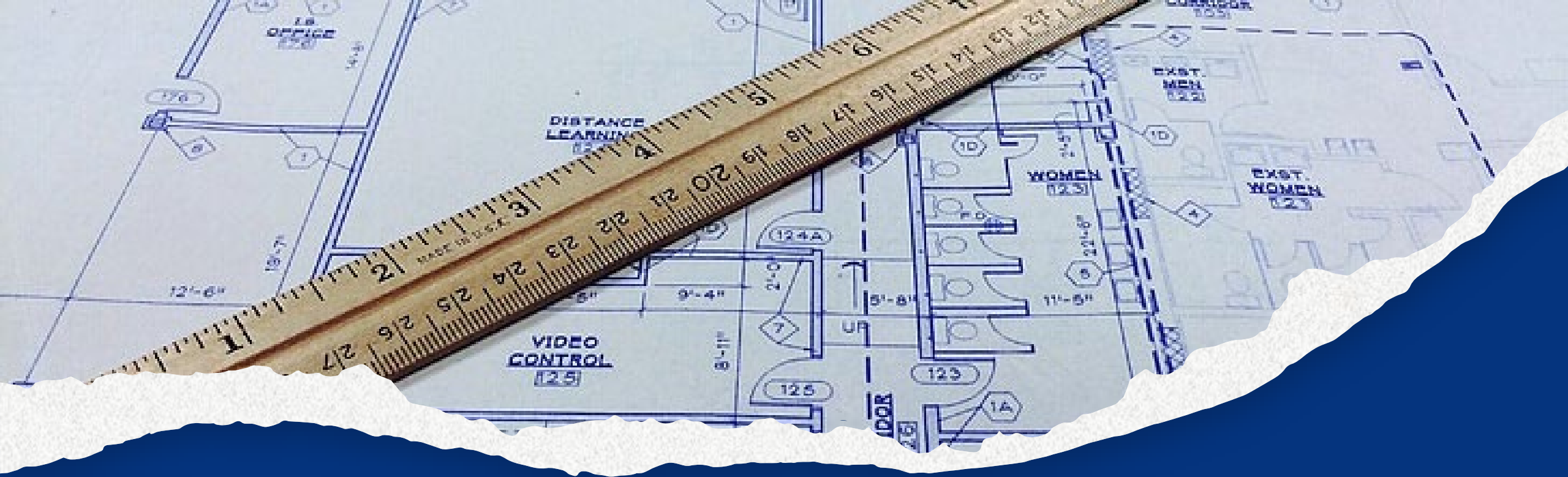


Blueprint for Maryland's Future

Calvert County Blueprint Committee Meeting

May 7, 2025



Purpose

To provide an update of Calvert County's Blueprint for Maryland's Future progress



Summary of Accomplishments and Current Work



Pillar 1
Improving Early
Childhood
Education



Pillar 2
Cultivating
High-Quality
and Diverse
Teachers and
Leaders



Pillar 3
Ensuring that
all students are
College and
Career Ready



Pillar 4
More Resources
for Students to
be Successful



Pillar 5
Governance &
Accountability



Pillar 1: Improving Early Childhood Education



Calvert County Public Schools
Academics - Athletics - The Arts



Pillar 1: Improving Early Childhood Education

Key Policy Instruments

1. **Significantly expand** publicly funded, full-day pre-K for all 4-year-olds and 3-year-olds from low-income households through a public-private delivery system
2. **Increase** number of high-quality early childhood education providers and educators
3. **Expand** support for young children and their families.
4. **Fully fund** the Maryland Infants and Toddlers Program
5. **Improve** student readiness for kindergarten.



Pillar 1: Improving Early Childhood Education

CCPS Accomplishments

- Significantly expanded access and participation in full-day PreK
- Implemented an evidence-based PreK curriculum, provided training and professional development, including collaborative planning.
- Tracking and increasing the number of early childhood paraprofessionals with credentials (Child Development Associate, Degree, or 5+ years service in publicly funded PreK)



Pillar 1: Improving Early Childhood Education

CCPS Current Work

- Expanding sites and number of seats.
- Continued training of early childhood educators.
- Develop a formal tracking system for PreK Credentialing.
- Expanded Partnerships.

Implementation Questions

- How can we proactively plan for supporting PreK teachers and families with student behaviors and other needs?
- How can we more effectively collaborate with external partners?



Pillar 2: Cultivating High-Quality and Diverse Teachers and Leaders





Pillar 2: Cultivating High-Quality and Diverse Teachers and Leaders

Key Policy Instruments

1. **Increase** the rigor of educator licensure and prep programs.
2. **Improve** educator compensation and working conditions.
3. **Institute** new recruitment and professional development efforts to create a more diverse educator workforce.
4. **Establish** a new statewide educator career ladder to continually improve professional practice and student performance.
5. **Implement** more comprehensive in-service educator training and professional development.



Pillar 2: Cultivating High-Quality and Diverse Teachers and Leaders

CCPS Accomplishments

- Successfully revised and negotiated an approved Career Ladder
- Formed and regularly convened joint Career Ladder committees
- Instituted National Board Certification (NBC) as a primary driver of professional learning among teachers



Pillar 2: Cultivating High-Quality and Diverse Teachers and Leaders

CCPS Current Work

- Designing and now implementing a Career Ladder that includes Level 3 and Level 4 Lead Teachers.
- Designing and providing aligned professional learning opportunities for all teachers
- Analyzing the status of our current mentoring and induction model

Implementation Questions

- How can we ensure that all schools have scheduled and structured collaborative time that provides school-based professional learning opportunities?
- How can we transition existing staff into positions called for in the Career Ladder?



Pillar 3: Ensuring that all Students are College and Career Ready





Pillar 3: Ensuring that all Students are College and Career Ready

Key Policy Instruments

1. **Implement** pre-K–12 curriculum for students to be college and career ready (CCR) by the end of 10th grade.
2. **Develop** an aligned instructional system with resources and support necessary to keep students on track to be CCR.
3. **Provide** students with resources necessary to achieve reading proficiency by the end of 3rd grade.
4. **Establish** pathways for CCR and non-CCR students in grades 11 and 12.



Pillar 3: Ensuring that all Students are College and Career Ready

CCPS Accomplishments

- Improving Core Instruction

Literacy/English Language Arts	Mathematics
<ul style="list-style-type: none">- Science of Reading training for Teachers, Coaches, and Administrators.- HQIM	<ul style="list-style-type: none">- Mathematical Mindsets training for Teachers, Coaches, and Administrators.- HQIM

- CCR Pathways

- Advanced Placement, Dual Enrollment/Early College, Career and Technical Education (CTE)

- Individual Career Counseling



Pillar 3: Ensuring that all Students are College and Career Ready

CCPS Current Work

- Continuing to implement and use HQIM in ELA, Math, Science, and Social Studies
- Formalizing three CCR Pathways
- Ramping up strategies to support students who may not be on track for CCR
- Using our Pilot Schools Initiative

Implementation Questions

- How can we collectively support teachers in the delivery of strong Tier 1 and use of HQIM ?
- How can we proactively communicate our vision of the three pathways to students and families?



Pillar 4: More Resources for Students to be Successful





Pillar 4: More Resources for Students to be Successful

Key Policy Instruments

1. **Provide more support for students and schools who need it most** (English language learners, students from low-income households, and students who receive special education services).
2. **Coordinate community supports** to meet student behavioral health needs.



Pillar 4: More Resources for Students to be Successful

CCPS Accomplishments

- Trained all special educators and many general education teachers on the use of Specially Designed Instruction.
- Implemented behavioral support by training Restorative Practice facilitators; there will be a facilitator in every school for SY25-26.



Pillar 4: More Resources for Students to be Successful

CCPS Current Work

- Implementing effective school-based multi-tiered system of supports. Key efforts include:
 - Providing targeted professional learning opportunities to schools
 - Strengthening Tier 1 Core Instruction
 - Training all staff in Restorative Practices
 - Community Schools implementation team established

Implementation Questions

- How can we use current and new strategies to ensure that every student is receiving the support they need to succeed?
- What lessons are we learning from how Community Schools across the state are using resources, staffing, and supports?



Calvert County's Blueprint Implementation



Calvert County Public Schools
Academics - Athletics - The Arts

Feedback and Questions

