

Family Fun Pack



The Wild Robot
by Peter Brown



Read Aloud Tips For Families

The Wild Robot by Peter Brown



- ✓ **Make reading time a priority** – Sit down as a family and decide on a daily reading time, and then consider it an appointment that needs to be kept. Some families might find that right before bed is the best time, but early risers might enjoy reading at breakfast. For younger listeners, bath time can be great! Build it into your daily routine and soon you will find that everyone is ready and waiting to hear what comes next in the story.
- ✓ **Show emotion that matches the story** – All of the books from **Read to Them** capture a range of emotions over the course of the story. When reading aloud, mirroring the emotions felt by the characters will make the story more meaningful to your listener.
- ✓ **Vary your rhythm** – Have fun with the language in your book. During suspenseful sections, *slow down* and let the suspense build. During a particularly meaningful moment, *pause* and let the impact settle. During emotion-packed scenes, drop your voice to a *whisper*. When you are reading aloud, you are performing the story. Authors don't want their stories performed in monotone!
- ✓ **Don't be afraid to be silly** – Accents, funny voices, and sound effects are all great tools to use to make reading aloud more engaging. Character-specific voices or mannerisms also help listeners follow the dialogue. It might be a challenge, but it's worth the effort to make your story come alive.
- ✓ **Stay engaged with your listener throughout your reading time** – Stop from time to time to explain an unfamiliar vocabulary word, discuss an important point, or ask your child to make a prediction. You don't want to derail the story too much, but you do want to make reading together interactive.
- ✓ **Expect some fidgeting** – Listening during reading time does not have to be a stationary activity. Some listeners will sit still as stones with eyes and ears fixed on you, and that's great. But other listeners stay more engaged with something in their hands like a small toy, some crayons, or a stuffed animal. Some children might listen better if allowed to walk around the room, or even bounce on the bed a bit. Work together to find the way that works best for your child.

B

Use the [Connection Guide](#) to contact the author and let him know you're reading *The Wild Robot*!

Discuss your favorite scene.

Create a scrapbook page profile of one of the characters from the book.

Hot Seat!
Pretend to be a character from the book and let someone interview you.

Build a reading fort together!
bit.ly/readfort

I

Build a cozy nest for yourself and some stuffed animals.

Design a new cover for the book.

Get your whole family to read together in your pajamas!

Would you rather be a robot or a goose?
Discuss!

Find a picture book about robots at your public library or local independent book store.

N

Write a poem about nature. Try a haiku, acrostic, or limerick!

Get out of your house and read a chapter out "in the wild" together!



Go for a nature walk.

Learn three new facts about a favorite forest animal.

G

Learn about bird migration. Check out the Cornell Ornithology Lab website:
allaboutbirds.org

Find a quote in the book that's worth sharing. Put it on a banner, poster, or t-shirt!

Play charades!
Reenact a scene from the book without using words.

Try out one of the activities in the [Family Fun Packet](#).

Write a book review of *The Wild Robot* for your teacher or school librarian.

O

Make bookmarks together!

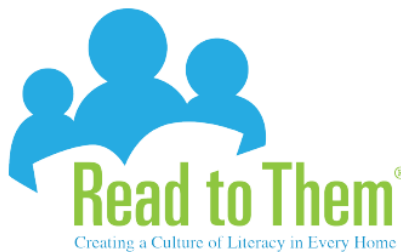
Draw your own robot.

Write a letter to one of the characters in the book.

Make a list of new words you discover while reading together and learn their definitions.

Share a picture of your family reading with [@readtothem](#).





Family Fun Cards

Pages 1-71

The Wild Robot by Peter Brown



What do you know?

What creatures first activated the robot?

Why doesn't Roz fight the bears in the cave?

How does Roz first carry the gosling?

What do you think?

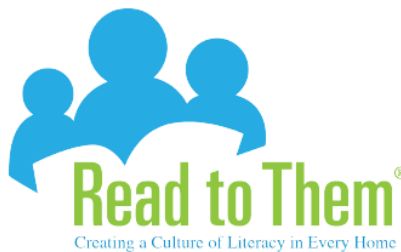
"...robots don't feel emotions, and in these moments that was probably for the best." (p. 53) The animals of the forest say some pretty awful things about Roz. Would you like to be able to turn off your emotions when you hear "unfriendly words"? Would you lose anything by doing that?

What can you do?

Build Your Own Robot

"Hello, I am ROZZUM unit 7134, but you may call me Roz." (p. 7)

We know a lot about how Roz's designers made her – what she looks like, how she moves, what she says, what she can do. What if you were a robot designer in charge of making the next generation of ROZZUM robots? What would your robot look like? How would it move? What would it say? Would it have any special abilities? Draw a design for your robot. Then, break out the art supplies and raid the recycling bin to make a model of your idea. You can use old paper towel tubes, empty plastic bottles, foil, stickers, paint, masking tape – whatever you can find to bring your idea to life.



Family Fun Cards

Pages 72-180

The Wild Robot by Peter Brown



What do you know?

What is the beaver's advice for Roz to help her make friends?

Who said, "I like you so let's be friends"?

Who lends their "nimble hands" to making Roz's new foot?

What do you think?

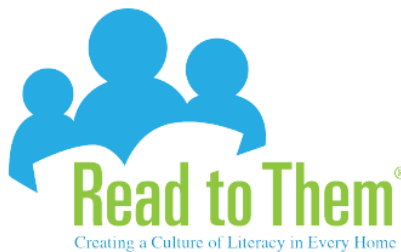
"In a way, Roz needed Brightbill as much as Brightbill needed Roz." (p. 103) Have you ever thought about how parents might "need" their children? What do you think about that idea? Is it different than the way children need their parents?

What can you do?

Describing Seasons

"All the rich scents and colors of the island were draining away." (p. 161)

The Wild Robot is filled with beautiful descriptive language. In Chapter 51, The Autumn, Peter Brown provides lots of sensory details about the changing season, including "the sounds of creatures scurrying through dead leaves" and "the smell of flowers faded as blossoms withered." (p. 161) Think about the seasons where you live. What is your favorite time of year? How would you describe that season to someone? Write or draw the world around you as you enter your favorite season. Include as much sensory detail as possible.



Family Fun Cards

Pages 181-269

The Wild Robot by Peter Brown



What do you know?

Who said, “If I could do it all over again, I’d spend more time helping others”?

Who leads the perfect V formation of geese back to the island?

What are the three parts to Roz’s final plan?

What do you think?

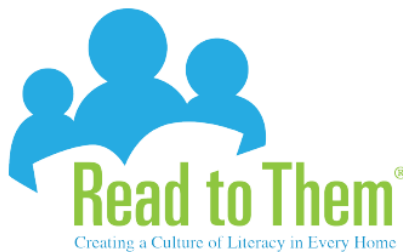
“One year ago, I awoke on the shore of this island. I was just a machine. I functioned. But you – my friends and my family – you have taught me how to live.” (p. 217)
How have you changed over the past year? What have you learned? How have you grown? How do you expect to change in the coming year?

What can you do?

Family Motto

“We are geese, and geese keep going!” (p. 204)

A motto is a brief statement of principle or purpose, and it can be used to stay focused on a goal. Longneck is the leader of the flock. His motto is, “We are geese, and geese keep going!” and that motto kept the flock moving, even when they were tired and discouraged. Working together as a family, come up with your own Family Motto. What do you believe in? What can keep your family together and moving forward? Write your motto on a nice piece of paper in fancy writing. Then decorate it with drawings or collage materials to make a special wall hanging for your home.



Family Fun Cards Answer Key

The Wild Robot by Peter Brown



Pages 1-71

What creatures first activated the robot?

The otters

Why doesn't Roz fight the bears in the cave?

"...the robot's programming would not allow her to be violent."

How does Roz first carry the gosling?

On her shoulder

Pages 72-180

What is the beaver's advice for Roz to help her make friends?

Grow a garden

Who said, "I like you so let's be friends"?

Brightbill to Chitchat

Who lends their "nimble hands" to making Roz's new foot?

The raccoons – Bumpkin, Lumpkin, and Rumpkin

Pages 181-269

Who said, "If I could do it all over again, I'd spend more time helping others"?

Digdown the groundhog

Who leads the perfect V formation of geese back to the island?

Brightbill

What are the three parts to Roz's final plan?

Get repairs, escape from her new life, find her way home



Connection Guide

The Wild Robot by Peter Brown



Connect with Read to Them

Hashtags: [#ReadtoThem](#), [#1School1Book](#), [#1District1Book](#)

Facebook, Instagram, Twitter, & Pinterest: [@readtothem](#)

Email: programs@readtothem.org

Website: <https://www.readtothem.org/>

Connect with author Peter Brown

Are you enjoying reading about Roz, Brightbill, and all of their forest friends? Tell the author!

Twitter: [@itspeterbrown](#)

Facebook and Instagram: [@peterbrownstudio](#)

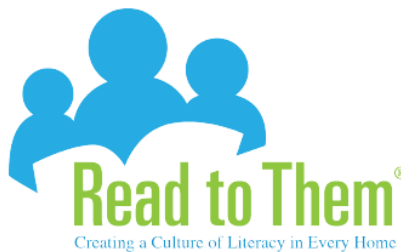
Website: www.peterbrownstudio.com

Connect with the publisher – Little, Brown Books for Young Readers

Facebook, Instagram, and Pinterest: [@LittleBrownYoungReaders](#)

Twitter: [@LittleBrownYr](#)

Website: www.lbyr.com



Next Book Connections

The Wild Robot by Peter Brown



If you loved *The Wild Robot*, here are some other books your family might enjoy reading together...

Other books by Peter Brown:

- *Children Make Terrible Pets*
- *Chowder*
- *The Curious Garden*
- *Flight of the Dodo*
- *Mr. Tiger Goes Wild*
- *The Wild Robot Escapes* (sequel)
- *You Will Be My Friend!*

Picture books with similar themes:

- *Daddy Honk Honk!* – Rosalinde Bonnet
- *Boy + Bot* – Ame Dyckman
- *Mother Bruce* – Ryan T. Higgins
- *A Mother for Choco* – Keiko Kasza
- *The Stray* – Molly Ruttan
- *Love, Z* – Jessie Sima
- *Doug Unplugged* – Dan Yaccarino

Novels with similar themes:

- *Fuzzy* – Tom Angleberger & Paul Dellinger
- *The One and Only Ivan* – Katherine Applegate
- *The Boy, the Boat, and the Beast* – Samantha M. Clark
- *The Search for WondLa* – Tony DiTerlizzi
- *Frightful's Mountain* – Jean Craighead George
- *The Lion of Mars* – Jennifer L. Holm
- *The Iron Giant* – Ted Hughes
- *Coo* – Kaela Noel
- *Island of the Blue Dolphins* – Scott O'Dell
- *Nim's Island* – Wendy Orr
- *Hatchet* – Gary Paulsen
- *Pax* – Sara Pennypacker
- *Red's Planet* – Eddie Pittman
- *The True Meaning of Smekday* – Adam Rex
- *Cog* – Greg Van Eekhout
- *Robot Dreams* – Sara Varon