



## Bellview Elementary

School Report Card 2023-2024  
5400 Bellview Road | Rogers, AR 72756  
479-631-3605

Principal  
Superintendent

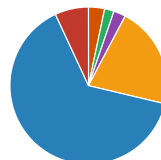
Daniel Cox  
Charlie Perry

### School Characteristics

Enrollment	362
Avg. Class Size	16
Avg. years teaching Experience	16
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

### Student Demographics

#### Race/Ethnicity Statistics



0.0% Native American
3.3% Asian
1.9% African American
2.5% Hawaiian/Pacific Islander
21.0% Hispanic/Latino
64.4% White
6.9% Two or More Races

#### Other Demographics

English Learners	13%
Low-income	22%
Students eligible to receive special education	17%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)). As per stakeholder requests, the indicators are weighted as noted in [https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf) ([https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf)). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCl9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qlP5Qkl6dOIDrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtopf=true&sd=true>)

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

## School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at [ade.schmail@ade.arkansas.gov](mailto:ade.schmail@ade.arkansas.gov) (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	16.75	20.10	30.14	33.01	63.16	16.27	22.49	27.75	33.49	61.24	45.36	39.01	13.56	23.73	27.12	35.59	62.71	41.49	34.10	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	35.62	19.18	13.70	31.51	45.21	24.59	RV	RV	39.34	62.30	45.82	33.93	RV	28.85	RV	32.69	59.62	45.04	36.06	
All Students Number of Students			26	14	10	23	33	15	RV	RV	24	38			RV	15	RV	17	31			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36	17.33	N<10	N<10	N<10	N<10	N<10	54.55	19.71	
Hispanic	100.00	0.00	RV	RV	36.36	9.09	45.45	RV	RV	16.67	33.33	50.00	36.84	27.20	RV	RV	18.18	<5%	18.18	37.39	27.72	
Caucasian	100.00	0.00	30.00	RV	RV	36.00	48.00	RV	RV	25.00	37.50	62.50	56.55	40.36	RV	RV	29.41	41.18	70.59	54.05	42.90	
Economically Disadvantaged	100.00	0.00	RV	RV	6.67	<5%	6.67	N<10	N<10	N<10	N<10	N<10	34.89	25.39	N<10	N<10	N<10	N<10	N<10	36.09	28.33	
Non- Economically Disadvantaged	100.00	0.00	RV	22.41	RV	39.66	55.17	RV	RV	25.00	42.31	67.31	59.03	51.74	RV	RV	28.89	37.78	66.67	57.32	52.92	
Students with Disabilities	100.00	0.00	RV	RV	<5%	7.69	7.69	RV	RV	<5%	10.00	10.00	10.07	11.03	N<10	N<10	N<10	N<10	N<10	15.86	12.75	
Students without Disabilities	100.00	0.00	28.33	18.33	16.67	36.67	53.33	RV	RV	27.45	45.10	72.55	51.21	38.58	RV	RV	30.23	39.53	69.77	49.25	40.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.15	11.65	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	32.31	RV	RV	33.85	47.69	RV	RV	28.57	36.73	65.31	53.45	34.95	RV	RV	27.91	37.21	65.12	51.54	37.33	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.06	68.79	N<10	N<10	N<10	N<10	N<10	75.47	68.16	



			2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.67	16.76	---	---	---	---	---	14.29	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	71.43	---	---	---	---	---	---	58.33	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	>95%	>95%	96.00	85.03	N<10	N<10	N<10	N<10	N<10	96.95	87.06
Female Students	100.00	0.00	RV	RV	15.63	46.88	62.50	RV	RV	25.71	42.86	68.57	50.89	37.53	RV	RV	25.00	33.33	58.33	48.88	38.88
Male Students	100.00	0.00	46.34	RV	RV	19.51	31.71	RV	RV	19.23	34.62	53.85	40.84	30.48	RV	RV	28.57	32.14	60.71	41.16	33.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfs6fdnEV9h11/view>)





Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	13.70	19.18	36.99	30.14	67.12	RV	RV	42.62	42.62	85.25	64.64	54.04	RV	RV	36.54	28.85	65.38	50.00	37.48	
All Students Number of Students			10	14	27	22	49	RV	RV	26	26	RV			RV	RV	19	15	34			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	32.55	N<10	N<10	N<10	N<10	N<10	36.36	17.68	
Hispanic	100.00	0.00	RV	RV	36.36	36.36	72.73	RV	RV	66.67	<5%	66.67	53.90	43.92	RV	RV	36.36	<5%	36.36	39.86	28.48	
Caucasian	100.00	0.00	RV	RV	36.00	32.00	68.00	RV	RV	37.50	52.50	90.00	78.38	63.25	RV	RV	44.12	32.35	76.47	62.08	45.58	
Economically Disadvantaged	100.00	0.00	RV	RV	20.00	<5%	20.00	N<10	N<10	N<10	N<10	N<10	52.57	44.92	N<10	N<10	N<10	N<10	N<10	40.30	28.71	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	41.38	37.93	79.31	RV	RV	40.38	48.08	88.46	79.22	73.07	RV	RV	37.78	33.33	71.11	63.30	56.62	
Students with Disabilities	100.00	0.00	RV	RV	23.08	15.38	38.46	RV	RV	30.00	20.00	50.00	26.85	20.68	N<10	N<10	N<10	N<10	N<10	19.31	14.12	
Students without Disabilities	100.00	0.00	RV	RV	40.00	33.33	73.33	RV	RV	45.10	47.06	92.16	70.34	60.83	RV	RV	39.53	32.56	72.09	54.43	41.99	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.14	26.97	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	36.92	30.77	67.69	RV	RV	40.82	48.98	89.80	75.08	55.72	RV	RV	37.21	32.56	69.77	58.09	38.67	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.61	87.05	N<10	N<10	N<10	N<10	N<10	83.65	65.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	36.56	---	---	---	---	---	16.67	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	58.33	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	>95%	>95%	100.00	96.17	N<10	N<10	N<10	N<10	N<10	100.00	86.95
Female Students	100.00	0.00	RV	RV	40.63	28.13	68.75	RV	RV	54.29	34.29	88.57	64.18	53.99	RV	RV	37.50	16.67	54.17	45.85	34.54
Male Students	100.00	0.00	RV	RV	34.15	31.71	65.85	RV	RV	26.92	53.85	80.77	65.10	54.09	RV	RV	35.71	39.29	75.00	54.20	40.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Science																						
All Students Percentage of Students	100.00	0.00	36.99	19.18	15.07	28.77	43.84	RV	RV	21.31	44.26	65.57	42.74	34.94	RV	RV	30.77	32.69	63.46	42.21	35.76	
All Students Number of Students			27	14	11	21	32	RV	RV	13	27	40			RV	RV	16	17	33			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36	14.75	N<10	N<10	N<10	N<10	N<10	45.45	15.55	
Hispanic	100.00	0.00	RV	RV	27.27	9.09	36.36	RV	RV	33.33	16.67	50.00	31.58	25.20	RV	RV	27.27	9.09	36.36	31.52	24.63	
Caucasian	100.00	0.00	36.00	RV	RV	32.00	46.00	RV	RV	12.50	52.50	65.00	55.72	43.60	RV	RV	35.29	38.24	73.53	55.95	44.98	
Economically Disadvantaged	100.00	0.00	RV	RV	20.00	<5%	20.00	N<10	N<10	N<10	N<10	N<10	29.26	26.03	N<10	N<10	N<10	N<10	N<10	32.08	27.31	
Non- Economically Disadvantaged	100.00	0.00	29.31	RV	RV	36.21	50.00	RV	RV	21.15	50.00	71.15	59.03	53.55	RV	RV	31.11	37.78	68.89	56.08	54.20	
Students with Disabilities	100.00	0.00	RV	RV	7.69	15.38	23.08	RV	RV	10.00	20.00	30.00	14.09	13.37	N<10	N<10	N<10	N<10	N<10	16.67	14.89	
Students without Disabilities	100.00	0.00	33.33	18.33	16.67	31.67	48.33	RV	RV	23.53	49.02	72.55	47.06	39.33	RV	RV	34.88	37.21	72.09	45.87	39.79	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.53	9.55	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	36.92	RV	RV	30.77	44.62	RV	RV	20.41	48.98	69.39	53.92	36.75	RV	RV	32.56	37.21	69.77	51.54	37.51	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.35	60.86	N<10	N<10	N<10	N<10	N<10	69.18	57.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	8.33	19.28	---	---	---	---	---	25.00	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	42.86	---	---	---	---	---	---	50.00	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	90.91	>95%	94.67	86.37	N<10	N<10	N<10	N<10	N<10	96.18	84.75
Female Students	100.00	0.00	31.25	RV	RV	34.38	50.00	RV	RV	25.71	37.14	62.86	42.02	33.37	RV	RV	33.33	33.33	66.67	39.97	33.92
Male Students	100.00	0.00	41.46	RV	RV	24.39	39.02	RV	RV	15.38	53.85	69.23	43.46	36.45	RV	RV	28.57	32.14	60.71	44.48	37.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Bellview Elementary - 0405047

**MODULE: Achievement**

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	14.81	14.81	20.99	49.38	70.37	16.90	25.35	28.17	29.58	57.75	42.52	35.27	RV	RV	32.76	34.48	67.24	47.21	36.04	
All Students Number of Students			12	12	17	40	57	12	18	20	21	41			RV	RV	19	20	39			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	16.36	N<10	N<10	N<10	N<10	N<10	58.33	18.87	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	53.85	7.69	61.54	33.58	28.19	RV	RV	30.77	15.38	46.15	35.24	27.23	
Caucasian	100.00	0.00	RV	RV	20.34	50.85	71.19	RV	28.26	RV	34.78	60.87	51.63	42.39	RV	RV	27.78	44.44	72.22	61.02	43.47	
Economically Disadvantaged	100.00	0.00	RV	RV	13.33	20.00	33.33	RV	RV	28.57	<5%	28.57	32.83	26.13	RV	RV	45.45	18.18	63.64	34.14	27.68	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	22.73	56.06	78.79	RV	RV	28.07	36.84	64.91	55.62	53.87	RV	RV	29.79	38.30	68.09	64.23	54.06	
Students with Disabilities	100.00	0.00	RV	RV	18.18	27.27	45.45	RV	RV	18.18	9.09	27.27	9.33	9.87	RV	RV	9.09	9.09	18.18	11.46	10.92	
Students without Disabilities	100.00	0.00	RV	RV	21.43	52.86	74.29	RV	RV	30.00	33.33	63.33	47.50	40.25	RV	RV	38.30	40.43	78.72	52.78	41.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)								
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.39	8.05	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	13.70	15.07	20.55	50.68	71.23	15.87	23.81	28.57	31.75	60.32	51.34	36.27	RV	RV	34.78	36.96	71.74	58.85	37.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.62	62.18	N<10	N<10	N<10	N<10	N<10	67.87	59.32	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)								
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	21.88	---	---	---	---	---	---	12.90	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	75.00	---	---	---	---	---	---	62.50	---
Gifted and Talented	100.00	0.00	RV	RV	6.67	93.33	>95%	RV	RV	7.69	92.31	>95%	95.33	86.93	RV	RV	30.00	70.00	>95%	97.02	86.43
Female Students	100.00	0.00	RV	RV	20.00	57.50	77.50	RV	RV	18.52	44.44	62.96	46.96	38.32	RV	RV	30.30	39.39	69.70	48.81	38.86
Male Students	100.00	0.00	RV	RV	21.95	41.46	63.41	RV	25.00	34.09	RV	54.55	38.55	32.37	RV	RV	36.00	28.00	64.00	45.60	33.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Mathematics																						
All Students	100.00	0.00	RV	RV	40.74	34.57	75.31	RV	RV	35.21	43.66	78.87	61.04	48.32	RV	RV	34.48	34.48	68.97	54.72	37.74	
Percentage of Students																						
All Students Number of Students			RV	RV	33	28	61	RV	RV	25	31	56			RV	RV	20	20	40			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	24.68	N<10	N<10	N<10	N<10	N<10	58.33	17.30	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	30.77	46.15	76.92	55.66	44.48	RV	RV	23.08	23.08	46.15	43.58	29.40	
Caucasian	100.00	0.00	RV	RV	45.76	37.29	83.05	RV	RV	36.96	45.65	82.61	68.98	56.27	RV	RV	36.11	41.67	77.78	69.92	45.96	
Economically Disadvantaged	100.00	0.00	RV	RV	33.33	13.33	46.67	RV	RV	28.57	21.43	50.00	54.61	39.21	RV	RV	45.45	9.09	54.55	42.88	28.79	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	42.42	39.39	81.82	RV	RV	36.84	49.12	85.96	69.73	66.84	RV	RV	31.91	40.43	72.34	70.16	57.02	
Students with Disabilities	100.00	0.00	RV	RV	18.18	18.18	36.36	RV	RV	36.36	9.09	45.45	26.00	17.70	RV	RV	9.09	9.09	18.18	15.19	11.74	
Students without Disabilities	100.00	0.00	RV	RV	44.29	37.14	81.43	RV	RV	35.00	50.00	85.00	66.30	54.32	RV	RV	40.43	40.43	80.85	60.91	42.94	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.66	27.19	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	43.84	34.25	78.08	RV	RV	34.92	42.86	77.78	67.61	48.66	RV	RV	39.13	36.96	76.09	66.20	39.09	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.37	76.11	N<10	N<10	N<10	N<10	N<10	71.95	60.14	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	34.38	---	---	---	---	---	---	12.90	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	87.50	---	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	RV	RV	13.33	86.67	>95%	RV	RV	<5%	>95%	>95%	99.33	91.86	RV	RV	20.00	80.00	>95%	98.81	85.83
Female Students	100.00	0.00	RV	RV	45.00	35.00	80.00	RV	RV	37.04	37.04	74.07	58.20	46.34	RV	RV	42.42	33.33	75.76	51.45	34.53
Male Students	100.00	0.00	RV	RV	36.59	34.15	70.73	RV	RV	34.09	47.73	81.82	63.59	50.20	RV	RV	24.00	36.00	60.00	58.03	40.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	20.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

Bellview Elementary - 0405047

**MODULE: Achievement**

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Science																						
All Students Percentage of Students	100.00	0.00	13.58	18.52	27.16	40.74	67.90	RV	RV	32.39	36.62	69.01	42.87	38.32	RV	RV	39.66	24.14	63.79	45.28	35.61	
All Students Number of Students			11	15	22	33	55	RV	RV	23	26	49			RV	RV	23	14	37			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18	17.20	N<10	N<10	N<10	N<10	N<10	25.00	15.41	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	61.54	15.38	76.92	33.21	29.99	RV	RV	23.08	7.69	30.77	32.81	24.33	
Caucasian	100.00	0.00	RV	RV	28.81	42.37	71.19	RV	RV	26.09	43.48	69.57	53.47	46.89	RV	RV	47.22	27.78	75.00	62.29	44.90	
Economically Disadvantaged	100.00	0.00	RV	RV	13.33	20.00	33.33	RV	RV	21.43	14.29	35.71	32.22	29.43	RV	RV	27.27	27.27	54.55	32.58	26.96	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	30.30	45.45	75.76	RV	RV	35.09	42.11	77.19	57.26	56.41	RV	RV	42.55	23.40	65.96	61.86	54.23	
Students with Disabilities	100.00	0.00	RV	RV	18.18	27.27	45.45	RV	RV	18.18	9.09	27.27	11.33	12.36	RV	RV	<5%	18.18	18.18	12.03	12.50	
Students without Disabilities	100.00	0.00	RV	RV	28.57	42.86	71.43	RV	RV	35.00	41.67	76.67	47.60	43.41	RV	RV	48.94	25.53	74.47	50.50	40.22	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.27	10.53	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	30.14	41.10	71.23	RV	RV	33.33	36.51	69.84	52.84	39.61	RV	RV	45.65	26.09	71.74	56.90	37.77	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.72	61.34	N<10	N<10	N<10	N<10	N<10	61.54	49.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	12.50	---	---	---	---	---	---	9.68	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	75.00	---	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	RV	RV	6.67	93.33	>95%	RV	RV	15.38	84.62	>95%	95.33	87.97	RV	RV	30.00	70.00	>95%	97.02	83.97
Female Students	100.00	0.00	RV	RV	27.50	37.50	65.00	RV	RV	37.04	29.63	66.67	41.44	36.13	RV	RV	45.45	18.18	63.64	42.59	33.03
Male Students	100.00	0.00	RV	RV	26.83	43.90	70.73	RV	RV	29.55	40.91	70.45	44.15	40.41	RV	RV	32.00	32.00	64.00	48.01	38.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding					Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	RV	RV	25.45	49.09	74.55	RV	25.97	RV	37.66	62.34	48.84	38.62	RV	32.84	31.34	RV	58.21	49.24	36.57	
All Students Number of Students			RV	RV	14	27	41	RV	20	RV	29	48			RV	22	21	RV	39			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	20.18	N<10	N<10	N<10	N<10	N<10	46.67	19.16	
Hispanic	100.00	0.00	RV	RV	50.00	10.00	60.00	N<10	N<10	N<10	N<10	N<10	37.94	31.23	RV	RV	18.18	27.27	45.45	38.72	29.59	
Caucasian	100.00	0.00	RV	RV	22.50	57.50	80.00	RV	RV	25.42	40.68	66.10	60.36	45.88	RV	RV	34.78	28.26	63.04	60.55	43.34	
Economically Disadvantaged	100.00	0.00	RV	RV	33.33	<5%	33.33	RV	RV	16.67	8.33	25.00	37.18	29.63	RV	RV	14.29	<5%	14.29	37.66	28.12	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	23.91	58.70	82.61	RV	RV	26.15	43.08	69.23	62.94	56.95	RV	RV	35.85	33.96	69.81	64.54	54.40	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.82	8.99	RV	RV	18.18	18.18	36.36	11.43	9.53	
Students without Disabilities	100.00	0.00	RV	RV	28.26	56.52	84.78	RV	RV	25.00	41.18	66.18	53.82	44.09	RV	35.71	33.93	RV	62.50	54.62	41.69	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.24	7.74	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	23.91	54.35	78.26	RV	27.14	RV	38.57	62.86	59.28	40.16	RV	RV	32.79	29.51	62.30	59.00	37.92	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.48	57.75	N<10	N<10	N<10	N<10	N<10	64.73	59.69	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	22.39	---	---	---	---	---	4.00	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	61.54	---	---	---	---	---	---	85.71	---
Gifted and Talented	100.00	0.00	RV	RV	9.09	90.91	>95%	RV	RV	12.50	87.50	>95%	94.18	88.57	RV	RV	<5%	90.91	90.91	96.47	86.97
Female Students	100.00	0.00	RV	RV	16.00	60.00	76.00	RV	RV	18.42	50.00	68.42	52.83	43.87	RV	RV	41.67	25.00	66.67	53.36	40.06
Male Students	100.00	0.00	RV	RV	33.33	40.00	73.33	RV	28.21	30.77	RV	56.41	44.87	33.77	RV	34.88	RV	27.91	53.49	45.50	33.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	RV	RV	41.82	36.36	78.18	RV	29.87	48.05	RV	68.83	54.73	40.41	16.42	26.87	31.34	25.37	56.72	48.09	37.72
All Students Number of Students			RV	RV	23	20	43	RV	23	37	RV	53			11	18	21	17	38		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	19.14	N<10	N<10	N<10	N<10	N<10	40.00	17.32
Hispanic	100.00	0.00	RV	RV	40.00	20.00	60.00	N<10	N<10	N<10	N<10	N<10	43.83	33.21	RV	RV	<5%	27.27	27.27	37.84	30.42
Caucasian	100.00	0.00	RV	RV	47.50	37.50	85.00	RV	25.42	52.54	RV	74.58	66.91	48.30	RV	RV	41.30	26.09	67.39	60.55	45.63
Economically Disadvantaged	100.00	0.00	RV	RV	33.33	<5%	33.33	RV	RV	33.33	8.33	41.67	44.46	31.09	RV	RV	7.14	<5%	7.14	36.51	28.47
Non- Economically Disadvantaged	100.00	0.00	RV	RV	43.48	43.48	86.96	RV	26.15	50.77	RV	73.85	67.16	59.43	RV	RV	37.74	32.08	69.81	63.37	57.24
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.92	9.25	RV	RV	9.09	18.18	27.27	11.43	9.93
Students without Disabilities	100.00	0.00	RV	RV	43.48	43.48	86.96	RV	25.00	51.47	RV	73.53	60.90	46.17	RV	28.57	35.71	RV	62.50	53.29	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.54	12.71	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	43.48	39.13	82.61	RV	27.14	51.43	RV	71.43	64.27	41.67	RV	RV	34.43	26.23	60.66	58.31	38.85
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.39	59.57	N<10	N<10	N<10	N<10	N<10	59.82	59.27
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	26.47	---	---	---	---	---	12.00	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	92.31	---	---	---	---	---	---	85.71	---
Gifted and Talented	100.00	0.00	RV	RV	9.09	90.91	>95%	RV	RV	31.25	68.75	>95%	95.24	86.22	RV	RV	9.09	90.91	>95%	98.24	87.23
Female Students	100.00	0.00	RV	RV	44.00	32.00	76.00	RV	26.32	50.00	RV	71.05	53.50	40.08	RV	RV	37.50	20.83	58.33	43.66	34.08
Male Students	100.00	0.00	RV	RV	40.00	40.00	80.00	RV	33.33	46.15	RV	66.67	55.96	40.71	RV	RV	27.91	27.91	55.81	52.12	41.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Science																						
All Students Percentage of Students	100.00	0.00	RV	RV	34.55	34.55	69.09	16.88	22.08	36.36	24.68	61.04	39.78	34.50	RV	RV	37.31	31.34	68.66	42.32	35.42	
All Students Number of Students			RV	RV	19	19	38	13	17	28	19	47			RV	RV	25	21	46			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.29	13.90	N<10	N<10	N<10	N<10	N<10	26.67	14.45	
Hispanic	100.00	0.00	RV	RV	40.00	10.00	50.00	N<10	N<10	N<10	N<10	N<10	27.07	25.20	RV	RV	45.45	27.27	72.73	31.63	26.61	
Caucasian	100.00	0.00	RV	RV	37.50	40.00	77.50	RV	RV	35.59	27.12	62.71	54.36	43.26	RV	RV	39.13	32.61	71.74	54.58	44.01	
Economically Disadvantaged	100.00	0.00	RV	RV	33.33	<5%	33.33	RV	RV	41.67	8.33	50.00	27.62	25.69	RV	RV	35.71	<5%	35.71	31.83	26.52	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	34.78	41.30	76.09	15.38	21.54	35.38	27.69	63.08	54.50	52.47	RV	RV	37.74	39.62	77.36	56.17	54.19	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.09	10.26	RV	RV	18.18	18.18	36.36	10.00	10.74	
Students without Disabilities	100.00	0.00	RV	RV	36.96	36.96	73.91	16.18	20.59	36.76	26.47	63.24	43.21	38.98	RV	RV	41.07	33.93	75.00	46.91	40.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.40	7.52	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	34.78	39.13	73.91	17.14	21.43	35.71	25.71	61.43	52.35	36.40	RV	RV	36.07	34.43	70.49	53.02	37.07	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.80	42.15	N<10	N<10	N<10	N<10	N<10	50.00	51.54	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.67	20.85	---	---	---	---	---	12.00	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	53.85	---	---	---	---	---	---	71.43	---
Gifted and Talented	100.00	0.00	RV	RV	<5%	90.91	90.91	RV	RV	25.00	75.00	>95%	88.89	84.53	RV	RV	27.27	72.73	>95%	91.18	83.09
Female Students	100.00	0.00	RV	RV	36.00	28.00	64.00	RV	RV	31.58	26.32	57.89	37.00	32.83	RV	RV	45.83	29.17	75.00	38.81	32.78
Male Students	100.00	0.00	RV	RV	33.33	40.00	73.33	RV	RV	41.03	23.08	64.10	42.55	36.04	RV	RV	32.56	32.56	65.12	45.52	37.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)





Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
<b>Kindergarten</b>																							
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
<b>Grade 1</b>																							
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	78.8160	77.9573	78.3866	N<10	N<10	79.2256	80.8248	85.8892	83.3570	N<10	N<10	83.5720	85.5088	83.8743	N<10	N<10	83.8743	N<10	N<10	N<10	84.6916	N<10	84.5457
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	78.3330	82.8166	87.9551	85.3858	N<10	N<10	85.5856	81.8131	82.1911	N<10	N<10	82.1911	N<10	N<10	N<10	82.0021	N<10	82.3319
Caucasian	80.3526	77.7800	79.0663	N<10	N<10	---	79.8828	85.0493	82.4661	N<10	N<10	---	88.0000	86.7345	N<10	N<10	86.7345	N<10	N<10	N<10	87.3672	N<10	---
Economically Disadvantaged	67.4843	71.3815	69.4329	N<10	N<10	73.0000	N<10	N<10	N<10	N<10	N<10	82.0115	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.8420
Non-Economically Disadvantaged	82.2155	79.9300	81.0728	N<10	N<10	81.5003	81.3675	86.7599	84.0637	N<10	N<10	83.9020	86.2689	83.7906	N<10	N<10	83.7906	N<10	N<10	N<10	85.0298	N<10	84.6986
Students with Disabilities	72.6373	70.2350	71.4362	N<10	N<10	72.6117	N<10	N<10	N<10	N<10	N<10	82.0135	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.7733
Students without Disabilities	80.3607	79.8879	80.1243	N<10	N<10	80.8501	81.0408	85.6031	83.3220	N<10	N<10	83.9016	86.9863	84.6670	N<10	N<10	84.6670	N<10	N<10	N<10	85.8266	N<10	85.7122
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	79.1695	N<10	N<10	N<10	N<10	N<10	86.0370	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.2678
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6529	78.4720	79.0624	N<10	N<10	---	80.2447	85.4244	82.8346	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	85.5088	83.8743	N<10	N<10	83.8743	N<10	N<10	N<10	84.6916	N<10	84.5457
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.1367	77.6129	79.8748	N<10	N<10	80.7448	78.4689	85.4567	81.9628	N<10	N<10	82.1820	86.4887	82.0272	N<10	N<10	82.0272	N<10	N<10	N<10	84.2579	N<10	84.4632
Male Students	76.3030	78.2179	77.2605	N<10	N<10	78.1140	83.9347	86.4602	85.1974	N<10	N<10	85.3094	84.6378	85.5162	N<10	N<10	85.5162	N<10	N<10	N<10	85.0770	N<10	84.6122
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	84.7972	90.1312	87.4642	84.7265	N<10	87.3198	84.2385	90.7830	87.5108	86.3787	N<10	88.3379	85.1674	83.5785	N<10	N<10	83.5785	81.2673	N<10	81.2673	84.3730	N<10	85.0259
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	87.4158	80.6388	88.4867	84.5627	87.3382	N<10	87.2915	82.8117	84.7149	N<10	N<10	84.7149	78.0023	N<10	78.0023	83.7633	N<10	86.1554
Caucasian	84.0437	89.4182	86.7309	84.6203	N<10	---	84.5616	91.7120	88.1368	87.7221	N<10	---	86.9498	83.9796	N<10	N<10	83.9796	82.7330	N<10	82.7330	85.4647	N<10	---
Economically Disadvantaged	83.2052	91.0846	87.1449	83.8033	N<10	85.9544	84.3388	85.9829	85.1609	81.9370	N<10	87.8050	84.3980	78.4882	N<10	N<10	78.4882	81.2989	N<10	81.2989	81.4431	N<10	83.0131
Non-Economically Disadvantaged	85.1823	89.9005	87.5414	84.9493	N<10	87.6665	84.2125	92.0275	88.1200	87.4480	N<10	88.5123	85.3474	84.7699	N<10	N<10	84.7699	81.2599	N<10	81.2599	85.0587	N<10	85.5390
Students with Disabilities	82.6846	85.8751	84.2799	81.4877	N<10	82.8087	84.6400	85.2898	84.9649	74.1353	N<10	87.0259	82.0809	75.2238	N<10	N<10	75.2238	81.0608	N<10	81.0608	78.6524	N<10	81.2261
Students without Disabilities	85.1125	90.7664	87.9394	85.2489	N<10	88.0495	84.1610	91.8431	88.0021	88.7837	N<10	88.5960	85.8897	85.5339	N<10	N<10	85.5339	81.3156	N<10	81.3156	85.7118	N<10	86.1892
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.2741	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.6363
Non-English Learners (includes Former EL Monitored 1-4 years)	84.5194	90.0749	87.2971	84.6393	N<10	---	83.9507	90.6689	87.3098	86.5099	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	85.1674	83.5785	N<10	N<10	83.5785	81.2673	N<10	81.2673	84.3730	N<10	85.0259
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.9201	99.9510	93.9356	87.0791	N<10	---	83.6506	102.6827	93.1667	85.4691	N<10	---	80.7543	87.8281	N<10	N<10	87.8281	92.2166	N<10	92.2166	84.2912	N<10	---
Female Students	86.4711	90.2396	88.3554	83.6755	N<10	---	83.4726	88.8477	86.1601	84.4705	N<10	86.3168	85.7476	84.2265	N<10	N<10	84.2265	81.3501	N<10	81.3501	84.9871	N<10	85.4384
Male Students	83.0792	90.0199	86.5495	85.8375	N<10	86.3101	84.7126	91.9811	88.3469	87.5888	N<10	89.5955	84.4014	82.7232	N<10	N<10	82.7232	81.1579	N<10	81.1579	83.5623	N<10	84.4956
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	83.9864	95.1605	89.5734	87.6238	N<10	89.0069	82.4418	86.7454	84.5936	82.4114	N<10	84.4012	83.1400	77.3421	N<10	N<10	77.3421	87.9534	N<10	87.9534	80.2410	N<10	80.4434
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.0289	88.9584	84.9937	82.8320	N<10	83.5648	N<10	N<10	N<10	N<10	N<10	N<10	84.5132	75.3022	N<10	N<10	75.3022	91.5290	N<10	91.5290	79.9077	N<10	79.8861
Caucasian	84.7215	96.3579	90.5397	90.3397	N<10	---	82.4005	87.1182	84.7593	82.4191	N<10	---	81.4742	77.3424	N<10	N<10	77.3424	86.6042	N<10	86.6042	79.4083	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	80.6672	80.8623	83.9161	82.3892	81.1737	N<10	81.4196	84.9337	73.2700	N<10	N<10	73.2700	85.4797	N<10	85.4797	79.1019	N<10	80.1169
Non-Economically Disadvantaged	84.9799	97.8040	91.3920	88.4946	N<10	91.3342	82.7380	87.2758	85.0069	82.6241	N<10	---	82.6661	78.4178	N<10	N<10	78.4178	88.6193	N<10	88.6193	80.5420	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.3951	N<10	N<10	N<10	N<10	N<10	N<10	78.8692	78.9580	N<10	N<10	78.9580	83.2897	N<10	83.2897	78.9136	N<10	---
Students without Disabilities	85.1973	97.1893	91.1933	88.6342	N<10	90.9206	82.6534	87.5324	85.0929	82.1967	N<10	---	83.9789	77.0247	N<10	N<10	77.0247	88.7862	N<10	88.7862	80.5018	N<10	80.7335
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.5808	96.3357	90.4582	89.5301	N<10	---	82.2520	86.3360	84.2940	82.2257	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	83.1400	77.3421	N<10	N<10	77.3421	87.9534	N<10	87.9534	80.2410	N<10	80.4434
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	84.3831	107.3096	95.8463	90.9244	N<10	---	86.5936	107.0383	96.8159	85.3855	N<10	---	83.7198	79.4960	N<10	N<10	79.4960	89.4503	N<10	89.4503	81.6079	N<10	---
Female Students	88.1746	94.8197	91.4972	86.1573	N<10	91.0280	85.0462	86.8578	85.9520	82.3660	N<10	---	80.9187	76.4636	N<10	N<10	76.4636	88.7563	N<10	88.7563	78.6911	N<10	78.7295
Male Students	80.9535	95.4073	88.1804	88.5340	N<10	87.5543	79.8375	86.6330	83.2352	82.4580	N<10	82.8903	84.3797	77.8325	N<10	N<10	77.8325	87.4945	N<10	87.4945	81.1061	N<10	81.4172
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	82.5611	87.3195	84.9403	85.8708	83.5552	84.7586	82.5824	87.8587	85.2206	84.2833	86.8158	85.4025	84.4945	81.2902	N<10	N<10	81.2902	84.8260	N<10	84.8260	82.8923	87.9225	83.5827
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	80.3494	86.1802	83.2648	83.7040	81.6354	82.5153	82.7644	88.4299	85.5972	87.8555	84.0538	84.9739	83.0326	80.9634	N<10	N<10	80.9634	84.2021	N<10	84.2021	81.9980	86.6580	83.7455
Caucasian	83.0243	87.4478	85.2360	86.7651	N<10	---	82.3963	88.0004	85.1984	84.6994	N<10	---	85.0609	82.1152	N<10	N<10	82.1152	84.8837	N<10	84.8837	83.5881	N<10	---
Economically Disadvantaged	76.2944	81.6680	78.9812	83.8595	81.6019	79.8397	81.4836	84.0313	82.7574	81.5872	86.9409	83.8256	83.8302	77.4986	N<10	N<10	77.4986	83.6401	N<10	83.6401	80.6644	87.3392	82.4848
Non-Economically Disadvantaged	84.1585	88.7601	86.4593	86.3527	87.2663	86.5088	82.8126	88.6609	85.7368	84.8317	86.7085	85.8119	84.6421	82.1327	N<10	N<10	82.1327	85.1255	N<10	85.1255	83.3874	88.3599	83.8847
Students with Disabilities	77.4175	79.5335	78.4755	82.3734	N<10	77.5721	81.8938	84.4875	83.1907	78.3770	N<10	82.4465	79.9347	77.9864	N<10	N<10	77.9864	82.1222	N<10	82.1222	78.9605	N<10	80.6952
Students without Disabilities	83.5899	88.8767	86.2333	86.5353	87.2111	86.3467	82.6932	88.4012	85.5472	85.1957	89.9152	85.9567	85.4694	81.9965	N<10	N<10	81.9965	85.3773	N<10	85.3773	83.7329	88.5157	84.2870
Current English Learners (EL)	74.3545	76.5485	75.4515	N<10	83.5552	81.1834	85.7934	90.0746	87.9340	N<10	86.8158	87.1482	81.9626	80.9737	N<10	N<10	80.9737	N<10	N<10	N<10	81.4681	87.9225	85.8760
Non-English Learners (includes Former EL Monitored 1-4 years)	82.8742	87.6630	85.2686	86.4559	N<10	---	82.2951	87.5697	84.9324	84.2160	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	87.0871	94.4049	90.7460	N<10	82.0616	85.4018	83.5985	89.6255	86.6120	N<10	83.9445	85.2783	84.4945	81.2902	N<10	N<10	81.2902	84.8260	N<10	84.8260	82.8923	87.9225	83.5827
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.0877	99.6837	93.3857	88.7711	N<10	---	83.2630	102.0561	92.6595	85.4229	N<10	---	81.3415	83.3538	N<10	N<10	83.3538	90.7676	N<10	90.7676	82.3477	N<10	---
Female Students	85.4985	87.3150	86.4068	84.4878	84.4812	86.1757	82.3867	86.9145	84.6506	83.2210	85.2808	84.7200	84.5364	81.2747	N<10	N<10	81.2747	84.4685	N<10	84.4685	82.9056	90.0431	83.8927
Male Students	80.0757	87.3233	83.6995	87.0593	82.9015	83.5874	82.7631	88.7311	85.7471	85.1550	88.1315	86.0276	84.4588	81.3033	N<10	N<10	81.3033	85.1301	N<10	85.1301	82.8811	86.0846	83.3179
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	43	14	32.56 %	38	8	21.05 %	38	6	15.79 %
Grade K	N<10	N<10	N<10	11	1	9.09 %	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	11	6	54.55 %	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.45	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	
Caucasian	76.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.74	76.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.79	
Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50	
Non-Economically Disadvantaged	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59	81.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.43	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	
Students without Disabilities	69.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.83	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	
Current English Learners (EL)	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	76.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.14	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	71.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.15	
Male Students	71.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.67	74.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.14	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	68.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.25	80.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.82
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Caucasian	71.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.28	91.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.49
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05
Non-Economically Disadvantaged	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.07	85.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.58
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Students without Disabilities	68.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.10	81.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.45
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Non-English Learners (includes Former EL Monitored 1-4 years)	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	67.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.11	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62
Male Students	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	76.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.47
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	70.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.37	66.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.41	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	
Caucasian	75.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.71	70.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.65	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	
Non-Economically Disadvantaged	72.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.83	69.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.79	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	
Students without Disabilities	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.74	65.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.74	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	
Male Students	74.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.14	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 3																									
All Students	70.45	67.24	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.66	70.91	64.71	60.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.61	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	57.69	54.55	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.86	63.64	40.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.94	
Caucasian	75.00	65.79	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50	74.29	73.53	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.82	
Economically Disadvantaged	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	76.36	73.47	63.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.24	73.91	70.45	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.64	
Students with Disabilities	60.00	30.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	72.32	75.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.38	71.74	73.81	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.31	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	73.58	70.21	61.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.71	70.00	71.43	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.38	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	86.36	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	70.51	65.63	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.53	71.15	66.67	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.54	
Male Students	70.37	69.23	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.82	70.69	62.96	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.66	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	72.54	70.00	67.14	67.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.24	72.58	65.45	70.91	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.08	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	73.08	76.92	53.85	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65	64.29	33.33	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Caucasian	75.00	71.11	73.33	70.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.63	73.68	77.14	77.14	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.33	
Economically Disadvantaged	64.29	35.71	42.86	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	60.71	50.00	60.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82	
Non-Economically Disadvantaged	74.56	78.57	73.21	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.99	76.04	68.89	73.33	54.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.31	
Students with Disabilities	68.18	27.27	36.36	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.05	75.00	20.00	20.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.05	
Students without Disabilities	73.33	77.97	72.88	73.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.36	72.00	75.56	82.22	54.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.08	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	73.02	70.97	70.97	68.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.93	74.49	72.73	75.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.34	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	80.77	100.00	100.00	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.54	95.00	100.00	100.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.50	
Female Students	66.67	69.23	69.23	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	75.00	63.64	72.73	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.41	
Male Students	76.14	70.45	65.91	70.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.81	69.23	68.18	68.18	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.13	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 5																								
All Students	67.95	61.84	60.53	57.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.97	75.37	68.18	59.09	64.62	N<10	N<10	N<10	N<10	N<10	N<10	66.86	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	70.00	40.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	59.76	
Caucasian	70.83	63.79	63.79	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.16	80.43	71.74	65.22	62.22	N<10	N<10	N<10	N<10	N<10	N<10	69.95	
Economically Disadvantaged	50.00	54.55	18.18	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.22	71.43	35.71	14.29	64.29	N<10	N<10	N<10	N<10	N<10	N<10	46.43	
Non-Economically Disadvantaged	71.21	63.08	67.69	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38	76.42	76.92	71.15	64.71	N<10	N<10	N<10	N<10	N<10	N<10	72.36	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	36.36	36.36	55.00	N<10	N<10	N<10	N<10	N<10	N<10	51.16	
Students without Disabilities	71.01	64.18	62.69	58.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.07	75.00	74.55	63.64	66.36	N<10	N<10	N<10	N<10	N<10	N<10	69.91	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	68.31	62.32	62.32	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.64	76.23	70.00	63.33	64.41	N<10	N<10	N<10	N<10	N<10	N<10	68.54	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	87.50	100.00	100.00	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.72	90.91	100.00	90.91	81.82	N<10	N<10	N<10	N<10	N<10	N<10	90.91	
Female Students	69.74	57.89	68.42	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.82	75.00	75.00	70.83	66.67	N<10	N<10	N<10	N<10	N<10	N<10	71.88	
Male Students	66.25	65.79	52.63	55.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.13	75.58	64.29	52.38	63.41	N<10	N<10	N<10	N<10	N<10	N<10	63.99	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	69.97	66.18	62.25	61.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.30	73.40	66.28	63.37	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.98
African-American	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	58.82	64.52	54.84	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.40	60.63	46.88	37.50	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.01
Caucasian	73.82	66.67	65.96	63.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.03	78.33	73.91	70.43	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.09
Economically Disadvantaged	60.45	41.18	32.35	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.06	62.23	38.71	25.81	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67
Non-Economically Disadvantaged	71.90	71.18	68.24	63.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.77	77.13	72.34	71.63	59.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.42
Students with Disabilities	62.75	33.33	33.33	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	70.31	26.67	23.33	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.31
Students without Disabilities	71.04	71.84	67.24	65.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.50	74.04	74.65	71.83	61.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.84
Current English Learners (EL)	53.85	30.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.62	60.00	16.67	8.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74
Non-English Learners (includes Former EL Monitored 1-4 years)	71.91	67.42	65.17	62.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.04	75.56	71.23	67.81	60.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Former English Learner (Monitored 1-4 years)	68.42	75.00	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.83	69.44	57.14	64.29	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.39
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	84.04	100.00	100.00	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.99	87.50	100.00	96.43	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.28
Female Students	68.47	63.54	65.63	60.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.69	73.53	67.90	67.90	61.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.58
Male Students	71.54	68.52	59.26	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.87	73.28	64.84	59.34	58.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.47
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Bellview Elementary - 0405047

**MODULE: Graduation Rates**

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	92.8%	88.2%	---	93.8%	89.0%	---	94.4%	89.0%
Four-Year Graduation Rate African-American	---	91.7%	84.7%	---	>95%	85.2%	---	>95%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	94.7%	96.2%	---	91.7%	96.3%
Four-Year Graduation Rate Caucasian	---	94.8%	89.9%	---	94.5%	90.4%	---	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	79.2%	74.2%	---	66.7%	72.6%	---	85.2%	75.2%
Four-Year Graduation Rate Hispanic	---	91.9%	86.8%	---	94.8%	88.5%	---	94.5%	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	91.2%	85.9%	---	84.2%	87.9%	---	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%	---	91.9%	86.5%	---	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	83.0%	---	86.6%	85.1%	---	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	89.4%	82.1%	---	92.8%	83.2%	---	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.7%	90.1%	---	96.2%	91.1%	---	96.6%	91.0%
Four-Year Graduation Rate Male Students	---	91.8%	86.4%	---	91.7%	86.9%	---	92.3%	87.0%
Four-Year Graduation Rate Migrant	---	88.2%	82.2%	---	80.0%	82.9%	---	>95%	82.9%





	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	92.9%	89.9%	---	93.6%	89.6%	---	<b>94.5%</b>	<b>90.2%</b>
Five-Year Graduation Rate African-American	---	>95%	86.5%	---	91.7%	86.6%	---	<b>&gt;95%</b>	<b>86.5%</b>
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	<b>&gt;95%</b>	<b>96.8%</b>
Five-Year Graduation Rate Caucasian	---	93.2%	91.3%	---	95.3%	91.1%	---	<b>94.8%</b>	<b>91.5%</b>
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	69.6%	80.4%	---	79.2%	77.4%	---	<b>70.8%</b>	<b>76.0%</b>
Five-Year Graduation Rate Hispanic	---	93.1%	89.0%	---	92.8%	88.2%	---	<b>95.6%</b>	<b>89.6%</b>
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	<b>N&lt;10</b>	<b>89.1%</b>
Five-Year Graduation Rate Two or More Races	---	94.4%	88.6%	---	93.9%	87.7%	---	<b>84.2%</b>	<b>89.2%</b>
Five-Year Graduation Rate Economically Disadvantaged	---	91.5%	87.4%	---	91.5%	87.0%	---	<b>92.9%</b>	<b>87.8%</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.7%	85.9%	---	87.9%	85.8%	---	<b>86.6%</b>	<b>87.4%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	90.8%	86.3%	---	90.7%	83.8%	---	<b>94.3%</b>	<b>85.0%</b>
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	<b>N&lt;10</b>	<b>81.8%</b>
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	<b>N&lt;10</b>	<b>73.2%</b>
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	<b>N&lt;10</b>	<b>93.8%</b>
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	<b>N&lt;10</b>	<b>97.5%</b>
Five-Year Graduation Rate Female Students	---	94.8%	92.4%	---	94.6%	91.6%	---	<b>97.1%</b>	<b>92.2%</b>
Five-Year Graduation Rate Male Students	---	91.1%	87.5%	---	92.5%	87.7%	---	<b>92.1%</b>	<b>88.2%</b>
Five-Year Graduation Rate Migrant	---	88.9%	79.5%	---	88.2%	83.6%	---	<b>86.7%</b>	<b>84.3%</b>



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		1,063	28,962		1,154	28,866		1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,202	35,209		1,325	36,845		1,342	38,256
Number of Graduates that have taken ACT in High School		1,056	26,985		1,013	27,783		1,131	27,840
ACT Reading Average		19.13	19.52		19.16	19.48		18.56	19.36
ACT English Average		18.33	18.42		17.79	18.23		17.60	18.18
ACT Math Average		18.03	18.18		18.04	18.00		17.54	17.84
ACT Science Average		19.26	19.41		19.12	19.31		18.66	19.20
ACT Composite Average		18.82	19.03		18.68	18.90		18.22	18.79
Profile Report ( <a href="https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF">https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF</a> ) - State Graduating Class 2024 Public High School Students Only (PDF)									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		19	525		20	532		34	625
SAT Critical Reading Mean		575	609		629	613		611	620
SAT Math Mean		586	583		595	586		566	591
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		1,584	27,061		1,786	27,457		1,833	28,546
Number of AP Exams Taken		2,426	41,280		2,775	42,965		2,759	46,568
Number of AP Exams Scored 3, 4, or 5		1,034	17,425		1,062	18,601		1,218	21,744
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
<b>College Going Rates In-State Only</b>									
All Students	---	37.6%	41.3%	---	34.2%	41.2%	---	32.9%	40.8%
African-American	---	36.4%	33.6%	---	40.0%	34.0%	---	30.8%	35.8%
Hispanic	---	32.3%	34.5%	---	27.6%	34.5%	---	31.4%	34.8%
Caucasian	---	44.1%	45.4%	---	43.3%	45.3%	---	37.7%	44.4%
Economically Disadvantaged	---	31.0%	34.5%	---	27.8%	34.6%	---	27.9%	34.8%
Students with Disabilities	---	15.6%	15.0%	---	17.9%	15.8%	---	11.7%	16.2%
Current English Learners (EL)	---	20.7%	19.2%	---	15.4%	17.8%	---	18.0%	19.5%



Homeless	---	28.6%	25.0%	---	24.0%	24.0%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	16.7%	43.9%	---	60.0%	48.0%
Gifted and Talented	---	62.0%	65.3%	---	58.9%	66.4%	---	52.9%	66.2%
<b>College Credit Accumulation Rates</b>									
All Students	---	36.1%	51.0%	---	39.6%	45.4%	---	32.9%	40.8%
African-American	---	25.0%	34.4%	---	50.0%	25.6%	---	30.8%	35.8%
Hispanic	---	28.5%	45.8%	---	31.1%	38.7%	---	31.4%	34.8%
Caucasian	---	40.2%	55.4%	---	49.1%	51.2%	---	37.7%	44.4%
Economically Disadvantaged	---	27.0%	43.9%	---	30.8%	38.7%	---	27.9%	34.8%
Students with Disabilities	---	20.0%	22.5%	---	15.8%	22.1%	---	11.7%	16.2%
Current English Learners (EL)	---	6.5%	33.6%	---	13.5%	26.8%	---	18.0%	19.5%
Homeless	---	10.5%	25.6%	---	28.6%	25.6%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.6%	---	100.0%	43.4%	---	60.0%	48.0%
Gifted and Talented	---	46.8%	65.1%	---	62.0%	65.6%	---	52.9%	66.2%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	A	N/A	N/A	A	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	81.35	N/A	N/A	82.75	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting</a> )									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	114	10,975	3	246	12,857	14	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	775	61,516	36	1,190	64,669	58	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	11	259	50,180	27	653	58,182
Student Primary Learning Device Away from School is a Chromebook	398	14,545	300,653	333	12,927	281,545	240	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	0	114	21,789	1	231	22,731	4	368	23,266
Student Does not use a Learning Device Away from School	0	5	28,217	4	547	31,515	13	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	190	54,053	42	743	66,447	81	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	398	15,401	363,542	343	14,071	345,261	263	12,730	333,676
Student Primary Learning Device is a Personal Device	0	647	91,048	71	1,669	108,765	106	2,728	119,392
Student Primary Learning Device is Provided by the School	398	14,795	340,684	309	12,906	317,349	226	11,085	301,866



Student Internet Access is Available in Primary Residence	398	15,604	412,336	391	15,157	420,035	359	14,997	422,022
Student Internet Access is Not Available in Primary Residence	0	4	9,298	0	153	11,125	1	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	68	15,827	0	96	13,884
Student Internet Access in Residence is Residential Broadband	1	1,611	223,900	180	4,376	242,239	201	5,475	253,046
Student Internet Access in Residence is Cellular Network	0	632	38,515	7	710	36,772	4	758	35,492
Student Internet Access in Residence is Hot Spot	0	119	20,315	1	178	20,734	3	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	3	468	14,842	2	517	15,354
Student Internet Access in Residence is Satellite	0	93	10,822	0	107	10,896	0	123	10,584
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920	0	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	210	9,467	1	339	9,757	6	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	976	81,416	9	1,255	80,712	26	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	398	14,418	321,360	381	13,571	329,695	327	12,921	332,781
<b>Annual Accreditation Status</b>									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
<b>Attendance Rate</b>									
Attendance Rate All Students	94.61 %	93.38 %	92.61 %	94.38 %	92.42 %	92.87 %	94.15 %	92.45 %	93.02 %
Attendance Rate African American	N<10	93.42 %	91.47 %	92.28 %	92.22 %	92.04 %	N<10	93.03 %	92.11 %
Attendance Rate Hispanic	93.3 %	93.39 %	92.7 %	93.58 %	92.68 %	92.94 %	93.42 %	92.52 %	93.06 %
Attendance Rate Caucasian	94.99 %	93.82 %	92.98 %	94.78 %	92.38 %	93.16 %	94.34 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	93.41 %	92.87 %	92.05 %	93.26 %	91.92 %	92.36 %	92.43 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	95.26 %	94.29 %	93.91 %	94.96 %	93.29 %	94.16 %	95.2 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	93.06 %	93.28 %	92.56 %	93.88 %	92.22 %	92.75 %	94.14 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	95.12 %	93.4 %	92.62 %	94.52 %	92.46 %	92.9 %	<b>94.15 %</b>	<b>92.47 %</b>	<b>93.03 %</b>
Attendance Rate English Learners (EL)	93.21 %	92.36 %	92.3 %	92.88 %	91.48 %	92.5 %	<b>92.99 %</b>	<b>91.51 %</b>	<b>92.68 %</b>
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.86 %	93.23 %	93.2 %	93.48 %	92.48 %	93.43 %	<b>93.48 %</b>	<b>92.38 %</b>	<b>93.52 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	95.71 %	94.34 %	94.52 %	94.63 %	93.74 %	94.74 %	<b>94.62 %</b>	<b>93.5 %</b>	<b>94.71 %</b>
Attendance Rate Homeless		86.34 %	88.9 %	N<10	86.43 %	89.58 %		<b>85.62 %</b>	<b>90.09 %</b>
Attendance Rate Children in Foster Care		92.35 %	92.03 %		90.89 %	91.98 %		<b>89.33 %</b>	<b>91.89 %</b>
Attendance Rate Children with Parent on Active Military Duty		93.06 %	93.76 %	N<10	92.43 %	94.09 %	<b>N&lt;10</b>	<b>92.65 %</b>	<b>94.22 %</b>
Attendance Rate Gifted and Talented	96.24 %	95.4 %	94.98 %	96.15 %	94.83 %	95.17 %	<b>96.73 %</b>	<b>94.82 %</b>	<b>95.32 %</b>
Attendance Rate Female Students	94.31 %	93.33 %	92.52 %	94.57 %	92.43 %	92.8 %	<b>94.5 %</b>	<b>92.4 %</b>	<b>92.97 %</b>
Attendance Rate Male Students	94.87 %	93.43 %	92.68 %	94.19 %	92.41 %	92.93 %	<b>93.82 %</b>	<b>92.5 %</b>	<b>93.07 %</b>
Attendance Rate Migrant		89.16 %	90.34 %		89.83 %	91.29 %		<b>88.49 %</b>	<b>91.49 %</b>
<b>Dropout Rate</b>									
Dropout Rate		1.22 %	2.21 %		1.28 %	2.25 %		<b>1.21 %</b>	<b>2.28 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate		0.4 %	36.8 %		34.8 %	34.9 %		<b>34.0 %</b>	<b>31.9 %</b>
<b>Enrollment</b>									
October 1 Enrollment	374	15,603	473,861	392	15,665	476,579	<b>362</b>	<b>15,529</b>	<b>475,207</b>





Rogers School District - 0405000

Bellview Elementary - 0405047

**MODULE: School Environment**

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents		45	999		53	1,167		29	935
Staff Assaults		12	813		17	1,263		26	1,858
Student Assaults		19	4,551		74	6,374	1	78	6,805
Referrals to Law Enforcement		5	60		1	76		0	56
School-related Arrests		0	8		0	9		0	11

**Civil Rights Data Collection (CRDC) 2022-2023**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	108	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	33	RV	RV	RV	RV	RV	RV
Caucasian	58	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	23	RV	RV	RV	RV	RV	RV



English Learner	18	RV	RV	RV	RV	RV	RV
Male	55	RV	RV	RV	RV	RV	RV
Female	53	RV	RV	RV	RV	RV	RV

**Civil Rights Data Collection (CRDC) 2022-2023**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	1.63%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.54%	RV	RV	RV	0.00%
Caucasian	RV	0.54%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	1.36%	RV	RV	RV	0.00%
Female	RV	0.27%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	4	662	1	3	662	1	5	665
Percent of Students Retained at Grade 1	1.79%	0.35%	1.87%	1.67%	0.25%	1.79%	1.43%	0.44%	1.86%
Number of Students Retained at Grade 2	0	4	286	1	2	246	0	3	278
Percent of Students Retained at Grade 2	0.00%	0.34%	0.81%	1.89%	0.17%	0.69%	0.00%	0.26%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	0.00%	0.09%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	0	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 5	0	1	61	0	0	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 6	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 7	0	0	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	3	206	0	1	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%	0.00%	0.00%	0.40%



Rogers School District - 0405000

Bellview Elementary - 0405047

**MODULE: Teacher Quality**

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	97.4 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %	100.0 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	42.0 %	41.0 %	48.0 %	48.0 %	41.0 %	48.0 %	47.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	58.0 %	58.0 %	45.0 %	52.0 %	57.0 %	44.0 %	53.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	38	1,005	36,007	31	1,004	32,666	32	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	11	221	8,140	8	230	7,522	1	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	11	219	7,502	9	195	6,876	1	144	6,571
Number Certified by National Board for Professional Teaching Standards	4	55	1,412	2	47	1,146	1	40	994
Number of Teachers Teaching with Provisional License	0	5	821	0	14	1,138	0	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,334	0	14	1,806	0	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%	0.0%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	51	1,073	2	38	1,544	0	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5.3%	5.1%	3.0%	6.5%	3.8%	4.7%	0.0%	3.1%	5.1%
Number of Inexperienced Teachers ^^	4	99	9,104	3	104	6,068	2	123	6,263
Percentage of Teachers who are Inexperienced ^^	10.5%	9.9%	25.3%	9.7%	10.4%	18.6%	6.3%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	40	1,071	37,645	33	1,065	34,409	34	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	4	99	9,179	3	104	6,150	2	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.0%	9.9%	24.4%	9.1%	9.8%	17.9%	5.9%	11.4%	18.3%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	<b>3.5%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	<b>604</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	<b>8.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	<b>741</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	<b>10.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	<b>281</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	<b>4.0%</b>
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	<b>1,716</b>
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	<b>24.2%</b>
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	<b>7,869</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	<b>1,742</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	<b>22.1%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	38	---	10,326	449	1,004	10,119	32	1,034	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	11	---	2,303	88	230	2,366	1	147	2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	11	---	2,244	77	195	2,030	1	144	2,086



Number Certified by National Board for Professional Teaching Standards	4	---	526	17	1	402	1	1	328
Number of Teachers Teaching with Provisional License	0	---	159	5	14	201	0	14	195
Percentage of Teachers Teaching with Provisional License	0.0%	---	1.5%	0.0%	1.4%	2.0%	0.0%	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	---	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	---	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	---	254	5	14	359	0	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	---	2.5%	0.0%	1.4%	3.5%	0.0%	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	---	263	0	0	335	0	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	---	2.5%	0.0%	0.0%	3.3%	0.0%	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	---	277	16	38	501	0	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5.3%	---	2.7%	6.5%	3.8%	5.0%	0.0%	3.1%	5.3%
Number of Inexperienced Teachers ^^	4	---	2,394	42	104	1,558	2	123	1,570
Percentage of Teachers who are Inexperienced ^^	10.5%	---	23.2%	0.3%	10.4%	15.4%	6.3%	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	40	---	10,677	481	104	11,196	32	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	4	---	2,419	42	104	1,588	2	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.0%	---	22.7%	9.1%	9.7%	14.2%	6.3%	11.6%	14.3%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022	2022-2023	2023-2024
District	District	District	District





School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$3,514,104	\$120,072,187	\$3,515,024,059	\$3,527,094	\$123,294,271	\$3,679,511,921	\$3,522,164	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$644,462	\$29,596,412	\$1,142,707,978	\$773,681	\$37,862,840	\$1,279,554,881	\$1,004,452	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$4,158,566	\$149,668,599	\$4,657,732,036	\$4,300,775	\$161,157,111	\$4,959,066,802	\$4,526,616	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$9,185	\$7,695	\$7,457	\$8,931	\$7,921	\$7,773	\$9,849	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$1,684	\$1,897	\$2,424	\$1,959	\$2,432	\$2,703	\$2,809	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$10,869	\$9,591	\$9,882	\$10,890	\$10,353	\$10,476	\$12,658	\$10,692	\$11,424
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$68,074	\$9,498,010	\$486,740,584	\$131,737	\$11,314,743	\$566,390,373	\$135,323	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$109,080	\$5,363,128	\$332,536,167	\$46,923	\$2,918,486	\$281,620,920	\$41,501	\$2,696,746	\$255,612,422



Federal	\$177,155	\$14,861,138	\$819,276,750	\$178,660	\$14,233,229	\$848,011,293	<b>\$176,824</b>	<b>\$10,599,785</b>	<b>\$657,585,176</b>
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$178	\$609	\$1,033	\$334	\$727	\$1,197	<b>\$378</b>	<b>\$510</b>	<b>\$852</b>
Federal Non-Personnel Per-pupil Expenditures	\$285	\$344	\$705	\$119	\$187	\$595	<b>\$116</b>	<b>\$174</b>	<b>\$542</b>
Federal Per-pupil Expenditures	\$463	\$952	\$1,738	\$452	\$914	\$1,791	<b>\$494</b>	<b>\$685</b>	<b>\$1,394</b>
	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$3,582,178	\$129,570,197	\$4,001,764,642	\$3,658,831	\$134,609,013	\$4,245,902,294	<b>\$3,657,487</b>	<b>\$135,990,387</b>	<b>\$4,390,655,222</b>
Total Non-Personnel Expenditures	\$753,542	\$34,959,540	\$1,475,244,144	\$820,604	\$40,781,326	\$1,561,175,801	<b>\$1,045,953</b>	<b>\$40,153,655</b>	<b>\$1,657,090,098</b>
Total Grand Total Expenditures	\$4,335,720	\$164,529,737	\$5,477,008,786	\$4,479,435	\$175,390,340	\$5,807,078,095	<b>\$4,703,440</b>	<b>\$176,144,042</b>	<b>\$6,047,745,320</b>
Total Personnel Per-pupil Expenditures	\$9,362	\$8,303	\$8,490	\$9,264	\$8,648	\$8,969	<b>\$10,228</b>	<b>\$8,783</b>	<b>\$9,305</b>
Total Non-Personnel Per-pupil Expenditures	\$1,969	\$2,240	\$3,130	\$2,078	\$2,620	\$3,298	<b>\$2,925</b>	<b>\$2,593</b>	<b>\$3,512</b>
Total Per-pupil Expenditures	\$11,332	\$10,544	\$11,620	\$11,342	\$11,267	\$12,267	<b>\$13,153</b>	<b>\$11,376</b>	<b>\$12,817</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022			
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387			
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663			
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	18.7%	55.0%	58.8%	17.1%	51.5%	58.6%	22.4%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 3 ELA</b>						
All	>95%	<5%	RV	28.85	RV	32.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	RV	30.23	39.53
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	27.66	36.17
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	30	42.5
Female	>95%	<5%	RV	RV	25	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	23.81	38.1
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	26.09	34.78
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	40
Male	>95%	<5%	RV	RV	28.57	32.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	36.36	40.91
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	29.17	37.5
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35	45
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	18.18	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	29.41	41.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	31.03	48.28
Caucasian Non-English Learner	>95%	<5%	RV	RV	29.41	41.18
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.03	48.28



	2023-2024					
Caucasian Female	>95%	<5%	RV	RV	23.53	41.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	20	46.67
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	23.53	41.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	46.67
Caucasian Male	>95%	<5%	RV	RV	35.29	41.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	42.86	50
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	35.29	41.18
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	50





Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 3 Mathematics</b>						
All	>95%	<5%	RV	RV	36.54	28.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	RV	39.53	32.56
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	38.3	31.91
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	40	35
Female	>95%	<5%	RV	RV	37.5	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	42.86	14.29
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	39.13	17.39
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45	15
Male	>95%	<5%	RV	RV	35.71	39.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	36.36	50
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	37.5	45.83
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35	55
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	36.36	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	44.12	32.35
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	48.28	34.48
Caucasian Non-English Learner	>95%	<5%	RV	RV	44.12	32.35
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	48.28	34.48



2023-2024						
Caucasian Female	>95%	<5%	RV	RV	47.06	17.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	53.33	13.33
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	47.06	17.65
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	53.33	13.33
Caucasian Male	>95%	<5%	RV	RV	41.18	47.06
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	42.86	57.14
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	41.18	47.06
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	57.14



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 3 Science</b>						
All	>95%	<5%	RV	RV	30.77	32.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	RV	34.88	37.21
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	31.91	36.17
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	35	40
Female	>95%	<5%	RV	RV	33.33	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	38.1	33.33
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	34.78	34.78
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	35
Male	>95%	<5%	RV	RV	28.57	32.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	31.82	40.91
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	29.17	37.5
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	45
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	27.27	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	35.29	38.24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	37.93	41.38
Caucasian Non-English Learner	>95%	<5%	RV	RV	35.29	38.24
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.93	41.38



	2023-2024					
Caucasian Female	>95%	<5%	RV	RV	35.29	35.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	40	33.33
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	35.29	35.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	33.33
Caucasian Male	>95%	<5%	RV	RV	35.29	41.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	35.71	50
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	35.29	41.18
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	50



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 4 ELA</b>						
All	>95%	<5%	RV	RV	32.76	34.48
Students with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Students without Disabilities	>95%	<5%	RV	RV	38.3	40.43
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	36.54	38.46
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	40	42.22
Female	>95%	<5%	RV	RV	30.3	39.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	33.33	43.33
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	33.33	43.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.48	44.83
Male	>95%	<5%	RV	RV	36	28
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	47.06	35.29
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	40.91	31.82
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	37.5
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	30.77	15.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	27.78	44.44
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	30	50
Caucasian Non-English Learner	>95%	<5%	RV	RV	27.78	44.44
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	50





2023-2024						
Caucasian Female	>95%	<5%	RV	RV	15.79	57.89
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	16.67	61.11
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	15.79	57.89
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	61.11
Caucasian Male	>95%	<5%	RV	RV	41.18	29.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	50	33.33
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	41.18	29.41
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	33.33



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 4 Mathematics</b>						
All	>95%	<5%	RV	RV	34.48	34.48
Students with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Students without Disabilities	>95%	<5%	RV	RV	40.43	40.43
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	RV	36.54	38.46
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	40	42.22
Female	>95%	<5%	RV	RV	42.42	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	43.33	36.67
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	43.33	36.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.38	37.93
Male	>95%	<5%	RV	RV	24	36
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	35.29	47.06
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	27.27	40.91
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	50
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	23.08	23.08
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	36.11	41.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	40	46.67
Caucasian Non-English Learner	>95%	<5%	RV	RV	36.11	41.67
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	46.67



2023-2024						
Caucasian Female	>95%	<5%	RV	RV	52.63	31.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	50	33.33
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	52.63	31.58
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	33.33
Caucasian Male	>95%	<5%	RV	RV	17.65	52.94
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25	66.67
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	17.65	52.94
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	66.67



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 4 Science</b>						
All	>95%	<5%	RV	RV	39.66	24.14
Students with Disabilities	>95%	<5%	RV	RV	<5%	18.18
Students without Disabilities	>95%	<5%	RV	RV	48.94	25.53
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	44.23	26.92
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	51.11	26.67
Female	>95%	<5%	RV	RV	45.45	18.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	50	20
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	50	20
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	51.72	20.69
Male	>95%	<5%	RV	RV	32	32
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	47.06	35.29
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	36.36	36.36
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	37.5
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	23.08	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	47.22	27.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	56.67	26.67
Caucasian Non-English Learner	>95%	<5%	RV	RV	47.22	27.78
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	56.67	26.67



	2023-2024					
Caucasian Female	>95%	<5%	RV	RV	52.63	26.32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	55.56	27.78
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	52.63	26.32
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	55.56	27.78
Caucasian Male	>95%	<5%	RV	RV	41.18	29.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	58.33	25
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	41.18	29.41
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	58.33	25



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 5 ELA</b>						
All	>95%	<5%	RV	32.84	31.34	RV
Students with Disabilities	>95%	<5%	RV	RV	18.18	18.18
Students without Disabilities	RV	<5%	RV	35.71	33.93	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	30.77	32.31	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	18.18	18.18
Non-English Learner Students without Disabilities	RV	<5%	RV	33.33	35.19	RV
Female	>95%	<5%	RV	RV	41.67	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	43.48	21.74
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	43.48	26.09
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	22.73
Male	>95%	<5%	RV	34.88	RV	27.91
Male Students with Disabilities	>95%	<5%	RV	RV	20	10
Male Students without Disabilities	>95%	<5%	RV	39.39	RV	33.33
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	33.33	RV	28.57
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	10
Male Non-English Learner without Disabilities	>95%	<5%	RV	37.5	RV	34.38
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---





	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	18.18	27.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	20	30
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	34.78	28.26
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	30.77	38.46	RV
Caucasian Non-English Learner	>95%	<5%	RV	RV	34.78	28.26
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	30.77	38.46	RV



	2023-2024					
Caucasian Female	>95%	<5%	RV	RV	45	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	47.37	21.05
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	45	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.37	21.05
Caucasian Male	>95%	<5%	RV	RV	26.92	30.77
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	30	35
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	26.92	30.77
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	35



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 5 Mathematics</b>						
All	>95%	<5%	16.42	26.87	31.34	25.37
Students with Disabilities	>95%	<5%	RV	RV	9.09	18.18
Students without Disabilities	>95%	<5%	RV	28.57	35.71	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	15.38	26.15	32.31	26.15
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	9.09	18.18
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	37.04	27.78
Female	>95%	<5%	RV	RV	37.5	20.83
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	39.13	17.39
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	39.13	21.74
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	18.18
Male	>95%	<5%	RV	RV	27.91	27.91
Male Students with Disabilities	>95%	<5%	RV	RV	10	10
Male Students without Disabilities	>95%	<5%	RV	RV	33.33	33.33
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	28.57	28.57
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.38	34.38
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	<5%	27.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	<5%	30
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	41.3	26.09
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	48.72	25.64
Caucasian Non-English Learner	>95%	<5%	RV	RV	41.3	26.09
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	48.72	25.64



	2023-2024					
Caucasian Female	>95%	<5%	RV	RV	45	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	47.37	15.79
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	45	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.37	15.79
Caucasian Male	>95%	<5%	RV	RV	38.46	30.77
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	50	35
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	38.46	30.77
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	35



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 5 Science</b>						
All	>95%	<5%	RV	RV	37.31	31.34
Students with Disabilities	>95%	<5%	RV	RV	18.18	18.18
Students without Disabilities	RV	<5%	RV	RV	41.07	33.93
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	36.92	32.31
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	18.18	18.18
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	40.74	35.19
Female	>95%	<5%	RV	RV	45.83	29.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	47.83	26.09
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	43.48	30.43
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	27.27
Male	>95%	<5%	RV	RV	32.56	32.56
Male Students with Disabilities	>95%	<5%	RV	RV	20	10
Male Students without Disabilities	>95%	<5%	RV	RV	36.36	39.39
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	33.33	33.33
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	40.63
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	45.45	27.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	40	30
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	RV	RV	39.13	32.61
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	43.59	33.33
Caucasian Non-English Learner	RV	<5%	RV	RV	39.13	32.61
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.59	33.33



	2023-2024					
Caucasian Female	>95%	<5%	RV	RV	45	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	47.37	26.32
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	45	30
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.37	26.32
Caucasian Male	>95%	<5%	RV	RV	34.62	34.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	40
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	34.62	34.62
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	40





Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	12.43	25.99	30.51	31.07
Students with Disabilities	>95%	<5%	58.06	RV	RV	9.68
Students without Disabilities	RV	<5%	RV	RV	34.25	35.62
English Learner	>95%	<5%	RV	RV	7.69	<5%
Non-English Learner	>95%	<5%	9.15	25	32.32	33.54
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	52	RV	RV	12
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	35.25	37.41
Female	>95%	<5%	RV	RV	32.1	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	33.78	35.14
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	34.21	35.53
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	35.21	36.62
Male	>95%	<5%	14.58	27.08	29.17	29.17
Male Students with Disabilities	>95%	<5%	58.33	RV	RV	8.33
Male Students without Disabilities	RV	<5%	RV	RV	34.72	36.11
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	12.5	25	30.68	31.82
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15	10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	35.29	38.24
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	37.14	RV	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	42.31	RV	19.23
Hispanic English Learner	>95%	<5%	RV	RV	8.33	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	30.43	21.74
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	35	25
Hispanic Female	>95%	<5%	RV	RV	35.29	11.76
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	40	13.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	16.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	16.67
Hispanic Male	>95%	<5%	RV	RV	11.11	16.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	18.18	27.27
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	9.09	27.27
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	8.62	23.28	31.03	37.07
Caucasian Students with Disabilities	>95%	<5%	RV	RV	16.67	16.67
Caucasian Students without Disabilities	RV	<5%	RV	RV	33.67	40.82
Caucasian Non-English Learner	>95%	<5%	8.62	23.28	31.03	37.07
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	16.67
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	33.67	40.82



2023-2024						
Caucasian Female	RV	<5%	RV	RV	28.57	41.07
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	28.85	42.31
Caucasian Female Non-English Learner	RV	<5%	RV	RV	28.57	41.07
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	28.85	42.31
Caucasian Male	>95%	<5%	RV	RV	33.33	33.33
Caucasian Male with Disabilities	>95%	<5%	RV	RV	14.29	14.29
Caucasian Male without Disabilities	RV	<5%	RV	RV	39.13	39.13
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	33.33	33.33
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	14.29
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	39.13	39.13



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	13.56	23.16	33.9	29.38
Students with Disabilities	>95%	<5%	54.84	RV	RV	12.9
Students without Disabilities	RV	<5%	RV	RV	38.36	32.88
English Learner	>95%	<5%	RV	RV	15.38	<5%
Non-English Learner	>95%	<5%	9.76	23.17	35.37	31.71
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	44	RV	RV	16
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	38.85	34.53
Female	>95%	<5%	RV	27.16	39.51	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	29.73	41.89	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	40.79	26.32
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	28.17	42.25	RV
Male	>95%	<5%	17.71	19.79	29.17	33.33
Male Students with Disabilities	>95%	<5%	54.17	RV	RV	8.33
Male Students without Disabilities	>95%	<5%	RV	RV	34.72	41.67
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	12.5	20.45	30.68	36.36
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15	10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	35.29	44.12
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	37.14	RV	17.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	50	RV	23.08
Hispanic English Learner	>95%	<5%	RV	RV	16.67	<5%
Hispanic Non-English Learner	>95%	<5%	RV	43.48	RV	26.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	30
Hispanic Female	>95%	<5%	RV	RV	23.53	23.53
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	26.67	26.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	25	33.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	33.33
Hispanic Male	>95%	<5%	RV	RV	16.67	11.11
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	18.18	18.18
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	18.18	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	40.52	32.76
Caucasian Students with Disabilities	>95%	<5%	RV	RV	11.11	22.22
Caucasian Students without Disabilities	RV	<5%	RV	RV	45.92	34.69
Caucasian Non-English Learner	>95%	<5%	RV	RV	40.52	32.76
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	11.11	22.22
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	45.92	34.69



2023-2024						
Caucasian Female	>95%	<5%	RV	RV	48.21	23.21
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	25	50	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	48.21	23.21
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	25	50	RV
Caucasian Male	>95%	<5%	RV	RV	33.33	41.67
Caucasian Male with Disabilities	>95%	<5%	RV	RV	7.14	14.29
Caucasian Male without Disabilities	>95%	<5%	RV	RV	41.3	50
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	33.33	41.67
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	14.29
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.3	50



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Science</b>						
All	>95%	<5%	11.86	22.6	36.16	29.38
Students with Disabilities	>95%	<5%	45.16	RV	RV	16.13
Students without Disabilities	RV	<5%	RV	RV	41.78	32.19
English Learner	>95%	<5%	RV	RV	15.38	<5%
Non-English Learner	>95%	<5%	7.93	22.56	37.8	31.71
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	12	20
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	42.45	33.81
Female	>95%	<5%	RV	RV	41.98	25.93
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	45.95	25.68
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	43.42	27.63
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	46.48	26.76
Male	>95%	<5%	13.54	22.92	31.25	32.29
Male Students with Disabilities	>95%	<5%	41.67	RV	RV	12.5
Male Students without Disabilities	RV	<5%	RV	RV	37.5	38.89
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	32.95	35.23
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15	15
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	38.24	41.18
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	34.29	RV	31.43	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	42.31	19.23
Hispanic English Learner	>95%	<5%	RV	RV	16.67	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	39.13	21.74
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	45	25
Hispanic Female	>95%	<5%	RV	RV	41.18	11.76
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	46.67	13.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	16.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	16.67
Hispanic Male	>95%	<5%	RV	RV	22.22	16.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	36.36	27.27
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	27.27	27.27
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	40.52	32.76
Caucasian Students with Disabilities	>95%	<5%	RV	RV	11.11	27.78
Caucasian Students without Disabilities	RV	<5%	RV	RV	45.92	33.67
Caucasian Non-English Learner	>95%	<5%	RV	RV	40.52	32.76
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	11.11	27.78
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	45.92	33.67





2023-2024						
Caucasian Female	>95%	<5%	RV	RV	44.64	30.36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	48.08	28.85
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	44.64	30.36
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	48.08	28.85
Caucasian Male	>95%	<5%	RV	RV	36.67	35
Caucasian Male with Disabilities	>95%	<5%	RV	RV	14.29	21.43
Caucasian Male without Disabilities	>95%	<5%	RV	RV	43.48	39.13
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	36.67	35
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	21.43
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.48	39.13



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - Graduation Rates

		2023-2024
<b>Four Year Graduation Rates</b>		
Four Year Graduation Rates are not available.		



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Kindergarten</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---



	2023-2024					
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---





	2023-2024					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	83.87	85.51	84.69	N<10	N<10	84.55
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.77
Students without Disabilities	84.67	86.99	85.83	N<10	N<10	85.71
English Learner	N<10	N<10	N<10	N<10	N<10	83.27
Non-English Learner	83.58	86.07	84.82	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	84.83	86.93	85.88	N<10	N<10	---
Female	82.03	86.49	84.26	N<10	N<10	84.46
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.19	86.77	85.48	N<10	N<10	85.66
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.37	86.81	84.59	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.7	87.15	85.93	N<10	N<10	---
Male	85.52	84.64	85.08	N<10	N<10	84.61
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	85.14	87.2	86.17	N<10	N<10	85.76
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.78	85.33	85.05	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.97	86.7	85.84	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	82.19	81.81	82	N<10	N<10	82.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	83.65
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	83.27
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	80.95
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian	86.73	88	87.37	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.66	88.2	87.93	N<10	N<10	---
Caucasian Non-English Learner	86.73	88	87.37	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.66	88.2	87.93	N<10	N<10	---
Caucasian Female	85.06	87.03	86.05	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.29	86.37	86.33	N<10	N<10	---
Caucasian Female Non-English Learner	85.06	87.03	86.05	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.29	86.37	86.33	N<10	N<10	---
Caucasian Male	88.51	89.03	88.77	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	89.25	90.3	89.78	N<10	N<10	---
Caucasian Male Non-English Learner	88.51	89.03	88.77	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.25	90.3	89.78	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	83.58	85.17	84.37	81.27	N<10	85.03
Students with Disabilities	75.22	82.08	78.65	81.06	N<10	81.23
Students without Disabilities	85.53	85.89	85.71	81.32	N<10	86.19
English Learner	N<10	N<10	N<10	N<10	N<10	85.64
Non-English Learner	84.11	85.66	84.89	82.05	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.09	86.15	85.62	81.91	N<10	---
Female	84.23	85.75	84.99	81.35	N<10	85.44
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	84.83	85.66	85.25	81.52	N<10	85.32
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	84.18	86.48	85.33	82.47	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.33	86.19	85.26	82.25	N<10	---
Male	82.72	84.4	83.56	81.16	N<10	84.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.76



	2023-2024					
Male Students without Disabilities	86.77	86.3	86.53	80.96	N<10	87.68
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.02	84.54	84.28	81.48	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.47	86.08	86.27	81.29	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	84.71	82.81	83.76	78	N<10	86.16
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	89.07
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	85.64
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	86.82
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.98	86.95	85.46	82.73	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.13	87.39	86.26	82.32	N<10	---
Caucasian Non-English Learner	83.98	86.95	85.46	82.73	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.13	87.39	86.26	82.32	N<10	---
Caucasian Female	82.65	88.15	85.4	84.68	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.8	87.78	85.29	84.45	N<10	---
Caucasian Female Non-English Learner	82.65	88.15	85.4	84.68	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.8	87.78	85.29	84.45	N<10	---
Caucasian Male	85.47	85.61	85.54	80.55	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.61	86.8	87.71	79.13	N<10	---
Caucasian Male Non-English Learner	85.47	85.61	85.54	80.55	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.61	86.8	87.71	79.13	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	77.34	83.14	80.24	87.95	N<10	80.44
Students with Disabilities	78.96	78.87	78.91	83.29	N<10	---
Students without Disabilities	77.02	83.98	80.5	88.79	N<10	80.73
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	77.48	82.96	80.22	87.55	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---



	2023-2024					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	78.96	78.87	78.91	83.29	N<10	---
Non-English Learner Students without Disabilities	77.18	83.79	80.48	88.34	N<10	---
Female	76.46	80.92	78.69	88.76	N<10	78.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.02	81.2	78.61	88.44	N<10	78.65
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.32	80.51	78.42	88.31	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.85	80.79	78.32	87.96	N<10	---
Male	77.83	84.38	81.11	87.49	N<10	81.42
Male Students with Disabilities	78.19	79.32	78.75	N<10	N<10	---
Male Students without Disabilities	77.72	85.91	81.82	89.03	N<10	82.2
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.11	84.29	81.2	87.13	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	78.19	79.32	78.75	N<10	N<10	---
Male Non-English Learner without Disabilities	78.09	85.85	81.97	88.61	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---





	2023-2024					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	75.3	84.51	79.91	91.53	N<10	79.89
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	74.86	83.93	79.39	90.79	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.34	81.47	79.41	86.6	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.61	82.55	79.58	86.42	N<10	---
Caucasian Non-English Learner	77.34	81.47	79.41	86.6	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.61	82.55	79.58	86.42	N<10	---
Caucasian Female	76.98	80.71	78.84	89.15	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.47	81.04	78.76	88.79	N<10	---
Caucasian Female Non-English Learner	76.98	80.71	78.84	89.15	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.47	81.04	78.76	88.79	N<10	---
Caucasian Male	77.62	82.06	79.84	84.56	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Male without Disabilities	76.74	83.97	80.35	84.18	N<10	---
Caucasian Male Non-English Learner	77.62	82.06	79.84	84.56	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.74	83.97	80.35	84.18	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	81.29	84.49	82.89	84.83	87.92	83.58
Students with Disabilities	77.99	79.93	78.96	82.12	N<10	80.7
Students without Disabilities	82	85.47	83.73	85.38	88.52	84.29
English Learner	80.97	81.96	81.47	N<10	87.92	85.88
Non-English Learner	81.32	84.7	83.01	85.09	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.07
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	88.52	87.49
Non-English Learner Students with Disabilities	77.98	80.56	79.27	83.16	N<10	---
Non-English Learner Students without Disabilities	81.92	85.45	83.68	85.42	N<10	---
Female	81.27	84.54	82.91	84.47	90.04	83.89
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.28
Female Students without Disabilities	81.91	84.59	83.25	84.52	N<10	83.97
Female English Learner	N<10	N<10	N<10	N<10	90.04	87.6
Female Non-English Learner	81.25	84.77	83.01	85.01	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.98
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.81	84.79	83.3	84.71	N<10	---
Male	81.3	84.46	82.88	85.13	86.08	83.32
Male Students with Disabilities	78.99	78.76	78.87	81.73	N<10	79.71
Male Students without Disabilities	82.09	86.39	84.24	86.29	87.25	84.61
Male English Learner	N<10	N<10	N<10	N<10	86.08	84.52
Male Non-English Learner	81.37	84.63	83	85.16	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	87.25	87.08
Male Non-English Learner with Disabilities	79.12	79.55	79.34	81.92	N<10	---
Male Non-English Learner without Disabilities	82.04	86.15	84.09	86.17	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.96	83.03	82	84.2	86.66	83.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.39
Hispanic Students without Disabilities	82.49	85.59	84.04	87.07	86.65	84.86
Hispanic English Learner	82.21	81.46	81.84	N<10	86.66	84.9
Hispanic Non-English Learner	80.31	83.85	82.08	86.78	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.07
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	86.65	86.43
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.3	85.59	83.45	88.82	N<10	---
Hispanic Female	83.01	84.04	83.52	78.18	88.55	85.38
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	83.77	84.24	84.01	78.75	N<10	84.96
Hispanic Female English Learner	N<10	N<10	N<10	N<10	88.55	86.12
Hispanic Female Non-English Learner	83.6	85.32	84.46	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	83.6	85.32	84.46	N<10	N<10	---
Hispanic Male	79.03	82.09	80.56	91.32	84.94	82.22
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	78.66
Hispanic Male without Disabilities	80.73	87.42	84.08	N<10	N<10	84.73
Hispanic Male English Learner	N<10	N<10	N<10	N<10	84.94	83.89
Hispanic Male Non-English Learner	76.72	82.25	79.49	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian	82.12	85.06	83.59	84.88	N<10	---
Caucasian Students with Disabilities	80.4	81.76	81.08	86.29	N<10	---
Caucasian Students without Disabilities	82.43	85.67	84.05	84.64	N<10	---
Caucasian Non-English Learner	82.12	85.06	83.59	84.88	N<10	---
Caucasian Non-English Learner with Disabilities	80.4	81.76	81.08	86.29	N<10	---
Caucasian Non-English Learner without Disabilities	82.43	85.67	84.05	84.64	N<10	---
Caucasian Female	81.36	85.15	83.26	86.98	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.49	84.91	83.2	86.68	N<10	---
Caucasian Female Non-English Learner	81.36	85.15	83.26	86.98	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.49	84.91	83.2	86.68	N<10	---
Caucasian Male	82.84	84.97	83.9	82.94	N<10	---
Caucasian Male with Disabilities	80.64	79.88	80.26	85.05	N<10	---
Caucasian Male without Disabilities	83.52	86.56	85.04	82.28	N<10	---
Caucasian Male Non-English Learner	82.84	84.97	83.9	82.94	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.64	79.88	80.26	85.05	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.52	86.56	85.04	82.28	N<10	---



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