



Joe Mathias Elementary School

School Report Card 2023-2024
1609 North 24th Street | Rogers, AR 72756
479-631-3530

Principal
Superintendent

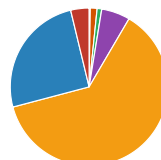
Korienne Toney
Charlie Perry

School Characteristics

Enrollment	426
Avg. Class Size	19
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



0.2% Native American
1.4% Asian
0.9% African American
5.9% Hawaiian/Pacific Islander
62.4% Hispanic/Latino
25.4% White
3.8% Two or More Races

Other Demographics

English Learners	40%
Low-income	69%
Students eligible to receive special education	11%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I) seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	46.67	22.35	16.86	14.12	30.98	39.17	25.00	22.50	13.33	35.83	45.36	39.01	27.35	35.87	21.52	15.25	36.77	41.49	34.10	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	36.71	22.78	17.72	22.78	40.51	54.67	RV	17.33	RV	28.00	45.82	33.93	33.33	42.03	RV	RV	24.64	45.04	36.06	
All Students Number of Students			29	18	14	18	32	41	RV	13	RV	21			23	29	RV	RV	17			
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	36.36	17.33	N<10	N<10	N<10	N<10	N<10	54.55	19.71	
Hispanic	100.00	0.00	37.50	25.00	RV	RV	37.50	53.06	20.41	RV	RV	26.53	36.84	27.20	40.00	40.00	RV	RV	20.00	37.39	27.72	
Caucasian	100.00	0.00	RV	RV	8.33	41.67	50.00	RV	RV	17.65	17.65	35.29	56.55	40.36	RV	RV	26.67	6.67	33.33	54.05	42.90	
Economically Disadvantaged	100.00	0.00	41.38	24.14	RV	RV	34.48	56.60	RV	RV	9.43	26.42	34.89	25.39	33.96	47.17	RV	RV	18.87	36.09	28.33	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	14.29	42.86	57.14	50.00	RV	RV	13.64	31.82	59.03	51.74	RV	RV	25.00	18.75	43.75	57.32	52.92	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.07	11.03	RV	RV	8.33	<5%	8.33	15.86	12.75	
Students without Disabilities	100.00	0.00	34.67	22.67	18.67	24.00	42.67	50.72	RV	18.84	RV	30.43	51.21	38.58	31.58	40.35	RV	RV	28.07	49.25	40.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	62.50	RV	RV	<5%	18.75	71.43	RV	RV	<5%	8.57	17.15	11.65	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	30.30	RV	33.33	42.42	53.85	RV	RV	19.23	30.77	53.45	34.95	RV	46.15	RV	11.54	34.62	51.54	37.33	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	42.86	42.86	85.71	RV	RV	50.00	21.43	71.43	78.06	68.79	RV	RV	28.57	21.43	50.00	75.47	68.16	



			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	16.67	---	N<10	N<10	N<10	N<10	N<10	14.29	22.93
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	71.43	---	N<10	N<10	N<10	N<10	N<10	58.33	45.59
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.00	85.03	N<10	N<10	N<10	N<10	N<10	96.95	87.06
Female Students	100.00	0.00	33.33	RV	RV	33.33	48.72	57.58	RV	RV	15.15	27.27	50.89	37.53	RV	RV	29.17	8.33	37.50	48.88	38.88
Male Students	100.00	0.00	40.00	27.50	RV	RV	32.50	52.38	RV	RV	7.14	28.57	40.84	30.48	37.78	44.44	RV	RV	17.78	41.16	33.37
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	40.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	12.66	30.38	40.51	16.46	56.96	28.00	25.33	29.33	17.33	46.67	64.64	54.04	32.86	41.43	RV	RV	25.71	50.00	37.48
All Students Number of Students			10	24	32	13	45	21	19	22	13	35			23	29	RV	RV	18		
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	63.64	32.55	N<10	N<10	N<10	N<10	N<10	36.36	17.68
Hispanic	100.00	0.00	RV	31.25	47.92	RV	56.25	RV	30.61	28.57	RV	40.82	53.90	43.92	41.30	34.78	RV	RV	23.91	39.86	28.48
Caucasian	100.00	0.00	RV	RV	33.33	33.33	66.67	RV	RV	41.18	29.41	70.59	78.38	63.25	RV	RV	13.33	<5%	13.33	62.08	45.58
Economically Disadvantaged	100.00	0.00	RV	31.03	39.66	RV	51.72	28.30	30.19	RV	RV	41.51	52.57	44.92	37.74	35.85	RV	RV	26.42	40.30	28.71
Non- Economically Disadvantaged	100.00	0.00	RV	RV	42.86	28.57	71.43	RV	RV	36.36	22.73	59.09	79.22	73.07	RV	RV	11.76	11.76	23.53	63.30	56.62
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.85	20.68	RV	RV	<5%	<5%	<5%	19.31	14.12
Students without Disabilities	100.00	0.00	RV	28.00	42.67	RV	60.00	23.19	26.09	31.88	18.84	50.72	70.34	60.83	25.86	43.10	RV	RV	31.03	54.43	41.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)					
Current English Learners (EL)	---	---	RV	37.50	37.50	RV	37.50	42.86	31.43	RV	RV	25.71	33.14	26.97	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	33.33	33.33	RV	60.61	RV	RV	38.46	23.08	61.54	75.08	55.72	RV	RV	<5%	7.69	11.54	58.09	38.67
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	64.29	28.57	92.86	RV	RV	28.57	42.86	71.43	91.61	87.05	RV	RV	42.86	28.57	71.43	83.65	65.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	16.67	22.10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	58.33	47.98
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.17	N<10	N<10	N<10	N<10	N<10	100.00	86.95
Female Students	100.00	0.00	RV	RV	46.15	17.95	64.10	39.39	RV	RV	18.18	36.36	64.18	53.99	RV	45.83	RV	12.50	25.00	45.85	34.54
Male Students	100.00	0.00	RV	37.50	35.00	RV	50.00	RV	26.19	38.10	RV	54.76	65.10	54.09	34.78	39.13	RV	RV	26.09	54.20	40.28
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	40.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Science																						
All Students Percentage of Students	100.00	0.00	45.57	21.52	15.19	17.72	32.91	50.67	RV	21.33	RV	33.33	42.74	34.94	35.71	42.86	RV	RV	21.43	42.21	35.76	
All Students Number of Students			36	17	12	14	26	38	RV	16	RV	25			25	30	RV	RV	15			
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	36.36	14.75	N<10	N<10	N<10	N<10	N<10	45.45	15.55	
Hispanic	100.00	0.00	52.08	27.08	RV	RV	20.83	55.10	RV	22.45	RV	30.61	31.58	25.20	43.48	39.13	RV	RV	17.39	31.52	24.63	
Caucasian	100.00	0.00	RV	RV	20.83	33.33	54.17	RV	RV	29.41	17.65	47.06	55.72	43.60	RV	RV	26.67	<5%	26.67	55.95	44.98	
Economically Disadvantaged	100.00	0.00	50.00	24.14	RV	RV	25.86	52.83	RV	18.87	RV	30.19	29.26	26.03	35.85	45.28	RV	RV	18.87	32.08	27.31	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	14.29	38.10	52.38	45.45	RV	RV	13.64	40.91	59.03	53.55	RV	RV	29.41	<5%	29.41	56.08	54.20	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.09	13.37	RV	RV	8.33	<5%	8.33	16.67	14.89	
Students without Disabilities	100.00	0.00	42.67	22.67	16.00	18.67	34.67	46.38	RV	23.19	RV	36.23	47.06	39.33	32.76	43.10	RV	RV	24.14	45.87	39.79	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	12.50	<5%	12.50	RV	RV	11.43	<5%	14.29	14.53	9.55	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	33.33	RV	RV	24.24	42.42	42.31	RV	RV	15.38	38.46	53.92	36.75	RV	42.31	RV	<5%	30.77	51.54	37.51	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	14.29	42.86	57.14	RV	RV	42.86	28.57	71.43	59.35	60.86	RV	RV	28.57	14.29	42.86	69.18	57.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	8.33	---	N<10	N<10	N<10	N<10	N<10	25.00	22.79	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	42.86	---	N<10	N<10	N<10	N<10	N<10	50.00	47.43
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.67	86.37	N<10	N<10	N<10	N<10	N<10	96.18	84.75
Female Students	100.00	0.00	41.03	RV	RV	23.08	38.46	60.61	RV	RV	12.12	27.27	42.02	33.37	RV	50.00	RV	<5%	25.00	39.97	33.92
Male Students	100.00	0.00	50.00	RV	RV	12.50	27.50	42.86	RV	26.19	RV	38.10	43.46	36.45	41.30	39.13	RV	RV	19.57	44.48	37.51
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	44.33	19.59	17.53	18.56	36.08	44.00	21.33	16.00	18.67	34.67	42.52	35.27	26.25	46.25	RV	RV	27.50	47.21	36.04
All Students Number of Students			43	19	17	18	35	33	16	12	14	26			21	37	RV	RV	22		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	16.36	N<10	N<10	N<10	N<10	N<10	58.33	18.87
Hispanic	100.00	0.00	44.26	19.67	18.03	18.03	36.07	50.00	25.00	RV	RV	25.00	33.58	28.19	29.63	46.30	RV	RV	24.07	35.24	27.23
Caucasian	100.00	0.00	41.67	RV	RV	25.00	37.50	RV	RV	19.05	33.33	52.38	51.63	42.39	RV	RV	21.43	14.29	35.71	61.02	43.47
Economically Disadvantaged	100.00	0.00	45.95	22.97	17.57	13.51	31.08	47.27	23.64	RV	RV	29.09	32.83	26.13	31.37	47.06	RV	RV	21.57	34.14	27.68
Non- Economically Disadvantaged	100.00	0.00	RV	RV	17.39	34.78	52.17	RV	RV	15.00	35.00	50.00	55.62	53.87	RV	44.83	RV	13.79	37.93	64.23	54.06
Students with Disabilities	100.00	0.00	RV	RV	<5%	7.14	7.14	N<10	N<10	N<10	N<10	N<10	9.33	9.87	N<10	N<10	N<10	N<10	N<10	11.46	10.92
Students without Disabilities	100.00	0.00	36.14	22.89	20.48	20.48	40.96	40.00	22.86	17.14	20.00	37.14	47.50	40.25	RV	49.30	23.94	RV	29.58	52.78	41.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	65.12	RV	RV	<5%	13.95	RV	RV	<5%	<5%	<5%	9.39	8.05	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	38.89	RV	RV	30.56	47.22	31.43	RV	RV	28.57	51.43	51.34	36.27	RV	54.17	RV	12.50	33.33	58.85	37.70
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	27.78	38.89	66.67	RV	RV	21.05	21.05	42.11	58.62	62.18	RV	RV	50.00	5.00	55.00	67.87	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.88	21.02	N<10	N<10	N<10	N<10	N<10	12.90	21.99
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	19.75	---	---	---	---	---	100.00	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.00	44.93	N<10	N<10	N<10	N<10	N<10	62.50	50.36
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.33	86.93	N<10	N<10	N<10	N<10	N<10	97.02	86.43
Female Students	100.00	0.00	32.65	20.41	24.49	22.45	46.94	RV	33.33	RV	30.30	42.42	46.96	38.32	36.11	41.67	RV	RV	22.22	48.81	38.86
Male Students	100.00	0.00	56.25	RV	RV	14.58	25.00	59.52	RV	RV	9.52	28.57	38.55	32.37	RV	50.00	29.55	RV	31.82	45.60	33.35
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	17.78

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	13.40	44.33	26.80	15.46	42.27	RV	32.00	38.67	RV	58.67	61.04	48.32	28.75	38.75	RV	RV	32.50	54.72	37.74	
All Students Number of Students			13	43	26	15	41	RV	24	29	RV	44			23	31	RV	RV	26			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	24.68	N<10	N<10	N<10	N<10	N<10	58.33	17.30	
Hispanic	100.00	0.00	RV	47.54	24.59	RV	37.70	RV	35.42	37.50	RV	52.08	55.66	44.48	35.19	33.33	RV	RV	31.48	43.58	29.40	
Caucasian	100.00	0.00	RV	RV	41.67	16.67	58.33	RV	RV	42.86	33.33	76.19	68.98	56.27	RV	RV	42.86	7.14	50.00	69.92	45.96	
Economically Disadvantaged	100.00	0.00	14.86	47.30	24.32	13.51	37.84	RV	34.55	40.00	RV	54.55	54.61	39.21	29.41	37.25	RV	RV	33.33	42.88	28.79	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	34.78	21.74	56.52	RV	RV	35.00	35.00	70.00	69.73	66.84	RV	41.38	RV	10.34	31.03	70.16	57.02	
Students with Disabilities	100.00	0.00	RV	RV	<5%	7.14	7.14	N<10	N<10	N<10	N<10	N<10	26.00	17.70	N<10	N<10	N<10	N<10	N<10	15.19	11.74	
Students without Disabilities	100.00	0.00	RV	44.58	31.33	RV	48.19	RV	31.43	40.00	RV	61.43	66.30	54.32	RV	40.85	26.76	RV	36.62	60.91	42.94	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	23.26	62.79	RV	RV	13.95	RV	RV	19.05	<5%	19.05	34.66	27.19	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	33.33	30.56	RV	58.33	RV	RV	45.71	28.57	74.29	67.61	48.66	RV	54.17	RV	8.33	37.50	66.20	39.09	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	50.00	27.78	77.78	RV	RV	47.37	26.32	73.68	75.37	76.11	RV	RV	45.00	20.00	65.00	71.95	60.14	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38	32.58	N<10	N<10	N<10	N<10	N<10	12.90	22.91	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	34.57	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	87.50	57.79	N<10	N<10	N<10	N<10	N<10	75.00	47.64
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.33	91.86	N<10	N<10	N<10	N<10	N<10	98.81	85.83
Female Students	100.00	0.00	RV	42.86	30.61	RV	48.98	RV	RV	42.42	27.27	69.70	58.20	46.34	33.33	41.67	RV	RV	25.00	51.45	34.53
Male Students	100.00	0.00	RV	45.83	22.92	RV	35.42	RV	40.48	35.71	RV	50.00	63.59	50.20	RV	36.36	31.82	RV	38.64	58.03	40.82
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	20.00	21.78

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding					Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Science																					
All Students	100.00	0.00	40.21	22.68	26.80	10.31	37.11	33.33	28.00	24.00	14.67	38.67	42.87	38.32	33.75	38.75	13.75	13.75	27.50	45.28	35.61
Percentage of Students																					
All Students Number of Students			39	22	26	10	36	25	21	18	11	29			27	31	11	11	22		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18	17.20	N<10	N<10	N<10	N<10	N<10	25.00	15.41
Hispanic	100.00	0.00	44.26	RV	26.23	RV	37.70	37.50	33.33	RV	RV	29.17	33.21	29.99	37.04	37.04	RV	RV	25.93	32.81	24.33
Caucasian	100.00	0.00	RV	RV	25.00	12.50	37.50	RV	RV	28.57	28.57	57.14	53.47	46.89	RV	RV	21.43	28.57	50.00	62.29	44.90
Economically Disadvantaged	100.00	0.00	43.24	RV	28.38	RV	35.14	36.36	30.91	RV	RV	32.73	32.22	29.43	29.41	47.06	RV	RV	23.53	32.58	26.96
Non- Economically Disadvantaged	100.00	0.00	RV	RV	21.74	21.74	43.48	RV	RV	25.00	30.00	55.00	57.26	56.41	41.38	RV	RV	17.24	34.48	61.86	54.23
Students with Disabilities	100.00	0.00	RV	RV	7.14	<5%	7.14	N<10	N<10	N<10	N<10	N<10	11.33	12.36	N<10	N<10	N<10	N<10	N<10	12.03	12.50
Students without Disabilities	100.00	0.00	32.53	25.30	30.12	12.05	42.17	28.57	30.00	25.71	15.71	41.43	47.60	43.41	30.99	39.44	14.08	15.49	29.58	50.50	40.22
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	60.47	25.58	RV	RV	13.95	RV	RV	<5%	<5%	<5%	12.27	10.53	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	30.56	RV	RV	19.44	44.44	28.57	RV	34.29	RV	57.14	52.84	39.61	RV	50.00	RV	20.83	33.33	56.90	37.77
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	61.11	16.67	77.78	RV	RV	26.32	15.79	42.11	51.72	61.34	RV	RV	35.00	25.00	60.00	61.54	49.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	22.91	N<10	N<10	N<10	N<10	N<10	9.68	22.15
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	23.46	---	---	---	---	---	100.00	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.00	47.46	N<10	N<10	N<10	N<10	N<10	75.00	48.91
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.33	87.97	N<10	N<10	N<10	N<10	N<10	97.02	83.97
Female Students	100.00	0.00	30.61	RV	30.61	RV	42.86	30.30	RV	33.33	RV	48.48	41.44	36.13	44.44	38.89	RV	RV	16.67	42.59	33.03
Male Students	100.00	0.00	50.00	RV	22.92	RV	31.25	35.71	33.33	RV	RV	30.95	44.15	40.41	25.00	38.64	RV	RV	36.36	48.01	38.09
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	14.60

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	44.30	20.25	21.52	13.92	35.44	25.56	28.89	18.89	26.67	45.56	48.84	38.62	17.81	26.03	28.77	27.40	56.16	49.24	36.57	
All Students Number of Students			35	16	17	11	28	23	26	17	24	41			13	19	21	20	41			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	20.18	---	---	---	---	---	46.67	---	
Hispanic	100.00	0.00	47.73	RV	RV	11.36	31.82	25.00	35.00	20.00	20.00	40.00	37.94	31.23	RV	29.79	29.79	RV	48.94	38.72	29.59	
Caucasian	100.00	0.00	RV	RV	33.33	16.67	50.00	RV	RV	10.53	47.37	57.89	60.36	45.88	RV	RV	26.32	47.37	73.68	60.55	43.34	
Economically Disadvantaged	100.00	0.00	45.90	RV	19.67	RV	34.43	28.79	34.85	18.18	18.18	36.36	37.18	29.63	24.07	25.93	27.78	22.22	50.00	37.66	28.12	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	27.78	11.11	38.89	RV	RV	20.83	50.00	70.83	62.94	56.95	RV	RV	31.58	42.11	73.68	64.54	54.40	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.82	8.99	N<10	N<10	N<10	N<10	N<10	11.43	9.53	
Students without Disabilities	100.00	0.00	39.44	22.54	23.94	14.08	38.03	18.52	32.10	20.99	28.40	49.38	53.82	44.09	RV	RV	30.43	28.99	59.42	54.62	41.69	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	51.72	37.93	RV	RV	10.34	11.24	7.74	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	33.33	RV	27.78	RV	52.78	RV	RV	17.65	52.94	70.59	59.28	40.16	RV	RV	27.27	42.42	69.70	59.00	37.92	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	31.82	9.09	40.91	RV	37.04	RV	22.22	51.85	58.48	57.75	RV	RV	47.62	28.57	76.19	64.73	59.69	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	22.39	N<10	N<10	N<10	N<10	N<10	4.00	20.85	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	61.54	---	---	---	---	---	---	85.71	---
Gifted and Talented	100.00	0.00	RV	RV	33.33	66.67	>95%	N<10	N<10	N<10	N<10	N<10	94.18	88.57	N<10	N<10	N<10	N<10	N<10	96.47	86.97
Female Students	100.00	0.00	38.10	RV	26.19	RV	35.71	RV	32.65	RV	34.69	55.10	52.83	43.87	RV	RV	31.25	40.63	71.88	53.36	40.06
Male Students	100.00	0.00	51.35	RV	RV	18.92	35.14	41.46	24.39	RV	RV	34.15	44.87	33.77	RV	34.15	26.83	RV	43.90	45.50	33.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Mathematics																					
All Students	100.00	0.00	RV	49.37	RV	20.25	39.24	RV	44.44	37.78	RV	45.56	54.73	40.41	13.70	32.88	24.66	28.77	53.42	48.09	37.72
Percentage of Students																					
All Students Number of Students			RV	39	RV	16	31	RV	40	34	RV	41			10	24	18	21	39		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	19.14	---	---	---	---	---	40.00	---
Hispanic	100.00	0.00	RV	45.45	RV	22.73	36.36	RV	50.00	33.33	RV	40.00	43.83	33.21	RV	38.30	23.40	RV	44.68	37.84	30.42
Caucasian	100.00	0.00	RV	45.83	RV	20.83	50.00	RV	RV	42.11	15.79	57.89	66.91	48.30	RV	RV	31.58	42.11	73.68	60.55	45.63
Economically Disadvantaged	100.00	0.00	RV	57.38	RV	18.03	32.79	RV	53.03	28.79	RV	36.36	44.46	31.09	RV	35.19	RV	24.07	48.15	36.51	28.47
Non- Economically Disadvantaged	100.00	0.00	RV	RV	33.33	27.78	61.11	RV	RV	62.50	8.33	70.83	67.16	59.43	RV	RV	26.32	42.11	68.42	63.37	57.24
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.92	9.25	N<10	N<10	N<10	N<10	N<10	11.43	9.93
Students without Disabilities	100.00	0.00	RV	49.30	RV	21.13	42.25	RV	45.68	41.98	RV	49.38	60.90	46.17	RV	33.33	RV	30.43	56.52	53.29	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	RV	65.52	RV	<5%	13.79	20.54	12.71	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	41.67	RV	27.78	52.78	RV	32.35	47.06	RV	61.76	64.27	41.67	RV	RV	24.24	45.45	69.70	58.31	38.85
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	45.45	RV	27.27	50.00	RV	37.04	51.85	RV	59.26	63.39	59.57	RV	RV	47.62	28.57	76.19	59.82	59.27
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	26.47	N<10	N<10	N<10	N<10	N<10	12.00	22.45
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	92.31	---	---	---	---	---	---	85.71	---
Gifted and Talented	100.00	0.00	RV	RV	16.67	75.00	91.67	N<10	N<10	N<10	N<10	N<10	95.24	86.22	N<10	N<10	N<10	N<10	N<10	98.24	87.23
Female Students	100.00	0.00	RV	54.76	RV	19.05	33.33	RV	42.86	38.78	RV	53.06	53.50	40.08	RV	RV	31.25	31.25	62.50	43.66	34.08
Male Students	100.00	0.00	RV	43.24	RV	21.62	45.95	RV	46.34	36.59	RV	36.59	55.96	40.71	RV	39.02	RV	26.83	46.34	52.12	41.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Science																					
All Students	100.00	0.00	45.57	22.78	RV	RV	31.65	41.11	28.89	RV	RV	30.00	39.78	34.50	24.66	30.14	23.29	21.92	45.21	42.32	35.42
Percentage of Students																					
All Students Number of Students			36	18	RV	RV	25	37	26	RV	RV	27			18	22	17	16	33		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.29	13.90	---	---	---	---	---	26.67	---
Hispanic	100.00	0.00	50.00	22.73	RV	RV	27.27	45.00	28.33	RV	RV	26.67	27.07	25.20	27.66	38.30	RV	RV	34.04	31.63	26.61
Caucasian	100.00	0.00	RV	RV	29.17	16.67	45.83	RV	RV	31.58	5.26	36.84	54.36	43.26	RV	RV	21.05	52.63	73.68	54.58	44.01
Economically Disadvantaged	100.00	0.00	44.26	22.95	RV	RV	32.79	46.97	28.79	RV	RV	24.24	27.62	25.69	25.93	37.04	RV	RV	37.04	31.83	26.52
Non- Economically Disadvantaged	100.00	0.00	RV	RV	22.22	5.56	27.78	RV	RV	33.33	12.50	45.83	54.50	52.47	RV	RV	31.58	36.84	68.42	56.17	54.19
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.09	10.26	N<10	N<10	N<10	N<10	N<10	10.00	10.74
Students without Disabilities	100.00	0.00	42.25	25.35	RV	RV	32.39	35.80	32.10	RV	RV	32.10	43.21	38.98	20.29	31.88	24.64	23.19	47.83	46.91	40.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	65.52	RV	RV	<5%	6.90	12.40	7.52	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	33.33	RV	30.56	RV	50.00	29.41	RV	32.35	RV	47.06	52.35	36.40	RV	RV	24.24	42.42	66.67	53.02	37.07
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	18.18	9.09	27.27	RV	37.04	RV	<5%	33.33	30.80	42.15	RV	52.38	RV	9.52	47.62	50.00	51.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.67	20.85	N<10	N<10	N<10	N<10	N<10	12.00	21.92
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



		2021-2022						2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	53.85	---	---	---	---	---	---	71.43	---
Gifted and Talented	100.00	0.00	RV	RV	50.00	41.67	91.67	N<10	N<10	N<10	N<10	N<10	88.89	84.53	N<10	N<10	N<10	N<10	N<10	91.18	83.09
Female Students	100.00	0.00	59.52	RV	RV	<5%	21.43	32.65	32.65	RV	RV	34.69	37.00	32.83	RV	RV	37.50	21.88	59.38	38.81	32.78
Male Students	100.00	0.00	29.73	27.03	RV	RV	43.24	51.22	24.39	RV	RV	24.39	42.55	36.04	31.71	34.15	RV	RV	34.15	45.52	37.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Kindergarten																							
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 1																								
All Students	N<10	N<10	N<10	N<10	85.6879	---	N<10	N<10	N<10	N<10	80.7292	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.5333	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	85.5346	---	N<10	N<10	N<10	N<10	82.3618	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.4125	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	N<10	N<10	N<10	N<10	86.1676	---	N<10	N<10	N<10	N<10	82.3234	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.9278	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N<10	N<10	N<10	N<10	86.3307	---	N<10	N<10	N<10	N<10	82.5927	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.1590	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	85.6879	---	N<10	N<10	N<10	N<10	80.7292	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.5333	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	85.6879	---	N<10	N<10	N<10	N<10	80.7292	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.5333	---	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	83.6197	---	N<10	N<10	N<10	N<10	80.3231	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.8076	---
Male Students	N<10	N<10	N<10	N<10	86.8853	---	N<10	N<10	N<10	N<10	81.2290	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.3148	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Growth

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 2																								
All Students	N<10	N<10	N<10	N<10	82.2595	---	N<10	N<10	N<10	N<10	84.7279	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.8651	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	82.1704	---	N<10	N<10	N<10	N<10	84.9302	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.8015	---	
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	N<10	N<10	N<10	N<10	83.1113	---	N<10	N<10	N<10	N<10	83.7159	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.5634	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.3781	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N<10	N<10	N<10	N<10	82.5629	---	N<10	N<10	N<10	N<10	86.0657	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.8504	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	82.2595	---	N<10	N<10	N<10	N<10	84.7279	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.8651	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	82.2595	---	N<10	N<10	N<10	N<10	84.7279	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.8651	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	82.2522	---	N<10	N<10	N<10	N<10	84.9127	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.0914	---
Male Students	N<10	N<10	N<10	N<10	82.2649	---	N<10	N<10	N<10	N<10	84.6170	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.6551	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																								

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 3																								
All Students	81.0604	80.4234	80.7419	N<10	87.5302	82.7461	75.6314	72.0625	73.8469	N<10	87.3408	78.2584	75.8858	69.9956	N<10	N<10	69.9956	N<10	N<10	N<10	72.9407	81.2956	75.3927	
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	79.6379	79.4458	79.5418	N<10	87.1713	82.3256	77.2547	72.7146	74.9847	N<10	87.3057	79.7851	75.7481	69.2889	N<10	N<10	69.2889	N<10	N<10	N<10	72.5185	80.3283	75.1618	
Caucasian	82.9220	80.6862	81.8041	N<10	N<10	---	70.9035	68.6502	69.7768	N<10	N<10	---	76.3715	69.2259	N<10	N<10	69.2259	N<10	N<10	N<10	72.7987	N<10	---	
Economically Disadvantaged	80.4285	79.4414	79.9349	N<10	86.9435	82.2148	76.4554	72.3972	74.4263	N<10	88.2464	79.1542	76.3840	70.1991	N<10	N<10	70.1991	N<10	N<10	N<10	73.2916	81.8429	76.1420	
Non-Economically Disadvantaged	83.0264	83.4786	83.2525	N<10	N<10	84.7503	73.5714	71.2257	72.3985	N<10	N<10	75.8267	74.2249	69.3171	N<10	N<10	69.3171	N<10	N<10	N<10	71.7710	N<10	72.0868	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.2553	79.9555	65.8970	N<10	N<10	65.8970	N<10	N<10	N<10	72.9263	N<10	74.5444	
Students without Disabilities	81.1071	80.5918	80.8495	N<10	87.7800	82.8796	75.2579	71.9880	73.6229	N<10	88.1483	78.2587	74.9643	70.9236	N<10	N<10	70.9236	N<10	N<10	N<10	72.9439	81.9474	75.5850	
Current English Learners (EL)	79.2517	78.7128	78.9823	N<10	87.5302	83.2562	80.1392	72.9825	76.5608	N<10	87.3408	82.0312	75.8859	71.0743	N<10	N<10	71.0743	N<10	N<10	N<10	73.4801	81.2956	77.3879	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4390	81.3302	81.3846	N<10	N<10	---	69.4222	68.0559	68.7391	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	84.2812	82.3325	83.3069	N<10	N<10	---	75.2067	76.4761	75.8414	N<10	N<10	---	75.8858	69.9956	N<10	N<10	69.9956	N<10	N<10	N<10	72.9407	81.2956	75.3927	
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.7600	81.5369	82.6485	N<10	84.3138	83.0382	75.6851	71.0753	73.3802	N<10	86.1903	77.5574	77.9709	66.8169	N<10	N<10	66.8169	N<10	N<10	N<10	72.3939	N<10	75.1866
Male Students	78.5029	79.3684	78.9357	N<10	89.2992	82.5093	75.5887	72.8472	74.2179	N<10	88.2490	78.8143	74.8906	71.5127	N<10	N<10	71.5127	N<10	N<10	N<10	73.2016	80.7812	75.4875
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	83.7512	85.0864	84.4188	81.1751	89.3133	85.8908	77.6565	80.4031	79.0298	81.0204	91.4376	81.8017	82.0481	82.2718	N<10	N<10	82.2718	80.3866	N<10	80.3866	82.1599	89.3300	84.2844
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.7400	85.5567	85.1483	82.9618	90.1127	87.0617	77.2533	78.0094	77.6313	80.3981	91.6245	81.5996	80.3864	81.7945	N<10	N<10	81.7945	78.7813	N<10	78.7813	81.0904	88.4830	83.5866
Caucasian	81.8565	82.9173	82.3869	79.1412	N<10	---	76.6271	85.2641	80.9456	81.9204	N<10	---	85.3977	83.0122	N<10	N<10	83.0122	88.5453	N<10	88.5453	84.2050	N<10	---
Economically Disadvantaged	83.5394	84.6400	84.0897	80.8760	88.8948	85.6767	78.4818	79.6726	79.0772	80.8569	91.7871	82.2547	80.4493	82.9241	N<10	N<10	82.9241	80.9952	N<10	80.9952	81.6867	91.4552	84.7035
Non-Economically Disadvantaged	84.5239	86.7156	85.6198	82.2519	N<10	86.8631	75.3106	82.4793	78.8950	81.4851	N<10	80.3193	84.6392	81.2145	N<10	N<10	81.2145	79.3867	N<10	79.3867	82.9269	85.2729	83.5720
Students with Disabilities	76.4277	87.3382	81.8829	72.1562	N<10	82.5137	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.5168
Students without Disabilities	85.0490	84.6874	84.8682	82.7939	90.7372	86.5601	77.9749	80.9068	79.4408	81.0317	93.9329	82.4392	80.9676	81.7833	N<10	N<10	81.7833	79.6869	N<10	79.6869	81.3754	89.9158	83.7631
Current English Learners (EL)	84.1331	83.6444	83.8887	83.1639	89.3133	86.5675	78.4482	78.9646	78.7064	80.1274	91.4376	85.0720	82.4211	83.5136	N<10	N<10	83.5136	78.9886	N<10	78.9886	82.9673	89.3300	86.1487
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2880	85.1776	83.7328	77.9033	N<10	---	77.4175	82.0972	79.7573	80.6642	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	85.6448	88.1989	86.9219	82.6434	N<10	---	77.1964	79.0506	78.1235	82.6261	N<10	---	82.0481	82.2718	N<10	N<10	82.2718	80.3866	N<10	80.3866	82.1599	89.3300	84.2844
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.5733	86.4020	85.4877	82.0490	90.2377	86.6186	79.6484	81.5453	80.5969	78.4300	N<10	81.9514	80.8337	83.8329	N<10	N<10	83.8329	77.6805	N<10	77.6805	82.3333	89.1898	84.5215
Male Students	82.8742	83.6831	83.2786	80.2624	88.7586	85.2358	76.1017	79.5116	77.8067	83.0422	93.0844	81.6956	82.9313	81.1364	N<10	N<10	81.1364	82.3374	N<10	82.3374	82.0338	89.4538	84.1017
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 5																								
All Students	76.6955	79.8508	78.2732	79.8969	80.7857	78.7966	85.5435	84.5202	85.0318	80.4499	88.1888	85.7795	87.9593	85.9470	N<10	N<10	85.9470	83.5259	N<10	83.5259	86.9532	88.7829	87.3066	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	76.8913	78.3955	77.6434	80.1605	79.8687	78.2469	85.2402	84.3651	84.8027	79.8748	87.5865	85.6412	88.2531	84.7915	N<10	N<10	84.7915	80.2643	N<10	80.2643	86.5223	88.1131	86.9200	
Caucasian	75.2825	82.2647	78.7736	80.2312	N<10	79.2146	86.9359	86.1440	86.5400	83.0258	N<10	---	86.7950	86.5287	N<10	N<10	86.5287	90.2115	N<10	90.2115	86.6619	N<10	---	
Economically Disadvantaged	76.1453	78.8196	77.4825	79.9694	80.7238	78.1981	84.6373	84.5527	84.5950	81.3681	88.1430	85.6087	87.3261	86.3275	N<10	N<10	86.3275	81.9650	N<10	81.9650	86.8268	87.8178	87.0486	
Non-Economically Disadvantaged	78.7586	83.7179	81.2383	79.6432	N<10	81.2221	88.2208	84.4241	86.3225	77.7788	N<10	86.4554	89.6925	84.9058	N<10	N<10	84.9058	87.7978	N<10	87.7978	87.2991	N<10	88.1298	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	76.6134	N<10	N<10	N<10	N<10	N<10	82.5734	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	76.7644	80.3992	78.5818	79.5070	81.3469	79.1085	86.4402	84.3749	85.4076	80.8015	89.4511	86.2653	88.8987	86.7223	N<10	N<10	86.7223	83.9525	N<10	83.9525	87.8105	92.0358	88.4971	
Current English Learners (EL)	77.5393	76.5460	77.0427	82.0146	80.7857	78.8685	83.9709	85.3956	84.6832	83.6928	88.1888	86.4360	83.2867	83.9122	N<10	N<10	83.9122	80.0584	N<10	80.0584	83.5994	88.7829	86.1912	
Non-English Learners (includes Former EL Monitored 1-4 years)	76.7376	81.3785	79.0581	81.0518	N<10	---	88.0246	84.5202	86.2724	80.7368	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	75.8269	80.7139	78.2704	76.3533	N<10	---	84.0836	83.6446	83.8641	76.8671	N<10	---	87.9593	85.9470	N<10	N<10	85.9470	83.5259	N<10	83.5259	86.9532	88.7829	87.3066	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Gifted and Talented	78.3015	86.4085	82.3550	84.5463	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.8845	81.0683	79.4764	76.7208	79.4198	79.4640	86.6796	85.6101	86.1448	80.7702	90.3245	86.8781	88.2759	83.5829	N<10	N<10	83.5829	84.4018	N<10	84.4018	85.9294	N<10	85.8571
Male Students	75.4422	78.5675	77.0049	83.6505	N<10	78.0712	84.2085	83.2395	83.7240	80.0816	86.9325	84.6809	87.7277	87.6769	N<10	N<10	87.6769	82.8850	N<10	82.8850	87.7023	90.1825	88.2639
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	80.7250	82.0289	81.3770	80.6139	85.5232	83.0169	80.0235	79.4220	79.7227	80.7119	86.1770	82.1971	82.1384	79.7387	N<10	N<10	79.7387	81.9238	N<10	81.9238	80.9386	84.8755	82.4422
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.8655	81.5624	81.2140	81.7809	85.5711	83.3401	80.2814	78.7923	79.5369	80.1140	86.5354	82.6837	81.4983	78.8961	N<10	N<10	78.8961	79.4765	N<10	79.4765	80.1972	84.3590	81.9686
Caucasian	79.8885	82.0138	80.9511	79.6463	N<10	81.2660	78.8108	81.1910	80.0009	82.4589	N<10	80.0761	83.1301	80.0960	N<10	N<10	80.0960	89.5346	N<10	89.5346	81.6130	N<10	81.8374
Economically Disadvantaged	80.2704	81.2519	80.7611	80.4794	85.6552	82.8352	80.2498	79.3970	79.8234	81.1342	86.6864	82.6310	81.4851	79.8417	N<10	N<10	79.8417	81.5098	N<10	81.5098	80.6634	85.3371	82.5177
Non-Economically Disadvantaged	82.3165	84.7484	83.5324	81.0925	84.6052	83.8224	79.3965	79.4910	79.4438	79.4964	83.8848	80.7710	83.6836	79.4950	N<10	N<10	79.4950	82.7870	N<10	82.7870	81.5893	83.5046	82.2477
Students with Disabilities	76.9169	82.0829	79.4999	76.1052	81.3396	80.2998	77.1731	78.7373	77.9552	78.4832	78.0696	78.0166	82.3676	74.2314	N<10	N<10	74.2314	82.8991	N<10	82.8991	78.2995	82.4413	80.1903
Students without Disabilities	81.1813	82.0225	81.6019	81.3125	86.1251	83.3680	80.2801	79.4836	79.8819	80.9103	87.6511	82.7134	82.1078	80.4750	N<10	N<10	80.4750	81.8358	N<10	81.8358	81.2914	85.3402	82.7909
Current English Learners (EL)	81.0171	80.3977	80.7074	82.7746	85.5232	83.7459	80.9780	78.6711	79.8246	82.1329	86.1770	83.8799	80.2930	79.1835	N<10	N<10	79.1835	79.3597	N<10	79.3597	79.7383	84.8755	82.9893
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1236	82.7094	81.4165	79.3759	N<10	---	79.2843	79.3670	79.3256	80.7000	N<10	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	81.2914	83.6285	82.4600	79.1838	83.7721	83.1913	79.8314	80.5172	80.1743	79.2458	82.8269	81.5115	82.1384	79.7387	N<10	N<10	79.7387	81.9238	N<10	81.9238	80.9386	84.8755	82.4422
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.1695
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.8185	87.1729	83.9957	83.9316	N<10	---	81.9160	91.8103	86.8631	82.9516	N<10	---	83.4155	83.7147	N<10	N<10	83.7147	94.5184	N<10	94.5184	83.5651	N<10	---
Female Students	82.2144	83.2869	82.7507	79.6327	84.2264	83.2557	81.5357	80.3314	80.9336	79.8101	85.2871	82.4701	82.7993	79.4373	N<10	N<10	79.4373	80.9861	N<10	80.9861	81.1183	84.6370	82.5359
Male Students	79.1984	80.7395	79.9690	81.6958	86.3968	82.8092	78.6373	78.5883	78.6128	81.5802	86.8203	81.9686	81.7132	79.9327	N<10	N<10	79.9327	82.6047	N<10	82.6047	80.8229	85.0535	82.3783
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	204	44	21.57 %	187	46	24.60 %	188	29	15.43 %
Grade K	36	3	8.33 %	35	6	17.14 %	41	3	7.32 %
Grade 01	34	3	8.82 %	33	10	30.30 %	33	3	9.09 %
Grade 02	39	10	25.64 %	34	8	23.53 %	29	5	17.24 %
Grade 03	33	9	27.27 %	34	9	26.47 %	30	2	6.67 %
Grade 04	42	14	33.33 %	21	7	33.33 %	36	9	25.00 %
Grade 05	20	5	25.00 %	30	6	20.00 %	19	7	36.84 %



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten																								
All Students	43.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.51	50.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.61
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	40.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.22	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.30
Caucasian	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16
Economically Disadvantaged	41.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.96	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Non-Economically Disadvantaged	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	43.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.15	53.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.42
Current English Learners (EL)	35.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.14	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.11
Non-English Learners (includes Former EL Monitored 1-4 years)	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.14	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.47
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	33.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.78	48.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.84
Male Students	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.56
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	58.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.90	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.70
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	47.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.78
Caucasian	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42
Economically Disadvantaged	60.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.58	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-Economically Disadvantaged	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
Students with Disabilities	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.52	51.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.45
Current English Learners (EL)	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.71	43.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.94
Non-English Learners (includes Former EL Monitored 1-4 years)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	67.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.11	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.50
Male Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	64.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.56	62.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.88	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.22	68.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.06	
Caucasian	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79	
Economically Disadvantaged	59.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.82	63.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.54	
Non-Economically Disadvantaged	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	
Students with Disabilities	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71	64.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.17	
Current English Learners (EL)	58.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.11	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90	
Non-English Learners (includes Former EL Monitored 1-4 years)	69.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.12	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	63.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.79	69.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.70	
Male Students	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	56.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.06	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	



Grade 3																										
All Students	62.16	33.80	30.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.59	63.89	21.21	30.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.22	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	64.00	32.61	30.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.96	67.02	16.28	25.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.22	
Caucasian	56.67	43.75	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.74	53.33	26.67	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	
Economically Disadvantaged	65.09	31.37	27.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.61	63.39	17.65	25.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.39	
Non-Economically Disadvantaged	54.76	40.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.08	65.63	33.33	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.91	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	8.33	8.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.61	
Students without Disabilities	63.24	36.92	33.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.95	65.83	24.07	35.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.56	
Current English Learners (EL)	59.72	15.63	12.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.50	62.12	3.70	7.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.01	
Non-English Learners (includes Former EL Monitored 1-4 years)	58.33	36.00	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.24	52.00	28.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	
Former English Learner (Monitored 1-4 years)	75.00	71.43	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.24	89.29	42.86	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	59.09	25.81	22.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.32	66.00	21.74	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.37	
Male Students	64.63	40.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.52	62.77	20.93	23.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.47	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	64.19	39.73	39.73	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.80	54.88	29.73	28.38	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.33	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	67.71	30.43	30.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.92	58.93	28.00	26.00	44.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	
Caucasian	62.50	57.14	61.90	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54	53.57	50.00	35.71	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.91	
Economically Disadvantaged	61.11	33.33	33.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	52.83	26.09	21.74	48.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.77	
Non-Economically Disadvantaged	72.50	57.89	57.89	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.18	58.62	35.71	39.29	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.64	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	64.29	42.65	42.65	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.36	57.53	31.82	30.30	46.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.79	
Current English Learners (EL)	71.43	5.26	5.26	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.81	52.63	6.67	6.67	41.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.17	
Non-English Learners (includes Former EL Monitored 1-4 years)	52.94	57.14	54.29	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.28	58.33	33.33	33.33	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.68	
Former English Learner (Monitored 1-4 years)	76.32	42.11	47.37	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26	55.00	60.00	55.00	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.38	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	68.18	50.00	53.13	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91	54.05	18.18	24.24	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.59	
Male Students	60.98	31.71	29.27	57.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.82	55.56	39.02	31.71	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.91	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 5																									
All Students	64.43	31.40	39.53	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.60	72.60	47.14	57.14	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.95	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	68.55	28.07	36.84	51.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.78	71.28	35.56	51.11	47.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.65	
Caucasian	56.52	36.84	42.11	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.75	76.32	73.68	68.42	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.71	
Economically Disadvantaged	64.29	25.40	31.75	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.59	73.15	39.22	50.98	50.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.86	
Non-Economically Disadvantaged	64.81	47.83	60.87	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.79	71.05	68.42	73.68	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.08	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	65.91	33.77	42.86	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.69	74.64	50.00	60.61	55.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.30	
Current English Learners (EL)	59.68	7.69	0.00	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.64	68.42	5.88	11.76	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.57	
Non-English Learners (includes Former EL Monitored 1-4 years)	65.38	47.06	61.76	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.19	69.70	68.75	68.75	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.44	
Former English Learner (Monitored 1-4 years)	68.52	34.62	50.00	44.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.52	80.95	47.62	76.19	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.69	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	64.15	36.17	48.94	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.52	76.56	63.33	73.33	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.21	
Male Students	64.77	25.64	28.21	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.14	69.51	35.00	45.00	53.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.93	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	59.81	34.78	36.96	52.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.63	59.24	32.86	38.57	50.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.27
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	61.82	30.20	32.89	50.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.28	59.30	26.81	34.06	46.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.27
Caucasian	59.27	46.43	48.21	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.82	64.29	52.08	50.00	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.23
Economically Disadvantaged	58.94	29.76	30.95	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.91	57.67	27.70	33.11	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.39
Non-Economically Disadvantaged	62.03	48.39	53.23	51.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.89	63.41	45.16	51.61	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.29
Students with Disabilities	48.89	5.00	5.00	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.61	44.44	8.33	8.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.37
Students without Disabilities	60.96	37.62	40.00	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.40	60.89	36.02	42.47	50.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.55
Current English Learners (EL)	57.11	10.39	6.49	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.32	54.57	5.41	8.11	42.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00
Non-English Learners (includes Former EL Monitored 1-4 years)	57.25	47.87	52.13	50.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.31	58.43	45.68	49.38	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.99
Former English Learner (Monitored 1-4 years)	73.38	45.76	52.54	48.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.88	72.50	50.91	63.64	48.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.04
Homeless	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.36	40.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.97
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	80.77	85.00	95.00	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.10	81.58	94.74	94.74	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.03
Female Students	59.42	37.27	42.73	48.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.52	58.10	34.88	46.51	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.89
Male Students	60.16	32.50	31.67	56.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.81	60.25	31.45	33.06	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	92.8%	88.2%	---	93.8%	89.0%	---	94.4%	89.0%
Four-Year Graduation Rate African-American	---	91.7%	84.7%	---	>95%	85.2%	---	>95%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	94.7%	96.2%	---	91.7%	96.3%
Four-Year Graduation Rate Caucasian	---	94.8%	89.9%	---	94.5%	90.4%	---	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	79.2%	74.2%	---	66.7%	72.6%	---	85.2%	75.2%
Four-Year Graduation Rate Hispanic	---	91.9%	86.8%	---	94.8%	88.5%	---	94.5%	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	91.2%	85.9%	---	84.2%	87.9%	---	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%	---	91.9%	86.5%	---	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	83.0%	---	86.6%	85.1%	---	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	89.4%	82.1%	---	92.8%	83.2%	---	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.7%	90.1%	---	96.2%	91.1%	---	96.6%	91.0%
Four-Year Graduation Rate Male Students	---	91.8%	86.4%	---	91.7%	86.9%	---	92.3%	87.0%



Four-Year Graduation Rate Migrant	---	88.2%	82.2%	---	80.0%	82.9%	---	>95%	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	92.9%	89.9%	---	93.6%	89.6%	---	94.5%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.5%	---	91.7%	86.6%	---	>95%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	93.2%	91.3%	---	95.3%	91.1%	---	94.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	69.6%	80.4%	---	79.2%	77.4%	---	70.8%	76.0%
Five-Year Graduation Rate Hispanic	---	93.1%	89.0%	---	92.8%	88.2%	---	95.6%	89.6%
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	N<10	89.1%
Five-Year Graduation Rate Two or More Races	---	94.4%	88.6%	---	93.9%	87.7%	---	84.2%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	91.5%	87.4%	---	91.5%	87.0%	---	92.9%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.7%	85.9%	---	87.9%	85.8%	---	86.6%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	90.8%	86.3%	---	90.7%	83.8%	---	94.3%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	94.8%	92.4%	---	94.6%	91.6%	---	97.1%	92.2%
Five-Year Graduation Rate Male Students	---	91.1%	87.5%	---	92.5%	87.7%	---	92.1%	88.2%
Five-Year Graduation Rate Migrant	---	88.9%	79.5%	---	88.2%	83.6%	---	86.7%	84.3%



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,063	28,962		1,154	28,866		1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,202	35,209		1,325	36,845		1,342	38,256
Number of Graduates that have taken ACT in High School		1,056	26,985		1,013	27,783		1,131	27,840
ACT Reading Average		19.13	19.52		19.16	19.48		18.56	19.36
ACT English Average		18.33	18.42		17.79	18.23		17.60	18.18
ACT Math Average		18.03	18.18		18.04	18.00		17.54	17.84
ACT Science Average		19.26	19.41		19.12	19.31		18.66	19.20
ACT Composite Average		18.82	19.03		18.68	18.90		18.22	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		19	525		20	532		34	625
SAT Critical Reading Mean		575	609		629	613		611	620
SAT Math Mean		586	583		595	586		566	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,584	27,061		1,786	27,457		1,833	28,546
Number of AP Exams Taken		2,426	41,280		2,775	42,965		2,759	46,568
Number of AP Exams Scored 3, 4, or 5		1,034	17,425		1,062	18,601		1,218	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
College Going Rates In-State Only									
All Students	---	37.6%	41.3%	---	34.2%	41.2%	---	32.9%	40.8%
African-American	---	36.4%	33.6%	---	40.0%	34.0%	---	30.8%	35.8%
Hispanic	---	32.3%	34.5%	---	27.6%	34.5%	---	31.4%	34.8%
Caucasian	---	44.1%	45.4%	---	43.3%	45.3%	---	37.7%	44.4%
Economically Disadvantaged	---	31.0%	34.5%	---	27.8%	34.6%	---	27.9%	34.8%
Students with Disabilities	---	15.6%	15.0%	---	17.9%	15.8%	---	11.7%	16.2%
Current English Learners (EL)	---	20.7%	19.2%	---	15.4%	17.8%	---	18.0%	19.5%



Homeless	---	28.6%	25.0%	---	24.0%	24.0%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	16.7%	43.9%	---	60.0%	48.0%
Gifted and Talented	---	62.0%	65.3%	---	58.9%	66.4%	---	52.9%	66.2%
College Credit Accumulation Rates									
All Students	---	36.1%	51.0%	---	39.6%	45.4%	---	32.9%	40.8%
African-American	---	25.0%	34.4%	---	50.0%	25.6%	---	30.8%	35.8%
Hispanic	---	28.5%	45.8%	---	31.1%	38.7%	---	31.4%	34.8%
Caucasian	---	40.2%	55.4%	---	49.1%	51.2%	---	37.7%	44.4%
Economically Disadvantaged	---	27.0%	43.9%	---	30.8%	38.7%	---	27.9%	34.8%
Students with Disabilities	---	20.0%	22.5%	---	15.8%	22.1%	---	11.7%	16.2%
Current English Learners (EL)	---	6.5%	33.6%	---	13.5%	26.8%	---	18.0%	19.5%
Homeless	---	10.5%	25.6%	---	28.6%	25.6%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.6%	---	100.0%	43.4%	---	60.0%	48.0%
Gifted and Talented	---	46.8%	65.1%	---	62.0%	65.6%	---	52.9%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	C	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	69.72	N/A	N/A	68.96	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	114	10,975	4	246	12,857	6	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	1	775	61,516	16	1,190	64,669	30	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	9	259	50,180	35	653	58,182
Student Primary Learning Device Away from School is a Chromebook	493	14,545	300,653	400	12,927	281,545	290	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	0	114	21,789	5	231	22,731	13	368	23,266
Student Does not use a Learning Device Away from School	0	5	28,217	17	547	31,515	59	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	190	54,053	20	743	66,447	49	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	494	15,401	363,542	416	14,071	345,261	327	12,730	333,676
Student Primary Learning Device is a Personal Device	1	647	91,048	36	1,669	108,765	79	2,728	119,392
Student Primary Learning Device is Provided by the School	493	14,795	340,684	396	12,906	317,349	282	11,085	301,866



Student Internet Access is Available in Primary Residence	494	15,604	412,336	447	15,157	420,035	420	14,997	422,022
Student Internet Access is Not Available in Primary Residence	0	4	9,298	6	153	11,125	13	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	68	15,827	5	96	13,884
Student Internet Access in Residence is Residential Broadband	12	1,611	223,900	38	4,376	242,239	85	5,475	253,046
Student Internet Access in Residence is Cellular Network	1	632	38,515	4	710	36,772	10	758	35,492
Student Internet Access in Residence is Hot Spot	0	119	20,315	3	178	20,734	8	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	2	520	13,842	3	468	14,842	12	517	15,354
Student Internet Access in Residence is Satellite	0	93	10,822	1	107	10,896	4	123	10,584
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920	0	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	2	210	9,467	3	339	9,757	9	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	2	976	81,416	18	1,255	80,712	42	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	490	14,418	321,360	426	13,571	329,695	369	12,921	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	93.54 %	93.38 %	92.61 %	93.17 %	92.42 %	92.87 %	92.46 %	92.45 %	93.02 %
Attendance Rate African American	N<10	93.42 %	91.47 %	N<10	92.22 %	92.04 %	N<10	93.03 %	92.11 %
Attendance Rate Hispanic	93.9 %	93.39 %	92.7 %	93.33 %	92.68 %	92.94 %	92.46 %	92.52 %	93.06 %
Attendance Rate Caucasian	94.68 %	93.82 %	92.98 %	92.88 %	92.38 %	93.16 %	93.21 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	92.95 %	92.87 %	92.05 %	93.04 %	91.92 %	92.36 %	92.37 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	94.91 %	94.29 %	93.91 %	93.48 %	93.29 %	94.16 %	92.7 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	93.91 %	93.28 %	92.56 %	92.32 %	92.22 %	92.75 %	92.32 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	93.47 %	93.4 %	92.62 %	93.29 %	92.46 %	92.9 %	92.48 %	92.47 %	93.03 %
Attendance Rate English Learners (EL)	93.76 %	92.36 %	92.3 %	92.41 %	91.48 %	92.5 %	91.88 %	91.51 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.29 %	93.23 %	93.2 %	93.25 %	92.48 %	93.43 %	92.75 %	92.38 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	95.39 %	94.34 %	94.52 %	94.72 %	93.74 %	94.74 %	94.27 %	93.5 %	94.71 %
Attendance Rate Homeless	N<10	86.34 %	88.9 %	N<10	86.43 %	89.58 %	N<10	85.62 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.35 %	92.03 %	N<10	90.89 %	91.98 %	N<10	89.33 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	93.06 %	93.76 %	N<10	92.43 %	94.09 %	N<10	92.65 %	94.22 %
Attendance Rate Gifted and Talented	97.49 %	95.4 %	94.98 %	95.89 %	94.83 %	95.17 %	95.44 %	94.82 %	95.32 %
Attendance Rate Female Students	93.72 %	93.33 %	92.52 %	93.24 %	92.43 %	92.8 %	91.54 %	92.4 %	92.97 %
Attendance Rate Male Students	93.38 %	93.43 %	92.68 %	93.1 %	92.41 %	92.93 %	93.31 %	92.5 %	93.07 %
Attendance Rate Migrant	N<10	89.16 %	90.34 %		89.83 %	91.29 %		88.49 %	91.49 %
Dropout Rate									
Dropout Rate		1.22 %	2.21 %		1.28 %	2.25 %		1.21 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.4 %	36.8 %		34.8 %	34.9 %		34.0 %	31.9 %
Enrollment									
October 1 Enrollment	477	15,603	473,861	461	15,665	476,579	426	15,529	475,207



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents		45	999		53	1,167		29	935
Staff Assaults		12	813		17	1,263		26	1,858
Student Assaults		19	4,551		74	6,374	1	78	6,805
Referrals to Law Enforcement		5	60		1	76		0	56
School-related Arrests		0	8		0	9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	177	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	106	RV	RV	RV	RV	RV	RV
Caucasian	42	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	22	RV	RV	RV	RV	RV	RV
English Learner	81	RV	RV	RV	RV	RV	RV
Male	97	RV	RV	RV	RV	RV	RV
Female	80	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	35	7.59%	RV	RV	RV	0.00%
African-American	RV	0.43%	RV	RV	RV	0.00%
Hispanic	23	4.99%	RV	RV	RV	0.00%
Caucasian	RV	1.30%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	20	4.34%	RV	RV	RV	0.00%
Female	15	3.25%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	4	662	0	3	662	1	5	665
Percent of Students Retained at Grade 1	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%	1.41%	0.44%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	2	246	0	3	278
Percent of Students Retained at Grade 2	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%	0.00%	0.26%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	0.00%	0.09%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	0	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	1	61	0	0	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 6	0	0	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	3	206	0	1	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	3	206	0	1	162	0	0	150



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	96.9 %	89.7 %	93.6 %	98.6 %	94.5 %	100.0 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	43.0 %	41.0 %	48.0 %	37.0 %	41.0 %	48.0 %	41.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	57.0 %	58.0 %	45.0 %	60.0 %	57.0 %	44.0 %	59.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	37	1,005	36,007	31	1,004	32,666	31	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	4	221	8,140	9	230	7,522	4	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	3	219	7,502	9	195	6,876	4	144	6,571
Number Certified by National Board for Professional Teaching Standards	3	55	1,412	3	47	1,146	2	40	994
Number of Teachers Teaching with Provisional License	0	5	821	2	14	1,138	0	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.5%	2.3%	6.5%	1.4%	3.5%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,334	2	14	1,806	0	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	3.7%	6.5%	1.4%	5.5%	0.0%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	51	1,073	1	38	1,544	1	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	5.1%	3.0%	3.2%	3.8%	4.7%	3.2%	3.1%	5.1%
Number of Inexperienced Teachers ^^	2	99	9,104	5	104	6,068	5	123	6,263
Percentage of Teachers who are Inexperienced ^^	5.4%	9.9%	25.3%	16.1%	10.4%	18.6%	16.1%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	39	1,071	37,645	33	1,065	34,409	33	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	2	99	9,179	5	104	6,150	5	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	5.1%	9.9%	24.4%	15.2%	9.8%	17.9%	15.2%	11.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,326	---	1,004	10,119	---	1,034	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303	---	230	2,366	---	147	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244	---	195	2,030	---	144	2,086
Number Certified by National Board for Professional Teaching Standards	---	---	526	---	1	402	---	1	328
Number of Teachers Teaching with Provisional License	---	---	159	---	14	201	---	14	195
Percentage of Teachers Teaching with Provisional License	---	---	1.5%	---	1.4%	2.0%	---	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95	---	0	158	---	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%	---	0.0%	1.6%	---	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254	---	14	359	---	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%	---	1.4%	3.5%	---	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263	---	0	335	---	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%	---	0.0%	3.3%	---	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277	---	38	501	---	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%	---	3.8%	5.0%	---	3.1%	5.3%
Number of Inexperienced Teachers ^^	---	---	2,394	---	104	1,558	---	123	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%	---	10.4%	15.4%	---	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677	---	104	11,196	---	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419	---	104	1,588	---	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%	---	9.7%	14.2%	---	11.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
	Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
	Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
	Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
	Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
	Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
	Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,728,135	\$120,072,187	\$3,515,024,059	\$3,712,902	\$123,294,271	\$3,679,511,921	\$3,633,475	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$871,203	\$29,596,412	\$1,142,707,978	\$991,336	\$37,862,840	\$1,279,554,881	\$1,118,122	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$4,599,338	\$149,668,599	\$4,657,732,036	\$4,704,237	\$161,157,111	\$4,959,066,802	\$4,751,597	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,685	\$7,695	\$7,457	\$8,078	\$7,921	\$7,773	\$8,439	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$1,796	\$1,897	\$2,424	\$2,157	\$2,432	\$2,703	\$2,597	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$9,481	\$9,591	\$9,882	\$10,234	\$10,353	\$10,476	\$11,036	\$10,692	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$435,007	\$9,498,010	\$486,740,584	\$446,086	\$11,314,743	\$566,390,373	\$380,254	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$223,293	\$5,363,128	\$332,536,167	\$57,809	\$2,918,486	\$281,620,920	\$53,798	\$2,696,746	\$255,612,422



Federal	\$658,300	\$14,861,138	\$819,276,750	\$503,894	\$14,233,229	\$848,011,293	\$434,052	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$897	\$609	\$1,033	\$970	\$727	\$1,197	\$883	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$460	\$344	\$705	\$126	\$187	\$595	\$125	\$174	\$542
Federal Per-pupil Expenditures	\$1,357	\$952	\$1,738	\$1,096	\$914	\$1,791	\$1,008	\$685	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$4,163,141	\$129,570,197	\$4,001,764,642	\$4,158,987	\$134,609,013	\$4,245,902,294	\$4,013,729	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,094,496	\$34,959,540	\$1,475,244,144	\$1,049,144	\$40,781,326	\$1,561,175,801	\$1,171,920	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$5,257,638	\$164,529,737	\$5,477,008,786	\$5,208,131	\$175,390,340	\$5,807,078,095	\$5,185,649	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$8,581	\$8,303	\$8,490	\$9,048	\$8,648	\$8,969	\$9,322	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,256	\$2,240	\$3,130	\$2,282	\$2,620	\$3,298	\$2,722	\$2,593	\$3,512
Total Per-pupil Expenditures	\$10,838	\$10,544	\$11,620	\$11,331	\$11,267	\$12,267	\$12,044	\$11,376	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022			
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387			
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663			
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	70.4%	55.0%	58.8%	69.0%	51.5%	58.6%	69.5%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	33.33	42.03	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Students without Disabilities	>95%	<5%	31.58	40.35	RV	RV
English Learner	>95%	<5%	58.62	37.93	RV	RV
Non-English Learner	>95%	<5%	RV	45	25	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	58.33	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	42.42	RV	18.18
Female	>95%	<5%	RV	RV	29.17	8.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	28.57	9.52
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	46.67	13.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.15	15.38
Male	>95%	<5%	37.78	44.44	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	33.33	44.44	RV	RV
Male English Learner	>95%	<5%	RV	RV	5	<5%
Male Non-English Learner	>95%	<5%	RV	56	RV	16
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	6.25	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15	20
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	40	40	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	36.11	41.67	RV	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	45.45	RV	9.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	5.56	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	11.11
Hispanic Female	>95%	<5%	RV	RV	33.33	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	30.77	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	43.33	43.33	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	47.83	RV	8.7
Hispanic Male English Learner	>95%	<5%	RV	RV	5.88	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	7.69	15.38
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	20
Caucasian	>95%	<5%	RV	RV	26.67	6.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	33.33	8.33
Caucasian Non-English Learner	>95%	<5%	RV	RV	26.67	6.67
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	8.33
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	20	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	20	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	32.86	41.43	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	25.86	43.1	RV	RV
English Learner	>95%	<5%	56.67	RV	RV	<5%
Non-English Learner	>95%	<5%	RV	52.5	RV	15
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	52	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	54.55	RV	18.18
Female	>95%	<5%	RV	45.83	RV	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	47.62	RV	14.29
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	13.33	20
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	23.08
Male	>95%	<5%	34.78	39.13	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	27.03	40.54	RV	RV
Male English Learner	>95%	<5%	RV	RV	14.29	<5%
Male Non-English Learner	>95%	<5%	RV	56	RV	12
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	17.65	5.88
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	15
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	41.3	34.78	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	32.43	37.84	RV	RV
Hispanic English Learner	>95%	<5%	58.33	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	22.73	13.64
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	10.53	5.26
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	16.67
Hispanic Female	>95%	<5%	RV	RV	6.67	13.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	7.69	15.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	45.16	RV	RV	6.45
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	25	8.33
Hispanic Male English Learner	>95%	<5%	RV	RV	11.11	5.56
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	30.77	7.69
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	14.29	7.14
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	10
Caucasian	>95%	<5%	RV	RV	13.33	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Caucasian Non-English Learner	>95%	<5%	RV	RV	13.33	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	10	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	10	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	35.71	42.86	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Students without Disabilities	>95%	<5%	32.76	43.1	RV	RV
English Learner	>95%	<5%	53.33	43.33	RV	RV
Non-English Learner	>95%	<5%	RV	42.5	27.5	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	52	44	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	42.42	30.3	RV
Female	>95%	<5%	RV	50	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	23.81	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	33.33	6.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	7.69
Male	>95%	<5%	41.3	39.13	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	35.14	43.24	RV	RV
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	RV	40	RV	8
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	5.88
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	43.48	39.13	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	40.54	37.84	RV	RV
Hispanic English Learner	>95%	<5%	58.33	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	27.27	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	5.26
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	5.56
Hispanic Female	>95%	<5%	RV	RV	20	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	23.08	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	51.61	32.26	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	45.83	RV	RV	8.33
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	5.56
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	23.08	7.69
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	7.14
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	10
Caucasian	>95%	<5%	RV	RV	26.67	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	25	<5%
Caucasian Non-English Learner	>95%	<5%	RV	RV	26.67	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	20	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	20	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	26.25	46.25	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	49.3	23.94	RV
English Learner	>95%	<5%	50	41.67	RV	RV
Non-English Learner	>95%	<5%	RV	50	34.09	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	43.33	46.67	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	51.22	34.15	RV
Female	>95%	<5%	36.11	41.67	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	31.25	43.75	RV	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	RV	29.41	17.65
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	20
Male	>95%	<5%	RV	50	29.55	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	53.85	30.77	RV
Male English Learner	>95%	<5%	RV	RV	17.65	<5%
Male Non-English Learner	>95%	<5%	RV	55.56	37.04	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	23.08	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	57.69	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	<5%	29.63	46.3	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	<5%	RV	51.02	24.49	RV
Hispanic English Learner	>95%	<5%	51.72	44.83	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	48	44	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	41.67	54.17	RV	RV
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	48	44	RV
Hispanic Female	>95%	<5%	RV	45.83	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	50	RV	<5%
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	46.67	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	51.85	RV	<5%
Hispanic Male English Learner	>95%	<5%	RV	RV	7.14	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	43.75	6.25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	6.25
Caucasian	>95%	<5%	RV	RV	21.43	14.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	18.18	18.18
Caucasian Non-English Learner	>95%	<5%	RV	RV	21.43	14.29
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	18.18
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	28.75	38.75	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	40.85	26.76	RV
English Learner	>95%	<5%	55.56	33.33	RV	RV
Non-English Learner	>95%	<5%	RV	43.18	36.36	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	46.67	40	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	41.46	39.02	RV
Female	>95%	<5%	33.33	41.67	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	43.75	RV	12.5
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	RV	29.41	23.53
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	26.67
Male	>95%	<5%	RV	36.36	31.82	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	38.46	35.9	RV
Male English Learner	>95%	<5%	RV	RV	17.65	5.88
Male Non-English Learner	>95%	<5%	RV	44.44	40.74	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	23.08	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	42.31	42.31	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	35.19	33.33	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	28.57	36.73	RV	RV
Hispanic English Learner	>95%	<5%	62.07	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	40	40	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	54.17	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	40	40	RV
Hispanic Female	>95%	<5%	41.67	41.67	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	45.45	RV	9.09
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	33.33	10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	37.04	11.11
Hispanic Male English Learner	>95%	<5%	RV	RV	14.29	7.14
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	50	12.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	9.09
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	12.5
Caucasian	>95%	<5%	RV	RV	42.86	7.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	54.55	9.09
Caucasian Non-English Learner	>95%	<5%	RV	RV	42.86	7.14
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	54.55	9.09
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	33.75	38.75	13.75	13.75
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	30.99	39.44	14.08	15.49
English Learner	>95%	<5%	61.11	33.33	RV	RV
Non-English Learner	>95%	<5%	RV	43.18	RV	22.73
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	60	33.33	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	43.9	RV	24.39
Female	>95%	<5%	44.44	38.89	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	43.75	37.5	RV	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	RV	5.88	29.41
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	6.67	33.33
Male	>95%	<5%	25	38.64	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	41.03	RV	15.38
Male English Learner	>95%	<5%	RV	RV	5.88	5.88
Male Non-English Learner	>95%	<5%	RV	37.04	RV	18.52
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	7.69	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	38.46	RV	19.23
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	37.04	37.04	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	34.69	36.73	RV	RV
Hispanic English Learner	>95%	<5%	62.07	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	44	RV	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	44	RV	20
Hispanic Female	>95%	<5%	50	RV	RV	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	50	RV	RV	9.09
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	36.67	RV	13.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	37.04	RV	14.81
Hispanic Male English Learner	>95%	<5%	RV	RV	7.14	7.14
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	37.5	18.75
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	9.09	9.09
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	18.75
Caucasian	>95%	<5%	RV	RV	21.43	28.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	18.18	36.36
Caucasian Non-English Learner	>95%	<5%	RV	RV	21.43	28.57
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	36.36
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	17.81	26.03	28.77	27.4
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	30.43	28.99
English Learner	>95%	<5%	RV	RV	10.53	<5%
Non-English Learner	RV	<5%	RV	RV	35.19	37.04
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	13.33	<5%
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	35.19	37.04
Female	>95%	<5%	RV	RV	31.25	40.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	32.26	41.94
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	40	52
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	52
Male	>95%	<5%	RV	34.15	26.83	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	36.84	28.95	RV
Male English Learner	>95%	<5%	RV	RV	16.67	<5%
Male Non-English Learner	>95%	<5%	RV	37.93	RV	24.14
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	37.93	RV	24.14
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	29.79	29.79	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	32.56	32.56	RV
Hispanic English Learner	>95%	<5%	RV	RV	11.76	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	40	30
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	15.38	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	30
Hispanic Female	>95%	<5%	RV	RV	33.33	33.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	35.29	35.29
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	50
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	50
Hispanic Male	>95%	<5%	RV	41.38	RV	10.34
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	46.15	RV	11.54
Hispanic Male English Learner	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	33.33	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	16.67
Caucasian	>95%	<5%	RV	RV	26.32	47.37
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	26.32	47.37
Caucasian Non-English Learner	>95%	<5%	RV	RV	26.32	47.37
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.32	47.37
Caucasian Female	>95%	<5%	RV	RV	30	50
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	30	50
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	30	50
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	50
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	13.7	32.88	24.66	28.77
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	33.33	RV	30.43
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	RV	<5%	RV	RV	33.33	38.89
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	33.33	38.89
Female	>95%	<5%	RV	RV	31.25	31.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	32.26	32.26
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	40	40
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	40
Male	>95%	<5%	RV	39.02	RV	26.83
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	39.47	RV	28.95
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	RV	RV	27.59	37.93
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.59	37.93
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	38.3	23.4	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	39.53	25.58	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	36.67	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.67	33.33
Hispanic Female	>95%	<5%	RV	RV	33.33	22.22
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	35.29	23.53
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	33.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	33.33
Hispanic Male	>95%	<5%	RV	41.38	RV	20.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	42.31	RV	23.08
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	27.78	33.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	33.33
Caucasian	>95%	<5%	RV	RV	31.58	42.11
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	31.58	42.11
Caucasian Non-English Learner	>95%	<5%	RV	RV	31.58	42.11
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	42.11
Caucasian Female	>95%	<5%	RV	RV	40	30
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	40	30
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	40	30
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	30
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	24.66	30.14	23.29	21.92
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	20.29	31.88	24.64	23.19
English Learner	>95%	<5%	RV	RV	5.26	<5%
Non-English Learner	>95%	<5%	RV	RV	29.63	29.63
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	6.67	<5%
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	29.63	29.63
Female	>95%	<5%	RV	RV	37.5	21.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	38.71	22.58
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	48	28
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	48	28
Male	>95%	<5%	31.71	34.15	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	26.32	36.84	RV	RV
Male English Learner	>95%	<5%	RV	RV	8.33	<5%
Male Non-English Learner	>95%	<5%	RV	37.93	RV	31.03
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	37.93	RV	31.03
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	27.66	38.3	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	41.86	27.91	RV
Hispanic English Learner	>95%	<5%	RV	RV	5.88	<5%
Hispanic Non-English Learner	>95%	<5%	RV	43.33	36.67	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	43.33	36.67	RV
Hispanic Female	>95%	<5%	RV	RV	38.89	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	41.18	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	58.33	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	58.33	<5%
Hispanic Male	>95%	<5%	RV	37.93	RV	13.79
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	42.31	RV	15.38
Hispanic Male English Learner	>95%	<5%	RV	RV	9.09	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	22.22	22.22
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	22.22
Caucasian	>95%	<5%	RV	RV	21.05	52.63
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	21.05	52.63
Caucasian Non-English Learner	>95%	<5%	RV	RV	21.05	52.63
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.05	52.63
Caucasian Female	>95%	<5%	RV	RV	40	50
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	40	50
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	40	50
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	50
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	25.68	38.29	22.52	13.51
Students with Disabilities	>95%	<5%	60	RV	RV	<5%
Students without Disabilities	>95%	<5%	21.32	39.09	24.37	15.23
English Learner	>95%	<5%	54.76	38.1	RV	RV
Non-English Learner	>95%	<5%	7.97	38.41	31.88	21.74
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	49.28	42.03	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.5	32.81	RV
Female	>95%	<5%	25	31.52	23.91	19.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	22.62	30.95	25	21.43
Female English Learner	>95%	<5%	54.29	45.71	RV	RV
Female Non-English Learner	>95%	<5%	RV	RV	38.6	31.58
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	51.61	48.39	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.62	33.96
Male	>95%	<5%	26.15	43.08	21.54	9.23
Male Students with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Male Students without Disabilities	>95%	<5%	20.35	45.13	23.89	10.62
Male English Learner	>95%	<5%	55.1	32.65	RV	RV
Male Non-English Learner	>95%	<5%	RV	49.38	27.16	RV
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	47.37	36.84	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	49.33	28	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	30.14	39.04	22.6	8.22
Hispanic Students with Disabilities	>95%	<5%	RV	RV	5.56	<5%
Hispanic Students without Disabilities	>95%	<5%	23.44	42.19	25	9.38
Hispanic English Learner	>95%	<5%	56.52	37.68	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	40.26	37.66	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	49.09	43.64	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	41.1	38.36	RV
Hispanic Female	>95%	<5%	31.58	31.58	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	28.85	32.69	RV	RV
Hispanic Female English Learner	>95%	<5%	55.56	44.44	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	52.17	47.83	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	48.28	20.69
Hispanic Male	>95%	<5%	29.21	43.82	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	<5%	RV	48.68	23.68	RV
Hispanic Male English Learner	>95%	<5%	57.14	33.33	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	53.19	29.79	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	46.88	40.63	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	54.55	31.82	RV
Caucasian	>95%	<5%	RV	39.58	RV	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	35.71	RV	28.57
Caucasian Non-English Learner	>95%	<5%	RV	39.58	RV	25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	35.71	RV	28.57
Caucasian Female	>95%	<5%	RV	RV	28.57	38.1
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	33.33	44.44
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	28.57	38.1
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	44.44
Caucasian Male	>95%	<5%	RV	48.15	RV	14.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	45.83	RV	16.67
Caucasian Male Non-English Learner	>95%	<5%	RV	48.15	RV	14.81
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	45.83	RV	16.67



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	25.11	37.67	21.52	15.7
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	19.19	38.89	24.24	17.68
English Learner	>95%	<5%	52.94	36.47	RV	RV
Non-English Learner	>95%	<5%	7.97	38.41	29.71	23.91
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	45.71	41.43	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	<5%	RV	37.5	32.03	RV
Female	>95%	<5%	25	36.96	19.57	18.48
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	20.24	38.1	21.43	20.24
Female English Learner	>95%	<5%	51.43	45.71	RV	RV
Female Non-English Learner	>95%	<5%	RV	31.58	RV	29.82
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	48.39	48.39	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	32.08	32.08
Male	>95%	<5%	25.19	38.17	22.9	13.74
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	18.42	39.47	26.32	15.79
Male English Learner	>95%	<5%	54	30	RV	RV
Male Non-English Learner	>95%	<5%	RV	43.21	29.63	RV
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	43.59	35.9	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	41.33	32	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	31.29	35.37	20.41	12.93
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	24.03	37.98	23.26	14.73
Hispanic English Learner	>95%	<5%	55.71	35.71	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	35.06	33.77	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	48.21	41.07	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	35.62	35.62	RV
Hispanic Female	>95%	<5%	29.82	40.35	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	25	42.31	RV	RV
Hispanic Female English Learner	>95%	<5%	55.56	44.44	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	36.67	RV	26.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	52.17	47.83	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	37.93	RV	27.59
Hispanic Male	>95%	<5%	32.22	32.22	23.33	12.22
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	<5%	23.38	35.06	27.27	14.29
Hispanic Male English Learner	>95%	<5%	55.81	30.23	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	34.04	36.17	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	45.45	36.36	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	34.09	38.64	RV
Caucasian	>95%	<5%	RV	43.75	29.17	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	40.48	33.33	RV
Caucasian Non-English Learner	>95%	<5%	RV	43.75	29.17	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	40.48	33.33	RV
Caucasian Female	>95%	<5%	RV	RV	38.1	19.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	44.44	22.22
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	38.1	19.05
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	22.22
Caucasian Male	>95%	<5%	RV	55.56	RV	18.52
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	50	RV	20.83
Caucasian Male Non-English Learner	>95%	<5%	RV	55.56	RV	18.52
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	20.83



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	31.39	37.22	17.49	13.9
Students with Disabilities	>95%	<5%	60	RV	RV	<5%
Students without Disabilities	>95%	<5%	27.78	37.88	18.69	15.66
English Learner	>95%	<5%	58.82	36.47	RV	RV
Non-English Learner	>95%	<5%	14.49	37.68	26.81	21.01
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	55.71	38.57	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	<5%	12.5	37.5	27.34	22.66
Female	>95%	<5%	29.35	36.96	19.57	14.13
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	28.57	34.52	21.43	15.48
Female English Learner	>95%	<5%	62.86	37.14	RV	RV
Female Non-English Learner	>95%	<5%	RV	36.84	31.58	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	64.52	35.48	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	33.96	33.96	RV
Male	>95%	<5%	32.82	37.4	16.03	13.74
Male Students with Disabilities	>95%	<5%	RV	RV	11.76	<5%
Male Students without Disabilities	>95%	<5%	27.19	40.35	16.67	15.79
Male English Learner	>95%	<5%	56	36	RV	RV
Male Non-English Learner	>95%	<5%	18.52	38.27	23.46	19.75
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	48.72	41.03	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	16	40	22.67	21.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	36.05	38.1	17.69	8.16
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	31.78	38.76	20.16	9.3
Hispanic English Learner	>95%	<5%	61.43	32.86	RV	RV
Hispanic Non-English Learner	>95%	<5%	12.99	42.86	31.17	12.99
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	58.93	33.93	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	42.47	32.88	RV
Hispanic Female	RV	<5%	35.09	42.11	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	RV	<5%	34.62	40.38	RV	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	50	36.67	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	48.28	37.93	RV
Hispanic Male	>95%	<5%	36.67	35.56	16.67	11.11
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	<5%	29.87	37.66	19.48	12.99
Hispanic Male English Learner	>95%	<5%	58.14	32.56	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	38.3	27.66	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	51.52	36.36	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	38.64	29.55	RV
Caucasian	>95%	<5%	RV	29.17	RV	29.17
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	28.57	RV	33.33
Caucasian Non-English Learner	>95%	<5%	RV	29.17	RV	29.17
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	28.57	RV	33.33
Caucasian Female	>95%	<5%	RV	RV	28.57	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	33.33	38.89
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	28.57	33.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	38.89
Caucasian Male	>95%	<5%	RV	RV	18.52	25.93
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	12.5	29.17
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	18.52	25.93
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	12.5	29.17



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---



	2023-2024					
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	81.53	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	81.16	---
English Learner	N<10	N<10	N<10	N<10	81.53	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	81.16	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	80.81	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	80.81	---
Female English Learner	N<10	N<10	N<10	N<10	80.81	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	80.81	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	82.31	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	81.65	---
Male English Learner	N<10	N<10	N<10	N<10	82.31	---



	2023-2024					
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	81.65	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.41	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	81.35	---
Hispanic English Learner	N<10	N<10	N<10	N<10	81.41	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	81.35	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	81	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	81	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	81	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	81	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	81.91	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	81.91	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	83.87	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	83.85	---
English Learner	N<10	N<10	N<10	N<10	83.87	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	83.85	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	84.09	---



	2023-2024					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	84.52	---
Female English Learner	N<10	N<10	N<10	N<10	84.09	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	84.52	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	83.66	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	83.18	---
Male English Learner	N<10	N<10	N<10	N<10	83.66	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	83.18	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	83.8	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	83.46	---
Hispanic English Learner	N<10	N<10	N<10	N<10	83.8	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	83.46	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	83.31	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	83.31	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	83.31	---



	2023-2024					
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	83.31	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	70	75.89	72.94	N<10	81.3	75.39
Students with Disabilities	65.9	79.96	72.93	N<10	N<10	74.54
Students without Disabilities	70.92	74.96	72.94	N<10	81.95	75.59
English Learner	71.07	75.89	73.48	N<10	81.3	77.39
Non-English Learner	69.23	75.89	72.56	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	75.68
English Learner Students without Disabilities	72.66	74.56	73.61	N<10	81.95	77.78
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	69.69	75.25	72.47	N<10	N<10	---
Female	66.82	77.97	72.39	N<10	N<10	75.19
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	66.15	76.75	71.45	N<10	N<10	74.49
Female English Learner	N<10	N<10	N<10	N<10	N<10	78.33
Female Non-English Learner	63.41	79.21	71.31	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.89
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	62.53	77.77	70.15	N<10	N<10	---
Male	71.51	74.89	73.2	N<10	80.78	75.49
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	73
Male Students without Disabilities	73.38	74.05	73.71	N<10	81.78	76.13
Male English Learner	70.54	75.86	73.2	N<10	80.78	76.99
Male Non-English Learner	72.25	74.16	73.21	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	73.04	74.28	73.66	N<10	81.78	77.72
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	73.63	73.87	73.75	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	69.29	75.75	72.52	N<10	80.33	75.16
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	74.54
Hispanic Students without Disabilities	71.05	74.05	72.55	N<10	80.89	75.33
Hispanic English Learner	70.26	75.69	72.97	N<10	80.33	76.65
Hispanic Non-English Learner	68.27	75.81	72.04	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	75.68
Hispanic English Learner without Disabilities	72.06	73.91	72.99	N<10	80.89	76.94
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	70.05	74.2	72.12	N<10	N<10	---
Hispanic Female	67.6	74.51	71.06	N<10	N<10	73.82
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	68	72.6	70.3	N<10	N<10	73.01
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	76.83
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	75.9
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	70.1	76.35	73.22	N<10	80.35	75.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	73.49
Hispanic Male without Disabilities	72.72	74.84	73.78	N<10	81.46	76.49
Hispanic Male English Learner	69.67	75.98	72.82	N<10	80.35	76.58
Hispanic Male Non-English Learner	70.64	76.8	73.72	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	72.51	74.04	73.28	N<10	81.46	77.37
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	72.96	75.81	74.39	N<10	N<10	---
Caucasian	69.23	76.37	72.8	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	67.6	77.12	72.36	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	69.23	76.37	72.8	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	67.6	77.12	72.36	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	72.95	70.95	71.95	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	72.95	70.95	71.95	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	82.27	82.05	82.16	80.39	89.33	84.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	87.52
Students without Disabilities	81.78	80.97	81.38	79.69	89.92	83.76
English Learner	83.51	82.42	82.97	78.99	89.33	86.15
Non-English Learner	81.37	81.78	81.57	81.45	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	86.26
English Learner Students without Disabilities	82.95	81.71	82.33	77.76	89.92	86.12
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	81.04	80.5	80.77	80.94	N<10	---
Female	83.83	80.83	82.33	77.68	89.19	84.52
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	83.55	79.93	81.74	77.77	87.87	83.69
Female English Learner	84.7	79.95	82.32	76.16	89.19	85.76
Female Non-English Learner	83.07	81.61	82.34	79.11	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	84.06	79.36	81.71	75.77	87.87	84.79
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.12	80.43	81.77	79.51	N<10	---
Male	81.14	82.93	82.03	82.34	89.45	84.1
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	80.51	81.71	81.11	81.1	91.96	83.82
Male English Learner	82.47	84.6	83.53	81.48	89.45	86.49
Male Non-English Learner	80.3	81.88	81.09	82.89	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	81.84	84.06	82.95	79.76	91.96	87.45
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Male Non-English Learner without Disabilities	79.85	80.54	80.19	81.8	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.79	80.39	81.09	78.78	88.48	83.59
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	85.19
Hispanic Students without Disabilities	81.56	80.16	80.86	78.31	88.79	83.35
Hispanic English Learner	82.13	80.93	81.53	78.59	88.48	85.01
Hispanic Non-English Learner	81.44	79.82	80.63	78.98	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	85.19
Hispanic English Learner without Disabilities	81.71	80.57	81.14	77.51	88.79	84.96
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	81.44	79.82	80.63	78.98	N<10	---
Hispanic Female	82.18	78.66	80.42	75.44	90.35	84.03
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	81.47	78.12	79.8	75.1	88.86	82.92
Hispanic Female English Learner	82.63	79.6	81.12	74.04	90.35	85.73
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	81.39	78.76	80.07	73.11	88.86	84.47
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	81.53	81.6	81.56	81.12	86.89	83.26
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.63	81.6	81.61	80.57	88.72	83.67
Hispanic Male English Learner	81.71	82.08	81.89	82.48	86.89	84.39
Hispanic Male Non-English Learner	81.37	81.17	81.27	79.93	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	82	82.22	82.11	81.51	88.72	85.42
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	81.37	81.17	81.27	79.93	N<10	---
Caucasian	83.01	85.4	84.21	88.55	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Students without Disabilities	82.25	81.61	81.93	87.96	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	83.01	85.4	84.21	88.55	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.25	81.61	81.93	87.96	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	85.95	87.96	86.95	83.53	88.78	87.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	86.72	88.9	87.81	83.95	92.04	88.5
English Learner	83.91	83.29	83.6	80.06	88.78	86.19
Non-English Learner	86.59	89.43	88.01	84.62	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	87.28	86.69	86.99	81.19	92.04	89.51
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	86.59	89.43	88.01	84.62	N<10	---
Female	83.58	88.28	85.93	84.4	N<10	85.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	83.94	88.82	86.38	85.28	N<10	86.45
Female English Learner	N<10	N<10	N<10	N<10	N<10	83.84
Female Non-English Learner	83.81	89.52	86.66	84.96	N<10	---



	2023-2024					
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	83.81	89.52	86.66	84.96	N<10	---
Male	87.68	87.73	87.7	82.89	90.18	88.26
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	88.85	88.96	88.9	82.94	N<10	89.93
Male English Learner	84.52	83.8	84.16	79.42	90.18	87.17
Male Non-English Learner	88.98	89.35	89.17	84.32	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	91.17
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	88.98	89.35	89.17	84.32	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	84.79	88.25	86.52	80.26	88.11	86.92
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	85.95	89.82	87.88	80.64	91.71	88.69
Hispanic English Learner	83.44	83.33	83.38	79.62	88.11	85.75
Hispanic Non-English Learner	85.47	90.71	88.09	80.58	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	87.25	87.37	87.31	80.8	91.71	89.51
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	85.47	90.71	88.09	80.58	N<10	---
Hispanic Female	82.18	88.3	85.24	77.52	N<10	84.51
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.77	89.36	86.07	78.75	N<10	85.45
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	82.54	91.35	86.94	77.81	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Female Non-English Learner without Disabilities	82.54	91.35	86.94	77.81	N<10	---
Hispanic Male	86.23	88.23	87.23	81.78	90.49	88.12
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	87.78	90.08	88.93	81.73	N<10	90.41
Hispanic Male English Learner	84.29	84.84	84.56	80.71	90.49	87.53
Hispanic Male Non-English Learner	87.42	90.29	88.86	82.44	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.15
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	87.42	90.29	88.86	82.44	N<10	---
Caucasian	86.53	86.8	86.66	90.21	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	86.53	86.8	86.66	90.21	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	86.53	86.8	86.66	90.21	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	86.53	86.8	86.66	90.21	N<10	---
Caucasian Female	81.87	84.07	82.97	90.77	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	81.87	84.07	82.97	90.77	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.87	84.07	82.97	90.77	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	81.87	84.07	82.97	90.77	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.74	82.14	80.94	81.92	84.88	82.44
Students with Disabilities	74.23	82.37	78.3	82.9	82.44	80.19



	2023-2024					
Students without Disabilities	80.48	82.11	81.29	81.84	85.34	82.79
English Learner	79.18	80.29	79.74	79.36	84.88	82.99
Non-English Learner	80.05	83.17	81.61	83.23	N<10	---
English Learner Students with Disabilities	75.22	80.71	77.96	81.13	82.44	80.57
English Learner Students without Disabilities	80.16	80.19	80.18	78.91	85.34	83.5
Non-English Learner Students with Disabilities	72.76	84.86	78.81	N<10	N<10	---
Non-English Learner Students without Disabilities	80.63	83.04	81.83	83.05	N<10	---
Female	79.44	82.8	81.12	80.99	84.64	82.54
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.89
Female Students without Disabilities	79.52	82.61	81.07	81.59	84.35	82.4
Female English Learner	80.77	79.19	79.98	77.52	84.64	83.08
Female Non-English Learner	78.76	84.64	81.7	82.68	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	80.6	78.98	79.79	78.47	84.35	82.89
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.02	84.31	81.66	82.92	N<10	---
Male	79.93	81.71	80.82	82.6	85.05	82.38
Male Students with Disabilities	72.16	81.32	76.74	N<10	80.85	78.73
Male Students without Disabilities	81.11	81.77	81.44	82.02	86.19	83.08
Male English Learner	78.26	80.94	79.6	80.63	85.05	82.92
Male Non-English Learner	80.92	82.17	81.55	83.65	N<10	---
Male English Learner with Disabilities	72.83	80.82	76.82	N<10	80.85	79.21
Male English Learner without Disabilities	79.87	80.98	80.42	79.24	86.19	83.97
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.72	82.17	81.95	83.15	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.9	81.5	80.2	79.48	84.36	81.97
Hispanic Students with Disabilities	70.83	80.03	75.43	N<10	82.17	78.7
Hispanic Students without Disabilities	80.1	81.72	80.91	79.41	84.79	82.52
Hispanic English Learner	78.3	79.67	78.98	78.97	84.36	82.32
Hispanic Non-English Learner	79.39	83.01	81.2	79.86	N<10	---



	2023-2024					
Hispanic English Learner with Disabilities	73.72	79.28	76.5	N<10	82.17	79.61
Hispanic English Learner without Disabilities	79.61	79.79	79.7	78.64	84.79	82.94
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.43	83.03	81.73	79.86	N<10	---
Hispanic Female	78.18	80.55	79.36	76.34	84.03	81.52
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	78.38	80.35	79.36	76.71	83.46	81.27
Hispanic Female English Learner	79.41	78.24	78.83	74.69	84.03	82.29
Hispanic Female Non-English Learner	77.24	82.29	79.77	77.59	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	78.88	77.77	78.32	75.28	83.46	81.87
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	78.06	82	80.03	77.59	N<10	---
Hispanic Male	79.31	82.05	80.68	81.45	84.6	82.26
Hispanic Male with Disabilities	68.74	79.12	73.93	N<10	79.85	76.89
Hispanic Male without Disabilities	81.15	82.56	81.85	81.14	85.95	83.41
Hispanic Male English Learner	77.7	80.44	79.07	81.7	84.6	82.34
Hispanic Male Non-English Learner	80.72	83.46	82.09	81.26	N<10	---
Hispanic Male English Learner with Disabilities	70.49	78.83	74.66	N<10	79.85	77.59
Hispanic Male English Learner without Disabilities	80.03	80.96	80.49	80.94	85.95	83.75
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	81.93	83.68	82.81	81.26	N<10	---
Caucasian	80.1	83.13	81.61	89.53	N<10	81.84
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	80	82.67	81.34	89.39	N<10	81.47
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	80.1	83.13	81.61	89.53	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80	82.67	81.34	89.39	N<10	---
Caucasian Female	78.48	86.47	82.48	88.17	N<10	82.68
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.81	86.17	81.99	89.25	N<10	82.25
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	78.48	86.47	82.48	88.17	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.81	86.17	81.99	89.25	N<10	---
Caucasian Male	81.35	80.53	80.94	90.74	N<10	81.17
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	81.65	80.05	80.85	89.51	N<10	---



	2023-2024					
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	81.35	80.53	80.94	90.74	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.65	80.05	80.85	89.51	N<10	---



A service provided by ADE
Office of Information Technology
Created at 4/14/2025 4:50 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2023-2024
LEA# 0405044