



2024-2025

Volusia Benchmark Assessment 3 District Advisory Council Update

May 7, 2025



School Board



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Dr. Carmen J. Balgobin
Superintendent of Schools



This presentation aligns to the following goals as part of the Volusia County Schools 2024-2027 Strategic Plan:

- Goal: All Students will engage in high levels of learning EVERY day.
 - Guardrail 1: Recruit, support, develop and retain high-quality staff.
 - Guardrail 2: Provide conditions that enhance student learning.
 - Guardrail 3: Improve operational efficiency and maximize resources to support student learning.
 - Guardrail 4: Ensure high-quality community engagement with all stakeholders.



Volusia Benchmark Assessments and State Progress Monitoring Assessments (Video)





Volusia Benchmark Assessment 3

MARCH
3rd

MARCH
13th

Volusia Benchmark Assessment 3 (VBA 3) was administered in March

MARCH
31st

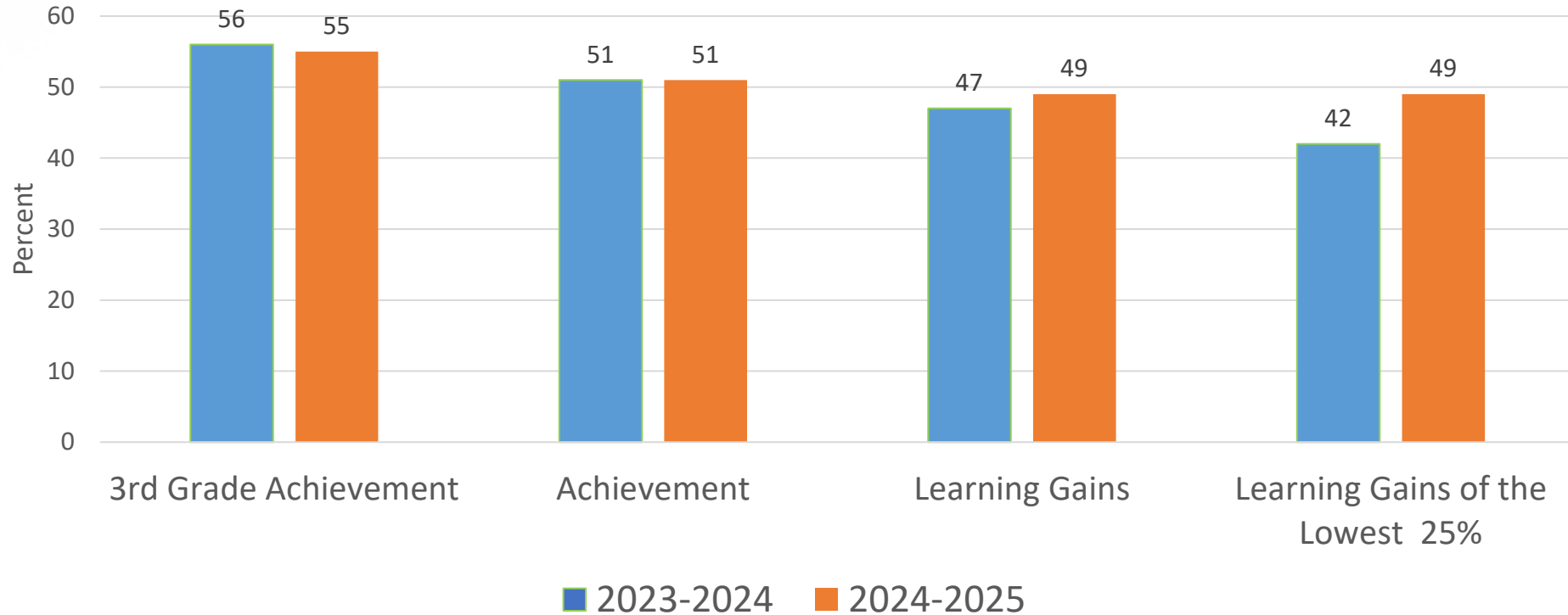
APRIL
11th

Students that missed the original window provided make-up opportunity for VBA 3

School leadership teams reviewed VBA 3 data to create action plans for the final weeks leading to state testing to support student success.



English Language Arts (ELA)



ELA maintained or increased in overall student achievement, learning gains, and learning gains of the lowest 25% on this year's Volusia Benchmark Assessment when compared to last year's Volusia Benchmark Assessment.



GOAL: ALL students will engage in high levels of learning EVERY day.

Elementary English Language Arts Support Systems

- Additional small group resources and professional learning for English Language Arts content experts
- Professional learning for core whole group instruction and intervention
- Tiered school support based on data meetings with schools to determine strategic support
- Remediation plans based on benchmark needs
- Resource teachers, specialists, and other district personnel were deployed to targeted schools to support small-group instruction
- “Look-for Tool” is used consistently through the district to measure effective instruction in the classroom.



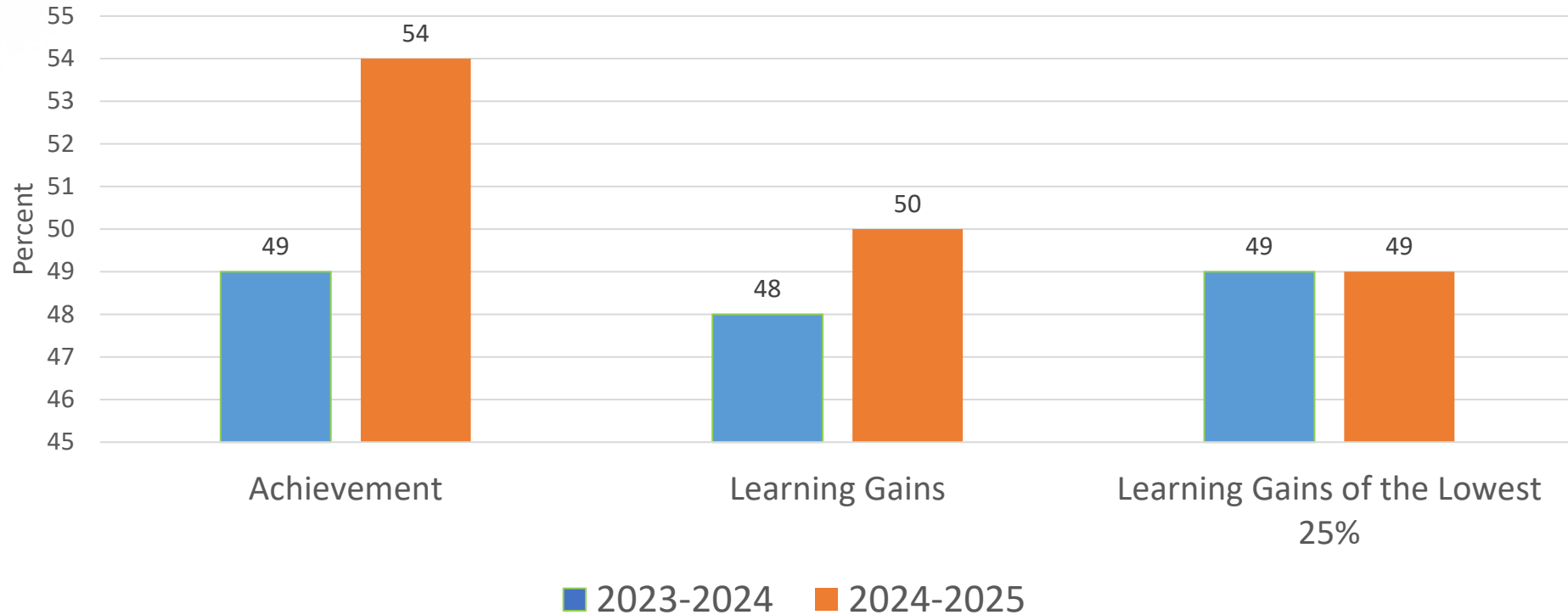
GOAL: ALL students will engage in high levels of learning EVERY day.

Secondary English Language Arts Support Systems

- Curriculum Maps and Instructional Slides revised
- Professional learning for coaches and teachers on best practices in English Language Arts instruction
- Data meetings with schools to determine strategic support
- Remediation plans based on benchmark needs
- Resource teachers, specialists, and other district personnel were deployed to targeted schools to support small-group instruction
- “Look-for Tool” is used consistently through the district to measure effective instruction in the classroom.



Mathematics



Mathematics increased in overall student achievement, learning gains, and learning gains of the lowest 25% on this year's Volusia Benchmark Assessment compared to last year's Volusia Benchmark Assessment.



GOAL: ALL students will engage in high levels of learning EVERY day.

Elementary Math Support Systems

- Curriculum maps updated to include benchmark-aligned verification of learning items and increased instructional notes
- Professional learning for coaches and teachers on instructional strategies and content connections
- Everglades Assessment Workbooks provided for each school campus
- Data meetings with schools to determine strategic support
- Remediation plans based on benchmark needs
- Resource Teachers and Specialists were deployed to targeted schools for small groups
- Grade-level remediation calendars with targeted benchmarks for small group instruction



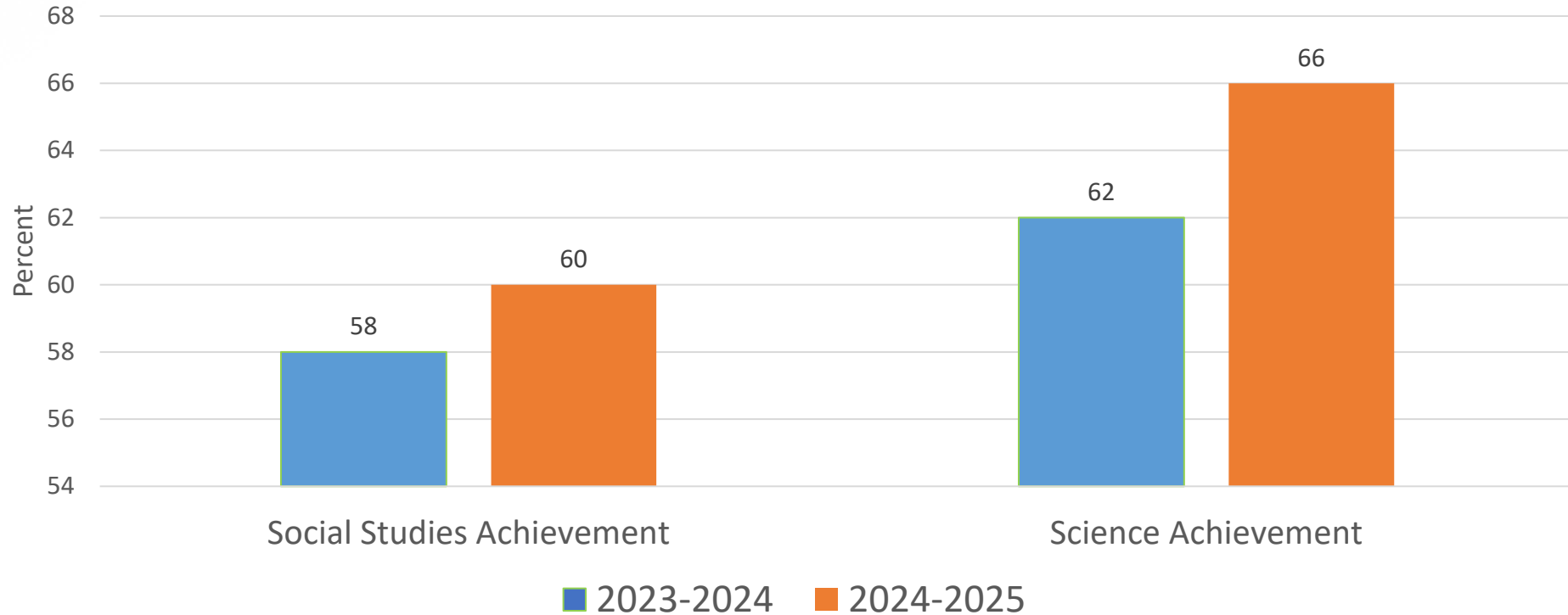
GOAL: ALL students will engage in high levels of learning EVERY day.

Secondary Math Support Systems

- Due to the updated Middle Grades Math Progression, the change in Grade 7 and 8 is anticipated
- Curriculum maps were revised to have additional aligned problems and verification of learning opportunities
- Professional Learning for Coaches and Teachers was provided on instructional strategies. Data meetings with schools to determine strategic support
- Remediation plans based on benchmark needs
- Resource Teachers and Specialists were deployed to targeted schools for small groups
- Data meetings with schools to determine strategic support



Social Studies & Science



Social Studies and Science both increased in overall student achievement on this year's Volusia Benchmark Assessment compared to last year's Volusia Benchmark Assessment.



GOAL: ALL students will engage in high levels of learning EVERY day.

Social Studies Systems of Support

- Tiered System of Support: District Social Studies Curriculum Team at schools to support instruction including small-groups and Professional Learning Communities
- District Assessments to progress monitor state standards and instruction
- School-based Data Chats to develop acceleration, intervention and remediation plans
- Implementation of Curriculum Guides to include daily lessons
- Increased the number of formative assessment questions aligned to state standards and questions complexity



GOAL: ALL students will engage in high levels of learning EVERY day.

Science Systems of Support

- Tiered System of Support: District Science Curriculum Team at schools to support instruction, including small groups.
- District Assessments to progress monitor state standards
- Data Chats to develop intervention and remediation plans
- Grades 3-8 used PENDA for intervention and remediation
- Grades 6-8 implemented Memory Missions for remediation
- Biology implemented BOPs, Biology One Pagers, for remediation



Assessment Misconception





Questions?



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