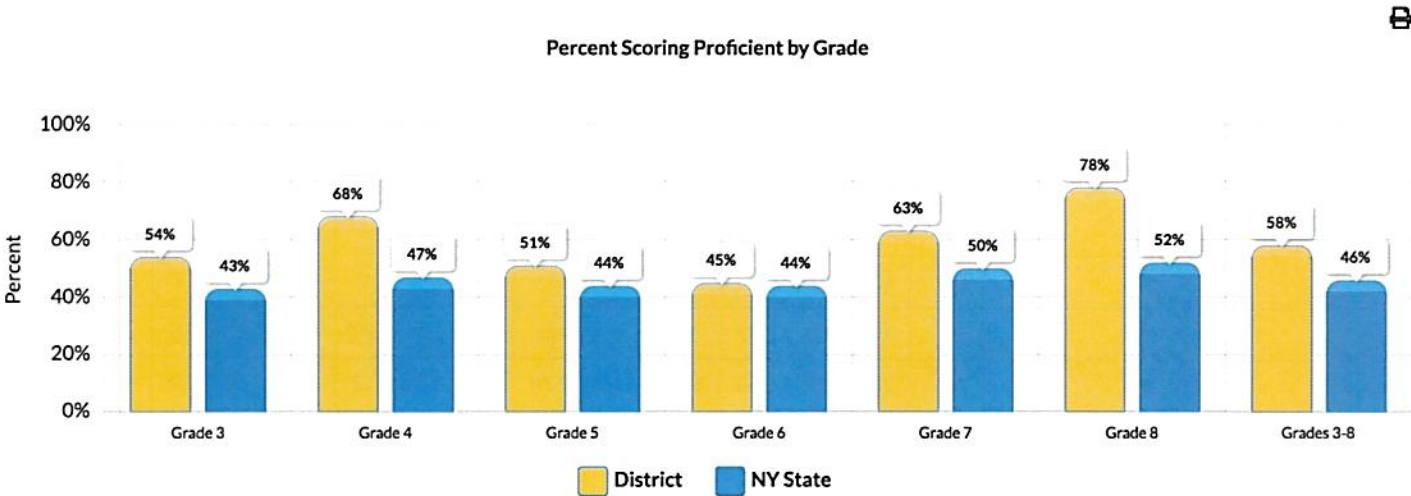


SEAFORD UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

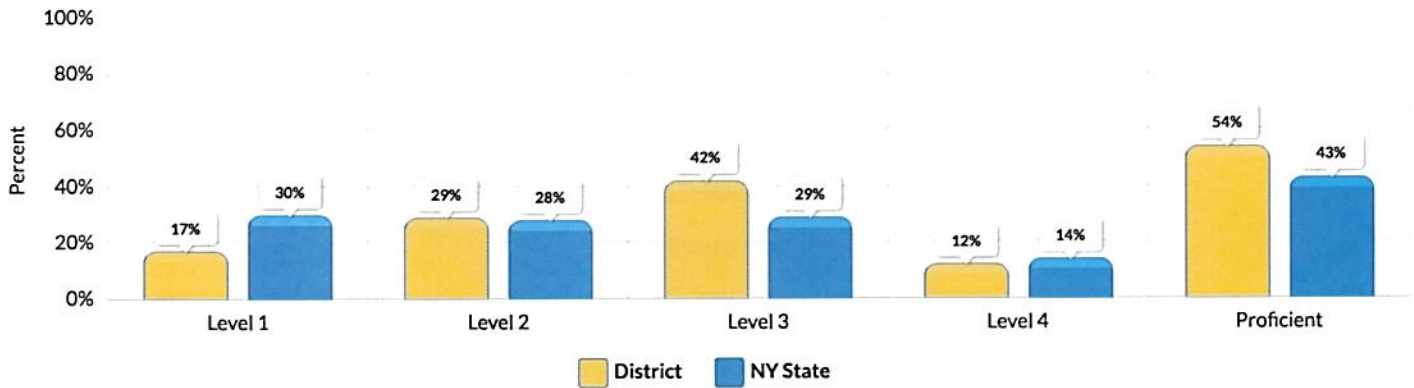


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	137	42	31%	95	69%	16	17%	28	29%	40	42%	11	12%	51	54%
Grade 4	176	92	52%	84	48%	3	4%	24	29%	36	43%	21	25%	57	68%
Grade 5	198	120	61%	78	39%	15	19%	23	29%	29	37%	11	14%	40	51%
Grade 6	159	79	50%	80	50%	14	18%	30	38%	26	33%	10	13%	36	45%
Grade 7	168	114	68%	54	32%	4	7%	16	30%	18	33%	16	30%	34	63%
Grade 8	158	122	77%	36	23%	1	3%	7	19%	11	31%	17	47%	28	78%
Grades 3-8	996	569	57%	427	43%	53	12%	128	30%	160	37%	86	20%	246	58%

## GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

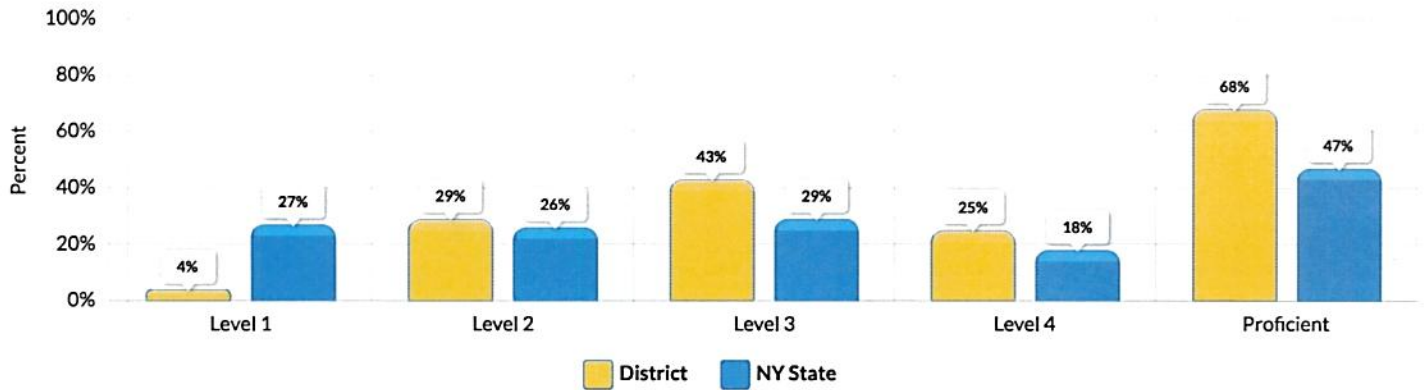


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	42	31%	95	69%	16	17%	28	29%	40	42%	11	12%	51	54%
Female	64	19	30%	45	70%	6	13%	7	16%	28	62%	4	9%	32	71%
Male	73	23	32%	50	68%	10	20%	21	42%	12	24%	7	14%	19	38%
General Education Students	120	36	30%	84	70%	11	13%	23	27%	39	46%	11	13%	50	60%
Students with Disabilities	17	6	35%	11	65%	5	45%	5	45%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	3	43%	0	0%	4	57%	0	0%	4	57%
Hispanic or Latino	13	3	23%	10	77%	3	30%	4	40%	3	30%	0	0%	3	30%
White	114	36	32%	78	68%	10	13%	24	31%	33	42%	11	14%	44	56%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	13	2	15%	11	85%	4	36%	2	18%	4	36%	1	9%	5	45%
Not Economically Disadvantaged	124	40	32%	84	68%	12	14%	26	31%	36	43%	10	12%	46	55%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	133	42	32%	91	68%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	42	31%	95	69%	16	17%	28	29%	40	42%	11	12%	51	54%
Not Homeless	137	42	31%	95	69%	16	17%	28	29%	40	42%	11	12%	51	54%
Not Migrant	137	42	31%	95	69%	16	17%	28	29%	40	42%	11	12%	51	54%
Parent Not in Armed Forces	137	42	31%	95	69%	16	17%	28	29%	40	42%	11	12%	51	54%

## GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



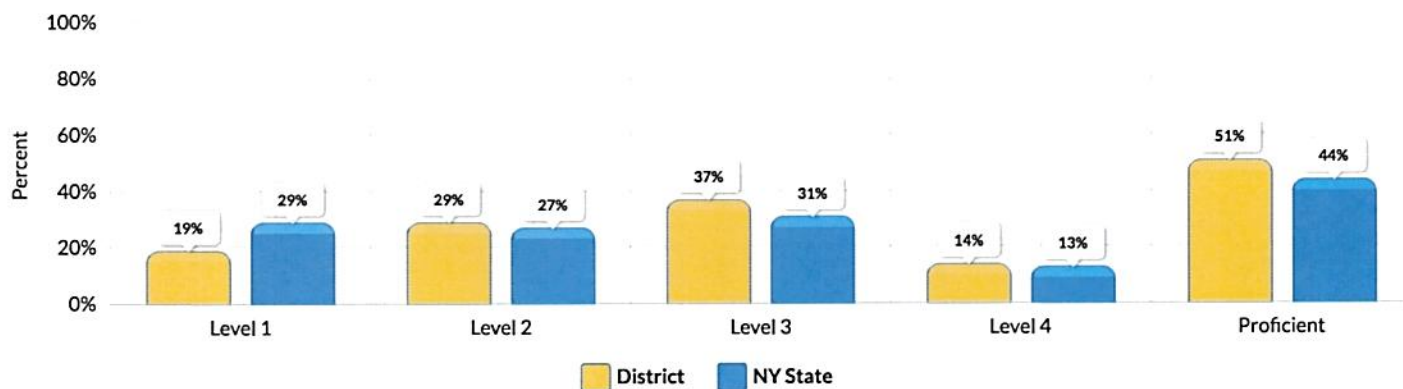
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	176	92	52%	84	48%	3	4%	24	29%	36	43%	21	25%	57	68%
Female	95	49	52%	46	48%	2	4%	10	22%	22	48%	12	26%	34	74%
Male	81	43	53%	38	47%	1	3%	14	37%	14	37%	9	24%	23	61%
General Education Students	154	78	51%	76	49%	1	1%	22	29%	32	42%	21	28%	53	70%
Students with Disabilities	22	14	64%	8	36%	2	25%	2	25%	4	50%	0	0%	4	50%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	5	22%	18	78%	1	6%	6	33%	9	50%	2	11%	11	61%
White	144	84	58%	60	42%	2	3%	16	27%	24	40%	18	30%	42	70%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	0	0%	2	33%	3	50%	1	17%	4	67%
Economically Disadvantaged	21	8	38%	13	62%	1	8%	5	38%	6	46%	1	8%	7	54%
Not Economically Disadvantaged	155	84	54%	71	46%	2	3%	19	27%	30	42%	20	28%	50	70%
English Language Learner	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	171	89	52%	82	48%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	176	92	52%	84	48%	3	4%	24	29%	36	43%	21	25%	57	68%
Not Homeless	176	92	52%	84	48%	3	4%	24	29%	36	43%	21	25%	57	68%
Not Migrant	176	92	52%	84	48%	3	4%	24	29%	36	43%	21	25%	57	68%
Parent Not in Armed Forces	176	92	52%	84	48%	3	4%	24	29%	36	43%	21	25%	57	68%



## GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



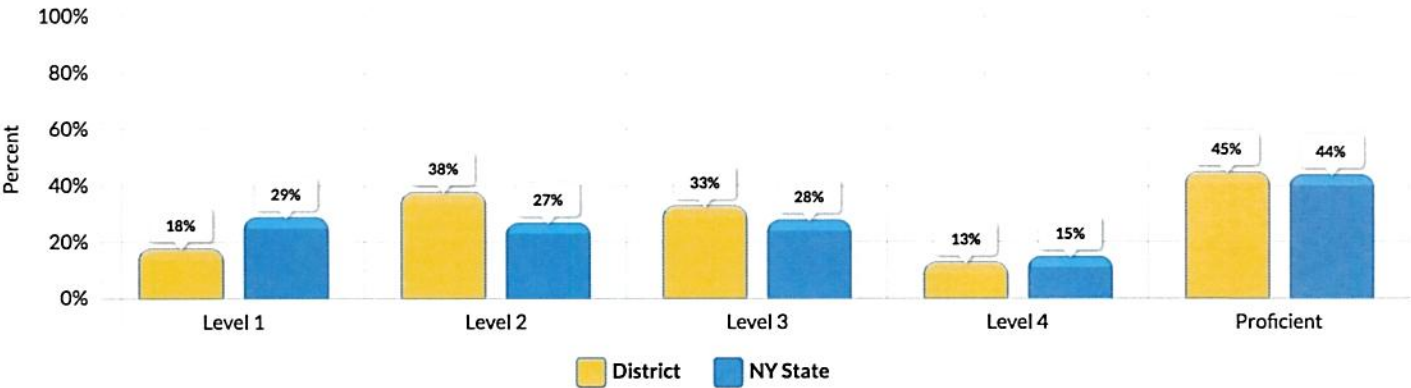
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	120	61%	78	39%	15	19%	23	29%	29	37%	11	14%	40	51%
Female	103	62	60%	41	40%	4	10%	17	41%	12	29%	8	20%	20	49%
Male	95	58	61%	37	39%	11	30%	6	16%	17	46%	3	8%	20	54%
General Education Students	163	98	60%	65	40%	7	11%	20	31%	27	42%	11	17%	38	58%
Students with Disabilities	35	22	63%	13	37%	8	62%	3	23%	2	15%	0	0%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	5	33%	10	67%	—	—	—	—	—	—	—	—	—	—
White	178	114	64%	64	36%	11	17%	19	30%	25	39%	9	14%	34	53%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	6	30%	14	70%	4	29%	4	29%	4	29%	2	14%	6	43%
Economically Disadvantaged	19	14	74%	5	26%	1	20%	3	60%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	179	106	59%	73	41%	14	19%	20	27%	28	38%	11	15%	39	53%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	196	120	61%	76	39%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	198	120	61%	78	39%	15	19%	23	29%	29	37%	11	14%	40	51%
Not Homeless	198	120	61%	78	39%	15	19%	23	29%	29	37%	11	14%	40	51%
Not Migrant	198	120	61%	78	39%	15	19%	23	29%	29	37%	11	14%	40	51%
Parent Not in Armed Forces	198	120	61%	78	39%	15	19%	23	29%	29	37%	11	14%	40	51%



GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

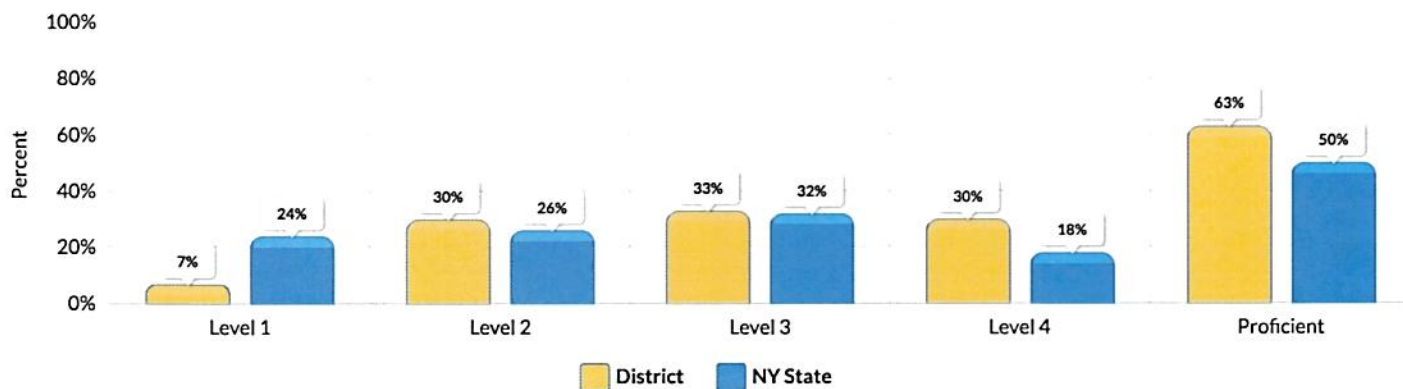


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	79	50%	80	50%	14	18%	30	38%	26	33%	10	13%	36	45%
Female	64	29	45%	35	55%	2	6%	10	29%	18	51%	5	14%	23	66%
Male	95	50	53%	45	47%	12	27%	20	44%	8	18%	5	11%	13	29%
General Education Students	134	66	49%	68	51%	9	13%	26	38%	24	35%	9	13%	33	49%
Students with Disabilities	25	13	52%	12	48%	5	42%	4	33%	2	17%	1	8%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	11	3	27%	8	73%	4	50%	2	25%	2	25%	0	0%	2	25%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	5	38%	8	62%	1	13%	7	88%	0	0%	0	0%	0	0%
White	128	69	54%	59	46%	7	12%	21	36%	23	39%	8	14%	31	53%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	2	40%	0	0%	1	20%	2	40%	3	60%
Economically Disadvantaged	23	10	43%	13	57%	4	31%	8	62%	0	0%	1	8%	1	8%
Not Economically Disadvantaged	136	69	51%	67	49%	10	15%	22	33%	26	39%	9	13%	35	52%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	157	79	50%	78	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	159	79	50%	80	50%	14	18%	30	38%	26	33%	10	13%	36	45%
Not Homeless	159	79	50%	80	50%	14	18%	30	38%	26	33%	10	13%	36	45%
Not Migrant	159	79	50%	80	50%	14	18%	30	38%	26	33%	10	13%	36	45%
Parent Not in Armed Forces	159	79	50%	80	50%	14	18%	30	38%	26	33%	10	13%	36	45%

## GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

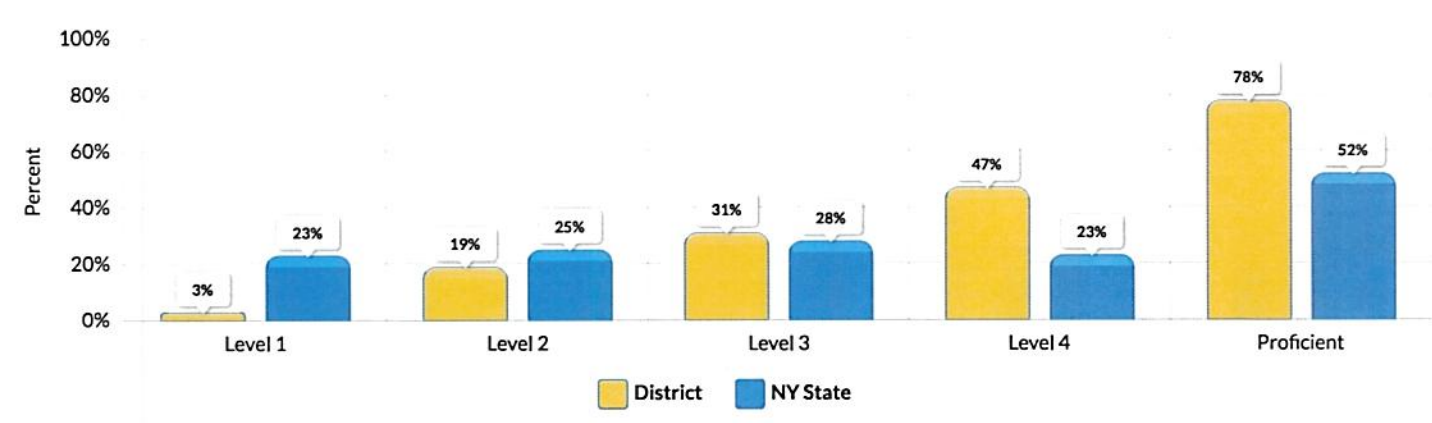


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	114	68%	54	32%	4	7%	16	30%	18	33%	16	30%	34	63%
Female	76	52	68%	24	32%	1	4%	8	33%	6	25%	9	38%	15	63%
Male	92	62	67%	30	33%	3	10%	8	27%	12	40%	7	23%	19	63%
General Education Students	147	96	65%	51	35%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	21	18	86%	3	14%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	8	73%	3	27%	—	—	—	—	—	—	—	—	—	—
White	148	103	70%	45	30%	3	7%	14	31%	15	33%	13	29%	28	62%
Small Group Total: Race & Ethnicity	20	11	55%	9	45%	1	11%	2	22%	3	33%	3	33%	6	67%
Economically Disadvantaged	24	16	67%	8	33%	1	13%	2	25%	3	38%	2	25%	5	63%
Not Economically Disadvantaged	144	98	68%	46	32%	3	7%	14	30%	15	33%	14	30%	29	63%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	166	114	69%	52	31%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	168	114	68%	54	32%	4	7%	16	30%	18	33%	16	30%	34	63%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	167	114	68%	53	32%	—	—	—	—	—	—	—	—	—	—
Not Migrant	168	114	68%	54	32%	4	7%	16	30%	18	33%	16	30%	34	63%
Parent Not in Armed Forces	168	114	68%	54	32%	4	7%	16	30%	18	33%	16	30%	34	63%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	122	77%	36	23%	1	3%	7	19%	11	31%	17	47%	28	78%
Female	86	64	74%	22	26%	0	0%	1	5%	9	41%	12	55%	21	95%
Male	72	58	81%	14	19%	1	7%	6	43%	2	14%	5	36%	7	50%
General Education Students	136	103	76%	33	24%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	22	19	86%	3	14%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	12	75%	4	25%	—	—	—	—	—	—	—	—	—	—
White	134	105	78%	29	22%	1	3%	5	17%	8	28%	15	52%	23	79%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	17	71%	7	29%	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	30	22	73%	8	27%	1	13%	1	13%	5	63%	1	13%	6	75%
Not Economically Disadvantaged	128	100	78%	28	22%	0	0%	6	21%	6	21%	16	57%	22	79%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	157	122	78%	35	22%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	158	122	77%	36	23%	1	3%	7	19%	11	31%	17	47%	28	78%
Not Homeless	158	122	77%	36	23%	1	3%	7	19%	11	31%	17	47%	28	78%
Not Migrant	158	122	77%	36	23%	1	3%	7	19%	11	31%	17	47%	28	78%
Parent Not in Armed Forces	158	122	77%	36	23%	1	3%	7	19%	11	31%	17	47%	28	78%

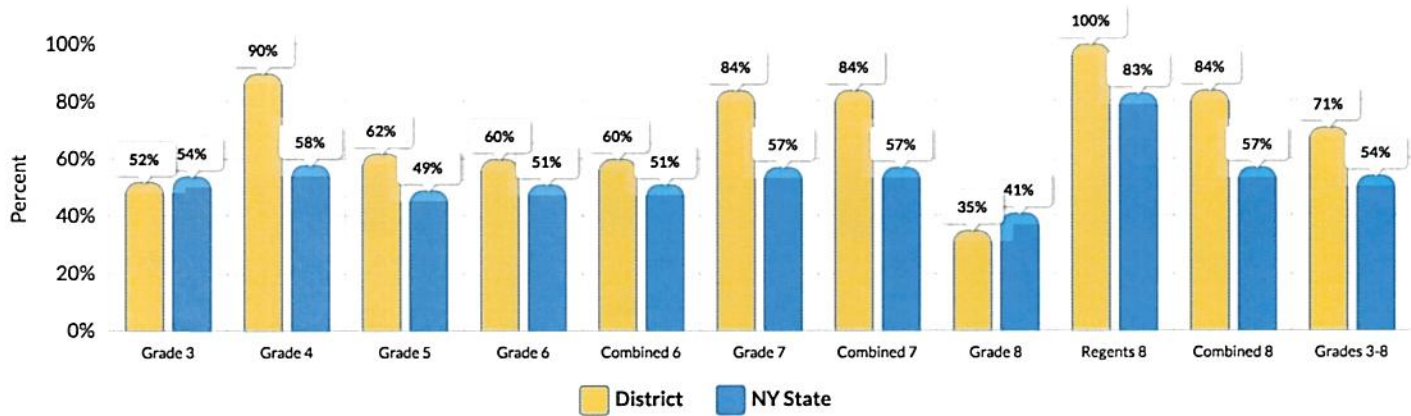


## GRADES 3-8 MATHEMATICS RESULTS (2023-24)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	137	39	28%	98	72%	5	5%	42	43%	43	44%	8	8%	51	52%
Grade 4	176	86	49%	90	51%	1	1%	8	9%	45	50%	36	40%	81	90%
Grade 5	198	113	57%	85	43%	11	13%	21	25%	35	41%	18	21%	53	62%
Grade 6	159	91	57%	68	43%	3	4%	24	35%	37	54%	4	6%	41	60%
Combined 6	159	91	57%	68	43%	3	4%	24	35%	37	54%	4	6%	41	60%
Grade 7	168	112	67%	56	33%	3	5%	6	11%	19	34%	28	50%	47	84%
Combined 7	168	112	67%	56	33%	3	5%	6	11%	19	34%	28	50%	47	84%
Grade 8	158	138	87%	20	13%	8	40%	5	25%	7	35%	0	0%	7	35%
Regents 8	—	—	—	60	38%	0	0%	0	0%	0	0%	60	100%	60	100%
Combined 8	158	78	49%	80	51%	8	10%	5	6%	7	9%	60	75%	67	84%
Grades 3-8	996	519	52%	477	48%	31	6%	106	22%	186	39%	154	32%	340	71%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	39	28%	98	72%	5	5%	42	43%	43	44%	8	8%	51	52%
Female	64	17	27%	47	73%	3	6%	21	45%	19	40%	4	9%	23	49%
Male	73	22	30%	51	70%	2	4%	21	41%	24	47%	4	8%	28	55%
General Education Students	120	32	27%	88	73%	3	3%	36	41%	41	47%	8	9%	49	56%
Students with Disabilities	17	7	41%	10	59%	2	20%	6	60%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	0	0%	5	71%	2	29%	0	0%	2	29%
Hispanic or Latino	13	2	15%	11	85%	3	27%	5	45%	3	27%	0	0%	3	27%
White	114	34	30%	80	70%	2	3%	32	40%	38	48%	8	10%	46	58%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	13	3	23%	10	77%	2	20%	5	50%	3	30%	0	0%	3	30%
Not Economically Disadvantaged	124	36	29%	88	71%	3	3%	37	42%	40	45%	8	9%	48	55%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	133	39	29%	94	71%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	39	28%	98	72%	5	5%	42	43%	43	44%	8	8%	51	52%
Not Homeless	137	39	28%	98	72%	5	5%	42	43%	43	44%	8	8%	51	52%
Not Migrant	137	39	28%	98	72%	5	5%	42	43%	43	44%	8	8%	51	52%
Parent Not in Armed Forces	137	39	28%	98	72%	5	5%	42	43%	43	44%	8	8%	51	52%

## GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	176	86	49%	90	51%	1	1%	8	9%	45	50%	36	40%	81	90%
Female	95	47	49%	48	51%	1	2%	3	6%	25	52%	19	40%	44	92%
Male	81	39	48%	42	52%	0	0%	5	12%	20	48%	17	40%	37	88%
General Education Students	154	70	45%	84	55%	1	1%	6	7%	42	50%	35	42%	77	92%
Students with Disabilities	22	16	73%	6	27%	0	0%	2	33%	3	50%	1	17%	4	67%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	7	30%	16	70%	1	6%	2	13%	9	56%	4	25%	13	81%
White	144	76	53%	68	47%	0	0%	6	9%	32	47%	30	44%	62	91%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	0	0%	0	0%	4	67%	2	33%	6	100%
Economically Disadvantaged	21	8	38%	13	62%	0	0%	4	31%	8	62%	1	8%	9	69%
Not Economically Disadvantaged	155	78	50%	77	50%	1	1%	4	5%	37	48%	35	45%	72	94%
English Language Learner	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	171	83	49%	88	51%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	176	86	49%	90	51%	1	1%	8	9%	45	50%	36	40%	81	90%
Not Homeless	176	86	49%	90	51%	1	1%	8	9%	45	50%	36	40%	81	90%
Not Migrant	176	86	49%	90	51%	1	1%	8	9%	45	50%	36	40%	81	90%
Parent Not in Armed Forces	176	86	49%	90	51%	1	1%	8	9%	45	50%	36	40%	81	90%



## GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	113	57%	85	43%	11	13%	21	25%	35	41%	18	21%	53	62%
Female	103	61	59%	42	41%	4	10%	14	33%	19	45%	5	12%	24	57%
Male	95	52	55%	43	45%	7	16%	7	16%	16	37%	13	30%	29	67%
General Education Students	163	92	56%	71	44%	6	8%	16	23%	31	44%	18	25%	49	69%
Students with Disabilities	35	21	60%	14	40%	5	36%	5	36%	4	29%	0	0%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	5	33%	10	67%	—	—	—	—	—	—	—	—	—	—
White	178	107	60%	71	40%	7	10%	18	25%	29	41%	17	24%	46	65%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	6	30%	14	70%	4	29%	3	21%	6	43%	1	7%	7	50%
Economically Disadvantaged	19	14	74%	5	26%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	179	99	55%	80	45%	9	11%	19	24%	34	43%	18	23%	52	65%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	196	113	58%	83	42%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	198	113	57%	85	43%	11	13%	21	25%	35	41%	18	21%	53	62%
Not Homeless	198	113	57%	85	43%	11	13%	21	25%	35	41%	18	21%	53	62%
Not Migrant	198	113	57%	85	43%	11	13%	21	25%	35	41%	18	21%	53	62%
Parent Not in Armed Forces	198	113	57%	85	43%	11	13%	21	25%	35	41%	18	21%	53	62%

## GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	91	57%	68	43%	3	4%	24	35%	37	54%	4	6%	41	60%
Female	64	32	50%	32	50%	1	3%	11	34%	18	56%	2	6%	20	63%
Male	95	59	62%	36	38%	2	6%	13	36%	19	53%	2	6%	21	58%
General Education Students	134	75	56%	59	44%	0	0%	22	37%	34	58%	3	5%	37	63%
Students with Disabilities	25	16	64%	9	36%	3	33%	2	22%	3	33%	1	11%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	11	5	45%	6	55%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	13	7	54%	6	46%	1	17%	2	33%	3	50%	0	0%	3	50%
White	128	76	59%	52	41%	1	2%	17	33%	32	62%	2	4%	34	65%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	7	41%	10	59%	1	10%	5	50%	2	20%	2	20%	4	40%
Economically Disadvantaged	23	10	43%	13	57%	2	15%	7	54%	4	31%	0	0%	4	31%
Not Economically Disadvantaged	136	81	60%	55	40%	1	2%	17	31%	33	60%	4	7%	37	67%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	157	91	58%	66	42%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	159	91	57%	68	43%	3	4%	24	35%	37	54%	4	6%	41	60%
Not Homeless	159	91	57%	68	43%	3	4%	24	35%	37	54%	4	6%	41	60%
Not Migrant	159	91	57%	68	43%	3	4%	24	35%	37	54%	4	6%	41	60%
Parent Not in Armed Forces	159	91	57%	68	43%	3	4%	24	35%	37	54%	4	6%	41	60%

## GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	112	67%	56	33%	3	5%	6	11%	19	34%	28	50%	47	84%
Female	76	54	71%	22	29%	0	0%	1	5%	11	50%	10	45%	21	95%
Male	92	58	63%	34	37%	3	9%	5	15%	8	24%	18	53%	26	76%
General Education Students	147	93	63%	54	37%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	21	19	90%	2	10%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	9	82%	2	18%	—	—	—	—	—	—	—	—	—	—
White	148	101	68%	47	32%	2	4%	6	13%	16	34%	23	49%	39	83%
Small Group Total: Race & Ethnicity	20	11	55%	9	45%	1	11%	0	0%	3	33%	5	56%	8	89%
Economically Disadvantaged	24	16	67%	8	33%	0	0%	2	25%	2	25%	4	50%	6	75%
Not Economically Disadvantaged	144	96	67%	48	33%	3	6%	4	8%	17	35%	24	50%	41	85%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	166	112	67%	54	33%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	168	112	67%	56	33%	3	5%	6	11%	19	34%	28	50%	47	84%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	167	112	67%	55	33%	—	—	—	—	—	—	—	—	—	—
Not Migrant	168	112	67%	56	33%	3	5%	6	11%	19	34%	28	50%	47	84%
Parent Not in Armed Forces	168	112	67%	56	33%	3	5%	6	11%	19	34%	28	50%	47	84%



## GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	138	87%	20	13%	8	40%	5	25%	7	35%	0	0%	7	35%
Female	86	73	85%	13	15%	5	38%	4	31%	4	31%	0	0%	4	31%
Male	72	65	90%	7	10%	3	43%	1	14%	3	43%	0	0%	3	43%
General Education Students	136	119	88%	17	13%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	22	19	86%	3	14%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	13	81%	3	19%	—	—	—	—	—	—	—	—	—	—
White	134	118	88%	16	12%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	157	137	87%	20	13%	8	40%	5	25%	7	35%	0	0%	7	35%
Economically Disadvantaged	30	23	77%	7	23%	3	43%	2	29%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	128	115	90%	13	10%	5	38%	3	23%	5	38%	0	0%	5	38%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	157	138	88%	19	12%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	158	138	87%	20	13%	8	40%	5	25%	7	35%	0	0%	7	35%
Not Homeless	158	138	87%	20	13%	8	40%	5	25%	7	35%	0	0%	7	35%
Not Migrant	158	138	87%	20	13%	8	40%	5	25%	7	35%	0	0%	7	35%
Parent Not in Armed Forces	158	138	87%	20	13%	8	40%	5	25%	7	35%	0	0%	7	35%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



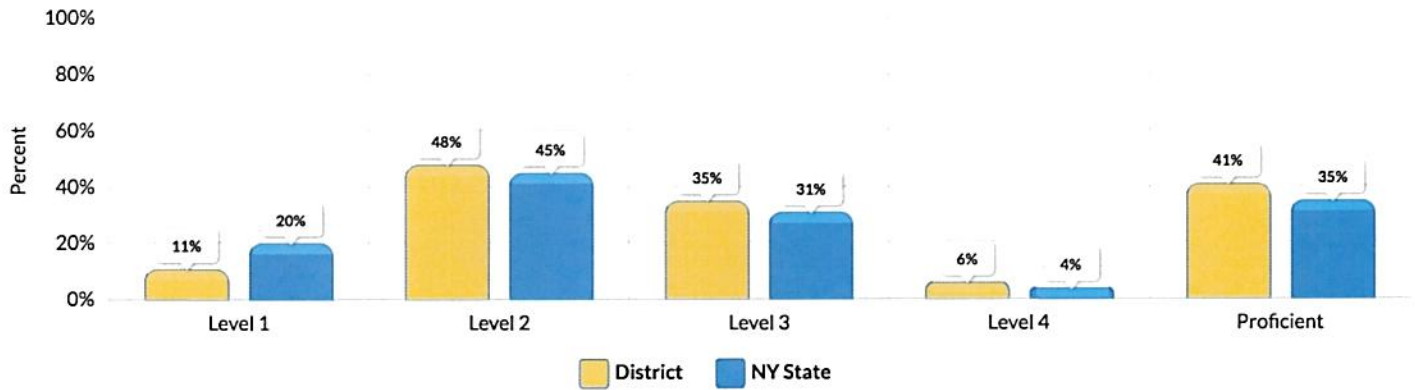
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	198	127	64%	71	36%	8	11%	34	48%	25	35%	4	6%	29	41%
Grade 8	158	158	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	155	98%	3	2%	4	3%	77	50%	71	46%	148	95%
Combined 8	158	3	2%	155	98%	3	2%	4	3%	77	50%	71	46%	148	95%
Grades 5 & 8	356	130	37%	226	63%	11	5%	38	17%	102	45%	75	33%	177	78%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



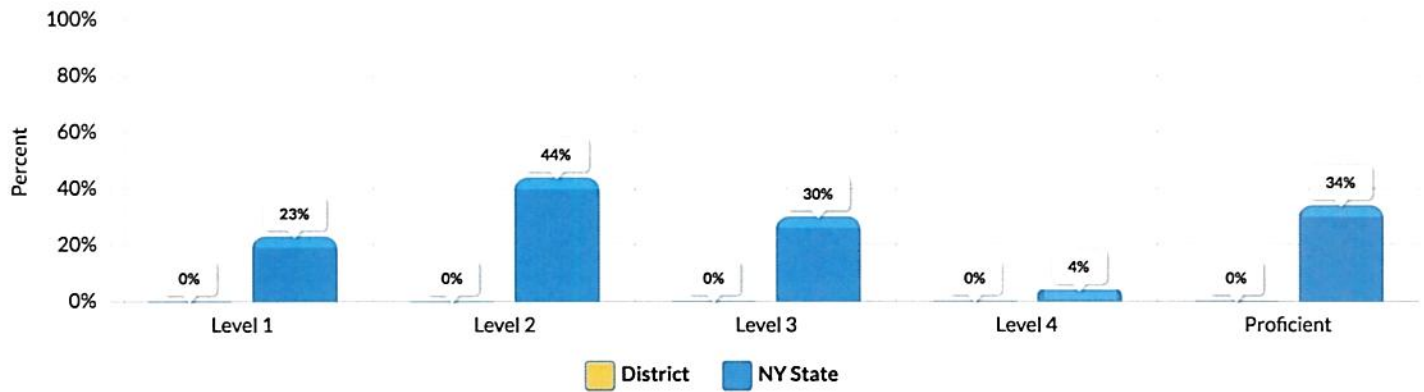
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	127	64%	71	36%	8	11%	34	48%	25	35%	4	6%	29	41%
Female	103	68	66%	35	34%	4	11%	18	51%	11	31%	2	6%	13	37%
Male	95	59	62%	36	38%	4	11%	16	44%	14	39%	2	6%	16	44%
General Education Students	163	104	64%	59	36%	5	8%	27	46%	24	41%	3	5%	27	46%
Students with Disabilities	35	23	66%	12	34%	3	25%	7	58%	1	8%	1	8%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	4	27%	11	73%	—	—	—	—	—	—	—	—	—	—
White	178	121	68%	57	32%	6	11%	26	46%	22	39%	3	5%	25	44%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	6	30%	14	70%	2	14%	8	57%	3	21%	1	7%	4	29%
Economically Disadvantaged	19	15	79%	4	21%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	179	112	63%	67	37%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	196	126	64%	70	36%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	198	127	64%	71	36%	8	11%	34	48%	25	35%	4	6%	29	41%
Not Homeless	198	127	64%	71	36%	8	11%	34	48%	25	35%	4	6%	29	41%
Not Migrant	198	127	64%	71	36%	8	11%	34	48%	25	35%	4	6%	29	41%
Parent Not in Armed Forces	198	127	64%	71	36%	8	11%	34	48%	25	35%	4	6%	29	41%



## GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	158	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	86	86	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	72	72	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	136	136	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	134	134	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	128	128	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	157	157	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	158	158	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	158	158	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	158	158	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	158	158	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

**ANNUAL REGENTS EXAMINATIONS (2023 - 24)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

**ANNUAL REGENTS EXAMINATION IN ELA (2023-24)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	0	0%	0	0%	11	7%	23	15%	123	78%	157	100%
Female	78	0	0%	0	0%	5	6%	2	3%	71	91%	78	100%
Male	79	0	0%	0	0%	6	8%	21	27%	52	66%	79	100%
General Education Students	141	0	0%	0	0%	7	5%	17	12%	117	83%	141	100%
Students with Disabilities	16	0	0%	0	0%	4	25%	6	38%	6	38%	16	100%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	0	0%	4	19%	2	10%	15	71%	21	100%
White	125	0	0%	0	0%	7	6%	19	15%	99	79%	125	100%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	0	0%	0	0%	2	18%	9	82%	11	100%
Economically Disadvantaged	30	0	0%	0	0%	4	13%	9	30%	17	57%	30	100%
Not Economically Disadvantaged	127	0	0%	0	0%	7	6%	14	11%	106	83%	127	100%
English Language Learner	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
Non-English Language Learner	152	0	0%	0	0%	9	6%	20	13%	123	81%	152	100%
Not in Foster Care	157	0	0%	0	0%	11	7%	23	15%	123	78%	157	100%
Not Homeless	157	0	0%	0	0%	11	7%	23	15%	123	78%	157	100%
Not Migrant	157	0	0%	0	0%	11	7%	23	15%	123	78%	157	100%
Parent Not in Armed Forces	157	0	0%	0	0%	11	7%	23	15%	123	78%	157	100%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 &amp; JANUARY 2024)



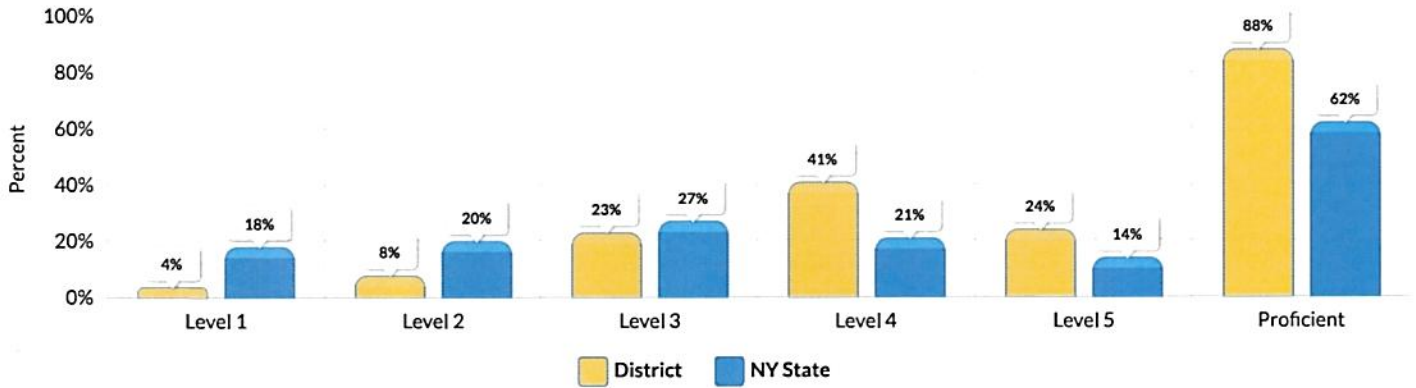
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	2	29%	2	29%	2	29%	0	0%	1	14%	3	43%
Female	3	—	—	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	7	2	29%	2	29%	2	29%	0	0%	1	14%	3	43%
General Education Students	4	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	2	29%	2	29%	0	0%	1	14%	3	43%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	6	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	2	29%	2	29%	2	29%	0	0%	1	14%	3	43%
Not Homeless	7	2	29%	2	29%	2	29%	0	0%	1	14%	3	43%
Not Migrant	7	2	29%	2	29%	2	29%	0	0%	1	14%	3	43%
Parent Not in Armed Forces	7	2	29%	2	29%	2	29%	0	0%	1	14%	3	43%



## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	195	8	4%	16	8%	44	23%	80	41%	47	24%	171	88%
Female	111	4	4%	4	4%	16	14%	57	51%	30	27%	103	93%
Male	84	4	5%	12	14%	28	33%	23	27%	17	20%	68	81%
General Education Students	167	6	4%	7	4%	35	21%	76	46%	43	26%	154	92%
Students with Disabilities	28	2	7%	9	32%	9	32%	4	14%	4	14%	17	61%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	2	40%	1	20%	1	20%	0	0%	1	20%	2	40%
Hispanic or Latino	21	2	10%	4	19%	5	24%	8	38%	2	10%	15	71%
White	164	4	2%	11	7%	38	23%	69	42%	42	26%	149	91%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	24	2	8%	5	21%	5	21%	7	29%	5	21%	17	71%
Not Economically Disadvantaged	171	6	4%	11	6%	39	23%	73	43%	42	25%	154	90%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	191	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	195	8	4%	16	8%	44	23%	80	41%	47	24%	171	88%
Not Homeless	195	8	4%	16	8%	44	23%	80	41%	47	24%	171	88%
Not Migrant	195	8	4%	16	8%	44	23%	80	41%	47	24%	171	88%
Parent Not in Armed Forces	195	8	4%	16	8%	44	23%	80	41%	47	24%	171	88%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	25	15%	28	17%	67	40%	19	11%	28	17%	114	68%
Female	72	11	15%	10	14%	25	35%	12	17%	14	19%	51	71%
Male	95	14	15%	18	19%	42	44%	7	7%	14	15%	63	66%
General Education Students	144	16	11%	19	13%	64	44%	18	13%	27	19%	109	76%
Students with Disabilities	23	9	39%	9	39%	3	13%	1	4%	1	4%	5	22%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	4	18%	10	45%	6	27%	2	9%	0	0%	8	36%
White	134	20	15%	17	13%	56	42%	16	12%	25	19%	97	72%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	1	9%	5	45%	1	9%	3	27%	9	82%
Economically Disadvantaged	28	9	32%	4	14%	8	29%	3	11%	4	14%	15	54%
Not Economically Disadvantaged	139	16	12%	24	17%	59	42%	16	12%	24	17%	99	71%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	165	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	167	25	15%	28	17%	67	40%	19	11%	28	17%	114	68%
Not Homeless	167	25	15%	28	17%	67	40%	19	11%	28	17%	114	68%
Not Migrant	167	25	15%	28	17%	67	40%	19	11%	28	17%	114	68%
Parent Not in Armed Forces	167	25	15%	28	17%	67	40%	19	11%	28	17%	114	68%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	140	5	4%	12	9%	57	41%	40	29%	26	19%	123	88%
Female	76	2	3%	7	9%	34	45%	23	30%	10	13%	67	88%
Male	64	3	5%	5	8%	23	36%	17	27%	16	25%	56	88%
General Education Students	132	5	4%	11	8%	51	39%	39	30%	26	20%	116	88%
Students with Disabilities	8	0	0%	1	13%	6	75%	1	13%	0	0%	7	88%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	1	7%	4	29%	8	57%	1	7%	13	93%
White	115	4	3%	11	10%	49	43%	30	26%	21	18%	100	87%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	0	0%	4	36%	2	18%	4	36%	10	91%
Economically Disadvantaged	18	3	17%	1	6%	9	50%	3	17%	2	11%	14	78%
Not Economically Disadvantaged	122	2	2%	11	9%	48	39%	37	30%	24	20%	109	89%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	139	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	140	5	4%	12	9%	57	41%	40	29%	26	19%	123	88%
Not Homeless	140	5	4%	12	9%	57	41%	40	29%	26	19%	123	88%
Not Migrant	140	5	4%	12	9%	57	41%	40	29%	26	19%	123	88%
Parent Not in Armed Forces	140	5	4%	12	9%	57	41%	40	29%	26	19%	123	88%



## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	161	7	4%	4	2%	79	49%	71	44%	150	93%
Female	90	3	3%	2	2%	38	42%	47	52%	85	94%
Male	71	4	6%	2	3%	41	58%	24	34%	65	92%
General Education Students	137	3	2%	2	1%	63	46%	69	50%	132	96%
Students with Disabilities	24	4	17%	2	8%	16	67%	2	8%	18	75%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	2	11%	1	6%	9	50%	6	33%	15	83%
White	134	4	3%	3	2%	67	50%	60	45%	127	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	3	33%	5	56%	8	89%
Economically Disadvantaged	32	2	6%	1	3%	18	56%	11	34%	29	91%
Not Economically Disadvantaged	129	5	4%	3	2%	61	47%	60	47%	121	94%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	159	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	161	7	4%	4	2%	79	49%	71	44%	150	93%
Not Homeless	161	7	4%	4	2%	79	49%	71	44%	150	93%
Not Migrant	161	7	4%	4	2%	79	49%	71	44%	150	93%
Parent Not in Armed Forces	161	7	4%	4	2%	79	49%	71	44%	150	93%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	176	22	13%	12	7%	83	47%	59	34%	142	81%
Female	99	11	11%	5	5%	42	42%	41	41%	83	84%
Male	77	11	14%	7	9%	41	53%	18	23%	59	77%
General Education Students	150	12	8%	8	5%	73	49%	57	38%	130	87%
Students with Disabilities	26	10	38%	4	15%	10	38%	2	8%	12	46%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	7	3	43%	0	0%	4	57%	0	0%	4	57%
Hispanic or Latino	19	7	37%	2	11%	9	47%	1	5%	10	53%
White	145	12	8%	10	7%	68	47%	55	38%	123	85%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	24	6	25%	3	13%	11	46%	4	17%	15	63%
Not Economically Disadvantaged	152	16	11%	9	6%	72	47%	55	36%	127	84%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	171	17	10%	12	7%	83	49%	59	35%	142	83%
Not in Foster Care	176	22	13%	12	7%	83	47%	59	34%	142	81%
Not Homeless	176	22	13%	12	7%	83	47%	59	34%	142	81%
Not Migrant	176	22	13%	12	7%	83	47%	59	34%	142	81%
Parent Not in Armed Forces	176	22	13%	12	7%	83	47%	59	34%	142	81%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



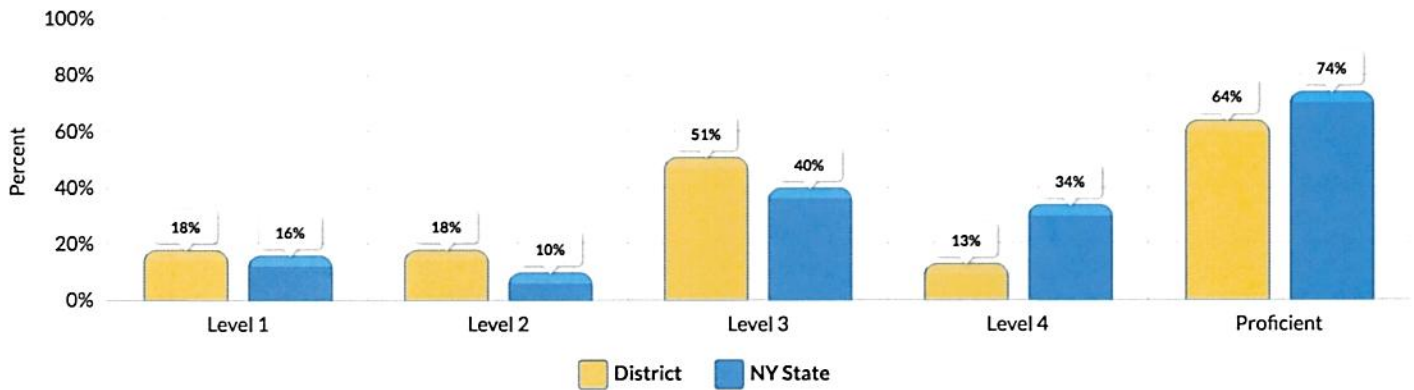
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	112	2	2%	14	13%	66	59%	30	27%	96	86%
Female	50	0	0%	3	6%	33	66%	14	28%	47	94%
Male	62	2	3%	11	18%	33	53%	16	26%	49	79%
General Education Students	107	2	2%	12	11%	63	59%	30	28%	93	87%
Students with Disabilities	5	0	0%	2	40%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	1	11%	6	67%	2	22%	8	89%
White	93	2	2%	12	13%	53	57%	26	28%	79	85%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	1	10%	7	70%	2	20%	9	90%
Economically Disadvantaged	14	0	0%	2	14%	11	79%	1	7%	12	86%
Not Economically Disadvantaged	98	2	2%	12	12%	55	56%	29	30%	84	86%
Non-English Language Learner	112	2	2%	14	13%	66	59%	30	27%	96	86%
Not in Foster Care	112	2	2%	14	13%	66	59%	30	27%	96	86%
Not Homeless	112	2	2%	14	13%	66	59%	30	27%	96	86%
Not Migrant	112	2	2%	14	13%	66	59%	30	27%	96	86%
Parent Not in Armed Forces	112	2	2%	14	13%	66	59%	30	27%	96	86%



## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

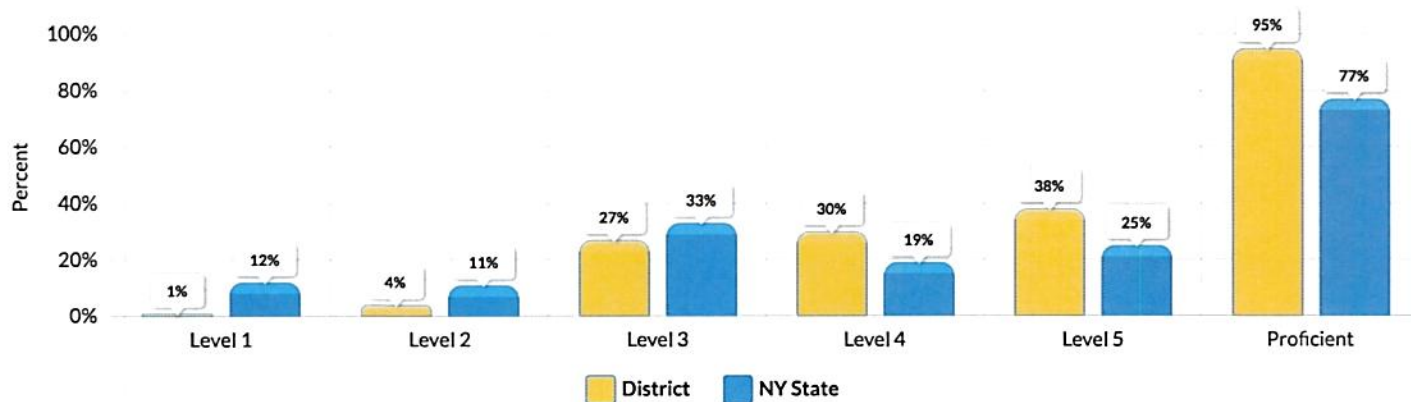


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	8	18%	8	18%	23	51%	6	13%	29	64%
Female	16	7	44%	4	25%	5	31%	0	0%	5	31%
Male	29	1	3%	4	14%	18	62%	6	21%	24	83%
General Education Students	43	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—
White	35	7	20%	7	20%	16	46%	5	14%	21	60%
Small Group Total: Race & Ethnicity	10	1	10%	1	10%	7	70%	1	10%	8	80%
Economically Disadvantaged	8	3	38%	1	13%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	37	5	14%	7	19%	20	54%	5	14%	25	68%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	44	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	8	18%	8	18%	23	51%	6	13%	29	64%
Not Homeless	45	8	18%	8	18%	23	51%	6	13%	29	64%
Not Migrant	45	8	18%	8	18%	23	51%	6	13%	29	64%
Parent Not in Armed Forces	45	8	18%	8	18%	23	51%	6	13%	29	64%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	2	1%	6	4%	43	27%	47	30%	61	38%	151	95%
Female	65	0	0%	4	6%	19	29%	13	20%	29	45%	61	94%
Male	94	2	2%	2	2%	24	26%	34	36%	32	34%	90	96%
General Education Students	128	0	0%	2	2%	27	21%	43	34%	56	44%	126	98%
Students with Disabilities	31	2	6%	4	13%	16	52%	4	13%	5	16%	25	81%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	0	0%	3	15%	8	40%	3	15%	6	30%	17	85%
White	129	2	2%	3	2%	33	26%	40	31%	51	40%	124	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	0	0%	2	20%	4	40%	4	40%	10	100%
Economically Disadvantaged	22	0	0%	3	14%	7	32%	9	41%	3	14%	19	86%
Not Economically Disadvantaged	137	2	1%	3	2%	36	26%	38	28%	58	42%	132	96%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	158	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	159	2	1%	6	4%	43	27%	47	30%	61	38%	151	95%
Not Homeless	159	2	1%	6	4%	43	27%	47	30%	61	38%	151	95%
Not Migrant	159	2	1%	6	4%	43	27%	47	30%	61	38%	151	95%
Parent Not in Armed Forces	159	2	1%	6	4%	43	27%	47	30%	61	38%	151	95%

## ANNUAL REGENTS EXAMINATION IN U.S. HISTORY &amp; GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	1	1%	5	3%	34	21%	52	32%	69	43%	155	96%
Female	79	1	1%	1	1%	14	18%	22	28%	41	52%	77	97%
Male	82	0	0%	4	5%	20	24%	30	37%	28	34%	78	95%
General Education Students	142	0	0%	2	1%	23	16%	49	35%	68	48%	140	99%
Students with Disabilities	19	1	5%	3	16%	11	58%	3	16%	1	5%	15	79%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	0	0%	2	10%	7	35%	5	25%	6	30%	18	90%
White	130	1	1%	3	2%	26	20%	46	35%	54	42%	126	97%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	0	0%	1	9%	1	9%	9	82%	11	100%
Economically Disadvantaged	30	0	0%	2	7%	15	50%	6	20%	7	23%	28	93%
Not Economically Disadvantaged	131	1	1%	3	2%	19	15%	46	35%	62	47%	127	97%
English Language Learner	5	0	0%	1	20%	4	80%	0	0%	0	0%	4	80%
Non-English Language Learner	156	1	1%	4	3%	30	19%	52	33%	69	44%	151	97%
Not in Foster Care	161	1	1%	5	3%	34	21%	52	32%	69	43%	155	96%
Not Homeless	161	1	1%	5	3%	34	21%	52	32%	69	43%	155	96%
Not Migrant	161	1	1%	5	3%	34	21%	52	32%	69	43%	155	96%
Parent Not in Armed Forces	161	1	1%	5	3%	34	21%	52	32%	69	43%	155	96%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.



## 2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	5	3%	172	97%	0	0%	0	0%	23	13%	149	84%	172	97%
Female	84	2	2%	82	98%	0	0%	0	0%	8	10%	74	88%	82	98%
Male	93	3	3%	90	97%	0	0%	0	0%	15	16%	75	81%	90	97%
General Education Students	151	1	1%	150	99%	0	0%	0	0%	16	11%	134	89%	150	99%
Students with Disabilities	26	4	15%	22	85%	0	0%	0	0%	7	27%	15	58%	22	85%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	3	30%	7	70%	10	100%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	2	8%	22	92%	0	0%	0	0%	4	17%	18	75%	22	92%
White	137	3	2%	134	98%	0	0%	0	0%	13	9%	121	88%	134	98%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	31	2	6%	29	94%	0	0%	0	0%	8	26%	21	68%	29	94%
Not Economically Disadvantaged	146	3	2%	143	98%	0	0%	0	0%	15	10%	128	88%	143	98%
English Language Learner	5	1	20%	4	80%	0	0%	0	0%	4	80%	0	0%	4	80%
Non-English Language Learner	172	4	2%	168	98%	0	0%	0	0%	19	11%	149	87%	168	98%
Not in Foster Care	177	5	3%	172	97%	0	0%	0	0%	23	13%	149	84%	172	97%
Not Homeless	177	5	3%	172	97%	0	0%	0	0%	23	13%	149	84%	172	97%
Not Migrant	177	5	3%	172	97%	0	0%	0	0%	23	13%	149	84%	172	97%
Parent Not in Armed Forces	177	5	3%	172	97%	0	0%	0	0%	23	13%	149	84%	172	97%

## 2020 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Female	1	0	0	1	100
General Education Students	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

## 2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	7	4%	170	96%	15	8%	23	13%	85	48%	47	27%	132	75%
Female	84	2	2%	82	98%	7	8%	14	17%	39	46%	22	26%	61	73%
Male	93	5	5%	88	95%	8	9%	9	10%	46	49%	25	27%	71	76%
General Education Students	151	1	1%	150	99%	8	5%	18	12%	79	52%	45	30%	124	82%
Students with Disabilities	26	6	23%	20	77%	7	27%	5	19%	6	23%	2	8%	8	31%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	1	10%	0	0%	5	50%	4	40%	9	90%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	2	8%	22	92%	1	4%	3	13%	12	50%	6	25%	18	75%
White	137	5	4%	132	96%	10	7%	20	15%	67	49%	35	26%	102	74%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	0	0%	1	17%	2	33%	3	50%
Economically Disadvantaged	31	3	10%	28	90%	3	10%	5	16%	14	45%	6	19%	20	65%
Not Economically Disadvantaged	146	4	3%	142	97%	12	8%	18	12%	71	49%	41	28%	112	77%
English Language Learner	5	1	20%	4	80%	1	20%	1	20%	1	20%	1	20%	2	40%
Non-English Language Learner	172	6	3%	166	97%	14	8%	22	13%	84	49%	46	27%	130	76%
Not in Foster Care	177	7	4%	170	96%	15	8%	23	13%	85	48%	47	27%	132	75%
Not Homeless	177	7	4%	170	96%	15	8%	23	13%	85	48%	47	27%	132	75%
Not Migrant	177	7	4%	170	96%	15	8%	23	13%	85	48%	47	27%	132	75%
Parent Not in Armed Forces	177	7	4%	170	96%	15	8%	23	13%	85	48%	47	27%	132	75%

## 2020 TOTAL COHORT EXEMPTIONS IN MATH

## 2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	11	6%	166	94%	1	1%	6	3%	49	28%	110	62%	159	90%
Female	84	4	5%	80	95%	1	1%	1	1%	24	29%	54	64%	78	93%
Male	93	7	8%	86	92%	0	0%	5	5%	25	27%	56	60%	81	87%
General Education Students	151	7	5%	144	95%	0	0%	2	1%	37	25%	105	70%	142	94%
Students with Disabilities	26	4	15%	22	85%	1	4%	4	15%	12	46%	5	19%	17	65%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	3	30%	7	70%	10	100%
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	2	8%	22	92%	1	4%	0	0%	9	38%	12	50%	21	88%
White	137	8	6%	129	94%	0	0%	6	4%	36	26%	87	64%	123	90%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	0	0%	1	17%	4	67%	5	83%
Economically Disadvantaged	31	4	13%	27	87%	0	0%	0	0%	11	35%	16	52%	27	87%
Not Economically Disadvantaged	146	7	5%	139	95%	1	1%	6	4%	38	26%	94	64%	132	90%
English Language Learner	5	3	60%	2	40%	0	0%	0	0%	2	40%	0	0%	2	40%
Non-English Language Learner	172	8	5%	164	95%	1	1%	6	3%	47	27%	110	64%	157	91%
Not in Foster Care	177	11	6%	166	94%	1	1%	6	3%	49	28%	110	62%	159	90%
Not Homeless	177	11	6%	166	94%	1	1%	6	3%	49	28%	110	62%	159	90%
Not Migrant	177	11	6%	166	94%	1	1%	6	3%	49	28%	110	62%	159	90%
Parent Not in Armed Forces	177	11	6%	166	94%	1	1%	6	3%	49	28%	110	62%	159	90%



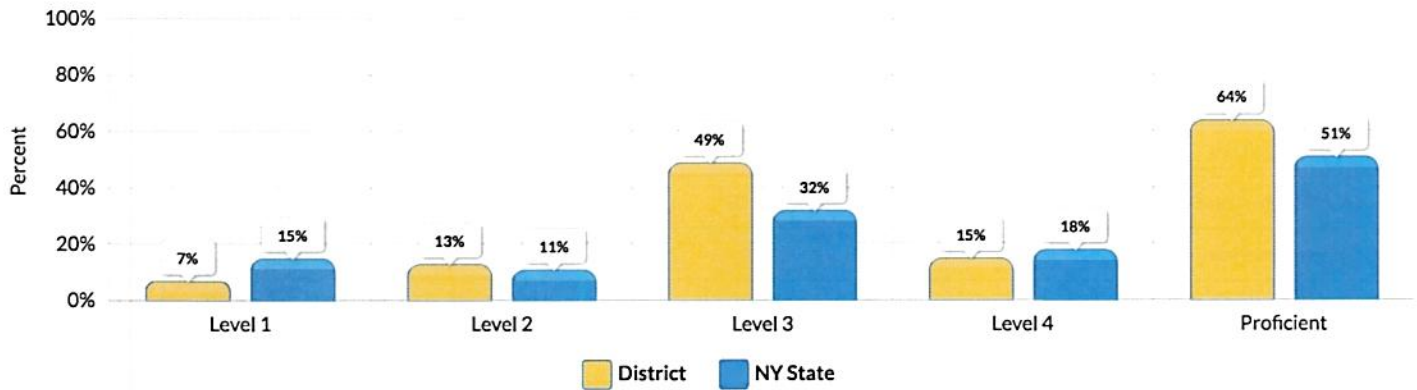
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	168	23	14	145	86
Female	79	8	10	71	90
Male	89	15	17	74	83
General Education Students	146	11	8	135	92
Students with Disabilities	22	12	55	10	45
Asian or Native Hawaiian/Other Pacific Islander	10	0	0	10	100
Black or African American	1	1	100	0	0
Hispanic or Latino	20	2	10	18	90
White	133	18	14	115	86
Multiracial	4	2	50	2	50
Economically Disadvantaged	26	6	23	20	77
Not Economically Disadvantaged	142	17	12	125	88
English Language Learner	1	0	0	1	100
Non-English Language Learner	167	23	14	144	86
Not in Foster Care	168	23	14	145	86
Not Homeless	168	23	14	145	86
Not Migrant	168	23	14	145	86
Parent Not in Armed Forces	168	23	14	145	86

See report card Glossary and Guide for criteria used to include students in this table.

## 2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	28	16%	149	84%	13	7%	23	13%	86	49%	27	15%	113	64%
Female	84	10	12%	74	88%	6	7%	12	14%	37	44%	19	23%	56	67%
Male	93	18	19%	75	81%	7	8%	11	12%	49	53%	8	9%	57	61%
General Education Students	151	13	9%	138	91%	10	7%	20	13%	82	54%	26	17%	108	72%
Students with Disabilities	26	15	58%	11	42%	3	12%	3	12%	4	15%	1	4%	5	19%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	1	10%	2	20%	3	30%	4	40%	7	70%
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	4	17%	20	83%	4	17%	3	13%	10	42%	3	13%	13	54%
White	137	21	15%	116	85%	7	5%	18	13%	72	53%	19	14%	91	66%
Multiracial	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	3	50%	3	50%	1	17%	0	0%	1	17%	1	17%	2	33%
Economically Disadvantaged	31	9	29%	22	71%	4	13%	4	13%	9	29%	5	16%	14	45%
Not Economically Disadvantaged	146	19	13%	127	87%	9	6%	19	13%	77	53%	22	15%	99	68%
English Language Learner	5	2	40%	3	60%	2	40%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	172	26	15%	146	85%	11	6%	22	13%	86	50%	27	16%	113	66%
Not in Foster Care	177	28	16%	149	84%	13	7%	23	13%	86	49%	27	15%	113	64%
Not Homeless	177	28	16%	149	84%	13	7%	23	13%	86	49%	27	15%	113	64%
Not Migrant	177	28	16%	149	84%	13	7%	23	13%	86	49%	27	15%	113	64%
Parent Not in Armed Forces	177	28	16%	149	84%	13	7%	23	13%	86	49%	27	15%	113	64%

## 2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	165	1	1	164	99
Female	78	0	0	78	100
Male	87	1	1	86	99
General Education Students	144	0	0	144	100
Students with Disabilities	21	1	5	20	95
Asian or Native Hawaiian/Other Pacific Islander	10	0	0	10	100
Black or African American	1	0	0	1	100
Hispanic or Latino	20	0	0	20	100
White	130	1	1	129	99
Multiracial	4	0	0	4	100
Economically Disadvantaged	25	0	0	25	100
Not Economically Disadvantaged	140	1	1	139	99
English Language Learner	1	0	0	1	100
Non-English Language Learner	164	1	1	163	99
Not in Foster Care	165	1	1	164	99
Not Homeless	165	1	1	164	99
Not Migrant	165	1	1	164	99
Parent Not in Armed Forces	165	1	1	164	99

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	3	75	1	25
Female	4	3	75	1	25
General Education Students	4	3	75	1	25
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	0	0	1	100
Economically Disadvantaged	3	2	67	1	33
Not Economically Disadvantaged	1	1	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	3	2	67	1	33
Not in Foster Care	4	3	75	1	25
Not Homeless	4	3	75	1	25
Not Migrant	4	3	75	1	25
Parent Not in Armed Forces	4	3	75	1	25

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

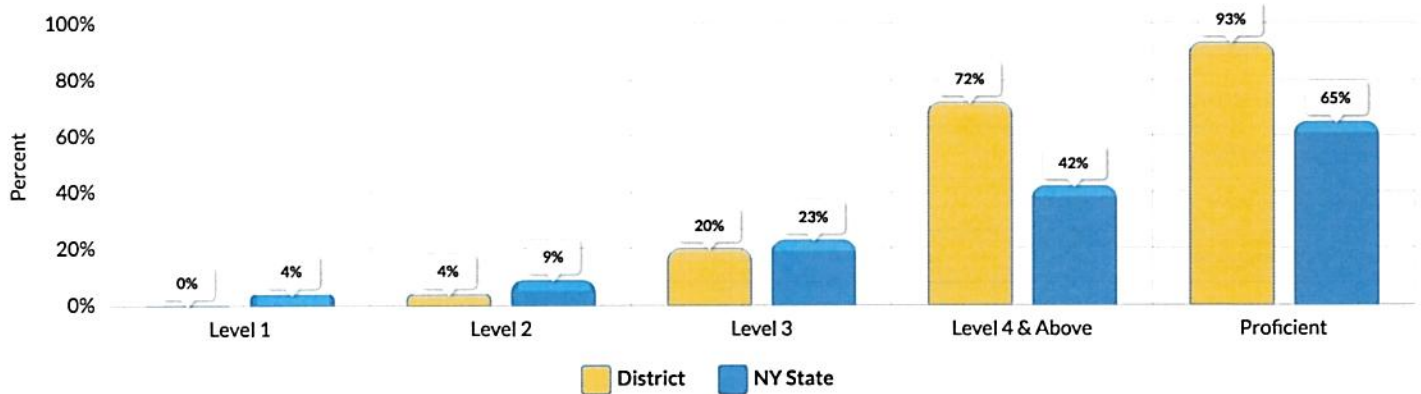
Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	0	0%
Grade 5	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—



## 2020 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	6	3%	171	97%	0	0%	7	4%	36	20%	128	72%	164	93%
Female	84	4	5%	80	95%	0	0%	2	2%	20	24%	58	69%	78	93%
Male	93	2	2%	91	98%	0	0%	5	5%	16	17%	70	75%	86	92%
General Education Students	151	4	3%	147	97%	0	0%	3	2%	26	17%	118	78%	144	95%
Students with Disabilities	26	2	8%	24	92%	0	0%	4	15%	10	38%	10	38%	20	77%
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	0	0%	0	0%	3	30%	5	50%	8	80%
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	1	4%	23	96%	0	0%	1	4%	6	25%	16	67%	22	92%
White	137	2	1%	135	99%	0	0%	6	4%	26	19%	103	75%	129	94%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	0	0%	1	17%	4	67%	5	83%
Economically Disadvantaged	31	4	13%	27	87%	0	0%	2	6%	8	26%	17	55%	25	81%
Not Economically Disadvantaged	146	2	1%	144	99%	0	0%	5	3%	28	19%	111	76%	139	95%
English Language Learner	5	2	40%	3	60%	0	0%	0	0%	3	60%	0	0%	3	60%
Non-English Language Learner	172	4	2%	168	98%	0	0%	7	4%	33	19%	128	74%	161	94%
Not in Foster Care	177	6	3%	171	97%	0	0%	7	4%	36	20%	128	72%	164	93%
Not Homeless	177	6	3%	171	97%	0	0%	7	4%	36	20%	128	72%	164	93%
Not Migrant	177	6	3%	171	97%	0	0%	7	4%	36	20%	128	72%	164	93%
Parent Not in Armed Forces	177	6	3%	171	97%	0	0%	7	4%	36	20%	128	72%	164	93%

## 2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

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## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

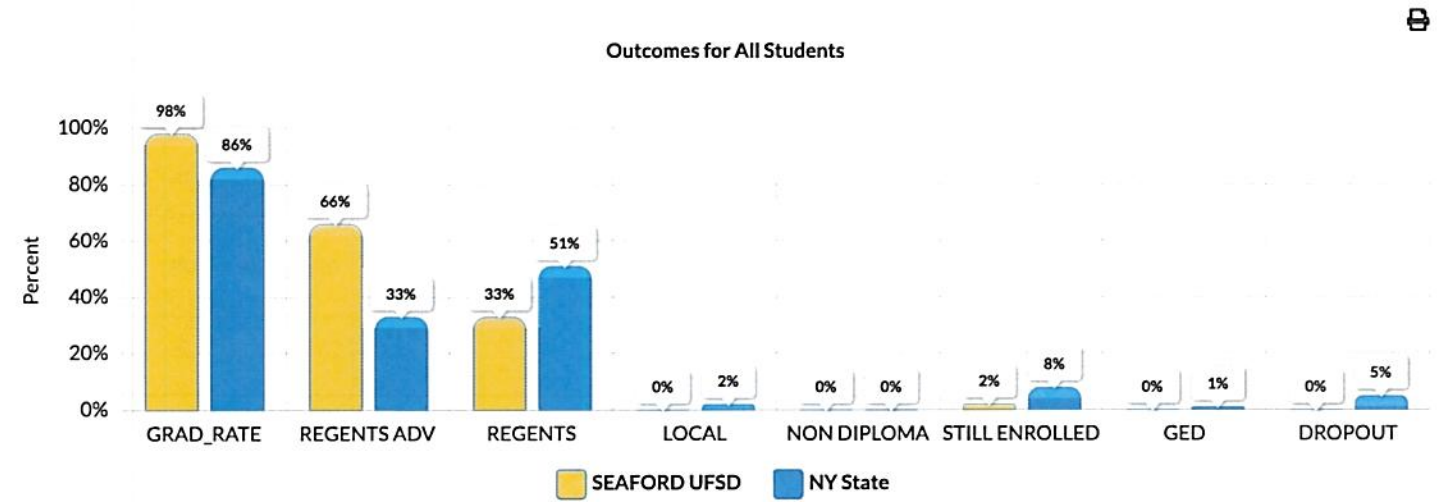
\*Reporting standards not met.

SEAFORD UFSD GRADUATION RATE DATA  
4 YEAR OUTCOME AS OF AUGUST 2024

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	174	98%	116	66%	58	33%	0	0%	0	0%	3	2%	0	0%	0	0%
Female	84	83	99%	60	71%	23	27%	0	0%	0	0%	1	1%	0	0%	0	0%
Male	93	91	98%	56	60%	35	38%	0	0%	0	0%	2	2%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	151	150	99%	110	73%	40	26%	0	0%	0	0%	1	1%	0	0%	0	0%
Students with Disabilities	26	24	92%	6	23%	18	69%	0	0%	0	0%	2	8%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	10	100%	7	70%	3	30%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	23	96%	14	58%	9	38%	0	0%	0	0%	1	4%	0	0%	0	0%
White	137	135	99%	93	68%	42	31%	0	0%	0	0%	2	1%	0	0%	0	0%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	31	29	94%	14	45%	15	48%	0	0%	0	0%	2	6%	0	0%	0	0%
Not Economically Disadvantaged	146	145	99%	102	70%	43	29%	0	0%	0	0%	1	1%	0	0%	0	0%
English Language Learner	5	4	80%	0	0%	4	80%	0	0%	0	0%	1	20%	0	0%	0	0%
Non-English Language Learner	172	170	99%	116	67%	54	31%	0	0%	0	0%	2	1%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	177	174	98%	116	66%	58	33%	0	0%	0	0%	3	2%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	177	174	98%	116	66%	58	33%	0	0%	0	0%	3	2%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	177	174	98%	116	66%	58	33%	0	0%	0	0%	3	2%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	177	174	98%	116	66%	58	33%	0	0%	0	0%	3	2%	0	0%	0	0%