



**Minutes from the Regular Meeting of the Board of Directors
Monday, April 28, 2025**

The Board of Directors held a Regular Board Meeting on Monday, April 28, 2025. This meeting was held in-person and virtually via a Zoom link posted on the Mead School District website. The meeting, that began at 6 pm, was held at Union Event Center. Directors Cannon, Gray, Nolan and Killman were present. Director Burchard was excused. Also attending were Superintendent Travis Hanson, Assistant Superintendent Jared Hoadley and Chief Financial Officer Heather Ellingson.

I. Pledge of Allegiance

The meeting began with President Cannon asking all to rise for the Pledge of Allegiance.

II. Approval of Agenda

Director Nolan made a motion to approve the meeting agenda, as amended (Resolution 25-06, WSSDA Policy/Procedure Development, was changed from action to non-action.) Director Gray seconded the motion. The motion carried (Director Killman was opposed).

III. Approval of Minutes

Director Nolan made a motion to approve the minutes of the March 24, 2025 Regular Board Meeting and April 14, 2025 Work Session, as presented. Director Gray seconded the motion. The motion carried unanimously.

IV. Remarks for the Good of the Schools - Public Comment on Agenda Items

Prior to opening the floor for school updates, *Public Comment on Agenda Items* and board/staff comments, President Cannon acknowledged and thanked Mt. Spokane High School Jazz I and Director Sy Hovik for playing prior to the start of the meeting and invited them to perform a number during the meeting so that those in attendance and listening on Zoom could hear them play.

Mr. Hovik shared Jazz I, aka "Zero Hour Heros", is one of three jazz bands at Mt. Spokane. Mt. Spokane band students, including members of Jazz I, recently competed in Southern California against 40 other high school programs where they earned the *Sweepstakes Award* scoring 98 out of 100.

Superintendent Hanson shared Jazz I will be performing on Friday at the annual NEWASA Awards Luncheon. He also expressed his thanks/appreciation to these student musicians and Director Sy Hovik.

High School Reports

Mead High School – ASB President Ben Herzog presented a brief review of the academic, athletic, leadership and music events recently completed and upcoming at Mead High School. At the recent *Coffee House Talent Show* ASB students, during intermission, performed a *Murder Mystery* skit. Mead recently hosted its annual *Cultural Night* and the rivalry soccer game (boys) between Mead and Mt. Spokane takes place later in the week. Mead students will be in attendance at the upcoming *DLC Field Day* taking place at Union Stadium in mid-May to help and cheer for participants.

Mt. Spokane High School – ASB President Jayson Bonnett and 2025/2026 ASB Secretary Brendan Hughes presented a brief review of the academic, athletic, leadership and music events recently

completed and upcoming at Mt. Spokane High School. The Spring Sports season has been very successful. Of particular note is the #1 state ranking for Fastpitch Softball. ASB students are preparing for the *End of the Year* assembly and upcoming *Midnight Madness Volleyball* event where the cost of admission is a food item to help with a school sponsored food drive. *Senior Awards Night* is June 4th and, like Mead, Mt. Spokane students will be in attendance at the upcoming *DLC Field Day*.

Public Comment on Agenda Items

Prior to opening the floor for Public Comment on Agenda Items, President Cannon reviewed the district's Public Comment Guidelines and reminded that comments should be limited to three minutes in length.

NOTE: The name of each speaker is listed below, along with their affiliation to the district (resident or non-resident) and the agenda topic their comments pertain to. To listen to comments in their entirety please visit www.mead354.org/board where you can access a link to the Zoom recording of the meeting.

Justina Sullivan, a Mead School District resident/parent, commented on the proposed revisions to Policy/Procedure 3211, *Transgender Students*, sharing her opposition/concerns with the revisions as presented.

Zach Proett, a Mead School District resident/parent, commented on the proposed revisions to Policy/Procedure 3211, *Transgender Students*, sharing his opposition/concerns with the revisions as presented.

Everett Barson, a Mead School District resident/student, commented on the proposed revisions to Policy/Procedure 3211, *Transgender Students*, sharing his opposition/concerns with the revisions as presented.

Board/Staff Comments

Director Killman, who recently went as a chaperone to the University of Idaho Jazz Festival, shared it was a wonderful experience and noted, in particular, the great job Brandon Campbell does with Highland Middle School band students. She additionally positively commented on a recent visit to Mead High School where she observed students taking the STAMP (STAndards-Based Measurement of Proficiency) biliteracy exam that evaluates four areas (reading, writing, listening & speaking).

V. Continuing Business

A. 2nd Reading Policy & Procedure 3211 Revision Transgender Students

Prior to Director Nolan presenting revisions to Policy & Procedure 3211, *Transgender Students*, for second reading, action consideration, President Cannon, to provide context, briefly reviewed information shared/discussed at the February 24, 2025 Regular Board Meeting, March 10, 2025 Work Session, March 24, 2025 Regular Board Meeting and April 14, 2025 Work Session regarding a recent OSPI Civil Rights Review. In this review one area of non-compliance, language in Procedure 3211, requires board action.

President Cannon shared that at the April 14th Work Session the board made revisions to the policy and procedure drafts that were presented for 1st reading on March 24th. With those new revisions incorporated, a clean copy of the district's proposed policy and procedure revision was forwarded to OSPI for their review/feedback. A response from OSPI was received on April 28, 2025. This response outlined several concerns with the draft policy and procedure that was sent to them for review.

Director Gray and President Cannon additionally referenced the letters sent by the district to the Department of Education and Department of Justice seeking direction due to the existing conflict between state and federal law. The district has been informed a Special Task Force will be assigned to investigate the matter. It is hoped this investigation will provide clarity.

In summarizing the April 28th correspondence from OSPI (Sarah Albertson, Managing Attorney, Equity & Civil Rights), Director Nolan shared, in particular, the following concerns identified by OSPI with the procedure, and additionally noted several inaccuracies in the references included in the OSPI response:

- Suggests that school employees should inform a student's parents about their gender identity or expression without the student's consent, even absent an educational record or appropriate FERPA request by the parent.
- Discouraged staff referring to students by their pronouns.
- Requires a transgender student to seek permission before accessing the restroom and states that their right to access the space will be balanced against facilities available and the needs of other students.
- States that a transgender student's access to locker rooms will be balanced against the facilities available and the needs of other students.
- Prohibits transgender students from participating in overnight trips in accordance with their gender identity.

Discussion included the OSPI requirement to adopt, verbatim, WSSDA Sample Policy & Procedure 3211 when in many other cases WSSDA sample documents are considered templates and may be customized by school districts. President Cannon noted concerns with the WSSDA transgender policy/procedure are not unique to the Mead School District and referenced, in particular, that LaCenter is two years into an appeal process. It was suggested the district wait until there is a decision on this appeal before making a determination on the policy/procedure revisions.

Noting the OSPI response was just received earlier in the day, and that there has not been time to consult with legal counsel, Director Gray made a motion to table taking action on this agenda item until a later date. Director Killman seconded the motion. The motion carried unanimously.

VI. New Business

A. Consent Agenda

President Cannon read aloud the donations listed on the Consent Agenda and thanked those individuals and organizations for their generosity and support of Mead School District students. Director Gray, noting that approval of High School Summer Athletic Camp fees was on the Consent Agenda, mentioned how much families look forward to having their children participate in these various camps.

Director Gray made a motion to approve the Consent Agenda, as presented. Director Nolan seconded the motion. The motion carried unanimously.

Consent Agenda

1. Hired Certificated Personnel:

Tammie Slater	MLO	Cert	.5 FTE Non-Continuing/Leave Replacement MVP teacher in addition to .5 FTE Continuing 24/25 school year effective 3/17/25
Matt Walter	Mead High School	Cert	1.0 FTE Continuing Assistant Principal effective 7/1/25 (no longer at Prairie View)
Jordan Poynor	Mt. Spokane High School	Cert	1.0 FTE Continuing Assistant Principal effective 7/1/25 (leaving teaching position at Mt. Spokane)
Glenn Duggan	Mead High School	Cert	1.0 FTE Continuing Assistant Principal effective 7/1/25

2. **Hired Classified Personnel:**

Alexis Benjamin	Shiloh Hills	Class	4.75 hrs/day Para Ed effective 2/27/25
Jeffrey Cumings	Custodial Services	Class	8 hrs/day Custodian effective 4/8/25
Logan DeMarsico	Custodial Services	Class	8 hrs/day Custodian effective 3/20/25
Shaniah Kincaid	Mt. Spokane	Class	6.5 hrs/day Behavior Para Ed effective 3/20/25
Zachary Leaver	Custodial Services	Class	8 hrs/day Custodian effective 4/8/25
Josh Lucas	Mt. Spokane	Class	5.4 hrs/day Behavior Para Ed effective 3/24/25
Cynthia Reynolds	MLO	Class	7.5 hrs/day Admin Assistant effective 3/20/25
Kelly Swenge	Mountainside	Class	4.5 hrs/day Cook II effective 3/27/25
Alexander McAlpine	Evergreen	Class	6 hrs/day Para Ed effective 3/20/25

3. **Hired Certificated Substitutes:**

Elyzabeth Eggleston | Simon Mai | Emily Stumbo | Leilani Day

4. **Hired Classified Substitutes:**

Jared Bone | Melissa Manuel | Maililei Borja | Tamara Skyren

5. **Approved AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust & ASB.**

Vouchers audited and certified by auditing officers as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, have been recorded on a listing which has been made available to the Board. As of this day, **April 28, 2025**, the Board, by a unanimous vote does approve for payment the vouchers included in the above referenced list and further described as **Warrant Numbers 121158 to 121721** in the following amounts:

<u>Fund</u>	<u>Amount</u>
General Fund - AP	\$ 2,741,282.22
General Fund - PR	209,284.65
Capital Projects Fund	62,478.31
ASB Fund	300,451.71
Transportation Vehicle Fund	161,923.00

6. **Approved Co-Curricular, Supplemental & Extra-Curricular contracts.**

7. **Approved Mead High School and Mt. Spokane High School Athletic Summer Camp Fees.**

8. **Accepted the Following Donations:**

- \$500 from Yaya Brewing Company to Mt. Spokane Baseball Program
- \$500 from Les Schwab Tire Centers to Mt. Spokane Baseball Program
- \$2399.95 from Reading for Education to Skyline Elementary
- \$2000 from Mt. Spokane Athletic Boosters to B/G Track & B XC for warm ups
- \$1000 from Mt. Spokane Athletic Boosters to Softball Program (turf/infield)
- \$5000 from Mt. Spokane Athletic Boosters to Football Program (new jerseys)
- \$1164.33 from Mt. Spokane Athletic Boosters to G Tennis Program (new skirts)
- \$500 from 3MR Restaurants dba McDonald's to Mead HS Fastpitch Softball Program
- \$500 from Vinyl Products Inc. dba Residential Home Solutions to Mead HS Fastpitch Softball Program
- \$500 from Sizzling Caesars, LLC dba Little Caesar's to Mead HS Fastpitch Softball Program
- \$500 from Kerner Insurance to Mead HS Fastpitch Softball Program
- \$500 from Baker Construction to Mead SD DLC Field Day
- \$750 from Forster Financial, Inc. to Mead HS Fastpitch Softball Program
- \$500 from Studio North Salon & Spa LLC to Mead HS Fastpitch Softball Program
- \$500 from Center for Pediatric Therapy to Mead SD DLC Field Day
- \$500 from Copper Creek Landscaping, Inc. to Mead HS Fastpitch Softball Program
- Variety of Office Equipment - desks, chairs, file cabinets, etc. (estimated value \$250,000+) from Steve Tabacek to Mead School District
- \$1,869.36 from Mead HS Athletic Boosters to Dance Team and Boys Soccer.
- \$500 from CHAS Health to Mead HS HOSA Club.

9. **Approved Requests for Unpaid Leave (i.e. parenting, medical, Good of the District, etc.):**

Carmel Adams	Highland	Cert	4/16/25 - 6/17/25 (correction from 3/24/25 Consent Agenda)
Alexandrea Hunt	Mountainside	Class	3/24/25 - 6/16/25
Rachel Markum	Shiloh Hills	Cert	Up to 2 days/month 4/21/25 - 6/17/25
Barbara Scott	Transportation	Class	4/15/25 - 5/9/25
Amy Campbell	Mt. Spokane	Class	4/15-18/25
Cody Hauenstein	Mead HS	Class	5/19/25 (correction from 3/24/25 Consent Agenda)
Kelly Parker	Meadow Ridge	Class	5/22/25
Shelene Rochelle	Midway	Class	5/19-20/25

Adrienne Vogel	Mountainside	Class	6/13/25
Colleen Ferguson	Highland	Class	Up to 5 days/month 4/21/25 – 6/17/25
Karen Lonn	Meadow Ridge	Class	4/22/25, 4/29/25, 5/9/25 & 5/16/25
Matthew Seeberger	Northwood	Class	Mondays only 4/14/25 – 6/16/25
Andrea Anderson	Mountainside	Cert	1 st semester 25/26 school year (.6 contract)
Rachel Black	Mead HS	Cert	25/26 school year (.8 contract)
Jennifer Chapman	Prairie View	Cert	.4 FTE 25/26 school year (of 1.0 contract)
Nicole Hodl	Skyline	Cert	1 st semester 25/26 school year (1.0 contract)
Krenda Lunin	Mountainside	Cert	25/26 school year (1.0 contract)
Marcella Lybbert	MLO	Cert	.4 FTE 1 st semester 25/26 school year (of 1.0 contract)
Rachel Markum	Shiloh Hills	Cert	.4 FTE 25/26 school year (of 1.0 contract)
Hayley Siddons	Prairie View	Cert	25/26 school year (1.0 contract)
Brenna Welshaar	Special Services	Cert	1 st semester 25/26 school year (.6 contract)
Holly Wilcox	Skyline	Cert	25/26 school year (1.0 contract)
Maria Thereza Vahlstrom	Learning & Teaching	Cert	25/26 school year (1.0 contract)
Michael Anderson	Transportation	Class	2/1/25 – 5/11/25
Kelsey Carrigan	Evergreen	Class	4/15-18/25
Scott Atkins	Transportation	Class	3/29/25 – 6/17/25
Rachel Markum	Shiloh Hills	Cert	.4 FTE 25/26 school year (of 1.0 contract)
Shaniah Kincaid	Mt. Spokane	Class	4/30/25 – 5/7/25 & 5/29/25
Katelyn Rodney	Colbert	Class	1 day date TBD
Reytina Lindquist	Shiloh Hills	Class	1 day/month 3/3/25 – 5/21/25 (corrects dates from previous Consent Agenda)
Shelene Rochelle	Midway	Class	25/26 school year
Janeal Proffitt	Evergreen	Class	9/2/25 – 11/30/25
Kaylene Kociela	Skyline	Cert	.4 FTE 1 st semester 25/26 (of 1.0 contract)
Nicole Minter	Special Services	Cert	.2 FTE 25/26 school year (of 1.0 contract)

10. Accepted Requests for Retirement/Resignation:

Coretta Hoffman	Mead HS	Cert	Resignation effective 6/30/25 (Assistant Principal)
Scott Mayther	Technology Technician	Class	Deceased (4/17/25)
Cassi Dixon	Shiloh Hills	Class	Resignation effective 3/28/25 (Para Ed)
Nicole Hultman	Special Services	Class	Resignation effective 6/20/25 (Training Specialist)
Katie Mortensen	Special Services	Cert	Resignation effective 6/30/25 (Asst Director)
Lindsey Bench	Skyline	Class	Resignation effective 8/2/25 (Admin Asst)
Marguerite Baker	Farwell	Cert	Retirement effective 6/30/25 (teacher)
Eugene Boyer	Mt. Spokane	Class	Retirement effective 6/30/25 (custodian)
Melissa Eckley	Creekside	Class	Retirement effective 6/30/25 (custodian)
Leah Graff	Mead HS	Cert	Retirement effective 6/30/25 (teacher)
Rebecca Bigelow	Special Services	Cert	Retirement effective 8/31/25 (PT)
Kristine Dailing	Mead HS	Class	Retirement effective 8/31/25 (Para Ed)
Sara Epperson	Mt. Spokane	Cert	Retirement effective 8/31/25 (teacher)
Zachary Leaver	Custodial Services	Class	Resignation effective 4/15/25 (custodian)
Alanna Finborg	Mountainside	Class	Resignation effective 1/27/25 (Para Ed)

B. Resolution 25-05 WIAA Enrollment for 2025-2026

Director of Secondary Education, Jeff Naslund, presented Resolution 25-05, WIAA Enrollment for 2025-2026, for board consideration. The Mead School District has been a participating member of WIAA for many years. This annual resolution confirms the district's participation and support for the rules and regulations of the WIAA.

The Mead School District, out of the general fund, pays an annual service fee for all secondary schools. Each secondary school, out of their ASB account, pays an annual L&I assessment.

Discussion centered on concerns that WIAA rules, despite many member school districts supporting Amendment 7 (participation in girls' sports would be limited to biological females) and Amendment 8 (athletic programs would be offered separately for boys, girls, and an open division for all students interested), continue to allow biological males to participate in girls' sports. While not wanting to jeopardize participation by Mead students in state athletics, the idea of amending the resolution or attaching a statement to the presented document was brought forward. Director Nolan read aloud the following language for consideration should the board decide to include a statement or amend the WIAA resolution:

The Mead School District is gravely concerned over WIAA's failure to enact steps to better protect female athletes and preserve their opportunity for fair athletic competition. Consideration of amendments was surrounded by efforts to quash discussion, refusal to respond to reasonable public information requests, threats to representatives from state agencies, as well as interference by these same organizations in a process outside their appropriate authorities. While WIAA is not responsible for the latter, the failure to call out and push back on behalf of its members was inappropriate.

While Mead is renewing membership for the 2025-26 school year, future participation is contingent on handbook changes to better protect female athletic competition as required under Title IX.

Following further discussion, and noting the due date to submit the resolution to WIAA for the 2025-2026 school year is June 13, 2025, Director Nolan made a motion to table a decision on the presented resolution until the May 27, 2025 Regular Board Meeting thereby allowing the board the opportunity to discuss the matter at the upcoming May 12th Work Session. Director Killman seconded the motion. The motion carried unanimously.

**C. Contract/Bargaining Agreement
Mead Office and Support Professionals (PSE)**

Keri Hutchins, Human Resources Director, presented a tentative three-year contract agreement (September 1, 2024 – August 31, 2027) between the Mead School District and Mead Office and Support Professionals (PSE) for board consideration. The association, on April 22nd, ratified this tentative agreement.

A summary of contract changes, including a cost estimate, was provided to each board member. Ms. Hutchins reminded that this negotiation involved the merger of two employee groups (paraeducators/cooks and administrative assistants) and shared that the presented tentative agreement was crafted with careful consideration to the bargaining parameters established by the board.

President Cannon expressed appreciation to the bargaining teams involved in this contract negotiation.

Following discussion where Ms. Hutchins provided additional information on probationary periods and the DLC Intensive Care Stipend, Director Nolan made a motion to approve the three-year tentative collective bargaining agreement between Mead Office and Support Professionals (PSE) and the Mead School District, as presented. Director Killman seconded the motion. The motion carried unanimously.

D. Fire Suppression Contract

Travis Bown, Maintenance Director, presented a contract with COSCO to provide fire suppression services to the Mead School District for board consideration.

The Maintenance Department sent out a Request for Proposal, with a due date of April 7, 2025, for pricing on fire suppression services. Four companies submitted bids. The RFP was published for two consecutive weeks in the Spokesman Review and was also posted on the Mead School District website for the duration of the bid process.

COSCO was the low bidder scoring 94 out of 100 points on the scoring matrix (30% pricing, 30% references, 30% experience/expertise/training, 10% responsiveness). A recap of the bid scoring was provided to board members.

The bid from COSCO for fire suppression services is \$40,836.80 for the first year. This RFP is for a one year contract with three additional one year options. Price escalation is controlled through a 3% or CPI ceiling, whichever is lower.

Director Gray made a motion to award a one year contract, with three additional one year renewal options, for fire suppression services to COSCO, as presented. Director Nolan seconded the motion. The motion carried unanimously.

**E. Resolution 25-06
WSSDA Policy/Procedure Development**

Citing local control concerns, Director Nolan presented Resolution 25-06, WSSDA Policy/Procedure Development, for board consideration as a non-action item. The objective of Resolution 25-06 is to establish a transparent and participatory process for developing WSSDA model policies and procedures that accurately reflects enacted legislation and incorporates diverse stakeholder input. A copy of the proposed resolution is attached.

Discussion included expressed concern with those specific instances, like the Transgender policy, where OSPI mandates school districts adopt, verbatim, the WSSDA sample policy and procedure, rather than allowing the sample documents to serve as templates that can be customized. Superintendent Hanson explained access to WSSDA Model Policies and Procedures is provided as a service to subscribers. The district is always free to work with its legal counsel on the writing of policy/procedure. He additionally noted stakeholder input could be detrimental to the process considering the many legalities that must be taken into account when drafting policy and procedure.

Further discussion on this resolution/topic will be an agenda item at an upcoming Work Session.

VII. Reports

A. Financial Report for the Month of March 2025

Prior to presenting the financial report for the month of March 2025, Chief Financial Officer Heather Ellingson noted the district's "clean" annual state audit (no findings) and acknowledged Business Services Director Adina Grimsley and the entire Business Services staff for the outstanding work they do.

Enrollment continues to be higher than budgeted but has steadily declined throughout the school year (down 111 FTE since October), particularly at the high school level. Special Education enrollment continues to grow with the biggest increase seen at Preschool as children are eligible for the program as soon as they turn three. Special Education costs are currently 16.45%, slightly higher than the state's current funding cap of 16%. Revenue and expenditures, to date, are in line with the budget.

The legislative session just concluded. On the positive side, next year there will no longer be a Special Education funding cap and MSOC funding has been increased slightly (approximately \$350,000). This increase will help cover increased errors and omissions insurance costs and increased utility expenses.

B. Learning & Teaching Update

Director of Secondary Education Jeff Naslund, filling in for Assistant Superintendent Heather Havens who was at a Special Education Law Conference, highlighted the following in this Learning & Teaching update:

- **March 21 Learning Improvement Day** – Teachers completed a Curricular Support Planning Needs Assessment where they provided honest, thoughtful feedback to help inform how the district plans and priorities resources moving forward. Key needs included:

- Curriculum consistency across buildings, especially in secondary math and social studies.
- Time for professional collaboration, including cross-building PLCs and intervention.
- Focused support in areas like AI integration, inclusion and paraeducator support.
- Equity of curriculum and equipment across specialist areas.
- The need for social-emotional resources.
- A call to reestablish centralized support roles.
- **Curriculum Support and Resource Planning** - Learning & Teaching is actively working with building principals and teacher leaders to identify and plan for:
 - Curriculum licenses and consumables to sustain the district core programs.
 - Supplemental and intervention resources aligned with current curriculum.
 - Gaps and needs that will inform future curriculum adoption cycles.
- **Master Schedule Development: Balancing Mission and Resources** - An important and often invisible part of the district's work is partnering with secondary principals to guide the creation of next year's master schedule. This process includes:
 - Analyzing student registration trends.
 - Ensuring equity and access to course offerings.
 - Maintaining a fiscally responsible structure while aligning with the district's mission and strategic plan.

C. Superintendent's Report

Superintendent Hanson congratulated Human Resources Director Keri Hutchins who recently earned statewide recognition from the Washington School Personnel Association. In addition to earning the Region 1 award for her outstanding work, Ms. Hutchins was selected as the recipient of the Association's President's Award.

Congratulations were also extended to Midway Elementary and Skyline Elementary. Both schools were recognized by the Washington State School Recognition Program for achievement in ELA and Math and Attendance for the 2023/24 school year. Only 16% of schools statewide receive recognition. Each school will be presented with a banner acknowledging this accomplishment.

In conclusion, Superintendent Hanson shared Mt. Spokane High School Sports Medicine students were the Small Schools Division Champion, for the second time in school history, at the recent WCTSMA competition. Breann Booher is the teacher/advisor for this group.

VIII. Remarks for the Good of the Schools - Public Comment on Non-Agenda Items

No one signed up to make *Public Comment on Non-Agenda Items*.

IX. Adjourn

The meeting was adjourned at 7:45 pm.

President

Secretary



RESOLUTION 25-06
WSSDA Policy/Procedure Development

WHEREAS, the Mead School District Board of Directors wishes to join with other school districts in establishing a transparent and participatory process for the development of WSSDA model policies and procedures that accurately reflects enacted legislation, while also incorporating diverse stakeholder input;

WHEREAS, implementing a process that emphasizes transparency and public participation will enhance the credibility and acceptance of WSSDA's model policies and procedures;

WHEREAS, by actively involving stakeholders and adhering closely to legislative intent, WSSDA can ensure its policies and procedures serve the best interests of Washington's educational community; and

WHEREAS, by advocating for this structured approach, the district can foster a more inclusive and representative policy/procedure development process within WSSDA.

NOW THEREFORE BE IT RESOLVED that Mead School District Board of Directors supports the following WSSDA model policy/procedure process:

1. Initiation and Notification:

- Upon the enactment of new legislation requiring the development or revision of model policies and procedures, WSSDA will publicly announce the initiation of the policy development process. This announcement will be made through WSSDA's official communication channels and will include a summary of the legislation, its implications, and the anticipated timeline for policy development.

2. Stakeholder Engagement:

- WSSDA will solicit input from various stakeholders, including school boards, educators, parents, students, and community members, to ensure diverse perspectives are considered. This engagement may involve public forums, surveys, or advisory committees.

3. Drafting and Public Comment:

- A draft model policy will be developed based on legislative intent and Stakeholder input. The draft policy will be made publicly available on WSSDA's website, and a designated period (e.g., 30 days) will be provided for written comments and suggestions.

4. Review and Revision:

- WSSDA will review all feedback received during the public comment period and make necessary revisions to the draft policy. This interactive process will ensure that the final policy reflects both legislative intent and stakeholder perspectives.

5. Finalization and Adoption:

- The finalized model policy will be presented to the WSSDA Board for approval. Upon approval, the policy will be disseminated to all member school districts and made publicly available.

ADOPTED by the Board of Directors of Mead School District No. 354, Spokane County, Washington, and authenticated by the signatures affixed below.

Dated this 28th day of April, 2025.

Attest:

Mead School District No. 354
Board of Directors

Secretary to the Board

