



Westside Elementary School

School Report Card 2023-2024
2200 West Oak Street | Rogers, AR 72756
479-631-3640

Principal
Superintendent

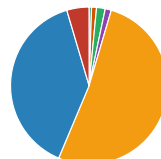
Sarah Henry
Charlie Perry

School Characteristics

Enrollment	394
Avg. Class Size	16
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



0.5% Native American
1.0% Asian
1.8% African American
1.3% Hawaiian/Pacific Islander
51.8% Hispanic/Latino
39.1% White
4.6% Two or More Races

Other Demographics

English Learners	35%
Low-income	68%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCl9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qlP5Qkl6dOIDrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtopf=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	34.83	28.36	22.39	14.43	36.82	39.20	22.11	20.60	18.09	38.69	45.36	39.01	26.67	32.38	21.43	19.52	40.95	41.49	34.10	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	98.65	1.35	44.93	15.94	15.94	23.19	39.13	44.93	RV	23.19	RV	34.78	45.82	33.93	30.14	32.88	RV	RV	36.99	45.04	36.06	
All Students Number of Students			31	11	11	16	27	31	RV	16	RV	24			22	24	RV	RV	27			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	36.36	17.33	---	---	---	---	---	54.55	---	
Hispanic	97.50	2.50	56.25	RV	RV	9.38	25.00	48.78	26.83	RV	RV	24.39	36.84	27.20	43.59	RV	25.64	RV	33.33	37.39	27.72	
Caucasian	100.00	0.00	37.14	RV	RV	37.14	48.57	RV	RV	31.82	22.73	54.55	56.55	40.36	RV	45.45	RV	15.15	39.39	54.05	42.90	
Economically Disadvantaged	98.11	1.89	54.76	RV	RV	11.90	26.19	53.19	RV	23.40	RV	25.53	34.89	25.39	38.46	38.46	RV	RV	23.08	36.09	28.33	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	18.52	40.74	59.26	RV	RV	22.73	31.82	54.55	59.03	51.74	RV	RV	38.10	33.33	71.43	57.32	52.92	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.07	11.03	N<10	N<10	N<10	N<10	N<10	15.86	12.75	
Students without Disabilities	98.46	1.54	38.33	16.67	18.33	26.67	45.00	40.00	RV	23.33	RV	36.67	51.21	38.58	26.56	34.38	RV	RV	39.06	49.25	40.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	13.04	<5%	13.04	RV	RV	10.71	<5%	10.71	17.15	11.65	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	34.15	RV	RV	34.15	48.78	32.43	RV	29.73	RV	48.65	53.45	34.95	RV	41.03	28.21	RV	43.59	51.54	37.33	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.06	68.79	N<10	N<10	N<10	N<10	N<10	75.47	68.16	



			2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.67	16.76	N<10	N<10	N<10	N<10	N<10	14.29	22.93
Children in Foster Care	0.00	100.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	16.33
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	71.43	---	---	---	---	---	---	58.33	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.00	85.03	N<10	N<10	N<10	N<10	N<10	96.95	87.06
Female Students	100.00	0.00	37.50	RV	RV	28.13	43.75	51.61	RV	RV	<5%	25.81	50.89	37.53	RV	40.00	28.57	RV	42.86	48.88	38.88
Male Students	97.44	2.56	51.35	RV	RV	18.92	35.14	39.47	RV	RV	18.42	42.11	40.84	30.48	42.11	26.32	RV	RV	31.58	41.16	33.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



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MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Mathematics																						
All Students Percentage of Students	98.65	1.35	18.84	24.64	37.68	18.84	56.52	30.43	14.49	39.13	15.94	55.07	64.64	54.04	35.62	32.88	RV	RV	31.51	50.00	37.48	
All Students Number of Students			13	17	26	13	39	21	10	27	11	38			26	24	RV	RV	23			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	63.64	32.55	---	---	---	---	---	36.36	---	
Hispanic	97.50	2.50	RV	34.38	37.50	RV	40.63	39.02	RV	41.46	RV	43.90	53.90	43.92	48.72	35.90	RV	RV	15.38	39.86	28.48	
Caucasian	100.00	0.00	RV	RV	37.14	34.29	71.43	RV	RV	36.36	31.82	68.18	78.38	63.25	RV	30.30	36.36	RV	48.48	62.08	45.58	
Economically Disadvantaged	98.11	1.89	RV	33.33	35.71	RV	47.62	36.17	RV	40.43	RV	44.68	52.57	44.92	46.15	30.77	RV	RV	23.08	40.30	28.71	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	40.74	29.63	70.37	RV	RV	36.36	40.91	77.27	79.22	73.07	RV	RV	33.33	19.05	52.38	63.30	56.62	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.85	20.68	N<10	N<10	N<10	N<10	N<10	19.31	14.12	
Students without Disabilities	98.46	1.54	RV	25.00	41.67	RV	63.33	25.00	16.67	41.67	16.67	58.33	70.34	60.83	32.81	32.81	RV	RV	34.38	54.43	41.99	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	26.09	<5%	26.09	53.57	RV	RV	<5%	28.57	33.14	26.97	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	39.02	31.71	70.73	RV	RV	40.54	29.73	70.27	75.08	55.72	RV	28.21	35.90	RV	48.72	58.09	38.67	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.61	87.05	N<10	N<10	N<10	N<10	N<10	83.65	65.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	36.56	N<10	N<10	N<10	N<10	N<10	16.67	22.10	
Children in Foster Care	0.00	100.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	17.01	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	---	---	---	---	---	58.33	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.17	N<10	N<10	N<10	N<10	N<10	100.00	86.95
Female Students	100.00	0.00	RV	RV	46.88	12.50	59.38	35.48	RV	RV	12.90	41.94	64.18	53.99	34.29	34.29	RV	RV	31.43	45.85	34.54
Male Students	97.44	2.56	RV	RV	29.73	24.32	54.05	26.32	RV	47.37	RV	65.79	65.10	54.09	36.84	31.58	RV	RV	31.58	54.20	40.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	33.33	---

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N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



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MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Science																						
All Students Percentage of Students	98.65	1.35	42.03	23.19	RV	RV	34.78	44.93	14.49	14.49	26.09	40.58	42.74	34.94	31.51	41.10	RV	RV	27.40	42.21	35.76	
All Students Number of Students			29	16	RV	RV	24	31	10	10	18	28			23	30	RV	RV	20			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	36.36	14.75	---	---	---	---	---	45.45	---	
Hispanic	97.50	2.50	50.00	40.63	RV	RV	9.38	56.10	RV	RV	14.63	29.27	31.58	25.20	43.59	41.03	RV	RV	15.38	31.52	24.63	
Caucasian	100.00	0.00	34.29	RV	RV	37.14	57.14	RV	RV	18.18	45.45	63.64	55.72	43.60	RV	39.39	RV	15.15	42.42	55.95	44.98	
Economically Disadvantaged	98.11	1.89	52.38	28.57	RV	RV	19.05	57.45	RV	RV	14.89	27.66	29.26	26.03	40.38	44.23	RV	RV	15.38	32.08	27.31	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	18.52	40.74	59.26	RV	RV	18.18	50.00	68.18	59.03	53.55	RV	RV	33.33	23.81	57.14	56.08	54.20	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.09	13.37	N<10	N<10	N<10	N<10	N<10	16.67	14.89	
Students without Disabilities	98.46	1.54	36.67	RV	RV	25.00	40.00	40.00	RV	RV	28.33	43.33	47.06	39.33	31.25	40.63	RV	RV	28.13	45.87	39.79	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	RV	RV	10.71	<5%	10.71	14.53	9.55	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	34.15	RV	RV	31.71	51.22	27.03	RV	RV	40.54	56.76	53.92	36.75	RV	41.03	28.21	RV	41.03	51.54	37.51	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.35	60.86	N<10	N<10	N<10	N<10	N<10	69.18	57.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	8.33	19.28	N<10	N<10	N<10	N<10	N<10	25.00	22.79	
Children in Foster Care	0.00	100.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	13.01	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	42.86	---	---	---	---	---	---	50.00	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.67	86.37	N<10	N<10	N<10	N<10	N<10	96.18	84.75
Female Students	100.00	0.00	46.88	RV	RV	21.88	34.38	54.84	RV	RV	12.90	19.35	42.02	33.37	31.43	51.43	RV	RV	17.14	39.97	33.92
Male Students	97.44	2.56	37.84	27.03	RV	RV	35.14	36.84	RV	RV	36.84	57.89	43.46	36.45	31.58	31.58	RV	RV	36.84	44.48	37.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	51.79	23.21	RV	RV	25.00	50.68	15.07	13.70	20.55	34.25	42.52	35.27	28.36	34.33	RV	RV	37.31	47.21	36.04
All Students Number of Students			29	13	RV	RV	14	37	11	10	15	25			19	23	RV	RV	25		
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	52.94	16.36	N<10	N<10	N<10	N<10	N<10	58.33	18.87
Hispanic	100.00	0.00	61.29	RV	RV	9.68	19.35	59.46	RV	RV	8.11	18.92	33.58	28.19	40.00	40.00	RV	RV	20.00	35.24	27.23
Caucasian	100.00	0.00	RV	RV	23.81	9.52	33.33	40.63	RV	RV	37.50	50.00	51.63	42.39	RV	RV	30.00	30.00	60.00	61.02	43.47
Economically Disadvantaged	100.00	0.00	62.86	RV	RV	5.71	20.00	61.54	RV	RV	13.46	26.92	32.83	26.13	32.56	44.19	RV	RV	23.26	34.14	27.68
Non- Economically Disadvantaged	100.00	0.00	RV	RV	19.05	14.29	33.33	RV	RV	14.29	38.10	52.38	55.62	53.87	RV	RV	37.50	25.00	62.50	64.23	54.06
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	9.33	9.87	N<10	N<10	N<10	N<10	N<10	11.46	10.92
Students without Disabilities	100.00	0.00	49.06	24.53	RV	RV	26.42	44.26	RV	RV	24.59	40.98	47.50	40.25	RV	38.98	23.73	RV	37.29	52.78	41.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	RV	RV	11.11	<5%	11.11	RV	RV	<5%	<5%	<5%	9.39	8.05	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	45.16	RV	RV	12.90	32.26	45.24	RV	RV	30.95	45.24	51.34	36.27	RV	26.32	36.84	RV	57.89	58.85	37.70
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.62	62.18	N<10	N<10	N<10	N<10	N<10	67.87	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.88	21.02	N<10	N<10	N<10	N<10	N<10	12.90	21.99
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.00	44.93	---	---	---	---	---	62.50	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.33	86.93	N<10	N<10	N<10	N<10	N<10	97.02	86.43
Female Students	100.00	0.00	52.00	RV	RV	8.00	16.00	38.89	RV	RV	25.00	44.44	46.96	38.32	RV	42.31	RV	15.38	26.92	48.81	38.86
Male Students	100.00	0.00	51.61	RV	RV	9.68	32.26	62.16	RV	RV	16.22	24.32	38.55	32.37	RV	29.27	34.15	RV	43.90	45.60	33.35
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1l/view>)



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Mathematics																					
All Students	100.00	0.00	RV	41.07	30.36	RV	41.07	RV	38.36	32.88	RV	52.05	61.04	48.32	35.82	RV	38.81	RV	46.27	54.72	37.74
Percentage of Students																					
All Students Number of Students			RV	23	17	RV	23	RV	28	24	RV	38			24	RV	26	RV	31		
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.06	24.68	N<10	N<10	N<10	N<10	N<10	58.33	17.30
Hispanic	100.00	0.00	RV	45.16	32.26	RV	35.48	RV	51.35	29.73	RV	37.84	55.66	44.48	47.50	RV	32.50	RV	32.50	43.58	29.40
Caucasian	100.00	0.00	RV	RV	23.81	23.81	47.62	RV	RV	31.25	34.38	65.63	68.98	56.27	RV	RV	40.00	20.00	60.00	69.92	45.96
Economically Disadvantaged	100.00	0.00	RV	54.29	RV	5.71	25.71	RV	44.23	30.77	RV	42.31	54.61	39.21	46.51	RV	32.56	RV	32.56	42.88	28.79
Non- Economically Disadvantaged	100.00	0.00	RV	RV	47.62	19.05	66.67	RV	RV	38.10	38.10	76.19	69.73	66.84	RV	RV	50.00	20.83	70.83	70.16	57.02
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	26.00	17.70	N<10	N<10	N<10	N<10	N<10	15.19	11.74
Students without Disabilities	100.00	0.00	RV	41.51	32.08	RV	43.40	RV	31.15	39.34	RV	62.30	66.30	54.32	32.20	RV	40.68	RV	47.46	60.91	42.94
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	11.11	<5%	11.11	RV	54.55	RV	<5%	27.27	34.66	27.19	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	35.48	32.26	RV	48.39	RV	RV	40.48	26.19	66.67	67.61	48.66	RV	RV	50.00	13.16	63.16	66.20	39.09
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.37	76.11	N<10	N<10	N<10	N<10	N<10	71.95	60.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38	32.58	N<10	N<10	N<10	N<10	N<10	12.90	22.91
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	87.50	57.79	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.33	91.86	N<10	N<10	N<10	N<10	N<10	98.81	85.83
Female Students	100.00	0.00	RV	52.00	RV	<5%	28.00	RV	36.11	33.33	RV	50.00	58.20	46.34	46.15	RV	RV	<5%	34.62	51.45	34.53
Male Students	100.00	0.00	RV	32.26	35.48	RV	51.61	RV	40.54	32.43	RV	54.05	63.59	50.20	29.27	RV	43.90	RV	53.66	58.03	40.82
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	20.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Science																						
All Students Percentage of Students	100.00	0.00	39.29	30.36	RV	RV	30.36	43.84	19.18	23.29	13.70	36.99	42.87	38.32	RV	41.79	23.88	RV	34.33	45.28	35.61	
All Students Number of Students			22	17	RV	RV	17	32	14	17	10	27			RV	28	16	RV	23			
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	41.18	17.20	N<10	N<10	N<10	N<10	N<10	25.00	15.41	
Hispanic	100.00	0.00	41.94	35.48	RV	RV	22.58	54.05	RV	RV	5.41	24.32	33.21	29.99	37.50	42.50	RV	RV	20.00	32.81	24.33	
Caucasian	100.00	0.00	RV	RV	28.57	19.05	47.62	34.38	RV	RV	25.00	50.00	53.47	46.89	RV	RV	35.00	20.00	55.00	62.29	44.90	
Economically Disadvantaged	100.00	0.00	51.43	28.57	RV	RV	20.00	53.85	RV	23.08	RV	28.85	32.22	29.43	30.23	53.49	RV	RV	16.28	32.58	26.96	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	23.81	23.81	47.62	RV	RV	23.81	33.33	57.14	57.26	56.41	RV	RV	45.83	20.83	66.67	61.86	54.23	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	11.33	12.36	N<10	N<10	N<10	N<10	N<10	12.03	12.50	
Students without Disabilities	100.00	0.00	39.62	28.30	RV	RV	32.08	34.43	21.31	27.87	16.39	44.26	47.60	43.41	RV	45.76	22.03	RV	33.90	50.50	40.22	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	11.11	5.56	16.67	RV	RV	9.09	<5%	9.09	12.27	10.53	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	32.26	RV	RV	16.13	41.94	35.71	RV	28.57	RV	47.62	52.84	39.61	RV	34.21	36.84	RV	52.63	56.90	37.77	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.72	61.34	N<10	N<10	N<10	N<10	N<10	61.54	49.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	22.91	N<10	N<10	N<10	N<10	N<10	9.68	22.15	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.00	47.46	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.33	87.97	N<10	N<10	N<10	N<10	N<10	97.02	83.97
Female Students	100.00	0.00	44.00	RV	RV	12.00	28.00	44.44	RV	27.78	RV	38.89	41.44	36.13	RV	46.15	RV	7.69	19.23	42.59	33.03
Male Students	100.00	0.00	35.48	32.26	RV	RV	32.26	43.24	RV	RV	16.22	35.14	44.15	40.41	RV	39.02	31.71	RV	43.90	48.01	38.09
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	25.00	30.26	18.42	26.32	44.74	31.58	RV	36.84	RV	47.37	48.84	38.62	21.43	32.86	22.86	22.86	45.71	49.24	36.57	
All Students Number of Students			19	23	14	20	34	18	RV	21	RV	27			15	23	16	16	32			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	20.18	N<10	N<10	N<10	N<10	N<10	46.67	19.16	
Hispanic	100.00	0.00	28.95	42.11	RV	RV	28.95	38.71	RV	32.26	RV	35.48	37.94	31.23	28.57	40.00	RV	RV	31.43	38.72	29.59	
Caucasian	100.00	0.00	RV	RV	13.79	48.28	62.07	RV	RV	33.33	23.81	57.14	60.36	45.88	RV	RV	32.26	32.26	64.52	60.55	43.34	
Economically Disadvantaged	100.00	0.00	31.91	31.91	RV	RV	36.17	38.10	RV	30.95	RV	35.71	37.18	29.63	28.26	39.13	RV	RV	32.61	37.66	28.12	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	13.79	44.83	58.62	RV	RV	53.33	26.67	80.00	62.94	56.95	RV	RV	25.00	45.83	70.83	64.54	54.40	
Students with Disabilities	100.00	0.00	RV	RV	<5%	9.09	9.09	N<10	N<10	N<10	N<10	N<10	15.82	8.99	RV	RV	<5%	7.69	7.69	11.43	9.53	
Students without Disabilities	100.00	0.00	16.92	32.31	21.54	29.23	50.77	28.85	RV	38.46	RV	50.00	53.82	44.09	RV	29.82	28.07	RV	54.39	54.62	41.69	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	10.53	<5%	10.53	RV	RV	12.50	<5%	12.50	11.24	7.74	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	20.00	42.50	62.50	RV	RV	38.71	19.35	58.06	59.28	40.16	RV	31.71	RV	29.27	56.10	59.00	37.92	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	23.53	17.65	41.18	RV	RV	70.00	<5%	70.00	58.48	57.75	RV	RV	36.36	36.36	72.73	64.73	59.69	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	22.39	N<10	N<10	N<10	N<10	N<10	4.00	20.85	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	61.54	---	N<10	N<10	N<10	N<10	N<10	85.71	45.85
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.18	88.57	N<10	N<10	N<10	N<10	N<10	96.47	86.97
Female Students	100.00	0.00	27.78	RV	RV	33.33	50.00	RV	RV	32.00	16.00	48.00	52.83	43.87	RV	30.56	RV	27.78	50.00	53.36	40.06
Male Students	100.00	0.00	RV	37.50	RV	20.00	40.00	34.38	RV	40.63	RV	46.88	44.87	33.77	RV	35.29	RV	17.65	41.18	45.50	33.25
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	17.60	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	13.16	27.63	32.89	26.32	59.21	RV	38.60	36.84	RV	52.63	54.73	40.41	18.57	34.29	21.43	25.71	47.14	48.09	37.72	
All Students Number of Students			10	21	25	20	45	RV	22	21	RV	30			13	24	15	18	33			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	19.14	N<10	N<10	N<10	N<10	N<10	40.00	17.32	
Hispanic	100.00	0.00	RV	39.47	28.95	RV	44.74	RV	45.16	32.26	RV	41.94	43.83	33.21	RV	51.43	RV	11.43	37.14	37.84	30.42	
Caucasian	100.00	0.00	RV	RV	31.03	41.38	72.41	RV	RV	42.86	23.81	66.67	66.91	48.30	RV	RV	12.90	45.16	58.06	60.55	45.63	
Economically Disadvantaged	100.00	0.00	RV	36.17	27.66	RV	44.68	RV	40.48	38.10	RV	47.62	44.46	31.09	RV	43.48	21.74	RV	36.96	36.51	28.47	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	41.38	41.38	82.76	RV	RV	33.33	33.33	66.67	67.16	59.43	RV	RV	20.83	45.83	66.67	63.37	57.24	
Students with Disabilities	100.00	0.00	RV	RV	9.09	9.09	18.18	N<10	N<10	N<10	N<10	N<10	13.92	9.25	RV	RV	7.69	<5%	7.69	11.43	9.93	
Students without Disabilities	100.00	0.00	RV	RV	36.92	29.23	66.15	RV	34.62	40.38	RV	57.69	60.90	46.17	RV	33.33	RV	31.58	56.14	53.29	42.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	5.26	10.53	15.79	RV	RV	25.00	<5%	25.00	20.54	12.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	32.50	37.50	70.00	RV	38.71	38.71	RV	58.06	64.27	41.67	24.39	RV	RV	39.02	58.54	58.31	38.85	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	64.71	17.65	82.35	RV	RV	50.00	30.00	80.00	63.39	59.57	RV	RV	63.64	18.18	81.82	59.82	59.27	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	26.47	N<10	N<10	N<10	N<10	N<10	12.00	22.45	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	92.31	---	N<10	N<10	N<10	N<10	N<10	85.71	47.92
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.24	86.22	N<10	N<10	N<10	N<10	N<10	98.24	87.23
Female Students	100.00	0.00	RV	30.56	RV	30.56	55.56	RV	40.00	40.00	RV	52.00	53.50	40.08	RV	33.33	RV	25.00	44.44	43.66	34.08
Male Students	100.00	0.00	RV	25.00	40.00	RV	62.50	RV	37.50	34.38	RV	53.13	55.96	40.71	RV	35.29	RV	26.47	50.00	52.12	41.18
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	22.00	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Science																						
All Students Percentage of Students	100.00	0.00	22.67	29.33	30.67	17.33	48.00	29.82	36.84	RV	RV	33.33	39.78	34.50	20.00	35.71	22.86	21.43	44.29	42.32	35.42	
All Students Number of Students			17	22	23	13	36	17	21	RV	RV	19			14	25	16	15	31			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.29	13.90	N<10	N<10	N<10	N<10	N<10	26.67	14.45	
Hispanic	100.00	0.00	RV	47.37	RV	7.89	28.95	32.26	35.48	RV	RV	32.26	27.07	25.20	28.57	40.00	RV	RV	31.43	31.63	26.61	
Caucasian	100.00	0.00	RV	RV	37.93	31.03	68.97	RV	RV	28.57	14.29	42.86	54.36	43.26	RV	RV	25.81	32.26	58.06	54.58	44.01	
Economically Disadvantaged	100.00	0.00	30.43	34.78	RV	RV	34.78	33.33	35.71	RV	RV	30.95	27.62	25.69	26.09	41.30	RV	RV	32.61	31.83	26.52	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	37.93	31.03	68.97	RV	RV	26.67	13.33	40.00	54.50	52.47	RV	RV	29.17	37.50	66.67	56.17	54.19	
Students with Disabilities	100.00	0.00	RV	RV	18.18	9.09	27.27	N<10	N<10	N<10	N<10	N<10	17.09	10.26	RV	RV	7.69	<5%	7.69	10.00	10.74	
Students without Disabilities	100.00	0.00	15.63	32.81	32.81	18.75	51.56	28.85	40.38	RV	RV	30.77	43.21	38.98	RV	35.09	RV	26.32	52.63	46.91	40.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	21.05	5.26	26.32	RV	RV	25.00	<5%	25.00	12.40	7.52	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	33.33	25.64	58.97	RV	32.26	RV	12.90	41.94	52.35	36.40	RV	RV	29.27	29.27	58.54	53.02	37.07	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	35.29	11.76	47.06	RV	RV	20.00	<5%	20.00	30.80	42.15	RV	RV	36.36	27.27	63.64	50.00	51.54	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.67	20.85	N<10	N<10	N<10	N<10	N<10	12.00	21.92	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	53.85	---	N<10	N<10	N<10	N<10	N<10	71.43	44.63
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	84.53	N<10	N<10	N<10	N<10	N<10	91.18	83.09
Female Students	100.00	0.00	27.78	30.56	RV	RV	41.67	40.00	RV	RV	12.00	32.00	37.00	32.83	RV	36.11	RV	25.00	47.22	38.81	32.78
Male Students	100.00	0.00	RV	28.21	38.46	RV	53.85	RV	43.75	31.25	RV	34.38	42.55	36.04	RV	35.29	RV	17.65	41.18	45.52	37.92
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.60	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Growth

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 1																								
All Students	N<10	N<10	N<10	N<10	81.0248	---	N<10	N<10	N<10	N<10	80.4157	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.8605	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	79.9156	---	N<10	N<10	N<10	N<10	80.0763	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.8605	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N<10	N<10	N<10	N<10	79.1885	---	N<10	N<10	N<10	N<10	79.0795	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.2206	---	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N<10	N<10	N<10	N<10	81.5496	---	N<10	N<10	N<10	N<10	80.4579	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.2907	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	81.0248	---	N<10	N<10	N<10	N<10	80.4157	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.8605	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	81.0248	---	N<10	N<10	N<10	N<10	80.4157	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.8605	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	84.0100	---	N<10	N<10	N<10	N<10	80.7854	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.5766	---	
Male Students	N<10	N<10	N<10	N<10	79.0347	---	N<10	N<10	N<10	N<10	80.1113	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.0727	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	N<10	N<10	N<10	N<10	82.0232	---	N<10	N<10	N<10	N<10	83.2191	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.8031	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.9254	---	N<10	N<10	N<10	N<10	83.2191	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.8031	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	81.7564	---	N<10	N<10	N<10	N<10	83.2474	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.0777	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	83.6051	---	N<10	N<10	N<10	N<10	84.1797	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.6353	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	82.0232	---	N<10	N<10	N<10	N<10	83.2191	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.8031	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	82.0232	---	N<10	N<10	N<10	N<10	83.2191	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.8031	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	81.9362	---	N<10	N<10	N<10	N<10	87.2364	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.4854	---
Male Students	N<10	N<10	N<10	N<10	82.1175	---	N<10	N<10	N<10	N<10	80.3833	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.4814	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Growth

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 3																								
All Students	82.8591	83.6406	83.2498	N<10	85.4189	83.8042	77.0404	77.3544	77.1974	N<10	85.4941	79.5421	80.8826	75.9231	N<10	N<10	75.9231	N<10	N<10	N<10	78.4029	90.2334	81.2630	
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	84.1235	81.9359	83.0297	N<10	86.1663	84.2964	78.2161	76.6882	77.4522	N<10	85.5174	80.6026	80.4650	75.8084	N<10	N<10	75.8084	N<10	N<10	N<10	78.1367	90.2334	82.8056	
Caucasian	81.5264	85.2915	83.4089	N<10	N<10	82.9875	76.5421	77.1620	76.8521	N<10	N<10	---	81.0023	75.9063	N<10	N<10	75.9063	N<10	N<10	N<10	78.4543	N<10	---	
Economically Disadvantaged	81.8955	84.4640	83.1798	N<10	85.4904	83.8995	76.2893	74.8248	75.5571	N<10	86.1778	79.2512	79.4453	74.7001	N<10	N<10	74.7001	N<10	N<10	N<10	77.0727	90.2334	81.0940	
Non-Economically Disadvantaged	84.4779	82.2572	83.3675	N<10	N<10	83.6036	78.6497	82.7749	80.7123	N<10	N<10	80.4147	84.6651	79.1416	N<10	N<10	79.1416	N<10	N<10	N<10	81.9034	N<10	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.3585	N<10	N<10	N<10	N<10	N<10	72.6349	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.2910	
Students without Disabilities	83.7570	84.6623	84.2096	N<10	87.7800	84.9816	77.4469	78.9234	78.1851	N<10	87.8300	80.7819	80.2776	75.1127	N<10	N<10	75.1127	N<10	N<10	N<10	77.6952	91.6911	80.9250	
Current English Learners (EL)	82.6180	80.6675	81.6428	N<10	85.4189	83.5728	80.7264	75.4879	78.1071	N<10	85.4941	81.8006	77.3021	75.0175	N<10	N<10	75.0175	N<10	N<10	N<10	76.1598	90.2334	83.1966	
Non-English Learners (includes Former EL Monitored 1-4 years)	82.6739	85.6266	84.1502	N<10	N<10	---	74.4819	78.5013	76.4916	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	80.8826	75.9231	N<10	N<10	75.9231	N<10	N<10	N<10	78.4029	89.4103	80.9713	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Female Students	84.1330	84.0856	84.1093	N<10	N<10	84.6426	77.1654	74.2243	75.6948	N<10	89.1131	80.0636	81.0832	75.0320	N<10	N<10	75.0320	N<10	N<10	N<10	78.0576	N<10	80.6006	
Male Students	81.6943	83.2337	82.4640	N<10	84.6953	83.1334	76.9423	79.8078	78.3751	N<10	81.2719	79.0845	80.6987	76.7400	N<10	N<10	76.7400	N<10	N<10	N<10	78.7194	90.4470	81.8308	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	78.1542	79.0605	78.6074	81.8368	89.2671	81.1243	81.0775	84.7922	82.9348	77.8482	90.2517	84.5608	81.5196	82.2612	N<10	N<10	82.2612	79.0422	N<10	79.0422	81.8904	88.2744	83.2642
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.8974	80.0720	79.4847	82.1511	89.3073	82.8286	81.3964	83.7960	82.5962	77.7295	90.2517	85.3800	77.6390	82.0010	N<10	N<10	82.0010	78.0575	N<10	78.0575	79.8200	88.2744	82.5318
Caucasian	77.9663	78.5170	78.2417	82.7701	N<10	---	81.6242	87.2129	84.4186	77.8679	N<10	---	86.1362	83.0015	N<10	N<10	83.0015	82.4095	N<10	82.4095	84.5688	N<10	---
Economically Disadvantaged	78.4448	76.9938	77.7193	80.9645	88.3359	80.9043	80.3129	82.3916	81.3522	76.3618	90.2517	83.9318	78.9267	81.8369	N<10	N<10	81.8369	79.3186	N<10	79.3186	80.3818	88.7184	82.6554
Non-Economically Disadvantaged	77.6457	82.6773	80.1615	83.4437	N<10	81.6242	82.8617	90.3935	86.6276	81.3163	N<10	---	86.2340	83.0327	N<10	N<10	83.0327	78.5396	N<10	78.5396	84.6334	N<10	84.6593
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	77.2499	79.7375	78.4937	69.7331	N<10	79.6869	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.6371
Students without Disabilities	78.5426	79.6837	79.1131	82.0214	90.2737	81.7392	81.7911	85.7346	83.7628	79.3611	93.8419	85.6958	81.8854	81.9127	N<10	N<10	81.9127	79.0696	N<10	79.0696	81.8991	89.8082	83.5274
Current English Learners (EL)	77.8960	80.8853	79.3907	85.5877	89.2671	84.1878	80.8439	85.2937	83.0688	77.1251	90.2517	86.6603	77.8421	79.8046	N<10	N<10	79.8046	79.4820	N<10	79.4820	78.8234	88.2744	83.5489
Non-English Learners (includes Former EL Monitored 1-4 years)	78.4782	78.3784	78.4283	80.5369	N<10	---	80.2018	85.9541	83.0779	77.3520	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	81.5196	82.2612	N<10	N<10	82.2612	79.0422	N<10	79.0422	81.8904	88.2744	83.2642
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.2071	78.7887	78.9979	83.7079	90.3726	82.3434	81.9608	82.9482	82.4545	76.9788	N<10	82.7756	78.1594	81.7806	N<10	N<10	81.7806	76.3692	N<10	76.3692	79.9700	N<10	81.1294
Male Students	77.3390	79.2710	78.3050	80.3399	N<10	80.0334	80.1942	86.6362	83.4152	78.7176	92.6530	86.0546	83.9465	82.6083	N<10	N<10	82.6083	80.9726	N<10	80.9726	83.2774	90.2616	84.7957
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	85.6591	93.4082	89.5336	85.1024	96.3694	90.9302	86.1130	90.9872	88.5501	86.6904	93.7723	89.5634	88.4857	87.5493	N<10	N<10	87.5493	89.9442	N<10	89.9442	88.0175	93.4379	89.2291
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.9477	89.3716	87.1596	85.5672	94.4576	89.4571	84.5383	90.0010	87.2696	85.0370	93.8141	89.1851	88.3176	87.8245	N<10	N<10	87.8245	88.0565	N<10	88.0565	88.0710	93.4379	89.9950
Caucasian	86.9909	98.7027	92.8468	86.6974	N<10	93.3481	88.0166	91.6256	89.8211	90.4336	N<10	---	88.7324	87.6338	N<10	N<10	87.6338	92.0605	N<10	92.0605	88.1831	N<10	---
Economically Disadvantaged	85.2796	88.7617	87.0206	83.1845	94.5983	88.8840	83.9017	90.2718	87.0868	86.1172	93.8141	88.6697	86.5975	87.6821	N<10	N<10	87.6821	88.4449	N<10	88.4449	87.1398	93.4379	88.9808
Non-Economically Disadvantaged	86.2825	101.0418	93.6621	88.1848	N<10	94.8307	91.8625	92.8474	92.3549	88.1427	N<10	92.4121	92.8287	87.2438	N<10	N<10	87.2438	93.3928	N<10	93.3928	90.0362	N<10	---
Students with Disabilities	77.3215	84.2205	80.7710	77.3852	N<10	82.6516	N<10	N<10	N<10	N<10	N<10	N<10	84.8312	87.2300	N<10	N<10	87.2300	83.1872	N<10	83.1872	86.0306	N<10	88.1863
Students without Disabilities	87.1148	95.0124	91.0636	86.4716	96.7664	92.2755	86.2333	91.8414	89.0373	85.8654	97.0735	90.5106	89.3821	87.6276	N<10	N<10	87.6276	91.6016	N<10	91.6016	88.5048	94.1658	89.5500
Current English Learners (EL)	89.2433	84.9857	87.1145	89.2269	96.3694	91.7420	86.4850	89.2352	87.8601	92.3748	93.7723	90.7067	85.4169	86.5501	N<10	N<10	86.5501	85.2840	N<10	85.2840	85.9835	93.4379	89.9177
Non-English Learners (includes Former EL Monitored 1-4 years)	85.1520	99.6156	92.3838	83.8345	N<10	---	87.5035	90.0591	88.7813	88.9926	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	82.7867	88.9464	85.8665	83.2521	N<10	---	81.4210	96.2244	88.8227	72.3944	N<10	---	88.4857	87.5493	N<10	N<10	87.5493	89.9442	N<10	89.9442	88.0175	92.9284	89.0698
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	86.6671	94.8421	90.7546	84.4674	93.8016	91.4994	84.9000	88.9345	86.9173	85.6385	N<10	89.0419	89.5020	87.6649	N<10	N<10	87.6649	92.1939	N<10	92.1939	88.5835	N<10	89.9398
Male Students	84.8023	92.1894	88.4958	85.6559	N<10	90.3965	87.1588	92.7568	89.9578	87.6297	N<10	90.0124	87.4059	87.4264	N<10	N<10	87.4264	87.5540	N<10	87.5540	87.4161	91.9745	88.5014
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	82.5960	86.0431	84.3196	83.7139	85.9168	84.9069	81.1063	83.9692	82.5378	81.6583	85.3207	83.6095	83.6303	81.8129	N<10	N<10	81.8129	84.6635	N<10	84.6635	82.7216	88.7526	84.8054
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.7951	84.1313	83.4632	84.0376	85.3588	84.4434	81.0768	82.8517	81.9643	80.9773	85.2548	83.7001	82.0388	81.8225	N<10	N<10	81.8225	82.9141	N<10	82.9141	81.9307	88.7526	85.3253
Caucasian	82.5240	88.2186	85.3713	85.0610	N<10	85.5820	81.9176	85.5071	83.7124	82.7956	N<10	---	84.9271	81.6961	N<10	N<10	81.6961	88.1590	N<10	88.1590	83.3116	N<10	---
Economically Disadvantaged	82.1792	83.9456	83.0624	82.2132	85.0521	83.9138	80.0039	82.1421	81.0730	80.6228	85.5502	83.0270	81.7119	81.1901	N<10	N<10	81.1901	84.2001	N<10	84.2001	81.4510	89.4208	84.6248
Non-Economically Disadvantaged	83.2982	89.5773	86.4378	86.2682	89.5329	87.1545	83.6785	88.2324	85.9555	84.1606	83.8432	85.4925	87.9075	83.2014	N<10	N<10	83.2014	85.6125	N<10	85.6125	85.5545	84.4568	85.3496
Students with Disabilities	76.4547	79.3353	77.8950	77.6667	79.2728	78.5183	77.7845	75.8780	76.8313	77.5074	78.5834	77.5879	83.3152	84.7609	N<10	N<10	84.7609	81.5375	N<10	81.5375	84.0381	86.9305	85.1596
Students without Disabilities	83.4124	86.9349	85.1737	84.4631	87.2456	85.9082	81.6096	85.1952	83.4024	82.2790	86.6007	84.6093	83.6869	81.2833	N<10	N<10	81.2833	85.2771	N<10	85.2771	82.4851	89.1599	84.7365
Current English Learners (EL)	83.3110	82.1246	82.7178	87.4565	85.9168	84.8258	82.1093	81.9642	82.0367	83.1325	85.3207	84.2199	79.9294	79.9717	N<10	N<10	79.9717	82.3830	N<10	82.3830	79.9506	88.7526	85.6719
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3803	88.5353	85.4578	82.3855	N<10	---	80.3245	84.5975	82.4610	82.2706	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	81.9444	84.7345	83.3395	81.5969	81.4786	82.1210	82.1266	86.2767	84.2016	76.8096	81.7707	82.4443	83.6303	81.8129	N<10	N<10	81.8129	84.6635	N<10	84.6635	82.7216	88.4328	84.6699
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.2513	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.5890
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	88.1146	99.9304	94.0225	83.7712	N<10	---	82.9268	94.8906	88.9087	82.9188	N<10	---	81.4034	85.2292	N<10	N<10	85.2292	88.0398	N<10	88.0398	83.3163	N<10	---
Female Students	83.7767	86.7367	85.2567	84.1531	87.0933	85.9455	81.2239	81.7871	81.5055	80.5870	86.9361	83.5082	83.3436	81.5372	N<10	N<10	81.5372	85.3365	N<10	85.3365	82.4404	89.1198	84.6828
Male Students	81.5934	85.4543	83.5239	83.3446	84.8580	84.0061	81.0027	85.8921	83.4474	82.6785	84.0669	83.6945	83.8867	82.0595	N<10	N<10	82.0595	84.0697	N<10	84.0697	82.9731	88.4498	84.9120
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	158	32	20.25 %	157	34	21.66 %	139	20	14.39 %
Grade K	RV	RV	<5%	RV	RV	<5%	22	2	9.09 %
Grade 01	33	5	15.15 %	34	5	14.71 %	23	3	13.04 %
Grade 02	28	6	21.43 %	30	7	23.33 %	30	5	16.67 %
Grade 03	24	5	20.83 %	28	11	39.29 %	24	5	20.83 %
Grade 04	18	7	38.89 %	22	5	22.73 %	20	1	5.00 %
Grade 05	20	8	40.00 %	15	5	33.33 %	20	4	20.00 %



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67	
Caucasian	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.34	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77	
Economically Disadvantaged	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70	
Non-Economically Disadvantaged	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	82.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.50	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	52.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.34	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05	
Current English Learners (EL)	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	48.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.78	78.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.21	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.90	
Male Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	68.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.57	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	58.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.46	64.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.06	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	58.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06	
Caucasian	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Economically Disadvantaged	58.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.16	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	
Non-Economically Disadvantaged	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	59.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.48	65.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.25	
Current English Learners (EL)	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.72	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58	
Non-English Learners (includes Former EL Monitored 1-4 years)	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.26	62.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.82	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.96	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.29	
Male Students	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	61.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.88	68.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.25	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.76	66.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.25	
Caucasian	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	76.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.47	
Economically Disadvantaged	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26	65.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.96	
Non-Economically Disadvantaged	78.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.26	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Students with Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	60.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.77	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	
Current English Learners (EL)	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67	69.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	62.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.79	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.52	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.41	74.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.00	
Male Students	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26	64.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.47	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 3																								
All Students	54.23	42.86	41.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.45	69.23	30.30	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	56.10	33.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.59	61.90	18.18	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.74
Caucasian	52.08	61.90	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.30	77.94	43.75	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.63
Economically Disadvantaged	56.12	27.91	25.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.41	70.00	17.02	25.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.26
Non-Economically Disadvantaged	50.00	75.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.13	67.39	63.16	84.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	51.61	46.30	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.65	71.01	31.58	43.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.27
Current English Learners (EL)	51.79	13.04	13.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.70	59.26	5.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.36
Non-English Learners (includes Former EL Monitored 1-4 years)	57.69	55.56	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.41	72.62	42.11	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.51
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	54.84	18.52	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.94	72.37	20.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.47
Male Students	53.75	61.11	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.70	66.25	38.89	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.66
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	68.49	36.92	43.08	47.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.63	62.32	37.29	40.68	49.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.97	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	66.22	26.47	35.29	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.57	64.63	19.44	22.22	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.26	
Caucasian	70.31	50.00	53.57	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.60	67.50	61.11	66.67	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.16	
Economically Disadvantaged	64.42	28.26	32.61	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	67.05	15.79	23.68	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.19	
Non-Economically Disadvantaged	78.57	57.89	68.42	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.03	54.00	76.19	71.43	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.93	
Students with Disabilities	45.83	0.00	18.18	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	72.95	44.44	48.15	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.93	63.33	37.25	41.18	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.59	
Current English Learners (EL)	61.36	10.00	15.00	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	54.76	0.00	5.88	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.47	
Non-English Learners (includes Former EL Monitored 1-4 years)	72.62	47.22	47.22	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.33	64.47	60.61	63.64	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.58	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.19	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	69.44	36.36	48.48	45.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.37	70.37	20.00	24.00	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24	
Male Students	67.57	37.50	37.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.87	57.14	50.00	52.94	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.86	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 5																									
All Students	55.83	36.00	40.00	68.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.24	71.62	46.88	46.88	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	53.03	35.71	35.71	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.84	63.16	34.38	34.38	75.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.59	
Caucasian	64.29	44.44	50.00	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00	80.65	60.71	60.71	75.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.74	
Economically Disadvantaged	56.82	34.29	34.29	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.32	65.31	34.09	34.09	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.20	
Non-Economically Disadvantaged	53.13	40.00	53.33	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.46	84.00	75.00	75.00	78.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	7.69	7.69	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.69	
Students without Disabilities	58.18	33.33	40.00	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.74	76.23	56.86	56.86	77.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.29	
Current English Learners (EL)	41.67	28.57	7.14	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.83	57.89	0.00	6.25	76.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.76	
Non-English Learners (includes Former EL Monitored 1-4 years)	60.94	44.44	51.85	70.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.08	79.07	60.53	57.89	74.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.27	
Former English Learner (Monitored 1-4 years)	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.95	66.67	70.00	70.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.24	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	55.36	30.43	34.78	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.39	75.64	53.13	53.13	79.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.93	
Male Students	56.25	40.74	44.44	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	67.14	40.63	40.63	70.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.96	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	58.73	38.76	41.57	56.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.01	67.03	38.10	43.39	62.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	56.86	31.63	34.69	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.20	61.49	23.76	30.69	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.36
Caucasian	62.26	52.24	52.24	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.52	76.92	53.85	56.41	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.11
Economically Disadvantaged	57.86	29.84	30.65	55.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.57	65.21	22.48	27.91	62.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.41
Non-Economically Disadvantaged	60.92	59.26	66.67	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.69	71.09	71.67	76.67	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.18
Students with Disabilities	55.66	20.00	24.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.25	51.89	20.00	23.33	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.18
Students without Disabilities	59.18	41.83	44.44	58.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.67	69.25	41.51	47.17	63.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.39
Current English Learners (EL)	54.63	15.79	12.28	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.26	59.52	1.89	7.55	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.55
Non-English Learners (includes Former EL Monitored 1-4 years)	60.49	49.49	50.51	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77	71.27	54.13	56.88	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.66
Former English Learner (Monitored 1-4 years)	67.19	50.00	77.27	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.70	70.51	44.44	59.26	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38
Homeless	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	62.00	94.74	100.00	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.73	75.00	91.30	91.30	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.56
Female Students	60.62	28.92	36.14	52.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.31	69.63	32.18	42.53	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.09
Male Students	57.11	47.37	46.32	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.38	64.80	43.14	44.12	64.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.98
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	92.8%	88.2%	---	93.8%	89.0%	---	94.4%	89.0%
Four-Year Graduation Rate African-American	---	91.7%	84.7%	---	>95%	85.2%	---	>95%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	94.7%	96.2%	---	91.7%	96.3%
Four-Year Graduation Rate Caucasian	---	94.8%	89.9%	---	94.5%	90.4%	---	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	79.2%	74.2%	---	66.7%	72.6%	---	85.2%	75.2%
Four-Year Graduation Rate Hispanic	---	91.9%	86.8%	---	94.8%	88.5%	---	94.5%	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	91.2%	85.9%	---	84.2%	87.9%	---	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%	---	91.9%	86.5%	---	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	83.0%	---	86.6%	85.1%	---	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	89.4%	82.1%	---	92.8%	83.2%	---	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.7%	90.1%	---	96.2%	91.1%	---	96.6%	91.0%
Four-Year Graduation Rate Male Students	---	91.8%	86.4%	---	91.7%	86.9%	---	92.3%	87.0%
Four-Year Graduation Rate Migrant	---	88.2%	82.2%	---	80.0%	82.9%	---	>95%	82.9%



	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	92.9%	89.9%	---	93.6%	89.6%	---	94.5%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.5%	---	91.7%	86.6%	---	>95%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	93.2%	91.3%	---	95.3%	91.1%	---	94.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	69.6%	80.4%	---	79.2%	77.4%	---	70.8%	76.0%
Five-Year Graduation Rate Hispanic	---	93.1%	89.0%	---	92.8%	88.2%	---	95.6%	89.6%
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	N<10	89.1%
Five-Year Graduation Rate Two or More Races	---	94.4%	88.6%	---	93.9%	87.7%	---	84.2%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	91.5%	87.4%	---	91.5%	87.0%	---	92.9%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.7%	85.9%	---	87.9%	85.8%	---	86.6%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	90.8%	86.3%	---	90.7%	83.8%	---	94.3%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	94.8%	92.4%	---	94.6%	91.6%	---	97.1%	92.2%
Five-Year Graduation Rate Male Students	---	91.1%	87.5%	---	92.5%	87.7%	---	92.1%	88.2%
Five-Year Graduation Rate Migrant	---	88.9%	79.5%	---	88.2%	83.6%	---	86.7%	84.3%



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,063	28,962		1,154	28,866		1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,202	35,209		1,325	36,845		1,342	38,256
Number of Graduates that have taken ACT in High School		1,056	26,985		1,013	27,783		1,131	27,840
ACT Reading Average		19.13	19.52		19.16	19.48		18.56	19.36
ACT English Average		18.33	18.42		17.79	18.23		17.60	18.18
ACT Math Average		18.03	18.18		18.04	18.00		17.54	17.84
ACT Science Average		19.26	19.41		19.12	19.31		18.66	19.20
ACT Composite Average		18.82	19.03		18.68	18.90		18.22	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		19	525		20	532		34	625
SAT Critical Reading Mean		575	609		629	613		611	620
SAT Math Mean		586	583		595	586		566	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,584	27,061		1,786	27,457		1,833	28,546
Number of AP Exams Taken		2,426	41,280		2,775	42,965		2,759	46,568
Number of AP Exams Scored 3, 4, or 5		1,034	17,425		1,062	18,601		1,218	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
College Going Rates In-State Only									
All Students	---	37.6%	41.3%	---	34.2%	41.2%	---	32.9%	40.8%
African-American	---	36.4%	33.6%	---	40.0%	34.0%	---	30.8%	35.8%
Hispanic	---	32.3%	34.5%	---	27.6%	34.5%	---	31.4%	34.8%
Caucasian	---	44.1%	45.4%	---	43.3%	45.3%	---	37.7%	44.4%
Economically Disadvantaged	---	31.0%	34.5%	---	27.8%	34.6%	---	27.9%	34.8%
Students with Disabilities	---	15.6%	15.0%	---	17.9%	15.8%	---	11.7%	16.2%
Current English Learners (EL)	---	20.7%	19.2%	---	15.4%	17.8%	---	18.0%	19.5%



Homeless	---	28.6%	25.0%	---	24.0%	24.0%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	16.7%	43.9%	---	60.0%	48.0%
Gifted and Talented	---	62.0%	65.3%	---	58.9%	66.4%	---	52.9%	66.2%
College Credit Accumulation Rates									
All Students	---	36.1%	51.0%	---	39.6%	45.4%	---	32.9%	40.8%
African-American	---	25.0%	34.4%	---	50.0%	25.6%	---	30.8%	35.8%
Hispanic	---	28.5%	45.8%	---	31.1%	38.7%	---	31.4%	34.8%
Caucasian	---	40.2%	55.4%	---	49.1%	51.2%	---	37.7%	44.4%
Economically Disadvantaged	---	27.0%	43.9%	---	30.8%	38.7%	---	27.9%	34.8%
Students with Disabilities	---	20.0%	22.5%	---	15.8%	22.1%	---	11.7%	16.2%
Current English Learners (EL)	---	6.5%	33.6%	---	13.5%	26.8%	---	18.0%	19.5%
Homeless	---	10.5%	25.6%	---	28.6%	25.6%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.6%	---	100.0%	43.4%	---	60.0%	48.0%
Gifted and Talented	---	46.8%	65.1%	---	62.0%	65.6%	---	52.9%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	C	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	71.6	N/A	N/A	70.51	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	114	10,975	1	246	12,857	0	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	3	775	61,516	10	1,190	64,669	0	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	1	29	40,574	5	259	50,180	1	653	58,182
Student Primary Learning Device Away from School is a Chromebook	409	14,545	300,653	374	12,927	281,545	388	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	2	114	21,789	3	231	22,731	1	368	23,266
Student Does not use a Learning Device Away from School	0	5	28,217	8	547	31,515	4	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	2	190	54,053	11	743	66,447	2	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	413	15,401	363,542	378	14,071	345,261	385	12,730	333,676
Student Primary Learning Device is a Personal Device	2	647	91,048	25	1,669	108,765	0	2,728	119,392
Student Primary Learning Device is Provided by the School	413	14,795	340,684	352	12,906	317,349	390	11,085	301,866



Student Internet Access is Available in Primary Residence	415	15,604	412,336	397	15,157	420,035	392	14,997	422,022
Student Internet Access is Not Available in Primary Residence	0	4	9,298	1	153	11,125	2	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	68	15,827	0	96	13,884
Student Internet Access in Residence is Residential Broadband	6	1,611	223,900	88	4,376	242,239	54	5,475	253,046
Student Internet Access in Residence is Cellular Network	0	632	38,515	1	710	36,772	1	758	35,492
Student Internet Access in Residence is Hot Spot	0	119	20,315	0	178	20,734	0	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	2	520	13,842	1	468	14,842	1	517	15,354
Student Internet Access in Residence is Satellite	0	93	10,822	4	107	10,896	4	123	10,584
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920	0	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	19	210	9,467	70	339	9,757	145	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	976	81,416	12	1,255	80,712	6	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	396	14,418	321,360	315	13,571	329,695	241	12,921	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	95.07 %	93.38 %	92.61 %	92.79 %	92.42 %	92.87 %	93.31 %	92.45 %	93.02 %
Attendance Rate African American	N<10	93.42 %	91.47 %	N<10	92.22 %	92.04 %	N<10	93.03 %	92.11 %
Attendance Rate Hispanic	94.53 %	93.39 %	92.7 %	92.75 %	92.68 %	92.94 %	92.23 %	92.52 %	93.06 %
Attendance Rate Caucasian	95.57 %	93.82 %	92.98 %	92.68 %	92.38 %	93.16 %	94.72 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	95.34 %	92.87 %	92.05 %	92.79 %	91.92 %	92.36 %	92.99 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	94.59 %	94.29 %	93.91 %	92.8 %	93.29 %	94.16 %	94.08 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	95.72 %	93.28 %	92.56 %	92.82 %	92.22 %	92.75 %	92.49 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	94.96 %	93.4 %	92.62 %	92.79 %	92.46 %	92.9 %	93.47 %	92.47 %	93.03 %
Attendance Rate English Learners (EL)	94.71 %	92.36 %	92.3 %	91.71 %	91.48 %	92.5 %	92.18 %	91.51 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.97 %	93.23 %	93.2 %	92.63 %	92.48 %	93.43 %	92.98 %	92.38 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	95.7 %	94.34 %	94.52 %	95.41 %	93.74 %	94.74 %	94.91 %	93.5 %	94.71 %
Attendance Rate Homeless	N<10	86.34 %	88.9 %	91 %	86.43 %	89.58 %	90.13 %	85.62 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.35 %	92.03 %	N<10	90.89 %	91.98 %	N<10	89.33 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	93.06 %	93.76 %	N<10	92.43 %	94.09 %	N<10	92.65 %	94.22 %
Attendance Rate Gifted and Talented	98.21 %	95.4 %	94.98 %	93.69 %	94.83 %	95.17 %	95.11 %	94.82 %	95.32 %
Attendance Rate Female Students	95.57 %	93.33 %	92.52 %	93.56 %	92.43 %	92.8 %	94.19 %	92.4 %	92.97 %
Attendance Rate Male Students	94.68 %	93.43 %	92.68 %	92.2 %	92.41 %	92.93 %	92.6 %	92.5 %	93.07 %
Attendance Rate Migrant	N<10	89.16 %	90.34 %	N<10	89.83 %	91.29 %		88.49 %	91.49 %
Dropout Rate									
Dropout Rate		1.22 %	2.21 %		1.28 %	2.25 %		1.21 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.4 %	36.8 %		34.8 %	34.9 %		34.0 %	31.9 %
Enrollment									
October 1 Enrollment	405	15,603	473,861	394	15,665	476,579	394	15,529	475,207



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents		45	999		53	1,167		29	935
Staff Assaults		12	813		17	1,263	1	26	1,858
Student Assaults		19	4,551		74	6,374		78	6,805
Referrals to Law Enforcement		5	60		1	76	0	0	56
School-related Arrests		0	8		0	9	0	0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	132	RV	14	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	85	RV	RV	RV	RV	RV	RV
Caucasian	36	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	23	RV	RV	RV	RV	RV	RV



English Learner	63	RV	RV	RV	RV	RV	RV
Male	72	RV	12	RV	RV	RV	RV
Female	60	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	21	5.06%	RV	RV	RV	0.00%
African-American	RV	0.24%	RV	RV	RV	0.00%
Hispanic	12	2.89%	RV	RV	RV	0.00%
Caucasian	RV	1.93%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	11	2.65%	RV	RV	RV	0.00%
Female	10	2.41%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	4	662	0	3	662	1	5	665
Percent of Students Retained at Grade 1	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%	1.69%	0.44%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	2	246	0	3	278
Percent of Students Retained at Grade 2	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%	0.00%	0.26%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	0.00%	0.09%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	0	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 5	0	1	61	0	0	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 6	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 7	0	0	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	3	206	0	1	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%	0.00%	0.00%	0.40%



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	91.7 %	96.9 %	89.7 %	96.4 %	98.6 %	94.5 %	100.0 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	47.0 %	41.0 %	48.0 %	36.0 %	41.0 %	48.0 %	33.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	53.0 %	58.0 %	45.0 %	64.0 %	57.0 %	44.0 %	67.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	36	1,005	36,007	28	1,004	32,666	32	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	4	221	8,140	6	230	7,522	0	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	4	219	7,502	6	195	6,876	0	144	6,571
Number Certified by National Board for Professional Teaching Standards	2	55	1,412	1	47	1,146	1	40	994
Number of Teachers Teaching with Provisional License	0	5	821	1	14	1,138	0	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.5%	2.3%	3.6%	1.4%	3.5%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,334	1	14	1,806	0	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	3.7%	3.6%	1.4%	5.5%	0.0%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	51	1,073	4	38	1,544	1	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	11.1%	5.1%	3.0%	14.3%	3.8%	4.7%	3.1%	3.1%	5.1%
Number of Inexperienced Teachers ^^	1	99	9,104	1	104	6,068	1	123	6,263
Percentage of Teachers who are Inexperienced ^^	2.8%	9.9%	25.3%	3.6%	10.4%	18.6%	3.1%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	38	1,071	37,645	30	1,065	34,409	34	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	1	99	9,179	1	104	6,150	1	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	2.6%	9.9%	24.4%	3.3%	9.8%	17.9%	2.9%	11.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,326	---	1,004	10,119	---	1,034	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303	---	230	2,366	---	147	2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244	---	195	2,030	---	144	2,086



Number Certified by National Board for Professional Teaching Standards	---	---	526	---	1	402	---	1	328
Number of Teachers Teaching with Provisional License	---	---	159	---	14	201	---	14	195
Percentage of Teachers Teaching with Provisional License	---	---	1.5%	---	1.4%	2.0%	---	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95	---	0	158	---	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%	---	0.0%	1.6%	---	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254	---	14	359	---	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%	---	1.4%	3.5%	---	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263	---	0	335	---	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%	---	0.0%	3.3%	---	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277	---	38	501	---	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%	---	3.8%	5.0%	---	3.1%	5.3%
Number of Inexperienced Teachers ^^	---	---	2,394	---	104	1,558	---	123	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%	---	10.4%	15.4%	---	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677	---	104	11,196	---	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419	---	104	1,588	---	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%	---	9.7%	14.2%	---	11.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022	2022-2023	2023-2024
District	District	District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,367,513	\$120,072,187	\$3,515,024,059	\$3,362,200	\$123,294,271	\$3,679,511,921	\$3,588,140	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$689,923	\$29,596,412	\$1,142,707,978	\$780,174	\$37,862,840	\$1,279,554,881	\$824,418	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$4,057,436	\$149,668,599	\$4,657,732,036	\$4,142,375	\$161,157,111	\$4,959,066,802	\$4,412,558	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$8,230	\$7,695	\$7,457	\$8,460	\$7,921	\$7,773	\$9,101	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$1,686	\$1,897	\$2,424	\$1,963	\$2,432	\$2,703	\$2,091	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$9,916	\$9,591	\$9,882	\$10,423	\$10,353	\$10,476	\$11,192	\$10,692	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$357,892	\$9,498,010	\$486,740,584	\$422,470	\$11,314,743	\$566,390,373	\$428,017	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$117,732	\$5,363,128	\$332,536,167	\$52,262	\$2,918,486	\$281,620,920	\$48,835	\$2,696,746	\$255,612,422



Federal	\$475,624	\$14,861,138	\$819,276,750	\$474,731	\$14,233,229	\$848,011,293	\$476,852	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$875	\$609	\$1,033	\$1,063	\$727	\$1,197	\$1,086	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$288	\$344	\$705	\$131	\$187	\$595	\$124	\$174	\$542
Federal Per-pupil Expenditures	\$1,162	\$952	\$1,738	\$1,194	\$914	\$1,791	\$1,209	\$685	\$1,394
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$3,725,405	\$129,570,197	\$4,001,764,642	\$3,784,670	\$134,609,013	\$4,245,902,294	\$4,016,157	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$807,655	\$34,959,540	\$1,475,244,144	\$832,436	\$40,781,326	\$1,561,175,801	\$873,253	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$4,533,060	\$164,529,737	\$5,477,008,786	\$4,617,106	\$175,390,340	\$5,807,078,095	\$4,889,410	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$9,104	\$8,303	\$8,490	\$9,523	\$8,648	\$8,969	\$10,186	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$1,974	\$2,240	\$3,130	\$2,095	\$2,620	\$3,298	\$2,215	\$2,593	\$3,512
Total Per-pupil Expenditures	\$11,078	\$10,544	\$11,620	\$11,617	\$11,267	\$12,267	\$12,401	\$11,376	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022			
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387			
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663			
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	60.5%	55.0%	58.8%	64.5%	51.5%	58.6%	68.3%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	30.14	32.88	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	26.56	34.38	RV	RV
English Learner	>95%	<5%	61.54	RV	RV	<5%
Non-English Learner	>95%	<5%	RV	36.17	31.91	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	59.09	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	38.1	30.95	RV
Female	>95%	<5%	RV	40	28.57	RV
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	40	28.57	RV
Female English Learner	>95%	<5%	RV	RV	25	<5%
Female Non-English Learner	>95%	<5%	RV	43.48	RV	21.74
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	>95%	<5%	RV	RV	25	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	43.48	RV	21.74
Male	>95%	<5%	42.11	26.32	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	37.93	RV	RV	13.79
Male English Learner	93.33	6.67	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	RV	RV	33.33	16.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90.91	9.09	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	21.05
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	43.59	RV	25.64	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	42.42	RV	RV	9.09
Hispanic English Learner	>95%	<5%	61.54	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	53.85	23.08
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	59.09	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	27.27
Hispanic Female	>95%	<5%	RV	RV	38.89	5.56
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	38.89	5.56
Hispanic Female English Learner	>95%	<5%	RV	RV	25	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	25	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	52.38	RV	RV	9.52
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	93.75	6.25	RV	RV	6.67	13.33
Hispanic Male English Learner	93.33	6.67	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	90.91	9.09	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	45.45	RV	15.15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	46.67	RV	16.67
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	45.45	RV	15.15
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	46.67	RV	16.67
Caucasian Female	>95%	<5%	RV	RV	18.75	18.75
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	18.75	18.75



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	18.75	18.75
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.75	18.75
Caucasian Male	>95%	<5%	RV	RV	29.41	11.76
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	35.71	14.29
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	29.41	11.76
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	14.29



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	35.62	32.88	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	32.81	32.81	RV	RV
English Learner	>95%	<5%	65.38	RV	RV	<5%
Non-English Learner	>95%	<5%	RV	34.04	34.04	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	33.33	38.1	RV
Female	>95%	<5%	34.29	34.29	RV	RV
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	34.29	34.29	RV	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	RV	34.78	13.04
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.78	13.04
Male	>95%	<5%	36.84	31.58	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	27.59	10.34
Male English Learner	93.33	6.67	RV	RV	7.14	<5%
Male Non-English Learner	>95%	<5%	RV	RV	33.33	12.5
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90.91	9.09	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.11	15.79
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	48.72	35.9	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	48.48	36.36	RV	RV
Hispanic English Learner	>95%	<5%	65.38	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	23.08	15.38
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	18.18
Hispanic Female	>95%	<5%	RV	RV	5.56	5.56
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	5.56	5.56
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	47.62	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	93.75	6.25	RV	RV	13.33	6.67
Hispanic Male English Learner	93.33	6.67	RV	RV	7.14	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	90.91	9.09	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	30.3	36.36	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	40	13.33
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	30.3	36.36	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	13.33
Caucasian Female	>95%	<5%	RV	RV	37.5	12.5
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.5	12.5



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	37.5	12.5
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	12.5
Caucasian Male	>95%	<5%	RV	RV	35.29	11.76
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	42.86	14.29
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	35.29	11.76
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	14.29



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	31.51	41.1	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	31.25	40.63	RV	RV
English Learner	>95%	<5%	61.54	RV	RV	<5%
Non-English Learner	>95%	<5%	RV	44.68	23.4	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	45.24	23.81	RV
Female	>95%	<5%	31.43	51.43	RV	RV
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	31.43	51.43	RV	RV
Female English Learner	>95%	<5%	RV	RV	8.33	<5%
Female Non-English Learner	>95%	<5%	RV	RV	8.7	13.04
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	8.7	13.04
Male	>95%	<5%	31.58	31.58	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	27.59	13.79
Male English Learner	93.33	6.67	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	RV	RV	37.5	20.83
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90.91	9.09	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.11	21.05
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	43.59	41.03	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	45.45	42.42	RV	RV
Hispanic English Learner	>95%	<5%	61.54	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	15.38	23.08
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	9.09	18.18
Hispanic Female	>95%	<5%	RV	RV	5.56	5.56
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	5.56	5.56
Hispanic Female English Learner	>95%	<5%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	9.52	9.52
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	93.75	6.25	RV	RV	6.67	6.67
Hispanic Male English Learner	93.33	6.67	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	90.91	9.09	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	39.39	RV	15.15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	36.67	RV	16.67
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	39.39	RV	15.15
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	36.67	RV	16.67
Caucasian Female	>95%	<5%	RV	RV	12.5	12.5
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	12.5	12.5



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	12.5	12.5
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	12.5	12.5
Caucasian Male	>95%	<5%	RV	RV	41.18	17.65
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	50	21.43
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	41.18	17.65
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	21.43



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	28.36	34.33	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	38.98	23.73	RV
English Learner	>95%	<5%	RV	RV	5	<5%
Non-English Learner	>95%	<5%	RV	36.17	34.04	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	5.88	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	40.48	30.95	RV
Female	>95%	<5%	RV	42.31	RV	15.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	45.83	RV	16.67
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	15.79	21.05
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	23.53
Male	>95%	<5%	RV	29.27	34.15	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	34.29	31.43	RV
Male English Learner	>95%	<5%	RV	RV	7.69	<5%
Male Non-English Learner	>95%	<5%	RV	RV	46.43	14.29
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	16
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	40	40	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	32.35	47.06	RV	RV
Hispanic English Learner	>95%	<5%	RV	RV	5.26	<5%
Hispanic Non-English Learner	>95%	<5%	RV	47.62	RV	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	6.25	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	5.56
Hispanic Female	>95%	<5%	RV	RV	5.88	5.88
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	6.67	6.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	10	10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	26.09	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	26.32	<5%
Hispanic Male English Learner	>95%	<5%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	45.45	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	<5%
Caucasian	>95%	<5%	RV	RV	30	30
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	22.22	33.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	31.58	31.58
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.53	35.29
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	42.86	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	33.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	46.15	30.77
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	36.36



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	35.82	RV	38.81	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	32.2	RV	40.68	RV
English Learner	>95%	<5%	RV	RV	10	<5%
Non-English Learner	>95%	<5%	RV	RV	51.06	10.64
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	11.76	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	52.38	9.52
Female	>95%	<5%	46.15	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	41.67	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	42.11	5.26
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.06	5.88
Male	>95%	<5%	29.27	RV	43.9	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	45.71	8.57
Male English Learner	>95%	<5%	RV	RV	15.38	<5%
Male Non-English Learner	>95%	<5%	RV	RV	57.14	14.29
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	56	12
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	47.5	RV	32.5	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	41.18	RV	35.29	RV
Hispanic English Learner	>95%	<5%	RV	RV	10.53	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	52.38	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	12.5	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	55.56	<5%
Hispanic Female	>95%	<5%	RV	RV	17.65	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	30	<5%
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	43.48	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	47.37	<5%
Hispanic Male English Learner	>95%	<5%	RV	RV	16.67	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	72.73	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	70	<5%
Caucasian	>95%	<5%	RV	RV	40	20
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	38.89	16.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	42.11	21.05
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	17.65
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	42.86	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	41.67	16.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	46.15	23.08
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	18.18



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	RV	41.79	23.88	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	45.76	22.03	RV
English Learner	>95%	<5%	50	RV	RV	<5%
Non-English Learner	>95%	<5%	RV	40.43	31.91	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	5.88	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	45.24	28.57	RV
Female	>95%	<5%	RV	46.15	RV	7.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	50	RV	8.33
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	15.79	10.53
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	11.76
Male	>95%	<5%	RV	39.02	31.71	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	42.86	28.57	RV
Male English Learner	>95%	<5%	RV	RV	7.69	<5%
Male Non-English Learner	>95%	<5%	RV	35.71	42.86	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	40	RV	20
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	37.5	42.5	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	32.35	47.06	RV	RV
Hispanic English Learner	>95%	<5%	RV	RV	5.26	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	28.57	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	6.25	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	5.56
Hispanic Female	>95%	<5%	RV	RV	5.88	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	6.67	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	10	<5%
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	26.09	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	26.32	5.26
Hispanic Male English Learner	>95%	<5%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	45.45	9.09
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	10
Caucasian	>95%	<5%	RV	RV	35	20
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	27.78	22.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	36.84	21.05
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	23.53
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	42.86	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	46.15	23.08
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	27.27



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	21.43	32.86	22.86	22.86
Students with Disabilities	>95%	<5%	RV	RV	<5%	7.69
Students without Disabilities	>95%	<5%	RV	29.82	28.07	RV
English Learner	>95%	<5%	RV	RV	5.56	<5%
Non-English Learner	>95%	<5%	RV	RV	28.85	30.77
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	32.61	32.61
Female	>95%	<5%	RV	30.56	RV	27.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	27.59	34.48
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	29.63	37.04
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	32	40
Male	>95%	<5%	RV	35.29	RV	17.65
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	35.71	RV	17.86
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	28	24
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	23.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	28.57	40	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	40.74	RV	14.81
Hispanic English Learner	>95%	<5%	RV	RV	5.56	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	29.41	29.41
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	25
Hispanic Female	>95%	<5%	RV	RV	5.56	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	7.69	23.08
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	29.41	11.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	35.71	7.14
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	32.26	32.26
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	38.46	38.46
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	32.26	32.26
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	38.46
Caucasian Female	>95%	<5%	RV	RV	43.75	37.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	50	42.86



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	43.75	37.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	42.86
Caucasian Male	>95%	<5%	RV	RV	20	26.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25	33.33
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	20	26.67
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	33.33



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	18.57	34.29	21.43	25.71
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Students without Disabilities	>95%	<5%	RV	33.33	RV	31.58
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	RV	RV	28.85	34.62
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	30.43	39.13
Female	>95%	<5%	RV	33.33	RV	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	24.14	31.03
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	25.93	33.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28	36
Male	>95%	<5%	RV	35.29	RV	26.47
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	35.71	RV	32.14
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	32	36
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	42.86
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	51.43	RV	11.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	51.85	RV	14.81
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	52.94	23.53
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	25
Hispanic Female	>95%	<5%	RV	RV	16.67	11.11
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	23.08	15.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	35.29	11.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	35.71	14.29
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	12.9	45.16
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	15.38	53.85
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	12.9	45.16
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	53.85
Caucasian Female	>95%	<5%	RV	RV	18.75	43.75
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	21.43	50



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	18.75	43.75
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	50
Caucasian Male	>95%	<5%	RV	RV	6.67	46.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	8.33	58.33
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	6.67	46.67
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	8.33	58.33



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	20	35.71	22.86	21.43
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Students without Disabilities	>95%	<5%	RV	35.09	RV	26.32
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	RV	RV	30.77	28.85
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	32.61	32.61
Female	>95%	<5%	RV	36.11	RV	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	27.59	31.03
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	29.63	33.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	32	36
Male	>95%	<5%	RV	35.29	RV	17.65
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	39.29	RV	21.43
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	32	24
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	28.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	28.57	40	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	40.74	RV	14.81
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	41.18	23.53
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	25
Hispanic Female	>95%	<5%	RV	RV	11.11	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	15.38	23.08
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	29.41	5.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	28.57	7.14
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	25.81	32.26
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	30.77	38.46
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	25.81	32.26
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	38.46
Caucasian Female	>95%	<5%	RV	RV	31.25	31.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	35.71	35.71



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.25	31.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	35.71
Caucasian Male	>95%	<5%	RV	RV	20	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25	41.67
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	20	33.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	41.67



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	26.67	33.33	24.29	15.71
Students with Disabilities	>95%	<5%	53.33	RV	RV	<5%
Students without Disabilities	>95%	<5%	22.22	34.44	25.56	17.78
English Learner	>95%	<5%	59.38	32.81	RV	RV
Non-English Learner	>95%	<5%	12.33	33.56	31.51	22.6
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	56	34	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	31.25	6.25
Non-English Learner Students without Disabilities	>95%	<5%	9.23	34.62	31.54	24.62
Female	>95%	<5%	21.65	37.11	21.65	19.59
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	18.18	36.36	23.86	21.59
Female English Learner	>95%	<5%	50	39.29	RV	RV
Female Non-English Learner	>95%	<5%	RV	36.23	RV	27.54
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	52.17	RV	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	36.92	RV	29.23
Male	>95%	<5%	30.97	30.09	26.55	12.39
Male Students with Disabilities	>95%	<5%	52.38	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	26.09	32.61	27.17	14.13
Male English Learner	>95%	<5%	66.67	27.78	RV	RV
Male Non-English Learner	>95%	<5%	14.29	31.17	36.36	18.18
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	59.26	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	41.67	8.33
Male Non-English Learner without Disabilities	>95%	<5%	RV	32.31	35.38	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	37.72	34.21	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	15	5
Hispanic Students without Disabilities	>95%	<5%	32.98	37.23	RV	RV
Hispanic English Learner	>95%	<5%	58.73	33.33	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	35.29	35.29	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	55.1	34.69	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	40	33.33	RV
Hispanic Female	>95%	<5%	33.96	39.62	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	30.43	39.13	RV	RV
Hispanic Female English Learner	>95%	<5%	50	39.29	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	40	RV	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	52.17	RV	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	43.48	RV	21.74
Hispanic Male	>95%	<5%	40.98	29.51	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	23.08	7.69
Hispanic Male without Disabilities	>95%	<5%	35.42	35.42	RV	RV
Hispanic Male English Learner	>95%	<5%	65.71	28.57	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	46.15	15.38
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	57.69	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	13.64
Caucasian	>95%	<5%	15.48	30.95	28.57	25
Caucasian Students with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	29.73	29.73	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	14.46	31.33	28.92	25.3
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	30.14	30.14	RV
Caucasian Female	>95%	<5%	RV	36.84	RV	28.95
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	36.11	RV	30.56



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	36.84	RV	28.95
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	36.11	RV	30.56
Caucasian Male	>95%	<5%	21.74	26.09	30.43	21.74
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	31.58	26.32
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	26.67	31.11	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.43	27.03



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	30	28.57	27.62	13.81
Students with Disabilities	>95%	<5%	56.67	RV	RV	<5%
Students without Disabilities	>95%	<5%	25.56	28.89	30	15.56
English Learner	>95%	<5%	54.69	40.63	RV	RV
Non-English Learner	>95%	<5%	19.18	23.29	37.67	19.86
English Learner Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
English Learner Students without Disabilities	>95%	<5%	54	42	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	18.75	6.25
Non-English Learner Students without Disabilities	>95%	<5%	14.62	23.85	40	21.54
Female	>95%	<5%	32.99	29.9	23.71	13.4
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	29.55	29.55	26.14	14.77
Female English Learner	>95%	<5%	60.71	39.29	RV	RV
Female Non-English Learner	>95%	<5%	21.74	26.09	33.33	18.84
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	16.92	27.69	35.38	20
Male	>95%	<5%	27.43	27.43	30.97	14.16
Male Students with Disabilities	>95%	<5%	52.38	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	21.74	28.26	33.7	16.3
Male English Learner	>95%	<5%	50	41.67	RV	RV
Male Non-English Learner	>95%	<5%	16.88	20.78	41.56	20.78
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	44.44	48.15	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	25	8.33
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.62	23.08
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	36.84	35.09	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	15	<5%
Hispanic Students without Disabilities	>95%	<5%	32.98	36.17	RV	RV
Hispanic English Learner	>95%	<5%	55.56	39.68	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	29.41	45.1	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Hispanic English Learner without Disabilities	>95%	<5%	55.1	40.82	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	31.11	46.67	RV
Hispanic Female	>95%	<5%	41.51	39.62	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	39.13	39.13	RV	RV
Hispanic Female English Learner	>95%	<5%	60.71	39.29	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	40	RV	12
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	43.48	RV	13.04
Hispanic Male	RV	<5%	32.79	RV	31.15	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	23.08	<5%
Hispanic Male without Disabilities	>95%	<5%	RV	33.33	33.33	RV
Hispanic Male English Learner	>95%	<5%	51.43	40	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	61.54	11.54
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	46.15	46.15	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	63.64	13.64
Caucasian	>95%	<5%	22.62	22.62	28.57	26.19
Caucasian Students with Disabilities	>95%	<5%	RV	RV	10	10
Caucasian Students without Disabilities	>95%	<5%	17.57	22.97	31.08	28.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	22.89	21.69	28.92	26.51
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	10
Caucasian Non-English Learner without Disabilities	>95%	<5%	17.81	21.92	31.51	28.77
Caucasian Female	>95%	<5%	RV	RV	28.95	26.32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	30.56	27.78



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	28.95	26.32
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.56	27.78
Caucasian Male	>95%	<5%	21.74	23.91	28.26	26.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	31.58	28.95
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	22.22	22.22	28.89	26.67
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.43	29.73



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	25.24	39.52	20.95	14.29
Students with Disabilities	>95%	<5%	46.67	33.33	RV	RV
Students without Disabilities	>95%	<5%	21.67	40.56	21.67	16.11
English Learner	>95%	<5%	53.13	43.75	RV	RV
Non-English Learner	>95%	<5%	13.01	37.67	28.77	20.55
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	52	44	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	31.25	6.25
Non-English Learner Students without Disabilities	>95%	<5%	10	39.23	28.46	22.31
Female	>95%	<5%	26.8	44.33	14.43	14.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	23.86	44.32	15.91	15.91
Female English Learner	>95%	<5%	50	46.43	RV	RV
Female Non-English Learner	>95%	<5%	17.39	43.48	18.84	20.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	52.17	43.48	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	44.62	RV	21.54
Male	>95%	<5%	23.89	35.4	26.55	14.16
Male Students with Disabilities	>95%	<5%	RV	RV	23.81	<5%
Male Students without Disabilities	>95%	<5%	19.57	36.96	27.17	16.3
Male English Learner	>95%	<5%	55.56	41.67	RV	RV
Male Non-English Learner	>95%	<5%	RV	32.47	37.66	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	51.85	44.44	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	41.67	8.33
Male Non-English Learner without Disabilities	>95%	<5%	RV	33.85	36.92	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	36.84	41.23	RV	RV
Hispanic Students with Disabilities	>95%	<5%	50	RV	RV	5
Hispanic Students without Disabilities	>95%	<5%	34.04	43.62	RV	RV
Hispanic English Learner	>95%	<5%	53.97	42.86	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	39.22	29.41	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	53.06	42.86	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	44.44	26.67	RV
Hispanic Female	>95%	<5%	39.62	45.28	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	36.96	45.65	RV	RV
Hispanic Female English Learner	>95%	<5%	50	46.43	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	44	RV	16
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	52.17	43.48	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	47.83	RV	17.39
Hispanic Male	>95%	<5%	34.43	37.7	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	23.08	7.69
Hispanic Male without Disabilities	>95%	<5%	31.25	41.67	RV	RV
Hispanic Male English Learner	>95%	<5%	57.14	40	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	46.15	15.38
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	53.85	42.31	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	13.64
Caucasian	>95%	<5%	13.1	35.71	28.57	22.62
Caucasian Students with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	35.14	29.73	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	13.25	34.94	28.92	22.89
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	34.25	30.14	RV
Caucasian Female	>95%	<5%	RV	44.74	RV	21.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	44.44	RV	22.22



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	44.74	RV	21.05
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	44.44	RV	22.22
Caucasian Male	>95%	<5%	RV	28.26	34.78	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.84	28.95
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	26.67	35.56	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.84	29.73



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	86.86	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.29	---
English Learner	N<10	N<10	N<10	N<10	86.86	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	87.29	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	87.58	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	88.87	---
Female English Learner	N<10	N<10	N<10	N<10	87.58	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.87	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	86.07	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	86.07	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	86.86	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	87.29	---
Hispanic English Learner	N<10	N<10	N<10	N<10	86.86	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	87.29	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	87.58	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	88.87	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	87.58	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.87	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	86.07	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	86.07	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---



	2023-2024					
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	85.8	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.64	---
English Learner	N<10	N<10	N<10	N<10	85.8	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	85.64	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	87.49	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	87.43	---
Female English Learner	N<10	N<10	N<10	N<10	87.49	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	87.43	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	84.48	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	84.26	---
Male English Learner	N<10	N<10	N<10	N<10	84.48	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	84.26	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.8	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	85.64	---
Hispanic English Learner	N<10	N<10	N<10	N<10	85.8	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	85.64	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	87.49	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	87.43	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	87.49	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	87.43	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	84.48	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	84.26	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	84.48	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	84.26	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	75.92	80.88	78.4	N<10	90.23	81.26
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.29
Students without Disabilities	75.11	80.28	77.7	N<10	91.69	80.93
English Learner	75.02	77.3	76.16	N<10	90.23	83.2
Non-English Learner	76.35	82.56	79.45	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	71.5	75.89	73.7	N<10	91.69	82.69
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.66	82.16	79.41	N<10	N<10	---
Female	75.03	81.08	78.06	N<10	N<10	80.6
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	75.03	81.08	78.06	N<10	N<10	80.6
Female English Learner	71.65	77.48	74.56	N<10	N<10	81.84
Female Non-English Learner	76.5	82.65	79.58	N<10	N<10	---



	2023-2024					
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	71.65	77.48	74.56	N<10	N<10	81.84
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	76.5	82.65	79.58	N<10	N<10	---
Male	76.74	80.7	78.72	N<10	90.45	81.83
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.29
Male Students without Disabilities	75.21	79.29	77.25	N<10	N<10	81.3
Male English Learner	77.83	77.16	77.49	N<10	90.45	84.23
Male Non-English Learner	76.2	82.47	79.33	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.65
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.85	81.56	79.2	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	75.81	80.47	78.14	N<10	90.23	82.81
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.67
Hispanic Students without Disabilities	74.05	79.24	76.65	N<10	91.69	82.41
Hispanic English Learner	75.02	77.3	76.16	N<10	90.23	83.2
Hispanic Non-English Learner	77.15	85.82	81.48	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	71.5	75.89	73.7	N<10	91.69	82.69
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.23	84.71	81.47	N<10	N<10	---
Hispanic Female	73.41	81.21	77.31	N<10	N<10	81.85
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	73.41	81.21	77.31	N<10	N<10	81.85
Hispanic Female English Learner	71.65	77.48	74.56	N<10	N<10	81.84
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	71.65	77.48	74.56	N<10	N<10	81.84
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	77.83	79.83	78.83	N<10	90.45	83.55
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	84.67
Hispanic Male without Disabilities	74.85	76.81	75.83	N<10	N<10	83.04
Hispanic Male English Learner	77.83	77.16	77.49	N<10	90.45	84.23
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.65
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.91	81	78.45	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.96	80.91	78.43	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	75.91	81	78.45	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.96	80.91	78.43	N<10	N<10	---
Caucasian Female	76.32	80.3	78.31	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	76.32	80.3	78.31	N<10	N<10	---
Caucasian Female Non-English Learner	76.32	80.3	78.31	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	76.32	80.3	78.31	N<10	N<10	---
Caucasian Male	75.52	81.67	78.59	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.55	81.6	78.57	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	75.52	81.67	78.59	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.55	81.6	78.57	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	82.26	81.52	81.89	79.04	88.27	83.26
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.64
Students without Disabilities	81.91	81.89	81.9	79.07	89.81	83.53
English Learner	79.8	77.84	78.82	79.48	88.27	83.55



	2023-2024					
Non-English Learner	83.19	82.91	83.05	78.88	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	79.65	77.15	78.4	78.9	89.81	84.11
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.7	83.54	83.12	79.13	N<10	---
Female	81.78	78.16	79.97	76.37	N<10	81.13
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.56	78.77	80.16	76.23	N<10	81.35
Female English Learner	N<10	N<10	N<10	N<10	N<10	81.09
Female Non-English Learner	81.89	80.44	81.16	75.08	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.09
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.58	81.57	81.58	74.73	N<10	---
Male	82.61	83.95	83.28	80.97	90.26	84.8
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	82.2	84.38	83.29	81.34	N<10	85.35
Male English Learner	78.62	81.95	80.28	79.21	90.26	85.27
Male Non-English Learner	84.14	84.72	84.43	81.65	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.12
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.53	85	84.27	82.38	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	82	77.64	79.82	78.06	88.27	82.53
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	82.08	77.87	79.97	77.77	89.81	83.1
Hispanic English Learner	79.8	77.84	78.82	79.48	88.27	83.55
Hispanic Non-English Learner	83.97	77.46	80.71	76.78	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	79.65	77.15	78.4	78.9	89.81	84.11



	2023-2024					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.2	78.49	81.35	76.77	N<10	---
Hispanic Female	82.24	74.12	78.18	74.27	N<10	80.3
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	81.95	74.56	78.25	73.76	N<10	80.54
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	81.09
Hispanic Female Non-English Learner	82.77	75.62	79.19	70.35	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.09
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	81.78	80.79	81.29	81.45	90.26	84.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	82.2	81.18	81.69	81.77	N<10	85.66
Hispanic Male English Learner	78.62	81.95	80.28	79.21	90.26	85.27
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.12
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83	86.14	84.57	82.41	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.76	86.07	83.91	83.06	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	83	86.14	84.57	82.41	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.76	86.07	83.91	83.06	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	85.13	88.77	86.95	84.76	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.59	89.15	86.37	86.19	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.13	88.77	86.95	84.76	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.59	89.15	86.37	86.19	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	87.55	88.49	88.02	89.94	93.44	89.23
Students with Disabilities	87.23	84.83	86.03	83.19	N<10	88.19
Students without Disabilities	87.63	89.38	88.5	91.6	94.17	89.55
English Learner	86.55	85.42	85.98	85.28	93.44	89.92
Non-English Learner	87.9	89.55	88.72	91.56	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	87.02
English Learner Students without Disabilities	88	89.75	88.88	85.72	94.17	91.76
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	87.54	89.3	88.42	92.97	N<10	---
Female	87.66	89.5	88.58	92.19	N<10	89.94
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	89.63
Female Students without Disabilities	88.16	90.47	89.31	93.99	N<10	90.06
Female English Learner	N<10	N<10	N<10	N<10	N<10	89.75
Female Non-English Learner	88.53	91.6	90.07	94.06	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	89.03
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	88.33	91.37	89.85	94.77	N<10	---
Male	87.43	87.41	87.42	87.55	91.97	88.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	87.08	88.25	87.67	89.12	N<10	89.09
Male English Learner	N<10	N<10	N<10	N<10	91.97	90.07
Male Non-English Learner	87.17	87.24	87.21	88.73	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.22
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.54	86.68	86.61	90.69	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.82	88.32	88.07	88.06	93.44	90
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	88
Hispanic Students without Disabilities	88.65	89.79	89.22	88.41	94.17	90.78
Hispanic English Learner	86.55	85.42	85.98	85.28	93.44	89.92
Hispanic Non-English Learner	89.1	91.22	90.16	90.83	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	87.02
Hispanic English Learner without Disabilities	88	89.75	88.88	85.72	94.17	91.76
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	89.05	89.82	89.44	90.08	N<10	---
Hispanic Female	87.72	85.02	86.37	88.76	N<10	89.38
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	89.03
Hispanic Female without Disabilities	89.41	86.12	87.77	90.27	N<10	89.6
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	89.75
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	89.03
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	87.93	91.62	89.77	87.35	91.97	90.59
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	88	92.94	90.47	86.81	N<10	91.64
Hispanic Male English Learner	N<10	N<10	N<10	N<10	91.97	90.07
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.22
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	87.63	88.73	88.18	92.06	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87	89.12	88.06	95.29	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	87.63	88.73	88.18	92.06	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87	89.12	88.06	95.29	N<10	---
Caucasian Female	87.41	93.17	90.29	93.55	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.86	93	89.93	94.78	N<10	---



	2023-2024					
Caucasian Female Non-English Learner	87.41	93.17	90.29	93.55	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.86	93	89.93	94.78	N<10	---
Caucasian Male	87.89	83.61	85.75	90.34	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.18	84.09	85.63	95.95	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	87.89	83.61	85.75	90.34	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.18	84.09	85.63	95.95	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.81	83.63	82.72	84.66	88.75	84.81
Students with Disabilities	84.76	83.32	84.04	81.54	86.93	85.16
Students without Disabilities	81.28	83.69	82.49	85.28	89.16	84.74
English Learner	79.97	79.93	79.95	82.38	88.75	85.67
Non-English Learner	82.54	85.1	83.82	85.49	N<10	---
English Learner Students with Disabilities	85.45	80.88	83.16	83.92	86.93	85.33
English Learner Students without Disabilities	78.15	79.61	78.88	81.74	89.16	85.76
Non-English Learner Students with Disabilities	84.16	85.44	84.8	79.37	N<10	---
Non-English Learner Students without Disabilities	82.34	85.06	83.7	86.3	N<10	---
Female	81.54	83.34	82.44	85.34	89.12	84.68
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	87.1
Female Students without Disabilities	81.12	83.44	82.28	85.63	88.77	84.37
Female English Learner	78.63	77.61	78.12	83.2	89.12	85.3
Female Non-English Learner	82.61	85.45	84.03	86.05	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	87.75
Female English Learner without Disabilities	77.36	76.42	76.89	82.23	88.77	84.81
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.29	85.63	83.96	86.46	N<10	---
Male	82.06	83.89	82.97	84.07	88.45	84.91
Male Students with Disabilities	84.46	83.69	84.07	79.95	84.48	84.22
Male Students without Disabilities	81.45	83.94	82.7	84.95	89.51	85.09
Male English Learner	81.06	81.8	81.43	81.74	88.45	85.98
Male Non-English Learner	82.49	84.77	83.63	84.97	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	84.48	83.95
Male English Learner without Disabilities	78.86	82.52	80.69	81.39	89.51	86.61
Male Non-English Learner with Disabilities	82.98	86.41	84.69	N<10	N<10	---



	2023-2024					
Male Non-English Learner without Disabilities	82.39	84.45	83.42	86.14	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.82	82.04	81.93	82.91	88.75	85.33
Hispanic Students with Disabilities	83.83	82.27	83.05	83.75	86.93	84.94
Hispanic Students without Disabilities	81.35	81.98	81.67	82.71	89.16	85.41
Hispanic English Learner	79.97	79.93	79.95	82.38	88.75	85.67
Hispanic Non-English Learner	83.94	84.45	84.19	83.42	N<10	---
Hispanic English Learner with Disabilities	85.45	80.88	83.16	83.92	86.93	85.33
Hispanic English Learner without Disabilities	78.15	79.61	78.88	81.74	89.16	85.76
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.48	84.3	84.39	83.43	N<10	---
Hispanic Female	81.28	80.09	80.69	81.51	89.12	84.77
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	86.31
Hispanic Female without Disabilities	80.85	80.26	80.56	81.1	88.77	84.51
Hispanic Female English Learner	78.63	77.61	78.12	83.2	89.12	85.3
Hispanic Female Non-English Learner	83.93	82.58	83.26	80.18	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	87.75
Hispanic Female English Learner without Disabilities	77.36	76.42	76.89	82.23	88.77	84.81
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	83.89	83.61	83.75	80.44	N<10	---
Hispanic Male	82.32	83.81	83.06	84.24	88.45	85.8
Hispanic Male with Disabilities	83.8	84	83.9	N<10	84.48	84.18
Hispanic Male without Disabilities	81.86	83.75	82.8	84.2	89.51	86.27
Hispanic Male English Learner	81.06	81.8	81.43	81.74	88.45	85.98
Hispanic Male Non-English Learner	83.94	86.39	85.17	87.03	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	84.48	83.95
Hispanic Male English Learner without Disabilities	78.86	82.52	80.69	81.39	89.51	86.61
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	85.16	85.09	85.13	86.82	N<10	---
Caucasian	81.7	84.93	83.31	88.16	N<10	---
Caucasian Students with Disabilities	86.61	85.4	86.01	N<10	N<10	---



	2023-2024					
Caucasian Students without Disabilities	80.99	84.86	82.93	90.09	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.7	84.93	83.31	88.16	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	86.61	85.4	86.01	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.99	84.86	82.93	90.09	N<10	---
Caucasian Female	81.15	85.54	83.34	88.91	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.59	85.04	82.81	89.27	N<10	---
Caucasian Female Non-English Learner	81.15	85.54	83.34	88.91	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.59	85.04	82.81	89.27	N<10	---
Caucasian Male	82.17	84.4	83.28	87.55	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.4	84.68	83.04	90.84	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.17	84.4	83.28	87.55	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.4	84.68	83.04	90.84	N<10	---



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