Continuous Improvement Planning (CIP)

School Board Meeting
May 7, 2025

What is Continuous Improvement Planning?

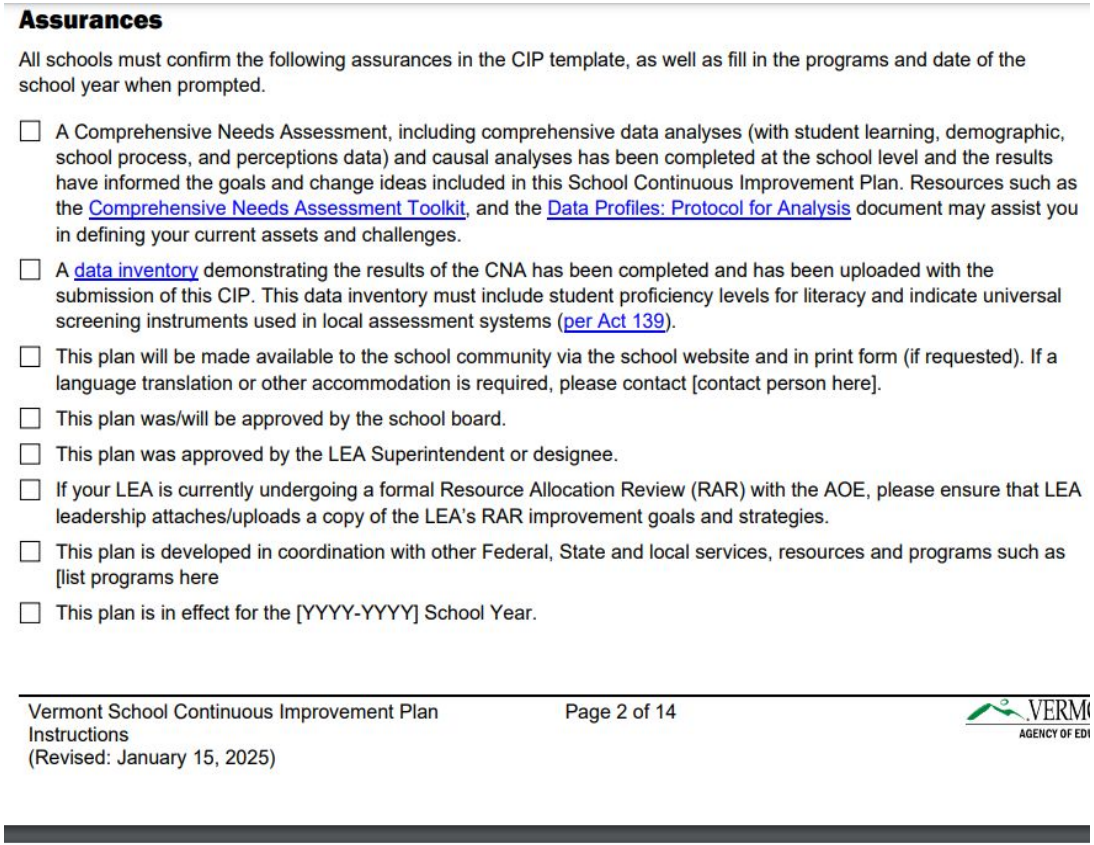
- A process for school improvement that results in a plan (CIP)
  - Academic Achievement
  - Safe and Healthy Schools
- Informed by data
- Routine monitoring
- Each school and the district
- Community stakeholders
- VT Agency of Education requirement

Updated CIP Template

- Created by Education Quality Team and Consolidated Federal Programs (CFP) team at AOE to meet the needs of both teams and both state and federal requirements
- Updated CIP template meets all requirements for Schoolwide Program Plans for eligible Title I Schoolwide Programs (currently Berlin and Doty, previously Berlin, Calais, Doty, and U-32)
- Integration of required Data Inventory for CFP and Comprehensive Needs Assessment (CNA) for CIPs and CFP
- Data inventory will continue to be used to justify necessity and reasonableness of all CFP investments
- Each school and LEA is required to have a CIP
- CIP submission window is May 1-September 1; CFP application due by June 30.

VT AOE Documents

- The following documents must be used and submitted this year:
  - CFP Data Inventory Instructions
  - CFP Data Inventory Template
  - CIP Instructions
  - CIP Template



Assurances

All schools must confirm the following assurances in the CIP template, as well as fill in the programs and date of the school year when prompted.

- ☐ A Comprehensive Needs Assessment, including comprehensive data analyses (with student learning, demographic, school process, and perceptions data) and causal analyses has been completed at the school level and the results have informed the goals and change ideas included in this School Continuous Improvement Plan. Resources such as the Comprehensive Needs Assessment Toolkit, and the Data Profiles: Protocol for Analysis document may assist you in defining your current assets and challenges.
- ☐ A data inventory demonstrating the results of the CNA has been completed and has been uploaded with the submission of this CIP. This data inventory must include student proficiency levels for literacy and indicate universal screening instruments used in local assessment systems (per Act 139).
- ☐ This plan will be made available to the school community via the school website and in print form (if requested). If a language translation or other accommodation is required, please contact [contact person here].
- ☐ This plan was/will be approved by the school board.
- ☐ This plan was approved by the LEA Superintendent or designee.
- ☐ If your LEA is currently undergoing a formal Resource Allocation Review (RAR) with the AOE, please ensure that LEA leadership attaches/uploads a copy of the LEA's RAR improvement goals and strategies.
- ☐ This plan is developed in coordination with other Federal, State and local services, resources and programs such as [list programs here
- ☐ This plan is in effect for the [YYYY-YYYY] School Year.

Vermont School Continuous Improvement Plan Instructions
(Revised: January 15, 2025)

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- ☐ This plan will be monitored [Please click here and select from the menu or type] by the school, and LEA, and will be updated by the school [Please click here and select from the menu or type] to ensure that the plan is based on student needs and is providing equitable access for all students to meet the challenging State academic standards. The AOE may request documentation of these monitoring practices at any time.

Preparing for Continuous Improvement Planning
WCLT, 2-18-25

- What do you notice?
- What questions do you have?
- What strikes you as significant?
- What are the implications for our work?
  - How do we want to approach this work?
  - School board approval on May 21
    - Timely submission of FY26 CFP application

- CIP Instructions
- CIP Template

- Current CIP (they are all the same)
- Equity Supports Identification 2023-2024:
  - Berlin: Equity 1 FRL and Historically Marginalized
  - Calais: NA low student count
  - Doty: NA low student count
  - EMES: Equity 1 FRL
  - Rumney: None
  - U-32: Equity 1 IEP
  - WCUUSD: Equity 1 IEP

Elementary School Draft Plans

1. Academic Achievement
    a. Student performance and growth in mathematics
    b. Economically disadvantaged
    c. i-Ready math diagnostic assessment
2. Safe and Healthy Schools
    a. Student social emotional well-being
    b. DESSA screener
3. Academic Achievement
    a. K-3 student growth in reading
    b. Students receiving interventions
    c. Acadience reading assessment

U-32 Draft Plan

1. Academic Achievement
    a. 4-year graduation rate
    b. Student progress on Student Learning Outcomes
2. Safe and Healthy Schools
    a. Student performance in mathematics and reading
    b. Individualized Education Plans
    c. i-Ready math diagnostic and i-Ready reading diagnostic

WCUUSD (LEA) Draft Plan

1. Academic Achievement
    a. Student performance in 8th grade algebra indicator
    b. Economically disadvantaged
    c. i-Ready math diagnostic
2. Safe and Healthy Schools
    a. Sustainable plan for school nurse services
3. Safe and Healthy Schools
    a. Units of study aligned with new Education Quality Standards
4. Academic Achievement
    a. K-3 student growth in reading
    b. Students receiving interventions
    c. Acadience reading assessment

Tuning the Draft Plans

- Overview and Presentation of the Draft
- Clarifying Questions
- Examination of the Draft
- Clarifying Questions
- Warm Feedback
- Cool Feedback
- Attendance