



Fairview Elementary School

School Report Card 2023-2024
3131 Garrett Rd | Rogers, AR 72758
479-631-3524

Principal
Superintendent

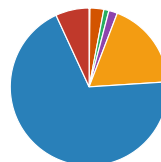
Brooke Bradley
Charlie Perry

School Characteristics

Enrollment	567
Avg. Class Size	19
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



0.2% Native American
2.8% Asian
1.1% African American
1.8% Hawaiian/Pacific Islander
18.2% Hispanic/Latino
69.1% White
6.9% Two or More Races

Other Demographics

English Learners	11%
Low-income	22%
Students eligible to receive special education	10%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I) seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	25.41	22.80	26.71	25.08	51.79	24.74	23.71	28.18	23.37	51.55	45.36	39.01	16.03	31.01	29.27	23.69	52.96	41.49	34.10
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	34.07	20.88	16.48	28.57	45.05	33.33	13.33	16.67	36.67	53.33	45.82	33.93	12.84	34.86	28.44	23.85	52.29	45.04	36.06
All Students Number of Students			31	19	15	26	41	30	12	15	33	48			14	38	31	26	57		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	36.36	---	N<10	N<10	N<10	N<10	N<10	54.55	19.71
Hispanic	100.00	0.00	54.55	RV	RV	13.64	18.18	RV	RV	6.25	18.75	25.00	36.84	27.20	RV	RV	25.00	12.50	37.50	37.39	27.72
Caucasian	100.00	0.00	26.79	RV	RV	33.93	57.14	22.73	16.67	18.18	42.42	60.61	56.55	40.36	13.92	29.11	30.38	26.58	56.96	54.05	42.90
Economically Disadvantaged	100.00	0.00	RV	RV	5.56	5.56	11.11	RV	RV	6.67	6.67	13.33	34.89	25.39	RV	RV	20.00	20.00	40.00	36.09	28.33
Non- Economically Disadvantaged	100.00	0.00	27.40	19.18	19.18	34.25	53.42	25.33	13.33	18.67	42.67	61.33	59.03	51.74	12.36	32.58	30.34	24.72	55.06	57.32	52.92
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.07	11.03	N<10	N<10	N<10	N<10	N<10	15.86	12.75
Students without Disabilities	100.00	0.00	32.18	21.84	16.09	29.89	45.98	30.23	13.95	17.44	38.37	55.81	51.21	38.58	10.48	36.19	28.57	24.76	53.33	49.25	40.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	RV	RV	8.33	<5%	8.33	17.15	11.65	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	30.26	18.42	19.74	31.58	51.32	25.00	14.47	18.42	42.11	60.53	53.45	34.95	12.37	35.05	27.84	24.74	52.58	51.54	37.33
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.06	68.79	N<10	N<10	N<10	N<10	N<10	75.47	68.16



			2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	16.76	---	---	---	---	---	14.29	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	71.43	---	N<10	N<10	N<10	N<10	N<10	58.33	45.59
Gifted and Talented	100.00	0.00	RV	RV	10.00	90.00	>95%	RV	RV	8.70	86.96	>95%	96.00	85.03	RV	RV	30.00	70.00	>95%	96.95	87.06
Female Students	100.00	0.00	35.56	RV	RV	24.44	42.22	RV	RV	17.95	46.15	64.10	50.89	37.53	RV	33.93	RV	30.36	57.14	48.88	38.88
Male Students	100.00	0.00	32.61	RV	RV	32.61	47.83	43.14	RV	RV	29.41	45.10	40.84	30.48	RV	35.85	30.19	RV	47.17	41.16	33.37
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	19.52	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



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Fairview Elementary School - 0405054

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	RV	RV	34.07	31.87	65.93	12.22	13.33	33.33	41.11	74.44	64.64	54.04	10.09	27.52	30.28	32.11	62.39	50.00	37.48
All Students Number of Students			RV	RV	31	29	60	11	12	30	37	67			11	30	33	35	68		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	63.64	---	N<10	N<10	N<10	N<10	N<10	36.36	17.68
Hispanic	100.00	0.00	RV	RV	40.91	9.09	50.00	RV	RV	25.00	18.75	43.75	53.90	43.92	RV	RV	25.00	18.75	43.75	39.86	28.48
Caucasian	100.00	0.00	RV	RV	32.14	42.86	75.00	RV	RV	36.36	48.48	84.85	78.38	63.25	RV	RV	31.65	34.18	65.82	62.08	45.58
Economically Disadvantaged	100.00	0.00	RV	RV	33.33	5.56	38.89	RV	RV	20.00	6.67	26.67	52.57	44.92	RV	RV	30.00	20.00	50.00	40.30	28.71
Non- Economically Disadvantaged	100.00	0.00	RV	RV	34.25	38.36	72.60	RV	RV	36.00	48.00	84.00	79.22	73.07	RV	RV	30.34	34.83	65.17	63.30	56.62
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.85	20.68	N<10	N<10	N<10	N<10	N<10	19.31	14.12
Students without Disabilities	100.00	0.00	RV	RV	35.63	33.33	68.97	RV	RV	33.72	43.02	76.74	70.34	60.83	RV	RV	31.43	32.38	63.81	54.43	41.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)					
Current English Learners (EL)	---	---	RV	RV	33.33	<5%	33.33	RV	RV	16.67	8.33	25.00	33.14	26.97	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	34.21	35.53	69.74	RV	RV	36.84	46.05	82.89	75.08	55.72	RV	RV	31.96	31.96	63.92	58.09	38.67
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.61	87.05	N<10	N<10	N<10	N<10	N<10	83.65	65.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	36.56	---	---	---	---	---	16.67	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	58.33	47.98
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	17.39	82.61	>95%	100.00	96.17	RV	RV	<5%	>95%	>95%	100.00	86.95
Female Students	100.00	0.00	RV	33.33	28.89	RV	55.56	RV	RV	38.46	38.46	76.92	64.18	53.99	RV	39.29	RV	32.14	55.36	45.85	34.54
Male Students	100.00	0.00	RV	RV	39.13	36.96	76.09	RV	RV	29.41	43.14	72.55	65.10	54.09	RV	RV	37.74	32.08	69.81	54.20	40.28
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	38.39	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science																					
All Students	100.00	0.00	42.86	17.58	12.09	27.47	39.56	28.89	20.00	16.67	34.44	51.11	42.74	34.94	20.18	26.61	26.61	26.61	53.21	42.21	35.76
Percentage of Students																					
All Students	Number of Students		39	16	11	25	36	26	18	15	31	46			22	29	29	29	58		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	36.36	---	N<10	N<10	N<10	N<10	N<10	45.45	15.55
Hispanic	100.00	0.00	50.00	RV	RV	13.64	36.36	RV	RV	18.75	12.50	31.25	31.58	25.20	RV	RV	18.75	18.75	37.50	31.52	24.63
Caucasian	100.00	0.00	37.50	RV	RV	35.71	44.64	19.70	22.73	15.15	42.42	57.58	55.72	43.60	17.72	22.78	27.85	31.65	59.49	55.95	44.98
Economically Disadvantaged	100.00	0.00	RV	RV	11.11	5.56	16.67	RV	RV	13.33	<5%	13.33	29.26	26.03	RV	RV	25.00	15.00	40.00	32.08	27.31
Non- Economically Disadvantaged	100.00	0.00	35.62	RV	RV	32.88	45.21	20.00	21.33	17.33	41.33	58.67	59.03	53.55	19.10	24.72	26.97	29.21	56.18	56.08	54.20
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.09	13.37	N<10	N<10	N<10	N<10	N<10	16.67	14.89
Students without Disabilities	100.00	0.00	41.38	17.24	12.64	28.74	41.38	26.74	20.93	16.28	36.05	52.33	47.06	39.33	18.10	27.62	26.67	27.62	54.29	45.87	39.79
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	RV	RV	<5%	8.33	8.33	RV	RV	8.33	<5%	8.33	14.53	9.55	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	35.53	21.05	13.16	30.26	43.42	21.05	21.05	18.42	39.47	57.89	53.92	36.75	20.62	24.74	25.77	28.87	54.64	51.54	37.51
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.35	60.86	N<10	N<10	N<10	N<10	N<10	69.18	57.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.33	19.28	---	---	---	---	---	25.00	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	42.86	---	N<10	N<10	N<10	N<10	N<10	50.00	47.43
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	13.04	82.61	>95%	94.67	86.37	RV	RV	15.00	80.00	95.00	96.18	84.75
Female Students	100.00	0.00	53.33	RV	RV	17.78	31.11	25.64	RV	RV	46.15	61.54	42.02	33.37	RV	33.93	RV	28.57	53.57	39.97	33.92
Male Students	100.00	0.00	32.61	RV	RV	36.96	47.83	31.37	RV	RV	25.49	43.14	43.46	36.45	28.30	18.87	28.30	24.53	52.83	44.48	37.51
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	19.43	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade English Language Arts (ELA)																						
All Students	100.00	0.00	21.05	20.18	23.68	35.09	58.77	32.97	21.98	19.78	25.27	45.05	42.52	35.27	12.50	28.41	31.82	27.27	59.09	47.21	36.04	
Percentage of Students																						
All Students Number of Students			24	23	27	40	67	30	20	18	23	41			11	25	28	24	52			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	52.94	16.36	---	---	---	---	---	58.33	---	
Hispanic	100.00	0.00	RV	RV	20.00	26.67	46.67	50.00	RV	RV	8.33	29.17	33.58	28.19	RV	RV	50.00	<5%	50.00	35.24	27.23	
Caucasian	100.00	0.00	20.65	19.57	22.83	36.96	59.78	25.93	RV	RV	33.33	50.00	51.63	42.39	RV	30.77	RV	32.31	61.54	61.02	43.47	
Economically Disadvantaged	100.00	0.00	RV	RV	30.77	23.08	53.85	RV	RV	13.33	6.67	20.00	32.83	26.13	RV	RV	26.32	5.26	31.58	34.14	27.68	
Non- Economically Disadvantaged	100.00	0.00	18.18	21.59	21.59	38.64	60.23	30.26	19.74	21.05	28.95	50.00	55.62	53.87	RV	RV	33.33	33.33	66.67	64.23	54.06	
Students with Disabilities	100.00	0.00	RV	RV	6.25	18.75	25.00	N<10	N<10	N<10	N<10	N<10	9.33	9.87	N<10	N<10	N<10	N<10	N<10	11.46	10.92	
Students without Disabilities	100.00	0.00	14.29	21.43	26.53	37.76	64.29	30.59	22.35	20.00	27.06	47.06	47.50	40.25	RV	30.86	33.33	RV	62.96	52.78	41.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	9.39	8.05	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	19.81	18.87	24.53	36.79	61.32	28.38	20.27	24.32	27.03	51.35	51.34	36.27	RV	RV	33.33	30.67	64.00	58.85	37.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.62	62.18	N<10	N<10	N<10	N<10	N<10	67.87	59.32	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	21.88	---	N<10	N<10	N<10	N<10	N<10	12.90	21.99	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	75.00	---	---	---	---	---	---	62.50	---
Gifted and Talented	100.00	0.00	RV	RV	8.00	92.00	>95%	RV	RV	12.50	81.25	93.75	95.33	86.93	RV	RV	34.78	60.87	>95%	97.02	86.43
Female Students	100.00	0.00	RV	RV	20.75	50.94	71.70	33.33	23.81	RV	RV	42.86	46.96	38.32	RV	RV	30.00	37.50	67.50	48.81	38.86
Male Students	100.00	0.00	29.51	22.95	26.23	21.31	47.54	32.65	RV	RV	28.57	46.94	38.55	32.37	RV	33.33	33.33	RV	52.08	45.60	33.35
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	17.78

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Mathematics																					
All Students	100.00	0.00	8.77	29.82	40.35	21.05	61.40	RV	RV	41.76	27.47	69.23	61.04	48.32	11.36	15.91	27.27	45.45	72.73	54.72	37.74
Percentage of Students																					
All Students Number of Students			10	34	46	24	70	RV	RV	38	25	63			10	14	24	40	64		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.06	24.68	---	---	---	---	---	58.33	---
Hispanic	100.00	0.00	RV	RV	40.00	13.33	53.33	RV	RV	45.83	<5%	50.00	55.66	44.48	RV	RV	28.57	21.43	50.00	43.58	29.40
Caucasian	100.00	0.00	RV	28.26	39.13	RV	61.96	RV	RV	38.89	38.89	77.78	68.98	56.27	RV	RV	26.15	52.31	78.46	69.92	45.96
Economically Disadvantaged	100.00	0.00	RV	42.31	RV	15.38	42.31	RV	RV	46.67	<5%	46.67	54.61	39.21	RV	RV	36.84	10.53	47.37	42.88	28.79
Non- Economically Disadvantaged	100.00	0.00	RV	26.14	44.32	RV	67.05	RV	RV	40.79	32.89	73.68	69.73	66.84	RV	RV	24.64	55.07	79.71	70.16	57.02
Students with Disabilities	100.00	0.00	RV	RV	31.25	<5%	31.25	N<10	N<10	N<10	N<10	N<10	26.00	17.70	N<10	N<10	N<10	N<10	N<10	15.19	11.74
Students without Disabilities	100.00	0.00	RV	28.57	41.84	RV	66.33	RV	RV	43.53	29.41	72.94	66.30	54.32	RV	RV	29.63	48.15	77.78	60.91	42.94
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	27.27	<5%	27.27	34.66	27.19	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	9.43	29.25	38.68	22.64	61.32	RV	RV	40.54	32.43	72.97	67.61	48.66	RV	RV	29.33	49.33	78.67	66.20	39.09
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.37	76.11	N<10	N<10	N<10	N<10	N<10	71.95	60.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	34.38	---	N<10	N<10	N<10	N<10	N<10	12.90	22.91
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	87.50	---	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	RV	RV	28.00	72.00	>95%	RV	RV	6.25	93.75	>95%	99.33	91.86	RV	RV	13.04	82.61	>95%	98.81	85.83
Female Students	100.00	0.00	RV	30.19	37.74	RV	62.26	RV	30.95	50.00	RV	66.67	58.20	46.34	RV	RV	30.00	42.50	72.50	51.45	34.53
Male Students	100.00	0.00	RV	29.51	42.62	RV	60.66	RV	RV	34.69	36.73	71.43	63.59	50.20	RV	RV	25.00	47.92	72.92	58.03	40.82
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	20.00	21.78

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Science																						
All Students	100.00	0.00	17.54	19.30	33.33	29.82	63.16	25.27	24.18	27.47	23.08	50.55	42.87	38.32	RV	31.82	35.23	RV	59.09	45.28	35.61	
Percentage of Students																						
All Students	Number of Students		20	22	38	34	72	23	22	25	21	46			RV	28	31	RV	52			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	41.18	17.20	---	---	---	---	---	25.00	---	
Hispanic	100.00	0.00	RV	RV	33.33	20.00	53.33	RV	RV	33.33	8.33	41.67	33.21	29.99	RV	RV	42.86	<5%	42.86	32.81	24.33	
Caucasian	100.00	0.00	14.13	19.57	33.70	32.61	66.30	RV	RV	27.78	31.48	59.26	53.47	46.89	RV	30.77	35.38	RV	64.62	62.29	44.90	
Economically Disadvantaged	100.00	0.00	RV	RV	26.92	19.23	46.15	RV	RV	13.33	6.67	20.00	32.22	29.43	RV	RV	26.32	5.26	31.58	32.58	26.96	
Non- Economically Disadvantaged	100.00	0.00	12.50	19.32	35.23	32.95	68.18	22.37	21.05	30.26	26.32	56.58	57.26	56.41	RV	30.43	37.68	RV	66.67	61.86	54.23	
Students with Disabilities	100.00	0.00	RV	RV	37.50	<5%	37.50	N<10	N<10	N<10	N<10	N<10	11.33	12.36	N<10	N<10	N<10	N<10	N<10	12.03	12.50	
Students without Disabilities	100.00	0.00	11.22	21.43	32.65	34.69	67.35	21.18	24.71	29.41	24.71	54.12	47.60	43.41	RV	32.10	37.04	RV	62.96	50.50	40.22	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	12.27	10.53	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	16.98	18.87	33.02	31.13	64.15	18.92	22.97	33.78	24.32	58.11	52.84	39.61	RV	30.67	40.00	RV	65.33	56.90	37.77	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.72	61.34	N<10	N<10	N<10	N<10	N<10	61.54	49.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	12.50	---	N<10	N<10	N<10	N<10	N<10	9.68	22.15	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	100.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	75.00	---	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	RV	RV	12.00	88.00	>95%	RV	RV	18.75	81.25	>95%	95.33	87.97	RV	RV	30.43	56.52	86.96	97.02	83.97
Female Students	100.00	0.00	RV	RV	22.64	43.40	66.04	RV	28.57	30.95	RV	47.62	41.44	36.13	RV	RV	40.00	27.50	67.50	42.59	33.03
Male Students	100.00	0.00	19.67	19.67	42.62	18.03	60.66	26.53	20.41	24.49	28.57	53.06	44.15	40.41	RV	41.67	31.25	RV	52.08	48.01	38.09
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	14.60

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	16.67	21.30	23.15	38.89	62.04	21.93	22.81	26.32	28.95	55.26	48.84	38.62	17.58	32.97	30.77	18.68	49.45	49.24	36.57	
All Students Number of Students			18	23	25	42	67	25	26	30	33	63			16	30	28	17	45			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	47.06	---	N<10	N<10	N<10	N<10	N<10	46.67	19.16	
Hispanic	100.00	0.00	RV	RV	21.43	35.71	57.14	RV	RV	26.67	20.00	46.67	37.94	31.23	RV	44.00	RV	<5%	24.00	38.72	29.59	
Caucasian	100.00	0.00	14.63	20.73	25.61	39.02	64.63	19.78	20.88	26.37	32.97	59.34	60.36	45.88	RV	RV	31.48	27.78	59.26	60.55	43.34	
Economically Disadvantaged	100.00	0.00	RV	RV	21.05	21.05	42.11	RV	RV	11.76	11.76	23.53	37.18	29.63	RV	RV	19.05	<5%	19.05	37.66	28.12	
Non- Economically Disadvantaged	100.00	0.00	13.48	20.22	23.60	42.70	66.29	17.53	21.65	28.87	31.96	60.82	62.94	56.95	17.14	24.29	34.29	24.29	58.57	64.54	54.40	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	23.08	7.69	30.77	15.82	8.99	N<10	N<10	N<10	N<10	N<10	11.43	9.53	
Students without Disabilities	100.00	0.00	15.53	19.42	24.27	40.78	65.05	15.84	25.74	26.73	31.68	58.42	53.82	44.09	14.29	33.33	32.14	20.24	52.38	54.62	41.69	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.24	7.74	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	16.00	21.00	24.00	39.00	63.00	20.00	22.86	26.67	30.48	57.14	59.28	40.16	14.67	32.00	32.00	21.33	53.33	59.00	37.92	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.48	57.75	N<10	N<10	N<10	N<10	N<10	64.73	59.69	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	22.39	N<10	N<10	N<10	N<10	N<10	4.00	20.85	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	61.54	49.23	---	---	---	---	---	85.71	---
Gifted and Talented	100.00	0.00	RV	RV	14.29	78.57	92.86	RV	RV	10.71	82.14	92.86	94.18	88.57	RV	RV	27.78	61.11	88.89	96.47	86.97
Female Students	100.00	0.00	RV	RV	22.81	49.12	71.93	RV	RV	26.79	37.50	64.29	52.83	43.87	RV	39.02	29.27	RV	48.78	53.36	40.06
Male Students	100.00	0.00	23.53	25.49	23.53	27.45	50.98	24.14	29.31	25.86	20.69	46.55	44.87	33.77	RV	28.00	32.00	RV	50.00	45.50	33.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	RV	28.70	43.52	RV	65.74	RV	25.44	46.49	RV	68.42	54.73	40.41	18.68	25.27	31.87	24.18	56.04	48.09	37.72	
All Students Number of Students			RV	31	47	RV	71	RV	29	53	RV	78			17	23	29	22	51			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	52.94	---	N<10	N<10	N<10	N<10	N<10	40.00	17.32	
Hispanic	100.00	0.00	RV	RV	50.00	7.14	57.14	RV	RV	26.67	20.00	46.67	43.83	33.21	RV	RV	32.00	8.00	40.00	37.84	30.42	
Caucasian	100.00	0.00	RV	RV	42.68	26.83	69.51	RV	RV	51.65	24.18	75.82	66.91	48.30	RV	RV	31.48	33.33	64.81	60.55	45.63	
Economically Disadvantaged	100.00	0.00	RV	RV	42.11	<5%	42.11	RV	RV	17.65	17.65	35.29	44.46	31.09	RV	RV	33.33	<5%	33.33	36.51	28.47	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	43.82	26.97	70.79	RV	RV	51.55	22.68	74.23	67.16	59.43	14.29	22.86	31.43	31.43	62.86	63.37	57.24	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	15.38	7.69	23.08	13.92	9.25	N<10	N<10	N<10	N<10	N<10	11.43	9.93	
Students without Disabilities	100.00	0.00	RV	29.13	45.63	RV	68.93	RV	RV	50.50	23.76	74.26	60.90	46.17	13.10	26.19	34.52	26.19	60.71	53.29	42.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.54	12.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	28.00	42.00	RV	66.00	RV	RV	47.62	22.86	70.48	64.27	41.67	17.33	22.67	32.00	28.00	60.00	58.31	38.85	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.39	59.57	N<10	N<10	N<10	N<10	N<10	59.82	59.27	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	30.00	26.47	N<10	N<10	N<10	N<10	N<10	12.00	22.45	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	92.31	55.34	---	---	---	---	---	85.71	---
Gifted and Talented	100.00	0.00	RV	RV	39.29	60.71	>95%	RV	RV	21.43	71.43	92.86	95.24	86.22	RV	RV	16.67	83.33	>95%	98.24	87.23
Female Students	100.00	0.00	RV	26.32	52.63	RV	66.67	RV	RV	41.07	26.79	67.86	53.50	40.08	RV	31.71	24.39	RV	43.90	43.66	34.08
Male Students	100.00	0.00	RV	RV	33.33	31.37	64.71	RV	25.86	51.72	RV	68.97	55.96	40.71	RV	RV	38.00	28.00	66.00	52.12	41.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---

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N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Science																					
All Students Percentage of Students	100.00	0.00	16.67	31.48	29.63	22.22	51.85	23.68	26.32	30.70	19.30	50.00	39.78	34.50	27.47	40.66	19.78	12.09	31.87	42.32	35.42
All Students Number of Students			18	34	32	24	56	27	30	35	22	57			25	37	18	11	29		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	35.29	---	N<10	N<10	N<10	N<10	N<10	26.67	14.45
Hispanic	100.00	0.00	RV	RV	21.43	14.29	35.71	RV	RV	20.00	20.00	40.00	27.07	25.20	RV	44.00	RV	<5%	20.00	31.63	26.61
Caucasian	100.00	0.00	15.85	28.05	31.71	24.39	56.10	20.88	25.27	32.97	20.88	53.85	54.36	43.26	22.22	40.74	RV	RV	37.04	54.58	44.01
Economically Disadvantaged	100.00	0.00	RV	RV	26.32	5.26	31.58	RV	RV	5.88	11.76	17.65	27.62	25.69	RV	RV	23.81	<5%	23.81	31.83	26.52
Non- Economically Disadvantaged	100.00	0.00	16.85	26.97	30.34	25.84	56.18	20.62	23.71	35.05	20.62	55.67	54.50	52.47	22.86	42.86	18.57	15.71	34.29	56.17	54.19
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	7.69	7.69	17.09	10.26	N<10	N<10	N<10	N<10	N<10	10.00	10.74
Students without Disabilities	100.00	0.00	14.56	32.04	30.10	23.30	53.40	14.85	29.70	34.65	20.79	55.45	43.21	38.98	21.43	44.05	21.43	13.10	34.52	46.91	40.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.40	7.52	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	17.00	30.00	30.00	23.00	53.00	22.86	24.76	32.38	20.00	52.38	52.35	36.40	25.33	42.67	18.67	13.33	32.00	53.02	37.07
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.80	42.15	N<10	N<10	N<10	N<10	N<10	50.00	51.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	6.67	20.85	N<10	N<10	N<10	N<10	N<10	12.00	21.92
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	53.85	47.50	---	---	---	---	---	71.43	---
Gifted and Talented	100.00	0.00	RV	RV	28.57	64.29	92.86	RV	RV	32.14	60.71	92.86	88.89	84.53	RV	RV	27.78	44.44	72.22	91.18	83.09
Female Students	100.00	0.00	RV	35.09	35.09	RV	45.61	25.00	25.00	25.00	25.00	50.00	37.00	32.83	39.02	41.46	RV	RV	19.51	38.81	32.78
Male Students	100.00	0.00	RV	27.45	RV	35.29	58.82	RV	27.59	36.21	RV	50.00	42.55	36.04	RV	40.00	24.00	RV	42.00	45.52	37.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 1																							
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	81.0631	82.2961	81.6796	N<10	86.8345	82.3240	82.6833	85.6337	84.1585	N<10	83.3852	84.0675	80.6401	88.4014	N<10	N<10	88.4014	N<10	N<10	N<10	84.5207	N<10	84.4748
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.4317	81.8188	80.1252	N<10	N<10	81.4568	82.8483	87.4609	85.1546	N<10	81.4541	83.7314	82.6144	87.4465	N<10	N<10	87.4465	N<10	N<10	N<10	85.0305	N<10	83.9324
Caucasian	81.9218	82.7615	82.3416	N<10	N<10	---	83.2465	85.5443	84.3954	N<10	N<10	---	80.4258	88.2718	N<10	N<10	88.2718	N<10	N<10	N<10	84.3488	N<10	84.5377
Economically Disadvantaged	77.4874	77.0791	77.2832	N<10	N<10	80.1655	79.6081	80.2360	79.9221	N<10	N<10	80.2564	83.4999	88.4834	N<10	N<10	88.4834	N<10	N<10	N<10	85.9916	N<10	85.1596
Non-Economically Disadvantaged	81.9704	83.6199	82.7951	N<10	N<10	83.0840	83.2983	86.7132	85.0058	N<10	N<10	85.1771	79.9750	88.3823	N<10	N<10	88.3823	N<10	N<10	N<10	84.1787	N<10	84.2780
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.9916	82.3082	81.6499	N<10	88.9705	82.4371	82.8130	85.4774	84.1452	N<10	84.4515	84.1771	81.5351	88.3468	N<10	N<10	88.3468	N<10	N<10	N<10	84.9410	N<10	84.9876
Current English Learners (EL)	77.8927	84.9847	81.4387	N<10	86.8345	84.2539	83.2672	87.2625	85.2649	N<10	83.3852	84.3251	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.8647
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3524	81.8448	81.5986	N<10	N<10	---	82.7417	85.6038	84.1728	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	80.6401	88.4014	N<10	N<10	88.4014	N<10	N<10	N<10	84.5207	N<10	84.4748
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	88.4940	90.9818	89.7379	N<10	N<10	---	89.2675	85.2958	87.2816	N<10	N<10	---	86.2467	95.3895	N<10	N<10	95.3895	N<10	N<10	N<10	90.8181	N<10	---
Female Students	81.7130	80.1402	80.9266	N<10	N<10	81.7374	85.4686	87.3982	86.4334	N<10	N<10	86.6423	82.8563	86.0599	N<10	N<10	86.0599	N<10	N<10	N<10	84.4581	N<10	84.6807
Male Students	80.3816	84.5573	82.4694	N<10	N<10	82.9106	80.5534	84.2843	82.4189	N<10	N<10	82.1142	78.3386	90.8330	N<10	N<10	90.8330	N<10	N<10	N<10	84.5858	N<10	84.2613
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	77.3947	77.5463	77.4162	79.2512	N<10	77.6752	80.1007	86.3612	83.2309	82.6428	86.0689	83.5266	82.4206	88.1848	N<10	N<10	88.1848	84.6548	N<10	84.6548	85.3027	91.8377	85.9764
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	80.6657	81.9743	81.3200	81.0855	N<10	81.9872	81.6831	81.1573	81.4202	80.1677	N<10	83.4110	86.8618	86.7784	N<10	N<10	86.7784	82.7681	N<10	82.7681	86.8201	N<10	88.6672
Caucasian	76.5207	76.2053	76.3009	79.1554	N<10	---	79.3362	88.0513	83.6937	83.1254	N<10	---	81.3578	88.5283	N<10	N<10	88.5283	84.5457	N<10	84.5457	84.9430	N<10	---
Economically Disadvantaged	77.9638	74.8290	76.1334	74.6903	N<10	76.9316	81.5842	85.2757	83.4300	83.8387	N<10	84.2262	84.8906	83.0777	N<10	N<10	83.0777	84.9988	N<10	84.9988	83.9841	N<10	85.9669
Non-Economically Disadvantaged	77.2443	78.2959	77.7701	80.4179	N<10	77.9034	79.7872	86.5906	83.1889	82.3901	N<10	83.3539	81.7305	89.6118	N<10	N<10	89.6118	84.5586	N<10	84.5586	85.6712	N<10	85.9799
Students with Disabilities	78.6339	78.9439	78.3141	76.7227	N<10	78.3909	N<10	N<10	N<10	N<10	N<10	N<10	81.7305	89.6118	N<10	N<10	89.6118	84.5586	N<10	84.5586	85.6712	N<10	85.9799
Students without Disabilities	77.2286	77.3446	77.2866	79.5972	N<10	77.5596	80.3596	86.7541	83.5569	83.2348	N<10	83.9141	82.1620	89.5133	N<10	N<10	89.5133	84.4625	N<10	84.4625	85.8377	N<10	86.3301
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	80.8901	88.4152	84.6527	82.4928	86.0689	85.3608	85.0816	83.1871	N<10	N<10	83.1871	80.7022	N<10	80.7022	84.1344	91.8377	87.9860
Non-English Learners (includes Former EL Monitored 1-4 years)	77.1387	77.0907	77.0574	78.8592	N<10	---	79.6981	86.3037	83.0009	82.0667	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	82.4206	88.1848	N<10	N<10	88.1848	84.6548	N<10	84.6548	85.3027	91.8377	85.9764
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	78.5137	83.7627	81.1382	87.9222	N<10	---	79.3718	96.5198	87.9458	87.4997	N<10	---	77.2779	91.3947	N<10	N<10	91.3947	83.6660	N<10	83.6660	84.3363	N<10	---
Female Students	78.8450	77.3240	78.0845	81.5250	N<10	---	79.7040	86.2306	82.9673	83.1083	N<10	82.9066	83.1589	86.0732	N<10	N<10	86.0732	83.6920	N<10	83.6920	84.6161	N<10	84.6555
Male Students	76.0944	77.7422	76.8272	77.1398	N<10	77.3374	80.4456	86.4748	83.4602	82.2380	N<10	84.0736	81.8208	89.9005	N<10	N<10	89.9005	85.4370	N<10	85.4370	85.8606	N<10	87.0283
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	79.0875	77.3762	78.2319	79.2690	N<10	78.4955	77.8117	81.5978	79.7047	78.6334	N<10	79.9243	79.5554	82.1320	N<10	N<10	82.1320	74.0149	N<10	74.0149	80.8437	N<10	81.2108
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.4066	80.9885	81.6976	81.7139	N<10	82.8847	77.3357	77.2896	77.3127	83.3547	N<10	78.9652	80.1790	83.1774	N<10	N<10	83.1774	75.9549	N<10	75.9549	81.6782	N<10	83.0256
Caucasian	78.3681	77.0461	77.7071	78.4692	N<10	---	78.4568	82.6601	80.5584	77.9364	N<10	---	78.9698	81.4481	N<10	N<10	81.4481	73.2977	N<10	73.2977	80.2090	N<10	---
Economically Disadvantaged	78.7754	77.9248	78.3501	79.9199	N<10	79.7426	76.8069	83.2052	80.0060	80.0615	N<10	81.1537	79.8552	81.1551	N<10	N<10	81.1551	75.6987	N<10	75.6987	80.5052	N<10	81.0283
Non-Economically Disadvantaged	79.1485	77.2690	78.2088	79.1373	N<10	---	77.9903	81.3120	79.6512	78.3738	N<10	---	79.4781	82.3836	N<10	N<10	82.3836	73.5812	N<10	73.5812	80.9309	N<10	81.2622
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	77.2893	83.8039	80.5466	80.5738	N<10	80.2019	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.1491	78.0344	78.5918	79.3497	N<10	78.8526	77.8661	81.3680	79.6170	78.4270	N<10	79.8904	79.7258	82.5901	N<10	N<10	82.5901	74.7057	N<10	74.7057	81.1579	N<10	81.5213
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.1229
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8837	76.9571	77.9204	79.1892	N<10	---	77.9500	81.8036	79.8768	78.6975	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	79.5554	82.1320	N<10	N<10	82.1320	74.0149	N<10	74.0149	80.8437	N<10	81.2108
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.8666	80.6849	80.2757	81.2370	N<10	---	78.2782	87.3412	82.8097	82.5274	N<10	---	80.8410	82.4348	N<10	N<10	82.4348	73.7276	N<10	73.7276	81.6379	N<10	---
Female Students	80.4772	77.2351	78.8562	78.7522	N<10	79.1609	77.6814	81.5336	79.6075	77.1395	N<10	---	79.2756	78.4659	N<10	N<10	78.4659	70.6678	N<10	70.6678	78.8708	N<10	79.2385
Male Students	77.5866	77.5286	77.5576	79.7962	N<10	77.7648	77.9372	81.6595	79.7983	80.1273	N<10	80.2084	79.8033	85.3815	N<10	N<10	85.3815	76.9816	N<10	76.9816	82.5924	N<10	83.0572
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with
All Grades																							
All Students	79.0195	78.8215	78.8977	79.2598	85.5004	79.5360	80.0645	84.3385	82.2015	80.4482	83.2316	82.3267	80.8751	86.4478	N<10	N<10	86.4478	79.4600	N<10	79.4600	83.6615	88.2668	84.2571
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.1120	81.6531	80.8826	81.3755	84.9072	82.2430	80.8865	82.0387	81.4626	81.3736	83.1188	82.0483	82.7276	85.4605	N<10	N<10	85.4605	78.6044	N<10	78.6044	84.0940	87.8467	85.4956
Caucasian	78.4759	78.0651	78.2410	78.8352	N<10	78.2398	80.2306	84.9675	82.5990	79.9204	N<10	82.5216	80.3553	86.5639	N<10	N<10	86.5639	79.6004	N<10	79.6004	83.4596	N<10	83.5458
Economically Disadvantaged	78.0638	76.3959	77.1201	76.9699	84.6643	79.1948	79.2782	82.9122	81.0952	81.8892	82.3999	81.5041	82.8653	84.4246	N<10	N<10	84.4246	80.6071	N<10	80.6071	83.6450	87.8080	84.9992
Non-Economically Disadvantaged	79.2456	79.4053	79.3255	79.7851	87.3397	79.6448	80.2178	84.6165	82.4172	80.1672	84.2019	82.5436	80.3685	86.9627	N<10	N<10	86.9627	79.1518	N<10	79.1518	83.6656	89.1516	83.9939
Students with Disabilities	78.8404	75.1198	76.6051	76.7060	N<10	77.5308	77.3135	83.7356	80.5246	77.6977	N<10	80.3959	76.0654	78.1002	N<10	N<10	78.1002	76.8353	N<10	76.8353	77.0828	N<10	79.2834
Students without Disabilities	79.0304	79.0587	79.0445	79.4715	86.6987	79.6928	80.2521	84.3796	82.3158	80.6670	83.9243	82.4897	81.1908	86.9957	N<10	N<10	86.9957	79.6773	N<10	79.6773	84.0933	89.6243	84.7015
Current English Learners (EL)	78.7457	85.0590	81.9024	N<10	85.5004	84.2051	80.1260	86.1489	83.1374	79.9148	83.2316	83.1931	85.5890	84.3736	N<10	N<10	84.3736	81.3534	N<10	81.3534	84.9813	88.2668	87.0537
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8644	78.2753	78.5448	79.0183	N<10	---	79.9440	84.2783	82.1112	80.1182	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	83.2606	82.0239	82.6423	N<10	83.9729	83.3630	82.5868	81.2302	81.9085	N<10	80.1341	80.9473	80.8751	86.4478	N<10	N<10	86.4478	79.4600	N<10	79.4600	83.6615	88.2668	84.2571
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	80.6991	83.5407	82.1199	84.4510	N<10	---	82.3118	88.8310	85.5714	84.3355	N<10	---	81.2699	90.0606	N<10	N<10	90.0606	79.3028	N<10	79.3028	85.6653	N<10	---
Female Students	80.2642	78.1045	79.1844	80.1521	85.7022	79.7442	80.6173	84.7137	82.6655	79.7347	83.5868	82.7658	81.8878	83.8202	N<10	N<10	83.8202	77.1799	N<10	77.1799	82.8540	87.4186	83.4546
Male Students	77.7749	79.5338	78.6129	78.3928	85.3435	79.3340	79.5849	84.0130	81.7989	81.1180	82.9845	81.9557	79.9469	88.8564	N<10	N<10	88.8564	81.3931	N<10	81.3931	84.4016	89.0746	84.9964
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	

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Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	49	11	22.45 %	56	7	12.50 %	62	10	16.13 %
Grade K	10	2	20.00 %	10	1	10.00 %	RV	RV	<5%
Grade 01	N<10	N<10	N<10	10	1	10.00 %	RV	RV	<5%
Grade 02	11	1	9.09 %	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	12	4	33.33 %	RV	RV	<5%	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	11	2	18.18 %	10	3	30.00 %
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	72.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.82	73.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.63	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	
Caucasian	79.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.55	77.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.12	
Economically Disadvantaged	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.50	72.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.41	
Non-Economically Disadvantaged	78.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.92	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19	
Students with Disabilities	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	
Students without Disabilities	73.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.56	76.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.71	
Current English Learners (EL)	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89	
Non-English Learners (includes Former EL Monitored 1-4 years)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	76.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.39	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	
Male Students	75.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.41	77.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.45	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	67.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.03	74.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.50	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	76.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.47	
Caucasian	74.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.22	74.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.64	
Economically Disadvantaged	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.21	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	
Non-Economically Disadvantaged	75.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.69	80.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.13	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	
Students without Disabilities	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65	74.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.71	
Current English Learners (EL)	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	73.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.86	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	71.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.59	
Male Students	69.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.39	76.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.79	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	69.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.47	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.57	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.68	
Caucasian	74.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.10	69.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.84	
Economically Disadvantaged	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70	
Non-Economically Disadvantaged	73.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.47	73.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.19	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	68.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.40	71.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.26	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	71.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.29	70.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.25	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.32	67.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.78	
Male Students	74.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.51	71.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.28	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 3																										
All Students	77.78	52.87	40.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.20	76.82	54.72	49.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.40	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	75.00	38.46	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62	56.25	42.86	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18	
Caucasian	79.55	57.58	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.36	81.25	60.26	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.68	
Economically Disadvantaged	66.67	15.38	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.15	55.00	44.44	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.21	
Non-Economically Disadvantaged	80.00	59.46	44.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.43	81.67	56.82	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.97	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.91	54.22	42.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	77.83	55.88	50.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.77	
Current English Learners (EL)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.95	57.89	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53	77.55	55.21	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.03	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	89.13	95.65	82.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.13	82.50	95.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.50	
Female Students	75.64	63.16	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.65	74.56	55.56	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.73	
Male Students	79.41	44.90	26.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.67	79.25	53.85	40.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.96	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	66.30	51.11	58.43	60.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.10	78.33	57.65	60.00	64.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.41
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	62.50	43.48	43.48	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.54	75.00	42.86	50.00	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.04
Caucasian	69.44	59.26	64.81	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.79	80.30	62.90	62.90	63.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.66
Economically Disadvantaged	56.25	20.00	40.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.90	70.00	23.53	35.29	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.30
Non-Economically Disadvantaged	68.42	57.33	62.16	59.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.82	80.71	66.18	66.18	64.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.60
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.41	54.76	60.71	61.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.64	80.72	61.54	64.10	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.88
Current English Learners (EL)	41.67	0.00	10.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	75.00	10.00	10.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Non-English Learners (includes Former EL Monitored 1-4 years)	69.59	58.11	63.01	59.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.54	79.87	63.89	65.28	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.50	100.00	93.75	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.06	89.13	86.96	95.65	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.70
Female Students	66.67	47.62	53.66	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58	75.61	65.79	71.05	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.51
Male Students	66.00	54.17	62.50	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42	80.61	51.06	51.06	68.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.89
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 5																									
All Students	72.41	48.62	55.66	46.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.22	76.92	34.94	53.66	39.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.94	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	71.88	35.71	42.86	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.45	72.00	25.00	30.00	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12	
Caucasian	72.28	52.27	59.30	44.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.45	77.78	37.74	58.49	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.86	
Economically Disadvantaged	61.76	17.65	31.25	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.39	71.43	33.33	40.00	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73	
Non-Economically Disadvantaged	74.24	54.35	60.00	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.24	78.57	35.29	56.72	39.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.97	
Students with Disabilities	75.00	7.69	10.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	72.06	54.17	60.42	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.66	78.57	36.71	55.70	39.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.15	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88	
Non-English Learners includes Former EL Monitored 1-4 years)	71.96	51.49	57.14	46.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.23	74.67	34.29	55.07	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.36	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	67.86	92.86	96.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.79	75.00	72.22	88.89	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	
Female Students	70.54	50.00	63.46	42.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.81	73.75	20.51	47.37	27.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.53	
Male Students	74.17	47.27	48.15	50.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.66	79.41	47.73	59.09	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.94	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	70.99	50.70	51.77	52.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.24	75.00	49.64	53.85	52.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.23
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	61.47	40.00	38.00	55.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.42	69.91	35.42	35.42	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.70
Caucasian	74.82	55.77	56.80	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.66	76.98	54.92	58.55	51.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.96
Economically Disadvantaged	50.98	17.78	29.55	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.77	64.07	34.00	40.00	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.43
Non-Economically Disadvantaged	75.05	56.85	55.88	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.04	78.36	53.13	56.95	52.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.80
Students with Disabilities	66.67	8.70	10.53	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.82	59.26	13.33	7.14	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.15
Students without Disabilities	71.42	54.37	54.75	53.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.86	76.63	51.74	56.37	51.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.66
Current English Learners (EL)	56.03	4.17	4.17	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.71	71.54	4.76	9.52	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00
Non-English Learners (includes Former EL Monitored 1-4 years)	72.73	55.38	55.06	52.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.55	75.46	51.68	56.12	50.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.08
Former English Learner (Monitored 1-4 years)	68.42	45.45	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.00	75.00	80.00	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.72
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	79.41	95.52	91.04	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	82.79	85.25	95.08	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.47
Female Students	68.37	52.99	58.78	51.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.72	72.10	48.09	58.46	43.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.47
Male Students	73.29	48.68	45.70	54.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.82	77.52	51.05	49.65	59.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.78
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	92.8%	88.2%	---	93.8%	89.0%	---	94.4%	89.0%
Four-Year Graduation Rate African-American	---	91.7%	84.7%	---	>95%	85.2%	---	>95%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	94.7%	96.2%	---	91.7%	96.3%
Four-Year Graduation Rate Caucasian	---	94.8%	89.9%	---	94.5%	90.4%	---	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	79.2%	74.2%	---	66.7%	72.6%	---	85.2%	75.2%
Four-Year Graduation Rate Hispanic	---	91.9%	86.8%	---	94.8%	88.5%	---	94.5%	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	91.2%	85.9%	---	84.2%	87.9%	---	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%	---	91.9%	86.5%	---	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	83.0%	---	86.6%	85.1%	---	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	89.4%	82.1%	---	92.8%	83.2%	---	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.7%	90.1%	---	96.2%	91.1%	---	96.6%	91.0%
Four-Year Graduation Rate Male Students	---	91.8%	86.4%	---	91.7%	86.9%	---	92.3%	87.0%



Four-Year Graduation Rate Migrant	---	88.2%	82.2%	---	80.0%	82.9%	---	>95%	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	92.9%	89.9%	---	93.6%	89.6%	---	94.5%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.5%	---	91.7%	86.6%	---	>95%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	93.2%	91.3%	---	95.3%	91.1%	---	94.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	69.6%	80.4%	---	79.2%	77.4%	---	70.8%	76.0%
Five-Year Graduation Rate Hispanic	---	93.1%	89.0%	---	92.8%	88.2%	---	95.6%	89.6%
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	N<10	89.1%
Five-Year Graduation Rate Two or More Races	---	94.4%	88.6%	---	93.9%	87.7%	---	84.2%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	91.5%	87.4%	---	91.5%	87.0%	---	92.9%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.7%	85.9%	---	87.9%	85.8%	---	86.6%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	90.8%	86.3%	---	90.7%	83.8%	---	94.3%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	94.8%	92.4%	---	94.6%	91.6%	---	97.1%	92.2%
Five-Year Graduation Rate Male Students	---	91.1%	87.5%	---	92.5%	87.7%	---	92.1%	88.2%
Five-Year Graduation Rate Migrant	---	88.9%	79.5%	---	88.2%	83.6%	---	86.7%	84.3%



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,063	28,962		1,154	28,866		1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,202	35,209		1,325	36,845		1,342	38,256
Number of Graduates that have taken ACT in High School		1,056	26,985		1,013	27,783		1,131	27,840
ACT Reading Average		19.13	19.52		19.16	19.48		18.56	19.36
ACT English Average		18.33	18.42		17.79	18.23		17.60	18.18
ACT Math Average		18.03	18.18		18.04	18.00		17.54	17.84
ACT Science Average		19.26	19.41		19.12	19.31		18.66	19.20
ACT Composite Average		18.82	19.03		18.68	18.90		18.22	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		19	525		20	532		34	625
SAT Critical Reading Mean		575	609		629	613		611	620
SAT Math Mean		586	583		595	586		566	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,584	27,061		1,786	27,457		1,833	28,546
Number of AP Exams Taken		2,426	41,280		2,775	42,965		2,759	46,568
Number of AP Exams Scored 3, 4, or 5		1,034	17,425		1,062	18,601		1,218	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
College Going Rates In-State Only									
All Students	---	37.6%	41.3%	---	34.2%	41.2%	---	32.9%	40.8%
African-American	---	36.4%	33.6%	---	40.0%	34.0%	---	30.8%	35.8%
Hispanic	---	32.3%	34.5%	---	27.6%	34.5%	---	31.4%	34.8%
Caucasian	---	44.1%	45.4%	---	43.3%	45.3%	---	37.7%	44.4%
Economically Disadvantaged	---	31.0%	34.5%	---	27.8%	34.6%	---	27.9%	34.8%
Students with Disabilities	---	15.6%	15.0%	---	17.9%	15.8%	---	11.7%	16.2%
Current English Learners (EL)	---	20.7%	19.2%	---	15.4%	17.8%	---	18.0%	19.5%



Homeless	---	28.6%	25.0%	---	24.0%	24.0%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	16.7%	43.9%	---	60.0%	48.0%
Gifted and Talented	---	62.0%	65.3%	---	58.9%	66.4%	---	52.9%	66.2%
College Credit Accumulation Rates									
All Students	---	36.1%	51.0%	---	39.6%	45.4%	---	32.9%	40.8%
African-American	---	25.0%	34.4%	---	50.0%	25.6%	---	30.8%	35.8%
Hispanic	---	28.5%	45.8%	---	31.1%	38.7%	---	31.4%	34.8%
Caucasian	---	40.2%	55.4%	---	49.1%	51.2%	---	37.7%	44.4%
Economically Disadvantaged	---	27.0%	43.9%	---	30.8%	38.7%	---	27.9%	34.8%
Students with Disabilities	---	20.0%	22.5%	---	15.8%	22.1%	---	11.7%	16.2%
Current English Learners (EL)	---	6.5%	33.6%	---	13.5%	26.8%	---	18.0%	19.5%
Homeless	---	10.5%	25.6%	---	28.6%	25.6%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.6%	---	100.0%	43.4%	---	60.0%	48.0%
Gifted and Talented	---	46.8%	65.1%	---	62.0%	65.6%	---	52.9%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	B	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	75.63	N/A	N/A	76.49	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	114	10,975	3	246	12,857	15	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	775	61,516	37	1,190	64,669	75	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	11	259	50,180	43	653	58,182
Student Primary Learning Device Away from School is a Chromebook	608	14,545	300,653	528	12,927	281,545	394	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	0	114	21,789	5	231	22,731	7	368	23,266
Student Does not use a Learning Device Away from School	0	5	28,217	13	547	31,515	23	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	190	54,053	44	743	66,447	98	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	609	15,401	363,542	539	14,071	345,261	436	12,730	333,676
Student Primary Learning Device is a Personal Device	1	647	91,048	66	1,669	108,765	139	2,728	119,392
Student Primary Learning Device is Provided by the School	607	14,795	340,684	512	12,906	317,349	380	11,085	301,866



Student Internet Access is Available in Primary Residence	608	15,604	412,336	587	15,157	420,035	549	14,997	422,022
Student Internet Access is Not Available in Primary Residence	0	4	9,298	3	153	11,125	7	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	3	68	15,827	1	96	13,884
Student Internet Access in Residence is Residential Broadband	1	1,611	223,900	204	4,376	242,239	278	5,475	253,046
Student Internet Access in Residence is Cellular Network	0	632	38,515	10	710	36,772	12	758	35,492
Student Internet Access in Residence is Hot Spot	0	119	20,315	2	178	20,734	0	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	2	468	14,842	3	517	15,354
Student Internet Access in Residence is Satellite	0	93	10,822	0	107	10,896	0	123	10,584
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920	0	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	210	9,467	6	339	9,757	5	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	976	81,416	14	1,255	80,712	28	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	608	14,418	321,360	567	13,571	329,695	516	12,921	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	94.59 %	93.38 %	92.61 %	93.72 %	92.42 %	92.87 %	93.87 %	92.45 %	93.02 %
Attendance Rate African American	N<10	93.42 %	91.47 %	N<10	92.22 %	92.04 %	N<10	93.03 %	92.11 %
Attendance Rate Hispanic	94.58 %	93.39 %	92.7 %	93.36 %	92.68 %	92.94 %	94.08 %	92.52 %	93.06 %
Attendance Rate Caucasian	94.61 %	93.82 %	92.98 %	94.24 %	92.38 %	93.16 %	93.74 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	92.76 %	92.87 %	92.05 %	92.42 %	91.92 %	92.36 %	93.13 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	95.98 %	94.29 %	93.91 %	94.51 %	93.29 %	94.16 %	94.48 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	93.93 %	93.28 %	92.56 %	93.31 %	92.22 %	92.75 %	92.77 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	94.71 %	93.4 %	92.62 %	93.8 %	92.46 %	92.9 %	94.09 %	92.47 %	93.03 %
Attendance Rate English Learners (EL)	93.67 %	92.36 %	92.3 %	93.04 %	91.48 %	92.5 %	94.79 %	91.51 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.49 %	93.23 %	93.2 %	93.56 %	92.48 %	93.43 %	94.78 %	92.38 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	96.25 %	94.34 %	94.52 %	94.76 %	93.74 %	94.74 %	94.75 %	93.5 %	94.71 %
Attendance Rate Homeless	N<10	86.34 %	88.9 %	N<10	86.43 %	89.58 %	N<10	85.62 %	90.09 %
Attendance Rate Children in Foster Care		92.35 %	92.03 %		90.89 %	91.98 %	N<10	89.33 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	93.06 %	93.76 %	N<10	92.43 %	94.09 %	N<10	92.65 %	94.22 %
Attendance Rate Gifted and Talented	96.97 %	95.4 %	94.98 %	95.08 %	94.83 %	95.17 %	96.57 %	94.82 %	95.32 %
Attendance Rate Female Students	94.4 %	93.33 %	92.52 %	93.79 %	92.43 %	92.8 %	94.02 %	92.4 %	92.97 %
Attendance Rate Male Students	94.79 %	93.43 %	92.68 %	93.66 %	92.41 %	92.93 %	93.74 %	92.5 %	93.07 %
Attendance Rate Migrant	N<10	89.16 %	90.34 %		89.83 %	91.29 %	N<10	88.49 %	91.49 %
Dropout Rate									
Dropout Rate		1.22 %	2.21 %		1.28 %	2.25 %		1.21 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.4 %	36.8 %		34.8 %	34.9 %		34.0 %	31.9 %
Enrollment									
October 1 Enrollment	615	15,603	473,861	591	15,665	476,579	567	15,529	475,207



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents		45	999		53	1,167		29	935
Staff Assaults		12	813		17	1,263		26	1,858
Student Assaults		19	4,551	1	74	6,374	1	78	6,805
Referrals to Law Enforcement		5	60		1	76		0	56
School-related Arrests		0	8		0	9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	126	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	31	RV	RV	RV	RV	RV	RV
Caucasian	79	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	17	RV	RV	RV	RV	RV	RV
English Learner	19	RV	RV	RV	RV	RV	RV
Male	62	RV	RV	RV	RV	RV	RV
Female	64	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	10	1.73%	RV	RV	RV	0.00%
African-American	RV	0.17%	RV	RV	RV	0.00%
Hispanic	RV	1.04%	RV	RV	RV	0.00%
Caucasian	RV	0.17%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	1.04%	RV	RV	RV	0.00%
Female	RV	0.69%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	4	662	0	3	662	0	5	665
Percent of Students Retained at Grade 1	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%	0.00%	0.44%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	2	246	0	3	278
Percent of Students Retained at Grade 2	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%	0.00%	0.26%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	0.00%	0.09%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	0	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	1	61	0	0	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 6	0	0	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	3	206	0	1	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	3	206	0	1	162	0	0	150



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %	97.4 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	31.0 %	41.0 %	48.0 %	38.0 %	41.0 %	48.0 %	39.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	66.0 %	58.0 %	45.0 %	57.0 %	57.0 %	44.0 %	61.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	3.0 %	1.0 %	1.0 %	5.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	35	1,005	36,007	37	1,004	32,666	38	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	7	221	8,140	7	230	7,522	9	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	7	219	7,502	9	195	6,876	9	144	6,571
Number Certified by National Board for Professional Teaching Standards	1	55	1,412	1	47	1,146	0	40	994
Number of Teachers Teaching with Provisional License	0	5	821	0	14	1,138	1	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%	2.6%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,334	0	14	1,806	1	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%	2.6%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	51	1,073	1	38	1,544	2	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	5.1%	3.0%	2.7%	3.8%	4.7%	5.3%	3.1%	5.1%
Number of Inexperienced Teachers ^^	5	99	9,104	4	104	6,068	2	123	6,263
Percentage of Teachers who are Inexperienced ^^	14.3%	9.9%	25.3%	10.8%	10.4%	18.6%	5.3%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	37	1,071	37,645	39	1,065	34,409	40	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	5	99	9,179	4	104	6,150	2	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	13.5%	9.9%	24.4%	10.3%	9.8%	17.9%	5.0%	11.4%	18.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	35	---	10,326	449	1,004	10,119	38	1,034	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	7	---	2,303	88	230	2,366	9	147	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	7	---	2,244	77	195	2,030	9	144	2,086
Number Certified by National Board for Professional Teaching Standards	1	---	526	17	1	402	0	1	328
Number of Teachers Teaching with Provisional License	0	---	159	5	14	201	1	14	195
Percentage of Teachers Teaching with Provisional License	0.0%	---	1.5%	0.0%	1.4%	2.0%	2.6%	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	---	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	---	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	---	254	5	14	359	1	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	---	2.5%	0.0%	1.4%	3.5%	2.6%	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	---	263	0	0	335	0	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	---	2.5%	0.0%	0.0%	3.3%	0.0%	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	---	277	16	38	501	2	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	---	2.7%	2.7%	3.8%	5.0%	5.3%	3.1%	5.3%
Number of Inexperienced Teachers ^^	5	---	2,394	42	104	1,558	2	123	1,570
Percentage of Teachers who are Inexperienced ^^	14.3%	---	23.2%	0.3%	10.4%	15.4%	5.3%	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	37	---	10,677	481	104	11,196	38	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	5	---	2,419	42	104	1,588	2	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	13.5%	---	22.7%	10.3%	9.7%	14.2%	5.3%	11.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
	Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
	Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
	Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
	Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
	Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
	Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,960,512	\$120,072,187	\$3,515,024,059	\$4,282,744	\$123,294,271	\$3,679,511,921	\$4,280,225	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$984,245	\$29,596,412	\$1,142,707,978	\$1,120,625	\$37,862,840	\$1,279,554,881	\$1,151,674	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$4,944,757	\$149,668,599	\$4,657,732,036	\$5,403,368	\$161,157,111	\$4,959,066,802	\$5,431,899	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$6,500	\$7,695	\$7,457	\$7,253	\$7,921	\$7,773	\$7,579	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$1,615	\$1,897	\$2,424	\$1,898	\$2,432	\$2,703	\$2,039	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$8,115	\$9,591	\$9,882	\$9,151	\$10,353	\$10,476	\$9,618	\$10,692	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$140,906	\$9,498,010	\$486,740,584	\$148,358	\$11,314,743	\$566,390,373	\$95,782	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$172,784	\$5,363,128	\$332,536,167	\$69,015	\$2,918,486	\$281,620,920	\$65,956	\$2,696,746	\$255,612,422



Federal	\$313,691	\$14,861,138	\$819,276,750	\$217,373	\$14,233,229	\$848,011,293	\$161,738	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$231	\$609	\$1,033	\$251	\$727	\$1,197	\$170	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$284	\$344	\$705	\$117	\$187	\$595	\$117	\$174	\$542
Federal Per-pupil Expenditures	\$515	\$952	\$1,738	\$368	\$914	\$1,791	\$286	\$685	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$4,101,419	\$129,570,197	\$4,001,764,642	\$4,431,102	\$134,609,013	\$4,245,902,294	\$4,376,007	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,157,030	\$34,959,540	\$1,475,244,144	\$1,189,640	\$40,781,326	\$1,561,175,801	\$1,217,630	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$5,258,448	\$164,529,737	\$5,477,008,786	\$5,620,741	\$175,390,340	\$5,807,078,095	\$5,593,637	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$6,731	\$8,303	\$8,490	\$7,505	\$8,648	\$8,969	\$7,748	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$1,899	\$2,240	\$3,130	\$2,015	\$2,620	\$3,298	\$2,156	\$2,593	\$3,512
Total Per-pupil Expenditures	\$8,630	\$10,544	\$11,620	\$9,520	\$11,267	\$12,267	\$9,904	\$11,376	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022			
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387			
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663			
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	19.7%	55.0%	58.8%	15.9%	51.5%	58.6%	21.7%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	12.84	34.86	28.44	23.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	10.48	36.19	28.57	24.76
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	11.65	33.98	29.13	25.24
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	10	35	29	26
Female	>95%	<5%	RV	33.93	RV	30.36
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	33.93	RV	30.36
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	32.08	RV	32.08
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	32.08	RV	32.08
Male	>95%	<5%	RV	35.85	30.19	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	38.78	30.61	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	36	32	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	38.3	31.91	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	25	12.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	28.57	14.29
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	25	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	18.18
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	13.92	29.11	30.38	26.58
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	12.82	29.49	30.77	26.92
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	12.99	28.57	31.17	27.27
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	28.95	31.58	RV
Caucasian Female	>95%	<5%	RV	RV	27.91	32.56
Caucasian Female with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	27.91	32.56
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	28.57	33.33
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	33.33
Caucasian Male	>95%	<5%	RV	30.56	33.33	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	31.43	34.29	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	31.43	34.29	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	32.35	35.29	RV



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	10.09	27.52	30.28	32.11
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	31.43	32.38
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	32.04	33.98
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	33	34
Female	>95%	<5%	RV	39.29	RV	32.14
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	39.29	RV	32.14
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	37.74	RV	33.96
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	RV	<5%	RV	37.74	RV	33.96
Male	>95%	<5%	RV	RV	37.74	32.08
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	40.82	32.65
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	40	34
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.55	34.04
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	25	18.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	28.57	21.43
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	33.33	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	27.27
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	31.65	34.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	32.05	34.62
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	32.47	35.06
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.89	35.53
Caucasian Female	>95%	<5%	RV	32.56	RV	32.56
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	32.56	RV	32.56



	2023-2024					
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	<5%	RV	33.33	RV	33.33
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	33.33	RV	33.33
Caucasian Male	>95%	<5%	RV	RV	36.11	36.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	37.14	37.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.14	37.14
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.24	38.24



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	20.18	26.61	26.61	26.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	18.1	27.62	26.67	27.62
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	19.42	24.27	28.16	28.16
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	18	25	28	29
Female	>95%	<5%	RV	33.93	RV	28.57
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	33.93	RV	28.57
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	30.19	RV	30.19
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	30.19	RV	30.19
Male	>95%	<5%	28.3	18.87	28.3	24.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	24.49	20.41	28.57	26.53
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	30	26
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.79	27.66
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	18.75	18.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	21.43	21.43
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	25	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	27.27
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	17.72	22.78	27.85	31.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	16.67	23.08	28.21	32.05
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	18.18	20.78	28.57	32.47
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	17.11	21.05	28.95	32.89
Caucasian Female	>95%	<5%	RV	RV	27.91	32.56
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	27.91	32.56



	2023-2024					
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	28.57	33.33
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	33.33
Caucasian Male	>95%	<5%	RV	RV	27.78	30.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	28.57	31.43
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	28.57	31.43
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	32.35



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	12.5	28.41	31.82	27.27
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	30.86	33.33	RV
English Learner	>95%	<5%	RV	RV	20	<5%
Non-English Learner	>95%	<5%	RV	RV	33.33	30.77
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	33.78	32.43
Female	>95%	<5%	RV	RV	30	37.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	31.58	39.47
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	33.33	41.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.29	42.86
Male	>95%	<5%	RV	33.33	33.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	37.21	34.88	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	35.71	33.33	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	38.46	33.33	RV
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	50	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	63.64	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	30.77	RV	32.31
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	32.79	RV	34.43
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	30.77	RV	32.31
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	32.79	RV	34.43
Caucasian Female	>95%	<5%	RV	RV	27.59	44.83
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	28.57	46.43



	2023-2024					
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	27.59	44.83
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	46.43
Caucasian Male	>95%	<5%	RV	36.11	30.56	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	39.39	30.3	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	36.11	30.56	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	39.39	30.3	RV



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	11.36	15.91	27.27	45.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	29.63	48.15
English Learner	>95%	<5%	RV	RV	20	10
Non-English Learner	>95%	<5%	RV	RV	28.21	50
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	29.73	51.35
Female	>95%	<5%	RV	RV	30	42.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	31.58	44.74
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	30.56	47.22
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.43	48.57
Male	>95%	<5%	RV	RV	25	47.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	27.91	51.16
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	26.19	52.38
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.21	53.85
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	28.57	21.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	36.36	27.27
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	26.15	52.31
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	27.87	54.1
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	26.15	52.31
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.87	54.1
Caucasian Female	>95%	<5%	RV	RV	27.59	51.72
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	28.57	53.57



	2023-2024					
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	27.59	51.72
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	53.57
Caucasian Male	>95%	<5%	RV	RV	25	52.78
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	27.27	54.55
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	25	52.78
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	54.55



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	RV	31.82	35.23	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	32.1	37.04	RV
English Learner	>95%	<5%	RV	RV	10	<5%
Non-English Learner	RV	<5%	RV	30.77	38.46	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	31.08	39.19	RV
Female	>95%	<5%	RV	RV	40	27.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	42.11	28.95
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	44.44	30.56
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.71	31.43
Male	>95%	<5%	RV	41.67	31.25	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	<5%	RV	41.86	32.56	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	RV	40.48	33.33	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	41.03	33.33	RV
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	42.86	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	54.55	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	RV	30.77	35.38	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	RV	36.07	31.15
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	RV	<5%	RV	30.77	35.38	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	36.07	31.15
Caucasian Female	>95%	<5%	RV	RV	44.83	31.03
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	46.43	32.14



	2023-2024					
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	44.83	31.03
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.43	32.14
Caucasian Male	RV	<5%	RV	41.67	RV	27.78
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	42.42	RV	30.3
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	RV	<5%	RV	41.67	RV	27.78
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	42.42	RV	30.3



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	17.58	32.97	30.77	18.68
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	14.29	33.33	32.14	20.24
English Learner	>95%	<5%	RV	RV	10	<5%
Non-English Learner	>95%	<5%	13.58	32.1	33.33	20.99
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	31.58	34.21	RV
Female	>95%	<5%	RV	39.02	29.27	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	37.84	29.73	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	36.11	30.56	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	33.33	30.3	RV
Male	>95%	<5%	RV	28	32	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	29.79	34.04	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	28.89	35.56	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	30.23	37.21	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	44	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	23.81	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	29.41	5.88
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	6.67
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	23.53	5.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	25	6.25
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	33.33	8.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	8.33
Caucasian	>95%	<5%	RV	RV	31.48	27.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	32.08	28.3
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	31.48	27.78
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.08	28.3
Caucasian Female	>95%	<5%	RV	RV	25	28.57
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	25	28.57



	2023-2024					
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	25	28.57
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	28.57
Caucasian Male	>95%	<5%	RV	RV	38.46	26.92
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	28
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	38.46	26.92
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	28



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	18.68	25.27	31.87	24.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	13.1	26.19	34.52	26.19
English Learner	>95%	<5%	RV	RV	10	<5%
Non-English Learner	>95%	<5%	16.05	22.22	34.57	27.16
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	36.84	28.95
Female	>95%	<5%	RV	31.71	24.39	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	32.43	27.03	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	27.78	22.22
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.3	24.24
Male	>95%	<5%	RV	RV	38	28
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	40.43	29.79
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	40	31.11
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.86	32.56
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	32	8
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	38.1	9.52
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	41.18	11.76
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.67	13.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	35.29	11.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	37.5	12.5
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	41.67	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	16.67
Caucasian	>95%	<5%	RV	RV	31.48	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	32.08	33.96
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	31.48	33.33
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.08	33.96
Caucasian Female	>95%	<5%	RV	RV	25	25
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	25	25



	2023-2024					
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	25	25
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	25
Caucasian Male	>95%	<5%	RV	RV	38.46	42.31
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	44
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	38.46	42.31
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	44



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	27.47	40.66	19.78	12.09
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	21.43	44.05	21.43	13.1
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	23.46	40.74	22.22	13.58
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	18.42	43.42	23.68	14.47
Female	>95%	<5%	39.02	41.46	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	32.43	45.95	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	38.89	38.89	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	33.33	42.42	RV	RV
Male	>95%	<5%	RV	40	24	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	42.55	25.53	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	42.22	26.67	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	44.19	27.91	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	44	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	52.38	RV	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	23.53	5.88
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	6.67
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	23.53	5.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	25	6.25
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	33.33	8.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	8.33
Caucasian	>95%	<5%	22.22	40.74	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	41.51	20.75	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	22.22	40.74	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	41.51	20.75	RV
Caucasian Female	>95%	<5%	RV	42.86	RV	7.14
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	42.86	RV	7.14



	2023-2024					
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	42.86	RV	7.14
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	42.86	RV	7.14
Caucasian Male	>95%	<5%	RV	38.46	RV	26.92
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	40	RV	28
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	38.46	RV	26.92
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	40	RV	28



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	14.24	32.29	30.21	23.26
Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Students without Disabilities	>95%	<5%	10.37	33.7	31.11	24.81
English Learner	>95%	<5%	50	RV	RV	<5%
Non-English Learner	>95%	<5%	10.69	32.06	31.68	25.57
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	20	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	25	<5%
Non-English Learner Students without Disabilities	>95%	<5%	8.4	32.8	32	26.8
Female	>95%	<5%	10.22	32.12	28.47	29.2
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	8.4	32.06	29.01	30.53
Female English Learner	>95%	<5%	RV	RV	16.67	<5%
Female Non-English Learner	>95%	<5%	8	30.4	29.6	32
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.75	33.06
Male	>95%	<5%	17.88	32.45	31.79	17.88
Male Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Male Students without Disabilities	>95%	<5%	12.23	35.25	33.09	19.42
Male English Learner	>95%	<5%	RV	RV	14.29	<5%
Male Non-English Learner	>95%	<5%	13.14	33.58	33.58	19.71
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	9.3	35.66	34.11	20.93
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	38.18	29.09	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	41.3	34.78	RV
Hispanic English Learner	>95%	<5%	RV	RV	10	<5%
Hispanic Non-English Learner	>95%	<5%	RV	40	40	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	37.5	43.75	RV
Hispanic Female	>95%	<5%	RV	56.52	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	31.58	5.26
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	33.33	6.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	7.69
Hispanic Male	>95%	<5%	37.5	RV	31.25	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	37.04	7.41
Hispanic Male English Learner	>95%	<5%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	45	10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.37	10.53
Caucasian	>95%	<5%	11.62	29.29	30.3	28.79
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	9.38	30.21	30.73	29.69
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	11.22	29.08	30.61	29.08
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	8.95	30	31.05	30
Caucasian Female	>95%	<5%	10	28	27	35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	28.28	RV	35.35



	2023-2024					
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	10.1	27.27	27.27	35.35
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.55	35.71
Caucasian Male	>95%	<5%	13.27	30.61	33.67	22.45
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	32.26	34.41	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	12.37	30.93	34.02	22.68
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	32.61	34.78	RV



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	13.19	23.26	29.86	33.68
Students with Disabilities	>95%	<5%	RV	RV	<5%	11.11
Students without Disabilities	>95%	<5%	8.89	24.07	31.85	35.19
English Learner	>95%	<5%	38.46	46.15	RV	RV
Non-English Learner	>95%	<5%	10.69	20.99	31.68	36.64
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	15	5
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	16.67
Non-English Learner Students without Disabilities	>95%	<5%	7.6	21.6	33.2	37.6
Female	>95%	<5%	13.14	29.93	25.55	31.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	9.92	30.53	26.72	32.82
Female English Learner	>95%	<5%	RV	RV	8.33	<5%
Female Non-English Learner	>95%	<5%	10.4	28	27.2	34.4
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	8.26	28.1	28.1	35.54
Male	>95%	<5%	13.25	17.22	33.77	35.76
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	16.67
Male Students without Disabilities	>95%	<5%	7.91	17.99	36.69	37.41
Male English Learner	>95%	<5%	RV	RV	14.29	7.14
Male Non-English Learner	>95%	<5%	10.95	14.6	35.77	38.69
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	20	10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.98	39.53
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	32.73	29.09	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	36.96	34.78	RV
Hispanic English Learner	>95%	<5%	RV	RV	15	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	37.14	22.86
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	21.43	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.63	25
Hispanic Female	>95%	<5%	RV	43.48	RV	13.04
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	26.32	15.79
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	26.67	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	23.08
Hispanic Male	>95%	<5%	RV	RV	34.38	15.63
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	40.74	18.52
Hispanic Male English Learner	>95%	<5%	RV	RV	16.67	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	45	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.37	26.32
Caucasian	>95%	<5%	10.61	19.7	29.8	39.9
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	8.33	20.31	30.73	40.63
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	10.2	19.39	30.1	40.31
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	7.89	20	31.05	41.05
Caucasian Female	>95%	<5%	12	25	27	36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	11.11	25.25	27.27	36.36



	2023-2024					
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	11.11	25.25	27.27	36.36
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	10.2	25.51	27.55	36.73
Caucasian Male	>95%	<5%	RV	RV	32.65	43.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	34.41	45.16
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	32.99	44.33
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.78	45.65



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	19.1	32.64	27.08	21.18
Students with Disabilities	>95%	<5%	RV	RV	11.11	<5%
Students without Disabilities	>95%	<5%	15.19	34.07	28.15	22.59
English Learner	>95%	<5%	50	46.15	RV	RV
Non-English Learner	>95%	<5%	16.03	31.3	29.39	23.28
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	5	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Non-English Learner Students without Disabilities	>95%	<5%	13.2	32.4	30	24.4
Female	>95%	<5%	20.44	32.12	26.28	21.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	16.79	33.59	27.48	22.14
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	18.4	29.6	28.8	23.2
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	15.7	30.58	29.75	23.97
Male	>95%	<5%	17.88	33.11	27.81	21.19
Male Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Male Students without Disabilities	>95%	<5%	13.67	34.53	28.78	23.02
Male English Learner	>95%	<5%	RV	RV	7.14	<5%
Male Non-English Learner	>95%	<5%	13.87	32.85	29.93	23.36
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	10.85	34.11	30.23	24.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	30.91	38.18	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	43.48	28.26	RV
Hispanic English Learner	>95%	<5%	50	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	34.29	34.29	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	7.14	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	37.5	37.5	RV
Hispanic Female	>95%	<5%	RV	47.83	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	15.79	5.26
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	20	6.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.08	7.69
Hispanic Male	>95%	<5%	RV	31.25	31.25	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	37.04	11.11
Hispanic Male English Learner	>95%	<5%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	45	15
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.37	15.79
Caucasian	>95%	<5%	14.65	30.3	28.28	26.77
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	13.02	30.73	28.65	27.6
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	14.8	29.59	28.57	27.04
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	13.16	30	28.95	27.89
Caucasian Female	>95%	<5%	16	29	30	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	15.15	29.29	30.3	25.25



	2023-2024					
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	16.16	28.28	30.3	25.25
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	15.31	28.57	30.61	25.51
Caucasian Male	>95%	<5%	13.27	31.63	26.53	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	10.75	32.26	26.88	30.11
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	13.4	30.93	26.8	28.87
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	10.87	31.52	27.17	30.43



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	88.4	80.64	84.52	N<10	N<10	84.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	88.35	81.54	84.94	N<10	N<10	84.99
English Learner	N<10	N<10	N<10	N<10	N<10	84.86
Non-English Learner	88.6	80.25	84.43	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	86.82
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	88.51	81.09	84.8	N<10	N<10	---
Female	86.06	82.86	84.46	N<10	N<10	84.68
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	86.06	82.86	84.46	N<10	N<10	84.68
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	86.94	82.74	84.84	N<10	N<10	---



	2023-2024					
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	86.94	82.74	84.84	N<10	N<10	---
Male	90.83	78.34	84.59	N<10	N<10	84.26
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	90.92	80.05	85.48	N<10	N<10	85.34
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	90.33	77.66	84	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	90.24	79.26	84.75	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	87.45	82.61	85.03	N<10	N<10	83.93
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	87.84	82.82	85.33	N<10	N<10	84.73
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	86.54	79	82.77	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	86.64	77.95	82.3	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	81.84
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	81.84
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	88.27	80.43	84.35	N<10	N<10	84.54
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	88.12	81.37	84.75	N<10	N<10	84.93
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	88.63	80.59	84.61	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.48	81.56	85.02	N<10	N<10	---
Caucasian Female	86.32	83.62	84.97	N<10	N<10	85.11
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	86.32	83.62	84.97	N<10	N<10	85.11
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	87.19	84.06	85.63	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	87.19	84.06	85.63	N<10	N<10	---
Caucasian Male	90.55	76.7	83.62	N<10	N<10	83.87
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	90.28	78.67	84.48	N<10	N<10	84.71
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	90.31	76.51	83.41	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	90.04	78.54	84.29	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	88.18	82.42	85.3	84.65	91.84	85.98
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.9
Students without Disabilities	89.51	82.16	85.84	84.46	N<10	86.33
English Learner	83.19	85.08	84.13	80.7	91.84	87.99



	2023-2024					
Non-English Learner	88.83	82.08	85.45	85.17	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	89.03
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	89.73	81.89	85.81	85.11	N<10	---
Female	86.07	83.16	84.62	83.69	N<10	84.66
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	87.84	83.53	85.68	84.25	N<10	85.87
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	87.47	82.72	85.09	84.87	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	88.25	83.16	85.71	85.11	N<10	---
Male	89.9	81.82	85.86	85.44	N<10	87.03
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	90.96	80.98	85.97	84.65	N<10	86.72
Male English Learner	N<10	N<10	N<10	N<10	N<10	91.48
Male Non-English Learner	89.97	81.54	85.76	85.42	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	91.03	80.79	85.91	85.11	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	86.78	86.86	86.82	82.77	N<10	88.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90.32	87.28	88.8	81.42	N<10	89.83
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	87.93
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.35



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Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	92.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	91.59
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	88.53	81.36	84.94	84.55	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	89.58	81.09	85.34	84.44	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	88.53	81.36	84.94	84.55	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	89.58	81.09	85.34	84.44	N<10	---
Caucasian Female	87.63	81.91	84.77	83.93	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.59	82.42	85.51	84.18	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	87.63	81.91	84.77	83.93	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.59	82.42	85.51	84.18	N<10	---
Caucasian Male	89.25	80.91	85.08	85.05	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	90.43	79.96	85.2	84.65	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	89.25	80.91	85.08	85.05	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	90.43	79.96	85.2	84.65	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	82.13	79.56	80.84	74.01	N<10	81.21
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.59	79.73	81.16	74.71	N<10	81.52
English Learner	N<10	N<10	N<10	N<10	N<10	85.12
Non-English Learner	81.79	78.96	80.38	73.15	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	86.49
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.14	79.22	80.68	74.09	N<10	---
Female	78.47	79.28	78.87	70.67	N<10	79.24
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	79.12	79.48	79.3	70.87	N<10	79.68
Female English Learner	N<10	N<10	N<10	N<10	N<10	83.4
Female Non-English Learner	78.04	77.99	78.01	69.12	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.42	78.23	78.32	69.45	N<10	---
Male	85.38	79.8	82.59	76.98	N<10	83.06
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	85.64	79.94	82.79	78.08	N<10	83.24
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.9	79.77	82.34	76.48	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.2	80.03	82.62	77.91	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.18	80.18	81.68	75.95	N<10	83.03
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	85.02	80.51	82.76	76.52	N<10	84.3
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	85.91
Hispanic Non-English Learner	82.4	79.33	80.87	73.86	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.9	80.07	81.98	75.27	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	79.35
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	87.78	81.12	84.45	81.48	N<10	85.41
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	87.79	80.87	84.33	80.92	N<10	85.41
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	86.63	81.37	84	80.83	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	86.63	81.37	84	80.83	N<10	---
Caucasian	81.45	78.97	80.21	73.3	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.74	78.92	80.33	73.35	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.45	78.97	80.21	73.3	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.74	78.92	80.33	73.35	N<10	---
Caucasian Female	78.51	78.28	78.4	70.36	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	78.51	78.28	78.4	70.36	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner	78.51	78.28	78.4	70.36	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	78.51	78.28	78.4	70.36	N<10	---
Caucasian Male	84.75	79.75	82.25	76.6	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.53	79.67	82.6	76.87	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.75	79.75	82.25	76.6	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.53	79.67	82.6	76.87	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	86.45	80.88	83.66	79.46	88.27	84.26
Students with Disabilities	78.1	76.07	77.08	76.84	N<10	79.28
Students without Disabilities	87	81.19	84.09	79.68	89.62	84.7
English Learner	84.37	85.59	84.98	81.35	88.27	87.05
Non-English Learner	86.65	80.43	83.54	79.24	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.91
English Learner Students without Disabilities	86.89	86.65	86.77	79.66	89.62	88.6
Non-English Learner Students with Disabilities	78.79	72.61	75.7	N<10	N<10	---
Non-English Learner Students without Disabilities	87	80.78	83.89	79.68	N<10	---
Female	83.82	81.89	82.85	77.18	87.42	83.45
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	84.61	82.1	83.35	77.65	88.52	83.96
Female English Learner	76.3	86.88	81.59	N<10	87.42	85.23
Female Non-English Learner	84.57	81.39	82.98	77.11	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	80.15	87.54	83.84	N<10	88.52	86.79
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.99	81.63	83.31	77.51	N<10	---
Male	88.86	79.95	84.4	81.39	89.07	85
Male Students with Disabilities	84.07	75.84	79.96	N<10	N<10	81.49
Male Students without Disabilities	89.29	80.32	84.81	81.44	90.88	85.43
Male English Learner	92.44	84.3	88.37	N<10	89.07	88.82
Male Non-English Learner	88.53	79.55	84.04	81	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.44
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	90.88	90.72
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Male Non-English Learner without Disabilities	88.9	79.98	84.44	81.51	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.46	82.73	84.09	78.6	87.85	85.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.26
Hispanic Students without Disabilities	87.3	82.99	85.14	78.38	89.65	86.67
Hispanic English Learner	84.75	86.59	85.67	82.23	87.85	87.05
Hispanic Non-English Learner	85.84	80.68	83.26	76.3	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.91
Hispanic English Learner without Disabilities	88.71	88.68	88.7	N<10	89.65	89.31
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	86.75	80.79	83.77	77.53	N<10	---
Hispanic Female	79.09	80.86	79.98	70.8	87.29	82.62
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.17	81.28	81.72	71.63	89.12	84.27
Hispanic Female English Learner	N<10	N<10	N<10	N<10	87.29	85.49
Hispanic Female Non-English Learner	80.65	76.55	78.6	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	89.12	88.19
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	81.99	76.91	79.45	N<10	N<10	---
Hispanic Male	90.51	84.21	87.36	83.57	88.25	87.7
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	84.76
Hispanic Male without Disabilities	91.36	84.35	87.85	81.93	90.09	88.6
Hispanic Male English Learner	91.6	84.7	88.15	N<10	88.25	88.22
Hispanic Male Non-English Learner	89.94	83.95	86.94	81.01	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.44
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	90.09	90.31
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	90.19	83.59	86.89	81.01	N<10	---
Caucasian	86.56	80.36	83.46	79.6	N<10	83.55
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Students without Disabilities	86.9	80.63	83.76	79.44	N<10	83.85
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	86.69	80.42	83.55	79.6	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.03	80.7	83.86	79.44	N<10	---
Caucasian Female	84.56	81.64	83.1	77.39	N<10	83.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.8	81.79	83.3	77.4	N<10	83.37
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	84.91	81.81	83.36	77.39	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.16	81.96	83.56	77.4	N<10	---
Caucasian Male	88.61	79.04	83.83	81.67	N<10	83.92
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	89.14	79.39	84.26	81.45	N<10	84.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	88.5	79	83.75	81.67	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.03	79.35	84.19	81.45	N<10	---



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