

## 2023-2026 Glenwood Elementary School Improvement Plan (SIP)

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|----------------|---------------------|-------------------------------|-----------|
| <b>School:</b> | Glenwood Elementary | <b>Plan Duration (Years):</b> | 2023-2026 |
|----------------|---------------------|-------------------------------|-----------|

| Goal Description       |                                                                                                                                     |                    |                                             |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------------------------------|
| <b>Goal Number:</b>    | 1 of 3                                                                                                                              | <b>Goal Title:</b> | Standards -based, district-wide curriculum. |
| <b>S.M.A.R.T. Goal</b> | By August 2026, Glenwood will have implemented and used the Eureka squared math curriculum along with the new HM reading curriculum |                    |                                             |

| Goal Details and Performance Indicators                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <b>Rationale for Goal:</b>                                                              | <i>If</i> the district supports effective researched- based curriculum affecting <i>then</i> students will be able to utilize their knowledge and skills to maximize their learning potential.                                                                                                                                                                                                                                                  |
| <b>Strategic Plan Alignment [Domain, Strategic Objective, and Strategic Initiative]</b> | <p>5A. Ensure that teachers implement and continue to use the newest curriculum with fidelity..</p> <p><u>Strategic Initiatives:</u></p> <p>Introduce all teachers to the new programs</p> <ul style="list-style-type: none"> <li>o Develop a system of support for teachers., asking what do you need to make this work.</li> </ul> <p>Educate all regarding MTSS instruction and support the implementation of the two newest curriculum.</p> |
| <b>Anticipated Outcomes (Interim and Final)</b>                                         | <p><b>Interim Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Train all staff by the end of the 2023-2024 school year on MTSS</li> <li>•</li> </ul>                                                                                                                                                                                                                                                                                  |

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|  | <b>Final Outcomes:</b> By the end of the 2025-2026 school year both curriculums will be fully implemented with fidelity at all grade levels. |
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| Implementation Benchmarks (Years 1-3)                                                                      |                    |                    |
|------------------------------------------------------------------------------------------------------------|--------------------|--------------------|
| Action                                                                                                     | Supports/Resources | Timeline/Frequency |
| Staff Members will be completed trained in MTSS                                                            |                    | Beginning 8/2023   |
| Mandate that all staff attend all trainings for the new ELA curriculum.                                    | Time to meet       | 3-4 times per year |
| Ensure that grade level meetings are held                                                                  |                    | 3-4 times per year |
| Support the second monthly staff meeting to continue to discuss ways to ensure the success of all students |                    | ongoing            |

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| Goal Description       |                                                                                                                                                            |                    |                                                                                                                                                                       |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Goal Number:</b>    | 2 of 3                                                                                                                                                     | <b>Goal Title:</b> | Effective Multi-Tiered System of Support for students with and without disabilities through the use of strong Tier One instruction will be implemented and developed. |
| <b>S.M.A.R.T. Goal</b> | By 2026 all students teachers will implement MTSS to address the needs of all learners based on focused, collaborative, data-driven monthly WINN meetings. |                    |                                                                                                                                                                       |

| Goal Details and Performance Indicators                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <b>Rationale for Goal:</b>                                         | <i>If</i> educators implement evidence-based, high-quality instructional practices focused on critical thinking, creativity, and collaboration, and systematically measure, analyze, and act upon student learning data, <i>then all</i> students will be challenged to grow as individuals and global citizens.                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Strategic Plan Alignment [Domain &amp; Strategic Objective]</b> | <p>Implement evidence-based, high-quality instructional practices focused on critical thinking, creativity, and collaboration.</p> <p><u>Strategic Initiatives:</u></p> <ul style="list-style-type: none"> <li>Instructional staff engage in ongoing, focused discussion and collaborative reflection on the effectiveness of instructional practices               <ul style="list-style-type: none"> <li>o Identify effective instruction based upon data trends/ priority learning standards</li> </ul> </li> <li>Instructional staff differentiate core instruction and assessment to meet the diverse needs of all learners               <ul style="list-style-type: none"> <li>o Define and support effective differentiation</li> </ul> </li> </ul> |

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| <b>Anticipated Outcomes<br/>(Interim and Final)</b> | <b>Interim Outcomes:</b> <ul style="list-style-type: none"> <li>• By 2026 Glenwood teachers will be meeting monthly and implementing MTSS with an emphasis on Tier One instruction..</li> <li>• Teachers will identify students who have gaps in their basic skills, gifted and talented and students who need support to maintain current learning.</li> <li>• Assessments and curriculum will be identified and utilized to enhance and support instruction.</li> </ul> <b>Final Outcomes:</b> <ul style="list-style-type: none"> <li>• Ensure that time is scheduled to allow for a one hour block when collaborative, grade level meetings are held.</li> <li>• Support and train staff in MTSS.</li> <li>• Schedule non-negotiable WINN times across all grade levels.</li> </ul> |
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| Implementation Benchmarks (Years 1-3)                                                                               |                    |                    |
|---------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|
| Action                                                                                                              | Supports/Resources | Timeline/Frequency |
|                                                                                                                     |                    |                    |
| 2. Use weekly grade level meetings and PD days to identify assessments, analyze data, set groups and assess growth. |                    | Ongoing            |
| 3. Collaborate with grade level teams to develop effective RTI curriculum and assessments to assess student needs.  |                    | Ongoing            |
| 4. Continue the use of formal and informal assessments such as STAR reading and math, MCAS.                         |                    | quarterly          |

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| Goal Description       |                                                                                                                                                                                                                                                                                            |                    |                                             |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------------------------------|
| <b>Goal Number:</b>    | 3 of 3                                                                                                                                                                                                                                                                                     | <b>Goal Title:</b> | Students' Social Emotional and Health Needs |
| <b>S.M.A.R.T. Goal</b> | By the end of the 2026 school year, a comprehensive plan/curriculum for social/emotional/physical health will be fully developed for all Glenwood students, which will lead to a 2% decrease in office referrals for behavior for each school year beginning in the 2023-2024 school year. |                    |                                             |

| Goal Details and Performance Indicators                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <b>Rationale for Goal:</b>                                                              | If Glenwood supports effective researched-based practices that promote a healthy school climate, builds an understanding of social, emotional and physical health factors affecting learning and works collaboratively with families and community members, then students will be able to utilize their knowledge and skills to maximize their learning potential.                                                                              |
| <b>Strategic Plan Alignment [Domain, Strategic Objective, and Strategic Initiative]</b> | 5A. Build an understanding of social, emotional and physical health as factors affecting learning.                                                                                                                                                                                                                                                                                                                                              |
| <b>Anticipated Outcomes (Interim and Final)</b>                                         | <b>Interim Outcomes:</b> <ul style="list-style-type: none"> <li>• Student referrals to the office for behaviors will decrease by 2% from previous years based on our Think Sheet Data.</li> <li>• Students will develop strategies and skills to deal with situations that may arise during the school day or on the bus ride home.</li> <li>• Students will develop tolerance and an understanding of someone who may be different,</li> </ul> |

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|  | <p>whether it is due to a disability, race or economic status.</p> <ul style="list-style-type: none"> <li>• Ensure students feel safe at school through the use of ALICE</li> </ul> <p><b>Final Outcomes:</b><br/>Identify effective research based practices that promote student health by developing a system of support, educating staff regarding social, emotional and physical elements that impact learning.</p> |
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| Implementation Benchmarks (Years 1-3)                                                                                                                                                                                                                    |                                                                                        |                    |
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| Action                                                                                                                                                                                                                                                   | Supports/Resources                                                                     | Timeline/Frequency |
| The Choose to Be Nice program will be instituted in all grade levels.                                                                                                                                                                                    | Financial support for the program                                                      | Yearly             |
| Glenwood Pledge will be recited daily by students and staff as part of the morning announcements. A monthly Pledge Award ceremony will be held to celebrate students who demonstrate the ideals of the Glenwood Pledge daily as well as homework awards. | Awards for students who earn the awards and complete all homework assignments monthly. | monthly            |
| A disability similarity program will be held with fourth graders in April to build understanding and tolerance for everyone with and without disabilities.                                                                                               | Financial support                                                                      | yearly             |
| Monthly classroom meetings will be held by the guidance counselor following the Choose to be Nice Program to give students the tools to build problem solving skills and become effective communicators.                                                 |                                                                                        | ongoing            |
| School psych has been trained in DBT.                                                                                                                                                                                                                    |                                                                                        |                    |
| Continued practice of ALICE techniques                                                                                                                                                                                                                   |                                                                                        |                    |
| Mindfulness will continue to be a focus at Glenwood with a mindfulness moment recited over the loudspeaker every morning.                                                                                                                                |                                                                                        | ongoing            |