



Reagan Elementary School

School Report Card 2023-2024
3904 West Olive Street | Rogers, AR 72756
479-631-3680

Principal
Superintendent

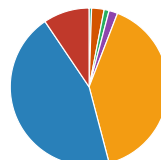
Elizabeth Carter
Charlie Perry

School Characteristics

Enrollment	392
Avg. Class Size	17
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



0.5% Native American
2.6% Asian
1.0% African American
1.8% Hawaiian/Pacific Islander
40.1% Hispanic/Latino
44.6% White
9.4% Two or More Races

Other Demographics

English Learners	26%
Low-income	61%
Students eligible to receive special education	16%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&oid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	37.04	26.75	22.63	13.58	36.21	35.55	23.70	22.27	18.48	40.76	45.36	39.01	23.74	30.30	23.74	22.22	45.96	41.49	34.10
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	97.33	2.67	50.67	24.00	RV	RV	25.33	48.39	19.35	RV	RV	32.26	45.82	33.93	26.03	27.40	20.55	26.03	46.58	45.04	36.06
All Students Number of Students			38	18	RV	RV	19	30	12	RV	RV	20			19	20	15	19	34		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	36.36	---	N<10	N<10	N<10	N<10	N<10	54.55	19.71
Hispanic	100.00	0.00	55.17	RV	RV	10.34	20.69	RV	RV	20.00	10.00	30.00	36.84	27.20	29.41	32.35	RV	RV	38.24	37.39	27.72
Caucasian	93.94	6.06	46.88	RV	RV	18.75	25.00	54.84	RV	RV	19.35	32.26	56.55	40.36	RV	RV	19.35	29.03	48.39	54.05	42.90
Economically Disadvantaged	97.83	2.17	50.00	33.33	RV	RV	16.67	52.78	RV	RV	5.56	25.00	34.89	25.39	37.78	28.89	RV	RV	33.33	36.09	28.33
Non- Economically Disadvantaged	96.55	3.45	51.85	RV	RV	29.63	40.74	42.31	RV	RV	34.62	42.31	59.03	51.74	RV	RV	25.00	42.86	67.86	57.32	52.92
Students with Disabilities	92.86	7.14	N<10	N<10	N<10	N<10	N<10	RV	RV	7.69	<5%	7.69	10.07	11.03	RV	RV	7.69	<5%	7.69	15.86	12.75
Students without Disabilities	98.36	1.64	45.59	26.47	RV	RV	27.94	36.73	24.49	RV	RV	38.78	51.21	38.58	18.33	26.67	23.33	31.67	55.00	49.25	40.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	RV	RV	8.70	<5%	8.70	RV	RV	16.67	<5%	16.67	17.15	11.65	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	97.78	2.22	48.89	26.67	RV	RV	24.44	47.50	RV	RV	22.50	35.00	53.45	34.95	25.00	RV	RV	34.09	52.27	51.54	37.33
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.06	68.79	RV	RV	30.00	40.00	70.00	75.47	68.16



			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	16.76	N<10	N<10	N<10	N<10	N<10	14.29	22.93
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	71.43	---	N<10	N<10	N<10	N<10	N<10	58.33	45.59
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.00	85.03	N<10	N<10	N<10	N<10	N<10	96.95	87.06
Female Students	97.78	2.22	42.50	RV	RV	22.50	35.00	RV	RV	24.00	12.00	36.00	50.89	37.53	RV	27.27	RV	29.55	54.55	48.88	38.88
Male Students	96.67	3.33	60.00	RV	RV	11.43	14.29	59.46	RV	RV	21.62	29.73	40.84	30.48	37.93	RV	RV	20.69	34.48	41.16	33.37
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	19.52	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGZmNjNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



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MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics																					
All Students Percentage of Students	97.33	2.67	27.63	RV	35.53	RV	47.37	25.81	30.65	27.42	16.13	43.55	64.64	54.04	31.51	27.40	21.92	19.18	41.10	50.00	37.48
All Students Number of Students			21	RV	27	RV	36	16	19	17	10	27			23	20	16	14	30		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	63.64	---	N<10	N<10	N<10	N<10	N<10	36.36	17.68
Hispanic	100.00	0.00	RV	RV	44.83	<5%	44.83	RV	RV	30.00	10.00	40.00	53.90	43.92	38.24	32.35	RV	RV	29.41	39.86	28.48
Caucasian	93.94	6.06	RV	RV	36.36	18.18	54.55	RV	RV	25.81	22.58	48.39	78.38	63.25	RV	RV	29.03	19.35	48.39	62.08	45.58
Economically Disadvantaged	97.83	2.17	RV	33.33	39.58	RV	43.75	33.33	41.67	RV	RV	25.00	52.57	44.92	44.44	33.33	RV	RV	22.22	40.30	28.71
Non- Economically Disadvantaged	96.55	3.45	35.71	RV	RV	25.00	53.57	RV	RV	38.46	30.77	69.23	79.22	73.07	RV	RV	39.29	32.14	71.43	63.30	56.62
Students with Disabilities	92.86	7.14	N<10	N<10	N<10	N<10	N<10	RV	RV	7.69	7.69	15.38	26.85	20.68	RV	RV	7.69	7.69	15.38	19.31	14.12
Students without Disabilities	98.36	1.64	RV	26.47	38.24	RV	51.47	RV	34.69	32.65	RV	51.02	70.34	60.83	26.67	26.67	25.00	21.67	46.67	54.43	41.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)					
Current English Learners (EL)	---	---	RV	RV	34.78	<5%	34.78	RV	RV	11.11	<5%	11.11	33.14	26.97	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	97.78	2.22	28.26	RV	30.43	RV	45.65	RV	27.50	30.00	RV	52.50	75.08	55.72	25.00	25.00	22.73	27.27	50.00	58.09	38.67
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.61	87.05	RV	RV	40.00	20.00	60.00	83.65	65.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	36.56	N<10	N<10	N<10	N<10	N<10	16.67	22.10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	58.33	47.98
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.17	N<10	N<10	N<10	N<10	N<10	100.00	86.95
Female Students	97.78	2.22	RV	25.00	42.50	RV	55.00	RV	RV	36.00	12.00	48.00	64.18	53.99	27.27	RV	34.09	RV	52.27	45.85	34.54
Male Students	96.67	3.33	36.11	RV	27.78	RV	38.89	29.73	29.73	RV	RV	40.54	65.10	54.09	37.93	37.93	RV	RV	24.14	54.20	40.28
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	38.39	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



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Reagan Elementary School - 0405042

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Science																						
All Students Percentage of Students	97.33	2.67	57.89	RV	RV	18.42	25.00	58.06	RV	RV	19.35	25.81	42.74	34.94	RV	26.03	35.62	RV	47.95	42.21	35.76	
All Students Number of Students			44	RV	RV	14	19	36	RV	RV	12	16			RV	19	26	RV	35			
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	36.36	---	N<10	N<10	N<10	N<10	N<10	45.45	15.55	
Hispanic	100.00	0.00	62.07	RV	RV	10.34	17.24	RV	RV	<5%	5.00	5.00	31.58	25.20	RV	32.35	35.29	RV	41.18	31.52	24.63	
Caucasian	93.94	6.06	54.55	RV	RV	21.21	30.30	54.84	RV	RV	25.81	35.48	55.72	43.60	RV	RV	35.48	16.13	51.61	55.95	44.98	
Economically Disadvantaged	97.83	2.17	62.50	25.00	RV	RV	12.50	69.44	RV	RV	5.56	11.11	29.26	26.03	37.78	RV	28.89	RV	33.33	32.08	27.31	
Non- Economically Disadvantaged	96.55	3.45	50.00	RV	RV	32.14	46.43	42.31	RV	RV	38.46	46.15	59.03	53.55	RV	RV	46.43	25.00	71.43	56.08	54.20	
Students with Disabilities	92.86	7.14	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	14.09	13.37	RV	RV	23.08	<5%	23.08	16.67	14.89	
Students without Disabilities	98.36	1.64	52.94	RV	RV	20.59	27.94	51.02	RV	RV	24.49	32.65	47.06	39.33	RV	26.67	38.33	RV	53.33	45.87	39.79	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	8.70	<5%	8.70	RV	RV	<5%	<5%	<5%	14.53	9.55	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.78	2.22	58.70	RV	RV	19.57	26.09	47.50	RV	RV	27.50	37.50	53.92	36.75	25.00	RV	38.64	RV	56.82	51.54	37.51	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.35	60.86	RV	RV	70.00	10.00	80.00	69.18	57.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.33	19.28	N<10	N<10	N<10	N<10	N<10	25.00	22.79	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	42.86	---	N<10	N<10	N<10	N<10	N<10	50.00	47.43
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.67	86.37	N<10	N<10	N<10	N<10	N<10	96.18	84.75
Female Students	97.78	2.22	50.00	RV	RV	22.50	27.50	56.00	RV	RV	16.00	28.00	42.02	33.37	RV	29.55	38.64	RV	50.00	39.97	33.92
Male Students	96.67	3.33	66.67	RV	RV	13.89	22.22	59.46	RV	RV	21.62	24.32	43.46	36.45	34.48	RV	RV	13.79	44.83	44.48	37.51
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	19.43	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	41.67	25.00	RV	RV	33.33	47.95	19.18	16.44	16.44	32.88	42.52	35.27	26.67	40.00	16.67	16.67	33.33	47.21	36.04	
All Students Number of Students			35	21	RV	RV	28	35	14	12	12	24			16	24	10	10	20			
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	52.94	---	N<10	N<10	N<10	N<10	N<10	58.33	18.87	
Hispanic	100.00	0.00	35.71	42.86	RV	RV	21.43	55.56	RV	RV	7.41	25.93	33.58	28.19	RV	RV	23.81	<5%	28.57	35.24	27.23	
Caucasian	100.00	0.00	41.46	RV	26.83	RV	41.46	42.42	RV	RV	15.15	36.36	51.63	42.39	RV	38.71	RV	22.58	38.71	61.02	43.47	
Economically Disadvantaged	100.00	0.00	51.28	25.64	RV	RV	23.08	60.42	RV	RV	6.25	22.92	32.83	26.13	30.77	43.59	RV	RV	25.64	34.14	27.68	
Non- Economically Disadvantaged	100.00	0.00	33.33	RV	26.67	RV	42.22	RV	RV	16.00	36.00	52.00	55.62	53.87	RV	RV	14.29	33.33	47.62	64.23	54.06	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	9.33	9.87	RV	RV	<5%	<5%	<5%	11.46	10.92	
Students without Disabilities	100.00	0.00	36.11	RV	26.39	RV	38.89	39.68	22.22	19.05	19.05	38.10	47.50	40.25	RV	45.83	RV	20.83	41.67	52.78	41.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	5.88	<5%	5.88	RV	RV	<5%	<5%	<5%	9.39	8.05	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	42.31	RV	23.08	RV	40.38	43.48	21.74	RV	RV	34.78	51.34	36.27	RV	40.00	RV	22.50	40.00	58.85	37.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	40.00	<5%	40.00	RV	RV	38.46	23.08	61.54	58.62	62.18	N<10	N<10	N<10	N<10	N<10	67.87	59.32	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.88	21.02	N<10	N<10	N<10	N<10	N<10	12.90	21.99	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	44.93	---	---	---	---	---	62.50	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.33	86.93	N<10	N<10	N<10	N<10	N<10	97.02	86.43
Female Students	100.00	0.00	32.43	27.03	RV	RV	40.54	41.03	RV	RV	17.95	41.03	46.96	38.32	RV	39.29	RV	17.86	42.86	48.81	38.86
Male Students	100.00	0.00	48.94	RV	25.53	RV	27.66	55.88	RV	RV	14.71	23.53	38.55	32.37	34.38	40.63	RV	RV	25.00	45.60	33.35
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	12.22	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Mathematics																						
All Students	100.00	0.00	RV	33.33	44.05	RV	54.76	RV	36.99	36.99	RV	53.42	61.04	48.32	28.33	21.67	31.67	18.33	50.00	54.72	37.74	
Percentage of Students																						
All Students Number of Students			RV	28	37	RV	46	RV	27	27	RV	39			17	13	19	11	30			
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	47.06	---	N<10	N<10	N<10	N<10	N<10	58.33	17.30	
Hispanic	100.00	0.00	RV	46.43	42.86	RV	50.00	RV	44.44	48.15	RV	48.15	55.66	44.48	RV	RV	38.10	9.52	47.62	43.58	29.40	
Caucasian	100.00	0.00	RV	RV	51.22	14.63	65.85	RV	RV	39.39	24.24	63.64	68.98	56.27	RV	RV	29.03	25.81	54.84	69.92	45.96	
Economically Disadvantaged	100.00	0.00	RV	38.46	41.03	RV	46.15	RV	45.83	37.50	RV	43.75	54.61	39.21	RV	28.21	30.77	RV	43.59	42.88	28.79	
Non- Economically Disadvantaged	100.00	0.00	RV	28.89	46.67	RV	62.22	RV	RV	36.00	36.00	72.00	69.73	66.84	RV	RV	33.33	28.57	61.90	70.16	57.02	
Students with Disabilities	100.00	0.00	RV	RV	33.33	<5%	33.33	RV	RV	10.00	<5%	10.00	26.00	17.70	RV	RV	16.67	<5%	16.67	15.19	11.74	
Students without Disabilities	100.00	0.00	RV	36.11	45.83	RV	58.33	RV	33.33	41.27	RV	60.32	66.30	54.32	RV	27.08	35.42	RV	58.33	60.91	42.94	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	23.53	<5%	23.53	RV	RV	28.57	<5%	28.57	34.66	27.19	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	25.00	48.08	RV	61.54	RV	30.43	36.96	RV	58.70	67.61	48.66	RV	RV	35.00	25.00	60.00	66.20	39.09	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	53.33	13.33	66.67	RV	RV	46.15	15.38	61.54	75.37	76.11	N<10	N<10	N<10	N<10	N<10	71.95	60.14	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38	32.58	N<10	N<10	N<10	N<10	N<10	12.90	22.91	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	57.79	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.33	91.86	N<10	N<10	N<10	N<10	N<10	98.81	85.83
Female Students	100.00	0.00	RV	37.84	40.54	RV	51.35	RV	41.03	41.03	RV	56.41	58.20	46.34	RV	RV	39.29	21.43	60.71	51.45	34.53
Male Students	100.00	0.00	RV	29.79	46.81	RV	57.45	RV	32.35	32.35	RV	50.00	63.59	50.20	37.50	RV	RV	15.63	40.63	58.03	40.82
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	33.94	---	---	---	---	---	20.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Science																						
All Students Percentage of Students	100.00	0.00	32.14	26.19	26.19	15.48	41.67	35.62	26.03	24.66	13.70	38.36	42.87	38.32	30.00	35.00	RV	RV	35.00	45.28	35.61	
All Students Number of Students			27	22	22	13	35	26	19	18	10	28			18	21	RV	RV	21			
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	41.18	---	N<10	N<10	N<10	N<10	N<10	25.00	15.41	
Hispanic	100.00	0.00	RV	RV	32.14	10.71	42.86	RV	RV	33.33	<5%	37.04	33.21	29.99	RV	RV	23.81	<5%	23.81	32.81	24.33	
Caucasian	100.00	0.00	31.71	RV	24.39	RV	46.34	39.39	RV	RV	18.18	36.36	53.47	46.89	RV	RV	32.26	12.90	45.16	62.29	44.90	
Economically Disadvantaged	100.00	0.00	38.46	RV	28.21	RV	38.46	43.75	27.08	RV	RV	29.17	32.22	29.43	38.46	35.90	RV	RV	25.64	32.58	26.96	
Non- Economically Disadvantaged	100.00	0.00	26.67	28.89	RV	RV	44.44	RV	RV	24.00	32.00	56.00	57.26	56.41	RV	RV	33.33	19.05	52.38	61.86	54.23	
Students with Disabilities	100.00	0.00	RV	RV	16.67	<5%	16.67	RV	RV	<5%	<5%	<5%	11.33	12.36	RV	RV	<5%	<5%	<5%	12.03	12.50	
Students without Disabilities	100.00	0.00	26.39	27.78	27.78	18.06	45.83	30.16	25.40	28.57	15.87	44.44	47.60	43.41	RV	35.42	31.25	RV	43.75	50.50	40.22	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	23.53	<5%	23.53	RV	RV	14.29	<5%	14.29	12.27	10.53	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	32.69	25.00	21.15	21.15	42.31	36.96	23.91	RV	RV	39.13	52.84	39.61	RV	30.00	30.00	RV	45.00	56.90	37.77	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	46.67	13.33	60.00	RV	RV	46.15	15.38	61.54	51.72	61.34	N<10	N<10	N<10	N<10	N<10	61.54	49.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	22.91	N<10	N<10	N<10	N<10	N<10	9.68	22.15	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	47.46	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.33	87.97	N<10	N<10	N<10	N<10	N<10	97.02	83.97
Female Students	100.00	0.00	29.73	40.54	RV	RV	29.73	33.33	28.21	RV	RV	38.46	41.44	36.13	RV	39.29	35.71	RV	42.86	42.59	33.03
Male Students	100.00	0.00	34.04	RV	31.91	RV	51.06	38.24	RV	RV	14.71	38.24	44.15	40.41	40.63	31.25	RV	RV	28.13	48.01	38.09
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	20.36	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	98.48	1.52	23.81	27.38	19.05	29.76	48.81	26.32	18.42	21.05	34.21	55.26	48.84	38.62	20.00	24.62	35.38	20.00	55.38	49.24	36.57	
All Students Number of Students			20	23	16	25	41	20	14	16	26	42			13	16	23	13	36			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	47.06	---	---	---	---	---	---	46.67	---	
Hispanic	100.00	0.00	RV	35.48	RV	19.35	41.94	RV	RV	26.92	26.92	53.85	37.94	31.23	RV	RV	50.00	<5%	53.57	38.72	29.59	
Caucasian	96.43	3.57	RV	RV	8.33	47.22	55.56	RV	RV	20.51	38.46	58.97	60.36	45.88	RV	RV	25.93	29.63	55.56	60.55	43.34	
Economically Disadvantaged	100.00	0.00	28.26	34.78	RV	RV	36.96	30.43	21.74	21.74	26.09	47.83	37.18	29.63	29.27	RV	34.15	RV	43.90	37.66	28.12	
Non- Economically Disadvantaged	96.00	4.00	RV	RV	15.79	47.37	63.16	RV	RV	20.00	46.67	66.67	62.94	56.95	RV	RV	37.50	37.50	75.00	64.54	54.40	
Students with Disabilities	100.00	0.00	RV	RV	<5%	7.14	7.14	RV	RV	7.69	15.38	23.08	15.82	8.99	N<10	N<10	N<10	N<10	N<10	11.43	9.53	
Students without Disabilities	98.25	1.75	14.29	28.57	22.86	34.29	57.14	17.46	20.63	23.81	38.10	61.90	53.82	44.09	RV	26.79	39.29	RV	62.50	54.62	41.69	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	11.76	<5%	11.76	N<10	N<10	N<10	N<10	N<10	11.24	7.74	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.73	2.27	RV	22.64	RV	41.51	58.49	30.00	RV	RV	36.00	54.00	59.28	40.16	RV	RV	30.23	27.91	58.14	59.00	37.92	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	35.71	21.43	57.14	RV	RV	23.53	47.06	70.59	58.48	57.75	RV	RV	58.33	8.33	66.67	64.73	59.69	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	22.39	N<10	N<10	N<10	N<10	N<10	4.00	20.85	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	61.54	49.23	N<10	N<10	N<10	N<10	N<10	85.71	45.85
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.18	88.57	N<10	N<10	N<10	N<10	N<10	96.47	86.97
Female Students	96.97	3.03	RV	RV	26.19	30.95	57.14	RV	RV	21.21	42.42	63.64	52.83	43.87	RV	RV	46.88	21.88	68.75	53.36	40.06
Male Students	100.00	0.00	30.95	RV	RV	28.57	40.48	30.23	RV	RV	27.91	48.84	44.87	33.77	30.30	RV	RV	18.18	42.42	45.50	33.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Mathematics																						
All Students	98.48	1.52	20.24	27.38	33.33	19.05	52.38	RV	28.95	51.32	RV	60.53	54.73	40.41	27.69	27.69	26.15	18.46	44.62	48.09	37.72	
Percentage of Students																						
All Students Number of Students			17	23	28	16	44	RV	22	39	RV	46			18	18	17	12	29			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	52.94	---	---	---	---	---	---	40.00	---	
Hispanic	100.00	0.00	RV	35.48	32.26	RV	41.94	RV	42.31	57.69	RV	57.69	43.83	33.21	35.71	RV	RV	10.71	39.29	37.84	30.42	
Caucasian	96.43	3.57	RV	RV	38.89	33.33	72.22	RV	RV	53.85	15.38	69.23	66.91	48.30	RV	RV	25.93	25.93	51.85	60.55	45.63	
Economically Disadvantaged	100.00	0.00	RV	36.96	32.61	RV	39.13	RV	32.61	52.17	RV	56.52	44.46	31.09	39.02	29.27	RV	RV	31.71	36.51	28.47	
Non- Economically Disadvantaged	96.00	4.00	RV	RV	34.21	34.21	68.42	RV	RV	50.00	16.67	66.67	67.16	59.43	RV	RV	41.67	25.00	66.67	63.37	57.24	
Students with Disabilities	100.00	0.00	RV	RV	14.29	7.14	21.43	RV	RV	7.69	7.69	15.38	13.92	9.25	N<10	N<10	N<10	N<10	N<10	11.43	9.93	
Students without Disabilities	98.25	1.75	14.29	27.14	37.14	21.43	58.57	RV	26.98	60.32	RV	69.84	60.90	46.17	21.43	28.57	28.57	21.43	50.00	53.29	42.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	5.88	<5%	5.88	N<10	N<10	N<10	N<10	N<10	20.54	12.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.73	2.27	RV	RV	41.51	22.64	64.15	RV	26.00	46.00	RV	60.00	64.27	41.67	RV	30.23	30.23	RV	51.16	58.31	38.85	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	35.71	28.57	64.29	RV	RV	76.47	<5%	76.47	63.39	59.57	RV	RV	16.67	25.00	41.67	59.82	59.27	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	26.47	N<10	N<10	N<10	N<10	N<10	12.00	22.45	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	92.31	55.34	N<10	N<10	N<10	N<10	N<10	85.71	47.92
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.24	86.22	N<10	N<10	N<10	N<10	N<10	98.24	87.23
Female Students	96.97	3.03	RV	38.10	28.57	RV	40.48	RV	30.30	54.55	RV	60.61	53.50	40.08	RV	RV	34.38	12.50	46.88	43.66	34.08
Male Students	100.00	0.00	RV	RV	38.10	26.19	64.29	RV	27.91	48.84	RV	60.47	55.96	40.71	30.30	RV	RV	24.24	42.42	52.12	41.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Science																						
All Students Percentage of Students	98.48	1.52	32.14	22.62	27.38	17.86	45.24	RV	28.95	34.21	RV	44.74	39.78	34.50	RV	33.85	30.77	RV	52.31	42.32	35.42	
All Students Number of Students			27	19	23	15	38	RV	22	26	RV	34			RV	22	20	RV	34			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	35.29	---	---	---	---	---	---	26.67	---	
Hispanic	100.00	0.00	38.71	RV	35.48	RV	38.71	RV	RV	34.62	<5%	38.46	27.07	25.20	RV	35.71	35.71	RV	42.86	31.63	26.61	
Caucasian	96.43	3.57	RV	RV	27.78	36.11	63.89	RV	RV	35.90	17.95	53.85	54.36	43.26	RV	37.04	RV	29.63	55.56	54.58	44.01	
Economically Disadvantaged	100.00	0.00	45.65	RV	28.26	RV	34.78	RV	32.61	32.61	RV	36.96	27.62	25.69	RV	39.02	29.27	RV	39.02	31.83	26.52	
Non- Economically Disadvantaged	96.00	4.00	RV	RV	26.32	31.58	57.89	RV	RV	36.67	20.00	56.67	54.50	52.47	RV	RV	33.33	41.67	75.00	56.17	54.19	
Students with Disabilities	100.00	0.00	RV	RV	7.14	21.43	28.57	RV	RV	7.69	7.69	15.38	17.09	10.26	N<10	N<10	N<10	N<10	N<10	10.00	10.74	
Students without Disabilities	98.25	1.75	27.14	24.29	31.43	17.14	48.57	RV	31.75	39.68	RV	50.79	43.21	38.98	RV	33.93	33.93	RV	58.93	46.91	40.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	11.76	<5%	11.76	N<10	N<10	N<10	N<10	N<10	12.40	7.52	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.73	2.27	24.53	24.53	26.42	24.53	50.94	28.00	RV	38.00	RV	52.00	52.35	36.40	RV	37.21	RV	30.23	58.14	53.02	37.07	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	50.00	14.29	64.29	RV	RV	29.41	5.88	35.29	30.80	42.15	RV	RV	66.67	8.33	75.00	50.00	51.54	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.67	20.85	N<10	N<10	N<10	N<10	N<10	12.00	21.92	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	53.85	47.50	N<10	N<10	N<10	N<10	N<10	71.43	44.63
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	84.53	N<10	N<10	N<10	N<10	N<10	91.18	83.09
Female Students	96.97	3.03	38.10	35.71	RV	RV	26.19	RV	30.30	39.39	RV	48.48	37.00	32.83	RV	37.50	31.25	RV	50.00	38.81	32.78
Male Students	100.00	0.00	RV	RV	38.10	26.19	64.29	30.23	RV	30.23	RV	41.86	42.55	36.04	RV	30.30	30.30	RV	54.55	45.52	37.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 1																							
All Students	N<10	N<10	N<10	N<10	87.5053	---	N<10	N<10	N<10	N<10	83.7332	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.9129	---
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	87.5436	---	N<10	N<10	N<10	N<10	81.8019	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.9029	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	88.1628	---	N<10	N<10	N<10	N<10	83.5604	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	88.5263	---	N<10	N<10	N<10	N<10	84.6551	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.1636	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	87.5053	---	N<10	N<10	N<10	N<10	83.7332	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.9129	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	87.5053	---	N<10	N<10	N<10	N<10	83.7332	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.9129	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	90.6747	---	N<10	N<10	N<10	N<10	83.1556	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	84.2722	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	N<10	N<10	N<10	N<10	78.7658	---	N<10	N<10	N<10	N<10	83.6995	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.1996	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	77.6688	---	N<10	N<10	N<10	N<10	84.9928	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.2449	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	79.7037	---	N<10	N<10	N<10	N<10	83.3469	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.3461	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	79.7843	---	N<10	N<10	N<10	N<10	85.7674	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.4372	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	78.7658	---	N<10	N<10	N<10	N<10	83.6995	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.1996	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	78.7658	---	N<10	N<10	N<10	N<10	83.6995	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.1996	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	78.9329	---	N<10	N<10	N<10	N<10	85.9739	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	81.6319	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.7129	---
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	76.7505	76.4208	76.4003	N<10	86.2357	78.6792	80.5922	77.1801	78.8861	N<10	91.3568	81.5465	86.8486	83.3418	N<10	N<10	83.3418	N<10	N<10	N<10	85.0952	95.0354	87.1518
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.8135	78.1320	77.9728	N<10	86.0205	80.5828	80.7171	77.8439	79.2805	N<10	90.3739	83.3481	81.1730	80.5942	N<10	N<10	80.5942	N<10	N<10	N<10	80.8836	94.6339	85.6541
Caucasian	72.8480	76.0989	74.1131	N<10	N<10	74.6695	77.4902	76.8125	77.1513	N<10	N<10	---	89.2323	85.6272	N<10	N<10	85.6272	N<10	N<10	N<10	87.4298	N<10	87.8807
Economically Disadvantaged	77.0616	76.3406	76.7011	N<10	85.3992	79.1006	78.6619	75.0163	76.8391	N<10	91.3163	81.0617	83.6978	81.5709	N<10	N<10	81.5709	N<10	N<10	N<10	82.6343	95.4446	86.3254
Non-Economically Disadvantaged	76.0973	76.5811	75.7986	N<10	N<10	77.6609	83.2173	80.1228	81.6700	N<10	N<10	82.4086	91.7497	86.0965	N<10	N<10	86.0965	N<10	N<10	N<10	88.9231	N<10	88.8930
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	71.8569	74.9039	67.8813	71.3926	N<10	N<10	72.5644	87.2565	87.6924	N<10	N<10	87.6924	N<10	N<10	N<10	87.4744	N<10	88.9794
Students without Disabilities	77.2260	77.6158	77.4209	N<10	87.3473	79.6268	82.1997	79.8080	81.0039	N<10	94.5217	83.9824	86.7539	82.3318	N<10	N<10	82.3318	N<10	N<10	N<10	84.5428	95.8596	86.6750
Current English Learners (EL)	76.9293	78.6024	77.7658	N<10	86.2357	82.1152	82.5553	73.2399	77.8976	N<10	91.3568	84.6272	83.0794	78.1267	N<10	N<10	78.1267	N<10	N<10	N<10	80.6031	95.0354	88.0254
Non-English Learners (includes Former EL Monitored 1-4 years)	74.6409	73.8435	73.9626	N<10	N<10	---	79.7973	78.5080	79.1526	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	86.8486	83.3418	N<10	N<10	83.3418	N<10	N<10	N<10	85.0952	94.6339	86.9807
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.4773	77.9177	78.1975	N<10	88.4907	80.7136	83.5376	79.7651	81.6514	N<10	N<10	84.4410	88.1655	83.6531	N<10	N<10	83.6531	N<10	N<10	N<10	85.9093	94.2267	87.6036
Male Students	74.6537	74.6658	74.2932	N<10	N<10	76.2049	78.4264	75.2793	76.8529	N<10	N<10	79.2723	84.6705	82.8270	N<10	N<10	82.8270	N<10	N<10	N<10	83.7487	N<10	86.4124
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 4																								
All Students	78.0564	81.8611	79.9588	83.2961	87.2742	81.1138	80.4591	83.8142	82.1367	81.6705	90.7008	83.4781	83.5940	85.3105	N<10	N<10	85.3105	82.2344	N<10	82.2344	84.4522	94.8437	86.2860	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	79.0115	84.1089	81.5602	83.4450	86.5320	82.8686	82.0029	83.2853	82.6441	83.0564	N<10	85.6283	82.6797	88.8883	N<10	N<10	88.8883	78.2581	N<10	78.2581	85.7840	N<10	87.3893	
Caucasian	78.0494	81.1143	79.5819	83.0635	N<10	79.9878	79.9049	83.3005	81.6027	80.8979	N<10	81.1103	85.1025	83.3985	N<10	N<10	83.3985	82.6560	N<10	82.6560	84.2505	N<10	85.5030	
Economically Disadvantaged	78.7682	83.6838	81.2260	82.4111	86.8852	82.6119	79.3131	82.6756	80.9944	81.3468	90.7008	83.0975	83.3997	85.2476	N<10	N<10	85.2476	79.5528	N<10	79.5528	84.3237	N<10	86.3002	
Non-Economically Disadvantaged	77.4440	80.2928	78.8684	84.0758	N<10	79.5181	82.8009	86.1409	84.4709	82.3621	N<10	---	83.9438	85.4236	N<10	N<10	85.4236	86.9270	N<10	86.9270	84.6837	N<10	86.2583	
Students with Disabilities	76.8608	83.5288	80.1948	74.2645	N<10	80.0098	N<10	N<10	N<10	N<10	N<10	80.7639	73.8701	68.1686	N<10	N<10	68.1686	69.8755	N<10	69.8755	71.0194	N<10	73.2964	
Students without Disabilities	78.2470	81.5953	79.9211	84.7571	89.2599	81.3047	80.9336	83.6770	82.3053	82.3150	N<10	83.9821	85.9710	89.5007	N<10	N<10	89.5007	85.3241	N<10	85.3241	87.7358	N<10	89.6537	
Current English Learners (EL)	77.8135	83.3116	80.5625	85.0852	87.2742	83.8101	81.5234	87.5758	84.5496	85.4238	90.7008	87.6252	78.2761	81.7901	N<10	N<10	81.7901	80.9719	N<10	80.9719	80.0331	94.8437	87.4384	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.8447	81.1355	79.4901	83.5284	N<10	---	79.9194	83.6287	81.7741	80.5005	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	79.0071	82.6844	80.8458	80.6444	N<10	---	81.2216	80.6805	80.9511	81.7874	N<10	---	83.5940	85.3105	N<10	N<10	85.3105	82.2344	N<10	82.2344	84.4522	94.8437	86.2860	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.3672	79.3698	78.8685	83.2390	N<10	80.0677	81.1300	83.4319	82.2809	81.0604	N<10	83.8947	84.8063	87.0180	N<10	N<10	87.0180	80.2174	N<10	80.2174	85.9121	N<10	87.6262
Male Students	77.8147	83.7989	80.8068	83.3393	86.0789	81.8424	79.6625	84.2682	81.9654	82.3760	N<10	82.9846	82.4654	83.7207	N<10	N<10	83.7207	84.0426	N<10	84.0426	83.0930	N<10	85.0948
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	81.8520	79.9764	80.9142	79.1547	83.9247	81.3396	87.0991	82.4676	84.7833	83.0577	N<10	85.4229	88.1968	82.0434	N<10	N<10	82.0434	86.4572	N<10	86.4572	85.1201	N<10	85.9890
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	82.1241	77.7246	79.9244	77.5861	N<10	80.5739	87.4034	81.5749	84.4892	81.6053	N<10	86.1581	87.2776	83.5920	N<10	N<10	83.5920	82.4001	N<10	82.4001	85.4348	N<10	87.0048
Caucasian	80.4435	83.6503	82.0469	81.1589	N<10	82.2035	86.9056	81.7798	84.3427	82.8930	N<10	85.1505	87.4656	78.9083	N<10	N<10	78.9083	88.7594	N<10	88.7594	83.1869	N<10	83.3773
Economically Disadvantaged	82.8854	76.9696	79.9275	78.4298	83.9247	80.8234	86.6477	82.3305	84.4891	80.4859	N<10	85.5884	87.6947	82.8532	N<10	N<10	82.8532	85.2017	N<10	85.2017	85.2740	N<10	86.5402
Non-Economically Disadvantaged	80.4842	83.9560	82.2201	80.1433	N<10	---	87.7911	82.6777	85.2344	87.0012	N<10	85.1487	89.0336	80.6938	N<10	N<10	80.6938	88.4974	N<10	88.4974	84.8637	N<10	---
Students with Disabilities	79.1755	76.0335	77.6045	84.1830	N<10	76.9711	80.7451	85.4964	83.1207	76.4558	N<10	82.8110	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.8316
Students without Disabilities	82.3791	80.7530	81.5661	78.2405	86.8342	82.2592	88.4102	81.8426	85.1264	84.4201	N<10	86.0285	88.8410	81.7923	N<10	N<10	81.7923	87.6238	N<10	87.6238	85.3166	N<10	85.5518
Current English Learners (EL)	83.4390	70.8470	77.1430	76.8096	83.9247	80.5338	N<10	N<10	N<10	N<10	N<10	89.3301	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.8854
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4232	81.5414	81.4823	79.0356	N<10	---	85.6528	82.4260	84.0394	83.1680	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	81.9708	82.6408	82.3058	81.7666	N<10	---	91.9783	78.7315	85.3549	79.9685	N<10	---	88.1968	82.0434	N<10	N<10	82.0434	86.4572	N<10	86.4572	85.1201	N<10	85.9890
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.4989	76.2100	78.8545	76.5338	N<10	78.5243	87.3123	77.0355	82.1739	83.4700	N<10	83.2623	88.8455	79.7469	N<10	N<10	79.7469	85.0510	N<10	85.0510	84.2962	N<10	85.3032
Male Students	82.1792	83.4672	82.8232	81.6447	N<10	83.8102	86.9354	86.6364	86.7859	82.7413	N<10	87.0103	87.5481	84.3399	N<10	N<10	84.3399	87.9089	N<10	87.9089	85.9440	N<10	86.6939
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
All Grades																							
All Students	79.0468	79.6466	79.2889	81.2386	84.7083	80.8398	82.9591	81.4056	82.1823	82.3976	86.8657	83.5890	86.3408	83.4854	N<10	N<10	83.4854	84.4889	N<10	84.4889	84.9131	92.2785	86.9653
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	79.7471	80.0288	79.8879	80.4642	84.2600	81.8211	83.6365	81.2028	82.4197	82.3309	87.2289	84.6616	83.6409	83.7185	N<10	N<10	83.7185	80.6513	N<10	80.6513	83.6797	91.7695	87.1717
Caucasian	77.5298	80.6477	78.9681	82.1641	N<10	79.2997	81.9107	80.7610	81.3359	82.0256	N<10	81.6152	87.3074	82.7991	N<10	N<10	82.7991	85.5987	N<10	85.5987	85.0533	N<10	85.6870
Economically Disadvantaged	79.6843	78.7600	79.2221	80.2263	84.9700	81.3521	81.7954	80.5001	81.1478	80.9210	87.0121	83.3433	84.9617	83.1273	N<10	N<10	83.1273	82.5300	N<10	82.5300	84.0445	92.8487	86.9459
Non-Economically Disadvantaged	78.2320	80.7684	79.3734	82.3455	83.5144	79.9546	84.8537	82.8800	83.8669	85.0385	85.9387	84.1431	88.6327	84.0807	N<10	N<10	84.0807	87.7836	N<10	87.7836	86.3567	90.0738	87.0050
Students with Disabilities	76.9542	76.6219	76.4080	79.4394	78.8674	77.2791	77.6750	78.7602	78.2176	76.8314	79.3881	78.6565	81.9771	80.0624	N<10	N<10	80.0624	74.1876	N<10	74.1876	81.0198	88.1200	83.5257
Students without Disabilities	79.3755	80.1375	79.7565	81.5474	86.0875	81.4897	84.0470	81.9503	82.9986	83.3932	89.2094	84.7544	87.2639	84.2095	N<10	N<10	84.2095	86.5913	N<10	86.5913	85.7367	93.6395	87.7967
Current English Learners (EL)	79.0308	78.0604	78.5456	81.3755	84.7083	82.5786	82.9987	82.0559	82.5273	86.5923	86.8657	85.5573	81.3285	79.9913	N<10	N<10	79.9913	77.4822	N<10	77.4822	80.6599	92.2785	88.3010
Non-English Learners (includes Former EL Monitored 1-4 years)	78.3341	79.2938	78.7243	81.2139	N<10	---	82.0390	81.6750	81.8570	81.9346	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	81.7998	83.0792	82.4395	81.1861	83.3436	82.9263	86.5139	79.6252	83.0696	80.7567	83.7190	83.4561	86.3408	83.4854	N<10	N<10	83.4854	84.4889	N<10	84.4889	84.9131	92.1454	86.9082
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	87.7801	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	85.2365	86.6767	85.9566	85.3340	N<10	---	84.1729	87.4413	85.8071	81.2973	N<10	---	87.0558	86.9425	N<10	N<10	86.9425	87.6611	N<10	87.6611	86.9991	N<10	---
Female Students	79.5144	77.7862	78.6503	79.7001	85.2307	80.6287	83.8822	80.2782	82.0802	82.1964	88.1780	83.9361	87.4896	83.3183	N<10	N<10	83.3183	82.8842	N<10	82.8842	85.4040	92.0562	87.1747
Male Students	78.6080	81.3775	79.8831	82.5418	84.1495	81.0442	82.1461	82.3986	82.2723	82.5854	85.6675	83.2799	84.9939	83.6814	N<10	N<10	83.6814	86.0402	N<10	86.0402	84.3376	92.5070	86.7287
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	130	23	17.69 %	114	25	21.93 %	113	27	23.89 %
Grade K	RV	RV	<5%	19	1	5.26 %	25	3	12.00 %
Grade 01	26	5	19.23 %	32	4	12.50 %	20	4	20.00 %
Grade 02	22	2	9.09 %	23	7	30.43 %	24	9	37.50 %
Grade 03	23	6	26.09 %	17	5	29.41 %	20	4	20.00 %
Grade 04	17	6	35.29 %	14	4	28.57 %	14	4	28.57 %
Grade 05	15	3	20.00 %	N<10	N<10	N<10	10	3	30.00 %



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	56.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.48	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.69	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.72	
Caucasian	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.52	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.96	
Economically Disadvantaged	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.03	47.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.87	
Non-Economically Disadvantaged	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.90	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.53	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	
Students without Disabilities	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	54.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.72	
Current English Learners (EL)	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75	
Non-English Learners (includes Former EL Monitored 1-4 years)	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58	
Male Students	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.62	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87	65.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.25	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	
Caucasian	63.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.24	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.07	
Economically Disadvantaged	57.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.63	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.29	
Non-Economically Disadvantaged	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	61.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.18	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00	
Current English Learners (EL)	56.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.06	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89	
Non-English Learners (includes Former EL Monitored 1-4 years)	62.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.93	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	
Male Students	60.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.23	72.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.86	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	62.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.82	69.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.10	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58	60.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.61	
Caucasian	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	
Economically Disadvantaged	56.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.98	67.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.46	
Non-Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	
Students with Disabilities	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	62.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.70	69.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.38	
Current English Learners (EL)	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	68.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.48	71.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.55	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	
Male Students	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	



Grade 3																										
All Students	71.88	24.07	25.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.44	61.69	49.25	50.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.27	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	72.50	5.88	17.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.26	58.82	43.33	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.87	
Caucasian	69.70	32.14	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.94	64.29	53.33	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.42	
Economically Disadvantaged	69.44	9.68	16.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.67	52.17	33.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.32	
Non-Economically Disadvantaged	75.00	43.48	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.05	75.81	71.43	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.14	
Students with Disabilities	82.14	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.75	53.85	23.08	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.77	
Students without Disabilities	69.00	31.71	34.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.59	63.28	55.56	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.59	
Current English Learners (EL)	72.22	0.00	7.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.43	55.26	12.50	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	71.43	33.33	30.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.49	61.46	57.14	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.71	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.21	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	75.00	30.43	30.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30	70.00	50.00	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.08	
Male Students	69.44	19.35	22.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.78	50.00	48.00	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.12	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	63.46	40.91	43.94	56.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.82	67.74	36.21	36.21	56.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.36
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	72.22	41.67	50.00	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.57	69.05	25.00	35.00	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.63
Caucasian	62.16	40.00	36.67	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.81	67.19	45.16	38.71	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.22
Economically Disadvantaged	61.54	31.11	33.33	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.99	61.25	27.03	29.73	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.28
Non-Economically Disadvantaged	67.31	61.90	66.67	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.20	79.55	52.38	47.62	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.90
Students with Disabilities	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.78	65.38	0.00	0.00	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.96
Students without Disabilities	60.29	47.37	50.88	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.62	68.37	45.65	45.65	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.95
Current English Learners (EL)	80.00	16.67	16.67	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.08	64.29	8.33	8.33	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00
Non-English Learners (includes Former EL Monitored 1-4 years)	61.00	42.86	42.86	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.86	69.05	45.00	42.50	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.52
Former English Learner (Monitored 1-4 years)	53.85	58.33	75.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.48	40.00	45.71	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.04	63.79	44.44	48.15	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.75
Male Students	61.11	41.94	41.94	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.56	71.21	29.03	25.81	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.37
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 5																									
All Students	63.46	46.58	52.05	59.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	67.65	55.74	55.74	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.60	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	73.08	38.46	50.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	76.79	48.00	56.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.29	
Caucasian	60.00	55.26	57.89	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.44	65.52	57.69	53.85	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.28	
Economically Disadvantaged	59.57	37.78	44.44	54.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.18	63.95	43.24	45.95	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	
Non-Economically Disadvantaged	69.35	60.71	64.29	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.65	74.00	75.00	70.83	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.68	
Students with Disabilities	53.57	18.18	18.18	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.17	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.49	
Students without Disabilities	65.63	51.61	58.06	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.20	66.38	63.46	63.46	65.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.79	
Current English Learners (EL)	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.19	
Non-English Learners (includes Former EL Monitored 1-4 years)	59.80	53.06	55.10	62.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58	65.22	60.98	58.54	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.39	
Former English Learner (Monitored 1-4 years)	79.41	37.50	56.25	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.38	62.50	81.82	63.64	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.78	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	66.67	50.00	53.13	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.98	78.13	51.61	67.74	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.00	
Male Students	61.11	43.90	51.22	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.46	58.33	60.00	43.33	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.20	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	63.18	38.34	41.97	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.31	64.56	47.31	47.85	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.95
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	63.31	31.34	41.79	57.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.78	63.37	40.00	44.00	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.70
Caucasian	64.39	43.75	42.71	57.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63	65.51	51.72	49.43	58.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.29
Economically Disadvantaged	59.63	28.10	33.06	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.26	59.16	34.51	36.28	53.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.04
Non-Economically Disadvantaged	68.68	55.56	56.94	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.25	74.66	67.12	65.75	69.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.39
Students with Disabilities	67.42	6.06	6.06	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.16	62.31	11.76	8.82	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.62
Students without Disabilities	62.43	45.00	49.38	60.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.13	64.97	55.26	56.58	64.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.29
Current English Learners (EL)	57.44	11.76	14.71	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.78	58.11	8.11	21.62	45.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.26
Non-English Learners (includes Former EL Monitored 1-4 years)	64.82	44.09	44.09	58.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.53	66.36	54.47	52.85	61.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42
Former English Learner (Monitored 1-4 years)	68.60	43.75	62.50	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.78	70.83	69.23	61.54	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.10
Homeless	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.21	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.50
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	66.13	91.30	95.65	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.72	79.17	100.00	95.83	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.22
Female Students	64.57	41.11	44.44	55.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	68.12	49.00	59.00	56.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.56
Male Students	61.76	35.92	39.81	60.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.71	61.08	45.35	34.88	62.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	92.8%	88.2%	---	93.8%	89.0%	---	94.4%	89.0%
Four-Year Graduation Rate African-American	---	91.7%	84.7%	---	>95%	85.2%	---	>95%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	94.7%	96.2%	---	91.7%	96.3%
Four-Year Graduation Rate Caucasian	---	94.8%	89.9%	---	94.5%	90.4%	---	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	79.2%	74.2%	---	66.7%	72.6%	---	85.2%	75.2%
Four-Year Graduation Rate Hispanic	---	91.9%	86.8%	---	94.8%	88.5%	---	94.5%	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	91.2%	85.9%	---	84.2%	87.9%	---	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%	---	91.9%	86.5%	---	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	83.0%	---	86.6%	85.1%	---	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	89.4%	82.1%	---	92.8%	83.2%	---	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.7%	90.1%	---	96.2%	91.1%	---	96.6%	91.0%
Four-Year Graduation Rate Male Students	---	91.8%	86.4%	---	91.7%	86.9%	---	92.3%	87.0%



Four-Year Graduation Rate Migrant	---	88.2%	82.2%	---	80.0%	82.9%	---	>95%	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	92.9%	89.9%	---	93.6%	89.6%	---	94.5%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.5%	---	91.7%	86.6%	---	>95%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	93.2%	91.3%	---	95.3%	91.1%	---	94.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	69.6%	80.4%	---	79.2%	77.4%	---	70.8%	76.0%
Five-Year Graduation Rate Hispanic	---	93.1%	89.0%	---	92.8%	88.2%	---	95.6%	89.6%
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	N<10	89.1%
Five-Year Graduation Rate Two or More Races	---	94.4%	88.6%	---	93.9%	87.7%	---	84.2%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	91.5%	87.4%	---	91.5%	87.0%	---	92.9%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.7%	85.9%	---	87.9%	85.8%	---	86.6%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	90.8%	86.3%	---	90.7%	83.8%	---	94.3%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	94.8%	92.4%	---	94.6%	91.6%	---	97.1%	92.2%
Five-Year Graduation Rate Male Students	---	91.1%	87.5%	---	92.5%	87.7%	---	92.1%	88.2%
Five-Year Graduation Rate Migrant	---	88.9%	79.5%	---	88.2%	83.6%	---	86.7%	84.3%



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,063	28,962		1,154	28,866		1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,202	35,209		1,325	36,845		1,342	38,256
Number of Graduates that have taken ACT in High School		1,056	26,985		1,013	27,783		1,131	27,840
ACT Reading Average		19.13	19.52		19.16	19.48		18.56	19.36
ACT English Average		18.33	18.42		17.79	18.23		17.60	18.18
ACT Math Average		18.03	18.18		18.04	18.00		17.54	17.84
ACT Science Average		19.26	19.41		19.12	19.31		18.66	19.20
ACT Composite Average		18.82	19.03		18.68	18.90		18.22	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		19	525		20	532		34	625
SAT Critical Reading Mean		575	609		629	613		611	620
SAT Math Mean		586	583		595	586		566	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,584	27,061		1,786	27,457		1,833	28,546
Number of AP Exams Taken		2,426	41,280		2,775	42,965		2,759	46,568
Number of AP Exams Scored 3, 4, or 5		1,034	17,425		1,062	18,601		1,218	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
College Going Rates In-State Only									
All Students	---	37.6%	41.3%	---	34.2%	41.2%	---	32.9%	40.8%
African-American	---	36.4%	33.6%	---	40.0%	34.0%	---	30.8%	35.8%
Hispanic	---	32.3%	34.5%	---	27.6%	34.5%	---	31.4%	34.8%
Caucasian	---	44.1%	45.4%	---	43.3%	45.3%	---	37.7%	44.4%
Economically Disadvantaged	---	31.0%	34.5%	---	27.8%	34.6%	---	27.9%	34.8%
Students with Disabilities	---	15.6%	15.0%	---	17.9%	15.8%	---	11.7%	16.2%
Current English Learners (EL)	---	20.7%	19.2%	---	15.4%	17.8%	---	18.0%	19.5%



Homeless	---	28.6%	25.0%	---	24.0%	24.0%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	16.7%	43.9%	---	60.0%	48.0%
Gifted and Talented	---	62.0%	65.3%	---	58.9%	66.4%	---	52.9%	66.2%
College Credit Accumulation Rates									
All Students	---	36.1%	51.0%	---	39.6%	45.4%	---	32.9%	40.8%
African-American	---	25.0%	34.4%	---	50.0%	25.6%	---	30.8%	35.8%
Hispanic	---	28.5%	45.8%	---	31.1%	38.7%	---	31.4%	34.8%
Caucasian	---	40.2%	55.4%	---	49.1%	51.2%	---	37.7%	44.4%
Economically Disadvantaged	---	27.0%	43.9%	---	30.8%	38.7%	---	27.9%	34.8%
Students with Disabilities	---	20.0%	22.5%	---	15.8%	22.1%	---	11.7%	16.2%
Current English Learners (EL)	---	6.5%	33.6%	---	13.5%	26.8%	---	18.0%	19.5%
Homeless	---	10.5%	25.6%	---	28.6%	25.6%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.6%	---	100.0%	43.4%	---	60.0%	48.0%
Gifted and Talented	---	46.8%	65.1%	---	62.0%	65.6%	---	52.9%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	C	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	69.5	N/A	N/A	71.21	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	1	114	10,975	9	246	12,857	10	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	6	775	61,516	19	1,190	64,669	45	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	1	29	40,574	18	259	50,180	41	653	58,182
Student Primary Learning Device Away from School is a Chromebook	453	14,545	300,653	362	12,927	281,545	255	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	0	114	21,789	2	231	22,731	6	368	23,266
Student Does not use a Learning Device Away from School	1	5	28,217	14	547	31,515	46	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	5	190	54,053	28	743	66,447	67	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	455	15,401	363,542	378	14,071	345,261	285	12,730	333,676
Student Primary Learning Device is a Personal Device	5	647	91,048	43	1,669	108,765	99	2,728	119,392
Student Primary Learning Device is Provided by the School	455	14,795	340,684	360	12,906	317,349	251	11,085	301,866



Student Internet Access is Available in Primary Residence	462	15,604	412,336	421	15,157	420,035	392	14,997	422,022
Student Internet Access is Not Available in Primary Residence	1	4	9,298	1	153	11,125	7	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	1	68	15,827	2	96	13,884
Student Internet Access in Residence is Residential Broadband	5	1,611	223,900	74	4,376	242,239	129	5,475	253,046
Student Internet Access in Residence is Cellular Network	0	632	38,515	11	710	36,772	15	758	35,492
Student Internet Access in Residence is Hot Spot	0	119	20,315	1	178	20,734	3	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	10	468	14,842	14	517	15,354
Student Internet Access in Residence is Satellite	0	93	10,822	0	107	10,896	0	123	10,584
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920	0	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	210	9,467	4	339	9,757	10	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	3	976	81,416	15	1,255	80,712	35	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	459	14,418	321,360	402	13,571	329,695	347	12,921	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	95.05 %	93.38 %	92.61 %	93.14 %	92.42 %	92.87 %	93.86 %	92.45 %	93.02 %
Attendance Rate African American	N<10	93.42 %	91.47 %	N<10	92.22 %	92.04 %	N<10	93.03 %	92.11 %
Attendance Rate Hispanic	95.38 %	93.39 %	92.7 %	93.67 %	92.68 %	92.94 %	94.09 %	92.52 %	93.06 %
Attendance Rate Caucasian	95.15 %	93.82 %	92.98 %	93.09 %	92.38 %	93.16 %	93.32 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	94.62 %	92.87 %	92.05 %	92.67 %	91.92 %	92.36 %	93.45 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	95.7 %	94.29 %	93.91 %	94.15 %	93.29 %	94.16 %	94.73 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	95.34 %	93.28 %	92.56 %	93.29 %	92.22 %	92.75 %	93.91 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	94.98 %	93.4 %	92.62 %	93.11 %	92.46 %	92.9 %	93.85 %	92.47 %	93.03 %
Attendance Rate English Learners (EL)	93.94 %	92.36 %	92.3 %	92.43 %	91.48 %	92.5 %	92.97 %	91.51 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.81 %	93.23 %	93.2 %	92.96 %	92.48 %	93.43 %	93.54 %	92.38 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	96.66 %	94.34 %	94.52 %	94.21 %	93.74 %	94.74 %	94.97 %	93.5 %	94.71 %
Attendance Rate Homeless	91.8 %	86.34 %	88.9 %	87.68 %	86.43 %	89.58 %	88.76 %	85.62 %	90.09 %
Attendance Rate Children in Foster Care		92.35 %	92.03 %		90.89 %	91.98 %		89.33 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	93.06 %	93.76 %	N<10	92.43 %	94.09 %	N<10	92.65 %	94.22 %
Attendance Rate Gifted and Talented	96.5 %	95.4 %	94.98 %	93.54 %	94.83 %	95.17 %	96.53 %	94.82 %	95.32 %
Attendance Rate Female Students	94.85 %	93.33 %	92.52 %	93.14 %	92.43 %	92.8 %	94.07 %	92.4 %	92.97 %
Attendance Rate Male Students	95.26 %	93.43 %	92.68 %	93.15 %	92.41 %	92.93 %	93.65 %	92.5 %	93.07 %
Attendance Rate Migrant		89.16 %	90.34 %	N<10	89.83 %	91.29 %		88.49 %	91.49 %
Dropout Rate									
Dropout Rate		1.22 %	2.21 %		1.28 %	2.25 %		1.21 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.4 %	36.8 %		34.8 %	34.9 %		34.0 %	31.9 %
Enrollment									
October 1 Enrollment	475	15,603	473,861	430	15,665	476,579	392	15,529	475,207



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents		45	999		53	1,167		29	935
Staff Assaults		12	813		17	1,263		26	1,858
Student Assaults		19	4,551		74	6,374		78	6,805
Referrals to Law Enforcement		5	60		1	76		0	56
School-related Arrests		0	8		0	9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	132	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	53	RV	RV	RV	RV	RV	RV
Caucasian	59	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	17	RV	RV	RV	RV	RV	RV
English Learner	43	RV	RV	RV	RV	RV	RV
Male	71	RV	RV	RV	RV	RV	RV
Female	61	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	16	3.92%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	1.72%	RV	RV	RV	0.00%
Caucasian	RV	1.72%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	1.96%	RV	RV	RV	0.00%
Female	RV	1.96%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	4	662	1	3	662	0	5	665
Percent of Students Retained at Grade 1	0.00%	0.35%	1.87%	1.12%	0.25%	1.79%	0.00%	0.44%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	2	246	0	3	278
Percent of Students Retained at Grade 2	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%	0.00%	0.26%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	1	1	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	1.39%	0.09%	0.25%
Number of Students Retained at Grade 4	1	1	60	0	0	57	0	0	67



Percent of Students Retained at Grade 4	1.18%	0.08%	0.17%	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	1	61	0	0	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 6	0	0	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	3	206	0	1	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	3	206	0	1	162	0	0	150



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %	100.0 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	44.0 %	41.0 %	48.0 %	37.0 %	41.0 %	48.0 %	45.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	56.0 %	58.0 %	45.0 %	60.0 %	57.0 %	44.0 %	55.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	34	1,005	36,007	35	1,004	32,666	33	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	221	8,140	11	230	7,522	7	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	219	7,502	11	195	6,876	7	144	6,571
Number Certified by National Board for Professional Teaching Standards	4	55	1,412	5	47	1,146	2	40	994
Number of Teachers Teaching with Provisional License	0	5	821	0	14	1,138	0	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,334	0	14	1,806	0	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%	0.0%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	51	1,073	0	38	1,544	0	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	5.1%	3.0%	0.0%	3.8%	4.7%	0.0%	3.1%	5.1%
Number of Inexperienced Teachers ^^	4	99	9,104	6	104	6,068	7	123	6,263
Percentage of Teachers who are Inexperienced ^^	11.8%	9.9%	25.3%	17.1%	10.4%	18.6%	21.2%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	36	1,071	37,645	37	1,065	34,409	35	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	4	99	9,179	6	104	6,150	7	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	11.1%	9.9%	24.4%	16.2%	9.8%	17.9%	20.0%	11.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,326	---	1,004	10,119	---	1,034	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303	---	230	2,366	---	147	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244	---	195	2,030	---	144	2,086
Number Certified by National Board for Professional Teaching Standards	---	---	526	---	1	402	---	1	328
Number of Teachers Teaching with Provisional License	---	---	159	---	14	201	---	14	195
Percentage of Teachers Teaching with Provisional License	---	---	1.5%	---	1.4%	2.0%	---	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95	---	0	158	---	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%	---	0.0%	1.6%	---	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254	---	14	359	---	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%	---	1.4%	3.5%	---	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263	---	0	335	---	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%	---	0.0%	3.3%	---	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277	---	38	501	---	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%	---	3.8%	5.0%	---	3.1%	5.3%
Number of Inexperienced Teachers ^^	---	---	2,394	---	104	1,558	---	123	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%	---	10.4%	15.4%	---	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677	---	104	11,196	---	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419	---	104	1,588	---	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%	---	9.7%	14.2%	---	11.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
	Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
	Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
	Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
	Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
	Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
	Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,318,134	\$120,072,187	\$3,515,024,059	\$3,376,581	\$123,294,271	\$3,679,511,921	\$3,312,955	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$854,246	\$29,596,412	\$1,142,707,978	\$1,138,506	\$37,862,840	\$1,279,554,881	\$855,963	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$4,172,379	\$149,668,599	\$4,657,732,036	\$4,515,087	\$161,157,111	\$4,959,066,802	\$4,168,918	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,067	\$7,695	\$7,457	\$7,849	\$7,921	\$7,773	\$8,363	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$1,819	\$1,897	\$2,424	\$2,647	\$2,432	\$2,703	\$2,161	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$8,887	\$9,591	\$9,882	\$10,496	\$10,353	\$10,476	\$10,524	\$10,692	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$442,082	\$9,498,010	\$486,740,584	\$423,846	\$11,314,743	\$566,390,373	\$367,218	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$145,728	\$5,363,128	\$332,536,167	\$64,503	\$2,918,486	\$281,620,920	\$50,973	\$2,696,746	\$255,612,422



Federal	\$587,809	\$14,861,138	\$819,276,750	\$488,349	\$14,233,229	\$848,011,293	\$418,191	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$942	\$609	\$1,033	\$985	\$727	\$1,197	\$927	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$310	\$344	\$705	\$150	\$187	\$595	\$129	\$174	\$542
Federal Per-pupil Expenditures	\$1,252	\$952	\$1,738	\$1,135	\$914	\$1,791	\$1,056	\$685	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$3,760,215	\$129,570,197	\$4,001,764,642	\$3,800,427	\$134,609,013	\$4,245,902,294	\$3,680,173	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$999,973	\$34,959,540	\$1,475,244,144	\$1,203,009	\$40,781,326	\$1,561,175,801	\$906,936	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$4,760,189	\$164,529,737	\$5,477,008,786	\$5,003,436	\$175,390,340	\$5,807,078,095	\$4,587,109	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$8,009	\$8,303	\$8,490	\$8,835	\$8,648	\$8,969	\$9,290	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,130	\$2,240	\$3,130	\$2,797	\$2,620	\$3,298	\$2,289	\$2,593	\$3,512
Total Per-pupil Expenditures	\$10,139	\$10,544	\$11,620	\$11,631	\$11,267	\$12,267	\$11,579	\$11,376	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022			
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387			
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663			
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	50.7%	55.0%	58.8%	57.4%	51.5%	58.6%	61.5%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	26.03	27.4	20.55	26.03
Students with Disabilities	92.86	7.14	RV	RV	7.69	<5%
Students without Disabilities	>95%	<5%	18.33	26.67	23.33	31.67
English Learner	95	5	RV	RV	21.05	<5%
Non-English Learner	>95%	<5%	20.37	24.07	20.37	35.19
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	93.33	6.67	RV	RV	21.43	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	23.91	41.3
Female	>95%	<5%	RV	27.27	RV	29.55
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	26.32	34.21
Female English Learner	90.91	9.09	RV	RV	30	<5%
Female Non-English Learner	>95%	<5%	RV	RV	23.53	38.24
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	43.33
Male	>95%	<5%	37.93	RV	RV	20.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	18.18	27.27
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	15	30
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.75	37.5
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	29.41	32.35	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	25.93	18.52
Hispanic English Learner	>95%	<5%	RV	RV	21.05	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	26.67	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	21.43	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	38.46
Hispanic Female	>95%	<5%	RV	RV	31.58	21.05
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	31.25	25
Hispanic Female English Learner	>95%	<5%	RV	RV	30	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	13.33	6.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	18.18	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	93.94	6.06	RV	RV	19.35	29.03
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	24	36
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	19.35	29.03
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	24	36
Caucasian Female	95	5	RV	RV	21.05	26.32



	2023-2024					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.12	5.88	RV	RV	25	31.25
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	21.05	26.32
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	31.25
Caucasian Male	92.31	7.69	RV	RV	16.67	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	92.31	7.69	RV	RV	16.67	33.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	31.51	27.4	21.92	19.18
Students with Disabilities	92.86	7.14	RV	RV	7.69	7.69
Students without Disabilities	>95%	<5%	26.67	26.67	25	21.67
English Learner	95	5	RV	RV	10.53	<5%
Non-English Learner	>95%	<5%	20.37	27.78	25.93	25.93
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	93.33	6.67	RV	RV	7.14	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	30.43	30.43	RV
Female	>95%	<5%	27.27	RV	34.09	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	36.84	21.05
Female English Learner	90.91	9.09	RV	RV	20	<5%
Female Non-English Learner	>95%	<5%	RV	RV	38.24	23.53
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.33	26.67
Male	>95%	<5%	37.93	37.93	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	<5%	22.73
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	5	30
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	6.25	31.25
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	38.24	32.35	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	44.44	RV	RV	11.11
Hispanic English Learner	>95%	<5%	RV	RV	10.53	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	26.67	26.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	7.14	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	23.08
Hispanic Female	>95%	<5%	RV	RV	31.58	10.53
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	31.25	12.5
Hispanic Female English Learner	>95%	<5%	RV	RV	20	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	<5%	13.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	<5%	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	93.94	6.06	RV	RV	29.03	19.35
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	36	24
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	29.03	19.35
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	36	24
Caucasian Female	95	5	RV	RV	42.11	15.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female without Disabilities	94.12	5.88	RV	RV	50	18.75
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	42.11	15.79
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	18.75
Caucasian Male	92.31	7.69	RV	RV	8.33	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	92.31	7.69	RV	RV	8.33	25
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	RV	26.03	35.62	RV
Students with Disabilities	92.86	7.14	RV	RV	23.08	<5%
Students without Disabilities	>95%	<5%	RV	26.67	38.33	RV
English Learner	95	5	RV	RV	10.53	<5%
Non-English Learner	>95%	<5%	20.37	RV	44.44	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	93.33	6.67	RV	RV	7.14	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	47.83	19.57
Female	>95%	<5%	RV	29.55	38.64	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	31.58	39.47	RV
Female English Learner	90.91	9.09	RV	RV	10	<5%
Female Non-English Learner	>95%	<5%	RV	RV	47.06	14.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	16.67
Male	>95%	<5%	34.48	RV	RV	13.79
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	36.36	18.18
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	40	20
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	25
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	32.35	35.29	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	33.33	7.41
Hispanic English Learner	>95%	<5%	RV	RV	10.53	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	66.67	13.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	7.14	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	61.54	15.38
Hispanic Female	>95%	<5%	RV	RV	36.84	5.26
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	31.25	6.25
Hispanic Female English Learner	>95%	<5%	RV	RV	10	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	33.33	6.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	93.94	6.06	RV	RV	35.48	16.13
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	44	20
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	35.48	16.13
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	44	20
Caucasian Female	95	5	RV	RV	42.11	10.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female without Disabilities	94.12	5.88	RV	RV	50	12.5
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	42.11	10.53
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	12.5
Caucasian Male	92.31	7.69	RV	RV	25	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	92.31	7.69	RV	RV	25	25
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	26.67	40	16.67	16.67
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	45.83	RV	20.83
English Learner	>95%	<5%	RV	RV	<5%	7.14
Non-English Learner	>95%	<5%	RV	41.3	21.74	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	9.09
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	45.95	27.03	RV
Female	>95%	<5%	RV	39.29	RV	17.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	44	RV	20
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	31.82	22.73
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35	25
Male	>95%	<5%	34.38	40.63	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	47.83	RV	21.74
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	45.83	RV	16.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	23.53
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	23.81	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	27.78	5.56
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	41.67	8.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	9.09
Hispanic Female	>95%	<5%	RV	RV	25	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	27.27	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	38.71	RV	22.58
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	47.83	RV	30.43
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	40	RV	20
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	27.27
Caucasian Female	>95%	<5%	RV	RV	33.33	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	40	30
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	33.33	25
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	30
Caucasian Male	>95%	<5%	RV	RV	5.26	21.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	7.69	30.77
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	5.56	16.67
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	8.33	25



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	28.33	21.67	31.67	18.33
Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Students without Disabilities	>95%	<5%	RV	27.08	35.42	RV
English Learner	>95%	<5%	RV	RV	7.14	<5%
Non-English Learner	>95%	<5%	RV	RV	39.13	23.91
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	43.24	29.73
Female	>95%	<5%	RV	RV	39.29	21.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	44	24
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	50	27.27
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	55	30
Male	>95%	<5%	37.5	RV	RV	15.63
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	26.09	21.74
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	29.17	20.83
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	29.41
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	38.1	9.52
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	38.89	11.11
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	66.67	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	63.64	18.18
Hispanic Female	>95%	<5%	RV	RV	50	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	54.55	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	29.03	25.81
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	34.78	34.78
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	26.67	26.67
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.82	36.36
Caucasian Female	>95%	<5%	RV	RV	33.33	41.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	40	50
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	33.33	41.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	50
Caucasian Male	>95%	<5%	RV	RV	26.32	15.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	30.77	23.08
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	22.22	16.67
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	25



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	30	35	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	35.42	31.25	RV
English Learner	>95%	<5%	RV	RV	7.14	<5%
Non-English Learner	>95%	<5%	RV	32.61	30.43	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	32.43	37.84	RV
Female	>95%	<5%	RV	39.29	35.71	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	40	40	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	45.45	9.09
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	10
Male	>95%	<5%	40.63	31.25	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	21.74	17.39
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	16.67	16.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.53	23.53
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	23.81	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	27.78	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	41.67	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	<5%
Hispanic Female	>95%	<5%	RV	RV	25	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	27.27	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	32.26	12.9
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	43.48	17.39
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	30	13.33
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	18.18
Caucasian Female	>95%	<5%	RV	RV	58.33	8.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



2023-2024						
Caucasian Female without Disabilities	>95%	<5%	RV	RV	70	10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	58.33	8.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	70	10
Caucasian Male	>95%	<5%	RV	RV	15.79	15.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	23.08	23.08
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	11.11	16.67
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	25



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	20	24.62	35.38	20
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	26.79	39.29	RV
English Learner	>95%	<5%	RV	RV	30	<5%
Non-English Learner	>95%	<5%	RV	25.45	36.36	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	39.22	25.49
Female	>95%	<5%	RV	RV	46.88	21.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	48.28	24.14
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	44.44	25.93
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.15	26.92
Male	>95%	<5%	30.3	RV	RV	18.18
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	29.63	22.22
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	28.57	21.43
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	32	24
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	50	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	54.17	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	55	5
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	57.89	5.26
Hispanic Female	>95%	<5%	RV	RV	66.67	6.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	69.23	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	63.64	9.09
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	70	10
Hispanic Male	>95%	<5%	RV	RV	30.77	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	36.36	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	25.93	29.63
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	28	32
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	26.92	30.77
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	28	32
Caucasian Female	92.86	7.14	RV	RV	30.77	38.46
Caucasian Female with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female without Disabilities	92.86	7.14	RV	RV	30.77	38.46
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	92.86	7.14	RV	RV	30.77	38.46
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	92.86	7.14	RV	RV	30.77	38.46
Caucasian Male	>95%	<5%	RV	RV	21.43	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25	25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	23.08	23.08
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	25



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	27.69	27.69	26.15	18.46
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	21.43	28.57	28.57	21.43
English Learner	>95%	<5%	RV	RV	20	<5%
Non-English Learner	>95%	<5%	20	30.91	27.27	21.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	31.37	29.41	RV
Female	>95%	<5%	RV	RV	34.38	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	34.48	13.79
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	33.33	14.81
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.62	15.38
Male	>95%	<5%	30.3	RV	RV	24.24
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	22.22	29.63
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	21.43	28.57
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	24	32
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	35.71	RV	RV	10.71
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	29.17	12.5
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	30	15
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	15.79
Hispanic Female	>95%	<5%	RV	RV	40	6.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	38.46	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	36.36	9.09
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	10
Hispanic Male	>95%	<5%	RV	RV	15.38	15.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	18.18	18.18
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	25.93	25.93
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	28	28
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	26.92	26.92
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	28	28
Caucasian Female	92.86	7.14	RV	RV	30.77	23.08
Caucasian Female with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female without Disabilities	92.86	7.14	RV	RV	30.77	23.08
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	92.86	7.14	RV	RV	30.77	23.08
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	92.86	7.14	RV	RV	30.77	23.08
Caucasian Male	>95%	<5%	RV	RV	21.43	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25	33.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	23.08	30.77
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	33.33



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	RV	33.85	30.77	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	33.93	33.93	RV
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	RV	32.73	36.36	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	33.33	37.25	RV
Female	>95%	<5%	RV	37.5	31.25	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	37.93	34.48	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	37.04	22.22
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	23.08
Male	>95%	<5%	RV	30.3	30.3	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	33.33	29.63
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	35.71	28.57
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36	32
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	35.71	35.71	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	41.67	8.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	50	10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.63	10.53
Hispanic Female	>95%	<5%	RV	RV	33.33	6.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	38.46	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	45.45	9.09
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	10
Hispanic Male	>95%	<5%	RV	RV	38.46	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	45.45	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	37.04	RV	29.63
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	40	RV	32
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	38.46	RV	30.77
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	40	RV	32
Caucasian Female	92.86	7.14	RV	RV	30.77	30.77
Caucasian Female with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female without Disabilities	92.86	7.14	RV	RV	30.77	30.77
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	92.86	7.14	RV	RV	30.77	30.77
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	92.86	7.14	RV	RV	30.77	30.77
Caucasian Male	>95%	<5%	RV	RV	21.43	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25	33.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	23.08	30.77
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	33.33



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	24.24	30.3	24.24	21.21
Students with Disabilities	>95%	<5%	73.53	RV	RV	<5%
Students without Disabilities	>95%	<5%	14.02	32.32	28.05	25.61
English Learner	>95%	<5%	48.84	32.56	RV	RV
Non-English Learner	>95%	<5%	17.42	29.68	26.45	26.45
English Learner Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%
English Learner Students without Disabilities	>95%	<5%	40	40	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	8.21	30.6	30.6	30.6
Female	>95%	<5%	15.38	28.85	31.73	24.04
Female Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Female Students without Disabilities	>95%	<5%	RV	30.43	33.7	RV
Female English Learner	>95%	<5%	RV	RV	28.57	<5%
Female Non-English Learner	>95%	<5%	RV	RV	32.53	30.12
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	94.12	5.88	RV	RV	25	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	35.53	32.89
Male	>95%	<5%	34.04	31.91	15.96	18.09
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	20.83	34.72	20.83	23.61
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	25	33.33	19.44	22.22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	7.14	7.14
Male Non-English Learner with Disabilities	93.33	6.67	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	34.48	RV	27.59
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	33.73	32.53	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	34.78	36.23	RV
Hispanic English Learner	>95%	<5%	44.44	36.11	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	31.91	42.55	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic English Learner without Disabilities	>95%	<5%	38.46	42.31	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	30.23	46.51	RV
Hispanic Female	>95%	<5%	RV	30.43	41.3	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	32.5	42.5	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	33.33	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	46.43	21.43
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	28.57	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	23.08
Hispanic Male	>95%	<5%	37.84	37.84	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	37.93	RV	<5%
Hispanic Male English Learner	>95%	<5%	RV	RV	5.56	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	36.84	5.26
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	5.88
Caucasian	>95%	<5%	23.6	29.21	20.22	26.97
Caucasian Students with Disabilities	94.12	5.88	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	32.88	RV	32.88
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	22.99	29.89	20.69	26.44
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	93.75	6.25	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	33.33	RV	31.94
Caucasian Female	>95%	<5%	RV	29.55	RV	29.55
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



2023-2024						
Caucasian Female without Disabilities	>95%	<5%	RV	RV	30.77	33.33
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	29.55	RV	29.55
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	33.33
Caucasian Male	>95%	<5%	33.33	28.89	RV	RV
Caucasian Male with Disabilities	91.67	8.33	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	35.29	RV	32.35
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	32.56	30.23	RV	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	36.36	RV	30.3



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	29.29	25.76	26.26	18.69
Students with Disabilities	>95%	<5%	67.65	RV	RV	<5%
Students without Disabilities	>95%	<5%	21.34	27.44	29.27	21.95
English Learner	>95%	<5%	60.47	27.91	RV	RV
Non-English Learner	>95%	<5%	20.65	25.16	30.32	23.87
English Learner Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%
English Learner Students without Disabilities	>95%	<5%	63.33	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	9.52	<5%
Non-English Learner Students without Disabilities	>95%	<5%	11.94	27.61	33.58	26.87
Female	>95%	<5%	24.04	23.08	35.58	17.31
Female Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Female Students without Disabilities	>95%	<5%	18.48	23.91	38.04	19.57
Female English Learner	>95%	<5%	52.38	RV	RV	<5%
Female Non-English Learner	>95%	<5%	16.87	21.69	39.76	21.69
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	94.12	5.88	RV	RV	12.5	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.42	23.68
Male	>95%	<5%	35.11	28.72	15.96	20.21
Male Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	<5%	25	31.94	18.06	25
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	25	29.17	19.44	26.39
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	7.14	<5%
Male Non-English Learner with Disabilities	93.33	6.67	RV	RV	14.29	7.14
Male Non-English Learner without Disabilities	>95%	<5%	RV	34.48	RV	31.03
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	34.94	27.71	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	21.43	7.14
Hispanic Students without Disabilities	>95%	<5%	34.78	RV	27.54	RV
Hispanic English Learner	>95%	<5%	61.11	27.78	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	27.66	38.3	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	27.91	39.53	RV
Hispanic Female	>95%	<5%	32.61	RV	39.13	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	32.5	RV	40	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	22.22	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	14.29
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	53.85	15.38
Hispanic Male	>95%	<5%	37.84	37.84	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	37.93	37.93	RV	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	21.05	26.32
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	23.53
Caucasian	>95%	<5%	24.72	23.6	28.09	23.6
Caucasian Students with Disabilities	94.12	5.88	RV	RV	6.25	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	RV	32.88	28.77
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	24.14	24.14	27.59	24.14
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	93.75	6.25	RV	RV	6.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.94	29.17
Caucasian Female	>95%	<5%	RV	RV	36.36	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	41.03	28.21
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	36.36	25
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.03	28.21
Caucasian Male	>95%	<5%	33.33	24.44	RV	RV
Caucasian Male with Disabilities	91.67	8.33	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	32.35	RV	29.41
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	32.56	25.58	RV	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	90.91	9.09	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	33.33	RV	30.3



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	23.23	31.31	30.81	14.65
Students with Disabilities	>95%	<5%	58.82	29.41	RV	RV
Students without Disabilities	>95%	<5%	15.85	31.71	34.76	17.68
English Learner	>95%	<5%	48.84	44.19	RV	RV
Non-English Learner	>95%	<5%	16.13	27.74	37.42	18.71
English Learner Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
English Learner Students without Disabilities	>95%	<5%	46.67	46.67	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Non-English Learner Students without Disabilities	>95%	<5%	8.96	28.36	41.04	21.64
Female	>95%	<5%	17.31	34.62	35.58	12.5
Female Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Female Students without Disabilities	>95%	<5%	11.96	35.87	38.04	14.13
Female English Learner	>95%	<5%	RV	57.14	RV	<5%
Female Non-English Learner	>95%	<5%	12.05	28.92	43.37	15.66
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	94.12	5.88	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	30.26	46.05	RV
Male	>95%	<5%	29.79	27.66	25.53	17.02
Male Students with Disabilities	>95%	<5%	59.09	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	20.83	26.39	30.56	22.22
Male English Learner	>95%	<5%	RV	RV	9.09	<5%
Male Non-English Learner	>95%	<5%	20.83	26.39	30.56	22.22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Male Non-English Learner with Disabilities	93.33	6.67	RV	RV	14.29	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.48	27.59
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	<5%	RV	34.94	32.53	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	21.43	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	34.78	34.78	RV
Hispanic English Learner	>95%	<5%	50	44.44	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	27.66	53.19	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic English Learner without Disabilities	>95%	<5%	50	46.15	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	27.91	53.49	RV
Hispanic Female	>95%	<5%	RV	43.48	32.61	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	45	32.5	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	5.56	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	7.14
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	7.69
Hispanic Male	>95%	<5%	37.84	RV	32.43	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	34.48	RV	37.93	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	5.56	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	57.89	10.53
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	58.82	11.76
Caucasian	>95%	<5%	22.47	26.97	31.46	19.1
Caucasian Students with Disabilities	94.12	5.88	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	28.77	38.36	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	21.84	27.59	31.03	19.54
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	93.75	6.25	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	29.17	37.5	RV
Caucasian Female	>95%	<5%	RV	27.27	43.18	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	RV	28.21	48.72	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	27.27	43.18	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	28.21	48.72	RV
Caucasian Male	>95%	<5%	31.11	26.67	RV	RV
Caucasian Male with Disabilities	91.67	8.33	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	29.41	RV	29.41
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	30.23	27.91	RV	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	30.3	RV	30.3



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	87.91	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	90.16	---
English Learner	N<10	N<10	N<10	N<10	87.91	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	90.16	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	87.9	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	90.38	---
Hispanic English Learner	N<10	N<10	N<10	N<10	87.9	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	90.38	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	91.2	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	92.44	---
English Learner	N<10	N<10	N<10	N<10	91.2	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	92.44	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---



	2023-2024					
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	90.71	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	92.87	---
Male English Learner	N<10	N<10	N<10	N<10	90.71	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	92.87	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	91.24	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	92.48	---
Hispanic English Learner	N<10	N<10	N<10	N<10	91.24	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	92.48	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	83.34	86.85	85.1	N<10	95.04	87.15
Students with Disabilities	87.69	87.26	87.47	N<10	N<10	88.98
Students without Disabilities	82.33	86.75	84.54	N<10	95.86	86.68
English Learner	78.13	83.08	80.6	N<10	95.04	88.03
Non-English Learner	85.05	88.08	86.56	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	86.21
English Learner Students without Disabilities	76.49	85.62	81.05	N<10	95.86	88.75
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.93	87.06	85.49	N<10	N<10	---
Female	83.65	88.17	85.91	N<10	94.23	87.6
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	83.97	88.38	86.17	N<10	N<10	87.96
Female English Learner	80.43	85.7	83.06	N<10	94.23	88.91
Female Non-English Learner	84.63	88.91	86.77	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.36
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.5	88.8	87.15	N<10	N<10	---
Male	82.83	84.67	83.75	N<10	N<10	86.41
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	91.74
Male Students without Disabilities	79.15	83.6	81.37	N<10	N<10	84.1
Male English Learner	N<10	N<10	N<10	N<10	N<10	86.7
Male Non-English Learner	85.77	86.64	86.2	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.89	83.71	82.3	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	80.59	81.17	80.88	N<10	94.63	85.65
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.56
Hispanic Students without Disabilities	79.62	83.42	81.52	N<10	95.36	86.01
Hispanic English Learner	78.13	83.08	80.6	N<10	94.63	87.62
Hispanic Non-English Learner	83.39	79.01	81.2	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	86.21
Hispanic English Learner without Disabilities	76.49	85.62	81.05	N<10	95.36	88.21
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.51	81.39	81.95	N<10	N<10	---
Hispanic Female	82.49	84.55	83.52	N<10	93.46	86.95
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	81.47	86.01	83.74	N<10	N<10	87.33
Hispanic Female English Learner	80.43	85.7	83.06	N<10	93.46	88.26
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.58
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	77.83	76.24	77.03	N<10	N<10	83.78
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	83.56
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	86.7
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.63	89.23	87.43	N<10	N<10	87.88
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84.12	85.76	84.94	N<10	N<10	85.59
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Non-English Learner	85.63	89.23	87.43	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.12	85.76	84.94	N<10	N<10	---
Caucasian Female	84.83	87.19	86.01	N<10	N<10	86.8
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.57	85.35	85.96	N<10	N<10	86.9
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	84.83	87.19	86.01	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.57	85.35	85.96	N<10	N<10	---
Caucasian Male	86.89	92.47	89.68	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	86.89	92.47	89.68	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	85.31	83.59	84.45	82.23	94.84	86.29
Students with Disabilities	68.17	73.87	71.02	69.88	N<10	73.3
Students without Disabilities	89.5	85.97	87.74	85.32	N<10	89.65
English Learner	81.79	78.28	80.03	80.97	94.84	87.44
Non-English Learner	86.27	85.04	85.66	82.59	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	93.46
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	89.4	86.11	87.75	85.48	N<10	---
Female	87.02	84.81	85.91	80.22	N<10	87.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	89.71	86.82	88.26	82.31	N<10	90.25
Female English Learner	N<10	N<10	N<10	N<10	N<10	89.74
Female Non-English Learner	87.81	85.52	86.67	81.66	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	89.83	86.95	88.39	82.43	N<10	---
Male	83.72	82.47	83.09	84.04	N<10	85.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	74.91
Male Students without Disabilities	89.26	85.01	87.13	88.63	N<10	89.01
Male English Learner	N<10	N<10	N<10	N<10	N<10	85.8
Male Non-English Learner	84.73	84.57	84.65	83.47	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.31
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	88.85	85.05	86.95	89.11	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	88.89	82.68	85.78	78.26	N<10	87.39
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	92.32	84.41	88.36	81	N<10	90.49
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	83.89
Hispanic Non-English Learner	95.37	88.74	92.06	82.51	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	96.1	88.12	92.11	83.25	N<10	---
Hispanic Female	90.39	86.27	88.33	78.49	N<10	90.25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Female without Disabilities	93.05	88.32	90.68	81.96	N<10	93.27
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	83.58
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.4	85.1	84.25	82.66	N<10	85.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.65	87.34	87.49	86.94	N<10	88.99
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.37	83.75	83.06	81.5	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.49	85.65	86.07	85.61	N<10	---
Caucasian Female	84.65	84.44	84.54	80.34	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.05	87.08	87.57	81.53	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	84.65	84.44	84.54	80.34	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.05	87.08	87.57	81.53	N<10	---
Caucasian Male	82.51	85.57	84.04	84.29	N<10	86.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.31	87.55	87.43	91.46	N<10	90.08
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	80.67	83.24	81.95	82.37	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.06	84.34	84.7	89.32	N<10	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	82.04	88.2	85.12	86.46	N<10	85.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	87.83
Students without Disabilities	81.79	88.84	85.32	87.62	N<10	85.55
English Learner	N<10	N<10	N<10	N<10	N<10	86.89
Non-English Learner	82.2	89.2	85.7	88.73	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	88.95
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	81.96	89.54	85.75	88.97	N<10	---
Female	79.75	88.85	84.3	85.05	N<10	85.3
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	78.93	87.98	83.45	86.01	N<10	84.09
Female English Learner	N<10	N<10	N<10	N<10	N<10	89.37
Female Non-English Learner	79.38	88.22	83.8	86.52	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79	88.13	83.57	87.44	N<10	---
Male	84.34	87.55	85.94	87.91	N<10	86.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	84.99	89.8	87.4	89.5	N<10	87.29
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.91	90.14	87.53	90.94	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.04	90.99	88.01	90.63	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	83.59	87.28	85.43	82.4	N<10	87
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	83.12	87.44	85.28	83.69	N<10	85.8
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	87.59
Hispanic Non-English Learner	84.11	89.07	86.59	85.3	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.85	89.01	86.43	86.57	N<10	---
Hispanic Female	81.75	89.06	85.41	81.76	N<10	86.85
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	80.49	87.32	83.9	83.06	N<10	85.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	81.88	87.79	84.83	83.77	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	81.15	87.53	84.34	85.91	N<10	---
Hispanic Male	85.89	85.06	85.47	83.28	N<10	87.19
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	86.54	87.59	87.07	N<10	N<10	86.83
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.91	87.47	83.19	88.76	N<10	83.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	79.43	89.14	84.28	90.2	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.17	88.03	83.6	90.13	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.43	89.14	84.28	90.2	N<10	---
Caucasian Female	76.33	88.53	82.43	87.41	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	76.33	88.53	82.43	87.41	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	76.33	88.53	82.43	87.41	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	76.33	88.53	82.43	87.41	N<10	---
Caucasian Male	81.3	86.47	83.89	90.01	N<10	84.2
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	82.77	89.8	86.29	93.21	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	82	87.52	84.76	92.85	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.77	89.8	86.29	93.21	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	83.49	86.34	84.91	84.49	92.28	86.97
Students with Disabilities	80.06	81.98	81.02	74.19	88.12	83.53
Students without Disabilities	84.21	87.26	85.74	86.59	93.64	87.8
English Learner	79.99	81.33	80.66	77.48	92.28	88.3
Non-English Learner	84.36	87.6	85.98	86.01	N<10	---
English Learner Students with Disabilities	76.45	74.94	75.7	N<10	88.12	82.91
English Learner Students without Disabilities	81.83	84.65	83.24	80.41	93.64	90.39
Non-English Learner Students with Disabilities	82.41	86.55	84.48	75.16	N<10	---
Non-English Learner Students without Disabilities	84.66	87.76	86.21	87.54	N<10	---
Female	83.32	87.49	85.4	82.88	92.06	87.17
Female Students with Disabilities	79.15	84.93	82.04	N<10	N<10	83.84
Female Students without Disabilities	83.87	87.83	85.85	84.37	93.25	87.7
Female English Learner	81.53	86.32	83.93	75.63	92.06	89.2
Female Non-English Learner	83.75	87.77	85.76	84.4	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	85.67
Female English Learner without Disabilities	81.25	86.61	83.93	N<10	93.25	90.15
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.4	88.08	86.24	85.33	N<10	---



	2023-2024					
Male	83.68	84.99	84.34	86.04	92.51	86.73
Male Students with Disabilities	80.58	80.29	80.44	75.99	88.88	83.34
Male Students without Disabilities	84.67	86.49	85.58	89.1	94.1	87.92
Male English Learner	78.28	75.78	77.03	79.16	92.51	87.35
Male Non-English Learner	85.09	87.4	86.24	87.58	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	88.88	81.17
Male English Learner without Disabilities	82.71	81.71	82.21	N<10	94.1	90.7
Male Non-English Learner with Disabilities	85.41	87.63	86.52	N<10	N<10	---
Male Non-English Learner without Disabilities	85.02	87.34	86.18	90.02	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.72	83.64	83.68	80.65	91.77	87.17
Hispanic Students with Disabilities	81.58	76.87	79.22	N<10	87.8	83.51
Hispanic Students without Disabilities	84.18	85.1	84.64	82.56	92.98	88.09
Hispanic English Learner	79.26	80.5	79.88	73.4	91.77	87.63
Hispanic Non-English Learner	86.76	85.78	86.27	84.28	N<10	---
Hispanic English Learner with Disabilities	78.74	76.31	77.52	N<10	87.8	83.52
Hispanic English Learner without Disabilities	79.49	82.41	80.95	74.65	92.98	89.09
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	86.58	86.48	86.53	85.39	N<10	---
Hispanic Female	84.31	86.47	85.39	80.37	91.87	88
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	84.89
Hispanic Female without Disabilities	84.34	87.07	85.7	82.58	93.17	88.57
Hispanic Female English Learner	80.88	85.71	83.29	N<10	91.87	88.72



	2023-2024					
Hispanic Female Non-English Learner	86.52	86.95	86.74	83.34	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	85.15
Hispanic Female English Learner without Disabilities	80.49	86.18	83.33	N<10	93.17	89.64
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	86.41	87.55	86.98	84.57	N<10	---
Hispanic Male	82.89	79.7	81.3	81.03	91.66	86.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	82.48
Hispanic Male without Disabilities	83.93	81.95	82.94	82.53	92.75	87.42
Hispanic Male English Learner	77.18	73.8	75.49	N<10	91.66	86.39
Hispanic Male Non-English Learner	87.11	84.04	85.58	85.68	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.36
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	92.75	88.34
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	86.84	84.84	85.84	86.65	N<10	---
Caucasian	82.8	87.31	85.05	85.6	N<10	85.69
Caucasian Students with Disabilities	79.11	86.79	82.95	N<10	N<10	83.3
Caucasian Students without Disabilities	83.57	87.42	85.49	88.67	N<10	86.2
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.58	87.06	84.82	85.66	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	79.6	87.79	83.7	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.17	86.92	85.04	88.1	N<10	---
Caucasian Female	82.27	86.84	84.55	84.02	N<10	84.94
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.54	86.86	85.2	84.86	N<10	85.62
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	82.27	86.84	84.55	84.02	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.54	86.86	85.2	84.86	N<10	---
Caucasian Male	83.34	87.79	85.56	86.87	N<10	86.44
Caucasian Male with Disabilities	82.47	86.85	84.66	N<10	N<10	85.01
Caucasian Male without Disabilities	83.6	88.07	85.84	92.33	N<10	86.9
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	82.91	87.3	85.1	87.07	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.71	86.99	84.85	91.35	N<10	---



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