



2025-26 PROPOSED BUDGET



**Wheatland-Chili Central School District
2025-2026 Proposed Budget**

Budget Statement

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Wheatland-Chili Central School District
2025-2026 Proposed Budget

Budget Statement

Tab	Item
1	Budget Statement: Three-Part Budget



2025-2026 Proposed Budget

ADMINISTRATIVE BUDGET	2024-25	2025-26	\$ Change	% Change
Board Of Education	\$ 50,707	\$ 65,413	\$ 14,706	
Central Administration	\$ 320,462	\$ 326,956	\$ 6,494	
Finance	\$ 386,901	\$ 423,635	\$ 36,734	
Legal, Personnel, and Information	\$ 201,467	\$ 213,138	\$ 11,671	
Central Data Processing	\$ 182,684	\$ 211,489	\$ 28,805	
Insurance, BOCES Administrative/Capital	\$ 342,006	\$ 369,401	\$ 27,395	
Instruction, Administrative	\$ 529,708	\$ 568,584	\$ 38,876	
Curriculum	\$ 215,517	\$ 222,851	\$ 7,334	
Employee Benefits	\$ 726,451	\$ 790,183	\$ 63,732	
Total Administrative	\$ 2,955,903	\$ 3,191,650	\$ 235,747	7.98%

The ADMINISTRATIVE component provides for overall general support and management of the operations of the District and includes:

- Board of Education costs;
- Central and school administration;
- Finance (including tax collection, purchasing, legal and auditing expenses);
- Curriculum development; and
- BOCES administrative expenses.

PROGRAM BUDGET	2024-25	2025-26	\$ Change	% Change
In-Service Training	\$ 58,221	\$ 66,620	\$ 8,399	
Instruction, Other than Administrative	\$ 8,513,427	\$ 8,724,692	\$ 211,265	
Library and Computer Instruction	\$ 1,104,391	\$ 1,200,230	\$ 95,839	
Counseling, Support, and Health Services	\$ 784,395	\$ 652,806	\$ (131,589)	
Co-Curricular and Athletics	\$ 423,465	\$ 456,163	\$ 32,698	
Pupil Transportation	\$ 1,145,590	\$ 1,168,940	\$ 23,350	
Employee Benefits	\$ 4,185,765	\$ 4,577,744	\$ 391,979	
Special Aid and Food Service Transfer	\$ 114,896	\$ 116,845	\$ 1,949	
Total Program	\$ 16,330,150	\$ 16,964,040	\$ 633,890	3.88%

The PROGRAM component is the largest portion of all planned expenditures for instruction and support services and includes:

- Instructional, co-curricular, and athletic programs;
- Counseling and health services; and
- Pupil transportation.

CAPITAL BUDGET	2024-25	2025-26	\$ Change	% Change
Central Services, Maintenance and Operations	\$ 1,306,508	\$ 1,270,494	\$ (36,014)	
Employee Benefits	\$ 339,692	\$ 341,221	\$ 1,529	
Debt Service, Energy Performance Contract	\$ 1,855,488	\$ 1,831,792	\$ (23,696)	
Total Capital	\$ 3,501,688	\$ 3,443,507	\$ (58,181)	-1.66%

The CAPITAL component includes costs associated with maintaining facilities and grounds:

- Building and equipment repairs;
- Custodial and maintenance supplies;
- Utilities; and
- Debt service.

TOTAL BUDGET	\$ 22,787,741	\$ 23,599,197	\$ 811,456	3.56%
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Wheatland-Chili Central School District
2025-2026 Proposed Budget

Budget Statement

Tab	Item
2	Property Tax Report Card



2025-26 Property Tax Report Card

262001 - WHEATLAND-CHILI CSD

Contact Person: Lynda Quick

Telephone Number: 585-889-6246

	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	22,787,741	23,599,197	3.56%
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve ¹	10,578,888	10,820,086	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	10,578,888	10,820,026	2.28%
F. Permissible Exclusions to the School Tax Levy Limit	197,132	198,559	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	10,460,181	10,656,431	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	10,381,756	10,621,527	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	78,425	34,904	
Public School Enrollment	684	660	-3.51%
Consumer Price Index			2.95%

¹ Exclude any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	4,351,361	3,962,114
Assigned Appropriated Fund Balance	267,827	250,000
Adjusted Unrestricted Fund Balance	911,510	943,968
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-2026 School Year
Capital	Bus & Grounds Equipment Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 745,839	\$ 745,839	Use of \$295,000 to fund Bus purchase if approved by voters.
Capital	School Equipment Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 320,537	\$ 320,537	We do not intend to use in 2025-26
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 1,308,914	\$ 1,317,914	We do not intend to use in 2025-26
Repair	Reserve for Repairs	To pay the cost of repairs to capital improvements or equipment.	\$ 1,398	\$ 1,398	We do not intend to use in 2025-26
Workers' Compensation	Worker's Compensation Reserve	To pay for Workers Compensation and benefits.	\$ 71,719	\$ 71,719	We do not intend to use in 2024-25
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 64,123	\$ 64,123	We do not intend to use in 2025-26
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	\$ 720,693	\$ 686,693	We do not intend to use in 2025-26
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability	Liability Reserve	To establish and maintain a program of reserves to cover liability claims incurred.	\$ 344,520	\$ 554,520	We do not intend to use in 2025-26
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements.	\$ 36,056	\$ 36,056	We do not intend to use in 2025-26
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
Employee Benefit Accrued Liability	Miscellaneous Reserve - OPEB	For the payment of accrued employee benefits due to employees upon termination of service.	\$ -	\$ -	
Retirement Contribution	Retirement Contribution Reserve - TRS	To fund employer retirement contributions to the Teachers' Retirement System	\$ 132,175	\$ 132,175	We do not intend to use in 2025-26
Retirement Contribution	Retirement Contribution Reserve - ERS	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$ 216,140	\$ 216,140	Appropriate \$100,000 to offset pension costs
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Other Reserve					

* Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name column.

Wheatland-Chili Central School District
2025-2026 Proposed Budget

Budget Statement

Tab	Item
3	School Academic Report Cards



WHEATLAND-CHILI CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement: Potential Target District	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement: Potential Target District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	2	—	2
Black or African American	1	1	—	2
Hispanic or Latino	1	1	—	2
Multiracial	1	2	—	3
White	2	2	—	3
Students with Disabilities	2	2	—	2
Economically Disadvantaged	1	2	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	287	95.3	1
	Math	287	90.1	
	Combined	574	92.7	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Combined	6	–	
Black or African American	ELA	46	75	1
	Math	45	61.1	
	Combined	91	68.1	
Hispanic or Latino	ELA	34	45.6	1
	Math	33	57.6	
	Combined	67	51.5	
Multiracial	ELA	20	85	1
	Math	19	71.1	
	Combined	39	78.2	
White	ELA	183	110.7	2
	Math	186	105.6	
	Combined	369	108.1	
English Language Learner	ELA	7	57.1	–
	Math	7	28.6	
	Combined	14	–	
Students with Disabilities	ELA	45	51.1	2
	Math	44	52.3	
	Combined	89	51.7	
Economically Disadvantaged	ELA	161	73.6	1
	Math	159	64.5	
	Combined	320	69.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	287	95.3	2
	Math	287	90.1	
	Combined	574	92.7	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Combined	6	–	
Black or African American	ELA	46	75	1
	Math	45	61.1	
	Combined	91	68.1	
Hispanic or Latino	ELA	34	45.6	1
	Math	33	57.6	
	Combined	67	51.5	
Multiracial	ELA	20	85	2
	Math	19	71.1	
	Combined	39	78.2	
White	ELA	183	110.7	2
	Math	186	105.6	
	Combined	369	108.1	
English Language Learner	ELA	7	57.1	–
	Math	7	28.6	
	Combined	14	–	
Students with Disabilities	ELA	49	46.9	2
	Math	49	46.9	
	Combined	98	46.9	
Economically Disadvantaged	ELA	161	73.6	2
	Math	159	64.5	
	Combined	320	69.1	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–
Hispanic or Latino	3	–	–	–	–
English Language Learner	7	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	5	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	433	82	18.9%	2
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–
Black or African American	61	18	29.5%	2
Hispanic or Latino	52	16	30.8%	2
Multiracial	34	6	17.6%	3
White	274	39	14.2%	3
English Language Learner	12	–	–	–
Students with Disabilities	71	20	28.2%	2
Economically Disadvantaged	252	61	24.2%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	316	96.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	✓	48	100%
Hispanic or Latino	—	39	—
Multiracial	—	23	—
White	✓	200	95.5%
English Language Learner	—	4	—
Students with Disabilities	✗	50	88%
Economically Disadvantaged	✓	184	96.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	314	96.5%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	✓	47	100%
Hispanic or Latino	—	38	—
Multiracial	—	22	—
White	✓	201	96%
English Language Learner	—	4	—
Students with Disabilities	✗	50	84%
Economically Disadvantaged	✓	182	96.2%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	3	—	2
Black or African American	—	—	—	—	2
White	3	3	4	—	3
Students with Disabilities	—	—	—	—	2
Economically Disadvantaged	3	3	4	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	50	169	149.3	2
	Math	40	107.5		
	Science	48	182.3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Black or African American	ELA	7	157.1	–	–
	Math	7	85.7		
	Science	7	171.4		
Hispanic or Latino	ELA	8	112.5	–	–
	Math	6	83.3		
	Science	7	150		
Multiracial	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
White	ELA	33	181.8	163.1	3
	Math	25	124		
	Science	32	193.8		
Students with Disabilities	ELA	9	116.7	–	–
	Math	5	100		
	Science	9	166.7		
Economically Disadvantaged	ELA	23	158.7	134.2	3
	Math	17	76.5		
	Science	22	184.1		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	50	169	139.4	2
	Math	50	86		
	Science	50	175		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Black or African American	ELA	7	157.1	–	–
	Math	7	85.7		
	Science	7	171.4		
Hispanic or Latino	ELA	8	112.5	–	–
	Math	8	62.5		
	Science	8	131.3		
Multiracial	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
White	ELA	33	181.8	150.4	3
	Math	33	93.9		
	Science	33	187.9		
Students with Disabilities	ELA	9	116.7	–	–
	Math	9	55.6		
	Science	9	166.7		
Economically Disadvantaged	ELA	23	158.7	124.7	3
	Math	23	56.5		
	Science	23	176.1		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	46	43	93.5%	91.7%	3
	5-year	45	42	93.3%		
	6-year	43	38	88.4%		
American Indian or Alaska Native	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	–	–	–	–
	5-year	1	–	–		
	6-year	0	–	–		
Black or African American	4-year	7	–	–	–	–
	5-year	9	–	–		
	6-year	9	–	–		
Hispanic or Latino	4-year	6	–	–	–	–
	5-year	4	–	–		
	6-year	2	–	–		
Multiracial	4-year	2	–	–	–	–
	5-year	1	–	–		
	6-year	3	–	–		
White	4-year	28	–	–	96.7%	4
	5-year	30	29	96.7%		
	6-year	28	–	–		
English Language Learner	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
Students with Disabilities	4-year	6	–	–	–	–
	5-year	5	–	–		
	6-year	13	–	–		
Economically Disadvantaged	4-year	18	17	94.4%	93.4%	4
	5-year	21	21	100%		
	6-year	21	18	85.7%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
English Language Learner	1	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	205	57	27.8%	2
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–
Black or African American	31	13	41.9%	2
Hispanic or Latino	25	–	–	–
Multiracial	15	–	–	–
White	129	28	21.7%	3
English Language Learner	1	–	–	–
Students with Disabilities	34	13	38.2%	2
Economically Disadvantaged	99	40	40.4%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	52	98.1%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	7	–
Hispanic or Latino	–	8	–
Multiracial	–	2	–
White	–	34	–
Students with Disabilities	–	10	–
Economically Disadvantaged	–	25	–

SECONDARY MATHEMATICS PARTICIPATION RATE

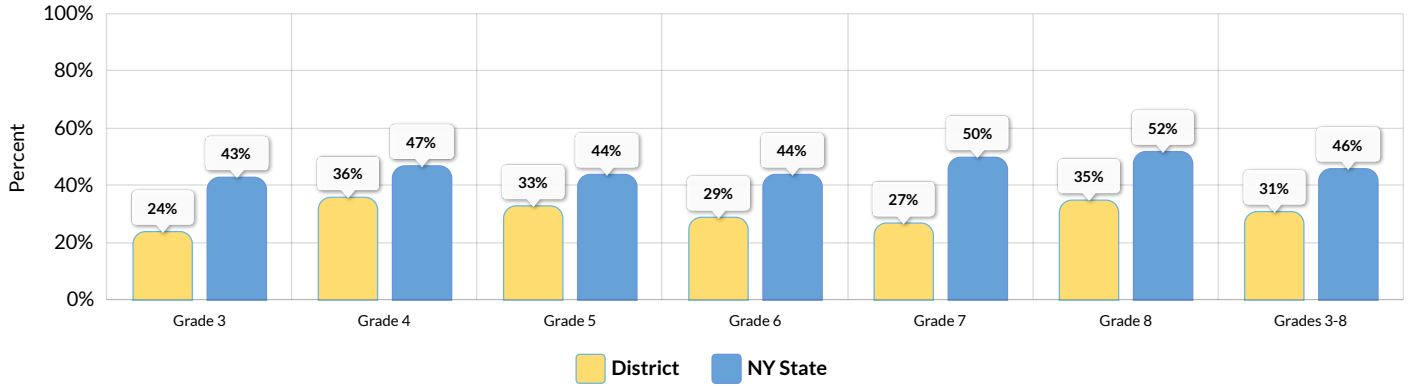
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	52	76.9%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	7	–
Hispanic or Latino	–	8	–
Multiracial	–	2	–
White	–	34	–
Students with Disabilities	–	10	–
Economically Disadvantaged	–	25	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

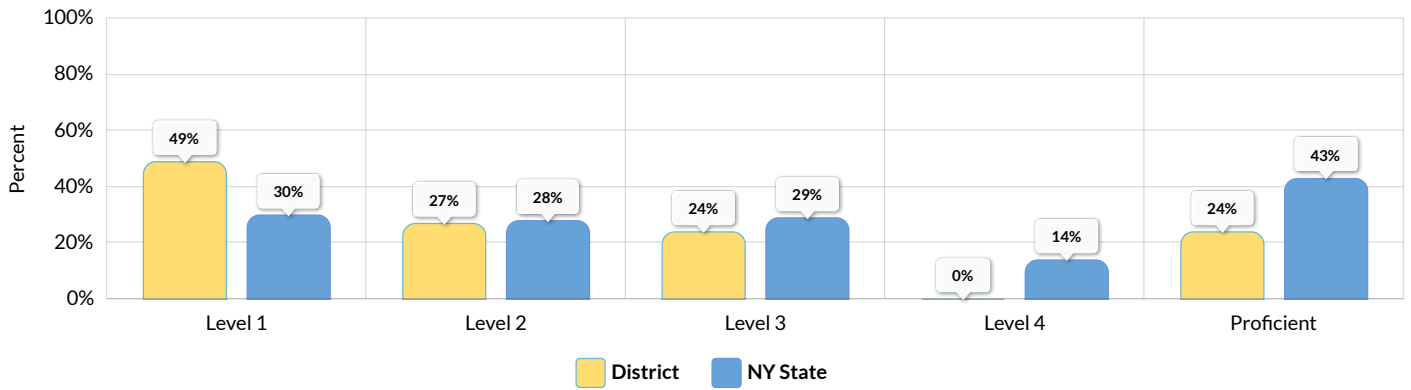


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	46	5	11%	41	89%	20	49%	11	27%	10	24%	0	0%	10	24%
Grade 4	48	3	6%	45	94%	23	51%	6	13%	11	24%	5	11%	16	36%
Grade 5	52	0	0%	52	100%	16	31%	19	37%	11	21%	6	12%	17	33%
Grade 6	59	3	5%	56	95%	24	43%	16	29%	10	18%	6	11%	16	29%
Grade 7	60	5	8%	55	92%	25	45%	15	27%	12	22%	3	5%	15	27%
Grade 8	56	4	7%	52	93%	20	38%	14	27%	16	31%	2	4%	18	35%
Grades 3-8	321	20	6%	301	94%	128	43%	81	27%	70	23%	22	7%	92	31%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

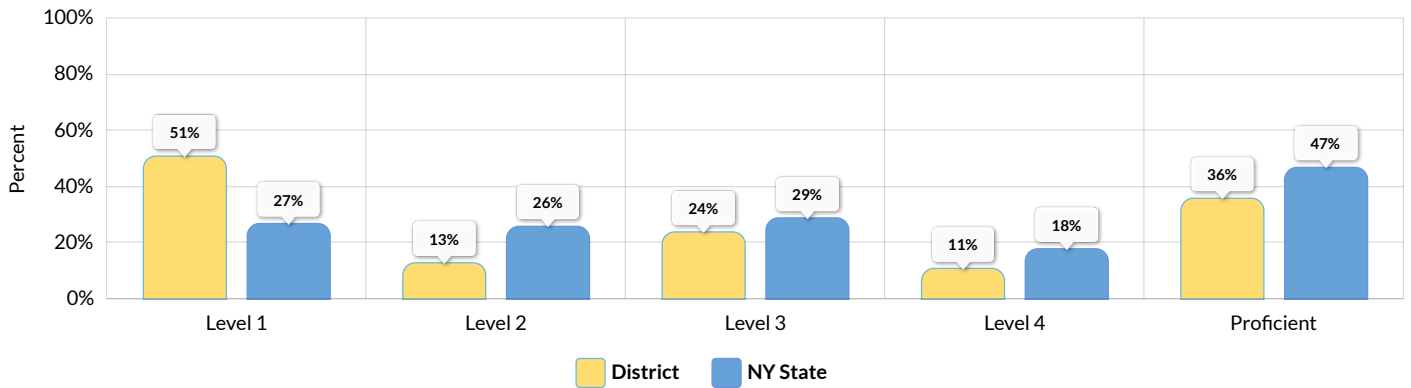


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	5	11%	41	89%	20	49%	11	27%	10	24%	0	0%	10	24%
Female	21	2	10%	19	90%	8	42%	6	32%	5	26%	0	0%	5	26%
Male	25	3	12%	22	88%	12	55%	5	23%	5	23%	0	0%	5	23%
General Education Students	36	2	6%	34	94%	16	47%	8	24%	10	29%	0	0%	10	29%
Students with Disabilities	10	3	30%	7	70%	4	57%	3	43%	0	0%	0	0%	0	0%
Black or African American	8	0	0%	8	100%	5	63%	2	25%	1	13%	0	0%	1	13%
Hispanic or Latino	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
White	30	3	10%	27	90%	10	37%	9	33%	8	30%	0	0%	8	30%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	5	83%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	29	2	7%	27	93%	15	56%	5	19%	7	26%	0	0%	7	26%
Not Economically Disadvantaged	17	3	18%	14	82%	5	36%	6	43%	3	21%	0	0%	3	21%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	45	5	11%	40	89%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	46	5	11%	41	89%	20	49%	11	27%	10	24%	0	0%	10	24%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	45	5	11%	40	89%	–	–	–	–	–	–	–	–	–	–
Not Migrant	46	5	11%	41	89%	20	49%	11	27%	10	24%	0	0%	10	24%
Parent Not in Armed Forces	46	5	11%	41	89%	20	49%	11	27%	10	24%	0	0%	10	24%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

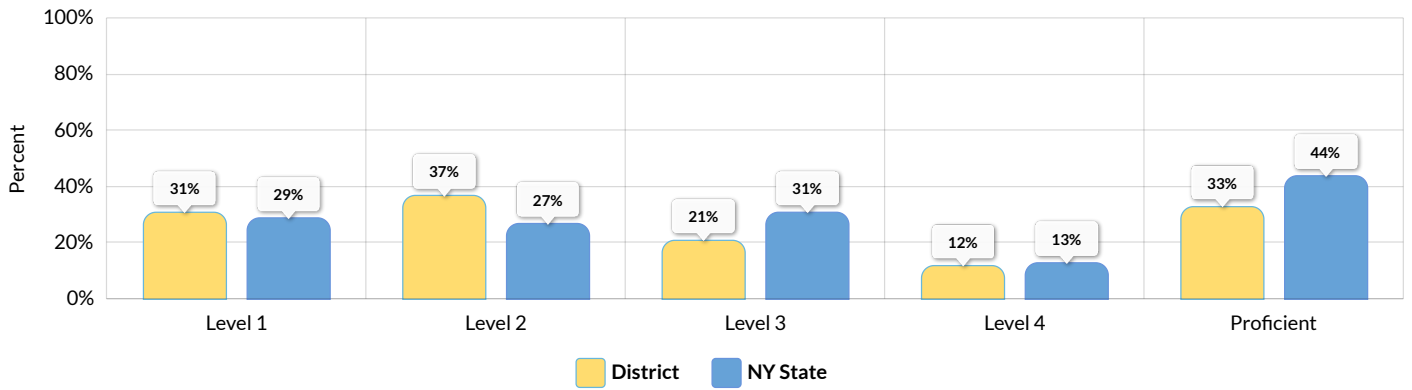


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	3	6%	45	94%	23	51%	6	13%	11	24%	5	11%	16	36%
Female	24	1	4%	23	96%	11	48%	1	4%	6	26%	5	22%	11	48%
Male	24	2	8%	22	92%	12	55%	5	23%	5	23%	0	0%	5	23%
General Education Students	41	0	0%	41	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	11	100%	7	64%	3	27%	0	0%	1	9%	1	9%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	28	3	11%	25	89%	10	40%	2	8%	10	40%	3	12%	13	52%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	6	67%	1	11%	1	11%	1	11%	2	22%
Economically Disadvantaged	29	3	10%	26	90%	18	69%	4	15%	3	12%	1	4%	4	15%
Not Economically Disadvantaged	19	0	0%	19	100%	5	26%	2	11%	8	42%	4	21%	12	63%
Non-English Language Learner	48	3	6%	45	94%	23	51%	6	13%	11	24%	5	11%	16	36%
Not in Foster Care	48	3	6%	45	94%	23	51%	6	13%	11	24%	5	11%	16	36%
Not Homeless	48	3	6%	45	94%	23	51%	6	13%	11	24%	5	11%	16	36%
Not Migrant	48	3	6%	45	94%	23	51%	6	13%	11	24%	5	11%	16	36%
Parent Not in Armed Forces	48	3	6%	45	94%	23	51%	6	13%	11	24%	5	11%	16	36%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

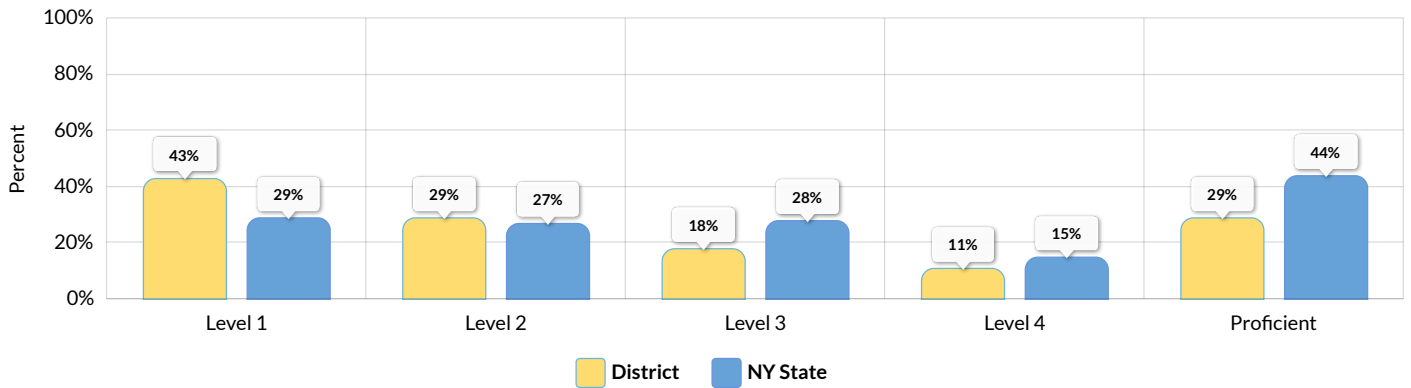


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	0	0%	52	100%	16	31%	19	37%	11	21%	6	12%	17	33%
Female	36	0	0%	36	100%	10	28%	13	36%	7	19%	6	17%	13	36%
Male	16	0	0%	16	100%	6	38%	6	38%	4	25%	0	0%	4	25%
General Education Students	49	0	0%	49	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	0	0%	8	100%	1	13%	5	63%	1	13%	1	13%	2	25%
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	33	0	0%	33	100%	12	36%	10	30%	6	18%	5	15%	11	33%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	3	27%	4	36%	4	36%	0	0%	4	36%
Economically Disadvantaged	27	0	0%	27	100%	8	30%	12	44%	5	19%	2	7%	7	26%
Not Economically Disadvantaged	25	0	0%	25	100%	8	32%	7	28%	6	24%	4	16%	10	40%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	51	0	0%	51	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	52	0	0%	52	100%	16	31%	19	37%	11	21%	6	12%	17	33%
Not Homeless	52	0	0%	52	100%	16	31%	19	37%	11	21%	6	12%	17	33%
Not Migrant	52	0	0%	52	100%	16	31%	19	37%	11	21%	6	12%	17	33%
Parent Not in Armed Forces	52	0	0%	52	100%	16	31%	19	37%	11	21%	6	12%	17	33%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

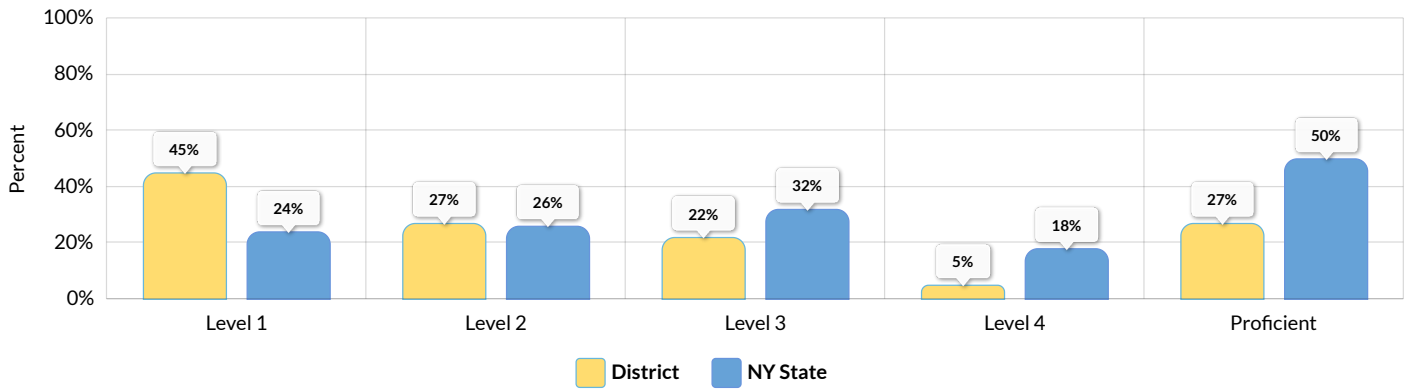


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	3	5%	56	95%	24	43%	16	29%	10	18%	6	11%	16	29%
Female	26	0	0%	26	100%	7	27%	8	31%	6	23%	5	19%	11	42%
Male	33	3	9%	30	91%	17	57%	8	27%	4	13%	1	3%	5	17%
General Education Students	48	0	0%	48	100%	16	33%	16	33%	10	21%	6	13%	16	33%
Students with Disabilities	11	3	27%	8	73%	8	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Hispanic or Latino	12	0	0%	12	100%	7	58%	4	33%	1	8%	0	0%	1	8%
White	34	3	9%	31	91%	11	35%	7	23%	7	23%	6	19%	13	42%
Multiracial	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Economically Disadvantaged	40	2	5%	38	95%	20	53%	12	32%	4	11%	2	5%	6	16%
Not Economically Disadvantaged	19	1	5%	18	95%	4	22%	4	22%	6	33%	4	22%	10	56%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	58	3	5%	55	95%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	3	5%	55	95%	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	3	5%	56	95%	24	43%	16	29%	10	18%	6	11%	16	29%
Not Migrant	59	3	5%	56	95%	24	43%	16	29%	10	18%	6	11%	16	29%
Parent Not in Armed Forces	59	3	5%	56	95%	24	43%	16	29%	10	18%	6	11%	16	29%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

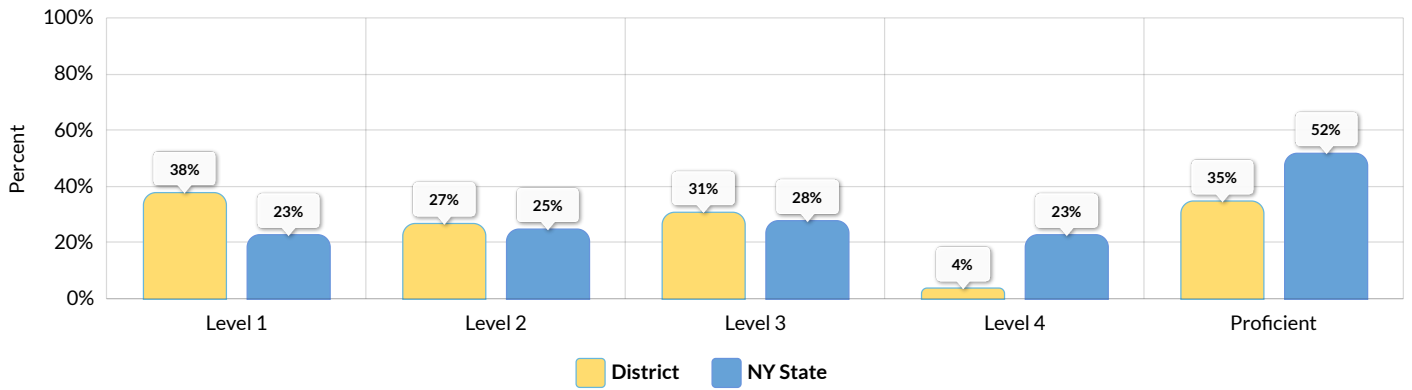


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	5	8%	55	92%	25	45%	15	27%	12	22%	3	5%	15	27%
Female	34	3	9%	31	91%	13	42%	9	29%	8	26%	1	3%	9	29%
Male	26	2	8%	24	92%	12	50%	6	25%	4	17%	2	8%	6	25%
General Education Students	47	2	4%	45	96%	18	40%	13	29%	11	24%	3	7%	14	31%
Students with Disabilities	13	3	23%	10	77%	7	70%	2	20%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	9	1	11%	8	89%	4	50%	2	25%	1	13%	1	13%	2	25%
Hispanic or Latino	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
White	40	3	8%	37	93%	13	35%	11	30%	11	30%	2	5%	13	35%
Multiracial	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Economically Disadvantaged	32	4	13%	28	88%	16	57%	9	32%	3	11%	0	0%	3	11%
Not Economically Disadvantaged	28	1	4%	27	96%	9	33%	6	22%	9	33%	3	11%	12	44%
Non-English Language Learner	60	5	8%	55	92%	25	45%	15	27%	12	22%	3	5%	15	27%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	59	5	8%	54	92%	–	–	–	–	–	–	–	–	–	–
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	58	5	9%	53	91%	–	–	–	–	–	–	–	–	–	–
Not Migrant	60	5	8%	55	92%	25	45%	15	27%	12	22%	3	5%	15	27%
Parent Not in Armed Forces	60	5	8%	55	92%	25	45%	15	27%	12	22%	3	5%	15	27%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



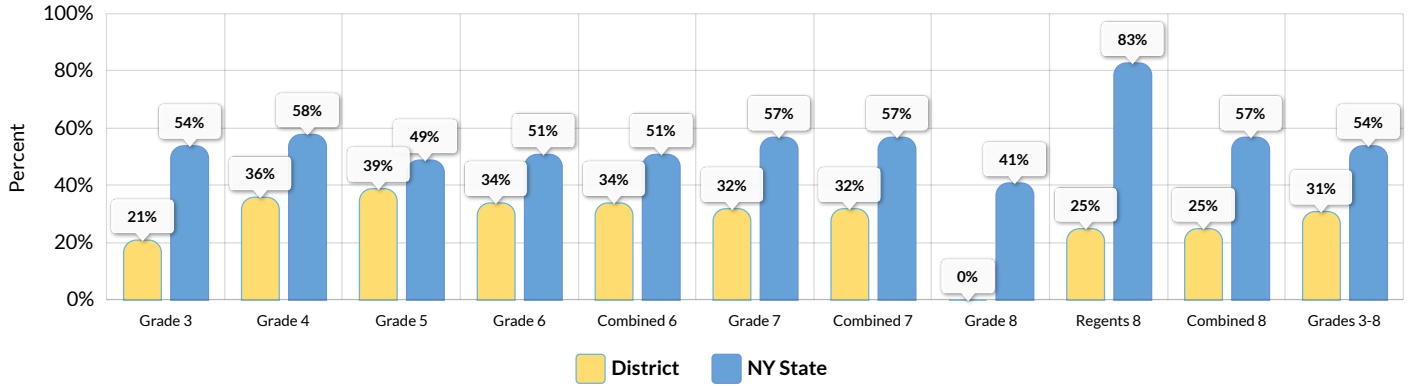
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	4	7%	52	93%	20	38%	14	27%	16	31%	2	4%	18	35%
Female	22	2	9%	20	91%	4	20%	6	30%	9	45%	1	5%	10	50%
Male	34	2	6%	32	94%	16	50%	8	25%	7	22%	1	3%	8	25%
General Education Students	46	3	7%	43	93%	15	35%	11	26%	15	35%	2	5%	17	40%
Students with Disabilities	10	1	10%	9	90%	5	56%	3	33%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	7	0	0%	7	100%	3	43%	2	29%	2	29%	0	0%	2	29%
Hispanic or Latino	6	0	0%	6	100%	-	-	-	-	-	-	-	-	-	-
White	38	3	8%	35	92%	13	37%	9	26%	12	34%	1	3%	13	37%
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	4	40%	3	30%	2	20%	1	10%	3	30%
Economically Disadvantaged	31	2	6%	29	94%	13	45%	10	34%	5	17%	1	3%	6	21%
Not Economically Disadvantaged	25	2	8%	23	92%	7	30%	4	17%	11	48%	1	4%	12	52%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	55	4	7%	51	93%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	56	4	7%	52	93%	20	38%	14	27%	16	31%	2	4%	18	35%
Not Homeless	56	4	7%	52	93%	20	38%	14	27%	16	31%	2	4%	18	35%
Not Migrant	56	4	7%	52	93%	20	38%	14	27%	16	31%	2	4%	18	35%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	55	4	7%	51	93%	-	-	-	-	-	-	-	-	-	-

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



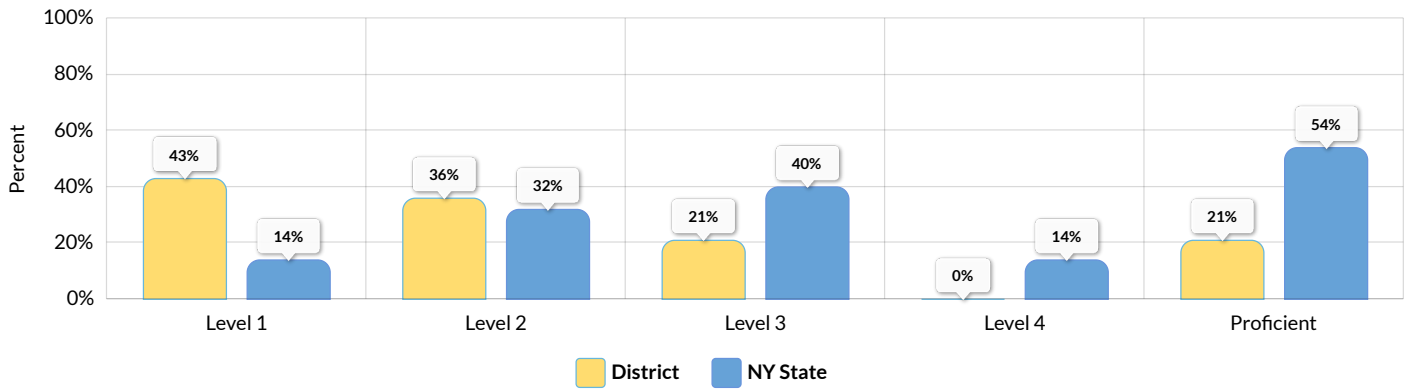
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	46	4	9%	42	91%	18	43%	15	36%	9	21%	0	0%	9	21%
Grade 4	48	3	6%	45	94%	9	20%	20	44%	12	27%	4	9%	16	36%
Grade 5	52	1	2%	51	98%	18	35%	13	25%	17	33%	3	6%	20	39%
Grade 6	59	3	5%	56	95%	23	41%	14	25%	15	27%	4	7%	19	34%
Combined 6	59	3	5%	56	95%	23	41%	14	25%	15	27%	4	7%	19	34%
Grade 7	60	7	12%	53	88%	20	38%	16	30%	13	25%	4	8%	17	32%
Combined 7	60	7	12%	53	88%	20	38%	16	30%	13	25%	4	8%	17	32%
Grade 8	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	53	95%	18	34%	22	42%	10	19%	3	6%	13	25%
Combined 8	56	3	5%	53	95%	18	34%	22	42%	10	19%	3	6%	13	25%
Grades 3-8	321	21	7%	300	93%	106	35%	100	33%	76	25%	18	6%	94	31%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

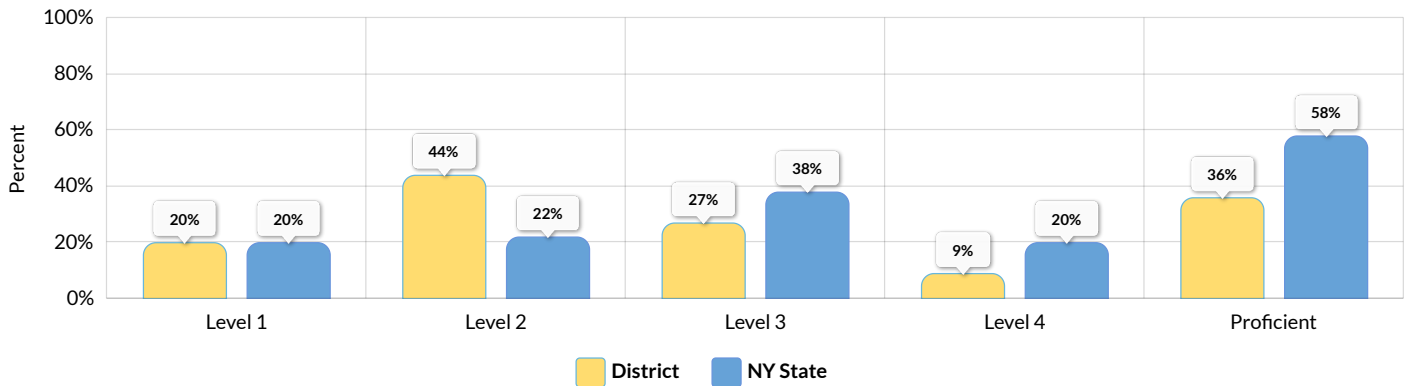


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	4	9%	42	91%	18	43%	15	36%	9	21%	0	0%	9	21%
Female	21	2	10%	19	90%	9	47%	7	37%	3	16%	0	0%	3	16%
Male	25	2	8%	23	92%	9	39%	8	35%	6	26%	0	0%	6	26%
General Education Students	36	1	3%	35	97%	12	34%	15	43%	8	23%	0	0%	8	23%
Students with Disabilities	10	3	30%	7	70%	6	86%	0	0%	1	14%	0	0%	1	14%
Black or African American	8	0	0%	8	100%	6	75%	2	25%	0	0%	0	0%	0	0%
Hispanic or Latino	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
White	30	2	7%	28	93%	9	32%	11	39%	8	29%	0	0%	8	29%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	29	2	7%	27	93%	12	44%	12	44%	3	11%	0	0%	3	11%
Not Economically Disadvantaged	17	2	12%	15	88%	6	40%	3	20%	6	40%	0	0%	6	40%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	45	4	9%	41	91%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	46	4	9%	42	91%	18	43%	15	36%	9	21%	0	0%	9	21%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	45	4	9%	41	91%	–	–	–	–	–	–	–	–	–	–
Not Migrant	46	4	9%	42	91%	18	43%	15	36%	9	21%	0	0%	9	21%
Parent Not in Armed Forces	46	4	9%	42	91%	18	43%	15	36%	9	21%	0	0%	9	21%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

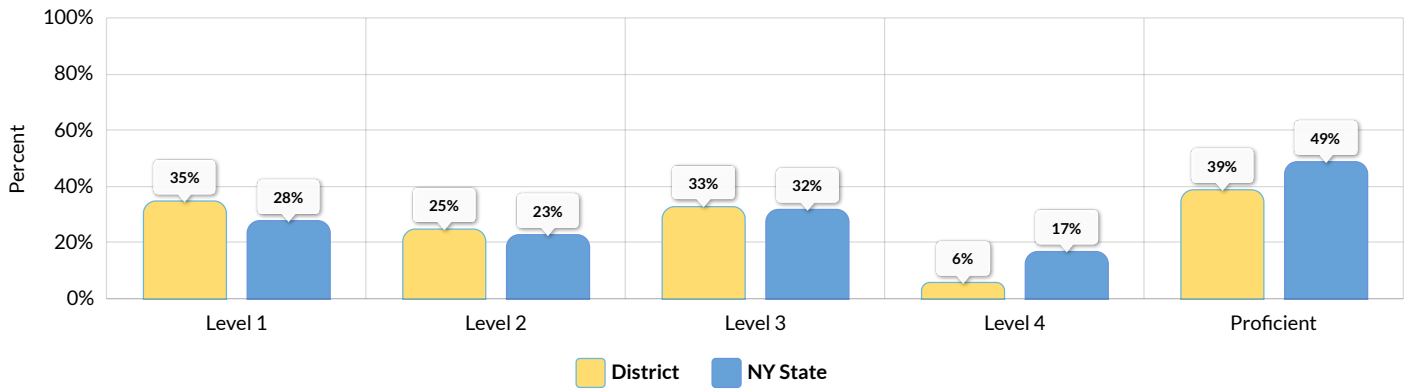


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	3	6%	45	94%	9	20%	20	44%	12	27%	4	9%	16	36%
Female	24	1	4%	23	96%	4	17%	10	43%	7	30%	2	9%	9	39%
Male	24	2	8%	22	92%	5	23%	10	45%	5	23%	2	9%	7	32%
General Education Students	41	0	0%	41	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Black or African American	11	0	0%	11	100%	3	27%	6	55%	2	18%	0	0%	2	18%
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	28	3	11%	25	89%	3	12%	11	44%	8	32%	3	12%	11	44%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	3	33%	3	33%	2	22%	1	11%	3	33%
Economically Disadvantaged	29	3	10%	26	90%	8	31%	14	54%	4	15%	0	0%	4	15%
Not Economically Disadvantaged	19	0	0%	19	100%	1	5%	6	32%	8	42%	4	21%	12	63%
Non-English Language Learner	48	3	6%	45	94%	9	20%	20	44%	12	27%	4	9%	16	36%
Not in Foster Care	48	3	6%	45	94%	9	20%	20	44%	12	27%	4	9%	16	36%
Not Homeless	48	3	6%	45	94%	9	20%	20	44%	12	27%	4	9%	16	36%
Not Migrant	48	3	6%	45	94%	9	20%	20	44%	12	27%	4	9%	16	36%
Parent Not in Armed Forces	48	3	6%	45	94%	9	20%	20	44%	12	27%	4	9%	16	36%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

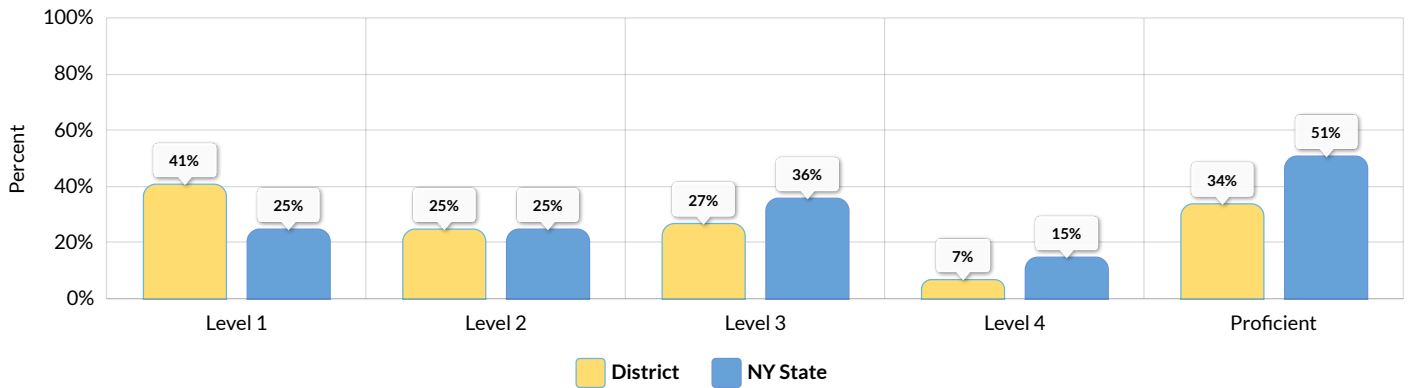


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	1	2%	51	98%	18	35%	13	25%	17	33%	3	6%	20	39%
Female	36	1	3%	35	97%	15	43%	8	23%	10	29%	2	6%	12	34%
Male	16	0	0%	16	100%	3	19%	5	31%	7	44%	1	6%	8	50%
General Education Students	49	1	2%	48	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	3	38%	2	25%	3	38%	0	0%	3	38%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	33	1	3%	32	97%	10	31%	7	22%	12	38%	3	9%	15	47%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	5	45%	4	36%	2	18%	0	0%	2	18%
Economically Disadvantaged	27	1	4%	26	96%	13	50%	6	23%	6	23%	1	4%	7	27%
Not Economically Disadvantaged	25	0	0%	25	100%	5	20%	7	28%	11	44%	2	8%	13	52%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	51	1	2%	50	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	1	2%	51	98%	18	35%	13	25%	17	33%	3	6%	20	39%
Not Homeless	52	1	2%	51	98%	18	35%	13	25%	17	33%	3	6%	20	39%
Not Migrant	52	1	2%	51	98%	18	35%	13	25%	17	33%	3	6%	20	39%
Parent Not in Armed Forces	52	1	2%	51	98%	18	35%	13	25%	17	33%	3	6%	20	39%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

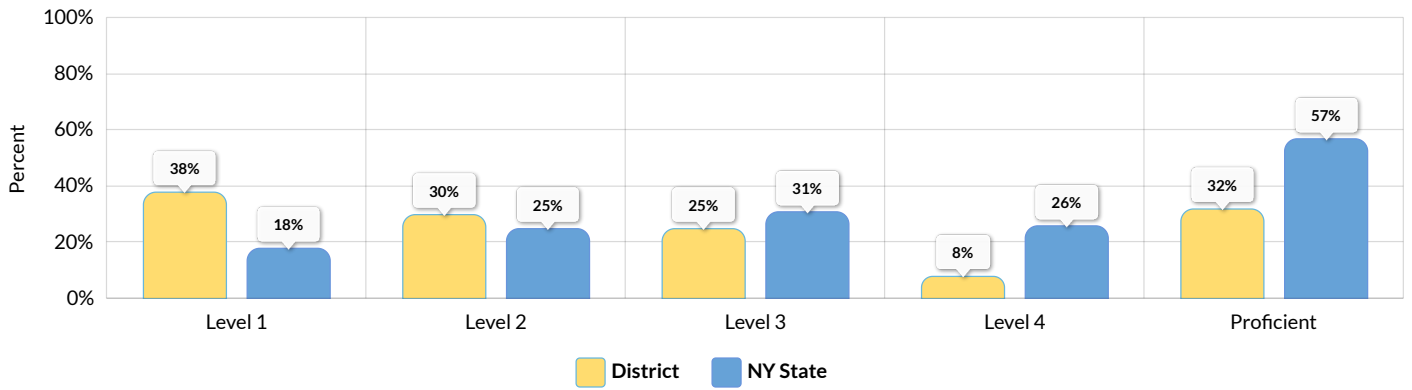


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	3	5%	56	95%	23	41%	14	25%	15	27%	4	7%	19	34%
Female	26	1	4%	25	96%	9	36%	5	20%	9	36%	2	8%	11	44%
Male	33	2	6%	31	94%	14	45%	9	29%	6	19%	2	6%	8	26%
General Education Students	48	1	2%	47	98%	14	30%	14	30%	15	32%	4	9%	19	40%
Students with Disabilities	11	2	18%	9	82%	9	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	6	0	0%	6	100%	4	67%	0	0%	1	17%	1	17%	2	33%
Hispanic or Latino	12	1	8%	11	92%	5	45%	4	36%	2	18%	0	0%	2	18%
White	34	2	6%	32	94%	10	31%	7	22%	12	38%	3	9%	15	47%
Multiracial	7	0	0%	7	100%	4	57%	3	43%	0	0%	0	0%	0	0%
Economically Disadvantaged	40	3	8%	37	93%	19	51%	9	24%	7	19%	2	5%	9	24%
Not Economically Disadvantaged	19	0	0%	19	100%	4	21%	5	26%	8	42%	2	11%	10	53%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	58	3	5%	55	95%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	3	5%	55	95%	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	3	5%	56	95%	23	41%	14	25%	15	27%	4	7%	19	34%
Not Migrant	59	3	5%	56	95%	23	41%	14	25%	15	27%	4	7%	19	34%
Parent Not in Armed Forces	59	3	5%	56	95%	23	41%	14	25%	15	27%	4	7%	19	34%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

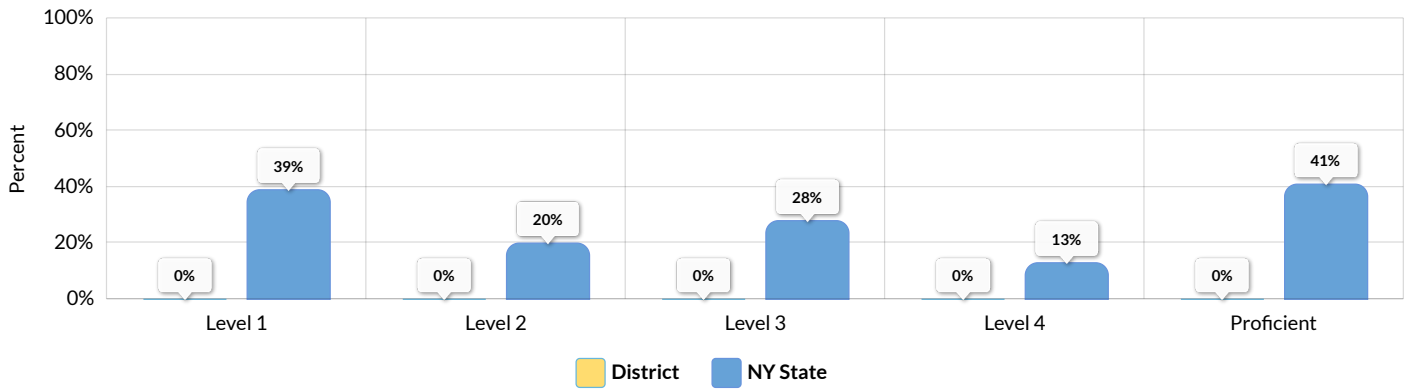


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	7	12%	53	88%	20	38%	16	30%	13	25%	4	8%	17	32%
Female	34	5	15%	29	85%	11	38%	11	38%	5	17%	2	7%	7	24%
Male	26	2	8%	24	92%	9	38%	5	21%	8	33%	2	8%	10	42%
General Education Students	47	2	4%	45	96%	15	33%	14	31%	12	27%	4	9%	16	36%
Students with Disabilities	13	5	38%	8	62%	5	63%	2	25%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	9	1	11%	8	89%	7	88%	0	0%	1	13%	0	0%	1	13%
Hispanic or Latino	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
White	40	5	13%	35	88%	8	23%	13	37%	10	29%	4	11%	14	40%
Multiracial	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	32	5	16%	27	84%	15	56%	9	33%	3	11%	0	0%	3	11%
Not Economically Disadvantaged	28	2	7%	26	93%	5	19%	7	27%	10	38%	4	15%	14	54%
Non-English Language Learner	60	7	12%	53	88%	20	38%	16	30%	13	25%	4	8%	17	32%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	59	6	10%	53	90%	20	38%	16	30%	13	25%	4	8%	17	32%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	58	7	12%	51	88%	–	–	–	–	–	–	–	–	–	–
Not Migrant	60	7	12%	53	88%	20	38%	16	30%	13	25%	4	8%	17	32%
Parent Not in Armed Forces	60	7	12%	53	88%	20	38%	16	30%	13	25%	4	8%	17	32%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	34	34	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	46	46	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	31	31	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

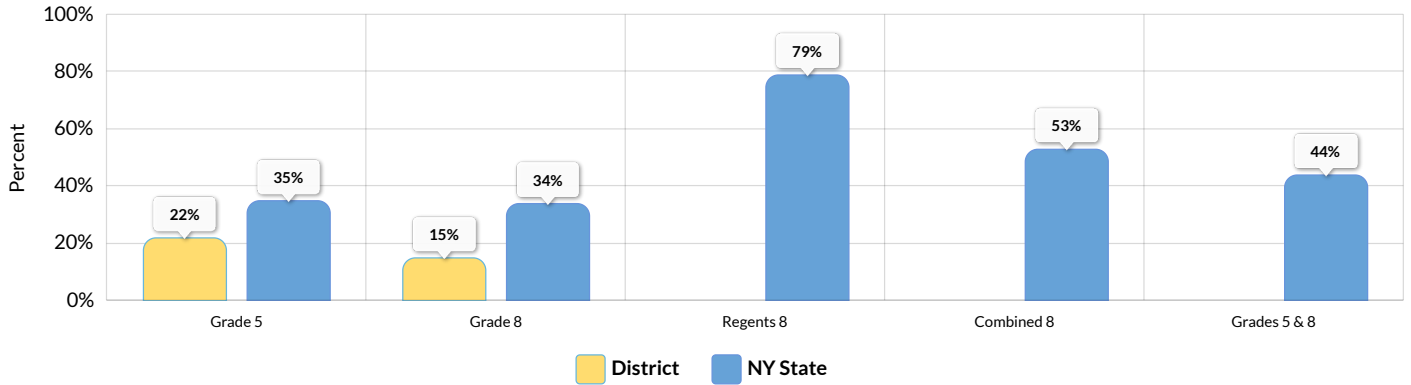
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



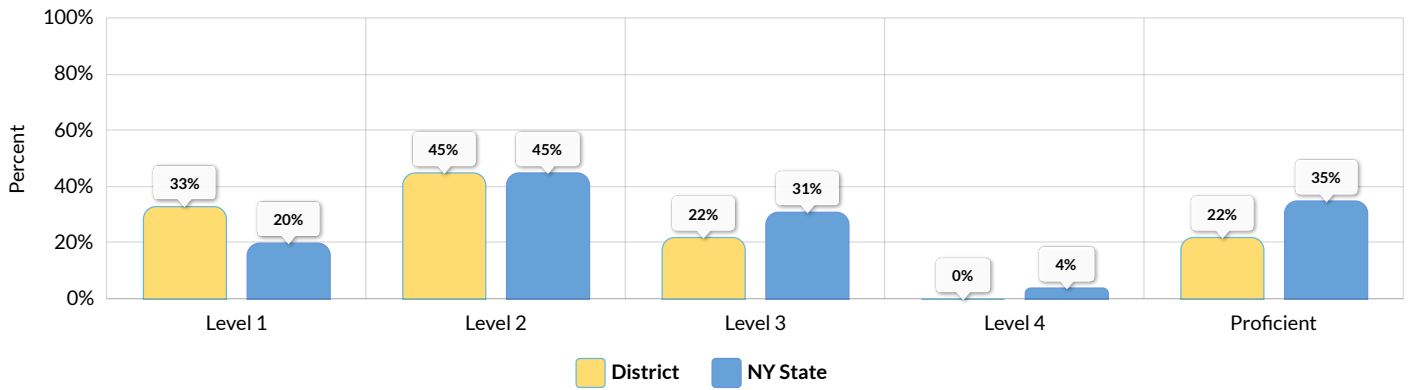
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	52	1	2%	51	98%	17	33%	23	45%	11	22%	0	0%	11	22%
Grade 8	56	8	14%	48	86%	17	35%	24	50%	6	13%	1	2%	7	15%
Regents 8	-	-	-	1	2%	-	-	-	-	-	-	-	-	-	-
Combined 8	56	7	13%	49	88%	-	-	-	-	-	-	-	-	-	-
Grades 5 & 8	108	8	7%	100	93%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	1	2%	51	98%	17	33%	23	45%	11	22%	0	0%	11	22%
Female	36	0	0%	36	100%	12	33%	14	39%	10	28%	0	0%	10	28%
Male	16	1	6%	15	94%	5	33%	9	60%	1	7%	0	0%	1	7%
General Education Students	49	0	0%	49	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	4	50%	4	50%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	33	0	0%	33	100%	10	30%	15	45%	8	24%	0	0%	8	24%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	3	30%	4	40%	3	30%	0	0%	3	30%
Economically Disadvantaged	27	1	4%	26	96%	12	46%	11	42%	3	12%	0	0%	3	12%
Not Economically Disadvantaged	25	0	0%	25	100%	5	20%	12	48%	8	32%	0	0%	8	32%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	51	1	2%	50	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	1	2%	51	98%	17	33%	23	45%	11	22%	0	0%	11	22%
Not Homeless	52	1	2%	51	98%	17	33%	23	45%	11	22%	0	0%	11	22%
Not Migrant	52	1	2%	51	98%	17	33%	23	45%	11	22%	0	0%	11	22%
Parent Not in Armed Forces	52	1	2%	51	98%	17	33%	23	45%	11	22%	0	0%	11	22%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	8	14%	48	86%	17	35%	24	50%	6	13%	1	2%	7	15%
Female	22	3	14%	19	86%	7	37%	9	47%	3	16%	0	0%	3	16%
Male	34	5	15%	29	85%	10	34%	15	52%	3	10%	1	3%	4	14%
General Education Students	46	6	13%	40	87%	13	33%	21	53%	5	13%	1	3%	6	15%
Students with Disabilities	10	2	20%	8	80%	4	50%	3	38%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	1	14%	6	86%	3	50%	3	50%	0	0%	0	0%	0	0%
Hispanic or Latino	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	38	3	8%	35	92%	11	31%	17	49%	6	17%	1	3%	7	20%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	4	36%	7	64%	3	43%	4	57%	0	0%	0	0%	0	0%
Economically Disadvantaged	31	6	19%	25	81%	12	48%	11	44%	2	8%	0	0%	2	8%
Not Economically Disadvantaged	25	2	8%	23	92%	5	22%	13	57%	4	17%	1	4%	5	22%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	55	8	15%	47	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	8	14%	48	86%	17	35%	24	50%	6	13%	1	2%	7	15%
Not Homeless	56	8	14%	48	86%	17	35%	24	50%	6	13%	1	2%	7	15%
Not Migrant	56	8	14%	48	86%	17	35%	24	50%	6	13%	1	2%	7	15%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	55	7	13%	48	87%	17	35%	24	50%	6	13%	1	2%	7	15%

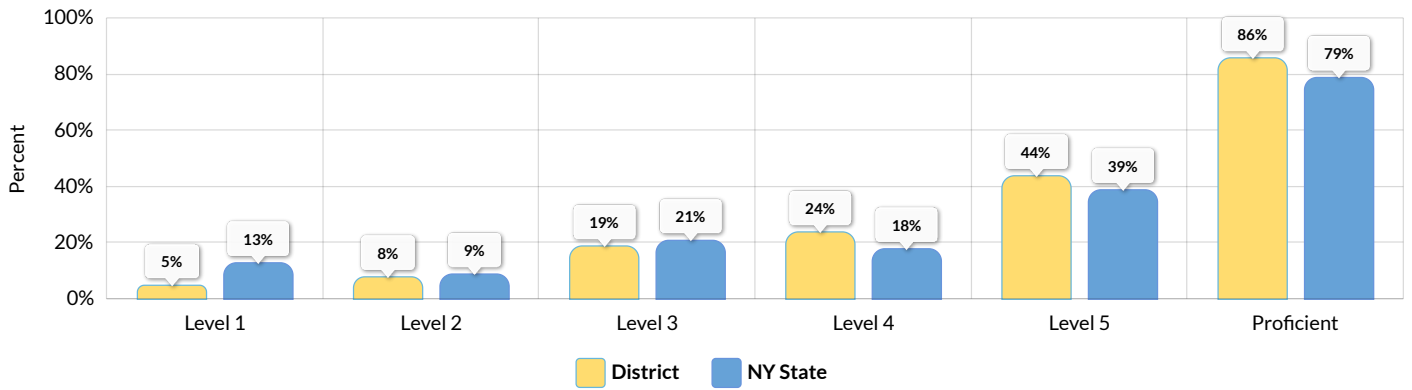
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

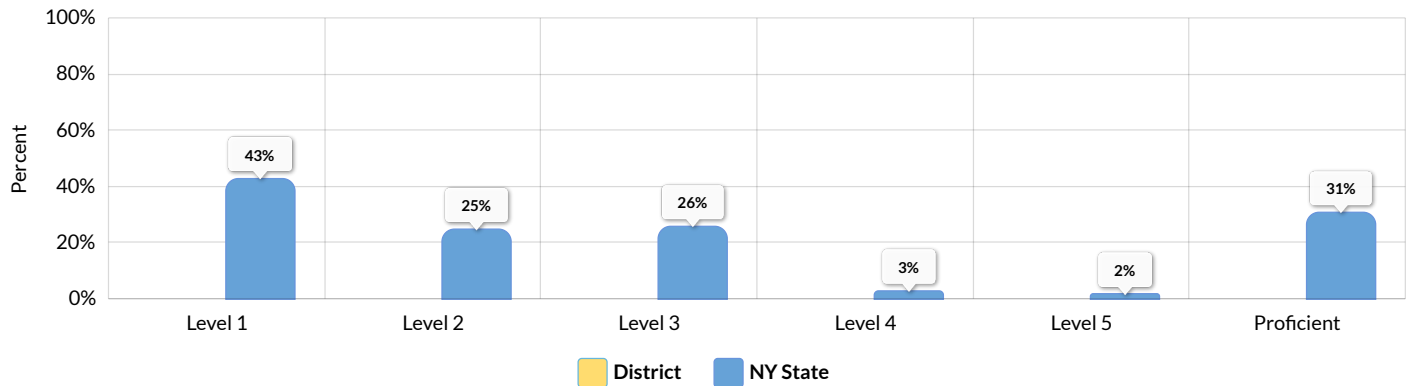


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	3	5%	5	8%	11	19%	14	24%	26	44%	51	86%
Female	27	1	4%	2	7%	4	15%	9	33%	11	41%	24	89%
Male	32	2	6%	3	9%	7	22%	5	16%	15	47%	27	84%
General Education Students	50	1	2%	2	4%	9	18%	12	24%	26	52%	47	94%
Students with Disabilities	9	2	22%	3	33%	2	22%	2	22%	0	0%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	7	0	0%	2	29%	1	14%	3	43%	1	14%	5	71%
Hispanic or Latino	6	–	–	–	–	–	–	–	–	–	–	–	–
White	42	3	7%	1	2%	9	21%	8	19%	21	50%	38	90%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	2	20%	1	10%	3	30%	4	40%	8	80%
Economically Disadvantaged	22	2	9%	2	9%	7	32%	6	27%	5	23%	18	82%
Not Economically Disadvantaged	37	1	3%	3	8%	4	11%	8	22%	21	57%	33	89%
Non-English Language Learner	59	3	5%	5	8%	11	19%	14	24%	26	44%	51	86%
Not in Foster Care	59	3	5%	5	8%	11	19%	14	24%	26	44%	51	86%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	57	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	59	3	5%	5	8%	11	19%	14	24%	26	44%	51	86%
Parent Not in Armed Forces	59	3	5%	5	8%	11	19%	14	24%	26	44%	51	86%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

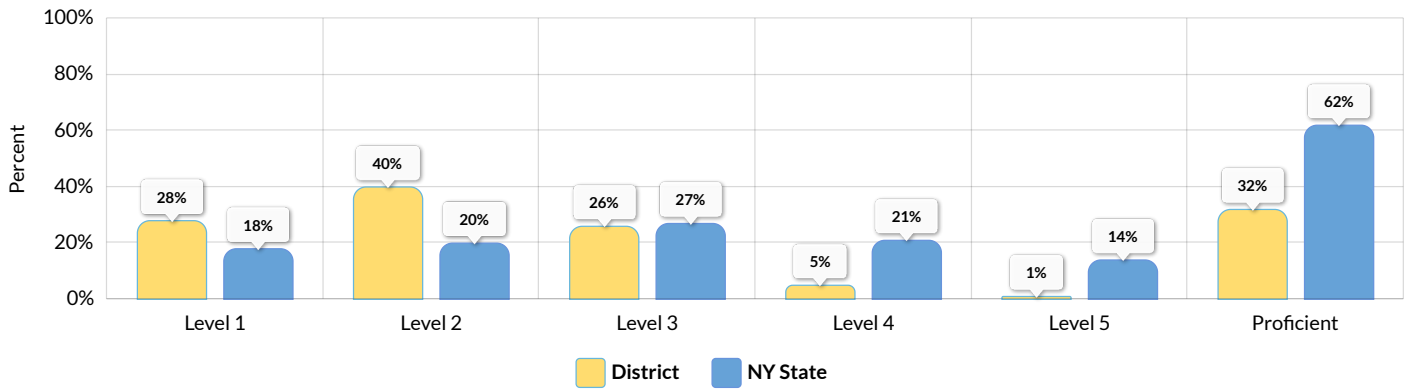


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	-	-	-	-	-	-	-	-	-	-	-	-
Female	1	-	-	-	-	-	-	-	-	-	-	-	-
Male	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	4	-	-	-	-	-	-	-	-	-	-	-	-
General Education Students	3	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
White	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	4	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	4	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	4	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	4	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

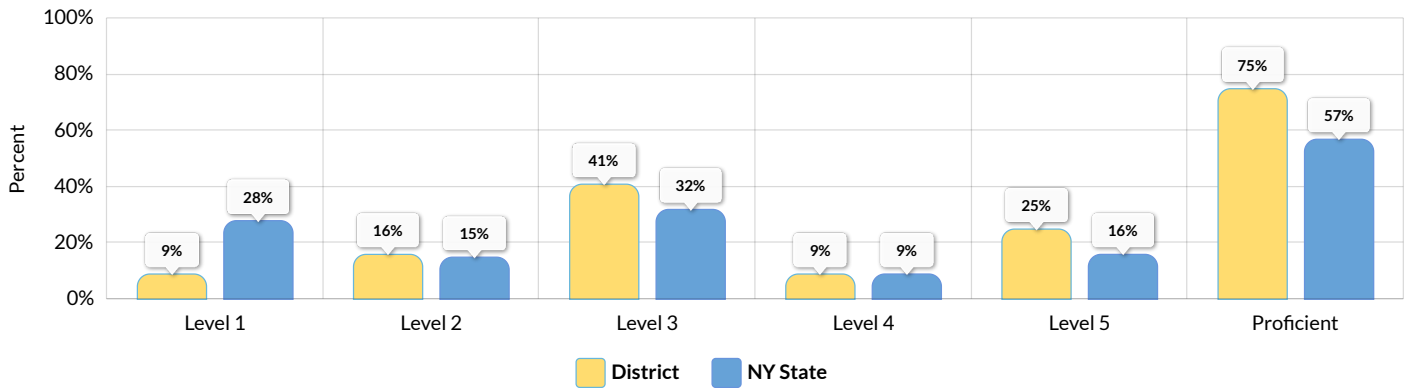


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	24	28%	35	40%	23	26%	4	5%	1	1%	28	32%
Female	35	6	17%	17	49%	9	26%	2	6%	1	3%	12	34%
Male	52	18	35%	18	35%	14	27%	2	4%	0	0%	16	31%
General Education Students	72	18	25%	29	40%	20	28%	4	6%	1	1%	25	35%
Students with Disabilities	15	6	40%	6	40%	3	20%	0	0%	0	0%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	12	3	25%	8	67%	1	8%	0	0%	0	0%	1	8%
Hispanic or Latino	13	2	15%	6	46%	5	38%	0	0%	0	0%	5	38%
White	56	17	30%	19	34%	16	29%	4	7%	0	0%	20	36%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	2	33%	2	33%	1	17%	0	0%	1	17%	2	33%
Economically Disadvantaged	49	16	33%	24	49%	7	14%	1	2%	1	2%	9	18%
Not Economically Disadvantaged	38	8	21%	11	29%	16	42%	3	8%	0	0%	19	50%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	86	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	87	24	28%	35	40%	23	26%	4	5%	1	1%	28	32%
Not Homeless	87	24	28%	35	40%	23	26%	4	5%	1	1%	28	32%
Not Migrant	87	24	28%	35	40%	23	26%	4	5%	1	1%	28	32%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	86	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

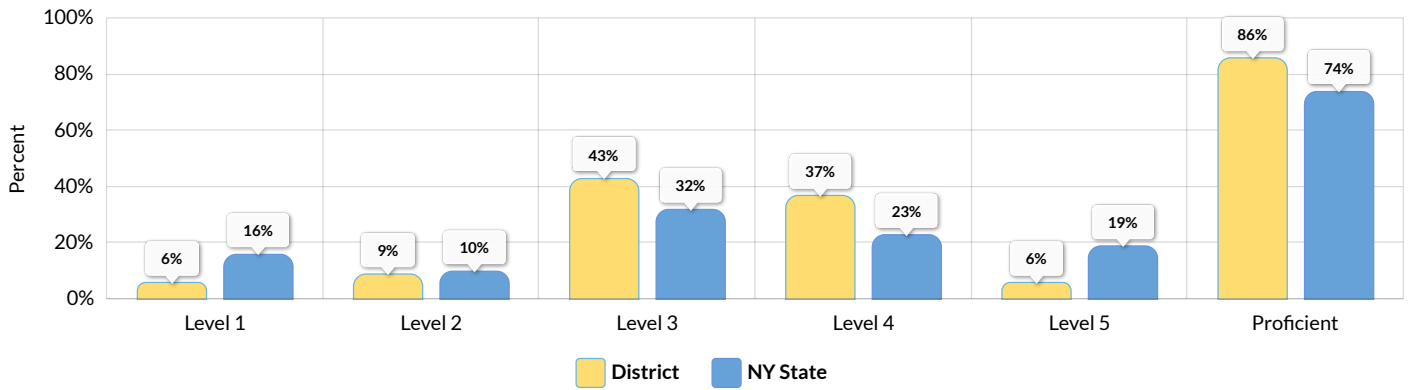


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	3	9%	5	16%	13	41%	3	9%	8	25%	24	75%
Female	18	1	6%	4	22%	7	39%	2	11%	4	22%	13	72%
Male	14	2	14%	1	7%	6	43%	1	7%	4	29%	11	79%
General Education Students	32	3	9%	5	16%	13	41%	3	9%	8	25%	24	75%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	22	1	5%	3	14%	9	41%	2	9%	7	32%	18	82%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Economically Disadvantaged	11	1	9%	3	27%	5	45%	2	18%	0	0%	7	64%
Not Economically Disadvantaged	21	2	10%	2	10%	8	38%	1	5%	8	38%	17	81%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	31	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	32	3	9%	5	16%	13	41%	3	9%	8	25%	24	75%
Not Homeless	32	3	9%	5	16%	13	41%	3	9%	8	25%	24	75%
Not Migrant	32	3	9%	5	16%	13	41%	3	9%	8	25%	24	75%
Parent Not in Armed Forces	32	3	9%	5	16%	13	41%	3	9%	8	25%	24	75%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

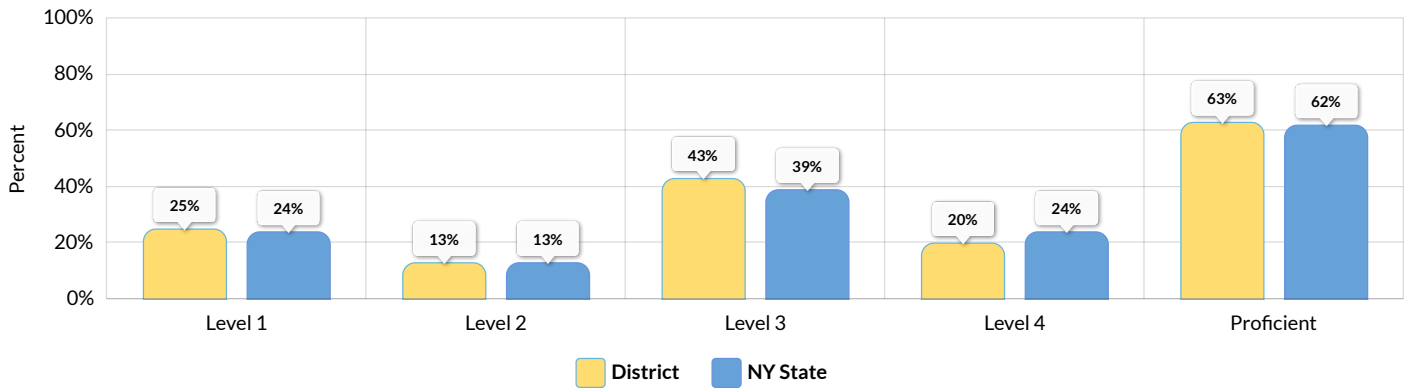


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	2	6%	3	9%	15	43%	13	37%	2	6%	30	86%
Female	13	1	8%	2	15%	6	46%	4	31%	0	0%	10	77%
Male	22	1	5%	1	5%	9	41%	9	41%	2	9%	20	91%
General Education Students	34	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	1	14%	0	0%	4	57%	1	14%	1	14%	6	86%
White	23	1	4%	2	9%	10	43%	10	43%	0	0%	20	87%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	1	20%	2	40%	1	20%	4	80%
Economically Disadvantaged	15	2	13%	1	7%	8	53%	4	27%	0	0%	12	80%
Not Economically Disadvantaged	20	0	0%	2	10%	7	35%	9	45%	2	10%	18	90%
Non-English Language Learner	35	2	6%	3	9%	15	43%	13	37%	2	6%	30	86%
Not in Foster Care	35	2	6%	3	9%	15	43%	13	37%	2	6%	30	86%
Not Homeless	35	2	6%	3	9%	15	43%	13	37%	2	6%	30	86%
Not Migrant	35	2	6%	3	9%	15	43%	13	37%	2	6%	30	86%
Parent Not in Armed Forces	35	2	6%	3	9%	15	43%	13	37%	2	6%	30	86%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

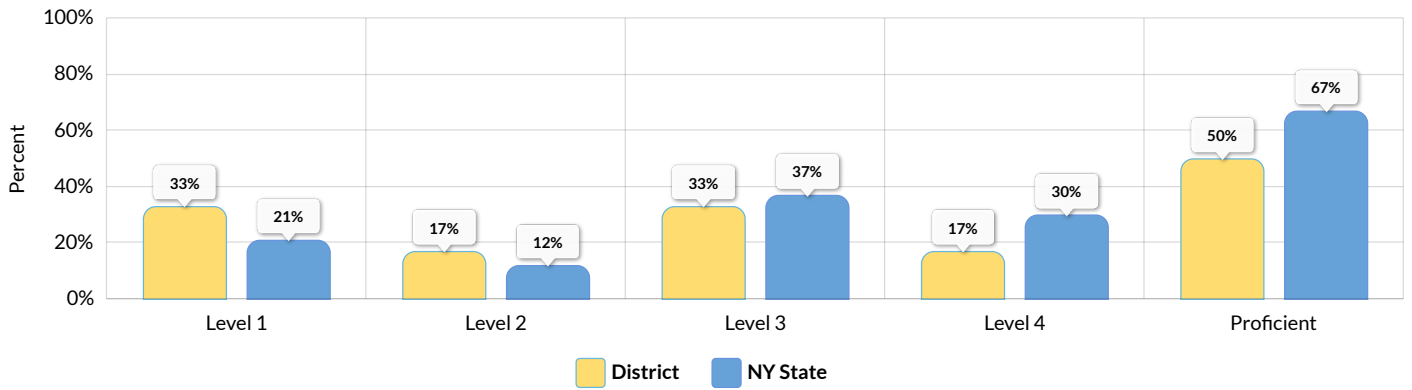


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	40	10	25%	5	13%	17	43%	8	20%	25	63%
Female	23	5	22%	2	9%	12	52%	4	17%	16	70%
Male	17	5	29%	3	18%	5	29%	4	24%	9	53%
General Education Students	34	4	12%	5	15%	17	50%	8	24%	25	74%
Students with Disabilities	6	6	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	7	3	43%	1	14%	3	43%	0	0%	3	43%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	26	4	15%	3	12%	11	42%	8	31%	19	73%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	3	43%	1	14%	3	43%	0	0%	3	43%
Economically Disadvantaged	22	9	41%	3	14%	8	36%	2	9%	10	45%
Not Economically Disadvantaged	18	1	6%	2	11%	9	50%	6	33%	15	83%
Non-English Language Learner	40	10	25%	5	13%	17	43%	8	20%	25	63%
Not in Foster Care	40	10	25%	5	13%	17	43%	8	20%	25	63%
Not Homeless	40	10	25%	5	13%	17	43%	8	20%	25	63%
Not Migrant	40	10	25%	5	13%	17	43%	8	20%	25	63%
Parent Not in Armed Forces	40	10	25%	5	13%	17	43%	8	20%	25	63%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

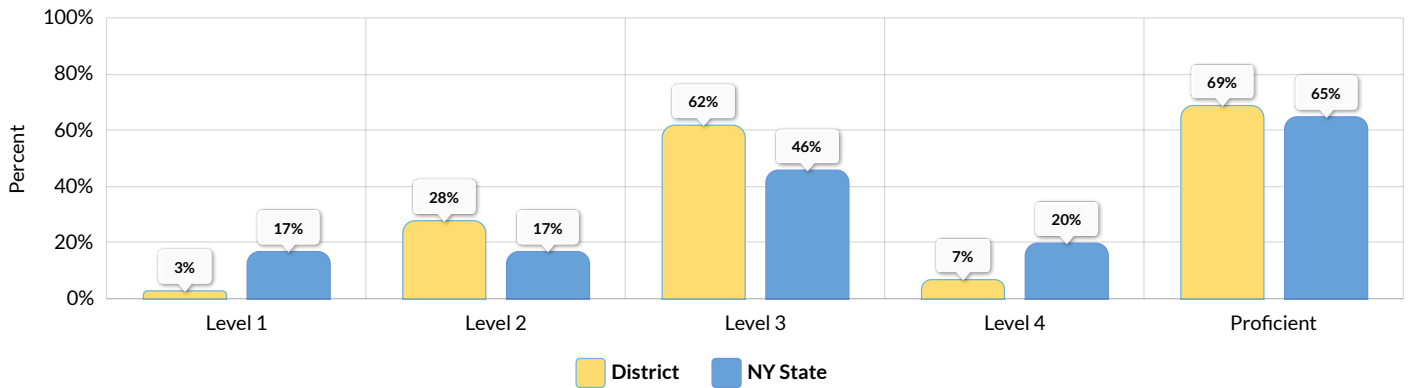


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	58	19	33%	10	17%	19	33%	10	17%	29	50%
Female	32	8	25%	6	19%	11	34%	7	22%	18	56%
Male	26	11	42%	4	15%	8	31%	3	12%	11	42%
General Education Students	50	12	24%	9	18%	19	38%	10	20%	29	58%
Students with Disabilities	8	7	88%	1	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	10	7	70%	2	20%	1	10%	0	0%	1	10%
Hispanic or Latino	6	1	17%	2	33%	3	50%	0	0%	3	50%
White	36	9	25%	5	14%	12	33%	10	28%	22	61%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	2	33%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	29	17	59%	4	14%	7	24%	1	3%	8	28%
Not Economically Disadvantaged	29	2	7%	6	21%	12	41%	9	31%	21	72%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	57	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	58	19	33%	10	17%	19	33%	10	17%	29	50%
Not Homeless	58	19	33%	10	17%	19	33%	10	17%	29	50%
Not Migrant	58	19	33%	10	17%	19	33%	10	17%	29	50%
Parent Not in Armed Forces	58	19	33%	10	17%	19	33%	10	17%	29	50%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

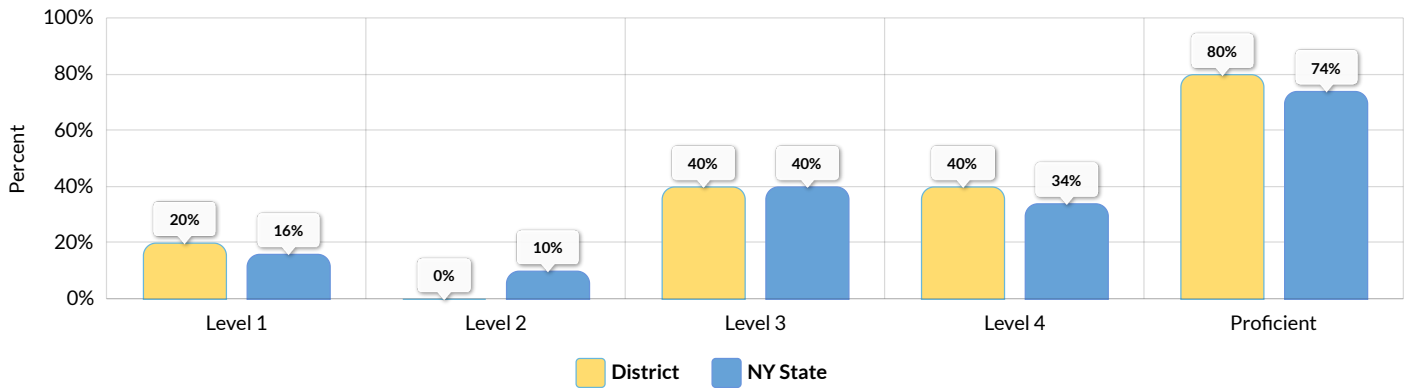


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	1	3%	8	28%	18	62%	2	7%	20	69%
Female	12	0	0%	4	33%	8	67%	0	0%	8	67%
Male	17	1	6%	4	24%	10	59%	2	12%	12	71%
General Education Students	29	1	3%	8	28%	18	62%	2	7%	20	69%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	–	–	–	–	–	–	–	–	–	–
White	19	1	5%	6	32%	12	63%	0	0%	12	63%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	2	20%	6	60%	2	20%	8	80%
Economically Disadvantaged	9	0	0%	3	33%	5	56%	1	11%	6	67%
Not Economically Disadvantaged	20	1	5%	5	25%	13	65%	1	5%	14	70%
Non-English Language Learner	29	1	3%	8	28%	18	62%	2	7%	20	69%
Not in Foster Care	29	1	3%	8	28%	18	62%	2	7%	20	69%
Not Homeless	29	1	3%	8	28%	18	62%	2	7%	20	69%
Not Migrant	29	1	3%	8	28%	18	62%	2	7%	20	69%
Parent Not in Armed Forces	29	1	3%	8	28%	18	62%	2	7%	20	69%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

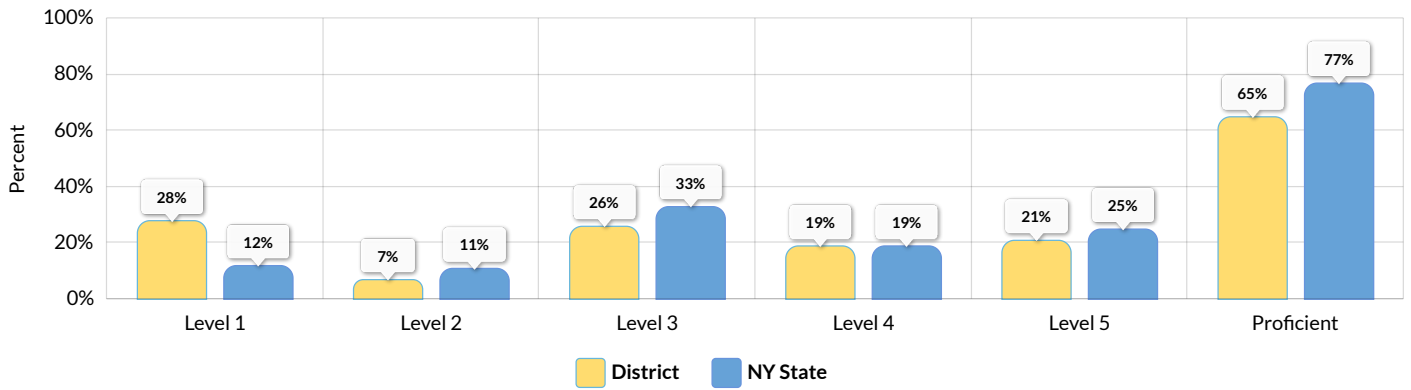


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	5	1	20%	0	0%	2	40%	2	40%	4	80%
Female	1	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	5	1	20%	0	0%	2	40%	2	40%	4	80%
General Education Students	5	1	20%	0	0%	2	40%	2	40%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	5	1	20%	0	0%	2	40%	2	40%	4	80%
Not in Foster Care	5	1	20%	0	0%	2	40%	2	40%	4	80%
Not Homeless	5	1	20%	0	0%	2	40%	2	40%	4	80%
Not Migrant	5	1	20%	0	0%	2	40%	2	40%	4	80%
Parent Not in Armed Forces	5	1	20%	0	0%	2	40%	2	40%	4	80%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

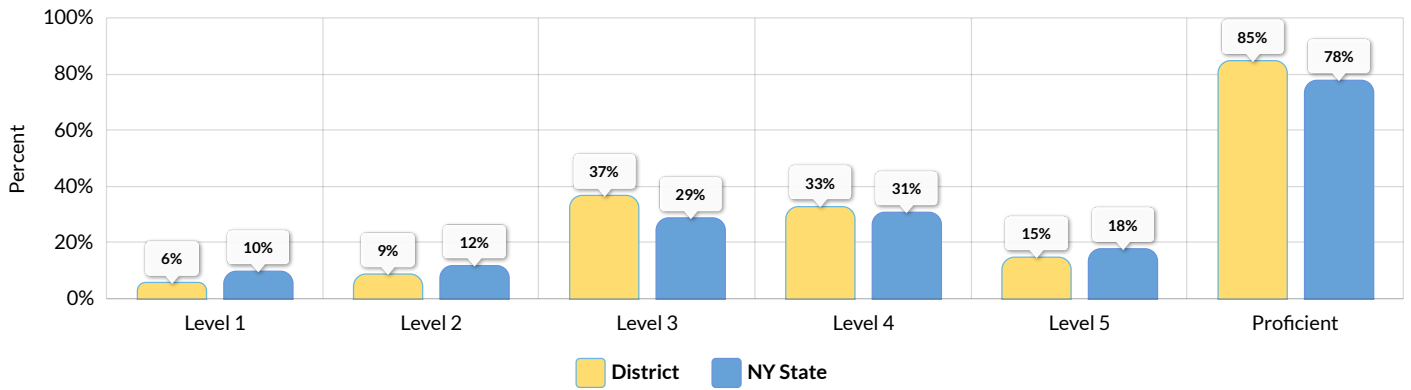


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	12	28%	3	7%	11	26%	8	19%	9	21%	28	65%
Female	22	4	18%	3	14%	6	27%	3	14%	6	27%	15	68%
Male	21	8	38%	0	0%	5	24%	5	24%	3	14%	13	62%
General Education Students	36	5	14%	3	8%	11	31%	8	22%	9	25%	28	78%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	7	2	29%	1	14%	3	43%	1	14%	0	0%	4	57%
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	26	7	27%	2	8%	7	27%	5	19%	5	19%	17	65%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	3	30%	0	0%	1	10%	2	20%	4	40%	7	70%
Economically Disadvantaged	23	9	39%	3	13%	4	17%	4	17%	3	13%	11	48%
Not Economically Disadvantaged	20	3	15%	0	0%	7	35%	4	20%	6	30%	17	85%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	42	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	43	12	28%	3	7%	11	26%	8	19%	9	21%	28	65%
Not Homeless	43	12	28%	3	7%	11	26%	8	19%	9	21%	28	65%
Not Migrant	43	12	28%	3	7%	11	26%	8	19%	9	21%	28	65%
Parent Not in Armed Forces	43	12	28%	3	7%	11	26%	8	19%	9	21%	28	65%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	3	6%	5	9%	20	37%	18	33%	8	15%	46	85%
Female	25	1	4%	0	0%	12	48%	10	40%	2	8%	24	96%
Male	29	2	7%	5	17%	8	28%	8	28%	6	21%	22	76%
General Education Students	49	2	4%	3	6%	20	41%	16	33%	8	16%	44	90%
Students with Disabilities	5	1	20%	2	40%	0	0%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	6	0	0%	1	17%	4	67%	1	17%	0	0%	5	83%
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	42	3	7%	3	7%	15	36%	14	33%	7	17%	36	86%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	1	17%	3	50%	1	17%	5	83%
Economically Disadvantaged	20	1	5%	3	15%	10	50%	3	15%	3	15%	16	80%
Not Economically Disadvantaged	34	2	6%	2	6%	10	29%	15	44%	5	15%	30	88%
Non-English Language Learner	54	3	6%	5	9%	20	37%	18	33%	8	15%	46	85%
Not in Foster Care	54	3	6%	5	9%	20	37%	18	33%	8	15%	46	85%
Not Homeless	54	3	6%	5	9%	20	37%	18	33%	8	15%	46	85%
Not Migrant	54	3	6%	5	9%	20	37%	18	33%	8	15%	46	85%
Parent Not in Armed Forces	54	3	6%	5	9%	20	37%	18	33%	8	15%	46	85%

TOTAL COHORT REGENTS EXAMINATION RESULTS

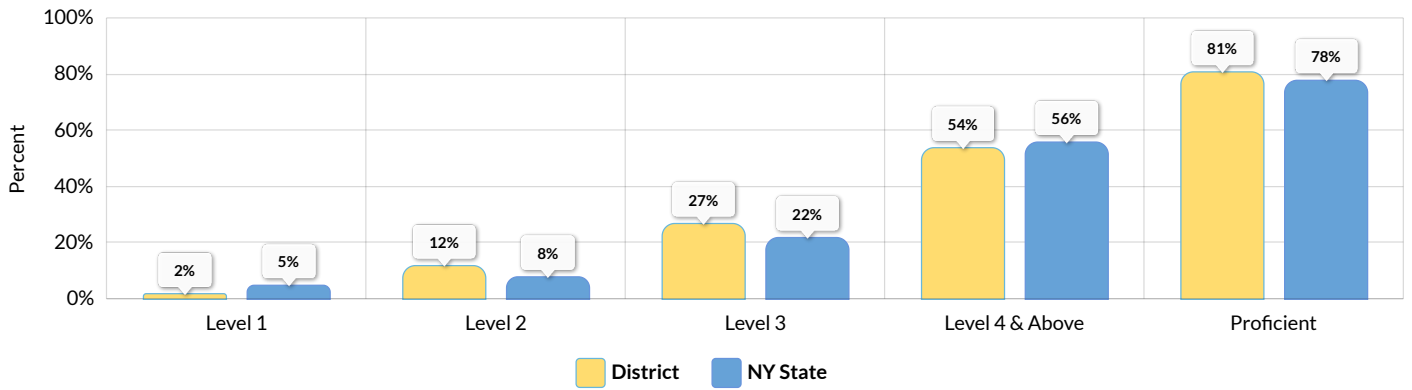
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

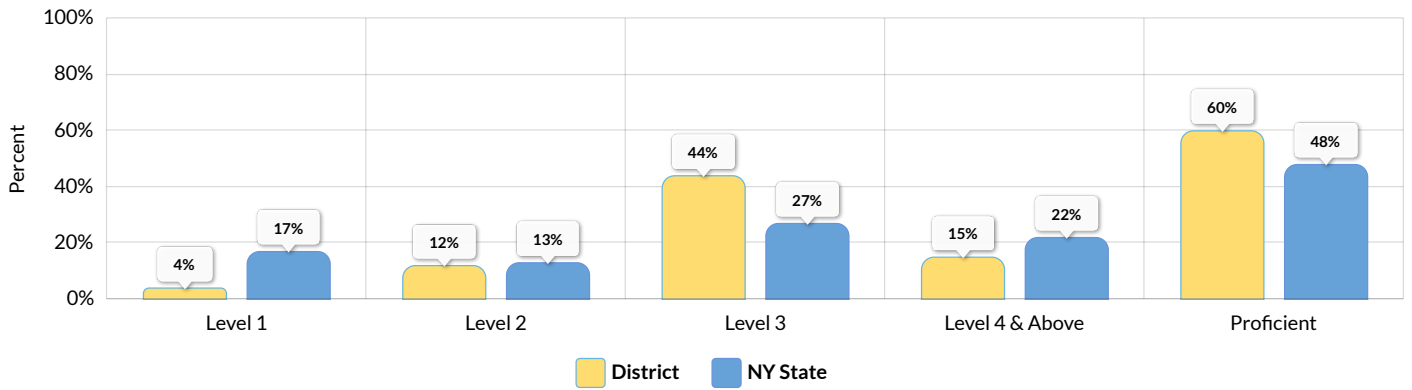


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	3	6%	49	94%	1	2%	6	12%	14	27%	28	54%	42	81%
Female	24	2	8%	22	92%	0	0%	2	8%	5	21%	15	63%	20	83%
Male	28	1	4%	27	96%	1	4%	4	14%	9	32%	13	46%	22	79%
General Education Students	43	2	5%	41	95%	1	2%	4	9%	10	23%	26	60%	36	84%
Students with Disabilities	9	1	11%	8	89%	0	0%	2	22%	4	44%	2	22%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	0	0%	3	38%	2	25%	3	38%	5	63%
White	35	3	9%	32	91%	1	3%	2	6%	9	26%	20	57%	29	83%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	1	11%	3	33%	5	56%	8	89%
Economically Disadvantaged	24	1	4%	23	96%	0	0%	4	17%	7	29%	12	50%	19	79%
Not Economically Disadvantaged	28	2	7%	26	93%	1	4%	2	7%	7	25%	16	57%	23	82%
Non-English Language Learner	52	3	6%	49	94%	1	2%	6	12%	14	27%	28	54%	42	81%
Not in Foster Care	52	3	6%	49	94%	1	2%	6	12%	14	27%	28	54%	42	81%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	3	—	46	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	3	6%	49	94%	1	2%	6	12%	14	27%	28	54%	42	81%
Parent Not in Armed Forces	52	3	6%	49	94%	1	2%	6	12%	14	27%	28	54%	42	81%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	13	25%	39	75%	2	4%	6	12%	23	44%	8	15%	31	60%
Female	24	6	25%	18	75%	0	0%	4	17%	12	50%	2	8%	14	58%
Male	28	7	25%	21	75%	2	7%	2	7%	11	39%	6	21%	17	61%
General Education Students	43	8	19%	35	81%	2	5%	5	12%	20	47%	8	19%	28	65%
Students with Disabilities	9	5	56%	4	44%	0	0%	1	11%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	2	25%	6	75%	1	13%	0	0%	5	63%	0	0%	5	63%
White	35	11	31%	24	69%	1	3%	3	9%	13	37%	7	20%	20	57%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	3	33%	5	56%	1	11%	6	67%
Economically Disadvantaged	24	7	29%	17	71%	1	4%	4	17%	11	46%	1	4%	12	50%
Not Economically Disadvantaged	28	6	21%	22	79%	1	4%	2	7%	12	43%	7	25%	19	68%
Non-English Language Learner	52	13	25%	39	75%	2	4%	6	12%	23	44%	8	15%	31	60%
Not in Foster Care	52	13	25%	39	75%	2	4%	6	12%	23	44%	8	15%	31	60%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	12	—	37	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	13	25%	39	75%	2	4%	6	12%	23	44%	8	15%	31	60%
Parent Not in Armed Forces	52	13	25%	39	75%	2	4%	6	12%	23	44%	8	15%	31	60%

2020 TOTAL COHORT EXEMPTIONS IN MATH

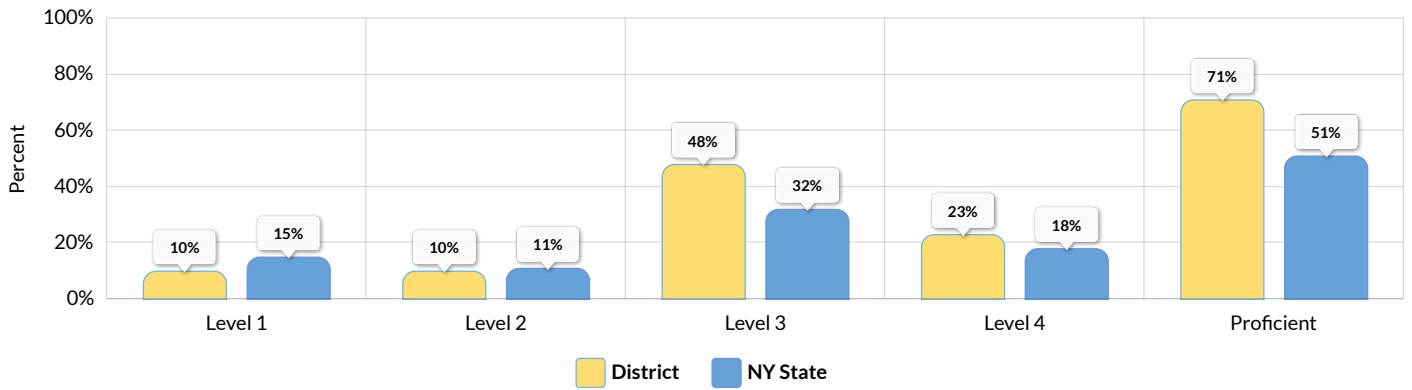
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	9	22	32	78
Female	21	4	19	17	81
Male	20	5	25	15	75
General Education Students	35	5	14	30	86
Students with Disabilities	6	4	67	2	33
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	6	0	0	6	100
Hispanic or Latino	5	2	40	3	60
White	28	7	25	21	75
Multiracial	1	0	0	1	100
Economically Disadvantaged	20	6	30	14	70
Not Economically Disadvantaged	21	3	14	18	86
Non-English Language Learner	41	9	22	32	78
Not in Foster Care	41	9	22	32	78
Homeless	3	1	33	2	67
Not Homeless	38	8	21	30	79
Not Migrant	41	9	22	32	78
Parent Not in Armed Forces	41	9	22	32	78

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	5	10%	47	90%	5	10%	5	10%	25	48%	12	23%	37	71%
Female	24	3	13%	21	88%	1	4%	2	8%	14	58%	4	17%	18	75%
Male	28	2	7%	26	93%	4	14%	3	11%	11	39%	8	29%	19	68%
General Education Students	43	4	9%	39	91%	3	7%	5	12%	20	47%	11	26%	31	72%
Students with Disabilities	9	1	11%	8	89%	2	22%	0	0%	5	56%	1	11%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	1	13%	2	25%	3	38%	1	13%	4	50%
White	35	4	11%	31	89%	3	9%	2	6%	15	43%	11	31%	26	74%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	1	11%	7	78%	0	0%	7	78%
Economically Disadvantaged	24	2	8%	22	92%	1	4%	3	13%	15	63%	3	13%	18	75%
Not Economically Disadvantaged	28	3	11%	25	89%	4	14%	2	7%	10	36%	9	32%	19	68%
Non-English Language Learner	52	5	10%	47	90%	5	10%	5	10%	25	48%	12	23%	37	71%
Not in Foster Care	52	5	10%	47	90%	5	10%	5	10%	25	48%	12	23%	37	71%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	5	—	44	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	5	10%	47	90%	5	10%	5	10%	25	48%	12	23%	37	71%
Parent Not in Armed Forces	52	5	10%	47	90%	5	10%	5	10%	25	48%	12	23%	37	71%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

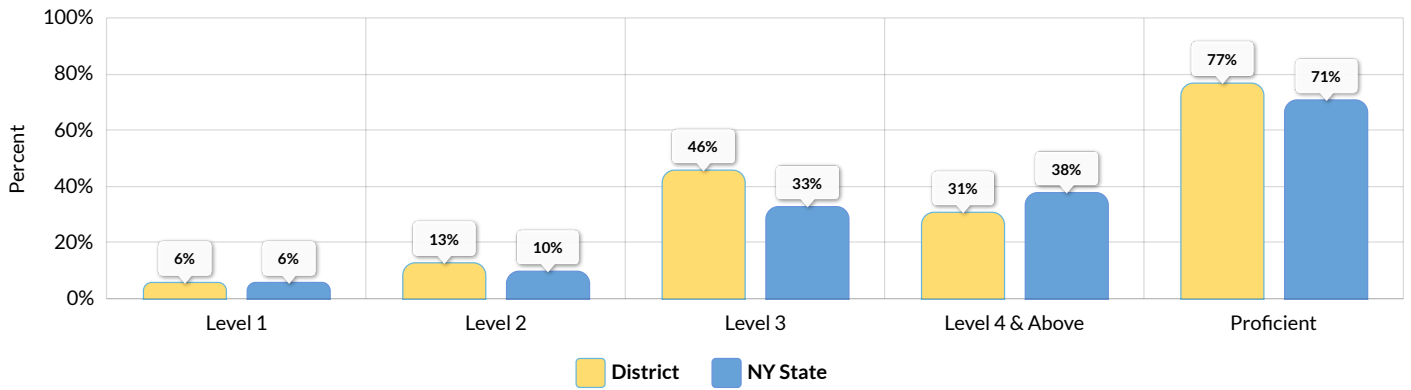
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	43	3	7	40	93
Female	22	2	9	20	91
Male	21	1	5	20	95
General Education Students	37	3	8	34	92
Students with Disabilities	6	0	0	6	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	5	0	0	5	100
Hispanic or Latino	6	1	17	5	83
White	30	2	7	28	93
Multiracial	1	0	0	1	100
Economically Disadvantaged	20	1	5	19	95
Not Economically Disadvantaged	23	2	9	21	91
Non-English Language Learner	43	3	7	40	93
Not in Foster Care	43	3	7	40	93
Homeless	3	0	0	3	100
Not Homeless	40	3	8	37	93
Not Migrant	43	3	7	40	93
Parent Not in Armed Forces	43	3	7	40	93

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	2	4%	50	96%	3	6%	7	13%	24	46%	16	31%	40	77%
Female	24	1	4%	23	96%	0	0%	2	8%	15	63%	6	25%	21	88%
Male	28	1	4%	27	96%	3	11%	5	18%	9	32%	10	36%	19	68%
General Education Students	43	1	2%	42	98%	3	7%	5	12%	19	44%	15	35%	34	79%
Students with Disabilities	9	1	11%	8	89%	0	0%	2	22%	5	56%	1	11%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	1	13%	2	25%	5	63%	0	0%	5	63%
White	35	2	6%	33	94%	2	6%	3	9%	13	37%	15	43%	28	80%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	2	22%	6	67%	1	11%	7	78%
Economically Disadvantaged	24	1	4%	23	96%	1	4%	2	8%	15	63%	5	21%	20	83%
Not Economically Disadvantaged	28	1	4%	27	96%	2	7%	5	18%	9	32%	11	39%	20	71%
Non-English Language Learner	52	2	4%	50	96%	3	6%	7	13%	24	46%	16	31%	40	77%
Not in Foster Care	52	2	4%	50	96%	3	6%	7	13%	24	46%	16	31%	40	77%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	2	—	47	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	2	4%	50	96%	3	6%	7	13%	24	46%	16	31%	40	77%
Parent Not in Armed Forces	52	2	4%	50	96%	3	6%	7	13%	24	46%	16	31%	40	77%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

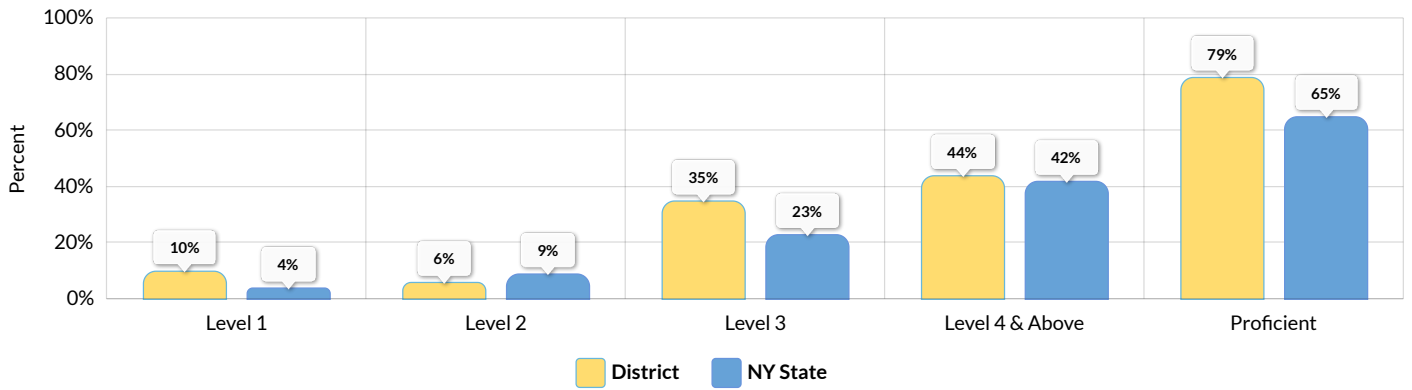
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Female	1	0	0	1	100
Students with Disabilities	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	3	6%	49	94%	5	10%	3	6%	18	35%	23	44%	41	79%
Female	24	2	8%	22	92%	1	4%	0	0%	9	38%	12	50%	21	88%
Male	28	1	4%	27	96%	4	14%	3	11%	9	32%	11	39%	20	71%
General Education Students	43	2	5%	41	95%	3	7%	3	7%	14	33%	21	49%	35	81%
Students with Disabilities	9	1	11%	8	89%	2	22%	0	0%	4	44%	2	22%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	1	13%	1	13%	5	63%	1	13%	6	75%
White	35	3	9%	32	91%	3	9%	1	3%	10	29%	18	51%	28	80%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	1	11%	3	33%	4	44%	7	78%
Economically Disadvantaged	24	1	4%	23	96%	1	4%	1	4%	12	50%	9	38%	21	88%
Not Economically Disadvantaged	28	2	7%	26	93%	4	14%	2	7%	6	21%	14	50%	20	71%
Non-English Language Learner	52	3	6%	49	94%	5	10%	3	6%	18	35%	23	44%	41	79%
Not in Foster Care	52	3	6%	49	94%	5	10%	3	6%	18	35%	23	44%	41	79%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	3	—	46	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	3	6%	49	94%	5	10%	3	6%	18	35%	23	44%	41	79%
Parent Not in Armed Forces	52	3	6%	49	94%	5	10%	3	6%	18	35%	23	44%	41	79%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 2	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 3	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 5	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 6	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 10	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	9	7	78%	2	22%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Math	9	7	78%	2	22%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	9	7	78%	2	22%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	72	14	19%	2	1	50%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	71	4	6%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	48	92%	25	48%	23	44%	0	0%	0	0%	2	4%	0	0%	2	4%
Female	24	22	92%	13	54%	9	38%	0	0%	0	0%	0	0%	0	0%	2	8%
Male	28	26	93%	12	43%	14	50%	0	0%	0	0%	2	7%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	43	40	93%	24	56%	16	37%	0	0%	0	0%	1	2%	0	0%	2	5%
Students with Disabilities	9	8	89%	1	11%	7	78%	0	0%	0	0%	1	11%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	8	100%	4	50%	4	50%	0	0%	0	0%	0	0%	0	0%	0	0%
White	35	31	89%	16	46%	15	43%	0	0%	0	0%	2	6%	0	0%	2	6%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	24	23	96%	11	46%	12	50%	0	0%	0	0%	1	4%	0	0%	0	0%
Not Economically Disadvantaged	28	25	89%	14	50%	11	39%	0	0%	0	0%	1	4%	0	0%	2	7%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	52	48	92%	25	48%	23	44%	0	0%	0	0%	2	4%	0	0%	2	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	52	48	92%	25	48%	23	44%	0	0%	0	0%	2	4%	0	0%	2	4%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	52	48	92%	25	48%	23	44%	0	0%	0	0%	2	4%	0	0%	2	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	52	48	92%	25	48%	23	44%	0	0%	0	0%	2	4%	0	0%	2	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
 CRDC Glossary and Guide

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Wheatland-Chili Central School District
2025-2026 Proposed Budget

Budget Statement

Tab	Item
4	District's Fiscal Accountability Summary



WHEATLAND-CHILI CSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT



679

NEEDS RESOURCE CATEGORY



Average Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS



moderately more than the average district in the state

DISTRICT STUDENT NEEDS ARE



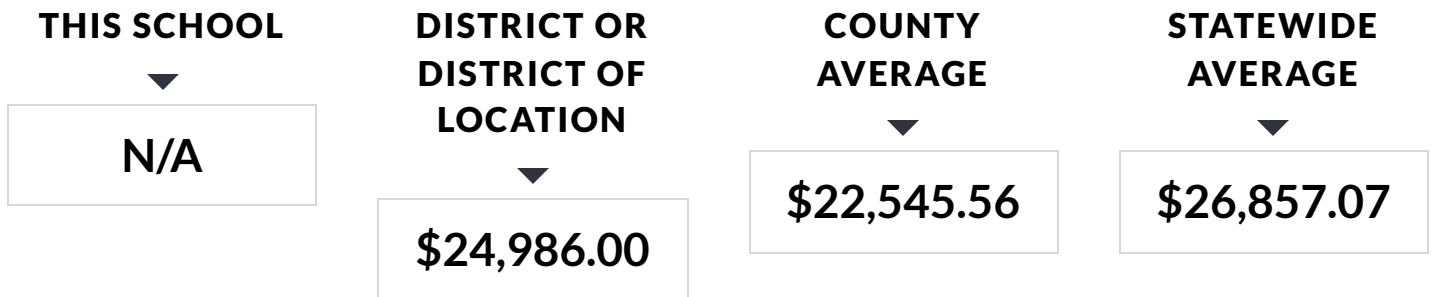
moderately less than the state average

Student Demographics

Enrollment	WHEATLAND-CHILI CSD
All Students	655
Economically Disadvantaged	53%
Students with Disabilities	14%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	WHEATLAND-CHILI CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	18%
Teachers with 4-20 Years of Experience %	43%
Teachers with 21+ Years of Experience %	39%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	WHEATLAND-CHILI CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,281.37

Report View One Per Pupil Expenditure Categories	WHEATLAND-CHILI CSD
» B. Administration (B1 + B2 + B3)	\$998.42
» C. All Other Spending (C1 + C2 + C3)	\$3,421.08
D. Total School Level (A + B + C)	\$16,700.86
» E. Central Instruction (E1 + E2 + E3 + E4)	\$812.14
» F. Central Administration (F1 + F2 + F3)	\$2,663.74
» G. All Other Central Spending (G1 + G2 + G3)	\$4,808.78
H. Total Central Costs	\$8,284.66
I. Total Spending (D + H)	\$24,985.53

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K)

Central Cost(Pre-L–M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	WHEATLAND-CHILI CSD
J. Total School Level Local/State Spending	\$15,335.74
» K. Total School Level Federal Spending	\$1,365.13
L. Total Central Level Local/State Spending	\$7,503.59
M. Total Central Level Federal Spending	\$781.07
N. Total Spending (J + K + L + M)	\$24,985.53

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	WHEATLAND-CHILI CSD
1. Transportation	\$1,465,720.35
2. Charter School Tuition	\$53,892.00
3. Other Tuition	\$596,919.45

Excluded Expenditures	WHEATLAND-CHILI CSD
4. Debt Service	\$1,469,887.50
5. Other	\$2,156,502.17
Percent Excluded from Total	25%
Total Expenditures	\$22,708,093.10

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Wheatland-Chili Central School District
2025-2026 Proposed Budget

Budget Statement

Tab	Item
5	Salary Disclosure Notice



Salary: Administrative Compensation Information
262001 - WHEATLAND-CHILI CSD

2024-2025 - Page 1
Official - as of 05/05/2025 02:34 PM

Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	190,000	68,825	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Wheatland-Chili Central School District
2025-2026 Proposed Budget

Budget Statement

Tab	Item
6	Exemption Reporting for Taxing Jurisdictions



Equalized Total Assessed Value 883,902,611

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	19	1,862,041	0.21
13100	CO - GENERALLY	RPTL 406(1)	84	26,793,069	3.03
13500	TOWN - GENERALLY	RPTL 406(1)	31	5,715,608	0.65
13510	TOWN - CEMETERY LAND	RPTL 446	3	76,577	0.01
13650	VG - GENERALLY	RPTL 406(1)	16	1,688,382	0.19
13800	SCHOOL DISTRICT	RPTL 408	5	17,534,761	1.98
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	6	8,027,900	0.91
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	9,214,039	1.04
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	4	2,535,183	0.29
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	5,882,353	0.67
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	161,765	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	6,013,647	0.68
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	2,871,781	0.32
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	14	532,100	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	6,915,000	0.78
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	289,265	0.03
26100	VETERANS ORGANIZATION	RPTL 452	2	473,300	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	251,500	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	648,895	0.07
41400	CLERGY	RPTL 460	4	8,118	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	154,412	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	170	33,125,722	3.75
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	18	1,849,587	0.21
41800	PERSONS AGE 65 OR OVER	RPTL 467	107	10,306,261	1.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	29	1,631,239	0.18
41806	PERSONS AGE 65 OR OVER	RPTL 467	31	1,380,367	0.16
41834	ENHANCED STAR	RPTL 425	466	40,196,130	4.55
41854	BASIC STAR 1999-2000	RPTL 425	663	20,546,523	2.32
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	727,715	0.08
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	99,435	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	106,073	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	8,200	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	13,536	0.00

Equalized Total Assessed Value 883,902,611

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&d	2	374,824	0.04
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	1,021,103	0.12
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	9,124,690	1.03
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	3,360,294	0.38
Total Exemptions Exclusive of System Exemptions:				218,161,101	24.68
Total System Exemptions:				3,360,294	0.38
Totals:				221,521,395	25.06

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 883,902,611

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	19	1,862,041	0.21
13100	CO - GENERALLY	RPTL 406(1)	84	26,793,069	3.03
13500	TOWN - GENERALLY	RPTL 406(1)	31	5,715,608	0.65
13510	TOWN - CEMETERY LAND	RPTL 446	3	76,577	0.01
13650	VG - GENERALLY	RPTL 406(1)	16	1,688,382	0.19
13800	SCHOOL DISTRICT	RPTL 408	5	17,534,761	1.98
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	6	8,027,900	0.91
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	9,214,039	1.04
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	4	2,535,183	0.29
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	5,882,353	0.67
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	161,765	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	6,013,647	0.68
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	2,871,781	0.32
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	14	532,100	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	6,915,000	0.78
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	289,265	0.03
26100	VETERANS ORGANIZATION	RPTL 452	2	473,300	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	251,500	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	648,895	0.07
41400	CLERGY	RPTL 460	4	8,118	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	154,412	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	170	33,125,722	3.75
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	18	1,849,587	0.21
41800	PERSONS AGE 65 OR OVER	RPTL 467	107	10,306,261	1.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	29	1,631,239	0.18
41806	PERSONS AGE 65 OR OVER	RPTL 467	31	1,380,367	0.16
41834	ENHANCED STAR	RPTL 425	466	40,196,130	4.55
41854	BASIC STAR 1999-2000	RPTL 425	663	20,546,523	2.32
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	727,715	0.08
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	99,435	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	106,073	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	8,200	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	13,536	0.00

Equalized Total Assessed Value 883,902,611

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	374,824	0.04
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	1,021,103	0.12
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	9,124,690	1.03
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	3,360,294	0.38
Total Exemptions Exclusive of System Exemptions:			1,725	218,161,101	24.68
Total System Exemptions:			1	3,360,294	0.38
Totals:			1,726	221,521,395	25.06

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 37,611,656

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	51	5,887,116	15.65
13500	TOWN - GENERALLY	RPTL 406(1)	7	774,237	2.06
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	1,962,881	5.22
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	1,080,171	2.87
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	52,619	0.14
41834	ENHANCED STAR	RPTL 425	34	3,088,521	8.21
41854	BASIC STAR 1999-2000	RPTL 425	24	860,328	2.29
Total Exemptions Exclusive of System Exemptions:				13,705,873	36.44
Total System Exemptions:				0	0.00
Totals:				13,705,873	36.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 410,426,459

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	14	1,091,600	0.27
13100	CO - GENERALLY	RPTL 406(1)	29	19,688,600	4.80
13500	TOWN - GENERALLY	RPTL 406(1)	9	1,057,400	0.26
13510	TOWN - CEMETERY LAND	RPTL 446	1	7,900	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	6	8,027,900	1.96
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	9,214,039	2.24
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	49,300	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	3,608,500	0.88
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	908,900	0.22
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	14	532,100	0.13
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	6,915,000	1.68
26100	VETERANS ORGANIZATION	RPTL 452	1	238,300	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	251,500	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	278,600	0.07
41400	CLERGY	RPTL 460	1	1,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	66	9,595,906	2.34
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	18	1,849,587	0.45
41800	PERSONS AGE 65 OR OVER	RPTL 467	35	3,230,274	0.79
41804	PERSONS AGE 65 OR OVER	RPTL 467	28	1,578,620	0.38
41834	ENHANCED STAR	RPTL 425	177	15,110,237	3.68
41854	BASIC STAR 1999-2000	RPTL 425	198	6,229,080	1.52
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	412,200	0.10
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	99,435	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	8,200	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	7,010	0.00

Equalized Total Assessed Value 410,426,459

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	1,000,515	0.24
Total Exemptions Exclusive of System Exemptions:				90,992,203	22.17
Total System Exemptions:				0	0.00
Totals:				90,992,203	22.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 191,865,460

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	615,294	0.32
13100	CO - GENERALLY	RPTL 406(1)	1	7,353	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	3	2,932,206	1.53
13650	VG - GENERALLY	RPTL 406(1)	10	1,019,411	0.53
13800	SCHOOL DISTRICT	RPTL 408	4	10,060,937	5.24
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	5,882,353	3.07
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	29,412	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	2,107,500	1.10
26100	VETERANS ORGANIZATION	RPTL 452	1	235,000	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	243,677	0.13
41400	CLERGY	RPTL 460	3	6,618	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	12,482	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	37	3,404,118	1.77
41806	PERSONS AGE 65 OR OVER	RPTL 467	18	783,183	0.41
41834	ENHANCED STAR	RPTL 425	142	12,268,323	6.39
41854	BASIC STAR 1999-2000	RPTL 425	275	8,391,625	4.37
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	315,515	0.16
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	106,073	0.06
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	18,215	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	3,360,294	1.75

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

513 48,439,295 25.25
 1 3,360,294 1.75
 514 51,799,589 27.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 243,999,035

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	155,147	0.06
13100	CO - GENERALLY	RPTL 406(1)	3	1,210,000	0.50
13500	TOWN - GENERALLY	RPTL 406(1)	12	951,765	0.39
13510	TOWN - CEMETERY LAND	RPTL 446	2	68,677	0.03
13650	VG - GENERALLY	RPTL 406(1)	6	668,971	0.27
13800	SCHOOL DISTRICT	RPTL 408	1	7,473,824	3.06
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	2,485,883	1.02
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	132,353	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	297,647	0.12
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	289,265	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	126,618	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	3	154,412	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	102	23,517,334	9.64
41800	PERSONS AGE 65 OR OVER	RPTL 467	24	2,591,698	1.06
41806	PERSONS AGE 65 OR OVER	RPTL 467	13	597,184	0.24
41834	ENHANCED STAR	RPTL 425	113	9,729,049	3.99
41854	BASIC STAR 1999-2000	RPTL 425	166	5,065,490	2.08
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	6,526	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	356,609	0.15
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	20,588	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	9,124,690	3.74
Total Exemptions Exclusive of System Exemptions:				65,023,730	26.65
Total System Exemptions:				0	0.00
Totals:				65,023,730	26.65

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 17,233,626

School District - 265601 Wheatland-Chili

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	3,258	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	7,684,495	44.59
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	6,404	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	2,428,860	14.09
41834	ENHANCED STAR	RPTL 425	1	90,933	0.53
41854	BASIC STAR 1999-2000	RPTL 425	3	95,055	0.55
Total Exemptions Exclusive of System Exemptions:				10,309,005	59.82
Total System Exemptions:				0	0.00
Totals:				10,309,005	59.82

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____