



Oakdale Middle School

School Report Card 2023-2024
511 North Dixieland Road | Rogers, AR 72756
479-631-3615

Principal
Superintendent

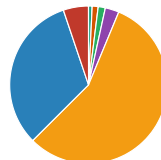
Martin Resendiz
Charlie Perry

School Characteristics

Enrollment	814
Avg. Class Size	17
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



0.7% Native American
1.2% Asian
1.5% African American
2.8% Hawaiian/Pacific Islander
56.3% Hispanic/Latino
32.3% White
5.2% Two or More Races

Other Demographics

English Learners	30%
Low-income	69%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtf=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	31.49	27.22	29.76	11.53	41.29	33.17	24.22	27.09	15.51	42.60	45.36	39.01	31.06	39.98	21.41	7.55	28.96	41.49	34.10	
6th Grade English Language Arts (ELA)																						
All Students Percentage of Students	99.64	0.36	36.93	23.69	23.34	16.03	39.37	39.63	21.85	23.33	15.19	38.52	44.73	38.94	28.93	42.86	22.14	6.07	28.21	40.10	34.11	
All Students Number of Students			106	68	67	46	113	107	59	63	41	104			81	120	62	17	79			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46	18.78	N<10	N<10	N<10	N<10	N<10	37.50	17.16	
Hispanic	99.40	0.60	38.96	25.32	20.13	15.58	35.71	45.65	23.91	21.74	8.70	30.43	32.86	30.26	35.54	40.96	RV	RV	23.49	29.45	26.00	
Caucasian	100.00	0.00	28.43	25.49	25.49	20.59	46.08	30.11	20.43	23.66	25.81	49.46	59.06	47.48	RV	40.70	30.23	RV	39.53	51.37	41.28	
Economically Disadvantaged	99.51	0.49	39.71	24.51	23.53	12.25	35.78	47.57	21.08	24.32	7.03	31.35	32.57	29.34	33.17	44.39	RV	RV	22.44	27.60	25.82	
Non- Economically Disadvantaged	100.00	0.00	30.12	21.69	22.89	25.30	48.19	22.35	23.53	21.18	32.94	54.12	60.68	57.40	RV	38.67	32.00	RV	44.00	56.55	51.38	
Students with Disabilities	100.00	0.00	RV	RV	5.88	<5%	7.84	RV	RV	8.33	<5%	11.11	8.28	6.80	69.44	RV	RV	<5%	8.33	9.52	7.91	
Students without Disabilities	99.59	0.41	26.27	27.54	27.12	19.07	46.19	32.48	24.79	25.64	17.09	42.74	50.45	44.39	22.95	45.90	24.59	6.56	31.15	44.51	38.71	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	72.37	21.05	RV	RV	6.58	75.00	19.12	RV	RV	5.88	4.82	5.54	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	27.74	20.00	28.39	23.87	52.26	28.37	17.02	28.37	26.24	54.61	60.20	41.20	19.53	36.72	32.81	10.94	43.75	52.92	36.29	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	37.50	33.93	RV	48.21	RV	36.07	31.15	RV	37.70	41.70	47.85	RV	70.42	23.94	RV	28.17	38.84	43.59	



			2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	15.38	<5%	15.38	20.00	22.79	N<10	N<10	N<10	N<10	N<10	8.00	19.88
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.88	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.26	N<10	N<10	N<10	N<10	N<10	69.23	45.83
Gifted and Talented	100.00	0.00	RV	RV	23.53	76.47	>95%	RV	RV	28.89	66.67	>95%	97.07	86.61	RV	RV	50.00	37.50	87.50	92.90	83.82
Female Students	99.30	0.70	22.96	27.41	28.89	20.74	49.63	36.17	24.82	20.57	18.44	39.01	49.01	44.12	22.54	44.37	24.65	8.45	33.10	45.16	38.26
Male Students	100.00	0.00	49.34	20.39	18.42	11.84	30.26	43.41	18.60	26.36	11.63	37.98	40.77	34.03	35.51	41.30	RV	RV	23.19	34.95	30.27
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	13.69

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Mathematics																					
All Students	100.00	0.00	17.42	38.33	35.89	8.36	44.25	15.93	39.63	32.59	11.85	44.44	53.63	46.64	37.23	33.33	20.57	8.87	29.43	42.36	37.39
Percentage of Students																					
All Students	Number of Students		50	110	103	24	127	43	107	88	32	120			105	94	58	25	83		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08	20.79	N<10	N<10	N<10	N<10	N<10	31.25	15.59
Hispanic	100.00	0.00	RV	36.36	38.96	RV	43.51	14.49	47.10	30.43	7.97	38.41	45.87	41.61	43.45	34.52	14.88	7.14	22.02	28.34	28.27
Caucasian	100.00	0.00	9.80	38.24	37.25	14.71	51.96	13.98	27.96	38.71	19.35	58.06	65.46	55.94	24.42	30.23	32.56	12.79	45.35	58.20	46.26
Economically Disadvantaged	100.00	0.00	18.63	38.73	37.25	5.39	42.65	18.38	45.41	29.19	7.03	36.22	42.92	36.93	42.03	34.30	17.39	6.28	23.67	28.64	28.06
Non- Economically Disadvantaged	100.00	0.00	14.46	37.35	32.53	15.66	48.19	RV	27.06	40.00	RV	62.35	67.66	65.33	24.00	30.67	29.33	16.00	45.33	60.52	56.85
Students with Disabilities	100.00	0.00	45.10	43.14	RV	RV	11.76	47.22	33.33	RV	RV	19.44	16.56	11.11	RV	RV	<5%	5.56	5.56	8.84	7.88
Students without Disabilities	100.00	0.00	11.44	37.29	41.10	10.17	51.27	11.11	40.60	34.62	13.68	48.29	59.44	52.66	30.49	36.59	23.58	9.35	32.93	47.17	42.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	42.11	46.05	RV	RV	11.84	29.41	60.29	RV	RV	10.29	13.65	18.61	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	10.97	32.90	41.29	14.84	56.13	14.18	30.50	37.59	17.73	55.32	65.45	48.00	22.66	32.81	29.69	14.84	44.53	56.98	39.53
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	42.86	53.57	RV	55.36	RV	37.70	47.54	RV	57.38	61.88	63.43	RV	50.70	26.76	RV	35.21	38.39	47.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	7.69	7.69	15.38	24.00	30.99	N<10	N<10	N<10	N<10	N<10	7.69	21.05
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	33.13	---	---	---	---	---	0.00	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.48	N<10	N<10	N<10	N<10	N<10	69.23	51.04
Gifted and Talented	100.00	0.00	RV	RV	23.53	76.47	>95%	RV	RV	44.44	51.11	>95%	97.56	89.69	RV	RV	37.50	58.33	>95%	94.54	86.06
Female Students	100.00	0.00	15.56	37.04	39.26	8.15	47.41	17.02	43.26	27.66	12.06	39.72	50.81	46.83	34.72	36.81	18.75	9.72	28.47	38.92	35.81
Male Students	100.00	0.00	19.08	39.47	32.89	8.55	41.45	14.73	35.66	37.98	11.63	49.61	56.24	46.46	39.86	29.71	22.46	7.97	30.43	45.86	38.85
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	19.92

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
6th Grade Science																						
All Students Percentage of Students	100.00	0.00	37.98	22.30	29.62	10.10	39.72	39.63	21.48	20.74	18.15	38.89	45.72	40.11	31.91	38.65	20.92	8.51	29.43	43.13	34.52	
All Students Number of Students			109	64	85	29	114	107	58	56	49	105			90	109	59	24	83			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	16.53	N<10	N<10	N<10	N<10	N<10	25.00	14.55	
Hispanic	100.00	0.00	40.26	23.38	29.22	7.14	36.36	46.38	26.09	15.22	12.32	27.54	32.69	30.57	36.90	39.29	RV	RV	23.81	30.87	26.24	
Caucasian	100.00	0.00	30.39	21.57	32.35	15.69	48.04	26.88	16.13	25.81	31.18	56.99	62.18	50.13	24.42	36.05	23.26	16.28	39.53	57.42	42.62	
Economically Disadvantaged	100.00	0.00	39.22	25.00	27.94	7.84	35.78	45.95	25.41	16.76	11.89	28.65	33.08	30.24	33.82	41.55	18.84	5.80	24.64	31.78	26.17	
Non- Economically Disadvantaged	100.00	0.00	34.94	15.66	33.73	15.66	49.40	25.88	12.94	29.41	31.76	61.18	62.28	59.08	26.67	30.67	26.67	16.00	42.67	58.13	51.92	
Students with Disabilities	100.00	0.00	80.39	RV	RV	<5%	15.69	72.22	RV	RV	8.33	13.89	13.38	9.55	61.11	30.56	RV	RV	8.33	17.01	10.54	
Students without Disabilities	100.00	0.00	28.81	26.27	33.47	11.44	44.92	34.62	22.65	23.08	19.66	42.74	50.80	45.28	27.64	39.84	23.17	9.35	32.52	46.88	38.72	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	77.63	17.11	RV	RV	5.26	75.00	22.06	RV	RV	<5%	5.62	7.54	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	27.10	18.06	36.77	18.06	54.84	29.08	14.89	26.24	29.79	56.03	61.17	42.33	19.53	39.06	25.78	15.63	41.41	55.84	36.46	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	41.07	42.86	RV	44.64	RV	36.07	29.51	RV	39.34	43.05	48.24	RV	43.66	35.21	RV	40.85	43.30	44.44	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	7.69	7.69	25.00	23.62	N<10	N<10	N<10	N<10	N<10	0.00	20.00	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.71	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.20	N<10	N<10	N<10	N<10	N<10	61.54	47.83
Gifted and Talented	100.00	0.00	RV	RV	17.65	76.47	94.12	RV	RV	33.33	66.67	>95%	97.07	88.01	RV	RV	16.67	54.17	70.83	89.62	80.58
Female Students	100.00	0.00	37.04	21.48	30.37	11.11	41.48	41.84	24.82	18.44	14.89	33.33	41.83	38.21	35.42	34.72	21.53	8.33	29.86	41.29	33.77
Male Students	100.00	0.00	38.82	23.03	28.95	9.21	38.16	37.21	17.83	23.26	21.71	44.96	49.33	41.91	28.26	42.75	20.29	8.70	28.99	45.00	35.21
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	17.84

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade English Language Arts (ELA)																					
All Students	98.88	1.12	42.40	21.20	19.43	16.96	36.40	35.91	22.39	22.01	19.69	41.70	46.92	38.53	28.57	42.48	22.93	6.02	28.95	40.48	32.17
Percentage of Students																					
All Students Number of Students			120	60	55	48	103	93	58	57	51	108			76	113	61	16	77		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	19.38	N<10	N<10	N<10	N<10	N<10	25.00	15.12
Hispanic	98.06	1.94	50.90	18.56	20.36	10.18	30.54	41.67	22.22	18.75	17.36	36.11	38.83	31.08	36.18	44.74	RV	RV	19.08	28.45	23.97
Caucasian	100.00	0.00	28.09	23.60	19.10	29.21	48.31	23.33	22.22	28.89	25.56	54.44	58.60	46.03	17.07	39.02	31.71	12.20	43.90	55.60	39.35
Economically Disadvantaged	98.43	1.57	47.34	21.81	17.55	13.30	30.85	41.30	24.46	20.11	14.13	34.24	36.38	29.18	31.91	45.74	RV	RV	22.34	28.61	23.29
Non- Economically Disadvantaged	100.00	0.00	32.63	20.00	23.16	24.21	47.37	22.67	17.33	26.67	33.33	60.00	60.04	56.41	RV	34.62	34.62	RV	44.87	57.20	49.59
Students with Disabilities	96.55	3.45	71.43	RV	RV	<5%	11.90	RV	RV	11.11	<5%	11.11	12.08	5.49	RV	RV	<5%	<5%	<5%	10.06	5.43
Students without Disabilities	99.17	0.83	37.34	21.99	20.75	19.92	40.66	27.80	25.56	23.77	22.87	46.64	51.93	43.87	22.69	45.38	25.21	6.72	31.93	45.26	36.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	80.61	13.27	RV	RV	6.12	82.86	15.71	RV	RV	<5%	6.77	5.35	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	24.64	23.91	21.74	29.71	51.45	20.67	19.33	30.00	30.00	60.00	61.24	40.74	17.65	35.29	36.03	11.03	47.06	56.55	34.52
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	29.79	40.43	RV	55.32	RV	46.15	28.21	RV	43.59	46.01	47.12	RV	68.89	26.67	RV	28.89	37.20	36.97
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						10 (4.07 %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73	24.57	RV	RV	17.65	5.88	23.53	28.57	16.83
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	48.67	---	---	---	---	---	50.00	---
Gifted and Talented	100.00	0.00	RV	RV	7.14	85.71	92.86	RV	RV	21.05	78.95	>95%	97.16	87.18	RV	RV	58.97	30.77	89.74	94.09	79.85
Female Students	98.00	2.00	35.71	25.40	20.63	18.25	38.89	28.13	24.22	21.88	25.78	47.66	55.44	44.77	25.17	45.58	RV	RV	29.25	42.86	36.02
Male Students	100.00	0.00	47.77	17.83	18.47	15.92	34.39	43.51	20.61	22.14	13.74	35.88	38.78	32.63	32.77	38.66	RV	RV	28.57	38.25	28.52
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	16.96	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade Mathematics																						
All Students	98.51	1.49	32.16	36.40	19.79	11.66	31.45	30.77	29.62	25.38	14.23	39.62	47.77	39.40	39.62	29.43	17.36	13.58	30.94	45.42	37.55	
Percentage of Students																						
All Students Number of Students			91	103	56	33	89	80	77	66	37	103			105	78	46	36	82			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	16.08	N<10	N<10	N<10	N<10	N<10	33.33	13.99	
Hispanic	97.42	2.58	36.53	35.93	19.16	8.38	27.54	37.50	30.56	22.22	9.72	31.94	38.83	32.41	52.32	25.17	15.89	6.62	22.52	34.17	29.61	
Caucasian	100.00	0.00	24.72	37.08	22.47	15.73	38.20	18.68	29.67	29.67	21.98	51.65	60.47	48.38	17.07	36.59	19.51	26.83	46.34	60.69	47.26	
Economically Disadvantaged	97.91	2.09	36.70	34.57	20.21	8.51	28.72	36.22	31.89	23.78	8.11	31.89	38.15	29.45	44.39	29.41	17.65	8.56	26.20	34.80	27.60	
Non- Economically Disadvantaged	100.00	0.00	23.16	40.00	18.95	17.89	36.84	17.33	24.00	29.33	29.33	58.67	59.74	58.45	28.21	29.49	16.67	25.64	42.31	60.41	57.37	
Students with Disabilities	93.10	6.90	69.05	RV	RV	<5%	9.52	RV	RV	5.56	<5%	5.56	10.00	5.88	66.67	RV	RV	<5%	<5%	10.69	6.66	
Students without Disabilities	99.17	0.83	25.73	39.00	21.58	13.69	35.27	21.88	33.04	28.57	16.52	45.09	53.23	44.82	36.55	29.41	19.33	14.71	34.03	50.89	42.56	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	62.24	34.69	RV	RV	<5%	75.71	20.00	RV	RV	<5%	6.77	6.48	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.26	0.74	20.29	36.23	23.91	19.57	43.48	16.56	26.49	34.44	22.52	56.95	62.01	41.48	23.70	31.85	19.26	25.19	44.44	61.31	39.88	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	40.43	42.55	RV	55.32	RV	58.97	28.21	RV	35.90	48.47	50.30	RV	42.22	40.00	RV	44.44	48.17	46.43	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							10 (4.08 %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.09	24.37	RV	RV	5.88	5.88	11.76	17.86	19.27	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	52.74	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	RV	RV	14.29	78.57	92.86	RV	RV	26.32	73.68	>95%	97.16	85.37	RV	RV	28.21	64.10	92.31	98.51	85.05
Female Students	98.00	2.00	28.57	41.27	21.43	8.73	30.16	24.81	34.11	25.58	15.50	41.09	49.40	39.97	42.18	31.29	14.97	11.56	26.53	41.80	36.24
Male Students	99.16	0.84	35.03	32.48	18.47	14.01	32.48	36.64	25.19	25.19	12.98	38.17	46.20	38.86	36.44	27.12	20.34	16.10	36.44	48.84	38.79
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	21.30	---	---	---	---	---	50.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade Science																						
All Students	98.88	1.12	48.23	20.57	19.15	12.06	31.21	32.17	22.87	26.74	18.22	44.96	47.09	38.34	31.95	34.21	22.56	11.28	33.83	43.30	36.34	
Percentage of Students																						
All Students Number of Students			136	58	54	34	88	83	59	69	47	116			85	91	60	30	90			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67	16.03	N<10	N<10	N<10	N<10	N<10	33.33	14.89	
Hispanic	98.06	1.94	54.22	21.08	15.66	9.04	24.70	34.03	26.39	27.78	11.81	39.58	38.50	30.14	39.47	34.87	RV	RV	25.66	33.44	27.86	
Caucasian	100.00	0.00	35.96	22.47	23.60	17.98	41.57	24.72	19.10	26.97	29.21	56.18	59.66	47.40	19.51	30.49	30.49	19.51	50.00	57.76	45.29	
Economically Disadvantaged	98.43	1.57	52.94	18.18	18.72	10.16	28.88	37.16	25.68	25.14	12.02	37.16	37.35	29.15	36.17	35.64	21.28	6.91	28.19	33.92	27.36	
Non- Economically Disadvantaged	100.00	0.00	38.95	25.26	20.00	15.79	35.79	20.00	16.00	30.67	33.33	64.00	59.17	55.90	21.79	30.77	25.64	21.79	47.44	56.47	53.96	
Students with Disabilities	96.55	3.45	RV	RV	9.52	<5%	11.90	77.78	RV	RV	5.56	11.11	12.67	8.20	RV	RV	7.14	<5%	7.14	15.63	9.84	
Students without Disabilities	99.17	0.83	42.50	22.92	20.83	13.75	34.58	24.77	24.77	30.18	20.27	50.45	52.08	43.21	26.47	36.55	24.37	12.61	36.97	47.68	40.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	80.41	15.46	RV	RV	<5%	71.43	24.29	RV	RV	<5%	7.52	6.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	33.33	21.01	26.81	18.84	45.65	20.81	16.78	32.89	29.53	62.42	60.71	40.51	19.85	31.62	28.68	19.85	48.53	56.96	38.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	29.79	27.66	RV	44.68	RV	43.59	43.59	RV	51.28	48.47	45.23	RV	40.00	46.67	RV	53.33	46.34	42.83	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							10 (4.07 %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.55	25.14	RV	RV	5.88	5.88	11.76	14.29	19.94	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	48.85	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	RV	RV	35.71	64.29	>95%	RV	RV	21.05	78.95	>95%	97.87	86.62	RV	RV	35.90	56.41	92.31	94.09	81.05
Female Students	98.00	2.00	49.60	24.00	16.00	10.40	26.40	26.56	24.22	32.81	16.41	49.22	47.24	37.69	31.29	39.46	22.45	6.80	29.25	39.33	35.13
Male Students	100.00	0.00	47.13	17.83	21.66	13.38	35.03	37.69	21.54	20.77	20.00	40.77	46.94	38.96	32.77	27.73	22.69	16.81	39.50	47.02	37.48
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	17.39	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade English Language Arts (ELA)																						
All Students Percentage of Students	99.62	0.38	35.00	20.00	20.33	24.67	45.00	41.10	23.62	21.04	14.24	35.28	51.35	43.17	32.82	37.07	22.39	7.72	30.12	39.31	31.96	
All Students Number of Students			105	60	61	74	135	127	73	65	44	109			85	96	58	20	78			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	23.85	N<10	N<10	N<10	N<10	N<10	31.25	14.54	
Hispanic	99.36	0.64	38.46	23.08	20.71	17.75	38.46	50.53	21.81	18.62	9.04	27.66	42.34	35.21	36.13	38.71	RV	RV	25.16	30.63	24.61	
Caucasian	100.00	0.00	24.51	18.63	20.59	36.27	56.86	23.91	25.00	26.09	25.00	51.09	63.76	51.08	RV	33.33	32.10	RV	43.21	52.58	39.14	
Economically Disadvantaged	99.45	0.55	41.80	21.69	19.05	17.46	36.51	50.25	25.62	15.76	8.37	24.14	39.77	33.28	34.25	40.88	18.78	6.08	24.86	29.61	23.73	
Non- Economically Disadvantaged	100.00	0.00	23.42	17.12	22.52	36.94	59.46	23.58	19.81	31.13	25.47	56.60	65.32	61.24	29.49	RV	30.77	RV	42.31	51.82	47.72	
Students with Disabilities	100.00	0.00	RV	RV	5.71	<5%	8.57	RV	RV	9.09	<5%	9.09	11.96	5.90	RV	RV	<5%	<5%	5.56	6.34	4.34	
Students without Disabilities	99.55	0.45	28.68	21.51	22.26	27.55	49.81	34.72	25.66	23.02	16.60	39.62	58.09	49.08	23.77	42.15	25.56	8.52	34.08	43.77	36.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	65.35	23.76	RV	RV	10.89	78.63	17.95	RV	RV	<5%	7.84	6.85	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	21.43	16.88	20.13	41.56	61.69	20.27	22.97	30.41	26.35	56.76	67.17	45.74	18.12	32.89	36.91	12.08	48.99	54.35	34.42	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	22.22	44.44	RV	64.44	RV	40.91	36.36	RV	47.73	55.97	51.33	RV	RV	11.11	7.41	18.52	29.91	32.20	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	26.51	N<10	N<10	N<10	N<10	N<10	14.29	18.12	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	22.75	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	50.93	N<10	N<10	N<10	N<10	N<10	60.00	43.95
Gifted and Talented	100.00	0.00	RV	RV	14.29	85.71	>95%	RV	RV	28.57	64.29	92.86	98.31	88.99	RV	RV	47.06	47.06	94.12	95.62	79.36
Female Students	99.28	0.72	26.87	17.91	26.12	29.10	55.22	34.97	25.17	23.78	16.08	39.86	57.89	50.29	27.54	35.51	24.64	12.32	36.96	45.95	36.42
Male Students	100.00	0.00	41.57	21.69	15.66	21.08	36.75	46.39	22.29	18.67	12.65	31.33	45.83	36.51	38.84	38.84	RV	RV	22.31	32.78	27.72
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	0.00	11.61

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade Mathematics																						
All Students	99.54	0.46	28.67	28.33	22.67	20.33	43.00	40.97	28.06	19.35	11.61	30.97	45.56	37.71	39.63	37.79	13.82	8.76	22.58	39.50	27.34	
Percentage of Students																						
All Students Number of Students			86	85	68	61	129	127	87	60	36	96			86	82	30	19	49			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	15.17	N<10	N<10	N<10	N<10	N<10	33.33	10.42	
Hispanic	99.29	0.71	30.18	31.95	19.53	18.34	37.87	48.40	28.19	18.09	5.32	23.40	35.00	30.59	40.29	37.41	14.39	7.91	22.30	36.28	23.47	
Caucasian	100.00	0.00	23.53	24.51	26.47	25.49	51.96	26.88	27.96	22.58	22.58	45.16	59.17	46.67	37.93	34.48	RV	RV	27.59	46.71	35.32	
Economically Disadvantaged	99.38	0.62	32.80	31.75	21.69	13.76	35.45	47.29	29.56	16.75	6.40	23.15	34.69	27.67	40.63	40.00	11.88	7.50	19.38	33.44	22.11	
Non- Economically Disadvantaged	100.00	0.00	21.62	22.52	24.32	31.53	55.86	28.97	25.23	24.30	21.50	45.79	58.64	56.04	36.84	31.58	RV	RV	31.58	49.59	40.77	
Students with Disabilities	100.00	0.00	RV	RV	11.43	<5%	14.29	72.73	RV	RV	<5%	11.36	10.33	4.46	RV	RV	<5%	5.56	5.56	10.07	6.51	
Students without Disabilities	99.45	0.55	21.89	31.32	24.15	22.64	46.79	35.71	30.08	20.68	13.53	34.21	51.58	42.98	29.83	44.20	16.57	9.39	25.97	44.44	31.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	49.50	35.64	RV	RV	14.85	76.07	18.80	RV	RV	5.13	6.54	6.62	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	21.43	21.43	25.32	31.82	57.14	23.49	29.53	25.50	21.48	46.98	60.60	39.83	27.52	36.70	21.10	14.68	35.78	51.99	29.21	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	35.56	35.56	RV	57.78	RV	47.73	38.64	RV	45.45	45.28	46.45	RV	50.00	RV	12.50	37.50	51.89	35.98	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	20.02	N<10	N<10	N<10	N<10	N<10	14.29	20.14	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	16.67	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	48.88	---	---	---	---	---	57.14	---
Gifted and Talented	100.00	0.00	RV	RV	33.33	66.67	>95%	RV	RV	21.43	71.43	92.86	99.15	81.79	N<10	N<10	N<10	N<10	N<10	92.00	65.38
Female Students	99.12	0.88	27.61	27.61	26.87	17.91	44.78	44.44	30.56	RV	RV	25.00	44.39	37.54	37.17	41.59	RV	RV	21.24	40.66	26.47
Male Students	100.00	0.00	29.52	28.92	19.28	22.29	41.57	37.95	25.90	19.88	16.27	36.14	46.56	37.87	42.31	33.65	12.50	11.54	24.04	38.35	28.16
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	21.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Science																					
All Students Percentage of Students	99.62	0.38	36.00	25.33	24.67	14.00	38.67	44.01	24.92	17.48	13.59	31.07	43.76	36.14	30.77	35.38	23.85	10.00	33.85	44.02	35.31
All Students Number of Students			108	76	74	42	116	136	77	54	42	96			80	92	62	26	88		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11	14.59	N<10	N<10	N<10	N<10	N<10	25.00	14.23
Hispanic	99.36	0.64	40.24	27.22	20.71	11.83	32.54	51.06	28.19	13.30	7.45	20.74	32.03	28.14	34.62	36.54	22.44	6.41	28.85	34.95	27.67
Caucasian	100.00	0.00	27.45	20.59	32.35	19.61	51.96	33.70	16.30	25.00	25.00	50.00	59.13	44.93	18.52	34.57	30.86	16.05	46.91	57.60	43.76
Economically Disadvantaged	99.45	0.55	41.80	28.04	21.16	8.99	30.16	51.72	25.62	14.29	8.37	22.66	31.25	26.73	33.15	38.67	20.44	7.73	28.18	33.73	26.89
Non- Economically Disadvantaged	100.00	0.00	26.13	20.72	30.63	22.52	53.15	29.25	23.58	23.58	23.58	47.17	58.84	53.32	25.32	27.85	31.65	15.19	46.84	57.28	51.50
Students with Disabilities	100.00	0.00	RV	RV	8.57	5.71	14.29	RV	RV	6.82	<5%	11.36	14.75	7.06	RV	RV	<5%	<5%	<5%	11.97	8.88
Students without Disabilities	99.56	0.44	30.94	27.17	26.79	15.09	41.89	38.11	27.55	19.25	15.09	34.34	48.70	40.75	23.66	37.50	27.68	11.16	38.84	48.34	39.36
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	66.34	26.73	RV	RV	6.93	76.92	19.66	RV	RV	<5%	6.54	5.69	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	23.38	21.43	33.77	21.43	55.19	25.68	20.27	30.41	23.65	54.05	59.82	38.40	16.78	32.21	34.23	16.78	51.01	57.93	37.69
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	35.56	37.78	RV	53.33	RV	54.55	RV	15.91	27.27	35.22	40.09	RV	55.56	RV	<5%	29.63	41.88	38.91
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	20.04	N<10	N<10	N<10	N<10	N<10	19.05	21.75
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	15.57	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	41.93	N<10	N<10	N<10	N<10	N<10	60.00	47.96
Gifted and Talented	100.00	0.00	RV	RV	42.86	47.62	90.48	RV	RV	28.57	57.14	85.71	97.46	82.20	RV	RV	47.06	52.94	>95%	94.16	78.66
Female Students	99.29	0.71	32.09	31.34	23.88	12.69	36.57	44.76	27.27	18.88	9.09	27.97	42.29	36.37	30.22	31.65	28.06	10.07	38.13	46.13	34.14
Male Students	100.00	0.00	39.16	20.48	25.30	15.06	40.36	43.37	22.89	16.27	17.47	33.73	45.01	35.92	31.40	39.67	19.01	9.92	28.93	41.93	36.42
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	14.73

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Algebra																						
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	53.66	24.39	78.05	100.00	26.87
All Students Number of Students			---	---	---	---	---	---	---	---	---	---				RV	RV	22	10	RV		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	58.82	35.29	94.12	86.44	20.62
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	47.62	14.29	61.90	100.00	33.16
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	71.43	19.05	90.48	87.50	18.96
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	35.00	30.00	65.00	100.00	69.70
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	53.66	24.39	78.05	100.00	62.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---								
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	52.63	23.68	76.32	100.00	62.61
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	90.91	59.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---								
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	15.00	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	71.10
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	50.00	50.00	>95%	100.00	76.92
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	48.00	24.00	72.00	88.57	27.32
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	62.50	25.00	87.50	100.00	26.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Geometry																					
All Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	75.69
Percentage of Students																					
All Students	Number of Students		---	---	---	---	---	---	---	---	---	---			N<10	N<10	N<10	N<10	N<10		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	81.05
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	85.23
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2.82	---
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	75.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	75.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	87.50	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---							
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	66.67	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	82.19
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	65.98
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	81.65
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	14.29	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 6																							
All Students	79.5134	78.3138	78.9136	81.5552	82.3146	79.5918	79.9769	76.9565	78.4667	80.5909	86.7292	80.0418	78.9626	76.0600	N<10	N<10	76.0600	78.8883	N<10	78.8883	77.5113	78.7521	77.7753
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.0135	77.5672	78.2904	81.1413	82.6124	79.5160	79.6748	77.7644	78.7196	79.6867	86.8789	81.1012	78.3164	75.9789	N<10	N<10	75.9789	79.2002	N<10	79.2002	77.1477	78.9516	77.6679
Caucasian	79.0646	79.4370	79.2508	81.6792	N<10	79.4887	79.8651	76.3964	78.1307	81.8429	N<10	78.2393	79.9560	76.7949	N<10	N<10	76.7949	79.9706	N<10	79.9706	78.3754	N<10	---
Economically Disadvantaged	78.8178	77.8129	78.3153	80.5865	81.5336	79.0291	79.3075	77.1636	78.2355	79.9221	86.3670	80.1282	78.0129	75.3211	N<10	N<10	75.3211	78.8264	N<10	78.8264	76.6670	78.4357	77.0932
Non-Economically Disadvantaged	81.4193	79.6859	80.5526	84.2458	86.3614	81.3133	81.4480	76.5016	78.9748	82.0707	N<10	79.8139	81.5267	78.0552	N<10	N<10	78.0552	79.0552	N<10	79.0552	79.7910	80.6509	79.8985
Students with Disabilities	77.5035	78.4248	77.9642	75.7324	82.1654	79.2660	78.9428	79.1267	79.0348	78.0185	83.3952	80.1481	78.6626	71.0730	N<10	N<10	71.0730	78.3586	N<10	78.3586	74.8678	76.1808	75.2970
Students without Disabilities	79.9531	78.2895	79.1213	82.8346	82.3859	79.6775	80.1385	76.6175	78.3780	80.9965	87.5457	80.0235	79.0095	76.8392	N<10	N<10	76.8392	78.9710	N<10	78.9710	77.9244	79.5769	78.2406
Current English Learners (EL)	79.2193	77.4367	78.3280	76.7766	82.3146	80.3213	82.5050	78.0442	80.2746	79.2270	86.7292	83.4756	77.6237	73.7527	N<10	N<10	73.7527	77.1386	N<10	77.1386	75.6882	78.7521	77.2424
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6213	79.3095	79.4654	83.3326	N<10	---	79.7770	76.3728	78.0749	82.2860	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	79.7698	76.7573	78.2636	82.9487	N<10	78.3866	77.8578	77.1115	77.4846	78.4420	N<10	---	78.9626	76.0600	N<10	N<10	76.0600	78.8883	N<10	78.8883	77.5113	78.9028	77.8007
Homeless	N<10	N<10	N<10	N<10	N<10	---	75.5876	74.9201	75.2539	78.6136	N<10	76.4781	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.1587
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.6811	80.4276	79.5543	85.8669	N<10	---	80.8208	78.3970	79.6089	85.8005	N<10	---	77.8356	78.6673	N<10	N<10	78.6673	83.7166	N<10	83.7166	78.2515	N<10	78.2233
Female Students	81.0707	78.5563	79.8135	81.5255	80.7297	79.9401	80.7777	76.8919	78.8348	80.7009	84.8107	79.9948	78.3902	75.3522	N<10	N<10	75.3522	77.9230	N<10	77.9230	76.8712	83.1562	77.9384
Male Students	78.0768	78.0900	78.0834	81.5827	83.0227	79.3117	79.0777	77.0292	78.0534	80.4673	88.9903	80.0950	79.5576	76.7957	N<10	N<10	76.7957	79.8916	N<10	79.8916	78.1767	75.9868	77.6228
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 7																							
All Students	80.5184	80.1534	80.3359	80.0890	81.9897	80.7458	80.9970	78.5095	79.7331	83.3863	80.4428	79.8723	81.0789	78.5371	N<10	N<10	78.5371	81.3575	N<10	81.3575	79.8215	81.0306	80.0923
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.0079	80.3103	80.6591	80.2985	81.6242	80.9918	80.8053	76.7402	78.7727	83.9769	80.3078	79.2181	81.0988	77.3330	N<10	N<10	77.3330	81.6734	N<10	81.6734	79.2458	80.9270	79.7884
Caucasian	79.8863	79.4935	79.6899	79.9750	N<10	---	81.3241	80.6227	80.9150	83.2626	N<10	---	80.3839	80.1749	N<10	N<10	80.1749	81.7069	N<10	81.7069	80.2794	N<10	---
Economically Disadvantaged	80.5710	79.9935	80.2823	80.0460	81.9819	80.7856	80.6197	77.5353	79.0500	83.1220	80.0951	79.2954	80.8389	77.8961	N<10	N<10	77.8961	80.0121	N<10	80.0121	79.3886	81.0963	79.8268
Non-Economically Disadvantaged	80.3996	80.5146	80.4571	80.1856	82.0503	80.6322	81.8893	80.8264	81.3578	84.0040	N<10	81.5106	81.6468	80.0447	N<10	N<10	80.0447	84.5410	N<10	84.5410	80.8458	80.6839	80.8241
Students with Disabilities	79.0985	80.0828	79.5907	76.7263	81.5286	80.2578	79.1033	74.6568	76.8801	77.4939	83.0877	78.7901	76.9413	71.4468	N<10	N<10	71.4468	74.4318	N<10	74.4318	74.4446	81.8710	76.9804
Students without Disabilities	80.7720	80.1660	80.4690	80.6922	82.1365	80.8485	81.3171	79.1576	80.2131	84.3591	79.5023	80.0896	81.6059	79.4066	N<10	N<10	79.4066	82.2395	N<10	82.2395	80.5062	80.8166	80.5702
Current English Learners (EL)	80.4814	78.5796	79.5305	78.3579	81.9897	80.7672	78.2814	76.0039	77.1426	80.9091	80.4428	78.7793	80.2235	76.9546	N<10	N<10	76.9546	80.4607	N<10	80.4607	78.5890	81.0306	79.8462
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5490	80.2471	79.8980	80.0013	N<10	---	82.0686	80.1667	81.0803	83.6128	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	83.2881	82.7721	83.0301	83.4642	N<10	---	81.2477	76.1613	78.7045	86.4762	N<10	---	81.0789	78.5371	N<10	N<10	78.5371	81.3575	N<10	81.3575	79.8215	81.4189	80.1630
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	79.5540	76.9033	N<10	N<10	76.9033	82.1061	N<10	82.1061	78.2287	N<10	76.5579
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	77.1617	85.5357	81.3487	80.1252	N<10	---	81.4897	82.2571	81.8734	84.3809	N<10	---	81.5672	80.2529	N<10	N<10	80.2529	90.3919	N<10	90.3919	80.9101	N<10	---
Female Students	81.4146	80.9419	81.1782	80.4069	83.0445	81.6266	81.1063	78.5620	79.7928	84.5260	82.7210	80.2198	81.2495	78.2204	N<10	N<10	78.2204	80.5389	N<10	80.5389	79.7349	81.3490	80.1242
Male Students	79.8051	79.5259	79.6655	79.8382	81.2092	80.0573	80.8921	78.4586	79.6753	82.2917	79.2467	79.5726	80.8788	78.9119	N<10	N<10	78.9119	82.3174	N<10	82.3174	79.9229	80.5642	80.0530
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 8																							
All Students	78.5877	82.0494	80.3186	80.2415	85.5612	81.6118	80.3228	80.4453	80.3488	81.5919	85.2889	81.5935	78.0017	77.9545	82.8831	N<10	78.8553	79.2700	N<10	79.2700	78.4285	79.0989	78.5804
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.8567	82.2791	80.5679	80.6628	85.9223	82.3452	79.3011	79.2745	79.2878	80.6515	84.9100	81.2054	78.3307	79.0605	88.0515	N<10	80.1601	79.0818	N<10	79.0818	79.2454	79.1235	79.2070
Caucasian	77.7853	82.1002	79.9428	78.7632	N<10	80.1399	81.4156	82.0898	81.6321	81.5384	N<10	81.8521	78.3488	77.4123	78.9462	N<10	78.0521	80.4687	N<10	80.4687	78.2005	N<10	78.3289
Economically Disadvantaged	78.8273	81.6809	80.2541	79.6811	87.0094	82.1880	79.2248	79.7867	79.5058	80.5274	85.2219	81.2518	77.8133	78.1495	84.2866	N<10	78.9258	79.0316	N<10	79.0316	78.3696	79.6649	78.6963
Non-Economically Disadvantaged	78.1602	82.7070	80.4336	81.2415	80.2751	80.4076	82.5779	81.7836	82.0617	83.7782	85.7580	82.4801	78.4303	77.4110	81.3318	N<10	78.6949	79.8119	N<10	79.8119	78.5626	76.8349	78.2846
Students with Disabilities	78.7071	82.4030	80.5551	77.3946	85.4231	82.2792	77.6295	82.0391	79.8343	78.6343	83.2732	81.0848	75.9106	72.4116	N<10	N<10	72.4116	74.7738	N<10	74.7738	74.1611	80.3444	76.4096
Students without Disabilities	78.5731	82.0061	80.2896	80.5903	85.5921	81.5145	80.7903	80.1699	80.4377	82.1052	85.9608	81.7001	78.3605	79.1521	82.8831	N<10	79.9608	80.0414	N<10	80.0414	79.1607	78.6007	79.0504
Current English Learners (EL)	78.9331	81.9697	80.4514	79.8197	85.5612	83.0341	79.0759	79.2345	79.1552	81.1229	85.2889	82.2062	77.9333	78.7825	N<10	N<10	78.7825	79.3622	N<10	79.3622	78.3579	79.0989	78.7365
Non-English Learners (includes Former EL Monitored 1-4 years)	78.3459	81.3099	79.8279	79.9739	N<10	---	81.4290	81.0176	81.1496	82.3971	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	78.6845	84.6430	81.6638	81.9744	N<10	80.2116	79.4767	81.2418	80.3592	80.0090	N<10	---	78.0017	77.9545	82.8831	N<10	78.8553	79.2700	N<10	79.2700	78.4285	79.1956	78.5984
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.3863	82.3793	80.3828	79.9077	N<10	---	80.5502	81.8655	81.2078	79.4411	N<10	---	81.0878	N<10	84.1713	N<10	84.5009	85.8797	N<10	85.8797	82.7943	N<10	---
Female Students	78.5093	82.0129	80.2611	80.9604	86.5302	81.6716	80.3439	76.9680	78.5790	82.0464	84.5533	80.0031	78.4342	77.7747	82.9913	N<10	78.9614	79.2172	N<10	79.2172	78.6978	79.4589	78.8362
Male Students	78.6485	82.0777	80.3631	79.6843	84.9492	81.5678	80.3051	83.4033	81.8542	81.2082	85.8373	82.9024	77.5195	78.1400	82.7026	N<10	78.7370	79.3288	N<10	79.3288	78.1282	78.8589	78.3262
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	79.5164	80.1976	79.8570	80.6288	83.4181	80.6831	80.4217	78.6978	79.5410	81.8279	84.3359	80.5739	79.3373	77.4473	82.8831	N<10	77.7687	79.8128	N<10	79.8128	78.5579	79.6205	78.7927
African-American	84.5863	81.4707	83.0285	82.6537	N<10	---	77.3970	76.9947	77.1959	82.8786	N<10	---	76.0513	74.6377	N<10	N<10	74.6377	72.0578	N<10	72.0578	75.3445	N<10	---
Hispanic	79.6310	80.1309	79.8810	80.6917	83.4485	81.0296	79.8833	78.0301	78.9567	81.4070	84.1454	80.5721	79.1691	77.3419	88.0515	N<10	77.7764	79.9148	N<10	79.9148	78.4813	79.6548	78.8428
Caucasian	78.8765	80.3637	79.6201	80.1618	N<10	79.7723	80.8512	79.6572	80.1974	82.2090	N<10	80.3046	79.5697	78.1977	78.9462	N<10	78.3353	80.7133	N<10	80.7133	78.9525	N<10	78.9920
Economically Disadvantaged	79.3887	79.7652	79.5769	80.1199	83.6314	80.6641	79.7006	78.2029	78.9437	81.1591	84.1020	80.2875	78.8573	76.9980	84.2866	N<10	77.2912	79.2724	N<10	79.2724	78.0816	79.7182	78.4902
Non-Economically Disadvantaged	79.7981	81.1519	80.4750	81.7544	82.3410	80.7326	82.0034	79.7809	80.8484	83.2928	86.0628	81.3414	80.5103	78.6135	81.3318	N<10	78.9335	81.1334	N<10	81.1334	79.7219	79.1349	79.6394
Students with Disabilities	78.3461	80.0052	79.1756	76.4931	82.8655	80.4056	78.5058	78.7852	78.6455	78.0855	83.2443	80.0948	77.1905	71.6623	N<10	N<10	71.6623	75.9721	N<10	75.9721	74.4950	79.3756	76.1768
Students without Disabilities	79.7167	80.2305	79.9736	81.3388	83.5944	80.7393	80.7405	78.6833	79.6896	82.4479	84.6779	80.6672	79.6627	78.3760	82.8831	N<10	78.6847	80.3949	N<10	80.3949	79.1737	79.6995	79.2778
Current English Learners (EL)	79.5560	79.5216	79.5388	78.4624	83.4181	81.4903	79.8150	77.9942	78.9046	80.5370	84.3359	81.6017	78.5723	76.4783	N<10	N<10	76.4783	78.9632	N<10	78.9632	77.5253	79.6205	78.5959
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1603	80.2836	79.7220	81.1567	N<10	---	81.1214	79.2429	80.1460	82.7792	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	80.5571	81.0651	80.8111	82.8162	N<10	80.3879	79.2705	78.1162	78.6934	81.0967	N<10	---	79.3373	77.4473	82.8831	N<10	77.7687	79.8128	N<10	79.8128	78.5579	79.8155	78.8274
Homeless	81.4805	82.0619	81.7712	78.3749	N<10	82.7253	75.6523	75.7944	75.7233	77.3881	N<10	76.1338	76.5615	72.4253	N<10	N<10	72.4253	76.2769	N<10	76.2769	74.4934	N<10	75.2095
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	78.1530	82.5910	80.3720	81.9144	N<10	---	80.9402	79.9351	80.4376	84.3766	N<10	---	80.3459	79.8529	84.1713	N<10	80.6799	87.4305	N<10	87.4305	80.5129	N<10	80.4763
Female Students	80.3250	80.4588	80.3919	80.9869	83.8623	81.0920	80.7358	77.4428	79.0505	82.3489	84.2377	80.0644	79.3576	77.0481	82.9913	N<10	77.4833	79.2163	N<10	79.2163	78.4205	81.3060	78.9940
Male Students	78.8464	79.9811	79.4137	80.3323	83.1470	80.3672	80.1185	79.9154	80.0169	81.3251	84.4118	81.0446	79.3148	77.8800	82.7026	N<10	78.0852	80.4723	N<10	80.4723	78.7099	78.1885	78.5826
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	281	41	14.59 %	253	26	10.28 %	257	20	7.78 %
Grade 06	78	12	15.38 %	68	14	20.59 %	83	7	8.43 %
Grade 07	101	11	10.89 %	70	4	5.71 %	87	8	9.20 %
Grade 08	102	18	17.65 %	115	8	6.96 %	87	5	5.75 %



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	56.63	42.08	40.00	53.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.50	60.64	32.13	29.32	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.43
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	59.79	29.51	30.33	53.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.96	63.29	27.27	25.87	48.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.41
Caucasian	52.11	61.18	52.94	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.01	57.53	40.51	37.97	49.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.80
Economically Disadvantaged	55.21	31.06	31.06	51.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.93	60.83	27.47	21.98	48.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.77
Non-Economically Disadvantaged	59.77	64.56	58.23	58.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.25	60.13	44.78	49.25	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.72
Students with Disabilities	56.76	16.67	13.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.43	47.22	9.09	9.09	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.15
Students without Disabilities	56.61	45.71	43.81	54.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.40	62.50	35.65	32.41	48.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.70
Current English Learners (EL)	55.63	1.85	5.56	50.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.80	59.77	1.64	4.92	46.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.57
Non-English Learners (includes Former EL Monitored 1-4 years)	52.74	60.16	57.03	56.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.53	58.39	42.37	43.22	51.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.28
Former English Learner (Monitored 1-4 years)	66.94	39.66	34.48	50.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.31	65.97	41.43	27.14	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.86
Homeless	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.94	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	64.44	100.00	88.37	67.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.89	70.83	70.83	87.50	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.35
Female Students	59.59	36.43	34.88	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.53	62.58	32.81	32.81	45.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19
Male Students	53.38	48.65	45.95	54.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.75	58.62	31.40	25.62	51.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	53.35	47.28	40.83	61.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.90	53.33	38.43	34.50	53.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.43	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	53.62	42.42	38.64	62.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.45	55.28	31.40	25.62	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.71	
Caucasian	52.43	58.33	49.41	63.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.63	53.98	51.95	48.05	54.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.22	
Economically Disadvantaged	49.01	38.92	33.93	59.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.60	51.49	32.10	27.16	50.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.03	
Non-Economically Disadvantaged	64.20	66.67	56.94	65.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.47	57.74	53.73	52.24	59.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.90	
Students with Disabilities	46.34	11.76	11.76	45.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.72	53.33	7.41	7.41	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.83	
Students without Disabilities	54.53	53.17	45.63	64.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.42	53.33	42.57	38.12	54.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.57	
Current English Learners (EL)	49.34	5.08	3.39	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.13	53.30	0.00	0.00	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	54.55	63.38	55.24	63.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.97	51.71	50.79	50.79	54.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.92	
Former English Learner (Monitored 1-4 years)	55.81	52.63	44.74	69.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.73	58.33	53.33	33.33	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.18	
Homeless	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	42.11	20.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.46	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	63.16	100.00	94.74	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.92	73.08	92.11	86.84	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.07	
Female Students	53.60	51.28	47.01	65.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.40	54.09	33.87	34.68	50.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.07	
Male Students	53.10	43.44	34.96	57.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.56	52.38	43.81	34.29	56.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.07	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	



Grade 8																										
All Students	56.69	33.09	53.09	55.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.96	52.93	37.78	32.00	50.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.80	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	58.64	23.31	46.63	52.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.91	54.60	33.59	26.56	50.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.18	
Caucasian	53.72	50.00	63.95	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.84	49.42	49.33	44.00	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.71	
Economically Disadvantaged	56.52	25.27	45.05	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38	52.88	32.05	26.92	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.16	
Non-Economically Disadvantaged	57.01	48.39	68.82	62.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.98	53.05	50.72	43.48	51.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.83	
Students with Disabilities	52.22	9.52	16.67	47.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.76	54.17	3.03	9.09	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.52	
Students without Disabilities	57.43	37.34	59.66	57.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.14	52.74	43.75	35.94	51.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.32	
Current English Learners (EL)	52.92	3.37	16.85	56.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.44	55.68	5.08	0.00	49.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.86	
Non-English Learners (includes Former EL Monitored 1-4 years)	57.38	53.52	67.61	57.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.08	51.92	52.86	49.29	50.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.22	
Former English Learner (Monitored 1-4 years)	64.44	27.27	79.55	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.80	50.00	30.77	11.54	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.45	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	50.00	85.71	92.86	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	50.00	100.00	94.12	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.21	
Female Students	54.79	28.91	55.47	57.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.24	51.75	43.10	36.21	49.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.44	
Male Students	58.33	36.73	51.02	54.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.57	54.23	32.11	27.52	51.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.03	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	55.59	40.45	45.03	57.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.79	55.74	35.99	31.86	50.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.20	
African-American	42.31	46.15	38.46	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.12	50.00	36.36	27.27	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.96	
Hispanic	57.41	31.18	39.33	55.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.45	57.85	30.61	26.02	50.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.43	
Caucasian	52.74	56.47	55.47	57.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.50	53.75	47.19	43.29	51.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.21	
Economically Disadvantaged	53.57	31.57	36.99	54.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.68	55.25	30.40	25.20	49.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.98	
Non-Economically Disadvantaged	60.00	59.02	61.89	62.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.72	56.94	49.75	48.28	52.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.16	
Students with Disabilities	51.63	12.26	14.15	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.16	51.47	6.45	8.60	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.48	
Students without Disabilities	56.23	45.06	50.08	58.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.66	56.32	40.49	35.41	51.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.52	
Current English Learners (EL)	52.62	3.47	9.90	54.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.94	56.20	2.25	1.69	49.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	54.89	58.98	60.05	59.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.24	53.87	48.96	47.92	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.85	
Former English Learner (Monitored 1-4 years)	63.00	39.29	51.43	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.37	60.40	43.26	26.24	47.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.67	
Homeless	35.14	20.00	6.67	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.01	43.24	10.53	15.79	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.65	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	61.54	97.37	90.79	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.36	67.50	87.34	88.61	63.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.81	
Female Students	56.03	38.50	45.72	58.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.94	56.18	36.41	34.51	48.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.54	
Male Students	55.16	42.37	44.36	55.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.65	55.24	35.52	28.96	53.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.83	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	92.8%	88.2%	---	93.8%	89.0%	---	94.4%	89.0%
Four-Year Graduation Rate African-American	---	91.7%	84.7%	---	>95%	85.2%	---	>95%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	94.7%	96.2%	---	91.7%	96.3%
Four-Year Graduation Rate Caucasian	---	94.8%	89.9%	---	94.5%	90.4%	---	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	79.2%	74.2%	---	66.7%	72.6%	---	85.2%	75.2%
Four-Year Graduation Rate Hispanic	---	91.9%	86.8%	---	94.8%	88.5%	---	94.5%	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	91.2%	85.9%	---	84.2%	87.9%	---	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%	---	91.9%	86.5%	---	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	83.0%	---	86.6%	85.1%	---	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	89.4%	82.1%	---	92.8%	83.2%	---	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.7%	90.1%	---	96.2%	91.1%	---	96.6%	91.0%
Four-Year Graduation Rate Male Students	---	91.8%	86.4%	---	91.7%	86.9%	---	92.3%	87.0%



Four-Year Graduation Rate Migrant	---	88.2%	82.2%	---	80.0%	82.9%	---	>95%	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	92.9%	89.9%	---	93.6%	89.6%	---	94.5%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.5%	---	91.7%	86.6%	---	>95%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	93.2%	91.3%	---	95.3%	91.1%	---	94.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	69.6%	80.4%	---	79.2%	77.4%	---	70.8%	76.0%
Five-Year Graduation Rate Hispanic	---	93.1%	89.0%	---	92.8%	88.2%	---	95.6%	89.6%
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	N<10	89.1%
Five-Year Graduation Rate Two or More Races	---	94.4%	88.6%	---	93.9%	87.7%	---	84.2%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	91.5%	87.4%	---	91.5%	87.0%	---	92.9%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.7%	85.9%	---	87.9%	85.8%	---	86.6%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	90.8%	86.3%	---	90.7%	83.8%	---	94.3%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	94.8%	92.4%	---	94.6%	91.6%	---	97.1%	92.2%
Five-Year Graduation Rate Male Students	---	91.1%	87.5%	---	92.5%	87.7%	---	92.1%	88.2%
Five-Year Graduation Rate Migrant	---	88.9%	79.5%	---	88.2%	83.6%	---	86.7%	84.3%



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,063	28,962		1,154	28,866		1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,202	35,209		1,325	36,845		1,342	38,256
Number of Graduates that have taken ACT in High School		1,056	26,985		1,013	27,783		1,131	27,840
ACT Reading Average		19.13	19.52		19.16	19.48		18.56	19.36
ACT English Average		18.33	18.42		17.79	18.23		17.60	18.18
ACT Math Average		18.03	18.18		18.04	18.00		17.54	17.84
ACT Science Average		19.26	19.41		19.12	19.31		18.66	19.20
ACT Composite Average		18.82	19.03		18.68	18.90		18.22	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		19	525		20	532		34	625
SAT Critical Reading Mean		575	609		629	613		611	620
SAT Math Mean		586	583		595	586		566	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,584	27,061		1,786	27,457		1,833	28,546
Number of AP Exams Taken		2,426	41,280		2,775	42,965		2,759	46,568
Number of AP Exams Scored 3, 4, or 5		1,034	17,425		1,062	18,601		1,218	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
College Going Rates In-State Only									
All Students	---	37.6%	41.3%	---	34.2%	41.2%	---	32.9%	40.8%
African-American	---	36.4%	33.6%	---	40.0%	34.0%	---	30.8%	35.8%
Hispanic	---	32.3%	34.5%	---	27.6%	34.5%	---	31.4%	34.8%
Caucasian	---	44.1%	45.4%	---	43.3%	45.3%	---	37.7%	44.4%
Economically Disadvantaged	---	31.0%	34.5%	---	27.8%	34.6%	---	27.9%	34.8%
Students with Disabilities	---	15.6%	15.0%	---	17.9%	15.8%	---	11.7%	16.2%
Current English Learners (EL)	---	20.7%	19.2%	---	15.4%	17.8%	---	18.0%	19.5%



Homeless	---	28.6%	25.0%	---	24.0%	24.0%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	16.7%	43.9%	---	60.0%	48.0%
Gifted and Talented	---	62.0%	65.3%	---	58.9%	66.4%	---	52.9%	66.2%
College Credit Accumulation Rates									
All Students	---	36.1%	51.0%	---	39.6%	45.4%	---	32.9%	40.8%
African-American	---	25.0%	34.4%	---	50.0%	25.6%	---	30.8%	35.8%
Hispanic	---	28.5%	45.8%	---	31.1%	38.7%	---	31.4%	34.8%
Caucasian	---	40.2%	55.4%	---	49.1%	51.2%	---	37.7%	44.4%
Economically Disadvantaged	---	27.0%	43.9%	---	30.8%	38.7%	---	27.9%	34.8%
Students with Disabilities	---	20.0%	22.5%	---	15.8%	22.1%	---	11.7%	16.2%
Current English Learners (EL)	---	6.5%	33.6%	---	13.5%	26.8%	---	18.0%	19.5%
Homeless	---	10.5%	25.6%	---	28.6%	25.6%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.6%	---	100.0%	43.4%	---	60.0%	48.0%
Gifted and Talented	---	46.8%	65.1%	---	62.0%	65.6%	---	52.9%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	C	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	67.6	N/A	N/A	67.02	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	12	114	10,975	9	246	12,857	11	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	47	775	61,516	57	1,190	64,669	59	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	1	29	40,574	8	259	50,180	15	653	58,182
Student Primary Learning Device Away from School is a Chromebook	795	14,545	300,653	705	12,927	281,545	618	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	17	114	21,789	22	231	22,731	30	368	23,266
Student Does not use a Learning Device Away from School	0	5	28,217	43	547	31,515	77	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	25	190	54,053	36	743	66,447	59	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	847	15,401	363,542	763	14,071	345,261	670	12,730	333,676
Student Primary Learning Device is a Personal Device	109	647	91,048	90	1,669	108,765	106	2,728	119,392
Student Primary Learning Device is Provided by the School	744	14,795	340,684	696	12,906	317,349	610	11,085	301,866



Student Internet Access is Available in Primary Residence	873	15,604	412,336	825	15,157	420,035	765	14,997	422,022
Student Internet Access is Not Available in Primary Residence	0	4	9,298	13	153	11,125	31	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	4	68	15,827	11	96	13,884
Student Internet Access in Residence is Residential Broadband	280	1,611	223,900	344	4,376	242,239	278	5,475	253,046
Student Internet Access in Residence is Cellular Network	108	632	38,515	44	710	36,772	29	758	35,492
Student Internet Access in Residence is Hot Spot	18	119	20,315	12	178	20,734	7	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	87	520	13,842	25	468	14,842	21	517	15,354
Student Internet Access in Residence is Satellite	17	93	10,822	7	107	10,896	4	123	10,584
Student Internet Access in Residence is Dial-up	1	4	1,003	0	2	920	0	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	26	210	9,467	22	339	9,757	17	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	136	976	81,416	104	1,255	80,712	96	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	711	14,418	321,360	699	13,571	329,695	652	12,921	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	92.06 %	93.38 %	92.61 %	91.18 %	92.42 %	92.87 %	92.22 %	92.45 %	93.02 %
Attendance Rate African American	91.8 %	93.42 %	91.47 %	81.07 %	92.22 %	92.04 %	92.83 %	93.03 %	92.11 %
Attendance Rate Hispanic	92.62 %	93.39 %	92.7 %	92.34 %	92.68 %	92.94 %	92.76 %	92.52 %	93.06 %
Attendance Rate Caucasian	90.88 %	93.82 %	92.98 %	90.28 %	92.38 %	93.16 %	91.02 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	91.96 %	92.87 %	92.05 %	90.67 %	91.92 %	92.36 %	91.97 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	92.29 %	94.29 %	93.91 %	92.5 %	93.29 %	94.16 %	92.93 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	91.91 %	93.28 %	92.56 %	90.89 %	92.22 %	92.75 %	91.3 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	92.09 %	93.4 %	92.62 %	91.24 %	92.46 %	92.9 %	92.38 %	92.47 %	93.03 %
Attendance Rate English Learners (EL)	91.71 %	92.36 %	92.3 %	91.29 %	91.48 %	92.5 %	91.94 %	91.51 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.71 %	93.23 %	93.2 %	92.39 %	92.48 %	93.43 %	92.89 %	92.38 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	93.46 %	94.34 %	94.52 %	93.2 %	93.74 %	94.74 %	93.64 %	93.5 %	94.71 %
Attendance Rate Homeless	85.36 %	86.34 %	88.9 %	82.78 %	86.43 %	89.58 %	88.25 %	85.62 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.35 %	92.03 %	N<10	90.89 %	91.98 %	N<10	89.33 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	93.06 %	93.76 %	N<10	92.43 %	94.09 %	N<10	92.65 %	94.22 %
Attendance Rate Gifted and Talented	92.85 %	95.4 %	94.98 %	93 %	94.83 %	95.17 %	93.65 %	94.82 %	95.32 %
Attendance Rate Female Students	91.76 %	93.33 %	92.52 %	91.5 %	92.43 %	92.8 %	92.2 %	92.4 %	92.97 %
Attendance Rate Male Students	92.32 %	93.43 %	92.68 %	90.88 %	92.41 %	92.93 %	92.24 %	92.5 %	93.07 %
Attendance Rate Migrant	N<10	89.16 %	90.34 %	N<10	89.83 %	91.29 %	N<10	88.49 %	91.49 %
Dropout Rate									
Dropout Rate		1.22 %	2.21 %		1.28 %	2.25 %		1.21 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.4 %	36.8 %		34.8 %	34.9 %		34.0 %	31.9 %
Enrollment									
October 1 Enrollment	867	15,603	473,861	850	15,665	476,579	814	15,529	475,207



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049	1	1	921
Weapons Incidents	9	45	999	3	53	1,167	2	29	935
Staff Assaults		12	813	2	17	1,263		26	1,858
Student Assaults	6	19	4,551	7	74	6,374	7	78	6,805
Referrals to Law Enforcement	1	5	60		1	76		0	56
School-related Arrests	0	0	8		0	9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	314	90	49	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	165	50	26	RV	RV	RV	RV
Caucasian	114	25	15	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	42	19	RV	RV	RV	RV	RV
English Learner	91	39	16	RV	RV	RV	RV
Male	144	53	24	RV	RV	RV	RV
Female	170	32	23	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	4	662	0	3	662	0	5	665
Percent of Students Retained at Grade 1	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%	0.00%	0.44%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	2	246	0	3	278
Percent of Students Retained at Grade 2	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%	0.00%	0.26%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	0.00%	0.09%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	0	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	1	61	0	0	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 6	0	0	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	1	3	206	0	1	162	0	0	150
Percent of Students Retained at Grade 8	0.33%	0.24%	0.53%	0.00%	0.08%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	1	3	206	0	1	162	0	0	150



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	91.4 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %	98.7 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	33.0 %	41.0 %	48.0 %	42.0 %	41.0 %	48.0 %	46.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	65.0 %	58.0 %	45.0 %	58.0 %	57.0 %	44.0 %	54.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	81	1,005	36,007	66	1,004	32,666	75	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	16	221	8,140	17	230	7,522	10	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	16	219	7,502	18	195	6,876	10	144	6,571
Number Certified by National Board for Professional Teaching Standards	4	55	1,412	3	47	1,146	5	40	994
Number of Teachers Teaching with Provisional License	0	5	821	0	14	1,138	1	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%	1.3%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,334	0	14	1,806	1	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%	1.3%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	14	51	1,073	5	38	1,544	5	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	17.3%	5.1%	3.0%	7.6%	3.8%	4.7%	6.7%	3.1%	5.1%
Number of Inexperienced Teachers ^^	8	99	9,104	5	104	6,068	8	123	6,263
Percentage of Teachers who are Inexperienced ^^	9.9%	9.9%	25.3%	7.6%	10.4%	18.6%	10.7%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	84	1,071	37,645	69	1,065	34,409	78	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	8	99	9,179	5	104	6,150	8	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	9.5%	9.9%	24.4%	7.2%	9.8%	17.9%	10.3%	11.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,326	---	1,004	10,119	---	1,034	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303	---	230	2,366	---	147	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244	---	195	2,030	---	144	2,086
Number Certified by National Board for Professional Teaching Standards	---	---	526	---	1	402	---	1	328
Number of Teachers Teaching with Provisional License	---	---	159	---	14	201	---	14	195
Percentage of Teachers Teaching with Provisional License	---	---	1.5%	---	1.4%	2.0%	---	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95	---	0	158	---	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%	---	0.0%	1.6%	---	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254	---	14	359	---	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%	---	1.4%	3.5%	---	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263	---	0	335	---	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%	---	0.0%	3.3%	---	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277	---	38	501	---	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%	---	3.8%	5.0%	---	3.1%	5.3%
Number of Inexperienced Teachers ^^	---	---	2,394	---	104	1,558	---	123	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%	---	10.4%	15.4%	---	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677	---	104	11,196	---	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419	---	104	1,588	---	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%	---	9.7%	14.2%	---	11.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
	Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
	Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
	Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
	Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
	Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
	Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$6,826,001	\$120,072,187	\$3,515,024,059	\$7,090,923	\$123,294,271	\$3,679,511,921	\$7,000,174	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,449,370	\$29,596,412	\$1,142,707,978	\$1,708,922	\$37,862,840	\$1,279,554,881	\$1,669,084	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$8,275,371	\$149,668,599	\$4,657,732,036	\$8,799,845	\$161,157,111	\$4,959,066,802	\$8,669,257	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,804	\$7,695	\$7,457	\$8,369	\$7,921	\$7,773	\$8,623	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$1,657	\$1,897	\$2,424	\$2,017	\$2,432	\$2,703	\$2,056	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$9,461	\$9,591	\$9,882	\$10,386	\$10,353	\$10,476	\$10,679	\$10,692	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$416,908	\$9,498,010	\$486,740,584	\$336,004	\$11,314,743	\$566,390,373	\$55,185	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$277,652	\$5,363,128	\$332,536,167	\$92,766	\$2,918,486	\$281,620,920	\$93,027	\$2,696,746	\$255,612,422



Federal	\$694,560	\$14,861,138	\$819,276,750	\$428,769	\$14,233,229	\$848,011,293	\$148,212	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$477	\$609	\$1,033	\$397	\$727	\$1,197	\$68	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$317	\$344	\$705	\$109	\$187	\$595	\$115	\$174	\$542
Federal Per-pupil Expenditures	\$794	\$952	\$1,738	\$506	\$914	\$1,791	\$183	\$685	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$7,242,909	\$129,570,197	\$4,001,764,642	\$7,426,926	\$134,609,013	\$4,245,902,294	\$7,055,359	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,727,022	\$34,959,540	\$1,475,244,144	\$1,801,688	\$40,781,326	\$1,561,175,801	\$1,762,111	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$8,969,932	\$164,529,737	\$5,477,008,786	\$9,228,614	\$175,390,340	\$5,807,078,095	\$8,817,469	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$8,281	\$8,303	\$8,490	\$8,766	\$8,648	\$8,969	\$8,691	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$1,975	\$2,240	\$3,130	\$2,127	\$2,620	\$3,298	\$2,171	\$2,593	\$3,512
Total Per-pupil Expenditures	\$10,255	\$10,544	\$11,620	\$10,892	\$11,267	\$12,267	\$10,862	\$11,376	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022			
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387			
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663			
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	67.9%	55.0%	58.8%	66.5%	51.5%	58.6%	68.9%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 5	RV	RV	RV	RV	---	---	---	---	---	---
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	>95%	<5%	28.93	42.86	22.14	6.07
Students with Disabilities	>95%	<5%	69.44	RV	RV	<5%
Students without Disabilities	>95%	<5%	22.95	45.9	24.59	6.56
English Learner	>95%	<5%	67.9	28.4	RV	RV
Non-English Learner	>95%	<5%	13.07	48.74	29.65	8.54
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	61.9	33.33	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	11.11	5.56
Non-English Learner Students without Disabilities	>95%	<5%	9.39	50.28	31.49	8.84
Female	>95%	<5%	22.54	44.37	24.65	8.45
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	10
Female Students without Disabilities	>95%	<5%	21.21	43.94	26.52	8.33
Female English Learner	>95%	<5%	58.06	32.26	RV	RV
Female Non-English Learner	>95%	<5%	12.61	47.75	28.83	10.81
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	55.17	34.48	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	11.65	46.6	31.07	10.68
Male	RV	<5%	35.51	41.3	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Male Students without Disabilities	RV	<5%	25	48.21	RV	RV
Male English Learner	>95%	<5%	74	26	RV	RV
Male Non-English Learner	>95%	<5%	RV	50	30.68	RV
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	67.65	32.35	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	55.13	32.05	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	<5%	35.54	40.96	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Students without Disabilities	RV	<5%	30	44.29	RV	RV
Hispanic English Learner	>95%	<5%	71.83	23.94	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	53.68	31.58	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	66.67	27.78	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	54.65	32.56	RV
Hispanic Female	>95%	<5%	25.61	43.9	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	43.42	26.32	RV
Hispanic Female English Learner	>95%	<5%	62.96	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	52.73	30.91	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	60	RV	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	50.98	33.33	RV
Hispanic Male	RV	<5%	45.24	38.1	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Male without Disabilities	RV	<5%	35.94	45.31	RV	RV
Hispanic Male English Learner	>95%	<5%	77.27	22.73	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	55	32.5	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	60	31.43	RV
Caucasian	>95%	<5%	RV	40.7	30.23	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	43.04	32.91	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	41.67	30.95	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	44.16	33.77	RV
Caucasian Female	>95%	<5%	RV	40	26	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	40.43	27.66	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	40.82	26.53	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	41.3	28.26	RV
Caucasian Male	>95%	<5%	RV	41.67	36.11	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	46.88	40.63	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	42.86	37.14	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	48.39	41.94	RV



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	>95%	<5%	37.23	33.33	20.57	8.87
Students with Disabilities	>95%	<5%	RV	RV	<5%	5.56
Students without Disabilities	>95%	<5%	30.49	36.59	23.58	9.35
English Learner	>95%	<5%	79.52	19.28	RV	RV
Non-English Learner	>95%	<5%	19.6	39.2	28.64	12.56
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	73.85	24.62	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	11.11
Non-English Learner Students without Disabilities	>95%	<5%	14.92	40.88	31.49	12.71
Female	>95%	<5%	34.72	36.81	18.75	9.72
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	10
Female Students without Disabilities	>95%	<5%	32.09	38.06	20.15	9.7
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	23.42	39.64	24.32	12.61
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	20.39	40.78	26.21	12.62
Male	>95%	<5%	39.86	29.71	22.46	7.97
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	28.57	34.82	27.68	8.93
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	14.77	38.64	34.09	12.5
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	10
Male Non-English Learner without Disabilities	>95%	<5%	RV	41.03	38.46	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	43.45	34.52	14.88	7.14
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	7.69
Hispanic Students without Disabilities	>95%	<5%	36.62	38.73	17.61	7.04
Hispanic English Learner	>95%	<5%	79.45	19.18	RV	RV
Hispanic Non-English Learner	>95%	<5%	15.79	46.32	25.26	12.63
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	73.21	25	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	12.79	47.67	27.91	11.63
Hispanic Female	>95%	<5%	36.9	40.48	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	34.62	42.31	RV	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	47.27	18.18	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	49.02	19.61	RV
Hispanic Male	RV	<5%	50	28.57	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	5
Hispanic Male without Disabilities	RV	<5%	39.06	34.38	RV	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	45	35	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	45.71	40	RV
Caucasian	>95%	<5%	24.42	30.23	32.56	12.79
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	18.99	31.65	35.44	13.92
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	25	28.57	33.33	13.1
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	19.48	29.87	36.36	14.29
Caucasian Female	>95%	<5%	RV	32	32	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	31.91	34.04	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	30.61	32.65	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	30.43	34.78	RV
Caucasian Male	>95%	<5%	RV	27.78	33.33	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	31.25	37.5	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	34.29	20
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.71	22.58



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	>95%	<5%	31.91	38.65	20.92	8.51
Students with Disabilities	>95%	<5%	61.11	30.56	RV	RV
Students without Disabilities	>95%	<5%	27.64	39.84	23.17	9.35
English Learner	>95%	<5%	65.06	33.73	RV	RV
Non-English Learner	>95%	<5%	18.09	40.7	29.15	12.06
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	63.08	35.38	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	11.11	5.56
Non-English Learner Students without Disabilities	>95%	<5%	14.92	41.44	30.94	12.71
Female	>95%	<5%	35.42	34.72	21.53	8.33
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	10
Female Students without Disabilities	>95%	<5%	32.84	35.82	23.13	8.21
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	22.52	39.64	27.03	10.81
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	19.42	40.78	29.13	10.68
Male	>95%	<5%	28.26	42.75	20.29	8.7
Male Students with Disabilities	>95%	<5%	57.69	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	21.43	44.64	23.21	10.71
Male English Learner	>95%	<5%	56	44	RV	RV
Male Non-English Learner	>95%	<5%	12.5	42.05	31.82	13.64
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	50	50	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	42.31	33.33	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	36.9	39.29	RV	RV
Hispanic Students with Disabilities	>95%	<5%	50	38.46	RV	RV
Hispanic Students without Disabilities	>95%	<5%	34.51	39.44	RV	RV
Hispanic English Learner	>95%	<5%	64.38	34.25	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	43.16	31.58	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	62.5	35.71	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	41.86	32.56	RV
Hispanic Female	>95%	<5%	40.48	33.33	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	39.74	33.33	RV	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	41.82	29.09	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	41.18	31.37	RV
Hispanic Male	RV	<5%	33.33	45.24	RV	RV
Hispanic Male with Disabilities	>95%	<5%	50	RV	RV	<5%
Hispanic Male without Disabilities	>95%	<5%	28.13	46.88	RV	RV
Hispanic Male English Learner	>95%	<5%	54.55	45.45	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	45	35	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	48.28	51.72	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	42.86	34.29	RV
Caucasian	>95%	<5%	24.42	36.05	23.26	16.28
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	17.72	39.24	25.32	17.72
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	22.62	36.9	23.81	16.67
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	15.58	40.26	25.97	18.18
Caucasian Female	>95%	<5%	26	38	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	40.43	23.4	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	24.49	38.78	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	41.3	23.91	RV
Caucasian Male	>95%	<5%	RV	33.33	RV	19.44
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	37.5	RV	21.88
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	34.29	RV	20
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	38.71	RV	22.58



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA						
All	>95%	<5%	28.57	42.48	22.93	6.02
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	22.69	45.38	25.21	6.72
English Learner	>95%	<5%	60	40	RV	RV
Non-English Learner	>95%	<5%	13.81	43.65	33.7	8.84
English Learner Students with Disabilities	92.86	7.14	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	55.56	44.44	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Non-English Learner Students without Disabilities	>95%	<5%	8.43	45.78	36.14	9.64
Female	RV	<5%	25.17	45.58	RV	RV
Female Students with Disabilities	93.33	6.67	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	RV	48.12	27.07	RV
Female English Learner	94.34	5.66	54	46	RV	RV
Female Non-English Learner	>95%	<5%	RV	45.36	37.11	RV
Female English Learner with Disabilities	90	10	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	48.78	51.22	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	46.74	39.13	RV
Male	>95%	<5%	32.77	38.66	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	<5%	26.67	41.9	RV	RV
Male English Learner	>95%	<5%	68.57	31.43	RV	RV
Male Non-English Learner	>95%	<5%	RV	41.67	29.76	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	64.52	35.48	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	44.59	32.43	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	<5%	36.18	44.74	RV	RV
Hispanic Students with Disabilities	94.12	5.88	RV	RV	<5%	<5%
Hispanic Students without Disabilities	RV	<5%	30.15	48.53	RV	RV
Hispanic English Learner	>95%	<5%	62.82	37.18	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	52.7	32.43	RV
Hispanic English Learner with Disabilities	92.86	7.14	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	58.46	41.54	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	54.93	33.8	RV
Hispanic Female	RV	<5%	34.07	48.35	RV	RV
Hispanic Female with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	<5%	28.4	51.85	RV	RV
Hispanic Female English Learner	94	6	57.45	42.55	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	54.55	29.55	RV
Hispanic Female English Learner with Disabilities	90	10	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	95	5	52.63	47.37	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	55.81	30.23	RV
Hispanic Male	RV	<5%	39.34	39.34	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	RV	<5%	32.73	43.64	RV	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	50	36.67	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	53.57	39.29	RV
Caucasian	>95%	<5%	17.07	39.02	31.71	12.2
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	39.73	34.25	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	17.07	39.02	31.71	12.2
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	39.73	34.25	RV
Caucasian Female	>95%	<5%	RV	35.9	41.03	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	36.11	44.44	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	35.9	41.03	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	36.11	44.44	RV
Caucasian Male	>95%	<5%	RV	41.86	23.26	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	43.24	RV	16.22
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	41.86	23.26	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	43.24	RV	16.22



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Mathematics						
All	>95%	<5%	39.62	29.43	17.36	13.58
Students with Disabilities	93.1	6.9	66.67	RV	RV	<5%
Students without Disabilities	>95%	<5%	36.55	29.41	19.33	14.71
English Learner	>95%	<5%	78.82	18.82	RV	RV
Non-English Learner	>95%	<5%	21.11	34.44	24.44	20
English Learner Students with Disabilities	92.86	7.14	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	79.17	18.06	RV	RV
Non-English Learner Students with Disabilities	93.33	6.67	RV	RV	<5%	7.14
Non-English Learner Students without Disabilities	>95%	<5%	18.07	34.34	26.51	21.08
Female	>95%	<5%	42.18	31.29	14.97	11.56
Female Students with Disabilities	93.33	6.67	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	39.85	30.83	16.54	12.78
Female English Learner	94.34	5.66	78	20	RV	RV
Female Non-English Learner	>95%	<5%	23.71	37.11	21.65	17.53
Female English Learner with Disabilities	90	10	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	80.49	RV	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	21.74	36.96	22.83	18.48
Male	>95%	<5%	36.44	27.12	20.34	16.1
Male Students with Disabilities	92.86	7.14	RV	RV	<5%	7.69
Male Students without Disabilities	>95%	<5%	32.38	27.62	22.86	17.14
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	18.07	31.33	27.71	22.89
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	90	10	RV	RV	<5%	11.11
Male Non-English Learner without Disabilities	>95%	<5%	13.51	31.08	31.08	24.32
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	52.32	25.17	15.89	6.62
Hispanic Students with Disabilities	88.24	11.76	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	49.26	25.74	17.65	7.35
Hispanic English Learner	>95%	<5%	79.49	17.95	RV	RV
Hispanic Non-English Learner	>95%	<5%	23.29	32.88	30.14	13.7
Hispanic English Learner with Disabilities	92.86	7.14	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	80	16.92	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	21.13	33.8	30.99	14.08
Hispanic Female	>95%	<5%	54.95	26.37	RV	RV
Hispanic Female with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	53.09	25.93	RV	RV
Hispanic Female English Learner	94	6	78.72	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	<5%	29.55	34.09	RV	RV
Hispanic Female English Learner with Disabilities	90	10	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	95	5	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	27.91	34.88	RV	RV
Hispanic Male	>95%	<5%	48.33	23.33	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	43.64	25.45	RV	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	37.93	17.24
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.29	17.86
Caucasian	>95%	<5%	17.07	36.59	19.51	26.83
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	15.07	34.25	21.92	28.77
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	17.07	36.59	19.51	26.83
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	15.07	34.25	21.92	28.77
Caucasian Female	>95%	<5%	RV	41.03	RV	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	38.89	RV	25
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	41.03	RV	23.08
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	38.89	RV	25
Caucasian Male	>95%	<5%	RV	32.56	RV	30.23
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	29.73	RV	32.43
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	32.56	RV	30.23
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	29.73	RV	32.43



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Science						
All	>95%	<5%	31.95	34.21	22.56	11.28
Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Students without Disabilities	>95%	<5%	26.47	36.55	24.37	12.61
English Learner	>95%	<5%	64.71	35.29	RV	RV
Non-English Learner	>95%	<5%	16.57	33.7	33.15	16.57
English Learner Students with Disabilities	92.86	7.14	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	61.11	38.89	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	13.33	<5%
Non-English Learner Students without Disabilities	>95%	<5%	11.45	35.54	34.94	18.07
Female	>95%	<5%	31.29	39.46	22.45	6.8
Female Students with Disabilities	93.33	6.67	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	26.32	41.35	24.81	7.52
Female English Learner	94.34	5.66	66	34	RV	RV
Female Non-English Learner	>95%	<5%	13.4	42.27	34.02	10.31
Female English Learner with Disabilities	90	10	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	63.41	36.59	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	43.48	35.87	RV
Male	>95%	<5%	32.77	27.73	22.69	16.81
Male Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Male Students without Disabilities	>95%	<5%	26.67	30.48	23.81	19.05
Male English Learner	>95%	<5%	62.86	37.14	RV	RV
Male Non-English Learner	>95%	<5%	20.24	23.81	32.14	23.81
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	58.06	41.94	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Male Non-English Learner without Disabilities	>95%	<5%	13.51	25.68	33.78	27.03
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	39.47	34.87	RV	RV
Hispanic Students with Disabilities	94.12	5.88	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	33.82	37.5	RV	RV
Hispanic English Learner	>95%	<5%	66.67	33.33	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	36.49	40.54	RV
Hispanic English Learner with Disabilities	92.86	7.14	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	63.08	36.92	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	38.03	42.25	RV
Hispanic Female	RV	<5%	39.56	38.46	RV	RV
Hispanic Female with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	<5%	34.57	40.74	RV	RV
Hispanic Female English Learner	94	6	65.96	34.04	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	43.18	38.64	RV
Hispanic Female English Learner with Disabilities	90	10	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	95	5	63.16	36.84	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	44.19	39.53	RV
Hispanic Male	>95%	<5%	39.34	29.51	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	32.73	32.73	RV	RV
Hispanic Male English Learner	>95%	<5%	67.74	32.26	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	43.33	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	62.96	37.04	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.43	21.43
Caucasian	>95%	<5%	19.51	30.49	30.49	19.51
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	15.07	31.51	31.51	21.92
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	19.51	30.49	30.49	19.51
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	15.07	31.51	31.51	21.92
Caucasian Female	>95%	<5%	RV	38.46	30.77	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	38.89	33.33	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	38.46	30.77	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	38.89	33.33	RV
Caucasian Male	>95%	<5%	RV	RV	30.23	25.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	29.73	29.73
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	30.23	25.58
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.73	29.73



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA						
All	>95%	<5%	32.82	37.07	22.39	7.72
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	23.77	42.15	25.56	8.52
English Learner	>95%	<5%	67.47	32.53	RV	RV
Non-English Learner	>95%	<5%	16.48	39.2	32.95	11.36
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	58.46	41.54	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	5.56	5.56
Non-English Learner Students without Disabilities	>95%	<5%	9.49	42.41	36.08	12.03
Female	>95%	<5%	27.54	35.51	24.64	12.32
Female Students with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Female Students without Disabilities	>95%	<5%	21.6	39.2	26.4	12.8
Female English Learner	>95%	<5%	62.16	37.84	RV	RV
Female Non-English Learner	>95%	<5%	14.85	34.65	33.66	16.83
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	54.84	45.16	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	10.64	37.23	35.11	17.02
Male	RV	<5%	38.84	38.84	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	<5%	26.53	45.92	RV	RV
Male English Learner	>95%	<5%	71.74	28.26	RV	RV
Male Non-English Learner	RV	<5%	RV	45.33	32	RV
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	61.76	38.24	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	50	37.5	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	36.13	38.71	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	26.87	44.03	RV	RV
Hispanic English Learner	>95%	<5%	68	32	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	45	37.5	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	58.62	41.38	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	46.05	39.47	RV
Hispanic Female	>95%	<5%	27.27	37.66	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	40.85	25.35	RV
Hispanic Female English Learner	>95%	<5%	62.5	37.5	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	37.78	40	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	53.85	46.15	RV	RV
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	37.78	40	RV
Hispanic Male	RV	<5%	44.87	39.74	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	RV	<5%	33.33	47.62	RV	RV
Hispanic Male English Learner	>95%	<5%	72.09	27.91	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	54.29	34.29	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	62.5	37.5	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	58.06	38.71	RV
Caucasian	>95%	<5%	RV	33.33	32.1	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	36.11	34.72	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	34.62	33.33	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.68	36.23	RV
Caucasian Female	>95%	<5%	RV	33.33	31.37	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	36.17	31.91	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	34.69	32.65	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	37.78	33.33	RV
Caucasian Male	>95%	<5%	RV	33.33	33.33	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	8
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	34.48	34.48	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	8.33



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Mathematics						
All	>95%	<5%	39.63	37.79	13.82	8.76
Students with Disabilities	>95%	<5%	RV	RV	<5%	5.56
Students without Disabilities	>95%	<5%	29.83	44.2	16.57	9.39
English Learner	>95%	<5%	63.1	35.71	RV	RV
Non-English Learner	>95%	<5%	24.81	39.1	21.8	14.29
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	54.55	43.94	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	11.11
Non-English Learner Students without Disabilities	>95%	<5%	15.65	44.35	25.22	14.78
Female	>95%	<5%	37.17	41.59	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	15.38
Female Students without Disabilities	>95%	<5%	31	47	RV	RV
Female English Learner	>95%	<5%	65.79	34.21	RV	RV
Female Non-English Learner	>95%	<5%	RV	45.33	22.67	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	59.38	40.63	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	50	25	RV
Male	>95%	<5%	42.31	33.65	12.5	11.54
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	28.4	40.74	16.05	14.81
Male English Learner	>95%	<5%	60.87	36.96	RV	RV
Male Non-English Learner	>95%	<5%	27.59	31.03	20.69	20.69
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	50	47.06	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	36.17	RV	25.53
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	40.29	37.41	14.39	7.91
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	31.36	42.37	16.95	9.32
Hispanic English Learner	>95%	<5%	63.16	35.53	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	39.68	30.16	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	54.24	44.07	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	40.68	32.2	RV
Hispanic Female	>95%	<5%	39.39	43.94	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	33.33	48.33	RV	RV
Hispanic Female English Learner	>95%	<5%	66.67	33.33	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	54.55	RV	6.06
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	59.26	40.74	RV	RV
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	54.55	RV	6.06
Hispanic Male	>95%	<5%	41.1	31.51	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	<5%	29.31	36.21	RV	RV
Hispanic Male English Learner	>95%	<5%	60.47	37.21	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	33.33	30
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	50	46.88	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	34.62
Caucasian	>95%	<5%	37.93	34.48	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	30.61	40.82	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	34.55	36.36	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	26.09	43.48	RV	RV
Caucasian Female	>95%	<5%	32.43	37.84	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	30.3	42.42	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	28.57	40	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	45.16	RV	9.68
Caucasian Male	>95%	<5%	47.62	RV	RV	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	12.5	18.75
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	10	15
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	13.33	20



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Science						
All	>95%	<5%	30.77	35.38	23.85	10
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	23.66	37.5	27.68	11.16
English Learner	>95%	<5%	60.71	34.52	RV	RV
Non-English Learner	>95%	<5%	16.48	35.8	32.95	14.77
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	53.03	40.91	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	5.56
Non-English Learner Students without Disabilities	>95%	<5%	11.39	36.08	36.71	15.82
Female	>95%	<5%	30.22	31.65	28.06	10.07
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	7.69
Female Students without Disabilities	>95%	<5%	24.6	34.13	30.95	10.32
Female English Learner	>95%	<5%	57.89	39.47	RV	RV
Female Non-English Learner	>95%	<5%	19.8	28.71	37.62	13.86
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	50	46.88	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	15.96	29.79	40.43	13.83
Male	>95%	<5%	31.4	39.67	19.01	9.92
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	22.45	41.84	23.47	12.24
Male English Learner	>95%	<5%	63.04	30.43	RV	RV
Male Non-English Learner	>95%	<5%	RV	45.33	26.67	RV
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	55.88	35.29	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	<5%	RV	45.31	31.25	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	34.62	36.54	22.44	6.41
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	26.67	40	25.93	7.41
Hispanic English Learner	>95%	<5%	60.53	34.21	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	38.75	38.75	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	52.54	40.68	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	39.47	40.79	RV
Hispanic Female	>95%	<5%	30.77	34.62	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	37.5	27.78	RV
Hispanic Female English Learner	>95%	<5%	57.58	39.39	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	31.11	42.22	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	48.15	48.15	RV	RV
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	31.11	42.22	RV
Hispanic Male	RV	<5%	38.46	38.46	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	RV	<5%	28.57	42.86	RV	RV
Hispanic Male English Learner	>95%	<5%	62.79	30.23	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	48.57	34.29	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	56.25	34.38	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	51.61	38.71	RV
Caucasian	>95%	<5%	18.52	34.57	30.86	16.05
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	15.28	33.33	34.72	16.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	17.95	33.33	32.05	16.67
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	14.49	31.88	36.23	17.39
Caucasian Female	>95%	<5%	RV	31.37	35.29	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	31.91	38.3	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	30.61	36.73	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	31.11	40	RV
Caucasian Male	>95%	<5%	RV	40	RV	23.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	28	28
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	37.93	RV	24.14
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.17	29.17



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	>95%	<5%	RV	RV	53.66	24.39
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	53.66	24.39
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	53.66	24.39
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	53.66	24.39
Female	>95%	<5%	RV	RV	48	24
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	48	24
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	48	24
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	48	24
Male	>95%	<5%	RV	RV	62.5	25
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	>95%	<5%	RV	RV	62.5	25
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	62.5	25
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	62.5	25
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	58.82	35.29
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	58.82	35.29
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	>95%	<5%	RV	RV	58.82	35.29
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	58.82	35.29
Hispanic Female	>95%	<5%	RV	RV	50	41.67
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	50	41.67
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	41.67
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	41.67
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	47.62	14.29
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	47.62	14.29
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	47.62	14.29
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.62	14.29
Caucasian Female	>95%	<5%	RV	RV	46.15	7.69
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	46.15	7.69
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	46.15	7.69
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.15	7.69
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Geometry						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>97%	<3%	30.06	40.87	22.48	6.58
Students with Disabilities	>95%	<5%	79	15	RV	RV
Students without Disabilities	>97%	<3%	23.12	44.54	25.11	7.23
English Learner	>95%	<5%	65.06	33.73	RV	RV
Non-English Learner	>97%	<3%	14.39	44.06	32.01	9.53
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	58.5	40	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	66.67	21.57	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	9.11	46.34	34.46	10.1
Female	>97%	<3%	25.06	41.92	24.59	8.43
Female Students with Disabilities	>95%	<5%	70.27	RV	RV	5.41
Female Students without Disabilities	>95%	<5%	20.77	43.85	26.67	8.72
Female English Learner	>95%	<5%	57.63	39.83	RV	RV
Female Non-English Learner	>95%	<5%	12.62	42.72	33.01	11.65
Female English Learner with Disabilities	94.44	5.56	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	52.48	44.55	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	5	10
Female Non-English Learner without Disabilities	>95%	<5%	9.69	43.6	34.95	11.76
Male	RV	<5%	35.71	39.68	RV	RV
Male Students with Disabilities	>95%	<5%	84.13	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	26.03	45.4	23.17	5.4
Male English Learner	>95%	<5%	71.76	28.24	RV	RV
Male Non-English Learner	>95%	<5%	16.6	45.75	30.77	6.88
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	64.65	35.35	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.68	<5%
Male Non-English Learner without Disabilities	>95%	<5%	8.33	50	33.8	7.87
African-American	>95%	<5%	RV	RV	18.18	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	20	10
African-American Non-English Learner	>95%	<5%	RV	RV	18.18	9.09
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	35.94	41.44	18.39	4.23
Hispanic Students with Disabilities	>95%	<5%	80.95	RV	RV	<5%
Hispanic Students without Disabilities	>97%	<3%	29.02	45.61	20.73	4.63
Hispanic English Learner	>95%	<5%	67.41	31.25	RV	RV
Hispanic Non-English Learner	>95%	<5%	7.63	50.6	33.73	8.03
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	61.02	37.29	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	12.5	6.25
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	51.93	35.19	RV
Hispanic Female	>95%	<5%	29.2	43.6	20.4	6.8
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	25	45.61	22.37	7.02
Hispanic Female English Learner	>95%	<5%	60.38	36.79	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	48.61	33.33	RV
Hispanic Female English Learner with Disabilities	94.44	5.56	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	55.06	41.57	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	48.2	34.53	RV
Hispanic Male	RV	<5%	43.5	39.01	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	RV	<5%	34.07	45.6	RV	RV
Hispanic Male English Learner	>95%	<5%	73.73	26.27	RV	RV
Hispanic Male Non-English Learner	RV	<5%	RV	53.33	34.29	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	67.05	32.95	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	57.45	36.17	RV
Caucasian	>95%	<5%	20.08	37.75	31.33	10.84
Caucasian Students with Disabilities	>95%	<5%	RV	RV	8	<5%
Caucasian Students without Disabilities	>95%	<5%	14.73	39.73	33.93	11.61
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	18.44	38.52	31.97	11.07
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	8	<5%



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	12.79	40.64	34.7	11.87
Caucasian Female	>95%	<5%	19.29	36.43	32.14	12.14
Caucasian Female with Disabilities	>95%	<5%	RV	RV	10	10
Caucasian Female without Disabilities	>95%	<5%	16.15	37.69	33.85	12.31
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	17.52	37.23	32.85	12.41
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	14.17	38.58	34.65	12.6
Caucasian Male	>95%	<5%	21.1	39.45	30.28	9.17
Caucasian Male with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Caucasian Male without Disabilities	>95%	<5%	12.77	42.55	34.04	10.64
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	19.63	40.19	30.84	9.35
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	10.87	43.48	34.78	10.87



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>97%	<3%	38.74	33.25	17.54	10.47
Students with Disabilities	>95%	<5%	80.81	14.14	RV	RV
Students without Disabilities	>97%	<3%	32.48	36.09	20.15	11.28
English Learner	>95%	<5%	73.81	24.6	RV	RV
Non-English Learner	>97%	<3%	21.48	37.5	25.39	15.63
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	69.46	28.57	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	70	20	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	16.23	39.39	28.14	16.23
Female	>97%	<3%	38.12	36.14	16.34	9.41
Female Students with Disabilities	>95%	<5%	72.97	RV	RV	8.11
Female Students without Disabilities	>95%	<5%	34.6	37.87	17.98	9.54
Female English Learner	>95%	<5%	72.73	26.45	RV	RV
Female Non-English Learner	>95%	<5%	23.32	40.28	22.97	13.43
Female English Learner with Disabilities	94.44	5.56	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	71.15	27.88	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	15
Female Non-English Learner without Disabilities	>95%	<5%	20.15	41.83	24.71	13.31
Male	>95%	<5%	39.44	30	18.89	11.67
Male Students with Disabilities	>95%	<5%	85.48	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	29.87	33.89	22.82	13.42
Male English Learner	>95%	<5%	74.81	22.9	RV	RV
Male Non-English Learner	>95%	<5%	19.21	34.06	28.38	18.34
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	67.68	29.29	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	6.67
Male Non-English Learner without Disabilities	>95%	<5%	11.06	36.18	32.66	20.1
African-American	>95%	<5%	RV	RV	18.18	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	20	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	18.18	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	45.41	32.31	15.07	7.21
Hispanic Students with Disabilities	>95%	<5%	83.87	RV	RV	<5%
Hispanic Students without Disabilities	>95%	<5%	39.39	35.35	17.42	7.83
Hispanic English Learner	>95%	<5%	74.01	24.23	RV	RV
Hispanic Non-English Learner	>95%	<5%	17.32	40.26	28.14	14.29
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	69.44	28.33	RV	RV
Hispanic Non-English Learner with Disabilities	93.75	6.25	RV	RV	<5%	13.33
Hispanic Non-English Learner without Disabilities	>95%	<5%	14.35	41.2	30.09	14.35
Hispanic Female	>95%	<5%	44.4	36.1	12.86	6.64
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	41.1	37.9	14.16	6.85
Hispanic Female English Learner	>95%	<5%	73.39	25.69	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	20.45	44.7	22.73	12.12
Hispanic Female English Learner with Disabilities	94.44	5.56	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	71.74	27.17	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	18.9	45.67	23.62	11.81
Hispanic Male	>95%	<5%	46.54	28.11	17.51	7.83
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	<5%	37.29	32.2	21.47	9.04
Hispanic Male English Learner	>95%	<5%	74.58	22.88	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	13.13	34.34	35.35	17.17
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	67.05	29.55	RV	RV
Hispanic Male Non-English Learner with Disabilities	90.91	9.09	RV	RV	<5%	10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	34.83	39.33	RV
Caucasian	>95%	<5%	25.22	33.63	23.01	18.14
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	12
Caucasian Students without Disabilities	>95%	<5%	20.4	34.83	25.87	18.91
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	24.43	33.48	23.53	18.55
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	12



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	19.39	34.69	26.53	19.39
Caucasian Female	>95%	<5%	26.19	36.51	23.02	14.29
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	20
Caucasian Female without Disabilities	>95%	<5%	24.14	37.07	25	13.79
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	25.2	36.59	23.58	14.63
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	20
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	23.01	37.17	25.66	14.16
Caucasian Male	>95%	<5%	24	30	23	23
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	6.67
Caucasian Male without Disabilities	>95%	<5%	15.29	31.76	27.06	25.88
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	23.47	29.59	23.47	23.47
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	14.46	31.33	27.71	26.51



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>97%	<3%	31.56	36.14	22.4	9.9
Students with Disabilities	>95%	<5%	71	23	RV	RV
Students without Disabilities	>97%	<3%	25.99	37.99	25	11.02
English Learner	>95%	<5%	63.49	34.52	RV	RV
Non-English Learner	>97%	<3%	17.09	36.87	31.65	14.39
English Learner Students with Disabilities	>95%	<5%	81.63	RV	RV	<5%
English Learner Students without Disabilities	>95%	<5%	59.11	38.42	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	60.78	27.45	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	12.67	37.82	34.06	15.45
Female	>97%	<3%	32.33	35.35	23.95	8.37
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	5.41
Female Students without Disabilities	>95%	<5%	27.99	37.15	26.21	8.65
Female English Learner	>95%	<5%	66.94	31.4	RV	RV
Female Non-English Learner	>95%	<5%	18.77	36.89	32.69	11.65
Female English Learner with Disabilities	94.44	5.56	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	63.46	34.62	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	10
Female Non-English Learner without Disabilities	>95%	<5%	15.22	38.06	34.95	11.76
Male	>95%	<5%	30.69	37.04	20.63	11.64
Male Students with Disabilities	>95%	<5%	66.67	26.98	RV	RV
Male Students without Disabilities	>95%	<5%	23.49	39.05	23.49	13.97
Male English Learner	>95%	<5%	60.31	37.4	RV	RV
Male Non-English Learner	>95%	<5%	14.98	36.84	30.36	17.81
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	54.55	42.42	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	54.84	32.26	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	9.26	37.5	32.87	20.37
African-American	>95%	<5%	RV	RV	36.36	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	40	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	36.36	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	36.97	36.97	20.17	5.88
Hispanic Students with Disabilities	>95%	<5%	71.43	23.81	RV	RV
Hispanic Students without Disabilities	>97%	<3%	31.72	38.98	22.76	6.54
Hispanic English Learner	>95%	<5%	63.88	33.92	RV	RV
Hispanic Non-English Learner	>95%	<5%	12.45	39.76	36.55	11.24
Hispanic English Learner with Disabilities	>95%	<5%	80.85	RV	RV	<5%
Hispanic English Learner without Disabilities	>95%	<5%	59.44	37.78	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	12.5	6.25
Hispanic Non-English Learner without Disabilities	>95%	<5%	10.3	39.91	38.2	11.59
Hispanic Female	>95%	<5%	37.15	35.57	21.34	5.93
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	33.33	37.23	23.38	6.06
Hispanic Female English Learner	>95%	<5%	66.97	31.19	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	14.58	38.89	36.11	10.42
Hispanic Female English Learner with Disabilities	94.44	5.56	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	63.04	34.78	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	13.67	38.85	37.41	10.07
Hispanic Male	>95%	<5%	36.77	38.57	18.83	5.83
Hispanic Male with Disabilities	>95%	<5%	68.29	26.83	RV	RV
Hispanic Male without Disabilities	>95%	<5%	29.67	41.21	21.98	7.14
Hispanic Male English Learner	>95%	<5%	61.02	36.44	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	9.52	40.95	37.14	12.38
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	55.68	40.91	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	41.49	39.36	RV
Caucasian	>95%	<5%	20.88	33.73	28.11	17.27
Caucasian Students with Disabilities	>95%	<5%	RV	RV	8	<5%
Caucasian Students without Disabilities	>95%	<5%	16.07	34.82	30.36	18.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	20.08	33.61	28.69	17.62
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	8	<5%



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	15.07	34.7	31.05	19.18
Caucasian Female	>95%	<5%	22.14	35.71	29.29	12.86
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	10
Caucasian Female without Disabilities	>95%	<5%	18.46	36.92	31.54	13.08
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	21.17	35.77	29.93	13.14
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	17.32	37.01	32.28	13.39
Caucasian Male	>95%	<5%	19.27	31.19	26.61	22.94
Caucasian Male with Disabilities	>95%	<5%	RV	RV	13.33	<5%
Caucasian Male without Disabilities	>95%	<5%	12.77	31.91	28.72	26.6
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	18.69	30.84	27.1	23.36
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	13.33	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	11.96	31.52	29.35	27.17



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	>95%	<5%	RV	RV	53.66	24.39
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	53.66	24.39
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	53.66	24.39
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	53.66	24.39
Female	>95%	<5%	RV	RV	48	24
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	48	24
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	48	24
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	48	24
Male	>95%	<5%	RV	RV	62.5	25
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	>95%	<5%	RV	RV	62.5	25
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	62.5	25
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	62.5	25
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	58.82	35.29
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	58.82	35.29
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	>95%	<5%	RV	RV	58.82	35.29
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	58.82	35.29
Hispanic Female	>95%	<5%	RV	RV	50	41.67
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	50	41.67
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	41.67
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	41.67
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	47.62	14.29
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	47.62	14.29
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	47.62	14.29
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.62	14.29
Caucasian Female	>95%	<5%	RV	RV	46.15	7.69
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	46.15	7.69
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	46.15	7.69
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.15	7.69
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - Graduation Rates

	2023-2024
Four Year Graduation Rates	
Four Year Graduation Rates are not available.	



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	76.06	78.96	77.51	78.89	78.75	77.78
Students with Disabilities	71.07	78.66	74.87	78.36	76.18	75.3
Students without Disabilities	76.84	79.01	77.92	78.97	79.58	78.24
English Learner	73.75	77.62	75.69	77.14	78.75	77.24
Non-English Learner	76.88	79.44	78.16	79.51	N<10	---
English Learner Students with Disabilities	67.49	75.69	71.59	82.72	76.18	73.89
English Learner Students without Disabilities	75.84	78.27	77.05	75.28	79.58	78.34
Non-English Learner Students with Disabilities	74.45	81.47	77.96	74.24	N<10	---
Non-English Learner Students without Disabilities	77.13	79.23	78.18	80.06	N<10	---
Female	75.35	78.39	76.87	77.92	83.16	77.94
Female Students with Disabilities	68.89	79.81	74.35	73.03	N<10	74.48
Female Students without Disabilities	75.88	78.27	77.08	78.32	83.8	78.22
Female English Learner	73.74	78.98	76.36	74.33	83.16	79.82
Female Non-English Learner	75.75	78.25	77	78.81	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	74.38	80.2	77.29	73.56	83.8	80.61
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.25	77.8	77.03	79.49	N<10	---
Male	76.8	79.56	78.18	79.89	75.99	77.62
Male Students with Disabilities	71.95	78.2	75.08	80.49	76.32	75.54
Male Students without Disabilities	77.98	79.89	78.94	79.75	75.81	78.26
Male English Learner	73.76	76.79	75.27	78.88	75.99	75.63
Male Non-English Learner	78.29	80.93	79.61	80.39	N<10	---
Male English Learner with Disabilities	67.69	77.21	72.45	82.61	76.32	74.38
Male English Learner without Disabilities	77.14	76.55	76.84	76.81	75.81	76.32
Male Non-English Learner with Disabilities	78.34	79.69	79.01	77.31	N<10	---
Male Non-English Learner without Disabilities	78.29	81.09	79.69	80.8	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---



	2023-2024					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	75.98	78.32	77.15	79.2	78.95	77.67
Hispanic Students with Disabilities	70.64	76.21	73.43	80.8	75.18	74.11
Hispanic Students without Disabilities	77.02	78.73	77.87	78.89	80.26	78.51
Hispanic English Learner	74.08	77.22	75.65	79.09	78.95	77.33
Hispanic Non-English Learner	77.2	79.02	78.11	79.27	N<10	---
Hispanic English Learner with Disabilities	67.38	75.67	71.52	82.6	75.18	73.35
Hispanic English Learner without Disabilities	76.52	77.78	77.15	77.82	80.26	78.74
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.28	79.22	78.25	79.45	N<10	---
Hispanic Female	75.06	78.09	76.57	77.61	83.79	78.29
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	75.55	78.31	76.93	77.52	84.58	78.74
Hispanic Female English Learner	73.96	78.65	76.31	76.5	83.79	80.13
Hispanic Female Non-English Learner	75.52	77.84	76.68	78.08	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	74.71	80.02	77.37	75.83	84.58	81.06
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	75.9	77.6	76.75	78.22	N<10	---
Hispanic Male	76.91	78.55	77.73	80.81	75.9	77.12
Hispanic Male with Disabilities	71.08	76.47	73.78	81.45	75.18	74.37
Hispanic Male without Disabilities	78.86	79.24	79.05	80.6	76.31	78.24
Hispanic Male English Learner	74.16	76.33	75.24	80.7	75.9	75.57
Hispanic Male Non-English Learner	79.53	80.66	80.09	80.92	N<10	---
Hispanic Male English Learner with Disabilities	67.57	77.29	72.43	82.46	75.18	73.81
Hispanic Male English Learner without Disabilities	78.17	75.74	76.95	79.63	76.31	76.63
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.32	81.61	80.47	81.25	N<10	---
Caucasian	76.79	79.96	78.38	79.97	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.13	79.63	78.38	80.86	N<10	---
Caucasian English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner	76.79	79.96	78.38	79.97	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.13	79.63	78.38	80.86	N<10	---
Caucasian Female	75.71	78.71	77.21	80.94	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.38	78.7	77.54	81.65	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	75.71	78.71	77.21	80.94	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.38	78.7	77.54	81.65	N<10	---
Caucasian Male	78.26	81.64	79.95	78.66	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.2	80.96	79.58	79.72	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.26	81.64	79.95	78.66	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.2	80.96	79.58	79.72	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	78.54	81.08	79.82	81.36	81.03	80.09
Students with Disabilities	71.45	76.94	74.44	74.43	81.87	76.98
Students without Disabilities	79.41	81.61	80.51	82.24	80.82	80.57
English Learner	76.95	80.22	78.59	80.46	81.03	79.85
Non-English Learner	79.13	81.4	80.28	81.69	N<10	---
English Learner Students with Disabilities	66.77	74.21	70.49	77.44	81.87	76.39
English Learner Students without Disabilities	79.5	81.73	80.61	81.22	80.82	80.72
Non-English Learner Students with Disabilities	76.12	79.47	78.11	71.64	N<10	---
Non-English Learner Students without Disabilities	79.38	81.57	80.47	82.57	N<10	---
Female	78.22	81.25	79.73	80.54	81.35	80.12
Female Students with Disabilities	74.49	73.34	73.92	73.21	83.04	77.88
Female Students without Disabilities	78.64	82.14	80.39	81.36	80.8	80.47
Female English Learner	76.91	81.47	79.19	78.73	81.35	80.32
Female Non-English Learner	78.75	81.16	79.96	81.27	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	83.04	78.72
Female English Learner without Disabilities	78.68	83.09	80.88	79.39	80.8	80.84



	2023-2024					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.63	81.83	80.23	81.99	N<10	---
Male	78.91	80.88	79.92	82.32	80.56	80.05
Male Students with Disabilities	68.4	80.28	74.94	75.56	N<10	75.83
Male Students without Disabilities	80.33	80.97	80.65	83.3	80.83	80.69
Male English Learner	77.02	78.58	77.8	82.75	80.56	79.18
Male Non-English Learner	79.57	81.66	80.65	82.17	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	80.46	80.13	80.3	83.34	80.83	80.57
Male Non-English Learner with Disabilities	N<10	84.7	79.79	74.11	N<10	---
Male Non-English Learner without Disabilities	80.29	81.24	80.77	83.29	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.33	81.1	79.25	81.67	80.93	79.79
Hispanic Students with Disabilities	67.87	75.54	72.28	77.04	81.87	76.91
Hispanic Students without Disabilities	78.51	81.84	80.17	82.29	80.65	80.31
Hispanic English Learner	76.35	80.16	78.25	80.84	80.93	79.62
Hispanic Non-English Learner	78.16	81.88	80.07	82.36	N<10	---
Hispanic English Learner with Disabilities	66.77	74.21	70.49	77.44	81.87	76.39
Hispanic English Learner without Disabilities	79.11	81.87	80.49	81.82	80.65	80.57
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.1	81.81	79.96	82.6	N<10	---
Hispanic Female	77.19	81.42	79.31	80.06	81.2	79.94
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	83.04	78.72
Hispanic Female without Disabilities	78	82.11	80.06	80.53	80.52	80.19
Hispanic Female English Learner	76.38	81.24	78.81	79.51	81.2	80.06



	2023-2024					
Hispanic Female Non-English Learner	77.89	81.57	79.73	80.53	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	83.04	78.72
Hispanic Female English Learner without Disabilities	78.17	82.98	80.58	80.53	80.52	80.55
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	77.89	81.57	79.73	80.53	N<10	---
Hispanic Male	77.53	80.66	79.16	83.88	80.5	79.57
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	73.47
Hispanic Male without Disabilities	79.19	81.46	80.33	84.67	80.81	80.47
Hispanic Male English Learner	76.3	78.61	77.46	82.73	80.5	78.98
Hispanic Male Non-English Learner	78.54	82.29	80.52	84.8	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	80.29	80.49	80.39	83.44	80.81	80.6
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	78.41	82.15	80.28	85.54	N<10	---
Caucasian	80.17	80.38	80.28	81.71	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.85	80.5	80.17	82.71	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.17	80.38	80.28	81.71	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.85	80.5	80.17	82.71	N<10	---
Caucasian Female	80.23	80.64	80.43	82.19	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.27	82.36	80.82	83.87	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.23	80.64	80.43	82.19	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.27	82.36	80.82	83.87	N<10	---
Caucasian Male	80.13	80.14	80.14	81.26	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.42	78.64	79.53	81.55	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.13	80.14	80.14	81.26	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.42	78.64	79.53	81.55	N<10	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	77.95	78	78.43	79.27	79.1	78.58
Students with Disabilities	72.41	75.91	74.16	74.77	80.34	76.41
Students without Disabilities	79.15	78.36	79.16	80.04	78.6	79.05
English Learner	78.78	77.93	78.36	79.36	79.1	78.74
Non-English Learner	77.53	78.03	78.46	79.23	N<10	---
English Learner Students with Disabilities	75.11	78	76.55	76.13	80.34	78.55
English Learner Students without Disabilities	80.13	77.91	79.02	80.55	78.6	78.81
Non-English Learner Students with Disabilities	69.56	73.7	71.63	73.33	N<10	---
Non-English Learner Students without Disabilities	78.73	78.5	79.2	79.88	N<10	---
Female	77.77	78.43	78.7	79.22	79.46	78.84
Female Students with Disabilities	67.09	76.09	71.59	74.64	N<10	74.19
Female Students without Disabilities	79.37	78.7	79.52	79.74	79.6	79.53
Female English Learner	77.88	78.86	78.37	79.78	79.46	78.92
Female Non-English Learner	77.74	78.32	78.79	79.06	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	75.68
Female English Learner without Disabilities	81.55	78.95	80.25	80.23	79.6	79.93
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.68	78.65	79.35	79.63	N<10	---
Male	78.14	77.52	78.13	79.33	78.86	78.33
Male Students with Disabilities	75.55	75.81	75.68	74.85	81.06	77.68
Male Students without Disabilities	78.9	77.93	78.72	80.41	77.87	78.52
Male English Learner	79.39	77.31	78.35	79.08	78.86	78.61
Male Non-English Learner	77.26	77.63	78.01	79.47	N<10	---
Male English Learner with Disabilities	80.15	77.73	78.94	75.09	81.06	80.04
Male English Learner without Disabilities	79.07	77.13	78.1	80.79	77.87	77.98
Male Non-English Learner with Disabilities	70.04	73.5	71.77	74.56	N<10	---
Male Non-English Learner without Disabilities	78.8	78.29	79	80.24	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.06	78.33	79.25	79.08	79.12	79.21
Hispanic Students with Disabilities	73.41	75.6	74.51	72.79	81.29	77.72
Hispanic Students without Disabilities	80.17	78.79	80.04	80.14	78.28	79.55
Hispanic English Learner	78.55	78.11	78.33	79.16	79.12	78.73
Hispanic Non-English Learner	79.58	78.51	79.98	79.02	N<10	---
Hispanic English Learner with Disabilities	74.62	77.8	76.21	74.77	81.29	78.82
Hispanic English Learner without Disabilities	80.04	78.23	79.13	80.82	78.28	78.7
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.27	79.13	80.59	79.72	N<10	---
Hispanic Female	78.2	79.94	79.92	79.87	79.3	79.76
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	76.73
Hispanic Female without Disabilities	79.81	80.08	80.72	80.03	78.51	80.22
Hispanic Female English Learner	77.84	79.92	78.88	79.91	79.3	79.09
Hispanic Female Non-English Learner	78.48	79.96	80.5	79.85	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	76.73
Hispanic Female English Learner without Disabilities	82.11	80.38	81.24	80.47	78.51	79.88
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	78.48	79.96	80.5	79.85	N<10	---
Hispanic Male	79.77	76.83	78.62	78.35	79.02	78.76
Hispanic Male with Disabilities	77.01	74.34	75.67	70.47	81.1	78.18
Hispanic Male without Disabilities	80.5	77.43	79.33	80.25	78.13	78.94
Hispanic Male English Learner	79.01	76.97	77.99	78.69	79.02	78.52
Hispanic Male Non-English Learner	80.77	76.68	79.32	77.96	N<10	---
Hispanic Male English Learner with Disabilities	79.86	77.4	78.63	72.89	81.1	79.92
Hispanic Male English Learner without Disabilities	78.66	76.79	77.73	81.06	78.13	77.93
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.41	77.99	80.73	79.55	N<10	---
Caucasian	77.41	78.35	78.2	80.47	N<10	78.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.67	78.19	78.59	80.87	N<10	78.73
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	77.41	78.35	78.2	80.23	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	78.69	78.19	78.6	80.6	N<10	---
Caucasian Female	76.96	77.97	77.88	79.31	N<10	78.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.95	77.62	78.09	79.65	N<10	78.31
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	76.94	77.96	77.88	78.9	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.95	77.6	78.09	79.22	N<10	---
Caucasian Male	78.23	79.03	78.76	82.55	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.2	79.32	79.58	83.31	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.23	79.03	78.76	82.55	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.2	79.32	79.58	83.31	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.45	79.34	78.56	79.81	79.62	78.79
Students with Disabilities	71.66	77.19	74.5	75.97	79.38	76.18
Students without Disabilities	78.38	79.66	79.17	80.39	79.7	79.28
English Learner	76.48	78.57	77.53	78.96	79.62	78.6
Non-English Learner	77.84	79.62	78.94	80.13	N<10	---
English Learner Students with Disabilities	70.15	76.16	73.16	78.82	79.38	76.36
English Learner Students without Disabilities	78.48	79.33	78.91	79.01	79.7	79.31
Non-English Learner Students with Disabilities	73.17	78.2	75.81	73.18	N<10	---
Non-English Learner Students without Disabilities	78.34	79.76	79.26	80.83	N<10	---
Female	77.05	79.36	78.42	79.22	81.31	78.99
Female Students with Disabilities	70.26	76.13	73.2	73.68	80.73	75.8
Female Students without Disabilities	77.8	79.69	78.96	79.78	81.45	79.4
Female English Learner	76.28	79.97	78.12	77.77	81.31	79.77
Female Non-English Learner	77.3	79.17	78.51	79.65	N<10	---
Female English Learner with Disabilities	68.52	75.75	72.13	78.02	80.73	76.67
Female English Learner without Disabilities	78.09	80.95	79.52	77.71	81.45	80.51
Female Non-English Learner with Disabilities	71.82	76.47	74.15	69.79	N<10	---
Female Non-English Learner without Disabilities	77.72	79.36	78.81	80.33	N<10	---
Male	77.88	79.31	78.71	80.47	78.19	78.58
Male Students with Disabilities	72.5	77.82	75.26	77.33	78.57	76.4



	2023-2024					
Male Students without Disabilities	79.06	79.63	79.44	81.14	78.04	79.13
Male English Learner	76.64	77.43	77.04	79.94	78.19	77.62
Male Non-English Learner	78.49	80.18	79.48	80.72	N<10	---
Male English Learner with Disabilities	71.05	76.38	73.72	79.26	78.57	76.18
Male English Learner without Disabilities	78.83	77.84	78.34	80.2	78.04	78.19
Male Non-English Learner with Disabilities	74.05	79.3	76.86	75.33	N<10	---
Male Non-English Learner without Disabilities	79.16	80.3	79.85	81.49	N<10	---
African-American	74.64	76.05	75.34	72.06	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	74.64	76.05	75.34	72.06	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.34	79.17	78.48	79.91	79.65	78.84
Hispanic Students with Disabilities	70.92	75.84	73.5	77.19	79.42	76.13
Hispanic Students without Disabilities	78.45	79.72	79.31	80.37	79.74	79.43
Hispanic English Learner	76.35	78.47	77.41	79.68	79.65	78.56
Hispanic Non-English Learner	78.14	79.69	79.28	80.09	N<10	---
Hispanic English Learner with Disabilities	69.88	76.05	72.97	78.25	79.42	76.26
Hispanic English Learner without Disabilities	78.57	79.3	78.94	80.17	79.74	79.34
Hispanic Non-English Learner with Disabilities	74.6	75.16	75.25	73.71	N<10	---
Hispanic Non-English Learner without Disabilities	78.36	79.97	79.53	80.49	N<10	---
Hispanic Female	76.66	79.79	78.53	79.14	81.4	79.33
Hispanic Female with Disabilities	68.96	76.73	72.85	77.69	81.71	76.94
Hispanic Female without Disabilities	77.54	80.12	79.13	79.29	81.31	79.69
Hispanic Female English Learner	76.12	80.12	78.12	78.77	81.4	79.8
Hispanic Female Non-English Learner	77.01	79.6	78.77	79.35	N<10	---
Hispanic Female English Learner with Disabilities	68.52	75.75	72.13	78.02	81.71	77.06
Hispanic Female English Learner without Disabilities	78.14	81.28	79.71	78.97	81.31	80.53
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Female Non-English Learner without Disabilities	77.22	79.56	78.86	79.44	N<10	---
Hispanic Male	78.06	78.5	78.43	80.75	78.2	78.35
Hispanic Male with Disabilities	72.01	75.36	73.85	76.92	78.05	75.68
Hispanic Male without Disabilities	79.51	79.25	79.53	81.67	78.27	79.14
Hispanic Male English Learner	76.54	77.13	76.83	80.42	78.2	77.53
Hispanic Male Non-English Learner	79.6	79.82	79.96	81.07	N<10	---
Hispanic Male English Learner with Disabilities	70.69	76.22	73.46	78.38	78.05	75.79
Hispanic Male English Learner without Disabilities	78.97	77.5	78.23	81.27	78.27	78.25
Hispanic Male Non-English Learner with Disabilities	N<10	72.86	75	72.67	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.94	80.57	80.5	81.98	N<10	---
Caucasian	78.2	79.57	78.95	80.71	N<10	78.99
Caucasian Students with Disabilities	75.82	80.61	78.21	74.29	N<10	---
Caucasian Students without Disabilities	78.51	79.45	79.04	81.47	N<10	79.08
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	78.2	79.57	78.96	80.64	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	75.82	80.61	78.21	74.29	N<10	---
Caucasian Non-English Learner without Disabilities	78.51	79.45	79.04	81.39	N<10	---
Caucasian Female	77.52	78.98	78.38	80.68	N<10	78.45
Caucasian Female with Disabilities	74.86	74.62	74.74	70.16	N<10	---
Caucasian Female without Disabilities	77.76	79.33	78.67	81.53	N<10	78.75
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	77.51	78.98	78.38	80.55	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	74.86	74.62	74.74	70.16	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.76	79.34	78.67	81.39	N<10	---
Caucasian Male	79.06	80.34	79.7	80.75	N<10	---
Caucasian Male with Disabilities	76.46	84.6	80.53	77.04	N<10	---
Caucasian Male without Disabilities	79.55	79.61	79.56	81.38	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.06	80.34	79.7	80.75	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	76.46	84.6	80.53	77.04	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.55	79.61	79.56	81.38	N<10	---



A service provided by ADE
Office of Information Technology
Created at 4/14/2025 4:46 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2023-2024
LEA# 0405039