Committee: Facilities
Date and Time: May 7, 2025
Location: JEH Teacher's Center 2nd Floor
In attendance:
Dr. S. Beardsley, B. Steinbach, B. Johnson, B. Wild, C. Fedak, D. Whitely, E. Dudnik, E. Rosenberg, K. Itle, L. Buchanan, S. Weinert, S. Dice, Dr. T. Baker, P. Hoyt, E. Weisberg, K. Callam

Meeting overview

Third meeting with the purpose to review enrollment and map data to continue to develop categories and criteria.

Q&A: What K-5 Schools have TWI?
Revisit the REIA Tool
Review of Enrollment Chart & maps

- FY 23-24
- FY 24-25
- King Arts Enrollment Map, Clustering by household
- EL (all)
- TWS & TWX

Discussion Items:

- Looking at the King Arts household map and considering family intentions --do we know how many King Arts families are going to Foster?
- For Foster families who wish to continue to attend their non-Foster school, is there busing if the family is willing to pay for it?
- Discussing walkability. State law states walkability is 1.5 miles. Also, it was noted that the number of stickers allotted to walkability at the SDRP community meetings was substantial and universal.
- If students are crossing State identified hazards, is busing required?

1. Groups Share-out:
    - Each group worked to add more criteria consideration to the initial criteria they created at the prior meeting
    - Progress from today
        - Created longer criteria considerations list
        - Reevaluated previous criteria
        - Started to consider weighting -- critical vs. Just considered.

- Added data?
    - For each school property, what is the zoning on all four sides
    - Can D65 influence rezoning for school properties
    - For programs group. If a TWI strand were removed from a school, what is the enrollment impact?
    - Homeschool TWI vs. non-Home school
    - What is being considered to King Arts re: programming?
    - Usage of SACC and right at School -- enrollment