



Rogers School District

District Report Card 2023-2024
500 W Walnut St | Rogers, AR 72756
479-636-3910

Superintendent

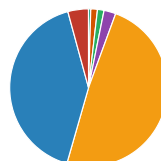
Charlie Perry

District Characteristics

Enrollment	15,529
Avg. Class Size	17
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817

Student Demographics

Race/Ethnicity Statistics



0.5% Native American
1.4% Asian
1.3% African American
2.4% Hawaiian/Pacific Islander
48.9% Hispanic/Latino
41.3% White
4.2% Two or More Races

Other Demographics

English Learners	28%
Low-income	52%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4		
All Grades All Students Reading																					
All Students Percentage of Students	---	---	31.17	24.89	26.67	17.27	43.95	29.46	25.18	26.13	19.23	45.36	39.01	22.62	35.89	26.30	15.19	41.49	34.10		
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	99.65	0.35	36.38	20.39	17.84	25.40	43.23	37.91	16.27	18.91	26.91	45.82	33.93	21.39	33.57	24.43	20.61	45.04	36.06		
All Students Number of Students			414	232	203	289	492	431	185	215	306	521		246	386	281	237	518			
African American	100.00	0.00	RV	RV	25.00	25.00	50.00	RV	RV	18.18	18.18	36.36	17.33	RV	RV	27.27	27.27	54.55	19.71		
Hispanic	99.64	0.36	41.15	22.88	17.69	18.27	35.96	44.46	18.69	19.06	17.79	36.84	27.20	27.04	35.57	24.68	12.70	37.39	27.72		
Caucasian	99.59	0.41	31.38	18.71	18.13	31.77	49.90	29.11	14.35	19.33	37.21	56.55	40.36	14.55	31.39	25.36	28.69	54.05	42.90		
Economically Disadvantaged	99.70	0.30	44.02	21.78	16.10	18.10	34.20	46.78	18.33	18.65	16.24	34.89	25.39	27.82	36.09	22.56	13.53	36.09	28.33		
Non-Economically Disadvantaged	99.59	0.41	26.13	18.52	20.16	35.19	55.35	27.18	13.79	19.22	39.81	59.03	51.74	12.58	30.10	27.01	30.31	57.32	52.92		
Students with Disabilities	99.32	0.68	76.06	11.97	RV	RV	11.97	78.52	11.41	RV	RV	10.07	11.03	54.48	29.66	RV	RV	15.86	12.75		
Students without Disabilities	99.70	0.30	30.72	21.59	19.58	28.11	47.69	31.78	17.00	20.95	30.26	51.21	38.58	16.62	34.13	26.37	22.89	49.25	40.55		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					15 (1.30 %)							
Current English Learners (EL)	---	---	60.42	22.32	12.20	5.06	17.26	62.79	20.06	RV	RV	17.15	11.65	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	99.85	0.15	31.34	20.15	17.76	30.75	48.51	31.97	14.58	19.44	34.01	53.45	34.95	14.62	33.85	25.38	26.15	51.54	37.33		
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	32.58	50.00	82.58	7.10	14.84	29.68	48.39	78.06	68.79	RV	RV	35.85	39.62	75.47	68.16		



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)						11 (1.02 %)					
Homeless	100.00	0.00	50.00	RV	RV	10.00	20.00	RV	RV	8.33	8.33	16.67	16.76	54.29	31.43	RV	RV	14.29	22.93
Children in Foster Care	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.67	N<10	N<10	N<10	N<10	N<10	16.33
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.22	RV	RV	8.33	50.00	58.33	45.59
Gifted and Talented	100.00	0.00	RV	RV	10.32	85.71	>95%	RV	RV	10.00	86.00	>95%	85.03	RV	RV	19.08	77.86	>95%	87.06
Female Students	99.66	0.34	29.45	19.64	19.09	31.82	50.91	33.33	15.78	19.86	31.03	50.89	37.53	18.83	32.30	27.63	21.24	48.88	38.88
Male Students	99.65	0.35	42.86	21.09	16.67	19.39	36.05	42.41	16.75	17.98	22.86	40.84	30.48	23.99	34.85	21.19	19.96	41.16	33.37
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.52	N<10	N<10	N<10	N<10	N<10	13.48

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics																			
All Students	99.65	0.35	14.22	22.91	40.56	22.30	62.86	15.48	19.88	35.36	29.29	64.64	54.04	20.00	30.00	28.70	21.30	50.00	37.48
Percentage of Students																			
All Students Number of Students			162	261	462	254	716	176	226	402	333	735		230	345	330	245	575	
African American	100.00	0.00	RV	RV	37.50	25.00	62.50	RV	RV	45.45	18.18	63.64	32.55	RV	RV	9.09	27.27	36.36	17.68
Hispanic	99.64	0.36	16.73	25.19	41.92	16.15	58.08	18.51	27.59	35.75	18.15	53.90	43.92	27.17	32.97	26.63	13.22	39.86	28.48
Caucasian	99.59	0.41	10.31	21.01	40.66	28.02	68.68	10.19	11.43	35.76	42.62	78.38	63.25	11.25	26.67	32.92	29.17	62.08	45.58
Economically Disadvantaged	99.70	0.30	18.10	26.53	40.34	15.03	55.37	21.06	26.37	35.05	17.52	52.57	44.92	26.77	32.93	26.62	13.68	40.30	28.71
Non- Economically Disadvantaged	99.59	0.41	9.03	18.07	40.86	32.03	72.90	8.74	12.04	35.73	43.50	79.22	73.07	10.72	25.98	31.55	31.75	63.30	56.62
Students with Disabilities	99.32	0.68	48.95	22.38	20.98	7.69	28.67	43.62	29.53	17.45	9.40	26.85	20.68	55.86	24.83	RV	RV	19.31	14.12
Students without Disabilities	99.70	0.30	9.24	22.99	43.37	24.40	67.77	11.23	18.42	38.06	32.29	70.34	60.83	14.83	30.75	30.85	23.58	54.43	41.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						15 (1.30 %)					
Current English Learners (EL)	---	---	25.60	28.87	37.50	8.04	45.54	30.81	36.05	26.45	6.69	33.14	26.97	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.85	0.15	11.03	22.50	40.24	26.23	66.47	10.82	14.11	37.62	37.46	75.08	55.72	12.48	29.43	31.12	26.96	58.09	38.67
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	50.00	38.64	88.64	RV	RV	45.81	45.81	91.61	87.05	RV	RV	42.77	40.88	83.65	65.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						11 (1.02 %)					
Homeless	100.00	0.00	RV	RV	30.00	20.00	50.00	RV	RV	25.00	<5%	25.00	36.56	50.00	33.33	RV	RV	16.67	22.10
Children in Foster Care	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.34	N<10	N<10	N<10	N<10	N<10	17.01



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.30	RV	RV	16.67	41.67	58.33	47.98
Gifted and Talented	100.00	0.00	RV	RV	17.46	80.16	>95%	RV	RV	14.00	86.00	>95%	96.17	RV	RV	16.79	83.21	>95%	86.95
Female Students	99.66	0.34	13.27	23.45	43.45	19.82	63.27	14.54	21.28	36.52	27.66	64.18	53.99	20.42	33.74	25.26	20.59	45.85	34.54
Male Students	99.65	0.35	15.11	22.41	37.86	24.62	62.48	16.40	18.50	34.21	30.89	65.10	54.09	19.58	26.22	32.17	22.03	54.20	40.28
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.39	N<10	N<10	N<10	N<10	N<10	18.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science																			
All Students	99.57	0.43	42.24	21.47	16.21	20.07	36.28	37.47	19.79	17.68	25.07	42.74	34.94	23.06	34.73	25.15	17.06	42.21	35.76
Percentage of Students																			
All Students Number of Students			482	245	185	229	414	426	225	201	285	486		265	399	289	196	485	
African American	100.00	0.00	RV	RV	22.22	22.22	44.44	RV	RV	9.09	27.27	36.36	14.75	RV	RV	45.45	<5%	45.45	15.55
Hispanic	99.64	0.36	48.85	24.42	14.62	12.12	26.73	46.46	21.96	17.60	13.97	31.58	25.20	29.89	38.59	22.83	8.70	31.52	24.63
Caucasian	99.38	0.62	35.60	19.46	17.51	27.43	44.94	26.20	18.09	18.09	37.63	55.72	43.60	14.82	29.23	29.23	26.72	55.95	44.98
Economically Disadvantaged	99.55	0.45	50.92	22.02	14.83	12.23	27.06	49.20	21.54	16.08	13.18	29.26	26.03	28.92	39.01	23.19	8.89	32.08	27.31
Non-Economically Disadvantaged	99.59	0.41	30.60	20.74	18.07	30.60	48.67	23.30	17.67	19.61	39.42	59.03	53.55	15.05	28.87	27.84	28.25	56.08	54.20
Students with Disabilities	98.63	1.37	74.13	12.59	RV	RV	13.29	74.50	11.41	RV	RV	14.09	13.37	53.47	29.86	RV	RV	16.67	14.89
Students without Disabilities	99.70	0.30	37.68	22.75	17.64	21.94	39.58	31.88	21.05	18.93	28.14	47.06	39.33	18.71	35.42	27.06	18.81	45.87	39.79
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						15 (1.31 %)					
Current English Learners (EL)	---	---	65.77	19.94	RV	RV	14.29	66.28	19.19	RV	RV	14.53	9.55	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.69	0.31	35.81	21.10	17.38	25.71	43.09	27.90	18.18	20.38	33.54	53.92	36.75	17.44	31.02	28.24	23.30	51.54	37.51
Former English Learner (Monitored 1-4 years)	100.00	0.00	15.15	27.27	24.24	33.33	57.58	12.90	27.74	23.23	36.13	59.35	60.86	RV	27.67	42.14	RV	69.18	57.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						11 (1.02 %)					
Homeless	100.00	0.00	RV	RV	9.09	13.64	22.73	RV	RV	8.33	<5%	8.33	19.28	52.78	RV	RV	5.56	25.00	22.79
Children in Foster Care	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.95	N<10	N<10	N<10	N<10	N<10	13.01



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.59	RV	RV	25.00	25.00	50.00	47.43
Gifted and Talented	100.00	0.00	RV	RV	11.11	82.54	93.65	RV	RV	10.67	84.00	94.67	86.37	RV	RV	25.19	70.99	>95%	84.75
Female Students	99.66	0.34	42.39	21.56	14.86	21.20	36.05	39.01	18.97	17.55	24.47	42.02	33.37	22.15	37.89	23.18	16.78	39.97	33.92
Male Students	99.48	0.52	42.11	21.39	17.49	19.02	36.50	35.95	20.59	17.80	25.65	43.46	36.45	23.99	31.52	27.15	17.34	44.48	37.51
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.43	N<10	N<10	N<10	N<10	N<10	13.85

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024			% Not Tested 2023-2024																	
4th Grade English Language Arts (ELA)																				
All Students Percentage of Students	99.74	0.26	35.38	21.30	19.19	24.13	43.32	37.74	19.74	21.30	21.22	42.52	35.27	23.43	29.36	30.39	16.82	47.21	36.04	
All Students Number of Students			437	263	237	298	535	434	227	245	244	489		273	342	354	196	550		
African American	100.00	0.00	RV	RV	27.78	22.22	50.00	RV	RV	35.29	17.65	52.94	16.36	RV	RV	33.33	25.00	58.33	18.87	
Hispanic	99.83	0.17	42.67	24.36	17.95	15.02	32.97	45.64	20.78	21.15	12.43	33.58	28.19	30.56	34.20	27.78	7.47	35.24	27.23	
Caucasian	99.79	0.21	27.80	19.06	19.76	33.39	53.15	28.78	19.59	21.43	30.20	51.63	42.39	14.19	24.79	33.05	27.97	61.02	43.47	
Economically Disadvantaged	99.70	0.30	43.71	23.00	18.14	15.14	33.29	47.20	19.97	19.67	13.16	32.83	26.13	31.87	33.99	25.19	8.95	34.14	27.68	
Non-Economically Disadvantaged	99.80	0.20	24.49	19.07	20.56	35.89	56.45	24.95	19.43	23.52	32.11	55.62	53.87	12.45	23.32	37.15	27.08	64.23	54.06	
Students with Disabilities	100.00	0.00	72.89	12.65	6.63	7.83	14.46	79.33	11.33	RV	RV	9.33	9.87	68.79	19.75	RV	RV	11.46	10.92	
Students without Disabilities	99.70	0.30	29.56	22.64	21.14	26.66	47.80	31.50	21.00	23.50	24.00	47.50	40.25	16.37	30.85	33.53	19.25	52.78	41.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							18 (1.46 %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	65.46	24.67	RV	RV	9.87	73.29	17.33	RV	RV	9.39	8.05	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.84	0.16	28.30	17.65	20.89	33.15	54.04	30.30	18.36	23.58	27.76	51.34	36.27	15.84	25.31	34.32	24.53	58.85	37.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	14.81	30.16	28.57	26.46	55.03	13.79	27.59	31.03	27.59	58.62	62.18	RV	30.77	51.58	RV	67.87	59.32	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Homeless	100.00	0.00	RV	RV	<5%	8.33	12.50	68.75	RV	RV	9.38	21.88	21.02	64.52	RV	RV	<5%	12.90	21.99	
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.75	N<10	N<10	N<10	N<10	N<10	20.75	



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.93	N<10	N<10	N<10	N<10	N<10	50.36
Gifted and Talented	100.00	0.00	RV	RV	10.26	87.18	>95%	RV	RV	20.00	75.33	>95%	86.93	RV	RV	32.14	64.88	>95%	86.43
Female Students	99.83	0.17	29.36	23.98	18.60	28.06	46.66	30.76	22.28	20.81	26.15	46.96	38.32	21.50	29.69	29.69	19.11	48.81	38.86
Male Students	99.66	0.34	41.32	18.65	19.77	20.26	40.03	43.99	17.46	21.75	16.80	38.55	32.37	25.39	29.02	31.09	14.51	45.60	33.35
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.22	N<10	N<10	N<10	N<10	N<10	17.78

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
% Tested 2023-2024	% Not Tested 2023-2024		4th Grade Mathematics																
All Students	99.74	0.26	9.39	37.09	36.68	16.84	53.52	9.39	29.57	39.39	21.65	61.04	48.32	19.55	25.73	31.22	23.50	54.72	37.74
Percentage of Students																			
All Students Number of Students			116	458	453	208	661	108	340	453	249	702		228	300	364	274	638	
African American	100.00	0.00	RV	RV	27.78	16.67	44.44	RV	RV	35.29	11.76	47.06	24.68	RV	RV	41.67	16.67	58.33	17.30
Hispanic	99.83	0.17	9.71	47.07	33.15	10.07	43.22	11.13	33.21	41.37	14.29	55.66	44.48	26.39	30.03	29.34	14.24	43.58	29.40
Caucasian	99.79	0.21	8.74	26.92	40.73	23.60	64.34	5.92	25.10	38.78	30.20	68.98	56.27	10.38	19.70	33.69	36.23	69.92	45.96
Economically Disadvantaged	99.70	0.30	11.29	43.86	34.43	10.43	44.86	11.20	34.19	40.09	14.52	54.61	39.21	27.73	29.39	28.94	13.94	42.88	28.79
Non-Economically Disadvantaged	99.80	0.20	6.92	28.22	39.63	25.23	64.86	6.95	23.31	38.45	31.29	69.73	66.84	8.89	20.95	34.19	35.97	70.16	57.02
Students with Disabilities	100.00	0.00	36.14	43.37	13.25	7.23	20.48	36.67	37.33	RV	RV	26.00	17.70	61.39	23.42	RV	RV	15.19	11.74
Students without Disabilities	99.70	0.30	5.24	36.11	40.32	18.33	58.65	5.30	28.40	41.80	24.50	66.30	54.32	13.00	26.09	34.33	26.59	60.91	42.94
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							18 (1.46 %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	RV	59.54	21.05	RV	23.03	RV	45.13	30.69	RV	34.66	27.19	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.85	0.15	8.49	28.03	40.30	23.18	63.48	7.31	25.07	40.15	27.46	67.61	48.66	11.63	22.17	34.42	31.78	66.20	39.09
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	36.51	47.62	RV	63.49	RV	RV	48.77	26.60	75.37	76.11	RV	27.15	46.15	RV	71.95	60.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	RV	RV	29.17	<5%	33.33	RV	43.75	RV	6.25	34.38	32.58	61.29	RV	RV	<5%	12.90	22.91
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.57	N<10	N<10	N<10	N<10	N<10	25.16



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.79	N<10	N<10	N<10	N<10	N<10	47.64
Gifted and Talented	100.00	0.00	RV	RV	28.21	70.51	>95%	RV	RV	18.00	81.33	>95%	91.86	RV	RV	16.07	82.74	>95%	85.83
Female Students	99.83	0.17	8.16	40.13	36.87	14.85	51.71	7.18	34.62	40.33	17.86	58.20	46.34	20.78	27.77	31.01	20.44	51.45	34.53
Male Students	99.66	0.34	10.61	34.08	36.50	18.81	55.31	11.37	25.04	38.55	25.04	63.59	50.20	18.31	23.66	31.43	26.60	58.03	40.82
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.94	N<10	N<10	N<10	N<10	N<10	21.78

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4		
% Tested 2023-2024			% Not Tested 2023-2024																		
4th Grade Science																					
All Students	99.74	0.26	28.66	24.70	27.37	19.27	46.64	30.70	26.43	24.87	18.00	42.87	38.32	21.18	33.53	28.56	16.72	45.28	35.61		
Percentage of Students																					
All Students Number of Students			354	305	338	238	576	353	304	286	207	493		247	391	333	195	528			
African American	100.00	0.00	RV	RV	22.22	11.11	33.33	RV	RV	23.53	17.65	41.18	17.20	RV	RV	8.33	16.67	25.00	15.41		
Hispanic	99.83	0.17	35.71	29.49	25.46	9.34	34.80	35.62	31.17	23.01	10.20	33.21	29.99	27.08	40.10	24.65	8.16	32.81	24.33		
Caucasian	99.79	0.21	20.80	19.58	30.07	29.55	59.62	23.27	23.27	26.53	26.94	53.47	46.89	12.08	25.64	35.17	27.12	62.29	44.90		
Economically Disadvantaged	99.70	0.30	35.29	27.43	26.86	10.43	37.29	36.91	30.86	21.03	11.20	32.22	29.43	29.24	38.18	22.73	9.85	32.58	26.96		
Non-Economically Disadvantaged	99.80	0.20	20.00	21.12	28.04	30.84	58.88	22.29	20.45	30.06	27.20	57.26	56.41	10.67	27.47	36.17	25.69	61.86	54.23		
Students with Disabilities	100.00	0.00	56.02	19.28	18.07	6.63	24.70	68.67	20.00	RV	RV	11.33	12.36	56.33	31.65	RV	RV	12.03	12.50		
Students without Disabilities	99.70	0.30	24.42	25.54	28.81	21.23	50.05	25.00	27.40	27.70	19.90	47.60	43.41	15.67	33.83	31.65	18.85	50.50	40.22		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							18 (1.46 %)		RV (RV %)					RV (RV %)							
Current English Learners (EL)	---	---	52.63	31.58	RV	RV	15.79	57.40	30.32	RV	RV	12.27	10.53	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	99.85	0.15	22.10	20.08	30.05	27.76	57.82	24.48	22.69	28.66	24.18	52.84	39.61	14.57	28.53	33.33	23.57	56.90	37.77		
Former English Learner (Monitored 1-4 years)	100.00	0.00	15.87	31.75	38.62	13.76	52.38	14.78	33.50	33.50	18.23	51.72	61.34	RV	35.29	43.44	RV	61.54	49.61		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)							
Homeless	100.00	0.00	58.33	RV	RV	<5%	20.83	53.13	34.38	RV	RV	12.50	22.91	61.29	RV	RV	<5%	9.68	22.15		
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.46	N<10	N<10	N<10	N<10	N<10	20.75		



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.46	N<10	N<10	N<10	N<10	N<10	48.91
Gifted and Talented	100.00	0.00	RV	RV	20.51	76.92	>95%	RV	RV	25.33	70.00	>95%	87.97	RV	RV	27.98	69.05	>95%	83.97
Female Students	99.83	0.17	28.55	27.90	25.61	17.94	43.56	30.39	28.18	27.44	14.00	41.44	36.13	22.49	34.92	26.92	15.67	42.59	33.03
Male Students	99.66	0.34	28.78	21.54	29.10	20.58	49.68	30.97	24.88	22.57	21.58	44.15	40.41	19.86	32.12	30.22	17.79	48.01	38.09
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.36	N<10	N<10	N<10	N<10	N<10	14.60

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N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade English Language Arts (ELA)																			
All Students Percentage of Students	99.73	0.27	28.82	24.31	21.39	25.48	46.87	28.24	22.92	24.34	24.50	48.84	38.62	19.11	31.64	30.84	18.40	49.24	36.57
All Students Number of Students			345	291	256	305	561	340	276	293	295	588		215	356	347	207	554	
African American	100.00	0.00	RV	RV	26.32	5.26	31.58	RV	RV	29.41	17.65	47.06	20.18	RV	RV	40.00	6.67	46.67	19.16
Hispanic	100.00	0.00	33.10	29.72	21.35	15.84	37.19	33.89	28.18	22.84	15.10	37.94	31.23	26.61	34.68	26.97	11.74	38.72	29.59
Caucasian	99.58	0.42	22.75	19.02	21.96	36.27	58.24	20.91	18.73	25.64	34.73	60.36	45.88	11.30	28.14	34.54	26.01	60.55	43.34
Economically Disadvantaged	99.84	0.16	36.04	27.92	21.23	14.81	36.04	36.27	26.56	22.31	14.87	37.18	29.63	26.56	35.78	27.03	10.63	37.66	28.12
Non-Economically Disadvantaged	99.59	0.41	18.59	19.19	21.62	40.61	62.22	18.53	18.53	26.79	36.15	62.94	56.95	9.28	26.19	35.88	28.66	64.54	54.40
Students with Disabilities	100.00	0.00	72.99	17.82	RV	RV	9.20	70.89	13.29	RV	RV	15.82	8.99	62.14	26.43	RV	RV	11.43	9.53
Students without Disabilities	99.70	0.30	21.31	25.42	24.14	29.13	53.27	21.80	24.38	26.39	27.44	53.82	44.09	12.99	32.39	34.01	20.61	54.62	41.69
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							17 (1.42 %)		17 (1.41 %)					RV (RV %)					
Current English Learners (EL)	---	---	64.10	28.21	RV	RV	7.69	61.24	27.52	RV	RV	11.24	7.74	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.55	0.45	21.29	19.42	23.31	35.97	59.28	22.02	18.70	25.90	33.38	59.28	40.16	11.35	29.65	33.89	25.11	59.00	37.92
Former English Learner (Monitored 1-4 years)	100.00	0.00	9.61	34.50	32.75	23.14	55.90	10.27	31.25	37.05	21.43	58.48	57.75	RV	33.93	46.43	RV	64.73	59.69
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Homeless	92.59	7.41	57.69	RV	RV	7.69	23.08	63.33	RV	RV	<5%	20.00	22.39	68.00	RV	RV	<5%	<5%	20.85
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.09	N<10	N<10	N<10	N<10	N<10	18.79



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	23.08	38.46	61.54	49.23	N<10	N<10	N<10	N<10	N<10	45.85
Gifted and Talented	100.00	0.00	RV	RV	15.73	82.02	>95%	RV	RV	16.93	77.25	94.18	88.57	RV	RV	31.76	64.71	>95%	86.97
Female Students	99.81	0.19	24.35	25.04	20.17	30.43	50.61	22.67	24.50	25.00	27.83	52.83	43.87	14.93	31.72	32.09	21.27	53.36	40.06
Male Students	99.66	0.34	32.96	23.63	22.51	20.90	43.41	33.77	21.36	23.68	21.19	44.87	33.77	22.92	31.58	29.71	15.79	45.50	33.25
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.60	N<10	N<10	N<10	N<10	N<10	19.05

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4			
% Tested 2023-2024			% Not Tested 2023-2024																			
5th Grade Mathematics																						
All Students	99.73	0.27	12.45	32.50	35.25	19.80	55.05	7.81	37.46	41.11	13.62	54.73	40.41	22.54	29.37	26.09	22.01	48.09	37.72			
Percentage of Students																						
All Students	Number of Students		149	389	422	237	659	94	451	495	164	659		254	331	294	248	542				
African American	100.00	0.00	RV	RV	31.58	5.26	36.84	RV	RV	52.94	<5%	52.94	19.14	RV	RV	40.00	<5%	40.00	17.32			
Hispanic	100.00	0.00	15.12	38.08	33.45	13.35	46.80	8.47	47.70	35.17	8.66	43.83	33.21	29.43	32.72	22.85	14.99	37.84	30.42			
Caucasian	99.58	0.42	9.22	24.71	38.24	27.84	66.08	7.09	26.00	48.00	18.91	66.91	48.30	13.43	26.01	29.85	30.70	60.55	45.63			
Economically Disadvantaged	99.84	0.16	15.81	39.46	31.77	12.96	44.73	9.41	46.13	36.27	8.19	44.46	31.09	30.27	33.23	23.09	13.42	36.51	28.47			
Non-Economically Disadvantaged	99.59	0.41	7.68	22.63	40.20	29.49	69.70	5.87	26.97	46.97	20.18	67.16	59.43	12.35	24.28	30.04	33.33	63.37	57.24			
Students with Disabilities	100.00	0.00	43.68	41.95	RV	RV	14.37	26.58	59.49	RV	RV	13.92	9.25	67.14	21.43	RV	RV	11.43	9.93			
Students without Disabilities	99.70	0.30	7.14	30.89	39.39	22.58	61.97	4.97	34.13	45.98	14.91	60.90	46.17	16.21	30.50	28.57	24.72	53.29	42.98			
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							17 (1.42 %)							17 (1.41 %)						RV (RV %)		
Current English Learners (EL)	---	---	29.67	56.04	RV	RV	14.29	RV	64.73	17.05	RV	20.54	12.71	---	---	---	---	---	---			
Non-English Learners (includes Former EL Monitored 1-4 years)	99.55	0.45	8.92	25.18	39.28	26.62	65.90	6.79	28.95	45.29	18.98	64.27	41.67	15.71	25.98	28.25	30.06	58.31	38.85			
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	26.64	50.22	RV	70.74	RV	33.48	55.36	RV	63.39	59.57	8.93	31.25	39.29	20.54	59.82	59.27			
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)						RV (RV %)		
Homeless	92.59	7.41	RV	38.46	RV	11.54	26.92	RV	43.33	RV	<5%	30.00	26.47	60.00	RV	RV	<5%	12.00	22.45			
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	N<10	N<10	N<10	N<10	N<10	17.45			



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	69.23	23.08	92.31	55.34	N<10	N<10	N<10	N<10	N<10	47.92
Gifted and Talented	100.00	0.00	RV	RV	29.21	69.10	>95%	RV	RV	41.80	53.44	>95%	86.22	RV	RV	23.53	74.71	>95%	87.23
Female Students	99.81	0.19	12.70	35.30	35.13	16.87	52.00	6.50	40.00	41.00	12.50	53.50	40.08	24.81	31.53	24.25	19.40	43.66	34.08
Male Students	99.66	0.34	12.22	29.90	35.37	22.51	57.88	9.11	34.93	41.23	14.74	55.96	40.71	20.47	27.41	27.75	24.37	52.12	41.18
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.00	N<10	N<10	N<10	N<10	N<10	18.53

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024									
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4				
% Tested 2023-2024	% Not Tested 2023-2024		5th Grade Science																				
All Students	99.73	0.27	32.64	23.68	27.28	16.40	43.68	31.56	28.65	28.07	11.71	39.78	34.50	22.18	35.49	25.11	17.21	42.32	35.42				
Percentage of Students																							
All Students Number of Students			390	283	326	196	522	380	345	338	141	479		250	400	283	194	477					
African American	100.00	0.00	RV	RV	31.58	<5%	31.58	RV	RV	23.53	11.76	35.29	13.90	RV	RV	13.33	13.33	26.67	14.45				
Hispanic	100.00	0.00	40.75	25.09	26.33	7.83	34.16	40.15	32.78	21.73	5.34	27.07	25.20	29.07	39.31	21.76	9.87	31.63	26.61				
Caucasian	99.58	0.42	21.41	22.00	30.06	26.52	56.58	22.55	23.09	36.36	18.00	54.36	43.26	13.65	31.77	29.42	25.16	54.58	44.01				
Economically Disadvantaged	99.84	0.16	40.57	25.00	26.00	8.43	34.43	39.76	32.63	22.76	4.86	27.62	25.69	29.64	38.53	21.84	9.98	31.83	26.52				
Non-Economically Disadvantaged	99.59	0.41	21.41	21.82	29.09	27.68	56.77	21.65	23.85	34.50	20.00	54.50	52.47	12.35	31.48	29.42	26.75	56.17	54.19				
Students with Disabilities	100.00	0.00	66.47	15.61	12.14	5.78	17.92	63.92	18.99	RV	RV	17.09	10.26	65.00	25.00	RV	RV	10.00	10.74				
Students without Disabilities	99.70	0.30	26.91	25.05	29.84	18.20	48.04	26.67	30.11	30.21	13.00	43.21	38.98	16.11	36.98	27.56	19.35	46.91	40.10				
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							17 (1.42 %)							17 (1.41 %)							RV (RV %)		
Current English Learners (EL)	---	---	67.03	20.51	RV	RV	12.45	53.10	34.50	RV	RV	12.40	7.52	---	---	---	---	---	---				
Non-English Learners (includes Former EL Monitored 1-4 years)	99.55	0.45	22.08	22.51	31.17	24.24	55.41	25.07	22.58	34.07	18.28	52.35	36.40	14.20	32.78	28.70	24.32	53.02	37.07				
Former English Learner (Monitored 1-4 years)	100.00	0.00	23.58	31.00	35.37	10.04	45.41	27.68	41.52	RV	RV	30.80	42.15	7.14	42.86	37.05	12.95	50.00	51.54				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)		
Homeless	92.59	7.41	60.00	RV	RV	8.00	24.00	56.67	36.67	RV	RV	6.67	20.85	60.00	RV	RV	<5%	12.00	21.92				
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.60	N<10	N<10	N<10	N<10	N<10	20.95				



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	15.38	38.46	53.85	47.50	N<10	N<10	N<10	N<10	N<10	44.63
Gifted and Talented	100.00	0.00	RV	RV	28.25	64.97	93.22	RV	RV	41.80	47.09	88.89	84.53	RV	RV	32.35	58.82	91.18	83.09
Female Students	99.81	0.19	38.61	24.35	26.26	10.78	37.04	32.83	30.17	25.50	11.50	37.00	32.83	21.83	39.37	23.88	14.93	38.81	32.78
Male Students	99.66	0.34	27.10	23.06	28.23	21.61	49.84	30.30	27.15	30.63	11.92	42.55	36.04	22.50	31.98	26.23	19.29	45.52	37.92
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.60	N<10	N<10	N<10	N<10	N<10	18.45

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade English Language Arts (ELA)																			
All Students Percentage of Students	99.83	0.17	26.75	25.42	25.67	22.17	47.83	31.78	23.49	26.34	18.39	44.73	38.94	20.05	39.85	28.19	11.91	40.10	34.11
All Students Number of Students			321	305	308	266	574	368	272	305	213	518		234	465	329	139	468	
African American	100.00	0.00	RV	RV	35.00	5.00	40.00	RV	RV	30.77	7.69	38.46	18.78	RV	RV	25.00	12.50	37.50	17.16
Hispanic	99.64	0.36	30.68	29.66	24.07	15.59	39.66	39.54	27.59	23.73	9.14	32.86	30.26	26.18	44.36	23.45	6.00	29.45	26.00
Caucasian	100.00	0.00	19.76	22.40	26.68	31.16	57.84	22.39	18.55	29.85	29.21	59.06	47.48	13.67	34.96	33.01	18.36	51.37	41.28
Economically Disadvantaged	99.70	0.30	33.05	27.57	24.61	14.77	39.38	41.70	25.72	24.35	8.22	32.57	29.34	27.75	44.65	21.42	6.18	27.60	25.82
Non-Economically Disadvantaged	100.00	0.00	17.59	22.29	27.20	32.92	60.12	18.76	20.56	28.94	31.74	60.68	57.40	9.92	33.53	37.10	19.44	56.55	51.38
Students with Disabilities	100.00	0.00	78.15	11.92	RV	RV	9.93	81.53	10.19	RV	RV	8.28	6.80	60.54	29.93	RV	RV	9.52	7.91
Students without Disabilities	99.80	0.20	19.35	27.36	28.22	25.07	53.29	23.98	25.57	29.47	20.98	50.45	44.39	14.22	41.27	31.08	13.43	44.51	38.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	17 (1.47 %)						15 (1.29 %)					
Current English Learners (EL)	---	---	64.14	28.29	RV	RV	7.57	73.09	22.09	RV	RV	<5%	5.54	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	18.75	21.16	28.84	31.25	60.09	20.41	19.39	31.78	28.43	60.20	41.20	13.27	33.81	35.24	17.69	52.92	36.29
Former English Learner (Monitored 1-4 years)	100.00	0.00	11.43	34.69	35.92	17.96	53.88	20.63	37.67	34.08	7.62	41.70	47.85	RV	57.59	32.14	RV	38.84	43.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						12 (1.08 %)					
Homeless	100.00	0.00	RV	RV	25.00	8.33	33.33	RV	RV	20.00	<5%	20.00	22.79	RV	RV	8.00	<5%	8.00	19.88
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.88	N<10	N<10	N<10	N<10	N<10	19.14



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.26	RV	RV	46.15	23.08	69.23	45.83
Gifted and Talented	100.00	0.00	RV	RV	12.03	86.47	>95%	RV	RV	24.39	72.68	>95%	86.61	RV	RV	42.62	50.27	92.90	83.82
Female Students	99.83	0.17	17.74	25.68	29.39	27.20	56.59	26.57	24.42	26.75	22.26	49.01	44.12	14.77	40.07	30.73	14.43	45.16	38.26
Male Students	99.83	0.17	35.53	25.16	22.04	17.27	39.31	36.61	22.63	25.96	14.81	40.77	34.03	25.43	39.62	25.61	9.34	34.95	30.27
Migrant	100.00	0.00	RV	RV	40.00	10.00	50.00	N<10	N<10	N<10	N<10	N<10	18.99	N<10	N<10	N<10	N<10	N<10	13.69

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Mathematics																			
All Students	100.00	0.00	11.50	36.00	36.67	15.83	52.50	11.31	35.06	36.79	16.84	53.63	46.64	22.89	34.76	26.73	15.63	42.36	37.39
Percentage of Students																			
All Students Number of Students			138	432	440	190	630	131	406	426	195	621		268	407	313	183	496	
African American	100.00	0.00	RV	RV	25.00	5.00	30.00	RV	RV	15.38	7.69	23.08	20.79	RV	RV	25.00	6.25	31.25	15.59
Hispanic	100.00	0.00	13.39	40.51	37.29	8.81	46.10	12.65	41.48	37.43	8.44	45.87	41.61	30.69	40.97	19.49	8.84	28.34	28.27
Caucasian	100.00	0.00	8.15	29.12	37.88	24.85	62.73	8.32	26.23	38.17	27.29	65.46	55.94	14.06	27.73	35.16	23.05	58.20	46.26
Economically Disadvantaged	100.00	0.00	14.49	41.49	34.88	9.14	44.02	15.22	41.86	35.46	7.46	42.92	36.93	30.88	40.48	19.64	9.00	28.64	28.06
Non-Economically Disadvantaged	100.00	0.00	7.16	28.02	39.26	25.56	64.83	6.19	26.15	38.52	29.14	67.66	65.33	12.30	27.18	36.11	24.40	60.52	56.85
Students with Disabilities	100.00	0.00	39.74	44.37	RV	RV	15.89	40.76	42.68	RV	RV	16.56	11.11	66.67	24.49	RV	RV	8.84	7.88
Students without Disabilities	100.00	0.00	7.44	34.80	40.13	17.64	57.77	6.69	33.87	40.26	19.18	59.44	52.66	16.60	36.23	29.79	17.38	47.17	42.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	17 (1.47 %)						15 (1.28 %)					
Current English Learners (EL)	---	---	27.89	56.57	RV	RV	15.54	27.71	58.63	RV	RV	13.65	18.61	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	7.95	27.84	41.76	22.44	64.20	8.16	26.38	39.94	25.51	65.45	48.00	13.25	29.77	34.05	22.93	56.98	39.53
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	38.37	44.90	RV	56.73	RV	35.43	54.26	RV	61.88	63.43	12.05	49.55	29.02	9.38	38.39	47.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						12 (1.08 %)					
Homeless	100.00	0.00	RV	RV	25.00	16.67	41.67	40.00	RV	RV	8.00	24.00	30.99	RV	RV	7.69	<5%	7.69	21.05
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.13	N<10	N<10	N<10	N<10	N<10	20.61



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.48	RV	RV	38.46	30.77	69.23	51.04
Gifted and Talented	100.00	0.00	RV	RV	27.82	71.43	>95%	RV	RV	33.66	63.90	>95%	89.69	RV	RV	28.42	66.12	94.54	86.06
Female Students	100.00	0.00	10.64	36.32	37.50	15.54	53.04	11.49	37.70	35.91	14.90	50.81	46.83	23.35	37.73	24.20	14.72	38.92	35.81
Male Students	100.00	0.00	12.34	35.69	35.86	16.12	51.97	11.15	32.61	37.60	18.64	56.24	46.46	22.41	31.72	29.31	16.55	45.86	38.85
Migrant	100.00	0.00	RV	RV	40.00	10.00	50.00	N<10	N<10	N<10	N<10	N<10	31.93	N<10	N<10	N<10	N<10	N<10	19.92

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Science																			
All Students Percentage of Students	100.00	0.00	31.67	22.42	31.83	14.08	45.92	32.07	22.21	24.55	21.18	45.72	40.11	20.32	36.55	25.70	17.42	43.13	34.52
All Students Number of Students			380	269	382	169	551	371	257	284	245	529		238	428	301	204	505	
African American	100.00	0.00	RV	RV	35.00	5.00	40.00	RV	RV	38.46	7.69	46.15	16.53	RV	RV	18.75	6.25	25.00	14.55
Hispanic	100.00	0.00	37.97	23.90	30.00	8.14	38.14	40.25	27.07	21.27	11.42	32.69	30.57	25.99	43.14	22.56	8.30	30.87	26.24
Caucasian	100.00	0.00	22.20	21.38	34.42	22.00	56.42	20.30	17.52	27.99	34.19	62.18	50.13	14.06	28.52	28.91	28.52	57.42	42.62
Economically Disadvantaged	100.00	0.00	37.69	26.02	28.55	7.74	36.29	41.31	25.61	21.34	11.74	33.08	30.24	26.84	41.38	22.34	9.45	31.78	26.17
Non-Economically Disadvantaged	100.00	0.00	22.90	17.18	36.61	23.31	59.92	19.96	17.76	28.74	33.53	62.28	59.08	11.71	30.16	30.16	27.98	58.13	51.92
Students with Disabilities	100.00	0.00	73.51	RV	11.26	RV	15.23	71.97	14.65	RV	RV	13.38	9.55	48.98	34.01	RV	RV	17.01	10.54
Students without Disabilities	100.00	0.00	25.64	24.02	34.80	15.54	50.33	25.80	23.40	26.90	23.90	50.80	45.28	16.21	36.91	27.83	19.04	46.88	38.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	16 (1.38 %)						15 (1.28 %)					
Current English Learners (EL)	---	---	72.91	18.33	RV	RV	8.76	71.49	22.89	RV	RV	5.62	7.54	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	20.03	20.88	37.78	21.31	59.09	20.73	18.10	29.05	32.12	61.17	42.33	12.68	31.48	29.91	25.93	55.84	36.46
Former English Learner (Monitored 1-4 years)	100.00	0.00	22.86	31.02	39.59	6.53	46.12	22.87	34.08	33.63	9.42	43.05	48.24	9.38	47.32	34.38	8.93	43.30	44.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						12 (1.08 %)					
Homeless	100.00	0.00	RV	RV	33.33	8.33	41.67	RV	RV	16.67	8.33	25.00	23.62	RV	RV	<5%	<5%	<5%	20.00
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.71	N<10	N<10	N<10	N<10	N<10	20.61



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.20	RV	RV	30.77	30.77	61.54	47.83
Gifted and Talented	100.00	0.00	RV	RV	23.31	73.68	>95%	RV	RV	22.93	74.15	>95%	88.01	RV	RV	25.14	64.48	89.62	80.58
Female Students	100.00	0.00	30.91	23.99	30.57	14.53	45.10	34.29	23.88	24.24	17.59	41.83	38.21	20.47	38.24	23.86	17.43	41.29	33.77
Male Students	100.00	0.00	32.40	20.89	33.06	13.65	46.71	30.00	20.67	24.83	24.50	49.33	41.91	20.17	34.83	27.59	17.41	45.00	35.21
Migrant	100.00	0.00	RV	RV	30.00	<5%	30.00	N<10	N<10	N<10	N<10	N<10	18.99	N<10	N<10	N<10	N<10	N<10	17.84

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024											
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4						
% Tested 2023-2024	% Not Tested 2023-2024		7th Grade English Language Arts (ELA)																						
All Students	99.57	0.43	30.27	18.72	22.03	28.97	51.01	29.62	23.46	24.39	22.53	46.92	38.53	20.41	39.11	27.07	13.41	40.48	32.17						
Percentage of Students																									
All Students Number of Students			375	232	273	359	632	351	278	289	267	556		239	458	317	157	474							
African American	100.00	0.00	RV	RV	14.29	28.57	42.86	RV	RV	26.67	20.00	46.67	19.38	RV	RV	25.00	<5%	25.00	15.12						
Hispanic	99.50	0.50	36.69	20.62	23.21	19.48	42.69	34.83	26.33	22.67	16.17	38.83	31.08	26.29	45.26	21.30	7.15	28.45	23.97						
Caucasian	99.78	0.22	22.97	16.04	19.41	41.58	60.99	21.44	19.96	26.75	31.85	58.60	46.03	13.15	31.25	34.48	21.12	55.60	39.35						
Economically Disadvantaged	99.42	0.58	37.14	22.29	23.14	17.43	40.57	36.23	27.40	22.37	14.00	36.38	29.18	27.15	44.23	21.31	7.30	28.61	23.29						
Non-Economically Disadvantaged	99.79	0.21	21.34	14.10	20.59	43.97	64.56	21.40	18.56	26.89	33.14	60.04	56.41	10.91	31.89	35.19	22.02	57.20	49.59						
Students with Disabilities	98.15	1.85	74.05	14.59	RV	RV	11.35	80.54	RV	9.40	RV	12.08	5.49	61.64	28.30	RV	RV	10.06	5.43						
Students without Disabilities	99.80	0.20	22.58	19.45	24.48	33.49	57.97	22.30	25.77	26.54	25.39	51.93	43.87	13.93	40.81	30.04	15.22	45.26	36.46						
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							11 (0.89 %)							RV (RV %)						16 (1.37 %)					
Current English Learners (EL)	---	---	69.51	20.00	RV	RV	10.49	69.55	23.68	RV	RV	6.77	5.35	---	---	---	---	---	---						
Non-English Learners (includes Former EL Monitored 1-4 years)	99.72	0.28	19.51	16.37	21.96	42.16	64.12	19.58	19.18	29.10	32.14	61.24	40.74	11.84	31.62	36.77	19.78	56.55	34.52						
Former English Learner (Monitored 1-4 years)	100.00	0.00	9.95	25.37	40.80	23.88	64.68	11.04	42.94	33.13	12.88	46.01	47.12	RV	59.15	28.05	RV	37.20	36.97						
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							10 (0.87 %)							RV (RV %)						11 (1.00 %)					
Homeless	100.00	0.00	RV	RV	<5%	28.57	33.33	RV	RV	22.73	<5%	22.73	24.57	46.43	RV	RV	7.14	28.57	16.83						
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.81	N<10	N<10	N<10	N<10	N<10	17.81						



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.67	N<10	N<10	N<10	N<10	N<10	43.86
Gifted and Talented	100.00	0.00	RV	RV	<5%	94.21	>95%	RV	RV	8.51	88.65	>95%	87.18	RV	RV	43.84	50.25	94.09	79.85
Female Students	99.30	0.70	23.24	19.19	23.42	34.15	57.57	21.07	23.49	26.77	28.67	55.44	44.77	17.46	39.68	28.04	14.81	42.86	36.02
Male Students	99.83	0.17	36.21	18.33	20.86	24.59	45.45	37.79	23.43	22.11	16.67	38.78	32.63	23.18	38.58	26.16	12.09	38.25	28.52
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.96	N<10	N<10	N<10	N<10	N<10	14.78

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024	% Not Tested 2023-2024		7th Grade Mathematics																	
All Students Percentage of Students	99.57	0.43	25.59	33.66	21.71	19.05	40.76	24.26	27.97	24.18	23.59	47.77	39.40	25.83	28.74	25.41	20.02	45.42	37.55	
All Students Number of Students			317	417	269	236	505	288	332	287	280	567		302	336	297	234	531		
African American	100.00	0.00	RV	RV	23.81	14.29	38.10	RV	RV	26.67	13.33	40.00	16.08	RV	RV	25.00	8.33	33.33	13.99	
Hispanic	99.34	0.66	31.01	37.01	20.45	11.53	31.98	29.67	31.50	23.17	15.67	38.83	32.41	34.67	31.17	22.83	11.33	34.17	29.61	
Caucasian	100.00	0.00	19.01	29.50	23.37	28.12	51.49	15.22	24.31	26.00	34.46	60.47	48.38	13.82	25.49	28.94	31.75	60.69	47.26	
Economically Disadvantaged	99.27	0.73	30.86	39.14	19.43	10.57	30.00	31.16	30.70	25.23	12.92	38.15	29.45	33.19	32.02	23.98	10.82	34.80	27.60	
Non-Economically Disadvantaged	100.00	0.00	18.74	26.53	24.68	30.06	54.73	15.69	24.57	22.87	36.86	59.74	58.45	15.46	24.12	27.42	32.99	60.41	57.37	
Students with Disabilities	98.15	1.85	67.03	26.49	RV	RV	6.49	72.67	17.33	RV	RV	10.00	5.88	61.64	27.67	RV	RV	10.69	6.66	
Students without Disabilities	99.80	0.20	18.31	34.91	24.67	22.11	46.77	17.26	29.51	26.90	26.33	53.23	44.82	20.20	28.91	28.12	22.77	50.89	42.56	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							11 (0.89 %)		RV (RV %)					16 (1.37 %)						
Current English Learners (EL)	---	---	58.36	38.03	RV	RV	<5%	60.15	33.08	RV	RV	6.77	6.48	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.72	0.28	16.64	30.42	24.69	28.24	52.93	14.78	23.22	28.10	33.91	62.01	41.48	14.25	24.44	30.87	30.45	61.31	39.88	
Former English Learner (Monitored 1-4 years)	100.00	0.00	8.46	38.81	38.31	14.43	52.74	9.82	41.72	35.58	12.88	48.47	50.30	7.93	43.90	39.02	9.15	48.17	46.43	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							10 (0.87 %)		RV (RV %)					11 (1.00 %)						
Homeless	100.00	0.00	52.38	RV	RV	9.52	28.57	59.09	RV	RV	<5%	9.09	24.37	46.43	35.71	RV	RV	17.86	19.27	
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.94	N<10	N<10	N<10	N<10	N<10	20.95	



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.74	N<10	N<10	N<10	N<10	N<10	49.61
Gifted and Talented	100.00	0.00	RV	RV	14.05	84.30	>95%	RV	RV	14.89	82.27	>95%	85.37	RV	RV	28.36	70.15	>95%	85.05
Female Students	99.30	0.70	22.89	34.33	23.42	19.37	42.78	20.83	29.78	25.65	23.75	49.40	39.97	29.81	28.40	24.51	17.28	41.80	36.24
Male Students	99.83	0.17	27.87	33.08	20.27	18.78	39.05	27.56	26.24	22.77	23.43	46.20	38.86	22.09	29.07	26.25	22.59	48.84	38.79
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.30	N<10	N<10	N<10	N<10	N<10	16.74

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



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MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Science																			
All Students Percentage of Students	99.57	0.43	36.11	22.94	20.60	20.36	40.95	31.05	21.86	24.47	22.62	47.09	38.34	20.75	35.95	24.77	18.53	43.30	36.34
All Students Number of Students			447	284	255	252	507	368	259	290	268	558		243	421	290	217	507	
African American	100.00	0.00	RV	RV	28.57	<5%	33.33	RV	RV	13.33	13.33	26.67	16.03	RV	RV	33.33	<5%	33.33	14.89
Hispanic	99.50	0.50	42.93	25.53	20.00	11.54	31.54	36.17	25.33	25.50	13.00	38.50	30.14	26.79	39.77	22.63	10.82	33.44	27.86
Caucasian	99.78	0.22	27.33	19.60	22.38	30.69	53.07	21.87	18.47	24.20	35.46	59.66	47.40	13.15	29.09	29.53	28.23	57.76	45.29
Economically Disadvantaged	99.27	0.73	43.78	25.18	21.03	10.01	31.04	37.65	25.00	25.15	12.20	37.35	29.15	25.73	40.35	23.25	10.67	33.92	27.36
Non-Economically Disadvantaged	100.00	0.00	26.16	20.04	20.04	33.77	53.80	22.87	17.96	23.63	35.54	59.17	55.90	13.76	29.77	26.90	29.57	56.47	53.96
Students with Disabilities	98.77	1.23	65.41	20.54	8.65	5.41	14.05	72.67	14.67	RV	RV	12.67	8.20	53.75	30.63	RV	RV	15.63	9.84
Students without Disabilities	99.70	0.30	30.96	23.36	22.70	22.98	45.68	25.02	22.90	27.44	24.64	52.08	43.21	15.53	36.80	26.71	20.97	47.68	40.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							11 (0.89 %)	RV (RV %)						16 (1.37 %)					
Current English Learners (EL)	---	---	72.04	21.71	RV	RV	6.25	67.67	24.81	RV	RV	7.52	6.71	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.72	0.28	24.97	21.69	23.74	29.60	53.34	20.24	19.05	27.65	33.07	60.71	40.51	11.84	31.20	29.39	27.58	56.96	38.70
Former English Learner (Monitored 1-4 years)	100.00	0.00	22.39	29.35	31.84	16.42	48.26	21.47	30.06	39.26	9.20	48.47	45.23	6.71	46.95	34.76	11.59	46.34	42.83
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							10 (0.87 %)	RV (RV %)						11 (1.00 %)					
Homeless	100.00	0.00	52.38	RV	RV	9.52	23.81	RV	RV	<5%	<5%	<5%	25.14	42.86	42.86	RV	RV	14.29	19.94
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.81	N<10	N<10	N<10	N<10	N<10	16.33



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.85	N<10	N<10	N<10	N<10	N<10	48.68
Gifted and Talented	100.00	0.00	RV	RV	19.01	80.17	>95%	RV	RV	16.31	81.56	>95%	86.62	RV	RV	26.60	67.49	94.09	81.05
Female Students	99.30	0.70	36.86	24.51	20.28	18.34	38.62	27.24	25.52	24.83	22.41	47.24	37.69	22.40	38.27	24.69	14.64	39.33	35.13
Male Students	99.83	0.17	35.47	21.61	20.86	22.06	42.92	34.71	18.35	24.13	22.81	46.94	38.96	19.21	33.77	24.83	22.19	47.02	37.48
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.39	N<10	N<10	N<10	N<10	N<10	18.10

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade English Language Arts (ELA)																			
All Students Percentage of Students	99.50	0.50	23.69	18.95	22.47	34.89	57.35	29.05	19.60	24.05	27.30	51.35	43.17	20.54	40.15	26.82	12.49	39.31	31.96
All Students Number of Students			290	232	275	427	702	366	247	303	344	647		245	479	320	149	469	
African American	100.00	0.00	RV	RV	18.18	36.36	54.55	RV	RV	10.53	21.05	31.58	23.85	RV	RV	31.25	<5%	31.25	14.54
Hispanic	99.52	0.48	29.44	24.01	22.86	23.68	46.55	38.13	19.53	24.22	18.13	42.34	35.21	25.28	44.08	23.99	6.65	30.63	24.61
Caucasian	99.36	0.64	15.98	13.26	23.20	47.56	70.76	18.61	17.62	24.36	39.41	63.76	51.08	12.88	34.55	31.12	21.46	52.58	39.14
Economically Disadvantaged	99.41	0.59	31.60	24.63	21.51	22.26	43.77	38.75	21.48	23.37	16.40	39.77	33.28	26.64	43.75	23.51	6.10	29.61	23.73
Non-Economically Disadvantaged	99.62	0.38	14.00	12.00	23.64	50.36	74.00	17.34	17.34	24.87	40.46	65.32	61.24	12.67	35.51	31.09	20.73	51.82	47.72
Students with Disabilities	98.61	1.39	68.67	18.67	RV	RV	12.65	73.91	14.13	RV	RV	11.96	5.90	69.01	24.65	RV	RV	6.34	4.34
Students without Disabilities	99.62	0.38	16.64	19.00	24.76	39.60	64.37	21.38	20.54	26.39	31.69	58.09	49.08	13.99	42.25	29.78	13.99	43.77	36.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							12 (0.98 %)	11 (0.87 %)						RV (RV %)					
Current English Learners (EL)	---	---	54.55	27.59	RV	RV	17.87	72.55	19.61	RV	RV	7.84	6.85	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.62	0.38	14.46	13.51	21.96	50.07	72.03	15.22	17.61	26.92	40.25	67.17	45.74	11.48	34.17	36.70	17.65	54.35	34.42
Former English Learner (Monitored 1-4 years)	100.00	0.00	5.81	26.16	40.12	27.91	68.02	14.47	29.56	41.51	14.47	55.97	51.33	RV	62.39	22.22	RV	29.91	32.20
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						10 (0.89 %)					
Homeless	95.45	4.55	RV	RV	9.09	18.18	27.27	RV	RV	30.00	<5%	30.00	26.51	RV	RV	14.29	<5%	14.29	18.12
Children in Foster Care	100.00	0.00	RV	RV	20.00	<5%	20.00	N<10	N<10	N<10	N<10	N<10	22.75	N<10	N<10	N<10	N<10	N<10	19.50



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.93	RV	RV	30.00	30.00	60.00	43.95
Gifted and Talented	100.00	0.00	RV	RV	9.02	90.98	>95%	RV	RV	5.93	92.37	>95%	88.99	RV	RV	37.23	58.39	>95%	79.36
Female Students	99.16	0.84	15.44	17.79	24.50	42.28	66.78	21.14	20.97	26.00	31.89	57.89	50.29	14.53	39.53	29.73	16.22	45.95	36.42
Male Students	99.83	0.17	31.53	20.06	20.54	27.87	48.41	35.72	18.45	22.40	23.43	45.83	36.51	26.46	40.77	23.96	8.82	32.78	27.72
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.21	N<10	N<10	N<10	N<10	N<10	11.61

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
% Tested 2023-2024	% Not Tested 2023-2024																		
8th Grade Mathematics																			
All Students	99.49	0.51	25.78	28.40	19.23	26.60	45.83	29.64	24.80	22.19	23.38	45.56	37.71	24.82	35.68	18.10	21.41	39.50	27.34
Percentage of Students																			
All Students Number of Students			315	347	235	325	560	374	313	280	295	575		240	345	175	207	382	
African American	100.00	0.00	RV	RV	22.73	18.18	40.91	RV	RV	<5%	31.58	31.58	15.17	RV	RV	13.33	20.00	33.33	10.42
Hispanic	99.46	0.54	30.64	33.44	18.78	17.13	35.91	38.44	26.56	21.41	13.59	35.00	30.59	25.27	38.45	17.69	18.59	36.28	23.47
Caucasian	99.38	0.62	18.36	23.44	19.92	38.28	58.20	18.74	22.09	24.26	34.91	59.17	46.67	22.57	30.72	19.44	27.27	46.71	35.32
Economically Disadvantaged	99.51	0.49	33.28	33.28	18.72	14.71	33.43	38.32	27.00	21.04	13.64	34.69	27.67	29.14	37.42	17.05	16.39	33.44	22.11
Non-Economically Disadvantaged	99.45	0.55	16.58	22.40	19.85	41.17	61.02	19.20	22.16	23.56	35.08	58.64	56.04	17.63	32.78	19.83	29.75	49.59	40.77
Students with Disabilities	98.58	1.42	71.69	19.88	RV	RV	8.43	71.20	18.48	RV	RV	10.33	4.46	66.19	23.74	RV	RV	10.07	6.51
Students without Disabilities	99.64	0.36	18.56	29.73	21.50	30.21	51.70	22.54	25.88	24.58	26.99	51.58	42.98	17.87	37.68	20.65	23.79	44.44	31.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							12 (0.98 %)	11 (0.87 %)						RV (RV %)					
Current English Learners (EL)	---	---	52.83	32.70	RV	RV	14.47	72.55	20.92	RV	RV	6.54	6.62	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.65	0.35	16.80	24.59	20.36	38.25	58.61	16.81	22.58	26.73	33.88	60.60	39.83	16.81	31.20	21.14	30.85	51.99	29.21
Former English Learner (Monitored 1-4 years)	100.00	0.00	13.95	36.63	28.49	20.93	49.42	11.32	43.40	31.45	13.84	45.28	46.45	RV	41.51	27.36	RV	51.89	35.98
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						10 (1.11 %)					
Homeless	95.45	4.55	RV	RV	18.18	<5%	18.18	RV	RV	25.00	5.00	30.00	20.02	RV	RV	9.52	<5%	14.29	20.14
Children in Foster Care	100.00	0.00	RV	RV	10.00	<5%	10.00	N<10	N<10	N<10	N<10	N<10	16.67	N<10	N<10	N<10	N<10	N<10	14.57



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.88	N<10	N<10	N<10	N<10	N<10	36.59
Gifted and Talented	100.00	0.00	RV	RV	13.93	84.43	>95%	RV	RV	8.47	90.68	>95%	81.79	RV	RV	36.00	56.00	92.00	65.38
Female Students	99.18	0.82	23.87	27.23	23.36	25.55	48.91	28.84	26.77	23.83	20.55	44.39	37.54	23.03	36.31	19.71	20.95	40.66	26.47
Male Students	99.79	0.21	27.59	29.51	15.31	27.59	42.90	30.31	23.13	20.79	25.77	46.56	37.87	26.60	35.05	16.49	21.86	38.35	28.16
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.42	N<10	N<10	N<10	N<10	N<10	21.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024			% Not Tested 2023-2024																	
8th Grade Science																				
All Students Percentage of Students	99.58	0.42	29.33	24.26	24.43	21.98	46.41	34.31	21.92	21.45	22.32	43.76	36.14	19.33	36.65	26.36	17.66	44.02	35.31	
All Students Number of Students			359	297	299	269	568	432	276	270	281	551		231	438	315	211	526		
African American	100.00	0.00	45.45	RV	RV	13.64	40.91	RV	RV	26.32	15.79	42.11	14.59	RV	RV	18.75	6.25	25.00	14.23	
Hispanic	99.52	0.48	35.53	29.77	21.71	12.99	34.70	42.50	25.47	19.38	12.66	32.03	28.14	23.79	41.26	22.82	12.14	34.95	27.67	
Caucasian	99.57	0.43	19.88	18.71	28.07	33.33	61.40	25.00	15.87	24.40	34.72	59.13	44.93	11.99	30.41	32.33	25.27	57.60	43.76	
Economically Disadvantaged	99.56	0.44	37.54	29.23	20.77	12.46	33.23	42.88	25.87	17.44	13.81	31.25	26.73	24.52	41.75	23.33	10.40	33.73	26.89	
Non-Economically Disadvantaged	99.62	0.38	19.27	18.18	28.91	33.64	62.55	23.99	17.16	26.27	32.57	58.84	53.32	12.64	30.08	30.27	27.01	57.28	51.50	
Students with Disabilities	98.61	1.39	69.88	13.25	9.64	7.23	16.87	71.04	14.21	RV	RV	14.75	7.06	53.52	34.51	RV	RV	11.97	8.88	
Students without Disabilities	99.72	0.28	22.97	25.99	26.75	24.29	51.04	28.07	23.23	23.14	25.56	48.70	40.75	14.72	36.94	29.15	19.18	48.34	39.36	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							12 (0.98 %)	11 (0.87 %)						RV (RV %)						
Current English Learners (EL)	---	---	61.13	28.53	RV	RV	10.34	73.53	19.93	RV	RV	6.54	5.69	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.75	0.25	19.37	19.65	28.79	32.20	60.98	21.41	18.77	27.20	32.62	59.82	38.40	11.34	30.73	33.38	24.56	57.93	37.69	
Former English Learner (Monitored 1-4 years)	100.00	0.00	12.79	36.05	34.88	16.28	51.16	23.27	41.51	22.01	13.21	35.22	40.09	RV	51.28	28.21	RV	41.88	38.91	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						10 (0.89 %)						
Homeless	95.45	4.55	RV	RV	9.09	<5%	9.09	RV	RV	20.00	10.00	30.00	20.04	RV	RV	19.05	<5%	19.05	21.75	
Children in Foster Care	100.00	0.00	RV	RV	30.00	<5%	30.00	N<10	N<10	N<10	N<10	N<10	15.57	N<10	N<10	N<10	N<10	N<10	21.38	



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.93	RV	RV	40.00	20.00	60.00	47.96
Gifted and Talented	100.00	0.00	RV	RV	23.77	73.77	>95%	RV	RV	12.71	84.75	>95%	82.20	RV	RV	29.93	64.23	94.16	78.66
Female Students	99.33	0.67	25.34	26.34	26.17	22.15	48.32	33.28	24.44	21.49	20.80	42.29	36.37	17.00	36.87	30.47	15.66	46.13	34.14
Male Students	99.83	0.17	33.12	22.29	22.77	21.82	44.59	35.19	19.79	21.41	23.61	45.01	35.92	21.63	36.44	22.30	19.63	41.93	36.42
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.74	N<10	N<10	N<10	N<10	N<10	14.73

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024	% Not Tested 2023-2024		9th Grade English Language Arts (ELA)																	
All Students Percentage of Students	98.73	1.27	35.83	16.92	19.98	27.26	47.24	33.39	18.24	19.51	28.87	48.37	42.59	19.95	41.50	29.63	8.92	38.55	32.00	
All Students Number of Students			468	221	261	356	617	421	230	246	364	610		264	549	392	118	510		
African American	100.00	0.00	43.33	RV	RV	23.33	40.00	RV	RV	9.52	28.57	38.10	21.92	RV	RV	23.81	14.29	38.10	14.81	
Hispanic	98.27	1.73	44.56	18.28	19.49	17.67	37.16	44.02	21.85	16.59	17.54	34.13	34.54	26.03	44.41	25.88	3.68	29.56	24.96	
Caucasian	99.43	0.57	24.95	16.01	21.04	37.99	59.03	19.70	14.45	24.77	41.09	65.85	51.26	12.52	37.57	33.91	15.99	49.90	39.23	
Economically Disadvantaged	99.01	0.99	44.01	18.61	18.04	19.34	37.37	45.65	21.12	16.61	16.61	33.23	32.03	26.74	44.67	24.47	4.13	28.59	23.64	
Non-Economically Disadvantaged	98.41	1.59	26.59	15.01	22.19	36.22	58.40	20.58	15.24	22.53	41.65	64.18	60.32	12.26	37.90	35.48	14.35	49.84	46.77	
Students with Disabilities	98.86	1.14	80.92	11.18	RV	RV	7.89	81.53	9.55	RV	RV	8.92	4.90	54.34	39.31	RV	RV	6.36	4.32	
Students without Disabilities	98.71	1.29	29.90	17.68	21.92	30.50	52.43	26.54	19.47	21.47	32.52	53.99	48.10	14.78	41.83	33.39	10.00	43.39	36.13	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	10 (0.79 %)						10 (0.76 %)						
Current English Learners (EL)	---	---	77.15	16.02	RV	RV	6.82	77.85	16.61	RV	RV	5.54	5.82	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.42	0.58	23.17	15.37	21.95	39.51	61.46	18.02	16.20	23.46	42.32	65.78	45.27	9.48	37.94	38.99	13.58	52.58	34.36	
Former English Learner (Monitored 1-4 years)	97.58	2.42	12.08	27.52	42.28	18.12	60.40	25.98	35.43	28.35	10.24	38.58	47.86	RV	57.85	39.67	RV	40.50	38.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							14 (1.14 %)	RV (RV %)						13 (1.06 %)						
Homeless	100.00	0.00	RV	RV	<5%	<5%	<5%	54.55	RV	RV	13.64	31.82	25.08	55.56	RV	RV	<5%	18.52	16.58	
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.73	N<10	N<10	N<10	N<10	N<10	11.67	



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.29	N<10	N<10	N<10	N<10	N<10	40.24
Gifted and Talented	100.00	0.00	RV	RV	8.89	89.63	>95%	RV	RV	8.26	90.08	>95%	88.54	RV	RV	40.68	50.00	90.68	76.36
Female Students	98.05	1.95	29.75	16.46	21.04	32.75	53.80	24.44	19.94	21.54	34.08	55.63	50.28	17.22	41.06	30.13	11.59	41.72	36.67
Male Students	99.31	0.69	41.54	17.36	18.99	22.11	41.10	42.10	16.59	17.53	23.79	41.31	35.23	22.25	41.86	29.21	6.68	35.88	27.63
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.17	N<10	N<10	N<10	N<10	N<10	15.02

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N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



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MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
9th Grade Mathematics																			
All Students	100.00	0.00	48.51	21.16	13.67	16.65	30.33	50.98	19.35	17.15	12.51	29.66	26.51	RV	RV	<5%	30.00	30.00	16.10
Percentage of Students																			
All Students Number of Students			635	277	179	218	397	648	246	218	159	377		RV	RV	RV	RV	RV	
African American	---	---	53.33	RV	RV	16.67	26.67	RV	RV	13.64	9.09	22.73	7.82	---	---	---	---	---	---
Hispanic	100.00	0.00	57.92	21.72	12.52	7.84	20.36	60.86	19.97	12.68	6.50	19.18	20.26	N<10	N<10	N<10	N<10	N<10	17.39
Caucasian	100.00	0.00	36.92	21.15	15.40	26.53	41.93	37.92	20.07	22.30	19.70	42.01	33.92	N<10	N<10	N<10	N<10	N<10	14.19
Economically Disadvantaged	100.00	0.00	56.40	21.58	13.24	8.78	22.01	63.58	18.98	11.11	6.33	17.44	16.97	N<10	N<10	N<10	N<10	N<10	14.86
Non-Economically Disadvantaged	100.00	0.00	39.58	20.68	14.17	25.57	39.74	37.88	19.74	23.43	18.94	42.38	42.52	N<10	N<10	N<10	N<10	N<10	20.00
Students with Disabilities	100.00	0.00	81.05	14.38	RV	RV	<5%	86.88	7.50	RV	RV	5.63	3.66	RV	RV	<5%	30.00	30.00	16.31
Students without Disabilities	---	---	44.20	22.06	14.97	18.77	33.74	45.81	21.06	19.08	14.04	33.12	29.85	---	---	---	---	---	---
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	10 (0.79 %)						10 (0.80 %)					
Current English Learners (EL)	---	---	83.63	13.69	RV	RV	<5%	85.76	12.30	RV	RV	<5%	3.36	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	35.60	21.87	17.25	25.27	42.53	38.37	19.78	23.62	18.23	41.85	28.25	N<10	N<10	N<10	N<10	N<10	16.27
Former English Learner (Monitored 1-4 years)	100.00	0.00	40.67	34.00	RV	RV	25.33	49.22	33.59	RV	RV	17.19	28.06	N<10	N<10	N<10	N<10	N<10	50.00
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							14 (1.14 %)	RV (RV %)						--- (--- %)					
Homeless	---	---	RV	RV	<5%	9.09	9.09	RV	RV	<5%	<5%	9.09	11.16	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.84	---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.99	N<10	N<10	N<10	N<10	N<10	33.33
Gifted and Talented	---	---	RV	RV	19.26	67.41	86.67	RV	RV	23.97	58.68	82.64	69.82	---	---	---	---	---	---
Female Students	100.00	0.00	48.34	21.80	12.32	17.54	29.86	48.96	22.24	18.24	10.56	28.80	25.99	N<10	N<10	N<10	N<10	N<10	17.53
Male Students	100.00	0.00	48.67	20.56	14.94	15.83	30.77	52.94	16.56	16.10	14.40	30.50	27.00	N<10	N<10	N<10	N<10	N<10	15.38
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.90	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024			% Not Tested 2023-2024																	
9th Grade Science																				
All Students Percentage of Students	100.00	0.00	39.74	24.71	20.14	15.41	35.55	42.68	21.73	20.94	14.65	35.59	31.82	RV	RV	30.00	10.00	40.00	22.54	
All Students Number of Students			521	324	264	202	466	542	276	266	186	452		RV	RV	RV	RV	RV		
African American	---	---	60.00	RV	RV	16.67	26.67	66.67	RV	RV	14.29	28.57	11.37	---	---	---	---	---	---	
Hispanic	100.00	0.00	46.22	29.46	17.98	6.34	24.32	52.69	24.53	16.30	6.49	22.78	23.50	N<10	N<10	N<10	N<10	N<10	19.15	
Caucasian	100.00	0.00	30.26	20.30	23.99	25.46	49.45	29.42	20.11	27.00	23.46	50.47	40.36	N<10	N<10	N<10	N<10	N<10	19.72	
Economically Disadvantaged	100.00	0.00	46.70	26.29	17.39	9.63	27.01	54.01	23.15	17.44	5.40	22.84	22.33	N<10	N<10	N<10	N<10	N<10	23.61	
Non-Economically Disadvantaged	100.00	0.00	31.87	22.93	23.25	21.95	45.20	30.87	20.26	24.60	24.28	48.87	47.76	N<10	N<10	N<10	N<10	N<10	19.12	
Students with Disabilities	100.00	0.00	78.81	13.91	RV	RV	7.28	81.76	10.69	RV	RV	7.55	5.10	RV	RV	30.00	10.00	40.00	22.50	
Students without Disabilities	---	---	34.66	26.12	22.24	16.98	39.22	37.08	23.31	23.40	16.20	39.60	35.73	---	---	---	---	---	---	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	10 (0.79 %)						10 (3.68 %)						
Current English Learners (EL)	---	---	75.67	19.29	RV	RV	5.04	82.85	13.59	RV	RV	<5%	4.08	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	28.16	23.54	24.88	23.42	48.30	28.69	21.73	28.09	21.49	49.58	34.00	N<10	N<10	N<10	N<10	N<10	23.36	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	43.33	30.00	RV	34.00	36.72	41.41	RV	RV	21.88	30.87	N<10	N<10	N<10	N<10	N<10	50.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							14 (1.14 %)	RV (RV %)						--- (--- %)						
Homeless	---	---	RV	RV	16.67	<5%	16.67	RV	RV	9.09	<5%	9.09	17.37	---	---	---	---	---	---	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.38	---	---	---	---	---	---	



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.04	N<10	N<10	N<10	N<10	N<10	33.33
Gifted and Talented	---	---	RV	RV	28.15	62.22	90.37	RV	RV	28.10	63.64	91.74	77.11	---	---	---	---	---	---
Female Students	100.00	0.00	37.38	25.24	22.40	14.98	37.38	40.42	24.92	20.45	14.22	34.66	32.46	N<10	N<10	N<10	N<10	N<10	20.62
Male Students	100.00	0.00	41.95	24.22	18.02	15.81	33.83	44.88	18.63	21.43	15.06	36.49	31.22	N<10	N<10	N<10	N<10	N<10	23.53
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.80	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024	% Not Tested 2023-2024		10th Grade English Language Arts (ELA)																	
All Students Percentage of Students	98.67	1.33	40.15	18.14	19.46	22.25	41.71	39.80	17.13	18.30	24.77	43.07	40.83	26.50	39.95	23.10	10.44	33.54	31.55	
All Students Number of Students			489	221	237	271	508	511	220	235	318	553		335	505	292	132	424		
African American	95.00	5.00	RV	RV	21.43	14.29	35.71	RV	39.29	RV	21.43	32.14	19.78	RV	RV	15.79	15.79	31.58	14.19	
Hispanic	97.84	2.16	46.74	21.30	17.01	14.94	31.96	48.56	17.75	18.66	15.02	33.69	31.79	35.59	42.83	16.22	5.35	21.57	24.07	
Caucasian	99.81	0.19	30.14	15.27	22.81	31.77	54.58	31.03	15.52	17.82	35.63	53.45	49.63	15.41	37.22	32.14	15.23	47.37	38.82	
Economically Disadvantaged	98.30	1.70	49.07	19.25	17.86	13.82	31.68	50.90	17.35	16.86	14.89	31.75	30.55	33.91	44.58	16.01	5.49	21.51	23.52	
Non-Economically Disadvantaged	99.05	0.95	30.14	16.90	21.25	31.71	52.96	29.72	16.94	19.61	33.73	53.34	56.66	18.98	35.25	30.30	15.47	45.77	44.56	
Students with Disabilities	99.37	0.63	85.91	RV	RV	<5%	9.40	79.86	14.39	RV	RV	5.76	4.34	72.78	22.78	RV	RV	<5%	3.71	
Students without Disabilities	98.57	1.43	33.77	20.02	21.33	24.88	46.21	34.93	17.47	19.91	27.69	47.60	45.87	19.89	42.41	25.86	11.84	37.70	35.42	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	10 (0.78 %)						12 (0.95 %)						
Current English Learners (EL)	---	---	78.07	16.96	RV	RV	<5%	80.78	15.62	RV	RV	<5%	4.59	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.28	0.72	26.47	16.24	25.06	32.23	57.29	26.13	15.61	23.12	35.14	58.27	43.62	14.06	38.67	31.52	15.76	47.27	33.85	
Former English Learner (Monitored 1-4 years)	97.75	2.25	15.96	38.30	28.72	17.02	45.74	18.60	38.37	27.91	15.12	43.02	46.14	RV	65.52	24.14	RV	26.44	32.56	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							13 (1.14 %)	RV (RV %)						12 (1.00 %)						
Homeless	95.65	4.35	RV	RV	25.00	<5%	25.00	RV	RV	5.56	<5%	5.56	23.91	RV	RV	18.18	<5%	18.18	18.81	
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.56	N<10	N<10	N<10	N<10	N<10	16.98	



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	25.00	25.00	49.10	N<10	N<10	N<10	N<10	N<10	33.77
Gifted and Talented	100.00	0.00	RV	RV	16.92	76.92	93.85	RV	RV	11.45	82.44	93.89	85.74	RV	RV	33.91	53.04	86.96	73.74
Female Students	98.56	1.44	34.26	19.67	19.84	26.23	46.07	31.16	17.97	20.19	30.68	50.87	48.02	18.96	44.25	25.45	11.35	36.79	35.86
Male Students	98.78	1.22	46.05	16.61	19.08	18.26	37.34	48.09	16.34	16.49	19.08	35.57	33.95	33.69	35.86	20.87	9.58	30.45	27.35
Migrant	100.00	0.00	RV	RV	18.18	<5%	18.18	N<10	N<10	N<10	N<10	N<10	20.50	N<10	N<10	N<10	N<10	N<10	14.07

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
10th Grade Mathematics																			
All Students Percentage of Students	100.00	0.00	53.64	17.12	12.94	16.30	29.24	55.96	20.59	15.25	8.20	23.45	20.39	RV	RV	8.33	25.00	33.33	23.44
All Students Number of Students			655	209	158	199	357	723	266	197	106	303		RV	RV	RV	RV	RV	
African American	100.00	0.00	RV	RV	7.14	14.29	21.43	60.71	RV	RV	10.71	21.43	5.07	N<10	N<10	N<10	N<10	N<10	14.86
Hispanic	100.00	0.00	62.92	16.32	11.41	9.35	20.76	67.32	19.67	RV	RV	13.01	13.78	N<10	N<10	N<10	N<10	N<10	26.09
Caucasian	100.00	0.00	42.16	18.53	14.87	24.44	39.31	42.40	22.24	20.91	14.45	35.36	26.67	N<10	N<10	N<10	N<10	N<10	25.41
Economically Disadvantaged	100.00	0.00	62.48	17.36	11.78	8.37	20.16	66.40	20.13	RV	RV	13.47	12.15	RV	RV	10.00	30.00	40.00	22.95
Non-Economically Disadvantaged	100.00	0.00	43.75	16.84	14.24	25.17	39.41	46.45	21.01	18.49	14.05	32.54	33.12	N<10	N<10	N<10	N<10	N<10	25.00
Students with Disabilities	100.00	0.00	90.13	7.24	RV	RV	<5%	86.52	7.80	RV	RV	5.67	3.00	RV	RV	8.33	25.00	33.33	23.17
Students without Disabilities	---	---	48.46	18.52	14.50	18.52	33.02	52.22	22.15	16.42	9.21	25.63	22.81	---	---	---	---	---	---
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	10 (0.77 %)						12 (1.16 %)					
Current English Learners (EL)	---	---	88.08	10.47	RV	RV	<5%	94.03	RV	RV	<5%	<5%	2.17	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	38.70	19.03	17.88	24.39	42.27	41.10	26.06	20.78	12.06	32.84	21.86	N<10	N<10	N<10	N<10	N<10	23.02
Former English Learner (Monitored 1-4 years)	---	---	52.13	25.53	RV	RV	22.34	58.14	27.91	RV	RV	13.95	20.88	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							13 (1.14 %)	10 (0.81 %)						--- (--- %)					
Homeless	100.00	0.00	RV	RV	12.50	<5%	12.50	RV	RV	<5%	<5%	<5%	8.58	N<10	N<10	N<10	N<10	N<10	33.33
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.23	N<10	N<10	N<10	N<10	N<10	57.14



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	16.67	33.33	26.22	---	---	---	---	---	---
Gifted and Talented	---	---	RV	RV	25.38	58.46	83.85	RV	RV	31.30	43.51	74.81	59.73	---	---	---	---	---	---
Female Students	100.00	0.00	54.32	17.62	12.40	15.66	28.06	56.15	21.29	14.83	7.73	22.56	19.20	N<10	N<10	N<10	N<10	N<10	18.40
Male Students	100.00	0.00	52.96	16.61	13.49	16.94	30.43	55.78	19.91	15.65	8.66	24.32	21.53	N<10	N<10	N<10	N<10	N<10	26.67
Migrant	---	---	RV	RV	9.09	9.09	18.18	N<10	N<10	N<10	N<10	N<10	6.53	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



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MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
10th Grade Science																			
All Students	100.00	0.00	49.67	19.46	18.56	12.32	30.87	46.79	23.86	16.96	12.39	29.36	28.52	RV	RV	25.00	8.33	33.33	23.79
Percentage of Students																			
All Students Number of Students			605	237	226	150	376	604	308	219	160	379		RV	RV	RV	RV	RV	
African American	100.00	0.00	RV	RV	<5%	14.29	14.29	39.29	35.71	RV	RV	25.00	9.43	N<10	N<10	N<10	N<10	N<10	17.57
Hispanic	100.00	0.00	55.24	20.48	16.67	7.62	24.29	54.98	27.04	12.84	5.14	17.98	18.85	N<10	N<10	N<10	N<10	N<10	25.58
Caucasian	100.00	0.00	42.04	18.57	21.43	17.96	39.39	36.69	20.15	22.43	20.72	43.16	36.91	N<10	N<10	N<10	N<10	N<10	24.43
Economically Disadvantaged	100.00	0.00	57.39	18.82	16.33	7.47	23.79	55.77	25.53	13.17	5.53	18.70	19.42	RV	RV	30.00	10.00	40.00	23.63
Non-Economically Disadvantaged	100.00	0.00	41.04	20.17	21.04	17.74	38.78	38.61	22.34	20.41	18.64	39.05	42.57	N<10	N<10	N<10	N<10	N<10	24.32
Students with Disabilities	100.00	0.00	89.26	7.38	RV	RV	<5%	81.69	9.86	RV	RV	8.45	4.77	RV	RV	25.00	8.33	33.33	23.87
Students without Disabilities	---	---	44.15	21.14	20.77	13.94	34.71	42.47	25.59	18.19	13.75	31.94	31.82	---	---	---	---	---	---
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	10 (0.77 %)						12 (1.24 %)					
Current English Learners (EL)	---	---	81.92	15.74	RV	RV	<5%	84.73	13.17	RV	RV	<5%	3.45	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	36.62	19.85	24.84	18.69	43.53	33.33	25.52	23.22	17.93	41.15	30.58	N<10	N<10	N<10	N<10	N<10	23.51
Former English Learner (Monitored 1-4 years)	---	---	40.43	29.79	RV	RV	29.79	35.63	48.28	RV	RV	16.09	27.49	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							13 (1.14 %)	10 (0.81 %)						--- (--- %)					
Homeless	100.00	0.00	RV	RV	37.50	<5%	37.50	RV	RV	5.56	<5%	5.56	14.99	N<10	N<10	N<10	N<10	N<10	58.33
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.64	N<10	N<10	N<10	N<10	N<10	66.67



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	16.67	16.67	38.16	---	---	---	---	---	---
Gifted and Talented	---	---	RV	RV	29.23	56.15	85.38	RV	RV	30.53	52.67	83.21	71.68	---	---	---	---	---	---
Female Students	100.00	0.00	47.21	20.82	19.84	12.13	31.97	45.41	26.11	16.61	11.87	28.48	28.63	N<10	N<10	N<10	N<10	N<10	23.14
Male Students	100.00	0.00	52.14	18.09	17.27	12.50	29.77	48.10	21.70	17.30	12.90	30.20	28.42	N<10	N<10	N<10	N<10	N<10	24.21
Migrant	---	---	RV	RV	18.18	<5%	18.18	N<10	N<10	N<10	N<10	N<10	13.50	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Biology																			
All Students Percentage of Students	99.62	0.38	---	---	---	---	---	---	---	---	---	---	---	RV	RV	36.26	48.09	84.35	59.89
All Students Number of Students			---	---	---	---	---	---	---	---	---	---	---	RV	RV	95	126	221	
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.13
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	37.65	40.00	77.65	55.04
Caucasian	99.35	0.65	---	---	---	---	---	---	---	---	---	---	---	RV	RV	34.21	51.97	86.18	67.39
Economically Disadvantaged	98.73	1.27	---	---	---	---	---	---	---	---	---	---	---	RV	RV	35.90	39.74	75.64	45.62
Non-Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	36.41	51.63	88.04	71.41
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.92
Students without Disabilities	99.62	0.38	---	---	---	---	---	---	---	---	---	---	---	RV	RV	36.29	48.26	84.56	61.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.58	0.42	---	---	---	---	---	---	---	---	---	---	---	RV	RV	37.29	49.58	86.86	61.21
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	31.25	50.00	81.25	60.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							43 (0.47 %)							58 (0.88 %)					
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.95
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.30



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.76
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	19.15	72.34	91.49	83.19
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	33.90	44.92	78.81	58.23
Male Students	99.31	0.69	---	---	---	---	---	---	---	---	---	---	---	RV	RV	38.19	50.69	88.89	61.60
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.50

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Algebra																			
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	88.55
All Students Number of Students			---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.85
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	28.81	57.63	86.44	58.68
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	86.22
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	35.94	51.56	87.50	52.22
Non-Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	94.65
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	53.42
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	88.76
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	87.14
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	18.18	72.73	90.91	59.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---					
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	5.00	10.00	15.00	9.25
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	5.96



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	71.10
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	90.05
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	30.48	58.10	88.57	60.02
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	87.62
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	8.17

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Geometry																			
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	75.69
All Students Number of Students			---	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.78
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	58.82
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	81.05
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	54.43
Non-Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	85.23
Students with Disabilities	99.30	0.70	---	---	---	---	---	---	---	---	---	---	---	88.03	9.15	RV	RV	<5%	1.30
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	75.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)		--- (--- %)					--- (--- %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	75.22
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	39.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		--- (--- %)					--- (--- %)					
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.57
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	4.20



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	43.22
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	82.19
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	65.98
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	81.65
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	5.13

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Kindergarten																							
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 1																							
All Students	N<10	N<10	N<10	N<10	84.4688	---	N<10	N<10	N<10	N<10	83.1227	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.0439	---
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	84.3471	---	N<10	N<10	N<10	N<10	83.0696	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.9906	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	83.9102	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.0545	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	84.5050	---	N<10	N<10	N<10	N<10	83.5198	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.1338	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	84.2959	---	N<10	N<10	N<10	N<10	81.7263	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.7898	---
Students with Disabilities	N<10	N<10	N<10	N<10	80.2959	---	N<10	N<10	N<10	N<10	81.4239	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.9280	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.0632	---	N<10	N<10	N<10	N<10	83.3367	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.4611	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	84.4688	---	N<10	N<10	N<10	N<10	83.1227	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.0439	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	84.4688	---	N<10	N<10	N<10	N<10	83.1227	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.0439	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	85.5326	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.1869	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	84.1607	---	N<10	N<10	N<10	N<10	83.5092	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.8571	---
Male Students	N<10	N<10	N<10	N<10	84.7373	---	N<10	N<10	N<10	N<10	82.7589	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.3158	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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Rogers School District - 0405000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	N<10	N<10	N<10	N<10	85.1832	---	N<10	N<10	N<10	N<10	86.1691	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.1494	---
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	85.4486	---	N<10	N<10	N<10	N<10	86.6177	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	85.3411	---	N<10	N<10	N<10	N<10	85.9312	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	84.4761	---	N<10	N<10	N<10	N<10	87.0405	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	77.6662	---	N<10	N<10	N<10	N<10	80.7451	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.3313	---	N<10	N<10	N<10	N<10	87.1294	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	85.1832	---	N<10	N<10	N<10	N<10	86.1691	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	85.1832	---	N<10	N<10	N<10	N<10	86.1691	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	77.8745	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	85.9681	---	N<10	N<10	N<10	N<10	85.4376	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	84.3581	---	N<10	N<10	N<10	N<10	86.7913	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 3																								
All Students	81.5649	80.4804	81.0023	N<10	85.7558	82.0995	83.2207	81.3957	82.3301	N<10	87.0656	83.4371	83.3758	83.6076	N<10	N<10	83.6076	N<10	N<10	N<10	83.4948	90.3401	84.9735	
African-American	81.8876	81.0507	81.4692	N<10	N<10	81.8708	70.0828	80.0682	75.0755	N<10	N<10	76.6475	80.4808	81.1067	N<10	N<10	81.1067	N<10	N<10	N<10	80.7938	N<10	---	
Hispanic	81.7884	81.1477	81.4681	N<10	85.8837	83.0634	83.8355	80.9179	82.3884	N<10	86.9645	84.0569	83.0367	82.9544	N<10	N<10	82.9544	N<10	N<10	N<10	82.9956	90.1075	85.4101	
Caucasian	80.9651	79.7468	80.3121	N<10	N<10	80.3077	82.6387	81.9184	82.3169	N<10	N<10	82.3968	84.0083	83.9799	N<10	N<10	83.9799	N<10	N<10	N<10	84.0009	N<10	84.2560	
Economically Disadvantaged	80.9967	79.7558	80.3670	N<10	85.6252	81.9451	83.1131	79.4169	81.2861	N<10	86.7826	82.9926	82.9916	83.0086	N<10	N<10	83.0086	N<10	N<10	N<10	83.0001	90.7777	85.3521	
Non-Economically Disadvantaged	82.3973	81.5383	81.9299	N<10	86.4853	82.3893	83.3506	83.7767	83.5884	N<10	88.2465	84.1246	83.8867	84.4057	N<10	N<10	84.4057	N<10	N<10	N<10	84.1525	86.4887	84.2962	
Students with Disabilities	78.3612	77.0955	77.5973	N<10	80.6877	78.6111	81.6768	78.5699	80.1233	N<10	79.6119	79.9772	81.6973	82.0061	N<10	N<10	82.0061	N<10	N<10	N<10	81.8517	83.8016	82.3618	
Students without Disabilities	81.9940	80.9446	81.4693	N<10	86.9929	82.6583	83.4501	81.8147	82.6570	N<10	88.5835	83.9929	83.6025	83.8242	N<10	N<10	83.8242	N<10	N<10	N<10	83.7167	91.5217	85.3513	
Current English Learners (EL)	81.2610	81.3667	81.3138	N<10	85.7558	83.5561	84.2915	79.7989	82.0945	N<10	87.0656	84.5952	82.4695	82.4520	N<10	N<10	82.4520	N<10	N<10	N<10	82.4607	90.3401	86.4138	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1529	79.7496	80.4174	N<10	N<10	---	82.2675	81.8566	82.0636	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	84.1942	81.7046	82.9494	N<10	N<10	82.8453	84.7118	82.9886	83.8877	N<10	N<10	---	83.3758	83.6076	N<10	N<10	83.6076	N<10	N<10	N<10	83.4948	90.2436	84.9253	
Homeless	78.9783	76.8172	77.5007	N<10	N<10	79.9168	82.5709	73.7882	78.1796	N<10	N<10	79.8722	82.4296	82.1843	N<10	N<10	82.1843	N<10	N<10	N<10	82.3069	N<10	86.2166	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	92.5182	86.8555	N<10	N<10	86.8555	N<10	N<10	N<10	89.6869	N<10	88.0002	



Gifted and Talented	86.3662	85.3253	85.8458	N<10	N<10	85.6581	86.7527	87.5622	87.1575	N<10	N<10	87.1856	85.2532	88.8933	N<10	N<10	88.8933	N<10	N<10	N<10	87.0732	N<10	---
Female Students	83.1606	80.5047	81.8193	N<10	86.5216	82.7989	84.5783	81.3743	83.0059	N<10	87.3896	84.0333	84.2462	83.0078	N<10	N<10	83.0078	N<10	N<10	N<10	83.6337	89.8928	84.9133
Male Students	80.0464	80.4572	80.2261	N<10	85.1846	81.4709	81.8781	81.4168	81.6630	N<10	86.7436	82.8475	82.4938	84.2141	N<10	N<10	84.2141	N<10	N<10	N<10	83.3540	90.7358	85.0326
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

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Rogers School District - 0405000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	80.7119	83.1808	81.9398	81.6417	86.0660	82.7360	80.9476	83.4064	82.1770	81.0408	89.4173	83.5399	82.1274	84.3671	N<10	N<10	84.3671	82.4925	N<10	82.4925	83.2414	90.4307	84.6312
African-American	78.8590	84.2024	81.5307	77.5740	N<10	80.6772	78.7858	80.4555	79.6207	81.7802	N<10	80.3912	89.1255	82.2226	N<10	N<10	82.2226	79.6833	N<10	79.6833	85.6741	N<10	86.0973
Hispanic	81.4487	84.2900	82.8693	82.1701	86.7888	84.1553	80.6530	82.3149	81.4839	80.5862	90.2727	84.1360	81.5151	84.5244	N<10	N<10	84.5244	81.1963	N<10	81.1963	83.0197	90.3728	85.2720
Caucasian	80.0886	81.9531	81.0074	81.4635	N<10	81.0583	81.2590	84.4484	82.8537	81.7470	N<10	82.7674	82.6474	84.3461	N<10	N<10	84.3461	84.5052	N<10	84.5052	83.4967	N<10	83.6868
Economically Disadvantaged	80.5926	83.0402	81.8050	81.0113	86.0044	82.9203	80.1563	82.2955	81.2259	80.2329	89.2658	83.2571	81.6878	83.7918	N<10	N<10	83.7918	81.4533	N<10	81.4533	82.7297	90.7665	84.8441
Non-Economically Disadvantaged	80.8724	83.3702	82.1213	82.4951	86.4705	82.4215	82.0536	84.9592	83.5064	82.1654	90.2749	84.0281	82.6807	85.0924	N<10	N<10	85.0924	83.7942	N<10	83.7942	83.8866	88.7817	84.2975
Students with Disabilities	78.8344	82.8819	80.8113	80.5377	79.6553	80.4518	78.3149	82.4381	80.3765	77.3602	82.6067	81.0547	79.9044	80.6974	N<10	N<10	80.6974	78.3830	N<10	78.3830	80.2657	84.8643	81.6515
Students without Disabilities	80.9734	83.2227	82.0980	81.7971	88.0041	83.1204	81.3194	83.5431	82.4312	81.5633	91.4886	83.9592	82.4805	84.9538	N<10	N<10	84.9538	83.1334	N<10	83.1334	83.7172	92.2677	85.1952
Current English Learners (EL)	81.2175	84.4436	82.8305	83.7128	86.0660	84.4747	81.9199	84.4384	83.1791	81.1152	89.4173	86.2921	80.8234	83.6850	N<10	N<10	83.6850	80.5656	N<10	80.5656	82.2542	90.4307	86.3657
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4511	82.6332	81.5315	81.1393	N<10	---	80.8643	83.9609	82.4126	81.3273	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	80.9669	83.4303	82.1986	80.5573	N<10	82.2017	79.9053	80.3361	80.1207	79.9334	N<10	80.0856	82.1274	84.3671	N<10	N<10	84.3671	82.4925	N<10	82.4925	83.2414	90.4939	84.6306
Homeless	81.8818	83.1928	82.5373	77.0211	N<10	83.3368	76.2565	83.0346	79.6456	77.2538	N<10	81.4538	84.5992	82.4442	N<10	N<10	82.4442	87.9355	N<10	87.9355	83.5217	N<10	85.4822
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	82.5849	88.1942	85.3896	85.6721	N<10	---	81.5568	94.0002	87.7785	84.8113	N<10	87.9498	80.0168	86.5189	N<10	N<10	86.5189	88.0845	N<10	88.0845	83.2678	N<10	---
Female Students	81.3595	82.7153	82.0374	81.1633	86.4517	82.8613	81.0809	82.3226	81.7018	79.9758	87.4082	82.6680	82.1508	83.7684	N<10	N<10	83.7684	82.2839	N<10	82.2839	82.9479	90.5837	84.4155
Male Students	80.0666	83.6439	81.8427	82.1176	85.7120	82.6134	80.8262	84.3933	82.6098	82.0121	90.8661	84.3001	82.1037	84.9746	N<10	N<10	84.9746	82.7023	N<10	82.7023	83.5392	90.2778	84.8495
Migrant	N<10	N<10	N<10	N<10	N<10	91.5540	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.5480

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	81.8884	84.3044	83.0964	80.9212	85.2625	83.4966	82.4232	84.3085	83.3555	80.6936	88.5997	84.2301	83.3257	81.5437	N<10	N<10	81.5437	82.1737	N<10	82.1737	82.4347	89.3571	83.5523
African-American	79.5387	80.7032	80.1210	79.3573	N<10	---	78.2240	76.5848	77.4044	82.1472	N<10	77.2618	80.0190	80.3628	N<10	N<10	80.3628	78.2414	N<10	78.2414	80.1909	N<10	81.0810
Hispanic	82.6595	83.3901	83.0248	80.0303	85.2193	83.6689	82.3676	84.2860	83.3268	80.5054	88.9221	84.9121	82.6354	80.9491	N<10	N<10	80.9491	81.0010	N<10	81.0010	81.7923	89.7576	83.8737
Caucasian	80.7887	85.0638	82.9263	82.1639	N<10	82.9673	82.6931	84.1495	83.3989	80.6627	N<10	83.4533	83.3969	82.0851	N<10	N<10	82.0851	83.3555	N<10	83.3555	82.7410	N<10	82.7349
Economically Disadvantaged	81.8045	83.0873	82.4459	80.2306	84.7843	83.0318	82.2933	84.3631	83.3282	80.3648	88.6469	84.6197	83.1343	80.8607	N<10	N<10	80.8607	81.2857	N<10	81.2857	81.9975	89.1644	83.6570
Non-Economically Disadvantaged	82.0133	86.1165	84.0649	81.9722	88.8491	84.3627	82.5825	84.2415	83.3889	81.0991	88.2445	83.6303	83.5738	82.4289	N<10	N<10	82.4289	83.3251	N<10	83.3251	83.0013	90.8180	83.3842
Students with Disabilities	80.4313	80.8416	80.6365	79.8658	81.4392	80.9017	80.4785	85.8552	83.1668	82.3389	84.6376	83.6035	81.5179	78.3664	N<10	N<10	78.3664	78.1148	N<10	78.1148	79.9422	88.3440	82.5570
Students without Disabilities	82.1125	84.8371	83.4748	81.0858	86.8256	83.9995	82.6821	84.1024	83.3806	80.4737	89.9051	84.3315	83.5867	82.0024	N<10	N<10	82.0024	82.7560	N<10	82.7560	82.7946	89.7833	83.7329
Current English Learners (EL)	83.5074	81.1470	82.3272	80.6732	85.2625	83.8272	82.7626	86.7316	84.7471	84.9682	88.5997	86.6650	81.7071	80.4875	N<10	N<10	80.4875	80.1908	N<10	80.1908	81.0973	89.3571	85.2677
Non-English Learners (includes Former EL Monitored 1-4 years)	81.2667	85.2101	83.2384	82.0031	N<10	---	82.3274	83.9313	83.1123	80.7005	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	81.9360	85.0894	83.5127	78.2091	N<10	83.4571	82.3681	82.9645	82.6663	76.2834	N<10	---	83.3257	81.5437	N<10	N<10	81.5437	82.1737	N<10	82.1737	82.4347	89.3666	83.5401
Homeless	81.7695	85.9460	83.8577	82.0844	N<10	85.4309	81.2995	79.2504	80.2749	77.0173	N<10	81.8506	84.8613	78.9624	N<10	N<10	78.9624	81.8965	N<10	81.8965	81.9119	N<10	82.9211
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	81.9790	85.8636	83.9213	80.5026	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	83.2448	90.7299	86.9874	84.1088	N<10	---	81.9508	89.5630	85.7569	81.4435	N<10	85.8355	83.7978	83.4944	N<10	N<10	83.4944	85.8741	N<10	85.8741	83.6461	N<10	---
Female Students	82.8028	84.2120	83.5074	78.9735	83.6511	83.5346	82.4011	83.6961	83.0284	79.4229	89.0117	83.9630	83.2425	80.7410	N<10	N<10	80.7410	81.8841	N<10	81.8841	81.9918	89.0180	83.0344
Male Students	81.0592	84.3882	82.7237	82.6830	86.8119	83.4618	82.4455	84.9275	83.6865	81.9891	88.2412	84.4937	83.4001	82.2611	N<10	N<10	82.2611	82.4334	N<10	82.4334	82.8306	89.6100	84.0018
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

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Rogers School District - 0405000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 6																							
All Students	80.1045	79.1772	79.6409	80.0186	84.0177	80.3682	79.5714	78.5464	79.0589	81.5788	82.6231	79.6484	80.3886	78.3790	N<10	N<10	78.3790	82.5957	N<10	82.5957	79.3740	82.8631	79.9362
African-American	79.2234	78.1416	78.6825	81.7824	N<10	---	76.7130	75.6589	76.1860	80.1925	N<10	---	77.1104	79.3661	N<10	N<10	79.3661	77.9531	N<10	77.9531	78.2382	N<10	78.1232
Hispanic	80.1719	78.3268	79.2493	78.8718	83.9676	80.4845	78.6969	77.7158	78.2063	80.1015	82.3057	79.3040	79.5977	77.4719	N<10	N<10	77.4719	81.6870	N<10	81.6870	78.5155	82.8642	79.6719
Caucasian	79.8830	80.1884	80.0357	81.1868	N<10	80.1053	79.9955	79.2072	79.6013	83.1270	N<10	79.6010	80.8516	79.3742	N<10	N<10	79.3742	83.7704	N<10	83.7704	80.1129	N<10	80.1131
Economically Disadvantaged	80.1002	78.5337	79.3170	79.0095	83.9300	80.3593	78.8069	77.5616	78.1842	80.5612	82.5004	79.2106	79.4058	77.3184	N<10	N<10	77.3184	81.6187	N<10	81.6187	78.3463	82.5362	79.3108
Non-Economically Disadvantaged	80.1111	80.1516	80.1313	81.5533	84.6734	80.3847	80.5773	79.8422	80.2098	82.9126	83.6632	80.3693	81.6397	79.7336	N<10	N<10	79.7336	83.8435	N<10	83.8435	80.6867	85.1154	80.9193
Students with Disabilities	78.9525	80.5716	79.7621	76.3137	82.4746	80.6269	79.2877	81.3423	80.3150	81.6381	80.0698	80.2381	79.5669	74.9284	N<10	N<10	74.9284	81.1509	N<10	81.1509	77.2477	80.7003	78.2451
Students without Disabilities	80.2657	78.9822	79.6239	80.5337	84.6425	80.3225	79.6127	78.1387	78.8757	81.5702	83.6842	79.5404	80.4960	78.8292	N<10	N<10	78.8292	82.7842	N<10	82.7842	79.6515	83.5616	80.2027
Current English Learners (EL)	79.5523	78.2662	78.9092	75.4519	84.0177	81.4635	80.1005	79.0712	79.5858	80.9838	82.6231	81.1010	79.2314	75.8215	N<10	N<10	75.8215	80.0802	N<10	80.0802	77.4811	82.8631	80.1721
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0735	79.8901	79.9818	81.9183	N<10	---	79.8477	79.1166	79.4821	82.8879	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	80.7452	78.0665	79.4058	79.1349	N<10	79.4255	78.2375	76.3251	77.2813	78.3869	N<10	---	80.3886	78.3790	N<10	N<10	78.3790	82.5957	N<10	82.5957	79.3740	82.9506	79.9458
Homeless	79.5674	79.0806	79.3240	83.1027	N<10	---	77.0469	75.1187	76.0828	78.8230	N<10	76.0921	74.2499	73.9904	N<10	N<10	73.9904	72.9483	N<10	72.9483	74.1202	N<10	78.0133
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	82.9868	77.7351	N<10	N<10	77.7351	80.1458	N<10	80.1458	80.3610	N<10	---
Gifted and Talented	79.9019	83.7918	81.8469	84.7655	N<10	---	80.7173	80.5213	80.6193	85.2394	N<10	---	81.6729	79.5978	N<10	N<10	79.5978	86.7843	N<10	86.7843	80.6353	N<10	80.6184
Female Students	80.8057	79.2739	80.0398	79.9039	84.3926	80.6653	80.4587	78.6992	79.5790	81.6392	80.0439	79.6614	80.5200	77.7447	N<10	N<10	77.7447	82.5078	N<10	82.5078	79.1324	83.4821	79.7623
Male Students	79.4094	79.0814	79.2454	80.1327	83.7471	80.0887	78.7493	78.4048	78.5770	81.5226	85.4503	79.6360	80.2535	79.0284	N<10	N<10	79.0284	82.6857	N<10	82.6857	79.6215	82.3648	80.1075
Migrant	N<10	N<10	N<10	N<10	N<10	82.5778	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 7																							
All Students	81.3205	80.4752	80.8948	81.4726	83.2956	81.3508	80.6449	80.3627	80.5026	82.2886	81.0048	80.5903	83.5395	80.2343	N<10	N<10	80.2362	83.3658	N<10	83.3658	81.8858	84.2476	82.3152
African-American	86.7017	78.8237	82.7627	75.4043	N<10	---	79.4753	76.4305	77.9529	77.2648	N<10	---	79.9155	83.4057	N<10	N<10	83.4057	81.2426	N<10	81.2426	81.6606	N<10	---
Hispanic	81.4731	79.6095	80.5413	81.0489	83.0628	81.3078	80.5159	79.1816	79.8488	82.4751	80.7692	80.1019	83.5356	79.5378	N<10	N<10	79.5378	82.7270	N<10	82.7270	81.5417	84.3662	82.3503
Caucasian	80.7293	81.1862	80.9507	81.8090	N<10	80.9182	80.8822	81.9719	81.4237	82.3272	N<10	81.4480	83.3350	81.0951	N<10	N<10	81.0960	84.1583	N<10	84.1583	82.2053	N<10	82.1991
Economically Disadvantaged	81.4175	79.8535	80.6355	81.2922	82.7085	81.1647	80.1892	78.9045	79.5396	81.7726	81.0922	79.9097	82.9421	80.3308	N<10	N<10	80.3308	82.6756	N<10	82.6756	81.6401	84.3732	82.3112
Non-Economically Disadvantaged	81.1872	81.3285	81.2505	81.7205	86.5107	81.6666	81.2106	82.1719	81.6976	82.9283	80.6075	81.6118	84.3636	80.1011	N<10	N<10	80.1062	84.3146	N<10	84.3146	82.2239	83.5446	82.3218
Students with Disabilities	80.6984	80.2690	80.4632	82.0822	82.3394	81.1162	80.6423	77.7335	79.2131	77.4973	82.2477	80.1020	81.4133	77.3206	N<10	N<10	77.3206	81.5246	N<10	81.5246	79.3686	85.9117	81.4417
Students without Disabilities	81.4216	80.5090	80.9653	81.3740	83.7453	81.4004	80.6453	80.7256	80.6807	82.9480	80.6172	80.6708	83.8429	80.6510	N<10	N<10	80.6523	83.6308	N<10	83.6308	82.2476	83.6559	82.4700
Current English Learners (EL)	80.6631	78.0335	79.3483	80.7643	83.2956	81.3366	79.4944	77.4408	78.4676	81.3648	81.0048	79.7259	82.9361	78.3983	N<10	N<10	78.3983	82.3451	N<10	82.3451	80.6672	84.2476	82.4648
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1183	81.2019	81.1550	81.6448	N<10	---	81.1217	81.5860	81.3514	82.5640	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	82.9093	81.2331	82.0712	81.8218	N<10	82.0479	80.2280	79.2319	79.7299	82.4473	N<10	---	83.5395	80.2343	N<10	N<10	80.2362	83.3658	N<10	83.3658	81.8858	84.3902	82.3334
Homeless	83.2689	79.3303	81.2996	86.4255	N<10	81.4938	78.7628	76.4026	77.5827	78.5500	78.4904	77.9270	82.8192	78.9556	N<10	N<10	78.9556	82.1801	N<10	82.1801	80.8874	N<10	80.2024
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	80.7095	87.5329	84.1212	81.9363	N<10	---	83.8451	84.6563	84.2507	84.6623	N<10	---	83.8606	78.4502	N<10	N<10	78.4784	90.3476	N<10	90.3476	81.1695	N<10	---
Female Students	81.9148	81.2450	81.5799	81.0323	82.5541	81.7509	81.7160	81.0219	81.3647	83.0404	82.5214	81.5509	83.4506	79.6565	N<10	N<10	79.6565	82.9819	N<10	82.9819	81.5536	83.7994	81.9827
Male Students	80.8268	79.8366	80.3263	81.8390	83.8146	81.0293	79.6282	79.7346	79.6814	81.5713	79.8004	79.7037	83.6211	80.7664	N<10	N<10	80.7682	83.7182	N<10	83.7182	82.1901	84.7107	82.6266
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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Rogers School District - 0405000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 8																							
All Students	80.4308	81.6075	81.0097	81.1454	84.6438	81.7420	81.0321	82.6670	81.8386	82.0165	85.0736	82.4304	80.9843	83.8852	86.6932	88.0701	84.4688	83.7824	N<10	83.7824	82.7238	82.1957	82.6282
African-American	81.6792	84.9062	83.2927	82.4118	N<10	---	81.0593	81.5984	81.3289	82.0835	N<10	81.7689	77.2528	87.4340	N<10	N<10	86.2967	81.5663	N<10	81.5663	81.7747	N<10	---
Hispanic	79.8509	80.5261	80.1624	80.6372	84.7363	81.5937	80.0010	80.7512	80.3761	81.2107	84.8840	81.6845	80.2797	84.7372	88.0586	N<10	85.0434	83.3894	N<10	83.3894	82.6616	82.2075	82.5352
Caucasian	80.8502	82.8432	81.8551	81.6444	N<10	81.9047	81.8669	84.6683	83.2385	82.4154	N<10	83.2757	82.2155	82.9761	86.1862	90.1505	84.1752	84.1656	N<10	84.1656	83.1871	N<10	83.1574
Economically Disadvantaged	80.3073	80.6372	80.4487	80.6016	85.0872	81.7109	80.2413	81.4400	80.8407	81.0298	84.7943	81.8030	80.2006	83.2635	87.1083	N<10	83.6421	82.6337	N<10	82.6337	81.9171	82.4495	82.0455
Non-Economically Disadvantaged	80.5843	82.8139	81.7071	81.8214	82.6109	81.7902	82.0044	84.1700	83.0609	83.2278	86.1310	83.3503	81.9745	84.9005	86.4964	89.4121	85.5148	85.2359	N<10	85.2359	83.7446	81.1650	83.5122
Students with Disabilities	81.4157	81.3617	81.3887	79.7270	83.2235	81.9519	81.0835	81.9032	81.4934	79.6377	84.8322	82.5795	79.8334	80.8313	N<10	N<10	80.9691	83.7839	N<10	83.7839	80.4012	83.3829	81.3602
Students without Disabilities	80.2875	81.6433	80.9546	81.3518	85.0514	81.7060	81.0237	82.7917	81.8949	82.4033	85.1782	82.3998	81.1385	84.3974	86.6880	88.0701	84.9370	83.7822	N<10	83.7822	83.0346	81.7936	82.8388
Current English Learners (EL)	80.0740	80.9205	80.4447	79.9292	84.6438	82.5514	79.8623	79.4596	79.6609	80.7788	85.0736	82.3472	80.2559	83.1711	N<10	N<10	83.1711	82.5245	N<10	82.5245	81.7135	82.1957	81.9541
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8389	82.0892	81.4705	81.5714	N<10	---	81.7084	84.0987	82.8855	82.6046	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	79.3633	80.8003	80.0818	81.4733	N<10	79.8271	79.7715	81.2387	80.5051	81.3038	N<10	---	80.9843	83.8852	86.6932	88.0701	84.4688	83.7824	N<10	83.7824	82.7238	82.1872	82.6276
Homeless	N<10	N<10	N<10	N<10	N<10	83.4119	82.9505	82.6302	82.7904	81.9373	N<10	83.1460	80.3078	80.9812	N<10	N<10	80.9812	88.5151	N<10	88.5151	80.6445	N<10	82.1321
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.5827	84.5665	82.0746	82.1684	N<10	---	81.9135	86.3979	84.1557	85.1017	N<10	---	82.6691	84.3320	85.5677	88.3296	85.8059	87.7983	N<10	87.7983	84.2375	N<10	---
Female Students	80.5681	81.3035	80.9082	82.5152	85.4418	81.7272	81.6071	81.2139	81.3851	82.9108	84.1674	81.8510	80.8913	83.6589	85.8880	N<10	84.1139	83.4139	N<10	83.4139	82.4972	82.1822	82.4447
Male Students	80.3023	81.8918	81.1047	79.8638	84.0604	81.7552	80.5581	83.8695	82.2138	81.2781	85.6948	82.8937	81.0749	84.1052	87.5925	88.4842	84.8151	84.1420	N<10	84.1420	82.9450	82.2065	82.8012
Migrant	N<10	N<10	N<10	N<10	N<10	83.2537	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 9																							
All Students	79.2577	79.5617	79.3963	79.6547	82.1872	79.9374	77.9472	78.4750	78.1862	78.6376	82.5394	78.9991	80.8346	N<10	81.6837	85.3142	82.2660	N<10	82.2851	82.2851	81.4992	82.0237	81.5986
African-American	80.1759	82.0467	81.1113	79.7182	N<10	---	78.1205	79.7522	79.1009	77.6037	N<10	---	79.7937	N<10	75.7204	N<10	80.6682	N<10	N<10	N<10	80.2310	N<10	80.3854
Hispanic	78.2236	78.5031	78.3654	78.5611	82.4232	79.6279	77.4963	77.8188	77.6168	77.7097	82.5524	79.0766	81.4033	N<10	82.2859	84.8039	82.5318	N<10	82.1289	82.1289	81.9267	82.1975	82.0077
Caucasian	80.3343	80.6119	80.4383	80.8457	N<10	80.4575	78.6930	79.5285	79.0913	79.6600	N<10	79.1578	80.1803	N<10	80.7333	85.2641	81.8183	N<10	81.7993	81.7993	80.9432	N<10	80.9328
Economically Disadvantaged	79.0183	78.8553	78.9297	78.8842	82.5715	79.8655	77.4249	77.7070	77.5218	77.3907	82.1270	78.6787	81.3357	N<10	81.7618	83.0512	81.8783	N<10	79.9016	79.9016	81.5964	81.7616	81.6389
Non-Economically Disadvantaged	79.5379	80.3882	79.9420	80.5574	80.8623	80.0387	78.4971	79.2833	78.8853	79.9520	83.7706	79.4019	80.2662	N<10	81.5731	86.3065	82.7232	N<10	83.3006	83.3006	81.3889	83.0109	81.5426
Students with Disabilities	80.4085	80.7250	80.5684	79.0847	83.3334	81.3992	78.9676	79.5494	79.1196	81.2002	82.0379	80.0155	81.5213	N<10	80.7539	N<10	80.7539	N<10	N<10	N<10	81.2024	82.7399	81.6904
Students without Disabilities	79.1094	79.4111	79.2445	79.7278	81.8922	79.7149	77.8068	78.3249	78.0557	78.2818	82.6948	78.8283	80.7335	N<10	81.8586	85.3142	82.4978	N<10	82.1932	82.1932	81.5429	81.7782	81.5821
Current English Learners (EL)	76.7148	77.3329	77.0239	77.7465	82.1872	79.6230	77.6894	77.0188	77.3214	77.6604	82.5394	79.9164	82.7669	N<10	82.7827	N<10	82.7839	N<10	N<10	N<10	82.7899	82.0237	82.4088
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9992	80.4715	80.2137	80.5175	N<10	---	78.1978	78.9240	78.5490	79.1457	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	80.3338	79.1080	79.7137	78.8159	N<10	---	76.9415	78.8597	77.8099	77.5986	N<10	77.8027	80.8346	N<10	81.6837	85.3142	82.2660	N<10	82.2851	82.2851	81.4992	82.0531	81.6029
Homeless	N<10	N<10	N<10	N<10	N<10	79.5024	79.0297	77.6011	78.3154	80.0615	N<10	78.7450	74.7951	N<10	77.7277	N<10	78.9145	N<10	N<10	N<10	76.4718	N<10	76.3746
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	79.6023	81.8406	80.7215	82.4222	N<10	---	78.5731	80.4367	79.5049	82.3250	N<10	---	79.8838	N<10	76.0575	85.8420	83.0464	N<10	83.8256	83.8256	80.7685	N<10	---
Female Students	78.9575	79.8031	79.3819	80.2405	83.2141	80.0276	78.2219	78.3014	78.2510	78.8161	81.5949	78.7633	80.2879	N<10	81.9129	85.1232	82.4371	N<10	80.2041	80.2041	81.4200	81.9505	81.5142
Male Students	79.5423	79.3336	79.4099	79.0984	81.4753	79.8570	77.6803	78.6428	78.1235	78.4643	83.1359	79.2099	81.2949	N<10	81.4879	85.4840	82.1189	N<10	83.8918	83.8918	81.5660	82.0773	81.6678
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.8577	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

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Rogers School District - 0405000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 10																							
All Students	78.1557	79.8888	78.9945	77.8967	81.4989	79.5105	76.7347	78.8694	77.8105	77.2221	77.7738	77.8034	77.5154	N<10	N<10	85.0457	84.9871	N<10	79.6346	79.6346	80.7174	78.3693	80.2503
African-American	84.1693	82.9221	83.5457	76.6315	N<10	---	77.7570	76.2850	77.0210	82.5932	N<10	76.9471	75.2829	N<10	N<10	89.9317	89.9317	N<10	75.3750	75.3750	81.3461	N<10	---
Hispanic	78.0045	79.4170	78.6741	78.8165	81.6669	79.6371	76.8307	78.5339	77.6885	76.5376	77.7581	77.7103	77.0687	N<10	N<10	84.9011	84.8898	N<10	79.1925	79.1925	80.7475	78.3861	80.0068
Caucasian	78.3459	80.1444	79.2197	76.9987	N<10	79.2387	76.5170	79.5003	78.0259	77.8557	N<10	---	78.0382	N<10	N<10	85.2196	85.0029	N<10	80.8771	80.8771	80.7385	N<10	80.7381
Economically Disadvantaged	77.8080	79.6337	78.6793	78.1736	81.6416	79.4818	76.6704	78.2865	77.4922	76.6890	77.9393	77.6089	77.7356	N<10	N<10	84.1695	84.1913	N<10	79.4497	79.4497	80.6725	78.7854	80.1587
Non-Economically Disadvantaged	78.5689	80.1912	79.3682	77.5682	81.0026	79.5519	76.7938	79.4057	78.1035	77.7118	77.3911	78.0157	77.2964	N<10	N<10	86.1512	85.9911	N<10	79.8685	79.8685	80.7623	77.0985	80.3625
Students with Disabilities	79.8452	79.7464	79.8140	77.2641	81.5945	80.2732	78.7341	80.1227	79.4582	80.4764	77.1550	78.8039	77.0936	N<10	N<10	82.8718	83.1412	N<10	81.0304	81.0304	79.8768	78.9424	79.5876
Students without Disabilities	77.9255	79.9086	78.8807	77.9827	81.4802	79.3961	76.5089	78.7262	77.6223	76.8467	77.8985	77.6730	77.5728	N<10	N<10	85.4102	85.2984	N<10	79.3965	79.3965	80.8321	78.2107	80.3575
Current English Learners (EL)	78.2919	79.2907	78.8123	78.0760	81.4989	80.1578	76.1255	77.1052	76.6158	76.8293	77.7738	77.1948	76.4946	N<10	N<10	84.0869	84.0772	N<10	77.9813	77.9813	80.1902	78.3693	79.3005
Non-English Learners (includes Former EL Monitored 1-4 years)	77.8882	80.0901	78.9763	77.7477	N<10	---	76.8735	79.4076	78.1526	77.4557	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	79.9095	80.1616	79.7219	78.5406	N<10	79.7077	77.4917	79.6973	78.5945	76.2823	N<10	78.6292	77.5154	N<10	N<10	85.0457	84.9871	N<10	79.6346	79.6346	80.7174	78.4904	80.2768
Homeless	N<10	N<10	N<10	N<10	N<10	77.6332	73.4248	79.5725	76.4986	81.8843	N<10	77.6483	79.4779	N<10	N<10	84.8239	84.8239	N<10	77.2524	77.2524	82.2891	N<10	81.0384
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	74.5458	79.3714	76.9586	72.3256	N<10	78.5393	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	75.1745	76.8729	76.0237	78.3674	N<10	---	74.9130	76.6318	75.7724	76.2496	N<10	---	80.6834	N<10	N<10	84.1686	83.8789	N<10	84.1188	84.1188	80.9594	N<10	---
Female Students	77.3331	79.8341	78.5849	79.1548	82.2562	79.2899	77.4612	78.8007	78.1443	77.1789	77.8156	78.0875	77.0718	N<10	N<10	84.7655	84.8966	N<10	78.5968	78.5968	80.3883	78.2141	80.0167
Male Students	79.0089	79.9457	79.4201	76.5895	80.8363	79.7318	76.0363	78.9355	77.4891	77.2634	77.7431	77.5438	77.9368	N<10	N<10	85.3036	85.0711	N<10	80.5892	80.5892	81.0285	78.4742	80.4570
Migrant	N<10	N<10	N<10	N<10	N<10	82.7639	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.9141

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 11																							
All Students	N<10	N<10	N<10	N<10	77.8552	---	N<10	N<10	N<10	N<10	72.6783	---	N<10	N<10	N<10	85.2089	78.4972	N<10	82.3827	82.3827	78.4972	74.6064	74.8767
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	78.0977	---	N<10	N<10	N<10	N<10	72.5649	---	N<10	N<10	N<10	84.5116	82.4199	N<10	85.7206	85.7206	82.4199	74.6579	75.0347
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	78.0936	---	N<10	N<10	N<10	N<10	73.2310	---	N<10	N<10	N<10	84.8630	81.2728	N<10	82.0199	82.0199	81.2728	75.2015	75.5419
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	77.2604	---	N<10	N<10	N<10	N<10	71.5493	---	N<10	N<10	N<10	N<10	75.4693	N<10	N<10	N<10	75.4693	73.4723	73.6601
Students with Disabilities	N<10	N<10	N<10	N<10	76.8367	---	N<10	N<10	N<10	N<10	71.0792	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.2941	75.9822
Students without Disabilities	N<10	N<10	N<10	N<10	78.0184	---	N<10	N<10	N<10	N<10	72.9159	---	N<10	N<10	N<10	84.3111	77.1312	N<10	81.6003	81.6003	77.1312	74.4762	74.6754
Current English Learners (EL)	N<10	N<10	N<10	N<10	77.8552	---	N<10	N<10	N<10	N<10	72.6783	---	N<10	N<10	N<10	84.7253	77.7309	N<10	87.6042	87.6042	77.7309	74.6064	74.7422
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	77.8552	---	N<10	N<10	N<10	N<10	72.6783	---	N<10	N<10	N<10	85.2089	78.4972	N<10	82.3827	82.3827	78.4972	74.5734	74.8469
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.6952
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Female Students	N<10	N<10	N<10	N<10	80.0743	---	N<10	N<10	N<10	N<10	75.1780	---	N<10	N<10	N<10	83.3735	79.9197	N<10	80.8921	80.8921	79.9197	76.2614	76.6248
Male Students	N<10	N<10	N<10	N<10	76.4080	---	N<10	N<10	N<10	N<10	70.5053	---	N<10	N<10	N<10	N<10	N<10	N<10	84.7678	84.7678	N<10	73.2977	73.4103
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	

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Rogers School District - 0405000

MODULE: Growth

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 12																								
All Students	N<10	N<10	N<10	N<10	71.5357	---	N<10	N<10	N<10	N<10	69.4967	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.4291	66.7388	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	71.3502	---	N<10	N<10	N<10	N<10	69.5502	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.2659	66.4366	
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	71.1263	---	N<10	N<10	N<10	N<10	69.7475	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.0977	66.3284
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	72.3953	---	N<10	N<10	N<10	N<10	69.1522	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.1605	67.6434
Students with Disabilities	N<10	N<10	N<10	N<10	71.6326	---	N<10	N<10	N<10	N<10	65.7905	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.6509	74.6620
Students without Disabilities	N<10	N<10	N<10	N<10	71.5213	---	N<10	N<10	N<10	N<10	70.0610	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.3934	65.5807
Current English Learners (EL)	N<10	N<10	N<10	N<10	71.5357	---	N<10	N<10	N<10	N<10	69.4967	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.4291	66.5861
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	71.5357	---	N<10	N<10	N<10	N<10	69.4967	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.3792	66.6936
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	73.4766	---	N<10	N<10	N<10	N<10	72.4078	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.7141	70.9955
Male Students	N<10	N<10	N<10	N<10	69.8300	---	N<10	N<10	N<10	N<10	67.1489	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.2304	62.5948
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																								

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
All Grades																								
All Students	80.4035	81.0724	80.7273	80.3840	82.6577	81.2749	80.2544	80.9704	80.6084	80.4464	82.1447	81.0292	81.4403	81.9429	82.3785	85.1857	82.4472	82.8928	80.2291	82.4139	81.8930	82.8524	82.1568	
African-American	81.3738	81.6251	81.4995	79.2673	N<10	81.4550	77.8908	78.2862	78.1136	80.6872	N<10	78.5954	79.5272	82.3639	75.3151	91.7014	83.0883	79.7043	79.0609	79.5581	81.1233	N<10	81.5039	
Hispanic	80.3669	80.5465	80.4473	79.9688	82.6763	81.3973	79.9360	80.0937	80.0109	79.8086	82.0994	80.8683	81.0552	81.6943	82.8070	84.8714	82.3040	82.0434	79.7707	81.6152	81.6595	82.6984	82.0849	
Caucasian	80.2477	81.4791	80.8489	80.8809	84.3014	80.8880	80.5471	81.9280	81.2329	81.0387	83.8967	81.2682	81.7534	82.2386	81.8139	85.5018	82.6269	83.9870	81.0654	83.4714	82.1125	87.9165	82.2255	
Economically Disadvantaged	80.2713	80.4311	80.3393	79.8929	82.9144	81.2636	79.8769	80.0328	79.9506	79.7621	82.6828	80.9046	81.1856	81.3942	82.2681	84.0823	81.8448	81.9461	79.5715	81.5513	81.4892	83.4130	82.1631	
Non-Economically Disadvantaged	80.5803	81.9298	81.2459	81.0358	81.5725	81.2950	80.7014	82.0799	81.3868	81.2540	80.3346	81.2198	81.7535	82.6837	82.5079	86.3397	83.2174	84.1161	80.9213	83.4878	82.3904	80.8110	82.1468	
Students with Disabilities	79.9194	80.4900	80.1820	79.3409	80.5757	80.3322	79.9430	80.9339	80.4245	80.0146	80.2514	80.3604	80.3067	79.0572	81.1354	83.2179	79.8860	80.5514	81.3587	80.6887	80.0994	82.5336	81.0049	
Students without Disabilities	80.4724	81.1560	80.8054	80.5337	83.1634	81.4351	80.2979	80.9755	80.6342	80.5065	82.5940	81.1397	81.6002	82.3646	82.5710	85.4490	82.8202	83.2238	80.0812	82.6545	82.1464	82.9288	82.3489	
Current English Learners (EL)	80.0908	80.1165	80.0989	79.5023	82.6577	81.6936	80.2756	79.9695	80.1252	80.3268	82.1447	81.3772	80.7747	80.8946	82.4641	84.1440	81.6078	81.2064	78.4393	80.6220	81.1736	82.8524	82.2183	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2966	81.3894	80.8331	80.8663	N<10	---	80.2621	81.5183	80.8837	80.8302	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	81.3237	81.2948	81.2863	79.8330	80.3553	80.8187	80.1753	80.2010	80.1843	78.9629	78.9189	79.5459	81.4403	81.9429	82.3785	85.1857	82.4472	82.8928	80.2291	82.4139	81.8930	82.8664	82.1588	
Homeless	80.3667	81.6098	80.9320	80.5582	85.6995	82.2484	79.0104	78.3714	78.6909	79.1299	80.8412	79.4545	80.3621	79.7177	77.7277	85.2445	80.4081	82.8176	75.7783	81.2993	80.4333	83.5740	81.7109	
Children in Foster Care	82.9240	83.7324	83.3282	80.6165	N<10	84.5830	79.8568	80.6655	80.2612	78.5344	N<10	80.7786	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.0556	
Children with Parent that is Military Connected	81.6975	82.1091	81.9033	79.0560	N<10	---	79.0193	81.2059	80.1126	78.2485	N<10	80.5603	82.7005	82.5553	N<10	N<10	81.5540	82.0494	N<10	80.9497	81.5691	N<10	82.2555	



Gifted and Talented	80.9874	85.1424	83.0649	82.9188	N<10	83.0491	81.3935	85.0983	83.2459	82.9482	N<10	83.2960	82.3276	82.9161	83.5637	85.8060	83.2748	87.8565	83.9061	87.3305	82.6230	N<10	82.6188
Female Students	80.7835	81.0830	80.9275	80.4291	83.2553	81.5510	80.8761	80.6463	80.7579	80.3557	82.3112	81.1626	81.4036	81.3714	82.7058	84.8632	82.0153	82.6271	78.9513	81.9857	81.6758	83.5386	82.1672
Male Students	80.0433	81.0624	80.5376	80.3411	82.1701	81.0242	79.6691	81.2755	80.4677	80.5314	82.0069	80.9080	81.4751	82.4983	82.0849	85.4789	82.8587	83.1488	81.3765	82.8212	82.0996	82.2666	82.1473
Migrant	85.1300	83.9176	84.5238	83.3300	82.0642	83.2940	78.2712	79.3327	78.8019	79.7430	77.7735	78.3325	80.7542	83.5233	N<10	N<10	81.5215	82.8798	N<10	77.2894	80.7793	84.4200	82.5996

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	4500	797	17.71 %	4193	686	16.36 %	4419	685	15.50 %
Grade K	479	23	4.80 %	454	33	7.27 %	471	35	7.43 %
Grade 01	439	61	13.90 %	465	85	18.28 %	452	77	17.04 %
Grade 02	438	123	28.08 %	387	114	29.46 %	420	125	29.76 %
Grade 03	339	82	24.19 %	342	95	27.78 %	339	82	24.19 %
Grade 04	306	87	28.43 %	272	77	28.31 %	301	68	22.59 %
Grade 05	274	55	20.07 %	250	64	25.60 %	241	47	19.50 %
Grade 06	253	61	24.11 %	239	40	16.74 %	248	49	19.76 %
Grade 07	307	42	13.68 %	263	28	10.65 %	290	30	10.34 %
Grade 08	320	51	15.94 %	296	23	7.77 %	287	31	10.80 %
Grade 09	336	20	5.95 %	RV	RV	<5%	RV	RV	<5%
Grade 10	345	59	17.10 %	329	28	8.51 %	350	32	9.14 %
Grade 11	328	72	21.95 %	298	37	12.42 %	348	42	12.07 %
Grade 12	336	61	18.15 %	296	50	16.89 %	324	52	16.05 %



Rogers School District - 0405000

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	57.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.09	59.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.99	
African-American	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	
Hispanic	50.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.84	52.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.58	
Caucasian	64.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.83	69.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.82	
Economically Disadvantaged	49.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.93	52.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.24	
Non-Economically Disadvantaged	67.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.03	72.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.65	
Students with Disabilities	54.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.10	55.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.12	
Students without Disabilities	57.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.47	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.81	
Current English Learners (EL)	50.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.32	50.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.61	
Non-English Learners (includes Former EL Monitored 1-4 years)	61.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.65	67.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.22	
Former English Learner (Monitored 1-4 years)	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	
Homeless	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	36.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.73	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77	60.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.38	
Male Students	58.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.22	59.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.63	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	58.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.99	63.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.77
African-American	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88	78.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.13
Hispanic	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.69	59.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.06
Caucasian	65.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.13	69.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.98
Economically Disadvantaged	54.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.42	57.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.32
Non-Economically Disadvantaged	65.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.75	72.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.74
Students with Disabilities	50.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.32	60.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.36
Students without Disabilities	60.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.25	64.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.23
Current English Learners (EL)	54.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.79	57.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.57
Non-English Learners (includes Former EL Monitored 1-4 years)	61.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.44	67.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.75
Former English Learner (Monitored 1-4 years)	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05
Homeless	38.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.00	40.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.20
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	59.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.88	61.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.97
Male Students	58.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.15	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.28
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.91	67.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.18
African-American	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Hispanic	61.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.53	66.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.06
Caucasian	69.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.53	70.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.43
Economically Disadvantaged	58.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.35	63.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.53
Non-Economically Disadvantaged	73.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.67	73.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.04
Students with Disabilities	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.76	61.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.68
Students without Disabilities	65.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.74	67.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.87
Current English Learners (EL)	59.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.14	65.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.21	68.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.46
Former English Learner (Monitored 1-4 years)	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	67.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.68
Homeless	43.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.06	47.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.41
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Gifted and Talented	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.59	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33
Female Students	64.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.42	67.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.82
Male Students	65.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.41	66.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.59
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 3																									
All Students	67.98	43.79	41.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.63	68.53	44.67	48.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.70
African-American	68.18	36.36	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	62.50	45.45	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.47
Hispanic	66.28	33.27	34.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.46	64.59	35.06	41.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.10
Caucasian	70.72	55.94	50.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.28	74.35	56.77	57.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.27
Economically Disadvantaged	62.97	29.62	31.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.98	64.49	34.35	39.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.19
Non-Economically Disadvantaged	74.10	60.78	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.26	74.15	57.95	60.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.61
Students with Disabilities	62.67	13.99	11.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.02	58.78	17.14	15.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.64
Students without Disabilities	68.76	48.38	46.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.88	69.90	48.90	53.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.03
Current English Learners (EL)	64.17	15.79	15.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.82	62.67	13.60	20.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.38
Non-English Learners (includes Former EL Monitored 1-4 years)	68.90	53.82	47.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.11	70.75	52.17	54.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.54
Former English Learner (Monitored 1-4 years)	72.90	59.21	67.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	72.22	68.79	73.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.64
Homeless	46.55	11.76	17.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.37	52.00	35.71	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.22	94.48	91.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.06	79.17	96.18	96.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.74
Female Students	66.70	43.26	43.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61	67.00	42.43	52.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.62
Male Students	69.24	44.32	39.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.65	70.08	46.99	44.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.79
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	65.83	44.49	51.72	54.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.43	69.45	47.53	50.00	56.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.32
African-American	73.53	40.00	53.33	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	76.92	27.27	63.64	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.43
Hispanic	66.39	34.91	42.26	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.42	67.48	35.44	38.15	54.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.47
Caucasian	67.03	54.72	61.29	56.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.02	73.75	63.39	63.84	60.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.61
Economically Disadvantaged	62.54	33.44	41.07	52.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.80	65.55	34.52	36.90	54.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.43
Non-Economically Disadvantaged	70.32	59.35	66.08	57.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.44	74.66	63.43	65.91	60.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.20
Students with Disabilities	55.84	10.71	15.67	44.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.17	60.43	12.75	12.41	46.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.70
Students without Disabilities	67.34	49.52	56.87	56.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.68	70.87	53.13	55.88	58.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.87
Current English Learners (EL)	61.07	13.64	17.65	55.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.13	63.99	9.43	6.58	52.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.31
Non-English Learners (includes Former EL Monitored 1-4 years)	66.91	53.92	60.38	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.42	71.16	57.77	60.43	58.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.05
Former English Learner (Monitored 1-4 years)	68.97	51.76	64.82	50.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.01	72.20	61.36	69.09	58.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.21
Homeless	36.25	13.04	26.09	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.48	52.38	20.00	20.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.68
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	77.00	95.24	95.92	64.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.28	82.44	96.99	97.59	69.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.73
Female Students	66.73	42.16	53.54	51.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.88	68.97	44.67	51.38	56.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.65
Male Students	65.02	46.57	50.09	57.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.93	69.93	50.47	48.58	57.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 5																									
All Students	66.30	41.29	45.63	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.88	69.23	44.55	52.11	55.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.68	
African-American	67.65	37.50	46.67	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38	68.75	28.57	57.14	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.72	
Hispanic	65.68	28.26	34.74	52.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.84	69.34	34.35	42.04	53.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.37	
Caucasian	67.02	55.18	57.71	52.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.36	69.17	55.68	61.92	57.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.24	
Economically Disadvantaged	61.54	28.92	32.41	52.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.37	65.13	33.85	41.45	53.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.15	
Non-Economically Disadvantaged	72.30	56.09	61.49	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.04	74.75	57.97	65.44	57.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.07	
Students with Disabilities	56.21	18.00	15.67	57.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.91	59.38	9.77	10.94	48.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.83	
Students without Disabilities	67.81	44.83	49.70	52.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.02	70.63	49.62	57.88	56.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.94	
Current English Learners (EL)	60.74	13.90	7.44	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.57	67.40	6.74	8.99	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.65	
Non-English Learners includes Former EL Monitored 1-4 years)	67.25	53.30	56.54	53.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.77	69.39	54.26	60.88	57.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.57	
Former English Learner (Monitored 1-4 years)	69.87	30.88	48.85	42.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.23	70.74	49.77	63.93	52.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32	
Homeless	41.03	9.52	9.52	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.50	54.55	30.00	10.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	65.38	53.85	69.23	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.00	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	77.39	89.84	94.12	51.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.35	76.49	91.07	95.83	63.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.70	
Female Students	66.64	38.14	45.91	49.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.37	69.49	41.38	55.40	54.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.59	
Male Students	65.97	44.44	45.34	56.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.40	68.99	47.38	49.18	56.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



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MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	64.22	47.43	45.87	54.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.39	63.45	45.59	42.95	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.47
African-American	60.00	46.15	30.77	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22	70.00	26.67	35.71	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.97
Hispanic	63.70	33.90	32.89	51.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.97	63.40	33.47	32.45	55.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.71
Caucasian	65.73	63.36	61.69	58.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.43	63.61	58.86	53.61	58.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.72
Economically Disadvantaged	60.69	34.31	33.06	52.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.66	60.43	34.38	29.46	55.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.44
Non-Economically Disadvantaged	68.87	64.23	62.11	57.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.36	67.50	59.63	59.75	58.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.45
Students with Disabilities	59.09	13.99	10.00	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.19	56.85	18.12	10.57	52.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.07
Students without Disabilities	65.04	52.48	50.79	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.07	64.35	49.58	47.15	57.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.82
Current English Learners (EL)	61.43	5.99	4.29	53.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.79	58.62	8.00	5.21	51.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.90
Non-English Learners (includes Former EL Monitored 1-4 years)	65.28	62.63	61.67	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.90	63.55	57.63	54.78	58.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.74
Former English Learner (Monitored 1-4 years)	64.10	43.18	39.09	48.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.87	68.64	43.18	40.45	55.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.14
Homeless	46.97	30.77	15.38	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.32	38.16	0.00	18.18	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.87
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	97.03	91.58	65.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.28	73.78	89.44	92.22	64.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.86
Female Students	63.76	43.54	44.91	54.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.97	63.46	43.50	47.07	56.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.91
Male Students	64.64	51.06	46.76	55.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.71	63.44	47.75	38.67	56.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.01
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 7																									
All Students	59.25	49.15	42.07	57.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27	58.76	46.23	42.92	57.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.70	
African-American	63.33	26.67	20.00	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.33	64.29	36.36	36.36	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.83	
Hispanic	59.27	40.61	34.89	58.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.71	58.93	37.08	31.49	56.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.61	
Caucasian	59.36	61.42	54.24	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.21	59.87	59.18	56.39	59.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.78	
Economically Disadvantaged	54.53	39.12	31.65	56.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.59	55.64	36.89	31.40	57.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.68	
Non-Economically Disadvantaged	65.27	61.48	54.93	60.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.61	63.22	58.86	58.24	59.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.92	
Students with Disabilities	56.73	13.67	8.40	44.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.69	56.63	16.67	10.45	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.91	
Students without Disabilities	59.62	54.19	46.58	59.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.14	59.10	51.03	47.62	57.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.10	
Current English Learners (EL)	53.97	8.09	3.45	54.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.17	57.77	9.01	2.69	56.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.68	
Non-English Learners (includes Former EL Monitored 1-4 years)	60.57	62.43	55.83	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.40	59.19	58.80	57.90	59.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93	
Former English Learner (Monitored 1-4 years)	61.83	49.37	36.08	59.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.94	58.72	46.88	35.63	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.62	
Homeless	35.00	14.29	14.29	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.25	40.00	20.00	33.33	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.08	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	73.40	97.87	93.62	61.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.71	74.38	94.44	92.42	69.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.77	
Female Students	59.45	49.45	48.99	60.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.60	57.08	42.50	45.06	56.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.50	
Male Students	59.05	48.86	35.45	55.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.04	60.35	49.64	40.97	59.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.81	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	58.19	45.28	60.38	57.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.30	55.69	46.53	40.36	58.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.47
African-American	55.00	38.89	55.56	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.38	55.56	25.00	25.00	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.15
Hispanic	58.84	33.68	50.34	54.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.58	56.13	37.43	32.38	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.51
Caucasian	58.33	60.04	72.23	58.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.28	56.54	59.42	51.80	58.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.50
Economically Disadvantaged	55.16	32.92	50.78	54.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.62	52.56	36.32	30.93	57.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.55
Non-Economically Disadvantaged	61.92	60.26	72.05	59.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.48	59.83	59.19	52.02	60.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.96
Students with Disabilities	56.42	14.86	24.70	48.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.43	53.15	12.88	6.20	58.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.08
Students without Disabilities	58.49	50.60	66.30	58.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.46	56.03	51.07	44.88	58.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.77
Current English Learners (EL)	53.91	6.37	18.29	52.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.32	53.85	6.78	1.28	55.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.09
Non-English Learners (includes Former EL Monitored 1-4 years)	58.78	60.16	73.56	59.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.91	56.42	59.47	53.56	58.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.08
Former English Learner (Monitored 1-4 years)	63.55	34.62	62.18	54.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.87	55.37	42.48	32.74	63.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.69
Homeless	29.63	29.41	29.41	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.01	30.00	13.33	13.33	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.67
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	70.76	97.46	97.46	66.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.01	68.25	94.16	92.70	64.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.02
Female Students	58.19	43.49	66.04	59.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.86	54.64	49.08	46.21	58.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.24
Male Students	58.19	46.78	55.61	54.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00	56.73	44.09	34.75	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.77
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 9																									
All Students	60.64	37.64	48.94	47.74	N<10	N<10	N<10	N<10	91.26	N<10	N<10	57.40	57.63	85.66	40.63	56.57	N<10	N<10	N<10	N<10	85.75	N<10	N<10	62.59	
African-American	73.08	30.00	40.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.28	60.87	N<10	28.57	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	62.84	
Hispanic	58.58	24.45	35.04	44.95	N<10	N<10	N<10	N<10	89.40	N<10	N<10	50.88	55.60	84.62	32.61	58.33	N<10	N<10	N<10	N<10	81.88	N<10	N<10	58.12	
Caucasian	63.96	52.13	64.58	50.40	N<10	N<10	N<10	N<10	93.68	N<10	N<10	64.94	61.38	83.97	50.74	54.61	N<10	N<10	N<10	N<10	91.65	N<10	N<10	68.12	
Economically Disadvantaged	55.69	24.71	35.19	45.29	N<10	N<10	N<10	N<10	88.29	N<10	N<10	50.23	53.74	80.56	30.60	53.68	N<10	N<10	N<10	N<10	83.46	N<10	N<10	56.96	
Non-Economically Disadvantaged	65.95	50.67	62.67	50.26	N<10	N<10	N<10	N<10	94.37	N<10	N<10	64.81	62.13	87.63	51.69	57.74	N<10	N<10	N<10	N<10	88.33	N<10	N<10	68.32	
Students with Disabilities	56.93	8.11	12.95	54.68	N<10	N<10	N<10	N<10	89.54	N<10	N<10	45.30	61.43	45.45	9.80	N<10	N<10	N<10	N<10	N<10	84.66	N<10	N<10	53.08	
Students without Disabilities	61.17	41.82	53.74	46.80	N<10	N<10	N<10	N<10	91.51	N<10	N<10	59.10	57.07	87.45	45.20	56.20	N<10	N<10	N<10	N<10	85.92	N<10	N<10	63.86	
Current English Learners (EL)	53.38	4.10	6.44	43.89	N<10	N<10	N<10	N<10	84.32	N<10	N<10	39.75	50.96	N<10	4.44	N<10	N<10	N<10	N<10	N<10	73.36	N<10	N<10	44.92	
Non-English Learners (includes Former EL Monitored 1-4 years)	62.69	51.31	64.44	49.48	N<10	N<10	N<10	N<10	93.37	N<10	N<10	64.22	59.99	86.44	53.14	56.39	N<10	N<10	N<10	N<10	90.83	N<10	N<10	68.39	
Former English Learner (Monitored 1-4 years)	65.19	22.22	40.48	45.24	N<10	N<10	N<10	N<10	93.85	N<10	N<10	53.81	60.47	82.35	38.98	59.38	N<10	N<10	N<10	N<10	83.47	N<10	N<10	61.97	
Homeless	31.48	14.29	50.00	53.33	N<10	N<10	N<10	N<10	64.29	N<10	N<10	41.07	37.18	N<10	18.75	N<10	N<10	N<10	N<10	N<10	68.42	N<10	N<10	41.56	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Gifted and Talented	73.75	92.44	97.48	56.72	N<10	N<10	N<10	N<10	96.55	N<10	N<10	83.31	67.08	93.48	91.23	60.33	N<10	N<10	N<10	N<10	97.35	N<10	N<10	82.11	
Female Students	59.47	37.11	53.82	47.98	N<10	N<10	N<10	N<10	92.39	N<10	N<10	58.18	55.88	81.58	42.83	52.45	N<10	N<10	N<10	N<10	84.99	N<10	N<10	61.84	
Male Students	61.75	38.13	44.32	47.50	N<10	N<10	N<10	N<10	90.21	N<10	N<10	56.66	59.11	88.89	38.75	59.70	N<10	N<10	N<10	N<10	86.38	N<10	N<10	63.21	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		



Rogers School District - 0405000

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	53.40	30.94	39.71	45.29	N<10	N<10	N<10	N<10	86.94	N<10	N<10	51.55	51.34	33.85	33.85	50.99	N<10	N<10	N<10	N<10	86.91	N<10	N<10	52.48	
African-American	58.62	25.93	34.62	57.41	N<10	N<10	N<10	N<10	93.10	N<10	N<10	54.71	59.52	20.00	37.50	39.29	N<10	N<10	N<10	N<10	94.44	N<10	N<10	52.38	
Hispanic	49.12	19.30	30.47	43.67	N<10	N<10	N<10	N<10	83.99	N<10	N<10	45.81	46.03	26.68	21.54	49.42	N<10	N<10	N<10	N<10	82.95	N<10	N<10	46.08	
Caucasian	59.56	44.29	48.49	46.81	N<10	N<10	N<10	N<10	91.35	N<10	N<10	58.16	58.03	45.59	47.02	54.33	N<10	N<10	N<10	N<10	91.96	N<10	N<10	60.85	
Economically Disadvantaged	47.05	19.51	29.20	43.55	N<10	N<10	N<10	N<10	83.67	N<10	N<10	45.04	44.69	27.95	21.59	49.90	N<10	N<10	N<10	N<10	83.31	N<10	N<10	46.21	
Non-Economically Disadvantaged	59.28	41.48	49.28	46.92	N<10	N<10	N<10	N<10	90.05	N<10	N<10	57.58	58.31	41.35	45.85	52.37	N<10	N<10	N<10	N<10	90.60	N<10	N<10	59.35	
Students with Disabilities	49.65	9.16	9.02	55.00	N<10	N<10	N<10	N<10	87.88	N<10	N<10	42.59	52.20	13.19	6.94	50.37	N<10	N<10	N<10	N<10	88.39	N<10	N<10	43.02	
Students without Disabilities	53.85	33.62	43.23	44.21	N<10	N<10	N<10	N<10	86.83	N<10	N<10	52.60	51.22	37.75	37.62	51.10	N<10	N<10	N<10	N<10	86.69	N<10	N<10	53.95	
Current English Learners (EL)	40.20	2.50	3.66	44.33	N<10	N<10	N<10	N<10	72.35	N<10	N<10	33.99	40.46	6.86	2.69	47.34	N<10	N<10	N<10	N<10	74.62	N<10	N<10	35.69	
Non-English Learners (includes Former EL Monitored 1-4 years)	58.39	41.90	52.05	45.72	N<10	N<10	N<10	N<10	91.82	N<10	N<10	58.01	56.04	46.28	46.39	53.02	N<10	N<10	N<10	N<10	91.07	N<10	N<10	59.78	
Former English Learner (Monitored 1-4 years)	54.64	16.87	34.94	44.51	N<10	N<10	N<10	N<10	92.31	N<10	N<10	49.66	52.22	41.77	26.19	50.00	N<10	N<10	N<10	N<10	95.29	N<10	N<10	53.36	
Homeless	25.00	0.00	0.00	65.38	N<10	N<10	N<10	N<10	66.67	N<10	N<10	32.43	25.93	36.36	21.43	38.46	N<10	N<10	N<10	N<10	58.82	N<10	N<10	35.37	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	65.38	10.00	20.00	35.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	75.75	83.33	87.30	43.25	N<10	N<10	N<10	N<10	98.40	N<10	N<10	77.55	69.40	82.86	87.61	58.57	N<10	N<10	N<10	N<10	98.23	N<10	N<10	82.52	
Female Students	52.96	29.42	43.10	44.41	N<10	N<10	N<10	N<10	87.52	N<10	N<10	51.69	50.08	33.33	38.05	48.61	N<10	N<10	N<10	N<10	89.18	N<10	N<10	53.13	
Male Students	53.83	32.40	36.39	46.14	N<10	N<10	N<10	N<10	86.39	N<10	N<10	51.41	52.54	34.32	29.92	53.16	N<10	N<10	N<10	N<10	84.80	N<10	N<10	51.88	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	



Grade 11																									
All Students	52.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.82	N<10	N<10	70.39	48.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.50	N<10	N<10	66.51	
African-American	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	72.00	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.81	
Hispanic	47.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.03	N<10	N<10	66.15	45.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.40	N<10	N<10	62.96	
Caucasian	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.65	N<10	N<10	76.05	53.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.35	N<10	N<10	71.75	
Economically Disadvantaged	44.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.80	N<10	N<10	64.69	42.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.86	N<10	N<10	60.79	
Non-Economically Disadvantaged	59.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.67	N<10	N<10	75.88	55.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.08	N<10	N<10	72.27	
Students with Disabilities	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.47	N<10	N<10	69.43	41.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.26	N<10	N<10	64.48	
Students without Disabilities	52.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.61	N<10	N<10	70.51	49.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.09	N<10	N<10	66.73	
Current English Learners (EL)	38.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.26	N<10	N<10	58.68	37.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.21	N<10	N<10	52.45	
Non-English Learners includes Former EL Monitored 1-4 years)	57.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.36	N<10	N<10	75.38	51.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.69	N<10	N<10	70.45	
Former English Learner (Monitored 1-4 years)	55.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.08	N<10	N<10	73.25	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.24	N<10	N<10	74.87	
Homeless	11.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	N<10	N<10	36.76	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	N<10	N<10	40.00	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	N<10	N<10	66.67	
Gifted and Talented	72.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.90	68.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.35	N<10	N<10	83.27	
Female Students	49.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.73	N<10	N<10	68.83	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.27	N<10	N<10	66.60	
Male Students	54.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.91	N<10	N<10	71.89	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.81	N<10	N<10	66.42	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	41.73	63.10	14.15	14.62	N<10	38.01	62.57	39.04	N<10	N<10	N<10	N<10	40.26	62.62	27.20	14.37	N<10	36.28	63.64	40.73
African-American	N<10	N<10	N<10	N<10	57.14	85.71	14.29	14.29	N<10	39.29	78.57	48.21	N<10	N<10	N<10	N<10	33.33	58.33	41.67	25.00	N<10	33.33	50.00	40.28
Hispanic	N<10	N<10	N<10	N<10	25.99	52.15	12.72	10.75	N<10	19.89	54.48	29.33	N<10	N<10	N<10	N<10	28.64	55.13	25.50	11.42	N<10	21.77	59.77	33.71
Caucasian	N<10	N<10	N<10	N<10	61.86	77.67	16.59	20.09	N<10	61.51	74.30	52.04	N<10	N<10	N<10	N<10	54.82	72.53	28.97	17.17	N<10	54.28	70.82	49.77
Economically Disadvantaged	N<10	N<10	N<10	N<10	28.63	52.70	12.24	12.03	N<10	21.37	54.36	30.22	N<10	N<10	N<10	N<10	27.11	52.38	25.46	10.81	N<10	19.96	55.86	31.93
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	52.36	71.55	15.71	16.72	N<10	51.52	69.26	46.21	N<10	N<10	N<10	N<10	51.76	71.59	28.73	17.50	N<10	50.56	70.47	48.44
Students with Disabilities	N<10	N<10	N<10	N<10	13.79	50.57	3.49	15.12	N<10	15.52	19.77	19.75	N<10	N<10	N<10	N<10	8.62	48.28	20.00	17.39	N<10	8.62	23.48	21.07
Students without Disabilities	N<10	N<10	N<10	N<10	44.19	64.21	15.08	14.57	N<10	39.99	66.30	40.73	N<10	N<10	N<10	N<10	43.74	64.20	27.99	14.04	N<10	39.33	68.03	42.88
Current English Learners (EL)	N<10	N<10	N<10	N<10	2.63	34.80	6.73	5.56	N<10	1.90	36.84	14.74	N<10	N<10	N<10	N<10	3.04	39.50	22.65	8.56	N<10	2.21	40.61	19.43
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	59.00	75.67	16.15	18.85	N<10	57.47	70.58	49.65	N<10	N<10	N<10	N<10	53.82	71.43	29.08	17.69	N<10	53.14	69.05	49.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	62.26	77.83	21.23	18.87	N<10	48.35	84.43	52.16	N<10	N<10	N<10	N<10	65.30	77.17	29.68	15.07	N<10	47.26	87.21	53.61
Homeless	N<10	N<10	N<10	N<10	23.81	61.90	9.52	4.76	N<10	21.43	47.62	28.17	N<10	N<10	N<10	N<10	12.50	37.50	16.67	0.00	N<10	10.42	29.17	17.71
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	95.33	96.26	34.58	21.50	N<10	124.30	99.07	78.50	N<10	N<10	N<10	N<10	93.50	93.50	42.28	21.14	N<10	111.38	97.56	76.56
Female Students	N<10	N<10	N<10	N<10	44.91	72.94	20.00	6.15	N<10	40.60	71.73	42.73	N<10	N<10	N<10	N<10	42.91	69.57	33.68	5.13	N<10	35.73	71.45	43.08
Male Students	N<10	N<10	N<10	N<10	38.74	53.87	8.66	22.56	N<10	35.59	53.97	35.57	N<10	N<10	N<10	N<10	37.61	55.65	20.72	23.63	N<10	36.84	55.82	38.38
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



All Grades																								
All Students	60.63	42.34	47.03	52.84	41.73	63.10	14.15	14.62	89.31	38.01	62.57	53.02	60.92	45.78	43.75	56.23	40.26	62.62	27.20	14.37	86.05	36.28	63.64	53.76
African-American	62.14	34.07	40.60	55.42	57.14	85.71	14.29	14.29	95.16	39.29	78.57	53.29	61.40	32.65	39.47	48.80	33.33	58.33	41.67	25.00	95.59	33.33	50.00	52.85
Hispanic	58.29	30.85	36.93	51.11	25.99	52.15	12.72	10.75	86.44	19.89	54.48	46.77	58.31	35.36	33.66	54.68	28.64	55.13	25.50	11.42	82.06	21.77	59.77	48.08
Caucasian	64.16	55.70	58.85	54.30	61.86	77.67	16.59	20.09	93.18	61.51	74.30	60.64	64.91	58.69	55.21	58.15	54.82	72.53	28.97	17.17	91.66	54.28	70.82	61.01
Economically Disadvantaged	55.70	30.45	35.75	51.29	28.63	52.70	12.24	12.03	86.26	21.37	54.36	46.06	56.55	34.99	32.69	54.67	27.11	52.38	25.46	10.81	82.56	19.96	55.86	47.23
Non-Economically Disadvantaged	66.65	56.16	60.09	54.67	52.36	71.55	15.71	16.72	92.30	51.52	69.26	60.77	66.66	58.94	56.95	58.12	51.76	71.59	28.73	17.50	89.69	50.56	70.47	61.40
Students with Disabilities	55.70	12.92	13.87	50.96	13.79	50.57	3.49	15.12	89.61	15.52	19.77	38.23	56.63	14.74	10.35	52.53	8.62	48.28	20.00	17.39	87.24	8.62	23.48	38.36
Students without Disabilities	61.35	46.70	51.64	53.10	44.19	64.21	15.08	14.57	89.27	39.99	66.30	55.01	61.52	50.46	48.47	56.74	43.74	64.20	27.99	14.04	85.89	39.33	68.03	55.87
Current English Learners (EL)	54.03	8.81	9.84	51.91	2.63	34.80	6.73	5.56	78.82	1.90	36.84	35.26	55.09	8.92	6.64	52.55	3.04	39.50	22.65	8.56	72.37	2.21	40.61	36.25
Non-English Learners (includes Former EL Monitored 1-4 years)	62.91	54.63	59.25	53.96	59.00	75.67	16.15	18.85	93.03	57.47	70.58	60.01	63.09	57.06	54.87	57.68	53.82	71.43	29.08	17.69	90.88	53.14	69.05	60.15
Former English Learner (Monitored 1-4 years)	64.74	40.35	50.19	49.44	62.26	77.83	21.23	18.87	92.04	48.35	84.43	55.00	64.45	52.07	51.05	55.48	65.30	77.17	29.68	15.07	91.17	47.26	87.21	58.48
Homeless	35.93	15.27	20.61	50.93	23.81	61.90	9.52	4.76	69.05	21.43	47.62	33.07	41.04	22.58	20.91	55.06	12.50	37.50	16.67	0.00	63.79	10.42	29.17	36.00
Children in Foster Care	59.76	22.22	23.53	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.23	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22
Children with Parent that is Military Connected	58.91	40.00	45.31	50.00	N<10	N<10	N<10	N<10	95.24	N<10	N<10	53.07	65.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	N<10	N<10	60.90
Gifted and Talented	75.35	93.59	93.42	58.78	95.33	96.26	34.58	21.50	98.32	124.30	99.07	81.57	73.79	93.22	93.54	65.65	93.50	93.50	42.28	21.14	97.98	111.38	97.56	82.14
Female Students	60.21	40.63	49.90	52.41	44.91	72.94	20.00	6.15	89.85	40.60	71.73	53.54	60.12	43.90	47.21	55.27	42.91	69.57	33.68	5.13	87.18	35.73	71.45	54.02
Male Students	61.03	43.95	44.33	53.24	38.74	53.87	8.66	22.56	88.80	35.59	53.97	52.53	61.67	47.59	40.45	57.13	37.61	55.65	20.72	23.63	85.03	36.84	55.82	53.51
Migrant	33.33	0.00	13.64	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	30.47	34.69	0.00	0.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	31.03



Rogers School District - 0405000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2023-2024						2023-2024				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
4th Grade Reading										
All Students	43.82%	28.08%	21.23%	6.87%	28.10%	40.67%	28.83%	22.23%	8.27%	30.50%
African American	64.46%	22.45%	11.19%	1.90%	13.09%	56.99%	26.58%	13.32%	3.11%	16.42%
Hispanic	58.93%	22.93%	14.01%	4.13%	18.14%	52.26%	27.49%	15.98%	4.26%	20.25%
Caucasian	32.81%	31.40%	26.31%	9.47%	35.78%	30.25%	30.84%	28.01%	10.90%	38.91%
Economically Disadvantaged	52.80%	26.64%	16.59%	3.97%	20.56%	52.95%	27.68%	15.65%	3.72%	19.37%
Students with Disabilities	83.43%	11.08%	4.96%	0.53%	5.49%	74.08%	16.71%	7.47%	1.74%	9.21%
English Learners	82.35%	13.58%	3.63%	0.00%	3.63%	71.01%	21.29%	6.67%	1.02%	7.70%
4th Grade Mathematics										
All Students	29.88%	38.86%	25.60%	5.67%	31.27%	24.42%	36.15%	30.62%	8.80%	39.42%
African American	53.85%	36.27%	9.29%	0.59%	9.87%	41.11%	40.16%	16.75%	1.98%	18.73%
Hispanic	39.32%	40.60%	17.54%	2.53%	20.08%	34.19%	38.92%	23.06%	3.83%	26.89%
Caucasian	18.74%	39.57%	33.78%	7.91%	41.69%	14.35%	34.68%	39.00%	11.97%	50.97%
Economically Disadvantaged	38.57%	41.16%	18.14%	2.14%	20.27%	34.55%	40.07%	22.00%	3.38%	25.38%
Students with Disabilities	63.80%	26.54%	8.97%	0.69%	9.67%	55.36%	29.81%	12.27%	2.56%	14.83%
English Learners	59.97%	32.42%	7.48%	0.00%	7.48%	48.04%	35.88%	14.32%	1.76%	16.08%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 94.24						Students with Disabilities (Literacy) = 87.94				
English Learners (Literacy) = 95.22						English Learners (Literacy) = 91.51				
Students with Disabilities (Mathematics) = 91.08						Students with Disabilities (Mathematics) = 89.29				
English Learners (Mathematics) = 91.52						English Learners (Mathematics) = 93.24				



Rogers School District - 0405000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2023-2024						2023-2024				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
8th Grade Reading										
All Students	35.34%	39.31%	23.16%	2.19%	25.35%	34.20%	37.11%	25.10%	3.58%	28.69%
African American	55.66%	33.56%	10.48%	0.00%	10.48%	48.45%	35.97%	14.57%	1.01%	15.58%
Hispanic	42.29%	38.41%	18.28%	1.02%	19.30%	45.45%	36.07%	17.02%	1.46%	18.48%
Caucasian	28.30%	41.35%	27.58%	2.77%	30.35%	24.63%	39.33%	31.52%	4.52%	36.04%
Economically Disadvantaged	43.26%	38.12%	17.57%	1.04%	18.62%	45.50%	36.90%	16.29%	1.32%	17.60%
Students with Disabilities	76.05%	19.92%	3.98%	0.00%	3.98%	70.30%	23.16%	6.14%	0.00%	6.14%
English Learners	75.07%	22.40%	2.47%	0.00%	2.47%	70.54%	24.74%	4.56%	0.00%	4.56%
8th Grade Mathematics										
All Students	45.53%	34.65%	15.43%	4.39%	19.82%	41.03%	32.09%	19.24%	7.63%	26.88%
African American	74.30%	22.05%	2.84%	0.81%	3.65%	63.10%	27.12%	8.20%	1.58%	9.78%
Hispanic	52.13%	33.73%	12.02%	2.12%	14.13%	55.23%	30.45%	11.91%	2.42%	14.33%
Caucasian	35.63%	39.33%	19.72%	5.32%	25.04%	27.58%	35.80%	26.69%	9.93%	36.61%
Economically Disadvantaged	55.37%	32.03%	10.86%	1.74%	12.60%	55.36%	30.58%	11.54%	2.52%	14.05%
Students with Disabilities	84.58%	13.16%	2.19%	0.00%	2.19%	78.29%	15.93%	4.46%	1.32%	5.77%
English Learners	84.20%	14.39%	1.41%	0.00%	1.41%	77.06%	18.17%	4.06%	0.71%	4.77%
8th Grade NAEP Participation Rates										



Rogers School District - 0405000

MODULE: Graduation Rates

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	92.8%	88.2%	93.8%	89.0%	94.4%	89.0%
Four-Year Graduation Rate African-American	91.7%	84.7%	>95%	85.2%	>95%	85.1%
Four-Year Graduation Rate Asian	>95%	95.1%	94.7%	96.2%	91.7%	96.3%
Four-Year Graduation Rate Caucasian	94.8%	89.9%	94.5%	90.4%	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	79.2%	74.2%	66.7%	72.6%	85.2%	75.2%
Four-Year Graduation Rate Hispanic	91.9%	86.8%	94.8%	88.5%	94.5%	88.5%
Four-Year Graduation Rate Native American	N<10	83.9%	N<10	87.5%	N<10	81.0%
Four-Year Graduation Rate Two or More Races	91.2%	85.9%	84.2%	87.9%	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	90.5%	85.4%	91.9%	86.5%	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	85.4%	83.0%	86.6%	85.1%	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	89.4%	82.1%	92.8%	83.2%	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.7%	N<10	80.0%	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	N<10	64.4%	N<10	69.6%	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.8%	N<10	92.4%	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	N<10	97.5%	N<10	97.2%	N<10	97.1%
Four-Year Graduation Rate Female Students	93.7%	90.1%	96.2%	91.1%	96.6%	91.0%
Four-Year Graduation Rate Male Students	91.8%	86.4%	91.7%	86.9%	92.3%	87.0%
Four-Year Graduation Rate Migrant	88.2%	82.2%	80.0%	82.9%	>95%	82.9%
	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	92.9%	89.9%	93.6%	89.6%	94.5%	90.2%
Five-Year Graduation Rate African-American	>95%	86.5%	91.7%	86.6%	>95%	86.5%
Five-Year Graduation Rate Asian	>95%	95.8%	>95%	96.1%	>95%	96.8%
Five-Year Graduation Rate Caucasian	93.2%	91.3%	95.3%	91.1%	94.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	69.6%	80.4%	79.2%	77.4%	70.8%	76.0%
Five-Year Graduation Rate Hispanic	93.1%	89.0%	92.8%	88.2%	95.6%	89.6%
Five-Year Graduation Rate Native American	N<10	88.0%	N<10	85.5%	N<10	89.1%
Five-Year Graduation Rate Two or More Races	94.4%	88.6%	93.9%	87.7%	84.2%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	91.5%	87.4%	91.5%	87.0%	92.9%	87.8%



Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	90.7%	85.9%	87.9%	85.8%	86.6%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	90.8%	86.3%	90.7%	83.8%	94.3%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	78.5%	N<10	79.1%	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	N<10	69.3%	N<10	68.8%	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.5%	N<10	95.6%	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	N<10	97.7%	N<10	97.8%	N<10	97.5%
Five-Year Graduation Rate Female Students	94.8%	92.4%	94.6%	91.6%	97.1%	92.2%
Five-Year Graduation Rate Male Students	91.1%	87.5%	92.5%	87.7%	92.1%	88.2%
Five-Year Graduation Rate Migrant	88.9%	79.5%	88.2%	83.6%	86.7%	84.3%



Rogers School District - 0405000

MODULE: College Readiness

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	1,063	28,962	1,154	28,866	1,227	30,389
District Provided Remediation for Students Taking ACT	Y	236	Y	237	Y	238
Number of Students Taking ACT in Grades 9-11	1,202	35,209	1,325	36,845	1,342	38,256
Number of Graduates that have taken ACT in High School	1,056	26,985	1,013	27,783	1,131	27,840
ACT Reading Average	19.13	19.52	19.16	19.48	18.56	19.36
ACT English Average	18.33	18.42	17.79	18.23	17.60	18.18
ACT Math Average	18.03	18.18	18.04	18.00	17.54	17.84
ACT Science Average	19.26	19.41	19.12	19.31	18.66	19.20
ACT Composite Average	18.82	19.03	18.68	18.90	18.22	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	19	525	20	532	34	625
SAT Critical Reading Mean	575	609	629	613	611	620
SAT Math Mean	586	583	595	586	566	591
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	1,584	27,061	1,786	27,457	1,833	28,546
Number of AP Exams Taken	2,426	41,280	2,775	42,965	2,759	46,568
Number of AP Exams Scored 3, 4, or 5	1,034	17,425	1,062	18,601	1,218	21,744
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	411	---	464	---	536
College Going Rates In-State Only						
All Students	37.6%	41.3%	34.2%	41.2%	32.9%	40.8%
African-American	36.4%	33.6%	40.0%	34.0%	30.8%	35.8%
Hispanic	32.3%	34.5%	27.6%	34.5%	31.4%	34.8%
Caucasian	44.1%	45.4%	43.3%	45.3%	37.7%	44.4%
Economically Disadvantaged	31.0%	34.5%	27.8%	34.6%	27.9%	34.8%
Students with Disabilities	15.6%	15.0%	17.9%	15.8%	11.7%	16.2%
Current English Learners (EL)	20.7%	19.2%	15.4%	17.8%	18.0%	19.5%
Homeless	28.6%	25.0%	24.0%	24.0%	14.8%	26.6%
Children in Foster Care	0.0%	24.8%	0.0%	21.9%	0.0%	24.4%
Children with Parent that is Military Connected	100.0%	43.1%	16.7%	43.9%	60.0%	48.0%
Gifted and Talented	62.0%	65.3%	58.9%	66.4%	52.9%	66.2%
College Credit Accumulation Rates						
All Students	36.1%	51.0%	39.6%	45.4%	32.9%	40.8%



African-American	25.0%	34.4%	50.0%	25.6%	30.8%	35.8%
Hispanic	28.5%	45.8%	31.1%	38.7%	31.4%	34.8%
Caucasian	40.2%	55.4%	49.1%	51.2%	37.7%	44.4%
Economically Disadvantaged	27.0%	43.9%	30.8%	38.7%	27.9%	34.8%
Students with Disabilities	20.0%	22.5%	15.8%	22.1%	11.7%	16.2%
Current English Learners (EL)	6.5%	33.6%	13.5%	26.8%	18.0%	19.5%
Homeless	10.5%	25.6%	28.6%	25.6%	14.8%	26.6%
Children in Foster Care	0.0%	30.8%	0.0%	24.8%	0.0%	24.4%
Children with Parent that is Military Connected	0.0%	48.6%	100.0%	43.4%	60.0%	48.0%
Gifted and Talented	46.8%	65.1%	62.0%	65.6%	52.9%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

MODULE: School Performance

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
School Performance Rating	---	N/A	---	N/A	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)						
Count of Schools with Rating = A	3	77	5	80	0	0
Count of Schools with Rating = B	9	205	6	202	0	0
Count of Schools with Rating = C	11	415	12	419	0	0
Count of Schools with Rating = D	0	233	0	255	0	0
Count of Schools with Rating = F	0	95	0	79	0	0
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer	114	10,975	246	12,857	369	13,857
Student Primary Learning Device Away from School is a Laptop Computer	775	61,516	1,190	64,669	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	29	40,574	259	50,180	653	58,182
Student Primary Learning Device Away from School is a Chromebook	14,545	300,653	12,927	281,545	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	114	21,789	231	22,731	368	23,266
Student Does not use a Learning Device Away from School	5	28,217	547	31,515	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	190	54,053	743	66,447	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	15,401	363,542	14,071	345,261	12,730	333,676
Student Primary Learning Device is a Personal Device	647	91,048	1,669	108,765	2,728	119,392
Student Primary Learning Device is Provided by the School	14,795	340,684	12,906	317,349	11,085	301,866
Student Internet Access is Available in Primary Residence	15,604	412,336	15,157	420,035	14,997	422,022
Student Internet Access is Not Available in Primary Residence	4	9,298	153	11,125	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	17,339	68	15,827	96	13,884



Student Internet Access in Residence is Residential Broadband	1,611	223,900	4,376	242,239	5,475	253,046
Student Internet Access in Residence is Cellular Network	632	38,515	710	36,772	758	35,492
Student Internet Access in Residence is Hot Spot	119	20,315	178	20,734	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	520	13,842	468	14,842	517	15,354
Student Internet Access in Residence is Satellite	93	10,822	107	10,896	123	10,584
Student Internet Access in Residence is Dial-up	4	1,003	2	920	3	848
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	210	9,467	339	9,757	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	976	81,416	1,255	80,712	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	14,418	321,360	13,571	329,695	12,921	332,781
Annual Accreditation Status						
Accredited	23	1,041	23	1,054	23	1,063
Accredited Cited	0	1	0	13	0	1
Accredited Probationary	0	0	0	2	0	5
Attendance Rate						
Attendance Rate All Students	93.38 %	92.61 %	92.42 %	92.87 %	92.45 %	93.02 %
Attendance Rate African American	93.42 %	91.47 %	92.22 %	92.04 %	93.03 %	92.11 %
Attendance Rate Hispanic	93.39 %	92.7 %	92.68 %	92.94 %	92.52 %	93.06 %
Attendance Rate Caucasian	93.82 %	92.98 %	92.38 %	93.16 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	92.87 %	92.05 %	91.92 %	92.36 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	94.29 %	93.91 %	93.29 %	94.16 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	93.28 %	92.56 %	92.22 %	92.75 %	92.38 %	92.99 %
Attendance Rate Students without Disabilities	93.4 %	92.62 %	92.46 %	92.9 %	92.47 %	93.03 %
Attendance Rate English Learners (EL)	92.36 %	92.3 %	91.48 %	92.5 %	91.51 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.23 %	93.2 %	92.48 %	93.43 %	92.38 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	94.34 %	94.52 %	93.74 %	94.74 %	93.5 %	94.71 %
Attendance Rate Homeless	86.34 %	88.9 %	86.43 %	89.58 %	85.62 %	90.09 %
Attendance Rate Children in Foster Care	92.35 %	92.03 %	90.89 %	91.98 %	89.33 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	93.06 %	93.76 %	92.43 %	94.09 %	92.65 %	94.22 %
Attendance Rate Gifted and Talented	95.4 %	94.98 %	94.83 %	95.17 %	94.82 %	95.32 %
Attendance Rate Female Students	93.33 %	92.52 %	92.43 %	92.8 %	92.4 %	92.97 %



Attendance Rate Male Students	93.43 %	92.68 %	92.41 %	92.93 %	92.5 %	93.07 %
Attendance Rate Migrant	89.16 %	90.34 %	89.83 %	91.29 %	88.49 %	91.49 %
Dropout Rate						
Dropout Rate	1.22 %	2.21 %	1.28 %	2.25 %	1.21 %	2.28 %
College Remediation Rate						
College Remediation Rate	0.4 %	36.8 %	34.8 %	34.9 %	34.0 %	31.9 %
Enrollment						
October 1 Enrollment	15,603	473,861	15,665	476,579	15,529	475,207



Rogers School District - 0405000

MODULE: School Environment

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions		844	1	1,049	1	921
Weapons Incidents	45	999	53	1,167	29	935
Staff Assaults	12	813	17	1,263	26	1,858
Student Assaults	19	4,551	74	6,374	78	6,805
Referrals to Law Enforcement	5	60	1	76	0	56
School-related Arrests	0	8	0	9	0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	5,756	1,302	667	RV	RV	76	RV
African-American	69	14	15	RV	RV	RV	RV
Hispanic	3,054	702	316	RV	RV	44	RV
Caucasian	2,116	412	233	RV	RV	21	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	769	238	133	RV	RV	15	RV
English Learner	1,940	532	234	RV	RV	38	RV
Male	2,910	815	428	RV	RV	48	RV
Female	2,846	434	201	RV	RV	24	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	291	1.84%	1,849	RV	291	13.53%
African-American	RV	0.03%	33	RV	RV	0.22%
Hispanic	188	1.19%	852	RV	107	6.06%
Caucasian	78	0.49%	838	RV	161	6.31%
Economically Disadvantaged	---	---	---	---	---	---



Students with Disabilities	RV	0.00%	247	RV	RV	1.61%
English Learner	RV	0.00%	43	RV	27	0.44%
Male	150	0.95%	1,066	RV	129	5.76%
Female	141	0.89%	783	RV	162	7.76%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

MODULE: Retention

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	4	662	3	662	5	665
Percent of Students Retained at Grade 1	0.35%	1.87%	0.25%	1.79%	0.44%	1.86%
Number of Students Retained at Grade 2	4	286	2	246	3	278
Percent of Students Retained at Grade 2	0.34%	0.81%	0.17%	0.69%	0.26%	0.76%
Number of Students Retained at Grade 3	0	107	0	93	1	90
Percent of Students Retained at Grade 3	0.00%	0.30%	0.00%	0.26%	0.09%	0.25%
Number of Students Retained at Grade 4	1	60	0	57	0	67
Percent of Students Retained at Grade 4	0.08%	0.17%	0.00%	0.16%	0.00%	0.19%
Number of Students Retained at Grade 5	1	61	0	33	0	50
Percent of Students Retained at Grade 5	0.09%	0.17%	0.00%	0.09%	0.00%	0.14%
Number of Students Retained at Grade 6	0	91	0	97	0	113
Percent of Students Retained at Grade 6	0.00%	0.25%	0.00%	0.27%	0.00%	0.31%
Number of Students Retained at Grade 7	0	195	0	185	0	148
Percent of Students Retained at Grade 7	0.00%	0.51%	0.00%	0.50%	0.00%	0.40%
Number of Students Retained at Grade 8	3	206	1	162	0	150
Percent of Students Retained at Grade 8	0.24%	0.53%	0.08%	0.42%	0.00%	0.40%



Rogers School District - 0405000

MODULE: Teacher Quality

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	96.9 %	89.7 %	98.6 %	94.5 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	41.0 %	48.0 %	41.0 %	48.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	58.0 %	45.0 %	57.0 %	44.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	1,005	36,007	1,004	32,666	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	221	8,140	230	7,522	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	219	7,502	195	6,876	144	6,571
Number Certified by National Board for Professional Teaching Standards	55	1,412	47	1,146	40	994
Number of Teachers Teaching with Provisional License	5	821	14	1,138	14	1,138
Percentage of Teachers Teaching with Provisional License	0.5%	2.3%	1.4%	3.5%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	513	0	668	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.4%	0.0%	2.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	5	1,334	14	1,806	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.5%	3.7%	1.4%	5.5%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,523	0	1,606	1	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	4.2%	0.0%	4.9%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	51	1,073	38	1,544	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5.1%	3.0%	3.8%	4.7%	3.1%	5.1%
Number of Inexperienced Teachers ^^	99	9,104	104	6,068	123	6,263
Percentage of Teachers who are Inexperienced ^^	9.9%	25.3%	10.4%	18.6%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	1,071	37,645	1,065	34,409	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	99	9,179	104	6,150	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	9.9%	24.4%	9.8%	17.9%	11.4%	18.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)						
	District	State	District	State	District	State



High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	8,055	---	6,738	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,986	---	1,443	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,743	---	1,382	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	232	---	211	---	203
Number of Teachers Teaching with Provisional License	---	265	---	343	---	353
Percentage of Teachers Teaching with Provisional License	---	3.3%	---	5.1%	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	159	---	206	---	251
Percentage of Teachers Teaching with Emergency Teaching Permit	---	2.0%	---	3.1%	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	424	---	549	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	5.3%	---	8.1%	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	607	---	533	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.5%	---	7.9%	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	242	---	244	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.0%	---	3.6%	---	4.0%
Number of Inexperienced Teachers ^^	---	2,426	---	1,591	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	30.1%	---	23.6%	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	8,496	---	7,579	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	2,451	---	1,615	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	28.8%	---	21.3%	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)						
	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	10,326	1,004	10,119	1,034	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,303	230	2,366	147	2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,244	195	2,030	144	2,086
Number Certified by National Board for Professional Teaching Standards	---	526	1	402	1	328
Number of Teachers Teaching with Provisional License	---	159	14	201	14	195
Percentage of Teachers Teaching with Provisional License	---	1.5%	1.4%	2.0%	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	95	0	158	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.9%	0.0%	1.6%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	254	14	359	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	2.5%	1.4%	3.5%	1.4%	3.1%



Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	263	0	335	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.5%	0.0%	3.3%	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	277	38	501	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	2.7%	3.8%	5.0%	3.1%	5.3%
Number of Inexperienced Teachers ^^	---	2,394	104	1,558	123	1,570
Percentage of Teachers who are Inexperienced ^^	---	23.2%	10.4%	15.4%	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	10,677	104	11,196	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	2,419	104	1,588	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	22.7%	9.7%	14.2%	11.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

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	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
	Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
	Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
	Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
	Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
	Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
	Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

MODULE: School Expenditures

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$120,072,187	\$3,515,024,059	\$123,294,271	\$3,679,511,921	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$29,596,412	\$1,142,707,978	\$37,862,840	\$1,279,554,881	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$149,668,599	\$4,657,732,036	\$161,157,111	\$4,959,066,802	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,695	\$7,457	\$7,921	\$7,773	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$1,897	\$2,424	\$2,432	\$2,703	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$9,591	\$9,882	\$10,353	\$10,476	\$10,692	\$11,424
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$9,498,010	\$486,740,584	\$11,314,743	\$566,390,373	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$5,363,128	\$332,536,167	\$2,918,486	\$281,620,920	\$2,696,746	\$255,612,422
Federal Grand Total Expenditures	\$14,861,138	\$819,276,750	\$14,233,229	\$848,011,293	\$10,599,785	\$657,585,176
Federal Personnel Per-pupil Expenditures	\$609	\$1,033	\$727	\$1,197	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$344	\$705	\$187	\$595	\$174	\$542
Federal Per-pupil Expenditures	\$952	\$1,738	\$914	\$1,791	\$685	\$1,394
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$129,570,197	\$4,001,764,642	\$134,609,013	\$4,245,902,294	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$34,959,540	\$1,475,244,144	\$40,781,326	\$1,561,175,801	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$164,529,737	\$5,477,008,786	\$175,390,340	\$5,807,078,095	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$8,303	\$8,490	\$8,648	\$8,969	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,240	\$3,130	\$2,620	\$3,298	\$2,593	\$3,512
Total Per-pupil Expenditures	\$10,544	\$11,620	\$11,267	\$12,267	\$11,376	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State



Mills Voted	41.9	38.9	41.9	38.9	38.9	38.7
Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	55.0%	58.8%	51.5%	58.6%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	1.30%	1.30%	1.31%
Grade 4	1.46%	1.46%	1.46%	RV	RV	RV	RV	RV	RV	RV
Grade 5	1.42%	1.42%	1.42%	1.41%	1.41%	1.41%	RV	RV	RV	RV
Grade 6	RV	RV	RV	1.47%	1.47%	1.38%	1.29%	1.28%	1.28%	1.28%
Grade 7	0.89%	0.89%	0.89%	RV	RV	RV	1.37%	1.37%	1.37%	1.37%
Grade 8	0.98%	0.98%	0.98%	0.87%	0.87%	0.87%	RV	RV	RV	RV
Grade 9	RV	RV	RV	0.79%	0.79%	0.79%	0.76%	0.80%	3.68%	3.68%
Grade 10	RV	RV	RV	0.78%	0.77%	0.77%	0.95%	1.16%	1.24%	1.24%



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>99%	<1%	21.39	33.57	24.43	20.61
Students with Disabilities	RV	<5%	54.48	29.66	RV	RV
Students without Disabilities	>99%	<1%	16.62	34.13	26.37	22.89
English Learner	RV	<5%	43.4	38.12	RV	RV
Non-English Learner	>97%	<3%	12.11	31.64	27.44	28.8
English Learner Students with Disabilities	>95%	<5%	66.67	25.93	RV	RV
English Learner Students without Disabilities	RV	<5%	39.02	40.42	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	47.25	31.87	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	7.66	31.62	29.25	31.48
Female	>97%	<3%	18.83	32.3	27.63	21.24
Female Students with Disabilities	>95%	<5%	50	31.03	RV	RV
Female Students without Disabilities	>97%	<3%	15.36	32.44	29.17	23.03
Female English Learner	RV	<5%	41.25	35	RV	RV
Female Non-English Learner	>97%	<3%	10.26	31.26	29.59	28.88
Female English Learner with Disabilities	>95%	<5%	RV	RV	15	<5%
Female English Learner without Disabilities	RV	<5%	39.29	35.71	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	47.37	31.58	RV	RV
Female Non-English Learner without Disabilities	>95%	<5%	6.56	31.23	31.23	30.97
Male	>97%	<3%	23.99	34.85	21.19	19.96
Male Students with Disabilities	>95%	<5%	57.47	28.74	RV	RV
Male Students without Disabilities	>97%	<3%	17.98	35.95	23.35	22.73
Male English Learner	RV	<5%	45.3	40.88	RV	RV
Male Non-English Learner	>95%	<5%	14.1	32.05	25.13	28.72
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	RV	<5%	38.78	44.9	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	47.17	32.08	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	8.9	32.05	27	32.05
African-American	>95%	<5%	RV	RV	27.27	27.27
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	27.27	27.27
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	27.04	35.57	24.68	12.7
Hispanic Students with Disabilities	>95%	<5%	58.57	27.14	RV	RV
Hispanic Students without Disabilities	>97%	<3%	22.45	36.8	26.4	14.35
Hispanic English Learner	RV	<5%	42.62	38.93	RV	RV
Hispanic Non-English Learner	>95%	<5%	8.7	31.62	33.2	26.48
Hispanic English Learner with Disabilities	>95%	<5%	64.58	27.08	RV	RV
Hispanic English Learner without Disabilities	RV	<5%	38.4	41.2	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	45.45	RV	RV	<5%
Hispanic Non-English Learner without Disabilities	>95%	<5%	5.19	32.03	34.2	28.57
Hispanic Female	>95%	<5%	23.48	33.71	30.68	12.12
Hispanic Female with Disabilities	>95%	<5%	53.85	RV	RV	<5%
Hispanic Female without Disabilities	>95%	<5%	20.17	34.45	31.93	13.45
Hispanic Female English Learner	RV	<5%	38.97	36.03	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	31.25	37.5	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	17.65	<5%
Hispanic Female English Learner without Disabilities	RV	<5%	36.97	36.97	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	31.93	38.66	RV
Hispanic Male	>95%	<5%	30.31	37.28	19.16	13.24
Hispanic Male with Disabilities	>95%	<5%	61.36	27.27	RV	RV
Hispanic Male without Disabilities	>95%	<5%	24.69	39.09	20.99	15.23
Hispanic Male English Learner	RV	<5%	45.68	41.36	RV	RV



	2023-2024					
Hispanic Male Non-English Learner	>95%	<5%	10.4	32	28.8	28.8
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	RV	<5%	39.69	45.04	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.08	7.69
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	32.14	RV	31.25
Caucasian	>97%	<3%	14.55	31.39	25.36	28.69
Caucasian Students with Disabilities	>95%	<5%	50	31.03	RV	RV
Caucasian Students without Disabilities	>97%	<3%	9.69	31.44	27.42	31.44
Caucasian English Learner	90.91	9.09	RV	RV	20	<5%
Caucasian Non-English Learner	>97%	<3%	13.8	31.42	25.48	29.3
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	90	10	RV	RV	22.22	<5%
Caucasian Non-English Learner with Disabilities	>95%	<5%	49.12	31.58	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	8.94	31.4	27.54	32.13
Caucasian Female	>95%	<5%	11.95	31.87	26.29	29.88
Caucasian Female with Disabilities	>95%	<5%	50	RV	RV	9.09
Caucasian Female without Disabilities	>95%	<5%	8.3	32.31	27.51	31.88
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	11.34	31.58	26.72	30.36
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	50	RV	RV	9.09
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	7.56	32	28	32.44
Caucasian Male	>95%	<5%	17.39	30.87	24.35	27.39
Caucasian Male with Disabilities	>95%	<5%	50	33.33	RV	RV
Caucasian Male without Disabilities	>95%	<5%	11.34	30.41	27.32	30.93
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	16.52	31.25	24.11	28.13
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	48.57	34.29	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	10.58	30.69	26.98	31.75



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>99%	<1%	20	30	28.7	21.3
Students with Disabilities	>95%	<5%	55.86	24.83	RV	RV
Students without Disabilities	>99%	<1%	14.83	30.75	30.85	23.58
English Learner	RV	<5%	42.98	38.01	RV	RV
Non-English Learner	>97%	<3%	10.27	26.61	33.42	29.7
English Learner Students with Disabilities	>95%	<5%	75.93	RV	RV	<5%
English Learner Students without Disabilities	RV	<5%	36.81	42.01	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	43.96	29.67	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	6	26.22	35.43	32.36
Female	>97%	<3%	20.42	33.74	25.26	20.59
Female Students with Disabilities	>95%	<5%	63.79	24.14	RV	RV
Female Students without Disabilities	>97%	<3%	15.58	34.81	27.31	22.31
Female English Learner	RV	<5%	45	42.5	RV	RV
Female Non-English Learner	>97%	<3%	11	30.38	30.38	28.23
Female English Learner with Disabilities	>95%	<5%	RV	RV	5	<5%
Female English Learner without Disabilities	RV	<5%	39.29	47.14	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	52.63	31.58	RV	RV
Female Non-English Learner without Disabilities	>95%	<5%	6.84	30.26	32.63	30.26
Male	>97%	<3%	19.58	26.22	32.17	22.03
Male Students with Disabilities	>95%	<5%	50.57	25.29	RV	RV
Male Students without Disabilities	>97%	<3%	14.02	26.39	34.64	24.95
Male English Learner	RV	<5%	41.21	34.07	RV	RV
Male Non-English Learner	>95%	<5%	9.49	22.56	36.67	31.28
Male English Learner with Disabilities	>95%	<5%	70.59	RV	RV	<5%
Male English Learner without Disabilities	RV	<5%	34.46	37.16	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	37.74	28.3	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	5.04	21.66	38.58	34.72
African-American	>95%	<5%	RV	RV	9.09	27.27
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	9.09	27.27
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	27.17	32.97	26.63	13.22
Hispanic Students with Disabilities	>95%	<5%	67.14	20	RV	RV
Hispanic Students without Disabilities	>97%	<3%	21.37	34.85	28.84	14.94
Hispanic English Learner	RV	<5%	42.47	39.13	RV	RV
Hispanic Non-English Learner	>95%	<5%	9.09	25.69	37.55	27.67
Hispanic English Learner with Disabilities	>95%	<5%	72.92	RV	RV	<5%
Hispanic English Learner without Disabilities	RV	<5%	36.65	43.03	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	54.55	RV	RV	<5%
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	RV	39.39	29.87
Hispanic Female	>95%	<5%	27.65	38.64	19.7	14.02
Hispanic Female with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Female without Disabilities	>95%	<5%	22.27	41.18	21.01	15.55
Hispanic Female English Learner	RV	<5%	44.12	44.12	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	10.16	32.81	28.91	28.13
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Hispanic Female English Learner without Disabilities	RV	<5%	38.66	48.74	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	33.61	RV	30.25
Hispanic Male	>95%	<5%	26.74	27.78	32.99	12.5
Hispanic Male with Disabilities	>95%	<5%	61.36	22.73	RV	RV
Hispanic Male without Disabilities	>95%	<5%	20.49	28.69	36.48	14.34
Hispanic Male English Learner	RV	<5%	41.1	34.97	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	8	18.4	46.4	27.2



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	67.74	RV	RV	<5%
Hispanic Male English Learner without Disabilities	RV	<5%	34.85	37.88	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.08	7.69
Hispanic Male Non-English Learner without Disabilities	RV	<5%	RV	RV	49.11	29.46
Caucasian	>97%	<3%	11.25	26.67	32.92	29.17
Caucasian Students with Disabilities	>95%	<5%	43.1	31.03	RV	RV
Caucasian Students without Disabilities	>97%	<3%	6.87	26.07	35.31	31.75
Caucasian English Learner	90.91	9.09	RV	RV	20	10
Caucasian Non-English Learner	>97%	<3%	10.85	26.38	33.19	29.57
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	90	10	RV	RV	22.22	11.11
Caucasian Non-English Learner with Disabilities	>95%	<5%	42.11	31.58	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	6.54	25.67	35.59	32.2
Caucasian Female	>95%	<5%	12	27.6	32.8	27.6
Caucasian Female with Disabilities	>95%	<5%	50	RV	RV	13.64
Caucasian Female without Disabilities	>95%	<5%	8.33	27.19	35.53	28.95
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	11.38	27.64	32.93	28.05
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	50	RV	RV	13.64
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	7.59	27.23	35.71	29.46
Caucasian Male	>95%	<5%	10.43	25.65	33.04	30.87
Caucasian Male with Disabilities	>95%	<5%	38.89	30.56	RV	RV
Caucasian Male without Disabilities	>95%	<5%	5.15	24.74	35.05	35.05
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	10.27	25	33.48	31.25
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	37.14	31.43	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	5.29	23.81	35.45	35.45



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>99%	<1%	23.06	34.73	25.15	17.06
Students with Disabilities	RV	<5%	53.47	29.86	RV	RV
Students without Disabilities	>99%	<1%	18.71	35.42	27.06	18.81
English Learner	RV	<5%	42.98	45.03	RV	RV
Non-English Learner	>97%	<3%	14.62	30.36	30.98	24.04
English Learner Students with Disabilities	>95%	<5%	70.37	25.93	RV	RV
English Learner Students without Disabilities	RV	<5%	37.85	48.61	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	43.33	32.22	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	11.02	30.13	32.78	26.08
Female	>97%	<3%	22.15	37.89	23.18	16.78
Female Students with Disabilities	>95%	<5%	56.9	29.31	RV	RV
Female Students without Disabilities	>97%	<3%	18.27	38.85	24.81	18.08
Female English Learner	RV	<5%	43.75	48.13	RV	RV
Female Non-English Learner	>97%	<3%	13.88	33.97	28.95	23.21
Female English Learner with Disabilities	>95%	<5%	RV	RV	5	<5%
Female English Learner without Disabilities	RV	<5%	38.57	52.86	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	44.74	36.84	RV	RV
Female Non-English Learner without Disabilities	>95%	<5%	10.79	33.68	30.79	24.74
Male	>97%	<3%	23.99	31.52	27.15	17.34
Male Students with Disabilities	RV	<5%	51.16	30.23	RV	RV
Male Students without Disabilities	>97%	<3%	19.18	31.75	29.48	19.59
Male English Learner	RV	<5%	42.31	42.31	RV	RV
Male Non-English Learner	>95%	<5%	15.42	26.48	33.16	24.94
Male English Learner with Disabilities	>95%	<5%	64.71	32.35	RV	RV
Male English Learner without Disabilities	RV	<5%	37.16	44.59	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	42.31	28.85	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	11.28	26.11	35.01	27.6
African-American	>95%	<5%	RV	RV	45.45	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	45.45	<5%
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	29.89	38.59	22.83	8.7
Hispanic Students with Disabilities	>95%	<5%	61.43	27.14	RV	RV
Hispanic Students without Disabilities	>97%	<3%	25.31	40.25	24.69	9.75
Hispanic English Learner	RV	<5%	43.14	45.15	RV	RV
Hispanic Non-English Learner	>95%	<5%	14.23	30.83	36.76	18.18
Hispanic English Learner with Disabilities	>95%	<5%	68.75	27.08	RV	RV
Hispanic English Learner without Disabilities	RV	<5%	38.25	48.61	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	45.45	RV	RV	<5%
Hispanic Non-English Learner without Disabilities	>95%	<5%	11.26	31.17	38.1	19.48
Hispanic Female	>95%	<5%	28.41	42.05	21.59	7.95
Hispanic Female with Disabilities	>95%	<5%	RV	RV	11.54	<5%
Hispanic Female without Disabilities	>95%	<5%	24.37	44.12	22.69	8.82
Hispanic Female English Learner	RV	<5%	42.65	48.53	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	13.28	35.16	35.16	16.41
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Hispanic Female English Learner without Disabilities	RV	<5%	37.82	52.94	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	10.92	35.29	36.13	17.65
Hispanic Male	>95%	<5%	31.25	35.42	23.96	9.38
Hispanic Male with Disabilities	>95%	<5%	59.09	29.55	RV	RV
Hispanic Male without Disabilities	>95%	<5%	26.23	36.48	26.64	10.66
Hispanic Male English Learner	RV	<5%	43.56	42.33	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	15.2	26.4	38.4	20



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	64.52	32.26	RV	RV
Hispanic Male English Learner without Disabilities	RV	<5%	38.64	44.7	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.08	7.69
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	11.61	26.79	40.18	21.43
Caucasian	>97%	<3%	14.82	29.23	29.23	26.72
Caucasian Students with Disabilities	>95%	<5%	42.11	33.33	RV	RV
Caucasian Students without Disabilities	>97%	<3%	11.14	28.67	31.04	29.15
Caucasian English Learner	90.91	9.09	RV	RV	30	<5%
Caucasian Non-English Learner	>97%	<3%	14.71	28.78	29.21	27.29
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	90	10	RV	RV	33.33	<5%
Caucasian Non-English Learner with Disabilities	>95%	<5%	42.86	32.14	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	10.9	28.33	30.99	29.78
Caucasian Female	>95%	<5%	14.8	32	26.4	26.8
Caucasian Female with Disabilities	>95%	<5%	50	RV	RV	9.09
Caucasian Female without Disabilities	>95%	<5%	11.4	32.02	28.07	28.51
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	14.63	31.3	26.83	27.24
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	50	RV	RV	9.09
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	11.16	31.25	28.57	29.02
Caucasian Male	>95%	<5%	14.85	26.2	32.31	26.64
Caucasian Male with Disabilities	94.59	5.41	37.14	34.29	RV	RV
Caucasian Male without Disabilities	>95%	<5%	10.82	24.74	34.54	29.9
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	14.8	26.01	31.84	27.35
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	94.44	5.56	38.24	32.35	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	10.58	24.87	33.86	30.69



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>99%	<1%	23.43	29.36	30.39	16.82
Students with Disabilities	RV	<5%	68.79	19.75	RV	RV
Students without Disabilities	>99%	<1%	16.37	30.85	33.53	19.25
English Learner	RV	<5%	56	37	RV	RV
Non-English Learner	>97%	<3%	12.14	26.71	38.73	22.43
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	<5%	47.21	43.78	RV	RV
Non-English Learner Students with Disabilities	RV	<5%	55.56	24.44	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	7.1	26.97	41.16	24.77
Female	>97%	<3%	21.5	29.69	29.69	19.11
Female Students with Disabilities	>95%	<5%	66.67	26.67	RV	RV
Female Students without Disabilities	>97%	<3%	16.35	30.04	32.32	21.29
Female English Learner	>95%	<5%	55.33	43.33	RV	RV
Female Non-English Learner	>97%	<3%	9.86	25	39.45	25.69
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	50.4	48	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	57.14	31.43	RV	RV
Female Non-English Learner without Disabilities	>97%	<3%	5.74	24.44	41.9	27.93
Male	>97%	<3%	25.39	29.02	31.09	14.51
Male Students with Disabilities	RV	<5%	70.1	15.46	RV	RV
Male Students without Disabilities	>97%	<3%	16.39	31.74	34.85	17.01
Male English Learner	RV	<5%	56.67	30.67	RV	RV
Male Non-English Learner	>97%	<3%	14.45	28.44	38	19.11
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	RV	<5%	43.52	38.89	RV	RV
Male Non-English Learner with Disabilities	RV	<5%	54.55	RV	21.82	RV
Male Non-English Learner without Disabilities	>95%	<5%	8.56	29.68	40.37	21.39
African-American	>95%	<5%	RV	RV	33.33	25
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	>95%	<5%	RV	RV	33.33	25
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	36.36	27.27
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	27.27
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	30.56	34.2	27.78	7.47
Hispanic Students with Disabilities	>95%	<5%	74.7	19.28	RV	RV
Hispanic Students without Disabilities	>97%	<3%	23.12	36.71	31.64	8.52
Hispanic English Learner	RV	<5%	55.6	38.06	RV	RV
Hispanic Non-English Learner	>95%	<5%	8.77	30.84	46.75	13.64
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	RV	<5%	46.38	45.41	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Non-English Learner without Disabilities	>95%	<5%	6.29	30.42	48.95	14.34
Hispanic Female	>95%	<5%	28.09	35.79	28.09	8.03
Hispanic Female with Disabilities	>95%	<5%	69.7	RV	RV	<5%
Hispanic Female without Disabilities	>95%	<5%	22.93	36.84	31.2	9.02
Hispanic Female English Learner	>95%	<5%	54.89	43.61	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	6.63	29.52	49.4	14.46
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	49.54	48.62	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	28.66	51.59	RV
Hispanic Male	>95%	<5%	33.21	32.49	27.44	6.86
Hispanic Male with Disabilities	>95%	<5%	78	RV	RV	<5%
Hispanic Male without Disabilities	>95%	<5%	23.35	36.56	32.16	7.93
Hispanic Male English Learner	RV	<5%	56.3	32.59	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	11.27	32.39	43.66	12.68



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	RV	<5%	42.86	41.84	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.08	7.69
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	8.53	32.56	45.74	13.18
Caucasian	>97%	<3%	14.19	24.79	33.05	27.97
Caucasian Students with Disabilities	RV	<5%	57.38	22.95	RV	RV
Caucasian Students without Disabilities	>97%	<3%	7.79	25.06	35.28	31.87
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	13.7	24.84	33.4	28.05
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	<5%	57.38	22.95	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	7.14	25.12	35.71	32.02
Caucasian Female	>95%	<5%	11.5	23.89	31.42	33.19
Caucasian Female with Disabilities	>95%	<5%	61.54	RV	RV	<5%
Caucasian Female without Disabilities	>95%	<5%	5	23.5	34	37.5
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	11.56	23.56	31.56	33.33
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	61.54	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	5.03	23.12	34.17	37.69
Caucasian Male	>95%	<5%	16.67	25.61	34.55	23.17
Caucasian Male with Disabilities	>95%	<5%	54.29	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	10.43	26.54	36.49	26.54
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	15.7	26.03	35.12	23.14
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	54.29	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	9.18	27.05	37.2	26.57



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>99%	<1%	19.55	25.73	31.22	23.5
Students with Disabilities	RV	<5%	61.39	23.42	RV	RV
Students without Disabilities	>99%	<1%	13	26.09	34.33	26.59
English Learner	RV	<5%	50.33	32.33	RV	RV
Non-English Learner	>97%	<3%	8.89	23.44	37.41	30.25
English Learner Students with Disabilities	>95%	<5%	79.1	16.42	RV	RV
English Learner Students without Disabilities	>95%	<5%	42.06	36.91	15.88	5.15
Non-English Learner Students with Disabilities	>95%	<5%	48.35	28.57	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	4.26	22.84	39.87	33.03
Female	>97%	<3%	20.78	27.77	31.01	20.44
Female Students with Disabilities	>95%	<5%	65.57	26.23	RV	RV
Female Students without Disabilities	>97%	<3%	15.59	27.95	33.84	22.62
Female English Learner	RV	<5%	58.67	34	RV	RV
Female Non-English Learner	>97%	<3%	7.78	25.63	39.36	27.23
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	54.4	37.6	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	55.56	33.33	RV	RV
Female Non-English Learner without Disabilities	>97%	<3%	3.49	24.94	42.14	29.43
Male	>97%	<3%	18.31	23.66	31.43	26.6
Male Students with Disabilities	>95%	<5%	58.76	21.65	RV	RV
Male Students without Disabilities	>97%	<3%	10.17	24.07	34.85	30.91
Male English Learner	>95%	<5%	42	30.67	20	7.33
Male Non-English Learner	>97%	<3%	10.02	21.21	35.43	33.33
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	27.78	36.11	25.93	10.19
Male Non-English Learner with Disabilities	>95%	<5%	43.64	25.45	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	5.08	20.59	37.43	36.9
African-American	>95%	<5%	RV	RV	41.67	16.67
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	>95%	<5%	RV	RV	41.67	16.67
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	36.36	18.18
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	18.18
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	26.39	30.03	29.34	14.24
Hispanic Students with Disabilities	>95%	<5%	69.88	20.48	RV	RV
Hispanic Students without Disabilities	>97%	<3%	19.07	31.64	32.66	16.63
Hispanic English Learner	RV	<5%	50	32.84	RV	RV
Hispanic Non-English Learner	>95%	<5%	5.84	27.6	43.51	23.05
Hispanic English Learner with Disabilities	>95%	<5%	77.05	18.03	RV	RV
Hispanic English Learner without Disabilities	>95%	<5%	42.03	37.2	15.46	5.31
Hispanic Non-English Learner with Disabilities	>95%	<5%	50	RV	RV	<5%
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	27.62	45.1	RV
Hispanic Female	>95%	<5%	29.43	32.11	27.09	11.37
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	23.68	33.46	30.08	12.78
Hispanic Female English Learner	>95%	<5%	59.4	33.08	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	31.33	43.37	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	55.05	36.7	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	31.21	45.86	RV
Hispanic Male	>95%	<5%	23.1	27.8	31.77	17.33
Hispanic Male with Disabilities	>95%	<5%	66	20	RV	RV
Hispanic Male without Disabilities	>95%	<5%	13.66	29.52	35.68	21.15
Hispanic Male English Learner	>95%	<5%	40.74	32.59	19.26	7.41
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	43.66	26.76



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	5.41	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	27.55	37.76	24.49	10.2
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	38.46	<5%
Hispanic Male Non-English Learner without Disabilities	RV	<5%	RV	RV	44.19	29.46
Caucasian	>97%	<3%	10.38	19.7	33.69	36.23
Caucasian Students with Disabilities	>95%	<5%	44.26	31.15	RV	RV
Caucasian Students without Disabilities	>97%	<3%	5.35	18	36.5	40.15
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	10.06	19.7	33.62	36.62
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	44.26	31.15	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	4.93	17.98	36.45	40.64
Caucasian Female	>95%	<5%	9.29	19.47	36.73	34.51
Caucasian Female with Disabilities	>95%	<5%	50	RV	RV	<5%
Caucasian Female without Disabilities	RV	<5%	RV	RV	40	38.5
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	9.33	19.56	36.44	34.67
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	50	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	39.7	38.69
Caucasian Male	>95%	<5%	11.38	19.92	30.89	37.8
Caucasian Male with Disabilities	>95%	<5%	40	28.57	RV	RV
Caucasian Male without Disabilities	>95%	<5%	6.64	18.48	33.18	41.71
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	10.74	19.83	30.99	38.43
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	40	28.57	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	5.8	18.36	33.33	42.51



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>99%	<1%	21.18	33.53	28.56	16.72
Students with Disabilities	RV	<5%	56.33	31.65	RV	RV
Students without Disabilities	>99%	<1%	15.67	33.83	31.65	18.85
English Learner	RV	<5%	48.67	43	RV	RV
Non-English Learner	>97%	<3%	11.66	30.25	35.91	22.17
English Learner Students with Disabilities	>95%	<5%	73.13	23.88	RV	RV
English Learner Students without Disabilities	RV	<5%	41.63	48.5	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	43.96	37.36	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	7.87	29.42	38.58	24.13
Female	>97%	<3%	22.49	34.92	26.92	15.67
Female Students with Disabilities	>95%	<5%	59.02	36.07	RV	RV
Female Students without Disabilities	>97%	<3%	18.25	34.79	29.66	17.3
Female English Learner	>95%	<5%	52.67	44.67	RV	RV
Female Non-English Learner	>97%	<3%	12.13	31.58	35.24	21.05
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	48.8	48	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	50	41.67	RV	RV
Female Non-English Learner without Disabilities	>97%	<3%	8.73	30.67	37.91	22.69
Male	>97%	<3%	19.86	32.12	30.22	17.79
Male Students with Disabilities	RV	<5%	54.64	28.87	RV	RV
Male Students without Disabilities	>97%	<3%	12.86	32.78	33.82	20.54
Male English Learner	RV	<5%	44.67	41.33	RV	RV
Male Non-English Learner	>97%	<3%	11.19	28.9	36.6	23.31
Male English Learner with Disabilities	>95%	<5%	73.81	RV	RV	<5%
Male English Learner without Disabilities	RV	<5%	33.33	49.07	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	40	34.55	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	6.95	28.07	39.3	25.67
African-American	>95%	<5%	RV	RV	8.33	16.67
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	>95%	<5%	RV	RV	8.33	16.67
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	9.09	18.18
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	9.09	18.18
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	27.08	40.1	24.65	8.16
Hispanic Students with Disabilities	>95%	<5%	65.06	28.92	RV	RV
Hispanic Students without Disabilities	>97%	<3%	20.69	41.99	27.79	9.53
Hispanic English Learner	RV	<5%	47.01	44.4	RV	RV
Hispanic Non-English Learner	>95%	<5%	9.74	36.36	39.61	14.29
Hispanic English Learner with Disabilities	>95%	<5%	72.13	24.59	RV	RV
Hispanic English Learner without Disabilities	RV	<5%	39.61	50.24	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	45.45	RV	RV	<5%
Hispanic Non-English Learner without Disabilities	>95%	<5%	6.99	36.01	41.61	15.38
Hispanic Female	>95%	<5%	27.76	44.82	21.07	6.35
Hispanic Female with Disabilities	>95%	<5%	66.67	33.33	RV	RV
Hispanic Female without Disabilities	>95%	<5%	22.93	46.24	23.68	7.14
Hispanic Female English Learner	>95%	<5%	50.38	47.37	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	9.64	42.77	36.14	11.45
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	45.87	51.38	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	7.01	42.68	38.22	12.1
Hispanic Male	>95%	<5%	26.35	35.02	28.52	10.11
Hispanic Male with Disabilities	>95%	<5%	64	26	RV	RV
Hispanic Male without Disabilities	>95%	<5%	18.06	37	32.6	12.33
Hispanic Male English Learner	RV	<5%	43.7	41.48	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	9.86	28.87	43.66	17.61



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	72.97	RV	RV	<5%
Hispanic Male English Learner without Disabilities	RV	<5%	32.65	48.98	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.08	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	27.91	45.74	RV
Caucasian	>97%	<3%	12.08	25.64	35.17	27.12
Caucasian Students with Disabilities	>95%	<5%	40.98	36.07	RV	RV
Caucasian Students without Disabilities	>97%	<3%	7.79	24.09	38.2	29.93
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	11.78	25.7	35.12	27.41
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	40.98	36.07	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	7.39	24.14	38.18	30.3
Caucasian Female	>95%	<5%	13.27	23.01	35.84	27.88
Caucasian Female with Disabilities	>95%	<5%	46.15	42.31	RV	RV
Caucasian Female without Disabilities	>95%	<5%	9	20.5	39.5	31
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	13.33	23.11	35.56	28
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	46.15	42.31	RV	RV
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	9.05	20.6	39.2	31.16
Caucasian Male	>95%	<5%	10.98	28.05	34.55	26.42
Caucasian Male with Disabilities	>95%	<5%	37.14	31.43	RV	RV
Caucasian Male without Disabilities	>95%	<5%	6.64	27.49	36.97	28.91
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	10.33	28.1	34.71	26.86
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	37.14	31.43	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	5.8	27.54	37.2	29.47



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>99%	<1%	19.11	31.64	30.84	18.4
Students with Disabilities	RV	<5%	62.14	26.43	RV	RV
Students without Disabilities	>97%	<3%	12.99	32.39	34.01	20.61
English Learner	RV	<5%	57.08	35	RV	RV
Non-English Learner	>97%	<3%	8.81	30.73	37.06	23.39
English Learner Students with Disabilities	>95%	<5%	76.56	20.31	RV	RV
English Learner Students without Disabilities	RV	<5%	50	40.34	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	50	31.58	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	4.94	30.66	39.31	25.09
Female	>97%	<3%	14.93	31.72	32.09	21.27
Female Students with Disabilities	>95%	<5%	51.92	32.69	RV	RV
Female Students without Disabilities	>97%	<3%	10.95	31.61	34.09	23.35
Female English Learner	>95%	<5%	50	41.82	RV	RV
Female Non-English Learner	>97%	<3%	5.87	29.11	38.26	26.76
Female English Learner with Disabilities	>95%	<5%	59.26	RV	RV	<5%
Female English Learner without Disabilities	>95%	<5%	46.99	44.58	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	44	RV	RV	<5%
Female Non-English Learner without Disabilities	>97%	<3%	3.49	28.93	39.4	28.18
Male	>97%	<3%	22.92	31.58	29.71	15.79
Male Students with Disabilities	>95%	<5%	68.18	22.73	RV	RV
Male Students without Disabilities	>97%	<3%	14.97	33.13	33.93	17.96
Male English Learner	RV	<5%	63.08	29.23	RV	RV
Male Non-English Learner	>97%	<3%	11.55	32.24	35.95	20.26
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	RV	<5%	52.69	36.56	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	52.94	31.37	RV	RV
Male Non-English Learner without Disabilities	>97%	<3%	6.37	32.35	39.22	22.06
African-American	>95%	<5%	RV	RV	40	6.67
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	50	8.33
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	35.71	7.14
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	27.27	9.09
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	>95%	<5%	RV	RV	27.27	9.09
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	26.61	34.68	26.97	11.74
Hispanic Students with Disabilities	>95%	<5%	67.11	26.32	RV	RV
Hispanic Students without Disabilities	>97%	<3%	20.04	36.03	30.7	13.22
Hispanic English Learner	RV	<5%	58.57	33.81	RV	RV
Hispanic Non-English Learner	>95%	<5%	6.57	35.22	39.1	19.1
Hispanic English Learner with Disabilities	>95%	<5%	77.78	18.52	RV	RV
Hispanic English Learner without Disabilities	RV	<5%	51.92	39.1	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	45.45	RV	9.09
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	34.5	41.53	RV
Hispanic Female	>95%	<5%	20.87	37.01	26.77	15.35
Hispanic Female with Disabilities	>95%	<5%	53.33	40	RV	RV
Hispanic Female without Disabilities	>95%	<5%	16.52	36.61	29.46	17.41
Hispanic Female English Learner	>95%	<5%	52.17	40.22	RV	RV
Hispanic Female Non-English Learner	RV	<5%	RV	35.19	37.65	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	8.7	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	49.28	43.48	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	33.55	39.35	RV
Hispanic Male	>95%	<5%	31.62	32.65	27.15	8.59
Hispanic Male with Disabilities	>95%	<5%	76.09	RV	RV	<5%
Hispanic Male without Disabilities	>95%	<5%	23.27	35.51	31.84	9.39
Hispanic Male English Learner	>95%	<5%	63.56	28.81	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	9.83	35.26	40.46	14.45



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	54.02	35.63	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.67	13.33
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	6.33	35.44	43.67	14.56
Caucasian	>97%	<3%	11.3	28.14	34.54	26.01
Caucasian Students with Disabilities	>95%	<5%	56.82	22.73	RV	RV
Caucasian Students without Disabilities	>97%	<3%	6.59	28.71	36.47	28.24
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	10.22	28.04	35.22	26.52
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	56.1	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	<3%	5.73	28.64	36.99	28.64
Caucasian Female	>95%	<5%	9.13	26.96	35.65	28.26
Caucasian Female with Disabilities	>95%	<5%	RV	RV	26.67	6.67
Caucasian Female without Disabilities	>95%	<5%	6.51	27.44	36.28	29.77
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	7.59	26.79	36.61	29.02
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	28.57	7.14
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	37.14	30.48
Caucasian Male	>95%	<5%	13.39	29.29	33.47	23.85
Caucasian Male with Disabilities	>95%	<5%	62.07	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	6.67	30	36.67	26.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	12.71	29.24	33.9	24.15
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	59.26	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	6.7	29.67	36.84	26.79



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>99%	<1%	22.54	29.37	26.09	22.01
Students with Disabilities	RV	<5%	67.14	21.43	RV	RV
Students without Disabilities	>97%	<3%	16.21	30.5	28.57	24.72
English Learner	RV	<5%	53.94	36.93	RV	RV
Non-English Learner	>97%	<3%	14	27.31	31.04	27.65
English Learner Students with Disabilities	>95%	<5%	71.88	25	RV	RV
English Learner Students without Disabilities	RV	<5%	47.46	41.24	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	63.16	18.42	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	9.38	28.15	32.72	29.75
Female	>97%	<3%	24.81	31.53	24.25	19.4
Female Students with Disabilities	>95%	<5%	71.15	23.08	RV	RV
Female Students without Disabilities	>97%	<3%	19.83	32.44	26.65	21.07
Female English Learner	>95%	<5%	63.64	33.64	RV	RV
Female Non-English Learner	>97%	<3%	14.79	30.99	29.81	24.41
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	61.45	36.14	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	8
Female Non-English Learner without Disabilities	>97%	<3%	11.22	31.67	31.67	25.44
Male	>97%	<3%	20.47	27.41	27.75	24.37
Male Students with Disabilities	RV	<5%	64.77	20.45	RV	RV
Male Students without Disabilities	>97%	<3%	12.72	28.63	30.42	28.23
Male English Learner	RV	<5%	45.8	39.69	RV	RV
Male Non-English Learner	>97%	<3%	13.26	23.91	32.17	30.65
Male English Learner with Disabilities	>95%	<5%	72.97	RV	RV	<5%
Male English Learner without Disabilities	RV	<5%	35.11	45.74	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	58.82	RV	19.61	RV
Male Non-English Learner without Disabilities	>97%	<3%	7.58	24.69	33.74	33.99
African-American	>95%	<5%	RV	RV	40	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	50	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	42.86	<5%
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	54.55	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	45.45	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	>95%	<5%	RV	RV	45.45	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	29.43	32.72	22.85	14.99
Hispanic Students with Disabilities	>95%	<5%	71.05	19.74	RV	RV
Hispanic Students without Disabilities	>97%	<3%	22.72	34.82	25.05	17.41
Hispanic English Learner	RV	<5%	53.08	36.49	RV	RV
Hispanic Non-English Learner	>95%	<5%	14.58	30.36	31.55	23.51
Hispanic English Learner with Disabilities	>95%	<5%	72.22	24.07	RV	RV
Hispanic English Learner without Disabilities	RV	<5%	46.5	40.76	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	22.73	<5%
Hispanic Non-English Learner without Disabilities	>95%	<5%	10.83	31.85	32.17	25.16
Hispanic Female	>95%	<5%	34.25	33.46	21.26	11.02
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	28.13	35.71	23.66	12.5
Hispanic Female English Learner	>95%	<5%	64.13	32.61	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	17.28	33.95	31.48	17.28
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	60.87	36.23	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	13.55	35.48	32.9	18.06
Hispanic Male	>95%	<5%	25.26	32.08	24.23	18.43
Hispanic Male with Disabilities	>95%	<5%	65.22	21.74	RV	RV
Hispanic Male without Disabilities	>95%	<5%	17.81	34.01	26.32	21.86
Hispanic Male English Learner	RV	<5%	44.54	39.5	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	12.07	27.01	31.61	29.31



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	RV	<5%	35.23	44.32	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	33.33	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	8.18	28.3	31.45	32.08
Caucasian	>97%	<3%	13.43	26.01	29.85	30.7
Caucasian Students with Disabilities	>95%	<5%	61.36	RV	RV	9.09
Caucasian Students without Disabilities	>97%	<3%	8.47	26.59	32	32.94
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	12.39	25.87	30.43	31.3
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	60.98	RV	RV	9.76
Caucasian Non-English Learner without Disabilities	>97%	<3%	7.64	26.49	32.46	33.41
Caucasian Female	>95%	<5%	13.91	30	27.39	28.7
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	13.33
Caucasian Female without Disabilities	>95%	<5%	10.7	30.23	29.3	29.77
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	12.5	29.91	28.13	29.46
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	14.29
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	9.05	30.48	30	30.48
Caucasian Male	>95%	<5%	12.97	22.18	32.22	32.64
Caucasian Male with Disabilities	>95%	<5%	62.07	RV	RV	6.9
Caucasian Male without Disabilities	>95%	<5%	6.19	22.86	34.76	36.19
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	12.29	22.03	32.63	33.05
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	59.26	RV	RV	7.41
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	6.22	22.49	34.93	36.36



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>99%	<1%	22.18	35.49	25.11	17.21
Students with Disabilities	RV	<5%	65	25	RV	RV
Students without Disabilities	>97%	<3%	16.11	36.98	27.56	19.35
English Learner	>95%	<5%	58.09	36.1	RV	RV
Non-English Learner	>97%	<3%	12.42	35.33	30.81	21.44
English Learner Students with Disabilities	>95%	<5%	78.13	21.88	RV	RV
English Learner Students without Disabilities	RV	<5%	50.85	41.24	RV	RV
Non-English Learner Students with Disabilities	RV	<5%	53.95	27.63	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	8.52	36.05	32.35	23.09
Female	>97%	<3%	21.83	39.37	23.88	14.93
Female Students with Disabilities	>95%	<5%	63.46	30.77	RV	RV
Female Students without Disabilities	>97%	<3%	17.36	40.29	26.03	16.32
Female English Learner	>95%	<5%	55.45	41.82	RV	RV
Female Non-English Learner	>97%	<3%	13.15	38.73	29.58	18.54
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	50.6	45.78	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	56	RV	RV	<5%
Female Non-English Learner without Disabilities	>97%	<3%	10.47	39.15	30.92	19.45
Male	>97%	<3%	22.5	31.98	26.23	19.29
Male Students with Disabilities	>95%	<5%	65.91	21.59	RV	RV
Male Students without Disabilities	>97%	<3%	14.91	33.8	29.03	22.27
Male English Learner	>95%	<5%	60.31	31.3	RV	RV
Male Non-English Learner	>97%	<3%	11.74	32.17	31.96	24.13
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	51.06	37.23	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	52.94	25.49	RV	RV
Male Non-English Learner without Disabilities	>97%	<3%	6.6	33.01	33.74	26.65
African-American	>95%	<5%	RV	RV	13.33	13.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	16.67	16.67
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	14.29	7.14
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	18.18	9.09
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	>95%	<5%	RV	RV	18.18	9.09
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	29.07	39.31	21.76	9.87
Hispanic Students with Disabilities	>95%	<5%	72.37	23.68	RV	RV
Hispanic Students without Disabilities	>97%	<3%	22.08	41.83	24.63	11.46
Hispanic English Learner	>95%	<5%	56.4	37.44	RV	RV
Hispanic Non-English Learner	>95%	<5%	11.9	40.48	32.44	15.18
Hispanic English Learner with Disabilities	>95%	<5%	74.07	25.93	RV	RV
Hispanic English Learner without Disabilities	RV	<5%	50.32	41.4	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	13.64	<5%
Hispanic Non-English Learner without Disabilities	>95%	<5%	7.96	42.04	33.76	16.24
Hispanic Female	>95%	<5%	26.77	47.64	16.93	8.66
Hispanic Female with Disabilities	>95%	<5%	66.67	33.33	RV	RV
Hispanic Female without Disabilities	>95%	<5%	21.43	49.55	19.2	9.82
Hispanic Female English Learner	>95%	<5%	53.26	44.57	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	11.73	49.38	25.31	13.58
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	49.28	47.83	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	9.03	50.32	26.45	14.19
Hispanic Male	>95%	<5%	31.06	32.08	25.94	10.92
Hispanic Male with Disabilities	>95%	<5%	76.09	RV	RV	<5%
Hispanic Male without Disabilities	>95%	<5%	22.67	34.82	29.55	12.96
Hispanic Male English Learner	>95%	<5%	58.82	31.93	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	12.07	32.18	39.08	16.67



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	51.14	36.36	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	6.92	33.96	40.88	18.24
Caucasian	>97%	<3%	13.65	31.77	29.42	25.16
Caucasian Students with Disabilities	>95%	<5%	54.55	29.55	RV	RV
Caucasian Students without Disabilities	>97%	<3%	9.41	32	31.53	27.06
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	12.39	31.96	30	25.65
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	51.22	31.71	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	8.59	31.98	31.98	27.45
Caucasian Female	>95%	<5%	15.22	32.61	31.3	20.87
Caucasian Female with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Caucasian Female without Disabilities	>95%	<5%	12.56	32.56	33.02	21.86
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	13.39	33.04	32.14	21.43
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	10.95	32.86	33.81	22.38
Caucasian Male	>95%	<5%	12.13	30.96	27.62	29.29
Caucasian Male with Disabilities	>95%	<5%	55.17	RV	RV	6.9
Caucasian Male without Disabilities	>95%	<5%	6.19	31.43	30	32.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	11.44	30.93	27.97	29.66
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	51.85	RV	RV	7.41
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	6.22	31.1	30.14	32.54



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	>99%	<1%	20.05	39.85	28.19	11.91
Students with Disabilities	RV	<5%	60.54	29.93	RV	RV
Students without Disabilities	>99%	<1%	14.22	41.27	31.08	13.43
English Learner	>95%	<5%	54.96	40.91	RV	RV
Non-English Learner	>97%	<3%	10.92	39.57	34.49	15.03
English Learner Students with Disabilities	>95%	<5%	70.97	25.81	RV	RV
English Learner Students without Disabilities	>95%	<5%	49.44	46.11	RV	RV
Non-English Learner Students with Disabilities	RV	<5%	52.94	32.94	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	6.67	40.24	36.79	16.31
Female	>97%	<3%	14.77	40.07	30.73	14.43
Female Students with Disabilities	>95%	<5%	47.17	41.51	RV	RV
Female Students without Disabilities	>97%	<3%	11.57	39.93	33.02	15.49
Female English Learner	>95%	<5%	45.45	47.27	RV	RV
Female Non-English Learner	>97%	<3%	7.72	38.41	36.12	17.75
Female English Learner with Disabilities	>95%	<5%	54.17	RV	RV	<5%
Female English Learner without Disabilities	>95%	<5%	43.02	50	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	41.38	44.83	RV	RV
Female Non-English Learner without Disabilities	>97%	<3%	5.56	38	38	18.44
Male	>97%	<3%	25.43	39.62	25.61	9.34
Male Students with Disabilities	>95%	<5%	68.09	23.4	RV	RV
Male Students without Disabilities	>97%	<3%	17.15	42.77	28.93	11.16
Male English Learner	>95%	<5%	62.88	35.61	RV	RV
Male Non-English Learner	>97%	<3%	14.35	40.81	32.74	12.11
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	55.32	42.55	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	58.93	26.79	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	7.95	42.82	35.38	13.85
African-American	>95%	<5%	RV	RV	25	12.5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	28.57	14.29
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	28.57	14.29
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	15.38
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	26.18	44.36	23.45	6
Hispanic Students with Disabilities	>95%	<5%	56.79	33.33	RV	RV
Hispanic Students without Disabilities	>97%	<3%	20.9	46.27	26.01	6.82
Hispanic English Learner	>95%	<5%	55.61	40.19	RV	RV
Hispanic Non-English Learner	>95%	<5%	7.44	47.02	35.71	9.82
Hispanic English Learner with Disabilities	>95%	<5%	69.09	27.27	RV	RV
Hispanic English Learner without Disabilities	>95%	<5%	50.94	44.65	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	46.15	RV	<5%
Hispanic Non-English Learner without Disabilities	>95%	<5%	5.48	47.1	37.1	10.32
Hispanic Female	>95%	<5%	18.88	48.6	25.87	6.64
Hispanic Female with Disabilities	>95%	<5%	41.94	48.39	RV	RV
Hispanic Female without Disabilities	>95%	<5%	16.08	48.63	28.24	7.06
Hispanic Female English Learner	>95%	<5%	46.39	46.39	RV	RV
Hispanic Female Non-English Learner	RV	<5%	RV	49.74	35.45	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	50	RV	RV	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	45.33	48	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	48.89	37.22	RV
Hispanic Male	>95%	<5%	34.09	39.77	20.83	5.3
Hispanic Male with Disabilities	>95%	<5%	66	24	RV	RV
Hispanic Male without Disabilities	>95%	<5%	26.64	43.46	23.36	6.54
Hispanic Male English Learner	>95%	<5%	63.25	35.04	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	10.88	43.54	36.05	9.52



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	55.95	41.67	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	29.41	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	7.69	44.62	36.92	10.77
Caucasian	>97%	<3%	13.67	34.96	33.01	18.36
Caucasian Students with Disabilities	>95%	<5%	63.64	25.45	RV	RV
Caucasian Students without Disabilities	>97%	<3%	7.66	36.11	35.89	20.35
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	13.02	35.11	33.33	18.54
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	62.26	26.42	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	7.27	36.12	36.12	20.48
Caucasian Female	>95%	<5%	11.16	29.48	36.25	23.11
Caucasian Female with Disabilities	>95%	<5%	RV	RV	11.11	5.56
Caucasian Female without Disabilities	>95%	<5%	7.73	29.61	38.2	24.46
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	10.44	29.72	36.55	23.29
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	11.76	5.88
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	7.33	29.74	38.36	24.57
Caucasian Male	>95%	<5%	16.09	40.23	29.89	13.79
Caucasian Male with Disabilities	>95%	<5%	67.57	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	7.59	42.86	33.48	16.07
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	15.5	40.31	30.23	13.95
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	66.67	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	7.21	42.79	33.78	16.22



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	>99%	<1%	22.89	34.76	26.73	15.63
Students with Disabilities	>95%	<5%	66.67	24.49	RV	RV
Students without Disabilities	>99%	<1%	16.6	36.23	29.79	17.38
English Learner	>95%	<5%	60.41	35.51	RV	RV
Non-English Learner	>97%	<3%	12.96	34.56	32.83	19.65
English Learner Students with Disabilities	>95%	<5%	82.26	17.74	RV	RV
English Learner Students without Disabilities	>95%	<5%	53.01	41.53	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	55.29	29.41	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	8.68	35.08	35.2	21.05
Female	>97%	<3%	23.35	37.73	24.2	14.72
Female Students with Disabilities	>95%	<5%	67.92	26.42	RV	RV
Female Students without Disabilities	>97%	<3%	18.96	38.85	26.39	15.8
Female English Learner	>95%	<5%	62.5	36.61	RV	RV
Female Non-English Learner	>97%	<3%	14.2	38	29.65	18.16
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	56.82	42.05	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	55.17	34.48	RV	RV
Female Non-English Learner without Disabilities	>97%	<3%	11.56	38.22	31.33	18.89
Male	>97%	<3%	22.41	31.72	29.31	16.55
Male Students with Disabilities	>95%	<5%	65.96	23.4	RV	RV
Male Students without Disabilities	>97%	<3%	13.99	33.33	33.54	19.14
Male English Learner	>95%	<5%	58.65	34.59	RV	RV
Male Non-English Learner	>97%	<3%	11.63	30.87	36.24	21.25
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	49.47	41.05	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	55.36	26.79	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	5.37	31.46	39.64	23.53
African-American	>95%	<5%	RV	RV	25	6.25
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	28.57	7.14
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	28.57	7.14
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	7.69
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	30.69	40.97	19.49	8.84
Hispanic Students with Disabilities	>95%	<5%	66.67	27.16	RV	RV
Hispanic Students without Disabilities	>97%	<3%	24.52	43.34	22.62	9.51
Hispanic English Learner	>95%	<5%	59.45	36.41	RV	RV
Hispanic Non-English Learner	>95%	<5%	12.17	43.92	29.67	14.24
Hispanic English Learner with Disabilities	>95%	<5%	80	20	RV	RV
Hispanic English Learner without Disabilities	>95%	<5%	52.47	41.98	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	38.46	42.31	RV	RV
Hispanic Non-English Learner without Disabilities	>95%	<5%	9.97	44.05	31.83	14.15
Hispanic Female	>95%	<5%	30.56	45.14	16.32	7.99
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	25.68	47.86	17.9	8.56
Hispanic Female English Learner	>95%	<5%	63.64	36.36	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	13.23	49.74	24.87	12.17
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	58.44	41.56	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	11.67	50.56	25.56	12.22
Hispanic Male	>95%	<5%	30.83	36.47	22.93	9.77
Hispanic Male with Disabilities	>95%	<5%	64	30	RV	RV
Hispanic Male without Disabilities	>95%	<5%	23.15	37.96	28.24	10.65
Hispanic Male English Learner	>95%	<5%	55.93	36.44	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	10.81	36.49	35.81	16.89



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	47.06	42.35	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	17.65
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	7.63	35.11	40.46	16.79
Caucasian	>97%	<3%	14.06	27.73	35.16	23.05
Caucasian Students with Disabilities	>95%	<5%	65.45	20	RV	RV
Caucasian Students without Disabilities	>97%	<3%	7.88	28.67	37.86	25.6
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	13.61	27.61	35.5	23.27
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	64.15	20.75	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	7.71	28.41	38.11	25.77
Caucasian Female	>95%	<5%	15.14	29.48	33.47	21.91
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	5.56
Caucasian Female without Disabilities	>95%	<5%	11.16	29.61	36.05	23.18
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	14.86	29.32	33.73	22.09
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	5.88
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	11.21	29.31	36.21	23.28
Caucasian Male	>95%	<5%	13.03	26.05	36.78	24.14
Caucasian Male with Disabilities	>95%	<5%	64.86	RV	RV	<5%
Caucasian Male without Disabilities	RV	<5%	RV	RV	39.73	28.13
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	12.4	25.97	37.21	24.42
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	63.89	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	40.09	28.38



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	>99%	<1%	20.32	36.55	25.7	17.42
Students with Disabilities	>95%	<5%	48.98	34.01	RV	RV
Students without Disabilities	>99%	<1%	16.21	36.91	27.83	19.04
English Learner	RV	<5%	52.24	41.22	RV	RV
Non-English Learner	>97%	<3%	11.88	35.31	30.99	21.81
English Learner Students with Disabilities	>95%	<5%	59.68	35.48	RV	RV
English Learner Students without Disabilities	RV	<5%	49.73	43.17	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	41.18	32.94	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	8.92	35.55	32.46	23.07
Female	>97%	<3%	20.47	38.24	23.86	17.43
Female Students with Disabilities	>95%	<5%	58.49	26.42	RV	RV
Female Students without Disabilities	>97%	<3%	16.73	39.41	25.46	18.4
Female English Learner	>95%	<5%	55.36	40.18	RV	RV
Female Non-English Learner	>97%	<3%	12.32	37.79	28.6	21.29
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	51.14	45.45	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	48.28	RV	RV	10.34
Female Non-English Learner without Disabilities	>97%	<3%	10	38.22	29.78	22
Male	>97%	<3%	20.17	34.83	27.59	17.41
Male Students with Disabilities	>95%	<5%	43.62	38.3	RV	RV
Male Students without Disabilities	>97%	<3%	15.64	34.16	30.45	19.75
Male English Learner	RV	<5%	49.62	42.11	RV	RV
Male Non-English Learner	>97%	<3%	11.41	32.66	33.56	22.37
Male English Learner with Disabilities	>95%	<5%	52.63	44.74	RV	RV
Male English Learner without Disabilities	>95%	<5%	48.42	41.05	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	37.5	33.93	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	7.67	32.48	35.55	24.3
African-American	>95%	<5%	RV	RV	18.75	6.25
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	21.43	7.14
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	21.43	7.14
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.08	7.69
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	25.99	43.14	22.56	8.3
Hispanic Students with Disabilities	>95%	<5%	45.68	41.98	RV	RV
Hispanic Students without Disabilities	>97%	<3%	22.62	43.34	24.95	9.09
Hispanic English Learner	RV	<5%	50.69	42.4	RV	RV
Hispanic Non-English Learner	>95%	<5%	10.09	43.62	33.23	13.06
Hispanic English Learner with Disabilities	>95%	<5%	58.18	36.36	RV	RV
Hispanic English Learner without Disabilities	RV	<5%	48.15	44.44	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	53.85	RV	7.69
Hispanic Non-English Learner without Disabilities	>95%	<5%	9.32	42.77	34.41	13.5
Hispanic Female	>95%	<5%	25	45.49	22.57	6.94
Hispanic Female with Disabilities	>95%	<5%	54.84	35.48	RV	RV
Hispanic Female without Disabilities	>95%	<5%	21.4	46.69	24.9	7
Hispanic Female English Learner	>95%	<5%	53.54	42.42	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	10.05	47.09	32.8	10.05
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	49.35	48.05	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	9.44	46.11	34.44	10
Hispanic Male	>95%	<5%	27.07	40.6	22.56	9.77
Hispanic Male with Disabilities	>95%	<5%	40	46	RV	RV
Hispanic Male without Disabilities	>95%	<5%	24.07	39.35	25	11.57
Hispanic Male English Learner	RV	<5%	48.31	42.37	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	10.14	39.19	33.78	16.89



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	51.52	45.45	RV	RV
Hispanic Male English Learner without Disabilities	>95%	<5%	47.06	41.18	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	29.41	5.88
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	9.16	38.17	34.35	18.32
Caucasian	>97%	<3%	14.06	28.52	28.91	28.52
Caucasian Students with Disabilities	>95%	<5%	52.73	21.82	RV	RV
Caucasian Students without Disabilities	>97%	<3%	9.41	29.32	30.63	30.63
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	13.41	28.6	29.19	28.8
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	50.94	22.64	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	9.03	29.3	30.84	30.84
Caucasian Female	>95%	<5%	14.74	29.88	24.7	30.68
Caucasian Female with Disabilities	>95%	<5%	RV	RV	11.11	11.11
Caucasian Female without Disabilities	>95%	<5%	11.16	30.9	25.75	32.19
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	14.06	30.12	24.9	30.92
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	11.76	11.76
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	10.78	31.03	25.86	32.33
Caucasian Male	>95%	<5%	13.41	27.2	32.95	26.44
Caucasian Male with Disabilities	>95%	<5%	48.65	RV	RV	10.81
Caucasian Male without Disabilities	>95%	<5%	7.59	27.68	35.71	29.02
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	12.79	27.13	33.33	26.74
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	47.22	RV	RV	11.11
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	7.21	27.48	36.04	29.28



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA						
All	>99%	<1%	20.41	39.11	27.07	13.41
Students with Disabilities	RV	<5%	61.64	28.3	RV	RV
Students without Disabilities	>99%	<1%	13.93	40.81	30.04	15.22
English Learner	>95%	<5%	51.21	46.37	RV	RV
Non-English Learner	>97%	<3%	10.32	36.73	35.15	17.8
English Learner Students with Disabilities	>95%	<5%	70.27	27.03	RV	RV
English Learner Students without Disabilities	>95%	<5%	44.65	53.02	RV	RV
Non-English Learner Students with Disabilities	RV	<5%	54.12	29.41	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	5.65	37.52	37.52	19.32
Female	>97%	<3%	17.46	39.68	28.04	14.81
Female Students with Disabilities	>95%	<5%	67.24	31.03	RV	RV
Female Students without Disabilities	>97%	<3%	11.79	40.67	31.04	16.5
Female English Learner	>95%	<5%	47.3	51.35	RV	RV
Female Non-English Learner	>97%	<3%	6.92	35.56	37.47	20.05
Female English Learner with Disabilities	>95%	<5%	66.67	30.3	RV	RV
Female English Learner without Disabilities	>95%	<5%	41.74	57.39	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	35.79	39.85	RV
Male	>97%	<3%	23.18	38.58	26.16	12.09
Male Students with Disabilities	RV	<5%	58.42	26.73	RV	RV
Male Students without Disabilities	>97%	<3%	16.1	40.95	29.03	13.92
Male English Learner	>95%	<5%	55.32	41.13	RV	RV
Male Non-English Learner	>97%	<3%	13.39	37.8	33.05	15.77
Male English Learner with Disabilities	>95%	<5%	73.17	24.39	RV	RV
Male English Learner without Disabilities	>95%	<5%	48	48	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	48.33	28.33	RV	RV
Male Non-English Learner without Disabilities	>97%	<3%	8.19	39.21	35.24	17.37
African-American	>95%	<5%	RV	RV	25	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	30	<5%
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	25	<5%
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	26.29	45.26	21.3	7.15
Hispanic Students with Disabilities	>95%	<5%	61.8	30.34	RV	RV
Hispanic Students without Disabilities	>97%	<3%	20.12	47.85	23.83	8.2
Hispanic English Learner	>95%	<5%	52.09	45.25	RV	RV
Hispanic Non-English Learner	>95%	<5%	6.21	45.27	35.8	12.72
Hispanic English Learner with Disabilities	>95%	<5%	70.59	26.47	RV	RV
Hispanic English Learner without Disabilities	>95%	<5%	45.64	51.79	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	19.05	<5%
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	45.43	36.91	RV
Hispanic Female	>95%	<5%	24.75	46.86	19.47	8.91
Hispanic Female with Disabilities	>95%	<5%	66.67	30.56	RV	RV
Hispanic Female without Disabilities	>95%	<5%	19.1	49.06	21.72	10.11
Hispanic Female English Learner	>95%	<5%	48.2	50.36	RV	RV
Hispanic Female Non-English Learner	RV	<5%	RV	43.9	34.76	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	67.74	RV	RV	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	42.59	56.48	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	44.03	35.85	RV
Hispanic Male	>95%	<5%	27.85	43.62	23.15	5.37
Hispanic Male with Disabilities	>95%	<5%	58.49	30.19	RV	RV
Hispanic Male without Disabilities	>95%	<5%	21.22	46.53	26.12	6.12
Hispanic Male English Learner	>95%	<5%	56.45	39.52	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	7.47	46.55	36.78	9.2



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	72.97	RV	RV	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	49.43	45.98	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	25	6.25
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	46.84	37.97	RV
Caucasian	>97%	<3%	13.15	31.25	34.48	21.12
Caucasian Students with Disabilities	>95%	<5%	59.65	28.07	RV	RV
Caucasian Students without Disabilities	>97%	<3%	6.63	31.7	38.08	23.59
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	12.99	31.17	34.63	21.21
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	60	27.27	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	6.63	31.7	38.08	23.59
Caucasian Female	>95%	<5%	9.13	28.85	38.94	23.08
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	<5%	RV	28.8	42.41	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	9.13	28.85	38.94	23.08
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	28.8	42.41	RV
Caucasian Male	>95%	<5%	16.41	33.2	30.86	19.53
Caucasian Male with Disabilities	>95%	<5%	55	27.5	RV	RV
Caucasian Male without Disabilities	>95%	<5%	9.26	34.26	34.26	22.22
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	16.14	33.07	31.1	19.69
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	55.26	26.32	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	9.26	34.26	34.26	22.22



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Mathematics						
All	>99%	<1%	25.83	28.74	25.41	20.02
Students with Disabilities	RV	<5%	61.64	27.67	RV	RV
Students without Disabilities	>99%	<1%	20.2	28.91	28.12	22.77
English Learner	>95%	<5%	64.71	30.8	RV	RV
Non-English Learner	>97%	<3%	13.07	28.07	32.39	26.48
English Learner Students with Disabilities	>95%	<5%	72.97	22.97	RV	RV
English Learner Students without Disabilities	>95%	<5%	61.86	33.49	RV	RV
Non-English Learner Students with Disabilities	RV	<5%	51.76	31.76	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	8.93	27.67	34.59	28.81
Female	>97%	<3%	29.81	28.4	24.51	17.28
Female Students with Disabilities	>95%	<5%	68.97	29.31	RV	RV
Female Students without Disabilities	>97%	<3%	25.34	28.29	27.11	19.25
Female English Learner	>95%	<5%	74.32	23.65	RV	RV
Female Non-English Learner	>97%	<3%	14.08	30.07	32.46	23.39
Female English Learner with Disabilities	>95%	<5%	66.67	30.3	RV	RV
Female English Learner without Disabilities	>95%	<5%	76.52	21.74	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	10.41	30.2	34.52	24.87
Male	>97%	<3%	22.09	29.07	26.25	22.59
Male Students with Disabilities	RV	<5%	57.43	26.73	RV	RV
Male Students without Disabilities	>97%	<3%	14.97	29.54	29.14	26.35
Male English Learner	>95%	<5%	54.61	38.3	RV	RV
Male Non-English Learner	>97%	<3%	12.15	26.25	32.32	29.28
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	45	47	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	43.33	33.33	RV	RV
Male Non-English Learner without Disabilities	>97%	<3%	7.48	25.19	34.66	32.67
African-American	>95%	<5%	RV	RV	25	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	30	10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	25	8.33
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	34.67	31.17	22.83	11.33
Hispanic Students with Disabilities	>95%	<5%	63.64	26.14	RV	RV
Hispanic Students without Disabilities	>97%	<3%	29.69	32.03	25.39	12.89
Hispanic English Learner	>95%	<5%	64.26	31.18	RV	RV
Hispanic Non-English Learner	>95%	<5%	11.57	31.16	37.39	19.88
Hispanic English Learner with Disabilities	>95%	<5%	72.06	23.53	RV	RV
Hispanic English Learner without Disabilities	>95%	<5%	61.54	33.85	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	10
Hispanic Non-English Learner without Disabilities	>95%	<5%	10.09	30.91	38.49	20.5
Hispanic Female	>95%	<5%	43.56	28.05	19.14	9.24
Hispanic Female with Disabilities	>95%	<5%	69.44	27.78	RV	RV
Hispanic Female without Disabilities	>95%	<5%	40.07	28.09	21.35	10.49
Hispanic Female English Learner	>95%	<5%	74.82	23.02	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	17.07	32.32	33.54	17.07
Hispanic Female English Learner with Disabilities	>95%	<5%	67.74	RV	RV	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	76.85	21.3	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	15.09	32.7	34.59	17.61
Hispanic Male	>95%	<5%	25.59	34.34	26.6	13.47
Hispanic Male with Disabilities	>95%	<5%	59.62	25	RV	RV
Hispanic Male without Disabilities	>95%	<5%	18.37	36.33	29.8	15.51
Hispanic Male English Learner	>95%	<5%	52.42	40.32	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	6.36	30.06	41.04	22.54



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	5.41	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	42.53	49.43	RV	RV
Hispanic Male Non-English Learner with Disabilities	93.75	6.25	RV	RV	26.67	13.33
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	29.11	42.41	RV
Caucasian	>97%	<3%	13.82	25.49	28.94	31.75
Caucasian Students with Disabilities	>95%	<5%	56.9	31.03	RV	RV
Caucasian Students without Disabilities	>97%	<3%	7.65	24.69	31.85	35.8
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	13.45	25.6	29.07	31.89
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	55.36	32.14	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	7.65	24.69	31.85	35.8
Caucasian Female	>95%	<5%	11.06	28.37	32.21	28.37
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	6.28	27.75	35.08	30.89
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	11.06	28.37	32.21	28.37
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	6.28	27.75	35.08	30.89
Caucasian Male	>95%	<5%	16.08	23.14	26.27	34.51
Caucasian Male with Disabilities	>95%	<5%	53.66	29.27	RV	RV
Caucasian Male without Disabilities	>95%	<5%	8.88	21.96	28.97	40.19
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	15.42	23.32	26.48	34.78
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	51.28	30.77	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	8.88	21.96	28.97	40.19



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Science						
All	>99%	<1%	20.75	35.95	24.77	18.53
Students with Disabilities	RV	<5%	53.75	30.63	RV	RV
Students without Disabilities	>99%	<1%	15.53	36.8	26.71	20.97
English Learner	RV	<5%	50.87	41.52	RV	RV
Non-English Learner	>97%	<3%	10.88	34.13	30.39	24.6
English Learner Students with Disabilities	>95%	<5%	58.11	32.43	RV	RV
English Learner Students without Disabilities	RV	<5%	48.37	44.65	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	50	29.07	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	6.66	34.67	32.04	26.63
Female	>97%	<3%	22.4	38.27	24.69	14.64
Female Students with Disabilities	>95%	<5%	65.52	29.31	RV	RV
Female Students without Disabilities	>97%	<3%	17.49	39.29	26.92	16.31
Female English Learner	>95%	<5%	56.76	37.16	RV	RV
Female Non-English Learner	>97%	<3%	10.26	38.66	31.26	19.81
Female English Learner with Disabilities	>95%	<5%	57.58	33.33	RV	RV
Female English Learner without Disabilities	>95%	<5%	56.52	38.26	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	6.09	39.59	33.25	21.07
Male	>97%	<3%	19.21	33.77	24.83	22.19
Male Students with Disabilities	RV	<5%	47.06	31.37	RV	RV
Male Students without Disabilities	>97%	<3%	13.55	34.26	26.49	25.7
Male English Learner	RV	<5%	44.68	46.1	RV	RV
Male Non-English Learner	>97%	<3%	11.45	30.02	29.59	28.94
Male English Learner with Disabilities	>95%	<5%	58.54	31.71	RV	RV
Male English Learner without Disabilities	>95%	<5%	39	52	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	39.34	31.15	RV	RV
Male Non-English Learner without Disabilities	>97%	<3%	7.21	29.85	30.85	32.09
African-American	>95%	<5%	RV	RV	33.33	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	40	<5%
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	33.33	<5%
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	26.79	39.77	22.63	10.82
Hispanic Students with Disabilities	>95%	<5%	51.69	33.71	RV	RV
Hispanic Students without Disabilities	>97%	<3%	22.46	40.82	24.8	11.91
Hispanic English Learner	RV	<5%	50.95	40.68	RV	RV
Hispanic Non-English Learner	>95%	<5%	7.99	39.05	33.73	19.23
Hispanic English Learner with Disabilities	>95%	<5%	55.88	33.82	RV	RV
Hispanic English Learner without Disabilities	RV	<5%	49.23	43.08	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.52	19.05
Hispanic Non-English Learner without Disabilities	>95%	<5%	5.99	39.43	35.33	19.24
Hispanic Female	>95%	<5%	32.01	39.27	20.79	7.92
Hispanic Female with Disabilities	>95%	<5%	61.11	30.56	RV	RV
Hispanic Female without Disabilities	>95%	<5%	28.09	40.45	22.47	8.99
Hispanic Female English Learner	>95%	<5%	57.55	35.97	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	10.37	42.07	32.93	14.63
Hispanic Female English Learner with Disabilities	>95%	<5%	58.06	32.26	RV	RV
Hispanic Female English Learner without Disabilities	>95%	<5%	57.41	37.04	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	8.18	42.77	33.96	15.09
Hispanic Male	>95%	<5%	21.48	40.27	24.5	13.76
Hispanic Male with Disabilities	>95%	<5%	45.28	35.85	RV	RV
Hispanic Male without Disabilities	>95%	<5%	16.33	41.22	27.35	15.1
Hispanic Male English Learner	RV	<5%	43.55	45.97	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	5.75	36.21	34.48	23.56



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	54.05	35.14	RV	RV
Hispanic Male English Learner without Disabilities	>95%	<5%	39.08	50.57	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	12.5	25
Hispanic Male Non-English Learner without Disabilities	RV	<5%	RV	36.08	36.71	RV
Caucasian	>97%	<3%	13.15	29.09	29.53	28.23
Caucasian Students with Disabilities	>95%	<5%	53.45	29.31	RV	RV
Caucasian Students without Disabilities	>97%	<3%	7.39	29.06	31.53	32.02
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	12.77	29.22	29.65	28.35
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	51.79	30.36	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	7.39	29.06	31.53	32.02
Caucasian Female	>95%	<5%	10.58	34.62	31.73	23.08
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	5.24	35.08	34.55	25.13
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	10.58	34.62	31.73	23.08
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	5.24	35.08	34.55	25.13
Caucasian Male	>95%	<5%	15.23	24.61	27.73	32.42
Caucasian Male with Disabilities	>95%	<5%	46.34	29.27	RV	RV
Caucasian Male without Disabilities	>95%	<5%	9.3	23.72	28.84	38.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	14.57	24.8	27.95	32.68
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	43.59	30.77	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	9.3	23.72	28.84	38.14



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

		2023-2024					
		% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Algebra							
All		N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities		---	---	---	---	---	---
Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
English Learner		---	---	---	---	---	---
Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities		---	---	---	---	---	---
English Learner Students without Disabilities		---	---	---	---	---	---
Non-English Learner Students with Disabilities		---	---	---	---	---	---
Non-English Learner Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female		---	---	---	---	---	---
Female Students with Disabilities		---	---	---	---	---	---
Female Students without Disabilities		---	---	---	---	---	---
Female English Learner		---	---	---	---	---	---
Female Non-English Learner		---	---	---	---	---	---
Female English Learner with Disabilities		---	---	---	---	---	---
Female English Learner without Disabilities		---	---	---	---	---	---
Female Non-English Learner with Disabilities		---	---	---	---	---	---
Female Non-English Learner without Disabilities		---	---	---	---	---	---
Male		N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities		---	---	---	---	---	---
Male Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner		---	---	---	---	---	---
Male Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities		---	---	---	---	---	---
Male English Learner without Disabilities		---	---	---	---	---	---
Male Non-English Learner with Disabilities		---	---	---	---	---	---
Male Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American		---	---	---	---	---	---
African-American Students with Disabilities		---	---	---	---	---	---
African-American Students without Disabilities		---	---	---	---	---	---
African-American English Learner		---	---	---	---	---	---
African-American Non-English Learner		---	---	---	---	---	---
African-American English Learner with Disabilities		---	---	---	---	---	---
African-American English Learner without Disabilities		---	---	---	---	---	---
African-American Non-English Learner with Disabilities		---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA						
All	>99%	<1%	20.54	40.15	26.82	12.49
Students with Disabilities	>95%	<5%	69.01	24.65	RV	RV
Students without Disabilities	>99%	<1%	13.99	42.25	29.78	13.99
English Learner	>95%	<5%	51.24	47.7	RV	RV
Non-English Learner	>97%	<3%	10.99	37.8	34.84	16.37
English Learner Students with Disabilities	>95%	<5%	73.44	26.56	RV	RV
English Learner Students without Disabilities	>95%	<5%	44.75	53.88	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	65.38	23.08	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	5.89	39.18	37.26	17.67
Female	>97%	<3%	14.53	39.53	29.73	16.22
Female Students with Disabilities	>95%	<5%	61.22	32.65	RV	RV
Female Students without Disabilities	>97%	<3%	10.31	40.15	32.04	17.5
Female English Learner	>95%	<5%	42.52	55.91	RV	RV
Female Non-English Learner	>97%	<3%	6.88	35.05	37.42	20.65
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	36.19	61.9	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	51.85	37.04	RV	RV
Female Non-English Learner without Disabilities	>97%	<3%	4.11	34.93	39.27	21.69
Male	>97%	<3%	26.46	40.77	23.96	8.82
Male Students with Disabilities	>95%	<5%	73.12	20.43	RV	RV
Male Students without Disabilities	>97%	<3%	17.91	44.49	27.36	10.24
Male English Learner	>95%	<5%	58.33	41.03	RV	RV
Male Non-English Learner	>97%	<3%	15.28	40.67	32.13	11.91
Male English Learner with Disabilities	>95%	<5%	73.81	26.19	RV	RV
Male English Learner without Disabilities	>95%	<5%	52.63	46.49	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	72.55	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	7.87	43.91	35.03	13.2
African-American	>95%	<5%	RV	RV	31.25	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	38.46	<5%
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	31.25	<5%
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	30.77	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	40	<5%
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	>95%	<5%	RV	RV	30.77	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	<5%
Hispanic	>97%	<3%	25.28	44.08	23.99	6.65
Hispanic Students with Disabilities	>95%	<5%	73.61	23.61	RV	RV
Hispanic Students without Disabilities	>97%	<3%	18.9	46.79	26.79	7.52
Hispanic English Learner	>95%	<5%	51.18	47.64	RV	RV
Hispanic Non-English Learner	>95%	<5%	7.16	41.6	39.94	11.29
Hispanic English Learner with Disabilities	>95%	<5%	75	25	RV	RV
Hispanic English Learner without Disabilities	>95%	<5%	44.44	54.04	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	12.5	<5%
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	42.65	41.21	RV
Hispanic Female	>95%	<5%	16.89	45.61	27.7	9.8
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	12.77	46.72	29.93	10.58
Hispanic Female English Learner	>95%	<5%	41.82	56.36	RV	RV
Hispanic Female Non-English Learner	RV	<5%	RV	39.25	43.01	RV
Hispanic Female English Learner with Disabilities	95	5	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	35.16	62.64	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	38.8	43.72	RV
Hispanic Male	RV	<5%	33.02	42.68	RV	RV
Hispanic Male with Disabilities	>95%	<5%	76	20	RV	RV
Hispanic Male without Disabilities	RV	<5%	25.09	46.86	RV	RV
Hispanic Male English Learner	>95%	<5%	58.33	40.97	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	12.43	44.07	36.72	6.78



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	52.34	46.73	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	7.32	46.95	38.41	7.32
Caucasian	>97%	<3%	12.88	34.55	31.12	21.46
Caucasian Students with Disabilities	>95%	<5%	58.82	27.45	RV	RV
Caucasian Students without Disabilities	>97%	<3%	7.23	35.42	33.73	23.61
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	11.96	34.78	31.52	21.74
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	58	28	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	6.34	35.61	34.15	23.9
Caucasian Female	>95%	<5%	10.08	31.85	32.66	25.4
Caucasian Female with Disabilities	>95%	<5%	50	RV	RV	<5%
Caucasian Female without Disabilities	>95%	<5%	6.19	31.42	34.96	27.43
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	9.02	31.97	33.2	25.82
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	47.62	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	5.38	31.39	35.43	27.8
Caucasian Male	>95%	<5%	16.06	37.61	29.36	16.97
Caucasian Male with Disabilities	>95%	<5%	65.52	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	8.47	40.21	32.28	19.05
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	15.28	37.96	29.63	17.13
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	65.52	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	7.49	40.64	32.62	19.25



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Mathematics						
All	>97%	<3%	24.82	35.68	18.1	21.41
Students with Disabilities	RV	<5%	66.19	23.74	RV	RV
Students without Disabilities	>97%	<3%	17.87	37.68	20.65	23.79
English Learner	RV	<5%	47.89	42.61	RV	RV
Non-English Learner	>97%	<3%	15.23	32.8	22.11	29.87
English Learner Students with Disabilities	>95%	<5%	76.56	20.31	RV	RV
English Learner Students without Disabilities	RV	<5%	39.55	49.09	RV	RV
Non-English Learner Students with Disabilities	RV	<5%	57.33	26.67	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	10.03	33.55	24.51	31.91
Female	>97%	<3%	23.03	36.31	19.71	20.95
Female Students with Disabilities	>95%	<5%	75.51	RV	RV	10.2
Female Students without Disabilities	>97%	<3%	17.09	38.8	21.94	22.17
Female English Learner	RV	<5%	48.44	42.19	RV	RV
Female Non-English Learner	>95%	<5%	13.84	34.18	23.73	28.25
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	RV	<5%	40.57	48.11	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	66.67	RV	RV	18.52
Female Non-English Learner without Disabilities	>95%	<5%	9.48	35.78	25.69	29.05
Male	>97%	<3%	26.6	35.05	16.49	21.86
Male Students with Disabilities	>95%	<5%	61.11	28.89	RV	RV
Male Students without Disabilities	>95%	<5%	18.73	36.46	19.24	25.57
Male English Learner	RV	<5%	47.44	42.95	RV	RV
Male Non-English Learner	>95%	<5%	16.72	31.31	20.36	31.61
Male English Learner with Disabilities	>95%	<5%	71.43	23.81	RV	RV
Male English Learner without Disabilities	RV	<5%	38.6	50	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	52.08	33.33	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	10.68	30.96	23.13	35.23
African-American	>95%	<5%	RV	RV	13.33	20
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	8.33	25
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	13.33	20
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	8.33	25
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	16.67	16.67
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	>95%	<5%	RV	RV	16.67	16.67
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	25.27	38.45	17.69	18.59
Hispanic Students with Disabilities	>95%	<5%	70.83	22.22	RV	RV
Hispanic Students without Disabilities	>97%	<3%	18.46	40.87	19.92	20.75
Hispanic English Learner	RV	<5%	46.67	43.92	RV	RV
Hispanic Non-English Learner	>95%	<5%	7.02	33.78	25.75	33.44
Hispanic English Learner with Disabilities	>95%	<5%	76.79	19.64	RV	RV
Hispanic English Learner without Disabilities	RV	<5%	38.19	50.75	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	18.75
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	33.92	RV	34.28
Hispanic Female	>95%	<5%	23.11	39.39	19.7	17.8
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	17.36	42.15	21.49	19.01
Hispanic Female English Learner	RV	<5%	46.85	43.24	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	36.6	RV	30.07
Hispanic Female English Learner with Disabilities	95	5	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	RV	<5%	38.04	50	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	37.33	RV	30
Hispanic Male	>95%	<5%	27.24	37.59	15.86	19.31
Hispanic Male with Disabilities	>95%	<5%	64	28	RV	RV
Hispanic Male without Disabilities	>95%	<5%	19.58	39.58	18.33	22.5
Hispanic Male English Learner	RV	<5%	46.53	44.44	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	8.22	30.82	23.97	36.99



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	70.27	RV	RV	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	38.32	51.4	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	15.38
Hispanic Male Non-English Learner without Disabilities	RV	<5%	RV	30.08	RV	39.1
Caucasian	>95%	<5%	22.57	30.72	19.44	27.27
Caucasian Students with Disabilities	>95%	<5%	56.25	27.08	RV	RV
Caucasian Students without Disabilities	>95%	<5%	16.61	31.37	22.51	29.52
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	21.41	31.31	19.49	27.8
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	55.32	27.66	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	15.41	31.95	22.56	30.08
Caucasian Female	>95%	<5%	22.03	32.77	18.64	26.55
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	18.18
Caucasian Female without Disabilities	>95%	<5%	16.13	34.84	21.29	27.74
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	20.23	33.53	19.08	27.17
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	19.05
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	14.47	35.53	21.71	28.29
Caucasian Male	>95%	<5%	23.24	28.17	20.42	28.17
Caucasian Male with Disabilities	>95%	<5%	50	RV	RV	11.54
Caucasian Male without Disabilities	>95%	<5%	17.24	26.72	24.14	31.9
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	22.86	28.57	20	28.57
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	50	RV	RV	11.54
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	16.67	27.19	23.68	32.46



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Science						
All	>99%	<1%	19.33	36.65	26.36	17.66
Students with Disabilities	>95%	<5%	53.52	34.51	RV	RV
Students without Disabilities	>99%	<1%	14.72	36.94	29.15	19.18
English Learner	RV	<5%	46.83	47.18	RV	RV
Non-English Learner	>97%	<3%	10.76	33.37	32.71	23.16
English Learner Students with Disabilities	>95%	<5%	59.38	35.94	RV	RV
English Learner Students without Disabilities	RV	<5%	43.18	50.45	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	48.72	33.33	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	7.2	33.37	35.17	24.25
Female	>97%	<3%	17	36.87	30.47	15.66
Female Students with Disabilities	>95%	<5%	63.27	24.49	RV	RV
Female Students without Disabilities	>97%	<3%	12.84	37.98	32.66	16.51
Female English Learner	>95%	<5%	43.75	50.78	RV	RV
Female Non-English Learner	>97%	<3%	9.66	33.05	37.34	19.96
Female English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Female English Learner without Disabilities	>95%	<5%	35.85	59.43	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	48.15	37.04	RV	RV
Female Non-English Learner without Disabilities	>97%	<3%	7.29	32.8	39.41	20.5
Male	>97%	<3%	21.63	36.44	22.3	19.63
Male Students with Disabilities	>95%	<5%	48.39	39.78	RV	RV
Male Students without Disabilities	>97%	<3%	16.73	35.83	25.39	22.05
Male English Learner	RV	<5%	49.36	44.23	RV	RV
Male Non-English Learner	>97%	<3%	11.91	33.71	27.87	26.52
Male English Learner with Disabilities	>95%	<5%	47.62	50	RV	RV
Male English Learner without Disabilities	>95%	<5%	50	42.11	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	49.02	31.37	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	7.11	34.01	30.46	28.43
African-American	>95%	<5%	RV	RV	18.75	6.25
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	23.08	7.69
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	18.75	6.25
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.08	7.69
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	15.38	7.69
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	20	10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	>95%	<5%	RV	RV	15.38	7.69
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	10
Hispanic	>97%	<3%	23.79	41.26	22.82	12.14
Hispanic Students with Disabilities	>95%	<5%	62.5	30.56	RV	RV
Hispanic Students without Disabilities	>97%	<3%	18.68	42.67	25.46	13.19
Hispanic English Learner	RV	<5%	47.45	47.06	RV	RV
Hispanic Non-English Learner	>95%	<5%	7.16	37.19	34.99	20.66
Hispanic English Learner with Disabilities	>95%	<5%	62.5	33.93	RV	RV
Hispanic English Learner without Disabilities	RV	<5%	43.22	50.75	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	18.75
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	38.04	36.6	RV
Hispanic Female	>95%	<5%	20.2	43.1	26.26	10.44
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	14.91	46.18	28	10.91
Hispanic Female English Learner	>95%	<5%	44.14	51.35	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	5.91	38.17	39.25	16.67
Hispanic Female English Learner with Disabilities	95	5	RV	RV	5.26	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	34.78	60.87	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	38.8	39.89	RV
Hispanic Male	>95%	<5%	27.1	39.56	19.63	13.71
Hispanic Male with Disabilities	>95%	<5%	52	42	RV	RV
Hispanic Male without Disabilities	>95%	<5%	22.51	39.11	22.88	15.5
Hispanic Male English Learner	>95%	<5%	50	43.75	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	8.47	36.16	30.51	24.86



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	48.65	48.65	RV	RV
Hispanic Male English Learner without Disabilities	>95%	<5%	50.47	42.06	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	15.38
Hispanic Male Non-English Learner without Disabilities	RV	<5%	RV	37.2	32.93	RV
Caucasian	>97%	<3%	11.99	30.41	32.33	25.27
Caucasian Students with Disabilities	>95%	<5%	43.14	35.29	RV	RV
Caucasian Students without Disabilities	>97%	<3%	8.17	29.81	35.1	26.92
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	11.71	29.93	32.75	25.6
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	42	36	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	8.03	29.2	35.52	27.25
Caucasian Female	>95%	<5%	12.05	30.12	35.34	22.49
Caucasian Female with Disabilities	>95%	<5%	RV	45.45	RV	9.09
Caucasian Female without Disabilities	>95%	<5%	9.25	28.63	38.33	23.79
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	11.43	29.8	35.92	22.86
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	47.62	RV	9.52
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	8.93	28.13	38.84	24.11
Caucasian Male	>95%	<5%	11.93	30.73	28.9	28.44
Caucasian Male with Disabilities	>95%	<5%	44.83	RV	RV	13.79
Caucasian Male without Disabilities	>95%	<5%	6.88	31.22	31.22	30.69
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	12.04	30.09	29.17	28.7
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	44.83	RV	RV	13.79
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	6.95	30.48	31.55	31.02



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	RV	<5%	RV	RV	31.68	57.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	RV	31.16	57.79
English Learner	---	---	---	---	---	---
Non-English Learner	RV	<5%	RV	RV	31.68	57.43
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	31.16	57.79
Female	RV	<5%	RV	RV	30.48	58.1
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	RV	<5%	RV	RV	30.48	58.1
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	RV	<5%	RV	RV	30.48	58.1
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	30.48	58.1
Male	RV	<5%	RV	RV	32.99	56.7
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	<5%	RV	RV	31.91	57.45
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	RV	<5%	RV	RV	32.99	56.7
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	31.91	57.45
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	28.81	57.63
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	28.81	57.63
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	>95%	<5%	RV	RV	28.81	57.63
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.81	57.63
Hispanic Female	>95%	<5%	RV	RV	28.13	59.38
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	28.13	59.38
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	28.13	59.38
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.13	59.38
Hispanic Male	>95%	<5%	RV	RV	29.63	55.56
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	29.63	55.56
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	29.63	55.56



	2023-2024					
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.63	55.56
Caucasian	RV	<5%	RV	RV	31.01	58.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	RV	30.16	58.73
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	RV	<5%	RV	RV	31.01	58.14
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	30.16	58.73
Caucasian Female	>95%	<5%	RV	RV	28.79	59.09
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	28.79	59.09
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	28.79	59.09
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.79	59.09
Caucasian Male	>95%	<5%	RV	RV	33.33	57.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	31.67	58.33
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	33.33	57.14
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.67	58.33



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Geometry						
All	>95%	<5%	RV	RV	<5%	>95%
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	<5%	>95%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	<5%	>95%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	>95%
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	>95%	<5%	RV	RV	<5%	>95%
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	>95%	<5%	RV	RV	<5%	>95%
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	<5%	>95%
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	>95%
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	<5%	>95%
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	<5%	>95%
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	<5%	>95%
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	>95%
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	<5%	>95%
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	>95%	<5%	RV	RV	<5%	>95%
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	<5%	>95%
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	>95%



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 ELA						
All	98.73	1.27	19.95	41.5	29.63	8.92
Students with Disabilities	>95%	<5%	54.34	39.31	RV	RV
Students without Disabilities	98.71	1.29	14.78	41.83	33.39	10
English Learner	>95%	<5%	52.01	44.54	RV	RV
Non-English Learner	>97%	<3%	8.51	40.41	39.08	12
English Learner Students with Disabilities	>95%	<5%	68.35	31.65	RV	RV
English Learner Students without Disabilities	>95%	<5%	47.21	48.33	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	42.55	45.74	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	4.88	39.84	42.34	12.94
Female	>97%	<3%	17.22	41.06	30.13	11.59
Female Students with Disabilities	>95%	<5%	61.82	36.36	RV	RV
Female Students without Disabilities	>97%	<3%	12.75	41.53	32.97	12.75
Female English Learner	>95%	<5%	50.69	45.83	RV	RV
Female Non-English Learner	>97%	<3%	6.74	39.57	38.7	15
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	44.74	50.88	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	48	48	RV	RV
Female Non-English Learner without Disabilities	>97%	<3%	4.37	39.08	40.69	15.86
Male	>97%	<3%	22.25	41.86	29.21	6.68
Male Students with Disabilities	>95%	<5%	50.85	40.68	RV	RV
Male Students without Disabilities	>97%	<3%	16.64	42.1	33.78	7.49
Male English Learner	>95%	<5%	52.94	43.63	RV	RV
Male Non-English Learner	>97%	<3%	10.1	41.17	39.42	9.32
Male English Learner with Disabilities	>95%	<5%	65.31	34.69	RV	RV
Male English Learner without Disabilities	>95%	<5%	49.03	46.45	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	40.58	44.93	RV	RV
Male Non-English Learner without Disabilities	>97%	<3%	5.38	40.58	43.95	10.09
African-American	>95%	<5%	RV	RV	23.81	14.29
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	27.78	16.67
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	25	10
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	11.76
African-American Female	>95%	<5%	RV	RV	7.69	23.08
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	RV	RV	9.09	27.27
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	RV	8.33	16.67
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	20
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	26.03	44.41	25.88	3.68
Hispanic Students with Disabilities	>95%	<5%	60.64	37.23	RV	RV
Hispanic Students without Disabilities	>97%	<3%	20.48	45.56	29.69	4.27
Hispanic English Learner	>95%	<5%	52.34	44.86	RV	RV
Hispanic Non-English Learner	RV	<5%	RV	44.01	46.52	RV
Hispanic English Learner with Disabilities	>95%	<5%	69.23	30.77	RV	RV
Hispanic English Learner without Disabilities	>95%	<5%	46.91	49.38	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	12.5	<5%
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	42.86	48.1	RV
Hispanic Female	RV	<5%	RV	46.28	25.89	RV
Hispanic Female with Disabilities	>95%	<5%	71.43	28.57	RV	RV
Hispanic Female without Disabilities	RV	<5%	RV	48.54	29.2	RV
Hispanic Female English Learner	>95%	<5%	51.85	45.19	RV	RV
Hispanic Female Non-English Learner	RV	<5%	RV	47.13	43.68	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	45.71	50.48	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	47.34	44.97	RV
Hispanic Male	RV	<5%	27.76	42.86	RV	RV
Hispanic Male with Disabilities	>95%	<5%	54.24	42.37	RV	RV
Hispanic Male without Disabilities	RV	<5%	RV	42.95	30.13	RV
Hispanic Male English Learner	>95%	<5%	52.69	44.62	RV	RV
Hispanic Male Non-English Learner	RV	<5%	RV	41.08	49.19	RV



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	66.67	33.33	RV	RV
Hispanic Male English Learner without Disabilities	>95%	<5%	47.83	48.55	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner without Disabilities	RV	<5%	RV	38.51	51.15	RV
Caucasian	>97%	<3%	12.52	37.57	33.91	15.99
Caucasian Students with Disabilities	>95%	<5%	47.76	40.3	RV	RV
Caucasian Students without Disabilities	>97%	<3%	7.3	37.17	37.83	17.7
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	12.04	37.86	33.98	16.12
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	47.76	40.3	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	6.7	37.5	37.95	17.86
Caucasian Female	>95%	<5%	8.33	34.58	37.08	20
Caucasian Female with Disabilities	94.44	5.56	RV	RV	5.88	<5%
Caucasian Female without Disabilities	>95%	<5%	5.83	33.18	39.46	21.52
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	8.33	34.58	37.08	20
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	94.44	5.56	RV	RV	5.88	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	5.83	33.18	39.46	21.52
Caucasian Male	>95%	<5%	16.13	40.14	31.18	12.54
Caucasian Male with Disabilities	>95%	<5%	50	36	RV	RV
Caucasian Male without Disabilities	>95%	<5%	8.73	41.05	36.24	13.97
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	15.27	40.73	31.27	12.73
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	50	36	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	7.56	41.78	36.44	14.22



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Mathematics						
All	>95%	<5%	RV	RV	<5%	30
Students with Disabilities	>95%	<5%	RV	RV	<5%	30
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Science						
All	>95%	<5%	RV	RV	30	10
Students with Disabilities	>95%	<5%	RV	RV	30	10
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Algebra						
All	98.41	1.59	43.71	33.62	17.24	5.43
Students with Disabilities	RV	<5%	75.16	17.39	RV	RV
Students without Disabilities	>97%	<3%	38.02	36.56	19.24	6.19
English Learner	>95%	<5%	73.78	23.17	RV	RV
Non-English Learner	>97%	<3%	30.06	38.37	23.96	7.62
English Learner Students with Disabilities	>95%	<5%	84	16	RV	RV
English Learner Students without Disabilities	>95%	<5%	70.75	25.3	RV	RV
Non-English Learner Students with Disabilities	RV	<5%	67.44	18.6	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	25	41.04	25.63	8.33
Female	>97%	<3%	44.63	31.61	18.39	5.37
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	<3%	39.72	33.95	20.32	6
Female English Learner	>95%	<5%	76.47	21.32	RV	RV
Female Non-English Learner	>95%	<5%	32.18	35.63	24.71	7.47
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	73.83	23.36	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	28.53	37.42	26.07	7.98
Male	>97%	<3%	42.93	35.34	16.25	5.48
Male Students with Disabilities	>95%	<5%	70	20	RV	RV
Male Students without Disabilities	>97%	<3%	36.4	39.04	18.2	6.36
Male English Learner	>95%	<5%	71.88	24.48	RV	RV
Male Non-English Learner	>95%	<5%	28.07	40.91	23.26	7.75
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	68.49	26.71	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	60.94	21.88	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	21.29	44.84	25.16	8.71
African-American	>95%	<5%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female	>95%	<5%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	48.56	33.67	14.55	3.21
Hispanic Students with Disabilities	>95%	<5%	78.65	17.98	RV	RV
Hispanic Students without Disabilities	>97%	<3%	43.23	36.45	16.73	3.59
Hispanic English Learner	>95%	<5%	74.42	23.59	RV	RV
Hispanic Non-English Learner	>95%	<5%	21.72	44.14	27.59	6.55
Hispanic English Learner with Disabilities	>95%	<5%	83.78	16.22	RV	RV
Hispanic English Learner without Disabilities	>95%	<5%	71.37	25.99	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	13.33	6.67
Hispanic Non-English Learner without Disabilities	>95%	<5%	20	45.09	28.36	6.55
Hispanic Female	RV	<5%	50.37	32.84	RV	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	<5%	45.11	35.74	RV	RV
Hispanic Female English Learner	>95%	<5%	77.17	20.47	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	26.24	43.97	21.99	7.8
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	74.49	22.45	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	24.09	45.26	22.63	8.03
Hispanic Male	RV	<5%	47.06	34.37	RV	RV
Hispanic Male with Disabilities	>95%	<5%	73.21	21.43	RV	RV
Hispanic Male without Disabilities	RV	<5%	41.57	37.08	RV	RV
Hispanic Male English Learner	>95%	<5%	72.41	25.86	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	44.3	32.89	RV



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	68.99	28.68	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	9.09
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	44.93	34.06	RV
Caucasian	>95%	<5%	35.46	33.8	21.05	9.7
Caucasian Students with Disabilities	>95%	<5%	70.49	16.39	RV	RV
Caucasian Students without Disabilities	>95%	<5%	28.33	37.33	23	11.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	35.29	33.89	21.29	9.52
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	70.49	16.39	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	28.04	37.5	23.31	11.15
Caucasian Female	>95%	<5%	34.1	30.06	27.75	8.09
Caucasian Female with Disabilities	93.75	6.25	RV	RV	6.67	<5%
Caucasian Female without Disabilities	>95%	<5%	29.75	31.65	29.75	8.86
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	34.1	30.06	27.75	8.09
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	93.75	6.25	RV	RV	6.67	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	29.75	31.65	29.75	8.86
Caucasian Male	>95%	<5%	36.7	37.23	14.89	11.17
Caucasian Male with Disabilities	>95%	<5%	67.39	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	26.76	43.66	15.49	14.08
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	36.41	37.5	15.22	10.87
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	67.39	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	26.09	44.2	15.94	13.77



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Geometry						
All	>95%	<5%	6.63	20.92	30.61	41.84
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	6.63	20.92	30.61	41.84
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	6.74	21.24	30.57	41.45
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	6.74	21.24	30.57	41.45
Female	>95%	<5%	RV	RV	29.03	38.71
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	29.03	38.71
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	28.26	39.13
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.26	39.13
Male	RV	<5%	RV	RV	32.04	44.66
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	RV	<5%	RV	RV	32.04	44.66
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	RV	RV	32.67	43.56
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	32.67	43.56
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	31.15	39.34
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	31.15	39.34
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	31.03	37.93
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.03	37.93
Hispanic Female	>95%	<5%	RV	RV	37.5	25
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	37.5	25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	35.48	25.81
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.48	25.81
Hispanic Male	>95%	<5%	RV	RV	24.14	55.17
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	24.14	55.17
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	25.93	51.85



	2023-2024					
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25.93	51.85
Caucasian	>95%	<5%	RV	RV	32.46	41.23
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	32.46	41.23
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	32.46	41.23
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.46	41.23
Caucasian Female	>95%	<5%	RV	RV	26.92	40.38
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	26.92	40.38
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	26.92	40.38
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.92	40.38
Caucasian Male	RV	<5%	RV	RV	37.1	41.94
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	RV	<5%	RV	RV	37.1	41.94
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	RV	<5%	RV	RV	37.1	41.94
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	37.1	41.94



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Biology						
All	RV	<5%	RV	RV	36.26	48.09
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	RV	36.29	48.26
English Learner	>95%	<5%	RV	RV	20	10
Non-English Learner	RV	<5%	RV	RV	36.9	49.6
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	36.8	49.6
Female	RV	<5%	RV	RV	33.9	44.92
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	RV	34.19	45.3
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	RV	34.82	47.32
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	34.82	47.32
Male	RV	<5%	RV	RV	38.19	50.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	<5%	RV	RV	38.03	50.7
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	RV	RV	38.57	51.43
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	38.41	51.45
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	37.65	40
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	38.1	40.48
Hispanic English Learner	>95%	<5%	RV	RV	20	10
Hispanic Non-English Learner	RV	<5%	RV	RV	40	44
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	RV	40	44
Hispanic Female	>95%	<5%	RV	RV	48.65	21.62
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	50	22.22
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	54.84	25.81
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	54.84	25.81
Hispanic Male	>95%	<5%	RV	RV	29.17	54.17
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	29.17	54.17
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	29.55	56.82



	2023-2024					
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.55	56.82
Caucasian	RV	<5%	RV	RV	34.21	51.97
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	RV	34	52
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	RV	<5%	RV	RV	34.21	51.97
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	34	52
Caucasian Female	RV	<5%	RV	RV	24.64	55.07
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	RV	<5%	RV	RV	24.64	55.07
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	RV	<5%	RV	RV	24.64	55.07
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	24.64	55.07
Caucasian Male	>95%	<5%	RV	RV	42.17	49.4
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	41.98	49.38
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	42.17	49.4
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.98	49.38



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 ELA						
All	98.67	1.33	26.5	39.95	23.1	10.44
Students with Disabilities	>95%	<5%	72.78	22.78	RV	RV
Students without Disabilities	98.57	1.43	19.89	42.41	25.86	11.84
English Learner	>95%	<5%	60.23	36.65	RV	RV
Non-English Learner	>97%	<3%	13.49	41.23	30.81	14.47
English Learner Students with Disabilities	>95%	<5%	81.94	16.67	RV	RV
English Learner Students without Disabilities	>95%	<5%	54.64	41.79	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	65.12	27.91	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	8.11	42.62	33.41	15.86
Female	>97%	<3%	18.96	44.25	25.45	11.35
Female Students with Disabilities	>95%	<5%	75.51	20.41	RV	RV
Female Students without Disabilities	>97%	<3%	14.08	46.3	27.29	12.32
Female English Learner	>95%	<5%	53.06	45.58	RV	RV
Female Non-English Learner	>97%	<3%	8.3	43.83	32.98	14.89
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	49.19	49.19	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Female Non-English Learner without Disabilities	>97%	<3%	4.28	45.5	34.46	15.77
Male	>97%	<3%	33.69	35.86	20.87	9.58
Male Students with Disabilities	>95%	<5%	71.56	23.85	RV	RV
Male Students without Disabilities	>97%	<3%	26.02	38.29	24.35	11.34
Male English Learner	>95%	<5%	65.37	30.24	RV	RV
Male Non-English Learner	>97%	<3%	19	38.46	28.51	14.03
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	58.97	35.9	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	60	33.33	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	12.57	39.27	32.2	15.97
African-American	95	5	RV	RV	15.79	15.79
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	21.43	21.43
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	94.74	5.26	RV	RV	16.67	16.67
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	21.43
African-American Female	>95%	<5%	RV	RV	7.69	15.38
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	RV	8.33	16.67
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	35.59	42.83	16.22	5.35
Hispanic Students with Disabilities	>95%	<5%	79.49	16.67	RV	RV
Hispanic Students without Disabilities	>97%	<3%	29.44	46.5	17.95	6.1
Hispanic English Learner	>95%	<5%	60.94	36.25	RV	RV
Hispanic Non-English Learner	>95%	<5%	9.84	49.52	29.84	10.79
Hispanic English Learner with Disabilities	>95%	<5%	83.58	14.93	RV	RV
Hispanic English Learner without Disabilities	>95%	<5%	54.94	41.9	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Non-English Learner without Disabilities	>95%	<5%	8.22	50.33	30.26	11.18
Hispanic Female	>95%	<5%	28.04	48.99	16.55	6.42
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	23.62	51.66	17.71	7.01
Hispanic Female English Learner	>95%	<5%	54.48	44.03	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	6.17	53.09	29.01	11.73
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	50	48.25	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	54.14	29.3	RV
Hispanic Male	RV	<5%	42.18	37.46	RV	RV
Hispanic Male with Disabilities	>95%	<5%	81.13	RV	RV	<5%
Hispanic Male without Disabilities	>95%	<5%	34.97	41.61	18.18	5.24
Hispanic Male English Learner	>95%	<5%	65.59	30.65	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	13.73	45.75	30.72	9.8



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	58.99	36.69	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	12.24	46.26	31.29	10.2
Caucasian	>97%	<3%	15.41	37.22	32.14	15.23
Caucasian Students with Disabilities	>95%	<5%	66.18	27.94	RV	RV
Caucasian Students without Disabilities	>97%	<3%	7.97	38.58	36.21	17.24
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	14.86	37.14	32.57	15.43
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	65.67	28.36	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	7.42	38.43	36.68	17.47
Caucasian Female	>95%	<5%	9.47	38.26	37.12	15.15
Caucasian Female with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Caucasian Female without Disabilities	RV	<5%	RV	40.32	39.11	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	9.2	37.93	37.55	15.33
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	40	39.59	RV
Caucasian Male	>95%	<5%	21.27	36.19	27.24	15.3
Caucasian Male with Disabilities	>95%	<5%	59.62	34.62	RV	RV
Caucasian Male without Disabilities	>95%	<5%	12.04	36.57	32.87	18.52
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	20.45	36.36	27.65	15.53
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	58.82	35.29	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	11.27	36.62	33.33	18.78



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Mathematics						
All	>95%	<5%	RV	RV	8.33	25
Students with Disabilities	>95%	<5%	RV	RV	8.33	25
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Science						
All	>95%	<5%	RV	RV	25	8.33
Students with Disabilities	>95%	<5%	RV	RV	25	8.33
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Algebra						
All	93.33	6.67	RV	RV	14.29	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.31	7.69	RV	RV	16.67	<5%
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	90.91	9.09	RV	RV	20	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Geometry						
All	98.82	1.18	55.62	27.66	11.94	4.78
Students with Disabilities	>95%	<5%	88.03	9.15	RV	RV
Students without Disabilities	>97%	<3%	50.29	30.71	13.44	5.56
English Learner	>95%	<5%	83.79	13.76	RV	RV
Non-English Learner	>97%	<3%	42.04	34.37	16.96	6.64
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	82.06	15.65	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	85.71	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	<3%	36.44	37.27	18.8	7.49
Female	>97%	<3%	53.53	29.67	12.86	3.94
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	<3%	50.45	31.45	13.8	4.3
Female English Learner	>95%	<5%	86.92	12.31	RV	RV
Female Non-English Learner	>95%	<5%	41.19	36.08	17.33	5.4
Female English Learner with Disabilities	94.44	5.56	RV	RV	5.88	<5%
Female English Learner without Disabilities	>95%	<5%	85.84	14.16	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	38.3	37.39	18.54	5.78
Male	>97%	<3%	57.55	25.81	11.09	5.54
Male Students with Disabilities	>95%	<5%	88.24	RV	RV	<5%
Male Students without Disabilities	>97%	<3%	50.12	29.93	13.06	6.89
Male English Learner	>95%	<5%	81.73	14.72	RV	RV
Male Non-English Learner	>95%	<5%	42.94	32.52	16.56	7.98
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	79.19	16.78	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	34.19	37.13	19.12	9.56
African-American	>95%	<5%	RV	RV	11.11	11.11
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	15.38	15.38
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	11.11	11.11
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	15.38
African-American Female	>95%	<5%	RV	RV	9.09	9.09
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	>95%	<5%	RV	RV	9.09	9.09
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	61.58	24.91	9.82	3.68
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>97%	<3%	57.55	27.57	10.66	4.23
Hispanic English Learner	>95%	<5%	84.11	13.25	RV	RV
Hispanic Non-English Learner	>95%	<5%	36.19	38.06	19.03	6.72
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	82.5	15	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Non-English Learner without Disabilities	>95%	<5%	34.24	39.3	19.46	7
Hispanic Female	RV	<5%	60	26.92	RV	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	<5%	57.32	28.87	RV	RV
Hispanic Female English Learner	>95%	<5%	86.78	12.4	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	36.69	39.57	RV	RV
Hispanic Female English Learner with Disabilities	94.12	5.88	RV	RV	6.25	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	85.71	14.29	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	35.07	40.3	RV	RV
Hispanic Male	RV	<5%	62.9	23.23	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	RV	<5%	57.75	26.36	RV	RV
Hispanic Male English Learner	>95%	<5%	82.32	13.81	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	35.66	36.43	RV	RV



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	80	15.56	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	33.33	38.21	RV	RV
Caucasian	>95%	<5%	45.05	32.69	15.66	6.59
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	37.38	36.39	18.36	7.87
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	44.13	33.24	15.92	6.7
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	36.33	37	18.67	8
Caucasian Female	RV	<5%	42.62	34.43	RV	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	39.64	35.5	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	<5%	41.99	34.81	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	38.92	35.93	RV	RV
Caucasian Male	>95%	<5%	47.51	30.94	13.26	8.29
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	34.56	37.5	16.91	11.03
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	46.33	31.64	13.56	8.47
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	33.08	38.35	17.29	11.28



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Biology						
All	>97%	<3%	27.31	40.13	23.84	8.72
Students with Disabilities	RV	<5%	56.2	32.85	RV	RV
Students without Disabilities	>97%	<3%	22.45	41.35	26.13	10.06
English Learner	>95%	<5%	49.01	45.36	RV	RV
Non-English Learner	>97%	<3%	17.23	37.69	32.77	12.31
English Learner Students with Disabilities	>95%	<5%	66.67	30.16	RV	RV
English Learner Students without Disabilities	RV	<5%	44.35	49.37	RV	RV
Non-English Learner Students with Disabilities	RV	<5%	47.3	35.14	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	13.37	38.02	34.9	13.72
Female	>97%	<3%	23.52	44.84	24.62	7.03
Female Students with Disabilities	>95%	<5%	57.14	38.1	RV	RV
Female Students without Disabilities	>97%	<3%	20.1	45.52	26.63	7.75
Female English Learner	>95%	<5%	53.45	43.1	RV	RV
Female Non-English Learner	>95%	<5%	13.27	45.43	32.15	9.14
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	51.02	44.9	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	50	41.67	RV	RV
Female Non-English Learner without Disabilities	>95%	<5%	10.48	45.71	33.97	9.84
Male	>97%	<3%	30.78	35.81	23.14	10.26
Male Students with Disabilities	RV	<5%	55.79	30.53	RV	RV
Male Students without Disabilities	>97%	<3%	24.88	37.06	25.62	12.44
Male English Learner	RV	<5%	46.24	46.77	RV	RV
Male Non-English Learner	>95%	<5%	21.54	29.26	33.44	15.76
Male English Learner with Disabilities	>95%	<5%	66.67	28.89	RV	RV
Male English Learner without Disabilities	>95%	<5%	39.72	52.48	RV	RV
Male Non-English Learner with Disabilities	RV	<5%	46	32	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	16.86	28.74	36.02	18.39
African-American	>95%	<5%	RV	RV	13.33	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	20	<5%
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	13.33	<5%
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	31.4	43.18	19.63	5.79
Hispanic Students with Disabilities	>95%	<5%	61.43	32.86	RV	RV
Hispanic Students without Disabilities	>97%	<3%	26.88	44.73	21.72	6.67
Hispanic English Learner	RV	<5%	48.39	45.88	RV	RV
Hispanic Non-English Learner	>95%	<5%	12.89	40.23	35.55	11.33
Hispanic English Learner with Disabilities	>95%	<5%	65	31.67	RV	RV
Hispanic English Learner without Disabilities	RV	<5%	43.84	49.77	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Non-English Learner without Disabilities	>95%	<5%	11.79	40.24	36.18	11.79
Hispanic Female	RV	<5%	31.8	46.44	RV	RV
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	<5%	29.03	47.47	RV	RV
Hispanic Female English Learner	>95%	<5%	53.21	44.04	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	48.46	30.77	RV
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	51.09	45.65	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	48.8	31.2	RV
Hispanic Male	>95%	<5%	31.08	40.54	20.95	7.43
Hispanic Male with Disabilities	>95%	<5%	62.5	31.25	RV	RV
Hispanic Male without Disabilities	>95%	<5%	25	42.34	23.79	8.87
Hispanic Male English Learner	RV	<5%	45.29	47.06	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	11.9	31.75	40.48	15.87



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	65.12	30.23	RV	RV
Hispanic Male English Learner without Disabilities	>95%	<5%	38.58	52.76	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	10.74	31.4	41.32	16.53
Caucasian	>95%	<5%	20.29	34.57	31.14	14
Caucasian Students with Disabilities	RV	<5%	44.64	35.71	RV	RV
Caucasian Students without Disabilities	>95%	<5%	15.65	34.35	33.67	16.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	19.19	35.17	31.69	13.95
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	<5%	43.64	36.36	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	14.53	34.95	34.26	16.26
Caucasian Female	>95%	<5%	11.8	42.7	32.58	12.92
Caucasian Female with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Caucasian Female without Disabilities	>95%	<5%	8.54	42.68	34.76	14.02
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	11.36	43.18	32.95	12.5
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	8.02	43.21	35.19	13.58
Caucasian Male	>95%	<5%	29.07	26.16	29.65	15.12
Caucasian Male with Disabilities	>95%	<5%	42.86	33.33	RV	RV
Caucasian Male without Disabilities	>95%	<5%	24.62	23.85	32.31	19.23
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	27.38	26.79	30.36	15.48
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	41.46	34.15	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	22.83	24.41	33.07	19.69



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

		2023-2024					
		% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Algebra							
All		N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities		---	---	---	---	---	---
Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities		---	---	---	---	---	---
English Learner Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities		---	---	---	---	---	---
Non-English Learner Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female		N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities		---	---	---	---	---	---
Female Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner		---	---	---	---	---	---
Female Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities		---	---	---	---	---	---
Female English Learner without Disabilities		---	---	---	---	---	---
Female Non-English Learner with Disabilities		---	---	---	---	---	---
Female Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male		N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities		---	---	---	---	---	---
Male Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner		---	---	---	---	---	---
Male English Learner with Disabilities		---	---	---	---	---	---
Male English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities		---	---	---	---	---	---
Male Non-English Learner without Disabilities		---	---	---	---	---	---
African-American		---	---	---	---	---	---
African-American Students with Disabilities		---	---	---	---	---	---
African-American Students without Disabilities		---	---	---	---	---	---
African-American English Learner		---	---	---	---	---	---
African-American Non-English Learner		---	---	---	---	---	---
African-American English Learner with Disabilities		---	---	---	---	---	---
African-American English Learner without Disabilities		---	---	---	---	---	---
African-American Non-English Learner with Disabilities		---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Geometry						
All	91.3	8.7	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	90.48	9.52	RV	RV	<5%	<5%
English Learner	93.33	6.67	RV	RV	<5%	<5%
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	93.33	6.67	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	92.86	7.14	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	91.67	8.33	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	88.24	11.76	RV	RV	<5%	<5%
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	88.24	11.76	RV	RV	<5%	<5%
Hispanic English Learner	92.86	7.14	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	92.86	7.14	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	90	10	RV	RV	<5%	<5%
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	90	10	RV	RV	<5%	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Biology						
All	>95%	<5%	37.93	41.38	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	40.74	37.04	RV	RV
English Learner	94.74	5.26	RV	RV	5.56	<5%
Non-English Learner	>95%	<5%	RV	RV	45.45	<5%
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	94.12	5.88	RV	RV	6.25	<5%
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	45.45	<5%
Female	>95%	<5%	RV	RV	25	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	26.67	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	92.86	7.14	RV	RV	15.38	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92.31	7.69	RV	RV	16.67	<5%
Male English Learner	90.91	9.09	RV	RV	<5%	<5%
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90	10	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	45.45	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	50	RV	RV	<5%
Hispanic English Learner	94.74	5.26	RV	RV	5.56	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	94.12	5.88	RV	RV	6.25	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	<5%	RV	RV	27.27	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	30	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	91.67	8.33	RV	RV	<5%	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	90.91	9.09	RV	RV	<5%	<5%
Hispanic Male English Learner	90.91	9.09	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	90	10	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 12 Geometry						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 12 Biology						
All	87.5	12.5	RV	RV	<5%	<5%
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	87.5	12.5	RV	RV	<5%	<5%
English Learner	86.67	13.33	RV	RV	<5%	<5%
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	86.67	13.33	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	86.67	13.33	RV	RV	<5%	<5%
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	86.67	13.33	RV	RV	<5%	<5%
Hispanic English Learner	86.67	13.33	RV	RV	<5%	<5%
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	86.67	13.33	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>99%	<1%	21.46	37.04	27.54	13.97
Students with Disabilities	>99%	<1%	62.9	27.76	7.37	1.97
Students without Disabilities	>99%	<1%	15.39	38.4	30.49	15.73
English Learner	98.72	RV	53.11	40.79	RV	RV
Non-English Learner	>99%	<1%	10.88	35.78	34.8	18.54
English Learner Students with Disabilities	>97%	<3%	74.44	23.51	RV	RV
English Learner Students without Disabilities	98.52	RV	46.96	45.78	RV	RV
Non-English Learner Students with Disabilities	>97%	<3%	53.87	31.09	11.53	3.5
Non-English Learner Students without Disabilities	>99%	<1%	6.33	36.28	37.26	20.13
Female	>99%	<1%	17.3	37.41	29.14	16.15
Female Students with Disabilities	RV	<3%	60.14	31.57	RV	RV
Female Students without Disabilities	>99%	<1%	12.91	38.01	31.44	17.63
Female English Learner	98.12	RV	48.27	45.53	RV	RV
Female Non-English Learner	>99%	<1%	7.81	34.92	36.26	21.01
Female English Learner with Disabilities	>95%	<5%	67.16	28.92	RV	RV
Female English Learner without Disabilities	RV	<3%	43.95	49.33	RV	RV
Female Non-English Learner with Disabilities	RV	<5%	53.91	33.91	RV	RV
Female Non-English Learner without Disabilities	>99%	<1%	4.64	34.99	38.13	22.25
Male	>99%	<1%	25.43	36.68	26	11.89
Male Students with Disabilities	RV	<3%	64.42	25.67	RV	RV
Male Students without Disabilities	>99%	<1%	17.95	38.8	29.5	13.75
Male English Learner	RV	<1%	57.2	36.8	RV	RV
Male Non-English Learner	>99%	<1%	13.93	36.64	33.35	16.08
Male English Learner with Disabilities	>95%	<5%	78.92	20.18	RV	RV
Male English Learner without Disabilities	RV	<3%	49.74	42.5	RV	RV
Male Non-English Learner with Disabilities	>97%	<3%	53.85	29.67	12.75	3.74
Male Non-English Learner without Disabilities	>99%	<1%	8.14	37.65	36.34	17.87
African-American	>95%	<5%	24.59	36.07	27.05	12.3
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	<5%	14.71	38.24	32.35	14.71
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	24.14	36.21	27.59	12.07
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	94.74	5.26	RV	RV	<5%	<5%



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	14.29	38.78	32.65	14.29
African-American Female	>95%	<5%	RV	37.7	26.23	RV
African-American Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	<5%	RV	39.22	31.37	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	36.84	26.32	RV
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	39.58	31.25	RV
African-American Male	>95%	<5%	RV	34.43	27.87	RV
African-American Male with Disabilities	90.91	9.09	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	RV	37.25	33.33	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	35.59	28.81	RV
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	90	10	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	38	34	RV
Hispanic	>99%	<1%	27.99	40.88	23.7	7.42
Hispanic Students with Disabilities	RV	<3%	66.41	27.06	RV	RV
Hispanic Students without Disabilities	>99%	<1%	21.98	43.04	26.53	8.44
Hispanic English Learner	98.71	RV	53.45	40.74	RV	RV
Hispanic Non-English Learner	>99%	<1%	7.02	41	38.59	13.39
Hispanic English Learner with Disabilities	>97%	<3%	74.74	23	RV	RV
Hispanic English Learner without Disabilities	98.52	RV	47.2	45.94	RV	RV
Hispanic Non-English Learner with Disabilities	RV	<5%	40.38	39.74	RV	RV
Hispanic Non-English Learner without Disabilities	>99%	<1%	4.9	41.09	40.02	13.99
Hispanic Female	98.93	1.07	23.19	43.09	25.01	8.71
Hispanic Female with Disabilities	RV	<5%	62.61	31.93	RV	RV
Hispanic Female without Disabilities	98.95	1.05	18.66	44.37	27.31	9.67
Hispanic Female English Learner	RV	<3%	48.67	45.18	RV	RV
Hispanic Female Non-English Learner	>99%	<1%	4.51	41.55	38.92	15.03
Hispanic Female English Learner with Disabilities	>95%	<5%	67.74	27.96	RV	RV
Hispanic Female English Learner without Disabilities	RV	<3%	44.18	49.24	RV	RV
Hispanic Female Non-English Learner with Disabilities	>95%	<5%	44.23	46.15	RV	RV
Hispanic Female Non-English Learner without Disabilities	>99%	<1%	2.89	41.36	40.19	15.56
Hispanic Male	>99%	<1%	32.52	38.81	22.47	6.21
Hispanic Male with Disabilities	RV	<3%	68.64	24.2	RV	RV
Hispanic Male without Disabilities	>99%	<1%	25.35	41.7	25.75	7.2
Hispanic Male English Learner	RV	<1%	57.42	37.03	RV	RV
Hispanic Male Non-English Learner	>99%	<1%	9.64	40.44	38.24	11.68



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	79.07	19.93	RV	RV
Hispanic Male English Learner without Disabilities	RV	<3%	49.94	42.94	RV	RV
Hispanic Male Non-English Learner with Disabilities	RV	<5%	38.46	36.54	RV	RV
Hispanic Male Non-English Learner without Disabilities	>99%	<1%	7.08	40.78	39.85	12.29
Caucasian	>99%	<1%	13.49	32.64	32.21	21.66
Caucasian Students with Disabilities	>97%	<3%	57.48	28.63	10.2	3.69
Caucasian Students without Disabilities	>99%	<1%	7.61	33.18	35.15	24.06
Caucasian English Learner	>95%	<5%	64.58	27.08	RV	RV
Caucasian Non-English Learner	>99%	<1%	12.85	32.71	32.53	21.9
Caucasian English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian English Learner without Disabilities	>95%	<5%	60.53	28.95	RV	RV
Caucasian Non-English Learner with Disabilities	>97%	<3%	56.98	28.82	10.42	3.77
Caucasian Non-English Learner without Disabilities	>99%	<1%	7.03	33.23	35.45	24.3
Caucasian Female	>99%	<1%	10.11	30.92	34.36	24.61
Caucasian Female with Disabilities	RV	<5%	57.52	28.76	RV	RV
Caucasian Female without Disabilities	>99%	<1%	6.01	31.1	36.43	26.46
Caucasian Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner	>99%	<1%	9.59	30.82	34.72	24.87
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	94.44	5.56	RV	RV	<5%	<5%
Caucasian Female Non-English Learner with Disabilities	RV	<5%	57.33	28.67	RV	RV
Caucasian Female Non-English Learner without Disabilities	>99%	<1%	5.49	31.01	36.78	26.72
Caucasian Male	>99%	<1%	16.73	34.3	30.15	18.83
Caucasian Male with Disabilities	RV	<5%	57.47	28.57	RV	RV
Caucasian Male without Disabilities	>99%	<1%	9.3	35.35	33.81	21.55
Caucasian Male English Learner	>95%	<5%	RV	RV	10.71	<5%
Caucasian Male Non-English Learner	>99%	<1%	16	34.54	30.42	19.05
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Male Non-English Learner with Disabilities	RV	<5%	56.81	28.9	RV	RV
Caucasian Male Non-English Learner without Disabilities	>99%	<1%	8.63	35.55	34.05	21.76



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>99%	<1%	22.59	30.58	26.2	20.63
Students with Disabilities	>97%	<3%	62.42	24.51	8.35	4.73
Students without Disabilities	>99%	<1%	16.41	31.53	28.97	23.1
English Learner	>99%	<1%	52.72	36	9.64	1.64
Non-English Learner	>99%	<1%	12.41	28.75	31.79	27.05
English Learner Students with Disabilities	>95%	<5%	75.19	20.25	RV	RV
English Learner Students without Disabilities	>99%	<1%	45.97	40.73	11.4	1.9
Non-English Learner Students with Disabilities	>97%	<3%	52.62	27.77	11.84	7.77
Non-English Learner Students without Disabilities	>99%	<1%	7.85	28.86	34.05	29.23
Female	>99%	<1%	23.69	32.47	24.95	18.89
Female Students with Disabilities	>95%	<5%	67.45	24.05	RV	RV
Female Students without Disabilities	>99%	<1%	18.74	33.42	27.38	20.47
Female English Learner	RV	<3%	58.23	35.26	RV	RV
Female Non-English Learner	>99%	<1%	12.61	31.57	31.06	24.75
Female English Learner with Disabilities	>95%	<5%	75.8	19.75	RV	RV
Female English Learner without Disabilities	RV	<3%	54.03	38.96	RV	RV
Female Non-English Learner with Disabilities	RV	<5%	60.33	27.72	RV	RV
Female Non-English Learner without Disabilities	>99%	<1%	8.88	31.87	33.19	26.05
Male	>99%	<1%	21.51	28.73	27.42	22.33
Male Students with Disabilities	>97%	<3%	59.4	24.78	11.25	4.57
Male Students without Disabilities	>99%	<1%	13.96	29.52	30.65	25.88
Male English Learner	RV	<3%	47.71	36.68	RV	RV
Male Non-English Learner	>99%	<1%	12.2	25.91	32.53	29.36
Male English Learner with Disabilities	>95%	<5%	74.79	20.59	RV	RV
Male English Learner without Disabilities	>97%	<3%	37.94	42.49	16.24	3.34
Male Non-English Learner with Disabilities	>95%	<5%	48.34	27.79	16.31	7.55
Male Non-English Learner without Disabilities	>99%	<1%	6.75	25.63	34.97	32.65
African-American	>95%	<5%	21.95	39.02	26.83	12.2
African-American Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%
African-American Students without Disabilities	>95%	<5%	14.49	42.03	28.99	14.49
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	22.08	38.96	25.97	12.99
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	15.15	40.91	28.79	15.15
African-American Female	>95%	<5%	RV	47.22	RV	8.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	RV	48.39	RV	9.68
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	45.45	RV	9.09
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	44.83	RV	10.34
African-American Male	>95%	<5%	RV	32.61	30.43	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	36.84	34.21	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	34.09	29.55	RV
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	37.84	32.43	RV
Hispanic	>99%	<1%	29.01	34.32	23.11	13.56
Hispanic Students with Disabilities	RV	<3%	67.43	22.96	RV	RV
Hispanic Students without Disabilities	>99%	<1%	22.69	36.18	25.78	15.35
Hispanic English Learner	>99%	<1%	52.14	36.69	9.6	1.58
Hispanic Non-English Learner	>99%	<1%	10.21	32.39	34.1	23.3
Hispanic English Learner with Disabilities	>95%	<5%	74.29	21.14	RV	RV
Hispanic English Learner without Disabilities	>99%	<1%	45.52	41.33	11.27	1.88
Hispanic Non-English Learner with Disabilities	>95%	<5%	48.84	27.91	14.73	8.53
Hispanic Non-English Learner without Disabilities	>99%	<1%	7.35	32.72	35.53	24.4
Hispanic Female	>99%	<1%	31.66	35.96	20.51	11.87
Hispanic Female with Disabilities	>95%	<5%	74.86	19.67	RV	RV
Hispanic Female without Disabilities	>99%	<1%	26.37	37.95	22.62	13.05
Hispanic Female English Learner	RV	<3%	58.68	35.15	RV	RV
Hispanic Female Non-English Learner	>97%	<3%	11.63	36.55	31.57	20.25
Hispanic Female English Learner with Disabilities	>95%	<5%	77.14	19.29	RV	RV
Hispanic Female English Learner without Disabilities	RV	<3%	54.18	39.02	RV	RV
Hispanic Female Non-English Learner with Disabilities	>95%	<5%	67.44	RV	RV	6.98
Hispanic Female Non-English Learner without Disabilities	>97%	<3%	9.02	37.28	32.83	20.87
Hispanic Male	>99%	<1%	26.41	32.71	25.66	15.22
Hispanic Male with Disabilities	RV	<5%	62.84	25	RV	RV
Hispanic Male without Disabilities	>99%	<1%	18.82	34.32	29.11	17.76
Hispanic Male English Learner	RV	<3%	46.34	38.04	RV	RV
Hispanic Male Non-English Learner	>97%	<3%	8.7	27.97	36.78	26.54



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	72.38	22.38	RV	RV
Hispanic Male English Learner without Disabilities	>97%	<3%	37.19	43.55	16.08	3.18
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	39.53	31.4	RV	RV
Hispanic Male Non-English Learner without Disabilities	>97%	<3%	5.47	27.62	38.56	28.35
Caucasian	>99%	<1%	13.9	25.86	30.56	29.68
Caucasian Students with Disabilities	>95%	<5%	53.73	27.46	10.45	8.36
Caucasian Students without Disabilities	>99%	<1%	8.32	25.64	33.38	32.66
Caucasian English Learner	>95%	<5%	56.76	27.03	RV	RV
Caucasian Non-English Learner	>99%	<1%	13.31	25.85	30.79	30.05
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	>95%	<5%	46.43	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	>95%	<5%	52.76	27.91	10.74	8.59
Caucasian Non-English Learner without Disabilities	>99%	<1%	7.87	25.56	33.56	33.01
Caucasian Female	>99%	<1%	13.68	27.81	30.63	27.88
Caucasian Female with Disabilities	RV	<5%	57.72	29.27	RV	RV
Caucasian Female without Disabilities	>99%	<1%	9.25	27.66	33.39	29.71
Caucasian Female English Learner	94.44	5.56	RV	RV	11.76	<5%
Caucasian Female Non-English Learner	>99%	<1%	13.03	27.86	30.87	28.24
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	93.33	6.67	RV	RV	14.29	<5%
Caucasian Female Non-English Learner with Disabilities	RV	<5%	57.5	29.17	RV	RV
Caucasian Female Non-English Learner without Disabilities	>99%	<1%	8.61	27.73	33.61	30.05
Caucasian Male	>99%	<1%	14.12	23.97	30.49	31.43
Caucasian Male with Disabilities	>95%	<5%	51.42	26.42	14.62	7.55
Caucasian Male without Disabilities	>99%	<1%	7.36	23.52	33.36	35.76
Caucasian Male English Learner	>95%	<5%	50	RV	RV	5
Caucasian Male Non-English Learner	>99%	<1%	13.59	23.88	30.71	31.81
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	>95%	<5%	RV	RV	21.43	7.14
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	50	27.18	15.05	7.77
Caucasian Male Non-English Learner without Disabilities	>99%	<1%	7.1	23.29	33.51	36.1



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>99%	<1%	21.23	35.41	25.95	17.41
Students with Disabilities	>97%	<3%	55.09	30.45	10.08	4.38
Students without Disabilities	>99%	<1%	16.15	36.15	28.33	19.37
English Learner	RV	<1%	49.44	42.37	RV	RV
Non-English Learner	>99%	<1%	12.1	33.16	31.93	22.82
English Learner Students with Disabilities	RV	<5%	65.82	28.61	RV	RV
English Learner Students without Disabilities	RV	<1%	44.53	46.5	RV	RV
Non-English Learner Students with Disabilities	>97%	<3%	46.91	31.85	13.9	7.34
Non-English Learner Students without Disabilities	>99%	<1%	8.32	33.3	33.89	24.5
Female	>99%	<1%	21.08	37.48	25.61	15.82
Female Students with Disabilities	RV	<5%	60.41	29.03	RV	RV
Female Students without Disabilities	>99%	<1%	16.78	38.4	27.64	17.17
Female English Learner	RV	<3%	50.98	43.61	RV	RV
Female Non-English Learner	>99%	<1%	11.89	35.6	31.9	20.61
Female English Learner with Disabilities	RV	<5%	70.06	22.93	RV	RV
Female English Learner without Disabilities	RV	<3%	46.42	48.55	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	52.17	34.24	7.61	5.98
Female Non-English Learner without Disabilities	>99%	<1%	8.88	35.7	33.71	21.7
Male	>99%	<1%	21.37	33.38	26.29	18.97
Male Students with Disabilities	>97%	<3%	51.92	31.29	11.89	4.9
Male Students without Disabilities	>99%	<1%	15.48	33.78	29.06	21.68
Male English Learner	RV	<3%	48.05	41.25	RV	RV
Male Non-English Learner	>99%	<1%	12.31	30.71	31.96	25.03
Male English Learner with Disabilities	>95%	<5%	63.03	32.35	RV	RV
Male English Learner without Disabilities	RV	<3%	42.64	44.46	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	44.01	30.54	17.37	8.08
Male Non-English Learner without Disabilities	>99%	<1%	7.72	30.73	34.07	27.48
African-American	>95%	<5%	RV	48.19	22.89	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
African-American Students without Disabilities	>95%	<5%	RV	51.43	25.71	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	48.72	23.08	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	50.75	26.87	RV
African-American Female	>95%	<5%	RV	44.44	RV	8.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	RV	48.39	RV	9.68
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	45.45	RV	6.06
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	48.28	RV	6.9
African-American Male	>95%	<5%	RV	51.06	21.28	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	53.85	25.64	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	51.11	22.22	RV
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	52.63	26.32	RV
Hispanic	>99%	<1%	27.1	40.27	22.91	9.72
Hispanic Students with Disabilities	RV	<3%	59.38	30.63	RV	RV
Hispanic Students without Disabilities	>99%	<1%	21.9	41.82	25.39	10.88
Hispanic English Learner	RV	<1%	48.92	42.87	RV	RV
Hispanic Non-English Learner	>99%	<1%	9.97	38.22	35.02	16.79
Hispanic English Learner with Disabilities	>95%	<5%	64.86	29.71	RV	RV
Hispanic English Learner without Disabilities	RV	<1%	44.15	46.8	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	44.62	33.08	14.62	7.69
Hispanic Non-English Learner without Disabilities	>99%	<1%	7.48	38.59	36.49	17.44
Hispanic Female	>99%	<1%	26.78	43.51	21.7	8.01
Hispanic Female with Disabilities	RV	<5%	65.57	27.32	RV	RV
Hispanic Female without Disabilities	>99%	<1%	22.13	45.45	23.64	8.78
Hispanic Female English Learner	RV	<3%	50.28	44.68	RV	RV
Hispanic Female Non-English Learner	>97%	<3%	9.94	42.67	33.73	13.65
Hispanic Female English Learner with Disabilities	>95%	<5%	70	24.29	RV	RV
Hispanic Female English Learner without Disabilities	RV	<3%	45.47	49.65	RV	RV
Hispanic Female Non-English Learner with Disabilities	>95%	<5%	51.16	37.21	RV	RV
Hispanic Female Non-English Learner without Disabilities	>97%	<3%	8.08	42.92	34.94	14.06
Hispanic Male	>99%	<1%	27.42	37.09	24.1	11.39
Hispanic Male with Disabilities	RV	<5%	55.56	32.66	RV	RV
Hispanic Male without Disabilities	>99%	<1%	21.66	38	27.24	13.1
Hispanic Male English Learner	RV	<3%	47.71	41.26	RV	RV
Hispanic Male Non-English Learner	>97%	<3%	10	33.51	36.38	20.11



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	61.43	33.33	RV	RV
Hispanic Male English Learner without Disabilities	RV	<3%	42.88	44.05	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	41.38	31.03	RV	RV
Hispanic Male Non-English Learner without Disabilities	>97%	<3%	6.8	33.76	38.22	21.22
Caucasian	>99%	<1%	13.5	29.05	30.65	26.79
Caucasian Students with Disabilities	>95%	<5%	48.07	30.56	13.35	8.01
Caucasian Students without Disabilities	>99%	<1%	8.91	28.85	32.95	29.29
Caucasian English Learner	>95%	<5%	51.35	35.14	RV	RV
Caucasian Non-English Learner	>99%	<1%	13.01	28.97	30.88	27.14
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	>95%	<5%	39.29	42.86	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	46.95	31.1	13.72	8.23
Caucasian Non-English Learner without Disabilities	>99%	<1%	8.57	28.7	33.12	29.61
Caucasian Female	>99%	<1%	13.55	30.35	30.77	25.34
Caucasian Female with Disabilities	>95%	<5%	52.03	34.15	RV	RV
Caucasian Female without Disabilities	>99%	<1%	9.89	29.98	33	27.13
Caucasian Female English Learner	94.44	5.56	RV	RV	5.88	<5%
Caucasian Female Non-English Learner	>99%	<1%	13	30.29	31.07	25.64
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	93.33	6.67	RV	RV	7.14	<5%
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	50.83	35	RV	RV
Caucasian Female Non-English Learner without Disabilities	>99%	<1%	9.45	29.84	33.28	27.42
Caucasian Male	>99%	<1%	13.45	27.8	30.54	28.21
Caucasian Male with Disabilities	>95%	<5%	45.79	28.5	16.82	8.88
Caucasian Male without Disabilities	>99%	<1%	7.88	27.67	32.9	31.54
Caucasian Male English Learner	>95%	<5%	RV	RV	20	<5%
Caucasian Male Non-English Learner	>99%	<1%	13.01	27.7	30.69	28.6
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	>95%	<5%	RV	RV	28.57	<5%
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	44.71	28.85	17.31	9.13
Caucasian Male Non-English Learner without Disabilities	>99%	<1%	7.65	27.5	32.95	31.9



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	98.6	1.4	37.11	29.72	19.42	13.76
Students with Disabilities	RV	<5%	73.49	17.47	RV	RV
Students without Disabilities	98.57	1.43	31.65	31.56	21.25	15.55
English Learner	>95%	<5%	73.67	23.08	RV	RV
Non-English Learner	>97%	<3%	23.88	32.12	25.48	18.52
English Learner Students with Disabilities	>95%	<5%	84	16	RV	RV
English Learner Students without Disabilities	>95%	<5%	70.72	25.1	RV	RV
Non-English Learner Students with Disabilities	RV	<5%	64.84	18.68	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	19.45	33.57	26.81	20.17
Female	>97%	<3%	37.27	27.79	20.47	14.48
Female Students with Disabilities	>95%	<5%	84.91	RV	RV	<5%
Female Students without Disabilities	>97%	<3%	32.66	29.2	22.26	15.88
Female English Learner	>95%	<5%	75.35	21.83	RV	RV
Female Non-English Learner	>97%	<3%	25.49	29.63	25.93	18.95
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	72.57	23.89	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	<3%	22.3	30.57	27.13	20
Male	>97%	<3%	36.96	31.45	18.48	13.11
Male Students with Disabilities	RV	<5%	68.14	19.47	RV	RV
Male Students without Disabilities	>97%	<3%	30.65	33.87	20.25	15.23
Male English Learner	>95%	<5%	72.45	23.98	RV	RV
Male Non-English Learner	>97%	<3%	22.32	34.53	25.05	18.11
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	69.33	26	RV	RV
Male Non-English Learner with Disabilities	RV	<5%	58.21	20.9	RV	RV
Male Non-English Learner without Disabilities	>97%	<3%	16.42	36.76	26.47	20.34
African-American	>95%	<5%	RV	RV	<5%	5.56
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	<5%	6.67
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	<5%	5.88
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	7.14
African-American Female	>95%	<5%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	44.61	31.56	15.78	8.04
Hispanic Students with Disabilities	>95%	<5%	78.65	17.98	RV	RV
Hispanic Students without Disabilities	>97%	<3%	39.3	33.68	17.89	9.12
Hispanic English Learner	>95%	<5%	74.43	23.3	RV	RV
Hispanic Non-English Learner	>95%	<5%	18.29	38.86	27.71	15.14
Hispanic English Learner with Disabilities	>95%	<5%	83.78	16.22	RV	RV
Hispanic English Learner without Disabilities	>95%	<5%	71.49	25.53	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	13.33	6.67
Hispanic Non-English Learner without Disabilities	>95%	<5%	16.72	39.4	28.36	15.52
Hispanic Female	>95%	<5%	45.42	30.39	14.38	9.8
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	40.29	32.6	16.12	10.99
Hispanic Female English Learner	>95%	<5%	76.52	20.45	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	21.84	37.93	22.99	17.24
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	73.79	22.33	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	20	38.82	23.53	17.65
Hispanic Male	>95%	<5%	43.91	32.58	17	6.52
Hispanic Male with Disabilities	>95%	<5%	73.21	21.43	RV	RV
Hispanic Male without Disabilities	>95%	<5%	38.38	34.68	19.53	7.41
Hispanic Male English Learner	>95%	<5%	72.88	25.42	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	14.77	39.77	32.39	13.07



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	69.7	28.03	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	9.09
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	13.33	40	33.33	13.33
Caucasian	>97%	<3%	26.65	27.45	23.45	22.44
Caucasian Students with Disabilities	>95%	<5%	66.15	16.92	RV	RV
Caucasian Students without Disabilities	>97%	<3%	20.74	29.03	24.88	25.35
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	26.32	27.53	23.68	22.47
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	66.15	16.92	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	20.28	29.14	25.17	25.41
Caucasian Female	>95%	<5%	25.51	24.69	27.98	21.81
Caucasian Female with Disabilities	94.12	5.88	RV	RV	6.25	<5%
Caucasian Female without Disabilities	>95%	<5%	22.03	25.11	29.52	23.35
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	25.51	24.69	27.98	21.81
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	94.12	5.88	RV	RV	6.25	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	22.03	25.11	29.52	23.35
Caucasian Male	>95%	<5%	27.73	30.08	19.14	23.05
Caucasian Male with Disabilities	>95%	<5%	63.27	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	19.32	33.33	19.81	27.54
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	27.09	30.28	19.52	23.11
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	63.27	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	18.32	33.66	20.3	27.72



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	98.82	1.18	47.45	25.56	14.57	12.42
Students with Disabilities	>95%	<5%	86.9	9.66	RV	RV
Students without Disabilities	98.76	1.24	42.3	27.63	16.02	14.04
English Learner	>95%	<5%	83.71	12.86	RV	RV
Non-English Learner	>97%	<3%	33.44	30.46	19.43	16.67
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	82.11	14.39	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	83.75	12.5	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	28.57	32.2	20.94	18.28
Female	>97%	<3%	46.74	27.71	15.19	10.35
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	<3%	43.88	28.96	16.01	11.15
Female English Learner	>95%	<5%	86.52	11.35	RV	RV
Female Non-English Learner	>97%	<3%	34.5	32.75	19.21	13.54
Female English Learner with Disabilities	94.44	5.56	RV	RV	5.88	<5%
Female English Learner without Disabilities	>95%	<5%	85.48	12.9	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	<3%	31.94	33.56	20.14	14.35
Male	>97%	<3%	48.1	23.59	14	14.31
Male Students with Disabilities	>95%	<5%	88.24	RV	RV	<5%
Male Students without Disabilities	>97%	<3%	40.72	26.31	16.04	16.94
Male English Learner	>95%	<5%	81.82	13.88	RV	RV
Male Non-English Learner	>97%	<3%	32.37	28.13	19.64	19.87
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	79.5	15.53	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	24.87	30.71	21.83	22.59
African-American	>95%	<5%	54.55	RV	RV	18.18
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	23.53	23.53
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	54.55	RV	RV	18.18
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.53	23.53
African-American Female	>95%	<5%	RV	RV	7.69	23.08
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	RV	RV	10	30
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	>95%	<5%	RV	RV	7.69	23.08
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	30
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	57.08	23.74	11.57	7.61
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>97%	<3%	53.08	25.86	12.5	8.56
Hispanic English Learner	>95%	<5%	83.95	12.35	RV	RV
Hispanic Non-English Learner	>95%	<5%	30.93	34.83	20.72	13.51
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	82.44	13.74	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Non-English Learner without Disabilities	>95%	<5%	29.19	35.71	21.12	13.98
Hispanic Female	>95%	<5%	55.74	25.9	12.46	5.9
Hispanic Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	<5%	53.17	27.46	13.03	6.34
Hispanic Female English Learner	>95%	<5%	86.36	11.36	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	32.37	36.99	20.23	10.4
Hispanic Female English Learner with Disabilities	94.12	5.88	RV	RV	6.25	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	85.34	12.93	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	30.95	37.5	20.83	10.71
Hispanic Male	>95%	<5%	58.24	21.88	10.8	9.09
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	<5%	53	24.33	12	10.67
Hispanic Male English Learner	>95%	<5%	82.29	13.02	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	29.38	32.5	21.25	16.88



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	80.14	14.38	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	27.27	33.77	21.43	17.53
Caucasian	>97%	<3%	34.72	28.37	19.05	17.86
Caucasian Students with Disabilities	>95%	<5%	82.26	RV	RV	<5%
Caucasian Students without Disabilities	>97%	<3%	28.05	30.32	21.27	20.36
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	33.94	28.71	19.28	18.07
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	81.97	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	<3%	27.23	30.66	21.51	20.59
Caucasian Female	>95%	<5%	34.96	30.89	19.51	14.63
Caucasian Female with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Caucasian Female without Disabilities	>95%	<5%	32.31	31.44	20.52	15.72
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	34.43	31.15	19.67	14.75
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	31.72	31.72	20.7	15.86
Caucasian Male	>95%	<5%	34.5	25.97	18.6	20.93
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	23.47	29.11	22.07	25.35
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	33.46	26.38	18.9	21.26
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	22.38	29.52	22.38	25.71



Rogers School District - 0405000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Biology						
All	>99%	<1%	22.91	34.37	26.09	16.63
Students with Disabilities	RV	<5%	54.93	33.1	RV	RV
Students without Disabilities	98.94	1.06	18.83	34.53	28.07	18.57
English Learner	>95%	<5%	50.44	43.44	RV	RV
Non-English Learner	>97%	<3%	12.58	30.96	34.03	22.43
English Learner Students with Disabilities	>95%	<5%	65.15	31.82	RV	RV
English Learner Students without Disabilities	RV	<5%	46.93	46.21	RV	RV
Non-English Learner Students with Disabilities	RV	<5%	46.05	34.21	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	9.55	30.67	35.56	24.22
Female	>97%	<3%	20.27	39.36	26.13	14.24
Female Students with Disabilities	>95%	<5%	56.82	38.64	RV	RV
Female Students without Disabilities	>97%	<3%	17.36	39.42	27.85	15.37
Female English Learner	>95%	<5%	54.74	40.88	RV	RV
Female Non-English Learner	>97%	<3%	10	38.91	32.83	18.26
Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	52.99	41.88	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	50	41.67	RV	RV
Female Non-English Learner without Disabilities	>97%	<3%	7.8	38.76	34.17	19.27
Male	>97%	<3%	25.3	29.85	26.06	18.79
Male Students with Disabilities	RV	<5%	54.08	30.61	RV	RV
Male Students without Disabilities	>97%	<3%	20.28	29.72	28.29	21.71
Male English Learner	RV	<5%	47.57	45.15	RV	RV
Male Non-English Learner	>97%	<3%	15.2	22.91	35.24	26.65
Male English Learner with Disabilities	>95%	<5%	65.22	30.43	RV	RV
Male English Learner without Disabilities	RV	<5%	42.5	49.38	RV	RV
Male Non-English Learner with Disabilities	RV	<5%	44.23	30.77	RV	RV
Male Non-English Learner without Disabilities	>97%	<3%	11.44	21.89	37.06	29.6
African-American	>95%	<5%	RV	RV	28.57	9.52
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	37.5	12.5
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	28.57	9.52
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	12.5
African-American Female	>95%	<5%	RV	RV	16.67	16.67
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	>95%	<5%	RV	RV	16.67	16.67
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	29.77	38.93	21.37	9.92
Hispanic Students with Disabilities	>95%	<5%	60.27	34.25	RV	RV
Hispanic Students without Disabilities	>97%	<3%	25.95	39.52	23.37	11.17
Hispanic English Learner	RV	<5%	50	43.75	RV	RV
Hispanic Non-English Learner	>95%	<5%	10.45	34.33	36.72	18.51
Hispanic English Learner with Disabilities	>95%	<5%	63.49	33.33	RV	RV
Hispanic English Learner without Disabilities	RV	<5%	46.69	46.3	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Non-English Learner without Disabilities	>95%	<5%	9.54	34.15	37.23	19.08
Hispanic Female	>95%	<5%	30.27	42.18	21.77	5.78
Hispanic Female with Disabilities	>95%	<5%	58.33	RV	RV	<5%
Hispanic Female without Disabilities	>95%	<5%	27.78	42.59	23.33	6.3
Hispanic Female English Learner	>95%	<5%	54.62	41.54	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	10.98	42.68	35.98	10.37
Hispanic Female English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	53.15	42.34	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	10.06	42.77	36.48	10.69
Hispanic Male	>95%	<5%	29.36	36.29	21.05	13.3
Hispanic Male with Disabilities	>95%	<5%	61.22	32.65	RV	RV
Hispanic Male without Disabilities	>95%	<5%	24.36	36.86	23.4	15.38
Hispanic Male English Learner	RV	<5%	46.84	45.26	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	9.94	26.32	37.43	26.32



	2023-2024					
Hispanic Male English Learner with Disabilities	>95%	<5%	63.64	31.82	RV	RV
Hispanic Male English Learner without Disabilities	RV	<5%	41.78	49.32	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	9.04	25.9	37.95	27.11
Caucasian	>97%	<3%	14.17	28.74	31.89	25.2
Caucasian Students with Disabilities	RV	<5%	43.1	34.48	RV	RV
Caucasian Students without Disabilities	>97%	<3%	10.44	28	33.56	28
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	13.35	29.08	32.27	25.3
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	<5%	42.11	35.09	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	9.66	28.31	33.93	28.09
Caucasian Female	>95%	<5%	8.7	37.15	30.04	24.11
Caucasian Female with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Caucasian Female without Disabilities	>95%	<5%	6.28	36.82	31.38	25.52
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	8.37	37.45	30.28	23.9
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	5.91	37.13	31.65	25.32
Caucasian Male	>95%	<5%	19.61	20.39	33.73	26.27
Caucasian Male with Disabilities	RV	<5%	40.91	31.82	RV	RV
Caucasian Male without Disabilities	>95%	<5%	15.17	18.01	36.02	30.81
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	18.33	20.72	34.26	26.69
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	RV	<5%	39.53	32.56	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	13.94	18.27	36.54	31.25



Rogers School District - 0405000

MODULE: Crosstab - Graduation Rates

	2023-2024
Four Year Graduation Rates	
All	94.44%
Students with Disabilities	93.87%
Students without Disabilities	94.52%
English Learner	92.34%
Non-English Learner	95.60%
English Learner Students with Disabilities	94.44%
English Learner Students without Disabilities	92.05%
Non-English Learner Students with Disabilities	93.58%
Non-English Learner Students without Disabilities	95.92%
Female	96.57%
Female Students with Disabilities	92.31%
Female Students without Disabilities	96.97%
Female English Learner	>95%
Female Non-English Learner	>95%
Female English Learner with Disabilities	94.44%
Female English Learner without Disabilities	>95%
Female Non-English Learner with Disabilities	91.18%
Female Non-English Learner without Disabilities	>95%
Male	92.34%
Male Students with Disabilities	94.59%
Male Students without Disabilities	91.86%
Male English Learner	89.50%
Male Non-English Learner	93.87%
Male English Learner with Disabilities	94.44%
Male English Learner without Disabilities	88.52%
Male Non-English Learner with Disabilities	94.67%
Male Non-English Learner without Disabilities	93.69%
African-American	>95%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American English Learner	---
African-American Non-English Learner	>95%
African-American English Learner without Disabilities	---
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10



2023-2024

African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female English Learner	---
African-American Female Non-English Learner	N<10
African-American Female English Learner without Disabilities	---
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	94.54%
Hispanic Students with Disabilities	>95%
Hispanic Students without Disabilities	94.48%
Hispanic English Learner	93.45%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	94.23%
Hispanic English Learner without Disabilities	93.33%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female with Disabilities	>95%
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	94.44%
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	92.38%
Hispanic Male with Disabilities	94.74%
Hispanic Male without Disabilities	92.05%
Hispanic Male English Learner	91.18%
Hispanic Male Non-English Learner	94.90%
Hispanic Male English Learner with Disabilities	94.12%
Hispanic Male English Learner without Disabilities	90.59%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	94.68%
Caucasian	95.30%
Caucasian Students with Disabilities	93.10%



2023-2024

Caucasian Students without Disabilities	95.77%
Caucasian English Learner	N<10
Caucasian Non-English Learner	95.47%
Caucasian English Learner with Disabilities	N<10
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	93.02%
Caucasian Non-English Learner without Disabilities	96.00%
Caucasian Female	>95%
Caucasian Female with Disabilities	88.00%
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner with Disabilities	---
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	88.00%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	93.58%
Caucasian Male with Disabilities	>95%
Caucasian Male without Disabilities	93.10%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	93.92%
Caucasian Male English Learner with Disabilities	N<10
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	>95%
Caucasian Male Non-English Learner without Disabilities	93.56%



Rogers School District - 0405000

MODULE: Crosstab - Graduation Rates

	2023-2024
Five Year Graduation Rates	
All	94.47%
Students with Disabilities	86.61%
Students without Disabilities	95.42%
English Learner	94.25%
Non-English Learner	94.63%
English Learner Students with Disabilities	92.59%
English Learner Students without Disabilities	94.46%
Non-English Learner Students with Disabilities	82.19%
Non-English Learner Students without Disabilities	96.10%
Female	>97%
Female Students with Disabilities	90.24%
Female Students without Disabilities	>97%
Female English Learner	94.88%
Female Non-English Learner	>95%
Female English Learner with Disabilities	81.25%
Female English Learner without Disabilities	>95%
Female Non-English Learner with Disabilities	>95%
Female Non-English Learner without Disabilities	>95%
Male	92.15%
Male Students with Disabilities	84.88%
Male Students without Disabilities	93.31%
Male English Learner	93.75%
Male Non-English Learner	90.91%
Male English Learner with Disabilities	>95%
Male English Learner without Disabilities	93.16%
Male Non-English Learner with Disabilities	75.00%
Male Non-English Learner without Disabilities	93.42%
African-American	>95%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	>95%
African-American English Learner	---
African-American Non-English Learner	>95%
African-American English Learner without Disabilities	---
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	>95%
African-American Female	N<10
African-American Female with Disabilities	N<10



2023-2024

African-American Female without Disabilities	N<10
African-American Female English Learner	---
African-American Female Non-English Learner	N<10
African-American Female English Learner without Disabilities	---
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	---
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	95.64%
Hispanic Students with Disabilities	>95%
Hispanic Students without Disabilities	95.69%
Hispanic English Learner	95.55%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	>95%
Hispanic English Learner without Disabilities	95.50%
Hispanic Non-English Learner with Disabilities	92.31%
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female with Disabilities	93.33%
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	90.91%
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	94.44%
Hispanic Male with Disabilities	>95%
Hispanic Male without Disabilities	94.22%
Hispanic Male English Learner	94.88%
Hispanic Male Non-English Learner	92.86%
Hispanic Male English Learner with Disabilities	>95%
Hispanic Male English Learner without Disabilities	94.44%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	93.44%
Caucasian	94.76%
Caucasian Students with Disabilities	81.13%
Caucasian Students without Disabilities	96.46%



2023-2024

Caucasian English Learner	N<10
Caucasian Non-English Learner	94.70%
Caucasian English Learner with Disabilities	N<10
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	80.77%
Caucasian Non-English Learner without Disabilities	96.43%
Caucasian Female	>95%
Caucasian Female with Disabilities	94.44%
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner with Disabilities	N<10
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	94.12%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	91.73%
Caucasian Male with Disabilities	74.29%
Caucasian Male without Disabilities	94.52%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	91.67%
Caucasian Male English Learner with Disabilities	---
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	74.29%
Caucasian Male Non-English Learner without Disabilities	94.47%



Rogers School District - 0405000

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	86.04	---
Students with Disabilities	N<10	N<10	N<10	N<10	82.93	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.46	---
English Learner	N<10	N<10	N<10	N<10	86.04	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	82.93	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	86.46	---



	2023-2024					
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	86.86	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	86.75	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	86.87	---
Female English Learner	N<10	N<10	N<10	N<10	86.86	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	86.75	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	86.87	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	85.32	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	81.3	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	86.06	---
Male English Learner	N<10	N<10	N<10	N<10	85.32	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	81.3	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.06	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2023-2024					
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.99	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	82.73	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	86.45	---
Hispanic English Learner	N<10	N<10	N<10	N<10	85.99	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	82.73	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	86.45	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	86.8	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	86.4	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	86.83	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	86.8	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	86.4	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	86.83	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	85.25	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	81.09	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	86.06	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	85.25	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	81.09	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.06	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	87.05	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	87.41	---
Caucasian English Learner	N<10	N<10	N<10	N<10	87.05	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	87.41	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	89.23	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	89.03	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	89.23	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	89.03	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	85.42	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	86.04	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	85.42	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.04	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	88.15	---
Students with Disabilities	N<10	N<10	N<10	N<10	86.17	---
Students without Disabilities	N<10	N<10	N<10	N<10	88.38	---
English Learner	N<10	N<10	N<10	N<10	88.15	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	86.17	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	88.38	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	88.58	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	88.57	---
Female English Learner	N<10	N<10	N<10	N<10	88.58	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.57	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	87.75	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	85.38	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	88.19	---
Male English Learner	N<10	N<10	N<10	N<10	87.75	---



	2023-2024					
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	85.38	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	88.19	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	88.22	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	86.43	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	88.44	---
Hispanic English Learner	N<10	N<10	N<10	N<10	88.22	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	86.43	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	88.44	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	88.41	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	88.32	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	88.41	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.32	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	88.04	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	85.4	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	88.57	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	88.04	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	85.4	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	88.57	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	90.65	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	91.19	---
Caucasian English Learner	N<10	N<10	N<10	N<10	90.65	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	91.19	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	83.61	83.38	83.49	N<10	90.34	84.97
Students with Disabilities	82.01	81.7	81.85	N<10	83.8	82.36
Students without Disabilities	83.82	83.6	83.72	N<10	91.52	85.35
English Learner	82.45	82.47	82.46	N<10	90.34	86.41
Non-English Learner	84.04	83.72	83.88	N<10	N<10	---
English Learner Students with Disabilities	81	78.36	79.68	N<10	83.8	81.74
English Learner Students without Disabilities	82.72	83.22	82.97	N<10	91.52	87.26
Non-English Learner Students with Disabilities	82.56	83.53	83.04	N<10	N<10	---
Non-English Learner Students without Disabilities	84.22	83.74	83.98	N<10	N<10	---
Female	83.01	84.25	83.63	N<10	89.89	84.91
Female Students with Disabilities	81.89	84.38	83.13	N<10	84.86	83.52
Female Students without Disabilities	83.12	84.23	83.68	N<10	90.46	85.06
Female English Learner	81.67	83.58	82.63	N<10	89.89	86.26
Female Non-English Learner	83.47	84.48	83.98	N<10	N<10	---
Female English Learner with Disabilities	83.36	84.57	83.97	N<10	84.86	84.4
Female English Learner without Disabilities	81.47	83.46	82.46	N<10	90.46	86.48
Female Non-English Learner with Disabilities	81.24	84.29	82.76	N<10	N<10	---
Female Non-English Learner without Disabilities	83.68	84.49	84.1	N<10	N<10	---
Male	84.21	82.49	83.35	N<10	90.74	85.03
Male Students with Disabilities	82.08	80.01	81.05	N<10	83.33	81.7
Male Students without Disabilities	84.58	82.92	83.75	N<10	92.57	85.66
Male English Learner	83.15	81.47	82.31	N<10	90.74	86.55
Male Non-English Learner	84.65	82.91	83.78	N<10	N<10	---
Male English Learner with Disabilities	79.83	75.25	77.54	N<10	83.33	80.48
Male English Learner without Disabilities	83.96	82.98	83.47	N<10	92.57	88.04
Male Non-English Learner with Disabilities	83.49	82.99	83.24	N<10	N<10	---
Male Non-English Learner without Disabilities	84.82	82.9	83.86	N<10	N<10	---
African-American	81.11	80.48	80.79	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	81.11	80.48	80.79	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.95	83.04	83	N<10	90.11	85.41
Hispanic Students with Disabilities	79.1	78.24	78.67	N<10	83	80.44
Hispanic Students without Disabilities	83.46	83.67	83.56	N<10	91.42	86.15
Hispanic English Learner	82.2	82.44	82.32	N<10	90.11	86.22
Hispanic Non-English Learner	83.75	83.66	83.7	N<10	N<10	---
Hispanic English Learner with Disabilities	80.19	78.66	79.42	N<10	83	81.21
Hispanic English Learner without Disabilities	82.57	83.14	82.86	N<10	91.42	87.15
Hispanic Non-English Learner with Disabilities	76.67	77.33	77	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.31	84.16	84.24	N<10	N<10	---
Hispanic Female	82.17	83.64	82.91	N<10	89.64	85.12
Hispanic Female with Disabilities	78.89	79.9	79.4	N<10	82.87	80.67
Hispanic Female without Disabilities	82.45	83.97	83.21	N<10	90.34	85.53
Hispanic Female English Learner	81.22	83.53	82.38	N<10	89.64	85.99
Hispanic Female Non-English Learner	83.1	83.75	83.43	N<10	N<10	---
Hispanic Female English Learner with Disabilities	81.39	83.72	82.55	N<10	82.87	82.7
Hispanic Female English Learner without Disabilities	81.2	83.51	82.36	N<10	90.34	86.35
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	83.62	84.39	84.01	N<10	N<10	---
Hispanic Male	83.67	82.48	83.08	N<10	90.5	85.67
Hispanic Male with Disabilities	79.2	77.44	78.32	N<10	83.05	80.33
Hispanic Male without Disabilities	84.46	83.37	83.91	N<10	92.45	86.76
Hispanic Male English Learner	83.03	81.51	82.27	N<10	90.5	86.42
Hispanic Male Non-English Learner	84.39	83.57	83.98	N<10	N<10	---
Hispanic Male English Learner with Disabilities	79.68	76.49	78.08	N<10	83.05	80.61
Hispanic Male English Learner without Disabilities	83.89	82.79	83.34	N<10	92.45	87.91
Hispanic Male Non-English Learner with Disabilities	77.98	79.85	78.92	N<10	N<10	---



	2023-2024					
Hispanic Male Non-English Learner without Disabilities	85.02	83.93	84.47	N<10	N<10	---
Caucasian	83.98	84.01	84	N<10	N<10	84.26
Caucasian Students with Disabilities	84.03	85.94	84.99	N<10	N<10	84.95
Caucasian Students without Disabilities	83.97	83.76	83.87	N<10	N<10	84.17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	91.39
Caucasian Non-English Learner	83.98	83.98	83.99	N<10	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.28
Caucasian Non-English Learner with Disabilities	84.05	85.88	84.96	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.97	83.73	83.86	N<10	N<10	---
Caucasian Female	83.72	84.76	84.25	N<10	N<10	84.47
Caucasian Female with Disabilities	84.6	87.81	86.21	N<10	N<10	---
Caucasian Female without Disabilities	83.64	84.48	84.07	N<10	N<10	84.32
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	83.78	84.89	84.35	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	84.6	87.81	86.21	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.71	84.62	84.18	N<10	N<10	---
Caucasian Male	84.27	83.19	83.73	N<10	N<10	84.02
Caucasian Male with Disabilities	83.69	84.81	84.25	N<10	N<10	84.22
Caucasian Male without Disabilities	84.37	82.9	83.63	N<10	N<10	83.98
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	93.27
Caucasian Male Non-English Learner	84.2	82.97	83.59	N<10	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	83.7	84.67	84.19	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.29	82.67	83.48	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	84.37	82.13	83.24	82.49	90.43	84.63
Students with Disabilities	80.7	79.9	80.27	78.38	84.86	81.65
Students without Disabilities	84.95	82.48	83.72	83.13	92.27	85.2
English Learner	83.69	80.82	82.25	80.57	90.43	86.37
Non-English Learner	84.58	82.53	83.55	83.09	N<10	---
English Learner Students with Disabilities	81.31	77.74	79.52	77.21	84.86	82.19
English Learner Students without Disabilities	84.48	81.86	83.17	81.7	92.27	87.75
Non-English Learner Students with Disabilities	80.23	81.57	80.83	79.3	N<10	---
Non-English Learner Students without Disabilities	85.08	82.64	83.86	83.5	N<10	---
Female	83.77	82.15	82.95	82.28	90.58	84.42



	2023-2024					
Female Students with Disabilities	80.25	80.63	80.34	78.11	88.89	82.89
Female Students without Disabilities	84.18	82.33	83.26	82.75	90.98	84.63
Female English Learner	82.03	80.59	81.31	80.03	90.58	86
Female Non-English Learner	84.3	82.62	83.44	82.95	N<10	---
Female English Learner with Disabilities	80.72	82.18	81.45	75.44	88.89	85.17
Female English Learner without Disabilities	82.34	80.21	81.28	81.11	90.98	86.19
Female Non-English Learner with Disabilities	79.91	79.45	79.53	80.18	N<10	---
Female Non-English Learner without Disabilities	84.67	82.89	83.78	83.17	N<10	---
Male	84.97	82.1	83.54	82.7	90.28	84.85
Male Students with Disabilities	80.98	79.46	80.22	78.54	82.41	80.88
Male Students without Disabilities	85.8	82.65	84.22	83.55	93.79	85.83
Male English Learner	85.3	81.05	83.18	81.08	90.28	86.73
Male Non-English Learner	84.87	82.44	83.65	83.22	N<10	---
Male English Learner with Disabilities	81.68	75.02	78.35	78.24	82.41	80.38
Male English Learner without Disabilities	86.92	83.74	85.33	82.36	93.79	89.56
Male Non-English Learner with Disabilities	80.43	82.89	81.66	78.78	N<10	---
Male Non-English Learner without Disabilities	85.51	82.37	83.94	83.85	N<10	---
African-American	82.22	89.13	85.67	79.68	N<10	86.1
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	82.22	89.13	85.67	79.68	N<10	86.1
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	81.05	90.29	85.67	78.45	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	81.05	90.29	85.67	78.45	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.52	81.52	83.02	81.2	90.37	85.27
Hispanic Students with Disabilities	81.94	78.13	80.04	76.79	85.07	82.22
Hispanic Students without Disabilities	84.97	82.1	83.54	81.95	92.2	85.95
Hispanic English Learner	83.71	80.7	82.2	80.31	90.37	86.3
Hispanic Non-English Learner	85.17	82.16	83.66	81.89	N<10	---
Hispanic English Learner with Disabilities	81.55	77.47	79.51	76.67	85.07	82.29
Hispanic English Learner without Disabilities	84.46	81.81	83.14	81.56	92.2	87.68
Hispanic Non-English Learner with Disabilities	83.22	80.25	81.74	77.18	N<10	---
Hispanic Non-English Learner without Disabilities	85.3	82.29	83.79	82.19	N<10	---
Hispanic Female	84.33	81.92	83.13	80.96	90.83	85.39
Hispanic Female with Disabilities	82.9	81.51	82.2	75.68	89.15	85.24
Hispanic Female without Disabilities	84.51	81.97	83.24	81.61	91.27	85.42
Hispanic Female English Learner	82.37	80.82	81.6	79.65	90.83	86.23
Hispanic Female Non-English Learner	85.72	82.69	84.2	81.87	N<10	---
Hispanic Female English Learner with Disabilities	81.8	82.08	81.94	75	89.15	85.55
Hispanic Female English Learner without Disabilities	82.52	80.49	81.5	80.85	91.27	86.41
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	85.67	82.83	84.25	82.05	N<10	---
Hispanic Male	84.73	81.08	82.91	81.45	89.94	85.15
Hispanic Male with Disabilities	81.34	75.99	78.67	77.49	82.43	80.28
Hispanic Male without Disabilities	85.51	82.26	83.89	82.35	93.21	86.56
Hispanic Male English Learner	84.97	80.58	82.77	80.91	89.94	86.36
Hispanic Male Non-English Learner	84.52	81.53	83.03	81.92	N<10	---
Hispanic Male English Learner with Disabilities	81.38	74.48	77.93	77.71	82.43	80.18
Hispanic Male English Learner without Disabilities	86.53	83.23	84.88	82.32	93.21	89.05
Hispanic Male Non-English Learner with Disabilities	81.22	80.66	80.94	76.72	N<10	---
Hispanic Male Non-English Learner without Disabilities	84.83	81.61	83.22	82.37	N<10	---
Caucasian	84.35	82.65	83.5	84.51	N<10	83.69
Caucasian Students with Disabilities	79.1	81.95	80.53	81.02	N<10	---
Caucasian Students without Disabilities	85.13	82.75	83.94	85.01	N<10	84.16
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	84.27	82.58	83.43	84.42	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	79.1	81.95	80.53	81.02	N<10	---
Caucasian Non-English Learner without Disabilities	85.05	82.67	83.86	84.91	N<10	---
Caucasian Female	83.46	82.19	82.82	84.15	N<10	83.05
Caucasian Female with Disabilities	78.52	79.43	78.97	80.84	N<10	---
Caucasian Female without Disabilities	84.11	82.55	83.33	84.55	N<10	83.58
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	83.43	82.23	82.83	84.1	N<10	---



	2023-2024					
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	78.52	79.43	78.97	80.84	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.08	82.6	83.34	84.5	N<10	---
Caucasian Male	85.19	83.08	84.13	84.84	N<10	84.29
Caucasian Male with Disabilities	79.55	83.88	81.71	81.14	N<10	---
Caucasian Male without Disabilities	86.13	82.95	84.54	85.46	N<10	84.73
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	85.07	82.92	83.99	84.71	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	79.55	83.88	81.71	81.14	N<10	---
Caucasian Male Non-English Learner without Disabilities	86	82.75	84.38	85.32	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	81.54	83.33	82.43	82.17	89.36	83.55
Students with Disabilities	78.37	81.52	79.94	78.11	88.34	82.56
Students without Disabilities	82	83.59	82.79	82.76	89.78	83.73
English Learner	80.49	81.71	81.1	80.19	89.36	85.27
Non-English Learner	81.79	83.7	82.75	82.64	N<10	---
English Learner Students with Disabilities	77.72	79.27	78.49	78.41	88.34	83.46
English Learner Students without Disabilities	81.66	82.74	82.2	80.94	89.78	86.03
Non-English Learner Students with Disabilities	78.88	83.32	81.1	77.87	N<10	---
Non-English Learner Students without Disabilities	82.06	83.74	82.9	83.08	N<10	---
Female	80.74	83.24	81.99	81.88	89.02	83.03
Female Students with Disabilities	77.48	84.22	80.85	80.47	91.17	84.47
Female Students without Disabilities	81.1	83.14	82.12	82.04	88.07	82.82
Female English Learner	79.44	83.52	81.48	82.04	89.02	85.27
Female Non-English Learner	81.01	83.18	82.1	81.85	N<10	---
Female English Learner with Disabilities	75.86	82.98	79.42	80.54	91.17	85.4
Female English Learner without Disabilities	80.97	83.76	82.36	82.68	88.07	85.21
Female Non-English Learner with Disabilities	79.23	85.56	82.39	80.38	N<10	---
Female Non-English Learner without Disabilities	81.12	83.04	82.08	81.94	N<10	---
Male	82.26	83.4	82.83	82.43	89.61	84
Male Students with Disabilities	78.89	79.93	79.41	76.72	86.1	81.32
Male Students without Disabilities	82.86	84.01	83.44	83.44	91.03	84.57
Male English Learner	81.28	80.33	80.81	78.79	89.61	85.26
Male Non-English Learner	82.51	84.18	83.35	83.37	N<10	---
Male English Learner with Disabilities	79.14	76.43	77.78	76.79	86.1	81.94
Male English Learner without Disabilities	82.18	81.97	82.07	79.63	91.03	86.63



	2023-2024					
Male Non-English Learner with Disabilities	78.72	82.26	80.49	76.67	N<10	---
Male Non-English Learner without Disabilities	83	84.43	83.71	84.21	N<10	---
African-American	80.36	80.02	80.19	78.24	N<10	81.08
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	80.88	77.95	79.41	75.62	N<10	80.57
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	79.88	78.47	79.18	75.52	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	80.31	75.79	78.05	71.92	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	79.59	77.1	78.34	77.78	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	79.59	77.1	78.34	77.78	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.95	82.64	81.79	81	89.76	83.87
Hispanic Students with Disabilities	78.1	79.33	78.71	77.79	88.77	82.9
Hispanic Students without Disabilities	81.43	83.19	82.31	81.54	90.16	84.09
Hispanic English Learner	80.76	80.98	80.87	80.21	89.76	85.35
Hispanic Non-English Learner	81.05	83.52	82.28	81.43	N<10	---
Hispanic English Learner with Disabilities	78.2	78.45	78.32	79.56	88.77	83.6
Hispanic English Learner without Disabilities	81.8	82.02	81.91	80.47	90.16	86.07
Hispanic Non-English Learner with Disabilities	77.87	81.36	79.62	73.71	N<10	---
Hispanic Non-English Learner without Disabilities	81.28	83.67	82.47	81.98	N<10	---
Hispanic Female	79.41	82.57	80.99	80.47	89.35	82.99
Hispanic Female with Disabilities	75.75	82.14	78.94	79.46	91.45	84.47
Hispanic Female without Disabilities	79.93	82.64	81.28	80.61	88.39	82.69
Hispanic Female English Learner	79.11	82.29	80.7	81.46	89.35	85.06
Hispanic Female Non-English Learner	79.54	82.7	81.12	80.02	N<10	---



	2023-2024					
Hispanic Female English Learner with Disabilities	76.1	81.84	78.97	81.27	91.45	85.35
Hispanic Female English Learner without Disabilities	80.43	82.49	81.46	81.54	88.39	84.92
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.76	82.68	81.22	80.31	N<10	---
Hispanic Male	82.26	82.69	82.47	81.45	90.04	84.58
Hispanic Male with Disabilities	79.64	77.47	78.56	76.69	86.64	81.77
Hispanic Male without Disabilities	82.76	83.69	83.22	82.37	91.32	85.25
Hispanic Male English Learner	81.9	80.07	80.99	79.34	90.04	85.56
Hispanic Male Non-English Learner	82.48	84.29	83.38	82.75	N<10	---
Hispanic Male English Learner with Disabilities	79.79	75.87	77.83	78.26	86.64	82.24
Hispanic Male English Learner without Disabilities	82.71	81.7	82.21	79.76	91.32	86.82
Hispanic Male Non-English Learner with Disabilities	79.36	80.56	79.96	73.67	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.78	84.65	83.71	83.64	N<10	---
Caucasian	82.09	83.4	82.74	83.36	N<10	82.73
Caucasian Students with Disabilities	78.78	81.34	80.06	77.12	N<10	79.89
Caucasian Students without Disabilities	82.44	83.62	83.03	84.01	N<10	83.06
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	80.73
Caucasian Non-English Learner	82.16	83.42	82.79	83.43	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	79.36	82.09	80.72	77.94	N<10	---
Caucasian Non-English Learner without Disabilities	82.44	83.55	83	83.97	N<10	---
Caucasian Female	82.1	83.08	82.59	82.87	N<10	82.63
Caucasian Female with Disabilities	84	85.45	84.72	81.73	N<10	84.42
Caucasian Female without Disabilities	81.96	82.9	82.43	82.96	N<10	82.5
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	82.01	82.94	82.47	82.84	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	83.99	85.08	84.54	82.5	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.88	82.79	82.33	82.86	N<10	---
Caucasian Male	82.07	83.7	82.89	83.82	N<10	82.83
Caucasian Male with Disabilities	76.09	79.21	77.65	74.65	N<10	77.54
Caucasian Male without Disabilities	82.92	84.34	83.63	85.07	N<10	83.63
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	82.29	83.88	83.09	84	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	76.96	80.53	78.75	75.49	N<10	---
Caucasian Male Non-English Learner without Disabilities	83	84.32	83.66	85.08	N<10	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	78.38	80.39	79.37	82.6	82.86	79.94
Students with Disabilities	74.93	79.57	77.25	81.15	80.7	78.25
Students without Disabilities	78.83	80.5	79.65	82.78	83.56	80.2
English Learner	75.82	79.23	77.48	80.08	82.86	80.17
Non-English Learner	78.99	80.66	79.82	83.19	N<10	---
English Learner Students with Disabilities	71.61	78.2	74.9	83.74	80.7	77.77
English Learner Students without Disabilities	77.22	79.58	78.33	78.87	83.56	80.96
Non-English Learner Students with Disabilities	77.27	80.54	78.9	79.32	N<10	---
Non-English Learner Students without Disabilities	79.14	80.67	79.91	83.55	N<10	---
Female	77.74	80.52	79.13	82.51	83.48	79.76
Female Students with Disabilities	70.04	79.13	74.58	75.79	82.61	76.97
Female Students without Disabilities	78.42	80.64	79.53	83.09	83.7	80.06
Female English Learner	73.98	79.35	76.66	78.35	83.48	80.07
Female Non-English Learner	78.51	80.76	79.64	83.36	N<10	---
Female English Learner with Disabilities	63.67	76.51	70.09	79.81	82.61	76.35
Female English Learner without Disabilities	76.56	80.05	78.3	77.99	83.7	81
Female Non-English Learner with Disabilities	74.69	81.04	77.87	72.86	N<10	---
Female Non-English Learner without Disabilities	78.74	80.74	79.74	83.98	N<10	---
Male	79.03	80.25	79.62	82.69	82.36	80.11
Male Students with Disabilities	77.58	79.8	78.69	84.06	79.6	78.95
Male Students without Disabilities	79.29	80.33	79.79	82.44	83.44	80.35
Male English Learner	77.31	79.14	78.14	81.47	82.36	80.25
Male Non-English Learner	79.5	80.55	80.03	83.02	N<10	---
Male English Learner with Disabilities	76.05	79.14	77.59	85.94	79.6	78.58
Male English Learner without Disabilities	77.81	79.14	78.36	79.66	83.44	80.92
Male Non-English Learner with Disabilities	78.64	80.27	79.45	82.75	N<10	---
Male Non-English Learner without Disabilities	79.61	80.59	80.1	83.05	N<10	---
African-American	79.37	77.11	78.24	77.95	N<10	78.12
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	78.9	76.87	77.88	79.01	N<10	77.79
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	79.43	78.09	78.76	77.62	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.93	77.91	78.42	78.73	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.47	79.6	78.52	81.69	82.86	79.67
Hispanic Students with Disabilities	73.76	78.24	76	82.7	80.53	77.78
Hispanic Students without Disabilities	78.06	79.81	78.91	81.53	83.62	80.05
Hispanic English Learner	76.04	78.65	77.3	80.61	82.86	80.08
Hispanic Non-English Learner	78.29	80.13	79.21	82.3	N<10	---
Hispanic English Learner with Disabilities	71.44	77.98	74.71	83.54	80.53	77.59
Hispanic English Learner without Disabilities	77.57	78.88	78.16	79.64	83.62	80.9
Hispanic Non-English Learner with Disabilities	78.31	78.74	78.53	81.05	N<10	---
Hispanic Non-English Learner without Disabilities	78.28	80.24	79.26	82.39	N<10	---
Hispanic Female	76.34	79.68	78.01	80.85	83.36	79.26
Hispanic Female with Disabilities	67.17	78.74	72.95	77.64	83.44	77.1
Hispanic Female without Disabilities	77.31	79.78	78.54	81.19	83.34	79.56
Hispanic Female English Learner	73.86	78.96	76.41	79.19	83.36	79.88
Hispanic Female Non-English Learner	77.43	80	78.71	81.59	N<10	---
Hispanic Female English Learner with Disabilities	63.06	77.66	70.36	80.28	83.44	76.9
Hispanic Female English Learner without Disabilities	76.64	79.29	77.96	78.91	83.34	80.65
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	77.56	79.96	78.76	82.04	N<10	---
Hispanic Male	78.71	79.51	79.07	82.6	82.47	80.08
Hispanic Male with Disabilities	77.57	77.95	77.76	85.62	78.82	78.17
Hispanic Male without Disabilities	78.97	79.86	79.36	81.93	83.87	80.59
Hispanic Male English Learner	77.76	78.41	78	81.74	82.47	80.24
Hispanic Male Non-English Learner	79.41	80.3	79.86	83.23	N<10	---
Hispanic Male English Learner with Disabilities	76.18	78.16	77.17	85.39	78.82	77.98
Hispanic Male English Learner without Disabilities	78.39	78.51	78.33	80.28	83.87	81.12
Hispanic Male Non-English Learner with Disabilities	80.34	77.53	78.93	86.09	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.31	80.62	79.96	82.89	N<10	---



	2023-2024					
Caucasian	79.37	80.85	80.11	83.77	N<10	80.11
Caucasian Students with Disabilities	76.67	80.41	78.54	78.66	N<10	78.49
Caucasian Students without Disabilities	79.67	80.9	80.28	84.32	N<10	80.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.41	80.86	80.14	83.78	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	76.78	80.62	78.7	78.9	N<10	---
Caucasian Non-English Learner without Disabilities	79.69	80.88	80.28	84.28	N<10	---
Caucasian Female	79.11	81.29	80.2	84.9	N<10	80.19
Caucasian Female with Disabilities	73.7	78.52	76.11	74.69	N<10	76.14
Caucasian Female without Disabilities	79.5	81.49	80.5	85.63	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	79.14	81.36	80.25	84.99	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	73.82	79.38	76.6	75.38	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.5	81.49	80.5	85.63	N<10	---
Caucasian Male	79.62	80.43	80.03	82.69	N<10	80.04
Caucasian Male with Disabilities	78.15	81.35	79.75	80.64	N<10	79.71
Caucasian Male without Disabilities	79.84	80.29	80.06	82.99	N<10	80.09
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.67	80.38	80.02	82.61	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	78.21	81.22	79.72	80.6	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.88	80.26	80.07	82.9	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	80.23	83.54	81.89	83.37	84.25	82.32
Students with Disabilities	77.32	81.41	79.37	81.52	85.91	81.44
Students without Disabilities	80.65	83.84	82.25	83.63	83.66	82.47
English Learner	78.4	82.94	80.67	82.35	84.25	82.46
Non-English Learner	80.76	83.71	82.23	83.65	N<10	---
English Learner Students with Disabilities	75.23	82	78.61	83.29	85.91	82.29
English Learner Students without Disabilities	79.51	83.27	81.39	82.01	83.66	82.53
Non-English Learner Students with Disabilities	79.1	80.92	80	80.04	N<10	---
Non-English Learner Students without Disabilities	80.91	83.98	82.44	84	N<10	---
Female	79.66	83.45	81.55	82.98	83.8	81.98
Female Students with Disabilities	76.95	81.07	79.01	80.79	86.51	81.77



	2023-2024					
Female Students without Disabilities	79.93	83.69	81.81	83.2	83.01	82.01
Female English Learner	76.53	82.53	79.53	80.73	83.8	81.69
Female Non-English Learner	80.59	83.73	82.16	83.66	N<10	---
Female English Learner with Disabilities	73.78	83.33	78.56	83.1	86.51	82.6
Female English Learner without Disabilities	77.32	82.31	79.81	80.05	83.01	81.43
Female Non-English Learner with Disabilities	81.02	78.17	79.59	77.83	N<10	---
Female Non-English Learner without Disabilities	80.57	84.03	82.3	83.98	N<10	---
Male	80.77	83.62	82.19	83.72	84.71	82.63
Male Students with Disabilities	77.52	81.6	79.56	81.92	85.45	81.24
Male Students without Disabilities	81.37	83.99	82.68	84.05	84.39	82.93
Male English Learner	80.26	83.34	81.8	83.96	84.71	83.25
Male Non-English Learner	80.9	83.7	82.29	83.65	N<10	---
Male English Learner with Disabilities	76.32	81	78.66	83.43	85.45	82.05
Male English Learner without Disabilities	81.94	84.33	83.13	84.18	84.39	83.76
Male Non-English Learner with Disabilities	78.34	82.01	80.16	80.9	N<10	---
Male Non-English Learner without Disabilities	81.24	83.92	82.58	84.03	N<10	---
African-American	83.41	79.92	81.66	81.24	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	83.41	79.92	81.66	81.24	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic	79.54	83.54	81.54	82.73	84.37	82.35
Hispanic Students with Disabilities	77.41	83.13	80.32	83.34	86.31	82.96
Hispanic Students without Disabilities	79.88	83.6	81.74	82.63	83.63	82.22
Hispanic English Learner	78.21	82.49	80.35	82.37	84.37	82.36
Hispanic Non-English Learner	80.42	84.23	82.33	82.96	N<10	---
Hispanic English Learner with Disabilities	75.52	81.38	78.45	83.17	86.31	82.41
Hispanic English Learner without Disabilities	79.21	82.9	81.06	82.08	83.63	82.35
Hispanic Non-English Learner with Disabilities	84.41	89.19	86.82	83.94	N<10	---
Hispanic Non-English Learner without Disabilities	80.22	83.96	82.09	82.91	N<10	---
Hispanic Female	78.41	83.51	80.96	82.36	83.83	81.82
Hispanic Female with Disabilities	75.32	83.32	79.32	82.39	86.69	82.87
Hispanic Female without Disabilities	78.78	83.53	81.16	82.36	82.95	81.64
Hispanic Female English Learner	76.52	82.29	79.4	80.76	83.83	81.63
Hispanic Female Non-English Learner	79.78	84.39	82.08	83.51	N<10	---
Hispanic Female English Learner with Disabilities	74.77	83.26	79.02	82.66	86.69	82.92
Hispanic Female English Learner without Disabilities	77.04	82	79.52	80.2	82.95	81.24
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.77	84.4	82.08	83.58	N<10	---
Hispanic Male	80.64	83.56	82.11	83.08	84.96	82.89
Hispanic Male with Disabilities	78.73	83.01	80.94	83.93	85.99	83.02
Hispanic Male without Disabilities	81.03	83.68	82.35	82.91	84.48	82.86
Hispanic Male English Learner	80.04	82.7	81.37	84.11	84.96	83.16
Hispanic Male Non-English Learner	81.02	84.09	82.57	82.46	N<10	---
Hispanic Male English Learner with Disabilities	76.1	79.9	78	83.57	85.99	82
Hispanic Male English Learner without Disabilities	81.84	83.99	82.91	84.35	84.48	83.69
Hispanic Male Non-English Learner with Disabilities	85.41	90.34	87.86	84.77	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.65	83.53	82.09	82.25	N<10	---
Caucasian	81.1	83.34	82.21	84.16	N<10	82.2
Caucasian Students with Disabilities	79.44	79.23	79.29	79.41	N<10	79.29
Caucasian Students without Disabilities	81.31	83.86	82.59	84.78	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	81.1	83.31	82.19	84.18	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	79.42	78.95	79.14	79.49	N<10	---
Caucasian Non-English Learner without Disabilities	81.31	83.86	82.59	84.78	N<10	---
Caucasian Female	81.26	83.15	82.2	83.81	N<10	---
Caucasian Female with Disabilities	83.2	77.36	80.28	77.1	N<10	---
Caucasian Female without Disabilities	81.1	83.62	82.36	84.35	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.26	83.15	82.2	83.81	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	83.2	77.36	80.28	77.1	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.1	83.62	82.36	84.35	N<10	---
Caucasian Male	80.96	83.48	82.21	84.44	N<10	82.2
Caucasian Male with Disabilities	77.91	80.01	78.88	80.35	N<10	78.89
Caucasian Male without Disabilities	81.5	84.07	82.78	85.15	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	80.97	83.44	82.19	84.48	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	77.84	79.63	78.66	80.49	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.5	84.07	82.78	85.15	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	83.89	80.98	82.72	83.78	82.2	82.63
Students with Disabilities	80.83	79.83	80.4	83.78	83.38	81.36
Students without Disabilities	84.4	81.14	83.03	83.78	81.79	82.84
English Learner	83.17	80.26	81.71	82.52	82.2	81.95
Non-English Learner	84.16	81.19	83.01	84.14	N<10	---
English Learner Students with Disabilities	80.87	81.81	81.34	83.64	83.38	82.38
English Learner Students without Disabilities	83.91	79.75	81.83	82.16	81.79	81.81
Non-English Learner Students with Disabilities	80.8	78.15	79.6	83.9	N<10	---
Non-English Learner Students without Disabilities	84.55	81.46	83.32	84.16	N<10	---
Female	83.66	80.89	82.5	83.41	82.18	82.44
Female Students with Disabilities	75.54	80.18	77.86	80.16	81.72	79.17
Female Students without Disabilities	84.6	80.96	82.92	83.71	82.31	82.83
Female English Learner	83.2	79.71	81.46	82.32	82.18	81.82
Female Non-English Learner	83.81	81.18	82.75	83.68	N<10	---
Female English Learner with Disabilities	75.5	81.1	78.3	79.44	81.72	80.08
Female English Learner without Disabilities	85.09	79.38	82.23	83.03	82.31	82.27
Female Non-English Learner with Disabilities	75.59	79.38	77.48	80.8	N<10	---
Female Non-English Learner without Disabilities	84.46	81.29	83.06	83.85	N<10	---
Male	84.11	81.07	82.95	84.14	82.21	82.8
Male Students with Disabilities	83.76	79.65	81.76	85.72	84.38	82.58
Male Students without Disabilities	84.18	81.33	83.16	83.86	81.34	82.85
Male English Learner	83.15	80.68	81.91	82.68	82.21	82.06
Male Non-English Learner	84.53	81.2	83.28	84.62	N<10	---
Male English Learner with Disabilities	83.83	82.21	83.02	85.96	84.38	83.7
Male English Learner without Disabilities	82.88	80.08	81.48	81.4	81.34	81.41
Male Non-English Learner with Disabilities	83.69	77.51	80.71	85.52	N<10	---



	2023-2024					
Male Non-English Learner without Disabilities	84.66	81.66	83.6	84.5	N<10	---
African-American	87.43	77.25	81.77	81.57	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	84.83	76.55	80.09	78.54	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	87.43	77.25	81.77	81.57	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	84.83	76.55	80.09	78.54	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	86.91	75.28	80.42	82.05	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	73.78	77.82	78.26	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	86.91	75.28	80.42	82.05	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	73.78	77.82	78.26	N<10	---
Hispanic	84.74	80.28	82.66	83.39	82.21	82.54
Hispanic Students with Disabilities	82.44	79.78	81.11	82.7	83.78	82.31
Hispanic Students without Disabilities	85.08	80.35	82.87	83.48	81.7	82.58
Hispanic English Learner	83.72	80.21	81.97	81.84	82.21	82.09
Hispanic Non-English Learner	85.53	80.32	83.1	84.37	N<10	---
Hispanic English Learner with Disabilities	80.99	81.62	81.31	82.27	83.78	82.56
Hispanic English Learner without Disabilities	84.57	79.77	82.17	81.71	81.7	81.94
Hispanic Non-English Learner with Disabilities	88.04	72.68	80.36	84.34	N<10	---
Hispanic Non-English Learner without Disabilities	85.4	80.63	83.22	84.38	N<10	---
Hispanic Female	84.8	80.58	82.78	83.55	81.97	82.57
Hispanic Female with Disabilities	76.75	81.89	79.32	78.59	82	80.63
Hispanic Female without Disabilities	85.55	80.47	83.06	83.95	81.97	82.81
Hispanic Female English Learner	83.91	79.94	81.93	81.86	81.97	81.95
Hispanic Female Non-English Learner	85.38	80.91	83.24	84.45	N<10	---
Hispanic Female English Learner with Disabilities	74.94	81.56	78.25	77.53	82	80.17



	2023-2024					
Hispanic Female English Learner without Disabilities	86.1	79.55	82.82	82.92	81.97	82.4
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	85.27	80.87	83.17	84.4	N<10	---
Hispanic Male	84.68	80.01	82.55	83.24	82.38	82.5
Hispanic Male with Disabilities	84.99	78.83	81.91	84.53	84.81	83.15
Hispanic Male without Disabilities	84.62	80.22	82.67	83.01	81.48	82.35
Hispanic Male English Learner	83.58	80.41	81.99	81.83	82.38	82.19
Hispanic Male Non-English Learner	85.67	79.71	82.97	84.3	N<10	---
Hispanic Male English Learner with Disabilities	84.28	81.65	82.97	84.85	84.81	83.89
Hispanic Male English Learner without Disabilities	83.32	79.96	81.64	80.73	81.48	81.56
Hispanic Male Non-English Learner with Disabilities	87.06	70.62	78.84	83.62	N<10	---
Hispanic Male Non-English Learner without Disabilities	85.55	80.38	83.27	84.35	N<10	---
Caucasian	82.98	82.22	83.19	84.17	N<10	83.16
Caucasian Students with Disabilities	78.62	80.11	79.62	82.71	N<10	79.74
Caucasian Students without Disabilities	83.75	82.47	83.62	84.34	N<10	83.58
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	83.09	82.25	83.25	84.15	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	78.87	80.13	79.76	82.99	N<10	---
Caucasian Non-English Learner without Disabilities	83.83	82.51	83.67	84.29	N<10	---
Caucasian Female	81.93	81.83	82.44	83.49	N<10	82.42
Caucasian Female with Disabilities	74.44	81.11	77.77	81.51	N<10	78.13
Caucasian Female without Disabilities	83.01	81.9	82.89	83.68	N<10	82.85
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	82.16	81.85	82.53	83.52	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	74.8	81.21	78	82.15	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.18	81.91	82.95	83.64	N<10	---
Caucasian Male	84.23	82.65	84.03	84.93	N<10	84
Caucasian Male with Disabilities	82.13	79.35	81.01	83.6	N<10	---
Caucasian Male without Disabilities	84.69	83.15	84.49	85.13	N<10	84.45
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	84.19	82.71	84.05	84.86	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	82.13	79.35	81.01	83.6	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.65	83.22	84.52	85.05	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



2023-2024

Grade 9

All	N<10	80.83	81.5	N<10	82.02	81.6
Students with Disabilities	N<10	81.52	81.2	N<10	82.74	81.69
Students without Disabilities	N<10	80.73	81.54	N<10	81.78	81.58
English Learner	N<10	82.77	82.79	N<10	82.02	82.41
Non-English Learner	N<10	80.24	81.1	N<10	N<10	---
English Learner Students with Disabilities	N<10	80.41	80.67	N<10	82.74	81.7
English Learner Students without Disabilities	N<10	83.58	83.52	N<10	81.78	82.65
Non-English Learner Students with Disabilities	N<10	82.51	81.68	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	80.02	81.04	N<10	N<10	---
Female	N<10	80.29	81.42	N<10	81.95	81.51
Female Students with Disabilities	N<10	78.51	77.26	N<10	80.43	78.43
Female Students without Disabilities	N<10	80.45	81.81	N<10	82.41	81.9
Female English Learner	N<10	81.81	82.6	N<10	81.95	82.27
Female Non-English Learner	N<10	79.88	81.1	N<10	N<10	---
Female English Learner with Disabilities	N<10	78.6	78.35	N<10	80.43	79.39
Female English Learner without Disabilities	N<10	82.79	83.89	N<10	82.41	83.14
Female Non-English Learner with Disabilities	N<10	78.38	75.73	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	79.95	81.35	N<10	N<10	---
Male	N<10	81.29	81.57	N<10	82.08	81.67
Male Students with Disabilities	N<10	82.85	82.94	N<10	84.18	83.3
Male Students without Disabilities	N<10	80.99	81.3	N<10	81.29	81.3
Male English Learner	N<10	83.44	82.93	N<10	82.08	82.51
Male Non-English Learner	N<10	80.56	81.1	N<10	N<10	---
Male English Learner with Disabilities	N<10	81.52	82.09	N<10	84.18	83.12
Male English Learner without Disabilities	N<10	84.16	83.24	N<10	81.29	82.28
Male Non-English Learner with Disabilities	N<10	83.82	83.56	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	80.09	80.74	N<10	N<10	---
African-American	N<10	79.79	80.23	N<10	N<10	80.39
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	79.99	82.31	N<10	N<10	82.36
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	78.5	79.31	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	78.55	81.4	N<10	N<10	---
African-American Female	N<10	81.13	79.55	N<10	N<10	79.82
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	81.67	82.64	N<10	N<10	82.69
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	79.3	78.12	N<10	N<10	---



	2023-2024					
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	79.53	81.23	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	81.4	81.93	N<10	82.2	82.01
Hispanic Students with Disabilities	N<10	80.61	81.21	N<10	82.74	81.9
Hispanic Students without Disabilities	N<10	81.53	82.04	N<10	81.99	82.03
Hispanic English Learner	N<10	82.79	82.71	N<10	82.2	82.46
Hispanic Non-English Learner	N<10	80.35	81.33	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	80.29	80.93	N<10	82.74	81.83
Hispanic English Learner without Disabilities	N<10	83.73	83.38	N<10	81.99	82.69
Hispanic Non-English Learner with Disabilities	N<10	82.25	82.67	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	80.27	81.27	N<10	N<10	---
Hispanic Female	N<10	79.92	81.13	N<10	81.83	81.33
Hispanic Female with Disabilities	N<10	78.76	77.76	N<10	80.43	79.03
Hispanic Female without Disabilities	N<10	80.07	81.55	N<10	82.3	81.74
Hispanic Female English Learner	N<10	81.8	82.26	N<10	81.83	82.05
Hispanic Female Non-English Learner	N<10	78.71	80.39	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	78.6	78.35	N<10	80.43	79.39
Hispanic Female English Learner without Disabilities	N<10	82.9	83.59	N<10	82.3	82.94
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	78.68	80.54	N<10	N<10	---
Hispanic Male	N<10	82.63	82.59	N<10	82.47	82.55
Hispanic Male with Disabilities	N<10	81.64	83.12	N<10	84.21	83.6
Hispanic Male without Disabilities	N<10	82.83	82.48	N<10	81.75	82.28
Hispanic Male English Learner	N<10	83.48	83.02	N<10	82.47	82.75
Hispanic Male Non-English Learner	N<10	81.89	82.21	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	81.35	82.53	N<10	84.21	83.36
Hispanic Male English Learner without Disabilities	N<10	84.33	83.22	N<10	81.75	82.5
Hispanic Male Non-English Learner with Disabilities	N<10	82.81	85.52	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	81.84	81.99	N<10	N<10	---
Caucasian	N<10	80.18	80.94	N<10	N<10	80.93
Caucasian Students with Disabilities	N<10	82.47	81.54	N<10	N<10	---
Caucasian Students without Disabilities	N<10	79.86	80.86	N<10	N<10	80.85



	2023-2024					
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	80.18	80.96	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	82.47	81.54	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	79.86	80.88	N<10	N<10	---
Caucasian Female	N<10	80.95	81.54	N<10	N<10	---
Caucasian Female with Disabilities	N<10	78.05	78.19	N<10	N<10	---
Caucasian Female without Disabilities	N<10	81.16	81.78	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	80.95	81.54	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	78.05	78.19	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	81.16	81.78	N<10	N<10	---
Caucasian Male	N<10	79.52	80.43	N<10	N<10	80.41
Caucasian Male with Disabilities	N<10	83.94	82.65	N<10	N<10	---
Caucasian Male without Disabilities	N<10	78.61	79.97	N<10	N<10	79.95
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	79.51	80.45	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	83.94	82.65	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	78.59	80	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	N<10	77.52	80.72	N<10	78.37	80.25
Students with Disabilities	N<10	77.09	79.88	N<10	78.94	79.59
Students without Disabilities	N<10	77.57	80.83	N<10	78.21	80.36
English Learner	N<10	76.49	80.19	N<10	78.37	79.3
Non-English Learner	N<10	77.87	80.9	N<10	N<10	---
English Learner Students with Disabilities	N<10	76.32	79.41	N<10	78.94	79.18
English Learner Students without Disabilities	N<10	76.54	80.4	N<10	78.21	79.33
Non-English Learner Students with Disabilities	N<10	77.75	80.27	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	77.88	80.96	N<10	N<10	---
Female	N<10	77.07	80.39	N<10	78.21	80.02
Female Students with Disabilities	N<10	76.09	79.85	N<10	79.45	79.73
Female Students without Disabilities	N<10	77.15	80.43	N<10	78.01	80.04
Female English Learner	N<10	75.3	78.25	N<10	78.21	78.23
Female Non-English Learner	N<10	77.55	80.97	N<10	N<10	---



	2023-2024					
Female English Learner with Disabilities	N<10	76.74	79.4	N<10	79.45	79.42
Female English Learner without Disabilities	N<10	75.06	78.06	N<10	78.01	78.03
Female Non-English Learner with Disabilities	N<10	75.6	80.19	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	77.66	81.01	N<10	N<10	---
Male	N<10	77.94	81.03	N<10	78.47	80.46
Male Students with Disabilities	N<10	77.51	79.89	N<10	78.76	79.53
Male Students without Disabilities	N<10	78.02	81.26	N<10	78.37	80.67
Male English Learner	N<10	77.29	81.47	N<10	78.47	80.01
Male Non-English Learner	N<10	78.22	80.83	N<10	N<10	---
Male English Learner with Disabilities	N<10	76.15	79.41	N<10	78.76	79.09
Male English Learner without Disabilities	N<10	77.68	82.18	N<10	78.37	80.34
Male Non-English Learner with Disabilities	N<10	78.71	80.3	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	78.15	80.91	N<10	N<10	---
African-American	N<10	75.28	81.35	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	76.72	85.4	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	75.28	81.35	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	76.72	85.4	N<10	N<10	---
African-American Female	N<10	77.11	83.5	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	77.11	83.5	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	77.07	80.75	N<10	78.39	80.01
Hispanic Students with Disabilities	N<10	77.22	80.16	N<10	78.79	79.54
Hispanic Students without Disabilities	N<10	77.05	80.83	N<10	78.27	80.09



	2023-2024					
Hispanic English Learner	N<10	76.49	80.35	N<10	78.39	79.39
Hispanic Non-English Learner	N<10	77.6	81.11	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	76.72	79.74	N<10	78.79	79.27
Hispanic English Learner without Disabilities	N<10	76.42	80.52	N<10	78.27	79.43
Hispanic Non-English Learner with Disabilities	N<10	80.09	82.57	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	77.51	81.06	N<10	N<10	---
Hispanic Female	N<10	75.99	79.73	N<10	78.45	79.37
Hispanic Female with Disabilities	N<10	77.35	80.12	N<10	79.47	79.84
Hispanic Female without Disabilities	N<10	75.87	79.7	N<10	78.28	79.31
Hispanic Female English Learner	N<10	75.25	78.04	N<10	78.45	78.24
Hispanic Female Non-English Learner	N<10	76.52	80.94	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	76.21	78.62	N<10	79.47	79.03
Hispanic Female English Learner without Disabilities	N<10	75.08	77.94	N<10	78.28	78.11
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	76.37	80.8	N<10	N<10	---
Hispanic Male	N<10	78	81.61	N<10	78.34	80.52
Hispanic Male with Disabilities	N<10	77.17	80.18	N<10	78.55	79.42
Hispanic Male without Disabilities	N<10	78.15	81.89	N<10	78.26	80.79
Hispanic Male English Learner	N<10	77.32	81.9	N<10	78.34	80.17
Hispanic Male Non-English Learner	N<10	78.76	81.29	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	76.91	80.16	N<10	78.55	79.35
Hispanic Male English Learner without Disabilities	N<10	77.47	82.52	N<10	78.26	80.47
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	78.74	81.33	N<10	N<10	---
Caucasian	N<10	78.04	80.74	N<10	N<10	80.74
Caucasian Students with Disabilities	N<10	77	79.7	N<10	N<10	79.77
Caucasian Students without Disabilities	N<10	78.18	80.88	N<10	N<10	80.87
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	76.62
Caucasian Non-English Learner	N<10	78.13	80.82	N<10	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	77.49	80.23	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	78.21	80.9	N<10	N<10	---
Caucasian Female	N<10	78.24	80.92	N<10	N<10	80.93
Caucasian Female with Disabilities	N<10	71.66	76.99	N<10	N<10	---
Caucasian Female without Disabilities	N<10	78.62	81.14	N<10	N<10	81.15
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	78.27	80.89	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	71.66	76.99	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	78.65	81.12	N<10	N<10	---



	2023-2024					
Caucasian Male	N<10	77.84	80.56	N<10	N<10	80.55
Caucasian Male with Disabilities	N<10	78.62	80.53	N<10	N<10	80.59
Caucasian Male without Disabilities	N<10	77.67	80.57	N<10	N<10	80.54
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	77.99	80.75	N<10	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	79.3	81.24	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	77.71	80.64	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	78.5	N<10	74.61	74.88
Students with Disabilities	N<10	N<10	N<10	N<10	75.29	75.98
Students without Disabilities	N<10	N<10	77.13	N<10	74.48	74.68
English Learner	N<10	N<10	77.73	N<10	74.61	74.74
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	75.29	---
English Learner Students without Disabilities	N<10	N<10	77.73	N<10	74.48	74.64
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	79.92	N<10	76.26	76.62
Female Students with Disabilities	N<10	N<10	N<10	N<10	77.16	78.53
Female Students without Disabilities	N<10	N<10	77.93	N<10	76.1	76.28
Female English Learner	N<10	N<10	N<10	N<10	76.26	76.47
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	77.16	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	76.1	76.35
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	73.3	73.41
Male Students with Disabilities	N<10	N<10	N<10	N<10	73.89	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	73.18	73.32
Male English Learner	N<10	N<10	N<10	N<10	73.3	73.36
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	73.89	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	73.18	73.26
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	82.42	N<10	74.66	75.03
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	75.29	---
Hispanic Students without Disabilities	N<10	N<10	82.42	N<10	74.53	74.99
Hispanic English Learner	N<10	N<10	81.41	N<10	74.66	74.92
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	75.29	---
Hispanic English Learner without Disabilities	N<10	N<10	81.41	N<10	74.53	74.85
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	82.31	N<10	76.68	77.08
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	77.16	---
Hispanic Female without Disabilities	N<10	N<10	82.31	N<10	76.58	77.07
Hispanic Female English Learner	N<10	N<10	N<10	N<10	76.68	76.87
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	77.16	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	76.58	76.82
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Male	N<10	N<10	N<10	N<10	73.08	73.36
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	73.89	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	72.91	73.26
Hispanic Male English Learner	N<10	N<10	N<10	N<10	73.08	73.36
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	73.89	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	72.91	73.26
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	66.43	66.74
Students with Disabilities	N<10	N<10	N<10	N<10	73.65	74.66



	2023-2024					
Students without Disabilities	N<10	N<10	N<10	N<10	65.39	65.58
English Learner	N<10	N<10	N<10	N<10	66.43	66.59
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	73.65	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	65.39	65.58
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	70.71	71
Female Students with Disabilities	N<10	N<10	N<10	N<10	69.24	72.54
Female Students without Disabilities	N<10	N<10	N<10	N<10	70.85	---
Female English Learner	N<10	N<10	N<10	N<10	70.71	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	69.24	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	70.85	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	62.23	62.59
Male Students with Disabilities	N<10	N<10	N<10	N<10	75.77	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	59.5	59.98
Male English Learner	N<10	N<10	N<10	N<10	62.23	62.59
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	75.77	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	59.5	59.98
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	66.27	66.44
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	73.4	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	65.22	65.42
Hispanic English Learner	N<10	N<10	N<10	N<10	66.27	66.44
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	73.4	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	65.22	65.42
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	70.38	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	69.24	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	70.49	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	70.38	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	69.24	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	70.49	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	62.3	62.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	75.57	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	59.67	60.18
Hispanic Male English Learner	N<10	N<10	N<10	N<10	62.3	62.69
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	75.57	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	59.67	60.18
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.94	81.44	81.89	82.89	82.85	82.16
Students with Disabilities	79.06	80.31	80.1	80.55	82.53	81
Students without Disabilities	82.36	81.6	82.15	83.22	82.93	82.35
English Learner	80.89	80.77	81.17	81.21	82.85	82.22
Non-English Learner	82.26	81.64	82.11	83.35	N<10	---
English Learner Students with Disabilities	78.01	79.31	79.18	81.17	82.53	81.11
English Learner Students without Disabilities	81.8	81.23	81.78	81.22	82.93	82.51
Non-English Learner Students with Disabilities	79.85	81.08	80.81	80.06	N<10	---
Non-English Learner Students without Disabilities	82.51	81.69	82.24	83.66	N<10	---
Female	81.37	81.4	81.68	82.63	83.54	82.17
Female Students with Disabilities	77.24	80.64	79.35	79.08	83.58	80.95
Female Students without Disabilities	81.8	81.48	81.9	82.98	83.53	82.31
Female English Learner	79.73	80.77	80.59	80.69	83.54	82.44
Female Non-English Learner	81.83	81.57	81.97	83.11	N<10	---
Female English Learner with Disabilities	75.4	80.84	78.66	79.76	83.58	81.46
Female English Learner without Disabilities	80.78	80.76	81.05	80.95	83.53	82.64
Female Non-English Learner with Disabilities	78.74	80.46	79.93	78.45	N<10	---



	2023-2024					
Female Non-English Learner without Disabilities	82.05	81.64	82.1	83.4	N<10	---
Male	82.5	81.48	82.1	83.15	82.27	82.15
Male Students with Disabilities	80.11	80.13	80.5	81.37	81.95	81.04
Male Students without Disabilities	82.95	81.73	82.4	83.48	82.36	82.39
Male English Learner	81.91	80.77	81.65	81.65	82.27	82.03
Male Non-English Learner	82.69	81.7	82.25	83.58	N<10	---
Male English Learner with Disabilities	79.63	78.42	79.49	82.07	81.95	80.91
Male English Learner without Disabilities	82.78	81.65	82.45	81.48	82.36	82.39
Male Non-English Learner with Disabilities	80.46	81.39	81.25	80.86	N<10	---
Male Non-English Learner without Disabilities	83	81.75	82.38	83.94	N<10	---
African-American	82.36	79.53	81.12	79.7	N<10	81.5
African-American Students with Disabilities	84.82	78.36	77.36	N<10	N<10	---
African-American Students without Disabilities	81.96	79.73	81.81	79.29	N<10	82.2
African-American English Learner	N<10	N<10	N<10	N<10	N<10	86.61
African-American Non-English Learner	82.18	79.28	80.91	78.89	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.61
African-American Non-English Learner with Disabilities	84.82	78.36	77.36	N<10	N<10	---
African-American Non-English Learner without Disabilities	81.73	79.45	81.59	78.33	N<10	---
African-American Female	82.06	81.64	82.13	80.43	N<10	82.01
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	82.71	81.95	83.21	81.01	N<10	82.95
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	82.02	81.19	81.84	78.91	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	82.7	81.44	82.93	79.34	N<10	---
African-American Male	82.6	77.38	80.11	79.23	N<10	80.97
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	81.35	77.51	80.42	78.11	N<10	81.41
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	82.31	77.4	80.01	78.88	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	80.97	77.54	80.31	77.67	N<10	---
Hispanic	81.69	81.06	81.66	82.04	82.7	82.08
Hispanic Students with Disabilities	78.81	79.39	79.6	80.59	82.47	81.06
Hispanic Students without Disabilities	82.15	81.31	81.97	82.27	82.75	82.28
Hispanic English Learner	80.99	80.56	81.15	81.11	82.7	82.11
Hispanic Non-English Learner	82.2	81.42	82.03	82.63	N<10	---
Hispanic English Learner with Disabilities	78.07	79.11	79.2	80.94	82.47	81.09



	2023-2024					
Hispanic English Learner without Disabilities	81.91	81.02	81.76	81.17	82.75	82.39
Hispanic Non-English Learner with Disabilities	80.86	80.31	80.88	79.62	N<10	---
Hispanic Non-English Learner without Disabilities	82.29	81.48	82.1	82.82	N<10	---
Hispanic Female	80.88	80.89	81.19	81.68	83.34	82.04
Hispanic Female with Disabilities	76.18	80.54	78.76	78.76	83.51	81.2
Hispanic Female without Disabilities	81.4	80.92	81.46	82.01	83.3	82.16
Hispanic Female English Learner	79.71	80.59	80.44	80.56	83.34	82.26
Hispanic Female Non-English Learner	81.62	81.07	81.68	82.32	N<10	---
Hispanic Female English Learner with Disabilities	75.45	80.64	78.56	79.44	83.51	81.39
Hispanic Female English Learner without Disabilities	80.78	80.58	80.9	80.88	83.3	82.44
Hispanic Female Non-English Learner with Disabilities	78.68	80.16	79.53	76.18	N<10	---
Hispanic Female Non-English Learner without Disabilities	81.73	81.1	81.75	82.52	N<10	---
Hispanic Male	82.48	81.21	82.09	82.39	82.16	82.12
Hispanic Male with Disabilities	80.32	78.76	80.06	81.66	81.89	80.99
Hispanic Male without Disabilities	82.92	81.7	82.49	82.54	82.25	82.39
Hispanic Male English Learner	82.07	80.53	81.71	81.58	82.16	81.99
Hispanic Male Non-English Learner	82.81	81.77	82.41	82.97	N<10	---
Hispanic Male English Learner with Disabilities	79.7	78.22	79.58	81.92	81.89	80.92
Hispanic Male English Learner without Disabilities	82.96	81.4	82.51	81.45	82.25	82.34
Hispanic Male Non-English Learner with Disabilities	81.83	80.37	81.48	81.05	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.9	81.89	82.48	83.15	N<10	---
Caucasian	82.24	81.75	82.11	83.99	87.92	82.23
Caucasian Students with Disabilities	79.52	81.05	80.71	79.89	81.07	80.72
Caucasian Students without Disabilities	82.59	81.84	82.29	84.49	89.77	82.42
Caucasian English Learner	80.5	81.33	78.68	83.87	87.92	85.22
Caucasian Non-English Learner	82.25	81.76	82.14	83.99	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	81.07	78.18
Caucasian English Learner without Disabilities	83.77	84.07	80.98	N<10	89.77	87.39
Caucasian Non-English Learner with Disabilities	79.67	81.18	80.87	80.18	N<10	---
Caucasian Non-English Learner without Disabilities	82.59	81.83	82.3	84.44	N<10	---
Caucasian Female	81.93	81.87	82.1	83.86	90.14	82.24
Caucasian Female with Disabilities	79.5	80.26	80.36	79.44	N<10	80.44
Caucasian Female without Disabilities	82.16	82.01	82.25	84.25	91.1	82.39
Caucasian Female English Learner	79.35	79.18	80.45	N<10	90.14	87.34
Caucasian Female Non-English Learner	81.95	81.89	82.11	83.87	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	79.41	81.66	N<10	91.1	88.61
Caucasian Female Non-English Learner with Disabilities	79.64	80.3	80.44	79.83	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.17	82.02	82.25	84.21	N<10	---
Caucasian Male	82.54	81.64	82.12	84.11	86.27	82.22
Caucasian Male with Disabilities	79.53	81.44	80.89	80.15	80.29	80.87
Caucasian Male without Disabilities	83.04	81.67	82.34	84.73	88.58	82.45



	2023-2024					
Caucasian Male English Learner	81.48	82.96	77.4	N<10	86.27	83.65
Caucasian Male Non-English Learner	82.55	81.63	82.17	84.1	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	80.29	77.32
Caucasian Male English Learner without Disabilities	N<10	88.31	80.42	N<10	88.58	86.3
Caucasian Male Non-English Learner with Disabilities	79.68	81.62	81.1	80.38	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.02	81.63	82.35	84.67	N<10	---



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