



## Elza R. Tucker Elem. School

School Report Card 2023-2024  
121 School Ave. | Lowell, AR 72745  
479-631-3561

Principal  
Superintendent

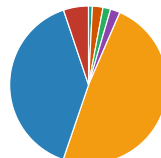
Brian Anderson  
Charlie Perry

### School Characteristics

Enrollment	507
Avg. Class Size	18
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

### Student Demographics

#### Race/Ethnicity Statistics



0.8% Native American
2.2% Asian
1.6% African American
2.0% Hawaiian/Pacific Islander
48.7% Hispanic/Latino
39.6% White
5.1% Two or More Races

#### Other Demographics

English Learners	31%
Low-income	53%
Students eligible to receive special education	14%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)). As per stakeholder requests, the indicators are weighted as noted in [https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf) ([https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf)). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I) seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

## School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at [ade.schmail@ade.arkansas.gov](mailto:ade.schmail@ade.arkansas.gov) (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	33.85	26.46	22.96	16.73	39.69	30.97	25.37	25.37	18.28	43.66	45.36	39.01	22.63	29.93	26.64	20.80	47.45	41.49	34.10
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	98.67	1.33	41.30	21.74	18.48	18.48	36.96	44.44	13.13	19.19	23.23	42.42	45.82	33.93	22.97	40.54	20.27	16.22	36.49	45.04	36.06
All Students Number of Students			38	20	17	17	34	44	13	19	23	42			17	30	15	12	27		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36	17.33	N<10	N<10	N<10	N<10	N<10	54.55	19.71
Hispanic	97.44	2.56	51.11	RV	RV	13.33	31.11	52.94	RV	21.57	RV	33.33	36.84	27.20	36.84	42.11	RV	RV	21.05	37.39	27.72
Caucasian	100.00	0.00	33.33	26.19	RV	RV	40.48	29.73	RV	RV	37.84	56.76	56.55	40.36	RV	44.83	RV	27.59	51.72	54.05	42.90
Economically Disadvantaged	100.00	0.00	52.94	19.61	RV	RV	27.45	49.09	RV	21.82	RV	34.55	34.89	25.39	32.61	36.96	RV	RV	30.43	36.09	28.33
Non- Economically Disadvantaged	96.55	3.45	26.83	RV	RV	26.83	48.78	38.64	RV	RV	36.36	52.27	59.03	51.74	RV	46.43	RV	14.29	46.43	57.32	52.92
Students with Disabilities	100.00	0.00	RV	RV	<5%	10.00	10.00	N<10	N<10	N<10	N<10	N<10	10.07	11.03	N<10	N<10	N<10	N<10	N<10	15.86	12.75
Students without Disabilities	98.53	1.47	37.80	21.95	20.73	19.51	40.24	41.30	14.13	19.57	25.00	44.57	51.21	38.58	17.91	43.28	22.39	16.42	38.81	49.25	40.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	RV	RV	13.33	<5%	16.67	17.15	11.65	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	36.21	20.69	20.69	22.41	43.10	36.84	RV	RV	31.58	50.88	53.45	34.95	RV	43.24	27.03	RV	48.65	51.54	37.33
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	36.36	36.36	72.73	RV	RV	33.33	33.33	66.67	78.06	68.79	RV	RV	33.33	33.33	66.67	75.47	68.16



			2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	16.76	N<10	N<10	N<10	N<10	N<10	14.29	22.93
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	19.67	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	44.22	N<10	N<10	N<10	N<10	N<10	58.33	45.59
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.00	85.03	N<10	N<10	N<10	N<10	N<10	96.95	87.06
Female Students	97.62	2.38	34.88	RV	RV	23.26	44.19	36.00	RV	RV	28.00	48.00	50.89	37.53	RV	34.15	26.83	RV	41.46	48.88	38.88
Male Students	100.00	0.00	46.94	22.45	RV	RV	30.61	53.06	RV	RV	18.37	36.73	40.84	30.48	RV	48.48	RV	18.18	30.30	41.16	33.37
Migrant	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	19.52	N<10	N<10	N<10	N<10	N<10	33.33	13.48

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)





Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics																					
All Students	98.67	1.33	11.96	23.91	40.22	23.91	64.13	15.15	21.21	38.38	25.25	63.64	64.64	54.04	22.97	24.32	25.68	27.03	52.70	50.00	37.48
Percentage of Students																					
All Students Number of Students			11	22	37	22	59	15	21	38	25	63			17	18	19	20	39		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	32.55	N<10	N<10	N<10	N<10	N<10	36.36	17.68
Hispanic	97.44	2.56	RV	RV	44.44	28.89	73.33	RV	27.45	39.22	RV	52.94	53.90	43.92	28.95	28.95	RV	RV	42.11	39.86	28.48
Caucasian	100.00	0.00	RV	28.57	40.48	RV	57.14	RV	RV	32.43	43.24	75.68	78.38	63.25	RV	RV	31.03	34.48	65.52	62.08	45.58
Economically Disadvantaged	100.00	0.00	RV	RV	39.22	23.53	62.75	RV	25.45	36.36	RV	52.73	52.57	44.92	RV	28.26	RV	26.09	45.65	40.30	28.71
Non- Economically Disadvantaged	96.55	3.45	RV	26.83	41.46	RV	65.85	RV	RV	40.91	36.36	77.27	79.22	73.07	RV	RV	35.71	28.57	64.29	63.30	56.62
Students with Disabilities	100.00	0.00	RV	RV	20.00	10.00	30.00	N<10	N<10	N<10	N<10	N<10	26.85	20.68	N<10	N<10	N<10	N<10	N<10	19.31	14.12
Students without Disabilities	98.53	1.47	RV	RV	42.68	25.61	68.29	13.04	20.65	39.13	27.17	66.30	70.34	60.83	16.42	26.87	28.36	28.36	56.72	54.43	41.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	47.83	17.39	65.22	RV	33.33	RV	10.00	40.00	33.14	26.97	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	31.03	37.93	RV	56.90	RV	RV	42.11	28.07	70.18	75.08	55.72	RV	RV	29.73	32.43	62.16	58.09	38.67
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	36.36	63.64	>95%	RV	RV	41.67	50.00	91.67	91.61	87.05	RV	RV	33.33	66.67	>95%	83.65	65.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	36.56	N<10	N<10	N<10	N<10	N<10	16.67	22.10
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	39.34	---	---	---	---	---	0.00	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	66.30	N<10	N<10	N<10	N<10	N<10	58.33	47.98
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.17	N<10	N<10	N<10	N<10	N<10	100.00	86.95
Female Students	97.62	2.38	RV	25.58	46.51	RV	62.79	RV	RV	36.00	26.00	62.00	64.18	53.99	RV	RV	26.83	26.83	53.66	45.85	34.54
Male Students	100.00	0.00	RV	RV	34.69	30.61	65.31	RV	RV	40.82	24.49	65.31	65.10	54.09	RV	30.30	RV	27.27	51.52	54.20	40.28
Migrant	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	38.39	N<10	N<10	N<10	N<10	N<10	33.33	18.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

**MODULE: Achievement**

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding					Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Science																						
All Students	98.67	1.33	43.48	21.74	16.30	18.48	34.78	33.33	23.23	21.21	22.22	43.43	42.74	34.94	31.08	36.49	RV	RV	32.43	42.21	35.76	
Percentage of Students																						
All Students Number of Students			40	20	15	17	32	33	23	21	22	43			23	27	RV	RV	24			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36	14.75	N<10	N<10	N<10	N<10	N<10	45.45	15.55	
Hispanic	97.44	2.56	48.89	RV	RV	15.56	33.33	41.18	23.53	RV	RV	35.29	31.58	25.20	47.37	34.21	RV	RV	18.42	31.52	24.63	
Caucasian	100.00	0.00	38.10	26.19	RV	RV	35.71	RV	RV	29.73	29.73	59.46	55.72	43.60	RV	41.38	RV	17.24	48.28	55.95	44.98	
Economically Disadvantaged	100.00	0.00	58.82	RV	RV	13.73	31.37	43.64	25.45	RV	RV	30.91	29.26	26.03	41.30	28.26	RV	RV	30.43	32.08	27.31	
Non- Economically Disadvantaged	96.55	3.45	RV	36.59	RV	24.39	39.02	RV	RV	29.55	29.55	59.09	59.03	53.55	RV	50.00	RV	10.71	35.71	56.08	54.20	
Students with Disabilities	100.00	0.00	RV	RV	10.00	10.00	20.00	N<10	N<10	N<10	N<10	N<10	14.09	13.37	N<10	N<10	N<10	N<10	N<10	16.67	14.89	
Students without Disabilities	98.53	1.47	40.24	23.17	17.07	19.51	36.59	30.43	22.83	22.83	23.91	46.74	47.06	39.33	25.37	40.30	RV	RV	34.33	45.87	39.79	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	56.67	RV	RV	13.33	13.33	14.53	9.55	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	37.93	25.86	RV	RV	36.21	26.32	17.54	33.33	22.81	56.14	53.92	36.75	RV	35.14	29.73	RV	45.95	51.54	37.51	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	54.55	36.36	90.91	RV	RV	16.67	41.67	58.33	59.35	60.86	RV	RV	33.33	16.67	50.00	69.18	57.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.33	19.28	N<10	N<10	N<10	N<10	N<10	25.00	22.79	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	22.95	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	44.59	N<10	N<10	N<10	N<10	N<10	50.00	47.43
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.67	86.37	N<10	N<10	N<10	N<10	N<10	96.18	84.75
Female Students	97.62	2.38	46.51	RV	RV	23.26	39.53	30.00	24.00	24.00	22.00	46.00	42.02	33.37	31.71	34.15	RV	RV	34.15	39.97	33.92
Male Students	100.00	0.00	40.82	28.57	RV	RV	30.61	36.73	RV	RV	22.45	40.82	43.46	36.45	30.30	39.39	RV	RV	30.30	44.48	37.51
Migrant	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	19.43	N<10	N<10	N<10	N<10	N<10	33.33	13.85

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	38.82	18.82	15.29	27.06	42.35	37.65	14.12	27.06	21.18	48.24	42.52	35.27	27.52	23.85	32.11	16.51	48.62	47.21	36.04	
All Students Number of Students			33	16	13	23	36	32	12	23	18	41			30	26	35	18	53			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	16.36	N<10	N<10	N<10	N<10	N<10	58.33	18.87	
Hispanic	100.00	0.00	43.14	RV	RV	27.45	39.22	51.06	RV	23.40	RV	36.17	33.58	28.19	32.20	RV	30.51	RV	37.29	35.24	27.23	
Caucasian	100.00	0.00	RV	RV	19.23	30.77	50.00	RV	RV	35.29	29.41	64.71	51.63	42.39	RV	RV	34.29	31.43	65.71	61.02	43.47	
Economically Disadvantaged	100.00	0.00	39.62	RV	RV	26.42	41.51	40.00	RV	32.00	RV	44.00	32.83	26.13	34.85	30.30	RV	RV	34.85	34.14	27.68	
Non- Economically Disadvantaged	100.00	0.00	37.50	RV	RV	28.13	43.75	34.29	RV	RV	34.29	54.29	55.62	53.87	RV	RV	41.86	27.91	69.77	64.23	54.06	
Students with Disabilities	100.00	0.00	RV	RV	<5%	9.09	9.09	N<10	N<10	N<10	N<10	N<10	9.33	9.87	RV	RV	<5%	<5%	<5%	11.46	10.92	
Students without Disabilities	100.00	0.00	33.78	18.92	17.57	29.73	47.30	33.33	15.38	28.21	23.08	51.28	47.50	40.25	21.28	22.34	37.23	19.15	56.38	52.78	41.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	RV	RV	10.53	<5%	10.53	9.39	8.05	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	31.82	RV	RV	34.09	50.00	30.00	RV	32.00	RV	56.00	51.34	36.27	21.05	17.54	36.84	24.56	61.40	58.85	37.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	25.00	40.00	65.00	RV	RV	31.25	37.50	68.75	58.62	62.18	RV	RV	65.00	20.00	85.00	67.87	59.32	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.88	21.02	N<10	N<10	N<10	N<10	N<10	12.90	21.99	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	19.75	---	---	---	---	---	100.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	44.93	N<10	N<10	N<10	N<10	N<10	62.50	50.36
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.33	86.93	RV	RV	15.38	84.62	>95%	97.02	86.43
Female Students	100.00	0.00	30.43	RV	RV	36.96	50.00	26.83	RV	RV	34.15	58.54	46.96	38.32	20.37	24.07	31.48	24.07	55.56	48.81	38.86
Male Students	100.00	0.00	48.72	RV	RV	15.38	33.33	47.73	RV	29.55	RV	38.64	38.55	32.37	34.55	RV	32.73	RV	41.82	45.60	33.35
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	17.78

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	RV	35.29	38.82	RV	58.82	RV	RV	42.35	28.24	70.59	61.04	48.32	14.68	24.77	39.45	21.10	60.55	54.72	37.74	
All Students Number of Students			RV	30	33	RV	50	RV	RV	36	24	60			16	27	43	23	66			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	24.68	N<10	N<10	N<10	N<10	N<10	58.33	17.30	
Hispanic	100.00	0.00	RV	47.06	29.41	RV	45.10	RV	27.66	48.94	RV	70.21	55.66	44.48	RV	28.81	38.98	RV	50.85	43.58	29.40	
Caucasian	100.00	0.00	RV	RV	57.69	23.08	80.77	RV	RV	35.29	38.24	73.53	68.98	56.27	RV	RV	34.29	40.00	74.29	69.92	45.96	
Economically Disadvantaged	100.00	0.00	RV	39.62	35.85	RV	50.94	RV	32.00	38.00	RV	66.00	54.61	39.21	RV	28.79	34.85	RV	48.48	42.88	28.79	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	43.75	28.13	71.88	RV	RV	48.57	28.57	77.14	69.73	66.84	RV	RV	46.51	32.56	79.07	70.16	57.02	
Students with Disabilities	100.00	0.00	RV	RV	9.09	9.09	18.18	N<10	N<10	N<10	N<10	N<10	26.00	17.70	RV	RV	13.33	<5%	13.33	15.19	11.74	
Students without Disabilities	100.00	0.00	RV	33.78	43.24	RV	64.86	RV	RV	43.59	29.49	73.08	66.30	54.32	RV	RV	43.62	24.47	68.09	60.91	42.94	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	28.57	<5%	28.57	RV	RV	52.63	<5%	52.63	34.66	27.19	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	43.18	31.82	75.00	RV	RV	40.00	32.00	72.00	67.61	48.66	RV	RV	40.35	29.82	70.18	66.20	39.09	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	40.00	15.00	55.00	RV	RV	37.50	50.00	87.50	75.37	76.11	RV	RV	65.00	20.00	85.00	71.95	60.14	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38	32.58	N<10	N<10	N<10	N<10	N<10	12.90	22.91	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	34.57	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	57.79	N<10	N<10	N<10	N<10	N<10	75.00	47.64
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.33	91.86	RV	RV	<5%	>95%	>95%	98.81	85.83
Female Students	100.00	0.00	RV	45.65	30.43	RV	52.17	RV	34.15	41.46	RV	63.41	58.20	46.34	18.52	20.37	35.19	25.93	61.11	51.45	34.53
Male Students	100.00	0.00	RV	RV	48.72	17.95	66.67	RV	RV	43.18	34.09	77.27	63.59	50.20	RV	29.09	43.64	RV	60.00	58.03	40.82
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	20.00	21.78

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Science																						
All Students Percentage of Students	100.00	0.00	25.88	27.06	29.41	17.65	47.06	23.53	27.06	32.94	16.47	49.41	42.87	38.32	22.94	26.61	32.11	18.35	50.46	45.28	35.61	
All Students Number of Students			22	23	25	15	40	20	23	28	14	42			25	29	35	20	55			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18	17.20	N<10	N<10	N<10	N<10	N<10	25.00	15.41	
Hispanic	100.00	0.00	35.29	RV	27.45	RV	37.25	31.91	RV	25.53	RV	42.55	33.21	29.99	RV	33.90	32.20	RV	40.68	32.81	24.33	
Caucasian	100.00	0.00	RV	RV	30.77	34.62	65.38	RV	29.41	41.18	RV	58.82	53.47	46.89	RV	RV	34.29	34.29	68.57	62.29	44.90	
Economically Disadvantaged	100.00	0.00	32.08	RV	33.96	RV	45.28	30.00	RV	28.00	RV	44.00	32.22	29.43	28.79	34.85	RV	RV	36.36	32.58	26.96	
Non- Economically Disadvantaged	100.00	0.00	RV	34.38	RV	28.13	50.00	RV	28.57	40.00	RV	57.14	57.26	56.41	RV	RV	39.53	32.56	72.09	61.86	54.23	
Students with Disabilities	100.00	0.00	RV	RV	<5%	18.18	18.18	N<10	N<10	N<10	N<10	N<10	11.33	12.36	RV	RV	6.67	<5%	6.67	12.03	12.50	
Students without Disabilities	100.00	0.00	22.97	25.68	33.78	17.57	51.35	20.51	26.92	35.90	16.67	52.56	47.60	43.41	17.02	25.53	36.17	21.28	57.45	50.50	40.22	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	23.81	<5%	23.81	RV	RV	15.79	<5%	15.79	12.27	10.53	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	27.27	RV	29.55	54.55	RV	24.00	40.00	RV	58.00	52.84	39.61	21.05	19.30	33.33	26.32	59.65	56.90	37.77	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	45.00	10.00	55.00	RV	RV	31.25	31.25	62.50	51.72	61.34	RV	RV	65.00	25.00	90.00	61.54	49.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	22.91	N<10	N<10	N<10	N<10	N<10	9.68	22.15	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	23.46	---	---	---	---	---	100.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	47.46	N<10	N<10	N<10	N<10	N<10	75.00	48.91	
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.33	87.97	RV	RV	23.08	76.92	>95%	97.02	83.97	
Female Students	100.00	0.00	RV	28.26	28.26	RV	43.48	RV	31.71	26.83	RV	43.90	41.44	36.13	22.22	25.93	29.63	22.22	51.85	42.59	33.03
Male Students	100.00	0.00	RV	25.64	30.77	RV	51.28	RV	22.73	38.64	RV	54.55	44.15	40.41	RV	27.27	34.55	RV	49.09	48.01	38.09
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	14.60	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	36.25	21.25	13.75	28.75	42.50	36.90	23.81	23.81	15.48	39.29	48.84	38.62	15.56	35.56	31.11	17.78	48.89	49.24	36.57	
All Students Number of Students			29	17	11	23	34	31	20	20	13	33			14	32	28	16	44			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	20.18	N<10	N<10	N<10	N<10	N<10	46.67	19.16	
Hispanic	100.00	0.00	41.03	30.77	RV	RV	28.21	42.00	26.00	RV	RV	32.00	37.94	31.23	RV	32.00	30.00	RV	42.00	38.72	29.59	
Caucasian	100.00	0.00	31.25	RV	RV	40.63	56.25	RV	RV	29.63	18.52	48.15	60.36	45.88	RV	37.50	RV	31.25	59.38	60.55	43.34	
Economically Disadvantaged	100.00	0.00	48.78	26.83	RV	RV	24.39	40.48	23.81	RV	RV	35.71	37.18	29.63	RV	35.85	32.08	RV	41.51	37.66	28.12	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	10.26	51.28	61.54	33.33	RV	28.57	RV	42.86	62.94	56.95	RV	35.14	RV	29.73	59.46	64.54	54.40	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	8.33	<5%	8.33	15.82	8.99	N<10	N<10	N<10	N<10	N<10	11.43	9.53	
Students without Disabilities	100.00	0.00	26.56	20.31	17.19	35.94	53.13	30.56	25.00	26.39	18.06	44.44	53.82	44.09	16.87	31.33	33.73	18.07	51.81	54.62	41.69	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	10.00	<5%	10.00	RV	RV	<5%	<5%	<5%	11.24	7.74	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	27.08	RV	RV	41.67	54.17	27.27	RV	29.55	RV	50.00	59.28	40.16	RV	37.04	33.33	RV	57.41	59.00	37.92	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	25.00	25.00	50.00	RV	RV	35.00	20.00	55.00	58.48	57.75	RV	RV	53.33	20.00	73.33	64.73	59.69	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	22.39	N<10	N<10	N<10	N<10	N<10	4.00	20.85	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	49.23	N<10	N<10	N<10	N<10	N<10	85.71	45.85
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	N<10	N<10	N<10	N<10	N<10	94.18	88.57	N<10	N<10	N<10	N<10	N<10	96.47	86.97
Female Students	100.00	0.00	35.00	RV	RV	30.00	42.50	29.55	27.27	RV	RV	43.18	52.83	43.87	RV	37.21	25.58	RV	46.51	53.36	40.06
Male Students	100.00	0.00	37.50	RV	RV	27.50	42.50	45.00	RV	25.00	RV	35.00	44.87	33.77	RV	34.04	36.17	RV	51.06	45.50	33.25
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	17.60	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Mathematics																						
All Students	100.00	0.00	12.50	26.25	36.25	25.00	61.25	RV	34.52	45.24	RV	59.52	54.73	40.41	19.78	23.08	24.18	32.97	57.14	48.09	37.72	
Percentage of Students																						
All Students Number of Students			10	21	29	20	49	RV	29	38	RV	50			18	21	22	30	52			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	19.14	N<10	N<10	N<10	N<10	N<10	40.00	17.32	
Hispanic	100.00	0.00	RV	25.64	35.90	RV	51.28	RV	44.00	40.00	RV	48.00	43.83	33.21	27.45	21.57	23.53	27.45	50.98	37.84	30.42	
Caucasian	100.00	0.00	RV	RV	40.63	31.25	71.88	RV	RV	55.56	18.52	74.07	66.91	48.30	RV	RV	25.00	46.88	71.88	60.55	45.63	
Economically Disadvantaged	100.00	0.00	RV	34.15	39.02	RV	51.22	RV	42.86	40.48	RV	47.62	44.46	31.09	28.30	22.64	24.53	24.53	49.06	36.51	28.47	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	33.33	38.46	71.79	RV	26.19	50.00	RV	71.43	67.16	59.43	RV	RV	23.68	44.74	68.42	63.37	57.24	
Students with Disabilities	100.00	0.00	RV	RV	18.75	<5%	18.75	RV	RV	8.33	8.33	16.67	13.92	9.25	N<10	N<10	N<10	N<10	N<10	11.43	9.93	
Students without Disabilities	100.00	0.00	RV	RV	40.63	31.25	71.88	RV	30.56	51.39	RV	66.67	60.90	46.17	16.67	23.81	23.81	35.71	59.52	53.29	42.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	10.00	5.00	15.00	RV	RV	15.00	5.00	20.00	20.54	12.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	39.58	33.33	72.92	RV	RV	47.73	25.00	72.73	64.27	41.67	RV	RV	23.64	41.82	65.45	58.31	38.85	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	66.67	25.00	91.67	RV	RV	70.00	<5%	70.00	63.39	59.57	RV	RV	26.67	40.00	66.67	59.82	59.27	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	26.47	N<10	N<10	N<10	N<10	N<10	12.00	22.45	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	55.34	N<10	N<10	N<10	N<10	N<10	85.71	47.92
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	N<10	N<10	N<10	N<10	N<10	95.24	86.22	N<10	N<10	N<10	N<10	N<10	98.24	87.23
Female Students	100.00	0.00	RV	27.50	35.00	RV	57.50	RV	36.36	45.45	RV	59.09	53.50	40.08	27.91	RV	RV	27.91	46.51	43.66	34.08
Male Students	100.00	0.00	RV	RV	37.50	27.50	65.00	RV	32.50	45.00	RV	60.00	55.96	40.71	RV	RV	29.17	37.50	66.67	52.12	41.18
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	22.00	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Science																						
All Students	100.00	0.00	32.50	16.25	28.75	22.50	51.25	25.00	33.33	28.57	13.10	41.67	39.78	34.50	14.29	31.87	29.67	24.18	53.85	42.32	35.42	
Percentage of Students																						
All Students	Number of Students		26	13	23	18	41	21	28	24	11	35			13	29	27	22	49			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.29	13.90	N<10	N<10	N<10	N<10	N<10	26.67	14.45	
Hispanic	100.00	0.00	43.59	RV	28.21	RV	35.90	40.00	30.00	RV	RV	30.00	27.07	25.20	RV	35.29	25.49	RV	47.06	31.63	26.61	
Caucasian	100.00	0.00	RV	RV	31.25	34.38	65.63	RV	RV	40.74	25.93	66.67	54.36	43.26	RV	RV	34.38	31.25	65.63	54.58	44.01	
Economically Disadvantaged	100.00	0.00	43.90	RV	31.71	RV	36.59	38.10	28.57	RV	RV	33.33	27.62	25.69	18.87	33.96	28.30	18.87	47.17	31.83	26.52	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	25.64	41.03	66.67	RV	38.10	30.95	RV	50.00	54.50	52.47	RV	RV	31.58	31.58	63.16	56.17	54.19	
Students with Disabilities	100.00	0.00	RV	RV	12.50	6.25	18.75	RV	RV	16.67	8.33	25.00	17.09	10.26	N<10	N<10	N<10	N<10	N<10	10.00	10.74	
Students without Disabilities	100.00	0.00	21.88	18.75	32.81	26.56	59.38	22.22	33.33	30.56	13.89	44.44	43.21	38.98	13.10	30.95	29.76	26.19	55.95	46.91	40.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	5.00	5.00	RV	RV	10.00	<5%	10.00	12.40	7.52	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	35.42	33.33	68.75	RV	34.09	34.09	RV	56.82	52.35	36.40	RV	29.09	36.36	RV	61.82	53.02	37.07	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	50.00	8.33	58.33	RV	RV	35.00	5.00	40.00	30.80	42.15	RV	RV	20.00	46.67	66.67	50.00	51.54	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.67	20.85	N<10	N<10	N<10	N<10	N<10	12.00	21.92	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	47.50	N<10	N<10	N<10	N<10	N<10	71.43	44.63
Gifted and Talented	100.00	0.00	RV	RV	27.27	72.73	>95%	N<10	N<10	N<10	N<10	N<10	88.89	84.53	N<10	N<10	N<10	N<10	N<10	91.18	83.09
Female Students	100.00	0.00	37.50	RV	30.00	RV	47.50	RV	34.09	31.82	RV	40.91	37.00	32.83	RV	32.56	RV	25.58	51.16	38.81	32.78
Male Students	100.00	0.00	RV	RV	27.50	27.50	55.00	RV	32.50	25.00	RV	42.50	42.55	36.04	RV	31.25	33.33	RV	56.25	45.52	37.92
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.60	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)





Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Kindergarten																							
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 1																							
All Students	N<10	N<10	N<10	N<10	83.0225	---	N<10	N<10	N<10	N<10	81.8861	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.3797	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	81.6944	---	N<10	N<10	N<10	N<10	80.2589	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.3050	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	81.0684	---	N<10	N<10	N<10	N<10	82.3089	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.3467	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	80.8292	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	83.8456	---	N<10	N<10	N<10	N<10	81.9731	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.3334	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	83.0225	---	N<10	N<10	N<10	N<10	81.8861	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.3797	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	83.0225	---	N<10	N<10	N<10	N<10	81.8861	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.3797	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	83.0417	---	N<10	N<10	N<10	N<10	83.5246	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.7047	---
Male Students	N<10	N<10	N<10	N<10	82.9842	---	N<10	N<10	N<10	N<10	79.9404	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.1244	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Growth

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 2																								
All Students	N<10	N<10	N<10	N<10	85.9261	---	N<10	N<10	N<10	N<10	84.5801	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.7089	---	
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	86.1941	---	N<10	N<10	N<10	N<10	84.2144	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.5611	---	
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	N<10	N<10	N<10	N<10	86.5470	---	N<10	N<10	N<10	N<10	84.9166	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.2358	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	83.9743	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.8879	---	N<10	N<10	N<10	N<10	86.1029	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.7009	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	85.9261	---	N<10	N<10	N<10	N<10	84.5801	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.7089	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	85.9261	---	N<10	N<10	N<10	N<10	84.5801	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.7089	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	89.9925	---	N<10	N<10	N<10	N<10	80.6634	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.2951	---
Male Students	N<10	N<10	N<10	N<10	83.5232	---	N<10	N<10	N<10	N<10	89.8024	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.7118	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 3																								
All Students	80.1720	80.2211	80.1965	N<10	84.5358	81.0310	81.6542	82.6065	82.1303	N<10	84.7989	82.7657	83.8730	87.2642	N<10	N<10	87.2642	N<10	N<10	N<10	85.5686	88.4439	86.2373	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	81.0608	83.2096	82.1352	N<10	84.3802	82.8461	81.1916	81.6552	81.4234	N<10	84.3066	82.4718	79.4656	87.1166	N<10	N<10	87.1166	N<10	N<10	N<10	83.2911	88.3059	85.1594	
Caucasian	78.6837	77.1382	77.9110	N<10	N<10	---	82.0075	83.9209	82.9642	N<10	N<10	---	86.7186	84.5388	N<10	N<10	84.5388	N<10	N<10	N<10	85.6287	N<10	---	
Economically Disadvantaged	80.4927	80.3099	80.4013	N<10	84.9822	81.5118	81.2920	81.0500	81.1710	N<10	83.9566	82.0030	81.6456	87.8744	N<10	N<10	87.8744	N<10	N<10	N<10	84.7600	87.4765	85.5288	
Non-Economically Disadvantaged	79.7003	80.0906	79.8954	N<10	N<10	80.1960	82.1199	84.6076	83.3638	N<10	N<10	83.9642	86.8959	86.4362	N<10	N<10	86.4362	N<10	N<10	N<10	86.6660	N<10	87.3751	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.9556	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.4181	
Students without Disabilities	80.2178	80.1485	80.1831	N<10	85.2211	81.1582	81.4548	82.2248	81.8398	N<10	84.5810	82.4958	82.8414	87.3198	N<10	N<10	87.3198	N<10	N<10	N<10	85.0806	91.0658	86.3574	
Current English Learners (EL)	81.5842	86.1267	83.8554	N<10	84.5358	84.2044	80.1640	82.8223	81.4932	N<10	84.7989	83.1741	82.8355	83.9847	N<10	N<10	83.9847	N<10	N<10	N<10	83.4101	88.4439	85.9915	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0438	77.4718	78.2578	N<10	N<10	---	82.3826	82.2106	82.2966	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	83.6934	84.1217	83.9076	N<10	N<10	---	81.9168	83.8992	82.9080	N<10	N<10	---	83.8730	87.2642	N<10	N<10	87.2642	N<10	N<10	N<10	85.5686	87.1489	85.9218	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.1147	80.6001	80.3574	N<10	82.1919	80.7171	82.9060	81.0721	81.9891	N<10	80.5844	81.7550	82.4871	85.3593	N<10	N<10	85.3593	N<10	N<10	N<10	83.9232	88.1419	84.9986
Male Students	80.2265	79.8598	80.0431	N<10	86.8797	81.3331	80.2935	84.2742	82.2838	N<10	86.9062	83.6846	85.7538	89.8495	N<10	N<10	89.8495	N<10	N<10	N<10	87.8017	N<10	88.0423
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content* with ELP
Grade 4																							
All Students	81.6764	88.0484	84.8624	80.8219	88.2231	85.5009	83.7768	86.6982	85.2375	83.7740	89.2511	85.9528	83.7812	87.8494	N<10	N<10	87.8494	84.6482	N<10	84.6482	85.8153	88.3160	86.3752
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	81.6256	87.3256	84.4756	78.8386	88.0753	85.3890	83.1061	86.3671	84.7366	82.6568	89.0471	85.8997	83.0821	87.3293	N<10	N<10	87.3293	83.0967	N<10	83.0967	85.2057	88.2564	86.2107
Caucasian	83.0689	88.2278	85.6483	84.9421	N<10	85.9430	84.8453	87.5012	86.1733	85.1796	N<10	---	83.6457	87.8335	N<10	N<10	87.8335	88.3731	N<10	88.3731	85.7396	N<10	---
Economically Disadvantaged	82.2190	86.9437	84.5813	80.2044	88.7347	85.6197	82.6544	86.7502	84.7023	83.4964	89.9764	85.7398	83.7301	88.2910	N<10	N<10	88.2910	82.9042	N<10	82.9042	86.0106	88.2869	86.7110
Non-Economically Disadvantaged	80.7540	89.9266	85.3403	81.8100	N<10	85.2487	85.3944	86.6232	86.0088	84.1740	N<10	86.2776	83.8597	87.1709	N<10	N<10	87.1709	87.2003	N<10	87.2003	85.5153	N<10	85.6645
Students with Disabilities	80.7946	88.1183	84.4564	80.4243	N<10	84.7830	N<10	N<10	N<10	N<10	N<10	N<10	83.2407	85.9071	N<10	N<10	85.9071	78.6910	N<10	78.6910	84.5739	N<10	85.0891
Students without Disabilities	81.8150	88.0375	84.9262	80.8804	89.5345	85.6480	83.5557	86.1805	84.8681	83.9538	89.5492	85.6822	83.8723	88.1768	N<10	N<10	88.1768	85.6068	N<10	85.6068	86.0245	89.3311	86.6558
Current English Learners (EL)	79.8422	86.1627	83.0025	81.8912	88.2231	85.6128	84.3261	86.2736	85.2998	84.9665	89.2511	87.2755	80.9467	89.0005	N<10	N<10	89.0005	83.1900	N<10	83.1900	84.9736	88.3160	86.6448
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2981	89.8331	86.0656	81.8080	N<10	---	83.3560	86.9507	85.1533	84.4820	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	82.1133	86.0921	84.1027	77.8916	N<10	---	84.4478	86.4026	85.4252	80.2643	N<10	---	83.7812	87.8494	N<10	N<10	87.8494	84.6482	N<10	84.6482	85.8153	88.3160	86.3752
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	84.5926	88.4139	N<10	N<10	88.4139	92.7273	N<10	92.7273	86.5032	N<10	---
Female Students	82.8182	87.2750	85.0466	80.4742	86.9741	85.4036	85.1333	84.1319	84.6326	81.8621	N<10	85.0609	83.8515	85.9319	N<10	N<10	85.9319	85.1606	N<10	85.1606	84.8917	87.4013	85.3622
Male Students	80.3186	88.9681	84.6434	81.2276	N<10	85.6153	82.4526	89.2034	85.8280	85.6404	90.3214	86.7606	83.7109	89.7670	N<10	N<10	89.7670	84.1458	N<10	84.1458	86.7389	88.9259	87.3013
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	80.8214	85.7065	83.2640	81.6582	84.8700	83.6012	79.4948	85.0625	82.2787	82.5190	87.3699	83.2364	85.9881	86.5930	N<10	N<10	86.5930	90.2230	N<10	90.2230	86.2906	85.7027	86.1965
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	82.0716	83.6414	82.8565	80.5457	85.1519	83.5814	77.7855	83.2787	80.5321	81.9837	87.8208	82.4384	86.1029	84.7434	N<10	N<10	84.7434	88.6281	N<10	88.6281	85.4232	84.3760	85.1747
Caucasian	79.4100	85.8674	82.6387	82.1505	N<10	---	82.6173	86.8925	84.7549	83.5335	N<10	84.5422	86.3840	88.9652	N<10	N<10	88.9652	93.9400	N<10	93.9400	87.6746	N<10	---
Economically Disadvantaged	79.1969	82.9170	81.0570	82.0507	85.8109	82.3303	77.9586	82.9524	80.4555	80.2869	87.4837	82.1475	84.6270	84.2891	N<10	N<10	84.2891	87.8014	N<10	87.8014	84.4580	84.6300	84.4941
Non-Economically Disadvantaged	82.5741	88.7164	85.6452	81.2221	N<10	85.2188	81.0311	87.1727	84.1019	84.7510	N<10	84.4876	87.8937	89.8186	N<10	N<10	89.8186	93.6131	N<10	93.6131	88.8561	N<10	88.9741
Students with Disabilities	80.7559	76.5672	78.6616	78.1662	N<10	81.6227	81.5638	84.4030	82.9834	85.4424	N<10	84.0613	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.8380	88.0276	84.4328	82.5895	83.2238	84.2260	79.1402	85.1756	82.1579	82.0178	87.9020	83.0576	85.2900	86.8618	N<10	N<10	86.8618	90.6135	N<10	90.6135	86.0759	85.2827	85.9539
Current English Learners (EL)	84.5698	81.7687	83.1692	79.1278	84.8700	84.0196	78.3844	82.7216	80.5530	85.1516	87.3699	83.9615	85.4329	84.8698	N<10	N<10	84.8698	90.4504	N<10	90.4504	85.1513	85.7027	85.4270
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2866	87.0562	83.6714	82.6050	N<10	---	80.5340	87.6802	84.1071	83.7775	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	76.3120	87.4239	81.8680	82.4041	N<10	81.6503	78.3155	81.6585	79.9870	77.3121	N<10	---	85.9881	86.5930	N<10	N<10	86.5930	90.2230	N<10	90.2230	86.2906	85.8469	86.2233
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Gifted and Talented	85.9500	95.4502	90.7001	79.6401	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.8934	87.8538	84.8736	81.6505	82.5533	84.3732	79.3455	84.0683	81.7069	82.1109	N<10	82.6413	84.0632	84.4463	N<10	N<10	84.4463	89.8515	N<10	89.8515	84.2547	N<10	84.0473
Male Students	79.7219	83.5042	81.6130	81.6656	87.4183	82.7978	79.6594	86.1588	82.9091	82.9688	87.6076	83.8680	87.7380	88.5446	N<10	N<10	88.5446	90.5607	N<10	90.5607	88.1413	N<10	88.1804
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	80.8817	84.5956	82.7386	81.2347	85.1280	83.5608	81.6508	84.6793	83.1650	83.1503	84.9598	83.7618	84.5349	87.2819	N<10	N<10	87.2819	87.1794	N<10	87.1794	85.9084	88.1942	86.6459
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.1411
Hispanic	81.5813	84.9222	83.2518	79.5842	84.8911	84.0141	80.6642	83.7158	82.1900	82.3131	84.7559	83.2999	83.2329	86.4101	N<10	N<10	86.4101	85.6110	N<10	85.6110	84.8215	87.8849	86.1381
Caucasian	80.0575	82.9098	81.4836	83.3547	N<10	81.6995	83.1545	85.9874	84.5710	84.4388	84.6928	84.5824	85.5036	87.2121	N<10	N<10	87.2121	91.0696	N<10	91.0696	86.3579	N<10	86.7910
Economically Disadvantaged	80.7386	83.4452	82.0919	81.0436	85.1354	83.3786	80.8065	83.5313	82.1689	82.0343	84.9915	83.2619	83.4950	86.8782	N<10	N<10	86.8782	85.1057	N<10	85.1057	85.1866	87.9730	86.2740
Non-Economically Disadvantaged	81.0809	86.1970	83.6389	81.4894	85.0959	83.9165	82.6899	86.0922	84.3911	84.4894	84.8858	84.5147	86.0347	87.8641	N<10	N<10	87.8641	90.1536	N<10	90.1536	86.9494	89.0436	87.3553
Students with Disabilities	80.5263	81.1616	80.8439	79.0347	84.2002	82.1523	83.5125	87.3569	85.4347	84.1087	82.8301	84.4425	88.0087	85.5735	N<10	N<10	85.5735	81.1032	N<10	81.1032	86.7911	84.8339	85.9468
Students without Disabilities	80.9432	85.1899	83.0665	81.6815	85.3312	83.8262	81.4448	84.3830	82.9139	83.0256	85.2587	83.6798	84.0872	87.5021	N<10	N<10	87.5021	87.9575	N<10	87.9575	85.7946	88.9409	86.7560
Current English Learners (EL)	82.0859	84.5872	83.3365	80.3974	85.1280	84.5628	80.7868	83.7346	82.2607	85.0615	84.9598	84.0509	82.6031	86.5175	N<10	N<10	86.5175	85.8301	N<10	85.8301	84.5603	88.1942	86.9243
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3994	84.1855	82.2924	82.2206	N<10	---	82.1663	85.3906	83.7784	84.1527	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	80.8320	86.0035	83.4177	79.5838	84.4376	84.0517	81.2599	83.8000	82.5300	78.6242	83.0834	82.8441	84.5349	87.2819	N<10	N<10	87.2819	87.1794	N<10	87.1794	85.9084	88.0244	86.5835
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.9279	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	85.5230	89.8938	87.7084	81.7047	N<10	---	84.7119	90.7198	87.7159	88.3611	N<10	---	88.3752	90.1853	N<10	N<10	90.1853	96.4184	N<10	96.4184	89.2803	N<10	---
Female Students	81.6355	85.2709	83.4532	81.0251	84.7965	83.9174	82.4450	82.9698	82.7074	81.9895	83.2846	82.8879	83.5178	85.3074	N<10	N<10	85.3074	87.2454	N<10	87.2454	84.4126	87.4838	85.3935
Male Students	80.0898	83.8862	81.9880	81.4554	85.4809	83.1844	80.8128	86.4830	83.6479	84.3541	86.4407	84.6311	85.6012	89.3519	N<10	N<10	89.3519	87.1169	N<10	87.1169	87.4765	88.9165	87.9461
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	179	32	17.88 %	169	36	21.30 %	182	36	19.78 %
Grade K	RV	RV	<5%	31	3	9.68 %	36	4	11.11 %
Grade 01	37	9	24.32 %	39	6	15.38 %	31	6	19.35 %
Grade 02	38	10	26.32 %	30	10	33.33 %	36	13	36.11 %
Grade 03	23	5	21.74 %	30	8	26.67 %	26	5	19.23 %
Grade 04	21	6	28.57 %	19	3	15.79 %	32	6	18.75 %
Grade 05	RV	RV	<5%	20	6	30.00 %	21	2	9.52 %





Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.56	55.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.63	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	41.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.25	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	
Caucasian	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.52	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.97	
Economically Disadvantaged	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.54	45.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.56	
Non-Economically Disadvantaged	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.41	68.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.57	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	53.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.52	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	
Current English Learners (EL)	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	45.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.95	
Non-English Learners (includes Former EL Monitored 1-4 years)	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	63.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.95	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.72	
Male Students	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82	62.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.20	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	59.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.47	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50	56.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76	
Caucasian	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.57	
Economically Disadvantaged	61.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.21	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69	
Non-Economically Disadvantaged	56.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76	71.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.21	
Students with Disabilities	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	60.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.49	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.15	
Current English Learners (EL)	56.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.41	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.29	
Non-English Learners (includes Former EL Monitored 1-4 years)	60.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.91	66.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.22	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.30	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86	
Male Students	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.62	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.36	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	72.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.08	66.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.84	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	64.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.47	69.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.00	
Caucasian	82.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.81	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38	
Economically Disadvantaged	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.04	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32	
Non-Economically Disadvantaged	85.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.48	78.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.21	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	
Students without Disabilities	72.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.14	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05	
Current English Learners (EL)	65.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.52	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	69.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.32	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	
Male Students	75.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.76	70.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.37	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	



Grade 3																									
All Students	73.23	43.75	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.09	67.33	34.85	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.03
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	70.19	35.42	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.31	60.26	21.88	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.32
Caucasian	73.61	59.46	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.27	80.36	46.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93
Economically Disadvantaged	70.91	31.48	35.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.01	63.04	34.21	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.72
Non-Economically Disadvantaged	76.14	59.52	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.11	74.14	35.71	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.35
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.27	47.19	43.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.58	66.42	37.29	45.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.54
Current English Learners (EL)	72.58	11.11	11.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.53	56.00	5.56	11.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.87
Non-English Learners (includes Former EL Monitored 1-4 years)	69.64	56.14	49.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.24	76.32	44.44	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.36
Former English Learner (Monitored 1-4 years)	91.67	58.33	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	62.50	50.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	46.00	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.08	69.05	35.90	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.83
Male Students	71.57	41.30	34.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	65.15	33.33	37.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.55
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	57.95	51.22	54.88	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.89	65.32	54.00	54.00	61.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.95	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	57.61	45.45	45.45	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.51	63.93	45.28	43.40	59.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.44	
Caucasian	59.46	58.82	67.65	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.68	68.57	69.70	69.70	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.66	
Economically Disadvantaged	54.08	46.81	51.06	63.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.93	63.04	40.35	42.11	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67	
Non-Economically Disadvantaged	62.82	57.14	60.00	63.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.84	69.05	72.09	69.77	65.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38	7.14	7.14	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.70	
Students without Disabilities	59.38	54.67	58.67	64.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.34	66.32	61.63	61.63	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.53	
Current English Learners (EL)	47.37	17.65	23.53	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.44	69.12	12.00	4.00	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	60.38	59.18	63.27	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.81	63.16	60.00	63.64	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.64	
Former English Learner (Monitored 1-4 years)	62.50	62.50	62.50	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.94	65.00	90.00	90.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	100.00	100.00	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.42	
Female Students	56.82	43.90	58.54	58.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.49	66.67	56.00	62.00	62.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.89	
Male Students	59.09	58.54	51.22	68.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.28	63.89	52.00	46.00	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.94	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 5																										
All Students	65.06	43.21	38.27	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.07	57.22	59.26	53.66	71.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.33	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	61.00	31.25	31.25	53.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.30	56.60	54.55	48.89	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.99	
Caucasian	63.46	66.67	48.15	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.28	56.67	66.67	60.00	78.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.42	
Economically Disadvantaged	57.14	35.00	37.50	51.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.37	52.73	52.08	47.92	67.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.03	
Non-Economically Disadvantaged	73.17	51.22	39.02	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.71	64.29	69.70	61.76	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.15	
Students with Disabilities	66.67	27.27	18.18	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	64.79	45.71	41.43	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.96	59.15	62.16	57.33	72.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.79	
Current English Learners (EL)	57.50	11.76	11.76	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.81	58.70	33.33	20.00	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79	
Non-English Learners includes Former EL Monitored 1-4 years)	66.28	56.82	43.18	62.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.18	56.73	64.71	57.69	72.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.86	
Former English Learner (Monitored 1-4 years)	70.00	40.00	50.00	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.63	56.67	66.67	73.33	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.83	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	64.77	41.86	46.51	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.31	60.71	56.41	53.85	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.06	
Male Students	65.38	44.74	28.95	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.67	54.17	61.90	53.49	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	63.56	45.95	44.79	60.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.29	62.83	50.61	50.81	66.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.34	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.00	
Hispanic	59.21	37.14	37.86	57.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.37	58.57	42.64	42.31	63.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.76	
Caucasian	68.07	61.22	57.14	64.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.76	67.93	61.54	60.44	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.62	
Economically Disadvantaged	58.89	37.59	41.13	57.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.38	57.35	42.66	43.36	62.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.35	
Non-Economically Disadvantaged	69.31	55.93	49.15	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.21	70.89	61.54	60.95	70.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.83	
Students with Disabilities	55.36	16.00	16.00	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.32	55.83	14.29	10.71	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.13	
Students without Disabilities	64.55	49.15	47.86	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.01	63.73	55.25	55.91	68.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.05	
Current English Learners (EL)	57.89	13.11	14.75	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.25	59.47	15.52	10.34	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.80	
Non-English Learners (includes Former EL Monitored 1-4 years)	64.95	57.33	52.00	63.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26	64.93	57.75	57.34	66.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.94	
Former English Learner (Monitored 1-4 years)	73.28	52.08	60.42	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	63.79	72.34	80.85	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	90.48	100.00	94.44	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.44	69.57	100.00	95.45	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.88	
Female Students	62.84	44.03	50.75	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.25	62.70	50.00	54.69	65.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.64	
Male Students	64.26	48.00	38.40	63.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.32	62.96	51.26	46.67	67.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.04	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

**MODULE: Graduation Rates**

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	92.8%	88.2%	---	93.8%	89.0%	---	94.4%	89.0%
Four-Year Graduation Rate African-American	---	91.7%	84.7%	---	>95%	85.2%	---	>95%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	94.7%	96.2%	---	91.7%	96.3%
Four-Year Graduation Rate Caucasian	---	94.8%	89.9%	---	94.5%	90.4%	---	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	79.2%	74.2%	---	66.7%	72.6%	---	85.2%	75.2%
Four-Year Graduation Rate Hispanic	---	91.9%	86.8%	---	94.8%	88.5%	---	94.5%	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	91.2%	85.9%	---	84.2%	87.9%	---	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%	---	91.9%	86.5%	---	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	83.0%	---	86.6%	85.1%	---	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	89.4%	82.1%	---	92.8%	83.2%	---	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.7%	90.1%	---	96.2%	91.1%	---	96.6%	91.0%
Four-Year Graduation Rate Male Students	---	91.8%	86.4%	---	91.7%	86.9%	---	92.3%	87.0%





Four-Year Graduation Rate Migrant	---	88.2%	82.2%	---	80.0%	82.9%	---	>95%	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	92.9%	89.9%	---	93.6%	89.6%	---	94.5%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.5%	---	91.7%	86.6%	---	>95%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	93.2%	91.3%	---	95.3%	91.1%	---	94.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	69.6%	80.4%	---	79.2%	77.4%	---	70.8%	76.0%
Five-Year Graduation Rate Hispanic	---	93.1%	89.0%	---	92.8%	88.2%	---	95.6%	89.6%
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	N<10	89.1%
Five-Year Graduation Rate Two or More Races	---	94.4%	88.6%	---	93.9%	87.7%	---	84.2%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	91.5%	87.4%	---	91.5%	87.0%	---	92.9%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.7%	85.9%	---	87.9%	85.8%	---	86.6%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	90.8%	86.3%	---	90.7%	83.8%	---	94.3%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	94.8%	92.4%	---	94.6%	91.6%	---	97.1%	92.2%
Five-Year Graduation Rate Male Students	---	91.1%	87.5%	---	92.5%	87.7%	---	92.1%	88.2%
Five-Year Graduation Rate Migrant	---	88.9%	79.5%	---	88.2%	83.6%	---	86.7%	84.3%



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		1,063	28,962		1,154	28,866		1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,202	35,209		1,325	36,845		1,342	38,256
Number of Graduates that have taken ACT in High School		1,056	26,985		1,013	27,783		1,131	27,840
ACT Reading Average		19.13	19.52		19.16	19.48		18.56	19.36
ACT English Average		18.33	18.42		17.79	18.23		17.60	18.18
ACT Math Average		18.03	18.18		18.04	18.00		17.54	17.84
ACT Science Average		19.26	19.41		19.12	19.31		18.66	19.20
ACT Composite Average		18.82	19.03		18.68	18.90		18.22	18.79
Profile Report ( <a href="https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF">https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF</a> ) - State Graduating Class 2024 Public High School Students Only (PDF)									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		19	525		20	532		34	625
SAT Critical Reading Mean		575	609		629	613		611	620
SAT Math Mean		586	583		595	586		566	591
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		1,584	27,061		1,786	27,457		1,833	28,546
Number of AP Exams Taken		2,426	41,280		2,775	42,965		2,759	46,568
Number of AP Exams Scored 3, 4, or 5		1,034	17,425		1,062	18,601		1,218	21,744
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
<b>College Going Rates In-State Only</b>									
All Students	---	37.6%	41.3%	---	34.2%	41.2%	---	32.9%	40.8%
African-American	---	36.4%	33.6%	---	40.0%	34.0%	---	30.8%	35.8%
Hispanic	---	32.3%	34.5%	---	27.6%	34.5%	---	31.4%	34.8%
Caucasian	---	44.1%	45.4%	---	43.3%	45.3%	---	37.7%	44.4%
Economically Disadvantaged	---	31.0%	34.5%	---	27.8%	34.6%	---	27.9%	34.8%
Students with Disabilities	---	15.6%	15.0%	---	17.9%	15.8%	---	11.7%	16.2%
Current English Learners (EL)	---	20.7%	19.2%	---	15.4%	17.8%	---	18.0%	19.5%



Homeless	---	28.6%	25.0%	---	24.0%	24.0%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	16.7%	43.9%	---	60.0%	48.0%
Gifted and Talented	---	62.0%	65.3%	---	58.9%	66.4%	---	52.9%	66.2%
<b>College Credit Accumulation Rates</b>									
All Students	---	36.1%	51.0%	---	39.6%	45.4%	---	32.9%	40.8%
African-American	---	25.0%	34.4%	---	50.0%	25.6%	---	30.8%	35.8%
Hispanic	---	28.5%	45.8%	---	31.1%	38.7%	---	31.4%	34.8%
Caucasian	---	40.2%	55.4%	---	49.1%	51.2%	---	37.7%	44.4%
Economically Disadvantaged	---	27.0%	43.9%	---	30.8%	38.7%	---	27.9%	34.8%
Students with Disabilities	---	20.0%	22.5%	---	15.8%	22.1%	---	11.7%	16.2%
Current English Learners (EL)	---	6.5%	33.6%	---	13.5%	26.8%	---	18.0%	19.5%
Homeless	---	10.5%	25.6%	---	28.6%	25.6%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.6%	---	100.0%	43.4%	---	60.0%	48.0%
Gifted and Talented	---	46.8%	65.1%	---	62.0%	65.6%	---	52.9%	66.2%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	B	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	72.35	N/A	N/A	73.39	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	114	10,975	4	246	12,857	15	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	775	61,516	19	1,190	64,669	<b>51</b>	<b>1,532</b>	<b>64,409</b>
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	15	259	50,180	<b>47</b>	<b>653</b>	<b>58,182</b>
Student Primary Learning Device Away from School is a Chromebook	535	14,545	300,653	452	12,927	281,545	<b>327</b>	<b>11,270</b>	<b>267,135</b>
Student Primary Learning Device Away from School is a Smartphone	0	114	21,789	2	231	22,731	<b>8</b>	<b>368</b>	<b>23,266</b>
Student Does not use a Learning Device Away from School	0	5	28,217	26	547	31,515	<b>69</b>	<b>1,201</b>	<b>34,854</b>
Student Primary Learning Device Away from School is Shared with Another Individual	1	190	54,053	22	743	66,447	<b>66</b>	<b>1,419</b>	<b>76,421</b>
Student Primary Learning Device Away from School is Not Shared	534	15,401	363,542	469	14,071	345,261	<b>383</b>	<b>12,730</b>	<b>333,676</b>
Student Primary Learning Device is a Personal Device	1	647	91,048	39	1,669	108,765	<b>119</b>	<b>2,728</b>	<b>119,392</b>
Student Primary Learning Device is Provided by the School	534	14,795	340,684	446	12,906	317,349	<b>321</b>	<b>11,085</b>	<b>301,866</b>



Student Internet Access is Available in Primary Residence	535	15,604	412,336	515	15,157	420,035	503	14,997	422,022
Student Internet Access is Not Available in Primary Residence	0	4	9,298	2	153	11,125	13	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	1	68	15,827	2	96	13,884
Student Internet Access in Residence is Residential Broadband	1	1,611	223,900	157	4,376	242,239	219	5,475	253,046
Student Internet Access in Residence is Cellular Network	0	632	38,515	11	710	36,772	17	758	35,492
Student Internet Access in Residence is Hot Spot	0	119	20,315	1	178	20,734	3	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	2	468	14,842	7	517	15,354
Student Internet Access in Residence is Satellite	0	93	10,822	2	107	10,896	4	123	10,584
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920	1	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	1	210	9,467	3	339	9,757	10	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	1	976	81,416	22	1,255	80,712	44	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	533	14,418	321,360	490	13,571	329,695	449	12,921	332,781
<b>Annual Accreditation Status</b>									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
<b>Attendance Rate</b>									
Attendance Rate All Students	94.04 %	93.38 %	92.61 %	93.61 %	92.42 %	92.87 %	93.68 %	92.45 %	93.02 %
Attendance Rate African American	96.61 %	93.42 %	91.47 %	97.23 %	92.22 %	92.04 %	N<10	93.03 %	92.11 %
Attendance Rate Hispanic	93.06 %	93.39 %	92.7 %	93.15 %	92.68 %	92.94 %	93.45 %	92.52 %	93.06 %
Attendance Rate Caucasian	94.74 %	93.82 %	92.98 %	94.17 %	92.38 %	93.16 %	94.12 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	93 %	92.87 %	92.05 %	93.1 %	91.92 %	92.36 %	92.85 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	95.67 %	94.29 %	93.91 %	94.41 %	93.29 %	94.16 %	95.08 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	93.45 %	93.28 %	92.56 %	94.29 %	92.22 %	92.75 %	93.73 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	94.16 %	93.4 %	92.62 %	93.49 %	92.46 %	92.9 %	<b>93.67 %</b>	<b>92.47 %</b>	<b>93.03 %</b>
Attendance Rate English Learners (EL)	93.4 %	92.36 %	92.3 %	92.53 %	91.48 %	92.5 %	<b>93.07 %</b>	<b>91.51 %</b>	<b>92.68 %</b>
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.66 %	93.23 %	93.2 %	93.03 %	92.48 %	93.43 %	<b>93.58 %</b>	<b>92.38 %</b>	<b>93.52 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	94.25 %	94.34 %	94.52 %	94 %	93.74 %	94.74 %	<b>94.59 %</b>	<b>93.5 %</b>	<b>94.71 %</b>
Attendance Rate Homeless	N<10	86.34 %	88.9 %	N<10	86.43 %	89.58 %	<b>N&lt;10</b>	<b>85.62 %</b>	<b>90.09 %</b>
Attendance Rate Children in Foster Care		92.35 %	92.03 %	N<10	90.89 %	91.98 %	<b>N&lt;10</b>	<b>89.33 %</b>	<b>91.89 %</b>
Attendance Rate Children with Parent on Active Military Duty	N<10	93.06 %	93.76 %	93.81 %	92.43 %	94.09 %	<b>N&lt;10</b>	<b>92.65 %</b>	<b>94.22 %</b>
Attendance Rate Gifted and Talented	95.71 %	95.4 %	94.98 %	96.28 %	94.83 %	95.17 %	<b>94.9 %</b>	<b>94.82 %</b>	<b>95.32 %</b>
Attendance Rate Female Students	94.16 %	93.33 %	92.52 %	93.21 %	92.43 %	92.8 %	<b>93.4 %</b>	<b>92.4 %</b>	<b>92.97 %</b>
Attendance Rate Male Students	93.91 %	93.43 %	92.68 %	94.02 %	92.41 %	92.93 %	<b>93.93 %</b>	<b>92.5 %</b>	<b>93.07 %</b>
Attendance Rate Migrant	N<10	89.16 %	90.34 %	N<10	89.83 %	91.29 %	<b>N&lt;10</b>	<b>88.49 %</b>	<b>91.49 %</b>
<b>Dropout Rate</b>									
Dropout Rate		1.22 %	2.21 %		1.28 %	2.25 %		<b>1.21 %</b>	<b>2.28 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate		0.4 %	36.8 %		34.8 %	34.9 %		<b>34.0 %</b>	<b>31.9 %</b>
<b>Enrollment</b>									
October 1 Enrollment	532	15,603	473,861	533	15,665	476,579	<b>507</b>	<b>15,529</b>	<b>475,207</b>





Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

**MODULE: School Environment**

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents		45	999		53	1,167		29	935
Staff Assaults		12	813		17	1,263		26	1,858
Student Assaults		19	4,551		74	6,374		78	6,805
Referrals to Law Enforcement		5	60		1	76		0	56
School-related Arrests		0	8		0	9		0	11
<b>Civil Rights Data Collection (CRDC) 2022-2023</b>									
	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests		
All Students	201	RV	RV	RV	RV	RV	RV		
African-American	RV	RV	RV	RV	RV	RV	RV		
Hispanic	117	RV	RV	RV	RV	RV	RV		
Caucasian	63	RV	RV	RV	RV	RV	RV		
Economically Disadvantaged	---	---	---	---	---	---	---		



Students with Disabilities	35	RV	RV	RV	RV	RV	RV
English Learner	72	RV	RV	RV	RV	RV	RV
Male	103	RV	RV	RV	RV	RV	RV
Female	98	RV	RV	RV	RV	RV	RV

**Civil Rights Data Collection (CRDC) 2022-2023**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	31	5.76%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	22	4.09%	RV	RV	RV	0.00%
Caucasian	RV	1.12%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	17	3.16%	RV	RV	RV	0.00%
Female	14	2.60%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	4	662	0	3	662	0	5	665
Percent of Students Retained at Grade 1	1.22%	0.35%	1.87%	0.00%	0.25%	1.79%	0.00%	0.44%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	2	246	0	3	278
Percent of Students Retained at Grade 2	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%	0.00%	0.26%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	0.00%	0.09%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	0	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	1	61	0	0	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 6	0	0	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	3	206	0	1	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	3	206	0	1	162	0	0	150



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

**MODULE: Teacher Quality**

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	97.9 %	96.9 %	89.7 %	98.1 %	98.6 %	94.5 %	100.0 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	45.0 %	41.0 %	48.0 %	43.0 %	41.0 %	48.0 %	50.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	53.0 %	58.0 %	45.0 %	52.0 %	57.0 %	44.0 %	48.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	47	1,005	36,007	53	1,004	32,666	57	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	10	221	8,140	14	230	7,522	10	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	10	219	7,502	15	195	6,876	10	144	6,571
Number Certified by National Board for Professional Teaching Standards	2	55	1,412	2	47	1,146	1	40	994
Number of Teachers Teaching with Provisional License	0	5	821	1	14	1,138	0	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.5%	2.3%	1.9%	1.4%	3.5%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,334	1	14	1,806	0	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	3.7%	1.9%	1.4%	5.5%	0.0%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	51	1,073	2	38	1,544	2	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	5.1%	3.0%	3.8%	3.8%	4.7%	3.5%	3.1%	5.1%
Number of Inexperienced Teachers ^^	5	99	9,104	6	104	6,068	7	123	6,263
Percentage of Teachers who are Inexperienced ^^	10.6%	9.9%	25.3%	11.3%	10.4%	18.6%	12.3%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	49	1,071	37,645	55	1,065	34,409	60	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	5	99	9,179	6	104	6,150	7	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.2%	9.9%	24.4%	10.9%	9.8%	17.9%	11.7%	11.4%	18.3%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:  
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	<b>3.5%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	<b>604</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	<b>8.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	<b>741</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	<b>10.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	<b>281</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	<b>4.0%</b>
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	<b>1,716</b>
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	<b>24.2%</b>
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	<b>7,869</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	<b>1,742</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	<b>22.1%</b>
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: <a href="https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data">https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data</a> ( <a href="https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data">https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data</a> )									
	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	10,326	---	1,004	10,119	---	<b>1,034</b>	<b>10,130</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303	---	230	2,366	---	<b>147</b>	<b>2,136</b>



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244	---	195	2,030	---	144	2,086
Number Certified by National Board for Professional Teaching Standards	---	---	526	---	1	402	---	1	328
Number of Teachers Teaching with Provisional License	---	---	159	---	14	201	---	14	195
Percentage of Teachers Teaching with Provisional License	---	---	1.5%	---	1.4%	2.0%	---	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95	---	0	158	---	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%	---	0.0%	1.6%	---	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254	---	14	359	---	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%	---	1.4%	3.5%	---	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263	---	0	335	---	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%	---	0.0%	3.3%	---	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277	---	38	501	---	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%	---	3.8%	5.0%	---	3.1%	5.3%
Number of Inexperienced Teachers ^^	---	---	2,394	---	104	1,558	---	123	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%	---	10.4%	15.4%	---	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677	---	104	11,196	---	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419	---	104	1,588	---	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%	---	9.7%	14.2%	---	11.6%	14.3%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.





High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:  
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	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
	Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
	Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
	Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
	Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
	Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
	Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$5,605,885	\$120,072,187	\$3,515,024,059	\$5,971,414	\$123,294,271	\$3,679,511,921	\$6,389,560	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,173,350	\$29,596,412	\$1,142,707,978	\$1,289,151	\$37,862,840	\$1,279,554,881	\$1,435,920	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$6,779,234	\$149,668,599	\$4,657,732,036	\$7,260,565	\$161,157,111	\$4,959,066,802	\$7,825,480	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$10,777	\$7,695	\$7,457	\$11,512	\$7,921	\$7,773	\$12,686	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,256	\$1,897	\$2,424	\$2,485	\$2,432	\$2,703	\$2,851	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$13,032	\$9,591	\$9,882	\$13,997	\$10,353	\$10,476	\$15,537	\$10,692	\$11,424
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$474,704	\$9,498,010	\$486,740,584	\$459,118	\$11,314,743	\$566,390,373	\$344,920	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$168,394	\$5,363,128	\$332,536,167	\$402,716	\$2,918,486	\$281,620,920	\$153,699	\$2,696,746	\$255,612,422



Federal	\$643,098	\$14,861,138	\$819,276,750	\$861,835	\$14,233,229	\$848,011,293	\$498,618	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$913	\$609	\$1,033	\$885	\$727	\$1,197	\$685	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$324	\$344	\$705	\$776	\$187	\$595	\$305	\$174	\$542
Federal Per-pupil Expenditures	\$1,236	\$952	\$1,738	\$1,662	\$914	\$1,791	\$990	\$685	\$1,394

	School	District	State	School	District	State	School	District	State
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$6,080,588	\$129,570,197	\$4,001,764,642	\$6,430,532	\$134,609,013	\$4,245,902,294	\$6,734,480	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,341,744	\$34,959,540	\$1,475,244,144	\$1,691,868	\$40,781,326	\$1,561,175,801	\$1,589,619	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$7,422,332	\$164,529,737	\$5,477,008,786	\$8,122,400	\$175,390,340	\$5,807,078,095	\$8,324,098	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$11,689	\$8,303	\$8,490	\$12,397	\$8,648	\$8,969	\$13,371	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,579	\$2,240	\$3,130	\$3,262	\$2,620	\$3,298	\$3,156	\$2,593	\$3,512
Total Per-pupil Expenditures	\$14,269	\$10,544	\$11,620	\$15,659	\$11,267	\$12,267	\$16,527	\$11,376	\$12,817

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022			
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387			
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663			
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	56.2%	55.0%	58.8%	51.6%	51.5%	58.6%	52.7%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 3 ELA</b>						
All	>95%	<5%	22.97	40.54	20.27	16.22
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	17.91	43.28	22.39	16.42
English Learner	>95%	<5%	56	40	RV	RV
Non-English Learner	>95%	<5%	RV	40.82	28.57	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	47.62	47.62	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	41.3	30.43	RV
Female	>95%	<5%	RV	34.15	26.83	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	36.11	30.56	RV
Female English Learner	93.33	6.67	RV	RV	7.14	<5%
Female Non-English Learner	>95%	<5%	RV	37.04	37.04	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	90.91	9.09	RV	RV	10	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	23.08
Male	>95%	<5%	RV	48.48	RV	18.18
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	51.61	RV	16.13
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	RV	45.45	RV	27.27
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	25
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	36.84	42.11	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	30.3	45.45	RV	RV
Hispanic English Learner	>95%	<5%	56.52	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	26.67	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	95	5	RV	RV	5.26	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	21.43
Hispanic Female	>95%	<5%	RV	RV	17.39	8.7
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	94.74	5.26	RV	RV	22.22	11.11
Hispanic Female English Learner	92.86	7.14	RV	RV	7.69	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	30	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	90	10	RV	RV	11.11	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	6.67	6.67
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	6.67	6.67
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian	>95%	<5%	RV	44.83	RV	27.59
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	46.43	RV	25
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	44.83	RV	27.59
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	46.43	RV	25
Caucasian Female	>95%	<5%	RV	RV	37.5	25
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.5	25
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	37.5	25
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	25
Caucasian Male	>95%	<5%	RV	RV	7.69	30.77
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	8.33	25
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	7.69	30.77
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	8.33	25





Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 3 Mathematics</b>						
All	>95%	<5%	22.97	24.32	25.68	27.03
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	16.42	26.87	28.36	28.36
English Learner	>95%	<5%	48	RV	RV	<5%
Non-English Learner	>95%	<5%	RV	RV	30.61	40.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	19.05	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	32.61	41.3
Female	>95%	<5%	RV	RV	26.83	26.83
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	30.56	30.56
Female English Learner	93.33	6.67	RV	RV	14.29	<5%
Female Non-English Learner	>95%	<5%	RV	RV	33.33	40.74
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	90.91	9.09	RV	RV	20	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.62	42.31
Male	>95%	<5%	RV	30.3	RV	27.27
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	32.26	RV	25.81
Male English Learner	>95%	<5%	RV	RV	18.18	<5%
Male Non-English Learner	>95%	<5%	RV	RV	27.27	40.91
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	40
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	28.95	28.95	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	33.33	RV	21.21
Hispanic English Learner	>95%	<5%	43.48	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	33.33	46.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	95	5	RV	RV	21.05	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	50
Hispanic Female	>95%	<5%	RV	RV	21.74	21.74
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	94.74	5.26	RV	RV	27.78	27.78
Hispanic Female English Learner	92.86	7.14	RV	RV	15.38	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	30	50
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	90	10	RV	RV	22.22	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	26.67	13.33
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	26.67	13.33
Hispanic Male English Learner	>95%	<5%	RV	RV	20	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	31.03	34.48



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	32.14	32.14
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	31.03	34.48
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.14	32.14
Caucasian Female	>95%	<5%	RV	RV	37.5	31.25
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.5	31.25
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	37.5	31.25
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	31.25
Caucasian Male	>95%	<5%	RV	RV	23.08	38.46
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25	33.33
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	23.08	38.46
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	33.33



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 3 Science</b>						
All	>95%	<5%	31.08	36.49	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	25.37	40.3	RV	RV
English Learner	>95%	<5%	60	RV	RV	<5%
Non-English Learner	>95%	<5%	RV	36.73	30.61	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	52.38	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	39.13	32.61	RV
Female	>95%	<5%	31.71	34.15	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	38.89	30.56	RV
Female English Learner	93.33	6.67	RV	RV	7.14	<5%
Female Non-English Learner	>95%	<5%	RV	40.74	37.04	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	90.91	9.09	RV	RV	10	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	42.31	38.46	RV
Male	>95%	<5%	30.3	39.39	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	41.94	RV	12.9
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	RV	RV	22.73	22.73
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	20
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	47.37	34.21	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	39.39	39.39	RV	RV
Hispanic English Learner	>95%	<5%	60.87	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	33.33	6.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	95	5	52.63	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	7.14
Hispanic Female	>95%	<5%	47.83	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	94.74	5.26	RV	RV	22.22	5.56
Hispanic Female English Learner	92.86	7.14	RV	RV	7.69	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	30	10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	90	10	RV	RV	11.11	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	13.33	<5%
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	13.33	<5%
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	41.38	RV	17.24



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	42.86	RV	14.29
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	41.38	RV	17.24
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	42.86	RV	14.29
Caucasian Female	>95%	<5%	RV	RV	37.5	12.5
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.5	12.5
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	37.5	12.5
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	12.5
Caucasian Male	>95%	<5%	RV	RV	23.08	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25	16.67
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	23.08	23.08
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	16.67



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 4 ELA</b>						
All	>95%	<5%	27.52	23.85	32.11	16.51
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	21.28	22.34	37.23	19.15
English Learner	>95%	<5%	56.25	40.63	RV	RV
Non-English Learner	>95%	<5%	15.58	16.88	44.16	23.38
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	47.83	47.83	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	47.89	25.35
Female	>95%	<5%	20.37	24.07	31.48	24.07
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	35.42	27.08
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	RV	41.46	31.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.74	34.21
Male	>95%	<5%	34.55	RV	32.73	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	26.09	RV	39.13	RV
Male English Learner	>95%	<5%	RV	RV	5.26	<5%
Male Non-English Learner	>95%	<5%	RV	RV	47.22	13.89
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	51.52	15.15
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	32.2	RV	30.51	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	31.25	37.5	RV
Hispanic English Learner	>95%	<5%	55.17	41.38	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	RV	56.67	13.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	50	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	60.71	14.29
Hispanic Female	>95%	<5%	RV	40.74	RV	14.81
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	30.43	17.39
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	28.57
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	53.85	30.77
Hispanic Male	>95%	<5%	43.75	RV	34.38	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	44	<5%
Hispanic Male English Learner	>95%	<5%	RV	RV	6.25	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	62.5	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	66.67	<5%
Caucasian	>95%	<5%	RV	RV	34.29	31.43





	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	38.71	35.48
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	35.29	32.35
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	36.67
Caucasian Female	>95%	<5%	RV	RV	33.33	38.89
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.5	43.75
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	33.33	38.89
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	43.75
Caucasian Male	>95%	<5%	RV	RV	35.29	23.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	26.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.5	25
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	28.57



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 4 Mathematics</b>						
All	>95%	<5%	14.68	24.77	39.45	21.1
Students with Disabilities	>95%	<5%	RV	RV	13.33	<5%
Students without Disabilities	>95%	<5%	RV	RV	43.62	24.47
English Learner	>95%	<5%	34.38	37.5	RV	RV
Non-English Learner	>95%	<5%	RV	RV	46.75	27.27
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	26.09	8.7
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	49.3	29.58
Female	>95%	<5%	18.52	20.37	35.19	25.93
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	37.5	29.17
Female English Learner	>95%	<5%	RV	RV	7.69	7.69
Female Non-English Learner	>95%	<5%	RV	RV	43.9	31.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	10	10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.74	34.21
Male	>95%	<5%	RV	29.09	43.64	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	26.09	50	RV
Male English Learner	>95%	<5%	RV	RV	31.58	5.26
Male Non-English Learner	>95%	<5%	RV	RV	50	22.22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	38.46	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	54.55	24.24
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	28.81	38.98	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	29.17	45.83	RV
Hispanic English Learner	>95%	<5%	34.48	41.38	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	RV	60	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	20	10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	64.29	17.86
Hispanic Female	>95%	<5%	RV	RV	25.93	18.52
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	30.43	21.74
Hispanic Female English Learner	>95%	<5%	RV	RV	7.69	7.69
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	42.86	28.57
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	10	10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.15	30.77
Hispanic Male	>95%	<5%	RV	RV	50	6.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	60	8
Hispanic Male English Learner	>95%	<5%	RV	RV	25	6.25
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	75	6.25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	30	10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	80	6.67
Caucasian	>95%	<5%	RV	RV	34.29	40



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	35.48	45.16
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	35.29	41.18
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.67	46.67
Caucasian Female	>95%	<5%	RV	RV	38.89	44.44
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.5	50
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	38.89	44.44
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	50
Caucasian Male	>95%	<5%	RV	RV	29.41	35.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	40
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	31.25	37.5
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	42.86



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 4 Science</b>						
All	>95%	<5%	22.94	26.61	32.11	18.35
Students with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Students without Disabilities	>95%	<5%	17.02	25.53	36.17	21.28
English Learner	>95%	<5%	40.63	50	RV	RV
Non-English Learner	>95%	<5%	15.58	16.88	41.56	25.97
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	56.52	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	45.07	28.17
Female	>95%	<5%	22.22	25.93	29.63	22.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	33.33	25
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	RV	39.02	29.27
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.11	31.58
Male	>95%	<5%	RV	27.27	34.55	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	26.09	39.13	RV
Male English Learner	>95%	<5%	RV	RV	15.79	<5%
Male Non-English Learner	>95%	<5%	RV	RV	44.44	22.22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	15.38	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	48.48	24.24
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	33.9	32.2	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	35.42	37.5	RV
Hispanic English Learner	>95%	<5%	37.93	51.72	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	RV	53.33	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	57.14	17.86
Hispanic Female	>95%	<5%	RV	40.74	RV	11.11
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	43.48	RV	13.04
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	42.86	21.43
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.15	23.08
Hispanic Male	>95%	<5%	RV	RV	40.63	6.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	48	8
Hispanic Male English Learner	>95%	<5%	RV	RV	18.75	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	62.5	12.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	66.67	13.33
Caucasian	>95%	<5%	RV	RV	34.29	34.29



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	38.71	38.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	35.29	35.29
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	40
Caucasian Female	>95%	<5%	RV	RV	38.89	38.89
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	43.75	43.75
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	38.89	38.89
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	43.75
Caucasian Male	>95%	<5%	RV	RV	29.41	29.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	33.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	31.25	31.25
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	35.71



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 5 ELA</b>						
All	>95%	<5%	15.56	35.56	31.11	17.78
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	16.87	31.33	33.73	18.07
English Learner	>95%	<5%	52.38	RV	RV	<5%
Non-English Learner	RV	<5%	RV	34.78	37.68	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	10	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	30.16	41.27	RV
Female	>95%	<5%	RV	37.21	25.58	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	34.15	26.83	RV
Female English Learner	>95%	<5%	RV	RV	9.09	<5%
Female Non-English Learner	>95%	<5%	RV	37.5	31.25	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	35.48	32.26	RV
Male	>95%	<5%	RV	34.04	36.17	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	28.57	40.48	RV
Male English Learner	>95%	<5%	RV	RV	10	<5%
Male Non-English Learner	>95%	<5%	RV	32.43	43.24	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	18.75
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10





	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	32	30	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	28.26	32.61	RV
Hispanic English Learner	>95%	<5%	RV	RV	5.26	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	45.16	19.35
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	5.56	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	17.86
Hispanic Female	>95%	<5%	RV	RV	27.27	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	30	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	46.15	15.38
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	16.67
Hispanic Male	>95%	<5%	RV	RV	32.14	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	34.62	11.54
Hispanic Male English Learner	>95%	<5%	RV	RV	10	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	44.44	22.22
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	18.75
Caucasian	>95%	<5%	RV	37.5	RV	31.25



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	33.33	RV	33.33
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	37.5	RV	31.25
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	33.33	RV	33.33
Caucasian Female	>95%	<5%	RV	RV	12.5	43.75
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	12.5	43.75
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	12.5	43.75
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	12.5	43.75
Caucasian Male	>95%	<5%	RV	RV	43.75	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	50	21.43
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	43.75	18.75
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	21.43



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 5 Mathematics</b>						
All	>95%	<5%	19.78	23.08	24.18	32.97
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	16.67	23.81	23.81	35.71
English Learner	>95%	<5%	RV	RV	23.81	<5%
Non-English Learner	>95%	<5%	RV	RV	24.29	41.43
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	25	5
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	23.44	45.31
Female	>95%	<5%	27.91	RV	RV	27.91
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	26.83	RV	29.27
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	RV	25	37.5
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25.81	38.71
Male	>95%	<5%	RV	RV	29.17	37.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	27.91	41.86
Male English Learner	>95%	<5%	RV	RV	50	10
Male Non-English Learner	>95%	<5%	RV	RV	23.68	44.74
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	>95%	<5%	RV	RV	50	10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.21	51.52
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	27.45	21.57	23.53	27.45
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	25.53	21.28	23.4	29.79
Hispanic English Learner	>95%	<5%	RV	RV	26.32	5.26
Hispanic Non-English Learner	>95%	<5%	RV	RV	21.88	40.63
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	27.78	5.56
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	20.69	44.83
Hispanic Female	>95%	<5%	45.45	RV	RV	13.64
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	15	15
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	23.08	23.08
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	25
Hispanic Male	>95%	<5%	RV	RV	31.03	37.93
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	29.63	40.74
Hispanic Male English Learner	>95%	<5%	RV	RV	50	10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	21.05	52.63
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	50	10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	58.82
Caucasian	>95%	<5%	RV	RV	25	46.88



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	23.33	50
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	25	46.88
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.33	50
Caucasian Female	>95%	<5%	RV	RV	18.75	56.25
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	18.75	56.25
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	18.75	56.25
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.75	56.25
Caucasian Male	>95%	<5%	RV	RV	31.25	37.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	28.57	42.86
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	31.25	37.5
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	42.86



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 5 Science</b>						
All	>95%	<5%	14.29	31.87	29.67	24.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	13.1	30.95	29.76	26.19
English Learner	>95%	<5%	RV	RV	19.05	<5%
Non-English Learner	>95%	<5%	RV	RV	32.86	30
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	20	5
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	32.81	32.81
Female	>95%	<5%	RV	32.56	RV	25.58
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	29.27	RV	26.83
Female English Learner	>95%	<5%	RV	RV	9.09	9.09
Female Non-English Learner	>95%	<5%	RV	RV	31.25	31.25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	10	10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.26	32.26
Male	>95%	<5%	RV	31.25	33.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	32.56	32.56	RV
Male English Learner	>95%	<5%	RV	RV	30	<5%
Male Non-English Learner	>95%	<5%	RV	RV	34.21	28.95
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	>95%	<5%	RV	RV	30	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	33.33	33.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	35.29	25.49	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	34.04	25.53	RV
Hispanic English Learner	>95%	<5%	RV	RV	21.05	<5%
Hispanic Non-English Learner	>95%	<5%	RV	31.25	RV	34.38
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	22.22	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.59	37.93
Hispanic Female	>95%	<5%	RV	45.45	RV	18.18
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	20	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	23.08	30.77
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	33.33
Hispanic Male	>95%	<5%	RV	RV	31.03	24.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	29.63	25.93
Hispanic Male English Learner	>95%	<5%	RV	RV	30	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	31.58	36.84
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	30	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	41.18
Caucasian	>95%	<5%	RV	RV	34.38	31.25



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	33.33	33.33
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	34.38	31.25
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	33.33
Caucasian Female	>95%	<5%	RV	RV	31.25	37.5
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	31.25	37.5
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.25	37.5
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	37.5
Caucasian Male	>95%	<5%	RV	RV	37.5	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	35.71	28.57
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.5	25
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	28.57





Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades ELA</b>						
All	>95%	<5%	22.34	32.23	28.57	16.85
Students with Disabilities	>95%	<5%	51.72	41.38	RV	RV
Students without Disabilities	>95%	<5%	18.85	31.15	31.97	18.03
English Learner	>95%	<5%	55.13	39.74	RV	RV
Non-English Learner	>95%	<5%	9.23	29.23	37.95	23.59
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	50	43.75	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	13.33
Non-English Learner Students without Disabilities	>95%	<5%	7.78	26.67	41.11	24.44
Female	>95%	<5%	20.29	31.16	28.26	20.29
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	16.8	29.6	31.2	22.4
Female English Learner	>95%	<5%	52.63	42.11	RV	RV
Female Non-English Learner	>95%	<5%	RV	RV	37	28
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	46.67	46.67	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.95	29.47
Male	>95%	<5%	24.44	33.33	28.89	13.33
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	12.5
Male Students without Disabilities	>95%	<5%	21.01	32.77	32.77	13.45
Male English Learner	>95%	<5%	57.5	37.5	RV	RV
Male Non-English Learner	>95%	<5%	10.53	31.58	38.95	18.95
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	52.94	41.18	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	20
Male Non-English Learner without Disabilities	>95%	<5%	RV	29.41	43.53	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	31.29	34.01	25.85	8.84
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	5
Hispanic Students without Disabilities	>95%	<5%	26.77	33.86	29.92	9.45
Hispanic English Learner	>95%	<5%	56.34	39.44	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	28.95	46.05	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	50.88	43.86	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	25.71	50	RV
Hispanic Female	>95%	<5%	26.39	38.89	RV	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	RV	37.7	27.87	RV
Hispanic Female English Learner	>95%	<5%	54.29	42.86	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	35.14	43.24	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	48.15	48.15	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	29.41	47.06	RV
Hispanic Male	>95%	<5%	36	29.33	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	31.82	RV	31.82	RV
Hispanic Male English Learner	>95%	<5%	58.33	36.11	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	48.72	12.82
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	53.33	40	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.78	11.11
Caucasian	>95%	<5%	RV	32.29	RV	30.21



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	31.46	31.46
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	32.63	RV	30.53
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.82	31.82
Caucasian Female	>95%	<5%	RV	RV	28	36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	29.17	37.5
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	28	36
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.17	37.5
Caucasian Male	>95%	<5%	RV	39.13	30.43	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	36.59	34.15	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	RV	<5%	RV	40	31.11	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	37.5	35	RV



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Mathematics</b>						
All	>95%	<5%	18.61	24.09	30.66	26.64
Students with Disabilities	>95%	<5%	62.07	RV	RV	<5%
Students without Disabilities	>95%	<5%	13.47	24.49	32.65	29.39
English Learner	RV	<5%	41.03	34.62	RV	RV
Non-English Learner	>95%	<5%	9.69	19.9	34.69	35.71
English Learner Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
English Learner Students without Disabilities	RV	<5%	34.38	37.5	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	20	6.67
Non-English Learner Students without Disabilities	>95%	<5%	6.08	19.89	35.91	38.12
Female	>95%	<5%	23.91	21.74	27.54	26.81
Female Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	<5%	17.6	23.2	29.6	29.6
Female English Learner	>95%	<5%	52.63	36.84	RV	RV
Female Non-English Learner	>95%	<5%	13	16	35	36
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	43.33	43.33	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.79	37.89
Male	>95%	<5%	13.24	26.47	33.82	26.47
Male Students with Disabilities	>95%	<5%	RV	RV	18.75	6.25
Male Students without Disabilities	>95%	<5%	9.17	25.83	35.83	29.17
Male English Learner	>95%	<5%	RV	32.5	32.5	RV
Male Non-English Learner	>95%	<5%	RV	RV	34.38	35.42
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	32.35	35.29	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	36.05	38.37
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	25	26.35	29.73	18.92
Hispanic Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Students without Disabilities	>95%	<5%	17.97	27.34	32.81	21.88
Hispanic English Learner	RV	<5%	40.85	35.21	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	RV	38.96	32.47
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Hispanic English Learner without Disabilities	>95%	<5%	33.33	38.6	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.85	35.21
Hispanic Female	>95%	<5%	33.33	27.78	20.83	18.06
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	22.95	31.15	24.59	21.31
Hispanic Female English Learner	>95%	<5%	54.29	34.29	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	32.43	32.43
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	44.44	40.74	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.29	35.29
Hispanic Male	>95%	<5%	17.11	25	38.16	19.74
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	23.88	40.3	RV
Hispanic Male English Learner	>95%	<5%	RV	36.11	30.56	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	45	32.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	36.67	33.33	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.95	35.14
Caucasian	>95%	<5%	RV	RV	30.21	40.63



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	30.34	42.7
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	30.53	41.05
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.68	43.18
Caucasian Female	>95%	<5%	RV	RV	32	44
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	31.25	45.83
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	32	44
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	45.83
Caucasian Male	RV	<5%	RV	30.43	RV	36.96
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	RV	29.27	39.02
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	RV	<5%	RV	31.11	RV	37.78
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	30	40



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Science</b>						
All	>95%	<5%	22.26	31.02	28.47	18.25
Students with Disabilities	>95%	<5%	58.62	RV	RV	<5%
Students without Disabilities	>95%	<5%	17.96	31.43	30.61	20
English Learner	>95%	<5%	46.15	42.31	RV	RV
Non-English Learner	>95%	<5%	12.76	26.53	35.71	25
English Learner Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
English Learner Students without Disabilities	>95%	<5%	42.19	45.31	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	13.33	6.67
Non-English Learner Students without Disabilities	>95%	<5%	9.39	26.52	37.57	26.52
Female	>95%	<5%	23.19	30.43	27.54	18.84
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	18.4	30.4	30.4	20.8
Female English Learner	>95%	<5%	52.63	39.47	RV	RV
Female Non-English Learner	>95%	<5%	12	27	36	25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	46.67	43.33	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.89	26.32
Male	>95%	<5%	21.32	31.62	29.41	17.65
Male Students with Disabilities	>95%	<5%	RV	RV	18.75	6.25
Male Students without Disabilities	>95%	<5%	17.5	32.5	30.83	19.17
Male English Learner	>95%	<5%	40	45	RV	RV
Male Non-English Learner	>95%	<5%	13.54	26.04	35.42	25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	38.24	47.06	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.21	26.74
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	28.38	34.46	25.68	11.49
Hispanic Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Students without Disabilities	>95%	<5%	22.66	35.94	28.13	13.28
Hispanic English Learner	>95%	<5%	45.07	43.66	RV	RV
Hispanic Non-English Learner	>95%	<5%	12.99	25.97	38.96	22.08
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Hispanic English Learner without Disabilities	>95%	<5%	40.35	47.37	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	26.76	40.85	RV
Hispanic Female	>95%	<5%	30.56	38.89	RV	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	RV	40.98	22.95	RV
Hispanic Female English Learner	>95%	<5%	51.43	42.86	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	35.14	32.43	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	44.44	48.15	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	35.29	35.29	RV
Hispanic Male	>95%	<5%	RV	30.26	31.58	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	31.34	32.84	RV
Hispanic Male English Learner	>95%	<5%	38.89	44.44	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	45	22.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	36.67	46.67	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.95	24.32
Caucasian	>95%	<5%	11.46	27.08	33.33	28.13





	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	34.83	29.21
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	10.53	27.37	33.68	28.42
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.23	29.55
Caucasian Female	>95%	<5%	RV	RV	36	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.5	31.25
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	36	30
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	31.25
Caucasian Male	>95%	<5%	RV	30.43	30.43	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	31.71	31.71	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	31.11	31.11	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	32.5	32.5	RV



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Kindergarten</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	85.38	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.33	---
English Learner	N<10	N<10	N<10	N<10	85.38	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	86.33	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	85.7	---



	2023-2024					
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	85.7	---
Female English Learner	N<10	N<10	N<10	N<10	85.7	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.7	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	85.12	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	86.91	---
Male English Learner	N<10	N<10	N<10	N<10	85.12	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.91	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.31	---



	2023-2024					
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	86.67	---
Hispanic English Learner	N<10	N<10	N<10	N<10	85.31	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	86.67	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---





	2023-2024					
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	91.71	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	91.7	---
English Learner	N<10	N<10	N<10	N<10	91.71	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	91.7	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	90.3	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	89.04	---
Female English Learner	N<10	N<10	N<10	N<10	90.3	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	89.04	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	93.71	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	93.71	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---



	2023-2024					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	91.56	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	91.51	---
Hispanic English Learner	N<10	N<10	N<10	N<10	91.56	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	91.51	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	91.38	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	89.65	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	91.38	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	89.65	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	87.26	83.87	85.57	N<10	88.44	86.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	85.42
Students without Disabilities	87.32	82.84	85.08	N<10	91.07	86.36
English Learner	83.98	82.84	83.41	N<10	88.44	85.99



	2023-2024					
Non-English Learner	88.59	84.29	86.44	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	84.76	81.58	83.17	N<10	91.07	87.25
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	88.19	83.27	85.73	N<10	N<10	---
Female	85.36	82.49	83.92	N<10	88.14	85
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	85.91	81.21	83.56	N<10	N<10	85.51
Female English Learner	82.46	83.52	82.99	N<10	88.14	85.67
Female Non-English Learner	86.7	82.01	84.35	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.8
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.79	81.12	83.95	N<10	N<10	---
Male	89.85	85.75	87.8	N<10	N<10	88.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	89.11	84.91	87.01	N<10	N<10	87.43
Male English Learner	N<10	N<10	N<10	N<10	N<10	86.57
Male Non-English Learner	90.93	87.12	89.02	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.57
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	90.04	86.1	88.07	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	87.12	79.47	83.29	N<10	88.31	85.16
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	88.11	77.35	82.73	N<10	91.07	85.71
Hispanic English Learner	83.42	82.58	83	N<10	88.31	85.72
Hispanic Non-English Learner	91.88	75.46	83.67	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	84.09	81.17	82.63	N<10	91.07	86.99
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	92.44	73.24	82.84	N<10	N<10	---
Hispanic Female	86.36	80.98	83.67	N<10	88.14	85.38
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	87.79	77.88	82.83	N<10	N<10	86.37
Hispanic Female English Learner	82.46	83.52	82.99	N<10	88.14	85.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.8
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	88.57	76.58	82.58	N<10	N<10	84.72
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	88.57	76.58	82.58	N<10	N<10	84.72
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	85.84
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.84
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.54	86.72	85.63	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84.63	86.35	85.49	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	84.54	86.72	85.63	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.63	86.35	85.49	N<10	N<10	---
Caucasian Female	82.98	84.29	83.64	N<10	N<10	---



	2023-2024					
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	82.98	84.29	83.64	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	82.98	84.29	83.64	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	82.98	84.29	83.64	N<10	N<10	---
Caucasian Male	86.62	89.95	88.29	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.02	89.35	88.19	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	86.62	89.95	88.29	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.02	89.35	88.19	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	87.85	83.78	85.82	84.65	88.32	86.38
Students with Disabilities	85.91	83.24	84.57	78.69	N<10	85.09
Students without Disabilities	88.18	83.87	86.02	85.61	89.33	86.66
English Learner	89	80.95	84.97	83.19	88.32	86.64
Non-English Learner	87.38	84.93	86.16	85.21	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	85.03
English Learner Students without Disabilities	90.14	80.54	85.34	85.13	89.33	87.34
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	87.57	84.9	86.24	85.74	N<10	---
Female	85.93	83.85	84.89	85.16	87.4	85.36
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	86.5	83.64	85.07	86.06	N<10	85.35
Female English Learner	82.7	79.17	80.93	82.35	87.4	84.17
Female Non-English Learner	86.9	85.26	86.08	85.86	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	87.37	85.14	86.25	86.41	N<10	---
Male	89.77	83.71	86.74	84.15	88.93	87.3
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.89
Male Students without Disabilities	89.97	84.12	87.05	85.15	91.22	87.96
Male English Learner	93.2	82.13	87.67	83.66	88.93	88.3



	2023-2024					
Male Non-English Learner	87.95	84.55	86.25	84.41	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.46
Male English Learner without Disabilities	95.56	82.85	89.21	85.67	91.22	90.21
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.81	84.62	86.21	84.94	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.33	83.08	85.21	83.1	88.26	86.21
Hispanic Students with Disabilities	85.59	80.66	83.12	78.82	N<10	84.39
Hispanic Students without Disabilities	87.75	83.66	85.7	84.07	89.35	86.77
Hispanic English Learner	88.94	81.42	85.18	83.19	88.26	86.72
Hispanic Non-English Learner	85.77	84.68	85.23	83.01	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	85.03
Hispanic English Learner without Disabilities	90.18	81.2	85.69	85.37	89.35	87.52
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	86.03	85.4	85.71	83.25	N<10	---
Hispanic Female	84.29	82.74	83.51	83.24	87.4	84.77
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	84.65	82.11	83.38	84.42	N<10	84.41
Hispanic Female English Learner	82.7	79.17	80.93	82.35	87.4	84.17



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Hispanic Female Non-English Learner	85.75	86.04	85.9	83.92	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.5
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	85.94	85.6	85.77	84.55	N<10	---
Hispanic Male	89.71	83.35	86.53	82.99	88.9	87.32
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	83.34
Hispanic Male without Disabilities	90.35	84.97	87.66	83.8	91.64	88.8
Hispanic Male English Learner	93.62	83.11	88.37	83.72	88.9	88.63
Hispanic Male Non-English Learner	85.79	83.58	84.69	82.21	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.46
Hispanic Male English Learner without Disabilities	96.72	84.56	90.64	86.18	91.64	91.14
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	86.1	85.24	85.67	82.21	N<10	---
Caucasian	87.83	83.65	85.74	88.37	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.98	82.72	85.35	89.75	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	87.83	83.65	85.74	88.37	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.98	82.72	85.35	89.75	N<10	---
Caucasian Female	86.37	82.72	84.55	89.01	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.17	82.52	84.85	90.08	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	86.37	82.72	84.55	89.01	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.17	82.52	84.85	90.08	N<10	---
Caucasian Male	89.58	84.75	87.17	87.6	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.97	82.97	85.97	89.35	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	89.58	84.75	87.17	87.6	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.97	82.97	85.97	89.35	N<10	---





	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	86.59	85.99	86.29	90.22	85.7	86.2
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	86.86	85.29	86.08	90.61	85.28	85.95
English Learner	84.87	85.43	85.15	90.45	85.7	85.43
Non-English Learner	87	86.12	86.56	90.17	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	84.75	84.91	84.83	89.54	85.28	85.05
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	87.37	85.38	86.38	90.87	N<10	---
Female	84.45	84.06	84.25	89.85	N<10	84.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	84.9	83.9	84.4	89.59	N<10	83.95
Female English Learner	N<10	N<10	N<10	N<10	N<10	83.57
Female Non-English Learner	84.32	84.25	84.29	88.67	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.3
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.94	84.35	84.65	88.77	N<10	---
Male	88.54	87.74	88.14	90.56	N<10	88.18
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	88.77	86.65	87.71	91.61	N<10	87.83
Male English Learner	N<10	N<10	N<10	N<10	N<10	87.28
Male Non-English Learner	89.38	87.78	88.58	91.5	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.28
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	89.8	86.41	88.11	92.97	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.74	86.1	85.42	88.63	84.38	85.17
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	85.67	85.37	85.52	89.6	83.66	85.1
Hispanic English Learner	84.41	84.9	84.65	90.42	84.38	84.51
Hispanic Non-English Learner	84.9	86.65	85.77	87.82	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	84.24	84.25	84.24	89.37	83.66	83.97
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	86.33	85.89	86.11	89.71	N<10	---
Hispanic Female	80.52	83.57	82.04	87.63	N<10	81.32
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	81.07	83.13	82.1	86.79	N<10	80.6
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	80.82
Hispanic Female Non-English Learner	78.96	84.58	81.77	83.82	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	80.11	84.87	82.49	83.69	N<10	---
Hispanic Male	87.83	87.96	87.89	89.35	N<10	88.01
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	88.92	86.95	87.94	91.59	N<10	88.05
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	87.28
Hispanic Male Non-English Learner	89.18	88.14	88.66	90.7	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.28
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	90.99	86.66	88.82	94.22	N<10	---
Caucasian	88.97	86.38	87.67	93.94	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Students without Disabilities	88.31	85.82	87.06	94.02	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	88.97	86.38	87.67	93.94	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.31	85.82	87.06	94.02	N<10	---
Caucasian Female	88.46	84.27	86.36	94.44	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	88.46	84.27	86.36	94.44	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	88.46	84.27	86.36	94.44	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	88.46	84.27	86.36	94.44	N<10	---
Caucasian Male	89.51	88.64	89.08	93.41	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.12	87.72	87.92	93.5	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	89.51	88.64	89.08	93.41	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.12	87.72	87.92	93.5	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	87.28	84.53	85.91	87.18	88.19	86.65
Students with Disabilities	85.57	88.01	86.79	81.1	84.83	85.95
Students without Disabilities	87.5	84.09	85.79	87.96	88.94	86.76
English Learner	86.52	82.6	84.56	85.83	88.19	86.92
Non-English Learner	87.54	85.2	86.37	87.6	N<10	---
English Learner Students with Disabilities	84.85	84.33	84.59	81.59	84.83	84.74
English Learner Students without Disabilities	86.98	82.13	84.55	87.08	88.94	87.45
Non-English Learner Students with Disabilities	86.25	91.44	88.85	80.66	N<10	---
Non-English Learner Students without Disabilities	87.66	84.66	86.16	88.19	N<10	---
Female	85.31	83.52	84.41	87.25	87.48	85.39
Female Students with Disabilities	80.77	87.84	84.3	N<10	86.71	85.35
Female Students without Disabilities	85.81	83.04	84.42	87.7	87.64	85.4
Female English Learner	83.17	81.84	82.5	87.79	87.48	85.77
Female Non-English Learner	86	84.07	85.04	87.11	N<10	---



	2023-2024					
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	86.71	85.77
Female English Learner without Disabilities	83.52	80.1	81.81	88.71	87.64	85.77
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.4	83.8	85.1	87.49	N<10	---
Male	89.35	85.6	87.48	87.12	88.92	87.95
Male Students with Disabilities	89.48	88.14	88.81	80.16	83.27	86.44
Male Students without Disabilities	89.33	85.22	87.28	88.22	90.33	88.22
Male English Learner	89.76	83.35	86.55	84.48	88.92	88.08
Male Non-English Learner	89.2	86.42	87.81	88.11	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	83.27	83.71
Male English Learner without Disabilities	90.05	83.94	86.99	85.93	90.33	89.13
Male Non-English Learner with Disabilities	90.08	92.61	91.35	N<10	N<10	---
Male Non-English Learner without Disabilities	89.09	85.65	87.37	88.96	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	90.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.41	83.23	84.82	85.61	87.88	86.14
Hispanic Students with Disabilities	82.57	85.81	84.19	78.78	84.83	84.53
Hispanic Students without Disabilities	87.08	82.78	84.93	86.74	88.73	86.49
Hispanic English Learner	86.23	82.58	84.4	85.72	87.88	86.59
Hispanic Non-English Learner	86.56	83.76	85.16	85.53	N<10	---



	2023-2024					
Hispanic English Learner with Disabilities	84.85	84.33	84.59	81.59	84.83	84.74
Hispanic English Learner without Disabilities	86.65	82.05	84.35	87.1	88.73	87.12
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	87.38	83.28	85.33	86.54	N<10	---
Hispanic Female	83.85	82.41	83.13	85.23	87.28	84.98
Hispanic Female with Disabilities	80.91	88.47	84.69	N<10	86.71	85.65
Hispanic Female without Disabilities	84.45	81.18	82.81	85.54	87.42	84.83
Hispanic Female English Learner	82.84	81.35	82.09	87.43	87.28	85.38
Hispanic Female Non-English Learner	84.72	83.32	84.02	83.87	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	86.71	85.77
Hispanic Female English Learner without Disabilities	83.1	79.27	81.19	88.39	87.42	85.28
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	85.38	82.49	83.93	84.12	N<10	---
Hispanic Male	88.82	84.01	86.41	85.89	88.53	87.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	83.27	83.4
Hispanic Male without Disabilities	89.45	84.23	86.84	87.61	90.23	88.13
Hispanic Male English Learner	89.61	83.82	86.71	84.59	88.53	87.84
Hispanic Male Non-English Learner	88.21	84.15	86.18	86.84	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	83.27	83.71
Hispanic Male English Learner without Disabilities	89.89	84.6	87.25	86.24	90.23	89.06
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	89.16	83.98	86.57	88.41	N<10	---
Caucasian	87.21	85.5	86.36	91.07	N<10	86.79
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.03	84.93	85.98	91.89	N<10	86.48
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	87.21	85.5	86.36	91.07	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.03	84.93	85.98	91.89	N<10	---
Caucasian Female	85.95	83.72	84.84	91.57	N<10	85.23
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.2	83.69	84.95	92.26	N<10	85.35
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	85.95	83.72	84.84	91.57	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.2	83.69	84.95	92.26	N<10	---
Caucasian Male	88.71	87.63	88.17	90.5	N<10	88.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.09	86.54	87.31	91.43	N<10	87.91



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Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	88.71	87.63	88.17	90.5	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.09	86.54	87.31	91.43	N<10	---



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