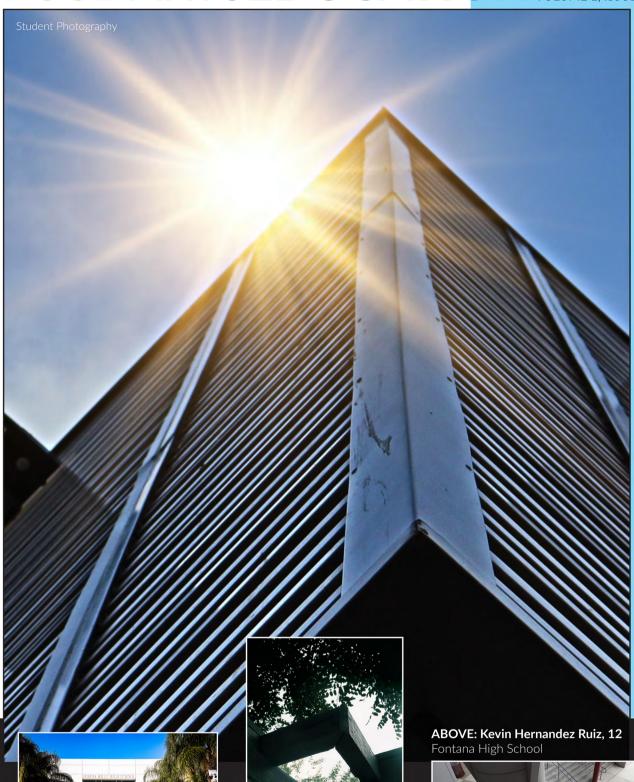
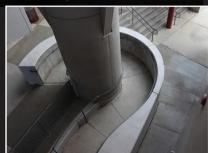
FUSDARTSEDUCATION MAGAZINE VOLUME 1, ISSUE 2



Alice Jimenez, 12 Jurupa Hills High School





Edith Angeles, 12Fontana High School





WELCOME

PROP 28

RETIREES

CHORAL SHOWCASE

ELEMENTARY ARTS

ORCHESTRA

DISTRICT

DANCE DAY

VISUAL ARTS

PLACES TO VISIT

PERSPECTIVE

TEACHER SPOTLIGHTS

STUDENT SPOTLIGHTS

> **NICOLE ROBINSON**

HIGH SCHOOL **ARTIST SHOWCASE**

THEATRE

PHOTOGRAPHY

COMMUNITY



FOLLOW FUSD ARTS **EDUCATION** ON DESCRIPTION





Jacob Becerra, 12 Kaiser High School County Honor Band



Natalia Alawad, 8 Alder Middle Dance



The Literacy of Dance





Harry Potter and the Cursed Child

SUPERINTENDENT'S

MESSAGE

Dear Fontana Unified Community,

I am thrilled to celebrate the incredible artistic accomplishments of our students across the Fontana Unified School District. Our elementary, middle, and high school students recently made history by participating in one of the first-ever student theatrical productions of "Harry Potter and the Cursed Child High School Edition."

With wands at the ready and boundless enthusiasm, 39 talented students from Canyon Crest Elementary, Wayne Ruble and Southridge Tech Middle Schools, and A.B. Miller High School took the stage for eight spellbinding performances at the historic California Theatre of the Performing Arts from January 27 through February 2.

This remarkable production, a collaboration between A.B. Miller High School and District Theater Conservatory, was made possible with the support of the Theatrical Arts International Foundation. Our students experienced the magic of professional theater firsthand.

Adding to this wave of artistic excellence, three Fontana Unified School District high school theatre programs have once again been recognized with numerous top awards and accolades for stellar performances and craftsmanship at the 2024-25 California Educational Theatre Association (CETA)

High School Festival. Fontana High School's Theatre Production program, Henry J. Kaiser High's Artistic and Theatrical Society (KATS), and Jurupa Hills High School's Players of the Palace all wowed judges and earned top accolades at the CETA High School Festival of Scenes, held from January 17 to 19 at Fullerton Union High School, featuring performances from 17 schools.

Beyond the applause and standing ovations, these achievements are shining examples of the power of the arts in education. As part of our District's career and technical education programming, the Theater Conservatory offers students a valuable glimpse into the professional performing arts industry. It allows them to build their portfolios, refine their craft, and take their first steps toward a future in the arts.

We are so proud of our young artists for their dedication, creativity, and passion. Their hard work and talent remind us of the importance of supporting and celebrating the arts in our schools.

Warm regards,

Miki R. Inbody, Superintendent Fontana Unified School District



BELOW: Anthony Rodriguez, 12 Photography

A.B. Miller High School Una Valeda Espiritual



Message from ARTSEDUCATION COORDINATOR

Kenneth Bencomo

his ARTS Education Magazine is a tribute to the incredible students, teachers, and families who help the arts thrive in Fontana!

From the grace and passion of dance to the power of theater, the creativity of photography and ceramics to

the innovation of digital media—and the outstanding talent in our bands, orchestras, and choirs—your dedication and artistry inspire us all.

The arts give our students a voice, a vision, and a sense of community.

Let's celebrate their creativity, their commitment, and the joy they bring to our schools.

Thank you for making the arts shine in FUSD! #IBELIEVEINFUSD



PRINCIPAL PERSPECTIVE Jackie Piddington

At Canyon Crest Elementary School, the integration of arts, including theatre, into the curriculum has significantly enhanced students' learning experiences. From an instructional leader's perspective, the arts

foster creativity and critical thinking, leading to improved academic performance. Theatre, in particular, has been instrumental in building students' confidence as they engage in public speaking, collaboration, and performance. Students are more engaged and motivated, as the arts provide a dynamic and interactive way to explore various subjects. Additionally, participation in arts programs supports social-emotional growth by encouraging self-expression, collaboration, and empathy among students. This holistic approach not only nurtures well-rounded scholars but also prepares them for future challenges with resilience and confidence. We are so fortunate to be in a district that gives art and theatre opportunities to our elementary scholars.

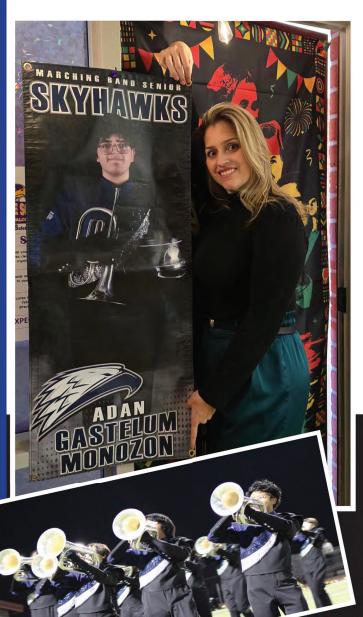




PARENT PERSPECTIVE

Perla Monzon

Band and the arts have truly helped me build a better relationship with my son. He has flourished as a positive person, he enjoys school and friends a 100% more than before he was in Band. He comes home exhausted from practice but still very excited to share about his experiences and what he did during practice. Mr. Sharp has made a great impact in his life by advocating for students to work as a team and have love, care, and solidarity for each other.



STUDENTPERSPECTIVE

Adan Gastelum-Monzon, 12 SUMMIT HIGH SCHOOL

could wholeheartedly say that band saved me. Before I did Marching Band, I didn't really have a lot of friends, I didn't go out, and I especially didn't feel great about myself. I only really joined the marching band because I wanted some excuse to hang out with my friends, and I didn't really take it seriously at first. Soon enough, I realized that I actually have a passion for it, I started trying more, I was happy to go to school, to stay late and work hard during my rehearsals. I started feeling better about myself, I started having a more positive outlook, and I started getting over anxieties over being seen, over performing, and I couldn't be more grateful that I got the chance to perform with the rest of the band. I wouldn't have half the friends I have now if it weren't for the band, I've grown very attached to my section, and I've continued on to join the jazz band as well as the winter guard, and I would definitely recommend that people should give it a shot, they'll definitely make great friends if they do.

Rhodey Felts, 12 SUMMIT HIGH SCHOOL

've been in marching band since freshman year, and I'm currently a senior. Graduating from middle school and moving into high school was intimidating, but marching band was a welcoming place where I could find fellow musicians. With all the practices and competitions we have, you get really close with your whole section. In every section at our school, the upperclassmen try their hardest to help the newer members feel

welcomed. I've had the privilege of being the mellophone section leader for two years now, and I'll always be grateful for my section. Marching band taught me discipline, leadership, but most of all, it was what led me to making some of the closest friends I've ever had.







UNDERSTANDING PROP 28:

WHAT IT MEANS

he passage of Proposition 28 in California is a game-changer for arts education in public schools. This initiative, approved by voters in November 2022, ensures dedicated funding for arts and music education, benefiting students across the state. Prop 28 has impacted our school community allowing new hires, new programs, and planning for increases in the arts K-12.

One of the most significant aspects of Prop 28 is that it mandates ongoing annual funding specifically for arts and music education. This funding is separate from the general education budget and cannot be diverted to other programs. The goal is to provide students with greater access to creative disciplines, fostering artistic expression and critical thinking skills.

The funds from Prop 28 are allocated based on student enrollment, with additional support directed toward schools serving economically disadvantaged communities. This means that every school will receive resources, and those with greater needs will benefit from additional support.

With this new funding, schools will have the opportunity to expand their arts offerings, whether it's through visual arts, music, dance, theater, or media arts. Schools can hire additional arts educators, purchase necessary supplies, and create new programs that might not have been possible before. This investment ensures that students receive a well-rounded education that includes creative expression alongside core academic subjects. We are working with school sites to convert classrooms into creative facilities which will allow implementation of new arts programs.

Arts education has been proven to enhance student engagement, improve academic performance, and support social-emotional learning. With the implementation of Prop 28, students who may not have had access to arts programs in the past will now have opportunities to explore and develop their creative talents. This is particularly important for fostering skills like collaboration, problem-solving, and innovation—abilities that are essential for success in the 21st-century workforce.

As educators, parents, and community members, it's important to stay informed about how these funds are used in our schools (U.S. News, 2022) Advocating for diverse and inclusive arts programs will ensure that all students benefit from this initiative. Schools will be making decisions on how to best utilize Prop 28 funding, and community involvement can help shape programs that truly meet students' needs.

Proposition 28 represents a significant investment in the future of arts education in California. By guaranteeing dedicated funding, this initiative empowers schools to nurture students' creativity, enrich their educational experiences, and open doors to potential careers in the arts. As we move forward, it's up to all of us to support and celebrate the expansion of arts programs in our schools.

With Prop 28, the arts are no longer an afterthought—they are a fundamental part of every student's education.

2024 - 2025 NEWARTS **HIRES**:

Robert Sencion, Visual Arts (VAPA) Jeniyah McCarty, Elementary Dance (VAPA) Katelyn MArtinez, Elementary Dance (VAPA) Ana Ramos Cruz, Elementary Dance (VAPA) **Edwin Siguenza, HS Dance (P28) Jatara Newell, HS Dance (P28)** Michelle Newman, HS Dance (P28) Lidia Badillo, HS Theatre (P28) Alan Evanson, HS Theater Tech (P28) Mervyn O'Neil, MS Digital Media (P28) Kristen Bowers, MS Theatre (P28)

Breeane Diaz, MS Visual Art (P28)

Mervyn O'Neil, MS Digital Media (P28) Monica Rubio, MS Music (VAPA) **Omar Arellano, HS Music Advisor (P28)** Robert Bowen, HS Music Advisor (P28) Alberto Ayon, HS Music Advisor (P28) Connor Edmundson, HS Music Advisor (P28) Diana Ramirez, HS Music Advisor (P28) Gilbert Camacho, HS Music Advisor (P28) Adrian Govea, HS Music Advisor (P28) **Kelvin Askew, HS Music Advisor (P28)** Jerred Clardy, HS Music Advisor (P28) Tim Laguna, HS Music Advisor (P28) Mya Alvarado, HS Music Advisor (P28) Marilyn Wasson, HS Music Advisor (P28)

PROP 28 UPDATE

	ELEMENTARY SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL
DANCE	9	3	5
THEATRE/DANCE	27	3	5
MUSIC	30 (4-6)	7	5
CHOIR	30 (4-6)	5	4
ART	23 AFTER SCHOOL CLUBS	6	5 2 Continuation
DIGITAL MEDIA	2 AFTER SCHOOL CLUBS	2	5
TV PRODUCTION	N/A	N/A	4



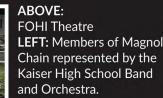


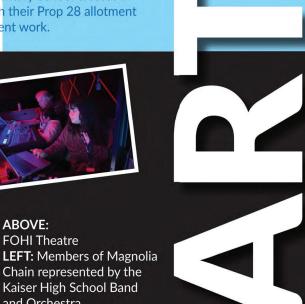


Above Left: Alder Middle School Orchestra dons their new shirts funded by Prop 28. Above: Jurupa Hills High School's Choir enjoys an educational enrichment opportunity recording music at the California Adventure. Left: Citrus Elementary School creates a gallery space with their Prop 28 allotment showcasing student work.

Amare King, MS Music (VAPA) Nadia Whiting, HS Music Advisor (P28) **Deshun Burt, HS Music Advisor (P28)** Nathan Cabrera, HS Music Advisor (P28) **Jason Flores Leverson, HS Music Advisor (P28)** Kaitlin Cervantes, HS Music Advisor (P28) Adrien Gibson, HS Music Advisor (P28) Susan Christensen, P28 Budget Technician (partial P28)







DELANAMARTIN-MARSHALL

VISUAL ART

Delana Martin-Marshall has been a Visual Arts Educator at A.B. Miller High School since 2017, teaching Art 1, Art 2, and AP Art. Passionate about design and creativity, she encourages students to experiment, plan, and explore new mediums. She also coaches Miller's Varsity Girls Basketball and JV Softball

Inspired by her mother, a professional photographer, Martin-Marshall developed a love for the arts early on and later started her own photography business. She earned a B.S. in Urban and Regional Planning from Cal Poly Pomona and spent 11 years with the City of Pomona's

Parks and Recreation Department,

where she discovered her passion

for teaching art.

teams and advises the Gender &

Sexuality Alliance Club.

A proud Pomona native, she co-founded Pomona Valley Pride in 2019, a nonprofit supporting the LGBTQIA+ community. She firmly believes in the power of the arts, embracing the motto: **Art Saves Lives.**

ROBERT R. RONQUILLO

MUSIC

Tro R. Ronquillo is a Southern nia educator and saxophonist in Redlands. CA. Born in

Roberto R. Ronquillo is a Southern California educator and saxophonist based in Redlands, CA. Born in Pasadena and raised in Fontana, he earned his music education degree with a minor in jazz studies from CSU San Bernardino ('12) and completed his teaching credential and graduate work at the University of Redlands ('19). While at CSUSB, he performed in various jazz and symphonic ensembles. In 2018, Ronquillo began his journey as a full-time educator under the mentorship of Anthony Allmond at Kaiser High School. He later taught at Banning High School, earning Teacher of the Year and Educator of the Year before returning to Kaiser High. Now in his 7th year of teaching, his ensembles consistently earn Superior and Unanimous Superior ratings at SCSBOA festivals. He directs Class Piano, String Orchestra, Marching Band, Concert Band, Wind Ensemble, Jazz Band, Symphony Orchestra, and AP Music Theory, also overseeing Color Guard and Percussion.

Every KHS performance is dedicated to his late parents, who inspired his journey as a music educator.

JAMES GRIFFIN THEATRE

James Griffin is a theatre professional, actor, and educator with over 30 years of experience in professional and educational theatre. As director of Jurupa Hills High School's Players of the Palace, his program has earned national recognition, including a 2nd-place ranking at the Musical Theatre Competitions of America and three 1st-place titles from CETA. His acting credits include Truth Be Told (Apple TV+), Clueless (MGM), Get Shorty (Jersey Films), and award-winning stage roles in Hairspray (Edna Turnblad), Annie (Daddy Warbucks), and Amadeus (Count Rosenberg). A resident director at the California Theatre of Performing Arts, he has helmed productions like The Wizard of Oz and Proof.

James holds a B.A. in Theatre (CSU San Bernardino) and an M.A. in Education (Azusa Pacific University). Trained in vocal performance, dance, and acting, with expertise in Grotowski, Adler, and Hagen's methods, he continues to inspire the next generation of theatre artists.

JENNIFER KING

MUSIC

ennifer King grew up in Michigan and earned her bachelor's degree in music education from Central Michigan University. She performed in the marching band, wind ensemble, and orchestra, studying percussion under Robert Hohner. A highlight, was recording three CDs at the Hit Factory in New York City with the Robert Hohner Percussion and Steel Drum Ensemble. She also performed with the West Michigan Symphony.

Moving to California in 1998, she earned her teaching credential in music education and a master's in educational administration. Now in her 26th year teaching instrumental music in Fontana Unified, she has spent 22 years at the elementary level and four years at Alder Middle School. She currently teaches 5th grade band and strings.

Ms. King loves helping students

learn to play instruments and read music. Outside of teaching, she enjoys traveling, yoga, lifting weights, and spending time with her husband, Carlos, and son, Malcolm.



years of experience as a dancer, choreographer, and educator, with a career spanning international tours, music videos, competitive hip-hop teams, and stage musicals. She is also a co-founder of two performing arts schools in the San Gabriel Valley and Inland Empire, where she helped develop young talent.

Now in her 14th year teaching dance in public schools, Kelly joined Fontana Unified in 2023, where she has elevated middle school dance with her passion and dynamic teaching style. Her strong rapport with students fosters both technical growth and a deep appreciation for movement as an art form. Dedicated to inspiring the next generation, she continues to instill creativity, discipline, and love for dance in her students.dancers with her expertise, creativity, and passion for the arts.













CELEBRATING CAROL MESSINA

A LEGACY OF MUSIC & EDUCATION

After an incredible 32-year career with Fontana Unified School District, Carol Messina is preparing to take her final bow as she retires from teaching. Carol has dedicated her life to education and music, leaving an unforgettable impact on her students, colleagues, and the community. Carol's passion for music, especially choral singing, has been the heartbeat of her journey. Since the age of nine, she has been immersed in the world of choral music, an art form that has led her to perform in some of the world's most prestigious venues, including Westminster Abbey in London, Notre Dame Cathedral in Paris, and the Sydney Opera House. One of her most cherished experiences was singing in the Opening Ceremony of the 1984 Olympics in Los Angeles. Even now, she continues to share her incredible voice through choral and solo performances.

Her career in FUSD began in 1993 as a bilingual teacher at Randall-Pepper Elementary. In 1996, she joined South Tamarind Elementary. where she spent over 19 years teaching first through fourth grade, with a special fondness for second grade. In 2016, she embraced a new chapter as a Music Enrichment and Choir Teacher for fourth through sixth grade—a role that allowed her to combine her love of teaching with her passion for music.

In her classroom, Carol has nurtured a love of music in countless students, teaching them the fundamentals of rhythm, form, and creative expression. She has strived to expose her students to diverse musical styles while fostering an environment where music is joyful, engaging, and inspiring.

As she steps into retirement, Carol looks forward to spending more time with her husband, three children, and seven grandchildren. Travel will be a big part of this exciting new chapter—both as a couple and as a family. While she will dearly miss her students and colleagues, there is no doubt that her influence will continue to resonate in the hearts of those she has taught.

Congratulations, Carol, on a remarkable career! Your legacy of music, passion, and dedication will not be forgotten.

Carol is "punny" and always has a great sense of humor. We will miss her wealth of knowledge in teaching, organizing, and FUSD protocols. And on top of all that, Carol is an amazing cook! At every potluck, she brings dishes that are muy sabrosa y deliciosa



& BRENDA BENNETT

Brenda S. Bennett was born on December 27, and from an early age, music was woven into the fabric of her life. Raised by her mother and stepfather, Brenda found a deep connection to music through her dad, who not only taught her how to jitterbug but also how to sing with all her heart. That love of music carried her through childhood, where she sang in choirs and played the clarinet—a passion that she continues to this day.

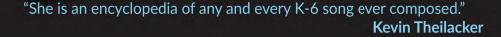
Beyond her own musical journey, Brenda's greatest pride and joy have been her family. As a devoted mother of three and a guiding presence in the lives of six grandchildren, she has passed on her appreciation for music, ensuring that the rhythm of love and harmony continues for generations to come.

Brenda's dream came true when she joined Fontana Unified School District. Combining her two great loves—children and music—she found a calling that allowed her to inspire young voices and instill a lifelong love of music in her students. Over the past 25 years, she has left her mark on nearly every elementary school in Fontana, whether as a rotating team teacher during the district's track system or through her work with honor choirs and her own students.

As she prepares to close this chapter, Brenda reflects on the incredible journey she has had with her Fontana family. The friendships, the students, the music—it has all been a gift. Though she will deeply miss the community she has built, she leaves with a heart full of love and gratitude.

To those she has taught, worked alongside, and laughed with over the years, Brenda offers her sincerest love and blessings. While her time in Fontana Unified may be coming to an end,











AMY

THEATRE/CHOIR

Amy Griffin, a senior at Jurupa Hills High **School**, is a dynamic performer whose talent has earned statewide recognition. Beginning her career at age five, she has since become an accomplished actor in both theater and film. Amy is a two-time recipient of the prestigious Judges Award from the Southern California Educational Theatre Association (CETA) for her roles as Dorothy in The Wonderful Wizard of Oz and Juror 10 in 12 Angry Jurors. Her performances earned her the rare honor of performing at the State Capitol in Sacramento, where she was recognized by state dignitaries.

Her diverse theatrical credits include standout roles such as Little Fiona (Shrek), Lucy (The Lion, the Witch, and the Wardrobe), Michael Banks (Mary Poppins), Beth (Little Women), HeiHei (Moana), Dory (Finding Nemo: The Musical), Mary Bailey (It's a Wonderful Life), and Anna (Frozen). She delivers heartfelt performance that showcases her emotional depth and stage presence.

Beyond theater, Amy has film credits including Troubled Spirits (Nancy), Beautiful, and Dotty's Magic Pockets. She plans to pursue acting in college, continuing to refine her craft and build a professional career in the performing arts.

Nominated by James Griffin



LILIANA

DANCE

Liliana Jauregui, a seventh-grade student at Alder Middle School, is making her mark in the world of dance. Now in her second year of dance class, she has blossomed into a passionate performer, showcasing both technical skill and expressive artistry. As a valued member of the advanced dance group, Liliana brings an undeniable presence to the stage. Her ability to fuse movement with emotion allows her to captivate audiences, transforming music into a visual masterpiece. Beyond performing, Liliana is a leader among her classmates—always striving for improvement and encouraging those around her. Her dedication to the craft extends beyond the classroom as she takes on the challenge of choreographing an original piece for the upcoming Student Choreography Showcase.

With her drive, enthusiasm, and unwavering commitment to the arts, Liliana Jauregui is not just a dancer—she is a rising star, shaping the future of performance at Alder Middle School and beyond.

Nominated by Kelly O'Grady



NICOLE

THEATRE

icole Paez, a senior at Henry J. Kaiser High School, is a dynamic and dedicated leader in the performing arts. As president of Kaiser Theatre's Thespian Troupe 6721, she has played a vital role in shaping the program, demonstrating exceptional leadership and passion for the arts. Nicole excels academically and is deeply committed to her craft, balancing her love for theatre with her dedication to dance outside of school. She has taken on key responsibilities, organizing the troupe's Disneyland trip and serving as the primary liaison to the FUSD Board of Directors and Superintendent.

Nicole's drive, creativity, and ability to lead make her an inspiring force in the theatre community. With her remarkable talent and unwavering dedication, she is sure to leave a lasting impact both on and off the

Nominated by Wendi Johnson



DAMIEN SANCHE/

MUSIC

Damien Sanchez is an eighth-grade student at Wayne Ruble Middle School. As Concertmaster of the school's Advanced Orchestra, he has spent three years honing his craft and making a lasting impact on the music program.

Damien's musical journey began in fifth grade at Mango Elementary, where he first picked up the violin. Since then, he has demonstrated exceptional talent and dedication. For the past two years, he has earned the highest audition score among violinists for the San Bernardino County Music Educators Association's All-County Middle School Honor Orchestra. This year, he was named Concertmaster of the prestigious ensemble and was featured in a solo performance of The Old Boatman at the All-County concert.

Damien devotes countless hours each week to practicing, mastering advanced solo repertoire, and deepening his understanding of music theory. His commitment extends beyond the arts, as he has also served his school community as a member of the volleyball team.

With his passion, discipline, and remarkable skill, Damien Sanchez exemplifies artistic excellence. His future in violin performance is undoubtedly bright, and his dedication to music continues to inspire those around him.

Nominated by Jeffrey Lakatos





PAULA ENRIOUE7

TELEVISION PRODUCTION

Paula Enriquez, a senior at Summit High School, has dedicated her high school years to mastering the art of storytelling through film and television production. As president of the TV-Pro Club and a four-year member of the TV-Pro program, she has demonstrated exceptional leadership, creativity, and technical expertise. Paula has spent the past three years mentoring young aspiring filmmakers at Almond Elementary through the TV-Kids Mentor program, inspiring the next generation of storytellers.

Her talent and dedication have earned her numerous accolades. A SkillsUSA Regional and State Finalist in both 2023 and 2024, Paula has showcased her video production skills at the highest competitive levels. Her films have also gained recognition on the festival circuit, securing back-to-back wins at the FUSD Film Festival in 2023 and 2024. In addition, she has twice been named a finalist at the prestigious Riverside Film Festival (2024, 2025) and earned nominations for the Wolverine Con Film Festival Award. She was also a finalist in the Young Artists Gallery Video Competition and received a grant for her documentary work through the Teen Week of Film initiative. Further highlighting her impact as a storyteller, Paula's work won the 2024 Red Ribbon Week Video Competition.

Paula plans to continue refining her craft by enrolling in the Video Production feeder program at San Bernardino Valley College before transferring to California State University, Northridge, where she will pursue a degree in Film and Video Production.

Paula Enriquez is more than a filmmaker—she is a storyteller with a powerful voice, a leader in her field, and a rising talent in the world of film. With her passion, dedication, and unwavering determination, the future of cinema is brighter with her behind the camera.

Nominated by Artie Casas







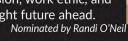


LIZLEE

VISUAL ART

izlee Lopez, a 12th-grade student at AB Miller High School, is an exceptionally talented artist whose skill and creativity have set her apart. In just her first year of art, she has consistently exceeded expectations, mastering new techniques with precision and dedication.

Lizlee is a natural leader, always offering support and encouragement to her peers, fostering a positive and collaborative environment. Her passion, work ethic, and rapid growth as an artist signal a bright future ahead.





NICHOLAS COLEMAN

THEATRE/CHOIR

icholas Coleman,12, is an extraordinary performer whose talent and dedication have left a lasting impact on Jurupa Hills High School's choir and theater programs. As he prepares to graduate, he leaves behind a legacy of excellence, hard work, and passion for the

With a voice that captivates and a stage presence that could rival the best of Disney performers. Nicholas has consistently set the bar high. His commitment to his craft is evident in the countless hours he spends rehearsing, studying, and perfecting every note and every line. His leadership and work ethic have not only elevated his own performances but have also inspired those around him to strive for greatness. Nicholas brings an infectious positivity and sense of humor to every rehearsal and performance, making him a joy to work with. His love for music and theater is undeniable, and as he takes his next steps beyond high school, there is no doubt that the stage—wherever it may be—will always be his home.

Nominated by Valerie McGlasson





ROXANNA VALERIE VILLA

THEATRE

Roxanna Soltero, 11, and Valerie Villa,12, are the backbone of Fontana High School's Theatre Production, embodying dedication, passion, and an unwavering commitment to their craft. Whether onstage or behind the scenes, they are the quiet forces that keep the company thriving—always present, always focused, always doing the work. Their impact goes far beyond what is seen under the stage lights. They support their theatre family not for recognition, but for the sheer joy and honor of the art. Much of what they contribute happens without fanfare, yet their efforts strengthen the program in ways that may never be fully known.

They are the ones who show up, who uplift, who make **FOHI** Theatre what it is. Their presence is felt in every production, in every moment of teamwork, and in every guiet act of dedication that keeps the show going.

Nominated by Erin "McKev" McKevitt





ALYSSA VISUAL ART

Alyssa Ramirez, an 8th grader in Southridge Tech's IB program, is a standout visual arts student. With a keen eye for symbolism and expression, she approaches every project with thoughtfulness and precision. Her mastery of various media and dedication to her craft make her a rising star in the arts. The Southridge Tech community is proud of her creativity and hard work!.

Nominated by Susan Brooks

CAROLINA

CERAMICS

arolina Joya, a senior at A.B. Miller High School, is a dedicated and talented student artist currently honing her skills in Ceramics 1 with Mrs. Donna Omar. With a keen eye for detail and a deep appreciation for the art of sculpting and glazing, Carolina brings creativity and originality to every piece she creates.

Her artistic talent was recognized when her first sculpture, Sherbet Snail, was featured in the City of Fontana High School Artist Showcase—an achievement that highlights her commitment to excellence. Carolina not only masters each technique with precision but also infuses her work with personal expression and innovation. She stands as a shining example of a student artist who takes pride in both her creative and academic pursuits, proving that passion and dedication are the keys to artistic growth and success.

Nominated by Donna Omar



SOFIA

THEATRE

ofia Mendoza, a Junior at Summit High **School**, is a dedicated performer and the proud president of the Drama Club. Since her freshman year, she has been a vital part of the spring musical, continuously challenging herself to grow as an actor.

Beyond her talent on stage, Sofia has shown remarkable personal growth, stepping out of her comfort zone and emerging as a confident leader. Once a shy freshman, she now inspires others with her passion, determination, and commitment to learning all she can about her craft. Her journey is a testament to the power of perseverance and the transformative nature of theater.

Nominated by Kelsey Browne



SAVANNAH "SYD" GOUDEAU

DANCE

avannah "Syd" Goudeau, a senior at A.B. Miller High School, is a dedicated and inspiring member of the Conservatory of Dance program. Over the past three years, Syd has demonstrated exceptional maturity, leadership, and integrity, consistently setting a high standard for their

With a strong work ethic and self-motivation, Syd not only excels in their craft but also uplifts those around them. They represent the program with professionalism and passion, making a lasting impact on the A.B. Miller dance community.

Nominated by Nicole Robinson



JACKELYN JIMENEZ VERA **BIO-ANIMATRONICS**

Jackelyn Jimenez Vera, 11, has demonstrated great attention to detail in all her assignments. She skillfully incorporates a variety of skillsets into her work, including painting, 3D modeling, sketching, coloring, sewing, and laser cutting. She excels at enhancing her projects with unique touches that capture observers' attention and elevate her work to the next level. In addition to her dedicated efforts aat **FOHI**, she also inspires her peers and encourages her group to maintain the same high level of attention in their work.

Nominated by Diann Bravo



BRYAN

TELEVISION PRODUCTION

Bryan Huerta, a senior at Kaiser High **School**, is a talented TV production student with a passion for visual storytelling. In just a few short months, he has showcased remarkable skill in creating engaging and impactful video projects. His creativity, dedication, and keen eye for storytelling make him a standout in the field of media arts. Bryan's work speaks for itself, highlighting his talent and promising future in film and production.

Nominated by Matthew Lackey

RUBY JIMENE7

THEATRE/CHOIR

Ruby Jimenez is a sophomore at Jurupa Hills High School. She has a passion for drawing and color and is meticulous in her execution of her works of art. Ruby is currently in Art 2 but hopes to complete the two-year Higher Level IB Art program her junior and senior years. Her artwork "Coral Tea Party" was recently accepted into a juried art show for high school students in San Bernardino County. Her dedication, hard work, creativity, and technical skill make her a standout artist at Jurupa Hills High School!

Nominated by Aubrey Grosso





JACKELYN JIMENE7

VISUAL ART

Jackelyn Jimenez is an 11th-grade Art 2 student at FOHI. Her artwork, Splashed Out Loud, reflects her love for both art and singing. She showcases a mastery of skill while expressing pride in her Hispanic heritage. Inspired by Renaissance artists, Jackelyn enjoys drawing dynamic poses that bring her subjects to life. Her work will be featured in Congresswoman Norma Torres' Art Show at the Holt X Palm Gallery in Ontario.

Nominated by Syma Abbasi



EMMA GRIJALVA ROMERO

THEATRE/CHOIR

Emma Grijalva Romero, a junior at FOHI, is a standout performer in both the choir and drama programs at FOHI. Her passion for the performing arts began early, participating in The Lion King at her elementary school and the district elementary honor choir.

Emma's talent was evident from the start—she earned a coveted spot in the Fontana HS Madrigals as a freshman, a rare achievement. That same year, she took on major roles outside of school, playing Vaitania in Wicdd Theater's Siren, A Little Mermaid Story and later stepping into the role of Peter Pan. At FOHI, she has captivated audiences with her performances as Katherine in Freaky Friday, Kalliope/Kelly in She Kills Monsters, and currently, Lydia in Beetlejuice. Her talent has been recognized with multiple CETA awards and the Outstanding Freshman Award in choir.

Emma excels academically, earning a Dison academic medal this semester for maintaining a high GPA while balancing her extensive extracurricular commitments. Reflecting on her love for performance, Emma shares, "From the moment I first stepped on the stage, I knew I had found my true passion in performing arts. There is a thrill with telling a story and connecting with an audience, whether it's through acting or singing. Each performance is a unique opportunity to explore new emotions and perspectives." Emma's dedication and talent make her a true standout in the performing arts at FoHi.

Nominated by Jennifer Larsen



RUBY

VISUAL ART

uby Arias is currently an AP Artist at AB Miller High School. Ruby is a remarkably talented and artistic individual whose skill in drawing, painting, and conceptual planning is done at a high skill level. Her creative vision and attention to detail consistently set her work apart from other students and demonstrate both technical mastery and originality. Ruby is a natural leader who approaches every project and classroom discussion with respect, enthusiasm, and a collaborative spirit. She fosters a positive and inspiring environment for her peers and contributes to the class with both creativity and dedication. Ruby's ability to balance innovation with thoughtful planning is seen throughout her work. This artist received a High Achievement award in this years City of Fontana Student Art Show and Honorable Mention in the San Bernardino County Young Artist Gallery Competition.



AMIEL

VISUAL ART

Amiel Manalili is an up-and-coming artist at AB Miller High School. This freshman started his art journey at AB Miller in Art 2. Amiel's strengths are drawing, painting, and the designing process. He is very purposeful with his intentions of expressing his ideas and concepts throughout the art process. This student is a hard worker, very respectful, and gets his work done on time. Amiel's work has been featured in the San Bernardino County Young Artist Gallery Art Show and the City of Fontana Student Art Show, winning an award for Excellence in the Arts.

Nominated by Delana Martin-Marshall

VISUAL ART

Lyssa Pasillas is a senior at Citrus High School. She loved drawing at an early age and was encouraged by her grandma who always made available plenty of paper. She loves drawing portraits and prefers creating detailed work using colored pencils. This is a recent watercolor painting created by her after experimenting with transparent painting techniques in class. Elyssa is researching careers in the arts such as Cosmetology or Tattooing.

Nominated by Lindy L. Bidolli





DIANA

VISUAL ART

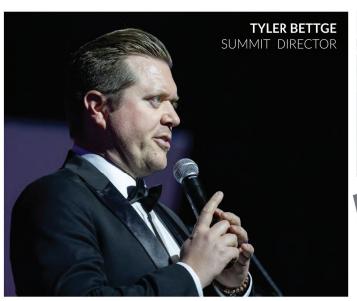
Diana Roque is currently an Art 2 student at A.B. Miller **High School**. This student is a strong painter and designer who is always looking to take her work to the next level. Diana connects her work with real world situations and shows strong emotional connections to her work. This artist is dedicated to her work, making sure to meet deadlines, finish projects outside of the studio, and shows up as a leader in our classroom. Diana works well with others and is very supportive to her classmates in the studio. This artist won an award at the City of Fontana Student Art Show, highlighting the struggles of women in society today.





Nominated by Delana Martin-Marshall

DISTRICT CHORAL SHOWCASE UNITES STUDENT VOICES



he Fontana Unified School District Choral Showcase brought together student voices from across the district for an unforgettable evening of music and collaboration. Choirs from elementary, middle, and high schools took the stage to perform a diverse selection of songs, highlighting their vocal talents and the hard work of their dedicated music educators. The event celebrated the power of choral music to build community, foster creativity, and inspire young performers. With standing ovations and proud families in the audience, the Choral Showcase was a testament to the strength and vibrancy of the arts in Fontana Unified.

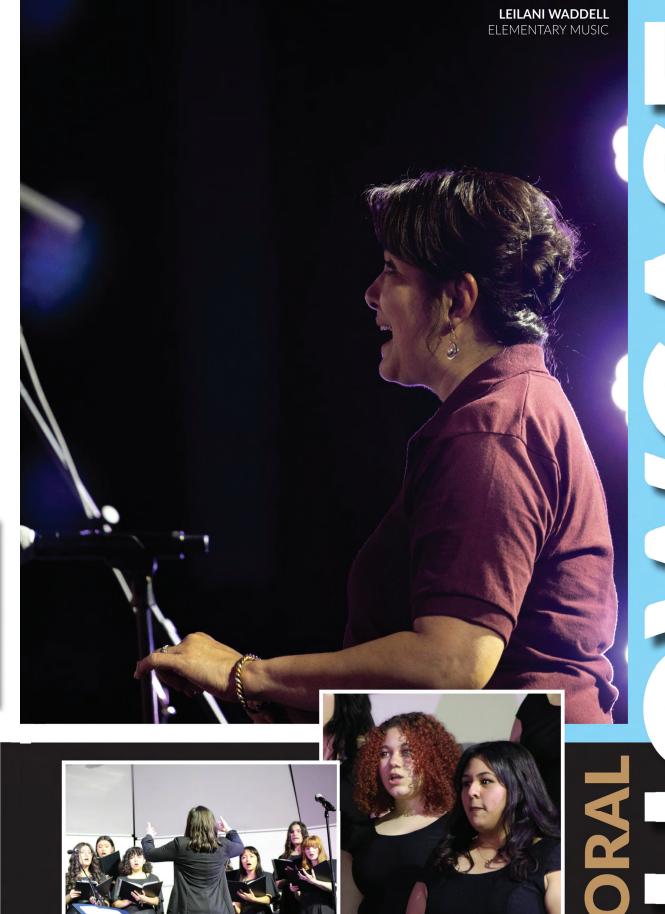












VALERIE MC GLASSON

JURUPA HILLS DIRECTOR

FOHI CHOIR

A LEGACY OF MOVEMENT & MEANING: NICOLE ROBINSON CHAMPIONS DANCE IN FONTANA

or more than two decades, **Nicole Robinson** has been a force in arts education—dedicating her career to advocating for equity, access, and excellence in dance for all students. As the Director of Dance at **A.B. Miller High School** and the Lead Teacher of **Fontana Unified School District's Dance Collaborative**, Robinson has shaped not only a thriving program but a districtwide movement.

Robinson's journey with **A.B. Miller's** dance program began with a commitment to building something lasting. Originally founded in 1995, the program has grown under her leadership to serve more than 200 students across six distinct courses each year. Her vision expanded beyond a single school, as she helped launch the District's Dance Collaborative—a transformative TK-12 initiative that weaves dance into the daily educational experience, right alongside subjects like math and English language arts.

A cornerstone of this initiative is the **A.B. Miller Conservatory of Dance**, established in 2012. This career technical education (CTE) pathway is one of the few of its kind in the Inland Empire. Serving 15 to 25 students annually through a rigorous audition process, the Conservatory is both a capstone and a launching pad. Students begin their training in elementary school with the goal of joining the Conservatory, where they engage in specialized education and project-based learning designed to prepare them for careers in the arts. The results speak volumes: the Conservatory boasts a 100% college matriculation rate. Its graduates have danced professionally with acclaimed companies like *Inland Pacific Ballet*, *Intersect Dance Theater*, *and Shen Wei Dance Arts*. Others have pursued impactful careers in fields such as physical therapy, nutrition, and education—demonstrating the broad, real-world value of a dance education.

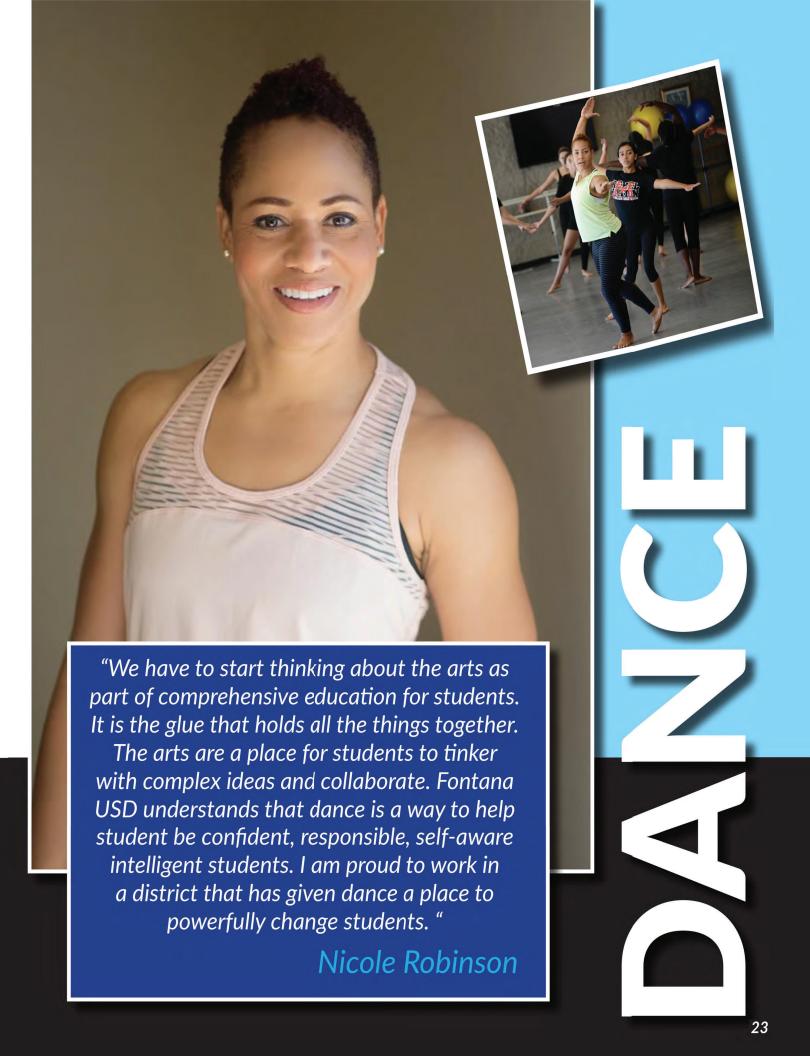
Robinson's influence radiates far beyond the studio. She serves as the content manager for the **Connected Arts Networks**, leads professional development sessions for educators, and has held numerous leadership roles in arts and dance organizations—including serving as president of the **California Dance Education Association**. Her work has been widely recognized, culminating in her recent honor from the **National Dance Education Organization**, which awarded her the **2024 Outstanding Leadership Award for PK-12 Education**.

"Nicole Robinson has inspired countless students to grow a passion for dance while providing them the guidance, encouragement, and confidence to challenge themselves at each stage of their education, both here in Fontana and across the state of California," said Fontana Unified Superintendent Miki R. Inbody. "She plays a key role in ensuring Fontana Unified students have a well-rounded education that promotes personal, academic, and artistic growth."

Nicole Robinson's story is one of vision, leadership, and relentless dedication. Through her advocacy, mentorship, and innovation, she continues to move students—not just through choreography, but toward brighter futures.





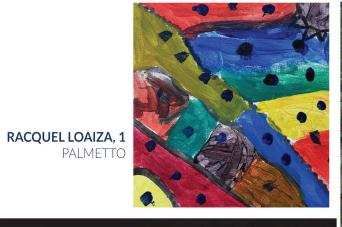




ABOVE: Ms. TEJEDAMUSIC JUNIPER



SOUTH TAMARIND DANCE

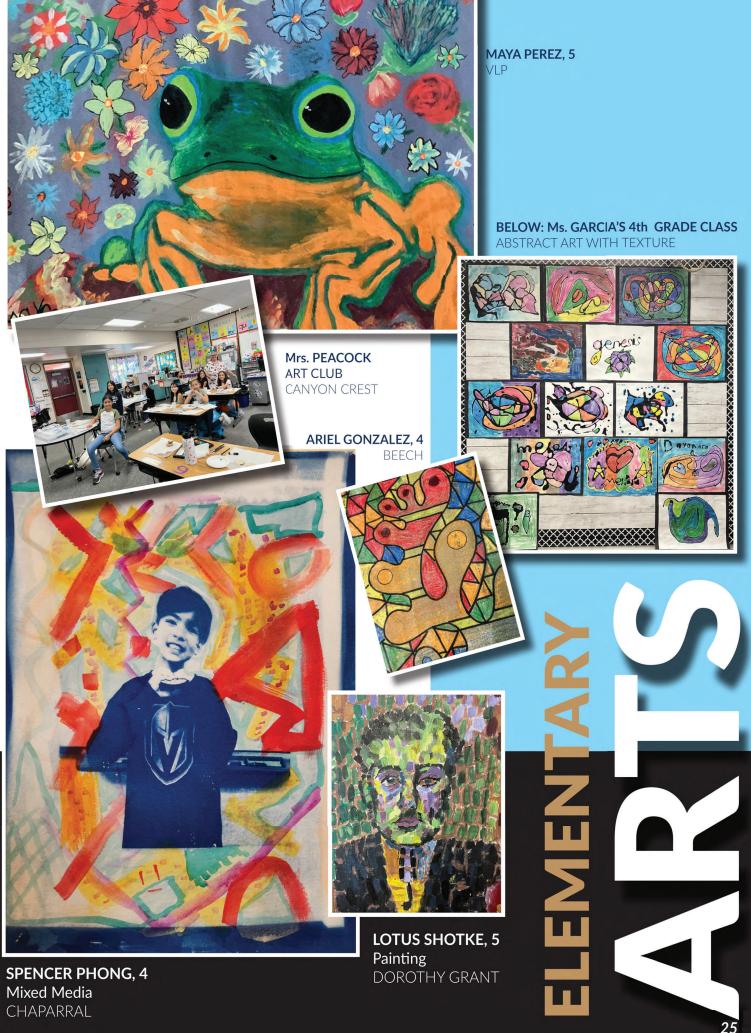


BELINDA HERNANDEZ CITRUS HONOR CHOIR



SIERRA LAKES ART CLUB





Mixed Media

CELEBRATING STUDENT CREAT

he Art Depot Gallery, a cornerstone of Fontana's vibrant arts scene, is once again opening its doors to celebrate the remarkable talent of young artists in the community. From January 24 to March 9, the gallery hosted the High School Artist Showcase, this featured a stunning collection of student artwork from across the Fontana Unified School District. Housed in a beautifully restored historic train depot, the Art Depot Gallery is more than just a venue it's a creative hub that offers rotating exhibitions, art workshops, and cultural events throughout the year. With a mission to foster artistic expression for all ages, the gallery serves as an inspiring space for both emerging and established

The High School Artist Showcase highlighted the vision, passion, and technical skills of FUSD's high school students. From paintings and drawings to mixed media and sculpture, each piece reflected the diverse perspectives and creativity of our young artists.





Marissa Rueff, 11 Ceramics A.B. Miller High School Flappy Jack

Evelyn Martinez Hernandez, 12 Digital MediaA.B. Miller High School Walking on Freedom



Anthony Rodriguez, 12 **Photography** A.B. Miller High School Una Valeda Espiritual



Janet Espinoza Gomez, 12 Digital Media Angelina lara-Moreno, 12 FOHI Drawing **Behind Closed Doors** Summit High School Strength





THE SAN BERNARDINO **COUNTY HONOR ORCHESTRA**

Auditions for the 2025 San Bernardino County Honor Orchestra took place on Saturday, January 25th, bringing together over 200 talented student musicians from across the region. These young artists showcased their dedication, skill, and passion as they competed for a coveted spot in one of the county's most prestigious ensembles.

Fourteen students from Fontana Unified School District earned their place in the 2025 San Bernardino County Honor Orchestra. Among those selected are five outstanding musicians from both Kaiser and Summit High Schools, one from Fontana High School (FOHI), one from Jurupa Hills High School, and two additional talented musicians from A.B. Miller High School. These students performed alongside top musicians from across the county at the University of Redlands. This event not only celebrates their musical excellence and highlights the strength of music education programs within our schools.



Kaiser High School

Ryan Amoranto, 11 (1st Chair Violin, Top 4 in SB

Gisselle Salazar, 9 (First freshman to make County Honor Band & Honor Orchestra) Diego Romero, 9 Raquel Gomez, 12





Aidan Nuño, 11

urupa Hills High School Alexander Rojas, 12

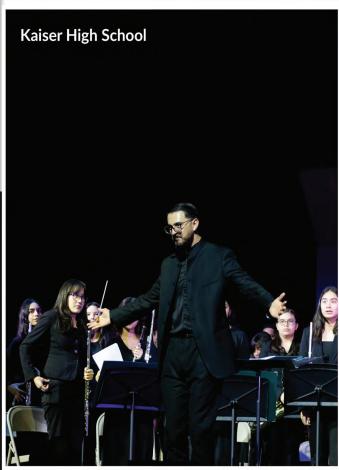


A.B. Miller High School Michael Acosta, 9 Jose Jimenez Bojorquez, 11









MUSICAL EXCELLENCE



he Southern California School Band and Orchestra Association (SCSBOA) plays a vital role in music education across the region, offering students opportunities to perform in honor ensembles, compete in festivals, and receive valuable feedback from expert adjudicators. For students, **SCSBOA** is a chance to grow as musicians—whether through rigorous high-level performances, or connecting with peers from across Southern California. For educators, it provides professional development and tools to strengthen music programs.

Fontana students continued to shine in SCSBOA events, earning top marks and honors that reflect their musical talents. **SCSBOA** remained a key partner in nurturing musical excellence and inspiring the next generation of performers.



Truman Middle School









HIGH SCHOOL MEETS MIDDLE SCHOOL:

A DAY OF THEATRE AND CONNECTION

n January 16, 2025, Summit High School theatre students and teacher Ms. Kelsey Browne visited Almeria Middle School to lead a theatre workshop. Before the visit, Summit students practiced the activities to prepare for teaching.

Ms. Browne said the idea stemmed from the limited theatre access at the middle school level and her desire to share her passion with interested students.

Eight Almeria students attended, initially shy but quickly engaging in icebreakers and improv activities. Summit students praised their enthusiasm and creativity.

Melissa Arciniega, 9 shared, "I was nervous at first, but the students were so nice. It was a great experience."

Summit will continue the outreach in the future with visits to Sequoia and Wayne Ruble Middle Schools, with plans to build lasting connections through theatre.

by Victoria Pena, 10



HEART OF THE STORM:

KAISER'S THEATRE
INSPIRES YOUNG
STUDENTS

eart of the Storm was Kaiser High School's, or more specifically, Kaiser theatres Middle and Elementary school tour of 2024-25. The theme of this tour was choices. Everyone must make choices in their lives, some may come easy, but others can be extremely difficult to navigate. Through our performance we demonstrated how loveable characters such as Luisa (Encanto), Elsa (Frozen), Davey (Newsies), and others handle decision making in their own unique, inspirational ways. A fellow classmate of mine, Jazmine Haros, 11 and Vice President of our club currently made an excellent point as to what our goal is with our tours. "Being a part of 'Heart of the Storm' has made me realize how theatre can impact the lives of kids to go out in the world and do what inspires them." We wanted to show the younger ones that they don't have to be scared to decide for themselves. even if they are at an age where others such as parents and teachers usually choose for them. When they grow up, they'll know they will be able to handle the responsibilities that come with said choices.

"Heart of the Storm was not only impactful for the younger students put also for us as highschoolers. It allowed us to be able to create from our own mind, we were put into the position of creating a story that could inspire kids to follow their heart. That with the support and love from family and friends you can conquer your own storm."

by Kennedy Plummer, 12



"YOU'RE A GOOD MAN, CHARLIE BROWN": BRINGS HEART TO STEELWORKER'S AUDITORIUM

n March 28 and 29, 2025, Summit High School's Theatre Department brought the beloved Peanuts gang to life in their production of You're A Good Man, Charlie Brown at Steelworker's Auditorium. Directed by Kelsey Browne, with musical direction by Tyler Bettge and technical direction by Jorge Cortez, the production served as a charming tribute to the iconic characters we've known and loved for generations—just in time for the Peanuts' 75th anniversary.

From the very first notes of the opening number, the audience was drawn into the everyday joys and struggles of childhood navigating insecurities, unrequited crushes, and the pressure of writing a last-minute book report. The relatable themes and nostalgic charm resonated deeply with the crowd. Jack Fryan, 11 who starred as the lovable underdog Charlie Brown, shared his personal connection to the role. "I've never felt more connected to a character," he said. "At first, I was terrified of playing Charlie Brown... I couldn't measure up to the famous blockhead. Then I listened to the opening number again, and I realized he was just as scared as me." The production wowed with colorful, largerthan-life set pieces and clever projections that transported the audience straight into the cartoon world. Olivia Grace Guzman, 10 who played Schroeder, reflected on the experience:

"The show was such a fun experience. I got to meet new people and make so many amazing memories. This show truly was the highlight of my entire school year."

Assistant Principal **Brandon Thomas** praised the cast and crew, saying, "It was a fantastic, fun-loving, and thoroughly enjoyable production! My children and I were completely captivated from start to finish!"

You're A Good Man, Charlie Brown left a lasting impression on all who attended. Don't miss next year's spring musical—Something Rotten Jr. is sure to be another crowd-pleaser!



FUSD BRINGS MAGIC TO THE

STAGE: HARRY POTTER AND THE precedented collaboration between education CURSED CHILD

n an unprecedented collaboration between education and the performing arts, the Harry Potter and the Cursed Child: High School Edition took center stage this year as part of the CTE Conservatory Theatre—a program created by Hillary Wolfe, Executive Director of College and Career Development. Partnering with A.B. Miller High School Principal Dr. Barbara Kelley, VAPA Coordinator **Ken Bencomo**, and director **Joseph Henson**, the goal was clear: to provide students with a professional, transformative theatrical experience. The team spent nearly a year working to secure the rights to perform Harry Potter and the Cursed Child—and their efforts paid off in a historic way. FUSD became one of the first districts in the United States to receive performance rights for the high school edition, staging the show even before the national tour reached Los Angeles.

The production featured students from A.B. Miller High School, Wayne Ruble Middle School, and Southridge Tech Middle School. Set nineteen years after the battle of Hogwarts, the story explores the next generation of wizards as they navigate the weight of their legacy and the magic that binds them. Performances were held at the historic California Theatre of the Performing Arts, where eight sold-out shows brought in an impressive 7,100 patrons—proof that the magic of Hogwarts continues to captivate audiences of all ages.

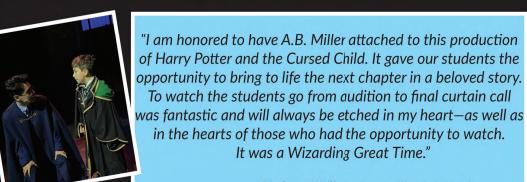












Barbara Kelley, A.B. Miller Principal



KAISER THEATRE SHINES WITH

THE CRUCIBLE

he Crucible, by Arthur Miller, is a dramatic retelling of the Salem witch trials of 1692. Set in a Puritan village, the play explores how fear, hysteria, and accusations of witchcraft spiral out of control, leading to the unraveling of a tight-knit community. At its core, the story is a powerful commentary on the dangers of mass paranoia, the consequences of silence, and the destructive power of false accusations. The Kaiser High School Theatre Department earned 3rd place in the prestigious **CETA Southern** California High School Theatre Festival for their powerful production of *The Crucible* by Arthur Miller. Competing against 18 high schools from across the Los Angeles and Inland Empire regions, Kaiser's performance stood out for its emotional depth and strong ensemble work.

Every member of the cast and crew received Merit Awards for their contributions, highlighting the commitment and talent behind the production. *The Crucible*, a gripping tale of fear, hysteria, and the consequences of silence, resonated with audiences and showcased the strength of student theatre.









JURUPA HILLS PLAYERS OF THE PALACE: DAZZLE WITH FROZEN

he stage at Jurupa Hills High School was transformed into a magical winter wonderland as the Players of the Palace brought Disney's Frozen: The Musical to life in a stunning performance that left audiences enchanted. From the opening number to the final bow, the production was a showcase of talent, heart, and theatrical excellence. With breathtaking costumes, imaginative sets, and standout performances from the entire cast, the show captured the spirit and magic of the beloved story. Elsa's powerful rendition of "Let It Go" brought the house down, while Anna's charm and determination carried the emotional core of the tale. Supporting roles, from the hilarious Olaf to the lovable Sven, added humor and warmth, rounding out a truly unforgettable experience.

The Players of the Palace demonstrated not only their technical and artistic skill, but also their ability to tell a story with authenticity and passion. *Frozen:*The Musical was more than a high school production—it was a celebration of the power of live theatre to bring a community together and inspire young artists to shine.





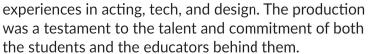
FOHI BRINGS THE AFTERLIFE TO LIFE WITH BEETLEJUICE

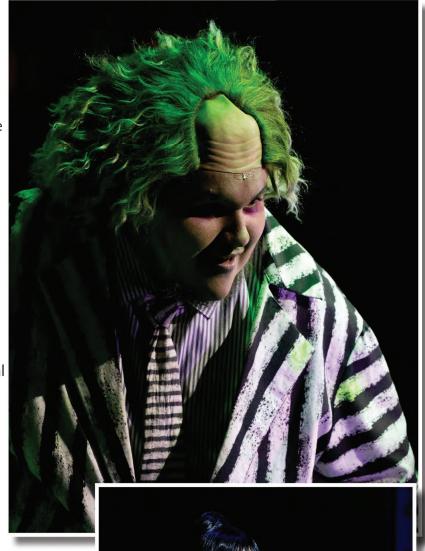
ontana High School's award-winning theatre program is closing out its 2024–25 season with a hauntingly hilarious bang — a production of *Beetlejuice*, one of the first junior adaptations of the Broadway hit to be staged in Southern California.

The show ran from April 10–12, 2025, at the Theodore Auditorium and deliverd high-energy performances, spooky charm, and a whole lot of heart. The production starred Brandon Nunez, 12, as the mischievous Beetlejuice and Emma Grijalva Romero, 11, as the gothic teenager Lydia, both brought life (and afterlife) to the stage with wit and charisma.

Under the direction of **FOHI**'s dedicated theatre staff, **Erin McKevitt**, the cast and crew embraced the challenge of capturing the show's signature style — blending overthe-top visuals, quick comedy, and emotional depth, over 900 lighting cues.

The **FOHI Theatre Department** were on a roll this year. Their recent production of *She Kills Monsters* received top marks at the 2024–25 California Educational Theatre Association (CETA) High School Festival. With *Beetlejuice*, **FOHI** continued to push the boundaries of high school theatre, offering students rich, challenging









ELEMENTARY STUDENTS SHINE

THANKS TO MUSICAL THEATRE PARTNERSHIP

hrough an exciting partnership with
Theatrical Arts International Foundation
to enhance their productions, several
elementary schools across the district
brought the magic of musical theater to life.
Schools like Beech Elementary and Palmetto
Elementary embraced the opportunity to
do productions of beloved musicals such
as Finding Nemo and Aladdin, allowing
students to build confidence, creativity, and
teamwork onstage.

Other schools collaborated with the foundation to develop their dance and theatre skill with musical selections from *Madagascar*, complete with colorful costumes, energetic songs, and memorable performances that had families and friends cheering in the audience.

In addition to school-based productions, students also had the unique opportunity to join the foundation's theater conservatory program. These talented young performers showcased their skills in more advanced productions including *Harry Potter and the Cursed Child High School Edition*, *Matilda the Musical*, *and The Lion*, *the Witch and the Wardrobe*, gaining valuable stage experience while exploring the world of storytelling through performance.

This partnership continued to nurture a love for the performing arts in our youngest students, planting the seeds for a lifetime of creativity and expression.











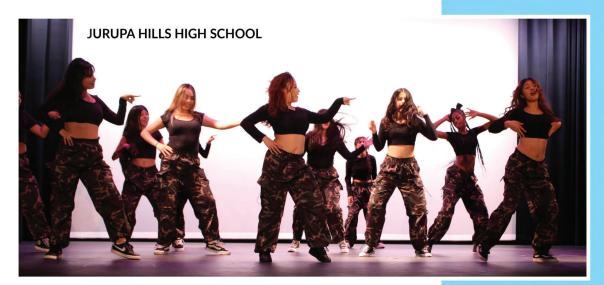
STUDENTS SHOWCASE TALENT:

AB MILLER HOSTS













SOUTHRIDGE TECH MIDDLE SCHOOL





Cynthia Hernandez, 11 FOHI





Maliyah Pimentel, 11
JURUPA HILLS HIGH SCHOOL



Johnny Navarro, 12 SUMMIT HIGH SCHOOL

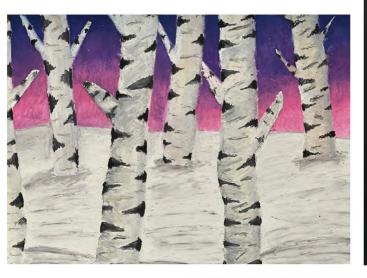


Jared Ybanez, 11SUMMIT HIGH SCHOOL



Right: Jackelyn Jimenez, 11

Dance in the Spotlight
Scratchboard FOHI





Above: ALDER MS

Right: Alexandra Loza, 12 JURUPA HILLS

> Far Right: Mia Pineda, 11 SUMMIT



Left: Randy Zuniga, 12
Maneater Chalk Pastels & Water Color **SUMMIT**



Left: Sofia Cauich, 11MEMORIES

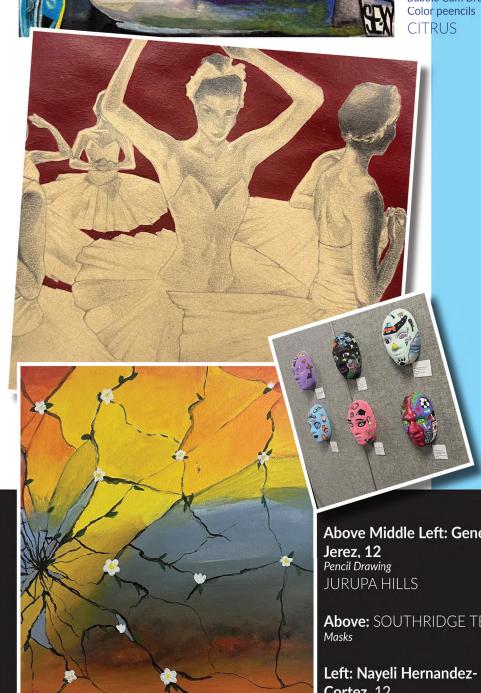
Right: Samantha Mejia, 12 JURUPA HILLS







Left: Elyssa Pasillas, 12
Bubble Gum Dreams
Color peencils



Above Middle Left: Genesis

Above: SOUTHRIDGE TECH

Cortez, 12 JURUPA HILLS 43

Samantha Mejia, 12 Colored Pencil JURUPA HILLS

Far Right: Kaitlin Bagosian, 12 Two-Point Perspective Pencil

SUMMIT Right: Aaron Monterroso,

The Forest Acrylic WAYNE RUBLE



Far Right: Jaelynn Lee, 12 Graphite JURUPA HILLS

Right: Angela Enciso, 12
A Fool In Love
Pen & Ink
AB MILLER

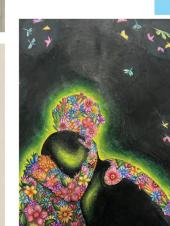


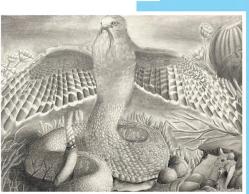












Above: Harmony



Carmine Mathis, 12
Pacific Electric Trail
Digital Media
AB MILLER

Above Left: Jazmine Fontanilla, 11
Self Portrait
Graphite
AB MILLER

Gonzalez, 12 Quetzacoatl Graphite AB MILLER

45

AB Miller Visual Arts
Department
left to right:
Michael Garnes
Lawrence Wilke
Donna Omar
Delana Martin-Marshall
Joseph Hensen
Randi O'Neil

Below: Nicholas Segura , 11 JURUPA HILLS HIGH SCHOOL









Above: Isabella Guzman , 12 AB MILLER HIGH SCHOOL

SUMMIT ORCHESTRA DAZZLES WITH A SHOW-STOPPING PERFORMANCE















ALDER MIDDLE SCHOOL DANCE

Above Left: Christopher Hernandez, 12
Above Right: Claire Ramirez, 9
AB MILLER HIGH SCHOOL

Left: Delayla Delatorre Pena, 11JURUPA HILLS HIGH SCHOOL

Bottom Left: Kaitlyn Kavalauskas AB MILLER HIGH SCHOOL



ALL THAT JAZZ: KAISER HIGH SCHOOL BRINGS CHICAGO TO LIFE WITH STYLE AND SPIRIT



AB MILLER PERCUSSION ENSEMBLE EARNED SILVER MEDAL

he 2025 AB Miller Percussion Ensemble, under the direction of Michael Gaylord, achieved an incredible milestone by earning a Silver Medal in their division at Championships. Despite the challenge of performing in rainy conditions, the ensemble demonstrated unwavering dedication, resilience, and professionalism on and off the floor.

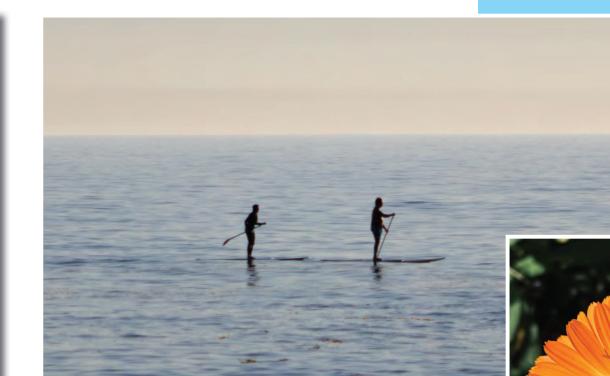
Their season-long commitment to excellence culminated in a historic high score of 82.2—an impressive leap of nearly 10 points from their previous performance. The ensemble's remarkable growth and

musicality stood out, solidifying their place as one of the top-performing groups in the region.

This achievement was made possible through the steadfast support of the AB Miller Administration, the Fontana Unified School District, and the School Board. Their belief in the value of arts education and continued investment in student success played a vital role in the ensemble's journey.

Congratulations to the entire AB Miller Percussion Ensemble, their dedicated staff, and the many supporters who helped make this season such a success!







Left: Alessandra Ortiz, 11

AB MILLER HIGH SCHOOL

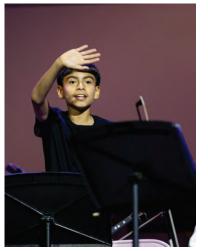


6TH GRADE HONOR BAND & STRINGS

he district's 6th Grade Honor Band and Strings students recently delivered a heartfelt and high-energy performance that highlighted both their musical growth and dedication. From stirring string arrangements to bold brass melodies, the concert was a celebration of talent, teamwork, and the power of arts education.

These young performers, guided by their dedicated music directors, demonstrated not only skill but also the discipline and creativity that music education fosters. Their performance served as a powerful reminder of the role the arts play in shaping confident, collaborative, and passionate learners.

This is just the beginning for these rising stars—and we look forward to more opportunities to showcase their talents across the district!









HIGH SCHOOL HONOR JAZZ BAND

COLLABORATION

or the first time in district history, a High School Honor Jazz Band took the stage. The idea of creating an honor jazz ensemble had been discussed for years, but it finally became a reality thanks to the dedication and collaboration of Mr. Ronquillo, Kaiser High School, and Mr. Bill Borjan, Jurupa Hills High School. Their efforts brought this long-envisioned group to life. The band was made up of outstanding student

The band was made up of outstanding student musicians from high schools across the district, many of whom were also members of the High School Honor Orchestra or Concert Band. Despite their busy schedules and the added pressure of AP and IB exam preparation, especially for seniors, these students committed fully to the project. Their hard work, musicianship, and collaboration were evident in every note of their debut performance.

The debut of the Honor Jazz Band was a powerful reminder of what students can achieve through dedication and the support of passionate educators. There was interest in featuring the group at additional district year-end events, provided schedules allowed, so more audiences could experience their talent. Looking ahead, Mr. Ronquillo proposed that the band tour middle schools prior to 8th grade registration next year—a suggestion that was met with enthusiasm. Such a tour could inspire younger students to pursue jazz and continue the growth of music education throughout the district.

Those interested in involving the Honor Jazz Band in future events were encouraged to reach out. In just a few short weeks, these student musicians created something truly special—setting the stage for a new and exciting chapter in the district's music program.











O'DAY SHORT FAMILY:

ELEVATES STUDENT VOICE AND ART

Fontana Unified School District voted to rename Randall Pepper Elementary to O'Day Short Elementary during its Sept. 4 Board of Education meeting, honoring the Short family who broke Fontana's color barrier in 1945 and tragically lost their lives to a racially motivated house fire. The name change, which takes effect in 2025-26. was sparked by a petition from Southridge Tech Middle School Cyrus Moss, 7 who was inspired by a school project and sought to bring justice to the family whose home once stood on the school site. This movement also inspired powerful student artwork created by Jurupa Hills High School students, showing how arts education is becoming a vital part of documenting and shaping history in Fontana Unified. The artwork stands as a creative expression of the District's ongoing commitment to diversity, equity, and inclusion.



Alice Kravchuk, 11
Joyce Reynoso, 11
Samantha Lira, 11
Family Portriat
Right: Jaelyn Lee, 12
Portriat O'Day Short
pencil drawing
JURUPA HILLS

AB MILLER AP ART & CRITICAL SKILLS CLASS

COLLABORATION

his year, AP Art students at AB Miller collaborated with the Critical Skills class to provide painting lessons. Through this partnership, students guided their peers in learning fundamental painting techniques, including adding texture and detail to create realistic trees. This experience not only enhanced artistic skills but also fostered growth in communication, leadership, and teaching abilities, enriching the classroom environment for all participants.



AB MILLER AP Artists: Amanda Gonzalez, 12, Aylin Sanchez-Olmedo, 12 Savanna Goudeau, 12

S.N.A.P. (Special Needs Art Program)

The Special Needs Art Program is designed to inspire creativity and passion for special needs community members. Join Fontana Arts Staff for engaging workshops tailored to accommodate individuals with unique abilities, providing a supportive space to explore and express creativity through various art forms.

Instructor: Staff Members Location: **Art Depot Gallery** (16822 Spring St.) By appointment | \$3 per person | 5 years old and u

FONTANA ARTS - VISUAL ARTS

SPRING AND SUMMER PROGRAMS 2025

ARTS.FONTANACA.GOV

ART DEPOT GALLERY/ 909-349-6975

Paint Nights

Little Tykes Paint Night
Ages 3-5 | Saturdays | 4:00-5:15 PM
Location: Art Depot Gallery (16822 Spring St.)
May 10, 2025
June 14, 2025
July 12, 2025
August 9, 2025

Youth Paint Night - 4 PM Session

Ages: 6-12 | Saturdays | 4:00-5:30 PM Location: Art Depot Gallery (16822 Spring St.) May 3, 2025 June 7, 2025 August 2, 2025

Youth Paint Night - 6 PM Session

Ages: 6-12 | Saturdays | 6:00-7:30 PM Location: Art Depot Gallery (16822 Spring St.) May 3, 2025 June 7, 2025 August 2, 2025

Adult & Teen Paint Night

Ages: 13 and older | Fridays | 6:00-8:00 PM Location: Art Depot Gallery (16822 Spring St.) May 16, 2025 June 18, 2025 July 18, 2025 August 15, 2025

Workshops

DIY Artistry
Ages: 13 and older | Saturdays | 12:30-3:30 PM
Location: Art Depot Gallery (16822 Spring St.)
May 24, 2025
June 28, 2025
July 26, 2025
August 23, 2025

EXHIBITIONS

Donna Morin - Featured Artist Showcase

March 22 - May 18, 2025 Reception: March 29, 2025 | 3-5 PM Artist Workshop: April 19, 2025 3-5 PM

Eduardo Munoz - Featured Artist Showcase May 31 - July 27, 2025

Reception: June 21, 2025 | 3-5 PM Artist Workshop: July 19, 2025 3-5 PM

Edward Lance Montgomery - Featured Artist Showcase

August 9 - October 5, 2025 Reception: August 16, 2025 | 3-5 PM Artist Workshop: September 27, 2025 3-5 PM

*All dates are tentative and are subject to change.



Alilet Torices, 2
Line and Shape
TJ PORTER

Appointment Based Programming

Imagination Studio

Unleash your creativity with interactive art projects inspired by different artists and art movements. With Imagination Studio, you will discover various techniques and experiment with a range of materials, such as paint, drawing pencils, and clay. Each project is tailored to your specific area of interest.

Instructor: Staff Members
Location: Art Depot Gallery (16822 Spring St.)
By appointment | \$6 per person | 5 years old and up

Instructor: Staff Members Location: Art Depot Gallery (16822 Spring St.) By appointment | \$3 per person | 5 years old and up

Efrain Torres

Community Services Coordinator • Community Services etorres@fontanaca.gov • Office: (909) 349-6974



AMOCA

American Museum of Ceramic Art

399 N. Garey Ave. Pomona, CA 91767 (909)865-3146 Info@amoca.org Tours and Museum Experiences for Educators & Students (amoca.org)

Armory

145 N. Raymond Ave. Pasadena, CA 91103 (626)792-5101 information@armoryarts.org See Art, Make Art Field Trips » Armory Center for the Arts (armoryarts.org)

Art Connection

536 W. 11th St. San Bernardino. CA 92410 (909)381-1900 https://www.yellowpages.com/ fontana-ca/art-galleries

Art Depot Gallery

16822 Spring St. Fontana, CA 92335 (909)349-6975 https://www.fontanaca.gov/454/Art-Depot-Gallery

Barbara and Art Culver Center of the

3834 Main St. Riverside, CA 92501 (951)827-4787

UCR ARTS

Bowers Museum

2002 North Main Street Santa Ana. California 92706 (714) 567-3600 **Tuesday-Sunday** 10:00 am - 4:00 pm https://www.bowers.org/ https://www.bowers.org/education

The BROAD

221 S. Grand Avenue Los Angeles, CA 90012 (213) 232-6200 info@thebroad.org The Broad School Visits & Programs | The Broad Diversity Apprentice program Program Overview | The Broad

Chaffey Community Museum of Art

217 S. Lemon Ave, Ontario, CA 91761 (909) 463-3733 Chaffey Community Museum of Art - Fine Art in Ontario, California (chaffeymuseum.org) info@chaffeymuseum.org

Chino Youth Museum

13191 Sixth Street Chino, CA 91710 (909) 334-3270 Chino Youth Museum

The Getty Center

17985 Pacific Coast Highway Pacific Palisades. CA 90272 (310)440-6837 museumeducation@getty.edu About Getty School Visits (Education at the Getty)

Hilbert Museum of California Art

167 N. Atchison St. Orange, CA 60533 (714)516-5880 hilbertmuseum@chapman.edu

MOCA

The Museum of Contemporary Art

250 South Grand Avenue, Los Angeles, CA 90012 (213) 626-6222 **Reservations and Group Tours:** 213/621-1745 education@moca.org Education programs: 213/621-1745

Norton Simon Museum

education@moca.org

411 West Colorado Boulevard Pasadena, California 91105 626,449,6840 Norton Simon Museum » Norton Simon Museum

Ontario Museum of History & Art

222 S. Euclid Ave. Ontario, CA 91762 (909)395-3510 Ontma1996@gmail.com Current Exhibitions | Ontario Museum K-12 Learning | Ontario Museum

Orange County Museum of Art

3333 Avenue of the Arts Costa Mesa, CA 92626 (714) 780-2130 Family and Youth Programs Orange County Museum of Art Family Programs - Orange County Museum of Art

UCR ARTS

California Museum of Photography

3824 Main St. Riverside, CA 92501 (951)827-4787 **UCR ARTS**

CSUSB California State University San Bernardino

Dutton Family Gallery (909) 537-5802

MUSICAL THEATREVENUES

A Noise Within **Classic Theatre, Modern Magic**

3352 E. Foothill Blvd. Pasadena, CA 91107 (626)356-3100 OR (626)356-3104 Home | A Noise Within Field Trips | A Noise Within Student Tickets | A Noise Within Tickets for Teachers | A Noise Within

California Theatre of The Performing Arts

562 W. 4th St. San Bernardino. CA 92401 (909)885-8263 Jbond007@gmail.com Performing Arts | California Theatre Of The Performing Arts | San Bernardino

Fontana Lewis Library & Technology Center

8437 Sierra Ave. Fontana, CA 92335 (909)574-4500 https://sbclib.org/venue/fontana-lewislibrary-technology-center/

Full Circle Players

17130 Ridge Canyon Dr. Riverside, CA 92506 Theatre | Https://www.fullcircleplayers. com/

Jazz & Art Exchange

320 N. E St. San Bernardino, CA 92401 (909)381-3200 https://www.yellowpages.com/ fontana-ca/art-galleries

LA Phil

151 S. Grand Ave. Los Angeles, CA 90012 (323)850-2050 groups@laphil.org Tickets for Student Groups | LA Phil Symphonies for Youth | LA Phil

Lewis Family Playhouse

12505 Cultural Center Dr Rancho Cucamonga, Ca 93739 (909) 477-2752 Home | Lewis Family Playhouse

Hourglass Art & Wine Gallery

8200 Haven Ave. Suite 103 Rancho Cucamonga, CA 91730 (909)941-9300 https://www.yellowpages.com/ fontana-ca/art-galleries

LACMA

Los Angeles County Museum of Art 5905 Wilshire Blvd., Los Angeles, CA 90036

(323) 857-6000 Education & Public Programs | LACMA School & University Visits | LACMA Professional Development For Teachers | LACMA

Palm Springs Art Museum

101 Museum Dr. Palm Springs, CA 92262 (760)322-4800 Location Landing | Palm Springs Art Museum (psmuseum.org)

Riverside Art Museum & THE CHEECH MARIN CENTER

3581 Mission Inn Ave. Riverside, CA, 92501 (951) 684-7111 Arts Education - Riverside Art Museum & The Cheech

Disney Imagination Campus Disneyland Resort

1313 Disnevland Dr. Anaheim, CA 92802 (321)939-7560 Performing Arts | Our Curriculum | Disney Imagination Campus (disneycampus.com) Disney Events (mydisneygroup.com)

Redlands Symphony

112 East Olive Ave. Suite C Redlands, CA 92373 (909)587-5565 symphony@redlandssymphony.com orkidstra (redlandssymphony.com)

Segerstrom Center for the Arts

600 Town Center Dr. Costa Mesa, CA 92626 (714)556-2787 OR (717)556-2122 Free school tours | Segerstrom Center for the Arts

MUSICAL THEATREVENUES

Steelworkers Auditorium

8437 Sierra Ave. Fontana, CA 92335 (909)349-6900

https://www.fontanaca.gov/454/Art-

Depot-Gallery

Summit Branch Library

15551 Summit Ave. Fontana, CA 92336 (909)357-5950 https://sbclib.org/venue/summit-branch-library/

Santa Monica Playhouse

1211 4th St.
Santa Monica, CA 90401
(310)394-9779
Theatre@santamonicaplayhouse.com
Theatre Field Trips
(santamonicaplayhouse.com)

Wignall Museum of Contemporary Art

5885 Haven Ave. Rancho Cucamonga, CA 91737 (909)652-6492

MORE...

SAM AND ALFREDA MALOOF FOUNDATION FOR ARTS AND CRAFTS/GARDENS

5131 Carnelian St. Rancho Cucamonga, CA 91701 (909) 980-0412 education@malooffoundation.org



















Bianca Ramirez, 12 BIRCH SOUTHRIDGE TECH DANCE Victoria Gonzalez, 12 AB MILLER Julissa Ramos, 11 JURUPA HILLS



Kesiah Palacios, 12 FOHI AB MILLER DANCE Alilet Torices, 2 PORTER Alias Avalos, 12 JHHS



PALMETTO THEATRE
Mia Vargas, 12 SUMMIT
Alexandra Loza, 12 JHHS
Literacy of Dance

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Glenn Alegre

Associate Superintendent of Business Services
Leslie Barnes

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Peter Daniels

School Police Chief
Rich Randolph

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Senior Director **Hillary Wolfe**

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Coordinator Kenneth Bencomo