



Frank Tillery Elem. School

School Report Card 2023-2024
211 South 7th Street | Rogers, AR 72756
479-631-3520

Principal
Superintendent

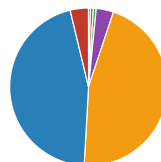
Kathryn Mays
Charlie Perry

School Characteristics

Enrollment	507
Avg. Class Size	19
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



0.4% Native American
0.6% Asian
0.6% African American
3.6% Hawaiian/Pacific Islander
45.8% Hispanic/Latino
45.4% White
3.7% Two or More Races

Other Demographics

English Learners	33%
Low-income	62%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).

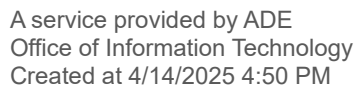


Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	33.96	24.15	23.40	18.49	41.89	33.04	19.38	24.67	22.91	47.58	45.36	39.01	28.21	28.63	25.64	17.52	43.16	41.49	34.10	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	23.38	18.18	19.48	38.96	58.44	32.05	RV	RV	38.46	47.44	45.82	33.93	24.39	32.93	23.17	19.51	42.68	45.04	36.06	
All Students Number of Students			18	14	15	30	45	25	RV	RV	30	37			20	27	19	16	35			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	36.36	---	---	---	---	---	---	54.55	---	
Hispanic	100.00	0.00	RV	27.03	RV	29.73	45.95	27.03	RV	RV	32.43	48.65	36.84	27.20	RV	37.78	28.89	RV	40.00	37.39	27.72	
Caucasian	100.00	0.00	RV	RV	21.21	45.45	66.67	38.89	RV	RV	41.67	44.44	56.55	40.36	RV	30.30	RV	33.33	42.42	54.05	42.90	
Economically Disadvantaged	100.00	0.00	27.45	RV	RV	33.33	50.98	33.93	RV	RV	30.36	41.07	34.89	25.39	27.78	35.19	RV	RV	37.04	36.09	28.33	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	23.08	50.00	73.08	RV	RV	<5%	59.09	63.64	59.03	51.74	RV	RV	17.86	35.71	53.57	57.32	52.92	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	<5%	9.09	10.07	11.03	RV	RV	<5%	<5%	<5%	15.86	12.75	
Students without Disabilities	100.00	0.00	19.12	17.65	20.59	42.65	63.24	25.37	RV	RV	44.78	53.73	51.21	38.58	18.06	33.33	26.39	22.22	48.61	49.25	40.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	10.00	10.00	20.00	RV	RV	13.04	17.39	30.43	17.15	11.65	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	19.05	47.62	66.67	38.10	RV	RV	40.48	42.86	53.45	34.95	RV	34.09	RV	27.27	40.91	51.54	37.33	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	33.33	53.33	86.67	RV	RV	23.08	69.23	92.31	78.06	68.79	RV	RV	46.15	30.77	76.92	75.47	68.16	



MY SCHOOL INFO
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2023-2024
LEA# 0405043

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=mJfIZTQxZjQwZTE3ZGNiZmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

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MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	RV	RV	38.96	31.17	70.13	RV	RV	28.21	34.62	62.82	64.64	54.04	24.39	30.49	28.05	17.07	45.12	50.00	37.48
All Students Number of Students			RV	RV	30	24	54	RV	RV	22	27	49			20	25	23	14	37		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	63.64	---	---	---	---	---	---	36.36	---
Hispanic	100.00	0.00	RV	27.03	45.95	RV	59.46	RV	RV	32.43	32.43	64.86	53.90	43.92	35.56	28.89	RV	RV	35.56	39.86	28.48
Caucasian	100.00	0.00	RV	RV	30.30	45.45	75.76	RV	33.33	RV	36.11	61.11	78.38	63.25	RV	RV	30.30	30.30	60.61	62.08	45.58
Economically Disadvantaged	100.00	0.00	RV	29.41	45.10	RV	64.71	RV	30.36	30.36	RV	58.93	52.57	44.92	29.63	35.19	RV	RV	35.19	40.30	28.71
Non- Economically Disadvantaged	100.00	0.00	RV	RV	26.92	53.85	80.77	RV	RV	22.73	50.00	72.73	79.22	73.07	RV	RV	28.57	35.71	64.29	63.30	56.62
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	9.09	18.18	26.85	20.68	RV	RV	10.00	<5%	10.00	19.31	14.12
Students without Disabilities	100.00	0.00	RV	RV	39.71	33.82	73.53	RV	RV	31.34	38.81	70.15	70.34	60.83	19.44	30.56	30.56	19.44	50.00	54.43	41.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	35.00	5.00	40.00	RV	RV	26.09	17.39	43.48	33.14	26.97	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	35.71	42.86	78.57	RV	30.95	RV	33.33	61.90	75.08	55.72	RV	29.55	34.09	RV	56.82	58.09	38.67
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	53.33	33.33	86.67	RV	RV	30.77	69.23	>95%	91.61	87.05	RV	RV	38.46	30.77	69.23	83.65	65.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	36.56	N<10	N<10	N<10	N<10	N<10	16.67	22.10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	58.33	---
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	N<10	N<10	N<10	N<10	N<10	100.00	96.17	RV	RV	23.08	76.92	>95%	100.00	86.95
Female Students	100.00	0.00	RV	RV	38.10	26.19	64.29	RV	RV	40.00	26.67	66.67	64.18	53.99	30.23	30.23	RV	RV	39.53	45.85	34.54
Male Students	100.00	0.00	RV	RV	40.00	37.14	77.14	RV	27.08	RV	39.58	60.42	65.10	54.09	RV	30.77	35.90	RV	51.28	54.20	40.28
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	38.39	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science																					
All Students	100.00	0.00	32.91	26.58	18.99	21.52	40.51	43.59	16.67	17.95	21.79	39.74	42.74	34.94	24.39	42.68	19.51	13.41	32.93	42.21	35.76
Percentage of Students																					
All Students	Number of Students		26	21	15	17	32	34	13	14	17	31			20	35	16	11	27		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	36.36	---	---	---	---	---	---	45.45	---
Hispanic	100.00	0.00	40.54	35.14	RV	RV	24.32	48.65	RV	RV	16.22	35.14	31.58	25.20	31.11	42.22	RV	RV	26.67	31.52	24.63
Caucasian	100.00	0.00	RV	RV	21.21	33.33	54.55	41.67	RV	RV	27.78	41.67	55.72	43.60	RV	39.39	RV	24.24	45.45	55.95	44.98
Economically Disadvantaged	100.00	0.00	35.85	32.08	RV	RV	32.08	50.00	21.43	RV	RV	28.57	29.26	26.03	25.93	48.15	RV	RV	25.93	32.08	27.31
Non- Economically Disadvantaged	100.00	0.00	RV	RV	15.38	42.31	57.69	RV	RV	18.18	50.00	68.18	59.03	53.55	RV	RV	21.43	25.00	46.43	56.08	54.20
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	<5%	9.09	14.09	13.37	RV	RV	<5%	<5%	<5%	16.67	14.89
Students without Disabilities	100.00	0.00	30.00	27.14	18.57	24.29	42.86	38.81	16.42	19.40	25.37	44.78	47.06	39.33	22.22	40.28	22.22	15.28	37.50	45.87	39.79
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	RV	RV	15.00	<5%	15.00	RV	RV	13.04	<5%	17.39	14.53	9.55	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	27.27	RV	RV	34.09	52.27	40.48	RV	RV	23.81	40.48	53.92	36.75	RV	40.91	22.73	RV	40.91	51.54	37.51
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	26.67	13.33	40.00	RV	RV	30.77	46.15	76.92	59.35	60.86	RV	RV	30.77	23.08	53.85	69.18	57.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.33	19.28	N<10	N<10	N<10	N<10	N<10	25.00	22.79
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	42.86	---	---	---	---	---	---	50.00	---	
Gifted and Talented	100.00	0.00	RV	RV	<5%	90.91	90.91	N<10	N<10	N<10	N<10	N<10	94.67	86.37	RV	RV	15.38	76.92	92.31	96.18	84.75
Female Students	100.00	0.00	40.91	22.73	RV	RV	36.36	46.67	RV	RV	16.67	43.33	42.02	33.37	RV	39.53	23.26	RV	37.21	39.97	33.92
Male Students	100.00	0.00	RV	31.43	RV	22.86	45.71	41.67	RV	RV	25.00	37.50	43.46	36.45	25.64	46.15	RV	RV	28.21	44.48	37.51
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	19.43	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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MODULE: Achievement

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% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade English Language Arts (ELA)																					
All Students	98.80	1.20	40.86	21.51	16.13	21.51	37.63	32.35	14.71	17.65	35.29	52.94	42.52	35.27	32.93	26.83	26.83	13.41	40.24	47.21	36.04
Percentage of Students																					
All Students Number of Students			38	20	15	20	35	22	10	12	24	36			27	22	22	11	33		
African American	---	---	---	---	---	---	---	---	---	---	---	---	52.94	---	---	---	---	---	---	58.33	---
Hispanic	100.00	0.00	47.50	RV	RV	17.50	32.50	36.36	RV	RV	27.27	45.45	33.58	28.19	42.50	25.00	RV	RV	32.50	35.24	27.23
Caucasian	100.00	0.00	35.42	RV	RV	27.08	43.75	RV	RV	18.52	44.44	62.96	51.63	42.39	RV	32.43	27.03	RV	40.54	61.02	43.47
Economically Disadvantaged	100.00	0.00	47.54	27.87	RV	RV	24.59	34.09	RV	RV	29.55	50.00	32.83	26.13	40.35	31.58	RV	RV	28.07	34.14	27.68
Non- Economically Disadvantaged	96.15	3.85	RV	RV	21.88	40.63	62.50	RV	RV	12.50	45.83	58.33	55.62	53.87	RV	RV	48.00	20.00	68.00	64.23	54.06
Students with Disabilities	100.00	0.00	RV	RV	10.00	<5%	10.00	N<10	N<10	N<10	N<10	N<10	9.33	9.87	RV	RV	<5%	10.00	10.00	11.46	10.92
Students without Disabilities	98.63	1.37	34.94	24.10	16.87	24.10	40.96	26.67	RV	RV	40.00	58.33	47.50	40.25	27.78	27.78	30.56	13.89	44.44	52.78	41.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	15.38	<5%	15.38	RV	RV	12.50	<5%	12.50	9.39	8.05	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	36.36	RV	RV	27.27	41.82	RV	RV	18.75	46.88	65.63	51.34	36.27	RV	32.50	32.50	RV	45.00	58.85	37.70
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	25.00	41.67	66.67	RV	RV	20.00	45.00	65.00	58.62	62.18	RV	RV	44.44	33.33	77.78	67.87	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.88	21.02	N<10	N<10	N<10	N<10	N<10	12.90	21.99
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	75.00	---	---	---	---	---	---	62.50	---	
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	80.00	>95%	95.33	86.93	N<10	N<10	N<10	N<10	N<10	97.02	86.43
Female Students	97.30	2.70	33.33	RV	RV	26.67	46.67	34.38	RV	RV	43.75	56.25	46.96	38.32	RV	30.56	30.56	RV	38.89	48.81	38.86
Male Students	100.00	0.00	47.92	22.92	RV	RV	29.17	30.56	RV	RV	27.78	50.00	38.55	32.37	34.78	RV	23.91	RV	41.30	45.60	33.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	0.00	---	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Mathematics																						
All Students	98.80	1.20	RV	41.94	38.71	RV	53.76	RV	29.41	36.76	RV	64.71	61.04	48.32	26.83	28.05	29.27	15.85	45.12	54.72	37.74	
Percentage of Students																						
All Students	Number of Students		RV	39	36	RV	50	RV	20	25	RV	44			22	23	24	13	37			
African American	---	---	---	---	---	---	---	---	---	---	---	---	47.06	---	---	---	---	---	---	58.33	---	
Hispanic	100.00	0.00	RV	45.00	37.50	RV	47.50	RV	30.30	45.45	RV	63.64	55.66	44.48	37.50	RV	27.50	RV	42.50	43.58	29.40	
Caucasian	100.00	0.00	RV	35.42	41.67	RV	62.50	RV	RV	33.33	37.04	70.37	68.98	56.27	RV	32.43	32.43	RV	48.65	69.92	45.96	
Economically Disadvantaged	100.00	0.00	RV	49.18	42.62	RV	47.54	RV	27.27	47.73	RV	68.18	54.61	39.21	35.09	RV	33.33	RV	45.61	42.88	28.79	
Non- Economically Disadvantaged	96.15	3.85	RV	RV	31.25	34.38	65.63	RV	RV	16.67	41.67	58.33	69.73	66.84	RV	48.00	RV	24.00	44.00	70.16	57.02	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	26.00	17.70	RV	RV	20.00	<5%	20.00	15.19	11.74	
Students without Disabilities	98.63	1.37	RV	36.14	43.37	RV	60.24	RV	RV	35.00	31.67	66.67	66.30	54.32	22.22	29.17	30.56	18.06	48.61	60.91	42.94	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	26.92	<5%	26.92	RV	RV	12.50	6.25	18.75	34.66	27.19	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	36.36	41.82	RV	60.00	RV	RV	37.50	37.50	75.00	67.61	48.66	RV	37.50	30.00	RV	47.50	66.20	39.09	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	50.00	33.33	83.33	RV	RV	55.00	30.00	85.00	75.37	76.11	RV	RV	61.11	22.22	83.33	71.95	60.14	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38	32.58	N<10	N<10	N<10	N<10	N<10	12.90	22.91	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	87.50	---	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	80.00	>95%	99.33	91.86	N<10	N<10	N<10	N<10	N<10	98.81	85.83
Female Students	97.30	2.70	RV	40.00	37.78	RV	55.56	RV	37.50	34.38	RV	56.25	58.20	46.34	RV	41.67	27.78	RV	33.33	51.45	34.53
Male Students	100.00	0.00	RV	43.75	39.58	RV	52.08	RV	RV	38.89	33.33	72.22	63.59	50.20	28.26	RV	30.43	RV	54.35	58.03	40.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	20.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Science																					
All Students	98.80	1.20	33.33	25.81	23.66	17.20	40.86	32.35	20.59	25.00	22.06	47.06	42.87	38.32	37.80	32.93	RV	RV	29.27	45.28	35.61
Percentage of Students																					
All Students	Number of Students		31	24	22	16	38	22	14	17	15	32			31	27	RV	RV	24		
African American	---	---	---	---	---	---	---	---	---	---	---	---	41.18	---	---	---	---	---	---	25.00	---
Hispanic	100.00	0.00	37.50	32.50	RV	RV	30.00	39.39	RV	30.30	RV	39.39	33.21	29.99	50.00	27.50	RV	RV	22.50	32.81	24.33
Caucasian	100.00	0.00	29.17	RV	31.25	RV	54.17	RV	RV	18.52	37.04	55.56	53.47	46.89	29.73	37.84	RV	RV	32.43	62.29	44.90
Economically Disadvantaged	100.00	0.00	39.34	27.87	RV	RV	32.79	34.09	RV	25.00	RV	43.18	32.22	29.43	49.12	26.32	RV	RV	24.56	32.58	26.96
Non- Economically Disadvantaged	96.15	3.85	RV	RV	25.00	31.25	56.25	RV	RV	25.00	29.17	54.17	57.26	56.41	RV	48.00	RV	24.00	40.00	61.86	54.23
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	11.33	12.36	RV	RV	10.00	<5%	10.00	12.03	12.50
Students without Disabilities	98.63	1.37	31.33	22.89	26.51	19.28	45.78	30.00	18.33	28.33	23.33	51.67	47.60	43.41	33.33	34.72	RV	RV	31.94	50.50	40.22
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	46.15	46.15	RV	RV	7.69	RV	RV	6.25	<5%	6.25	12.27	10.53	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	32.73	RV	32.73	RV	52.73	RV	RV	21.88	37.50	59.38	52.84	39.61	27.50	40.00	RV	RV	32.50	56.90	37.77
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	25.00	33.33	58.33	RV	RV	45.00	15.00	60.00	51.72	61.34	RV	RV	38.89	11.11	50.00	61.54	49.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	22.91	N<10	N<10	N<10	N<10	N<10	9.68	22.15
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	75.00	---	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	80.00	>95%	95.33	87.97	N<10	N<10	N<10	N<10	N<10	97.02	83.97
Female Students	97.30	2.70	33.33	28.89	RV	RV	37.78	40.63	RV	RV	9.38	37.50	41.44	36.13	47.22	41.67	RV	RV	11.11	42.59	33.03
Male Students	100.00	0.00	33.33	RV	27.08	RV	43.75	RV	RV	22.22	33.33	55.56	44.15	40.41	30.43	RV	30.43	RV	43.48	48.01	38.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	30.85	24.47	25.53	19.15	44.68	24.69	24.69	27.16	23.46	50.62	48.84	38.62	20.00	34.29	30.00	15.71	45.71	49.24	36.57	
All Students Number of Students			29	23	24	18	42	20	20	22	19	41			14	24	21	11	32			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	47.06	---	---	---	---	---	---	46.67	---	
Hispanic	100.00	0.00	34.15	RV	36.59	RV	51.22	34.29	RV	28.57	RV	40.00	37.94	31.23	RV	30.56	33.33	RV	41.67	38.72	29.59	
Caucasian	100.00	0.00	RV	35.56	RV	26.67	40.00	RV	RV	26.19	33.33	59.52	60.36	45.88	RV	RV	29.63	22.22	51.85	60.55	43.34	
Economically Disadvantaged	100.00	0.00	31.75	30.16	RV	RV	38.10	29.17	35.42	RV	RV	35.42	37.18	29.63	RV	32.56	32.56	RV	41.86	37.66	28.12	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	22.58	35.48	58.06	RV	RV	27.27	45.45	72.73	62.94	56.95	RV	37.04	RV	25.93	51.85	64.54	54.40	
Students with Disabilities	100.00	0.00	RV	RV	<5%	6.25	6.25	N<10	N<10	N<10	N<10	N<10	15.82	8.99	N<10	N<10	N<10	N<10	N<10	11.43	9.53	
Students without Disabilities	100.00	0.00	20.51	26.92	30.77	21.79	52.56	19.44	25.00	29.17	26.39	55.56	53.82	44.09	RV	35.48	32.26	RV	50.00	54.62	41.69	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	11.76	<5%	11.76	RV	RV	18.75	<5%	18.75	11.24	7.74	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	22.73	27.27	24.24	25.76	50.00	RV	25.49	RV	35.29	56.86	59.28	40.16	RV	33.33	27.78	RV	52.78	59.00	37.92	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	54.55	9.09	63.64	RV	RV	57.14	7.14	64.29	58.48	57.75	RV	RV	52.63	10.53	63.16	64.73	59.69	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	22.39	N<10	N<10	N<10	N<10	N<10	4.00	20.85	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	61.54	---	N<10	N<10	N<10	N<10	N<10	85.71	45.85
Gifted and Talented	100.00	0.00	RV	RV	26.67	73.33	>95%	RV	RV	21.43	78.57	>95%	94.18	88.57	RV	RV	40.00	60.00	>95%	96.47	86.97
Female Students	100.00	0.00	28.21	RV	28.21	RV	48.72	RV	31.43	RV	25.71	51.43	52.83	43.87	RV	40.00	RV	25.71	45.71	53.36	40.06
Male Students	100.00	0.00	32.73	25.45	23.64	18.18	41.82	30.43	RV	28.26	RV	50.00	44.87	33.77	RV	28.57	40.00	RV	45.71	45.50	33.25
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Mathematics																						
All Students	100.00	0.00	RV	31.91	40.43	RV	60.64	RV	39.51	45.68	RV	56.79	54.73	40.41	20.00	31.43	28.57	20.00	48.57	48.09	37.72	
Percentage of Students																						
All Students Number of Students			RV	30	38	RV	57	RV	32	37	RV	46			14	22	20	14	34			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	52.94	---	---	---	---	---	---	40.00	---	
Hispanic	100.00	0.00	RV	31.71	43.90	RV	60.98	RV	54.29	37.14	RV	40.00	43.83	33.21	RV	33.33	30.56	RV	36.11	37.84	30.42	
Caucasian	100.00	0.00	RV	31.11	35.56	RV	62.22	RV	30.95	50.00	RV	66.67	66.91	48.30	RV	RV	25.93	37.04	62.96	60.55	45.63	
Economically Disadvantaged	100.00	0.00	RV	31.75	41.27	RV	57.14	RV	39.58	50.00	RV	54.17	44.46	31.09	RV	34.88	32.56	RV	39.53	36.51	28.47	
Non- Economically Disadvantaged	100.00	0.00	RV	32.26	38.71	RV	67.74	RV	39.39	39.39	RV	60.61	67.16	59.43	RV	RV	22.22	40.74	62.96	63.37	57.24	
Students with Disabilities	100.00	0.00	RV	RV	12.50	6.25	18.75	N<10	N<10	N<10	N<10	N<10	13.92	9.25	N<10	N<10	N<10	N<10	N<10	11.43	9.93	
Students without Disabilities	100.00	0.00	RV	28.21	46.15	RV	69.23	RV	34.72	51.39	RV	63.89	60.90	46.17	19.35	29.03	29.03	22.58	51.61	53.29	42.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)								
Current English Learners (EL)	---	---	RV	RV	17.65	<5%	17.65	RV	RV	31.25	<5%	31.25	20.54	12.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	40.91	28.79	69.70	RV	33.33	47.06	RV	64.71	64.27	41.67	RV	27.78	RV	36.11	61.11	58.31	38.85	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	72.73	<5%	72.73	RV	RV	57.14	<5%	57.14	63.39	59.57	RV	RV	57.89	5.26	63.16	59.82	59.27	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)								
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	26.47	N<10	N<10	N<10	N<10	N<10	12.00	22.45	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	92.31	---	N<10	N<10	N<10	N<10	N<10	85.71	47.92
Gifted and Talented	100.00	0.00	RV	RV	20.00	80.00	>95%	RV	RV	50.00	50.00	>95%	95.24	86.22	RV	RV	20.00	80.00	>95%	98.24	87.23
Female Students	100.00	0.00	RV	30.77	41.03	RV	61.54	RV	42.86	45.71	RV	54.29	53.50	40.08	RV	28.57	31.43	RV	48.57	43.66	34.08
Male Students	100.00	0.00	RV	32.73	40.00	RV	60.00	RV	36.96	45.65	RV	58.70	55.96	40.71	RV	34.29	RV	22.86	48.57	52.12	41.18
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Science																						
All Students Percentage of Students	100.00	0.00	27.66	25.53	32.98	13.83	46.81	25.93	29.63	32.10	12.35	44.44	39.78	34.50	25.71	35.71	20.00	18.57	38.57	42.32	35.42	
All Students Number of Students			26	24	31	13	44	21	24	26	10	36			18	25	14	13	27			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	35.29	---	---	---	---	---	---	26.67	---	
Hispanic	100.00	0.00	34.15	RV	34.15	RV	46.34	37.14	37.14	RV	RV	25.71	27.07	25.20	36.11	41.67	RV	RV	22.22	31.63	26.61	
Caucasian	100.00	0.00	RV	33.33	31.11	RV	48.89	RV	RV	40.48	19.05	59.52	54.36	43.26	RV	RV	25.93	33.33	59.26	54.58	44.01	
Economically Disadvantaged	100.00	0.00	30.16	RV	33.33	RV	44.44	RV	33.33	33.33	RV	35.42	27.62	25.69	27.91	48.84	RV	RV	23.26	31.83	26.52	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	32.26	19.35	51.61	RV	RV	30.30	27.27	57.58	54.50	52.47	RV	RV	29.63	33.33	62.96	56.17	54.19	
Students with Disabilities	100.00	0.00	RV	RV	12.50	6.25	18.75	N<10	N<10	N<10	N<10	N<10	17.09	10.26	N<10	N<10	N<10	N<10	N<10	10.00	10.74	
Students without Disabilities	100.00	0.00	19.23	28.21	37.18	15.38	52.56	22.22	27.78	36.11	13.89	50.00	43.21	38.98	20.97	37.10	20.97	20.97	41.94	46.91	40.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	5.88	<5%	5.88	RV	RV	18.75	<5%	18.75	12.40	7.52	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	16.67	27.27	36.36	19.70	56.06	RV	21.57	39.22	RV	56.86	52.35	36.40	RV	27.78	RV	33.33	58.33	53.02	37.07	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	54.55	<5%	54.55	RV	RV	21.43	7.14	28.57	30.80	42.15	RV	RV	26.32	5.26	31.58	50.00	51.54	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.67	20.85	N<10	N<10	N<10	N<10	N<10	12.00	21.92	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	53.85	---	N<10	N<10	N<10	N<10	N<10	71.43	44.63
Gifted and Talented	100.00	0.00	RV	RV	40.00	60.00	>95%	RV	RV	42.86	57.14	>95%	88.89	84.53	RV	RV	20.00	70.00	90.00	91.18	83.09
Female Students	100.00	0.00	30.77	RV	33.33	RV	41.03	RV	34.29	28.57	RV	40.00	37.00	32.83	31.43	40.00	RV	RV	28.57	38.81	32.78
Male Students	100.00	0.00	25.45	23.64	32.73	18.18	50.91	RV	26.09	34.78	RV	47.83	42.55	36.04	RV	31.43	RV	22.86	48.57	45.52	37.92
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Kindergarten																							
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 1																								
All Students	N<10	N<10	N<10	N<10	86.8430	---	N<10	N<10	N<10	N<10	86.6568	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.5139	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	86.8430	---	N<10	N<10	N<10	N<10	87.9755	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.5476	---	
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	N<10	N<10	N<10	N<10	86.5178	---	N<10	N<10	N<10	N<10	87.0560	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.1437	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N<10	N<10	N<10	N<10	86.8069	---	N<10	N<10	N<10	N<10	86.2441	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.1006	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	86.8430	---	N<10	N<10	N<10	N<10	86.6568	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.5139	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	86.8430	---	N<10	N<10	N<10	N<10	86.6568	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.5139	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	85.6539	---	N<10	N<10	N<10	N<10	87.5177	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.5832	---
Male Students	N<10	N<10	N<10	N<10	88.1115	---	N<10	N<10	N<10	N<10	86.0009	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.9062	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Growth

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 2																								
All Students	N<10	N<10	N<10	N<10	83.5973	---	N<10	N<10	N<10	N<10	85.0366	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.2497	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	83.5238	---	N<10	N<10	N<10	N<10	85.4963	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.5393	---	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	N<10	N<10	N<10	N<10	83.5973	---	N<10	N<10	N<10	N<10	85.0113	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.3599	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N<10	N<10	N<10	N<10	84.5376	---	N<10	N<10	N<10	N<10	84.3416	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.2932	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	83.5973	---	N<10	N<10	N<10	N<10	85.0366	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.2497	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	83.5973	---	N<10	N<10	N<10	N<10	85.0366	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.2497	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	82.6136	---	N<10	N<10	N<10	N<10	84.1077	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.7725	---
Male Students	N<10	N<10	N<10	N<10	84.5810	---	N<10	N<10	N<10	N<10	86.3878	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.0531	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																								

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 3																								
All Students	85.6651	82.1705	83.8036	N<10	84.6169	83.9532	90.2447	81.7837	86.0142	N<10	87.2134	86.2821	83.1918	79.3556	N<10	N<10	79.3556	N<10	N<10	N<10	81.2737	89.8429	83.1780	
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	85.4456	82.2907	83.8681	N<10	84.6169	84.1030	93.0143	82.5245	87.7694	N<10	87.2134	87.5571	84.4772	76.5707	N<10	N<10	76.5707	N<10	N<10	N<10	80.5239	90.4131	83.7140	
Caucasian	85.2112	81.4891	83.0959	N<10	N<10	---	87.4250	82.4870	84.9560	N<10	N<10	---	80.5477	82.9545	N<10	N<10	82.9545	N<10	N<10	N<10	81.7511	N<10	---	
Economically Disadvantaged	85.2139	81.9188	83.4087	N<10	85.7484	83.9205	90.6008	80.7164	85.6586	N<10	87.2134	86.0998	83.8432	79.7843	N<10	N<10	79.7843	N<10	N<10	N<10	81.8138	90.7075	84.3548	
Non-Economically Disadvantaged	86.7181	82.7697	84.7439	N<10	N<10	84.0441	89.3011	84.6119	86.9565	N<10	N<10	---	81.9855	78.5616	N<10	N<10	78.5616	N<10	N<10	N<10	80.2735	N<10	80.3372	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.6479	85.1524	75.9511	80.5518	N<10	N<10	82.1476	79.9415	85.0608	N<10	N<10	85.0608	N<10	N<10	N<10	82.5011	N<10	83.2879	
Students without Disabilities	85.7284	82.8761	84.3022	N<10	84.2122	84.2868	91.0530	82.7095	86.8813	N<10	87.4666	87.0056	83.6770	78.5040	N<10	N<10	78.5040	N<10	N<10	N<10	81.0905	90.1050	83.1628	
Current English Learners (EL)	83.7540	82.9093	83.3316	N<10	84.6169	83.9548	92.9018	79.2793	86.0905	N<10	87.2134	86.6389	86.6233	75.5825	N<10	N<10	75.5825	N<10	N<10	N<10	81.1029	89.8429	85.4729	
Non-English Learners (includes Former EL Monitored 1-4 years)	85.7789	81.8961	83.6281	N<10	N<10	---	87.6563	82.3301	84.9932	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	87.5429	82.0466	84.7947	N<10	N<10	---	93.3143	84.4247	88.8695	N<10	N<10	---	83.1918	79.3556	N<10	N<10	79.3556	N<10	N<10	N<10	81.2737	89.8429	83.1780	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Gifted and Talented	91.2393	84.3631	87.8012	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	85.6471	85.0670	N<10	N<10	85.0670	N<10	N<10	N<10	85.3571	N<10	---
Female Students	87.2824	82.1865	84.4998	N<10	N<10	84.8794	90.9563	79.2876	85.1220	N<10	N<10	84.0464	85.9283	79.2233	N<10	N<10	79.2233	N<10	N<10	N<10	82.5758	89.9150	84.4440
Male Students	83.8518	82.1520	83.0019	N<10	N<10	82.8649	89.7757	83.4288	86.6023	N<10	91.5616	87.7333	80.0753	79.5062	N<10	N<10	79.5062	N<10	N<10	N<10	79.7908	N<10	81.5955
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	78.7877	83.2761	81.0319	81.3365	87.5177	82.3291	80.9486	83.7316	82.3401	78.0194	86.9637	83.1492	76.1248	79.1360	N<10	N<10	79.1360	77.0513	N<10	77.0513	77.6304	86.1354	79.2127
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	81.4297	85.2875	83.3586	83.4475	89.6989	85.5489	81.0134	83.7763	82.3948	76.5913	88.0388	83.9899	75.2331	80.4491	N<10	N<10	80.4491	75.0060	N<10	75.0060	77.8411	86.2488	80.4568
Caucasian	76.7529	81.7539	79.2534	80.4598	N<10	---	81.8938	83.8030	82.8484	80.7550	N<10	---	75.0433	77.4205	N<10	N<10	77.4205	78.7235	N<10	78.7235	76.2319	N<10	---
Economically Disadvantaged	78.1310	82.7849	80.4579	80.7689	86.6943	82.0368	81.5944	82.7220	82.1582	77.6721	89.7574	83.7062	74.3678	78.9889	N<10	N<10	78.9889	76.1964	N<10	76.1964	76.6783	85.9996	78.7831
Non-Economically Disadvantaged	80.1238	84.2754	82.1996	82.4717	N<10	83.0739	79.7414	85.6190	82.6802	78.6686	N<10	81.9925	79.9582	79.4570	N<10	N<10	79.4570	78.9165	N<10	78.9165	79.7076	N<10	80.3224
Students with Disabilities	81.6611	85.5706	83.6158	81.0724	N<10	82.1686	N<10	N<10	N<10	N<10	N<10	77.9732	69.4916	74.3831	N<10	N<10	74.3831	72.8524	N<10	72.8524	71.9374	N<10	73.7132
Students without Disabilities	78.4193	82.9819	80.7006	81.3708	90.4281	82.3564	81.2848	84.2098	82.7473	78.1614	90.4444	83.9744	77.2303	79.9281	N<10	N<10	79.9281	77.7511	N<10	77.7511	78.5792	88.7963	80.2821
Current English Learners (EL)	81.4829	86.7289	84.1059	85.7728	87.5177	85.8118	76.5193	85.1529	80.8361	70.3054	86.9637	83.7942	70.9177	79.9039	N<10	N<10	79.9039	73.9713	N<10	73.9713	75.4108	86.1354	81.1306
Non-English Learners (includes Former EL Monitored 1-4 years)	77.1361	81.2081	79.1721	79.5016	N<10	---	81.1280	83.5218	82.3249	79.9353	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	81.2788	86.2520	83.7654	81.3074	N<10	---	83.1565	82.7161	82.9363	79.6916	N<10	82.4625	76.1248	79.1360	N<10	N<10	79.1360	77.0513	N<10	77.0513	77.6304	86.2488	79.0668
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	79.4640	95.6064	87.5352	85.7725	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.9968	82.1648	80.0808	79.0547	N<10	81.9500	80.5630	82.8496	81.7063	75.1934	N<10	82.1904	75.7378	79.1349	N<10	N<10	79.1349	72.0811	N<10	72.0811	77.4363	N<10	80.2774
Male Students	79.4777	84.2455	81.8616	83.3704	85.4771	82.6449	81.3116	84.5616	82.9366	80.6791	N<10	84.0613	76.3985	79.1368	N<10	N<10	79.1368	80.5668	N<10	80.5668	77.7676	N<10	78.4087
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	82.0909	88.3465	85.2187	84.6620	87.7001	85.5732	84.2359	86.8298	85.5329	84.6485	94.8324	86.9328	77.2747	81.6777	N<10	N<10	81.6777	79.2509	N<10	79.2509	79.4762	90.0748	81.1279
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	82.4482	88.4128	85.4305	83.5016	90.3680	86.5923	84.3153	85.3727	84.8440	81.7369	94.3374	87.3205	76.4101	79.9215	N<10	N<10	79.9215	76.1464	N<10	76.1464	78.1658	N<10	80.3989
Caucasian	81.1098	89.1863	85.1480	85.1502	N<10	---	84.9033	86.4908	85.6971	86.3002	N<10	---	75.4216	81.9864	N<10	N<10	81.9864	82.6965	N<10	82.6965	78.7040	N<10	79.2728
Economically Disadvantaged	81.3813	86.2839	83.8326	83.6538	86.6988	84.3676	83.3090	84.9059	84.1074	84.9882	95.0784	86.4455	81.3018	81.4401	N<10	N<10	81.4401	80.5845	N<10	80.5845	81.3709	92.2526	83.5917
Non-Economically Disadvantaged	83.5834	92.6851	88.1343	86.8649	N<10	88.5871	85.6712	89.8087	87.7400	84.1276	N<10	87.8617	71.2341	82.0341	N<10	N<10	82.0341	77.2504	N<10	77.2504	76.6341	N<10	76.8164
Students with Disabilities	81.5442	85.5625	83.5533	79.7998	N<10	83.2562	N<10	N<10	N<10	N<10	N<10	89.6689	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.5992
Students without Disabilities	82.2002	88.9033	85.5518	85.6892	N<10	86.2231	84.1822	87.2971	85.7396	84.4362	91.7280	86.4882	77.1011	80.5409	N<10	N<10	80.5409	79.7810	N<10	79.7810	78.8210	N<10	80.0494
Current English Learners (EL)	82.7159	86.1527	84.4343	79.7781	87.7001	86.0672	83.7803	87.5603	85.6703	87.5720	94.8324	90.0934	83.2027	87.0620	N<10	N<10	87.0620	80.6083	N<10	80.6083	85.1323	90.0748	87.7110
Non-English Learners (includes Former EL Monitored 1-4 years)	81.8734	90.1841	86.0287	85.8646	N<10	---	84.9506	88.2568	86.6037	85.4022	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	82.5036	80.6468	81.5752	84.2085	N<10	81.0430	82.1717	80.9505	81.5611	79.1409	N<10	---	77.2747	81.6777	N<10	N<10	81.6777	79.2509	N<10	79.2509	79.4762	90.9925	81.1430
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	80.4307	99.1772	89.8039	87.8316	N<10	---	85.3361	97.4708	91.4035	83.6399	N<10	---	79.7441	84.0547	N<10	N<10	84.0547	81.1768	N<10	81.1768	81.8994	N<10	---
Female Students	81.2223	89.5538	85.3881	82.0296	N<10	84.9376	81.4533	84.4710	82.9621	81.8083	N<10	83.6386	77.4390	81.8897	N<10	N<10	81.8897	78.5172	N<10	78.5172	79.6643	N<10	81.3540
Male Students	82.6699	87.5416	85.1058	86.3831	90.1788	85.9643	86.3384	88.6120	87.4752	86.8282	95.7944	89.1093	77.1249	81.4844	N<10	N<10	81.4844	79.9198	N<10	79.9198	79.3047	N<10	80.9189
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	81.9277	84.7935	83.3355	82.9896	85.9609	84.1500	85.2528	84.2020	84.7274	81.5674	87.4240	85.6480	79.0442	79.9950	N<10	N<10	79.9950	78.1104	N<10	78.1104	79.5196	87.3416	82.1757
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	83.0686	85.4420	84.2553	83.4749	86.5699	85.3857	86.1648	83.8923	85.0286	79.1641	87.9674	86.4980	79.2894	78.7370	N<10	N<10	78.7370	75.5852	N<10	75.5852	79.0132	87.3817	82.8052
Caucasian	80.4287	84.3273	82.3326	82.6984	N<10	---	84.9713	84.4257	84.6985	84.0317	N<10	84.7801	77.0265	80.6102	N<10	N<10	80.6102	80.4451	N<10	80.4451	78.8184	88.6329	79.8768
Economically Disadvantaged	81.3578	83.7857	82.5367	82.2237	85.6942	83.7423	85.4808	82.7118	84.0963	81.4535	87.8810	85.6655	79.7999	79.9770	N<10	N<10	79.9770	78.1635	N<10	78.1635	79.8884	87.7081	82.9887
Non-Economically Disadvantaged	83.1467	86.9623	85.0545	84.5899	N<10	85.4539	84.8092	87.1020	85.9556	81.7586	83.1869	85.5973	77.6637	80.0280	N<10	N<10	80.0280	78.0141	N<10	78.0141	78.8459	85.6056	80.2122
Students with Disabilities	82.3577	83.3955	82.6810	80.3089	82.4526	82.5782	83.0187	79.6436	81.3311	81.7211	88.5642	84.6583	75.8009	82.5949	N<10	N<10	82.5949	74.0173	N<10	74.0173	79.1979	84.7411	81.2136
Students without Disabilities	81.8639	85.0071	83.4355	83.4425	87.0753	84.4634	85.5686	84.8464	85.2075	81.5478	87.1327	85.8241	79.5377	79.5994	N<10	N<10	79.5994	78.7401	N<10	78.7401	79.5685	87.7890	82.3285
Current English Learners (EL)	82.5404	85.3664	83.9534	83.4415	85.9609	85.3078	85.5448	83.3624	84.4536	78.6410	87.4240	86.4879	81.1445	79.5564	N<10	N<10	79.5564	76.8916	N<10	76.8916	80.3504	87.3416	85.2353
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1849	85.0380	83.0741	82.9064	N<10	---	84.7881	85.1174	84.9527	83.2155	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	84.1060	82.9694	83.5377	82.6949	85.1341	84.5151	85.6728	82.6628	84.1678	79.4648	85.7735	85.0997	79.0442	79.9950	N<10	N<10	79.9950	78.1104	N<10	78.1104	79.5196	87.4488	82.1627
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.4048	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.9430
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.8151	92.1075	87.9613	86.8197	N<10	---	85.8252	95.6854	90.7553	84.5285	N<10	---	80.9341	83.1223	N<10	N<10	83.1223	83.3514	N<10	83.3514	82.0282	N<10	---
Female Students	82.0291	84.4851	83.2024	80.4033	85.4444	83.9005	84.0543	82.3425	83.1984	78.5517	85.0385	83.8329	80.3967	80.0163	N<10	N<10	80.0163	75.4064	N<10	75.4064	80.2065	89.4848	83.3196
Male Students	81.8413	85.0582	83.4498	84.9690	86.4085	84.3648	86.1785	85.6382	85.9083	84.1130	89.3173	87.0630	77.8135	79.9757	N<10	N<10	79.9757	80.2735	N<10	80.2735	78.8946	85.4570	81.1468
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	156	31	19.87 %	160	50	31.25 %	174	33	18.97 %
Grade K	RV	RV	<5%	37	2	5.41 %	RV	RV	<5%
Grade 01	31	6	19.35 %	39	14	35.90 %	35	8	22.86 %
Grade 02	29	8	27.59 %	28	13	46.43 %	33	8	24.24 %
Grade 03	19	6	31.58 %	23	8	34.78 %	26	12	46.15 %
Grade 04	26	8	30.77 %	17	5	29.41 %	RV	RV	<5%
Grade 05	17	2	11.76 %	16	8	50.00 %	14	2	14.29 %



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten																								
All Students	58.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.49	57.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.30
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	51.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.43	54.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63
Caucasian	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Economically Disadvantaged	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08	52.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.42
Non-Economically Disadvantaged	72.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.06	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.52
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Students without Disabilities	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38	55.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.41
Current English Learners (EL)	51.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.28	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33
Non-English Learners (includes Former EL Monitored 1-4 years)	62.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.88	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.36
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88	61.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.00
Male Students	60.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.91	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.56
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	56.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.55	58.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.80
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	55.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.95	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Caucasian	61.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.43	66.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.15
Economically Disadvantaged	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.05
Non-Economically Disadvantaged	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.07	69.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.12
Students with Disabilities	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	55.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.63	58.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.08
Current English Learners (EL)	54.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.65	53.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Non-English Learners (includes Former EL Monitored 1-4 years)	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50	61.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.94
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26	48.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94
Male Students	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33	66.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.39
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	64.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.20	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.04
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	60.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.47	65.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.56
Caucasian	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.71
Economically Disadvantaged	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.41	61.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.03
Non-Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Students with Disabilities	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	64.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.94	62.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.35
Current English Learners (EL)	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.58
Non-English Learners (includes Former EL Monitored 1-4 years)	73.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.96	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50
Former English Learner (Monitored 1-4 years)	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	62.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.77	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Male Students	65.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.85	59.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 3																									
All Students	72.02	40.54	47.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.09	72.09	35.14	48.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.99
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	77.50	36.11	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	64.77	30.77	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.95
Caucasian	70.27	42.86	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.21	81.94	45.16	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.69
Economically Disadvantaged	70.00	28.30	43.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.19	68.42	27.66	46.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.01
Non-Economically Disadvantaged	77.08	71.43	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.94	79.31	48.15	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.24
Students with Disabilities	65.00	9.09	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.81	85.00	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.33
Students without Disabilities	72.97	46.03	50.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50	70.39	40.63	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.62
Current English Learners (EL)	71.15	19.05	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.91	61.54	10.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.88
Non-English Learners (includes Former EL Monitored 1-4 years)	71.59	41.46	48.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.37	80.85	41.46	46.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.36
Former English Learner (Monitored 1-4 years)	75.00	75.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	61.54	53.85	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	92.31	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.87
Female Students	74.24	43.33	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.30	70.24	40.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.69
Male Students	70.59	38.64	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.96	73.86	29.41	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.23
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	68.67	51.61	58.06	47.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.01	68.60	32.84	44.78	44.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.95
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	75.68	41.94	54.84	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	68.29	28.57	39.29	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.03
Caucasian	62.07	57.69	57.69	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.87	67.57	34.29	42.86	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94
Economically Disadvantaged	70.00	46.34	56.10	46.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.43	65.83	27.27	29.55	42.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.26
Non-Economically Disadvantaged	66.00	61.90	61.90	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.11	75.00	43.48	73.91	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.56
Students without Disabilities	67.91	57.41	62.96	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.91	68.83	36.21	50.00	45.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.59
Current English Learners (EL)	65.00	9.09	18.18	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.61	64.81	16.67	8.33	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.06
Non-English Learners (includes Former EL Monitored 1-4 years)	61.43	59.38	62.50	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.78	69.51	31.58	44.74	48.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.03
Former English Learner (Monitored 1-4 years)	85.00	63.16	73.68	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.83	72.22	47.06	70.59	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.97
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	95.00	100.00	100.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.97	41.38	58.62	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.16	68.42	11.11	44.44	30.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.25
Male Students	64.47	60.61	57.58	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70	68.75	47.50	45.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.49
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 5																									
All Students	63.25	46.15	46.15	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.94	72.22	40.63	50.00	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.37	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	65.28	28.13	34.38	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.97	77.63	25.81	45.16	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Caucasian	60.71	59.52	57.14	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.91	57.69	57.69	57.69	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.25	
Economically Disadvantaged	62.00	36.17	27.66	65.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.88	73.33	23.68	39.47	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.74	
Non-Economically Disadvantaged	65.15	61.29	74.19	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.60	70.37	65.38	65.38	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.98	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	62.16	52.17	50.72	63.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.17	69.53	43.86	54.39	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77	
Current English Learners (EL)	67.65	23.08	7.69	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.64	77.78	0.00	0.00	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.20	
Non-English Learners (includes Former EL Monitored 1-4 years)	58.82	56.86	54.90	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.71	64.29	58.82	58.82	56.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.56	
Former English Learner (Monitored 1-4 years)	73.33	28.57	50.00	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.75	81.58	31.58	63.16	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.61	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	71.43	100.00	100.00	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14	85.00	90.00	100.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.75	
Female Students	66.67	41.18	44.12	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.82	76.39	31.25	46.88	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.67	
Male Students	60.64	50.00	47.73	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.34	68.06	50.00	53.13	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.06	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	63.56	45.79	50.00	56.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.48	64.82	36.10	47.80	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.05
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	64.38	35.35	44.44	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.72	63.92	28.57	43.88	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.68
Caucasian	64.55	53.40	54.37	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.88	67.62	44.57	48.91	54.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.77
Economically Disadvantaged	60.09	36.17	41.84	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.26	61.61	26.36	38.76	47.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.36
Non-Economically Disadvantaged	70.22	64.38	65.75	56.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.36	71.86	52.63	63.16	48.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.11
Students with Disabilities	63.11	7.14	21.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.98	74.14	7.69	7.69	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.06
Students without Disabilities	63.62	51.61	54.30	57.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.64	63.68	40.22	53.63	49.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.65
Current English Learners (EL)	57.43	17.78	20.00	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.03	59.02	9.30	18.60	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.23
Non-English Learners (includes Former EL Monitored 1-4 years)	64.44	52.42	54.84	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.40	67.34	43.36	49.56	52.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.19
Former English Learner (Monitored 1-4 years)	77.05	55.56	66.67	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.95	71.54	42.86	69.39	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54
Homeless	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.24	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.17
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	82.93	100.00	100.00	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.01	84.38	93.75	100.00	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.72
Female Students	64.61	41.94	48.39	49.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.27	64.71	29.29	47.47	42.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.95
Male Students	62.64	48.76	51.24	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.48	64.93	42.45	48.11	52.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.97
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	92.8%	88.2%	---	93.8%	89.0%	---	94.4%	89.0%
Four-Year Graduation Rate African-American	---	91.7%	84.7%	---	>95%	85.2%	---	>95%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	94.7%	96.2%	---	91.7%	96.3%
Four-Year Graduation Rate Caucasian	---	94.8%	89.9%	---	94.5%	90.4%	---	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	79.2%	74.2%	---	66.7%	72.6%	---	85.2%	75.2%
Four-Year Graduation Rate Hispanic	---	91.9%	86.8%	---	94.8%	88.5%	---	94.5%	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	91.2%	85.9%	---	84.2%	87.9%	---	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%	---	91.9%	86.5%	---	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	83.0%	---	86.6%	85.1%	---	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	89.4%	82.1%	---	92.8%	83.2%	---	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.7%	90.1%	---	96.2%	91.1%	---	96.6%	91.0%
Four-Year Graduation Rate Male Students	---	91.8%	86.4%	---	91.7%	86.9%	---	92.3%	87.0%



Four-Year Graduation Rate Migrant	---	88.2%	82.2%	---	80.0%	82.9%	---	>95%	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	92.9%	89.9%	---	93.6%	89.6%	---	94.5%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.5%	---	91.7%	86.6%	---	>95%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	93.2%	91.3%	---	95.3%	91.1%	---	94.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	69.6%	80.4%	---	79.2%	77.4%	---	70.8%	76.0%
Five-Year Graduation Rate Hispanic	---	93.1%	89.0%	---	92.8%	88.2%	---	95.6%	89.6%
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	N<10	89.1%
Five-Year Graduation Rate Two or More Races	---	94.4%	88.6%	---	93.9%	87.7%	---	84.2%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	91.5%	87.4%	---	91.5%	87.0%	---	92.9%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.7%	85.9%	---	87.9%	85.8%	---	86.6%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	90.8%	86.3%	---	90.7%	83.8%	---	94.3%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	94.8%	92.4%	---	94.6%	91.6%	---	97.1%	92.2%
Five-Year Graduation Rate Male Students	---	91.1%	87.5%	---	92.5%	87.7%	---	92.1%	88.2%
Five-Year Graduation Rate Migrant	---	88.9%	79.5%	---	88.2%	83.6%	---	86.7%	84.3%



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,063	28,962		1,154	28,866		1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,202	35,209		1,325	36,845		1,342	38,256
Number of Graduates that have taken ACT in High School		1,056	26,985		1,013	27,783		1,131	27,840
ACT Reading Average		19.13	19.52		19.16	19.48		18.56	19.36
ACT English Average		18.33	18.42		17.79	18.23		17.60	18.18
ACT Math Average		18.03	18.18		18.04	18.00		17.54	17.84
ACT Science Average		19.26	19.41		19.12	19.31		18.66	19.20
ACT Composite Average		18.82	19.03		18.68	18.90		18.22	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		19	525		20	532		34	625
SAT Critical Reading Mean		575	609		629	613		611	620
SAT Math Mean		586	583		595	586		566	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,584	27,061		1,786	27,457		1,833	28,546
Number of AP Exams Taken		2,426	41,280		2,775	42,965		2,759	46,568
Number of AP Exams Scored 3, 4, or 5		1,034	17,425		1,062	18,601		1,218	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
College Going Rates In-State Only									
All Students	---	37.6%	41.3%	---	34.2%	41.2%	---	32.9%	40.8%
African-American	---	36.4%	33.6%	---	40.0%	34.0%	---	30.8%	35.8%
Hispanic	---	32.3%	34.5%	---	27.6%	34.5%	---	31.4%	34.8%
Caucasian	---	44.1%	45.4%	---	43.3%	45.3%	---	37.7%	44.4%
Economically Disadvantaged	---	31.0%	34.5%	---	27.8%	34.6%	---	27.9%	34.8%
Students with Disabilities	---	15.6%	15.0%	---	17.9%	15.8%	---	11.7%	16.2%
Current English Learners (EL)	---	20.7%	19.2%	---	15.4%	17.8%	---	18.0%	19.5%



Homeless	---	28.6%	25.0%	---	24.0%	24.0%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	16.7%	43.9%	---	60.0%	48.0%
Gifted and Talented	---	62.0%	65.3%	---	58.9%	66.4%	---	52.9%	66.2%
College Credit Accumulation Rates									
All Students	---	36.1%	51.0%	---	39.6%	45.4%	---	32.9%	40.8%
African-American	---	25.0%	34.4%	---	50.0%	25.6%	---	30.8%	35.8%
Hispanic	---	28.5%	45.8%	---	31.1%	38.7%	---	31.4%	34.8%
Caucasian	---	40.2%	55.4%	---	49.1%	51.2%	---	37.7%	44.4%
Economically Disadvantaged	---	27.0%	43.9%	---	30.8%	38.7%	---	27.9%	34.8%
Students with Disabilities	---	20.0%	22.5%	---	15.8%	22.1%	---	11.7%	16.2%
Current English Learners (EL)	---	6.5%	33.6%	---	13.5%	26.8%	---	18.0%	19.5%
Homeless	---	10.5%	25.6%	---	28.6%	25.6%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.6%	---	100.0%	43.4%	---	60.0%	48.0%
Gifted and Talented	---	46.8%	65.1%	---	62.0%	65.6%	---	52.9%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	B	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	75.55	N/A	N/A	77.64	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	114	10,975	4	246	12,857	8	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	775	61,516	21	1,190	64,669	45	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	16	259	50,180	46	653	58,182
Student Primary Learning Device Away from School is a Chromebook	508	14,545	300,653	414	12,927	281,545	305	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	0	114	21,789	4	231	22,731	15	368	23,266
Student Does not use a Learning Device Away from School	0	5	28,217	30	547	31,515	83	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	190	54,053	29	743	66,447	69	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	508	15,401	363,542	426	14,071	345,261	342	12,730	333,676
Student Primary Learning Device is a Personal Device	0	647	91,048	35	1,669	108,765	101	2,728	119,392
Student Primary Learning Device is Provided by the School	508	14,795	340,684	412	12,906	317,349	301	11,085	301,866



Student Internet Access is Available in Primary Residence	508	15,604	412,336	461	15,157	420,035	461	14,997	422,022
Student Internet Access is Not Available in Primary Residence	0	4	9,298	14	153	11,125	27	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	8	68	15,827	6	96	13,884
Student Internet Access in Residence is Residential Broadband	0	1,611	223,900	80	4,376	242,239	137	5,475	253,046
Student Internet Access in Residence is Cellular Network	0	632	38,515	6	710	36,772	14	758	35,492
Student Internet Access in Residence is Hot Spot	0	119	20,315	6	178	20,734	18	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	4	468	14,842	14	517	15,354
Student Internet Access in Residence is Satellite	0	93	10,822	3	107	10,896	1	123	10,584
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920	0	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	210	9,467	6	339	9,757	8	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	976	81,416	16	1,255	80,712	57	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	508	14,418	321,360	439	13,571	329,695	396	12,921	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	93.38 %	93.38 %	92.61 %	92.54 %	92.42 %	92.87 %	93.23 %	92.45 %	93.02 %
Attendance Rate African American	N<10	93.42 %	91.47 %	N<10	92.22 %	92.04 %	N<10	93.03 %	92.11 %
Attendance Rate Hispanic	93.84 %	93.39 %	92.7 %	92.18 %	92.68 %	92.94 %	93.13 %	92.52 %	93.06 %
Attendance Rate Caucasian	94.89 %	93.82 %	92.98 %	92.94 %	92.38 %	93.16 %	93.78 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	93.17 %	92.87 %	92.05 %	92.33 %	91.92 %	92.36 %	92.8 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	93.91 %	94.29 %	93.91 %	93.17 %	93.29 %	94.16 %	94.42 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	95.04 %	93.28 %	92.56 %	93.78 %	92.22 %	92.75 %	94.29 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	93.06 %	93.4 %	92.62 %	92.28 %	92.46 %	92.9 %	93.05 %	92.47 %	93.03 %
Attendance Rate English Learners (EL)	91.89 %	92.36 %	92.3 %	91.53 %	91.48 %	92.5 %	92.02 %	91.51 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.1 %	93.23 %	93.2 %	92.67 %	92.48 %	93.43 %	92.91 %	92.38 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	95.5 %	94.34 %	94.52 %	94.92 %	93.74 %	94.74 %	94.6 %	93.5 %	94.71 %
Attendance Rate Homeless	91.16 %	86.34 %	88.9 %	89.12 %	86.43 %	89.58 %	90.4 %	85.62 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.35 %	92.03 %	N<10	90.89 %	91.98 %		89.33 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty		93.06 %	93.76 %	N<10	92.43 %	94.09 %	N<10	92.65 %	94.22 %
Attendance Rate Gifted and Talented	96.33 %	95.4 %	94.98 %	94.57 %	94.83 %	95.17 %	96.44 %	94.82 %	95.32 %
Attendance Rate Female Students	93.73 %	93.33 %	92.52 %	92.57 %	92.43 %	92.8 %	92.84 %	92.4 %	92.97 %
Attendance Rate Male Students	93.08 %	93.43 %	92.68 %	92.5 %	92.41 %	92.93 %	93.6 %	92.5 %	93.07 %
Attendance Rate Migrant	N<10	89.16 %	90.34 %		89.83 %	91.29 %	N<10	88.49 %	91.49 %
Dropout Rate									
Dropout Rate		1.22 %	2.21 %		1.28 %	2.25 %		1.21 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.4 %	36.8 %		34.8 %	34.9 %		34.0 %	31.9 %
Enrollment									
October 1 Enrollment	514	15,603	473,861	506	15,665	476,579	507	15,529	475,207



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents		45	999		53	1,167	3	29	935
Staff Assaults		12	813		17	1,263	3	26	1,858
Student Assaults		19	4,551		74	6,374	4	78	6,805
Referrals to Law Enforcement		5	60		1	76	0	0	56
School-related Arrests		0	8		0	9	0	0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	173	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	86	RV	RV	RV	RV	RV	RV
Caucasian	63	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	12	RV	RV	RV	RV	RV	RV
English Learner	79	RV	RV	RV	RV	RV	RV
Male	87	RV	RV	RV	RV	RV	RV
Female	86	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	19	3.61%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	11	2.09%	RV	RV	RV	0.00%
Caucasian	RV	1.33%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	10	1.90%	RV	RV	RV	0.00%
Female	RV	1.71%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	4	662	0	3	662	0	5	665
Percent of Students Retained at Grade 1	1.15%	0.35%	1.87%	0.00%	0.25%	1.79%	0.00%	0.44%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	2	246	0	3	278
Percent of Students Retained at Grade 2	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%	0.00%	0.26%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	0.00%	0.09%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	0	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	1	61	0	0	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 6	0	0	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	3	206	0	1	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	3	206	0	1	162	0	0	150



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	98.0 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %	96.9 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	41.0 %	41.0 %	48.0 %	37.0 %	41.0 %	48.0 %	43.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	59.0 %	58.0 %	45.0 %	63.0 %	57.0 %	44.0 %	57.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	51	1,005	36,007	34	1,004	32,666	32	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	221	8,140	2	230	7,522	11	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	219	7,502	8	195	6,876	11	144	6,571
Number Certified by National Board for Professional Teaching Standards	3	55	1,412	1	47	1,146	2	40	994
Number of Teachers Teaching with Provisional License	0	5	821	0	14	1,138	1	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%	3.1%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,334	0	14	1,806	1	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%	3.1%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1	51	1,073	0	38	1,544	1	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.0%	5.1%	3.0%	0.0%	3.8%	4.7%	3.1%	3.1%	5.1%
Number of Inexperienced Teachers ^^	7	99	9,104	3	104	6,068	8	123	6,263
Percentage of Teachers who are Inexperienced ^^	13.7%	9.9%	25.3%	8.8%	10.4%	18.6%	25.0%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	53	1,071	37,645	36	1,065	34,409	34	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	99	9,179	3	104	6,150	8	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	13.2%	9.9%	24.4%	8.3%	9.8%	17.9%	23.5%	11.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,326	---	1,004	10,119	---	1,034	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303	---	230	2,366	---	147	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244	---	195	2,030	---	144	2,086
Number Certified by National Board for Professional Teaching Standards	---	---	526	---	1	402	---	1	328
Number of Teachers Teaching with Provisional License	---	---	159	---	14	201	---	14	195
Percentage of Teachers Teaching with Provisional License	---	---	1.5%	---	1.4%	2.0%	---	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95	---	0	158	---	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%	---	0.0%	1.6%	---	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254	---	14	359	---	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%	---	1.4%	3.5%	---	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263	---	0	335	---	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%	---	0.0%	3.3%	---	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277	---	38	501	---	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%	---	3.8%	5.0%	---	3.1%	5.3%
Number of Inexperienced Teachers ^^	---	---	2,394	---	104	1,558	---	123	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%	---	10.4%	15.4%	---	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677	---	104	11,196	---	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419	---	104	1,588	---	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%	---	9.7%	14.2%	---	11.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
	Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
	Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
	Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
	Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
	Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
	Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,849,116	\$120,072,187	\$3,515,024,059	\$3,785,090	\$123,294,271	\$3,679,511,921	\$4,057,293	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,018,042	\$29,596,412	\$1,142,707,978	\$1,593,859	\$37,862,840	\$1,279,554,881	\$1,060,674	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$4,867,159	\$149,668,599	\$4,657,732,036	\$5,378,949	\$161,157,111	\$4,959,066,802	\$5,117,967	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,452	\$7,695	\$7,457	\$7,647	\$7,921	\$7,773	\$8,036	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$1,971	\$1,897	\$2,424	\$3,220	\$2,432	\$2,703	\$2,101	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$9,423	\$9,591	\$9,882	\$10,867	\$10,353	\$10,476	\$10,136	\$10,692	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$406,898	\$9,498,010	\$486,740,584	\$478,309	\$11,314,743	\$566,390,373	\$437,370	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$148,966	\$5,363,128	\$332,536,167	\$64,129	\$2,918,486	\$281,620,920	\$59,890	\$2,696,746	\$255,612,422



Federal	\$555,863	\$14,861,138	\$819,276,750	\$542,437	\$14,233,229	\$848,011,293	\$497,259	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$788	\$609	\$1,033	\$966	\$727	\$1,197	\$866	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$288	\$344	\$705	\$130	\$187	\$595	\$119	\$174	\$542
Federal Per-pupil Expenditures	\$1,076	\$952	\$1,738	\$1,096	\$914	\$1,791	\$985	\$685	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$4,256,014	\$129,570,197	\$4,001,764,642	\$4,263,399	\$134,609,013	\$4,245,902,294	\$4,494,663	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,167,008	\$34,959,540	\$1,475,244,144	\$1,657,987	\$40,781,326	\$1,561,175,801	\$1,120,564	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$5,423,022	\$164,529,737	\$5,477,008,786	\$5,921,386	\$175,390,340	\$5,807,078,095	\$5,615,226	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$8,240	\$8,303	\$8,490	\$8,613	\$8,648	\$8,969	\$8,902	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,259	\$2,240	\$3,130	\$3,350	\$2,620	\$3,298	\$2,219	\$2,593	\$3,512
Total Per-pupil Expenditures	\$10,499	\$10,544	\$11,620	\$11,963	\$11,267	\$12,267	\$11,121	\$11,376	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022			
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387			
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663			
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	67.9%	55.0%	58.8%	65.0%	51.5%	58.6%	62.1%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%			58.7%				60.0%
National Free and Reduced-Price Meal Rate†		0.0%			59.8%				57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	24.39	32.93	23.17	19.51
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	18.06	33.33	26.39	22.22
English Learner	>95%	<5%	RV	RV	28	<5%
Non-English Learner	>95%	<5%	19.3	31.58	21.05	28.07
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	30.43	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	32.65	RV	32.65
Female	>95%	<5%	RV	27.91	25.58	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	29.73	29.73	RV
Female English Learner	>95%	<5%	RV	RV	28.57	<5%
Female Non-English Learner	>95%	<5%	RV	RV	24.14	31.03
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	30.77	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.17	37.5
Male	>95%	<5%	RV	38.46	RV	17.95
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	37.14	RV	20
Male English Learner	>95%	<5%	RV	RV	27.27	<5%
Male Non-English Learner	>95%	<5%	RV	39.29	RV	25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	30	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	28
Hispanic	>95%	<5%	RV	37.78	28.89	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	35.71	30.95	RV
Hispanic English Learner	>95%	<5%	RV	RV	21.74	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	36.36	22.73
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	23.81	<5%



	2023-2024					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.1	23.81
Hispanic Female	>95%	<5%	RV	RV	26.09	13.04
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	27.27	13.64
Hispanic Female English Learner	>95%	<5%	RV	RV	16.67	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	36.36	27.27
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	27.27
Hispanic Male	>95%	<5%	RV	RV	31.82	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	35	10
Hispanic Male English Learner	>95%	<5%	RV	RV	27.27	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	36.36	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	30	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	20
Caucasian	>95%	<5%	RV	30.3	RV	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	11.54	42.31
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	30.3	RV	33.33
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.54	42.31
Caucasian Female	>95%	<5%	RV	RV	12.5	37.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	18.18	54.55
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	12.5	37.5
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	54.55
Caucasian Male	>95%	<5%	RV	RV	5.88	29.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	6.67	33.33
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	5.88	29.41
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	6.67	33.33



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	24.39	30.49	28.05	17.07
Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Students without Disabilities	>95%	<5%	19.44	30.56	30.56	19.44
English Learner	>95%	<5%	52	RV	RV	<5%
Non-English Learner	>95%	<5%	RV	28.07	35.09	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	47.83	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	38.78	28.57
Female	>95%	<5%	30.23	30.23	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	29.73	RV	21.62
Female English Learner	>95%	<5%	RV	RV	7.14	<5%
Female Non-English Learner	>95%	<5%	RV	RV	27.59	27.59
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	33.33
Male	>95%	<5%	RV	30.77	35.9	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	31.43	37.14	RV
Male English Learner	>95%	<5%	RV	RV	18.18	<5%
Male Non-English Learner	>95%	<5%	RV	RV	42.86	21.43
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	44	24
Hispanic	>95%	<5%	35.56	28.89	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	30.95	30.95	RV	RV
Hispanic English Learner	>95%	<5%	52.17	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	40.91	18.18
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	47.62	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	19.05
Hispanic Female	>95%	<5%	RV	RV	26.09	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	27.27	<5%
Hispanic Female English Learner	>95%	<5%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	45.45	9.09
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	9.09
Hispanic Male	>95%	<5%	RV	RV	27.27	13.64
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	30	15
Hispanic Male English Learner	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	36.36	27.27
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	30
Caucasian	>95%	<5%	RV	RV	30.3	30.3
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	34.62	38.46
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	30.3	30.3
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.62	38.46
Caucasian Female	>95%	<5%	RV	RV	12.5	43.75
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	18.18	63.64
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	12.5	43.75
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	63.64
Caucasian Male	>95%	<5%	RV	RV	47.06	17.65
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	46.67	20
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	47.06	17.65
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.67	20



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	24.39	42.68	19.51	13.41
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	22.22	40.28	22.22	15.28
English Learner	>95%	<5%	48	44	RV	RV
Non-English Learner	>95%	<5%	RV	42.11	24.56	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	47.83	43.48	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	38.78	28.57	RV
Female	>95%	<5%	RV	39.53	23.26	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	37.84	27.03	RV
Female English Learner	>95%	<5%	RV	RV	7.14	<5%
Female Non-English Learner	>95%	<5%	RV	34.48	RV	20.69
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	25
Male	>95%	<5%	25.64	46.15	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	42.86	RV	14.29
Male English Learner	>95%	<5%	RV	RV	9.09	<5%
Male Non-English Learner	>95%	<5%	RV	50	RV	17.86
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	44	RV	20
Hispanic	>95%	<5%	31.11	42.22	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	30.95	40.48	RV	RV
Hispanic English Learner	>95%	<5%	47.83	43.48	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	RV	31.82	13.64
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	47.62	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	14.29
Hispanic Female	>95%	<5%	RV	RV	30.43	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	31.82	<5%
Hispanic Female English Learner	>95%	<5%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	54.55	9.09
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	54.55	9.09
Hispanic Male	>95%	<5%	RV	45.45	RV	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	10	10
Hispanic Male English Learner	>95%	<5%	RV	RV	9.09	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	9.09	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	20
Caucasian	>95%	<5%	RV	39.39	RV	24.24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	26.92	30.77
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	39.39	RV	24.24
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.92	30.77
Caucasian Female	>95%	<5%	RV	RV	18.75	31.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	27.27	45.45
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	18.75	31.25
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	45.45
Caucasian Male	>95%	<5%	RV	RV	23.53	17.65
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	26.67	20
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	23.53	17.65
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	20



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	32.93	26.83	26.83	13.41
Students with Disabilities	>95%	<5%	RV	RV	<5%	10
Students without Disabilities	>95%	<5%	27.78	27.78	30.56	13.89
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	RV	29.31	36.21	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	5	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	28.85	40.38	RV
Female	>95%	<5%	RV	30.56	30.56	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	31.43	31.43	RV
Female English Learner	92.31	7.69	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	RV	45.83	12.5
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	92.31	7.69	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.83	13.04
Male	>95%	<5%	34.78	RV	23.91	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	27.03	RV	29.73	RV
Male English Learner	>95%	<5%	RV	RV	8.33	<5%
Male Non-English Learner	>95%	<5%	RV	29.41	29.41	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.48	24.14
Hispanic	>95%	<5%	42.5	25	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	37.14	28.57	RV	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	41.18	29.41
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	5.26	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	25
Hispanic Female	>95%	<5%	RV	RV	26.32	5.26
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	26.32	5.26
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	14.29	19.05
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	18.75	18.75
Hispanic Male English Learner	>95%	<5%	RV	RV	9.09	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	20	40
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	32.43	27.03	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	31.25	31.25	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	33.33	27.78	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	32.26	32.26	RV
Caucasian Female	>95%	<5%	RV	RV	31.25	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	33.33	13.33
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.25	12.5
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	13.33
Caucasian Male	>95%	<5%	RV	RV	23.81	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	29.41	17.65
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	25	15
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	18.75



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	26.83	28.05	29.27	15.85
Students with Disabilities	>95%	<5%	RV	RV	20	<5%
Students without Disabilities	>95%	<5%	22.22	29.17	30.56	18.06
English Learner	>95%	<5%	RV	RV	<5%	8.33
Non-English Learner	>95%	<5%	RV	31.03	39.66	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	5	10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	32.69	40.38	RV
Female	>95%	<5%	RV	41.67	27.78	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	42.86	28.57	RV
Female English Learner	92.31	7.69	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	45.83	41.67	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	92.31	7.69	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	47.83	43.48	RV
Male	>95%	<5%	28.26	RV	30.43	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	32.43	29.73
Male English Learner	>95%	<5%	RV	RV	8.33	16.67
Male Non-English Learner	>95%	<5%	RV	RV	38.24	26.47
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.93	31.03
Hispanic	>95%	<5%	37.5	RV	27.5	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	34.29	RV	28.57	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	8.7
Hispanic Non-English Learner	>95%	<5%	RV	RV	58.82	23.53
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	5.26	10.53
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	56.25	25
Hispanic Female	>95%	<5%	RV	RV	26.32	<5%
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	26.32	<5%
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	28.57	28.57
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	31.25	37.5
Hispanic Male English Learner	>95%	<5%	RV	RV	9.09	18.18
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	50	40
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	32.43	32.43	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	34.38	34.38	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	33.33	33.33	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	35.48	35.48	RV
Caucasian Female	>95%	<5%	RV	RV	31.25	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	33.33	13.33
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.25	12.5
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	13.33
Caucasian Male	>95%	<5%	RV	RV	33.33	19.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	35.29	23.53
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	35	20
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	25



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	37.8	32.93	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Students without Disabilities	>95%	<5%	33.33	34.72	RV	RV
English Learner	>95%	<5%	RV	RV	8.33	<5%
Non-English Learner	>95%	<5%	RV	41.38	24.14	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	10	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	42.31	25	RV
Female	>95%	<5%	47.22	41.67	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	45.71	42.86	RV	RV
Female English Learner	92.31	7.69	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	54.17	RV	8.33
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	92.31	7.69	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	56.52	RV	8.7
Male	>95%	<5%	30.43	RV	30.43	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	27.03	35.14	RV
Male English Learner	>95%	<5%	RV	RV	16.67	<5%
Male Non-English Learner	>95%	<5%	RV	32.35	35.29	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.93	20.69
Hispanic	>95%	<5%	50	27.5	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	45.71	31.43	RV	RV
Hispanic English Learner	>95%	<5%	RV	RV	8.7	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	29.41	11.76
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	10.53	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	12.5
Hispanic Female	>95%	<5%	RV	RV	5.26	<5%
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	5.26	<5%
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	28.57	9.52
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	31.25	12.5
Hispanic Male English Learner	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	40	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	29.73	37.84	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	37.5	RV	18.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	27.78	38.89	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	38.71	RV	19.35
Caucasian Female	>95%	<5%	RV	RV	6.25	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	6.67	13.33
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	6.25	12.5
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	6.67	13.33
Caucasian Male	>95%	<5%	RV	RV	23.81	19.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	29.41	23.53
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	25	20
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	25



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	20	34.29	30	15.71
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	35.48	32.26	RV
English Learner	>95%	<5%	RV	RV	6.67	<5%
Non-English Learner	>95%	<5%	RV	34.55	36.36	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	36	38	RV
Female	>95%	<5%	RV	40	RV	25.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	39.39	RV	27.27
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	23.08	34.62
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	24	36
Male	>95%	<5%	RV	28.57	40	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	44.83	6.9
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	34.48	48.28	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	52	8
Hispanic	>95%	<5%	RV	30.56	33.33	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	32.26	35.48	RV
Hispanic English Learner	>95%	<5%	RV	RV	8.33	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	45.83	12.5
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.62	14.29
Hispanic Female	>95%	<5%	RV	RV	33.33	16.67
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	33.33	16.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	41.67	25
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	25
Hispanic Male	>95%	<5%	RV	RV	33.33	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	38.46	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	50	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	29.63	22.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	32	24
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	30.77	23.08
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	25
Caucasian Female	>95%	<5%	RV	RV	<5%	41.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	<5%	45.45
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	<5%	45.45
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	50
Caucasian Male	>95%	<5%	RV	RV	53.33	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	57.14	7.14
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	53.33	6.67
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	57.14	7.14



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	20	31.43	28.57	20
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	19.35	29.03	29.03	22.58
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	RV	30.91	36.36	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	30	36	RV
Female	>95%	<5%	RV	28.57	31.43	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	33.33	18.18
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	42.31	23.08
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44	24
Male	>95%	<5%	RV	34.29	RV	22.86
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	34.48	RV	27.59
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	34.48	RV	27.59
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28	32
Hispanic	>95%	<5%	RV	33.33	30.56	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	32.26	32.26	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	45.83	8.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.62	9.52
Hispanic Female	>95%	<5%	RV	RV	33.33	5.56
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	33.33	5.56
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	8.33
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	8.33
Hispanic Male	>95%	<5%	RV	RV	27.78	5.56
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	30.77	7.69
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	41.67	8.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	25.93	37.04
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	24	40
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	26.92	38.46
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	41.67
Caucasian Female	>95%	<5%	RV	RV	25	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	27.27	36.36
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	27.27	36.36
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	40
Caucasian Male	>95%	<5%	RV	RV	26.67	40
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	21.43	42.86
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	26.67	40
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	42.86



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	25.71	35.71	20	18.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	20.97	37.1	20.97	20.97
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	RV	38.18	25.45	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	38	RV	26
Female	>95%	<5%	31.43	40	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	42.42	RV	15.15
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	42.31	RV	19.23
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	44	RV	20
Male	>95%	<5%	RV	31.43	RV	22.86
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	27.59	27.59
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	34.48	RV	27.59
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	32	32
Hispanic	>95%	<5%	36.11	41.67	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	32.26	45.16	RV	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	54.17	RV	8.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.81	9.52
Hispanic Female	>95%	<5%	RV	RV	5.56	5.56
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	5.56	5.56
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	8.33	8.33
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	8.33	8.33
Hispanic Male	>95%	<5%	RV	RV	27.78	5.56
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	30.77	7.69
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	41.67	8.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	25.93	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	28	36
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	26.92	34.62
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.17	37.5
Caucasian Female	>95%	<5%	RV	RV	25	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	27.27	27.27
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	27.27	27.27
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	30
Caucasian Male	>95%	<5%	RV	RV	26.67	40
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	28.57	42.86
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	26.67	40
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	42.86



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	26.07	31.2	26.5	16.24
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	20.39	32.04	29.61	17.96
English Learner	>95%	<5%	56.25	29.69	RV	RV
Non-English Learner	>95%	<5%	14.71	31.76	31.18	22.35
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	52.73	30.91	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	5.26	5.26
Non-English Learner Students without Disabilities	>95%	<5%	8.61	32.45	34.44	24.5
Female	>95%	<5%	23.68	32.46	25.44	18.42
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	19.05	33.33	27.62	20
Female English Learner	>95%	<5%	45.71	40	RV	RV
Female Non-English Learner	>95%	<5%	13.92	29.11	30.38	26.58
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	48.48	36.36	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	31.94	33.33	RV
Male	>95%	<5%	28.33	30	27.5	14.17
Male Students with Disabilities	>95%	<5%	RV	RV	5.26	5.26
Male Students without Disabilities	>95%	<5%	21.78	30.69	31.68	15.84
Male English Learner	>95%	<5%	RV	RV	13.79	<5%
Male Non-English Learner	>95%	<5%	15.38	34.07	31.87	18.68
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Male Non-English Learner without Disabilities	>95%	<5%	RV	32.91	35.44	RV
Hispanic	>95%	<5%	30.58	31.4	27.27	10.74
Hispanic Students with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Hispanic Students without Disabilities	>95%	<5%	26.85	32.41	29.63	11.11
Hispanic English Learner	>95%	<5%	60.34	27.59	RV	RV
Hispanic Non-English Learner	RV	<5%	RV	34.92	41.27	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	56	30	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	34.48	43.1	RV
Hispanic Female	>95%	<5%	RV	33.33	28.33	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	32.2	28.81	RV
Hispanic Female English Learner	>95%	<5%	53.33	36.67	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	46.67	23.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	55.17	34.48	RV	RV
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.67	23.33
Hispanic Male	>95%	<5%	34.43	29.51	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Hispanic Male without Disabilities	>95%	<5%	RV	32.65	30.61	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	14.29	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	39.39	36.36	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	19.05	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	39.29	39.29	RV
Caucasian	>95%	<5%	23.71	31.96	21.65	22.68
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	14.46	33.73	25.3	26.51
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	23.16	31.58	22.11	23.16
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	13.58	33.33	25.93	27.16
Caucasian Female	>95%	<5%	RV	31.82	RV	29.55
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	37.84	RV	35.14
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	30.23	RV	30.23
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	36.11	RV	36.11
Caucasian Male	>95%	<5%	RV	32.08	26.42	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	30.43	30.43	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	32.69	26.92	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	31.11	31.11	RV



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	23.93	29.91	28.63	17.52
Students with Disabilities	>95%	<5%	50	RV	RV	<5%
Students without Disabilities	>95%	<5%	20.39	29.61	30.1	19.9
English Learner	>95%	<5%	60.94	29.69	RV	RV
Non-English Learner	>95%	<5%	10	30	37.06	22.94
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	60	29.09	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	26.32	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	29.8	38.41	RV
Female	>95%	<5%	26.32	33.33	26.32	14.04
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	23.81	32.38	28.57	15.24
Female English Learner	>95%	<5%	65.71	31.43	RV	RV
Female Non-English Learner	>95%	<5%	RV	34.18	36.71	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	66.67	30.3	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	33.33	40.28	RV
Male	>95%	<5%	21.67	26.67	30.83	20.83
Male Students with Disabilities	>95%	<5%	RV	RV	26.32	<5%
Male Students without Disabilities	>95%	<5%	16.83	26.73	31.68	24.75
Male English Learner	>95%	<5%	55.17	RV	RV	6.9
Male Non-English Learner	>95%	<5%	10.99	26.37	37.36	25.27
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	50	RV	RV	9.09
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	41.67	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.71	29.11
Hispanic	>95%	<5%	34.71	27.27	28.1	9.92
Hispanic Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Hispanic Students without Disabilities	>95%	<5%	31.48	27.78	29.63	11.11
Hispanic English Learner	>95%	<5%	62.07	27.59	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	26.98	47.62	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	60	28	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	27.59	48.28	RV
Hispanic Female	RV	<5%	38.33	30	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	RV	<5%	37.29	30.51	RV	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	33.33	53.33	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	33.33	53.33	RV
Hispanic Male	>95%	<5%	31.15	24.59	27.87	16.39
Hispanic Male with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Hispanic Male without Disabilities	>95%	<5%	24.49	24.49	30.61	20.41
Hispanic Male English Learner	>95%	<5%	53.57	RV	RV	7.14
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	42.42	24.24
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	47.62	RV	RV	9.52
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	28.57
Caucasian	>95%	<5%	12.37	30.93	29.9	26.8
Caucasian Students with Disabilities	>95%	<5%	RV	RV	21.43	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	RV	31.33	31.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	11.58	30.53	30.53	27.37
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.43	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.1	32.1
Caucasian Female	>95%	<5%	RV	36.36	RV	29.55
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	35.14	RV	35.14
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	34.88	RV	30.23
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	33.33	RV	36.11
Caucasian Male	>95%	<5%	RV	26.42	35.85	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	34.78	28.26
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	26.92	36.54	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.56	28.89



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	29.49	37.18	19.66	13.68
Students with Disabilities	>95%	<5%	57.14	35.71	RV	RV
Students without Disabilities	>95%	<5%	25.73	37.38	21.36	15.53
English Learner	>95%	<5%	65.63	28.13	RV	RV
Non-English Learner	>95%	<5%	15.88	40.59	24.71	18.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	61.82	30.91	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	10.53	<5%
Non-English Learner Students without Disabilities	>95%	<5%	12.58	39.74	26.49	21.19
Female	>95%	<5%	33.33	40.35	14.91	11.4
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	30.48	40.95	16.19	12.38
Female English Learner	>95%	<5%	62.86	34.29	RV	RV
Female Non-English Learner	>95%	<5%	20.25	43.04	20.25	16.46
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	63.64	33.33	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	15.28	44.44	22.22	18.06
Male	>95%	<5%	25.83	34.17	24.17	15.83
Male Students with Disabilities	>95%	<5%	RV	RV	10.53	<5%
Male Students without Disabilities	>95%	<5%	20.79	33.66	26.73	18.81
Male English Learner	>95%	<5%	RV	RV	10.34	<5%
Male Non-English Learner	>95%	<5%	12.09	38.46	28.57	20.88
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	13.64	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	35.44	30.38	RV
Hispanic	>95%	<5%	38.84	37.19	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Hispanic Students without Disabilities	>95%	<5%	36.11	38.89	RV	RV
Hispanic English Learner	>95%	<5%	67.24	25.86	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	47.62	28.57	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	64	28	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	48.28	27.59	RV
Hispanic Female	>95%	<5%	40	41.67	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	40.68	40.68	RV	RV
Hispanic Female English Learner	>95%	<5%	66.67	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	53.33	RV	6.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	53.33	RV	6.67
Hispanic Male	>95%	<5%	37.7	32.79	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Hispanic Male without Disabilities	>95%	<5%	30.61	36.73	RV	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	10.71	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	42.42	30.3	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	42.86	RV	17.86
Caucasian	>95%	<5%	20.62	35.05	20.62	23.71
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	15.66	32.53	24.1	27.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	20	34.74	21.05	24.21
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	14.81	32.1	24.69	28.4
Caucasian Female	>95%	<5%	27.27	34.09	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	35.14	RV	27.03
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	27.91	32.56	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	33.33	RV	27.78
Caucasian Male	>95%	<5%	RV	35.85	RV	24.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	30.43	RV	28.26
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	36.54	RV	25
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	31.11	RV	28.89



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - Graduation Rates

2023-2024	
Four Year Graduation Rates	
Four Year Graduation Rates are not available.	



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	85.51	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.1	---
English Learner	N<10	N<10	N<10	N<10	85.51	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	86.1	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	88.58	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	88.58	---
Female English Learner	N<10	N<10	N<10	N<10	88.58	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.58	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	83.91	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	84.58	---
Male English Learner	N<10	N<10	N<10	N<10	83.91	---
Male Non-English Learner	---	---	---	---	---	---



	2023-2024					
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	84.58	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	84.55	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	85.25	---
Hispanic English Learner	N<10	N<10	N<10	N<10	84.55	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	85.25	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	83.84	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	84.84	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	83.84	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	84.84	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	87.25	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.29	---
English Learner	N<10	N<10	N<10	N<10	87.25	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	87.29	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	88.77	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	88.77	---



	2023-2024					
Female English Learner	N<10	N<10	N<10	N<10	88.77	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.77	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	86.05	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	85.81	---
Male English Learner	N<10	N<10	N<10	N<10	86.05	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	85.81	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	87.54	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	87.64	---
Hispanic English Learner	N<10	N<10	N<10	N<10	87.54	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	87.64	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	87.6	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	87.6	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	79.36	83.19	81.27	N<10	89.84	83.18



	2023-2024					
Students with Disabilities	85.06	79.94	82.5	N<10	N<10	83.29
Students without Disabilities	78.5	83.68	81.09	N<10	90.11	83.16
English Learner	75.58	86.62	81.1	N<10	89.84	85.47
Non-English Learner	80.86	81.82	81.34	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	76.02	86.4	81.21	N<10	90.11	85.66
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.56	82.52	81.04	N<10	N<10	---
Female	79.22	85.93	82.58	N<10	89.92	84.44
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	78.48	87.78	83.13	N<10	90.21	85.05
Female English Learner	77.28	88.69	82.99	N<10	89.92	86.45
Female Non-English Learner	80.23	84.49	82.36	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	77.71	88.77	83.24	N<10	90.21	86.73
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.93	87.19	83.06	N<10	N<10	---
Male	79.51	80.08	79.79	N<10	N<10	81.6
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	78.54	79.19	78.86	N<10	N<10	80.84
Male English Learner	N<10	N<10	N<10	N<10	N<10	83.76
Male Non-English Learner	81.48	79.24	80.36	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.11	78.41	79.26	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	76.57	84.48	80.52	N<10	90.41	83.71
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	76.51	84.28	80.39	N<10	90.77	83.67
Hispanic English Learner	74.99	85.68	80.34	N<10	90.41	85.37



	2023-2024					
Hispanic Non-English Learner	78.01	83.38	80.7	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	75.41	85.32	80.37	N<10	90.77	85.57
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.45	83.39	80.42	N<10	N<10	---
Hispanic Female	75.22	86.53	80.87	N<10	90.88	84.3
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	75.38	86.48	80.93	N<10	91.32	84.39
Hispanic Female English Learner	76.58	87.47	82.02	N<10	90.88	86.45
Hispanic Female Non-English Learner	73.74	85.5	79.62	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	77.01	87.45	82.23	N<10	91.32	86.78
Hispanic Female Non-English Learner without Disabilities	73.74	85.5	79.62	N<10	N<10	---
Hispanic Male	78.21	82	80.1	N<10	N<10	82.95
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	77.98	81.44	79.71	N<10	N<10	82.68
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	83.76
Hispanic Male Non-English Learner	82.28	81.27	81.77	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.67
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	81.53	81.06	81.3	N<10	N<10	---
Caucasian	82.95	80.55	81.75	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.38	81.61	81.5	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.95	80.55	81.75	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.38	81.61	81.5	N<10	N<10	---
Caucasian Female	85.38	83.73	84.55	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	85.38	83.73	84.55	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	80.96	77.93	79.44	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.17	76.64	77.91	N<10	N<10	---



	2023-2024					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.96	77.93	79.44	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.17	76.64	77.91	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	79.14	76.12	77.63	77.05	86.14	79.21
Students with Disabilities	74.38	69.49	71.94	72.85	N<10	73.71
Students without Disabilities	79.93	77.23	78.58	77.75	88.8	80.28
English Learner	79.9	70.92	75.41	73.97	86.14	81.13
Non-English Learner	78.94	77.43	78.19	77.82	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	79.5	74.89	77.2	77.6	88.8	83.52
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.01	77.7	78.86	77.78	N<10	---
Female	79.13	75.74	77.44	72.08	N<10	80.28
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.87	76.2	78.03	72.16	N<10	80.82
Female English Learner	N<10	N<10	N<10	N<10	N<10	85.04
Female Non-English Learner	79.49	75.27	77.38	70.97	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.04
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.44	75.84	78.14	71.03	N<10	---
Male	79.14	76.4	77.77	80.57	N<10	78.41
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	74.71
Male Students without Disabilities	79.98	78.13	79.06	82.64	N<10	79.74
Male English Learner	N<10	N<10	N<10	N<10	N<10	77.71
Male Non-English Learner	78.57	78.93	78.75	82.59	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.68	79.16	79.42	83.09	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	80.45	75.23	77.84	75.01	86.25	80.46
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	80.32	76.49	78.4	76.35	89.49	81.48
Hispanic English Learner	79.9	70.92	75.41	73.97	86.25	80.83
Hispanic Non-English Learner	80.9	78.79	79.84	75.86	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	79.5	74.89	77.2	77.6	89.49	83.34
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.82	77.49	79.16	75.58	N<10	---
Hispanic Female	79.85	79.63	79.74	72.07	N<10	83.71
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	79.85	79.63	79.74	72.07	N<10	83.71
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	84.99
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.99
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	80.88	72.06	76.47	77.13	N<10	78.08
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	80.78	73.36	77.07	80.64	N<10	78.99
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	77.71
Hispanic Male Non-English Learner	80.39	76.94	78.67	81.07	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.42	75.04	76.23	78.72	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.11	75.86	77.49	78.9	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	77.42	75.04	76.23	78.72	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.11	75.86	77.49	78.9	N<10	---



	2023-2024					
Caucasian Female	78.65	71.49	75.07	71.83	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.09	72.1	76.1	71.98	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.65	71.49	75.07	71.83	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.09	72.1	76.1	71.98	N<10	---
Caucasian Male	76.45	77.85	77.15	84.17	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.2	79.37	78.78	85.36	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	76.45	77.85	77.15	84.17	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.2	79.37	78.78	85.36	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	81.68	77.27	79.48	79.25	90.07	81.13
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	87.6
Students without Disabilities	80.54	77.1	78.82	79.78	N<10	80.05
English Learner	87.06	83.2	85.13	80.61	90.07	87.71
Non-English Learner	80.58	76.07	78.32	78.97	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	86.22
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.73	76.08	77.91	78.99	N<10	---
Female	81.89	77.44	79.66	78.52	N<10	81.35
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	80.93	77.04	78.99	78.57	N<10	80.21
Female English Learner	N<10	N<10	N<10	N<10	N<10	90.02
Female Non-English Learner	80.48	73.9	77.19	76.65	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.77
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.5	73.77	76.64	76.48	N<10	---
Male	81.48	77.12	79.3	79.92	N<10	80.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	80.14	77.16	78.65	81.04	N<10	79.88



	2023-2024					
Male English Learner	N<10	N<10	N<10	N<10	N<10	85.19
Male Non-English Learner	80.66	77.93	79.3	80.98	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.95	78.3	79.13	81.4	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	79.92	76.41	78.17	76.15	N<10	80.4
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	78.5	76.2	77.35	76.73	N<10	79.29
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	84.95
Hispanic Non-English Learner	78.37	76.37	77.37	76.31	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.34
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.57	76.4	76.98	76.25	N<10	---
Hispanic Female	78.62	77.12	77.87	73.88	N<10	79.02
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	78.62	77.12	77.87	73.88	N<10	79.02
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	77.81	75.57	76.69	72.65	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	77.81	75.57	76.69	72.65	N<10	---
Hispanic Male	81.07	75.78	78.43	78.15	N<10	81.53
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	78.36	75.04	76.7	80.3	N<10	79.63
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	85.71
Hispanic Male Non-English Learner	78.92	77.17	78.05	79.96	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.99	75.42	78.7	82.7	N<10	79.27
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.79	75.41	78.1	82.75	N<10	78.74
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.74	73.93	77.34	81.96	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.39	73.79	76.59	81.95	N<10	---
Caucasian Female	85.19	74.52	79.86	84.23	N<10	81.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.31	74.27	78.79	84.57	N<10	80.18
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	82.41	70.7	76.56	82.54	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	79.63	76.08	77.86	81.57	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79	76.23	77.61	81.45	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.63	76.08	77.86	81.57	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79	76.23	77.61	81.45	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80	79.04	79.52	78.11	87.34	82.18
Students with Disabilities	82.59	75.8	79.2	74.02	84.74	81.21
Students without Disabilities	79.6	79.54	79.57	78.74	87.79	82.33
English Learner	79.56	81.14	80.35	76.89	87.34	85.24
Non-English Learner	80.12	78.45	79.28	78.39	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	84.74	82.43
English Learner Students without Disabilities	78.93	82.72	80.83	80.73	87.79	85.77
Non-English Learner Students with Disabilities	82.79	76.42	79.61	78.46	N<10	---
Non-English Learner Students without Disabilities	79.77	78.71	79.24	78.38	N<10	---
Female	80.02	80.4	80.21	75.41	89.48	83.32



	2023-2024					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.36
Female Students without Disabilities	79.67	80.87	80.27	75.42	89.26	83.39
Female English Learner	79.81	86.92	83.37	81.3	89.48	87.42
Female Non-English Learner	80.09	78.14	79.11	73.93	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	79.82	86.79	83.31	81.9	89.26	87.3
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.62	78.78	79.2	73.87	N<10	---
Male	79.98	77.81	78.89	80.27	85.46	81.15
Male Students with Disabilities	82.15	75.92	79.04	73.79	83.27	80.83
Male Students without Disabilities	79.53	78.21	78.87	81.89	86.15	81.22
Male English Learner	79.24	74	76.62	72.82	85.46	83.11
Male Non-English Learner	80.15	78.7	79.43	81.84	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	83.27	81.07
Male English Learner without Disabilities	77.41	75.75	76.58	N<10	86.15	83.84
Male Non-English Learner with Disabilities	81.72	79.08	80.4	N<10	N<10	---
Male Non-English Learner without Disabilities	79.91	78.65	79.28	82.29	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	78.74	79.29	79.01	75.59	87.38	82.81
Hispanic Students with Disabilities	82.76	76.33	79.55	70.49	83.84	81.77
Hispanic Students without Disabilities	78.17	79.71	78.94	76.55	88.06	82.97
Hispanic English Learner	78.45	79.02	78.74	74.59	87.38	84.57
Hispanic Non-English Learner	78.93	79.47	79.2	76.12	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	83.84	81.38
Hispanic English Learner without Disabilities	77.74	80.52	79.13	77.91	88.06	85.22
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.42	79.23	78.83	75.96	N<10	---
Hispanic Female	77.4	82	79.7	73.04	88.76	83.63
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	77.51	81.89	79.7	73.04	88.84	83.64
Hispanic Female English Learner	77.67	84.04	80.86	N<10	88.76	86



	2023-2024					
Hispanic Female Non-English Learner	77.21	80.58	78.89	71.09	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	77.97	83.86	80.91	N<10	88.84	86.1
Hispanic Female Non-English Learner without Disabilities	77.21	80.58	78.89	71.09	N<10	---
Hispanic Male	80	76.73	78.36	77.63	86.26	82.08
Hispanic Male with Disabilities	83.67	75.39	79.53	70.49	83.67	81.68
Hispanic Male without Disabilities	78.95	77.11	78.03	80.48	87.22	82.21
Hispanic Male English Learner	79.24	74	76.62	72.82	86.26	83.32
Hispanic Male Non-English Learner	80.49	78.47	79.48	80.47	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	83.67	81.23
Hispanic Male English Learner without Disabilities	77.41	75.75	76.58	N<10	87.22	84.18
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.72	77.79	78.76	81.1	N<10	---
Caucasian	80.61	77.03	78.82	80.45	88.63	79.88
Caucasian Students with Disabilities	82.09	74.34	78.21	N<10	N<10	78.2
Caucasian Students without Disabilities	80.34	77.51	78.93	80.64	89.69	80.17
Caucasian English Learner	N<10	N<10	N<10	N<10	88.63	90.65
Caucasian Non-English Learner	80.25	76.63	78.44	80.1	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	89.69	91.8
Caucasian Non-English Learner with Disabilities	82.09	74.34	78.21	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.91	77.05	78.48	80.25	N<10	---
Caucasian Female	82.81	76.61	79.71	77.08	N<10	81.47
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.42	77.61	80.02	77.22	N<10	82.07
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	82.03	75.68	78.86	76.11	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.46	76.52	78.99	76.18	N<10	---
Caucasian Male	78.89	77.36	78.12	83.02	N<10	78.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	78.78	77.44	78.11	83.47	N<10	78.69
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	78.89	77.36	78.12	83.02	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.78	77.44	78.11	83.47	N<10	---



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