



# [Curiosity] Corner

## Treasures from the FCS Archives

Welcome to **Treasures from the FCS Archives**, a repository of resources for teachers and history enthusiasts! Every month, we are sharing photos, artifacts, documents and other treasures for you to review, discuss and discover. We encourage you to click the links, scan the photos and dig deeper into these treasures, all of which can be found in the Fulton County Schools Archives. Enjoy!

### HADROSAUR EGG AND THE SCIENCE OF FOSSILS



Fossil, Hadrosaur Egg, Mesozoic Era (8”x6”x5”)  
Fulton County Schools Teaching Museum collection  
Inset: Hadrosaur, Sergey Krasovskiy, 2021, Wikimedia Commons



The story of Earth lies right beneath our feet. It is preserved in [fossils](#), which were buried thousands and even millions of years ago, just waiting for us to discover them.

This edition of *Curiosity Corner* features a fossil from the Teaching Museum collection—an egg to be precise—laid by a female [Hadrosaurus](#) (pictured, below left), one of the first dinosaurs to be discovered by paleontologists over a century and a half ago. Just where this particular fossil originated is still a mystery; we may never know. But encased in this red stone is direct evidence of life in the Cretaceous Period, a [time on the geologic scale](#) dating back over 66 million years.

[Paleontology](#)—the study of fossils—has offered us a wealth of information about ancient life. It gives us a better understanding of past climates and the cause for mass extinctions. More importantly, it shows us the history of our world as well as our role in it.



This edition of Curiosity Corner is brought to you by “Museum Adventures with Professor Inquiry.” Come explore fossils with the Professor in [The Great Egg Hunt](#).



For more information and resources or to connect with staff at the **FCS Archives**, contact us at [archives@fultonschools.org](mailto:archives@fultonschools.org)

#### Curiosity in the Classroom: A Closer Look

Student Paleontologists: have students closely observe a fossil and write a description. Students can choose the egg fossil above or select from [another in our collection](#). Click on the image to enlarge.

- Questions to assist with their descriptions:**
- What do I see?
  - What colors do I see?
  - What the different colors (or lack of multiple colors) tell me about this fossil?
  - How would it feel if I touched it?
  - What is the name of this fossil/these fossils?
  - How many organisms are a part of this object?

After prompting student observations and curiosity, guide students through discovering more about fossils and paleontology through the text on this main page and provided links.

#### Lesson Ideas & Links:

[Elementary School Connections](#)

[Related Primary Sources](#)

[Middle School Connections](#)

[Ask the Teaching Museum](#)

[High School Connections](#)

[Additional Online Resources](#)

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