Title VI Indian Education Program Manteca Unified School District Public Hearing for 2024-2025 School Year

April 24, 2025 6:00 PM Manteca Unified School District 2271 W. Louise Avenue Manteca, CA95337



Public Hearing Purpose

To provide an opportunity for stakeholders to understand the program and to offer recommendations regarding the Title VI Indian Education program.



Goals for today:

O Define Title VI Indian Education Program and Purpose

Seducational Partner Recommendation on the 2024-2025 Programs

MUSD Commitments to Indian Education

Nominations

506 Forms and Federal funding

Question and Answer



What is Title VI?

The U.S. Office of Indian Education (OIE) administers the Indian Education Program of ESEA, as amended by ESSA (Title VI, Part A), which establishes policies and provides financial and technical assistance for supporting LEAs, Indian Tribes and or ganizations, post-secondary institutions and other entities in meeting the special educational and cultural related academic needs of American Indians and Alaska Natives, 20 U.S.C. 3423c and 740 let. seq.

The OIE has three primary responsibilities:
1. To meet the unique educational and culturally related academic needs of Indian students, so that such students can meet the challenging State academic standards;
2. To ensure that Indian students gain knowledge and understanding of Native communities, languages, Tribal histories, traditions, and cultures; and
3. To ensure that teachers, principals, other school leaders, and other staff who serve Indian students have the ability to provide culturally appropriate and effective instruction which supports students.



Title VI in Manteca Unified

Title VI in Manteca Unified

Manteca Unified School District Indian Education Program addresses the needs of American Indian and Alaskan Native students in grades TK-12. The program assists eligible students to make growth towards the same challenging state performance standards expected of all students.

The purpose of the Title VI program in Every Student Succeeds Act (ESSA) is to support the efforts of local educational agencies, Indian tribes and organizations, post-secondary institutions, and other entities to meet the special academic, cultural, and linguistic needs of American Indian students to meet state academic content standards.



Mission and Vision

The Title VI American Indian Education and Alaska Native Education Program in MUSD serves the needs of Native American students and their families.



Program Information

We offer cultural enrichment, at home cultural activities, parent engagement activities, and summer programs that focus on culture identity and cultural awareness.



Title VI Funding

Manteca Unified School District Native American Education Program receives its financial support from the Title VI grant.

The funds from this program are available to increase academic achievement for Native Americans by supporting California's Academic Standards and by meeting the needs of Native American students.



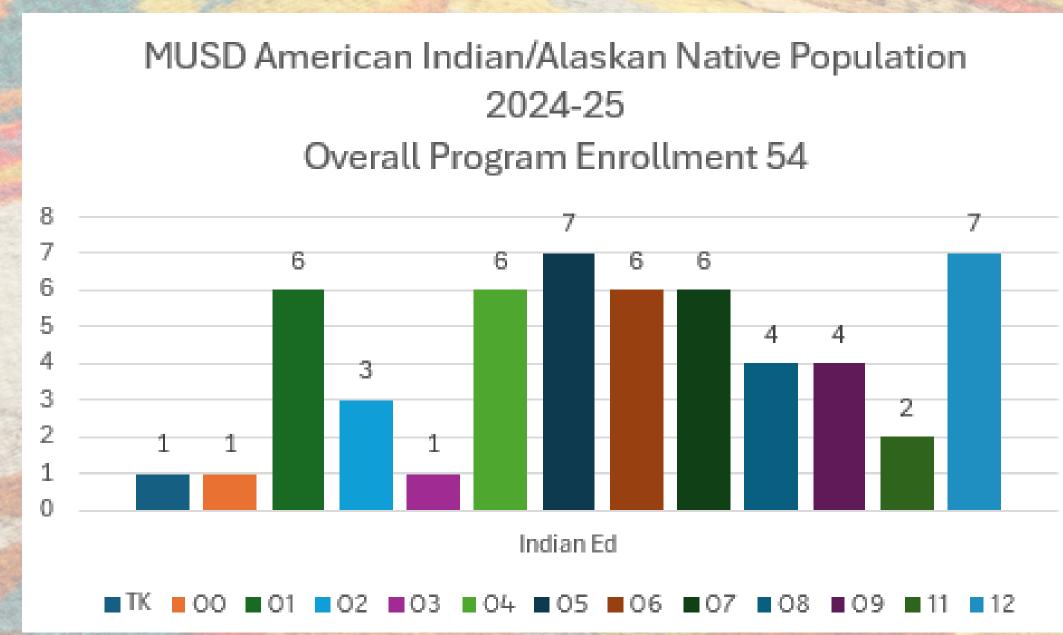
Enrollment Qualifications:

Qualifications for services through the American Indian Education Program:

- A student is eligible if he/she is an enrolled member of an American Indian Tribe or Alaska Native Group
- an American Indian Tribe or Alaska Native Group
- A complete 506 form on file for each child

• Or if his/her parents or grandparents are an enrolled member of





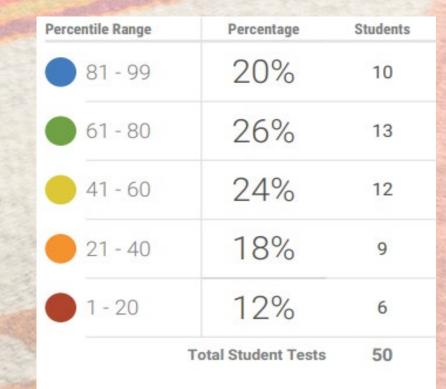
25,556 Total Student Population enrolled in Manteca Unified School District

MUSD American Indian/Alaskan Native Population



Academic Data from NWEA MAP Assessment

NWEA Winter Reading 2025



47% of students met their Fall to Winter Growth Target in Reading (+2%)

NWEA Winter Mathematics 2025

| Percentile Range | Percentage | Students |
|---------------------|------------|----------|
| 81 - 99 | 14% | 7 |
| 61 - 80 | 28% | 14 |
| 41 - 60 | 26% | 13 |
| 21 - 40 | 16% | 8 |
| 1 - 20 | 16% | 8 |
| Total Student Tests | | 50 |

55% of students met their Growth Target in Mathematics (+6%)



At home cultural activities:



Every month a cultural take -home activity was offered to all students registered in the Indian Education Program in MUSD.

August Title VI Indian Education **Family Activity**



Kit includes: Drum Base, drumhead, 7 selfadhesive strips, 3 ribbons, foam shapes to decorate their drum.

Literary Cultural connection

ancing Drum: A Cherokee Legend by Terri Cohlen





Kit includes pony beads, string and directions



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Literary Cultural Connection Finding My Dance by Ria Thundercloud

Author Ria Thundercloud tells the true story of her path to dance and how it helped her take pride in her Native American heritage.

Click on the title to listen to the story on Youtube: **Finding My Dance**

By completing the Title VI 506 Form, your child will be receiving monthly cultural family activity kits provided by the Title VI Grant. If you have any questions, please mail: IndianEd@musd.net

EPTEMBER ITLE VI INDIAN EDUCATION HITHRAL FAMILY ACTIVIT



Dream Catcher



Click on the link t isten to the story o

Literary Cultural Connection dmother's Dreamcatcher by Becky Ray McCain

ile Kimmy's parents look for a house close to Daddy's ob, Kimmy stays with her Chippewa grandmother. The dreams she has had still bother her. But with her her's help, she learns about drean

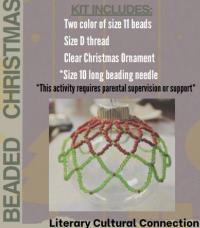
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DECEMBER

TITLE VI INDIAN EDUCATION CULTURAL FAMILY ACTIVIT

ORNAMENT

Two color of size 11 beads Size D thread **Clear Christmas Ornamer** *Size 10 long beading needle *This activity requires narental supervision or suppor



We Are Water Protectors by Carole Lindstrom and Illustrated by Michaela Goade Inspired by the events at Standing Rock in North Dakota, Carole Lindstrom's poetry speaks to just how important it is to stand up for the Earth and her first medicine. Water. The illustrations are powerful, and give children a sense of power and determination to do what is right for the world.

Click on the title to listen to the story on YouTube: We Are Water Protectors

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October TITLE VI INDIAN EDUCATION CULTURAL FAMILY ACTIVITY

SWEET GRASS

Kit includes a braid of sweet grass

Literary Cultural Connection The First Blade of Sweet Grass Story by: Suzanne Greenlaw and Gabriel Frey

om the Wabanaki Tribe, this story tells of tradition rom their culture and how they have honed their skills ver the generation

Click on the link to sten to the story o YouTube

The First Blade of tps://voutu.be/R CensNL

By completing the Title VI 506 Form, your child will be receiving mor ultural family activity kits provided by the Title VI Grant. If you have any estions, please mail: IndianEd@m



Painted

R code to listen to the story on YouTub

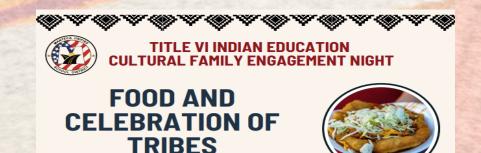
ard and the Painted Roc



CULTURAL FAMILY ENGAGEMENT NIGHTS

Thank you to Elder Joe and Elder Terry for their dedication to our program.

Special Thanks to Native Core for beading feathers for our seniors and Elena Hansen for making corn necklaces for our 8 th graders who are promoting to high school. Our PAC along with elders in the community held three Cultural Family Engagement Nights. The event connected families with community resources for students and parents. Families were able to connect with their roots, share delicious food, and engage in a traditional beading activity. Meaningful connections were formed with families during the event.



Join us for a celebration honoring tribes! During this gathering, we will commemorate our diverse tribal heritages through a potluck gathering.

Families will be encouraged to **craft a poster** that symbolizes their unique tribe, with necessary resources provided for this activity. Attendees are also invited to bring an artifact or item that embodies the essence of their tribe or band to share with others.

Bring a **food** item or **appetize**r to the event. **Paper plates, utensils, and water will be provided**

Event Information: Day: Thursday, September 26th Time: 6:00-8:00 Location: Stella Brockman 763 Silverado Dr. Room 70-71









"A Celebration of Native American Food and Resources for Exploration"

December

6:00-8:00 PM

Stella Brockman, 763 Silverado Drive Rooms 70-71



Community elders will bless the eve Families will be welcomed to join in the blessing.



Join us in gathering to enjoy a potluck celebration while learning about the <u>Native American Success Academy</u> at Delta College. Darlene Solorio, N.A.S.A Manager, will be our guest speaker for the event. Delta College financial aid representatives will be in attendance to answer questions as well.

Bring a food item or appetizer to the event. **Paper plates, utensils, and water will be provided.**

The center will be opened from 5:00-6:00 on December 17th before the Family Engagement Night for the December Beading Ornament Making: The December take home kits will be available for families to start working on the intricate beading design. Families are encouraged to participate especially if you have primary aged students.

Manteca Unified is hosting the Title VI Indian Education Cultural Family Engagement Night

Sumer Program Information

The summer program is a 3-day program of cultural activities, music, nature exploration, and storytelling. Each day will highlight a local presenter that will focus on cultural history through art or an activity.

Days: May 28, 29, 30 Time: 8:30 - 2:00 Location: Stella Brockman

Deadline to register is Friday, May 16th

INDIAN EDUCATION SUMMER PROGRAM

TITLE VI INDIAN EDUCATION SUMMER PROGRAM May 28, 29, 30 8:30- 2:00

Grades: K-12

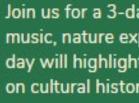
Location: Stella Brockman Indian Education Center 763 Silverado Dr. Manteca, CA 95337 Room 70-71

Breakfast and Lunch will be provided by the program

Click here to REGISTER or scan QR Code.







Join us for a 3-day program of cultural activities, music, nature exploration, and storytelling. Each day will highlight a local presenter that will focus on cultural history through art or an activity.





MANTECA UNIFIED COMMITMENTS TO TITLE VI INDIAN EDUCATION PROGRAM 1. Continue to support the Indian Education Program

2. Ensure Title VI grant opportunities are being utilized for students

3. Title VI Parent Advisory Committee to meet quarterly monthly during the school year

4. Continue to offer Title VI Indian Education Cultural Center Activities/Parent Engagement Nights



Title VI Indian Education 2024 - 2025 Goals

- Increase School Readiness
- Academic Achievement Increase
- Knowledge of Cultural Identity and Awareness

Parent Participation



Title VI Educational Partner Feedback

Title VI Educational Partner Feedback: Public Hearing 2024-25





Title VI Indian Education Program Committee In efforts to engage parents and the community, we encourage your participation in the VI Indian Education Program Committee meetings scheduled for the year.

The program committee advises, approves, and signs off on programs allocated for the Title VI Indian Education Program within the yearly grant.

We are seeking nominations for all positions:

Chair

Vice Chair

Secretary

Student Representatives

Alternatives (2)

2025-26 Title VI Indian Education **Parent Advisory Committee**





Title VI Indian Education Next Steps for 2025-2026 • Utilize your feedback to develop next year's programs

• Elections for parent committee (PAC)

• Schedule the 2025-2026 program calendar

