



Core Collection – Special Education Language Acquisition (SELA)

- **Responsibilities and Requirements**
- **Timelines and TWEDS**
- **Core Collection Roles**
- **DMC Options**
- **Promoting SELA Data**
- **Validating SELA Data**
- **Verifying SELA Reports**
- **Preparing/Finalizing SELA Data**



Education Service Center Region 11
1451 S. Cherry Lane
White Settlement, Texas 76108

TSDS SELA Core Collection

TSDS SELA – Submission Purpose, Responsibilities & Requirements

The Special Education Language Acquisition (SELA) collection will report data on the language acquisition of **children eight years of age or younger** who are deaf or hard of hearing, identified with an auditory impairment or deaf/blind using the following DISABILITY codes: **'05' Deaf-Blindness (Deaf-Blind) or '03' Deaf and Hard of Hearing**. The Alternative and Supplemental Services Domain will be used to gather information about language acquisition services being provided to deaf or hard of hearing students.

SELA data consists of two categories: Education Organization and Student.

2024-2025 Submission Timeline

Special Education Language Acquisition Collection	
TSDS ready to load data to IODS	August 5, 2024
Special Education Language Acquisition ready for users to complete	May 19, 2025
Special Education Language Acquisition Submission due date for LEAs	June 26, 2025
Special Education Language Acquisition data available to customers	July 10, 2025

TWEDS – TSDS Web-Enabled Data Standards

http://www.texasstudentdatasystem.org/TSDS/TEDS/TEDS_Latest_Release/

Upgrade Texas Education Data Standards

Through the 2023-2024 school year, the XML-based TEDS can be found on the [Legacy Texas Education Data Standards webpage](#).

2025-2026 Texas Education Data Standards	Released
2025-2026 Texas Education Data Standards via TWEDS	03/03/2025
TSDS TEDS Cumulative Change Log	03/03/2025
TSDS TEDS Cumulative Descriptor Table Change Log	03/03/2025
TSDS TEDS Cumulative Data Validation Rule Change Log	03/03/2025
Course Codes Change Log	12/02/2024
TEA Ed-Fi Handbook	03/03/2025
ECDS Assessment Specifications	Coming Soon

2024-2025 Texas Education Data Standards	Released
2024-2025 Texas Education Data Standards via TWEDS	09/03/2024
TSDS TEDS Cumulative Change Log	04/30/2025
TSDS TEDS Cumulative Descriptor Table Change Log	09/05/2024
TSDS TEDS Cumulative Data Validation Rule Change Log	04/30/2025
TEA Ed-Fi Handbook	09/03/2024
ECDS Assessment Specifications	09/05/2024

According to TEDS the LEAs (Local Education Agencies) are responsible for:

- Submitting current, complete, and accurate data for each PEIMS and TSDS Core Collection
- Validating and editing data according to the business rules and validations
- Correcting all errors during the validation process
- Delivering “fatal-free” corrected data on or before any due dates set by the ESC or TEA.

TSDS – Core Access and User Roles

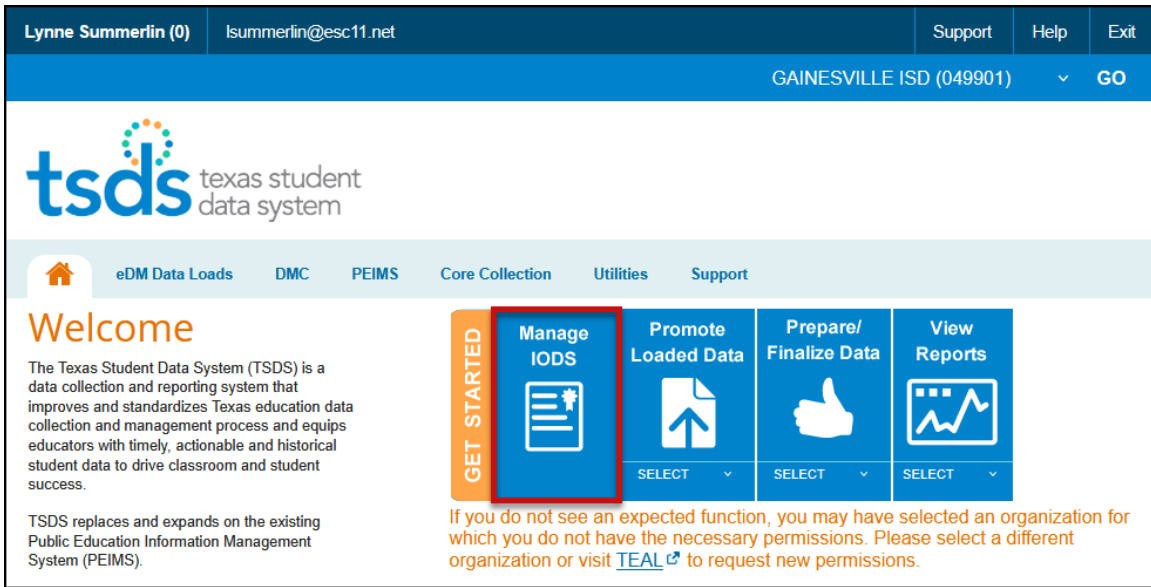
The TSDS application is only available to authorized ESC, district, and campus staff. A TEAL logon is required as well as access to the Texas Student Data System Portal. Different roles can be assigned to the user based on the access required.

- **DMC LEA Data Monitor w/Map Descriptors Privileges** – This role allows the user to monitor the data that has been loaded in the IODS. It allows the user access to L1.5 Filters, Descriptor Mapping, Search Data, and Reports.
- **DMC LEA L2 Validations w/SELA Access** – This role allows the user to schedule, run, and view L2 Validations (Fatals, Special Warnings, and Warnings) prior to promoting and validating the data in the actual TSDS submission.
- **Core LEA Data Promoter (w/SELA Access privilege)** – This role allows the user to promote loaded data, validate (prepare) data and view submission data reports.
- * • **Core LEA Data Completer (w/SELA Access privilege)** – This role allows the user to promote loaded data, validate (prepare) data, complete (finalize) data and view reports at the district level.
- * • **Core LEA Data Approver (w/SELA Access privilege) (LEA Superintendent)** – This role allows the Superintendent to request an extension for the submission. The Superintendent does not approve this submission.
- **Core ESC Data Viewer w/SELA Access** - This role allows the user at the ESC to view and monitor the submission.

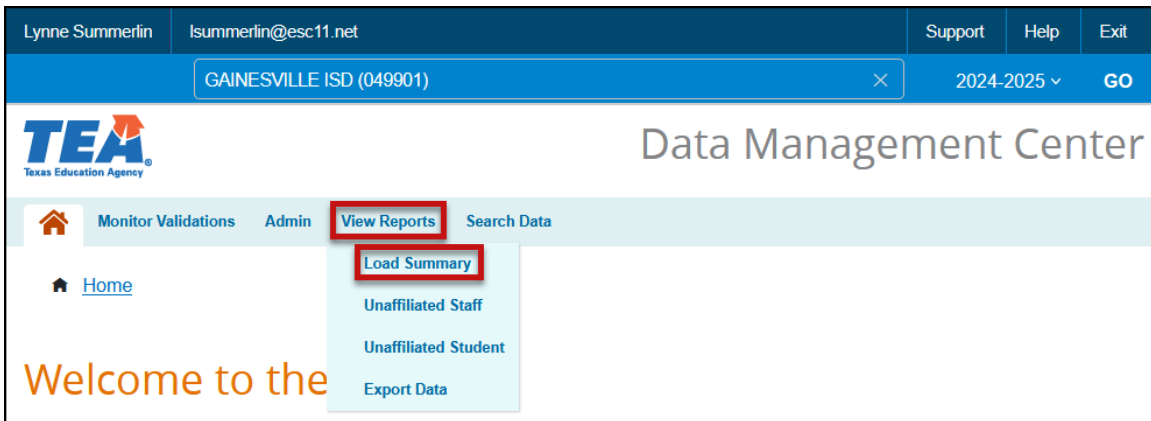
Verifying SELA Data – Manage IODS in the DMC

The **DMC (Data Management Center)** allows LEAs to monitor and validate their data in the **IODS (Individual Operational Data Store)**. All data is stored in the IODS prior to promoting it to the individual TSDS collections. Together the systems allow LEAs to synchronize near real time updates via the API between the source systems and their IODS, enable LEAs to perform more rigorous validations early in the submission process, and provide LEAs the ability to search and view data in the IODS.

- Log into TEAL and select **Texas Student Data System Portal**.
- On the Home screen select **Manage IODS**.



- The **Welcome to the DMC** screen appears:



- Under **View Reports**, select **Load Summary**.
- Verify that data has been loaded for the Education Organization, Student Identification and Demographics, and Alternative and Supplemental Services Domains.

Load Summary

[View LEA Reports](#)

XLSX

Domains Loaded for 2024-2025 **16**

☾ Alternative and Supplemental Services

Entity	Records	Last Updated
Program	4	09/17/2024 11:54:20 AM
StudentCTEProgramAssociation	0	
StudentLanguageInstructionProgramAssociation	1,181	05/05/2025 07:05:51 PM
StudentSpecialEducationProgramAssociation	590	04/30/2025 07:11:44 PM
StudentTitleIPartAProgramAssociation	2,432	05/05/2025 07:08:07 PM

- Click the down arrow icon next to the Domain name to view the number of records loaded and the last date the records were updated. If no records are listed for the entities, the LEA must check to determine why data is not being sent through the API.
- The data can be downloaded by clicking the **XLSX** button.

TEA Texas Education Agency

Data Management Center

Home
Monitor Validations
Admin
View Reports
Search Data

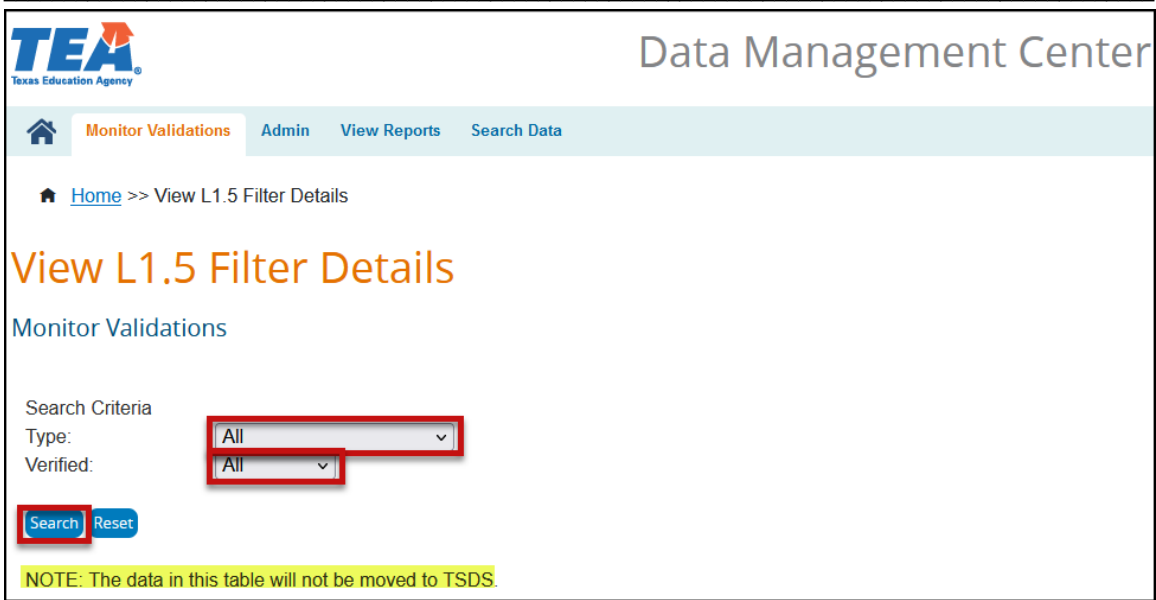
Home
View L1.5 Filter Details

View L1.5 Filter Details
Rerun UID Filters
Schedule L2 Validation Jobs
View Scheduled L2 Validations
View L2 Validation Summary
View L2 Validation Details
View L2 Validation Rules Count

XLSX

16

- Under **Monitor Validations** select **View L1.5 Filter Details**. The View L1.5 Filter Details screen appears.



TEA Texas Education Agency

Data Management Center

Monitor Validations Admin View Reports Search Data

Home >> View L1.5 Filter Details

View L1.5 Filter Details

Monitor Validations

Search Criteria

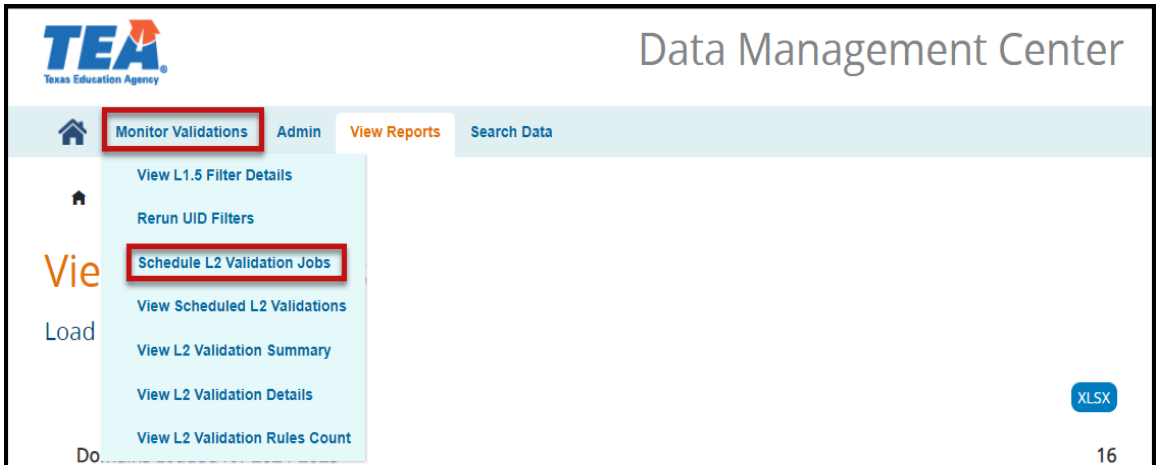
Type:

Verified:

NOTE: The data in this table will not be moved to TSDS.

- Select **All** for the **Type** under Search Criteria.
- Select **All** for the **Verified** status under Search Criteria.
- Click **Search**. If there are any L1.5 filters that need to be verified a list will appear. For the SELA collection LEAs will need to verify any L1.5 filters for **UID - Student** and possibly the **Descriptor Values**.
- If there are any L1.5 Filters, make any corrections that need to be made in the software, and mark them as verified.

Note: Any data in this table will not be moved to TSDS. L1.5 Filters do not necessarily mean there is an error in your data. L1.5 filters are just pieces of data that do not meet the requirements for submission to TSDS.



TEA Texas Education Agency

Data Management Center

Monitor Validations Admin View Reports Search Data

View L1.5 Filter Details

Rerun UID Filters

Schedule L2 Validation Jobs

View Scheduled L2 Validations

View L2 Validation Summary

View L2 Validation Details

View L2 Validation Rules Count

XLSX

16

- Under **Monitor Validations** select **Schedule L2 Validation Jobs**. The Schedule L2 Validation Jobs screen appears.

Monitor Validations Admin View Reports Search Data

Home >> Schedule L2 Validation Jobs

Schedule L2 Validation Jobs

Run L2 Validations

* **Collection:** SELA

* **Submission:** YRLY

* **Categories:** All

Subcategories

Selected Subcategories

Campus
Local Education Agency
Special Education Program
Student Basic Information

Add
Add All
Remove
Remove All

Fatals **Special Warning** **Warning**

Validation Name: TSDS SELA L2 Validations 5/6 LS

Run Tonight/Next Processing Window

NOTE: Validations jobs scheduled after 09:00 PM CT may not be queued for processing to complete by 06:00 AM CT the following day

Next Reset

- Select **SELA** from the **Collection** pull-down menu.
- Select **YRLY** from the **Submission** pull-down menu.
- Select **All** from the **Categories** pull-down menu.
- Move all the **Subcategories** to the **Selected Subcategories** by clicking the **Add All** button.
- Enter a **Validation Name**.
- Click **Next**. The **Confirm Validation Request** screen appears.

Note: The selections for **Fatals**, **Special Warning**, and **Warning** are grayed out. The process will run all three validations.

Validation jobs scheduled after 9:00 PM may not be queued for processing to complete by 6:00 AM the following day.

Monitor Validations Admin View Reports Search Data

Home >> Schedule L2 Validation Jobs >> Confirm Validation Request

Confirm Validation Request

School Year: 2024-2025
Collection: SELA
Submission: YRLY
Job Request Name: TSDS SELA 5/6 LS
Request Scheduled:

Summary of Selected Subcategories

Organization Name	Categories/Subcategories
GAINESVILLE ISD	Student/Special Education Program Student/Student Basic Information Education Organization/Campus Education Organization/Local Education Agency

Submit Back Cancel

- Verify all the information on the screen is complete.
- Click **Submit** to continue scheduling the L2 Validations.
- Click **Back** to return to the previous screen.
- Click **Cancel** to discontinue the process.

TEA Texas Education Agency

Data Management Center

Monitor Validations Admin View Reports Search Data

- View L1.5 Filter Details
- Rerun UID Filters
- Schedule L2 Validation Jobs
- View Scheduled L2 Validations**
- View L2 Validation Summary
- View L2 Validation Details
- View L2 Validation Rules Count

XLSX 16

- Under **Monitor Validations** select **View Scheduled L2 Validations** to view the progress of the scheduled L2 Validations. The View L2 Validation Requests Summary screen appears.

Monitor Validations Admin View Reports Search Data

Home >> View Scheduled L2 Validations

View Scheduled L2 Validations

Validation Scheduled
This validation job TSDS SELA 5/6 LS will be added to the validation queue.

Scheduled/Completed Validations

Show 50 entries Search Table: [] XLSX Print

Job Request Name ↑	Scheduled By ↓	Collection ↓	Submission ↓	Scheduled On ↓	Status ↓	Action
TSDS SELA 5/6 LS	lynne.summerlin	SELA	YRLY	05/06/2025 02:52 PM	SCHEDULED	Cancel

The screen lists the **Job Request Name**, **Scheduled By**, **Collection**, **Submission**, **Scheduled At (DTS)**, **Status**, and **Action**. The columns can be sorted by selecting the arrow icon in the header next to the item to be used for the sort.

The number of entries shown can be changed using the pull-down menu for **Show entries**.

Items on the table can be searched using the Search Table feature.

The data can be **Printed** or downloaded as an **XLSX**.

- Once the status shows **Completed or Completed with Errors**, click the **Job Request Name** (hyperlink) to view the number of errors by Category and Subcategory.

Monitor Validations Admin View Reports Search Data

Home >> View Scheduled L2 Validations

View Scheduled L2 Validations

Scheduled/Completed Validations

Show 50 entries Search Table: [] XLSX Print

Job Request Name ↑	Scheduled By ↓	Collection ↓	Submission ↓	Scheduled On ↓	Status ↓	Action
TSDS SELA 5/6 LS	lynne.summerlin	SELA	YRLY	05/06/2025 02:52 PM	COMPLETED WITH ERRORS	

- Click link under Job Request Name to view the Categories, Subcategories, Validation Request Status, Start and End Times, and the number of Fatals, Specials, and Warnings.

[Home](#) >> [View Scheduled L2 Validations](#) >> View L2 Validations Request Details

View L2 Validations Request Details


Monitor Validations

School Year: 2024-2025
Organization: GAINESVILLE ISD
Collection: SELA
Submission: YRLY
Job Request Name: TSDS SELA 5/6 LS
Submitted Time: 5/6/2025 2:52:44 PM
Submitted By: lynne.summerlin
Validation Job Status: COMPLETED WITH ERRORS

Show entries Search Table: [XLSX](#) [Print](#)

Category ↑	SubCategory ↓	Validation Request Status ↓	Error Report	Start Date/Time ↓	End Date/time ↓	F ↓	SW ↓	W ↓
Education Organization	Campus	COMPLETED		05/06/2025 09:03 PM	05/06/2025 09:03 PM	0	0	0
Education Organization	Local Education Agency	COMPLETED		05/06/2025 09:03 PM	05/06/2025 09:03 PM	0	0	0
Student	Special Education Program	COMPLETED		05/06/2025 09:03 PM	05/06/2025 09:03 PM	0	0	0
Student	Student Basic Information	COMPLETED WITH ERRORS		05/06/2025 09:03 PM	05/06/2025 09:03 PM	13	0	0

Showing 1 to 4 of 4 entries [First](#) [Previous](#) **1** [Next](#) [Last](#)


Data Management Center

[Home](#) **Monitor Validations** [Admin](#) [View Reports](#) [Search Data](#)

- View L1.5 Filter Details
- Rerun UID Filters
- Schedule L2 Validation Jobs
- View Scheduled L2 Validations
- View L2 Validation Summary**
- View L2 Validation Details
- View L2 Validation Rules Count

[XLSX](#)

Do... 16

- Under **Monitor Validations** select **View L2 Validation Summary** to view the L2 Validation Summary. The View L2 Validation Summary screen appears.

[Home](#) >> View L2 Validation Summary

View L2 Validation Summary

Monitor Validations

Collection:
 Submission:

Show entries

Search Table:

Collection ↑	Submission ↓	Category ↓	Subcategory ↓	Last Successful Run ↓	Details	F ↓	S ↓	W ↓
SELA	YRLY	Student	Special Education Program	09:03 PM 05/06/2025	View	0	0	0
SELA	YRLY	Student	Student Basic Information	09:03 PM 05/06/2025	View	13	0	0
SELA	YRLY	Education Organization	Campus	09:03 PM 05/06/2025	View	0	0	0
SELA	YRLY	Education Organization	Local Education Agency	09:03 PM 05/06/2025	View	0	0	0

Showing 1 to 4 of 4 entries

- Select the **Collection and Submission**, from the pull-down menus.
- Click **Search**.
- Click **View** to view the errors. This takes you to the View L2 Validation Details screen.

View L2 Validation Details

Monitor Validations

Collection:
 Submission:
 Severity:

Show entries

Search Table:

Collection ↑	Submission ↓	Category ↓	Subcategory ↓	Sev. ↓	Rule ↓	Message ↓
SELA	YRLY	Student	Student Basic Information	F	40100-0204 : On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod must not be blank.	Error Data: Disability: Deaf And Hard Of Hearing, InstructionalSetting: 40, LangAcqServicesProvided: [null], PreferredHomeCommunicationMethod: [null] Identifying Info: SchoolId: 0, LocalEducationAgencyId: 049901, StudentUniqueId: 5239433933, LastSurname: [redacted], FirstName: [redacted], BirthDate: [redacted]
SELA	YRLY	Student	Student Basic Information	F	40100-0204 : On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod must not be blank.	Error Data: Disability: Deaf And Hard Of Hearing, InstructionalSetting: 41, LangAcqServicesProvided: Direct, PreferredHomeCommunicationMethod: [null] Identifying Info: SchoolId: 0, LocalEducationAgencyId: 049901, StudentUniqueId: [redacted], LastSurname: [redacted], FirstName: [redacted], BirthDate: [redacted]

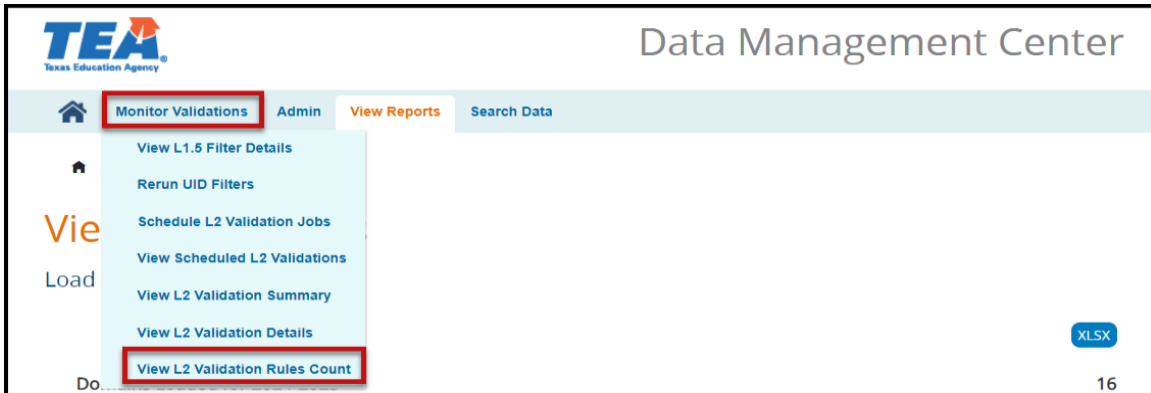


- Under **Monitor Validations** select **View L2 Validation Details** to view the L2 Validation error Details. The View L2 Validation Details screen appears.



- Select the **Collection**, **Submission**, **Severity** from the pull-down menus.
- Click **Search**.
- Click **View** to view the errors.





- Under **Monitor Validations** select **View L2 Validation Rules Count** to view the L2 Validation errors by count, no details. The View L2 Validation Rules Count screen appears.



- Select **SELA YRLY** from the **Collection/Submission** pull-down menu.
- Click **View**. A list of errors by error number, description, and count appears.

The screenshot shows the TEA Data Management Center interface. The page title is "View L2 Validation Rules Count". The breadcrumb trail is "Home >> View L2 Validation Rules Count". The main heading is "View L2 Validation Rules Count". Below this, there is a "Monitor Validations" section. A "Collection/Submission" dropdown is set to "SELA YRLY". A "View" button is present. A red box highlights the text "Validations last completed at 05/06/2025 09:03 PM". Below this, a red box highlights a dropdown menu showing "▼ Fatafs (13)" and "Student - Student Basic Information (13)". The table below shows two validation rules:

RuleNumber ↑	RuleDescription ↓	Count ↓
40100-0204	On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod must not be blank.	7
40100-0205	On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then EligibilityDateDisabilities must not be blank.	6

Showing 1 to 2 of 2 entries. Navigation buttons: First, Previous, 1, Next, Last.

The screenshot shows the TEA Data Management Center interface. The page title is "Search Landing Zone". The breadcrumb trail is "Home >> Search Data". The main heading is "Search Landing Zone". Below this, there is a search prompt: "Search for an entity and apply filters to narrow your search:". A search input field contains the text "educ". A dropdown menu is open, showing three options: "EducationServiceCenter", "LocalEducationAgency", and "StateEducationAgency". A red box highlights the search input field and the dropdown menu. A "Filters" button is visible to the right of the search input field.

- Enter the name of the entity for which you are searching.

TEA
Texas Education Agency

Data Management Center

Monitor Validations Admin View Reports **Search Data**

Home >> Search Data

Search Data

Search Landing Zone

Search for an entity and apply filters to narrow your search:

LocalEducationAgency Hide Filters

The entities field displays all TEDS entities regardless of whether they contain data and any landing zone-only entities that contain data.

LocalEducationAgencyId

049901 Clear All **Search**

- Enter the information for the filter(s).
- Click **Search**. A table appears with an option to **View** the **JSON** (IODS) data.

Show 50 entries Search Table: XLSX Print

LocalEducationAgencyId	JSON
49901	View

Showing 1 to 1 of 1 entries First Previous 1 Next Last

- Click **View** to view the data in the IODS in TSDS Ed-Fi format.

```

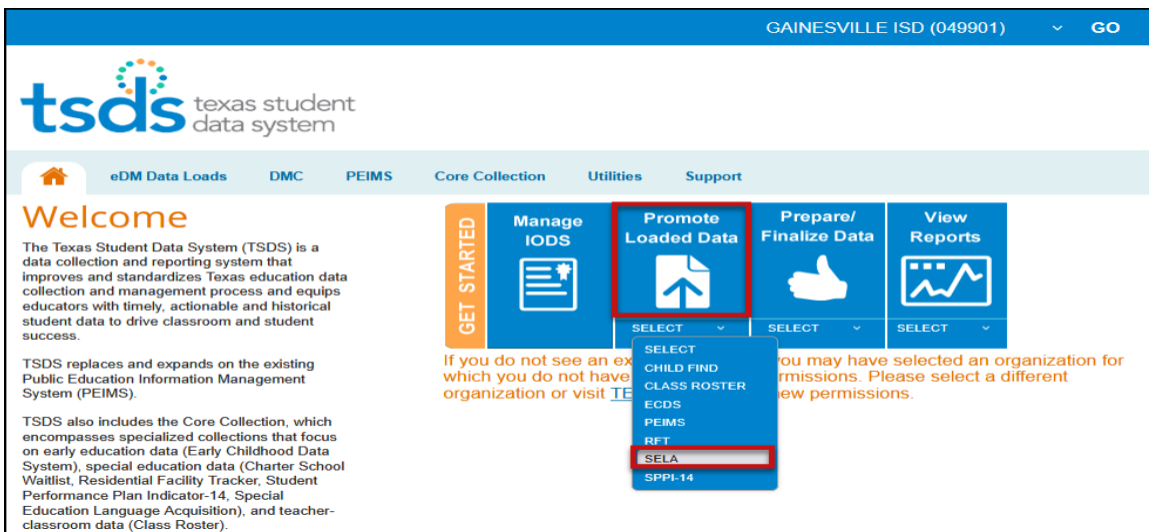
1 {
2   "id": "5bbe47530e7d464388b31cd9857a541f",
3   "educationServiceCenterReference": {
4     "educationServiceCenterId": 220950,
5     "link": {
6       "rel": "EducationServiceCenter",
7       "href": "/ed-fi/educationServiceCenters/1b11a429f252481a91a9bc2bcd875264"
8     }
9   },
10  "localEducationAgencyId": 49901,
11  "nameOfInstitution": "Gainesville ISD",
12  "localEducationAgencyCategoryDescriptor": "uri://tea.texas.gov/LocalEducationAgencyCategoryDescriptor#
13  "addresses": [],
14  "categories": [
15    {
16      "educationOrganizationCategoryDescriptor": "uri://tea.texas.gov/EducationOrganizationCategoryDescr
17    }
18  ],
19  "identificationCodes": [],
20  "indicators": [],
21  "institutionTelephones": [],
22  "internationalAddresses": [],
23  "_ext": {
24    "tx": {
25      "armedServicesVocAptBatteryDescriptor": "uri://tea.texas.gov/ArmedServicesVocAptBatteryDescriptor#
26      "familyEngagementPlanLink": "https://resources.finalsite.net/images/v1737996037/gainesvilleisdorg/
27      "pkProgramEvaluationTypeDescriptor": "uri://tea.texas.gov/PKProgramEvaluationTypeDescriptor#01",
28      "totalCostSchoolBoardRequests": 0,
29      "totalNumSchoolBoardRequests": 0,
30      "giftedTalentedPrograms": [
31        {
32          "giftedTalentedProgramDescriptor": "uri://tea.texas.gov/GiftedTalentedProgramDescriptor#01"
33        }
34      ]
35    }
36  }
37 }

```

Promoting SELA files – Core Collection Promote Loaded Data

Once data is loaded and errors have been corrected, users with data promotion privileges can begin the process of promoting data using the Promote Loaded Data option.

- Log in to **TEAL** and select **Texas Student Data System Portal**.



- On the Home screen select **Promote Loaded Data > SELA**.

- The **Data Promotion** screen appears:

The screenshot shows the 'Promote Loaded Data' interface. At the top, a navigation bar includes 'GAINESVILLE ISD (049901)', 'SELA', '2024-2025', 'YRLY', 'Single', and a 'GO' button. The main header displays the 'tsds' logo and 'texas student data system', along with 'tsds CORE'. A secondary navigation bar contains links for 'Data Promotions', 'Validations', 'Prepare/Finalize Submission', 'Access Data', 'View Reports', and 'Core Collection (XML)'. The breadcrumb trail reads 'Home > Promote Loaded Data'. The main heading is 'Promote Loaded Data'. Below this, there is a 'Categories:' dropdown menu with 'All Categories' selected. To the right is a 'Subcategories Selected:' list containing 'All Categories'. In the center, there is an empty 'Subcategories:' list with four buttons: 'Add', 'Add All', 'Remove', and 'Remove All'. Below the 'Subcategories' list is a 'Data Promotion Name:' text input field containing 'TSDS SELA 5/6 LS'. At the bottom left, there are 'Next' and 'Reset' buttons.

- Verify the correct submission is selected.
- From the **Categories** pull-down menu, select **All Categories** or the individual categories to be promoted. If individual categories are selected user may also select individual subcategories.
- Enter a **Data Promotion Name**.
- Click **Next** to continue or **Reset** to clear selections.
- The **Confirm Data Promotion** screen appears.

GAINESVILLE ISD (049901) SELA 2024-2025 YRLY Single GO

tsds texas student data system

tsds CORE

Home » Summary Promote Data

Confirm Data Promotion

School Year: 2024-2025
Collection: SELA
Organization: GAINESVILLE ISD
Data Promotion Name: TSDS SELA 5/6 LS

Summary of Selected Category List

Organization Name	Categories/Subcategories
GAINESVILLE ISD	Education Organization/Campus
	Education Organization/Local Education Agency
	Student/Special Education Program
	Student/Student Basic Information

Submit Back Cancel

- Verify the **Categories/Subcategories**.
- Click **Submit**, **Cancel**, or **Back**.
- The **Monitor Data Promotions** page appears automatically. Otherwise, to open it, select **Data Promotions > Monitor Data Promotions** from the main menu of the Core Collections home page.

Monitor Data Promotions

✓ Your promotion request, **TSDS SELA 5/6 LS**, has been scheduled.

Show Search Criteria LEA Data Promotion Errors

Show 50 entries Search Table: PDF XLS Print

Data Promotion Name	Submission	Scheduled By	Scheduled At	Status	Error Report
TSDS SELA 5/6 LS	YRLY	lynne.summerlin	05/06/2025 03:10 PM	IN PROGRESS	View
SELA 5/6 AL	YRLY	Ashley.Long12	05/06/2025 01:34 PM	COMPLETED	View
SELA 5/5 AL	YRLY	Ashley.Long12	05/05/2025 09:22 AM	COMPLETED	View

- This screen shows the status of the data promotion, promotion error reports, and a confirmation message that the data was promoted. Wait for **Completed** status before continuing.
- To view any promotion errors, click the **View** link under Error Report or click the **LEA Promotion Errors** button.
- The **Data Load Error Report by Job** screen appears:

- This screen will list any errors by Category, Subcategory, Severity, along with the error message. Errors can be saved as a PDF or XLS file or can be printed by selecting the appropriate button.

Validating SELA files – TSDS Core Promote Loaded Data > Validations

The eDM Promote Loaded Data tool also allows users to validate data that has been promoted in TSDS. Once validated the district will be able to view the Fatafs, Warnings, and Special Warnings for the submission.

- Log in to **TEAL** and select **Texas Student Data System Portal**.
- On the Home screen select **Promote Loaded Data**.

- Select **Validate Submission Data** under **Validations**.

GAINESVILLE ISD (049901) SELA 2024-2025 YRLY Single GO

tsds texas student data system tsds CORE

Home > Validate Submission Data

Validate Submission Data

Categories: All Categories

Subcategories:

Subcategories Selected: All Categories

Fatal Special Warning Warning

Data Validation Name: TSDS SELA 5/6 LS

Next Reset

- From the **Categories** pull-down menu, select **All Categories** or the **individual categories** that are to be validated.
- Select the type of validation (**Fatal, Warning, Special Warning**).
- Enter a **Validation Name**.
- Click **Next** to continue the process or **Reset** to clear all options.
- The **Confirm Data Validation** screen appears:

GAINESVILLE ISD (049901) SELA 2024-2025 YRLY Single GO

tsds texas student data system tsds CORE

Home > Confirm Data Validation

Confirm Data Validation

School Year: 2024-2025
Collection: SELA
Organization: GAINESVILLE ISD
Data Validation Name: TSDS SELA 5/6 LS

Summary of Selected Category List

Organization Name	Categories/Subcategories
GAINESVILLE ISD	Education Organization/Campus Education Organization/Local Education Agency Student/Special Education Program Student/Student Basic Information

Submit Back Cancel

- Verify the **Categories/Subcategories**.
- Click **Submit**, **Cancel**, or **Back**.
- The **Monitor Data Validations** screen appears.

Home » Monitor Data Validations

Monitor Data Validations

The validation request, **TSDS SELA 5/6 LS**, has been scheduled.

Show Search Criteria LEA Validation Errors ↻

Show entries Search Table: PDF XLS Print

Data Validation Name	Submission	Scheduled By	Scheduled At	Status	Error Report
TSDS SELA 5/6 LS	YRLY	lynn.summerlin	05/06/2025 03:23 PM	IN PROGRESS	View
SELA 5/6 AL	YRLY	Ashley.Long12	05/06/2025 01:35 PM	COMPLETED WITH ERRORS	View

- This screen shows the status of the data validations, validation error reports, and a confirmation message that the data has been submitted. Wait for **Completed** status before continuing.
- To view validation errors by job, click the **LEA Validation Errors** button or **View** und Error Report. This screen will list any errors by Category, Subcategory, Severity, along with the error message.
- Errors can be sorted by individual columns. The errors can also be saved as a **PDF** or **XLS** file or can be printed by selecting the appropriate button.

Validation Errors by Job

Show entries Search Table: PDF XLS Print

Category	Subc.	Sev	Rule	Message
Student	Student Basic Information	Fatal	40100-0204: On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod must not be blank.	Error Data: Disability: Deaf And Hard Of Hearing, InstructionalSetting: 40, LangAcqServicesProvided: [null], PreferredHomeCommunicationMethod: [null] Identifying Info: SchoolId: 0, LocalEducationAgencyId: [redacted], StudentUniquelid: 5239433933, LastSurname: [redacted], FirstName: [redacted], BirthDate: [redacted]

- The **Search Table** option can be used to search the errors by any field such as **Rule Number**, **Student UID**, **specific Category** or **Subcategory**, etc.

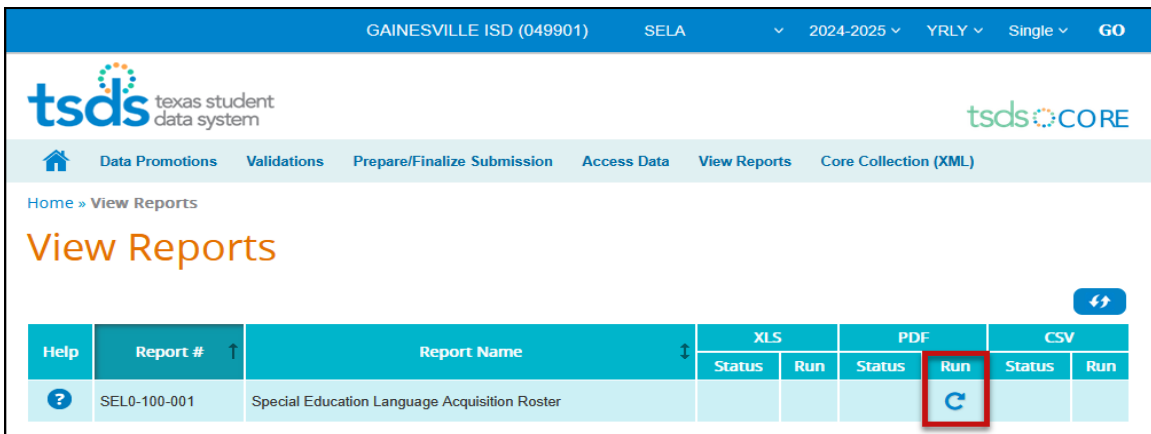
Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40100-0204	If age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Hearing/Auditory Impairment (Auditory Impairment)", then there must be a Special Education program association reported with a matching TX-UNIQUE-STUDENT-ID, including INSTRUCTIONAL-SETTING-CODE, LANG-ACQ-SERVICES-PROVIDED, FREQUENCY-OF-SERVICES, HOURS-SPENT-RECEIVING-SERVICES, and PREFERRED-HOME-COMMUNICATION-METHOD. Students less than nine years of age with the disabilities of "Deaf-Blindness (Deaf-Blind)" or "Hearing/Auditory Impairment (Auditory Impairment)" must be reported with Special Education program association Language Acquisition information, including TX-InstructionalSetting, TX-LangAcqServicesProvided, TX-FrequencyOfServices, TX-HoursSpentServices, and TX-PreferredHomeCommunicationMethod.	F	Y			Y		Y
Business Context	40100-0205	If age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Hearing/Auditory Impairment (Auditory Impairment)", then EFFECTIVE-DATE (TX-EffectiveDateDisabilities) must not be blank. Students less than nine years of age with the disabilities of "Deaf-Blindness (Deaf-Blind)" or "Hearing/Auditory Impairment (Auditory Impairment)" must be reported with TX-EffectiveDateDisabilities.	F	Y			Y		Y
Business Context	41163-0057	If HEARING-AMPLIFICATION-TYPE is a value other than blank or "Not Applicable", then HEARING-AMPLIFICATION-ACCESS must not be blank. TX-HearingAmplificationAccess must be reported if TX-HearingAmplificationType is reported as a value other than blank or "Not Applicable".	F	Y			Y		Y
Business Context	41163-0058	If HEARING-AMPLIFICATION-ACCESS is "Full Day", then HEARING-AMPLIFICATION-AVERAGE-DAILY-USE must be blank. TX-HearingAmplifAvgDailyUse must not be reported if TX-HearingAmplificationAccess is "Full Day".	F	Y			Y		Y
Business Context	41163-0059	If HEARING-AMPLIFICATION-ACCESS is "Partial Day", then HEARING-AMPLIFICATION-AVERAGE-DAILY-USE must not be blank. TX-HearingAmplifAvgDailyUse must be reported if TX-HearingAmplificationAccess is "Partial Day".	F	Y			Y		Y
Business Context	41163-0060	If HEARING-AMPLIFICATION-AVERAGE-DAILY-USE is not blank, then HEARING-AMPLIFICATION-ACCESS must be "Partial Day". TX-HearingAmplificationAccess must be "Partial Day" if TX-HearingAmplifAvgDailyUse is not blank.	F	Y			Y		Y
Business Context	41163-0061	If TOOL-OR-ASSESSMENT-USED is a value other than blank or "Not Assessed", then ASSESSMENT-RESULTS-OBTAINED must not be blank. TX-AssessmentResultsObtained must be reported if TX-ToolOrAssessmentUsed is reported as a value other than blank or "Not Assessed".	F	Y			Y		Y
Business Context	41163-0062	If LANG-ACQ-SERVICES-PROVIDED is "Services not Provided", then FREQUENCY-OF-SERVICES and HOURS-SPENT-RECEIVING-SERVICES must not be reported. TX-FrequencyOfServices and TX-HoursSpentReceivingServices must not be reported when TX-LangAcqServicesProvided is reported as "Services not Provided".	F	Y			Y		Y
Business Context	41163-0065	If LANG-ACQ-SERVICES-PROVIDED is "Services not Provided", then this student must not be reported with any other LANG-ACQ-SERVICES-PROVIDED value. When a student is reported with "Services not Provided" for TX-LangAcqServicesProvided, indicating that the student did not receive any language acquisition services, then no other TX-LangAcqServicesProvided may be reported for the student.	F	Y			Y		Y
Business Context	41163-0066	If HEARING-AMPLIFICATION-TYPE is "Not Applicable", then this student must not be reported with any other HEARING-AMPLIFICATION-TYPE value. When a student is reported with "Not Applicable" for TX-HearingAmplificationType, indicating that the student does not use a hearing amplification device, then no other TX-HearingAmplificationType may be reported for the student.	F	Y			Y		Y
Business Context	41163-0067	If TOOL-OR-ASSESSMENT-USED is "Not Assessed", then this student must not be reported with any other TOOL-OR-ASSESSMENT-USED value. When a student is reported with "Not Assessed" for TX-ToolOrAssessmentUsed, then no other TX-ToolOrAssessmentUsed may be reported for the student.	F	Y			Y		Y
Business Context	41163-0069	If TOOL-OR-ASSESSMENT-USED is "Not Assessed", then ASSESSMENT-RESULTS-OBTAINED must be blank/not reported. TX-AssessmentResultsObtained must be blank/not reported if TX-ToolOrAssessmentUsed is "Not Assessed".	F	Y			Y		Y
Business Context	41163-0070	If HEARING-AMPLIFICATION-TYPE is "Not Applicable", then HEARING-AMPLIFICATION-ACCESS and HEARING-AMPLIFICATION-AVERAGE-DAILY-USE must be blank/not reported. TX-HearingAmplificationAccess and TX-HearingAmplifAvgDailyUse both must be blank/not reported if TX-HearingAmplificationType is "Not Applicable".	F	Y			Y		Y
Business Context	41163-0072	If LANG-ACQ-SERVICES-PROVIDED is "Direct" or "Indirect/Consultative", then FREQUENCY-OF-SERVICES and HOURS-SPENT-RECEIVING-SERVICES must be reported. TX-FrequencyOfServices and TX-HoursSpentReceivingServices must be reported if TX-LangAcqServicesProvided is "Direct" or "Indirect/Consultative".	F	Y			Y		Y
Business Context	41163-0102	If a student's ELIGIBILITY-DATE (TX-EligibilityDateDisabilities) is not blank, then it must be after their DATE-OF-BIRTH. A student's TX-EligibilityDateDisabilities must be after their BirthDate.	F	Y			Y		Y

Note: If any data needs to be deleted the district will need to contact their vendor.

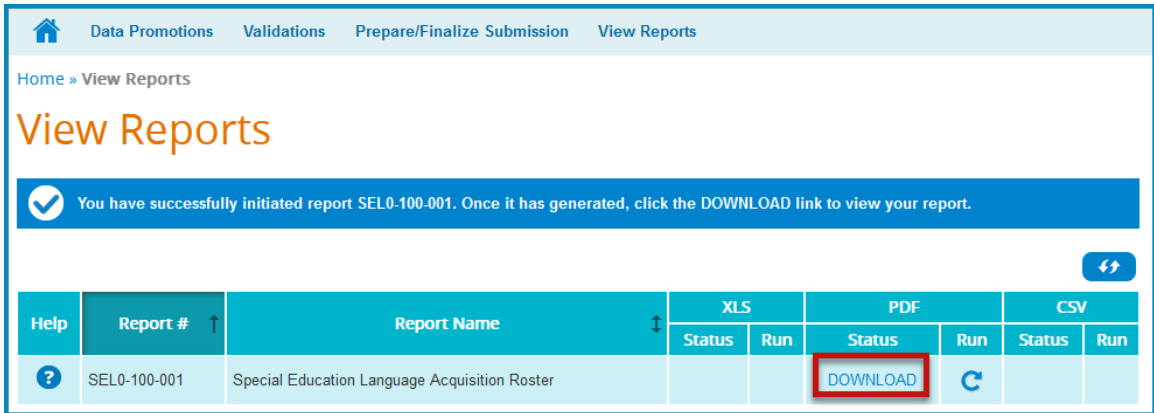
View SELA Report

Reports must be run and verified prior to and after completing the SELA data submission. There currently is only one report available:

- **SEL0-100-001** SELA Special Education Language Acquisition Roster
- The report can be accessed in **Core Collection > SELA > View Reports**.



- Under **View Reports**, click the arrow in the **Run** column for the appropriate report
- Select the appropriate parameters and click **Run**.



- Click **Download** to view the reports.

Texas Education Agency SELD-100-001 v25.1.1 *** CONFIDENTIAL ***		TSDS SPECIAL EDUCATION LANGUAGE ACQUISITION ROSTER LEA-level Data Campuses: All Campuses 2024 - 2025 YRLY Submission					Tuesday 05/08/2025 3:33 PM Page 1 of 5							
LEA: 049901 - GAINESVILLE ISD GAINESVILLE H S (049901001)														
Student Name	Unique ID Local ID	Student ID Date of Birth	Sex Age on 9/1	Eth/Race Emerg Billing	Prog Type Instru Set	Prof Home Comm	Disability Elig Effv Date		Language Acq Services LAS Prvd Freq of Svcs LAS Hrs		Hearing Ampl HA Type HA Access HA Avg Dly		Assessment Info Tools Assessment Assessment Results	
* * * * * No Data To Report * * * * *														

Completing SELA Submission – TSDS Core Prepare/Finalize Submission

AT THE END OF THE SCHOOL YEAR DISTRICTS WILL PREPARE/FINALIZE THE SELA SUBMISSION.

Note: The submission cannot be completed if it contains fatal errors.

Before completing the submission, review all reports in the View Reports tab to verify data is accurate. When ready to finalize the submission, confirm that the data status of all subcategories is promoted and validated.

[Home](#)
[Data Promotions](#)
[Validations](#)
[Prepare/Finalize Submission](#)
[View Reports](#)

Home » Prepare / Finalize Submission

Prepare / Finalize Submission

LEA Overview

Organization Data Status: VALIDATED

Organization Name: AUBREY ISD

Organization ID: 061907

School Year: 2023-2024

Collection: SELA

Submission: YRLY

Submission Instance: Single

Complete

Reset

Total Fatal Errors: 0

Total Subcategories Promoted: 4

Total Subcategories Validated: 4

Show 50 entries

Search:

PDF

XLS

Print

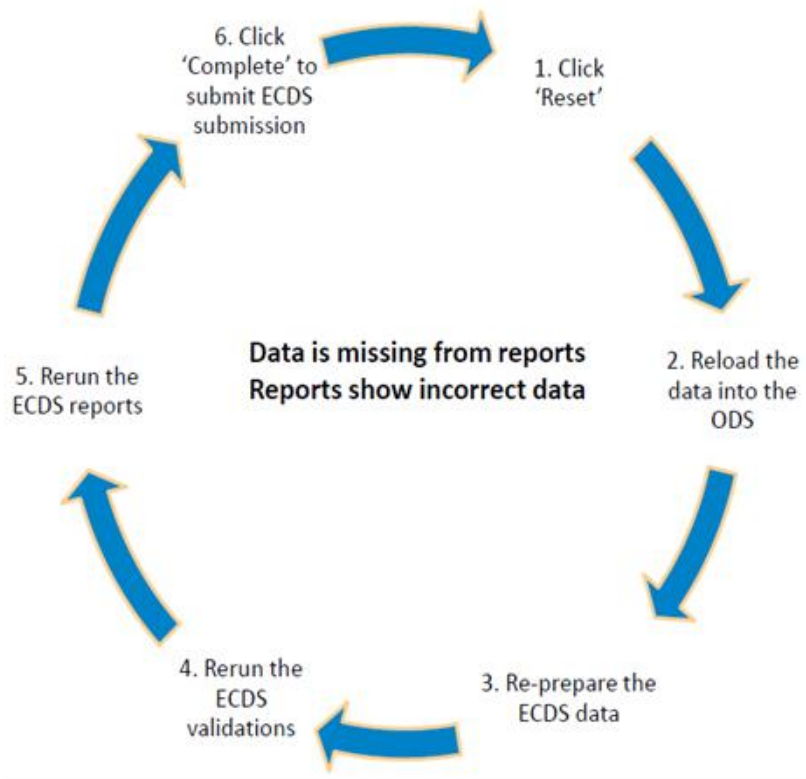
Category ↑	Subcategory ↑	Last Promoted on ↓	Promoted By ↓	Records ↓	Error Report ↓	F ↓	SW ↓	W ↓	Data Status ↓
Education Organization	Campus	05/08/2024 04:03 PM	lynne.summerlin	1	View	0	0	0	VALIDATED
Education Organization	Local Education Agency	05/08/2024 04:03 PM	lynne.summerlin	1	View	0	0	0	VALIDATED
Student	Special Education Program	05/08/2024 04:03 PM	lynne.summerlin	1	View	0	0	0	VALIDATED
Student	Student Basic Information	05/08/2024 04:03 PM	lynne.summerlin	1	View	0	0	0	VALIDATED

- Click **Complete**. This prompts another validation of the data. A **Completion Process Status** message appears showing the progress.
- If there are fatals, the data returns with a status of **VALIDATED**.
- If there are no fatals, the data returns with a status of **COMPLETE**.
- A message appears to check the box to acknowledge the data is promoted, validated, reviewed for accuracy and authenticity, and all special warnings and warnings have been reviewed and confirmed.
- Check the box and click **CONFIRM**.

Reset Submission

If the data needs to be reset to its original state after completion, click the **Reset** button.

The user can reset the submission anytime up until TEA's submission due date. Once the submission is marked complete, the data status is set to **LEA – DATA COMPLETE** and further edits to the data are not available.



Additional Information

Knowledge Based Articles

TEAL > TSDS > Support > TMS > Quick Search

SELA:

- **TSDSKB-616 SELA: Definition of Assessment Types**
- **TSDSKB-615 SELA: Definition of Learning Acquisition Services**
- **TSDSKB-612 SELA: Frequently Asked Questions (FAQ)**

ESC Region 11 grants permission to attendees of this session to reproduce and distribute designated resources and materials provided during the presentation.