



Rogers Heritage High School

School Report Card 2023-2024
1114 South 5th Street | Rogers, AR 72756
479-631-3579

Principal

Donald Greenwell

Superintendent

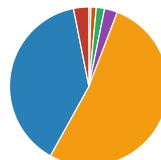
Charlie Perry

School Characteristics

Enrollment	2,125
Avg. Class Size	14
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



0.4% Native American
1.1% Asian
1.7% African American
2.6% Hawaiian/Pacific Islander
52.2% Hispanic/Latino
38.8% White
3.1% Two or More Races

Other Demographics

English Learners	33%
Low-income	49%
Students eligible to receive special education	14%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement

(<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCl9w1yixdyAkh6iSiO6gD19M/edit>)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdRsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&oid=114292992800628164614&rtopof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	46.67	21.79	23.14	8.39	31.53	39.56	26.10	21.59	12.75	34.34	45.36	39.01	32.54	38.91	21.19	7.36	28.56	41.49	34.10	
9th Grade English Language Arts (ELA)																						
All Students Percentage of Students	97.71	2.29	44.59	18.92	20.08	16.41	36.49	40.53	20.98	19.35	19.14	38.49	48.37	42.59	27.29	41.52	24.56	6.63	31.19	38.55	32.00	
All Students Number of Students			231	98	104	85	189	199	103	95	94	189			140	213	126	34	160			
African American	100.00	0.00	RV	RV	23.08	<5%	23.08	N<10	N<10	N<10	N<10	N<10	38.10	21.92	N<10	N<10	N<10	N<10	N<10	38.10	14.81	
Hispanic	96.32	3.68	54.51	19.55	16.54	9.40	25.94	51.94	20.54	16.28	11.24	27.52	34.13	34.54	33.21	41.98	RV	RV	24.81	29.56	24.96	
Caucasian	99.52	0.48	31.73	18.75	24.04	25.48	49.52	25.51	20.92	24.49	29.08	53.57	65.85	51.26	20.77	40.58	27.05	11.59	38.65	49.90	39.23	
Economically Disadvantaged	98.11	1.89	48.88	20.45	18.53	12.14	30.67	50.90	22.74	15.16	11.19	26.35	33.23	32.03	33.12	41.16	RV	RV	25.72	28.59	23.64	
Non- Economically Disadvantaged	97.12	2.88	38.05	16.59	22.44	22.93	45.37	27.10	18.69	24.77	29.44	54.21	64.18	60.32	18.32	42.08	27.23	12.38	39.60	49.84	46.77	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	8.92	4.90	67.90	29.63	RV	RV	<5%	6.36	4.32	
Students without Disabilities	97.30	2.70	38.51	20.57	22.32	18.60	40.92	32.71	23.53	21.88	21.88	43.76	53.99	48.10	19.68	43.75	28.70	7.87	36.57	43.39	36.13	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	82.69	13.46	RV	RV	<5%	77.40	15.07	RV	RV	7.53	5.54	5.82	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.06	0.94	31.17	18.83	24.35	25.65	50.00	23.31	22.30	24.32	30.07	54.39	65.78	45.27	16.46	41.14	31.65	10.76	42.41	52.58	34.36	
Former English Learner (Monitored 1-4 years)	95.35	4.65	RV	35.19	42.59	RV	53.70	34.69	30.61	RV	RV	34.69	38.58	47.86	RV	43.90	53.66	RV	53.66	40.50	38.81	



			2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	12.50	18.75	31.25	31.82	25.08	RV	RV	15.38	<5%	15.38	18.52	16.58
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.73	N<10	N<10	N<10	N<10	N<10	0.00	11.67
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	50.29	N<10	N<10	N<10	N<10	N<10	22.22	40.24
Gifted and Talented	100.00	0.00	RV	RV	12.50	82.50	95.00	RV	RV	11.11	83.33	94.44	98.35	88.54	RV	RV	35.71	42.86	78.57	90.68	76.36
Female Students	97.11	2.89	39.04	20.72	21.51	18.73	40.24	29.29	24.69	20.92	25.10	46.03	55.63	50.28	23.83	42.13	26.38	7.66	34.04	41.72	36.67
Male Students	98.23	1.77	49.81	17.23	18.73	14.23	32.96	51.19	17.46	17.86	13.49	31.35	41.31	35.23	30.22	41.01	23.02	5.76	28.78	35.88	27.63
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.17	N<10	N<10	N<10	N<10	N<10	25.00	15.02

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



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			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
9th Grade Mathematics																						
All Students	100.00	0.00	53.18	25.24	12.14	9.44	21.58	57.55	18.91	13.48	10.06	23.54	29.66	26.51	N<10	N<10	N<10	N<10	N<10	30.00	16.10	
Percentage of Students																						
All Students Number of Students			276	131	63	49	112	286	94	67	50	117			N<10	N<10	N<10	N<10	N<10			
African American	---	---	RV	RV	15.38	<5%	15.38	N<10	N<10	N<10	N<10	N<10	22.73	7.82	---	---	---	---	---	---	---	
Hispanic	100.00	0.00	59.02	25.94	9.40	5.64	15.04	65.38	16.92	10.77	6.92	17.69	19.18	20.26	N<10	N<10	N<10	N<10	N<10	40.00	17.39	
Caucasian	100.00	0.00	44.02	26.32	14.83	14.83	29.67	44.22	23.62	17.59	14.57	32.16	42.01	33.92	N<10	N<10	N<10	N<10	N<10	20.00	14.19	
Economically Disadvantaged	100.00	0.00	58.79	23.64	11.50	6.07	17.57	67.03	17.20	10.39	5.38	15.77	17.44	16.97	N<10	N<10	N<10	N<10	N<10	20.00	14.86	
Non- Economically Disadvantaged	100.00	0.00	44.66	27.67	13.11	14.56	27.67	45.41	21.10	17.43	16.06	33.49	42.38	42.52	N<10	N<10	N<10	N<10	N<10	40.00	20.00	
Students with Disabilities	100.00	0.00	81.97	RV	RV	<5%	<5%	RV	RV	<5%	<5%	<5%	5.63	3.66	N<10	N<10	N<10	N<10	N<10	30.00	16.31	
Students without Disabilities	---	---	49.34	26.64	13.54	10.48	24.02	51.86	21.16	15.58	11.40	26.98	33.12	29.85	---	---	---	---	---	---	---	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	83.33	14.10	RV	RV	<5%	86.49	11.49	RV	RV	<5%	1.94	3.36	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	41.42	27.51	16.83	14.24	31.07	43.33	21.33	19.00	16.33	35.33	41.85	28.25	N<10	N<10	N<10	N<10	N<10	20.00	16.27	
Former English Learner (Monitored 1-4 years)	---	---	33.33	44.44	RV	RV	22.22	57.14	26.53	RV	RV	16.33	17.19	28.06	---	---	---	---	---	100.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							--- (--- %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	6.25	6.25	12.50	9.09	11.16	---	---	---	---	---	---	---	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	9.84	---	---	---	---	---	---	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	30.99	---	---	---	---	---	100.00	---
Gifted and Talented	---	---	RV	RV	25.00	52.50	77.50	RV	RV	22.22	58.33	80.56	82.64	69.82	---	---	---	---	---	---	---
Female Students	100.00	0.00	54.58	28.29	7.97	9.16	17.13	54.77	21.16	15.77	8.30	24.07	28.80	25.99	N<10	N<10	N<10	N<10	N<10	50.00	17.53
Male Students	100.00	0.00	51.87	22.39	16.04	9.70	25.75	60.16	16.80	11.33	11.72	23.05	30.50	27.00	N<10	N<10	N<10	N<10	N<10	16.67	15.38
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.90	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



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Rogers Heritage High School - 0405052

MODULE: Achievement

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% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
9th Grade Science																						
All Students	100.00	0.00	47.89	24.52	17.62	9.96	27.59	49.09	21.62	18.99	10.30	29.29	35.59	31.82	N<10	N<10	N<10	N<10	N<10	40.00	22.54	
Percentage of Students																						
All Students	Number of Students		250	128	92	52	144	243	107	94	51	145			N<10	N<10	N<10	N<10	N<10			
African American	---	---	RV	RV	7.69	<5%	7.69	N<10	N<10	N<10	N<10	N<10	28.57	11.37	---	---	---	---	---	---	---	
Hispanic	100.00	0.00	51.31	28.46	14.61	5.62	20.22	57.85	21.07	15.33	5.75	21.07	22.78	23.50	N<10	N<10	N<10	N<10	N<10	60.00	19.15	
Caucasian	100.00	0.00	40.28	20.85	23.22	15.64	38.86	35.53	22.84	25.38	16.24	41.62	50.47	40.36	N<10	N<10	N<10	N<10	N<10	20.00	19.72	
Economically Disadvantaged	100.00	0.00	50.32	25.00	17.09	7.59	24.68	57.71	21.15	RV	RV	21.15	22.84	22.33	N<10	N<10	N<10	N<10	N<10	40.00	23.61	
Non- Economically Disadvantaged	100.00	0.00	44.17	23.79	18.45	13.59	32.04	37.96	22.22	21.76	18.06	39.81	48.87	47.76	N<10	N<10	N<10	N<10	N<10	40.00	19.12	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	86.36	RV	RV	<5%	<5%	7.55	5.10	N<10	N<10	N<10	N<10	N<10	40.00	22.50	
Students without Disabilities	---	---	42.95	26.46	19.31	11.28	30.59	43.36	23.31	21.68	11.66	33.33	39.60	35.73	---	---	---	---	---	---	---	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	77.07	17.83	RV	RV	5.10	85.14	10.14	RV	RV	<5%	3.56	4.08	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	38.26	23.79	22.83	15.11	37.94	35.57	21.81	26.51	16.11	42.62	49.58	34.00	N<10	N<10	N<10	N<10	N<10	20.00	23.36	
Former English Learner (Monitored 1-4 years)	---	---	RV	48.15	27.78	RV	33.33	22.45	55.10	RV	RV	22.45	21.88	30.87	---	---	---	---	---	100.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							--- (--- %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	12.50	<5%	12.50	9.09	17.37	---	---	---	---	---	---	---	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	15.38	---	---	---	---	---	---	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.04	---	---	---	---	---	100.00	---
Gifted and Talented	---	---	RV	RV	27.50	57.50	85.00	RV	RV	33.33	58.33	91.67	91.74	77.11	---	---	---	---	---	---	---
Female Students	100.00	0.00	47.04	27.27	17.00	8.70	25.69	45.64	24.48	19.92	9.96	29.88	34.66	32.46	N<10	N<10	N<10	N<10	N<10	50.00	20.62
Male Students	100.00	0.00	48.70	21.93	18.22	11.15	29.37	52.36	18.90	18.11	10.63	28.74	36.49	31.22	N<10	N<10	N<10	N<10	N<10	33.33	23.53
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.80	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
10th Grade English Language Arts (ELA)																						
All Students	97.24	2.76	50.95	15.65	17.56	15.84	33.40	49.70	17.36	16.37	16.57	32.94	43.07	40.83	35.02	38.66	20.45	5.87	26.32	33.54	31.55	
Percentage of Students																						
All Students Number of Students			267	82	92	83	175	252	88	83	84	167			173	191	101	29	130			
African American	88.89	11.11	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	<5%	20.00	32.14	19.78	N<10	N<10	N<10	N<10	N<10	31.58	14.19	
Hispanic	95.96	4.04	55.30	19.70	14.77	10.23	25.00	57.68	17.60	14.98	9.74	24.72	33.69	31.79	45.59	37.16	RV	RV	17.24	21.57	24.07	
Caucasian	99.50	0.50	42.92	12.26	21.23	23.58	44.81	41.67	16.18	16.67	25.49	42.16	53.45	49.63	22.73	39.39	29.29	8.59	37.88	47.37	38.82	
Economically Disadvantaged	96.92	3.08	58.82	16.67	15.03	9.48	24.51	57.56	16.97	14.39	11.07	25.46	31.75	30.55	39.93	39.93	RV	RV	20.14	21.51	23.52	
Non- Economically Disadvantaged	97.69	2.31	39.91	14.22	21.10	24.77	45.87	40.68	17.80	18.64	22.88	41.53	53.34	56.66	28.44	36.97	26.54	8.06	34.60	45.77	44.56	
Students with Disabilities	98.63	1.37	91.95	RV	RV	<5%	<5%	RV	RV	<5%	<5%	<5%	5.76	4.34	79.17	16.67	RV	RV	<5%	4.43	3.71	
Students without Disabilities	97.01	2.99	42.79	18.08	20.37	18.76	39.13	44.54	18.26	18.49	18.71	37.19	47.60	45.87	27.49	42.42	23.46	6.64	30.09	37.70	35.42	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	84.85	11.52	RV	RV	<5%	84.87	13.82	RV	RV	<5%	3.60	4.59	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.34	1.66	37.23	14.46	24.31	24.00	48.31	36.45	16.20	22.12	25.23	47.35	58.27	43.62	19.26	41.89	29.39	9.46	38.85	47.27	33.85	
Former English Learner (Monitored 1-4 years)	93.75	6.25	RV	47.06	RV	11.76	35.29	RV	44.12	29.41	RV	38.24	43.02	46.14	RV	66.67	RV	<5%	23.33	26.44	32.56	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	92.31	7.69	RV	RV	25.00	<5%	25.00	RV	RV	10.00	<5%	10.00	5.56	23.91	RV	RV	33.33	<5%	33.33	18.18	18.81	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.56	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	49.10	---	---	---	---	---	0.00	---
Gifted and Talented	100.00	0.00	RV	RV	29.55	65.91	>95%	RV	RV	18.18	70.45	88.64	93.89	85.74	RV	RV	39.39	45.45	84.85	86.96	73.74
Female Students	97.10	2.90	43.49	17.84	20.45	18.22	38.66	41.04	20.32	18.73	19.92	38.65	50.87	48.02	26.50	43.59	22.22	7.69	29.91	36.79	35.86
Male Students	97.38	2.62	58.82	13.33	14.51	13.33	27.84	58.20	14.45	14.06	13.28	27.34	35.57	33.95	42.69	34.23	RV	RV	23.08	30.45	27.35
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.50	N<10	N<10	N<10	N<10	N<10	14.29	14.07

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
10th Grade Mathematics																						
All Students	100.00	0.00	57.22	18.44	11.41	12.93	24.33	62.04	19.37	13.31	5.28	18.59	23.45	20.39	N<10	N<10	N<10	N<10	N<10	33.33	23.44	
Percentage of Students																						
All Students	Number of Students		301	97	60	68	128	317	99	68	27	95			N<10	N<10	N<10	N<10	N<10			
African American	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	<5%	10.00	21.43	5.07	---	---	---	---	---	100.00	---	
Hispanic	100.00	0.00	63.64	17.42	10.23	8.71	18.94	71.16	16.85	RV	RV	11.99	13.01	13.78	N<10	N<10	N<10	N<10	N<10	25.00	26.09	
Caucasian	100.00	0.00	48.83	20.19	12.68	18.31	30.99	50.72	22.22	18.36	8.70	27.05	35.36	26.67	N<10	N<10	N<10	N<10	N<10	16.67	25.41	
Economically Disadvantaged	100.00	0.00	64.82	18.24	9.77	7.17	16.94	69.34	17.88	RV	RV	12.77	13.47	12.15	N<10	N<10	N<10	N<10	N<10	40.00	22.95	
Non- Economically Disadvantaged	100.00	0.00	46.58	18.72	13.70	21.00	34.70	53.59	21.10	16.03	9.28	25.32	32.54	33.12	N<10	N<10	N<10	N<10	N<10	0.00	25.00	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	6.78	<5%	6.78	5.67	3.00	N<10	N<10	N<10	N<10	N<10	33.33	23.17	
Students without Disabilities	---	---	50.11	20.59	13.73	15.56	29.29	58.19	21.68	14.16	5.97	20.13	25.63	22.81	---	---	---	---	---	---	---	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	86.06	12.12	RV	RV	<5%	RV	RV	<5%	<5%	<5%	1.49	2.17	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	44.34	20.80	15.90	18.96	34.86	47.22	25.93	18.83	8.02	26.85	32.84	21.86	N<10	N<10	N<10	N<10	N<10	16.67	23.02	
Former English Learner (Monitored 1-4 years)	---	---	41.18	RV	RV	14.71	32.35	50.00	32.35	RV	RV	17.65	13.95	20.88	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							--- (--- %)						
Homeless	100.00	0.00	RV	RV	12.50	<5%	12.50	RV	RV	<5%	<5%	<5%	0.00	8.58	N<10	N<10	N<10	N<10	N<10	0.00	33.33	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.23	---	---	---	---	---	100.00	---	



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	26.22	---	---	---	---	---	---	---
Gifted and Talented	---	---	RV	RV	18.18	63.64	81.82	RV	RV	31.82	38.64	70.45	74.81	59.73	---	---	---	---	---	---	---
Female Students	100.00	0.00	57.20	18.82	11.07	12.92	23.99	64.82	19.37	10.67	5.14	15.81	22.56	19.20	N<10	N<10	N<10	N<10	N<10	50.00	18.40
Male Students	100.00	0.00	57.25	18.04	11.76	12.94	24.71	59.30	19.38	15.89	5.43	21.32	24.32	21.53	N<10	N<10	N<10	N<10	N<10	16.67	26.67
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.53	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
10th Grade Science																					
All Students	100.00	0.00	57.44	17.75	15.08	9.73	24.81	51.96	25.69	12.75	9.61	22.35	29.36	28.52	N<10	N<10	N<10	N<10	N<10	33.33	23.79
Percentage of Students																					
All Students	Number of Students		301	93	79	51	130	265	131	65	49	114			N<10	N<10	N<10	N<10	N<10		
African American	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	10.00	10.00	25.00	9.43	---	---	---	---	---	100.00	---
Hispanic	100.00	0.00	62.50	17.05	12.88	7.58	20.45	59.18	26.59	RV	RV	14.23	17.98	18.85	N<10	N<10	N<10	N<10	N<10	25.00	25.58
Caucasian	100.00	0.00	50.47	17.92	18.40	13.21	31.60	42.03	25.60	16.43	15.94	32.37	43.16	36.91	N<10	N<10	N<10	N<10	N<10	16.67	24.43
Economically Disadvantaged	100.00	0.00	64.05	16.01	14.05	5.88	19.93	59.71	24.54	9.89	5.86	15.75	18.70	19.42	N<10	N<10	N<10	N<10	N<10	40.00	23.63
Non- Economically Disadvantaged	100.00	0.00	48.17	20.18	16.51	15.14	31.65	43.04	27.00	16.03	13.92	29.96	39.05	42.57	N<10	N<10	N<10	N<10	N<10	0.00	24.32
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	84.75	RV	RV	<5%	5.08	8.45	4.77	N<10	N<10	N<10	N<10	N<10	33.33	23.87
Students without Disabilities	---	---	49.89	20.59	17.85	11.67	29.52	47.67	27.72	13.75	10.86	24.61	31.94	31.82	---	---	---	---	---	---	---
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	86.67	12.12	RV	RV	<5%	87.50	10.53	RV	RV	<5%	2.10	3.45	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	44.31	20.00	20.92	14.77	35.69	37.96	29.63	18.21	14.20	32.41	41.15	30.58	N<10	N<10	N<10	N<10	N<10	16.67	23.51
Former English Learner (Monitored 1-4 years)	---	---	41.18	RV	RV	8.82	35.29	RV	55.88	RV	<5%	17.65	16.09	27.49	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						--- (--- %)						
Homeless	100.00	0.00	RV	RV	37.50	<5%	37.50	RV	RV	10.00	<5%	10.00	5.56	14.99	N<10	N<10	N<10	N<10	N<10	0.00	58.33
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.64	---	---	---	---	---	100.00	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	38.16	---	---	---	---	---	---	---
Gifted and Talented	---	---	RV	RV	20.45	56.82	77.27	RV	RV	31.82	43.18	75.00	83.21	71.68	---	---	---	---	---	---	---
Female Students	100.00	0.00	53.90	19.33	17.47	9.29	26.77	48.41	31.35	12.30	7.94	20.24	28.48	28.63	N<10	N<10	N<10	N<10	N<10	50.00	23.14
Male Students	100.00	0.00	61.18	16.08	12.55	10.20	22.75	55.43	20.16	13.18	11.24	24.42	30.20	28.42	N<10	N<10	N<10	N<10	N<10	16.67	24.21
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.50	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnNINTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Biology																					
All Students	98.94	1.06	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	38.71	45.16	83.87	84.35	59.89
Percentage of Students																					
All Students Number of Students			---	---	---	---	---	---	---	---	---	---			RV	RV	36	42	78		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	29.13
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	44.12	38.24	82.35	77.65	55.04
Caucasian	98.04	1.96	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	32.00	52.00	84.00	86.18	67.39
Economically Disadvantaged	97.14	2.86	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	38.24	44.12	82.35	75.64	45.62
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	38.98	45.76	84.75	88.04	71.41
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	17.92
Students without Disabilities	98.91	1.09	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	38.46	46.15	84.62	84.56	61.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)		--- (--- %)					--- (--- %)							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.84	1.16	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	38.82	47.06	85.88	86.86	61.21
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	81.25	60.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							10 (1.04 %)		RV (RV %)					RV (RV %)							
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	30.00	10.00	40.00	50.00	21.13
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	60.76
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	19.05	71.43	90.48	91.49	83.19
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	39.02	39.02	78.05	78.81	58.23
Male Students	98.11	1.89	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	38.46	50.00	88.46	88.89	61.60
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	11.83

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
EOC Algebra																						
All Students	97.73	2.27	---	---	---	---	---	---	---	---	---	---	---	---	48.60	31.40	14.88	5.12	20.00	100.00	17.65	
Percentage of Students																						
All Students Number of Students			---	---	---	---	---	---	---	---	---	---			209	135	64	22	86			
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	6.69	
Hispanic	96.75	3.25	---	---	---	---	---	---	---	---	---	---	---	---	54.20	31.09	RV	RV	14.71	86.44	14.64	
Caucasian	99.37	0.63	---	---	---	---	---	---	---	---	---	---	---	---	40.51	34.18	15.82	9.49	25.32	100.00	22.57	
Economically Disadvantaged	98.25	1.75	---	---	---	---	---	---	---	---	---	---	---	---	53.21	30.00	RV	RV	16.79	87.50	13.60	
Non- Economically Disadvantaged	96.77	3.23	---	---	---	---	---	---	---	---	---	---	---	---	40.00	34.00	18.67	7.33	26.00	100.00	26.89	
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	76.32	17.11	RV	RV	6.58	100.00	3.07	
Students without Disabilities	97.25	2.75	---	---	---	---	---	---	---	---	---	---	---	---	42.66	34.46	16.67	6.21	22.88	100.00	20.32	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)		--- (--- %)							--- (--- %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.75	1.25	---	---	---	---	---	---	---	---	---	---	---	---	37.13	33.76	21.52	7.59	29.11	100.00	18.95	
Former English Learner (Monitored 1-4 years)	95.12	4.88	---	---	---	---	---	---	---	---	---	---	---	---	RV	48.72	RV	5.13	28.21	90.91	24.82	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		--- (--- %)							--- (--- %)						
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	8.33	16.67	25.00	15.00	9.25	
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	5.96	



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	25.47
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	48.65
Female Students	97.04	2.96	---	---	---	---	---	---	---	---	---	---	---	---	51.78	27.92	RV	RV	20.30	88.57	18.49
Male Students	98.31	1.69	---	---	---	---	---	---	---	---	---	---	---	---	45.92	34.33	14.16	5.58	19.74	100.00	16.88
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	8.17

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
EOC Geometry																						
All Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	33.85	33.85	RV	58.46	100.00	47.00	
Percentage of Students																						
All Students			---	---	---	---	---	---	---	---	---	---			RV	22	22	RV	38			
Number of Students																						
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	15.78	
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	35.29	23.53	58.82	100.00	39.03	
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	33.33	33.33	RV	61.54	100.00	52.59	
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	42.86	14.29	57.14	100.00	33.38	
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	34.09	RV	29.55	59.09	100.00	57.35	
Students with Disabilities	98.48	1.52	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	<5%	<5%	2.82	1.30	
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	33.85	33.85	RV	58.46	100.00	47.25	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)		--- (--- %)							--- (--- %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	34.92	33.33	RV	58.73	100.00	47.80	
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	87.50	39.60	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		--- (--- %)							--- (--- %)						
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	28.57	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	43.22
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	35.71	42.86	78.57	100.00	65.55
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	38.24	35.29	RV	55.88	100.00	43.33
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	32.26	29.03	61.29	100.00	50.69
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.29	5.13

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 9																							
All Students	78.9852	78.6600	78.7999	79.9258	82.1892	79.5379	78.6880	78.9121	78.7707	79.1823	83.1219	79.7241	80.6884	N<10	82.4793	78.6669	81.9609	N<10	82.4720	82.4720	81.2944	80.7907	81.1822
African-American	81.6015	79.9000	80.7508	79.3928	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.7525	78.4302	78.0913	79.9136	82.6452	79.6457	78.8121	78.7344	78.7333	79.3191	83.1181	80.1668	82.6021	N<10	82.8858	74.8029	82.2936	N<10	82.4233	82.4233	82.4134	81.0448	81.9385
Caucasian	80.2068	78.9230	79.5062	80.1272	N<10	---	78.7855	79.6879	79.1990	79.5992	N<10	79.3527	78.5696	N<10	81.3163	81.7252	81.3954	N<10	82.5866	82.5866	79.9585	N<10	79.9373
Economically Disadvantaged	78.9580	78.1795	78.5687	79.6641	82.8064	79.6650	78.9116	79.6681	79.2640	79.3024	83.0562	80.2767	81.6954	N<10	82.2331	75.7480	81.7450	N<10	84.8993	84.8993	81.7025	80.6768	81.4297
Non-Economically Disadvantaged	79.0288	79.4256	79.1682	80.3469	80.1184	79.3033	78.3937	77.9200	78.1233	79.0231	83.3060	78.8791	79.1231	N<10	82.9462	80.1619	82.3013	N<10	80.9886	80.9886	80.6579	81.1728	80.7322
Students with Disabilities	80.0190	81.0568	80.5379	80.5216	82.4745	81.1017	79.5361	81.1994	80.4101	82.3519	80.8965	80.5775	80.6521	N<10	83.5835	N<10	83.5835	N<10	N<10	N<10	82.0857	80.2530	81.5151
Students without Disabilities	78.8499	78.3471	78.5730	79.8485	82.1306	79.3095	78.5638	78.5742	78.5285	78.7207	83.8270	79.5697	80.6950	N<10	82.2323	78.6669	81.6567	N<10	82.3534	82.3534	81.1493	80.9647	81.1116
Current English Learners (EL)	77.0614	77.6135	77.3374	79.2481	82.1892	79.7455	80.3114	78.8489	79.5020	79.9918	83.1219	81.2985	82.8901	N<10	83.9283	N<10	83.9283	N<10	N<10	N<10	83.4174	80.7907	82.0992
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6003	79.0612	79.2923	79.9952	N<10	---	78.0281	79.0525	78.5293	78.5922	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	80.5283	79.1305	79.8294	81.2768	N<10	---	78.1133	78.2550	78.1842	80.4199	N<10	---	80.6884	N<10	82.4793	78.6669	81.9609	N<10	82.4720	82.4720	81.2944	80.8451	81.1961
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	80.6607	79.8471	80.2539	79.7837	N<10	81.3672	73.3296	N<10	73.9152	N<10	74.6655	N<10	N<10	N<10	73.9975	N<10	74.8187
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.3650	79.3609	78.8630	82.8709	N<10	---	77.6795	81.5152	79.5974	82.3806	N<10	---	78.9959	N<10	N<10	81.3629	79.4224	N<10	87.4371	87.4371	78.9236	N<10	---
Female Students	78.7931	78.8534	78.8233	80.8833	83.5891	79.8208	78.9351	78.3409	78.6256	78.7244	81.9954	79.2372	79.8538	N<10	80.9535	81.2049	80.9931	N<10	81.2352	81.2352	80.5054	81.1104	80.6312
Male Students	79.1710	78.4736	78.7773	78.9991	80.9642	79.2709	78.4531	79.4504	78.9074	79.6174	83.8226	80.1437	81.4228	N<10	83.7891	75.5850	82.8319	N<10	83.5246	83.5246	81.9918	80.5499	81.6523
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 10																							
All Students	77.6400	80.1355	78.8267	77.4235	81.6244	79.4571	76.2803	79.2093	77.7598	77.9009	76.8845	77.5677	77.4678	N<10	N<10	82.5348	82.4287	N<10	78.3312	78.3312	79.7041	77.9834	79.3003
African-American	N<10	N<10	N<10	N<10	N<10	---	78.3161	76.8366	77.5763	86.6846	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.6511	79.8651	78.6430	78.9431	82.0663	79.8416	76.8469	78.9215	77.8842	77.2403	76.9338	77.5640	76.5074	N<10	N<10	82.4503	82.4511	N<10	77.7753	77.7753	79.4994	77.9082	78.9505
Caucasian	77.7377	80.2241	78.9608	76.0174	N<10	---	75.3318	79.6912	77.5556	78.3341	N<10	---	78.4222	N<10	N<10	81.9318	81.4492	N<10	79.1526	79.1526	79.5966	N<10	79.6327
Economically Disadvantaged	77.3162	80.5688	78.8551	77.8609	81.1663	79.5027	76.4449	78.6219	77.5587	77.1488	77.7860	77.6174	78.1041	N<10	N<10	81.9916	81.9923	N<10	77.8099	77.8099	80.0142	78.4324	79.5715
Non-Economically Disadvantaged	78.1290	79.4821	78.7836	76.7628	83.5221	79.3733	76.0856	79.9094	77.9995	78.7938	75.0201	77.5010	76.6248	N<10	N<10	83.3428	83.0818	N<10	79.0995	79.0995	79.2891	76.7976	78.8791
Students with Disabilities	79.2218	81.1923	80.2015	77.5357	83.1038	81.0343	79.0498	79.6741	79.4150	80.2982	75.9320	78.4608	77.9014	N<10	N<10	81.3608	81.8461	N<10	81.1573	81.1573	79.5204	77.4772	78.8053
Students without Disabilities	77.3329	79.9251	78.5537	77.4017	81.1846	79.1110	75.9407	79.1517	77.5543	77.6026	77.0502	77.4474	77.3973	N<10	N<10	82.7547	82.5385	N<10	77.7819	77.7819	79.7341	78.1490	79.3983
Current English Learners (EL)	78.2334	79.9243	79.0789	77.9550	81.6244	80.3605	76.3905	77.8305	77.1104	77.8168	76.8845	76.9975	75.6690	N<10	N<10	83.1599	83.1510	N<10	77.4991	77.4991	79.3087	77.9834	78.6620
Non-English Learners (includes Former EL Monitored 1-4 years)	77.2386	79.9047	78.5669	76.8534	N<10	---	76.0168	79.6965	77.8809	77.7835	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	78.8927	83.1757	80.1631	80.5016	N<10	---	78.2332	80.2278	79.2305	79.3058	N<10	79.2978	77.4678	N<10	N<10	82.5348	82.4287	N<10	78.3312	78.3312	79.7041	78.2358	79.3632
Homeless	N<10	N<10	N<10	N<10	N<10	77.6332	N<10	N<10	N<10	N<10	N<10	78.6745	78.9858	N<10	N<10	83.6875	83.6875	N<10	76.9385	76.9385	82.0930	N<10	81.2917
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	75.0945	75.9988	75.5466	77.1207	N<10	---	74.5576	77.3955	75.9765	74.9824	N<10	---	79.0908	N<10	N<10	83.7902	83.7902	N<10	N<10	N<10	79.6108	N<10	---
Female Students	76.9264	79.8899	78.4036	78.7524	82.5141	79.2432	77.2450	78.9781	78.1255	78.5978	76.4241	77.7658	76.9576	N<10	N<10	80.9558	81.3475	N<10	75.9737	75.9737	78.9324	77.5775	78.6694
Male Students	78.4333	80.4106	79.2985	75.9462	80.8502	79.6827	75.3553	79.4311	77.4090	77.2352	77.2874	77.3814	77.9353	N<10	N<10	83.9392	83.3914	N<10	80.5100	80.5100	80.4028	78.2251	79.8190
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 11																							
All Students	N<10	N<10	N<10	N<10	77.4431	---	N<10	N<10	N<10	N<10	70.6399	---	N<10	N<10	N<10	89.7307	79.8468	N<10	80.7006	80.7006	79.8468	72.1032	72.6877
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	77.7798	---	N<10	N<10	N<10	N<10	70.2278	---	N<10	N<10	N<10	N<10	N<10	N<10	84.3123	84.3123	N<10	71.9843	72.5565
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	77.3470	---	N<10	N<10	N<10	N<10	69.4668	---	N<10	N<10	N<10	N<10	N<10	N<10	80.7830	80.7830	N<10	73.6079	74.3615
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	77.6745	---	N<10	N<10	N<10	N<10	72.8022	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.7944	70.2031
Students with Disabilities	N<10	N<10	N<10	N<10	74.4407	---	N<10	N<10	N<10	N<10	69.1082	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.5134	70.4690
Students without Disabilities	N<10	N<10	N<10	N<10	77.8268	---	N<10	N<10	N<10	N<10	70.9437	---	N<10	N<10	N<10	N<10	78.9619	N<10	80.1806	80.1806	78.9619	72.5111	73.0253
Current English Learners (EL)	N<10	N<10	N<10	N<10	77.4431	---	N<10	N<10	N<10	N<10	70.6399	---	N<10	N<10	N<10	N<10	N<10	N<10	84.3123	84.3123	N<10	72.1032	72.6989
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	77.4431	---	N<10	N<10	N<10	N<10	70.6399	---	N<10	N<10	N<10	89.7307	79.8468	N<10	80.7006	80.7006	79.8468	72.0168	72.6115
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.4584
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	79.8089	---	N<10	N<10	N<10	N<10	74.1531	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.7635	74.9503
Male Students	N<10	N<10	N<10	N<10	76.2602	---	N<10	N<10	N<10	N<10	66.9783	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.2556	70.2781
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 12																							
All Students	N<10	N<10	N<10	N<10	69.4242	---	N<10	N<10	N<10	N<10	69.8426	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.2954	64.5862
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	69.0720	---	N<10	N<10	N<10	N<10	69.7258	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.9980	63.3327
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	67.5690	---	N<10	N<10	N<10	N<10	69.0132	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.0379	63.4669
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	74.0418	---	N<10	N<10	N<10	N<10	70.8969	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.1656	---
Students with Disabilities	N<10	N<10	N<10	N<10	67.9455	---	N<10	N<10	N<10	N<10	62.9714	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.7400	---
Students without Disabilities	N<10	N<10	N<10	N<10	69.6652	---	N<10	N<10	N<10	N<10	70.7087	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.5983	62.9542
Current English Learners (EL)	N<10	N<10	N<10	N<10	69.4242	---	N<10	N<10	N<10	N<10	69.8426	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.2954	64.5862
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	69.4242	---	N<10	N<10	N<10	N<10	69.8426	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.2617	64.5586
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	69.6687	---	N<10	N<10	N<10	N<10	75.9243	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.7544	---
Male Students	N<10	N<10	N<10	N<10	69.2118	---	N<10	N<10	N<10	N<10	65.2012	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.5309	60.1928
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	78.3071	79.4045	78.8134	78.6695	77.4156	78.2903	77.4765	79.0616	78.2620	78.5369	75.0207	77.0808	79.0989	N<10	82.1142	82.2304	82.1767	N<10	79.1850	79.1850	80.5273	73.5446	77.8893
African-American	83.1719	81.2233	82.1976	76.7377	N<10	---	77.2631	77.8135	77.7449	80.1969	N<10	---	79.4080	N<10	N<10	N<10	82.2093	N<10	N<10	N<10	79.3105	N<10	---
Hispanic	77.7021	79.1433	78.3660	79.4323	77.5348	77.9269	77.8176	78.8289	78.3045	78.2713	74.9015	76.5996	79.5357	N<10	82.6941	82.2729	82.4721	N<10	78.6972	78.6972	81.0540	73.3083	77.0332
Caucasian	78.9477	79.5865	79.2281	78.0469	N<10	79.1803	77.0587	79.6896	78.3752	78.9617	N<10	78.4260	78.4974	N<10	80.4441	81.9720	81.2849	N<10	79.9092	79.9092	79.6843	N<10	79.6837
Economically Disadvantaged	78.1399	79.3722	78.7119	78.7701	77.1545	78.0522	77.6994	79.1529	78.4242	78.2439	75.2064	77.1270	79.9818	N<10	82.0766	81.8271	81.9519	N<10	78.7903	78.7903	80.9913	73.9127	78.0345
Non-Economically Disadvantaged	78.5671	79.4546	78.9709	78.5128	78.1882	78.7531	77.1985	78.9475	78.0593	78.9041	74.6689	77.0140	77.8313	N<10	82.1855	82.7483	82.5212	N<10	79.6873	79.6873	79.8588	72.6963	77.6412
Students with Disabilities	79.5501	81.1373	80.3380	78.7652	77.8909	79.3402	79.3103	80.4903	79.9475	81.3887	73.7417	77.1927	79.3671	N<10	83.9719	81.4913	82.8228	N<10	81.4357	81.4357	80.9400	76.0932	78.7880
Students without Disabilities	78.1059	79.1202	78.5635	78.6541	77.3236	78.1068	77.2302	78.8677	78.0333	78.1523	75.2759	77.0631	79.0524	N<10	81.6995	82.3459	82.0563	N<10	78.8421	78.8421	80.4563	72.9350	77.7127
Current English Learners (EL)	77.6579	78.7896	78.2238	78.5923	77.4156	77.6762	78.3509	78.3397	78.3062	78.9084	75.0207	76.1065	79.0990	N<10	83.5929	83.7151	83.6566	N<10	78.1131	78.1131	81.4429	73.5446	76.1987
Non-English Learners (includes Former EL Monitored 1-4 years)	78.3749	79.4995	78.9154	78.3730	N<10	---	76.9869	79.3858	78.1938	78.1723	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	79.8963	80.6934	79.9606	80.9773	73.3422	74.8297	78.1624	79.0632	78.6128	79.9635	70.2974	72.1987	79.0989	N<10	82.1142	82.2304	82.1767	N<10	79.1850	79.1850	80.5273	73.5861	77.9307
Homeless	74.2755	88.0773	81.1764	78.9776	N<10	78.8673	78.4359	79.9113	79.1736	80.9279	72.9527	76.9114	75.9006	N<10	73.9152	84.4243	79.9781	N<10	78.8146	78.8146	78.9952	77.7782	78.5141
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	76.6519	77.5998	77.1258	79.8589	N<10	---	75.9625	79.2494	77.6059	78.3115	N<10	---	79.0473	N<10	N<10	82.3743	80.8784	N<10	84.6933	84.6933	79.2954	N<10	---
Female Students	77.8203	79.3955	78.6037	79.7773	78.5408	78.5826	78.0828	78.6629	78.3729	78.6606	76.7782	77.8211	78.4090	N<10	81.0150	81.1724	81.1012	N<10	76.9902	76.9902	79.6884	74.9467	77.9236
Male Students	78.8122	79.4138	79.0309	77.5202	76.5606	78.0203	76.8978	79.4408	78.1567	78.4190	73.5844	76.4146	79.7183	N<10	83.0600	83.2096	83.1392	N<10	81.1891	81.1891	81.2772	72.3461	77.8591
Migrant	N<10	N<10	N<10	N<10	N<10	84.1146	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.1174

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Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	655	97	14.81 %	589	50	8.49 %	664	55	8.28 %
Grade 09	155	11	7.10 %	RV	RV	<5%	RV	RV	<5%
Grade 10	167	24	14.37 %	151	12	7.95 %	171	15	8.77 %
Grade 11	159	35	22.01 %	152	11	7.24 %	164	12	7.32 %
Grade 12	174	27	15.52 %	143	23	16.08 %	167	22	13.17 %



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	58.28	31.93	40.49	49.10	N<10	N<10	N<10	N<10	86.22	N<10	N<10	53.35	53.16	81.72	33.78	57.06	N<10	N<10	N<10	N<10	85.77	N<10	N<10	59.14
African-American	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	58.55	23.21	30.08	48.52	N<10	N<10	N<10	N<10	83.54	N<10	N<10	49.22	51.79	79.41	28.07	59.38	N<10	N<10	N<10	N<10	82.40	N<10	N<10	55.95
Caucasian	59.69	44.51	53.89	50.28	N<10	N<10	N<10	N<10	90.23	N<10	N<10	59.51	55.42	80.39	41.81	55.56	N<10	N<10	N<10	N<10	90.00	N<10	N<10	63.08
Economically Disadvantaged	53.45	23.69	29.67	51.40	N<10	N<10	N<10	N<10	81.57	N<10	N<10	48.33	50.00	77.14	27.21	62.50	N<10	N<10	N<10	N<10	86.81	N<10	N<10	56.03
Non-Economically Disadvantaged	64.75	42.08	53.73	46.15	N<10	N<10	N<10	N<10	92.31	N<10	N<10	59.75	58.06	84.48	44.19	53.77	N<10	N<10	N<10	N<10	84.15	N<10	N<10	63.52
Students with Disabilities	50.72	3.33	8.93	60.91	N<10	N<10	N<10	N<10	86.89	N<10	N<10	42.69	51.88	N<10	5.80	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	47.36
Students without Disabilities	59.47	36.32	45.01	47.44	N<10	N<10	N<10	N<10	86.12	N<10	N<10	54.95	53.38	85.23	38.93	56.55	N<10	N<10	N<10	N<10	86.22	N<10	N<10	61.04
Current English Learners (EL)	53.23	5.56	8.87	48.83	N<10	N<10	N<10	N<10	79.70	N<10	N<10	40.39	47.62	N<10	2.44	N<10	N<10	N<10	N<10	N<10	74.48	N<10	N<10	43.61
Non-English Learners (includes Former EL Monitored 1-4 years)	59.63	45.49	54.91	48.33	N<10	N<10	N<10	N<10	88.43	N<10	N<10	59.24	55.40	84.52	45.55	57.05	N<10	N<10	N<10	N<10	91.23	N<10	N<10	64.92
Former English Learner (Monitored 1-4 years)	65.69	22.92	39.58	54.17	N<10	N<10	N<10	N<10	91.84	N<10	N<10	55.12	57.61	N<10	47.50	N<10	N<10	N<10	N<10	N<10	87.80	N<10	N<10	64.18
Homeless	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.30	31.58	N<10	10.00	N<10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	35.71
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	84.29	91.67	94.44	55.56	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.11	61.67	90.48	85.19	66.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.56
Female Students	58.37	33.49	46.48	47.39	N<10	N<10	N<10	N<10	86.67	N<10	N<10	54.46	49.80	77.50	38.16	53.85	N<10	N<10	N<10	N<10	83.80	N<10	N<10	58.09
Male Students	58.21	30.51	35.04	50.64	N<10	N<10	N<10	N<10	85.83	N<10	N<10	52.35	55.99	84.91	29.96	59.78	N<10	N<10	N<10	N<10	87.45	N<10	N<10	60.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2022-2023												2023-2024											
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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	49.35	23.58	32.97	47.93	N<10	N<10	N<10	N<10	82.44	N<10	N<10	47.72	46.96	26.98	27.68	48.64	N<10	N<10	N<10	N<10	84.83	N<10	N<10	48.05
African-American	36.36	10.00	20.00	65.00	N<10	N<10	N<10	N<10	90.91	N<10	N<10	45.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	47.46	15.95	27.27	45.44	N<10	N<10	N<10	N<10	81.75	N<10	N<10	44.36	43.06	22.17	17.45	47.83	N<10	N<10	N<10	N<10	81.20	N<10	N<10	43.28
Caucasian	54.32	32.12	38.22	50.00	N<10	N<10	N<10	N<10	84.62	N<10	N<10	52.03	52.21	35.97	40.33	50.74	N<10	N<10	N<10	N<10	90.22	N<10	N<10	55.04
Economically Disadvantaged	45.21	16.00	25.00	45.82	N<10	N<10	N<10	N<10	80.15	N<10	N<10	43.04	41.04	22.12	22.00	47.70	N<10	N<10	N<10	N<10	83.64	N<10	N<10	44.25
Non-Economically Disadvantaged	54.27	32.69	42.51	50.48	N<10	N<10	N<10	N<10	85.25	N<10	N<10	53.36	55.25	34.00	34.85	50.00	N<10	N<10	N<10	N<10	86.43	N<10	N<10	53.27
Students with Disabilities	53.28	5.77	4.00	53.06	N<10	N<10	N<10	N<10	90.57	N<10	N<10	42.08	45.27	6.25	6.25	51.61	N<10	N<10	N<10	N<10	84.29	N<10	N<10	39.67
Students without Disabilities	48.85	25.86	36.54	47.32	N<10	N<10	N<10	N<10	81.44	N<10	N<10	48.43	47.23	31.35	31.25	48.04	N<10	N<10	N<10	N<10	84.92	N<10	N<10	49.57
Current English Learners (EL)	41.61	2.48	3.33	47.33	N<10	N<10	N<10	N<10	70.63	N<10	N<10	35.06	39.84	4.72	4.29	46.18	N<10	N<10	N<10	N<10	76.13	N<10	N<10	35.78
Non-English Learners (includes Former EL Monitored 1-4 years)	52.35	32.46	44.22	47.98	N<10	N<10	N<10	N<10	86.64	N<10	N<10	52.80	50.80	39.52	39.93	50.97	N<10	N<10	N<10	N<10	88.65	N<10	N<10	54.93
Former English Learner (Monitored 1-4 years)	55.41	18.75	37.50	50.00	N<10	N<10	N<10	N<10	94.12	N<10	N<10	51.80	50.00	33.33	23.33	43.33	N<10	N<10	N<10	N<10	93.55	N<10	N<10	49.02
Homeless	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.72	26.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	N<10	N<10	40.38
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	73.86	73.17	80.49	42.68	N<10	N<10	N<10	N<10	97.50	N<10	N<10	73.43	78.79	N<10	84.85	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.05
Female Students	48.33	20.44	36.89	49.32	N<10	N<10	N<10	N<10	80.93	N<10	N<10	47.54	44.60	28.41	30.66	42.94	N<10	N<10	N<10	N<10	86.64	N<10	N<10	47.53
Male Students	50.37	26.61	29.13	46.64	N<10	N<10	N<10	N<10	83.87	N<10	N<10	47.91	49.09	25.65	25.00	53.93	N<10	N<10	N<10	N<10	83.27	N<10	N<10	48.52
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	47.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.40	N<10	N<10	66.93	43.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.94	N<10	N<10	62.60
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	69.23
Hispanic	45.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.05	N<10	N<10	64.48	43.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.37	N<10	N<10	61.32
Caucasian	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.09	N<10	N<10	71.65	43.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.30	N<10	N<10	65.01
Economically Disadvantaged	42.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.79	N<10	N<10	63.05	42.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.78	N<10	N<10	61.05
Non-Economically Disadvantaged	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.39	N<10	N<10	71.44	43.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.55	N<10	N<10	64.50
Students with Disabilities	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.73	N<10	N<10	65.99	41.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	66.20
Students without Disabilities	48.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.17	N<10	N<10	67.09	43.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.95	N<10	N<10	62.18
Current English Learners (EL)	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.43	N<10	N<10	57.26	36.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.78	N<10	N<10	52.43
Non-English Learners (includes Former EL Monitored 1-4 years)	50.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.50	N<10	N<10	70.68	43.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.75	N<10	N<10	65.01
Former English Learner (Monitored 1-4 years)	57.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	72.86	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86	N<10	N<10	73.25
Homeless	15.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	36.54	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	37.50
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	65.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.72	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.50	N<10	N<10	80.00
Female Students	47.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.84	N<10	N<10	67.34	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.50	N<10	N<10	60.55
Male Students	48.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.89	N<10	N<10	66.50	45.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.32	N<10	N<10	64.57
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	35.51	59.69	18.38	11.16	N<10	31.48	60.39	36.12	N<10	N<10	N<10	N<10	33.72	59.73	38.42	11.78	N<10	28.52	60.23	38.73
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	25.40	53.97	19.44	7.94	N<10	18.85	55.16	30.13	N<10	N<10	N<10	N<10	24.00	53.09	36.00	9.82	N<10	18.18	56.73	32.97
Caucasian	N<10	N<10	N<10	N<10	48.59	69.49	18.29	16.00	N<10	48.02	69.14	44.98	N<10	N<10	N<10	N<10	47.94	69.07	41.45	13.99	N<10	42.78	67.88	47.20
Economically Disadvantaged	N<10	N<10	N<10	N<10	27.54	56.78	16.10	8.90	N<10	21.19	55.51	31.00	N<10	N<10	N<10	N<10	24.71	53.23	34.22	8.75	N<10	18.25	55.89	32.51
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	43.95	62.78	20.81	13.57	N<10	42.38	65.61	41.55	N<10	N<10	N<10	N<10	42.97	66.41	42.75	14.90	N<10	39.06	64.71	45.14
Students with Disabilities	N<10	N<10	N<10	N<10	3.03	45.45	3.13	12.50	N<10	4.55	12.50	13.59	N<10	N<10	N<10	N<10	3.23	51.61	31.15	18.03	N<10	4.84	19.67	21.41
Students without Disabilities	N<10	N<10	N<10	N<10	38.03	60.80	19.53	11.06	N<10	33.57	64.00	37.84	N<10	N<10	N<10	N<10	37.86	60.83	39.39	10.94	N<10	31.73	65.65	41.06
Current English Learners (EL)	N<10	N<10	N<10	N<10	2.48	36.02	11.18	5.59	N<10	1.86	35.40	15.42	N<10	N<10	N<10	N<10	1.60	40.96	31.38	7.98	N<10	1.86	41.49	20.88
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	47.62	66.67	18.27	14.90	N<10	46.19	67.31	43.54	N<10	N<10	N<10	N<10	47.41	68.92	41.20	14.80	N<10	43.23	66.00	46.94
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	67.05	86.36	31.82	12.50	N<10	50.57	89.77	56.34	N<10	N<10	N<10	N<10	66.25	75.00	46.25	11.25	N<10	45.00	86.25	55.00
Homeless	N<10	N<10	N<10	N<10	23.08	61.54	15.38	0.00	N<10	23.08	61.54	30.77	N<10	N<10	N<10	N<10	14.29	50.00	21.43	0.00	N<10	14.29	42.86	23.81
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	95.92	97.96	40.82	14.29	N<10	123.47	100.00	78.74	N<10	N<10	N<10	N<10	93.02	95.35	60.47	13.95	N<10	110.47	97.67	78.49
Female Students	N<10	N<10	N<10	N<10	38.76	69.86	25.48	6.25	N<10	33.01	68.75	40.37	N<10	N<10	N<10	N<10	39.69	67.56	46.56	3.05	N<10	30.53	70.23	42.94
Male Students	N<10	N<10	N<10	N<10	32.80	51.20	12.45	15.26	N<10	30.20	53.41	32.57	N<10	N<10	N<10	N<10	27.63	51.75	30.08	20.70	N<10	26.46	50.00	34.44
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	51.72	27.72	36.70	48.51	35.51	59.69	18.38	11.16	85.34	31.48	60.39	47.80	47.76	38.04	30.72	50.22	33.72	59.73	38.42	11.78	84.84	28.52	60.23	48.57
African-American	50.00	11.11	27.78	52.94	N<10	N<10	N<10	N<10	92.31	N<10	N<10	46.40	50.00	N<10	28.57	N<10	N<10	N<10	N<10	N<10	96.43	N<10	N<10	46.90
Hispanic	50.55	19.62	28.69	46.96	25.40	53.97	19.44	7.94	83.11	18.85	55.16	43.24	45.94	30.38	22.68	49.37	24.00	53.09	36.00	9.82	81.65	18.18	56.73	44.08
Caucasian	55.30	38.13	45.82	50.14	48.59	69.49	18.29	16.00	89.23	48.02	69.14	54.16	50.48	47.89	41.06	51.93	47.94	69.07	41.45	13.99	89.49	42.78	67.88	55.09
Economically Disadvantaged	47.23	19.84	27.33	48.60	27.54	56.78	16.10	8.90	82.17	21.19	55.51	43.20	44.65	29.76	24.71	49.60	24.71	53.23	34.22	8.75	84.14	18.25	55.89	44.77
Non-Economically Disadvantaged	57.23	37.32	48.04	48.39	43.95	62.78	20.81	13.57	89.24	42.38	65.61	53.17	52.09	48.08	39.19	50.98	42.97	66.41	42.75	14.90	85.79	39.06	64.71	53.18
Students with Disabilities	49.27	4.46	6.60	57.21	3.03	45.45	3.13	12.50	88.65	4.55	12.50	40.03	46.90	7.25	6.02	52.38	3.23	51.61	31.15	18.03	86.08	4.84	19.67	37.62
Students without Disabilities	52.09	30.99	40.70	47.38	38.03	60.80	19.53	11.06	84.85	33.57	64.00	48.73	47.88	43.48	35.05	49.87	37.86	60.83	39.39	10.94	84.64	31.73	65.65	50.21
Current English Learners (EL)	43.96	4.05	6.15	48.07	2.48	36.02	11.18	5.59	76.22	1.86	35.40	31.87	41.14	4.65	3.42	46.18	1.60	40.96	31.38	7.98	73.79	1.86	41.49	32.78
Non-English Learners (includes Former EL Monitored 1-4 years)	54.31	38.66	49.31	48.14	47.62	66.67	18.27	14.90	88.96	46.19	67.31	54.15	50.28	52.38	42.75	52.63	47.41	68.92	41.20	14.80	89.59	43.23	66.00	55.75
Former English Learner (Monitored 1-4 years)	59.04	21.25	38.75	52.50	67.05	86.36	31.82	12.50	90.66	50.57	89.77	58.30	54.44	40.54	37.14	45.95	66.25	75.00	46.25	11.25	91.76	45.00	86.25	59.14
Homeless	26.53	13.33	33.33	62.50	23.08	61.54	15.38	0.00	67.86	23.08	61.54	36.32	25.00	N<10	22.22	N<10	14.29	50.00	21.43	0.00	66.67	14.29	42.86	32.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	74.17	81.82	87.01	48.70	95.92	97.96	40.82	14.29	99.13	123.47	100.00	79.21	67.48	80.00	85.00	60.00	93.02	95.35	60.47	13.95	99.00	110.47	97.67	79.86
Female Students	51.09	26.82	41.55	48.38	38.76	69.86	25.48	6.25	85.51	33.01	68.75	49.74	44.95	37.50	34.37	44.91	39.69	67.56	46.56	3.05	84.25	30.53	70.23	49.42
Male Students	52.33	28.57	32.11	48.62	32.80	51.20	12.45	15.26	85.19	30.20	53.41	46.02	50.30	38.52	27.48	55.06	27.63	51.75	30.08	20.70	85.36	26.46	50.00	47.76
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.76



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	91.9%	92.8%	88.2%	93.8%	93.8%	89.0%	94.6%	94.4%	89.0%
Four-Year Graduation Rate African-American	N<10	91.7%	84.7%	N<10	>95%	85.2%	N<10	>95%	85.1%
Four-Year Graduation Rate Asian	N<10	>95%	95.1%	N<10	94.7%	96.2%	N<10	91.7%	96.3%
Four-Year Graduation Rate Caucasian	92.1%	94.8%	89.9%	94.5%	94.5%	90.4%	>95%	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	85.7%	79.2%	74.2%	N<10	66.7%	72.6%	88.9%	85.2%	75.2%
Four-Year Graduation Rate Hispanic	92.4%	91.9%	86.8%	94.9%	94.8%	88.5%	>95%	94.5%	88.5%
Four-Year Graduation Rate Native American	N<10	N<10	83.9%	N<10	N<10	87.5%	N<10	N<10	81.0%
Four-Year Graduation Rate Two or More Races	86.7%	91.2%	85.9%	82.4%	84.2%	87.9%	83.3%	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	89.6%	90.5%	85.4%	93.2%	91.9%	86.5%	93.4%	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	78.9%	85.4%	83.0%	84.5%	86.6%	85.1%	93.8%	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	90.5%	89.4%	82.1%	93.4%	92.8%	83.2%	93.5%	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	77.7%	N<10	N<10	80.0%	N<10	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.4%	N<10	N<10	69.6%	N<10	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.8%	N<10	N<10	92.4%	N<10	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.5%	N<10	N<10	97.2%	N<10	N<10	97.1%
Four-Year Graduation Rate Female Students	93.5%	93.7%	90.1%	96.4%	96.2%	91.1%	97.1%	96.6%	91.0%



Four-Year Graduation Rate Male Students	90.4%	91.8%	86.4%	91.7%	91.7%	86.9%	92.1%	92.3%	87.0%
Four-Year Graduation Rate Migrant	90.9%	88.2%	82.2%	N<10	80.0%	82.9%	N<10	>95%	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	92.3%	92.9%	89.9%	92.9%	93.6%	89.6%	94.8%	94.5%	90.2%
Five-Year Graduation Rate African-American	N<10	>95%	86.5%	N<10	91.7%	86.6%	N<10	>95%	86.5%
Five-Year Graduation Rate Asian	N<10	>95%	95.8%	N<10	>95%	96.1%	N<10	>95%	96.8%
Five-Year Graduation Rate Caucasian	90.0%	93.2%	91.3%	93.2%	95.3%	91.1%	>95%	94.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	75.0%	69.6%	80.4%	85.7%	79.2%	77.4%	70.0%	70.8%	76.0%
Five-Year Graduation Rate Hispanic	94.9%	93.1%	89.0%	93.5%	92.8%	88.2%	>95%	95.6%	89.6%
Five-Year Graduation Rate Native American	N<10	N<10	88.0%	N<10	N<10	85.5%	N<10	N<10	89.1%
Five-Year Graduation Rate Two or More Races	90.0%	94.4%	88.6%	86.7%	93.9%	87.7%	82.4%	84.2%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	91.7%	91.5%	87.4%	90.6%	91.5%	87.0%	94.3%	92.9%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	90.2%	90.7%	85.9%	83.8%	87.9%	85.8%	84.5%	86.6%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	93.7%	90.8%	86.3%	91.8%	90.7%	83.8%	>95%	94.3%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	78.5%	N<10	N<10	79.1%	N<10	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	69.3%	N<10	N<10	68.8%	N<10	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.5%	N<10	N<10	95.6%	N<10	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.7%	N<10	N<10	97.8%	N<10	N<10	97.5%
Five-Year Graduation Rate Female Students	93.1%	94.8%	92.4%	94.2%	94.6%	91.6%	98.2%	97.1%	92.2%
Five-Year Graduation Rate Male Students	91.7%	91.1%	87.5%	91.7%	92.5%	87.7%	92.1%	92.1%	88.2%



Five-Year Graduation Rate Migrant	90.0%	88.9%	79.5%	90.9%	88.2%	83.6%	N<10	86.7%	84.3%
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Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	468	1,063	28,962	500	1,154	28,866	524	1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11	534	1,202	35,209	555	1,325	36,845	556	1,342	38,256
Number of Graduates that have taken ACT in High School	477	1,056	26,985	444	1,013	27,783	501	1,131	27,840
ACT Reading Average	18.44	19.13	19.52	18.35	19.16	19.48	17.50	18.56	19.36
ACT English Average	17.29	18.33	18.42	16.49	17.79	18.23	16.30	17.60	18.18
ACT Math Average	17.64	18.03	18.18	17.42	18.04	18.00	17.06	17.54	17.84
ACT Science Average	18.54	19.26	19.41	18.19	19.12	19.31	17.74	18.66	19.20
ACT Composite Average	18.13	18.82	19.03	17.75	18.68	18.90	17.27	18.22	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	2	19	525	4	20	532	12	34	625
SAT Critical Reading Mean	585	575	609	645	629	613	585	611	620
SAT Math Mean	560	586	583	578	595	586	561	566	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	819	1,584	27,061	827	1,786	27,457	836	1,833	28,546
Number of AP Exams Taken	992	2,426	41,280	1,209	2,775	42,965	1,165	2,759	46,568
Number of AP Exams Scored 3, 4, or 5	357	1,034	17,425	386	1,062	18,601	392	1,218	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
College Going Rates In-State Only									
All Students	32.4%	37.6%	41.3%	28.6%	34.2%	41.2%	27.3%	32.9%	40.8%
African-American	0.0%	36.4%	33.6%	25.0%	40.0%	34.0%	37.5%	30.8%	35.8%
Hispanic	29.9%	32.3%	34.5%	25.2%	27.6%	34.5%	26.9%	31.4%	34.8%
Caucasian	35.6%	44.1%	45.4%	33.7%	43.3%	45.3%	30.0%	37.7%	44.4%
Economically Disadvantaged	28.9%	31.0%	34.5%	27.0%	27.8%	34.6%	25.2%	27.9%	34.8%
Students with Disabilities	7.1%	15.6%	15.0%	10.9%	17.9%	15.8%	6.3%	11.7%	16.2%



Current English Learners (EL)	20.8%	20.7%	19.2%	11.7%	15.4%	17.8%	15.7%	18.0%	19.5%
Homeless	16.7%	28.6%	25.0%	35.7%	24.0%	24.0%	25.0%	14.8%	26.6%
Children in Foster Care	0.0%	0.0%	24.8%	0.0%	0.0%	21.9%	0.0%	0.0%	24.4%
Children with Parent that is Military Connected	0.0%	100.0%	43.1%	0.0%	16.7%	43.9%	0.0%	60.0%	48.0%
Gifted and Talented	61.1%	62.0%	65.3%	63.3%	58.9%	66.4%	51.2%	52.9%	66.2%
College Credit Accumulation Rates									
All Students	47.2%	36.1%	51.0%	43.3%	39.6%	45.4%	27.3%	32.9%	40.8%
African-American	50.0%	25.0%	34.4%	0.0%	50.0%	25.6%	37.5%	30.8%	35.8%
Hispanic	38.0%	28.5%	45.8%	35.4%	31.1%	38.7%	26.9%	31.4%	34.8%
Caucasian	52.2%	40.2%	55.4%	52.5%	49.1%	51.2%	30.0%	37.7%	44.4%
Economically Disadvantaged	39.0%	27.0%	43.9%	38.2%	30.8%	38.7%	25.2%	27.9%	34.8%
Students with Disabilities	14.3%	20.0%	22.5%	0.0%	15.8%	22.1%	6.3%	11.7%	16.2%
Current English Learners (EL)	5.6%	6.5%	33.6%	15.8%	13.5%	26.8%	15.7%	18.0%	19.5%
Homeless	0.0%	10.5%	25.6%	16.7%	28.6%	25.6%	25.0%	14.8%	26.6%
Children in Foster Care	0.0%	0.0%	30.8%	0.0%	0.0%	24.8%	0.0%	0.0%	24.4%
Children with Parent that is Military Connected	0.0%	0.0%	48.6%	0.0%	100.0%	43.4%	0.0%	60.0%	48.0%
Gifted and Talented	43.2%	46.8%	65.1%	61.1%	62.0%	65.6%	51.2%	52.9%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	C	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	62.42	N/A	N/A	62.1	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	25	114	10,975	37	246	12,857	51	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	127	775	61,516	162	1,190	64,669	222	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	5	29	40,574	6	259	50,180	16	653	58,182
Student Primary Learning Device Away from School is a Chromebook	1,881	14,545	300,653	1,722	12,927	281,545	1,583	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	33	114	21,789	41	231	22,731	61	368	23,266
Student Does not use a Learning Device Away from School	0	5	28,217	23	547	31,515	114	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	33	190	54,053	63	743	66,447	103	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	2,039	15,401	363,542	1,900	14,071	345,261	1,826	12,730	333,676
Student Primary Learning Device is a Personal Device	164	647	91,048	265	1,669	108,765	365	2,728	119,392
Student Primary Learning Device is Provided by the School	1,861	14,795	340,684	1,644	12,906	317,349	1,492	11,085	301,866



Student Internet Access is Available in Primary Residence	2,073	15,604	412,336	1,953	15,157	420,035	1,980	14,997	422,022
Student Internet Access is Not Available in Primary Residence	0	4	9,298	16	153	11,125	35	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	12	68	15,827	17	96	13,884
Student Internet Access in Residence is Residential Broadband	219	1,611	223,900	498	4,376	242,239	676	5,475	253,046
Student Internet Access in Residence is Cellular Network	156	632	38,515	221	710	36,772	220	758	35,492
Student Internet Access in Residence is Hot Spot	25	119	20,315	39	178	20,734	49	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	165	520	13,842	165	468	14,842	155	517	15,354
Student Internet Access in Residence is Satellite	25	93	10,822	31	107	10,896	31	123	10,584
Student Internet Access in Residence is Dial-up	1	4	1,003	0	2	920	0	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	36	210	9,467	61	339	9,757	68	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	304	976	81,416	352	1,255	80,712	371	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	1,733	14,418	321,360	1,546	13,571	329,695	1,544	12,921	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	90.63 %	93.38 %	92.61 %	89.17 %	92.42 %	92.87 %	88.18 %	92.45 %	93.02 %
Attendance Rate African American	90.24 %	93.42 %	91.47 %	90.99 %	92.22 %	92.04 %	91.37 %	93.03 %	92.11 %
Attendance Rate Hispanic	91.05 %	93.39 %	92.7 %	89.97 %	92.68 %	92.94 %	88.54 %	92.52 %	93.06 %
Attendance Rate Caucasian	91.33 %	93.82 %	92.98 %	89.16 %	92.38 %	93.16 %	87.64 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	90.07 %	92.87 %	92.05 %	88.83 %	91.92 %	92.36 %	87.09 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	91.63 %	94.29 %	93.91 %	89.74 %	93.29 %	94.16 %	90.11 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	90.52 %	93.28 %	92.56 %	89.89 %	92.22 %	92.75 %	88.32 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	90.65 %	93.4 %	92.62 %	89.04 %	92.46 %	92.9 %	88.15 %	92.47 %	93.03 %
Attendance Rate English Learners (EL)	87.4 %	92.36 %	92.3 %	86.61 %	91.48 %	92.5 %	86.04 %	91.51 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	90.34 %	93.23 %	93.2 %	89.18 %	92.48 %	93.43 %	88.36 %	92.38 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	93.37 %	94.34 %	94.52 %	91.75 %	93.74 %	94.74 %	91.06 %	93.5 %	94.71 %
Attendance Rate Homeless	79.35 %	86.34 %	88.9 %	80.66 %	86.43 %	89.58 %	76.68 %	85.62 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.35 %	92.03 %	84.63 %	90.89 %	91.98 %	N<10	89.33 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	93.06 %	93.76 %	N<10	92.43 %	94.09 %	87.82 %	92.65 %	94.22 %
Attendance Rate Gifted and Talented	95.09 %	95.4 %	94.98 %	94.37 %	94.83 %	95.17 %	93.33 %	94.82 %	95.32 %
Attendance Rate Female Students	90.68 %	93.33 %	92.52 %	88.44 %	92.43 %	92.8 %	88.25 %	92.4 %	92.97 %
Attendance Rate Male Students	90.58 %	93.43 %	92.68 %	89.88 %	92.41 %	92.93 %	88.11 %	92.5 %	93.07 %
Attendance Rate Migrant	88.63 %	89.16 %	90.34 %	N<10	89.83 %	91.29 %	N<10	88.49 %	91.49 %
Dropout Rate									
Dropout Rate	1.62 %	1.22 %	2.21 %	2.27 %	1.28 %	2.25 %	1.60 %	1.21 %	2.28 %
College Remediation Rate									
College Remediation Rate	0.4 %	0.4 %	36.8 %	40.8 %	34.8 %	34.9 %	32.2 %	34.0 %	31.9 %
Enrollment									
October 1 Enrollment	2,106	15,603	473,861	2,080	15,665	476,579	2,125	15,529	475,207



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents	19	45	999	23	53	1,167	6	29	935
Staff Assaults		12	813	3	17	1,263	4	26	1,858
Student Assaults	2	19	4,551	11	74	6,374	9	78	6,805
Referrals to Law Enforcement	4	5	60		1	76	0	0	56
School-related Arrests	0	0	8		0	9	0	0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	1,000	395	207	RV	RV	40	RV
African-American	15	RV	RV	RV	RV	RV	RV
Hispanic	549	210	99	RV	RV	25	RV
Caucasian	355	128	68	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	140	75	48	RV	RV	RV	RV
English Learner	392	185	85	RV	RV	21	RV
Male	496	234	132	RV	RV	26	RV
Female	504	144	61	RV	RV	11	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	840	RV	177	47.86%
African-American	RV	0.00%	10	RV	RV	0.52%
Hispanic	RV	0.00%	423	RV	69	23.15%
Caucasian	RV	0.00%	347	RV	92	20.66%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	147	RV	RV	7.11%
English Learner	RV	0.00%	18	RV	19	1.74%
Male	RV	0.00%	489	RV	71	19.86%
Female	RV	0.00%	351	RV	106	28.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		4	662		3	662		5	665
Percent of Students Retained at Grade 1		0.35%	1.87%		0.25%	1.79%		0.44%	1.86%
Number of Students Retained at Grade 2		4	286		2	246		3	278
Percent of Students Retained at Grade 2		0.34%	0.81%		0.17%	0.69%		0.26%	0.76%
Number of Students Retained at Grade 3		0	107		0	93		1	90
Percent of Students Retained at Grade 3		0.00%	0.30%		0.00%	0.26%		0.09%	0.25%
Number of Students Retained at Grade 4		1	60		0	57		0	67



Percent of Students Retained at Grade 4	0.08%	0.17%	0.00%	0.16%	0.00%	0.19%
Number of Students Retained at Grade 5	1	61	0	33	0	50
Percent of Students Retained at Grade 5	0.09%	0.17%	0.00%	0.09%	0.00%	0.14%
Number of Students Retained at Grade 6	0	91	0	97	0	113
Percent of Students Retained at Grade 6	0.00%	0.25%	0.00%	0.27%	0.00%	0.31%
Number of Students Retained at Grade 7	0	195	0	185	0	148
Percent of Students Retained at Grade 7	0.00%	0.51%	0.00%	0.50%	0.00%	0.40%
Number of Students Retained at Grade 8	3	206	1	162	0	150
Percent of Students Retained at Grade 8	0.24%	0.53%	0.08%	0.42%	0.00%	0.40%



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	94.9 %	96.9 %	89.7 %	98.0 %	98.6 %	94.5 %	98.0 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	41.0 %	41.0 %	48.0 %	40.0 %	41.0 %	48.0 %	42.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	57.0 %	58.0 %	45.0 %	56.0 %	57.0 %	44.0 %	56.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	3.0 %	1.0 %	1.0 %	3.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	157	1,005	36,007	152	1,004	32,666	152	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	8	221	8,140	32	230	7,522	21	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	8	219	7,502	34	195	6,876	21	144	6,571
Number Certified by National Board for Professional Teaching Standards	6	55	1,412	5	47	1,146	5	40	994
Number of Teachers Teaching with Provisional License	2	5	821	3	14	1,138	3	14	1,138
Percentage of Teachers Teaching with Provisional License	1.3%	0.5%	2.3%	2.0%	1.4%	3.5%	2.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	5	1,334	3	14	1,806	3	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.3%	0.5%	3.7%	2.0%	1.4%	5.5%	2.0%	1.4%	5.7%



Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	1	1	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.7%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	10	51	1,073	8	38	1,544	10	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6.4%	5.1%	3.0%	5.3%	3.8%	4.7%	6.6%	3.1%	5.1%
Number of Inexperienced Teachers ^^	23	99	9,104	20	104	6,068	19	123	6,263
Percentage of Teachers who are Inexperienced ^^	14.6%	9.9%	25.3%	13.2%	10.4%	18.6%	12.5%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	164	1,071	37,645	161	1,065	34,409	160	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	23	99	9,179	20	104	6,150	20	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	14.0%	9.9%	24.4%	12.4%	9.8%	17.9%	12.5%	11.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353



Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

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<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,326	449	1,004	10,119	152	1,034	10,130



Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303	88	230	2,366	21	147	2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244	77	195	2,030	21	144	2,086
Number Certified by National Board for Professional Teaching Standards	---	---	526	17	1	402	5	1	328
Number of Teachers Teaching with Provisional License	---	---	159	5	14	201	3	14	195
Percentage of Teachers Teaching with Provisional License	---	---	1.5%	2.0%	1.4%	2.0%	2.0%	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254	5	14	359	3	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%	2.0%	1.4%	3.5%	2.0%	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263	0	0	335	1	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%	0.0%	0.0%	3.3%	0.7%	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277	16	38	501	10	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%	5.3%	3.8%	5.0%	6.6%	3.1%	5.3%
Number of Inexperienced Teachers ^^	---	---	2,394	42	104	1,558	19	123	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%	0.1%	10.4%	15.4%	12.5%	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677	481	104	11,196	164	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419	42	104	1,588	20	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%	12.2%	9.7%	14.2%	12.2%	11.6%	14.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
	Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
	Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
	Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
	Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
	Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
	Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$15,423,187	\$120,072,187	\$3,515,024,059	\$16,132,010	\$123,294,271	\$3,679,511,921	\$16,937,007	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$4,406,639	\$29,596,412	\$1,142,707,978	\$5,686,033	\$37,862,840	\$1,279,554,881	\$5,770,393	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$19,829,826	\$149,668,599	\$4,657,732,036	\$21,818,043	\$161,157,111	\$4,959,066,802	\$22,707,401	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,371	\$7,695	\$7,457	\$7,868	\$7,921	\$7,773	\$8,084	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,106	\$1,897	\$2,424	\$2,773	\$2,432	\$2,703	\$2,754	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$9,477	\$9,591	\$9,882	\$10,641	\$10,353	\$10,476	\$10,838	\$10,692	\$11,424
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$1,329,516	\$9,498,010	\$486,740,584	\$1,409,429	\$11,314,743	\$566,390,373	\$884,368	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$924,292	\$5,363,128	\$332,536,167	\$600,115	\$2,918,486	\$281,620,920	\$589,048	\$2,696,746	\$255,612,422



Federal	\$2,253,808	\$14,861,138	\$819,276,750	\$2,009,544	\$14,233,229	\$848,011,293	\$1,473,416	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$635	\$609	\$1,033	\$687	\$727	\$1,197	\$422	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$442	\$344	\$705	\$293	\$187	\$595	\$281	\$174	\$542
Federal Per-pupil Expenditures	\$1,077	\$952	\$1,738	\$980	\$914	\$1,791	\$703	\$685	\$1,394
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$16,752,703	\$129,570,197	\$4,001,764,642	\$17,541,439	\$134,609,013	\$4,245,902,294	\$17,821,376	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$5,330,931	\$34,959,540	\$1,475,244,144	\$6,286,148	\$40,781,326	\$1,561,175,801	\$6,359,441	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$22,083,634	\$164,529,737	\$5,477,008,786	\$23,827,587	\$175,390,340	\$5,807,078,095	\$24,180,817	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$8,007	\$8,303	\$8,490	\$8,555	\$8,648	\$8,969	\$8,506	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,548	\$2,240	\$3,130	\$3,066	\$2,620	\$3,298	\$3,035	\$2,593	\$3,512
Total Per-pupil Expenditures	\$10,554	\$10,544	\$11,620	\$11,621	\$11,267	\$12,267	\$11,542	\$11,376	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022			
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387			
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663			
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	56.4%	55.0%	58.8%	48.3%	51.5%	58.6%	49.1%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 ELA						
All	>97%	<3%	27.29	41.52	24.56	6.63
Students with Disabilities	>95%	<5%	67.9	29.63	RV	RV
Students without Disabilities	>97%	<3%	19.68	43.75	28.7	7.87
English Learner	>95%	<5%	55.77	41.67	RV	RV
Non-English Learner	>95%	<5%	14.85	41.46	34.17	9.52
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	94.49	5.51	49.17	47.5	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	60	35.56	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	8.33	42.31	38.46	10.9
Female	>95%	<5%	23.83	42.13	26.38	7.66
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	17.54	44.55	29.38	8.53
Female English Learner	94.52	5.48	55.07	43.48	RV	RV
Female Non-English Learner	>95%	<5%	10.84	41.57	36.75	10.84
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	93.22	6.78	47.27	50.91	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	7.05	42.31	39.1	11.54
Male	>95%	<5%	30.22	41.01	23.02	5.76
Male Students with Disabilities	>95%	<5%	63.16	33.33	RV	RV
Male Students without Disabilities	>95%	<5%	21.72	42.99	28.05	7.24
Male English Learner	>95%	<5%	56.32	40.23	RV	RV
Male Non-English Learner	>95%	<5%	18.32	41.36	31.94	8.38
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	50.77	44.62	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	57.14	37.14	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	9.62	42.31	37.82	10.26
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	<5%	33.21	41.98	RV	RV
Hispanic Students with Disabilities	>95%	<5%	73.17	26.83	RV	RV
Hispanic Students without Disabilities	RV	<5%	25.79	44.8	RV	RV
Hispanic English Learner	>95%	<5%	55.86	42.76	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	41.03	45.3	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	94.78	5.22	48.62	49.54	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	40.18	47.32	RV
Hispanic Female	RV	5.34	30.65	46.77	RV	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	6.09	RV	51.85	23.15	RV
Hispanic Female English Learner	94.29	5.71	54.55	43.94	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	50	41.38	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	92.86	7.14	46.15	51.92	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	94.92	5.08	RV	51.79	42.86	RV
Hispanic Male	>95%	<5%	35.51	37.68	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	<5%	29.2	38.05	RV	RV
Hispanic Male English Learner	>95%	<5%	56.96	41.77	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	32.2	49.15	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	50.88	47.37	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	28.57	51.79	RV
Caucasian	>95%	<5%	20.77	40.58	27.05	11.59
Caucasian Students with Disabilities	>95%	<5%	63.89	30.56	RV	RV
Caucasian Students without Disabilities	>95%	<5%	11.7	42.69	31.58	14.04
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner	>95%	<5%	20.1	41.18	26.96	11.76
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	63.89	30.56	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	10.71	43.45	31.55	14.29
Caucasian Female	>95%	<5%	14.58	35.42	34.38	15.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	35.23	37.5	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	14.58	35.42	34.38	15.63
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	35.23	37.5	RV
Caucasian Male	>95%	<5%	26.13	45.05	RV	RV
Caucasian Male with Disabilities	>95%	<5%	64.29	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	50.6	25.3	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	25	46.3	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	64.29	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	52.5	25	RV



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Mathematics						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

		2023-2024					
		% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Science							
All		N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities		---	---	---	---	---	---
English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities		---	---	---	---	---	---
Non-English Learner Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities		---	---	---	---	---	---
Female		N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities		---	---	---	---	---	---
Female English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner		---	---	---	---	---	---
Female English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities		---	---	---	---	---	---
Female Non-English Learner with Disabilities		---	---	---	---	---	---
Female Non-English Learner without Disabilities		---	---	---	---	---	---
Male		N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities		---	---	---	---	---	---
Male English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities		---	---	---	---	---	---
Male Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities		---	---	---	---	---	---
African-American		---	---	---	---	---	---
African-American Students with Disabilities		---	---	---	---	---	---
African-American Students without Disabilities		---	---	---	---	---	---
African-American Non-English Learner		---	---	---	---	---	---
African-American Non-English Learner with Disabilities		---	---	---	---	---	---
African-American Non-English Learner without Disabilities		---	---	---	---	---	---
African-American Female		---	---	---	---	---	---
African-American Female with Disabilities		---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Algebra						
All	>97%	<3%	48.6	31.4	14.88	5.12
Students with Disabilities	>95%	<5%	76.32	17.11	RV	RV
Students without Disabilities	>95%	<5%	42.66	34.46	16.67	6.21
English Learner	>95%	<5%	72.73	23.38	RV	RV
Non-English Learner	>95%	<5%	35.14	35.87	21.74	7.25
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	70.83	24.17	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	73.81	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	28.21	39.74	23.5	8.55
Female	RV	<5%	51.78	27.92	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	46.55	30.46	RV	RV
Female English Learner	>95%	<5%	79.41	17.65	RV	RV
Female Non-English Learner	>95%	<5%	37.21	33.33	RV	RV
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	94.83	5.17	78.18	18.18	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	31.93	36.13	RV	RV
Male	>95%	<5%	45.92	34.33	14.16	5.58
Male Students with Disabilities	>95%	<5%	69.81	20.75	RV	RV
Male Students without Disabilities	>95%	<5%	38.89	38.33	15.56	7.22
Male English Learner	>95%	<5%	67.44	27.91	RV	RV
Male Non-English Learner	>95%	<5%	33.33	38.1	21.09	7.48
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	64.62	29.23	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	65.63	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	24.35	43.48	22.61	9.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	<5%	54.2	31.09	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	RV	<5%	49.75	33.17	RV	RV
Hispanic English Learner	>95%	<5%	74.13	24.48	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	41.05	28.42	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	72.48	25.69	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	42.22	28.89	RV
Hispanic Female	RV	5.04	58.41	27.43	RV	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	5.77	54.08	29.59	RV	RV
Hispanic Female English Learner	>95%	<5%	78.46	18.46	RV	RV
Hispanic Female Non-English Learner	94.12	5.88	31.25	39.58	RV	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	94.55	5.45	76.92	19.23	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	93.88	6.12	28.26	41.3	RV	RV
Hispanic Male	RV	<5%	50.4	34.4	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	RV	<5%	45.54	36.63	RV	RV
Hispanic Male English Learner	>95%	<5%	70.51	29.49	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	42.55	34.04	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	68.42	31.58	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	43.18	34.09	RV
Caucasian	>95%	<5%	40.51	34.18	15.82	9.49
Caucasian Students with Disabilities	>95%	<5%	RV	RV	8.82	<5%
Caucasian Students without Disabilities	>95%	<5%	29.84	40.32	17.74	12.1
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	40.65	34.19	16.13	9.03



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.82	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	29.75	40.5	18.18	11.57
Caucasian Female	>95%	<5%	38.89	33.33	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	31.25	37.5	RV	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	38.89	33.33	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	31.25	37.5	RV	RV
Caucasian Male	>95%	<5%	41.86	34.88	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	11.54	<5%
Caucasian Male without Disabilities	>95%	<5%	28.33	43.33	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	42.17	34.94	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	11.54	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	28.07	43.86	RV	RV



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Geometry						
All	>95%	<5%	RV	33.85	33.85	RV
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	33.85	33.85	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	33.85	33.85	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	33.85	33.85	RV
Female	>95%	<5%	RV	38.24	35.29	RV
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	38.24	35.29	RV
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	38.24	35.29	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	38.24	35.29	RV
Male	>95%	<5%	RV	RV	32.26	29.03
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	>95%	<5%	RV	RV	32.26	29.03
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	32.26	29.03
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.26	29.03
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	35.29	23.53
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	35.29	23.53
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	>95%	<5%	RV	RV	35.29	23.53
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.29	23.53
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	33.33	33.33	RV
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	33.33	33.33	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	33.33	33.33	RV



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	33.33	33.33	RV
Caucasian Female	>95%	<5%	RV	RV	36.36	22.73
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	36.36	22.73
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	36.36	22.73
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	22.73
Caucasian Male	>95%	<5%	RV	RV	29.41	35.29
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	>95%	<5%	RV	RV	29.41	35.29
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	29.41	35.29
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	35.29



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Biology						
All	RV	<5%	RV	RV	38.71	45.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	RV	38.46	46.15
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	RV	39.13	45.65
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	38.46	46.15
Female	>95%	<5%	RV	RV	39.02	39.02
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	40	40
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	40	40
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	40
Male	>95%	<5%	RV	RV	38.46	50
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	37.25	50.98
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	38.46	50
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.25	50.98
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	44.12	38.24
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	45.45	39.39
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	45.45	39.39
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	39.39
Hispanic Female	>95%	<5%	RV	RV	69.23	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	75	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	75	8.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	75	8.33
Hispanic Male	>95%	<5%	RV	RV	28.57	57.14
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	28.57	57.14
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	28.57	57.14
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	57.14
Caucasian	>95%	<5%	RV	RV	32	52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	30.61	53.06
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	32	52



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.61	53.06
Caucasian Female	>95%	<5%	RV	RV	24	52
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	24	52
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	24	52
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	24	52
Caucasian Male	>95%	<5%	RV	RV	40	52
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	37.5	54.17
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	40	52
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	54.17



Rogers School District - 0405000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 ELA						
All	>97%	<3%	35.02	38.66	20.45	5.87
Students with Disabilities	>95%	<5%	79.17	16.67	RV	RV
Students without Disabilities	>97%	<3%	27.49	42.42	23.46	6.64
English Learner	>95%	<5%	67.26	27.98	RV	RV
Non-English Learner	>95%	<5%	18.4	44.17	28.53	8.9
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	94.93	5.07	60.31	34.35	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	65.71	28.57	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	12.71	46.05	31.62	9.62
Female	>95%	<5%	26.5	43.59	22.22	7.69
Female Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Female Students without Disabilities	>95%	<5%	21.4	46.51	23.72	8.37
Female English Learner	94.2	5.8	66.15	32.31	RV	RV
Female Non-English Learner	>95%	<5%	11.24	47.93	30.18	10.65
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	93.22	6.78	60	38.18	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	8.13	49.38	31.25	11.25
Male	RV	<5%	42.69	34.23	RV	RV
Male Students with Disabilities	>95%	<5%	77.36	18.87	RV	RV
Male Students without Disabilities	RV	<5%	33.82	38.16	RV	RV
Male English Learner	>95%	<5%	67.96	25.24	RV	RV
Male Non-English Learner	>95%	<5%	26.11	40.13	26.75	7.01
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	60.53	31.58	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	65.38	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	18.32	41.98	32.06	7.63
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	<5%	45.59	37.16	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	RV	<5%	38.29	41.89	RV	RV
Hispanic English Learner	>95%	<5%	67.97	27.45	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	50.93	27.78	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	94.4	5.6	61.02	33.9	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	50.96	28.85	RV
Hispanic Female	RV	5.13	40.54	42.34	RV	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	5.61	34.65	46.53	RV	RV
Hispanic Female English Learner	93.65	6.35	67.8	30.51	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	55.77	30.77	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	92.59	7.41	62	36	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	56.86	31.37	RV
Hispanic Male	RV	<5%	49.33	33.33	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	RV	<5%	41.32	38.02	RV	RV
Hispanic Male English Learner	>95%	<5%	68.09	25.53	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	46.43	25	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	60.29	32.35	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	45.28	26.42	RV
Caucasian	>95%	<5%	22.73	39.39	29.29	8.59
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	14.2	42.6	33.73	9.47
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	21.54	40	29.74	8.72



	2023-2024					
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	13.17	43.11	34.13	9.58
Caucasian Female	>95%	<5%	13.27	41.84	31.63	13.27
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	44.09	32.26	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	12.37	42.27	31.96	13.4
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	44.57	32.61	RV
Caucasian Male	RV	<5%	32	37	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	RV	<5%	RV	40.79	35.53	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	RV	<5%	30.61	37.76	RV	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	41.33	36	RV



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Mathematics						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Science						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Algebra						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Geometry						
All	RV	<3%	64.61	24.47	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	RV	<5%	59.55	27.53	RV	RV
English Learner	>95%	<5%	85.63	13.13	RV	RV
Non-English Learner	RV	<5%	51.72	31.42	RV	RV
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	83.33	15.08	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	<5%	46.52	34.35	RV	RV
Female	RV	<5%	64.65	24.75	RV	RV
Female Students with Disabilities	94.44	5.56	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	61.88	26.52	RV	RV
Female English Learner	93.75	6.25	RV	RV	<5%	<5%
Female Non-English Learner	RV	<5%	52.9	31.88	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	94.55	5.45	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	50.39	33.33	RV	RV
Male	RV	<5%	64.57	24.22	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	<5%	57.14	28.57	RV	RV
Male English Learner	>95%	<5%	82	16	RV	RV
Male Non-English Learner	RV	<5%	50.41	30.89	RV	RV
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	78.38	18.92	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	<5%	41.58	35.64	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	<5%	70.71	19.67	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	RV	<5%	66.5	22.17	RV	RV
Hispanic English Learner	>95%	<5%	86.39	12.24	RV	RV
Hispanic Non-English Learner	RV	<5%	45.65	31.52	RV	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	84.35	13.91	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	43.18	32.95	RV	RV
Hispanic Female	>95%	<5%	71.72	19.19	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	69.23	20.88	RV	RV
Hispanic Female English Learner	94.83	5.17	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	45.45	34.09	RV	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	44.19	34.88	RV	RV
Hispanic Male	RV	<5%	70	20	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	RV	<5%	64.29	23.21	RV	RV
Hispanic Male English Learner	>95%	<5%	82.61	15.22	RV	RV
Hispanic Male Non-English Learner	RV	<5%	45.83	29.17	RV	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	79.1	17.91	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	RV	<5%	42.22	31.11	RV	RV
Caucasian	RV	<5%	53.95	32.24	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	RV	<5%	47.66	35.94	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	<5%	53.02	32.89	RV	RV



	2023-2024					
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	RV	<5%	46.83	36.51	RV	RV
Caucasian Female	>95%	<5%	53.85	33.33	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	52.05	34.25	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	53.25	33.77	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	51.39	34.72	RV	RV
Caucasian Male	>95%	<5%	54.05	31.08	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	41.82	38.18	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	52.78	31.94	RV	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	40.74	38.89	RV	RV



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Biology						
All	>97%	<3%	31.74	42.32	20.65	5.29
Students with Disabilities	>95%	<5%	63.49	30.16	RV	RV
Students without Disabilities	>95%	<5%	25.75	44.61	23.35	6.29
English Learner	>95%	<5%	51.7	43.54	RV	RV
Non-English Learner	>95%	<5%	20	41.6	30.8	7.6
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	44.74	50	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	50	40	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	15.91	41.82	33.64	8.64
Female	RV	<5%	27.89	45.26	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	RV	47.09	26.74	RV
Female English Learner	94.83	5.17	60	38.18	RV	RV
Female Non-English Learner	RV	<5%	RV	48.15	33.33	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	93.88	6.12	54.35	43.48	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	48.41	35.71	RV
Male	>95%	<5%	35.27	39.61	17.39	7.73
Male Students with Disabilities	>95%	<5%	60	31.11	RV	RV
Male Students without Disabilities	>95%	<5%	28.4	41.98	19.75	9.88
Male English Learner	>95%	<5%	46.74	46.74	RV	RV
Male Non-English Learner	>95%	<5%	26.09	33.91	27.83	12.17
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	38.24	54.41	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	47.62	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	21.28	32.98	30.85	14.89
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	<5%	37.84	41.44	RV	RV
Hispanic Students with Disabilities	>95%	<5%	68.57	RV	RV	<5%
Hispanic Students without Disabilities	>95%	<5%	32.09	44.39	18.18	5.35
Hispanic English Learner	>95%	<5%	52.24	42.54	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	39.77	35.23	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	45.63	48.54	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	39.29	35.71	RV
Hispanic Female	RV	<5%	36.56	45.16	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	RV	<5%	32.14	47.62	RV	RV
Hispanic Female English Learner	>95%	<5%	58	40	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	51.16	34.88	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	52.38	45.24	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	50	35.71	RV
Hispanic Male	>95%	<5%	38.76	38.76	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Male without Disabilities	>95%	<5%	32.04	41.75	RV	RV
Hispanic Male English Learner	>95%	<5%	48.81	44.05	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	28.89	35.56	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	40.98	50.82	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	28.57	35.71	RV
Caucasian	>95%	<5%	23.13	40.82	28.57	7.48
Caucasian Students with Disabilities	>95%	<5%	52.17	RV	RV	<5%
Caucasian Students without Disabilities	>95%	<5%	17.74	41.13	32.26	8.87
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	21.53	41.67	29.17	7.64



	2023-2024					
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	50	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	16.39	41.8	32.79	9.02
Caucasian Female	>95%	<5%	RV	46.15	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	46.58	35.62	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	46.75	33.77	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	47.22	36.11	RV
Caucasian Male	>95%	<5%	31.88	34.78	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	11.11	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	33.33	27.45	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	29.85	35.82	RV	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	11.76	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	34	28	RV



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

		2023-2024					
		% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Algebra							
All		N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities		---	---	---	---	---	---
Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities		---	---	---	---	---	---
English Learner Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities		---	---	---	---	---	---
Non-English Learner Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female		N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities		---	---	---	---	---	---
Female Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner		---	---	---	---	---	---
Female Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities		---	---	---	---	---	---
Female English Learner without Disabilities		---	---	---	---	---	---
Female Non-English Learner with Disabilities		---	---	---	---	---	---
Female Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male		N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities		---	---	---	---	---	---
Male Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner		---	---	---	---	---	---
Male English Learner with Disabilities		---	---	---	---	---	---
Male English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities		---	---	---	---	---	---
Male Non-English Learner without Disabilities		---	---	---	---	---	---
African-American		---	---	---	---	---	---
African-American Students with Disabilities		---	---	---	---	---	---
African-American Students without Disabilities		---	---	---	---	---	---
African-American Non-English Learner		---	---	---	---	---	---
African-American Non-English Learner with Disabilities		---	---	---	---	---	---
African-American Non-English Learner without Disabilities		---	---	---	---	---	---
African-American Female		---	---	---	---	---	---
African-American Female with Disabilities		---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Geometry						
All	>95%	<5%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Biology						
All	94.44	5.56	RV	RV	17.65	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	94.12	5.88	RV	RV	18.75	<5%
English Learner	92.31	7.69	RV	RV	<5%	<5%
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	91.67	8.33	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	90	10	RV	RV	22.22	<5%
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	90	10	RV	RV	22.22	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	92.31	7.69	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	91.67	8.33	RV	RV	<5%	<5%
Hispanic English Learner	92.31	7.69	RV	RV	<5%	<5%
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	91.67	8.33	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

		2023-2024					
		% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 12 Geometry							
All		N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities		---	---	---	---	---	---
Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities		---	---	---	---	---	---
English Learner Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities		---	---	---	---	---	---
Non-English Learner Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female		---	---	---	---	---	---
Female Students with Disabilities		---	---	---	---	---	---
Female Students without Disabilities		---	---	---	---	---	---
Female English Learner		---	---	---	---	---	---
Female Non-English Learner		---	---	---	---	---	---
Female English Learner with Disabilities		---	---	---	---	---	---
Female English Learner without Disabilities		---	---	---	---	---	---
Female Non-English Learner with Disabilities		---	---	---	---	---	---
Female Non-English Learner without Disabilities		---	---	---	---	---	---
Male		N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities		---	---	---	---	---	---
Male Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities		---	---	---	---	---	---
Male English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities		---	---	---	---	---	---
Male Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American		---	---	---	---	---	---
African-American Students with Disabilities		---	---	---	---	---	---
African-American Students without Disabilities		---	---	---	---	---	---
African-American Non-English Learner		---	---	---	---	---	---
African-American Non-English Learner with Disabilities		---	---	---	---	---	---
African-American Non-English Learner without Disabilities		---	---	---	---	---	---
African-American Female		---	---	---	---	---	---
African-American Female with Disabilities		---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 12 Biology						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	97.48	2.52	31.08	40.12	22.54	6.26
Students with Disabilities	>95%	<5%	73.2	23.53	RV	RV
Students without Disabilities	>97%	<3%	23.54	43.09	26.11	7.26
English Learner	>95%	<5%	61.73	34.57	RV	RV
Non-English Learner	>97%	<3%	16.54	42.75	31.48	9.22
English Learner Students with Disabilities	>95%	<5%	84.93	13.7	RV	RV
English Learner Students without Disabilities	94.72	5.28	54.98	40.64	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	62.5	32.5	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	10.45	44.11	35.16	10.28
Female	>97%	<3%	25.16	42.86	24.31	7.68
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	96.82	3.18	19.48	45.54	26.53	8.45
Female English Learner	94.37	5.63	60.45	38.06	RV	RV
Female Non-English Learner	>95%	<5%	11.04	44.78	33.43	10.75
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	93.22	6.78	53.64	44.55	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Female Non-English Learner without Disabilities	>95%	<5%	7.59	45.89	35.13	11.39
Male	>97%	<3%	36.25	37.73	21	5.02
Male Students with Disabilities	>95%	<5%	70	26.36	RV	RV
Male Students without Disabilities	>97%	<3%	27.57	40.65	25.7	6.07
Male English Learner	RV	<5%	62.63	32.11	RV	RV
Male Non-English Learner	>95%	<5%	21.84	40.8	29.6	7.76
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	56.03	37.59	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	60.66	34.43	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	13.59	42.16	35.19	9.06
African-American	94.12	5.88	RV	RV	31.25	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	38.46	<5%
African-American Non-English Learner	94.12	5.88	RV	RV	31.25	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	90	10	RV	RV	44.44	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	90	10	RV	RV	44.44	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	96.14	3.86	39.39	39.58	17.59	3.44
Hispanic Students with Disabilities	>95%	<5%	80	18.75	RV	RV
Hispanic Students without Disabilities	95.47	4.53	32.05	43.34	20.54	4.06
Hispanic English Learner	>95%	<5%	62.08	34.9	RV	RV
Hispanic Non-English Learner	>95%	<5%	9.33	45.78	36.89	8
Hispanic English Learner with Disabilities	>95%	<5%	84.51	14.08	RV	RV
Hispanic English Learner without Disabilities	94.58	5.42	55.07	41.41	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	7.87	45.37	38.43	8.33
Hispanic Female	94.76	RV	35.32	44.68	RV	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	94.14	RV	28.23	49.28	RV	RV
Hispanic Female English Learner	93.98	6.02	60.8	37.6	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	52.73	36.36	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	92.73	7.27	53.92	44.12	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	54.21	37.38	RV
Hispanic Male	RV	<5%	42.71	35.42	RV	RV
Hispanic Male with Disabilities	>95%	<5%	74.07	24.07	RV	RV
Hispanic Male without Disabilities	>95%	<5%	35.47	38.03	20.94	5.56
Hispanic Male English Learner	>95%	<5%	63.01	32.95	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	12.17	39.13	37.39	11.3
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	56	39.2	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	11.93	36.7	39.45	11.93
Caucasian	>97%	<3%	21.73	40	28.15	10.12
Caucasian Students with Disabilities	>95%	<5%	67.69	26.15	RV	RV
Caucasian Students without Disabilities	>95%	<5%	12.94	42.65	32.65	11.76
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	20.8	40.6	28.32	10.28



	2023-2024					
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	67.19	26.56	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	11.94	43.28	32.84	11.94
Caucasian Female	>95%	<5%	13.92	38.66	32.99	14.43
Caucasian Female with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Caucasian Female without Disabilities	>95%	<5%	9.94	39.78	34.81	15.47
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	13.47	38.86	33.16	14.51
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	9.44	40	35	15.56
Caucasian Male	>95%	<5%	28.91	41.23	23.7	6.16
Caucasian Male with Disabilities	>95%	<5%	67.31	26.92	RV	RV
Caucasian Male without Disabilities	>95%	<5%	16.35	45.91	30.19	7.55
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	27.67	42.23	23.79	6.31
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	66.67	27.45	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	14.84	47.1	30.32	7.74



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	RV	RV	<5%	<5%
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	RV	RV	<5%	<5%
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	>97%	<3%	49.09	31.05	14.84	5.02
Students with Disabilities	>95%	<5%	76.62	16.88	RV	RV
Students without Disabilities	>95%	<5%	43.21	34.07	16.62	6.09
English Learner	>95%	<5%	72.15	23.42	RV	RV
Non-English Learner	>95%	<5%	36.07	35.36	21.43	7.14
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	70.16	24.19	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	74.42	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	29.11	39.24	23.21	8.44
Female	RV	<5%	51.98	27.72	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	46.63	30.34	RV	RV
Female English Learner	>95%	<5%	77.14	18.57	RV	RV
Female Non-English Learner	>95%	<5%	38.64	32.58	RV	RV
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	95	5	75.44	19.3	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	33.06	35.54	RV	RV
Male	>95%	<5%	46.61	33.9	13.98	5.51
Male Students with Disabilities	>95%	<5%	69.81	20.75	RV	RV
Male Students without Disabilities	>95%	<5%	39.89	37.7	15.3	7.1
Male English Learner	>95%	<5%	68.18	27.27	RV	RV
Male Non-English Learner	>95%	<5%	33.78	37.84	20.95	7.43
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	65.67	28.36	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	65.63	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	25	43.1	22.41	9.48
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	<5%	54.13	30.99	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	RV	<5%	49.75	33	RV	RV
Hispanic English Learner	>95%	<5%	73.47	24.49	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	41.05	28.42	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	71.68	25.66	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	42.22	28.89	RV
Hispanic Female	RV	<5%	57.39	27.83	RV	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	5.66	53	30	RV	RV
Hispanic Female English Learner	>95%	<5%	76.12	19.4	RV	RV
Hispanic Female Non-English Learner	94.12	5.88	31.25	39.58	RV	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	94.74	5.26	74.07	20.37	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	93.88	6.12	28.26	41.3	RV	RV
Hispanic Male	RV	<5%	51.18	33.86	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	RV	<5%	46.6	35.92	RV	RV
Hispanic Male English Learner	>95%	<5%	71.25	28.75	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	42.55	34.04	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	69.49	30.51	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	43.18	34.09	RV
Caucasian	>95%	<5%	41.61	33.54	15.53	9.32
Caucasian Students with Disabilities	>95%	<5%	RV	RV	8.82	<5%
Caucasian Students without Disabilities	>95%	<5%	31.5	39.37	17.32	11.81
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	41.77	33.54	15.82	8.86



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.82	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	31.45	39.52	17.74	11.29
Caucasian Female	>95%	<5%	40.54	32.43	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	33.33	36.36	RV	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	40.54	32.43	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	33.33	36.36	RV	RV
Caucasian Male	>95%	<5%	42.53	34.48	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	11.54	<5%
Caucasian Male without Disabilities	>95%	<5%	29.51	42.62	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	42.86	34.52	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	11.54	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	29.31	43.1	RV	RV



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	>97%	<3%	58	25	11.8	5.2
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>97%	<3%	52.76	27.65	13.59	5.99
English Learner	>95%	<5%	86.39	12.43	RV	RV
Non-English Learner	>95%	<5%	43.5	31.42	17.52	7.55
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	84.44	14.07	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	38.46	33.78	19.4	8.36
Female	RV	<5%	56.96	26.16	RV	RV
Female Students with Disabilities	94.74	5.26	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	53.88	27.85	13.24	5.02
Female English Learner	93.94	6.06	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	44.57	32.57	16.57	6.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	94.74	5.26	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	41.82	33.94	17.58	6.67
Male	>95%	<5%	58.94	23.95	11.41	5.7
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	51.63	27.44	13.95	6.98
Male English Learner	>95%	<5%	83.18	14.95	RV	RV
Male Non-English Learner	>95%	<5%	42.31	30.13	18.59	8.97
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	80.25	17.28	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	34.33	33.58	21.64	10.45
African-American	>95%	<5%	RV	RV	10	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	10	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	<5%	67.8	19.7	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	RV	<5%	63.6	21.93	RV	RV
Hispanic English Learner	>95%	<5%	87.1	11.61	RV	RV
Hispanic Non-English Learner	>95%	<5%	40.37	31.19	RV	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	85.37	13.01	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	38.1	32.38	RV	RV
Hispanic Female	RV	<5%	67.27	20.91	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	RV	<5%	64.71	22.55	RV	RV
Hispanic Female English Learner	95	5	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	RV	<5%	39.62	35.85	RV	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	38.46	36.54	RV	RV
Hispanic Male	RV	<5%	68.18	18.83	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	RV	<5%	62.7	21.43	RV	RV
Hispanic Male English Learner	>95%	<5%	83.67	14.29	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	41.07	26.79	RV	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	80.82	16.44	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	37.74	28.3	RV	RV
Caucasian	>95%	<5%	44.9	31.63	14.8	8.67
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	38.6	34.5	16.96	9.94
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	44.04	32.12	15.03	8.81



	2023-2024					
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	37.87	34.91	17.16	10.06
Caucasian Female	>95%	<5%	44.66	33.01	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	42.27	34.02	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	44.12	33.33	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	41.67	34.38	RV	RV
Caucasian Male	>95%	<5%	45.16	30.11	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	33.78	35.14	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	43.96	30.77	RV	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	32.88	35.62	RV	RV



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Biology						
All	>97%	<3%	27.15	36.91	23.63	12.3
Students with Disabilities	>95%	<5%	62.12	30.3	RV	RV
Students without Disabilities	>97%	<3%	21.97	37.89	26.01	14.13
English Learner	>95%	<5%	53.33	42.42	RV	RV
Non-English Learner	>95%	<5%	14.7	34.29	33.43	17.58
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	94.2	5.8	47.69	47.69	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	48.39	38.71	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	11.39	33.86	35.44	19.3
Female	>95%	<5%	24.79	40.5	26.03	8.68
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	20.72	41.44	28.38	9.46
Female English Learner	>95%	<5%	60.94	37.5	RV	RV
Female Non-English Learner	>95%	<5%	11.8	41.57	34.83	11.8
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	94.64	5.36	56.6	41.51	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	9.47	41.42	36.69	12.43
Male	>95%	<5%	29.26	33.7	21.48	15.56
Male Students with Disabilities	>95%	<5%	58.7	30.43	RV	RV
Male Students without Disabilities	>95%	<5%	23.21	34.38	23.66	18.75
Male English Learner	>95%	<5%	48.51	45.54	RV	RV
Male Non-English Learner	>95%	<5%	17.75	26.63	31.95	23.67
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	93.9	6.1	41.56	51.95	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	45.45	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	13.61	25.17	34.01	27.21
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	35.16	37.73	18.68	8.42
Hispanic Students with Disabilities	>95%	<5%	67.57	27.03	RV	RV
Hispanic Students without Disabilities	>95%	<5%	30.08	39.41	20.76	9.75
Hispanic English Learner	>95%	<5%	53.95	41.45	RV	RV
Hispanic Non-English Learner	>95%	<5%	11.57	33.06	38.02	17.36
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	48.74	46.22	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	11.11	32.48	38.46	17.95
Hispanic Female	RV	<5%	35.09	41.23	RV	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	<5%	31.07	42.72	RV	RV
Hispanic Female English Learner	>95%	<5%	59.32	38.98	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	43.64	43.64	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	55.1	42.86	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	42.59	44.44	RV
Hispanic Male	>95%	<5%	35.22	35.22	16.35	13.21
Hispanic Male with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Male without Disabilities	>95%	<5%	29.32	36.84	18.05	15.79
Hispanic Male English Learner	>95%	<5%	50.54	43.01	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	33.33	28.79
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	94.59	5.41	44.29	48.57	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	30.16
Caucasian	>95%	<5%	17.5	34.5	29.5	18.5
Caucasian Students with Disabilities	>95%	<5%	50	RV	RV	<5%
Caucasian Students without Disabilities	>95%	<5%	13.07	34.09	31.82	21.02
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	16.24	35.03	29.95	18.78



	2023-2024					
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	47.83	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	12.07	34.48	32.18	21.26
Caucasian Female	>95%	<5%	12.26	40.57	31.13	16.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	9.9	40.59	32.67	16.83
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	11.43	40.95	31.43	16.19
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	41	33	RV
Caucasian Male	>95%	<5%	23.4	27.66	27.66	21.28
Caucasian Male with Disabilities	>95%	<5%	RV	RV	15.79	<5%
Caucasian Male without Disabilities	>95%	<5%	17.33	25.33	30.67	26.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	21.74	28.26	28.26	21.74
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	16.22	25.68	31.08	27.03



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - Graduation Rates

	2023-2024
Four Year Graduation Rates	
All	94.59%
Students with Disabilities	93.81%
Students without Disabilities	94.76%
English Learner	93.52%
Non-English Learner	>95%
English Learner Students with Disabilities	>95%
English Learner Students without Disabilities	92.78%
Non-English Learner Students with Disabilities	91.80%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	93.33%
Female Students without Disabilities	>95%
Female English Learner	>95%
Female Non-English Learner	>95%
Female English Learner with Disabilities	>95%
Female English Learner without Disabilities	>95%
Female Non-English Learner with Disabilities	89.47%
Female Non-English Learner without Disabilities	>95%
Male	92.06%
Male Students with Disabilities	94.03%
Male Students without Disabilities	91.43%
Male English Learner	89.81%
Male Non-English Learner	93.49%
Male English Learner with Disabilities	>95%
Male English Learner without Disabilities	87.95%
Male Non-English Learner with Disabilities	92.86%
Male Non-English Learner without Disabilities	93.70%
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	---
African-American Female without Disabilities	N<10



2023-2024

African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	---
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	>95%
Hispanic Students with Disabilities	>95%
Hispanic Students without Disabilities	>95%
Hispanic English Learner	94.85%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	>95%
Hispanic English Learner without Disabilities	94.34%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female with Disabilities	>95%
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	>95%
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	93.62%
Hispanic Male with Disabilities	>95%
Hispanic Male without Disabilities	93.04%
Hispanic Male English Learner	91.92%
Hispanic Male Non-English Learner	>95%
Hispanic Male English Learner with Disabilities	>95%
Hispanic Male English Learner without Disabilities	90.67%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	>95%
Caucasian	>95%
Caucasian Students with Disabilities	92.00%
Caucasian Students without Disabilities	>95%
Caucasian English Learner	N<10
Caucasian Non-English Learner	>95%
Caucasian English Learner with Disabilities	N<10



2023-2024

Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	91.84%
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	85.71%
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner with Disabilities	---
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	85.71%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	93.46%
Caucasian Male with Disabilities	94.44%
Caucasian Male without Disabilities	92.96%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	93.40%
Caucasian Male English Learner with Disabilities	N<10
Caucasian Male English Learner without Disabilities	---
Caucasian Male Non-English Learner with Disabilities	94.29%
Caucasian Male Non-English Learner without Disabilities	92.96%



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - Graduation Rates

	2023-2024
Five Year Graduation Rates	
All	94.77%
Students with Disabilities	84.48%
Students without Disabilities	96.07%
English Learner	>95%
Non-English Learner	94.41%
English Learner Students with Disabilities	91.67%
English Learner Students without Disabilities	>95%
Non-English Learner Students with Disabilities	79.41%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	94.12%
Female Students without Disabilities	>95%
Female English Learner	>95%
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	>95%
Female Non-English Learner with Disabilities	>95%
Female Non-English Learner without Disabilities	>95%
Male	92.07%
Male Students with Disabilities	80.49%
Male Students without Disabilities	93.98%
Male English Learner	94.07%
Male Non-English Learner	90.32%
Male English Learner with Disabilities	94.12%
Male English Learner without Disabilities	94.07%
Male Non-English Learner with Disabilities	70.83%
Male Non-English Learner without Disabilities	93.89%
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10



2023-2024

African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	---
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	>95%
Hispanic Students with Disabilities	92.59%
Hispanic Students without Disabilities	>95%
Hispanic English Learner	>95%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	>95%
Hispanic English Learner without Disabilities	>95%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	94.27%
Hispanic Male with Disabilities	90.91%
Hispanic Male without Disabilities	94.81%
Hispanic Male English Learner	>95%
Hispanic Male Non-English Learner	90.32%
Hispanic Male English Learner with Disabilities	94.12%
Hispanic Male English Learner without Disabilities	>95%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	92.31%
Caucasian	>95%
Caucasian Students with Disabilities	82.14%
Caucasian Students without Disabilities	>95%
Caucasian English Learner	N<10
Caucasian Non-English Learner	94.97%
Caucasian English Learner with Disabilities	N<10



2023-2024

Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	81.48%
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	>95%
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner with Disabilities	N<10
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	91.96%
Caucasian Male with Disabilities	72.22%
Caucasian Male without Disabilities	>95%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	91.89%
Caucasian Male English Learner with Disabilities	---
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	72.22%
Caucasian Male Non-English Learner without Disabilities	>95%



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	N<10	80.69	81.29	N<10	80.79	81.18
Students with Disabilities	N<10	80.65	82.09	N<10	80.25	81.52
Students without Disabilities	N<10	80.7	81.15	N<10	80.96	81.11
English Learner	N<10	82.89	83.42	N<10	80.79	82.1
Non-English Learner	N<10	79.82	80.45	N<10	N<10	---
English Learner Students with Disabilities	N<10	81.99	83.02	N<10	80.25	81.64
English Learner Students without Disabilities	N<10	83.19	83.55	N<10	80.96	82.25
Non-English Learner Students with Disabilities	N<10	79.55	81.31	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	79.86	80.33	N<10	N<10	---
Female	N<10	79.85	80.51	N<10	81.11	80.63
Female Students with Disabilities	N<10	76.95	73.81	N<10	76.85	74.92
Female Students without Disabilities	N<10	80.16	81.21	N<10	82.22	81.4
Female English Learner	N<10	80.71	80.83	N<10	81.11	80.97
Female Non-English Learner	N<10	79.55	80.39	N<10	N<10	---
Female English Learner with Disabilities	N<10	77.58	74.85	N<10	76.85	75.85
Female English Learner without Disabilities	N<10	81.55	82.39	N<10	82.22	82.31
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	79.75	80.85	N<10	N<10	---
Male	N<10	81.42	81.99	N<10	80.55	81.65
Male Students with Disabilities	N<10	82.15	85.43	N<10	82.2	84.5
Male Students without Disabilities	N<10	81.23	81.09	N<10	79.93	80.83
Male English Learner	N<10	84.52	85.39	N<10	80.55	82.95
Male Non-English Learner	N<10	80.07	80.51	N<10	N<10	---
Male English Learner with Disabilities	N<10	84.52	87.7	N<10	82.2	84.95
Male English Learner without Disabilities	N<10	84.53	84.51	N<10	79.93	82.2
Male Non-English Learner with Disabilities	N<10	80.54	83.89	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	79.97	79.77	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	82.6	82.41	N<10	81.04	81.94
Hispanic Students with Disabilities	N<10	82.6	83.26	N<10	80.25	81.84
Hispanic Students without Disabilities	N<10	82.6	82.26	N<10	81.32	81.96
Hispanic English Learner	N<10	83.13	83.44	N<10	81.04	82.24
Hispanic Non-English Learner	N<10	82	81.25	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	81.99	83.02	N<10	80.25	81.64
Hispanic English Learner without Disabilities	N<10	83.54	83.59	N<10	81.32	82.45
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	81.8	81.1	N<10	N<10	---
Hispanic Female	N<10	80.59	80.48	N<10	81.16	80.71
Hispanic Female with Disabilities	N<10	77.31	73.17	N<10	76.85	74.93
Hispanic Female without Disabilities	N<10	81.03	81.45	N<10	82.36	81.73
Hispanic Female English Learner	N<10	81.08	80.81	N<10	81.16	80.98
Hispanic Female Non-English Learner	N<10	80.12	80.16	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	77.58	74.85	N<10	76.85	75.85
Hispanic Female English Learner without Disabilities	N<10	82.08	82.48	N<10	82.36	82.42
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	80.23	80.65	N<10	N<10	---
Hispanic Male	N<10	84.33	84.09	N<10	80.96	82.96
Hispanic Male with Disabilities	N<10	85.47	88.73	N<10	82.2	85.68
Hispanic Male without Disabilities	N<10	84.07	83.02	N<10	80.45	82.17
Hispanic Male English Learner	N<10	84.68	85.45	N<10	80.96	83.2
Hispanic Male Non-English Learner	N<10	83.89	82.34	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	84.52	87.7	N<10	82.2	84.95
Hispanic Male English Learner without Disabilities	N<10	84.74	84.52	N<10	80.45	82.49
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	83.42	81.57	N<10	N<10	---
Caucasian	N<10	78.57	79.96	N<10	N<10	79.94
Caucasian Students with Disabilities	N<10	78.31	79.83	N<10	N<10	---
Caucasian Students without Disabilities	N<10	78.62	79.99	N<10	N<10	79.96



	2023-2024					
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	78.56	79.99	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	78.31	79.83	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	78.61	80.03	N<10	N<10	---
Caucasian Female	N<10	79.7	80.64	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	80.01	81.17	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	79.7	80.64	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	80.01	81.17	N<10	N<10	---
Caucasian Male	N<10	77.47	79.3	N<10	N<10	79.27
Caucasian Male with Disabilities	N<10	78.93	81.42	N<10	N<10	---
Caucasian Male without Disabilities	N<10	76.97	78.58	N<10	N<10	78.54
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	77.43	79.36	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	78.93	81.42	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	76.91	78.65	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	N<10	77.47	79.7	N<10	77.98	79.3
Students with Disabilities	N<10	77.9	79.52	N<10	77.48	78.81
Students without Disabilities	N<10	77.4	79.73	N<10	78.15	79.4
English Learner	N<10	75.67	79.31	N<10	77.98	78.66
Non-English Learner	N<10	78.32	79.89	N<10	N<10	---
English Learner Students with Disabilities	N<10	73.85	77.57	N<10	77.48	77.52
English Learner Students without Disabilities	N<10	76.24	79.84	N<10	78.15	79.02
Non-English Learner Students with Disabilities	N<10	82.79	81.79	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	77.86	79.69	N<10	N<10	---
Female	N<10	76.96	78.93	N<10	77.58	78.67
Female Students with Disabilities	N<10	77.34	78.59	N<10	N<10	77.36
Female Students without Disabilities	N<10	76.93	78.96	N<10	78.1	78.81
Female English Learner	N<10	72.97	75.04	N<10	77.58	76.28
Female Non-English Learner	N<10	78.33	80.26	N<10	N<10	---



	2023-2024					
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	75.47
Female English Learner without Disabilities	N<10	72.63	74.87	N<10	78.1	76.43
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	78.23	80.19	N<10	N<10	---
Male	N<10	77.94	80.4	N<10	78.23	79.82
Male Students with Disabilities	N<10	78.1	79.85	N<10	78.33	79.31
Male Students without Disabilities	N<10	77.89	80.54	N<10	78.18	79.96
Male English Learner	N<10	77.33	81.88	N<10	78.23	80.09
Male Non-English Learner	N<10	78.31	79.49	N<10	N<10	---
Male English Learner with Disabilities	N<10	73.53	78.14	N<10	78.33	78.23
Male English Learner without Disabilities	N<10	78.85	83.33	N<10	78.18	80.83
Male Non-English Learner with Disabilities	N<10	83.76	81.87	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	77.41	79.08	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	76.51	79.5	N<10	77.91	78.95
Hispanic Students with Disabilities	N<10	75.13	78.3	N<10	77.24	77.8
Hispanic Students without Disabilities	N<10	76.76	79.71	N<10	78.14	79.22
Hispanic English Learner	N<10	75.62	79.42	N<10	77.91	78.69
Hispanic Non-English Learner	N<10	77.62	79.59	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	74.27	78	N<10	77.24	77.62
Hispanic English Learner without Disabilities	N<10	76.06	79.88	N<10	78.14	79.04
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	77.44	79.55	N<10	N<10	---
Hispanic Female	N<10	73.92	76.86	N<10	77.9	77.18
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	74.83



	2023-2024					
Hispanic Female without Disabilities	N<10	73.87	77.02	N<10	78.6	77.48
Hispanic Female English Learner	N<10	72.93	74.77	N<10	77.9	76.28
Hispanic Female Non-English Learner	N<10	74.88	78.83	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	74.17
Hispanic Female English Learner without Disabilities	N<10	72.84	74.94	N<10	78.6	76.7
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	74.71	78.7	N<10	N<10	---
Hispanic Male	N<10	78.4	81.42	N<10	77.91	80.13
Hispanic Male with Disabilities	N<10	75.32	79.32	N<10	78.12	78.75
Hispanic Male without Disabilities	N<10	79.18	81.93	N<10	77.83	80.56
Hispanic Male English Learner	N<10	77.22	82.13	N<10	77.91	80.07
Hispanic Male Non-English Learner	N<10	80.2	80.32	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	74.55	79.33	N<10	78.12	78.72
Hispanic Male English Learner without Disabilities	N<10	78.36	83.28	N<10	77.83	80.65
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	80.11	80.37	N<10	N<10	---
Caucasian	N<10	78.42	79.6	N<10	N<10	79.63
Caucasian Students with Disabilities	N<10	81.11	81.21	N<10	N<10	81.31
Caucasian Students without Disabilities	N<10	78.04	79.37	N<10	N<10	79.39
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	78.64	79.78	N<10	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	82.61	82.7	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	78.09	79.38	N<10	N<10	---
Caucasian Female	N<10	80.21	80.42	N<10	N<10	80.44
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	80.4	80.73	N<10	N<10	80.75
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	80.33	80.45	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	80.52	80.76	N<10	N<10	---
Caucasian Male	N<10	76.57	78.75	N<10	N<10	78.8
Caucasian Male with Disabilities	N<10	82.2	82.86	N<10	N<10	82.9
Caucasian Male without Disabilities	N<10	75.09	77.66	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	76.89	79.08	N<10	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	84.09	84.77	N<10	N<10	---



	2023-2024					
Caucasian Male Non-English Learner without Disabilities	N<10	75.09	77.66	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	79.85	N<10	72.1	72.69
Students with Disabilities	N<10	N<10	N<10	N<10	69.51	70.47
Students without Disabilities	N<10	N<10	78.96	N<10	72.51	73.03
English Learner	N<10	N<10	N<10	N<10	72.1	72.7
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	69.51	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	72.51	73.17
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	74.76	74.95
Female Students with Disabilities	N<10	N<10	N<10	N<10	71.27	72.93
Female Students without Disabilities	N<10	N<10	N<10	N<10	75.29	75.26
Female English Learner	N<10	N<10	N<10	N<10	74.76	75.21
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	71.27	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	75.29	75.79
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	69.26	70.28
Male Students with Disabilities	N<10	N<10	N<10	N<10	67.76	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	69.5	70.65
Male English Learner	N<10	N<10	N<10	N<10	69.26	70.12
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	67.76	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	69.5	70.48
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	71.98	72.56
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	69.51	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	72.4	73.04
Hispanic English Learner	N<10	N<10	N<10	N<10	71.98	72.56
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	69.51	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	72.4	73.04
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	74.91	75.39
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	71.27	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	75.51	76.04
Hispanic Female English Learner	N<10	N<10	N<10	N<10	74.91	75.39
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	71.27	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	75.51	76.04
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	68.93	69.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	67.76	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	69.13	70
Hispanic Male English Learner	N<10	N<10	N<10	N<10	68.93	69.69
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	67.76	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	69.13	70
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	64.3	64.59
Students with Disabilities	N<10	N<10	N<10	N<10	73.74	---
Students without Disabilities	N<10	N<10	N<10	N<10	62.6	62.95
English Learner	N<10	N<10	N<10	N<10	64.3	64.59
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	73.74	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	62.6	62.95
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	68.75	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	69	---
Female English Learner	N<10	N<10	N<10	N<10	68.75	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	69	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Male	N<10	N<10	N<10	N<10	59.53	60.19
Male Students with Disabilities	N<10	N<10	N<10	N<10	77	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	54.63	55.56
Male English Learner	N<10	N<10	N<10	N<10	59.53	60.19
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	77	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	54.63	55.56
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	63	63.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	73.6	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	60.93	61.35
Hispanic English Learner	N<10	N<10	N<10	N<10	63	63.33
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	73.6	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	60.93	61.35
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	67.89	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	68.07	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	67.89	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	68.07	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	58.04	58.78
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	77.02	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	52.56	53.61
Hispanic Male English Learner	N<10	N<10	N<10	N<10	58.04	58.78
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	77.02	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	52.56	53.61
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



2023-2024

All Grades

All	N<10	79.1	80.53	N<10	73.54	77.89
Students with Disabilities	N<10	79.37	80.94	N<10	76.09	78.79
Students without Disabilities	N<10	79.05	80.46	N<10	72.94	77.71
English Learner	N<10	79.1	81.44	N<10	73.54	76.2
Non-English Learner	N<10	79.1	80.12	N<10	N<10	---
English Learner Students with Disabilities	N<10	77.8	80.22	N<10	76.09	77.66
English Learner Students without Disabilities	N<10	79.51	81.82	N<10	72.94	75.82
Non-English Learner Students with Disabilities	N<10	80.91	81.63	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	78.88	79.94	N<10	N<10	---
Female	N<10	78.41	79.69	N<10	74.95	77.92
Female Students with Disabilities	N<10	77.13	76.3	N<10	73	74.67
Female Students without Disabilities	N<10	78.53	80.01	N<10	75.27	78.32
Female English Learner	N<10	76.88	78.23	N<10	74.95	75.95
Female Non-English Learner	N<10	78.94	80.2	N<10	N<10	---
Female English Learner with Disabilities	N<10	76.38	75.31	N<10	73	73.82
Female English Learner without Disabilities	N<10	76.99	78.88	N<10	75.27	76.34
Female Non-English Learner with Disabilities	N<10	78.05	77.45	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	78.99	80.36	N<10	N<10	---
Male	N<10	79.72	81.28	N<10	72.35	77.86
Male Students with Disabilities	N<10	80.23	82.75	N<10	77.7	80.62
Male Students without Disabilities	N<10	79.59	80.91	N<10	70.7	77.11
Male English Learner	N<10	80.6	83.57	N<10	72.35	76.4
Male Non-English Learner	N<10	79.26	80.04	N<10	N<10	---
Male English Learner with Disabilities	N<10	78.44	82.41	N<10	77.7	79.55
Male English Learner without Disabilities	N<10	81.45	84	N<10	70.7	75.36
Male Non-English Learner with Disabilities	N<10	81.84	83.05	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	78.76	79.46	N<10	N<10	---
African-American	N<10	79.41	79.31	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	77.59	81.19	N<10	N<10	---
African-American Non-English Learner	N<10	79.41	79.31	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	77.59	81.19	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	79.54	81.05	N<10	73.31	77.03
Hispanic Students with Disabilities	N<10	78.87	80.78	N<10	75.99	77.94
Hispanic Students without Disabilities	N<10	79.66	81.1	N<10	72.62	76.84
Hispanic English Learner	N<10	79.26	81.56	N<10	73.31	76.09
Hispanic Non-English Learner	N<10	79.86	80.43	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	78.13	80.51	N<10	75.99	77.7
Hispanic English Learner without Disabilities	N<10	79.65	81.9	N<10	72.62	75.65
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	79.67	80.33	N<10	N<10	---
Hispanic Female	N<10	77.38	78.86	N<10	74.94	76.79
Hispanic Female with Disabilities	N<10	76.16	73.97	N<10	72.83	73.26
Hispanic Female without Disabilities	N<10	77.52	79.42	N<10	75.32	77.32
Hispanic Female English Learner	N<10	77.16	78.2	N<10	74.94	75.94
Hispanic Female Non-English Learner	N<10	77.6	79.51	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	75.91	74.44	N<10	72.83	73.4
Hispanic Female English Learner without Disabilities	N<10	77.46	79.06	N<10	75.32	76.44
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	77.57	79.7	N<10	N<10	---
Hispanic Male	N<10	81.25	82.78	N<10	71.95	77.23
Hispanic Male with Disabilities	N<10	80.01	83.67	N<10	77.63	80.18
Hispanic Male without Disabilities	N<10	81.55	82.57	N<10	70.1	76.4
Hispanic Male English Learner	N<10	80.66	83.77	N<10	71.95	76.21
Hispanic Male Non-English Learner	N<10	82.06	81.33	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	79.1	83.15	N<10	77.63	79.8
Hispanic Male English Learner without Disabilities	N<10	81.32	84.02	N<10	70.1	74.96
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	81.78	80.97	N<10	N<10	---
Caucasian	N<10	78.5	79.68	N<10	N<10	79.68
Caucasian Students with Disabilities	N<10	79.46	80.56	N<10	N<10	80.54
Caucasian Students without Disabilities	N<10	78.33	79.53	N<10	N<10	79.53
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	78.59	79.79	N<10	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	80.03	81.13	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	78.35	79.56	N<10	N<10	---
Caucasian Female	N<10	79.96	80.31	N<10	N<10	80.32
Caucasian Female with Disabilities	N<10	76.23	75.54	N<10	N<10	---



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Caucasian Female without Disabilities	N<10	80.21	80.65	N<10	N<10	80.66
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	80.01	80.32	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	76.23	75.54	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	80.27	80.67	N<10	N<10	---
Caucasian Male	N<10	77.04	79.05	N<10	N<10	79.05
Caucasian Male with Disabilities	N<10	80.34	82.04	N<10	N<10	81.96
Caucasian Male without Disabilities	N<10	76.04	78.15	N<10	N<10	78.13
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	77.17	79.24	N<10	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	81.09	82.82	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	76	78.18	N<10	N<10	---



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