



Grace Hill Elementary School

School Report Card 2023-2024
901 North Dixieland Road | Rogers, AR 72756
479-631-3670

Principal
Superintendent

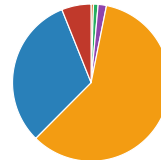
Christina Meister
Charlie Perry

School Characteristics

Enrollment	413
Avg. Class Size	18
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
0.5% Asian
1.0% African American
1.7% Hawaiian/Pacific Islander
59.3% Hispanic/Latino
31.5% White
6.1% Two or More Races

Other Demographics

English Learners	41%
Low-income	73%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qlP5Qkl6dOIDrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtopf=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	35.24	28.57	25.24	10.95	36.19	38.10	29.52	21.90	10.48	32.38	45.36	39.01	25.96	32.21	29.81	12.02	41.83	41.49	34.10
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	35.21	28.17	RV	RV	36.62	35.59	RV	30.51	RV	49.15	45.82	33.93	28.17	40.85	RV	RV	30.99	45.04	36.06
All Students Number of Students			25	20	RV	RV	26	21	RV	18	RV	29			20	29	RV	RV	22		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	36.36	---	N<10	N<10	N<10	N<10	N<10	54.55	19.71
Hispanic	100.00	0.00	31.58	34.21	RV	RV	34.21	37.14	RV	31.43	RV	45.71	36.84	27.20	35.71	42.86	RV	RV	21.43	37.39	27.72
Caucasian	100.00	0.00	40.74	RV	RV	22.22	40.74	RV	RV	22.22	27.78	50.00	56.55	40.36	RV	41.67	RV	<5%	41.67	54.05	42.90
Economically Disadvantaged	100.00	0.00	36.36	29.09	RV	RV	34.55	34.88	RV	34.88	RV	48.84	34.89	25.39	32.69	38.46	RV	RV	28.85	36.09	28.33
Non- Economically Disadvantaged	100.00	0.00	RV	RV	31.25	12.50	43.75	RV	RV	18.75	31.25	50.00	59.03	51.74	RV	RV	26.32	10.53	36.84	57.32	52.92
Students with Disabilities	100.00	0.00	RV	RV	<5%	10.00	10.00	N<10	N<10	N<10	N<10	N<10	10.07	11.03	N<10	N<10	N<10	N<10	N<10	15.86	12.75
Students without Disabilities	100.00	0.00	RV	31.15	29.51	RV	40.98	28.30	RV	33.96	RV	54.72	51.21	38.58	RV	40.32	29.03	RV	33.87	49.25	40.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	42.86	RV	RV	<5%	25.00	RV	RV	33.33	<5%	38.10	17.15	11.65	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	37.14	RV	RV	20.00	42.86	38.46	RV	RV	23.08	50.00	53.45	34.95	RV	46.43	RV	10.71	42.86	51.54	37.33
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	33.33	66.67	78.06	68.79	N<10	N<10	N<10	N<10	N<10	75.47	68.16



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)								RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	16.76	N<10	N<10	N<10	N<10	N<10	14.29	22.93	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	71.43	44.22	N<10	N<10	N<10	N<10	N<10	58.33	45.59	
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.00	85.03	N<10	N<10	N<10	N<10	N<10	96.95	87.06	
Female Students	100.00	0.00	RV	35.71	RV	10.71	39.29	28.57	RV	34.29	RV	54.29	50.89	37.53	RV	41.94	RV	<5%	32.26	48.88	38.88	
Male Students	100.00	0.00	41.86	RV	23.26	RV	34.88	45.83	RV	RV	16.67	41.67	40.84	30.48	30.00	40.00	RV	RV	30.00	41.16	33.37	
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	40.00	---	N<10	N<10	N<10	N<10	N<10	33.33	13.48	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcyKJ1ET4IZfs6fdnEV9h11/view>)



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			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	15.49	19.72	50.70	14.08	64.79	RV	20.34	49.15	RV	61.02	64.64	54.04	RV	38.03	39.44	RV	45.07	50.00	37.48	
All Students Number of Students			11	14	36	10	46	RV	12	29	RV	36			RV	27	28	RV	32			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	63.64	---	N<10	N<10	N<10	N<10	N<10	36.36	17.68	
Hispanic	100.00	0.00	RV	RV	55.26	13.16	68.42	RV	34.29	42.86	RV	51.43	53.90	43.92	RV	42.86	33.33	RV	38.10	39.86	28.48	
Caucasian	100.00	0.00	RV	RV	48.15	14.81	62.96	RV	RV	50.00	22.22	72.22	78.38	63.25	RV	RV	45.83	8.33	54.17	62.08	45.58	
Economically Disadvantaged	100.00	0.00	RV	20.00	49.09	RV	61.82	23.26	RV	44.19	RV	55.81	52.57	44.92	RV	38.46	38.46	RV	42.31	40.30	28.71	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	56.25	18.75	75.00	RV	RV	62.50	12.50	75.00	79.22	73.07	RV	RV	42.11	10.53	52.63	63.30	56.62	
Students with Disabilities	100.00	0.00	RV	RV	20.00	20.00	40.00	N<10	N<10	N<10	N<10	N<10	26.85	20.68	N<10	N<10	N<10	N<10	N<10	19.31	14.12	
Students without Disabilities	100.00	0.00	RV	22.95	55.74	RV	68.85	RV	20.75	52.83	RV	64.15	70.34	60.83	RV	38.71	38.71	RV	45.16	54.43	41.99	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	46.43	17.86	64.29	RV	RV	38.10	<5%	38.10	33.14	26.97	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	45.71	14.29	60.00	RV	RV	50.00	19.23	69.23	75.08	55.72	RV	35.71	50.00	RV	57.14	58.09	38.67	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	66.67	16.67	83.33	91.61	87.05	N<10	N<10	N<10	N<10	N<10	83.65	65.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	36.56	N<10	N<10	N<10	N<10	N<10	16.67	22.10	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	66.30	N<10	N<10	N<10	N<10	N<10	58.33	47.98
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.17	N<10	N<10	N<10	N<10	N<10	100.00	86.95
Female Students	100.00	0.00	RV	RV	64.29	7.14	71.43	RV	RV	54.29	8.57	62.86	64.18	53.99	RV	45.16	35.48	RV	38.71	45.85	34.54
Male Students	100.00	0.00	RV	RV	41.86	18.60	60.47	RV	RV	41.67	16.67	58.33	65.10	54.09	RV	32.50	42.50	RV	50.00	54.20	40.28
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	40.00	---	N<10	N<10	N<10	N<10	N<10	33.33	18.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



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MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Science																						
All Students Percentage of Students	100.00	0.00	46.48	28.17	RV	RV	25.35	47.46	RV	20.34	RV	35.59	42.74	34.94	RV	33.80	35.21	RV	43.66	42.21	35.76	
All Students Number of Students			33	20	RV	RV	18	28	RV	12	RV	21			RV	24	25	RV	31			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	36.36	---	N<10	N<10	N<10	N<10	N<10	45.45	15.55	
Hispanic	100.00	0.00	42.11	36.84	RV	RV	21.05	57.14	RV	RV	11.43	28.57	31.58	25.20	RV	33.33	33.33	RV	35.71	31.52	24.63	
Caucasian	100.00	0.00	55.56	RV	RV	14.81	29.63	RV	RV	16.67	22.22	38.89	55.72	43.60	RV	RV	37.50	20.83	58.33	55.95	44.98	
Economically Disadvantaged	100.00	0.00	49.09	30.91	RV	RV	20.00	51.16	RV	RV	16.28	34.88	29.26	26.03	RV	36.54	32.69	RV	36.54	32.08	27.31	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	31.25	12.50	43.75	RV	RV	25.00	12.50	37.50	59.03	53.55	RV	RV	42.11	21.05	63.16	56.08	54.20	
Students with Disabilities	100.00	0.00	RV	RV	<5%	20.00	20.00	N<10	N<10	N<10	N<10	N<10	14.09	13.37	N<10	N<10	N<10	N<10	N<10	16.67	14.89	
Students without Disabilities	100.00	0.00	40.98	32.79	RV	RV	26.23	43.40	RV	22.64	RV	37.74	47.06	39.33	RV	30.65	37.10	RV	46.77	45.87	39.79	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	50.00	RV	RV	10.71	21.43	RV	RV	19.05	<5%	19.05	14.53	9.55	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	48.57	RV	RV	14.29	34.29	38.46	RV	RV	23.08	42.31	53.92	36.75	RV	RV	39.29	17.86	57.14	51.54	37.51	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	25.00	25.00	50.00	59.35	60.86	N<10	N<10	N<10	N<10	N<10	69.18	57.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.33	19.28	N<10	N<10	N<10	N<10	N<10	25.00	22.79	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	42.86	44.59	N<10	N<10	N<10	N<10	N<10	50.00	47.43
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.67	86.37	N<10	N<10	N<10	N<10	N<10	96.18	84.75
Female Students	100.00	0.00	50.00	RV	RV	<5%	17.86	48.57	RV	RV	11.43	34.29	42.02	33.37	RV	32.26	RV	9.68	38.71	39.97	33.92
Male Students	100.00	0.00	44.19	25.58	RV	RV	30.23	45.83	RV	RV	20.83	37.50	43.46	36.45	RV	35.00	40.00	RV	47.50	44.48	37.51
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	N<10	N<10	N<10	N<10	N<10	33.33	13.85

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	50.00	17.11	19.74	13.16	32.89	54.67	RV	26.67	RV	32.00	42.52	35.27	31.25	31.25	RV	RV	37.50	47.21	36.04	
All Students Number of Students			38	13	15	10	25	41	RV	20	RV	24			20	20	RV	RV	24			
African American	---	---	---	---	---	---	---	---	---	---	---	---	52.94	---	---	---	---	---	---	58.33	---	
Hispanic	100.00	0.00	62.79	RV	RV	<5%	20.93	50.00	RV	32.50	RV	35.00	33.58	28.19	40.00	32.50	RV	RV	27.50	35.24	27.23	
Caucasian	100.00	0.00	RV	RV	23.33	26.67	50.00	62.07	RV	RV	10.34	31.03	51.63	42.39	RV	RV	33.33	27.78	61.11	61.02	43.47	
Economically Disadvantaged	100.00	0.00	53.45	RV	18.97	RV	31.03	52.54	RV	27.12	RV	30.51	32.83	26.13	30.43	32.61	RV	RV	36.96	34.14	27.68	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	22.22	16.67	38.89	RV	RV	25.00	12.50	37.50	55.62	53.87	RV	RV	22.22	16.67	38.89	64.23	54.06	
Students with Disabilities	100.00	0.00	RV	RV	<5%	7.69	7.69	RV	RV	<5%	<5%	<5%	9.33	9.87	RV	RV	20.00	<5%	20.00	11.46	10.92	
Students without Disabilities	100.00	0.00	41.27	RV	23.81	RV	38.10	47.69	RV	30.77	RV	36.92	47.50	40.25	RV	35.19	27.78	RV	40.74	52.78	41.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	RV	RV	15.00	<5%	15.00	9.39	8.05	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	34.21	RV	RV	21.05	44.74	57.89	RV	RV	10.53	34.21	51.34	36.27	RV	RV	30.77	23.08	53.85	58.85	37.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	41.67	16.67	58.33	RV	RV	47.06	<5%	47.06	58.62	62.18	RV	RV	50.00	6.25	56.25	67.87	59.32	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.88	21.02	N<10	N<10	N<10	N<10	N<10	12.90	21.99	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	75.00	---	N<10	N<10	N<10	N<10	N<10	62.50	50.36
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.33	86.93	N<10	N<10	N<10	N<10	N<10	97.02	86.43
Female Students	100.00	0.00	45.45	RV	22.73	RV	34.09	54.84	RV	RV	9.68	32.26	46.96	38.32	37.84	32.43	RV	RV	29.73	48.81	38.86
Male Students	100.00	0.00	56.25	RV	RV	15.63	31.25	54.55	RV	29.55	RV	31.82	38.55	32.37	RV	RV	33.33	14.81	48.15	45.60	33.35
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	17.78

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	RV	43.42	32.89	RV	43.42	RV	34.67	40.00	RV	46.67	61.04	48.32	23.44	35.94	23.44	17.19	40.63	54.72	37.74	
All Students Number of Students			RV	33	25	RV	33	RV	26	30	RV	35			15	23	15	11	26			
African American	---	---	---	---	---	---	---	---	---	---	---	---	47.06	---	---	---	---	---	---	58.33	---	
Hispanic	100.00	0.00	RV	55.81	30.23	RV	32.56	RV	27.50	47.50	RV	55.00	55.66	44.48	27.50	42.50	RV	RV	30.00	43.58	29.40	
Caucasian	100.00	0.00	RV	RV	36.67	23.33	60.00	RV	41.38	RV	6.90	37.93	68.98	56.27	RV	RV	27.78	27.78	55.56	69.92	45.96	
Economically Disadvantaged	100.00	0.00	RV	41.38	36.21	RV	44.83	RV	32.20	45.76	RV	50.85	54.61	39.21	26.09	39.13	RV	RV	34.78	42.88	28.79	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	22.22	16.67	38.89	RV	RV	18.75	12.50	31.25	69.73	66.84	RV	RV	33.33	22.22	55.56	70.16	57.02	
Students with Disabilities	100.00	0.00	RV	RV	15.38	<5%	15.38	RV	RV	10.00	<5%	10.00	26.00	17.70	RV	RV	<5%	10.00	10.00	15.19	11.74	
Students without Disabilities	100.00	0.00	RV	39.68	36.51	RV	49.21	RV	35.38	44.62	RV	52.31	66.30	54.32	RV	40.74	27.78	RV	46.30	60.91	42.94	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	57.69	RV	<5%	23.08	RV	RV	35.00	5.00	40.00	34.66	27.19	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	31.58	36.84	RV	55.26	RV	36.84	31.58	RV	39.47	67.61	48.66	RV	RV	30.77	23.08	53.85	66.20	39.09	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	41.67	8.33	50.00	RV	RV	64.71	5.88	70.59	75.37	76.11	RV	RV	31.25	31.25	62.50	71.95	60.14	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38	32.58	N<10	N<10	N<10	N<10	N<10	12.90	22.91	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	87.50	---	N<10	N<10	N<10	N<10	N<10	75.00	47.64
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.33	91.86	N<10	N<10	N<10	N<10	N<10	98.81	85.83
Female Students	100.00	0.00	RV	43.18	36.36	RV	43.18	RV	45.16	38.71	RV	45.16	58.20	46.34	RV	43.24	RV	13.51	32.43	51.45	34.53
Male Students	100.00	0.00	RV	43.75	RV	15.63	43.75	RV	27.27	40.91	RV	47.73	63.59	50.20	RV	RV	29.63	22.22	51.85	58.03	40.82
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	20.00	21.78

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1l/view>)



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Science																						
All Students Percentage of Students	100.00	0.00	31.58	25.00	30.26	13.16	43.42	40.00	33.33	RV	RV	26.67	42.87	38.32	20.31	37.50	26.56	15.63	42.19	45.28	35.61	
All Students Number of Students			24	19	23	10	33	30	25	RV	RV	20			13	24	17	10	27			
African American	---	---	---	---	---	---	---	---	---	---	---	---	41.18	---	---	---	---	---	---	25.00	---	
Hispanic	100.00	0.00	39.53	RV	27.91	RV	32.56	42.50	35.00	RV	RV	22.50	33.21	29.99	RV	42.50	25.00	RV	35.00	32.81	24.33	
Caucasian	100.00	0.00	RV	RV	33.33	26.67	60.00	37.93	RV	RV	6.90	31.03	53.47	46.89	RV	RV	27.78	33.33	61.11	62.29	44.90	
Economically Disadvantaged	100.00	0.00	34.48	RV	31.03	RV	43.10	37.29	38.98	RV	RV	23.73	32.22	29.43	RV	34.78	28.26	RV	41.30	32.58	26.96	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	27.78	16.67	44.44	RV	RV	31.25	6.25	37.50	57.26	56.41	RV	RV	22.22	22.22	44.44	61.86	54.23	
Students with Disabilities	100.00	0.00	RV	RV	23.08	7.69	30.77	RV	RV	<5%	<5%	<5%	11.33	12.36	RV	RV	10.00	10.00	20.00	12.03	12.50	
Students without Disabilities	100.00	0.00	28.57	RV	31.75	RV	46.03	33.85	35.38	RV	RV	30.77	47.60	43.41	RV	40.74	29.63	RV	46.30	50.50	40.22	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	50.00	RV	RV	<5%	23.08	50.00	RV	RV	<5%	10.00	12.27	10.53	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	36.84	21.05	57.89	36.84	RV	26.32	RV	36.84	52.84	39.61	RV	RV	26.92	26.92	53.85	56.90	37.77	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	25.00	16.67	41.67	RV	RV	23.53	<5%	23.53	51.72	61.34	RV	RV	37.50	18.75	56.25	61.54	49.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	22.91	N<10	N<10	N<10	N<10	N<10	9.68	22.15	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	75.00	---	N<10	N<10	N<10	N<10	N<10	75.00	48.91
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.33	87.97	N<10	N<10	N<10	N<10	N<10	97.02	83.97
Female Students	100.00	0.00	34.09	31.82	RV	RV	34.09	38.71	38.71	RV	RV	22.58	41.44	36.13	RV	40.54	RV	10.81	35.14	42.59	33.03
Male Students	100.00	0.00	RV	RV	37.50	18.75	56.25	40.91	29.55	RV	RV	29.55	44.15	40.41	RV	RV	29.63	22.22	51.85	48.01	38.09
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	14.60

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	98.65	1.35	44.44	25.40	RV	RV	30.16	50.00	21.05	RV	RV	28.95	48.84	38.62	RV	32.88	32.88	RV	43.84	49.24	36.57	
All Students Number of Students			28	16	RV	RV	19	38	16	RV	RV	22			RV	24	24	RV	32			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	47.06	---	---	---	---	---	---	46.67	---	
Hispanic	100.00	0.00	48.48	30.30	RV	RV	21.21	52.17	26.09	RV	RV	21.74	37.94	31.23	RV	29.27	31.71	RV	41.46	38.72	29.59	
Caucasian	96.30	3.70	RV	RV	13.64	22.73	36.36	44.44	RV	RV	18.52	40.74	60.36	45.88	RV	38.46	38.46	RV	50.00	60.55	43.34	
Economically Disadvantaged	100.00	0.00	46.94	28.57	RV	RV	24.49	53.97	23.81	RV	RV	22.22	37.18	29.63	RV	34.55	29.09	RV	38.18	37.66	28.12	
Non- Economically Disadvantaged	94.74	5.26	RV	RV	7.14	42.86	50.00	RV	RV	38.46	23.08	61.54	62.94	56.95	RV	RV	44.44	16.67	61.11	64.54	54.40	
Students with Disabilities	100.00	0.00	RV	RV	9.09	9.09	18.18	RV	RV	<5%	<5%	<5%	15.82	8.99	N<10	N<10	N<10	N<10	N<10	11.43	9.53	
Students without Disabilities	98.48	1.52	38.46	28.85	RV	RV	32.69	43.08	23.08	RV	RV	33.85	53.82	44.09	RV	35.38	36.92	RV	49.23	54.62	41.69	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	RV	RV	8.00	8.00	16.00	11.24	7.74	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.14	2.86	33.33	RV	RV	21.21	45.45	45.71	RV	RV	17.14	42.86	59.28	40.16	RV	35.29	38.24	RV	50.00	59.00	37.92	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	18.18	18.18	36.36	RV	RV	12.50	6.25	18.75	58.48	57.75	RV	RV	42.11	21.05	63.16	64.73	59.69	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	75.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	22.39	N<10	N<10	N<10	N<10	N<10	4.00	20.85	
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	18.79	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	61.54	49.23	---	---	---	---	---	85.71	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	50.00	70.00	94.18	88.57	RV	RV	54.55	45.45	>95%	96.47	86.97
Female Students	100.00	0.00	43.24	32.43	RV	RV	24.32	45.45	22.73	RV	RV	31.82	52.83	43.87	RV	33.33	30.30	RV	45.45	53.36	40.06
Male Students	97.56	2.44	46.15	RV	RV	15.38	38.46	56.25	RV	RV	12.50	25.00	44.87	33.77	RV	32.50	35.00	RV	42.50	45.50	33.25
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	17.60	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Mathematics																						
All Students Percentage of Students	98.65	1.35	RV	44.44	26.98	RV	31.75	RV	52.63	26.32	RV	31.58	54.73	40.41	30.14	36.99	RV	RV	32.88	48.09	37.72	
All Students Number of Students			RV	28	17	RV	20	RV	40	20	RV	24			22	27	RV	RV	24			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	52.94	---	---	---	---	---	---	40.00	---	
Hispanic	100.00	0.00	RV	63.64	RV	<5%	21.21	RV	56.52	21.74	RV	26.09	43.83	33.21	39.02	34.15	RV	RV	26.83	37.84	30.42	
Caucasian	96.30	3.70	45.45	RV	RV	9.09	36.36	RV	44.44	RV	7.41	40.74	66.91	48.30	RV	46.15	RV	7.69	38.46	60.55	45.63	
Economically Disadvantaged	100.00	0.00	RV	48.98	26.53	RV	28.57	RV	52.38	26.98	RV	30.16	44.46	31.09	30.91	41.82	RV	RV	27.27	36.51	28.47	
Non- Economically Disadvantaged	94.74	5.26	RV	RV	28.57	14.29	42.86	RV	RV	23.08	15.38	38.46	67.16	59.43	RV	RV	27.78	22.22	50.00	63.37	57.24	
Students with Disabilities	100.00	0.00	RV	RV	9.09	<5%	9.09	RV	RV	<5%	<5%	<5%	13.92	9.25	N<10	N<10	N<10	N<10	N<10	11.43	9.93	
Students without Disabilities	98.48	1.52	RV	44.23	30.77	RV	36.54	RV	52.31	30.77	RV	36.92	60.90	46.17	RV	41.54	27.69	RV	36.92	53.29	42.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	5.26	<5%	5.26	RV	RV	8.00	<5%	12.00	20.54	12.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.14	2.86	33.33	RV	36.36	RV	45.45	RV	48.57	31.43	RV	40.00	64.27	41.67	RV	32.35	32.35	RV	47.06	58.31	38.85	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	36.36	<5%	36.36	RV	RV	43.75	<5%	43.75	63.39	59.57	RV	RV	31.58	5.26	36.84	59.82	59.27	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	75.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	26.47	N<10	N<10	N<10	N<10	N<10	12.00	22.45	
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	17.45	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	92.31	55.34	---	---	---	---	---	85.71	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	60.00	30.00	90.00	95.24	86.22	RV	RV	54.55	45.45	>95%	98.24	87.23
Female Students	100.00	0.00	RV	54.05	RV	8.11	27.03	RV	59.09	22.73	RV	27.27	53.50	40.08	30.30	42.42	RV	RV	27.27	43.66	34.08
Male Students	97.56	2.44	RV	RV	38.46	<5%	38.46	RV	43.75	31.25	RV	37.50	55.96	40.71	30.00	32.50	RV	RV	37.50	52.12	41.18
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	22.00	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Science																						
All Students Percentage of Students	98.65	1.35	51.61	RV	25.81	RV	29.03	51.32	32.89	RV	RV	15.79	39.78	34.50	17.81	32.88	31.51	17.81	49.32	42.32	35.42	
All Students Number of Students			32	RV	16	RV	18	39	25	RV	RV	12			13	24	23	13	36			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	35.29	---	---	---	---	---	---	26.67	---	
Hispanic	100.00	0.00	60.61	RV	RV	<5%	21.21	56.52	34.78	RV	RV	8.70	27.07	25.20	RV	39.02	26.83	RV	43.90	31.63	26.61	
Caucasian	96.30	3.70	47.62	RV	RV	<5%	38.10	44.44	RV	RV	7.41	29.63	54.36	43.26	RV	RV	38.46	19.23	57.69	54.58	44.01	
Economically Disadvantaged	100.00	0.00	56.25	22.92	RV	RV	20.83	53.97	33.33	RV	RV	12.70	27.62	25.69	RV	36.36	30.91	RV	43.64	31.83	26.52	
Non- Economically Disadvantaged	94.74	5.26	RV	RV	50.00	7.14	57.14	RV	RV	15.38	15.38	30.77	54.50	52.47	RV	RV	33.33	33.33	66.67	56.17	54.19	
Students with Disabilities	100.00	0.00	RV	RV	20.00	10.00	30.00	RV	RV	<5%	<5%	<5%	17.09	10.26	N<10	N<10	N<10	N<10	N<10	10.00	10.74	
Students without Disabilities	98.48	1.52	53.85	RV	26.92	RV	28.85	47.69	33.85	RV	RV	18.46	43.21	38.98	RV	35.38	35.38	RV	55.38	46.91	40.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	10.53	<5%	10.53	RV	RV	8.00	<5%	8.00	12.40	7.52	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.14	2.86	40.63	RV	37.50	RV	43.75	42.86	31.43	RV	RV	25.71	52.35	36.40	RV	RV	41.18	20.59	61.76	53.02	37.07	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	18.18	<5%	18.18	RV	RV	6.25	<5%	6.25	30.80	42.15	RV	RV	36.84	21.05	57.89	50.00	51.54	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	75.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.67	20.85	N<10	N<10	N<10	N<10	N<10	12.00	21.92	
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	20.95	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	53.85	47.50	---	---	---	---	---	71.43	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	50.00	30.00	80.00	88.89	84.53	RV	RV	36.36	63.64	>95%	91.18	83.09
Female Students	100.00	0.00	56.76	RV	27.03	RV	27.03	56.82	34.09	RV	RV	9.09	37.00	32.83	RV	39.39	33.33	RV	48.48	38.81	32.78
Male Students	97.56	2.44	44.00	RV	RV	8.00	32.00	43.75	31.25	RV	RV	25.00	42.55	36.04	RV	27.50	30.00	RV	50.00	45.52	37.92
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	17.60	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Growth

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 1																								
All Students	N<10	N<10	N<10	N<10	86.1694	---	N<10	N<10	N<10	N<10	88.9318	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.8687	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	86.4333	---	N<10	N<10	N<10	N<10	89.1409	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.6721	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	N<10	N<10	N<10	N<10	86.1694	---	N<10	N<10	N<10	N<10	89.3198	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.0277	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.7449	---	N<10	N<10	N<10	N<10	88.9318	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.7800	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	86.1694	---	N<10	N<10	N<10	N<10	88.9318	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.8687	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	86.1694	---	N<10	N<10	N<10	N<10	88.9318	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.8687	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	91.2913	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.0078	---
Male Students	N<10	N<10	N<10	N<10	86.6597	---	N<10	N<10	N<10	N<10	85.4713	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.7780	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	N<10	N<10	N<10	N<10	87.3636	---	N<10	N<10	N<10	N<10	88.2796	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.2434	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	86.8413	---	N<10	N<10	N<10	N<10	89.6221	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.4657	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	88.8441	---	N<10	N<10	N<10	N<10	88.8673	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.2467	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	89.3484	---	N<10	N<10	N<10	N<10	89.2319	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.2450	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	87.3636	---	N<10	N<10	N<10	N<10	88.2796	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.2434	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	87.3636	---	N<10	N<10	N<10	N<10	88.2796	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.2434	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	85.7352	---	N<10	N<10	N<10	N<10	82.6420	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.0610	---
Male Students	N<10	N<10	N<10	N<10	89.9691	---	N<10	N<10	N<10	N<10	91.3802	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.2498	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	81.8619	78.5232	80.1925	N<10	90.3954	83.1231	84.3883	75.2920	79.8402	N<10	89.8436	82.5334	81.3093	81.3625	N<10	N<10	81.3625	N<10	N<10	N<10	81.3359	94.2391	85.3869
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.7378	81.3754	82.0566	N<10	91.6263	85.8217	83.9803	76.4521	80.2162	N<10	88.6806	83.4103	79.1722	82.9140	N<10	N<10	82.9140	N<10	N<10	N<10	81.0431	94.5475	86.5449
Caucasian	80.4308	75.7431	78.0870	N<10	N<10	78.6719	81.0018	71.1062	76.0540	N<10	N<10	---	84.4168	79.9008	N<10	N<10	79.9008	N<10	N<10	N<10	82.1588	N<10	83.1368
Economically Disadvantaged	82.3665	77.9665	80.1665	N<10	91.7174	83.6476	86.0493	75.5155	80.7824	N<10	89.1163	83.0814	81.6739	82.7645	N<10	N<10	82.7645	N<10	N<10	N<10	82.2192	94.2391	86.8554
Non-Economically Disadvantaged	80.2534	80.2974	80.2754	N<10	N<10	81.3000	79.7374	74.6663	77.2018	N<10	N<10	80.9441	80.3295	77.5946	N<10	N<10	77.5946	N<10	N<10	N<10	78.9620	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.3928	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.2194
Students without Disabilities	82.7895	78.2790	80.5342	N<10	91.1949	83.5613	84.1947	74.8970	79.5458	N<10	91.0945	82.6805	81.4864	81.0435	N<10	N<10	81.0435	N<10	N<10	N<10	81.2649	95.1360	85.5762
Current English Learners (EL)	83.1589	81.8875	82.5232	N<10	90.3954	86.4593	90.9009	77.7220	84.3115	N<10	89.8436	87.1450	79.3236	83.1776	N<10	N<10	83.1776	N<10	N<10	N<10	81.2506	94.2391	87.7448
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3285	76.2710	78.7998	N<10	N<10	---	83.7190	73.9557	78.8374	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	74.9281	74.0261	74.4771	N<10	N<10	---	81.3093	81.3625	N<10	N<10	81.3625	N<10	N<10	N<10	81.3359	94.2391	85.3869
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.9913	78.4971	80.7442	N<10	N<10	84.1263	88.2082	75.6837	81.9460	N<10	90.7050	84.7489	80.1272	81.3136	N<10	N<10	81.3136	N<10	N<10	N<10	80.7204	87.3783	82.6998
Male Students	81.0995	78.5408	79.8201	N<10	88.4569	82.5005	78.7413	74.7130	76.7272	N<10	N<10	78.5772	82.2406	81.4010	N<10	N<10	81.4010	N<10	N<10	N<10	81.8208	98.9559	87.4159
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	81.8529	82.3193	82.0861	84.3694	90.4863	84.0949	78.7593	75.8824	77.3208	76.8647	98.6219	81.7683	82.0908	84.9818	N<10	N<10	84.9818	88.5348	N<10	88.5348	83.5363	92.3212	85.5899
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	80.5717	84.3195	82.4456	84.9776	90.9092	85.4581	81.5524	78.2732	79.9128	77.0276	101.3055	86.2514	80.7745	85.1707	N<10	N<10	85.1707	88.8361	N<10	88.8361	82.9726	92.3212	86.0888
Caucasian	83.4279	80.8598	82.1439	84.0375	N<10	82.1259	75.6118	72.1328	73.8723	76.0188	N<10	74.0507	87.1855	85.7237	N<10	N<10	85.7237	93.6069	N<10	93.6069	86.4546	N<10	---
Economically Disadvantaged	81.0785	82.4803	81.7794	83.4534	90.7020	84.3115	79.4552	76.0652	77.7602	77.1671	98.9945	82.6383	83.2278	84.9903	N<10	N<10	84.9903	88.4050	N<10	88.4050	84.1091	96.3026	87.0445
Non-Economically Disadvantaged	84.2673	81.8175	83.0424	87.2252	N<10	83.2043	76.1149	75.1878	75.6514	75.7360	N<10	77.9812	79.5008	84.9625	N<10	N<10	84.9625	88.8595	N<10	88.8595	82.2317	N<10	82.1747
Students with Disabilities	77.0933	80.7757	78.9345	85.1148	N<10	80.0065	72.5390	79.0871	75.8130	70.5064	N<10	80.3632	85.4182	82.1511	N<10	N<10	82.1511	N<10	N<10	N<10	83.7846	N<10	82.4057
Students without Disabilities	82.8377	82.6387	82.7382	84.2152	93.6122	85.0894	79.7626	75.3655	77.5641	77.9071	99.2015	82.0025	81.4117	85.5595	N<10	N<10	85.5595	88.8412	N<10	88.8412	83.4856	97.1956	86.3603
Current English Learners (EL)	81.7835	85.4576	83.6205	85.4392	90.4863	87.1333	85.2277	81.5238	83.3757	79.6849	98.6219	90.9988	80.5096	84.3137	N<10	N<10	84.3137	87.8081	N<10	87.8081	82.4117	92.3212	87.3665
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7565	80.5225	81.6395	84.8634	N<10	---	76.0738	74.3693	75.2215	76.6307	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	79.1885	82.3676	80.7780	80.9740	N<10	---	77.2170	72.7815	74.9992	74.1946	N<10	---	82.0908	84.9818	N<10	N<10	84.9818	88.5348	N<10	88.5348	83.5363	92.3212	85.5899
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.0958	81.6434	81.8696	82.5658	93.4705	84.1898	78.6860	77.5699	78.1280	77.7865	N<10	82.2324	80.7943	83.2642	N<10	N<10	83.2642	86.1562	N<10	86.1562	82.0293	93.6619	84.7345
Male Students	81.5291	83.2206	82.3749	86.7741	87.9995	83.9819	78.8087	74.7443	76.7765	76.2283	98.2635	81.4646	83.7363	87.1618	N<10	N<10	87.1618	91.4844	N<10	91.4844	85.4491	N<10	86.6717
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	84.2832	80.2320	82.2576	79.0344	87.9870	83.6356	79.0153	80.4751	79.7452	72.7214	87.8219	81.7032	86.8674	78.2580	N<10	N<10	78.2580	90.8159	N<10	90.8159	82.5627	90.1085	83.9831
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	85.5969	80.0532	82.8250	78.6756	86.2674	83.9954	79.2885	80.6632	79.9759	73.6105	87.8219	82.7049	86.3449	78.7731	N<10	N<10	78.7731	92.4818	N<10	92.4818	82.5590	90.4387	84.5676
Caucasian	83.0269	75.8822	79.4546	77.9679	N<10	---	78.6866	79.5475	79.1170	71.1831	N<10	---	87.6078	79.2108	N<10	N<10	79.2108	89.9747	N<10	89.9747	83.4093	N<10	83.4282
Economically Disadvantaged	84.1678	81.9554	83.0616	79.3214	87.5896	84.3155	78.9865	80.4068	79.6966	73.3694	87.8219	81.9641	85.6336	78.5240	N<10	N<10	78.5240	90.4411	N<10	90.4411	82.0788	89.5716	83.7563
Non-Economically Disadvantaged	84.7007	74.0011	79.3509	78.0191	N<10	80.4788	79.1524	80.8011	79.9768	69.6309	N<10	---	90.6413	77.4443	N<10	N<10	77.4443	91.9622	N<10	91.9622	84.0428	N<10	84.8272
Students with Disabilities	86.6168	78.9350	82.7759	79.1148	N<10	83.1553	72.3151	79.6420	75.9785	73.7872	N<10	78.3136	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.2250
Students without Disabilities	83.8165	80.4914	82.1540	79.0180	89.4416	83.7481	80.1669	80.6183	80.3926	72.5382	88.9722	82.3566	87.2435	78.4326	N<10	N<10	78.4326	92.5348	N<10	92.5348	82.8380	91.6896	84.3931
Current English Learners (EL)	86.2570	81.2703	83.7637	80.9870	87.9870	85.8753	81.2106	82.2663	81.7385	78.8883	87.8219	84.7802	84.6111	76.6360	N<10	N<10	76.6360	89.2189	N<10	89.2189	80.6236	90.1085	85.3660
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9947	79.7482	81.3714	80.8049	N<10	---	79.4146	80.8706	80.1426	71.7069	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	84.3884	79.7580	82.0732	70.9941	N<10	---	74.8488	76.9233	75.8860	65.6900	N<10	---	86.8674	78.2580	N<10	N<10	78.2580	90.8159	N<10	90.8159	82.5627	90.1085	83.9831
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	80.4139	83.8197	82.1168	77.0050	N<10	83.7848	87.8084	80.8378	N<10	N<10	80.8378	100.1131	N<10	100.1131	84.3231	N<10	---
Female Students	83.5381	80.6397	82.0889	76.9818	89.0673	83.7221	80.3233	79.2940	79.8087	71.2494	91.2183	82.4573	86.9130	76.2564	N<10	N<10	76.2564	92.1189	N<10	92.1189	81.5847	N<10	83.0151
Male Students	85.4010	79.6205	82.5107	82.0279	N<10	83.5085	77.2575	82.0622	79.6599	74.6994	83.8079	80.7210	86.8280	79.9891	N<10	N<10	79.9891	89.6889	N<10	89.6889	83.4085	89.7874	84.7657
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	82.5962	80.3925	81.4943	81.9294	88.4207	84.1433	80.4262	77.4059	78.9161	74.7363	90.1167	83.3163	83.6067	81.3589	N<10	N<10	81.3589	89.7940	N<10	89.7940	82.4828	91.3562	86.1546
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.8493	82.0073	82.4283	82.0485	88.4476	85.4926	81.3648	78.6823	80.0236	75.1750	90.5078	85.3978	82.2877	82.1960	N<10	N<10	82.1960	90.7602	N<10	90.7602	82.2418	91.8103	87.2824
Caucasian	82.3231	77.8407	80.0819	81.6350	N<10	80.2354	78.0781	74.6221	76.3501	73.6010	N<10	76.5739	86.3987	81.1779	N<10	N<10	81.1779	91.3921	N<10	91.3921	83.7883	N<10	83.9653
Economically Disadvantaged	82.4751	80.7924	81.6337	81.5334	88.8873	84.6908	80.9949	77.5937	79.2943	75.1717	90.2543	83.9747	83.6564	81.8141	N<10	N<10	81.8141	89.5558	N<10	89.5558	82.7352	91.6788	86.7940
Non-Economically Disadvantaged	82.9937	79.0798	81.0367	83.2359	84.1434	81.6795	78.2969	76.7029	77.4999	72.9015	88.7404	79.9524	83.4743	80.1449	N<10	N<10	80.1449	90.4579	N<10	90.4579	81.8096	89.4377	83.8801
Students with Disabilities	79.8142	79.9848	79.8995	82.3875	82.2749	80.9112	75.4466	79.2161	77.3313	72.2250	85.0936	80.1035	83.3702	80.9265	N<10	N<10	80.9265	82.2026	N<10	82.2026	82.1483	82.9528	82.4548
Students without Disabilities	83.1157	80.4687	81.7922	81.8352	89.8485	84.8019	81.1858	77.1298	79.1578	75.1582	90.7607	83.7753	83.6449	81.4287	N<10	N<10	81.4287	90.9083	N<10	90.9083	82.5368	92.5153	86.7155
Current English Learners (EL)	83.6063	82.8315	83.2189	83.3244	88.4207	86.5767	85.4984	80.5997	83.0491	79.2403	90.1167	87.8333	81.0605	81.7970	N<10	N<10	81.7970	88.5135	N<10	88.5135	81.4287	91.3562	88.2185
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3671	78.9137	80.6404	83.0801	N<10	---	79.2827	76.6319	77.9573	74.1688	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	81.1444	79.8440	80.4942	76.2010	86.7444	84.4649	75.7646	74.5860	75.1753	70.0712	88.6345	83.2746	83.6067	81.3589	N<10	N<10	81.3589	89.7940	N<10	89.7940	82.4828	91.3562	86.1546
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	80.4687	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.9336
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Gifted and Talented	84.2238	82.3392	83.2815	85.5397	N<10	---	80.3932	81.9714	81.1823	79.2086	N<10	82.0207	82.9589	84.8071	N<10	N<10	84.8071	99.0968	N<10	99.0968	83.8830	N<10	---
Female Students	82.8347	80.4678	81.6512	79.9599	89.1067	84.2465	82.4045	77.6643	80.0344	73.8824	90.5687	84.1879	82.7553	80.2426	N<10	N<10	80.2426	89.1848	N<10	89.1848	81.4990	91.4711	85.4214
Male Students	82.3348	80.3100	81.3224	84.6647	87.8576	84.0420	78.2864	77.1265	77.7064	75.5671	89.6216	82.3689	84.4138	82.4170	N<10	N<10	82.4170	90.4129	N<10	90.4129	83.4154	91.2633	86.8053
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	180	33	18.33 %	178	41	23.03 %	182	46	25.27 %
Grade K	45	3	6.67 %	39	2	5.13 %	31	2	6.45 %
Grade 01	32	2	6.25 %	38	10	26.32 %	41	7	17.07 %
Grade 02	28	7	25.00 %	34	8	23.53 %	34	17	50.00 %
Grade 03	29	9	31.03 %	21	7	33.33 %	34	9	26.47 %
Grade 04	27	7	25.93 %	20	8	40.00 %	22	7	31.82 %
Grade 05	19	5	26.32 %	26	6	23.08 %	20	4	20.00 %



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.30	48.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.59	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	44.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.32	37.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.80	
Caucasian	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	
Economically Disadvantaged	43.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.44	41.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.51	
Non-Economically Disadvantaged	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	
Students without Disabilities	45.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.21	47.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.46	
Current English Learners (EL)	51.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.25	37.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.88	
Non-English Learners (includes Former EL Monitored 1-4 years)	41.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.46	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.55	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61	
Male Students	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00	46.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.25	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	51.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.37	48.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.03	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.98	46.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.74	
Caucasian	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00	
Economically Disadvantaged	48.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.31	48.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.25	
Non-Economically Disadvantaged	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.37	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.03	48.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.55	
Current English Learners (EL)	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.56	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.67	
Non-English Learners (includes Former EL Monitored 1-4 years)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.21	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.92	
Male Students	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.00	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89	62.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.75	
Caucasian	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.64	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	
Economically Disadvantaged	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89	61.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.86	
Non-Economically Disadvantaged	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	63.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.57	
Current English Learners (EL)	72.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.06	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	
Non-English Learners (includes Former EL Monitored 1-4 years)	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.84	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	69.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.35	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.57	
Male Students	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.58	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 3																								
All Students	64.29	33.93	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.57	72.30	51.72	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.58
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	65.71	29.41	32.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.72	70.93	46.67	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.94
Caucasian	75.00	35.29	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.70	74.00	60.87	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.68
Economically Disadvantaged	57.45	32.50	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.52	68.18	43.90	36.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.46
Non-Economically Disadvantaged	84.38	37.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.29	84.21	70.59	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	67.54	37.25	43.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	74.62	57.14	44.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.43
Current English Learners (EL)	57.14	20.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.79	73.68	32.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.59
Non-English Learners (includes Former EL Monitored 1-4 years)	60.00	37.50	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.72	70.00	59.26	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.90
Former English Learner (Monitored 1-4 years)	87.50	50.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	57.89	33.33	39.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.23	71.21	46.15	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.06
Male Students	74.00	34.78	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	73.17	56.25	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.19
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: SQSS

	2022-2023												2023-2024													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 4																										
All Students	62.82	26.76	38.03	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.45	70.45	48.21	41.07	69.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.73		
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	72.50	21.05	42.11	43.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.13	66.67	42.42	33.33	71.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.26		
Caucasian	51.56	33.33	37.04	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.52	79.41	64.71	64.71	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.90		
Economically Disadvantaged	59.68	23.21	35.71	47.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.92	73.40	48.72	38.46	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.62		
Non-Economically Disadvantaged	75.00	40.00	46.67	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.18	63.16	47.06	47.06	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.97		
Students with Disabilities	54.17	0.00	0.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.81	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18		
Students without Disabilities	64.39	31.15	44.26	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77	74.55	52.08	43.75	69.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.55		
Current English Learners (EL)	77.50	5.56	22.22	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	63.04	26.67	0.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.91		
Non-English Learners (includes Former EL Monitored 1-4 years)	53.66	38.89	38.89	45.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.56	70.37	56.00	52.00	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.88		
Former English Learner (Monitored 1-4 years)	67.65	23.53	52.94	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.85	81.25	56.25	62.50	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.97		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Female Students	64.52	23.33	40.00	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33	66.22	40.63	31.25	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.76		
Male Students	61.70	29.27	36.59	43.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.53	75.86	58.33	54.17	77.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.83		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 5																									
All Students	55.29	17.39	23.19	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.28	65.38	53.85	56.92	75.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.14	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	60.64	10.00	17.50	34.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.85	69.77	45.95	45.95	78.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.65	
Caucasian	52.94	30.77	30.77	28.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.05	58.93	68.18	77.27	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.62	
Economically Disadvantaged	54.17	14.29	17.86	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.54	62.93	47.92	52.08	74.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.61	
Non-Economically Disadvantaged	61.54	30.77	46.15	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.35	72.50	70.59	70.59	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.24	
Students with Disabilities	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	59.46	20.00	26.67	31.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.69	68.12	61.40	64.91	79.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.46	
Current English Learners (EL)	48.08	10.53	10.53	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.55	69.05	20.00	20.00	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.01	
Non-English Learners (includes Former EL Monitored 1-4 years)	53.49	26.47	32.35	27.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.21	56.76	67.74	70.97	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.92	
Former English Learner (Monitored 1-4 years)	71.88	6.25	18.75	18.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.91	77.50	57.89	63.16	84.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.78	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	60.00	80.00	80.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.75	59.09	100.00	100.00	95.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.64	
Female Students	61.00	10.00	17.50	28.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.18	64.47	53.33	56.67	79.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.57	
Male Students	47.14	27.59	31.03	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.18	66.25	54.29	57.14	72.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.76	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	57.36	25.51	33.16	38.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.52	61.02	51.40	46.93	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.94
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	58.57	19.64	30.36	38.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.15	59.21	45.00	37.00	75.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.56
Caucasian	57.23	32.86	37.14	35.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.16	64.18	64.52	64.52	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.54
Economically Disadvantaged	54.23	22.37	28.95	40.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.92	59.12	46.88	42.97	71.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.27
Non-Economically Disadvantaged	68.50	36.36	47.73	30.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78	66.67	62.75	56.86	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.24
Students with Disabilities	46.23	0.00	0.00	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.25	49.06	16.00	16.00	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.02
Students without Disabilities	58.83	29.07	37.79	38.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.91	62.66	57.14	51.95	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.17
Current English Learners (EL)	58.61	12.28	17.54	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.64	59.59	27.27	14.55	67.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.60
Non-English Learners (includes Former EL Monitored 1-4 years)	53.13	34.04	38.30	36.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.17	59.38	61.45	60.24	71.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.62
Former English Learner (Monitored 1-4 years)	71.57	24.44	42.22	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.39	71.82	63.41	63.41	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.19
Homeless	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	64.58	80.95	85.71	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.37	71.74	100.00	100.00	97.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.36
Female Students	59.36	21.36	31.07	35.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.21	62.87	46.59	45.45	70.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.27
Male Students	55.51	30.11	35.48	40.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.83	59.45	56.04	48.35	74.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.56
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	92.8%	88.2%	---	93.8%	89.0%	---	94.4%	89.0%
Four-Year Graduation Rate African-American	---	91.7%	84.7%	---	>95%	85.2%	---	>95%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	94.7%	96.2%	---	91.7%	96.3%
Four-Year Graduation Rate Caucasian	---	94.8%	89.9%	---	94.5%	90.4%	---	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	79.2%	74.2%	---	66.7%	72.6%	---	85.2%	75.2%
Four-Year Graduation Rate Hispanic	---	91.9%	86.8%	---	94.8%	88.5%	---	94.5%	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	91.2%	85.9%	---	84.2%	87.9%	---	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%	---	91.9%	86.5%	---	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	83.0%	---	86.6%	85.1%	---	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	89.4%	82.1%	---	92.8%	83.2%	---	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.7%	90.1%	---	96.2%	91.1%	---	96.6%	91.0%
Four-Year Graduation Rate Male Students	---	91.8%	86.4%	---	91.7%	86.9%	---	92.3%	87.0%
Four-Year Graduation Rate Migrant	---	88.2%	82.2%	---	80.0%	82.9%	---	>95%	82.9%



	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	92.9%	89.9%	---	93.6%	89.6%	---	94.5%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.5%	---	91.7%	86.6%	---	>95%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	93.2%	91.3%	---	95.3%	91.1%	---	94.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	69.6%	80.4%	---	79.2%	77.4%	---	70.8%	76.0%
Five-Year Graduation Rate Hispanic	---	93.1%	89.0%	---	92.8%	88.2%	---	95.6%	89.6%
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	N<10	89.1%
Five-Year Graduation Rate Two or More Races	---	94.4%	88.6%	---	93.9%	87.7%	---	84.2%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	91.5%	87.4%	---	91.5%	87.0%	---	92.9%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.7%	85.9%	---	87.9%	85.8%	---	86.6%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	90.8%	86.3%	---	90.7%	83.8%	---	94.3%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	94.8%	92.4%	---	94.6%	91.6%	---	97.1%	92.2%
Five-Year Graduation Rate Male Students	---	91.1%	87.5%	---	92.5%	87.7%	---	92.1%	88.2%
Five-Year Graduation Rate Migrant	---	88.9%	79.5%	---	88.2%	83.6%	---	86.7%	84.3%



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,063	28,962		1,154	28,866		1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,202	35,209		1,325	36,845		1,342	38,256
Number of Graduates that have taken ACT in High School		1,056	26,985		1,013	27,783		1,131	27,840
ACT Reading Average		19.13	19.52		19.16	19.48		18.56	19.36
ACT English Average		18.33	18.42		17.79	18.23		17.60	18.18
ACT Math Average		18.03	18.18		18.04	18.00		17.54	17.84
ACT Science Average		19.26	19.41		19.12	19.31		18.66	19.20
ACT Composite Average		18.82	19.03		18.68	18.90		18.22	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		19	525		20	532		34	625
SAT Critical Reading Mean		575	609		629	613		611	620
SAT Math Mean		586	583		595	586		566	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,584	27,061		1,786	27,457		1,833	28,546
Number of AP Exams Taken		2,426	41,280		2,775	42,965		2,759	46,568
Number of AP Exams Scored 3, 4, or 5		1,034	17,425		1,062	18,601		1,218	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
College Going Rates In-State Only									
All Students	---	37.6%	41.3%	---	34.2%	41.2%	---	32.9%	40.8%
African-American	---	36.4%	33.6%	---	40.0%	34.0%	---	30.8%	35.8%
Hispanic	---	32.3%	34.5%	---	27.6%	34.5%	---	31.4%	34.8%
Caucasian	---	44.1%	45.4%	---	43.3%	45.3%	---	37.7%	44.4%
Economically Disadvantaged	---	31.0%	34.5%	---	27.8%	34.6%	---	27.9%	34.8%
Students with Disabilities	---	15.6%	15.0%	---	17.9%	15.8%	---	11.7%	16.2%
Current English Learners (EL)	---	20.7%	19.2%	---	15.4%	17.8%	---	18.0%	19.5%



Homeless	---	28.6%	25.0%	---	24.0%	24.0%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	16.7%	43.9%	---	60.0%	48.0%
Gifted and Talented	---	62.0%	65.3%	---	58.9%	66.4%	---	52.9%	66.2%
College Credit Accumulation Rates									
All Students	---	36.1%	51.0%	---	39.6%	45.4%	---	32.9%	40.8%
African-American	---	25.0%	34.4%	---	50.0%	25.6%	---	30.8%	35.8%
Hispanic	---	28.5%	45.8%	---	31.1%	38.7%	---	31.4%	34.8%
Caucasian	---	40.2%	55.4%	---	49.1%	51.2%	---	37.7%	44.4%
Economically Disadvantaged	---	27.0%	43.9%	---	30.8%	38.7%	---	27.9%	34.8%
Students with Disabilities	---	20.0%	22.5%	---	15.8%	22.1%	---	11.7%	16.2%
Current English Learners (EL)	---	6.5%	33.6%	---	13.5%	26.8%	---	18.0%	19.5%
Homeless	---	10.5%	25.6%	---	28.6%	25.6%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.6%	---	100.0%	43.4%	---	60.0%	48.0%
Gifted and Talented	---	46.8%	65.1%	---	62.0%	65.6%	---	52.9%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	C	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	69.98	N/A	N/A	67.51	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	114	10,975	3	246	12,857	2	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	775	61,516	14	1,190	64,669	26	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	19	259	50,180	40	653	58,182
Student Primary Learning Device Away from School is a Chromebook	420	14,545	300,653	350	12,927	281,545	259	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	0	114	21,789	4	231	22,731	17	368	23,266
Student Does not use a Learning Device Away from School	0	5	28,217	36	547	31,515	78	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	190	54,053	24	743	66,447	40	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	420	15,401	363,542	367	14,071	345,261	300	12,730	333,676
Student Primary Learning Device is a Personal Device	0	647	91,048	37	1,669	108,765	80	2,728	119,392
Student Primary Learning Device is Provided by the School	417	14,795	340,684	346	12,906	317,349	247	11,085	301,866



Student Internet Access is Available in Primary Residence	420	15,604	412,336	408	15,157	420,035	391	14,997	422,022
Student Internet Access is Not Available in Primary Residence	0	4	9,298	13	153	11,125	22	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	6	68	15,827	4	96	13,884
Student Internet Access in Residence is Residential Broadband	0	1,611	223,900	115	4,376	242,239	147	5,475	253,046
Student Internet Access in Residence is Cellular Network	0	632	38,515	15	710	36,772	23	758	35,492
Student Internet Access in Residence is Hot Spot	0	119	20,315	4	178	20,734	7	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	4	468	14,842	14	517	15,354
Student Internet Access in Residence is Satellite	0	93	10,822	2	107	10,896	4	123	10,584
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920	0	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	210	9,467	5	339	9,757	7	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	976	81,416	24	1,255	80,712	59	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	420	14,418	321,360	379	13,571	329,695	325	12,921	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	94.03 %	93.38 %	92.61 %	91.7 %	92.42 %	92.87 %	92.78 %	92.45 %	93.02 %
Attendance Rate African American	N<10	93.42 %	91.47 %	N<10	92.22 %	92.04 %	N<10	93.03 %	92.11 %
Attendance Rate Hispanic	93.88 %	93.39 %	92.7 %	92.03 %	92.68 %	92.94 %	92.93 %	92.52 %	93.06 %
Attendance Rate Caucasian	94.06 %	93.82 %	92.98 %	91.71 %	92.38 %	93.16 %	93.41 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	94.06 %	92.87 %	92.05 %	91.23 %	91.92 %	92.36 %	92.45 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	93.94 %	94.29 %	93.91 %	93.28 %	93.29 %	94.16 %	93.68 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	92.27 %	93.28 %	92.56 %	91.39 %	92.22 %	92.75 %	92.71 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	94.4 %	93.4 %	92.62 %	91.76 %	92.46 %	92.9 %	92.79 %	92.47 %	93.03 %
Attendance Rate English Learners (EL)	93.79 %	92.36 %	92.3 %	92.54 %	91.48 %	92.5 %	93.06 %	91.51 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.06 %	93.23 %	93.2 %	93.37 %	92.48 %	93.43 %	93.52 %	92.38 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	94.93 %	94.34 %	94.52 %	95.54 %	93.74 %	94.74 %	94.51 %	93.5 %	94.71 %
Attendance Rate Homeless	N<10	86.34 %	88.9 %	82.76 %	86.43 %	89.58 %	91.46 %	85.62 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.35 %	92.03 %	N<10	90.89 %	91.98 %	N<10	89.33 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty		93.06 %	93.76 %	N<10	92.43 %	94.09 %	N<10	92.65 %	94.22 %
Attendance Rate Gifted and Talented	95.93 %	95.4 %	94.98 %	93.7 %	94.83 %	95.17 %	93.4 %	94.82 %	95.32 %
Attendance Rate Female Students	94.32 %	93.33 %	92.52 %	91.99 %	92.43 %	92.8 %	93.15 %	92.4 %	92.97 %
Attendance Rate Male Students	93.75 %	93.43 %	92.68 %	91.43 %	92.41 %	92.93 %	92.47 %	92.5 %	93.07 %
Attendance Rate Migrant	N<10	89.16 %	90.34 %	N<10	89.83 %	91.29 %	N<10	88.49 %	91.49 %
Dropout Rate									
Dropout Rate		1.22 %	2.21 %		1.28 %	2.25 %		1.21 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.4 %	36.8 %		34.8 %	34.9 %		34.0 %	31.9 %
Enrollment									
October 1 Enrollment	404	15,603	473,861	435	15,665	476,579	413	15,529	475,207



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents		45	999	4	53	1,167	2	29	935
Staff Assaults		12	813	7	17	1,263	11	26	1,858
Student Assaults		19	4,551	5	74	6,374	13	78	6,805
Referrals to Law Enforcement		5	60		1	76	0	0	56
School-related Arrests		0	8		0	9	0	0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	159	RV	27	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	106	RV	RV	RV	RV	RV	RV
Caucasian	39	RV	13	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	24	RV	RV	RV	RV	RV	RV



English Learner	73	RV	RV	RV	RV	RV	RV
Male	89	RV	18	RV	RV	RV	RV
Female	70	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	22	5.06%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	14	3.22%	RV	RV	RV	0.00%
Caucasian	RV	1.61%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	1.84%	RV	RV	RV	0.00%
Female	14	3.22%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	4	662	0	3	662	0	5	665
Percent of Students Retained at Grade 1	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%	0.00%	0.44%	1.86%
Number of Students Retained at Grade 2	3	4	286	0	2	246	1	3	278
Percent of Students Retained at Grade 2	4.62%	0.34%	0.81%	0.00%	0.17%	0.69%	1.37%	0.26%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	0.00%	0.09%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	0	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 5	0	1	61	0	0	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 6	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 7	0	0	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	3	206	0	1	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%	0.00%	0.00%	0.40%



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	96.4 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %	96.8 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	43.0 %	41.0 %	48.0 %	45.0 %	41.0 %	48.0 %	48.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	57.0 %	58.0 %	45.0 %	55.0 %	57.0 %	44.0 %	52.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	28	1,005	36,007	29	1,004	32,666	31	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	221	8,140	5	230	7,522	4	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	219	7,502	5	195	6,876	4	144	6,571
Number Certified by National Board for Professional Teaching Standards	2	55	1,412	2	47	1,146	2	40	994
Number of Teachers Teaching with Provisional License	0	5	821	0	14	1,138	1	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%	3.2%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,334	0	14	1,806	1	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%	3.2%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	51	1,073	1	38	1,544	3	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	7.1%	5.1%	3.0%	3.4%	3.8%	4.7%	9.7%	3.1%	5.1%
Number of Inexperienced Teachers ^^	4	99	9,104	7	104	6,068	9	123	6,263
Percentage of Teachers who are Inexperienced ^^	14.3%	9.9%	25.3%	24.1%	10.4%	18.6%	29.0%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	30	1,071	37,645	31	1,065	34,409	33	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	4	99	9,179	7	104	6,150	9	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	13.3%	9.9%	24.4%	22.6%	9.8%	17.9%	27.3%	11.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	28	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	2	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	0	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	0.0%	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	0	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	7.1%	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	4	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	14.3%	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	30	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	4	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	13.3%	---	28.8%	---	---	21.3%	---	---	22.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,326	---	1,004	10,119	---	1,034	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303	---	230	2,366	---	147	2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244	---	195	2,030	---	144	2,086



Number Certified by National Board for Professional Teaching Standards	---	---	526	---	1	402	---	1	328
Number of Teachers Teaching with Provisional License	---	---	159	---	14	201	---	14	195
Percentage of Teachers Teaching with Provisional License	---	---	1.5%	---	1.4%	2.0%	---	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95	---	0	158	---	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%	---	0.0%	1.6%	---	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254	---	14	359	---	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%	---	1.4%	3.5%	---	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263	---	0	335	---	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%	---	0.0%	3.3%	---	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277	---	38	501	---	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%	---	3.8%	5.0%	---	3.1%	5.3%
Number of Inexperienced Teachers ^^	---	---	2,394	---	104	1,558	---	123	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%	---	10.4%	15.4%	---	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677	---	104	11,196	---	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419	---	104	1,588	---	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%	---	9.7%	14.2%	---	11.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

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	2021-2022	2022-2023	2023-2024
District	District	District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,280,501	\$120,072,187	\$3,515,024,059	\$3,512,817	\$123,294,271	\$3,679,511,921	\$3,476,466	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$749,343	\$29,596,412	\$1,142,707,978	\$1,154,622	\$37,862,840	\$1,279,554,881	\$885,027	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$4,029,843	\$149,668,599	\$4,657,732,036	\$4,667,439	\$161,157,111	\$4,959,066,802	\$4,361,493	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,950	\$7,695	\$7,457	\$8,118	\$7,921	\$7,773	\$8,422	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$1,816	\$1,897	\$2,424	\$2,668	\$2,432	\$2,703	\$2,144	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$9,766	\$9,591	\$9,882	\$10,786	\$10,353	\$10,476	\$10,566	\$10,692	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$484,576	\$9,498,010	\$486,740,584	\$501,550	\$11,314,743	\$566,390,373	\$420,787	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$130,786	\$5,363,128	\$332,536,167	\$50,925	\$2,918,486	\$281,620,920	\$50,196	\$2,696,746	\$255,612,422



Federal	\$615,362	\$14,861,138	\$819,276,750	\$552,475	\$14,233,229	\$848,011,293	\$470,983	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$1,174	\$609	\$1,033	\$1,159	\$727	\$1,197	\$1,019	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$317	\$344	\$705	\$118	\$187	\$595	\$122	\$174	\$542
Federal Per-pupil Expenditures	\$1,491	\$952	\$1,738	\$1,277	\$914	\$1,791	\$1,141	\$685	\$1,394
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$3,765,077	\$129,570,197	\$4,001,764,642	\$4,014,366	\$134,609,013	\$4,245,902,294	\$3,897,253	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$880,128	\$34,959,540	\$1,475,244,144	\$1,205,548	\$40,781,326	\$1,561,175,801	\$935,223	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$4,645,205	\$164,529,737	\$5,477,008,786	\$5,219,914	\$175,390,340	\$5,807,078,095	\$4,832,477	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$9,124	\$8,303	\$8,490	\$9,277	\$8,648	\$8,969	\$9,441	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,133	\$2,240	\$3,130	\$2,786	\$2,620	\$3,298	\$2,266	\$2,593	\$3,512
Total Per-pupil Expenditures	\$11,257	\$10,544	\$11,620	\$12,063	\$11,267	\$12,267	\$11,707	\$11,376	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416		\$62,231	\$55,156		\$64,561	\$59,022	
Extracurricular Expenditures	\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990		\$3,614,103	\$251,391,387	
Capital Expenditures	\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252		\$25,501,424	\$950,238,663	
Debt Service Expenditures	\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210		\$18,674,445	\$353,991,690	
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	77.0%	55.0%	58.8%	75.6%	51.5%	58.6%	73.4%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††			59.3%			58.7%			60.0%
National Free and Reduced-Price Meal Rate†			0.0%			59.8%			57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	28.17	40.85	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	40.32	29.03	RV
English Learner	>95%	<5%	45.95	37.84	RV	RV
Non-English Learner	>95%	<5%	RV	44.12	35.29	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	42.42	39.39	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	41.38	41.38	RV
Female	>95%	<5%	RV	41.94	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	37.93	RV	<5%
Female English Learner	>95%	<5%	RV	RV	13.33	<5%
Female Non-English Learner	>95%	<5%	RV	RV	43.75	6.25
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	>95%	<5%	RV	RV	13.33	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	7.14
Male	>95%	<5%	30	40	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	42.42	RV	6.06
Male English Learner	>95%	<5%	45.45	RV	RV	<5%
Male Non-English Learner	>95%	<5%	RV	RV	27.78	16.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	22.22	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	13.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	35.71	42.86	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	34.21	44.74	RV	RV
Hispanic English Learner	>95%	<5%	45.16	41.94	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	RV	27.27	18.18
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	42.86	42.86	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	10
Hispanic Female	>95%	<5%	RV	RV	11.76	<5%
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	11.76	<5%
Hispanic Female English Learner	>95%	<5%	RV	RV	7.69	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	20	8
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	23.81	<5%
Hispanic Male English Learner	>95%	<5%	RV	RV	16.67	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	41.67	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	47.37	5.26
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	40	5
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	6.25
Caucasian Female	>95%	<5%	RV	RV	50	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	50	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	28.57	7.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	30	10
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	RV	38.03	39.44	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	38.71	38.71	RV
English Learner	RV	<5%	RV	45.95	27.03	RV
Non-English Learner	>95%	<5%	RV	29.41	52.94	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	48.48	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	51.72	13.79
Female	>95%	<5%	RV	45.16	35.48	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	44.83	34.48	RV
Female English Learner	>95%	<5%	RV	RV	6.67	<5%
Female Non-English Learner	>95%	<5%	RV	RV	62.5	6.25
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	>95%	<5%	RV	RV	6.67	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	64.29	7.14
Male	>95%	<5%	RV	32.5	42.5	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	33.33	42.42	RV
Male English Learner	>95%	<5%	RV	RV	40.91	<5%
Male Non-English Learner	>95%	<5%	RV	RV	44.44	16.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	44.44	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	20
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	RV	42.86	33.33	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	44.74	31.58	RV
Hispanic English Learner	>95%	<5%	RV	48.39	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	54.55	18.18
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	50	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	20
Hispanic Female	>95%	<5%	RV	RV	11.76	<5%
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	11.76	<5%
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	48	8
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	47.62	9.52
Hispanic Male English Learner	>95%	<5%	RV	RV	44.44	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	46.67	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	45.83	8.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	47.37	10.53
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	50	10
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	12.5
Caucasian Female	>95%	<5%	RV	RV	60	10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	60	10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	35.71	7.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	40	10
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	RV	33.8	35.21	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	30.65	37.1	RV
English Learner	>95%	<5%	35.14	40.54	RV	RV
Non-English Learner	>95%	<5%	RV	RV	47.06	17.65
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	36.36	36.36	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	48.28	20.69
Female	>95%	<5%	RV	32.26	RV	9.68
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	27.59	10.34
Female English Learner	>95%	<5%	RV	RV	6.67	<5%
Female Non-English Learner	>95%	<5%	RV	RV	50	18.75
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	>95%	<5%	RV	RV	6.67	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	21.43
Male	>95%	<5%	RV	35	40	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	30.3	45.45	RV
Male English Learner	>95%	<5%	RV	RV	36.36	<5%
Male Non-English Learner	>95%	<5%	RV	RV	44.44	16.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	44.44	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.67	20
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	RV	<5%	RV	33.33	33.33	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	<5%	RV	31.58	34.21	RV
Hispanic English Learner	>95%	<5%	38.71	38.71	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	RV	63.64	9.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	39.29	35.71	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	60	10
Hispanic Female	>95%	<5%	RV	RV	17.65	<5%
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	17.65	<5%
Hispanic Female English Learner	>95%	<5%	RV	RV	7.69	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	44	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	47.62	<5%
Hispanic Male English Learner	>95%	<5%	RV	RV	33.33	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	40	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	37.5	20.83
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	42.11	26.32
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	35	25
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	31.25
Caucasian Female	>95%	<5%	RV	RV	40	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	40	30
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	35.71	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	45.45	18.18
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	30	20
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	31.25	31.25	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	20	<5%
Students without Disabilities	>95%	<5%	RV	35.19	27.78	RV
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	RV	33.33	38.1	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	5.88	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	35.14	37.84	RV
Female	>95%	<5%	37.84	32.43	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	31.25	37.5	RV	RV
Female English Learner	>95%	<5%	RV	RV	7.69	<5%
Female Non-English Learner	>95%	<5%	RV	RV	29.17	12.5
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	14.29
Male	>95%	<5%	RV	RV	33.33	14.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	36.36	18.18
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	50	22.22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	25
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	40	32.5	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	31.43	37.14	RV	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	44.44	11.11
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	5.88	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	11.11
Hispanic Female	>95%	<5%	43.48	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	19.05	<5%
Hispanic Female English Learner	>95%	<5%	RV	RV	7.69	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	30	10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	10
Hispanic Male	>95%	<5%	RV	RV	29.41	5.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	35.71	7.14
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	33.33	27.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	30.77	38.46
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	33.33	27.78
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	38.46
Caucasian Female	>95%	<5%	RV	RV	30	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	30	20
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	23.44	35.94	23.44	17.19
Students with Disabilities	>95%	<5%	RV	RV	<5%	10
Students without Disabilities	>95%	<5%	RV	40.74	27.78	RV
English Learner	>95%	<5%	50	RV	RV	<5%
Non-English Learner	>95%	<5%	RV	33.33	30.95	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	11.76	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	35.14	35.14	RV
Female	>95%	<5%	RV	43.24	RV	13.51
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	46.88	RV	15.63
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	RV	29.17	20.83
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	23.81
Male	>95%	<5%	RV	RV	29.63	22.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	36.36	22.73
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	33.33	33.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	31.25
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	27.5	42.5	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	48.57	RV	17.14
Hispanic English Learner	>95%	<5%	50	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	22.22	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	11.76	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	33.33
Hispanic Female	>95%	<5%	RV	52.17	RV	8.7
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	14.29	9.52
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	30	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	20
Hispanic Male	>95%	<5%	RV	RV	17.65	23.53
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	21.43	28.57
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	27.78	27.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	38.46	30.77
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	27.78	27.78
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	30.77
Caucasian Female	>95%	<5%	RV	RV	20	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	20	30
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	20.31	37.5	26.56	15.63
Students with Disabilities	>95%	<5%	RV	RV	10	10
Students without Disabilities	>95%	<5%	RV	40.74	29.63	RV
English Learner	>95%	<5%	RV	45.45	RV	<5%
Non-English Learner	>95%	<5%	RV	33.33	30.95	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	23.53	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	35.14	32.43	RV
Female	>95%	<5%	RV	40.54	RV	10.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	40.63	RV	12.5
Female English Learner	>95%	<5%	RV	RV	23.08	<5%
Female Non-English Learner	>95%	<5%	RV	RV	25	16.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	27.27	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	19.05
Male	>95%	<5%	RV	RV	29.63	22.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	31.82	22.73
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	38.89	33.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	31.25
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	42.5	25	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	45.71	28.57	RV
Hispanic English Learner	>95%	<5%	RV	45.45	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	33.33	22.22
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	23.53	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	22.22
Hispanic Female	>95%	<5%	RV	43.48	RV	8.7
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	28.57	9.52
Hispanic Female English Learner	>95%	<5%	RV	RV	23.08	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	30	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	27.27	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	20
Hispanic Male	>95%	<5%	RV	RV	23.53	11.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	28.57	14.29
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	27.78	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	30.77	38.46
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	27.78	33.33
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	38.46
Caucasian Female	>95%	<5%	RV	RV	20	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	20	20
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	RV	32.88	32.88	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	35.38	36.92	RV
English Learner	>95%	<5%	RV	RV	15	<5%
Non-English Learner	>95%	<5%	RV	35.85	39.62	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	17.65	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.5	43.75	RV
Female	>95%	<5%	RV	33.33	30.3	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	34.48	34.48	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	38.46	RV	19.23
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.13	21.74
Male	>95%	<5%	RV	32.5	35	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	36.11	38.89	RV
Male English Learner	>95%	<5%	RV	RV	15.38	<5%
Male Non-English Learner	>95%	<5%	RV	RV	44.44	11.11
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	48	12
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	29.27	31.71	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	30.56	36.11	RV
Hispanic English Learner	>95%	<5%	RV	RV	12.5	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	44	16
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	18.18
Hispanic Female	>95%	<5%	RV	RV	31.58	21.05
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	33.33	22.22
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	35.71	28.57
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	30.77
Hispanic Male	>95%	<5%	RV	RV	31.82	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	38.89	<5%
Hispanic Male English Learner	>95%	<5%	RV	RV	9.09	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	54.55	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	38.46	38.46	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	40	40	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	41.67	12.5
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.48	13.04
Caucasian Female	>95%	<5%	RV	RV	33.33	8.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	36.36	9.09
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	10
Caucasian Male	93.33	6.67	RV	RV	42.86	14.29
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	93.33	6.67	RV	RV	42.86	14.29
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	92.86	7.14	RV	RV	46.15	15.38
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	92.86	7.14	RV	RV	46.15	15.38



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	30.14	36.99	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	41.54	27.69	RV
English Learner	>95%	<5%	50	RV	RV	<5%
Non-English Learner	>95%	<5%	RV	33.96	32.08	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	5.88	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.5	35.42	RV
Female	>95%	<5%	30.3	42.42	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	48.28	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	42.31	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	47.83	RV	<5%
Male	>95%	<5%	30	32.5	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	36.11	27.78	RV
Male English Learner	>95%	<5%	RV	RV	7.69	<5%
Male Non-English Learner	>95%	<5%	RV	RV	33.33	18.52
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36	20
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	39.02	34.15	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	30.56	38.89	RV	RV
Hispanic English Learner	>95%	<5%	RV	RV	6.25	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	28	12
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	7.14	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.82	13.64
Hispanic Female	>95%	<5%	RV	RV	21.05	5.26
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	22.22	5.56
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	28.57	7.14
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	7.69
Hispanic Male	>95%	<5%	45.45	RV	RV	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	22.22	11.11
Hispanic Male English Learner	>95%	<5%	RV	RV	9.09	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	27.27	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	46.15	RV	7.69
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	48	RV	8
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	45.83	RV	8.33
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	47.83	RV	8.7
Caucasian Female	>95%	<5%	RV	RV	33.33	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	36.36	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	36.36	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	<5%
Caucasian Male	93.33	6.67	RV	RV	28.57	14.29
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	93.33	6.67	RV	RV	28.57	14.29
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	92.86	7.14	RV	RV	30.77	15.38
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	92.86	7.14	RV	RV	30.77	15.38



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	17.81	32.88	31.51	17.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	35.38	35.38	RV
English Learner	>95%	<5%	RV	RV	10	10
Non-English Learner	>95%	<5%	RV	28.3	39.62	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	11.76	11.76
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	29.17	43.75	RV
Female	>95%	<5%	RV	39.39	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	41.38	37.93	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	42.31	19.23
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.83	21.74
Male	>95%	<5%	RV	27.5	30	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	30.56	33.33	RV
Male English Learner	>95%	<5%	RV	RV	15.38	15.38
Male Non-English Learner	>95%	<5%	RV	RV	37.04	22.22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	18.18
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	24
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	39.02	26.83	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	41.67	30.56	RV
Hispanic English Learner	>95%	<5%	RV	RV	12.5	12.5
Hispanic Non-English Learner	>95%	<5%	RV	RV	36	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	14.29	14.29
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	22.73
Hispanic Female	>95%	<5%	RV	RV	26.32	15.79
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	27.78	16.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	35.71	21.43
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	23.08
Hispanic Male	>95%	<5%	RV	RV	27.27	18.18
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	33.33	22.22
Hispanic Male English Learner	>95%	<5%	RV	RV	18.18	18.18
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	36.36	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	38.46	19.23
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	40	20
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	41.67	20.83
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.48	21.74
Caucasian Female	>95%	<5%	RV	RV	50	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	54.55	18.18
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	54.55	18.18
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	60	20
Caucasian Male	93.33	6.67	RV	RV	28.57	21.43
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	93.33	6.67	RV	RV	28.57	21.43
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	92.86	7.14	RV	RV	30.77	23.08
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	92.86	7.14	RV	RV	30.77	23.08



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	27.4	35.1	28.37	9.13
Students with Disabilities	>95%	<5%	RV	RV	7.41	<5%
Students without Disabilities	>95%	<5%	21.55	37.02	31.49	9.94
English Learner	RV	<5%	55.7	31.65	RV	RV
Non-English Learner	>95%	<5%	10.08	37.21	37.98	14.73
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	<5%	49.25	35.82	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	13.33	6.67
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.72	41.23	RV
Female	>95%	<5%	28.71	35.64	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Female Students without Disabilities	>95%	<5%	RV	36.67	28.89	RV
Female English Learner	>95%	<5%	60	28.57	RV	RV
Female Non-English Learner	>95%	<5%	RV	39.39	34.85	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	56.25	31.25	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	39.66	37.93	RV
Male	>95%	<5%	26.17	34.58	29.91	9.35
Male Students with Disabilities	>95%	<5%	RV	RV	6.25	6.25
Male Students without Disabilities	>95%	<5%	RV	37.36	34.07	RV
Male English Learner	>95%	<5%	52.27	34.09	RV	RV
Male Non-English Learner	>95%	<5%	RV	34.92	41.27	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	42.86	40	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	35.71	44.64	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	34.96	34.96	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	7.14
Hispanic Students without Disabilities	>95%	<5%	29.36	37.61	RV	RV
Hispanic English Learner	>95%	<5%	56.52	33.33	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	37.04	40.74	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	50.85	37.29	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	38	44	RV
Hispanic Female	>95%	<5%	32.2	38.98	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	30.36	39.29	RV	RV
Hispanic Female English Learner	>95%	<5%	58.06	32.26	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	46.43	RV	17.86
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	55.17	34.48	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	44.44	RV	18.52
Hispanic Male	RV	<5%	37.5	31.25	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	9.09
Hispanic Male without Disabilities	RV	<5%	RV	35.85	32.08	RV
Hispanic Male English Learner	>95%	<5%	55.26	34.21	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	50	11.54
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	46.67	40	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	56.52	8.7
Caucasian	>95%	<5%	RV	35.29	36.76	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	35.09	40.35	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	35.48	38.71	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	34.62	42.31	RV
Caucasian Female	>95%	<5%	RV	34.38	37.5	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	42.31	11.54
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	35.48	38.71	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44	12
Caucasian Male	>95%	<5%	RV	36.11	36.11	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	35.48	38.71	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	35.48	38.71	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.74	22.22



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Grace Hill Elementary School - 0405040

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	23.56	37.02	29.33	10.1
Students with Disabilities	>95%	<5%	RV	RV	14.81	<5%
Students without Disabilities	>95%	<5%	17.13	40.33	31.49	11.05
English Learner	RV	<5%	39.24	44.3	RV	RV
Non-English Learner	>95%	<5%	13.95	32.56	37.21	16.28
English Learner Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%
English Learner Students without Disabilities	RV	<5%	31.34	50.75	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	20	6.67
Non-English Learner Students without Disabilities	>95%	<5%	8.77	34.21	39.47	17.54
Female	>95%	<5%	RV	43.56	25.74	RV
Female Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Female Students without Disabilities	>95%	<5%	RV	46.67	27.78	RV
Female English Learner	>95%	<5%	42.86	54.29	RV	RV
Female Non-English Learner	>95%	<5%	RV	37.88	37.88	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	37.5	59.38	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	39.66	41.38	RV
Male	>95%	<5%	23.36	30.84	32.71	13.08
Male Students with Disabilities	>95%	<5%	RV	RV	18.75	6.25
Male Students without Disabilities	>95%	<5%	16.48	34.07	35.16	14.29
Male English Learner	RV	<5%	36.36	36.36	RV	RV
Male Non-English Learner	>95%	<5%	RV	26.98	36.51	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	42.86	31.43	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	28.57	37.5	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	28.46	39.84	22.76	8.94
Hispanic Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Hispanic Students without Disabilities	>95%	<5%	22.02	44.04	23.85	10.09
Hispanic English Learner	RV	<5%	39.13	44.93	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	33.33	31.48	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic English Learner without Disabilities	RV	<5%	32.2	50.85	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	36	32	RV
Hispanic Female	>95%	<5%	27.12	52.54	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	23.21	55.36	RV	RV
Hispanic Female English Learner	>95%	<5%	38.71	61.29	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	42.86	RV	10.71
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	34.48	65.52	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	44.44	RV	11.11
Hispanic Male	>95%	<5%	29.69	RV	29.69	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male without Disabilities	>95%	<5%	RV	32.08	32.08	RV
Hispanic Male English Learner	RV	<5%	39.47	31.58	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	30.77	30.77
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	36.67	33.33	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.43	34.78
Caucasian	>95%	<5%	RV	36.76	35.29	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	18.18	9.09
Caucasian Students without Disabilities	>95%	<5%	RV	38.6	38.6	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	35.48	37.1	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	36.54	40.38	RV
Caucasian Female	>95%	<5%	RV	34.38	37.5	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	42.31	15.38
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	35.48	38.71	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44	16
Caucasian Male	>95%	<5%	RV	38.89	33.33	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	41.94	35.48	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	35.48	35.48	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	37.04	37.04	RV



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	20.19	34.62	31.25	13.94
Students with Disabilities	>95%	<5%	55.56	RV	RV	<5%
Students without Disabilities	>95%	<5%	14.92	35.36	34.25	15.47
English Learner	RV	<5%	35.44	43.04	RV	RV
Non-English Learner	>95%	<5%	10.85	29.46	38.76	20.93
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	<5%	29.85	44.78	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	20	6.67
Non-English Learner Students without Disabilities	>95%	<5%	RV	29.82	41.23	RV
Female	>95%	<5%	21.78	37.62	28.71	11.88
Female Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Female Students without Disabilities	>95%	<5%	17.78	37.78	31.11	13.33
Female English Learner	>95%	<5%	40	48.57	RV	RV
Female Non-English Learner	>95%	<5%	RV	31.82	37.88	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	37.5	50	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	31.03	41.38	RV
Male	>95%	<5%	18.69	31.78	33.64	15.89
Male Students with Disabilities	>95%	<5%	RV	RV	12.5	6.25
Male Students without Disabilities	>95%	<5%	12.09	32.97	37.36	17.58
Male English Learner	RV	<5%	31.82	38.64	RV	RV
Male Non-English Learner	>95%	<5%	RV	26.98	39.68	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	40	31.43	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	28.57	41.07	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	23.58	38.21	28.46	9.76
Hispanic Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Hispanic Students without Disabilities	>95%	<5%	18.35	39.45	31.19	11.01
Hispanic English Learner	RV	<5%	36.23	42.03	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	33.33	40.74	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	RV	<5%	30.51	44.07	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	34	42	RV
Hispanic Female	>95%	<5%	RV	44.07	23.73	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	42.86	25	RV
Hispanic Female English Learner	>95%	<5%	38.71	48.39	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	39.29	35.71	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	37.93	48.28	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	37.04	37.04	RV
Hispanic Male	>95%	<5%	RV	32.81	32.81	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Male without Disabilities	>95%	<5%	RV	35.85	37.74	RV
Hispanic Male English Learner	>95%	<5%	34.21	36.84	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	46.15	19.23
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	40	RV	6.67
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.83	21.74
Caucasian	>95%	<5%	14.71	26.47	35.29	23.53
Caucasian Students with Disabilities	>95%	<5%	RV	RV	18.18	9.09
Caucasian Students without Disabilities	>95%	<5%	RV	RV	38.6	26.32
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	35.48	25.81
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	28.85
Caucasian Female	>95%	<5%	RV	RV	37.5	21.88
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	42.31	26.92
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	38.71	22.58
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44	28
Caucasian Male	>95%	<5%	RV	27.78	33.33	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	35.48	25.81
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	32.26	29.03
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	29.63



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	86.87	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.78	---
English Learner	N<10	N<10	N<10	N<10	86.87	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	87.78	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	87.01	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	87.01	---
Female English Learner	N<10	N<10	N<10	N<10	87.01	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	87.01	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	86.78	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	88.36	---
Male English Learner	N<10	N<10	N<10	N<10	86.78	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	88.36	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	87.67	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	88.23	---
Hispanic English Learner	N<10	N<10	N<10	N<10	87.67	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	88.23	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	87.09	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	87.09	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	87.09	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	87.09	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	88.1	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	89.16	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	88.1	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	89.16	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	94.24	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	94.25	---
English Learner	N<10	N<10	N<10	N<10	94.24	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	94.25	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	97.06	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	97.06	---
Female English Learner	N<10	N<10	N<10	N<10	97.06	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	97.06	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	91.25	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	91.05	---
Male English Learner	N<10	N<10	N<10	N<10	91.25	---



	2023-2024					
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	91.05	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	94.47	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	94.47	---
Hispanic English Learner	N<10	N<10	N<10	N<10	94.47	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	94.47	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	97.68	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	97.68	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	97.68	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	97.68	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	91.25	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	91.05	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	91.25	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	91.05	---



	2023-2024					
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	81.36	81.31	81.34	N<10	94.24	85.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.22
Students without Disabilities	81.04	81.49	81.26	N<10	95.14	85.58
English Learner	83.18	79.32	81.25	N<10	94.24	87.74
Non-English Learner	79.83	82.98	81.41	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	82.5	79.89	81.2	N<10	95.14	88.17
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.85	82.79	81.32	N<10	N<10	---
Female	81.31	80.13	80.72	N<10	87.38	82.7



	2023-2024					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.54	79.77	80.66	N<10	87.38	82.77
Female English Learner	83.13	78.12	80.63	N<10	87.38	84
Female Non-English Learner	79.98	81.6	80.79	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	83.13	78.12	80.63	N<10	87.38	84
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.2	81.17	80.68	N<10	N<10	---
Male	81.4	82.24	81.82	N<10	98.96	87.42
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.77
Male Students without Disabilities	80.6	83.01	81.8	N<10	102.25	88.09
Male English Learner	83.21	80.15	81.68	N<10	98.96	90.32
Male Non-English Learner	79.7	84.21	81.95	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	81.92	81.52	81.72	N<10	102.25	91.98
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.54	84.2	81.87	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	82.91	79.17	81.04	N<10	94.55	86.54
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	82.34	79.42	80.88	N<10	95.1	86.63
Hispanic English Learner	83.6	76.85	80.23	N<10	94.55	87.39
Hispanic Non-English Learner	81.4	84.28	82.84	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	82.85	77.68	80.27	N<10	95.1	87.68
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	81.29	75.03	78.16	N<10	N<10	81.22
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	81.29	75.03	78.16	N<10	N<10	81.22
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	81.97



	2023-2024					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.97
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	83.89	81.66	82.77	N<10	100.95	89.94
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.14	82.72	82.93	N<10	103.91	91
Hispanic Male English Learner	84.35	78.29	81.32	N<10	100.95	91.14
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	83.15	80.28	81.72	N<10	103.91	92.82
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.9	84.42	82.16	N<10	N<10	83.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	79.91	84.74	82.32	N<10	N<10	83.48
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.16	83.82	81.99	N<10	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.42	84.37	82.4	N<10	N<10	---
Caucasian Female	80.45	83.12	81.79	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.45	83.12	81.79	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	79.44	85.5	82.47	N<10	N<10	84.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	79.09	86.29	82.69	N<10	N<10	84.56
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	84.98	82.09	83.54	88.53	92.32	85.59
Students with Disabilities	82.15	85.42	83.78	N<10	N<10	82.41
Students without Disabilities	85.56	81.41	83.49	88.84	97.2	86.36
English Learner	84.31	80.51	82.41	87.81	92.32	87.37
Non-English Learner	85.28	82.78	84.03	88.83	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.04
English Learner Students without Disabilities	86.28	81.6	83.94	89.42	97.2	90.57
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.3	81.34	83.32	88.65	N<10	---
Female	83.26	80.79	82.03	86.16	93.66	84.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	84.19	79.88	82.04	86.68	N<10	85.44
Female English Learner	83.58	82.81	83.19	N<10	93.66	88.43
Female Non-English Learner	83.13	79.92	81.52	85.79	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.72
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.64	78.81	81.22	86.96	N<10	---
Male	87.16	83.74	85.45	91.48	N<10	86.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	87.39	83.45	85.42	91.86	N<10	87.63
Male English Learner	N<10	N<10	N<10	N<10	N<10	86.04
Male Non-English Learner	88.02	86.45	87.23	92.54	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.32
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.38	84.52	85.95	90.76	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2023-2024					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	85.17	80.77	82.97	88.84	92.32	86.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.04
Hispanic Students without Disabilities	86.13	81.27	83.7	89.62	97.2	87.69
Hispanic English Learner	84.31	80.51	82.41	87.81	92.32	87.37
Hispanic Non-English Learner	86.03	81.04	83.53	89.75	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	79.04
Hispanic English Learner without Disabilities	86.28	81.6	83.94	89.42	97.2	90.57
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	86.03	81.04	83.53	89.75	N<10	---
Hispanic Female	84.34	83.34	83.84	89.98	93.66	87.11
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	85.3	83.3	84.3	89.68	N<10	88.32
Hispanic Female English Learner	83.58	82.81	83.19	N<10	93.66	88.43
Hispanic Female Non-English Learner	85.1	83.87	84.49	92.62	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.72
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	85.1	83.87	84.49	92.62	N<10	---
Hispanic Male	86.21	77.56	81.89	87.38	N<10	84.81
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	87.28	78.47	82.88	89.53	N<10	86.78
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	86.04
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.32
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.72	87.19	86.45	93.61	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.99	84.69	85.34	94.67	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.72	87.19	86.45	93.61	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.99	84.69	85.34	94.67	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	78.26	86.87	82.56	90.82	90.11	83.98
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.23
Students without Disabilities	78.43	87.24	82.84	92.53	91.69	84.39
English Learner	76.64	84.61	80.62	89.22	90.11	85.37
Non-English Learner	78.75	87.55	83.15	91.3	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	77.7	84.76	81.23	91.64	91.69	86.46
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.63	87.92	83.27	92.78	N<10	---
Female	76.26	86.91	81.58	92.12	N<10	83.02
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	77.49	86.32	81.9	93.31	N<10	83.41
Female English Learner	N<10	N<10	N<10	N<10	N<10	84.36
Female Non-English Learner	76.87	87.91	82.39	93.33	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.3
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.03	87.28	82.15	94.39	N<10	---
Male	79.99	86.83	83.41	89.69	89.79	84.77
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	79.24	88.03	83.63	91.88	N<10	85.19
Male English Learner	78.47	85.83	82.15	90.62	89.79	85.97
Male Non-English Learner	80.55	87.2	83.88	89.34	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.56
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Male Non-English Learner without Disabilities	80.11	88.5	84.3	91.29	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	78.77	86.34	82.56	92.48	90.44	84.57
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	77.78	86.95	82.36	94.78	91.86	84.74
Hispanic English Learner	80.07	83.52	81.8	90.81	90.44	86.12
Hispanic Non-English Learner	78.1	87.81	82.95	93.35	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	78.95	83.64	81.29	93.08	91.86	86.58
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.19	88.6	82.9	95.63	N<10	---
Hispanic Female	76.15	88.89	82.52	93.42	N<10	84.47
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	75.83	88.04	81.94	93.05	N<10	84.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	86.3
Hispanic Female Non-English Learner	74.93	91.4	83.16	95.23	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.3
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	74.38	90.42	82.4	94.86	N<10	---
Hispanic Male	81.39	83.8	82.59	91.55	N<10	84.66
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	80.11	85.63	82.87	96.86	N<10	85.44
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	86.01
Hispanic Male Non-English Learner	82.13	83.25	82.69	90.96	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.82
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.21	87.61	83.41	89.97	N<10	83.43
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Students without Disabilities	79.75	88.05	83.9	90.29	N<10	83.9
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.76	87.6	83.68	90.29	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.35	88.07	84.21	90.63	N<10	---
Caucasian Female	79.17	82.64	80.91	92.73	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.47	83.2	81.83	93.77	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.17	82.64	80.91	92.73	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.47	83.2	81.83	93.77	N<10	---
Caucasian Male	79.24	91.51	85.38	87.81	N<10	85.28
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	79.24	91.51	85.38	87.81	N<10	85.28
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	80.25	91.81	86.03	88.22	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	80.25	91.81	86.03	88.22	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.36	83.61	82.48	89.79	91.36	86.15
Students with Disabilities	80.93	83.37	82.15	82.2	82.95	82.45
Students without Disabilities	81.43	83.64	82.54	90.91	92.52	86.72
English Learner	81.8	81.06	81.43	88.51	91.36	88.22
Non-English Learner	81.15	84.84	82.99	90.23	N<10	---
English Learner Students with Disabilities	80.03	78.7	79.37	N<10	82.95	81.42
English Learner Students without Disabilities	82.23	81.64	81.93	90.57	92.52	89.37
Non-English Learner Students with Disabilities	81.69	87.37	84.53	N<10	N<10	---
Non-English Learner Students without Disabilities	81.08	84.52	82.8	91.01	N<10	---
Female	80.24	82.76	81.5	89.18	91.47	85.42
Female Students with Disabilities	74.39	87.51	80.95	N<10	N<10	80.9
Female Students without Disabilities	81.05	82.1	81.57	90	92.05	85.89
Female English Learner	81.17	80.85	81.01	86.98	91.47	88.19
Female Non-English Learner	79.85	83.56	81.7	89.87	N<10	---



	2023-2024					
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	83.2	80.39	81.8	86.89	92.05	88.97
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.12	82.84	81.48	90.93	N<10	---
Male	82.42	84.41	83.42	90.41	91.26	86.81
Male Students with Disabilities	85.72	80.34	83.03	N<10	83.46	83.23
Male Students without Disabilities	81.8	85.17	83.49	91.87	92.95	87.52
Male English Learner	82.29	81.23	81.76	89.87	91.26	88.24
Male Non-English Learner	82.49	86.16	84.32	90.62	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	83.46	82.42
Male English Learner without Disabilities	81.3	82.84	82.07	94.56	92.95	89.75
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.03	86.21	84.12	91.09	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	82.2	82.29	82.24	90.76	91.81	87.28
Hispanic Students with Disabilities	83.61	79.27	81.44	N<10	83.76	82.56
Hispanic Students without Disabilities	81.98	82.75	82.36	92.32	92.81	87.93
Hispanic English Learner	82.98	79.73	81.35	89.15	91.81	88.57
Hispanic Non-English Learner	81.41	84.84	83.13	91.84	N<10	---
Hispanic English Learner with Disabilities	83.36	76.9	80.13	N<10	83.76	82.18
Hispanic English Learner without Disabilities	82.89	80.39	81.64	91.17	92.81	89.56
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.18	84.82	83	92.98	N<10	---
Hispanic Female	80.57	83.45	82.01	91.7	91.59	86.94
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	80.75	83.01	81.88	91.36	92.08	87.18
Hispanic Female English Learner	82.35	79.61	80.98	87.51	91.59	88.32
Hispanic Female Non-English Learner	78.99	86.88	82.93	94.14	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	82.96	79.23	81.09	86.89	92.08	88.81
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Female Non-English Learner without Disabilities	78.87	86.21	82.54	93.89	N<10	---
Hispanic Male	83.7	81.21	82.45	89.71	92	87.59
Hispanic Male with Disabilities	85.2	76.19	80.7	N<10	84.66	82.68
Hispanic Male without Disabilities	83.33	82.46	82.89	93.6	93.52	88.7
Hispanic Male English Learner	83.5	79.83	81.67	90.69	92	88.78
Hispanic Male Non-English Learner	83.93	82.74	83.33	88.94	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	84.66	82.8
Hispanic Male English Learner without Disabilities	82.82	81.6	82.21	96.73	93.52	90.31
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	83.8	83.24	83.52	91.76	N<10	---
Caucasian	81.18	86.4	83.79	91.39	N<10	83.97
Caucasian Students with Disabilities	81.12	87.46	84.29	N<10	N<10	83.06
Caucasian Students without Disabilities	81.19	86.2	83.69	91.75	N<10	84.15
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	84.14
Caucasian Non-English Learner	81.58	86.29	83.93	91.61	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.7	86.11	83.91	92.02	N<10	---
Caucasian Female	80.44	82.07	81.25	88.77	N<10	81.4
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.27	81.43	81.35	91.01	N<10	81.53
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	80.44	82.07	81.25	88.77	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.27	81.43	81.35	91.01	N<10	---
Caucasian Male	81.83	90.22	86.03	93.66	N<10	85.91
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	81.12	90.02	85.57	92.35	N<10	86.02
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	83.99
Caucasian Male Non-English Learner	82.71	90.5	86.61	94.19	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.07	90.28	86.18	92.87	N<10	---



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