



## Elmwood Middle School

School Report Card 2023-2024  
1600 South 13th Street | Rogers, AR 72756  
479-631-3600

Principal  
Superintendent

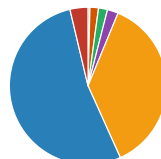
Molly Davis  
Charlie Perry

### School Characteristics

Enrollment	1,026
Avg. Class Size	20
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

### Student Demographics

#### Race/Ethnicity Statistics



0.4% Native American
1.8% Asian
1.9% African American
2.2% Hawaiian/Pacific Islander
3.7% Hispanic/Latino
53.0% White
37.7% Two or More Races

#### Other Demographics

English Learners	17%
Low-income	40%
Students eligible to receive special education	12%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)). As per stakeholder requests, the indicators are weighted as noted in [https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf) ([https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf)). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIDrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtf=true&sd=true>)

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

## School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at [ade.schmail@ade.arkansas.gov](mailto:ade.schmail@ade.arkansas.gov) (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	19.23	27.06	28.99	24.72	53.71	20.88	23.32	29.84	25.97	55.80	45.36	39.01	17.97	33.62	30.14	18.26	48.41	41.49	34.10	
6th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	26.21	23.62	25.24	24.92	50.16	26.19	21.43	28.87	23.51	52.38	44.73	38.94	17.83	33.15	32.03	16.99	49.03	40.10	34.11	
All Students Number of Students			81	73	78	77	155	88	72	97	79	176			64	119	115	61	176			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46	18.78	N<10	N<10	N<10	N<10	N<10	37.50	17.16	
Hispanic	100.00	0.00	38.79	27.59	20.69	12.93	33.62	41.46	24.39	25.20	8.94	34.15	32.86	30.26	26.40	40.00	24.80	8.80	33.60	29.45	26.00	
Caucasian	100.00	0.00	14.91	21.74	29.19	34.16	63.35	17.16	17.75	33.73	31.36	65.09	59.06	47.48	12.25	31.86	34.80	21.08	55.88	51.37	41.28	
Economically Disadvantaged	100.00	0.00	39.04	26.71	19.86	14.38	34.25	43.18	RV	25.76	RV	31.82	32.57	29.34	28.97	41.38	20.00	9.66	29.66	27.60	25.82	
Non- Economically Disadvantaged	100.00	0.00	14.72	20.86	30.06	34.36	64.42	15.20	19.12	30.88	34.80	65.69	60.68	57.40	10.28	27.57	40.19	21.96	62.15	56.55	51.38	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	5.26	8.28	6.80	65.12	30.23	RV	RV	<5%	9.52	7.91	
Students without Disabilities	100.00	0.00	20.98	25.17	26.92	26.92	53.85	19.13	22.48	32.21	26.17	58.39	50.45	44.39	11.39	33.54	35.76	19.30	55.06	44.51	38.71	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	77.78	RV	RV	<5%	<5%	73.21	23.21	RV	RV	<5%	4.82	5.54	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	16.67	22.69	28.24	32.41	60.65	16.81	19.33	32.35	31.51	63.87	60.20	41.20	11.92	28.85	37.31	21.92	59.23	52.92	36.29	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	31.25	33.33	RV	47.92	RV	30.95	45.24	RV	52.38	41.70	47.85	RV	47.62	40.48	RV	50.00	38.84	43.59	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	22.79	N<10	N<10	N<10	N<10	N<10	8.00	19.88
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	26.88	N<10	N<10	N<10	N<10	N<10	0.00	19.14
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.26	N<10	N<10	N<10	N<10	N<10	69.23	45.83
Gifted and Talented	100.00	0.00	RV	RV	8.70	89.13	>95%	RV	RV	21.33	77.33	>95%	97.07	86.61	RV	RV	40.79	53.95	94.74	92.90	83.82
Female Students	100.00	0.00	16.03	23.08	31.41	29.49	60.90	20.12	23.08	30.77	26.04	56.80	49.01	44.12	8.74	32.79	37.16	21.31	58.47	45.16	38.26
Male Students	100.00	0.00	36.60	24.18	18.95	20.26	39.22	32.34	19.76	26.95	20.96	47.90	40.77	34.03	27.27	33.52	26.70	12.50	39.20	34.95	30.27
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	13.69

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)





Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	7.77	32.36	38.19	21.68	59.87	8.63	29.17	38.39	23.81	62.20	53.63	46.64	16.39	30.83	32.78	20.00	52.78	42.36	37.39
All Students Number of Students			24	100	118	67	185	29	98	129	80	209			59	111	118	72	190		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08	20.79	N<10	N<10	N<10	N<10	N<10	31.25	15.59
Hispanic	100.00	0.00	11.21	40.52	34.48	13.79	48.28	17.07	38.21	34.96	9.76	44.72	45.87	41.61	26.98	39.68	22.22	11.11	33.33	28.34	28.27
Caucasian	100.00	0.00	6.21	21.74	42.86	29.19	72.05	RV	RV	42.01	32.54	74.56	65.46	55.94	10.29	26.47	38.73	24.51	63.24	58.20	46.26
Economically Disadvantaged	100.00	0.00	11.64	44.52	31.51	12.33	43.84	RV	38.64	35.61	RV	42.42	42.92	36.93	27.40	41.10	19.86	11.64	31.51	28.64	28.06
Non- Economically Disadvantaged	100.00	0.00	RV	RV	44.17	30.06	74.23	RV	RV	40.20	34.80	75.00	67.66	65.33	8.88	23.83	41.59	25.70	67.29	60.52	56.85
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	28.95	55.26	RV	RV	15.79	16.56	11.11	62.79	30.23	RV	RV	6.98	8.84	7.88
Students without Disabilities	100.00	0.00	5.59	30.07	40.91	23.43	64.34	6.04	25.84	41.61	26.51	68.12	59.44	52.66	10.09	30.91	36.28	22.71	58.99	47.17	42.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	66.67	RV	6.67	20.00	32.14	55.36	RV	RV	12.50	13.65	18.61	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	6.48	24.54	43.52	25.46	68.98	RV	RV	41.60	31.09	72.69	65.45	48.00	8.81	27.20	37.93	26.05	63.98	56.98	39.53
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	35.42	37.50	RV	56.25	RV	26.19	59.52	RV	69.05	61.88	63.43	RV	47.62	38.10	RV	47.62	38.39	47.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.00	30.99	N<10	N<10	N<10	N<10	N<10	7.69	21.05
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	33.13	N<10	N<10	N<10	N<10	N<10	0.00	20.61



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.48	N<10	N<10	N<10	N<10	N<10	69.23	51.04
Gifted and Talented	100.00	0.00	RV	RV	23.91	76.09	>95%	RV	RV	26.67	72.00	>95%	97.56	89.69	RV	RV	28.95	67.11	>95%	94.54	86.06
Female Students	100.00	0.00	RV	34.62	39.74	RV	60.90	7.69	32.54	40.83	18.93	59.76	50.81	46.83	13.11	33.33	32.24	21.31	53.55	38.92	35.81
Male Students	100.00	0.00	11.11	30.07	36.60	22.22	58.82	9.58	25.75	35.93	28.74	64.67	56.24	46.46	19.77	28.25	33.33	18.64	51.98	45.86	38.85
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	19.92

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Science																					
All Students	100.00	0.00	27.18	19.74	34.30	18.77	53.07	24.11	19.94	26.79	29.17	55.95	45.72	40.11	17.78	31.39	27.22	23.61	50.83	43.13	34.52
Percentage of Students																					
All Students Number of Students			84	61	106	58	164	81	67	90	98	188			64	113	98	85	183		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	16.53	N<10	N<10	N<10	N<10	N<10	25.00	14.55
Hispanic	100.00	0.00	37.93	21.55	31.03	9.48	40.52	39.02	25.20	21.14	14.63	35.77	32.69	30.57	29.37	38.89	19.84	11.90	31.75	30.87	26.24
Caucasian	100.00	0.00	16.77	18.01	38.51	26.71	65.22	13.61	17.16	29.59	39.64	69.23	62.18	50.13	10.29	27.45	29.90	32.35	62.25	57.42	42.62
Economically Disadvantaged	100.00	0.00	40.41	23.29	28.08	8.22	36.30	39.39	24.24	21.21	15.15	36.36	33.08	30.24	29.45	39.04	20.55	10.96	31.51	31.78	26.17
Non- Economically Disadvantaged	100.00	0.00	15.34	16.56	39.88	28.22	68.10	14.22	17.16	30.39	38.24	68.63	62.28	59.08	9.81	26.17	31.78	32.24	64.02	58.13	51.92
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	76.32	RV	RV	<5%	7.89	13.38	9.55	53.49	34.88	RV	RV	11.63	17.01	10.54
Students without Disabilities	100.00	0.00	22.38	20.28	37.06	20.28	57.34	17.45	20.47	29.53	32.55	62.08	50.80	45.28	12.93	30.91	29.97	26.18	56.15	46.88	38.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	RV	RV	6.67	<5%	8.89	71.43	21.43	RV	RV	7.14	5.62	7.54	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	17.13	18.52	39.81	24.54	64.35	14.71	17.65	30.25	37.39	67.65	61.17	42.33	10.34	28.74	31.03	29.89	60.92	55.84	36.46
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	35.42	35.42	RV	43.75	RV	30.95	38.10	RV	54.76	43.05	48.24	RV	45.24	35.71	RV	52.38	43.30	44.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	23.62	N<10	N<10	N<10	N<10	N<10	0.00	20.00
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	26.71	N<10	N<10	N<10	N<10	N<10	0.00	20.61



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.20	N<10	N<10	N<10	N<10	N<10	61.54	47.83
Gifted and Talented	100.00	0.00	RV	RV	17.39	78.26	>95%	RV	RV	16.00	82.67	>95%	97.07	88.01	RV	RV	26.32	65.79	92.11	89.62	80.58
Female Students	100.00	0.00	25.00	21.79	31.41	21.79	53.21	25.44	21.89	29.59	23.08	52.66	41.83	38.21	16.39	31.69	25.68	26.23	51.91	41.29	33.77
Male Students	100.00	0.00	29.41	17.65	37.25	15.69	52.94	22.75	17.96	23.95	35.33	59.28	49.33	41.91	19.21	31.07	28.81	20.90	49.72	45.00	35.21
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	17.84

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: Achievement**

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	99.73	0.27	28.25	17.51	20.06	34.18	54.24	28.34	21.17	24.76	25.73	50.49	46.92	38.53	18.41	31.32	31.59	18.68	50.27	40.48	32.17
All Students Number of Students			100	62	71	121	192	87	65	76	79	155			67	114	115	68	183		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	19.38	N<10	N<10	N<10	N<10	N<10	25.00	15.12
Hispanic	100.00	0.00	37.67	20.55	21.23	20.55	41.78	41.27	24.60	19.84	14.29	34.13	38.83	31.08	32.65	34.69	25.17	7.48	32.65	28.45	23.97
Caucasian	99.44	0.56	19.63	14.72	18.40	47.24	65.64	15.58	18.18	31.17	35.06	66.23	58.60	46.03	7.87	28.65	37.64	25.84	63.48	55.60	39.35
Economically Disadvantaged	100.00	0.00	42.77	20.48	20.48	16.27	36.75	39.85	27.07	18.80	14.29	33.08	36.38	29.18	30.32	38.06	25.16	6.45	31.61	28.61	23.29
Non- Economically Disadvantaged	99.52	0.48	15.43	14.89	19.68	50.00	69.68	19.54	16.67	29.31	34.48	63.79	60.04	56.41	9.57	26.32	36.36	27.75	64.11	57.20	49.59
Students with Disabilities	97.83	2.17	72.73	RV	RV	<5%	13.64	RV	RV	<5%	<5%	<5%	12.08	5.49	57.78	31.11	RV	RV	11.11	10.06	5.43
Students without Disabilities	100.00	0.00	21.94	18.06	21.61	38.39	60.00	21.66	22.74	27.08	28.52	55.60	51.93	43.87	12.85	31.35	34.80	21.00	55.80	45.26	36.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	72.73	15.58	RV	RV	11.69	75.81	20.97	RV	RV	<5%	6.77	5.35	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.61	0.39	16.95	16.53	20.34	46.19	66.53	17.89	18.35	29.82	33.94	63.76	61.24	40.74	8.56	28.79	38.52	24.12	62.65	56.55	34.52
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	36.59	26.83	63.41	RV	44.44	37.04	RV	51.85	46.01	47.12	RV	45.00	35.00	RV	50.00	37.20	36.97
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73	24.57	N<10	N<10	N<10	N<10	N<10	28.57	16.83
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	0.00	17.81



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	48.67	N<10	N<10	N<10	N<10	N<10	50.00	43.86
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	8.51	89.36	>95%	97.16	87.18	RV	RV	36.49	60.81	>95%	94.09	79.85
Female Students	100.00	0.00	21.33	14.00	22.00	42.67	64.67	20.81	18.79	27.52	32.89	60.40	55.44	44.77	16.04	29.41	34.76	19.79	54.55	42.86	36.02
Male Students	99.44	0.56	33.33	20.10	18.63	27.94	46.57	35.44	23.42	22.15	18.99	41.14	38.78	32.63	20.90	33.33	28.25	17.51	45.76	38.25	28.52
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	19.77	31.07	22.32	26.84	49.15	20.85	20.85	25.73	32.57	58.31	47.77	39.40	18.68	24.73	28.30	28.30	56.59	45.42	37.55	
All Students Number of Students			70	110	79	95	174	64	64	79	100	179			68	90	103	103	206			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	16.08	N<10	N<10	N<10	N<10	N<10	33.33	13.99	
Hispanic	100.00	0.00	28.08	36.99	19.18	15.75	34.93	34.13	20.63	27.78	17.46	45.24	38.83	32.41	32.65	29.25	23.13	14.97	38.10	34.17	29.61	
Caucasian	100.00	0.00	11.66	26.99	23.31	38.04	61.35	8.44	19.48	24.68	47.40	72.08	60.47	48.38	9.55	19.66	30.90	39.89	70.79	60.69	47.26	
Economically Disadvantaged	100.00	0.00	28.92	41.57	15.06	14.46	29.52	32.33	21.80	31.58	14.29	45.86	38.15	29.45	29.03	32.90	26.45	11.61	38.06	34.80	27.60	
Non- Economically Disadvantaged	100.00	0.00	11.70	21.81	28.72	37.77	66.49	12.07	20.11	21.26	46.55	67.82	59.74	58.45	11.00	18.66	29.67	40.67	70.33	60.41	57.37	
Students with Disabilities	100.00	0.00	56.82	38.64	RV	RV	<5%	RV	RV	<5%	<5%	<5%	10.00	5.88	65.22	23.91	RV	RV	10.87	10.69	6.66	
Students without Disabilities	100.00	0.00	14.52	30.00	25.16	30.32	55.48	14.44	21.30	28.16	36.10	64.26	53.23	44.82	11.95	24.84	31.45	31.76	63.21	50.89	42.56	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	51.95	45.45	RV	RV	<5%	64.52	25.81	RV	RV	9.68	6.77	6.48	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	11.44	26.69	26.69	35.17	61.86	10.55	19.27	27.98	42.20	70.18	62.01	41.48	10.12	20.62	32.30	36.96	69.26	61.31	39.88	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	34.15	29.27	63.41	RV	RV	44.44	29.63	74.07	48.47	50.30	RV	35.00	45.00	RV	65.00	48.17	46.43	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.09	24.37	N<10	N<10	N<10	N<10	N<10	17.86	19.27	
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	0.00	20.95	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	52.74	N<10	N<10	N<10	N<10	N<10	75.00	49.61
Gifted and Talented	100.00	0.00	RV	RV	14.29	85.71	>95%	RV	RV	12.77	87.23	>95%	97.16	85.37	RV	RV	24.66	75.34	>95%	98.51	85.05
Female Students	100.00	0.00	18.67	26.00	24.00	31.33	55.33	16.78	22.15	30.20	30.87	61.07	49.40	39.97	21.39	26.20	29.95	22.46	52.41	41.80	36.24
Male Students	100.00	0.00	20.59	34.80	21.08	23.53	44.61	24.68	19.62	21.52	34.18	55.70	46.20	38.86	15.82	23.16	26.55	34.46	61.02	48.84	38.79
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Science																					
All Students Percentage of Students	100.00	0.00	29.94	20.06	21.19	28.81	50.00	27.69	15.64	26.38	30.29	56.68	47.09	38.34	18.08	35.34	25.48	21.10	46.58	43.30	36.34
All Students Number of Students			106	71	75	102	177	85	48	81	93	174			66	129	93	77	170		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67	16.03	N<10	N<10	N<10	N<10	N<10	33.33	14.89
Hispanic	100.00	0.00	40.41	23.97	20.55	15.07	35.62	43.65	16.67	25.40	14.29	39.68	38.50	30.14	30.61	39.46	20.41	9.52	29.93	33.44	27.86
Caucasian	100.00	0.00	20.25	15.34	22.70	41.72	64.42	14.94	13.64	25.97	45.45	71.43	59.66	47.40	9.50	30.73	30.73	29.05	59.78	57.76	45.29
Economically Disadvantaged	100.00	0.00	44.58	24.70	20.48	10.24	30.72	40.60	16.54	27.07	15.79	42.86	37.35	29.15	27.10	40.65	23.87	8.39	32.26	33.92	27.36
Non- Economically Disadvantaged	100.00	0.00	17.02	15.96	21.81	45.21	67.02	17.82	14.94	25.86	41.38	67.24	59.17	55.90	11.43	31.43	26.67	30.48	57.14	56.47	53.96
Students with Disabilities	100.00	0.00	52.27	29.55	RV	RV	18.18	RV	RV	6.67	<5%	6.67	12.67	8.20	52.17	34.78	RV	RV	13.04	15.63	9.84
Students without Disabilities	100.00	0.00	26.77	18.71	22.26	32.26	54.52	22.38	15.52	28.52	33.57	62.09	52.08	43.21	13.17	35.42	27.59	23.82	51.41	47.68	40.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	70.13	22.08	RV	RV	7.79	77.42	17.74	RV	RV	<5%	7.52	6.71	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	19.07	18.64	24.58	37.71	62.29	15.60	15.14	28.44	40.83	69.27	60.71	40.51	9.30	32.56	30.62	27.52	58.14	56.96	38.70
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	29.27	29.27	58.54	RV	RV	59.26	14.81	74.07	48.47	45.23	RV	52.50	27.50	RV	42.50	46.34	42.83
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.55	25.14	N<10	N<10	N<10	N<10	N<10	14.29	19.94
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	0.00	16.33



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	48.85	N<10	N<10	N<10	N<10	N<10	75.00	48.68
Gifted and Talented	100.00	0.00	RV	RV	14.29	85.71	>95%	RV	RV	6.38	91.49	>95%	97.87	86.62	RV	RV	27.03	67.57	94.59	94.09	81.05
Female Students	100.00	0.00	32.00	20.00	18.67	29.33	48.00	24.83	18.79	25.50	30.87	56.38	47.24	37.69	20.32	37.43	24.60	17.65	42.25	39.33	35.13
Male Students	100.00	0.00	28.43	20.10	23.04	28.43	51.47	30.38	12.66	27.22	29.75	56.96	46.94	38.96	15.73	33.15	26.40	24.72	51.12	47.02	37.48
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	15.95	16.26	25.46	42.33	67.79	22.92	20.34	21.78	34.96	56.73	51.35	43.17	17.13	37.61	29.05	16.21	45.26	39.31	31.96	
All Students Number of Students			52	53	83	138	221	80	71	76	122	198			56	123	95	53	148			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	20.00	40.00	31.58	23.85	N<10	N<10	N<10	N<10	N<10	31.25	14.54	
Hispanic	100.00	0.00	21.21	23.48	31.06	24.24	55.30	36.24	19.46	22.82	21.48	44.30	42.34	35.21	28.57	39.10	RV	RV	32.33	30.63	24.61	
Caucasian	100.00	0.00	9.26	11.11	24.07	55.56	79.63	10.97	18.71	22.58	47.74	70.32	63.76	51.08	6.79	33.95	32.72	26.54	59.26	52.58	39.14	
Economically Disadvantaged	100.00	0.00	20.83	25.00	28.47	25.69	54.17	36.42	22.22	21.60	19.75	41.36	39.77	33.28	31.03	40.00	RV	RV	28.97	29.61	23.73	
Non- Economically Disadvantaged	100.00	0.00	12.09	9.34	23.08	55.49	78.57	11.23	18.72	21.93	48.13	70.05	65.32	61.24	6.04	35.71	33.52	24.73	58.24	51.82	47.72	
Students with Disabilities	100.00	0.00	64.10	RV	RV	7.69	23.08	56.41	28.21	RV	RV	15.38	11.96	5.90	RV	RV	<5%	<5%	<5%	6.34	4.34	
Students without Disabilities	100.00	0.00	9.41	16.72	26.83	47.04	73.87	18.71	19.35	23.23	38.71	61.94	58.09	49.08	12.08	38.59	31.54	17.79	49.33	43.77	36.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	45.31	RV	26.56	RV	29.69	68.83	20.78	RV	RV	10.39	7.84	6.85	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	9.87	11.21	22.87	56.05	78.92	9.17	20.00	23.33	47.50	70.83	67.17	45.74	8.40	34.45	35.71	21.43	57.14	54.35	34.42	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	30.77	38.46	RV	66.67	RV	RV	37.50	25.00	62.50	55.97	51.33	RV	47.83	RV	8.70	47.83	29.91	32.20	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	26.51	N<10	N<10	N<10	N<10	N<10	14.29	18.12	
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	22.75	N<10	N<10	N<10	N<10	N<10	0.00	19.50	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	50.93	N<10	N<10	N<10	N<10	N<10	60.00	43.95
Gifted and Talented	100.00	0.00	RV	RV	5.00	95.00	>95%	RV	RV	<5%	>95%	>95%	98.31	88.99	RV	RV	34.69	63.27	>95%	95.62	79.36
Female Students	100.00	0.00	10.06	14.79	27.22	47.93	75.15	18.37	19.73	18.37	43.54	61.90	57.89	50.29	11.66	37.42	30.06	20.86	50.92	45.95	36.42
Male Students	100.00	0.00	22.29	17.83	23.57	36.31	59.87	26.24	20.79	24.26	28.71	52.97	45.83	36.51	22.56	37.80	28.05	11.59	39.63	32.78	27.72
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Mathematics																					
All Students	100.00	0.00	20.25	19.94	19.02	40.80	59.82	23.78	20.34	19.48	36.39	55.87	45.56	37.71	15.85	33.74	19.51	30.89	50.41	39.50	27.34
Percentage of Students																					
All Students Number of Students			66	65	62	133	195	83	71	68	127	195			39	83	48	76	124		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	40.00	40.00	31.58	15.17	N<10	N<10	N<10	N<10	N<10	33.33	10.42
Hispanic	100.00	0.00	28.03	24.24	21.97	25.76	47.73	34.90	23.49	17.45	24.16	41.61	35.00	30.59	20.83	35.00	20.00	24.17	44.17	36.28	23.47
Caucasian	100.00	0.00	11.73	16.67	19.14	52.47	71.60	12.90	16.77	21.94	48.39	70.32	59.17	46.67	RV	29.29	RV	42.42	61.62	46.71	35.32
Economically Disadvantaged	100.00	0.00	29.17	27.78	20.14	22.92	43.06	36.42	23.46	16.05	24.07	40.12	34.69	27.67	24.43	34.35	18.32	22.90	41.22	33.44	22.11
Non- Economically Disadvantaged	100.00	0.00	13.19	13.74	18.13	54.95	73.08	12.83	17.65	22.46	47.06	69.52	58.64	56.04	RV	33.04	RV	40.00	60.87	49.59	40.77
Students with Disabilities	100.00	0.00	64.10	RV	RV	10.26	15.38	69.23	RV	RV	5.13	10.26	10.33	4.46	41.38	44.83	RV	RV	13.79	10.07	6.51
Students without Disabilities	100.00	0.00	14.29	19.86	20.91	44.95	65.85	18.06	20.32	21.29	40.32	61.61	51.58	42.98	12.44	32.26	21.66	33.64	55.30	44.44	31.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	54.69	23.44	RV	RV	21.88	71.43	19.48	RV	RV	9.09	6.54	6.62	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	12.11	16.14	18.39	53.36	71.75	10.83	19.58	22.92	46.67	69.58	60.60	39.83	7.50	30.00	18.75	43.75	62.50	51.99	29.21
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	35.90	RV	30.77	53.85	RV	RV	25.00	40.63	65.63	45.28	46.45	RV	RV	45.00	25.00	70.00	51.89	35.98
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	20.02	N<10	N<10	N<10	N<10	N<10	14.29	20.14
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	16.67	N<10	N<10	N<10	N<10	N<10	0.00	14.57



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	48.88	N<10	N<10	N<10	N<10	N<10	57.14	36.59
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	<5%	>95%	>95%	99.15	81.79	N<10	N<10	N<10	N<10	N<10	92.00	65.38
Female Students	100.00	0.00	17.16	20.71	23.08	39.05	62.13	22.45	21.09	21.09	35.37	56.46	44.39	37.54	15.20	32.80	19.20	32.80	52.00	40.66	26.47
Male Students	100.00	0.00	23.57	19.11	14.65	42.68	57.32	24.75	19.80	18.32	37.13	55.45	46.56	37.87	16.53	34.71	19.83	28.93	48.76	38.35	28.16
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Science																					
All Students	100.00	0.00	23.31	22.09	25.46	29.14	54.60	29.23	18.34	22.92	29.51	52.44	43.76	36.14	17.13	37.00	27.22	18.65	45.87	44.02	35.31
Percentage of Students																					
All Students			76	72	83	95	178	102	64	80	103	183			56	121	89	61	150		
Number of Students																					
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	20.00	40.00	42.11	14.59	N<10	N<10	N<10	N<10	N<10	25.00	14.23
Hispanic	100.00	0.00	31.82	28.03	23.48	16.67	40.15	41.61	22.15	21.48	14.77	36.24	32.03	28.14	28.57	40.60	21.80	9.02	30.83	34.95	27.67
Caucasian	100.00	0.00	13.58	19.14	26.54	40.74	67.28	18.06	12.90	25.16	43.87	69.03	59.13	44.93	6.17	32.72	33.33	27.78	61.11	57.60	43.76
Economically Disadvantaged	100.00	0.00	34.72	26.39	23.61	15.28	38.89	40.12	25.31	16.67	17.90	34.57	31.25	26.73	28.97	40.69	23.45	6.90	30.34	33.73	26.89
Non- Economically Disadvantaged	100.00	0.00	14.29	18.68	26.92	40.11	67.03	19.79	12.30	28.34	39.57	67.91	58.84	53.32	7.69	34.07	30.22	28.02	58.24	57.28	51.50
Students with Disabilities	100.00	0.00	58.97	RV	RV	10.26	23.08	58.97	RV	RV	<5%	20.51	14.75	7.06	51.72	41.38	RV	RV	6.90	11.97	8.88
Students without Disabilities	100.00	0.00	18.47	22.65	27.18	31.71	58.89	25.48	18.06	23.55	32.90	56.45	48.70	40.75	13.76	36.58	29.53	20.13	49.66	48.34	39.36
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	57.81	28.13	RV	RV	14.06	75.32	16.88	RV	RV	7.79	6.54	5.69	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	15.25	18.83	27.80	38.12	65.92	15.83	16.25	28.75	39.17	67.92	59.82	38.40	7.98	33.61	34.03	24.37	58.40	57.93	37.69
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	30.77	33.33	RV	56.41	RV	37.50	RV	25.00	43.75	35.22	40.09	RV	RV	21.74	13.04	34.78	41.88	38.91
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	20.04	N<10	N<10	N<10	N<10	N<10	19.05	21.75
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	15.57	N<10	N<10	N<10	N<10	N<10	0.00	21.38



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	41.93	N<10	N<10	N<10	N<10	N<10	60.00	47.96
Gifted and Talented	100.00	0.00	RV	RV	22.50	77.50	>95%	RV	RV	10.87	89.13	>95%	97.46	82.20	RV	RV	30.61	63.27	93.88	94.16	78.66
Female Students	100.00	0.00	19.53	24.85	27.81	27.81	55.62	26.53	19.73	25.17	28.57	53.74	42.29	36.37	14.72	38.04	30.67	16.56	47.24	46.13	34.14
Male Students	100.00	0.00	27.39	19.11	22.93	30.57	53.50	31.19	17.33	21.29	30.20	51.49	45.01	35.92	19.51	35.98	23.78	20.73	44.51	41.93	36.42
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)





Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
	% Tested 2023-2024	% Not Tested 2023-2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Algebra																					
All Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	88.55
Percentage of Students																					
All Students	Number of Students		---	---	---	---	---	---	---	---	---	---			N<10	N<10	N<10	N<10	N<10		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	33.85
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	16.67	83.33	>95%	86.44	58.68
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	86.22
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	7.69	92.31	>95%	87.50	52.22
Non-Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	94.65
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	88.76
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	87.14
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	90.91	59.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---							
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	15.00	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023						2023-2024							
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	71.10
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	90.05
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	19.44	80.56	>95%	88.57	60.02
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	87.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Geometry																					
All Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	100.00	75.69
Percentage of Students																					
All Students Number of Students			---	---	---	---	---	---	---	---	---	---			RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	58.82
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	81.05
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	54.43
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	85.23
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2.82	---
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	100.00	75.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	100.00	75.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	87.50	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---							
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	66.67	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023						2023-2024							
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	82.19
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	65.98
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	81.65
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	14.29	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcyKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Growth

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 5																								
All Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Male Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 6																								
All Students	77.9140	79.6774	78.7957	80.4338	82.3001	79.2286	79.7724	79.8737	79.8230	83.0625	84.6950	80.4152	80.7802	79.9665	N<10	N<10	79.9665	83.0349	N<10	83.0349	80.3784	82.6533	80.6338	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	79.4525	80.5864	80.0194	80.0300	81.4830	80.3754	78.6534	78.0947	78.3740	82.1621	84.4665	79.9879	80.4971	79.9180	N<10	N<10	79.9180	80.5454	N<10	80.5454	80.2240	82.1342	80.7016	
Caucasian	77.1695	78.5626	77.8660	80.6924	N<10	77.8327	79.9584	80.5238	80.2411	83.5949	N<10	---	80.3519	80.0963	N<10	N<10	80.0963	84.7165	N<10	84.7165	80.2241	N<10	80.2402	
Economically Disadvantaged	79.2898	79.6930	79.4914	79.4083	81.8418	80.0209	78.1716	76.9961	77.5839	82.6087	85.3558	79.4413	79.0373	79.3062	N<10	N<10	79.3062	81.0812	N<10	81.0812	79.1915	82.6801	79.9872	
Non-Economically Disadvantaged	76.6783	79.6634	78.1709	81.3547	N<10	78.3159	80.7556	81.6411	81.1984	83.3366	N<10	81.1780	81.8779	80.3855	N<10	N<10	80.3855	84.2747	N<10	84.2747	81.1317	N<10	81.1555	
Students with Disabilities	77.3958	77.8193	77.6076	75.8141	83.6755	79.5038	79.5171	82.4465	80.9818	84.1880	80.8870	80.9472	78.4850	79.6905	N<10	N<10	79.6905	80.6793	N<10	80.6793	79.0878	81.1491	79.6460	
Students without Disabilities	77.9553	79.8255	78.8904	80.8020	81.8703	79.2000	79.8020	79.5758	79.6889	82.9356	87.5891	80.3260	81.0444	79.9981	N<10	N<10	79.9981	83.3052	N<10	83.3052	80.5266	83.3051	80.7754	
Current English Learners (EL)	81.7643	83.8893	82.8268	78.2060	82.3001	82.5634	79.1553	79.2038	79.1795	82.6685	84.6950	81.9690	80.0626	79.0575	N<10	N<10	79.0575	79.2430	N<10	79.2430	79.6066	82.6533	81.0953	
Non-English Learners (includes Former EL Monitored 1-4 years)	76.8725	78.8798	77.8761	81.3285	N<10	---	80.0372	80.5890	80.3131	83.7066	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	79.0582	79.4483	79.2532	78.5063	N<10	---	78.9356	76.5910	77.7633	79.8983	N<10	---	80.7802	79.9665	N<10	N<10	79.9665	83.0349	N<10	83.0349	80.3784	82.6533	80.6338	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	75.8239	82.1624	78.9932	84.0573	N<10	---	82.0278	81.6495	81.8386	86.4361	N<10	---	81.9706	79.0380	N<10	N<10	79.0380	86.7342	N<10	86.7342	80.5043	N<10	---
Female Students	78.3405	80.6557	79.4981	80.4338	83.5151	79.9652	80.1734	79.9190	80.0462	83.1519	84.9534	80.6969	82.5653	80.2506	N<10	N<10	80.2506	83.7049	N<10	83.7049	81.4080	81.6567	81.4323
Male Students	77.4699	78.6589	78.0644	80.4338	81.1955	78.4744	79.3814	79.8295	79.6054	82.9741	84.3850	80.1336	78.8753	79.6651	N<10	N<10	79.6651	82.3242	N<10	82.3242	79.2865	83.4423	79.8143
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 7																							
All Students	80.1968	81.9738	81.0853	81.9956	85.3546	81.7878	80.8377	82.4240	81.6309	83.6397	82.4125	81.7574	86.0873	82.5803	N<10	N<10	82.5406	81.9514	N<10	81.9514	84.2963	88.2425	84.8074
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.7414	80.1638	79.9526	80.9867	84.9910	81.4849	80.5091	80.6362	80.5727	82.7449	82.4209	81.1304	86.5195	82.9257	N<10	N<10	82.9257	81.4643	N<10	81.4643	84.7226	88.5844	85.7614
Caucasian	79.5890	82.8913	81.2402	82.4473	N<10	---	81.4601	84.2814	82.8707	84.1341	N<10	82.8911	86.0873	82.6609	N<10	N<10	82.5838	81.7441	N<10	81.7441	84.3014	N<10	---
Economically Disadvantaged	80.0462	81.1071	80.5766	81.3640	83.6027	81.3661	80.5431	80.2780	80.4106	83.0827	81.8611	80.8121	86.7957	83.3814	N<10	N<10	83.3814	82.6841	N<10	82.6841	85.0885	88.9786	85.9777
Non-Economically Disadvantaged	80.3270	82.7229	81.5250	82.5446	93.9550	82.2523	81.0635	84.0688	82.5662	84.0665	N<10	82.7135	85.6092	82.0396	N<10	N<10	81.9759	81.4593	N<10	81.4593	83.7642	85.2978	83.8368
Students with Disabilities	81.9595	81.0038	81.4817	83.4193	85.6346	82.7931	79.0210	78.8793	78.9501	75.6019	83.4864	80.3459	86.8976	79.5193	N<10	N<10	79.5193	82.1527	N<10	82.1527	83.0369	88.1042	84.6321
Students without Disabilities	79.9606	82.1038	81.0322	81.8096	85.2474	81.6183	81.0208	82.7811	81.9009	84.4494	82.1261	81.9333	85.9898	82.9603	N<10	N<10	82.9145	81.9265	N<10	81.9265	84.4521	88.3137	84.8359
Current English Learners (EL)	79.4452	79.5294	79.4873	80.8152	85.3546	82.4668	79.2903	76.7202	78.0053	80.6375	82.4125	80.2284	87.4535	81.0291	N<10	N<10	81.0291	82.5970	N<10	82.5970	84.2413	88.2425	86.2621
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2325	82.5402	81.3863	82.1065	N<10	---	81.0189	83.7983	82.4086	84.2086	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	81.1780	82.6094	81.8937	83.2277	N<10	81.7844	82.6250	83.4632	83.0441	85.3992	N<10	---	86.0873	82.5803	N<10	N<10	82.5406	81.9514	N<10	81.9514	84.2963	88.2418	84.7984
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.8876	87.5016	84.1946	81.1641	N<10	---	83.0363	86.0190	84.5276	84.4669	N<10	---	85.7644	78.7586	N<10	N<10	78.6301	86.6430	N<10	86.6430	82.1972	N<10	---
Female Students	81.6871	83.4437	82.5654	81.4144	84.5894	82.9007	82.2290	83.2556	82.7423	83.7545	83.2870	82.8261	86.4834	82.4756	N<10	N<10	82.4756	81.6246	N<10	81.6246	84.4795	88.0502	84.9532
Male Students	79.0850	80.8772	79.9811	82.4315	85.9337	80.9556	79.5289	81.6416	80.5852	83.5317	81.6790	80.7705	85.6792	82.6881	N<10	N<10	82.6072	82.2862	N<10	82.2862	84.1086	88.4507	84.6571
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 8																							
All Students	80.9461	85.5481	83.2471	82.1117	86.5098	83.7837	82.3973	85.8548	84.1261	82.1758	86.8936	84.5896	83.0502	88.1438	93.3604	95.8967	89.5840	82.3606	N<10	82.3606	86.3171	83.0493	85.8261
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	85.6048	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.3082	84.4422	82.3752	82.2380	86.2345	83.5643	82.1135	84.1839	83.1487	82.1459	86.7060	84.2034	82.9820	88.7631	100.6272	N<10	90.0040	81.9206	N<10	81.9206	86.4930	82.9888	85.5185
Caucasian	81.3121	86.6421	83.9771	82.6865	N<10	---	82.2248	86.9862	84.6055	81.9417	N<10	---	83.5211	87.6916	92.1956	N<10	89.6738	83.1692	N<10	83.1692	86.5975	N<10	86.4882
Economically Disadvantaged	80.6707	83.7916	82.2312	81.4109	86.5064	83.3890	82.3030	84.2623	83.2826	81.5270	86.6612	84.1107	81.6757	87.5201	101.0730	N<10	88.9326	81.3121	N<10	81.3121	85.3042	82.8952	84.6716
Non-Economically Disadvantaged	81.1664	86.9533	84.0599	82.6724	86.5273	84.1932	82.4785	87.2249	84.8517	82.7339	87.5769	85.0881	84.0639	88.8010	91.6318	N<10	90.0644	83.1338	N<10	83.1338	87.0642	N<10	86.9311
Students with Disabilities	81.4104	82.1768	81.7936	80.1923	82.9498	82.0952	85.8863	82.1260	84.0062	79.5089	85.5508	84.4696	82.1679	88.8646	N<10	N<10	88.8646	84.7248	N<10	84.7248	85.5163	86.7314	85.9213
Students without Disabilities	80.8899	85.9560	83.4230	82.3439	87.3642	84.0183	81.9876	86.2928	84.1402	82.4890	87.2809	84.6068	83.1375	88.0439	93.3604	95.8967	89.6552	82.1267	N<10	82.1267	86.3964	81.7920	85.8137
Current English Learners (EL)	80.9166	82.8096	81.8631	81.7734	86.5098	84.2245	82.2561	81.0918	81.6739	80.1753	86.8936	84.2644	83.3846	84.4761	N<10	N<10	84.4761	81.6195	N<10	81.6195	83.9304	83.0493	83.4898
Non-English Learners (includes Former EL Monitored 1-4 years)	81.2185	86.4767	83.8476	81.7254	N<10	---	82.5464	87.0192	84.7828	82.4871	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	79.4827	84.6184	82.0505	84.7716	N<10	82.5238	81.6126	87.4978	84.5552	84.1596	N<10	---	83.0502	88.1438	93.3604	95.8967	89.5840	82.3606	N<10	82.3606	86.3171	83.0493	85.8261
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	78.6774	89.5049	84.0912	81.2475	N<10	---	82.1417	90.5371	86.3394	85.0588	N<10	---	84.2912	N<10	89.7558	N<10	90.6483	84.7840	N<10	84.7840	87.4698	N<10	---
Female Students	80.6527	85.5009	83.0768	83.3193	89.0595	84.1591	82.8129	84.9001	83.8565	83.7830	86.1433	84.2285	82.4974	88.1770	94.0530	N<10	89.5840	81.4996	N<10	81.4996	86.0407	83.8156	85.7002
Male Students	81.2608	85.5987	83.4297	80.8167	82.9794	83.3640	82.0996	86.5388	84.3192	81.0242	87.4000	84.8458	83.5996	88.1095	92.6481	N<10	89.5841	83.2160	N<10	83.2160	86.5918	82.2546	85.9519
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	79.7257	82.4421	81.0839	81.5403	84.5243	81.6146	81.0286	82.7744	81.9015	82.9301	84.7974	82.3382	83.3019	83.0122	93.0255	95.8967	83.8732	82.4536	N<10	82.4536	83.5834	84.6887	83.7276
African-American	80.8781	84.7008	82.7894	77.6886	N<10	---	80.6651	81.0808	80.8729	80.5636	N<10	81.2563	80.6165	86.2177	N<10	N<10	85.0856	78.1475	N<10	78.1475	82.8511	N<10	---
Hispanic	79.8486	81.7504	80.7995	81.1280	84.3269	81.8264	80.5596	81.2177	80.8886	82.3429	84.6519	81.9763	83.4303	83.7688	100.6272	N<10	84.3680	81.3283	N<10	81.3283	83.9003	84.7058	84.1148
Caucasian	79.3657	82.7158	81.0407	81.9452	N<10	81.0229	81.1749	83.8218	82.4984	83.2387	N<10	82.5058	83.1695	82.6024	91.7784	N<10	83.7723	83.2819	N<10	83.2819	83.4625	N<10	83.4296
Economically Disadvantaged	80.0019	81.5136	80.7578	80.7437	83.5888	81.4849	80.5036	80.8151	80.6594	82.3446	84.5823	81.6546	82.5440	83.2527	101.0730	N<10	83.8697	81.6999	N<10	81.6999	83.2090	84.7599	83.5812
Non-Economically Disadvantaged	79.4902	83.2337	81.3619	82.2209	90.9031	81.7572	81.4183	84.2284	82.8234	83.3624	85.7480	82.9813	83.8158	82.8342	91.2524	N<10	83.8756	82.9650	N<10	82.9650	83.8375	84.2809	83.8535
Students with Disabilities	80.7062	80.6862	80.6962	80.4721	82.4070	81.2292	81.7226	81.3146	81.5186	79.9796	83.0859	82.0299	82.5858	82.1959	N<10	N<10	82.1959	82.3572	N<10	82.3572	82.3489	85.6125	83.3461
Students without Disabilities	79.6159	82.6388	81.1273	81.6587	85.2301	81.6690	80.9511	82.9373	81.9442	83.2563	85.4427	82.3829	83.3819	83.1136	93.0255	95.8967	84.0623	82.4644	N<10	82.4644	83.7226	84.2978	83.7830
Current English Learners (EL)	80.5706	81.8320	81.2013	80.4994	84.5243	82.8973	80.4632	79.1398	79.8015	80.9620	84.7974	82.3069	83.7441	81.7060	N<10	N<10	81.7060	81.2232	N<10	81.2232	82.7268	84.6887	83.7044
Non-English Learners (includes Former EL Monitored 1-4 years)	79.4861	82.6768	81.0814	81.7309	N<10	---	81.2064	83.8023	82.5044	83.4441	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	79.8562	82.0316	80.9439	81.9173	N<10	81.0718	80.7700	81.8837	81.3269	82.7190	N<10	---	83.3019	83.0122	93.0255	95.8967	83.8732	82.4536	N<10	82.4536	83.5834	84.6643	83.7235
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.1985	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.6118
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	84.7503	N<10	N<10	N<10	81.7258	77.2022	N<10	77.2022	83.2381	N<10	---
Gifted and Talented	78.5073	86.2759	82.3916	82.1746	N<10	---	82.3430	85.3273	83.8351	85.5025	N<10	---	83.9528	79.3372	89.1698	N<10	81.7451	86.2201	N<10	86.2201	82.8490	N<10	---
Female Students	80.2018	83.2497	81.7258	81.7685	85.9835	82.3947	81.6787	82.5830	82.1309	83.5480	84.8080	82.5304	83.8764	83.0767	94.0530	N<10	83.9005	82.3140	N<10	82.3140	83.8884	84.7619	83.9997
Male Students	79.2799	81.6858	80.4829	81.3263	83.0987	80.8793	80.4657	82.9400	81.7029	82.3929	84.7884	82.1724	82.7096	82.9451	91.9981	N<10	83.8453	82.5969	N<10	82.5969	83.2703	84.6174	83.4501
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	193	29	15.03 %	191	24	12.57 %	190	20	10.53 %
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	46	4	8.70 %	53	10	18.87 %	58	8	13.79 %
Grade 07	78	8	10.26 %	63	8	12.70 %	66	7	10.61 %
Grade 08	66	17	25.76 %	75	6	8.00 %	66	5	7.58 %



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	69.68	58.13	54.29	56.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.95	66.89	52.80	53.33	57.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.80
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	65.20	38.60	35.45	53.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.58	62.40	34.86	39.05	52.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.01
Caucasian	70.98	70.30	67.68	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.19	68.75	62.19	58.88	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.72
Economically Disadvantaged	64.07	39.02	33.05	55.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.37	60.53	33.85	34.40	52.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.07
Non-Economically Disadvantaged	73.32	70.05	67.01	57.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.11	71.33	64.59	64.88	60.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.31
Students with Disabilities	67.44	8.33	6.45	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.52	60.47	12.20	6.06	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.00
Students without Disabilities	70.00	64.44	59.51	56.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.83	67.74	58.39	58.59	57.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.73
Current English Learners (EL)	63.79	8.51	6.98	58.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.98	62.90	4.55	2.50	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.98
Non-English Learners (includes Former EL Monitored 1-4 years)	72.93	68.83	65.65	58.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.52	67.99	61.33	62.55	58.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.63
Former English Learner (Monitored 1-4 years)	59.30	54.76	40.48	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.59	65.91	51.28	46.15	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.17
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	82.00	98.67	94.67	66.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.45	73.38	91.89	93.24	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.33
Female Students	64.37	54.94	54.72	57.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.92	64.47	53.71	62.21	59.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.94
Male Students	75.15	61.39	53.85	56.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.01	69.44	51.83	43.67	55.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	62.62	59.39	49.66	61.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.41	66.53	50.15	54.01	55.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.94	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	61.81	43.86	35.96	61.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.06	67.33	36.07	39.66	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.40	
Caucasian	61.95	72.37	62.50	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.68	63.19	59.88	62.57	56.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.62	
Economically Disadvantaged	55.51	45.60	31.20	61.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.73	62.58	37.59	36.51	58.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.54	
Non-Economically Disadvantaged	68.08	69.64	63.47	61.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.75	69.48	58.59	65.15	53.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.96	
Students with Disabilities	68.33	7.14	0.00	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.80	59.38	13.95	11.11	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.73	
Students without Disabilities	62.01	64.91	54.72	63.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.28	67.59	55.56	59.38	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.70	
Current English Learners (EL)	58.87	5.88	3.92	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.34	67.39	6.82	5.00	52.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.76	
Non-English Learners (includes Former EL Monitored 1-4 years)	64.13	70.23	61.21	62.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.50	66.41	58.63	63.01	57.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.40	
Former English Learner (Monitored 1-4 years)	58.93	74.07	44.44	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.39	65.85	44.74	47.37	51.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.58	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.53	97.87	95.74	61.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.71	79.05	94.37	97.18	65.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.97	
Female Students	63.16	58.74	56.64	61.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.02	62.43	46.06	59.63	53.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71	
Male Students	62.11	60.00	42.95	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.89	70.77	54.22	48.47	57.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.17	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 8																									
All Students	64.79	54.77	69.88	55.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.40	63.50	49.17	46.18	54.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.63	
African-American	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	64.57	40.46	59.23	55.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.28	66.67	35.65	34.78	54.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.76	
Caucasian	66.67	69.08	79.33	55.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.68	61.89	61.39	56.96	55.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.98	
Economically Disadvantaged	61.89	36.91	58.78	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.50	61.18	35.20	28.80	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.36	
Non-Economically Disadvantaged	67.28	69.89	79.31	56.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	65.41	59.09	58.52	55.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.77	
Students with Disabilities	67.95	21.05	40.00	41.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	62.07	8.33	4.17	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.80	
Students without Disabilities	64.40	59.23	73.52	57.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.71	63.64	52.71	49.82	54.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.32	
Current English Learners (EL)	62.03	8.62	29.82	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.23	65.97	6.25	2.08	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.32	
Non-English Learners (includes Former EL Monitored 1-4 years)	64.55	67.80	79.49	57.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.27	62.81	59.31	54.55	55.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.99	
Former English Learner (Monitored 1-4 years)	73.44	41.94	70.97	66.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.20	63.04	36.36	54.55	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.81	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	78.26	100.00	100.00	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.41	74.49	93.88	95.92	58.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.61	
Female Students	65.67	55.47	73.33	62.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.13	62.80	51.02	53.06	55.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.75	
Male Students	64.15	54.26	67.38	51.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.42	64.20	47.40	39.61	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.59	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	65.78	57.36	58.23	58.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.97	65.71	50.77	51.31	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.20
African-American	68.18	40.91	45.45	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27	78.95	29.41	43.75	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Hispanic	63.90	40.95	44.35	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.86	65.59	35.55	37.80	53.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.10
Caucasian	66.67	70.58	69.74	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.53	64.89	61.21	59.51	57.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.92
Economically Disadvantaged	60.57	40.30	42.20	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.43	61.45	35.57	33.24	54.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.01
Non-Economically Disadvantaged	69.70	69.87	69.89	58.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.04	68.91	60.89	63.04	56.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.49
Students with Disabilities	67.86	12.75	17.20	47.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.25	60.42	12.04	7.53	57.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.27
Students without Disabilities	65.52	62.80	62.80	59.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.64	66.37	55.62	56.03	55.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.65
Current English Learners (EL)	61.56	7.69	14.57	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.06	65.52	5.88	3.13	50.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.38
Non-English Learners (includes Former EL Monitored 1-4 years)	67.28	68.91	69.03	59.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.14	65.82	59.78	60.16	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.75
Former English Learner (Monitored 1-4 years)	63.59	56.00	51.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69	65.28	45.45	48.48	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.06
Homeless	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.90
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.17	98.81	96.43	65.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.95	75.75	93.30	95.36	62.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.74
Female Students	64.39	56.33	61.10	60.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.54	63.25	50.31	58.54	56.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.23
Male Students	67.01	58.27	55.69	56.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.47	68.23	51.24	44.00	55.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.17
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: Graduation Rates**

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	92.8%	88.2%	---	93.8%	89.0%	---	94.4%	89.0%
Four-Year Graduation Rate African-American	---	91.7%	84.7%	---	>95%	85.2%	---	>95%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	94.7%	96.2%	---	91.7%	96.3%
Four-Year Graduation Rate Caucasian	---	94.8%	89.9%	---	94.5%	90.4%	---	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	79.2%	74.2%	---	66.7%	72.6%	---	85.2%	75.2%
Four-Year Graduation Rate Hispanic	---	91.9%	86.8%	---	94.8%	88.5%	---	94.5%	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	91.2%	85.9%	---	84.2%	87.9%	---	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%	---	91.9%	86.5%	---	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	83.0%	---	86.6%	85.1%	---	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	89.4%	82.1%	---	92.8%	83.2%	---	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.7%	90.1%	---	96.2%	91.1%	---	96.6%	91.0%
Four-Year Graduation Rate Male Students	---	91.8%	86.4%	---	91.7%	86.9%	---	92.3%	87.0%
Four-Year Graduation Rate Migrant	---	88.2%	82.2%	---	80.0%	82.9%	---	>95%	82.9%





	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	92.9%	89.9%	---	93.6%	89.6%	---	<b>94.5%</b>	<b>90.2%</b>
Five-Year Graduation Rate African-American	---	>95%	86.5%	---	91.7%	86.6%	---	<b>&gt;95%</b>	<b>86.5%</b>
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	<b>&gt;95%</b>	<b>96.8%</b>
Five-Year Graduation Rate Caucasian	---	93.2%	91.3%	---	95.3%	91.1%	---	<b>94.8%</b>	<b>91.5%</b>
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	69.6%	80.4%	---	79.2%	77.4%	---	<b>70.8%</b>	<b>76.0%</b>
Five-Year Graduation Rate Hispanic	---	93.1%	89.0%	---	92.8%	88.2%	---	<b>95.6%</b>	<b>89.6%</b>
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	<b>N&lt;10</b>	<b>89.1%</b>
Five-Year Graduation Rate Two or More Races	---	94.4%	88.6%	---	93.9%	87.7%	---	<b>84.2%</b>	<b>89.2%</b>
Five-Year Graduation Rate Economically Disadvantaged	---	91.5%	87.4%	---	91.5%	87.0%	---	<b>92.9%</b>	<b>87.8%</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.7%	85.9%	---	87.9%	85.8%	---	<b>86.6%</b>	<b>87.4%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	90.8%	86.3%	---	90.7%	83.8%	---	<b>94.3%</b>	<b>85.0%</b>
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	<b>N&lt;10</b>	<b>81.8%</b>
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	<b>N&lt;10</b>	<b>73.2%</b>
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	<b>N&lt;10</b>	<b>93.8%</b>
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	<b>N&lt;10</b>	<b>97.5%</b>
Five-Year Graduation Rate Female Students	---	94.8%	92.4%	---	94.6%	91.6%	---	<b>97.1%</b>	<b>92.2%</b>
Five-Year Graduation Rate Male Students	---	91.1%	87.5%	---	92.5%	87.7%	---	<b>92.1%</b>	<b>88.2%</b>
Five-Year Graduation Rate Migrant	---	88.9%	79.5%	---	88.2%	83.6%	---	<b>86.7%</b>	<b>84.3%</b>



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: College Readiness**

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		1,063	28,962		1,154	28,866		1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,202	35,209		1,325	36,845		1,342	38,256
Number of Graduates that have taken ACT in High School		1,056	26,985		1,013	27,783		1,131	27,840
ACT Reading Average		19.13	19.52		19.16	19.48		18.56	19.36
ACT English Average		18.33	18.42		17.79	18.23		17.60	18.18
ACT Math Average		18.03	18.18		18.04	18.00		17.54	17.84
ACT Science Average		19.26	19.41		19.12	19.31		18.66	19.20
ACT Composite Average		18.82	19.03		18.68	18.90		18.22	18.79
Profile Report ( <a href="https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF">https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF</a> ) - State Graduating Class 2024 Public High School Students Only (PDF)									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		19	525		20	532		34	625
SAT Critical Reading Mean		575	609		629	613		611	620
SAT Math Mean		586	583		595	586		566	591
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		1,584	27,061		1,786	27,457		1,833	28,546
Number of AP Exams Taken		2,426	41,280		2,775	42,965		2,759	46,568
Number of AP Exams Scored 3, 4, or 5		1,034	17,425		1,062	18,601		1,218	21,744
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
<b>College Going Rates In-State Only</b>									
All Students	---	37.6%	41.3%	---	34.2%	41.2%	---	32.9%	40.8%
African-American	---	36.4%	33.6%	---	40.0%	34.0%	---	30.8%	35.8%
Hispanic	---	32.3%	34.5%	---	27.6%	34.5%	---	31.4%	34.8%
Caucasian	---	44.1%	45.4%	---	43.3%	45.3%	---	37.7%	44.4%
Economically Disadvantaged	---	31.0%	34.5%	---	27.8%	34.6%	---	27.9%	34.8%
Students with Disabilities	---	15.6%	15.0%	---	17.9%	15.8%	---	11.7%	16.2%
Current English Learners (EL)	---	20.7%	19.2%	---	15.4%	17.8%	---	18.0%	19.5%



Homeless	---	28.6%	25.0%	---	24.0%	24.0%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	16.7%	43.9%	---	60.0%	48.0%
Gifted and Talented	---	62.0%	65.3%	---	58.9%	66.4%	---	52.9%	66.2%
<b>College Credit Accumulation Rates</b>									
All Students	---	36.1%	51.0%	---	39.6%	45.4%	---	32.9%	40.8%
African-American	---	25.0%	34.4%	---	50.0%	25.6%	---	30.8%	35.8%
Hispanic	---	28.5%	45.8%	---	31.1%	38.7%	---	31.4%	34.8%
Caucasian	---	40.2%	55.4%	---	49.1%	51.2%	---	37.7%	44.4%
Economically Disadvantaged	---	27.0%	43.9%	---	30.8%	38.7%	---	27.9%	34.8%
Students with Disabilities	---	20.0%	22.5%	---	15.8%	22.1%	---	11.7%	16.2%
Current English Learners (EL)	---	6.5%	33.6%	---	13.5%	26.8%	---	18.0%	19.5%
Homeless	---	10.5%	25.6%	---	28.6%	25.6%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.6%	---	100.0%	43.4%	---	60.0%	48.0%
Gifted and Talented	---	46.8%	65.1%	---	62.0%	65.6%	---	52.9%	66.2%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	A	N/A	N/A	A	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	75.59	N/A	N/A	75.65	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting</a> )									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	25	114	10,975	31	246	12,857	25	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	49	775	61,516	61	1,190	64,669	82	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	4	29	40,574	11	259	50,180	26	653	58,182
Student Primary Learning Device Away from School is a Chromebook	895	14,545	300,653	839	12,927	281,545	823	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	18	114	21,789	20	231	22,731	19	368	23,266
Student Does not use a Learning Device Away from School	0	5	28,217	31	547	31,515	77	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	26	190	54,053	49	743	66,447	77	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	966	15,401	363,542	915	14,071	345,261	897	12,730	333,676
Student Primary Learning Device is a Personal Device	93	647	91,048	133	1,669	108,765	175	2,728	119,392
Student Primary Learning Device is Provided by the School	871	14,795	340,684	809	12,906	317,349	780	11,085	301,866



Student Internet Access is Available in Primary Residence	996	15,604	412,336	988	15,157	420,035	1,033	14,997	422,022
Student Internet Access is Not Available in Primary Residence	0	4	9,298	4	153	11,125	15	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	3	68	15,827	4	96	13,884
Student Internet Access in Residence is Residential Broadband	251	1,611	223,900	345	4,376	242,239	441	5,475	253,046
Student Internet Access in Residence is Cellular Network	153	632	38,515	77	710	36,772	31	758	35,492
Student Internet Access in Residence is Hot Spot	20	119	20,315	13	178	20,734	8	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	77	520	13,842	38	468	14,842	29	517	15,354
Student Internet Access in Residence is Satellite	19	93	10,822	17	107	10,896	11	123	10,584
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920	0	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	21	210	9,467	19	339	9,757	20	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	155	976	81,416	105	1,255	80,712	99	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	820	14,418	321,360	864	13,571	329,695	914	12,921	332,781
<b>Annual Accreditation Status</b>									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
<b>Attendance Rate</b>									
Attendance Rate All Students	94.45 %	93.38 %	92.61 %	93.47 %	92.42 %	92.87 %	93.94 %	92.45 %	93.02 %
Attendance Rate African American	95.96 %	93.42 %	91.47 %	92.43 %	92.22 %	92.04 %	96.62 %	93.03 %	92.11 %
Attendance Rate Hispanic	94.17 %	93.39 %	92.7 %	93.66 %	92.68 %	92.94 %	94.12 %	92.52 %	93.06 %
Attendance Rate Caucasian	94.5 %	93.82 %	92.98 %	93.62 %	92.38 %	93.16 %	92.87 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	94.03 %	92.87 %	92.05 %	92.98 %	91.92 %	92.36 %	93.19 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	95.05 %	94.29 %	93.91 %	94.16 %	93.29 %	94.16 %	95.11 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	94.15 %	93.28 %	92.56 %	93.44 %	92.22 %	92.75 %	93.31 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	94.5 %	93.4 %	92.62 %	93.47 %	92.46 %	92.9 %	<b>94.07 %</b>	<b>92.47 %</b>	<b>93.03 %</b>
Attendance Rate English Learners (EL)	93.62 %	92.36 %	92.3 %	91.81 %	91.48 %	92.5 %	<b>93.64 %</b>	<b>91.51 %</b>	<b>92.68 %</b>
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.53 %	93.23 %	93.2 %	93.27 %	92.48 %	93.43 %	<b>94.05 %</b>	<b>92.38 %</b>	<b>93.52 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	95.15 %	94.34 %	94.52 %	94.38 %	93.74 %	94.74 %	<b>94.39 %</b>	<b>93.5 %</b>	<b>94.71 %</b>
Attendance Rate Homeless	N<10	86.34 %	88.9 %	N<10	86.43 %	89.58 %	<b>N&lt;10</b>	<b>85.62 %</b>	<b>90.09 %</b>
Attendance Rate Children in Foster Care		92.35 %	92.03 %	N<10	90.89 %	91.98 %	<b>N&lt;10</b>	<b>89.33 %</b>	<b>91.89 %</b>
Attendance Rate Children with Parent on Active Military Duty	N<10	93.06 %	93.76 %	N<10	92.43 %	94.09 %	<b>94.09 %</b>	<b>92.65 %</b>	<b>94.22 %</b>
Attendance Rate Gifted and Talented	96.68 %	95.4 %	94.98 %	95.58 %	94.83 %	95.17 %	<b>96.02 %</b>	<b>94.82 %</b>	<b>95.32 %</b>
Attendance Rate Female Students	94.19 %	93.33 %	92.52 %	93.91 %	92.43 %	92.8 %	<b>93.74 %</b>	<b>92.4 %</b>	<b>92.97 %</b>
Attendance Rate Male Students	94.7 %	93.43 %	92.68 %	93.05 %	92.41 %	92.93 %	<b>94.16 %</b>	<b>92.5 %</b>	<b>93.07 %</b>
Attendance Rate Migrant	N<10	89.16 %	90.34 %		89.83 %	91.29 %		<b>88.49 %</b>	<b>91.49 %</b>
<b>Dropout Rate</b>									
Dropout Rate		1.22 %	2.21 %		1.28 %	2.25 %		<b>1.21 %</b>	<b>2.28 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate		0.4 %	36.8 %		34.8 %	34.9 %		<b>34.0 %</b>	<b>31.9 %</b>
<b>Enrollment</b>									
October 1 Enrollment	981	15,603	473,861	1,007	15,665	476,579	<b>1,026</b>	<b>15,529</b>	<b>475,207</b>





Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents		45	999	1	53	1,167		29	935
Staff Assaults		12	813		17	1,263		26	1,858
Student Assaults	3	19	4,551	1	74	6,374		78	6,805
Referrals to Law Enforcement		5	60		1	76		0	56
School-related Arrests		0	8		0	9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	274	147	17	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	111	70	11	RV	RV	RV	RV
Caucasian	143	63	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	37	20	RV	RV	RV	RV	RV



English Learner	52	49	RV	RV	RV	RV	RV
Male	128	90	11	RV	RV	RV	RV
Female	146	57	RV	RV	RV	RV	RV

**Civil Rights Data Collection (CRDC) 2022-2023**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	4	662	0	3	662	0	5	665
Percent of Students Retained at Grade 1	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%	0.00%	0.44%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	2	246	0	3	278
Percent of Students Retained at Grade 2	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%	0.00%	0.26%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	0.00%	0.09%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	0	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 5	0	1	61	0	0	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 6	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 7	0	0	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	2	3	206	0	1	162	0	0	150
Percent of Students Retained at Grade 8	0.61%	0.24%	0.53%	0.00%	0.08%	0.42%	0.00%	0.00%	0.40%



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: Teacher Quality**

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	95.7 %	96.9 %	89.7 %	98.5 %	98.6 %	94.5 %	100.0 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	41.0 %	41.0 %	48.0 %	45.0 %	41.0 %	48.0 %	41.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	57.0 %	58.0 %	45.0 %	52.0 %	57.0 %	44.0 %	58.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	69	1,005	36,007	66	1,004	32,666	73	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	11	221	8,140	13	230	7,522	20	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	11	219	7,502	14	195	6,876	20	144	6,571
Number Certified by National Board for Professional Teaching Standards	7	55	1,412	5	47	1,146	3	40	994
Number of Teachers Teaching with Provisional License	1	5	821	1	14	1,138	0	14	1,138
Percentage of Teachers Teaching with Provisional License	1.4%	0.5%	2.3%	1.5%	1.4%	3.5%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	5	1,334	1	14	1,806	0	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.4%	0.5%	3.7%	1.5%	1.4%	5.5%	0.0%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	51	1,073	4	38	1,544	2	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5.8%	5.1%	3.0%	6.1%	3.8%	4.7%	2.7%	3.1%	5.1%
Number of Inexperienced Teachers ^^	8	99	9,104	5	104	6,068	4	123	6,263
Percentage of Teachers who are Inexperienced ^^	11.6%	9.9%	25.3%	7.6%	10.4%	18.6%	5.5%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	75	1,071	37,645	68	1,065	34,409	76	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	8	99	9,179	5	104	6,150	4	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.7%	9.9%	24.4%	7.4%	9.8%	17.9%	5.3%	11.4%	18.3%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	<b>3.5%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	<b>604</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	<b>8.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	<b>741</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	<b>10.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	<b>281</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	<b>4.0%</b>
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	<b>1,716</b>
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	<b>24.2%</b>
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	<b>7,869</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	<b>1,742</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	<b>22.1%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	69	---	10,326	449	1,004	10,119	<b>73</b>	<b>1,034</b>	<b>10,130</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	11	---	2,303	88	230	2,366	<b>20</b>	<b>147</b>	<b>2,136</b>



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	11	---	2,244	77	195	2,030	20	144	2,086
Number Certified by National Board for Professional Teaching Standards	7	---	526	17	1	402	3	1	328
Number of Teachers Teaching with Provisional License	1	---	159	5	14	201	0	14	195
Percentage of Teachers Teaching with Provisional License	1.4%	---	1.5%	1.5%	1.4%	2.0%	0.0%	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	---	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	---	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	---	254	5	14	359	0	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.4%	---	2.5%	1.5%	1.4%	3.5%	0.0%	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	---	263	0	0	335	0	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	---	2.5%	0.0%	0.0%	3.3%	0.0%	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	---	277	16	38	501	2	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5.8%	---	2.7%	6.1%	3.8%	5.0%	2.7%	3.1%	5.3%
Number of Inexperienced Teachers ^^	8	---	2,394	42	104	1,558	4	123	1,570
Percentage of Teachers who are Inexperienced ^^	11.6%	---	23.2%	0.1%	10.4%	15.4%	5.5%	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	75	---	10,677	481	104	11,196	76	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	8	---	2,419	42	104	1,588	4	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.7%	---	22.7%	7.2%	9.7%	14.2%	5.3%	11.6%	14.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									





High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:  
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
	Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
	Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
	Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
	Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
	Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
	Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$7,284,939	\$120,072,187	\$3,515,024,059	\$7,299,203	\$123,294,271	\$3,679,511,921	<b>\$8,240,729</b>	<b>\$128,087,349</b>	<b>\$3,988,682,467</b>
State and Local Non-Personnel Expenditures	\$1,719,012	\$29,596,412	\$1,142,707,978	\$2,378,239	\$37,862,840	\$1,279,554,881	<b>\$2,261,830</b>	<b>\$37,456,909</b>	<b>\$1,401,477,677</b>
State and Local Grand Total Expenditures	\$9,003,951	\$149,668,599	\$4,657,732,036	\$9,677,441	\$161,157,111	\$4,959,066,802	<b>\$10,502,559</b>	<b>\$165,544,257</b>	<b>\$5,390,160,144</b>
State and Local Personnel Per-pupil Expenditures	\$7,386	\$7,695	\$7,457	\$7,297	\$7,921	\$7,773	<b>\$7,986</b>	<b>\$8,273</b>	<b>\$8,453</b>
State and Local Non-Personnel Per-pupil Expenditures	\$1,743	\$1,897	\$2,424	\$2,377	\$2,432	\$2,703	<b>\$2,192</b>	<b>\$2,419</b>	<b>\$2,970</b>
State and Local Per-pupil Expenditures	\$9,129	\$9,591	\$9,882	\$9,674	\$10,353	\$10,476	<b>\$10,179</b>	<b>\$10,692</b>	<b>\$11,424</b>
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$341,582	\$9,498,010	\$486,740,584	\$524,960	\$11,314,743	\$566,390,373	<b>\$309,588</b>	<b>\$7,903,038</b>	<b>\$401,972,755</b>
Federal Non-Personnel Expenditures	\$304,026	\$5,363,128	\$332,536,167	\$110,665	\$2,918,486	\$281,620,920	<b>\$119,266</b>	<b>\$2,696,746</b>	<b>\$255,612,422</b>



Federal	\$645,608	\$14,861,138	\$819,276,750	\$635,625	\$14,233,229	\$848,011,293	\$428,854	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$346	\$609	\$1,033	\$525	\$727	\$1,197	\$300	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$308	\$344	\$705	\$111	\$187	\$595	\$116	\$174	\$542
Federal Per-pupil Expenditures	\$655	\$952	\$1,738	\$635	\$914	\$1,791	\$416	\$685	\$1,394
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$7,626,521	\$129,570,197	\$4,001,764,642	\$7,824,163	\$134,609,013	\$4,245,902,294	\$8,550,317	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$2,023,039	\$34,959,540	\$1,475,244,144	\$2,488,904	\$40,781,326	\$1,561,175,801	\$2,381,096	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$9,649,560	\$164,529,737	\$5,477,008,786	\$10,313,066	\$175,390,340	\$5,807,078,095	\$10,931,413	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$7,732	\$8,303	\$8,490	\$7,822	\$8,648	\$8,969	\$8,287	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,051	\$2,240	\$3,130	\$2,488	\$2,620	\$3,298	\$2,308	\$2,593	\$3,512
Total Per-pupil Expenditures	\$9,783	\$10,544	\$11,620	\$10,310	\$11,267	\$12,267	\$10,594	\$11,376	\$12,817

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022			
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387			
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663			
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	45.7%	55.0%	58.8%	41.9%	51.5%	58.6%	40.3%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 5	RV	RV	RV	RV	---	---	---	---	---	---
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 6 ELA</b>						
All	>95%	<5%	17.83	33.15	32.03	16.99
Students with Disabilities	>95%	<5%	65.12	30.23	RV	RV
Students without Disabilities	>95%	<5%	11.39	33.54	35.76	19.3
English Learner	>95%	<5%	56.14	42.11	RV	RV
Non-English Learner	>95%	<5%	10.6	31.46	37.75	20.2
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	51.28	46.15	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	8	<5%
Non-English Learner Students without Disabilities	>95%	<5%	5.78	31.77	40.43	22.02
Female	>95%	<5%	8.74	32.79	37.16	21.31
Female Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	<5%	6.47	31.18	39.41	22.94
Female English Learner	>95%	<5%	RV	62.96	RV	<5%
Female Non-English Learner	RV	<5%	RV	27.56	42.95	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	5	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	27.33	44	RV
Male	>95%	<5%	27.27	33.52	26.7	12.5
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	17.12	36.3	31.51	15.07
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	17.12	35.62	32.19	15.07
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Male Non-English Learner without Disabilities	>95%	<5%	9.45	37.01	36.22	17.32
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	26.4	40	24.8	8.8
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	19.81	40.57	29.25	10.38
Hispanic English Learner	>95%	<5%	56.86	43.14	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	37.84	41.89	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	52.78	47.22	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	37.14	44.29	RV
Hispanic Female	>95%	<5%	RV	50.68	26.03	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	47.69	29.23	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	42.55	40.43	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	41.3	41.3	RV
Hispanic Male	>95%	<5%	46.15	25	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	<5%	34.15	RV	29.27	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	44.44	11.11
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	12.5
Caucasian	>95%	<5%	12.25	31.86	34.8	21.08



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	<5%	6.52	32.61	37.5	23.37
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	11.88	31.68	35.15	21.29
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	10.53	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	6.56	32.24	37.7	23.5
Caucasian Female	>95%	<5%	RV	RV	43.75	27.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	44.57	28.26
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	43.75	27.08
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	44.57	28.26
Caucasian Male	>95%	<5%	17.59	39.81	26.85	15.74
Caucasian Male with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	42.39	30.43	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	16.98	39.62	27.36	16.04
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	41.76	30.77	RV





Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 6 Mathematics</b>						
All	>95%	<5%	16.39	30.83	32.78	20
Students with Disabilities	>95%	<5%	62.79	30.23	RV	RV
Students without Disabilities	>95%	<5%	10.09	30.91	36.28	22.71
English Learner	>95%	<5%	59.65	35.09	RV	RV
Non-English Learner	>95%	<5%	8.25	30.03	37.95	23.76
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	53.85	38.46	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	56	RV	RV	<5%
Non-English Learner Students without Disabilities	RV	<5%	RV	29.86	40.29	RV
Female	>95%	<5%	13.11	33.33	32.24	21.31
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	8.82	33.53	34.71	22.94
Female English Learner	>95%	<5%	59.26	37.04	RV	RV
Female Non-English Learner	>95%	<5%	RV	32.69	37.18	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	50	RV	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	32	38.67	RV
Male	>95%	<5%	19.77	28.25	33.33	18.64
Male Students with Disabilities	>95%	<5%	60	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	11.56	27.89	38.1	22.45
Male English Learner	>95%	<5%	60	33.33	RV	RV
Male Non-English Learner	>95%	<5%	11.56	27.21	38.78	22.45
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	RV	RV	10.53	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.79	<5%
Male Non-English Learner without Disabilities	RV	<5%	RV	27.34	42.19	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	26.98	39.68	22.22	11.11
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	21.5	39.25	26.17	13.08
Hispanic English Learner	>95%	<5%	56.86	39.22	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	40	34.67	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	52.78	41.67	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	38.03	36.62	RV
Hispanic Female	>95%	<5%	23.29	45.21	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	47.69	21.54	RV
Hispanic Female English Learner	>95%	<5%	61.54	38.46	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	48.94	29.79	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	47.83	30.43	RV
Hispanic Male	>95%	<5%	32.08	32.08	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	<5%	28.57	RV	33.33	RV
Hispanic Male English Learner	>95%	<5%	52	40	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	42.86	17.86
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	11.76	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	48	20
Caucasian	>95%	<5%	10.29	26.47	38.73	24.51



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	RV	RV	15	<5%
Caucasian Students without Disabilities	RV	<5%	RV	RV	41.3	27.17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	9.41	26.73	39.11	24.75
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.79	<5%
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	41.53	27.32
Caucasian Female	>95%	<5%	RV	RV	40.63	26.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	42.39	27.17
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	40.63	26.04
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	42.39	27.17
Caucasian Male	>95%	<5%	12.96	26.85	37.04	23.15
Caucasian Male with Disabilities	>95%	<5%	RV	RV	18.75	<5%
Caucasian Male without Disabilities	RV	<5%	RV	28.26	40.22	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	11.32	27.36	37.74	23.58
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	28.57	40.66	RV



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 6 Science</b>						
All	>95%	<5%	17.78	31.39	27.22	23.61
Students with Disabilities	>95%	<5%	53.49	34.88	RV	RV
Students without Disabilities	>95%	<5%	12.93	30.91	29.97	26.18
English Learner	>95%	<5%	63.16	33.33	RV	RV
Non-English Learner	>95%	<5%	9.24	31.02	31.68	28.05
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	61.54	33.33	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	44	RV	RV	8
Non-English Learner Students without Disabilities	>95%	<5%	6.12	30.58	33.45	29.86
Female	>95%	<5%	16.39	31.69	25.68	26.23
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	12.35	31.76	27.65	28.24
Female English Learner	>95%	<5%	62.96	RV	RV	<5%
Female Non-English Learner	>95%	<5%	8.33	31.41	29.49	30.77
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	5	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	6.67	30.67	30.67	32
Male	>95%	<5%	19.21	31.07	28.81	20.9
Male Students with Disabilities	>95%	<5%	46.67	36.67	RV	RV
Male Students without Disabilities	>95%	<5%	13.61	29.93	32.65	23.81
Male English Learner	>95%	<5%	63.33	33.33	RV	RV
Male Non-English Learner	>95%	<5%	10.2	30.61	34.01	25.17
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	RV	RV	5.26	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.79	10.53
Male Non-English Learner without Disabilities	>95%	<5%	RV	30.47	36.72	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	29.37	38.89	19.84	11.9
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	24.3	38.32	23.36	14.02
Hispanic English Learner	>95%	<5%	64.71	33.33	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	42.67	32	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	63.89	33.33	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	40.85	33.8	RV
Hispanic Female	>95%	<5%	23.29	45.21	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	47.69	23.08	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	51.06	31.91	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	50	32.61	RV
Hispanic Male	>95%	<5%	37.74	30.19	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	<5%	35.71	RV	23.81	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	32.14	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	5.88	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36	28
Caucasian	>95%	<5%	10.29	27.45	29.9	32.35



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	RV	RV	15	10
Caucasian Students without Disabilities	>95%	<5%	6.52	27.17	31.52	34.78
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	9.9	27.23	30.2	32.67
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.79	10.53
Caucasian Non-English Learner without Disabilities	>95%	<5%	6.56	26.78	31.69	34.97
Caucasian Female	>95%	<5%	11.46	23.96	26.04	38.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	27.17	40.22
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	11.46	23.96	26.04	38.54
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.17	40.22
Caucasian Male	>95%	<5%	9.26	30.56	33.33	26.85
Caucasian Male with Disabilities	>95%	<5%	RV	RV	18.75	12.5
Caucasian Male without Disabilities	RV	<5%	RV	31.52	35.87	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	30.19	33.96	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	13.33
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	30.77	36.26	RV



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 7 ELA</b>						
All	>95%	<5%	18.41	31.32	31.59	18.68
Students with Disabilities	>95%	<5%	57.78	31.11	RV	RV
Students without Disabilities	>95%	<5%	12.85	31.35	34.8	21
English Learner	>95%	<5%	64.18	32.84	RV	RV
Non-English Learner	>95%	<5%	8.08	30.98	38.05	22.9
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	58.7	39.13	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	41.67	41.67	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	5.13	30.04	40.29	24.54
Female	>95%	<5%	16.04	29.41	34.76	19.79
Female Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Female Students without Disabilities	>95%	<5%	11.9	27.98	38.1	22.02
Female English Learner	>95%	<5%	62.16	35.14	RV	RV
Female Non-English Learner	RV	<5%	RV	28	42.67	RV
Female English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Female English Learner without Disabilities	>95%	<5%	62.96	37.04	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	45.39	26.24
Male	>95%	<5%	20.9	33.33	28.25	17.51
Male Students with Disabilities	>95%	<5%	61.54	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	13.91	35.1	31.13	19.87
Male English Learner	>95%	<5%	66.67	RV	RV	<5%
Male Non-English Learner	>95%	<5%	11.56	34.01	33.33	21.09
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	RV	RV	5.26	<5%
Male Non-English Learner with Disabilities	93.75	6.25	RV	RV	20	6.67
Male Non-English Learner without Disabilities	>95%	<5%	8.33	34.09	34.85	22.73
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	32.65	34.69	25.17	7.48
Hispanic Students with Disabilities	>95%	<5%	60.71	RV	RV	<5%
Hispanic Students without Disabilities	>95%	<5%	26.05	35.29	29.41	9.24
Hispanic English Learner	>95%	<5%	66.67	30.16	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	38.1	41.67	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	61.9	35.71	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	35.06	44.16	RV
Hispanic Female	>95%	<5%	32.91	32.91	RV	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Female without Disabilities	>95%	<5%	28.79	31.82	RV	RV
Hispanic Female English Learner	>95%	<5%	63.89	33.33	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	32.56	41.86	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	30	45	RV
Hispanic Male	RV	<5%	32.35	36.76	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Hispanic Male without Disabilities	>95%	<5%	RV	39.62	32.08	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	43.9	41.46	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	6.25	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	40.54	43.24	RV
Caucasian	>95%	<5%	7.87	28.65	37.64	25.84





	2023-2024					
Caucasian Students with Disabilities	92.86	7.14	RV	RV	7.69	7.69
Caucasian Students without Disabilities	RV	<5%	RV	28.48	40	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	7.87	28.65	37.64	25.84
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	92.86	7.14	RV	RV	7.69	7.69
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	28.48	40	RV
Caucasian Female	RV	<5%	RV	26.74	43.02	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	45.68	27.16
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	RV	<5%	RV	26.74	43.02	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	45.68	27.16
Caucasian Male	>95%	<5%	10.87	30.43	32.61	26.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	30.95	34.52	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	10.87	30.43	32.61	26.09
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	30.95	34.52	RV



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 7 Mathematics</b>						
All	>95%	<5%	18.68	24.73	28.3	28.3
Students with Disabilities	>95%	<5%	65.22	23.91	RV	RV
Students without Disabilities	>95%	<5%	11.95	24.84	31.45	31.76
English Learner	>95%	<5%	62.69	34.33	RV	RV
Non-English Learner	>95%	<5%	8.75	22.56	34.01	34.68
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	58.7	36.96	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	60	RV	RV	8
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	36.03	37.13
Female	>95%	<5%	21.39	26.2	29.95	22.46
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	14.88	26.79	33.33	25
Female English Learner	>95%	<5%	70.27	29.73	RV	RV
Female Non-English Learner	>95%	<5%	9.33	25.33	37.33	28
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	39.72	29.79
Male	>95%	<5%	15.82	23.16	26.55	34.46
Male Students with Disabilities	>95%	<5%	55.56	RV	RV	7.41
Male Students without Disabilities	>95%	<5%	8.67	22.67	29.33	39.33
Male English Learner	>95%	<5%	53.33	40	RV	RV
Male Non-English Learner	>95%	<5%	8.16	19.73	30.61	41.5
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	RV	RV	10.53	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.75	12.5
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	32.06	45.04
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	32.65	29.25	23.13	14.97
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	24.37	29.41	28.57	17.65
Hispanic English Learner	>95%	<5%	65.08	33.33	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	RV	39.29	26.19
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	61.9	35.71	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	RV	42.86	27.27
Hispanic Female	>95%	<5%	39.24	29.11	18.99	12.66
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	31.82	30.3	22.73	15.15
Hispanic Female English Learner	>95%	<5%	72.22	27.78	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	30.23	34.88	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	32.5	37.5	RV
Hispanic Male	>95%	<5%	25	29.41	27.94	17.65
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	6.67
Hispanic Male without Disabilities	>95%	<5%	RV	28.3	35.85	RV
Hispanic Male English Learner	>95%	<5%	55.56	40.74	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	43.9	29.27
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	6.25	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	48.65	29.73
Caucasian	>95%	<5%	9.55	19.66	30.9	39.89



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	RV	RV	14.29	7.14
Caucasian Students without Disabilities	RV	<5%	RV	RV	32.32	42.68
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	9.55	19.66	30.9	39.89
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	7.14
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	32.32	42.68
Caucasian Female	>95%	<5%	RV	RV	37.21	31.4
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	39.51	33.33
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	37.21	31.4
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	39.51	33.33
Caucasian Male	>95%	<5%	RV	RV	25	47.83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	RV	25.3	51.81
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	25	47.83
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	25.3	51.81



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 7 Science</b>						
All	>95%	<5%	18.08	35.34	25.48	21.1
Students with Disabilities	>95%	<5%	52.17	34.78	RV	RV
Students without Disabilities	>95%	<5%	13.17	35.42	27.59	23.82
English Learner	>95%	<5%	59.7	35.82	RV	RV
Non-English Learner	>95%	<5%	8.72	35.23	30.2	25.84
English Learner Students with Disabilities	>95%	<5%	47.62	RV	RV	<5%
English Learner Students without Disabilities	>95%	<5%	65.22	32.61	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	56	RV	RV	<5%
Non-English Learner Students without Disabilities	RV	<5%	RV	35.9	31.87	RV
Female	>95%	<5%	20.32	37.43	24.6	17.65
Female Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Female Students without Disabilities	>95%	<5%	14.29	39.29	26.79	19.64
Female English Learner	>95%	<5%	67.57	29.73	RV	RV
Female Non-English Learner	>95%	<5%	8.67	39.33	30	22
Female English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	41.13	31.91	RV
Male	>95%	<5%	15.73	33.15	26.4	24.72
Male Students with Disabilities	>95%	<5%	37.04	44.44	RV	RV
Male Students without Disabilities	>95%	<5%	11.92	31.13	28.48	28.48
Male English Learner	>95%	<5%	50	43.33	RV	RV
Male Non-English Learner	>95%	<5%	8.78	31.08	30.41	29.73
Male English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Male English Learner without Disabilities	>95%	<5%	RV	RV	5.26	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.75	6.25
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.82	32.58
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	30.61	39.46	20.41	9.52
Hispanic Students with Disabilities	>95%	<5%	46.43	42.86	RV	RV
Hispanic Students without Disabilities	>95%	<5%	26.89	38.66	23.53	10.92
Hispanic English Learner	>95%	<5%	60.32	34.92	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	42.86	32.14	RV
Hispanic English Learner with Disabilities	>95%	<5%	47.62	RV	RV	<5%
Hispanic English Learner without Disabilities	>95%	<5%	66.67	30.95	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	42.86	35.06	RV
Hispanic Female	>95%	<5%	37.97	37.97	RV	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Female without Disabilities	>95%	<5%	33.33	39.39	RV	RV
Hispanic Female English Learner	>95%	<5%	69.44	27.78	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	46.51	27.91	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	47.5	30	RV
Hispanic Male	>95%	<5%	RV	41.18	25	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Hispanic Male without Disabilities	>95%	<5%	RV	37.74	30.19	RV
Hispanic Male English Learner	>95%	<5%	48.15	44.44	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	39.02	36.59	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	6.25	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	37.84	40.54	RV
Caucasian	>95%	<5%	9.5	30.73	30.73	29.05



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Students without Disabilities	RV	<5%	RV	RV	32.12	31.52
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	9.5	30.73	30.73	29.05
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	32.12	31.52
Caucasian Female	>95%	<5%	RV	36.05	32.56	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	38.27	34.57	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	36.05	32.56	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	38.27	34.57	RV
Caucasian Male	>95%	<5%	10.75	25.81	29.03	34.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	29.76	38.1
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	10.75	25.81	29.03	34.41
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.76	38.1



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Algebra						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---





	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 8 ELA</b>						
All	>95%	<5%	17.13	37.61	29.05	16.21
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	12.08	38.59	31.54	17.79
English Learner	>95%	<5%	53.03	45.45	RV	RV
Non-English Learner	>95%	<5%	8.05	35.63	36.02	20.31
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	51.92	46.15	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Non-English Learner Students without Disabilities	RV	<5%	RV	36.99	37.8	RV
Female	>95%	<5%	11.66	37.42	30.06	20.86
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	9.15	36.6	32.03	22.22
Female English Learner	>95%	<5%	48.48	48.48	RV	RV
Female Non-English Learner	RV	<5%	RV	34.62	36.92	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	46.15	50	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	33.86	37.8	RV
Male	>95%	<5%	22.56	37.8	28.05	11.59
Male Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Male Students without Disabilities	>95%	<5%	15.17	40.69	31.03	13.1
Male English Learner	>95%	<5%	57.58	42.42	RV	RV
Male Non-English Learner	>95%	<5%	13.74	36.64	35.11	14.5
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	57.69	42.31	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	40.34	37.82	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	28.57	39.1	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	41.03	29.91	RV
Hispanic English Learner	>95%	<5%	55.17	43.1	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	36	45.33	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	52.17	45.65	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	38.03	47.89	RV
Hispanic Female	>95%	<5%	RV	40	29.23	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	40.68	32.2	RV
Hispanic Female English Learner	>95%	<5%	50	46.43	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	35.14	48.65	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	45.45	50	RV	RV
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	35.14	48.65	RV
Hispanic Male	RV	<5%	35.29	38.24	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	RV	<5%	RV	41.38	27.59	RV
Hispanic Male English Learner	>95%	<5%	60	40	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	36.84	42.11	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	58.33	41.67	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	41.18	47.06	RV
Caucasian	>95%	<5%	6.79	33.95	32.72	26.54



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	34.64	33.99	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	6.83	33.54	32.92	26.71
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	34.21	34.21	RV
Caucasian Female	RV	<5%	RV	35.37	RV	31.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	34.18	RV	32.91
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	<5%	RV	34.57	RV	32.1
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	33.33	RV	33.33
Caucasian Male	>95%	<5%	RV	32.5	35	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	35.14	36.49	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	32.5	35	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	35.14	36.49	RV



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 8 Mathematics</b>						
All	>95%	<5%	15.85	33.74	19.51	30.89
Students with Disabilities	>95%	<5%	41.38	44.83	RV	RV
Students without Disabilities	>95%	<5%	12.44	32.26	21.66	33.64
English Learner	>95%	<5%	40.91	43.94	RV	RV
Non-English Learner	>95%	<5%	6.67	30	21.67	41.67
English Learner Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
English Learner Students without Disabilities	>95%	<5%	38.46	44.23	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	20
Non-English Learner Students without Disabilities	RV	<5%	RV	28.48	RV	43.64
Female	>95%	<5%	15.2	32.8	19.2	32.8
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	10
Female Students without Disabilities	>95%	<5%	11.3	33.04	20.87	34.78
Female English Learner	>95%	<5%	45.45	42.42	RV	RV
Female Non-English Learner	RV	<5%	RV	29.35	RV	44.57
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	38.46	46.15	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	29.21	RV	44.94
Male	>95%	<5%	16.53	34.71	19.83	28.93
Male Students with Disabilities	>95%	<5%	RV	RV	5.26	10.53
Male Students without Disabilities	>95%	<5%	13.73	31.37	22.55	32.35
Male English Learner	>95%	<5%	36.36	45.45	RV	RV
Male Non-English Learner	>95%	<5%	RV	30.68	RV	38.64
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	38.46	42.31	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	16.67
Male Non-English Learner without Disabilities	>95%	<5%	RV	27.63	RV	42.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	20.83	35	20	24.17
Hispanic Students with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Hispanic Students without Disabilities	>95%	<5%	16.35	33.65	22.12	27.88
Hispanic English Learner	>95%	<5%	39.66	43.1	RV	RV
Hispanic Non-English Learner	RV	<5%	RV	27.42	RV	45.16
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic English Learner without Disabilities	>95%	<5%	34.78	45.65	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	RV	25.86	48.28
Hispanic Female	>95%	<5%	22.03	33.9	20.34	23.73
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	35.85	RV	26.42
Hispanic Female English Learner	>95%	<5%	46.43	39.29	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	25.81	45.16
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	45.45	RV	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25.81	45.16
Hispanic Male	>95%	<5%	19.67	36.07	19.67	24.59
Hispanic Male with Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Male without Disabilities	>95%	<5%	RV	31.37	RV	29.41
Hispanic Male English Learner	>95%	<5%	33.33	46.67	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	22.58	45.16
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	45.83	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25.93	51.85
Caucasian	>95%	<5%	RV	29.29	RV	42.42



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	28.89	RV	43.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	29.59	RV	42.86
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	29.21	RV	43.82
Caucasian Female	>95%	<5%	RV	32.08	RV	43.4
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	32	RV	44
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	32.69	RV	44.23
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	32.65	RV	44.9
Caucasian Male	>95%	<5%	RV	26.09	RV	41.3
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	27.5	42.5
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	26.09	RV	41.3
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.5	42.5





Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 8 Science</b>						
All	>95%	<5%	17.13	37	27.22	18.65
Students with Disabilities	>95%	<5%	51.72	41.38	RV	RV
Students without Disabilities	>95%	<5%	13.76	36.58	29.53	20.13
English Learner	>95%	<5%	54.55	40.91	RV	RV
Non-English Learner	>95%	<5%	7.66	36.02	32.95	23.37
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	51.92	42.31	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Non-English Learner Students without Disabilities	>95%	<5%	5.69	35.37	34.55	24.39
Female	>95%	<5%	14.72	38.04	30.67	16.56
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	11.76	37.91	32.68	17.65
Female English Learner	>95%	<5%	57.58	39.39	RV	RV
Female Non-English Learner	RV	<5%	RV	37.69	37.69	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	50	46.15	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	36.22	38.58	RV
Male	>95%	<5%	19.51	35.98	23.78	20.73
Male Students with Disabilities	>95%	<5%	RV	RV	5.26	5.26
Male Students without Disabilities	>95%	<5%	15.86	35.17	26.21	22.76
Male English Learner	>95%	<5%	51.52	42.42	RV	RV
Male Non-English Learner	>95%	<5%	11.45	34.35	28.24	25.95
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	53.85	38.46	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Male Non-English Learner without Disabilities	>95%	<5%	RV	34.45	30.25	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	28.57	40.6	21.8	9.02
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	22.22	42.74	24.79	10.26
Hispanic English Learner	>95%	<5%	56.9	37.93	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	42.67	34.67	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	52.17	41.3	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	43.66	36.62	RV
Hispanic Female	RV	<5%	26.15	44.62	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	49.15	27.12	RV
Hispanic Female English Learner	>95%	<5%	60.71	35.71	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	51.35	40.54	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	50	45.45	RV	RV
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	51.35	40.54	RV
Hispanic Male	>95%	<5%	30.88	36.76	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	<5%	25.86	36.21	RV	RV
Hispanic Male English Learner	>95%	<5%	53.33	40	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	34.21	28.95	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	54.17	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	35.29	32.35	RV
Caucasian	>95%	<5%	6.17	32.72	33.33	27.78



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	30.72	34.64	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	6.21	32.3	33.54	27.95
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	30.26	34.87	RV
Caucasian Female	>95%	<5%	RV	31.71	36.59	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	29.11	37.97	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	30.86	37.04	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	28.21	38.46	RV
Caucasian Male	>95%	<5%	RV	33.75	RV	30
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	32.43	RV	31.08
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	33.75	RV	30
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	32.43	RV	31.08



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	>95%	<5%	RV	RV	21.13	78.87
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	21.13	78.87
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	21.13	78.87
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	21.13	78.87
Female	>95%	<5%	RV	RV	19.44	80.56
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	19.44	80.56
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	19.44	80.56
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	19.44	80.56
Male	>95%	<5%	RV	RV	22.86	77.14
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	>95%	<5%	RV	RV	22.86	77.14
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	22.86	77.14
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.86	77.14
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	16.67	83.33
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	16.67	83.33
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	>95%	<5%	RV	RV	16.67	83.33
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	83.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	22.22	77.78



	2023-2024					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	22.22	77.78
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	22.22	77.78
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	77.78
Caucasian Female	>95%	<5%	RV	RV	18.52	81.48
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	18.52	81.48
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	18.52	81.48
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.52	81.48
Caucasian Male	>95%	<5%	RV	RV	25.93	74.07
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25.93	74.07
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	25.93	74.07
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25.93	74.07



Rogers School District - 0405000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Geometry						
All	>95%	<5%	RV	RV	<5%	>95%
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	<5%	>95%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	<5%	>95%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	>95%
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10





	2023-2024					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades ELA</b>						
All	>99%	<1%	17.81	33.9	30.95	17.33
Students with Disabilities	>95%	<5%	63.25	29.91	RV	RV
Students without Disabilities	>97%	<3%	12.11	34.41	34.08	19.4
English Learner	>95%	<5%	57.89	40	RV	RV
Non-English Learner	>97%	<3%	8.95	32.56	37.33	21.16
English Learner Students with Disabilities	>95%	<5%	67.92	30.19	RV	RV
English Learner Students without Disabilities	>95%	<5%	54.01	43.8	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	59.38	29.69	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	4.9	32.79	39.57	22.74
Female	>97%	<3%	12.2	33.02	34.15	20.64
Female Students with Disabilities	>95%	<5%	47.62	47.62	RV	RV
Female Students without Disabilities	>97%	<3%	9.16	31.77	36.66	22.4
Female English Learner	>95%	<5%	49.48	47.42	RV	RV
Female Non-English Learner	>97%	<3%	3.9	29.82	41.06	25.23
Female English Learner with Disabilities	>95%	<5%	50	45.83	RV	RV
Female English Learner without Disabilities	>95%	<5%	49.32	47.95	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.56	<5%
Female Non-English Learner without Disabilities	RV	<3%	RV	28.95	42.58	RV
Male	>97%	<3%	23.6	34.82	27.66	13.93
Male Students with Disabilities	>95%	<5%	72	20	RV	RV
Male Students without Disabilities	>97%	<3%	15.38	37.33	31.22	16.06
Male English Learner	>95%	<5%	66.67	32.26	RV	RV
Male Non-English Learner	>97%	<3%	14.15	35.38	33.49	16.98
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	59.38	39.06	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	65.22	21.74	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	7.94	37.04	36.24	18.78
African-American	>95%	<5%	RV	RV	29.41	5.88
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	35.71	7.14
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	31.25	6.25
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	7.14



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	20	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	29.38	37.78	25.43	7.41
Hispanic Students with Disabilities	>95%	<5%	65.08	31.75	RV	RV
Hispanic Students without Disabilities	>95%	<5%	22.81	38.89	29.53	8.77
Hispanic English Learner	>95%	<5%	59.88	38.37	RV	RV
Hispanic Non-English Learner	>95%	<5%	6.87	37.34	42.92	12.88
Hispanic English Learner with Disabilities	>95%	<5%	70.83	27.08	RV	RV
Hispanic English Learner without Disabilities	>95%	<5%	55.65	42.74	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	36.7	45.41	RV
Hispanic Female	>95%	<5%	22.58	41.01	26.27	10.14
Hispanic Female with Disabilities	>95%	<5%	48.15	48.15	RV	RV
Hispanic Female without Disabilities	>95%	<5%	18.95	40	29.47	11.58
Hispanic Female English Learner	>95%	<5%	51.11	46.67	RV	RV
Hispanic Female Non-English Learner	RV	<5%	RV	37.01	43.31	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	52.17	43.48	RV	RV
Hispanic Female English Learner without Disabilities	>95%	<5%	50.75	47.76	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	35.77	44.72	RV
Hispanic Male	RV	<5%	37.23	34.04	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	<5%	RV	37.5	29.61	RV
Hispanic Male English Learner	>95%	<5%	69.51	29.27	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	37.74	42.45	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	61.4	36.84	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	37.89	46.32	RV
Caucasian	>97%	<3%	9.19	31.43	35.11	24.26



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	61.9	26.19	RV	RV
Caucasian Students without Disabilities	>97%	<3%	4.78	31.87	37.25	26.1
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	9.06	31.24	35.3	24.4
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	60.98	26.83	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	4.8	31.6	37.4	26.2
Caucasian Female	RV	<5%	RV	RV	39.39	28.03
Caucasian Female with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Caucasian Female without Disabilities	RV	<5%	RV	RV	40.87	29.37
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	<5%	RV	RV	39.54	28.14
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	41.04	29.48
Caucasian Male	>95%	<5%	13.57	34.64	31.07	20.71
Caucasian Male with Disabilities	>95%	<5%	66.67	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	7.2	36.4	33.6	22.8
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	13.31	34.53	31.29	20.86
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	65.52	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	7.23	36.14	33.73	22.89



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Mathematics</b>						
All	>97%	<3%	17.11	29.28	27.73	25.88
Students with Disabilities	>95%	<5%	58.47	31.36	RV	RV
Students without Disabilities	>97%	<3%	11.38	28.99	30.75	28.87
English Learner	RV	<5%	54.21	37.89	RV	RV
Non-English Learner	>97%	<3%	8.08	27.18	32.69	32.05
English Learner Students with Disabilities	>95%	<5%	66.04	32.08	RV	RV
English Learner Students without Disabilities	RV	<5%	49.64	40.15	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	52.31	30.77	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	4.06	26.85	34.83	34.27
Female	>97%	<3%	16.77	30.51	28.08	24.65
Female Students with Disabilities	>95%	<5%	71.43	26.19	RV	RV
Female Students without Disabilities	>97%	<3%	11.7	30.91	30.68	26.71
Female English Learner	>95%	<5%	58.76	36.08	RV	RV
Female Non-English Learner	>95%	<5%	6.53	29.15	33.67	30.65
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	53.42	39.73	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	5.56
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	35.26	31.84
Male	>97%	<3%	17.47	28	27.37	27.16
Male Students with Disabilities	>95%	<5%	51.32	34.21	RV	RV
Male Students without Disabilities	>95%	<5%	11.03	26.82	30.83	31.33
Male English Learner	>95%	<5%	49.46	39.78	RV	RV
Male Non-English Learner	>95%	<5%	9.69	25.13	31.68	33.51
Male English Learner with Disabilities	>95%	<5%	58.62	37.93	RV	RV
Male English Learner without Disabilities	>95%	<5%	45.31	40.63	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	46.81	31.91	RV	RV
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	34.33	37.01
African-American	>95%	<5%	RV	RV	18.75	18.75
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	23.08	23.08
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	20	20
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.08	23.08



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	27.23	34.35	21.88	16.54
Hispanic Students with Disabilities	>95%	<5%	60.32	36.51	RV	RV
Hispanic Students without Disabilities	>95%	<5%	20.91	33.94	25.76	19.39
Hispanic English Learner	RV	<5%	54.07	38.37	RV	RV
Hispanic Non-English Learner	>95%	<5%	6.33	31.22	33.48	28.96
Hispanic English Learner with Disabilities	>95%	<5%	66.67	31.25	RV	RV
Hispanic English Learner without Disabilities	RV	<5%	49.19	41.13	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	6.67
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	RV	35.92	30.58
Hispanic Female	>95%	<5%	28.91	36.02	19.43	15.64
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	21.74	38.04	22.28	17.93
Hispanic Female English Learner	>95%	<5%	61.11	34.44	RV	RV
Hispanic Female Non-English Learner	RV	<5%	RV	37.19	30.58	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	55.22	38.81	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	37.61	31.62	RV
Hispanic Male	>95%	<5%	25.27	32.42	24.73	17.58
Hispanic Male with Disabilities	>95%	<5%	47.22	47.22	RV	RV
Hispanic Male without Disabilities	>95%	<5%	19.86	28.77	30.14	21.23
Hispanic Male English Learner	>95%	<5%	46.34	42.68	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	37	31
Hispanic Male English Learner with Disabilities	>95%	<5%	56	40	RV	RV
Hispanic Male English Learner without Disabilities	>95%	<5%	42.11	43.86	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	9.09
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.57	33.71
Caucasian	>97%	<3%	9.77	24.53	31.81	33.89



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	58.14	RV	RV	9.3
Caucasian Students without Disabilities	>97%	<3%	5.02	24.89	33.79	36.3
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	9.21	24.69	32.01	34.1
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	57.14	RV	RV	9.52
Caucasian Non-English Learner without Disabilities	>97%	<3%	4.59	25	33.94	36.47
Caucasian Female	>95%	<5%	8.51	25.96	33.62	31.91
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Caucasian Female without Disabilities	>95%	<5%	5.38	26.01	35.43	33.18
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	8.12	26.07	33.76	32.05
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	35.59	33.33
Caucasian Male	>95%	<5%	10.98	23.17	30.08	35.77
Caucasian Male with Disabilities	>95%	<5%	54.84	RV	RV	9.68
Caucasian Male without Disabilities	RV	<5%	RV	RV	32.09	39.53
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	10.25	23.36	30.33	36.07
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	53.33	RV	RV	10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	32.24	39.72



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Science</b>						
All	>99%	<1%	17.68	34.51	26.62	21.2
Students with Disabilities	>95%	<5%	52.54	36.44	RV	RV
Students without Disabilities	>97%	<3%	13.28	34.26	29.01	23.45
English Learner	>95%	<5%	58.95	36.84	RV	RV
Non-English Learner	>97%	<3%	8.58	33.99	31.55	25.87
English Learner Students with Disabilities	>95%	<5%	58.49	37.74	RV	RV
English Learner Students without Disabilities	>95%	<5%	59.12	36.5	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	47.69	35.38	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	5.4	33.88	33.25	27.48
Female	>97%	<3%	17.26	35.65	26.83	20.26
Female Students with Disabilities	>95%	<5%	69.05	28.57	RV	RV
Female Students without Disabilities	>97%	<3%	12.83	36.25	28.92	22
Female English Learner	>95%	<5%	62.89	34.02	RV	RV
Female Non-English Learner	>97%	<3%	7.11	36.01	32.11	24.77
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	58.9	38.36	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	<3%	4.78	35.89	33.49	25.84
Male	>97%	<3%	18.11	33.33	26.4	22.16
Male Students with Disabilities	>95%	<5%	43.42	40.79	RV	RV
Male Students without Disabilities	>97%	<3%	13.77	32.05	29.12	25.06
Male English Learner	>95%	<5%	54.84	39.78	RV	RV
Male Non-English Learner	>97%	<3%	10.09	31.92	30.99	27
Male English Learner with Disabilities	>95%	<5%	44.83	51.72	RV	RV
Male English Learner without Disabilities	>95%	<5%	59.38	34.38	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	42.55	34.04	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	6.07	31.66	32.98	29.29
African-American	>95%	<5%	RV	RV	23.53	5.88
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	28.57	7.14
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	25	6.25
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	7.14





	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	20	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	29.56	39.66	20.69	10.1
Hispanic Students with Disabilities	>95%	<5%	57.14	38.1	RV	RV
Hispanic Students without Disabilities	>95%	<5%	24.49	39.94	23.91	11.66
Hispanic English Learner	>95%	<5%	60.47	35.47	RV	RV
Hispanic Non-English Learner	>95%	<5%	6.84	42.74	32.91	17.52
Hispanic English Learner with Disabilities	>95%	<5%	60.42	35.42	RV	RV
Hispanic English Learner without Disabilities	>95%	<5%	60.48	35.48	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	6.67
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	42.47	35.16	RV
Hispanic Female	>95%	<5%	29.49	42.4	20.28	7.83
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	23.16	45.26	22.63	8.95
Hispanic Female English Learner	>95%	<5%	65.56	32.22	RV	RV
Hispanic Female Non-English Learner	RV	<5%	RV	49.61	33.07	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	61.19	37.31	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	49.59	34.15	RV
Hispanic Male	>95%	<5%	29.63	36.51	21.16	12.7
Hispanic Male with Disabilities	>95%	<5%	44.44	50	RV	RV
Hispanic Male without Disabilities	>95%	<5%	26.14	33.33	25.49	15.03
Hispanic Male English Learner	>95%	<5%	54.88	39.02	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	10.28	34.58	32.71	22.43
Hispanic Male English Learner with Disabilities	>95%	<5%	44	52	RV	RV
Hispanic Male English Learner without Disabilities	>95%	<5%	59.65	33.33	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	9.09
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	33.33	36.46	RV
Caucasian	>97%	<3%	8.81	30.09	31.19	29.91



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	44.19	34.88	RV	RV
Caucasian Students without Disabilities	>97%	<3%	5.78	29.68	32.67	31.87
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	8.67	29.89	31.37	30.07
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	42.86	35.71	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	5.8	29.4	32.8	32
Caucasian Female	>95%	<5%	8.71	30.3	31.44	29.55
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	6.35	29.76	32.94	30.95
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	8.75	30.04	31.56	29.66
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	6.37	29.48	33.07	31.08
Caucasian Male	>95%	<5%	8.9	29.89	30.96	30.25
Caucasian Male with Disabilities	>95%	<5%	38.71	32.26	RV	RV
Caucasian Male without Disabilities	>95%	<5%	5.2	29.6	32.4	32.8
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	8.6	29.75	31.18	30.47
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	36.67	33.33	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	5.22	29.32	32.53	32.93



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Algebra</b>						
All	>95%	<5%	RV	RV	20.83	79.17
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	20.83	79.17
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	20.83	79.17
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	20.83	79.17
Female	>95%	<5%	RV	RV	19.44	80.56
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	19.44	80.56
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	19.44	80.56
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	19.44	80.56
Male	>95%	<5%	RV	RV	22.22	77.78
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	>95%	<5%	RV	RV	22.22	77.78
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	22.22	77.78
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	77.78
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	16.67	83.33
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	16.67	83.33
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	>95%	<5%	RV	RV	16.67	83.33
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	83.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	21.82	78.18



	2023-2024					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	21.82	78.18
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	21.82	78.18
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.82	78.18
Caucasian Female	>95%	<5%	RV	RV	18.52	81.48
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	18.52	81.48
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	18.52	81.48
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.52	81.48
Caucasian Male	>95%	<5%	RV	RV	25	75
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25	75
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	25	75
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	75



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	>95%	<5%	RV	RV	<5%	>95%
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	<5%	>95%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	<5%	>95%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	>95%
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10





Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - Graduation Rates

2023-2024

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 6</b>						
All	79.97	80.78	80.38	83.03	82.65	80.63
Students with Disabilities	79.69	78.49	79.09	80.68	81.15	79.65
Students without Disabilities	80	81.04	80.53	83.31	83.31	80.78
English Learner	79.06	80.06	79.61	79.24	82.65	81.1
Non-English Learner	80.11	80.89	80.5	83.61	N<10	---
English Learner Students with Disabilities	78.45	78.21	78.33	82.57	81.15	79.69
English Learner Students without Disabilities	79.33	80.93	80.18	77.74	83.31	81.72
Non-English Learner Students with Disabilities	80.51	78.67	79.59	79.42	N<10	---
Non-English Learner Students without Disabilities	80.07	81.06	80.57	83.93	N<10	---
Female	80.25	82.57	81.41	83.7	81.66	81.43
Female Students with Disabilities	75.92	81.93	78.93	71.98	N<10	78.61
Female Students without Disabilities	80.51	82.6	81.56	84.42	82.68	81.65



	2023-2024					
Female English Learner	77.82	83.17	80.5	77.11	81.66	81.06
Female Non-English Learner	80.56	82.49	81.53	84.56	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	80.46	83.07	81.76	77.99	82.68	82.21
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.52	82.55	81.54	85.11	N<10	---
Male	79.67	78.88	79.29	82.32	83.44	79.81
Male Students with Disabilities	81.2	77.11	79.15	84.16	N<10	80.07
Male Students without Disabilities	79.39	79.19	79.31	82	83.93	79.76
Male English Learner	80.05	77.47	78.89	80.95	83.44	81.12
Male Non-English Learner	79.6	79.12	79.36	82.57	N<10	---
Male English Learner with Disabilities	82.92	76.06	79.49	86.16	N<10	80.98
Male English Learner without Disabilities	78.13	78.48	78.5	77.47	83.93	81.21
Male Non-English Learner with Disabilities	80.05	77.8	78.93	82.83	N<10	---
Male Non-English Learner without Disabilities	79.54	79.27	79.41	82.54	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.92	80.5	80.22	80.55	82.13	80.7
Hispanic Students with Disabilities	80.4	76.38	78.39	81.81	81.4	79.62
Hispanic Students without Disabilities	79.84	81.18	80.52	80.34	82.43	80.94
Hispanic English Learner	79.92	78.1	79.09	77.99	82.13	80.57
Hispanic Non-English Learner	79.92	81.76	80.84	81.93	N<10	---



	2023-2024					
Hispanic English Learner with Disabilities	79.43	75.62	77.53	81.78	81.4	79.38
Hispanic English Learner without Disabilities	80.12	79.2	79.75	76.37	82.43	81.07
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.72	81.94	80.83	81.93	N<10	---
Hispanic Female	79.78	82.93	81.35	81.16	80.35	81.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	80.42	82.64	81.53	81.67	81.08	81.44
Hispanic Female English Learner	77.76	82.08	79.92	76.55	80.35	80.13
Hispanic Female Non-English Learner	80.59	83.27	81.93	83.02	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	80.55	81.69	81.12	77.34	81.08	81.1
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	80.37	82.95	81.66	83.08	N<10	---
Hispanic Male	80.11	77.09	78.67	79.71	83.74	80.16
Hispanic Male with Disabilities	84.24	71.8	78.02	84.95	N<10	80.13
Hispanic Male without Disabilities	78.88	78.7	78.87	78.15	83.9	80.18
Hispanic Male English Learner	81.87	74.32	78.33	79.29	83.74	80.97
Hispanic Male Non-English Learner	78.74	79.13	78.94	80.03	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.85
Hispanic Male English Learner without Disabilities	79.63	76.1	78.18	75.25	83.9	81.04
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	78.48	80	79.24	79.72	N<10	---
Caucasian	80.1	80.35	80.22	84.72	N<10	80.24
Caucasian Students with Disabilities	79.41	78.84	79.12	81.15	N<10	79.07
Caucasian Students without Disabilities	80.16	80.48	80.32	85.03	N<10	80.35
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.16	80.29	80.22	84.64	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	79.61	78.4	79.01	81.1	N<10	---
Caucasian Non-English Learner without Disabilities	80.21	80.44	80.32	84.94	N<10	---
Caucasian Female	80.64	82.18	81.41	85.87	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.74	82.42	81.58	86.56	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.64	82.18	81.41	85.87	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.74	82.42	81.58	86.56	N<10	---
Caucasian Male	79.6	78.68	79.14	83.66	N<10	79.19
Caucasian Male with Disabilities	79.72	79.55	79.64	84.79	N<10	79.52
Caucasian Male without Disabilities	79.58	78.57	79.08	83.51	N<10	79.14



	2023-2024					
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.71	78.52	79.12	83.5	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	80.03	79.01	79.52	85.04	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.67	78.46	79.07	83.31	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	82.58	86.09	84.3	81.95	88.24	84.81
Students with Disabilities	79.52	86.9	83.04	82.15	88.1	84.63
Students without Disabilities	82.96	85.99	84.45	81.93	88.31	84.84
English Learner	81.03	87.45	84.24	82.6	88.24	86.26
Non-English Learner	82.85	85.85	84.31	81.84	N<10	---
English Learner Students with Disabilities	79.32	89.28	84.3	87.03	88.1	86.2
English Learner Students without Disabilities	81.94	86.48	84.21	80.24	88.31	86.29
Non-English Learner Students with Disabilities	79.69	84.77	81.96	78.01	N<10	---
Non-English Learner Students without Disabilities	83.08	85.93	84.48	82.13	N<10	---
Female	82.48	86.48	84.48	81.62	88.05	84.95
Female Students with Disabilities	78.93	90.52	84.72	77.85	N<10	86.48
Female Students without Disabilities	82.79	86.12	84.46	81.96	87.34	84.77
Female English Learner	79.84	86.97	83.41	78.21	88.05	85.73
Female Non-English Learner	82.95	86.39	84.67	82.24	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	87.76
Female English Learner without Disabilities	80.86	84.39	82.62	77.11	87.34	84.98
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.06	86.36	84.71	82.64	N<10	---
Male	82.69	85.68	84.11	82.29	88.45	84.66
Male Students with Disabilities	79.88	84.59	82.01	84.77	86.78	83.46
Male Students without Disabilities	83.14	85.85	84.45	81.89	89.64	84.91
Male English Learner	82.37	88	85.19	87.56	88.45	86.85
Male Non-English Learner	82.74	85.3	83.94	81.44	N<10	---
Male English Learner with Disabilities	80.9	85.97	83.44	91.12	86.78	85.11
Male English Learner without Disabilities	83.51	89.55	86.53	84.82	89.64	88.14
Male Non-English Learner with Disabilities	79.1	83.44	80.91	79.89	N<10	---
Male Non-English Learner without Disabilities	83.11	85.48	84.24	81.59	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---





	2023-2024					
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.93	86.52	84.72	81.46	88.58	85.76
Hispanic Students with Disabilities	80.46	89.67	85.06	85.24	88.1	86.39
Hispanic Students without Disabilities	83.45	85.85	84.65	80.66	88.87	85.58
Hispanic English Learner	80.59	87.24	83.91	82.85	88.58	86.28
Hispanic Non-English Learner	84.24	86.11	85.18	80.68	N<10	---
Hispanic English Learner with Disabilities	79.32	89.28	84.3	87.03	88.1	86.2
Hispanic English Learner without Disabilities	81.36	86	83.68	80.32	88.87	86.32
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.24	85.79	85.01	80.78	N<10	---
Hispanic Female	82.33	87.38	84.85	81.12	88.42	85.84
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	86.75
Hispanic Female without Disabilities	83.3	86.61	84.95	81.19	87.81	85.64
Hispanic Female English Learner	79.64	86.64	83.14	77.87	88.42	85.78
Hispanic Female Non-English Learner	83.97	87.84	85.9	83.09	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	87.76
Hispanic Female English Learner without Disabilities	80.64	83.78	82.21	76.59	87.81	85.01
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	84.53	87.91	86.22	83.32	N<10	---
Hispanic Male	83.6	85.55	84.57	81.85	88.78	85.68
Hispanic Male with Disabilities	83.44	87.85	85.64	88.45	86.78	86.14
Hispanic Male without Disabilities	83.64	84.91	84.27	79.99	90.59	85.49
Hispanic Male English Learner	81.78	87.99	84.88	89.08	88.78	86.88
Hispanic Male Non-English Learner	84.53	84.3	84.42	78.15	N<10	---
Hispanic Male English Learner with Disabilities	80.9	85.97	83.44	91.12	86.78	85.11
Hispanic Male English Learner without Disabilities	82.66	90.01	86.33	87.04	90.59	88.56



	2023-2024					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	83.91	83.49	83.7	78.03	N<10	---
Caucasian	82.66	86.09	84.3	81.74	N<10	---
Caucasian Students with Disabilities	80.91	84.48	82.27	76.22	N<10	---
Caucasian Students without Disabilities	82.79	86.2	84.45	82.15	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.66	86.09	84.3	81.74	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.91	84.48	82.27	76.22	N<10	---
Caucasian Non-English Learner without Disabilities	82.79	86.2	84.45	82.15	N<10	---
Caucasian Female	83.11	85.65	84.38	80.91	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.93	85.43	84.18	81.42	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.11	85.65	84.38	80.91	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.93	85.43	84.18	81.42	N<10	---
Caucasian Male	82.25	86.48	84.23	82.48	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.66	86.91	84.7	82.84	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.25	86.48	84.23	82.48	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.66	86.91	84.7	82.84	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 8</b>						
All	88.14	83.05	86.32	82.36	83.05	85.83
Students with Disabilities	88.86	82.17	85.52	84.72	86.73	85.92
Students without Disabilities	88.04	83.14	86.4	82.13	81.79	85.81
English Learner	84.48	83.38	83.93	81.62	83.05	83.49
Non-English Learner	89.3	82.98	86.83	82.52	N<10	---
English Learner Students with Disabilities	85.77	87.2	86.49	80.87	86.73	86.61
English Learner Students without Disabilities	84.04	82.08	83.06	81.88	81.79	82.42
Non-English Learner Students with Disabilities	91.96	77.13	84.55	88.58	N<10	---
Non-English Learner Students without Disabilities	89.06	83.32	86.96	82.17	N<10	---
Female	88.18	82.5	86.04	81.5	83.82	85.7



	2023-2024					
Female Students with Disabilities	82.31	85.18	83.74	79.22	N<10	83.56
Female Students without Disabilities	88.73	82.31	86.2	81.66	83.98	85.92
Female English Learner	85.5	83.31	84.4	79.01	83.82	84.11
Female Non-English Learner	89.02	82.32	86.4	82.05	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.85
Female English Learner without Disabilities	87.81	82.34	85.07	80.3	83.98	84.53
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	88.95	82.31	86.39	81.89	N<10	---
Male	88.11	83.6	86.59	83.22	82.25	85.95
Male Students with Disabilities	92.51	80.5	86.5	87.78	N<10	87.52
Male Students without Disabilities	87.28	84	86.6	82.62	79.49	85.7
Male English Learner	83.42	83.46	83.44	84.33	82.25	82.85
Male Non-English Learner	89.58	83.63	87.25	82.98	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	90.37
Male English Learner without Disabilities	80.07	81.81	80.94	83.53	79.49	80.22
Male Non-English Learner with Disabilities	92.21	75.6	83.91	88.52	N<10	---
Male Non-English Learner without Disabilities	89.2	84.38	87.56	82.47	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	88.76	82.98	86.49	81.92	82.99	85.52
Hispanic Students with Disabilities	86.95	82.58	84.77	81.46	86.59	85.55
Hispanic Students without Disabilities	89.08	83.04	86.75	81.99	81.75	85.51



	2023-2024					
Hispanic English Learner	86.48	82.83	84.66	81.73	82.99	83.82
Hispanic Non-English Learner	90.5	83.08	87.64	82.04	N<10	---
Hispanic English Learner with Disabilities	85.32	87.1	86.21	80.58	86.59	86.4
Hispanic English Learner without Disabilities	86.87	81.37	84.12	82.12	81.75	82.94
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	90.4	83.87	88.05	81.92	N<10	---
Hispanic Female	88.28	83.36	86.24	80.6	84.05	85.64
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	82.12
Hispanic Female without Disabilities	89.7	82.99	86.74	81.37	84.61	86.23
Hispanic Female English Learner	86.69	83.47	85.08	79.84	84.05	84.57
Hispanic Female Non-English Learner	89.46	83.29	86.97	81.07	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.12
Hispanic Female English Learner without Disabilities	90.15	82.34	86.24	82	84.61	85.43
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	89.46	83.29	86.97	81.07	N<10	---
Hispanic Male	89.24	82.62	86.73	83.2	81.97	85.4
Hispanic Male with Disabilities	92.99	80.13	86.56	86.11	N<10	88.12
Hispanic Male without Disabilities	88.4	83.1	86.77	82.64	79.05	84.78
Hispanic Male English Learner	86.28	82.22	84.25	83.54	81.97	83.11
Hispanic Male Non-English Learner	91.53	82.87	88.3	82.98	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	90.69
Hispanic Male English Learner without Disabilities	83.78	80.46	82.12	82.24	79.05	80.58
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	91.49	84.49	89.23	82.85	N<10	---
Caucasian	87.69	83.52	86.6	83.17	N<10	86.49
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.21	83.77	86.64	82.64	N<10	86.53
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	87.94	83.53	86.68	83.22	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.48	83.77	86.73	82.69	N<10	---
Caucasian Female	87.5	82.57	86.18	82.76	N<10	85.96
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.27	82.56	86.15	82.52	N<10	85.93
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	87.98	82.56	86.34	82.85	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.78	82.55	86.32	82.62	N<10	---
Caucasian Male	87.9	84.47	87.01	83.57	N<10	---



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.14	85.01	87.15	82.76	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	87.9	84.47	87.01	83.57	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.14	85.01	87.15	82.76	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	83.01	83.3	83.58	82.45	84.69	83.73
Students with Disabilities	82.2	82.59	82.35	82.36	85.61	83.35
Students without Disabilities	83.11	83.38	83.72	82.46	84.3	83.78
English Learner	81.71	83.74	82.73	81.22	84.69	83.7
Non-English Learner	83.27	83.22	83.74	82.67	N<10	---
English Learner Students with Disabilities	81.06	85.19	83.12	83.73	85.61	84.35
English Learner Students without Disabilities	81.99	83.11	82.56	80.14	84.3	83.43
Non-English Learner Students with Disabilities	83.13	80.42	81.72	81.24	N<10	---
Non-English Learner Students without Disabilities	83.28	83.42	83.88	82.77	N<10	---
Female	83.08	83.88	83.89	82.31	84.76	84
Female Students with Disabilities	79.04	86.42	82.73	76.53	84.69	83.41
Female Students without Disabilities	83.4	83.69	83.97	82.74	84.79	84.06
Female English Learner	81.43	84.56	83	78.21	84.76	83.87
Female Non-English Learner	83.39	83.76	84.04	83.03	N<10	---
Female English Learner with Disabilities	75.47	88.66	82.07	77.14	84.69	83.38
Female English Learner without Disabilities	83.35	83.24	83.3	78.56	84.79	84.03
Female Non-English Learner with Disabilities	83.05	83.91	83.48	75.84	N<10	---
Female Non-English Learner without Disabilities	83.4	83.75	84.07	83.31	N<10	---
Male	82.95	82.71	83.27	82.6	84.62	83.45
Male Students with Disabilities	83.82	80.58	82.15	85.36	86.25	83.31
Male Students without Disabilities	82.79	83.04	83.45	82.16	83.75	83.48
Male English Learner	81.97	82.93	82.46	84.19	84.62	83.54
Male Non-English Learner	83.14	82.67	83.42	82.31	N<10	---
Male English Learner with Disabilities	84.78	82.88	83.83	88.12	86.25	85.02
Male English Learner without Disabilities	80.4	82.96	81.69	81.99	83.75	82.73
Male Non-English Learner with Disabilities	83.16	78.95	80.99	83.45	N<10	---
Male Non-English Learner without Disabilities	83.14	83.05	83.67	82.19	N<10	---
African-American	86.22	80.62	82.85	78.15	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	86.04	79.99	82.37	79.41	N<10	---



	2023-2024					
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	86.22	80.62	82.85	78.15	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	86.04	79.99	82.37	79.41	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.77	83.43	83.9	81.33	84.71	84.11
Hispanic Students with Disabilities	82.36	83.63	83	83.1	85.81	84.19
Hispanic Students without Disabilities	84.03	83.4	84.06	81.02	84.22	84.1
Hispanic English Learner	82.48	82.94	82.72	80.98	84.71	83.71
Hispanic Non-English Learner	84.56	83.71	84.58	81.53	N<10	---
Hispanic English Learner with Disabilities	81.11	84.64	82.88	83.6	85.81	84.32
Hispanic English Learner without Disabilities	83.1	82.16	82.64	79.8	84.22	83.43
Hispanic Non-English Learner with Disabilities	86.32	80.43	83.37	81.53	N<10	---
Hispanic Non-English Learner without Disabilities	84.44	83.91	84.66	81.53	N<10	---
Hispanic Female	83.15	84.59	84.09	80.97	84.7	84.24
Hispanic Female with Disabilities	75.32	89.15	82.24	77.11	84.47	83.26
Hispanic Female without Disabilities	84.09	84.06	84.3	81.42	84.78	84.41
Hispanic Female English Learner	81.52	84.26	82.89	78.17	84.7	83.79
Hispanic Female Non-English Learner	84.07	84.77	84.72	82.47	N<10	---
Hispanic Female English Learner with Disabilities	74.7	88.96	81.83	76.76	84.47	83.15
Hispanic Female English Learner without Disabilities	83.84	82.66	83.25	78.65	84.78	84.01
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	84.2	84.64	84.73	82.55	N<10	---
Hispanic Male	84.48	82.1	83.69	81.74	84.71	83.97
Hispanic Male with Disabilities	86.51	80.38	83.44	86.63	86.8	84.8
Hispanic Male without Disabilities	83.94	82.54	83.75	80.51	83.57	83.71
Hispanic Male English Learner	83.47	81.56	82.53	83.87	84.71	83.62
Hispanic Male Non-English Learner	85.16	82.44	84.41	80.4	N<10	---



	2023-2024					
Hispanic Male English Learner with Disabilities	85.65	81.59	83.62	88.45	86.8	85.17
Hispanic Male English Learner without Disabilities	82.19	81.54	81.9	81.19	83.57	82.74
Hispanic Male Non-English Learner with Disabilities	88.56	77.5	83.03	82.26	N<10	---
Hispanic Male Non-English Learner without Disabilities	84.77	82.96	84.56	80.21	N<10	---
Caucasian	82.6	83.17	83.46	83.28	N<10	83.43
Caucasian Students with Disabilities	83.04	80.7	81.78	82.2	N<10	81.69
Caucasian Students without Disabilities	82.56	83.35	83.59	83.36	N<10	83.56
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.68	83.16	83.49	83.26	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	83.23	80.57	81.81	82.2	N<10	---
Caucasian Non-English Learner without Disabilities	82.63	83.34	83.62	83.34	N<10	---
Caucasian Female	83.05	83.41	83.83	83.32	N<10	83.78
Caucasian Female with Disabilities	84.9	83.17	84.04	75.62	N<10	---
Caucasian Female without Disabilities	82.95	83.42	83.82	83.67	N<10	83.76
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	83.13	83.41	83.87	83.35	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	84.9	83.17	84.04	75.62	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.04	83.42	83.87	83.7	N<10	---
Caucasian Male	82.19	82.94	83.12	83.24	N<10	83.11
Caucasian Male with Disabilities	82.25	79.62	80.83	84.98	N<10	80.73
Caucasian Male without Disabilities	82.18	83.28	83.36	83.06	N<10	83.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	82.26	82.92	83.14	83.18	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	82.49	79.38	80.83	85.1	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.23	83.26	83.37	82.99	N<10	---



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