



Wachusett Regional School District
Strategic Plan

2024-2027

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Strategic Planning Committee

Name	WRSD Role
Carolyn Beaumier	Teacher
Jana Brennan	School Committee Member
Joan DeAngelis	Central Office Administrator
Melissa Dervishian	Counselor
Max Eisl	Parent
Erik Githmark	Principal
Kumara Govardhan	School Committee Member
Maleah Gustafson	School Committee Member
Sherrie Haber	School Committee Member
Laura Kirshenbaum	School Committee Member
Tara Koziak	Assistant Principal
Jon Krol	Central Office Administrator
Jennifer Lee	Teacher
Linda Long-Bellil	School Committee Member
Emily Loughlin	Teacher
Elizabeth Marble	Parent
Amy McGeary	Nurse Leader
Fatou Njie-Jallow	Parent
Sajesh Padmanabhan	Parent
Mike Pratt	Principal
Jim Reilly	Central Office Administrator
Lauren Salmon-Garrett	School Committee Member
Linda Sasso	Teacher
Barry Sclar	Central Office Administrator
Erin Stelmach	Teacher
Ace Thompson	Principal
Joy Wilde	Principal

Our Vision

A safe, supportive, and inspiring learning community where our students grow to be creative and independent thinkers, compassionate and kind individuals, responsible and empowered citizens, and curious life-long learners

Our Mission

To ensure a vibrant, inclusive, and respectful educational community in which we:

- Foster a safe, nurturing, and welcoming environment
- Provide all students with equitable opportunities for deep and meaningful learning through multiple pathways
- Empower all students to develop and apply their unique strengths, passions, and curiosities
- Partner with our community to meet our goals while optimizing the effective and efficient use of our resources

Our Core Values

Collaboration

Empathy

Inclusivity

Integrity

Perseverance

Responsibility

Strategic Objectives

The Strategic Planning Committee identified four Strategic Objectives to serve as the overarching goals guiding the work of our district over the next three years.

Objective I: Deeper Learning

Ensure that students are provided with aligned instructional practices and curricula that are standards-based and promote higher order thinking skills and rich learning experiences

Objective II: Multi-Tiered Systems of Support

Ensure that students are provided with the evidence-based interventions needed to promote academic success and develop social and emotional competencies

Objective III: District-Wide Systems and Structures

Develop district-wide systems, structures, and practices to ensure equitable opportunities for students and consistent practices among staff

Objective IV: Culture, Belonging, and Wellness

Develop and sustain a focus on social and emotional learning skills and inclusivity so that every student feels safe, welcome, heard, and supported

Strategic Initiatives

A number of specific initiatives have been identified to support each objective and are outlined on the following pages.

Objective I: Deeper Learning

Ensure that students are provided with aligned instructional practices and curricula that are standards-based and promote higher order thinking skills and rich learning experiences

Deeper Learning Initiatives

I-A: Evaluate, select, and implement high-quality, standards-based, curriculum

I-B: Develop a district-wide focus on critical thinking and deeper learning, providing the necessary professional development for administration and district staff, tailored to grade levels and subject areas

I-C: Expand student access to relevant, authentic, real-world learning opportunities

Objective II: Multi-Tiered Systems of Support

Ensure that students are provided with the evidence-based interventions needed to promote academic success and develop social and emotional competencies

MTSS Initiatives

II-A: Develop structures for tiered systems of support across grade levels

II-B: Develop data infrastructure and training for professionals to better identify student needs to inform instruction and interventions

II-C: Adjust school schedules to accommodate teacher preparation periods, common planning time, and resources for tiered systems of support

Objective III: District-Wide Systems and Structures

Develop district-wide systems, structures, and practices to ensure equitable opportunities for students and consistent practices among staff

Systems and Structures Initiatives

III-A: Standardize effective communication with students, parents, and greater community

III-B: Enhance budget development process and improve fiscal and facilities management

III-C: Establish consistent expectations and practices around educator evaluation to ensure all staff receive constructive and actionable feedback

III-D Initiative: Focus human resources efforts to broaden and deepen recruitment, advancement, and professional growth of staff, faculty, and administrators

Objective IV: Culture, Belonging, and Wellness

Develop and sustain a focus on social and emotional learning skills and inclusivity so that every student feels safe, welcome, heard, and supported

Culture, Belonging, and Wellness Initiatives

IV-A: Establish a climate that prioritizes social emotional learning as a shared responsibility where each stakeholder supports and cultivates the development of durable skills in students

IV-B: Utilize school climate data and elevate student voice to improve the student experience and ensure that all students feel safe, welcome, and supported

IV-C: Standardize training and protocols to proactively identify and address incidents of bias, and remove potential barriers to student success and sense of belonging

IV-D: Develop and implement district-wide health and wellness frameworks