

EDEN CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
SCHOOL BUDGET STATEMENT
AND REQUIRED ATTACHMENTS
FOR FISCAL YEAR
2025-2026

PUBLIC HEARING
Tuesday, May 13, 2025
6:00 PM

EDEN CENTRAL SCHOOL DISTRICT
MIDDLE & HIGH SCHOOL LIBRARY
3150 SCHOOLVIEW ROAD
EDEN, NY 14057

SCHOOL BUDGET VOTE AND ELECTION

Tuesday, May 20, 2025
9:00 AM - 9:00 PM

EDEN CENTRAL SCHOOL DISTRICT
MIDDLE & HIGH SCHOOL AUDITORIUM FOYER
3150 SCHOOLVIEW ROAD
EDEN, NY 14057

2024-2025 BOARD OF EDUCATION

Donald Sutfin, President
Jennifer Horschel, Vice President
Cheryl Carpenter
Jack Cuddihy
Jen DellaPenta
Marlene Grunder
Allan E. Silver

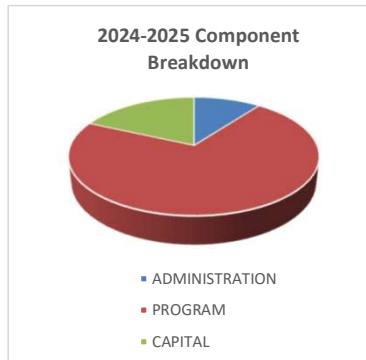
Jeffrey Sortisio, Superintendent of Schools
Amanda Pachucinski, District Clerk
Frances May, Assistant Superintendent for Finance & Operations

EXPENDITURE BUDGET

**Eden Central School District
Three (3) Part Budget Format
2025-26**

<u>FUNCTION OR ACCOUNT</u>	<u>CODE</u>	<u>ADMINISTRATION</u>	<u>PROGRAM</u>	<u>CAPITAL</u>	<u>TOTAL</u>
Board of Education	1099	\$ 34,684	\$ -	\$ -	\$ 34,684
Central Administration	1299	\$ 310,463	\$ -	\$ -	\$ 310,463
Finance	1399	\$ 483,975	\$ -	\$ -	\$ 483,975
Legal Services	1420	\$ 48,000	\$ 10,000	\$ -	\$ 58,000
Personnel	1430	\$ 53,331	\$ -	\$ -	\$ 53,331
Public Information	1480	\$ 34,180	\$ -	\$ -	\$ 34,180
Operation of Plant	1620	\$ -	\$ -	\$ 1,518,701	\$ 1,518,701
Maintenance of Plant	1621	\$ -	\$ -	\$ 702,801	\$ 702,801
Other Central Services	1699	\$ 488,314	\$ -	\$ -	\$ 488,314
Judgements & Claims	1930	\$ -	\$ -	\$ -	\$ -
Refund of Taxes	1964	\$ -	\$ -	\$ 7,500	\$ 7,500
Other Special Items	1998	\$ 494,558	\$ -	\$ 67,660	\$ 562,218
Curriculum Development	2010	\$ 75,261	\$ -	\$ -	\$ 75,261
Supervision - Regular School	2020	\$ 1,210,345	\$ -	\$ -	\$ 1,210,345
Research, Planning & Evaluation	2060	\$ 46,139	\$ -	\$ -	\$ 46,139
Instruction	2999	\$ -	\$ 19,416,382	\$ -	\$ 19,416,382
Transportation	5599	\$ -	\$ 2,247,297	\$ -	\$ 2,247,297
Community Service	8998	\$ -	\$ 25,116	\$ -	\$ 25,116
Employee Benefits	9098	\$ 844,961	\$ 6,847,804	\$ 583,308	\$ 8,276,073
Debt Service	9898	\$ -	\$ -	\$ 4,322,459	\$ 4,322,459
Other Transfers	9951	\$ -	\$ 103,529	\$ 100,000	\$ 203,529
TOTAL GENERAL FUND APPROPRIATIONS		\$ 4,124,212	\$ 28,650,129	\$ 7,302,428	\$ 40,076,769
		ADMINISTRATIVE	PROGRAM	CAPITAL	

<u>ACTUAL 2024-25</u>	<u>COMPONENT</u>	<u>PROPOSED 2025-26</u>	<u>Dollar Change</u>	<u>Percent Change</u>
\$ 27,836,860 73.79%	PROGRAM	\$ 28,650,129 71.49%	\$ 813,269	2.92%
\$ 5,870,139 15.56%	CAPITAL	\$ 7,302,428 18.22%	\$ 1,432,289	24.40%
\$ 4,015,986 10.65%	ADMINISTRATIVE	\$ 4,124,212 10.29%	\$ 108,226	2.69%
\$ 37,722,985 100.00%	TOTALS	\$ 40,076,769 100.00%	\$ 2,353,784	6.24%



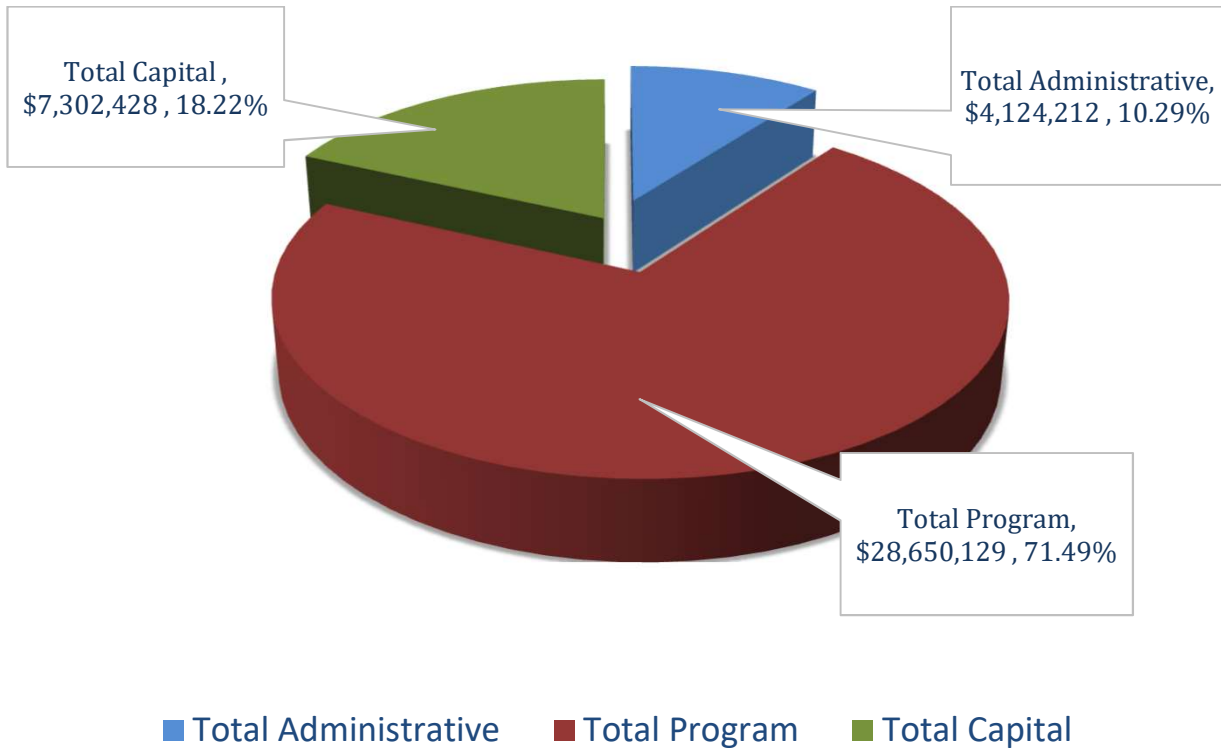
3 COMPONENTS OF THE BUDGET:

Program: Includes all instructional program expenditures, salaries/benefits of the teachers and support staff and all Transportation expenses of the District.

Capital: Made up of all Debt Services, Facility Operations costs, including utilities and salaries/benefits of the Buildings and Grounds Staff.

Administrative Contains Central Office Administration. The salaries/benefits of all certified administrators and operating expenses for the Board of Education, Office of the Superintendent and Business Office.

Three-Part Budget - Expenditure Summary 2025-26



New York State Law requires that the budget be presented in a three-part format detailing the administrative, program and capital components of the budget. These categories include the following items:

Administrative	Program	Capital
<ul style="list-style-type: none"> • Central Administration • Business Office • Curriculum Development • Instructional Administrators 	<ul style="list-style-type: none"> • Regular School Instruction • Special Education • Student Services • Instructional Media • Extracurricular Activities • Student Transportation • Community Services 	<ul style="list-style-type: none"> • Maintenance and Operations • Judgements and Claims • Refunds of Taxes • Debt Service
Total Administrative	Total Program	Total Capital
\$ 4,124,212	\$ 28,650,129	\$ 7,302,428

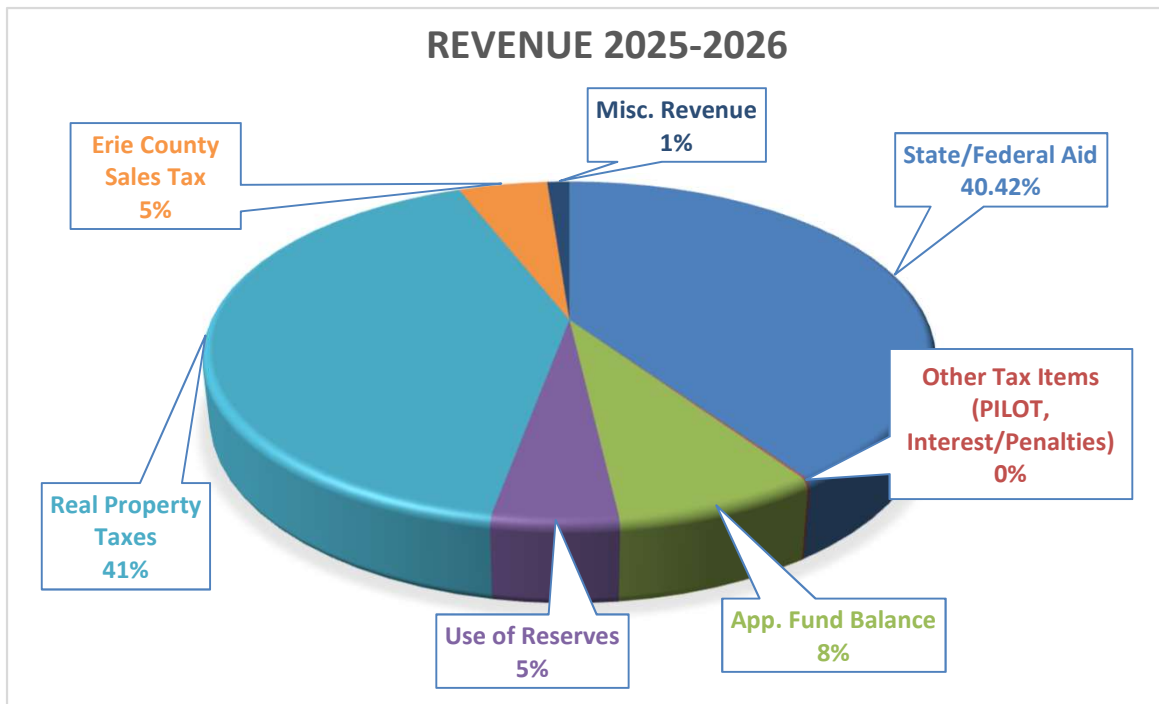
Three-Part Budget: 2025-26			
Administrative Expenditures			
Account		2024-25 Budget	2025-26 Proposed
1010	BOARD OF EDUCATION	\$ 14,788	\$ 14,629
1040	DISTRICT CLERK	\$ 3,798	\$ 3,850
1060	DISTRICT MEETING	\$ 14,890	\$ 16,205
1240	CHIEF SCHOOL ADMINISTRATOR	\$ 309,261	\$ 310,463
1310	BUSINESS ADMINISTRATION	\$ 349,099	\$ 351,703
1320	AUDITING	\$ 41,153	\$ 31,075
1325	TREASURER	\$ 63,180	\$ 67,337
1330	TAX COLLECTOR	\$ 23,140	\$ 24,890
1345	PURCHASING	\$ 2,240	\$ 2,470
1380	FISCAL AGENT FEE	\$ 6,500	\$ 6,500
1420	LEGAL	\$ 34,800	\$ 48,000
1430	PERSONNEL	\$ 1,500	\$ 53,331
1480	PUBLIC INFORMATION & SERVICES	\$ 59,560	\$ 34,180
1670	CENTRAL PRINTING & MAILING	\$ 53,300	\$ 43,500
1680	CENTRAL DATA PROCESSING	\$ 440,122	\$ 444,814
1910	UNALLOCATED INSURANCE	\$ 144,084	\$ 165,867
1920	SCHOOL ASSOCIATION DUES	\$ 16,000	\$ 19,000
1981	BOCES ADMINISTRATIVE COSTS	\$ 144,948	\$ 141,053
1983	BOCES CAPITAL COSTS	\$ 175,311	\$ 168,638
2010	CURRICULUM DEVEL & SUPERVISION	\$ 87,759	\$ 75,261
2020	SUPERVISION-REGULAR SCHOOL	\$ 1,185,070	\$ 1,210,345
2060	RESEARCH, PLANNING & EVALUAT	\$ 75,526	\$ 46,139
2070	INSERVICE TRAINING-INSTRUCTION	\$ 15,999	\$ -
9000s	BENEFITS	\$ 753,958	\$ 844,961
Total Administrative		\$ 4,015,986	\$ 4,124,212

Three-Part Budget: 2025-26			
Program Expenditures			
Account		2024-25 Budget	2025-26 Proposed
1420	LEGAL	\$ 17,000	\$ 10,000
1430	PERSONNEL	\$ 46,240	\$ -
2070	INSERVICE TRAINING-INSTRUCTION	\$ 109,016	\$ 145,001
2110	TEACHING-REGULAR SCHOOL	\$ 9,207,864	\$ 9,637,426
2250	PROGRAMS-STUDENTS W/ DISABIL	\$ 5,793,597	\$ 5,766,794
2259	PROGRAM FOR ENGLISH LANGUAGE LEARNERS	\$ 37,000	\$ 38,200
2280	OCCUPATIONAL EDUCATION	\$ 781,550	\$ 778,129
2330	TEACHING-SPECIAL SCHOOLS	\$ 38,940	\$ 24,040
2610	SCHOOL LIBRARY & AUDIOVISUAL	\$ 233,686	\$ 242,173
2630	COMPUTER ASSISTED INSTRUCTION	\$ 577,755	\$ 615,520
2805	ATTENDANCE-REGULAR SCHOOL	\$ 30,896	\$ 30,000
2810	GUIDANCE-REGULAR SCHOOL	\$ 426,341	\$ 440,921
2815	HEALTH SERVICES-REGULAR SCHOOL	\$ 270,787	\$ 280,399
2820	PSYCHOLOGICAL SRVC-REG SCHOOL	\$ 111,800	\$ 198,603
2825	SOCIAL WORK SRVC-REG SCHOOL	\$ 254,950	\$ 207,116
2830	PUPIL PERSONNEL SRVC-SPEC SCHL	\$ 119,813	\$ 124,114
2850	CO-CURRICULAR ACTIV-REG SCHL	\$ 177,165	\$ 174,880
2855	INTERSCHOL ATHLETICS-REG SCHL	\$ 701,474	\$ 713,066
5510	DISTRICT TRANSPORTATION	\$ 2,170,682	\$ 2,137,080
5530	GARAGE	\$ 56,054	\$ 50,938
5540	CONTRACT TRANSPORTATION	\$ 59,279	\$ 59,279
8060	CIVIC ACTIVITIES	\$ 27,616	\$ 25,116
9901	TRANSFER OTHER FUNDS	\$ 65,570	\$ 103,529
9900s	BENEFITS	\$ 6,521,785	\$ 6,847,804
Total Program		\$ 27,836,860	\$ 28,650,129

Three-Part Budget: 2025-26			
Capital Expenditures			
Account		2024-25 Budget	2025-26 Proposed
1620	OPERATION OF PLANT	\$ 1,682,955	\$ 1,518,701
1621	MAINTENANCE OF PLANT	\$ 684,632	\$ 702,801
1950	JUDGMENTS & CLAIMS	\$ 77,660	\$ 67,660
1964	PROPERTY ASSESSMENTS	\$ 7,500	\$ 7,500
2630	TECHNOLOGY - CAMERAS	\$ 35,000	\$ -
5510	DISTRICT TRANSPORTATION	\$ -	\$ -
9711	DEBT SERVICE - SERIAL BONDS	\$ 2,728,850	\$ 2,728,850
9731	DEBT SERVICE - BANS	\$ -	\$ 1,593,609
9789	DEBT SERVICE - OTHER	\$ -	\$ -
9950	TRANSFER TO CAPITAL	\$ 100,000	\$ 100,000
9900s	BENEFITS	\$ 553,542	\$ 583,308
Total Capital		\$ 5,870,139	\$ 7,302,428

REVENUE BUDGET

Three-Part Budget: 2025-26		
Revenues		
Account	2024-25 Budget	2025-26 Proposed
State/Federal Aid	\$ 14,423,785	\$ 16,198,434
Other Tax Items (PILOT, Interest/Penalties)	\$ 38,021	\$ 38,049
App. Fund Balance	\$ 3,138,578	\$ 3,065,555
Use of Reserves	\$ 1,142,345	\$ 1,898,407
Real Property Taxes	\$ 16,085,148	\$ 16,500,419
Erie County Sales Tax	\$ 1,909,620	\$ 1,900,804
Misc. Revenue	\$ 656,352	\$ 475,101
Interfund Transfers	\$ 329,136	\$ -
Total Revenue	\$ 37,722,985	\$ 40,076,769



PROPERTY TAX REPORT CARD

Property Tax Report Card

141201 - EDEN CSD

2024-2025 - Page 1
 Official - as of 04/24/2025 03:15
 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 28, 2025

Form Preparer Name:

FRANCES MAY

Preparer's Telephone Number:

716--992-3613

Shaded Fields Will Calculate	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	37,722,985	40,076,769	6.24 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	16,085,148	16,500,419	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	16,085,148	16,500,419	2.58 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	16,441,144	16,500,419	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	16,085,148	16,500,419	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	355,996	0	
Public School Enrollment	1,242	1,213	-2.33 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	9,700,285	7,642,982
Assigned Appropriated Fund Balance	3,138,578	3,065,555
Adjusted Unrestricted Fund Balance	1,508,919	1,603,070
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE - TECHNOLOGY	For the cost of any object or purpose for which bonds may be issued.	509,408	280,621	No budgeted use in 25-26.
Capital	CAPITAL RESERVE - VEHICLES/EQUIPMENT	For the cost of any object or purpose for which bonds may be issued.	1,119,305	1,420,053	Budgeted use for purchase of school busses, transportation and buildings and ground equipment. Proposition #2 on May budget vote ballot (\$1,182,000).
Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	3,636,120	3,710,539	No budgeted use in 25-26.
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	183,848	179,610	No budgeted use in 25-26.
Workers Compensation	WORKERS' COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	121,839	157,116	Budgeted use for 25-26 workers compensation premium (\$154,247).
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	155,054	156,703	Budgeted use for 25-26 unemployment claims (\$26,208).
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school			

district real
property.

Mandatory
Reserve for
Debt Service

For proceeds
from the sale of
district capital
assets or
improvement,
restricted to debt
service.

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Insurance

For liability,
casualty, and
other types of
uninsured losses.

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Property Loss
[+ \(add\)](#)

To cover property
loss.

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Liability
[+ \(add\)](#)

RESERVE FOR
LIABILITY

To cover incurred
liability claims.

591,544	578,002
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No budgeted use
in 25-26.

Tax Certiorari

RESERVE FOR TAX
CERTIORARI

For tax certiorari
settlements.

46,112	45,142
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No budgeted use
in 25-26.

Reserve for
Insurance
Recoveries

For unexpended
proceeds of
insurance
recoveries at
fiscal year end.

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Employee
Benefit Accrued
Liability

RESERVE FOR
EMPLOYEE BENEFITS

For accrued
'employee
benefits' due to
employees upon
termination of
service.

1,425,937	1,425,937
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Budgeted use for
25-26 EBLAR
expenses
(\$7,128).

Retirement
Contribution

RETIREMENT
CONTRIBUTION
RESERVE (ERS)

For employer
retirement
contributions to
the State and
Local Employees'
Retirement
System.

1,741,686	1,117,378
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Budgeted use for
portion of 25-26
ERS employer
amount due
(\$984,176).

Reserve for
Uncollected
Taxes

For unpaid taxes
due certain city
school districts
not reimbursed
by their
city/county until
the following
fiscal year.

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Single Other
Reserve

TRS SUBFUND -
RETIREMENT
CONTRIBUTION
RESERVE

644,239	629,184
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Budgeted use for
portion of 25-26
TRS employer
amount due
(\$726,649).

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

**SCHOOL
REPORT CARD
INFORMATION**

EDEN CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	2	—	4
White	3	3	—	4
Students with Disabilities	4	3	—	3
Economically Disadvantaged	4	2	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	417	139.9	4
	Math	421	168.4	
	Combined	838	154.2	
American Indian or Alaska Native	ELA	2	—	—
	Math	1	—	
	Combined	3	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	10	170	—
	Math	13	142.3	
	Combined	23	—	
Multiracial	ELA	13	142.3	—
	Math	12	166.7	
	Combined	25	—	
White	ELA	390	139.1	3
	Math	393	169.2	
	Combined	783	154.2	
Students with Disabilities	ELA	71	83.1	4
	Math	69	100.7	
	Combined	140	91.8	
Economically Disadvantaged	ELA	108	125.5	4
	Math	105	143.3	
	Combined	213	134.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	552	105.7	2
	Math	553	128.2	
	Combined	1,105	117	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	14	121.4	—
	Math	15	123.3	
	Combined	29	—	
Multiracial	ELA	14	132.1	—
	Math	14	142.9	
	Combined	28	—	
White	ELA	518	104.7	3
	Math	518	128.4	
	Combined	1,036	116.6	
Students with Disabilities	ELA	99	59.6	3
	Math	99	70.2	
	Combined	198	64.9	
Economically Disadvantaged	ELA	151	89.7	2
	Math	152	99	
	Combined	303	94.4	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
Hispanic or Latino	1	—	—	—	—
English Language Learner	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	784	88	11.2%	4
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	5	—	—	—
Hispanic or Latino	18	—	—	—
Multiracial	20	—	—	—
White	738	79	10.7%	4
English Language Learner	2	—	—	—
Students with Disabilities	158	28	17.7%	3
Economically Disadvantaged	210	46	21.9%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	587	71.6%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	3	—
Hispanic or Latino	—	15	—
Multiracial	—	16	—
White	X	550	71.5%
Students with Disabilities	X	94	64.9%
Economically Disadvantaged	X	159	67.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	588	72.3%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	3	—
Hispanic or Latino	—	16	—
Multiracial	—	16	—
White	X	550	72%
Students with Disabilities	X	94	63.8%
Economically Disadvantaged	X	160	65.6%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	4	—	3
White	3	3	3	—	3
Students with Disabilities	2	2	4	—	3
Economically Disadvantaged	4	3	3	—	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	113	182.7	166.9	3
	Math	81	128.4		
	Science	98	201		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	4	—	—	—
	Math	4	—		
	Science	3	—		
Multiracial	ELA	4	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	102	188.2	171.6	3
	Math	72	136.1		
	Science	90	200		
Students with Disabilities	ELA	21	78.6	66.7	2
	Math	9	11.1		
	Science	14	132.1		
Economically Disadvantaged	ELA	28	155.4	150.3	4
	Math	20	102.5		
	Science	21	214.3		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	115	179.6	144.5	3
	Math	115	90.4		
	Science	114	172.8		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	4	—	—	—
	Math	4	—		
	Science	3	—		
Multiracial	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
White	ELA	104	184.6	147.8	3
	Math	104	94.2		
	Science	104	173.1		
Students with Disabilities	ELA	23	71.7	48.6	2
	Math	23	4.3		
	Science	23	80.4		
Economically Disadvantaged	ELA	28	155.4	127.4	3
	Math	28	73.2		
	Science	27	166.7		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	99	95	96%	94.7%	4
	5-year	120	113	94.2%		
	6-year	116	109	94%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	2	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	1	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
Hispanic or Latino	4-year	1	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
Multiracial	4-year	1	—	—	—	—
	5-year	3	—	—		
	6-year	1	—	—		
White	4-year	95	91	95.8%	94.7%	3
	5-year	111	104	93.7%		
	6-year	113	107	94.7%		
English Language Learner	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	11	—	—	87.8%	4
	5-year	22	18	81.8%		
	6-year	16	15	93.8%		
Economically Disadvantaged	4-year	17	15	88.2%	88%	3
	5-year	19	17	89.5%		
	6-year	22	19	86.4%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
Hispanic or Latino	1	—	—	—	—
English Language Learner	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	379	77	20.3%	3
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	6	—	—	—
Multiracial	12	—	—	—
White	355	68	19.2%	3
Students with Disabilities	80	24	30%	3
Economically Disadvantaged	110	36	32.7%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	115	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	4	—
White	✓	104	100%
Students with Disabilities	—	22	—
Economically Disadvantaged	—	28	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	113	71.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	4	—
White	X	102	70.6%
Students with Disabilities	—	21	—
Economically Disadvantaged	—	28	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	98	13	13%	85	87%	23	27%	30	35%	26	31%	6	7%	32	38%
Grade 4	93	16	17%	77	83%	6	8%	24	31%	31	40%	16	21%	47	61%
Grade 5	102	24	24%	78	76%	16	21%	21	27%	28	36%	13	17%	41	53%
Grade 6	93	26	28%	67	72%	17	25%	24	36%	23	34%	3	4%	26	39%
Grade 7	104	43	41%	61	59%	7	11%	16	26%	30	49%	8	13%	38	62%
Grade 8	99	53	54%	46	46%	7	15%	11	24%	21	46%	7	15%	28	61%
Grades 3-8	589	175	30%	414	70%	76	18%	126	30%	159	38%	53	13%	212	51%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	13	13%	85	87%	23	27%	30	35%	26	31%	6	7%	32	38%
Female	40	4	10%	36	90%	9	25%	10	28%	12	33%	5	14%	17	47%
Male	58	9	16%	49	84%	14	29%	20	41%	14	29%	1	2%	15	31%
General Education Students	75	6	8%	69	92%	12	17%	25	36%	26	38%	6	9%	32	46%
Students with Disabilities	23	7	30%	16	70%	11	69%	5	31%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	85	10	12%	75	88%	21	28%	26	35%	23	31%	5	7%	28	37%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	3	23%	10	77%	2	20%	4	40%	3	30%	1	10%	4	40%
Economically Disadvantaged	27	5	19%	22	81%	6	27%	8	36%	7	32%	1	5%	8	36%
Not Economically Disadvantaged	71	8	11%	63	89%	17	27%	22	35%	19	30%	5	8%	24	38%
Non-English Language Learner	98	13	13%	85	87%	23	27%	30	35%	26	31%	6	7%	32	38%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	13	13%	84	87%	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	13	13%	85	87%	23	27%	30	35%	26	31%	6	7%	32	38%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	97	13	13%	84	87%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	98	13	13%	85	87%	23	27%	30	35%	26	31%	6	7%	32	38%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	16	17%	77	83%	6	8%	24	31%	31	40%	16	21%	47	61%
Female	33	8	24%	25	76%	1	4%	7	28%	11	44%	6	24%	17	68%
Male	60	8	13%	52	87%	5	10%	17	33%	20	38%	10	19%	30	58%
General Education Students	75	12	16%	63	84%	2	3%	16	25%	29	46%	16	25%	45	71%
Students with Disabilities	18	4	22%	14	78%	4	29%	8	57%	2	14%	0	0%	2	14%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	88	15	17%	73	83%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	93	16	17%	77	83%	6	8%	24	31%	31	40%	16	21%	47	61%
Economically Disadvantaged	26	4	15%	22	85%	3	14%	9	41%	8	36%	2	9%	10	45%
Not Economically Disadvantaged	67	12	18%	55	82%	3	5%	15	27%	23	42%	14	25%	37	67%
Non-English Language Learner	93	16	17%	77	83%	6	8%	24	31%	31	40%	16	21%	47	61%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	16	17%	76	83%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	16	17%	77	83%	6	8%	24	31%	31	40%	16	21%	47	61%
Not Migrant	93	16	17%	77	83%	6	8%	24	31%	31	40%	16	21%	47	61%
Parent Not in Armed Forces	93	16	17%	77	83%	6	8%	24	31%	31	40%	16	21%	47	61%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	24	24%	78	76%	16	21%	21	27%	28	36%	13	17%	41	53%
Female	51	15	29%	36	71%	8	22%	6	17%	16	44%	6	17%	22	61%
Male	51	9	18%	42	82%	8	19%	15	36%	12	29%	7	17%	19	45%
General Education Students	92	19	21%	73	79%	13	18%	21	29%	26	36%	13	18%	39	53%
Students with Disabilities	10	5	50%	5	50%	3	60%	0	0%	2	40%	0	0%	2	40%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	97	24	25%	73	75%	16	22%	20	27%	25	34%	12	16%	37	51%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	25	9	36%	16	64%	6	38%	1	6%	6	38%	3	19%	9	56%
Not Economically Disadvantaged	77	15	19%	62	81%	10	16%	20	32%	22	35%	10	16%	32	52%
Non-English Language Learner	102	24	24%	78	76%	16	21%	21	27%	28	36%	13	17%	41	53%
Not in Foster Care	102	24	24%	78	76%	16	21%	21	27%	28	36%	13	17%	41	53%
Not Homeless	102	24	24%	78	76%	16	21%	21	27%	28	36%	13	17%	41	53%
Not Migrant	102	24	24%	78	76%	16	21%	21	27%	28	36%	13	17%	41	53%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	101	24	24%	77	76%	—	—	—	—	—	—	—	—	—	—

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	26	28%	67	72%	17	25%	24	36%	23	34%	3	4%	26	39%
Female	48	10	21%	38	79%	8	21%	11	29%	16	42%	3	8%	19	50%
Male	45	16	36%	29	64%	9	31%	13	45%	7	24%	0	0%	7	24%
General Education Students	72	17	24%	55	76%	8	15%	22	40%	22	40%	3	5%	25	45%
Students with Disabilities	21	9	43%	12	57%	9	75%	2	17%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	88	23	26%	65	74%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	90	23	26%	67	74%	17	25%	24	36%	23	34%	3	4%	26	39%
Economically Disadvantaged	25	5	20%	20	80%	6	30%	8	40%	6	30%	0	0%	6	30%
Not Economically Disadvantaged	68	21	31%	47	69%	11	23%	16	34%	17	36%	3	6%	20	43%
Non-English Language Learner	93	26	28%	67	72%	17	25%	24	36%	23	34%	3	4%	26	39%
Not in Foster Care	93	26	28%	67	72%	17	25%	24	36%	23	34%	3	4%	26	39%
Not Homeless	93	26	28%	67	72%	17	25%	24	36%	23	34%	3	4%	26	39%
Not Migrant	93	26	28%	67	72%	17	25%	24	36%	23	34%	3	4%	26	39%
Parent Not in Armed Forces	93	26	28%	67	72%	17	25%	24	36%	23	34%	3	4%	26	39%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	43	41%	61	59%	7	11%	16	26%	30	49%	8	13%	38	62%
Female	45	18	40%	27	60%	2	7%	6	22%	14	52%	5	19%	19	70%
Male	59	25	42%	34	58%	5	15%	10	29%	16	47%	3	9%	19	56%
General Education Students	93	35	38%	58	62%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	11	8	73%	3	27%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	98	39	40%	59	60%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	101	40	40%	61	60%	7	11%	16	26%	30	49%	8	13%	38	62%
Economically Disadvantaged	28	19	68%	9	32%	2	22%	2	22%	4	44%	1	11%	5	56%
Not Economically Disadvantaged	76	24	32%	52	68%	5	10%	14	27%	26	50%	7	13%	33	63%
Non-English Language Learner	104	43	41%	61	59%	7	11%	16	26%	30	49%	8	13%	38	62%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	103	42	41%	61	59%	7	11%	16	26%	30	49%	8	13%	38	62%
Not Homeless	104	43	41%	61	59%	7	11%	16	26%	30	49%	8	13%	38	62%
Not Migrant	104	43	41%	61	59%	7	11%	16	26%	30	49%	8	13%	38	62%
Parent Not in Armed Forces	104	43	41%	61	59%	7	11%	16	26%	30	49%	8	13%	38	62%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	53	54%	46	46%	7	15%	11	24%	21	46%	7	15%	28	61%
Female	49	29	59%	20	41%	0	0%	5	25%	13	65%	2	10%	15	75%
Male	50	24	48%	26	52%	7	27%	6	23%	8	31%	5	19%	13	50%
General Education Students	87	46	53%	41	47%	6	15%	10	24%	18	44%	7	17%	25	61%
Students with Disabilities	12	7	58%	5	42%	1	20%	1	20%	3	60%	0	0%	3	60%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	95	50	53%	45	47%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	96	50	52%	46	48%	7	15%	11	24%	21	46%	7	15%	28	61%
Economically Disadvantaged	29	14	48%	15	52%	3	20%	4	27%	7	47%	1	7%	8	53%
Not Economically Disadvantaged	70	39	56%	31	44%	4	13%	7	23%	14	45%	6	19%	20	65%
Non-English Language Learner	99	53	54%	46	46%	7	15%	11	24%	21	46%	7	15%	28	61%
Not in Foster Care	99	53	54%	46	46%	7	15%	11	24%	21	46%	7	15%	28	61%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	98	52	53%	46	47%	7	15%	11	24%	21	46%	7	15%	28	61%
Not Migrant	99	53	54%	46	46%	7	15%	11	24%	21	46%	7	15%	28	61%
Parent Not in Armed Forces	99	53	54%	46	46%	7	15%	11	24%	21	46%	7	15%	28	61%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	98	11	11%	87	89%	11	13%	31	36%	38	44%	7	8%	45	52%
Grade 4	93	12	13%	81	87%	8	10%	14	17%	44	54%	15	19%	59	73%
Grade 5	102	26	25%	76	75%	12	16%	18	24%	33	43%	13	17%	46	61%
Grade 6	93	28	30%	65	70%	6	9%	14	22%	26	40%	19	29%	45	69%
Combined 6	93	28	30%	65	70%	6	9%	14	22%	26	40%	19	29%	45	69%
Grade 7	104	45	43%	59	57%	1	2%	8	14%	22	37%	28	47%	50	85%
Regents 7	—	—	—	1	1%	—	—	—	—	—	—	—	—	—	—
Combined 7	104	44	42%	60	58%	—	—	—	—	—	—	—	—	—	—
Grade 8	99	67	68%	32	32%	6	19%	8	25%	16	50%	2	6%	18	56%
Regents 8	—	—	—	18	18%	0	0%	0	0%	1	6%	17	94%	18	100%
Combined 8	99	49	49%	50	51%	6	12%	8	16%	17	34%	19	38%	36	72%
Grades 3-8	589	170	29%	419	71%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	11	11%	87	89%	11	13%	31	36%	38	44%	7	8%	45	52%
Female	40	5	13%	35	88%	4	11%	13	37%	13	37%	5	14%	18	51%
Male	58	6	10%	52	90%	7	13%	18	35%	25	48%	2	4%	27	52%
General Education Students	75	6	8%	69	92%	4	6%	21	30%	37	54%	7	10%	44	64%
Students with Disabilities	23	5	22%	18	78%	7	39%	10	56%	1	6%	0	0%	1	6%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	1	20%	2	40%	0	0%	2	40%	2	40%
White	85	10	12%	75	88%	9	12%	27	36%	34	45%	5	7%	39	52%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	14%	2	29%	4	57%	0	0%	4	57%
Economically Disadvantaged	27	6	22%	21	78%	3	14%	8	38%	8	38%	2	10%	10	48%
Not Economically Disadvantaged	71	5	7%	66	93%	8	12%	23	35%	30	45%	5	8%	35	53%
Non-English Language Learner	98	11	11%	87	89%	11	13%	31	36%	38	44%	7	8%	45	52%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	11	11%	86	89%	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	11	11%	87	89%	11	13%	31	36%	38	44%	7	8%	45	52%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	97	11	11%	86	89%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	98	11	11%	87	89%	11	13%	31	36%	38	44%	7	8%	45	52%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	12	13%	81	87%	8	10%	14	17%	44	54%	15	19%	59	73%
Female	33	6	18%	27	82%	3	11%	4	15%	16	59%	4	15%	20	74%
Male	60	6	10%	54	90%	5	9%	10	19%	28	52%	11	20%	39	72%
General Education Students	75	8	11%	67	89%	3	4%	8	12%	41	61%	15	22%	56	84%
Students with Disabilities	18	4	22%	14	78%	5	36%	6	43%	3	21%	0	0%	3	21%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	88	11	13%	77	88%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	93	12	13%	81	87%	8	10%	14	17%	44	54%	15	19%	59	73%
Economically Disadvantaged	26	5	19%	21	81%	5	24%	4	19%	9	43%	3	14%	12	57%
Not Economically Disadvantaged	67	7	10%	60	90%	3	5%	10	17%	35	58%	12	20%	47	78%
Non-English Language Learner	93	12	13%	81	87%	8	10%	14	17%	44	54%	15	19%	59	73%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	12	13%	80	87%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	12	13%	81	87%	8	10%	14	17%	44	54%	15	19%	59	73%
Not Migrant	93	12	13%	81	87%	8	10%	14	17%	44	54%	15	19%	59	73%
Parent Not in Armed Forces	93	12	13%	81	87%	8	10%	14	17%	44	54%	15	19%	59	73%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	26	25%	76	75%	12	16%	18	24%	33	43%	13	17%	46	61%
Female	51	15	29%	36	71%	8	22%	9	25%	17	47%	2	6%	19	53%
Male	51	11	22%	40	78%	4	10%	9	23%	16	40%	11	28%	27	68%
General Education Students	92	20	22%	72	78%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	97	25	26%	72	74%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	102	26	25%	76	75%	12	16%	18	24%	33	43%	13	17%	46	61%
Economically Disadvantaged	25	9	36%	16	64%	4	25%	4	25%	5	31%	3	19%	8	50%
Not Economically Disadvantaged	77	17	22%	60	78%	8	13%	14	23%	28	47%	10	17%	38	63%
Non-English Language Learner	102	26	25%	76	75%	12	16%	18	24%	33	43%	13	17%	46	61%
Not in Foster Care	102	26	25%	76	75%	12	16%	18	24%	33	43%	13	17%	46	61%
Not Homeless	102	26	25%	76	75%	12	16%	18	24%	33	43%	13	17%	46	61%
Not Migrant	102	26	25%	76	75%	12	16%	18	24%	33	43%	13	17%	46	61%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	101	26	26%	75	74%	—	—	—	—	—	—	—	—	—	—

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	28	30%	65	70%	6	9%	14	22%	26	40%	19	29%	45	69%
Female	48	11	23%	37	77%	4	11%	7	19%	16	43%	10	27%	26	70%
Male	45	17	38%	28	62%	2	7%	7	25%	10	36%	9	32%	19	68%
General Education Students	72	18	25%	54	75%	2	4%	9	17%	25	46%	18	33%	43	80%
Students with Disabilities	21	10	48%	11	52%	4	36%	5	45%	1	9%	1	9%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	88	25	28%	63	72%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	90	25	28%	65	72%	6	9%	14	22%	26	40%	19	29%	45	69%
Economically Disadvantaged	25	7	28%	18	72%	3	17%	6	33%	5	28%	4	22%	9	50%
Not Economically Disadvantaged	68	21	31%	47	69%	3	6%	8	17%	21	45%	15	32%	36	77%
Non-English Language Learner	93	28	30%	65	70%	6	9%	14	22%	26	40%	19	29%	45	69%
Not in Foster Care	93	28	30%	65	70%	6	9%	14	22%	26	40%	19	29%	45	69%
Not Homeless	93	28	30%	65	70%	6	9%	14	22%	26	40%	19	29%	45	69%
Not Migrant	93	28	30%	65	70%	6	9%	14	22%	26	40%	19	29%	45	69%
Parent Not in Armed Forces	93	28	30%	65	70%	6	9%	14	22%	26	40%	19	29%	45	69%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	45	43%	59	57%	1	2%	8	14%	22	37%	28	47%	50	85%
Female	45	20	44%	25	56%	1	4%	1	4%	10	40%	13	52%	23	92%
Male	59	25	42%	34	58%	0	0%	7	21%	12	35%	15	44%	27	79%
General Education Students	93	38	41%	55	59%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	11	7	64%	4	36%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	98	42	43%	56	57%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	103	44	43%	59	57%	1	2%	8	14%	22	37%	28	47%	50	85%
Economically Disadvantaged	28	18	64%	10	36%	1	10%	3	30%	2	20%	4	40%	6	60%
Not Economically Disadvantaged	76	27	36%	49	64%	0	0%	5	10%	20	41%	24	49%	44	90%
Non-English Language Learner	104	45	43%	59	57%	1	2%	8	14%	22	37%	28	47%	50	85%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	103	44	43%	59	57%	1	2%	8	14%	22	37%	28	47%	50	85%
Not Homeless	104	45	43%	59	57%	1	2%	8	14%	22	37%	28	47%	50	85%
Not Migrant	104	45	43%	59	57%	1	2%	8	14%	22	37%	28	47%	50	85%
Parent Not in Armed Forces	104	45	43%	59	57%	1	2%	8	14%	22	37%	28	47%	50	85%

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	67	68%	32	32%	6	19%	8	25%	16	50%	2	6%	18	56%
Female	49	34	69%	15	31%	2	13%	2	13%	10	67%	1	7%	11	73%
Male	50	33	66%	17	34%	4	24%	6	35%	6	35%	1	6%	7	41%
General Education Students	87	58	67%	29	33%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12	9	75%	3	25%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	95	64	67%	31	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	97	65	67%	32	33%	6	19%	8	25%	16	50%	2	6%	18	56%
Economically Disadvantaged	29	15	52%	14	48%	4	29%	3	21%	6	43%	1	7%	7	50%
Not Economically Disadvantaged	70	52	74%	18	26%	2	11%	5	28%	10	56%	1	6%	11	61%
Non-English Language Learner	99	67	68%	32	32%	6	19%	8	25%	16	50%	2	6%	18	56%
Not in Foster Care	99	67	68%	32	32%	6	19%	8	25%	16	50%	2	6%	18	56%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	98	66	67%	32	33%	6	19%	8	25%	16	50%	2	6%	18	56%
Not Migrant	99	67	68%	32	32%	6	19%	8	25%	16	50%	2	6%	18	56%
Parent Not in Armed Forces	99	67	68%	32	32%	6	19%	8	25%	16	50%	2	6%	18	56%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	102	25	25%	77	75%	6	8%	37	48%	33	43%	1	1%	34	44%
Grade 8	99	73	74%	26	26%	2	8%	13	50%	10	38%	1	4%	11	42%
Regents 8	—	—	—	27	27%	0	0%	0	0%	0	0%	27	100%	27	100%
Combined 8	99	46	46%	53	54%	2	4%	13	25%	10	19%	28	53%	38	72%
Grades 5 & 8	201	71	35%	130	65%	8	6%	50	38%	43	33%	29	22%	72	55%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	25	25%	77	75%	6	8%	37	48%	33	43%	1	1%	34	44%
Female	51	15	29%	36	71%	2	6%	17	47%	16	44%	1	3%	17	47%
Male	51	10	20%	41	80%	4	10%	20	49%	17	41%	0	0%	17	41%
General Education Students	92	19	21%	73	79%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	97	25	26%	72	74%	6	8%	35	49%	30	42%	1	1%	31	43%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Economically Disadvantaged	25	11	44%	14	56%	1	7%	6	43%	7	50%	0	0%	7	50%
Not Economically Disadvantaged	77	14	18%	63	82%	5	8%	31	49%	26	41%	1	2%	27	43%
Non-English Language Learner	102	25	25%	77	75%	6	8%	37	48%	33	43%	1	1%	34	44%
Not in Foster Care	102	25	25%	77	75%	6	8%	37	48%	33	43%	1	1%	34	44%
Not Homeless	102	25	25%	77	75%	6	8%	37	48%	33	43%	1	1%	34	44%
Not Migrant	102	25	25%	77	75%	6	8%	37	48%	33	43%	1	1%	34	44%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	101	25	25%	76	75%	—	—	—	—	—	—	—	—	—	—

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	73	74%	26	26%	2	8%	13	50%	10	38%	1	4%	11	42%
Female	49	36	73%	13	27%	0	0%	6	46%	6	46%	1	8%	7	54%
Male	50	37	74%	13	26%	2	15%	7	54%	4	31%	0	0%	4	31%
General Education Students	87	64	74%	23	26%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12	9	75%	3	25%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	95	70	74%	25	26%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	97	71	73%	26	27%	2	8%	13	50%	10	38%	1	4%	11	42%
Economically Disadvantaged	29	19	66%	10	34%	1	10%	3	30%	6	60%	0	0%	6	60%
Not Economically Disadvantaged	70	54	77%	16	23%	1	6%	10	63%	4	25%	1	6%	5	31%
Non-English Language Learner	99	73	74%	26	26%	2	8%	13	50%	10	38%	1	4%	11	42%
Not in Foster Care	99	73	74%	26	26%	2	8%	13	50%	10	38%	1	4%	11	42%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	98	72	73%	26	27%	2	8%	13	50%	10	38%	1	4%	11	42%
Not Migrant	99	73	74%	26	26%	2	8%	13	50%	10	38%	1	4%	11	42%
Parent Not in Armed Forces	99	73	74%	26	26%	2	8%	13	50%	10	38%	1	4%	11	42%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	6	7%	6	7%	10	11%	19	21%	49	54%	78	87%
Female	35	0	0%	4	11%	2	6%	6	17%	23	66%	31	89%
Male	55	6	11%	2	4%	8	15%	13	24%	26	47%	47	85%
General Education Students	73	1	1%	1	1%	9	12%	14	19%	48	66%	71	97%
Students with Disabilities	17	5	29%	5	29%	1	6%	5	29%	1	6%	7	41%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	86	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	90	6	7%	6	7%	10	11%	19	21%	49	54%	78	87%
Economically Disadvantaged	27	3	11%	3	11%	0	0%	6	22%	15	56%	21	78%
Not Economically Disadvantaged	63	3	5%	3	5%	10	16%	13	21%	34	54%	57	90%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	89	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	90	6	7%	6	7%	10	11%	19	21%	49	54%	78	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	90	6	7%	6	7%	10	11%	19	21%	49	54%	78	87%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	9	4	44%	1	11%	3	33%	1	11%	0	0%	4	44%
Female	2	—	—	—	—	—	—	—	—	—	—	—	—
Male	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	9	4	44%	1	11%	3	33%	1	11%	0	0%	4	44%
General Education Students	4	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	4	44%	1	11%	3	33%	1	11%	0	0%	4	44%
Not Economically Disadvantaged	9	4	44%	1	11%	3	33%	1	11%	0	0%	4	44%
Non-English Language Learner	9	4	44%	1	11%	3	33%	1	11%	0	0%	4	44%
Not in Foster Care	9	4	44%	1	11%	3	33%	1	11%	0	0%	4	44%
Not Homeless	9	4	44%	1	11%	3	33%	1	11%	0	0%	4	44%
Not Migrant	9	4	44%	1	11%	3	33%	1	11%	0	0%	4	44%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	8	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	2	3%	4	5%	21	29%	35	48%	11	15%	67	92%
Female	35	1	3%	2	6%	9	26%	17	49%	6	17%	32	91%
Male	38	1	3%	2	5%	12	32%	18	47%	5	13%	35	92%
General Education Students	69	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
White	72	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	73	2	3%	4	5%	21	29%	35	48%	11	15%	67	92%
Economically Disadvantaged	16	1	6%	1	6%	9	56%	4	25%	1	6%	14	88%
Not Economically Disadvantaged	57	1	2%	3	5%	12	21%	31	54%	10	18%	53	93%
Non-English Language Learner	73	2	3%	4	5%	21	29%	35	48%	11	15%	67	92%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	72	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	2	3%	4	5%	21	29%	35	48%	11	15%	67	92%
Not Migrant	73	2	3%	4	5%	21	29%	35	48%	11	15%	67	92%
Parent Not in Armed Forces	73	2	3%	4	5%	21	29%	35	48%	11	15%	67	92%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	0	0%	3	4%	15	22%	14	21%	36	53%	65	96%
Female	43	0	0%	3	7%	8	19%	9	21%	23	53%	40	93%
Male	25	0	0%	0	0%	7	28%	5	20%	13	52%	25	100%
General Education Students	65	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	63	0	0%	3	5%	15	24%	11	17%	34	54%	60	95%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	11	0	0%	0	0%	5	45%	5	45%	1	9%	11	100%
Not Economically Disadvantaged	57	0	0%	3	5%	10	18%	9	16%	35	61%	54	95%
Non-English Language Learner	68	0	0%	3	4%	15	22%	14	21%	36	53%	65	96%
Not in Foster Care	68	0	0%	3	4%	15	22%	14	21%	36	53%	65	96%
Not Homeless	68	0	0%	3	4%	15	22%	14	21%	36	53%	65	96%
Not Migrant	68	0	0%	3	4%	15	22%	14	21%	36	53%	65	96%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	67	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	1	2%	4	9%	12	27%	14	31%	14	31%	40	89%
Female	22	0	0%	3	14%	7	32%	8	36%	4	18%	19	86%
Male	23	1	4%	1	4%	5	22%	6	26%	10	43%	21	91%
General Education Students	45	1	2%	4	9%	12	27%	14	31%	14	31%	40	89%
White	44	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	1	2%	4	9%	12	27%	14	31%	14	31%	40	89%
Economically Disadvantaged	12	0	0%	1	8%	3	25%	4	33%	4	33%	11	92%
Not Economically Disadvantaged	33	1	3%	3	9%	9	27%	10	30%	10	30%	29	88%
Non-English Language Learner	45	1	2%	4	9%	12	27%	14	31%	14	31%	40	89%
Not in Foster Care	45	1	2%	4	9%	12	27%	14	31%	14	31%	40	89%
Not Homeless	45	1	2%	4	9%	12	27%	14	31%	14	31%	40	89%
Not Migrant	45	1	2%	4	9%	12	27%	14	31%	14	31%	40	89%
Parent Not in Armed Forces	45	1	2%	4	9%	12	27%	14	31%	14	31%	40	89%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	81	4	5%	5	6%	36	44%	36	44%	72	89%
Female	47	3	6%	4	9%	20	43%	20	43%	40	85%
Male	34	1	3%	1	3%	16	47%	16	47%	32	94%
General Education Students	68	1	1%	1	1%	34	50%	32	47%	66	97%
Students with Disabilities	13	3	23%	4	31%	2	15%	4	31%	6	46%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	74	4	5%	5	7%	31	42%	34	46%	65	88%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	5	71%	2	29%	7	100%
Economically Disadvantaged	17	2	12%	1	6%	11	65%	3	18%	14	82%
Not Economically Disadvantaged	64	2	3%	4	6%	25	39%	33	52%	58	91%
Non-English Language Learner	81	4	5%	5	6%	36	44%	36	44%	72	89%
Not in Foster Care	81	4	5%	5	6%	36	44%	36	44%	72	89%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	80	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	4	5%	5	6%	36	44%	36	44%	72	89%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	79	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	104	10	10%	12	12%	38	37%	44	42%	82	79%
Female	48	6	13%	5	10%	17	35%	20	42%	37	77%
Male	56	4	7%	7	13%	21	38%	24	43%	45	80%
General Education Students	78	4	5%	4	5%	28	36%	42	54%	70	90%
Students with Disabilities	26	6	23%	8	31%	10	38%	2	8%	12	46%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	98	9	9%	12	12%	35	36%	42	43%	77	79%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	35	5	14%	5	14%	20	57%	5	14%	25	71%
Not Economically Disadvantaged	69	5	7%	7	10%	18	26%	39	57%	57	83%
Non-English Language Learner	104	10	10%	12	12%	38	37%	44	42%	82	79%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	—	—	—	—	—	—	—	—	—	—
Not Homeless	104	10	10%	12	12%	38	37%	44	42%	82	79%
Not Migrant	104	10	10%	12	12%	38	37%	44	42%	82	79%
Parent Not in Armed Forces	104	10	10%	12	12%	38	37%	44	42%	82	79%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	47	1	2%	9	19%	17	36%	20	43%	37	79%
Female	26	0	0%	7	27%	11	42%	8	31%	19	73%
Male	21	1	5%	2	10%	6	29%	12	57%	18	86%
General Education Students	46	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	44	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	47	1	2%	9	19%	17	36%	20	43%	37	79%
Economically Disadvantaged	10	0	0%	1	10%	2	20%	7	70%	9	90%
Not Economically Disadvantaged	37	1	3%	8	22%	15	41%	13	35%	28	76%
Non-English Language Learner	47	1	2%	9	19%	17	36%	20	43%	37	79%
Not in Foster Care	47	1	2%	9	19%	17	36%	20	43%	37	79%
Not Homeless	47	1	2%	9	19%	17	36%	20	43%	37	79%
Not Migrant	47	1	2%	9	19%	17	36%	20	43%	37	79%
Parent Not in Armed Forces	47	1	2%	9	19%	17	36%	20	43%	37	79%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	8	28%	3	10%	9	31%	9	31%	18	62%
Female	12	4	33%	1	8%	5	42%	2	17%	7	58%
Male	17	4	24%	2	12%	4	24%	7	41%	11	65%
General Education Students	29	8	28%	3	10%	9	31%	9	31%	18	62%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	28	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	29	8	28%	3	10%	9	31%	9	31%	18	62%
Economically Disadvantaged	8	5	63%	0	0%	1	13%	2	25%	3	38%
Not Economically Disadvantaged	21	3	14%	3	14%	8	38%	7	33%	15	71%
Non-English Language Learner	29	8	28%	3	10%	9	31%	9	31%	18	62%
Not in Foster Care	29	8	28%	3	10%	9	31%	9	31%	18	62%
Not Homeless	29	8	28%	3	10%	9	31%	9	31%	18	62%
Not Migrant	29	8	28%	3	10%	9	31%	9	31%	18	62%
Parent Not in Armed Forces	29	8	28%	3	10%	9	31%	9	31%	18	62%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	6	6%	4	4%	25	26%	33	34%	30	31%	88	90%
Female	45	—	—	—	—	—	—	—	—	—	—	—	—
Male	52	4	8%	2	4%	12	23%	17	33%	17	33%	46	88%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	46	2	4%	2	4%	13	28%	16	35%	13	28%	42	91%
General Education Students	71	0	0%	0	0%	17	24%	25	35%	29	41%	71	100%
Students with Disabilities	27	6	22%	4	15%	8	30%	8	30%	1	4%	17	63%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	90	6	7%	4	4%	22	24%	31	34%	27	30%	80	89%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	3	38%	2	25%	3	38%	8	100%
Economically Disadvantaged	27	2	7%	3	11%	8	30%	7	26%	7	26%	22	81%
Not Economically Disadvantaged	71	4	6%	1	1%	17	24%	26	37%	23	32%	66	93%
Non-English Language Learner	98	6	6%	4	4%	25	26%	33	34%	30	31%	88	90%
Not in Foster Care	98	6	6%	4	4%	25	26%	33	34%	30	31%	88	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	6	6%	4	4%	25	26%	33	34%	30	31%	88	90%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	97	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	2	2%	12	13%	17	19%	35	39%	24	27%	76	84%
Female	36	1	3%	3	8%	8	22%	14	39%	10	28%	32	89%
Male	54	1	2%	9	17%	9	17%	21	39%	14	26%	44	81%
General Education Students	73	0	0%	3	4%	14	19%	32	44%	24	33%	70	96%
Students with Disabilities	17	2	12%	9	53%	3	18%	3	18%	0	0%	6	35%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	87	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	90	2	2%	12	13%	17	19%	35	39%	24	27%	76	84%
Economically Disadvantaged	27	1	4%	3	11%	6	22%	14	52%	3	11%	23	85%
Not Economically Disadvantaged	63	1	2%	9	14%	11	17%	21	33%	21	33%	53	84%
Non-English Language Learner	90	2	2%	12	13%	17	19%	35	39%	24	27%	76	84%
Not in Foster Care	90	2	2%	12	13%	17	19%	35	39%	24	27%	76	84%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	90	2	2%	12	13%	17	19%	35	39%	24	27%	76	84%
Parent Not in Armed Forces	90	2	2%	12	13%	17	19%	35	39%	24	27%	76	84%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	3	3%	114	97%	4	3%	6	5%	25	21%	79	68%	104	89%
Female	49	1	2%	48	98%	0	0%	0	0%	8	16%	40	82%	48	98%
Male	68	2	3%	66	97%	4	6%	6	9%	17	25%	39	57%	56	82%
General Education Students	95	2	2%	93	98%	0	0%	1	1%	17	18%	75	79%	92	97%
Students with Disabilities	22	1	5%	21	95%	4	18%	5	23%	8	36%	4	18%	12	55%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	106	3	3%	103	97%	4	4%	4	4%	20	19%	75	71%	95	90%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	0	0%	2	18%	5	45%	4	36%	9	82%
Economically Disadvantaged	30	2	7%	28	93%	1	3%	4	13%	7	23%	16	53%	23	77%
Not Economically Disadvantaged	87	1	1%	86	99%	3	3%	2	2%	18	21%	63	72%	81	93%
Non-English Language Learner	117	3	3%	114	97%	4	3%	6	5%	25	21%	79	68%	104	89%
Not in Foster Care	117	3	3%	114	97%	4	3%	6	5%	25	21%	79	68%	104	89%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	114	3	—	111	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	3	—	113	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	117	3	3%	114	97%	4	3%	6	5%	25	21%	79	68%	104	89%

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	35	30%	82	70%	7	6%	10	9%	30	26%	35	30%	65	56%
Female	49	7	14%	42	86%	2	4%	2	4%	17	35%	21	43%	38	78%
Male	68	28	41%	40	59%	5	7%	8	12%	13	19%	14	21%	27	40%
General Education Students	95	22	23%	73	77%	4	4%	5	5%	29	31%	35	37%	64	67%
Students with Disabilities	22	13	59%	9	41%	3	14%	5	23%	1	5%	0	0%	1	5%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	106	33	31%	73	69%	7	7%	6	6%	26	25%	34	32%	60	57%
Multiracial	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	0	0%	4	36%	4	36%	1	9%	5	45%
Economically Disadvantaged	30	10	33%	20	67%	3	10%	4	13%	7	23%	6	20%	13	43%
Not Economically Disadvantaged	87	25	29%	62	71%	4	5%	6	7%	23	26%	29	33%	52	60%
Non-English Language Learner	117	35	30%	82	70%	7	6%	10	9%	30	26%	35	30%	65	56%
Not in Foster Care	117	35	30%	82	70%	7	6%	10	9%	30	26%	35	30%	65	56%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	114	35	—	79	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	35	—	81	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	117	35	30%	82	70%	7	6%	10	9%	30	26%	35	30%	65	56%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	106	31	29	75	71
Female	48	6	13	42	88
Male	58	25	43	33	57
General Education Students	89	19	21	70	79
Students with Disabilities	17	12	71	5	29
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	0	0	1	100
Hispanic or Latino	3	0	0	3	100
White	98	30	31	68	69
Multiracial	2	1	50	1	50
Economically Disadvantaged	24	6	25	18	75
Not Economically Disadvantaged	82	25	30	57	70
Non-English Language Learner	106	31	29	75	71
Not in Foster Care	106	31	29	75	71
Homeless	2	0	0	2	100
Not Homeless	104	31	30	73	70
Migrant	1	0	0	1	100
Not Migrant	105	31	30	74	70
Parent Not in Armed Forces	106	31	29	75	71

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	18	15%	99	85%	5	4%	5	4%	56	48%	33	28%	89	76%
Female	49	4	8%	45	92%	0	0%	4	8%	26	53%	15	31%	41	84%
Male	68	14	21%	54	79%	5	7%	1	1%	30	44%	18	26%	48	71%
General Education Students	95	10	11%	85	89%	0	0%	4	4%	51	54%	30	32%	81	85%
Students with Disabilities	22	8	36%	14	64%	5	23%	1	5%	5	23%	3	14%	8	36%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	106	15	14%	91	86%	5	5%	5	5%	50	47%	31	29%	81	76%
Multiracial	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	0	0%	0	0%	6	55%	2	18%	8	73%
Economically Disadvantaged	30	9	30%	21	70%	0	0%	1	3%	12	40%	8	27%	20	67%
Not Economically Disadvantaged	87	9	10%	78	90%	5	6%	4	5%	44	51%	25	29%	69	79%
Non-English Language Learner	117	18	15%	99	85%	5	4%	5	4%	56	48%	33	28%	89	76%
Not in Foster Care	117	18	15%	99	85%	5	4%	5	4%	56	48%	33	28%	89	76%
Homeless	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	114	16	—	98	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	18	—	98	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	117	18	15%	99	85%	5	4%	5	4%	56	48%	33	28%	89	76%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	103	11	11	92	89
Female	46	3	7	43	93
Male	57	8	14	49	86
General Education Students	85	5	6	80	94
Students with Disabilities	18	6	33	12	67
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	0	0	1	100
Hispanic or Latino	2	1	50	1	50
White	96	10	10	86	90
Multiracial	2	0	0	2	100
Economically Disadvantaged	22	4	18	18	82
Not Economically Disadvantaged	81	7	9	74	91
Non-English Language Learner	103	11	11	92	89
Not in Foster Care	103	11	11	92	89
Homeless	1	1	100	0	0
Not Homeless	102	10	10	92	90
Not Migrant	103	11	11	92	89
Parent Not in Armed Forces	103	11	11	92	89

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	8	7%	109	93%	5	4%	12	10%	41	35%	51	44%	92	79%
Female	49	1	2%	48	98%	1	2%	3	6%	20	41%	24	49%	44	90%
Male	68	7	10%	61	90%	4	6%	9	13%	21	31%	27	40%	48	71%
General Education Students	95	8	8%	87	92%	0	0%	4	4%	34	36%	49	52%	83	87%
Students with Disabilities	22	0	0%	22	100%	5	23%	8	36%	7	32%	2	9%	9	41%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	106	7	7%	99	93%	5	5%	10	9%	38	36%	46	43%	84	79%
Multiracial	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	2	18%	3	27%	5	45%	8	73%
Economically Disadvantaged	30	3	10%	27	90%	3	10%	4	13%	12	40%	8	27%	20	67%
Not Economically Disadvantaged	87	5	6%	82	94%	2	2%	8	9%	29	33%	43	49%	72	83%
Non-English Language Learner	117	8	7%	109	93%	5	4%	12	10%	41	35%	51	44%	92	79%
Not in Foster Care	117	8	7%	109	93%	5	4%	12	10%	41	35%	51	44%	92	79%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	114	8	—	106	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	8	—	108	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	117	8	7%	109	93%	5	4%	12	10%	41	35%	51	44%	92	79%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	3	3%	114	97%	3	3%	7	6%	20	17%	84	72%	104	89%
Female	49	1	2%	48	98%	1	2%	0	0%	3	6%	44	90%	47	96%
Male	68	2	3%	66	97%	2	3%	7	10%	17	25%	40	59%	57	84%
General Education Students	95	2	2%	93	98%	0	0%	2	2%	12	13%	79	83%	91	96%
Students with Disabilities	22	1	5%	21	95%	3	14%	5	23%	8	36%	5	23%	13	59%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	106	3	3%	103	97%	3	3%	7	7%	16	15%	77	73%	93	88%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	0	0%	0	0%	4	36%	7	64%	11	100%
Economically Disadvantaged	30	2	7%	28	93%	2	7%	2	7%	9	30%	15	50%	24	80%
Not Economically Disadvantaged	87	1	1%	86	99%	1	1%	5	6%	11	13%	69	79%	80	92%
Non-English Language Learner	117	3	3%	114	97%	3	3%	7	6%	20	17%	84	72%	104	89%
Not in Foster Care	117	3	3%	114	97%	3	3%	7	6%	20	17%	84	72%	104	89%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	114	3	—	111	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	3	—	113	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	117	3	3%	114	97%	3	3%	7	6%	20	17%	84	72%	104	89%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 2	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	127	9	7%	4	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	115	2	2%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	111	95%	53	45%	53	45%	5	4%	0	0%	2	2%	0	0%	4	3%
Female	49	48	98%	33	67%	14	29%	1	2%	0	0%	0	0%	0	0%	1	2%
Male	68	63	93%	20	29%	39	57%	4	6%	0	0%	2	3%	0	0%	3	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	95	91	96%	53	56%	38	40%	0	0%	0	0%	1	1%	0	0%	3	3%
Students with Disabilities	22	20	91%	0	0%	15	68%	5	23%	0	0%	1	5%	0	0%	1	5%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	106	101	95%	52	49%	44	42%	5	5%	0	0%	1	1%	0	0%	4	4%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	30	26	87%	7	23%	18	60%	1	3%	0	0%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	87	85	98%	46	53%	35	40%	4	5%	0	0%	0	0%	0	0%	2	2%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	117	111	95%	53	45%	53	45%	5	4%	0	0%	2	2%	0	0%	4	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	117	111	95%	53	45%	53	45%	5	4%	0	0%	2	2%	0	0%	4	3%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	114	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	117	111	95%	53	45%	53	45%	5	4%	0	0%	2	2%	0	0%	4	3%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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FINANCIAL TRANSPARENCY REPORT

EDEN CSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	DISTRICT STUDENT NEEDS ARE
▼	▼	▼	▼
1,300	Average Need	moderately more than the average district in the state	significantly less than the state average

Student Demographics

Enrollment	EDEN CSD
All Students	1,230
Economically Disadvantaged	23%
Students with Disabilities	18%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	EDEN CSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	10%
Teachers with 4-20 Years of Experience %	37%
Teachers with 21+ Years of Experience %	53%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
▼	▼	▼	▼
N/A	\$21,565.00	\$23,426.01	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	EDEN CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,014.01
» B. Administration (B1 + B2 + B3)	\$874.66
» C. All Other Spending (C1 + C2 + C3)	\$1,212.21
D. Total School Level (A + B + C)	\$14,100.88
» E. Central Instruction (E1 + E2 + E3 + E4)	\$274.65
» F. Central Administration (F1 + F2 + F3)	\$935.07
» G. All Other Central Spending (G1 + G2 + G3)	\$6,254.77
H. Total Central Costs	\$7,464.50
I. Total Spending (D + H)	\$21,565.38

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	EDEN CSD
J. Total School Level Local/State Spending	\$12,813.34
» K. Total School Level Federal Spending	\$1,287.54
L. Total Central Level Local/State Spending	\$7,314.62
M. Total Central Level Federal Spending	\$149.88
N. Total Spending (J + K + L + M)	\$21,565.38

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

4/16/25, 12:00 PM2023 | EDEN CSD - Financial Transparency Report | NYSED Data Site

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)Central Cost(U-Z)

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)Combined Cost(Total Expenditures)

Excluded Expenditures	EDEN CSD
1. Transportation	\$2,910,033.00
2. Charter School Tuition	\$11,648.00
3. Other Tuition	\$14,905.00
4. Debt Service	\$2,290,491.00
5. Other	\$1,642,655.00
Percent Excluded from Total	20%
Total Expenditures	\$34,904,720.00

**SALARY
DISCLOSURE
REQUIREMENTS**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law

(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	205,485	40,052	18,471
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPERINTENDENT FOR FINANCE & OP	136,990	48,627	4,354
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**EXEMPTION
REPORTING FOR
TAXING JURISDICTIONS**

Equalized Total Assessed Value 242,496,163

School District - 144001 Eden Central No.1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	1,248,846	0.51
13500	TOWN - GENERALLY	RPTL 406(1)	2	34,615	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	738,846	0.30
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,015,000	0.42
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	97,885	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	35	240,275	0.10
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,865	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	34	389,028	0.16
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	57,210	0.02
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	22	491,889	0.20
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	8,567	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	105,769	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	49	5,137,325	2.12
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	608,432	0.25
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	196,731	0.08
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	50,827	0.02
41834	ENHANCED STAR	RPTL 425	134	12,864,064	5.30
41854	BASIC STAR 1999-2000	RPTL 425	197	6,762,419	2.79
Total Exemptions Exclusive of System Exemptions:			496	30,054,593	12.39
Total System Exemptions:			0	0	0.00
Totals:			496	30,054,593	12.39

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Town of Concord

Equalized Total Assessed Value 20,049,967

School District - 144001 Eden Central No.1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	16,479	0.08
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	36,612	0.18
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	9,153	0.05
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	18,307	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	468,333	2.34
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	215,333	1.07
41834	ENHANCED STAR	RPTL 425	15	1,344,000	6.70
41854	BASIC STAR 1999-2000	RPTL 425	22	704,000	3.51
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	32,334	0.16
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	240,666	1.20
Total Exemptions Exclusive of System Exemptions:			63	3,085,217	15.39
Total System Exemptions:			0	0	0.00
Totals:			63	3,085,217	15.39

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,087,004,462

School District - 144001 Eden Central No.1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	1,277,794	0.12
13100	CO - GENERALLY	RPTL 406(1)	23	2,132,432	0.20
13500	TOWN - GENERALLY	RPTL 406(1)	23	4,753,785	0.44
13800	SCHOOL DISTRICT	RPTL 408	3	49,434,325	4.55
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	450,271	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	14	10,606,913	0.98
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	569,189	0.05
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	35,946	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	6,350,271	0.58
26100	VETERANS ORGANIZATION	RPTL 452	2	3,129,729	0.29
26250	HISTORICAL SOCIETY	RPTL 444	2	288,743	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	337,568	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	193	1,158,000	0.11
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	25	150,000	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	122	1,220,000	0.11
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	60,000	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	101	2,006,976	0.18
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	66,163	0.01
41400	CLERGY	RPTL 460	1	4,054	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	18	2,889,538	0.27
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	209	11,453,161	1.05
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	194,911	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	1,089,388	0.10
41806	PERSONS AGE 65 OR OVER	RPTL 467	39	2,596,971	0.24
41834	ENHANCED STAR	RPTL 425	608	52,285,313	4.81
41854	BASIC STAR 1999-2000	RPTL 425	907	27,210,000	2.50
41900	PHYSICALLY DISABLED	RPTL 459	1	655,676	0.06
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	154,145	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	43	1,463,073	0.13
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	7	1,545,677	0.14
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	108,487	0.01
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	3	10,092,387	0.93

Equalized Total Assessed Value 1,087,004,462

School District - 144001 Eden Central No.1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	3,742,651	0.34
Total Exemptions Exclusive of System Exemptions:			2,399	199,513,537	18.35
Total System Exemptions:			0	0	0.00
Totals:			2,399	199,513,537	18.35

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Erie
Town of Evans
SWIS Code - 144489

Assessor's Report - 2024 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/3/2025 12:41:18
Total Assessed Value 53,289,680
Uniform Percentage 54.00

Equalized Total Assessed Value 98,684,593

School District - 144001 Eden Central No.1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	1,388,889	1.41
13100	CO - GENERALLY	RPTL 406(1)	1	185	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	3	339,259	0.34
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	1,043,333	1.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	490,741	0.50
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	148,148	0.15
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	20	128,880	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	14	150,374	0.15
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,741	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	11	219,718	0.22
41400	CLERGY	RPTL 460	1	2,778	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	170,370	0.17
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	25	1,129,290	1.14
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	126,296	0.13
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	206,408	0.21
41834	ENHANCED STAR	RPTL 425	50	4,504,804	4.56
41854	BASIC STAR 1999-2000	RPTL 425	77	2,481,094	2.51
Total Exemptions Exclusive of System Exemptions:			216	12,541,308	12.71
Total System Exemptions:			0	0	0.00
Totals:			216	12,541,308	12.71

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 22,308,231

School District - 144001 Eden Central No.1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	15,769	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	14,038	0.06
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	25,848	0.12
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	41,778	0.19
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	34,798	0.16
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	7	419,326	1.88
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	48,673	0.22
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	31,250	0.14
41834	ENHANCED STAR	RPTL 425	11	919,774	4.12
41854	BASIC STAR 1999-2000	RPTL 425	17	549,236	2.46
Total Exemptions Exclusive of System Exemptions:			50	2,100,490	9.42
Total System Exemptions:			0	0	0.00
Totals:			50	2,100,490	9.42

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____