



Rogers New Technology High School

School Report Card 2023-2024
2922 South 1st Street | Rogers, AR 72756
479-631-3621

Principal

Jeffrey Hernandez

Superintendent

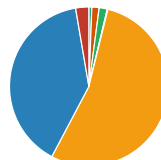
Charlie Perry

School Characteristics

Enrollment	672
Avg. Class Size	13
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



0.6% Native American
1.5% Asian
1.6% African American
0.1% Hawaiian/Pacific Islander
53.9% Hispanic/Latino
39.6% White
2.7% Two or More Races

Other Demographics

English Learners	19%
Low-income	42%
Students eligible to receive special education	10%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement

(<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCl9w1yixdyAkh6iSiO6gD19M/edit>)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qlP5Qkl6dOIdRsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtopof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	20.73	25.72	31.23	22.31	53.54	19.19	25.29	34.30	21.22	55.52	45.36	39.01	14.71	40.84	30.33	14.11	44.44	41.49	34.10
9th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	16.58	20.32	22.46	40.64	63.10	19.64	20.24	19.64	40.48	60.12	48.37	42.59	12.29	43.02	34.08	10.61	44.69	38.55	32.00
All Students Number of Students			31	38	42	76	118	33	34	33	68	101			22	77	61	19	80		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10	21.92	N<10	N<10	N<10	N<10	N<10	38.10	14.81
Hispanic	100.00	0.00	19.00	24.00	25.00	32.00	57.00	26.44	26.44	18.39	28.74	47.13	34.13	34.54	RV	52.53	33.33	RV	35.35	29.56	24.96
Caucasian	100.00	0.00	14.08	15.49	19.72	50.70	70.42	RV	RV	23.94	50.70	74.65	65.85	51.26	RV	29.85	37.31	RV	61.19	49.90	39.23
Economically Disadvantaged	100.00	0.00	18.10	25.71	21.90	34.29	56.19	26.09	23.91	19.57	30.43	50.00	33.23	32.03	RV	47.37	28.42	RV	36.84	28.59	23.64
Non- Economically Disadvantaged	100.00	0.00	14.63	13.41	23.17	48.78	71.95	RV	RV	19.74	52.63	72.37	64.18	60.32	RV	38.10	40.48	RV	53.57	49.84	46.77
Students with Disabilities	100.00	0.00	RV	RV	27.27	9.09	36.36	RV	RV	25.00	12.50	37.50	8.92	4.90	RV	41.67	RV	8.33	20.83	6.36	4.32
Students without Disabilities	100.00	0.00	14.77	20.45	22.16	42.61	64.77	17.11	20.39	19.08	43.42	62.50	53.99	48.10	8.39	43.23	37.42	10.97	48.39	43.39	36.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	50.00	RV	RV	<5%	9.09	RV	RV	<5%	<5%	<5%	5.54	5.82	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	11.20	14.40	21.60	52.80	74.40	10.40	16.00	20.80	52.80	73.60	65.78	45.27	8.40	34.45	41.18	15.97	57.14	52.58	34.36
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	27.50	35.00	RV	57.50	RV	RV	38.89	11.11	50.00	38.58	47.86	RV	59.26	37.04	RV	37.04	40.50	38.81



			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	25.08	N<10	N<10	N<10	N<10	N<10	18.52	16.58
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.29	50.29	---	---	---	---	---	22.22	---
Gifted and Talented	100.00	0.00	RV	RV	14.81	85.19	>95%	RV	RV	<5%	>95%	>95%	98.35	88.54	RV	RV	36.36	54.55	90.91	90.68	76.36
Female Students	100.00	0.00	13.48	20.22	20.22	46.07	66.29	15.56	22.22	18.89	43.33	62.22	55.63	50.28	RV	43.75	31.25	RV	45.00	41.72	36.67
Male Students	100.00	0.00	19.39	20.41	24.49	35.71	60.20	24.36	17.95	20.51	37.18	57.69	41.31	35.23	RV	42.42	36.36	RV	44.44	35.88	27.63
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	24.17	---	---	---	---	---	25.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



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Rogers New Technology High School - 0405703

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
10th Grade English Language Arts (ELA)																					
All Students	100.00	0.00	24.35	20.21	26.94	28.50	55.44	21.14	17.71	24.00	37.14	61.14	43.07	40.83	11.69	47.40	24.68	16.23	40.91	33.54	31.55
Percentage of Students																					
All Students Number of Students			47	39	52	55	107	37	31	42	65	107			18	73	38	25	63		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.14	19.78	N<10	N<10	N<10	N<10	N<10	31.58	14.19
Hispanic	100.00	0.00	28.70	26.09	26.09	19.13	45.22	26.88	18.28	24.73	30.11	54.84	33.69	31.79	RV	56.25	18.75	RV	27.50	21.57	24.07
Caucasian	100.00	0.00	RV	RV	29.41	42.65	72.06	16.67	16.67	24.24	42.42	66.67	53.45	49.63	RV	40.91	30.30	RV	51.52	47.37	38.82
Economically Disadvantaged	100.00	0.00	31.82	20.00	28.18	20.00	48.18	27.66	15.96	26.60	29.79	56.38	31.75	30.55	RV	53.85	20.51	RV	30.77	21.51	23.52
Non- Economically Disadvantaged	100.00	0.00	14.46	20.48	25.30	39.76	65.06	13.58	19.75	20.99	45.68	66.67	53.34	56.66	RV	40.79	28.95	RV	51.32	45.77	44.56
Students with Disabilities	100.00	0.00	RV	RV	26.32	15.79	42.11	RV	RV	27.27	9.09	36.36	5.76	4.34	RV	RV	6.67	<5%	6.67	4.43	3.71
Students without Disabilities	100.00	0.00	21.84	21.26	27.01	29.89	56.90	19.51	17.68	23.78	39.02	62.80	47.60	45.87	8.63	46.76	26.62	17.99	44.60	37.70	35.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	66.67	25.64	RV	RV	7.69	RV	RV	<5%	<5%	<5%	3.60	4.59	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	14.62	14.62	30.77	40.00	70.77	10.85	14.73	27.13	47.29	74.42	58.27	43.62	RV	42.48	30.09	RV	51.33	47.27	33.85
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	41.67	RV	12.50	50.00	RV	RV	30.00	20.00	50.00	43.02	46.14	RV	RV	25.00	6.25	31.25	26.44	32.56
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	5.56	---	N<10	N<10	N<10	N<10	N<10	18.18	18.81
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	49.10	---	---	---	---	---	0.00	---
Gifted and Talented	100.00	0.00	RV	RV	17.24	75.86	93.10	RV	RV	9.52	80.95	90.48	93.89	85.74	RV	RV	15.00	70.00	85.00	86.96	73.74
Female Students	100.00	0.00	22.68	21.65	24.74	30.93	55.67	15.73	19.10	22.47	42.70	65.17	50.87	48.02	RV	50.62	25.93	RV	40.74	36.79	35.86
Male Students	100.00	0.00	26.04	18.75	29.17	26.04	55.21	26.74	16.28	25.58	31.40	56.98	35.57	33.95	15.07	43.84	23.29	17.81	41.10	30.45	27.35
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	14.29	14.07

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Biology																					
All Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	28.13	53.13	81.25	84.35	59.89
Percentage of Students																					
All Students	Number of Students		---	---	---	---	---	---	---	---	---	---			RV	RV	RV	17	RV		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	35.71	35.71	71.43	77.65	55.04
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	23.53	64.71	88.24	86.18	67.39
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	43.75	37.50	81.25	75.64	45.62
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	38.03	30.99	69.01	88.04	49.99
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	35.71	7.14	42.86	66.67	7.15
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	8.76	29.93	37.23	24.09	61.31	84.56	40.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---		---		---		---		---						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	9.91	22.52	40.54	27.03	67.57	86.86	38.62
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	50.00	18.75	68.75	81.25	46.00
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)		RV (RV %)		---								
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	21.99
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	23.08	65.38	88.46	91.49	75.57
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	30.77	30.77	61.54	78.81	58.23
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	26.32	68.42	94.74	88.89	61.60
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	11.73

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
EOC Algebra																						
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	28.99	35.51	26.81	8.70	35.51	100.00	17.65	
All Students Number of Students			---	---	---	---	---	---	---	---	---	---			40	49	37	12	49			
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	6.69	
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	32.50	41.25	RV	RV	26.25	86.44	14.64	
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	26.09	41.30	RV	56.52	100.00	22.57	
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	36.99	38.36	RV	RV	24.66	87.50	13.60	
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	32.31	33.85	RV	47.69	100.00	26.89	
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	56.52	RV	RV	8.70	30.43	100.00	3.07	
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	23.48	40.00	27.83	8.70	36.52	100.00	20.32	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)		--- (--- %)							--- (--- %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	22.22	29.63	35.80	12.35	48.15	100.00	18.95	
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	61.54	RV	7.69	30.77	90.91	24.82	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		--- (--- %)							--- (--- %)						
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.00	9.25	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	



		2021-2022						2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	48.65
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	32.81	37.50	RV	RV	29.69	88.57	18.49
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	33.78	29.73	RV	40.54	100.00	16.88
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Geometry																					
All Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	33.33	36.48	15.72	14.47	30.19	100.00	17.97
Percentage of Students																					
All Students	Number of Students		---	---	---	---	---	---	---	---	---	---			53	58	25	23	48		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	40.91	38.64	RV	RV	20.45	100.00	13.57
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	23.53	33.82	22.06	20.59	42.65	100.00	23.47
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	37.93	35.63	14.94	11.49	26.44	100.00	11.00
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	27.78	37.50	16.67	18.06	34.72	100.00	29.63
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	13.33	<5%	13.33	2.82	1.73
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	30.56	37.50	15.97	15.97	31.94	100.00	20.03
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---		---		---		---		---						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	25.00	37.93	18.97	18.10	37.07	100.00	19.13
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	6.25	<5%	6.25	87.50	20.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---		---		---		---		---						
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	8.12
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	26.32	42.11	68.42	100.00	52.62
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	40.51	39.24	RV	RV	20.25	100.00	16.60
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	26.25	33.75	16.25	23.75	40.00	100.00	19.30
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.29	6.35

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 9																							
All Students	80.7733	79.3551	80.0296	80.3562	84.5687	80.5051	79.3291	79.3802	79.4001	78.9940	87.1254	80.4008	80.3800	N<10	85.2457	84.6901	85.1405	N<10	83.9388	83.9388	82.7641	84.6944	83.0518
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.0049	78.4584	79.2316	78.3612	84.3109	80.0782	79.1324	79.4463	79.2893	77.0585	87.1254	81.0542	79.4277	N<10	87.0454	82.2422	86.2036	N<10	78.7926	78.7926	82.8568	84.6519	83.2775
Caucasian	81.8843	79.9037	80.7959	82.4930	N<10	---	79.6102	79.4953	79.6569	81.0624	N<10	---	82.5127	N<10	83.8449	86.6807	84.5178	N<10	87.3812	87.3812	83.4894	N<10	---
Economically Disadvantaged	80.5123	79.5669	79.9794	79.5673	85.0845	80.7205	78.9993	78.2836	78.6414	78.3899	87.7532	80.2685	79.8079	N<10	85.3074	82.0538	84.6859	N<10	76.1276	76.1276	82.3993	84.9760	82.9622
Non-Economically Disadvantaged	81.1076	79.0813	80.0944	81.3636	N<10	80.1946	79.7336	80.7076	80.3185	79.7252	N<10	80.5837	81.0135	N<10	85.1774	87.6779	85.6463	N<10	91.2618	91.2618	83.1680	N<10	83.1715
Students with Disabilities	88.7422	80.7748	84.7585	82.7391	N<10	83.8879	79.2436	79.1322	79.1879	83.6639	N<10	81.6719	79.1682	N<10	83.4467	N<10	83.4467	N<10	N<10	N<10	81.7141	N<10	83.4480
Students without Disabilities	80.2753	79.2668	79.7357	80.2089	85.1156	80.2819	79.3381	79.4063	79.4224	78.5024	86.5016	80.2456	80.5701	N<10	85.6087	84.6901	85.4073	N<10	83.6078	83.6078	82.9288	83.3186	82.9797
Current English Learners (EL)	81.2755	77.6358	79.4556	79.2069	84.5687	82.0122	79.8477	78.3315	79.0896	76.8805	87.1254	83.1075	79.3168	N<10	88.1897	N<10	88.0309	N<10	N<10	N<10	83.6739	84.6944	84.1760
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5501	80.5375	80.4930	81.8081	N<10	---	79.2864	78.6822	79.0456	79.3882	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	81.1948	76.5761	78.8855	76.5109	N<10	---	78.9029	85.6842	82.2935	79.1913	N<10	---	80.3800	N<10	85.2457	84.6901	85.1405	N<10	83.9388	83.9388	82.7641	84.6944	83.0518
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.3976	78.9841	79.1908	82.1437	N<10	---	79.4768	76.0518	77.7643	81.3725	N<10	---	82.4803	N<10	N<10	81.7462	80.4386	N<10	86.1711	86.1711	81.8330	N<10	---
Female Students	78.5681	78.2871	78.4276	79.9798	N<10	78.9383	79.1529	78.4283	78.7906	78.8107	83.1242	79.3055	79.9521	N<10	86.0439	78.3402	84.8113	N<10	74.1733	74.1733	82.4644	83.7131	82.6309
Male Students	82.7760	80.3152	81.4697	80.6983	84.9703	81.8761	79.5301	80.4526	80.0868	79.2005	90.8187	81.6033	80.7172	N<10	84.5662	88.5001	85.4032	N<10	90.1065	90.1065	83.0002	85.3141	83.3728
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 10																							
All Students	78.8793	77.6726	78.2759	79.2045	83.2980	79.1238	77.2954	78.2666	77.7810	78.6994	78.9033	77.9177	77.7456	N<10	N<10	88.3094	88.3094	N<10	83.5649	83.5649	82.1128	80.5127	81.8946
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.0415	77.9440	77.9927	80.4305	83.2980	79.3363	78.2232	77.0835	77.6533	78.3767	78.9033	77.9120	76.8315	N<10	N<10	88.4756	88.4756	N<10	83.2317	83.2317	81.9500	80.5127	81.6183
Caucasian	80.1066	76.7509	78.4287	77.8770	N<10	---	75.4452	80.2372	77.8412	78.1109	N<10	---	78.7600	N<10	N<10	88.5402	88.5402	N<10	85.7420	85.7420	82.8926	N<10	---
Economically Disadvantaged	77.8692	77.2221	77.5457	79.3372	83.2932	78.7118	77.3926	77.1537	77.2731	77.7319	78.8910	77.5595	77.9436	N<10	N<10	86.6535	86.6535	N<10	82.6003	82.6003	81.8280	82.2756	81.9119
Non-Economically Disadvantaged	80.2344	78.2768	79.2556	79.0266	83.3105	79.7352	77.1823	79.5604	78.3714	79.8240	N<10	78.3996	77.5369	N<10	N<10	90.3566	90.3566	N<10	84.6697	84.6697	82.4130	N<10	81.8738
Students with Disabilities	82.4121	77.6813	80.0467	75.2215	N<10	80.6233	78.3743	87.3230	82.8486	85.1491	N<10	83.4902	73.7418	N<10	N<10	87.2780	87.2780	N<10	74.8989	74.8989	79.9534	N<10	81.4854
Students without Disabilities	78.4913	77.6716	78.0815	79.6420	83.2166	78.9660	77.2221	77.6517	77.4369	78.2614	78.1655	77.5240	78.1840	N<10	N<10	88.4419	88.4419	N<10	84.6378	84.6378	82.3492	79.1692	81.9441
Current English Learners (EL)	79.2837	79.1771	79.2304	81.7359	83.2980	81.2642	76.9271	77.1354	77.0313	76.8236	78.9033	77.9298	80.6829	N<10	N<10	97.2182	97.2182	N<10	82.0058	82.0058	88.9506	80.5127	84.7317
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8453	77.2359	78.0406	78.5202	N<10	---	77.3890	78.5282	77.9586	79.4820	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	78.4049	77.5747	77.9898	78.7693	N<10	---	77.1685	78.0521	77.6103	75.9933	N<10	---	77.7456	N<10	N<10	88.3094	88.3094	N<10	83.5649	83.5649	82.1128	80.5127	81.8946
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	74.6560	74.3688	74.5124	79.0688	N<10	---	72.2172	73.5021	72.8596	73.9562	N<10	---	81.5881	N<10	N<10	N<10	N<10	N<10	88.4712	88.4712	81.2813	N<10	---
Female Students	76.7423	77.2875	77.0149	80.4269	84.2090	78.0335	77.9503	76.0804	77.0153	77.0795	79.7854	77.3231	76.1919	N<10	N<10	88.3111	88.3111	N<10	81.3141	81.3141	81.1475	78.6611	80.8470
Male Students	81.0613	78.0658	79.5635	77.9565	82.6643	80.1679	76.6173	80.5300	78.5737	80.3764	78.1569	78.5184	79.4719	N<10	N<10	88.3075	88.3075	N<10	85.8156	85.8156	83.1853	82.0795	83.0162
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 11																							
All Students	N<10	N<10	N<10	N<10	79.5889	---	N<10	N<10	N<10	N<10	79.5647	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.5961	77.5764
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.8280	---	N<10	N<10	N<10	N<10	79.5647	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.5961	76.8354
Caucasian	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	79.5744	---	N<10	N<10	N<10	N<10	79.5335	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.5176	75.8919
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	78.5419	---	N<10	N<10	N<10	N<10	79.7049	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.3729	76.6525
Current English Learners (EL)	N<10	N<10	N<10	N<10	79.5889	---	N<10	N<10	N<10	N<10	79.5647	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.5961	76.8474
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	79.5889	---	N<10	N<10	N<10	N<10	79.5647	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.5961	77.5764
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	83.0613	---	N<10	N<10	N<10	N<10	80.3061	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.4305	79.6448
Male Students	N<10	N<10	N<10	N<10	76.1166	---	N<10	N<10	N<10	N<10	78.7797	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.9145	75.5079
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 12																							
All Students	N<10	N<10	N<10	N<10	77.7120	---	N<10	N<10	N<10	N<10	73.3094	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.8022	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	77.5745	---	N<10	N<10	N<10	N<10	73.3094	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.8022	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	77.0888	---	N<10	N<10	N<10	N<10	69.0899	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.1752	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.0561	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	78.9174	---	N<10	N<10	N<10	N<10	73.1269	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.1035	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	77.7120	---	N<10	N<10	N<10	N<10	73.3094	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.8022	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	77.7120	---	N<10	N<10	N<10	N<10	73.3094	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.8022	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	80.2534	---	N<10	N<10	N<10	N<10	72.2245	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.2362	---
Male Students	N<10	N<10	N<10	N<10	75.1706	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.2958	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	79.8138	78.5050	79.1435	79.7758	81.5810	79.6712	78.2943	78.8152	78.5787	78.8445	80.0266	78.9171	79.1629	N<10	85.2457	87.5153	86.4613	N<10	83.6438	83.6438	82.4869	79.2806	81.6514
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.9547	78.1832	78.5690	79.4629	81.7306	79.5795	78.6625	78.2251	78.4438	77.7398	80.0266	79.0275	78.2609	N<10	87.0454	87.0533	87.0495	N<10	82.5086	82.5086	82.4174	79.2229	81.1655
Caucasian	81.0212	78.3840	79.6549	80.2680	N<10	79.4961	77.6196	79.8473	78.7954	79.6621	N<10	---	80.6652	N<10	83.8449	88.2685	86.5069	N<10	86.1579	86.1579	83.2941	N<10	---
Economically Disadvantaged	79.1600	78.3728	78.7400	79.4501	81.5254	79.4928	78.1916	77.7156	77.9536	78.0591	79.7332	78.4861	78.9575	N<10	85.3074	85.6975	85.5197	N<10	81.3867	81.3867	82.1415	79.2978	81.1790
Non-Economically Disadvantaged	80.6710	78.6790	79.6750	80.2022	81.7588	79.9506	78.4168	80.1193	79.3200	79.7759	80.9538	79.5456	79.3852	N<10	85.1774	89.6865	87.5472	N<10	86.1553	86.1553	82.8582	79.2282	82.3012
Students with Disabilities	84.7331	78.8156	81.7743	77.9780	79.6873	81.2526	78.8895	82.4692	80.6793	84.2690	84.8298	81.8808	77.0811	N<10	83.4467	87.8662	85.1912	N<10	76.2539	76.2539	81.4135	81.8699	81.5551
Students without Disabilities	79.3910	78.4783	78.9180	79.9295	81.7803	79.5291	78.2429	78.5010	78.3980	78.3781	79.4585	78.6404	79.4429	N<10	85.6087	87.4785	86.6491	N<10	84.4046	84.4046	82.6340	78.8098	81.6657
Current English Learners (EL)	80.0021	78.6212	79.3116	80.8238	81.5810	80.7471	78.3588	77.7218	78.0403	76.8515	80.0266	79.3730	79.9023	N<10	88.1897	96.1144	91.8045	N<10	82.2688	82.2688	85.8773	79.2806	81.4416
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6843	78.8673	79.2524	80.1448	N<10	---	78.3226	78.6043	78.4956	79.4357	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	80.1486	76.9506	78.5496	77.3448	78.5652	78.5559	78.0123	81.7650	79.8886	77.5491	77.2901	78.3351	79.1629	N<10	85.2457	87.5153	86.4613	N<10	83.6438	83.6438	82.4869	79.2806	81.6514
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	76.9421	76.5940	76.7681	80.5513	N<10	---	75.9314	74.8066	75.3690	77.7506	N<10	---	82.0554	N<10	N<10	82.6516	81.6457	N<10	87.0537	87.0537	81.4535	N<10	---
Female Students	77.6159	77.7658	77.6909	80.2117	82.9127	78.7442	78.5550	77.2610	77.9080	77.9500	79.0063	78.1611	78.0482	N<10	86.0439	86.7262	86.4213	N<10	80.1587	80.1587	81.8542	78.7914	81.0707
Male Students	81.9320	79.2137	80.5363	79.3557	80.5018	80.5284	78.0112	80.4927	79.3025	79.8099	81.0869	79.7258	80.1929	N<10	84.5662	88.2847	86.4979	N<10	86.8608	86.8608	83.0755	79.7145	82.1850
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	105	31	29.52 %	107	23	21.50 %	121	31	25.62 %
Grade 09	22	2	9.09 %	RV	RV	<5%	33	4	12.12 %
Grade 10	39	12	30.77 %	26	6	23.08 %	25	5	20.00 %
Grade 11	20	9	45.00 %	36	11	30.56 %	23	10	43.48 %
Grade 12	24	8	33.33 %	20	5	25.00 %	40	12	30.00 %



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	71.80	44.91	59.88	48.20	N<10	N<10	N<10	N<10	94.44	N<10	N<10	63.71	71.55	83.33	46.55	63.33	N<10	N<10	N<10	N<10	92.90	N<10	N<10	70.46
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.56	29.07	48.84	42.44	N<10	N<10	N<10	N<10	96.47	N<10	N<10	58.55	73.50	75.00	35.42	50.00	N<10	N<10	N<10	N<10	92.71	N<10	N<10	66.93
Caucasian	65.07	61.11	72.22	52.78	N<10	N<10	N<10	N<10	91.43	N<10	N<10	68.38	72.46	88.24	63.08	70.59	N<10	N<10	N<10	N<10	96.72	N<10	N<10	77.29
Economically Disadvantaged	70.31	35.87	48.91	47.28	N<10	N<10	N<10	N<10	94.44	N<10	N<10	59.31	72.16	85.71	36.26	46.43	N<10	N<10	N<10	N<10	91.21	N<10	N<10	66.61
Non-Economically Disadvantaged	73.68	56.00	73.33	49.33	N<10	N<10	N<10	N<10	94.44	N<10	N<10	69.17	70.83	81.25	57.83	78.13	N<10	N<10	N<10	N<10	94.87	N<10	N<10	74.73
Students with Disabilities	70.59	37.50	31.25	56.25	N<10	N<10	N<10	N<10	93.75	N<10	N<10	58.02	76.00	N<10	20.83	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	66.67
Students without Disabilities	71.94	45.70	62.91	47.35	N<10	N<10	N<10	N<10	94.52	N<10	N<10	64.32	70.83	82.76	50.67	62.07	N<10	N<10	N<10	N<10	91.72	N<10	N<10	71.02
Current English Learners (EL)	71.15	0.00	8.00	38.00	N<10	N<10	N<10	N<10	92.00	N<10	N<10	42.06	69.70	N<10	6.25	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	57.07
Non-English Learners (includes Former EL Monitored 1-4 years)	70.31	56.45	71.77	50.40	N<10	N<10	N<10	N<10	94.12	N<10	N<10	68.42	71.49	80.77	60.34	63.46	N<10	N<10	N<10	N<10	94.59	N<10	N<10	74.75
Former English Learner (Monitored 1-4 years)	83.33	27.78	50.00	47.22	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.67	74.07	N<10	34.62	N<10	N<10	N<10	N<10	N<10	84.62	N<10	N<10	65.88
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	69.05	90.48	100.00	54.76	N<10	N<10	N<10	N<10	90.00	N<10	N<10	80.77	67.39	92.31	85.71	69.23	N<10	N<10	N<10	N<10	95.24	N<10	N<10	81.87
Female Students	70.43	39.77	61.36	49.43	N<10	N<10	N<10	N<10	96.43	N<10	N<10	63.27	74.10	63.64	46.05	40.91	N<10	N<10	N<10	N<10	91.89	N<10	N<10	69.02
Male Students	73.42	50.63	58.23	46.84	N<10	N<10	N<10	N<10	92.31	N<10	N<10	64.21	69.39	94.74	46.94	76.32	N<10	N<10	N<10	N<10	93.68	N<10	N<10	71.58
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	69.60	43.10	51.15	47.38	N<10	N<10	N<10	N<10	96.49	N<10	N<10	61.48	64.33	54.31	42.00	57.33	N<10	N<10	N<10	N<10	95.36	N<10	N<10	N<10	63.41
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	69.02	31.18	43.01	47.28	N<10	N<10	N<10	N<10	94.44	N<10	N<10	56.74	63.13	39.06	26.92	55.47	N<10	N<10	N<10	N<10	96.15	N<10	N<10	N<10	56.87
Caucasian	67.65	56.92	60.00	44.53	N<10	N<10	N<10	N<10	100.00	N<10	N<10	65.90	63.24	74.00	53.85	60.00	N<10	N<10	N<10	N<10	93.94	N<10	N<10	N<10	69.23
Economically Disadvantaged	62.77	34.04	44.68	44.62	N<10	N<10	N<10	N<10	94.57	N<10	N<10	56.00	63.29	43.55	29.87	54.03	N<10	N<10	N<10	N<10	92.21	N<10	N<10	N<10	57.28
Non-Economically Disadvantaged	77.44	53.75	58.75	50.63	N<10	N<10	N<10	N<10	98.73	N<10	N<10	67.88	65.38	66.67	54.79	61.11	N<10	N<10	N<10	N<10	98.65	N<10	N<10	N<10	69.97
Students with Disabilities	50.00	45.45	27.27	63.64	N<10	N<10	N<10	N<10	100.00	N<10	N<10	57.27	63.33	38.46	13.33	34.62	N<10	N<10	N<10	N<10	93.33	N<10	N<10	N<10	49.30
Students without Disabilities	70.91	42.94	52.76	46.27	N<10	N<10	N<10	N<10	96.25	N<10	N<10	61.76	64.44	56.31	45.19	60.19	N<10	N<10	N<10	N<10	95.59	N<10	N<10	N<10	65.02
Current English Learners (EL)	56.52	0.00	3.85	42.31	N<10	N<10	N<10	N<10	78.26	N<10	N<10	34.68	50.00	9.09	0.00	54.55	N<10	N<10	N<10	N<10	92.00	N<10	N<10	N<10	41.95
Non-English Learners (includes Former EL Monitored 1-4 years)	73.28	56.25	63.28	48.82	N<10	N<10	N<10	N<10	99.22	N<10	N<10	68.22	66.38	64.63	52.25	55.49	N<10	N<10	N<10	N<10	96.40	N<10	N<10	N<10	67.83
Former English Learner (Monitored 1-4 years)	61.36	15.00	35.00	44.74	N<10	N<10	N<10	N<10	100.00	N<10	N<10	51.49	71.88	66.67	33.33	75.00	N<10	N<10	N<10	N<10	93.33	N<10	N<10	N<10	67.86
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	71.74	85.00	85.00	32.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.76	67.50	100.00	94.44	70.00	N<10	N<10	N<10	N<10	94.44	N<10	N<10	N<10	84.87
Female Students	70.00	38.64	50.00	42.53	N<10	N<10	N<10	N<10	97.67	N<10	N<10	59.68	65.24	45.61	41.56	56.14	N<10	N<10	N<10	N<10	98.72	N<10	N<10	N<10	62.82
Male Students	69.19	47.67	52.33	52.35	N<10	N<10	N<10	N<10	95.29	N<10	N<10	63.32	63.33	62.71	42.47	58.47	N<10	N<10	N<10	N<10	91.78	N<10	N<10	N<10	64.01
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	64.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.09	N<10	N<10	78.15	70.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.94	N<10	N<10	82.45
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	60.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46	N<10	N<10	74.52	71.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.35	N<10	N<10	83.33
Caucasian	66.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.88	N<10	N<10	81.78	68.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	80.74
Economically Disadvantaged	59.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	73.77	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.89	N<10	N<10	76.32
Non-Economically Disadvantaged	70.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.40	N<10	N<10	82.76	78.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.62	N<10	N<10	87.94
Students with Disabilities	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.41	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	69.05
Students without Disabilities	65.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.25	N<10	N<10	78.02	71.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.27	N<10	N<10	83.39
Current English Learners (EL)	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.08	N<10	N<10	68.67	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	76.09
Non-English Learners (includes Former EL Monitored 1-4 years)	68.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.15	N<10	N<10	82.48	68.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.87	N<10	N<10	81.56
Former English Learner (Monitored 1-4 years)	63.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.55	N<10	N<10	78.40	75.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.55	N<10	N<10	86.21
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	91.67	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	91.46
Female Students	63.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.51	N<10	N<10	75.71	71.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.50	N<10	N<10	83.94
Male Students	65.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.56	N<10	N<10	80.49	69.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	80.89
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	50.00	70.69	9.48	28.45	N<10	40.95	91.38	48.49	N<10	N<10	N<10	N<10	45.40	66.05	19.02	38.04	N<10	39.57	88.96	49.49
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	29.82	68.42	8.77	22.81	N<10	22.81	91.23	40.64	N<10	N<10	N<10	N<10	33.70	66.30	19.57	28.26	N<10	25.00	88.04	43.48
Caucasian	N<10	N<10	N<10	N<10	70.00	70.00	6.00	36.00	N<10	61.00	90.00	55.50	N<10	N<10	N<10	N<10	59.68	67.21	16.13	48.39	N<10	56.45	88.71	56.06
Economically Disadvantaged	N<10	N<10	N<10	N<10	40.43	65.96	12.77	25.53	N<10	29.79	89.36	43.97	N<10	N<10	N<10	N<10	35.21	57.75	23.94	29.58	N<10	25.35	84.51	42.72
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	56.52	73.91	7.25	30.43	N<10	48.55	92.75	51.57	N<10	N<10	N<10	N<10	53.26	72.53	15.22	44.57	N<10	50.54	92.39	54.72
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	37.50	12.50	37.50	N<10	28.13	68.75	34.90
Students without Disabilities	N<10	N<10	N<10	N<10	49.53	71.96	9.35	27.10	N<10	38.79	93.46	48.36	N<10	N<10	N<10	N<10	47.62	69.18	19.73	38.10	N<10	40.82	91.16	51.08
Current English Learners (EL)	N<10	N<10	N<10	N<10	4.55	63.64	4.55	4.55	N<10	2.27	90.91	28.41	N<10	N<10	N<10	N<10	2.56	51.28	17.95	23.08	N<10	1.28	71.79	27.99
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	68.33	70.00	10.00	35.00	N<10	60.83	88.33	55.42	N<10	N<10	N<10	N<10	60.00	64.86	14.67	52.00	N<10	56.67	90.67	56.46
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	47.06	76.47	11.76	32.35	N<10	30.88	97.06	49.26	N<10	N<10	N<10	N<10	57.14	79.59	26.53	28.57	N<10	43.88	100.00	55.95
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	84.62	92.31	15.38	23.08	N<10	88.46	100.00	67.31	N<10	N<10	N<10	N<10	85.19	88.89	22.22	37.04	N<10	92.59	100.00	70.99
Female Students	N<10	N<10	N<10	N<10	50.00	78.79	13.64	13.64	N<10	40.91	93.94	48.48	N<10	N<10	N<10	N<10	43.04	75.95	29.11	16.46	N<10	31.65	91.14	47.89
Male Students	N<10	N<10	N<10	N<10	50.00	60.00	4.00	48.00	N<10	41.00	88.00	48.50	N<10	N<10	N<10	N<10	47.62	56.63	9.52	58.33	N<10	47.02	86.90	50.99
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	68.56	43.99	55.43	47.79	50.00	70.69	9.48	28.45	94.31	40.95	91.38	61.03	68.92	60.27	44.44	58.56	45.40	66.05	19.02	38.04	94.35	39.57	88.96	62.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	67.31
Hispanic	68.06	30.17	45.81	44.94	29.82	68.42	8.77	22.81	92.83	22.81	91.23	56.06	69.78	44.74	31.61	54.61	33.70	66.30	19.57	28.26	94.62	25.00	88.04	57.15
Caucasian	66.50	59.12	66.42	48.90	70.00	70.00	6.00	36.00	95.98	61.00	90.00	65.74	68.09	77.61	58.46	62.69	59.68	67.21	16.13	48.39	94.65	56.45	88.71	67.63
Economically Disadvantaged	64.13	34.95	46.77	45.95	40.43	65.96	12.77	25.53	92.65	29.79	89.36	56.99	66.14	51.32	33.33	52.63	35.21	57.75	23.94	29.58	91.74	25.35	84.51	56.92
Non-Economically Disadvantaged	73.67	54.84	65.81	50.00	56.52	73.91	7.25	30.43	96.22	48.55	92.75	65.17	71.77	70.00	56.41	65.00	53.26	72.53	15.22	44.57	97.03	50.54	92.39	66.94
Students with Disabilities	61.11	40.74	29.63	59.26	N<10	N<10	N<10	N<10	97.73	N<10	N<10	59.15	66.67	42.86	17.95	39.29	25.00	37.50	12.50	37.50	95.92	28.13	68.75	50.57
Students without Disabilities	69.25	44.27	57.64	46.79	49.53	71.96	9.35	27.10	93.99	38.79	93.46	61.20	69.18	62.12	48.07	60.61	47.62	69.18	19.73	38.10	94.17	40.82	91.16	63.42
Current English Learners (EL)	60.92	0.00	5.88	40.20	4.55	63.64	4.55	4.55	83.53	2.27	90.91	40.48	61.59	13.04	3.57	54.35	2.56	51.28	17.95	23.08	92.41	1.28	71.79	41.55
Non-English Learners (includes Former EL Monitored 1-4 years)	71.15	56.35	67.46	49.60	68.33	70.00	10.00	35.00	96.62	60.83	88.33	66.96	68.97	68.52	56.39	57.41	60.00	64.86	14.67	52.00	95.33	56.67	90.67	67.74
Former English Learner (Monitored 1-4 years)	66.50	21.05	42.11	45.95	47.06	76.47	11.76	32.35	96.00	30.88	97.06	58.85	74.75	73.33	34.15	73.33	57.14	79.59	26.53	28.57	92.93	43.88	100.00	65.13
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	75.35	87.80	92.68	43.90	84.62	92.31	15.38	23.08	97.01	88.46	100.00	77.58	72.66	95.65	89.74	69.57	85.19	88.89	22.22	37.04	96.61	92.59	100.00	78.78
Female Students	67.90	39.20	55.68	46.00	50.00	78.79	13.64	13.64	94.16	40.91	93.94	59.65	70.20	48.53	43.79	53.68	43.04	75.95	29.11	16.46	96.12	31.65	91.14	61.20
Male Students	69.26	49.09	55.15	49.70	50.00	60.00	4.00	48.00	94.47	41.00	88.00	62.58	67.66	70.51	45.03	62.82	47.62	56.63	9.52	58.33	92.68	47.02	86.90	62.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	>95%	92.8%	88.2%	>95%	93.8%	89.0%	>95%	94.4%	89.0%
Four-Year Graduation Rate African-American	N<10	91.7%	84.7%	N<10	>95%	85.2%	N<10	>95%	85.1%
Four-Year Graduation Rate Asian	N<10	>95%	95.1%	N<10	94.7%	96.2%	N<10	91.7%	96.3%
Four-Year Graduation Rate Caucasian	>95%	94.8%	89.9%	>95%	94.5%	90.4%	>95%	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	79.2%	74.2%	N<10	66.7%	72.6%	N<10	85.2%	75.2%
Four-Year Graduation Rate Hispanic	>95%	91.9%	86.8%	>95%	94.8%	88.5%	>95%	94.5%	88.5%
Four-Year Graduation Rate Native American	N<10	N<10	83.9%	N<10	N<10	87.5%	N<10	N<10	81.0%
Four-Year Graduation Rate Two or More Races	N<10	91.2%	85.9%	N<10	84.2%	87.9%	N<10	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	>95%	90.5%	85.4%	>95%	91.9%	86.5%	>95%	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	>95%	85.4%	83.0%	>95%	86.6%	85.1%	>95%	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	>95%	89.4%	82.1%	>95%	92.8%	83.2%	>95%	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	77.7%	N<10	N<10	80.0%	N<10	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.4%	N<10	N<10	69.6%	N<10	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.8%	N<10	N<10	92.4%	N<10	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.5%	N<10	N<10	97.2%	N<10	N<10	97.1%
Four-Year Graduation Rate Female Students	100.0%	93.7%	90.1%	100.0%	96.2%	91.1%	100.0%	96.6%	91.0%



Four-Year Graduation Rate Male Students	100.0%	91.8%	86.4%	100.0%	91.7%	86.9%	100.0%	92.3%	87.0%
Four-Year Graduation Rate Migrant	N<10	88.2%	82.2%	N<10	80.0%	82.9%	N<10	>95%	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	>95%	92.9%	89.9%	>95%	93.6%	89.6%	>95%	94.5%	90.2%
Five-Year Graduation Rate African-American	N<10	>95%	86.5%	N<10	91.7%	86.6%	N<10	>95%	86.5%
Five-Year Graduation Rate Asian	N<10	>95%	95.8%	N<10	>95%	96.1%	N<10	>95%	96.8%
Five-Year Graduation Rate Caucasian	>95%	93.2%	91.3%	>95%	95.3%	91.1%	>95%	94.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	69.6%	80.4%	N<10	79.2%	77.4%	N<10	70.8%	76.0%
Five-Year Graduation Rate Hispanic	>95%	93.1%	89.0%	>95%	92.8%	88.2%	>95%	95.6%	89.6%
Five-Year Graduation Rate Native American	N<10	N<10	88.0%	N<10	N<10	85.5%	N<10	N<10	89.1%
Five-Year Graduation Rate Two or More Races	N<10	94.4%	88.6%	N<10	93.9%	87.7%	N<10	84.2%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	>95%	91.5%	87.4%	>95%	91.5%	87.0%	>95%	92.9%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	90.7%	85.9%	>95%	87.9%	85.8%	>95%	86.6%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	>95%	90.8%	86.3%	>95%	90.7%	83.8%	>95%	94.3%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	78.5%	N<10	N<10	79.1%	N<10	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	69.3%	N<10	N<10	68.8%	N<10	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.5%	N<10	N<10	95.6%	N<10	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.7%	N<10	N<10	97.8%	N<10	N<10	97.5%
Five-Year Graduation Rate Female Students	98.6%	94.8%	92.4%	100.0%	94.6%	91.6%	100.0%	97.1%	92.2%
Five-Year Graduation Rate Male Students	98.6%	91.1%	87.5%	100.0%	92.5%	87.7%	100.0%	92.1%	88.2%



Five-Year Graduation Rate Migrant	N<10	88.9%	79.5%	N<10	88.2%	83.6%	N<10	86.7%	84.3%
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Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	127	1,063	28,962	180	1,154	28,866	161	1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11	138	1,202	35,209	189	1,325	36,845	177	1,342	38,256
Number of Graduates that have taken ACT in High School	130	1,056	26,985	116	1,013	27,783	163	1,131	27,840
ACT Reading Average	19.66	19.13	19.52	20.52	19.16	19.48	19.25	18.56	19.36
ACT English Average	18.64	18.33	18.42	18.44	17.79	18.23	17.97	17.60	18.18
ACT Math Average	17.75	18.03	18.18	18.00	18.04	18.00	17.18	17.54	17.84
ACT Science Average	20.06	19.26	19.41	20.23	19.12	19.31	19.26	18.66	19.20
ACT Composite Average	19.15	18.82	19.03	19.41	18.68	18.90	18.53	18.22	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	1	19	525	1	20	532	7	34	625
SAT Critical Reading Mean	590	575	609	750	629	613	590	611	620
SAT Math Mean	550	586	583	650	595	586	514	566	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	247	1,584	27,061	296	1,786	27,457	310	1,833	28,546
Number of AP Exams Taken	461	2,426	41,280	435	2,775	42,965	497	2,759	46,568
Number of AP Exams Scored 3, 4, or 5	128	1,034	17,425	112	1,062	18,601	155	1,218	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
College Going Rates In-State Only									
All Students	46.3%	37.6%	41.3%	44.0%	34.2%	41.2%	39.2%	32.9%	40.8%
African-American	50.0%	36.4%	33.6%	33.3%	40.0%	34.0%	0.0%	30.8%	35.8%
Hispanic	44.4%	32.3%	34.5%	43.9%	27.6%	34.5%	40.0%	31.4%	34.8%
Caucasian	49.1%	44.1%	45.4%	44.0%	43.3%	45.3%	38.7%	37.7%	44.4%
Economically Disadvantaged	44.7%	31.0%	34.5%	34.0%	27.8%	34.6%	36.8%	27.9%	34.8%
Students with Disabilities	33.3%	15.6%	15.0%	22.2%	17.9%	15.8%	23.5%	11.7%	16.2%



Current English Learners (EL)	34.4%	20.7%	19.2%	29.2%	15.4%	17.8%	25.0%	18.0%	19.5%
Homeless	0.0%	28.6%	25.0%	0.0%	24.0%	24.0%	0.0%	14.8%	26.6%
Children in Foster Care	0.0%	0.0%	24.8%	0.0%	0.0%	21.9%	0.0%	0.0%	24.4%
Children with Parent that is Military Connected	0.0%	100.0%	43.1%	0.0%	16.7%	43.9%	100.0%	60.0%	48.0%
Gifted and Talented	68.0%	62.0%	65.3%	46.2%	58.9%	66.4%	63.0%	52.9%	66.2%
College Credit Accumulation Rates									
All Students	24.0%	36.1%	51.0%	35.5%	39.6%	45.4%	39.2%	32.9%	40.8%
African-American	0.0%	25.0%	34.4%	100.0%	50.0%	25.6%	0.0%	30.8%	35.8%
Hispanic	20.0%	28.5%	45.8%	46.9%	31.1%	38.7%	40.0%	31.4%	34.8%
Caucasian	25.9%	40.2%	55.4%	22.2%	49.1%	51.2%	38.7%	37.7%	44.4%
Economically Disadvantaged	16.0%	27.0%	43.9%	38.2%	30.8%	38.7%	36.8%	27.9%	34.8%
Students with Disabilities	20.0%	20.0%	22.5%	40.0%	15.8%	22.1%	23.5%	11.7%	16.2%
Current English Learners (EL)	12.5%	6.5%	33.6%	27.3%	13.5%	26.8%	25.0%	18.0%	19.5%
Homeless	50.0%	10.5%	25.6%	0.0%	28.6%	25.6%	0.0%	14.8%	26.6%
Children in Foster Care	0.0%	0.0%	30.8%	0.0%	0.0%	24.8%	0.0%	0.0%	24.4%
Children with Parent that is Military Connected	0.0%	0.0%	48.6%	0.0%	100.0%	43.4%	100.0%	60.0%	48.0%
Gifted and Talented	50.0%	46.8%	65.1%	68.0%	62.0%	65.6%	63.0%	52.9%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	B	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	71.96	N/A	N/A	72.07	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	24	114	10,975	24	246	12,857	28	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	448	775	61,516	377	1,190	64,669	277	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	1	259	50,180	4	653	58,182
Student Primary Learning Device Away from School is a Chromebook	145	14,545	300,653	203	12,927	281,545	317	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	14	114	21,789	18	231	22,731	17	368	23,266
Student Does not use a Learning Device Away from School	0	5	28,217	4	547	31,515	7	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	20	190	54,053	29	743	66,447	39	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	619	15,401	363,542	601	14,071	345,261	608	12,730	333,676
Student Primary Learning Device is a Personal Device	130	647	91,048	142	1,669	108,765	142	2,728	119,392
Student Primary Learning Device is Provided by the School	500	14,795	340,684	483	12,906	317,349	503	11,085	301,866



Student Internet Access is Available in Primary Residence	639	15,604	412,336	629	15,157	420,035	653	14,997	422,022
Student Internet Access is Not Available in Primary Residence	0	4	9,298	7	153	11,125	5	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	68	15,827	0	96	13,884
Student Internet Access in Residence is Residential Broadband	193	1,611	223,900	284	4,376	242,239	320	5,475	253,046
Student Internet Access in Residence is Cellular Network	88	632	38,515	93	710	36,772	85	758	35,492
Student Internet Access in Residence is Hot Spot	16	119	20,315	13	178	20,734	12	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	60	520	13,842	53	468	14,842	44	517	15,354
Student Internet Access in Residence is Satellite	12	93	10,822	11	107	10,896	11	123	10,584
Student Internet Access in Residence is Dial-up	1	4	1,003	1	2	920	1	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	8	210	9,467	15	339	9,757	15	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	114	976	81,416	99	1,255	80,712	84	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	517	14,418	321,360	515	13,571	329,695	554	12,921	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	94.31 %	93.38 %	92.61 %	94.21 %	92.42 %	92.87 %	93.7 %	92.45 %	93.02 %
Attendance Rate African American	95.14 %	93.42 %	91.47 %	95.25 %	92.22 %	92.04 %	92.35 %	93.03 %	92.11 %
Attendance Rate Hispanic	94.77 %	93.39 %	92.7 %	94.66 %	92.68 %	92.94 %	94.14 %	92.52 %	93.06 %
Attendance Rate Caucasian	93.08 %	93.82 %	92.98 %	93.01 %	92.38 %	93.16 %	92.97 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	93.69 %	92.87 %	92.05 %	93.49 %	91.92 %	92.36 %	93.03 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	95.28 %	94.29 %	93.91 %	95.12 %	93.29 %	94.16 %	94.49 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	94.76 %	93.28 %	92.56 %	92.88 %	92.22 %	92.75 %	93.19 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	94.24 %	93.4 %	92.62 %	94.39 %	92.46 %	92.9 %	93.78 %	92.47 %	93.03 %
Attendance Rate English Learners (EL)	94.3 %	92.36 %	92.3 %	94.29 %	91.48 %	92.5 %	93.54 %	91.51 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.66 %	93.23 %	93.2 %	94.76 %	92.48 %	93.43 %	94.23 %	92.38 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	94.83 %	94.34 %	94.52 %	94.98 %	93.74 %	94.74 %	94.59 %	93.5 %	94.71 %
Attendance Rate Homeless	N<10	86.34 %	88.9 %	N<10	86.43 %	89.58 %	N<10	85.62 %	90.09 %
Attendance Rate Children in Foster Care		92.35 %	92.03 %		90.89 %	91.98 %		89.33 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	93.06 %	93.76 %	N<10	92.43 %	94.09 %	N<10	92.65 %	94.22 %
Attendance Rate Gifted and Talented	95.35 %	95.4 %	94.98 %	95.12 %	94.83 %	95.17 %	94.86 %	94.82 %	95.32 %
Attendance Rate Female Students	93.75 %	93.33 %	92.52 %	94.32 %	92.43 %	92.8 %	93.84 %	92.4 %	92.97 %
Attendance Rate Male Students	94.91 %	93.43 %	92.68 %	94.09 %	92.41 %	92.93 %	93.57 %	92.5 %	93.07 %
Attendance Rate Migrant	N<10	89.16 %	90.34 %		89.83 %	91.29 %	N<10	88.49 %	91.49 %
Dropout Rate									
Dropout Rate	0.00 %	1.22 %	2.21 %	0.15 %	1.28 %	2.25 %	0.00 %	1.21 %	2.28 %
College Remediation Rate									
College Remediation Rate	0.3 %	0.4 %	36.8 %	38.9 %	34.8 %	34.9 %	33.9 %	34.0 %	31.9 %
Enrollment									
October 1 Enrollment	677	15,603	473,861	658	15,665	476,579	672	15,529	475,207



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents	2	45	999		53	1,167	4	29	935
Staff Assaults		12	813		17	1,263		26	1,858
Student Assaults		19	4,551	10	74	6,374	3	78	6,805
Referrals to Law Enforcement		5	60		1	76		0	56
School-related Arrests		0	8		0	9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	171	77	45	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	94	49	15	RV	RV	RV	RV
Caucasian	67	23	23	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	20	RV	RV	RV	RV	RV	RV
English Learner	42	28	RV	RV	RV	RV	RV
Male	87	53	28	RV	RV	RV	RV
Female	84	21	14	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	319	RV	10	48.96%
African-American	RV	0.00%	RV	RV	RV	1.19%
Hispanic	RV	0.00%	175	RV	RV	26.79%
Caucasian	RV	0.00%	118	RV	RV	18.15%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	48	RV	RV	7.59%
English Learner	RV	0.00%	21	RV	RV	3.72%
Male	RV	0.00%	177	RV	RV	22.32%
Female	RV	0.00%	142	RV	RV	26.64%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		4	662		3	662		5	665
Percent of Students Retained at Grade 1		0.35%	1.87%		0.25%	1.79%		0.44%	1.86%
Number of Students Retained at Grade 2		4	286		2	246		3	278
Percent of Students Retained at Grade 2		0.34%	0.81%		0.17%	0.69%		0.26%	0.76%
Number of Students Retained at Grade 3		0	107		0	93		1	90
Percent of Students Retained at Grade 3		0.00%	0.30%		0.00%	0.26%		0.09%	0.25%
Number of Students Retained at Grade 4		1	60		0	57		0	67



Percent of Students Retained at Grade 4	0.08%	0.17%	0.00%	0.16%	0.00%	0.19%
Number of Students Retained at Grade 5	1	61	0	33	0	50
Percent of Students Retained at Grade 5	0.09%	0.17%	0.00%	0.09%	0.00%	0.14%
Number of Students Retained at Grade 6	0	91	0	97	0	113
Percent of Students Retained at Grade 6	0.00%	0.25%	0.00%	0.27%	0.00%	0.31%
Number of Students Retained at Grade 7	0	195	0	185	0	148
Percent of Students Retained at Grade 7	0.00%	0.51%	0.00%	0.50%	0.00%	0.40%
Number of Students Retained at Grade 8	3	206	1	162	0	150
Percent of Students Retained at Grade 8	0.24%	0.53%	0.08%	0.42%	0.00%	0.40%



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %	100.0 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	22.0 %	41.0 %	48.0 %	24.0 %	41.0 %	48.0 %	33.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	78.0 %	58.0 %	45.0 %	74.0 %	57.0 %	44.0 %	65.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	38	1,005	36,007	67	1,004	32,666	98	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	3	221	8,140	8	230	7,522	7	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	3	219	7,502	8	195	6,876	7	144	6,571
Number Certified by National Board for Professional Teaching Standards	1	55	1,412	0	47	1,146	2	40	994
Number of Teachers Teaching with Provisional License	0	5	821	0	14	1,138	0	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,334	0	14	1,806	0	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%	0.0%	1.4%	5.7%



Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	51	1,073	0	38	1,544	1	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	5.1%	3.0%	0.0%	3.8%	4.7%	1.0%	3.1%	5.1%
Number of Inexperienced Teachers ^^	2	99	9,104	5	104	6,068	8	123	6,263
Percentage of Teachers who are Inexperienced ^^	5.3%	9.9%	25.3%	7.5%	10.4%	18.6%	8.2%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	41	1,071	37,645	70	1,065	34,409	101	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	2	99	9,179	5	104	6,150	8	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	4.9%	9.9%	24.4%	7.1%	9.8%	17.9%	7.9%	11.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353



Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,326	---	1,004	10,119	98	1,034	10,130



Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303	---	230	2,366	7	147	2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244	---	195	2,030	7	144	2,086
Number Certified by National Board for Professional Teaching Standards	---	---	526	---	1	402	2	1	328
Number of Teachers Teaching with Provisional License	---	---	159	---	14	201	0	14	195
Percentage of Teachers Teaching with Provisional License	---	---	1.5%	---	1.4%	2.0%	0.0%	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95	---	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%	---	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254	---	14	359	0	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%	---	1.4%	3.5%	0.0%	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263	---	0	335	0	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%	---	0.0%	3.3%	0.0%	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277	---	38	501	1	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%	---	3.8%	5.0%	1.0%	3.1%	5.3%
Number of Inexperienced Teachers ^^	---	---	2,394	---	104	1,558	8	123	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%	---	10.4%	15.4%	8.2%	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677	---	104	11,196	104	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419	---	104	1,588	8	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%	---	9.7%	14.2%	7.7%	11.6%	14.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
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	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
	Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
	Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
	Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
	Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
	Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
	Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$4,336,506	\$120,072,187	\$3,515,024,059	\$4,472,214	\$123,294,271	\$3,679,511,921	\$4,573,466	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,319,898	\$29,596,412	\$1,142,707,978	\$1,362,979	\$37,862,840	\$1,279,554,881	\$1,523,356	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$5,656,404	\$149,668,599	\$4,657,732,036	\$5,835,193	\$161,157,111	\$4,959,066,802	\$6,096,822	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$6,565	\$7,695	\$7,457	\$6,894	\$7,921	\$7,773	\$6,869	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$1,998	\$1,897	\$2,424	\$2,101	\$2,432	\$2,703	\$2,288	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$8,563	\$9,591	\$9,882	\$8,995	\$10,353	\$10,476	\$9,157	\$10,692	\$11,424
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$229,834	\$9,498,010	\$486,740,584	\$179,980	\$11,314,743	\$566,390,373	\$85,619	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$191,026	\$5,363,128	\$332,536,167	\$91,392	\$2,918,486	\$281,620,920	\$127,085	\$2,696,746	\$255,612,422



Federal	\$420,860	\$14,861,138	\$819,276,750	\$271,372	\$14,233,229	\$848,011,293	\$212,704	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$348	\$609	\$1,033	\$277	\$727	\$1,197	\$129	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$289	\$344	\$705	\$141	\$187	\$595	\$191	\$174	\$542
Federal Per-pupil Expenditures	\$637	\$952	\$1,738	\$418	\$914	\$1,791	\$319	\$685	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$4,566,340	\$129,570,197	\$4,001,764,642	\$4,652,194	\$134,609,013	\$4,245,902,294	\$4,659,085	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,510,924	\$34,959,540	\$1,475,244,144	\$1,454,371	\$40,781,326	\$1,561,175,801	\$1,650,441	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$6,077,265	\$164,529,737	\$5,477,008,786	\$6,106,565	\$175,390,340	\$5,807,078,095	\$6,309,526	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$6,913	\$8,303	\$8,490	\$7,171	\$8,648	\$8,969	\$6,997	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,287	\$2,240	\$3,130	\$2,242	\$2,620	\$3,298	\$2,479	\$2,593	\$3,512
Total Per-pupil Expenditures	\$9,200	\$10,544	\$11,620	\$9,413	\$11,267	\$12,267	\$9,476	\$11,376	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary		\$62,760	\$53,416		\$62,231	\$55,156		\$64,561	\$59,022
Extracurricular Expenditures		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990		\$3,614,103	\$251,391,387
Capital Expenditures		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252		\$25,501,424	\$950,238,663
Debt Service Expenditures		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210		\$18,674,445	\$353,991,690
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	55.2%	55.0%	58.8%	50.5%	51.5%	58.6%	42.4%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††			59.3%			58.7%			60.0%
National Free and Reduced-Price Meal Rate†			0.0%			59.8%			57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 ELA						
All	>95%	<5%	12.29	43.02	34.08	10.61
Students with Disabilities	>95%	<5%	RV	41.67	RV	8.33
Students without Disabilities	>95%	<5%	8.39	43.23	37.42	10.97
English Learner	>95%	<5%	33.33	60.61	RV	RV
Non-English Learner	>95%	<5%	7.53	39.04	40.41	13.01
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	8	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	18.75	12.5
Non-English Learner Students without Disabilities	>95%	<5%	RV	38.46	43.08	RV
Female	>95%	<5%	RV	43.75	31.25	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	42.25	35.21	RV
Female English Learner	>95%	<5%	RV	RV	7.69	<5%
Female Non-English Learner	RV	<5%	RV	43.28	35.82	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	40.32	38.71	RV
Male	>95%	<5%	RV	42.42	36.36	RV
Male Students with Disabilities	>95%	<5%	RV	RV	20	13.33
Male Students without Disabilities	>95%	<5%	RV	44.05	39.29	RV
Male English Learner	>95%	<5%	RV	RV	5	<5%
Male Non-English Learner	>95%	<5%	RV	35.44	44.3	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	6.25	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	27.27	18.18
Male Non-English Learner without Disabilities	>95%	<5%	RV	36.76	47.06	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	<5%	RV	52.53	33.33	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	52.87	36.78	RV
Hispanic English Learner	>95%	<5%	34.38	59.38	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	49.25	46.27	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	47.62	47.62	RV
Hispanic Female	>95%	<5%	RV	53.19	31.91	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	55.81	34.88	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	57.14	40	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	57.14	40	RV
Hispanic Male	>95%	<5%	RV	51.92	34.62	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	50	38.64	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	5	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	40.63	53.13	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	6.25	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	35.71	57.14	RV
Caucasian	>95%	<5%	RV	29.85	37.31	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	20	20
Caucasian Students without Disabilities	>95%	<5%	RV	28.07	40.35	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	29.85	37.31	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	20
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	28.07	40.35	RV
Caucasian Female	>95%	<5%	RV	RV	34.62	34.62
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	40.91	40.91



	2023-2024					
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	34.62	34.62
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	40.91
Caucasian Male	>95%	<5%	RV	29.27	39.02	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	34.29	40	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	29.27	39.02	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	34.29	40	RV



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Algebra						
All	>95%	<5%	28.99	35.51	26.81	8.7
Students with Disabilities	>95%	<5%	56.52	RV	RV	8.7
Students without Disabilities	>95%	<5%	23.48	40	27.83	8.7
English Learner	>95%	<5%	64.52	RV	RV	<5%
Non-English Learner	>95%	<5%	18.69	37.38	32.71	11.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	56.52	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	33.33	13.33
Non-English Learner Students without Disabilities	>95%	<5%	15.22	41.3	32.61	10.87
Female	>95%	<5%	32.81	37.5	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	27.27	40	RV	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	38.46	28.85	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	40.43	29.79	RV
Male	>95%	<5%	RV	33.78	29.73	RV
Male Students with Disabilities	>95%	<5%	RV	RV	28.57	14.29
Male Students without Disabilities	>95%	<5%	RV	40	30	RV
Male English Learner	>95%	<5%	RV	RV	10.53	<5%
Male Non-English Learner	>95%	<5%	RV	36.36	36.36	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	13.33	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	40	20
Male Non-English Learner without Disabilities	>95%	<5%	RV	42.22	35.56	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	32.5	41.25	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Hispanic Students without Disabilities	>95%	<5%	26.47	45.59	RV	RV
Hispanic English Learner	>95%	<5%	66.67	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	50	28	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	52.17	28.26	RV
Hispanic Female	>95%	<5%	35.14	43.24	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	30.3	45.45	RV	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	50	RV	11.54
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	11.54
Hispanic Male	RV	<5%	30.23	39.53	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	45.71	28.57	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	10.53	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	50	RV	8.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	13.33	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	5
Caucasian	>95%	<5%	RV	26.09	41.3	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	29.73	40.54	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	26.09	41.3	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	29.73	40.54	RV
Caucasian Female	>95%	<5%	RV	RV	50	5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	56.25	6.25
Caucasian Female English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	50	5
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	56.25	6.25
Caucasian Male	>95%	<5%	RV	RV	34.62	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	28.57	23.81
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	34.62	23.08
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	23.81



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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Geometry						
All	>95%	<5%	RV	33.33	RV	30.3
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	33.33	RV	30.3
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	35.48	RV	29.03
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	35.48	RV	29.03
Female	>95%	<5%	RV	RV	23.08	15.38
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	23.08	15.38
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	16.67	16.67
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	16.67
Male	>95%	<5%	RV	RV	30	40
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	>95%	<5%	RV	RV	30	40
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	31.58	36.84
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	36.84
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	27.78	22.22
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	27.78	22.22
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	25	18.75
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	18.75
Hispanic Female	>95%	<5%	RV	RV	30	10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	30	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	28.57	35.71
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	28.57	35.71
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	28.57	35.71
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	35.71
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	36.36	36.36
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.36	36.36
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	36.36	36.36
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	36.36



Rogers School District - 0405000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Biology						
All	>95%	<5%	RV	RV	28.13	53.13
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	29.03	51.61
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	26.67	53.33
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	27.59	51.72
Female	>95%	<5%	RV	RV	30.77	30.77
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	30.77	30.77
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	25	33.33
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	33.33
Male	>95%	<5%	RV	RV	26.32	68.42
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	27.78	66.67
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	27.78	66.67
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	64.71
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	35.71	35.71
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	35.71	35.71
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	33.33	33.33
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	33.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	23.53	64.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	25	62.5
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	23.53	64.71
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	62.5
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	27.27	63.64
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	30	60
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	27.27	63.64
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	60



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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 ELA						
All	>95%	<5%	11.69	47.4	24.68	16.23
Students with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Students without Disabilities	>95%	<5%	8.63	46.76	26.62	17.99
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	7.75	43.41	29.46	19.38
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	42.37	31.36	RV
Female	>95%	<5%	RV	50.62	25.93	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	51.32	27.63	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	44.93	30.43	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	45.45	31.82	RV
Male	>95%	<5%	15.07	43.84	23.29	17.81
Male Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Male Students without Disabilities	>95%	<5%	RV	41.27	25.4	RV
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	RV	41.67	28.33	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	38.46	30.77	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	56.25	18.75	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	57.33	20	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	51.79	26.79	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	52.73	27.27	RV
Hispanic Female	>95%	<5%	RV	65.12	RV	9.3
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	65.85	RV	9.76
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	59.38	RV	12.5
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	59.38	RV	12.5
Hispanic Male	>95%	<5%	RV	45.95	RV	8.11
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	47.06	RV	8.82
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	41.67	RV	12.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	43.48	RV	13.04
Caucasian	>95%	<5%	RV	40.91	30.3	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Students without Disabilities	RV	<5%	RV	37.5	33.93	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	40	30.77	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	36.36	34.55	RV
Caucasian Female	>95%	<5%	RV	40	36.67	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	40.74	40.74	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	37.93	37.93	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	38.46	42.31	RV
Caucasian Male	>95%	<5%	RV	41.67	RV	27.78
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	34.48	RV	34.48
Caucasian Male Non-English Learner	>95%	<5%	RV	41.67	RV	27.78
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	34.48	RV	34.48



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Geometry						
All	>95%	<5%	39.02	37.4	13.01	10.57
Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Students without Disabilities	>95%	<5%	35.78	39.45	12.84	11.93
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	32.32	40.4	15.15	12.12
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	5
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	<5%	29.21	41.57	15.73	13.48
Female	>95%	<5%	43.75	39.06	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	40.68	40.68	RV	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	37.74	41.51	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	36	42	RV	RV
Male	>95%	<5%	33.9	35.59	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	30	38	RV	RV
Male English Learner	>95%	<5%	RV	RV	7.69	7.69
Male Non-English Learner	>95%	<5%	26.09	39.13	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	9.09
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	41.03	RV	25.64
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	45.59	41.18	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	42.86	44.44	RV	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	34.09	50	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	5
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	32.56	51.16	RV	RV
Hispanic Female	>95%	<5%	55.56	36.11	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	52.94	38.24	RV	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	48	40	RV	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	48	40	RV	RV
Hispanic Male	>95%	<5%	34.38	46.88	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	51.72	RV	10.34
Hispanic Male English Learner	>95%	<5%	RV	RV	7.69	7.69
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	10.53	10.53
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	9.09
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.11	11.11
Caucasian	>95%	<5%	30.19	32.08	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	25	31.82	RV	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	30.19	32.08	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	25	31.82	RV	RV
Caucasian Female	>95%	<5%	RV	42.31	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	43.48	RV	<5%
Caucasian Female English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	42.31	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	43.48	RV	<5%
Caucasian Male	>95%	<5%	RV	RV	14.81	29.63
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	14.29	38.1
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	14.81	29.63
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	14.29	38.1



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Biology						
All	>95%	<5%	15.25	31.36	38.98	14.41
Students with Disabilities	>95%	<5%	RV	RV	38.46	<5%
Students without Disabilities	>95%	<5%	11.43	33.33	39.05	16.19
English Learner	>95%	<5%	RV	RV	9.09	<5%
Non-English Learner	>95%	<5%	12.5	23.96	45.83	17.71
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	10.53	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	50	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	26.74	45.35	RV
Female	>95%	<5%	RV	38.98	32.2	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	40.74	35.19	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	32.65	38.78	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	34.78	41.3	RV
Male	>95%	<5%	RV	23.73	45.76	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	25.49	43.14	RV
Male English Learner	>95%	<5%	RV	RV	16.67	<5%
Male Non-English Learner	>95%	<5%	RV	RV	53.19	21.28
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	25
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	46.15	32.31	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	45.9	34.43	RV
Hispanic English Learner	>95%	<5%	RV	RV	9.09	<5%
Hispanic Non-English Learner	>95%	<5%	RV	37.21	44.19	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	10.53	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	38.1	45.24	RV
Hispanic Female	>95%	<5%	RV	56.25	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	56.67	RV	<5%
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	50	RV	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	<5%
Hispanic Male	>95%	<5%	RV	36.36	42.42	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	35.48	45.16	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	16.67	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	57.14	14.29
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	60	15
Caucasian	>95%	<5%	RV	RV	48	26
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	46.34	31.71
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	48	26
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.34	31.71
Caucasian Female	>95%	<5%	RV	RV	45.83	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	52.38	28.57
Caucasian Female English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	45.83	25
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.38	28.57
Caucasian Male	>95%	<5%	RV	RV	50	26.92
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	35
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	50	26.92
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	35



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Crosstab - ATLAS

		2023-2024					
		% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Geometry							
All		N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities		---	---	---	---	---	---
English Learner Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female		N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner		---	---	---	---	---	---
Female Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities		---	---	---	---	---	---
Female English Learner without Disabilities		---	---	---	---	---	---
Female Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male		N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities		---	---	---	---	---	---
Male Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner		---	---	---	---	---	---
Male English Learner with Disabilities		---	---	---	---	---	---
Male English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities		---	---	---	---	---	---
Male Non-English Learner without Disabilities		---	---	---	---	---	---
African-American		---	---	---	---	---	---
African-American Students with Disabilities		---	---	---	---	---	---
African-American Students without Disabilities		---	---	---	---	---	---
African-American Non-English Learner		---	---	---	---	---	---
African-American Non-English Learner with Disabilities		---	---	---	---	---	---
African-American Non-English Learner without Disabilities		---	---	---	---	---	---
African-American Female		---	---	---	---	---	---
African-American Female with Disabilities		---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Biology						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	12.01	45.05	29.73	13.21
Students with Disabilities	>95%	<5%	38.46	46.15	RV	RV
Students without Disabilities	>95%	<5%	8.5	44.9	32.31	14.29
English Learner	>95%	<5%	32.76	63.79	RV	RV
Non-English Learner	>95%	<5%	7.64	41.09	35.27	16
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	26.09	69.57	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	48.15	RV	7.41
Non-English Learner Students without Disabilities	>95%	<5%	5.24	40.32	37.5	16.94
Female	>95%	<5%	9.94	47.2	28.57	14.29
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	RV	46.94	31.29	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	44.12	33.09	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	5.26	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	42.97	35.16	RV
Male	>95%	<5%	13.95	43.02	30.81	12.21
Male Students with Disabilities	>95%	<5%	RV	44	RV	8
Male Students without Disabilities	>95%	<5%	10.88	42.86	33.33	12.93
Male English Learner	>95%	<5%	33.33	63.64	RV	RV
Male Non-English Learner	>95%	<5%	9.35	38.13	37.41	15.11
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.05	10.53
Male Non-English Learner without Disabilities	>95%	<5%	RV	37.5	40	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	54.19	26.82	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	54.94	29.01	RV
Hispanic English Learner	>95%	<5%	33.93	62.5	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	50.41	37.4	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	27.27	68.18	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	50	38.14	RV
Hispanic Female	>95%	<5%	RV	58.89	24.44	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	60.71	26.19	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	58.21	31.34	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	5.88	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	58.21	31.34	RV
Hispanic Male	RV	<5%	RV	49.44	29.21	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Male without Disabilities	>95%	<5%	RV	48.72	32.05	RV
Hispanic Male English Learner	>95%	<5%	33.33	63.64	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	41.07	44.64	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	39.22	47.06	RV
Caucasian	>95%	<5%	8.27	35.34	33.83	22.56
Caucasian Students with Disabilities	>95%	<5%	RV	50	RV	10
Caucasian Students without Disabilities	>95%	<5%	RV	32.74	37.17	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	8.33	34.85	34.09	22.73
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	50	RV	10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	32.14	37.5	RV
Caucasian Female	>95%	<5%	RV	35.71	35.71	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	30.61	40.82	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	34.55	36.36	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	29.17	41.67	RV
Caucasian Male	>95%	<5%	RV	35.06	32.47	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	23.08	15.38
Caucasian Male without Disabilities	>95%	<5%	RV	34.38	34.38	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	35.06	32.47	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.08	15.38
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	34.38	34.38	RV



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	>95%	<5%	28.99	35.51	26.81	8.7
Students with Disabilities	>95%	<5%	56.52	RV	RV	8.7
Students without Disabilities	>95%	<5%	23.48	40	27.83	8.7
English Learner	>95%	<5%	64.52	RV	RV	<5%
Non-English Learner	>95%	<5%	18.69	37.38	32.71	11.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	56.52	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	33.33	13.33
Non-English Learner Students without Disabilities	>95%	<5%	15.22	41.3	32.61	10.87
Female	>95%	<5%	32.81	37.5	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	27.27	40	RV	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	38.46	28.85	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	40.43	29.79	RV
Male	>95%	<5%	RV	33.78	29.73	RV
Male Students with Disabilities	>95%	<5%	RV	RV	28.57	14.29
Male Students without Disabilities	>95%	<5%	RV	40	30	RV
Male English Learner	>95%	<5%	RV	RV	10.53	<5%
Male Non-English Learner	>95%	<5%	RV	36.36	36.36	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	13.33	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	40	20
Male Non-English Learner without Disabilities	>95%	<5%	RV	42.22	35.56	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	32.5	41.25	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Hispanic Students without Disabilities	>95%	<5%	26.47	45.59	RV	RV
Hispanic English Learner	>95%	<5%	66.67	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	50	28	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	52.17	28.26	RV
Hispanic Female	>95%	<5%	35.14	43.24	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	30.3	45.45	RV	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	50	RV	11.54
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	11.54
Hispanic Male	RV	<5%	30.23	39.53	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	45.71	28.57	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	10.53	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	50	RV	8.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	13.33	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	5
Caucasian	>95%	<5%	RV	26.09	41.3	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	29.73	40.54	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	26.09	41.3	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	29.73	40.54	RV
Caucasian Female	>95%	<5%	RV	RV	50	5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	56.25	6.25
Caucasian Female English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	50	5
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	56.25	6.25
Caucasian Male	>95%	<5%	RV	RV	34.62	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	28.57	23.81
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	34.62	23.08
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	23.81



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	>95%	<5%	33.33	36.48	15.72	14.47
Students with Disabilities	>95%	<5%	RV	RV	13.33	<5%
Students without Disabilities	>95%	<5%	30.56	37.5	15.97	15.97
English Learner	>95%	<5%	62.96	RV	RV	7.41
Non-English Learner	>95%	<5%	27.27	39.39	17.42	15.91
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	8.7
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	<5%	24.79	39.67	18.18	17.36
Female	>95%	<5%	40.51	39.24	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	38.36	39.73	RV	RV
Female English Learner	>95%	<5%	RV	RV	8.33	<5%
Female Non-English Learner	>95%	<5%	35.82	41.79	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	34.92	41.27	RV	RV
Male	>95%	<5%	26.25	33.75	16.25	23.75
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	22.54	35.21	15.49	26.76
Male English Learner	>95%	<5%	RV	RV	6.67	13.33
Male Non-English Learner	>95%	<5%	18.46	36.92	18.46	26.15
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	15.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	37.93	RV	29.31
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	40.91	38.64	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	38.55	40.96	RV	RV
Hispanic English Learner	>95%	<5%	62.96	RV	RV	7.41
Hispanic Non-English Learner	>95%	<5%	31.15	45.9	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	8.7
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	30	46.67	RV	RV
Hispanic Female	>95%	<5%	51.06	34.04	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	48.89	35.56	RV	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner	>95%	<5%	45.71	37.14	RV	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	45.71	37.14	RV	RV
Hispanic Male	>95%	<5%	29.27	43.9	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	26.32	47.37	RV	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	6.67	13.33
Hispanic Male Non-English Learner	>95%	<5%	RV	57.69	RV	15.38
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	15.38
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	60	RV	16
Caucasian	>95%	<5%	23.53	33.82	22.06	20.59
Caucasian Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	<5%	18.97	32.76	24.14	24.14
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	23.53	33.82	22.06	20.59
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	18.97	32.76	24.14	24.14
Caucasian Female	>95%	<5%	RV	46.67	RV	6.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	46.15	RV	7.69
Caucasian Female English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	46.67	RV	6.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	46.15	RV	7.69
Caucasian Male	>95%	<5%	RV	RV	21.05	31.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	21.88	37.5
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	21.05	31.58
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.88	37.5



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Biology						
All	>95%	<5%	11.92	28.48	37.09	22.52
Students with Disabilities	>95%	<5%	RV	RV	35.71	7.14
Students without Disabilities	>95%	<5%	8.76	29.93	37.23	24.09
English Learner	>95%	<5%	RV	58.33	RV	<5%
Non-English Learner	>95%	<5%	9.45	22.83	41.73	25.98
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	45.45	9.09
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	41.38	27.59
Female	>95%	<5%	13.7	38.36	32.88	15.07
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	39.71	35.29	RV
Female English Learner	>95%	<5%	RV	RV	9.09	<5%
Female Non-English Learner	>95%	<5%	RV	33.87	37.1	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	35.59	38.98	RV
Male	>95%	<5%	RV	RV	41.03	29.49
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	39.13	31.88
Male English Learner	>95%	<5%	RV	RV	15.38	7.69
Male Non-English Learner	>95%	<5%	RV	RV	46.15	33.85
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	16.67	8.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.86	36.84
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	42.5	33.75	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	42.11	35.53	RV
Hispanic English Learner	>95%	<5%	RV	58.33	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	35.71	42.86	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	36.36	43.64	RV
Hispanic Female	>95%	<5%	RV	55	27.5	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	55.26	28.95	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	9.09	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	51.72	34.48	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	51.72	34.48	RV
Hispanic Male	>95%	<5%	RV	30	40	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	28.95	42.11	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	15.38	7.69
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	51.85	25.93
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	16.67	8.33
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	53.85	26.92
Caucasian	>95%	<5%	RV	RV	41.79	35.82
Caucasian Students with Disabilities	>95%	<5%	RV	RV	50	10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	40.35	40.35
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	41.79	35.82
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	50	10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.35	40.35
Caucasian Female	>95%	<5%	RV	RV	40	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	44.44	37.04
Caucasian Female English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	40	33.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	37.04
Caucasian Male	>95%	<5%	RV	RV	43.24	37.84
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.67	43.33
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	43.24	37.84
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.67	43.33



Rogers School District - 0405000

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MODULE: Crosstab - Graduation Rates

	2023-2024
Four Year Graduation Rates	
All	>95%
Students with Disabilities	>95%
Students without Disabilities	>95%
English Learner	>95%
Non-English Learner	>95%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	>95%
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	>95%
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	>95%
Male Students without Disabilities	>95%
Male English Learner	>95%
Male Non-English Learner	>95%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	>95%
Male Non-English Learner with Disabilities	>95%
Male Non-English Learner without Disabilities	>95%
African-American	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner without Disabilities	---
African-American Female	---
African-American Female without Disabilities	---
African-American Female Non-English Learner	---
African-American Female Non-English Learner without Disabilities	---
African-American Male	---



2023-2024

African-American Male without Disabilities	---
African-American Male Non-English Learner	---
African-American Male Non-English Learner without Disabilities	---
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	>95%
Hispanic English Learner	>95%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	>95%
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	>95%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	>95%
Hispanic Male English Learner	>95%
Hispanic Male Non-English Learner	>95%
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	>95%
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	>95%
Caucasian	>95%
Caucasian Students with Disabilities	>95%
Caucasian Students without Disabilities	>95%
Caucasian English Learner	---
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	>95%
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	---



2023-2024

Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	>95%
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	>95%
Caucasian Male Non-English Learner without Disabilities	>95%



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MODULE: Crosstab - Graduation Rates

	2023-2024
Five Year Graduation Rates	
All	>95%
Students with Disabilities	>95%
Students without Disabilities	>95%
English Learner	>95%
Non-English Learner	>95%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	>95%
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	>95%
Male Non-English Learner	>95%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students without Disabilities	N<10
African-American English Learner	---
African-American Non-English Learner	N<10
African-American English Learner without Disabilities	---
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female English Learner	---



2023-2024

African-American Female Non-English Learner	N<10
African-American Female English Learner without Disabilities	---
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	>95%
Hispanic English Learner	>95%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	>95%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	>95%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	>95%
Hispanic Male English Learner	>95%
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	>95%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian English Learner	N<10
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%



2023-2024

Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	N<10	80.38	82.76	N<10	84.69	83.05
Students with Disabilities	N<10	79.17	81.71	N<10	N<10	83.45
Students without Disabilities	N<10	80.57	82.93	N<10	83.32	82.98
English Learner	N<10	79.32	83.67	N<10	84.69	84.18
Non-English Learner	N<10	80.61	82.56	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.07
English Learner Students without Disabilities	N<10	81.76	85.07	N<10	83.32	84.21
Non-English Learner Students with Disabilities	N<10	82.76	82.83	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	80.35	82.53	N<10	N<10	---
Female	N<10	79.95	82.46	N<10	83.71	82.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.32
Female Students without Disabilities	N<10	80.3	83.36	N<10	N<10	83.19
Female English Learner	N<10	75.74	82.5	N<10	83.71	83.11
Female Non-English Learner	N<10	80.72	82.46	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.69
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	80.6	83.06	N<10	N<10	---
Male	N<10	80.72	83	N<10	85.31	83.37
Male Students with Disabilities	N<10	80.29	85.4	N<10	N<10	86.27
Male Students without Disabilities	N<10	80.79	82.57	N<10	84.18	82.82
Male English Learner	N<10	81.47	84.38	N<10	85.31	84.83
Male Non-English Learner	N<10	80.53	82.65	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	83.64	84.76	N<10	84.18	84.48
Male Non-English Learner with Disabilities	N<10	83.04	86.33	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	80.12	82.06	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	79.43	82.86	N<10	84.65	83.28
Hispanic Students with Disabilities	N<10	74.44	80.09	N<10	N<10	83.52
Hispanic Students without Disabilities	N<10	80.12	83.24	N<10	83.2	83.23
Hispanic English Learner	N<10	79.55	83.57	N<10	84.65	84.1
Hispanic Non-English Learner	N<10	79.37	82.53	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.07
Hispanic English Learner without Disabilities	N<10	82.18	84.99	N<10	83.2	84.11
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	79.37	82.61	N<10	N<10	---
Hispanic Female	N<10	76.8	81.29	N<10	83.51	81.72
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	77.33	81.78	N<10	N<10	81.68
Hispanic Female English Learner	N<10	76.06	82.09	N<10	83.51	82.8
Hispanic Female Non-English Learner	N<10	77.03	81.03	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.3
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	77.03	81.03	N<10	N<10	---
Hispanic Male	N<10	81.75	84.24	N<10	85.31	84.53
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	84.57
Hispanic Male without Disabilities	N<10	82.79	84.64	N<10	84.18	84.52
Hispanic Male English Learner	N<10	81.47	84.38	N<10	85.31	84.83
Hispanic Male Non-English Learner	N<10	81.93	84.16	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	83.64	84.76	N<10	84.18	84.48
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	82.3	84.57	N<10	N<10	---
Caucasian	N<10	82.51	83.49	N<10	N<10	---
Caucasian Students with Disabilities	N<10	85.89	87.56	N<10	N<10	---
Caucasian Students without Disabilities	N<10	81.91	82.76	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	82.51	83.49	N<10	N<10	---



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	85.89	87.56	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	81.91	82.76	N<10	N<10	---
Caucasian Female	N<10	86.16	85.24	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	86.65	86.06	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	86.16	85.24	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	86.65	86.06	N<10	N<10	---
Caucasian Male	N<10	80.29	82.42	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	79.07	80.79	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	80.29	82.42	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	79.07	80.79	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	N<10	77.75	82.11	N<10	80.51	81.89
Students with Disabilities	N<10	73.74	79.95	N<10	N<10	81.49
Students without Disabilities	N<10	78.18	82.35	N<10	79.17	81.94
English Learner	N<10	80.68	88.95	N<10	80.51	84.73
Non-English Learner	N<10	77.19	80.83	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	81.36	89.25	N<10	79.17	84.21
Non-English Learner Students with Disabilities	N<10	72.45	77.22	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	77.64	81.17	N<10	N<10	---
Female	N<10	76.19	81.15	N<10	78.66	80.85
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	76.35	80.85	N<10	N<10	80.3
Female English Learner	N<10	77.84	87.64	N<10	78.66	83.15
Female Non-English Learner	N<10	75.93	80.11	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.83
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	76.08	79.88	N<10	N<10	---
Male	N<10	79.47	83.19	N<10	82.08	83.02



	2023-2024					
Male Students with Disabilities	N<10	73.69	77.09	N<10	N<10	78.03
Male Students without Disabilities	N<10	80.4	84.17	N<10	81.96	83.84
Male English Learner	N<10	83.09	90.06	N<10	82.08	86.07
Male Non-English Learner	N<10	78.68	81.67	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	83.87	90.34	N<10	81.96	86.15
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	79.66	82.84	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	76.83	81.95	N<10	80.51	81.62
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	76.95	81.87	N<10	79.17	81.3
Hispanic English Learner	N<10	80.68	88.95	N<10	80.51	84.73
Hispanic Non-English Learner	N<10	75.18	78.95	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	81.36	89.25	N<10	79.17	84.21
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	75.34	79.19	N<10	N<10	---
Hispanic Female	N<10	75.71	81.33	N<10	78.66	80.79
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	75.7	81.09	N<10	N<10	80.13
Hispanic Female English Learner	N<10	77.84	87.64	N<10	78.66	83.15
Hispanic Female Non-English Learner	N<10	74.98	79.17	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.83
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	74.98	79.17	N<10	N<10	---



	2023-2024					
Hispanic Male	N<10	78.14	82.67	N<10	82.08	82.51
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	78.45	82.82	N<10	81.96	82.61
Hispanic Male English Learner	N<10	83.09	90.06	N<10	82.08	86.07
Hispanic Male Non-English Learner	N<10	75.46	78.66	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	83.87	90.34	N<10	81.96	86.15
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	75.85	79.23	N<10	N<10	---
Caucasian	N<10	78.76	82.89	N<10	N<10	---
Caucasian Students with Disabilities	N<10	73.07	78.38	N<10	N<10	---
Caucasian Students without Disabilities	N<10	79.81	83.73	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	78.76	82.89	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	73.07	78.38	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	79.81	83.73	N<10	N<10	---
Caucasian Female	N<10	76.2	81.88	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	76.62	81.5	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	76.2	81.88	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	76.62	81.5	N<10	N<10	---
Caucasian Male	N<10	80.88	83.74	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	82.78	85.8	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	80.88	83.74	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	82.78	85.8	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	76.6	77.58
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	76.37	76.65
English Learner	N<10	N<10	N<10	N<10	76.6	76.85
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	76.37	76.66
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	78.43	79.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	79.27	79.02
Female English Learner	N<10	N<10	N<10	N<10	78.43	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	79.27	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	74.91	75.51
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	73.74	74.48
Male English Learner	N<10	N<10	N<10	N<10	74.91	75.51
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	73.74	74.48
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	76.6	76.84
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	76.37	76.65
Hispanic English Learner	N<10	N<10	N<10	N<10	76.6	76.85



	2023-2024					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	76.37	76.66
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	78.43	78.27
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	79.27	79.02
Hispanic Female English Learner	N<10	N<10	N<10	N<10	78.43	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	79.27	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	74.91	75.51
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	73.74	74.48
Hispanic Male English Learner	N<10	N<10	N<10	N<10	74.91	75.51
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	73.74	74.48
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	75.8	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	77.1	---
English Learner	N<10	N<10	N<10	N<10	75.8	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	77.1	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	76.24	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	76.37	---
Female English Learner	N<10	N<10	N<10	N<10	76.24	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	76.37	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	75.3	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	78.08	---
Male English Learner	N<10	N<10	N<10	N<10	75.3	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	78.08	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	75.8	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	77.1	---
Hispanic English Learner	N<10	N<10	N<10	N<10	75.8	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	77.1	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	76.24	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	76.37	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	76.24	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	76.37	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	75.3	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	78.08	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	75.3	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	78.08	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	N<10	79.16	82.49	N<10	79.28	81.65
Students with Disabilities	N<10	77.08	81.41	N<10	81.87	81.56
Students without Disabilities	N<10	79.44	82.63	N<10	78.81	81.67
English Learner	N<10	79.9	85.88	N<10	79.28	81.44
Non-English Learner	N<10	79.01	81.78	N<10	N<10	---
English Learner Students with Disabilities	N<10	73.75	82.14	N<10	81.87	81.98
English Learner Students without Disabilities	N<10	81.58	86.87	N<10	78.81	81.33
Non-English Learner Students with Disabilities	N<10	78.56	81.1	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	79.06	81.86	N<10	N<10	---
Female	N<10	78.05	81.85	N<10	78.79	81.07
Female Students with Disabilities	N<10	76.06	80.31	N<10	N<10	81.86
Female Students without Disabilities	N<10	78.24	82.01	N<10	77.78	80.98
Female English Learner	N<10	76.74	84.96	N<10	78.79	80.61
Female Non-English Learner	N<10	78.27	81.33	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.54
Female English Learner without Disabilities	N<10	78.16	86.86	N<10	77.78	80.19
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	78.25	81.37	N<10	N<10	---
Male	N<10	80.19	83.08	N<10	79.71	82.19



	2023-2024					
Male Students with Disabilities	N<10	77.65	82.08	N<10	79.56	81.36
Male Students without Disabilities	N<10	80.63	83.25	N<10	79.74	82.33
Male English Learner	N<10	82.1	86.5	N<10	79.71	82.12
Male Non-English Learner	N<10	79.74	82.23	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	79.56	81.49
Male English Learner without Disabilities	N<10	83.74	86.88	N<10	79.74	82.24
Male Non-English Learner with Disabilities	N<10	78.57	81.24	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	79.92	82.39	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	78.26	82.42	N<10	79.22	81.17
Hispanic Students with Disabilities	N<10	74.63	80.98	N<10	81.87	81.44
Hispanic Students without Disabilities	N<10	78.64	82.57	N<10	78.74	81.13
Hispanic English Learner	N<10	80.04	85.86	N<10	79.22	81.38
Hispanic Non-English Learner	N<10	77.46	80.86	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	73.75	82.14	N<10	81.87	81.98
Hispanic English Learner without Disabilities	N<10	81.8	86.87	N<10	78.74	81.26
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	77.49	80.98	N<10	N<10	---
Hispanic Female	N<10	76.27	81.26	N<10	78.66	80.28
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	82.54
Hispanic Female without Disabilities	N<10	76.53	81.38	N<10	77.6	80.04
Hispanic Female English Learner	N<10	76.95	84.87	N<10	78.66	80.46
Hispanic Female Non-English Learner	N<10	76.05	80.09	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.54
Hispanic Female English Learner without Disabilities	N<10	78.53	86.85	N<10	77.6	79.99
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	76.05	80.09	N<10	N<10	---



	2023-2024					
Hispanic Male	N<10	80.25	83.58	N<10	79.71	82
Hispanic Male with Disabilities	N<10	75.66	81.75	N<10	79.56	80.71
Hispanic Male without Disabilities	N<10	80.9	83.83	N<10	79.74	82.21
Hispanic Male English Learner	N<10	82.1	86.5	N<10	79.71	82.12
Hispanic Male Non-English Learner	N<10	79.16	81.8	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	79.56	81.49
Hispanic Male English Learner without Disabilities	N<10	83.74	86.88	N<10	79.74	82.24
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	79.39	82.16	N<10	N<10	---
Caucasian	N<10	80.67	83.29	N<10	N<10	---
Caucasian Students with Disabilities	N<10	79.48	83.59	N<10	N<10	---
Caucasian Students without Disabilities	N<10	80.88	83.24	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	80.67	83.29	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	79.48	83.59	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	80.88	83.24	N<10	N<10	---
Caucasian Female	N<10	80.81	83.67	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	81.1	83.54	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	80.81	83.67	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	81.1	83.54	N<10	N<10	---
Caucasian Male	N<10	80.56	83.03	N<10	N<10	---
Caucasian Male with Disabilities	N<10	79.82	83.08	N<10	N<10	---
Caucasian Male without Disabilities	N<10	80.72	83.01	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	80.56	83.03	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	79.82	83.08	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	80.72	83.01	N<10	N<10	---



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