



**Killingly Public Schools**  
*Great Things Happen Here!*

# **2025-2026 Board of Education Reduced Budget Presentation Agenda**

May 5, 2025

7:00

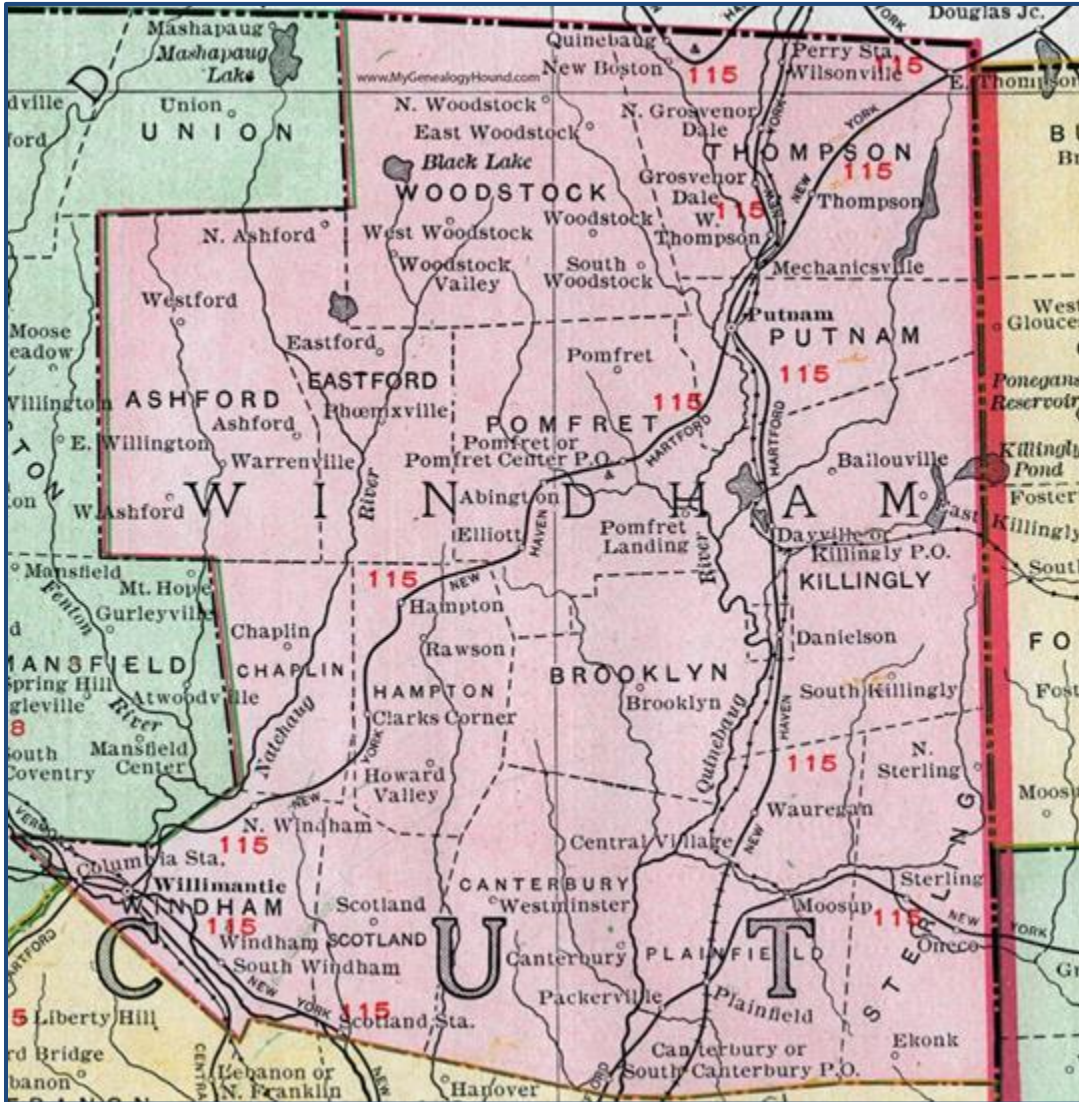
KHS Auditorium

- 1. Overview of KPS- Clarify**
- 1. BOE Adopted Budget- Process**
- 1. TC Adjustments- Present and historical**
- 1. Proposed Budget Reductions and Potential Impact**





# Windham County



- 5- K-12 Districts (highest enrollments to lowest)
  - Windham
  - **Killbuck**
  - Plainfield
  - Putnam
  - Thompson
- 1- 7-12 District
  - Parish Hill (Region 11)
- 1- 9-12 District
  - Woodstock Academy
- 3- K-6 Districts
  - Chaplin
  - Hampton
  - Scotland
- 7- K-8 Districts
  - Ashford
  - Canterbury
  - Eastford
  - **Brooklyn**
  - **Pomfret**
  - **Sterling**
  - Woodstock

## Sending Towns for Ag-science

Brooklyn  
Pomfret  
Putnam  
Thompson  
Woodstock  
Eastford  
Plainfield  
Canterbury  
Sterling  
Voluntown  
Griswold

Can attend Killbuck as a **school of choice** outside of the Ag-Science program

## What is Per-Pupil Expenditure (PPE)?

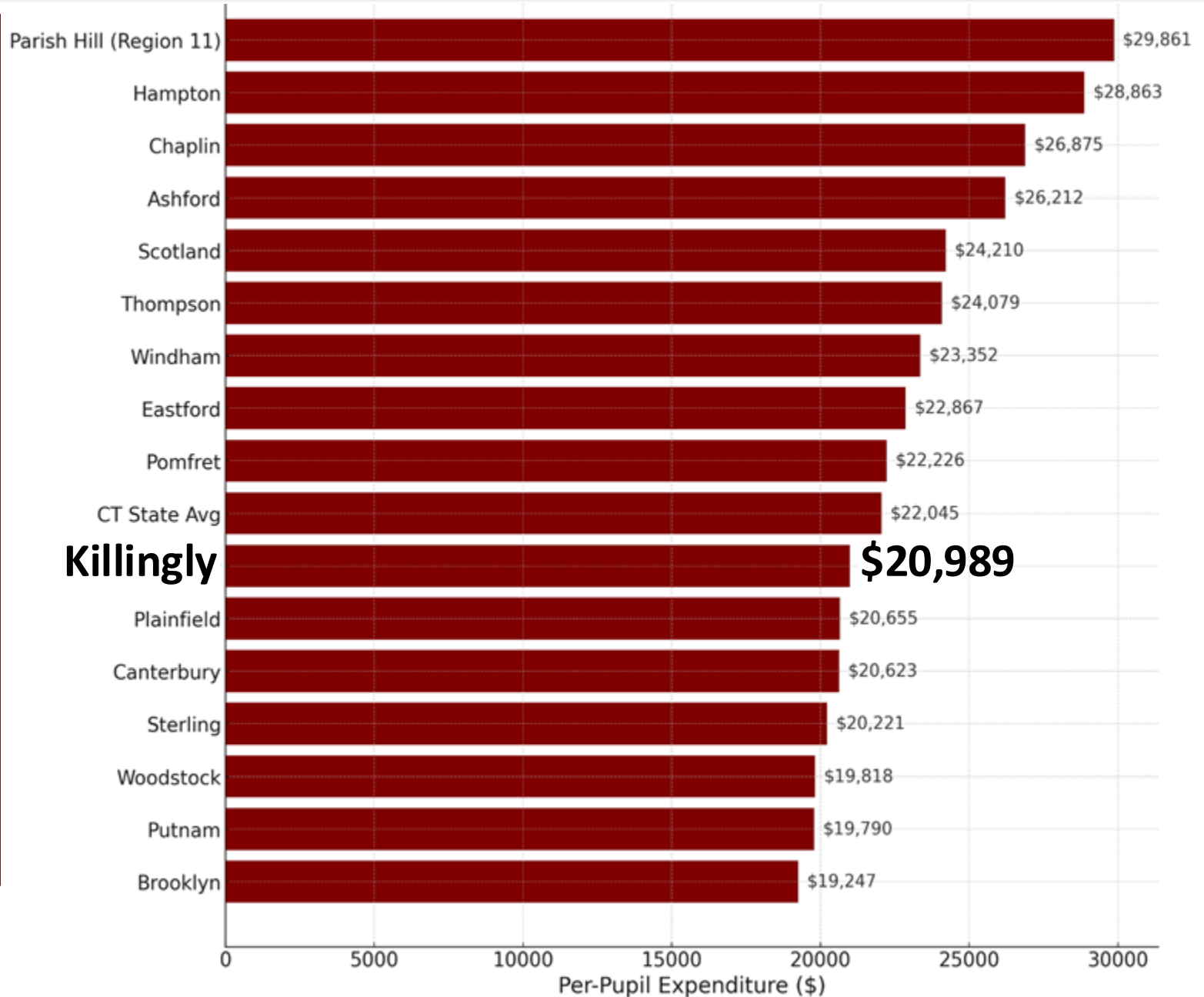
PPE is the average amount of money a school district spends per student each year.

$$\text{PPE} = \frac{\text{Total Expenditures}}{\text{Number of Students}}$$

**Windham County Avg: \$23,118**

**State Avg: \$22,045**

Connecticut State Department of Education. (2024). *EdSight: District profile and expenditure data (2023–24)*. Retrieved from <https://edsight.ct.gov>



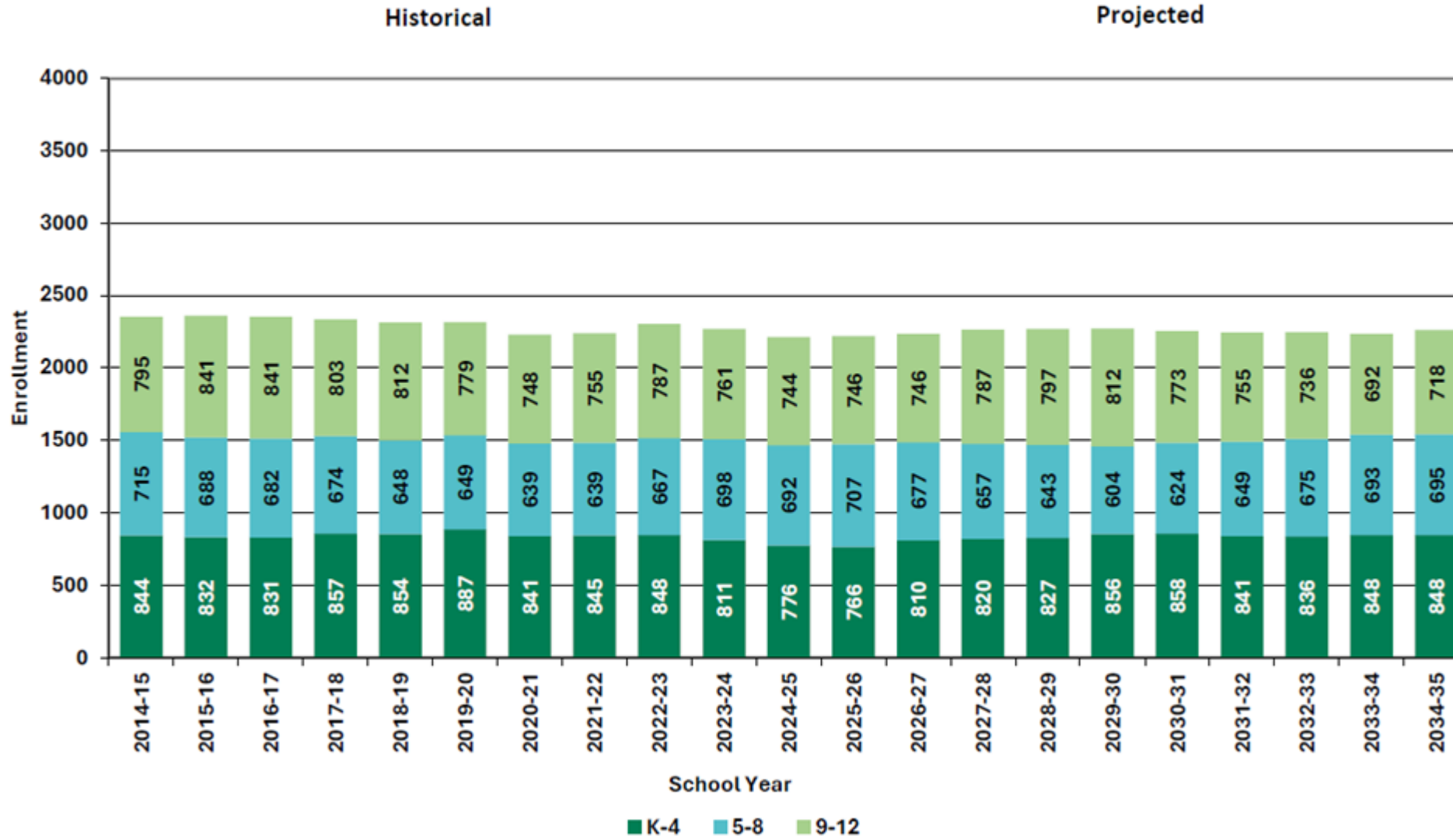


**Killingly Public Schools**

*Great Things Happen Here!*

School	Enrollment
Goodyear Early Childhood Center	128
Killingly Central School	314
Killingly Memorial School	487
Killingly Intermediate School	696
Killingly High School	730
Out-of-District	59

**Total Enrollment- 2,414 Students**



**Killingly Public  
Schools’  
Historical and  
Projected  
Enrollment**



# Alliance Districts - What does it mean?

## Windham County Alliance Districts

(Alliance districts are only those with high schools)

1. Windham
2. Putnam
3. Killingly
4. Plainfield
5. Thompson

- Established in 2012 based on a metric of student performance, attendance, student growth, etc.
- 36 districts across CT
- Held- Harmless from ECS funding reductions (revenue)
- Alliance Grant - \$328,000
  - Interventionist
  - Tutors
  - After School clubs and activities
  - Standardized testing platform for ELA and MATH

**Senate Bill 1458**, titled *“An Act Concerning Changes to the Commissioner's Network of Schools and Alliance District Programs,”* proposes the following changes: **Reduction in Number:** The number of designated districts would be reduced from 36 to **15**, focusing on the lowest-performing districts based on the Accountability Index.

The **Connecticut Accountability Index** is calculated as a composite score based on **12 indicators** of school and district performance.

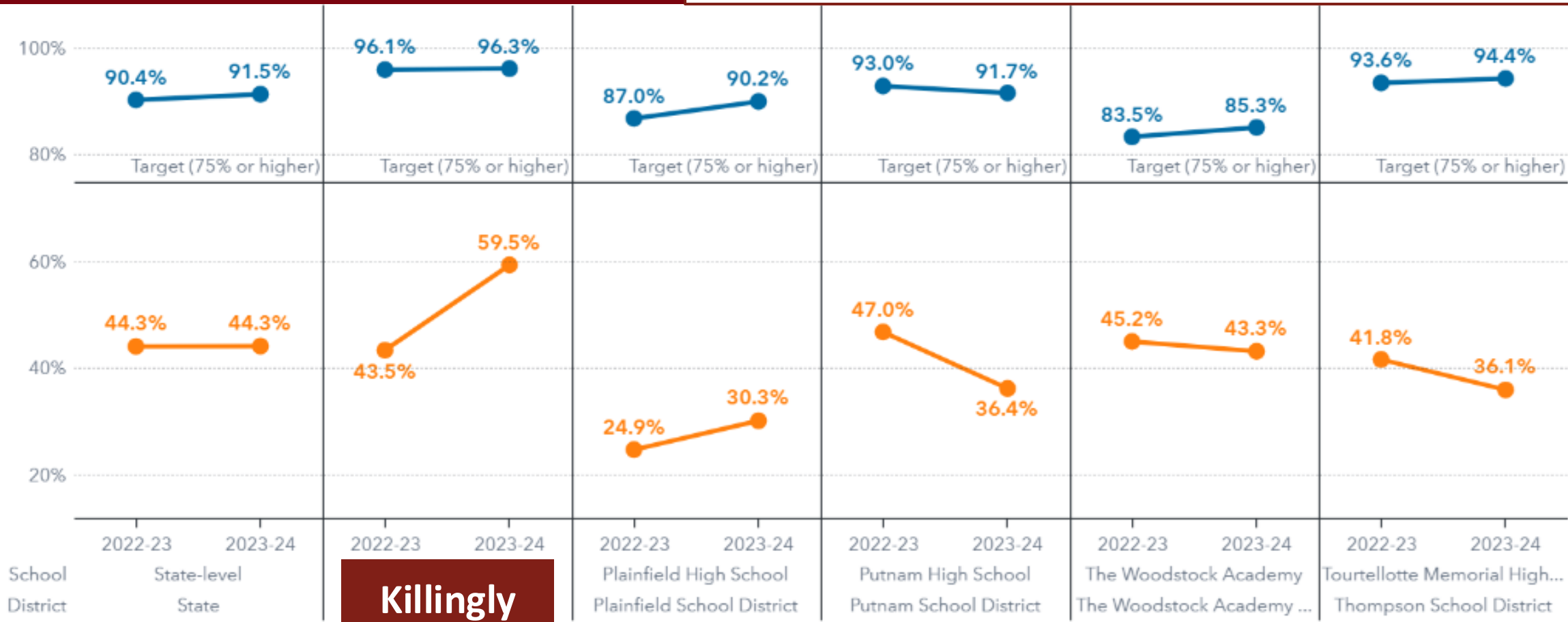
It's part of the state's Next Generation Accountability System, and it is designed to provide a broad, balanced view of student success.

District	Accountability Index: score difference 2022-23 to 2023-24
Thompson	+4.3
<b>Killingly</b>	<b>+2.9</b>
Windham	+2.0
Woodstock Academy/Woodstock K-8	+0.7/-4.7
Plainfield	+0.7
Putnam	+0.4
Parish Hill/ Chaplin/Hampton/Scotland	-3.7/-12.2/-1.6/-7.8



# College and Career Readiness

 Taking courses  Passing exams



 % of students in grades 11 & 12 participating in at least 2: AP, ECE, CTE courses in a pathway OR workplace experience courses  
 % of students achieving either SAT, ACT, AP or CCR benchmark OR earning 3 dual enrollment credits



## Killingly Career Pathway Program celebrates 30 years of success

BY JASON BLEAU  
VILLAGE CORRESPONDENT  
KILLINGLY  
Killingly's Career

Pathways Program is celebrating three decades as a staple of the school district providing opportunities

for students to learn about potential careers before graduating and giving them a head start on pursuing careers through partnerships with local businesses and professionals sharing their expertise. The program is engrained in Killingly High School's culture becoming not only a staple of the Killingly School District, but a standard-bearer for career pathway programs statewide.

Now-retired educator Bob Brennan is credited with founding the program when he introduced job shadows and career pathways initiatives to Killingly High School in 1994 making the program 30 years old as of 2024. Today, the Career Pathways Program, also called the Career and Technical Education Program, is still going strong providing opportunities for students to learn about

and embrace growing industries through the high school's Career Center as they prepare to pursue higher education or enter the workforce. These backgrounds include 20 total pathway options in agriculture, arts and communication, government and public administration, construction and industrial design, education, business and finance, and information technology. The Killingly Board of Education hosted a special presentation by current Career and Technical Education Program coordinator Chad Neal in November who gave an update on how Killingly is continuing to provide opportunities for students to get hands-on experience and education in numerous careers and fields.

"The support for our Career Center for the high school and also

from the PATHWAY page A12

**Holidays bring early deadlines**

Along with merriment and good cheer, the holiday season brings with it an accelerated press schedule for our next few editions.

The submission deadline for any press releases and letters to the Editor intended for publication in our Dec. 27 edition will be Tuesday, Dec. 17 at 4 p.m.

For the Jan. 2 edition, the deadline will be Thursday, Dec. 19 at 4 p.m.

Please note that our offices will be closed Dec. 21-25 in observance of Christmas and Dec. 26-Jan. 1 in observance of New Year's Eve and New Year's Day.

Job Shadow Opportunity  
Explore a career in  
**ROBOTICS & ENGINEERING**

Boston Dynamics 

with host  
**ROGER COUTU & SPOT**



NOV 21, 2024

9:21 (during PRIDE)

### UPCOMING JOB SHADOWS

- **March 20, 2025: CASBO** (Connecticut Association of School Business Officials)
- **March 26, 2025: Marketing**, with Amanda Simoneau, INSPIRE MARKETING
- **March 24, 2025: Music**, with Aaron Ney from PERSHING OWN military band
- **April 4, 2025: Civil Engineering** with Al Carpenter, CPH Engineers
- **April 8, 2025: Social Worker** with Christie Lowell of DCF

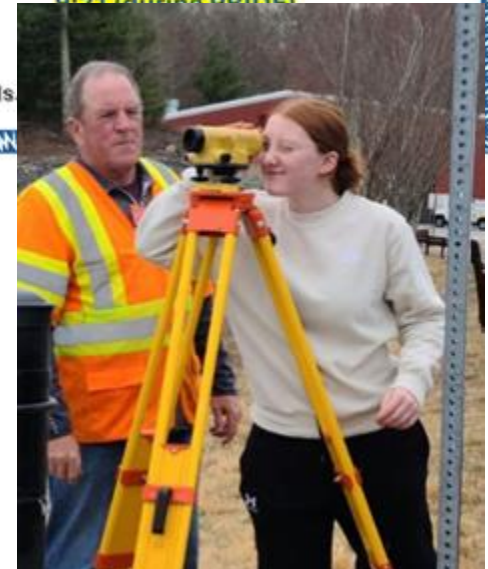
\*All job shadows will be held during

Pride, (9:21am)

Contact Ms. Hebert in the KHS Career Center to sign up!

ct Ms.

WANN





In October, Killingly's Agricultural Issues Team traveled to the National FFA Convention in Indianapolis, IN, where they represented both our school and the state of Connecticut with pride.

The team earned a silver medal, placing them among the top 16 teams in the nation, and advanced to the semifinals, competing against the very best from across the country. Their final presentation was their strongest yet, and we couldn't be more proud of their achievement.

## Killingly Agricultural Program



At the U.S. Nationals, **Killingly teams placed 1st, 2nd, and 3rd overall.**

Awards earned at the U.S. Nationals included:

- National Champions & Honor Award (highest award at Nationals)
- 2nd Place – Tournament Finalists
- 3rd Place – Tournament
- 3rd, 4th, and 5th Place – Robot Skills
- Think Award – Excellence in Coding
- Mega Alliance Champions (with Beijing team)

## Killingly Robotics

Killingly Robotics Team wins:  
**International Title in London &  
US Championship in Iowa**



Juniors Wesley Sprouse and Callan Senecal, along with robotics Coach Dr. Robert Polselli, demonstrate their robotics skills coming off their team wins.



On Saturday, March 29th, Killingly High School proudly hosted the 48th Annual Connecticut State **Technology Student Association** Conference.

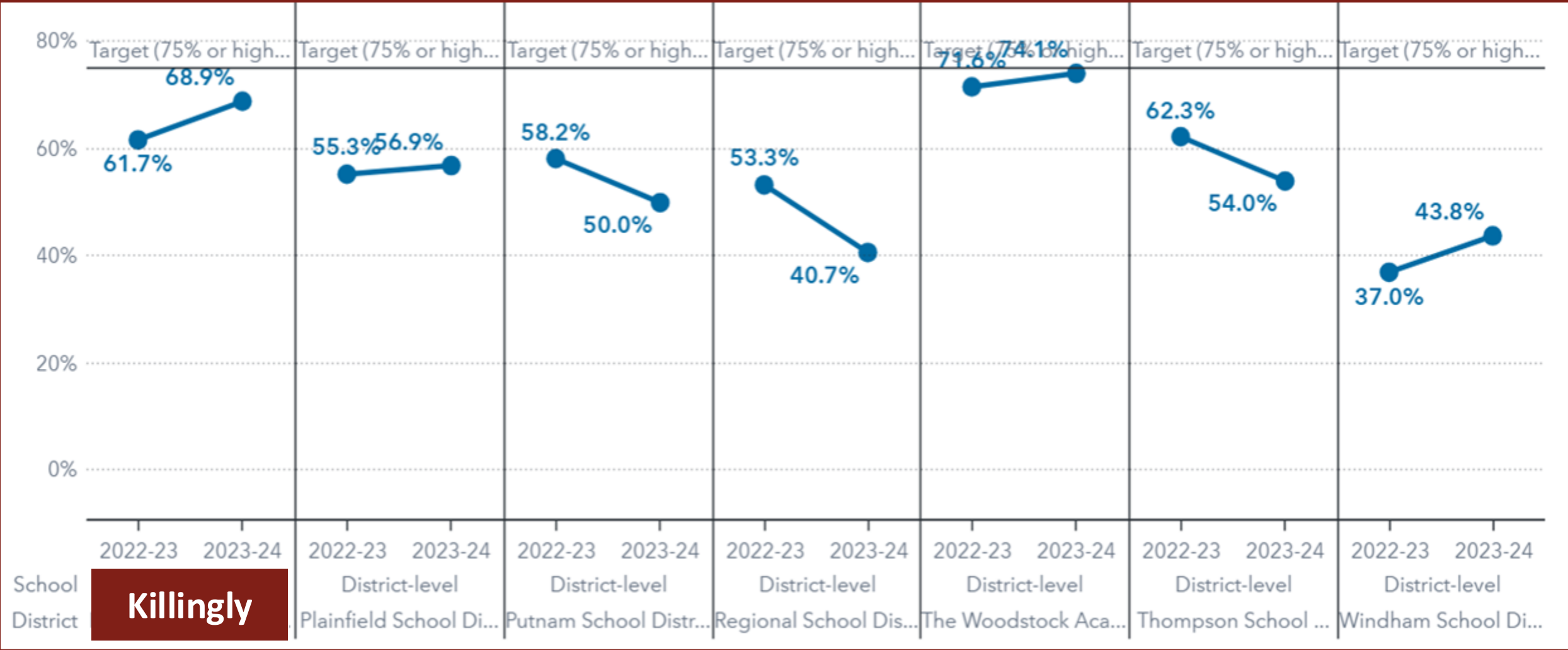
- 1st Place, Architectural Design
- 2nd Place, Architectural Design
- 1st Place, Architectural Engineering Design
- 2nd Place, Architectural Engineering Design
- 1st Place, Structural Engineering
- 3rd Place, Architectural Engineering
- 3rd Place, Children's Stories

These talented students have qualified to compete at the National TSA Conference in Nashville, Tennessee, from June 27–July 1. They will go head-to-head with students from Germany, Turkey, Samoa, and the USA—an incredible opportunity to showcase their skills on the national stage.



Post secondary Entrance

% of graduating class enrolled in a 2 or 4 year institution during the first year after HS graduation



Connecticut State Department of Education. (2024). *Killingly School District report card: 2022–23 school year*. EdSight. <https://edsight.ct.gov>



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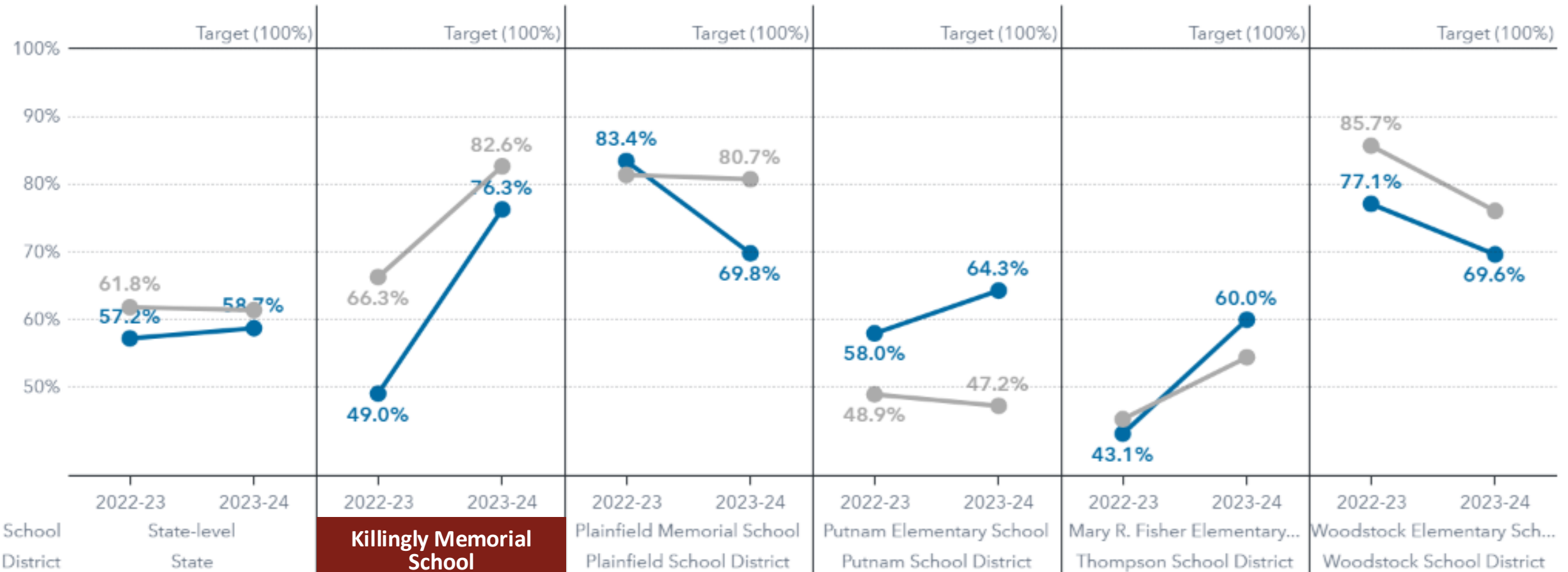
## Academic Growth



ELA



Math







# CONGRATULATIONS KILLINGLY PUBLIC SCHOOLS

## KILLINGLY MEMORIAL SCHOOL SCHOOL OF DISTINCTION

*"We are incredibly proud of this achievement. Our exceptional educators and staff are wholeheartedly dedicated to Killingly students, striving every day to equip them with the tools and support they need to excel now and in the future. This honor is a testament to the collective effort of everyone—staff, students, teachers, and administrators—who plays a vital role in our success."*

*Dr. Sue Nash, Superintendent*

Every year, the Connecticut State Department of Education measures each school and district on a set of twelve indicators related to preparing students for college, career, and life. The indicators provide an integrated perspective of school and district performance.

Some of these indicators include assessment results, attendance, physical fitness, and academic growth over time.

The title, School of Distinction, is given to elementary and secondary schools which score in the top ten percent of individual indicators each year.

# Killingly aims to reduce costly out-of-district special ed placements

School district seeking to bring back students

By **ALISON CROSS**  
Day Staff Writer

**Killingly** — As statewide special education costs balloon, district leaders are hoping to save on tuition fees by welcoming out-placed students back into Killingly Public Schools.

Starting this fall, students with disabilities in grades five and up will have the option to attend Killingly Therapeutic Academy — a special education program that combines clinical therapy with academic instruction to meet students' behavioral needs.



—  
**OPEN  
HOUSE  
INVITATION!**

## **KILLINGLY THERAPEUTIC ACADEMY AT WESTFIELD**

### **OPEN HOUSE**

- April 29, 2025, 5:30 PM to 7:00 PM
- Refreshments will be provided
- This is for interested Grade 5-12 parents and students to come see the space, learning pods, and learn more about what the Therapeutic Academy has to offer!

**Killingly Public Schools  
Central Office  
79 Westfield Avenue, 2nd Floor  
Killingly, CT 06239-0210**



### **RSVP To**

Elise Geary  
Director of Pupil Services  
**860-779-6744**  
[egeary@killinglyschools.org](mailto:egeary@killinglyschools.org)

- Revenue for BOE to pay for special education expenses.
- Budget neutral 25-26

Exciting news from Killingly Public Schools!

The Sterling Board of Education recently approved a unanimous agreement with Killingly Public Schools, designating Killingly High School as a school of choice for Sterling students.



FOR MORE INFORMATION PLEASE  
CALL KILLINGLY HIGH SCHOOL  
860-779-6620



WEBSITE  
[www.khs.killinglyschools.org](http://www.khs.killinglyschools.org)

- Will bring in revenue
- 15K per student



## KILLINGLY PUBLIC SCHOOLS ANNOUNCES ADULT EDUCATION AT 79 WESTFIELD AVE



**\*Starting  
in September  
2025**

**\*Flexible schedule  
with daytime &  
evening courses**

**\*In-person (baby-  
sitting available)  
&  
virtual  
opportunities  
(laptop provided)**

Contact:  
Jeff Guiot

Asst. Superintendent  
jguiot@killinglyschools.org  
860-779-6600

### **GED**

Classes to prepare individuals for the four tests of the GED program: language arts, math, science, and social studies, leading to a high school equivalency credential.

### **ABE**

Adult Basic Education emphasizes reading, writing, math, and language skills, preparing adults for the GED and further education, often including life skills and digital literacy.

### **ELL**

ESL (English as a Second Language) classes teach non-native speakers essential language skills and cultural understanding for effective communication in English-speaking settings.

### **American Citizenship Preparation**

Classes prepare adults for the American Citizenship Test, focusing on INS questions and providing practice

- Saves **98K** in our operating budget
- Most work taken on by existing staff
- All other expense paid through Adult Ed. grant

*(CGS) 10-69*



# **Board of Education's 2025-26 Adopted Budget**

## Traditional Budgeting

- Builds on the previous year's budget
- Adjusts for inflation and growth
- Focuses on incremental changes
- Easier to implement annually
- Less time-consuming to prepare
- May overlook outdated expenses

## Zero-Based

- Starts from scratch each cycle
- Requires justification for every expense
- Promotes efficient resource allocation
- More thorough, detailed planning
- Time-sensitive but more accurate
- Reduces unnecessary spending

Program/Expense	Description	Justification	Requested Amount
Student Chromebooks	Replace 200 aging devices at middle school	Devices are out of warranty; failing hardware limits instructional time	\$80,000
Instructional Software Licenses	Renew licenses for reading/math platforms used in Tier II interventions	Demonstrated growth on SBAC scores; used by >70% of students	\$35,000
Network Upgrades	Replace 3 outdated switches in high-traffic areas	Current bandwidth causes daily disruptions in online testing	\$25,000
Professional Development	Contract 3 PD days focused on math instructional strategies	Aligns with district improvement goal to improve math achievement;	\$50,000
Viewboard Interactive Panels	No purchase this year	Deferred due to competing priorities	\$0

## Zero-Based Budgeting

Instead of simply rolling over last year's \$400,000 tech budget, each program and line item must be evaluated and defended.

**Total Approved IT Budget:**  
**\$190,000**  
 (Saved \$210,000 from last year's budget)

Preliminary departmental/building budgets	\$51,313,012
Central office cuts	
- \$1,574,195	

<u>Superintendent's Budget</u>	<u>\$49,738, 817</u>
<u>BOE Adopted Budget</u>	<u>\$49,738, 817</u>

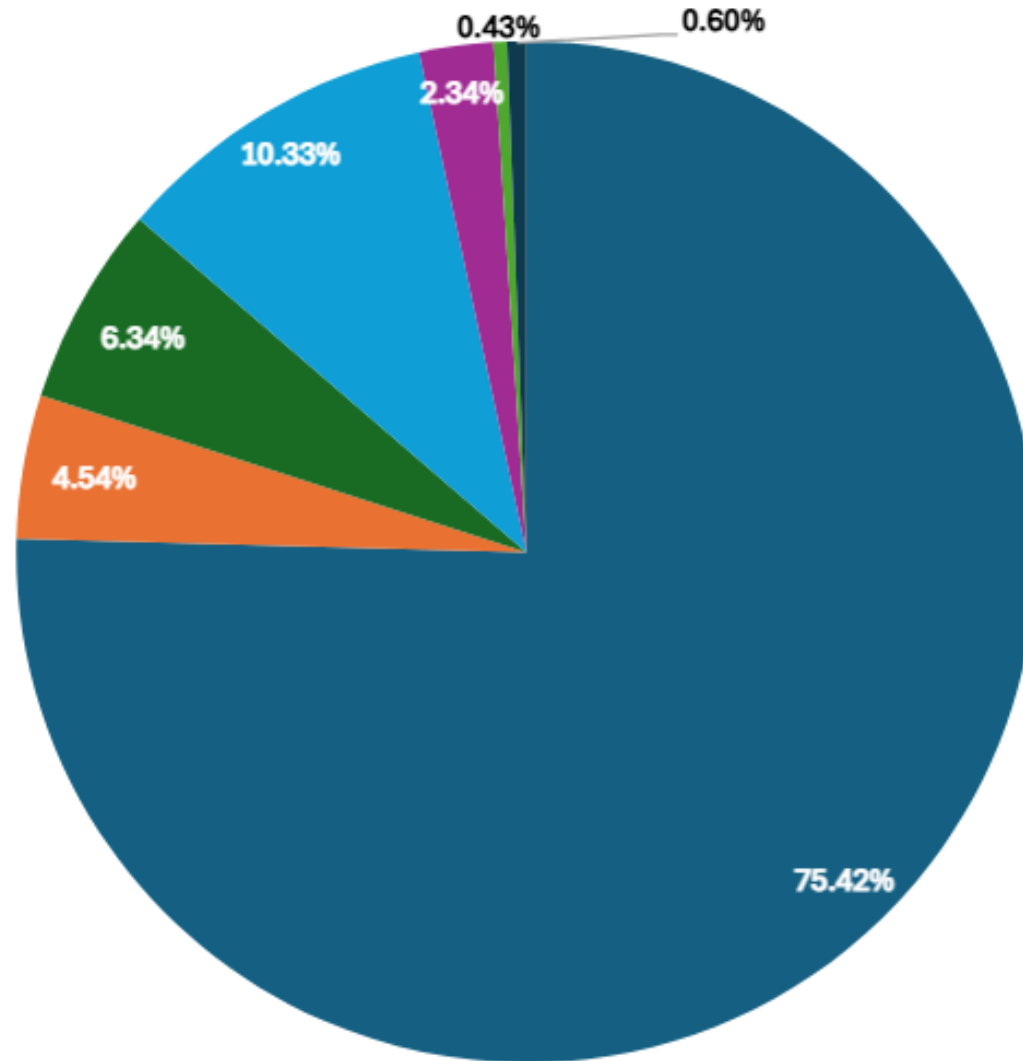


# BOE Adopted 2025-26 Budget

Object / Description	23-24 Actual Expenditures 7/1/23 - 6/30/24	24-25 Adopted Budget 7/1/24 - 6/30/25	25-26 Budget Requests 7/1/25 - 6/30/26	Difference 24-25 to 25-26	% of the Increase
100 SALARIES	\$ 27,221,727.98	\$ 29,395,119.14	\$ 30,494,190.00	\$ 1,099,070.86	46.67%
200 BENEFITS	6,310,716.35	6,950,469.65	7,011,533.73	61,064.08	2.59%
300 PROFESSIONAL/TECHNICAL SERVICES	1,342,877.39	976,787.00	2,256,610.00	1,279,823.00	54.35%
400 UTILITIES/CONTRACTED SERVICES	2,893,473.98	3,035,094.86	3,155,766.86	120,672.00	5.12%
500 OTHER PURCHASED SERVICES	5,724,389.81	5,882,748.14	5,137,482.13	(745,266.01)	-31.65%
600 SUPPLIES	1,284,160.89	837,821.21	1,166,059.33	328,238.12	13.94%
700 EQUIPMENT	1,274,241.72	51,297.00	215,687.06	164,390.06	6.98%
800 DUES & FEES/OTHER OBJECTS	163,094.51	254,502.00	301,487.50	46,985.50	2.00%
<b>GRAND TOTAL:</b>	<b>\$ 46,214,682.63</b>	<b>\$ 47,383,839.00</b>	<b>\$ 49,738,816.61</b>	<b>\$ 2,354,977.61</b>	<b>100.00%</b>

## PERCENT OF THE WHOLE

- Salaries/Benefits
- Pro-Tech.
- Utilities/Contracted serv.
- Other Purchased Services
- Supplies
- Equipment
- Dues/Fees/Other



## ESTIMATED BOE REVENUES 2024-25 AND 2025-26\*

TOWN BUDGET BOOK	TOWN BUDGET CODE	TOWN 2024-2025 BUDGET	BOE 2024-2025 PROJECTION JUNE 30, 2025	2024-2025 BUDGET TO PROJECTION	FY 2025-2026 BUDGET ESTIMATE	BUDGET CHANGE 2024-2025 vs. 2025-2026
<b>OTHER REVENUES</b>						
School Capital Contribution	40410	124,248	134,268	10,020	117,469	(6,779)
<b>TOTAL</b>		<b>124,248</b>	<b>134,268</b>	<b>10,020</b>	<b>117,469</b>	<b>(6,779)</b>
<b>SCHOOL REVENUES</b>						
Education Cost Sharing (ECS)	40216	15,245,633	15,245,633	-	15,245,633	-
School Transportation	40217	-	-	-	-	-
Agriculture Science and Tech Ed Operating Cost Grant	40219	784,756	816,400	31,644	816,400	31,644
Tuition:						
Regular	40411	922,312	996,692	74,380	949,798	27,486
Special Ed-Voluntary (Other Districts)	40412	250,000	250,000	-	250,000	-
Vocational-Agriculture	40413	873,344	455,055	(418,289)	462,969	★(410,375)
F-1 Student		-	-	-	-	-
Non-Public School-Health	40220	23,878	24,655	777	24,710	832
Non-Public School-Transportation	40221	-	-	-	-	-
		-	-	-	-	-
<b>TOTAL SCHOOL REVENUES ONLY</b>		<b>18,099,923</b>	<b>17,788,435</b>	<b>(311,488)</b>	<b>17,749,510</b>	<b>(350,413)</b>
<b>TOTAL ALL REVENUES</b>		<b>18,224,171</b>	<b>17,922,703</b>	<b>(301,468)</b>	<b>17,866,979</b>	<b>(357,192)</b>

\* Reflects estimates as of March 7, 2025

★ *Connecticut General Statutes (CGS) § 10-264l and § 10-264o,  
as amended by Public Act 23-204 and Public Act 24-81.*



# **Town Council's Adjustment to the Board of Education's 2025-26 Adopted Budget**

<b>BOE Adopted 2025-26 Education Budget</b>	<b>\$49,738,817</b>
<b>Town Council's Adjusted Board of Education Budget</b>	<b>-    <u>\$47,938,817</u></b>
<b>Total Reduction</b>	<b>\$1,800,000</b>
<b>Total Increase over 2024-25</b>	<b>\$554,978</b>

Budget Year	Percent Increase	\$ Amount
Adopted Budget 18-19	1.13%	\$487,522
Adopted Budget 19-20	0.83%	\$362,322
Adopted Budget 20-21	0.23%	\$101,000
Adopted Budget 21-22	2.00%	\$882,524
Adopted Budget 22-23	0%	\$1.00
Adopted Budget 23-24	3.94%	\$1,775,319
Adopted Budget 24-25	1.24%	\$578,721
<b>Average</b>	<b>1.34%</b>	<b>\$598,201</b>

## Reduction Strategies

- Grant funding
- End of year spending
- Reduction in special education tuition lines
- Elimination of positions



# **Reductions to the Board of Education's 2025-26 Budget**

## **Reduction Decisions**

- Current vacancies/length of vacancy
- Graduation requirements
- Accountability report impact
- Number of students in a class/grade
- Lowest student impact highest savings

# CT Graduation Requirements

The 25 credits must be distributed across specific subject areas as follows

- **Humanities (9 credits):** Including at least 4 credits in English, 3 credits in Social Studies (with 0.5 credit in Civics), and additional credits in areas such as the arts and other humanities electives.
- **STEM (9 credits):** Comprising 3 credits in Mathematics, 3 credits in Science, and 3 additional credits in Science, Technology, Engineering, or Mathematics electives.
- **Physical Education and Wellness (1 credit):** Including courses in physical education and wellness activities.
- **Health and Safety Education (1 credit):** Covering topics related to personal health and safety.
- **World Language (1 credit):** Studying a language other than English.
- **Electives (4 credits):** Courses chosen based on student interest, which may include additional studies in any of the above areas or other approved subjects.



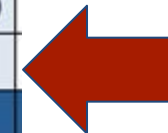
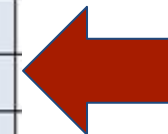
## **Reduction Decisions**

- Current vacancies/length of vacancy
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The **Connecticut Accountability Index** is calculated as a composite score based on **12 indicators** of school and district performance.

It's part of the state's Next Generation Accountability System, and it is designed to provide a broad, balanced view of student success.

1a. ELA Performance Index - All Students
1b. ELA Performance Index - High Needs Students
1c. Math Performance Index - All Students
1d. Math Performance Index - High Needs Students
1e. Science Performance Index - All Students
1f. Science Performance Index - High Needs Students
2a. ELA Academic Growth - All Students
2b. ELA Academic Growth - High Needs Students
2c. Math Academic Growth - All Students
2d. Math Academic Growth - High Needs Students
2e. Progress Toward English Proficiency - Literacy
2f. Progress Toward English Proficiency - Oral
4a. Chronic Absenteeism - All Students
4b. Chronic Absenteeism - High Needs Students
5. Preparation for CCR - Percent Taking Courses
6. Preparation for CCR - Percent Passing Exams
7. On-track to High School Graduation
8. 4-year Graduation: All Students (2023 Cohort)
9. 6-year Graduation: High Needs Students (2021 Cohort)
10. Postsecondary Entrance (Graduating Class 2023)
11. Physical Fitness (estimated participation rate = 93.6% )
12. Arts Access
Accountability Index



## **Reduction Decisions**

- Current vacancies/length of vacancy
- Graduation requirements
- Accountability report impact
- Number of students in a class/grade
- Lowest student impact highest savings



Grade	Average Class Size
Kindergarten	19
First grade	14
Second grade	18
Third grade	18
Fourth grade	22
Fifth grade	20
Sixth grade	23
Seventh grade	23
Eighth grade	21
9-12	17

*March 2025 Enrollment Report*

## **Reduction Decisions**

- Current vacancies/length of vacancy
- Graduation requirements
- Accountability report impact
- Number of students in a class/grade
- Lowest student impact highest savings

## **10 certified teaching positions would be eliminated, including:**

- 1 high school classroom position
- 3 elementary classroom positions
- 3 intervention positions (GECC, KIS, KHS)
- 1 library media specialist position (KMS)
- 2 special services positions (District)

## **2 administrator positions would be eliminated, including:**

- 1 assistant principal position (KCS)
- 1 district reading consultant position (District)

## **12 non-certified positions would be eliminated, including:**

- 1 nurse supervisor (District)
- 6 paraeducators (2 PT, 4 FT) (District)
- 2 custodians (1 PT, 1 FT) (District)
- 2 library media aides (2 PT) (KIS, KHS)
- 1 secretary (KHS)

## **1 non-certified position reduced**

- Reduction of 1.0 secretary to 0.5 (KCS)



- Excess cost reimbursement percent increase to 75% — \$82,732.00
- **Athletics** — \$77,667.00
  - Reduction/elimination of supplies/equipment
  - Reduction in uniform purchases
  - Reduction in scheduled home games
  - Reduction in number of competitions and tournament fees
- **Information Technology** — \$69,548.00
  - Reduction of student replacement devices district wide
  - Reduction in district communication and network improvements
- **Transportation** (repairs and maintenance) — \$50,000.00
- **O & M** (repairs and maintenance)— \$100,000.00
- **Supplies**
  - GECC Supplies— \$4,450.00
  - KCS Supplies — \$9,980.00
  - KMS Supplies — \$18,700.00
  - KIS Supplies — \$18,035.00
  - KHS Supplies — \$14,952.00
- **Hiring at lower steps** — \$15,467.00

## Potential Impact

- Increased class sizes
- Intervention services eliminated or reduced
- Delayed responses to parent phone calls
- Limited school supplies for students
- Extend student and staff computer replacement dates
- Non-emergency repairs might be paused until later in the school year to ensure sufficient funding for emergency repair work
- Reduction in custodial services
- Fewer home games, tournaments and competitions



**Thank You!**