



Kirksey Middle School

School Report Card 2023-2024
101 West Price Lane | Rogers, AR 72758
479-631-3625

Principal
Superintendent

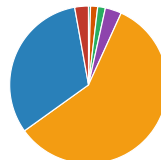
Jeremy Yates
Charlie Perry

School Characteristics

Enrollment	957
Avg. Class Size	17
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,376
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



0.4% Native American
1.5% Asian
1.6% African American
3.3% Hawaiian/Pacific Islander
58.3% Hispanic/Latino
32.1% White
2.8% Two or More Races

Other Demographics

English Learners	26%
Low-income	58%
Students eligible to receive special education	11%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&oid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	22.82	28.45	31.17	17.57	48.74	23.73	31.11	27.42	17.75	45.16	45.36	39.01	18.40	40.96	26.28	14.36	40.64	41.49	34.10
6th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	21.39	28.89	26.67	23.06	49.72	30.60	29.02	25.87	14.51	40.38	44.73	38.94	17.12	42.81	29.79	10.27	40.07	40.10	34.11
All Students Number of Students			77	104	96	83	179	97	92	82	46	128			50	125	87	30	117		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46	18.78	N<10	N<10	N<10	N<10	N<10	37.50	17.16
Hispanic	100.00	0.00	24.27	34.47	23.79	17.48	41.26	35.29	33.16	25.67	5.88	31.55	32.86	30.26	RV	51.55	24.84	RV	29.19	29.45	26.00
Caucasian	100.00	0.00	14.66	22.41	28.45	34.48	62.93	21.70	21.70	27.36	29.25	56.60	59.06	47.48	11.00	28.00	40.00	21.00	61.00	51.37	41.28
Economically Disadvantaged	100.00	0.00	26.54	33.65	24.64	15.17	39.81	38.34	30.57	23.32	7.77	31.09	32.57	29.34	26.01	43.93	RV	RV	30.06	27.60	25.82
Non- Economically Disadvantaged	100.00	0.00	14.09	22.15	29.53	34.23	63.76	18.55	26.61	29.84	25.00	54.84	60.68	57.40	RV	41.18	36.13	RV	54.62	56.55	51.38
Students with Disabilities	100.00	0.00	62.50	RV	RV	5.00	17.50	66.67	RV	RV	<5%	17.95	8.28	6.80	62.96	RV	RV	<5%	14.81	9.52	7.91
Students without Disabilities	100.00	0.00	16.25	30.00	28.44	25.31	53.75	25.54	30.94	27.34	16.19	43.53	50.45	44.39	12.45	44.91	31.32	11.32	42.64	44.51	38.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	52.63	35.79	RV	RV	11.58	70.13	23.38	RV	RV	6.49	4.82	5.54	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	12.50	21.02	30.68	35.80	66.48	17.61	25.79	31.45	25.16	56.60	60.20	41.20	10.26	33.97	39.10	16.67	55.77	52.92	36.29
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	37.08	35.96	RV	57.30	RV	40.74	33.33	RV	40.74	41.70	47.85	RV	60.00	31.43	RV	37.14	38.84	43.59



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	22.79	N<10	N<10	N<10	N<10	N<10	8.00	19.88
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.88	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	69.23	45.83
Gifted and Talented	100.00	0.00	RV	RV	12.20	87.80	>95%	RV	RV	28.26	65.22	93.48	97.07	86.61	RV	RV	40.54	54.05	94.59	92.90	83.82
Female Students	100.00	0.00	14.77	28.98	27.27	28.98	56.25	26.03	30.14	26.03	17.81	43.84	49.01	44.12	14.67	44.00	29.33	12.00	41.33	45.16	38.26
Male Students	100.00	0.00	27.72	28.80	26.09	17.39	43.48	34.50	28.07	25.73	11.70	37.43	40.77	34.03	19.72	41.55	30.28	8.45	38.73	34.95	30.27
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



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Kirksey Middle School - 0405045

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
6th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	11.94	39.44	34.17	14.44	48.61	10.09	41.01	35.33	13.56	48.90	53.63	46.64	21.92	39.73	26.03	12.33	38.36	42.36	37.39	
All Students Number of Students			43	142	123	52	175	32	130	112	43	155			64	116	76	36	112			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08	20.79	N<10	N<10	N<10	N<10	N<10	31.25	15.59	
Hispanic	100.00	0.00	12.62	46.60	33.50	7.28	40.78	9.63	47.06	37.43	5.88	43.32	45.87	41.61	24.84	48.45	19.25	7.45	26.71	28.34	28.27	
Caucasian	100.00	0.00	RV	30.17	33.62	RV	62.07	RV	29.25	33.96	RV	62.26	65.46	55.94	14.00	25.00	38.00	23.00	61.00	58.20	46.26	
Economically Disadvantaged	100.00	0.00	16.59	47.39	28.44	7.58	36.02	11.40	48.19	33.68	6.74	40.41	42.92	36.93	27.75	46.82	19.08	6.36	25.43	28.64	28.06	
Non- Economically Disadvantaged	100.00	0.00	RV	28.19	42.28	RV	66.44	8.06	29.84	37.90	24.19	62.10	67.66	65.33	13.45	29.41	36.13	21.01	57.14	60.52	56.85	
Students with Disabilities	100.00	0.00	42.50	35.00	RV	RV	22.50	46.15	38.46	RV	RV	15.38	16.56	11.11	62.96	RV	RV	<5%	11.11	8.84	7.88	
Students without Disabilities	100.00	0.00	8.13	40.00	36.88	15.00	51.88	5.04	41.37	38.85	14.75	53.60	59.44	52.66	17.74	41.13	27.55	13.58	41.13	47.17	42.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	26.32	57.89	RV	RV	15.79	23.38	68.83	RV	RV	7.79	13.65	18.61	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	7.39	27.84	40.34	24.43	64.77	8.81	27.67	39.62	23.90	63.52	65.45	48.00	15.38	29.49	35.90	19.23	55.13	56.98	39.53	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	42.70	41.57	RV	51.69	RV	40.74	53.09	RV	59.26	61.88	63.43	RV	54.29	27.14	RV	35.71	38.39	47.99	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.00	30.99	N<10	N<10	N<10	N<10	N<10	7.69	21.05	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	33.13	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	69.23	51.04
Gifted and Talented	100.00	0.00	RV	RV	31.71	65.85	>95%	RV	RV	39.13	58.70	>95%	97.56	89.69	RV	RV	29.73	56.76	86.49	94.54	86.06
Female Students	100.00	0.00	12.50	36.93	35.23	15.34	50.57	10.27	45.89	33.56	10.27	43.84	50.81	46.83	28.67	40.00	22.67	8.67	31.33	38.92	35.81
Male Students	100.00	0.00	11.41	41.85	33.15	13.59	46.74	9.94	36.84	36.84	16.37	53.22	56.24	46.46	14.79	39.44	29.58	16.20	45.77	45.86	38.85
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Science																					
All Students	100.00	0.00	31.67	24.17	31.67	12.50	44.17	34.49	24.05	25.32	16.14	41.46	45.72	40.11	15.07	38.70	30.14	16.10	46.23	43.13	34.52
Percentage of Students																					
All Students Number of Students			114	87	114	45	159	109	76	80	51	131			44	113	88	47	135		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	16.53	N<10	N<10	N<10	N<10	N<10	25.00	14.55
Hispanic	100.00	0.00	39.32	26.21	27.67	6.80	34.47	41.18	26.74	24.06	8.02	32.09	32.69	30.57	18.01	44.72	29.19	8.07	37.27	30.87	26.24
Caucasian	100.00	0.00	18.10	23.28	34.48	24.14	58.62	19.05	20.95	28.57	31.43	60.00	62.18	50.13	RV	RV	36.00	32.00	68.00	57.42	42.62
Economically Disadvantaged	100.00	0.00	38.86	28.44	27.49	5.21	32.70	42.19	26.04	23.44	8.33	31.77	33.08	30.24	21.97	42.77	26.59	8.67	35.26	31.78	26.17
Non- Economically Disadvantaged	100.00	0.00	21.48	18.12	37.58	22.82	60.40	22.58	20.97	28.23	28.23	56.45	62.28	59.08	RV	32.77	35.29	RV	62.18	58.13	51.92
Students with Disabilities	100.00	0.00	57.50	RV	RV	7.50	27.50	69.23	RV	RV	5.13	20.51	13.38	9.55	37.04	40.74	RV	RV	22.22	17.01	10.54
Students without Disabilities	100.00	0.00	28.44	25.31	33.13	13.13	46.25	29.60	25.99	26.71	17.69	44.40	50.80	45.28	12.83	38.49	31.70	16.98	48.68	46.88	38.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	63.16	25.26	RV	RV	11.58	76.62	16.88	RV	RV	6.49	5.62	7.54	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	14.77	23.30	40.91	21.02	61.93	20.89	22.15	29.75	27.22	56.96	61.17	42.33	7.05	32.05	34.62	26.28	60.90	55.84	36.46
Former English Learner (Monitored 1-4 years)	100.00	0.00	31.46	RV	35.96	RV	43.82	RV	34.57	35.80	RV	44.44	43.05	48.24	RV	45.71	37.14	RV	45.71	43.30	44.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	23.62	N<10	N<10	N<10	N<10	N<10	0.00	20.00
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.71	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	61.54	47.83
Gifted and Talented	100.00	0.00	RV	RV	29.27	68.29	>95%	RV	RV	21.74	67.39	89.13	97.07	88.01	RV	RV	32.43	62.16	94.59	89.62	80.58
Female Students	100.00	0.00	32.95	23.30	32.39	11.36	43.75	39.04	23.97	23.97	13.01	36.99	41.83	38.21	15.33	43.33	26.67	14.67	41.33	41.29	33.77
Male Students	100.00	0.00	30.43	25.00	30.98	13.59	44.57	30.59	24.12	26.47	18.82	45.29	49.33	41.91	14.79	33.80	33.80	17.61	51.41	45.00	35.21
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade English Language Arts (ELA)																						
All Students Percentage of Students	99.67	0.33	22.65	18.53	27.35	31.47	58.82	26.16	25.07	25.89	22.89	48.77	46.92	38.53	14.38	41.81	28.09	15.72	43.81	40.48	32.17	
All Students Number of Students			77	63	93	107	200	96	92	95	84	179			43	125	84	47	131			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	19.38	N<10	N<10	N<10	N<10	N<10	25.00	15.12	
Hispanic	100.00	0.00	26.37	20.88	30.22	22.53	52.75	28.37	29.30	26.51	15.81	42.33	38.83	31.08	15.64	50.84	23.46	10.06	33.52	28.45	23.97	
Caucasian	100.00	0.00	16.67	15.87	22.22	45.24	67.46	18.92	18.02	22.52	40.54	63.06	58.60	46.03	RV	RV	39.80	25.51	65.31	55.60	39.35	
Economically Disadvantaged	99.48	0.52	25.26	22.11	32.11	20.53	52.63	31.31	29.29	26.77	12.63	39.39	36.38	29.18	20.00	48.42	20.53	11.05	31.58	28.61	23.29	
Non- Economically Disadvantaged	100.00	0.00	19.33	14.00	21.33	45.33	66.67	20.12	20.12	24.85	34.91	59.76	60.04	56.41	RV	30.28	41.28	RV	65.14	57.20	49.59	
Students with Disabilities	97.56	2.44	70.21	RV	RV	<5%	12.77	64.29	RV	RV	7.14	23.81	12.08	5.49	50.00	27.50	RV	RV	22.50	10.06	5.43	
Students without Disabilities	100.00	0.00	15.02	18.77	30.38	35.84	66.21	21.23	26.77	27.08	24.92	52.00	51.93	43.87	8.88	44.02	29.73	17.37	47.10	45.26	36.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	53.95	26.32	RV	RV	19.74	53.68	33.68	RV	RV	12.63	6.77	5.35	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.39	0.61	14.87	14.36	24.62	46.15	70.77	18.01	15.64	30.81	35.55	66.35	61.24	40.74	7.32	28.05	40.24	24.39	64.63	56.55	34.52	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	44.93	23.19	68.12	RV	44.26	32.79	RV	44.26	46.01	47.12	RV	55.32	27.66	RV	42.55	37.20	36.97	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73	24.57	N<10	N<10	N<10	N<10	N<10	28.57	16.83	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	48.67	---	---	---	---	---	50.00	---
Gifted and Talented	100.00	0.00	RV	RV	5.71	94.29	>95%	RV	RV	5.13	94.87	>95%	97.16	87.18	RV	RV	38.78	55.10	93.88	94.09	79.85
Female Students	99.22	0.78	15.82	20.89	29.11	34.18	63.29	16.00	25.14	30.29	28.57	58.86	55.44	44.77	9.45	46.46	22.83	21.26	44.09	42.86	36.02
Male Students	100.00	0.00	28.57	16.48	25.82	29.12	54.95	35.42	25.00	21.88	17.71	39.58	38.78	32.63	18.02	38.37	31.98	11.63	43.60	38.25	28.52
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	14.78

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade Mathematics																						
All Students	99.67	0.33	25.00	35.88	22.35	16.76	39.12	21.74	30.98	22.55	24.73	47.28	47.77	39.40	24.41	31.10	26.76	17.73	44.48	45.42	37.55	
Percentage of Students																						
All Students	Number of Students		85	122	76	57	133	80	114	83	91	174			73	93	80	53	133			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	16.08	N<10	N<10	N<10	N<10	N<10	33.33	13.99	
Hispanic	100.00	0.00	29.67	37.36	23.08	9.89	32.97	24.65	37.67	20.00	17.67	37.67	38.83	32.41	30.73	34.08	24.58	10.61	35.20	34.17	29.61	
Caucasian	100.00	0.00	17.46	32.54	23.81	26.19	50.00	12.50	20.54	26.79	40.18	66.96	60.47	48.38	10.20	26.53	31.63	31.63	63.27	60.69	47.26	
Economically Disadvantaged	99.48	0.52	26.84	42.11	21.58	9.47	31.05	28.79	33.33	22.73	15.15	37.88	38.15	29.45	31.58	33.16	25.26	10.00	35.26	34.80	27.60	
Non- Economically Disadvantaged	100.00	0.00	22.67	28.00	23.33	26.00	49.33	13.53	28.24	22.35	35.88	58.24	59.74	58.45	11.93	27.52	29.36	31.19	60.55	60.41	57.37	
Students with Disabilities	97.56	2.44	70.21	21.28	RV	RV	8.51	60.47	RV	RV	11.63	23.26	10.00	5.88	55.00	30.00	RV	RV	15.00	10.69	6.66	
Students without Disabilities	100.00	0.00	17.75	38.23	24.91	19.11	44.03	16.62	32.92	24.00	26.46	50.46	53.23	44.82	19.69	31.27	28.96	20.08	49.03	50.89	42.56	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	57.89	34.21	RV	RV	7.89	48.42	42.11	RV	RV	9.47	6.77	6.48	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.39	0.61	16.41	33.33	23.59	26.67	50.26	11.79	23.58	25.94	38.68	64.62	62.01	41.48	10.37	23.78	37.20	28.66	65.85	61.31	39.88	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	44.93	34.78	RV	42.03	RV	39.34	34.43	RV	45.90	48.47	50.30	RV	42.55	36.17	RV	46.81	48.17	46.43	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.09	24.37	N<10	N<10	N<10	N<10	N<10	17.86	19.27	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	52.74	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	RV	RV	11.43	85.71	>95%	RV	RV	10.26	89.74	>95%	97.16	85.37	RV	RV	30.61	69.39	>95%	98.51	85.05
Female Students	99.22	0.78	24.68	37.97	21.52	15.82	37.34	18.75	30.11	25.00	26.14	51.14	49.40	39.97	33.86	23.62	24.41	18.11	42.52	41.80	36.24
Male Students	100.00	0.00	25.27	34.07	23.08	17.58	40.66	24.48	31.77	20.31	23.44	43.75	46.20	38.86	17.44	36.63	28.49	17.44	45.93	48.84	38.79
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	50.00	16.74

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade Science																						
All Students	99.67	0.33	35.00	26.76	19.41	18.82	38.24	30.98	25.54	21.20	22.28	43.48	47.09	38.34	15.72	34.45	26.76	23.08	49.83	43.30	36.34	
Percentage of Students																						
All Students	Number of Students		119	91	66	64	130	114	94	78	82	160			47	103	80	69	149			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67	16.03	N<10	N<10	N<10	N<10	N<10	33.33	14.89	
Hispanic	100.00	0.00	38.46	30.22	21.98	9.34	31.32	33.95	29.77	21.86	14.42	36.28	38.50	30.14	18.44	37.99	28.49	15.08	43.58	33.44	27.86	
Caucasian	100.00	0.00	26.98	21.43	19.84	31.75	51.59	19.64	19.64	22.32	38.39	60.71	59.66	47.40	RV	RV	27.55	38.78	66.33	57.76	45.29	
Economically Disadvantaged	99.48	0.52	38.42	31.58	21.05	8.95	30.00	35.35	30.30	22.22	12.12	34.34	37.35	29.15	19.47	40.53	25.26	14.74	40.00	33.92	27.36	
Non- Economically Disadvantaged	100.00	0.00	30.67	20.67	17.33	31.33	48.67	25.88	20.00	20.00	34.12	54.12	59.17	55.90	9.17	23.85	29.36	37.61	66.97	56.47	53.96	
Students with Disabilities	97.56	2.44	59.57	27.66	RV	RV	12.77	62.79	RV	RV	18.60	23.26	12.67	8.20	47.50	25.00	RV	RV	27.50	15.63	9.84	
Students without Disabilities	100.00	0.00	31.06	26.62	21.50	20.82	42.32	26.77	27.08	23.38	22.77	46.15	52.08	43.21	10.81	35.91	28.19	25.10	53.28	47.68	40.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	64.47	26.32	RV	RV	9.21	54.74	33.68	RV	RV	11.58	7.52	6.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.39	0.61	26.15	24.10	20.51	29.23	49.74	19.81	19.81	25.47	34.91	60.38	60.71	40.51	7.93	24.39	31.71	35.98	67.68	56.96	38.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	34.78	27.54	RV	37.68	32.79	32.79	RV	RV	34.43	48.47	45.23	RV	42.55	31.91	RV	53.19	46.34	42.83	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.55	25.14	N<10	N<10	N<10	N<10	N<10	14.29	19.94	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	48.85	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	RV	RV	17.14	80.00	>95%	RV	RV	15.38	84.62	>95%	97.87	86.62	RV	RV	22.45	75.51	>95%	94.09	81.05
Female Students	99.22	0.78	37.34	27.22	20.89	14.56	35.44	27.27	27.84	21.59	23.30	44.89	47.24	37.69	19.69	33.86	25.98	20.47	46.46	39.33	35.13
Male Students	100.00	0.00	32.97	26.37	18.13	22.53	40.66	34.38	23.44	20.83	21.35	42.19	46.94	38.96	12.79	34.88	27.33	25.00	52.33	47.02	37.48
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	18.10

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade English Language Arts (ELA)																					
All Students Percentage of Students	99.72	0.28	17.35	19.41	22.94	40.29	63.24	24.17	14.80	30.21	30.82	61.03	51.35	43.17	17.55	43.18	24.23	15.04	39.28	39.31	31.96
All Students Number of Students			59	66	78	137	215	80	49	100	102	202			63	155	87	54	141		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	23.85	N<10	N<10	N<10	N<10	N<10	31.25	14.54
Hispanic	99.54	0.46	20.56	22.22	25.00	32.22	57.22	29.44	16.11	32.78	21.67	54.44	42.34	35.21	19.44	50.46	20.83	9.26	30.09	30.63	24.61
Caucasian	100.00	0.00	14.17	12.60	21.26	51.97	73.23	18.25	10.32	26.98	44.44	71.43	63.76	51.08	11.11	31.48	27.78	29.63	57.41	52.58	39.14
Economically Disadvantaged	100.00	0.00	21.65	26.80	23.20	28.35	51.55	30.64	16.76	30.64	21.97	52.60	39.77	33.28	24.38	48.76	20.40	6.47	26.87	29.61	23.73
Non- Economically Disadvantaged	99.37	0.63	11.64	9.59	22.60	56.16	78.77	17.09	12.66	29.75	40.51	70.25	65.32	61.24	8.86	36.08	29.11	25.95	55.06	51.82	47.72
Students with Disabilities	97.56	2.44	55.77	28.85	RV	RV	15.38	74.47	RV	RV	<5%	12.77	11.96	5.90	50.00	35.00	RV	RV	15.00	6.34	4.34
Students without Disabilities	100.00	0.00	10.42	17.71	25.35	46.53	71.88	15.85	15.14	33.45	35.56	69.01	58.09	49.08	13.48	44.20	25.71	16.61	42.32	43.77	36.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	37.21	34.88	RV	RV	27.91	70.37	RV	RV	<5%	12.96	7.84	6.85	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	12.56	13.07	20.10	54.27	74.37	14.35	11.66	30.49	43.50	73.99	67.17	45.74	9.50	33.48	33.48	23.53	57.01	54.35	34.42
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	41.82	36.36	78.18	RV	25.93	48.15	RV	55.56	55.97	51.33	RV	61.36	25.00	RV	29.55	29.91	32.20
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	26.51	N<10	N<10	N<10	N<10	N<10	14.29	18.12
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	40.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	50.93	N<10	N<10	N<10	N<10	N<10	60.00	43.95
Gifted and Talented	100.00	0.00	RV	RV	6.45	93.55	>95%	RV	RV	<5%	>95%	>95%	98.31	88.99	RV	RV	20.51	74.36	94.87	95.62	79.36
Female Students	99.41	0.59	12.35	16.47	21.76	49.41	71.18	15.58	16.23	34.42	33.77	68.18	57.89	50.29	8.33	42.86	31.55	17.26	48.81	45.95	36.42
Male Students	100.00	0.00	22.35	22.35	24.12	31.18	55.29	31.64	13.56	26.55	28.25	54.80	45.83	36.51	25.65	43.46	17.80	13.09	30.89	32.78	27.72
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	17.21	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade Mathematics																						
All Students Percentage of Students	99.66	0.34	25.88	36.18	17.94	20.00	37.94	24.77	29.00	24.47	21.75	46.22	45.56	37.71	16.44	38.01	16.44	29.11	45.55	39.50	27.34	
All Students Number of Students			88	123	61	68	129	82	96	81	72	153			48	111	48	85	133			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	15.17	N<10	N<10	N<10	N<10	N<10	33.33	10.42	
Hispanic	99.49	0.51	28.89	39.44	20.00	11.67	31.67	31.11	29.44	27.22	12.22	39.44	35.00	30.59	17.95	41.54	14.87	25.64	40.51	36.28	23.47	
Caucasian	100.00	0.00	19.69	33.86	14.17	32.28	46.46	15.87	27.78	22.22	34.13	56.35	59.17	46.67	RV	31.82	RV	39.39	60.61	46.71	35.32	
Economically Disadvantaged	100.00	0.00	30.93	40.72	17.01	11.34	28.35	31.21	30.06	26.01	12.72	38.73	34.69	27.67	21.74	39.67	16.30	22.28	38.59	33.44	22.11	
Non- Economically Disadvantaged	99.08	0.92	19.18	30.14	19.18	31.51	50.68	17.72	27.85	22.78	31.65	54.43	58.64	56.04	RV	35.19	RV	40.74	57.41	49.59	40.77	
Students with Disabilities	97.44	2.56	67.31	26.92	RV	RV	5.77	68.09	23.40	RV	RV	8.51	10.33	4.46	42.11	39.47	RV	RV	18.42	10.07	6.51	
Students without Disabilities	100.00	0.00	18.40	37.85	20.49	23.26	43.75	17.61	29.93	27.46	25.00	52.46	51.58	42.98	12.60	37.80	18.11	31.50	49.61	44.44	31.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	48.84	34.88	RV	RV	16.28	66.67	27.78	RV	RV	5.56	6.54	6.62	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	17.59	36.68	17.09	28.64	45.73	16.14	24.22	28.25	31.39	59.64	60.60	39.83	RV	35.03	RV	42.68	59.24	51.99	29.21	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	36.36	30.91	RV	43.64	RV	50.00	27.78	RV	31.48	45.28	46.45	RV	34.15	RV	39.02	60.98	51.89	35.98	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	20.02	N<10	N<10	N<10	N<10	N<10	14.29	20.14	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	48.88	N<10	N<10	N<10	N<10	N<10	57.14	36.59
Gifted and Talented	100.00	0.00	RV	RV	22.58	74.19	>95%	RV	RV	9.09	90.91	>95%	99.15	81.79	N<10	N<10	N<10	N<10	N<10	92.00	65.38
Female Students	99.26	0.74	27.06	32.35	21.76	18.82	40.59	22.73	31.82	24.68	20.78	45.45	44.39	37.54	11.19	39.55	20.15	29.10	49.25	40.66	26.47
Male Students	100.00	0.00	24.71	40.00	14.12	21.18	35.29	26.55	26.55	24.29	22.60	46.89	46.56	37.87	20.89	36.71	13.29	29.11	42.41	38.35	28.16
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.42	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade Science																						
All Students Percentage of Students	99.72	0.28	27.06	27.35	23.82	21.76	45.59	29.00	25.98	22.66	22.36	45.02	43.76	36.14	14.21	35.10	28.13	22.56	50.70	44.02	35.31	
All Students Number of Students			92	93	81	74	155	96	86	75	74	149			51	126	101	81	182			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11	14.59	N<10	N<10	N<10	N<10	N<10	25.00	14.23	
Hispanic	99.54	0.46	28.33	36.67	23.33	11.67	35.00	35.00	27.78	23.33	13.89	37.22	32.03	28.14	16.67	42.59	24.07	16.67	40.74	34.95	27.67	
Caucasian	100.00	0.00	21.26	15.75	28.35	34.65	62.99	21.43	21.43	22.22	34.92	57.14	59.13	44.93	9.26	18.52	36.11	36.11	72.22	57.60	43.76	
Economically Disadvantaged	100.00	0.00	31.44	33.51	21.65	13.40	35.05	32.95	30.64	20.81	15.61	36.42	31.25	26.73	18.41	43.78	25.37	12.44	37.81	33.73	26.89	
Non- Economically Disadvantaged	99.37	0.63	21.23	19.18	26.71	32.88	59.59	24.68	20.89	24.68	29.75	54.43	58.84	53.32	8.86	24.05	31.65	35.44	67.09	57.28	51.50	
Students with Disabilities	97.56	2.44	65.38	RV	RV	11.54	21.15	70.21	RV	RV	<5%	14.89	14.75	7.06	27.50	42.50	RV	RV	30.00	11.97	8.88	
Students without Disabilities	100.00	0.00	20.14	29.86	26.39	23.61	50.00	22.18	27.82	24.30	25.70	50.00	48.70	40.75	12.54	34.17	29.78	23.51	53.29	48.34	39.36	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	50.00	34.88	RV	RV	15.12	66.67	24.07	RV	RV	9.26	6.54	5.69	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	21.11	21.11	24.62	33.17	57.79	19.73	24.22	24.22	31.84	56.05	59.82	38.40	7.24	24.43	35.75	32.58	68.33	57.93	37.69	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	38.18	38.18	RV	49.09	RV	35.19	29.63	RV	35.19	35.22	40.09	RV	50.00	27.27	RV	47.73	41.88	38.91	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	20.04	N<10	N<10	N<10	N<10	N<10	19.05	21.75	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	41.93	N<10	N<10	N<10	N<10	N<10	60.00	47.96
Gifted and Talented	100.00	0.00	RV	RV	16.13	80.65	>95%	RV	RV	12.12	87.88	>95%	97.46	82.20	RV	RV	15.38	82.05	>95%	94.16	78.66
Female Students	99.41	0.59	23.53	30.59	24.12	21.76	45.88	29.87	31.17	16.88	22.08	38.96	42.29	36.37	8.33	33.93	34.52	23.21	57.74	46.13	34.14
Male Students	100.00	0.00	30.59	24.12	23.53	21.76	45.29	28.25	21.47	27.68	22.60	50.28	45.01	35.92	19.37	36.13	22.51	21.99	44.50	41.93	36.42
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.74	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Algebra																					
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	28.57	58.93	87.50	100.00	62.01
All Students Number of Students			---	---	---	---	---	---	---	---	---	---			RV	RV	16	33	RV		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	11.76	64.71	76.47	86.44	58.68
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	31.43	60.00	91.43	100.00	64.99
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	14.29	57.14	71.43	87.50	52.22
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	33.33	59.52	92.86	100.00	69.70
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	53.42
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	27.78	59.26	87.04	100.00	62.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---		---		---		---		---						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	30.19	58.49	88.68	100.00	62.61
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	90.91	59.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---		---		---		---		---						
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	15.00	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	32.00	64.00	>95%	100.00	76.92
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	29.03	61.29	90.32	88.57	60.02
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	28.00	56.00	84.00	100.00	64.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Geometry																					
All Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	100.00	75.69
Percentage of Students																					
All Students Number of Students			---	---	---	---	---	---	---	---	---	---			RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	58.82
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	81.05
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	54.43
Non-Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	85.23
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2.82	---
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	100.00	75.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	100.00	75.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	87.50	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---							
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	66.67	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	100.00	82.19
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	65.98
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	81.65
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	14.29	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 6																							
All Students	81.0133	77.6712	79.3422	77.7508	84.8463	80.4302	78.0266	77.1785	77.6025	80.1445	78.3619	77.7499	80.8220	78.5875	N<10	N<10	78.5875	86.2331	N<10	86.2331	79.7048	86.3020	80.9265
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	80.1881	76.1243	78.1562	76.0536	84.6997	79.9778	77.6000	75.7764	76.6882	78.3520	77.8164	76.9875	79.3853	77.2288	N<10	N<10	77.2288	84.6970	N<10	84.6970	78.3070	86.3616	80.3490
Caucasian	81.9325	80.5415	81.2370	80.2493	N<10	81.2743	77.9151	78.8714	78.3932	83.1652	N<10	78.3159	82.8308	80.5251	N<10	N<10	80.5251	88.8140	N<10	88.8140	81.6779	N<10	81.6268
Economically Disadvantaged	80.4496	76.1533	78.3015	76.7734	85.3246	80.1642	77.8166	76.2357	77.0262	78.9415	78.8000	77.4959	79.7036	77.4662	N<10	N<10	77.4662	84.6257	N<10	84.6257	78.5849	85.2654	80.2624
Non-Economically Disadvantaged	81.8387	79.8937	80.8662	79.1922	81.6281	80.9217	78.3721	78.7303	78.5512	82.1423	N<10	78.2944	82.4612	80.2307	N<10	N<10	80.2307	88.5888	N<10	88.5888	81.3459	N<10	82.1422
Students with Disabilities	82.0731	81.7657	81.9194	76.4266	82.0280	81.9569	80.7508	82.8258	81.7883	82.6008	74.0291	79.4771	79.9988	75.9336	N<10	N<10	75.9336	86.7982	N<10	86.7982	77.9662	85.6760	80.4667
Students without Disabilities	80.8898	77.1941	79.0420	77.9008	85.6576	80.2063	77.6886	76.4779	77.0832	79.8386	79.4077	77.4993	80.9009	78.8417	N<10	N<10	78.8417	86.1789	N<10	86.1789	79.8713	86.4438	80.9807
Current English Learners (EL)	79.5826	75.1788	77.3807	73.3660	84.8463	81.1135	79.0300	78.1123	78.5711	79.7494	78.3619	78.4672	79.1136	76.1299	N<10	N<10	76.1299	82.8674	N<10	82.8674	77.6217	86.3020	81.9619
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0508	79.9148	80.9828	80.8785	N<10	---	77.9813	78.1322	78.0567	81.0962	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	80.3862	75.7408	78.0635	75.9084	N<10	---	77.2033	74.6296	75.9165	78.8087	N<10	---	80.8220	78.5875	N<10	N<10	78.5875	86.2331	N<10	86.2331	79.7048	86.3020	80.9265
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.4333	84.0607	83.7470	84.9836	N<10	---	77.7529	80.6591	79.2060	83.2264	N<10	---	84.9063	79.1970	N<10	N<10	79.1970	89.7295	N<10	89.7295	82.0517	N<10	---
Female Students	81.5690	78.0212	79.7951	77.4175	88.0620	81.3452	78.3956	77.3125	77.8541	80.0053	74.2626	77.0786	80.2647	77.0598	N<10	N<10	77.0598	86.5117	N<10	86.5117	78.6623	84.6590	79.7803
Male Students	80.4797	77.3350	78.9073	78.0726	82.1199	79.5730	77.7102	77.0636	77.3869	80.2646	82.9435	78.3557	81.3872	80.1367	N<10	N<10	80.1367	85.9505	N<10	85.9505	80.7619	87.9965	82.0924
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 7																							
All Students	83.2446	79.8019	81.5232	81.6049	84.3432	82.0281	80.6582	81.2737	80.9756	82.2910	80.6304	80.9078	84.8681	79.6583	N<10	N<10	79.6583	87.2447	N<10	87.2447	82.2632	83.5326	82.5423
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.1451	78.7713	80.9582	80.3846	84.2021	81.8305	80.3572	79.9085	80.1328	82.3597	80.5349	80.2420	84.4171	79.2687	N<10	N<10	79.2687	85.5509	N<10	85.5509	81.8429	83.5848	82.3585
Caucasian	83.4948	81.5384	82.5166	83.9023	N<10	---	81.4096	83.5646	82.5154	82.3500	N<10	82.4426	85.7351	80.2408	N<10	N<10	80.2408	90.2561	N<10	90.2561	82.9879	N<10	82.9508
Economically Disadvantaged	83.1115	78.8847	80.9981	81.1528	84.5655	81.8202	80.0690	79.5200	79.7945	82.0176	81.2885	80.1751	84.1847	80.4016	N<10	N<10	80.4016	85.3290	N<10	85.3290	82.2932	83.4160	82.6096
Non-Economically Disadvantaged	83.4302	81.0819	82.2561	82.2358	83.4541	82.3694	81.3496	83.3196	82.3535	82.6139	78.6263	81.9219	86.0786	78.3416	N<10	N<10	78.3416	90.6381	N<10	90.6381	82.2101	N<10	82.3892
Students with Disabilities	81.4399	78.0780	79.7590	84.3315	81.7043	80.4885	83.9043	80.4366	82.2179	80.7700	82.1577	82.2007	81.2733	79.5729	N<10	N<10	79.5729	86.8331	N<10	86.8331	80.4231	86.6868	82.4275
Students without Disabilities	83.5014	80.0473	81.7744	81.2168	85.7200	82.3294	80.2674	81.3770	80.8222	82.4800	80.2957	80.7254	85.3437	79.6696	N<10	N<10	79.6696	87.2991	N<10	87.2991	82.5066	82.7680	82.5600
Current English Learners (EL)	82.4454	76.5770	79.5112	81.4424	84.3432	81.9101	80.7815	78.3341	79.5578	83.7861	80.6304	80.0823	81.9945	78.3563	N<10	N<10	78.3563	84.7489	N<10	84.7489	80.1754	83.5326	81.8338
Non-English Learners (includes Former EL Monitored 1-4 years)	83.6233	81.4343	82.5288	82.7492	N<10	---	81.1510	83.0831	82.1326	82.4195	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	83.0734	78.8383	80.9558	78.7703	N<10	---	78.7817	79.5263	79.1540	79.5737	N<10	---	84.8681	79.6583	N<10	N<10	79.6583	87.2447	N<10	87.2447	82.2632	83.5326	82.5423
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.1285	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	83.9968	89.6815	86.8392	84.9079	N<10	---	85.3891	87.1833	86.2862	85.6910	N<10	---	86.0692	78.1889	N<10	N<10	78.1889	97.4505	N<10	97.4505	82.1291	N<10	---
Female Students	83.3996	80.2230	81.8113	80.8601	83.4713	82.0471	81.9536	82.2710	82.1287	83.1891	82.1585	82.1344	84.2787	78.9994	N<10	N<10	78.9994	87.4500	N<10	87.4500	81.6391	82.2092	81.7693
Male Students	83.1168	79.4550	81.2859	82.2185	84.7981	82.0136	79.4656	80.3502	79.9079	81.4506	79.3252	79.7899	85.3119	80.1545	N<10	N<10	80.1545	87.0900	N<10	87.0900	82.7332	84.6207	83.1357
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 8																							
All Students	81.9867	78.9627	80.4747	80.7138	82.5419	80.8604	80.6556	82.0247	81.3401	83.1035	83.8102	81.6797	80.5563	87.9824	83.5046	82.6115	87.1173	87.8576	N<10	87.8576	83.8368	84.9131	84.0516
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.9445	77.8998	79.4221	79.6328	82.7161	80.3613	79.7272	80.3111	80.0191	81.6342	83.7794	80.8285	79.6331	87.8750	81.5788	N<10	87.1746	86.3633	N<10	86.3633	83.4038	85.2430	83.8968
Caucasian	82.9649	79.5678	81.2663	81.3107	N<10	81.2983	81.6796	84.2459	82.9627	84.2419	N<10	---	82.5026	89.0963	83.9356	N<10	87.1938	89.9593	N<10	89.9593	84.8482	N<10	84.7663
Economically Disadvantaged	81.8413	78.6530	80.2471	80.7497	82.3719	80.7698	79.5017	80.8768	80.1892	82.1857	83.9045	80.8647	79.9745	87.0315	80.6247	N<10	86.4185	85.3463	N<10	85.3463	83.1965	85.1514	83.6982
Non-Economically Disadvantaged	82.1808	79.3765	80.7787	80.6658	83.2825	81.0063	81.9799	83.3420	82.6610	84.1569	83.5344	82.7310	81.2909	89.5819	84.4879	N<10	87.9998	91.0289	N<10	91.0289	84.6454	84.1026	84.5837
Students with Disabilities	83.2872	79.9975	81.6423	81.1167	82.3015	81.8071	79.9832	80.0517	80.0175	81.6602	88.1503	82.5993	81.6569	89.5728	N<10	N<10	89.5950	92.7952	N<10	92.7952	85.6259	86.0248	85.7464
Students without Disabilities	81.7629	78.7847	80.2738	80.6445	82.6070	80.6811	80.7600	82.3309	81.5455	83.3276	81.0101	81.4916	80.4274	87.7615	83.2601	82.6115	86.8272	87.2795	N<10	87.2795	83.6273	84.6660	83.8201
Current English Learners (EL)	81.0358	80.8625	80.9491	79.8938	82.5419	81.7350	78.7185	79.1756	78.9471	82.3011	83.8102	81.3319	79.1444	86.3260	N<10	N<10	86.3260	83.6997	N<10	83.6997	82.7352	84.9131	83.7999
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9016	78.9189	80.9103	81.6690	N<10	---	81.6385	83.5796	82.6091	83.7884	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	80.0741	76.4586	78.2663	78.4753	N<10	---	78.6239	78.5951	78.6095	81.1406	N<10	---	80.5563	87.9824	83.5046	82.6115	87.1173	87.8576	N<10	87.8576	83.8368	84.7732	84.0219
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.0270
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.1191	82.0181	82.0686	83.8485	N<10	---	82.0751	85.5422	83.8086	86.7469	N<10	---	83.5975	N<10	83.9316	83.9712	84.7148	95.0086	N<10	95.0086	84.1561	N<10	---
Female Students	82.4305	77.7782	80.1043	82.5340	81.4325	80.2880	81.7103	81.7636	81.7370	83.4173	82.1423	81.7812	81.4081	88.0736	82.5234	N<10	86.9549	89.0198	N<10	89.0198	84.1815	85.8611	84.4876
Male Students	81.5510	80.1257	80.8383	78.9267	83.1305	81.3632	79.7594	82.2465	81.0030	82.8369	84.7199	81.5984	79.8001	87.9047	84.7719	N<10	87.2616	86.8260	N<10	86.8260	83.5308	84.2252	83.6796
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	82.0551	78.7853	80.4202	79.9746	83.9417	81.0825	79.8561	80.2725	80.0683	81.9036	80.6249	80.1670	81.9872	82.0689	83.5046	82.6115	82.1602	87.1662	N<10	87.1662	82.0737	84.8156	82.6268
African-American	82.8434	77.6784	80.2609	80.1317	N<10	---	N<10	N<10	N<10	N<10	N<10	---	75.5426	85.5537	N<10	N<10	85.5537	86.3800	N<10	86.3800	80.5481	N<10	80.2959
Hispanic	81.3745	77.5356	79.4550	78.5818	83.8925	80.6867	79.2875	78.7210	79.0042	80.8609	80.4257	79.3638	81.0977	81.7887	81.5788	N<10	81.7497	85.6189	N<10	85.6189	81.4237	84.9406	82.3845
Caucasian	82.8105	80.5299	81.6702	81.8284	N<10	81.6910	80.4758	82.4314	81.4646	83.2894	N<10	81.4109	83.6465	82.5704	83.9356	N<10	82.7994	89.6831	N<10	89.6831	83.2230	N<10	83.1649
Economically Disadvantaged	81.7588	77.8428	79.8008	79.4721	84.1590	80.8819	79.1360	78.8349	78.9855	81.0349	80.8971	79.4390	81.3073	81.6971	80.6247	N<10	81.6427	85.1190	N<10	85.1190	81.4750	84.5444	82.2842
Non-Economically Disadvantaged	82.4695	80.1034	81.2865	80.6793	82.8775	81.4234	80.7842	82.1214	81.4608	83.0286	79.4546	81.2901	82.9844	82.6765	84.4879	N<10	82.9194	90.1692	N<10	90.1692	82.9519	86.2666	83.2481
Students with Disabilities	82.3388	79.8916	81.1152	80.8276	81.9705	81.3910	81.5332	80.9736	81.2800	81.6208	82.2788	81.5808	81.0892	82.3284	N<10	N<10	82.4879	89.1219	N<10	89.1219	81.7885	86.1704	83.1657
Students without Disabilities	82.0146	78.6274	80.3210	79.8539	84.6218	81.0282	79.6336	80.1787	79.9061	81.9416	80.1145	79.9389	82.0905	82.0372	83.2601	82.6115	82.1225	86.9411	N<10	86.9411	82.1065	84.5034	82.5532
Current English Learners (EL)	80.9352	77.4831	79.2092	77.9843	83.9417	81.5601	79.6984	78.4638	79.0811	82.0811	80.6249	79.8405	80.1295	80.7982	N<10	N<10	80.7982	83.8409	N<10	83.8409	80.4638	84.8156	82.6123
Non-English Learners (includes Former EL Monitored 1-4 years)	82.8744	80.0626	81.4685	81.7793	N<10	---	80.5255	82.0082	81.2732	82.6004	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	81.1761	76.9295	79.0528	77.5058	N<10	---	78.0831	77.2392	77.6612	79.6818	N<10	---	81.9872	82.0689	83.5046	82.6115	82.1602	87.1662	N<10	87.1662	82.0737	84.7631	82.6144
Homeless	N<10	N<10	N<10	N<10	N<10	77.4271	76.9393	80.2669	78.6031	79.7879	N<10	79.4492	77.7303	79.8363	N<10	N<10	79.8363	85.7862	N<10	85.7862	78.7833	N<10	82.1102
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	83.2369	85.3075	84.2722	84.6300	N<10	---	81.5174	84.2111	82.8642	85.0353	N<10	---	84.9451	79.2050	83.9316	83.9712	80.5532	94.4164	N<10	94.4164	82.7492	N<10	---
Female Students	82.4198	78.6092	80.5145	80.2075	84.8873	81.2034	80.8059	80.6213	80.7211	82.3069	79.0623	80.4322	81.8545	81.2899	82.5234	N<10	81.3932	87.7384	N<10	87.7384	81.6239	84.2276	82.1379
Male Students	81.7193	78.9473	80.3333	79.7598	83.3448	80.9787	79.0224	79.9657	79.4941	81.5469	81.9430	79.9355	82.1038	82.7436	84.7719	N<10	82.8343	86.6634	N<10	86.6634	82.4690	85.3071	83.0521
Migrant	N<10	N<10	N<10	N<10	N<10	82.2185	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	253	60	23.72 %	216	24	11.11 %	249	50	20.08 %
Grade 06	95	32	33.68 %	74	9	12.16 %	67	22	32.84 %
Grade 07	74	19	25.68 %	91	12	13.19 %	88	10	11.36 %
Grade 08	84	9	10.71 %	51	3	5.88 %	94	18	19.15 %



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	67.43	42.00	40.20	52.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.91	66.50	47.86	41.37	63.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.95	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	66.23	31.64	29.55	47.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.21	67.90	38.31	30.72	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.92	
Caucasian	72.73	60.19	60.40	60.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.60	66.67	70.10	61.46	66.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.11	
Economically Disadvantaged	64.65	31.15	29.12	50.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.20	65.73	36.36	29.88	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.58	
Non-Economically Disadvantaged	71.71	58.97	57.89	56.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.56	67.62	64.35	57.89	66.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.15	
Students with Disabilities	60.26	20.59	23.33	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.85	57.41	22.22	16.00	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.90	
Students without Disabilities	68.40	44.74	42.11	52.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.28	67.40	50.59	43.87	63.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.47	
Current English Learners (EL)	68.35	6.94	2.78	49.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.65	60.71	13.33	6.78	56.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.22	
Non-English Learners (includes Former EL Monitored 1-4 years)	69.58	57.82	58.74	54.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.68	66.35	62.67	54.36	66.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.42	
Former English Learner (Monitored 1-4 years)	62.20	44.44	40.74	51.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.69	72.54	45.71	42.86	63.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.23	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	78.89	88.89	86.67	64.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.89	85.14	94.44	94.44	74.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.15	
Female Students	64.47	37.23	38.97	51.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.38	66.13	42.47	41.67	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.76	
Male Students	70.00	46.01	41.25	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.07	66.90	53.73	41.04	62.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.22	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	63.88	45.24	37.61	58.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.57	58.28	51.04	43.11	65.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.61
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	62.21	36.95	31.84	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.99	57.14	43.68	33.53	62.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.36
Caucasian	68.47	63.55	54.29	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.98	65.46	68.42	63.44	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.71
Economically Disadvantaged	61.94	35.83	26.49	57.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.71	54.59	41.11	33.33	63.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.22
Non-Economically Disadvantaged	66.18	56.25	50.63	60.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.45	64.73	67.59	59.43	70.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.47
Students with Disabilities	68.89	25.00	16.67	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.09	59.76	29.73	15.63	70.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.33
Students without Disabilities	63.19	47.88	40.07	59.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.77	58.05	54.18	46.61	65.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.04
Current English Learners (EL)	59.79	11.24	4.60	63.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.28	55.98	14.12	4.82	62.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.80
Non-English Learners (includes Former EL Monitored 1-4 years)	64.79	63.18	54.77	58.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48	60.78	70.25	63.87	69.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.01
Former English Learner (Monitored 1-4 years)	67.21	35.09	28.07	50.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.69	54.08	53.33	42.22	58.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	76.92	100.00	97.44	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.16	72.92	97.96	89.80	80.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.31
Female Students	64.97	46.99	45.45	61.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.90	52.63	47.58	43.90	65.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.49
Male Students	62.89	43.65	30.34	55.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.49	62.57	53.66	42.50	65.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.23
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	57.78	44.41	59.38	60.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.49	55.48	51.73	40.23	67.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.62	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	58.51	35.43	48.85	57.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.07	52.75	40.87	32.52	65.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.85	
Caucasian	57.69	58.20	74.38	62.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.14	65.14	74.29	55.77	69.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.07	
Economically Disadvantaged	53.51	35.88	52.35	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.22	50.49	38.34	30.89	63.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.82	
Non-Economically Disadvantaged	62.65	53.95	67.33	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.49	61.88	68.63	51.97	71.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.47	
Students with Disabilities	61.70	14.89	24.44	56.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29	57.50	30.00	10.81	74.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18	
Students without Disabilities	57.17	49.45	65.09	60.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.13	55.23	54.58	43.79	66.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.92	
Current English Learners (EL)	58.33	7.55	9.62	55.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.72	46.84	11.11	1.14	58.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.64	
Non-English Learners (includes Former EL Monitored 1-4 years)	58.30	56.02	74.42	63.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.90	59.82	69.48	56.60	69.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.74	
Former English Learner (Monitored 1-4 years)	55.17	33.96	47.17	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.69	52.17	48.84	39.53	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.45	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	68.18	100.00	96.97	69.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.71	67.95	97.44	92.31	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.65	
Female Students	60.00	38.67	65.10	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.05	55.29	59.01	50.31	70.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.76	
Male Students	55.88	49.42	54.39	60.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.01	55.64	45.41	31.32	63.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.13	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



All Grades																									
All Students	62.97	43.96	45.67	57.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.67	59.76	50.33	41.48	65.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.34	
African-American	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46	59.38	23.08	15.38	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.82	
Hispanic	62.33	34.77	36.48	55.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.44	58.54	41.04	32.33	63.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.93	
Caucasian	65.81	60.54	63.61	60.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.58	65.75	71.04	60.07	68.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.29	
Economically Disadvantaged	60.19	34.26	35.57	55.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.63	56.56	38.66	31.39	62.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.47	
Non-Economically Disadvantaged	66.49	56.18	58.53	59.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.37	64.47	67.02	55.91	69.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.25	
Students with Disabilities	63.74	19.83	21.62	54.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.38	58.33	27.88	13.83	70.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.73	
Students without Disabilities	62.86	47.41	48.82	57.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.36	59.94	53.21	44.69	64.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.75	
Current English Learners (EL)	62.29	8.88	5.21	56.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.00	53.89	12.77	3.91	59.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.95	
Non-English Learners (includes Former EL Monitored 1-4 years)	63.65	59.04	63.38	59.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46	62.00	67.75	58.14	68.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.04	
Former English Learner (Monitored 1-4 years)	61.69	38.74	38.74	51.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.93	61.45	48.73	41.77	64.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.30	
Homeless	52.38	35.71	14.29	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.06	18.75	20.00	10.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.85	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	75.21	95.73	93.16	66.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.73	75.00	96.77	91.94	77.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.32	
Female Students	63.19	41.28	50.00	58.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.30	58.19	50.12	45.56	67.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26	
Male Students	62.77	46.32	41.85	56.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.11	61.17	50.52	37.82	64.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.52	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	92.8%	88.2%	---	93.8%	89.0%	---	94.4%	89.0%
Four-Year Graduation Rate African-American	---	91.7%	84.7%	---	>95%	85.2%	---	>95%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	94.7%	96.2%	---	91.7%	96.3%
Four-Year Graduation Rate Caucasian	---	94.8%	89.9%	---	94.5%	90.4%	---	95.3%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	79.2%	74.2%	---	66.7%	72.6%	---	85.2%	75.2%
Four-Year Graduation Rate Hispanic	---	91.9%	86.8%	---	94.8%	88.5%	---	94.5%	88.5%
Four-Year Graduation Rate Native American	---	N<10	83.9%	---	N<10	87.5%	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	91.2%	85.9%	---	84.2%	87.9%	---	90.2%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%	---	91.9%	86.5%	---	93.1%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	83.0%	---	86.6%	85.1%	---	93.9%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	89.4%	82.1%	---	92.8%	83.2%	---	92.3%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.7%	90.1%	---	96.2%	91.1%	---	96.6%	91.0%
Four-Year Graduation Rate Male Students	---	91.8%	86.4%	---	91.7%	86.9%	---	92.3%	87.0%



Four-Year Graduation Rate Migrant	---	88.2%	82.2%	---	80.0%	82.9%	---	>95%	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	92.9%	89.9%	---	93.6%	89.6%	---	94.5%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.5%	---	91.7%	86.6%	---	>95%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	93.2%	91.3%	---	95.3%	91.1%	---	94.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	69.6%	80.4%	---	79.2%	77.4%	---	70.8%	76.0%
Five-Year Graduation Rate Hispanic	---	93.1%	89.0%	---	92.8%	88.2%	---	95.6%	89.6%
Five-Year Graduation Rate Native American	---	N<10	88.0%	---	N<10	85.5%	---	N<10	89.1%
Five-Year Graduation Rate Two or More Races	---	94.4%	88.6%	---	93.9%	87.7%	---	84.2%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	91.5%	87.4%	---	91.5%	87.0%	---	92.9%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.7%	85.9%	---	87.9%	85.8%	---	86.6%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	90.8%	86.3%	---	90.7%	83.8%	---	94.3%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	94.8%	92.4%	---	94.6%	91.6%	---	97.1%	92.2%
Five-Year Graduation Rate Male Students	---	91.1%	87.5%	---	92.5%	87.7%	---	92.1%	88.2%
Five-Year Graduation Rate Migrant	---	88.9%	79.5%	---	88.2%	83.6%	---	86.7%	84.3%



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,063	28,962		1,154	28,866		1,227	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,202	35,209		1,325	36,845		1,342	38,256
Number of Graduates that have taken ACT in High School		1,056	26,985		1,013	27,783		1,131	27,840
ACT Reading Average		19.13	19.52		19.16	19.48		18.56	19.36
ACT English Average		18.33	18.42		17.79	18.23		17.60	18.18
ACT Math Average		18.03	18.18		18.04	18.00		17.54	17.84
ACT Science Average		19.26	19.41		19.12	19.31		18.66	19.20
ACT Composite Average		18.82	19.03		18.68	18.90		18.22	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		19	525		20	532		34	625
SAT Critical Reading Mean		575	609		629	613		611	620
SAT Math Mean		586	583		595	586		566	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,584	27,061		1,786	27,457		1,833	28,546
Number of AP Exams Taken		2,426	41,280		2,775	42,965		2,759	46,568
Number of AP Exams Scored 3, 4, or 5		1,034	17,425		1,062	18,601		1,218	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	411	---	---	464	---	---	536
College Going Rates In-State Only									
All Students	---	37.6%	41.3%	---	34.2%	41.2%	---	32.9%	40.8%
African-American	---	36.4%	33.6%	---	40.0%	34.0%	---	30.8%	35.8%
Hispanic	---	32.3%	34.5%	---	27.6%	34.5%	---	31.4%	34.8%
Caucasian	---	44.1%	45.4%	---	43.3%	45.3%	---	37.7%	44.4%
Economically Disadvantaged	---	31.0%	34.5%	---	27.8%	34.6%	---	27.9%	34.8%
Students with Disabilities	---	15.6%	15.0%	---	17.9%	15.8%	---	11.7%	16.2%
Current English Learners (EL)	---	20.7%	19.2%	---	15.4%	17.8%	---	18.0%	19.5%



Homeless	---	28.6%	25.0%	---	24.0%	24.0%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.1%	---	16.7%	43.9%	---	60.0%	48.0%
Gifted and Talented	---	62.0%	65.3%	---	58.9%	66.4%	---	52.9%	66.2%
College Credit Accumulation Rates									
All Students	---	36.1%	51.0%	---	39.6%	45.4%	---	32.9%	40.8%
African-American	---	25.0%	34.4%	---	50.0%	25.6%	---	30.8%	35.8%
Hispanic	---	28.5%	45.8%	---	31.1%	38.7%	---	31.4%	34.8%
Caucasian	---	40.2%	55.4%	---	49.1%	51.2%	---	37.7%	44.4%
Economically Disadvantaged	---	27.0%	43.9%	---	30.8%	38.7%	---	27.9%	34.8%
Students with Disabilities	---	20.0%	22.5%	---	15.8%	22.1%	---	11.7%	16.2%
Current English Learners (EL)	---	6.5%	33.6%	---	13.5%	26.8%	---	18.0%	19.5%
Homeless	---	10.5%	25.6%	---	28.6%	25.6%	---	14.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	0.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.6%	---	100.0%	43.4%	---	60.0%	48.0%
Gifted and Talented	---	46.8%	65.1%	---	62.0%	65.6%	---	52.9%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	B	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	71.92	N/A	N/A	70.28	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		3	77		5	80		0	0
Count of Schools with Rating = B		9	205		6	202		0	0
Count of Schools with Rating = C		11	415		12	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	10	114	10,975	24	246	12,857	15	369	13,857



Student Primary Learning Device Away from School is a Laptop Computer	35	775	61,516	55	1,190	64,669	42	1,532	64,409
Student Primary Learning Device Away from School is a Tablet	4	29	40,574	9	259	50,180	24	653	58,182
Student Primary Learning Device Away from School is a Chromebook	980	14,545	300,653	891	12,927	281,545	823	11,270	267,135
Student Primary Learning Device Away from School is a Smartphone	5	114	21,789	13	231	22,731	7	368	23,266
Student Does not use a Learning Device Away from School	0	5	28,217	21	547	31,515	35	1,201	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	37	190	54,053	61	743	66,447	50	1,419	76,421
Student Primary Learning Device Away from School is Not Shared	1,003	15,401	363,542	930	14,071	345,261	863	12,730	333,676
Student Primary Learning Device is a Personal Device	59	647	91,048	114	1,669	108,765	111	2,728	119,392
Student Primary Learning Device is Provided by the School	967	14,795	340,684	863	12,906	317,349	786	11,085	301,866



Student Internet Access is Available in Primary Residence	1,040	15,604	412,336	1,011	15,157	420,035	943	14,997	422,022
Student Internet Access is Not Available in Primary Residence	0	4	9,298	3	153	11,125	4	284	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	68	15,827	1	96	13,884
Student Internet Access in Residence is Residential Broadband	480	1,611	223,900	481	4,376	242,239	323	5,475	253,046
Student Internet Access in Residence is Cellular Network	57	632	38,515	34	710	36,772	33	758	35,492
Student Internet Access in Residence is Hot Spot	16	119	20,315	12	178	20,734	9	207	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	75	520	13,842	37	468	14,842	43	517	15,354
Student Internet Access in Residence is Satellite	10	93	10,822	7	107	10,896	6	123	10,584
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920	0	3	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	24	210	9,467	17	339	9,757	18	468	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	129	976	81,416	95	1,255	80,712	97	1,613	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	887	14,418	321,360	899	13,571	329,695	828	12,921	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,054	Y	23	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	93.23 %	93.38 %	92.61 %	93.02 %	92.42 %	92.87 %	92.53 %	92.45 %	93.02 %
Attendance Rate African American	87.55 %	93.42 %	91.47 %	91.55 %	92.22 %	92.04 %	92.26 %	93.03 %	92.11 %
Attendance Rate Hispanic	93.37 %	93.39 %	92.7 %	93.56 %	92.68 %	92.94 %	92.71 %	92.52 %	93.06 %
Attendance Rate Caucasian	94.15 %	93.82 %	92.98 %	93.58 %	92.38 %	93.16 %	93.7 %	92.76 %	93.35 %
Attendance Rate Economically Disadvantaged	92.95 %	92.87 %	92.05 %	92.87 %	91.92 %	92.36 %	91.97 %	91.85 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	93.7 %	94.29 %	93.91 %	93.27 %	93.29 %	94.16 %	93.66 %	93.57 %	94.22 %
Attendance Rate Students with Disabilities	94.1 %	93.28 %	92.56 %	92.98 %	92.22 %	92.75 %	92.41 %	92.38 %	92.99 %



Attendance Rate Students without Disabilities	93.06 %	93.4 %	92.62 %	93.03 %	92.46 %	92.9 %	92.55 %	92.47 %	93.03 %
Attendance Rate English Learners (EL)	92.54 %	92.36 %	92.3 %	93.11 %	91.48 %	92.5 %	91.44 %	91.51 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.15 %	93.23 %	93.2 %	93.32 %	92.48 %	93.43 %	92.69 %	92.38 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	93.58 %	94.34 %	94.52 %	93.46 %	93.74 %	94.74 %	93.65 %	93.5 %	94.71 %
Attendance Rate Homeless	N<10	86.34 %	88.9 %	89.41 %	86.43 %	89.58 %	84.32 %	85.62 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.35 %	92.03 %	N<10	90.89 %	91.98 %	N<10	89.33 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	93.06 %	93.76 %	N<10	92.43 %	94.09 %	N<10	92.65 %	94.22 %
Attendance Rate Gifted and Talented	94.8 %	95.4 %	94.98 %	93.5 %	94.83 %	95.17 %	94.1 %	94.82 %	95.32 %
Attendance Rate Female Students	92.99 %	93.33 %	92.52 %	93.19 %	92.43 %	92.8 %	92.19 %	92.4 %	92.97 %
Attendance Rate Male Students	93.46 %	93.43 %	92.68 %	92.88 %	92.41 %	92.93 %	92.83 %	92.5 %	93.07 %
Attendance Rate Migrant	N<10	89.16 %	90.34 %	N<10	89.83 %	91.29 %		88.49 %	91.49 %
Dropout Rate									
Dropout Rate		1.22 %	2.21 %		1.28 %	2.25 %		1.21 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.4 %	36.8 %		34.8 %	34.9 %		34.0 %	31.9 %
Enrollment									
October 1 Enrollment	1,026	15,603	473,861	1,022	15,665	476,579	957	15,529	475,207



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			844		1	1,049		1	921
Weapons Incidents	6	45	999	7	53	1,167	2	29	935
Staff Assaults		12	813		17	1,263		26	1,858
Student Assaults		19	4,551	2	74	6,374	12	78	6,805
Referrals to Law Enforcement		5	60		1	76		0	56
School-related Arrests		0	8		0	9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	346	166	65	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	208	107	41	RV	RV	RV	RV
Caucasian	91	29	13	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	45	25	RV	RV	RV	RV	RV
English Learner	105	76	30	RV	RV	RV	RV
Male	176	109	41	RV	RV	RV	RV
Female	170	49	21	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	4	662	0	3	662	0	5	665
Percent of Students Retained at Grade 1	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%	0.00%	0.44%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	2	246	0	3	278
Percent of Students Retained at Grade 2	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%	0.00%	0.26%	0.76%
Number of Students Retained at Grade 3	0	0	107	0	0	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%	0.00%	0.09%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	0	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	1	61	0	0	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 6	0	0	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	3	206	0	1	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	3	206	0	1	162	0	0	150



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	97.1 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %	97.0 %	98.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	44.0 %	41.0 %	48.0 %	43.0 %	41.0 %	48.0 %	40.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	56.0 %	58.0 %	45.0 %	57.0 %	57.0 %	44.0 %	60.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	70	1,005	36,007	68	1,004	32,666	66	1,034	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	12	221	8,140	12	230	7,522	21	147	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	12	219	7,502	20	195	6,876	22	144	6,571
Number Certified by National Board for Professional Teaching Standards	6	55	1,412	5	47	1,146	5	40	994
Number of Teachers Teaching with Provisional License	0	5	821	0	14	1,138	2	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%	3.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,334	0	14	1,806	2	14	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%	3.0%	1.4%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523	0	0	1,606	0	1	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%	0.0%	0.1%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	51	1,073	5	38	1,544	1	32	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.9%	5.1%	3.0%	7.4%	3.8%	4.7%	1.5%	3.1%	5.1%
Number of Inexperienced Teachers ^^	8	99	9,104	6	104	6,068	6	123	6,263
Percentage of Teachers who are Inexperienced ^^	11.4%	9.9%	25.3%	8.8%	10.4%	18.6%	9.1%	11.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	73	1,071	37,645	71	1,065	34,409	69	1,095	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	8	99	9,179	6	104	6,150	6	125	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	11.0%	9.9%	24.4%	8.5%	9.8%	17.9%	8.7%	11.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,326	---	1,004	10,119	---	1,034	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303	---	230	2,366	---	147	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244	---	195	2,030	---	144	2,086
Number Certified by National Board for Professional Teaching Standards	---	---	526	---	1	402	---	1	328
Number of Teachers Teaching with Provisional License	---	---	159	---	14	201	---	14	195
Percentage of Teachers Teaching with Provisional License	---	---	1.5%	---	1.4%	2.0%	---	1.4%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95	---	0	158	---	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%	---	0.0%	1.6%	---	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254	---	14	359	---	14	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%	---	1.4%	3.5%	---	1.4%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263	---	0	335	---	1	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%	---	0.0%	3.3%	---	0.1%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277	---	38	501	---	32	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%	---	3.8%	5.0%	---	3.1%	5.3%
Number of Inexperienced Teachers ^^	---	---	2,394	---	104	1,558	---	123	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%	---	10.4%	15.4%	---	11.9%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677	---	104	11,196	---	125	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419	---	104	1,588	---	125	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%	---	9.7%	14.2%	---	11.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



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	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	32.00	Curtis Clements	59.00	Curtis Clements	78.50
	Nathan Gairhan	57.75	Nathan Gairhan	68.00	Nathan Gairhan	117.25
	Amy Horn	50.50	Amy Horn	65.00	Amy Horn	109.00
	Mitch Lockhart	53.00	Mitch Lockhart	65.00	Mitch Lockhart	108.50
	Rob Phillips	54.25	Rob Phillips	65.00	Rob Phillips	100.75
	Suzanne Spivey	43.00	Suzanne Spivey	64.00	Suzanne Spivey	101.50
	Paige Sultemeier	49.25	Paige Sultemeier	65.25	Paige Sultemeier	107.75



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$6,909,012	\$120,072,187	\$3,515,024,059	\$7,110,886	\$123,294,271	\$3,679,511,921	\$7,359,912	\$128,087,349	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,826,592	\$29,596,412	\$1,142,707,978	\$3,173,733	\$37,862,840	\$1,279,554,881	\$2,174,842	\$37,456,909	\$1,401,477,677
State and Local Grand Total Expenditures	\$8,735,604	\$149,668,599	\$4,657,732,036	\$10,284,619	\$161,157,111	\$4,959,066,802	\$9,534,754	\$165,544,257	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$6,713	\$7,695	\$7,457	\$6,979	\$7,921	\$7,773	\$7,672	\$8,273	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$1,775	\$1,897	\$2,424	\$3,115	\$2,432	\$2,703	\$2,267	\$2,419	\$2,970
State and Local Per-pupil Expenditures	\$8,488	\$9,591	\$9,882	\$10,094	\$10,353	\$10,476	\$9,939	\$10,692	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$226,249	\$9,498,010	\$486,740,584	\$407,117	\$11,314,743	\$566,390,373	\$138,823	\$7,903,038	\$401,972,755
Federal Non-Personnel Expenditures	\$306,379	\$5,363,128	\$332,536,167	\$114,885	\$2,918,486	\$281,620,920	\$113,706	\$2,696,746	\$255,612,422



Federal	\$532,629	\$14,861,138	\$819,276,750	\$522,002	\$14,233,229	\$848,011,293	\$252,529	\$10,599,785	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$220	\$609	\$1,033	\$400	\$727	\$1,197	\$145	\$510	\$852
Federal Non-Personnel Per-pupil Expenditures	\$298	\$344	\$705	\$113	\$187	\$595	\$119	\$174	\$542
Federal Per-pupil Expenditures	\$518	\$952	\$1,738	\$512	\$914	\$1,791	\$263	\$685	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$7,135,261	\$129,570,197	\$4,001,764,642	\$7,518,003	\$134,609,013	\$4,245,902,294	\$7,498,735	\$135,990,387	\$4,390,655,222
Total Non-Personnel Expenditures	\$2,132,972	\$34,959,540	\$1,475,244,144	\$3,288,618	\$40,781,326	\$1,561,175,801	\$2,288,548	\$40,153,655	\$1,657,090,098
Total Grand Total Expenditures	\$9,268,233	\$164,529,737	\$5,477,008,786	\$10,806,621	\$175,390,340	\$5,807,078,095	\$9,787,283	\$176,144,042	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$6,933	\$8,303	\$8,490	\$7,378	\$8,648	\$8,969	\$7,816	\$8,783	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,073	\$2,240	\$3,130	\$3,228	\$2,620	\$3,298	\$2,385	\$2,593	\$3,512
Total Per-pupil Expenditures	\$9,006	\$10,544	\$11,620	\$10,606	\$11,267	\$12,267	\$10,202	\$11,376	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.9		41.9	38.9		38.9	38.7



Average Teacher Salary	\$62,760	\$53,416	\$62,231	\$55,156	\$64,561	\$59,022			
Extracurricular Expenditures	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990	\$3,614,103	\$251,391,387			
Capital Expenditures	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252	\$25,501,424	\$950,238,663			
Debt Service Expenditures	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210	\$18,674,445	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	57.9%	55.0%	58.8%	55.1%	51.5%	58.6%	57.9%	52.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	>95%	<5%	17.12	42.81	29.79	10.27
Students with Disabilities	>95%	<5%	62.96	RV	RV	<5%
Students without Disabilities	>95%	<5%	12.45	44.91	31.32	11.32
English Learner	>95%	<5%	48.48	45.45	RV	RV
Non-English Learner	>95%	<5%	7.96	42.04	36.73	13.27
English Learner Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
English Learner Students without Disabilities	>95%	<5%	41.51	52.83	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	21.43	<5%
Non-English Learner Students without Disabilities	>95%	<5%	5.19	42.92	37.74	14.15
Female	>95%	<5%	14.67	44	29.33	12
Female Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Female Students without Disabilities	>95%	<5%	9.49	46.72	30.66	13.14
Female English Learner	>95%	<5%	45.71	45.71	RV	RV
Female Non-English Learner	>95%	<5%	RV	43.48	35.65	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	57.69	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	44.14	36.04	RV
Male	>95%	<5%	19.72	41.55	30.28	8.45
Male Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Male Students without Disabilities	>95%	<5%	15.63	42.97	32.03	9.38
Male English Learner	>95%	<5%	51.61	45.16	RV	RV
Male Non-English Learner	>95%	<5%	10.81	40.54	37.84	10.81
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	48.15	48.15	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	41.58	39.6	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	<5%	RV	51.55	24.84	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Students without Disabilities	RV	<5%	RV	53.38	26.35	RV
Hispanic English Learner	>95%	<5%	45.45	47.27	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	53.77	33.96	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic English Learner without Disabilities	>95%	<5%	40	53.33	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	53.4	34.95	RV
Hispanic Female	RV	<5%	RV	56.63	24.1	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	60.81	25.68	RV
Hispanic Female English Learner	>95%	<5%	42.86	46.43	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	61.82	30.91	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	9.52	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	62.26	32.08	RV
Hispanic Male	>95%	<5%	RV	46.15	25.64	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	45.95	27.03	RV
Hispanic Male English Learner	>95%	<5%	48.15	48.15	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	45.1	37.25	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	45.83	50	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	44	38	RV



	2023-2024					
Caucasian	>95%	<5%	11	28	40	21
Caucasian Students with Disabilities	>95%	<5%	RV	RV	27.27	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	29.21	41.57	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	10.1	28.28	40.4	21.21
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	30	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	29.21	41.57	RV
Caucasian Female	>95%	<5%	RV	RV	40.43	29.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	40.91	31.82
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	41.3	30.43
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	31.82
Caucasian Male	>95%	<5%	RV	35.85	39.62	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	37.78	42.22	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	35.85	39.62	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	37.78	42.22	RV



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	>95%	<5%	21.92	39.73	26.03	12.33
Students with Disabilities	>95%	<5%	62.96	RV	RV	<5%
Students without Disabilities	>95%	<5%	17.74	41.13	27.55	13.58
English Learner	>95%	<5%	50	48.48	RV	RV
Non-English Learner	>95%	<5%	13.72	37.17	33.19	15.93
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	41.51	56.6	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	21.43	<5%
Non-English Learner Students without Disabilities	>95%	<5%	11.79	37.26	33.96	16.98
Female	>95%	<5%	28.67	40	22.67	8.67
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	24.09	41.61	24.82	9.49
Female English Learner	>95%	<5%	62.86	37.14	RV	RV
Female Non-English Learner	>95%	<5%	18.26	40.87	29.57	11.3
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	53.85	46.15	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	17.12	40.54	30.63	11.71
Male	>95%	<5%	14.79	39.44	29.58	16.2
Male Students with Disabilities	>95%	<5%	RV	RV	21.43	<5%
Male Students without Disabilities	>95%	<5%	10.94	40.63	30.47	17.97
Male English Learner	>95%	<5%	35.48	61.29	RV	RV
Male Non-English Learner	>95%	<5%	9.01	33.33	36.94	20.72
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	30	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	33.66	37.62	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	24.84	48.45	19.25	7.45
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	20.27	50.68	20.95	8.11
Hispanic English Learner	>95%	<5%	49.09	49.09	RV	RV
Hispanic Non-English Learner	>95%	<5%	12.26	48.11	28.3	11.32
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	42.22	55.56	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	10.68	48.54	29.13	11.65
Hispanic Female	RV	<5%	34.94	46.99	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	RV	<5%	28.38	51.35	RV	RV
Hispanic Female English Learner	>95%	<5%	64.29	35.71	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	52.73	21.82	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	54.72	22.64	RV
Hispanic Male	>95%	<5%	RV	50	24.36	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	50	25.68	RV
Hispanic Male English Learner	>95%	<5%	RV	62.96	RV	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	43.14	35.29	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	42	36	RV
Caucasian	>95%	<5%	14	25	38	23



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	RV	RV	27.27	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	RV	39.33	25.84
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	13.13	25.25	38.38	23.23
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	30	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.33	25.84
Caucasian Female	>95%	<5%	RV	27.66	38.3	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	25	40.91	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	28.26	39.13	RV
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	25	40.91	RV
Caucasian Male	>95%	<5%	RV	RV	37.74	26.42
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	37.78	31.11
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.74	26.42
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.78	31.11



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	>95%	<5%	15.07	38.7	30.14	16.1
Students with Disabilities	>95%	<5%	37.04	40.74	RV	RV
Students without Disabilities	>95%	<5%	12.83	38.49	31.7	16.98
English Learner	>95%	<5%	40.91	46.97	RV	RV
Non-English Learner	>95%	<5%	7.52	36.28	35.4	20.8
English Learner Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
English Learner Students without Disabilities	>95%	<5%	37.74	49.06	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	21.43	14.29
Non-English Learner Students without Disabilities	>95%	<5%	6.6	35.85	36.32	21.23
Female	>95%	<5%	15.33	43.33	26.67	14.67
Female Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Female Students without Disabilities	>95%	<5%	11.68	44.53	27.74	16.06
Female English Learner	>95%	<5%	37.14	57.14	RV	RV
Female Non-English Learner	>95%	<5%	8.7	39.13	33.04	19.13
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	38.74	33.33	RV
Male	>95%	<5%	14.79	33.8	33.8	17.61
Male Students with Disabilities	>95%	<5%	RV	RV	14.29	14.29
Male Students without Disabilities	>95%	<5%	14.06	32.03	35.94	17.97
Male English Learner	>95%	<5%	45.16	35.48	RV	RV
Male Non-English Learner	>95%	<5%	RV	33.33	37.84	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	48.15	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	20
Male Non-English Learner without Disabilities	RV	<5%	RV	32.67	39.6	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	18.01	44.72	29.19	8.07
Hispanic Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Hispanic Students without Disabilities	>95%	<5%	15.54	45.27	30.41	8.78
Hispanic English Learner	>95%	<5%	34.55	50.91	RV	RV
Hispanic Non-English Learner	>95%	<5%	9.43	41.51	36.79	12.26
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic English Learner without Disabilities	>95%	<5%	31.11	53.33	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	41.75	36.89	RV
Hispanic Female	RV	<5%	RV	51.81	27.71	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	54.05	29.73	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	7.14	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	43.64	38.18	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	43.4	39.62	RV
Hispanic Male	>95%	<5%	19.23	37.18	30.77	12.82
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	18.92	36.49	31.08	13.51
Hispanic Male English Learner	>95%	<5%	44.44	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	39.22	35.29	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	45.83	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	40	34	RV
Caucasian	>95%	<5%	RV	RV	36	32



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	RV	RV	18.18	18.18
Caucasian Students without Disabilities	RV	<5%	RV	RV	38.2	33.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	36.36	32.32
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	20
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	38.2	33.71
Caucasian Female	>95%	<5%	RV	RV	29.79	36.17
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	29.55	38.64
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	<5%	RV	RV	30.43	36.96
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	29.55	38.64
Caucasian Male	>95%	<5%	RV	RV	41.51	28.3
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	46.67	28.89
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	41.51	28.3
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.67	28.89



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA						
All	>95%	<5%	14.38	41.81	28.09	15.72
Students with Disabilities	>95%	<5%	50	27.5	RV	RV
Students without Disabilities	>95%	<5%	8.88	44.02	29.73	17.37
English Learner	>95%	<5%	34.09	60.23	RV	RV
Non-English Learner	>95%	<5%	6.16	34.12	37.44	22.27
English Learner Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%
English Learner Students without Disabilities	>95%	<5%	27.54	66.67	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	28.57	9.52
Non-English Learner Students without Disabilities	RV	<5%	RV	35.79	38.42	RV
Female	>95%	<5%	9.45	46.46	22.83	21.26
Female Students with Disabilities	91.67	8.33	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	RV	47.41	25	RV
Female English Learner	>95%	<5%	RV	74.36	RV	<5%
Female Non-English Learner	RV	<5%	RV	34.09	31.82	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	33.73	33.73	RV
Male	>95%	<5%	18.02	38.37	31.98	11.63
Male Students with Disabilities	>95%	<5%	44.83	RV	RV	6.9
Male Students without Disabilities	>95%	<5%	12.59	41.26	33.57	12.59
Male English Learner	>95%	<5%	42.86	48.98	RV	RV
Male Non-English Learner	>95%	<5%	8.13	34.15	41.46	16.26
Male English Learner with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Male English Learner without Disabilities	>95%	<5%	38.89	52.78	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	37.5	12.5
Male Non-English Learner without Disabilities	RV	<5%	RV	37.38	42.06	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	15.64	50.84	23.46	10.06
Hispanic Students with Disabilities	>95%	<5%	RV	RV	15.79	5.26
Hispanic Students without Disabilities	>95%	<5%	11.25	53.75	24.38	10.63
Hispanic English Learner	>95%	<5%	31.65	62.03	RV	RV
Hispanic Non-English Learner	RV	<5%	RV	42	37	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Hispanic English Learner without Disabilities	>95%	<5%	25	68.75	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	43.75	36.46	RV
Hispanic Female	>95%	<5%	RV	56.96	18.99	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	59.46	20.27	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	RV	<5%	RV	39.53	32.56	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	40.48	33.33	RV
Hispanic Male	>95%	<5%	RV	46	27	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	21.43	7.14
Hispanic Male without Disabilities	>95%	<5%	RV	48.84	27.91	RV
Hispanic Male English Learner	>95%	<5%	41.86	48.84	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	43.86	40.35	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	37.5	53.13	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	46.3	38.89	RV
Caucasian	>95%	<5%	RV	RV	39.8	25.51



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	RV	RV	18.75	6.25
Caucasian Students without Disabilities	RV	<5%	RV	RV	43.9	29.27
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	40.21	25.77
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	6.67
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	43.9	29.27
Caucasian Female	RV	<5%	RV	RV	34.21	36.84
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.14	40
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	RV	<5%	RV	RV	34.21	36.84
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.14	40
Caucasian Male	>95%	<5%	RV	25	43.33	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	23.08	7.69
Caucasian Male without Disabilities	RV	<5%	RV	25.53	48.94	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	23.73	44.07	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	25	8.33
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	25.53	48.94	RV



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Mathematics						
All	>95%	<5%	24.41	31.1	26.76	17.73
Students with Disabilities	>95%	<5%	55	30	RV	RV
Students without Disabilities	>95%	<5%	19.69	31.27	28.96	20.08
English Learner	>95%	<5%	57.95	38.64	RV	RV
Non-English Learner	>95%	<5%	10.43	27.96	36.97	24.64
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	50.72	44.93	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	23.81	<5%
Non-English Learner Students without Disabilities	>95%	<5%	8.42	26.32	38.42	26.84
Female	>95%	<5%	33.86	23.62	24.41	18.11
Female Students with Disabilities	91.67	8.33	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	31.03	22.41	26.72	19.83
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	12.5	26.14	35.23	26.14
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.35	27.71
Male	>95%	<5%	17.44	36.63	28.49	17.44
Male Students with Disabilities	>95%	<5%	51.72	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	10.49	38.46	30.77	20.28
Male English Learner	>95%	<5%	38.78	55.1	RV	RV
Male Non-English Learner	>95%	<5%	8.94	29.27	38.21	23.58
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	RV	69.44	RV	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	31.25	6.25
Male Non-English Learner without Disabilities	>95%	<5%	RV	28.04	39.25	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	30.73	34.08	24.58	10.61
Hispanic Students with Disabilities	>95%	<5%	RV	RV	10.53	5.26
Hispanic Students without Disabilities	>95%	<5%	26.25	36.25	26.25	11.25
Hispanic English Learner	>95%	<5%	56.96	39.24	RV	RV
Hispanic Non-English Learner	>95%	<5%	10	30	42	18
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	50	45.31	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	10.42	30.21	41.67	17.71
Hispanic Female	>95%	<5%	48.1	22.78	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	45.95	22.97	RV	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	27.91	37.21	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	26.19	38.1	RV
Hispanic Male	>95%	<5%	17	43	28	12
Hispanic Male with Disabilities	>95%	<5%	RV	RV	14.29	7.14
Hispanic Male without Disabilities	>95%	<5%	RV	47.67	30.23	RV
Hispanic Male English Learner	>95%	<5%	34.88	58.14	RV	RV
Hispanic Male Non-English Learner	RV	<5%	RV	31.58	45.61	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	6.25	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	RV	<5%	RV	33.33	44.44	RV
Caucasian	>95%	<5%	10.2	26.53	31.63	31.63



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	RV	RV	18.75	<5%
Caucasian Students without Disabilities	RV	<5%	RV	RV	34.15	37.8
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	31.96	31.96
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	34.15	37.8
Caucasian Female	RV	<5%	RV	RV	34.21	36.84
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.14	40
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	RV	<5%	RV	RV	34.21	36.84
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.14	40
Caucasian Male	>95%	<5%	RV	RV	30	28.33
Caucasian Male with Disabilities	>95%	<5%	RV	RV	23.08	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	31.91	36.17
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	30.51	28.81
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	25	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.91	36.17



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Science						
All	>95%	<5%	15.72	34.45	26.76	23.08
Students with Disabilities	>95%	<5%	47.5	25	RV	RV
Students without Disabilities	>95%	<5%	10.81	35.91	28.19	25.1
English Learner	RV	<5%	36.36	48.86	RV	RV
Non-English Learner	>95%	<5%	7.11	28.44	31.75	32.7
English Learner Students with Disabilities	>95%	<5%	RV	RV	10.53	<5%
English Learner Students without Disabilities	RV	<5%	30.43	53.62	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	23.81	19.05
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	32.63	34.21
Female	>95%	<5%	19.69	33.86	25.98	20.47
Female Students with Disabilities	91.67	8.33	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	14.66	34.48	28.45	22.41
Female English Learner	>95%	<5%	46.15	41.03	RV	RV
Female Non-English Learner	>95%	<5%	RV	30.68	31.82	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	42.42	42.42	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	33.73	31.33
Male	>95%	<5%	12.79	34.88	27.33	25
Male Students with Disabilities	>95%	<5%	37.93	RV	RV	13.79
Male Students without Disabilities	>95%	<5%	7.69	37.06	27.97	27.27
Male English Learner	>95%	<5%	28.57	55.1	RV	RV
Male Non-English Learner	>95%	<5%	RV	RV	31.71	34.96
Male English Learner with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Male English Learner without Disabilities	>95%	<5%	RV	63.89	RV	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	31.25	25
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	31.78	36.45
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	18.44	37.99	28.49	15.08
Hispanic Students with Disabilities	>95%	<5%	RV	RV	10.53	15.79
Hispanic Students without Disabilities	>95%	<5%	15	39.38	30.63	15
Hispanic English Learner	RV	<5%	35.44	48.1	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	30	38	RV
Hispanic English Learner with Disabilities	>95%	<5%	RV	RV	13.33	<5%
Hispanic English Learner without Disabilities	RV	<5%	31.25	51.56	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	31.25	39.58	RV
Hispanic Female	>95%	<5%	RV	35.44	27.85	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	36.49	29.73	RV
Hispanic Female English Learner	>95%	<5%	47.22	38.89	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	RV	32.56	39.53	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	43.75	40.63	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	33.33	40.48	RV
Hispanic Male	>95%	<5%	13	40	29	18
Hispanic Male with Disabilities	>95%	<5%	RV	RV	14.29	21.43
Hispanic Male without Disabilities	>95%	<5%	RV	41.86	31.4	RV
Hispanic Male English Learner	>95%	<5%	25.58	55.81	RV	RV
Hispanic Male Non-English Learner	RV	<5%	RV	RV	36.84	31.58
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	62.5	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	RV	<5%	RV	29.63	38.89	RV
Caucasian	>95%	<5%	RV	RV	27.55	38.78



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	RV	RV	25	6.25
Caucasian Students without Disabilities	RV	<5%	RV	RV	28.05	45.12
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	27.84	39.18
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	26.67	6.67
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	28.05	45.12
Caucasian Female	>95%	<5%	RV	28.95	RV	39.47
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	28.57	42.86
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	28.95	RV	39.47
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	28.57	42.86
Caucasian Male	>95%	<5%	RV	RV	28.33	38.33
Caucasian Male with Disabilities	>95%	<5%	RV	RV	30.77	7.69
Caucasian Male without Disabilities	RV	<5%	RV	RV	27.66	46.81
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	28.81	38.98
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	33.33	8.33
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	27.66	46.81



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA						
All	>95%	<5%	17.55	43.18	24.23	15.04
Students with Disabilities	>95%	<5%	50	35	RV	RV
Students without Disabilities	>95%	<5%	13.48	44.2	25.71	16.61
English Learner	>95%	<5%	40.43	57.45	RV	RV
Non-English Learner	>95%	<5%	9.43	38.11	32.08	20.38
English Learner Students with Disabilities	94.74	5.26	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	35.53	61.84	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	22.73	<5%
Non-English Learner Students without Disabilities	>95%	<5%	6.58	38.68	32.92	21.81
Female	>95%	<5%	8.33	42.86	31.55	17.26
Female Students with Disabilities	90.91	9.09	RV	RV	10	<5%
Female Students without Disabilities	>95%	<5%	6.33	42.41	32.91	18.35
Female English Learner	>95%	<5%	RV	72.97	RV	<5%
Female Non-English Learner	RV	<5%	RV	34.35	39.69	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	33.6	40.8	RV
Male	>95%	<5%	25.65	43.46	17.8	13.09
Male Students with Disabilities	>95%	<5%	53.33	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	20.5	45.96	18.63	14.91
Male English Learner	>95%	<5%	50.88	47.37	RV	RV
Male Non-English Learner	>95%	<5%	14.93	41.79	24.63	18.66
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	46.51	51.16	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	25	6.25
Male Non-English Learner without Disabilities	>95%	<5%	11.02	44.07	24.58	20.34
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	19.44	50.46	20.83	9.26
Hispanic Students with Disabilities	>95%	<5%	50	RV	RV	<5%
Hispanic Students without Disabilities	>95%	<5%	16.33	51.53	21.94	10.2
Hispanic English Learner	>95%	<5%	38.1	59.52	RV	RV
Hispanic Non-English Learner	>95%	<5%	7.58	44.7	32.58	15.15
Hispanic English Learner with Disabilities	93.75	6.25	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	<5%	34.78	62.32	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	45.67	32.28	RV
Hispanic Female	>95%	<5%	RV	52.43	28.16	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	51.52	29.29	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	RV	<5%	RV	42.25	39.44	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	41.43	40	RV
Hispanic Male	>95%	<5%	30.09	48.67	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	12.5	<5%
Hispanic Male without Disabilities	>95%	<5%	25.77	51.55	RV	RV
Hispanic Male English Learner	>95%	<5%	48.08	50	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	47.54	24.59	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	45	52.5	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	50.88	22.81	RV
Caucasian	>95%	<5%	11.11	31.48	27.78	29.63



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	RV	RV	21.43	7.14
Caucasian Students without Disabilities	>95%	<5%	RV	30.85	RV	32.98
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	10.28	31.78	28.04	29.91
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.43	7.14
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	31.18	RV	33.33
Caucasian Female	>95%	<5%	RV	RV	37.25	31.37
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	39.13	34.78
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	37.25	31.37
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	39.13	34.78
Caucasian Male	>95%	<5%	RV	38.6	RV	28.07
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	39.58	RV	31.25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	39.29	RV	28.57
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	40.43	RV	31.91



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Mathematics						
All	>95%	<5%	16.44	38.01	16.44	29.11
Students with Disabilities	>95%	<5%	42.11	39.47	RV	RV
Students without Disabilities	>95%	<5%	12.6	37.8	18.11	31.5
English Learner	RV	<5%	39.36	44.68	RV	RV
Non-English Learner	>95%	<5%	5.56	34.85	17.68	41.92
English Learner Students with Disabilities	94.74	5.26	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	<5%	31.58	48.68	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	50	RV	25
Non-English Learner Students without Disabilities	RV	<5%	RV	33.15	RV	43.82
Female	>95%	<5%	11.19	39.55	20.15	29.1
Female Students with Disabilities	90.91	9.09	RV	RV	<5%	20
Female Students without Disabilities	>95%	<5%	8.87	39.52	21.77	29.84
Female English Learner	>95%	<5%	32.43	45.95	RV	RV
Female Non-English Learner	RV	<5%	RV	37.11	RV	39.18
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	48.48	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	36.26	RV	39.56
Male	>95%	<5%	20.89	36.71	13.29	29.11
Male Students with Disabilities	>95%	<5%	42.86	39.29	RV	RV
Male Students without Disabilities	>95%	<5%	16.15	36.15	14.62	33.08
Male English Learner	>95%	<5%	43.86	43.86	RV	RV
Male Non-English Learner	>95%	<5%	RV	32.67	RV	44.55
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	34.88	48.84	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	21.43
Male Non-English Learner without Disabilities	>95%	<5%	RV	29.89	RV	48.28
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	17.95	41.54	14.87	25.64
Hispanic Students with Disabilities	>95%	<5%	55	RV	RV	15
Hispanic Students without Disabilities	>95%	<5%	13.71	42.86	16.57	26.86
Hispanic English Learner	RV	<5%	38.1	47.62	RV	RV
Hispanic Non-English Learner	RV	<5%	RV	36.94	RV	43.24
Hispanic English Learner with Disabilities	93.75	6.25	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	RV	<5%	31.88	50.72	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	37.74	RV	42.45
Hispanic Female	>95%	<5%	RV	41.76	RV	28.57
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	42.53	RV	28.74
Hispanic Female English Learner	>95%	<5%	RV	50	RV	<5%
Hispanic Female Non-English Learner	RV	<5%	RV	37.29	RV	42.37
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	51.72	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	37.93	RV	41.38
Hispanic Male	>95%	<5%	25	41.35	10.58	23.08
Hispanic Male with Disabilities	>95%	<5%	RV	RV	<5%	12.5
Hispanic Male without Disabilities	>95%	<5%	19.32	43.18	12.5	25
Hispanic Male English Learner	>95%	<5%	44.23	46.15	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	RV	36.54	RV	44.23
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	37.5	50	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	37.5	RV	43.75
Caucasian	>95%	<5%	RV	31.82	RV	39.39



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	RV	RV	8.33	16.67
Caucasian Students without Disabilities	>95%	<5%	RV	RV	24.07	44.44
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	32.31	RV	40
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	16.67
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	24.53	RV	45.28
Caucasian Female	>95%	<5%	RV	35.48	RV	35.48
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	26.92	38.46
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	35.48	RV	35.48
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.92	38.46
Caucasian Male	>95%	<5%	RV	28.57	RV	42.86
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	21.43	50
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	29.41	RV	44.12
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.52	51.85



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Science						
All	>95%	<5%	14.21	35.1	28.13	22.56
Students with Disabilities	>95%	<5%	27.5	42.5	RV	RV
Students without Disabilities	>95%	<5%	12.54	34.17	29.78	23.51
English Learner	RV	<5%	36.17	53.19	RV	RV
Non-English Learner	>95%	<5%	6.42	28.68	34.34	30.57
English Learner Students with Disabilities	94.74	5.26	RV	RV	16.67	<5%
English Learner Students without Disabilities	>95%	<5%	36.84	53.95	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	13.64	27.27
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	36.21	30.86
Female	>95%	<5%	8.33	33.93	34.52	23.21
Female Students with Disabilities	90.91	9.09	RV	RV	30	20
Female Students without Disabilities	>95%	<5%	8.23	33.54	34.81	23.42
Female English Learner	>95%	<5%	RV	64.86	RV	<5%
Female Non-English Learner	RV	<5%	RV	RV	40.46	29.77
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	69.7	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	41.6	29.6
Male	>95%	<5%	19.37	36.13	22.51	21.99
Male Students with Disabilities	>95%	<5%	33.33	43.33	RV	RV
Male Students without Disabilities	>95%	<5%	16.77	34.78	24.84	23.6
Male English Learner	>95%	<5%	45.61	45.61	RV	RV
Male Non-English Learner	>95%	<5%	8.21	32.09	28.36	31.34
Male English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Male English Learner without Disabilities	>95%	<5%	48.84	41.86	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	12.5	25
Male Non-English Learner without Disabilities	>95%	<5%	RV	32.2	RV	32.2
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	16.67	42.59	24.07	16.67
Hispanic Students with Disabilities	>95%	<5%	RV	RV	10	15
Hispanic Students without Disabilities	>95%	<5%	15.31	42.35	25.51	16.84
Hispanic English Learner	>95%	<5%	36.9	54.76	RV	RV
Hispanic Non-English Learner	RV	<5%	RV	34.85	34.09	RV
Hispanic English Learner with Disabilities	93.75	6.25	RV	RV	13.33	<5%
Hispanic English Learner without Disabilities	>95%	<5%	37.68	55.07	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	35.43	35.43	RV
Hispanic Female	>95%	<5%	RV	43.69	29.13	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	44.44	29.29	RV
Hispanic Female English Learner	>95%	<5%	RV	68.75	RV	<5%
Hispanic Female Non-English Learner	RV	<5%	RV	32.39	38.03	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	6.9	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	32.86	38.57	RV
Hispanic Male	>95%	<5%	23.89	41.59	19.47	15.04
Hispanic Male with Disabilities	>95%	<5%	RV	RV	6.25	12.5
Hispanic Male without Disabilities	>95%	<5%	22.68	40.21	21.65	15.46
Hispanic Male English Learner	>95%	<5%	46.15	46.15	RV	RV
Hispanic Male Non-English Learner	RV	<5%	RV	37.7	29.51	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	50	42.5	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	RV	<5%	RV	38.6	31.58	RV
Caucasian	>95%	<5%	9.26	18.52	36.11	36.11



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	RV	RV	21.43	21.43
Caucasian Students without Disabilities	>95%	<5%	RV	RV	38.3	38.3
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	9.35	17.76	36.45	36.45
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.43	21.43
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.71	38.71
Caucasian Female	>95%	<5%	RV	RV	43.14	37.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	45.65	39.13
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	43.14	37.25
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.65	39.13
Caucasian Male	>95%	<5%	RV	RV	29.82	35.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	31.25	37.5
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	30.36	35.71
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.91	38.3



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	>95%	<5%	RV	RV	28.57	58.93
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	27.78	59.26
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	28.57	58.93
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	27.78	59.26
Female	>95%	<5%	RV	RV	29.03	61.29
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	29.03	61.29
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	29.03	61.29
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.03	61.29
Male	>95%	<5%	RV	RV	28	56
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	26.09	56.52
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	28	56
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.09	56.52
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	11.76	64.71
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	11.76	64.71
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	>95%	<5%	RV	RV	11.76	64.71
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.76	64.71
Hispanic Female	>95%	<5%	RV	RV	18.18	63.64
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	18.18	63.64
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	18.18	63.64
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	63.64
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	31.43	60



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	30.3	60.61
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	31.43	60
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.3	60.61
Caucasian Female	>95%	<5%	RV	RV	27.78	66.67
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	27.78	66.67
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	27.78	66.67
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	66.67
Caucasian Male	>95%	<5%	RV	RV	35.29	52.94
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	53.33
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	35.29	52.94
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	53.33



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Geometry						
All	>95%	<5%	RV	RV	<5%	>95%
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	<5%	>95%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	<5%	>95%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	>95%
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>97%	<3%	16.42	42.63	27.16	13.79
Students with Disabilities	RV	<5%	53.27	28.97	RV	RV
Students without Disabilities	>97%	<3%	11.74	44.37	28.71	15.18
English Learner	>95%	<5%	40.32	55.24	RV	RV
Non-English Learner	>97%	<3%	7.98	38.18	35.19	18.66
English Learner Students with Disabilities	>95%	<5%	64	32	RV	RV
English Learner Students without Disabilities	>95%	<5%	34.34	61.11	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	43.86	26.32	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	4.81	39.22	36.12	19.84
Female	>97%	<3%	10.79	44.27	28.31	16.63
Female Students with Disabilities	94.44	5.56	58.82	32.35	RV	RV
Female Students without Disabilities	>97%	<3%	6.81	45.26	29.93	18
Female English Learner	>95%	<5%	30.63	64.86	RV	RV
Female Non-English Learner	RV	<5%	RV	37.43	36.23	RV
Female English Learner with Disabilities	95	5	RV	RV	5.26	<5%
Female English Learner without Disabilities	>95%	<5%	22.83	72.83	RV	RV
Female Non-English Learner with Disabilities	93.75	6.25	RV	RV	13.33	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	37.3	37.3	RV
Male	>97%	<3%	21.39	41.19	26.14	11.29
Male Students with Disabilities	RV	<5%	50.68	27.4	RV	RV
Male Students without Disabilities	>97%	<3%	16.44	43.52	27.55	12.5
Male English Learner	>95%	<5%	48.18	47.45	RV	RV
Male Non-English Learner	>95%	<5%	11.41	38.86	34.24	15.49
Male English Learner with Disabilities	>95%	<5%	61.29	35.48	RV	RV
Male English Learner without Disabilities	>95%	<5%	44.34	50.94	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	42.86	RV	28.57	RV
Male Non-English Learner without Disabilities	>95%	<5%	7.36	41.1	34.97	16.56
African-American	>95%	<5%	RV	RV	26.67	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	33.33	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	28.57	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	<5%



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	18.17	50.9	22.84	8.09
Hispanic Students with Disabilities	>95%	<5%	53.85	32.69	RV	RV
Hispanic Students without Disabilities	>97%	<3%	14.48	52.78	24.01	8.73
Hispanic English Learner	RV	<5%	37.61	57.34	RV	RV
Hispanic Non-English Learner	>95%	<5%	5.62	46.75	34.32	13.31
Hispanic English Learner with Disabilities	>95%	<5%	60	35	RV	RV
Hispanic English Learner without Disabilities	>95%	<5%	32.58	62.36	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	33.33	8.33
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	47.55	34.36	RV
Hispanic Female	>95%	<5%	11.32	55.09	24.15	9.43
Hispanic Female with Disabilities	94.74	5.26	RV	RV	5.56	<5%
Hispanic Female without Disabilities	>95%	<5%	7.69	56.68	25.51	10.12
Hispanic Female English Learner	>95%	<5%	27.08	67.71	RV	RV
Hispanic Female Non-English Learner	RV	<5%	RV	47.93	34.91	RV
Hispanic Female English Learner with Disabilities	93.33	6.67	RV	RV	7.14	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	20.73	74.39	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	47.88	35.76	RV
Hispanic Male	>95%	<5%	24.4	47.08	21.65	6.87
Hispanic Male with Disabilities	>95%	<5%	50	32.35	RV	RV
Hispanic Male without Disabilities	>95%	<5%	21.01	49.03	22.57	7.39
Hispanic Male English Learner	>95%	<5%	45.9	49.18	RV	RV
Hispanic Male Non-English Learner	>95%	<5%	8.88	45.56	33.73	11.83
Hispanic Male English Learner with Disabilities	>95%	<5%	57.69	38.46	RV	RV
Hispanic Male English Learner without Disabilities	>95%	<5%	42.71	52.08	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	8.07	47.2	32.92	11.8
Caucasian	>95%	<5%	10.46	28.43	35.62	25.49



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	43.9	29.27	RV	RV
Caucasian Students without Disabilities	>95%	<5%	5.28	28.3	37.74	28.68
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	9.9	28.38	35.97	25.74
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	43.59	28.21	RV	RV
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	37.88	28.79
Caucasian Female	>95%	<5%	7.35	22.79	37.5	32.35
Caucasian Female with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Female without Disabilities	RV	<5%	RV	RV	39.2	35.2
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	37.78	32.59
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	39.2	35.2
Caucasian Male	>95%	<5%	12.94	32.94	34.12	20
Caucasian Male with Disabilities	>95%	<5%	43.33	RV	RV	6.67
Caucasian Male without Disabilities	>95%	<5%	RV	34.29	36.43	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	12.5	32.74	34.52	20.24
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	44.83	RV	RV	6.9
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	34.53	36.69	RV



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>97%	<3%	20.95	36.24	23.1	19.71
Students with Disabilities	>95%	<5%	52.38	32.38	RV	RV
Students without Disabilities	>97%	<3%	16.71	36.76	24.94	21.59
English Learner	RV	<5%	48.79	43.55	RV	RV
Non-English Learner	>97%	<3%	10.08	33.39	29.61	26.93
English Learner Students with Disabilities	>95%	<5%	80	20	RV	RV
English Learner Students without Disabilities	RV	<5%	40.91	49.49	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	27.27	43.64	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	8.45	32.41	30.69	28.45
Female	>97%	<3%	24.57	34.79	22.38	18.25
Female Students with Disabilities	94.44	5.56	61.76	32.35	RV	RV
Female Students without Disabilities	>95%	<5%	21.22	35.01	24.4	19.36
Female English Learner	>95%	<5%	59.46	33.33	RV	RV
Female Non-English Learner	>95%	<5%	11.67	35.33	28.33	24.67
Female English Learner with Disabilities	95	5	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	<5%	54.35	36.96	RV	RV
Female Non-English Learner with Disabilities	93.75	6.25	RV	RV	<5%	13.33
Female Non-English Learner without Disabilities	>95%	<5%	10.53	34.39	29.82	25.26
Male	>97%	<3%	17.8	37.5	23.73	20.97
Male Students with Disabilities	>95%	<5%	47.89	32.39	RV	RV
Male Students without Disabilities	>97%	<3%	12.47	38.4	25.44	23.69
Male English Learner	>95%	<5%	40.15	51.82	RV	RV
Male Non-English Learner	>95%	<5%	8.66	31.64	30.75	28.96
Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	<5%	29.25	60.38	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	40	25	RV
Male Non-English Learner without Disabilities	>95%	<5%	6.44	30.51	31.53	31.53
African-American	>95%	<5%	RV	RV	20	13.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	16.67	16.67
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	21.43	14.29
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	18.18



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	24.3	41.12	19.44	15.14
Hispanic Students with Disabilities	>95%	<5%	65.38	23.08	RV	RV
Hispanic Students without Disabilities	>97%	<3%	19.88	43.06	21.12	15.94
Hispanic English Learner	RV	<5%	47.71	44.95	RV	RV
Hispanic Non-English Learner	>95%	<5%	8.2	38.49	28.71	24.61
Hispanic English Learner with Disabilities	>95%	<5%	77.5	RV	RV	<5%
Hispanic English Learner without Disabilities	RV	<5%	41.01	50	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	33.33
Hispanic Non-English Learner without Disabilities	>95%	<5%	7.54	39.02	29.18	24.26
Hispanic Female	>95%	<5%	30.04	37.55	18.18	14.23
Hispanic Female with Disabilities	94.74	5.26	RV	RV	<5%	5.56
Hispanic Female without Disabilities	>95%	<5%	26.38	39.15	19.57	14.89
Hispanic Female English Learner	>95%	<5%	59.38	33.33	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	12.1	40.13	25.48	22.29
Hispanic Female English Learner with Disabilities	93.33	6.67	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	54.88	36.59	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	11.11	40.52	26.14	22.22
Hispanic Male	>95%	<5%	19.15	44.33	20.57	15.96
Hispanic Male with Disabilities	>95%	<5%	58.82	RV	RV	8.82
Hispanic Male without Disabilities	>95%	<5%	13.71	46.77	22.58	16.94
Hispanic Male English Learner	>95%	<5%	38.52	54.1	RV	RV
Hispanic Male Non-English Learner	RV	<5%	RV	36.88	31.88	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	<5%	29.17	61.46	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	RV	<5%	RV	37.5	32.24	RV
Caucasian	>95%	<5%	10.98	27.27	31.44	30.3



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	30.77	46.15	RV	RV
Caucasian Students without Disabilities	>95%	<5%	7.56	24	33.78	34.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	10.34	27.59	31.42	30.65
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	27.03	48.65	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	7.59	24.11	33.48	34.82
Caucasian Female	>95%	<5%	8.62	29.31	32.76	29.31
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	9.09
Caucasian Female without Disabilities	>95%	<5%	RV	RV	36.19	31.43
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	33.04	29.57
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.19	31.43
Caucasian Male	>95%	<5%	12.84	25.68	30.41	31.08
Caucasian Male with Disabilities	>95%	<5%	RV	39.29	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	8.33	22.5	31.67	37.5
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	12.33	26.03	30.14	31.51
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	40.74	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	8.4	22.69	31.09	37.82



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>97%	<3%	14.95	36	28.32	20.74
Students with Disabilities	>95%	<5%	37.38	35.51	15.89	11.21
Students without Disabilities	>97%	<3%	12.1	36.06	29.89	21.95
English Learner	RV	<5%	37.5	50	RV	RV
Non-English Learner	>97%	<3%	6.98	31.05	33.9	28.06
English Learner Students with Disabilities	>95%	<5%	48	40	RV	RV
English Learner Students without Disabilities	RV	<5%	34.85	52.53	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	28.07	31.58	19.3	21.05
Non-English Learner Students without Disabilities	>97%	<3%	5.12	31.01	35.19	28.68
Female	>97%	<3%	13.93	37.08	29.44	19.55
Female Students with Disabilities	94.44	5.56	47.06	32.35	RV	RV
Female Students without Disabilities	>97%	<3%	11.19	37.47	30.66	20.68
Female English Learner	RV	<5%	35.14	54.05	RV	RV
Female Non-English Learner	>95%	<5%	6.89	31.44	35.63	26.05
Female English Learner with Disabilities	95	5	RV	RV	15.79	<5%
Female English Learner without Disabilities	>95%	<5%	30.43	59.78	RV	RV
Female Non-English Learner with Disabilities	93.75	6.25	RV	RV	13.33	13.33
Female Non-English Learner without Disabilities	>95%	<5%	5.64	31.03	36.68	26.65
Male	>97%	<3%	15.84	35.05	27.33	21.78
Male Students with Disabilities	>95%	<5%	32.88	36.99	16.44	13.7
Male Students without Disabilities	>97%	<3%	12.96	34.72	29.17	23.15
Male English Learner	RV	<5%	39.42	46.72	RV	RV
Male Non-English Learner	>95%	<5%	7.07	30.71	32.34	29.89
Male English Learner with Disabilities	>95%	<5%	41.94	48.39	RV	RV
Male English Learner without Disabilities	RV	<5%	38.68	46.23	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	26.19	28.57	RV	RV
Male Non-English Learner without Disabilities	RV	<5%	RV	30.98	33.74	RV
African-American	>95%	<5%	RV	RV	13.33	6.67
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	16.67	8.33
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	14.29	7.14
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	9.09



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	<3%	17.63	41.73	26.98	13.67
Hispanic Students with Disabilities	>95%	<5%	40.38	36.54	RV	RV
Hispanic Students without Disabilities	>97%	<3%	15.28	42.26	28.57	13.89
Hispanic English Learner	RV	<5%	35.78	51.38	RV	RV
Hispanic Non-English Learner	>95%	<5%	5.92	35.5	36.09	22.49
Hispanic English Learner with Disabilities	>95%	<5%	45	42.5	RV	RV
Hispanic English Learner without Disabilities	RV	<5%	33.71	53.37	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	50
Hispanic Non-English Learner without Disabilities	>95%	<5%	5.21	36.2	37.12	21.47
Hispanic Female	>95%	<5%	16.23	43.77	28.3	11.7
Hispanic Female with Disabilities	94.74	5.26	RV	RV	11.11	5.56
Hispanic Female without Disabilities	>95%	<5%	13.36	44.94	29.55	12.15
Hispanic Female English Learner	RV	<5%	32.29	57.29	RV	RV
Hispanic Female Non-English Learner	>95%	<5%	7.1	36.09	38.46	18.34
Hispanic Female English Learner with Disabilities	93.33	6.67	RV	RV	14.29	<5%
Hispanic Female English Learner without Disabilities	>95%	<5%	28.05	62.2	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	6.06	36.36	39.39	18.18
Hispanic Male	>95%	<5%	18.9	39.86	25.77	15.46
Hispanic Male with Disabilities	>95%	<5%	32.35	41.18	RV	RV
Hispanic Male without Disabilities	>95%	<5%	17.12	39.69	27.63	15.56
Hispanic Male English Learner	RV	<5%	38.52	46.72	RV	RV
Hispanic Male Non-English Learner	RV	<5%	RV	34.91	33.73	RV
Hispanic Male English Learner with Disabilities	>95%	<5%	38.46	50	RV	RV
Hispanic Male English Learner without Disabilities	RV	<5%	38.54	45.83	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	RV	<5%	RV	36.02	34.78	RV
Caucasian	>95%	<5%	8.5	22.55	33.33	35.62



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	34.15	29.27	RV	RV
Caucasian Students without Disabilities	RV	<5%	RV	RV	35.09	38.87
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	7.92	22.44	33.66	35.97
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	30.77	30.77	RV	RV
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	35.23	39.02
Caucasian Female	>95%	<5%	RV	RV	33.82	37.5
Caucasian Female with Disabilities	>95%	<5%	RV	RV	18.18	9.09
Caucasian Female without Disabilities	RV	<5%	RV	RV	35.2	40
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	34.07	37.78
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	35.2	40
Caucasian Male	>95%	<5%	10.59	22.35	32.94	34.12
Caucasian Male with Disabilities	>95%	<5%	36.67	RV	RV	16.67
Caucasian Male without Disabilities	>95%	<5%	RV	RV	35	37.86
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	10.12	22.02	33.33	34.52
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	34.48	RV	RV	17.24
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.25	38.13



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	>95%	<5%	RV	RV	28.57	58.93
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	27.78	59.26
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	28.57	58.93
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	27.78	59.26
Female	>95%	<5%	RV	RV	29.03	61.29
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	29.03	61.29
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	29.03	61.29
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.03	61.29
Male	>95%	<5%	RV	RV	28	56
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	26.09	56.52
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	28	56
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.09	56.52
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	11.76	64.71
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	11.76	64.71
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	>95%	<5%	RV	RV	11.76	64.71
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.76	64.71
Hispanic Female	>95%	<5%	RV	RV	18.18	63.64
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	18.18	63.64
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	18.18	63.64
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	63.64
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	31.43	60



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	30.3	60.61
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	31.43	60
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.3	60.61
Caucasian Female	>95%	<5%	RV	RV	27.78	66.67
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	27.78	66.67
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	27.78	66.67
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	66.67
Caucasian Male	>95%	<5%	RV	RV	35.29	52.94
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	53.33
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	35.29	52.94
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	53.33



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	>95%	<5%	RV	RV	<5%	>95%
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	<5%	>95%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	<5%	>95%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	>95%
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - Graduation Rates

	2023-2024
Four Year Graduation Rates	
Four Year Graduation Rates are not available.	



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	78.59	80.82	79.7	86.23	86.3	80.93
Students with Disabilities	75.93	80	77.97	86.8	85.68	80.47
Students without Disabilities	78.84	80.9	79.87	86.18	86.44	80.98
English Learner	76.13	79.11	77.62	82.87	86.3	81.96
Non-English Learner	79.31	81.32	80.32	87.22	N<10	---
English Learner Students with Disabilities	70.39	78.45	74.42	85.16	85.68	80.05
English Learner Students without Disabilities	77.43	79.26	78.35	82.35	86.44	82.39
Non-English Learner Students with Disabilities	81.05	81.43	81.24	88.31	N<10	---
Non-English Learner Students without Disabilities	79.2	81.32	80.26	87.16	N<10	---
Female	77.06	80.26	78.66	86.51	84.66	79.78
Female Students with Disabilities	68.71	76.19	72.45	80.12	N<10	77.89
Female Students without Disabilities	77.75	80.6	79.18	87.04	84.43	80.01
Female English Learner	73.43	78.34	75.88	82.28	84.66	80.27
Female Non-English Learner	78.14	80.84	79.49	87.77	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.41
Female English Learner without Disabilities	76.78	79.09	77.94	82.5	84.43	81.19
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.97	80.95	79.46	88.09	N<10	---
Male	80.14	81.39	80.76	85.95	88	82.09
Male Students with Disabilities	81.61	82.99	82.3	92.05	N<10	83.19
Male Students without Disabilities	79.98	81.21	80.59	85.28	88.24	81.97
Male English Learner	78.92	79.91	79.42	83.48	88	83.71
Male Non-English Learner	80.49	81.82	81.15	86.67	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	78	79.42	78.71	82.21	88.24	83.47
Male Non-English Learner with Disabilities	80.13	82.83	81.48	91.94	N<10	---
Male Non-English Learner without Disabilities	80.53	81.71	81.12	86.14	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.23	79.39	78.31	84.7	86.36	80.35
Hispanic Students with Disabilities	72.27	81.62	76.94	84.83	N<10	81.47
Hispanic Students without Disabilities	77.63	79.2	78.42	84.69	86.13	80.23
Hispanic English Learner	75.97	78.86	77.41	83.62	86.36	81.89
Hispanic Non-English Learner	77.88	79.65	78.77	85.25	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.17
Hispanic English Learner without Disabilities	77.36	78.51	77.93	83.25	86.13	82.03
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.76	79.51	78.63	85.32	N<10	---
Hispanic Female	75.48	78.89	77.18	83.81	84.46	78.95
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	79.81
Hispanic Female without Disabilities	76.47	78.77	77.62	84.21	83.21	78.82
Hispanic Female English Learner	73.01	78.12	75.56	84.23	84.46	80.01
Hispanic Female Non-English Learner	76.65	79.25	77.95	83.61	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	79.31
Hispanic Female English Learner without Disabilities	76.62	77.84	77.23	84.43	83.21	80.22
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	76.42	79.12	77.77	84.12	N<10	---
Hispanic Male	79.04	79.9	79.47	85.62	88.13	81.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	78.78	79.63	79.21	85.16	88.47	81.54
Hispanic Male English Learner	78.72	79.55	79.13	83.06	88.13	83.63
Hispanic Male Non-English Learner	79.23	80.1	79.66	87.05	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	77.95	79.04	78.5	82.3	88.47	83.48
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.21	79.93	79.57	86.62	N<10	---



	2023-2024					
Caucasian	80.53	82.83	81.68	88.81	N<10	81.63
Caucasian Students with Disabilities	79.78	77.83	78.8	85.58	N<10	78.61
Caucasian Students without Disabilities	80.61	83.41	82.01	89.19	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.62	83.01	81.81	89.07	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.61	83.41	82.01	89.19	N<10	---
Caucasian Female	79.9	82.52	81.21	92.33	N<10	81.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	79.94	83.37	81.65	93.11	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	80.09	82.92	81.51	93	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.94	83.37	81.65	93.11	N<10	---
Caucasian Male	81.03	83.08	82.06	85.96	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.23	83.45	82.34	85.62	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.03	83.08	82.06	85.96	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.23	83.45	82.34	85.62	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	79.66	84.87	82.26	87.24	83.53	82.54
Students with Disabilities	79.57	81.27	80.42	86.83	86.69	82.43
Students without Disabilities	79.67	85.34	82.51	87.3	82.77	82.56
English Learner	78.36	81.99	80.18	84.75	83.53	81.83
Non-English Learner	80.19	86.03	83.11	88.26	N<10	---
English Learner Students with Disabilities	76.53	79.12	77.82	86.22	86.69	82.25
English Learner Students without Disabilities	78.79	82.67	80.73	84.4	82.77	81.73
Non-English Learner Students with Disabilities	82.28	83.19	82.74	87.38	N<10	---
Non-English Learner Students without Disabilities	79.99	86.31	83.15	88.34	N<10	---
Female	79	84.28	81.64	87.45	82.21	81.77
Female Students with Disabilities	81.19	80.84	81.02	86.6	N<10	82.52
Female Students without Disabilities	78.81	84.58	81.69	87.52	81.69	81.69



	2023-2024					
Female English Learner	74.78	80.34	77.56	83.88	82.21	79.85
Female Non-English Learner	80.84	86	83.42	89.01	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.75
Female English Learner without Disabilities	74.85	80.74	77.8	82.67	81.69	79.71
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.4	86.12	83.26	89.48	N<10	---
Male	80.15	85.31	82.73	87.09	84.62	83.14
Male Students with Disabilities	78.9	81.45	80.17	86.93	87.21	82.39
Male Students without Disabilities	80.37	85.96	83.17	87.12	83.78	83.28
Male English Learner	81.31	83.36	82.34	85.46	84.62	83.47
Male Non-English Learner	79.71	86.06	82.88	87.71	N<10	---
Male English Learner with Disabilities	77.55	79.77	78.66	83.65	87.21	82.94
Male English Learner without Disabilities	82.5	84.49	83.49	86.03	83.78	83.64
Male Non-English Learner with Disabilities	80.04	82.88	81.46	89.71	N<10	---
Male Non-English Learner without Disabilities	79.67	86.45	83.06	87.47	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.27	84.42	81.84	85.55	83.58	82.36
Hispanic Students with Disabilities	79.96	80.09	80.03	88.59	87.62	83.32
Hispanic Students without Disabilities	79.19	84.88	82.04	85.23	82.73	82.23
Hispanic English Learner	78.33	81.48	79.9	84.02	83.58	81.72
Hispanic Non-English Learner	79.98	86.65	83.32	86.71	N<10	---



	2023-2024					
Hispanic English Learner with Disabilities	78.83	77.11	77.97	85.88	87.62	82.79
Hispanic English Learner without Disabilities	78.23	82.38	80.3	83.64	82.73	81.49
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.83	86.52	83.18	86.27	N<10	---
Hispanic Female	77.68	83.81	80.74	86.29	82.39	81.25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	77.28	84.3	80.79	86.07	81.86	81.11
Hispanic Female English Learner	75.3	80.15	77.73	83.39	82.39	80.03
Hispanic Female Non-English Learner	79.67	86.86	83.27	88.72	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	74.61	80.69	77.65	82.41	81.86	79.72
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.32	87.06	83.19	88.86	N<10	---
Hispanic Male	80.56	84.91	82.74	84.95	84.66	83.29
Hispanic Male with Disabilities	78.48	81.62	80.05	88.17	N<10	83.5
Hispanic Male without Disabilities	80.86	85.38	83.12	84.49	83.62	83.25
Hispanic Male English Learner	81.05	82.66	81.86	84.59	84.66	83.24
Hispanic Male Non-English Learner	80.22	86.49	83.36	85.2	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.96
Hispanic Male English Learner without Disabilities	81.95	84.11	83.03	84.91	83.62	83.32
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.23	86.11	83.17	84.25	N<10	---
Caucasian	80.24	85.74	82.99	90.26	N<10	82.95
Caucasian Students with Disabilities	81.33	83.05	82.19	83.9	N<10	82
Caucasian Students without Disabilities	80.05	86.2	83.13	91.36	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.24	85.65	82.95	90.42	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	81.39	82.26	81.83	84.57	N<10	---
Caucasian Non-English Learner without Disabilities	80.05	86.2	83.13	91.36	N<10	---
Caucasian Female	81.33	85.82	83.58	90.77	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.93	85.38	83.16	91.73	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.33	85.82	83.58	90.77	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.93	85.38	83.16	91.73	N<10	---
Caucasian Male	79.54	85.68	82.61	89.93	N<10	82.56
Caucasian Male with Disabilities	80.07	80.95	80.51	84.98	N<10	80.42
Caucasian Male without Disabilities	79.42	86.79	83.1	91.08	N<10	---



	2023-2024					
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.53	85.55	82.54	90.19	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	80.04	79.71	79.87	85.96	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.42	86.79	83.1	91.08	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	87.98	80.56	83.84	87.86	84.91	84.05
Students with Disabilities	89.57	81.66	85.63	92.8	86.02	85.75
Students without Disabilities	87.76	80.43	83.63	87.28	84.67	83.82
English Learner	86.33	79.14	82.74	83.7	84.91	83.8
Non-English Learner	88.76	81.05	84.23	89.32	N<10	---
English Learner Students with Disabilities	85.84	83.21	84.52	91.87	86.02	85.27
English Learner Students without Disabilities	86.43	78.29	82.36	81.98	84.67	83.48
Non-English Learner Students with Disabilities	92.71	80.48	86.47	93.5	N<10	---
Non-English Learner Students without Disabilities	88.34	81.1	84.03	88.96	N<10	---
Female	88.07	81.41	84.18	89.02	85.86	84.49
Female Students with Disabilities	83.84	83.2	83.52	97.04	N<10	84.35
Female Students without Disabilities	88.42	81.29	84.22	88.51	85.84	84.5
Female English Learner	87.07	76.97	82.02	87.49	85.86	83.94
Female Non-English Learner	88.46	82.68	84.8	89.46	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	87.33	76.4	81.86	86	85.84	83.82
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	88.83	82.61	84.86	89.18	N<10	---
Male	87.9	79.8	83.53	86.83	84.23	83.68
Male Students with Disabilities	91.87	81.09	86.41	91.22	86.03	86.3
Male Students without Disabilities	87.14	79.58	83.05	86.08	83.73	83.18
Male English Learner	85.82	80.61	83.22	81.15	84.23	83.7
Male Non-English Learner	89.05	79.46	83.66	89.19	N<10	---
Male English Learner with Disabilities	86.14	83.71	84.93	89.24	86.03	85.45
Male English Learner without Disabilities	85.74	79.74	82.74	78.9	83.73	83.22
Male Non-English Learner with Disabilities	97.15	78.98	87.59	92.81	N<10	---
Male Non-English Learner without Disabilities	87.84	79.53	83.16	88.73	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.88	79.63	83.4	86.36	85.24	83.9
Hispanic Students with Disabilities	90.57	83.76	87.17	91.91	86.95	87.08
Hispanic Students without Disabilities	87.6	79.25	83.06	85.85	84.9	83.52
Hispanic English Learner	86.66	79.61	83.13	81.81	85.24	84.16
Hispanic Non-English Learner	88.78	79.65	83.57	89.21	N<10	---
Hispanic English Learner with Disabilities	87.18	84.03	85.6	88.52	86.95	86.28
Hispanic English Learner without Disabilities	86.56	78.78	82.67	80.55	84.9	83.75
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	88.28	79.51	83.27	88.76	N<10	---
Hispanic Female	88.53	79.72	83.66	88.48	86	84.22
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	88.49	79.51	83.51	88.18	85.94	84.05
Hispanic Female English Learner	87.99	77.5	82.75	85.35	86	84.38
Hispanic Female Non-English Learner	88.83	80.74	84.08	89.9	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	88.18	76.73	82.46	84.64	85.94	84.17
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	88.64	80.67	83.96	89.66	N<10	---
Hispanic Male	87.3	79.55	83.17	84.42	84.71	83.62
Hispanic Male with Disabilities	90.87	83.41	87.14	90.8	N<10	87.15
Hispanic Male without Disabilities	86.73	78.99	82.59	83.5	84.12	83.01
Hispanic Male English Learner	85.8	80.96	83.38	79.55	84.71	84.02
Hispanic Male Non-English Learner	88.73	78.39	82.99	88.42	N<10	---
Hispanic Male English Learner with Disabilities	87.47	83.76	85.61	87.4	N<10	86.35
Hispanic Male English Learner without Disabilities	85.39	80.26	82.83	77.59	84.12	83.45



	2023-2024					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	87.84	78.1	82.43	87.66	N<10	---
Caucasian	89.1	82.5	84.85	89.96	N<10	84.77
Caucasian Students with Disabilities	85.85	79.92	83.21	87.54	N<10	---
Caucasian Students without Disabilities	89.77	82.87	85.08	90.3	N<10	84.98
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	89.1	82.61	84.9	89.86	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	85.85	79.92	83.21	87.54	N<10	---
Caucasian Non-English Learner without Disabilities	89.78	83	85.14	90.2	N<10	---
Caucasian Female	89.49	84.9	86	90.62	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	91.42	85	86.45	90.36	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	89.49	84.9	86	90.62	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	91.42	85	86.45	90.36	N<10	---
Caucasian Male	88.75	80.32	83.8	89.36	N<10	83.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.3	80.82	83.77	90.25	N<10	83.61
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	88.74	80.49	83.87	89.17	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.27	81.04	83.85	90.04	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	82.07	81.99	82.07	87.17	84.82	82.63
Students with Disabilities	82.33	81.09	81.79	89.12	86.17	83.17
Students without Disabilities	82.04	82.09	82.11	86.94	84.5	82.55
English Learner	80.8	80.13	80.46	83.84	84.82	82.61
Non-English Learner	82.56	82.64	82.64	88.33	N<10	---
English Learner Students with Disabilities	78.24	80.42	79.33	87.99	86.17	82.75
English Learner Students without Disabilities	81.37	80.06	80.72	82.92	84.5	82.58
Non-English Learner Students with Disabilities	85.93	81.65	83.87	90.08	N<10	---
Non-English Learner Students without Disabilities	82.27	82.72	82.54	88.19	N<10	---
Female	81.29	81.85	81.62	87.74	84.23	82.14



	2023-2024					
Female Students with Disabilities	77.62	79.95	78.78	87.67	85.59	81.28
Female Students without Disabilities	81.6	82	81.84	87.74	83.95	82.22
Female English Learner	78.58	78.57	78.57	84.63	84.23	81.39
Female Non-English Learner	82.29	82.94	82.63	88.77	N<10	---
Female English Learner with Disabilities	71.45	77.82	74.64	88.89	85.59	80.27
Female English Learner without Disabilities	79.91	78.71	79.31	83.83	83.95	81.61
Female Non-English Learner with Disabilities	85.1	82.54	83.82	86.18	N<10	---
Female Non-English Learner without Disabilities	82.15	82.96	82.58	88.88	N<10	---
Male	82.74	82.1	82.47	86.66	85.31	83.05
Male Students with Disabilities	84.65	81.63	83.22	89.82	86.57	84.18
Male Students without Disabilities	82.44	82.18	82.36	86.19	84.98	82.86
Male English Learner	82.6	81.39	82	83.2	85.31	83.62
Male Non-English Learner	82.8	82.36	82.64	87.93	N<10	---
Male English Learner with Disabilities	82.52	82.06	82.29	87.42	86.57	84.39
Male English Learner without Disabilities	82.62	81.22	81.92	82.13	84.98	83.42
Male Non-English Learner with Disabilities	86.24	81.33	83.88	91.52	N<10	---
Male Non-English Learner without Disabilities	82.38	82.49	82.5	87.51	N<10	---
African-American	85.55	75.54	80.55	86.38	N<10	80.3
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	82.54	76.03	79.29	83.62	N<10	79.07
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	86.06	76.34	81.2	86.67	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	82.9	77.1	80	83.74	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.79	81.1	81.42	85.62	84.94	82.38
Hispanic Students with Disabilities	82.06	81.89	81.97	88.9	87.34	84.27
Hispanic Students without Disabilities	81.76	81.02	81.37	85.31	84.45	82.15



	2023-2024					
Hispanic English Learner	80.95	80.09	80.52	83.07	84.94	82.7
Hispanic Non-English Learner	82.35	81.73	81.99	87.23	N<10	---
Hispanic English Learner with Disabilities	79.41	80.58	80	86.76	87.34	83.67
Hispanic English Learner without Disabilities	81.25	79.99	80.62	82.33	84.45	82.5
Hispanic Non-English Learner with Disabilities	89.79	85.69	87.74	95.14	N<10	---
Hispanic Non-English Learner without Disabilities	82.06	81.59	81.78	86.94	N<10	---
Hispanic Female	80.87	80.7	80.78	86.38	84.21	81.68
Hispanic Female with Disabilities	76.9	80.11	78.5	86.64	87.4	82.52
Hispanic Female without Disabilities	81.16	80.74	80.94	86.36	83.65	81.6
Hispanic Female English Learner	78.99	78.69	78.84	84.29	84.21	81.51
Hispanic Female Non-English Learner	82.01	81.82	81.86	87.54	N<10	---
Hispanic Female English Learner with Disabilities	72.9	79.42	76.16	87.93	87.4	81.99
Hispanic Female English Learner without Disabilities	79.96	78.57	79.27	83.71	83.65	81.43
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	81.8	81.81	81.76	87.67	N<10	---
Hispanic Male	82.61	81.47	82.01	84.93	85.54	83.01
Hispanic Male with Disabilities	84.99	82.9	83.94	90.18	87.31	85.33
Hispanic Male without Disabilities	82.33	81.3	81.79	84.31	85.14	82.67
Hispanic Male English Learner	82.51	81.2	81.86	82.09	85.54	83.66
Hispanic Male Non-English Learner	82.69	81.65	82.12	86.92	N<10	---
Hispanic Male English Learner with Disabilities	83.26	81.27	82.26	86.07	87.31	84.73
Hispanic Male English Learner without Disabilities	82.34	81.19	81.76	81.18	85.14	83.42
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.32	81.36	81.8	86.19	N<10	---
Caucasian	82.57	83.65	83.22	89.68	N<10	83.16
Caucasian Students with Disabilities	82.31	80.54	81.63	85.63	N<10	81.45
Caucasian Students without Disabilities	82.61	84.09	83.45	90.26	N<10	83.42
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.6	83.72	83.27	89.78	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	82.68	80.6	81.85	86.54	N<10	---
Caucasian Non-English Learner without Disabilities	82.58	84.14	83.46	90.22	N<10	---
Caucasian Female	83	84.38	83.73	91.23	N<10	83.67
Caucasian Female with Disabilities	81.54	82.27	81.9	85.74	N<10	81.43
Caucasian Female without Disabilities	83.14	84.55	83.88	91.69	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	83.1	84.52	83.84	91.44	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.14	84.55	83.88	91.69	N<10	---
Caucasian Male	82.25	83.07	82.83	88.47	N<10	82.77



	2023-2024					
Caucasian Male with Disabilities	82.62	79.9	81.53	85.59	N<10	81.45
Caucasian Male without Disabilities	82.17	83.69	83.08	89.03	N<10	83.03
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	82.21	83.09	82.82	88.48	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	82.71	79.38	81.32	85.99	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.11	83.79	83.1	88.95	N<10	---



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