



Lingle Middle School

School Report Card 2023-2024
901 North 13th Street | Rogers, AR 72756
479-631-3590

Principal
Superintendent

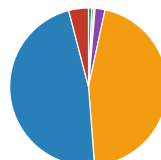
Erik Sokol
Charlie Perry

School Characteristics

Enrollment	742
Avg. Class Size	17
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



0.7% Native American
0.4% Asian
0.3% African American
2.0% Hawaiian/Pacific Islander
45.4% Hispanic/Latino
47.2% White
4.0% Two or More Races

Other Demographics

English Learners	18%
Low-income	58%
Students eligible to receive special education	18%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	25.63	26.43	27.36	20.58	47.94	24.30	27.65	28.32	19.73	48.05	45.36	39.01	20.22	40.86	28.45	10.46	38.91	41.49	34.10
6th Grade English Language Arts (ELA)																					
All Students Percentage of Students	99.58	0.42	23.36	24.59	27.46	24.59	52.05	32.34	20.85	26.81	20.00	46.81	44.73	38.94	16.53	42.80	27.54	13.14	40.68	40.10	34.11
All Students Number of Students			57	60	67	60	127	76	49	63	47	110			39	101	65	31	96		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	38.46	---	---	---	---	---	---	37.50	---
Hispanic	98.99	1.01	22.81	28.95	33.33	14.91	48.25	37.19	26.45	21.49	14.88	36.36	32.86	30.26	RV	43.88	25.51	RV	34.69	29.45	26.00
Caucasian	100.00	0.00	24.11	20.54	22.32	33.04	55.36	24.75	14.85	31.68	28.71	60.40	59.06	47.48	13.93	41.80	26.23	18.03	44.26	51.37	41.28
Economically Disadvantaged	99.29	0.71	27.33	24.00	30.67	18.00	48.67	37.41	25.85	24.49	12.24	36.73	32.57	29.34	20.71	49.29	22.14	7.86	30.00	27.60	25.82
Non- Economically Disadvantaged	100.00	0.00	17.02	25.53	22.34	35.11	57.45	23.86	12.50	30.68	32.95	63.64	60.68	57.40	10.42	33.33	35.42	20.83	56.25	56.55	51.38
Students with Disabilities	100.00	0.00	RV	RV	8.11	<5%	8.11	RV	RV	<5%	<5%	<5%	8.28	6.80	46.34	41.46	RV	RV	12.20	9.52	7.91
Students without Disabilities	99.49	0.51	14.01	26.09	30.92	28.99	59.90	18.85	23.56	32.98	24.61	57.59	50.45	44.39	10.26	43.08	31.28	15.38	46.67	44.51	38.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	60.00	34.29	RV	RV	5.71	75.00	22.92	RV	RV	<5%	4.82	5.54	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	19.75	20.38	28.03	31.85	59.87	21.62	14.86	34.46	29.05	63.51	60.20	41.20	13.38	39.49	29.94	17.20	47.13	52.92	36.29
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	30.77	40.38	RV	59.62	RV	41.03	28.21	RV	38.46	41.70	47.85	RV	41.46	39.02	RV	48.78	38.84	43.59



			2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	22.79	N<10	N<10	N<10	N<10	N<10	8.00	19.88
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	50.26	N<10	N<10	N<10	N<10	N<10	69.23	45.83
Gifted and Talented	100.00	0.00	RV	RV	10.34	86.21	>95%	RV	RV	20.51	79.49	>95%	97.07	86.61	RV	RV	43.48	47.83	91.30	92.90	83.82
Female Students	100.00	0.00	18.40	22.40	30.40	28.80	59.20	24.75	17.82	29.70	27.72	57.43	49.01	44.12	14.91	41.23	29.82	14.04	43.86	45.16	38.26
Male Students	99.19	0.81	28.57	26.89	24.37	20.17	44.54	38.06	23.13	24.63	14.18	38.81	40.77	34.03	18.03	44.26	25.41	12.30	37.70	34.95	30.27
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.99	N<10	N<10	N<10	N<10	N<10	0.00	13.69

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



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MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
6th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	8.61	32.79	39.34	19.26	58.61	11.49	30.21	41.28	17.02	58.30	53.63	46.64	16.88	36.29	25.74	21.10	46.84	42.36	37.39	
All Students Number of Students			21	80	96	47	143	27	71	97	40	137			40	86	61	50	111			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	23.08	---	---	---	---	---	---	31.25	---	
Hispanic	100.00	0.00	RV	35.09	44.74	RV	57.02	10.74	29.75	47.93	11.57	59.50	45.87	41.61	23.23	41.41	24.24	11.11	35.35	28.34	28.27	
Caucasian	100.00	0.00	9.82	30.36	35.71	24.11	59.82	11.88	27.72	35.64	24.75	60.40	65.46	55.94	13.11	30.33	28.69	27.87	56.56	58.20	46.26	
Economically Disadvantaged	100.00	0.00	8.67	34.00	44.00	13.33	57.33	12.93	31.97	45.58	9.52	55.10	42.92	36.93	21.99	41.13	23.40	13.48	36.88	28.64	28.06	
Non- Economically Disadvantaged	100.00	0.00	RV	30.85	31.91	RV	60.64	RV	RV	34.09	29.55	63.64	67.66	65.33	RV	RV	29.17	32.29	61.46	60.52	56.85	
Students with Disabilities	100.00	0.00	32.43	45.95	RV	RV	21.62	40.91	43.18	RV	RV	15.91	16.56	11.11	58.54	29.27	RV	RV	12.20	8.84	7.88	
Students without Disabilities	100.00	0.00	RV	30.43	43.00	RV	65.22	RV	27.23	47.12	RV	68.06	59.44	52.66	8.16	37.76	30.10	23.98	54.08	47.17	42.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	62.86	RV	<5%	17.14	RV	43.75	29.17	RV	29.17	13.65	18.61	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	7.64	27.39	41.40	23.57	64.97	8.78	25.68	39.86	25.68	65.54	65.45	48.00	10.83	31.85	29.30	28.03	57.32	56.98	39.53	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	28.85	48.08	RV	67.31	RV	30.77	61.54	RV	66.67	61.88	63.43	RV	41.46	26.83	RV	39.02	38.39	47.99	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.00	30.99	N<10	N<10	N<10	N<10	N<10	7.69	21.05	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	54.48	N<10	N<10	N<10	N<10	N<10	69.23	51.04
Gifted and Talented	100.00	0.00	RV	RV	31.03	68.97	>95%	RV	RV	28.21	69.23	>95%	97.56	89.69	RV	RV	21.74	76.09	>95%	94.54	86.06
Female Students	100.00	0.00	10.40	36.80	36.00	16.80	52.80	11.88	26.73	42.57	18.81	61.39	50.81	46.83	18.42	42.98	20.18	18.42	38.60	38.92	35.81
Male Students	100.00	0.00	RV	28.57	42.86	RV	64.71	11.19	32.84	40.30	15.67	55.97	56.24	46.46	15.45	30.08	30.89	23.58	54.47	45.86	38.85
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.93	N<10	N<10	N<10	N<10	N<10	0.00	19.92

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



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MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Science																					
All Students	100.00	0.00	29.92	23.36	31.56	15.16	46.72	31.49	23.83	24.68	20.00	44.68	45.72	40.11	16.88	39.24	23.63	20.25	43.88	43.13	34.52
Percentage of Students																					
All Students Number of Students			73	57	77	37	114	74	56	58	47	105			40	93	56	48	104		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	46.15	---	---	---	---	---	---	25.00	---
Hispanic	100.00	0.00	32.46	22.81	34.21	10.53	44.74	33.06	30.58	23.97	12.40	36.36	32.69	30.57	RV	52.53	22.22	RV	31.31	30.87	26.24
Caucasian	100.00	0.00	26.79	24.11	30.36	18.75	49.11	26.73	15.84	26.73	30.69	57.43	62.18	50.13	18.85	27.87	25.41	27.87	53.28	57.42	42.62
Economically Disadvantaged	100.00	0.00	31.33	26.67	31.33	10.67	42.00	36.05	26.53	24.49	12.93	37.41	33.08	30.24	19.86	41.84	24.11	14.18	38.30	31.78	26.17
Non- Economically Disadvantaged	100.00	0.00	27.66	18.09	31.91	22.34	54.26	23.86	19.32	25.00	31.82	56.82	62.28	59.08	12.50	35.42	22.92	29.17	52.08	58.13	51.92
Students with Disabilities	100.00	0.00	72.97	RV	RV	<5%	10.81	70.45	RV	RV	<5%	11.36	13.38	9.55	41.46	31.71	RV	RV	26.83	17.01	10.54
Students without Disabilities	100.00	0.00	22.22	24.64	35.75	17.39	53.14	22.51	25.13	27.75	24.61	52.36	50.80	45.28	11.73	40.82	25.00	22.45	47.45	46.88	38.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	RV	RV	5.71	<5%	8.57	58.33	35.42	RV	RV	6.25	5.62	7.54	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	22.93	24.20	32.48	20.38	52.87	22.30	17.57	29.05	31.08	60.14	61.17	42.33	16.56	29.30	26.75	27.39	54.14	55.84	36.46
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	26.92	46.15	RV	53.85	33.33	33.33	RV	RV	33.33	43.05	48.24	RV	58.54	26.83	RV	34.15	43.30	44.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	23.62	N<10	N<10	N<10	N<10	N<10	0.00	20.00
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	52.20	N<10	N<10	N<10	N<10	N<10	61.54	47.83
Gifted and Talented	100.00	0.00	RV	RV	27.59	72.41	>95%	RV	RV	25.64	74.36	>95%	97.07	88.01	RV	RV	21.74	69.57	91.30	89.62	80.58
Female Students	100.00	0.00	28.80	30.40	27.20	13.60	40.80	31.68	25.74	23.76	18.81	42.57	41.83	38.21	14.91	46.49	20.18	18.42	38.60	41.29	33.77
Male Students	100.00	0.00	31.09	15.97	36.13	16.81	52.94	31.34	22.39	25.37	20.90	46.27	49.33	41.91	18.70	32.52	26.83	21.95	48.78	45.00	35.21
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.99	N<10	N<10	N<10	N<10	N<10	0.00	17.84

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade English Language Arts (ELA)																						
All Students	100.00	0.00	29.77	17.94	20.61	31.68	52.29	29.76	25.00	24.21	21.03	45.24	46.92	38.53	21.90	43.80	23.55	10.74	34.30	40.48	32.17	
Percentage of Students																						
All Students Number of Students			78	47	54	83	137	75	63	61	53	114			53	106	57	26	83			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	19.38	---	---	---	---	---	25.00	---	
Hispanic	100.00	0.00	31.40	23.14	19.01	26.45	45.45	31.30	27.83	23.48	17.39	40.87	38.83	31.08	21.95	50.41	RV	RV	27.64	28.45	23.97	
Caucasian	100.00	0.00	29.92	12.60	18.11	39.37	57.48	30.17	22.41	23.28	24.14	47.41	58.60	46.03	22.64	34.91	26.42	16.04	42.45	55.60	39.35	
Economically Disadvantaged	100.00	0.00	33.33	25.00	21.79	19.87	41.67	33.10	28.87	22.54	15.49	38.03	36.38	29.18	26.97	43.42	22.37	7.24	29.61	28.61	23.29	
Non- Economically Disadvantaged	100.00	0.00	24.53	RV	RV	49.06	67.92	25.45	20.00	26.36	28.18	54.55	60.04	56.41	13.33	44.44	25.56	16.67	42.22	57.20	49.59	
Students with Disabilities	100.00	0.00	80.77	RV	RV	<5%	7.69	RV	RV	<5%	<5%	7.32	12.08	5.49	65.22	32.61	RV	RV	<5%	10.06	5.43	
Students without Disabilities	100.00	0.00	17.14	19.52	24.76	38.57	63.33	18.96	28.44	27.96	24.64	52.61	51.93	43.87	11.73	46.43	28.57	13.27	41.84	45.26	36.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	66.67	29.63	RV	RV	<5%	74.36	RV	RV	<5%	7.69	6.77	5.35	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	24.39	12.20	21.34	42.07	63.41	22.60	24.29	25.42	27.68	53.11	61.24	40.74	16.77	36.65	31.06	15.53	46.58	56.55	34.52	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	38.64	31.82	70.45	RV	36.11	36.11	RV	47.22	46.01	47.12	RV	68.75	RV	<5%	25.00	37.20	36.97	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73	24.57	N<10	N<10	N<10	N<10	N<10	28.57	16.83	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.81	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	48.67	N<10	N<10	N<10	N<10	N<10	50.00	43.86	
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	5.56	86.11	91.67	97.16	87.18	RV	RV	48.78	43.90	92.68	94.09	79.85
Female Students	100.00	0.00	22.39	17.16	20.90	39.55	60.45	21.26	25.98	25.98	26.77	52.76	55.44	44.77	18.87	41.51	27.36	12.26	39.62	42.86	36.02
Male Students	100.00	0.00	37.50	18.75	20.31	23.44	43.75	38.40	24.00	22.40	15.20	37.60	38.78	32.63	24.26	45.59	20.59	9.56	30.15	38.25	28.52
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.96	N<10	N<10	N<10	N<10	N<10	0.00	14.78

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Mathematics																					
All Students	100.00	0.00	27.10	31.30	22.14	19.47	41.60	25.40	30.56	23.41	20.63	44.05	47.77	39.40	23.24	31.12	28.22	17.43	45.64	45.42	37.55
Percentage of Students																					
All Students	Number of Students		71	82	58	51	109	64	77	59	52	111			56	75	68	42	110		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	16.08	---	---	---	---	---	33.33	---
Hispanic	100.00	0.00	28.93	38.02	19.83	13.22	33.06	24.35	33.04	25.22	17.39	42.61	38.83	32.41	21.14	36.59	28.46	13.82	42.28	34.17	29.61
Caucasian	100.00	0.00	25.98	24.41	23.62	25.98	49.61	24.14	30.17	24.14	21.55	45.69	60.47	48.38	21.90	25.71	30.48	21.90	52.38	60.69	47.26
Economically Disadvantaged	100.00	0.00	30.77	38.46	20.51	10.26	30.77	26.76	33.80	24.65	14.79	39.44	38.15	29.45	25.66	32.89	27.63	13.82	41.45	34.80	27.60
Non- Economically Disadvantaged	100.00	0.00	21.70	20.75	24.53	33.02	57.55	23.64	26.36	21.82	28.18	50.00	59.74	58.45	19.10	28.09	29.21	23.60	52.81	60.41	57.37
Students with Disabilities	100.00	0.00	71.15	25.00	RV	RV	<5%	68.29	26.83	RV	RV	<5%	10.00	5.88	60.87	28.26	RV	RV	10.87	10.69	6.66
Students without Disabilities	100.00	0.00	16.19	32.86	27.14	23.81	50.95	17.06	31.28	27.96	23.70	51.66	53.23	44.82	14.36	31.79	32.31	21.54	53.85	50.89	42.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	61.11	38.89	RV	RV	<5%	53.85	46.15	RV	RV	<5%	6.77	6.48	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	21.34	27.44	23.78	27.44	51.22	22.03	24.86	25.42	27.68	53.11	62.01	41.48	16.88	25.00	31.88	26.25	58.13	61.31	39.88
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	36.36	43.18	RV	56.82	RV	41.67	38.89	RV	47.22	48.47	50.30	RV	59.38	34.38	RV	34.38	48.17	46.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.09	24.37	N<10	N<10	N<10	N<10	N<10	17.86	19.27
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	21.94	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	52.74	N<10	N<10	N<10	N<10	N<10	75.00	49.61
Gifted and Talented	100.00	0.00	RV	RV	17.39	82.61	>95%	RV	RV	16.67	72.22	88.89	97.16	85.37	RV	RV	32.50	67.50	>95%	98.51	85.05
Female Students	100.00	0.00	20.15	32.84	26.87	20.15	47.01	24.41	33.86	21.26	20.47	41.73	49.40	39.97	22.64	33.96	28.30	15.09	43.40	41.80	36.24
Male Students	100.00	0.00	34.38	29.69	17.19	18.75	35.94	26.40	27.20	25.60	20.80	46.40	46.20	38.86	23.70	28.89	28.15	19.26	47.41	48.84	38.79
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.30	N<10	N<10	N<10	N<10	N<10	50.00	16.74

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade Science																						
All Students	99.59	0.41	32.82	24.43	22.90	19.85	42.75	34.13	23.02	24.60	18.25	42.86	47.09	38.34	18.67	40.66	23.65	17.01	40.66	43.30	36.34	
Percentage of Students																						
All Students	Number of Students		86	64	60	52	112	86	58	62	46	108			45	98	57	41	98			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67	16.03	---	---	---	---	---	33.33	---	
Hispanic	100.00	0.00	37.19	26.45	22.31	14.05	36.36	34.78	25.22	29.57	10.43	40.00	38.50	30.14	18.70	48.78	20.33	12.20	32.52	33.44	27.86	
Caucasian	99.06	0.94	30.71	21.26	23.62	24.41	48.03	31.03	23.28	21.55	24.14	45.69	59.66	47.40	18.10	29.52	28.57	23.81	52.38	57.76	45.29	
Economically Disadvantaged	99.34	0.66	38.46	26.28	24.36	10.90	35.26	38.73	24.65	27.46	9.15	36.62	37.35	29.15	19.21	45.70	22.52	12.58	35.10	33.92	27.36	
Non- Economically Disadvantaged	100.00	0.00	24.53	21.70	20.75	33.02	53.77	28.18	20.91	20.91	30.00	50.91	59.17	55.90	17.78	32.22	25.56	24.44	50.00	56.47	53.96	
Students with Disabilities	100.00	0.00	69.23	RV	RV	7.69	13.46	75.61	RV	RV	7.32	7.32	12.67	8.20	45.65	41.30	RV	RV	13.04	15.63	9.84	
Students without Disabilities	99.49	0.51	23.81	26.19	27.14	22.86	50.00	26.07	24.17	29.38	20.38	49.76	52.08	43.21	12.31	40.51	26.15	21.03	47.18	47.68	40.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	70.37	25.93	RV	RV	<5%	RV	RV	5.13	<5%	7.69	7.52	6.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.38	0.62	25.00	23.78	23.78	27.44	51.22	25.99	24.86	24.86	24.29	49.15	60.71	40.51	13.13	35.63	25.63	25.63	51.25	56.96	38.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	25.00	45.45	RV	59.09	27.78	RV	44.44	RV	50.00	48.47	45.23	RV	56.25	31.25	RV	31.25	46.34	42.83	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.55	25.14	N<10	N<10	N<10	N<10	N<10	14.29	19.94	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.81	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	48.85	N<10	N<10	N<10	N<10	N<10	75.00	48.68	
Gifted and Talented	100.00	0.00	RV	RV	21.74	78.26	>95%	RV	RV	27.78	66.67	94.44	97.87	86.62	RV	RV	21.95	68.29	90.24	94.09	81.05
Female Students	100.00	0.00	29.85	26.87	25.37	17.91	43.28	30.71	31.50	20.47	17.32	37.80	47.24	37.69	16.98	43.40	26.42	13.21	39.62	39.33	35.13
Male Students	99.26	0.74	35.94	21.88	20.31	21.88	42.19	37.60	14.40	28.80	19.20	48.00	46.94	38.96	20.00	38.52	21.48	20.00	41.48	47.02	37.48
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.39	N<10	N<10	N<10	N<10	N<10	0.00	18.10

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade English Language Arts (ELA)																					
All Students Percentage of Students	98.41	1.59	28.68	20.54	20.54	30.23	50.78	29.15	19.93	22.88	28.04	50.92	51.35	43.17	16.53	42.34	32.26	8.87	41.13	39.31	31.96
All Students Number of Students			74	53	53	78	131	79	54	62	76	138			41	105	80	22	102		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	23.85	N<10	N<10	N<10	N<10	N<10	31.25	14.54
Hispanic	99.12	0.88	38.58	28.35	14.17	18.90	33.07	34.15	21.14	21.95	22.76	44.72	42.34	35.21	RV	45.13	33.63	RV	37.17	30.63	24.61
Caucasian	97.46	2.54	19.67	12.30	26.23	41.80	68.03	24.24	18.18	22.73	34.85	57.58	63.76	51.08	15.65	39.13	31.30	13.91	45.22	52.58	39.14
Economically Disadvantaged	97.97	2.03	42.18	25.17	15.65	17.01	32.65	35.10	20.53	27.15	17.22	44.37	39.77	33.28	RV	44.14	33.79	RV	40.00	29.61	23.73
Non- Economically Disadvantaged	99.04	0.96	10.81	14.41	27.03	47.75	74.77	21.67	19.17	17.50	41.67	59.17	65.32	61.24	17.48	39.81	30.10	12.62	42.72	51.82	47.72
Students with Disabilities	97.37	2.63	RV	RV	<5%	<5%	<5%	81.48	RV	RV	<5%	11.11	11.96	5.90	70.27	29.73	RV	RV	<5%	6.34	4.34
Students without Disabilities	98.60	1.40	19.72	20.64	24.31	35.32	59.63	16.13	23.04	25.81	35.02	60.83	58.09	49.08	7.11	44.55	37.91	10.43	48.34	43.77	36.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	69.12	26.47	RV	RV	<5%	67.24	24.14	RV	RV	8.62	7.84	6.85	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.40	1.60	16.56	14.01	24.84	44.59	69.43	20.11	17.39	24.46	38.04	62.50	67.17	45.74	12.43	35.68	41.62	10.27	51.89	54.35	34.42
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	39.39	33.33	RV	57.58	RV	RV	41.38	20.69	62.07	55.97	51.33	RV	RV	13.04	13.04	26.09	29.91	32.20
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	80.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	26.51	N<10	N<10	N<10	N<10	N<10	14.29	18.12
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	22.75	---	---	---	---	---	0.00	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	50.93	N<10	N<10	N<10	N<10	N<10	60.00	43.95
Gifted and Talented	100.00	0.00	RV	RV	13.33	86.67	>95%	RV	RV	<5%	>95%	>95%	98.31	88.99	RV	RV	56.25	37.50	93.75	95.62	79.36
Female Students	97.62	2.38	14.63	23.58	22.76	39.02	61.79	15.79	23.31	27.07	33.83	60.90	57.89	50.29	12.20	42.28	32.52	13.01	45.53	45.95	36.42
Male Students	99.21	0.79	41.48	17.78	18.52	22.22	40.74	42.03	16.67	18.84	22.46	41.30	45.83	36.51	RV	42.40	32.00	RV	36.80	32.78	27.72
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	17.21	N<10	N<10	N<10	N<10	N<10	0.00	11.61

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade Mathematics																						
All Students	98.60	1.40	29.30	28.91	17.19	24.61	41.80	30.15	21.69	26.10	22.06	48.16	45.56	37.71	31.60	32.55	23.11	12.74	35.85	39.50	27.34	
Percentage of Students																						
All Students Number of Students			75	74	44	63	107	82	59	71	60	131			67	69	49	27	76			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	15.17	N<10	N<10	N<10	N<10	N<10	33.33	10.42	
Hispanic	99.01	0.99	36.51	36.51	12.70	14.29	26.98	38.21	23.58	22.76	15.45	38.21	35.00	30.59	24.00	38.00	25.00	13.00	38.00	36.28	23.47	
Caucasian	97.96	2.04	21.49	20.66	21.49	36.36	57.85	22.56	18.80	30.08	28.57	58.65	59.17	46.67	37.50	29.17	21.88	11.46	33.33	46.71	35.32	
Economically Disadvantaged	98.47	1.53	41.10	30.82	15.75	12.33	28.08	36.42	23.84	26.49	13.25	39.74	34.69	27.67	30.23	34.11	23.26	12.40	35.66	33.44	22.11	
Non- Economically Disadvantaged	98.81	1.19	13.64	26.36	19.09	40.91	60.00	22.31	19.01	25.62	33.06	58.68	58.64	56.04	33.73	30.12	22.89	13.25	36.14	49.59	40.77	
Students with Disabilities	97.30	2.70	RV	RV	<5%	<5%	<5%	74.07	RV	RV	<5%	11.11	10.33	4.46	RV	RV	<5%	<5%	<5%	10.07	6.51	
Students without Disabilities	98.88	1.12	20.37	30.09	20.37	29.17	49.54	19.27	23.39	30.28	27.06	57.34	51.58	42.98	19.89	37.50	27.27	15.34	42.61	44.44	31.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	61.19	34.33	RV	RV	<5%	72.41	20.69	RV	RV	6.90	6.54	6.62	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.69	1.31	17.95	24.36	22.44	35.26	57.69	20.00	18.92	30.81	30.27	61.08	60.60	39.83	30.46	24.50	28.48	16.56	45.03	51.99	29.21	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	39.39	RV	21.21	42.42	RV	41.38	34.48	RV	48.28	45.28	46.45	RV	RV	23.81	9.52	33.33	51.89	35.98	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	80.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	20.02	N<10	N<10	N<10	N<10	N<10	14.29	20.14	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	16.67	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	48.88	N<10	N<10	N<10	N<10	N<10	57.14	36.59
Gifted and Talented	100.00	0.00	RV	RV	6.67	90.00	>95%	RV	RV	12.00	88.00	>95%	99.15	81.79	RV	RV	63.64	27.27	90.91	92.00	65.38
Female Students	98.21	1.79	24.59	28.69	22.13	24.59	46.72	26.12	23.13	31.34	19.40	50.75	44.39	37.54	31.82	30.91	24.55	12.73	37.27	40.66	26.47
Male Students	99.03	0.97	33.58	29.10	12.69	24.63	37.31	34.06	20.29	21.01	24.64	45.65	46.56	37.87	31.37	34.31	21.57	12.75	34.31	38.35	28.16
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.42	N<10	N<10	N<10	N<10	N<10	0.00	21.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Science																					
All Students Percentage of Students	98.81	1.19	32.17	21.71	23.64	22.48	46.12	36.30	18.15	22.59	22.96	45.56	43.76	36.14	17.67	39.76	25.30	17.27	42.57	44.02	35.31
All Students Number of Students			83	56	61	58	119	98	49	61	62	123			44	99	63	43	106		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11	14.59	N<10	N<10	N<10	N<10	N<10	25.00	14.23
Hispanic	99.12	0.88	43.31	25.20	18.90	12.60	31.50	41.46	21.95	20.33	16.26	36.59	32.03	28.14	16.81	46.02	22.12	15.04	37.17	34.95	27.67
Caucasian	98.31	1.69	20.49	19.67	26.23	33.61	59.84	30.53	13.74	25.19	30.53	55.73	59.13	44.93	18.10	35.34	28.45	18.10	46.55	57.60	43.76
Economically Disadvantaged	98.65	1.35	42.86	27.89	16.33	12.93	29.25	45.33	21.33	18.67	14.67	33.33	31.25	26.73	17.81	43.84	23.97	14.38	38.36	33.73	26.89
Non- Economically Disadvantaged	99.04	0.96	18.02	13.51	33.33	35.14	68.47	25.00	14.17	27.50	33.33	60.83	58.84	53.32	17.48	33.98	27.18	21.36	48.54	57.28	51.50
Students with Disabilities	97.37	2.63	RV	RV	7.50	<5%	7.50	73.58	RV	RV	<5%	13.21	14.75	7.06	62.16	32.43	RV	RV	5.41	11.97	8.88
Students without Disabilities	99.07	0.93	22.94	23.85	26.61	26.61	53.21	27.19	19.35	25.81	27.65	53.46	48.70	40.75	9.91	41.04	29.25	19.81	49.06	48.34	39.36
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	70.59	23.53	RV	RV	5.88	70.69	20.69	RV	RV	8.62	6.54	5.69	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.94	1.06	19.11	17.20	30.57	33.12	63.69	27.32	14.21	26.23	32.24	58.47	59.82	38.40	16.13	33.33	29.03	21.51	50.54	57.93	37.69
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	39.39	RV	18.18	45.45	RV	37.93	RV	10.34	37.93	35.22	40.09	RV	RV	39.13	13.04	52.17	41.88	38.91
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	80.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	20.04	N<10	N<10	N<10	N<10	N<10	19.05	21.75
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	15.57	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	41.93	N<10	N<10	N<10	N<10	N<10	60.00	47.96
Gifted and Talented	100.00	0.00	RV	RV	20.00	80.00	>95%	RV	RV	8.00	88.00	>95%	97.46	82.20	RV	RV	37.50	50.00	87.50	94.16	78.66
Female Students	98.41	1.59	28.46	17.07	29.27	25.20	54.47	32.33	18.80	25.56	23.31	48.87	42.29	36.37	16.94	45.16	27.42	10.48	37.90	46.13	34.14
Male Students	99.21	0.79	35.56	25.93	18.52	20.00	38.52	40.15	17.52	19.71	22.63	42.34	45.01	35.92	18.40	34.40	23.20	24.00	47.20	41.93	36.42
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.74	N<10	N<10	N<10	N<10	N<10	0.00	14.73

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Achievement

			2021-2022					2022-2023							2023-2024								
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
EOC Algebra																							
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	100.00	88.55	
All Students Number of Students			---	---	---	---	---	---	---	---	---	---				N<10	N<10	N<10	N<10	N<10			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	100.00	---	
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---		RV	RV	23.08	53.85	76.92	86.44	58.68	
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	100.00	86.22	
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---		RV	RV	31.25	56.25	87.50	87.50	52.22	
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	100.00	94.65	
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	100.00	53.42	
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	100.00	88.76	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---									
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	100.00	87.14	
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	90.91	59.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---									
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	15.00	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	0.00	---	



		2021-2022						2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	90.05
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	30.77	53.85	84.62	88.57	60.02
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	87.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Geometry																					
All Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	75.69
Percentage of Students																					
All Students	Number of Students		---	---	---	---	---	---	---	---	---	---			N<10	N<10	N<10	N<10	N<10		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	81.05
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	54.43
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	85.23
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2.82	---
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	75.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	75.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	87.50	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---							
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	66.67	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	82.19
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	65.98
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	81.65
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	14.29	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 6																							
All Students	82.2531	81.7792	82.0162	81.0419	87.4742	82.7112	80.8791	80.3263	80.6027	82.5358	81.7737	80.7839	80.8935	78.3846	N<10	N<10	78.3846	81.5716	N<10	81.5716	79.5810	84.9562	80.3074
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	82.3719	80.9411	81.6565	79.7354	87.5502	82.9432	79.3473	80.3531	79.8502	81.3485	81.1820	80.1765	80.9909	77.3452	N<10	N<10	77.3452	82.0316	N<10	82.0316	79.0279	85.2603	80.6964
Caucasian	82.4959	82.9468	82.7213	82.4615	N<10	82.7820	82.2390	79.9748	81.1069	83.5117	N<10	---	80.6915	78.9688	N<10	N<10	78.9688	80.6476	N<10	80.6476	79.8301	N<10	---
Economically Disadvantaged	82.1489	81.7440	81.9465	79.6035	87.8972	82.9608	80.0350	80.3178	80.1764	81.7983	80.5736	80.2577	81.4127	78.0051	N<10	N<10	78.0051	82.2865	N<10	82.2865	79.6078	85.3644	80.6804
Non-Economically Disadvantaged	82.4280	81.8384	82.1332	83.4559	N<10	82.2285	82.2859	80.3405	81.3132	83.7474	N<10	81.8245	80.1677	78.9191	N<10	N<10	78.9191	80.5645	N<10	80.5645	79.5434	N<10	79.6946
Students with Disabilities	78.7436	84.1822	81.4629	77.3586	82.6930	81.8395	78.1652	81.1411	79.6531	81.9795	81.6034	80.2920	81.3465	73.2052	N<10	N<10	73.2052	80.3342	N<10	80.3342	77.2759	81.8293	78.3348
Students without Disabilities	82.8527	81.3687	82.1107	81.6713	91.2489	82.9071	81.4512	80.1546	80.8029	82.6544	81.9207	80.9217	80.8148	79.2794	N<10	N<10	79.2794	81.7853	N<10	81.7853	79.9793	86.2070	80.7001
Current English Learners (EL)	77.4097	80.6976	79.0536	74.6153	87.4742	83.2639	79.3618	82.1924	80.7771	84.0700	81.7737	81.2754	81.5962	75.1076	N<10	N<10	75.1076	81.6956	N<10	81.6956	77.9707	84.9562	81.4635
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7671	81.8871	82.3271	82.5191	N<10	---	81.4876	80.3357	80.9116	83.9437	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	83.9670	82.1815	83.0743	81.0681	N<10	---	80.2276	78.3300	79.2788	75.7968	N<10	---	80.8935	78.3846	N<10	N<10	78.3846	81.5716	N<10	81.5716	79.5810	84.9562	80.3074
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.0936	87.9684	85.0310	84.9351	N<10	---	81.5318	80.6727	81.1022	84.6439	N<10	---	80.6524	81.3217	N<10	N<10	81.3217	86.1625	N<10	86.1625	80.9870	N<10	---
Female Students	82.5638	80.0710	81.3174	80.9639	81.3527	81.3215	83.4052	81.2504	82.3278	82.8430	77.1261	81.4758	80.1563	77.5255	N<10	N<10	77.5255	80.8633	N<10	80.8633	78.8409	83.7723	79.4671
Male Students	81.9232	83.5933	82.7582	81.1248	92.9156	84.1539	78.9498	79.6205	79.2851	82.3018	85.7875	80.2452	81.6111	79.2135	N<10	N<10	79.2135	82.2549	N<10	82.2549	80.2952	85.9532	81.1035
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 7																							
All Students	81.1770	79.6858	80.4168	82.0874	81.4244	80.5876	80.0353	78.4182	79.2267	79.5515	80.6630	79.4152	80.7289	79.3063	N<10	N<10	79.3667	82.6147	N<10	82.6147	80.0478	86.1280	80.9985
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	81.6001	79.2854	80.4427	83.1619	81.6009	80.7859	80.4701	79.2591	79.8646	80.5879	79.5962	79.8025	81.6873	78.7163	N<10	N<10	78.7163	80.9806	N<10	80.9806	80.2018	86.3026	81.6975
Caucasian	80.1081	79.7902	79.9232	80.1989	N<10	79.8001	79.2231	78.3192	78.7711	79.1134	N<10	78.9187	78.7170	79.9364	N<10	N<10	80.0677	84.4990	N<10	84.4990	79.3923	N<10	---
Economically Disadvantaged	81.7415	79.6084	80.6749	82.9378	80.4683	80.6284	79.4907	78.5053	78.9980	78.5412	81.1925	79.3876	80.2346	80.2055	N<10	N<10	80.2055	82.3520	N<10	82.3520	80.2201	86.4767	81.4509
Non-Economically Disadvantaged	80.3067	79.8041	80.0231	80.7852	N<10	80.5127	80.7496	78.3039	79.5267	80.8763	N<10	79.4565	81.5836	77.7326	N<10	N<10	77.9161	83.0661	N<10	83.0661	79.7499	N<10	80.0987
Students with Disabilities	80.3530	81.7787	80.9940	83.7906	81.2126	81.0712	79.8846	76.9688	78.4267	75.3455	80.3287	78.9488	79.6152	77.1905	N<10	N<10	77.1905	81.2189	N<10	81.2189	78.4028	86.3175	80.7633
Students without Disabilities	81.3533	79.2277	80.2905	81.7212	81.6199	80.4428	80.0621	78.6760	79.3691	80.2997	80.8666	79.5182	80.9609	79.7494	N<10	N<10	79.8201	82.9071	N<10	82.9071	80.3905	86.0041	81.0600
Current English Learners (EL)	79.9507	77.2460	78.5984	84.0236	81.4244	80.0402	78.6006	78.6939	78.6473	77.1432	80.6630	79.6552	83.7106	77.6814	N<10	N<10	77.6814	80.2591	N<10	80.2591	80.6960	86.1280	83.3808
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8126	79.7684	80.2685	81.0633	N<10	---	80.3982	78.2609	79.3295	79.8213	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	83.8425	82.1137	82.9781	83.6152	N<10	---	79.7764	78.8861	79.3312	80.7378	N<10	---	80.7289	79.3063	N<10	N<10	79.3667	82.6147	N<10	82.6147	80.0478	86.1280	80.9985
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	77.4869	85.5460	81.5164	80.1618	N<10	---	84.4714	81.4058	82.9386	83.9801	N<10	---	79.9243	76.3917	N<10	N<10	76.8151	88.6345	N<10	88.6345	78.3697	N<10	---
Female Students	80.9011	80.2178	80.5594	81.3870	78.3304	80.2083	81.3856	79.0921	80.2389	80.5167	82.0602	80.4954	80.1323	77.5592	N<10	N<10	77.5592	82.8571	N<10	82.8571	78.8458	86.2383	80.0677
Male Students	81.4575	79.1496	80.2731	82.8054	84.0601	80.9593	78.6960	77.7497	78.2229	78.5942	79.0193	78.3196	81.1888	80.6636	N<10	N<10	80.7603	82.4264	N<10	82.4264	80.9746	86.0321	81.7299
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 8																							
All Students	79.8330	79.5586	79.6595	81.5240	83.9868	80.5719	80.5178	81.8068	81.1526	80.9259	83.6260	81.5793	81.9070	79.0704	82.2812	N<10	79.5552	84.1233	N<10	84.1233	80.7164	80.4630	80.6803
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.1279	77.8788	78.3908	80.3533	84.0855	80.2685	78.9184	79.4697	79.1941	80.2866	83.7921	80.5923	80.9849	81.2149	84.9396	N<10	81.6472	84.6798	N<10	84.6798	81.3161	80.1500	81.0265
Caucasian	80.5205	81.7730	81.1876	83.0027	N<10	81.2322	81.9368	84.1251	83.0050	81.8077	N<10	---	82.8067	77.0561	80.4534	N<10	77.6281	82.6834	N<10	82.6834	80.1808	N<10	80.2300
Economically Disadvantaged	79.8224	78.7764	79.1973	80.7898	84.2364	80.6479	80.2632	81.2823	80.7728	79.7745	82.4080	81.1302	81.9215	79.8071	85.1385	N<10	80.4310	84.2868	N<10	84.2868	81.1516	80.9264	81.1107
Non-Economically Disadvantaged	79.8473	80.6016	80.2743	82.5006	N<10	80.4411	80.8344	82.4533	81.6209	82.3476	87.1061	82.2116	81.8856	77.8710	79.5919	N<10	78.2549	83.8806	N<10	83.8806	80.0702	N<10	79.9589
Students with Disabilities	81.2579	81.5140	81.3860	79.4429	82.3016	81.7233	81.5896	83.2805	82.4350	78.7799	83.0263	82.6208	79.9609	73.8843	N<10	N<10	74.0913	82.5152	N<10	82.5152	77.0261	81.3561	78.2632
Students without Disabilities	79.5899	79.2218	79.3649	81.8790	84.7732	80.3156	80.2728	81.4716	80.8609	81.4062	84.0384	81.2793	82.2393	80.1016	82.3172	N<10	80.4835	84.3965	N<10	84.3965	81.3434	79.9821	81.1908
Current English Learners (EL)	79.7592	77.7768	78.5574	78.4451	83.9868	81.2721	79.3829	78.0874	78.7352	79.4266	83.6260	81.1806	82.4007	81.4710	N<10	N<10	81.4710	86.3625	N<10	86.3625	81.9359	80.4630	81.1994
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0600	80.6326	80.3819	82.8156	N<10	---	80.9066	83.3843	82.1301	81.4763	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	78.9630	78.2841	78.6236	81.8890	N<10	---	80.2846	79.1590	79.7218	80.4152	N<10	---	81.9070	79.0704	82.2812	N<10	79.5552	84.1233	N<10	84.1233	80.7164	80.4630	80.6803
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.0064	82.1462	80.5763	83.2428	N<10	---	81.9894	82.2680	82.1287	85.9528	N<10	---	79.8940	79.0622	80.8600	N<10	80.4139	84.6457	N<10	84.6457	80.1540	N<10	---
Female Students	80.0581	79.5853	79.6963	83.0126	83.0281	80.3167	81.4573	80.9179	81.1638	82.2387	82.7450	81.4096	80.6765	78.6307	76.8713	N<10	78.4337	82.5235	N<10	82.5235	79.5303	76.9022	79.1494
Male Students	79.6271	79.5343	79.6258	80.1623	84.6505	80.7922	79.6484	82.6360	81.1422	79.7019	84.2797	81.7316	83.0775	79.5232	85.7975	N<10	80.6310	85.6580	N<10	85.6580	81.8543	84.0237	82.1577
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	81.0648	80.3174	80.6728	81.5580	83.9231	81.2300	80.4665	80.2109	80.3353	80.9545	82.2202	80.6246	81.1885	78.9202	82.6061	N<10	79.1162	82.8014	N<10	82.8014	80.1290	83.8601	80.6692
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.9672	79.3163	80.0997	81.0682	84.0008	81.2166	79.5665	79.6920	79.6292	80.7349	81.8471	80.2109	81.2427	79.1042	84.9396	N<10	79.3398	82.5708	N<10	82.5708	80.2503	83.8890	81.1706
Caucasian	80.9954	81.4494	81.2265	81.8656	N<10	81.2230	81.1187	80.9684	81.0351	81.3959	N<10	81.0778	80.7740	78.7280	81.1311	N<10	78.8653	82.5101	N<10	82.5101	79.8106	N<10	79.8281
Economically Disadvantaged	81.2562	80.0584	80.6227	81.1183	83.8349	81.3618	79.9330	80.0477	79.9903	80.0319	81.4410	80.2816	81.1736	79.3688	85.1385	N<10	79.5994	82.9934	N<10	82.9934	80.3479	84.3239	81.0972
Non-Economically Disadvantaged	80.7768	80.7063	80.7479	82.2184	84.4970	80.9898	81.2047	80.4359	80.8110	82.2218	85.3967	81.1701	81.2113	78.2077	80.3551	N<10	78.3748	82.5074	N<10	82.5074	79.7930	81.5875	79.9147
Students with Disabilities	80.1570	82.4120	81.2577	80.4702	81.9639	81.5012	80.0038	80.7243	80.3640	78.7613	81.8481	80.8200	80.2562	74.9108	N<10	N<10	74.9684	81.3687	N<10	81.3687	77.6123	83.5287	79.2403
Students without Disabilities	81.2327	79.9253	80.5637	81.7595	85.2293	81.1627	80.5617	80.1055	80.3294	81.4033	82.4859	80.5732	81.3601	79.6960	82.6509	N<10	79.8768	83.0645	N<10	83.0645	80.5904	84.0366	80.9889
Current English Learners (EL)	79.2816	78.2790	78.6847	79.3429	83.9231	81.3215	79.1571	79.5325	79.3448	80.2288	82.2202	80.7825	82.6573	78.1982	N<10	N<10	78.1982	82.7332	N<10	82.7332	80.3112	83.8601	82.0782
Non-English Learners (includes Former EL Monitored 1-4 years)	81.2053	80.7472	80.9798	82.1199	N<10	---	80.8989	80.7009	80.7944	81.6110	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	82.6351	81.1539	81.8945	82.1354	N<10	---	80.0873	78.7537	79.4205	78.7950	N<10	---	81.1885	78.9202	82.6061	N<10	79.1162	82.8014	N<10	82.8014	80.1290	83.8601	80.6692
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	79.6720	85.1589	82.4154	82.9772	N<10	---	82.7045	81.3354	82.0199	84.7321	N<10	---	80.1999	79.0600	81.5163	N<10	79.5479	86.5891	N<10	86.5891	79.8739	N<10	---
Female Students	81.1782	79.9633	80.5292	81.7777	80.9849	80.5997	81.9827	80.3642	81.1640	81.7940	80.8022	81.1088	80.3345	77.9012	76.8713	N<10	77.8616	82.0708	N<10	82.0708	79.0896	82.1994	79.5420
Male Students	80.9520	80.6685	80.8152	81.3389	86.2318	81.8308	79.1123	80.0735	79.5929	80.2028	83.4760	80.1916	81.9518	79.8506	86.1562	N<10	80.2379	83.4562	N<10	83.4562	81.0581	85.3600	81.6784
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	156	24	15.38 %	138	17	12.32 %	129	20	15.50 %
Grade 06	34	13	38.24 %	44	7	15.91 %	40	12	30.00 %
Grade 07	54	4	7.41 %	39	4	10.26 %	49	5	10.20 %
Grade 08	68	7	10.29 %	55	6	10.91 %	40	3	7.50 %



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	60.91	45.22	47.79	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.77	57.93	46.82	44.86	56.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.68	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	62.80	37.29	38.26	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.31	57.77	33.33	38.20	56.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.79	
Caucasian	62.02	57.00	60.61	59.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.80	57.14	56.14	48.67	54.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.09	
Economically Disadvantaged	59.48	37.93	40.43	55.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.44	53.38	42.19	34.96	58.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.61	
Non-Economically Disadvantaged	63.33	57.65	60.00	59.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.06	64.80	53.26	58.24	52.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.43	
Students with Disabilities	52.17	11.63	0.00	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.12	61.25	29.73	12.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29	
Students without Disabilities	62.94	52.94	57.75	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.77	57.28	50.27	50.55	57.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.99	
Current English Learners (EL)	56.00	6.82	2.44	61.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.29	46.43	14.29	6.25	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.34	
Non-English Learners (includes Former EL Monitored 1-4 years)	60.46	59.86	62.33	59.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.65	57.98	58.33	51.06	56.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.05	
Former English Learner (Monitored 1-4 years)	68.75	33.33	41.03	41.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.18	69.51	34.15	53.66	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.68	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	69.51	100.00	94.87	62.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.65	67.02	91.30	91.30	61.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.84	
Female Students	67.65	42.86	50.52	56.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.59	59.40	40.95	47.06	55.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.94	
Male Students	56.03	46.97	45.74	56.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.42	56.59	52.17	42.86	57.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.36	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	54.92	44.12	40.43	48.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.14	54.10	42.29	35.27	55.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.04
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	58.40	41.82	34.86	50.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.64	56.34	34.19	26.32	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.90
Caucasian	53.10	46.30	46.23	47.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.38	54.13	54.64	45.36	59.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.27
Economically Disadvantaged	51.03	37.96	36.30	44.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.48	55.25	36.36	29.29	55.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.35
Non-Economically Disadvantaged	60.09	52.48	46.00	54.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.43	52.13	52.38	45.24	56.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.60
Students with Disabilities	45.00	8.11	2.94	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.92	53.19	13.95	7.69	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.74
Students without Disabilities	56.78	50.75	46.77	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.41	54.31	48.91	41.08	56.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.20
Current English Learners (EL)	41.67	8.33	0.00	38.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.97	56.14	13.04	0.00	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.09
Non-English Learners (includes Former EL Monitored 1-4 years)	56.57	50.60	50.61	49.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.87	52.73	53.69	49.33	58.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.52
Former English Learner (Monitored 1-4 years)	62.16	50.00	33.33	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	57.35	31.25	15.63	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.08
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	72.22	94.44	86.11	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08	69.05	92.50	92.50	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.12
Female Students	53.85	40.00	46.61	50.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.94	57.59	41.00	35.71	55.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79
Male Students	56.05	48.31	34.19	46.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.32	51.39	43.31	34.92	55.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	52.11	47.43	57.43	55.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.11	48.86	43.88	41.10	60.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.45	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	52.78	37.93	47.79	51.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.54	52.14	37.27	36.36	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.87	
Caucasian	52.52	57.72	67.21	61.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.40	46.75	49.07	45.79	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.32	
Economically Disadvantaged	48.45	34.97	47.86	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.77	46.47	39.29	37.41	60.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.99	
Non-Economically Disadvantaged	56.91	63.64	69.72	60.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.56	52.34	50.52	46.39	59.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.03	
Students with Disabilities	47.32	14.58	20.45	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.89	40.79	5.71	0.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.18	
Students without Disabilities	53.29	55.12	65.37	57.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69	50.22	50.50	48.26	61.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.42	
Current English Learners (EL)	40.98	7.84	16.67	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.61	45.45	0.00	2.56	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.01	
Non-English Learners (includes Former EL Monitored 1-4 years)	53.13	60.34	69.36	58.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.20	48.21	52.84	52.00	58.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.64	
Former English Learner (Monitored 1-4 years)	67.74	39.29	53.57	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91	60.87	50.00	22.73	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	72.00	96.00	96.00	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.00	68.75	87.50	87.50	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.17	
Female Students	51.47	51.22	70.25	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.75	46.62	38.98	41.88	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.95	
Male Students	52.70	43.85	45.31	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.78	51.15	48.74	40.34	63.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.92	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	



All Grades																									
All Students	55.76	45.63	48.73	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.03	53.53	44.30	40.36	57.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.01
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	57.97	38.95	40.36	51.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.51	55.37	35.00	33.23	56.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38
Caucasian	55.48	53.78	58.41	56.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.94	52.65	53.29	46.69	56.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.22
Economically Disadvantaged	52.94	36.94	41.59	50.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.61	51.72	39.17	33.83	58.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.92
Non-Economically Disadvantaged	59.78	58.11	58.84	58.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.74	56.35	52.01	50.00	56.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.70
Students with Disabilities	48.24	11.72	8.55	46.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.10	52.00	16.52	6.60	52.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.41
Students without Disabilities	57.43	52.95	56.66	55.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.59	53.83	49.91	46.65	58.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.20
Current English Learners (EL)	46.08	7.63	7.26	49.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.25	50.00	9.17	2.65	57.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.86
Non-English Learners (includes Former EL Monitored 1-4 years)	56.44	56.88	60.87	55.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50	52.67	54.80	50.86	57.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.96
Former English Learner (Monitored 1-4 years)	66.20	40.78	41.75	49.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.64	63.27	36.84	33.68	55.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.51
Homeless	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.59	30.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	71.08	97.00	92.00	61.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.35	68.18	90.68	90.68	63.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.16
Female Students	56.79	44.87	56.25	55.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.38	54.14	40.25	41.64	55.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.14
Male Students	54.84	46.32	41.98	52.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.92	52.98	47.92	39.22	58.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.80
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	92.8%	88.2%	---	93.8%	89.0%	---	94.4%	89.0%
Four-Year Graduation Rate African-American	---	91.7%	84.7%	---	>95%	85.2%	---	>95%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	94.7%	96.2%	---	91.7%	96.3%
Four-Year Graduation Rate Caucasian	---	94.8%	89.9%	---	94.5%	90.4%	---	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	79.2%	74.2%	---	66.7%	72.6%	---	85.2%	75.2%
Four-Year Graduation Rate Hispanic	---	91.9%	86.8%	---	94.8%	88.5%	---	94.5%	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	91.2%	85.9%	---	84.2%	87.9%	---	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%	---	91.9%	86.5%	---	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	83.0%	---	86.6%	85.1%	---	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	89.4%	82.1%	---	92.8%	83.2%	---	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.7%	90.1%	---	96.2%	91.1%	---	96.6%	91.0%
Four-Year Graduation Rate Male Students	---	91.8%	86.4%	---	91.7%	86.9%	---	92.3%	87.0%



Four-Year Graduation Rate Migrant	---	88.2%	82.2%	---	80.0%	82.9%	---	>95%	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	92.9%	89.9%	---	93.6%	89.6%	---	94.5%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.5%	---	91.7%	86.6%	---	>95%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	93.2%	91.3%	---	95.3%	91.1%	---	94.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	69.6%	80.4%	---	79.2%	77.4%	---	70.8%	76.0%
Five-Year Graduation Rate Hispanic	---	93.1%	89.0%	---	92.8%	88.2%	---	95.6%	89.6%
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	N<10	89.1%
Five-Year Graduation Rate Two or More Races	---	94.4%	88.6%	---	93.9%	87.7%	---	84.2%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	91.5%	87.4%	---	91.5%	87.0%	---	92.9%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.7%	85.9%	---	87.9%	85.8%	---	86.6%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	90.8%	86.3%	---	90.7%	83.8%	---	94.3%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	94.8%	92.4%	---	94.6%	91.6%	---	97.1%	92.2%
Five-Year Graduation Rate Male Students	---	91.1%	87.5%	---	92.5%	87.7%	---	92.1%	88.2%
Five-Year Graduation Rate Migrant	---	88.9%	79.5%	---	88.2%	83.6%	---	86.7%	84.3%



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,063	28,962		1,154	28,866		1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,202	35,209		1,325	36,845		1,342	38,256
Number of Graduates that have taken ACT in High School		1,056	26,985		1,013	27,783		1,131	27,840
ACT Reading Average		19.13	19.52		19.16	19.48		18.56	19.36
ACT English Average		18.33	18.42		17.79	18.23		17.60	18.18
ACT Math Average		18.03	18.18		18.04	18.00		17.54	17.84
ACT Science Average		19.26	19.41		19.12	19.31		18.66	19.20
ACT Composite Average		18.82	19.03		18.68	18.90		18.22	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		19	525		20	532		34	625
SAT Critical Reading Mean		575	609		629	613		611	620
SAT Math Mean		586	583		595	586		566	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,584	27,061		1,786	27,457		1,833	28,546
Number of AP Exams Taken		2,426	41,280		2,775	42,965		2,759	46,568
Number of AP Exams Scored 3, 4, or 5		1,034	17,425		1,062	18,601		1,218	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
College Going Rates In-State Only									
All Students	---	37.6%	41.3%	---	34.2%	41.2%	---	32.9%	40.8%
African-American	---	36.4%	33.6%	---	40.0%	34.0%	---	30.8%	35.8%
Hispanic	---	32.3%	34.5%	---	27.6%	34.5%	---	31.4%	34.8%
Caucasian	---	44.1%	45.4%	---	43.3%	45.3%	---	37.7%	44.4%
Economically Disadvantaged	---	31.0%	34.5%	---	27.8%	34.6%	---	27.9%	34.8%
Students with Disabilities	---	15.6%	15.0%	---	17.9%	15.8%	---	11.7%	16.2%
Current English Learners (EL)	---	20.7%	19.2%	---	15.4%	17.8%	---	18.0%	19.5%



Homeless	---	28.6%	25.0%	---	24.0%	24.0%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	16.7%	43.9%	---	60.0%	48.0%
Gifted and Talented	---	62.0%	65.3%	---	58.9%	66.4%	---	52.9%	66.2%
College Credit Accumulation Rates									
All Students	---	36.1%	51.0%	---	39.6%	45.4%	---	32.9%	40.8%
African-American	---	25.0%	34.4%	---	50.0%	25.6%	---	30.8%	35.8%
Hispanic	---	28.5%	45.8%	---	31.1%	38.7%	---	31.4%	34.8%
Caucasian	---	40.2%	55.4%	---	49.1%	51.2%	---	37.7%	44.4%
Economically Disadvantaged	---	27.0%	43.9%	---	30.8%	38.7%	---	27.9%	34.8%
Students with Disabilities	---	20.0%	22.5%	---	15.8%	22.1%	---	11.7%	16.2%
Current English Learners (EL)	---	6.5%	33.6%	---	13.5%	26.8%	---	18.0%	19.5%
Homeless	---	10.5%	25.6%	---	28.6%	25.6%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.6%	---	100.0%	43.4%	---	60.0%	48.0%
Gifted and Talented	---	46.8%	65.1%	---	62.0%	65.6%	---	52.9%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	C	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	70.76	N/A	N/A	69.74	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	12	114	10,975	18	246	12,857	21	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	39	775	61,516	36	1,190	64,669	40	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	3	29	40,574	11	259	50,180	16	653	58,182
Student Primary Learning Device Away from School is a Chromebook	706	14,545	300,653	647	12,927	281,545	586	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	12	114	21,789	16	231	22,731	22	368	23,266
Student Does not use a Learning Device Away from School	1	5	28,217	30	547	31,515	38	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	23	190	54,053	31	743	66,447	47	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	749	15,401	363,542	687	14,071	345,261	632	12,730	333,676
Student Primary Learning Device is a Personal Device	48	647	91,048	74	1,669	108,765	94	2,728	119,392
Student Primary Learning Device is Provided by the School	702	14,795	340,684	629	12,906	317,349	570	11,085	301,866



Student Internet Access is Available in Primary Residence	775	15,604	412,336	733	15,157	420,035	698	14,997	422,022
Student Internet Access is Not Available in Primary Residence	0	4	9,298	11	153	11,125	16	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	10	68	15,827	9	96	13,884
Student Internet Access in Residence is Residential Broadband	114	1,611	223,900	187	4,376	242,239	207	5,475	253,046
Student Internet Access in Residence is Cellular Network	64	632	38,515	39	710	36,772	29	758	35,492
Student Internet Access in Residence is Hot Spot	18	119	20,315	28	178	20,734	14	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	45	520	13,842	20	468	14,842	16	517	15,354
Student Internet Access in Residence is Satellite	10	93	10,822	7	107	10,896	10	123	10,584
Student Internet Access in Residence is Dial-up	1	4	1,003	0	2	920	0	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	51	210	9,467	31	339	9,757	23	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	110	976	81,416	81	1,255	80,712	65	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	614	14,418	321,360	621	13,571	329,695	610	12,921	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	92.63 %	93.38 %	92.61 %	92.45 %	92.42 %	92.87 %	91.47 %	92.45 %	93.02 %
Attendance Rate African American	N<10	93.42 %	91.47 %	N<10	92.22 %	92.04 %	N<10	93.03 %	92.11 %
Attendance Rate Hispanic	93.19 %	93.39 %	92.7 %	93.2 %	92.68 %	92.94 %	92.21 %	92.52 %	93.06 %
Attendance Rate Caucasian	92.22 %	93.82 %	92.98 %	91.95 %	92.38 %	93.16 %	91.22 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	91.92 %	92.87 %	92.05 %	92.07 %	91.92 %	92.36 %	91.16 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	94.4 %	94.29 %	93.91 %	93.3 %	93.29 %	94.16 %	92.27 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	90.71 %	93.28 %	92.56 %	90.55 %	92.22 %	92.75 %	91.6 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	93.04 %	93.4 %	92.62 %	92.86 %	92.46 %	92.9 %	91.44 %	92.47 %	93.03 %
Attendance Rate English Learners (EL)	90.14 %	92.36 %	92.3 %	92.02 %	91.48 %	92.5 %	91.24 %	91.51 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.96 %	93.23 %	93.2 %	93.72 %	92.48 %	93.43 %	92.56 %	92.38 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	94.98 %	94.34 %	94.52 %	94.77 %	93.74 %	94.74 %	93.46 %	93.5 %	94.71 %
Attendance Rate Homeless	N<10	86.34 %	88.9 %	86.45 %	86.43 %	89.58 %	N<10	85.62 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.35 %	92.03 %	N<10	90.89 %	91.98 %	N<10	89.33 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	93.06 %	93.76 %	N<10	92.43 %	94.09 %	N<10	92.65 %	94.22 %
Attendance Rate Gifted and Talented	95.73 %	95.4 %	94.98 %	95.17 %	94.83 %	95.17 %	94.83 %	94.82 %	95.32 %
Attendance Rate Female Students	92.36 %	93.33 %	92.52 %	92.39 %	92.43 %	92.8 %	91.47 %	92.4 %	92.97 %
Attendance Rate Male Students	92.88 %	93.43 %	92.68 %	92.5 %	92.41 %	92.93 %	91.48 %	92.5 %	93.07 %
Attendance Rate Migrant	N<10	89.16 %	90.34 %	N<10	89.83 %	91.29 %	N<10	88.49 %	91.49 %
Dropout Rate									
Dropout Rate		1.22 %	2.21 %		1.28 %	2.25 %		1.21 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.4 %	36.8 %		34.8 %	34.9 %		34.0 %	31.9 %
Enrollment									
October 1 Enrollment	775	15,603	473,861	766	15,665	476,579	742	15,529	475,207



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents	4	45	999	5	53	1,167	1	29	935
Staff Assaults		12	813		17	1,263		26	1,858
Student Assaults	3	19	4,551	2	74	6,374	6	78	6,805
Referrals to Law Enforcement	0	5	60		1	76		0	56
School-related Arrests	0	0	8		0	9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	312	159	79	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	137	63	40	RV	RV	RV	RV
Caucasian	157	77	30	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	55	41	23	RV	RV	RV	RV
English Learner	57	30	24	RV	RV	RV	RV
Male	162	103	46	RV	RV	RV	RV
Female	150	46	29	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	4	662	0	3	662	0	5	665
Percent of Students Retained at Grade 1	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%	0.00%	0.44%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	2	246	0	3	278
Percent of Students Retained at Grade 2	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%	0.00%	0.26%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	0.00%	0.09%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	0	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	1	61	0	0	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 6	0	0	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	3	206	1	1	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.24%	0.53%	0.37%	0.08%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	3	206	1	1	162	0	0	150



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	97.0 %	96.9 %	89.7 %	96.9 %	98.6 %	94.5 %	98.4 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	36.0 %	41.0 %	48.0 %	42.0 %	41.0 %	48.0 %	38.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	64.0 %	58.0 %	45.0 %	58.0 %	57.0 %	44.0 %	62.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	66	1,005	36,007	64	1,004	32,666	62	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	22	221	8,140	8	230	7,522	9	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	22	219	7,502	10	195	6,876	9	144	6,571
Number Certified by National Board for Professional Teaching Standards	2	55	1,412	2	47	1,146	3	40	994
Number of Teachers Teaching with Provisional License	0	5	821	2	14	1,138	1	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.5%	2.3%	3.1%	1.4%	3.5%	1.6%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,334	2	14	1,806	1	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	3.7%	3.1%	1.4%	5.5%	1.6%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	51	1,073	3	38	1,544	1	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	5.1%	3.0%	4.7%	3.8%	4.7%	1.6%	3.1%	5.1%
Number of Inexperienced Teachers ^^	5	99	9,104	7	104	6,068	7	123	6,263
Percentage of Teachers who are Inexperienced ^^	7.6%	9.9%	25.3%	10.9%	10.4%	18.6%	11.3%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	69	1,071	37,645	66	1,065	34,409	65	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	5	99	9,179	7	104	6,150	7	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	7.2%	9.9%	24.4%	10.6%	9.8%	17.9%	10.8%	11.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,326	---	1,004	10,119	---	1,034	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303	---	230	2,366	---	147	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244	---	195	2,030	---	144	2,086
Number Certified by National Board for Professional Teaching Standards	---	---	526	---	1	402	---	1	328
Number of Teachers Teaching with Provisional License	---	---	159	---	14	201	---	14	195
Percentage of Teachers Teaching with Provisional License	---	---	1.5%	---	1.4%	2.0%	---	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95	---	0	158	---	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%	---	0.0%	1.6%	---	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254	---	14	359	---	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%	---	1.4%	3.5%	---	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263	---	0	335	---	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%	---	0.0%	3.3%	---	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277	---	38	501	---	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%	---	3.8%	5.0%	---	3.1%	5.3%
Number of Inexperienced Teachers ^^	---	---	2,394	---	104	1,558	---	123	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%	---	10.4%	15.4%	---	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677	---	104	11,196	---	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419	---	104	1,588	---	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%	---	9.7%	14.2%	---	11.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
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	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
	Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
	Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
	Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
	Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
	Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
	Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$6,632,071	\$120,072,187	\$3,515,024,059	\$6,576,351	\$123,294,271	\$3,679,511,921	\$6,838,220	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,460,592	\$29,596,412	\$1,142,707,978	\$1,663,128	\$37,862,840	\$1,279,554,881	\$1,850,480	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$8,092,663	\$149,668,599	\$4,657,732,036	\$8,239,478	\$161,157,111	\$4,959,066,802	\$8,688,699	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$8,584	\$7,695	\$7,457	\$8,610	\$7,921	\$7,773	\$9,281	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$1,890	\$1,897	\$2,424	\$2,178	\$2,432	\$2,703	\$2,511	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$10,474	\$9,591	\$9,882	\$10,788	\$10,353	\$10,476	\$11,792	\$10,692	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$352,972	\$9,498,010	\$486,740,584	\$344,246	\$11,314,743	\$566,390,373	\$78,644	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$222,719	\$5,363,128	\$332,536,167	\$86,479	\$2,918,486	\$281,620,920	\$85,256	\$2,696,746	\$255,612,422



Federal	\$575,690	\$14,861,138	\$819,276,750	\$430,725	\$14,233,229	\$848,011,293	\$163,900	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$457	\$609	\$1,033	\$451	\$727	\$1,197	\$107	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$288	\$344	\$705	\$113	\$187	\$595	\$116	\$174	\$542
Federal Per-pupil Expenditures	\$745	\$952	\$1,738	\$564	\$914	\$1,791	\$222	\$685	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$6,985,043	\$129,570,197	\$4,001,764,642	\$6,920,597	\$134,609,013	\$4,245,902,294	\$6,916,863	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,683,311	\$34,959,540	\$1,475,244,144	\$1,749,607	\$40,781,326	\$1,561,175,801	\$1,935,736	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$8,668,354	\$164,529,737	\$5,477,008,786	\$8,670,204	\$175,390,340	\$5,807,078,095	\$8,852,599	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$9,041	\$8,303	\$8,490	\$9,061	\$8,648	\$8,969	\$9,388	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,179	\$2,240	\$3,130	\$2,291	\$2,620	\$3,298	\$2,627	\$2,593	\$3,512
Total Per-pupil Expenditures	\$11,219	\$10,544	\$11,620	\$11,352	\$11,267	\$12,267	\$12,015	\$11,376	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022			
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387			
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663			
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	61.0%	55.0%	58.8%	56.1%	51.5%	58.6%	57.7%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	>95%	<5%	16.53	42.8	27.54	13.14
Students with Disabilities	>95%	<5%	46.34	41.46	RV	RV
Students without Disabilities	>95%	<5%	10.26	43.08	31.28	15.38
English Learner	>95%	<5%	36.84	57.89	RV	RV
Non-English Learner	>95%	<5%	12.63	39.9	31.82	15.66
English Learner Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
English Learner Students without Disabilities	>95%	<5%	RV	64	RV	<5%
Non-English Learner Students with Disabilities	>95%	<5%	46.43	39.29	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	7.06	40	35.29	17.65
Female	>95%	<5%	14.91	41.23	29.82	14.04
Female Students with Disabilities	>95%	<5%	RV	RV	5.88	5.88
Female Students without Disabilities	>95%	<5%	10.31	40.21	34.02	15.46
Female English Learner	>95%	<5%	RV	RV	5.88	<5%
Female Non-English Learner	>95%	<5%	10.31	39.18	34.02	16.49
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	9.09
Female Non-English Learner without Disabilities	>95%	<5%	RV	38.37	38.37	RV
Male	>95%	<5%	18.03	44.26	25.41	12.3
Male Students with Disabilities	>95%	<5%	50	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	10.2	45.92	28.57	15.31
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	14.85	40.59	29.7	14.85
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	93.33	6.67	RV	RV	7.14	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	17.65	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	41.67	32.14	RV
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2023-2024					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	43.88	25.51	RV
Hispanic Students with Disabilities	>95%	<5%	RV	43.48	RV	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	44	28	RV
Hispanic English Learner	>95%	<5%	37.84	56.76	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	36.07	37.7	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic English Learner without Disabilities	>95%	<5%	RV	62.5	RV	<5%
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	30	<5%
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	35.29	39.22	RV
Hispanic Female	>95%	<5%	RV	39.58	31.25	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	37.5	35	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	6.25	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	34.38	43.75	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	33.33	46.67	RV
Hispanic Male	>95%	<5%	22	48	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Male without Disabilities	>95%	<5%	RV	51.43	RV	14.29
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	37.93	RV	17.24
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	93.33	6.67	RV	RV	7.14	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	23.81
Caucasian	>95%	<5%	13.93	41.8	26.23	18.03
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	5.88
Caucasian Students without Disabilities	>95%	<5%	RV	42.86	30.48	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	13.93	41.8	26.23	18.03
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	5.88
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	42.86	30.48	RV
Caucasian Female	>95%	<5%	RV	39.66	29.31	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	40	34	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	39.66	29.31	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	40	34	RV
Caucasian Male	>95%	<5%	17.19	43.75	23.44	15.63
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	45.45	27.27	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	17.19	43.75	23.44	15.63
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	45.45	27.27	RV



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	>95%	<5%	16.88	36.29	25.74	21.1
Students with Disabilities	>95%	<5%	58.54	29.27	RV	RV
Students without Disabilities	>95%	<5%	8.16	37.76	30.1	23.98
English Learner	>95%	<5%	38.46	48.72	RV	RV
Non-English Learner	>95%	<5%	12.63	33.84	28.79	24.75
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	RV	57.69	RV	<5%
Non-English Learner Students with Disabilities	>95%	<5%	53.57	RV	RV	10.71
Non-English Learner Students without Disabilities	>95%	<5%	5.88	34.71	32.35	27.06
Female	>95%	<5%	18.42	42.98	20.18	18.42
Female Students with Disabilities	>95%	<5%	RV	RV	5.88	5.88
Female Students without Disabilities	>95%	<5%	11.34	45.36	22.68	20.62
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	13.4	41.24	23.71	21.65
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Female Non-English Learner without Disabilities	>95%	<5%	RV	43.02	25.58	RV
Male	>95%	<5%	15.45	30.08	30.89	23.58
Male Students with Disabilities	>95%	<5%	58.33	RV	RV	8.33
Male Students without Disabilities	>95%	<5%	RV	30.3	37.37	RV
Male English Learner	>95%	<5%	RV	45.45	RV	<5%
Male Non-English Learner	>95%	<5%	11.88	26.73	33.66	27.72
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	26.67	6.67
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.88	11.76
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	39.29	30.95
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	23.23	41.41	24.24	11.11
Hispanic Students with Disabilities	>95%	<5%	52.17	RV	RV	8.7
Hispanic Students without Disabilities	>95%	<5%	RV	43.42	30.26	RV
Hispanic English Learner	>95%	<5%	39.47	47.37	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	37.7	32.79	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	RV	56	RV	<5%
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	20
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	37.25	37.25	RV
Hispanic Female	RV	<5%	RV	50	22.92	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	52.5	25	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	50	34.38	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	50	33.33	RV
Hispanic Male	>95%	<5%	RV	33.33	25.49	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	13.33
Hispanic Male without Disabilities	>95%	<5%	RV	33.33	36.11	RV
Hispanic Male English Learner	>95%	<5%	RV	45.45	RV	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	31.03	27.59
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	26.67	6.67
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	28.57
Caucasian	>95%	<5%	13.11	30.33	28.69	27.87
Caucasian Students with Disabilities	>95%	<5%	RV	RV	5.88	5.88
Caucasian Students without Disabilities	RV	<5%	RV	32.38	32.38	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	13.11	30.33	28.69	27.87
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.88	5.88
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	32.38	32.38	RV
Caucasian Female	>95%	<5%	17.24	34.48	18.97	29.31
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	38	RV	32
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	17.24	34.48	18.97	29.31
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	38	RV	32
Caucasian Male	>95%	<5%	RV	RV	37.5	26.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	RV	41.82	30.91
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.5	26.56
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	41.82	30.91



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	>95%	<5%	16.88	39.24	23.63	20.25
Students with Disabilities	>95%	<5%	41.46	31.71	RV	RV
Students without Disabilities	>95%	<5%	11.73	40.82	25	22.45
English Learner	>95%	<5%	28.21	58.97	RV	RV
Non-English Learner	>95%	<5%	14.65	35.35	26.77	23.23
English Learner Students with Disabilities	>95%	<5%	RV	RV	7.69	7.69
English Learner Students without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Non-English Learner Students with Disabilities	>95%	<5%	42.86	RV	RV	10.71
Non-English Learner Students without Disabilities	>95%	<5%	10	37.06	27.65	25.29
Female	>95%	<5%	14.91	46.49	20.18	18.42
Female Students with Disabilities	>95%	<5%	RV	RV	11.76	17.65
Female Students without Disabilities	>95%	<5%	RV	50.52	21.65	RV
Female English Learner	>95%	<5%	RV	RV	<5%	5.88
Female Non-English Learner	>95%	<5%	11.34	44.33	23.71	20.62
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	18.18
Female Non-English Learner without Disabilities	>95%	<5%	RV	47.67	24.42	RV
Male	>95%	<5%	18.7	32.52	26.83	21.95
Male Students with Disabilities	>95%	<5%	RV	RV	20.83	<5%
Male Students without Disabilities	>95%	<5%	14.14	31.31	28.28	26.26
Male English Learner	>95%	<5%	RV	RV	13.64	<5%
Male Non-English Learner	>95%	<5%	17.82	26.73	29.7	25.74
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	13.33	6.67
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.53	5.88
Male Non-English Learner without Disabilities	>95%	<5%	13.1	26.19	30.95	29.76
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	52.53	22.22	RV
Hispanic Students with Disabilities	>95%	<5%	RV	47.83	RV	8.7
Hispanic Students without Disabilities	>95%	<5%	RV	53.95	25	RV
Hispanic English Learner	>95%	<5%	28.95	57.89	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	49.18	31.15	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	8	<5%
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	49.02	33.33	RV
Hispanic Female	>95%	<5%	RV	56.25	20.83	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	57.5	25	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	6.25
Hispanic Female Non-English Learner	>95%	<5%	RV	56.25	31.25	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	53.33	33.33	RV
Hispanic Male	>95%	<5%	RV	49.02	23.53	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	20	6.67
Hispanic Male without Disabilities	>95%	<5%	RV	50	RV	11.11
Hispanic Male English Learner	>95%	<5%	RV	RV	13.64	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	41.38	RV	13.79
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	13.33	6.67
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	14.29
Caucasian	>95%	<5%	18.85	27.87	25.41	27.87
Caucasian Students with Disabilities	>95%	<5%	RV	RV	17.65	11.76
Caucasian Students without Disabilities	>95%	<5%	12.38	30.48	26.67	30.48
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	18.85	27.87	25.41	27.87
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	17.65	11.76
Caucasian Non-English Learner without Disabilities	>95%	<5%	12.38	30.48	26.67	30.48
Caucasian Female	>95%	<5%	17.24	34.48	20.69	27.59
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	40	RV	28
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	17.24	34.48	20.69	27.59
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	40	RV	28
Caucasian Male	>95%	<5%	20.31	21.88	29.69	28.13
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	30.91	32.73
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	20.31	21.88	29.69	28.13
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.91	32.73



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA						
All	>95%	<5%	21.9	43.8	23.55	10.74
Students with Disabilities	>95%	<5%	65.22	32.61	RV	RV
Students without Disabilities	>95%	<5%	11.73	46.43	28.57	13.27
English Learner	>95%	<5%	48.98	51.02	RV	RV
Non-English Learner	>95%	<5%	15.03	41.97	29.53	13.47
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	35.71	64.29	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	7.74	43.45	33.33	15.48
Female	>95%	<5%	18.87	41.51	27.36	12.26
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	RV	44.57	31.52	RV
Female English Learner	>95%	<5%	50	50	RV	RV
Female Non-English Learner	>95%	<5%	RV	39.29	34.52	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	42.31	37.18	RV
Male	>95%	<5%	24.26	45.59	20.59	9.56
Male Students with Disabilities	>95%	<5%	59.38	37.5	RV	RV
Male Students without Disabilities	>95%	<5%	13.46	48.08	25.96	12.5
Male English Learner	>95%	<5%	48.15	51.85	RV	RV
Male Non-English Learner	>95%	<5%	18.35	44.04	25.69	11.93
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Male Non-English Learner without Disabilities	>95%	<5%	11.11	44.44	30	14.44
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	21.95	50.41	RV	RV
Hispanic Students with Disabilities	>95%	<5%	53.85	42.31	RV	RV
Hispanic Students without Disabilities	>95%	<5%	RV	52.58	24.74	RV
Hispanic English Learner	>95%	<5%	48.84	51.16	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	50	31.25	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	49.32	32.88	RV
Hispanic Female	>95%	<5%	RV	50	22.22	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	52.17	26.09	RV
Hispanic Female English Learner	>95%	<5%	50	50	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	50	35.29	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	50	35.29	RV
Hispanic Male	>95%	<5%	24.64	50.72	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	5.56	<5%
Hispanic Male without Disabilities	>95%	<5%	RV	52.94	23.53	RV
Hispanic Male English Learner	>95%	<5%	47.83	52.17	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	50	28.26	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	48.72	30.77	RV
Caucasian	>95%	<5%	22.64	34.91	26.42	16.04
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	37.93	32.18	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	21.9	35.24	26.67	16.19
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.93	32.18	RV
Caucasian Female	>95%	<5%	RV	28.89	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	33.33	38.46	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	28.89	33.33	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	33.33	38.46	RV
Caucasian Male	>95%	<5%	24.59	39.34	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	41.67	27.08	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	23.33	40	RV	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	41.67	27.08	RV



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Mathematics						
All	>95%	<5%	23.24	31.12	28.22	17.43
Students with Disabilities	>95%	<5%	60.87	28.26	RV	RV
Students without Disabilities	>95%	<5%	14.36	31.79	32.31	21.54
English Learner	>95%	<5%	55.1	32.65	RV	RV
Non-English Learner	>95%	<5%	15.1	30.73	32.29	21.88
English Learner Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%
English Learner Students without Disabilities	>95%	<5%	50	39.29	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	60	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	8.38	30.54	35.93	25.15
Female	>95%	<5%	22.64	33.96	28.3	15.09
Female Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	<5%	16.3	34.78	31.52	17.39
Female English Learner	>95%	<5%	RV	RV	9.09	<5%
Female Non-English Learner	>95%	<5%	13.1	34.52	33.33	19.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	35.9	35.9	RV
Male	>95%	<5%	23.7	28.89	28.15	19.26
Male Students with Disabilities	>95%	<5%	59.38	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	12.62	29.13	33.01	25.24
Male English Learner	>95%	<5%	51.85	RV	RV	<5%
Male Non-English Learner	>95%	<5%	16.67	27.78	31.48	24.07
Male English Learner with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Male English Learner without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10.53	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.96	29.21
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	21.14	36.59	28.46	13.82
Hispanic Students with Disabilities	>95%	<5%	46.15	RV	RV	<5%
Hispanic Students without Disabilities	>95%	<5%	14.43	37.11	30.93	17.53
Hispanic English Learner	>95%	<5%	48.84	37.21	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	36.25	36.25	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	15.79	<5%
Hispanic English Learner without Disabilities	>95%	<5%	41.67	45.83	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	34.25	36.99	RV
Hispanic Female	>95%	<5%	RV	37.04	27.78	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	36.96	30.43	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	10	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	38.24	38.24	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	38.24	38.24	RV
Hispanic Male	>95%	<5%	18.84	36.23	28.99	15.94
Hispanic Male with Disabilities	>95%	<5%	RV	RV	22.22	<5%
Hispanic Male without Disabilities	>95%	<5%	RV	37.25	31.37	RV
Hispanic Male English Learner	>95%	<5%	43.48	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	34.78	34.78	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	30.77	35.9	RV
Caucasian	>95%	<5%	21.9	25.71	30.48	21.9
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	RV	37.21	26.74
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	21.15	25.96	30.77	22.12
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.21	26.74
Caucasian Female	>95%	<5%	RV	31.11	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	33.33	38.46	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	31.11	33.33	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	33.33	38.46	RV
Caucasian Male	>95%	<5%	26.67	21.67	28.33	23.33
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.17	29.79
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	25.42	22.03	28.81	23.73
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.17	29.79



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Science						
All	>95%	<5%	18.67	40.66	23.65	17.01
Students with Disabilities	>95%	<5%	45.65	41.3	RV	RV
Students without Disabilities	>95%	<5%	12.31	40.51	26.15	21.03
English Learner	>95%	<5%	40.82	46.94	RV	RV
Non-English Learner	>95%	<5%	13.02	39.06	26.56	21.35
English Learner Students with Disabilities	>95%	<5%	52.38	RV	RV	<5%
English Learner Students without Disabilities	>95%	<5%	RV	57.14	RV	<5%
Non-English Learner Students with Disabilities	>95%	<5%	40	48	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	8.98	37.72	28.74	24.55
Female	>95%	<5%	16.98	43.4	26.42	13.21
Female Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Female Students without Disabilities	>95%	<5%	14.13	42.39	28.26	15.22
Female English Learner	>95%	<5%	RV	50	RV	<5%
Female Non-English Learner	>95%	<5%	11.9	41.67	29.76	16.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	41.03	32.05	RV
Male	>95%	<5%	20	38.52	21.48	20
Male Students with Disabilities	>95%	<5%	50	37.5	RV	RV
Male Students without Disabilities	>95%	<5%	10.68	38.83	24.27	26.21
Male English Learner	>95%	<5%	44.44	44.44	RV	RV
Male Non-English Learner	>95%	<5%	13.89	37.04	24.07	25
Male English Learner with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Male English Learner without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.79	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	34.83	RV	30.34
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	18.7	48.78	20.33	12.2
Hispanic Students with Disabilities	>95%	<5%	38.46	42.31	RV	RV
Hispanic Students without Disabilities	>95%	<5%	13.4	50.52	20.62	15.46
Hispanic English Learner	>95%	<5%	37.21	48.84	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	48.75	23.75	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	15.79	<5%
Hispanic English Learner without Disabilities	>95%	<5%	RV	58.33	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	47.95	23.29	RV
Hispanic Female	>95%	<5%	RV	48.15	20.37	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	47.83	RV	13.04
Hispanic Female English Learner	>95%	<5%	RV	50	RV	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	47.06	RV	17.65
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	47.06	RV	17.65
Hispanic Male	>95%	<5%	RV	49.28	20.29	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Hispanic Male without Disabilities	>95%	<5%	RV	52.94	21.57	RV
Hispanic Male English Learner	>95%	<5%	RV	47.83	RV	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	50	23.91	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	48.72	RV	23.08
Caucasian	>95%	<5%	18.1	29.52	28.57	23.81
Caucasian Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	RV	33.72	29.07
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	17.31	29.81	28.85	24.04
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.56	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.72	29.07
Caucasian Female	>95%	<5%	RV	33.33	35.56	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	30.77	41.03	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	33.33	35.56	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	30.77	41.03	RV
Caucasian Male	>95%	<5%	21.67	26.67	23.33	28.33
Caucasian Male with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	27.66	36.17
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	20.34	27.12	23.73	28.81
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.66	36.17



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Algebra						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA						
All	>95%	<5%	16.53	42.34	32.26	8.87
Students with Disabilities	>95%	<5%	70.27	29.73	RV	RV
Students without Disabilities	>95%	<5%	7.11	44.55	37.91	10.43
English Learner	>95%	<5%	40	60	RV	RV
Non-English Learner	>95%	<5%	12.02	38.94	38.46	10.58
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	<5%	RV	40	43.24	RV
Female	>95%	<5%	12.2	42.28	32.52	13.01
Female Students with Disabilities	94.12	5.88	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	RV	42.99	37.38	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	36.89	38.83	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	93.75	6.25	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	91.67	8.33	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	35.87	43.48	RV
Male	RV	<5%	RV	42.4	32	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	RV	46.15	38.46	RV
Male English Learner	>95%	<5%	50	50	RV	RV
Male Non-English Learner	>95%	<5%	RV	40.95	38.1	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	44.09	43.01	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	RV	<5%	RV	45.13	33.63	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	RV	47.96	38.78	RV
Hispanic English Learner	>95%	<5%	40.54	59.46	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	38.16	50	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	38.36	52.05	RV
Hispanic Female	>95%	<5%	RV	50.98	31.37	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	53.33	35.56	RV
Hispanic Female English Learner	94.74	5.26	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	39.39	48.48	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	93.33	6.67	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	38.71	51.61	RV
Hispanic Male	RV	<5%	RV	40.32	35.48	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	43.4	41.51	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	37.21	51.16	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	38.1	52.38	RV
Caucasian	>95%	<5%	15.65	39.13	31.3	13.91
Caucasian Students with Disabilities	95	5	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	40.63	37.5	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	14.91	39.47	31.58	14.04
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.74	5.26	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	40.63	37.5	RV
Caucasian Female	>95%	<5%	RV	32.81	32.81	RV
Caucasian Female with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	<5%	RV	31.48	38.89	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	33.33	33.33	RV
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	90	10	RV	RV	<5%	<5%



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	31.48	38.89	RV
Caucasian Male	RV	<5%	RV	47.06	29.41	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	52.38	35.71	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	RV	<5%	RV	47.06	29.41	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	52.38	35.71	RV



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Mathematics						
All	>95%	<5%	31.6	32.55	23.11	12.74
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	19.89	37.5	27.27	15.34
English Learner	>95%	<5%	47.5	50	RV	RV
Non-English Learner	>95%	<5%	27.91	28.49	27.91	15.7
English Learner Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	18.67	31.33	32	18
Female	>95%	<5%	31.82	30.91	24.55	12.73
Female Students with Disabilities	94.12	5.88	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	20.21	36.17	28.72	14.89
Female English Learner	>95%	<5%	50	50	RV	RV
Female Non-English Learner	>95%	<5%	27.78	26.67	30	15.56
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	93.75	6.25	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	91.67	8.33	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	17.72	30.38	34.18	17.72
Male	>95%	<5%	31.37	34.31	21.57	12.75
Male Students with Disabilities	>95%	<5%	RV	RV	5	<5%
Male Students without Disabilities	>95%	<5%	19.51	39.02	25.61	15.85
Male English Learner	>95%	<5%	RV	50	RV	<5%
Male Non-English Learner	>95%	<5%	28.05	30.49	25.61	15.85
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	19.72	32.39	29.58	18.31
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	24	38	25	13
Hispanic Students with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Hispanic Students without Disabilities	>95%	<5%	12.94	43.53	28.24	15.29
Hispanic English Learner	>95%	<5%	43.24	54.05	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	28.57	38.1	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	30	40	RV
Hispanic Female	>95%	<5%	RV	35.42	27.08	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	40.48	30.95	RV
Hispanic Female English Learner	94.74	5.26	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	43.33	16.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	93.33	6.67	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.43	17.86
Hispanic Male	>95%	<5%	RV	40.38	23.08	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	46.51	25.58	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	5.26	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	33.33	33.33	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	34.38	34.38	RV
Caucasian	>95%	<5%	37.5	29.17	21.88	11.46
Caucasian Students with Disabilities	94.74	5.26	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	25.64	33.33	26.92	14.1
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	36.84	29.47	22.11	11.58
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.44	5.56	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	25.64	33.33	26.92	14.1
Caucasian Female	>95%	<5%	35.71	28.57	RV	RV
Caucasian Female with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	34.78	26.09	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	34.55	29.09	RV	RV
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	90	10	RV	RV	<5%	<5%



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	34.78	26.09	RV
Caucasian Male	>95%	<5%	40	30	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	31.25	31.25	RV	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	40	30	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	31.25	31.25	RV	RV



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Science						
All	>95%	<5%	17.67	39.76	25.3	17.27
Students with Disabilities	>95%	<5%	62.16	32.43	RV	RV
Students without Disabilities	>95%	<5%	9.91	41.04	29.25	19.81
English Learner	>95%	<5%	30	70	RV	RV
Non-English Learner	>95%	<5%	15.31	33.97	30.14	20.57
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	8.6	35.48	33.33	22.58
Female	>95%	<5%	16.94	45.16	27.42	10.48
Female Students with Disabilities	94.12	5.88	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	RV	49.07	31.48	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	13.46	41.35	32.69	12.5
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	93.75	6.25	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	91.67	8.33	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	43.01	36.56	RV
Male	>95%	<5%	18.4	34.4	23.2	24
Male Students with Disabilities	>95%	<5%	47.62	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	12.5	32.69	26.92	27.88
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	17.14	26.67	27.62	28.57
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Male Non-English Learner without Disabilities	>95%	<5%	10.75	27.96	30.11	31.18
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	16.81	46.02	22.12	15.04
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	10.2	46.94	25.51	17.35
Hispanic English Learner	>95%	<5%	29.73	70.27	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	34.21	32.89	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	35.62	34.25	RV
Hispanic Female	RV	<5%	RV	52.94	23.53	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	60	26.67	RV
Hispanic Female English Learner	94.74	5.26	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	45.45	36.36	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	93.33	6.67	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	48.39	38.71	RV
Hispanic Male	>95%	<5%	RV	40.32	RV	24.19
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	35.85	RV	28.3
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	30.23	34.88
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.95	35.71
Caucasian	>95%	<5%	18.1	35.34	28.45	18.1
Caucasian Students with Disabilities	95	5	RV	RV	5.26	5.26
Caucasian Students without Disabilities	>95%	<5%	RV	38.14	32.99	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	17.39	35.65	28.7	18.26
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.74	5.26	RV	RV	5.56	5.56
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	38.14	32.99	RV
Caucasian Female	>95%	<5%	16.92	40	27.69	15.38
Caucasian Female with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	41.82	32.73	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	15.63	40.63	28.13	15.63
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	90	10	RV	RV	<5%	<5%



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	41.82	32.73	RV
Caucasian Male	>95%	<5%	19.61	29.41	29.41	21.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	33.33	33.33	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	19.61	29.41	29.41	21.57
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	33.33	33.33	RV



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	>95%	<5%	RV	RV	32.35	50
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	30.3	51.52
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	32.35	50
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	30.3	51.52
Female	>95%	<5%	RV	RV	30.77	53.85
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	30.77	53.85
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	30.77	53.85
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	53.85
Male	>95%	<5%	RV	RV	33.33	47.62
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	30	50
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	33.33	47.62
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	50
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	RV	23.08	53.85
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	23.08	53.85
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	>95%	<5%	RV	RV	23.08	53.85
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.08	53.85
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	30	50
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	30	50
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	30	50
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	50
Caucasian	>95%	<5%	RV	RV	36.84	47.37
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	33.33	50
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	36.84	47.37
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	50
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	36.36	45.45
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	30	50
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	36.36	45.45
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	50



Rogers School District - 0405000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Geometry						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>97%	<3%	18.32	42.98	27.82	10.88
Students with Disabilities	>95%	<5%	60.48	34.68	RV	RV
Students without Disabilities	>97%	<3%	9.63	44.68	32.72	12.96
English Learner	>95%	<5%	42.52	55.91	RV	RV
Non-English Learner	>97%	<3%	13.19	40.23	33.39	13.19
English Learner Students with Disabilities	>95%	<5%	62.5	35.42	RV	RV
English Learner Students without Disabilities	>95%	<5%	30.38	68.35	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	59.21	34.21	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	6.5	41.11	37.48	14.91
Female	>95%	<5%	15.16	41.69	30.03	13.12
Female Students with Disabilities	>95%	<5%	59.57	36.17	RV	RV
Female Students without Disabilities	>95%	<5%	8.11	42.57	34.46	14.86
Female English Learner	>95%	<5%	40.68	57.63	RV	RV
Female Non-English Learner	>95%	<5%	9.86	38.38	35.92	15.85
Female English Learner with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Female English Learner without Disabilities	>95%	<5%	32.5	67.5	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	60.71	35.71	RV	RV
Female Non-English Learner without Disabilities	RV	<5%	RV	38.67	39.84	RV
Male	>95%	<5%	21.15	44.13	25.85	8.88
Male Students with Disabilities	>95%	<5%	61.04	33.77	RV	RV
Male Students without Disabilities	>95%	<5%	11.11	46.73	31.05	11.11
Male English Learner	>95%	<5%	44.12	54.41	RV	RV
Male Non-English Learner	>95%	<5%	16.19	41.9	31.11	10.79
Male English Learner with Disabilities	>95%	<5%	65.52	34.48	RV	RV
Male English Learner without Disabilities	>95%	<5%	28.21	69.23	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	58.33	33.33	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	8.61	43.45	35.21	12.73
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	20.36	46.71	26.35	6.59
Hispanic Students with Disabilities	>95%	<5%	53.13	39.06	RV	RV
Hispanic Students without Disabilities	>95%	<5%	12.59	48.52	30.74	8.15
Hispanic English Learner	>95%	<5%	42.74	55.56	RV	RV
Hispanic Non-English Learner	>95%	<5%	8.29	41.94	39.63	10.14
Hispanic English Learner with Disabilities	>95%	<5%	61.36	36.36	RV	RV
Hispanic English Learner without Disabilities	>95%	<5%	31.51	67.12	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Non-English Learner without Disabilities	>95%	<5%	5.58	41.62	41.62	11.17
Hispanic Female	>95%	<5%	17.65	47.06	28.1	7.19
Hispanic Female with Disabilities	>95%	<5%	54.55	RV	RV	<5%
Hispanic Female without Disabilities	>95%	<5%	11.45	48.09	32.06	8.4
Hispanic Female English Learner	>95%	<5%	40.74	57.41	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	41.41	42.42	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	5.56	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	33.33	66.67	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	41.05	44.21	RV
Hispanic Male	>95%	<5%	22.65	46.41	24.86	6.08
Hispanic Male with Disabilities	>95%	<5%	52.38	38.1	RV	RV
Hispanic Male without Disabilities	>95%	<5%	13.67	48.92	29.5	7.91
Hispanic Male English Learner	>95%	<5%	44.44	53.97	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	11.02	42.37	37.29	9.32
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	29.73	67.57	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	25	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	42.16	39.22	RV
Caucasian	>95%	<5%	17.2	38.78	27.99	16.03
Caucasian Students with Disabilities	>95%	<5%	69.09	29.09	RV	RV
Caucasian Students without Disabilities	>95%	<5%	7.29	40.63	33.33	18.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	16.72	39	28.15	16.13
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	67.92	30.19	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	7.29	40.63	33.33	18.75
Caucasian Female	>95%	<5%	13.77	34.13	31.74	20.36
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	<5%	RV	34.97	37.06	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	13.25	34.34	31.93	20.48
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	34.97	37.06	RV
Caucasian Male	>95%	<5%	20.45	43.18	24.43	11.93
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	9.66	46.21	29.66	14.48
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	20	43.43	24.57	12
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	9.66	46.21	29.66	14.48



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>97%	<3%	23.62	33.33	25.8	17.25
Students with Disabilities	>95%	<5%	68.29	22.76	RV	RV
Students without Disabilities	>97%	<3%	13.93	35.63	29.98	20.46
English Learner	RV	<5%	47.66	42.97	RV	RV
Non-English Learner	>97%	<3%	18.15	31.14	29.72	21
English Learner Students with Disabilities	>95%	<5%	70.83	20.83	RV	RV
English Learner Students without Disabilities	>95%	<5%	33.75	56.25	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	66.67	24	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	10.68	32.24	33.47	23.61
Female	>95%	<5%	24.24	36.06	24.24	15.45
Female Students with Disabilities	>95%	<5%	74.47	RV	RV	<5%
Female Students without Disabilities	>95%	<5%	15.9	38.87	27.56	17.67
Female English Learner	>95%	<5%	52.54	44.07	RV	RV
Female Non-English Learner	>95%	<5%	18.08	34.32	28.78	18.82
Female English Learner with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Female English Learner without Disabilities	>95%	<5%	45	52.5	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	11.11	36.63	31.69	20.58
Male	>95%	<5%	23.06	30.83	27.22	18.89
Male Students with Disabilities	>95%	<5%	64.47	25	RV	RV
Male Students without Disabilities	>95%	<5%	11.97	32.39	32.39	23.24
Male English Learner	>95%	<5%	43.48	42.03	RV	RV
Male Non-English Learner	>95%	<5%	18.21	28.18	30.58	23.02
Male English Learner with Disabilities	>95%	<5%	RV	RV	10.34	<5%
Male English Learner without Disabilities	>95%	<5%	RV	60	RV	<5%
Male Non-English Learner with Disabilities	>95%	<5%	59.57	29.79	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	10.25	27.87	35.25	26.64
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	22.67	38.51	26.09	12.73
Hispanic Students with Disabilities	>95%	<5%	57.81	28.13	RV	RV
Hispanic Students without Disabilities	>95%	<5%	13.95	41.09	29.84	15.12
Hispanic English Learner	RV	<5%	44.07	45.76	RV	RV
Hispanic Non-English Learner	>95%	<5%	10.29	34.31	35.78	19.61
Hispanic English Learner with Disabilities	>95%	<5%	68.18	22.73	RV	RV
Hispanic English Learner without Disabilities	>95%	<5%	29.73	59.46	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	15	10
Hispanic Non-English Learner without Disabilities	>95%	<5%	7.61	33.7	38.04	20.65
Hispanic Female	>95%	<5%	24.67	40.67	26	8.67
Hispanic Female with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Female without Disabilities	>95%	<5%	17.97	42.97	28.91	10.16
Hispanic Female English Learner	>95%	<5%	50	46.3	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	10.42	37.5	38.54	13.54
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	5.56	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	41.67	55.56	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	38.04	39.13	RV
Hispanic Male	>95%	<5%	20.93	36.63	26.16	16.28
Hispanic Male with Disabilities	>95%	<5%	54.76	28.57	RV	RV
Hispanic Male without Disabilities	>95%	<5%	10	39.23	30.77	20
Hispanic Male English Learner	>95%	<5%	39.06	45.31	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	10.19	31.48	33.33	25
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	11.54	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	63.16	RV	<5%
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	12.5	12.5
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	29.35	36.96	RV
Caucasian	>95%	<5%	23.22	28.48	27.24	21.05
Caucasian Students with Disabilities	>95%	<5%	79.63	RV	RV	<5%
Caucasian Students without Disabilities	>95%	<5%	11.9	30.86	32.34	24.91
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	22.74	28.66	27.41	21.18
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	78.85	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	11.9	30.86	32.34	24.91
Caucasian Female	>95%	<5%	23.27	31.45	23.9	21.38
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	11.85	35.56	28.15	24.44
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	22.78	31.65	24.05	21.52
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	11.85	35.56	28.15	24.44
Caucasian Male	>95%	<5%	23.17	25.61	30.49	20.73
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	11.94	26.12	36.57	25.37
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	22.7	25.77	30.67	20.86
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	11.94	26.12	36.57	25.37



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>97%	<3%	17.74	39.89	24.21	18.16
Students with Disabilities	RV	<5%	49.19	35.48	RV	RV
Students without Disabilities	>97%	<3%	11.28	40.8	26.87	21.06
English Learner	>95%	<5%	33.59	57.81	RV	RV
Non-English Learner	>97%	<3%	14.36	36.06	27.88	21.7
English Learner Students with Disabilities	>95%	<5%	47.92	41.67	RV	RV
English Learner Students without Disabilities	>95%	<5%	25	67.5	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	50	31.58	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	9.18	36.71	30.02	24.09
Female	>95%	<5%	16.28	45.06	24.71	13.95
Female Students with Disabilities	>95%	<5%	55.32	29.79	RV	RV
Female Students without Disabilities	>95%	<5%	10.1	47.47	27.27	15.15
Female English Learner	>95%	<5%	35.59	57.63	RV	RV
Female Non-English Learner	>95%	<5%	12.28	42.46	28.77	16.49
Female English Learner with Disabilities	>95%	<5%	RV	RV	10.53	5.26
Female English Learner without Disabilities	>95%	<5%	27.5	70	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	57.14	RV	RV	7.14
Female Non-English Learner without Disabilities	>95%	<5%	7.39	43.97	31.13	17.51
Male	>95%	<5%	19.06	35.25	23.76	21.93
Male Students with Disabilities	RV	<5%	45.45	38.96	RV	RV
Male Students without Disabilities	>95%	<5%	12.42	34.31	26.47	26.8
Male English Learner	>95%	<5%	31.88	57.97	RV	RV
Male Non-English Learner	>95%	<5%	16.24	30.25	27.07	26.43
Male English Learner with Disabilities	>95%	<5%	44.83	48.28	RV	RV
Male English Learner without Disabilities	>95%	<5%	RV	65	RV	<5%
Male Non-English Learner with Disabilities	>95%	<5%	45.83	33.33	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	10.9	29.7	28.95	30.45
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic	>95%	<5%	17.31	48.96	21.49	12.24
Hispanic Students with Disabilities	>95%	<5%	40.63	43.75	RV	RV
Hispanic Students without Disabilities	>95%	<5%	11.81	50.18	23.62	14.39
Hispanic English Learner	>95%	<5%	32.2	58.47	RV	RV
Hispanic Non-English Learner	>95%	<5%	9.22	43.78	29.03	17.97
Hispanic English Learner with Disabilities	>95%	<5%	45.45	43.18	RV	RV
Hispanic English Learner without Disabilities	>95%	<5%	24.32	67.57	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	5
Hispanic Non-English Learner without Disabilities	>95%	<5%	7.11	43.65	29.95	19.29
Hispanic Female	>95%	<5%	18.3	52.29	21.57	7.84
Hispanic Female with Disabilities	>95%	<5%	50	RV	RV	<5%
Hispanic Female without Disabilities	>95%	<5%	12.98	54.96	23.66	8.4
Hispanic Female English Learner	>95%	<5%	35.19	57.41	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	49.49	30.3	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	11.11	5.56
Hispanic Female English Learner without Disabilities	>95%	<5%	27.78	69.44	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	49.47	31.58	RV
Hispanic Male	>95%	<5%	16.48	46.15	21.43	15.93
Hispanic Male with Disabilities	>95%	<5%	35.71	47.62	RV	RV
Hispanic Male without Disabilities	>95%	<5%	10.71	45.71	23.57	20
Hispanic Male English Learner	>95%	<5%	29.69	59.38	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	9.32	38.98	27.97	23.73
Hispanic Male English Learner with Disabilities	>95%	<5%	42.31	50	RV	RV
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	65.79	RV	<5%
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	25	6.25
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	38.24	28.43	RV
Caucasian	>95%	<5%	18.37	30.9	27.41	23.32
Caucasian Students with Disabilities	>95%	<5%	60	25.45	RV	RV
Caucasian Students without Disabilities	>95%	<5%	10.42	31.94	30.9	26.74
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	17.89	31.09	27.57	23.46
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	58.49	26.42	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	10.42	31.94	30.9	26.74
Caucasian Female	>95%	<5%	16.07	36.31	27.38	20.24
Caucasian Female with Disabilities	>95%	<5%	62.5	RV	RV	8.33
Caucasian Female without Disabilities	>95%	<5%	8.33	38.19	31.25	22.22
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	15.57	36.53	27.54	20.36
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	60.87	RV	RV	8.7



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	8.33	38.19	31.25	22.22
Caucasian Male	>95%	<5%	20.57	25.71	27.43	26.29
Caucasian Male with Disabilities	>95%	<5%	58.06	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	12.5	25.69	30.56	31.25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	20.11	25.86	27.59	26.44
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	56.67	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	12.5	25.69	30.56	31.25



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	>95%	<5%	RV	RV	31.43	51.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	29.41	52.94
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	31.43	51.43
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	29.41	52.94
Female	>95%	<5%	RV	RV	30.77	53.85
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	30.77	53.85
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	30.77	53.85
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	53.85
Male	>95%	<5%	RV	RV	31.82	50
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	28.57	52.38
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	31.82	50
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	52.38
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	>95%	<5%	RV	RV	23.08	53.85
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	23.08	53.85
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	>95%	<5%	RV	RV	23.08	53.85
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.08	53.85
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	30	50
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	30	50
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	30	50
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	50
Caucasian	>95%	<5%	RV	RV	35	50
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	31.58	52.63
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	35	50
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	52.63
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	33.33	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	27.27	54.55
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	33.33	50
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	54.55



Rogers School District - 0405000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - Graduation Rates

2023-2024

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	78.38	80.89	79.58	81.57	84.96	80.31
Students with Disabilities	73.21	81.35	77.28	80.33	81.83	78.33
Students without Disabilities	79.28	80.81	79.98	81.79	86.21	80.7
English Learner	75.11	81.6	77.97	81.7	84.96	81.46
Non-English Learner	78.99	80.77	79.88	81.55	N<10	---
English Learner Students with Disabilities	70.5	82.13	76.32	85.42	81.83	79.07
English Learner Students without Disabilities	76.95	81.37	78.63	80.21	86.21	82.42
Non-English Learner Students with Disabilities	74.38	81	77.69	78.12	N<10	---
Non-English Learner Students without Disabilities	79.63	80.73	80.18	82.02	N<10	---
Female	77.53	80.16	78.84	80.86	83.77	79.47
Female Students with Disabilities	67.7	78.95	73.32	77.09	N<10	76.4
Female Students without Disabilities	78.96	80.33	79.65	81.41	83.2	80.01
Female English Learner	70.7	77.24	73.97	78.33	83.77	78.87
Female Non-English Learner	78.69	80.65	79.67	81.29	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	76.91
Female English Learner without Disabilities	75.11	77.53	76.32	77.39	83.2	79.76
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.46	80.7	80.08	81.93	N<10	---
Male	79.21	81.61	80.3	82.25	85.95	81.1
Male Students with Disabilities	77.26	83.12	80.19	82.72	N<10	79.86
Male Students without Disabilities	79.6	81.31	80.32	82.16	88.57	81.38
Male English Learner	78.82	85.47	81.34	84.53	85.95	83.65
Male Non-English Learner	79.29	80.88	80.09	81.8	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.23
Male English Learner without Disabilities	78.4	84.62	80.45	82.42	88.57	84.51
Male Non-English Learner with Disabilities	76.28	81.49	78.89	79.97	N<10	---
Male Non-English Learner without Disabilities	79.81	80.77	80.29	82.12	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	77.35	80.99	79.03	82.03	85.26	80.7
Hispanic Students with Disabilities	73.18	80.45	76.82	84.72	81.83	78.61
Hispanic Students without Disabilities	78.34	81.12	79.56	81.39	86.69	81.29
Hispanic English Learner	75.03	81.58	77.91	81.61	85.26	81.59
Hispanic Non-English Learner	78.68	80.66	79.67	82.27	N<10	---
Hispanic English Learner with Disabilities	70.5	82.13	76.32	85.42	81.83	79.07
Hispanic English Learner without Disabilities	76.92	81.33	78.58	80.03	86.69	82.63
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.01	81.03	80.02	82.03	N<10	---
Hispanic Female	75.07	79.09	77.08	80.64	84.38	78.85
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	75.52
Hispanic Female without Disabilities	77.22	79.86	78.54	81.5	84.06	79.64
Hispanic Female English Learner	70.24	76.91	73.57	77.92	84.38	78.98
Hispanic Female Non-English Learner	77.34	80.12	78.73	81.92	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	76.91
Hispanic Female English Learner without Disabilities	74.85	77.06	75.95	76.67	84.06	80.01
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	78.01	80.8	79.4	83.11	N<10	---
Hispanic Male	79.67	82.98	81.02	83.45	85.95	82.46
Hispanic Male with Disabilities	79.8	84.13	81.96	90.42	N<10	80.92
Hispanic Male without Disabilities	79.63	82.6	80.72	81.26	88.57	82.96
Hispanic Male English Learner	78.82	85.47	81.34	84.53	85.95	83.65
Hispanic Male Non-English Learner	80.27	81.31	80.79	82.7	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.23
Hispanic Male English Learner without Disabilities	78.4	84.62	80.45	82.42	88.57	84.51
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.45	81.35	80.9	80.49	N<10	---
Caucasian	78.97	80.69	79.83	80.65	N<10	---
Caucasian Students with Disabilities	73.23	82.42	77.82	75.08	N<10	---
Caucasian Students without Disabilities	79.8	80.44	80.12	81.46	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.97	80.69	79.83	80.65	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	73.23	82.42	77.82	75.08	N<10	---
Caucasian Non-English Learner without Disabilities	79.8	80.44	80.12	81.46	N<10	---
Caucasian Female	78.72	80.98	79.85	80.88	N<10	---



	2023-2024					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.57	80.67	80.12	81.22	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.72	80.98	79.85	80.88	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.57	80.67	80.12	81.22	N<10	---
Caucasian Male	79.2	80.42	79.81	80.43	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.02	80.23	80.12	81.68	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.2	80.42	79.81	80.43	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.02	80.23	80.12	81.68	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	79.31	80.73	80.05	82.61	86.13	81
Students with Disabilities	77.19	79.62	78.4	81.22	86.32	80.76
Students without Disabilities	79.75	80.96	80.39	82.91	86	81.06
English Learner	77.68	83.71	80.7	80.26	86.13	83.38
Non-English Learner	79.69	80.03	79.9	83.17	N<10	---
English Learner Students with Disabilities	76.39	83.38	79.88	81.26	86.32	83.1
English Learner Students without Disabilities	78.49	83.92	81.21	79.63	86	83.56
Non-English Learner Students with Disabilities	77.78	76.84	77.31	81.19	N<10	---
Non-English Learner Students without Disabilities	79.96	80.48	80.26	83.45	N<10	---
Female	77.56	80.13	78.85	82.86	86.24	80.07
Female Students with Disabilities	73.47	78.38	75.93	88.21	N<10	80.55
Female Students without Disabilities	78.06	80.35	79.2	82.2	85.04	79.99
Female English Learner	74.88	82.9	78.89	81.72	86.24	82.56
Female Non-English Learner	78.22	79.45	78.83	83.14	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.28
Female English Learner without Disabilities	75.63	81.6	78.62	79.18	85.04	81.83
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.51	80.12	79.31	82.76	N<10	---
Male	80.66	81.19	80.97	82.43	86.03	81.73
Male Students with Disabilities	78.6	80.08	79.34	78.57	84.84	80.85
Male Students without Disabilities	81.26	81.5	81.44	83.53	87.13	82.04



	2023-2024					
Male English Learner	80.02	84.39	82.2	79.04	86.03	84.08
Male Non-English Learner	80.81	80.47	80.7	83.19	N<10	---
Male English Learner with Disabilities	78.17	81.98	80.08	77.77	84.84	82.46
Male English Learner without Disabilities	81.57	86.42	84	80.11	87.13	85.5
Male Non-English Learner with Disabilities	78.86	78.92	78.89	79.05	N<10	---
Male Non-English Learner without Disabilities	81.21	80.78	81.06	84.04	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	78.72	81.69	80.2	80.98	86.3	81.7
Hispanic Students with Disabilities	78.47	84.1	81.29	81.68	87.21	83.78
Hispanic Students without Disabilities	78.77	81.13	79.95	80.82	85.64	81.02
Hispanic English Learner	78.02	82.45	80.23	80.89	86.3	83.23
Hispanic Non-English Learner	79.06	81.31	80.19	81.03	N<10	---
Hispanic English Learner with Disabilities	75.88	82.28	79.08	81.52	87.21	83.15
Hispanic English Learner without Disabilities	79.51	82.57	81.04	80.45	85.64	83.29
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.54	80.67	79.6	80.94	N<10	---
Hispanic Female	76.25	81.06	78.65	81.22	85.63	80.47
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	84.28
Hispanic Female without Disabilities	76.67	80.41	78.54	80.37	83.93	79.67
Hispanic Female English Learner	74.88	82.49	78.68	81.9	85.63	82.16
Hispanic Female Non-English Learner	77	80.28	78.64	80.86	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.28
Hispanic Female English Learner without Disabilities	75.76	80.76	78.26	79.02	83.93	81.1
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	77	80.28	78.64	80.86	N<10	---
Hispanic Male	80.62	82.18	81.4	80.79	86.91	82.68
Hispanic Male with Disabilities	80.48	83.42	81.95	79.44	86.12	83.56
Hispanic Male without Disabilities	80.67	81.78	81.22	81.23	87.69	82.3
Hispanic Male English Learner	80.71	82.41	81.56	80.03	86.91	84.17
Hispanic Male Non-English Learner	80.58	82.06	81.32	81.15	N<10	---
Hispanic Male English Learner with Disabilities	77.54	80.08	78.81	77.84	86.12	82.47



	2023-2024					
Hispanic Male English Learner without Disabilities	83.6	84.53	84.07	82.02	87.69	85.79
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.84	81	80.42	81	N<10	---
Caucasian	79.94	78.72	79.39	84.5	N<10	---
Caucasian Students with Disabilities	75.1	72.55	73.82	80.87	N<10	---
Caucasian Students without Disabilities	80.92	79.95	80.51	85.23	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.94	78.72	79.39	84.5	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	75.1	72.55	73.82	80.87	N<10	---
Caucasian Non-English Learner without Disabilities	80.92	79.95	80.51	85.23	N<10	---
Caucasian Female	78.57	78.3	78.43	84.77	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.18	79.48	79.33	84.24	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.57	78.3	78.43	84.77	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.18	79.48	79.33	84.24	N<10	---
Caucasian Male	80.95	79.02	80.09	84.29	N<10	---
Caucasian Male with Disabilities	75.6	73.9	74.75	77.53	N<10	---
Caucasian Male without Disabilities	82.35	80.33	81.46	86.06	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.95	79.02	80.09	84.29	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	75.6	73.9	74.75	77.53	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.35	80.33	81.46	86.06	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	79.07	81.91	80.72	84.12	80.46	80.68
Students with Disabilities	73.88	79.96	77.03	82.52	81.36	78.26
Students without Disabilities	80.1	82.24	81.34	84.4	79.98	81.19
English Learner	81.47	82.4	81.94	86.36	80.46	81.2
Non-English Learner	78.49	81.81	80.47	83.68	N<10	---
English Learner Students with Disabilities	77.7	79.74	78.72	86.67	81.36	80.04
English Learner Students without Disabilities	83.5	83.83	83.67	86.2	79.98	81.82
Non-English Learner Students with Disabilities	71.21	80.11	75.9	79.75	N<10	---



	2023-2024					
Non-English Learner Students without Disabilities	79.49	82.01	81.01	84.14	N<10	---
Female	78.63	80.68	79.53	82.52	76.9	79.15
Female Students with Disabilities	72.63	78.27	75.45	73.9	N<10	76.38
Female Students without Disabilities	79.56	81	80.08	83.68	76.21	79.59
Female English Learner	80.02	80.92	80.47	80.85	76.9	78.69
Female Non-English Learner	78.3	80.63	79.34	82.87	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.67
Female English Learner without Disabilities	81.29	82.38	81.84	84.24	76.21	79.02
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.22	80.77	79.78	83.59	N<10	---
Male	79.52	83.08	81.85	85.66	84.02	82.16
Male Students with Disabilities	74.76	81.09	78.08	88.26	N<10	79.46
Male Students without Disabilities	80.7	83.49	82.63	85.12	85.13	82.87
Male English Learner	82.92	83.88	83.4	91.88	84.02	83.71
Male Non-English Learner	78.68	82.92	81.55	84.45	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.35
Male English Learner without Disabilities	86.52	85.81	86.16	88.87	85.13	85.64
Male Non-English Learner with Disabilities	71.67	80.76	76.61	82.79	N<10	---
Male Non-English Learner without Disabilities	79.79	83.21	82.21	84.67	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.21	80.98	81.32	84.68	80.15	81.03
Hispanic Students with Disabilities	79.74	77.42	78.58	86.42	81.29	79.83
Hispanic Students without Disabilities	81.46	81.49	81.71	84.43	79.6	81.28
Hispanic English Learner	82.36	81.73	82.05	86.54	80.15	81.1
Hispanic Non-English Learner	80.53	80.62	80.96	83.76	N<10	---
Hispanic English Learner with Disabilities	79	78.93	78.96	87.82	81.29	80.12
Hispanic English Learner without Disabilities	83.98	83.07	83.53	85.93	79.6	81.57
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.41	80.95	81.08	83.92	N<10	---
Hispanic Female	81.4	79.83	80.68	81.98	75.72	79.36
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Female without Disabilities	81.51	80.06	80.85	83.18	75.26	79.53
Hispanic Female English Learner	81.21	79.8	80.5	80.85	75.72	78.11
Hispanic Female Non-English Learner	81.52	79.84	80.77	82.61	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	81.99	80.92	81.46	83.62	75.26	78.36
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	81.27	79.68	80.58	82.99	N<10	---
Hispanic Male	81.05	81.92	81.83	86.86	84.34	82.42
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	80.64
Hispanic Male without Disabilities	81.4	82.71	82.43	85.49	85.13	82.89
Hispanic Male English Learner	83.46	83.56	83.51	91.94	84.34	83.93
Hispanic Male Non-English Learner	79.66	81.2	81.09	84.62	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.56
Hispanic Male English Learner without Disabilities	86.52	85.81	86.16	88.87	85.13	85.64
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.65	81.9	81.45	84.61	N<10	---
Caucasian	77.06	82.81	80.18	82.68	N<10	80.23
Caucasian Students with Disabilities	70.78	80.87	76.11	77.21	N<10	76.61
Caucasian Students without Disabilities	78.52	83.19	80.99	83.77	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	77.17	82.84	80.25	82.81	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	71	80.97	76.28	77.7	N<10	---
Caucasian Non-English Learner without Disabilities	78.52	83.19	80.99	83.77	N<10	---
Caucasian Female	75.55	81.5	78.34	81.99	N<10	78.46
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	74.66
Caucasian Female without Disabilities	77.1	82.03	79.2	83.14	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	75.72	81.54	78.43	82.21	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.1	82.03	79.2	83.14	N<10	---
Caucasian Male	79.03	84.38	82.44	83.54	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.43	84.65	83.26	84.56	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.03	84.38	82.44	83.54	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Male Non-English Learner without Disabilities	80.43	84.65	83.26	84.56	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.92	81.19	80.13	82.8	83.86	80.67
Students with Disabilities	74.91	80.26	77.61	81.37	83.53	79.24
Students without Disabilities	79.7	81.36	80.59	83.06	84.04	80.99
English Learner	78.2	82.66	80.31	82.73	83.86	82.08
Non-English Learner	79.08	80.89	80.09	82.82	N<10	---
English Learner Students with Disabilities	75.4	81.83	78.62	84.12	83.53	81.07
English Learner Students without Disabilities	79.67	83.1	81.2	82	84.04	82.61
Non-English Learner Students with Disabilities	74.61	79.29	77	79.68	N<10	---
Non-English Learner Students without Disabilities	79.7	81.1	80.5	83.23	N<10	---
Female	77.9	80.33	79.09	82.07	82.2	79.54
Female Students with Disabilities	71.1	78.54	74.82	79.08	84.64	77.68
Female Students without Disabilities	78.86	80.58	79.66	82.47	81.22	79.85
Female English Learner	75.52	80.58	78.05	80.44	82.2	80.12
Female Non-English Learner	78.42	80.28	79.3	82.4	N<10	---
Female English Learner with Disabilities	70.3	80.08	75.19	80.08	84.64	79.91
Female English Learner without Disabilities	77.61	80.77	79.19	80.59	81.22	80.21
Female Non-English Learner with Disabilities	71.66	77.47	74.57	78.38	N<10	---
Female Non-English Learner without Disabilities	79.07	80.54	79.74	82.77	N<10	---
Male	79.85	81.95	81.06	83.46	85.36	81.68
Male Students with Disabilities	77.1	81.22	79.19	82.66	82.82	80.15
Male Students without Disabilities	80.53	82.12	81.49	83.64	87.08	82.1
Male English Learner	80.58	84.54	82.32	84.77	85.36	83.83
Male Non-English Learner	79.69	81.43	80.8	83.18	N<10	---
Male English Learner with Disabilities	78.67	82.95	80.81	86.7	82.82	81.81
Male English Learner without Disabilities	81.83	85.61	83.32	83.5	87.08	85.17
Male Non-English Learner with Disabilities	76.18	80.24	78.27	80.36	N<10	---
Male Non-English Learner without Disabilities	80.32	81.63	81.22	83.66	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.1	81.24	80.25	82.57	83.89	81.17
Hispanic Students with Disabilities	77.04	81.15	79.1	83.92	83.93	81.09
Hispanic Students without Disabilities	79.54	81.26	80.48	82.3	83.87	81.19
Hispanic English Learner	78.56	81.94	80.13	83.01	83.89	82
Hispanic Non-English Learner	79.41	80.88	80.31	82.34	N<10	---
Hispanic English Learner with Disabilities	75.45	81.18	78.32	84.53	83.93	81.12
Hispanic English Learner without Disabilities	80.2	82.35	81.08	82.21	83.87	82.47
Hispanic Non-English Learner with Disabilities	80.82	81.09	80.95	82.46	N<10	---
Hispanic Non-English Learner without Disabilities	79.28	80.87	80.26	82.33	N<10	---
Hispanic Female	77.54	80.02	78.84	81.29	81.77	79.59
Hispanic Female with Disabilities	71.14	79.27	75.2	78.43	84.57	79.46
Hispanic Female without Disabilities	78.44	80.12	79.34	81.69	80.6	79.61
Hispanic Female English Learner	75.75	79.9	77.82	80.36	81.77	79.79
Hispanic Female Non-English Learner	78.51	80.08	79.37	81.79	N<10	---
Hispanic Female English Learner with Disabilities	70.51	80.14	75.32	80.84	84.57	79.95
Hispanic Female English Learner without Disabilities	77.93	79.8	78.86	80.15	80.6	79.73
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	78.65	80.24	79.52	82.28	N<10	---
Hispanic Male	80.49	82.29	81.45	83.66	85.75	82.53
Hispanic Male with Disabilities	79.99	82.1	81.04	86.67	83.5	82
Hispanic Male without Disabilities	80.63	82.34	81.56	82.87	87.24	82.71
Hispanic Male English Learner	80.99	83.74	82.12	85.31	85.75	83.92
Hispanic Male Non-English Learner	80.21	81.56	81.11	82.81	N<10	---
Hispanic Male English Learner with Disabilities	78.67	81.86	80.27	86.95	83.5	81.88
Hispanic Male English Learner without Disabilities	82.47	84.97	83.3	84.27	87.24	85.24
Hispanic Male Non-English Learner with Disabilities	82.32	82.51	82.42	86.17	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.91	81.44	80.95	82.38	N<10	---
Caucasian	78.73	80.77	79.81	82.51	N<10	79.83
Caucasian Students with Disabilities	73.03	78.5	75.85	77.81	N<10	76.04
Caucasian Students without Disabilities	79.8	81.18	80.52	83.36	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	78.77	80.78	79.83	82.55	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	73.15	78.49	75.9	78	N<10	---
Caucasian Non-English Learner without Disabilities	79.8	81.18	80.52	83.36	N<10	---
Caucasian Female	77.61	80.45	78.9	82.34	N<10	78.94
Caucasian Female with Disabilities	71.07	77.92	74.5	79.64	N<10	75
Caucasian Female without Disabilities	78.66	80.83	79.57	82.75	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner	77.67	80.46	78.94	82.43	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	71.26	77.86	74.56	80.18	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.66	80.83	79.57	82.75	N<10	---
Caucasian Male	79.8	81.08	80.67	82.67	N<10	---
Caucasian Male with Disabilities	74.5	78.93	76.83	76.49	N<10	---
Caucasian Male without Disabilities	80.94	81.53	81.47	83.96	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.8	81.08	80.67	82.67	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	74.5	78.93	76.83	76.49	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.94	81.53	81.47	83.96	N<10	---



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