THE 2025-2026

BUDGET BOOK

Blind Brook-Rye UFSD

Rye Brook, New York

www.blindbrook.org

2025-2026 SCHOOL BUDGET MESSAGE

The 2025-2026 Blind Brook-Rye School District Budget has been adopted by the Board of Education in the amount of $61,084,966, an increase of $1,108,917 or 1.85% over the amount of the 2024-2025 Budget. The increase in the budget is significantly less than the CPI of 2.95%.

For the last several months, the Superintendent of Schools and Board of Education have publicly discussed the development of a school district budget for next year. While this has been a challenging undertaking, they are pleased to announce that the 2025-2026 Adopted Budget meets the Board's two longstanding budget goals:

- adopt a budget that maintains all core instructional programs and school activities, and
- adopt a budget with a tax levy that is at or below the maximum allowable levy limit.

If the proposed budget adopted by the Board of Education is not approved by District voters on May 20th, the Board would have the option of either resubmitting the original or revised budget for a second vote at a later date; or the Board may, at that point, adopt a Contingency Budget. If the Board decides to submit either the original or a revised budget to the voters for a second time, and the voters do not approve the second budget submittal, the Board must adopt a Contingency Budget and the 2025-2026 tax levy cannot exceed the total tax levy of the prior year.

In summary, the Superintendent of Schools and Board of Education believe the Adopted 2025-2026 Budget will appropriately support the District's educational program ensuring that every student continues to receive an excellent education. It also provides the necessary funding to pay all District financial obligations next year. In the days ahead, Blind Brook residents are encouraged to review the financial plan and ask any questions that may arise. Please feel free to contact the Superintendent of Schools at cbyrne@blindbrook.org or the District's Business Official at lbaum@blindbrook.org.

BOARD OF EDUCATION
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Katherine Hallissy7 Ayala
Correy Stephenson

SUPERINTENDENT OF SCHOOLS
Dr. Colin Byrne

EXECUTIVE SUMMARY

This document contains a budget prepared by the Superintendent of Schools and with modification, was adopted by the Board of Education on April 22, 2025. After six months of development and weeks of discussions at several public meetings, it now is the final budget to be presented to resident voters on May 20th, 2025.

Since the 2012-2013 fiscal year a property tax cap mandate now exists in New York State. The property tax cap law was enacted when Chapter 97 of the Laws of 2011 passed both the Senate and Assembly and Governor Cuomo signed it on June 24, 2011. The legislation establishes a limit on the annual growth of property taxes levied by local governments and school districts. The cap applies to all independent school districts, including Blind Brook. The tax levy cannot exceed the cap unless 60% of voters in a school district approve such an increase. If voters reject the spending plan twice, school districts must adopt a budget with the same tax levy as the prior year – a zero percent cap. **The 2025-2026 budget results in a tax cap compliant levy and requires a 50% plus one vote to pass.**

Budget Proposition

The total dollar value of this budget is $61,084,966 and represents an increase of 1.85% over the 2024-2025 Adopted Budget. This budget continues to advance an instructional agenda that places students first. It includes an increase of $1,108,917 over the prior year's budget. The tax levy is projected to be $53,607,090, slightly less than 88% of budget revenues. This is a **2.97%** levy increase. The non-property tax revenue stream of $7,477,876 brings the budget into balance. Noteworthy is the amount appropriated from general fund and Employee Retirement System Reserve - $1,177,857 and $100,000 respectively. With the proposed revenue plan, the estimated tax levy increase is 2.97%, $1,108,917 more than the prior year. **This achieves the first of two primary budget goals – "keep the tax levy at or below the cap."**

The Budget adopted by the Board not only maintains all current staffing and instructional programs but adds several positions to further support the instructional program. **Thus, the second budget goal is achieved – "to preserve the core instructional program."**

The 2025-2026 Adopted Budget aggressively advances an instructional agenda that continues to place students first. The largest section of the budget is dedicated to direct instruction and instructional support services at 55.0%. Instructional staff salaries, contractual costs, equipment, supplies/materials, and textbooks are in this section of the budget. Undistributed costs, such as fringe benefits, debt service and interfund transfer payments are the next largest section at 31.6%. General support services, which include facilities and administrative costs associated with the operation of the District, represent 9.8% of the budget. Pupil transportation costs comprise the final 3.6% of the total spending plan.

In New York State, K-12 public education funding typically comes from three sources: approximately 4% from federal sources, 40% from state foundation aid and other aids/grants, and 56% from revenues raised locally. For the Blind Brook schools, these percentages do not apply as the District's property wealth is significantly high. No federal aid is included in its 2025-2026 revenue budget and less than 1% is expected to be received in federal grants accounted in a separate fund. Total estimated state aid flowing to Blind Brook in 2025-2026 is now estimated to be slightly less than $4.74 million or 7.8% of the adopted budget, with the remaining funds coming from the tax levy and other non-property tax revenue sources.

Even with rising educational costs, and anticipated reductions in several revenue sources, the District will continue to deliver high quality services to all students. While this year's financial plan is now set for a public vote, the Board is mindful that its limited reserves, its aging infrastructure and the continuation of many unfunded/unknown mandates, will continue to put pressure on the District's financial operations in the years ahead.

EXECUTIVE SUMMARY

Impact of Budget Proposition on School Taxes

Assessed valuation is defined as the value of real property for the purpose of levying taxes. In the Blind Brook community there are 2,496 taxable parcels that yield a total district-wide full value assessment of $2,834,400,053 as of March 2025, an increase of $106,462,023, or 3.9% from the prior year. For the 2025-2026 budget, the homestead/non-homestead breakdown is:

Homestead Valuation:	$2,604,257,432	# Taxable Parcels	2,405
Non-Homestead Valuation:	$ 230,142,621	# Taxable Parcels	91

The district-wide assessed valuation is one of two main factors influencing the school tax rate in 2025-2026. The other is the actual tax levy. To calculate the homestead and non-homestead tax rates the New York State Office for Real Property Services (ORPS) sets homestead and non-homestead percentages which are used to establish the tax burden and portion of assessment to be carried by each class. The Board sets the amount of tax levy. Once this is accomplished the homestead and non-homestead tax (millage) rates are computed using a basic arithmetic formula: tax burden divided by portion of assessment multiplied by 1000. For the 2025-2026 budget, with a district-wide assessed valuation of $2,834,400,053 and an anticipated $53,607,090 tax levy, the respective tax rates would be as follows:

Homestead (Residential):	**Non-Homestead (Commercial):**
Percentage: 88.48744%	Percentage: 11.51256%
Tax Burden: $47,435,542	Tax Burden: $6,412,259
Portion of Assessment: $2,604,257,432	Portion of Assessment: $230,142,621
Tax Rate: $18.214613 per $1000	Tax Rate: $26 per .816191 per $1000
Increase: .04%	Decrease: 6.62%

Since 2018, the savings resulting from the Basic or Enhanced STAR exemptions are limited to a 2% increase over the prior year. The maximum STAR savings for each school district is now calculated by the Office of Real Property Tax Services (ORPTS) and available online. For 2025-2026 the basic STAR savings is $1,360 and the enhanced STAR savings is $3,091 for Blind Brook. Therefore, 2025-2026 school taxes on the $1,116,844 single family home, given the adopted budget and assuming continued eligibility for either the Basic or

Basic STAR exemptions are as follows:

Estimated Homestead School Tax Computation with Maximum Basic Star Savings:

Assessed valuation of property =	$1,116,844
divided by	$1,000
multiplied by	$18.214613 (the estimated homestead tax rate)
less	$1,360 (Basic STAR savings for 2025-2026)
equals	($1,116,844/ $1,000) * $18.224107) - $1,360 = **$18,983**

EXECUTIVE SUMMARY

It is important for community members to remember that their home is assessed at full value and the *actual* cost of school taxes in Blind Brook is best explained because of an increase or decrease in a number of factors. In the final analysis the community must know that taxes in support of schools generally increase or decrease because of several factors, most important of which are:

- the school tax levy
- the ORPS base percentages
- the increase or decrease in a property's assessed valuation determined by the Town of Rye Assessor
- eligibility of the property owner for the STAR exemption

The final school tax rate is determined by the Town of Rye Receiver of Taxes in August.

Summary

The 2025-2026 Adopted Budget represents the programmatic and financial expression of the educational philosophy of the Board of Education. After careful analysis the Superintendent of Schools and Board believe the plan, as set forth, will obtain anticipated results with the projected resources needed to implement the educational program, achieve goals and objectives, and ensure that every student receives an excellent education. More than ever, this financial plan is an investment in our future. We will educate students today to enable them to solve the formidable problems they are sure to face in the years ahead and to preserve the way of life we all have come to expect as citizens of the United States. We will accomplish this, understanding the need for fiscal prudence and our duty to balance the wants and needs of all community members.

EXECUTIVE SUMMARY

BALLOT INFORMATION

PROPOSITION 1: APPROVAL OF 2025-2026 BUDGET

Shall the proposed budget or estimate of expenditures for the ensuing fiscal year (July 1, 2025 – June 30, 2026) presented by the Board of Education in the amount of $61,084,966 be approved and the taxes in the necessary amount therefore be levied?

❑ YES ❑ NO

VOTE FOR ONE MEMBER OF THE BOARD OF EDUCATION (3-year term ending 6/30/2028)

❑ SAMANTHA SMITH

BLANK SPACE IS PROVIDED BELOW FOR THE PURPOSE OF VOTING FOR A CANDIDATE NOT NOMINATED ABOVE FOR THE VACANCY ON THE BOARD OF EDUCATION. THE WRITING IN OF A NAME IS TO BE BY BLACK LEAD PENCIL OR BLACK INK PEN.

Write-in candidate #1_____ **Write-in candidate #2**_____

The whole ballot is void if the voter does any act extrinsic to the ballot such as enclosing any paper or other article in the folded ballot, or defaces or tears the ballot or makes an erasure thereon or makes any mark thereon other than a single cross mark in pen or pencil, or a single check mark in pen or pencil, in a voting square, or other than writes in a name for the purposes of voting. The voter's vote must be indicated clearly.

VOTING INFORMATION FOR ALL RESIDENTS

Absentee & Early Mail Ballots

Any registered, qualified voter may vote by mail. Traditional Absentee Ballot Applications require a qualifying reason whereas the new Early Mail Voter Ballot Application does not. To vote by mail, you must submit an application for either an Absentee Ballot or the new Early Mail Voter Ballot.

Applications are available on the district website, http://www.blindbrook.org or by contacting the District Clerk at 914-937-3600 x1001, vgroccia@blindbrook.org to have an application sent to you.

The application must be printed, ink signed by the voter, and returned either in person or by mail to the office of the District Clerk (application cannot be submitted via email):

Vivian Groccia, 390 North Ridge Street, Rye Brook, NY 10573

Application must be received by 2:00 p.m. on May 13, 2025, if the ballot will be mailed or by 4:00 p.m. on Monday, May 19, 2025, if the ballot will be delivered personally.

Qualified Voter

A qualified voter must be 18 years old by May 20, 2025, a citizen of the United States and a resident within the Blind Brook-Rye School District for 30 days immediately preceding the vote, and not otherwise prohibited from voting.

Registering to Vote

Register online with the New York Department of Motor Vehicles.

Register by mail by submitting the Westchester County Board of Elections registration form to 25 Quarropas Street, White Plains, NY 10601.

Check to see if you are registered to vote HERE.

Register to Vote (for school district elections only) with the District Clerk, any school business day prior to May 16, 2025 between the hours of 8:30 am and 3:30 pm at the District Clerk's office, located at Bruno M. Ponterio Ridge Street School, 390 North Ridge Street, Rye Brook, NY.

Evening registration will take place on May 13, 2025, **by appointment only**; vgroccia@blindbrook.org, 914-937-3600 x1001.

School Budget & Finance Information

To become more familiar with the school budgets and taxes please read School Budget 101.

FINANCIAL PLAN AND SCHOOL BUDGET 2025-2026

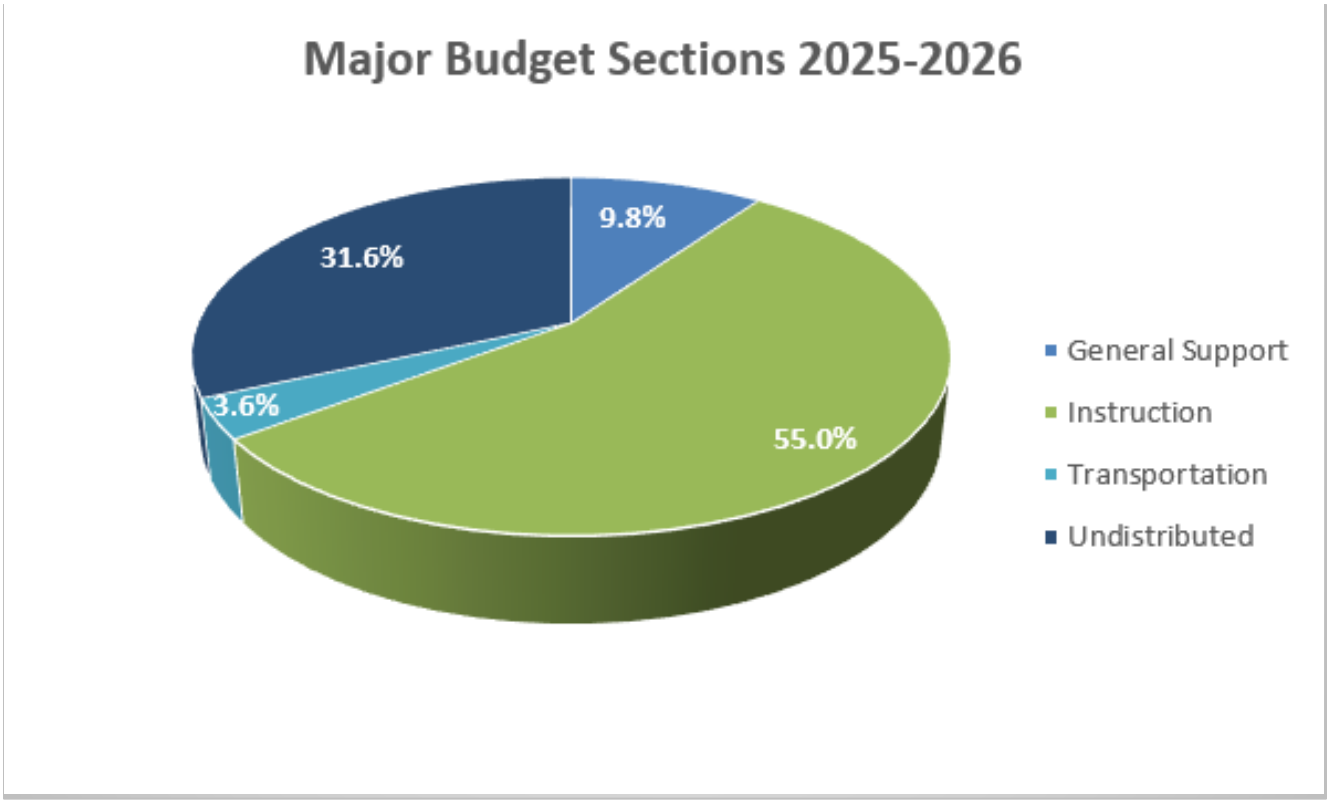
GENERAL FUND BUDGET SUMMARY

The school budget is a *financial estimate* of the operating funds required to achieve all goals and objectives of the District's educational program. The adopted 2025-2026 Budget is $61,084,966, $1,108,917 over the 2024-2025 budget. The budget-to-budget expenditure increase is 1.85%.

Anticipated non-property revenues (NPR) of $7,477,876, an decrease of 5.54% from last year, results in a total estimated tax levy of $53,607,090 (before STAR deduction). The decrease in NPR results from a decrease in the amount being appropriated from fund balance and reserves, a total of $629,619 more than last year as well as an increase in sales tax revenue and interest earnings. The estimated tax levy increase is 2.97% and is at the calculated tax levy cap of 2.97% for the 2025-2026 school year. The estimated tax rate is projected to **increase** .04% for homestead properties and **decrease** by 6.62% for non-homestead properties.

The March 2025 tax roll reflects adjustments to assessments of residential and commercial properties in Blind Brook to what is perceived as current market value. As a result, the March 2025 district-wide assessed valuation is now $2,834,400,053, an increase of $106,462,023 or 3.90% from the prior year. Based on the recent New York State Office for Real Property Services adjustment to the homestead and non-homestead base percentages for Blind Brook, the estimated tax rates for residential and commercial properties are as follows:

Homestead properties: $18.214613/ $1000 A.V.
Non-Homestead properties: $26.816191/ $1000 A.V.



GENERAL FUND BUDGET

General Fund Budget	2025-2026 Adopted Budget	2024-2025 Budget	Dollar Change	Percent Change
Total Expenditures	61,084,966	59,976,049	1,108,917	1.85 %
Non-Property Tax Revenues	7,477,876	7,916,485	(438,609)	(5.54)%
Total Tax Levy	53,607,090	52,059,564	1,547,526	2.97%
Projected Tax Rate per $1,000 Assessed Value: Homestead			$18.214613	.04 %
Projected Tax Rate per $1,000 Assessed Value: Non-Homestead			$26.816191	(6.62)%

Functional Area	Proposed Budget	24-25 Budget	Dollar Change	Percent Change	24-25 Projected Expenditures
Board of Education	73,156	69,195	3,961	5.72%	87,065
Central Office	1,379,362	1,220,891	78,024	6.39%	1,216,399
Public Info & Legal	513,778	476,610	37,168	7.80%	572,772
Operations & Maintenance	3,196,547	3,123,954	72,593	1.80%	3,368,749
Central Services	798,130	814,901	-16,771	-2.06%	698,577
Curriculum Development	350,809	338,014	12,795	3.79%	329,057
Supervision & Inservice Training	1,844,151	1,794,450	49,701	2.77%	1,722,316
Instructional Services	16,569,712	15,906,206	743,953	4.68%	15,671,457
Special & Pupil Services	8,474,487	8,379,478	95,009	2.56%	7,621,070
Library & Technology	2,918,978	3,010,650	-91,672	-3.04%	3,341,150
Guidance & Health	2,159,638	1,979,718	179,920	3.86%	1,969,478
Co-curricular & Athletics	1,304,127	1,205,599	98,528	8.17%	1,195,259
Pupil Transportation	2,191,880	1,992,982	198,898	9.98%	1,912,860
Employee Benefits	14,104,181	13,711,094	393,087	2.87%	12,696,233
Debt Service	5,167,030	5,245,380	-78,350	-1.49%	5,236,268
Interfund Transfers	39,000	706,927	-667,927	-94.48%	1,842,534
Total Expenditures	61,084,966	59,976,049	1,108,917	1.85%	59,481,244

APPROPRIATION SUMMARY

With a proposed budget of $61,084,966, the year-to-year expenditure increase is $1,108,917 or 1.85% for the 2025-2026 school year.

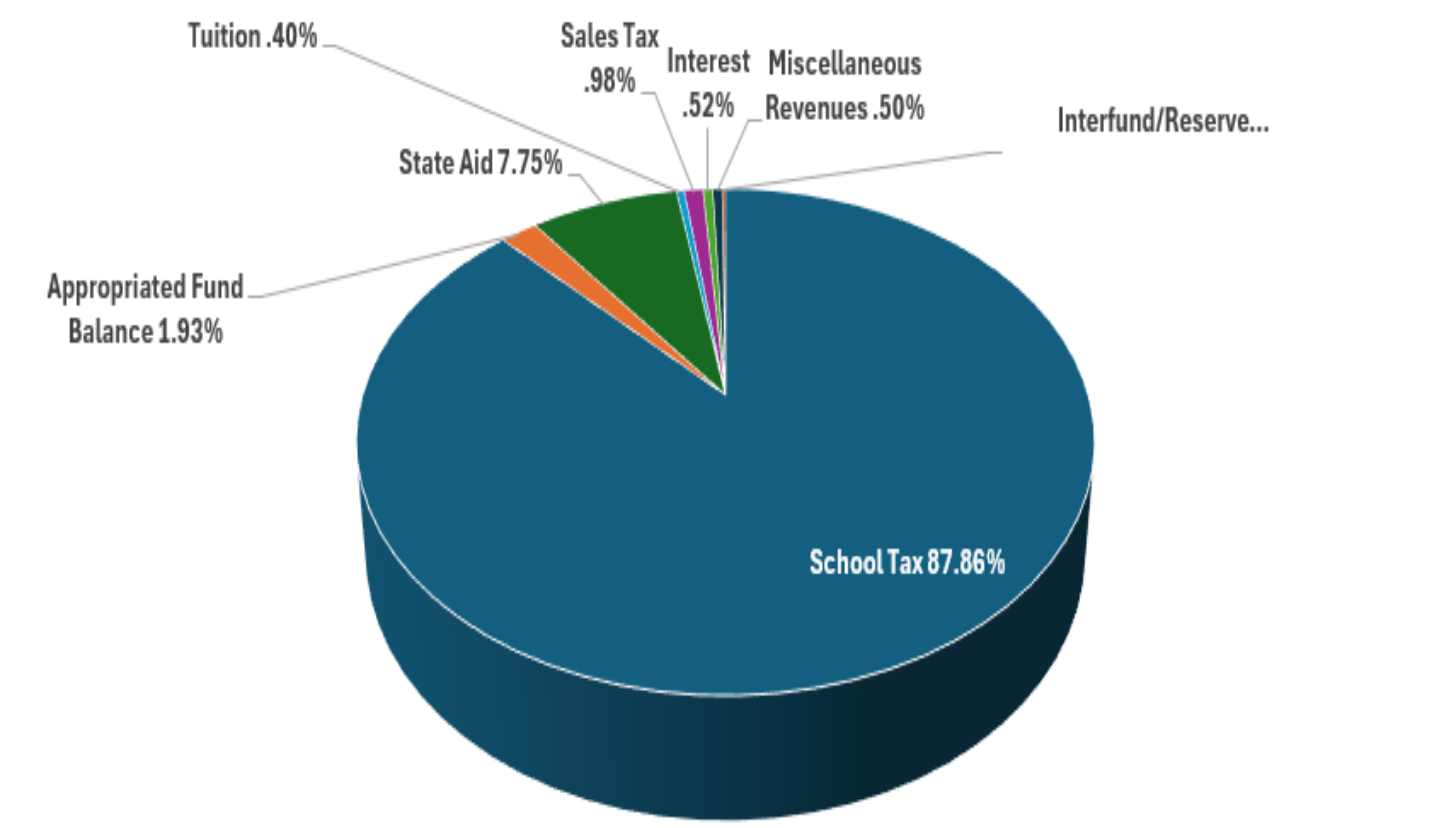
REVENUE SUMMARY

The single greatest source of budget revenue is the District's tax levy which represents 87.8% of the budget. The proposed budget has a 2.97% tax levy increase over last year. Non-property revenues are estimated at $7,916,485 or 12.24% of the total budget, a slight increase from the prior year.

The major sources of non-property revenues for 2025-2026 are as follows:

1. State aid totaling $4,735,742
2. County sales tax revenue estimated at $600,000
3. Interest earnings revenue estimated at $315,000
4. A transfer into the general fund of $1,177,857 from the District's unassigned and fund balances.
5. Nonresident tuition revenue estimated at $245,922
6. Split lots revenue collected from neighboring school districts estimated at $211,336
7. The ERS (Employee Retirement System) Reserve will transfer $100,000 into the general fund

Since the 2012-2013 school year, Blind Brook's ability to increase annual property tax levies is constrained by the NYS property tax cap law. **The proposed 2025-2026 budget reflects an estimated tax levy that is tax cap compliant requiring a simple majority of 50% plus one.**



Description	2025-26 Proposed Budget	2024-25 Budget	Budget to Budget	% Difference
School Tax	53,607,090	52,059,564	2,261,141	4.54%
Appropriated Fund Balance	1,177,857	1,208,884	(31,027)	-2.57%
Sales Tax	600,000	575,000	25,000	4.35%
Non-Resident Tuition	245,922	236,982	8,940	3.77%
Split Lot Payments	211,336	251,879	(40,543)	-16.10%
Interest Earnings	315,000,	205,000	110,000	53.66%
Rental of Facilities-Individual	30,860	20,000	10,860	54.30%
Refund Prior Year - BOCES	26,500	26,500	-	0.00%
Refund Prior Year - Other	22,659	22,659	-	0.00%
Unclassified Revenue	12,000	12,000	-	0.00%
State Aid	3,900,499	3,742,615	157,884	4.22%
BOCES Aid	720,145	803,718	(83,573)	-10.40%
Textbook Aid	80,909	82,567	(1,658)	-2.01%
Software Aid	19,609	21,231	(1,622)	-7.64%
Library Materials Aid	8,181	0	8,181	100.00%
Other State Aid	6,399	8,858	(2,459)	-27.76%
Reserve Transfers	100,000	698,592	(598,592)	-85.69%
SCHOOL TAX LEVY	**53,607,090**	**52,059,564**	**1,547,526**	**2.97%**
NON-PROPERTY REVENUE	**7,477,876**	**7,916,485**	**(438,609)**	**-5.54%**
TOTAL REVENUE	**61,084,966**	**59,976,049**	**713,402**	**1.85%**

COMPONENT BUDGET SUMMARY

THREE-PART COMPONENT BUDGET

Per the Commissioner of Education, the District must report its budget to the public on the basis of administrative, capital and program costs. This provides community residents with a general view of how the annual Blind Brook School District budget is allocated. A description of these components follows below.

Administrative Component: includes appropriations for the following administrative accounts and functions: board of education; district clerk; district meeting; chief school administrator; business administration; auditing; treasurer; purchasing; legal services except those relating directly to a function included in the program component; personnel services; records management; public information services; curriculum development and supervision; research, planning, and evaluation; supervision-regular school; central data processing; central printing and mailing; special items excluding tax certiorari, judgments and compromised claims, employee benefits attributable to salaries included in other accounts and functions in the administrative component.

Program Component: includes appropriations for the following programmatic accounts and functions: in-service training-instruction; teaching-regular school; programs for students with disabilities; occupational education; school library and audio-visual; educational technology; computer assisted instruction; attendance-regular school; guidance-regular school; health services; psychological services-regular school; social work services-regular school; pupil personnel services-special schools; co-curricular activities-regular school; interscholastic athletics-regular school; district transportation services excluding school bus purchases; garage building; contract transportation; recreation; youth programs; civic activities; employee benefits attributable to salaries included in other accounts and functions in the program component; transfers to special aid funds; legal services relating directly to other accounts and functions in the program component.

Capital Component: includes appropriations for the following capital accounts and functions: operation of plant; maintenance of plant; school bus lease purchase; debt service; transfers to capital and debt service funds; tax certiorari; judgments and compromised claims; employee benefits attributable to salaries included in other accounts and functions in the capital component. The capital component shall also contain a supplemental schedule displaying total outstanding bond and note principal for capital purposes as well as base cost per square foot, the operation and maintenance per square feet.

2025-2026 Component Breakdown		2024-2025 Component Breakdown	
Administrative Component	10.65%	**Administrative Component**	10.33%
Program Component	71.64%	**Program Component**	70.28%
Capital Component	17.71%	**Capital Component**	19.39%
Administrative Cap	10.33%	**Administrative Cap**	10.25%

Function	Code	Total	Admin	Program	Capital
TOTAL BOARD OF EDUCATION	10	73,156	73,156		
TOTAL SUPERINTENDENT & FINANCE		1,379,362	1,379,362		
TOTAL LEGAL, PERSONNEL & PUBLIC INFO	14	513,778	513,778		
TOTAL O & M AND CENTRAL SERVICES	16	3,196,547	145,322		3,051,225
TOTAL INSURANCE, DUES & TAXES	19	798,130	698,130		100,000
TOTAL CURR DEVEL & SUPERVISON	20	2,194,960	2,194,960		
TOTAL REGULAR INSTRUCTION	21	16,569,712		16,569,712	
TOTAL SPECIAL & OCCUPATIONAL EDUCATION	22	8,474,487		8,474,487	
TOTAL LIBRARY & TECHNOLOGY	26	2,918,978		2,918,978	
TOTAL STUDENT SERVICES	28	3,463,765		3,463,765	
TOTAL TRANSPORTATION	55	2,191,880		2,191,880	
TOTAL EMPLOYEE BENEFITS	80	14,104,181	1,502,472	10,104,472	2,497,237
TOTAL DEBT	60 & 70	5,167,030			5,167,00
TOTAL INTERFUND TRANSFERS	95	39,000		39,000	
TOTAL BUDGET		**61,084,966**	**6,507,180**	**43,762,294**	**10,815,492**
			10.65%	**71.64%**	**17.71%**

ASSESSED VALUATION & SCHOOL TAXES

Assessed valuation is defined as the value of real property for the purpose of levying taxes. In the Blind Brook community there are 2,496 taxable parcels that yield a total district-wide full value assessment of $2,834,400,053 as of March 2025, an increase of $106,462,023, or 3.9% from the prior year. For the 2025-2026 budget, the homestead/non-homestead breakdown is:

Homestead Valuation:	$2,604,257,432
# Taxable Parcels:	2,405
Non-Homestead Valuation:	$230,142,621
# Taxable Parcels:	91

It is important to note that a property's assessed valuation is now its true market value. The 2025-2026 school tax rates are computed for Homestead (residential) and Non-Homestead (commercial) properties using special percentages provided to the District by the Town's Assessor.

ESTIMATED 2025-2026 TAX RATE CALCULATIONS

School Tax Rate Homestead Computation:
(TAX LEVY * HOMESTEAD %) / (PORTION OF ASSESSMENT) * $1000
($53,607,090 * .8848744) / 2,604,257,432) * $1000 = **$18.214613 per $1000 of AV**

School Tax Rate Non-Homestead Computation:
(TAX LEVY * NON-HOMESTEAD %) / (PORTION OF ASSESSMENT) * $1000
($53,607,090 * .1151256) / ($230,142,621) * $1000 **= $26.816191 per $1000 of AV**

ESTIMATED HOMESTEAD 2025-2026 SCHOOL TAX FOR AN $1,116,844 HOME

Calculation of Your Residential School Tax with Basic Star Savings

Assessed valuation of property
divided by $1,000
multiplied by the estimated chool tax rate
Less $1,360

Example of School Tax Computation
$1,116,844 / $1000 X $18.214613 - $1,360
= **$18,983 for the average parcel**

Calculation of Your Residential School Tax with Enhanced Star Savings

Assessed valuation of property
divided by $1,000
multiplied by the estimated chool tax rate
Less $3,091

Example of School Tax Computation
$1,116,844 / $1000 X $18.214613 - $3,091
= **$17,252 for the average parcel**

HISTORY OF ASSESSED VALUATION AND TAX RATES

TXPYR TYPE	SCHOOL YEAR			ASSESSED VALUATION	CHANGE IN VALUATION AMOUNT	%	BUDGET	TAX RATE PER $1,000	CHANGE IN AMOUNT	%
H	12		13	$1,948,633,813	(76,958,118)	-3.80%	39,960,322	$16.17	$0.76	4.91%
NH	12		13					$26.16	$1.86	7.65%
H	13		14	$1,910,128,309	(38,505,504)	-2.00%	41,252,239	$17.25	$1.08	6.68%
NH	13		14					$26.09	($0.07)	-0.27%
H	14		15	$1,910,481,659	353,350	0.00%	42,267,793	$17.51	$0.26	1.52%
NH	14		15					$26.69	$0.60	2.32%
H	15		16	$2,011,252,369	100,770,710	5.30%	42,635,896	$17.04	($0.47)	-2.68%
NH	15		16					$26.89	$0.20	0.75%
H	16	-	17	$2,172,992,897	161,740,528	8.00%	43,226,703	$15.80	($1.33)	-7.81%
NH	16	-	17					$25.61	($1.28)	-4.76%
H	17	-	18	$2,190,441,713	17,448,816	0.80%	43,915,067	$16.22	$0.42	2.67%
NH	17	-	18					$23.41	($2.20)	-8.60%
H	18	-	19	$2,208,143,412	17,701,699	0.80%	45,190,924	$15.67	($0.55)	-3.39%
NH	18	-	19					$33.91	$10.50	44.85%
H	19	-	20	$2,242,458,081	34,314,669	1.60%	46,289,618	$16.00	$0.33	2.11%
NH	19	-	20					$34.29	$0.38	1.12%
H	20	-	21	$2,303,170,091	60,712,010	2.70%	50,995,999	$17.96	$1.96	12.50%
NH								$29.53	$4.76	-14.03%
H	21	-	22	$2,376,544,042	73,373,951	3.20%	51,169,419	$17.77	($0.19)	1.06%
NH								$25.10	($4.43)	-15.00%
H	22	-	23	$2,373,594,777	(2,949,265)	-0.12%	52,567,594	$18.09	$0.32	1.80%
NH								$31.36	$31.36	24.90%
H	23	-	24	$2,320,974,695	(52,620,082)	-2.22%	57,078,851	$18.69	$0.60	3.32%
NH								$29.81	($1.55)	-4.94%
H	24	-	25	$2,504,775,989	$183,801,294	7.92%	59,308,122	$18.21	($0.48)	-2.56%
NH								$28.72	($1.09)	-3.66%
H	25		26	$2,604,257,432	$99,481,443	3.97%	61,084,966	$18.22	$0.01	0.04%
NH								$26.82	($1.90)	-6.62%

PERSONNEL SUMMARY & ENROLLMENT HISTORY 2025-2026

PERSONNEL SUMMARY

The 2025-2026 budget includes current staffing as well as the addition of a Personnel Assistant. The projected staffing changes are delineated below.

	2024-2025	2025-2026
Instructional	151	151
School-Related Personnel	67	68
Administrative Personnel	13	13
Managerial/Confidential	3	3
Part-time	67	67

ENROLLMENT HISTORY

Based on projections as of today, the 2025-2026 in-district K-12 overall enrollment is expected to increase by 1 student from 1,303 to an estimated 1,304. At BMPRSS the K-5 enrollment is expected to increase by 9 students to 612. At the MS we are expecting 277 students, a decrease of 13 students. At the HS we are expecting 411 students, an increase of 6.

Grade	Actual 2024-2025	Projected 2025-2026
K	103	103
1	108	102
2	106	108
3	85	107
4	106	85
5	95	107
Ridge Street	603	612
6	108	95
7	74	108
8	108	74
Middle School	290	277
9	101	108
10	104	101
11	98	104
12	102	98
High School	405	411
Ungraded	4	4
Total	**1303**	**1304**

EMPLOYEE BENEFITS SUMMARY

Retirement (Pension) Contribution Costs:

Teachers' Retirement System:
In 2025-2026, the District's employer contribution rate to the NYS Teachers' Retirement System (TRS) is estimated to decrease to 9.59% of payroll, from 10.11% used in the 2024-2025 school year. This ECR decrease will cause TRS employer contribution costs to decrease by $50,453, or 2.03% for 2025-2026. Future pensions for faculty members and administrators are covered by this system.

Employees' Retirement System:
In 2025-2026, the District's contribution rate to the NYS Employees' Retirement System (ERS) is estimated to be 16.2% of payroll, an increase of 1.3% over the 2024-2025 year. The ECR increase will cause ERS employer contribution costs to increase by $190,531, or 27.27% for 2025-2026. Future pensions for non-certified employees are covered by this system.

Social Security/FICA:
The Social Security/Medicare employer contribution rate is 7.65% of payroll. The District's employer costs will increase by 2.23% in 2025-2026 due to contractual salary obligations and increase in the ceiling for contributions.

Workers' Compensation Insurance Costs:
The District's workers' compensation insurance cost is a function of total payroll, loss experience, and the investment markets. The District's cost in this area will increase by $8,021 or 4.79% in 2025-2026.

Unemployment Insurance:
The District's unemployment insurance costs are anticipated to remain stable and the amount budgeted of $30,000 remains unchanged from the 2024-2025 year.

Health Insurance:
Health insurance costs are expected to increase $107,076 or 1.53% from the current year. This is a result of NYSHIP Empire Plan expected rate increases for 2025 and anticipated in 2026 for both active employees and retirees receiving these benefits. The District's cost for providing health insurance benefits for its active employees in 2025-2026 is estimated at $42,228 per employee for family plan benefits while the individual rate is expected to be $18,332 per employee (before employee contributions). The District also pays for retiree health insurance coverage per established guidelines. Employee and retiree contribution rates do exist and follow provisions in collective bargaining agreements.

Welfare Fund (Dental & Vision Insurance):
Total payments made to the Federation Welfare Fund for dental and vision benefits in 2025-2026 will be slightly lower than prior year payments. The employer contribution next year is $1,600 per employee or an aggregate of $398,400 in 2024-2025. In the 2025-2026, the amount budgeted is $393,600. Note that the Welfare Fund provides dental/vision benefits for all eligible employees per collective bargaining agreements.

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EXPENDITURES: EMPLOYEE BENEFITS

Expenditures - Employee Benefits	2025-26 Proposed Budget	2024-25 Budget	Budget to Budget	% Difference
NYS Retirement Costs				
NYS ERS	889,1232	698,592	190,531	27.27%
NYS TRS	2,439,272	2,489,725	(50,453)	-2.03%
Social Security & Medicare Costs				
Employers Payments - 7.65%	2,387,913	2,335,929	51,984	2.23%
Workers Compensation	175 437	167,416	8,021	4.79%
Unemployment Insurance	30,000	30,000	0	0.00%
Health/Dental/Vision Benefits				
Health Insurance	7,096,461	6,989,385	107,076	1.53%
Welfare Fund - Dental & Vision	393,600	398,400	(4,800)	-1.21%
Health Waivers	692,375	601,647	90,728	15.08%
Total Employee Benefits	**13,711,094**	**12,554,037**	**1,157,057**	**9.22%**

ADMINISTRATIVE BUDGET SECTION

BOARD OF EDUCATION SUMMARY

The Blind Brook-Rye Union Free School District Board of Education is a corporate body consisting of five (5) members who are elected by residents of the District and serve three (3) year terms. Members are volunteers and therefore do not receive a salary nor any District funded fringe benefits. One member is elected by the Board at its re-organizational meeting held in July to serve as president and one member as vice president. The president is chief spokesperson for the Board. The vice president exercises the duties of the president in case of that officer's absence or disability. The Board oversees and manages the District's affairs, personnel and property, and is ultimately responsible for the education of children residing in the District.

This year's school board election features a vote on one, three-year terms expiring June 30, 2028, to fill the expiring terms of incumbent Samantha Smith. The new terms commence on the date of the 2025-2026 Board of Education Reorganization Meeting in July.

Funds for the Board of Education are allocated to support Board-sponsored activities, annual district meetings, budget vote and school elections as well as the District Clerk costs. In 2025-2026, expenses are expected to decrease by $3,961.

School districts in New York are the only governmental units required to place their annual budgets up for a public vote. This is an unfunded mandate thus the administrative expense to facilitate an annual budget vote and school board member election must be absorbed by the general fund of the school district.

Obtain more information at the Board of Education link.

Video footage of Board of Education Meetings and other important school meetings and events may be accessed at this link.

CENTRAL OFFICE SUMMARY

The Blind Brook-Rye Union Free School District central office consists of the Office of the Superintendent of Schools and the School Finance Office.

The Superintendent of Schools is the chief executive officer of the School District and its educational system. The Superintendent is granted broad powers with respect to the day-to-day operation and management of the District and its affairs.

The District's school finance office has responsibility for all financial and non-instructional management operations. The Department's primary functions include budget development and administration, auditing and accounting services, payroll and benefits, purchasing, accounts payable, cash/investment management, purchasing, facilities maintenance & school construction, pupil transportation, food service and non-instructional human resources.

To obtain more information, visit the District's website, www.blindbrook.org.

In 2025-2026, there is an overall increase in this area in the amount of $78,024 or an increase of 6.39% over the 2024-2025 budget.

LEGAL, PERSONNEL AND PUBLIC INFORMATION SUMMARY

Contained in this functional area are costs related to the following areas of school business:

- Legal counsel
- District-wide videographer
- BOCES records management services

Included in this budget are funds to support District communications via its website, cable television and electronic mail.

Overall, costs are expected to increase by $37,1683 or 7.80% in 2025-2026. This is due to an expected increase in legal fees .

CENTRAL SERVICES SUMMARY

Central services include assessments that relate to the District's general and legal liability insurance, public water service, refunds of real property taxes and BOCES administrative and capital charges.

Overall, central services costs will decrease by $16,771, or 2.06% in 2025-2026.

The District's general and legal liability insurance costs are expected to increase by $35,993 or 10.02% next year.. The District is a member of the New York Schools Insurance Reciprocal and experiences some measure of insulation from the high cost exposure in the commercial insurance market. However, nationwide insurance losses due to climate change and the large amount of claims due to the change in NYS statute of limitations has resulted in a tightening of the secondary insurance market and a substantial reduction of insurance reserves.

BOCES administrative and capital costs are increasing by $3,182 or 1.31%. These costs are determined by the Southern Westchester BOCES and are a function of BOCES' internal costs (non-program, retiree and capital) and the Blind Brook-Rye School District's enrollment (RWADA).

CURRICULUM & INSTRUCTION

The area of curriculum and instruction reflects a commitment by the District to the development and support of a rigorous academic curricula as well as an investment in the administrative support necessary to ensure diligent program implementation and supervision.

The increased accountability of every school district for student achievement required by federal and state mandates gives rise to costs to support the NYS Testing in Grades 3-8 in English Language Arts and Math, District participation in NYS Reporting and Data Warehousing and the development of NYSED Next Generation Learning Standards.

The curriculum and instruction budget supports the following:

- Salary for the Assistant Superintendent for Curriculum, Instruction & Assessment
- Procurement of professional materials related to curriculum development
- BOCES expenses related to testing, data compilation and reporting
- Providing professional development to enhance instruction

The combined 2025-2026 budget for this area is $350,809, an increase of $12,795 or 3.79% over the prior school year.

Maintaining the District-wide commitment to standards-based curriculum, project- and problem-based learning and development of data-driven instruction will continue to be the focus of building-level leaders and faculty during the school year under the general supervision of the Assistant Superintendent for Curriculum, Instruction & Assessment.

SUPERVISION & IN-SERVICE TRAINING

Supervision: This functional area includes salaries and expenditures of all administrative directors, building principals, assistant principals and secretarial support for the District's school buildings and offices. The building administration provides overall support for students' academic achievement and success. Building administrators are instructional leaders responsible for each and every student. Together with administrative directors they translate the overall District mission into school programs thus integrating them into the District's overarching goals.

The building administration focuses upon students, first and foremost; coordinates school activities; supervises staff; provides support for curriculum and instruction; ensures appropriate student safety, discipline, and guidance; maintains records; involves parents in their children's education; promotes positive school-community relations; and allocates building resources. Directors oversee specific areas including technology, pupil and special services, and health and physical education.

In-service Training: Faculty and staff development costs are budgeted here. Central office and building-level administration provide leadership for curriculum development projects and staff development. Together they establish and maintain a program of evaluation of instruction; plan and administer programs of professional development, mentoring, and in-service education; secure and distribute instructional resources, and work with teachers and staff in organizing and coordinating grade-level, departmental, and District curricular and instructional efforts through implementation of professional learning communities.

Supervision costs show an increase of $36,796 or 2.29% in 2025-2026.

In-service training costs are projected to decrease by $12,905 or 6.91% in 2025-2026. The district remains committed to its ongoing professional development to support its initiatives in literacy, math and higher learning.

The combined budget for these areas will increase by a net of $49,701 or 2.77% in 2025-2026.

Account	Description	2025 - 26 Proposed Budget	2024 - 25 Budget	Dollar Change	Percent Change
Administrative Components					
A 1010.400-01-0000	CONTRACTUAL EXPENDITURES	6,630.00	6,500.00	130.00	2.00%
A 1010.450-01-0000	MATERIALS & SUPPLIES	8,400.00	8,463.00	-63.00	-0.74%
A 1010.490-01-0000	BOCES-SERVICES	10,401.00	10,207.00	194.00	1.90%
1010	**BOARD OF EDUCATION ***	**25,431.00**	**25,170.00**	**261.00**	**1.04%**
A 1040.160-01-0000	SALARY-DISTRICT CLERK	17,500.00	12,500.00	5,000.00	40.00%
A 1040.400-01-0000	CONTRACTUAL EXPENDITURES	3,430.00	3,460.00	-30.00	-0.87%
A 1040.450-01-0000	DISTRICT CLERK-SUP&MAT	225.00	250.00	-25.00	-10.00%
1040	**DISTRICT CLERK ***	**21,155.00**	**16,210.00**	**4,945.00**	**30.51%**
A 1060.400-01-0000	CONTRACTUAL EXPENDITURES	9,300.00	8,525.00	775.00	9.09%
A 1060.400-01-0001	LEGAL ADVERTISING	14,300.00	15,500.00	-1,200.00	-7.74%
A 1060.450-01-0000	MATERIALS & SUPPLIES	2,970.00	3,790.00	-820.00	-21.64%
1060	**DISTRICT MEETING ***	**26,570.00**	**27,815.00**	**-1,245.00**	**-4.48%**
10	****	**73,156.00**	**69,195.00**	**3,961.00**	**5.72%**
A 1240.150-01-0000	SUPERINTENDENT SALARY	310,000.00	281,139.00	28,861.00	10.27%
A 1240.160-01-0000	SUPT SECRETARY SALARY	111,395.00	103,022.00	8,373.00	8.13%
A 1240.200-01-0000	EQUIPMENT	10,000.00	2,000.00	8,000.00	400.00%
A 1240.400-01-0000	CONTRACTUAL EXPENDITURES	7,200.00	4,590.00	2,610.00	56.86%
A 1240.450-01-0000	MATERIALS & SUPPLIES	11,055.00	9,905.00	1,150.00	11.61%
1240	**CHIEF SCHOOL ADMINISTRATOR ***	**449,650.00**	**400,656.00**	**48,994.00**	**12.23%**
12	****	**449,650.00**	**400,656.00**	**48,994.00**	**12.23%**
A 1310.150-01-0000	ASST SUPERINTENDENT SALARY	257,670.00	246,291.00	11,379.00	4.62%
A 1310.160-01-0000	STAFF SALARIES	235,369.00	221,482.00	13,887.00	6.27%
A 1310.200-01-0000	EQUIPMENT	1,061.00	3,597.00	-2,536.00	-70.50%
A 1310.400-01-0000	CONTRACTUAL EXPENDITURES	6,920.00	10,555.00	-3,635.00	-34.44%
A 1310.400-01-0001	PROFESSIONAL DUES	1,032.00	1,030.00	2.00	0.19%
A 1310.400-01-0002	FINANCIAL SERVICES	12,295.00	17,952.00	-5,657.00	-31.51%
A 1310.450-01-0000	MATERIALS & SUPPLIES	4,405.00	4,400.00	5.00	0.11%
A 1310.490-01-0000	BOCES SERVICES	101,222.00	100,279.00	943.00	0.94%
1310	**BUSINESS ADMINISTRATION ***	**619,974.00**	**605,586.00**	**14,388.00**	**2.38%**
A 1320.400-01-0000	AUDIT SERVICES EXPENDITURES	42,900.00	39,850.00	3,050.00	7.65%
A 1320.401-01-0000	Internal Claims Auditor	6,180.00	6,000.00	180.00	3.00%
1320	**AUDITING ***	**49,080.00**	**45,850.00**	**3,230.00**	**7.04%**
A 1325.160-01-0000	TREASURER - SALARY	145,040.00	140,000.00	5,040.00	3.60%
A 1325.400-01-0001	PROFESSIONAL DUES	595.00	0.00	595.00	<N/A>
1325	**TREASURER ***	**145,635.00**	**140,000.00**	**5,635.00**	**4.03%**
A 1345.400-01-0000	CONTRACTUAL EXPENDITURES (ED-DATA)	6,340.00	6,840.00	-500.00	-7.31%
A 1345.402-01-0000	CONTRACTUAL EXPENDITURES (ADVTG)	2,000.00	0.00	2,000.00	<N/A>
A 1345.490-01-0000	BOCES SERVICES	515.00	500.00	15.00	3.00%
1345	**PURCHASING ***	**8,855.00**	**7,340.00**	**1,515.00**	**20.64%**
13	****	**823,544.00**	**798,776.00**	**24,768.00**	**3.10%**
A 1420.400-01-0000	CONTRACTUAL LEGAL RETAINER	59,740.00	58,000.00	1,740.00	3.00%
A 1420.400-01-0001	OTHER LEGAL SERVICES	330,000.00	300,000.00	30,000.00	10.00%
1420	**LEGAL ***	**389,740.00**	**358,000.00**	**31,740.00**	**8.87%**
A 1430.160-01-0000	PERSONNEL CLERK SALARY	72,294.00	0.00	72,294.00	<N/A>
A 1430.400-01-0000	CONTRACTUAL EXPENDITURES	11,900.00	0.00	11,900.00	<N/A>
A 1430.450-01-0000	SUPPLIES & MATERIALS	8,153.00	0.00	8,153.00	<N/A>
A 1430.490-01-0000	BOCES SERVICES	13,821.00	21,459.00	-7,638.00	-35.59%
1430	**PERSONNEL ***	**106,168.00**	**21,459.00**	**84,709.00**	**394.75%**
A 1480.160-01-0000	SALARY VIDEOGRAPHER	67,100.00	65,463.00	1,637.00	2.50%

A 1480.200-01-0000	EQUIPMENT	3,200.00	2,525.00	675.00	26.73%
A 1480.400-01-0000	CONTRACTUAL EXPENDITURES	2,150.00	1,000.00	1,150.00	115.00%
A 1480.450-01-0000	MATERIAL & SUPPLIES	500.00		500.00	<N/A>
A 1480.490-01-0000	BOCES EXPENDITURES	51,088.00	49,622.00	1,466.00	2.95%
1480	**PUBLIC INFORMATION & SERVICES ***	**124,038.00**	**118,610.00**	**5,428.00**	**4.58%**
14	****	**619,946.00**	**498,069.00**	**121,877.00**	**24.47%**
A 1622.400-01-0000	SECURITY -CONTRACTUAL-DW	13,637.00	13,153.00	484.00	3.68%
A 1622.400-02-0000	SECURITY -CONTRACTUAL-RSS	1,454.00	1,397.00	57.00	4.08%
A 1622.400-03-0000	SECURITY -CONTRACTUAL-HS	9,486.00	9,114.00	372.00	4.08%
A 1622.400-05-0000	SECURITY -CONTRACTUAL-MS	2,907.00	2,793.00	114.00	4.08%
A 1622.450-01-0000	SECURITY -SUPPLIES & MATERIALS-DW	500.00	834.00	-334.00	-40.05%
1622	*	**27,984.00**	**27,291.00**	**693.00**	**2.54%**
A 1670.400-01-0000	CONTRACTUAL- PRINTING & MAILING	0.00	1,175.00	-1,175.00	-100.00%
A 1670.400-01-0005	COPIER SERVICE	21,500.00	33,124.00	-11,624.00	-35.09%
A 1670.450-01-0000	POSTAGE & SUPPLIES	11,010.00	16,650.00	-5,640.00	-33.87%
A 1670.490-01-0000	BOCES SERVICES	84,828.00	89,104.00	-4,276.00	-4.80%
1670	**CENTRAL PRINTING & MAILING ***	**117,338.00**	**140,053.00**	**-22,715.00**	**-16.22%**
16	****	**145,322.00**	**167,344.00**	**-22,022.00**	**-13.16%**
A 1910.400-01-0000	UNALLOCATED INSURANCE	395,853.00	359,860.00	35,993.00	10.00%
1910	**UNALLOCATED INSURANCE ***	**395,853.00**	**359,860.00**	**35,993.00**	**10.00%**
A 1920.400-01-0000	SCHOOL ASSOCIATION DUES	23,345.00	24,291.00	-946.00	-3.89%
1920	**SCHOOL ASSOCIATION DUES ***	**23,345.00**	**24,291.00**	**-946.00**	**-3.89%**
A 1950.400-01-0000	ASSESS WATER TAX	33,000.00	33,000.00	0.00	0.00%
1950	**ASSESSMENTS ON SCHOOL PROPERTY ***	**33,000.00**	**33,000.00**	**0.00**	0.00%
A 1981.490-01-0000	BOCES ADMINISTRATION	204,325.00	201,642.00	2,683.00	1.33%
1981	**BOCES ADMINISTRATIVE COSTS ***	**204,325.00**	**201,642.00**	**2,683.00**	**1.33%**
A 1983.490-01-0000	BOCES CAPITAL EXPENSES	41,607.00	41,108.00	499.00	1.21%
1983	*	**41,607.00**	**41,108.00**	**499.00**	**1.21%**
A 1989.400-01-0000	UNCLASSIFIED	0.00	55,000.00	-55,000.00	-100.00%
1989	**UNCLASSIFIED ***	**0.00**	**55,000.00**	**-55,000.00**	**-100.00%**
19	****	**698,130.00**	**714,901.00**	**-16,771.00**	**-2.35%**
1	*****	**2,809,748.00**	**2,648,941.00**	**160,807.00**	**6.07%**
A 2010.150-01-0000	ASST SUPERINTENDENT - CURRICULUM	257,670.00	246,291.00	11,379.00	4.62%
A 2010.150-01-0002	CURRICULUM DEVELOPMENT SALARIES	25,000.00	25,000.00	0.00	0.00%
A 2010.450-01-0000	CURRICULUM MATERIALS & SUPPLIES	575.00	500.00	75.00	15.00%
A 2010.490-01-0000	BOCES TESTING & REPORTING	67,564.00	66,223.00	1,341.00	2.02%
2010	**CURRICULUM DEVEL & SUPERVISION ***	**350,809.00**	**338,014.00**	**12,795.00**	**3.79%**
A 2020.150-02-0000	SUPERVISION- INSTR. SALARIES- RSS	379,172.00	367,544.00	11,628.00	3.16%
A 2020.150-03-0000	SUPERVISION- INSTR. SALARIES- HS	393,292.00	401,066.00	-7,774.00	-1.94%
A 2020.150-05-0000	SUPERVISION- INSTR. SALARIES- MS	372,498.00	344,359.00	28,139.00	8.17%
A 2020.160-02-0000	CLERICAL STAFFS- RSS	217,931.00	210,151.00	7,780.00	3.70%
A 2020.160-02-0001	CLERICAL OVERTIME- RSS	3,000.00	3,000.00	0.00	0.00%
A 2020.160-03-0000	CLERICAL STAFFS- HS	142,443.00	154,794.00	-12,351.00	-7.98%
A 2020.160-03-0001	CLERICAL OVERTIME- HS	2,000.00	2,000.00	0.00	0.00%
A 2020.160-05-0000	CLERICAL STAFFS- MS	88,807.00	85,956.00	2,851.00	3.32%
A 2020.160-05-0001	CLERICAL OVERTIME- MS	2,000.00	2,000.00	0.00	0.00%
A 2020.200-03-0000	BBHS - EQUIPMENT	1,000.00	1,000.00	0.00	0.00%
A 2020.400-02-0000	RSS-CONTRACTUAL	10,630.00	5,951.00	4,679.00	78.63%
A 2020.400-03-0000	BBHS - CONTRACTUAL	17,238.00	16,900.00	338.00	2.00%
A 2020.400-05-0000	BBMS - CONTRACTUAL	6,775.00	1,719.00	5,056.00	294.12%
A 2020.450-02-0000	BMPRSS MATERIALS & SUPPLIES	2,950.00	6,500.00	-3,550.00	-54.62%

A 2020.450-03-0000	BBHS MATERIALS & SUPPLIES		2,000.00	2,000.00	0.00	0.00%
A 2020.450-05-0000	BBMS MATERIALS & SUPPLIES		2,785.00	2,785.00	0.00	0.00%
2020	**SUPERVISION-REGULAR SCHOOL**	*	**1,644,521.00**	**1,607,725.00**	**36,796.00**	**2.29%**
A 2070.400-01-0000	STAFF DEV.CONTRACTUAL		40,800.00	39,250.00	1,550.00	3.95%
A 2070.400-01-0001	TEACHER EXCELLENCE-FUND		6,500.00	6,500.00	0.00	0.00%
A 2070.400-01-0002	STAFF DEVEL - SRP & OTHER		4,000.00	4,000.00	0.00	0.00%
A 2070.400-01-0003	SUPT CONFERENCE DAY		6,000.00	3,000.00	3,000.00	100.00%
A 2070.400-01-0004	CONSULTANT SERVICES		81,500.00	91,625.00	-10,125.00	-11.05%
A 2070.490-01-0000	BOCES SERVICES		60,830.00	42,350.00	18,480.00	43.64%
2070	**INSERVICE TRAINING-INSTRUCTION**	*	**199,630.00**	**186,725.00**	**12,905.00**	**6.91%**
20	**		**2,194,960.00**	**2,132,464.00**	**62,496.00**	**2.93%**
2	***		**2,194,960.00**	**2,132,464.00**	**62,496.00**	**2.93%**
Sub-Totals for Administrative Components:			**5,004,708.00**	**4,781,405.00**	**223,303.00**	**4.67%**
Allocation for Undistributed Employee Benefits			**1,502,472.00**	**1,417,018.00**	**85,454.00**	**6.03%**
Totals for Administrative Components:			**6,507,180.00**	**6,198,423.00**	**308,757.00**	**4.98%**

PROGRAM BUDGET SECTION

INSTRUCTIONAL SUMMARY

This category includes salaries for faculty and staff dedicated to regular instruction and student success. Other instructional expenses necessary to support mandated common core curriculum requirements across all grade levels and disciplines are also include here.

The Blind Brook Public Schools will employ 151 faculty members allocated across grades K-12 in 2025-2026. Class sizes will remain within the Board-supported mandates set to ensure appropriate education and allocation of human resources. The District's goal is to ensure that each child receives instruction that meets or exceeds New York State Learning Standards by curriculum and grade level.

Elementary students develop critical thinking and analytical skills. Through literacy instruction in language arts, mathematics, social studies, science, health, technology and physical education each child's curriculum is enriched, and each student develops cultural and creative skills through art, music, and supplemental programs.

At the secondary level, New York State Learning Standards are being met or exceeded throughout the District. AP courses, electives, art, music and physical education programs as well as academic intervention services and Regents preparation at all levels, are embedded throughout the curriculum.

Included for budget purposes are payroll projections for K-12 faculty, substitute personnel, school monitors, teacher aides and stipends paid to these personnel for additional instructional assignments within the school.

Other instructional costs absorbed in this category are building-level expenses related to equipment/furniture, supplies and materials, textbooks and contractual obligations. These costs represent the building principals' per-pupil requests for 2025-2026 and in several instances are reduced yet again this year.

Other financial obligations of the District contained in this category are:

- Home tutoring
- Academic field trips
- BOCES instructional services

Total instructional area costs will increase by $743,953 or 4.68% in 2025-2026.

You can obtain more information about each of the District's schools at the following links:

Bruno M. Ponterio Ridge Street School

Blind Brook Middle School

Blind Brook High School

SPECIAL SERVICES & PUPIL SERVICES SUMMARY

The education of children with disabilities is governed by the following statutes and regulations:

- The **Reauthorized Individuals with Disabilities Education Act (IDEA 2004)** which imposes on school districts, among other mandates, an obligation to provide all children with disabilities a free and appropriate public education in the least restrictive environment.
- **Section 504 of the Rehabilitation Act of 1973** and the **Americans with Disabilities Act (ADA) of 1990** which prohibit discrimination on the basis of disability.
- **Article 89 of the New York State Education Law and Part 200 of the Commissioner's Regulations** which are also the vehicles that implement federal law governing the rights of children with disabilities in New York State.

The Blind Brook-Rye Union Free School District must provide all eligible resident children with disabilities a free and appropriate public education in the least restrictive environment that meets their needs as set forth in the child's individualized education program (IEP). The District has met its obligation to comply with these laws and has/will have served the following numbers of school-age children with disabilities (CSE/CPSE).

For 2025-2026, it is anticipated that 170 students or about 13.04% of the total District's student body will be classified with special needs as identified by committees on special education (CSE/CPSE). Of the 170 students it is anticipated that 11 students will be attending out-of-district schools.

Overall the expected costs for special/pupil services programs will increase by $95,009, or 2.56% in 2025-2026. This is the result of an increase in the costs of special education services and the increased need of providing emotional support.

Obtain more information about the District's special/pupil services programs at the Pupil Services link.

LIBRARY/TECHNOLOGY SUMMARY

The primary objective of the instructional technology plan in the Blind Brook-Rye Public Schools is to support the continued integration of technology and information literacy into curriculum, instruction, professional development, and information management to impact and expand the scope, quality, and richness of all educational programs.

The Technology Department is supervised by the technology director and consists of (2) technology staff developers, (1) computer aide, (2) network technicians (outsourced), (1) data clerk and (1) office clerk. The Lower Hudson Regional Information Center (LHRIC), the technology arm of the local BOCES, provides engineering support. A Board-appointed technology planning committee consisting of administrators, teachers, community members and a board representative meet monthly to construct the District technology plan, establish goals, and evaluate the District's progress in meeting those goals. Every building within the District is fully networked, allowing users to efficiently share data and applications. The District's website, student information management systems and instructional software are hosted offsite by third-party vendors. Secured, dedicated servers house library software, cafeteria point-of-sale systems, instructional programs, and finance databases. All computers in the district are connected to the Internet through filtered access in keeping with CIPA (Child Internet Protection Act) regulations. Additionally, a fully managed wireless networking environment has been implemented.

The District libraries are supervised by building administration. The library staff consists of (2) library media specialists and (1) library clerk. Libraries in the District promote effective research strategies as well as information literacy. There has been an increase in the use of digital books and databases over the last few years.

The combined library/technology budget for 2025-2026 is projected to decrease by $91,672, or 3.04%. Included in this budget are the following for 2025-2026:

- Continued use of the SWBOCES LHRIC for tech support services
- Library equipment, books, and supplies

These budget items will assist in supporting the stated goals of the instructional technology plan: to provide an adequate and reliable infrastructure; timely resolution of technical problems; equitable access to hardware and software resources; well-designed ongoing professional development; and technology integration throughout the District. The proposed technology budget will advance efforts to integrate technology to extend and enrich curricula, and improve the manner in which instruction is delivered.

Obtain more information about the technology programs at the Technology link.

GUIDANCE/HEALTH SERVICES SUMMARY

The elementary, middle, and high school counselors in the guidance and counseling department address the academic, personal/social and career development needs of all HS students by designing, implementing, evaluating and enhancing a comprehensive school counseling program that promotes student success. Counselors provide proactive leadership that engages all stakeholders in the delivery of programs and services to assist and work with students to support their goals and maximize success as they prepare for their role in the ever-changing 21st century.

The guidance program is delivered through:

- A school guidance curriculum designed to help students achieve desired competencies and to provide students with developmentally appropriate knowledge and skills.
- Individual student planning to help students establish personal, academic and career goals to include the understanding of self and others, and assessment of strengths, weaknesses, talents, and skills.
- Academic planning that aligns with post high school and career goals.
- Responsive services that consist of prevention, intervention, and advocacy at the systemic level.
- Consultation with parents, teachers, other educators, and community resources.

In addition, counselors work with students to overcome the barriers they face in learning, help students build self-confidence, to build upon their strengths, to appreciate and celebrate individual differences, and to develop healthy relationships that will contribute to academic and personal success. Counselors facilitate educational evening programs and in-school seminars related to developmental needs and college and career planning. The department is responsible for assisting students in registering for college-related exams and assisting students with disabilities in acquiring accommodations for college-related exams. Counselors monitor compliance of 504 policies and procedures and work with special education faculty to ensure student plans are adhered to.

The guidance portion of the budget will increase by $24,442, or 2.33% in 2025-2026. This is a result of contractual salary increases to support guidance services in all three of the District's school buildings.

The health services portion of the budget is projected to increase by $155,478, or 16.68%. The net increase is a result of contractual salary increases programmed for school nurses in 2025-2026,increases in costs of contractual services and the additional of an additional psychologist position.

The guidance/health services 2025-2026 combined budget is projected to increase by $179,920 or 3.86%.

Obtain more information at the District's K-12 Guidance Services link.

INTERSCHOLASTIC ATHLETICS AND CO-CURRICULAR SUMMARY

The co-curricular and interscholastic athletics programs are important parts of the overall education program for Blind Brook's young men and women. All students are encouraged to take advantage of these exciting programs. An investment in these programs enhances school spirit and student morale. It does this by allowing students to work and play harmoniously with others, by promoting constructive use of their leisure time, by developing leadership traits and by furthering their athletic and vocational interests as well as developing new ones.

The 2025-2026 Athletic budget assumes full return of all of our sports programs.

The co-curricular activities budget is increasing by $35,191 or 11.14%. This reflects on the increased costs of providing for the current trend of increased students achieving recognition and awards in various competitions in the extracurricular areas. Information concerning the many co-curricular activities available to our students may be found at each of the individual school's websites.

The interscholastic athletics budget is increasing by $63,337, or 7.12% for 2025-2026.

Obtain more information about the interscholastic athletics program at the Athletics link.

PUPIL TRANSPORTATION SUMMARY

The Blind Brook-Rye Union Free School District provides pupil transportation for all resident children who legally attend public, private or parochial schools that are between .75 to 15 miles from their homes, as specified by the current Board of Education Policy #5720 amended 5/18/04 (by voter referendum). Any student in kindergarten through 5th grade will be eligible if he or she lives more than ¾ of a mile from school and a student in grades 6-12 will be eligible if he or she lives more than 1½ miles from school. Any resident, now living in the District, who applies for out-of-district transportation for their child/ren on or before April 1 of each year will be provided with transportation (within mileage limits); the District does not accept late applications unless it is submitted by a new resident within 30 days of the date of residency.

The District provides in-district transportation services using its own school buses driven by its own employees (7.0 FTE bus drivers). Private bus companies provide out-of-district transportation services and are more costly than in-district transportation services. The transportation budget is influenced by several variables, including but not limited to the following:

- In 2025-2026, the District is anticipating providing transportation for approximately 915 resident students to in-district schools and 82 students attending 41 private and special education schools. It also handles most of its afternoon sports trips using District buses, as well as most local field trips.
- The District will continue to own and operate 12 large school buses and one school van that are inspected and maintained by the SWBOCES.
- The District must meet all NYSED (training), NYSDMV (drivers) and NYSDOT (buses) requirements for school bus operators. Two District staff members are 19A Certified Examiner and one is additionally a School Bus Driver Instructor that can provide the NYDMV & NYSED required training.

Budget projections assume:

- The current school board transportation policy will remain unchanged.
- The number of students requesting out of district transportation will remain stable.
- The price of fuel will not increase exorbitantly.
- The District shares some services to out-of-district schools thus saving money each year.
- Insurance as well as inspection and maintenance costs will experience no dramatic increases.

The Pupil Transportation budget for 2025-2026 is projected to increase by $198,898, or 9.98% overall. This increase is mostly a result of providing bus attendants and increased contract transportation costs in 2024-2025.

Next year, the District must provide transportation for an estimated 82 resident students attending 41 different private and special education schools located outside of the District. It will do this by contracting with private school bus companies. The estimated cost for this contract transportation is $1,301,943 or $15,877 per pupil.

By contrast, the District expects to transport 915 eligible students to in-district schools using its own school buses next year at a cost estimated to be $832,546 or $910per pupil. The $910 per pupil in-district transportation cost is far more (17x) cost-effective than the $13,333 per pupil cost to transport children requesting service to out-of-district schools. Services provided to students attending out-of-district schools located with 15 miles of their residence are mandated by state education law.

Obtain more information at the Pupil Transportation link.

BOCES Services Summary

In literature sent to component school districts the Southern Westchester BOCES proclaims that its mission is:

"To support the work being done in schools by providing services and supports they are not able to provide for themselves."

The Blind Brook-Rye Union Free School District's use of Southern Westchester BOCES services represents about 5.91% of its total proposed 2025-2026 Budget. The five areas of services that the District subscribes to are:

- Special educational services for students
- Technology support services including student data and financial management services
- Cooperative school bus inspection and maintenance services
- Athletic services including Section 1 and competition official costs
- Various cross-contracts with other BOCES through the Southern Westchester BOCES

The District's decision to purchase these services from SWBOCES represents its belief that it is obtaining the highest quality service in these areas at a more reasonable cost than if it provided the services themselves or through outside vendors.

At this time it is projected that the District is likely to subscribe to $3,607,838 in BOCES services during the 2025-2026 school year. This represents a increased level of spending than was budgeted in 2024-2025 by $339,594, or 10.39%. This reflects changes in special education placements, reallocating non-instructional software and services to administration, and a decrease in some co-sers.

More information about these cooperative services can be obtained at the SWBOCES link.

Account	Description	2025 - 26 Proposed Budget	2024 - 25 Budget	Dollar Change	Percent Change
Program Components					
A 2110.120-02-0000	INSTRUCTIONAL SALARIES- RSS (K-3)	3,678,401.00	3,680,688.00	-2,287.00	-0.06%
A 2110.121-02-0000	INSTRUCTIONAL SALARIES- RSS (4-5)	2,338,481.00	2,112,379.00	226,102.00	10.70%
A 2110.125-05-0000	INSTRUCTIONAL SALARIES- MS (6)	1,185,837.00	1,044,088.00	141,749.00	13.58%
A 2110.126-05-0000	INSTRUCTIONAL SALARIES- MS (7-8)	2,638,281.00	2,613,898.00	24,383.00	0.93%
A 2110.130-03-0000	INSTRUCTIONAL SALARIES- HS (9-12)	5,059,843.00	4,807,097.00	252,746.00	5.26%
A 2110.135-02-0000	TEACHERS STIPEND- RSS	47,364.00	41,417.00	5,947.00	14.36%
A 2110.135-03-0000	TEACHERS STIPEND- HS	99,049.00	95,192.00	3,857.00	4.05%
A 2110.135-05-0000	TEACHERS STIPEND- MS	42,169.00	45,274.00	-3,105.00	-6.86%
A 2110.140-02-0000	SUB. TEACHERS SAL. - RSS	135,000.00	115,000.00	20,000.00	17.39%
A 2110.140-03-0000	SUB. TEACHERS SAL- HS	95,000.00	105,000.00	-10,000.00	-9.52%
A 2110.140-05-0000	SUB. TEACHERS SAL- MS	95,000.00	100,000.00	-5,000.00	-5.00%
A 2110.145-02-0000	SCHOOL MONITORS SAL- RSS	140,925.00	134,544.00	6,381.00	4.74%
A 2110.145-02-0001	SCHOOL MONITOR OVERTIME- RSS	4,500.00	0.00	4,500.00	<N/A>
A 2110.145-03-0000	SCHOOL MONITORS SAL- HS	116,241.00	143,716.00	-27,475.00	-19.12%
A 2110.145-03-0001	SCHOOL MONITOR OVERTIME- HS	15,528.00	0.00	15,528.00	<N/A>
A 2110.145-05-0000	SCHOOL MONITORS SAL- MS	141,674.00	150,058.00	-8,384.00	-5.59%
A 2110.145-05-0001	SCHOOL MONTOR OVERTIME- MS	1,000.00	0.00	1,000.00	<N/A>
A 2110.150-01-0000	Professional Lane Changes	75,000.00	75,000.00	0.00	0.00%
A 2110.160-01-0001	CLERICAL SUBS	3,216.00	3,122.00	94.00	3.01%
A 2110.160-02-0000	TEACHER AIDES SAL- RSS	189,171.00	221,109.00	-31,938.00	-14.44%
A 2110.161-02-0000	LUNCH MONITORS- RSS	61,952.00	0.00	61,952.00	<N/A>
A 2110.200-02-0000	BMPRSS EQUIPMENT	5,000.00	0.00	5,000.00	<N/A>
A 2110.200-03-0000	BBHS-EQUIPMENT	15,116.00	5,483.00	9,633.00	175.69%
A 2110.200-03-0010	BBHS PHYS ED EQUIPMENT	0.00	1,500.00	-1,500.00	-100.00%
A 2110.200-05-0000	BBMS - EQUIPMENT	5,000.00	5,000.00	0.00	0.00%
A 2110.200-05-0010	BBMS PHYS ED EQUIPMENT	0.00	2,700.00	-2,700.00	-100.00%
A 2110.400-01-0000	HOME TUTORING	20,700.00	20,000.00	700.00	3.50%
A 2110.400-02-0000	RSS - CONTRACTUAL	8,493.00	7,760.00	733.00	9.45%
A 2110.400-02-0001	Field Trips- RSS	23,066.00	22,740.00	326.00	1.43%
A 2110.400-03-0000	BBHS - CONTRACTUAL	6,445.00	5,842.00	603.00	10.32%
A 2110.400-03-0001	ACADEMIC TRIPS-HS	0.00	2,000.00	-2,000.00	-100.00%
A 2110.400-05-0000	BBMS - CONTRACTUAL	17,455.00	10,320.00	7,135.00	69.14%
A 2110.400-05-0001	ACADEMIC TRIPS-MS	2,600.00	0.00	2,600.00	<N/A>
A 2110.450-02-0000	RSS MATERIALS & SUPPLIES	124,750.00	145,003.00	-20,253.00	-13.97%
A 2110.450-02-0010	RSS PHYS ED SUPPLIES	0.00	3,592.00	-3,592.00	-100.00%
A 2110.450-03-0000	BBHS MATERIALS & SUPPLIES	7,850.00	5,000.00	2,850.00	57.00%
A 2110.450-03-0001	BBHS ENGLISH MATERIALS & SUPPLIES	8,978.00	0.00	8,978.00	<N/A>
A 2110.450-03-0005	BBHS LANGUAGES MATERIALS & SUPPLIES	2,106.00	2,970.00	-864.00	-29.09%
A 2110.450-03-0006	BBHS MATH MATERIALS & SUPPLIES	2,880.00	2,043.00	837.00	40.97%
A 2110.450-03-0007	BBHS SCIENCE MATERIALS & SUPPLIES	9,085.00	14,941.00	-5,856.00	-39.19%
A 2110.450-03-0008	BBHS SOCIAL STUDIES MATERIALS & SUPPLIES	2,323.00	1,568.00	755.00	48.15%
A 2110.450-03-0009	BBHS ARTS MATERIALS & SUPPLIES	10,920.00	17,602.00	-6,682.00	-37.96%
A 2110.450-03-0010	BBHS PHYS ED SUPPLIES	5,043.00	1,500.00	3,543.00	236.20%
A 2110.450-03-0011	BBHS MUSIC MATERIALS & SUPPLIES	3,208.00	0.00	3,208.00	<N/A>
A 2110.450-03-0017	BBHS HEALTH MATERIALS & SUPPLIES	1,408.00	1,500.00	-92.00	-6.13%
A 2110.450-05-0000	BBMS M&S-GENERAL	22,850.00	21,104.00	1,746.00	8.27%
A 2110.450-05-0001	BBMS- M&S- ENGLISH	1,925.00	2,400.00	-475.00	-19.79%
A 2110.450-05-0005	BBMS M&S LANGUAGES	1,200.00	1,000.00	200.00	20.00%
A 2110.450-05-0006	BBMS M&S MATH	625.00	750.00	-125.00	-16.67%

A 2110.450-05-0007	BBMS M&S SCIENCE	4,450.00	4,100.00	350.00	8.54%
A 2110.450-05-0008	BBMS M&S SOCIAL STUDIES	575.00	1,025.00	-450.00	-43.90%
A 2110.450-05-0009	BBMS M&S - ART	6,000.00	6,000.00	0.00	0.00%
A 2110.450-05-0010	BBMS M&S PHYS ED	2,800.00	1,050.00	1,750.00	166.67%
A 2110.450-05-0011	BBMS M&S - INSTRUMENTAL MUSIC	2,800.00	4,000.00	-1,200.00	-30.00%
A 2110.450-05-0014	BBMS M&S DICE	6,500.00	6,500.00	0.00	0.00%
A 2110.480-01-0000	TEXTBOOKS - PRIVATE/PAROCHIAL	1,250.00	0.00	1,250.00	<N/A>
A 2110.480-02-0000	TEXTBOOKS RSS	27,957.00	26,682.00	1,275.00	4.78%
A 2110.480-03-0000	BBHS TEXTBOOKS	22,787.00	24,700.00	-1,913.00	-7.74%
A 2110.480-05-0000	BBMS - TEXTBOOKS	3,450.00	2,000.00	1,450.00	72.50%
A 2110.480-05-0001	BBMS TEXTBOOKS ENGLISH	7,000.00	7,200.00	-200.00	-2.78%
A 2110.480-05-0005	BBMS TEXTBOOKS WORLD LANGUAGES	1,300.00	0.00	1,300.00	<N/A>
A 2110.480-05-0007	BBMS TEXTBOOKS SCIENCE	1,800.00	2,400.00	-600.00	-25.00%
A 2110.490-01-0000	BOCES SERVICES	22,327.00	24,589.00	-2,262.00	-9.20%
A 2110.490-02-0000	BOCES ELEMENTARY SCIENCE PROGRAM	4,182.00	4,060.00	122.00	3.00%
2110	**TEACHING-REGULAR SCHOOL ***	**16,587,836.00**	**15,906,206.00**	**681,630.00**	**4.29%**
21	****	**16,587,836.00**	**15,906,206.00**	**681,630.00**	**4.29%**
A 2250.150-01-0000	ADMINSTRATOR SALARIES	343,710.00	371,220.00	-27,510.00	-7.41%
A 2250.150-05-0000	INSTRUCTIONAL SALARIES- MS	1,008,404.00	1,163,091.00	-154,687.00	-13.30%
A 2250.151-01-0000	INSTRUCTIONAL SALARIES	271,796.00	224,869.00	46,927.00	20.87%
A 2250.151-02-0000	INTRUCTIONAL SALARIES- RSS	1,733,282.00	1,747,698.00	-14,416.00	-0.82%
A 2250.151-03-0000	INSTRUCTIONAL SALARIES- HS	945,845.00	914,196.00	31,649.00	3.46%
A 2250.160-01-0001	CLERICAL SUPPORT	123,059.00	118,231.00	4,828.00	4.08%
A 2250.160-02-0000	NON. INSTRUC. SAL. - RSS (TEACH AIDE)	909,648.00	946,084.00	-36,436.00	-3.85%
A 2250.160-05-0000	NON. INSTRUC. SAL- MS (TEACH AIDE)	167,869.00	100,072.00	67,797.00	67.75%
A 2250.200-01-0000	EQUIPMENT	15,000.00	15,000.00	0.00	0.00%
A 2250.400-01-0000	CONTRACTUAL EXPENDITURES	407,568.00	495,055.00	-87,487.00	-17.67%
A 2250.450-01-0000	MATERIALS & SUPPLIES	11,500.00	8,600.00	2,900.00	33.72%
A 2250.470-01-0000	TUITION	1,393,990.00	1,321,078.00	72,912.00	5.52%
A 2250.470-01-0001	RELATED SERVICES	97,000.00	0.00	97,000.00	<N/A>
A 2250.490-01-0000	BOCES TUITION	696,804.00	724,425.00	-27,621.00	-3.81%
A 2250.490-01-0001	BOCES - RELATED SERVICES	185,000.00	185,107.00	-107.00	-0.06%
2250	**PROGRAMS-STUDENTS W/ DISABIL ***	**8,310,475.00**	**8,334,726.00**	**-24,251.00**	**-0.29%**
A 2280.490-01-0000	BOCES SERVICES- OCC ED	145,888.00	44,752.00	101,136.00	225.99%
2280	**OCCUPATIONAL EDUCATION ***	**145,888.00**	**44,752.00**	**101,136.00**	**225.99%**
22	****	**8,456,363.00**	**8,379,478.00**	**76,885.00**	**0.92%**
A 2610.150-02-0000	INSTRUC. SALARIES- RSS (IMC)	136,091.00	148,349.00	-12,258.00	-8.26%
A 2610.150-03-0000	INSTRUC. SALARIES- HS (IMC)	93,278.00	89,169.00	4,109.00	4.61%
A 2610.160-03-0000	NON-INSTRUC. SALARIES- HS (IMC)	46,777.00	44,991.00	1,786.00	3.97%
A 2610.400-03-0000	BBMS/HS CONTRACTUAL	1,650.00	3,000.00	-1,350.00	-45.00%
A 2610.450-03-0000	BBMS/HS MATERIALS & SUPPLIES	1,000.00	1,000.00	0.00	0.00%
A 2610.460-02-0000	BMPRSS LIBRARY-BOOKS	3,000.00	3,000.00	0.00	0.00%
A 2610.460-03-0000	BBMS/HS LIBRARY BOOKS	4,000.00	5,000.00	-1,000.00	-20.00%
A 2610.465-03-0000	PERIODICALS - BBMHS	1,800.00	1,700.00	100.00	5.88%
A 2610.490-01-0000	BOCES SERVICES	78,920.00	68,000.00	10,920.00	16.06%
2610	**SCHOOL LIBRARY & AUDIOVISUAL ***	**366,516.00**	**364,209.00**	**2,307.00**	**0.63%**
A 2630.150-01-0000	INSTRUCTIONAL SALARIES	430,785.00	400,301.00	30,484.00	7.62%
A 2630.160-01-0000	NONINSTRUCTIONAL SALARIES	156,691.00	170,921.00	-14,230.00	-8.33%
A 2630.160-02-0000	NON-INSTRUC. SALARIES- RSS	72,508.00	71,016.00	1,492.00	2.10%
A 2630.161-01-0000	CLERICAL OVERTIME	1,500.00	1,500.00	0.00	0.00%
A 2630.200-01-0000	EQUIPMENT--DO	3,700.00	4,100.00	-400.00	-9.76%

A 2630.200-02-0000	EQUIPMENT--BMPRSS	1,279.00	9,630.00	-8,351.00	-86.72%
A 2630.200-03-0000	EQUIPMENT--BBHS	14,611.00	197,165.00	-182,554.00	-92.59%
A 2630.200-05-0000	EQUIPMENT--BBMS	29,700.00	2,875.00	26,825.00	933.04%
A 2630.400-01-0000	CONTRACTUAL EXPENDITURES	64,150.00	236,300.00	-172,150.00	-72.85%
A 2630.450-01-0000	MATERIALS & SUPPLIES--DO	3,856.00	6,355.00	-2,499.00	-39.32%
A 2630.450-02-0000	MATERIALS & SUPPLIES--BMPRSS	2,650.00	3,640.00	-990.00	-27.20%
A 2630.450-03-0000	MATERIALS & SUPPLIES--BBHS	12,336.00	26,013.00	-13,677.00	-52.58%
A 2630.450-05-0000	MATERIALS & SUPPLIES--BBMS	3,108.00	2,800.00	308.00	11.00%
A 2630.460-01-0000	STATE AID COMP.SOFTWARE	145,899.00	146,477.00	-578.00	-0.40%
A 2630.490-01-0000	BOCES SERVICES	1,609,689.00	1,367,348.00	242,341.00	17.72%
2630	**COMPUTER ASSISTED INSTRUCTION ***	**2,552,462.00**	**2,646,441.00**	**-93,979.00**	**-3.55%**
26	****	**2,918,978.00**	**3,010,650.00**	**-91,672.00**	**-3.05%**
A 2810.151-02-0000	RSS COUNSELORS SALARIES	124,315.00	119,563.00	4,752.00	3.97%
A 2810.151-03-0000	HS COUNSELORS SALARIES	604,611.00	592,267.00	12,344.00	2.08%
A 2810.151-05-0000	MS COUNSELORS SALARIES	270,013.00	266,463.00	3,550.00	1.33%
A 2810.160-03-0000	NON-INSTRUC. SALARIES- HS	72,294.00	67,523.00	4,771.00	7.07%
A 2810.400-03-0000	BBHS CONTRACTUAL	500.00	1,000.00	-500.00	-50.00%
A 2810.450-03-0000	BBHS MATERIALS & SUPPLIES	525.00	1,000.00	-475.00	-47.50%
2810	**GUIDANCE-REGULAR SCHOOL ***	**1,072,258.00**	**1,047,816.00**	**24,442.00**	**2.33%**
A 2815.160-01-0000	NURSES SALARIES - FLOATER	117,777.00	114,537.00	3,240.00	2.83%
A 2815.160-02-0000	NURSES SALARIES- RSS	90,737.00	89,735.00	1,002.00	1.12%
A 2815.160-03-0000	NURSES SALARIES- HS	84,890.00	76,351.00	8,539.00	11.18%
A 2815.161-02-0000	RSS NURSE OVERTIME	2,120.00	1,000.00	1,120.00	112.00%
A 2815.161-03-0000	HS NURSE OVERTIME	5,650.00	4,500.00	1,150.00	25.56%
A 2815.200-02-0000	EQUIPMENT- PRSS	750.00	750.00	0.00	0.00%
A 2815.200-03-0000	EQUIPMENT - MS/HS	750.00	750.00	0.00	0.00%
A 2815.400-01-0000	CONTRACTUAL - REG STUDENTS	30,000.00	30,000.00	0.00	0.00%
A 2815.400-01-0001	CONTRACTUAL PRIVATE/PAROCHIAL	65,000.00	65,000.00	0.00	0.00%
A 2815.400-01-0002	CONTRACTUAL - SUB SERVICES	20,000.00	2,000.00	18,000.00	900.00%
A 2815.450-02-0000	RSS MATERIALS AND SUPPLIES	2,400.00	2,400.00	0.00	0.00%
A 2815.450-03-0000	MS/HS MATERIALS & SUPPLIES	2,915.00	1,400.00	1,515.00	108.21%
2815	**HEALTH SERVICES-REGULAR SCHOOL ***	**422,989.00**	**388,423.00**	**34,566.00**	**8.90%**
A 2820.150-02-0000	PSYCH SALARIES- RSS	221,510.00	211,986.00	9,524.00	4.49%
A 2820.150-03-0000	PSYCH SALARIES- HS	197,887.00	100,977.00	96,910.00	95.97%
2820	**PSYCHOLOGICAL SRVC-REG SCHOOL ***	**419,397.00**	**312,963.00**	**106,434.00**	**34.01%**
A 2825.150-03-0000	SOCIAL WORKER SALARIES- HS	120,064.00	0.00	120,064.00	<N/A>
A 2825.150-05-0000	SOCIAL WORKER SALARIES- MS	124,824.00	230,516.00	-105,692.00	-45.85%
A 2825.450-03-0000	MATERIALS & SUPPLIES- HS	106.00	0.00	106.00	<N/A>
2825	**SOCIAL WORK SRVC-REG SCHOOL ***	**244,994.00**	**230,516.00**	**14,478.00**	**6.28%**
A 2850.135-02-0000	ADVISOR STIPENDS- RSS	37,629.00	37,165.00	464.00	1.25%
A 2850.135-03-0000	ADVISOR STIPENDS- HS	138,349.00	128,739.00	9,610.00	7.47%
A 2850.135-05-0000	ADVISOR STIPENDS- MS	54,263.00	44,704.00	9,559.00	21.38%
A 2850.161-02-0000	CHAPERON STIPENDS- RSS	10,334.00	10,201.00	133.00	1.30%
A 2850.161-03-0000	CHAPERON STIPENDS- HS	45,000.00	42,000.00	3,000.00	7.14%
A 2850.161-05-0000	CHAPERONE STIPENDS- MS	11,062.00	10,920.00	142.00	1.30%
A 2850.400-02-0000	CONTRACTUAL EXPENDITURES - RSS	10,433.00	4,350.00	6,083.00	139.84%
A 2850.400-03-0000	CONTRACTUAL EXPENDITURES - BBHS	32,980.00	29,000.00	3,980.00	13.72%
A 2850.400-05-0000	CONTRACTUAL EXPENDITURES - BBMS	4,400.00	1,300.00	3,100.00	238.46%
A 2850.450-02-0000	MATERIALS AND SUPPLIES - RSS	500.00	500.00	0.00	0.00%
A 2850.450-03-0000	MATERIALS AND SUPPLIES - BBHS	6,120.00	7,000.00	-880.00	-12.57%
2850	**CO-CURRICULAR ACTIV-REG SCHL ***	**351,070.00**	**315,879.00**	**35,191.00**	**11.14%**

A 2855.150-01-0000	ADMINISTRATOR SALARY	171,082.00	166,363.00	4,719.00	2.84%
A 2855.160-01-0000	CLERICAL - ATHLETICS	67,116.00	64,665.00	2,451.00	3.79%
A 2855.160-03-0000	COACHES STIPEND- HS	262,844.00	258,770.00	4,074.00	1.57%
A 2855.160-05-0000	COACHES STIPEND- MS	84,078.00	82,027.00	2,051.00	2.50%
A 2855.161-03-0000	CHAPERON STIPENDS- HS	52,800.00	51,262.00	1,538.00	3.00%
A 2855.161-05-0000	CHAPERON STIPENDS- MS	11,330.00	11,000.00	330.00	3.00%
A 2855.200-01-0000	EQUIPMENT	1,500.00	2,700.00	-1,200.00	-44.44%
A 2855.200-01-0001	EQUIPMENT RECONDITIONING	13,000.00	10,000.00	3,000.00	30.00%
A 2855.400-01-0000	CONTRACTUAL EXPENDITURES	87,652.00	82,200.00	5,452.00	6.63%
A 2855.400-01-0001	CONTRACTUAL MERGERS	42,600.00	35,325.00	7,275.00	20.59%
A 2855.400-01-0002	CONTRACTUAL DUES	13,300.00	10,600.00	2,700.00	25.47%
A 2855.400-01-0003	CONTRACTUAL - UNIFORMS	0.00	6,500.00	-6,500.00	-100.00%
A 2855.450-01-0000	MATERIALS AND SUPPLIES	30,705.00	15,900.00	14,805.00	93.11%
A 2855.450-01-0003	UNIFORMS	11,500.00	0.00	11,500.00	<N/A>
A 2855.490-01-0000	BOCES SERVICES	103,550.00	92,408.00	11,142.00	12.06%
2855	**INTERSCHOL ATHLETICS-REG SCHL ***	**953,057.00**	**889,720.00**	**63,337.00**	**7.12%**
28	****	**3,463,765.00**	**3,185,317.00**	**278,448.00**	**8.74%**
2	*****	**31,426,942.00**	**30,481,651.00**	**945,291.00**	**3.10%**
A 5510.160-01-0000	BUS DRIVER SALARIES	511,253.00	511,426.00	-173.00	-0.03%
A 5510.161-01-0000	BUS DRIVER - OVERTIME	77,062.00	68,650.00	8,412.00	12.25%
A 5510.162-01-0000	BUS MONITORS/ATTENDANTS	45,940.00	62,675.00	-16,735.00	-26.70%
A 5510.200-01-0000	EQUIPMENT	12,500.00	7,750.00	4,750.00	61.29%
A 5510.400-01-0000	CONTRACTUAL EXPENDITURES	51,671.00	37,823.00	13,848.00	36.61%
A 5510.450-01-0000	MATERIALS & SUPPLIES	10,120.00	10,010.00	110.00	1.10%
A 5510.450-01-0001	FUEL	43,000.00	43,000.00	0.00	0.00%
A 5510.490-01-0000	BOCES SERVICES	81,000.00	92,700.00	-11,700.00	-12.62%
5510	**DISTRICT TRANSPORT ***	**832,546.00**	**834,034.00**	**-1,488.00**	**-0.18%**
A 5530.450-01-0001	MATERIAL & SUPPLIES-HEAT OIL	14,316.00	14,316.00	0.00	0.00%
5530	**GARAGE BUILDING ***	**14,316.00**	**14,316.00**	**0.00**	**0.00%**
A 5540.400-01-0000	CONTRACT TRANSPORTATION	1,301,943.00	1,119,942.00	182,001.00	16.25%
A 5540.400-01-0001	CONTRACT TRANSPORTATION- SPORTS	12,525.00	12,410.00	115.00	0.93%
A 5540.410-01-0001	CONTRACT TRANSPORTATION- FIELD TRIP	30,550.00	12,280.00	18,270.00	148.78%
5540	**CONTRACT TRANSPORT ***	**1,345,018.00**	**1,144,632.00**	**200,386.00**	**17.51%**
55	****	**2,191,880.00**	**1,992,982.00**	**198,898.00**	**9.98%**
5	*****	**2,191,880.00**	**1,992,982.00**	**198,898.00**	**9.98%**
A 9901.950-01-0000	INTERFUND TRANSFER SPECIAL AID FUND	39,000.00	39,000.00	0.00	0.00%
9901	**TRANSFER TO SPECIAL AID ***	**39,000.00**	**39,000.00**	**0.00**	**0.00%**
99	****	**39,000.00**	**39,000.00**	**0.00**	**0.00%**
9	*****				
Sub-Totals for Program Components:		**33,657,822.00**	**32,513,633.00**	**1,144,189.00**	**3.52%**
Allocation for Undistributed Employee Benefits		**10,104,472.00**	**9,635,749.00**	**468,723.00**	**4.86%**
Totals for Program Components:		**43,762,294.00**	**42,149,382.00**	**1,612,912.00**	**3.83%**
	Grand Total	**61,084,966.00**	**59,976,049.00**	**1,108,917.00**	**1.85%**

CAPITAL BUDGET SECTION

OPERATIONS & MAINTENANCE SUMMARY

The Operations & Maintenance (O&M) budget for 2025-2026 is projected to increase by $72,593 or 1.80 %. This includes an increase in equipment due to a planned purchase of a pickup truck offset by a decrease in long range maintenance.

The budget projections are a result of estimates in staffing, utilities costs, service agreement costs and the number of ordinary and long-range maintenance projects paid out of the general fund next year.

Day shift custodians do set-ups, internal deliveries, building repairs, cleaning, grounds work and landscaping during the school day. Night custodians and cleaners do cleaning and set-ups as well as breakdowns. All custodial and cleaning work is performed to Level 2 standard.

DEBT SERVICE SUMMARY

In order to build facilities and purchase fixed equipment the District borrows money to pay for these large expenditures over time. It also borrows money in certain instances when tax refunds to non-homestead taxpayers become necessary as a result of court orders. Consequently, debt service is part of the budget which includes funds for the payment of principal and interest on these outstanding borrowings.

The total cost of the District's outstanding debt service for 2025-2026 is $5,236,268, a decrease of $78,350 from the prior year.

In addition to bonds for construction projects, the district has debt for property tax refunds, EPC payments and the purchase of new buses.

INTER-FUND TRANSFERS

The School District maintains seven individual governmental funds; General Fund, Special Aid Fund, School Lunch Fund, Special Purpose Fund, Debt Service Fund, Capital Projects Fund and Permanent Fund. The General, Special Aid and the Capital Projects Funds, are considered major funds.

The District typically budgets for two types of interfund transfers from the General Fund to the:

1. Special Aid Fund
2. Capital Projects Fund

The Special Aid Fund is used to account for revenues and expenditures in connection with federally supported programs and State funded grants operated by the School District. At Blind Brook, the General Fund supports only one of these programs. Each year the estimated costs of providing extended year (summer) school services is determined and 20% of this amount is budgeted as a transfer to the Special Aid Fund. The remaining 80% of funding is provided by the State Education Department.

The Capital Projects Fund is provided for school districts to account for capital improvements and acquisitions. Capital projects are budgeted on an individual project basis since legal and contractual requirements will vary from one project to another. The initiation and implementation of a capital project generally requires voter authorization of the funding that may take the form of either obligations or current budgeted funds.

Included in the 2025-2026 budget is one interfund transfers. One transfer is to the Special Aid Fund in the amount of $39,00 providing a 20% offset to summer school special education expenditures anticipated in July and August of 2018. The remaining 80% of funding is provided by the State Education Department and accounted for in the Special Aid Fund.

There is no planned transfer to the Capital Projects Fund in the upcoming 2025-2026 year.

Account	Description	2025 - 26 Proposed Budget	2024 - 25 Budget	Dollar Change	Percent Change
Capital Components					
A 1620.400-01-0001	TELEPHONE SERVICE	10,200.00	14,940.00	-4,740.00	-31.73%
A 1620.400-01-0002	ENERGY (GAS)	185,416.00	185,400.00	16.00	0.01%
A 1620.400-01-0003	WATER SERVICE	25,770.00	25,770.00	0.00	0.00%
A 1620.400-01-0004	ELECTRICAL SERVICE	498,960.00	498,960.00	0.00	0.00%
1620	**OPERATION OF PLANT ***	**720,346.00**	**725,070.00**	**-4,724.00**	**-0.65%**
A 1621.160-01-0000	CUSTODIAL SALARIES	1,087,209.00	1,070,208.00	17,001.00	1.59%
A 1621.160-01-0002	CUSTODIAL OVERTIME	90,000.00	81,800.00	8,200.00	10.02%
A 1621.160-01-0003	NIGHT CLEANERS	334,447.00	316,490.00	17,957.00	5.67%
A 1621.200-01-0000	EQUIPMENT	116,173.00	51,534.00	64,639.00	125.43%
A 1621.400-01-0001	ORDINARY MAINTENANCE	80,003.00	79,528.00	475.00	0.60%
A 1621.400-01-0002	SERVICE AGREEMENTS	190,200.00	190,019.00	181.00	0.10%
A 1621.400-01-0003	LONG RANGE MAINTENANCE	151,320.00	176,150.00	-24,830.00	-14.10%
A 1621.400-01-0005	UNIFORMS	9,250.00	8,250.00	1,000.00	12.12%
A 1621.450-01-0000	MATERIALS & SUPPLIES	228,000.00	215,200.00	12,800.00	5.95%
A 1621.490-01-0000	BOCES SERVICES	44,277.00	42,361.00	1,916.00	4.52%
1621	**MAINTENANCE OF PLANT ***	**2,330,879.00**	**2,231,540.00**	**99,339.00**	**4.45%**
16	****	**3,051,225.00**	**2,956,610.00**	**94,615.00**	**3.20%**
A 1964.400-01-0000	REFUND ON REAL PROPERTY TAXES	100,000.00	100,000.00	0.00	0.00%
1964	**REFUND ON REAL PROPERTY TAXES ***	**100,000.00**	**100,000.00**	**0.00**	**0.00%**
19	****	**100,000.00**	**100,000.00**	**0.00**	**0.00%**
1	****	**3,151,225.00**	**3,056,610.00**	**94,615.00**	**3.10%**
A 9711.600-01-0000	SERIAL BONDS-SCHOOL CONSTRUCTION-P	3,400,000.00	3,310,000.00	90,000.00	2.72%
A 9711.700-01-0000	SERIAL BONDS-SCHOOL CONSTRUCTION-I	997,632.00	1,109,169.00	-111,537.00	-10.06%
9711	****	**4,397,632.00**	**4,419,169.00**	**-21,537.00**	**-0.49%**
A 9714.600-01-0000	PRINCIPAL - REAL PROPERTY TAX REFUND	215,000.00	210,000.00	5,000.00	2.38%
A 9714.700-01-0000	INTEREST - REAL PROPERTY TAX REFUND	104,744.00	111,044.00	-6,300.00	-5.67%
9714	****	**319,744.00**	**321,044.00**	**-1,300.00**	**-0.40%**
A 9787.600-01-0000	INSTALLMENT PURCHASE DEBT-BUS-PRINCIPL	0.00	44,264.00	-44,264.00	-100.00%
A 9787.600-01-0001	CAPITAL LEASE- BUS PURCHASES 2022	96,669.00	92,294.00	4,375.00	4.74%
A 9787.600-01-0003	CAPITAL LEASE- BUS PURCHASES 2023	52,458.00	54,394.00	-1,936.00	-3.56%
A 9787.600-01-0004	CAPITAL LEASE- BUS PURCHASES 2024	28,883.00	27,184.00	1,699.00	6.25%
A 9787.700-01-0000	INSTALLMENT PURCHASE DEBT-BUS-INTEREST	0.00	440.00	-440.00	-100.00%
A 9787.700-01-0001	CAPITAL LEASE- BUS PURCHASE INTEREST- 2022	9,382.00	13,756.00	-4,374.00	-31.80%
A 9787.700-01-0002	CAPITAL LEASE- BUS PURCHASE INTEREST- 2023	9,053.00	17,928.00	-8,875.00	-49.50%
A 9787.700-01-0004	CAPITAL LEASE- BUS PURCHASE INTEREST- 2024	7,927.00	9,625.00	-1,698.00	-17.64%
9787	****	**204,372.00**	**259,885.00**	**-55,513.00**	**-21.36%**
A 9789.600-01-0000	EPC PRINCIPAL	217,956.00	213,106.00	4,850.00	2.28%
A 9789.700-01-0000	EPC INTEREST	27,326.00	32,176.00	-4,850.00	-15.07%
9789	****	**245,282.00**	**245,282.00**	**0.00**	**0.00%**
97	****	**5,167,030.00**	**5,245,380.00**	**-78,350.00**	-1.49%
A 9901.960-01-0001	INTERFUND TRANSFER TO CAPITAL	0.00	667,927.00	-667,927.00	-100.00%
9	****	**5,167,030.00**	**5,913,307.00**	**-746,277.00**	**-12.62%**
Sub-Totals for Capital Components:		**8,318,255.00**	**8,969,917.00**	**-651,662.00**	**-7.26%**
Allocation for Undistributed Employee Benefits		**2,497,237**	**2,658,327.00**	**-161,090.00**	**-6.06%**
Totals for Capital Components:		**10,815,492.00**	**11,628,244.00**	**-812,752.00**	**-6.99%**

APPENDICES

Appendix Number and Description:

1. 2025-2026 Real Property Tax Levy Cap Worksheet
2. 2025-2026 Property Tax Report Card
3. 2025-2026 Administrative Compensation Information
4. Local Government Exemption Impact Report
5. Glossary of School Finance and Budget Terms
6. 2025-2026 School District Budget Notice (Postcard)
7. The NYS District Report Card and Fiscal Accountability Supplement can be found at https://data.nysed.gov

REAL PROPERTY TAX LEVY CAP WORKSHEET

Tax-Cap Calculation
2025-2026

Raised by taxes in 2024-2025	**52,059,564**	
x tax-base growth factor 1.0106	1.0106	ORPTS (Dec 2024)
	52,611,395	
+ PILOTs received	**0**	
=	**52,611,395**	
Less Prior Year Exclusion		
Capital Tax	**4,381,892**	
= Adjusted prior year tax levy	**48,229,503**	
1.02% or CPI whichever is less	**1.02**	
	49,194,093	
- PILOTs receivable	**0**	
+ carryover from previous year	**0**	
Tax-levy limit	**49,194,093**	
New School Year Exemptions		
ERS/TRS Exclusion	**0**	
Capital Tax	**4,412,997**	
Maximum allowable tax levy	**53,607,090**	

PROPERTY TAX REPORT CARD

2025-26 Property Tax Report Card

661905 - Blind Brook-Rye UFSD
Contact Person: Laurie Baum
Telephone Number: 914-937-3600 x1003

	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)
Total Budgeted Amount, not Including Separate Propositions	59,976,049	61,084,966
A. Proposed Tax Levy to Support the Total Budgeted Amount [1]	52,059,564	53,607,090
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable [2]		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	52,059,564	53,607,090
F. Permissible Exclusions to the School Tax Levy Limit	4,381,892	4,412,997
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions [3]	47,677,672	49,194,093
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	47,677,672	49,194,093
I. Difference: (G - H); (negative value requires 60.0% voter approval) [2]	0	0
Public School Enrollment	1,313	1,312
Consumer Price Index		2.95%

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2025-26, include any carryover from 2024-25 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	4,807,691	5,213,477
Assigned Appropriated Fund Balance	1,208,884	1,177,857
Adjusted Unrestricted Fund Balance	2,399,042	2,443,398
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year
Capital	Capital Reserve-Facilities	To pay the cost of any object or purpose for which bonds may be issued.	303,100	628,870	None
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers' Compensation Reserve-Facilities	To pay for Workers Compensation and benefits.	109,353	112,685	None
Unemployment Insurance		To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	361,082	672,085	As needed to cover deductibles
Property Loss	Property Loss Reserve-	To establish and maintain a program of reserves to cover property loss.	16,401	16,901	As needed to cover property loss
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Cert Reserve	To establish a reserve fund for tax certiorari settlements	246,211	446,211	As needed to cover settled tax certs
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	EBALR – Employee Benefit Accrued Liability Reserve-	For the payment of accrued 'employee benefits' due to employees upon termination of service.	383,385	394,820	100,000 to offset ERS appropriation
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	958,687	1,611,004	100,000 to offset ERS appropriation
Other Reserve	TRS Reserve	To fund employer retirement contributions to the NYS Teachers' Retirement System	882,750	1,330,901	None

SALARY DISCLOSURE

District Name:	BLIND BROOK-RYE UFSD	District Code:	661905
Contact Person:	TIANA TRUONG	Telephone:	(914) 937-3600
		Tel Extension:	1012

School Administrator Salary Disclosure Form

Form Due May 12, 2025 **2025-2026 Salary Threshold = $174,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should ***not*** *reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	310,000	80,212	7,679

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSIST SUPT OF FINANCE & FACILITIES	252,810	55,616	1,032
3.	ASSIST SUPT OF CURRICULUM, ASSESSMENT & INSTR	247,685	72,943	3,205
4.	PRINCIPAL-ELEMETARY	214,231	51,403	100
5.	PRINCIPAL- MIDDLE SCHOOL	200,026	68,676	0
6.	PRINCIPAL- HIGH SCHOOL	220,590	71,063	0
7.	IT DIRECTOR	186,382	66,432	0
8.	PPS DIRECTOR	179,550	43,366	0

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

NYS - Real Property System
County of Westchester

Assessor's Report - 2024 - Prior Year File
S495 Exemption Impact Report
School District Summary

RPS221/V04/L001
Date/Time - 5/6/2025 11:55:17
Total Assessed Value 3,102,966,741

Equalized Total Assessed Value 1,275,000

School District - 554805 Blind Brook

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12150	NYS EMPLOYEES RETIREMENT SYSTE	RPTL 404(2)	3	13,393,300	1050.45
13100	CO - GENERALLY	RPTL 406(1)	12	134,929,820	10582.73
13500	TOWN - GENERALLY	RPTL 406(1)	2	14,255,200	1118.05
13650	VG - GENERALLY	RPTL 406(1)	17	17,393,900	1364.23
13800	SCHOOL DISTRICT	RPTL 408	2	45,411,300	3561.67
13850	BOCES	RPTL 408	1	5,606,500	439.73
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	5,261,100	412.64
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	14,001,700	1098.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	81,100	6.36
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	74	3,994,650	313.31
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	8	432,000	33.88
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	31	2,790,000	218.82
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	180,000	14.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	7	1,026,315	80.50
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	274,150	21.50
41400	CLERGY	RPTL 460	1	1,500	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	23	8,921,453	699.72
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	549,500	43.10
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	875,900	68.70
41834	ENHANCED STAR	RPTL 425	111	24,600,592	1929.46
41854	BASIC STAR 1999-2000	RPTL 425	245	18,963,000	1487.29
Total Exemptions Exclusive of System Exemptions:			548	312,942,980	24544.55
Total System Exemptions:			0	0	0.00
Totals:			548	312,942,980	24544.55

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

GLOSSARY OF SCHOOL FINANCE AND BUDGET TERMS

The glossary below provides a brief description of most of the school budgeting and financial accounting terms which may be used during the school budget hearings and in the budget document itself.

ASSESSED VALUATION: Assessed valuation is defined as the value of real property for the purpose of levying taxes.

BASE PROPORTIONS: Base proportions determine how the tax burden is distributed between residential (homestead) and commercial (non-homestead) properties in the municipality. Changes in the base proportion do not change the overall district tax levy, but instead change how much of the tax levy is paid by homeowners and how much is paid by owners of commercial properties. Base proportions are determined by the New York State Office of Real Property Services.

BOND: Money borrowed to pay for a school district expenditure. Typically, the money is used for capital expenditures, such as the purchase of buses or the construction or renovation of a building, although in some cases school districts also issue bonds for other large expenditures such as the repayment of back taxes in a certiorari settlement. The goal in borrowing is to spread the cost out over a period of years and lessen the cost to taxpayers in any one year. By definition, a bond is a written promise to pay a specified sum of money, called the face value or principal amount, at a specified date in the future (the maturity date), together with periodic interest at a specified rate.

BUDGET: A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them. An underlying reason for a budget is the achievement of the school district's specified annual education goals.

BUDGET CALENDAR: A schedule of key dates that the board of education and administrators follow in the preparation, presentation, adoption, and administration of the school district budget.

BUDGET CAP: Per New York State education law, in the event of a school budget defeat and the adoption of a contingent budget, school districts must cap their spending increase at 120% of the Consumer Price index or 4%, whichever is lower. For more on this, see the definition of a contingent budget.

CAPITAL OUTLAY: An expenditure that is generally more than $20,000 and results in the ownership, control, or possession of assets intended for continued use over long periods of time. These can include new buildings or building renovations and additions; new school buses; as well as new equipment (i.e. desks, computers, etc.) and library books purchased for a new or expanded school building.

CONSUMER PRICE INDEX (CPI): An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period (also called the cost-of-living index). However, the CPI does not take into account many of the items that cause school district budgets to rise, such as the increasing cost of health insurance, liability insurance and retirement contributions.

CONTINGENT BUDGET: In the event it becomes necessary, a contingency budget is developed based on provisions of education law and Blind Brook Board of Education policy. The School District budget for any school year or any part of such budget, or any proposition involving the expenditure of money for such school year, shall not be submitted for a vote of the qualified voters of the District more than twice in any school year. If the original proposed budget is not approved by District voters at the Annual District Meeting and Election, the Board has the option of either resubmitting the original or revised budget for voter approval at a special meeting held at a later date; or the Board may, at that point, adopt a contingency budget. If the Board decides to submit either the original or a revised budget to the voters for a second time, and the voters do not approve the second budget submittal, the Board must adopt a contingency budget and the tax levy cannot exceed the total tax levy of the prior year (0% levy growth).

DEBT SERVICE: In order to build facilities and purchase fixed equipment the District borrows money to pay for these large expenditures over time. Consequently, debt service is part of the budget which includes funds for the payment of principal and interest on the District's outstanding construction bond issues, school bus lease purchase payments, instructional technology lease purchase payments and tax anticipation notes.

GLOSSARY OF SCHOOL FINANCE AND BUDGET TERMS

EMPLOYEE BENEFITS: Fringe benefits costs paid by the district on behalf of employees. These amounts are not included in the gross salary. They are fringe benefits and, while not paid directly to employees, are part of the cost of operating the school district. Employee benefits include the district cost for health insurance premiums, dental and vision insurance, life and disability insurance, Medicare, retirement, social security, and tuition reimbursement.

EQUALIZATION RATE: In simple terms, an equalization rate represents the average level of assessment in each community. For example, an equalization rate of 80 means that, on average the property in a community is being assessed at 80% of its market value. The words "on average" are stressed to emphasize that that an equalization rate of 80 does not mean that each and every property is assessed at 80% of full value. Some may be assessed at lower than 80%, while others may be assessed at higher than 80%. Equalization rates are established by the New York State Board of Equalization and Assessment. School districts that comprise more than one city, town or village must use the equalization rate to determine the tax rates for each municipality. The purpose is to bring some semblance of equity to how the taxes are distributed in any one school district, so that ideally a home with a full market value of $100,000 in one community will pay the same taxes as a home with a market value of $100,000 in the next community, regardless of how those two homes are assessed. A district at full value assessment does not have an equalization rate (as is the case with Blind Brook).

EXPENDITURE: Payment of cash or transfer of property or services for the purpose of acquiring assets or services.

FISCAL YEAR (FY): A fiscal year is the accounting period on which a budget is based. The New York State governmental fiscal year runs from April 1 through March 31. The fiscal year for all New York counties and towns and for most cities is the calendar year. School districts in the State operate on a July 1 through June 30 fiscal year.

FUND BALANCE: Reserved (restricted) fund balance is the portion of fund balance set aside for specific purposes such as the Reserve for Encumbrances, Reserve for Repairs, Tax Certiorari Reserve, etc. Each reserve fund has certain establishment and use requirements. Unreserved (unrestricted) fund balance is the residual amount of fund balance after all reserves have been taken into account. Unreserved fund balance consists of appropriated (assigned) fund balance and unappropriated (unrestricted) fund balance. Appropriated (assigned) fund balance is the portion of unreserved fund balance that has been used to reduce taxes in the subsequent fiscal year. Unappropriated (unrestricted) fund balance is limited by Real Property Tax Law Section 1318 to an amount not to exceed 4% of the new year's budget.

FUNDAMENTAL OPERATING BUDGET (FOB): The total amount of money required to pay for current-year programs, staffing, and services at next year's prices — i.e., what the next year's budget would be if the current year's budget were simply "rolled over".

HOMESTEAD: Refers to residential properties.

NON-HOMESTEAD: Refers to commercial properties.

REVENUE: Sources of income financing the operation of the school district generally grouped as tax or non-tax revenues.

SALARIES: The total amount paid to an individual, before deductions, for services rendered while on the payroll of the district. Normally salaries are set by provisions contained in a collective bargaining agreement.

SMALL CLAIMS ASSESSMENT REVIEW (SCAR): Small Claims Assessment Review is the legal process by which a residential property owner can challenge the real estate tax assessment on their property in attempt to reduce the property's assessment and real estate taxes.

SCHOOL TAX RELIEF PROGRAM (STAR): STAR, New York State's School Tax Relief Program, is a school property tax rebate program and a partial property tax exemption from school taxes. All New Yorkers who own and live in their home - whether it is a condominium, cooperative apartment, manufactured home, farm dwelling, apartment building or mixed-use property - are eligible for the STAR exemption on their primary residence. For 2017-18 the basic exemption is $88,880 and the enhanced exemption is $194,060.

GLOSSARY OF SCHOOL FINANCE AND BUDGET TERMS

STATE AID: State Aid is additional money that the state gives to districts, to be used in different areas, such as lowering the tax levy, etc. Until the state passes its budget, the district does not know exactly how much to expect in state aid, but school districts are still required to present their budgets to voters on the third Tuesday in May. To meet that mandate, a district must estimate its state aid revenues unless the state budget is passed on time.

SUPPLIES: Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial/maintenance supplies, and computer software.

TAX ANTICIPATION NOTE (TAN): A municipal bond, usually with a maturity of less than one year, issued on the assumption that the debt will be paid back with future tax revenue. School districts issue tax anticipation notes usually at the start of a fiscal year to maintain appropriate cash flow to pay immediate or time sensitive obligations.

TAX BASE: The assessed value of local real estate that a school district may tax for yearly operational monies.

TAX CERTIORARI: The legal process by which a commercial property owner can challenge the real estate tax assessment on a given property in an attempt to reduce the property's assessment and real estate taxes.

TAX LEVY: The total sum of operating funds to be raised by the school district after subtracting out all other non-property revenues including state aid. The tax levy is used to determine the tax rate for property owners in each of the cities, towns or villages that a school district may be comprised of.

TAX RATE (MILLAGE RATE): The amount of tax paid for each $1,000 of assessed value of property. In districts that cover just one municipality, the tax rate is figured simply by dividing the total assessed property value by 1,000 and then dividing that again into the tax levy (the amount of money to be raised locally). In districts that encompass more than one municipality, the formula for figuring the tax rate is more complicated. It involves assigning a share of the total tax levy to each municipality and applying equalization rates to consider different assessment practices.

THREE-PART BUDGET: New York school districts must, by law, divide their budgets into three components - administrative, capital and program - and each year they must show how much each portion has increased in relation to the whole budget.

1. Administrative Budget Component - These expenditures include office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; public information; legal fees; property insurance; and school board expenses.

2. Capital Budget Component - This covers all school bus purchases, debt service on buildings, and leasing expenditures; tax certiorari and court-ordered costs; and all facility costs, including salaries and benefits of the custodial staff; service contracts, maintenance supplies and equipment; and utilities.

3. Program Budget Component - This portion includes salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment and textbooks; co-curricular activities and interscholastic athletes; staff development; and transportation operating costs.

TRUE VALUE TAX RATE: Is what the tax rate would be if assessments of all properties were maintained at 100% of market value. Districts not assessed at full value have the assessed valuation multiplied by an equalization rate set by the New York State Office of Real Property Services. At Blind Brook, the actual tax rate is the true tax rate because assessments are set at full value. A separate true value tax rate is established for homestead (residential) and non-homestead (commercial) properties but sometimes a "blended rate" is referred to which combines the two.

UNION FREE SCHOOL DISTRICT: In 1853, the Legislature established union free school districts, which are districts resulting from a "union" of two or more common school districts, "free" from the restrictions that previously barred them from operating high schools. In July 2004, there were 163 school districts of this type. Despite being able to operate high schools, thirty-one of these districts provide only elementary education. Those districts that are not components of central school districts provide secondary education by contracting with other districts. Each union free school district is governed by a three- to nine-member board of education.

SCHOOL DISTRICT BUDGET NOTICE

2025-26 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	$ 59,976,049	$ 61,084,966	$ 59,537,440
Increase/Decrease for the 2025-26 School Year		$ 1,108,917	$ (438,609)
Percentage Increase/Decrease in Proposed Budget		1.85 %	(.74%)
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	$ 52,059,564	$ 53,607,090	
B. Levy to Support Library Debt, if Applicable	$	$	
C. Levy for Non-Excludable Propositions, if Applicable **	$	$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	$	$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	$ 52,059,564	$ 53,607,090	$ 52,059,564
F. Total Permissible Exclusions	$ 4,386,623	$ 4,412,997	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	$ 47,672,941	$ 49,194,093	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	$ 47,672,941	$ 49,194,093	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	$ 0	$ 0	
Administrative Component	$ 6,198,423	$ 6,507,180	$ 6,271,175
Program Component	$ 42,149,382	$ 43,762,294	$ 42,800,349
Capital Component	$ 11,628,244	$ 10,815,492	$ 10,465,916

If a contingency budget becomes necessary, the District estimates a required reduction of $1,547,526 from the proposed budget. As a result, all planned purchases of furniture and equipment would be eliminated, as well as a decrease in staff positions. Instructional supply budgets would be significantly reduced, and all field trips would be cancelled. Professional development opportunities, including training in instructional strategies, conference participation, travel, and professional organization memberships, would be substantially curtailed. In addition, there would be major reductions in extracurricular programs and interscholastic athletics. Community use of district buildings and grounds would no longer be permitted unless fully self-funded.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
	$
	$
	$
	$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

	Under the Budget Proposed for the 2025-26 School Year
Estimated Basic STAR Exemption Savings[1]	$ 1,360

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Blind Brook-Rye Union Free school district, Westchester County, New York, will be held at the Bruno M. Ponterio Ridge Street school in said district on Tuesday, May 20, 2025 between the hours of 7:00am and 9:00pm, prevailing time in Bruno M. Ponterio Ridge Street school, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

ESSA Financial Transparency Report - District Level Actual Expenditures 2022-2023

for BLIND BROOK-RYE UFSD

(Bedscode: 661905020000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2022/2023

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency (http://www.nysed.gov/essa/financial-transparency)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
Instruction	
A1. Classroom Salaries	*17,804,998.13*
A2. Other Instructional Salaries	*1,844,082.08*
A3. Instructional Benefits	*6,753,185.98*
A4. Professional Development	*0.00*
A. Instruction Total	*26,402,266.19*
Administration	
B1. School Administrative Salaries	*2,131,816.45*
B2. School Administrative Benefits	*732,683.30*
B3. Other School Administrative Expenditures	*16,997.40*
B. Administration Total	*2,881,497.15*
All Other Spending	
C1. All Other Salaries	*1,572,098.31*
C2. All Other Benefits	*540,313.95*
C3. All Other Non-Personnel Expenditures	*1,376,673.42*
C. Total of All Other Spending	*3,489,085.68*
Total	
D. Total School Level	*32,772,849.02*

District Level Spending

	* Amount Spent
Instruction	
E1. Classroom Salaries	*0*
E2. Other Instructional Salaries	*898,206.36*
E3. Instructional Benefits	*308,704.25*
E4. Professional Development	*120,288.47*
E. Instruction Total	*1,327,199.08*
Administration	
F1. Central Administrative Salaries	*2,375,741.83*
F2. Central Administrative Benefits	*816,517.94*
F3. Other Central Administrative Expenditures	*42,867.20*
F. Administration Total	*3,235,126.97*
All Other Spending	
G1. All Other Salaries	*0*
G2. All Other Benefits	*1,794,223.00*
G3. All Other Non-Personnel Expenditures	*4,356,585.95*
G. Total of All Other Spending	*6,150,808.95*
Total	
H. Total District Level	*10,713,135.00*

Total District and School Spending

	Amount Spent
I. Total District and School Level Spending	*43,485,984.02*

School Level Local/State Spending

	Amount Spent
Local/State Spending	
J. Total Local/State	*32,137,064.98*
Federal Spending	
K1. Federal Title I Part A	*30,270.00*
K2. Federal Title II Part A	*17,007.30*
K3. Federal Title III Part A	*0.00*
K4. Federal Title IV Part A	*7,896.95*
K5. IDEA	*340,250.00*
K6. All Other Federal	*113,051.28*
K7. Federal CARES/CRRSA/ARP	*127,308.51*
K. Total Federal Spending	*635,784.04*
Total	
Total School Level	*32,772,849.02*

District Level Local/State Spending

	Amount Spent
L. Total Local/State	*10,713,135.00*
M. Total Federal Spending	*0*
Total	
Total District Level	*10,713,135*

Total District and School Local/State Spending

	Amount Spent
N. Total District and School Level Spending	*43,485,984.02*

School-Level Program Detail Areas

School-Level Costs

	Amount Spent
O. Special Education	*5,443,270.30*
P. ELL/MLL Services	*0.00*
Q. Pupil Services	*2,837,720.91*
R. Community Schools Programs	*0.00*
S. BOCES Services	*260,650.05*
T. Prekindergarten	*0.00*

District-Level Program Detail Areas

Central District Costs

	*Amount Spent
U. Special Education	*0*
V. ELL/MLL Services	*0*
W. Pupil Services	*1,370,432.07*
X. Community Schools Programs	*0*
Y. BOCES Services	*1,955,015.16*
Z. Prekindergarten	*0*

Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	*1,770,525.86*
2. Charter School Tuition	*0*
3. Other Tuition	*706,480.42*
4. Debt Service	*5,163,282.65*
5. Other	*5,369,772.06*
Total Exclusions	*13,010,060.99*
Expenditures	
Total Expenditures	*56,496,045.01*

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

56496045

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.

ESSA/SLFS - District Level Actual Expenditures 2023-2024

for BLIND BROOK-RYE UFSD

(Bedscode: 661905020000)

District Level Actual Expenditures 2023-2024

This form has been successfully submitted.

Program Detail Area (Include School-Level and District-Level Costs)

1. Special Education

6,929,613.58

Total Exclusions

	* Total Exclusions
1. Charter School Tuition	*0*
2. Debt Service	*5,226,260.13*
3. Other	*4,019,769.63*

Total Expenditures

Total Expenditures for All Schools in the District

* Total Expenditures

48,986,652.53

All Schools Total Expenditures and Total Exclusions

* All Schools Total Expenditures and Total Exclusions

58,232,682.29

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

* Most recent ST-3

58,214,987

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.

ESSA/SLFS - School Level Actual Expenditures 2023-2024

for BRUNO M PONTERIO RIDGE STREET SCHOO

(Bedscode: 661905020001)

School Level Actual Expenditures 2023-2024

This form has been successfully submitted.

Section A - Elementary - Secondary Education Instructional Programs - Prekindergarten Through Grade 12

	* State/Local	* State/Local/Federal
1. Instruction		
1.1 Salaries	*9,055,468.48*	*9,160,423.74*
1.2 Employee Benefits	*3,122,993.29*	*3,159,189.60*
1.3 All Other	*579,510.68*	*603,022.21*
2. Support services, Pupils		
2.1 Salaries	*257,180.80*	*260,478.37*
2.2 Employee Benefits	*88,694.91*	*89,832.15*
2.3 All Other	*91,860.72*	*118,487.96*
3. Support Services, Instructional Staff		
3.1 Salaries	*462,802.00*	*462,802.00*
3.2 Employee Benefits	*159,608.26*	*159,608.26*
3.3 All Other	*147,347.19*	*147,347.19*
4. Support Services, General Admin		
4.1 Salaries	*186,024.98*	*186,024.98*
4.2 Employee Benefits	*64,155.13*	*64,155.13*
4.3 All Other	*175,693.34*	*175,693.34*
5. Support Services, School Admin		
5.1 Salaries	*568,933.71*	*568,933.71*
5.2 Employee Benefits	*196,210.30*	*196,210.30*
5.3 All Other	*8,460.31*	*8,460.31*
6. Support Services, Operation and Maintenance of Plant		
6.1 Salaries	*584,701.27*	*584,701.27*
6.2 Employee Benefits	*201,648.11*	*201,648.11*
6.3 All Other	*754,200.55*	*754,200.55*
7. Support Services, Student Transportation		
7.1 Salaries	*270,753.04*	*270,753.04*

	* State/Local	* State/Local/Federal
7.2 Employee Benefits	*93,375.61*	*93,375.61*
7.3 All Other	*496,159.57*	*506,389.63*
8. Business/Central/Other Support Services		
8.1 Salaries	*296,506.42*	*296,506.42*
8.2 Employee Benefits	*102,257.28*	*102,257.28*
8.3 All Other	*455,335.02*	*455,335.02*

Section B - Elementary - Secondary Noninstructional Programs

	* State/Local	* State/Local/Federal
9. Food Services		
9.1 Salaries	*1,978.54*	*1,978.54*
9.2 Employee Benefits	*682.35*	*682.35*
9.3 All Other	*296,103.76*	*296,103.76*
10. Enterprise Operations		
10.1 Salaries	*0.00*	*0.00*
10.2 Employee Benefits	*0.00*	*0.00*
10.3 All Other	*0.00*	*0.00*
11. Other		
11.1 Salaries	*0.00*	*0.00*
11.2 Employee Benefits	*0.00*	*0.00*
11.3 All Other	*0.00*	*0.00*

Section C - Districtwide Current Expenditures

	* State/Local	* State/Local/Federal
12. Districtwide Current Expenditures (All other expenditures not included in Sections A and B that are attributable to this school)		
12.1 Salaries	*321,275.82*	*321,275.82*
12.2 Employee Benefits	*1,068,338.89*	*1,068,338.89*
12.3 All Other	*921,032.79*	*949,854.00*

Section D - Total

	* State/Local/Federal
13. Total Expenditures	*21,264,069.54*

Part II - Exhibit and Special Items

	* State/Local	* State/Local/Federal
1. Teacher Salaries	*7,780,313.25*	*7,874,224.32*
2. Instructional Aide Salaries	*0.00*	*0.00*
3. Improvement of Instruction	*117.77*	*117.77*
4. Library and Media Services	*3,991.90*	*3,991.90*
5. Books and Periodicals	*83,698.66*	*83,698.66*
6. Technology-Related Supplies and Purchased Services	*949,075.29*	*949,075.29*
7. Technology-Related Hardware	*0.00*	*0.00*
8. Technology Software	*74,100.09*	*74,100.09*

ESSA/SLFS - School Level Actual Expenditures 2023-2024

for BLIND BROOK-RYE MIDDLE SCHOOL

(Bedscode: 661905020003)

School Level Actual Expenditures 2023-2024

This form has been successfully submitted.

Section A - Elementary - Secondary Education Instructional Programs - Prekindergarten Through Grade 12

	* State/Local	* State/Local/Federal
1. Instruction		
1.1 Salaries	*5,007,366.03*	*5,064,614.35*
1.2 Employee Benefits	*1,726,909.05*	*1,746,652.50*
1.3 All Other	*383,129.44*	*395,411.80*
2. Support services, Pupils		
2.1 Salaries	*605,162.46*	*606,723.34*
2.2 Employee Benefits	*208,704.64*	*209,242.95*
2.3 All Other	*41,436.57*	*54,040.41*
3. Support Services, Instructional Staff		
3.1 Salaries	*116,148.66*	*116,148.66*
3.2 Employee Benefits	*40,056.62*	*40,056.62*
3.3 All Other	*138,583.91*	*138,583.91*
4. Support Services, General Admin		
4.1 Salaries	*88,053.83*	*88,053.83*
4.2 Employee Benefits	*30,367.45*	*30,367.45*
4.3 All Other	*83,163.41*	*83,163.41*
5. Support Services, School Admin		
5.1 Salaries	*421,951.55*	*421,951.55*
5.2 Employee Benefits	*145,520.01*	*145,520.01*
5.3 All Other	*4,895.16*	*4,895.16*
6. Support Services, Operation and Maintenance of Plant		
6.1 Salaries	*276,764.90*	*276,764.90*
6.2 Employee Benefits	*95,448.95*	*95,448.95*
6.3 All Other	*358,396.38*	*358,396.38*
7. Support Services, Student Transportation		
7.1 Salaries	*128,159.36*	*128,159.36*

	* State/Local	* State/Local/Federal
7.2 Employee Benefits	*44,198.80*	*44,198.80*
7.3 All Other	*234,854.21*	*239,893.31*
8. Business/Central/Other Support Services		
8.1 Salaries	*140,349.57*	*140,349.57*
8.2 Employee Benefits	*48,402.88*	*48,402.88*
8.3 All Other	*215,530.14*	*215,530.14*

Section B - Elementary - Secondary Noninstructional Programs

	* State/Local	* State/Local/Federal
9. Food Services		
9.1 Salaries	*936.53*	*936.53*
9.2 Employee Benefits	*322.98*	*322.98*
9.3 All Other	*140,158.97*	*140,158.97*
10. Enterprise Operations		
10.1 Salaries	*0.00*	*0.00*
10.2 Employee Benefits	*0.00*	*0.00*
10.3 All Other	*0.00*	*0.00*
11. Other		
11.1 Salaries	*0.00*	*0.00*
11.2 Employee Benefits	*0.00*	*0.00*
11.3 All Other	*0.00*	*0.00*

Section C - Districtwide Current Expenditures

	* State/Local	* State/Local/Federal
12. Districtwide Current Expenditures (All other expenditures not included in Sections A and B that are attributable to this school)		
12.1 Salaries	*55,855.51*	*55,855.51*
12.2 Employee Benefits	*472,508.68*	*472,508.68*
12.3 All Other	*435,965.44*	*449,607.79*

Section D - Total

	* State/Local/Federal
13. Total Expenditures	*11,811,960.70*

Part II - Exhibit and Special Items

	* State/Local	* State/Local/Federal
1. Teacher Salaries	*4,781,452.28*	*4,832,678.50*
2. Instructional Aide Salaries	*0.00*	*0.00*
3. Improvement of Instruction	*55.75*	*55.75*
4. Library and Media Services	*0.00*	*0.00*
5. Books and Periodicals	*48,681.36*	*48,681.36*
6. Technology-Related Supplies and Purchased Services	*502,459.34*	*502,459.34*
7. Technology-Related Hardware	*0.00*	*0.00*
8. Technology Software	*100,913.80*	*100,913.80*

ESSA/SLFS - School Level Actual Expenditures 2023-2024

for BLIND BROOK HIGH SCHOOL

(Bedscode: 661905020002)

School Level Actual Expenditures 2023-2024

This form has been successfully submitted.

Section A - Elementary - Secondary Education Instructional Programs - Prekindergarten Through Grade 12

	* State/Local	* State/Local/Federal
1. Instruction		
1.1 Salaries	*6,576,518.41*	*6,661,027.84*
1.2 Employee Benefits	*2,268,068.51*	*2,297,213.59*
1.3 All Other	*457,385.38*	*475,145.78*
2. Support services, Pupils		
2.1 Salaries	*769,401.20*	*771,542.76*
2.2 Employee Benefits	*265,346.27*	*266,084.84*
2.3 All Other	*64,478.76*	*81,771.42*
3. Support Services, Instructional Staff		
3.1 Salaries	*287,569.55*	*287,569.55*
3.2 Employee Benefits	*99,175.19*	*99,175.19*
3.3 All Other	*158,505.55*	*158,505.55*
4. Support Services, General Admin		
4.1 Salaries	*120,811.06*	*120,811.06*
4.2 Employee Benefits	*41,664.56*	*41,664.56*
4.3 All Other	*114,101.33*	*114,101.33*
5. Support Services, School Admin		
5.1 Salaries	*547,900.83*	*547,900.83*
5.2 Employee Benefits	*188,956.61*	*188,956.61*
5.3 All Other	*11,229.27*	*11,229.27*
6. Support Services, Operation and Maintenance of Plant		
6.1 Salaries	*379,725.22*	*379,725.22*
6.2 Employee Benefits	*130,957.26*	*130,957.26*
6.3 All Other	*496,453.91*	*496,453.91*
7. Support Services, Student Transportation		
7.1 Salaries	*175,836.38*	*175,836.38*

	* State/Local	* State/Local/Federal
7.2 Employee Benefits	*60,641.35*	*60,641.35*
7.3 All Other	*322,223.18*	*329,661.86*
8. Business/Central/Other Support Services		
8.1 Salaries	*192,561.52*	*192,561.52*
8.2 Employee Benefits	*66,409.41*	*66,409.41*
8.3 All Other	*295,710.30*	*295,710.30*

Section B - Elementary - Secondary Noninstructional Programs

	* State/Local	* State/Local/Federal
9. Food Services		
9.1 Salaries	*1,284.93*	*1,284.93*
9.2 Employee Benefits	*443.14*	*443.14*
9.3 All Other	*192,300.02*	*192,300.02*
10. Enterprise Operations		
10.1 Salaries	*0.00*	*0.00*
10.2 Employee Benefits	*0.00*	*0.00*
10.3 All Other	*0.00*	*0.00*
11. Other		
11.1 Salaries	*0.00*	*0.00*
11.2 Employee Benefits	*0.00*	*0.00*
11.3 All Other	*0.00*	*0.00*

Section C - Districtwide Current Expenditures

	* State/Local	* State/Local/Federal
12. Districtwide Current Expenditures (All other expenditures not included in Sections A and B that are attributable to this school)		
12.1 Salaries	*168,944.98*	*168,944.98*
12.2 Employee Benefits	*680,123.81*	*680,123.81*
12.3 All Other	*598,150.53*	*616,868.02*

Section D - Total

	* State/Local/Federal
13. Total Expenditures	*15,910,622.29*

Part II - Exhibit and Special Items

	* State/Local	* State/Local/Federal
1. Teacher Salaries	*6,083,674.72*	*6,159,291.42*
2. Instructional Aide Salaries	*0.00*	*0.00*
3. Improvement of Instruction	*76.48*	*76.48*
4. Library and Media Services	*7,622.98*	*7,622.98*
5. Books and Periodicals	*22,006.57*	*22,006.57*
6. Technology-Related Supplies and Purchased Services	*656,197.39*	*656,197.39*
7. Technology-Related Hardware	*0.00*	*0.00*
8. Technology Software	*97,415.97*	*97,415.97*

BLIND BROOK-RYE UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	–	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	–	4
Hispanic or Latino	4	4	–	4
Multiracial	4	4	–	4
White	4	4	–	4
Students with Disabilities	4	4	–	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	572	185.3	4
	Math	578	210	
	Combined	1,150	197.7	
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	
	Combined	6	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	57	202.6	4
	Math	57	232.5	
	Combined	114	217.5	
Black or African American	ELA	6	208.3	–
	Math	6	208.3	
	Combined	12	–	
Hispanic or Latino	ELA	54	185.2	4
	Math	57	207.9	
	Combined	111	196.8	
Multiracial	ELA	45	202.2	4
	Math	45	226.7	
	Combined	90	214.4	
White	ELA	407	180.7	4
	Math	410	205.2	
	Combined	817	193	
English Language Learner	ELA	2	–	–
	Math	3	–	
	Combined	5	–	
Students with Disabilities	ELA	73	98.6	4
	Math	76	150.7	
	Combined	149	125.2	
Economically Disadvantaged	ELA	2	–	–
	Math	2	–	
	Combined	4	–	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	572	185.3	4
	Math	578	210	
	Combined	1,150	197.7	
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	
	Combined	6	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	57	202.6	4
	Math	57	232.5	
	Combined	114	217.5	
Black or African American	ELA	6	208.3	–
	Math	6	208.3	
	Combined	12	–	
Hispanic or Latino	ELA	55	181.8	4
	Math	57	207.9	
	Combined	112	195.1	
Multiracial	ELA	45	202.2	4
	Math	45	226.7	
	Combined	90	214.4	
White	ELA	407	180.7	4
	Math	410	205.2	
	Combined	817	193	
English Language Learner	ELA	2	–	–
	Math	4	–	
	Combined	6	–	
Students with Disabilities	ELA	81	88.9	4
	Math	81	141.4	
	Combined	162	115.1	
Economically Disadvantaged	ELA	2	–	–
	Math	2	–	
	Combined	4	–	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	12	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–
Hispanic or Latino	5	–	–	–	–
White	3	–	–	–	–
English Language Learner	12	–	–	–	–
Students with Disabilities	1	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	800	19	2.4%	4
American Indian or Alaska Native	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	86	0	–	4
Black or African American	11	–	–	–
Hispanic or Latino	81	1	1.2%	4
Multiracial	57	3	5.3%	4
White	562	15	2.7%	4
English Language Learner	14	–	–	–
Students with Disabilities	123	5	4.1%	4
Economically Disadvantaged	3	–	–	–

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	602	96%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	✓	57	100%
Black or African American	–	7	–
Hispanic or Latino	✗	61	93.4%
Multiracial	✓	47	97.9%
White	✓	427	95.6%
English Language Learner	–	4	–
Students with Disabilities	✗	82	86.6%
Economically Disadvantaged	–	2	–

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	602	96.7%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	✓	57	100%
Black or African American	–	7	–
Hispanic or Latino	✓	61	96.7%
Multiracial	✓	47	97.9%
White	✓	427	96%
English Language Learner	–	4	–
Students with Disabilities	✗	82	90.2%
Economically Disadvantaged	–	2	–

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 4	–
Grade 5	–

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	–	4
Hispanic or Latino	–	–	–	–	4
Multiracial	4	4	–	–	–
White	4	4	4	–	4
Students with Disabilities	4	4	4	–	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	97	235.6	215.7	4
	Math	59	189.8		
	Science	89	224.7		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	250	–	–
	Math	2	–		
	Science	4	–		
Hispanic or Latino	ELA	7	250	–	–
	Math	2	–		
	Science	7	214.3		
Multiracial	ELA	12	250	241.3	4
	Math	10	235		
	Science	12	237.5		
White	ELA	73	230.8	209.9	4
	Math	45	180		
	Science	66	223.5		
Students with Disabilities	ELA	18	208.3	190.6	4
	Math	4	–		
	Science	12	225		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	97	235.6	199	4
	Math	71	157.7		
	Science	97	206.2		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	250	–	–
	Math	3	–		
	Science	5	180		
Hispanic or Latino	ELA	7	250	–	–
	Math	4	–		
	Science	7	214.3		
Multiracial	ELA	12	250	241.3	4
	Math	10	235		
	Science	12	237.5		
White	ELA	73	230.8	193.3	4
	Math	54	150		
	Science	73	202.1		
Students with Disabilities	ELA	18	208.3	134.4	4
	Math	12	50		
	Science	18	150		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	116	115	99.1%	98.6%	4
	5-year	96	95	99%		
	6-year	126	123	97.6%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	3	–	–	–	–
	5-year	7	–	–		
	6-year	10	–	–		
Black or African American	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
Hispanic or Latino	4-year	9	–	–	–	–
	5-year	6	–	–		
	6-year	2	–	–		
Multiracial	4-year	4	–	–	–	–
	5-year	8	–	–		
	6-year	5	–	–		
White	4-year	99	98	99%	98.3%	4
	5-year	75	74	98.7%		
	6-year	108	105	97.2%		
Students with Disabilities	4-year	11	–	–	89.5%	4
	5-year	11	–	–		
	6-year	19	17	89.5%		
Economically Disadvantaged	4-year	0	–	–	–	–
	5-year	1	–	–		
	6-year	1	–	–		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	399	25	6.3%	4
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	19	–	–	–
Black or African American	2	–	–	–
Hispanic or Latino	42	4	9.5%	4
Multiracial	28	–	–	–
White	307	20	6.5%	4
Students with Disabilities	67	4	6%	4

SECONDARY ELA PARTICIPATION RATE

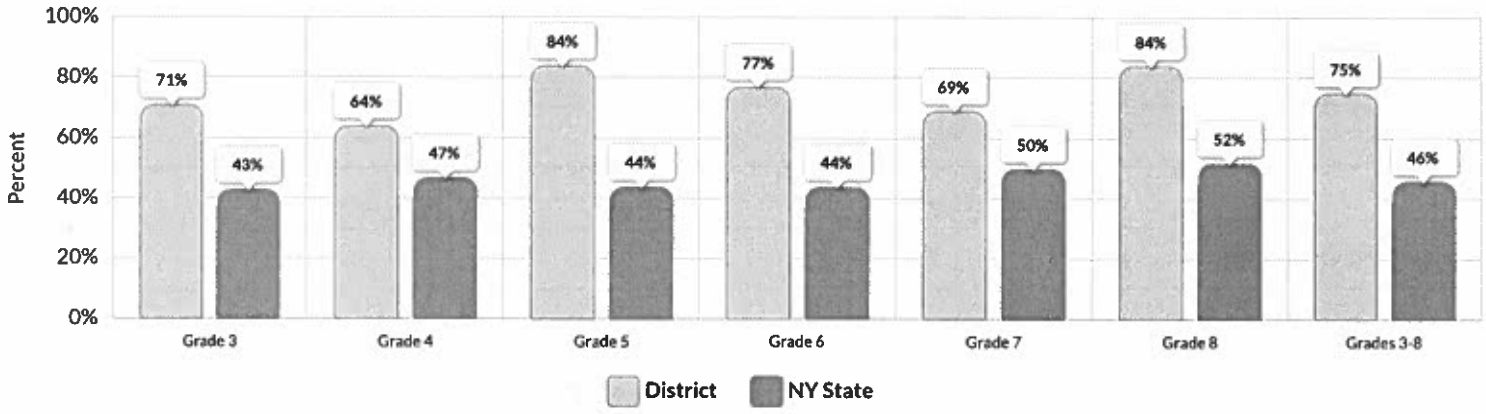
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	94	100%
Asian or Native Hawaiian/Other Pacific Islander	–	5	–
Hispanic or Latino	–	5	–
Multiracial	–	12	–
White	✓	72	100%
Students with Disabilities	–	17	–

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	68	82.4%
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Hispanic or Latino	–	2	–
Multiracial	–	10	–
White	✗	53	83%
Students with Disabilities	–	11	–

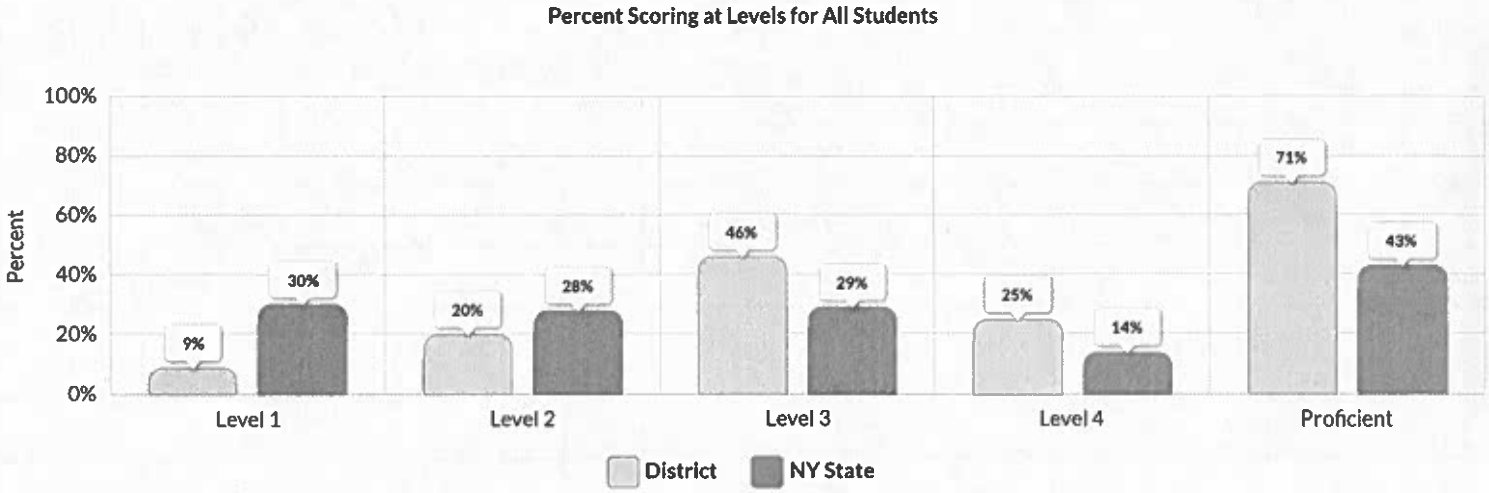
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



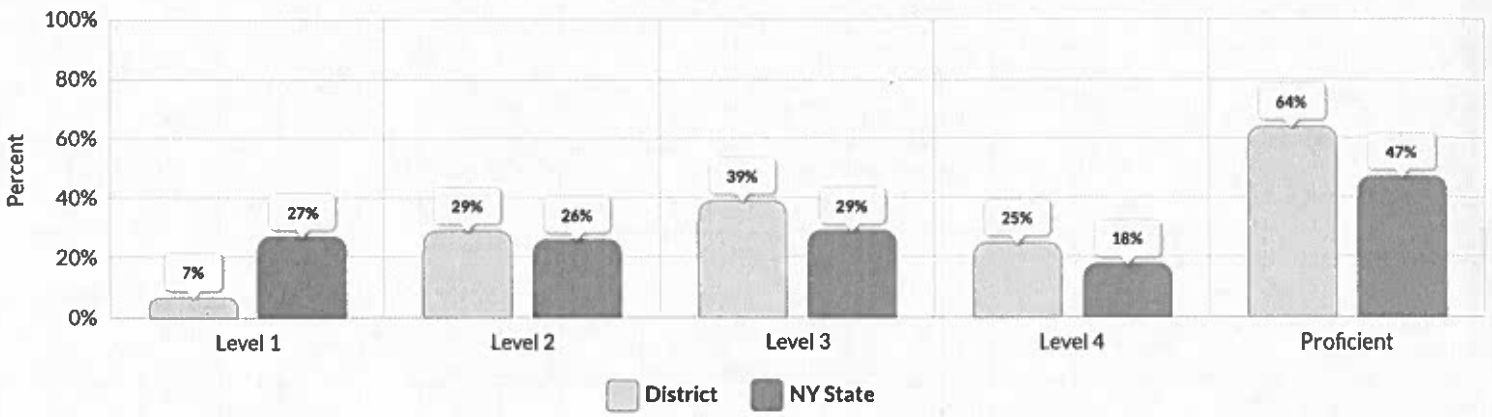
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	103	3	3%	100	97%	9	9%	20	20%	46	46%	25	25%	71	71%
Grade 4	96	9	9%	87	91%	6	7%	25	29%	34	39%	22	25%	56	64%
Grade 5	115	6	5%	109	95%	4	4%	13	12%	52	48%	40	37%	92	84%
Grade 6	77	3	4%	74	96%	5	7%	12	16%	33	45%	24	32%	57	77%
Grade 7	107	4	4%	103	96%	6	6%	26	25%	46	45%	25	24%	71	69%
Grade 8	105	2	2%	103	98%	4	4%	12	12%	42	41%	45	44%	87	84%
Grades 3-8	603	27	4%	576	96%	34	6%	108	19%	253	44%	181	31%	434	75%

GRADE 3 ELA RESULTS



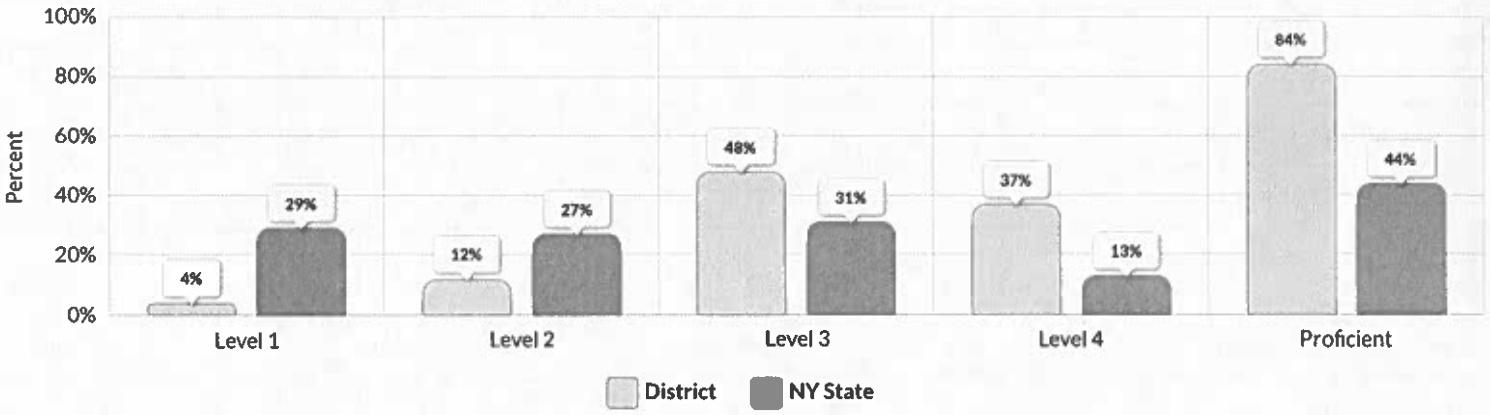
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	3	3%	100	97%	9	9%	20	20%	46	46%	25	25%	71	71%
Female	48	1	2%	47	98%	5	11%	7	15%	22	47%	13	28%	35	74%
Male	55	2	4%	53	96%	4	8%	13	25%	24	45%	12	23%	36	68%
General Education Students	88	1	1%	87	99%	4	5%	16	18%	42	48%	25	29%	67	77%
Students with Disabilities	15	2	13%	13	87%	5	38%	4	31%	4	31%	0	0%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	1	13%	0	0%	4	50%	3	38%	7	88%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	0	0%	10	100%	1	10%	3	30%	5	50%	1	10%	6	60%
White	80	3	4%	77	96%	7	9%	16	21%	36	47%	18	23%	54	70%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Not Economically Disadvantaged	103	3	3%	100	97%	9	9%	20	20%	46	46%	25	25%	71	71%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	102	3	3%	99	97%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	103	3	3%	100	97%	9	9%	20	20%	46	46%	25	25%	71	71%
Not Homeless	103	3	3%	100	97%	9	9%	20	20%	46	46%	25	25%	71	71%
Not Migrant	103	3	3%	100	97%	9	9%	20	20%	46	46%	25	25%	71	71%
Parent Not in Armed Forces	103	3	3%	100	97%	9	9%	20	20%	46	46%	25	25%	71	71%

GRADE 4 ELA RESULTS



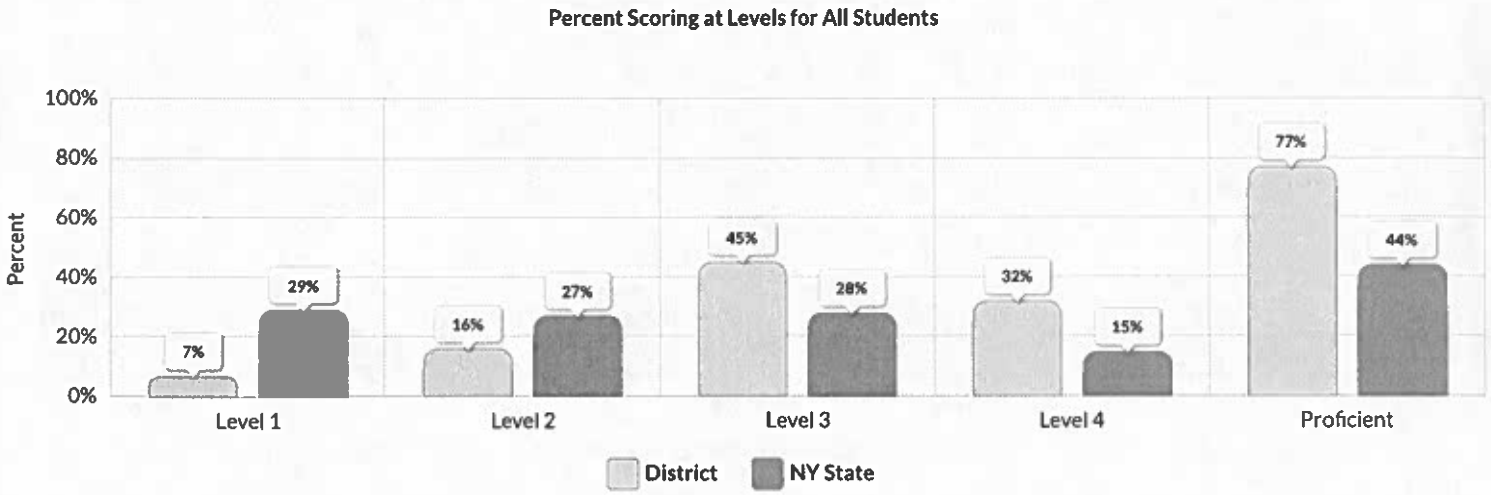
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	9	9%	87	91%	6	7%	25	29%	34	39%	22	25%	56	64%
Female	44	4	9%	40	91%	1	3%	9	23%	16	40%	14	35%	30	75%
Male	52	5	10%	47	90%	5	11%	16	34%	18	38%	8	17%	26	55%
General Education Students	83	5	6%	78	94%	2	3%	20	26%	34	44%	22	28%	56	72%
Students with Disabilities	13	4	31%	9	69%	4	44%	5	56%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	2	18%	9	82%	1	11%	3	33%	3	33%	2	22%	5	56%
White	69	6	9%	63	91%	5	8%	17	27%	27	43%	14	22%	41	65%
Multiracial	6	1	17%	5	83%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	3	38%	1	13%	4	50%	5	63%
Not Economically Disadvantaged	96	9	9%	87	91%	6	7%	25	29%	34	39%	22	25%	56	64%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	95	8	8%	87	92%	6	7%	25	29%	34	39%	22	25%	56	64%
Not in Foster Care	96	9	9%	87	91%	6	7%	25	29%	34	39%	22	25%	56	64%
Not Homeless	96	9	9%	87	91%	6	7%	25	29%	34	39%	22	25%	56	64%
Not Migrant	96	9	9%	87	91%	6	7%	25	29%	34	39%	22	25%	56	64%
Parent Not in Armed Forces	96	9	9%	87	91%	6	7%	25	29%	34	39%	22	25%	56	64%

GRADE 5 ELA RESULTS



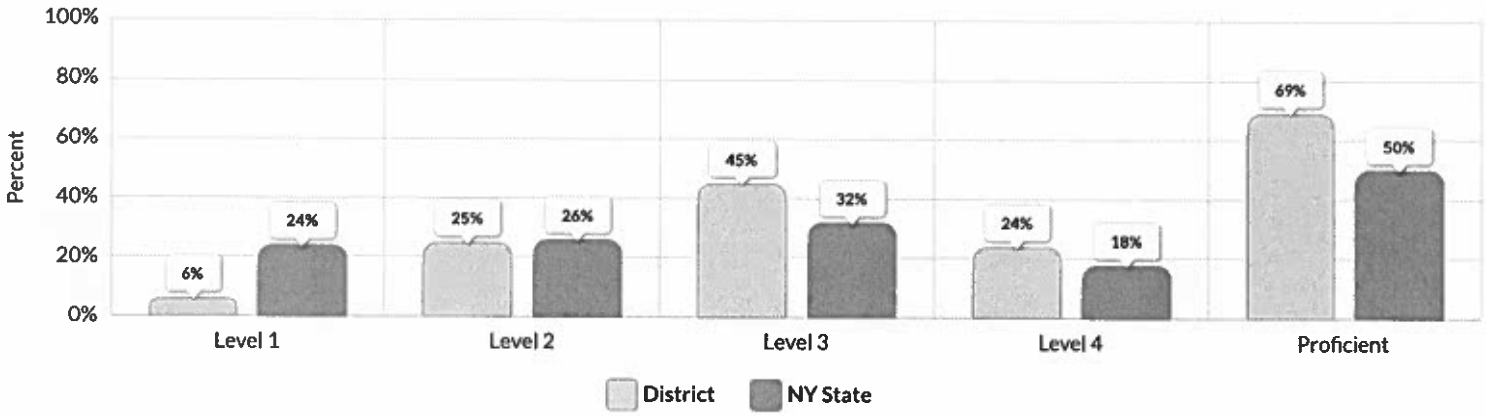
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	6	5%	109	95%	4	4%	13	12%	52	48%	40	37%	92	84%
Female	65	4	6%	61	94%	2	3%	6	10%	27	44%	26	43%	53	87%
Male	50	2	4%	48	96%	2	4%	7	15%	25	52%	14	29%	39	81%
General Education Students	102	3	3%	99	97%	1	1%	9	9%	49	49%	40	40%	89	90%
Students with Disabilities	13	3	23%	10	77%	3	30%	4	40%	3	30%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	1	8%	1	8%	5	38%	6	46%	11	85%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	1	11%	8	89%	–	–	–	–	–	–	–	–	–	–
White	79	5	6%	74	94%	2	3%	8	11%	40	54%	24	32%	64	86%
Multiracial	11	0	0%	11	100%	1	9%	2	18%	2	18%	6	55%	8	73%
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	2	18%	5	45%	4	36%	9	82%
Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	114	6	5%	108	95%	–	–	–	–	–	–	–	–	–	–
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	113	5	4%	108	96%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	115	6	5%	109	95%	4	4%	13	12%	52	48%	40	37%	92	84%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	114	6	5%	108	95%	–	–	–	–	–	–	–	–	–	–
Not Migrant	115	6	5%	109	95%	4	4%	13	12%	52	48%	40	37%	92	84%
Parent Not in Armed Forces	115	6	5%	109	95%	4	4%	13	12%	52	48%	40	37%	92	84%

GRADE 6 ELA RESULTS



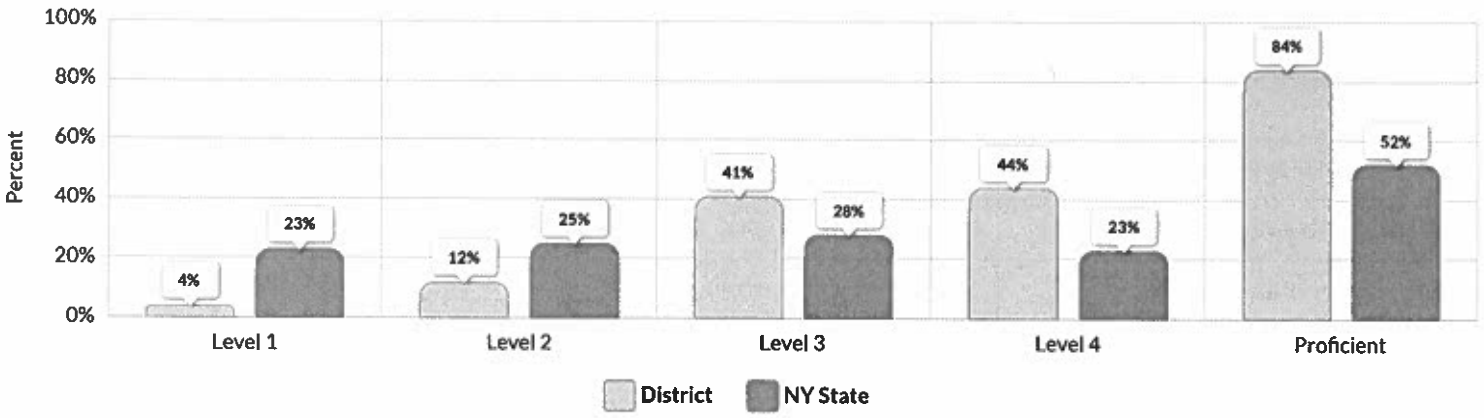
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	3	4%	74	96%	5	7%	12	16%	33	45%	24	32%	57	77%
Female	37	1	3%	36	97%	1	3%	7	19%	17	47%	11	31%	28	78%
Male	40	2	5%	38	95%	4	11%	5	13%	16	42%	13	34%	29	76%
General Education Students	69	1	1%	68	99%	2	3%	10	15%	32	47%	24	35%	56	82%
Students with Disabilities	8	2	25%	6	75%	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Hispanic or Latino	9	0	0%	9	100%	0	0%	1	11%	6	67%	2	22%	8	89%
White	53	3	6%	50	94%	5	10%	11	22%	21	42%	13	26%	34	68%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Not Economically Disadvantaged	77	3	4%	74	96%	5	7%	12	16%	33	45%	24	32%	57	77%
Non-English Language Learner	77	3	4%	74	96%	5	7%	12	16%	33	45%	24	32%	57	77%
Not in Foster Care	77	3	4%	74	96%	5	7%	12	16%	33	45%	24	32%	57	77%
Not Homeless	77	3	4%	74	96%	5	7%	12	16%	33	45%	24	32%	57	77%
Not Migrant	77	3	4%	74	96%	5	7%	12	16%	33	45%	24	32%	57	77%
Parent Not in Armed Forces	77	3	4%	74	96%	5	7%	12	16%	33	45%	24	32%	57	77%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	4	4%	103	96%	6	6%	26	25%	46	45%	25	24%	71	69%
Female	40	2	5%	38	95%	1	3%	10	26%	22	58%	5	13%	27	71%
Male	67	2	3%	65	97%	5	8%	16	25%	24	37%	20	31%	44	68%
General Education Students	90	3	3%	87	97%	0	0%	20	23%	42	48%	25	29%	67	77%
Students with Disabilities	17	1	6%	16	94%	6	38%	6	38%	4	25%	0	0%	4	25%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	1	8%	1	8%	6	50%	4	33%	10	83%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	2	22%	7	78%	–	–	–	–	–	–	–	–	–	–
White	73	2	3%	71	97%	3	4%	21	30%	31	44%	16	23%	47	66%
Multiracial	10	0	0%	10	100%	1	10%	2	20%	5	50%	2	20%	7	70%
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	1	10%	2	20%	4	40%	3	30%	7	70%
Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	106	4	4%	102	96%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	107	4	4%	103	96%	6	6%	26	25%	46	45%	25	24%	71	69%
Not in Foster Care	107	4	4%	103	96%	6	6%	26	25%	46	45%	25	24%	71	69%
Not Homeless	107	4	4%	103	96%	6	6%	26	25%	46	45%	25	24%	71	69%
Not Migrant	107	4	4%	103	96%	6	6%	26	25%	46	45%	25	24%	71	69%
Parent Not in Armed Forces	107	4	4%	103	96%	6	6%	26	25%	46	45%	25	24%	71	69%

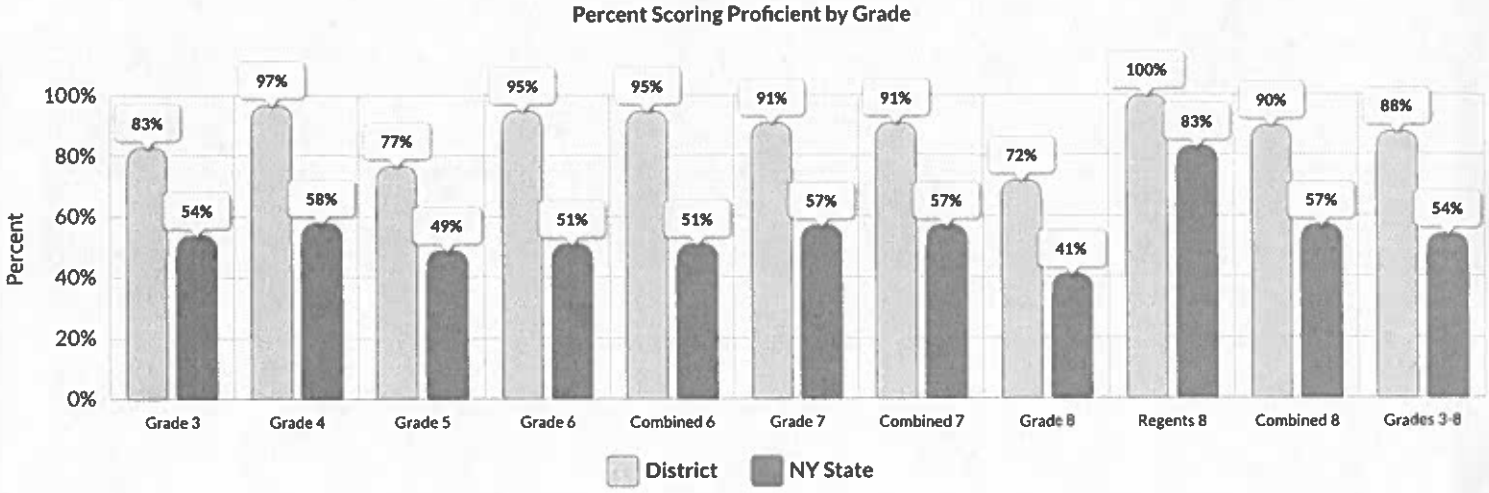
GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	2	2%	103	98%	4	4%	12	12%	42	41%	45	44%	87	84%
Female	44	0	0%	44	100%	1	2%	1	2%	17	39%	25	57%	42	95%
Male	61	2	3%	59	97%	3	5%	11	19%	25	42%	20	34%	45	76%
General Education Students	88	2	2%	86	98%	0	0%	6	7%	37	43%	43	50%	80	93%
Students with Disabilities	17	0	0%	17	100%	4	24%	6	35%	5	29%	2	12%	7	41%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	0	0%	6	55%	5	45%	11	100%
Hispanic or Latino	13	0	0%	13	100%	0	0%	1	8%	6	46%	6	46%	12	92%
White	74	2	3%	72	97%	4	6%	10	14%	30	42%	28	39%	58	81%
Multiracial	7	0	0%	7	100%	0	0%	1	14%	0	0%	6	86%	6	86%
Not Economically Disadvantaged	105	2	2%	103	98%	4	4%	12	12%	42	41%	45	44%	87	84%
Non-English Language Learner	105	2	2%	103	98%	4	4%	12	12%	42	41%	45	44%	87	84%
Not in Foster Care	105	2	2%	103	98%	4	4%	12	12%	42	41%	45	44%	87	84%
Not Homeless	105	2	2%	103	98%	4	4%	12	12%	42	41%	45	44%	87	84%
Not Migrant	105	2	2%	103	98%	4	4%	12	12%	42	41%	45	44%	87	84%
Parent Not in Armed Forces	105	2	2%	103	98%	4	4%	12	12%	42	41%	45	44%	87	84%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

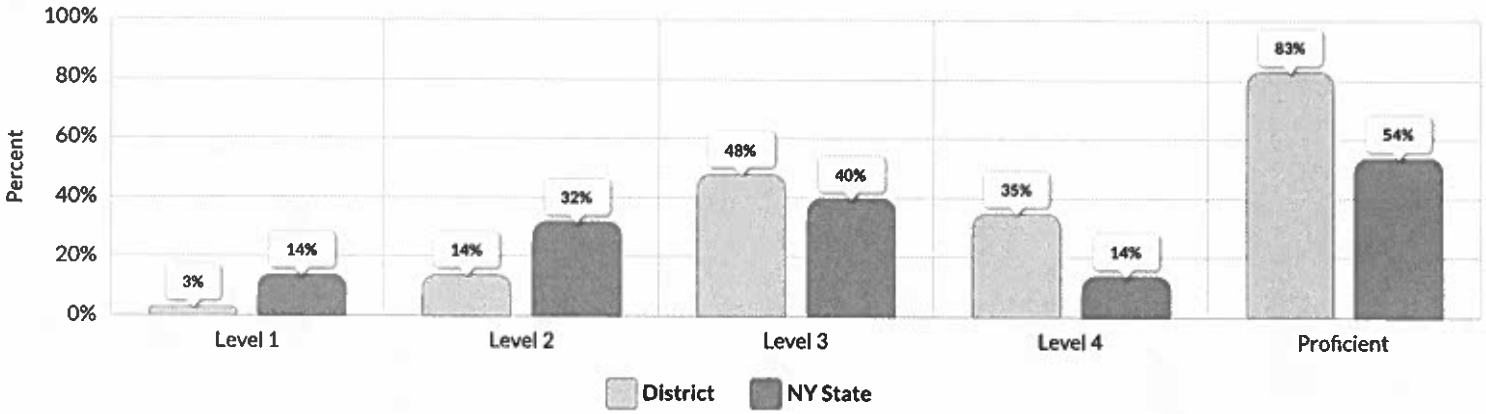
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	103	1	1%	102	99%	3	3%	14	14%	49	48%	36	35%	85	83%
Grade 4	96	8	8%	88	92%	1	1%	2	2%	44	50%	41	47%	85	97%
Grade 5	115	3	3%	112	97%	3	3%	23	21%	45	40%	41	37%	86	77%
Grade 6	77	2	3%	75	97%	2	3%	2	3%	33	44%	38	51%	71	95%
Combined 6	77	2	3%	75	97%	2	3%	2	3%	33	44%	38	51%	71	95%
Grade 7	107	2	2%	105	98%	1	1%	8	8%	47	45%	49	47%	96	91%
Combined 7	107	2	2%	105	98%	1	1%	8	8%	47	45%	49	47%	96	91%
Grade 8	105	69	66%	36	34%	2	6%	8	22%	14	39%	12	33%	26	72%
Regents 8	–	–	–	64	61%	0	0%	0	0%	0	0%	64	100%	64	100%
Combined 8	105	5	5%	100	95%	2	2%	8	8%	14	14%	76	76%	90	90%
Grades 3-8	603	21	3%	582	97%	12	2%	57	10%	232	40%	281	48%	513	88%

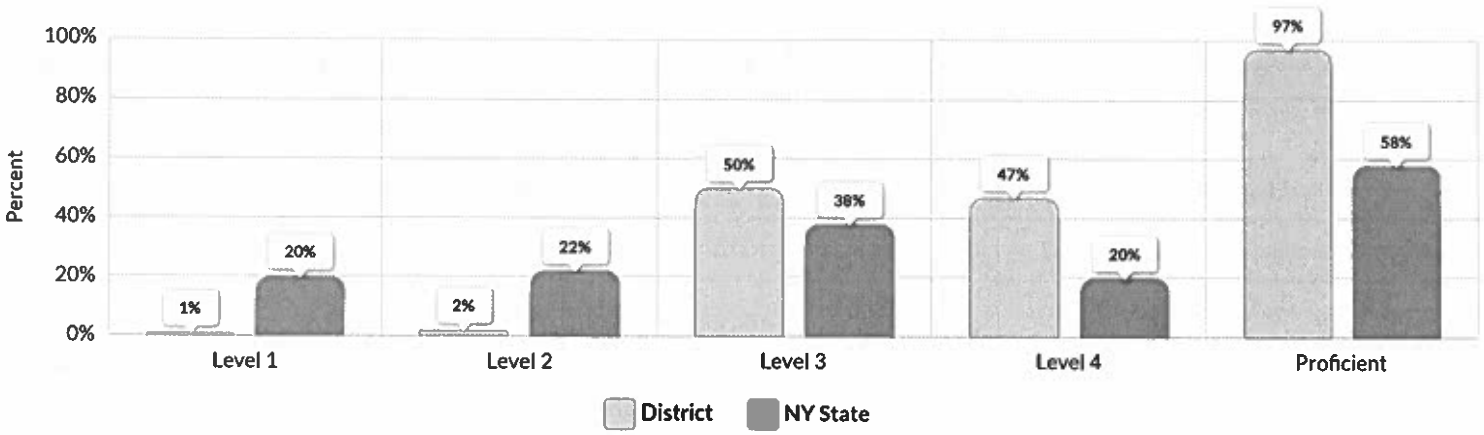
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



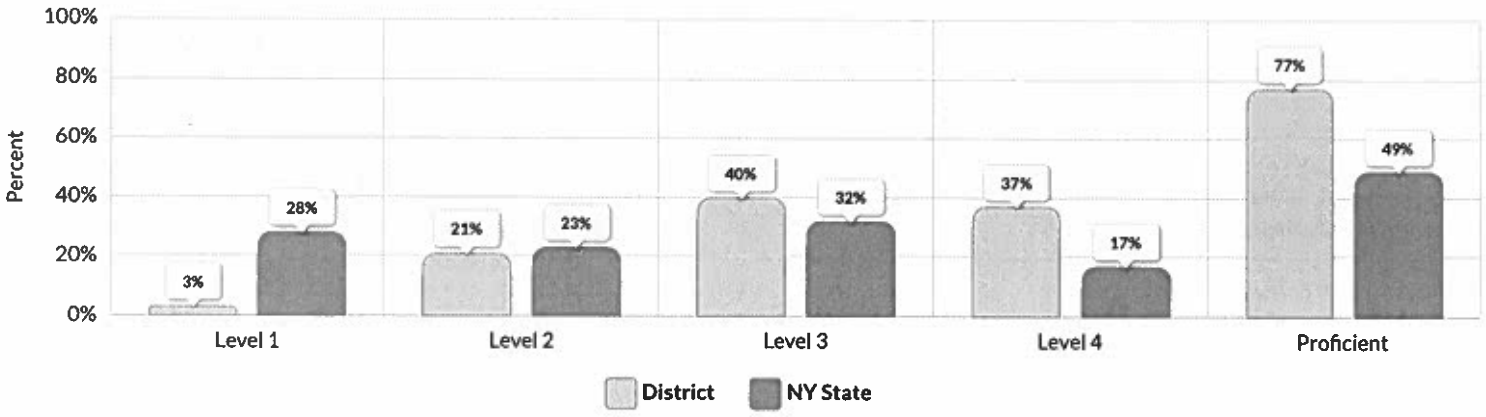
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	1	1%	102	99%	3	3%	14	14%	49	48%	36	35%	85	83%
Female	48	0	0%	48	100%	2	4%	6	13%	28	58%	12	25%	40	83%
Male	55	1	2%	54	98%	1	2%	8	15%	21	39%	24	44%	45	83%
General Education Students	88	1	1%	87	99%	0	0%	10	11%	44	51%	33	38%	77	89%
Students with Disabilities	15	0	0%	15	100%	3	20%	4	27%	5	33%	3	20%	8	53%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	6	75%	2	25%	8	100%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	0	0%	10	100%	1	10%	2	20%	3	30%	4	40%	7	70%
White	80	1	1%	79	99%	2	3%	11	14%	39	49%	27	34%	66	84%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Not Economically Disadvantaged	103	1	1%	102	99%	3	3%	14	14%	49	48%	36	35%	85	83%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	102	1	1%	101	99%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	103	1	1%	102	99%	3	3%	14	14%	49	48%	36	35%	85	83%
Not Homeless	103	1	1%	102	99%	3	3%	14	14%	49	48%	36	35%	85	83%
Not Migrant	103	1	1%	102	99%	3	3%	14	14%	49	48%	36	35%	85	83%
Parent Not in Armed Forces	103	1	1%	102	99%	3	3%	14	14%	49	48%	36	35%	85	83%

GRADE 4 MATH RESULTS



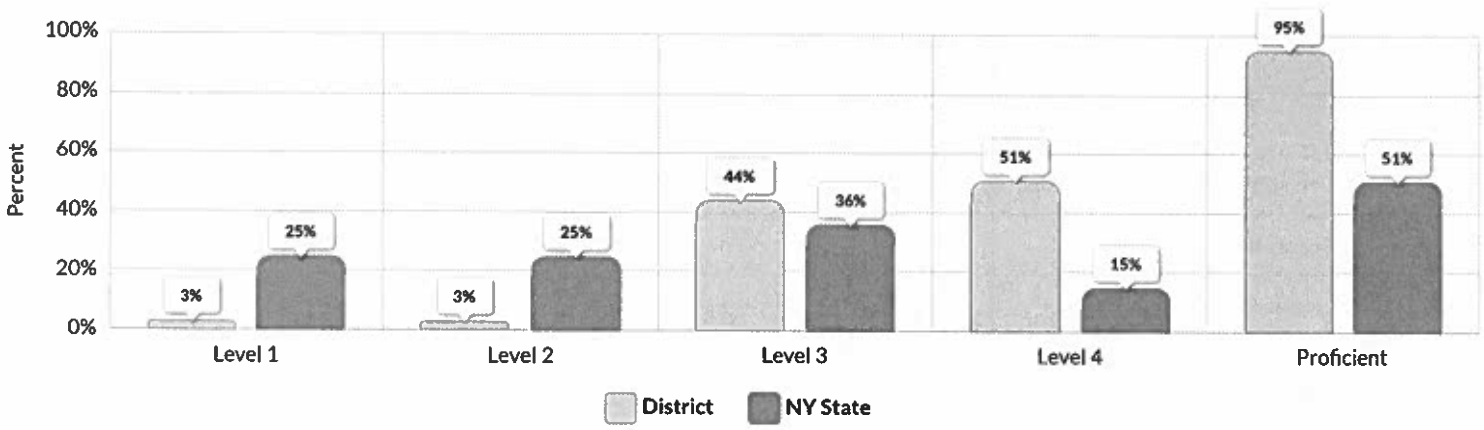
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	8	8%	88	92%	1	1%	2	2%	44	50%	41	47%	85	97%
Female	44	4	9%	40	91%	0	0%	1	3%	22	55%	17	43%	39	98%
Male	52	4	8%	48	92%	1	2%	1	2%	22	46%	24	50%	46	96%
General Education Students	83	3	4%	80	96%	0	0%	0	0%	39	49%	41	51%	80	100%
Students with Disabilities	13	5	38%	8	62%	1	13%	2	25%	5	63%	0	0%	5	63%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	1	9%	10	91%	0	0%	0	0%	7	70%	3	30%	10	100%
White	69	6	9%	63	91%	1	2%	2	3%	33	52%	27	43%	60	95%
Multiracial	6	1	17%	5	83%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	0	0%	2	25%	6	75%	8	100%
Not Economically Disadvantaged	96	8	8%	88	92%	1	1%	2	2%	44	50%	41	47%	85	97%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	95	8	8%	87	92%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	96	8	8%	88	92%	1	1%	2	2%	44	50%	41	47%	85	97%
Not Homeless	96	8	8%	88	92%	1	1%	2	2%	44	50%	41	47%	85	97%
Not Migrant	96	8	8%	88	92%	1	1%	2	2%	44	50%	41	47%	85	97%
Parent Not in Armed Forces	96	8	8%	88	92%	1	1%	2	2%	44	50%	41	47%	85	97%

GRADE 5 MATH RESULTS



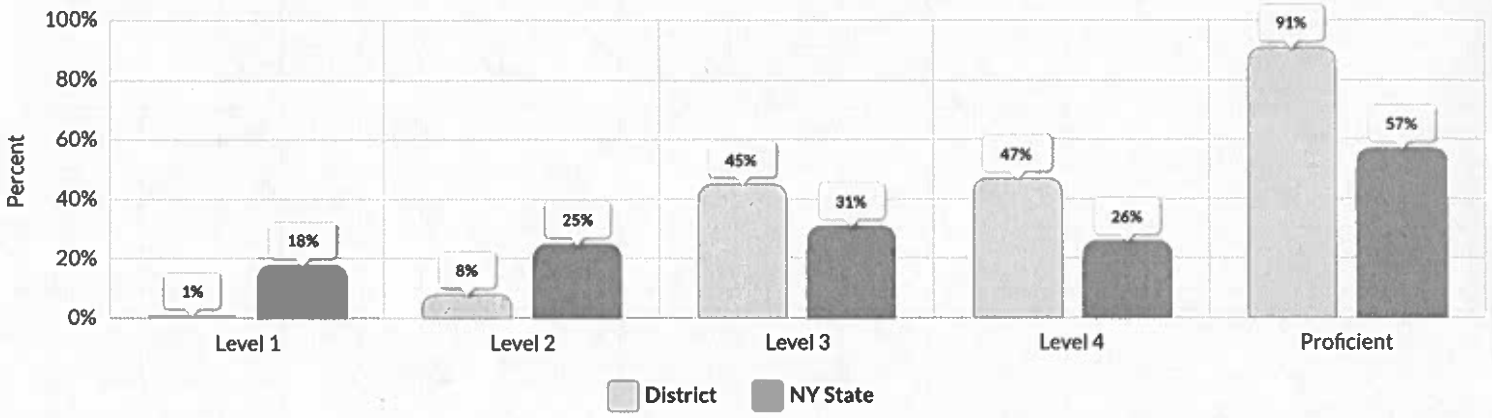
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	3	3%	112	97%	3	3%	23	21%	45	40%	41	37%	86	77%
Female	65	1	2%	64	98%	3	5%	15	23%	26	41%	20	31%	46	72%
Male	50	2	4%	48	96%	0	0%	8	17%	19	40%	21	44%	40	83%
General Education Students	102	2	2%	100	98%	2	2%	16	16%	41	41%	41	41%	82	82%
Students with Disabilities	13	1	8%	12	92%	1	8%	7	58%	4	33%	0	0%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	0	0%	4	31%	9	69%	13	100%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	0	0%	9	100%	–	–	–	–	–	–	–	–	–	–
White	79	3	4%	76	96%	3	4%	19	25%	32	42%	22	29%	54	71%
Multiracial	11	0	0%	11	100%	0	0%	1	9%	4	36%	6	55%	10	91%
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	3	25%	5	42%	4	33%	9	75%
Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	114	3	3%	111	97%	–	–	–	–	–	–	–	–	–	–
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	113	2	2%	111	98%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	115	3	3%	112	97%	3	3%	23	21%	45	40%	41	37%	86	77%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	114	3	3%	111	97%	–	–	–	–	–	–	–	–	–	–
Not Migrant	115	3	3%	112	97%	3	3%	23	21%	45	40%	41	37%	86	77%
Parent Not in Armed Forces	115	3	3%	112	97%	3	3%	23	21%	45	40%	41	37%	86	77%

GRADE 6 MATH RESULTS



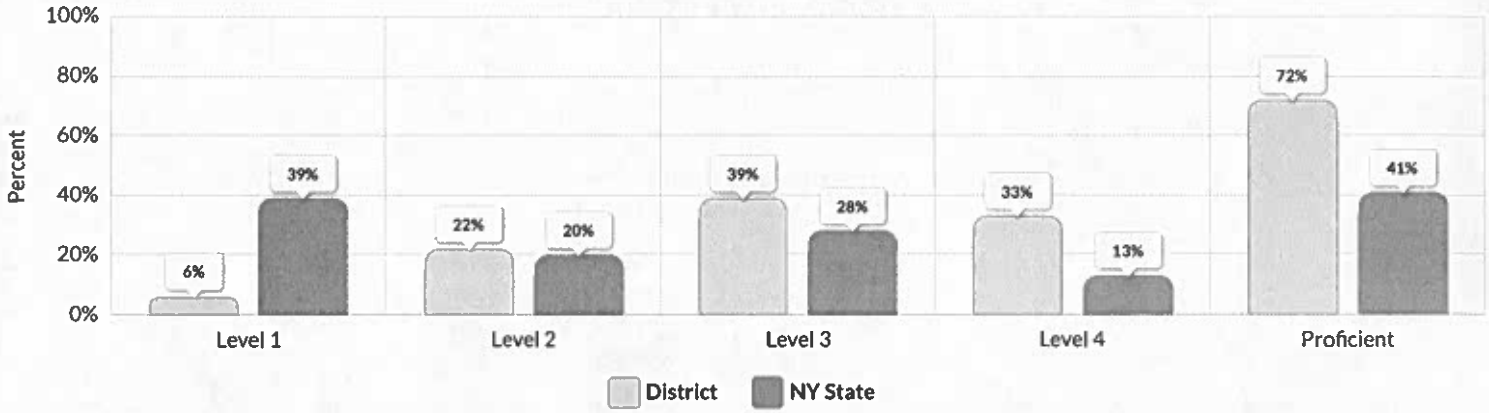
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	2	3%	75	97%	2	3%	2	3%	33	44%	38	51%	71	95%
Female	37	1	3%	36	97%	0	0%	1	3%	18	50%	17	47%	35	97%
Male	40	1	3%	39	98%	2	5%	1	3%	15	38%	21	54%	36	92%
General Education Students	69	0	0%	69	100%	0	0%	1	1%	31	45%	37	54%	68	99%
Students with Disabilities	8	2	25%	6	75%	2	33%	1	17%	2	33%	1	17%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Hispanic or Latino	9	0	0%	9	100%	0	0%	0	0%	7	78%	2	22%	9	100%
White	53	2	4%	51	96%	2	4%	2	4%	24	47%	23	45%	47	92%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Not Economically Disadvantaged	77	2	3%	75	97%	2	3%	2	3%	33	44%	38	51%	71	95%
Non-English Language Learner	77	2	3%	75	97%	2	3%	2	3%	33	44%	38	51%	71	95%
Not in Foster Care	77	2	3%	75	97%	2	3%	2	3%	33	44%	38	51%	71	95%
Not Homeless	77	2	3%	75	97%	2	3%	2	3%	33	44%	38	51%	71	95%
Not Migrant	77	2	3%	75	97%	2	3%	2	3%	33	44%	38	51%	71	95%
Parent Not in Armed Forces	77	2	3%	75	97%	2	3%	2	3%	33	44%	38	51%	71	95%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	2	2%	105	98%	1	1%	8	8%	47	45%	49	47%	96	91%
Female	40	2	5%	38	95%	0	0%	3	8%	22	58%	13	34%	35	92%
Male	67	0	0%	67	100%	1	1%	5	7%	25	37%	36	54%	61	91%
General Education Students	90	2	2%	88	98%	0	0%	4	5%	36	41%	48	55%	84	95%
Students with Disabilities	17	0	0%	17	100%	1	6%	4	24%	11	65%	1	6%	12	71%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	1	8%	0	0%	1	8%	10	83%	11	92%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	1	11%	8	89%	–	–	–	–	–	–	–	–	–	–
White	73	1	1%	72	99%	0	0%	5	7%	38	53%	29	40%	67	93%
Multiracial	10	0	0%	10	100%	0	0%	2	20%	2	20%	6	60%	8	80%
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	1	9%	6	55%	4	36%	10	91%
Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	106	2	2%	104	98%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	107	2	2%	105	98%	1	1%	8	8%	47	45%	49	47%	96	91%
Not in Foster Care	107	2	2%	105	98%	1	1%	8	8%	47	45%	49	47%	96	91%
Not Homeless	107	2	2%	105	98%	1	1%	8	8%	47	45%	49	47%	96	91%
Not Migrant	107	2	2%	105	98%	1	1%	8	8%	47	45%	49	47%	96	91%
Parent Not in Armed Forces	107	2	2%	105	98%	1	1%	8	8%	47	45%	49	47%	96	91%

GRADE 8 MATH RESULTS

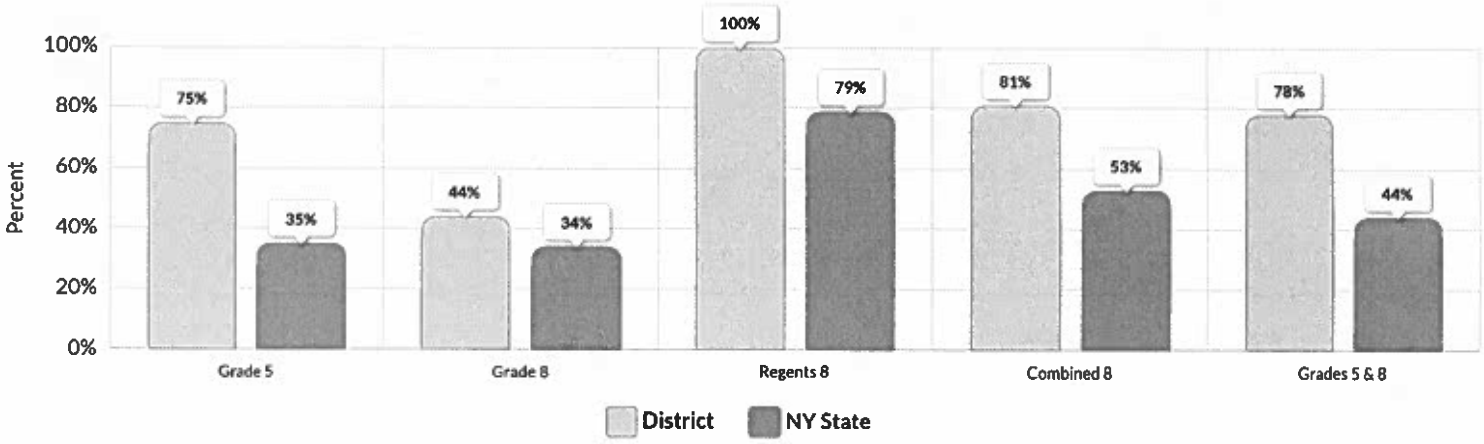


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	69	66%	36	34%	2	6%	8	22%	14	39%	12	33%	26	72%
Female	44	32	73%	12	27%	0	0%	2	17%	4	33%	6	50%	10	83%
Male	61	37	61%	24	39%	2	8%	6	25%	10	42%	6	25%	16	67%
General Education Students	88	66	75%	22	25%	0	0%	3	14%	8	36%	11	50%	19	86%
Students with Disabilities	17	3	18%	14	82%	2	14%	5	36%	6	43%	1	7%	7	50%
Asian or Native Hawaiian/Other Pacific Islander	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	13	6	46%	7	54%	–	–	–	–	–	–	–	–	–	–
White	74	47	64%	27	36%	2	7%	7	26%	10	37%	8	30%	18	67%
Multiracial	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	20	11	55%	9	45%	0	0%	1	11%	4	44%	4	44%	8	89%
Not Economically Disadvantaged	105	69	66%	36	34%	2	6%	8	22%	14	39%	12	33%	26	72%
Non-English Language Learner	105	69	66%	36	34%	2	6%	8	22%	14	39%	12	33%	26	72%
Not in Foster Care	105	69	66%	36	34%	2	6%	8	22%	14	39%	12	33%	26	72%
Not Homeless	105	69	66%	36	34%	2	6%	8	22%	14	39%	12	33%	26	72%
Not Migrant	105	69	66%	36	34%	2	6%	8	22%	14	39%	12	33%	26	72%
Parent Not in Armed Forces	105	69	66%	36	34%	2	6%	8	22%	14	39%	12	33%	26	72%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

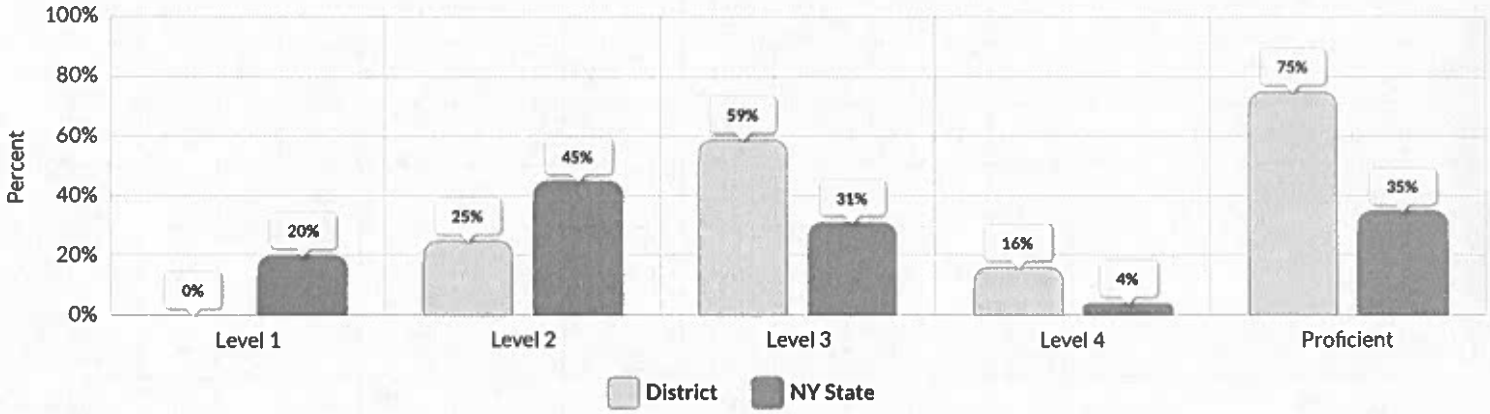
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	115	4	3%	111	97%	0	0%	28	25%	65	59%	18	16%	83	75%
Grade 8	105	71	68%	34	32%	3	9%	16	47%	12	35%	3	9%	15	44%
Regents 8	--	--	--	68	65%	0	0%	0	0%	4	6%	64	94%	68	100%
Combined 8	105	3	3%	102	97%	3	3%	16	16%	16	16%	67	66%	83	81%
Grades 5 & 8	220	7	3%	213	97%	3	1%	44	21%	81	38%	85	40%	166	78%

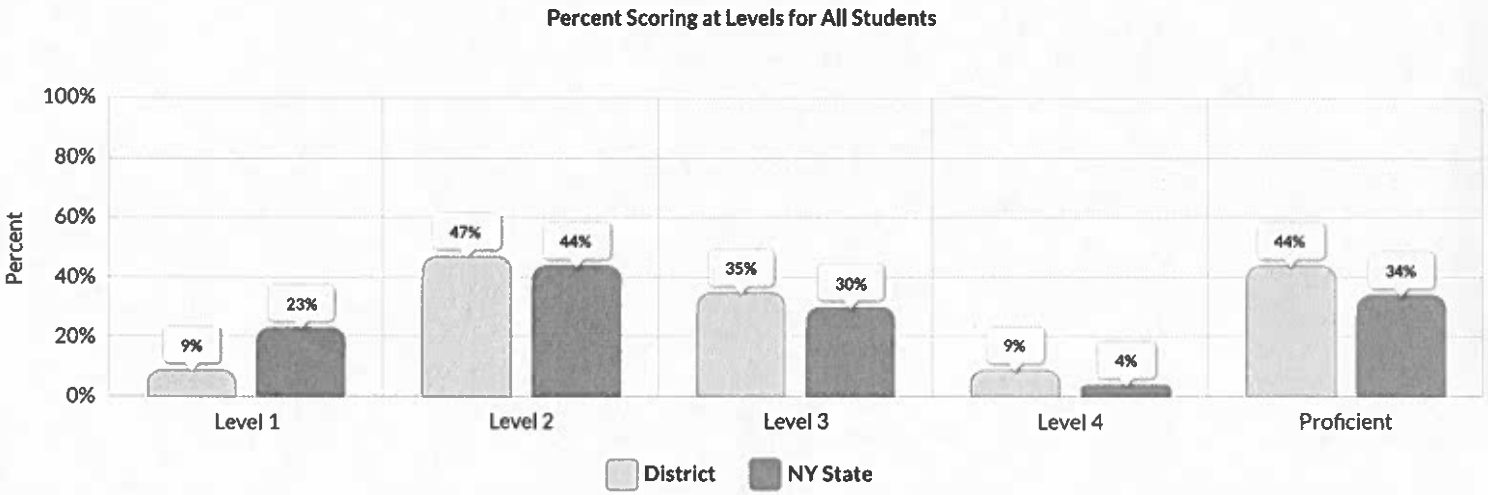
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	4	3%	111	97%	0	0%	28	25%	65	59%	18	16%	83	75%
Female	65	3	5%	62	95%	0	0%	17	27%	37	60%	8	13%	45	73%
Male	50	1	2%	49	98%	0	0%	11	22%	28	57%	10	20%	38	78%
General Education Students	102	3	3%	99	97%	0	0%	20	20%	61	62%	18	18%	79	80%
Students with Disabilities	13	1	8%	12	92%	0	0%	8	67%	4	33%	0	0%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	2	15%	7	54%	4	31%	11	85%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	1	11%	8	89%	–	–	–	–	–	–	–	–	–	–
White	79	3	4%	76	96%	0	0%	21	28%	47	62%	8	11%	55	72%
Multiracial	11	0	0%	11	100%	0	0%	2	18%	4	36%	5	45%	9	82%
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	3	27%	7	64%	1	9%	8	73%
Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	114	4	4%	110	96%	–	–	–	–	–	–	–	–	–	–
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	113	3	3%	110	97%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	115	4	3%	111	97%	0	0%	28	25%	65	59%	18	16%	83	75%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	114	4	4%	110	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	115	4	3%	111	97%	0	0%	28	25%	65	59%	18	16%	83	75%
Parent Not in Armed Forces	115	4	3%	111	97%	0	0%	28	25%	65	59%	18	16%	83	75%

GRADE 8 SCIENCE RESULTS

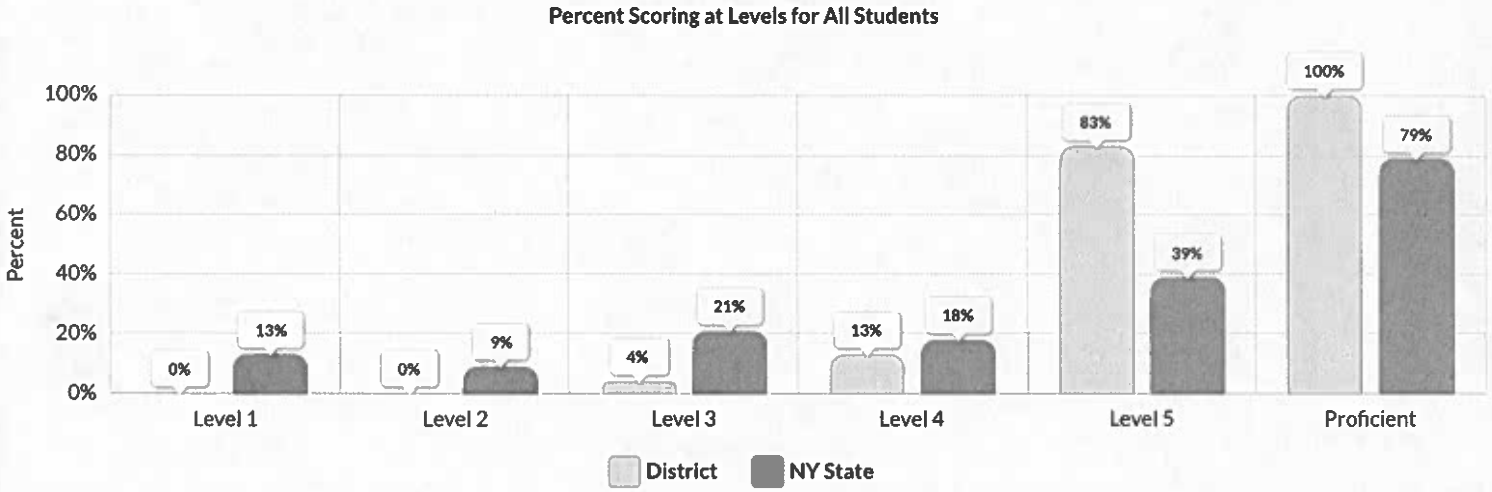


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	71	68%	34	32%	3	9%	16	47%	12	35%	3	9%	15	44%
Female	44	33	75%	11	25%	1	9%	2	18%	5	45%	3	27%	8	73%
Male	61	38	62%	23	38%	2	9%	14	61%	7	30%	0	0%	7	30%
General Education Students	88	69	78%	19	22%	0	0%	8	42%	9	47%	2	11%	11	58%
Students with Disabilities	17	2	12%	15	88%	3	20%	8	53%	3	20%	1	7%	4	27%
Asian or Native Hawaiian/Other Pacific Islander	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	13	9	69%	4	31%	–	–	–	–	–	–	–	–	–	–
White	74	46	62%	28	38%	3	11%	14	50%	8	29%	3	11%	11	39%
Multiracial	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	20	14	70%	6	30%	0	0%	2	33%	4	67%	0	0%	4	67%
Not Economically Disadvantaged	105	71	68%	34	32%	3	9%	16	47%	12	35%	3	9%	15	44%
Non-English Language Learner	105	71	68%	34	32%	3	9%	16	47%	12	35%	3	9%	15	44%
Not in Foster Care	105	71	68%	34	32%	3	9%	16	47%	12	35%	3	9%	15	44%
Not Homeless	105	71	68%	34	32%	3	9%	16	47%	12	35%	3	9%	15	44%
Not Migrant	105	71	68%	34	32%	3	9%	16	47%	12	35%	3	9%	15	44%
Parent Not in Armed Forces	105	71	68%	34	32%	3	9%	16	47%	12	35%	3	9%	15	44%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

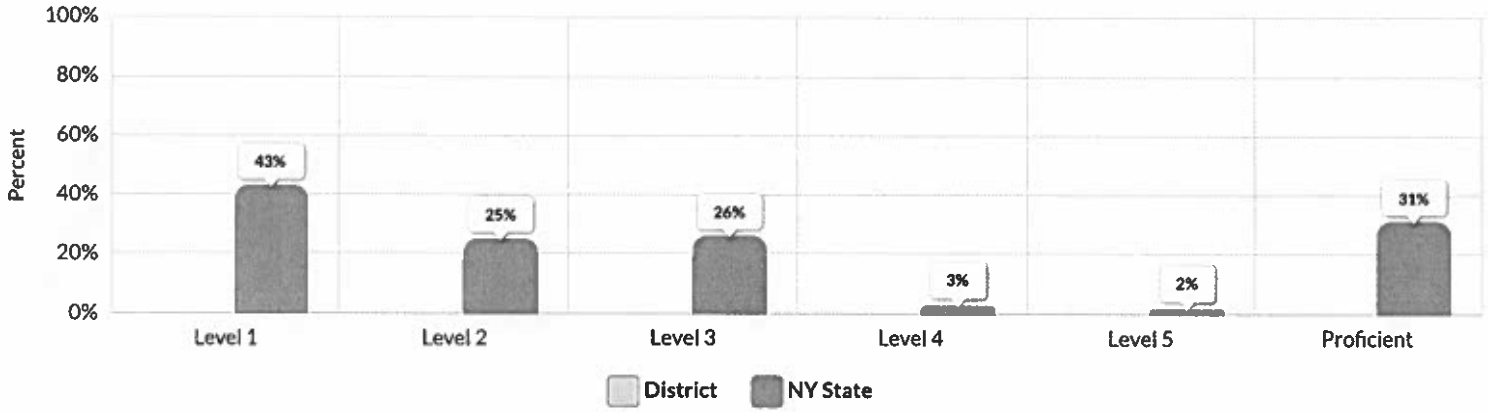
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



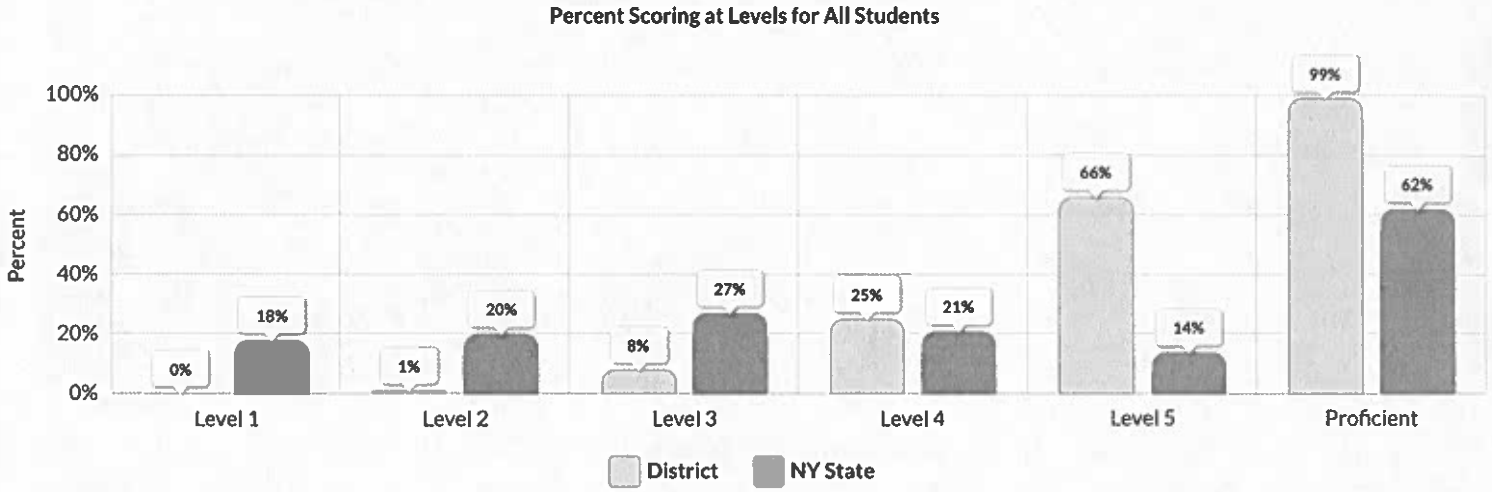
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	0	0%	0	0%	4	4%	13	13%	84	83%	101	100%
Female	52	0	0%	0	0%	1	2%	6	12%	45	87%	52	100%
Male	49	0	0%	0	0%	3	6%	7	14%	39	80%	49	100%
General Education Students	82	0	0%	0	0%	0	0%	3	4%	79	96%	82	100%
Students with Disabilities	19	0	0%	0	0%	4	21%	10	53%	5	26%	19	100%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	0	0%	0	0%	0	0%	1	8%	12	92%	13	100%
White	78	0	0%	0	0%	4	5%	12	15%	62	79%	78	100%
Multiracial	5	0	0%	0	0%	0	0%	0	0%	5	100%	5	100%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	0	0%	0	0%	5	100%	5	100%
Not Economically Disadvantaged	101	0	0%	0	0%	4	4%	13	13%	84	83%	101	100%
Non-English Language Learner	101	0	0%	0	0%	4	4%	13	13%	84	83%	101	100%
Not in Foster Care	101	0	0%	0	0%	4	4%	13	13%	84	83%	101	100%
Not Homeless	101	0	0%	0	0%	4	4%	13	13%	84	83%	101	100%
Not Migrant	101	0	0%	0	0%	4	4%	13	13%	84	83%	101	100%
Parent Not in Armed Forces	101	0	0%	0	0%	4	4%	13	13%	84	83%	101	100%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



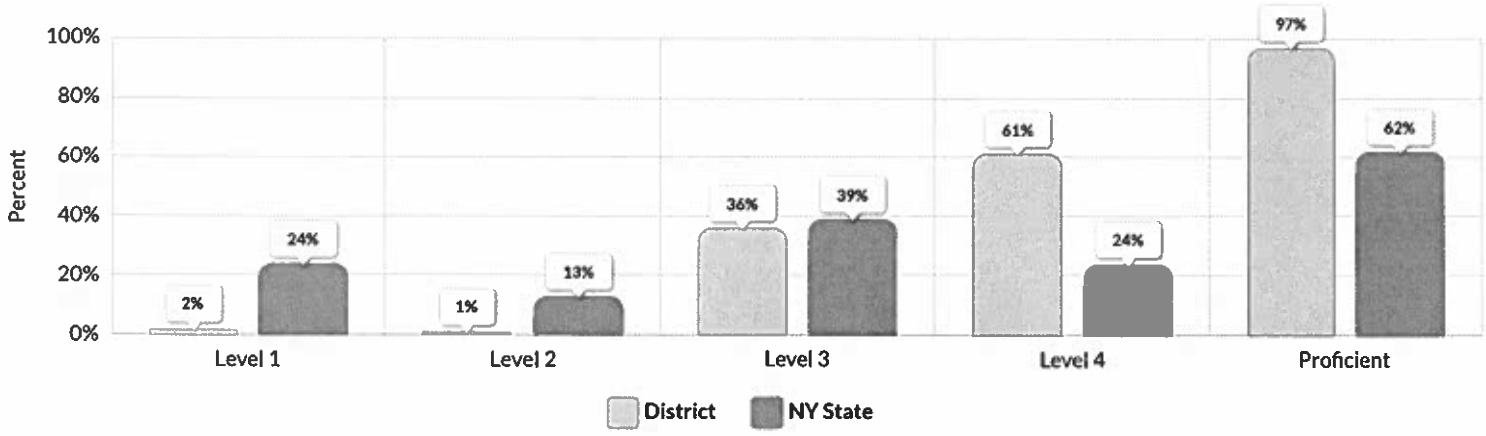
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	–	–	–	–	–	–	–	–	–	–	–	–
Female	1	–	–	–	–	–	–	–	–	–	–	–	–
Male	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	4	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	2	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	4	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	4	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	4	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



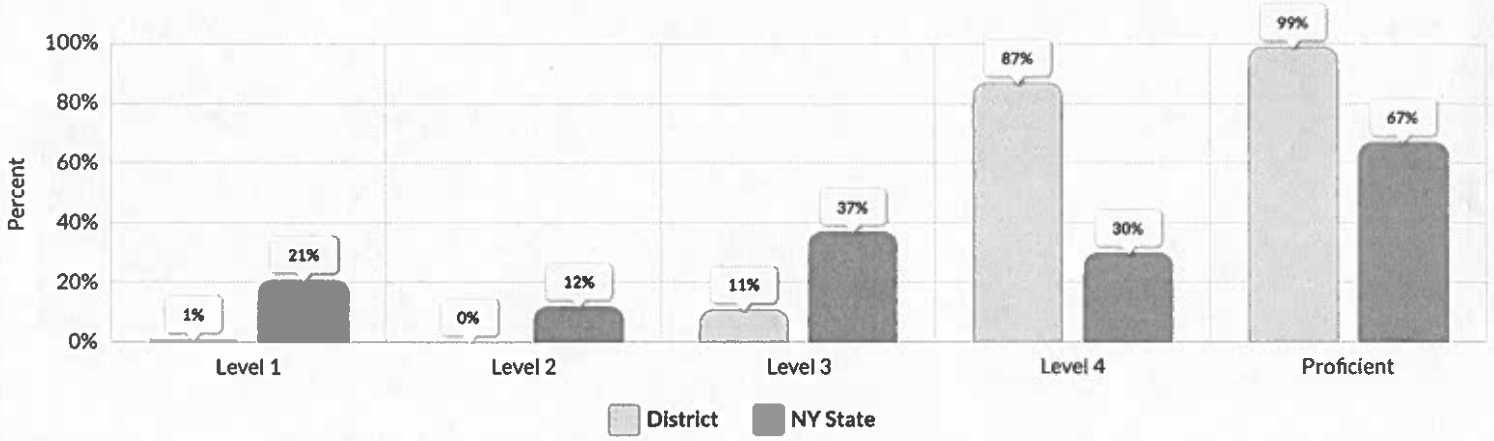
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	0	0%	1	1%	8	8%	25	25%	67	66%	100	99%
Female	52	0	0%	0	0%	3	6%	16	31%	33	63%	52	100%
Male	49	0	0%	1	2%	5	10%	9	18%	34	69%	48	98%
General Education Students	85	0	0%	1	1%	3	4%	16	19%	65	76%	84	99%
Students with Disabilities	16	0	0%	0	0%	5	31%	9	56%	2	13%	16	100%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	0	0%	1	9%	10	91%	11	100%
Hispanic or Latino	16	0	0%	1	6%	2	13%	7	44%	6	38%	15	94%
White	68	0	0%	0	0%	5	7%	17	25%	46	68%	68	100%
Multiracial	6	0	0%	0	0%	1	17%	0	0%	5	83%	6	100%
Not Economically Disadvantaged	101	0	0%	1	1%	8	8%	25	25%	67	66%	100	99%
Non-English Language Learner	101	0	0%	1	1%	8	8%	25	25%	67	66%	100	99%
Not in Foster Care	101	0	0%	1	1%	8	8%	25	25%	67	66%	100	99%
Not Homeless	101	0	0%	1	1%	8	8%	25	25%	67	66%	100	99%
Not Migrant	101	0	0%	1	1%	8	8%	25	25%	67	66%	100	99%
Parent Not in Armed Forces	101	0	0%	1	1%	8	8%	25	25%	67	66%	100	99%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



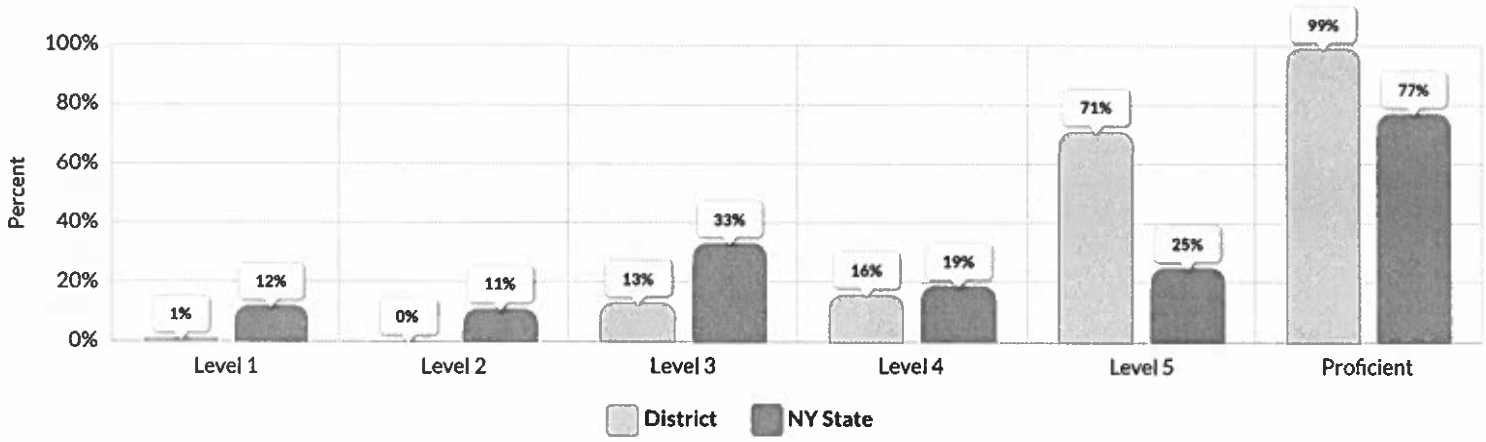
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	109	2	2%	1	1%	39	36%	67	61%	106	97%
Female	60	0	0%	0	0%	23	38%	37	62%	60	100%
Male	49	2	4%	1	2%	16	33%	30	61%	46	94%
General Education Students	89	0	0%	0	0%	24	27%	65	73%	89	100%
Students with Disabilities	20	2	10%	1	5%	15	75%	2	10%	17	85%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	1	14%	6	86%	7	100%
Hispanic or Latino	17	0	0%	1	6%	7	41%	9	53%	16	94%
White	78	2	3%	0	0%	30	38%	46	59%	76	97%
Multiracial	7	0	0%	0	0%	1	14%	6	86%	7	100%
Not Economically Disadvantaged	109	2	2%	1	1%	39	36%	67	61%	106	97%
Non-English Language Learner	109	2	2%	1	1%	39	36%	67	61%	106	97%
Not in Foster Care	109	2	2%	1	1%	39	36%	67	61%	106	97%
Not Homeless	109	2	2%	1	1%	39	36%	67	61%	106	97%
Not Migrant	109	2	2%	1	1%	39	36%	67	61%	106	97%
Parent Not in Armed Forces	109	2	2%	1	1%	39	36%	67	61%	106	97%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



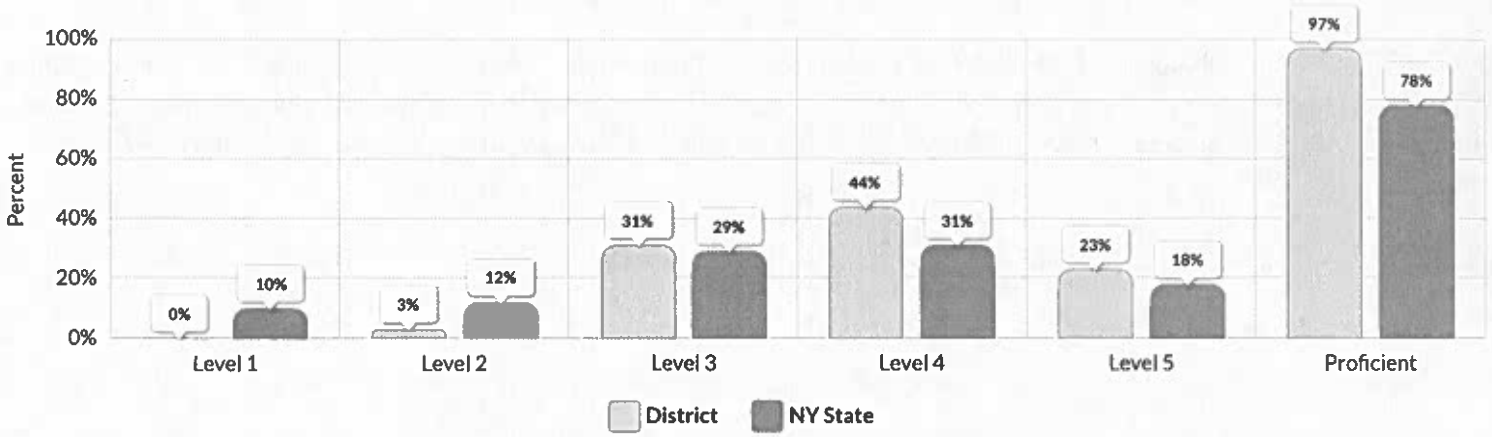
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	79	1	1%	0	0%	9	11%	69	87%	78	99%
Female	39	0	0%	0	0%	5	13%	34	87%	39	100%
Male	40	1	3%	0	0%	4	10%	35	88%	39	98%
General Education Students	75	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	1	9%	10	91%	11	100%
Hispanic or Latino	11	0	0%	0	0%	3	27%	8	73%	11	100%
White	52	1	2%	0	0%	5	10%	46	88%	51	98%
Multiracial	5	0	0%	0	0%	0	0%	5	100%	5	100%
Not Economically Disadvantaged	79	1	1%	0	0%	9	11%	69	87%	78	99%
Non-English Language Learner	79	1	1%	0	0%	9	11%	69	87%	78	99%
Not in Foster Care	79	1	1%	0	0%	9	11%	69	87%	78	99%
Not Homeless	79	1	1%	0	0%	9	11%	69	87%	78	99%
Not Migrant	79	1	1%	0	0%	9	11%	69	87%	78	99%
Parent Not in Armed Forces	79	1	1%	0	0%	9	11%	69	87%	78	99%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	1	1%	0	0%	12	13%	15	16%	67	71%	94	99%
Female	48	0	0%	0	0%	9	19%	7	15%	32	67%	48	100%
Male	47	1	2%	0	0%	3	6%	8	17%	35	74%	46	98%
General Education Students	83	0	0%	0	0%	7	8%	12	14%	64	77%	83	100%
Students with Disabilities	12	1	8%	0	0%	5	42%	3	25%	3	25%	11	92%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	0	0%	3	43%	0	0%	4	57%	7	100%
White	80	1	1%	0	0%	8	10%	15	19%	56	70%	79	99%
Multiracial	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	1	13%	0	0%	7	88%	8	100%
Not Economically Disadvantaged	95	1	1%	0	0%	12	13%	15	16%	67	71%	94	99%
Non-English Language Learner	95	1	1%	0	0%	12	13%	15	16%	67	71%	94	99%
Not in Foster Care	95	1	1%	0	0%	12	13%	15	16%	67	71%	94	99%
Not Homeless	95	1	1%	0	0%	12	13%	15	16%	67	71%	94	99%
Not Migrant	95	1	1%	0	0%	12	13%	15	16%	67	71%	94	99%
Parent Not in Armed Forces	95	1	1%	0	0%	12	13%	15	16%	67	71%	94	99%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



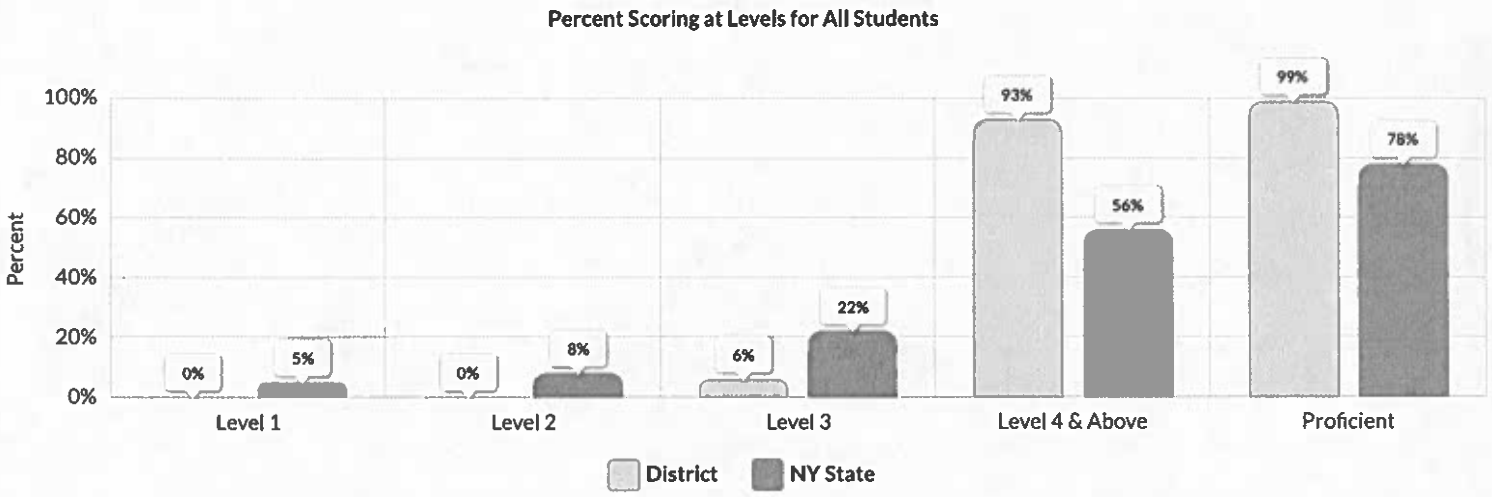
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	0	0%	3	3%	31	31%	44	44%	23	23%	98	97%
Female	52	0	0%	1	2%	13	25%	27	52%	11	21%	51	98%
Male	49	0	0%	2	4%	18	37%	17	35%	12	24%	47	96%
General Education Students	81	0	0%	0	0%	21	26%	37	46%	23	28%	81	100%
Students with Disabilities	20	0	0%	3	15%	10	50%	7	35%	0	0%	17	85%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	0	0%	0	0%	5	38%	7	54%	1	8%	13	100%
White	78	0	0%	3	4%	22	28%	33	42%	20	26%	75	96%
Multiracial	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
Not Economically Disadvantaged	101	0	0%	3	3%	31	31%	44	44%	23	23%	98	97%
Non-English Language Learner	101	0	0%	3	3%	31	31%	44	44%	23	23%	98	97%
Not in Foster Care	101	0	0%	3	3%	31	31%	44	44%	23	23%	98	97%
Not Homeless	101	0	0%	3	3%	31	31%	44	44%	23	23%	98	97%
Not Migrant	101	0	0%	3	3%	31	31%	44	44%	23	23%	98	97%
Parent Not in Armed Forces	101	0	0%	3	3%	31	31%	44	44%	23	23%	98	97%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

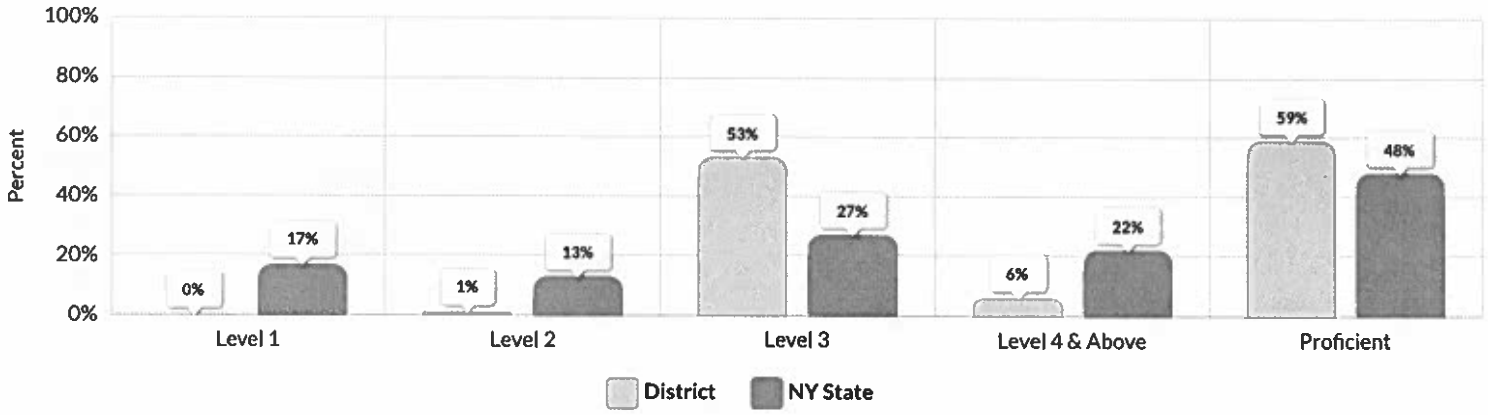
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	1	1%	96	99%	0	0%	0	0%	6	6%	90	93%	96	99%
Female	54	1	2%	53	98%	0	0%	0	0%	6	11%	47	87%	53	98%
Male	43	0	0%	43	100%	0	0%	0	0%	0	0%	43	100%	43	100%
General Education Students	80	1	1%	79	99%	0	0%	0	0%	3	4%	76	95%	79	99%
Students with Disabilities	17	0	0%	17	100%	0	0%	0	0%	3	18%	14	82%	17	100%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Hispanic or Latino	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
White	73	1	1%	72	99%	0	0%	0	0%	6	8%	66	90%	72	99%
Multiracial	12	0	0%	12	100%	0	0%	0	0%	0	0%	12	100%	12	100%
Not Economically Disadvantaged	97	1	1%	96	99%	0	0%	0	0%	6	6%	90	93%	96	99%
Non-English Language Learner	97	1	1%	96	99%	0	0%	0	0%	6	6%	90	93%	96	99%
Not in Foster Care	97	1	1%	96	99%	0	0%	0	0%	6	6%	90	93%	96	99%
Not Homeless	97	1	1%	96	99%	0	0%	0	0%	6	6%	90	93%	96	99%
Not Migrant	97	1	1%	96	99%	0	0%	0	0%	6	6%	90	93%	96	99%
Parent Not in Armed Forces	97	1	1%	96	99%	0	0%	0	0%	6	6%	90	93%	96	99%

2020 TOTAL COHORT REGENTS IN MATH



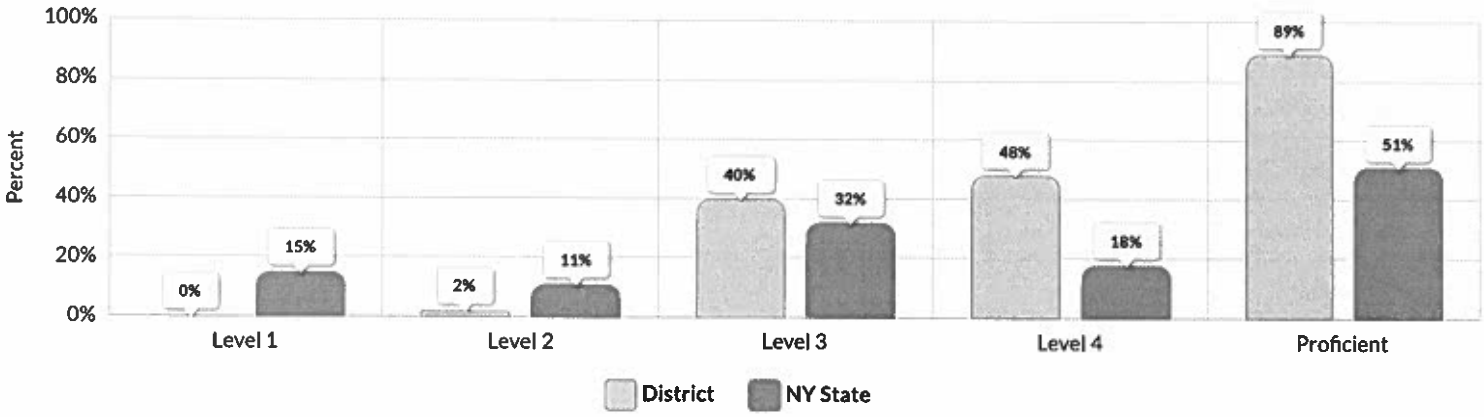
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	39	40%	58	60%	0	0%	1	1%	51	53%	6	6%	57	59%
Female	54	19	35%	35	65%	0	0%	0	0%	31	57%	4	7%	35	65%
Male	43	20	47%	23	53%	0	0%	1	2%	20	47%	2	5%	22	51%
General Education Students	80	25	31%	55	69%	0	0%	1	1%	49	61%	5	6%	54	68%
Students with Disabilities	17	14	82%	3	18%	0	0%	0	0%	2	12%	1	6%	3	18%
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	0	0%	0	0%	2	40%	0	0%	2	40%
Hispanic or Latino	7	5	71%	2	29%	0	0%	0	0%	1	14%	1	14%	2	29%
White	73	29	40%	44	60%	0	0%	1	1%	38	52%	5	7%	43	59%
Multiracial	12	2	17%	10	83%	0	0%	0	0%	10	83%	0	0%	10	83%
Not Economically Disadvantaged	97	39	40%	58	60%	0	0%	1	1%	51	53%	6	6%	57	59%
Non-English Language Learner	97	39	40%	58	60%	0	0%	1	1%	51	53%	6	6%	57	59%
Not in Foster Care	97	39	40%	58	60%	0	0%	1	1%	51	53%	6	6%	57	59%
Not Homeless	97	39	40%	58	60%	0	0%	1	1%	51	53%	6	6%	57	59%
Not Migrant	97	39	40%	58	60%	0	0%	1	1%	51	53%	6	6%	57	59%
Parent Not in Armed Forces	97	39	40%	58	60%	0	0%	1	1%	51	53%	6	6%	57	59%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	95	39	41	56	59
Female	53	19	36	34	64
Male	42	20	48	22	52
General Education Students	78	25	32	53	68
Students with Disabilities	17	14	82	3	18
Asian or Native Hawaiian/Other Pacific Islander	5	3	60	2	40
Hispanic or Latino	6	5	83	1	17
White	73	29	40	44	60
Multiracial	11	2	18	9	82
Not Economically Disadvantaged	95	39	41	56	59
Non-English Language Learner	95	39	41	56	59
Not in Foster Care	95	39	41	56	59
Not Homeless	95	39	41	56	59
Not Migrant	95	39	41	56	59
Parent Not in Armed Forces	95	39	41	56	59

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



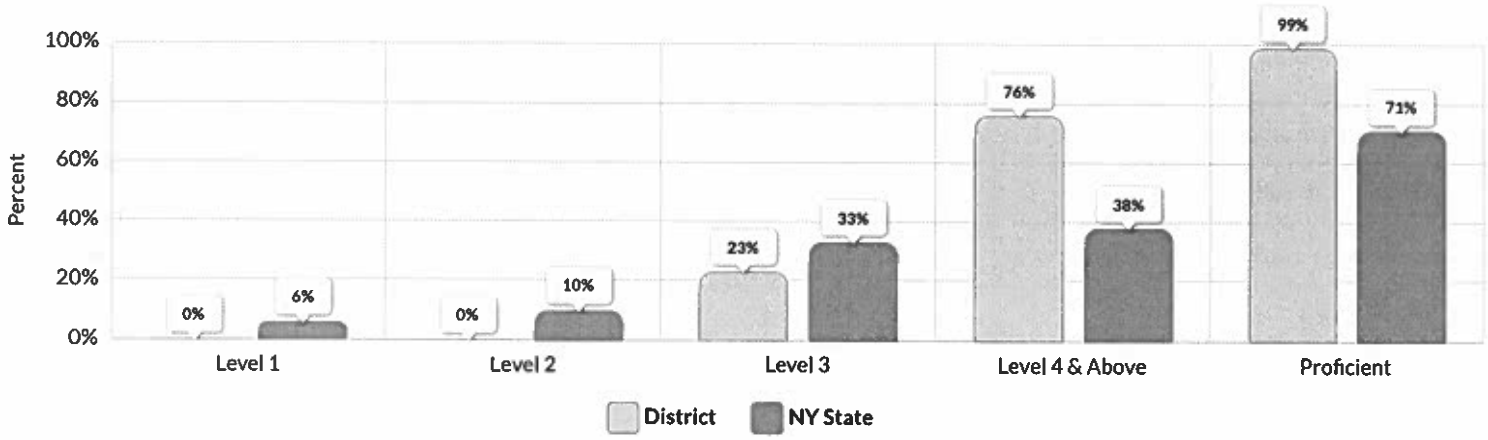
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	9	9%	88	91%	0	0%	2	2%	39	40%	47	48%	86	89%
Female	54	3	6%	51	94%	0	0%	1	2%	24	44%	26	48%	50	93%
Male	43	6	14%	37	86%	0	0%	1	2%	15	35%	21	49%	36	84%
General Education Students	80	3	4%	77	96%	0	0%	2	3%	33	41%	42	53%	75	94%
Students with Disabilities	17	6	35%	11	65%	0	0%	0	0%	6	35%	5	29%	11	65%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	0	0%	0	0%	2	40%	2	40%	4	80%
Hispanic or Latino	7	0	0%	7	100%	0	0%	0	0%	5	71%	2	29%	7	100%
White	73	8	11%	65	89%	0	0%	2	3%	29	40%	34	47%	63	86%
Multiracial	12	0	0%	12	100%	0	0%	0	0%	3	25%	9	75%	12	100%
Not Economically Disadvantaged	97	9	9%	88	91%	0	0%	2	2%	39	40%	47	48%	86	89%
Non-English Language Learner	97	9	9%	88	91%	0	0%	2	2%	39	40%	47	48%	86	89%
Not in Foster Care	97	9	9%	88	91%	0	0%	2	2%	39	40%	47	48%	86	89%
Not Homeless	97	9	9%	88	91%	0	0%	2	2%	39	40%	47	48%	86	89%
Not Migrant	97	9	9%	88	91%	0	0%	2	2%	39	40%	47	48%	86	89%
Parent Not in Armed Forces	97	9	9%	88	91%	0	0%	2	2%	39	40%	47	48%	86	89%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	96	9	9	87	91
Female	54	3	6	51	94
Male	42	6	14	36	86
General Education Students	79	3	4	76	96
Students with Disabilities	17	6	35	11	65
Asian or Native Hawaiian/Other Pacific Islander	5	1	20	4	80
Hispanic or Latino	6	0	0	6	100
White	73	8	11	65	89
Multiracial	12	0	0	12	100
Not Economically Disadvantaged	96	9	9	87	91
Non-English Language Learner	96	9	9	87	91
Not in Foster Care	96	9	9	87	91
Not Homeless	96	9	9	87	91
Not Migrant	96	9	9	87	91
Parent Not in Armed Forces	96	9	9	87	91

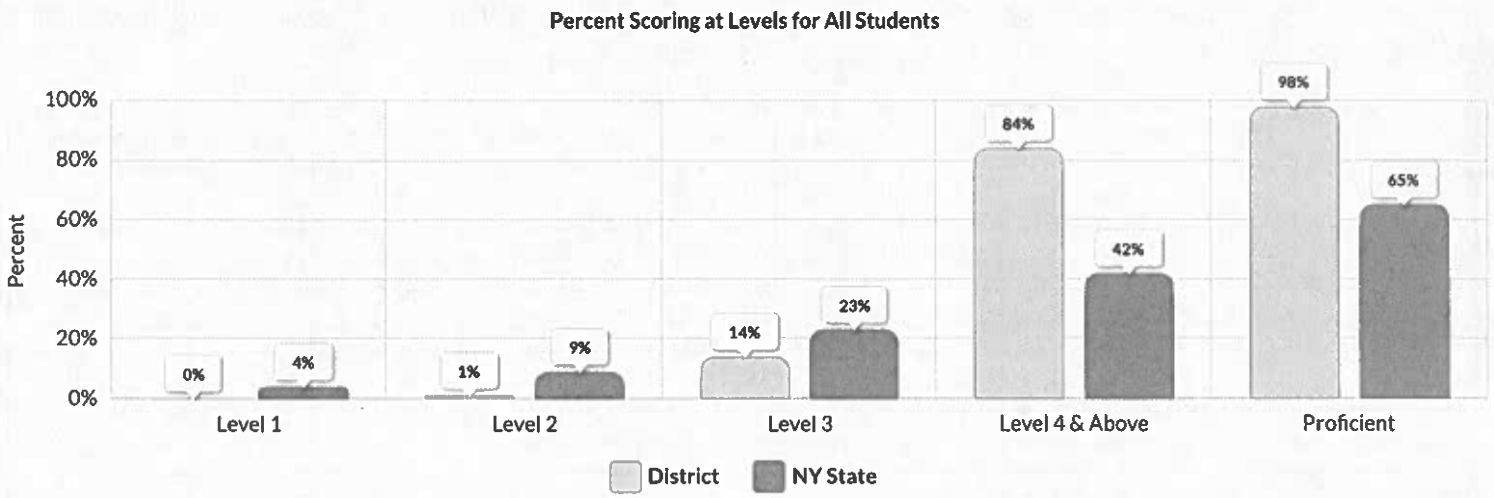
See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	1	1%	96	99%	0	0%	0	0%	22	23%	74	76%	96	99%
Female	54	1	2%	53	98%	0	0%	0	0%	16	30%	37	69%	53	98%
Male	43	0	0%	43	100%	0	0%	0	0%	6	14%	37	86%	43	100%
General Education Students	80	1	1%	79	99%	0	0%	0	0%	11	14%	68	85%	79	99%
Students with Disabilities	17	0	0%	17	100%	0	0%	0	0%	11	65%	6	35%	17	100%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Hispanic or Latino	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
White	73	1	1%	72	99%	0	0%	0	0%	22	30%	50	68%	72	99%
Multiracial	12	0	0%	12	100%	0	0%	0	0%	0	0%	12	100%	12	100%
Not Economically Disadvantaged	97	1	1%	96	99%	0	0%	0	0%	22	23%	74	76%	96	99%
Non-English Language Learner	97	1	1%	96	99%	0	0%	0	0%	22	23%	74	76%	96	99%
Not in Foster Care	97	1	1%	96	99%	0	0%	0	0%	22	23%	74	76%	96	99%
Not Homeless	97	1	1%	96	99%	0	0%	0	0%	22	23%	74	76%	96	99%
Not Migrant	97	1	1%	96	99%	0	0%	0	0%	22	23%	74	76%	96	99%
Parent Not in Armed Forces	97	1	1%	96	99%	0	0%	0	0%	22	23%	74	76%	96	99%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	1	1%	96	99%	0	0%	1	1%	14	14%	81	84%	95	98%
Female	54	1	2%	53	98%	0	0%	1	2%	8	15%	44	81%	52	96%
Male	43	0	0%	43	100%	0	0%	0	0%	6	14%	37	86%	43	100%
General Education Students	80	1	1%	79	99%	0	0%	0	0%	7	9%	72	90%	79	99%
Students with Disabilities	17	0	0%	17	100%	0	0%	1	6%	7	41%	9	53%	16	94%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Hispanic or Latino	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
White	73	1	1%	72	99%	0	0%	1	1%	13	18%	58	79%	71	97%
Multiracial	12	0	0%	12	100%	0	0%	0	0%	0	0%	12	100%	12	100%
Not Economically Disadvantaged	97	1	1%	96	99%	0	0%	1	1%	14	14%	81	84%	95	98%
Non-English Language Learner	97	1	1%	96	99%	0	0%	1	1%	14	14%	81	84%	95	98%
Not in Foster Care	97	1	1%	96	99%	0	0%	1	1%	14	14%	81	84%	95	98%
Not Homeless	97	1	1%	96	99%	0	0%	1	1%	14	14%	81	84%	95	98%
Not Migrant	97	1	1%	96	99%	0	0%	1	1%	14	14%	81	84%	95	98%
Parent Not in Armed Forces	97	1	1%	96	99%	0	0%	1	1%	14	14%	81	84%	95	98%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	5	0	0%	5	100%	0	0%	0	0%	0	0%	4	80%	1	20%
Grade 1	5	0	0%	5	100%	0	0%	0	0%	0	0%	2	40%	3	60%
Grade 2	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	121	21	17%	3	1	33%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	119	6	5%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	93	96%	0	0%	93	96%	0	0%	0	0%	4	4%	0	0%	0	0%
Female	54	52	96%	0	0%	52	96%	0	0%	0	0%	2	4%	0	0%	0	0%
Male	43	41	95%	0	0%	41	95%	0	0%	0	0%	2	5%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	80	77	96%	0	0%	77	96%	0	0%	0	0%	3	4%	0	0%	0	0%
Students with Disabilities	17	16	94%	0	0%	16	94%	0	0%	0	0%	1	6%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	5	100%	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	5	71%	0	0%	5	71%	0	0%	0	0%	2	29%	0	0%	0	0%
White	73	71	97%	0	0%	71	97%	0	0%	0	0%	2	3%	0	0%	0	0%
Multiracial	12	12	100%	0	0%	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	97	93	96%	0	0%	93	96%	0	0%	0	0%	4	4%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	97	93	96%	0	0%	93	96%	0	0%	0	0%	4	4%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	97	93	96%	0	0%	93	96%	0	0%	0	0%	4	4%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	97	93	96%	0	0%	93	96%	0	0%	0	0%	4	4%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	97	93	96%	0	0%	93	96%	0	0%	0	0%	4	4%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	97	93	96%	0	0%	93	96%	0	0%	0	0%	4	4%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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