



Northside Elementary School

School Report Card 2023-2024
807 North 6th Street | Rogers, AR 72756
479-631-3650

Principal
Superintendent

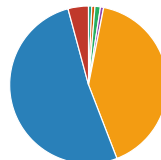
Anita Turner
Charlie Perry

School Characteristics

Enrollment	453
Avg. Class Size	18
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



0.7% Native American
0.7% Asian
1.1% African American
0.7% Hawaiian/Pacific Islander
41.1% Hispanic/Latino
51.7% White
4.2% Two or More Races

Other Demographics

English Learners	25%
Low-income	59%
Students eligible to receive special education	16%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&oid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	31.72	25.27	26.88	16.13	43.01	41.00	24.50	24.50	10.00	34.50	45.36	39.01	28.97	31.31	26.64	13.08	39.72	41.49	34.10	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	38.60	21.05	22.81	17.54	40.35	49.32	16.44	15.07	19.18	34.25	45.82	33.93	32.18	34.48	19.54	13.79	33.33	45.04	36.06	
All Students Number of Students			22	12	13	10	23	36	12	11	14	25			28	30	17	12	29			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	36.36	---	N<10	N<10	N<10	N<10	N<10	54.55	19.71	
Hispanic	100.00	0.00	41.67	RV	RV	16.67	41.67	53.85	RV	RV	7.69	26.92	36.84	27.20	37.50	31.25	RV	RV	31.25	37.39	27.72	
Caucasian	100.00	0.00	RV	RV	21.43	21.43	42.86	48.78	RV	RV	26.83	36.59	56.55	40.36	RV	39.58	20.83	RV	39.58	54.05	42.90	
Economically Disadvantaged	100.00	0.00	40.63	RV	RV	18.75	34.38	62.16	RV	RV	8.11	21.62	34.89	25.39	36.00	34.00	RV	RV	30.00	36.09	28.33	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	32.00	16.00	48.00	36.11	RV	RV	30.56	47.22	59.03	51.74	27.03	35.14	RV	RV	37.84	57.32	52.92	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	5.88	5.88	10.07	11.03	RV	RV	27.27	<5%	27.27	15.86	12.75	
Students without Disabilities	100.00	0.00	35.42	RV	22.92	RV	41.67	39.29	17.86	19.64	23.21	42.86	51.21	38.58	27.63	38.16	18.42	15.79	34.21	49.25	40.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)								
Current English Learners (EL)	---	---	RV	RV	18.75	12.50	31.25	RV	RV	16.67	<5%	16.67	17.15	11.65	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	34.29	RV	RV	20.00	40.00	48.08	RV	RV	26.92	38.46	53.45	34.95	23.73	40.68	RV	RV	35.59	51.54	37.33	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.06	68.79	N<10	N<10	N<10	N<10	N<10	75.47	68.16	



			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	16.76	N<10	N<10	N<10	N<10	N<10	14.29	22.93
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	16.33
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	71.43	---	N<10	N<10	N<10	N<10	N<10	58.33	45.59
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.00	85.03	N<10	N<10	N<10	N<10	N<10	96.95	87.06
Female Students	100.00	0.00	48.00	RV	RV	32.00	44.00	38.24	RV	RV	23.53	47.06	50.89	37.53	31.37	39.22	RV	RV	29.41	48.88	38.88
Male Students	100.00	0.00	RV	31.25	31.25	RV	37.50	58.97	RV	RV	15.38	23.08	40.84	30.48	33.33	27.78	RV	RV	38.89	41.16	33.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGZmNjNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



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			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	RV	RV	50.88	21.05	71.93	15.07	20.55	39.73	24.66	64.38	64.64	54.04	27.59	40.23	18.39	13.79	32.18	50.00	37.48	
All Students Number of Students			RV	RV	29	12	41	11	15	29	18	47			24	35	16	12	28			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	63.64	---	N<10	N<10	N<10	N<10	N<10	36.36	17.68	
Hispanic	100.00	0.00	RV	RV	45.83	25.00	70.83	RV	RV	34.62	11.54	46.15	53.90	43.92	34.38	40.63	RV	RV	25.00	39.86	28.48	
Caucasian	100.00	0.00	RV	RV	60.71	17.86	78.57	RV	RV	43.90	34.15	78.05	78.38	63.25	RV	37.50	22.92	RV	41.67	62.08	45.58	
Economically Disadvantaged	100.00	0.00	RV	RV	46.88	25.00	71.88	RV	27.03	40.54	RV	45.95	52.57	44.92	36.00	40.00	RV	RV	24.00	40.30	28.71	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	56.00	16.00	72.00	RV	RV	38.89	44.44	83.33	79.22	73.07	RV	40.54	29.73	RV	43.24	63.30	56.62	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	23.53	11.76	35.29	26.85	20.68	RV	RV	<5%	<5%	<5%	19.31	14.12	
Students without Disabilities	100.00	0.00	RV	RV	50.00	25.00	75.00	RV	RV	44.64	28.57	73.21	70.34	60.83	21.05	42.11	21.05	15.79	36.84	54.43	41.99	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	50.00	18.75	68.75	RV	RV	27.78	<5%	27.78	33.14	26.97	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	57.14	17.14	74.29	RV	RV	42.31	32.69	75.00	75.08	55.72	RV	42.37	22.03	RV	37.29	58.09	38.67	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.61	87.05	N<10	N<10	N<10	N<10	N<10	83.65	65.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	36.56	N<10	N<10	N<10	N<10	N<10	16.67	22.10	
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	17.01	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	58.33	47.98
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.17	N<10	N<10	N<10	N<10	N<10	100.00	86.95
Female Students	100.00	0.00	RV	RV	52.00	16.00	68.00	RV	RV	38.24	29.41	67.65	64.18	53.99	31.37	43.14	RV	RV	25.49	45.85	34.54
Male Students	100.00	0.00	RV	RV	50.00	25.00	75.00	RV	RV	41.03	20.51	61.54	65.10	54.09	RV	36.11	RV	16.67	41.67	54.20	40.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



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MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science																					
All Students Percentage of Students	100.00	0.00	40.35	29.82	RV	RV	29.82	42.47	17.81	20.55	19.18	39.73	42.74	34.94	32.18	37.93	13.79	16.09	29.89	42.21	35.76
All Students Number of Students			23	17	RV	RV	17	31	13	15	14	29			28	33	12	14	26		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	36.36	---	N<10	N<10	N<10	N<10	N<10	45.45	15.55
Hispanic	100.00	0.00	50.00	RV	RV	12.50	20.83	50.00	RV	RV	<5%	30.77	31.58	25.20	46.88	34.38	RV	RV	18.75	31.52	24.63
Caucasian	100.00	0.00	RV	35.71	RV	14.29	35.71	36.59	RV	RV	24.39	43.90	55.72	43.60	RV	43.75	RV	22.92	41.67	55.95	44.98
Economically Disadvantaged	100.00	0.00	43.75	RV	RV	15.63	31.25	56.76	RV	RV	5.41	21.62	29.26	26.03	36.00	38.00	RV	RV	26.00	32.08	27.31
Non- Economically Disadvantaged	100.00	0.00	RV	RV	20.00	8.00	28.00	27.78	RV	RV	33.33	58.33	59.03	53.55	27.03	37.84	RV	RV	35.14	56.08	54.20
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	17.65	<5%	17.65	14.09	13.37	RV	RV	<5%	<5%	<5%	16.67	14.89
Students without Disabilities	100.00	0.00	35.42	33.33	RV	RV	31.25	32.14	21.43	21.43	25.00	46.43	47.06	39.33	26.32	39.47	15.79	18.42	34.21	45.87	39.79
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	6.25	6.25	12.50	RV	RV	16.67	<5%	16.67	14.53	9.55	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	31.43	31.43	RV	RV	37.14	36.54	RV	RV	26.92	48.08	53.92	36.75	23.73	42.37	RV	RV	33.90	51.54	37.51
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.35	60.86	N<10	N<10	N<10	N<10	N<10	69.18	57.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.33	19.28	N<10	N<10	N<10	N<10	N<10	25.00	22.79
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	13.01



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	42.86	---	N<10	N<10	N<10	N<10	N<10	50.00	47.43
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.67	86.37	N<10	N<10	N<10	N<10	N<10	96.18	84.75
Female Students	100.00	0.00	44.00	RV	RV	16.00	20.00	44.12	RV	RV	23.53	38.24	42.02	33.37	33.33	37.25	RV	RV	29.41	39.97	33.92
Male Students	100.00	0.00	37.50	RV	RV	9.38	37.50	41.03	RV	25.64	RV	41.03	43.46	36.45	30.56	38.89	RV	RV	30.56	44.48	37.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade English Language Arts (ELA)																					
All Students	100.00	0.00	37.50	27.78	15.28	19.44	34.72	49.12	22.81	RV	RV	28.07	42.52	35.27	RV	29.33	34.67	RV	41.33	47.21	36.04
Percentage of Students																					
All Students Number of Students			27	20	11	14	25	28	13	RV	RV	16			RV	22	26	RV	31		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	52.94	16.36	---	---	---	---	---	58.33	---
Hispanic	100.00	0.00	54.84	RV	RV	6.45	22.58	54.17	RV	RV	<5%	20.83	33.58	28.19	RV	42.31	RV	<5%	26.92	35.24	27.23
Caucasian	100.00	0.00	RV	31.58	RV	28.95	44.74	42.86	RV	RV	17.86	32.14	51.63	42.39	25.58	RV	41.86	RV	51.16	61.02	43.47
Economically Disadvantaged	100.00	0.00	50.00	25.00	RV	RV	25.00	61.76	RV	RV	5.88	17.65	32.83	26.13	40.91	34.09	RV	RV	25.00	34.14	27.68
Non- Economically Disadvantaged	100.00	0.00	RV	31.25	RV	31.25	46.88	RV	RV	26.09	17.39	43.48	55.62	53.87	RV	RV	54.84	9.68	64.52	64.23	54.06
Students with Disabilities	100.00	0.00	RV	RV	<5%	7.69	7.69	N<10	N<10	N<10	N<10	N<10	9.33	9.87	RV	RV	13.33	<5%	13.33	11.46	10.92
Students without Disabilities	100.00	0.00	28.81	30.51	18.64	22.03	40.68	47.92	25.00	RV	RV	27.08	47.50	40.25	RV	35.00	40.00	RV	48.33	52.78	41.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	RV	RV	5.56	<5%	5.56	RV	RV	7.14	<5%	7.14	9.39	8.05	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	28.26	RV	28.26	45.65	42.86	RV	RV	17.14	34.29	51.34	36.27	31.03	RV	34.48	RV	43.10	58.85	37.70
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.62	62.18	N<10	N<10	N<10	N<10	N<10	67.87	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.88	21.02	N<10	N<10	N<10	N<10	N<10	12.90	21.99
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	75.00	---	---	---	---	---	---	62.50	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.33	86.93	N<10	N<10	N<10	N<10	N<10	97.02	86.43
Female Students	100.00	0.00	31.43	37.14	RV	RV	31.43	45.83	RV	RV	12.50	33.33	46.96	38.32	RV	27.50	37.50	RV	50.00	48.81	38.86
Male Students	100.00	0.00	43.24	RV	RV	18.92	37.84	51.52	RV	RV	9.09	24.24	38.55	32.37	37.14	RV	31.43	RV	31.43	45.60	33.35
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Mathematics																						
All Students	100.00	0.00	RV	38.89	38.89	RV	52.78	RV	45.61	35.09	RV	49.12	61.04	48.32	RV	38.67	29.33	RV	40.00	54.72	37.74	
Percentage of Students																						
All Students Number of Students			RV	28	28	RV	38	RV	26	20	RV	28			RV	29	22	RV	30			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.06	24.68	---	---	---	---	---	58.33	---	
Hispanic	100.00	0.00	RV	51.61	38.71	RV	41.94	RV	41.67	RV	16.67	50.00	55.66	44.48	RV	50.00	RV	<5%	23.08	43.58	29.40	
Caucasian	100.00	0.00	RV	28.95	39.47	RV	60.53	RV	46.43	42.86	RV	53.57	68.98	56.27	RV	34.88	37.21	RV	51.16	69.92	45.96	
Economically Disadvantaged	100.00	0.00	RV	47.50	37.50	RV	45.00	RV	44.12	32.35	RV	50.00	54.61	39.21	29.55	50.00	RV	RV	20.45	42.88	28.79	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	40.63	21.88	62.50	RV	47.83	RV	8.70	47.83	69.73	66.84	RV	RV	48.39	19.35	67.74	70.16	57.02	
Students with Disabilities	100.00	0.00	RV	RV	15.38	<5%	15.38	N<10	N<10	N<10	N<10	N<10	26.00	17.70	RV	RV	13.33	<5%	13.33	15.19	11.74	
Students without Disabilities	100.00	0.00	RV	38.98	44.07	RV	61.02	RV	43.75	35.42	RV	52.08	66.30	54.32	RV	40.00	33.33	RV	46.67	60.91	42.94	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	38.89	<5%	38.89	RV	RV	35.71	7.14	42.86	34.66	27.19	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	30.43	39.13	RV	58.70	RV	48.57	40.00	RV	51.43	67.61	48.66	RV	32.76	32.76	RV	46.55	66.20	39.09	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.37	76.11	N<10	N<10	N<10	N<10	N<10	71.95	60.14	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	34.38	32.58	N<10	N<10	N<10	N<10	N<10	12.90	22.91	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	87.50	---	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.33	91.86	N<10	N<10	N<10	N<10	N<10	98.81	85.83
Female Students	100.00	0.00	RV	48.57	34.29	RV	45.71	RV	RV	16.67	12.50	29.17	58.20	46.34	RV	37.50	32.50	RV	42.50	51.45	34.53
Male Students	100.00	0.00	RV	29.73	43.24	RV	59.46	RV	33.33	48.48	RV	63.64	63.59	50.20	RV	40.00	RV	11.43	37.14	58.03	40.82
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	20.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Science																						
All Students	100.00	0.00	29.17	26.39	27.78	16.67	44.44	35.09	40.35	RV	RV	24.56	42.87	38.32	RV	32.00	32.00	RV	42.67	45.28	35.61	
Percentage of Students																						
All Students Number of Students			21	19	20	12	32	20	23	RV	RV	14			RV	24	24	RV	32			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	41.18	17.20	---	---	---	---	---	25.00	---	
Hispanic	100.00	0.00	38.71	41.94	RV	RV	19.35	45.83	RV	RV	20.83	25.00	33.21	29.99	RV	50.00	RV	<5%	23.08	32.81	24.33	
Caucasian	100.00	0.00	RV	RV	36.84	28.95	65.79	RV	50.00	RV	10.71	25.00	53.47	46.89	RV	23.26	41.86	RV	55.81	62.29	44.90	
Economically Disadvantaged	100.00	0.00	32.50	32.50	RV	RV	35.00	41.18	38.24	RV	RV	20.59	32.22	29.43	31.82	38.64	RV	RV	29.55	32.58	26.96	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	28.13	28.13	56.25	RV	43.48	RV	13.04	30.43	57.26	56.41	RV	RV	41.94	19.35	61.29	61.86	54.23	
Students with Disabilities	100.00	0.00	RV	RV	23.08	<5%	23.08	N<10	N<10	N<10	N<10	N<10	11.33	12.36	RV	RV	<5%	6.67	6.67	12.03	12.50	
Students without Disabilities	100.00	0.00	23.73	27.12	28.81	20.34	49.15	31.25	41.67	RV	RV	27.08	47.60	43.41	RV	33.33	40.00	RV	51.67	50.50	40.22	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	16.67	<5%	16.67	RV	RV	7.14	7.14	14.29	12.27	10.53	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	32.61	26.09	58.70	28.57	45.71	RV	RV	25.71	52.84	39.61	27.59	RV	32.76	RV	46.55	56.90	37.77	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.72	61.34	N<10	N<10	N<10	N<10	N<10	61.54	49.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.50	22.91	N<10	N<10	N<10	N<10	N<10	9.68	22.15	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	75.00	---	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.33	87.97	N<10	N<10	N<10	N<10	N<10	97.02	83.97
Female Students	100.00	0.00	RV	28.57	34.29	RV	45.71	RV	RV	16.67	12.50	29.17	41.44	36.13	RV	30.00	32.50	RV	47.50	42.59	33.03
Male Students	100.00	0.00	32.43	RV	RV	21.62	43.24	33.33	45.45	RV	RV	21.21	44.15	40.41	RV	34.29	31.43	RV	37.14	48.01	38.09
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade English Language Arts (ELA)																					
All Students	100.00	0.00	34.92	23.81	15.87	25.40	41.27	39.47	25.00	22.37	13.16	35.53	48.84	38.62	RV	33.90	35.59	RV	45.76	49.24	36.57
Percentage of Students																					
All Students Number of Students			22	15	10	16	26	30	19	17	10	27			RV	20	21	RV	27		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	47.06	---	N<10	N<10	N<10	N<10	N<10	46.67	19.16
Hispanic	100.00	0.00	45.83	RV	RV	<5%	20.83	57.58	RV	RV	<5%	18.18	37.94	31.23	RV	42.31	RV	11.54	30.77	38.72	29.59
Caucasian	100.00	0.00	27.03	RV	RV	40.54	56.76	25.00	RV	30.00	RV	52.50	60.36	45.88	RV	RV	46.43	10.71	57.14	60.55	43.34
Economically Disadvantaged	100.00	0.00	51.52	30.30	RV	RV	18.18	53.66	RV	RV	<5%	26.83	37.18	29.63	RV	50.00	RV	8.82	35.29	37.66	28.12
Non- Economically Disadvantaged	100.00	0.00	RV	RV	23.33	43.33	66.67	RV	31.43	RV	22.86	45.71	62.94	56.95	RV	RV	48.00	12.00	60.00	64.54	54.40
Students with Disabilities	100.00	0.00	RV	RV	25.00	<5%	25.00	RV	RV	12.50	<5%	12.50	15.82	8.99	N<10	N<10	N<10	N<10	N<10	11.43	9.53
Students without Disabilities	100.00	0.00	RV	29.41	RV	31.37	45.10	31.67	26.67	25.00	16.67	41.67	53.82	44.09	RV	36.00	38.00	RV	50.00	54.62	41.69
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)					
Current English Learners (EL)	---	---	RV	RV	12.50	<5%	12.50	RV	RV	<5%	<5%	<5%	11.24	7.74	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	25.00	RV	RV	37.50	52.50	RV	25.00	31.25	RV	50.00	59.28	40.16	RV	29.73	43.24	RV	54.05	59.00	37.92
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.48	57.75	RV	RV	30.77	15.38	46.15	64.73	59.69
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	N<10	N<10	N<10	N<10	N<10	4.00	20.85
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	61.54	49.23	N<10	N<10	N<10	N<10	N<10	85.71	45.85
Gifted and Talented	100.00	0.00	RV	RV	18.18	81.82	>95%	RV	RV	18.18	72.73	90.91	94.18	88.57	RV	RV	41.67	41.67	83.33	96.47	86.97
Female Students	100.00	0.00	RV	RV	17.86	32.14	50.00	33.33	33.33	RV	RV	33.33	52.83	43.87	RV	RV	34.62	11.54	46.15	53.36	40.06
Male Students	100.00	0.00	42.86	RV	RV	20.00	34.29	45.00	RV	27.50	RV	37.50	44.87	33.77	RV	33.33	36.36	RV	45.45	45.50	33.25
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	17.60	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	20.63	33.33	28.57	17.46	46.03	13.16	36.84	35.53	14.47	50.00	54.73	40.41	27.12	40.68	RV	RV	32.20	48.09	37.72	
All Students Number of Students			13	21	18	11	29	10	28	27	11	38			16	24	RV	RV	19			
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	52.94	---	N<10	N<10	N<10	N<10	N<10	40.00	17.32	
Hispanic	100.00	0.00	RV	50.00	RV	<5%	20.83	RV	42.42	42.42	RV	42.42	43.83	33.21	RV	38.46	RV	7.69	26.92	37.84	30.42	
Caucasian	100.00	0.00	RV	RV	35.14	29.73	64.86	RV	32.50	30.00	RV	57.50	66.91	48.30	RV	42.86	RV	10.71	35.71	60.55	45.63	
Economically Disadvantaged	100.00	0.00	33.33	42.42	RV	RV	24.24	RV	43.90	41.46	RV	46.34	44.46	31.09	RV	41.18	RV	5.88	32.35	36.51	28.47	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	33.33	36.67	70.00	RV	28.57	28.57	RV	54.29	67.16	59.43	RV	40.00	RV	16.00	32.00	63.37	57.24	
Students with Disabilities	100.00	0.00	RV	RV	8.33	8.33	16.67	RV	RV	12.50	<5%	12.50	13.92	9.25	N<10	N<10	N<10	N<10	N<10	11.43	9.93	
Students without Disabilities	100.00	0.00	RV	33.33	33.33	RV	52.94	RV	28.33	41.67	RV	60.00	60.90	46.17	RV	42.00	26.00	RV	38.00	53.29	42.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	18.75	<5%	18.75	RV	50.00	RV	<5%	35.00	20.54	12.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	32.50	27.50	60.00	RV	31.25	31.25	RV	54.17	64.27	41.67	RV	43.24	RV	10.81	32.43	58.31	38.85	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.39	59.57	RV	RV	38.46	15.38	53.85	59.82	59.27	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	30.00	---	N<10	N<10	N<10	N<10	N<10	12.00	22.45	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	92.31	55.34	N<10	N<10	N<10	N<10	N<10	85.71	47.92
Gifted and Talented	100.00	0.00	RV	RV	18.18	81.82	>95%	RV	RV	18.18	72.73	90.91	95.24	86.22	RV	RV	50.00	41.67	91.67	98.24	87.23
Female Students	100.00	0.00	RV	RV	39.29	10.71	50.00	RV	44.44	27.78	RV	47.22	53.50	40.08	RV	50.00	RV	7.69	15.38	43.66	34.08
Male Students	100.00	0.00	RV	34.29	RV	22.86	42.86	RV	30.00	42.50	RV	52.50	55.96	40.71	RV	33.33	33.33	RV	45.45	52.12	41.18
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	22.00	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Science																						
All Students Percentage of Students	100.00	0.00	46.03	17.46	17.46	19.05	36.51	47.37	RV	27.63	RV	32.89	39.78	34.50	28.81	32.20	22.03	16.95	38.98	42.32	35.42	
All Students Number of Students			29	11	11	12	23	36	RV	21	RV	25			17	19	13	10	23			
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	35.29	---	N<10	N<10	N<10	N<10	N<10	26.67	14.45	
Hispanic	100.00	0.00	RV	RV	16.67	<5%	20.83	60.61	RV	RV	<5%	21.21	27.07	25.20	42.31	RV	RV	11.54	30.77	31.63	26.61	
Caucasian	100.00	0.00	32.43	RV	RV	29.73	48.65	37.50	RV	32.50	RV	42.50	54.36	43.26	RV	35.71	RV	21.43	50.00	54.58	44.01	
Economically Disadvantaged	100.00	0.00	63.64	RV	RV	6.06	24.24	60.98	RV	RV	<5%	21.95	27.62	25.69	RV	38.24	RV	11.76	35.29	31.83	26.52	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	16.67	33.33	50.00	31.43	RV	34.29	RV	45.71	54.50	52.47	RV	RV	20.00	24.00	44.00	56.17	54.19	
Students with Disabilities	100.00	0.00	RV	RV	16.67	<5%	16.67	RV	RV	12.50	<5%	12.50	17.09	10.26	N<10	N<10	N<10	N<10	N<10	10.00	10.74	
Students without Disabilities	100.00	0.00	41.18	RV	RV	23.53	41.18	41.67	RV	31.67	RV	38.33	43.21	38.98	22.00	34.00	24.00	20.00	44.00	46.91	40.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	12.50	6.25	18.75	RV	RV	10.00	<5%	10.00	12.40	7.52	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	32.50	RV	RV	27.50	47.50	39.58	RV	35.42	RV	43.75	52.35	36.40	RV	37.84	RV	21.62	43.24	53.02	37.07	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.80	42.15	RV	RV	38.46	15.38	53.85	50.00	51.54	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	6.67	---	N<10	N<10	N<10	N<10	N<10	12.00	21.92	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	53.85	47.50	N<10	N<10	N<10	N<10	N<10	71.43	44.63
Gifted and Talented	100.00	0.00	RV	RV	9.09	90.91	>95%	RV	RV	54.55	36.36	90.91	88.89	84.53	RV	RV	16.67	66.67	83.33	91.18	83.09
Female Students	100.00	0.00	64.29	RV	RV	10.71	25.00	47.22	RV	27.78	RV	33.33	37.00	32.83	RV	38.46	RV	7.69	26.92	38.81	32.78
Male Students	100.00	0.00	31.43	RV	RV	25.71	45.71	47.50	RV	27.50	RV	32.50	42.55	36.04	RV	RV	24.24	24.24	48.48	45.52	37.92
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	17.60	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 1																							
All Students	N<10	N<10	N<10	N<10	86.5867	---	N<10	N<10	N<10	N<10	83.7024	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.8144	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	87.2321	---	N<10	N<10	N<10	N<10	83.7024	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.0653	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	87.8104	---	N<10	N<10	N<10	N<10	83.4454	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.6739	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.3314	---	N<10	N<10	N<10	N<10	83.2317	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.7179	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	86.5867	---	N<10	N<10	N<10	N<10	83.7024	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.8144	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	86.5867	---	N<10	N<10	N<10	N<10	83.7024	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.8144	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	85.0940	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.3861	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.3652	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	N<10	N<10	N<10	N<10	84.6250	---	N<10	N<10	N<10	N<10	84.8422	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.0497	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	84.6250	---	N<10	N<10	N<10	N<10	87.5713	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.0497	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	84.6560	---	N<10	N<10	N<10	N<10	86.6475	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.9477	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.9652	---	N<10	N<10	N<10	N<10	87.0662	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.9338	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	84.6250	---	N<10	N<10	N<10	N<10	84.8422	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.0497	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	84.6250	---	N<10	N<10	N<10	N<10	84.8422	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.0497	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	86.2944	---	N<10	N<10	N<10	N<10	83.5731	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	80.3842	85.1726	82.7784	N<10	91.0177	84.6890	82.8411	87.5779	85.2394	N<10	86.7273	85.5660	78.0209	79.4050	N<10	N<10	79.4050	N<10	N<10	N<10	78.7130	89.2373	80.1841
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.9142	89.6682	85.2912	N<10	90.3217	87.2260	84.0082	88.6610	86.3346	N<10	86.7273	86.4990	76.5366	81.1991	N<10	N<10	81.1991	N<10	N<10	N<10	78.8678	89.0650	81.7440
Caucasian	80.1565	80.9632	80.5599	N<10	N<10	---	83.1632	85.9176	84.6187	N<10	N<10	---	80.0000	78.3126	N<10	N<10	78.3126	N<10	N<10	N<10	79.1563	N<10	---
Economically Disadvantaged	80.1891	87.4245	83.8068	N<10	93.1664	86.3594	82.0594	86.8431	84.5224	N<10	87.7117	85.5855	75.9647	79.2145	N<10	N<10	79.2145	N<10	N<10	N<10	77.5896	91.6954	80.4108
Non-Economically Disadvantaged	80.6815	81.7411	81.2113	N<10	N<10	81.7489	83.6229	88.2898	85.9564	N<10	N<10	85.5385	80.5341	79.6378	N<10	N<10	79.6378	N<10	N<10	N<10	80.0860	N<10	79.8560
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.7089	80.9398	89.0148	84.9773	N<10	N<10	83.1339	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.3337	85.4829	82.9083	N<10	92.5412	85.1941	83.3735	87.1674	85.3128	N<10	89.5975	86.2500	78.6419	78.9652	N<10	N<10	78.9652	N<10	N<10	N<10	78.8035	88.8312	80.2192
Current English Learners (EL)	84.1200	90.7223	87.4211	N<10	91.0177	89.2194	86.5157	88.0527	87.2842	N<10	86.7273	87.0058	73.5144	82.4856	N<10	N<10	82.4856	N<10	N<10	N<10	78.0000	89.2373	83.2173
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2683	82.0333	80.6508	N<10	N<10	---	81.6356	87.5655	84.6451	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	78.0209	79.4050	N<10	N<10	79.4050	N<10	N<10	N<10	78.7130	89.2373	80.1841
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.5071	87.1065	84.8068	N<10	87.5862	85.6491	87.4415	87.8719	87.6567	N<10	N<10	88.4838	79.7440	78.1449	N<10	N<10	78.1449	N<10	N<10	N<10	78.9444	N<10	80.2710
Male Students	78.7567	83.6899	81.2233	N<10	N<10	83.8089	79.0294	87.3272	83.2365	N<10	N<10	83.0461	75.4364	81.2952	N<10	N<10	81.2952	N<10	N<10	N<10	78.3658	N<10	80.0583
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	80.9399	85.3434	83.1416	79.4978	88.4272	84.2228	78.4374	79.9684	79.2029	76.7166	95.4751	82.2539	82.4371	80.2319	N<10	N<10	80.2319	81.0318	N<10	81.0318	81.3345	N<10	83.8212
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	81.2449	84.6118	82.9284	80.0480	88.4272	84.9904	80.0813	84.6253	82.3533	76.4935	95.7885	86.8317	82.7901	83.4277	N<10	N<10	83.4277	79.5833	N<10	79.5833	83.1089	N<10	88.9041
Caucasian	80.7050	85.9492	83.3271	79.4869	N<10	---	76.9365	76.7864	76.8614	75.4006	N<10	---	83.4584	78.6109	N<10	N<10	78.6109	82.7312	N<10	82.7312	81.0347	N<10	---
Economically Disadvantaged	80.0328	82.6825	81.3576	79.4394	88.3805	83.2730	78.0575	82.3568	80.2071	75.8839	95.3997	84.0936	83.2124	80.2449	N<10	N<10	80.2449	79.8975	N<10	79.8975	81.7286	N<10	85.6084
Non-Economically Disadvantaged	82.1492	88.8912	85.5202	79.5757	N<10	85.8057	79.0453	76.1469	77.5961	78.0491	N<10	78.4870	81.3518	80.2138	N<10	N<10	80.2138	82.6198	N<10	82.6198	80.7828	N<10	---
Students with Disabilities	80.6222	80.7994	80.7108	81.3275	N<10	84.1734	N<10	N<10	N<10	N<10	N<10	---	81.1011	82.7619	N<10	N<10	82.7619	73.9249	N<10	73.9249	81.9315	N<10	83.7231
Students without Disabilities	80.9991	86.1906	83.5948	79.1567	87.1334	84.2337	78.6620	79.0000	78.8310	76.8208	95.4751	82.2746	82.7315	79.6745	N<10	N<10	79.6745	82.5977	N<10	82.5977	81.2030	N<10	83.8434
Current English Learners (EL)	83.6147	87.8378	85.7262	87.7234	88.4272	87.0767	82.9050	92.1996	87.5523	79.1820	95.4751	91.6859	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.5499
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7018	85.5192	83.1105	77.9304	N<10	---	78.2288	77.4249	77.8269	75.2519	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	82.4371	80.2319	N<10	N<10	80.2319	81.0318	N<10	81.0318	81.3345	N<10	83.8212
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.9154	85.2035	83.5595	79.7623	N<10	84.2388	77.9097	75.4964	76.7030	78.1807	N<10	79.8628	85.8974	80.2339	N<10	N<10	80.2339	84.6777	N<10	84.6777	83.0657	N<10	86.0604
Male Students	79.9643	85.4832	82.7238	79.2334	89.4001	84.2074	78.8560	83.5152	81.1856	75.5555	N<10	84.2352	78.5698	80.2297	N<10	N<10	80.2297	76.9570	N<10	76.9570	79.3997	N<10	81.1582
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	79.8176	83.9127	81.8651	78.8026	88.1996	83.1320	79.8475	83.4189	81.6332	75.5388	87.9943	82.9761	83.9095	74.1672	N<10	N<10	74.1672	79.7650	N<10	79.7650	79.0383	N<10	81.5885
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.9432	80.1323	79.5378	80.0358	88.1996	82.9063	79.0928	83.0463	81.0695	77.9817	87.8086	83.5451	79.9916	73.8090	N<10	N<10	73.8090	75.6286	N<10	75.6286	76.9003	N<10	82.9253
Caucasian	80.3972	85.9513	83.1743	77.9775	N<10	---	80.3675	84.5772	82.4723	73.0692	N<10	---	86.3889	73.6569	N<10	N<10	73.6569	84.7987	N<10	84.7987	80.0229	N<10	---
Economically Disadvantaged	79.7698	80.7692	80.2695	78.0564	89.2844	82.9949	81.4029	84.3949	82.8989	76.9966	88.4741	84.5617	84.1674	74.3923	N<10	N<10	74.3923	79.1246	N<10	79.1246	79.2798	N<10	81.6994
Non-Economically Disadvantaged	79.8727	87.5398	83.7063	79.6635	N<10	83.3504	77.8406	82.1594	80.0000	73.6577	N<10	80.2374	83.5109	73.8193	N<10	N<10	73.8193	80.7548	N<10	80.7548	78.6651	N<10	81.4200
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.7494	79.1900	86.0531	82.6216	77.9234	N<10	84.2163	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.9354
Students without Disabilities	79.6103	83.5920	81.6011	78.0508	N<10	82.9777	79.9949	82.8284	81.4117	75.0043	88.4705	82.6218	84.8120	75.0764	N<10	N<10	75.0764	79.8905	N<10	79.8905	79.9442	N<10	82.0891
Current English Learners (EL)	80.6483	81.0598	80.8540	86.8615	88.1996	84.6629	81.4007	88.2709	84.8358	81.1998	87.9943	86.4151	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.1632
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0326	85.8215	82.9271	77.7885	N<10	---	80.2081	81.7319	80.9700	73.8451	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	83.9095	74.1672	N<10	N<10	74.1672	79.7650	N<10	79.7650	79.0383	N<10	81.5885
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	83.9821	94.6870	89.3345	85.2667	N<10	---	77.8762	94.1253	86.0008	78.6019	N<10	---	84.8273	73.7749	N<10	N<10	73.7749	80.8405	N<10	80.8405	79.3011	N<10	---
Female Students	81.1228	82.3951	81.7589	73.3600	N<10	81.7504	78.0563	84.7934	81.4249	73.4838	N<10	84.0300	85.1366	75.4476	N<10	N<10	75.4476	74.9659	N<10	74.9659	80.2921	N<10	82.3912
Male Students	78.7650	85.1366	81.9508	83.1917	N<10	84.1682	81.5891	82.0825	81.8358	77.5366	82.4442	81.9680	82.9891	73.2069	N<10	N<10	73.2069	83.3644	N<10	83.3644	78.0980	N<10	80.9464
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	80.4242	84.8452	82.6347	79.1888	87.6483	84.2618	80.4800	83.8629	82.1916	76.0367	87.2192	83.7627	81.1350	78.2811	N<10	N<10	78.2811	80.4776	N<10	80.4776	79.7080	88.5371	81.9312
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.4742	84.9119	82.6931	80.0428	87.6474	85.2793	80.9470	85.2912	83.1191	77.3640	87.7447	85.4467	79.5541	79.5949	N<10	N<10	79.5949	77.6059	N<10	77.6059	79.5745	88.9472	83.9574
Caucasian	80.4569	84.6769	82.5669	78.7754	N<10	---	80.4557	82.9587	81.7503	74.0314	N<10	---	82.8000	77.3081	N<10	N<10	77.3081	83.5466	N<10	83.5466	80.0540	N<10	80.0027
Economically Disadvantaged	80.0045	83.6075	81.8060	78.8467	88.3870	84.5292	80.5755	84.4986	82.5702	76.5020	88.0108	84.8141	80.8255	78.2089	N<10	N<10	78.2089	79.5517	N<10	79.5517	79.5172	88.8852	82.5697
Non-Economically Disadvantaged	80.9802	86.4849	83.7326	79.6165	83.8490	83.7505	80.3602	83.0742	81.7172	75.3798	82.4031	81.8038	81.5571	78.3796	N<10	N<10	78.3796	81.8308	N<10	81.8308	79.9683	86.8549	80.7947
Students with Disabilities	80.7247	83.0893	81.9070	81.9580	86.4349	83.6788	79.4824	87.5532	83.5178	77.2902	81.8989	82.9892	77.9674	79.0552	N<10	N<10	79.0552	75.8631	N<10	75.8631	78.5113	86.7886	81.5212
Students without Disabilities	80.3685	85.1708	82.7697	78.6663	87.9694	84.3842	80.6937	83.0670	81.9074	75.8077	88.4528	83.9327	81.6277	78.1607	N<10	N<10	78.1607	81.3832	N<10	81.3832	79.8942	89.0552	82.0083
Current English Learners (EL)	82.9662	86.9450	84.9556	87.3620	87.6483	86.6967	83.6636	89.0894	86.3765	80.4600	87.2192	86.9150	77.1716	81.2042	N<10	N<10	81.2042	73.3028	N<10	73.3028	79.1879	88.5371	85.6675
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0844	84.6437	82.3640	77.8665	N<10	---	80.1753	82.5964	81.4226	74.4481	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	76.5313	81.2111	78.8712	69.3498	85.6575	83.2420	74.3611	78.5917	76.4764	75.3886	84.3040	81.5999	81.1350	78.2811	N<10	N<10	78.2811	80.4776	N<10	80.4776	79.7080	88.5371	81.9312
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	83.4884	96.0442	89.7663	86.9173	N<10	---	79.6281	93.0077	86.3179	82.2330	N<10	86.9861	79.8440	76.9029	N<10	N<10	76.9029	83.7377	N<10	83.7377	78.3735	N<10	---
Female Students	81.8406	84.8849	83.3628	77.0946	85.9414	84.2693	81.1459	83.3617	82.2538	75.3464	87.7077	84.1131	83.0463	78.2781	N<10	N<10	78.2781	80.9183	N<10	80.9183	80.6622	89.1612	82.7578
Male Students	79.1996	84.8109	82.0053	81.0926	89.5216	84.2547	79.9006	84.3034	82.1375	76.6527	86.6695	83.4323	78.9897	78.2845	N<10	N<10	78.2845	80.0636	N<10	80.0636	78.6371	87.8764	81.0169
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	113	17	15.04 %	125	25	20.00 %	109	26	23.85 %
Grade K	21	2	9.52 %	RV	RV	<5%	24	2	8.33 %
Grade 01	22	3	13.64 %	21	3	14.29 %	29	5	17.24 %
Grade 02	20	3	15.00 %	22	8	36.36 %	19	5	26.32 %
Grade 03	16	3	18.75 %	19	5	26.32 %	18	4	22.22 %
Grade 04	18	3	16.67 %	13	5	38.46 %	10	5	50.00 %
Grade 05	16	3	18.75 %	20	3	15.00 %	N<10	N<10	N<10



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	51.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.22	54.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.61	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Caucasian	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.97	
Economically Disadvantaged	43.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.64	51.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.04	
Non-Economically Disadvantaged	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	
Students with Disabilities	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.86	55.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.97	
Current English Learners (EL)	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.92	
Non-English Learners (includes Former EL Monitored 1-4 years)	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69	57.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.84	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.29	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63	
Male Students	48.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.58	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	47.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30	66.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.23	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.42	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.67	
Caucasian	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	68.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.29	
Economically Disadvantaged	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70	
Non-Economically Disadvantaged	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87	77.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.42	
Students with Disabilities	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Students without Disabilities	50.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.85	68.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.94	
Current English Learners (EL)	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.00	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	
Non-English Learners (includes Former EL Monitored 1-4 years)	48.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.29	70.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.31	
Male Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	58.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.43	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.41	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71	
Caucasian	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16	
Economically Disadvantaged	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78	54.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.08	
Non-Economically Disadvantaged	67.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.14	74.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.14	
Students with Disabilities	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	
Students without Disabilities	58.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.44	64.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.62	
Current English Learners (EL)	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.92	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	59.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.48	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.00	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.21	
Male Students	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	63.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.75	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	



Grade 3																										
All Students	61.69	43.08	29.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.87	64.29	33.77	38.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.68	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	67.86	34.78	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.47	56.94	24.00	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.36	
Caucasian	60.47	47.37	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.90	68.75	43.48	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.24	
Economically Disadvantaged	54.76	23.53	15.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.03	61.11	30.23	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.65	
Non-Economically Disadvantaged	70.00	64.52	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.31	68.92	38.24	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.90	
Students with Disabilities	52.78	20.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.60	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.00	
Students without Disabilities	64.41	50.00	38.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.57	66.25	38.24	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.54	
Current English Learners (EL)	71.43	20.00	13.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.22	63.64	8.33	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.64	
Non-English Learners (includes Former EL Monitored 1-4 years)	58.33	51.06	34.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.64	66.95	35.71	40.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.22	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	67.57	44.83	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.58	56.48	32.61	35.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.41	
Male Students	56.25	41.67	22.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.99	75.68	35.48	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: SQSS

	2022-2023												2023-2024													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 4																										
All Students	60.17	26.42	43.14	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.16	71.60	45.71	45.59	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.05		
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic	54.00	27.27	38.10	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.20	79.31	26.09	23.81	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.81		
Caucasian	67.86	25.93	46.15	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.28	69.57	58.54	58.54	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.83		
Economically Disadvantaged	58.33	22.58	35.48	38.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.45	71.28	32.50	30.77	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.88		
Non-Economically Disadvantaged	63.04	31.82	55.00	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.81	72.06	63.33	65.52	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.75		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88	7.14	8.33	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.09		
Students without Disabilities	63.00	28.26	45.65	39.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.62	75.78	55.36	53.57	58.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.21		
Current English Learners (EL)	46.88	18.18	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.78	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50		
Non-English Learners (includes Former EL Monitored 1-4 years)	65.71	26.47	48.48	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.90	66.39	50.00	50.00	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.94		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Female Students	54.17	29.17	34.78	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.43	74.39	51.35	55.56	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.33		
Male Students	64.29	24.14	50.00	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.34	68.75	39.39	34.38	45.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.18		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 5																									
All Students	64.47	32.39	32.86	38.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.48	69.49	38.18	42.59	54.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.58	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	59.09	20.00	17.24	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.66	68.52	29.17	26.09	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.30	
Caucasian	67.50	42.11	47.37	31.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.70	70.37	50.00	53.85	67.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48	
Economically Disadvantaged	60.47	20.51	20.51	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.56	55.88	33.33	33.33	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.36	
Non-Economically Disadvantaged	69.70	46.88	48.39	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	88.00	45.45	57.14	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.36	
Students with Disabilities	60.00	14.29	7.69	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	65.57	36.84	38.60	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.02	69.00	44.68	48.94	56.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.97	
Current English Learners (EL)	62.50	11.11	0.00	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	66.67	42.22	45.45	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.49	72.22	42.86	51.43	61.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.09	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86	50.00	41.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.00	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	80.00	90.91	81.82	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.26	70.83	81.82	81.82	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.11	
Female Students	72.97	33.33	30.56	34.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.06	61.11	26.09	36.36	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.09	
Male Students	56.41	31.43	35.29	42.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.90	76.56	46.88	46.88	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.81	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



All Grades																									
All Students	57.11	34.39	34.59	39.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00	64.50	39.11	42.05	54.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	53.21	26.67	23.61	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.76	61.32	26.39	27.27	46.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77
Caucasian	61.23	39.81	42.16	35.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.80	66.53	50.44	52.68	62.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.70
Economically Disadvantaged	51.07	22.12	23.30	40.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.23	58.81	31.90	31.53	53.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.49
Non-Economically Disadvantaged	66.76	49.41	48.78	37.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.61	73.10	48.84	55.95	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.25
Students with Disabilities	48.77	16.67	6.25	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.23	52.86	3.23	4.17	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.29
Students without Disabilities	58.91	38.56	40.52	38.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.72	66.58	45.61	47.37	57.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.23
Current English Learners (EL)	51.45	15.91	11.63	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.14	60.87	3.45	7.69	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.47
Non-English Learners (includes Former EL Monitored 1-4 years)	59.18	41.27	42.28	37.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.51	65.75	42.76	46.81	58.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.95
Former English Learner (Monitored 1-4 years)	64.00	31.58	36.84	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.67	65.38	57.14	50.00	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.46
Homeless	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.35	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.82
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	77.42	95.65	86.96	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17	77.78	92.31	88.46	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.12
Female Students	58.49	35.96	34.09	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.69	61.96	37.74	42.72	56.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.11
Male Students	55.86	33.00	35.05	40.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.36	67.03	40.63	41.30	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.06
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	92.8%	88.2%	---	93.8%	89.0%	---	94.4%	89.0%
Four-Year Graduation Rate African-American	---	91.7%	84.7%	---	>95%	85.2%	---	>95%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	94.7%	96.2%	---	91.7%	96.3%
Four-Year Graduation Rate Caucasian	---	94.8%	89.9%	---	94.5%	90.4%	---	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	79.2%	74.2%	---	66.7%	72.6%	---	85.2%	75.2%
Four-Year Graduation Rate Hispanic	---	91.9%	86.8%	---	94.8%	88.5%	---	94.5%	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	91.2%	85.9%	---	84.2%	87.9%	---	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%	---	91.9%	86.5%	---	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	83.0%	---	86.6%	85.1%	---	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	89.4%	82.1%	---	92.8%	83.2%	---	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.7%	90.1%	---	96.2%	91.1%	---	96.6%	91.0%
Four-Year Graduation Rate Male Students	---	91.8%	86.4%	---	91.7%	86.9%	---	92.3%	87.0%



Four-Year Graduation Rate Migrant	---	88.2%	82.2%	---	80.0%	82.9%	---	>95%	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	92.9%	89.9%	---	93.6%	89.6%	---	94.5%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.5%	---	91.7%	86.6%	---	>95%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	93.2%	91.3%	---	95.3%	91.1%	---	94.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	69.6%	80.4%	---	79.2%	77.4%	---	70.8%	76.0%
Five-Year Graduation Rate Hispanic	---	93.1%	89.0%	---	92.8%	88.2%	---	95.6%	89.6%
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	N<10	89.1%
Five-Year Graduation Rate Two or More Races	---	94.4%	88.6%	---	93.9%	87.7%	---	84.2%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	91.5%	87.4%	---	91.5%	87.0%	---	92.9%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.7%	85.9%	---	87.9%	85.8%	---	86.6%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	90.8%	86.3%	---	90.7%	83.8%	---	94.3%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	94.8%	92.4%	---	94.6%	91.6%	---	97.1%	92.2%
Five-Year Graduation Rate Male Students	---	91.1%	87.5%	---	92.5%	87.7%	---	92.1%	88.2%
Five-Year Graduation Rate Migrant	---	88.9%	79.5%	---	88.2%	83.6%	---	86.7%	84.3%



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,063	28,962		1,154	28,866		1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,202	35,209		1,325	36,845		1,342	38,256
Number of Graduates that have taken ACT in High School		1,056	26,985		1,013	27,783		1,131	27,840
ACT Reading Average		19.13	19.52		19.16	19.48		18.56	19.36
ACT English Average		18.33	18.42		17.79	18.23		17.60	18.18
ACT Math Average		18.03	18.18		18.04	18.00		17.54	17.84
ACT Science Average		19.26	19.41		19.12	19.31		18.66	19.20
ACT Composite Average		18.82	19.03		18.68	18.90		18.22	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		19	525		20	532		34	625
SAT Critical Reading Mean		575	609		629	613		611	620
SAT Math Mean		586	583		595	586		566	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,584	27,061		1,786	27,457		1,833	28,546
Number of AP Exams Taken		2,426	41,280		2,775	42,965		2,759	46,568
Number of AP Exams Scored 3, 4, or 5		1,034	17,425		1,062	18,601		1,218	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
College Going Rates In-State Only									
All Students	---	37.6%	41.3%	---	34.2%	41.2%	---	32.9%	40.8%
African-American	---	36.4%	33.6%	---	40.0%	34.0%	---	30.8%	35.8%
Hispanic	---	32.3%	34.5%	---	27.6%	34.5%	---	31.4%	34.8%
Caucasian	---	44.1%	45.4%	---	43.3%	45.3%	---	37.7%	44.4%
Economically Disadvantaged	---	31.0%	34.5%	---	27.8%	34.6%	---	27.9%	34.8%
Students with Disabilities	---	15.6%	15.0%	---	17.9%	15.8%	---	11.7%	16.2%
Current English Learners (EL)	---	20.7%	19.2%	---	15.4%	17.8%	---	18.0%	19.5%



Homeless	---	28.6%	25.0%	---	24.0%	24.0%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	16.7%	43.9%	---	60.0%	48.0%
Gifted and Talented	---	62.0%	65.3%	---	58.9%	66.4%	---	52.9%	66.2%
College Credit Accumulation Rates									
All Students	---	36.1%	51.0%	---	39.6%	45.4%	---	32.9%	40.8%
African-American	---	25.0%	34.4%	---	50.0%	25.6%	---	30.8%	35.8%
Hispanic	---	28.5%	45.8%	---	31.1%	38.7%	---	31.4%	34.8%
Caucasian	---	40.2%	55.4%	---	49.1%	51.2%	---	37.7%	44.4%
Economically Disadvantaged	---	27.0%	43.9%	---	30.8%	38.7%	---	27.9%	34.8%
Students with Disabilities	---	20.0%	22.5%	---	15.8%	22.1%	---	11.7%	16.2%
Current English Learners (EL)	---	6.5%	33.6%	---	13.5%	26.8%	---	18.0%	19.5%
Homeless	---	10.5%	25.6%	---	28.6%	25.6%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.6%	---	100.0%	43.4%	---	60.0%	48.0%
Gifted and Talented	---	46.8%	65.1%	---	62.0%	65.6%	---	52.9%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	C	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	72.14	N/A	N/A	69.34	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	3	114	10,975	6	246	12,857	13	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	775	61,516	20	1,190	64,669	41	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	19	259	50,180	48	653	58,182
Student Primary Learning Device Away from School is a Chromebook	402	14,545	300,653	357	12,927	281,545	273	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	4	114	21,789	7	231	22,731	12	368	23,266
Student Does not use a Learning Device Away from School	0	5	28,217	32	547	31,515	55	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	5	190	54,053	30	743	66,447	70	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	404	15,401	363,542	377	14,071	345,261	315	12,730	333,676
Student Primary Learning Device is a Personal Device	11	647	91,048	51	1,669	108,765	113	2,728	119,392
Student Primary Learning Device is Provided by the School	398	14,795	340,684	351	12,906	317,349	264	11,085	301,866



Student Internet Access is Available in Primary Residence	409	15,604	412,336	425	15,157	420,035	423	14,997	422,022
Student Internet Access is Not Available in Primary Residence	0	4	9,298	10	153	11,125	13	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	4	68	15,827	3	96	13,884
Student Internet Access in Residence is Residential Broadband	8	1,611	223,900	123	4,376	242,239	178	5,475	253,046
Student Internet Access in Residence is Cellular Network	0	632	38,515	6	710	36,772	14	758	35,492
Student Internet Access in Residence is Hot Spot	2	119	20,315	9	178	20,734	9	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	4	468	14,842	4	517	15,354
Student Internet Access in Residence is Satellite	0	93	10,822	2	107	10,896	1	123	10,584
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920	0	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	1	210	9,467	8	339	9,757	16	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	5	976	81,416	31	1,255	80,712	38	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	403	14,418	321,360	386	13,571	329,695	369	12,921	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	94.98 %	93.38 %	92.61 %	91.95 %	92.42 %	92.87 %	93.28 %	92.45 %	93.02 %
Attendance Rate African American	N<10	93.42 %	91.47 %	N<10	92.22 %	92.04 %	N<10	93.03 %	92.11 %
Attendance Rate Hispanic	94.72 %	93.39 %	92.7 %	91.36 %	92.68 %	92.94 %	93.14 %	92.52 %	93.06 %
Attendance Rate Caucasian	95.12 %	93.82 %	92.98 %	92.45 %	92.38 %	93.16 %	93.47 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	94.35 %	92.87 %	92.05 %	91.45 %	91.92 %	92.36 %	92.56 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	96.29 %	94.29 %	93.91 %	93.09 %	93.29 %	94.16 %	95.08 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	95.26 %	93.28 %	92.56 %	91.59 %	92.22 %	92.75 %	92.91 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	94.91 %	93.4 %	92.62 %	92.05 %	92.46 %	92.9 %	93.39 %	92.47 %	93.03 %
Attendance Rate English Learners (EL)	94.4 %	92.36 %	92.3 %	91.06 %	91.48 %	92.5 %	93.02 %	91.51 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.6 %	93.23 %	93.2 %	91.57 %	92.48 %	93.43 %	93.24 %	92.38 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	95.22 %	94.34 %	94.52 %	93.47 %	93.74 %	94.74 %	93.83 %	93.5 %	94.71 %
Attendance Rate Homeless	86.17 %	86.34 %	88.9 %	N<10	86.43 %	89.58 %	N<10	85.62 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.35 %	92.03 %	N<10	90.89 %	91.98 %	N<10	89.33 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	93.06 %	93.76 %	N<10	92.43 %	94.09 %	N<10	92.65 %	94.22 %
Attendance Rate Gifted and Talented	96.86 %	95.4 %	94.98 %	96.05 %	94.83 %	95.17 %	94.4 %	94.82 %	95.32 %
Attendance Rate Female Students	94.93 %	93.33 %	92.52 %	92.05 %	92.43 %	92.8 %	93.24 %	92.4 %	92.97 %
Attendance Rate Male Students	95.02 %	93.43 %	92.68 %	91.87 %	92.41 %	92.93 %	93.32 %	92.5 %	93.07 %
Attendance Rate Migrant	N<10	89.16 %	90.34 %		89.83 %	91.29 %		88.49 %	91.49 %
Dropout Rate									
Dropout Rate		1.22 %	2.21 %		1.28 %	2.25 %		1.21 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.4 %	36.8 %		34.8 %	34.9 %		34.0 %	31.9 %
Enrollment									
October 1 Enrollment	422	15,603	473,861	449	15,665	476,579	453	15,529	475,207



Rogers School District - 0405000

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MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents		45	999		53	1,167		29	935
Staff Assaults		12	813		17	1,263		26	1,858
Student Assaults		19	4,551		74	6,374	1	78	6,805
Referrals to Law Enforcement		5	60		1	76		0	56
School-related Arrests		0	8		0	9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	159	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	66	RV	RV	RV	RV	RV	RV
Caucasian	82	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	25	RV	RV	RV	RV	RV	RV
English Learner	43	RV	RV	RV	RV	RV	RV
Male	81	RV	RV	RV	RV	RV	RV
Female	78	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	24	5.03%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	14	2.94%	RV	RV	RV	0.00%
Caucasian	10	2.10%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	12	2.52%	RV	RV	RV	0.00%
Female	12	2.52%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



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MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	4	662	0	3	662	0	5	665
Percent of Students Retained at Grade 1	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%	0.00%	0.44%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	2	246	0	3	278
Percent of Students Retained at Grade 2	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%	0.00%	0.26%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	0.00%	0.09%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	0	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	1	1	61	0	0	33	0	0	50
Percent of Students Retained at Grade 5	1.59%	0.09%	0.17%	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 6	0	0	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	3	206	0	1	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	3	206	0	1	162	0	0	150



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MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	96.9 %	89.7 %	97.4 %	98.6 %	94.5 %	100.0 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	58.0 %	41.0 %	48.0 %	58.0 %	41.0 %	48.0 %	59.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	42.0 %	58.0 %	45.0 %	42.0 %	57.0 %	44.0 %	41.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	36	1,005	36,007	38	1,004	32,666	36	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	10	221	8,140	8	230	7,522	8	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	10	219	7,502	8	195	6,876	9	144	6,571
Number Certified by National Board for Professional Teaching Standards	2	55	1,412	2	47	1,146	1	40	994
Number of Teachers Teaching with Provisional License	0	5	821	1	14	1,138	0	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.5%	2.3%	2.6%	1.4%	3.5%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,334	1	14	1,806	0	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	3.7%	2.6%	1.4%	5.5%	0.0%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	51	1,073	0	38	1,544	1	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	5.1%	3.0%	0.0%	3.8%	4.7%	2.8%	3.1%	5.1%
Number of Inexperienced Teachers ^^	4	99	9,104	3	104	6,068	5	123	6,263
Percentage of Teachers who are Inexperienced ^^	11.1%	9.9%	25.3%	7.9%	10.4%	18.6%	13.9%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	38	1,071	37,645	40	1,065	34,409	38	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	4	99	9,179	3	104	6,150	5	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.5%	9.9%	24.4%	7.5%	9.8%	17.9%	13.2%	11.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,326	---	1,004	10,119	---	1,034	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303	---	230	2,366	---	147	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244	---	195	2,030	---	144	2,086
Number Certified by National Board for Professional Teaching Standards	---	---	526	---	1	402	---	1	328
Number of Teachers Teaching with Provisional License	---	---	159	---	14	201	---	14	195
Percentage of Teachers Teaching with Provisional License	---	---	1.5%	---	1.4%	2.0%	---	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95	---	0	158	---	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%	---	0.0%	1.6%	---	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254	---	14	359	---	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%	---	1.4%	3.5%	---	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263	---	0	335	---	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%	---	0.0%	3.3%	---	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277	---	38	501	---	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%	---	3.8%	5.0%	---	3.1%	5.3%
Number of Inexperienced Teachers ^^	---	---	2,394	---	104	1,558	---	123	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%	---	10.4%	15.4%	---	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677	---	104	11,196	---	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419	---	104	1,588	---	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%	---	9.7%	14.2%	---	11.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
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	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
	Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
	Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
	Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
	Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
	Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
	Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,332,302	\$120,072,187	\$3,515,024,059	\$3,399,043	\$123,294,271	\$3,679,511,921	\$3,692,133	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$712,261	\$29,596,412	\$1,142,707,978	\$893,604	\$37,862,840	\$1,279,554,881	\$950,194	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$4,044,563	\$149,668,599	\$4,657,732,036	\$4,292,647	\$161,157,111	\$4,959,066,802	\$4,642,327	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,981	\$7,695	\$7,457	\$7,688	\$7,921	\$7,773	\$8,260	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$1,706	\$1,897	\$2,424	\$2,021	\$2,432	\$2,703	\$2,126	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$9,687	\$9,591	\$9,882	\$9,709	\$10,353	\$10,476	\$10,386	\$10,692	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$506,132	\$9,498,010	\$486,740,584	\$591,617	\$11,314,743	\$566,390,373	\$374,674	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$125,052	\$5,363,128	\$332,536,167	\$56,535	\$2,918,486	\$281,620,920	\$55,077	\$2,696,746	\$255,612,422



Federal	\$631,184	\$14,861,138	\$819,276,750	\$648,152	\$14,233,229	\$848,011,293	\$429,751	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$1,212	\$609	\$1,033	\$1,338	\$727	\$1,197	\$838	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$300	\$344	\$705	\$128	\$187	\$595	\$123	\$174	\$542
Federal Per-pupil Expenditures	\$1,512	\$952	\$1,738	\$1,466	\$914	\$1,791	\$961	\$685	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$3,838,434	\$129,570,197	\$4,001,764,642	\$3,990,660	\$134,609,013	\$4,245,902,294	\$4,066,807	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$837,313	\$34,959,540	\$1,475,244,144	\$950,139	\$40,781,326	\$1,561,175,801	\$1,005,272	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$4,675,748	\$164,529,737	\$5,477,008,786	\$4,940,799	\$175,390,340	\$5,807,078,095	\$5,072,079	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$9,193	\$8,303	\$8,490	\$9,026	\$8,648	\$8,969	\$9,099	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,005	\$2,240	\$3,130	\$2,149	\$2,620	\$3,298	\$2,249	\$2,593	\$3,512
Total Per-pupil Expenditures	\$11,199	\$10,544	\$11,620	\$11,175	\$11,267	\$12,267	\$11,348	\$11,376	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022			
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387			
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663			
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	57.6%	55.0%	58.8%	59.2%	51.5%	58.6%	59.4%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	32.18	34.48	19.54	13.79
Students with Disabilities	>95%	<5%	RV	RV	27.27	<5%
Students without Disabilities	>95%	<5%	27.63	38.16	18.42	15.79
English Learner	>95%	<5%	RV	RV	21.05	<5%
Non-English Learner	>95%	<5%	22.06	41.18	19.12	17.65
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	17.74	43.55	19.35	19.35
Female	>95%	<5%	31.37	39.22	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	24.44	44.44	RV	RV
Female English Learner	>95%	<5%	RV	RV	27.27	<5%
Female Non-English Learner	>95%	<5%	RV	47.5	RV	17.5
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	18.42
Male	>95%	<5%	33.33	27.78	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	32.26	RV	RV	16.13
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	28.57	17.86
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.17	20.83
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---



	2023-2024					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	37.5	31.25	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	38.46	RV	11.54
Hispanic English Learner	>95%	<5%	RV	RV	25	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	18.75	18.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	14.29	21.43
Hispanic Female	>95%	<5%	RV	RV	22.22	11.11
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	21.43	14.29
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	10	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	21.43	7.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	8.33	8.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	39.58	20.83	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	39.13	21.74	RV
Caucasian Non-English Learner	>95%	<5%	RV	39.58	20.83	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	39.13	21.74	RV



	2023-2024					
Caucasian Female	>95%	<5%	RV	46.43	RV	17.86
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	46.43	RV	17.86
Caucasian Female Non-English Learner	>95%	<5%	RV	46.43	RV	17.86
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	46.43	RV	17.86
Caucasian Male	>95%	<5%	RV	RV	30	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	22.22
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	30	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	22.22



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	27.59	40.23	18.39	13.79
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	21.05	42.11	21.05	15.79
English Learner	>95%	<5%	RV	RV	5.26	<5%
Non-English Learner	>95%	<5%	19.12	41.18	22.06	17.65
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	7.14	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	16.13	40.32	24.19	19.35
Female	>95%	<5%	31.37	43.14	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	22.22	48.89	RV	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	45	RV	15
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	47.37	RV	15.79
Male	>95%	<5%	RV	36.11	RV	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	32.26	RV	19.35
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	35.71	RV	21.43
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	25
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	34.38	40.63	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	46.15	RV	11.54
Hispanic English Learner	>95%	<5%	RV	RV	6.25	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	25	18.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	21.43
Hispanic Female	>95%	<5%	RV	RV	5.56	11.11
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	7.14	14.29
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	10	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	28.57	7.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	33.33	8.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	37.5	22.92	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	36.96	23.91	RV
Caucasian Non-English Learner	>95%	<5%	RV	37.5	22.92	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	36.96	23.91	RV
Caucasian Female	>95%	<5%	RV	42.86	RV	14.29



	2023-2024					
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	42.86	RV	14.29
Caucasian Female Non-English Learner	>95%	<5%	RV	42.86	RV	14.29
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	42.86	RV	14.29
Caucasian Male	>95%	<5%	RV	RV	25	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	27.78	27.78
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	25	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	27.78



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	32.18	37.93	13.79	16.09
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	26.32	39.47	15.79	18.42
English Learner	>95%	<5%	RV	RV	5.26	<5%
Non-English Learner	>95%	<5%	22.06	41.18	16.18	20.59
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	7.14	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	19.35	40.32	17.74	22.58
Female	>95%	<5%	33.33	37.25	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	26.67	40	RV	RV
Female English Learner	>95%	<5%	RV	RV	9.09	<5%
Female Non-English Learner	>95%	<5%	RV	42.5	RV	17.5
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	42.11	RV	18.42
Male	>95%	<5%	30.56	38.89	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	38.71	RV	22.58
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	39.29	RV	25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	29.17
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	46.88	34.38	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	38.46	38.46	RV	RV
Hispanic English Learner	>95%	<5%	RV	RV	6.25	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	12.5	18.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	14.29	21.43
Hispanic Female	>95%	<5%	RV	RV	11.11	11.11
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	14.29	14.29
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	10	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	7.14	7.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	8.33	8.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	43.75	RV	22.92
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	41.3	RV	23.91
Caucasian Non-English Learner	>95%	<5%	RV	43.75	RV	22.92
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	41.3	RV	23.91
Caucasian Female	>95%	<5%	RV	39.29	RV	17.86



	2023-2024					
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	39.29	RV	17.86
Caucasian Female Non-English Learner	>95%	<5%	RV	39.29	RV	17.86
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	39.29	RV	17.86
Caucasian Male	>95%	<5%	RV	50	RV	30
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	16.67	33.33
Caucasian Male Non-English Learner	>95%	<5%	RV	50	RV	30
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	33.33



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	RV	29.33	34.67	RV
Students with Disabilities	>95%	<5%	RV	RV	13.33	<5%
Students without Disabilities	>95%	<5%	RV	35	40	RV
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	27.69	RV	40	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	28.85	46.15	RV
Female	>95%	<5%	RV	27.5	37.5	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	29.41	41.18	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	45.45	15.15
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	17.86
Male	RV	<5%	37.14	RV	31.43	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	42.31	38.46	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	37.5	RV	34.38	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	<5%
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	42.31	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	50	RV	<5%
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	43.75	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	<5%
Hispanic Female	>95%	<5%	RV	RV	33.33	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	40	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	54.55	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	25.58	RV	41.86	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	27.78	47.22	RV
Caucasian Non-English Learner	>95%	<5%	25.58	RV	41.86	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	27.78	47.22	RV
Caucasian Female	>95%	<5%	RV	RV	42.86	19.05



	2023-2024					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	44.44	22.22
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	42.86	19.05
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	22.22
Caucasian Male	>95%	<5%	RV	RV	40.91	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	50	<5%
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	40.91	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	<5%



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	RV	38.67	29.33	RV
Students with Disabilities	>95%	<5%	RV	RV	13.33	<5%
Students without Disabilities	>95%	<5%	RV	40	33.33	RV
English Learner	>95%	<5%	RV	RV	10	<5%
Non-English Learner	>95%	<5%	RV	36.92	32.31	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	38.46	36.54	RV
Female	>95%	<5%	RV	37.5	32.5	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	38.24	35.29	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	36.36	39.39	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	35.71	42.86	RV
Male	>95%	<5%	RV	40	RV	11.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	42.31	RV	15.38
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	37.5	RV	12.5
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	41.67	RV	16.67
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	50	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	20	5
Hispanic English Learner	>95%	<5%	RV	RV	10	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	25	6.25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	8.33
Hispanic Female	>95%	<5%	RV	RV	16.67	5.56
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	20	6.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	27.27	9.09
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	34.88	37.21	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	30.56	41.67	RV
Caucasian Non-English Learner	>95%	<5%	RV	34.88	37.21	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	30.56	41.67	RV
Caucasian Female	>95%	<5%	RV	RV	42.86	14.29



	2023-2024					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	44.44	16.67
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	42.86	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	16.67
Caucasian Male	>95%	<5%	RV	RV	31.82	13.64
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	38.89	16.67
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	31.82	13.64
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	16.67



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	RV	32	32	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	6.67
Students without Disabilities	>95%	<5%	RV	33.33	40	RV
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	RV	26.15	36.92	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	7.69
Non-English Learner Students without Disabilities	>95%	<5%	RV	25	46.15	RV
Female	>95%	<5%	RV	30	32.5	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	32.35	38.24	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	39.39	18.18
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.43	17.86
Male	>95%	<5%	RV	34.29	31.43	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	42.31	7.69
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	31.25	34.38	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.83	8.33
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	50	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	25	5
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	31.25	6.25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	8.33
Hispanic Female	>95%	<5%	RV	RV	22.22	5.56
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	26.67	6.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	36.36	9.09
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	23.26	41.86	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	50	13.89
Caucasian Non-English Learner	>95%	<5%	RV	23.26	41.86	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	13.89
Caucasian Female	>95%	<5%	RV	RV	38.1	23.81



	2023-2024					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	44.44	22.22
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	38.1	23.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	22.22
Caucasian Male	>95%	<5%	RV	RV	45.45	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	55.56	5.56
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	45.45	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	55.56	5.56



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	RV	33.9	35.59	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	36	38	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	34	40	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	36.36	43.18	RV
Female	>95%	<5%	RV	RV	34.62	11.54
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	33.33	14.29
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	40	15
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	16.67
Male	>95%	<5%	RV	33.33	36.36	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	34.48	41.38	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	33.33	40	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.15	11.54
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	42.31	RV	11.54
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	19.05	14.29
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	22.22	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	18.75
Hispanic Female	>95%	<5%	RV	RV	16.67	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	21.43	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	25	16.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	27.27	18.18
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	46.43	10.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	48	12
Caucasian Non-English Learner	>95%	<5%	RV	RV	46.43	10.71
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	48	12
Caucasian Female	>95%	<5%	RV	RV	54.55	18.18



	2023-2024					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	50	20
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	54.55	18.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	20
Caucasian Male	>95%	<5%	RV	RV	41.18	5.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	46.67	6.67
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	41.18	5.88
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.67	6.67



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	27.12	40.68	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	42	26	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	40	26	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	40.91	29.55	RV
Female	>95%	<5%	RV	50	RV	7.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	47.62	RV	9.52
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	10	10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.11	11.11
Male	>95%	<5%	RV	33.33	33.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	37.93	37.93	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	36.67	13.33
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.31	15.38
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	38.46	RV	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	23.81	9.52
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	27.78	11.11
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	12.5
Hispanic Female	>95%	<5%	RV	RV	<5%	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	35.71	7.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	41.67	8.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	45.45	9.09
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	42.86	RV	10.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	44	RV	12
Caucasian Non-English Learner	>95%	<5%	RV	42.86	RV	10.71
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	44	RV	12
Caucasian Female	>95%	<5%	RV	RV	9.09	9.09



	2023-2024					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	10	10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	9.09	9.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	10
Caucasian Male	>95%	<5%	RV	RV	35.29	11.76
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	13.33
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	35.29	11.76
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	13.33



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	28.81	32.2	22.03	16.95
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	22	34	24	20
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	36	26	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	38.64	27.27	RV
Female	>95%	<5%	RV	38.46	RV	7.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	19.05	9.52
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	25	10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	11.11
Male	>95%	<5%	RV	RV	24.24	24.24
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	27.59	27.59
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	26.67	26.67
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	30.77
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	42.31	RV	RV	11.54
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	23.81	14.29
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	27.78	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	18.75
Hispanic Female	>95%	<5%	RV	RV	8.33	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	28.57	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	33.33	16.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	36.36	18.18
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	35.71	RV	21.43
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	40	RV	24
Caucasian Non-English Learner	>95%	<5%	RV	35.71	RV	21.43
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	40	RV	24
Caucasian Female	>95%	<5%	RV	RV	36.36	9.09



	2023-2024					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	30	10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	36.36	9.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	10
Caucasian Male	>95%	<5%	RV	RV	23.53	29.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	26.67	33.33
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	23.53	29.41
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	33.33



Rogers School District - 0405000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	28.05	32.58	28.96	10.41
Students with Disabilities	>95%	<5%	68.57	RV	RV	<5%
Students without Disabilities	>95%	<5%	20.43	36.56	30.65	12.37
English Learner	>95%	<5%	57.89	28.95	RV	RV
Non-English Learner	>95%	<5%	21.86	33.33	32.24	12.57
English Learner Students with Disabilities	>95%	<5%	RV	RV	30	<5%
English Learner Students without Disabilities	>95%	<5%	57.14	35.71	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	16	<5%
Non-English Learner Students without Disabilities	>95%	<5%	13.92	36.71	34.81	14.56
Female	>95%	<5%	25.64	34.19	27.35	12.82
Female Students with Disabilities	>95%	<5%	RV	RV	23.53	<5%
Female Students without Disabilities	>95%	<5%	19	38	28	15
Female English Learner	>95%	<5%	54.17	RV	RV	<5%
Female Non-English Learner	>95%	<5%	18.28	35.48	30.11	16.13
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	12.5	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	13.1	38.1	30.95	17.86
Male	>95%	<5%	RV	30.77	30.77	RV
Male Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Male Students without Disabilities	>95%	<5%	RV	34.88	33.72	RV
Male English Learner	>95%	<5%	RV	RV	7.14	<5%
Male Non-English Learner	>95%	<5%	RV	31.11	34.44	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	12.5	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	35.14	39.19	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	32.14	38.1	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	29.41	<5%
Hispanic Students without Disabilities	>95%	<5%	26.87	43.28	RV	RV
Hispanic English Learner	>95%	<5%	55.88	29.41	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	44	28	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	56	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	47.62	28.57	RV
Hispanic Female	>95%	<5%	27.08	41.67	RV	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Female without Disabilities	>95%	<5%	RV	47.37	26.32	RV
Hispanic Female English Learner	>95%	<5%	50	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	50	RV	10.71
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	15.38	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	52	RV	12
Hispanic Male	>95%	<5%	38.89	33.33	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	37.93	37.93	RV	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	7.14	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	27.27	13.64
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.53	17.65
Caucasian	>95%	<5%	21.01	31.09	34.45	13.45
Caucasian Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Caucasian Students without Disabilities	>95%	<5%	14.95	33.64	36.45	14.95
Caucasian Non-English Learner	>95%	<5%	21.01	31.09	34.45	13.45
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	14.95	33.64	36.45	14.95
Caucasian Female	>95%	<5%	18.33	31.67	31.67	18.33



	2023-2024					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	33.93	30.36	RV
Caucasian Female Non-English Learner	>95%	<5%	18.33	31.67	31.67	18.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	33.93	30.36	RV
Caucasian Male	>95%	<5%	RV	30.51	37.29	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	33.33	43.14	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	30.51	37.29	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	33.33	43.14	RV



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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	25.34	39.82	23.08	11.76
Students with Disabilities	>95%	<5%	62.86	31.43	RV	RV
Students without Disabilities	>95%	<5%	18.28	41.4	26.34	13.98
English Learner	>95%	<5%	52.63	42.11	RV	RV
Non-English Learner	>95%	<5%	19.67	39.34	26.78	14.21
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	42.86	50	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	56	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	13.92	39.87	29.75	16.46
Female	>95%	<5%	28.21	42.74	18.8	10.26
Female Students with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Female Students without Disabilities	>95%	<5%	22	45	21	12
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	18.28	45.16	23.66	12.9
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	15.48	45.24	25	14.29
Male	>95%	<5%	22.12	36.54	27.88	13.46
Male Students with Disabilities	>95%	<5%	RV	RV	5.56	<5%
Male Students without Disabilities	>95%	<5%	13.95	37.21	32.56	16.28
Male English Learner	>95%	<5%	RV	RV	14.29	<5%
Male Non-English Learner	>95%	<5%	21.11	33.33	30	15.56
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	33.78	35.14	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	32.14	42.86	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	49.25	20.9	RV
Hispanic English Learner	>95%	<5%	50	44.12	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	42	26	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	40	52	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	47.62	28.57	RV
Hispanic Female	>95%	<5%	41.67	41.67	RV	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	28.95	50	RV	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	46.43	RV	14.29
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	52	RV	16
Hispanic Male	>95%	<5%	RV	44.44	30.56	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	48.28	34.48	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	14.29	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	40.91	9.09
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.06	11.76
Caucasian	>95%	<5%	18.49	37.82	28.57	15.13
Caucasian Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	<5%	15.89	36.45	30.84	16.82
Caucasian Non-English Learner	>95%	<5%	18.49	37.82	28.57	15.13
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	15.89	36.45	30.84	16.82
Caucasian Female	>95%	<5%	RV	45	26.67	RV



	2023-2024					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	42.86	26.79	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	45	26.67	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	42.86	26.79	RV
Caucasian Male	>95%	<5%	22.03	30.51	30.51	16.95
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	29.41	35.29	RV
Caucasian Male Non-English Learner	>95%	<5%	22.03	30.51	30.51	16.95
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	29.41	35.29	RV



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	28.96	34.39	22.17	14.48
Students with Disabilities	>95%	<5%	68.57	RV	RV	<5%
Students without Disabilities	>95%	<5%	21.51	36.02	25.81	16.67
English Learner	>95%	<5%	63.16	34.21	RV	RV
Non-English Learner	>95%	<5%	21.86	34.43	26.23	17.49
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	53.57	42.86	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	60	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	15.82	34.81	29.75	19.62
Female	>95%	<5%	29.91	35.04	22.22	12.82
Female Students with Disabilities	>95%	<5%	RV	RV	5.88	5.88
Female Students without Disabilities	>95%	<5%	24	37	25	14
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	21.51	35.48	26.88	16.13
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	6.25	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	19.05	35.71	28.57	16.67
Male	>95%	<5%	27.88	33.65	22.12	16.35
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	18.6	34.88	26.74	19.77
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	22.22	33.33	25.56	18.89
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	33.78	31.08	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	39.29	36.9	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	28.36	41.79	RV	RV
Hispanic English Learner	>95%	<5%	58.82	38.24	RV	RV
Hispanic Non-English Learner	>95%	<5%	26	36	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	48	48	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	38.1	28.57	RV
Hispanic Female	>95%	<5%	37.5	39.58	RV	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	26.32	44.74	RV	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	5	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	39.29	RV	14.29
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	40	RV	16
Hispanic Male	>95%	<5%	41.67	33.33	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	37.93	RV	10.34
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	27.27	13.64
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.29	17.65
Caucasian	>95%	<5%	16.81	34.45	29.41	19.33
Caucasian Students with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Caucasian Students without Disabilities	>95%	<5%	14.02	33.64	31.78	20.56
Caucasian Non-English Learner	>95%	<5%	16.81	34.45	29.41	19.33
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Caucasian Non-English Learner without Disabilities	>95%	<5%	14.02	33.64	31.78	20.56
Caucasian Female	>95%	<5%	18.33	33.33	30	18.33



	2023-2024					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	17.86	33.93	30.36	17.86
Caucasian Female Non-English Learner	>95%	<5%	18.33	33.33	30	18.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	17.86	33.93	30.36	17.86
Caucasian Male	>95%	<5%	RV	35.59	28.81	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	33.33	33.33	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	35.59	28.81	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	33.33	33.33	RV



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Rogers School District - 0405000

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MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	81.81	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	81.72	---
English Learner	N<10	N<10	N<10	N<10	81.81	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	81.72	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	82.39	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	82.61	---
Female English Learner	N<10	N<10	N<10	N<10	82.39	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	82.61	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	81.37	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	81.37	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---



	2023-2024					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	82.07	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	82.05	---
Hispanic English Learner	N<10	N<10	N<10	N<10	82.07	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	82.05	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	81.37	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	81.37	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	84.05	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.93	---
English Learner	N<10	N<10	N<10	N<10	84.05	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	84.93	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	84.05	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	84.93	---
Hispanic English Learner	N<10	N<10	N<10	N<10	84.05	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	84.93	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	79.41	78.02	78.71	N<10	89.24	80.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.97	78.64	78.8	N<10	88.83	80.22
English Learner	82.49	73.51	78	N<10	89.24	83.22
Non-English Learner	78.69	79.06	78.88	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	81.72	73.48	77.6	N<10	88.83	83.21
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.42	79.66	79.04	N<10	N<10	---
Female	78.14	79.74	78.94	N<10	N<10	80.27



	2023-2024					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	77.77	80.8	79.29	N<10	N<10	80.42
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.45
Female Non-English Learner	77.62	81.14	79.38	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.18
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.76	81.94	79.85	N<10	N<10	---
Male	81.3	75.44	78.37	N<10	N<10	80.06
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.68	75.55	78.11	N<10	N<10	79.94
Male English Learner	N<10	N<10	N<10	N<10	N<10	84.24
Male Non-English Learner	80.31	75.95	78.13	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.24
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.45	76.13	77.79	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.2	76.54	78.87	N<10	89.07	81.74
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	81.24	78.46	79.85	N<10	89.07	82.66
Hispanic English Learner	82.46	72.14	77.3	N<10	89.07	82.69
Hispanic Non-English Learner	80.11	80.35	80.23	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	82.34	73.6	77.97	N<10	89.07	83.52
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.37	82.28	81.32	N<10	N<10	---



	2023-2024					
Hispanic Female	79.44	77	78.22	N<10	N<10	80.68
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	79.12	80.53	79.83	N<10	N<10	82.25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	81.14
Hispanic Female Non-English Learner	79.2	81.06	80.13	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.65
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	83.92	75.82	79.87	N<10	N<10	83.12
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	83.92	75.82	79.87	N<10	N<10	83.12
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	84.24
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.24
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.31	80	79.16	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.02	80.2	79.11	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.31	80	79.16	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.02	80.2	79.11	N<10	N<10	---
Caucasian Female	77.57	82.79	80.18	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	77.57	82.79	80.18	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	77.57	82.79	80.18	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	77.57	82.79	80.18	N<10	N<10	---
Caucasian Male	79.36	76.03	77.7	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.7	76.31	77.5	N<10	N<10	---
Caucasian Male Non-English Learner	79.36	76.03	77.7	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.7	76.31	77.5	N<10	N<10	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	80.23	82.44	81.33	81.03	N<10	83.82
Students with Disabilities	82.76	81.1	81.93	73.92	N<10	83.72
Students without Disabilities	79.67	82.73	81.2	82.6	N<10	83.84
English Learner	N<10	N<10	N<10	N<10	N<10	93.55
Non-English Learner	79.62	82.47	81.04	81.68	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	94.14
Non-English Learner Students with Disabilities	79.69	82.1	80.89	74.38	N<10	---
Non-English Learner Students without Disabilities	79.6	82.54	81.07	83.23	N<10	---
Female	80.23	85.9	83.07	84.68	N<10	86.06
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	78.85	85.39	82.12	84.84	N<10	85.08
Female English Learner	N<10	N<10	N<10	N<10	N<10	93.41
Female Non-English Learner	79.92	86.69	83.31	85.13	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.18
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.89	86.2	82.55	85.2	N<10	---
Male	80.23	78.57	79.4	76.96	N<10	81.16
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	80.72	79.35	80.04	79.75	N<10	82.16
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	79.31	78.1	78.7	78.12	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.43	78.28	79.35	80.92	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	83.43	82.79	83.11	79.58	N<10	88.9
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	81.28	83.54	82.41	82.24	N<10	88.79
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	93.55
Hispanic Non-English Learner	82.72	83.14	82.93	81.57	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	94.14
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.9	83.19	82.55	84.75	N<10	---
Hispanic Female	82.26	83.12	82.69	82.8	N<10	88.78
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	80.45	82.97	81.71	84.45	N<10	87.74
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	93.41
Hispanic Female Non-English Learner	82.47	84	83.23	83.12	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.18
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	89.17
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.61	83.46	81.03	82.73	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.57	83.65	81.11	82.75	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.61	83.46	81.03	82.73	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.57	83.65	81.11	82.75	N<10	---
Caucasian Female	78.56	87.33	82.95	86.99	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Female without Disabilities	77.38	86.45	81.92	86.19	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.56	87.33	82.95	86.99	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.38	86.45	81.92	86.19	N<10	---
Caucasian Male	78.66	79.76	79.21	78.66	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.76	80.85	80.3	79.32	N<10	---
Caucasian Male Non-English Learner	78.66	79.76	79.21	78.66	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.76	80.85	80.3	79.32	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	74.17	83.91	79.04	79.77	N<10	81.59
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.94
Students without Disabilities	75.08	84.81	79.94	79.89	N<10	82.09
English Learner	N<10	N<10	N<10	N<10	N<10	89.16
Non-English Learner	74.17	84.68	79.42	81.27	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	89.87
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.09	85.47	80.28	81.57	N<10	---
Female	75.45	85.14	80.29	74.97	N<10	82.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	74.74	85.21	79.98	73.64	N<10	80.86
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.41	85.82	81.12	75.05	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.38	85.05	80.22	74	N<10	---
Male	73.21	82.99	78.1	83.36	N<10	80.95
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.32	84.53	79.92	84.35	N<10	82.96
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	72.61	83.9	78.26	85.57	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Male Non-English Learner without Disabilities	74.88	85.76	80.32	87.03	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	73.81	79.99	76.9	75.63	N<10	82.93
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	74.88	81.12	78	75.57	N<10	83.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	91
Hispanic Non-English Learner	73.3	81.15	77.22	78.36	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	74.38	82.31	78.35	79.05	N<10	---
Hispanic Female	74.92	80.83	77.87	72.54	N<10	83.15
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	72.96	79.34	76.15	78.01	N<10	82.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	74.38	80.59	77.48	78.89	N<10	84.74
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	71.16	80.88	76.02	82.79	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.66	86.39	80.02	84.8	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	74.95	87.13	81.04	85.01	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	73.66	86.39	80.02	84.8	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.95	87.13	81.04	85.01	N<10	---
Caucasian Female	75.4	88.12	81.76	79.29	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.41	87.26	80.84	78.24	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	75.4	88.12	81.76	79.29	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.41	87.26	80.84	78.24	N<10	---
Caucasian Male	72.53	85.27	78.9	88.36	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.3	87.04	81.17	89.51	N<10	---
Caucasian Male Non-English Learner	72.53	85.27	78.9	88.36	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.3	87.04	81.17	89.51	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.28	81.14	79.71	80.48	88.54	81.93
Students with Disabilities	79.06	77.97	78.51	75.86	86.79	81.52
Students without Disabilities	78.16	81.63	79.89	81.38	89.06	82.01
English Learner	81.2	77.17	79.19	73.3	88.54	85.67
Non-English Learner	77.77	81.83	79.8	81.5	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	86.79	84.86
English Learner Students without Disabilities	79.87	77.77	78.82	72.73	89.06	85.91
Non-English Learner Students with Disabilities	76.81	78.92	77.87	76.06	N<10	---
Non-English Learner Students without Disabilities	77.9	82.22	80.06	82.48	N<10	---
Female	78.28	83.05	80.66	80.92	89.16	82.76
Female Students with Disabilities	83.54	81.32	82.43	N<10	N<10	86.1
Female Students without Disabilities	77.51	83.3	80.4	80.62	88	82.26
Female English Learner	78.83	77.9	78.37	79.18	89.16	85.43
Female Non-English Learner	78.16	84.12	81.14	81.25	N<10	---



	2023-2024					
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	87.43
Female English Learner without Disabilities	76.77	78.47	77.62	N<10	88	84.93
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.63	84.05	80.84	80.82	N<10	---
Male	78.28	78.99	78.64	80.06	87.88	81.02
Male Students with Disabilities	74.57	74.61	74.59	70.74	82.43	78.04
Male Students without Disabilities	78.9	79.72	79.31	82.14	90.48	81.71
Male English Learner	84.96	76.02	80.49	N<10	87.88	85.95
Male Non-English Learner	77.35	79.4	78.38	81.72	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	82.43	82.5
Male English Learner without Disabilities	83.53	76.95	80.24	N<10	90.48	87.17
Male Non-English Learner with Disabilities	72.55	75.29	73.92	71.4	N<10	---
Male Non-English Learner without Disabilities	78.21	80.14	79.17	84.04	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.59	79.55	79.57	77.61	88.95	83.96
Hispanic Students with Disabilities	81.09	72.46	76.77	N<10	86.3	82.27
Hispanic Students without Disabilities	79.33	80.79	80.06	78.9	89.74	84.35
Hispanic English Learner	81.58	76.36	78.97	73.06	88.95	85.94
Hispanic Non-English Learner	78.38	81.5	79.94	79.81	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	86.3	84.1
Hispanic English Learner without Disabilities	80.65	77.51	79.08	72.34	89.74	86.48
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.63	82.56	80.59	81.58	N<10	---
Hispanic Female	79.44	80.17	79.8	78.85	90.12	84.13
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	84.36
Hispanic Female without Disabilities	78.85	81.78	80.31	79.56	89.11	84.08
Hispanic Female English Learner	79.05	76.62	77.83	N<10	90.12	85.94



	2023-2024					
Hispanic Female Non-English Learner	79.67	82.27	80.97	78.55	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	77.77	78.07	77.92	N<10	89.11	85.87
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.32	83.41	81.36	79.51	N<10	---
Hispanic Male	79.81	78.7	79.26	75.99	87.88	83.77
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	82.43	80.74
Hispanic Male without Disabilities	79.98	79.48	79.73	78	90.48	84.68
Hispanic Male English Learner	84.96	76.02	80.49	N<10	87.88	85.95
Hispanic Male Non-English Learner	76.56	80.4	78.48	81.34	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	82.43	82.5
Hispanic Male English Learner without Disabilities	83.53	76.95	80.24	N<10	90.48	87.17
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	77.54	81.23	79.38	84.59	N<10	---
Caucasian	77.31	82.8	80.05	83.55	N<10	80
Caucasian Students with Disabilities	75.62	80.83	78.23	82.75	N<10	---
Caucasian Students without Disabilities	77.48	83	80.24	83.68	N<10	80.19
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	77.31	82.8	80.05	83.55	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	75.62	80.83	78.23	82.75	N<10	---
Caucasian Non-English Learner without Disabilities	77.48	83	80.24	83.68	N<10	---
Caucasian Female	77.52	85.4	81.46	84.34	N<10	81.34
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.94	84.8	80.87	83.35	N<10	80.75
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	77.52	85.4	81.46	84.34	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.94	84.8	80.87	83.35	N<10	---
Caucasian Male	77.09	80.15	78.62	82.89	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.07	81.07	79.57	83.95	N<10	---
Caucasian Male Non-English Learner	77.09	80.15	78.62	82.89	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.07	81.07	79.57	83.95	N<10	---



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