



Bonnie Grimes Elem. School

School Report Card 2023-2024
1801 South 13th Street | Rogers, AR 72756
479-631-3660

Principal
Superintendent

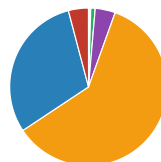
Susan Bush
Charlie Perry

School Characteristics

Enrollment	437
Avg. Class Size	17
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



0.2% Native American
0.2% Asian
0.9% African American
4.1% Hawaiian/Pacific Islander
60.2% Hispanic/Latino
30.2% White
4.1% Two or More Races

Other Demographics

English Learners	46%
Low-income	68%
Students eligible to receive special education	17%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	33.33	26.85	27.31	12.50	39.81	31.44	25.26	22.16	21.13	43.30	45.36	39.01	19.00	34.50	30.00	16.50	46.50	41.49	34.10
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	30.00	21.43	21.43	27.14	48.57	24.56	19.30	22.81	33.33	56.14	45.82	33.93	17.33	32.00	30.67	20.00	50.67	45.04	36.06
All Students Number of Students			21	15	15	19	34	14	11	13	19	32			13	24	23	15	38		
African American	---	---	---	---	---	---	---	---	---	---	---	---	36.36	---	---	---	---	---	---	54.55	---
Hispanic	100.00	0.00	35.56	RV	RV	22.22	42.22	RV	RV	31.43	17.14	48.57	36.84	27.20	RV	32.61	32.61	RV	41.30	37.39	27.72
Caucasian	100.00	0.00	RV	RV	27.27	36.36	63.64	RV	RV	10.53	63.16	73.68	56.55	40.36	RV	RV	23.81	52.38	76.19	54.05	42.90
Economically Disadvantaged	100.00	0.00	32.08	22.64	24.53	20.75	45.28	33.33	RV	RV	27.78	50.00	34.89	25.39	RV	30.19	33.96	RV	50.94	36.09	28.33
Non- Economically Disadvantaged	100.00	0.00	RV	RV	11.76	47.06	58.82	RV	RV	23.81	42.86	66.67	59.03	51.74	RV	RV	22.73	27.27	50.00	57.32	52.92
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.07	11.03	RV	RV	16.67	<5%	16.67	15.86	12.75
Students without Disabilities	100.00	0.00	26.98	22.22	22.22	28.57	50.79	RV	RV	26.53	36.73	63.27	51.21	38.58	RV	30.16	33.33	RV	57.14	49.25	40.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	56.25	RV	RV	6.25	21.88	RV	RV	22.73	<5%	27.27	17.15	11.65	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	24.14	41.38	65.52	RV	RV	19.23	50.00	69.23	53.45	34.95	RV	RV	34.38	34.38	68.75	51.54	37.33
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.06	68.79	N<10	N<10	N<10	N<10	N<10	75.47	68.16



			2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	16.76	N<10	N<10	N<10	N<10	N<10	14.29	22.93
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	71.43	---	---	---	---	---	---	58.33	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	90.91	90.91	96.00	85.03	N<10	N<10	N<10	N<10	N<10	96.95	87.06
Female Students	100.00	0.00	28.57	RV	RV	30.95	50.00	RV	RV	18.75	37.50	56.25	50.89	37.53	RV	32.35	RV	23.53	50.00	48.88	38.88
Male Students	100.00	0.00	RV	RV	25.00	21.43	46.43	RV	RV	28.00	28.00	56.00	40.84	30.48	RV	31.71	34.15	RV	51.22	41.16	33.37
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	19.52	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGZmNjNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Mathematics																						
All Students	100.00	0.00	14.29	28.57	38.57	18.57	57.14	17.54	17.54	35.09	29.82	64.91	64.64	54.04	24.32	28.38	32.43	14.86	47.30	50.00	37.48	
Percentage of Students																						
All Students	Number of Students		10	20	27	13	40	10	10	20	17	37			18	21	24	11	35			
African American	---	---	---	---	---	---	---	---	---	---	---	---	63.64	---	---	---	---	---	---	36.36	---	
Hispanic	100.00	0.00	RV	35.56	35.56	RV	48.89	RV	RV	40.00	17.14	57.14	53.90	43.92	39.13	28.26	RV	RV	32.61	39.86	28.48	
Caucasian	100.00	0.00	RV	RV	45.45	27.27	72.73	RV	RV	31.58	52.63	84.21	78.38	63.25	RV	RV	50.00	35.00	85.00	62.08	45.58	
Economically Disadvantaged	100.00	0.00	RV	28.30	39.62	RV	54.72	RV	RV	36.11	19.44	55.56	52.57	44.92	RV	30.19	33.96	RV	43.40	40.30	28.71	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	35.29	29.41	64.71	RV	RV	33.33	47.62	80.95	79.22	73.07	RV	RV	28.57	28.57	57.14	63.30	56.62	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.85	20.68	RV	RV	16.67	<5%	16.67	19.31	14.12	
Students without Disabilities	100.00	0.00	RV	31.75	39.68	RV	58.73	RV	RV	38.78	34.69	73.47	70.34	60.83	16.13	30.65	35.48	17.74	53.23	54.43	41.99	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	37.50	34.38	RV	37.50	RV	RV	31.82	<5%	36.36	33.14	26.97	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	44.83	24.14	68.97	RV	RV	34.62	42.31	76.92	75.08	55.72	RV	RV	32.26	32.26	64.52	58.09	38.67	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.61	87.05	N<10	N<10	N<10	N<10	N<10	83.65	65.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	36.56	N<10	N<10	N<10	N<10	N<10	16.67	22.10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	58.33	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	18.18	81.82	>95%	100.00	96.17	N<10	N<10	N<10	N<10	N<10	100.00	86.95
Female Students	100.00	0.00	RV	30.95	35.71	RV	54.76	RV	RV	37.50	28.13	65.63	64.18	53.99	RV	42.42	RV	9.09	33.33	45.85	34.54
Male Students	100.00	0.00	RV	RV	42.86	17.86	60.71	RV	RV	32.00	32.00	64.00	65.10	54.09	24.39	RV	39.02	RV	58.54	54.20	40.28
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	38.39	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Science																						
All Students	100.00	0.00	45.71	22.86	17.14	14.29	31.43	31.58	22.81	21.05	24.56	45.61	42.74	34.94	RV	37.84	27.03	RV	39.19	42.21	35.76	
Percentage of Students																						
All Students	Number of Students		32	16	12	10	22	18	13	12	14	26			RV	28	20	RV	29			
African American	---	---	---	---	---	---	---	---	---	---	---	---	36.36	---	---	---	---	---	---	45.45	---	
Hispanic	100.00	0.00	53.33	24.44	RV	RV	22.22	40.00	RV	RV	14.29	34.29	31.58	25.20	34.78	39.13	RV	RV	26.09	31.52	24.63	
Caucasian	100.00	0.00	RV	RV	27.27	22.73	50.00	RV	RV	26.32	42.11	68.42	55.72	43.60	RV	RV	45.00	30.00	75.00	55.95	44.98	
Economically Disadvantaged	100.00	0.00	50.94	24.53	RV	RV	24.53	38.89	RV	RV	13.89	38.89	29.26	26.03	28.30	37.74	RV	RV	33.96	32.08	27.31	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	23.53	29.41	52.94	RV	RV	14.29	42.86	57.14	59.03	53.55	RV	RV	28.57	23.81	52.38	56.08	54.20	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.09	13.37	RV	RV	8.33	8.33	16.67	16.67	14.89	
Students without Disabilities	100.00	0.00	41.27	23.81	19.05	15.87	34.92	22.45	24.49	24.49	28.57	53.06	47.06	39.33	RV	40.32	30.65	RV	43.55	45.87	39.79	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	6.25	<5%	6.25	RV	RV	9.09	<5%	13.64	14.53	9.55	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	27.59	20.69	48.28	RV	RV	26.92	34.62	61.54	53.92	36.75	RV	35.48	35.48	RV	58.06	51.54	37.51	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.35	60.86	N<10	N<10	N<10	N<10	N<10	69.18	57.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.33	19.28	N<10	N<10	N<10	N<10	N<10	25.00	22.79	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	42.86	---	---	---	---	---	---	50.00	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	18.18	81.82	>95%	94.67	86.37	N<10	N<10	N<10	N<10	N<10	96.18	84.75
Female Students	100.00	0.00	47.62	28.57	RV	RV	23.81	34.38	RV	RV	25.00	43.75	42.02	33.37	30.30	48.48	RV	RV	21.21	39.97	33.92
Male Students	100.00	0.00	42.86	RV	RV	17.86	42.86	RV	RV	24.00	24.00	48.00	43.46	36.45	RV	29.27	39.02	RV	53.66	44.48	37.51
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	19.43	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	26.83	29.27	20.73	23.17	43.90	45.21	16.44	19.18	19.18	38.36	42.52	35.27	RV	34.48	37.93	RV	50.00	47.21	36.04	
All Students Number of Students			22	24	17	19	36	33	12	14	14	28			RV	20	22	RV	29			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	16.36	---	---	---	---	---	58.33	---	
Hispanic	100.00	0.00	25.64	38.46	RV	RV	35.90	51.16	RV	RV	13.95	32.56	33.58	28.19	RV	44.74	34.21	RV	36.84	35.24	27.23	
Caucasian	100.00	0.00	RV	RV	19.44	30.56	50.00	RV	RV	13.04	34.78	47.83	51.63	42.39	RV	RV	50.00	31.25	81.25	61.02	43.47	
Economically Disadvantaged	100.00	0.00	32.08	30.19	RV	RV	37.74	48.15	RV	22.22	RV	33.33	32.83	26.13	RV	37.50	32.50	RV	40.00	34.14	27.68	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	13.79	41.38	55.17	RV	RV	10.53	42.11	52.63	55.62	53.87	RV	RV	50.00	22.22	72.22	64.23	54.06	
Students with Disabilities	100.00	0.00	RV	RV	17.65	11.76	29.41	RV	RV	<5%	<5%	<5%	9.33	9.87	N<10	N<10	N<10	N<10	N<10	11.46	10.92	
Students without Disabilities	100.00	0.00	18.46	33.85	21.54	26.15	47.69	39.68	15.87	22.22	22.22	44.44	47.50	40.25	RV	36.00	42.00	RV	56.00	52.78	41.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	41.67	41.67	RV	RV	16.67	RV	RV	10.71	<5%	10.71	9.39	8.05	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	24.49	20.41	22.45	32.65	55.10	RV	RV	21.88	31.25	53.13	51.34	36.27	RV	RV	45.83	25.00	70.83	58.85	37.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	22.22	33.33	55.56	RV	RV	30.77	30.77	61.54	58.62	62.18	RV	RV	50.00	6.25	56.25	67.87	59.32	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.88	21.02	N<10	N<10	N<10	N<10	N<10	12.90	21.99	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	19.75	---	---	---	---	---	100.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	75.00	---	---	---	---	---	---	62.50	---
Gifted and Talented	100.00	0.00	RV	RV	12.50	81.25	93.75	N<10	N<10	N<10	N<10	N<10	95.33	86.93	N<10	N<10	N<10	N<10	N<10	97.02	86.43
Female Students	100.00	0.00	RV	32.50	RV	27.50	50.00	40.91	RV	22.73	RV	40.91	46.96	38.32	RV	39.39	33.33	RV	45.45	48.81	38.86
Male Students	100.00	0.00	35.71	26.19	RV	RV	38.10	51.72	RV	RV	20.69	34.48	38.55	32.37	RV	RV	44.00	12.00	56.00	45.60	33.35
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	12.22	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Mathematics																						
All Students	100.00	0.00	12.20	41.46	29.27	17.07	46.34	13.70	36.99	30.14	19.18	49.32	61.04	48.32	RV	31.03	27.59	RV	53.45	54.72	37.74	
Percentage of Students																						
All Students	Number of Students		10	34	24	14	38	10	27	22	14	36			RV	18	16	RV	31			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	24.68	---	---	---	---	---	58.33	---	
Hispanic	100.00	0.00	RV	53.85	RV	12.82	35.90	RV	44.19	27.91	RV	41.86	55.66	44.48	RV	36.84	RV	23.68	47.37	43.58	29.40	
Caucasian	100.00	0.00	RV	33.33	33.33	RV	55.56	RV	RV	34.78	34.78	69.57	68.98	56.27	RV	RV	43.75	31.25	75.00	69.92	45.96	
Economically Disadvantaged	100.00	0.00	RV	47.17	30.19	RV	41.51	RV	40.74	33.33	RV	46.30	54.61	39.21	RV	35.00	RV	22.50	42.50	42.88	28.79	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	27.59	27.59	55.17	RV	RV	21.05	36.84	57.89	69.73	66.84	RV	RV	44.44	33.33	77.78	70.16	57.02	
Students with Disabilities	100.00	0.00	RV	RV	<5%	23.53	23.53	RV	RV	20.00	<5%	20.00	26.00	17.70	N<10	N<10	N<10	N<10	N<10	15.19	11.74	
Students without Disabilities	100.00	0.00	RV	44.62	36.92	RV	52.31	RV	41.27	31.75	RV	53.97	66.30	54.32	RV	RV	32.00	30.00	62.00	60.91	42.94	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	8.33	<5%	12.50	RV	53.57	RV	<5%	17.86	34.66	27.19	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	28.57	34.69	RV	61.22	RV	RV	37.50	28.13	65.63	67.61	48.66	RV	RV	33.33	29.17	62.50	66.20	39.09	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	55.56	<5%	55.56	RV	RV	46.15	30.77	76.92	75.37	76.11	RV	RV	37.50	37.50	75.00	71.95	60.14	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38	32.58	N<10	N<10	N<10	N<10	N<10	12.90	22.91	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	34.57	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	87.50	---	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	RV	RV	25.00	75.00	>95%	N<10	N<10	N<10	N<10	N<10	99.33	91.86	N<10	N<10	N<10	N<10	N<10	98.81	85.83
Female Students	100.00	0.00	RV	42.50	42.50	RV	52.50	RV	40.91	36.36	RV	47.73	58.20	46.34	RV	30.30	33.33	RV	51.52	51.45	34.53
Male Students	100.00	0.00	RV	40.48	RV	23.81	40.48	RV	RV	20.69	31.03	51.72	63.59	50.20	RV	RV	20.00	36.00	56.00	58.03	40.82
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	33.94	---	---	---	---	---	20.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Science																						
All Students Percentage of Students	100.00	0.00	31.71	30.49	19.51	18.29	37.80	35.62	26.03	23.29	15.07	38.36	42.87	38.32	RV	31.03	39.66	RV	53.45	45.28	35.61	
All Students Number of Students			26	25	16	15	31	26	19	17	11	28			RV	18	23	RV	31			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18	17.20	---	---	---	---	---	25.00	---	
Hispanic	100.00	0.00	35.90	38.46	RV	RV	25.64	39.53	37.21	RV	RV	23.26	33.21	29.99	RV	39.47	36.84	RV	44.74	32.81	24.33	
Caucasian	100.00	0.00	27.78	RV	RV	27.78	47.22	RV	RV	39.13	30.43	69.57	53.47	46.89	RV	RV	43.75	31.25	75.00	62.29	44.90	
Economically Disadvantaged	100.00	0.00	32.08	39.62	RV	RV	28.30	35.19	31.48	RV	RV	33.33	32.22	29.43	RV	37.50	32.50	RV	40.00	32.58	26.96	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	20.69	34.48	55.17	RV	RV	26.32	26.32	52.63	57.26	56.41	RV	RV	55.56	27.78	83.33	61.86	54.23	
Students with Disabilities	100.00	0.00	RV	RV	<5%	17.65	17.65	RV	RV	10.00	10.00	20.00	11.33	12.36	N<10	N<10	N<10	N<10	N<10	12.03	12.50	
Students without Disabilities	100.00	0.00	24.62	32.31	24.62	18.46	43.08	30.16	28.57	25.40	15.87	41.27	47.60	43.41	RV	30.00	46.00	RV	62.00	50.50	40.22	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	54.17	41.67	RV	RV	<5%	RV	RV	<5%	<5%	<5%	12.27	10.53	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	22.45	22.45	24.49	30.61	55.10	RV	RV	34.38	25.00	59.38	52.84	39.61	RV	RV	50.00	20.83	70.83	56.90	37.77	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	33.33	<5%	33.33	RV	RV	38.46	23.08	61.54	51.72	61.34	RV	RV	56.25	12.50	68.75	61.54	49.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	22.91	N<10	N<10	N<10	N<10	N<10	9.68	22.15	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	23.46	---	---	---	---	---	100.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	75.00	---	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	RV	RV	18.75	81.25	>95%	N<10	N<10	N<10	N<10	N<10	95.33	87.97	N<10	N<10	N<10	N<10	N<10	97.02	83.97
Female Students	100.00	0.00	27.50	32.50	RV	RV	40.00	34.09	34.09	RV	RV	31.82	41.44	36.13	RV	39.39	36.36	RV	45.45	42.59	33.03
Male Students	100.00	0.00	35.71	28.57	RV	RV	35.71	37.93	RV	RV	20.69	48.28	44.15	40.41	RV	RV	44.00	20.00	64.00	48.01	38.09
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	20.36	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade English Language Arts (ELA)																					
All Students	98.65	1.35	36.36	24.68	23.38	15.58	38.96	31.94	25.00	16.67	26.39	43.06	48.84	38.62	24.66	30.14	30.14	15.07	45.21	49.24	36.57
Percentage of Students																					
All Students Number of Students			28	19	18	12	30	23	18	12	19	31			18	22	22	11	33		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	20.18	N<10	N<10	N<10	N<10	N<10	46.67	19.16
Hispanic	100.00	0.00	38.46	30.77	RV	RV	30.77	33.33	33.33	RV	RV	33.33	37.94	31.23	28.89	33.33	RV	RV	37.78	38.72	29.59
Caucasian	100.00	0.00	RV	RV	45.00	15.00	60.00	RV	RV	15.63	34.38	50.00	60.36	45.88	RV	RV	38.10	23.81	61.90	60.55	43.34
Economically Disadvantaged	98.21	1.79	36.36	21.82	23.64	18.18	41.82	34.09	29.55	RV	RV	36.36	37.18	29.63	RV	30.91	30.91	RV	40.00	37.66	28.12
Non- Economically Disadvantaged	100.00	0.00	RV	RV	22.73	9.09	31.82	RV	RV	10.71	42.86	53.57	62.94	56.95	RV	RV	27.78	33.33	61.11	64.54	54.40
Students with Disabilities	100.00	0.00	RV	RV	9.09	<5%	9.09	RV	RV	6.67	6.67	13.33	15.82	8.99	RV	RV	9.09	<5%	9.09	11.43	9.53
Students without Disabilities	98.41	1.59	30.30	25.76	25.76	18.18	43.94	21.05	28.07	19.30	31.58	50.88	53.82	44.09	17.74	30.65	33.87	17.74	51.61	54.62	41.69
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	RV	RV	5.88	<5%	5.88	11.24	7.74	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	96.97	3.03	RV	RV	42.42	24.24	66.67	22.73	RV	RV	38.64	59.09	59.28	40.16	RV	RV	40.63	28.13	68.75	59.00	37.92
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	16.67	22.22	38.89	RV	RV	18.18	18.18	36.36	58.48	57.75	RV	RV	60.00	13.33	73.33	64.73	59.69
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	66.67	33.33	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	N<10	N<10	N<10	N<10	N<10	4.00	20.85
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	61.54	---	---	---	---	---	---	85.71	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	29.41	70.59	>95%	94.18	88.57	N<10	N<10	N<10	N<10	N<10	96.47	86.97
Female Students	100.00	0.00	RV	31.58	RV	26.32	44.74	RV	32.35	RV	29.41	47.06	52.83	43.87	RV	37.50	29.17	RV	43.75	53.36	40.06
Male Students	96.15	3.85	48.72	RV	28.21	RV	33.33	42.11	RV	RV	23.68	39.47	44.87	33.77	RV	RV	32.00	16.00	48.00	45.50	33.25
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	0.00	19.05

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Mathematics																						
All Students	98.67	1.33	14.29	32.47	38.96	14.29	53.25	15.28	40.28	29.17	15.28	44.44	54.73	40.41	29.73	41.89	14.86	13.51	28.38	48.09	37.72	
Percentage of Students																						
All Students	Number of Students		11	25	30	11	41	11	29	21	11	32			22	31	11	10	21			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	19.14	N<10	N<10	N<10	N<10	N<10	40.00	17.32	
Hispanic	100.00	0.00	RV	34.62	34.62	RV	46.15	RV	48.48	RV	15.15	30.30	43.83	33.21	30.43	50.00	RV	RV	19.57	37.84	30.42	
Caucasian	100.00	0.00	RV	RV	55.00	15.00	70.00	RV	34.38	37.50	RV	56.25	66.91	48.30	RV	RV	28.57	19.05	47.62	60.55	45.63	
Economically Disadvantaged	98.25	1.75	RV	30.91	34.55	RV	52.73	RV	50.00	RV	15.91	34.09	44.46	31.09	30.36	46.43	RV	RV	23.21	36.51	28.47	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	50.00	<5%	54.55	RV	RV	46.43	14.29	60.71	67.16	59.43	RV	RV	22.22	22.22	44.44	63.37	57.24	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	<5%	6.67	6.67	13.92	9.25	RV	RV	9.09	<5%	9.09	11.43	9.93	
Students without Disabilities	98.44	1.56	RV	28.79	45.45	RV	62.12	RV	36.84	36.84	RV	54.39	60.90	46.17	22.22	46.03	15.87	15.87	31.75	53.29	42.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	50.00	RV	<5%	15.38	RV	RV	<5%	<5%	<5%	20.54	12.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	96.97	3.03	RV	RV	54.55	18.18	72.73	RV	29.55	38.64	RV	63.64	64.27	41.67	RV	43.75	RV	21.88	43.75	58.31	38.85	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	44.44	27.78	72.22	RV	RV	36.36	<5%	36.36	63.39	59.57	RV	RV	20.00	20.00	40.00	59.82	59.27	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	66.67	33.33	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	30.00	---	N<10	N<10	N<10	N<10	N<10	12.00	22.45	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	92.31	---	---	---	---	---	---	85.71	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	47.06	52.94	>95%	95.24	86.22	N<10	N<10	N<10	N<10	N<10	98.24	87.23
Female Students	100.00	0.00	RV	26.32	42.11	RV	55.26	RV	32.35	38.24	RV	50.00	53.50	40.08	31.25	47.92	RV	RV	20.83	43.66	34.08
Male Students	96.30	3.70	RV	38.46	35.90	RV	51.28	RV	47.37	RV	18.42	39.47	55.96	40.71	RV	RV	23.08	19.23	42.31	52.12	41.18
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	0.00	18.53

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Science																					
All Students Percentage of Students	98.67	1.33	33.77	RV	28.57	RV	37.66	34.72	25.00	23.61	16.67	40.28	39.78	34.50	27.03	36.49	20.27	16.22	36.49	42.32	35.42
All Students Number of Students			26	RV	22	RV	29	25	18	17	12	29			20	27	15	12	27		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.29	13.90	N<10	N<10	N<10	N<10	N<10	26.67	14.45
Hispanic	100.00	0.00	36.54	RV	30.77	RV	34.62	45.45	RV	RV	12.12	30.30	27.07	25.20	30.43	43.48	RV	RV	26.09	31.63	26.61
Caucasian	100.00	0.00	RV	RV	30.00	15.00	45.00	RV	RV	34.38	15.63	50.00	54.36	43.26	RV	RV	33.33	23.81	57.14	54.58	44.01
Economically Disadvantaged	98.25	1.75	32.73	RV	29.09	RV	38.18	38.64	31.82	RV	RV	29.55	27.62	25.69	30.36	39.29	RV	RV	30.36	31.83	26.52
Non- Economically Disadvantaged	100.00	0.00	RV	RV	27.27	9.09	36.36	RV	RV	35.71	21.43	57.14	54.50	52.47	RV	RV	38.89	16.67	55.56	56.17	54.19
Students with Disabilities	100.00	0.00	RV	RV	27.27	<5%	27.27	RV	RV	6.67	6.67	13.33	17.09	10.26	RV	RV	9.09	9.09	18.18	10.00	10.74
Students without Disabilities	98.44	1.56	31.82	RV	28.79	RV	39.39	28.07	24.56	28.07	19.30	47.37	43.21	38.98	20.63	39.68	22.22	17.46	39.68	46.91	40.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)					
Current English Learners (EL)	---	---	46.15	RV	RV	<5%	23.08	RV	RV	5.88	<5%	5.88	12.40	7.52	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	96.97	3.03	RV	RV	33.33	15.15	48.48	22.73	22.73	27.27	27.27	54.55	52.35	36.40	RV	RV	37.50	25.00	62.50	53.02	37.07
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	33.33	5.56	38.89	RV	RV	36.36	<5%	36.36	30.80	42.15	RV	RV	20.00	26.67	46.67	50.00	51.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)					
Homeless	66.67	33.33	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	6.67	---	N<10	N<10	N<10	N<10	N<10	12.00	21.92
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	53.85	---	---	---	---	---	---	71.43	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	41.18	52.94	94.12	88.89	84.53	N<10	N<10	N<10	N<10	N<10	91.18	83.09
Female Students	100.00	0.00	34.21	RV	28.95	RV	39.47	35.29	RV	RV	14.71	41.18	37.00	32.83	27.08	35.42	RV	RV	37.50	38.81	32.78
Male Students	96.30	3.70	33.33	30.77	RV	RV	35.90	34.21	26.32	RV	RV	39.47	42.55	36.04	RV	38.46	RV	23.08	34.62	45.52	37.92
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	18.45

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 1																							
All Students	N<10	N<10	N<10	N<10	83.6409	---	N<10	N<10	N<10	N<10	83.4921	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.0199	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	83.7007	---	N<10	N<10	N<10	N<10	83.2129	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.2462	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	83.5416	---	N<10	N<10	N<10	N<10	83.6905	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.6938	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.4035	---	N<10	N<10	N<10	N<10	83.8483	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.5189	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	83.6409	---	N<10	N<10	N<10	N<10	83.4921	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.0199	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	83.6409	---	N<10	N<10	N<10	N<10	83.4921	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.0199	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	81.9894	---	N<10	N<10	N<10	N<10	84.2526	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.5716	---
Male Students	N<10	N<10	N<10	N<10	85.2174	---	N<10	N<10	N<10	N<10	82.6869	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.7133	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	N<10	N<10	N<10	N<10	89.3334	---	N<10	N<10	N<10	N<10	90.9811	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.5854	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	89.7372	---	N<10	N<10	N<10	N<10	91.0453	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.8615	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	87.9842	---	N<10	N<10	N<10	N<10	88.8663	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.1930	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	89.4368	---	N<10	N<10	N<10	N<10	93.2303	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.7528	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	89.3334	---	N<10	N<10	N<10	N<10	90.9811	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.5854	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	89.3334	---	N<10	N<10	N<10	N<10	90.9811	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.5854	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	91.9753	---	N<10	N<10	N<10	N<10	89.8818	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.0769	---
Male Students	N<10	N<10	N<10	N<10	87.0980	---	N<10	N<10	N<10	N<10	91.8360	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.0052	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	84.7770	82.1441	83.4605	N<10	81.8239	82.9390	91.6876	82.1825	86.9350	N<10	87.0032	86.9539	83.5853	87.7401	N<10	N<10	87.7401	N<10	N<10	N<10	85.6810	89.8594	86.9126
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	85.4751	81.8992	83.6871	N<10	81.9627	83.0024	90.0749	82.6442	86.3596	N<10	87.8371	86.8893	83.1993	87.0060	N<10	N<10	87.0060	N<10	N<10	N<10	85.1026	88.7374	86.4731
Caucasian	83.1933	82.2643	82.7288	N<10	N<10	82.7096	94.1099	82.7574	88.4336	N<10	N<10	---	86.3342	89.4493	N<10	N<10	89.4493	N<10	N<10	N<10	87.9096	N<10	88.6303
Economically Disadvantaged	84.4707	81.3479	82.9093	N<10	81.5593	82.4233	90.8180	80.6272	85.7226	N<10	86.5258	85.9802	83.6246	88.8536	N<10	N<10	88.8536	N<10	N<10	N<10	86.2391	90.6776	87.8020
Non-Economically Disadvantaged	85.8271	84.8738	85.3505	N<10	N<10	85.3561	93.3351	85.1295	89.2323	N<10	N<10	89.1975	83.4991	85.1790	N<10	N<10	85.1790	N<10	N<10	N<10	84.4586	N<10	84.2814
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.3767	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.2569
Students without Disabilities	85.0668	81.8907	83.4788	N<10	83.9219	83.6069	91.2378	83.1238	87.1808	N<10	87.7806	87.3444	83.7813	87.7971	N<10	N<10	87.7971	N<10	N<10	N<10	85.8089	90.4076	87.1073
Current English Learners (EL)	83.5426	81.6695	82.6061	N<10	81.8239	82.2010	89.8248	79.4045	84.6147	N<10	87.0032	85.8090	79.9474	88.2086	N<10	N<10	88.2086	N<10	N<10	N<10	84.0780	89.8594	87.0213
Non-English Learners (includes Former EL Monitored 1-4 years)	86.2988	82.6587	84.4788	N<10	N<10	---	94.1513	82.7182	88.4348	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	83.5853	87.7401	N<10	N<10	87.7401	N<10	N<10	N<10	85.6810	90.0999	86.9503
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	92.1399	84.0561	88.0980	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.8609	80.9143	82.8876	N<10	84.2379	83.3140	94.2788	82.9287	88.6037	N<10	87.8716	88.4252	82.7051	85.1728	N<10	N<10	85.1728	N<10	N<10	N<10	84.0227	88.6861	85.5066
Male Students	84.6347	84.2294	84.4320	N<10	77.8737	82.3102	88.3405	81.2188	84.7796	N<10	86.2138	85.2304	84.2989	89.7523	N<10	N<10	89.7523	N<10	N<10	N<10	87.0256	91.0327	88.1256
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 4																								
All Students	81.8357	84.4197	83.1277	79.4750	87.3657	84.1637	79.5990	82.1981	80.8985	81.4223	85.2002	82.0585	82.7710	84.1625	N<10	N<10	84.1625	81.4397	N<10	81.4397	83.4667	89.8445	84.8334	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	84.0756	86.7010	85.3883	77.9778	88.5461	86.6028	80.1075	82.8539	81.4807	81.0217	86.8961	83.3164	82.0534	85.0955	N<10	N<10	85.0955	81.9457	N<10	81.9457	83.5744	91.2479	85.6527	
Caucasian	79.3196	82.3224	80.8210	79.8680	N<10	---	78.1338	82.3787	80.2563	83.8908	N<10	79.5580	84.8741	82.7387	N<10	N<10	82.7387	81.1446	N<10	81.1446	83.8064	N<10	---	
Economically Disadvantaged	81.7913	84.0575	82.9244	78.3231	87.9814	84.2677	78.8401	81.2821	80.0611	81.8374	85.2945	81.6539	81.9913	82.8572	N<10	N<10	82.8572	79.7354	N<10	79.7354	82.4242	89.4767	84.3602	
Non-Economically Disadvantaged	81.9349	85.2305	83.5827	81.9984	N<10	83.9077	81.7416	84.7846	83.2631	80.2500	N<10	83.4546	84.3739	86.8455	N<10	N<10	86.8455	84.9429	N<10	84.9429	85.6097	N<10	86.1037	
Students with Disabilities	74.6042	84.3322	79.4682	85.7670	N<10	78.1673	N<10	N<10	N<10	N<10	N<10	76.0596	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.5130	
Students without Disabilities	83.0825	84.4348	83.7587	78.3712	92.5256	85.5601	80.0693	83.2253	81.6473	81.2778	86.5505	82.9045	83.4114	85.4539	N<10	N<10	85.4539	82.3142	N<10	82.3142	84.4326	91.2802	85.8254	
Current English Learners (EL)	86.2441	88.6489	87.4465	80.2182	87.3657	87.4009	79.9795	80.6783	80.3289	78.9529	85.2002	82.7645	83.9132	88.0152	N<10	N<10	88.0152	80.4939	N<10	80.4939	85.9642	89.8445	87.9043	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0552	83.4294	81.7423	80.3196	N<10	---	77.9991	82.7522	80.3756	82.2767	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	82.3424	83.8106	83.0765	84.1407	N<10	---	82.7710	84.1625	N<10	N<10	84.1625	81.4397	N<10	81.4397	83.4667	89.8445	84.8334	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Gifted and Talented	80.6966	86.7453	83.7210	85.4704	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.3494	84.5830	83.9662	77.0313	94.7254	86.3051	79.4904	80.3003	79.8953	80.0307	82.3151	80.5746	83.0060	84.6761	N<10	N<10	84.6761	81.2788	N<10	81.2788	83.8410	N<10	84.8057
Male Students	80.1327	84.2361	82.1844	82.1478	81.2327	81.9249	79.7845	85.4402	82.6124	83.7995	N<10	84.7018	82.4676	83.4990	N<10	N<10	83.4990	81.6475	N<10	81.6475	82.9833	N<10	84.8663
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	78.7881	83.2763	81.0322	78.0886	88.6617	82.9396	79.7084	81.4631	80.5858	80.5806	89.3034	82.0387	82.6093	79.8814	N<10	N<10	79.8814	83.4704	N<10	83.4704	81.2454	87.3864	82.7277
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.2896	81.0182	80.1539	76.8033	89.6339	83.1765	79.0014	82.5001	80.7508	79.5073	90.0248	83.4651	81.6830	80.5018	N<10	N<10	80.5018	84.7848	N<10	84.7848	81.0924	88.2268	83.2582
Caucasian	77.1291	88.0877	82.6084	81.6987	N<10	81.8013	79.4289	80.6567	80.0428	79.5716	N<10	---	83.7621	81.5934	N<10	N<10	81.5934	80.3157	N<10	80.3157	82.6777	N<10	82.7258
Economically Disadvantaged	80.2457	82.0124	81.1290	78.7217	87.1131	82.7304	79.8742	83.3908	81.6325	80.5989	88.3094	83.1733	81.9724	79.3306	N<10	N<10	79.3306	82.5894	N<10	82.5894	80.6515	86.4042	82.2828
Non-Economically Disadvantaged	74.3296	87.1423	80.7359	76.0312	N<10	83.6467	79.4432	78.3790	78.9111	80.5502	N<10	79.7696	84.3079	81.3505	N<10	N<10	81.3505	85.8197	N<10	85.8197	82.8292	N<10	84.2180
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.6077	N<10	N<10	N<10	N<10	N<10	83.5939	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.8553
Students without Disabilities	78.3799	83.5127	80.9463	77.5964	89.7543	82.6402	79.3744	80.6362	80.0053	79.2416	N<10	81.7560	82.3580	80.7631	N<10	N<10	80.7631	83.3481	N<10	83.3481	81.5606	86.7740	82.7032
Current English Learners (EL)	80.5360	79.2363	79.8862	80.8443	88.6617	84.4734	77.6133	85.3186	81.4659	77.7100	89.3034	85.5414	79.8729	79.7593	N<10	N<10	79.7593	78.1216	N<10	78.1216	79.8161	87.3864	83.6013
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1800	85.4258	82.3029	78.5122	N<10	---	80.1476	82.2268	81.1872	81.6093	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	76.0957	84.4069	80.2513	74.1912	N<10	---	80.3173	74.3414	77.3293	79.8779	N<10	---	82.6093	79.8814	N<10	N<10	79.8814	83.4704	N<10	83.4704	81.2454	87.3864	82.7277
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	80.4237	87.5126	83.9682	83.9240	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.8080	81.9534	80.8807	78.1577	87.1514	82.6365	79.6235	81.5586	80.5911	77.1067	N<10	81.9975	80.8969	79.3120	N<10	N<10	79.3120	83.5582	N<10	83.5582	80.1044	87.9863	82.0070
Male Students	77.6755	84.7194	81.1974	78.0110	N<10	83.3004	79.7960	81.3647	80.5803	84.2787	N<10	82.0799	86.0343	81.0202	N<10	N<10	81.0202	83.2949	N<10	83.2949	83.5273	N<10	84.1692
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	81.6954	83.3143	82.5048	78.7767	85.6363	83.8035	83.2313	81.9352	82.5833	81.0047	86.9315	84.3366	83.0044	83.9142	N<10	N<10	83.9142	82.5473	N<10	82.5473	83.4760	87.6277	85.1886
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.6792	82.8346	82.7569	77.2701	86.1572	84.5251	83.1155	82.6834	82.8994	80.3759	87.3097	85.1977	82.3132	84.1441	N<10	N<10	84.1441	83.4420	N<10	83.4420	83.2287	87.7685	85.5286
Caucasian	79.8710	83.8095	81.8403	80.5164	N<10	81.8400	82.9341	81.7192	82.3267	81.3345	N<10	82.3390	85.0219	84.7263	N<10	N<10	84.7263	80.6841	N<10	80.6841	84.9221	N<10	85.2753
Economically Disadvantaged	82.1195	82.4493	82.2844	78.5346	85.0057	83.5018	82.6511	81.7722	82.2117	81.2745	86.3301	84.0804	82.5579	83.6706	N<10	N<10	83.6706	81.3471	N<10	81.3471	83.1142	88.0021	85.3671
Non-Economically Disadvantaged	80.4965	85.7595	83.1280	79.4180	89.0476	84.8878	84.4107	82.2667	83.3387	80.4257	89.7469	85.0373	84.0308	84.4841	N<10	N<10	84.4841	85.3813	N<10	85.3813	84.3076	85.5312	84.6254
Students with Disabilities	77.9853	83.6558	80.8205	84.7952	78.9068	79.6643	84.0919	79.3066	81.6992	86.5311	80.7775	81.2183	81.7146	78.4481	N<10	N<10	78.4481	80.5072	N<10	80.5072	80.0813	85.7590	82.7221
Students without Disabilities	82.0870	83.2782	82.6826	77.9675	87.3788	84.4839	83.1152	82.2900	82.7026	80.2776	88.3938	84.8799	83.1842	84.6808	N<10	N<10	84.6808	82.8808	N<10	82.8808	83.9492	87.9615	85.5715
Current English Learners (EL)	83.2778	82.7088	82.9933	80.5736	85.6363	84.8023	83.1086	81.1859	82.1472	78.5386	86.9315	85.4331	80.8668	85.3461	N<10	N<10	85.3461	79.1101	N<10	79.1101	83.1065	87.6277	86.1670
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4437	83.8361	82.6399	79.5814	N<10	---	83.1995	82.5110	82.8552	81.8802	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	79.5232	82.9869	81.2551	74.1982	85.6800	84.1334	83.5349	81.5722	82.5535	82.1869	87.0689	85.5789	83.0044	83.9142	N<10	N<10	83.9142	82.5473	N<10	82.5473	83.4760	87.6603	85.1943
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.8804	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.9390
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	81.2479	87.3963	84.3221	82.6034	N<10	---	84.8567	86.7902	85.8235	83.7428	N<10	---	82.0811	86.5218	N<10	N<10	86.5218	87.7531	N<10	87.7531	84.3015	N<10	---
Female Students	82.7319	82.4411	82.5865	77.6024	86.7184	84.2393	83.8983	81.4718	82.6850	78.7268	86.0789	83.9703	82.0362	82.5452	N<10	N<10	82.5452	82.6160	N<10	82.6160	82.3271	87.4527	84.3237
Male Students	80.3879	84.4156	82.4017	80.0794	84.4412	83.2833	82.3559	82.5436	82.4497	84.0696	87.8260	84.7756	84.2294	85.6296	N<10	N<10	85.6296	82.4354	N<10	82.4354	84.9295	87.8081	86.1937
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	198	42	21.21 %	165	38	23.03 %	201	40	19.90 %
Grade K	RV	RV	<5%	35	2	5.71 %	42	3	7.14 %
Grade 01	46	7	15.22 %	36	4	11.11 %	41	6	14.63 %
Grade 02	25	10	40.00 %	33	11	33.33 %	39	10	25.64 %
Grade 03	32	6	18.75 %	22	9	40.91 %	34	8	23.53 %
Grade 04	24	10	41.67 %	26	7	26.92 %	18	8	44.44 %
Grade 05	25	7	28.00 %	13	5	38.46 %	27	5	18.52 %



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten																								
All Students	62.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.03	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.21
Caucasian	69.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.70	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Economically Disadvantaged	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87	55.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.65
Non-Economically Disadvantaged	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Students without Disabilities	62.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.68	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Current English Learners (EL)	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69	53.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.26
Non-English Learners (includes Former EL Monitored 1-4 years)	66.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.25	67.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	48.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.44	62.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.16
Male Students	71.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.28	56.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.98
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.84	63.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.75
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Caucasian	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.64
Economically Disadvantaged	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	59.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.18
Non-Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	70.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.97
Students with Disabilities	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42	63.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.38
Current English Learners (EL)	62.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.82	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Non-English Learners (includes Former EL Monitored 1-4 years)	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06	56.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.06
Male Students	64.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.44	69.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	73.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.72	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	65.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.96	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09	
Caucasian	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.96	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	
Economically Disadvantaged	61.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.48	74.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.07	
Non-Economically Disadvantaged	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.22	72.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.92	
Students with Disabilities	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	
Students without Disabilities	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	76.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.56	
Current English Learners (EL)	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26	71.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.79	
Non-English Learners (includes Former EL Monitored 1-4 years)	62.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.16	74.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.29	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	77.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.42	
Male Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	71.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.28	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	



Grade 3																									
All Students	68.97	47.27	47.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76	67.28	40.85	49.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.20
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	62.86	35.29	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.60	65.63	27.91	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.35
Caucasian	77.50	68.42	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.10	70.00	75.00	76.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.48
Economically Disadvantaged	68.06	41.18	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.52	65.18	35.29	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.35
Non-Economically Disadvantaged	70.45	57.14	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.28	72.00	55.00	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.12
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.13
Students without Disabilities	73.00	54.17	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.25	71.32	45.76	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.49
Current English Learners (EL)	63.64	15.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.48	62.86	9.68	18.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.26
Non-English Learners (includes Former EL Monitored 1-4 years)	77.78	61.54	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.56	70.83	58.06	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.80
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	100.00	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	68.75	45.16	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.19	52.78	21.21	38.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.00
Male Students	69.23	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76	78.89	57.89	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.97
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	66.44	37.68	40.30	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.37	72.50	56.36	49.09	53.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.22
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	69.77	24.39	28.21	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.03	69.23	48.57	37.14	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.43
Caucasian	65.22	66.67	61.90	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.53	82.35	75.00	81.25	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.85
Economically Disadvantaged	65.09	33.33	36.73	58.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.50	67.86	43.24	40.54	47.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.33
Non-Economically Disadvantaged	70.00	50.00	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.48	83.33	83.33	66.67	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.05	41.67	43.33	56.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.71	74.04	65.96	55.32	56.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.21
Current English Learners (EL)	62.50	3.70	4.00	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.77	72.22	20.00	20.00	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Non-English Learners (includes Former EL Monitored 1-4 years)	65.63	58.62	58.62	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.83	74.00	70.83	62.50	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.46
Former English Learner (Monitored 1-4 years)	76.92	61.54	69.23	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.27	70.59	68.75	56.25	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.31
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.84
Female Students	72.09	30.95	40.48	53.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.40	72.86	48.39	45.16	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.47
Male Students	58.33	48.15	40.00	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.89	72.00	66.67	54.17	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.86
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 5																									
All Students	68.92	40.85	46.15	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.48	70.13	38.24	48.48	55.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.62	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	69.12	30.30	33.33	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22	71.74	29.27	43.59	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52	
Caucasian	71.21	51.61	55.17	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.85	70.45	57.14	61.90	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.12	
Economically Disadvantaged	64.13	30.23	35.00	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62	67.24	32.00	43.75	52.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.51	
Non-Economically Disadvantaged	76.79	57.14	64.00	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.86	78.95	55.56	61.11	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.07	
Students with Disabilities	63.33	13.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.49	59.09	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	
Students without Disabilities	70.34	48.21	51.79	52.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.97	71.97	42.11	54.39	54.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.36	
Current English Learners (EL)	67.65	5.88	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.36	68.52	0.00	0.00	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.67	
Non-English Learners (includes Former EL Monitored 1-4 years)	73.33	55.81	63.41	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.31	74.29	61.29	67.74	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.48	
Former English Learner (Monitored 1-4 years)	54.17	36.36	36.36	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.56	63.33	46.67	73.33	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.67	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	91.18	94.12	94.12	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Female Students	65.71	42.42	53.13	48.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.65	71.88	37.78	44.44	54.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.49	
Male Students	71.79	39.47	39.39	66.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.26	67.24	39.13	57.14	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.79	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



All Grades																									
All Students	64.86	41.54	44.39	56.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.98	67.54	44.33	48.94	54.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.57	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	64.94	29.63	33.98	55.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.29	66.05	34.45	40.18	56.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.21	
Caucasian	67.90	60.56	57.97	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.71	71.58	68.42	72.41	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.79	
Economically Disadvantaged	63.27	34.38	36.59	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.66	64.64	36.23	43.51	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.89	
Non-Economically Disadvantaged	68.00	55.22	59.38	51.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.49	74.44	64.29	61.40	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.66	
Students with Disabilities	52.78	9.68	17.39	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.72	59.42	12.90	12.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.07	
Students without Disabilities	67.20	47.56	48.17	54.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.64	68.99	50.31	54.27	55.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.59	
Current English Learners (EL)	61.68	7.81	10.34	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.81	63.53	8.82	12.90	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.83	
Non-English Learners (includes Former EL Monitored 1-4 years)	67.36	58.16	59.38	58.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.58	71.21	62.79	65.12	55.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.31	
Former English Learner (Monitored 1-4 years)	65.91	57.58	60.61	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.57	69.61	65.00	70.00	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.36	
Homeless	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	77.27	97.30	94.59	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38	83.93	100.00	100.00	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.42	
Female Students	63.15	38.68	45.71	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.52	65.68	35.78	42.99	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.84	
Male Students	66.45	44.94	42.68	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.66	69.28	55.29	56.79	55.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	92.8%	88.2%	---	93.8%	89.0%	---	94.4%	89.0%
Four-Year Graduation Rate African-American	---	91.7%	84.7%	---	>95%	85.2%	---	>95%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	94.7%	96.2%	---	91.7%	96.3%
Four-Year Graduation Rate Caucasian	---	94.8%	89.9%	---	94.5%	90.4%	---	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	79.2%	74.2%	---	66.7%	72.6%	---	85.2%	75.2%
Four-Year Graduation Rate Hispanic	---	91.9%	86.8%	---	94.8%	88.5%	---	94.5%	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	91.2%	85.9%	---	84.2%	87.9%	---	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%	---	91.9%	86.5%	---	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	83.0%	---	86.6%	85.1%	---	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	89.4%	82.1%	---	92.8%	83.2%	---	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.7%	90.1%	---	96.2%	91.1%	---	96.6%	91.0%
Four-Year Graduation Rate Male Students	---	91.8%	86.4%	---	91.7%	86.9%	---	92.3%	87.0%



Four-Year Graduation Rate Migrant	---	88.2%	82.2%	---	80.0%	82.9%	---	>95%	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	92.9%	89.9%	---	93.6%	89.6%	---	94.5%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.5%	---	91.7%	86.6%	---	>95%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	93.2%	91.3%	---	95.3%	91.1%	---	94.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	69.6%	80.4%	---	79.2%	77.4%	---	70.8%	76.0%
Five-Year Graduation Rate Hispanic	---	93.1%	89.0%	---	92.8%	88.2%	---	95.6%	89.6%
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	N<10	89.1%
Five-Year Graduation Rate Two or More Races	---	94.4%	88.6%	---	93.9%	87.7%	---	84.2%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	91.5%	87.4%	---	91.5%	87.0%	---	92.9%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.7%	85.9%	---	87.9%	85.8%	---	86.6%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	90.8%	86.3%	---	90.7%	83.8%	---	94.3%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	94.8%	92.4%	---	94.6%	91.6%	---	97.1%	92.2%
Five-Year Graduation Rate Male Students	---	91.1%	87.5%	---	92.5%	87.7%	---	92.1%	88.2%
Five-Year Graduation Rate Migrant	---	88.9%	79.5%	---	88.2%	83.6%	---	86.7%	84.3%



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,063	28,962		1,154	28,866		1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,202	35,209		1,325	36,845		1,342	38,256
Number of Graduates that have taken ACT in High School		1,056	26,985		1,013	27,783		1,131	27,840
ACT Reading Average		19.13	19.52		19.16	19.48		18.56	19.36
ACT English Average		18.33	18.42		17.79	18.23		17.60	18.18
ACT Math Average		18.03	18.18		18.04	18.00		17.54	17.84
ACT Science Average		19.26	19.41		19.12	19.31		18.66	19.20
ACT Composite Average		18.82	19.03		18.68	18.90		18.22	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		19	525		20	532		34	625
SAT Critical Reading Mean		575	609		629	613		611	620
SAT Math Mean		586	583		595	586		566	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,584	27,061		1,786	27,457		1,833	28,546
Number of AP Exams Taken		2,426	41,280		2,775	42,965		2,759	46,568
Number of AP Exams Scored 3, 4, or 5		1,034	17,425		1,062	18,601		1,218	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
College Going Rates In-State Only									
All Students	---	37.6%	41.3%	---	34.2%	41.2%	---	32.9%	40.8%
African-American	---	36.4%	33.6%	---	40.0%	34.0%	---	30.8%	35.8%
Hispanic	---	32.3%	34.5%	---	27.6%	34.5%	---	31.4%	34.8%
Caucasian	---	44.1%	45.4%	---	43.3%	45.3%	---	37.7%	44.4%
Economically Disadvantaged	---	31.0%	34.5%	---	27.8%	34.6%	---	27.9%	34.8%
Students with Disabilities	---	15.6%	15.0%	---	17.9%	15.8%	---	11.7%	16.2%
Current English Learners (EL)	---	20.7%	19.2%	---	15.4%	17.8%	---	18.0%	19.5%



Homeless	---	28.6%	25.0%	---	24.0%	24.0%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	16.7%	43.9%	---	60.0%	48.0%
Gifted and Talented	---	62.0%	65.3%	---	58.9%	66.4%	---	52.9%	66.2%
College Credit Accumulation Rates									
All Students	---	36.1%	51.0%	---	39.6%	45.4%	---	32.9%	40.8%
African-American	---	25.0%	34.4%	---	50.0%	25.6%	---	30.8%	35.8%
Hispanic	---	28.5%	45.8%	---	31.1%	38.7%	---	31.4%	34.8%
Caucasian	---	40.2%	55.4%	---	49.1%	51.2%	---	37.7%	44.4%
Economically Disadvantaged	---	27.0%	43.9%	---	30.8%	38.7%	---	27.9%	34.8%
Students with Disabilities	---	20.0%	22.5%	---	15.8%	22.1%	---	11.7%	16.2%
Current English Learners (EL)	---	6.5%	33.6%	---	13.5%	26.8%	---	18.0%	19.5%
Homeless	---	10.5%	25.6%	---	28.6%	25.6%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.6%	---	100.0%	43.4%	---	60.0%	48.0%
Gifted and Talented	---	46.8%	65.1%	---	62.0%	65.6%	---	52.9%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	B	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	72.59	N/A	N/A	72.43	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	114	10,975	13	246	12,857	14	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	775	61,516	20	1,190	64,669	43	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	7	29	40,574	26	259	50,180	49	653	58,182
Student Primary Learning Device Away from School is a Chromebook	440	14,545	300,653	344	12,927	281,545	270	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	4	114	21,789	7	231	22,731	15	368	23,266
Student Does not use a Learning Device Away from School	0	5	28,217	28	547	31,515	42	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	5	190	54,053	41	743	66,447	81	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	446	15,401	363,542	367	14,071	345,261	306	12,730	333,676
Student Primary Learning Device is a Personal Device	10	647	91,048	58	1,669	108,765	113	2,728	119,392
Student Primary Learning Device is Provided by the School	440	14,795	340,684	342	12,906	317,349	262	11,085	301,866



Student Internet Access is Available in Primary Residence	450	15,604	412,336	425	15,157	420,035	417	14,997	422,022
Student Internet Access is Not Available in Primary Residence	1	4	9,298	11	153	11,125	10	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	1	68	15,827	5	96	13,884
Student Internet Access in Residence is Residential Broadband	10	1,611	223,900	144	4,376	242,239	175	5,475	253,046
Student Internet Access in Residence is Cellular Network	3	632	38,515	13	710	36,772	16	758	35,492
Student Internet Access in Residence is Hot Spot	1	119	20,315	3	178	20,734	5	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	5	468	14,842	7	517	15,354
Student Internet Access in Residence is Satellite	0	93	10,822	0	107	10,896	2	123	10,584
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920	0	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	2	210	9,467	4	339	9,757	5	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	1	976	81,416	20	1,255	80,712	50	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	447	14,418	321,360	401	13,571	329,695	362	12,921	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	94.78 %	93.38 %	92.61 %	93.12 %	92.42 %	92.87 %	94.03 %	92.45 %	93.02 %
Attendance Rate African American	N<10	93.42 %	91.47 %	N<10	92.22 %	92.04 %	N<10	93.03 %	92.11 %
Attendance Rate Hispanic	94.74 %	93.39 %	92.7 %	93.75 %	92.68 %	92.94 %	94.31 %	92.52 %	93.06 %
Attendance Rate Caucasian	95.07 %	93.82 %	92.98 %	92.93 %	92.38 %	93.16 %	94.03 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	94.58 %	92.87 %	92.05 %	93.05 %	91.92 %	92.36 %	93.55 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	95.23 %	94.29 %	93.91 %	93.25 %	93.29 %	94.16 %	95.12 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	93.86 %	93.28 %	92.56 %	90.97 %	92.22 %	92.75 %	93.44 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	94.99 %	93.4 %	92.62 %	93.68 %	92.46 %	92.9 %	94.17 %	92.47 %	93.03 %
Attendance Rate English Learners (EL)	94.45 %	92.36 %	92.3 %	92.72 %	91.48 %	92.5 %	93.46 %	91.51 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.64 %	93.23 %	93.2 %	93.09 %	92.48 %	93.43 %	93.93 %	92.38 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	95.22 %	94.34 %	94.52 %	94.22 %	93.74 %	94.74 %	95.19 %	93.5 %	94.71 %
Attendance Rate Homeless	N<10	86.34 %	88.9 %	91.77 %	86.43 %	89.58 %	N<10	85.62 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.35 %	92.03 %		90.89 %	91.98 %		89.33 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty		93.06 %	93.76 %		92.43 %	94.09 %	N<10	92.65 %	94.22 %
Attendance Rate Gifted and Talented	96.78 %	95.4 %	94.98 %	94.47 %	94.83 %	95.17 %	96.16 %	94.82 %	95.32 %
Attendance Rate Female Students	94.75 %	93.33 %	92.52 %	93.54 %	92.43 %	92.8 %	93.83 %	92.4 %	92.97 %
Attendance Rate Male Students	94.8 %	93.43 %	92.68 %	92.69 %	92.41 %	92.93 %	94.23 %	92.5 %	93.07 %
Attendance Rate Migrant	N<10	89.16 %	90.34 %	N<10	89.83 %	91.29 %	N<10	88.49 %	91.49 %
Dropout Rate									
Dropout Rate		1.22 %	2.21 %		1.28 %	2.25 %		1.21 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.4 %	36.8 %		34.8 %	34.9 %		34.0 %	31.9 %
Enrollment									
October 1 Enrollment	446	15,603	473,861	434	15,665	476,579	437	15,529	475,207



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents		45	999		53	1,167		29	935
Staff Assaults		12	813	4	17	1,263	4	26	1,858
Student Assaults	2	19	4,551	4	74	6,374	4	78	6,805
Referrals to Law Enforcement	0	5	60		1	76	0	0	56
School-related Arrests	0	0	8		0	9	0	0	11
Civil Rights Data Collection (CRDC) 2022-2023									
	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests		
All Students	135	RV	RV	RV	RV	RV	RV	RV	
African-American	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	85	RV	RV	RV	RV	RV	RV	RV	
Caucasian	37	RV	RV	RV	RV	RV	RV	RV	
Economically Disadvantaged	---	---	---	---	---	---	---	---	



Students with Disabilities	26	RV	RV	RV	RV	RV	RV
English Learner	71	RV	RV	RV	RV	RV	RV
Male	73	RV	RV	RV	RV	RV	RV
Female	62	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	20	4.38%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	15	3.28%	RV	RV	RV	0.00%
Caucasian	RV	0.88%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	1.31%	RV	RV	RV	0.00%
Female	14	3.06%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	4	662	1	3	662	1	5	665
Percent of Students Retained at Grade 1	0.00%	0.35%	1.87%	1.35%	0.25%	1.79%	1.30%	0.44%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	2	246	0	3	278
Percent of Students Retained at Grade 2	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%	0.00%	0.26%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	0.00%	0.09%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	0	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	1	61	0	0	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 6	0	0	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	3	206	0	1	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	3	206	0	1	162	0	0	150



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	96.9 %	89.7 %	97.0 %	98.6 %	94.5 %	100.0 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	35.0 %	41.0 %	48.0 %	33.0 %	41.0 %	48.0 %	38.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	65.0 %	58.0 %	45.0 %	67.0 %	57.0 %	44.0 %	63.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	31	1,005	36,007	33	1,004	32,666	34	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	221	8,140	3	230	7,522	4	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	219	7,502	5	195	6,876	4	144	6,571
Number Certified by National Board for Professional Teaching Standards	0	55	1,412	0	47	1,146	0	40	994
Number of Teachers Teaching with Provisional License	0	5	821	1	14	1,138	0	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.5%	2.3%	3.0%	1.4%	3.5%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,334	1	14	1,806	0	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	3.7%	3.0%	1.4%	5.5%	0.0%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1	51	1,073	2	38	1,544	0	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.2%	5.1%	3.0%	6.1%	3.8%	4.7%	0.0%	3.1%	5.1%
Number of Inexperienced Teachers ^^	4	99	9,104	3	104	6,068	2	123	6,263
Percentage of Teachers who are Inexperienced ^^	12.9%	9.9%	25.3%	9.1%	10.4%	18.6%	5.9%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	33	1,071	37,645	35	1,065	34,409	36	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	4	99	9,179	3	104	6,150	3	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	12.1%	9.9%	24.4%	8.6%	9.8%	17.9%	8.3%	11.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,326	---	1,004	10,119	---	1,034	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303	---	230	2,366	---	147	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244	---	195	2,030	---	144	2,086
Number Certified by National Board for Professional Teaching Standards	---	---	526	---	1	402	---	1	328
Number of Teachers Teaching with Provisional License	---	---	159	---	14	201	---	14	195
Percentage of Teachers Teaching with Provisional License	---	---	1.5%	---	1.4%	2.0%	---	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95	---	0	158	---	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%	---	0.0%	1.6%	---	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254	---	14	359	---	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%	---	1.4%	3.5%	---	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263	---	0	335	---	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%	---	0.0%	3.3%	---	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277	---	38	501	---	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%	---	3.8%	5.0%	---	3.1%	5.3%
Number of Inexperienced Teachers ^^	---	---	2,394	---	104	1,558	---	123	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%	---	10.4%	15.4%	---	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677	---	104	11,196	---	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419	---	104	1,588	---	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%	---	9.7%	14.2%	---	11.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
	Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
	Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
	Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
	Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
	Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
	Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,568,466	\$120,072,187	\$3,515,024,059	\$3,557,715	\$123,294,271	\$3,679,511,921	\$3,448,456	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$759,441	\$29,596,412	\$1,142,707,978	\$922,939	\$37,862,840	\$1,279,554,881	\$975,850	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$4,327,908	\$149,668,599	\$4,657,732,036	\$4,480,655	\$161,157,111	\$4,959,066,802	\$4,424,306	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,972	\$7,695	\$7,457	\$8,261	\$7,921	\$7,773	\$7,886	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$1,697	\$1,897	\$2,424	\$2,143	\$2,432	\$2,703	\$2,232	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$9,668	\$9,591	\$9,882	\$10,404	\$10,353	\$10,476	\$10,117	\$10,692	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$474,287	\$9,498,010	\$486,740,584	\$603,935	\$11,314,743	\$566,390,373	\$484,487	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$134,866	\$5,363,128	\$332,536,167	\$57,531	\$2,918,486	\$281,620,920	\$52,953	\$2,696,746	\$255,612,422



Federal	\$609,153	\$14,861,138	\$819,276,750	\$661,466	\$14,233,229	\$848,011,293	\$537,440	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$1,060	\$609	\$1,033	\$1,402	\$727	\$1,197	\$1,108	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$301	\$344	\$705	\$134	\$187	\$595	\$121	\$174	\$542
Federal Per-pupil Expenditures	\$1,361	\$952	\$1,738	\$1,536	\$914	\$1,791	\$1,229	\$685	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$4,042,754	\$129,570,197	\$4,001,764,642	\$4,161,650	\$134,609,013	\$4,245,902,294	\$3,932,943	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$894,307	\$34,959,540	\$1,475,244,144	\$980,470	\$40,781,326	\$1,561,175,801	\$1,028,803	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$4,937,061	\$164,529,737	\$5,477,008,786	\$5,142,120	\$175,390,340	\$5,807,078,095	\$4,961,746	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$9,031	\$8,303	\$8,490	\$9,663	\$8,648	\$8,969	\$8,994	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$1,998	\$2,240	\$3,130	\$2,277	\$2,620	\$3,298	\$2,353	\$2,593	\$3,512
Total Per-pupil Expenditures	\$11,029	\$10,544	\$11,620	\$11,939	\$11,267	\$12,267	\$11,346	\$11,376	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022			
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387			
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663			
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	69.5%	55.0%	58.8%	62.4%	51.5%	58.6%	67.5%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%			58.7%			60.0%	
National Free and Reduced-Price Meal Rate†		0.0%			59.8%			57.5%	

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	17.33	32	30.67	20
Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Students without Disabilities	>95%	<5%	RV	30.16	33.33	RV
English Learner	>95%	<5%	35.29	41.18	RV	RV
Non-English Learner	RV	<5%	RV	RV	36.59	36.59
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	42.31	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	37.84	40.54
Female	>95%	<5%	RV	32.35	RV	23.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	27.59	27.59
Female English Learner	>95%	<5%	RV	RV	29.41	<5%
Female Non-English Learner	>95%	<5%	RV	RV	23.53	47.06
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	30.77	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	50
Male	>95%	<5%	RV	31.71	34.15	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	32.35	38.24	RV
Male English Learner	>95%	<5%	RV	RV	17.65	<5%
Male Non-English Learner	>95%	<5%	RV	RV	45.83	29.17
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	23.08	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.62	33.33
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	32.61	32.61	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	32.43	37.84	RV
Hispanic English Learner	>95%	<5%	37.93	37.93	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	RV	47.06	23.53
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	28.57	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	25
Hispanic Female	>95%	<5%	RV	RV	35	10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	37.5	12.5
Hispanic Female English Learner	>95%	<5%	RV	RV	35.71	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	40	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	30.77	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	38.1	9.52
Hispanic Male English Learner	>95%	<5%	RV	RV	13.33	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	54.55	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	60	20
Caucasian	>95%	<5%	RV	RV	23.81	52.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	21.05	57.89
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	25	55
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	61.11
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	41.67	41.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	50
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	41.67	41.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	50



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	24.32	28.38	32.43	14.86
Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Students without Disabilities	>95%	<5%	16.13	30.65	35.48	17.74
English Learner	>95%	<5%	47.06	35.29	RV	RV
Non-English Learner	>95%	<5%	RV	RV	45	27.5
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	42.31	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	44.44	30.56
Female	>95%	<5%	RV	42.42	RV	9.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	46.43	RV	10.71
Female English Learner	>95%	<5%	RV	RV	17.65	<5%
Female Non-English Learner	>95%	<5%	RV	RV	31.25	18.75
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	23.08	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	20
Male	>95%	<5%	24.39	RV	39.02	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	41.18	23.53
Male English Learner	>95%	<5%	RV	RV	17.65	<5%
Male Non-English Learner	>95%	<5%	RV	RV	54.17	33.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	23.08	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.38	38.1
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	39.13	28.26	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	32.43	32.43	RV
Hispanic English Learner	>95%	<5%	55.17	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	47.06	17.65
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	19.05	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	18.75
Hispanic Female	>95%	<5%	RV	RV	15	5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	18.75	6.25
Hispanic Female English Learner	>95%	<5%	RV	RV	14.29	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	38.46	RV	RV	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	42.86	9.52
Hispanic Male English Learner	>95%	<5%	RV	RV	13.33	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	63.64	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	70	20
Caucasian	>95%	<5%	RV	RV	50	35
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	44.44	38.89
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	47.37	36.84
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	41.18
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	41.67	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	30	60
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	41.67	50
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	60



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	RV	37.84	27.03	RV
Students with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Students without Disabilities	>95%	<5%	RV	40.32	30.65	RV
English Learner	>95%	<5%	44.12	47.06	RV	RV
Non-English Learner	>95%	<5%	RV	30	42.5	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	53.85	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	30.56	44.44	RV
Female	>95%	<5%	30.3	48.48	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	53.57	RV	10.71
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	RV	25	18.75
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	20
Male	>95%	<5%	RV	29.27	39.02	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	29.41	44.12	RV
Male English Learner	>95%	<5%	RV	RV	17.65	<5%
Male Non-English Learner	>95%	<5%	RV	RV	54.17	25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	23.08	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	57.14	23.81
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	34.78	39.13	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	43.24	RV	8.11
Hispanic English Learner	>95%	<5%	48.28	44.83	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	RV	41.18	17.65
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	52.38	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	18.75
Hispanic Female	>95%	<5%	RV	RV	5	5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	6.25	6.25
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	30.77	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	38.1	9.52
Hispanic Male English Learner	>95%	<5%	RV	RV	13.33	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	54.55	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	60	20
Caucasian	>95%	<5%	RV	RV	45	30
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	44.44	27.78
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	47.37	31.58
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.06	29.41
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	58.33	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	60	30
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	58.33	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	60	30



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	RV	34.48	37.93	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	36	42	RV
English Learner	>95%	<5%	RV	RV	16.67	<5%
Non-English Learner	>95%	<5%	RV	30	47.5	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	20	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	28.57	51.43	RV
Female	>95%	<5%	RV	39.39	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	40.74	37.04	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	45.83	16.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	20
Male	>95%	<5%	RV	RV	44	12
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	47.83	13.04
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	50	18.75
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	53.33	20
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	44.74	34.21	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	45.45	39.39	RV
Hispanic English Learner	>95%	<5%	RV	RV	18.75	<5%
Hispanic Non-English Learner	>95%	<5%	RV	45.45	45.45	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	21.43	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.63	5.26
Hispanic Female	>95%	<5%	RV	RV	21.05	5.26
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	26.67	6.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	36.36	9.09
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	47.37	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	50	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	54.55	<5%
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	60	<5%
Caucasian	>95%	<5%	RV	RV	50	31.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	50	35.71
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	50	31.25
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	35.71
Caucasian Female	>95%	<5%	RV	RV	54.55	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	54.55	18.18
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	RV	31.03	27.59	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	32	30
English Learner	>95%	<5%	RV	RV	11.11	11.11
Non-English Learner	>95%	<5%	RV	RV	35	32.5
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	13.33	13.33
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	40	37.14
Female	>95%	<5%	RV	30.3	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	40.74	22.22
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	41.67	25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	30
Male	>95%	<5%	RV	RV	20	36
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	21.74	39.13
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	25	43.75
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	46.67
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	36.84	RV	23.68
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	36.36	RV	27.27
Hispanic English Learner	>95%	<5%	RV	RV	12.5	12.5
Hispanic Non-English Learner	>95%	<5%	RV	RV	31.82	31.82
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	14.29	14.29
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	36.84
Hispanic Female	>95%	<5%	RV	RV	31.58	15.79
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	40	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	45.45	27.27
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	15.79	31.58
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	16.67	33.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	18.18	36.36
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	40
Caucasian	>95%	<5%	RV	RV	43.75	31.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	50	35.71
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	43.75	31.25
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	35.71
Caucasian Female	>95%	<5%	RV	RV	45.45	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	45.45	18.18
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	RV	31.03	39.66	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	30	46	RV
English Learner	>95%	<5%	RV	RV	11.11	5.56
Non-English Learner	>95%	<5%	RV	RV	52.5	17.5
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	13.33	6.67
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	60	20
Female	>95%	<5%	RV	39.39	36.36	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	37.04	44.44	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	50	12.5
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	60	15
Male	>95%	<5%	RV	RV	44	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	47.83	21.74
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	56.25	25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	60	26.67
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	39.47	36.84	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	39.39	42.42	RV
Hispanic English Learner	>95%	<5%	RV	RV	12.5	6.25
Hispanic Non-English Learner	>95%	<5%	RV	RV	54.55	9.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	14.29	7.14
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	63.16	10.53
Hispanic Female	>95%	<5%	RV	RV	26.32	5.26
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	33.33	6.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	45.45	9.09
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	47.37	10.53
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	50	11.11
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	63.64	9.09
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	70	10
Caucasian	>95%	<5%	RV	RV	43.75	31.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	50	35.71
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	43.75	31.25
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	35.71
Caucasian Female	>95%	<5%	RV	RV	45.45	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	45.45	18.18
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	24.66	30.14	30.14	15.07
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Students without Disabilities	>95%	<5%	17.74	30.65	33.87	17.74
English Learner	>95%	<5%	57.69	42.31	RV	RV
Non-English Learner	>95%	<5%	RV	RV	46.81	23.4
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	48.84	25.58
Female	>95%	<5%	RV	37.5	29.17	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	38.1	33.33	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	RV	43.75	21.88
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.67	23.33
Male	>95%	<5%	RV	RV	32	16
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	35	20
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	93.75	6.25	RV	RV	53.33	26.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.86	7.14	RV	RV	53.85	30.77
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	28.89	33.33	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	33.33	30.77	RV
Hispanic English Learner	>95%	<5%	54.55	45.45	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	RV	52.17	21.74
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.17	21.74
Hispanic Female	>95%	<5%	RV	43.33	RV	13.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	46.15	RV	15.38
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	41.18	23.53
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	23.53
Hispanic Male	>95%	<5%	RV	RV	33.33	6.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	38.46	7.69
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	38.1	23.81
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	38.89	27.78
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	40	25
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	29.41
Caucasian Female	>95%	<5%	RV	RV	41.67	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	45.45	18.18
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	45.45	18.18
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	20
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	29.73	41.89	14.86	13.51
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Students without Disabilities	>95%	<5%	22.22	46.03	15.87	15.87
English Learner	>95%	<5%	55.56	40.74	RV	RV
Non-English Learner	>95%	<5%	RV	42.55	RV	21.28
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	50	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	44.19	RV	23.26
Female	>95%	<5%	31.25	47.92	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	26.19	50	RV	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	56.25	RV	15.63
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	56.67	RV	16.67
Male	>95%	<5%	RV	RV	23.08	19.23
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	23.81	23.81
Male English Learner	>95%	<5%	RV	RV	9.09	<5%
Male Non-English Learner	93.75	6.25	RV	RV	33.33	33.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.86	7.14	RV	RV	30.77	38.46
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	30.43	50	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	55	RV	12.5
Hispanic English Learner	>95%	<5%	47.83	47.83	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	52.17	RV	21.74
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	5.88	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	52.17	RV	21.74
Hispanic Female	>95%	<5%	33.33	53.33	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	57.69	RV	7.69
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	11.76	11.76
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.76	11.76
Hispanic Male	>95%	<5%	RV	RV	12.5	18.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	14.29	21.43
Hispanic Male English Learner	>95%	<5%	RV	RV	10	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	28.57	19.05
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	27.78	22.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	30	20
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	23.53
Caucasian Female	>95%	<5%	RV	RV	16.67	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	18.18	18.18
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	18.18	18.18
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	20
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	27.03	36.49	20.27	16.22
Students with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Students without Disabilities	>95%	<5%	20.63	39.68	22.22	17.46
English Learner	>95%	<5%	55.56	44.44	RV	RV
Non-English Learner	>95%	<5%	RV	31.91	31.91	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	32.56	32.56	RV
Female	>95%	<5%	27.08	35.42	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	38.1	26.19	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	31.25	37.5	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.67	20
Male	>95%	<5%	RV	38.46	RV	23.08
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	14.29	23.81
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	93.75	6.25	RV	RV	20	40
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.86	7.14	RV	RV	23.08	38.46
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	30.43	43.48	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	47.5	RV	15
Hispanic English Learner	>95%	<5%	52.17	47.83	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	RV	26.09	26.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.09	26.09
Hispanic Female	>95%	<5%	RV	43.33	RV	13.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	50	RV	15.38
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	23.53	23.53
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.53	23.53
Hispanic Male	>95%	<5%	RV	RV	12.5	12.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	14.29	14.29
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	33.33	23.81
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	38.89	22.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	35	25
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	23.53
Caucasian Female	>95%	<5%	RV	RV	50	8.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	54.55	9.09
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	54.55	9.09
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	60	10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	19.42	32.04	32.52	16.02
Students with Disabilities	>95%	<5%	54.84	32.26	RV	RV
Students without Disabilities	>95%	<5%	13.14	32	36	18.86
English Learner	RV	<5%	43.59	42.31	RV	RV
Non-English Learner	RV	<5%	RV	RV	43.75	25.78
English Learner Students with Disabilities	>95%	<5%	RV	RV	5.56	<5%
English Learner Students without Disabilities	RV	<5%	36.67	46.67	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	23.08	<5%
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	46.09	28.7
Female	>95%	<5%	17.39	36.52	29.57	16.52
Female Students with Disabilities	>95%	<5%	RV	RV	11.76	<5%
Female Students without Disabilities	>95%	<5%	12.24	35.71	32.65	19.39
Female English Learner	>95%	<5%	40.48	47.62	RV	RV
Female Non-English Learner	RV	<5%	RV	30.14	39.73	RV
Female English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Female English Learner without Disabilities	>95%	<5%	34.38	53.13	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	42.42	28.79
Male	>95%	<5%	21.98	26.37	36.26	15.38
Male Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Male Students without Disabilities	>95%	<5%	14.29	27.27	40.26	18.18
Male English Learner	>95%	<5%	47.22	36.11	RV	RV
Male Non-English Learner	>95%	<5%	RV	RV	49.09	25.45
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	39.29	39.29	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	51.02	28.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	24.81	36.43	31.01	7.75
Hispanic Students with Disabilities	>95%	<5%	RV	RV	5	<5%
Hispanic Students without Disabilities	>95%	<5%	18.35	36.7	35.78	9.17
Hispanic English Learner	RV	<5%	43.28	41.79	RV	RV
Hispanic Non-English Learner	RV	<5%	RV	30.65	48.39	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Hispanic English Learner without Disabilities	>95%	<5%	37.25	45.1	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	29.31	51.72	RV
Hispanic Female	>95%	<5%	RV	42.03	26.09	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Female without Disabilities	>95%	<5%	RV	42.11	29.82	RV
Hispanic Female English Learner	>95%	<5%	40	45.71	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	38.24	38.24	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	52	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	34.38	40.63	RV
Hispanic Male	>95%	<5%	RV	30	36.67	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	30.77	42.31	RV
Hispanic Male English Learner	>95%	<5%	46.88	37.5	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	60.71	10.71
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	42.31	38.46	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	65.38	11.54
Caucasian	>95%	<5%	RV	RV	36.21	36.21
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	RV	35.29	41.18
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	37.5	37.5
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	36.73	42.86
Caucasian Female	>95%	<5%	RV	RV	34.38	31.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	34.48	34.48
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	36.67	33.33
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.04	37.04
Caucasian Male	>95%	<5%	RV	RV	38.46	42.31
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.36	50
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	38.46	42.31
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	50



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	23.79	33.98	24.76	17.48
Students with Disabilities	>95%	<5%	67.74	RV	RV	<5%
Students without Disabilities	>95%	<5%	16	36	27.43	20.57
English Learner	>95%	<5%	46.84	39.24	RV	RV
Non-English Learner	>95%	<5%	9.45	30.71	33.07	26.77
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	34.43	47.54	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	23.08	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	34.21	29.82
Female	>95%	<5%	25.44	41.23	21.05	12.28
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	18.56	42.27	24.74	14.43
Female English Learner	>95%	<5%	54.76	35.71	RV	RV
Female Non-English Learner	>95%	<5%	RV	44.44	27.78	RV
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	43.75	43.75	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	41.54	30.77	RV
Male	>95%	<5%	21.74	25	29.35	23.91
Male Students with Disabilities	>95%	<5%	RV	RV	21.43	<5%
Male Students without Disabilities	>95%	<5%	12.82	28.21	30.77	28.21
Male English Learner	>95%	<5%	37.84	43.24	RV	RV
Male Non-English Learner	>95%	<5%	RV	RV	40	36.36
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	51.72	RV	6.9
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.78	40.82
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	29.23	38.46	19.23	13.08
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	20	41.82	22.73	15.45
Hispanic English Learner	>95%	<5%	45.59	41.18	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	35.48	29.03	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	32.69	50	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	34.48	31.03	RV
Hispanic Female	>95%	<5%	31.88	43.48	RV	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	22.81	47.37	RV	RV
Hispanic Female English Learner	>95%	<5%	54.29	37.14	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	50	RV	17.65
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	40	48	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	46.88	RV	18.75
Hispanic Male	>95%	<5%	26.23	32.79	22.95	18.03
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	35.85	26.42	RV
Hispanic Male English Learner	>95%	<5%	36.36	45.45	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	35.71	32.14
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	51.85	RV	7.41
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	34.62
Caucasian	>95%	<5%	RV	RV	40.35	28.07
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	RV	40	32
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	40	29.09
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	39.58	33.33
Caucasian Female	>95%	<5%	RV	38.71	38.71	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	35.71	42.86	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	41.38	37.93	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	38.46	42.31	RV
Caucasian Male	>95%	<5%	RV	RV	42.31	42.31
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.36	50
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	42.31	42.31
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	50



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	22.33	35.44	28.16	14.08
Students with Disabilities	>95%	<5%	61.29	RV	RV	6.45
Students without Disabilities	>95%	<5%	15.43	37.14	32	15.43
English Learner	>95%	<5%	45.57	46.84	RV	RV
Non-English Learner	>95%	<5%	7.87	28.35	41.73	22.05
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	34.43	55.74	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	15.38	15.38
Non-English Learner Students without Disabilities	>95%	<5%	RV	27.19	44.74	RV
Female	>95%	<5%	24.56	40.35	24.56	10.53
Female Students with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Female Students without Disabilities	>95%	<5%	17.53	42.27	27.84	12.37
Female English Learner	>95%	<5%	52.38	47.62	RV	RV
Female Non-English Learner	>95%	<5%	RV	36.11	38.89	RV
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	37.5	62.5	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	32.31	41.54	RV
Male	>95%	<5%	19.57	29.35	32.61	18.48
Male Students with Disabilities	>95%	<5%	RV	RV	7.14	14.29
Male Students without Disabilities	>95%	<5%	12.82	30.77	37.18	19.23
Male English Learner	>95%	<5%	37.84	45.95	RV	RV
Male Non-English Learner	>95%	<5%	RV	RV	45.45	29.09
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	48.28	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	48.98	28.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	27.69	40.77	22.31	9.23
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	19.09	43.64	26.36	10.91
Hispanic English Learner	>95%	<5%	44.12	48.53	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	32.26	40.32	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	32.69	57.69	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	31.03	43.1	RV
Hispanic Female	>95%	<5%	30.43	46.38	RV	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	19.3	52.63	RV	RV
Hispanic Female English Learner	>95%	<5%	51.43	48.57	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	44.12	29.41	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	40.63	31.25	RV
Hispanic Male	>95%	<5%	RV	34.43	31.15	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	33.96	35.85	RV
Hispanic Male English Learner	>95%	<5%	36.36	48.48	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	53.57	17.86
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	48.15	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	57.69	19.23
Caucasian	>95%	<5%	RV	RV	40.35	28.07
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	44	28
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	41.82	29.09
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	45.83	29.17
Caucasian Female	>95%	<5%	RV	RV	41.94	16.13
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	46.43	17.86
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	44.83	17.24
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	19.23
Caucasian Male	>95%	<5%	RV	RV	38.46	42.31
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40.91	40.91
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	38.46	42.31
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	40.91



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	86.02	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.52	---
English Learner	N<10	N<10	N<10	N<10	86.02	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	86.52	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	87.57	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	87.57	---
Female English Learner	N<10	N<10	N<10	N<10	87.57	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	87.57	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	84.71	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	85.32	---
Male English Learner	N<10	N<10	N<10	N<10	84.71	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	85.32	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	86.25	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	86.87	---
Hispanic English Learner	N<10	N<10	N<10	N<10	86.25	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	86.87	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	88.82	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	88.82	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	88.82	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.82	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	84.39	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	84.91	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	84.39	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	84.91	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	86.59	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.75	---
English Learner	N<10	N<10	N<10	N<10	86.59	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	86.75	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	85.08	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	84.98	---
Female English Learner	N<10	N<10	N<10	N<10	85.08	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	84.98	---



	2023-2024					
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	88.01	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	88.3	---
Male English Learner	N<10	N<10	N<10	N<10	88.01	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	88.3	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	86.86	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	87.07	---
Hispanic English Learner	N<10	N<10	N<10	N<10	86.86	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	87.07	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	85.47	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	85.43	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	85.47	---



	2023-2024					
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.43	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	88.01	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	88.3	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	88.01	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	88.3	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	87.74	83.59	85.68	N<10	89.86	86.91
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	85.26
Students without Disabilities	87.8	83.78	85.81	N<10	90.41	87.11
English Learner	88.21	79.95	84.08	N<10	89.86	87.02
Non-English Learner	87.42	86.04	86.76	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	88.1	81.44	84.77	N<10	90.41	87.59
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	87.6	85.3	86.48	N<10	N<10	---
Female	85.17	82.71	84.02	N<10	88.69	85.51
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	85.46	82.95	84.29	N<10	89.1	85.78
Female English Learner	84.66	77.27	80.97	N<10	88.69	84.97
Female Non-English Learner	85.59	86.86	86.36	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	84.66	77.27	80.97	N<10	89.1	85.03
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.15	87.57	86.98	N<10	N<10	---
Male	89.75	84.3	87.03	N<10	91.03	88.13
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	89.84	84.53	87.19	N<10	91.96	88.41
Male English Learner	91.5	82.43	86.97	N<10	91.03	89
Male Non-English Learner	88.69	85.44	87.06	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	92.16	86.36	89.26	N<10	91.96	90.61
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	88.63	83.57	86.1	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	87.01	83.2	85.1	N<10	88.74	86.47
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	86.83	84.5	85.66	N<10	89.19	86.91
Hispanic English Learner	88.24	79.4	83.82	N<10	88.74	86.33
Hispanic Non-English Learner	85.31	88.42	86.87	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	88.1	81.2	84.65	N<10	89.19	86.92
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	85.31	88.42	86.87	N<10	N<10	---
Hispanic Female	84.06	81.79	82.92	N<10	86.67	84.45
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	84.06	81.79	82.92	N<10	87	84.49
Hispanic Female English Learner	84.62	75.9	80.26	N<10	86.67	83.62
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	84.62	75.9	80.26	N<10	87	83.63
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	89.15	84.23	86.69	N<10	90.63	88.08
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	89.15	86.79	87.97	N<10	N<10	89.15
Hispanic Male English Learner	91.25	82.31	86.78	N<10	90.63	88.71
Hispanic Male Non-English Learner	86.62	86.53	86.57	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.58
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	86.62	86.53	86.57	N<10	N<10	---
Caucasian	89.45	86.33	87.91	N<10	N<10	88.63
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	89.47	84.37	86.94	N<10	N<10	87.78
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	89.12	85.69	87.44	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	89.1	83.55	86.36	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	89.88
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	89.88
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	90.8	84.38	87.59	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	91.1	80.26	85.68	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	90.8	84.38	87.59	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	91.1	80.26	85.68	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	84.16	82.77	83.47	81.44	89.84	84.83
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.51
Students without Disabilities	85.45	83.41	84.43	82.31	91.28	85.83
English Learner	88.02	83.91	85.96	80.49	89.84	87.9
Non-English Learner	82.72	82.34	82.53	81.79	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	89.63	84.28	86.96	80.78	91.28	89.12
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	84.02	83.11	83.57	82.84	N<10	---
Female	84.68	83.01	83.84	81.28	N<10	84.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	85.58	83.97	84.77	81.85	N<10	85.64
Female English Learner	N<10	N<10	N<10	N<10	N<10	87.11
Female Non-English Learner	83.94	82.97	83.46	81.87	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.32
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.51	84.08	84.3	82.73	N<10	---
Male	83.5	82.47	82.98	81.65	N<10	84.87
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Male Students without Disabilities	85.31	82.78	84.05	82.85	N<10	86.02
Male English Learner	N<10	N<10	N<10	N<10	N<10	88.6
Male Non-English Learner	80.88	81.4	81.14	81.68	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.37	81.82	82.6	82.98	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	85.1	82.05	83.57	81.95	91.25	85.65
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	86.71	82.71	84.71	82.7	92.04	86.68
Hispanic English Learner	88.21	84.28	86.25	81.51	91.25	88.75
Hispanic Non-English Learner	83.25	80.74	82	82.2	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	89.61	84.68	87.14	81.48	92.04	89.59
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	85.03	81.58	83.3	83.4	N<10	---
Hispanic Female	86.5	81.23	83.86	81.86	N<10	85.49
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	87.45	81.95	84.7	82.04	N<10	86.35
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	87.65
Hispanic Female Non-English Learner	86.37	79.9	83.14	82.71	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	83.77	82.83	83.3	82.03	N<10	85.8
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	86.14	83.3	84.72	83.2	N<10	86.91
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	89.69
Hispanic Male Non-English Learner	80.14	81.57	80.85	81.69	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.69
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	83.8	82.23	83.01	83.64	N<10	---
Caucasian	82.74	84.87	83.81	81.14	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.71	85.68	84.69	82.13	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.74	84.87	83.81	81.14	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.71	85.68	84.69	82.13	N<10	---
Caucasian Female	82.84	86.63	84.74	80.91	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	82.84	86.63	84.74	80.91	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	79.88	82.61	81.25	83.47	87.39	82.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.86



	2023-2024					
Students without Disabilities	80.76	82.36	81.56	83.35	86.77	82.7
English Learner	79.76	79.87	79.82	78.12	87.39	83.6
Non-English Learner	79.94	83.89	81.91	85.97	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.51
English Learner Students without Disabilities	80.35	79.37	79.86	77.5	86.77	83.32
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.93	83.53	82.23	85.63	N<10	---
Female	79.31	80.9	80.1	83.56	87.99	82.01
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.45
Female Students without Disabilities	79.86	81.26	80.56	82.8	87.06	81.91
Female English Learner	79.43	80.64	80.04	78.51	87.99	84.01
Female Non-English Learner	79.26	81.01	80.14	85.91	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	78.58	82.01	80.29	77.52	87.06	83.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.32	81	80.66	84.69	N<10	---
Male	81.02	86.03	83.53	83.29	N<10	84.17
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	82.57	84.55	83.56	84.44	N<10	84.22
Male English Learner	N<10	N<10	N<10	N<10	N<10	82.78
Male Non-English Learner	81.3	89.63	85.46	86.07	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.72
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.23	88.97	85.6	87.66	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	80.5	81.68	81.09	84.78	88.23	83.26
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	80.38	82.19	81.29	85.22	87.59	82.99
Hispanic English Learner	81.83	79.72	80.78	78.33	88.23	84.5
Hispanic Non-English Learner	79.47	83.2	81.34	89.77	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	81.92	80.49	81.2	77.52	87.59	84.39
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	79.47	83.2	81.34	89.77	N<10	---
Hispanic Female	79.07	81.75	80.41	86.14	89.28	82.97
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	78.63	82.53	80.58	87.04	N<10	82.47
Hispanic Female English Learner	81.04	82.32	81.68	78.8	89.28	85.48
Hispanic Female Non-English Learner	77.71	81.35	79.53	91.18	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.83
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	77.71	81.35	79.53	91.18	N<10	---
Hispanic Male	83.73	81.54	82.64	81.74	N<10	83.86
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	83.73	81.54	82.64	81.74	N<10	83.86
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	82.72
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.72
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.59	83.76	82.68	80.32	N<10	82.73
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.8	83.51	82.66	79.64	N<10	82.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.27	84.17	83.22	80.1	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.61	83.98	83.3	79.34	N<10	---
Caucasian Female	83.4	78.14	80.77	75.57	N<10	81.01
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.65	79.19	80.92	73.02	N<10	81.17
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	84.85	78.35	81.6	74.69	N<10	---



	2023-2024					
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	83.91	83	83.48	82.55	87.63	85.19
Students with Disabilities	78.45	81.71	80.08	80.51	85.76	82.72
Students without Disabilities	84.68	83.18	83.95	82.88	87.96	85.57
English Learner	85.35	80.87	83.11	79.11	87.63	86.17
Non-English Learner	83.19	84.08	83.66	84	N<10	---
English Learner Students with Disabilities	81.94	78.08	80.01	N<10	85.76	83.72
English Learner Students without Disabilities	86.07	81.46	83.76	78.91	87.96	86.63
Non-English Learner Students with Disabilities	75.25	85.05	80.15	N<10	N<10	---
Non-English Learner Students without Disabilities	84.04	83.98	84.04	84.34	N<10	---
Female	82.55	82.04	82.33	82.62	87.45	84.32
Female Students with Disabilities	78.29	78.53	78.41	83.64	N<10	82.24
Female Students without Disabilities	83.15	82.53	82.88	82.42	87.4	84.63
Female English Learner	83.03	79.86	81.45	78.76	87.45	85.43
Female Non-English Learner	82.31	83.08	82.75	84.12	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.68
Female English Learner without Disabilities	83.41	80.08	81.75	77.78	87.4	85.56
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.04	83.6	83.38	83.87	N<10	---
Male	85.63	84.23	84.93	82.44	87.81	86.19
Male Students with Disabilities	78.65	85.85	82.25	N<10	84.12	83.23
Male Students without Disabilities	86.59	84.01	85.3	83.59	88.56	86.68
Male English Learner	88.07	82.04	85.05	79.6	87.81	86.96
Male Non-English Learner	84.32	85.4	84.86	83.81	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	84.12	82.82
Male English Learner without Disabilities	89.16	83.06	86.11	80.21	88.56	87.81
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Male Non-English Learner without Disabilities	85.32	84.47	84.9	85.15	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	84.14	82.31	83.23	83.44	87.77	85.53
Hispanic Students with Disabilities	80.89	75.28	78.09	N<10	86.18	82.94
Hispanic Students without Disabilities	84.53	83.16	83.85	84.05	88.06	85.92
Hispanic English Learner	86.14	80.73	83.43	79.71	87.77	86.42
Hispanic Non-English Learner	82.42	83.69	83.05	85.99	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	86.18	83.97
Hispanic English Learner without Disabilities	86.62	81.87	84.25	79.33	88.06	86.89
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.96	84.13	83.54	86.82	N<10	---
Hispanic Female	82.5	81.61	82.06	84.48	87.77	84.79
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	84.24
Hispanic Female without Disabilities	82.51	82.16	82.33	85.23	87.77	84.88
Hispanic Female English Learner	83.63	80.24	81.93	79.33	87.77	85.85
Hispanic Female Non-English Learner	81.59	82.73	82.16	87.73	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.68
Hispanic Female English Learner without Disabilities	84.32	80.63	82.47	78.3	87.77	86.11
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	81.28	83.19	82.24	88.28	N<10	---
Hispanic Male	86.04	83.13	84.58	81.91	87.77	86.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	81.24
Hispanic Male without Disabilities	86.73	84.24	85.49	82.59	88.33	86.95
Hispanic Male English Learner	88.85	81.25	85.05	80.21	87.77	86.97
Hispanic Male Non-English Learner	83.43	84.86	84.15	83.21	N<10	---



	2023-2024				
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	83.08
Hispanic Male English Learner without Disabilities	88.81	83.06	85.94	80.21	88.33
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	84.97	85.24	85.1	84.53	N<10
Caucasian	84.73	85.02	84.92	80.68	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.16	84.44	84.85	80.76	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	84.82	84.93	84.92	80.58	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.29	84.31	84.85	80.64	N<10
Caucasian Female	84.27	84.28	84.37	78.24	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.64	85.24	85.04	77.46	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	84.41	84.06	84.34	77.95	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.83	85.06	85.05	77.08	N<10
Caucasian Male	85.26	85.9	85.58	84.52	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.8	83.43	84.62	85.99	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	85.26	85.9	85.58	84.52	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.8	83.43	84.62	85.99	N<10



A service provided by ADE
Office of Information Technology
Created at 4/14/2025 4:48 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2023-2024
LEA# 0405041