



Jones Elementary School

School Report Card 2023-2024
2926 South 1st Street | Rogers, AR 72756
479-631-3535

Principal
Superintendent

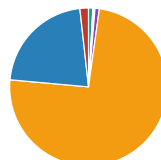
Budd Smith
Charlie Perry

School Characteristics

Enrollment	454
Avg. Class Size	17
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



0.9% Native American
0.2% Asian
0.2% African American
0.9% Hawaiian/Pacific Islander
74.2% Hispanic/Latino
21.8% White
1.8% Two or More Races

Other Demographics

English Learners	49%
Low-income	73%
Students eligible to receive special education	14%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIDrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	34.82	30.36	24.29	10.53	34.82	30.34	30.77	26.92	11.97	38.89	45.36	39.01	20.52	35.37	24.02	20.09	44.10	41.49	34.10
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	34.57	23.46	19.75	22.22	41.98	48.00	16.00	17.33	18.67	36.00	45.82	33.93	18.92	25.68	27.03	28.38	55.41	45.04	36.06
All Students Number of Students			28	19	16	18	34	36	12	13	14	27			14	19	20	21	41		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	36.36	---	---	---	---	---	---	54.55	---
Hispanic	100.00	0.00	36.07	29.51	RV	RV	34.43	48.33	18.33	16.67	16.67	33.33	36.84	27.20	22.92	27.08	25.00	25.00	50.00	37.39	27.72
Caucasian	100.00	0.00	RV	RV	44.44	27.78	72.22	RV	RV	21.43	28.57	50.00	56.55	40.36	RV	RV	35.00	35.00	70.00	54.05	42.90
Economically Disadvantaged	100.00	0.00	43.10	24.14	RV	RV	32.76	48.00	22.00	RV	RV	30.00	34.89	25.39	19.61	31.37	23.53	25.49	49.02	36.09	28.33
Non- Economically Disadvantaged	100.00	0.00	RV	RV	21.74	43.48	65.22	48.00	RV	RV	24.00	48.00	59.03	51.74	RV	RV	34.78	34.78	69.57	57.32	52.92
Students with Disabilities	100.00	0.00	RV	RV	8.33	<5%	8.33	RV	RV	<5%	<5%	<5%	10.07	11.03	RV	RV	7.69	15.38	23.08	15.86	12.75
Students without Disabilities	100.00	0.00	26.09	26.09	21.74	26.09	47.83	40.00	18.46	20.00	21.54	41.54	51.21	38.58	RV	RV	31.15	31.15	62.30	49.25	40.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	56.41	30.77	RV	RV	12.82	65.71	RV	RV	<5%	8.57	17.15	11.65	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	26.92	30.77	57.69	54.55	RV	RV	18.18	40.91	53.45	34.95	RV	RV	26.67	36.67	63.33	51.54	37.33
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	37.50	50.00	87.50	RV	RV	33.33	50.00	83.33	78.06	68.79	RV	RV	38.89	50.00	88.89	75.47	68.16



			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.67	16.76	---	---	---	---	---	14.29	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	71.43	44.22	N<10	N<10	N<10	N<10	N<10	58.33	45.59
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.00	85.03	N<10	N<10	N<10	N<10	N<10	96.95	87.06
Female Students	100.00	0.00	30.30	RV	RV	27.27	45.45	44.19	RV	RV	20.93	34.88	50.89	37.53	RV	RV	34.48	20.69	55.17	48.88	38.88
Male Students	100.00	0.00	37.50	22.92	RV	RV	39.58	53.13	RV	RV	15.63	37.50	40.84	30.48	RV	28.89	RV	33.33	55.56	41.16	33.37
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	40.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



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MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Mathematics																						
All Students	100.00	0.00	17.28	20.99	40.74	20.99	61.73	RV	33.33	37.33	RV	56.00	64.64	54.04	18.92	27.03	36.49	17.57	54.05	50.00	37.48	
Percentage of Students																						
All Students Number of Students			14	17	33	17	50	RV	25	28	RV	42			14	20	27	13	40			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	63.64	---	---	---	---	---	---	36.36	---	
Hispanic	100.00	0.00	18.03	22.95	42.62	16.39	59.02	RV	38.33	36.67	RV	51.67	53.90	43.92	RV	31.25	35.42	RV	47.92	39.86	28.48	
Caucasian	100.00	0.00	RV	RV	38.89	38.89	77.78	RV	RV	42.86	35.71	78.57	78.38	63.25	RV	RV	40.00	30.00	70.00	62.08	45.58	
Economically Disadvantaged	100.00	0.00	RV	24.14	37.93	RV	51.72	RV	32.00	38.00	RV	54.00	52.57	44.92	RV	31.37	33.33	RV	47.06	40.30	28.71	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	47.83	39.13	86.96	RV	RV	36.00	24.00	60.00	79.22	73.07	RV	RV	43.48	26.09	69.57	63.30	56.62	
Students with Disabilities	100.00	0.00	RV	RV	8.33	16.67	25.00	RV	RV	<5%	<5%	<5%	26.85	20.68	RV	RV	15.38	7.69	23.08	19.31	14.12	
Students without Disabilities	100.00	0.00	RV	RV	46.38	21.74	68.12	RV	27.69	43.08	RV	64.62	70.34	60.83	RV	27.87	40.98	RV	60.66	54.43	41.99	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	28.21	RV	41.03	RV	51.28	RV	51.43	28.57	RV	28.57	33.14	26.97	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	30.77	34.62	65.38	RV	RV	45.45	22.73	68.18	75.08	55.72	RV	RV	40.00	23.33	63.33	58.09	38.67	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	56.25	25.00	81.25	RV	RV	44.44	50.00	94.44	91.61	87.05	RV	RV	55.56	33.33	88.89	83.65	65.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	36.56	---	---	---	---	---	16.67	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	66.30	N<10	N<10	N<10	N<10	N<10	58.33	47.98
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.17	N<10	N<10	N<10	N<10	N<10	100.00	86.95
Female Students	100.00	0.00	RV	RV	39.39	15.15	54.55	RV	37.21	34.88	RV	51.16	64.18	53.99	RV	RV	34.48	13.79	48.28	45.85	34.54
Male Students	100.00	0.00	RV	RV	41.67	25.00	66.67	RV	RV	40.63	21.88	62.50	65.10	54.09	RV	24.44	37.78	RV	57.78	54.20	40.28
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	40.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



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Jones Elementary School - 0405049

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science																						
All Students Percentage of Students	100.00	0.00	46.91	13.58	18.52	20.99	39.51	46.67	28.00	RV	RV	25.33	42.74	34.94	RV	35.14	33.78	RV	52.70	42.21	35.76	
All Students Number of Students			38	11	15	17	32	35	21	RV	RV	19			RV	26	25	RV	39			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	36.36	---	---	---	---	---	---	45.45	---	
Hispanic	100.00	0.00	49.18	RV	RV	21.31	34.43	48.33	26.67	RV	RV	25.00	31.58	25.20	RV	41.67	33.33	RV	47.92	31.52	24.63	
Caucasian	100.00	0.00	RV	RV	38.89	22.22	61.11	RV	RV	14.29	14.29	28.57	55.72	43.60	RV	RV	45.00	25.00	70.00	55.95	44.98	
Economically Disadvantaged	100.00	0.00	55.17	RV	RV	17.24	32.76	54.00	26.00	RV	RV	20.00	29.26	26.03	RV	39.22	35.29	RV	50.98	32.08	27.31	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	26.09	30.43	56.52	RV	RV	20.00	16.00	36.00	59.03	53.55	RV	RV	30.43	26.09	56.52	56.08	54.20	
Students with Disabilities	100.00	0.00	RV	RV	8.33	16.67	25.00	RV	RV	10.00	<5%	10.00	14.09	13.37	RV	RV	15.38	15.38	30.77	16.67	14.89	
Students without Disabilities	100.00	0.00	43.48	14.49	20.29	21.74	42.03	41.54	30.77	RV	RV	27.69	47.06	39.33	RV	39.34	37.70	RV	57.38	45.87	39.79	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	61.54	RV	RV	10.26	23.08	71.43	RV	RV	<5%	11.43	14.53	9.55	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	26.92	26.92	53.85	RV	RV	18.18	9.09	27.27	53.92	36.75	RV	RV	33.33	26.67	60.00	51.54	37.51	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	18.75	37.50	56.25	RV	RV	16.67	33.33	50.00	59.35	60.86	RV	RV	50.00	33.33	83.33	69.18	57.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	8.33	19.28	---	---	---	---	---	25.00	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	42.86	44.59	N<10	N<10	N<10	N<10	N<10	50.00	47.43
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.67	86.37	N<10	N<10	N<10	N<10	N<10	96.18	84.75
Female Students	100.00	0.00	48.48	RV	RV	15.15	33.33	53.49	23.26	RV	RV	23.26	42.02	33.37	RV	41.38	RV	20.69	48.28	39.97	33.92
Male Students	100.00	0.00	45.83	RV	RV	25.00	43.75	37.50	34.38	RV	RV	28.13	43.46	36.45	RV	31.11	37.78	RV	55.56	44.48	37.51
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade English Language Arts (ELA)																					
All Students	100.00	0.00	37.08	32.58	16.85	13.48	30.34	39.02	28.05	RV	RV	32.93	42.52	35.27	25.30	32.53	30.12	12.05	42.17	47.21	36.04
Percentage of Students																					
All Students	Number of Students		33	29	15	12	27	32	23	RV	RV	27			21	27	25	10	35		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	52.94	16.36	---	---	---	---	---	58.33	---
Hispanic	100.00	0.00	34.85	36.36	RV	RV	28.79	41.27	30.16	RV	RV	28.57	33.58	28.19	RV	35.94	29.69	RV	39.06	35.24	27.23
Caucasian	100.00	0.00	RV	RV	9.52	28.57	38.10	RV	RV	42.86	21.43	64.29	51.63	42.39	RV	RV	33.33	22.22	55.56	61.02	43.47
Economically Disadvantaged	100.00	0.00	36.67	33.33	RV	RV	30.00	44.83	29.31	RV	RV	25.86	32.83	26.13	RV	32.26	32.26	RV	38.71	34.14	27.68
Non- Economically Disadvantaged	100.00	0.00	37.93	RV	RV	20.69	31.03	RV	RV	37.50	12.50	50.00	55.62	53.87	RV	RV	23.81	28.57	52.38	64.23	54.06
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	10.00	<5%	10.00	9.33	9.87	RV	RV	<5%	<5%	<5%	11.46	10.92
Students without Disabilities	100.00	0.00	31.58	32.89	19.74	15.79	35.53	33.33	30.56	RV	RV	36.11	47.50	40.25	18.57	31.43	35.71	14.29	50.00	52.78	41.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	54.84	38.71	RV	RV	6.45	58.82	35.29	RV	RV	5.88	9.39	8.05	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	37.93	RV	RV	24.14	41.38	RV	RV	30.43	21.74	52.17	51.34	36.27	RV	RV	33.33	14.81	48.15	58.85	37.70
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	37.93	RV	17.24	44.83	RV	RV	36.00	16.00	52.00	58.62	62.18	RV	RV	52.00	20.00	72.00	67.87	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.88	21.02	N<10	N<10	N<10	N<10	N<10	12.90	21.99
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	75.00	---	N<10	N<10	N<10	N<10	N<10	62.50	50.36
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.33	86.93	N<10	N<10	N<10	N<10	N<10	97.02	86.43
Female Students	100.00	0.00	32.56	39.53	RV	RV	27.91	39.39	30.30	RV	RV	30.30	46.96	38.32	RV	31.25	33.33	RV	45.83	48.81	38.86
Male Students	100.00	0.00	41.30	26.09	RV	RV	32.61	38.78	26.53	RV	RV	34.69	38.55	32.37	28.57	34.29	RV	RV	37.14	45.60	33.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Mathematics																					
All Students	100.00	0.00	RV	50.56	28.09	RV	35.96	17.07	17.07	43.90	21.95	65.85	61.04	48.32	25.30	27.71	26.51	20.48	46.99	54.72	37.74
Percentage of Students																					
All Students Number of Students			RV	45	25	RV	32	14	14	36	18	54			21	23	22	17	39		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.06	24.68	---	---	---	---	---	58.33	---
Hispanic	100.00	0.00	RV	56.06	25.76	RV	33.33	RV	RV	49.21	20.63	69.84	55.66	44.48	RV	31.25	28.13	RV	40.63	43.58	29.40
Caucasian	100.00	0.00	RV	RV	38.10	9.52	47.62	RV	RV	28.57	35.71	64.29	68.98	56.27	RV	RV	22.22	50.00	72.22	69.92	45.96
Economically Disadvantaged	100.00	0.00	RV	55.00	25.00	RV	33.33	RV	RV	44.83	20.69	65.52	54.61	39.21	32.26	27.42	RV	RV	40.32	42.88	28.79
Non- Economically Disadvantaged	100.00	0.00	RV	41.38	34.48	RV	41.38	RV	RV	41.67	25.00	66.67	69.73	66.84	RV	RV	28.57	38.10	66.67	70.16	57.02
Students with Disabilities	100.00	0.00	RV	RV	7.69	<5%	7.69	RV	RV	10.00	10.00	20.00	26.00	17.70	RV	RV	<5%	<5%	<5%	15.19	11.74
Students without Disabilities	100.00	0.00	RV	53.95	31.58	RV	40.79	RV	RV	48.61	23.61	72.22	66.30	54.32	15.71	28.57	31.43	24.29	55.71	60.91	42.94
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	RV	67.74	RV	<5%	9.68	29.41	RV	47.06	RV	55.88	34.66	27.19	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	37.93	13.79	51.72	RV	RV	26.09	34.78	60.87	67.61	48.66	RV	RV	29.63	33.33	62.96	66.20	39.09
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	51.72	37.93	RV	48.28	RV	RV	56.00	28.00	84.00	75.37	76.11	RV	RV	32.00	32.00	64.00	71.95	60.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38	32.58	N<10	N<10	N<10	N<10	N<10	12.90	22.91
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	87.50	---	N<10	N<10	N<10	N<10	N<10	75.00	47.64
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.33	91.86	N<10	N<10	N<10	N<10	N<10	98.81	85.83
Female Students	100.00	0.00	RV	55.81	25.58	RV	30.23	RV	RV	39.39	21.21	60.61	58.20	46.34	29.17	35.42	RV	RV	35.42	51.45	34.53
Male Students	100.00	0.00	RV	45.65	30.43	RV	41.30	RV	RV	46.94	22.45	69.39	63.59	50.20	RV	RV	40.00	22.86	62.86	58.03	40.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	20.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Science																						
All Students	100.00	0.00	37.08	RV	29.21	RV	37.08	RV	34.15	29.27	RV	36.59	42.87	38.32	25.30	43.37	16.87	14.46	31.33	45.28	35.61	
Percentage of Students																						
All Students Number of Students			33	RV	26	RV	33	RV	28	24	RV	30			21	36	14	12	26			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	41.18	17.20	---	---	---	---	---	25.00	---	
Hispanic	100.00	0.00	36.36	28.79	RV	RV	34.85	RV	36.51	30.16	RV	36.51	33.21	29.99	28.13	45.31	RV	RV	26.56	32.81	24.33	
Caucasian	100.00	0.00	RV	RV	38.10	9.52	47.62	RV	RV	35.71	14.29	50.00	53.47	46.89	RV	RV	16.67	33.33	50.00	62.29	44.90	
Economically Disadvantaged	100.00	0.00	31.67	35.00	RV	RV	33.33	29.31	39.66	RV	RV	31.03	32.22	29.43	30.65	41.94	RV	RV	27.42	32.58	26.96	
Non- Economically Disadvantaged	100.00	0.00	48.28	RV	37.93	RV	44.83	RV	RV	37.50	12.50	50.00	57.26	56.41	RV	47.62	RV	23.81	42.86	61.86	54.23	
Students with Disabilities	100.00	0.00	RV	RV	15.38	<5%	15.38	RV	RV	20.00	<5%	20.00	11.33	12.36	RV	RV	7.69	<5%	7.69	12.03	12.50	
Students without Disabilities	100.00	0.00	30.26	RV	31.58	RV	40.79	RV	38.89	30.56	RV	38.89	47.60	43.41	20.00	44.29	18.57	17.14	35.71	50.50	40.22	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	61.29	RV	RV	<5%	12.90	41.18	29.41	RV	RV	29.41	12.27	10.53	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	41.38	RV	34.48	RV	48.28	RV	RV	26.09	17.39	43.48	52.84	39.61	RV	40.74	RV	22.22	37.04	56.90	37.77	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	41.38	41.38	RV	51.72	RV	48.00	40.00	RV	40.00	51.72	61.34	RV	44.00	RV	24.00	52.00	61.54	49.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	22.91	N<10	N<10	N<10	N<10	N<10	9.68	22.15	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	75.00	---	N<10	N<10	N<10	N<10	N<10	75.00	48.91
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.33	87.97	N<10	N<10	N<10	N<10	N<10	97.02	83.97
Female Students	100.00	0.00	34.88	RV	30.23	RV	34.88	RV	39.39	30.30	RV	30.30	41.44	36.13	25.00	43.75	RV	RV	31.25	42.59	33.03
Male Students	100.00	0.00	39.13	RV	28.26	RV	39.13	RV	30.61	28.57	RV	40.82	44.15	40.41	RV	42.86	RV	17.14	31.43	48.01	38.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	28.05	30.49	23.17	18.29	41.46	26.19	30.95	27.38	15.48	42.86	48.84	38.62	22.08	35.06	29.87	12.99	42.86	49.24	36.57	
All Students Number of Students			23	25	19	15	34	22	26	23	13	36			17	27	23	10	33			
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	47.06	---	N<10	N<10	N<10	N<10	N<10	46.67	19.16	
Hispanic	100.00	0.00	32.79	37.70	RV	RV	29.51	RV	34.85	27.27	RV	39.39	37.94	31.23	24.59	39.34	RV	RV	36.07	38.72	29.59	
Caucasian	100.00	0.00	RV	RV	44.44	38.89	83.33	RV	RV	27.78	27.78	55.56	60.36	45.88	RV	RV	69.23	15.38	84.62	60.55	43.34	
Economically Disadvantaged	100.00	0.00	29.23	35.38	RV	RV	35.38	RV	32.20	32.20	RV	44.07	37.18	29.63	28.57	37.50	RV	RV	33.93	37.66	28.12	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	23.53	41.18	64.71	RV	RV	16.00	24.00	40.00	62.94	56.95	RV	RV	47.62	19.05	66.67	64.54	54.40	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	15.82	8.99	N<10	N<10	N<10	N<10	N<10	11.43	9.53	
Students without Disabilities	100.00	0.00	21.92	31.51	26.03	20.55	46.58	19.44	30.56	31.94	18.06	50.00	53.82	44.09	14.49	39.13	31.88	14.49	46.38	54.62	41.69	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	7.69	53.85	42.31	RV	RV	<5%	11.24	7.74	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	32.00	32.00	64.00	RV	RV	26.92	26.92	53.85	59.28	40.16	RV	RV	40.91	18.18	59.09	59.00	37.92	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	38.71	32.26	RV	51.61	RV	34.38	50.00	RV	65.63	58.48	57.75	RV	41.38	37.93	RV	58.62	64.73	59.69	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	4.00	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	61.54	---	---	---	---	---	---	85.71	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.18	88.57	RV	RV	50.00	50.00	>95%	96.47	86.97
Female Students	100.00	0.00	RV	34.38	RV	25.00	50.00	25.00	35.00	RV	RV	40.00	52.83	43.87	RV	43.75	RV	12.50	37.50	53.36	40.06
Male Students	100.00	0.00	36.00	28.00	RV	RV	36.00	RV	27.27	31.82	RV	45.45	44.87	33.77	RV	28.89	33.33	RV	46.67	45.50	33.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	RV	25.61	47.56	RV	68.29	RV	40.48	42.86	RV	51.19	54.73	40.41	27.27	23.38	31.17	18.18	49.35	48.09	37.72	
All Students Number of Students			RV	21	39	RV	56	RV	34	36	RV	43			21	18	24	14	38			
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	52.94	---	N<10	N<10	N<10	N<10	N<10	40.00	17.32	
Hispanic	100.00	0.00	RV	29.51	49.18	RV	62.30	RV	45.45	40.91	RV	50.00	43.83	33.21	27.87	24.59	31.15	16.39	47.54	37.84	30.42	
Caucasian	100.00	0.00	RV	RV	38.89	50.00	88.89	RV	RV	50.00	5.56	55.56	66.91	48.30	RV	RV	38.46	30.77	69.23	60.55	45.63	
Economically Disadvantaged	100.00	0.00	RV	27.69	50.77	RV	64.62	RV	44.07	44.07	RV	50.85	44.46	31.09	33.93	RV	26.79	RV	42.86	36.51	28.47	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	35.29	47.06	82.35	RV	RV	40.00	12.00	52.00	67.16	59.43	RV	RV	42.86	23.81	66.67	63.37	57.24	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	8.33	8.33	13.92	9.25	N<10	N<10	N<10	N<10	N<10	11.43	9.93	
Students without Disabilities	100.00	0.00	RV	RV	52.05	23.29	75.34	RV	37.50	50.00	RV	58.33	60.90	46.17	20.29	26.09	34.78	18.84	53.62	53.29	42.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	53.85	RV	<5%	26.92	RV	61.54	RV	<5%	26.92	20.54	12.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	48.00	36.00	84.00	RV	RV	46.15	11.54	57.69	64.27	41.67	RV	RV	27.27	27.27	54.55	58.31	38.85	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	64.52	25.81	90.32	RV	34.38	56.25	RV	65.63	63.39	59.57	RV	RV	44.83	24.14	68.97	59.82	59.27	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	30.00	---	---	---	---	---	---	12.00	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	92.31	---	---	---	---	---	---	85.71	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.24	86.22	RV	RV	30.00	70.00	>95%	98.24	87.23
Female Students	100.00	0.00	RV	31.25	46.88	RV	65.63	RV	52.50	37.50	RV	42.50	53.50	40.08	34.38	RV	31.25	RV	40.63	43.66	34.08
Male Students	100.00	0.00	RV	RV	48.00	22.00	70.00	RV	29.55	47.73	RV	59.09	55.96	40.71	22.22	22.22	31.11	24.44	55.56	52.12	41.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---

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N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Science																						
All Students	100.00	0.00	32.93	25.61	28.05	13.41	41.46	34.52	30.95	RV	RV	34.52	39.78	34.50	RV	40.26	28.57	RV	35.06	42.32	35.42	
Percentage of Students																						
All Students			27	21	23	11	34	29	26	RV	RV	29			RV	31	22	RV	27			
Number of Students																						
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	35.29	---	N<10	N<10	N<10	N<10	N<10	26.67	14.45	
Hispanic	100.00	0.00	40.98	RV	27.87	RV	34.43	36.36	34.85	RV	RV	28.79	27.07	25.20	RV	42.62	26.23	RV	31.15	31.63	26.61	
Caucasian	100.00	0.00	RV	RV	33.33	38.89	72.22	RV	RV	44.44	11.11	55.56	54.36	43.26	RV	RV	46.15	15.38	61.54	54.58	44.01	
Economically Disadvantaged	100.00	0.00	40.00	RV	30.77	RV	36.92	32.20	37.29	RV	RV	30.51	27.62	25.69	32.14	37.50	RV	RV	30.36	31.83	26.52	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	17.65	41.18	58.82	40.00	RV	RV	8.00	44.00	54.50	52.47	RV	47.62	RV	14.29	47.62	56.17	54.19	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	<5%	16.67	17.09	10.26	N<10	N<10	N<10	N<10	N<10	10.00	10.74	
Students without Disabilities	100.00	0.00	28.77	26.03	30.14	15.07	45.21	RV	34.72	30.56	RV	37.50	43.21	38.98	RV	42.03	30.43	RV	37.68	46.91	40.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	7.69	<5%	7.69	50.00	RV	RV	<5%	23.08	12.40	7.52	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	36.00	28.00	64.00	RV	RV	38.46	15.38	53.85	52.35	36.40	RV	RV	31.82	13.64	45.45	53.02	37.07	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	38.71	12.90	51.61	RV	46.88	RV	<5%	28.13	30.80	42.15	RV	41.38	44.83	RV	48.28	50.00	51.54	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	6.67	---	---	---	---	---	---	12.00	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	53.85	---	---	---	---	---	---	71.43	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	84.53	RV	RV	70.00	30.00	>95%	91.18	83.09
Female Students	100.00	0.00	40.63	RV	31.25	RV	37.50	42.50	30.00	RV	RV	27.50	37.00	32.83	RV	50.00	RV	<5%	21.88	38.81	32.78
Male Students	100.00	0.00	28.00	28.00	RV	RV	44.00	RV	31.82	34.09	RV	40.91	42.55	36.04	RV	33.33	35.56	RV	44.44	45.52	37.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 1																							
All Students	N<10	N<10	N<10	N<10	84.7226	---	N<10	N<10	N<10	N<10	82.1957	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.8226	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	84.7302	---	N<10	N<10	N<10	N<10	82.2207	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.7738	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	86.9110	---	N<10	N<10	N<10	N<10	82.4115	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.8876	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.2770	---	N<10	N<10	N<10	N<10	81.8971	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.7314	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	84.7226	---	N<10	N<10	N<10	N<10	82.1957	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.8226	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	84.7226	---	N<10	N<10	N<10	N<10	82.1957	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.8226	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	84.6810	---	N<10	N<10	N<10	N<10	82.3521	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.5225	---
Male Students	N<10	N<10	N<10	N<10	84.7596	---	N<10	N<10	N<10	N<10	82.0541	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.9561	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 2																								
All Students	N<10	N<10	N<10	N<10	87.1256	---	N<10	N<10	N<10	N<10	87.8367	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.6614	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	87.7614	---	N<10	N<10	N<10	N<10	88.3906	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.1466	---	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	N<10	N<10	N<10	N<10	87.2981	---	N<10	N<10	N<10	N<10	89.9462	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.3424	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N<10	N<10	N<10	N<10	88.5736	---	N<10	N<10	N<10	N<10	88.0899	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	87.1256	---	N<10	N<10	N<10	N<10	87.8367	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	87.1256	---	N<10	N<10	N<10	N<10	87.8367	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	86.8512	---	N<10	N<10	N<10	N<10	85.1263	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.3266	---
Male Students	N<10	N<10	N<10	N<10	87.4579	---	N<10	N<10	N<10	N<10	89.8243	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.9130	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	81.7225	78.4708	80.0791	N<10	81.8638	80.6588	81.7467	79.8641	80.8054	N<10	86.1279	82.5303	85.2344	86.0067	N<10	N<10	86.0067	N<10	N<10	N<10	85.6206	90.1949	86.7387
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	81.5814	77.6694	79.6254	N<10	82.6276	80.7705	82.3813	80.0542	81.2178	N<10	86.1279	83.0460	86.0410	87.3300	N<10	N<10	87.3300	N<10	N<10	N<10	86.6855	91.2867	88.1720
Caucasian	82.4501	79.4870	80.8716	N<10	N<10	---	79.0721	79.0632	79.0676	N<10	N<10	---	84.7047	81.6209	N<10	N<10	81.6209	N<10	N<10	N<10	83.1628	N<10	---
Economically Disadvantaged	79.3820	76.4737	77.9279	N<10	82.0581	79.4882	82.7513	79.8354	81.2934	N<10	84.3979	82.3282	86.0310	86.0614	N<10	N<10	86.0614	N<10	N<10	N<10	86.0462	90.2742	87.2821
Non-Economically Disadvantaged	87.6801	83.3331	85.3170	N<10	N<10	84.5607	79.8178	79.9193	79.8685	N<10	89.9025	82.9345	83.5688	85.8923	N<10	N<10	85.8923	N<10	N<10	N<10	84.7306	N<10	85.3261
Students with Disabilities	N<10	83.6552	84.2192	N<10	N<10	80.5726	N<10	N<10	N<10	N<10	N<10	77.2455	82.8574	85.3946	N<10	N<10	85.3946	N<10	N<10	N<10	84.1260	N<10	84.0121
Students without Disabilities	81.2389	77.7194	79.4791	N<10	83.3316	80.6734	82.7087	80.4827	81.5957	N<10	86.9903	83.3174	85.6443	86.1122	N<10	N<10	86.1122	N<10	N<10	N<10	85.8783	91.2311	87.1991
Current English Learners (EL)	82.0864	78.6063	80.3463	N<10	81.8638	81.1152	82.8250	78.5724	80.6987	N<10	86.1279	83.4931	86.2428	89.1964	N<10	N<10	89.1964	N<10	N<10	N<10	87.7196	90.1949	88.9573
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9163	79.8369	81.3005	N<10	N<10	---	77.6335	78.7455	78.1895	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	79.0157	75.9372	77.4765	N<10	N<10	---	84.7970	83.5996	84.1983	N<10	N<10	---	85.2344	86.0067	N<10	N<10	86.0067	N<10	N<10	N<10	85.6206	90.2878	86.7218
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.7155	76.2015	79.4585	N<10	81.8984	80.1634	81.6868	79.6979	80.6924	N<10	83.3102	81.5650	85.4377	86.6142	N<10	N<10	86.6142	N<10	N<10	N<10	86.0259	N<10	87.7808
Male Students	81.0317	80.0158	80.5017	N<10	81.8457	80.9684	81.8277	80.0894	80.9586	N<10	90.3545	83.8818	85.1163	85.6535	N<10	N<10	85.6535	N<10	N<10	N<10	85.3849	88.4915	86.1061
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 4																								
All Students	80.9667	81.5929	81.2798	81.5342	80.9142	81.1851	79.8086	84.1706	81.9896	79.9974	86.8475	83.3390	81.9907	83.5517	N<10	N<10	83.5517	83.7456	N<10	83.7456	82.7712	90.6167	84.8585	
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	80.9506	81.5724	81.2615	81.7698	81.3676	81.2937	79.7673	84.7875	82.2774	81.4208	86.9302	83.7766	81.8291	82.4715	N<10	N<10	82.4715	82.0488	N<10	82.0488	82.1503	90.6167	84.8484	
Caucasian	81.1133	82.5135	81.8134	79.9877	N<10	81.5834	79.0184	81.9832	80.5008	75.9600	N<10	---	82.5473	87.2723	N<10	N<10	87.2723	89.5900	N<10	89.5900	84.9098	N<10	---	
Economically Disadvantaged	81.3155	82.3382	81.8268	82.2635	81.4128	81.7056	79.8862	84.5479	82.2171	80.2408	86.4344	83.5028	81.4730	82.8835	N<10	N<10	82.8835	82.8015	N<10	82.8015	82.1783	90.4622	84.8444	
Non-Economically Disadvantaged	80.1575	79.8636	80.0106	79.8423	N<10	79.7624	79.5979	83.1465	81.3722	79.3365	N<10	82.8224	83.4452	85.4288	N<10	N<10	85.4288	86.3979	N<10	86.3979	84.4370	N<10	84.9146	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.3232	N<10	N<10	N<10	N<10	N<10	79.9362	79.8065	81.5095	N<10	N<10	81.5095	80.2587	N<10	80.2587	80.6580	N<10	83.2712	
Students without Disabilities	80.8942	81.6318	81.2630	81.4355	82.8009	81.6277	79.8275	84.5730	82.2003	80.1824	88.6453	83.8458	82.3762	83.9121	N<10	N<10	83.9121	84.3609	N<10	84.3609	83.1441	91.5285	85.1936	
Current English Learners (EL)	82.7556	81.9339	82.3447	80.9963	80.9142	81.6039	84.7155	86.7232	85.7194	86.8720	86.8475	86.2834	81.7675	80.7912	N<10	N<10	80.7912	81.6203	N<10	81.6203	81.2794	90.6167	86.0300	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9970	82.2916	82.1443	80.8019	N<10	---	77.2414	82.3487	79.7951	75.6020	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	78.3419	80.6247	79.4833	82.7169	N<10	---	76.2820	82.7837	79.5329	75.7915	N<10	---	81.9907	83.5517	N<10	N<10	83.5517	83.7456	N<10	83.7456	82.7712	90.8530	84.8665	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	84.5061	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.1022	81.1158	81.6090	80.8115	82.2340	81.8103	79.2489	84.9058	82.0773	80.6125	84.5739	82.7312	82.5253	83.0157	N<10	N<10	83.0157	84.6744	N<10	84.6744	82.7705	88.1134	84.2277
Male Students	79.9104	82.0366	80.9735	82.2065	78.4066	80.4892	80.1778	83.6857	81.9317	79.5917	88.1638	83.7258	81.1888	84.3557	N<10	N<10	84.3557	82.3523	N<10	82.3523	82.7722	94.7130	85.8269
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	81.9598	88.4526	85.2062	80.6608	81.0600	84.2401	83.4418	88.1588	85.8003	83.0475	88.0265	86.2725	83.4282	80.1489	N<10	N<10	80.1489	78.7390	N<10	78.7390	81.7885	90.5135	83.8574
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.6259	85.4635	83.5447	79.2851	80.9808	82.8342	82.8111	88.2659	85.5385	82.5564	88.2404	86.1975	82.3999	80.2826	N<10	N<10	80.2826	77.4153	N<10	77.4153	81.3412	90.5135	83.9140
Caucasian	82.9525	98.8977	90.9251	86.2588	N<10	---	85.8855	87.7434	86.8144	84.9505	N<10	86.6341	86.9314	80.4642	N<10	N<10	80.4642	83.0271	N<10	83.0271	83.6978	N<10	---
Economically Disadvantaged	82.5080	86.7571	84.6325	79.6475	81.3306	83.7878	82.1210	88.6850	85.4030	82.6543	87.2880	85.8420	82.5220	80.5842	N<10	N<10	80.5842	78.3247	N<10	78.3247	81.5531	90.9163	84.2102
Non-Economically Disadvantaged	79.6210	95.6865	87.6538	84.9839	N<10	86.5279	86.8035	86.8191	86.8113	84.0483	N<10	87.4812	85.7154	79.0502	N<10	N<10	79.0502	79.7846	N<10	79.7846	82.3828	N<10	82.7221
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.8448	N<10	N<10	N<10	N<10	N<10	89.5855	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.8326
Students without Disabilities	81.7545	88.3973	85.0759	80.6569	83.9942	84.8645	83.4157	86.8138	85.1148	82.6061	88.5115	85.6809	83.9747	80.2426	N<10	N<10	80.2426	78.2635	N<10	78.2635	82.1086	92.3540	84.3722
Current English Learners (EL)	81.8373	82.4374	82.1374	77.0935	81.0600	81.6097	83.6837	94.0099	88.8468	89.6598	88.0265	88.4462	79.7506	81.9841	N<10	N<10	81.9841	78.8453	N<10	78.8453	80.8673	90.5135	85.6904
Non-English Learners (includes Former EL Monitored 1-4 years)	83.4413	95.5586	89.5000	84.2462	N<10	---	84.1708	84.5681	84.3694	82.5133	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	80.9594	88.0312	84.4953	80.8774	N<10	---	82.7287	86.8291	84.7789	78.9021	N<10	---	83.4282	80.1489	N<10	N<10	80.1489	78.7390	N<10	78.7390	81.7885	90.5135	83.8574
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	86.5565	80.1711	N<10	N<10	80.1711	85.8491	N<10	85.8491	83.3638	N<10	---
Female Students	84.0621	89.0659	86.5640	80.5048	N<10	85.4772	81.5109	88.6879	85.0994	80.7939	88.6028	85.9022	84.4252	79.4862	N<10	N<10	79.4862	78.1038	N<10	78.1038	81.9557	N<10	84.6116
Male Students	80.6727	88.0770	84.3749	80.7562	80.8891	83.5168	85.1843	87.6813	86.4328	85.0812	87.3925	86.6210	82.7484	80.6007	N<10	N<10	80.6007	79.1722	N<10	79.1722	81.6746	88.6164	83.3502
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	81.5392	82.8180	82.1733	81.1083	83.4888	82.7117	81.6639	84.1562	82.9101	81.5224	85.7897	84.0589	83.4634	83.1694	N<10	N<10	83.1694	81.3398	N<10	81.3398	83.3164	88.7331	85.6016
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.3812	81.5685	81.4748	80.5478	83.9143	82.6161	81.6516	84.4381	83.0448	81.9932	85.9317	84.3298	83.1564	82.9844	N<10	N<10	82.9844	79.7895	N<10	79.7895	83.0704	88.7763	85.8525
Caucasian	82.1162	86.4318	84.2443	82.8545	N<10	84.1140	81.5326	83.1487	82.3406	80.7549	N<10	82.3372	84.5070	83.3547	N<10	N<10	83.3547	86.8378	N<10	86.8378	83.9308	N<10	84.1684
Economically Disadvantaged	81.1359	82.0820	81.6090	80.8912	83.9621	82.6366	81.5177	84.5820	83.0498	81.4369	85.5733	84.1066	83.1519	83.0375	N<10	N<10	83.0375	80.6830	N<10	80.6830	83.0947	88.5710	85.6868
Non-Economically Disadvantaged	82.6970	84.8976	83.7677	81.7704	81.2363	82.9697	82.0100	83.1482	82.5791	81.7472	86.4871	83.9319	84.2326	83.4951	N<10	N<10	83.4951	83.0913	N<10	83.0913	83.8639	89.8841	85.2973
Students with Disabilities	83.5164	84.5695	83.9616	81.5185	74.3215	79.3201	79.2260	84.9521	82.0890	82.6438	83.2382	82.6269	80.4700	82.3044	N<10	N<10	82.3044	81.3758	N<10	81.3758	81.3872	86.3703	83.3597
Students without Disabilities	81.2886	82.5878	81.9382	81.0570	85.1792	83.2291	81.9627	84.0587	83.0107	81.3943	86.2215	84.2604	83.9132	83.2994	N<10	N<10	83.2994	81.3348	N<10	81.3348	83.6063	89.0471	85.9219
Current English Learners (EL)	82.2194	80.6920	81.4557	79.1200	83.4888	82.7819	83.7145	85.4447	84.5796	88.0515	85.7897	85.3557	82.4808	83.7001	N<10	N<10	83.7001	80.3688	N<10	80.3688	83.0904	88.7331	86.9803
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7464	85.4669	84.0817	82.3862	N<10	---	79.7766	81.9718	80.8742	79.1312	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	79.5514	82.6590	81.1052	81.7665	86.0506	83.5779	81.0762	84.7056	82.8909	77.5378	84.4179	83.6056	83.4634	83.1694	N<10	N<10	83.1694	81.3398	N<10	81.3398	83.3164	88.7658	85.5989
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Gifted and Talented	82.0482	90.2458	86.1470	89.2878	N<10	85.7936	80.8284	86.5440	83.6862	83.7475	N<10	84.4111	84.3718	86.1500	N<10	N<10	86.1500	86.9581	N<10	86.9581	85.2609	N<10	---
Female Students	82.8711	81.9123	82.3917	80.6801	83.9343	83.0650	80.9406	84.1895	82.5650	80.7112	84.3224	83.2661	83.7856	82.8611	N<10	N<10	82.8611	82.1472	N<10	82.1472	83.3233	89.3683	86.0208
Male Students	80.5548	83.4827	82.0130	81.4341	83.0887	82.4300	82.3325	84.1255	83.2290	82.1493	87.1456	84.7917	83.1846	83.4363	N<10	N<10	83.4363	80.5112	N<10	80.5112	83.3105	88.0658	85.2078
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	227	38	16.74 %	211	39	18.48 %	227	43	18.94 %
Grade K	RV	RV	<5%	50	3	6.00 %	RV	RV	<5%
Grade 01	38	5	13.16 %	41	3	7.32 %	51	10	19.61 %
Grade 02	48	16	33.33 %	29	12	41.38 %	44	15	34.09 %
Grade 03	40	7	17.50 %	35	7	20.00 %	26	6	23.08 %
Grade 04	30	5	16.67 %	32	8	25.00 %	32	6	18.75 %
Grade 05	26	3	11.54 %	24	6	25.00 %	26	6	23.08 %



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten																								
All Students	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.85	62.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.33
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	54.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.10	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Caucasian	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Economically Disadvantaged	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Non-Economically Disadvantaged	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63	78.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.26
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Students without Disabilities	52.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.11	62.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.30
Current English Learners (EL)	56.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.60	57.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.29
Non-English Learners (includes Former EL Monitored 1-4 years)	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Male Students	51.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.16	67.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	57.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.05
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.65	52.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.42
Caucasian	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Economically Disadvantaged	66.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.94	55.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.93
Non-Economically Disadvantaged	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17
Students without Disabilities	67.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.33	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58
Current English Learners (EL)	57.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.95	52.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88
Non-English Learners (includes Former EL Monitored 1-4 years)	69.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.74	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.41
Male Students	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	57.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.04	71.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.34
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	58.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.14	68.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.27
Caucasian	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	81.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.48
Economically Disadvantaged	53.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.06	69.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.35
Non-Economically Disadvantaged	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	77.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50
Students with Disabilities	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	71.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.79
Current English Learners (EL)	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	65.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.56
Non-English Learners (includes Former EL Monitored 1-4 years)	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.81	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.90	69.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.74
Male Students	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 3																									
All Students	62.18	26.76	32.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.32	67.76	54.69	54.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.45	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	61.11	26.79	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.71	70.41	53.66	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.62	
Caucasian	64.29	28.57	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62	66.67	64.71	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.81	
Economically Disadvantaged	56.60	21.28	23.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.93	71.15	56.82	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.14	
Non-Economically Disadvantaged	74.00	37.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.11	60.42	50.00	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.94	
Students with Disabilities	70.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.59	50.00	30.77	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.84	
Students without Disabilities	61.03	29.51	37.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.42	71.77	60.78	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.33	
Current English Learners (EL)	63.16	12.90	13.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.32	68.52	26.32	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.97	
Non-English Learners (includes Former EL Monitored 1-4 years)	59.09	27.27	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	62.90	55.56	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.64	
Former English Learner (Monitored 1-4 years)	63.89	50.00	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	75.00	83.33	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.70	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Female Students	55.56	25.00	32.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.40	64.52	50.00	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.41	
Male Students	71.21	29.03	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.21	70.00	57.50	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.38	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	65.48	40.54	38.36	54.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.16	61.45	30.77	38.96	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.78
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	65.63	37.70	32.79	55.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.18	62.50	25.81	35.48	55.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Caucasian	70.00	63.64	72.73	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.54	61.11	53.33	53.33	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.32
Economically Disadvantaged	64.41	32.73	27.78	54.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.27	59.68	26.67	35.59	56.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.79
Non-Economically Disadvantaged	68.00	63.16	68.42	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.41	66.67	44.44	50.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.33
Students with Disabilities	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.29	53.85	7.69	0.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.00
Students without Disabilities	66.89	43.08	41.54	55.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.23	62.86	35.38	46.15	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.32
Current English Learners (EL)	58.82	33.33	20.69	74.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.13	57.81	6.90	7.14	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.91
Non-English Learners (includes Former EL Monitored 1-4 years)	66.00	50.00	60.00	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.29	59.26	37.50	45.83	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	74.00	41.67	41.67	39.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.48	68.75	52.00	68.00	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.13
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.65	34.48	31.03	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.93	64.58	31.11	42.22	62.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.27
Male Students	64.00	44.44	43.18	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.64	57.14	30.30	34.38	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.32
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 5																									
All Students	70.59	36.71	48.00	58.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.81	71.52	35.29	43.28	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.18
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	70.15	30.65	43.33	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.60	70.49	32.14	37.50	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.74
Caucasian	72.22	58.82	66.67	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.15	78.57	60.00	80.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.32
Economically Disadvantaged	67.50	32.14	44.44	56.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.44	70.18	28.57	35.42	45.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.06
Non-Economically Disadvantaged	78.00	47.83	57.14	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.22	75.00	52.63	63.16	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.76
Students with Disabilities	50.00	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.97	40.30	52.24	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.36	71.83	38.33	46.67	44.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.19
Current English Learners (EL)	64.81	26.09	9.52	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.62	67.31	13.64	9.52	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.91
Non-English Learners (includes Former EL Monitored 1-4 years)	75.00	56.00	56.52	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.37	72.92	47.37	63.16	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.49
Former English Learner (Monitored 1-4 years)	71.88	29.03	67.74	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00	74.14	44.44	55.56	35.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.73
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	100.00	100.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.75
Female Students	66.25	28.21	40.54	55.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.71	69.35	20.83	37.50	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.23
Male Students	74.44	45.00	55.26	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57	72.92	43.18	46.51	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.65
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	62.11	34.82	39.91	56.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.12	65.29	39.52	44.88	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.32
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	61.71	31.84	35.03	56.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.73	63.23	35.22	40.51	50.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.96
Caucasian	66.52	50.00	62.50	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.59	74.06	59.52	63.41	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.22
Economically Disadvantaged	60.29	29.11	32.47	55.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.58	63.60	35.95	39.60	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.53
Non-Economically Disadvantaged	66.67	48.48	57.81	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.90	69.77	49.12	58.93	58.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.83
Students with Disabilities	47.73	16.13	8.00	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.42	57.14	17.65	13.79	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.66
Students without Disabilities	64.39	37.82	44.04	56.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.58	66.54	43.75	50.00	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.72
Current English Learners (EL)	59.21	23.81	15.00	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.16	60.43	14.29	11.94	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.36
Non-English Learners (includes Former EL Monitored 1-4 years)	61.99	44.78	50.77	52.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.35	68.44	47.14	55.88	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.97
Former English Learner (Monitored 1-4 years)	70.24	38.36	57.53	43.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.68	72.84	57.14	65.71	49.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.45
Homeless	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.33	85.00	90.00	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.05	77.27	100.00	100.00	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.75
Female Students	61.95	28.70	34.91	55.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.32	63.19	33.33	43.48	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.23
Male Students	62.26	40.52	44.64	57.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.61	67.06	44.44	46.02	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.07
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	92.8%	88.2%	---	93.8%	89.0%	---	94.4%	89.0%
Four-Year Graduation Rate African-American	---	91.7%	84.7%	---	>95%	85.2%	---	>95%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	94.7%	96.2%	---	91.7%	96.3%
Four-Year Graduation Rate Caucasian	---	94.8%	89.9%	---	94.5%	90.4%	---	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	79.2%	74.2%	---	66.7%	72.6%	---	85.2%	75.2%
Four-Year Graduation Rate Hispanic	---	91.9%	86.8%	---	94.8%	88.5%	---	94.5%	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	91.2%	85.9%	---	84.2%	87.9%	---	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%	---	91.9%	86.5%	---	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	83.0%	---	86.6%	85.1%	---	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	89.4%	82.1%	---	92.8%	83.2%	---	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.7%	90.1%	---	96.2%	91.1%	---	96.6%	91.0%
Four-Year Graduation Rate Male Students	---	91.8%	86.4%	---	91.7%	86.9%	---	92.3%	87.0%



Four-Year Graduation Rate Migrant	---	88.2%	82.2%	---	80.0%	82.9%	---	>95%	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	92.9%	89.9%	---	93.6%	89.6%	---	94.5%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.5%	---	91.7%	86.6%	---	>95%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	93.2%	91.3%	---	95.3%	91.1%	---	94.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	69.6%	80.4%	---	79.2%	77.4%	---	70.8%	76.0%
Five-Year Graduation Rate Hispanic	---	93.1%	89.0%	---	92.8%	88.2%	---	95.6%	89.6%
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	N<10	89.1%
Five-Year Graduation Rate Two or More Races	---	94.4%	88.6%	---	93.9%	87.7%	---	84.2%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	91.5%	87.4%	---	91.5%	87.0%	---	92.9%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.7%	85.9%	---	87.9%	85.8%	---	86.6%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	90.8%	86.3%	---	90.7%	83.8%	---	94.3%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	94.8%	92.4%	---	94.6%	91.6%	---	97.1%	92.2%
Five-Year Graduation Rate Male Students	---	91.1%	87.5%	---	92.5%	87.7%	---	92.1%	88.2%
Five-Year Graduation Rate Migrant	---	88.9%	79.5%	---	88.2%	83.6%	---	86.7%	84.3%



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,063	28,962		1,154	28,866		1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,202	35,209		1,325	36,845		1,342	38,256
Number of Graduates that have taken ACT in High School		1,056	26,985		1,013	27,783		1,131	27,840
ACT Reading Average		19.13	19.52		19.16	19.48		18.56	19.36
ACT English Average		18.33	18.42		17.79	18.23		17.60	18.18
ACT Math Average		18.03	18.18		18.04	18.00		17.54	17.84
ACT Science Average		19.26	19.41		19.12	19.31		18.66	19.20
ACT Composite Average		18.82	19.03		18.68	18.90		18.22	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		19	525		20	532		34	625
SAT Critical Reading Mean		575	609		629	613		611	620
SAT Math Mean		586	583		595	586		566	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,584	27,061		1,786	27,457		1,833	28,546
Number of AP Exams Taken		2,426	41,280		2,775	42,965		2,759	46,568
Number of AP Exams Scored 3, 4, or 5		1,034	17,425		1,062	18,601		1,218	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
College Going Rates In-State Only									
All Students	---	37.6%	41.3%	---	34.2%	41.2%	---	32.9%	40.8%
African-American	---	36.4%	33.6%	---	40.0%	34.0%	---	30.8%	35.8%
Hispanic	---	32.3%	34.5%	---	27.6%	34.5%	---	31.4%	34.8%
Caucasian	---	44.1%	45.4%	---	43.3%	45.3%	---	37.7%	44.4%
Economically Disadvantaged	---	31.0%	34.5%	---	27.8%	34.6%	---	27.9%	34.8%
Students with Disabilities	---	15.6%	15.0%	---	17.9%	15.8%	---	11.7%	16.2%
Current English Learners (EL)	---	20.7%	19.2%	---	15.4%	17.8%	---	18.0%	19.5%



Homeless	---	28.6%	25.0%	---	24.0%	24.0%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	16.7%	43.9%	---	60.0%	48.0%
Gifted and Talented	---	62.0%	65.3%	---	58.9%	66.4%	---	52.9%	66.2%
College Credit Accumulation Rates									
All Students	---	36.1%	51.0%	---	39.6%	45.4%	---	32.9%	40.8%
African-American	---	25.0%	34.4%	---	50.0%	25.6%	---	30.8%	35.8%
Hispanic	---	28.5%	45.8%	---	31.1%	38.7%	---	31.4%	34.8%
Caucasian	---	40.2%	55.4%	---	49.1%	51.2%	---	37.7%	44.4%
Economically Disadvantaged	---	27.0%	43.9%	---	30.8%	38.7%	---	27.9%	34.8%
Students with Disabilities	---	20.0%	22.5%	---	15.8%	22.1%	---	11.7%	16.2%
Current English Learners (EL)	---	6.5%	33.6%	---	13.5%	26.8%	---	18.0%	19.5%
Homeless	---	10.5%	25.6%	---	28.6%	25.6%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.6%	---	100.0%	43.4%	---	60.0%	48.0%
Gifted and Talented	---	46.8%	65.1%	---	62.0%	65.6%	---	52.9%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	C	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	71.6	N/A	N/A	71.88	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	114	10,975	2	246	12,857	6	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	775	61,516	10	1,190	64,669	29	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	12	259	50,180	32	653	58,182
Student Primary Learning Device Away from School is a Chromebook	482	14,545	300,653	417	12,927	281,545	331	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	0	114	21,789	4	231	22,731	15	368	23,266
Student Does not use a Learning Device Away from School	1	5	28,217	22	547	31,515	51	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	190	54,053	10	743	66,447	43	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	482	15,401	363,542	433	14,071	345,261	369	12,730	333,676
Student Primary Learning Device is a Personal Device	0	647	91,048	27	1,669	108,765	76	2,728	119,392
Student Primary Learning Device is Provided by the School	482	14,795	340,684	415	12,906	317,349	325	11,085	301,866



Student Internet Access is Available in Primary Residence	482	15,604	412,336	456	15,157	420,035	450	14,997	422,022
Student Internet Access is Not Available in Primary Residence	1	4	9,298	4	153	11,125	9	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	5	68	15,827	3	96	13,884
Student Internet Access in Residence is Residential Broadband	0	1,611	223,900	87	4,376	242,239	138	5,475	253,046
Student Internet Access in Residence is Cellular Network	0	632	38,515	7	710	36,772	12	758	35,492
Student Internet Access in Residence is Hot Spot	0	119	20,315	1	178	20,734	5	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	4	468	14,842	8	517	15,354
Student Internet Access in Residence is Satellite	0	93	10,822	0	107	10,896	1	123	10,584
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920	0	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	210	9,467	4	339	9,757	7	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	976	81,416	16	1,255	80,712	45	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	482	14,418	321,360	436	13,571	329,695	398	12,921	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	94.27 %	93.38 %	92.61 %	92.14 %	92.42 %	92.87 %	94.05 %	92.45 %	93.02 %
Attendance Rate African American	N<10	93.42 %	91.47 %	N<10	92.22 %	92.04 %	N<10	93.03 %	92.11 %
Attendance Rate Hispanic	94.28 %	93.39 %	92.7 %	93.18 %	92.68 %	92.94 %	94.01 %	92.52 %	93.06 %
Attendance Rate Caucasian	94.29 %	93.82 %	92.98 %	90.15 %	92.38 %	93.16 %	94.54 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	93.98 %	92.87 %	92.05 %	91.89 %	91.92 %	92.36 %	93.84 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	95.08 %	94.29 %	93.91 %	92.72 %	93.29 %	94.16 %	94.56 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	93.1 %	93.28 %	92.56 %	91.09 %	92.22 %	92.75 %	92.98 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	94.51 %	93.4 %	92.62 %	92.36 %	92.46 %	92.9 %	94.31 %	92.47 %	93.03 %
Attendance Rate English Learners (EL)	93.27 %	92.36 %	92.3 %	92.51 %	91.48 %	92.5 %	93.27 %	91.51 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.12 %	93.23 %	93.2 %	93.4 %	92.48 %	93.43 %	94.04 %	92.38 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	95.7 %	94.34 %	94.52 %	94.95 %	93.74 %	94.74 %	95.21 %	93.5 %	94.71 %
Attendance Rate Homeless	85.75 %	86.34 %	88.9 %	N<10	86.43 %	89.58 %	N<10	85.62 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.35 %	92.03 %	N<10	90.89 %	91.98 %		89.33 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty		93.06 %	93.76 %	N<10	92.43 %	94.09 %	N<10	92.65 %	94.22 %
Attendance Rate Gifted and Talented	96.79 %	95.4 %	94.98 %	96.53 %	94.83 %	95.17 %	95.74 %	94.82 %	95.32 %
Attendance Rate Female Students	94.27 %	93.33 %	92.52 %	91.8 %	92.43 %	92.8 %	93.73 %	92.4 %	92.97 %
Attendance Rate Male Students	94.27 %	93.43 %	92.68 %	92.48 %	92.41 %	92.93 %	94.34 %	92.5 %	93.07 %
Attendance Rate Migrant	N<10	89.16 %	90.34 %	N<10	89.83 %	91.29 %	N<10	88.49 %	91.49 %
Dropout Rate									
Dropout Rate		1.22 %	2.21 %		1.28 %	2.25 %		1.21 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.4 %	36.8 %		34.8 %	34.9 %		34.0 %	31.9 %
Enrollment									
October 1 Enrollment	470	15,603	473,861	467	15,665	476,579	454	15,529	475,207



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents		45	999		53	1,167		29	935
Staff Assaults		12	813		17	1,263		26	1,858
Student Assaults		19	4,551		74	6,374	4	78	6,805
Referrals to Law Enforcement		5	60		1	76		0	56
School-related Arrests		0	8		0	9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	175	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	131	RV	RV	RV	RV	RV	RV
Caucasian	36	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	26	RV	RV	RV	RV	RV	RV
English Learner	87	RV	RV	RV	RV	RV	RV
Male	89	RV	RV	RV	RV	RV	RV
Female	86	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	25	5.22%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	23	4.80%	RV	RV	RV	0.00%
Caucasian	RV	0.42%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	12	2.51%	RV	RV	RV	0.00%
Female	13	2.71%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	4	662	0	3	662	0	5	665
Percent of Students Retained at Grade 1	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%	0.00%	0.44%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	2	246	0	3	278
Percent of Students Retained at Grade 2	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%	0.00%	0.26%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	0.00%	0.09%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	0	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	1	61	0	0	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 6	0	0	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	3	206	0	1	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	3	206	0	1	162	0	0	150



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	97.8 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %	97.6 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	53.0 %	41.0 %	48.0 %	53.0 %	41.0 %	48.0 %	40.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	47.0 %	58.0 %	45.0 %	48.0 %	57.0 %	44.0 %	60.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	45	1,005	36,007	40	1,004	32,666	42	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	13	221	8,140	4	230	7,522	11	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	13	219	7,502	4	195	6,876	11	144	6,571
Number Certified by National Board for Professional Teaching Standards	4	55	1,412	3	47	1,146	2	40	994
Number of Teachers Teaching with Provisional License	0	5	821	0	14	1,138	1	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%	2.4%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,334	0	14	1,806	1	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%	2.4%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	51	1,073	1	38	1,544	0	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4.4%	5.1%	3.0%	2.5%	3.8%	4.7%	0.0%	3.1%	5.1%
Number of Inexperienced Teachers ^^	3	99	9,104	4	104	6,068	5	123	6,263
Percentage of Teachers who are Inexperienced ^^	6.7%	9.9%	25.3%	10.0%	10.4%	18.6%	11.9%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	47	1,071	37,645	42	1,065	34,409	44	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	3	99	9,179	4	104	6,150	5	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	6.4%	9.9%	24.4%	9.5%	9.8%	17.9%	11.4%	11.4%	18.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,326	---	1,004	10,119	---	1,034	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303	---	230	2,366	---	147	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244	---	195	2,030	---	144	2,086
Number Certified by National Board for Professional Teaching Standards	---	---	526	---	1	402	---	1	328
Number of Teachers Teaching with Provisional License	---	---	159	---	14	201	---	14	195
Percentage of Teachers Teaching with Provisional License	---	---	1.5%	---	1.4%	2.0%	---	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95	---	0	158	---	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%	---	0.0%	1.6%	---	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254	---	14	359	---	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%	---	1.4%	3.5%	---	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263	---	0	335	---	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%	---	0.0%	3.3%	---	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277	---	38	501	---	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%	---	3.8%	5.0%	---	3.1%	5.3%
Number of Inexperienced Teachers ^^	---	---	2,394	---	104	1,558	---	123	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%	---	10.4%	15.4%	---	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677	---	104	11,196	---	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419	---	104	1,588	---	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%	---	9.7%	14.2%	---	11.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
	Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
	Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
	Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
	Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
	Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
	Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,557,114	\$120,072,187	\$3,515,024,059	\$3,793,368	\$123,294,271	\$3,679,511,921	\$3,700,909	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$814,403	\$29,596,412	\$1,142,707,978	\$985,986	\$37,862,840	\$1,279,554,881	\$955,822	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$4,371,517	\$149,668,599	\$4,657,732,036	\$4,779,354	\$161,157,111	\$4,959,066,802	\$4,656,730	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,519	\$7,695	\$7,457	\$8,119	\$7,921	\$7,773	\$8,073	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$1,721	\$1,897	\$2,424	\$2,110	\$2,432	\$2,703	\$2,085	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$9,240	\$9,591	\$9,882	\$10,229	\$10,353	\$10,476	\$10,158	\$10,692	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$460,535	\$9,498,010	\$486,740,584	\$511,634	\$11,314,743	\$566,390,373	\$485,308	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$138,272	\$5,363,128	\$332,536,167	\$60,752	\$2,918,486	\$281,620,920	\$57,518	\$2,696,746	\$255,612,422



Federal	\$598,807	\$14,861,138	\$819,276,750	\$572,386	\$14,233,229	\$848,011,293	\$542,826	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$973	\$609	\$1,033	\$1,095	\$727	\$1,197	\$1,059	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$292	\$344	\$705	\$130	\$187	\$595	\$125	\$174	\$542
Federal Per-pupil Expenditures	\$1,266	\$952	\$1,738	\$1,225	\$914	\$1,791	\$1,184	\$685	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$4,017,649	\$129,570,197	\$4,001,764,642	\$4,305,001	\$134,609,013	\$4,245,902,294	\$4,186,217	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$952,675	\$34,959,540	\$1,475,244,144	\$1,046,738	\$40,781,326	\$1,561,175,801	\$1,013,339	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$4,970,324	\$164,529,737	\$5,477,008,786	\$5,351,740	\$175,390,340	\$5,807,078,095	\$5,199,556	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$8,492	\$8,303	\$8,490	\$9,214	\$8,648	\$8,969	\$9,132	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,014	\$2,240	\$3,130	\$2,240	\$2,620	\$3,298	\$2,210	\$2,593	\$3,512
Total Per-pupil Expenditures	\$10,506	\$10,544	\$11,620	\$11,454	\$11,267	\$12,267	\$11,342	\$11,376	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022			
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387			
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663			
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	74.3%	55.0%	58.8%	70.5%	51.5%	58.6%	72.7%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%			58.7%			60.0%	
National Free and Reduced-Price Meal Rate†		0.0%			59.8%			57.5%	

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	18.92	25.68	27.03	28.38
Students with Disabilities	>95%	<5%	RV	RV	7.69	15.38
Students without Disabilities	>95%	<5%	RV	RV	31.15	31.15
English Learner	>95%	<5%	42.31	RV	RV	<5%
Non-English Learner	>95%	<5%	RV	RV	31.25	41.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	22.73	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	35.9	46.15
Female	>95%	<5%	RV	RV	34.48	20.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	40	20
Female English Learner	>95%	<5%	RV	RV	27.27	<5%
Female Non-English Learner	>95%	<5%	RV	RV	38.89	33.33
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	>95%	<5%	RV	RV	27.27	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	35.71
Male	>95%	<5%	RV	28.89	RV	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	27.78	RV	38.89
Male English Learner	>95%	<5%	RV	RV	13.33	6.67
Male Non-English Learner	>95%	<5%	RV	RV	26.67	46.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	9.09
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28	52
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2023-2024					
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	22.92	27.08	25	25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	28.57	28.57
Hispanic English Learner	>95%	<5%	RV	RV	20.83	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	29.17	45.83
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	23.81	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	52.38
Hispanic Female	>95%	<5%	RV	RV	31.58	15.79
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	37.5	18.75
Hispanic Female English Learner	>95%	<5%	RV	RV	30	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	30	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	20.69	31.03
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	23.08	34.62
Hispanic Male English Learner	>95%	<5%	RV	RV	14.29	7.14
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	26.67	53.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	9.09
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	53.33
Caucasian	>95%	<5%	RV	RV	35	35
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	40	40
Caucasian Non-English Learner	>95%	<5%	RV	RV	35	35
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	40
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	28.57	35.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	28.57	35.71
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	18.92	27.03	36.49	17.57
Students with Disabilities	>95%	<5%	RV	RV	15.38	7.69
Students without Disabilities	>95%	<5%	RV	27.87	40.98	RV
English Learner	>95%	<5%	38.46	42.31	RV	RV
Non-English Learner	>95%	<5%	RV	RV	45.83	27.08
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	45.45	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	51.28	30.77
Female	>95%	<5%	RV	RV	34.48	13.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	36	16
Female English Learner	>95%	<5%	RV	RV	27.27	<5%
Female Non-English Learner	>95%	<5%	RV	RV	38.89	22.22
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	>95%	<5%	RV	RV	27.27	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	28.57
Male	>95%	<5%	RV	24.44	37.78	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	44.44	22.22
Male English Learner	>95%	<5%	RV	RV	13.33	<5%
Male Non-English Learner	>95%	<5%	RV	RV	50	30
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	56	32
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	31.25	35.42	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	30.95	40.48	RV
Hispanic English Learner	>95%	<5%	RV	45.83	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	50	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	47.62	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	57.14	28.57
Hispanic Female	>95%	<5%	RV	RV	26.32	15.79
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	31.25	18.75
Hispanic Female English Learner	>95%	<5%	RV	RV	30	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	30	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	41.38	10.34
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	46.15	11.54
Hispanic Male English Learner	>95%	<5%	RV	RV	14.29	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	66.67	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	66.67	20
Caucasian	>95%	<5%	RV	RV	40	30
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	46.67	33.33
Caucasian Non-English Learner	>95%	<5%	RV	RV	40	30
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.67	33.33
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	35.71	35.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	35.71	35.71
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	RV	35.14	33.78	RV
Students with Disabilities	>95%	<5%	RV	RV	15.38	15.38
Students without Disabilities	RV	<5%	RV	39.34	37.7	RV
English Learner	>95%	<5%	RV	61.54	RV	<5%
Non-English Learner	>95%	<5%	RV	RV	39.58	29.17
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	22.73	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	46.15	30.77
Female	>95%	<5%	RV	41.38	RV	20.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	44	RV	20
Female English Learner	>95%	<5%	RV	RV	27.27	<5%
Female Non-English Learner	>95%	<5%	RV	RV	27.78	33.33
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	>95%	<5%	RV	RV	27.27	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	35.71
Male	>95%	<5%	RV	31.11	37.78	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	36.11	41.67	RV
Male English Learner	>95%	<5%	RV	RV	20	<5%
Male Non-English Learner	>95%	<5%	RV	RV	46.67	26.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	52	28
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	41.67	33.33	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	42.86	35.71	RV
Hispanic English Learner	>95%	<5%	RV	RV	25	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	41.67	29.17
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	23.81	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.62	33.33
Hispanic Female	>95%	<5%	RV	RV	31.58	15.79
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	37.5	18.75
Hispanic Female English Learner	>95%	<5%	RV	RV	30	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	30	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	44.83	34.48	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	46.15	RV	15.38
Hispanic Male English Learner	>95%	<5%	RV	RV	21.43	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	46.67	26.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.67	26.67
Caucasian	>95%	<5%	RV	RV	45	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	53.33	26.67
Caucasian Non-English Learner	>95%	<5%	RV	RV	45	25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	53.33	26.67
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	50	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	50	21.43
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	25.3	32.53	30.12	12.05
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	18.57	31.43	35.71	14.29
English Learner	>95%	<5%	45.16	41.94	RV	RV
Non-English Learner	>95%	<5%	RV	26.92	42.31	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	43.48	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	25.53	46.81	RV
Female	>95%	<5%	RV	31.25	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	30	40	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	RV	51.61	19.35
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	59.26	22.22
Male	>95%	<5%	28.57	34.29	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	33.33	RV	13.33
Male English Learner	>95%	<5%	RV	RV	21.43	7.14
Male Non-English Learner	>95%	<5%	RV	RV	28.57	14.29
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	30	10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	15
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	35.94	29.69	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	34.55	34.55	RV
Hispanic English Learner	>95%	<5%	43.33	43.33	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	29.41	47.06	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	43.48	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	15.63
Hispanic Female	>95%	<5%	RV	36.11	33.33	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	35.48	38.71	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	63.16	15.79
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	66.67	16.67
Hispanic Male	>95%	<5%	RV	35.71	RV	10.71
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	29.17	12.5
Hispanic Male English Learner	>95%	<5%	RV	RV	23.08	7.69
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	26.67	13.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	30	10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	14.29
Caucasian	>95%	<5%	RV	RV	33.33	22.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	40	26.67
Caucasian Non-English Learner	>95%	<5%	RV	RV	33.33	22.22
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	26.67
Caucasian Female	>95%	<5%	RV	RV	33.33	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	33.33	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	25.3	27.71	26.51	20.48
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	15.71	28.57	31.43	24.29
English Learner	>95%	<5%	54.84	RV	RV	<5%
Non-English Learner	>95%	<5%	RV	RV	30.77	32.69
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	43.48	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	34.04	36.17
Female	>95%	<5%	29.17	35.42	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	37.5	RV	22.5
Female English Learner	>95%	<5%	RV	RV	5.88	<5%
Female Non-English Learner	>95%	<5%	RV	38.71	RV	29.03
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	40.74	RV	33.33
Male	>95%	<5%	RV	RV	40	22.86
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	46.67	26.67
Male English Learner	>95%	<5%	RV	RV	35.71	<5%
Male Non-English Learner	>95%	<5%	RV	RV	42.86	38.1
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	50	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	45	40
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	31.25	28.13	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	32.73	32.73	RV
Hispanic English Learner	>95%	<5%	53.33	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	35.29	35.29	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	43.48	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	34.38	37.5	RV
Hispanic Female	>95%	<5%	33.33	38.89	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	41.94	RV	12.9
Hispanic Female English Learner	>95%	<5%	RV	RV	5.88	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	26.32	21.05
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	22.22
Hispanic Male	>95%	<5%	RV	RV	42.86	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	50	16.67
Hispanic Male English Learner	>95%	<5%	RV	RV	38.46	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	46.67	26.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	50	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	28.57
Caucasian	>95%	<5%	RV	RV	22.22	50
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	26.67	60
Caucasian Non-English Learner	>95%	<5%	RV	RV	22.22	50
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	60
Caucasian Female	>95%	<5%	RV	RV	16.67	41.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	16.67	41.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	25.3	43.37	16.87	14.46
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Students without Disabilities	>95%	<5%	20	44.29	18.57	17.14
English Learner	>95%	<5%	45.16	45.16	RV	RV
Non-English Learner	>95%	<5%	RV	42.31	RV	23.08
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	52.17	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	40.43	RV	25.53
Female	>95%	<5%	25	43.75	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	40	RV	15
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	41.94	RV	19.35
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	37.04	RV	22.22
Male	>95%	<5%	RV	42.86	RV	17.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	50	RV	20
Male English Learner	>95%	<5%	RV	RV	21.43	<5%
Male Non-English Learner	>95%	<5%	RV	RV	9.52	28.57
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	30
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	28.13	45.31	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	23.64	47.27	RV	RV
Hispanic English Learner	>95%	<5%	43.33	46.67	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	44.12	RV	17.65
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	52.17	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	43.75	RV	18.75
Hispanic Female	>95%	<5%	27.78	47.22	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	45.16	RV	6.45
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	36.84	10.53
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	11.11
Hispanic Male	>95%	<5%	RV	42.86	RV	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	50	RV	16.67
Hispanic Male English Learner	>95%	<5%	RV	RV	23.08	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	6.67	26.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	7.14	28.57
Caucasian	>95%	<5%	RV	RV	16.67	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	20	40
Caucasian Non-English Learner	>95%	<5%	RV	RV	16.67	33.33
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	40
Caucasian Female	>95%	<5%	RV	RV	16.67	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	16.67	33.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	22.08	35.06	29.87	12.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	14.49	39.13	31.88	14.49
English Learner	>95%	<5%	50	38.46	RV	RV
Non-English Learner	>95%	<5%	RV	33.33	39.22	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	47.62	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	35.42	39.58	RV
Female	>95%	<5%	RV	43.75	RV	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	45.16	RV	12.9
Female English Learner	>95%	<5%	RV	RV	9.09	<5%
Female Non-English Learner	>95%	<5%	RV	47.62	RV	19.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	47.62	RV	19.05
Male	>95%	<5%	RV	28.89	33.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	34.21	36.84	RV
Male English Learner	>95%	<5%	RV	RV	13.33	<5%
Male Non-English Learner	>95%	<5%	RV	RV	43.33	20
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	22.22
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	24.59	39.34	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	42.86	25	RV
Hispanic English Learner	>95%	<5%	48	40	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	38.89	30.56	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	47.62	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	40	31.43	RV
Hispanic Female	>95%	<5%	RV	44	RV	16
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	45.83	RV	16.67
Hispanic Female English Learner	>95%	<5%	RV	RV	9.09	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	21.43	28.57
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	28.57
Hispanic Male	>95%	<5%	RV	36.11	27.78	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	40.63	31.25	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	14.29	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	36.36	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.1	19.05
Caucasian	>95%	<5%	RV	RV	69.23	15.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	66.67	16.67
Caucasian Non-English Learner	>95%	<5%	RV	RV	69.23	15.38
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	66.67	16.67
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	27.27	23.38	31.17	18.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	20.29	26.09	34.78	18.84
English Learner	>95%	<5%	53.85	RV	RV	<5%
Non-English Learner	>95%	<5%	RV	RV	37.25	25.49
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	23.81	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	39.58	25
Female	>95%	<5%	34.38	RV	31.25	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	32.26	RV	32.26	RV
Female English Learner	>95%	<5%	RV	RV	9.09	<5%
Female Non-English Learner	>95%	<5%	RV	RV	42.86	14.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	14.29
Male	>95%	<5%	22.22	22.22	31.11	24.44
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	36.84	26.32
Male English Learner	>95%	<5%	RV	RV	26.67	6.67
Male Non-English Learner	>95%	<5%	RV	RV	33.33	33.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.04	33.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	27.87	24.59	31.15	16.39
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	21.43	26.79	33.93	17.86
Hispanic English Learner	>95%	<5%	52	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	38.89	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	23.81	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	25.71
Hispanic Female	>95%	<5%	RV	RV	32	12
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	33.33	12.5
Hispanic Female English Learner	>95%	<5%	RV	RV	9.09	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	21.43
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	21.43
Hispanic Male	>95%	<5%	RV	27.78	30.56	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	31.25	34.38	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	28.57	7.14
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	31.82	27.27
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	28.57
Caucasian	>95%	<5%	RV	RV	38.46	30.77
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	41.67	25
Caucasian Non-English Learner	>95%	<5%	RV	RV	38.46	30.77
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	25
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	RV	40.26	28.57	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	42.03	30.43	RV
English Learner	>95%	<5%	46.15	42.31	RV	RV
Non-English Learner	>95%	<5%	RV	39.22	39.22	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	9.52	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	41.67	39.58	RV
Female	>95%	<5%	RV	50	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	48.39	RV	<5%
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	52.38	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	52.38	RV	<5%
Male	>95%	<5%	RV	33.33	35.56	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	36.84	39.47	RV
Male English Learner	>95%	<5%	RV	RV	13.33	6.67
Male Non-English Learner	>95%	<5%	RV	RV	46.67	10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	9.09
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	48.15	11.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	RV	<5%	RV	42.62	26.23	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	42.86	28.57	RV
Hispanic English Learner	>95%	<5%	44	44	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	41.67	38.89	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	9.52	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	42.86	40	RV
Hispanic Female	>95%	<5%	RV	48	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	45.83	RV	<5%
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	28.57	7.14
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	7.14
Hispanic Male	>95%	<5%	RV	38.89	33.33	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	40.63	37.5	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	14.29	7.14
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	45.45	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	9.09
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.62	<5%
Caucasian	>95%	<5%	RV	RV	46.15	15.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	41.67	16.67
Caucasian Non-English Learner	>95%	<5%	RV	RV	46.15	15.38
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	16.67
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	22.22	31.2	29.06	17.52
Students with Disabilities	>95%	<5%	61.76	RV	RV	5.88
Students without Disabilities	>95%	<5%	15.5	32	33	19.5
English Learner	RV	<5%	45.78	38.55	RV	RV
Non-English Learner	>95%	<5%	9.27	27.15	37.75	25.83
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	<5%	37.88	42.42	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	11.76	11.76
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	41.04	27.61
Female	>95%	<5%	22.02	32.11	31.19	14.68
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	7.69
Female Students without Disabilities	>95%	<5%	16.67	32.29	35.42	15.63
Female English Learner	>95%	<5%	46.15	43.59	RV	RV
Female Non-English Learner	>95%	<5%	RV	25.71	42.86	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	44.12	44.12	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	25.81	48.39	RV
Male	>95%	<5%	22.4	30.4	27.2	20
Male Students with Disabilities	>95%	<5%	RV	RV	9.52	<5%
Male Students without Disabilities	>95%	<5%	14.42	31.73	30.77	23.08
Male English Learner	>95%	<5%	45.45	34.09	RV	RV
Male Non-English Learner	>95%	<5%	RV	RV	33.33	28.4
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	31.25	40.63	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.72	30.56
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	24.28	34.68	26.01	15.03
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	18.3	35.29	29.41	16.99
Hispanic English Learner	RV	<5%	43.04	40.51	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	29.79	36.17	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	RV	<5%	36.92	43.08	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	29.55	38.64	RV
Hispanic Female	>95%	<5%	25	35	27.5	12.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	19.72	35.21	30.99	14.08
Hispanic Female English Learner	>95%	<5%	44.74	44.74	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	26.19	42.86	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	42.42	45.45	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	RV	47.37	26.32
Hispanic Male	>95%	<5%	23.66	34.41	24.73	17.2
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	<5%	17.07	35.37	28.05	19.51
Hispanic Male English Learner	>95%	<5%	41.46	36.59	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	32.69	30.77	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	31.25	40.63	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	32	32	RV
Caucasian	>95%	<5%	RV	RV	43.14	25.49
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	47.62	28.57
Caucasian Non-English Learner	>95%	<5%	RV	RV	43.14	25.49
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.62	28.57
Caucasian Female	>95%	<5%	RV	RV	45.83	20.83
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	52.38	23.81
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	45.83	20.83
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.38	23.81
Caucasian Male	>95%	<5%	RV	RV	40.74	29.63
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	42.86	33.33



	2023-2024					
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	40.74	29.63
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	33.33



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	23.93	26.07	31.2	18.8
Students with Disabilities	>95%	<5%	70.59	RV	RV	5.88
Students without Disabilities	>95%	<5%	16	27.5	35.5	21
English Learner	RV	<5%	49.4	30.12	RV	RV
Non-English Learner	>95%	<5%	9.93	23.84	37.75	28.48
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	<5%	39.39	34.85	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	11.76	11.76
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	41.04	30.6
Female	>95%	<5%	28.44	31.19	25.69	14.68
Female Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	<5%	22.92	32.29	28.13	16.67
Female English Learner	>95%	<5%	58.97	28.21	RV	RV
Female Non-English Learner	>95%	<5%	RV	32.86	32.86	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	55.88	29.41	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	33.87	35.48	RV
Male	>95%	<5%	20	21.6	36	22.4
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	9.52
Male Students without Disabilities	>95%	<5%	9.62	23.08	42.31	25
Male English Learner	RV	<5%	40.91	31.82	RV	RV
Male Non-English Learner	>95%	<5%	RV	RV	41.98	33.33
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	RV	40.63	34.38	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	45.83	34.72
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	26.01	28.9	31.21	13.87
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	18.95	30.07	35.29	15.69
Hispanic English Learner	RV	<5%	46.84	31.65	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	26.6	40.43	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	RV	<5%	38.46	35.38	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	RV	43.18	26.14
Hispanic Female	>95%	<5%	32.5	31.25	23.75	12.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	26.76	32.39	26.76	14.08
Hispanic Female English Learner	>95%	<5%	57.89	28.95	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	33.33	33.33	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	54.55	30.3	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	34.21	36.84	RV
Hispanic Male	>95%	<5%	20.43	26.88	37.63	15.05
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	<5%	12.2	28.05	42.68	17.07
Hispanic Male English Learner	RV	<5%	36.59	34.15	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	46.15	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	40.63	34.38	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	48	26
Caucasian	>95%	<5%	RV	RV	33.33	37.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	38.1	40.48
Caucasian Non-English Learner	>95%	<5%	RV	RV	33.33	37.25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.1	40.48
Caucasian Female	>95%	<5%	RV	RV	29.17	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	33.33	28.57
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	29.17	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	28.57
Caucasian Male	>95%	<5%	RV	RV	37.04	48.15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	42.86	52.38



	2023-2024					
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.04	48.15
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	52.38



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	20.94	39.74	26.07	13.25
Students with Disabilities	>95%	<5%	55.88	RV	RV	5.88
Students without Disabilities	>95%	<5%	15	42	28.5	14.5
English Learner	RV	<5%	36.14	49.4	RV	RV
Non-English Learner	>95%	<5%	12.58	34.44	33.11	19.87
English Learner Students with Disabilities	>95%	<5%	RV	RV	11.76	<5%
English Learner Students without Disabilities	>95%	<5%	30.3	54.55	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	11.76	11.76
Non-English Learner Students without Disabilities	>95%	<5%	7.46	35.82	35.82	20.9
Female	>95%	<5%	22.02	44.95	21.1	11.93
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	7.69
Female Students without Disabilities	>95%	<5%	19.79	43.75	23.96	12.5
Female English Learner	>95%	<5%	41.03	51.28	RV	RV
Female Non-English Learner	>95%	<5%	RV	41.43	28.57	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	41.18	50	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	40.32	32.26	RV
Male	>95%	<5%	20	35.2	30.4	14.4
Male Students with Disabilities	>95%	<5%	RV	RV	19.05	<5%
Male Students without Disabilities	>95%	<5%	10.58	40.38	32.69	16.35
Male English Learner	>95%	<5%	31.82	47.73	RV	RV
Male Non-English Learner	>95%	<5%	13.58	28.4	37.04	20.99
Male English Learner with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Male English Learner without Disabilities	>95%	<5%	RV	59.38	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	31.94	38.89	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	22.54	43.35	24.86	9.25
Hispanic Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Students without Disabilities	>95%	<5%	18.3	44.44	26.8	10.46
Hispanic English Learner	RV	<5%	34.18	50.63	RV	RV
Hispanic Non-English Learner	>95%	<5%	12.77	37.23	34.04	15.96
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Hispanic English Learner without Disabilities	>95%	<5%	30.77	53.85	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	37.5	36.36	RV
Hispanic Female	>95%	<5%	26.25	45	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	43.66	23.94	RV
Hispanic Female English Learner	>95%	<5%	42.11	50	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	40.48	33.33	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	42.42	48.48	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	39.47	36.84	RV
Hispanic Male	>95%	<5%	19.35	41.94	27.96	10.75
Hispanic Male with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male without Disabilities	>95%	<5%	13.41	45.12	29.27	12.2
Hispanic Male English Learner	>95%	<5%	26.83	51.22	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	34.62	34.62	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	59.38	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	36	36	RV
Caucasian	>95%	<5%	RV	27.45	35.29	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	RV	38.1	28.57
Caucasian Non-English Learner	>95%	<5%	RV	27.45	35.29	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	38.1	28.57
Caucasian Female	>95%	<5%	RV	RV	25	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	28.57	28.57
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	25	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	28.57
Caucasian Male	>95%	<5%	RV	RV	44.44	25.93
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	47.62	28.57



	2023-2024					
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	44.44	25.93
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.62	28.57



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Jones Elementary School - 0405049

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	87.82	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.73	---
English Learner	N<10	N<10	N<10	N<10	87.82	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	87.73	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	88.52	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	88.13	---
Female English Learner	N<10	N<10	N<10	N<10	88.52	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.13	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	86.96	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	87.23	---
Male English Learner	N<10	N<10	N<10	N<10	86.96	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	87.23	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	87.77	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	87.73	---
Hispanic English Learner	N<10	N<10	N<10	N<10	87.77	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	87.73	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	88.52	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	88.13	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	88.52	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.13	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	86.8	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	87.23	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	86.8	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	87.23	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---



	2023-2024					
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	86.66	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.49	---
English Learner	N<10	N<10	N<10	N<10	86.66	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	86.49	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	88.33	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	88.33	---
Female English Learner	N<10	N<10	N<10	N<10	88.33	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.33	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	84.91	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	84.46	---
Male English Learner	N<10	N<10	N<10	N<10	84.91	---



	2023-2024					
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	84.46	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	86.15	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	85.95	---
Hispanic English Learner	N<10	N<10	N<10	N<10	86.15	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	85.95	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	87.4	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	87.4	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	87.4	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	87.4	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	84.89	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	84.41	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	84.89	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	84.41	---



	2023-2024					
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	86.01	85.23	85.62	N<10	90.19	86.74
Students with Disabilities	85.39	82.86	84.13	N<10	N<10	84.01
Students without Disabilities	86.11	85.64	85.88	N<10	91.23	87.2
English Learner	89.2	86.24	87.72	N<10	90.19	88.96
Non-English Learner	84.48	84.75	84.62	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	89.35	88.83	89.09	N<10	91.23	90.16
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	84.53	84.09	84.31	N<10	N<10	---
Female	86.61	85.44	86.03	N<10	N<10	87.78



	2023-2024					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	86.86	85.31	86.09	N<10	N<10	87.99
Female English Learner	N<10	N<10	N<10	N<10	N<10	91.39
Female Non-English Learner	84.91	83.44	84.18	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	91.39
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.94	82.8	83.87	N<10	N<10	---
Male	85.65	85.12	85.38	N<10	88.49	86.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.54
Male Students without Disabilities	85.65	85.85	85.75	N<10	89.95	86.66
Male English Learner	88.61	84.27	86.44	N<10	88.49	87.43
Male Non-English Learner	84.23	85.52	84.88	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	88.72	88.21	88.46	N<10	89.95	89.17
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.31	84.81	84.56	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	87.33	86.04	86.69	N<10	91.29	88.17
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	87.58	87.7	87.64	N<10	92.56	89.2
Hispanic English Learner	89.33	87.1	88.22	N<10	91.29	89.75
Hispanic Non-English Learner	85.51	85.07	85.29	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	89.51	89.98	89.75	N<10	92.56	91.15
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	85.92	85.75	85.84	N<10	N<10	---
Hispanic Female	88.59	88.16	88.38	N<10	N<10	90.97
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	89.73	89.74	89.74	N<10	N<10	92.06
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	93.93



	2023-2024					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	93.93
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	86.68	84.94	85.81	N<10	88.49	86.64
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	86.5	86.69	86.59	N<10	89.95	87.53
Hispanic Male English Learner	88.61	84.27	86.44	N<10	88.49	87.43
Hispanic Male Non-English Learner	84.88	85.57	85.22	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	88.72	88.21	88.46	N<10	89.95	89.17
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	84.88	85.57	85.22	N<10	N<10	---
Caucasian	81.62	84.7	83.16	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.06	83.3	82.18	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.62	84.7	83.16	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.06	83.3	82.18	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	82.15	85.87	84.01	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.15	85.87	84.01	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	83.55	81.99	82.77	83.75	90.62	84.86
Students with Disabilities	81.51	79.81	80.66	80.26	N<10	83.27
Students without Disabilities	83.91	82.38	83.14	84.36	91.53	85.19
English Learner	80.79	81.77	81.28	81.62	90.62	86.03
Non-English Learner	85.04	82.11	83.57	84.89	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.93
English Learner Students without Disabilities	81.17	82.17	81.67	83.24	91.53	86.71
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.14	82.47	83.8	84.86	N<10	---
Female	83.02	82.53	82.77	84.67	88.11	84.23
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	85.72
Female Students without Disabilities	82.89	82.81	82.85	85.84	86.88	83.9
Female English Learner	78.99	80.61	79.8	78.78	88.11	84.08
Female Non-English Learner	85.22	83.57	84.4	87.91	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	77.58	79.63	78.61	81.33	86.88	82.9
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.45	84.34	84.89	88.01	N<10	---
Male	84.36	81.19	82.77	82.35	94.71	85.83
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	85.37	81.76	83.56	82.25	N<10	87.14
Male English Learner	83.57	83.55	83.56	86.01	94.71	89.14
Male Non-English Learner	84.77	79.95	82.36	80.44	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	93.15
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.72	79.94	82.33	80.61	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	82.47	81.83	82.15	82.05	90.62	84.85
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.25
Hispanic Students without Disabilities	82.64	81.88	82.26	82.73	91.53	84.98
Hispanic English Learner	80.79	81.77	81.28	81.62	90.62	86.03
Hispanic Non-English Learner	83.86	81.88	82.87	82.4	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.93
Hispanic English Learner without Disabilities	81.17	82.17	81.67	83.24	91.53	86.71
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.6	81.68	82.64	82.4	N<10	---
Hispanic Female	81.84	82.06	81.95	82.11	88.11	84
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	81.35	81.58	81.47	83.42	86.88	83.15
Hispanic Female English Learner	78.99	80.61	79.8	78.78	88.11	84.08
Hispanic Female Non-English Learner	84.38	83.35	83.87	85.09	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	77.58	79.63	78.61	81.33	86.88	82.9
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	84.06	82.99	83.53	84.93	N<10	---
Hispanic Male	83.35	81.51	82.43	81.97	94.71	86.08
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	84.46	82.29	83.37	81.77	N<10	87.72
Hispanic Male English Learner	83.57	83.55	83.56	86.01	94.71	89.14
Hispanic Male Non-English Learner	83.19	80.01	81.6	79	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	93.15
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	83	80	81.5	79.14	N<10	---
Caucasian	87.27	82.55	84.91	89.59	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	88.42	84.14	86.28	90.12	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	87.27	82.55	84.91	89.59	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.42	84.14	86.28	90.12	N<10	---
Caucasian Female	86.55	83.92	85.24	92.37	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	86.55	83.92	85.24	92.37	N<10	---



	2023-2024					
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	80.15	83.43	81.79	78.74	90.51	83.86
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.83
Students without Disabilities	80.24	83.97	82.11	78.26	92.35	84.37
English Learner	81.98	79.75	80.87	78.85	90.51	85.69
Non-English Learner	79.32	85.09	82.2	78.69	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	83.6	81.07	82.34	77.87	92.35	87.35
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.91	85.12	82.02	78.42	N<10	---
Female	79.49	84.43	81.96	78.1	N<10	84.61
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	79.31	84.56	81.94	77.49	N<10	84.82
Female English Learner	N<10	N<10	N<10	N<10	N<10	88.68
Female Non-English Learner	77.17	85.08	81.13	76.93	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.66
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	77.17	85.08	81.13	76.93	N<10	---
Male	80.6	82.75	81.67	79.17	88.62	83.35
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	80.96	83.53	82.24	78.85	90.24	84.04
Male English Learner	80.12	77.73	78.93	77.56	88.62	83.77
Male Non-English Learner	80.83	85.09	82.96	79.93	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	82.65	79.53	81.09	77.06	90.24	85.66
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Male Non-English Learner without Disabilities	80.27	85.15	82.71	79.58	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	80.28	82.4	81.34	77.42	90.51	83.91
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	80.49	82.97	81.73	76.84	92.35	84.49
Hispanic English Learner	81.98	79.75	80.87	78.85	90.51	85.69
Hispanic Non-English Learner	79.2	84.09	81.64	76.5	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	83.6	81.07	82.34	77.87	92.35	87.35
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.8	83.99	81.4	76.29	N<10	---
Hispanic Female	80.4	82.31	81.36	77.53	N<10	84.76
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	80.21	82.39	81.3	76.7	N<10	85.02
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	88.68
Hispanic Female Non-English Learner	77.52	81.94	79.73	75.39	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.66
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	77.52	81.94	79.73	75.39	N<10	---
Hispanic Male	80.2	82.46	81.33	77.34	88.62	83.37
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	80.68	83.36	82.02	76.94	90.24	84.12
Hispanic Male English Learner	80.12	77.73	78.93	77.56	88.62	83.77
Hispanic Male Non-English Learner	80.26	85.46	82.86	77.21	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	82.65	79.53	81.09	77.06	90.24	85.66
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.65	85.36	82.51	76.88	N<10	---
Caucasian	80.46	86.93	83.7	83.03	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Students without Disabilities	79.74	86.97	83.36	83.8	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.46	86.93	83.7	83.03	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.74	86.97	83.36	83.8	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	83.17	83.46	83.32	81.34	88.73	85.6
Students with Disabilities	82.3	80.47	81.39	81.38	86.37	83.36
Students without Disabilities	83.3	83.91	83.61	81.33	89.05	85.92
English Learner	83.7	82.48	83.09	80.37	88.73	86.98
Non-English Learner	82.91	83.94	83.43	81.82	N<10	---
English Learner Students with Disabilities	79.96	76.24	78.1	79.2	86.37	82.86
English Learner Students without Disabilities	84.59	83.96	84.27	80.69	89.05	87.65
Non-English Learner Students with Disabilities	84.49	84.42	84.46	N<10	N<10	---
Non-English Learner Students without Disabilities	82.73	83.89	83.31	81.61	N<10	---
Female	82.86	83.79	83.32	82.15	89.37	86.02
Female Students with Disabilities	84.01	82.37	83.19	N<10	N<10	85.98
Female Students without Disabilities	82.71	83.97	83.34	82.33	89.24	86.03
Female English Learner	83.2	83.35	83.27	79.5	89.37	87.6
Female Non-English Learner	82.7	84	83.35	83.47	N<10	---



	2023-2024					
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	87.72
Female English Learner without Disabilities	83.09	83.39	83.24	80.43	89.24	87.58
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.53	84.25	83.39	83.16	N<10	---
Male	83.44	83.18	83.31	80.51	88.07	85.21
Male Students with Disabilities	81.1	79.13	80.12	81.95	83.81	81.64
Male Students without Disabilities	83.83	83.86	83.84	80.29	88.83	85.82
Male English Learner	84.14	81.72	82.93	81.27	88.07	86.37
Male Non-English Learner	83.09	83.9	83.5	80.14	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	83.81	80.08
Male English Learner without Disabilities	86.03	84.52	85.27	80.98	88.83	87.73
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.91	83.59	83.25	80.02	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	82.98	83.16	83.07	79.79	88.78	85.85
Hispanic Students with Disabilities	81.61	77.93	79.77	80.01	86.16	82.88
Hispanic Students without Disabilities	83.16	83.84	83.5	79.76	89.11	86.24
Hispanic English Learner	83.66	82.68	83.17	80.37	88.78	87.01
Hispanic Non-English Learner	82.46	83.53	82.99	79.37	N<10	---
Hispanic English Learner with Disabilities	79.96	76.24	78.1	79.2	86.16	82.64
Hispanic English Learner without Disabilities	84.56	84.23	84.4	80.69	89.11	87.73
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.25	83.57	82.91	79.2	N<10	---
Hispanic Female	82.76	83.37	83.07	80.32	89.45	86.38
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	86.78
Hispanic Female without Disabilities	82.62	83.46	83.04	80.63	89.33	86.34
Hispanic Female English Learner	83.1	83.81	83.45	79.5	89.45	87.7
Hispanic Female Non-English Learner	82.49	83.02	82.76	80.97	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	87.72
Hispanic Female English Learner without Disabilities	82.97	83.93	83.45	80.43	89.33	87.7
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Female Non-English Learner without Disabilities	82.36	83.11	82.74	80.76	N<10	---
Hispanic Male	83.17	82.98	83.07	79.28	88.07	85.37
Hispanic Male with Disabilities	79.93	74.5	77.21	N<10	83.24	80.23
Hispanic Male without Disabilities	83.61	84.15	83.88	78.91	88.88	86.14
Hispanic Male English Learner	84.14	81.72	82.93	81.27	88.07	86.35
Hispanic Male Non-English Learner	82.44	83.92	83.18	77.93	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	83.24	79.59
Hispanic Male English Learner without Disabilities	86.03	84.52	85.27	80.98	88.88	87.75
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.16	83.92	83.04	77.79	N<10	---
Caucasian	83.35	84.51	83.93	86.84	N<10	84.17
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	83.31	84.65	83.98	87.31	N<10	84.12
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	83.35	84.51	83.93	86.84	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.31	84.65	83.98	87.31	N<10	---
Caucasian Female	82.66	84.89	83.77	87.78	N<10	84.03
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.82	86.36	84.59	87.94	N<10	84.84
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	82.66	84.89	83.77	87.78	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.82	86.36	84.59	87.94	N<10	---
Caucasian Male	84	84.15	84.08	85.54	N<10	84.3
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	83.8	82.94	83.37	86.53	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	84	84.15	84.08	85.54	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.8	82.94	83.37	86.53	N<10	---



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