



San Juan Unified School District Curriculum and Standards Committee

☐ Dimah Adnan
☐ Caitlin Dorsey
☒ Mindy McIntyre
☒ Veronica Schwalbach
☒ Catrayel Wood

☐ Mariya Babychuk
☐ Georgia Klostrakis
☐ Open
☐ Margaret Teichert*
☒ Susan Zimmer

☒ Maggie Cooper
☒ Patsy McGavock
☐ Susan Olsen
☒ Myel Thelen**

We believe that:

- We believe that...
- Every person is unique and has equal worth.
- Everyone can and will learn.
- People learn in different ways and at varied paces.
- Education is the shared responsibility of students, families, teachers, staff, and the community.
- Quality education expands opportunities throughout a person's life.
- Challenging people to meet high expectations leads to exceptional learning and remarkable results.
- Nurturing relationships and healthy environments are necessary for individuals to thrive
- Diversity is a valuable asset that strengthens and enriches our community.
- Personal
- are essential to build trusting relationships

Approved Minutes

Wednesday, April 2, 2025

District Office Board Room at 6:30 p.m.

I. Call to Order/Introductions

Ms. Teichert called the meeting to order at 6:34 pm.

II. Visitors' Comments

We had one visitor, Rachel Raymond, who asked about Spanish for Heritage Speakers. Ms. Raymond wanted to understand why this course was not being offered at one of our middle schools.

III. Business Items:

1. Reading Difficulties Screener (R) -

Heather Brandt, Program Specialist, English/Language Arts and History/Social Science, shared the purpose of the presentation. Ms. Brandt stated that the SB114: K-2 Screening for Reading Difficulties, including Risk of Dyslexia will begin with the start of the 2025-26 school year, and kindergarten, first, and second grade students will be assessed. Ms. Brandt went over why the screening is necessary and what a screening would look like with a video. Ms. Brandt reviewed the exemptions for the screening and how the parents/guardians will be notified after the screening. Ms. Brandt then reviewed the timeline and screening committee process, selection criteria, and the committee's recommendation. Ms. Brandt then reviewed this new program's professional development, total cost, and the next steps.

The committee asked several questions on how the new screening would occur and how they could help support this new program.

Ms. Thelen moved for a motion to approve the Reading Difficulties Screener, which was called by Susan Zimmer and seconded by Maggie Cooper. Ms. Thelen then called for a vote, and the committee voted 7/0/0 to approve the adoptions and move them forward to the board. The motion passed.

2. World Language Update (R) -

Nicole Naditz, Program Specialist, World Language and Instructional Technology, shared her update on the World Language program. Ms. Naditz started the presentation with the Seal of Biliteracy and how students are being assessed now for the 2025 Seal of Biliteracy in world language. She then reviewed the professional learning on this program over the past year.

A = Action; R = Report; D = Discussion

* Public comments are welcome at Curriculum and Standards Committee meetings. Each agenda allows time for visitor comments at the beginning of the meeting, as well as during consideration of specific agenda items. We ask that you limit your comments to two minutes to give everyone a chance to be heard. To speak to the Committee, you must fill out a "Request to Address" the Curriculum and Standards Committee" card, which is available at each meeting. This card will be given to the Chair. You will be called at the appropriate time.

Ms. Naditz reviewed next year's new instructional materials and adoptions, Spanish for Heritage Learners, American Sign Language (ASL), and Mandarin Chinese. Ms. Naditz shared that the teachers for these courses are very excited about these new opportunities.

The committee had several questions for Ms. Naditz. They were excited to see that ASL was growing in the district and wanted to know if it was going to be offered at other schools. Ms. Naditz stated that other schools could offer this course. However, they had not requested it at this time. They also had questions about who attended the professional learning and whether they volunteered or were paid. Ms. Naditz stated that most attend based on whether they teach the course or are interested in it.

IV: Approval of Minutes – March 19, 2025

Ms. Teichert moved for a motion to approve the March 19, 2025, minutes, which was called by Patsy McGavock and seconded by Mindy McIntyre. Ms. Teichert then called for a vote, and the committee voted 5/2/0 to approve the minutes. Minutes passed.

V. Chairperson's Comments/Committee Business

No comments

VI. Reports to be Heard

Board Member:

Ms. Costa was thankful that all were in attendance and the thoughtful questions.

Staff:

Ms. Kukral thanked everyone for being there and shared that the Instructional Materials Adoptions and new High School Courses are going to the board on April 8 for the presentation of materials and then on April 22 for a vote, along with the Reading Difficulties Screener presentation for review and approval. The Instructional Materials Adoption would be up for a vote by the board on April 22.

Ms. Townsend-Snider shared that there was a principal meeting today and that they did a lot of leaning in to what the principals were saying and sharing with the principals updates around the district and programs at the meeting today. She also shared how appreciative she is of everyone being here tonight. Ms. Townsend-Snider also shared that we are already starting to plan for the 2025-26 school year, and many exciting things are happening.

Others:

None

VII. Adjournment at 8:16 pm

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