

BUMI Round Up

5.8.2025



Round Up Agenda



Program Review

Grade- level expectations
Immersion experience



Next Steps

Resources



01



TK/K

Learning outcomes | Play-based Learning | Learning Strategies



Learning Outcomes

- TK/K blends social experiences with academic learning
- Essential pre-literacy, pre-math, and other cognitive skills
- Develop social and self-regulation skills
- School readiness skills





Play-Based Environment



What does it mean?





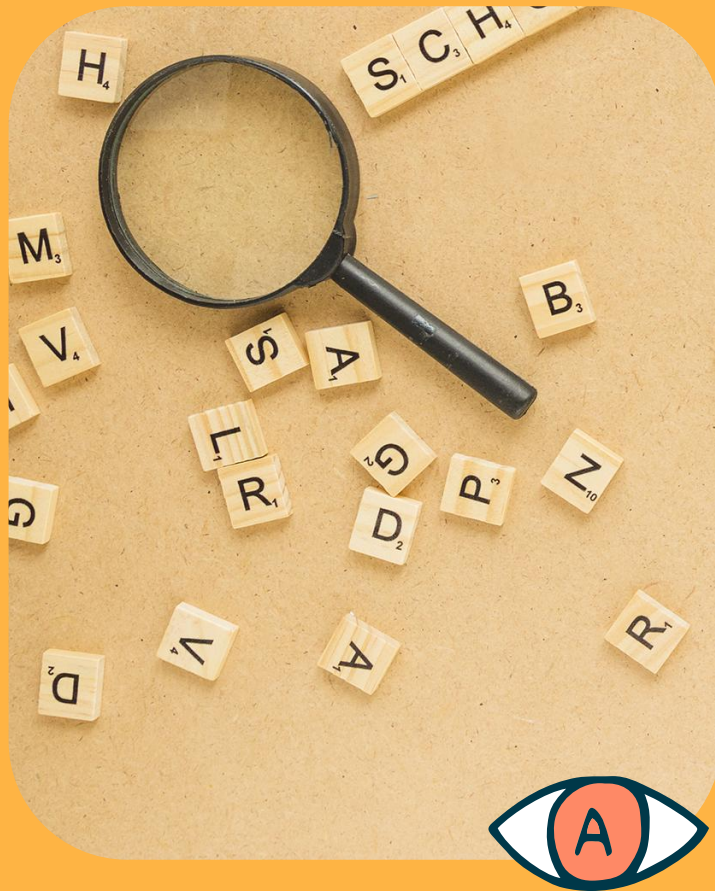
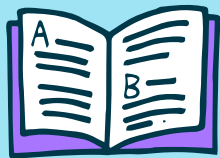
The day is a blend of **self initiated exploration** as well as **guided instruction** in

- phonemic awareness
- vocabulary development
- fine motor skills
- letter sound recognition
- number counting
- drawing
- letter/character formation





Much of the
learning that can
be done in TK/K is
through different
types of play



Different Types of Play



CHILD DIRECTED

Free Play

Educator observes, reflects, and ensures the availability of time, space, and materials that are responsive to children's interests.

Inquiry

Educator extends child-initiated ideas, interests, and explorations by asking questions and providing opportunities for investigation.

EDUCATOR GUIDED

Collaborative Play

Educator uses opportunities to play with children to incorporate targeted skill development into their play (e.g. supporting math skills by introducing pretend money into children's grocery store play).

Playful Learning

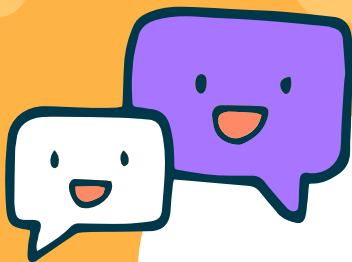
Educator designs targeted learning activities that are play-based (e.g. putting on a puppet show or conducting a scavenger hunt).

EDUCATOR DIRECTED

Learning Games

Educator engages children in prescribed activities with rules designed to facilitate specific skill development, usually in literacy and math (e.g. matching games, dice games, or word games).





Educate students from all backgrounds to become bilingual and biliterate in both English and Mandarin to complement the high quality of academics.

Mission/ Vision



02



Next Steps

School Readiness | Extended-School Day | Q&A





abc



School Readiness



School Readiness

Self-help Skills



Fine Motor Skills



Social & Academic Skills



Things to Do





Self-help Skills

- Use the bathroom independently including being able to wipe
- Identify personal belongings
- Open and close snack containers



Fine Motor Skills



- Opportunities to use scissors, crayons, pencils, etc.
- Opportunities to build fine motor skills through playdough, blocks, etc.



Social Emotional and Academic

- Sit and listen to a story for 5 minutes
- Practice singing the alphabet and counting to 10
- Play games that practice taking turns



Chinese Exposure



Title (音乐名称)	Everyday Language Used in this Song (歌曲中的日常用语)	QR Code (二维码)
你好歌 -Hello Song	学生会根据一天中不同的时间进行问候。 Students learn to greet one another according to the different times of the day. [Ex: Hello, how are you? Good morning! Good evening!]	
亲子阅读 ReadForKid	这个频道中有很多英文著名书籍的翻译版本，例如：《饥饿的毛毛虫》。 [This channel has many well-known translated English picture books, such as Hungry Caterpillar.]	



Play and Make Friends



- Starting with a play-date in low-stake settings
- Establishing a good-bye routines



Review

TK/K Goals

Review our slides |
Contact us

EDCOE: Extended Day

Registration starts 1 month
before school starts



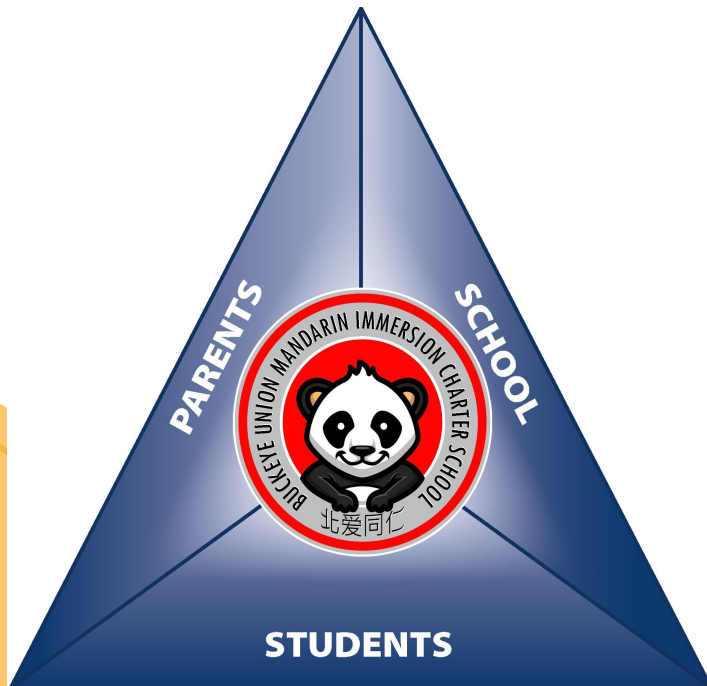
School Readiness

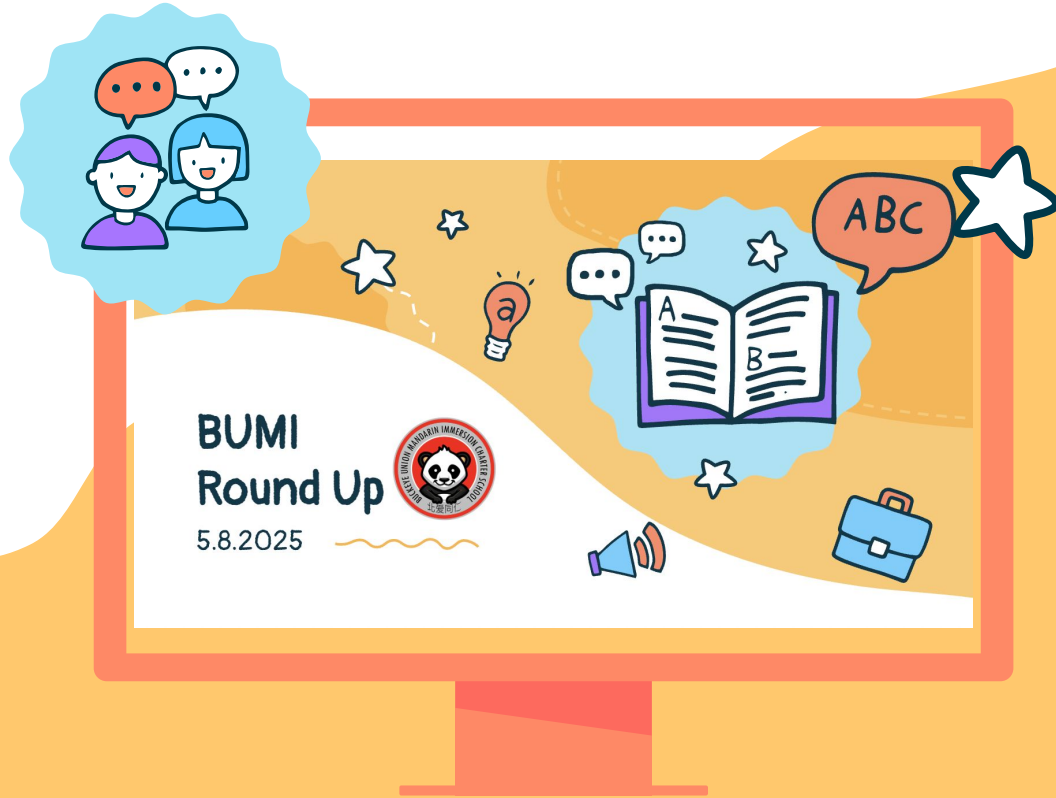
Self-help | Fine motor |
Social-emotional
*Independently use bathroom

Considerations

Mandarin exposure;
Play dates

Our Children, Our Job





**What
questions do
you have?**