



Lowell Elementary School

School Report Card 2023-2024
202 McClure Road | Lowell, AR 72745
479-631-3610

Principal
Superintendent

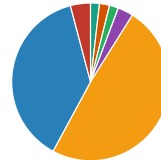
Stephen Bowman
Charlie Perry

School Characteristics

Enrollment	437
Avg. Class Size	16
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



1.8% Native American
2.1% Asian
1.8% African American
3.2% Hawaiian/Pacific Islander
49.0% Hispanic/Latino
38.0% White
4.1% Two or More Races

Other Demographics

English Learners	35%
Low-income	60%
Students eligible to receive special education	19%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	44.29	24.29	18.10	13.33	31.43	38.67	25.78	22.67	12.89	35.56	45.36	39.01	23.32	31.84	30.04	14.80	44.84	41.49	34.10
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	59.21	RV	RV	19.74	27.63	45.07	18.31	19.72	16.90	36.62	45.82	33.93	27.40	31.51	24.66	16.44	41.10	45.04	36.06
All Students Number of Students			45	RV	RV	15	21	32	13	14	12	26			20	23	18	12	30		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	36.36	---	N<10	N<10	N<10	N<10	N<10	54.55	19.71
Hispanic	100.00	0.00	61.90	RV	RV	16.67	21.43	48.72	RV	RV	17.95	35.90	36.84	27.20	RV	43.24	27.03	RV	35.14	37.39	27.72
Caucasian	100.00	0.00	58.62	RV	RV	24.14	34.48	RV	RV	24.00	16.00	40.00	56.55	40.36	RV	RV	18.52	29.63	48.15	54.05	42.90
Economically Disadvantaged	100.00	0.00	68.89	RV	RV	13.33	20.00	50.00	RV	23.91	RV	34.78	34.89	25.39	32.65	36.73	RV	RV	30.61	36.09	28.33
Non- Economically Disadvantaged	100.00	0.00	45.16	RV	RV	29.03	38.71	RV	RV	12.00	28.00	40.00	59.03	51.74	RV	RV	37.50	25.00	62.50	57.32	52.92
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	16.67	<5%	16.67	10.07	11.03	RV	RV	20.00	<5%	20.00	15.86	12.75
Students without Disabilities	100.00	0.00	46.43	RV	RV	26.79	37.50	44.07	RV	RV	20.34	40.68	51.21	38.58	22.22	33.33	25.40	19.05	44.44	49.25	40.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	6.25	9.38	RV	RV	12.00	<5%	12.00	17.15	11.65	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	55.00	RV	RV	22.50	35.00	36.11	RV	RV	19.44	41.67	53.45	34.95	RV	26.32	36.84	RV	52.63	51.54	37.33
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	30.00	50.00	80.00	78.06	68.79	N<10	N<10	N<10	N<10	N<10	75.47	68.16



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	16.67	---	N<10	N<10	N<10	N<10	N<10	14.29	22.93
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	71.43	---	---	---	---	---	---	58.33	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	15.38	69.23	84.62	96.00	85.03	RV	RV	16.67	75.00	91.67	96.95	87.06
Female Students	100.00	0.00	54.29	RV	RV	22.86	31.43	38.24	RV	RV	26.47	44.12	50.89	37.53	RV	29.27	29.27	RV	48.78	48.88	38.88
Male Students	100.00	0.00	63.41	RV	RV	17.07	24.39	51.35	RV	RV	8.11	29.73	40.84	30.48	34.38	34.38	RV	RV	31.25	41.16	33.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

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MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	27.63	21.05	32.89	18.42	51.32	RV	RV	40.85	26.76	67.61	64.64	54.04	19.18	36.99	26.03	17.81	43.84	50.00	37.48	
All Students Number of Students			21	16	25	14	39	RV	RV	29	19	48			14	27	19	13	32			
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	63.64	---	N<10	N<10	N<10	N<10	N<10	36.36	17.68	
Hispanic	100.00	0.00	33.33	23.81	RV	RV	42.86	RV	RV	41.03	25.64	66.67	53.90	43.92	27.03	37.84	RV	RV	35.14	39.86	28.48	
Caucasian	100.00	0.00	RV	RV	48.28	13.79	62.07	RV	RV	48.00	28.00	76.00	78.38	63.25	RV	37.04	RV	29.63	51.85	62.08	45.58	
Economically Disadvantaged	100.00	0.00	37.78	RV	28.89	RV	46.67	RV	RV	45.65	21.74	67.39	52.57	44.92	RV	38.78	26.53	RV	36.73	40.30	28.71	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	38.71	19.35	58.06	RV	RV	32.00	36.00	68.00	79.22	73.07	RV	RV	25.00	33.33	58.33	63.30	56.62	
Students with Disabilities	100.00	0.00	RV	RV	10.00	<5%	10.00	RV	RV	33.33	8.33	41.67	26.85	20.68	RV	RV	30.00	<5%	30.00	19.31	14.12	
Students without Disabilities	100.00	0.00	RV	RV	41.07	25.00	66.07	RV	RV	42.37	30.51	72.88	70.34	60.83	17.46	36.51	25.40	20.63	46.03	54.43	41.99	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	37.50	RV	RV	6.25	34.38	RV	RV	36.00	8.00	44.00	33.14	26.97	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	40.00	20.00	60.00	RV	RV	47.22	27.78	75.00	75.08	55.72	RV	31.58	36.84	RV	57.89	58.09	38.67	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	30.00	70.00	>95%	91.61	87.05	N<10	N<10	N<10	N<10	N<10	83.65	65.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	16.67	22.10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	58.33	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	23.08	76.92	>95%	100.00	96.17	RV	RV	16.67	83.33	>95%	100.00	86.95
Female Students	100.00	0.00	RV	RV	37.14	14.29	51.43	RV	RV	35.29	32.35	67.65	64.18	53.99	RV	39.02	24.39	RV	39.02	45.85	34.54
Male Students	100.00	0.00	29.27	RV	29.27	RV	51.22	RV	RV	45.95	21.62	67.57	65.10	54.09	RV	34.38	RV	21.88	50.00	54.20	40.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	33.33	---

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			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science																					
All Students Percentage of Students	98.63	1.37	52.63	22.37	RV	RV	25.00	36.62	25.35	19.72	18.31	38.03	42.74	34.94	26.39	40.28	18.06	15.28	33.33	42.21	35.76
All Students Number of Students			40	17	RV	RV	19	26	18	14	13	27			19	29	13	11	24		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	36.36	---	N<10	N<10	N<10	N<10	N<10	45.45	15.55
Hispanic	100.00	0.00	61.90	RV	RV	11.90	19.05	41.03	RV	RV	12.82	35.90	31.58	25.20	RV	54.05	RV	10.81	24.32	31.52	24.63
Caucasian	96.30	3.70	41.38	RV	RV	20.69	31.03	RV	RV	16.00	24.00	40.00	55.72	43.60	RV	RV	23.08	23.08	46.15	55.95	44.98
Economically Disadvantaged	97.96	2.04	64.44	RV	RV	11.11	22.22	39.13	26.09	RV	RV	34.78	29.26	26.03	31.25	50.00	RV	RV	18.75	32.08	27.31
Non- Economically Disadvantaged	100.00	0.00	35.48	35.48	RV	RV	29.03	RV	RV	20.00	24.00	44.00	59.03	53.55	RV	RV	33.33	29.17	62.50	56.08	54.20
Students with Disabilities	90.00	10.00	RV	RV	<5%	<5%	<5%	RV	RV	16.67	<5%	16.67	14.09	13.37	RV	RV	11.11	<5%	11.11	16.67	14.89
Students without Disabilities	100.00	0.00	39.29	26.79	RV	RV	33.93	32.20	25.42	20.34	22.03	42.37	47.06	39.33	22.22	41.27	19.05	17.46	36.51	45.87	39.79
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	68.75	RV	RV	<5%	6.25	RV	RV	12.00	<5%	16.00	14.53	9.55	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	97.37	2.63	45.00	RV	RV	20.00	32.50	RV	30.56	RV	19.44	44.44	53.92	36.75	RV	32.43	29.73	RV	45.95	51.54	37.51
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	50.00	70.00	59.35	60.86	N<10	N<10	N<10	N<10	N<10	69.18	57.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	8.33	---	N<10	N<10	N<10	N<10	N<10	25.00	22.79
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	42.86	---	---	---	---	---	---	50.00	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	7.69	76.92	84.62	94.67	86.37	RV	RV	25.00	66.67	91.67	96.18	84.75
Female Students	100.00	0.00	54.29	RV	RV	14.29	31.43	32.35	RV	RV	17.65	41.18	42.02	33.37	RV	48.78	RV	17.07	31.71	39.97	33.92
Male Students	96.88	3.12	51.22	29.27	RV	RV	19.51	40.54	RV	RV	18.92	35.14	43.46	36.45	35.48	RV	RV	12.90	35.48	44.48	37.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	59.68	19.35	RV	RV	20.97	47.73	23.86	RV	RV	28.41	42.52	35.27	30.56	RV	33.33	RV	45.83	47.21	36.04	
All Students Number of Students			37	12	RV	RV	13	42	21	RV	RV	25			22	RV	24	RV	33			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	52.94	---	---	---	---	---	---	58.33	---	
Hispanic	100.00	0.00	56.76	RV	RV	13.51	24.32	51.11	22.22	RV	RV	26.67	33.58	28.19	35.00	RV	32.50	RV	42.50	35.24	27.23	
Caucasian	100.00	0.00	RV	RV	<5%	20.00	20.00	44.44	27.78	RV	RV	27.78	51.63	42.39	RV	RV	37.50	12.50	50.00	61.02	43.47	
Economically Disadvantaged	100.00	0.00	57.14	RV	RV	11.90	21.43	55.56	24.07	RV	RV	20.37	32.83	26.13	38.78	RV	26.53	RV	36.73	34.14	27.68	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	<5%	20.00	20.00	35.29	RV	RV	17.65	41.18	55.62	53.87	RV	RV	47.83	17.39	65.22	64.23	54.06	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	9.33	9.87	N<10	N<10	N<10	N<10	N<10	11.46	10.92	
Students without Disabilities	100.00	0.00	59.26	18.52	RV	RV	22.22	27.87	31.15	RV	RV	40.98	47.50	40.25	RV	26.56	34.38	RV	48.44	52.78	41.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	68.75	RV	RV	<5%	9.38	9.39	8.05	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	54.17	RV	RV	25.00	25.00	41.67	27.08	RV	RV	31.25	51.34	36.27	RV	RV	42.86	14.29	57.14	58.85	37.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	27.27	27.27	54.55	N<10	N<10	N<10	N<10	N<10	58.62	62.18	RV	RV	47.37	21.05	68.42	67.87	59.32	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.88	21.02	N<10	N<10	N<10	N<10	N<10	12.90	21.99	
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	100.00	20.75	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	75.00	---	---	---	---	---	---	62.50	---
Gifted and Talented	100.00	0.00	RV	RV	9.09	72.73	81.82	RV	RV	30.00	60.00	90.00	95.33	86.93	RV	RV	40.00	46.67	86.67	97.02	86.43
Female Students	100.00	0.00	53.57	RV	RV	7.14	14.29	37.50	27.50	RV	RV	35.00	46.96	38.32	RV	27.78	41.67	RV	52.78	48.81	38.86
Male Students	100.00	0.00	64.71	RV	RV	20.59	26.47	56.25	20.83	RV	RV	22.92	38.55	32.37	41.67	RV	RV	13.89	38.89	45.60	33.35
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	RV	37.10	33.87	RV	43.55	15.91	31.82	40.91	11.36	52.27	61.04	48.32	16.67	27.78	30.56	25.00	55.56	54.72	37.74	
All Students Number of Students			RV	23	21	RV	27	14	28	36	10	46			12	20	22	18	40			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	47.06	---	---	---	---	---	---	58.33	---	
Hispanic	100.00	0.00	RV	37.84	37.84	RV	45.95	RV	37.78	35.56	RV	44.44	55.66	44.48	RV	25.00	35.00	RV	55.00	43.58	29.40	
Caucasian	100.00	0.00	RV	RV	30.00	15.00	45.00	RV	RV	47.22	16.67	63.89	68.98	56.27	RV	RV	33.33	33.33	66.67	69.92	45.96	
Economically Disadvantaged	100.00	0.00	RV	35.71	33.33	RV	42.86	RV	40.74	31.48	RV	37.04	54.61	39.21	RV	30.61	30.61	RV	48.98	42.88	28.79	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	35.00	10.00	45.00	RV	RV	55.88	20.59	76.47	69.73	66.84	RV	RV	30.43	39.13	69.57	70.16	57.02	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	48.15	37.04	RV	RV	14.81	26.00	17.70	N<10	N<10	N<10	N<10	N<10	15.19	11.74	
Students without Disabilities	100.00	0.00	RV	33.33	38.89	RV	48.15	RV	29.51	52.46	RV	68.85	66.30	54.32	RV	RV	34.38	28.13	62.50	60.91	42.94	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	40.74	RV	<5%	29.63	RV	50.00	RV	<5%	25.00	34.66	27.19	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	33.33	16.67	50.00	RV	20.83	50.00	RV	66.67	67.61	48.66	RV	34.29	RV	34.29	57.14	66.20	39.09	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	54.55	9.09	63.64	N<10	N<10	N<10	N<10	N<10	75.37	76.11	RV	RV	57.89	31.58	89.47	71.95	60.14	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38	32.58	N<10	N<10	N<10	N<10	N<10	12.90	22.91	
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	0.00	25.16	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	87.50	---	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	RV	RV	45.45	36.36	81.82	RV	RV	40.00	60.00	>95%	99.33	91.86	RV	RV	20.00	73.33	93.33	98.81	85.83
Female Students	100.00	0.00	RV	39.29	42.86	RV	42.86	RV	35.00	45.00	RV	52.50	58.20	46.34	RV	27.78	38.89	RV	61.11	51.45	34.53
Male Students	100.00	0.00	RV	35.29	RV	17.65	44.12	RV	29.17	37.50	RV	52.08	63.59	50.20	RV	27.78	RV	27.78	50.00	58.03	40.82
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	20.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Science																					
All Students	100.00	0.00	45.16	30.65	RV	RV	24.19	37.50	36.36	13.64	12.50	26.14	42.87	38.32	15.28	34.72	26.39	23.61	50.00	45.28	35.61
Percentage of Students																					
All Students	Number of Students		28	19	RV	RV	15	33	32	12	11	23			11	25	19	17	36		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	41.18	---	---	---	---	---	---	25.00	---
Hispanic	100.00	0.00	43.24	32.43	RV	RV	24.32	35.56	44.44	RV	RV	20.00	33.21	29.99	RV	42.50	RV	17.50	40.00	32.81	24.33
Caucasian	100.00	0.00	RV	RV	5.00	25.00	30.00	38.89	RV	RV	13.89	36.11	53.47	46.89	RV	RV	33.33	33.33	66.67	62.29	44.90
Economically Disadvantaged	100.00	0.00	47.62	28.57	RV	RV	23.81	46.30	40.74	RV	RV	12.96	32.22	29.43	RV	42.86	22.45	RV	38.78	32.58	26.96
Non- Economically Disadvantaged	100.00	0.00	RV	RV	5.00	20.00	25.00	RV	29.41	RV	23.53	47.06	57.26	56.41	RV	RV	34.78	39.13	73.91	61.86	54.23
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	11.33	12.36	N<10	N<10	N<10	N<10	N<10	12.03	12.50
Students without Disabilities	100.00	0.00	42.59	33.33	RV	RV	24.07	21.31	42.62	19.67	16.39	36.07	47.60	43.41	RV	34.38	28.13	RV	54.69	50.50	40.22
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	7.41	50.00	43.75	RV	RV	6.25	12.27	10.53	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	<5%	29.17	33.33	33.33	29.17	RV	RV	37.50	52.84	39.61	RV	RV	31.43	31.43	62.86	56.90	37.77
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	27.27	18.18	45.45	N<10	N<10	N<10	N<10	N<10	51.72	61.34	RV	RV	42.11	31.58	73.68	61.54	49.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	22.91	N<10	N<10	N<10	N<10	N<10	9.68	22.15
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	100.00	20.75



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	75.00	---	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	RV	RV	18.18	72.73	90.91	RV	RV	20.00	50.00	70.00	95.33	87.97	RV	RV	33.33	66.67	>95%	97.02	83.97
Female Students	100.00	0.00	50.00	RV	RV	7.14	21.43	42.50	35.00	RV	RV	22.50	41.44	36.13	RV	44.44	30.56	RV	50.00	42.59	33.03
Male Students	100.00	0.00	41.18	32.35	RV	RV	26.47	33.33	37.50	RV	RV	29.17	44.15	40.41	RV	RV	22.22	27.78	50.00	48.01	38.09
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	20.25	22.78	22.78	34.18	56.96	34.78	20.29	26.09	18.84	44.93	48.84	38.62	RV	37.80	30.49	RV	41.46	49.24	36.57
All Students Number of Students			16	18	18	27	45	24	14	18	13	31			RV	31	25	RV	34		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.06	20.18	---	---	---	---	---	46.67	---
Hispanic	100.00	0.00	RV	36.84	26.32	RV	50.00	30.00	RV	27.50	RV	45.00	37.94	31.23	RV	32.50	35.00	RV	37.50	38.72	29.59
Caucasian	100.00	0.00	RV	RV	16.67	46.67	63.33	RV	RV	29.17	25.00	54.17	60.36	45.88	RV	50.00	RV	17.65	41.18	60.55	43.34
Economically Disadvantaged	100.00	0.00	28.26	26.09	23.91	21.74	45.65	34.88	23.26	RV	RV	41.86	37.18	29.63	RV	37.50	29.17	RV	33.33	37.66	28.12
Non- Economically Disadvantaged	100.00	0.00	RV	RV	21.21	51.52	72.73	RV	RV	34.62	15.38	50.00	62.94	56.95	RV	38.24	32.35	RV	52.94	64.54	54.40
Students with Disabilities	100.00	0.00	RV	RV	25.00	<5%	25.00	N<10	N<10	N<10	N<10	N<10	15.82	8.99	RV	RV	5.00	<5%	5.00	11.43	9.53
Students without Disabilities	100.00	0.00	16.42	20.90	22.39	40.30	62.69	28.33	23.33	26.67	21.67	48.33	53.82	44.09	RV	40.32	38.71	RV	53.23	54.62	41.69
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	54.17	RV	<5%	16.67	50.00	RV	RV	<5%	16.67	11.24	7.74	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	20.51	48.72	69.23	37.93	RV	RV	27.59	51.72	59.28	40.16	RV	43.18	29.55	RV	47.73	59.00	37.92
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	37.50	50.00	87.50	RV	RV	43.75	31.25	75.00	58.48	57.75	RV	RV	66.67	6.67	73.33	64.73	59.69
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	22.39	N<10	N<10	N<10	N<10	N<10	4.00	20.85
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	22.09	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	61.54	---	---	---	---	---	---	85.71	---
Gifted and Talented	100.00	0.00	RV	RV	6.67	93.33	>95%	RV	RV	25.00	62.50	87.50	94.18	88.57	RV	RV	50.00	50.00	>95%	96.47	86.97
Female Students	100.00	0.00	RV	24.44	RV	42.22	64.44	RV	RV	46.88	6.25	53.13	52.83	43.87	RV	40.00	37.14	RV	48.57	53.36	40.06
Male Students	100.00	0.00	32.35	RV	RV	23.53	47.06	45.95	RV	RV	29.73	37.84	44.87	33.77	27.66	36.17	RV	RV	36.17	45.50	33.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Mathematics																						
All Students	100.00	0.00	17.72	36.71	32.91	12.66	45.57	RV	55.07	33.33	RV	37.68	54.73	40.41	26.83	17.07	35.37	20.73	56.10	48.09	37.72	
Percentage of Students																						
All Students	Number of Students		14	29	26	10	36	RV	38	23	RV	26			22	14	29	17	46			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	52.94	19.14	---	---	---	---	---	40.00	---	
Hispanic	100.00	0.00	RV	44.74	28.95	RV	36.84	RV	57.50	32.50	RV	37.50	43.83	33.21	37.50	RV	30.00	RV	42.50	37.84	30.42	
Caucasian	100.00	0.00	RV	RV	36.67	20.00	56.67	RV	41.67	41.67	RV	45.83	66.91	48.30	RV	RV	38.24	32.35	70.59	60.55	45.63	
Economically Disadvantaged	100.00	0.00	RV	45.65	21.74	RV	32.61	RV	53.49	37.21	RV	41.86	44.46	31.09	37.50	RV	35.42	RV	45.83	36.51	28.47	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	48.48	15.15	63.64	RV	57.69	RV	<5%	30.77	67.16	59.43	RV	RV	35.29	35.29	70.59	63.37	57.24	
Students with Disabilities	100.00	0.00	RV	RV	8.33	<5%	8.33	N<10	N<10	N<10	N<10	N<10	13.92	9.25	RV	RV	10.00	5.00	15.00	11.43	9.93	
Students without Disabilities	100.00	0.00	RV	34.33	37.31	RV	52.24	RV	51.67	35.00	RV	40.00	60.90	46.17	RV	RV	43.55	25.81	69.35	53.29	42.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	50.00	RV	<5%	12.50	RV	RV	16.67	<5%	16.67	20.54	12.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	30.77	35.90	RV	56.41	RV	41.38	41.38	RV	44.83	64.27	41.67	RV	RV	38.64	34.09	72.73	58.31	38.85	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	56.25	12.50	68.75	RV	RV	43.75	12.50	56.25	63.39	59.57	RV	RV	60.00	6.67	66.67	59.82	59.27	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	26.47	N<10	N<10	N<10	N<10	N<10	12.00	22.45	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	25.00	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	92.31	---	---	---	---	---	---	85.71	---
Gifted and Talented	100.00	0.00	RV	RV	53.33	46.67	>95%	RV	RV	68.75	18.75	87.50	95.24	86.22	RV	RV	50.00	50.00	>95%	98.24	87.23
Female Students	100.00	0.00	RV	40.00	33.33	RV	48.89	RV	59.38	34.38	RV	34.38	53.50	40.08	28.57	RV	40.00	RV	57.14	43.66	34.08
Male Students	100.00	0.00	RV	32.35	32.35	RV	41.18	RV	51.35	32.43	RV	40.54	55.96	40.71	25.53	RV	31.91	RV	55.32	52.12	41.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Science																						
All Students Percentage of Students	100.00	0.00	46.84	RV	24.05	RV	35.44	43.48	33.33	RV	RV	23.19	39.78	34.50	25.61	45.12	RV	RV	29.27	42.32	35.42	
All Students Number of Students			37	RV	19	RV	28	30	23	RV	RV	16			21	37	RV	RV	24			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	35.29	13.90	---	---	---	---	---	26.67	---	
Hispanic	100.00	0.00	57.89	RV	RV	5.26	26.32	40.00	40.00	RV	RV	20.00	27.07	25.20	30.00	55.00	RV	RV	15.00	31.63	26.61	
Caucasian	100.00	0.00	33.33	RV	RV	20.00	46.67	45.83	RV	RV	8.33	33.33	54.36	43.26	RV	38.24	32.35	RV	47.06	54.58	44.01	
Economically Disadvantaged	100.00	0.00	54.35	RV	RV	10.87	26.09	41.86	32.56	RV	RV	25.58	27.62	25.69	39.58	43.75	RV	RV	16.67	31.83	26.52	
Non- Economically Disadvantaged	100.00	0.00	36.36	RV	36.36	RV	48.48	46.15	RV	RV	7.69	19.23	54.50	52.47	RV	47.06	29.41	RV	47.06	56.17	54.19	
Students with Disabilities	100.00	0.00	RV	RV	8.33	<5%	8.33	N<10	N<10	N<10	N<10	N<10	17.09	10.26	RV	RV	<5%	<5%	<5%	10.00	10.74	
Students without Disabilities	100.00	0.00	41.79	RV	26.87	RV	40.30	40.00	35.00	RV	RV	25.00	43.21	38.98	RV	50.00	27.42	RV	38.71	46.91	40.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	8.33	<5%	8.33	54.17	41.67	RV	RV	<5%	12.40	7.52	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	33.33	RV	30.77	RV	48.72	44.83	RV	RV	10.34	34.48	52.35	36.40	RV	40.91	29.55	RV	45.45	53.02	37.07	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	31.25	12.50	43.75	RV	RV	31.25	<5%	31.25	30.80	42.15	RV	RV	26.67	<5%	26.67	50.00	51.54	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.67	20.85	N<10	N<10	N<10	N<10	N<10	12.00	21.92	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	18.60	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	53.85	---	---	---	---	---	---	71.43	---
Gifted and Talented	100.00	0.00	RV	RV	33.33	53.33	86.67	RV	RV	56.25	18.75	75.00	88.89	84.53	RV	RV	50.00	30.00	80.00	91.18	83.09
Female Students	100.00	0.00	48.89	RV	22.22	RV	37.78	37.50	50.00	RV	RV	12.50	37.00	32.83	RV	48.57	RV	8.57	25.71	38.81	32.78
Male Students	100.00	0.00	44.12	RV	RV	5.88	32.35	48.65	RV	27.03	RV	32.43	42.55	36.04	25.53	42.55	RV	RV	31.91	45.52	37.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 1																							
All Students	N<10	N<10	N<10	N<10	81.6974	---	N<10	N<10	N<10	N<10	77.8646	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.2875	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	81.1106	---	N<10	N<10	N<10	N<10	77.7832	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.0526	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	81.7050	---	N<10	N<10	N<10	N<10	77.9214	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.0163	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.7067	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	83.5967	---	N<10	N<10	N<10	N<10	78.8751	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.2026	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	81.6974	---	N<10	N<10	N<10	N<10	77.8646	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.2875	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	81.6974	---	N<10	N<10	N<10	N<10	77.8646	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.2875	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	78.0400	---	N<10	N<10	N<10	N<10	78.8312	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.2692	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	77.0054	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.3059	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	N<10	N<10	N<10	N<10	85.0113	---	N<10	N<10	N<10	N<10	81.5760	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.6032	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	84.8541	---	N<10	N<10	N<10	N<10	81.8524	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.4922	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	84.7257	---	N<10	N<10	N<10	N<10	81.8224	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.3134	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.2876	---	N<10	N<10	N<10	N<10	81.1338	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.5010	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	85.0113	---	N<10	N<10	N<10	N<10	81.5760	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.6032	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	85.0113	---	N<10	N<10	N<10	N<10	81.5760	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.6032	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	86.0790	---	N<10	N<10	N<10	N<10	83.2691	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.3280	---
Male Students	N<10	N<10	N<10	N<10	84.0198	---	N<10	N<10	N<10	N<10	78.8669	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.8572	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	80.7313	78.8268	79.7790	N<10	82.6382	80.6152	82.7974	82.9822	82.8898	N<10	89.8426	84.6471	86.2029	84.1618	N<10	N<10	84.1618	N<10	N<10	N<10	85.1824	90.1755	86.5392
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.0117	79.9323	79.9720	N<10	83.2567	81.3406	83.2501	86.6223	84.9362	N<10	90.5385	87.0002	86.8306	83.7605	N<10	N<10	83.7605	N<10	N<10	N<10	85.2955	90.4689	87.2708
Caucasian	81.1452	78.0107	79.5780	N<10	N<10	---	82.2242	78.4559	80.3400	N<10	N<10	---	86.5927	85.2109	N<10	N<10	85.2109	N<10	N<10	N<10	85.9018	N<10	86.2722
Economically Disadvantaged	79.5204	77.6020	78.5612	N<10	80.9285	79.3846	83.6576	84.0437	83.8506	N<10	91.6684	86.2464	85.4171	84.2478	N<10	N<10	84.2478	N<10	N<10	N<10	84.8324	91.1582	86.9410
Non-Economically Disadvantaged	82.5478	80.6640	81.6059	N<10	N<10	82.9102	81.3177	81.1566	81.2372	N<10	N<10	81.2279	87.9242	83.9736	N<10	N<10	83.9736	N<10	N<10	N<10	85.9489	N<10	85.3337
Students with Disabilities	78.2556	74.3770	76.3163	N<10	79.4234	77.4815	87.8198	79.5236	83.6717	N<10	N<10	84.3558	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.6316	80.4449	81.0382	N<10	84.6686	81.9704	81.8281	83.6497	82.7389	N<10	90.6016	84.7046	86.6224	85.4813	N<10	N<10	85.4813	N<10	N<10	N<10	86.0519	90.6506	87.3658
Current English Learners (EL)	78.9616	78.8939	78.9278	N<10	82.6382	80.7535	80.8372	83.5688	82.2030	N<10	89.8426	86.0228	85.5901	85.6309	N<10	N<10	85.6309	N<10	N<10	N<10	85.6105	90.1755	87.8930
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3574	77.7800	79.5687	N<10	N<10	---	83.2992	80.6710	81.9851	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	85.5491	89.7227	87.6359	N<10	N<10	---	86.2029	84.1618	N<10	N<10	84.1618	N<10	N<10	N<10	85.1824	90.1755	86.5392
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	87.2245	84.3630	85.7938	N<10	N<10	86.1905	85.1119	88.8031	N<10	N<10	88.8031	N<10	N<10	N<10	86.9575	N<10	---
Female Students	82.3627	80.3190	81.3409	N<10	88.4284	83.1898	85.5089	84.2645	84.8867	N<10	96.0168	88.1751	88.3993	83.6955	N<10	N<10	83.6955	N<10	N<10	N<10	86.0474	88.1797	86.7314
Male Students	79.3785	77.5893	78.4839	N<10	78.9813	78.6414	80.5256	81.9080	81.2168	N<10	81.8160	81.3443	83.6523	84.7034	N<10	N<10	84.7034	N<10	N<10	N<10	84.1778	N<10	86.2781
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 4																								
All Students	73.3512	77.6968	75.5240	80.2890	80.9166	77.2369	80.2606	82.3483	81.3045	79.9266	87.1109	82.8562	84.7740	90.3489	N<10	N<10	90.3489	86.3211	N<10	86.3211	87.5615	88.2820	87.6987	
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	75.0305	77.7360	76.3832	81.2239	81.9231	78.6756	79.6904	81.0816	80.3860	81.4241	87.9996	83.3469	84.8649	90.9490	N<10	N<10	90.9490	86.1473	N<10	86.1473	87.9069	88.7087	88.1270	
Caucasian	70.6414	76.2100	73.4257	78.0410	N<10	---	81.8397	83.3956	82.6176	79.3468	N<10	---	82.5106	87.8094	N<10	N<10	87.8094	87.6755	N<10	87.6755	85.1600	N<10	---	
Economically Disadvantaged	73.8019	77.8775	75.8397	79.8340	81.2176	77.7793	78.9417	81.0114	79.9766	79.2772	82.9378	80.9512	84.8301	90.2506	N<10	N<10	90.2506	84.7397	N<10	84.7397	87.5403	88.8248	87.8401	
Non-Economically Disadvantaged	72.4261	77.3257	74.8759	81.1990	N<10	75.8585	82.4450	84.5625	83.5037	80.9819	N<10	86.9237	84.6566	90.5547	N<10	N<10	90.5547	89.6275	N<10	89.6275	87.6057	N<10	87.3454	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	71.2894	75.7644	80.3087	78.0365	78.6476	82.6781	79.6942	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	73.5913	78.8625	76.2269	80.3484	83.4820	78.2146	82.3537	83.2978	82.8257	80.5325	91.2667	84.6508	84.9833	90.6972	N<10	N<10	90.6972	87.0986	N<10	87.0986	87.8403	90.9455	88.4199	
Current English Learners (EL)	73.1201	77.0001	75.0601	80.2569	80.9166	78.2226	80.2900	82.8317	81.5609	80.3917	87.1109	84.2918	84.7619	90.0644	N<10	N<10	90.0644	84.5460	N<10	84.5460	87.4132	88.2820	87.8476	
Non-English Learners (includes Former EL Monitored 1-4 years)	71.6646	77.4292	74.5469	80.1564	N<10	---	80.0688	82.4115	81.2401	80.2153	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	77.5147	79.7371	78.6259	80.6424	N<10	---	N<10	N<10	N<10	N<10	N<10	---	84.7740	90.3489	N<10	N<10	90.3489	86.3211	N<10	86.3211	87.5615	88.2820	87.6987	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Gifted and Talented	75.9572	82.5327	79.2450	84.4846	N<10	---	81.1961	87.9604	84.5783	81.5224	N<10	---	83.3050	90.6107	N<10	N<10	90.6107	87.1580	N<10	87.1580	86.9578	N<10	---
Female Students	74.0903	78.2570	76.1736	79.6562	75.3189	75.8812	80.3028	82.4734	81.3881	75.4947	85.6647	82.4145	85.1972	91.1584	N<10	N<10	91.1584	86.1074	N<10	86.1074	88.1778	N<10	90.0672
Male Students	72.7914	77.2723	75.0318	80.7833	86.1144	78.3330	80.2266	82.2471	81.2368	83.4155	88.0243	83.1908	84.3508	89.5395	N<10	N<10	89.5395	86.5347	N<10	86.5347	86.9451	N<10	85.3302
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	89.2860	82.1378	85.7119	76.0172	84.4884	85.4093	85.0023	79.8319	82.2653	79.0966	90.4897	84.2972	85.1961	83.8381	N<10	N<10	83.8381	79.5089	N<10	79.5089	84.5171	93.3405	86.4202
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	90.8658	80.4311	85.6484	75.7911	84.0871	85.0779	87.0243	79.9275	83.4759	79.7263	91.2644	86.0721	83.4885	80.3011	N<10	N<10	80.3011	77.4412	N<10	77.4412	81.8948	95.4027	86.3974
Caucasian	86.6168	80.6716	83.6442	76.5122	N<10	---	81.4483	78.4072	79.5364	75.6800	N<10	---	85.7517	86.7542	N<10	N<10	86.7542	82.3510	N<10	82.3510	86.2529	N<10	85.6035
Economically Disadvantaged	87.9972	82.7650	85.3811	75.5960	83.9513	84.9123	85.3396	81.9452	83.6424	78.7761	91.5108	85.9314	84.4946	81.3426	N<10	N<10	81.3426	77.0623	N<10	77.0623	82.9186	93.0366	85.9389
Non-Economically Disadvantaged	91.1081	81.2510	86.1795	76.6411	N<10	86.3566	84.4762	76.3977	80.1171	79.6175	N<10	81.3013	86.1952	87.3923	N<10	N<10	87.3923	82.9934	N<10	82.9934	86.7938	N<10	87.3415
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.9712	N<10	N<10	N<10	N<10	N<10	83.8810	83.7230	77.0252	N<10	N<10	77.0252	77.4972	N<10	77.4972	80.3741	91.2277	84.8432
Students without Disabilities	89.9427	82.6276	86.2851	75.7768	85.3025	86.0668	85.6131	79.3236	82.3053	78.7009	91.3381	84.3527	85.6872	86.1090	N<10	N<10	86.1090	80.1795	N<10	80.1795	85.8981	N<10	87.2087
Current English Learners (EL)	90.6723	81.3499	86.0111	75.4825	84.4884	85.1772	87.6438	83.4273	85.5356	84.3642	90.4897	88.0730	83.5061	77.4393	N<10	N<10	77.4393	80.5272	N<10	80.5272	80.4727	93.3405	86.9066
Non-English Learners (includes Former EL Monitored 1-4 years)	87.2261	81.0179	84.1220	76.9132	N<10	---	82.2660	77.9616	79.8003	76.9853	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	92.1456	85.5230	88.8343	74.8602	N<10	---	86.4891	78.4938	82.4915	76.0749	N<10	---	85.1961	83.8381	N<10	N<10	83.8381	79.5089	N<10	79.5089	84.5171	93.3405	86.4202
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	89.5967	88.4751	89.0359	81.1438	N<10	---	82.8575	82.7310	82.7943	80.1125	N<10	---	84.9036	84.2307	N<10	N<10	84.2307	79.5855	N<10	79.5855	84.5671	N<10	---
Female Students	90.8354	84.0410	87.4382	73.7488	83.0058	86.2070	86.7105	78.9191	82.4956	80.0776	88.8225	84.2355	86.7409	83.4756	N<10	N<10	83.4756	79.7467	N<10	79.7467	85.1083	N<10	86.5129
Male Students	87.3367	79.7434	83.5400	79.1767	N<10	84.3048	83.5870	80.5621	82.0745	78.3118	92.3235	84.3521	84.0543	84.1060	N<10	N<10	84.1060	79.3332	N<10	79.3332	84.0802	92.5393	86.3628
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
All Grades																								
All Students	81.5726	79.6456	80.6091	77.9808	82.9416	81.5197	82.4540	81.8139	82.0846	79.5709	84.7072	83.0905	85.3764	85.9982	N<10	N<10	85.9982	82.6388	N<10	82.6388	85.6873	87.4097	86.2909	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	81.7440	79.3982	80.5711	78.5493	83.1280	81.8893	83.0712	82.4430	82.7571	80.6601	85.1064	83.9565	84.9982	84.9946	N<10	N<10	84.9946	81.7362	N<10	81.7362	84.9964	87.6195	86.2515	
Caucasian	80.5270	78.5479	79.5375	77.1577	N<10	79.6660	81.8471	80.5161	81.0590	77.8801	N<10	---	85.0806	86.5965	N<10	N<10	86.5965	84.4995	N<10	84.4995	85.8385	N<10	85.8339	
Economically Disadvantaged	80.5166	79.3814	79.9490	77.6607	82.4646	81.0915	82.2921	82.2470	82.2696	79.0624	84.2964	83.1750	84.9109	85.2520	N<10	N<10	85.2520	80.8598	N<10	80.8598	85.0815	88.5743	86.4726	
Non-Economically Disadvantaged	83.2649	80.0691	81.6670	78.5237	84.8497	82.4627	82.7206	81.0921	81.7802	80.3972	86.4296	82.8995	86.2276	87.3631	N<10	N<10	87.3631	85.6470	N<10	85.6470	86.7953	82.9452	85.8713	
Students with Disabilities	78.2117	73.6982	75.9550	79.0114	77.8358	76.8650	79.2328	80.7058	79.9693	79.4127	82.6416	80.9619	83.3343	78.2842	N<10	N<10	78.2842	78.0283	N<10	78.0283	80.8093	87.9123	83.6754	
Students without Disabilities	82.2015	80.7586	81.4801	77.8805	84.4734	82.5846	83.2733	82.0974	82.6226	79.6167	85.1999	83.6188	85.7600	87.4473	N<10	N<10	87.4473	83.6676	N<10	83.6676	86.6036	87.2854	86.8350	
Current English Learners (EL)	80.1528	78.9359	79.5443	78.0444	82.9416	81.7093	82.4188	83.2166	82.8177	81.9196	84.7072	84.0324	84.6520	83.8963	N<10	N<10	83.8963	82.2193	N<10	82.2193	84.2742	87.4097	86.3061	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0796	78.8505	79.9650	78.3031	N<10	---	81.6853	80.7193	81.1083	78.9870	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	86.5204	83.8535	85.1870	77.2159	83.5175	84.1564	84.9734	82.1647	83.5690	76.2092	79.4729	80.9545	85.3764	85.9982	N<10	N<10	85.9982	82.6388	N<10	82.6388	85.6873	87.4097	86.2909	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Gifted and Talented	84.0795	85.8799	84.9797	82.6750	N<10	---	83.8872	84.6159	84.2515	80.6548	N<10	84.4289	84.3231	88.3001	N<10	N<10	88.3001	84.1290	N<10	84.1290	86.3116	N<10	---
Female Students	83.6242	81.2742	82.4492	76.0564	82.1049	82.3106	83.8458	82.0198	82.8225	77.4689	85.9831	84.1172	86.8103	86.0634	N<10	N<10	86.0634	82.9271	N<10	82.9271	86.4369	88.4975	87.1581
Male Students	79.6578	78.1256	78.8917	80.0336	83.8046	80.7522	81.3079	81.6461	81.4770	81.2371	83.4123	82.1741	84.0328	85.9372	N<10	N<10	85.9372	82.3938	N<10	82.3938	84.9850	86.3944	85.4795
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	177	26	14.69 %	174	32	18.39 %	157	24	15.29 %
Grade K	RV	RV	<5%	33	3	9.09 %	30	5	16.67 %
Grade 01	28	3	10.71 %	36	4	11.11 %	31	2	6.45 %
Grade 02	29	8	27.59 %	28	2	7.14 %	29	5	17.24 %
Grade 03	32	4	12.50 %	24	9	37.50 %	27	4	14.81 %
Grade 04	28	6	21.43 %	31	8	25.81 %	17	4	23.53 %
Grade 05	24	4	16.67 %	22	6	27.27 %	23	4	17.39 %



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.21	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	45.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.95	
Caucasian	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.00	73.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.44	
Economically Disadvantaged	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Non-Economically Disadvantaged	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.90	72.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.58	
Students with Disabilities	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	
Students without Disabilities	63.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.11	58.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.59	
Current English Learners (EL)	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.29	
Non-English Learners (includes Former EL Monitored 1-4 years)	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.15	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.19	
Male Students	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.41	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	45.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.06	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	43.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.02	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.41	
Caucasian	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.22	
Economically Disadvantaged	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	51.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.25	
Non-Economically Disadvantaged	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.39	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.67	
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	
Students without Disabilities	44.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.37	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	
Current English Learners (EL)	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.54	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.16	
Non-English Learners (includes Former EL Monitored 1-4 years)	48.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.81	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	45.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.35	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13	
Male Students	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	61.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.05	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	55.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.68	
Caucasian	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23	68.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.33	
Economically Disadvantaged	58.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.16	57.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.84	
Non-Economically Disadvantaged	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.71	
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71	
Students without Disabilities	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	60.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.14	
Current English Learners (EL)	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.86	
Non-English Learners (includes Former EL Monitored 1-4 years)	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79	68.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.48	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51	59.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.18	
Male Students	58.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.57	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	



Grade 3																										
All Students	62.16	38.81	37.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.86	59.21	36.36	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.06	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	60.00	37.84	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.02	60.81	27.27	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.63	
Caucasian	62.96	39.13	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.95	65.52	50.00	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89	
Economically Disadvantaged	54.26	36.36	37.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.91	57.84	20.93	34.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.05	
Non-Economically Disadvantaged	75.93	43.48	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.11	62.00	65.22	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.94	
Students with Disabilities	54.55	18.18	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.13	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.83	
Students without Disabilities	63.49	42.86	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.29	62.12	39.66	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.65	
Current English Learners (EL)	57.69	17.39	13.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.56	55.56	4.35	21.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.77	
Non-English Learners (includes Former EL Monitored 1-4 years)	61.84	44.12	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	60.98	48.57	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.96	
Former English Learner (Monitored 1-4 years)	75.00	70.00	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	71.43	83.33	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32	62.50	91.67	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.94	
Female Students	54.29	42.42	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00	57.14	35.14	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.67	
Male Students	69.23	35.29	29.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.79	61.76	37.93	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.31	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	60.56	26.83	41.46	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.07	69.44	53.85	51.56	67.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.90
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	59.78	19.05	33.33	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.15	68.29	44.44	48.57	68.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.77
Caucasian	59.46	39.39	51.52	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.63	72.92	68.18	54.55	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Economically Disadvantaged	57.14	14.00	30.00	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.05	67.00	43.18	44.19	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.70
Non-Economically Disadvantaged	66.18	46.88	59.38	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.15	75.00	76.19	66.67	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.12
Students with Disabilities	59.26	3.85	7.69	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	61.11	37.50	57.14	51.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17	72.66	58.62	55.17	70.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.44
Current English Learners (EL)	59.09	6.67	16.67	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.55	65.79	0.00	0.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.68
Non-English Learners (includes Former EL Monitored 1-4 years)	62.24	38.64	50.00	48.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.28	69.12	65.63	61.29	67.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.68	73.68	73.68	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.68
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	70.00	90.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50	82.14	100.00	93.33	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.29
Female Students	59.52	21.62	45.95	37.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.83	62.86	54.55	56.25	69.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.90
Male Students	61.46	31.11	37.78	60.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.80	75.68	53.13	46.88	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.90
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 5																									
All Students	67.14	25.40	29.51	52.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.27	64.02	30.77	44.87	50.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.78	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	71.95	21.05	25.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.67	63.41	16.22	37.84	45.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.45	
Caucasian	62.50	40.00	45.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	63.24	48.48	48.48	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.89	
Economically Disadvantaged	65.91	26.83	30.77	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.10	59.18	17.78	35.56	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.22	
Non-Economically Disadvantaged	69.23	22.73	27.27	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.57	71.21	48.48	57.58	56.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.13	47.50	0.00	5.26	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.32	
Students without Disabilities	70.00	27.78	33.33	52.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.61	69.35	40.68	57.63	51.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.02	
Current English Learners (EL)	64.00	4.35	0.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.02	60.87	0.00	10.00	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	65.52	40.00	44.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.46	67.05	46.51	53.49	54.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.49	
Former English Learner (Monitored 1-4 years)	75.00	33.33	46.67	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	60.00	26.67	66.67	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.50	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	84.38	80.00	80.00	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.41	75.00	80.00	100.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50	
Female Students	59.38	14.29	19.23	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.94	64.29	26.47	50.00	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.54	
Male Students	73.68	34.29	37.14	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	63.83	34.09	40.91	48.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.21	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	58.77	30.19	36.84	51.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.31	61.47	39.71	47.57	58.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.77	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	58.09	25.64	32.46	52.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.08	58.33	29.25	42.31	56.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94	
Caucasian	62.28	39.47	46.05	48.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.30	68.02	54.43	52.56	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46	
Economically Disadvantaged	55.09	25.19	32.58	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.42	57.52	27.27	38.17	54.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.87	
Non-Economically Disadvantaged	64.69	38.96	44.16	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.77	67.90	61.04	64.00	64.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.31	
Students with Disabilities	51.14	8.70	6.98	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.06	50.00	5.88	6.45	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.75	
Students without Disabilities	60.56	36.14	44.58	52.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.23	63.91	46.29	54.86	61.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.01	
Current English Learners (EL)	54.62	9.21	10.81	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.24	52.65	1.75	12.28	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.68	
Non-English Learners (includes Former EL Monitored 1-4 years)	60.17	40.78	46.08	50.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17	66.60	52.73	57.01	60.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.90	
Former English Learner (Monitored 1-4 years)	69.05	45.45	66.67	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.02	66.67	57.14	71.43	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.61	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	77.55	78.38	81.08	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	73.81	91.89	94.59	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.62	
Female Students	57.43	26.53	38.95	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.60	60.44	38.46	53.00	61.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.44	
Male Students	60.00	33.33	35.09	57.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.81	62.45	40.95	42.45	55.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.15	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	92.8%	88.2%	---	93.8%	89.0%	---	94.4%	89.0%
Four-Year Graduation Rate African-American	---	91.7%	84.7%	---	>95%	85.2%	---	>95%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	94.7%	96.2%	---	91.7%	96.3%
Four-Year Graduation Rate Caucasian	---	94.8%	89.9%	---	94.5%	90.4%	---	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	79.2%	74.2%	---	66.7%	72.6%	---	85.2%	75.2%
Four-Year Graduation Rate Hispanic	---	91.9%	86.8%	---	94.8%	88.5%	---	94.5%	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	91.2%	85.9%	---	84.2%	87.9%	---	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%	---	91.9%	86.5%	---	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	83.0%	---	86.6%	85.1%	---	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	89.4%	82.1%	---	92.8%	83.2%	---	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.7%	90.1%	---	96.2%	91.1%	---	96.6%	91.0%
Four-Year Graduation Rate Male Students	---	91.8%	86.4%	---	91.7%	86.9%	---	92.3%	87.0%



Four-Year Graduation Rate Migrant	---	88.2%	82.2%	---	80.0%	82.9%	---	>95%	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	92.9%	89.9%	---	93.6%	89.6%	---	94.5%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.5%	---	91.7%	86.6%	---	>95%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	93.2%	91.3%	---	95.3%	91.1%	---	94.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	69.6%	80.4%	---	79.2%	77.4%	---	70.8%	76.0%
Five-Year Graduation Rate Hispanic	---	93.1%	89.0%	---	92.8%	88.2%	---	95.6%	89.6%
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	N<10	89.1%
Five-Year Graduation Rate Two or More Races	---	94.4%	88.6%	---	93.9%	87.7%	---	84.2%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	91.5%	87.4%	---	91.5%	87.0%	---	92.9%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.7%	85.9%	---	87.9%	85.8%	---	86.6%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	90.8%	86.3%	---	90.7%	83.8%	---	94.3%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	94.8%	92.4%	---	94.6%	91.6%	---	97.1%	92.2%
Five-Year Graduation Rate Male Students	---	91.1%	87.5%	---	92.5%	87.7%	---	92.1%	88.2%
Five-Year Graduation Rate Migrant	---	88.9%	79.5%	---	88.2%	83.6%	---	86.7%	84.3%



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,063	28,962		1,154	28,866		1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,202	35,209		1,325	36,845		1,342	38,256
Number of Graduates that have taken ACT in High School		1,056	26,985		1,013	27,783		1,131	27,840
ACT Reading Average		19.13	19.52		19.16	19.48		18.56	19.36
ACT English Average		18.33	18.42		17.79	18.23		17.60	18.18
ACT Math Average		18.03	18.18		18.04	18.00		17.54	17.84
ACT Science Average		19.26	19.41		19.12	19.31		18.66	19.20
ACT Composite Average		18.82	19.03		18.68	18.90		18.22	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		19	525		20	532		34	625
SAT Critical Reading Mean		575	609		629	613		611	620
SAT Math Mean		586	583		595	586		566	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,584	27,061		1,786	27,457		1,833	28,546
Number of AP Exams Taken		2,426	41,280		2,775	42,965		2,759	46,568
Number of AP Exams Scored 3, 4, or 5		1,034	17,425		1,062	18,601		1,218	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
College Going Rates In-State Only									
All Students	---	37.6%	41.3%	---	34.2%	41.2%	---	32.9%	40.8%
African-American	---	36.4%	33.6%	---	40.0%	34.0%	---	30.8%	35.8%
Hispanic	---	32.3%	34.5%	---	27.6%	34.5%	---	31.4%	34.8%
Caucasian	---	44.1%	45.4%	---	43.3%	45.3%	---	37.7%	44.4%
Economically Disadvantaged	---	31.0%	34.5%	---	27.8%	34.6%	---	27.9%	34.8%
Students with Disabilities	---	15.6%	15.0%	---	17.9%	15.8%	---	11.7%	16.2%
Current English Learners (EL)	---	20.7%	19.2%	---	15.4%	17.8%	---	18.0%	19.5%



Homeless	---	28.6%	25.0%	---	24.0%	24.0%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	16.7%	43.9%	---	60.0%	48.0%
Gifted and Talented	---	62.0%	65.3%	---	58.9%	66.4%	---	52.9%	66.2%
College Credit Accumulation Rates									
All Students	---	36.1%	51.0%	---	39.6%	45.4%	---	32.9%	40.8%
African-American	---	25.0%	34.4%	---	50.0%	25.6%	---	30.8%	35.8%
Hispanic	---	28.5%	45.8%	---	31.1%	38.7%	---	31.4%	34.8%
Caucasian	---	40.2%	55.4%	---	49.1%	51.2%	---	37.7%	44.4%
Economically Disadvantaged	---	27.0%	43.9%	---	30.8%	38.7%	---	27.9%	34.8%
Students with Disabilities	---	20.0%	22.5%	---	15.8%	22.1%	---	11.7%	16.2%
Current English Learners (EL)	---	6.5%	33.6%	---	13.5%	26.8%	---	18.0%	19.5%
Homeless	---	10.5%	25.6%	---	28.6%	25.6%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.6%	---	100.0%	43.4%	---	60.0%	48.0%
Gifted and Talented	---	46.8%	65.1%	---	62.0%	65.6%	---	52.9%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	C	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	67.58	N/A	N/A	69.1	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	114	10,975	3	246	12,857	6	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	2	775	61,516	27	1,190	64,669	47	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	1	29	40,574	16	259	50,180	33	653	58,182
Student Primary Learning Device Away from School is a Chromebook	420	14,545	300,653	382	12,927	281,545	310	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	2	114	21,789	6	231	22,731	8	368	23,266
Student Does not use a Learning Device Away from School	0	5	28,217	18	547	31,515	39	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	190	54,053	35	743	66,447	62	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	422	15,401	363,542	397	14,071	345,261	339	12,730	333,676
Student Primary Learning Device is a Personal Device	1	647	91,048	42	1,669	108,765	90	2,728	119,392
Student Primary Learning Device is Provided by the School	424	14,795	340,684	380	12,906	317,349	306	11,085	301,866



Student Internet Access is Available in Primary Residence	425	15,604	412,336	443	15,157	420,035	433	14,997	422,022
Student Internet Access is Not Available in Primary Residence	0	4	9,298	5	153	11,125	8	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	1	68	15,827	3	96	13,884
Student Internet Access in Residence is Residential Broadband	4	1,611	223,900	110	4,376	242,239	143	5,475	253,046
Student Internet Access in Residence is Cellular Network	0	632	38,515	5	710	36,772	11	758	35,492
Student Internet Access in Residence is Hot Spot	0	119	20,315	3	178	20,734	1	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	3	468	14,842	7	517	15,354
Student Internet Access in Residence is Satellite	0	93	10,822	1	107	10,896	3	123	10,584
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920	0	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	210	9,467	7	339	9,757	6	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	1	976	81,416	17	1,255	80,712	36	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	424	14,418	321,360	419	13,571	329,695	391	12,921	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	93.95 %	93.38 %	92.61 %	92.99 %	92.42 %	92.87 %	93.04 %	92.45 %	93.02 %
Attendance Rate African American	N<10	93.42 %	91.47 %	N<10	92.22 %	92.04 %	N<10	93.03 %	92.11 %
Attendance Rate Hispanic	93.97 %	93.39 %	92.7 %	93.06 %	92.68 %	92.94 %	93.15 %	92.52 %	93.06 %
Attendance Rate Caucasian	94.59 %	93.82 %	92.98 %	93.22 %	92.38 %	93.16 %	93.13 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	93.57 %	92.87 %	92.05 %	92.56 %	91.92 %	92.36 %	92.69 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	94.71 %	94.29 %	93.91 %	93.84 %	93.29 %	94.16 %	93.81 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	93.14 %	93.28 %	92.56 %	92.03 %	92.22 %	92.75 %	91.39 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	94.16 %	93.4 %	92.62 %	93.28 %	92.46 %	92.9 %	93.51 %	92.47 %	93.03 %
Attendance Rate English Learners (EL)	93.19 %	92.36 %	92.3 %	92.83 %	91.48 %	92.5 %	91.87 %	91.51 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.63 %	93.23 %	93.2 %	93.06 %	92.48 %	93.43 %	92.53 %	92.38 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	94.81 %	94.34 %	94.52 %	93.64 %	93.74 %	94.74 %	93.96 %	93.5 %	94.71 %
Attendance Rate Homeless	N<10	86.34 %	88.9 %	N<10	86.43 %	89.58 %	N<10	85.62 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.35 %	92.03 %		90.89 %	91.98 %		89.33 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty		93.06 %	93.76 %		92.43 %	94.09 %		92.65 %	94.22 %
Attendance Rate Gifted and Talented	95.94 %	95.4 %	94.98 %	95.61 %	94.83 %	95.17 %	94.77 %	94.82 %	95.32 %
Attendance Rate Female Students	93.97 %	93.33 %	92.52 %	92.83 %	92.43 %	92.8 %	93.36 %	92.4 %	92.97 %
Attendance Rate Male Students	93.93 %	93.43 %	92.68 %	93.14 %	92.41 %	92.93 %	92.71 %	92.5 %	93.07 %
Attendance Rate Migrant	N<10	89.16 %	90.34 %		89.83 %	91.29 %		88.49 %	91.49 %
Dropout Rate									
Dropout Rate		1.22 %	2.21 %		1.28 %	2.25 %		1.21 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.4 %	36.8 %		34.8 %	34.9 %		34.0 %	31.9 %
Enrollment									
October 1 Enrollment	419	15,603	473,861	445	15,665	476,579	437	15,529	475,207



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents		45	999		53	1,167		29	935
Staff Assaults		12	813		17	1,263		26	1,858
Student Assaults		19	4,551		74	6,374		78	6,805
Referrals to Law Enforcement		5	60		1	76		0	56
School-related Arrests		0	8		0	9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	196	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	100	RV	RV	RV	RV	RV	RV
Caucasian	70	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	40	RV	RV	RV	RV	RV	RV
English Learner	78	RV	RV	RV	RV	RV	RV
Male	105	RV	RV	RV	RV	RV	RV
Female	91	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	19	4.17%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	13	2.85%	RV	RV	RV	0.00%
Caucasian	RV	0.88%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	11	2.41%	RV	RV	RV	0.00%
Female	RV	1.75%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	4	662	0	3	662	0	5	665
Percent of Students Retained at Grade 1	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%	0.00%	0.44%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	2	246	0	3	278
Percent of Students Retained at Grade 2	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%	0.00%	0.26%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	0.00%	0.09%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	0	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	1	61	0	0	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 6	0	0	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	3	206	0	1	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	3	206	0	1	162	0	0	150



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	96.1 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %	100.0 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	45.0 %	41.0 %	48.0 %	49.0 %	41.0 %	48.0 %	51.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	55.0 %	58.0 %	45.0 %	51.0 %	57.0 %	44.0 %	49.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	51	1,005	36,007	47	1,004	32,666	42	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	221	8,140	7	230	7,522	7	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	219	7,502	7	195	6,876	7	144	6,571
Number Certified by National Board for Professional Teaching Standards	5	55	1,412	5	47	1,146	5	40	994
Number of Teachers Teaching with Provisional License	1	5	821	0	14	1,138	0	14	1,138
Percentage of Teachers Teaching with Provisional License	2.0%	0.5%	2.3%	0.0%	1.4%	3.5%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	5	1,334	0	14	1,806	0	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	2.0%	0.5%	3.7%	0.0%	1.4%	5.5%	0.0%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	51	1,073	1	38	1,544	1	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.9%	5.1%	3.0%	2.1%	3.8%	4.7%	2.4%	3.1%	5.1%
Number of Inexperienced Teachers ^^	5	99	9,104	5	104	6,068	5	123	6,263
Percentage of Teachers who are Inexperienced ^^	9.8%	9.9%	25.3%	10.6%	10.4%	18.6%	11.9%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	53	1,071	37,645	50	1,065	34,409	44	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	5	99	9,179	5	104	6,150	5	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	9.4%	9.9%	24.4%	10.0%	9.8%	17.9%	11.4%	11.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,326	---	1,004	10,119	---	1,034	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303	---	230	2,366	---	147	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244	---	195	2,030	---	144	2,086
Number Certified by National Board for Professional Teaching Standards	---	---	526	---	1	402	---	1	328
Number of Teachers Teaching with Provisional License	---	---	159	---	14	201	---	14	195
Percentage of Teachers Teaching with Provisional License	---	---	1.5%	---	1.4%	2.0%	---	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95	---	0	158	---	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%	---	0.0%	1.6%	---	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254	---	14	359	---	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%	---	1.4%	3.5%	---	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263	---	0	335	---	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%	---	0.0%	3.3%	---	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277	---	38	501	---	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%	---	3.8%	5.0%	---	3.1%	5.3%
Number of Inexperienced Teachers ^^	---	---	2,394	---	104	1,558	---	123	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%	---	10.4%	15.4%	---	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677	---	104	11,196	---	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419	---	104	1,588	---	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%	---	9.7%	14.2%	---	11.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
	Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
	Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
	Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
	Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
	Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
	Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,629,655	\$120,072,187	\$3,515,024,059	\$3,796,988	\$123,294,271	\$3,679,511,921	\$3,791,316	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$743,660	\$29,596,412	\$1,142,707,978	\$892,632	\$37,862,840	\$1,279,554,881	\$879,864	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$4,373,315	\$149,668,599	\$4,657,732,036	\$4,689,619	\$161,157,111	\$4,959,066,802	\$4,671,180	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$8,694	\$7,695	\$7,457	\$8,463	\$7,921	\$7,773	\$8,612	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$1,781	\$1,897	\$2,424	\$1,990	\$2,432	\$2,703	\$1,999	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$10,475	\$9,591	\$9,882	\$10,453	\$10,353	\$10,476	\$10,610	\$10,692	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$408,875	\$9,498,010	\$486,740,584	\$518,866	\$11,314,743	\$566,390,373	\$367,053	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$134,343	\$5,363,128	\$332,536,167	\$54,165	\$2,918,486	\$281,620,920	\$54,188	\$2,696,746	\$255,612,422



Federal	\$543,217	\$14,861,138	\$819,276,750	\$573,031	\$14,233,229	\$848,011,293	\$421,241	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$979	\$609	\$1,033	\$1,157	\$727	\$1,197	\$834	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$322	\$344	\$705	\$121	\$187	\$595	\$123	\$174	\$542
Federal Per-pupil Expenditures	\$1,301	\$952	\$1,738	\$1,277	\$914	\$1,791	\$957	\$685	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$4,038,530	\$129,570,197	\$4,001,764,642	\$4,315,853	\$134,609,013	\$4,245,902,294	\$4,158,369	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$878,002	\$34,959,540	\$1,475,244,144	\$946,797	\$40,781,326	\$1,561,175,801	\$934,052	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$4,916,533	\$164,529,737	\$5,477,008,786	\$5,262,650	\$175,390,340	\$5,807,078,095	\$5,092,421	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$9,673	\$8,303	\$8,490	\$9,620	\$8,648	\$8,969	\$9,445	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,103	\$2,240	\$3,130	\$2,110	\$2,620	\$3,298	\$2,122	\$2,593	\$3,512
Total Per-pupil Expenditures	\$11,776	\$10,544	\$11,620	\$11,730	\$11,267	\$12,267	\$11,567	\$11,376	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022			
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387			
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663			
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	60.1%	55.0%	58.8%	60.2%	51.5%	58.6%	59.7%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	27.4	31.51	24.66	16.44
Students with Disabilities	>95%	<5%	RV	RV	20	<5%
Students without Disabilities	>95%	<5%	22.22	33.33	25.4	19.05
English Learner	>95%	<5%	44.44	40.74	RV	RV
Non-English Learner	>95%	<5%	RV	26.09	32.61	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	42.31	42.31	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	35.14	29.73
Female	>95%	<5%	RV	29.27	29.27	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	30.56	27.78	RV
Female English Learner	>95%	<5%	RV	RV	16.67	5.56
Female Non-English Learner	>95%	<5%	RV	RV	39.13	30.43
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	17.65	5.88
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	36.84
Male	>95%	<5%	34.38	34.38	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	37.04	RV	14.81
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	26.09	17.39
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	22.22
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	43.24	27.03	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	45.71	RV	8.57
Hispanic English Learner	>95%	<5%	RV	50	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	46.67	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	52.38	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	21.43
Hispanic Female	>95%	<5%	RV	43.48	RV	8.7
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	47.62	RV	9.52
Hispanic Female English Learner	>95%	<5%	RV	RV	23.08	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	25	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	14.29	7.14
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	14.29	7.14
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	18.52	29.63
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	19.05	38.1
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	20	32
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.05	42.11
Caucasian Female	>95%	<5%	RV	RV	26.67	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	25	41.67
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	30.77	38.46



	2023-2024					
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	50
Caucasian Male	>95%	<5%	RV	RV	8.33	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	8.33	25
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	19.18	36.99	26.03	17.81
Students with Disabilities	>95%	<5%	RV	RV	30	<5%
Students without Disabilities	>95%	<5%	17.46	36.51	25.4	20.63
English Learner	>95%	<5%	37.04	51.85	RV	RV
Non-English Learner	>95%	<5%	RV	RV	34.78	28.26
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	53.85	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	35.14	35.14
Female	>95%	<5%	RV	39.02	24.39	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	38.89	RV	16.67
Female English Learner	>95%	<5%	RV	RV	11.11	<5%
Female Non-English Learner	>95%	<5%	RV	RV	34.78	26.09
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	11.76	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	31.58
Male	>95%	<5%	RV	34.38	RV	21.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	25.93	25.93
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	34.78	30.43
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	38.89
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	27.03	37.84	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	40	RV	11.43
Hispanic English Learner	>95%	<5%	RV	54.55	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	46.67	26.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	9.52	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	28.57
Hispanic Female	>95%	<5%	RV	43.48	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	47.62	RV	<5%
Hispanic Female English Learner	>95%	<5%	RV	RV	7.69	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	21.43	21.43
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	21.43	21.43
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	37.04	RV	29.63
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	28.57	38.1
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	24	32
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	42.11
Caucasian Female	>95%	<5%	RV	RV	20	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	25	41.67
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	23.08	38.46
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	50
Caucasian Male	>95%	<5%	RV	RV	25	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	25	25
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	26.39	40.28	18.06	15.28
Students with Disabilities	90	10	RV	RV	11.11	<5%
Students without Disabilities	>95%	<5%	22.22	41.27	19.05	17.46
English Learner	>95%	<5%	40.74	55.56	RV	RV
Non-English Learner	>95%	<5%	RV	31.11	26.67	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	38.46	57.69	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	29.73	29.73
Female	>95%	<5%	RV	48.78	RV	17.07
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	50	RV	19.44
Female English Learner	>95%	<5%	RV	RV	5.56	<5%
Female Non-English Learner	>95%	<5%	RV	RV	21.74	30.43
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	5.88	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.05	36.84
Male	>95%	<5%	35.48	RV	RV	12.9
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	25.93	14.81
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	31.82	18.18
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	22.22
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	RV	54.05	RV	10.81
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	57.14	RV	11.43
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	33.33	26.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	28.57
Hispanic Female	>95%	<5%	RV	RV	13.04	13.04
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	9.52	14.29
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	30	30
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	14.29	7.14
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	14.29	7.14
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	23.08	23.08
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	28.57	28.57
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	25	25
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	31.58
Caucasian Female	>95%	<5%	RV	RV	13.33	26.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	16.67	33.33
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	15.38	30.77
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	40
Caucasian Male	91.67	8.33	RV	RV	36.36	18.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	91.67	8.33	RV	RV	36.36	18.18
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	30.56	RV	33.33	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	26.56	34.38	RV
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	RV	22.22	44.44	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	25	45.83	RV
Female	>95%	<5%	RV	27.78	41.67	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	29.41	41.18	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	55.56	14.81
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	56	16
Male	>95%	<5%	41.67	RV	RV	13.89
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	33.33	RV	RV	16.67
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	33.33	18.52
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.78	21.74
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	35	RV	32.5	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	35.14	RV	29.73	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	54.17	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	18.18
Hispanic Female	>95%	<5%	RV	RV	44	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	41.67	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	64.71	5.88
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	62.5	6.25
Hispanic Male	>95%	<5%	RV	RV	13.33	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	7.69	23.08
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	37.5	12.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	40.91	13.64
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	37.5	12.5
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	13.64
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	43.75	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	46.67	<5%
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	43.75	<5%
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.67	<5%



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	16.67	27.78	30.56	25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	34.38	28.13
English Learner	>95%	<5%	RV	RV	16.67	<5%
Non-English Learner	>95%	<5%	RV	RV	35.19	33.33
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	18.75	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	39.58	37.5
Female	>95%	<5%	RV	27.78	38.89	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	41.18	23.53
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	44.44	29.63
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	48	32
Male	>95%	<5%	RV	27.78	RV	27.78
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	26.67	33.33
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	25.93	37.04
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.43	43.48
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	25	35	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	37.84	21.62
Hispanic English Learner	>95%	<5%	RV	RV	18.75	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	45.83	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	36.36
Hispanic Female	>95%	<5%	RV	RV	48	16
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	50	16.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	58.82	23.53
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	62.5	25
Hispanic Male	>95%	<5%	RV	RV	13.33	26.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	15.38	30.77
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	33.33	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	36.36	36.36
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	33.33	33.33
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	36.36
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	37.5	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	26.67
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.5	25
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	26.67



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	15.28	34.72	26.39	23.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	34.38	28.13	RV
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	RV	RV	35.19	31.48
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	37.5	35.42
Female	>95%	<5%	RV	44.44	30.56	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	41.18	32.35	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	40.74	25.93
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44	28
Male	>95%	<5%	RV	RV	22.22	27.78
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	23.33	33.33
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	29.63	37.04
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.43	43.48
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	42.5	RV	17.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	43.24	RV	18.92
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	37.5	29.17
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	31.82
Hispanic Female	>95%	<5%	RV	52	RV	12
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	50	RV	12.5
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	41.18	17.65
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	18.75
Hispanic Male	>95%	<5%	RV	RV	13.33	26.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	7.69	30.77
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	33.33	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	36.36	36.36
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	33.33	33.33
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	36.36
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	37.5	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	26.67
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.5	25
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	26.67



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	RV	37.8	30.49	RV
Students with Disabilities	>95%	<5%	RV	RV	5	<5%
Students without Disabilities	>95%	<5%	RV	40.32	38.71	RV
English Learner	>95%	<5%	56.52	RV	RV	<5%
Non-English Learner	>95%	<5%	RV	38.98	38.98	RV
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	39.62	41.51	RV
Female	>95%	<5%	RV	40	37.14	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	42.86	42.86	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	40	43.33	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	40.74	44.44	RV
Male	>95%	<5%	27.66	36.17	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	RV	38.24	35.29	RV
Male English Learner	>95%	<5%	RV	RV	11.11	<5%
Male Non-English Learner	>95%	<5%	RV	37.93	34.48	RV
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	38.46	38.46	RV
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	RV	<5%	RV	32.5	35	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	35.71	50	RV
Hispanic English Learner	>95%	<5%	RV	RV	10	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	60	5
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	63.16	5.26
Hispanic Female	>95%	<5%	RV	RV	44.44	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	61.54	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	61.54	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	66.67	<5%
Hispanic Male	>95%	<5%	RV	RV	27.27	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	40	6.67
Hispanic Male English Learner	>95%	<5%	RV	RV	13.33	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	50	RV	17.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	51.72	RV	20.69
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	51.52	RV	18.18
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	51.72	RV	20.69
Caucasian Female	>95%	<5%	RV	RV	21.43	21.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	16.67	25
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	21.43	21.43
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	25
Caucasian Male	>95%	<5%	RV	RV	25	15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	29.41	17.65
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	26.32	15.79
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	17.65



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	26.83	17.07	35.37	20.73
Students with Disabilities	>95%	<5%	RV	RV	10	5
Students without Disabilities	>95%	<5%	RV	RV	43.55	25.81
English Learner	>95%	<5%	RV	RV	13.04	<5%
Non-English Learner	>95%	<5%	RV	RV	44.07	27.12
English Learner Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	47.17	28.3
Female	>95%	<5%	28.57	RV	40	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	50	17.86
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	46.67	20
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	51.85	18.52
Male	>95%	<5%	25.53	RV	31.91	RV
Male Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	38.24	32.35
Male English Learner	>95%	<5%	RV	RV	16.67	5.56
Male Non-English Learner	>95%	<5%	RV	RV	41.38	34.48
Male English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.31	38.46
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	37.5	RV	30	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	RV	39.29	17.86
Hispanic English Learner	>95%	<5%	RV	RV	15	5
Hispanic Non-English Learner	>95%	<5%	RV	RV	45	20
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.37	21.05
Hispanic Female	>95%	<5%	RV	RV	38.89	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	53.85	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	53.85	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	58.33	<5%
Hispanic Male	>95%	<5%	RV	RV	22.73	22.73
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	26.67	33.33
Hispanic Male English Learner	>95%	<5%	RV	RV	20	6.67
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	38.24	32.35
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	41.38	34.48
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	39.39	33.33
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.38	34.48
Caucasian Female	>95%	<5%	RV	RV	28.57	42.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	33.33	41.67
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	28.57	42.86
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	41.67
Caucasian Male	>95%	<5%	RV	RV	45	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	47.06	29.41
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	47.37	26.32
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.06	29.41



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	25.61	45.12	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	50	27.42	RV
English Learner	>95%	<5%	56.52	43.48	RV	RV
Non-English Learner	>95%	<5%	RV	45.76	28.81	RV
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	47.17	32.08	RV
Female	>95%	<5%	RV	48.57	RV	8.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	53.57	RV	10.71
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	50	RV	10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	51.85	RV	11.11
Male	>95%	<5%	25.53	42.55	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	RV	47.06	32.35	RV
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	RV	41.38	37.93	RV
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	42.31	42.31	RV
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	30	55	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	64.29	RV	<5%
Hispanic English Learner	>95%	<5%	50	50	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	RV	25	5
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.32	5.26
Hispanic Female	>95%	<5%	RV	RV	5.56	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	7.69	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Male	>95%	<5%	RV	45.45	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	26.67	6.67
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	38.24	32.35	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	37.93	37.93	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	39.39	33.33	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.93	37.93	RV
Caucasian Female	>95%	<5%	RV	RV	35.71	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	41.67	16.67
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	35.71	14.29
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	16.67
Caucasian Male	>95%	<5%	RV	RV	30	15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	35.29	17.65
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	31.58	15.79
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.29	17.65



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	25.99	31.28	29.52	13.22
Students with Disabilities	>95%	<5%	65.79	RV	RV	<5%
Students without Disabilities	>95%	<5%	17.99	33.33	32.8	15.87
English Learner	>95%	<5%	55.88	35.29	RV	RV
Non-English Learner	>95%	<5%	13.21	29.56	38.99	18.24
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	49.02	39.22	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	23.81	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	31.16	41.3	RV
Female	>95%	<5%	17.86	32.14	35.71	14.29
Female Students with Disabilities	>95%	<5%	RV	RV	28.57	<5%
Female Students without Disabilities	>95%	<5%	13.27	33.67	36.73	16.33
Female English Learner	>95%	<5%	46.88	40.63	RV	RV
Female Non-English Learner	>95%	<5%	RV	28.75	46.25	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	40.74	44.44	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	29.58	46.48	RV
Male	>95%	<5%	33.91	30.43	23.48	12.17
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	23.08	32.97	28.57	15.38
Male English Learner	>95%	<5%	63.89	30.56	RV	RV
Male Non-English Learner	>95%	<5%	20.25	30.38	31.65	17.72
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	58.33	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	32.84	35.82	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	RV	32.48	31.62	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	17.65	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	35	34	RV
Hispanic English Learner	>95%	<5%	53.45	37.93	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	27.12	54.24	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	46.67	42.22	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	29.09	52.73	RV
Hispanic Female	RV	<5%	RV	34.85	40.91	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	37.93	43.1	RV
Hispanic Female English Learner	>95%	<5%	42.31	46.15	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	27.5	60	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	52.38	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	29.73	59.46	RV
Hispanic Male	>95%	<5%	41.18	29.41	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	35.71	30.95	RV	RV
Hispanic Male English Learner	>95%	<5%	62.5	31.25	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	42.11	26.32
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	58.33	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	27.78
Caucasian	>95%	<5%	20	34.12	25.88	20
Caucasian Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	36.11	27.78	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	17.07	35.37	26.83	20.73
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.14	28.57	RV
Caucasian Female	>95%	<5%	RV	32.43	RV	29.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	32.26	RV	35.48
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	34.29	RV	31.43
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	34.48	RV	37.93
Caucasian Male	>95%	<5%	RV	35.42	27.08	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	39.02	31.71	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	36.17	27.66	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	39.02	31.71	RV



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	21.15	26.87	30.84	21.15
Students with Disabilities	>95%	<5%	60.53	RV	RV	<5%
Students without Disabilities	>95%	<5%	13.23	27.51	34.39	24.87
English Learner	>95%	<5%	48.53	36.76	RV	RV
Non-English Learner	>95%	<5%	9.43	22.64	38.36	29.56
English Learner Students with Disabilities	>95%	<5%	RV	RV	5.88	<5%
English Learner Students without Disabilities	>95%	<5%	37.25	45.1	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	19.05	<5%
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	41.3	33.33
Female	>95%	<5%	20.54	27.68	33.93	17.86
Female Students with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Female Students without Disabilities	>95%	<5%	15.31	27.55	37.76	19.39
Female English Learner	>95%	<5%	46.88	40.63	RV	RV
Female Non-English Learner	>95%	<5%	RV	RV	42.5	25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	37.04	48.15	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.48	26.76
Male	>95%	<5%	21.74	26.09	27.83	24.35
Male Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Male Students without Disabilities	>95%	<5%	10.99	27.47	30.77	30.77
Male English Learner	>95%	<5%	50	33.33	RV	RV
Male Non-English Learner	>95%	<5%	RV	RV	34.18	34.18
Male English Learner with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Male English Learner without Disabilities	>95%	<5%	RV	41.67	RV	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	25	<5%
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	35.82	40.3
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	28.21	27.35	29.91	14.53
Hispanic Students with Disabilities	>95%	<5%	RV	RV	11.76	<5%
Hispanic Students without Disabilities	>95%	<5%	21	29	33	17
Hispanic English Learner	>95%	<5%	48.28	36.21	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	RV	45.76	27.12
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic English Learner without Disabilities	>95%	<5%	37.78	44.44	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.27	29.09
Hispanic Female	>95%	<5%	RV	27.27	37.88	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	29.31	41.38	RV
Hispanic Female English Learner	>95%	<5%	50	38.46	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	55	12.5
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	47.62	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	56.76	13.51
Hispanic Male	>95%	<5%	29.41	27.45	19.61	23.53
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	28.57	RV	28.57
Hispanic Male English Learner	>95%	<5%	46.88	34.38	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	26.32	57.89
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	41.67	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	61.11
Caucasian	>95%	<5%	RV	RV	31.76	31.76
Caucasian Students with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Caucasian Students without Disabilities	RV	<5%	RV	RV	36.11	36.11
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	32.93	32.93
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	37.14	37.14
Caucasian Female	>95%	<5%	RV	RV	24.32	40.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	29.03	45.16
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	25.71	42.86
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.03	48.28
Caucasian Male	>95%	<5%	RV	27.08	37.5	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	RV	41.46	29.27
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	27.66	38.3	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	41.46	29.27



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	22.57	40.27	21.68	15.49
Students with Disabilities	>95%	<5%	62.16	32.43	RV	RV
Students without Disabilities	>95%	<5%	14.81	41.8	24.87	18.52
English Learner	>95%	<5%	47.06	51.47	RV	RV
Non-English Learner	>95%	<5%	12.03	35.44	30.38	22.15
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	37.25	60.78	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	50	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	34.78	33.33	RV
Female	>95%	<5%	16.96	47.32	20.54	15.18
Female Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	<5%	12.24	47.96	22.45	17.35
Female English Learner	>95%	<5%	31.25	65.63	RV	RV
Female Non-English Learner	>95%	<5%	RV	40	27.5	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	38.03	29.58	RV
Male	>95%	<5%	28.07	33.33	22.81	15.79
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	17.58	35.16	27.47	19.78
Male English Learner	>95%	<5%	61.11	38.89	RV	RV
Male Non-English Learner	>95%	<5%	12.82	30.77	33.33	23.08
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	54.17	45.83	RV	RV
Male Non-English Learner with Disabilities	91.67	8.33	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	RV	<5%	RV	31.34	37.31	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	23.08	50.43	16.24	10.26
Hispanic Students with Disabilities	>95%	<5%	RV	RV	11.76	<5%
Hispanic Students without Disabilities	>95%	<5%	17	54	17	12
Hispanic English Learner	>95%	<5%	43.1	56.9	RV	RV
Hispanic Non-English Learner	RV	<5%	RV	44.07	32.2	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	35.56	64.44	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	45.45	30.91	RV
Hispanic Female	>95%	<5%	RV	60.61	16.67	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	65.52	17.24	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	52.5	27.5	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	54.05	27.03	RV
Hispanic Male	>95%	<5%	35.29	37.25	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	30.95	38.1	RV	RV
Hispanic Male English Learner	>95%	<5%	56.25	43.75	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	42.11	31.58
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	54.17	45.83	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	33.33
Caucasian	>95%	<5%	16.67	30.95	29.76	22.62
Caucasian Students with Disabilities	92.31	7.69	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	29.17	34.72	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	14.81	30.86	30.86	23.46
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	91.67	8.33	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	28.57	35.71	RV
Caucasian Female	>95%	<5%	RV	29.73	RV	27.03
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	29.03	32.26
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	28.57	RV	28.57
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.03	34.48
Caucasian Male	>95%	<5%	RV	31.91	34.04	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	34.15	39.02	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	32.61	34.78	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	34.15	39.02	RV



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	82.29	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	81.2	---
English Learner	N<10	N<10	N<10	N<10	82.29	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	81.2	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	84.27	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	83.09	---
Female English Learner	N<10	N<10	N<10	N<10	84.27	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	83.09	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	80.31	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	78.97	---
Male English Learner	N<10	N<10	N<10	N<10	80.31	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	78.97	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.05	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	79.42	---
Hispanic English Learner	N<10	N<10	N<10	N<10	81.05	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	79.42	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	83.5	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	81.9	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	83.5	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	81.9	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	78.81	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	78.81	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	84.6	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.5	---
English Learner	N<10	N<10	N<10	N<10	84.6	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	84.5	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	84.33	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	84.33	---
Female English Learner	N<10	N<10	N<10	N<10	84.33	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	84.33	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	84.86	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Male Students without Disabilities	N<10	N<10	N<10	N<10	84.69	---
Male English Learner	N<10	N<10	N<10	N<10	84.86	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	84.69	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	84.49	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	84.37	---
Hispanic English Learner	N<10	N<10	N<10	N<10	84.49	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	84.37	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	83.85	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	83.85	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	83.85	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	83.85	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	85.08	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	84.94	---



	2023-2024					
Hispanic Male English Learner	N<10	N<10	N<10	N<10	85.08	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	84.94	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	84.16	86.2	85.18	N<10	90.18	86.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	85.48	86.62	86.05	N<10	90.65	87.37
English Learner	85.63	85.59	85.61	N<10	90.18	87.89
Non-English Learner	83.29	86.57	84.93	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
English Learner Students without Disabilities	86.46	85.1	85.78	N<10	90.65	88.22
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	84.83	87.64	86.23	N<10	N<10	---
Female	83.7	88.4	86.05	N<10	88.18	86.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	84.62	88.39	86.5	N<10	88.77	87.23
Female English Learner	84.07	85.38	84.72	N<10	88.18	86.45
Female Non-English Learner	83.36	91.1	87.23	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	85.21	84.63	84.92	N<10	88.77	86.84
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.1	91.72	87.91	N<10	N<10	---
Male	84.7	83.65	84.18	N<10	N<10	86.28
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	86.61	84.31	85.46	N<10	N<10	87.57
Male English Learner	N<10	N<10	N<10	N<10	N<10	90.96
Male Non-English Learner	83.22	82.82	83.02	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.96
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.57	83.55	84.56	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.76	86.83	85.3	N<10	90.47	87.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	84.3	86.51	85.41	N<10	91.05	87.54
Hispanic English Learner	85.5	87.27	86.38	N<10	90.47	88.43
Hispanic Non-English Learner	80.96	86.12	83.54	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	86.48	86.77	86.63	N<10	91.05	88.84



	2023-2024					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	80.96	86.12	83.54	N<10	N<10	---
Hispanic Female	81.43	86.91	84.17	N<10	88.04	85.65
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.21	86.39	84.3	N<10	88.81	85.99
Hispanic Female English Learner	83.37	88.03	85.7	N<10	88.04	86.87
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	84.83	87.26	86.04	N<10	88.81	87.43
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	87.53	86.7	87.12	N<10	N<10	89.9
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	87.53	86.7	87.12	N<10	N<10	89.9
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	90.96
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.96
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.21	86.59	85.9	N<10	N<10	86.27
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	88.77	87.93	88.35	N<10	N<10	88.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	85.05	87.84	86.44	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.76	89.51	89.13	N<10	N<10	---
Caucasian Female	87.23	92.34	89.78	N<10	N<10	90.2
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.78	93.47	91.13	N<10	N<10	91.46
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	87.07	95.47	91.27	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.76	97.03	92.89	N<10	N<10	---
Caucasian Male	83.19	80.84	82.02	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.19	80.84	82.02	N<10	N<10	---



	2023-2024					
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	90.35	84.77	87.56	86.32	88.28	87.7
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	90.7	84.98	87.84	87.1	90.95	88.42
English Learner	90.06	84.76	87.41	84.55	88.28	87.85
Non-English Learner	90.44	84.78	87.61	86.87	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	89.63	85.87	87.75	86.14	90.95	89.35
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	91.02	84.72	87.87	87.38	N<10	---
Female	91.16	85.2	88.18	86.11	N<10	90.07
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	91.41	85.7	88.55	86.1	N<10	90.42
Female English Learner	N<10	N<10	N<10	N<10	N<10	94.89
Female Non-English Learner	90.65	83.55	87.1	85.66	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	94.89
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	90.96	84.14	87.55	85.64	N<10	---
Male	89.54	84.35	86.95	86.53	N<10	85.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	89.86	84.14	87	88.27	N<10	86.01
Male English Learner	N<10	N<10	N<10	N<10	N<10	80.8
Male Non-English Learner	90.22	86.01	88.12	88.07	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.95
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	91.08	85.38	88.23	89.37	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	90.95	84.86	87.91	86.15	88.71	88.13
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	91.52	85.31	88.42	86.3	90.43	88.96
Hispanic English Learner	88.48	83.42	85.95	85.78	88.71	87.33
Hispanic Non-English Learner	92.45	85.74	89.1	86.37	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	89.18	84.84	87.01	86.79	90.43	88.72
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	92.9	85.59	89.25	86.01	N<10	---
Hispanic Female	93.99	86.06	90.03	86.76	N<10	91.93
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	93.99	86.06	90.03	86.76	N<10	91.93
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	94.52
Hispanic Female Non-English Learner	94.67	84.64	89.65	85.79	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	94.52
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	94.67	84.64	89.65	85.79	N<10	---
Hispanic Male	85.95	82.9	84.43	85.15	N<10	82.7
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	86.78	83.88	85.33	85.43	N<10	84.02
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	80.14
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.95
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	87.81	82.51	85.16	87.68	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	88.46	82.77	85.62	88.67	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	87.81	82.51	85.16	87.68	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	88.46	82.77	85.62	88.67	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	88.64	83.44	86.04	88.05	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	89.33	82.9	86.11	89.47	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	88.64	83.44	86.04	88.05	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.33	82.9	86.11	89.47	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	83.84	85.2	84.52	79.51	93.34	86.42
Students with Disabilities	77.03	83.72	80.37	77.5	91.23	84.84
Students without Disabilities	86.11	85.69	85.9	80.18	N<10	87.21
English Learner	77.44	83.51	80.47	80.53	93.34	86.91
Non-English Learner	86.27	85.84	86.05	79.12	N<10	---
English Learner Students with Disabilities	74.1	80.13	77.12	79.76	91.23	84.17
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	91.69
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	86.54	85.11	85.83	79.92	N<10	---
Female	83.48	86.74	85.11	79.75	N<10	86.51
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	86.02
Female Students without Disabilities	86.37	86.24	86.31	79.35	N<10	86.71
Female English Learner	N<10	N<10	N<10	N<10	N<10	84.25
Female Non-English Learner	87.22	87.37	87.29	79.81	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.87	86.47	86.67	79.73	N<10	---
Male	84.11	84.05	84.08	79.33	92.54	86.36
Male Students with Disabilities	79.57	81.06	80.31	75.46	89.44	84.28



	2023-2024					
Male Students without Disabilities	85.89	85.23	85.56	80.86	N<10	87.56
Male English Learner	82.05	83.63	82.84	80.87	92.54	87.69
Male Non-English Learner	85.31	84.3	84.81	78.43	N<10	---
Male English Learner with Disabilities	80.18	78.67	79.43	78.93	89.44	84.43
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.34
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.21	83.75	84.98	80.11	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	80.3	83.49	81.89	77.44	95.4	86.4
Hispanic Students with Disabilities	73.22	81.08	77.15	81.68	94.21	85.31
Hispanic Students without Disabilities	83.57	84.6	84.08	75.49	N<10	87.13
Hispanic English Learner	76.96	84.75	80.85	82.1	95.4	88.13
Hispanic Non-English Learner	83.64	82.23	82.94	72.78	N<10	---
Hispanic English Learner with Disabilities	72.36	81.35	76.86	82.27	94.21	85.53
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	91.69
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.7	82.46	83.08	72.65	N<10	---
Hispanic Female	77.22	82.89	80.05	74.36	N<10	83.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.87	82.99	82.93	71.81	N<10	84.05
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	84.25
Hispanic Female Non-English Learner	83.65	82.82	83.23	72.28	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	83.74	83.24	83.49	72.01	N<10	---
Hispanic Male	82.8	83.97	83.39	79.93	95.17	88.1
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	86.69
Hispanic Male without Disabilities	84.17	85.98	85.08	78.64	N<10	89.04



	2023-2024					
Hispanic Male English Learner	82.38	85.34	83.86	83.08	95.17	89.51
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	86.69
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.34
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	86.75	85.75	86.25	82.35	N<10	85.6
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	87.94	85.66	86.8	84.04	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	87.68	86.83	87.26	82.59	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.94	85.66	86.8	84.04	N<10	---
Caucasian Female	90	90.39	90.19	84.6	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	89.34	88.17	88.75	84.82	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	90	90.39	90.19	84.6	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	89.34	88.17	88.75	84.82	N<10	---
Caucasian Male	84.48	82.51	83.5	80.78	N<10	82.55
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	86.96	83.9	85.43	83.49	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	85.97	84.22	85.09	81.11	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.96	83.9	85.43	83.49	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	86	85.38	85.69	82.64	87.41	86.29
Students with Disabilities	78.28	83.33	80.81	78.03	87.91	83.68
Students without Disabilities	87.45	85.76	86.6	83.67	87.29	86.84
English Learner	83.9	84.65	84.27	82.22	87.41	86.31
Non-English Learner	86.87	85.68	86.27	82.78	N<10	---
English Learner Students with Disabilities	75.85	80.77	78.31	78.96	87.91	83.83



	2023-2024					
English Learner Students without Disabilities	86.87	86.09	86.48	84.59	87.29	87.02
Non-English Learner Students with Disabilities	80.72	85.9	83.31	76.67	N<10	---
Non-English Learner Students without Disabilities	87.64	85.65	86.65	83.46	N<10	---
Female	86.06	86.81	86.44	82.93	88.5	87.16
Female Students with Disabilities	72.49	86.65	79.57	N<10	N<10	84.8
Female Students without Disabilities	87.51	86.83	87.17	83.06	87.9	87.42
Female English Learner	82.69	86.38	84.53	84.41	88.5	87.11
Female Non-English Learner	87.43	86.99	87.21	82.58	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.37
Female English Learner without Disabilities	87.17	86.35	86.76	N<10	87.9	87.52
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	87.63	87	87.31	82.62	N<10	---
Male	85.94	84.03	84.99	82.39	86.39	85.48
Male Students with Disabilities	80.7	81.95	81.32	76.39	85.93	83.24
Male Students without Disabilities	87.38	84.61	85.99	84.26	86.58	86.19
Male English Learner	85	83.08	84.04	81.08	86.39	85.56
Male Non-English Learner	86.33	84.43	85.38	82.99	N<10	---
Male English Learner with Disabilities	82.34	78.39	80.37	78.01	85.93	83.63
Male English Learner without Disabilities	86.52	85.76	86.14	83.92	86.58	86.43
Male Non-English Learner with Disabilities	79.05	85.51	82.28	N<10	N<10	---
Male Non-English Learner without Disabilities	87.66	84.24	85.95	84.36	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.99	85	85	81.74	87.62	86.25
Hispanic Students with Disabilities	73.76	81.62	77.69	81.93	89.9	84.52
Hispanic Students without Disabilities	86.79	85.54	86.16	81.69	87.08	86.59
Hispanic English Learner	83.27	85.39	84.33	83.66	87.62	86.46
Hispanic Non-English Learner	86.69	84.62	85.66	80.22	N<10	---
Hispanic English Learner with Disabilities	72.4	81.32	76.86	81.47	89.9	84.61
Hispanic English Learner without Disabilities	86.71	86.67	86.69	84.92	87.08	86.95



	2023-2024					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	86.85	84.66	85.75	80	N<10	---
Hispanic Female	84.99	85.47	85.23	81.49	88.36	86.59
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	84.03
Hispanic Female without Disabilities	87.28	85.51	86.4	81.63	87.6	86.91
Hispanic Female English Learner	81.59	87.4	84.49	84.97	88.36	87.02
Hispanic Female Non-English Learner	87.35	84.13	85.74	80	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.37
Hispanic Female English Learner without Disabilities	86.92	87.63	87.27	N<10	87.6	87.5
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	87.49	84.3	85.89	80.18	N<10	---
Hispanic Male	85	84.4	84.7	82.02	86.96	85.89
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	88.24	84.78
Hispanic Male without Disabilities	86.09	85.57	85.83	81.77	86.55	86.2
Hispanic Male English Learner	84.71	83.65	84.18	82.92	86.96	85.98
Hispanic Male Non-English Learner	85.44	85.54	85.49	80.67	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	88.24	84.73
Hispanic Male English Learner without Disabilities	86.52	85.76	86.14	83.92	86.55	86.41
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	85.6	85.35	85.48	79.63	N<10	---
Caucasian	86.6	85.08	85.84	84.5	N<10	85.83
Caucasian Students with Disabilities	75.52	82.78	79.15	N<10	N<10	77.85
Caucasian Students without Disabilities	88.34	85.44	86.89	85.99	N<10	87.15
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	86.95	85.87	86.41	84.68	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	77.44	86.06	81.75	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.33	85.84	87.08	85.99	N<10	---
Caucasian Female	88.14	88.81	88.48	85.47	N<10	88.83
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.53	88.79	88.66	85.65	N<10	89.04
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	88.11	89.75	88.93	85.47	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.51	89.86	89.18	85.65	N<10	---
Caucasian Male	85.48	82.38	83.93	83.89	N<10	83.64
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	88.19	82.93	85.56	86.19	N<10	85.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	86.12	83.08	84.6	84.17	N<10	---



	2023-2024					
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.19	82.93	85.56	86.19	N<10	---



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