



## Eastside Elementary School

School Report Card 2023-2024  
505 E. New Hope Rd. | Rogers, AR 72756  
479-631-3630

Principal  
Superintendent

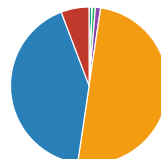
Carla Gonzalez  
Charlie Perry

### School Characteristics

Enrollment	468
Avg. Class Size	19
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

### Student Demographics

#### Race/Ethnicity Statistics



0.6% Native American
0.0% Asian
0.6% African American
1.1% Hawaiian/Pacific Islander
50.0% Hispanic/Latino
41.9% White
5.8% Two or More Races

#### Other Demographics

English Learners	32%
Low-income	59%
Students eligible to receive special education	14%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)). As per stakeholder requests, the indicators are weighted as noted in [https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf) ([https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf)). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qlP5Qkl6dOIDrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtopf=true&sd=true>)

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

## School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at [ade.schmail@ade.arkansas.gov](mailto:ade.schmail@ade.arkansas.gov) (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	27.19	22.81	31.58	18.42	50.00	21.74	19.57	27.39	31.30	58.70	45.36	39.01	14.04	23.83	23.40	38.72	62.13	41.49	34.10
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	33.33	RV	RV	33.33	54.17	29.55	20.45	11.36	38.64	50.00	45.82	33.93	13.89	30.56	18.06	37.50	55.56	45.04	36.06
All Students Number of Students			24	RV	RV	24	39	26	18	10	34	44			10	22	13	27	40		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	36.36	---	N<10	N<10	N<10	N<10	N<10	54.55	19.71
Hispanic	100.00	0.00	33.33	RV	RV	36.67	60.00	47.73	RV	RV	27.27	38.64	36.84	27.20	RV	32.43	27.03	RV	43.24	37.39	27.72
Caucasian	100.00	0.00	31.58	RV	RV	31.58	50.00	RV	29.27	RV	51.22	63.41	56.55	40.36	RV	RV	11.11	55.56	66.67	54.05	42.90
Economically Disadvantaged	100.00	0.00	40.43	RV	RV	36.17	51.06	40.00	RV	RV	28.00	44.00	34.89	25.39	23.26	34.88	RV	RV	41.86	36.09	28.33
Non- Economically Disadvantaged	100.00	0.00	RV	RV	32.00	28.00	60.00	RV	26.32	RV	52.63	57.89	59.03	51.74	RV	RV	13.79	62.07	75.86	57.32	52.92
Students with Disabilities	100.00	0.00	RV	RV	8.33	<5%	8.33	RV	RV	<5%	5.26	5.26	10.07	11.03	N<10	N<10	N<10	N<10	N<10	15.86	12.75
Students without Disabilities	100.00	0.00	RV	RV	23.33	40.00	63.33	15.94	21.74	14.49	47.83	62.32	51.21	38.58	RV	33.33	RV	37.88	57.58	49.25	40.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	RV	RV	25.00	6.25	31.25	64.29	RV	RV	10.71	25.00	17.15	11.65	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	32.56	RV	RV	32.56	51.16	RV	25.00	RV	50.00	60.42	53.45	34.95	RV	30.95	RV	50.00	64.29	51.54	37.33
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	23.08	69.23	92.31	RV	RV	8.33	58.33	66.67	78.06	68.79	RV	RV	33.33	41.67	75.00	75.47	68.16



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	16.76	N<10	N<10	N<10	N<10	N<10	14.29	22.93
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	71.43	---	---	---	---	---	---	58.33	---
Gifted and Talented	100.00	0.00	RV	RV	<5%	91.67	91.67	RV	RV	<5%	91.67	91.67	96.00	85.03	RV	RV	<5%	93.33	93.33	96.95	87.06
Female Students	100.00	0.00	RV	RV	29.03	45.16	74.19	25.00	RV	RV	50.00	57.50	50.89	37.53	RV	31.58	RV	39.47	55.26	48.88	38.88
Male Students	100.00	0.00	51.22	RV	RV	24.39	39.02	33.33	RV	RV	29.17	43.75	40.84	30.48	RV	29.41	RV	35.29	55.88	41.16	33.37
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	40.00	---	N<10	N<10	N<10	N<10	N<10	33.33	13.48

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfs6fdnEV9h11/view>)





Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	13.89	16.67	41.67	27.78	69.44	RV	RV	28.41	40.91	69.32	64.64	54.04	RV	RV	38.89	34.72	73.61	50.00	37.48
All Students Number of Students			10	12	30	20	50	RV	RV	25	36	61			RV	RV	28	25	53		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	63.64	---	N<10	N<10	N<10	N<10	N<10	36.36	17.68
Hispanic	100.00	0.00	RV	RV	43.33	33.33	76.67	RV	34.09	RV	27.27	52.27	53.90	43.92	RV	RV	45.95	13.51	59.46	39.86	28.48
Caucasian	100.00	0.00	RV	RV	39.47	23.68	63.16	RV	RV	34.15	56.10	90.24	78.38	63.25	RV	RV	33.33	55.56	88.89	62.08	45.58
Economically Disadvantaged	100.00	0.00	RV	RV	42.55	23.40	65.96	RV	RV	30.00	32.00	62.00	52.57	44.92	RV	RV	48.84	16.28	65.12	40.30	28.71
Non- Economically Disadvantaged	100.00	0.00	RV	RV	40.00	36.00	76.00	RV	RV	26.32	52.63	78.95	79.22	73.07	RV	RV	24.14	62.07	86.21	63.30	56.62
Students with Disabilities	100.00	0.00	RV	RV	25.00	<5%	25.00	RV	RV	10.53	10.53	21.05	26.85	20.68	N<10	N<10	N<10	N<10	N<10	19.31	14.12
Students without Disabilities	100.00	0.00	RV	RV	45.00	33.33	78.33	RV	RV	33.33	49.28	82.61	70.34	60.83	RV	RV	40.91	36.36	77.27	54.43	41.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	50.00	12.50	62.50	RV	42.86	RV	21.43	39.29	33.14	26.97	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	44.19	23.26	67.44	RV	RV	31.25	52.08	83.33	75.08	55.72	RV	RV	33.33	50.00	83.33	58.09	38.67
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	23.08	61.54	84.62	RV	RV	41.67	41.67	83.33	91.61	87.05	RV	RV	66.67	33.33	>95%	83.65	65.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	36.56	N<10	N<10	N<10	N<10	N<10	16.67	22.10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	58.33	---
Gifted and Talented	100.00	0.00	RV	RV	25.00	75.00	>95%	RV	RV	<5%	>95%	>95%	100.00	96.17	RV	RV	<5%	>95%	>95%	100.00	86.95
Female Students	100.00	0.00	RV	RV	48.39	25.81	74.19	RV	RV	32.50	37.50	70.00	64.18	53.99	RV	RV	28.95	34.21	63.16	45.85	34.54
Male Students	100.00	0.00	RV	RV	36.59	29.27	65.85	RV	RV	25.00	43.75	68.75	65.10	54.09	RV	RV	50.00	35.29	85.29	54.20	40.28
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	40.00	---	N<10	N<10	N<10	N<10	N<10	33.33	18.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



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MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science																					
All Students	100.00	0.00	38.89	13.89	20.83	26.39	47.22	28.41	23.86	17.05	30.68	47.73	42.74	34.94	20.83	25.00	20.83	33.33	54.17	42.21	35.76
Percentage of Students																					
All Students Number of Students			28	10	15	19	34	25	21	15	27	42			15	18	15	24	39		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	36.36	---	N<10	N<10	N<10	N<10	N<10	45.45	15.55
Hispanic	100.00	0.00	RV	RV	26.67	23.33	50.00	40.91	27.27	RV	RV	31.82	31.58	25.20	32.43	32.43	RV	RV	35.14	31.52	24.63
Caucasian	100.00	0.00	47.37	RV	RV	28.95	47.37	RV	RV	21.95	43.90	65.85	55.72	43.60	RV	RV	14.81	59.26	74.07	55.95	44.98
Economically Disadvantaged	100.00	0.00	40.43	RV	RV	23.40	42.55	38.00	24.00	RV	RV	38.00	29.26	26.03	27.91	30.23	RV	RV	41.86	32.08	27.31
Non- Economically Disadvantaged	100.00	0.00	RV	RV	24.00	32.00	56.00	RV	RV	15.79	44.74	60.53	59.03	53.55	RV	RV	13.79	58.62	72.41	56.08	54.20
Students with Disabilities	100.00	0.00	RV	RV	8.33	<5%	8.33	RV	RV	5.26	5.26	10.53	14.09	13.37	N<10	N<10	N<10	N<10	N<10	16.67	14.89
Students without Disabilities	100.00	0.00	28.33	16.67	23.33	31.67	55.00	15.94	26.09	20.29	37.68	57.97	47.06	39.33	16.67	27.27	21.21	34.85	56.06	45.87	39.79
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	RV	RV	25.00	6.25	31.25	46.43	RV	RV	10.71	25.00	14.53	9.55	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	41.86	RV	RV	27.91	46.51	RV	RV	20.83	41.67	62.50	53.92	36.75	RV	RV	19.05	47.62	66.67	51.54	37.51
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	23.08	46.15	69.23	RV	RV	8.33	33.33	41.67	59.35	60.86	RV	RV	41.67	25.00	66.67	69.18	57.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.33	19.28	N<10	N<10	N<10	N<10	N<10	25.00	22.79
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	42.86	---	---	---	---	---	---	50.00	---
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	16.67	75.00	91.67	94.67	86.37	RV	RV	20.00	80.00	>95%	96.18	84.75
Female Students	100.00	0.00	32.26	RV	RV	32.26	51.61	30.00	RV	RV	30.00	52.50	42.02	33.37	RV	28.95	RV	31.58	47.37	39.97	33.92
Male Students	100.00	0.00	43.90	RV	RV	21.95	43.90	RV	29.17	RV	31.25	43.75	43.46	36.45	RV	RV	26.47	35.29	61.76	44.48	37.51
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	20.00	---	N<10	N<10	N<10	N<10	N<10	33.33	13.85

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: Achievement**

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	97.78	2.22	23.53	20.59	29.41	26.47	55.88	19.18	RV	RV	53.42	71.23	42.52	35.27	12.50	23.86	34.09	29.55	63.64	47.21	36.04	
All Students Number of Students			16	14	20	18	38	14	RV	RV	39	52			11	21	30	26	56			
African American	---	---	---	---	---	---	---	---	---	---	---	---	52.94	---	---	---	---	---	---	58.33	---	
Hispanic	97.67	2.33	RV	RV	35.48	16.13	51.61	RV	RV	18.18	45.45	63.64	33.58	28.19	RV	35.71	30.95	RV	42.86	35.24	27.23	
Caucasian	97.62	2.38	RV	RV	25.00	37.50	62.50	RV	RV	13.89	61.11	75.00	51.63	42.39	RV	RV	34.15	48.78	82.93	61.02	43.47	
Economically Disadvantaged	95.83	4.17	28.57	RV	26.19	RV	45.24	30.23	RV	RV	41.86	62.79	32.83	26.13	RV	26.09	30.43	RV	54.35	34.14	27.68	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	34.62	38.46	73.08	RV	RV	13.33	70.00	83.33	55.62	53.87	RV	RV	38.10	35.71	73.81	64.23	54.06	
Students with Disabilities	100.00	0.00	RV	RV	16.67	8.33	25.00	RV	RV	<5%	8.33	8.33	9.33	9.87	RV	RV	6.25	<5%	6.25	11.46	10.92	
Students without Disabilities	97.30	2.70	RV	RV	32.14	30.36	62.50	RV	RV	21.31	62.30	83.61	47.50	40.25	RV	RV	40.28	36.11	76.39	52.78	41.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	21.43	7.14	28.57	RV	RV	18.18	18.18	36.36	9.39	8.05	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.11	1.89	RV	RV	32.50	30.00	62.50	RV	RV	20.00	57.78	77.78	51.34	36.27	RV	RV	34.62	44.23	78.85	58.85	37.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	28.57	35.71	64.29	RV	RV	11.76	64.71	76.47	58.62	62.18	RV	RV	69.23	23.08	92.31	67.87	59.32	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.88	21.02	---	---	---	---	---	12.90	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	75.00	---	---	---	---	---	---	62.50	---
Gifted and Talented	100.00	0.00	RV	RV	20.00	80.00	>95%	RV	RV	<5%	>95%	>95%	95.33	86.93	RV	RV	11.76	88.24	>95%	97.02	86.43
Female Students	100.00	0.00	26.83	RV	26.83	RV	48.78	RV	RV	10.00	70.00	80.00	46.96	38.32	RV	RV	40.48	28.57	69.05	48.81	38.86
Male Students	95.83	4.17	RV	RV	33.33	33.33	66.67	25.58	RV	RV	41.86	65.12	38.55	32.37	RV	RV	28.26	30.43	58.70	45.60	33.35
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Mathematics																					
All Students Percentage of Students	97.78	2.22	RV	26.47	54.41	RV	70.59	RV	RV	39.73	35.62	75.34	61.04	48.32	12.50	13.64	30.68	43.18	73.86	54.72	37.74
All Students Number of Students			RV	18	37	RV	48	RV	RV	29	26	55			11	12	27	38	65		
African American	---	---	---	---	---	---	---	---	---	---	---	---	47.06	---	---	---	---	---	---	58.33	---
Hispanic	97.67	2.33	RV	32.26	54.84	RV	64.52	RV	RV	42.42	36.36	78.79	55.66	44.48	RV	RV	30.95	23.81	54.76	43.58	29.40
Caucasian	97.62	2.38	RV	RV	50.00	25.00	75.00	RV	RV	36.11	33.33	69.44	68.98	56.27	RV	RV	31.71	63.41	>95%	69.92	45.96
Economically Disadvantaged	95.83	4.17	RV	26.19	59.52	RV	69.05	RV	RV	39.53	32.56	72.09	54.61	39.21	RV	RV	34.78	34.78	69.57	42.88	28.79
Non- Economically Disadvantaged	100.00	0.00	RV	RV	46.15	26.92	73.08	RV	RV	40.00	40.00	80.00	69.73	66.84	RV	RV	26.19	52.38	78.57	70.16	57.02
Students with Disabilities	100.00	0.00	RV	RV	33.33	25.00	58.33	RV	RV	41.67	<5%	41.67	26.00	17.70	RV	RV	18.75	12.50	31.25	15.19	11.74
Students without Disabilities	97.30	2.70	RV	25.00	58.93	RV	73.21	RV	RV	39.34	42.62	81.97	66.30	54.32	RV	RV	33.33	50.00	83.33	60.91	42.94
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	42.86	14.29	57.14	RV	RV	63.64	9.09	72.73	34.66	27.19	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.11	1.89	RV	RV	55.00	20.00	75.00	RV	RV	37.78	35.56	73.33	67.61	48.66	RV	RV	30.77	57.69	88.46	66.20	39.09
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	64.29	7.14	71.43	RV	RV	29.41	52.94	82.35	75.37	76.11	RV	RV	38.46	46.15	84.62	71.95	60.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38	32.58	---	---	---	---	---	12.90	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	87.50	---	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	RV	RV	30.00	70.00	>95%	RV	RV	<5%	>95%	>95%	99.33	91.86	RV	RV	5.88	94.12	>95%	98.81	85.83
Female Students	100.00	0.00	RV	31.71	53.66	RV	63.41	RV	RV	50.00	23.33	73.33	58.20	46.34	RV	RV	38.10	35.71	73.81	51.45	34.53
Male Students	95.83	4.17	RV	RV	55.56	25.93	81.48	RV	RV	32.56	44.19	76.74	63.59	50.20	RV	RV	23.91	50.00	73.91	58.03	40.82
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	20.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)





Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Science																						
All Students Percentage of Students	97.78	2.22	14.71	26.47	42.65	16.18	58.82	21.92	23.29	23.29	31.51	54.79	42.87	38.32	RV	30.68	32.95	RV	59.09	45.28	35.61	
All Students Number of Students			10	18	29	11	40	16	17	17	23	40			RV	27	29	RV	52			
African American	---	---	---	---	---	---	---	---	---	---	---	---	41.18	---	---	---	---	---	---	25.00	---	
Hispanic	97.67	2.33	RV	32.26	41.94	RV	48.39	RV	33.33	RV	27.27	48.48	33.21	29.99	RV	47.62	28.57	RV	35.71	32.81	24.33	
Caucasian	97.62	2.38	RV	RV	43.75	28.13	71.88	27.78	RV	RV	36.11	61.11	53.47	46.89	RV	RV	41.46	43.90	85.37	62.29	44.90	
Economically Disadvantaged	95.83	4.17	RV	28.57	47.62	RV	54.76	RV	30.23	RV	25.58	46.51	32.22	29.43	RV	32.61	30.43	RV	50.00	32.58	26.96	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	34.62	30.77	65.38	RV	RV	26.67	40.00	66.67	57.26	56.41	RV	RV	35.71	33.33	69.05	61.86	54.23	
Students with Disabilities	100.00	0.00	RV	RV	58.33	8.33	66.67	RV	RV	16.67	<5%	16.67	11.33	12.36	RV	RV	12.50	6.25	18.75	12.03	12.50	
Students without Disabilities	97.30	2.70	RV	30.36	39.29	RV	57.14	RV	RV	24.59	37.70	62.30	47.60	43.41	RV	RV	37.50	30.56	68.06	50.50	40.22	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	35.71	7.14	42.86	RV	RV	9.09	18.18	27.27	12.27	10.53	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.11	1.89	RV	RV	45.00	22.50	67.50	RV	RV	24.44	35.56	60.00	52.84	39.61	RV	RV	36.54	40.38	76.92	56.90	37.77	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	42.86	7.14	50.00	RV	RV	29.41	29.41	58.82	51.72	61.34	RV	RV	76.92	7.69	84.62	61.54	49.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	22.91	---	---	---	---	---	9.68	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	75.00	---	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	RV	RV	40.00	60.00	>95%	RV	RV	7.14	92.86	>95%	95.33	87.97	RV	RV	35.29	64.71	>95%	97.02	83.97
Female Students	100.00	0.00	RV	26.83	36.59	RV	51.22	RV	RV	20.00	33.33	53.33	41.44	36.13	RV	30.95	38.10	RV	61.90	42.59	33.03
Male Students	95.83	4.17	RV	RV	51.85	18.52	70.37	RV	RV	25.58	30.23	55.81	44.15	40.41	RV	30.43	RV	28.26	56.52	48.01	38.09
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	21.59	28.41	18.18	31.82	50.00	20.29	17.39	24.64	37.68	62.32	48.84	38.62	16.00	21.33	26.67	36.00	62.67	49.24	36.57	
All Students Number of Students			19	25	16	28	44	14	12	17	26	43			12	16	20	27	47			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	47.06	---	---	---	---	---	---	46.67	---	
Hispanic	100.00	0.00	17.54	35.09	17.54	29.82	47.37	RV	27.03	RV	27.03	51.35	37.94	31.23	RV	RV	25.00	27.78	52.78	38.72	29.59	
Caucasian	100.00	0.00	RV	RV	26.09	39.13	65.22	RV	RV	25.93	51.85	77.78	60.36	45.88	RV	RV	25.71	42.86	68.57	60.55	43.34	
Economically Disadvantaged	100.00	0.00	18.75	32.81	18.75	29.69	48.44	RV	RV	26.83	29.27	56.10	37.18	29.63	25.00	25.00	22.73	27.27	50.00	37.66	28.12	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	16.67	37.50	54.17	RV	RV	21.43	50.00	71.43	62.94	56.95	RV	RV	32.26	48.39	80.65	64.54	54.40	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	7.69	15.38	23.08	15.82	8.99	RV	RV	7.69	<5%	7.69	11.43	9.53	
Students without Disabilities	100.00	0.00	RV	28.38	RV	37.84	59.46	RV	RV	28.57	42.86	71.43	53.82	44.09	RV	RV	30.65	43.55	74.19	54.62	41.69	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	47.62	RV	<5%	9.52	RV	RV	13.33	6.67	20.00	11.24	7.74	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	22.22	RV	RV	46.67	64.44	RV	RV	23.08	46.15	69.23	59.28	40.16	RV	RV	29.17	45.83	75.00	59.00	37.92	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	27.27	31.82	59.09	RV	RV	40.00	46.67	86.67	58.48	57.75	RV	RV	37.50	31.25	68.75	64.73	59.69	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	22.39	N<10	N<10	N<10	N<10	N<10	4.00	20.85	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	61.54	---	---	---	---	---	---	85.71	---
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	20.00	80.00	>95%	94.18	88.57	RV	RV	20.00	80.00	>95%	96.47	86.97
Female Students	100.00	0.00	RV	25.00	RV	42.50	52.50	RV	RV	30.95	33.33	64.29	52.83	43.87	RV	RV	35.29	38.24	73.53	53.36	40.06
Male Students	100.00	0.00	20.83	31.25	25.00	22.92	47.92	RV	RV	14.81	44.44	59.26	44.87	33.77	RV	26.83	RV	34.15	53.66	45.50	33.25
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	RV	30.68	RV	34.09	62.50	RV	30.43	46.38	RV	63.77	54.73	40.41	13.33	17.33	25.33	44.00	69.33	48.09	37.72
All Students Number of Students			RV	27	RV	30	55	RV	21	32	RV	44			10	13	19	33	52		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	52.94	---	---	---	---	---	---	40.00	---
Hispanic	100.00	0.00	RV	35.09	RV	31.58	63.16	RV	37.84	40.54	RV	56.76	43.83	33.21	RV	RV	22.22	44.44	66.67	37.84	30.42
Caucasian	100.00	0.00	RV	RV	26.09	43.48	69.57	RV	RV	55.56	18.52	74.07	66.91	48.30	RV	RV	25.71	42.86	68.57	60.55	45.63
Economically Disadvantaged	100.00	0.00	RV	32.81	RV	32.81	62.50	RV	34.15	41.46	RV	58.54	44.46	31.09	RV	RV	25.00	38.64	63.64	36.51	28.47
Non- Economically Disadvantaged	100.00	0.00	RV	RV	25.00	37.50	62.50	RV	RV	53.57	17.86	71.43	67.16	59.43	RV	RV	25.81	51.61	77.42	63.37	57.24
Students with Disabilities	100.00	0.00	RV	RV	21.43	<5%	21.43	RV	RV	23.08	7.69	30.77	13.92	9.25	RV	RV	15.38	<5%	15.38	11.43	9.93
Students without Disabilities	100.00	0.00	RV	RV	29.73	40.54	70.27	RV	26.79	51.79	RV	71.43	60.90	46.17	RV	RV	27.42	53.23	80.65	53.29	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	19.05	9.52	28.57	RV	RV	13.33	20.00	33.33	20.54	12.71	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	28.89	40.00	68.89	RV	28.21	46.15	RV	66.67	64.27	41.67	RV	RV	27.08	50.00	77.08	58.31	38.85
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	36.36	45.45	81.82	RV	RV	80.00	6.67	86.67	63.39	59.57	RV	RV	37.50	56.25	93.75	59.82	59.27
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	26.47	N<10	N<10	N<10	N<10	N<10	12.00	22.45
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	92.31	---	---	---	---	---	---	85.71	---
Gifted and Talented	100.00	0.00	RV	RV	20.00	80.00	>95%	RV	RV	30.00	60.00	90.00	95.24	86.22	RV	RV	<5%	>95%	>95%	98.24	87.23
Female Students	100.00	0.00	RV	RV	30.00	30.00	60.00	RV	38.10	54.76	RV	59.52	53.50	40.08	RV	RV	26.47	47.06	73.53	43.66	34.08
Male Students	100.00	0.00	RV	33.33	RV	37.50	64.58	RV	RV	33.33	37.04	70.37	55.96	40.71	RV	RV	24.39	41.46	65.85	52.12	41.18
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Science																					
All Students	100.00	0.00	25.00	26.14	30.68	18.18	48.86	24.64	33.33	24.64	17.39	42.03	39.78	34.50	22.67	30.67	29.33	17.33	46.67	42.32	35.42
Percentage of Students																					
All Students Number of Students			22	23	27	16	43	17	23	17	12	29			17	23	22	13	35		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	35.29	---	---	---	---	---	---	26.67	---
Hispanic	100.00	0.00	24.56	28.07	29.82	17.54	47.37	32.43	43.24	RV	RV	24.32	27.07	25.20	36.11	27.78	RV	RV	36.11	31.63	26.61
Caucasian	100.00	0.00	RV	RV	39.13	26.09	65.22	RV	RV	33.33	33.33	66.67	54.36	43.26	RV	31.43	34.29	RV	57.14	54.58	44.01
Economically Disadvantaged	100.00	0.00	25.00	26.56	32.81	15.63	48.44	29.27	41.46	RV	RV	29.27	27.62	25.69	36.36	RV	27.27	RV	36.36	31.83	26.52
Non- Economically Disadvantaged	100.00	0.00	RV	RV	25.00	25.00	50.00	RV	RV	32.14	28.57	60.71	54.50	52.47	RV	35.48	32.26	RV	61.29	56.17	54.19
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	30.77	<5%	30.77	17.09	10.26	RV	RV	<5%	<5%	<5%	10.00	10.74
Students without Disabilities	100.00	0.00	17.57	24.32	36.49	21.62	58.11	19.64	35.71	23.21	21.43	44.64	43.21	38.98	RV	33.87	35.48	RV	56.45	46.91	40.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	52.38	RV	RV	<5%	28.57	RV	RV	13.33	<5%	13.33	12.40	7.52	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	33.33	24.44	57.78	RV	RV	33.33	28.21	61.54	52.35	36.40	RV	33.33	33.33	RV	58.33	53.02	37.07
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	31.82	18.18	50.00	RV	RV	13.33	6.67	20.00	30.80	42.15	RV	RV	37.50	6.25	43.75	50.00	51.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.67	20.85	N<10	N<10	N<10	N<10	N<10	12.00	21.92
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	53.85	---	---	---	---	---	---	71.43	---
Gifted and Talented	100.00	0.00	RV	RV	50.00	50.00	>95%	RV	RV	10.00	70.00	80.00	88.89	84.53	RV	RV	40.00	53.33	93.33	91.18	83.09
Female Students	100.00	0.00	RV	27.50	37.50	RV	45.00	33.33	40.48	RV	RV	26.19	37.00	32.83	RV	44.12	RV	14.71	41.18	38.81	32.78
Male Students	100.00	0.00	22.92	25.00	25.00	27.08	52.08	RV	RV	33.33	33.33	66.67	42.55	36.04	29.27	RV	31.71	RV	51.22	45.52	37.92
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)





Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Kindergarten																							
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 1																							
All Students	N<10	N<10	N<10	N<10	83.3685	---	N<10	N<10	N<10	N<10	80.3721	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.9974	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	83.3295	---	N<10	N<10	N<10	N<10	81.5934	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.9549	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	83.0528	---	N<10	N<10	N<10	N<10	82.8354	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.6296	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	75.6919	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.2878	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	83.6455	---	N<10	N<10	N<10	N<10	79.8946	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.5989	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	83.3685	---	N<10	N<10	N<10	N<10	80.3721	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.9974	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	83.3685	---	N<10	N<10	N<10	N<10	80.3721	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.9974	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	84.7085	---	N<10	N<10	N<10	N<10	82.2569	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.3054	---
Male Students	N<10	N<10	N<10	N<10	82.6985	---	N<10	N<10	N<10	N<10	79.2203	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.5662	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	N<10	N<10	N<10	N<10	81.0653	---	N<10	N<10	N<10	N<10	86.7199	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.9852	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.4109	---	N<10	N<10	N<10	N<10	86.3918	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.8760	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	81.7249	---	N<10	N<10	N<10	N<10	85.6533	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.4937	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.7742	---	N<10	N<10	N<10	N<10	88.6156	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.9535	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	81.0653	---	N<10	N<10	N<10	N<10	86.7199	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.9852	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	81.0653	---	N<10	N<10	N<10	N<10	86.7199	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.9852	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	81.9608	---	N<10	N<10	N<10	N<10	89.0773	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	80.5181	---	N<10	N<10	N<10	N<10	85.4792	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.1550	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	83.7196	81.8668	82.7932	N<10	87.3264	83.6671	86.5986	80.3579	83.5361	N<10	85.1810	83.9399	86.0868	84.8479	N<10	N<10	84.8479	N<10	N<10	N<10	85.4673	85.9889	85.5691
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.2904	84.8968	84.5936	N<10	88.9401	85.9766	85.1862	78.5349	81.9950	N<10	86.1239	83.5972	82.0563	79.4489	N<10	N<10	79.4489	N<10	N<10	N<10	80.7526	85.9889	82.4282
Caucasian	84.0307	79.0593	81.5450	N<10	N<10	81.2387	89.0421	82.5438	85.7930	N<10	N<10	---	92.2105	90.9152	N<10	N<10	90.9152	N<10	N<10	N<10	91.5628	N<10	---
Economically Disadvantaged	84.2369	82.0538	83.1453	N<10	87.3264	84.2420	84.7666	79.0415	82.0258	N<10	83.6965	82.5585	82.6869	80.8454	N<10	N<10	80.8454	N<10	N<10	N<10	81.7661	85.6910	82.8564
Non-Economically Disadvantaged	82.6614	81.4844	82.0729	N<10	N<10	---	88.9395	82.0764	85.5080	N<10	N<10	86.2646	90.9977	90.6293	N<10	N<10	90.6293	N<10	N<10	N<10	90.8135	N<10	90.8008
Students with Disabilities	75.5512	78.7094	77.1303	N<10	N<10	79.3453	79.8313	77.3816	78.6064	N<10	73.0808	76.5105	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	85.3241	82.4870	83.9056	N<10	89.6785	84.7802	88.5019	81.1821	84.9013	N<10	93.4999	86.5997	86.4959	86.5425	N<10	N<10	86.5425	N<10	N<10	N<10	86.5192	89.1593	86.9893
Current English Learners (EL)	81.9899	88.2995	85.1447	N<10	87.3264	86.2356	85.0900	78.9944	82.0422	N<10	85.1810	83.6116	81.2640	76.9441	N<10	N<10	76.9441	N<10	N<10	N<10	79.1040	85.9889	82.5464
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3601	78.5517	80.4559	N<10	N<10	---	88.3085	81.4922	84.9004	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	89.8222	83.6401	86.7312	N<10	N<10	---	82.9770	79.0642	81.6219	N<10	N<10	---	86.0868	84.8479	N<10	N<10	84.8479	N<10	N<10	N<10	85.4673	85.9889	85.5691
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	96.4394	86.5813	91.5104	N<10	N<10	89.8334	92.2767	86.3430	89.3098	N<10	N<10	---	92.7645	94.4369	N<10	N<10	94.4369	N<10	N<10	N<10	93.6007	N<10	---
Female Students	88.9452	79.8309	84.3880	N<10	N<10	85.1879	88.3122	80.0218	84.1670	N<10	N<10	84.2089	84.7158	84.2358	N<10	N<10	84.2358	N<10	N<10	N<10	84.4758	N<10	84.7074
Male Students	79.7316	83.4206	81.5761	N<10	86.1063	82.6633	85.2575	80.6153	83.0529	N<10	85.5832	83.7536	87.4577	85.4599	N<10	N<10	85.4599	N<10	N<10	N<10	86.4588	85.9936	86.3506
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	83.2369	86.6017	84.9193	84.3633	85.5835	85.0327	86.7536	87.7913	87.2725	82.4726	90.8864	87.8145	83.9869	87.3217	N<10	N<10	87.3217	84.6505	N<10	84.6505	85.6543	91.2749	86.7992
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	83.7380	88.4133	86.0757	84.7244	85.5835	85.9225	83.0743	85.0482	84.0613	82.6372	92.5926	86.1421	82.8374	85.9710	N<10	N<10	85.9710	80.0832	N<10	80.0832	84.4042	91.2749	86.8035
Caucasian	83.5914	85.4981	84.5447	85.5163	N<10	---	89.2373	88.4522	88.8448	82.5441	N<10	88.4739	84.9951	87.7037	N<10	N<10	87.7037	88.5061	N<10	88.5061	86.3494	N<10	---
Economically Disadvantaged	82.3911	87.7306	85.0608	83.3152	84.4612	84.9191	84.2638	86.7608	85.5123	82.0036	90.8864	86.7291	82.1809	87.1878	N<10	N<10	87.1878	81.8032	N<10	81.8032	84.6844	91.6348	86.6702
Non-Economically Disadvantaged	84.6033	84.7782	84.6907	86.1974	N<10	85.2642	90.5345	89.3561	89.9453	83.1848	N<10	---	85.9690	87.4686	N<10	N<10	87.4686	87.7061	N<10	87.7061	86.7188	N<10	86.9798
Students with Disabilities	80.9217	96.2912	88.6065	88.2580	N<10	86.1278	78.7932	85.8092	82.3012	78.8893	N<10	83.3568	73.7833	85.0736	N<10	N<10	85.0736	76.0708	N<10	76.0708	79.4285	N<10	81.1102
Students without Disabilities	83.7331	84.5254	84.1292	83.4978	N<10	84.7463	88.2899	88.1738	88.2318	83.1642	N<10	89.1087	86.3191	87.8355	N<10	N<10	87.8355	86.6400	N<10	86.6400	87.0773	96.2423	88.5128
Current English Learners (EL)	82.8469	93.5470	88.1969	87.8269	85.5835	86.8902	86.4904	86.3249	86.4076	84.3984	90.8864	88.7444	82.5908	85.5393	N<10	N<10	85.5393	76.8736	N<10	76.8736	84.0651	91.2749	87.6700
Non-English Learners (includes Former EL Monitored 1-4 years)	83.2003	85.0497	84.1250	84.8811	N<10	---	89.0530	88.7416	88.8973	83.4789	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	83.7318	84.0908	83.9113	79.4942	N<10	---	81.0426	86.3642	83.7034	78.5702	N<10	---	83.9869	87.3217	N<10	N<10	87.3217	84.6505	N<10	84.6505	85.6543	91.2749	86.7992
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.8352	87.0938	85.4645	84.6892	N<10	---	86.0692	100.4272	93.2482	83.6071	N<10	---	82.4332	91.6760	N<10	N<10	91.6760	88.9175	N<10	88.9175	87.0546	N<10	---
Female Students	81.8589	85.7007	83.7798	83.2006	N<10	83.9032	87.5415	85.3253	86.4334	82.2582	N<10	87.4405	83.8330	86.4643	N<10	N<10	86.4643	85.5422	N<10	85.5422	85.1486	N<10	85.5550
Male Students	85.3296	87.9699	86.6498	86.0426	N<10	86.7975	86.1678	89.6249	87.8964	82.6321	88.6549	88.0512	84.1337	88.1402	N<10	N<10	88.1402	83.8196	N<10	83.8196	86.1370	92.8063	87.8326
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	85.8816	92.1024	88.9920	83.4848	86.5360	88.5586	88.5624	87.9412	88.2518	83.6755	85.9178	87.8329	81.5581	84.9419	N<10	N<10	84.9419	77.9104	N<10	77.9104	83.2500	N<10	83.2233
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	86.9666	91.9096	89.4381	83.4946	86.5360	88.7126	87.7371	88.5960	88.1666	80.2979	85.9178	87.5107	80.7552	84.6261	N<10	N<10	84.6261	75.1581	N<10	75.1581	82.6907	N<10	82.8248
Caucasian	84.8204	92.5948	88.7076	84.7106	N<10	---	91.0608	87.3185	89.1897	88.1292	N<10	---	81.7645	85.4645	N<10	N<10	85.4645	80.0327	N<10	80.0327	83.6145	N<10	83.5092
Economically Disadvantaged	85.3136	91.2447	88.2791	83.1140	85.0889	87.6012	88.2726	89.3056	88.7891	82.1054	83.7845	87.6115	80.3312	84.5815	N<10	N<10	84.5815	73.6281	N<10	73.6281	82.4563	N<10	82.5541
Non-Economically Disadvantaged	87.5858	94.6753	91.1305	84.6529	N<10	92.0399	89.0145	85.8127	87.4136	86.1247	N<10	88.2510	83.2756	85.4465	N<10	N<10	85.4465	83.9057	N<10	83.9057	84.3610	N<10	---
Students with Disabilities	78.0101	83.3722	80.6912	75.1952	N<10	80.9383	86.0441	89.0685	87.5563	87.4771	N<10	84.5097	78.2788	76.0158	N<10	N<10	76.0158	67.1362	N<10	67.1362	77.1473	N<10	77.7307
Students without Disabilities	87.4559	93.8484	90.6522	85.1668	88.4229	90.3030	89.1435	87.6810	88.4123	82.7982	90.1370	88.6905	82.2806	86.9086	N<10	N<10	86.9086	80.2844	N<10	80.2844	84.5946	N<10	85.0242
Current English Learners (EL)	84.9823	87.8640	86.4232	81.3264	86.5360	86.4796	87.2786	92.8265	90.0526	87.8212	85.9178	87.9852	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.7624
Non-English Learners (includes Former EL Monitored 1-4 years)	85.4022	91.8728	88.6375	84.8185	N<10	---	90.0057	86.7331	88.3694	86.9727	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	87.5761	96.0292	91.8027	82.6440	N<10	---	86.3928	86.2004	86.2966	72.1125	N<10	---	81.5581	84.9419	N<10	N<10	84.9419	77.9104	N<10	77.9104	83.2500	N<10	83.2233
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	89.8615	95.7953	92.8284	85.1976	N<10	---	N<10	N<10	N<10	N<10	N<10	---	80.5851	86.6987	N<10	N<10	86.6987	81.2649	N<10	81.2649	83.6419	N<10	---
Female Students	87.5568	94.1760	90.8664	82.4571	N<10	89.8415	87.1847	85.7752	86.4800	77.4080	N<10	86.0165	81.3488	87.8084	N<10	N<10	87.8084	78.1109	N<10	78.1109	84.5786	N<10	84.1793
Male Students	84.5628	90.4699	87.5164	84.3114	87.6837	87.5457	91.0182	91.8023	91.4103	94.8479	N<10	91.0763	81.7163	82.7745	N<10	N<10	82.7745	77.7589	N<10	77.7589	82.2454	N<10	82.5661
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	84.3990	87.2630	85.8310	83.8739	84.1588	85.2821	87.2352	84.9663	86.1216	83.0558	85.0451	85.7529	83.8249	85.8279	N<10	N<10	85.8279	81.5595	N<10	81.5595	84.8264	88.5993	86.0383
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.3982	89.1377	87.2679	83.9338	84.4373	85.9305	85.3887	83.6669	84.5788	81.4135	85.7400	85.1511	81.9442	83.5171	N<10	N<10	83.5171	77.8505	N<10	77.8505	82.7307	88.8472	85.6264
Caucasian	84.0768	84.8723	84.4746	85.1818	N<10	84.2890	89.6288	85.7845	87.7066	84.9515	N<10	87.3552	85.6413	87.7133	N<10	N<10	87.7133	84.5596	N<10	84.5596	86.6773	N<10	86.6404
Economically Disadvantaged	84.1723	87.5035	85.8379	83.1945	83.9337	85.0901	85.6882	84.6855	85.2283	82.0533	85.0257	85.1448	81.7210	84.3559	N<10	N<10	84.3559	77.8107	N<10	77.8107	83.0384	88.7597	85.2772
Non-Economically Disadvantaged	84.8919	86.7401	85.8160	85.4954	86.3419	85.8826	89.4502	85.3714	87.4108	84.5983	85.1204	86.9362	86.5299	87.7204	N<10	N<10	87.7204	86.1003	N<10	86.1003	87.1252	88.0797	87.3192
Students with Disabilities	78.2234	86.1759	82.1997	81.2242	78.3401	80.6068	81.3712	83.0632	82.2172	83.3699	78.1293	80.4571	76.8609	78.7655	N<10	N<10	78.7655	72.0656	N<10	72.0656	77.8132	81.6161	79.4693
Students without Disabilities	85.6545	87.4840	86.5692	84.4340	86.0265	86.4021	88.6249	85.4147	87.0416	82.9896	87.6920	87.2482	85.1145	87.1357	N<10	N<10	87.1357	83.7105	N<10	83.7105	86.1251	90.9860	87.5580
Current English Learners (EL)	83.3620	89.6667	86.5144	84.1703	84.1588	84.8882	85.9755	84.2691	85.1223	86.3152	85.0451	85.0696	81.7733	81.6195	N<10	N<10	81.6195	75.1500	N<10	75.1500	81.6964	88.5993	86.4788
Non-English Learners (includes Former EL Monitored 1-4 years)	83.7327	85.4865	84.6096	84.8479	N<10	---	89.0517	85.4646	87.2581	85.0879	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	87.0737	89.3313	88.2025	81.4191	82.2364	84.9433	83.4718	84.3938	84.0844	75.4455	83.5879	83.7943	83.8249	85.8279	N<10	N<10	85.8279	81.5595	N<10	81.5595	84.8264	88.5993	86.0383
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	90.4450	89.6208	90.0329	84.9434	N<10	89.4171	88.3754	92.2555	90.3155	84.9361	N<10	---	85.1406	90.9686	N<10	N<10	90.9686	85.3304	N<10	85.3304	88.0546	N<10	---
Female Students	85.7498	87.0405	86.3952	82.8387	84.6096	85.8918	87.6652	83.6981	85.6817	79.4173	85.7199	85.6925	83.3813	86.1636	N<10	N<10	86.1636	82.3426	N<10	82.3426	84.7725	87.8993	85.6897
Male Students	83.1085	87.4755	85.2920	84.9517	83.8675	84.7689	86.8131	86.1995	86.5494	87.1638	84.6403	85.8028	84.2234	85.5262	N<10	N<10	85.5262	80.8962	N<10	80.8962	84.8748	89.0961	86.3288
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	150	21	14.00 %	158	32	20.25 %	157	39	24.84 %
Grade K	36	2	5.56 %	RV	RV	<5%	40	7	17.50 %
Grade 01	RV	RV	<5%	31	8	25.81 %	40	10	25.00 %
Grade 02	31	6	19.35 %	31	10	32.26 %	25	9	36.00 %
Grade 03	16	4	25.00 %	28	5	17.86 %	18	5	27.78 %
Grade 04	15	4	26.67 %	12	6	50.00 %	23	8	34.78 %
Grade 05	21	4	19.05 %	14	1	7.14 %	RV	RV	<5%





Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	63.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.79	66.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.27	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	59.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.78	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.00	
Caucasian	67.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.11	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.52	
Economically Disadvantaged	59.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.48	66.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.98	
Non-Economically Disadvantaged	72.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.41	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Students without Disabilities	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.96	68.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.49	
Current English Learners (EL)	56.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.98	63.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.75	
Non-English Learners (includes Former EL Monitored 1-4 years)	69.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.77	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	69.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.77	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42	
Male Students	57.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.95	64.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.44	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	68.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.39	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	63.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.24	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.74	
Caucasian	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.28	62.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.86	
Economically Disadvantaged	56.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.48	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.07	
Non-Economically Disadvantaged	70.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.37	72.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.58	
Students with Disabilities	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	
Students without Disabilities	61.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.03	70.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.39	
Current English Learners (EL)	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	72.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.62	
Non-English Learners (includes Former EL Monitored 1-4 years)	58.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.51	65.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.29	68.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.48	
Male Students	61.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.70	68.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.29	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	65.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.44	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17	
Caucasian	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79	
Economically Disadvantaged	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	
Non-Economically Disadvantaged	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	68.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.03	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.00	
Current English Learners (EL)	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06	78.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.85	
Non-English Learners (includes Former EL Monitored 1-4 years)	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	69.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.12	68.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.92	
Male Students	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76	69.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.15	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	



Grade 3																								
All Students	77.47	48.81	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.49	67.81	58.46	63.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.30
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.56	32.50	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.20	61.84	39.39	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.44
Caucasian	79.07	65.85	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.40	75.93	79.17	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67
Economically Disadvantaged	76.47	38.30	40.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.41	61.36	43.59	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.64
Non-Economically Disadvantaged	78.75	62.16	56.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.23	77.59	80.77	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.86
Students with Disabilities	81.58	11.11	11.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.39	59.09	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71	67.16	61.02	66.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86
Current English Learners (EL)	72.41	26.92	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.21	50.00	20.00	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.67
Non-English Learners (includes Former EL Monitored 1-4 years)	78.00	63.04	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.79	75.00	71.05	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.31
Former English Learner (Monitored 1-4 years)	87.50	41.67	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.06	70.83	66.67	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	91.67	91.67	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.44	83.33	100.00	93.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.22
Female Students	78.05	52.63	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	66.67	52.94	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.75
Male Students	77.00	45.65	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.99	69.12	64.52	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	66.22	54.79	78.08	55.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.72	75.00	58.54	63.41	64.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.42
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	60.61	48.48	69.70	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.46	68.18	37.50	42.50	53.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.91
Caucasian	69.74	61.11	83.33	56.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.83	82.93	84.21	84.21	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.29
Economically Disadvantaged	60.23	46.51	67.44	52.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.73	67.71	48.78	51.22	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.43
Non-Economically Disadvantaged	75.00	66.67	93.33	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.93	83.75	68.29	75.61	71.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.85
Students with Disabilities	50.00	16.67	16.67	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.29	78.13	18.75	6.25	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.28
Students without Disabilities	69.67	62.30	90.16	57.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	74.31	68.18	77.27	67.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.85
Current English Learners (EL)	45.83	27.27	27.27	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.11	72.92	4.76	14.29	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.21
Non-English Learners (includes Former EL Monitored 1-4 years)	75.56	60.00	86.67	58.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.45	77.00	75.00	79.17	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.77
Former English Learner (Monitored 1-4 years)	55.88	58.82	88.24	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.19	71.43	84.62	84.62	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.47
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	82.14	100.00	100.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.11	79.41	100.00	100.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46
Female Students	70.00	53.33	86.67	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.55	70.00	60.00	70.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.25
Male Students	63.64	55.81	72.09	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.43	79.17	57.14	57.14	63.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.66
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



<b>Grade 5</b>																								
All Students	67.61	46.77	59.68	61.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.06	<b>71.05</b>	<b>49.30</b>	<b>67.61</b>	<b>43.66</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>58.13</b>
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	67.95	29.03	54.84	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.29	<b>74.32</b>	<b>40.63</b>	<b>62.50</b>	<b>37.88</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>54.48</b>
Caucasian	68.52	66.67	66.67	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.92	<b>65.71</b>	<b>57.14</b>	<b>68.57</b>	<b>47.06</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>59.71</b>
Economically Disadvantaged	66.28	31.58	50.00	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61	<b>68.89</b>	<b>40.00</b>	<b>57.50</b>	<b>36.59</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>51.20</b>
Non-Economically Disadvantaged	69.64	70.83	75.00	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.71	<b>74.19</b>	<b>61.29</b>	<b>80.65</b>	<b>53.33</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>67.48</b>
Students with Disabilities	65.38	33.33	33.33	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08	<b>61.54</b>	<b>0.00</b>	<b>7.69</b>	<b>23.08</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>23.08</b>
Students without Disabilities	68.10	50.00	66.00	57.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.68	<b>73.02</b>	<b>60.34</b>	<b>81.03</b>	<b>48.28</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>65.82</b>
Current English Learners (EL)	61.76	18.18	36.36	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	<b>72.73</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>31.82</b>
Non-English Learners (includes Former EL Monitored 1-4 years)	69.23	66.67	69.44	69.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	<b>72.92</b>	<b>58.33</b>	<b>77.08</b>	<b>48.94</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>64.40</b>
Former English Learner (Monitored 1-4 years)	70.00	20.00	53.33	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33	<b>64.71</b>	<b>43.75</b>	<b>68.75</b>	<b>34.38</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>53.08</b>
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	80.00	80.00	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.21	<b>70.00</b>	<b>93.33</b>	<b>100.00</b>	<b>46.67</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>77.50</b>
Female Students	72.09	28.95	52.63	45.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.64	<b>66.18</b>	<b>43.75</b>	<b>78.13</b>	<b>43.55</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>58.14</b>
Male Students	60.71	75.00	70.83	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.45	<b>75.00</b>	<b>53.85</b>	<b>58.97</b>	<b>43.75</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>58.13</b>
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	67.16	50.23	61.19	57.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.19	69.65	55.50	64.68	54.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.66	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	64.83	36.54	54.81	54.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.64	70.32	39.05	51.43	46.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.21	
Caucasian	70.15	64.42	67.31	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.27	69.81	73.20	76.29	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.51	
Economically Disadvantaged	62.84	39.06	52.34	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.80	65.89	44.17	52.50	46.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.57	
Non-Economically Disadvantaged	74.17	65.93	73.63	63.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.87	75.66	69.39	79.59	64.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.36	
Students with Disabilities	64.79	19.05	19.05	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.66	66.15	14.29	11.43	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.41	
Students without Disabilities	67.58	57.63	71.19	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	70.19	63.39	74.86	58.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	
Current English Learners (EL)	60.67	25.00	29.17	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	68.83	9.30	16.28	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.74	
Non-English Learners (includes Former EL Monitored 1-4 years)	70.46	62.99	69.29	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.72	70.11	67.91	76.87	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.64	
Former English Learner (Monitored 1-4 years)	71.43	40.91	72.73	35.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	69.83	63.41	75.61	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.68	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	82.95	91.67	97.22	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.40	77.66	97.83	97.83	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.59	
Female Students	70.22	44.34	62.26	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.24	68.16	52.83	69.81	55.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	
Male Students	64.37	55.75	60.18	68.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.08	71.01	58.04	59.82	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.68	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: Graduation Rates**

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	92.8%	88.2%	---	93.8%	89.0%	---	94.4%	89.0%
Four-Year Graduation Rate African-American	---	91.7%	84.7%	---	>95%	85.2%	---	>95%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	94.7%	96.2%	---	91.7%	96.3%
Four-Year Graduation Rate Caucasian	---	94.8%	89.9%	---	94.5%	90.4%	---	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	79.2%	74.2%	---	66.7%	72.6%	---	85.2%	75.2%
Four-Year Graduation Rate Hispanic	---	91.9%	86.8%	---	94.8%	88.5%	---	94.5%	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	91.2%	85.9%	---	84.2%	87.9%	---	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%	---	91.9%	86.5%	---	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	83.0%	---	86.6%	85.1%	---	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	89.4%	82.1%	---	92.8%	83.2%	---	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.7%	90.1%	---	96.2%	91.1%	---	96.6%	91.0%
Four-Year Graduation Rate Male Students	---	91.8%	86.4%	---	91.7%	86.9%	---	92.3%	87.0%
Four-Year Graduation Rate Migrant	---	88.2%	82.2%	---	80.0%	82.9%	---	>95%	82.9%





	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	92.9%	89.9%	---	93.6%	89.6%	---	<b>94.5%</b>	<b>90.2%</b>
Five-Year Graduation Rate African-American	---	>95%	86.5%	---	91.7%	86.6%	---	<b>&gt;95%</b>	<b>86.5%</b>
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	<b>&gt;95%</b>	<b>96.8%</b>
Five-Year Graduation Rate Caucasian	---	93.2%	91.3%	---	95.3%	91.1%	---	<b>94.8%</b>	<b>91.5%</b>
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	69.6%	80.4%	---	79.2%	77.4%	---	<b>70.8%</b>	<b>76.0%</b>
Five-Year Graduation Rate Hispanic	---	93.1%	89.0%	---	92.8%	88.2%	---	<b>95.6%</b>	<b>89.6%</b>
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	<b>N&lt;10</b>	<b>89.1%</b>
Five-Year Graduation Rate Two or More Races	---	94.4%	88.6%	---	93.9%	87.7%	---	<b>84.2%</b>	<b>89.2%</b>
Five-Year Graduation Rate Economically Disadvantaged	---	91.5%	87.4%	---	91.5%	87.0%	---	<b>92.9%</b>	<b>87.8%</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.7%	85.9%	---	87.9%	85.8%	---	<b>86.6%</b>	<b>87.4%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	90.8%	86.3%	---	90.7%	83.8%	---	<b>94.3%</b>	<b>85.0%</b>
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	<b>N&lt;10</b>	<b>81.8%</b>
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	<b>N&lt;10</b>	<b>73.2%</b>
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	<b>N&lt;10</b>	<b>93.8%</b>
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	<b>N&lt;10</b>	<b>97.5%</b>
Five-Year Graduation Rate Female Students	---	94.8%	92.4%	---	94.6%	91.6%	---	<b>97.1%</b>	<b>92.2%</b>
Five-Year Graduation Rate Male Students	---	91.1%	87.5%	---	92.5%	87.7%	---	<b>92.1%</b>	<b>88.2%</b>
Five-Year Graduation Rate Migrant	---	88.9%	79.5%	---	88.2%	83.6%	---	<b>86.7%</b>	<b>84.3%</b>



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		1,063	28,962		1,154	28,866		1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,202	35,209		1,325	36,845		1,342	38,256
Number of Graduates that have taken ACT in High School		1,056	26,985		1,013	27,783		1,131	27,840
ACT Reading Average		19.13	19.52		19.16	19.48		18.56	19.36
ACT English Average		18.33	18.42		17.79	18.23		17.60	18.18
ACT Math Average		18.03	18.18		18.04	18.00		17.54	17.84
ACT Science Average		19.26	19.41		19.12	19.31		18.66	19.20
ACT Composite Average		18.82	19.03		18.68	18.90		18.22	18.79
Profile Report ( <a href="https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF">https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF</a> ) - State Graduating Class 2024 Public High School Students Only (PDF)									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		19	525		20	532		34	625
SAT Critical Reading Mean		575	609		629	613		611	620
SAT Math Mean		586	583		595	586		566	591
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		1,584	27,061		1,786	27,457		1,833	28,546
Number of AP Exams Taken		2,426	41,280		2,775	42,965		2,759	46,568
Number of AP Exams Scored 3, 4, or 5		1,034	17,425		1,062	18,601		1,218	21,744
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
<b>College Going Rates In-State Only</b>									
All Students	---	37.6%	41.3%	---	34.2%	41.2%	---	32.9%	40.8%
African-American	---	36.4%	33.6%	---	40.0%	34.0%	---	30.8%	35.8%
Hispanic	---	32.3%	34.5%	---	27.6%	34.5%	---	31.4%	34.8%
Caucasian	---	44.1%	45.4%	---	43.3%	45.3%	---	37.7%	44.4%
Economically Disadvantaged	---	31.0%	34.5%	---	27.8%	34.6%	---	27.9%	34.8%
Students with Disabilities	---	15.6%	15.0%	---	17.9%	15.8%	---	11.7%	16.2%
Current English Learners (EL)	---	20.7%	19.2%	---	15.4%	17.8%	---	18.0%	19.5%



Homeless	---	28.6%	25.0%	---	24.0%	24.0%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	16.7%	43.9%	---	60.0%	48.0%
Gifted and Talented	---	62.0%	65.3%	---	58.9%	66.4%	---	52.9%	66.2%
<b>College Credit Accumulation Rates</b>									
All Students	---	36.1%	51.0%	---	39.6%	45.4%	---	32.9%	40.8%
African-American	---	25.0%	34.4%	---	50.0%	25.6%	---	30.8%	35.8%
Hispanic	---	28.5%	45.8%	---	31.1%	38.7%	---	31.4%	34.8%
Caucasian	---	40.2%	55.4%	---	49.1%	51.2%	---	37.7%	44.4%
Economically Disadvantaged	---	27.0%	43.9%	---	30.8%	38.7%	---	27.9%	34.8%
Students with Disabilities	---	20.0%	22.5%	---	15.8%	22.1%	---	11.7%	16.2%
Current English Learners (EL)	---	6.5%	33.6%	---	13.5%	26.8%	---	18.0%	19.5%
Homeless	---	10.5%	25.6%	---	28.6%	25.6%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.6%	---	100.0%	43.4%	---	60.0%	48.0%
Gifted and Talented	---	46.8%	65.1%	---	62.0%	65.6%	---	52.9%	66.2%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	A	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	79.18	N/A	N/A	81.34	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting</a> )									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	114	10,975	4	246	12,857	14	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	775	61,516	17	1,190	64,669	<b>38</b>	<b>1,532</b>	<b>64,409</b>
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	8	259	50,180	<b>25</b>	<b>653</b>	<b>58,182</b>
Student Primary Learning Device Away from School is a Chromebook	460	14,545	300,653	397	12,927	281,545	<b>329</b>	<b>11,270</b>	<b>267,135</b>
Student Primary Learning Device Away from School is a Smartphone	0	114	21,789	7	231	22,731	<b>10</b>	<b>368</b>	<b>23,266</b>
Student Does not use a Learning Device Away from School	0	5	28,217	25	547	31,515	<b>59</b>	<b>1,201</b>	<b>34,854</b>
Student Primary Learning Device Away from School is Shared with Another Individual	0	190	54,053	20	743	66,447	<b>68</b>	<b>1,419</b>	<b>76,421</b>
Student Primary Learning Device Away from School is Not Shared	460	15,401	363,542	412	14,071	345,261	<b>346</b>	<b>12,730</b>	<b>333,676</b>
Student Primary Learning Device is a Personal Device	0	647	91,048	28	1,669	108,765	<b>81</b>	<b>2,728</b>	<b>119,392</b>
Student Primary Learning Device is Provided by the School	460	14,795	340,684	397	12,906	317,349	<b>321</b>	<b>11,085</b>	<b>301,866</b>



Student Internet Access is Available in Primary Residence	460	15,604	412,336	451	15,157	420,035	462	14,997	422,022
Student Internet Access is Not Available in Primary Residence	0	4	9,298	5	153	11,125	11	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	68	15,827	1	96	13,884
Student Internet Access in Residence is Residential Broadband	0	1,611	223,900	37	4,376	242,239	103	5,475	253,046
Student Internet Access in Residence is Cellular Network	0	632	38,515	5	710	36,772	16	758	35,492
Student Internet Access in Residence is Hot Spot	0	119	20,315	2	178	20,734	9	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	1	520	13,842	3	468	14,842	5	517	15,354
Student Internet Access in Residence is Satellite	0	93	10,822	3	107	10,896	5	123	10,584
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920	0	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	7	210	9,467	9	339	9,757	11	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	976	81,416	13	1,255	80,712	34	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	453	14,418	321,360	429	13,571	329,695	417	12,921	332,781
<b>Annual Accreditation Status</b>									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
<b>Attendance Rate</b>									
Attendance Rate All Students	93.86 %	93.38 %	92.61 %	94.14 %	92.42 %	92.87 %	93.82 %	92.45 %	93.02 %
Attendance Rate African American	N<10	93.42 %	91.47 %	N<10	92.22 %	92.04 %	N<10	93.03 %	92.11 %
Attendance Rate Hispanic	94.96 %	93.39 %	92.7 %	94.14 %	92.68 %	92.94 %	94 %	92.52 %	93.06 %
Attendance Rate Caucasian	93.78 %	93.82 %	92.98 %	94.32 %	92.38 %	93.16 %	94.37 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	93.67 %	92.87 %	92.05 %	93.87 %	91.92 %	92.36 %	93.01 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	94.43 %	94.29 %	93.91 %	94.72 %	93.29 %	94.16 %	95.75 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	94.64 %	93.28 %	92.56 %	94.31 %	92.22 %	92.75 %	94.01 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	93.72 %	93.4 %	92.62 %	94.1 %	92.46 %	92.9 %	93.78 %	92.47 %	93.03 %
Attendance Rate English Learners (EL)	94.75 %	92.36 %	92.3 %	93.35 %	91.48 %	92.5 %	93.36 %	91.51 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.74 %	93.23 %	93.2 %	93.93 %	92.48 %	93.43 %	93.8 %	92.38 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	94.73 %	94.34 %	94.52 %	95.2 %	93.74 %	94.74 %	94.5 %	93.5 %	94.71 %
Attendance Rate Homeless	N<10	86.34 %	88.9 %	N<10	86.43 %	89.58 %	N<10	85.62 %	90.09 %
Attendance Rate Children in Foster Care		92.35 %	92.03 %	N<10	90.89 %	91.98 %		89.33 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty		93.06 %	93.76 %		92.43 %	94.09 %		92.65 %	94.22 %
Attendance Rate Gifted and Talented	95.61 %	95.4 %	94.98 %	95.6 %	94.83 %	95.17 %	95.42 %	94.82 %	95.32 %
Attendance Rate Female Students	94.03 %	93.33 %	92.52 %	94.25 %	92.43 %	92.8 %	93.79 %	92.4 %	92.97 %
Attendance Rate Male Students	93.71 %	93.43 %	92.68 %	94.04 %	92.41 %	92.93 %	93.85 %	92.5 %	93.07 %
Attendance Rate Migrant	N<10	89.16 %	90.34 %		89.83 %	91.29 %		88.49 %	91.49 %
Dropout Rate									
Dropout Rate		1.22 %	2.21 %		1.28 %	2.25 %		1.21 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.4 %	36.8 %		34.8 %	34.9 %		34.0 %	31.9 %
Enrollment									
October 1 Enrollment	464	15,603	473,861	460	15,665	476,579	468	15,529	475,207





Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents		45	999		53	1,167	2	29	935
Staff Assaults		12	813		17	1,263	3	26	1,858
Student Assaults		19	4,551		74	6,374	2	78	6,805
Referrals to Law Enforcement		5	60		1	76	0	0	56
School-related Arrests		0	8		0	9	0	0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	160	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	80	RV	RV	RV	RV	RV	RV
Caucasian	67	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	24	RV	RV	RV	RV	RV	RV



English Learner	52	RV	RV	RV	RV	RV	RV
Male	75	RV	RV	RV	RV	RV	RV
Female	85	RV	RV	RV	RV	RV	RV

**Civil Rights Data Collection (CRDC) 2022-2023**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	17	3.51%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	10	2.06%	RV	RV	RV	0.00%
Caucasian	RV	1.03%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	1.65%	RV	RV	RV	0.00%
Female	RV	1.86%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	4	662	0	3	662	1	5	665
Percent of Students Retained at Grade 1	1.52%	0.35%	1.87%	0.00%	0.25%	1.79%	1.27%	0.44%	1.86%
Number of Students Retained at Grade 2	1	4	286	1	2	246	2	3	278
Percent of Students Retained at Grade 2	1.19%	0.34%	0.81%	1.54%	0.17%	0.69%	2.50%	0.26%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	0.00%	0.09%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	0	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 5	0	1	61	0	0	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 6	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 7	0	0	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	3	206	0	1	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%	0.00%	0.00%	0.40%



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: Teacher Quality**

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %	100.0 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	68.0 %	41.0 %	48.0 %	57.0 %	41.0 %	48.0 %	58.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	32.0 %	58.0 %	45.0 %	43.0 %	57.0 %	44.0 %	42.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	37	1,005	36,007	31	1,004	32,666	33	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	7	221	8,140	7	230	7,522	9	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	7	219	7,502	10	195	6,876	9	144	6,571
Number Certified by National Board for Professional Teaching Standards	1	55	1,412	1	47	1,146	0	40	994
Number of Teachers Teaching with Provisional License	0	5	821	0	14	1,138	0	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,334	0	14	1,806	0	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%	0.0%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	51	1,073	0	38	1,544	0	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	5.1%	3.0%	0.0%	3.8%	4.7%	0.0%	3.1%	5.1%
Number of Inexperienced Teachers ^^	1	99	9,104	2	104	6,068	2	123	6,263
Percentage of Teachers who are Inexperienced ^^	2.7%	9.9%	25.3%	6.5%	10.4%	18.6%	6.1%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	39	1,071	37,645	33	1,065	34,409	35	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	1	99	9,179	2	104	6,150	2	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	2.6%	9.9%	24.4%	6.1%	9.8%	17.9%	5.7%	11.4%	18.3%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	<b>3.5%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	<b>604</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	<b>8.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	<b>741</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	<b>10.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	<b>281</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	<b>4.0%</b>
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	<b>1,716</b>
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	<b>24.2%</b>
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	<b>7,869</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	<b>1,742</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	<b>22.1%</b>

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^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

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	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	10,326	---	1,004	10,119	---	<b>1,034</b>	<b>10,130</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303	---	230	2,366	---	<b>147</b>	<b>2,136</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244	---	195	2,030	---	<b>144</b>	<b>2,086</b>



Number Certified by National Board for Professional Teaching Standards	---	---	526	---	1	402	---	1	328
Number of Teachers Teaching with Provisional License	---	---	159	---	14	201	---	14	195
Percentage of Teachers Teaching with Provisional License	---	---	1.5%	---	1.4%	2.0%	---	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95	---	0	158	---	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%	---	0.0%	1.6%	---	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254	---	14	359	---	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%	---	1.4%	3.5%	---	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263	---	0	335	---	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%	---	0.0%	3.3%	---	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277	---	38	501	---	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%	---	3.8%	5.0%	---	3.1%	5.3%
Number of Inexperienced Teachers ^^	---	---	2,394	---	104	1,558	---	123	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%	---	10.4%	15.4%	---	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677	---	104	11,196	---	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419	---	104	1,588	---	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%	---	9.7%	14.2%	---	11.6%	14.3%

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	2021-2022	2022-2023	2023-2024
District	District	District	District





School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$3,656,100	\$120,072,187	\$3,515,024,059	\$3,670,102	\$123,294,271	\$3,679,511,921	\$3,787,049	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$763,062	\$29,596,412	\$1,142,707,978	\$854,873	\$37,862,840	\$1,279,554,881	\$962,818	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$4,419,162	\$149,668,599	\$4,657,732,036	\$4,524,975	\$161,157,111	\$4,959,066,802	\$4,749,867	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,899	\$7,695	\$7,457	\$7,992	\$7,921	\$7,773	\$8,035	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$1,649	\$1,897	\$2,424	\$1,861	\$2,432	\$2,703	\$2,043	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$9,547	\$9,591	\$9,882	\$9,853	\$10,353	\$10,476	\$10,078	\$10,692	\$11,424
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$278,251	\$9,498,010	\$486,740,584	\$555,624	\$11,314,743	\$566,390,373	\$419,036	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$144,429	\$5,363,128	\$332,536,167	\$56,148	\$2,918,486	\$281,620,920	\$74,165	\$2,696,746	\$255,612,422



Federal	\$422,680	\$14,861,138	\$819,276,750	\$611,773	\$14,233,229	\$848,011,293	\$493,201	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$601	\$609	\$1,033	\$1,210	\$727	\$1,197	\$889	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$312	\$344	\$705	\$122	\$187	\$595	\$157	\$174	\$542
Federal Per-pupil Expenditures	\$913	\$952	\$1,738	\$1,332	\$914	\$1,791	\$1,046	\$685	\$1,394
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$3,934,351	\$129,570,197	\$4,001,764,642	\$4,225,726	\$134,609,013	\$4,245,902,294	\$4,206,085	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$907,491	\$34,959,540	\$1,475,244,144	\$911,021	\$40,781,326	\$1,561,175,801	\$1,036,983	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$4,841,842	\$164,529,737	\$5,477,008,786	\$5,136,747	\$175,390,340	\$5,807,078,095	\$5,243,068	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$8,500	\$8,303	\$8,490	\$9,201	\$8,648	\$8,969	\$8,924	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$1,961	\$2,240	\$3,130	\$1,984	\$2,620	\$3,298	\$2,200	\$2,593	\$3,512
Total Per-pupil Expenditures	\$10,461	\$10,544	\$11,620	\$11,185	\$11,267	\$12,267	\$11,124	\$11,376	\$12,817

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022			
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387			
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663			
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	63.8%	55.0%	58.8%	59.1%	51.5%	58.6%	59.0%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 3 ELA</b>						
All	>95%	<5%	13.89	30.56	18.06	37.5
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	33.33	RV	37.88
English Learner	>95%	<5%	RV	RV	16.67	5.56
Non-English Learner	>95%	<5%	RV	27.78	RV	48.15
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	20	6.67
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	29.41	RV	47.06
Female	>95%	<5%	RV	31.58	RV	39.47
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	33.33	RV	38.89
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	16.67	46.67
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.86	46.43
Male	>95%	<5%	RV	29.41	RV	35.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	33.33	RV	36.67
Male English Learner	>95%	<5%	RV	RV	20	<5%
Male Non-English Learner	>95%	<5%	RV	RV	20.83	50
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.74	47.83
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	RV	32.43	27.03	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	36.36	30.3	RV
Hispanic English Learner	>95%	<5%	RV	RV	16.67	5.56
Hispanic Non-English Learner	>95%	<5%	RV	RV	36.84	26.32
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	20	6.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	27.78
Hispanic Female	>95%	<5%	RV	RV	20	20
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	21.43	21.43
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	31.82	13.64
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	36.84	15.79
Hispanic Male English Learner	>95%	<5%	RV	RV	20	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	41.67	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	25
Caucasian	>95%	<5%	RV	RV	11.11	55.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	12	52
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	11.11	55.56
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	12	52
Caucasian Female	>95%	<5%	RV	RV	16.67	50
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	17.65	47.06
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	16.67	50
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	47.06
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10





Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 3 Mathematics</b>						
All	>95%	<5%	RV	RV	38.89	34.72
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	40.91	36.36
English Learner	>95%	<5%	RV	RV	33.33	<5%
Non-English Learner	>95%	<5%	RV	RV	40.74	46.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	40	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	41.18	47.06
Female	>95%	<5%	RV	RV	28.95	34.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	30.56	33.33
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	33.33	43.33
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	42.86
Male	>95%	<5%	RV	RV	50	35.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	53.33	40
Male English Learner	>95%	<5%	RV	RV	50	<5%
Male Non-English Learner	>95%	<5%	RV	RV	50	50
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.83	52.17
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	RV	RV	45.95	13.51
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	51.52	15.15
Hispanic English Learner	>95%	<5%	RV	RV	33.33	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	57.89	26.32
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	40	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	61.11	27.78
Hispanic Female	>95%	<5%	RV	RV	26.67	6.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	28.57	7.14
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	59.09	18.18
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	68.42	21.05
Hispanic Male English Learner	>95%	<5%	RV	RV	50	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	66.67	33.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	66.67	33.33
Caucasian	>95%	<5%	RV	RV	33.33	55.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	32	56
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	33.33	55.56
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	32	56
Caucasian Female	>95%	<5%	RV	RV	27.78	55.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	29.41	52.94
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	27.78	55.56
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	52.94
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	20.83	25	20.83	33.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	16.67	27.27	21.21	34.85
English Learner	>95%	<5%	RV	RV	11.11	5.56
Non-English Learner	>95%	<5%	RV	RV	24.07	42.59
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	13.33	6.67
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	23.53	43.14
Female	>95%	<5%	RV	28.95	RV	31.58
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	30.56	RV	30.56
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	16.67	40
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.86	39.29
Male	>95%	<5%	RV	RV	26.47	35.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	26.67	40
Male English Learner	>95%	<5%	RV	RV	10	10
Male Non-English Learner	>95%	<5%	RV	RV	33.33	45.83
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.43	47.83
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	32.43	32.43	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	36.36	RV	12.12
Hispanic English Learner	>95%	<5%	RV	RV	11.11	5.56
Hispanic Non-English Learner	>95%	<5%	RV	RV	36.84	15.79
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	13.33	6.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	16.67
Hispanic Female	>95%	<5%	RV	RV	20	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	21.43	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	27.27	18.18
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	31.58	21.05
Hispanic Male English Learner	>95%	<5%	RV	RV	10	10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	41.67	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	25
Caucasian	>95%	<5%	RV	RV	14.81	59.26
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	12	60
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	14.81	59.26
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	12	60
Caucasian Female	>95%	<5%	RV	RV	11.11	55.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	11.76	52.94
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	11.11	55.56
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.76	52.94
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	12.5	23.86	34.09	29.55
Students with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Students without Disabilities	RV	<5%	RV	RV	40.28	36.11
English Learner	>95%	<5%	RV	52.17	RV	<5%
Non-English Learner	>95%	<5%	RV	RV	41.54	40
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	93.33	6.67	RV	RV	21.43	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	44.83	44.83
Female	>95%	<5%	RV	RV	40.48	28.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	47.22	33.33
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	45.71	34.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	37.5
Male	>95%	<5%	RV	RV	28.26	30.43
Male Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Male Students without Disabilities	94.74	5.26	RV	RV	33.33	38.89
Male English Learner	94.12	5.88	RV	RV	12.5	<5%
Male Non-English Learner	>95%	<5%	RV	RV	36.67	46.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90.91	9.09	RV	RV	20	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	53.85
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	35.71	30.95	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	37.5	40.63	RV
Hispanic English Learner	>95%	<5%	RV	52.17	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	52.63	26.32
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	93.33	6.67	RV	RV	21.43	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	55.56	27.78
Hispanic Female	>95%	<5%	RV	RV	38.89	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	46.67	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	54.55	27.27
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	54.55	27.27
Hispanic Male	>95%	<5%	RV	RV	25	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	94.44	5.56	RV	RV	35.29	11.76
Hispanic Male English Learner	94.12	5.88	RV	RV	12.5	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	90.91	9.09	RV	RV	20	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	34.15	48.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	36.11	55.56
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	34.15	48.78
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.11	55.56
Caucasian Female	>95%	<5%	RV	RV	38.1	38.1
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	44.44	44.44
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	38.1	38.1
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10





	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	44.44
Caucasian Male	>95%	<5%	RV	RV	30	60
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.74	5.26	RV	RV	27.78	66.67
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	30	60
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.74	5.26	RV	RV	27.78	66.67



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 4 Mathematics</b>						
All	>95%	<5%	12.5	13.64	30.68	43.18
Students with Disabilities	>95%	<5%	RV	RV	18.75	12.5
Students without Disabilities	>95%	<5%	RV	RV	33.33	50
English Learner	>95%	<5%	RV	RV	26.09	8.7
Non-English Learner	>95%	<5%	RV	RV	32.31	55.38
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	93.33	6.67	RV	RV	28.57	14.29
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	34.48	58.62
Female	>95%	<5%	RV	RV	38.1	35.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	41.67	38.89
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	42.86	42.86
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.88	43.75
Male	>95%	<5%	RV	RV	23.91	50
Male Students with Disabilities	>95%	<5%	RV	RV	20	10
Male Students without Disabilities	94.74	5.26	RV	RV	25	61.11
Male English Learner	94.12	5.88	RV	RV	31.25	12.5
Male Non-English Learner	>95%	<5%	RV	RV	20	70
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90.91	9.09	RV	RV	40	20
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	19.23	76.92
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	RV	30.95	23.81
Hispanic Students with Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	RV	34.38	31.25
Hispanic English Learner	>95%	<5%	RV	RV	26.09	8.7
Hispanic Non-English Learner	>95%	<5%	RV	RV	36.84	42.11
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	93.33	6.67	RV	RV	28.57	14.29
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	44.44
Hispanic Female	>95%	<5%	RV	RV	38.89	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	40	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	54.55	27.27
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	54.55	27.27
Hispanic Male	>95%	<5%	RV	RV	25	29.17
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	94.44	5.56	RV	RV	29.41	41.18
Hispanic Male English Learner	94.12	5.88	RV	RV	31.25	12.5
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	90.91	9.09	RV	RV	40	20
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	31.71	63.41
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	33.33	66.67
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	31.71	63.41
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	66.67
Caucasian Female	>95%	<5%	RV	RV	38.1	52.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	44.44	55.56
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	38.1	52.38
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	55.56
Caucasian Male	>95%	<5%	RV	RV	25	75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.74	5.26	RV	RV	22.22	77.78
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	25	75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.74	5.26	RV	RV	22.22	77.78



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 4 Science</b>						
All	>95%	<5%	RV	30.68	32.95	RV
Students with Disabilities	>95%	<5%	RV	RV	12.5	6.25
Students without Disabilities	RV	<5%	RV	RV	37.5	30.56
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	RV	<5%	RV	RV	44.62	33.85
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	93.33	6.67	RV	RV	<5%	7.14
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	46.55	36.21
Female	>95%	<5%	RV	30.95	38.1	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	30.56	41.67	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	45.71	28.57
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.88	31.25
Male	>95%	<5%	RV	30.43	RV	28.26
Male Students with Disabilities	>95%	<5%	RV	RV	10	10
Male Students without Disabilities	94.74	5.26	RV	RV	33.33	33.33
Male English Learner	94.12	5.88	RV	RV	<5%	6.25
Male Non-English Learner	>95%	<5%	RV	RV	43.33	40
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90.91	9.09	RV	RV	<5%	10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.15	42.31
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	47.62	28.57	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	46.88	37.5	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	63.16	10.53
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	93.33	6.67	RV	RV	<5%	7.14
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	66.67	11.11
Hispanic Female	>95%	<5%	RV	RV	38.89	5.56
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	46.67	6.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	63.64	9.09
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	63.64	9.09
Hispanic Male	>95%	<5%	RV	50	RV	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	94.44	5.56	RV	RV	29.41	11.76
Hispanic Male English Learner	94.12	5.88	RV	RV	<5%	6.25
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	90.91	9.09	RV	RV	<5%	10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	41.46	43.9
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	41.67	47.22
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	41.46	43.9
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	47.22
Caucasian Female	>95%	<5%	RV	RV	42.86	38.1
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	44.44	44.44
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	42.86	38.1
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	44.44
Caucasian Male	>95%	<5%	RV	RV	40	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.74	5.26	RV	RV	38.89	50
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	40	50
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.74	5.26	RV	RV	38.89	50



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 5 ELA</b>						
All	>95%	<5%	16	21.33	26.67	36
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Students without Disabilities	RV	<5%	RV	RV	30.65	43.55
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	RV	<5%	RV	RV	31.25	42.19
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	32.76	46.55
Female	>95%	<5%	RV	RV	35.29	38.24
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	36.67	43.33
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	40	43.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.29	46.43
Male	>95%	<5%	RV	26.83	RV	34.15
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	25	43.75
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	29.41	RV	41.18
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	46.67
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---





	2023-2024					
Hispanic	>95%	<5%	RV	RV	25	27.78
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	32.14	35.71
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	34.62	38.46
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	41.67
Hispanic Female	>95%	<5%	RV	RV	26.67	46.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	28.57	50
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	33.33	58.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	58.33
Hispanic Male	>95%	<5%	RV	RV	23.81	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	35.71	21.43
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	35.71	21.43
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	25
Caucasian	>95%	<5%	RV	RV	25.71	42.86
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	26.67	50
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	26.47	44.12
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	50
Caucasian Female	>95%	<5%	RV	RV	42.11	31.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	43.75	37.5
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	44.44	33.33
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	37.5
Caucasian Male	>95%	<5%	RV	RV	6.25	56.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	7.14	64.29
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	6.25	56.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	7.14	64.29



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 5 Mathematics</b>						
All	>95%	<5%	13.33	17.33	25.33	44
Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Students without Disabilities	>95%	<5%	RV	RV	27.42	53.23
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	RV	RV	29.69	51.56
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	29.31	56.9
Female	>95%	<5%	RV	RV	26.47	47.06
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	30	53.33
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	30	53.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.14	57.14
Male	>95%	<5%	RV	RV	24.39	41.46
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	25	53.13
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	29.41	50
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	56.67
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	RV	22.22	44.44
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	21.43	57.14
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	30.77	61.54
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	66.67
Hispanic Female	>95%	<5%	RV	RV	20	53.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	21.43	57.14
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	25	66.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	66.67
Hispanic Male	>95%	<5%	RV	RV	23.81	38.1
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	21.43	57.14
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	35.71	57.14
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	66.67
Caucasian	>95%	<5%	RV	RV	25.71	42.86
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	30	50
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	26.47	44.12
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	50
Caucasian Female	>95%	<5%	RV	RV	31.58	42.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.5	50
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	33.33	44.44
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	50
Caucasian Male	>95%	<5%	RV	RV	18.75	43.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	21.43	50
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	18.75	43.75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	50



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	22.67	30.67	29.33	17.33
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	33.87	35.48	RV
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	RV	35.94	34.38	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	36.21	37.93	RV
Female	>95%	<5%	RV	44.12	RV	14.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	46.67	RV	16.67
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	50	RV	16.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	17.86
Male	>95%	<5%	29.27	RV	31.71	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	40.63	25
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	38.24	23.53
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.33	26.67
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	36.11	27.78	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	32.14	14.29
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	38.46	RV	15.38
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	16.67
Hispanic Female	>95%	<5%	RV	RV	20	13.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	21.43	14.29
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	25	16.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	16.67
Hispanic Male	>95%	<5%	47.62	RV	RV	9.52
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	42.86	14.29
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	42.86	14.29
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	16.67
Caucasian	>95%	<5%	RV	31.43	34.29	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	33.33	40	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	32.35	35.29	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	33.33	40	RV
Caucasian Female	>95%	<5%	RV	RV	31.58	15.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.5	18.75
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	33.33	16.67
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	18.75
Caucasian Male	>95%	<5%	RV	RV	37.5	31.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	42.86	35.71
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.5	31.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	35.71





Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades ELA</b>						
All	>95%	<5%	14.04	25.11	26.81	34.04
Students with Disabilities	>95%	<5%	62.86	RV	RV	5.71
Students without Disabilities	>95%	<5%	5.5	25	30.5	39
English Learner	>95%	<5%	46.15	40.38	RV	RV
Non-English Learner	RV	<5%	RV	RV	31.15	43.17
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	RV	54.55	RV	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	12.5	12.5
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	32.93	46.11
Female	>95%	<5%	10.53	23.68	30.7	35.09
Female Students with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Female Students without Disabilities	>95%	<5%	RV	RV	33.33	38.24
Female English Learner	>95%	<5%	RV	RV	10.53	5.26
Female Non-English Learner	RV	<5%	RV	RV	34.74	41.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	14.29	7.14
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	36.36	43.18
Male	>95%	<5%	17.36	26.45	23.14	33.06
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	27.55	39.8
Male English Learner	>95%	<5%	48.48	39.39	RV	RV
Male Non-English Learner	>95%	<5%	RV	RV	27.27	45.45
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	95	5	RV	RV	21.05	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	29.11	49.37
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	23.48	30.43	27.83	18.26
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	10.75	32.26	34.41	22.58
Hispanic English Learner	>95%	<5%	47.06	39.22	RV	RV
Hispanic Non-English Learner	RV	<5%	RV	RV	40.63	31.25
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	RV	54.55	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	RV	43.33	33.33
Hispanic Female	>95%	<5%	RV	RV	29.17	27.08
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	32.56	30.23
Hispanic Female English Learner	>95%	<5%	RV	RV	11.11	5.56
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	40	40
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	14.29	7.14
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.38	41.38
Hispanic Male	>95%	<5%	RV	34.33	26.87	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	<5%	RV	38	36	RV
Hispanic Male English Learner	>95%	<5%	48.48	39.39	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	29.41	41.18	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	95	5	RV	RV	21.05	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.16	25.81
Caucasian	RV	<5%	RV	RV	25.24	48.54
Caucasian Students with Disabilities	>95%	<5%	RV	RV	16.67	16.67
Caucasian Students without Disabilities	RV	<5%	RV	RV	26.37	52.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	<5%	RV	RV	25.49	49.02
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	18.18
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	26.37	52.75
Caucasian Female	RV	<5%	RV	RV	32.76	39.66
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	35.29	43.14
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	<5%	RV	RV	33.33	40.35
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	35.29	43.14
Caucasian Male	>95%	<5%	RV	RV	15.56	60
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	15	65
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	15.56	60
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15	65



Rogers School District - 0405000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Mathematics</b>						
All	>95%	<5%	12.34	15.32	31.49	40.85
Students with Disabilities	>95%	<5%	54.29	RV	RV	8.57
Students without Disabilities	>95%	<5%	5	14.5	34	46.5
English Learner	RV	<5%	38.46	34.62	RV	RV
Non-English Learner	RV	<5%	RV	RV	33.88	51.37
English Learner Students with Disabilities	>95%	<5%	RV	RV	10.53	<5%
English Learner Students without Disabilities	>95%	<5%	RV	36.36	30.3	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	25	18.75
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	34.73	54.49
Female	>95%	<5%	13.16	16.67	31.58	38.6
Female Students with Disabilities	>95%	<5%	RV	RV	8.33	16.67
Female Students without Disabilities	>95%	<5%	RV	RV	34.31	41.18
Female English Learner	>95%	<5%	RV	RV	10.53	<5%
Female Non-English Learner	>95%	<5%	RV	RV	35.79	46.32
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	38.64	47.73
Male	>95%	<5%	11.57	14.05	31.4	42.98
Male Students with Disabilities	>95%	<5%	52.17	RV	RV	<5%
Male Students without Disabilities	RV	<5%	RV	RV	33.67	52.04
Male English Learner	>95%	<5%	RV	33.33	30.3	RV
Male Non-English Learner	>95%	<5%	RV	RV	31.82	56.82
Male English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Male English Learner without Disabilities	95	5	RV	RV	47.37	10.53
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.38	62.03
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	19.13	20.87	33.04	26.96
Hispanic Students with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	RV	36.56	33.33
Hispanic English Learner	RV	<5%	39.22	33.33	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	RV	40.63	45.31
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	11.11	<5%
Hispanic English Learner without Disabilities	>95%	<5%	RV	36.36	30.3	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	48.33
Hispanic Female	>95%	<5%	22.92	22.92	29.17	25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	30.23	27.91
Hispanic Female English Learner	>95%	<5%	RV	RV	11.11	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	40	40
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	7.14	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.38	41.38
Hispanic Male	>95%	<5%	16.42	19.4	35.82	28.36
Hispanic Male with Disabilities	>95%	<5%	RV	RV	17.65	<5%
Hispanic Male without Disabilities	>95%	<5%	RV	RV	42	38
Hispanic Male English Learner	>95%	<5%	RV	33.33	30.3	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	41.18	50
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Hispanic Male English Learner without Disabilities	95	5	RV	RV	47.37	10.53
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.71	54.84
Caucasian	RV	<5%	RV	RV	30.1	54.37
Caucasian Students with Disabilities	>95%	<5%	RV	RV	16.67	25
Caucasian Students without Disabilities	>95%	<5%	RV	RV	31.87	58.24
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	<5%	RV	RV	30.39	54.9
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	27.27
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.87	58.24
Caucasian Female	>95%	<5%	RV	RV	32.76	50
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.25	52.94
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	33.33	50.88
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.25	52.94
Caucasian Male	>95%	<5%	RV	RV	26.67	60
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25	65
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	26.67	60
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	65



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Science</b>						
All	>95%	<5%	17.45	28.94	28.09	25.53
Students with Disabilities	>95%	<5%	62.86	RV	RV	5.71
Students without Disabilities	>95%	<5%	9.5	30	31.5	29
English Learner	>95%	<5%	51.92	40.38	RV	RV
Non-English Learner	>95%	<5%	7.65	25.68	34.97	31.69
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	36.36	51.52	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	18.75	12.5
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	36.53	33.53
Female	>95%	<5%	14.91	34.21	27.19	23.68
Female Students with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Female Students without Disabilities	>95%	<5%	9.8	35.29	29.41	25.49
Female English Learner	>95%	<5%	RV	RV	5.26	<5%
Female Non-English Learner	>95%	<5%	RV	32.63	31.58	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	32.95	32.95	RV
Male	>95%	<5%	19.83	23.97	28.93	27.27
Male Students with Disabilities	>95%	<5%	RV	RV	8.7	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	33.67	32.65
Male English Learner	>95%	<5%	51.52	39.39	RV	RV
Male Non-English Learner	>95%	<5%	RV	RV	38.64	35.23
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	95	5	RV	52.63	RV	10.53
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	40.51	37.97
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	27.83	36.52	26.09	9.57
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	17.2	38.71	32.26	11.83
Hispanic English Learner	>95%	<5%	50.98	41.18	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	32.81	43.75	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	36.36	51.52	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	31.67	46.67	RV
Hispanic Female	>95%	<5%	RV	43.75	27.08	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	46.51	30.23	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	5.56	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	43.33	40	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	7.14	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	44.83	41.38	RV
Hispanic Male	>95%	<5%	31.34	31.34	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	<5%	RV	32	34	RV
Hispanic Male English Learner	>95%	<5%	51.52	39.39	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	47.06	17.65
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	95	5	RV	52.63	RV	10.53
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	51.61	19.35
Caucasian	>95%	<5%	RV	RV	32.04	40.78
Caucasian Students with Disabilities	>95%	<5%	RV	RV	25	16.67
Caucasian Students without Disabilities	RV	<5%	RV	RV	32.97	43.96
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	32.35	41.18
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	27.27	18.18
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	32.97	43.96
Caucasian Female	>95%	<5%	RV	RV	29.31	36.21
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	31.37	39.22
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	29.82	36.84
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10





	2023-2024					
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	31.37	39.22
Caucasian Male	>95%	<5%	RV	RV	35.56	46.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	35	50
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	35.56	46.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35	50



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Kindergarten</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---



	2023-2024					
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	88	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	88.6	---
English Learner	N<10	N<10	N<10	N<10	88	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	88.6	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	88.31	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	89.19	---
Female English Learner	N<10	N<10	N<10	N<10	88.31	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	89.19	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	87.57	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	87.84	---



	2023-2024					
Male English Learner	N<10	N<10	N<10	N<10	87.57	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	87.84	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	87.95	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	88.76	---
Hispanic English Learner	N<10	N<10	N<10	N<10	87.95	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	88.76	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	87.97	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	89.19	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	87.97	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	89.19	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	87.93	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	88.26	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	87.93	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	88.26	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	90.99	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	91.95	---
English Learner	N<10	N<10	N<10	N<10	90.99	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	91.95	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---





	2023-2024					
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	91.16	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	91.9	---
Male English Learner	N<10	N<10	N<10	N<10	91.16	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	91.9	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	91.88	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	93.17	---
Hispanic English Learner	N<10	N<10	N<10	N<10	91.88	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	93.17	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	91.84	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	92.84	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	91.84	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	92.84	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	84.85	86.09	85.47	N<10	85.99	85.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	86.54	86.5	86.52	N<10	89.16	86.99
English Learner	76.94	81.26	79.1	N<10	85.99	82.55
Non-English Learner	87.38	87.63	87.5	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	81.79	82.15	81.97	N<10	89.16	85.56
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	87.86	87.7	87.78	N<10	N<10	---
Female	84.24	84.72	84.48	N<10	N<10	84.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.9	85.54	85.22	N<10	N<10	85.34
Female English Learner	N<10	N<10	N<10	N<10	N<10	84.77
Female Non-English Learner	85.05	84.3	84.68	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.77
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.94	85.29	85.61	N<10	N<10	---
Male	85.46	87.46	86.46	N<10	85.99	86.35
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	88.3	87.52	87.91	N<10	N<10	88.68
Male English Learner	74.78	78.08	76.43	N<10	85.99	81.21
Male Non-English Learner	90.11	91.53	90.82	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.24
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	90.04	90.44	90.24	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	79.45	82.06	80.75	N<10	85.99	82.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	82.52	83.87	83.19	N<10	89.16	85
Hispanic English Learner	76.94	81.26	79.1	N<10	85.99	82.55
Hispanic Non-English Learner	81.68	82.76	82.22	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	81.79	82.15	81.97	N<10	89.16	85.56
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.08	85.18	84.13	N<10	N<10	---
Hispanic Female	79.24	82.24	80.74	N<10	N<10	82.48
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	81.18	85.93	83.55	N<10	N<10	84.41
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	84.77
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.77
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	79.56	81.96	80.76	N<10	85.99	82.4
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.29	82.67	82.98	N<10	N<10	85.38
Hispanic Male English Learner	74.78	78.08	76.43	N<10	85.99	81.21
Hispanic Male Non-English Learner	83.56	85.19	84.37	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.24
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	83.56	85.19	84.37	N<10	N<10	---
Caucasian	90.92	92.21	91.56	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	90.92	90.68	90.8	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	90.92	92.21	91.56	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	90.92	90.68	90.8	N<10	N<10	---
Caucasian Female	89.67	86.94	88.31	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	89.65	85.91	87.78	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner	89.67	86.94	88.31	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	89.65	85.91	87.78	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	87.32	83.99	85.65	84.65	91.27	86.8
Students with Disabilities	85.07	73.78	79.43	76.07	N<10	81.11
Students without Disabilities	87.84	86.32	87.08	86.64	96.24	88.51
English Learner	85.54	82.59	84.07	76.87	91.27	87.67
Non-English Learner	87.93	84.47	86.2	87.37	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.12
English Learner Students without Disabilities	85.92	87.64	86.78	80.92	96.24	91.51
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	88.27	86.02	87.14	87.97	N<10	---
Female	86.46	83.83	85.15	85.54	N<10	85.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	86.95	85.78	86.37	87.7	N<10	86.7
Female English Learner	N<10	N<10	N<10	N<10	N<10	85.81
Female Non-English Learner	86.99	83.92	85.45	87.28	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	87.63	85.62	86.63	87.69	N<10	---
Male	88.14	84.13	86.14	83.82	92.81	87.83
Male Students with Disabilities	85.99	74.77	80.38	77.93	N<10	81.48
Male Students without Disabilities	88.77	86.89	87.83	85.55	N<10	90.2
Male English Learner	86.33	82.21	84.27	76.77	92.81	88.54
Male Non-English Learner	89.07	85.13	87.1	87.46	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.08



	2023-2024					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	93.51
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	89.1	86.52	87.81	88.31	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	85.97	82.84	84.4	80.08	91.27	86.8
Hispanic Students with Disabilities	83.71	76.03	79.87	71.43	N<10	81.87
Hispanic Students without Disabilities	86.7	85.03	85.87	82.88	96.24	88.93
Hispanic English Learner	85.54	82.59	84.07	76.87	91.27	87.67
Hispanic Non-English Learner	86.47	83.12	84.8	83.8	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.12
Hispanic English Learner without Disabilities	85.92	87.64	86.78	80.92	96.24	91.51
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	87.26	83.15	85.21	84.28	N<10	---
Hispanic Female	85.25	84.34	84.8	81.57	N<10	85.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	84.92	85.5	85.21	85.32	N<10	86.16
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	85.81
Hispanic Female Non-English Learner	86.15	84.93	85.54	84.42	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	86.15	84.93	85.54	84.42	N<10	---
Hispanic Male	86.53	81.66	84.1	78.92	92.81	87.53
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	80.8
Hispanic Male without Disabilities	88.37	84.6	86.48	80.59	N<10	91.04
Hispanic Male English Learner	86.33	82.21	84.27	76.77	92.81	88.54
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.08
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	93.51
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian	87.7	85	86.35	88.51	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.93	87.22	87.58	89.04	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	87.7	85	86.35	88.51	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.93	87.22	87.58	89.04	N<10	---
Caucasian Female	86.04	82.15	84.1	88.13	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.02	84.88	85.95	89.02	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	86.04	82.15	84.1	88.13	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.02	84.88	85.95	89.02	N<10	---
Caucasian Male	89.54	88.14	88.84	88.9	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.9	89.7	89.3	89.05	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	89.54	88.14	88.84	88.9	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.9	89.7	89.3	89.05	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	84.94	81.56	83.25	77.91	N<10	83.22
Students with Disabilities	76.02	78.28	77.15	67.14	N<10	77.73
Students without Disabilities	86.91	82.28	84.59	80.28	N<10	85.02
English Learner	N<10	N<10	N<10	N<10	N<10	81.76
Non-English Learner	85.6	81.68	83.64	78.91	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.78
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	86.95	82.09	84.52	80.27	N<10	---
Female	87.81	81.35	84.58	78.11	N<10	84.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Female Students without Disabilities	89.54	80.98	85.26	79.82	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	88.74	81.04	84.89	79.04	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	89.54	80.98	85.26	79.82	N<10	---
Male	82.77	81.72	82.25	77.76	N<10	82.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.05
Male Students without Disabilities	84.69	83.38	84.04	80.68	N<10	84.84
Male English Learner	N<10	N<10	N<10	N<10	N<10	82.55
Male Non-English Learner	82.92	82.23	82.57	78.79	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	78.68
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.62	83.09	83.86	80.67	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	84.63	80.76	82.69	75.16	N<10	82.82
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.62
Hispanic Students without Disabilities	86.45	82.52	84.49	77.14	N<10	85.43
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	81.53
Hispanic Non-English Learner	86.09	81.16	83.62	76.46	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.97
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	86.51	82.09	84.3	76.83	N<10	---
Hispanic Female	87.54	81.85	84.69	76.12	N<10	84.08
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	89.46	81.91	85.68	77.61	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	89.46	81.91	85.68	77.61	N<10	---





	2023-2024					
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	89.46	81.91	85.68	77.61	N<10	---
Hispanic Male	82.82	80.08	81.45	74.56	N<10	82.2
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	78.15
Hispanic Male without Disabilities	83.87	83.04	83.46	76.73	N<10	85.24
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	82.55
Hispanic Male Non-English Learner	83.19	80.52	81.85	75.47	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	78.68
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	83.56	82.27	82.91	76.05	N<10	---
Caucasian	85.46	81.76	83.61	80.03	N<10	83.51
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	87.83	81.47	84.65	82.7	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	85.51	81.5	83.5	80.31	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.83	81.47	84.65	82.7	N<10	---
Caucasian Female	88	80.99	84.5	79.55	N<10	84.26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	89.6	80.23	84.92	81.58	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	88.24	80.42	84.33	80.05	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	89.6	80.23	84.92	81.58	N<10	---
Caucasian Male	82.61	82.64	82.62	80.58	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.94	82.79	84.36	83.89	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.61	82.64	82.62	80.58	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.94	82.79	84.36	83.89	N<10	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	85.83	83.82	84.83	81.56	88.6	86.04
Students with Disabilities	78.77	76.86	77.81	72.07	81.62	79.47
Students without Disabilities	87.14	85.11	86.13	83.71	90.99	87.56
English Learner	81.62	81.77	81.7	75.15	88.6	86.48
Non-English Learner	86.95	84.37	85.66	83.14	N<10	---
English Learner Students with Disabilities	78.12	76.88	77.5	69.75	81.62	79.92
English Learner Students without Disabilities	83.99	85.1	84.54	80.91	90.99	89.3
Non-English Learner Students with Disabilities	79.53	76.84	78.18	74.91	N<10	---
Non-English Learner Students without Disabilities	87.68	85.12	86.4	84.08	N<10	---
Female	86.16	83.38	84.77	82.34	87.9	85.69
Female Students with Disabilities	79.48	76.02	77.75	70.42	N<10	79.82
Female Students without Disabilities	87.02	84.32	85.67	84.27	89.27	86.65
Female English Learner	81.25	85	83.12	N<10	87.9	86.69
Female Non-English Learner	86.97	83.11	85.04	83.49	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.25
Female English Learner without Disabilities	80.95	86.77	83.86	N<10	89.27	88.07
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	87.74	84.03	85.88	84.02	N<10	---
Male	85.53	84.22	84.87	80.9	89.1	86.33
Male Students with Disabilities	78.39	77.3	77.85	72.93	81.14	79.29
Male Students without Disabilities	87.25	85.9	86.58	83.19	92.35	88.4
Male English Learner	81.79	80.26	81.03	75.49	89.1	86.35
Male Non-English Learner	86.92	85.7	86.31	82.78	N<10	---
Male English Learner with Disabilities	76.79	75.24	76.01	72.58	81.14	78.9
Male English Learner without Disabilities	85.68	84.17	84.93	78.41	92.35	90.2
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.62	86.3	86.96	84.15	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2023-2024					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	83.52	81.94	82.73	77.85	88.85	85.63
Hispanic Students with Disabilities	76.93	74.29	75.61	70.23	81.29	78.63
Hispanic Students without Disabilities	85.18	83.88	84.53	80.26	91.43	87.68
Hispanic English Learner	81.57	81.58	81.57	75.29	88.85	86.52
Hispanic Non-English Learner	84.94	82.21	83.58	79.56	N<10	---
Hispanic English Learner with Disabilities	77.79	76.12	76.95	69.67	81.29	79.48
Hispanic English Learner without Disabilities	83.99	85.1	84.54	80.91	91.43	89.52
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	85.75	83.3	84.53	80.03	N<10	---
Hispanic Female	84.26	83	83.63	79.28	88.08	85.72
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	78.55
Hispanic Female without Disabilities	85.27	84.49	84.88	81.89	89.53	86.97
Hispanic Female English Learner	81.05	84.6	82.82	N<10	88.08	86.67
Hispanic Female Non-English Learner	85.82	82.23	84.02	80.87	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.16
Hispanic Female English Learner without Disabilities	80.95	86.77	83.86	N<10	89.53	88.14
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	86.82	83.68	85.25	80.87	N<10	---
Hispanic Male	83.03	81.26	82.14	76.84	89.33	85.57
Hispanic Male with Disabilities	77.02	75.05	76.04	72.67	81.14	78.66
Hispanic Male without Disabilities	85.12	83.41	84.26	78.79	92.84	88.22
Hispanic Male English Learner	81.79	80.26	81.03	75.49	89.33	86.44
Hispanic Male Non-English Learner	84.19	82.19	83.19	78.19	N<10	---
Hispanic Male English Learner with Disabilities	76.79	75.24	76.01	72.58	81.14	78.9
Hispanic Male English Learner without Disabilities	85.68	84.17	84.93	78.41	92.84	90.47
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	84.79	82.96	83.88	79	N<10	---
Caucasian	87.71	85.64	86.68	84.56	N<10	86.64
Caucasian Students with Disabilities	80.9	81.88	81.39	74.74	N<10	82
Caucasian Students without Disabilities	88.66	86.17	87.42	86.12	N<10	87.35
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	87.75	85.59	86.67	84.75	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	80.61	81.09	80.85	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.66	86.17	87.42	86.12	N<10	---
Caucasian Female	87.74	83.16	85.45	84.07	N<10	85.64
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	88.65	83.75	86.2	85.53	N<10	86.37
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	87.81	83.02	85.42	84.42	N<10	---



	2023-2024					
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.65	83.75	86.2	85.53	N<10	---
Caucasian Male	87.68	88.81	88.25	85.1	N<10	87.97
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.68	89.22	88.95	86.72	N<10	88.61
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	87.68	88.81	88.25	85.1	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.68	89.22	88.95	86.72	N<10	---



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