



## Old Wire Elementary School

School Report Card 2023-2024  
3001 South Old Wire Road | Rogers, AR 72756  
479-631-3510

Principal  
Superintendent

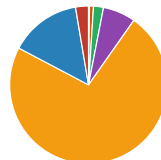
Cassandra Cartwright  
Charlie Perry

### School Characteristics

Enrollment	492
Avg. Class Size	20
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

### Student Demographics

#### Race/Ethnicity Statistics



0.2% Native American
0.8% Asian
2.0% African American
6.7% Hawaiian/Pacific Islander
73.0% Hispanic/Latino
14.6% White
2.6% Two or More Races

#### Other Demographics

English Learners	50%
Low-income	83%
Students eligible to receive special education	10%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)). As per stakeholder requests, the indicators are weighted as noted in [https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf) ([https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf)). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIDrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

## School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at [ade.schmail@ade.arkansas.gov](mailto:ade.schmail@ade.arkansas.gov) (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	37.90	25.00	27.42	9.68	37.10	37.40	29.67	18.29	14.63	32.93	45.36	39.01	25.20	34.25	25.59	14.96	40.55	41.49	34.10	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	30.88	22.06	22.06	25.00	47.06	38.54	14.58	18.75	28.13	46.88	45.82	33.93	11.49	34.48	31.03	22.99	54.02	45.04	36.06	
All Students Number of Students			21	15	15	17	32	37	14	18	27	45			10	30	27	20	47			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36	17.33	N<10	N<10	N<10	N<10	N<10	54.55	19.71	
Hispanic	100.00	0.00	35.42	22.92	20.83	20.83	41.67	32.39	19.72	19.72	28.17	47.89	36.84	27.20	RV	33.33	33.33	RV	58.73	37.39	27.72	
Caucasian	100.00	0.00	RV	RV	18.18	36.36	54.55	RV	RV	21.43	28.57	50.00	56.55	40.36	RV	RV	50.00	30.00	80.00	54.05	42.90	
Economically Disadvantaged	100.00	0.00	35.09	22.81	19.30	22.81	42.11	42.47	16.44	17.81	23.29	41.10	34.89	25.39	RV	35.62	31.51	RV	53.42	36.09	28.33	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	36.36	36.36	72.73	RV	RV	21.74	43.48	65.22	59.03	51.74	RV	RV	28.57	28.57	57.14	57.32	52.92	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.07	11.03	RV	RV	10.00	10.00	20.00	15.86	12.75	
Students without Disabilities	100.00	0.00	24.59	24.59	24.59	26.23	50.82	35.23	13.64	20.45	30.68	51.14	51.21	38.58	RV	35.06	33.77	RV	58.44	49.25	40.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	56.67	RV	RV	10.00	23.33	55.56	RV	RV	8.33	19.44	17.15	11.65	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	29.17	29.17	58.33	51.85	RV	RV	22.22	40.74	53.45	34.95	RV	RV	20.83	33.33	54.17	51.54	37.33	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	28.57	50.00	78.57	RV	RV	27.27	54.55	81.82	78.06	68.79	RV	RV	45.45	50.00	>95%	75.47	68.16	



			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	16.76	N<10	N<10	N<10	N<10	N<10	14.29	22.93
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	71.43	---	N<10	N<10	N<10	N<10	N<10	58.33	45.59
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	90.00	>95%	96.00	85.03	N<10	N<10	N<10	N<10	N<10	96.95	87.06
Female Students	100.00	0.00	RV	RV	27.27	30.30	57.58	38.33	RV	RV	33.33	51.67	50.89	37.53	RV	23.26	44.19	RV	62.79	48.88	38.88
Male Students	100.00	0.00	42.86	RV	RV	20.00	37.14	38.89	RV	RV	19.44	38.89	40.84	30.48	RV	45.45	RV	27.27	45.45	41.16	33.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)





Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	RV	29.41	41.18	RV	58.82	12.50	28.13	31.25	28.13	59.38	64.64	54.04	11.49	28.74	26.44	33.33	59.77	50.00	37.48
All Students Number of Students			RV	20	28	RV	40	12	27	30	27	57			10	25	23	29	52		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	32.55	N<10	N<10	N<10	N<10	N<10	36.36	17.68
Hispanic	100.00	0.00	RV	31.25	37.50	RV	56.25	14.08	22.54	33.80	29.58	63.38	53.90	43.92	RV	RV	30.16	36.51	66.67	39.86	28.48
Caucasian	100.00	0.00	RV	RV	45.45	18.18	63.64	RV	RV	21.43	35.71	57.14	78.38	63.25	RV	RV	30.00	40.00	70.00	62.08	45.58
Economically Disadvantaged	100.00	0.00	RV	33.33	38.60	RV	54.39	15.07	28.77	32.88	23.29	56.16	52.57	44.92	RV	30.14	RV	32.88	60.27	40.30	28.71
Non- Economically Disadvantaged	100.00	0.00	RV	RV	54.55	27.27	81.82	RV	RV	26.09	43.48	69.57	79.22	73.07	RV	RV	21.43	35.71	57.14	63.30	56.62
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.85	20.68	RV	RV	10.00	10.00	20.00	19.31	14.12
Students without Disabilities	100.00	0.00	RV	31.15	42.62	RV	62.30	RV	RV	34.09	29.55	63.64	70.34	60.83	RV	29.87	RV	36.36	64.94	54.43	41.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	RV	43.33	RV	13.33	40.00	RV	41.67	RV	11.11	33.33	33.14	26.97	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	50.00	16.67	66.67	RV	37.04	RV	25.93	51.85	75.08	55.72	RV	RV	29.17	29.17	58.33	58.09	38.67
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	57.14	28.57	85.71	RV	RV	45.45	48.48	93.94	91.61	87.05	RV	RV	18.18	81.82	>95%	83.65	65.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	36.56	N<10	N<10	N<10	N<10	N<10	16.67	22.10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	58.33	47.98
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	80.00	>95%	100.00	96.17	N<10	N<10	N<10	N<10	N<10	100.00	86.95
Female Students	100.00	0.00	RV	RV	45.45	18.18	63.64	RV	RV	31.67	28.33	60.00	64.18	53.99	RV	30.23	RV	39.53	53.49	45.85	34.54
Male Students	100.00	0.00	RV	31.43	37.14	RV	54.29	RV	33.33	30.56	RV	58.33	65.10	54.09	RV	RV	38.64	27.27	65.91	54.20	40.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Science																						
All Students Percentage of Students	100.00	0.00	47.06	25.00	RV	RV	27.94	41.67	26.04	14.58	17.71	32.29	42.74	34.94	16.09	37.93	34.48	11.49	45.98	42.21	35.76	
All Students Number of Students			32	17	RV	RV	19	40	25	14	17	31			14	33	30	10	40			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36	14.75	N<10	N<10	N<10	N<10	N<10	45.45	15.55	
Hispanic	100.00	0.00	47.92	27.08	RV	RV	25.00	36.62	28.17	18.31	16.90	35.21	31.58	25.20	RV	42.86	34.92	RV	46.03	31.52	24.63	
Caucasian	100.00	0.00	RV	RV	<5%	36.36	36.36	RV	RV	7.14	28.57	35.71	55.72	43.60	RV	RV	60.00	20.00	80.00	55.95	44.98	
Economically Disadvantaged	100.00	0.00	50.88	22.81	RV	RV	26.32	45.21	26.03	15.07	13.70	28.77	29.26	26.03	RV	38.36	35.62	RV	45.21	32.08	27.31	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	27.27	9.09	36.36	RV	RV	13.04	30.43	43.48	59.03	53.55	RV	RV	28.57	21.43	50.00	56.08	54.20	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.09	13.37	RV	RV	10.00	<5%	10.00	16.67	14.89	
Students without Disabilities	100.00	0.00	42.62	26.23	RV	RV	31.15	38.64	26.14	15.91	19.32	35.23	47.06	39.33	RV	37.66	37.66	RV	50.65	45.87	39.79	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	66.67	RV	RV	<5%	16.67	61.11	RV	RV	5.56	16.67	14.53	9.55	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	12.50	20.83	33.33	48.15	RV	RV	22.22	33.33	53.92	36.75	RV	RV	33.33	16.67	50.00	51.54	37.51	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	28.57	14.29	42.86	RV	36.36	RV	27.27	48.48	59.35	60.86	RV	RV	54.55	27.27	81.82	69.18	57.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.33	19.28	N<10	N<10	N<10	N<10	N<10	25.00	22.79	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	42.86	---	N<10	N<10	N<10	N<10	N<10	50.00	47.43
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	90.00	90.00	94.67	86.37	N<10	N<10	N<10	N<10	N<10	96.18	84.75
Female Students	100.00	0.00	42.42	RV	RV	18.18	30.30	45.00	26.67	RV	RV	28.33	42.02	33.37	RV	37.21	34.88	RV	44.19	39.97	33.92
Male Students	100.00	0.00	51.43	RV	RV	<5%	25.71	36.11	RV	RV	22.22	38.89	43.46	36.45	RV	38.64	34.09	RV	47.73	44.48	37.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Old Wire Elementary School - 0405051

**MODULE: Achievement**

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	41.86	20.93	18.60	18.60	37.21	40.58	RV	24.64	RV	37.68	42.52	35.27	29.17	34.38	25.00	11.46	36.46	47.21	36.04	
All Students Number of Students			36	18	16	16	32	28	RV	17	RV	26			28	33	24	11	35			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	16.36	N<10	N<10	N<10	N<10	N<10	58.33	18.87	
Hispanic	100.00	0.00	44.44	RV	25.93	RV	37.04	36.73	RV	28.57	RV	36.73	33.58	28.19	RV	32.39	30.99	RV	42.25	35.24	27.23	
Caucasian	100.00	0.00	RV	RV	<5%	50.00	50.00	N<10	N<10	N<10	N<10	N<10	51.63	42.39	RV	RV	8.33	16.67	25.00	61.02	43.47	
Economically Disadvantaged	100.00	0.00	40.51	22.78	18.99	17.72	36.71	40.35	24.56	RV	RV	35.09	32.83	26.13	33.33	31.94	RV	RV	34.72	34.14	27.68	
Non- Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	41.67	8.33	50.00	55.62	53.87	RV	41.67	RV	16.67	41.67	64.23	54.06	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.33	9.87	N<10	N<10	N<10	N<10	N<10	11.46	10.92	
Students without Disabilities	100.00	0.00	37.50	22.50	20.00	20.00	40.00	35.48	RV	27.42	RV	40.32	47.50	40.25	25.84	34.83	26.97	12.36	39.33	52.78	41.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	6.90	<5%	6.90	RV	RV	11.54	<5%	11.54	9.39	8.05	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	30.56	RV	RV	33.33	55.56	RV	RV	27.27	27.27	54.55	51.34	36.27	RV	38.46	RV	19.23	30.77	58.85	37.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	28.57	19.05	47.62	RV	RV	38.10	14.29	52.38	58.62	62.18	RV	28.21	51.28	RV	66.67	67.87	59.32	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.88	21.02	N<10	N<10	N<10	N<10	N<10	12.90	21.99	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.00	44.93	---	---	---	---	---	62.50	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.33	86.93	RV	RV	27.27	72.73	>95%	97.02	86.43
Female Students	100.00	0.00	34.09	29.55	RV	RV	36.36	RV	29.41	RV	17.65	44.12	46.96	38.32	31.03	31.03	RV	RV	37.93	48.81	38.86
Male Students	100.00	0.00	50.00	RV	RV	19.05	38.10	54.29	RV	RV	8.57	31.43	38.55	32.37	RV	39.47	26.32	RV	34.21	45.60	33.35
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	RV	46.51	37.21	RV	47.67	RV	37.68	43.48	RV	50.72	61.04	48.32	22.68	34.02	32.99	10.31	43.30	54.72	37.74	
All Students Number of Students			RV	40	32	RV	41	RV	26	30	RV	35			22	33	32	10	42			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	24.68	N<10	N<10	N<10	N<10	N<10	58.33	17.30	
Hispanic	100.00	0.00	RV	44.44	38.89	RV	50.00	RV	42.86	42.86	RV	46.94	55.66	44.48	RV	35.21	38.03	RV	47.89	43.58	29.40	
Caucasian	100.00	0.00	RV	RV	33.33	16.67	50.00	N<10	N<10	N<10	N<10	N<10	68.98	56.27	RV	RV	41.67	16.67	58.33	69.92	45.96	
Economically Disadvantaged	100.00	0.00	RV	46.84	36.71	RV	46.84	RV	36.84	47.37	RV	54.39	54.61	39.21	RV	30.14	32.88	RV	42.47	42.88	28.79	
Non- Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	25.00	8.33	33.33	69.73	66.84	RV	45.83	RV	12.50	45.83	70.16	57.02	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.00	17.70	N<10	N<10	N<10	N<10	N<10	15.19	11.74	
Students without Disabilities	100.00	0.00	RV	46.25	38.75	RV	50.00	RV	37.10	46.77	RV	53.23	66.30	54.32	19.10	33.71	35.96	11.24	47.19	60.91	42.94	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	65.52	RV	<5%	27.59	RV	46.15	RV	<5%	26.92	34.66	27.19	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	36.11	44.44	RV	55.56	RV	RV	40.91	18.18	59.09	67.61	48.66	RV	RV	25.93	18.52	44.44	66.20	39.09	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	42.86	19.05	61.90	RV	RV	66.67	<5%	71.43	75.37	76.11	RV	30.77	56.41	RV	69.23	71.95	60.14	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38	32.58	N<10	N<10	N<10	N<10	N<10	12.90	22.91	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	87.50	57.79	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.33	91.86	RV	RV	45.45	54.55	>95%	98.81	85.83
Female Students	100.00	0.00	RV	47.73	40.91	RV	45.45	RV	41.18	41.18	RV	52.94	58.20	46.34	RV	30.51	30.51	RV	38.98	51.45	34.53
Male Students	100.00	0.00	RV	45.24	33.33	RV	50.00	RV	34.29	45.71	RV	48.57	63.59	50.20	RV	39.47	36.84	RV	50.00	58.03	40.82
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	20.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Achievement

			2021-2022					2022-2023						2023-2024								
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Science																						
All Students	100.00	0.00	31.40	RV	30.23	RV	39.53	39.13	26.09	RV	RV	34.78	42.87	38.32	RV	40.21	26.80	RV	35.05	45.28	35.61	
Percentage of Students																						
All Students	Number of Students		27	RV	26	RV	34	27	18	RV	RV	24			RV	39	26	RV	34			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18	17.20	N<10	N<10	N<10	N<10	N<10	25.00	15.41	
Hispanic	100.00	0.00	31.48	RV	33.33	RV	40.74	38.78	30.61	RV	RV	30.61	33.21	29.99	RV	45.07	32.39	RV	39.44	32.81	24.33	
Caucasian	100.00	0.00	RV	RV	25.00	25.00	50.00	N<10	N<10	N<10	N<10	N<10	53.47	46.89	RV	RV	25.00	16.67	41.67	62.29	44.90	
Economically Disadvantaged	100.00	0.00	32.91	RV	29.11	RV	37.97	38.60	RV	24.56	RV	36.84	32.22	29.43	28.77	39.73	RV	RV	31.51	32.58	26.96	
Non- Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	8.33	25.00	57.26	56.41	RV	41.67	RV	12.50	45.83	61.86	54.23	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.33	12.36	N<10	N<10	N<10	N<10	N<10	12.03	12.50	
Students without Disabilities	100.00	0.00	RV	30.00	31.25	RV	41.25	35.48	27.42	RV	RV	37.10	47.60	43.41	RV	39.33	29.21	RV	38.20	50.50	40.22	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)							
Current English Learners (EL)	---	---	48.28	34.48	RV	RV	17.24	61.54	RV	RV	<5%	7.69	12.27	10.53	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	36.11	13.89	50.00	RV	RV	22.73	22.73	45.45	52.84	39.61	RV	37.04	RV	18.52	33.33	56.90	37.77	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	42.86	9.52	52.38	RV	RV	47.62	9.52	57.14	51.72	61.34	RV	41.03	48.72	RV	56.41	61.54	49.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	22.91	N<10	N<10	N<10	N<10	N<10	9.68	22.15	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.00	47.46	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.33	87.97	RV	RV	54.55	45.45	>95%	97.02	83.97
Female Students	100.00	0.00	34.09	36.36	RV	RV	29.55	38.24	RV	29.41	RV	41.18	41.44	36.13	32.20	38.98	RV	RV	28.81	42.59	33.03
Male Students	100.00	0.00	28.57	RV	40.48	RV	50.00	40.00	31.43	RV	RV	28.57	44.15	40.41	RV	42.11	36.84	RV	44.74	48.01	38.09
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	35.11	25.53	24.47	14.89	39.36	39.51	RV	24.69	RV	35.80	48.84	38.62	35.71	37.14	RV	RV	27.14	49.24	36.57	
All Students Number of Students			33	24	23	14	37	32	RV	20	RV	29			25	26	RV	RV	19			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	20.18	N<10	N<10	N<10	N<10	N<10	46.67	19.16	
Hispanic	100.00	0.00	35.82	20.90	26.87	16.42	43.28	38.89	29.63	RV	RV	31.48	37.94	31.23	35.29	41.18	RV	RV	23.53	38.72	29.59	
Caucasian	100.00	0.00	RV	RV	21.05	10.53	31.58	N<10	N<10	N<10	N<10	N<10	60.36	45.88	N<10	N<10	N<10	N<10	N<10	60.55	43.34	
Economically Disadvantaged	100.00	0.00	37.84	24.32	22.97	14.86	37.84	42.25	RV	25.35	RV	32.39	37.18	29.63	35.59	37.29	RV	RV	27.12	37.66	28.12	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	30.00	15.00	45.00	RV	RV	20.00	40.00	60.00	62.94	56.95	RV	RV	18.18	9.09	27.27	64.54	54.40	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	15.82	8.99	N<10	N<10	N<10	N<10	N<10	11.43	9.53	
Students without Disabilities	100.00	0.00	27.16	27.16	28.40	17.28	45.68	36.36	RV	25.97	RV	37.66	53.82	44.09	31.82	39.39	RV	RV	28.79	54.62	41.69	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	69.70	RV	RV	<5%	12.12	11.24	7.74	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	25.00	17.86	42.86	RV	RV	33.33	25.00	58.33	59.28	40.16	RV	RV	31.82	<5%	36.36	59.00	37.92	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	47.06	23.53	70.59	RV	41.67	RV	8.33	45.83	58.48	57.75	RV	47.62	RV	9.52	52.38	64.73	59.69	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	22.39	N<10	N<10	N<10	N<10	N<10	4.00	20.85	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	61.54	---	N<10	N<10	N<10	N<10	N<10	85.71	45.85
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.18	88.57	N<10	N<10	N<10	N<10	N<10	96.47	86.97
Female Students	100.00	0.00	34.09	27.27	RV	RV	38.64	31.82	RV	27.27	RV	40.91	52.83	43.87	31.25	34.38	RV	RV	34.38	53.36	40.06
Male Students	100.00	0.00	36.00	RV	28.00	RV	40.00	48.65	RV	RV	8.11	29.73	44.87	33.77	39.47	39.47	RV	RV	21.05	45.50	33.25
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	0.00	19.05

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	RV	50.00	31.91	RV	38.30	RV	50.62	32.10	RV	43.21	54.73	40.41	41.43	41.43	RV	RV	17.14	48.09	37.72	
All Students Number of Students			RV	47	30	RV	36	RV	41	26	RV	35			29	29	RV	RV	12			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	19.14	N<10	N<10	N<10	N<10	N<10	40.00	17.32	
Hispanic	100.00	0.00	RV	41.79	37.31	RV	44.78	RV	48.15	35.19	RV	46.30	43.83	33.21	45.10	41.18	RV	RV	13.73	37.84	30.42	
Caucasian	100.00	0.00	RV	RV	21.05	5.26	26.32	N<10	N<10	N<10	N<10	N<10	66.91	48.30	N<10	N<10	N<10	N<10	N<10	60.55	45.63	
Economically Disadvantaged	100.00	0.00	RV	48.65	31.08	RV	37.84	RV	53.52	32.39	RV	39.44	44.46	31.09	45.76	37.29	RV	RV	16.95	36.51	28.47	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	35.00	5.00	40.00	RV	RV	30.00	40.00	70.00	67.16	59.43	RV	RV	18.18	<5%	18.18	63.37	57.24	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	13.92	9.25	N<10	N<10	N<10	N<10	N<10	11.43	9.93	
Students without Disabilities	100.00	0.00	RV	49.38	37.04	RV	44.44	RV	48.05	33.77	RV	45.45	60.90	46.17	37.88	43.94	RV	RV	18.18	53.29	42.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	6.25	<5%	6.25	RV	RV	9.09	6.06	15.15	20.54	12.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	50.00	35.71	RV	42.86	RV	RV	45.83	16.67	62.50	64.27	41.67	RV	RV	27.27	<5%	27.27	58.31	38.85	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	29.41	52.94	RV	64.71	RV	RV	50.00	12.50	62.50	63.39	59.57	RV	RV	19.05	<5%	23.81	59.82	59.27	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	26.47	N<10	N<10	N<10	N<10	N<10	12.00	22.45	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	92.31	---	N<10	N<10	N<10	N<10	N<10	85.71	47.92
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.24	86.22	N<10	N<10	N<10	N<10	N<10	98.24	87.23
Female Students	100.00	0.00	RV	52.27	34.09	RV	36.36	RV	54.55	29.55	RV	38.64	53.50	40.08	40.63	46.88	RV	RV	12.50	43.66	34.08
Male Students	100.00	0.00	RV	48.00	30.00	RV	40.00	RV	45.95	35.14	RV	48.65	55.96	40.71	42.11	36.84	RV	RV	21.05	52.12	41.18
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	0.00	18.53

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Science																						
All Students Percentage of Students	100.00	0.00	42.55	28.72	RV	RV	28.72	39.51	38.27	RV	RV	22.22	39.78	34.50	44.29	40.00	RV	RV	15.71	42.32	35.42	
All Students Number of Students			40	27	RV	RV	27	32	31	RV	RV	18			31	28	RV	RV	11			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.29	13.90	N<10	N<10	N<10	N<10	N<10	26.67	14.45	
Hispanic	100.00	0.00	40.30	RV	26.87	RV	32.84	38.89	40.74	RV	RV	20.37	27.07	25.20	43.14	41.18	RV	RV	15.69	31.63	26.61	
Caucasian	100.00	0.00	RV	RV	21.05	<5%	21.05	N<10	N<10	N<10	N<10	N<10	54.36	43.26	N<10	N<10	N<10	N<10	N<10	54.58	44.01	
Economically Disadvantaged	100.00	0.00	43.24	29.73	RV	RV	27.03	42.25	39.44	RV	RV	18.31	27.62	25.69	45.76	38.98	RV	RV	15.25	31.83	26.52	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	35.00	<5%	35.00	RV	RV	30.00	20.00	50.00	54.50	52.47	RV	RV	18.18	<5%	18.18	56.17	54.19	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	17.09	10.26	N<10	N<10	N<10	N<10	N<10	10.00	10.74	
Students without Disabilities	100.00	0.00	34.57	32.10	RV	RV	33.33	36.36	40.26	RV	RV	23.38	43.21	38.98	40.91	42.42	RV	RV	16.67	46.91	40.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	68.75	RV	RV	<5%	9.38	39.39	48.48	RV	RV	12.12	12.40	7.52	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	35.71	35.71	RV	RV	28.57	45.83	RV	RV	12.50	33.33	52.35	36.40	RV	45.45	RV	<5%	18.18	53.02	37.07	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	29.41	38.24	RV	47.06	RV	41.67	RV	<5%	25.00	30.80	42.15	RV	RV	28.57	<5%	33.33	50.00	51.54	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.67	20.85	N<10	N<10	N<10	N<10	N<10	12.00	21.92	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	53.85	---	N<10	N<10	N<10	N<10	N<10	71.43	44.63
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	84.53	N<10	N<10	N<10	N<10	N<10	91.18	83.09
Female Students	100.00	0.00	45.45	38.64	RV	RV	15.91	38.64	38.64	RV	RV	22.73	37.00	32.83	34.38	56.25	RV	RV	9.38	38.81	32.78
Male Students	100.00	0.00	40.00	RV	34.00	RV	40.00	40.54	37.84	RV	RV	21.62	42.55	36.04	52.63	26.32	RV	RV	21.05	45.52	37.92
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	18.45

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)





Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Kindergarten																							
All Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 1																							
All Students	N<10	N<10	N<10	N<10	85.9925	---	N<10	N<10	N<10	N<10	86.0409	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.2004	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	86.5048	---	N<10	N<10	N<10	N<10	85.7952	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.8328	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	85.5993	---	N<10	N<10	N<10	N<10	85.4651	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.1437
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	87.5653	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.0481	---	N<10	N<10	N<10	N<10	86.0844	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.0499
Current English Learners (EL)	N<10	N<10	N<10	N<10	85.9925	---	N<10	N<10	N<10	N<10	86.0409	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.2004
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	85.9925	---	N<10	N<10	N<10	N<10	86.0409	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.2004
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	85.7684	---	N<10	N<10	N<10	N<10	84.4769	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.4017	---
Male Students	N<10	N<10	N<10	N<10	86.1793	---	N<10	N<10	N<10	N<10	87.1878	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.2494	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Growth

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 2																								
All Students	N<10	N<10	N<10	N<10	89.4775	---	N<10	N<10	N<10	N<10	89.5618	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.9947	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	91.0500	---	N<10	N<10	N<10	N<10	90.4547	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.6578	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	N<10	N<10	N<10	N<10	89.0394	---	N<10	N<10	N<10	N<10	88.8756	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.2434	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	91.5482	---	N<10	N<10	N<10	N<10	91.8263	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.8496	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N<10	N<10	N<10	N<10	90.2816	---	N<10	N<10	N<10	N<10	89.8804	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.5736	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	89.4775	---	N<10	N<10	N<10	N<10	89.5618	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.9947	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	89.4775	---	N<10	N<10	N<10	N<10	89.5618	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.9947	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	89.8748	---	N<10	N<10	N<10	N<10	88.7369	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.9190	---
Male Students	N<10	N<10	N<10	N<10	88.8734	---	N<10	N<10	N<10	N<10	90.2148	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.9049	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	81.8092	78.8569	80.3331	N<10	87.6542	82.6408	86.6633	82.4519	84.7145	N<10	88.4118	85.7100	92.0811	92.9707	N<10	N<10	92.9707	N<10	N<10	N<10	92.5259	97.5073	94.1073
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.2793	78.7433	80.0113	N<10	88.1471	82.9169	87.6338	82.5267	85.0802	N<10	88.9396	86.1829	92.9280	94.1957	N<10	N<10	94.1957	N<10	N<10	N<10	93.5619	97.1748	94.7534
Caucasian	80.3563	76.3988	78.3775	N<10	N<10	---	84.6680	79.0601	83.0004	N<10	N<10	85.4050	100.5668	94.4512	N<10	N<10	94.4512	N<10	N<10	N<10	97.5090	N<10	99.5639
Economically Disadvantaged	80.8551	78.2813	79.5682	N<10	86.9935	81.9814	85.8583	81.5502	83.7042	N<10	86.9171	84.6492	92.2252	93.2445	N<10	N<10	93.2445	N<10	N<10	N<10	92.7349	97.8599	94.3634
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	87.0367	89.2978	85.2746	87.8772	N<10	N<10	89.5741	91.2716	91.4329	N<10	N<10	91.4329	N<10	N<10	N<10	91.3523	N<10	92.6652
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.9975	N<10	N<10	N<10	N<10	N<10	85.5126	88.7883	95.0078	N<10	N<10	95.0078	N<10	N<10	N<10	91.8980	N<10	90.6923
Students without Disabilities	82.0676	79.6816	80.8746	N<10	87.3047	82.7467	86.7034	82.5512	84.7985	N<10	88.3444	85.7300	92.5143	92.7026	N<10	N<10	92.7026	N<10	N<10	N<10	92.6085	98.8254	94.5688
Current English Learners (EL)	81.9323	79.3186	80.6254	N<10	87.6542	84.2015	85.4596	83.1042	84.7251	N<10	88.4118	86.5685	90.2749	90.1716	N<10	N<10	90.1716	N<10	N<10	N<10	90.2232	97.5073	93.8653
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0427	77.3135	79.1781	N<10	N<10	---	82.2316	76.9294	79.5805	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	82.2340	79.2819	80.7580	N<10	N<10	79.9762	91.5295	86.2783	88.9039	N<10	N<10	---	92.0811	92.9707	N<10	N<10	92.9707	N<10	N<10	N<10	92.5259	97.6410	94.1218
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	97.3449	92.5640	94.9545	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.4750	79.0042	80.7396	N<10	84.2974	81.6714	87.8804	83.7890	86.0731	N<10	87.1544	86.3632	93.3196	94.1094	N<10	N<10	94.1094	N<10	N<10	N<10	93.7145	97.4639	94.6842
Male Students	81.1643	78.7141	79.9392	N<10	89.7056	83.4551	84.6117	80.1596	82.3857	N<10	90.5397	84.5940	90.8425	91.8319	N<10	N<10	91.8319	N<10	N<10	N<10	91.3372	97.5334	93.6152
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	81.3963	83.0512	82.2237	82.0861	81.0640	81.9365	78.8078	79.3033	79.0555	81.7867	86.1579	80.8724	79.4392	79.9032	N<10	N<10	79.9032	80.4796	N<10	80.4796	79.6169	89.5328	81.9359
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.2479	84.4372	82.8426	84.6014	82.3878	82.7117	79.2254	77.5335	78.3795	81.7887	86.7401	80.8752	80.8405	81.8986	N<10	N<10	81.8986	80.5032	N<10	80.5032	81.3695	89.5097	83.2689
Caucasian	79.8549	81.3307	80.5928	77.2219	N<10	---	N<10	N<10	N<10	N<10	N<10	---	75.5478	78.5945	N<10	N<10	78.5945	81.6641	N<10	81.6641	77.0711	N<10	81.3725
Economically Disadvantaged	81.3794	83.4059	82.3927	82.0169	81.5827	82.1882	78.4968	80.0878	79.2923	81.9447	86.3686	81.1341	80.6191	81.0017	N<10	N<10	81.0017	79.7000	N<10	79.7000	80.7294	89.5786	83.0339
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	80.4870	75.0668	77.7769	80.9492	N<10	79.4030	75.9978	76.6535	N<10	N<10	76.6535	82.7208	N<10	82.7208	76.3256	N<10	78.1714
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.3651	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.2338
Students without Disabilities	81.3595	83.5579	82.4587	82.2070	82.0850	82.3671	78.4978	78.1317	78.3148	81.7022	86.6178	80.2813	79.1095	79.8910	N<10	N<10	79.8910	80.2952	N<10	80.2952	79.5002	89.7891	81.7969
Current English Learners (EL)	80.6674	83.9946	82.3310	83.6362	81.0640	81.6975	81.7682	81.5500	81.6591	82.3388	86.1579	83.8585	78.8840	78.1106	N<10	N<10	78.1106	82.1627	N<10	82.1627	78.4973	89.5328	84.0150
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3742	80.9266	81.6504	79.3792	N<10	---	77.7835	83.3647	80.5741	82.7794	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	80.7501	85.2780	83.0141	84.4755	N<10	83.0042	76.5409	72.9745	74.7577	80.2838	N<10	---	79.4392	79.9032	N<10	N<10	79.9032	80.4796	N<10	80.4796	79.6169	89.5328	81.9359
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	76.8318	79.9394	N<10	N<10	79.9394	84.4768	N<10	84.4768	78.3856	N<10	---
Female Students	80.2651	81.6511	80.9581	80.8920	81.8354	81.1890	79.7043	78.0376	78.8710	81.8012	88.6260	81.1936	78.4730	79.2312	N<10	N<10	79.2312	80.7063	N<10	80.7063	78.7714	89.1182	81.5218
Male Students	82.5840	84.5213	83.5526	83.3399	80.0998	82.7558	77.9113	80.5689	79.2401	81.7717	84.1012	80.5658	80.9277	80.9566	N<10	N<10	80.9566	80.1364	N<10	80.1364	80.9422	N<10	82.6628
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	81.1131	79.6589	80.3860	77.3634	80.8796	80.5157	79.6555	83.8008	81.7282	79.2905	85.8290	82.8673	74.2583	73.5902	N<10	N<10	73.5902	72.2185	N<10	72.2185	73.9243	82.9325	76.2558
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.9672	79.5572	80.7622	77.5183	79.9241	80.5241	78.6738	83.9501	81.3119	78.9245	87.5098	83.0708	73.5536	71.9905	N<10	N<10	71.9905	72.4153	N<10	72.4153	72.7721	82.6264	75.7582
Caucasian	74.9084	78.0806	76.4945	76.1241	N<10	76.9070	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	81.1131	79.1992	80.1561	76.9579	81.3515	80.5028	79.2785	82.2573	80.7679	79.5434	86.5818	82.4637	75.2223	73.3193	N<10	N<10	73.3193	72.4066	N<10	72.4066	74.2708	83.9262	76.9743
Non-Economically Disadvantaged	81.1133	81.6989	81.4061	79.2825	N<10	80.5873	82.2190	94.2963	88.2576	77.5703	N<10	86.0963	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.8668
Students with Disabilities	81.8766	75.5361	78.7064	77.0047	N<10	80.9421	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.0026	80.2556	80.6291	77.4160	79.7886	80.4338	80.0671	83.2670	81.6670	79.6917	86.2311	82.9199	74.2363	73.6697	N<10	N<10	73.6697	71.6303	N<10	71.6303	73.9530	81.6762	75.8343
Current English Learners (EL)	83.5360	78.5837	81.0599	81.7883	80.8796	80.9667	81.1126	85.8883	83.5004	88.1946	85.8290	84.6647	73.0627	72.6303	N<10	N<10	72.6303	71.7632	N<10	71.7632	72.8465	82.9325	78.0068
Non-English Learners (includes Former EL Monitored 1-4 years)	76.8529	79.6410	78.2470	76.1046	N<10	---	77.7922	80.5868	79.1895	75.1325	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	82.0537	80.5885	81.3211	74.4407	N<10	---	79.6975	84.4054	82.0515	72.3181	N<10	---	74.2583	73.5902	N<10	N<10	73.5902	72.2185	N<10	72.2185	73.9243	82.9325	76.2558
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.4554	79.3075	80.3814	75.4677	78.9209	79.9715	81.2532	83.8821	82.5676	81.1939	83.0323	82.7038	75.5378	72.7228	N<10	N<10	72.7228	72.1671	N<10	72.1671	74.1303	N<10	75.0550
Male Students	80.8080	79.9721	80.3900	79.0906	82.9689	81.0242	77.8851	83.7107	80.7979	77.1812	89.4863	83.0569	73.2987	74.2408	N<10	N<10	74.2408	72.2570	N<10	72.2570	73.7698	84.3262	77.0179
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	81.4022	80.6401	81.0212	79.6685	85.8772	83.3051	82.2169	82.0455	82.2035	80.4058	87.3079	84.4207	82.5701	82.8790	N<10	N<10	82.8790	77.1434	N<10	77.1434	82.6969	90.2672	85.9312
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.5400	80.9143	81.2271	80.7211	86.6866	84.0235	82.5157	81.5900	82.0528	80.2707	87.8975	84.7925	83.2355	83.6904	N<10	N<10	83.6904	77.2680	N<10	77.2680	83.4630	90.2931	86.5978
Caucasian	77.7957	78.5162	78.1560	76.5632	N<10	79.3951	83.3065	82.3817	83.5077	78.1215	N<10	85.3362	84.2018	84.0774	N<10	N<10	84.0774	76.0574	N<10	76.0574	84.1396	N<10	86.7032
Economically Disadvantaged	81.1456	80.5573	80.8515	79.5900	85.5318	83.0439	81.5029	81.3910	81.4470	80.5952	86.7847	83.8176	83.4405	83.4203	N<10	N<10	83.4203	76.4980	N<10	76.4980	83.3942	90.4388	86.4762
Non-Economically Disadvantaged	83.1300	81.1972	82.1636	80.2497	88.0729	85.0164	85.5145	84.9987	85.6168	79.2597	90.3114	87.4275	78.8423	80.5490	N<10	N<10	80.5490	79.5487	N<10	79.5487	79.6956	89.3231	83.3384
Students with Disabilities	81.2458	74.4760	77.8609	78.0105	83.4857	80.8455	81.6030	87.1911	84.3971	78.3005	86.1823	85.3985	84.3321	85.4564	N<10	N<10	85.4564	82.0718	N<10	82.0718	84.5483	87.9750	86.1801
Students without Disabilities	81.4194	81.3184	81.3689	79.8430	86.2227	83.6149	82.2675	81.6226	82.0232	80.5665	87.4707	84.3146	82.4034	82.6235	N<10	N<10	82.6235	76.7695	N<10	76.7695	82.5135	90.5501	85.9039
Current English Learners (EL)	82.0794	80.5679	81.3236	82.6793	85.8772	84.5583	82.9847	83.6471	83.5063	85.6534	87.3079	86.0689	82.5883	82.1923	N<10	N<10	82.1923	77.7058	N<10	77.7058	82.3903	90.2672	87.6608
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3517	79.5473	79.9495	78.0579	N<10	---	79.4780	79.9785	79.7282	78.5114	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	81.6936	81.7507	81.7221	78.2722	87.6411	85.4916	83.8535	82.1202	82.9869	76.0354	87.6345	85.5391	82.5701	82.8790	N<10	N<10	82.8790	77.1434	N<10	77.1434	82.6969	90.2560	85.9162
Homeless	N<10	N<10	N<10	N<10	N<10	83.5091	N<10	N<10	N<10	N<10	N<10	81.7674	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.7919
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.1276	84.8903	83.5089	80.3784	N<10	---	87.2920	90.8491	89.0705	78.2915	N<10	---	84.3217	82.2569	N<10	N<10	82.2569	79.8342	N<10	79.8342	83.2893	N<10	---
Female Students	81.2941	80.0884	80.6913	78.2125	85.4951	82.9945	83.8399	82.4339	83.2596	81.4601	86.2189	84.4539	82.8758	82.8565	N<10	N<10	82.8565	77.9285	N<10	77.9285	82.8124	89.8866	85.5951
Male Students	81.5067	81.1730	81.3399	81.0903	86.2745	83.6156	80.1569	81.5489	80.8529	79.2739	88.3733	84.3829	82.2354	82.9038	N<10	N<10	82.9038	76.2507	N<10	76.2507	82.5696	90.5862	86.2610
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	273	61	22.34 %	242	45	18.60 %	255	49	19.22 %
Grade K	RV	RV	<5%	45	4	8.89 %	RV	RV	<5%
Grade 01	59	10	16.95 %	57	10	17.54 %	48	10	20.83 %
Grade 02	69	29	42.03 %	46	11	23.91 %	54	17	31.48 %
Grade 03	30	10	33.33 %	36	9	25.00 %	41	15	36.59 %
Grade 04	30	7	23.33 %	25	5	20.00 %	31	5	16.13 %
Grade 05	33	4	12.12 %	33	6	18.18 %	RV	RV	<5%





Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.65	49.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.38	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.59	
Caucasian	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	
Economically Disadvantaged	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.55	49.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.30	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	45.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.69	47.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.97	
Current English Learners (EL)	43.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.62	47.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.32	
Non-English Learners (includes Former EL Monitored 1-4 years)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.88	
Male Students	48.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.65	43.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.59	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	52.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.72	60.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.84
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	53.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91	68.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.64
Caucasian	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Economically Disadvantaged	51.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.25	59.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.59
Non- Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Students with Disabilities	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	49.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.39	58.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.11
Current English Learners (EL)	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Non-English Learners (includes Former EL Monitored 1-4 years)	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	51.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.09	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16
Male Students	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35	58.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.89
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	64.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.53	65.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.31	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	66.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.41	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	
Caucasian	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.53	
Economically Disadvantaged	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63	
Non-Economically Disadvantaged	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89	
Students with Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	63.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.82	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	
Current English Learners (EL)	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.57	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.64	
Non-English Learners (includes Former EL Monitored 1-4 years)	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67	
Former English Learner (Monitored 1-4 years)	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	61.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.63	63.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.73	
Male Students	67.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.44	67.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.02	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 3																									
All Students	61.11	31.46	34.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.14	65.05	46.84	55.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.37	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	65.75	34.85	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.34	68.94	47.46	61.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.51	
Caucasian	50.00	33.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.74	70.00	80.00	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67	
Economically Disadvantaged	60.00	27.54	30.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.91	68.35	46.27	55.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.28	
Non-Economically Disadvantaged	64.58	45.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91	46.43	50.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.32	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.36	
Students without Disabilities	62.09	34.57	38.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.65	66.27	51.43	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.64	
Current English Learners (EL)	61.84	15.63	15.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.84	65.56	23.53	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.81	
Non-English Learners (includes Former EL Monitored 1-4 years)	51.79	30.77	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.88	55.77	50.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.38	
Former English Learner (Monitored 1-4 years)	68.18	48.39	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.47	75.00	80.95	90.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.03	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	59.02	28.07	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.57	70.21	46.34	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.47	
Male Students	64.47	37.50	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.55	59.78	47.37	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.05	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	66.90	38.33	48.33	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.21	71.00	37.08	40.00	51.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.54	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	71.00	33.33	46.67	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.43	73.97	40.30	46.27	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.82	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23	45.45	27.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.91	
Economically Disadvantaged	70.18	39.22	45.10	59.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	69.33	33.82	39.71	50.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.92	
Non-Economically Disadvantaged	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	76.00	47.62	40.91	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.62	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	70.31	41.07	51.79	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.22	72.04	40.24	43.37	51.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.35	
Current English Learners (EL)	62.50	10.00	20.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.77	60.94	11.54	3.85	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	65.91	47.37	57.89	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.44	68.97	33.33	28.00	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.59	
Former English Learner (Monitored 1-4 years)	73.81	57.14	66.67	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	80.77	56.41	71.79	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.74	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	100.00	100.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.95	
Female Students	67.14	43.33	53.33	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.65	68.85	29.63	38.18	53.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.21	
Male Students	66.67	33.33	43.33	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.80	74.36	48.57	42.86	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.14	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	



Grade 5																										
All Students	67.06	23.29	21.92	46.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.79	62.67	17.46	30.16	36.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.83	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	68.18	19.61	19.61	49.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.66	69.23	17.39	28.26	35.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.62	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.25	
Economically Disadvantaged	64.67	18.46	16.92	48.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.15	62.10	16.98	30.19	38.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.01	
Non-Economically Disadvantaged	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76	65.38	20.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.90	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	68.13	24.64	23.19	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.99	65.00	18.33	31.67	34.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.55	
Current English Learners (EL)	70.59	14.81	3.70	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.30	63.79	0.00	0.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	61.11	34.78	39.13	34.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.23	60.42	18.18	31.82	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00	
Former English Learner (Monitored 1-4 years)	68.75	21.74	26.09	32.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.63	63.64	33.33	57.14	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.60	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	62.50	23.08	20.51	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.75	60.81	11.54	38.46	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.70	
Male Students	71.95	23.53	23.53	42.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.96	64.47	21.62	24.32	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.16	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	59.86	30.63	34.23	51.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.49	62.85	35.06	42.67	45.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.83	
African-American	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	
Hispanic	62.61	29.63	33.95	52.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.52	66.84	36.63	46.51	46.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.55	
Caucasian	51.45	42.86	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33	61.18	50.00	50.00	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.67	
Economically Disadvantaged	58.31	27.57	29.73	53.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.52	62.61	33.51	42.55	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.53	
Non-Economically Disadvantaged	67.90	45.95	56.76	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.85	64.04	41.86	43.18	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.18	
Students with Disabilities	56.86	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.26	65.56	5.26	10.53	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.40	
Students without Disabilities	60.20	33.01	36.89	51.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.53	62.60	37.74	45.54	44.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67	
Current English Learners (EL)	58.63	13.92	12.66	63.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.59	61.30	13.75	16.25	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.43	
Non-English Learners (includes Former EL Monitored 1-4 years)	54.25	36.76	39.71	46.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.66	59.06	34.29	38.03	38.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.97	
Former English Learner (Monitored 1-4 years)	72.34	42.67	52.00	42.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.69	73.23	56.79	72.84	49.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.53	
Homeless	31.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.72	26.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.68	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	69.23	84.21	94.74	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67	72.92	91.67	100.00	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.68	
Female Students	57.66	30.16	34.13	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.04	64.18	31.40	46.72	47.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.76	
Male Students	62.24	31.25	34.38	49.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.19	61.42	39.09	38.18	43.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.82	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Old Wire Elementary School - 0405051

**MODULE: Graduation Rates**

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	92.8%	88.2%	---	93.8%	89.0%	---	94.4%	89.0%
Four-Year Graduation Rate African-American	---	91.7%	84.7%	---	>95%	85.2%	---	>95%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	94.7%	96.2%	---	91.7%	96.3%
Four-Year Graduation Rate Caucasian	---	94.8%	89.9%	---	94.5%	90.4%	---	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	79.2%	74.2%	---	66.7%	72.6%	---	85.2%	75.2%
Four-Year Graduation Rate Hispanic	---	91.9%	86.8%	---	94.8%	88.5%	---	94.5%	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	91.2%	85.9%	---	84.2%	87.9%	---	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%	---	91.9%	86.5%	---	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	83.0%	---	86.6%	85.1%	---	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	89.4%	82.1%	---	92.8%	83.2%	---	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.7%	90.1%	---	96.2%	91.1%	---	96.6%	91.0%
Four-Year Graduation Rate Male Students	---	91.8%	86.4%	---	91.7%	86.9%	---	92.3%	87.0%





Four-Year Graduation Rate Migrant	---	88.2%	82.2%	---	80.0%	82.9%	---	>95%	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	92.9%	89.9%	---	93.6%	89.6%	---	94.5%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.5%	---	91.7%	86.6%	---	>95%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	93.2%	91.3%	---	95.3%	91.1%	---	94.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	69.6%	80.4%	---	79.2%	77.4%	---	70.8%	76.0%
Five-Year Graduation Rate Hispanic	---	93.1%	89.0%	---	92.8%	88.2%	---	95.6%	89.6%
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	N<10	89.1%
Five-Year Graduation Rate Two or More Races	---	94.4%	88.6%	---	93.9%	87.7%	---	84.2%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	91.5%	87.4%	---	91.5%	87.0%	---	92.9%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.7%	85.9%	---	87.9%	85.8%	---	86.6%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	90.8%	86.3%	---	90.7%	83.8%	---	94.3%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	94.8%	92.4%	---	94.6%	91.6%	---	97.1%	92.2%
Five-Year Graduation Rate Male Students	---	91.1%	87.5%	---	92.5%	87.7%	---	92.1%	88.2%
Five-Year Graduation Rate Migrant	---	88.9%	79.5%	---	88.2%	83.6%	---	86.7%	84.3%



Rogers School District - 0405000

Old Wire Elementary School - 0405051

**MODULE: College Readiness**

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		1,063	28,962		1,154	28,866		1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,202	35,209		1,325	36,845		1,342	38,256
Number of Graduates that have taken ACT in High School		1,056	26,985		1,013	27,783		1,131	27,840
ACT Reading Average		19.13	19.52		19.16	19.48		18.56	19.36
ACT English Average		18.33	18.42		17.79	18.23		17.60	18.18
ACT Math Average		18.03	18.18		18.04	18.00		17.54	17.84
ACT Science Average		19.26	19.41		19.12	19.31		18.66	19.20
ACT Composite Average		18.82	19.03		18.68	18.90		18.22	18.79
Profile Report ( <a href="https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF">https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF</a> ) - State Graduating Class 2024 Public High School Students Only (PDF)									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		19	525		20	532		34	625
SAT Critical Reading Mean		575	609		629	613		611	620
SAT Math Mean		586	583		595	586		566	591
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		1,584	27,061		1,786	27,457		1,833	28,546
Number of AP Exams Taken		2,426	41,280		2,775	42,965		2,759	46,568
Number of AP Exams Scored 3, 4, or 5		1,034	17,425		1,062	18,601		1,218	21,744
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
<b>College Going Rates In-State Only</b>									
All Students	---	37.6%	41.3%	---	34.2%	41.2%	---	32.9%	40.8%
African-American	---	36.4%	33.6%	---	40.0%	34.0%	---	30.8%	35.8%
Hispanic	---	32.3%	34.5%	---	27.6%	34.5%	---	31.4%	34.8%
Caucasian	---	44.1%	45.4%	---	43.3%	45.3%	---	37.7%	44.4%
Economically Disadvantaged	---	31.0%	34.5%	---	27.8%	34.6%	---	27.9%	34.8%
Students with Disabilities	---	15.6%	15.0%	---	17.9%	15.8%	---	11.7%	16.2%
Current English Learners (EL)	---	20.7%	19.2%	---	15.4%	17.8%	---	18.0%	19.5%



Homeless	---	28.6%	25.0%	---	24.0%	24.0%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	16.7%	43.9%	---	60.0%	48.0%
Gifted and Talented	---	62.0%	65.3%	---	58.9%	66.4%	---	52.9%	66.2%
<b>College Credit Accumulation Rates</b>									
All Students	---	36.1%	51.0%	---	39.6%	45.4%	---	32.9%	40.8%
African-American	---	25.0%	34.4%	---	50.0%	25.6%	---	30.8%	35.8%
Hispanic	---	28.5%	45.8%	---	31.1%	38.7%	---	31.4%	34.8%
Caucasian	---	40.2%	55.4%	---	49.1%	51.2%	---	37.7%	44.4%
Economically Disadvantaged	---	27.0%	43.9%	---	30.8%	38.7%	---	27.9%	34.8%
Students with Disabilities	---	20.0%	22.5%	---	15.8%	22.1%	---	11.7%	16.2%
Current English Learners (EL)	---	6.5%	33.6%	---	13.5%	26.8%	---	18.0%	19.5%
Homeless	---	10.5%	25.6%	---	28.6%	25.6%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.6%	---	100.0%	43.4%	---	60.0%	48.0%
Gifted and Talented	---	46.8%	65.1%	---	62.0%	65.6%	---	52.9%	66.2%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	C	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	71.52	N/A	N/A	71.24	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	114	10,975	4	246	12,857	9	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	4	775	61,516	18	1,190	64,669	26	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	1	29	40,574	13	259	50,180	42	653	58,182
Student Primary Learning Device Away from School is a Chromebook	522	14,545	300,653	410	12,927	281,545	319	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	1	114	21,789	9	231	22,731	12	368	23,266
Student Does not use a Learning Device Away from School	0	5	28,217	36	547	31,515	85	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	2	190	54,053	22	743	66,447	48	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	526	15,401	363,542	430	14,071	345,261	357	12,730	333,676
Student Primary Learning Device is a Personal Device	3	647	91,048	35	1,669	108,765	67	2,728	119,392
Student Primary Learning Device is Provided by the School	524	14,795	340,684	414	12,906	317,349	321	11,085	301,866



Student Internet Access is Available in Primary Residence	528	15,604	412,336	479	15,157	420,035	474	14,997	422,022
Student Internet Access is Not Available in Primary Residence	0	4	9,298	7	153	11,125	13	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	3	68	15,827	6	96	13,884
Student Internet Access in Residence is Residential Broadband	6	1,611	223,900	91	4,376	242,239	129	5,475	253,046
Student Internet Access in Residence is Cellular Network	0	632	38,515	5	710	36,772	11	758	35,492
Student Internet Access in Residence is Hot Spot	1	119	20,315	2	178	20,734	5	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	9	468	14,842	24	517	15,354
Student Internet Access in Residence is Satellite	0	93	10,822	1	107	10,896	0	123	10,584
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920	0	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	3	210	9,467	9	339	9,757	16	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	976	81,416	27	1,255	80,712	51	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	525	14,418	321,360	443	13,571	329,695	407	12,921	332,781
<b>Annual Accreditation Status</b>									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
<b>Attendance Rate</b>									
Attendance Rate All Students	94.47 %	93.38 %	92.61 %	92.7 %	92.42 %	92.87 %	92.62 %	92.45 %	93.02 %
Attendance Rate African American	96.01 %	93.42 %	91.47 %	92.89 %	92.22 %	92.04 %	91.64 %	93.03 %	92.11 %
Attendance Rate Hispanic	94.79 %	93.39 %	92.7 %	93.47 %	92.68 %	92.94 %	93.09 %	92.52 %	93.06 %
Attendance Rate Caucasian	94.2 %	93.82 %	92.98 %	91.77 %	92.38 %	93.16 %	93.01 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	94.53 %	92.87 %	92.05 %	92.5 %	91.92 %	92.36 %	92.44 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	94.21 %	94.29 %	93.91 %	93.47 %	93.29 %	94.16 %	93.39 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	94.38 %	93.28 %	92.56 %	92.99 %	92.22 %	92.75 %	93.26 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	94.48 %	93.4 %	92.62 %	92.65 %	92.46 %	92.9 %	<b>92.54 %</b>	<b>92.47 %</b>	<b>93.03 %</b>
Attendance Rate English Learners (EL)	94.49 %	92.36 %	92.3 %	92.79 %	91.48 %	92.5 %	<b>91.76 %</b>	<b>91.51 %</b>	<b>92.68 %</b>
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.71 %	93.23 %	93.2 %	93.06 %	92.48 %	93.43 %	<b>92.34 %</b>	<b>92.38 %</b>	<b>93.52 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	95.12 %	94.34 %	94.52 %	93.57 %	93.74 %	94.74 %	<b>93.4 %</b>	<b>93.5 %</b>	<b>94.71 %</b>
Attendance Rate Homeless	90.16 %	86.34 %	88.9 %	88.23 %	86.43 %	89.58 %	<b>84.81 %</b>	<b>85.62 %</b>	<b>90.09 %</b>
Attendance Rate Children in Foster Care	N<10	92.35 %	92.03 %		90.89 %	91.98 %		<b>89.33 %</b>	<b>91.89 %</b>
Attendance Rate Children with Parent on Active Military Duty	N<10	93.06 %	93.76 %	N<10	92.43 %	94.09 %	<b>N&lt;10</b>	<b>92.65 %</b>	<b>94.22 %</b>
Attendance Rate Gifted and Talented	94.66 %	95.4 %	94.98 %	94.79 %	94.83 %	95.17 %	<b>94.06 %</b>	<b>94.82 %</b>	<b>95.32 %</b>
Attendance Rate Female Students	94.49 %	93.33 %	92.52 %	92.43 %	92.43 %	92.8 %	<b>92.15 %</b>	<b>92.4 %</b>	<b>92.97 %</b>
Attendance Rate Male Students	94.45 %	93.43 %	92.68 %	92.99 %	92.41 %	92.93 %	<b>93.09 %</b>	<b>92.5 %</b>	<b>93.07 %</b>
Attendance Rate Migrant	N<10	89.16 %	90.34 %		89.83 %	91.29 %		<b>88.49 %</b>	<b>91.49 %</b>
<b>Dropout Rate</b>									
Dropout Rate		1.22 %	2.21 %		1.28 %	2.25 %		<b>1.21 %</b>	<b>2.28 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate		0.4 %	36.8 %		34.8 %	34.9 %		<b>34.0 %</b>	<b>31.9 %</b>
<b>Enrollment</b>									
October 1 Enrollment	520	15,603	473,861	481	15,665	476,579	<b>492</b>	<b>15,529</b>	<b>475,207</b>





Rogers School District - 0405000

Old Wire Elementary School - 0405051

**MODULE: School Environment**

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents		45	999	1	53	1,167	1	29	935
Staff Assaults		12	813		17	1,263		26	1,858
Student Assaults		19	4,551		74	6,374		78	6,805
Referrals to Law Enforcement		5	60		1	76		0	56
School-related Arrests		0	8		0	9		0	11

**Civil Rights Data Collection (CRDC) 2022-2023**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	203	15	13	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	137	RV	RV	RV	RV	RV	RV
Caucasian	28	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	16	RV	RV	RV	RV	RV	RV
English Learner	103	10	RV	RV	RV	RV	RV
Male	108	12	RV	RV	RV	RV	RV
Female	95	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	20	3.91%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	15	2.93%	RV	RV	RV	0.00%
Caucasian	RV	0.98%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	12	2.34%	RV	RV	RV	0.00%
Female	RV	1.56%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	4	662	0	3	662	0	5	665
Percent of Students Retained at Grade 1	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%	0.00%	0.44%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	2	246	0	3	278
Percent of Students Retained at Grade 2	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%	0.00%	0.26%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	0.00%	0.09%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	0	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	1	61	0	0	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 6	0	0	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	3	206	0	1	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	3	206	0	1	162	0	0	150



Rogers School District - 0405000

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**MODULE: Teacher Quality**

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	97.1 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %	97.1 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	24.0 %	41.0 %	48.0 %	33.0 %	41.0 %	48.0 %	38.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	76.0 %	58.0 %	45.0 %	67.0 %	57.0 %	44.0 %	63.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	34	1,005	36,007	30	1,004	32,666	34	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	14	221	8,140	3	230	7,522	5	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	14	219	7,502	4	195	6,876	5	144	6,571
Number Certified by National Board for Professional Teaching Standards	0	55	1,412	0	47	1,146	0	40	994
Number of Teachers Teaching with Provisional License	0	5	821	0	14	1,138	1	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%	2.9%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,334	0	14	1,806	1	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%	2.9%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	51	1,073	1	38	1,544	0	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5.9%	5.1%	3.0%	3.3%	3.8%	4.7%	0.0%	3.1%	5.1%
Number of Inexperienced Teachers ^^	3	99	9,104	4	104	6,068	5	123	6,263
Percentage of Teachers who are Inexperienced ^^	8.8%	9.9%	25.3%	13.3%	10.4%	18.6%	14.7%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	36	1,071	37,645	32	1,065	34,409	36	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	3	99	9,179	4	104	6,150	5	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	8.3%	9.9%	24.4%	12.5%	9.8%	17.9%	13.9%	11.4%	18.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: <a href="https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data">https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data</a> ( <a href="https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data">https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data</a> )									
	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	34	---	8,055	30	---	6,738	34	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	14	---	1,986	4	---	1,443	5	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	14	---	1,743	3	---	1,382	5	---	1,201
Number Certified by National Board for Professional Teaching Standards	0	---	232	0	---	211	0	---	203
Number of Teachers Teaching with Provisional License	0	---	265	0	---	343	1	---	353
Percentage of Teachers Teaching with Provisional License	0.0%	---	3.3%	0.0%	---	5.1%	2.9%	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	0	---	159	0	---	206	0	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	---	2.0%	0.0%	---	3.1%	0.0%	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	---	424	0	---	549	1	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	---	5.3%	0.0%	---	8.1%	2.9%	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	---	607	0	---	533	0	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	---	7.5%	0.0%	---	7.9%	0.0%	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	---	242	1	---	244	0	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5.9%	---	3.0%	3.3%	---	3.6%	0.0%	---	4.0%
Number of Inexperienced Teachers ^^	3	---	2,426	4	---	1,591	5	---	1,716
Percentage of Teachers who are Inexperienced ^^	8.8%	---	30.1%	0.4%	---	23.6%	14.7%	---	24.2%
Number of Teachers, Principals, and Assistant Principals	36	---	8,496	32	---	7,579	34	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	3	---	2,451	4	---	1,615	5	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	8.3%	---	28.8%	12.5%	---	21.3%	14.7%	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: <a href="https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data">https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data</a> ( <a href="https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data">https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data</a> )									
	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	10,326	---	1,004	10,119	---	1,034	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303	---	230	2,366	---	147	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244	---	195	2,030	---	144	2,086
Number Certified by National Board for Professional Teaching Standards	---	---	526	---	1	402	---	1	328
Number of Teachers Teaching with Provisional License	---	---	159	---	14	201	---	14	195
Percentage of Teachers Teaching with Provisional License	---	---	1.5%	---	1.4%	2.0%	---	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95	---	0	158	---	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%	---	0.0%	1.6%	---	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254	---	14	359	---	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%	---	1.4%	3.5%	---	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263	---	0	335	---	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%	---	0.0%	3.3%	---	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277	---	38	501	---	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%	---	3.8%	5.0%	---	3.1%	5.3%
Number of Inexperienced Teachers ^^	---	---	2,394	---	104	1,558	---	123	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%	---	10.4%	15.4%	---	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677	---	104	11,196	---	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419	---	104	1,588	---	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%	---	9.7%	14.2%	---	11.6%	14.3%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.





High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:  
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
	Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
	Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
	Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
	Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
	Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
	Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$3,828,366	\$120,072,187	\$3,515,024,059	\$3,496,806	\$123,294,271	\$3,679,511,921	<b>\$3,677,246</b>	<b>\$128,087,349</b>	<b>\$3,988,682,467</b>
State and Local Non-Personnel Expenditures	\$872,192	\$29,596,412	\$1,142,707,978	\$1,015,174	\$37,862,840	\$1,279,554,881	<b>\$1,038,833</b>	<b>\$37,456,909</b>	<b>\$1,401,477,677</b>
State and Local Grand Total Expenditures	\$4,700,558	\$149,668,599	\$4,657,732,036	\$4,511,981	\$161,157,111	\$4,959,066,802	<b>\$4,716,079</b>	<b>\$165,544,257</b>	<b>\$5,390,160,144</b>
State and Local Personnel Per-pupil Expenditures	\$7,297	\$7,695	\$7,457	\$7,179	\$7,921	\$7,773	<b>\$7,465</b>	<b>\$8,273</b>	<b>\$8,453</b>
State and Local Non-Personnel Per-pupil Expenditures	\$1,662	\$1,897	\$2,424	\$2,084	\$2,432	\$2,703	<b>\$2,109</b>	<b>\$2,419</b>	<b>\$2,970</b>
State and Local Per-pupil Expenditures	\$8,960	\$9,591	\$9,882	\$9,263	\$10,353	\$10,476	<b>\$9,574</b>	<b>\$10,692</b>	<b>\$11,424</b>
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$483,922	\$9,498,010	\$486,740,584	\$551,678	\$11,314,743	\$566,390,373	<b>\$488,678</b>	<b>\$7,903,038</b>	<b>\$401,972,755</b>
Federal Non-Personnel Expenditures	\$161,674	\$5,363,128	\$332,536,167	\$62,457	\$2,918,486	\$281,620,920	<b>\$64,086</b>	<b>\$2,696,746</b>	<b>\$255,612,422</b>



Federal	\$645,597	\$14,861,138	\$819,276,750	\$614,135	\$14,233,229	\$848,011,293	\$552,764	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$922	\$609	\$1,033	\$1,133	\$727	\$1,197	\$992	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$308	\$344	\$705	\$128	\$187	\$595	\$130	\$174	\$542
Federal Per-pupil Expenditures	\$1,231	\$952	\$1,738	\$1,261	\$914	\$1,791	\$1,122	\$685	\$1,394

	School	District	State	School	District	State	School	District	State
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$4,312,289	\$129,570,197	\$4,001,764,642	\$4,048,484	\$134,609,013	\$4,245,902,294	\$4,165,925	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,033,866	\$34,959,540	\$1,475,244,144	\$1,077,631	\$40,781,326	\$1,561,175,801	\$1,102,919	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$5,346,155	\$164,529,737	\$5,477,008,786	\$5,126,115	\$175,390,340	\$5,807,078,095	\$5,268,844	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$8,219	\$8,303	\$8,490	\$8,311	\$8,648	\$8,969	\$8,458	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$1,971	\$2,240	\$3,130	\$2,212	\$2,620	\$3,298	\$2,239	\$2,593	\$3,512
Total Per-pupil Expenditures	\$10,190	\$10,544	\$11,620	\$10,523	\$11,267	\$12,267	\$10,697	\$11,376	\$12,817

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022			
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387			
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663			
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	81.2%	55.0%	58.8%	83.0%	51.5%	58.6%	82.9%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 3 ELA</b>						
All	>95%	<5%	11.49	34.48	31.03	22.99
Students with Disabilities	>95%	<5%	RV	RV	10	10
Students without Disabilities	>95%	<5%	RV	35.06	33.77	RV
English Learner	>95%	<5%	RV	56.1	29.27	RV
Non-English Learner	>95%	<5%	RV	RV	32.61	41.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	58.33	33.33	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	34.15	43.9
Female	>95%	<5%	RV	23.26	44.19	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	50	19.44
Female English Learner	>95%	<5%	RV	RV	43.75	<5%
Female Non-English Learner	>95%	<5%	RV	RV	44.44	29.63
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	53.85	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.83	30.43
Male	>95%	<5%	RV	45.45	RV	27.27
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	46.34	RV	29.27
Male English Learner	>95%	<5%	RV	RV	20	<5%
Male Non-English Learner	>95%	<5%	RV	RV	15.79	57.89
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	21.74	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	61.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	33.33	33.33	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	33.33	35	RV
Hispanic English Learner	>95%	<5%	RV	58.06	32.26	RV
Hispanic Non-English Learner	>95%	<5%	RV	RV	34.38	46.88
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	58.62	34.48	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.48	48.39
Hispanic Female	>95%	<5%	RV	RV	50	21.88
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	51.61	22.58
Hispanic Female English Learner	>95%	<5%	RV	RV	53.85	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	47.37	36.84
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	58.33	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.37	36.84
Hispanic Male	>95%	<5%	RV	48.39	RV	29.03
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	48.28	RV	31.03
Hispanic Male English Learner	>95%	<5%	RV	RV	16.67	5.56
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	15.38	61.54
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	17.65	5.88
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	66.67
Caucasian	>95%	<5%	RV	RV	50	30
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10





Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 3 Mathematics</b>						
All	>95%	<5%	11.49	28.74	26.44	33.33
Students with Disabilities	>95%	<5%	RV	RV	10	10
Students without Disabilities	>95%	<5%	RV	29.87	RV	36.36
English Learner	>95%	<5%	RV	41.46	29.27	RV
Non-English Learner	>95%	<5%	RV	RV	23.91	54.35
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	44.44	33.33	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	24.39	58.54
Female	>95%	<5%	RV	30.23	RV	39.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	33.33	RV	44.44
Female English Learner	>95%	<5%	RV	RV	18.75	6.25
Female Non-English Learner	>95%	<5%	RV	RV	11.11	59.26
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	23.08	7.69
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	13.04	65.22
Male	>95%	<5%	RV	RV	38.64	27.27
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	<5%	RV	RV	39.02	29.27
Male English Learner	>95%	<5%	RV	40	RV	12
Male Non-English Learner	>95%	<5%	RV	RV	42.11	47.37
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	39.13	13.04
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	50
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	RV	<5%	RV	RV	30.16	36.51
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	<5%	RV	RV	30	38.33
Hispanic English Learner	>95%	<5%	RV	48.39	35.48	RV
Hispanic Non-English Learner	>95%	<5%	RV	RV	25	65.63
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	48.28	37.93	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.58	67.74
Hispanic Female	>95%	<5%	RV	RV	18.75	46.88
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	19.35	48.39
Hispanic Female English Learner	>95%	<5%	RV	RV	23.08	7.69
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	15.79	73.68
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	25	8.33
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.79	73.68
Hispanic Male	>95%	<5%	RV	32.26	41.94	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	41.38	27.59
Hispanic Male English Learner	>95%	<5%	RV	RV	44.44	5.56
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	38.46	53.85
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	47.06	5.88
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	58.33
Caucasian	>95%	<5%	RV	RV	30	40
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 3 Science</b>						
All	>95%	<5%	16.09	37.93	34.48	11.49
Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Students without Disabilities	>95%	<5%	RV	37.66	37.66	RV
English Learner	>95%	<5%	RV	53.66	24.39	RV
Non-English Learner	>95%	<5%	RV	23.91	43.48	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	58.33	27.78	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	46.34	24.39
Female	>95%	<5%	RV	37.21	34.88	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	38.89	38.89	RV
Female English Learner	>95%	<5%	RV	RV	12.5	<5%
Female Non-English Learner	>95%	<5%	RV	RV	48.15	14.81
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	15.38	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.17	17.39
Male	>95%	<5%	RV	38.64	34.09	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	36.59	36.59	RV
Male English Learner	>95%	<5%	RV	48	RV	<5%
Male Non-English Learner	>95%	<5%	RV	RV	36.84	31.58
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	47.83	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	33.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	42.86	34.92	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	41.67	36.67	RV
Hispanic English Learner	>95%	<5%	RV	61.29	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	43.75	21.88
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	62.07	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.16	22.58
Hispanic Female	>95%	<5%	RV	37.5	37.5	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	38.71	38.71	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	15.38	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	52.63	21.05
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.63	21.05
Hispanic Male	>95%	<5%	RV	48.39	32.26	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	44.83	34.48	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	33.33	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	30.77	23.08
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	35.29	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	25
Caucasian	>95%	<5%	RV	RV	60	20
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 4 ELA</b>						
All	>95%	<5%	29.17	34.38	25	11.46
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	25.84	34.83	26.97	12.36
English Learner	>95%	<5%	58.06	38.71	RV	RV
Non-English Learner	>95%	<5%	15.38	32.31	35.38	16.92
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	55.56	40.74	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	32.26	37.1	RV
Female	>95%	<5%	31.03	31.03	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	29.09	30.91	RV	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	RV	38.89	22.22
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	22.22
Male	>95%	<5%	RV	39.47	26.32	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	41.18	29.41	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	41.38	RV	10.34
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	42.31	RV	11.54
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	32.39	30.99	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	31.82	33.33	RV
Hispanic English Learner	>95%	<5%	56.52	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	29.17	43.75	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	5	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	28.26	45.65	RV
Hispanic Female	>95%	<5%	RV	27.5	30	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	26.32	31.58	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	46.15	23.08
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.15	23.08
Hispanic Male	>95%	<5%	RV	38.71	32.26	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	39.29	35.71	RV
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	40.91	9.09
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	45	10
Caucasian	>95%	<5%	RV	RV	8.33	16.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	9.09	18.18
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	9.09	18.18
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	20
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10





	2023-2024					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 4 Mathematics</b>						
All	>95%	<5%	22.68	34.02	32.99	10.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	19.1	33.71	35.96	11.24
English Learner	>95%	<5%	51.61	38.71	RV	RV
Non-English Learner	>95%	<5%	RV	31.82	43.94	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	48.15	40.74	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	30.65	46.77	RV
Female	>95%	<5%	RV	30.51	30.51	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	30.91	32.73	RV
Female English Learner	>95%	<5%	RV	RV	9.09	<5%
Female Non-English Learner	>95%	<5%	RV	32.43	43.24	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	10.53	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	33.33	44.44	RV
Male	>95%	<5%	RV	39.47	36.84	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	38.24	41.18	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	44.83	17.24
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	19.23
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	35.21	38.03	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	34.85	40.91	RV
Hispanic English Learner	>95%	<5%	43.48	47.83	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	29.17	52.08	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	50	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	28.26	54.35	RV
Hispanic Female	>95%	<5%	RV	32.5	37.5	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	31.58	39.47	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	7.14	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	53.85	11.54
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	53.85	11.54
Hispanic Male	>95%	<5%	RV	38.71	38.71	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	39.29	42.86	RV
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	50	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	55	20
Caucasian	>95%	<5%	RV	RV	41.67	16.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	45.45	18.18
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	36.36	18.18
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	20
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 4 Science</b>						
All	>95%	<5%	RV	40.21	26.8	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	39.33	29.21	RV
English Learner	>95%	<5%	48.39	41.94	RV	RV
Non-English Learner	>95%	<5%	RV	39.39	34.85	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	44.44	44.44	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.1	37.1	RV
Female	>95%	<5%	32.2	38.98	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	29.09	40	RV	RV
Female English Learner	>95%	<5%	54.55	RV	RV	<5%
Female Non-English Learner	>95%	<5%	RV	37.84	29.73	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	5.26	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	38.89	30.56	RV
Male	>95%	<5%	RV	42.11	36.84	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	38.24	41.18	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	41.38	41.38	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.15	11.54
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	45.07	32.39	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	43.94	34.85	RV
Hispanic English Learner	>95%	<5%	RV	52.17	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	41.67	43.75	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	39.13	45.65	RV
Hispanic Female	>95%	<5%	RV	50	RV	7.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	50	RV	7.89
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	46.15	RV	11.54
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	46.15	RV	11.54
Hispanic Male	>95%	<5%	RV	38.71	45.16	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	35.71	50	RV
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	54.55	9.09
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	60	10
Caucasian	>95%	<5%	RV	RV	25	16.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	27.27	18.18
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	18.18	18.18
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	20
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 5 ELA</b>						
All	RV	<5%	35.71	37.14	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	31.82	39.39	RV	RV
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	RV	41.86	37.21	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	42.86	38.1	RV
Female	>95%	<5%	31.25	34.38	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	36.67	RV	6.67
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	RV	42.86	9.52
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45	10
Male	>95%	<5%	39.47	39.47	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	36.11	41.67	RV	RV
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	RV	45.45	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	45.45	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---





	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	35.29	41.18	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	31.25	43.75	RV	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	50	RV	10.71
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	10.71
Hispanic Female	>95%	<5%	RV	41.67	RV	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	43.48	RV	8.7
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	33.33	13.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	13.33
Hispanic Male	>95%	<5%	40.74	40.74	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	44	RV	<5%
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	30.77	7.69
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	7.69
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 5 Mathematics</b>						
All	RV	<5%	41.43	41.43	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	37.88	43.94	RV	RV
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	RV	55.81	23.26	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	57.14	23.81	RV
Female	>95%	<5%	40.63	46.88	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	36.67	50	RV	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	RV	19.05	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Male	>95%	<5%	42.11	36.84	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	38.89	38.89	RV	RV
Male English Learner	>95%	<5%	RV	RV	6.25	<5%
Male Non-English Learner	>95%	<5%	RV	50	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	7.14	<5%
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	45.1	41.18	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	41.67	43.75	RV	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	60.71	RV	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	5	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	60.71	RV	<5%
Hispanic Female	>95%	<5%	41.67	45.83	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	47.83	RV	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	20	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Male	>95%	<5%	48.15	37.04	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	44	40	RV	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	7.14	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	15.38	7.69
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	7.69
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 5 Science</b>						
All	>95%	<5%	44.29	40	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	40.91	42.42	RV	RV
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	RV	53.49	RV	<5%
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	54.76	RV	<5%
Female	>95%	<5%	34.38	56.25	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	60	RV	<5%
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	RV	14.29	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	15	<5%
Male	>95%	<5%	52.63	26.32	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	50	27.78	RV	RV
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	RV	RV	27.27	9.09
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	9.09
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	43.14	41.18	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	39.58	43.75	RV	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	57.14	RV	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	57.14	RV	<5%
Hispanic Female	>95%	<5%	RV	54.17	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	56.52	RV	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	20	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Male	>95%	<5%	51.85	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	48	RV	RV	<5%
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	30.77	7.69
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	7.69
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10





Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades ELA</b>						
All	>95%	<5%	24.9	35.18	26.48	13.44
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	21.12	36.21	28.45	14.22
English Learner	RV	<5%	42.42	43.43	RV	RV
Non-English Learner	>95%	<5%	13.64	29.87	35.06	21.43
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	<5%	37.93	45.98	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	11.03	30.34	36.55	22.07
Female	>95%	<5%	25.56	29.32	31.58	13.53
Female Students with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Female Students without Disabilities	>95%	<5%	22.31	29.75	33.88	14.05
Female English Learner	>95%	<5%	48.98	36.73	RV	RV
Female Non-English Learner	>95%	<5%	11.9	25	41.67	21.43
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	45.24	38.1	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	25.32	43.04	RV
Male	>95%	<5%	24.17	41.67	20.83	13.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	19.82	43.24	22.52	14.41
Male English Learner	>95%	<5%	36	50	RV	RV
Male Non-English Learner	>95%	<5%	15.71	35.71	27.14	21.43
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	31.11	53.33	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	36.36	28.79	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	22.16	35.14	28.11	14.59
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	18.97	35.63	29.89	15.52
Hispanic English Learner	RV	<5%	40.26	44.16	RV	RV
Hispanic Non-English Learner	>95%	<5%	9.26	28.7	37.96	24.07
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	RV	<5%	36.23	46.38	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	28.57	39.05	RV
Hispanic Female	>95%	<5%	21.88	28.13	34.38	15.63
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	19.57	28.26	35.87	16.3
Hispanic Female English Learner	>95%	<5%	44.44	36.11	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	43.33	25
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	40.63	37.5	RV	RV
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.33	25
Hispanic Male	>95%	<5%	22.47	42.7	21.35	13.48
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	18.29	43.9	23.17	14.63
Hispanic Male English Learner	>95%	<5%	36.59	51.22	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	35.42	31.25	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	32.43	54.05	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	35.56	33.33	RV
Caucasian	>95%	<5%	32.26	RV	RV	16.13
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	30.77	15.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	29.63	18.52
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.82	18.18
Caucasian Female	>95%	<5%	RV	RV	35.29	17.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	38.46	15.38
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	42.86	21.43
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	20
Caucasian Male	>95%	<5%	RV	RV	21.43	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	23.08	15.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	15.38	15.38
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	16.67



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Mathematics</b>						
All	>95%	<5%	24.02	34.25	25.98	15.75
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	19.83	35.34	28.02	16.81
English Learner	RV	<5%	45.45	34.34	RV	RV
Non-English Learner	>95%	<5%	10.32	34.19	32.26	23.23
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	<5%	40.23	36.78	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	<5%	7.59	34.48	33.79	24.14
Female	>95%	<5%	28.36	34.33	20.9	16.42
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	7.69
Female Students without Disabilities	>95%	<5%	23.14	36.36	23.14	17.36
Female English Learner	>95%	<5%	57.14	30.61	RV	RV
Female Non-English Learner	>95%	<5%	11.76	36.47	27.06	24.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	52.38	33.33	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	37.97	29.11	RV
Male	>95%	<5%	19.17	34.17	31.67	15
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	16.22	34.23	33.33	16.22
Male English Learner	>95%	<5%	34	38	RV	RV
Male Non-English Learner	>95%	<5%	RV	31.43	38.57	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	28.89	40	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	30.3	39.39	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	20.54	34.59	28.11	16.76
Hispanic Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Students without Disabilities	>95%	<5%	17.82	35.06	29.31	17.82
Hispanic English Learner	RV	<5%	40.26	38.96	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	31.48	35.19	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	RV	<5%	36.23	40.58	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	31.43	35.24	RV
Hispanic Female	>95%	<5%	22.92	33.33	25	18.75
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	20.65	33.7	26.09	19.57
Hispanic Female English Learner	>95%	<5%	50	36.11	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	31.67	33.33	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	46.88	37.5	RV	RV
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	31.67	33.33	RV
Hispanic Male	>95%	<5%	17.98	35.96	31.46	14.61
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	14.63	36.59	32.93	15.85
Hispanic Male English Learner	RV	<5%	31.71	41.46	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	31.25	37.5	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	RV	<5%	RV	43.24	27.03	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	RV	<5%	RV	31.11	37.78	RV
Caucasian	>95%	<5%	RV	32.26	32.26	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	38.46	19.23
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	37.04	RV	18.52
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	18.18
Caucasian Female	>95%	<5%	RV	RV	23.53	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	30.77	23.08
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	21.43	28.57
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	30
Caucasian Male	>95%	<5%	RV	RV	42.86	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	46.15	15.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	46.15	7.69
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	8.33



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Science</b>						
All	>95%	<5%	27.17	39.37	25.59	7.87
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	24.14	39.66	27.59	8.62
English Learner	RV	<5%	46.46	40.4	RV	RV
Non-English Learner	>95%	<5%	14.84	38.71	33.55	12.9
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	<5%	41.38	43.68	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	<5%	13.79	37.24	35.17	13.79
Female	>95%	<5%	28.36	42.54	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	<5%	RV	44.63	23.97	RV
Female English Learner	>95%	<5%	51.02	42.86	RV	RV
Female Non-English Learner	>95%	<5%	RV	42.35	31.76	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	45.24	47.62	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	43.04	32.91	RV
Male	>95%	<5%	25.83	35.83	29.17	9.17
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	24.32	34.23	31.53	9.91
Male English Learner	RV	<5%	42	38	RV	RV
Male Non-English Learner	>95%	<5%	14.29	34.29	35.71	15.71
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	RV	<5%	37.78	40	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	15.15	30.3	37.88	16.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	21.62	43.24	28.11	7.03
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	19.54	43.1	29.89	7.47
Hispanic English Learner	RV	<5%	40.26	46.75	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	40.74	38.89	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	RV	<5%	36.23	49.28	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	39.05	40	RV
Hispanic Female	>95%	<5%	RV	46.88	25	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	47.83	26.09	RV
Hispanic Female English Learner	>95%	<5%	41.67	52.78	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	43.33	36.67	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	37.5	56.25	RV	RV
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	43.33	36.67	RV
Hispanic Male	>95%	<5%	RV	39.33	31.46	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	37.8	34.15	RV
Hispanic Male English Learner	>95%	<5%	39.02	41.46	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	37.5	41.67	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	35.14	43.24	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	33.33	44.44	RV
Caucasian	>95%	<5%	RV	RV	32.26	12.9
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	34.62	15.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	29.63	14.81
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.82	18.18
Caucasian Female	>95%	<5%	RV	RV	35.29	11.76
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	38.46	15.38
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10





	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	35.71	14.29
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	20
Caucasian Male	>95%	<5%	RV	RV	28.57	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	30.77	15.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	23.08	15.38
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	16.67



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Kindergarten</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	89.2	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	89.05	---
English Learner	N<10	N<10	N<10	N<10	89.2	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	89.05	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	90.4	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	90.25	---
Female English Learner	N<10	N<10	N<10	N<10	90.4	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	90.25	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Male	N<10	N<10	N<10	N<10	88.25	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	88.25	---
Male English Learner	N<10	N<10	N<10	N<10	88.25	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	88.25	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	89.83	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	89.71	---
Hispanic English Learner	N<10	N<10	N<10	N<10	89.83	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	89.71	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	90.67	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	90.56	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	90.67	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	90.56	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	89.08	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	89.08	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	89.08	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	89.08	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	88.99	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---





	2023-2024					
Students without Disabilities	N<10	N<10	N<10	N<10	89.57	---
English Learner	N<10	N<10	N<10	N<10	88.99	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	89.57	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	87.92	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	87.92	---
Female English Learner	N<10	N<10	N<10	N<10	87.92	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	87.92	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	89.9	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	91.31	---
Male English Learner	N<10	N<10	N<10	N<10	89.9	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	91.31	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	89.66	---



	2023-2024					
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	90.27	---
Hispanic English Learner	N<10	N<10	N<10	N<10	89.66	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	90.27	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	87.77	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	87.77	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	87.77	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	87.77	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	91.46	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	93.22	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	91.46	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	93.22	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	92.97	92.08	92.53	N<10	97.51	94.11
Students with Disabilities	95.01	88.79	91.9	N<10	N<10	90.69
Students without Disabilities	92.7	92.51	92.61	N<10	98.83	94.57
English Learner	90.17	90.27	90.22	N<10	97.51	93.87
Non-English Learner	95.4	93.65	94.53	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	85.92
English Learner Students without Disabilities	90.36	92	91.18	N<10	98.83	95
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	94.7	92.96	93.83	N<10	N<10	---
Female	94.11	93.32	93.71	N<10	97.46	94.68
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	96.63
Female Students without Disabilities	93.34	91.93	92.63	N<10	99.22	94.28
Female English Learner	89.95	93.87	91.91	N<10	97.46	94.6
Female Non-English Learner	96.57	92.99	94.78	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	89.26	94.87	92.07	N<10	99.22	95.5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	95.64	90.26	92.95	N<10	N<10	---
Male	91.83	90.84	91.34	N<10	97.53	93.62
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92.13	93.04	92.59	N<10	98.62	94.79
Male English Learner	90.32	87.88	89.1	N<10	97.53	93.4
Male Non-English Learner	93.75	94.59	94.17	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	91	90.3	90.65	N<10	98.62	94.72
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	93.51	96.4	94.96	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	94.2	92.93	93.56	N<10	97.17	94.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	94.26	93.32	93.79	N<10	98.1	95.2
Hispanic English Learner	90.25	91.94	91.1	N<10	97.17	94.14
Hispanic Non-English Learner	98.02	93.88	95.95	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	90.25	91.61	90.93	N<10	98.1	94.52
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	98.02	94.91	96.47	N<10	N<10	---
Hispanic Female	93.99	92.17	93.08	N<10	97.32	94.24
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	93.94	92	92.97	N<10	98.08	94.31
Hispanic Female English Learner	87.5	93.23	90.37	N<10	97.32	93.71
Hispanic Female Non-English Learner	98.44	91.44	94.94	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	86.83	92.88	89.85	N<10	98.08	93.79
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	98.44	91.44	94.94	N<10	N<10	---
Hispanic Male	94.4	93.71	94.06	N<10	97.08	95.21
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	94.61	94.73	94.67	N<10	98.12	95.99
Hispanic Male English Learner	92.24	91.01	91.62	N<10	97.08	94.43
Hispanic Male Non-English Learner	97.41	97.45	97.43	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	92.67	90.72	91.7	N<10	98.12	95
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	97.36	100.41	98.88	N<10	N<10	---



	2023-2024					
Caucasian	94.45	100.57	97.51	N<10	N<10	99.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	79.9	79.44	79.62	80.48	89.53	81.94
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.23
Students without Disabilities	79.89	79.11	79.5	80.3	89.79	81.8
English Learner	78.11	78.88	78.5	82.16	89.53	84.02
Non-English Learner	80.69	79.69	80.11	79.75	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	78.14	78.2	78.17	82.1	89.79	83.98
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.6	79.48	80.04	79.6	N<10	---
Female	79.23	78.47	78.77	80.71	89.12	81.52
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	79.67	78.31	78.99	80.26	89.1	81.52



	2023-2024					
Female English Learner	76.88	76.81	76.85	82.93	89.12	82.98
Female Non-English Learner	80.57	79.44	79.86	79.47	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	77.22	76.05	76.64	81.93	89.1	82.87
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.89	79.44	80.16	79.47	N<10	---
Male	80.96	80.93	80.94	80.14	N<10	82.66
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	80.26	80.42	80.34	80.35	N<10	82.3
Male English Learner	N<10	N<10	N<10	N<10	N<10	86.73
Male Non-English Learner	80.85	79.99	80.42	80.1	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.84
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.19	79.52	79.86	79.77	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.9	80.84	81.37	80.5	89.51	83.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	81.43	80.47	80.95	80.36	89.48	82.82
Hispanic English Learner	81.6	80.98	81.29	81.59	89.51	85.4
Hispanic Non-English Learner	82.03	80.78	81.4	80.03	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	80.92	80.7	80.81	81.6	89.48	85.14
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.63	80.38	81	79.88	N<10	---
Hispanic Female	81.46	79.7	80.58	81	88.83	82.64
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Female without Disabilities	81.28	79.7	80.49	80.51	88.15	82.24
Hispanic Female English Learner	81.75	78.93	80.34	82.42	88.83	84.58
Hispanic Female Non-English Learner	81.32	80.09	80.7	80.29	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	81.18	78.77	79.98	81.02	88.15	84.06
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	81.32	80.09	80.7	80.29	N<10	---
Hispanic Male	82.47	82.32	82.39	79.86	N<10	84.13
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.64	81.53	81.58	80.16	N<10	83.64
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	86.73
Hispanic Male Non-English Learner	82.87	81.6	82.23	79.71	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.84
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.03	80.75	81.39	79.34	N<10	---
Caucasian	78.59	75.55	77.07	81.66	N<10	81.37
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.74	75.86	77.3	81.63	N<10	81.94
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	77.5	75.75	76.62	80.55	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.55	76.11	76.83	80.41	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	73.59	74.26	73.92	72.22	82.93	76.26
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.67	74.24	73.95	71.63	81.68	75.83
English Learner	72.63	73.06	72.85	71.76	82.93	78.01
Non-English Learner	74.07	74.86	74.46	72.45	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	72.71	73.8	73.25	70.75	81.68	77.58
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	74.09	74.43	74.26	72.02	N<10	---
Female	72.72	75.54	74.13	72.17	N<10	75.06
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	72.36	75.03	73.69	71.31	N<10	74.08
Female English Learner	N<10	N<10	N<10	N<10	N<10	76.61
Female Non-English Learner	72.87	75.46	74.17	71.49	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	74.78
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.85	74.62	73.73	70.57	N<10	---
Male	74.24	73.3	73.77	72.26	84.33	77.02
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	74.64	73.65	74.14	71.86	83.69	76.93
Male English Learner	72.8	71.97	72.38	70.65	84.33	78.55
Male Non-English Learner	75.27	74.25	74.76	73.4	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	73.61	72.68	73.15	69.38	83.69	78.61
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	75.27	74.25	74.76	73.4	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---





	2023-2024					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	71.99	73.55	72.77	72.42	82.63	75.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	71.98	73.9	72.94	72.04	81.17	75.27
Hispanic English Learner	71.96	71.8	71.88	72.3	82.63	77.39
Hispanic Non-English Learner	72.01	74.78	73.4	72.49	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	71.92	72.4	72.16	71.26	81.17	76.8
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	72.01	74.78	73.4	72.49	N<10	---
Hispanic Female	72.68	74.71	73.69	71.88	N<10	74.92
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	72.24	74.88	73.56	71.69	N<10	74.05
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	76.61
Hispanic Female Non-English Learner	72.86	74.28	73.57	70.81	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	74.78
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	72.86	74.28	73.57	70.81	N<10	---
Hispanic Male	71.41	72.58	72	72.87	84.09	76.34
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	71.75	73.04	72.4	72.34	83.31	76.14
Hispanic Male English Learner	71.84	69.96	70.9	71.27	84.09	77.74
Hispanic Male Non-English Learner	70.96	75.42	73.19	74.59	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	72.62	70.44	71.53	69.88	83.31	77.68
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	70.96	75.42	73.19	74.59	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	82.88	82.57	82.7	77.14	90.27	85.93
Students with Disabilities	85.46	84.33	84.55	82.07	87.98	86.18
Students without Disabilities	82.62	82.4	82.51	76.77	90.55	85.9
English Learner	82.19	82.59	82.39	77.71	90.27	87.66
Non-English Learner	83.28	82.56	82.88	76.89	N<10	---
English Learner Students with Disabilities	81.03	77.48	79.25	N<10	87.98	84.7
English Learner Students without Disabilities	82.37	83.37	82.87	77.23	90.55	88.06
Non-English Learner Students with Disabilities	90.76	N<10	90.9	N<10	N<10	---
Non-English Learner Students without Disabilities	82.76	81.88	82.32	76.58	N<10	---
Female	82.86	82.88	82.81	77.93	89.89	85.6
Female Students with Disabilities	87.28	92.61	89.04	N<10	90.78	89.8
Female Students without Disabilities	82.36	81.86	82.11	77.39	89.76	85.08
Female English Learner	81.09	83.02	82.06	80.99	89.89	87.21
Female Non-English Learner	83.75	82.8	83.19	76.53	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	90.78	87.78
Female English Learner without Disabilities	80.62	82.94	81.78	80.2	89.76	87.13
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.15	81.37	82.26	76.29	N<10	---
Male	82.9	82.24	82.57	76.25	90.59	86.26
Male Students with Disabilities	N<10	N<10	N<10	N<10	85.17	81.8
Male Students without Disabilities	82.91	82.99	82.95	76.04	91.19	86.69
Male English Learner	83.2	82.19	82.7	73.99	90.59	88.05



	2023-2024					
Male Non-English Learner	82.7	82.26	82.48	77.29	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	85.17	81.22
Male English Learner without Disabilities	83.87	83.75	83.81	73.97	91.19	88.83
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.29	82.49	82.39	76.93	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.69	83.24	83.46	77.27	90.29	86.6
Hispanic Students with Disabilities	84.96	80.85	82.91	N<10	87.91	85.79
Hispanic Students without Disabilities	83.61	83.39	83.5	77.02	90.56	86.67
Hispanic English Learner	82.8	83.31	83.05	77.18	90.29	87.98
Hispanic Non-English Learner	84.28	83.18	83.73	77.31	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	87.91	85.62
Hispanic English Learner without Disabilities	82.93	83.62	83.27	76.74	90.56	88.25
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.02	83.26	83.64	77.15	N<10	---
Hispanic Female	83.82	82.9	83.36	77.81	89.64	86.05
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	89.14
Hispanic Female without Disabilities	83.68	82.93	83.31	77.41	89.39	85.82
Hispanic Female English Learner	82.3	84.16	83.23	79.93	89.64	87.61
Hispanic Female Non-English Learner	84.62	82.23	83.43	76.82	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	89.14
Hispanic Female English Learner without Disabilities	81.67	84.45	83.06	78.93	89.39	87.42
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	84.62	82.23	83.43	76.82	N<10	---
Hispanic Male	83.56	83.6	83.58	76.68	90.84	87.12
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	83.34
Hispanic Male without Disabilities	83.52	83.9	83.71	76.56	91.53	87.49



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Hispanic Male English Learner	83.2	82.62	82.91	74.7	90.84	88.29
Hispanic Male Non-English Learner	83.85	84.4	84.13	77.91	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.4
Hispanic Male English Learner without Disabilities	83.94	82.95	83.44	74.79	91.53	88.93
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	83.19	84.66	83.92	77.56	N<10	---
Caucasian	84.08	84.2	84.14	76.06	N<10	86.7
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	81.38	80.46	80.92	74.89	N<10	84.57
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	83.18	83.48	83.33	75.07	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.03	79.23	79.63	73.7	N<10	---
Caucasian Female	85.96	87.12	86.54	80.6	N<10	89.44
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.12	78.92	79.52	N<10	N<10	83.98
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	85.63	88.1	86.86	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.07	79.47	79.27	N<10	N<10	---
Caucasian Male	82.06	81.08	81.57	N<10	N<10	84.4
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	82.45	81.77	82.11	N<10	N<10	84.99
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	80.53	78.5	79.52	N<10	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.83	79.03	79.93	N<10	N<10	---



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