



District Peims Coordinator Network

May 8, 2025





CUSTOMER ENGAGEMENT & RESOURCES

TSDS CUSTOMER ENGAGEMENT TEAM

- **Tracking Status for Open TSDS Collections:**
 - ESCs will **define progress checkpoints** for remaining open collections.
 - TEA will develop a **standardized tracking resource** for ESCs to monitor submission progress and completion rates.
 - ESCs will **coordinate with LEAs** to ensure timely issue resolution by their vendors.



TSDS NEW YEAR ROLLOVER

- IODS Rollover Plan for the New School Year
- ESC is responsible for:
 - Establishing a **transition timeline** for LEAs, detailing deadlines and necessary actions for example setting up new Key and Secrets.
 - Providing guidance on **data cleanup** and validation before rolling into the new school year .
 - Ensuring all LEAs have a structured **rollover plan** that reinforces reporting expectations and will start **publishing data** within the **first few weeks of school start**.

TSDS DATA SUBMISSIONS

TSDS PRODUCT OWNER TEAM

PROMOTION LOGIC DOCUMENTS

- The **Child Find, ECDS Prekindergarten, and RF Tracker** Promotion Logic documents have already been updated and are published on the [TSDS Upgrade Project](#) website.
- TEA is actively working on providing updated Promotion Logic documents for the following submissions:
 - PEIMS Summer
 - SELA
 - PEIMS Extended Year
- **TSDSKB-631** has been created to temporarily house an alternative promotion logic document for the submissions above. These will be removed as the PDF version of each is made available.

- The **DMC > Export Data** was updated on April 11, 2025, to include the following entities:
 - Calendar
 - CalendarDate
 - ReportingPeriodExt
 - StudentAcademicRecord
 - StudentCTEProgramAssoc.

- **Additional** entities are planned for future software releases.

View LEA Reports - CSV Export

Last Run Time: 04/24/2025 5:35 AM

Download Selected Search Table: XLSX Print

<input type="checkbox"/>	Entity ↑	Data Last Updated ↓
<input type="checkbox"/>	BudgetExt	03/02/2025 11:33 AM
<input type="checkbox"/>	Calendar	03/28/2025 1:01 PM
<input type="checkbox"/>	CalendarDate	04/04/2025 4:04 PM
<input type="checkbox"/>	PriorYearActualExt	12/16/2024 12:23 PM
<input type="checkbox"/>	PriorYearLeaver	12/16/2024 12:24 PM
<input type="checkbox"/>	PriorYearLeaverParent	12/16/2024 12:24 PM
<input type="checkbox"/>	ReportingPeriodExt	04/04/2025 4:10 PM
<input type="checkbox"/>	Section	03/03/2025 9:10 PM
<input type="checkbox"/>	Staff	03/25/2025 1:44 PM
<input type="checkbox"/>	StaffEducationOrganizationAssignmentAssociation	12/16/2024 12:24 PM
<input type="checkbox"/>	StaffEducationOrganizationEmploymentAssociation	02/07/2025 9:24 PM
<input type="checkbox"/>	StaffSectionAssociation	01/27/2025 3:25 PM
<input type="checkbox"/>	Student	03/29/2025 11:26 AM
<input type="checkbox"/>	StudentAcademicRecord	03/05/2025 11:12 AM
<input type="checkbox"/>	StudentApplication	12/16/2024 12:24 PM
<input type="checkbox"/>	StudentAssessment	04/22/2025 3:48 PM
<input type="checkbox"/>	StudentCTEProgramAssociation	12/16/2024 12:22 PM
<input type="checkbox"/>	StudentEducationOrganizationAssociation	04/05/2025 10:25 AM
<input type="checkbox"/>	StudentLanguageInstructionProgramAssociation	12/16/2024 12:22 PM
<input type="checkbox"/>	StudentSchoolAssociation	04/01/2025 2:11 PM
<input type="checkbox"/>	StudentSectionAssociation	03/05/2025 11:10 AM
<input type="checkbox"/>	StudentSpecialEducationProgramAssociation	12/20/2024 12:40 PM
<input type="checkbox"/>	StudentTitleIPartAProgramAssociation	12/16/2024 12:22 PM

DMC REMINDERS

- The **DMC LEA L2 Validations** TEAL role allows LEA program staff to run/have access to Level 2 validations for specific TSDS Submissions.
- Utilize the **submission-specific privileges** within the role to limit the access an individual has in the DMC.

The screenshot shows a configuration window for the role "DMC LEA L2 Validations". At the top, there is a checked checkbox next to the role name. Below this is a "Description:" field containing the text "DMC LEA L2 Validations". Underneath is a field for "* Requested Organization ID:" with the placeholder text "(Requested Organization ID)". The "Privileges:" section contains a list of five items, each with a checkbox: "CSW Access" (unchecked), "Child Find Access" (checked), "Class Roster Access" (unchecked), "DMC Run Validations" (checked), and "DMC Summary Access to LEA Data" (unchecked). At the bottom left of the window is a "Clear Roles" button.

Role	Description	Requested Organization ID	Privileges
<input checked="" type="checkbox"/> DMC LEA L2 Validations	DMC LEA L2 Validations	(Requested Organization ID)	<input type="checkbox"/> CSW Access <input checked="" type="checkbox"/> Child Find Access <input type="checkbox"/> Class Roster Access <input checked="" type="checkbox"/> DMC Run Validations <input type="checkbox"/> DMC Summary Access to LEA Data

CHILD FIND PROMOTION LOGIC UPDATE

- **Student > Special Education Program** subcategory was updated on **April 30, 2025**, to resolve the following issues:
 - **CalendarCode** – only promoting CalendarCode in the following scenario:
 - Student's evaluation took place between their enrollment EntryDate and WithdrawDate (or WithdrawDate is null).
 - And student's evaluation campus matches their enrollment campus at the time of evaluation.
- LEAs that promoted data **prior** to this date should **re-promote** their data.
- For scenarios where no CalendarCode is promoted for a student, logic is in place to handle the student's compliance calculations.

CHILD FIND PROMOTION LOGIC UPDATE

- Running CHF0-100-005 SPPI-11 Calculations Report to trouble shoot SPPI 11 students
- Look at column “Calc Init Eval Cutoff Date”
- If you see blanks for cutoff data, then the issue is usually with the calendar.

- **New Report for Summer - PDM3-231-002 Percentage of Change from Previous Year**
 - Includes 4 Sections:
 - Student Attendance
 - College Prep
 - Dual Credit
 - Student Demographics, Characteristics, and Programs
 - Sort and Parameter Options Include:
 - Aggregated by LEA or Campus
 - Select all or by individual campus
 - Select Programs
 - Sorting by Campus, Program, or Percentage Increase/Decrease
 - PDF
- TEA will require the PEIMS Data Approver to review the new report, 'PDM3-231-002 Percentage of Change from Previous Year' before approving the PEIMS Summer Submission.
- The 'Confirm' button will be available once the PEIMS Data Approver has clicked on the link and reviewed the report.

- **PDM3-231-002**
Percentage of Change from Previous Year
- **Student Attendance**
 - This section is an exact replica of the **PDM3-130-005** Comparison of Current and Prior Year Attendance report.
- Make sure leadership is aware of this report before they are approving summer submission

Texas Education Agency		TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR			Monday 5/9/2025 2:41PM
PDM3-231-002		LEA-level Data			Page n of n
vnn.n.n		Campuses: All Campuses			
LEA: nnnnnn - LEA_Name1		2024-2025 Summer Collection, First Submission			
Student Attendance	2023-2024	2024-2025	Change	% Change	
Total Refined ADA (Includes EE-12)	2,875.046	2,881.581 *	6.535	0.227	
Career & Technical Education FTE	179.986		-179.99	-100.000	
CTE Tier 1		115.141	115.141	100.000	
CTE Tier 2 (incl. Flex)		72.342	72.342	100.000	
CTE Tier 3		86.108	86.108	100.000	
Total Special Education FTE	85.108	75.913	-9.195	-10.804	
Speech Therapy FTE (00)	4.028	4.543	0.515	12.786	
Homebound FTE (01)	0.150	0.288	0.138	92.000	
Hospital Class FTE (02)	0.000	0.000	0	0.000	
Resource Room FTE **	68.983	59.698	-9.285	-13.460	
VAC FTE (08)	0.000	0.000	0	0.000	
Off Home Campus FTE ***	0.867	2.410	1.543	177.970	
State School FTE (30)	0.000	0.000	0	0.000	
Residential Care/Treat FTE ****	0.000	0.000	0	0.000	
Self-Contained Mild/Mod FTE *****	10.654	8.974	-1.68	-15.769	
Full-Time Early Spec Ed (45)	0.426	0.000	-0.426	-100.000	
SpecEd Main Refined ADA	102.021	99.945	-2.076	-2.035	
BE - Bilingual/ESL Refined ADA	nnn,nnn.nnn	84.105	9.135	12.185	
D1 - Bil Dual Lang Refined ADA	nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	n.nnn	
D2 (EB) - Bil Dual Lang Refined ADA	nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	n.nnn	
D2 (Non-EB) - Bil Dual Lang Refined ADA	nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	n.nnn	
Res Facility Refined ADA	nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	n.nnn	
Early Ed Eco Dis Refined ADA	nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	n.nnn	
Early Ed Lang Refined ADA	nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	n.nnn	
Early Ed Eco Dis & Lang Refined ADA	nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	n.nnn	
Pregnancy Related Services FTE	0.149	0.000	-0.149	-100.000	
Gifted & Talented Enrollment #	214	214	0	0.000	
Emergent Bilingual Counts #	92	96	4	4.348	

* Value calculated using 6 six-weeks. (LEA has < 5% migratory students) OR (LEA has >= 5% migratory students and (LEA's 4 six-weeks avg) > (LEA's 6 six-weeks avg plus their migratory count)).

** Instructional Setting Code = 41, 42.

*** Instructional Setting Code = 91, 92, 93, 94, 95, 96, 97, 98.

**** Instructional Setting Code = 81, 82, 83, 84, 85, 86, 87, 88, 89.

***** Instructional Setting Code = 43, 44.

G&T and EB students are counted once per district.

NOTE: Detail may not add to totals due to rounding.

- **PDM3-231-002**
 Percentage of Change from Previous Year, the following sections have their own page, College Prep & Dual Credit

Texas Education Agency PDM3-231-002 vnn.n.n		TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR LEA-level Data Campuses: All Campuses 2024-2025 Summer Collection, First Submission					Monday 5/9/2025 2:41PM Page n of n	
LEA: nnnnnn - DistrictName1								
College Prep								
Service ID	Course Description	Seq	Pass/Fail	Previous Year	Current Year	% Change	Compared to Prev Year	
CP110100	College Preparatory Course English Language Arts	2	01	170	198	8%	Increase	
CP111200	College Preparatory Course Mathematics	0	01	9	6	-33%	Decrease	
CP111200	College Preparatory Course Mathematics	2	01	163	120	-26%	Decrease	
CP111200	College Preparatory Course Mathematics	2	08	4	8	100%	Increase	
				176	134	-24%	Decrease	

Texas Education Agency PDM3-231-002 vnn.n.n		TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR LEA-level Data Campuses: All Campuses 2024-2025 Summer Collection, First Submission					Monday 5/9/2025 2:41PM Page n of n	
LEA: nnnnnn - DistrictName1								
Dual Credit								
Service ID	Course Description	Seq	Pass/Fail	Previous Year	Current Year	% Change	Compared to Prev Year	
12701101	Career and Technical Education Project-Based Capstone (First Time Taken)	D1	01	6	8	33%	Increase	
12701101	Career and Technical Education Project-Based Capstone (First Time Taken)	D2	08	6	9	50%	Increase	
				12	17	42%	Increase	
13009900	Professional Communications	D0	01	10	9	-10%	Decrease	
13011200	Principles of Business, marketing and Finance	D0	01	11	4	-64%	Decrease	
13016200	Money matters		01	8	12	50%	Increase	

- **PDM3-231-002**
Percentage of Change from Previous Year (Large Report)
- **Student Demographics, Characteristics & Programs**
 - **Sort and Parameter Options Include:**
 - Aggregated by LEA or Campus
 - Select all or by individual campus
 - Select Programs
 - Sorting by Campus, Program, or Percentage Increase/Decrease
 - PDF
- **This report will grow with more data in future releases**

Texas Education Agency PDM3-231-002 vnn.n.n		TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR LEA-level Data Campuses: All Campuses 2024-2025 Summer Collection, First Submission			Monday 12/9/2024 2:41PM Page n of n
LEA: nnnnnn - DistrictName1					
Student Demographics, Characteristics & Programs All Programs Alphabetically in Ascending Order					
Dyslexia					
	<u>Program Indicator</u>	<u>Previous Year</u>	<u>Current Year</u>	<u>% Change</u>	<u>Compared to Prev Year</u>
No Data to Report					
Economic Disadvantage					
	<u>Program Indicator</u>	<u>Previous Year</u>	<u>Current Year</u>	<u>% Change</u>	<u>Compared to Prev Year</u>
	00-Did Not Qualify As Economically Disadvantaged	75	75	0%	No Change
	01-Eligible For Free Meals	472	426	-10%	Decrease
	02-Eligible for Reduced-Price Meals	40	65	63%	Increase
	99-Other Economic Disadvantage	76	83	9%	Increase
Gifted And Talented					
	<u>Program Indicator</u>	<u>Previous Year</u>	<u>Current Year</u>	<u>% Change</u>	<u>Compared to Prev Year</u>
No Data to Report					
Migratory					
	<u>Program Indicator</u>	<u>Previous Year</u>	<u>Current Year</u>	<u>% Change</u>	<u>Compared to Prev Year</u>
	Migratory	75	75	0%	No Change

Note: For SY 2024-2025, there may be a higher decrease for Economic Disadvantage code '00' due to a change in the definition of code '00' and Economic Disadvantage code no longer being a mandatory data element.

- **PDM3-231-002** Percentage of Change from Previous Year
 - **Student Demographics, Characteristics & Programs Included:**

Element ID	Descriptor Table	Parameter Label
E1517	C050	Grade
E1000	C161	Attribution Code
E1640	C214	Post-Sec Cert Lic Code
E1733	C232	Post-Sec Cert Lic Result
E0004	C013	Sex
E1064	Boolean	Hispanic Latino Ethnicity
E3050	C304	Race
E1082	C189	Homeless
E0790	C061	Emergent Bilingual
E1076	C183	Unsch Asyl Refug
E1528	C196	Foster Care

Element ID	Descriptor Table	Parameter Label
E0785	C054	Economic Disadvantage
E1529	C197	Military Connected
E0984	C344	Migratory
E1530	C344	Dyslexia
E1649	C344	PK Eligible Prior Year
E1603	C344	Section 504
E0034	C344	Gifted And Talented
E0794	C303	Spec Ed
E0894	C122	Title 1 Part A
E0041	C053	Primary Disability
E1596	C235	Assoc Degree Ind

Email Notification Text

SUBJECT: Learning ISD; PEIMS Summer Submission Data: COMPLETE

ATTACHMENTS:

PDM3-231-002: Percentage of Change from Previous Year

BODY:

Dear **Dr. Superintendent**

The District PEIMS Coordinator has marked the Learning ISD 2024-2025 PEIMS Summer Submission as "**COMPLETE.**"

The submission will now go to the Superintendent for approval and the ESC for acceptance. The submission is now locked and cannot be changed, unless the ESC rejects the collection.

The following report(s) have been automatically generated for your organization and attached to this email. **The Superintendent is required to review the attached report and verify its contents before approving the PEIMS Summer Submission as "COMPLETE":**

PDM3-231-002: Percentage of Change from Previous Year

This notification was sent to the following roles: Data Approver

Regards,

The TSDS PEIMS System

REMINDER: If you need TSDS PEIMS customer support, create an incident in the TIMS system using the Support link in the PEIMS header.

1. PEIMS Data Approver selects the link.
2. The percentage of change report downloads for review.
3. PEIMS Data Approver clicks 'Confirm' to approve or 'Cancel' to go back and make corrections.
4. Will be released 5/16/2025

Home » Prepare/Finalize Submission » **SOA PDF Download**

You are about to APPROVE the SUMR 2024-2025 First Submission for

You are required to review and verify the following report before approving this submission:

[PDM3-231-002 - Percentage of Change from Previous Year](#)

Public Education Information Management System (PEIMS)
STATEMENT OF APPROVAL OF PEIMS DATA COLLECTION AND VALIDATION ERRORS
for
The Texas Education Agency

Organization Name: <LEA Name>
Organization Number: <Org ID>
Education Service Center: <Region Name>

This is to affirm that the organization has submitted all required data, and that the undersigned has taken measures to verify the accuracy and the authenticity of the data being submitted for this LEA's PEIMS <YYYY-YYYY> <Submission Name> Collection, <First Submission / Resubmission>.

Further, this is to confirm that the data presented in the PEIMS summary reports, including the report below and all warning messages in the validation error listing, have been verified for accuracy.

- [PDM3-231-002 -Percentage of Change from Previous Year](#)

<User Name>
Superintendent, <LEA NAME>

NOTES AND INSTRUCTIONS: This form was electronically signed on <Month DD, YYYY at HH:MM AM/ PM> CST. The approval of the PEIMS <YYYY-YYYY> <Submission Name> Collection, <First Submission / Resubmission> was based on a review of the summary reports and the final fatal-free validations.

This form will be emailed to the LEA Superintendent, as well as the ESC and LEA PEIMS Coordinators, and should be retained. A copy of this form will also be stored on a secured TEA server and retained indefinitely.

SUMMER PROMOTION LOGIC UPDATES

The promotion logic for the following PEIMS Summer subcategories was updated on **April 25, 2025**, (this is still being worked on hope to have a resolution soon), to resolve some of the issues:

- **Student > Course Completion**
 - Section > Session Name
 - Course Transcript > Term
 - Join with Session to resolve duplicate issue
 - Only promoting CTE Courses

- **Campus Course Section > Course Section**
 - Added logic to only promote courses that are included for the Summer Submission.
 - This resolved issues where invalid courses were promoting causing validation rules to fire unexpectedly.

SUMMER PROMOTION LOGIC UPDATES

The promotion logic for the following PEIMS Summer subcategories was updated on **May 2, 2025**, to resolve the following issues:

- **Student > Career and Technical Program**
 - Begin and End Date promotion logic was added to resolve duplication issue.

- **Student > Student Basic Information**
Student > Enrollment (School Association)
Student > Enrollment (Programs)
 - Added logic to prevent students with the same begin and end date from promoting to the PEIMS Summer Submission (No Shows).

Links between Calendar, Reporting Periods, & Attendance

Rule #	Rule Text / Business Meaning
10200-0025	For a particular SchoolId, SchoolYear, and CalendarCode, if ReportingPeriod is "5" , then <u>BeginDate must be after EndDate where ReportingPeriod is "4"</u> . For a SchoolId, SchoolYear, and CalendarDate, the BeginDate for ReportingPeriod Fifth Six Weeks ("5") must be after the EndDate for ReportingPeriod Fourth Six Weeks ("4").

- ReportingPeriodExt must account for EACH **date** within the ReportingPeriod (E0934) begin and end dates defined for that Reporting Period.

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
CalendarDate							
ReportingPeriod	✓		PS,PE		Descriptor	C130	E0934
BeginDate	✓		PS,PE	10	Date		E3010
EndDate	✓		PS,PE	10	Date		E3020
NumberDaysTaught	✓		PS,PE	3	Number		E0935

- The rule may fire if a set of ReportingPeriodExt records is missing.


UID DISCREPANCY REPORTS PEIMS SUMMER


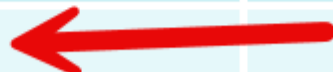


- PDM3-600-002 Statement of Unique ID Student Discrepancies

UID Discrepancies

Reports for verification for Discrepancies from Unique ID data and TSDS Demographic data

Student Discrepancy

[Hide Reports List](#) 

Report # ↑	Report Name ↓	XLS		PDF		CSV	
		Status	Run	Status	Run	Status	Run
PDM3-600-001	Daily LEA Person Submission Totals (Student Discrepancies)						
PDM3-600-002	Statement of Unique ID Student Discrepancies 						
PDM3-600-003	Student Ethnicity/Race/Gender Submission Totals						

PDM3-600-002 Statement of Unique ID Student Discrepancies

Report Description

PEIMS Report Help

These reports shall identify discrepancies between the TSDS Unique ID demographic data and a student demographic information reported through TSDS PEIMS. Discrepancies consists of the following:

- **Demographic Discrepancy**—A mismatch between a student/staff member’s demographic data reported by an LEA and the demographic data recorded on the individual’s Unique ID record.

Because all records in the Unique ID Database list a student/staff member by the individual’s demographic data, a mismatch between the demographic data listed on a record in Unique ID and the demographic data submitted by an LEA will create a demographic discrepancy.

Demographic data falls into two categories, Major which includes: State ID, Student ID (SSN), First Name, Last Name, Date of Birth, and Minor, which includes Middle Name, Generation, Gender, and Ethnicity.

- **Name Mismatch Discrepancy**—The first name reported by the LEA matches the middle name in Unique ID, and the middle name reported by the LEA matches the first name in Unique ID.

These reports shall provide a discrepancy error code and message, the contents of the student data reported through TSDS PEIMS, and the conflicting demographic data stored in the TSDS Unique ID database. Any conflicting demographic data is highlighted with a line of asterisks directly below the data. The following discrepancy parameter types shall be available:

- **Student Demographic Discrepancies**—Any student reported with summer data.
- **Student Name Mismatch**—Students with as of status code = “B”, “D”, “F”, or “X” where the first name reported by the LEA matches the middle name in Unique ID, and the middle name reported by the LEA matches the first name in Unique ID
- **Student Ethnicity/Gender**—Students where the ethnicity and/or gender reported by the LEA does not match the ethnicity and/or gender in Unique ID.

Important: *Asterisks under a column's data indicates that the data from the LEA and UID do not match.

ECDS REMINDERS

- ECDS PK Submission dates:
 - Ready for users to complete- **Thursday, May 1, 2025**
 - Submission due date to ESCR19- **Thursday, June 19, 2025**
 - Submission due date to TEA- **Thursday, June 26, 2025**

- ECDS PK completion checklist:
 - Reports-
 - LEAs should verify their counts and information are accurate for students, staff, course section, assessments, # of days in PK program, # of days in HQPK, etc.
 - Business validations-
 - LEAs should review all Special Warnings for the ECDS PK Submission.

- ECDS PK Program Area questions/concerns:
 - [Early Childhood Education Support Portal](#)

ECDS UPDATE – PK Vendors information

Vendor	Assessment(s)	IODS Load Schedule	Support Resources
Children’s Learning Institute (CLI)	BOY/EOY PK CIRCLE CLI English BOY/EOY PK CIRCLE CLI Spanish	Each LEA will perform their first data push to the IODS. LEAs can choose to do on-demand or real time transmission to their IODS.	CLI Engage Help Desk - Jira Service Management Ed-Fi ECDS Submission - User Support (external) – Confluence
Teaching Strategies	BOY/EOY PK GOLD English BOY/EOY PK GOLD Spanish	Syncs data daily to the IODS.	API Guidance: https://teachingstrategies.my.site.com/portal/s/article/Submitting-ECDS-Data-via-Ed-Fi-Operational-Data-Store-ODS-on-SmartTeach Help Email URL: txecds@teachingstrategies.com Help Desk URL: https://teachingstrategies.force.com/portal/s/submit-a-case

ECDS UPDATE – PK Vendors information

Vendor	Assessment(s)	IODS Load Schedule	Support Resources
Frog Street	BOY/EOY PK Frog Street Assessment English BOY/EOY PK Frog Street Assessment Spanish	Once configured, Frog Street will sync data nightly to the IODS. If there is a need to pause the sync with the IODS, LEAs can contact support@frogstreet.com to put the sync on pause.	Support email link support@frogstreet.com Frog Street Support Center: Submit a ticket: Frog Street Support Center
HighScope/ Kaymbu	BOY/EOY PK COR Advantage English BOY/EOY PK COR Advantage Spanish	Syncs data daily (around 12pm) to the IODS.	Kaymbu Help Center: https://help.kaymbu.com/hc/en-us/categories/360001249773
Liberty Source/ Tango	BOY/EOY PK CPALLS+STEM English BOY/EOY PK CPALLS+STEM Spanish BOY/EOY PK LION for Prekindergarten English BOY/EOY PK LION for Prekindergarten Spanish	Syncs data daily (around 12pm-1pm) to the IODS	Help Email URL: support@tangosoftware.com Phone Support: 888-932-5282 Option 4

The following issue was resolved on **May 2, 2025**:

- ECDS PK Data Validation:
 - Users are receiving fatal validation rules 40100-0160 and 46010-0004 when trying to promote the Student Enrollment (School Association) Category/Subcategory if the PK student has BeginDates in StudentSectionAssociation that are not on or before the latest EntryDate in StudentSchoolAssociation.

ECDS KNOWN ISSUES

- ECDS PK Search Submission Data:
 - The ECDS PK Campus/Course Section data search is displaying Sections where HighQualityPKProgram value="0" as a "1".
- ECD0-000-006 Early Childhood PK Data Submission report:
 - The ECD0-000-006 PK Data Submission report is displaying Sections where HighQualityPKProgram value="0" as a "1".
- The fix for the above issues are scheduled to deploy in an upcoming release.

SELA REMINDERS

- SELA Submission dates:
 - Submission due date to ESCR19- **Thursday, June 19, 2025**
 - Submission due date to TEA- **Thursday, June 26, 2025**
 - Data available to customers- **Thursday, July 10, 2025**
- StudentSpecialEducationProgramAssociation:
 - The disabilitySetEndDate should **NOT** be populated unless the student is no longer receiving services.
 - LEAs that have entered a disabilitySetEndDate for the end of the school year will not promote students for the Student>Student Special Education Category/Subcategory.



TEXAS EDUCATION DATA STANDARDS

CAMPUS ID OF ACCOUNTABILITY

Data Element ID	Data Element Name	Date Issued	Date Updated
E1027	CampusIdOfAccountability	12/10/1999	09/01/2023
Definition			
<p>CampusIdOfAccountability indicates the unique campus identification number to which a student's attendance and/or leaver accountability data are attributed for campus accountability purposes.</p>			
Special Instructions			
<p>For the PEIMS Fall Submission, this field is reported for students who were enrolled at a DAEP or JJAEP campus on the PEIMS Fall snapshot date (last Friday in October). For the PEIMS Summer Submission, this field is reported for students who have attendance data only at a DAEP and/or a JJAEP. CampusIdOfAccountability must be an active instructional campus in the reporting LEA ending in 001-698, and cannot be a DAEP or a JJAEP</p>			
Table Identification	Length	Data Type	Domain of Values
	9	Number	
Used in Entities			
StudentSchoolAssociation			
Used in Domain			
Enrollment			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CF Child Find	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition
<input checked="" type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CR Fall	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> UID Enrollment Event
<input checked="" type="checkbox"/> PEIMS Summer	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event

TEDS UPDATES – CampusIdOfAccountability

- Before the TSDS Upgrade, the SIS software determined when to report a CampusIdOfAccountability for PEIMS Fall and Summer.
- Since the TSDS Upgrade, the continuous flow of student data to TSDS has made it more challenging to manage the reporting of CampusIdOfAccountability, particularly for the PEIMS Summer Submission.
- Validation rule 40110-0192 has been changed from a fatal to a Special Warning to add flexibility to the reporting of CampusIdOfAccountability for the PEIMS Summer Submission:

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40110-0192	<p>If this student attends any non-DAEP or non-JJAEP campus (SchoolId on any of this student's BasicReportingPeriodAttendance or FlexibleRegularProgramReportingPeriodAttendance data is not a DAEP or a JJAEP), then CampusIdOfAccountability must be blank/not reported.</p> <p>A CampusIdOfAccountability must not be reported for a student who attends a non-DAEP or non-JJAEP campus at any time during the student's school year. TEA will determine campus accountability from attendance data.</p>	S		PS	District, Charter

- Example 1:
 - Student is enrolled in 701603001 from 08/19/2024 until placed in a JJAEP campus 701603009 on 03/13/2025.
 - For the PEIMS Fall Submission, CampusIdOfAccountability does not need to be reported since it can be determined from enrollment data.
 - For the PEIMS Summer Submission, CampusIdOfAccountability does not need to be reported because it can be determined from attendance data.

- Example 2:
 - Student is enrolled in a DAEP 701603008 from 08/19/2024 through 11/14/2024 to complete a disciplinary assignment.
 - Student moves back to their regular non-DAEP campus 701603001 on 11/15/2024.
 - For the PEIMS Fall Submission, CampusIdOfAccountability is reported as 701603001.
 - For the PEIMS Summer Submission, CampusIdOfAccountability does not need to be reported because it can be determined from attendance data.
 - Before the TSDS Upgrade, the vendor software was expected to recognize that there was attendance at a non-DAEP or non-JJAEP campus, and not report a CampusIdOfAccountability.
 - CampusIdOfAccountability can be reported either as a null, or continue to be reported as 701603001 since rule 40110-0192 is now a Special Warning.

DEMONSTRATIONS

TWEDS – CUMULATIVE SEARCH FEATURE



QUESTIONS

OPEN DISCUSSION

TSDS Submission Timeline

2024-2025 TSDS Submission Timeline by Due Date (Rev 04/23/2025)

PEIMS Summer First Submission due date for LEAs to ESCR19	June 13, 2025
ECDS Prekindergarten Submission due date for LEAs to ESCR19	June 19, 2025
Special Education Language Acquisition Submission due date for LEAs to ESCR19	June 19, 2025
PEIMS Summer First Submission due date for LEAs to TEA	June 20, 2025
ECDS Prekindergarten Submission due date for LEAs to TEA	June 26, 2025
Special Education Language Acquisition Submission due date for LEAs to TEA	June 26, 2025
PEIMS Summer Resubmission due date for LEAs to ESCR19	July 10, 2025
RF Tracker Submission due date for LEAs to ESCR19	July 10, 2025
PEIMS Summer Resubmission due date for LEAs to TEA	July 17, 2025
RF Tracker Submission due date for LEAs to TEA	July 17, 2025
Child Find Submission due date for LEAs to ESCR19	July 24, 2025
Child Find Submission due date for LEAs to TEA	July 31, 2025
PEIMS Extended Year First Submission due date for LEAs to ESCR19	August 21, 2025
PEIMS Extended Year First Submission due date for LEAs to TEA	August 28, 2025
PEIMS Extended Year Resubmission due date for LEAs to ESCR19	September 11, 2025
PEIMS Extended Year Resubmission due date for LEAs to TEA	September 18, 2025

PEIMSTEAM Updates

- We have created a group called PEIMSTEAM through Microsoft SharePoint and TEAMS.
- We are going to try it out to see if this is a good way of communicating with each other.
- One way to communicate is to respond to the PEIMSTEAM email, that way we all get it.
- Another way is to have your TEAMS app open and just post in the feed.



NEXT WEBINAR

- We will be going back to once-a-month standard webinars. (next tentatively scheduled webinar will be June 5, 2025)
- If there is timely information that needs to be provided, we will schedule AD-HOC webinars.



- ESCR19 & TEA will be closed on **Monday, May 26, 2025**, in observance of **Memorial Day**.

