



AMENDED AGENDA

METROPOLITAN BOARD OF PUBLIC EDUCATION

2601 Bransford Avenue, Nashville, TN 37204

Regular Meeting – January 23, 2018 – 5:00 p.m.

Anna Shepherd, Chair

TIME

5:00

- I. CONVENE and ACTION
 - A. Establish Quorum
 - B. Pledge of Allegiance
 - C. 30 Seconds in My District...

5:05

- II. GOVERNANCE ISSUES- OUR ORGANIZATION
 - A. Actions
 - 1. Consent
 - a. Recommended Award of Contract for Professional Services – As-Built Services
 - b. Awarding of Purchases and Contracts
 - (1) Liberty Electrical Contracting Company
 - c. Board Policies – Fiscal Management
 - d. Legal Settlement Claim (\$25,000)**
 - 2. Recommended Approval of Capital Improvement Budget Request
 - 3. Smithson Craighead Academy Charter Recommendation

6:00

- III. REPORTS – OUR ORGANIZATION
 - A. Director's Report
 - 1. Climate Survey Update
 - 2. MAP Results
 - B. Board Chairman's Report
 - 1. Chair Report
 - 2. Announcements

6:30

- IV. WRITTEN INFORMATION TO THE BOARD
 - A. Sales Tax Collections as of December 20, 2017
 - B. Fiscal Year 2017-2018 Operating Budget Financial Reports

6:30

- V. ADJOURNMENT

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

a. RECOMMENDED AWARD OF CONTRACT FOR PROFESSIONAL SERVICES - AS-BUILT SERVICES

We are requesting a five-year contract with Robert Rivers, dba As-Built Services, to perform As-Built drawings of various schools as determined by MNPS.

Compensation is monthly, at an hourly rate, as assigned work is completed.

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: Various funds used depending on project

DATE: January 23, 2018

b. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Liberty Electrical Contracting Company

SERVICE/GOODS: First Amendment to the contract, increasing compensation for projects in contract years three through five. Contractor provides electrical repair and service on an as needed basis. This contract was awarded from MNPS Invitation to Bid (ITB) #B15-34.

TERM: September 16, 2015 through June 30, 2020

FOR WHOM Facility and Grounds Maintenance

COMPENSATION: This Amendment increases compensation under the contract by \$212,500.

Total compensation under this contract is not to exceed \$250,000.

OVERSIGHT: Facility and Grounds Maintenance

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: 2-180755-00A1

SOURCE OF FUNDS: Operating Budget

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Fiscal Management Goals | Descriptor Code: 2.100 | Issued Date: |
| | | Rescinds: | Issued: |

The board shall practice sound fiscal management procedures which guarantee maximum use of all resources provided. The board assumes responsibility, within its financial capabilities, for providing at public expense all items of equipment, supplies, and services that may be required in the interest of education in the schools under its jurisdiction.¹

In fiscal management, the board seeks to achieve the following goals:

1. To engage in advance planning with broad-based staff and community involvement;
2. To establish levels of funding which will provide quality education for the system's students;
3. To use the available techniques for budget development and management;
4. To provide timely and appropriate information to all staff with fiscal management responsibilities; and
5. To establish efficient procedures for accounting, reporting, purchasing and delivery, payroll, payment of vendors and contractors, and all other areas of fiscal management.

Legal References

1. TCA 49-3-314 (c); *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-23

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Diversity Business Enterprises | Descriptor Code: 2.101 | Issued Date: |
| | | Rescinds: | Issued: |

1 *General*

2 The director of schools shall design and establish procedures to promote Local Diversity Business
3 Enterprises and expand MNPS participation in an increasingly diverse marketplace by promoting the
4 involvement and economic growth of local diverse business enterprises through certification, community
5 outreach, solicitation requirements, evaluation processes, and contract compliance. The procedures shall
6 foster efficiency and fairness in the awards of contracts by eliminating barriers to participation in the
7 award and performance of contracts with MNPS. The procedures shall comply with all applicable
8 federal, state, and local statute and ordinances.

9 Metropolitan Nashville Public Schools (MNPS) values diversity in its vendors, suppliers, contractors,
10 and subcontractors and shall develop and maintain processes of procurement, contracting, and bidding
11 with the goal of attracting available business enterprises that reflect the county's diverse population and
12 spur economic development for local small, minority-owned, woman-owned, and disabled veteran-
13 owned business enterprises by ensuring opportunities for such business enterprises to participate in the
14 process.

15 The objectives of this policy include:

- 16
17 • Leveling the playing field on which local diverse business enterprise firms can compete fairly
18 for contracts and/or subcontracts;
- 19
20 • Removing barriers to participation for local diverse business enterprise suppliers and
21 contractors in contracts;
- 22
23 • Providing support for prime contractors to develop knowledge, skills, and capabilities for
24 mentoring local diverse business enterprise subcontractors;
- 25
26 • Strengthening the competitive profile of local diverse business enterprise through educational
27 business workshops and capacity-building training that support participating contractors and
28 suppliers; and
- 29
30 • Improving the image of MNPS, among capable and interested local diverse business enterprise
31 as a desirable client (direct or second tier).

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Annual Operating Budget | Descriptor Code: 2.200 | Issued Date: |
| | | Rescinds: 2.200 | Issued: 02/01/12 |

1 *General*

2 The MNPS system budget is the operational plan stated in financial terms which describes the projected
3 revenues and expenditures to be incurred during the fiscal year beginning July 1st ending June 30th the
4 following year.

5 The board shall maintain a proposed budget with a projected year-end fund balance within mandated
6 school board, Metro Council, and State of Tennessee imposed guidelines.

7 The board shall expend an amount of funds that is less than the amount of funds allocated through the
8 budget appropriation unless funds are made available through other legal means, including the use of
9 fund balances or reserves.

10 *Central Office*

11 **PREPARATION PROCEDURES**

12 Budget planning shall include an analysis of staffing needs, curriculum and facilities, and projections
13 regarding staffing changes, curriculum modifications, and other appropriate adjustments.

14 A balanced budget (i.e. non-deficit) budget shall be proposed, consistent with board policies and legal
15 requirements, to include provisions for:

- 16 • Programs to meet the needs of the entire MNPS student body;
- 17 • Staffing arrangements adequate for proposed programs;
- 18 • Maintenance of the district's equipment and facilities;
- 19 • Allocation amounts per student for each school;
- 20 • Efficiency and economy.¹

21 Budget preparation shall be the responsibility of the director of schools and the chief operating officer.
22 The director of schools will establish procedures for the involvement of staff, including requests from
23 department heads and principals, all of whom will accept advice and suggestions from other staff and
24 faculty members.

25 The director of schools, the chief operating officer, and the chair of the board shall develop a budget
26 preparation calendar no later than January 1st of the current school year.² The calendar shall be used as
27 a guide for coordinating the budgetary activities of departments and schools, collecting budget data,
28 reviewing budget problems, and making budget decisions.

1 **HEARING AND REVIEWS**

2 The proposed budget will be available for inspection by various interested citizens or groups in a location
3 specified by the director of schools.

4 **ADOPTION PROCEDURE**

5 The board shall adopt a budget annually and submit it to the Mayor and Metro Council for approval.
6 The director of schools shall file with the Commissioner of Education a copy of the budget within ten
7 (10) days after its final approval by the Metro Council.³ Once the budget is approved, the budget
8 documents are housed with the director of budget and financial reporting under the direct supervision
9 of the chief financial officer.
10

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*; Section 4-19
2. *See* TCA 49-2-203(a)(10)
3. TCA 49-2-301(b)(1)(Z); TRR/MS 0520-01-02-.13(2)(a)

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Annual Capital Budget | Descriptor Code: 2.2001 | Issued Date: |
| | | Rescinds: EE-16 | Issued: 02/01/12 |

- 1 The director will recommend an annual capital budget to the board based on the board's priorities. The
2 recommendation will include, but is not limited to:
- 3 1. Prioritizing the correction of unsafe conditions;
 - 4
 - 5 2. Preparation for growth and overcrowding;
 - 6
 - 7 3. Maintenance costs as necessary to protect facilities and ensure their long-term use and equity
8 across the district; and
 - 9
 - 10 4. Disclosure of assumptions on which the recommendations are developed.
- 11 The annual capital budget will contain a six-year list of projects approved by the board.

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Line Item Transfer Authority | Descriptor Code: 2.201 | Issued Date: |
| | | Rescinds: | Issued: |

- 1 *Central Office*
- 2 Line-item transfers within major categories shall be made upon the recommendation of the director of
- 3 schools and approval by the board.
- 4 Transfer between major budget categories shall be made with the approval of the board.¹

Legal References

1. OP Tenn. Atty. Gen. 83-464 (Oct 26, 1983)

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Comparability of Services | Descriptor Code: 2.300 | Issued Date: |
| | | Rescinds: | Issued: |

1 In order to ensure comparability of services¹ from local and state funds in all of its schools, the board
2 shall ensure that:

- 3 1. A system wide salary schedule is adopted annually;
- 4 2. Teachers, principals, and support personnel are assigned to schools on an equivalent basis
5 according to grade levels and need; and
- 6 3. Curriculum materials and instructional supplies are provided to schools on an equivalent basis
7 according to grade levels and need.

8 The director of schools shall develop procedures to ensure compliance with this policy and state and
9 federal requirements regarding the comparability of services.

Legal References

1. 20 USCA § 6321

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Revenues | Descriptor Code: 2.400 | Issued Date: |
| | | Rescinds: | Issued: |

General

Any money collected by any school shall be documented by a written receipt and recorded in the accounting records.

Any funds that are received, processed, or disbursed shall be under controls that comply with generally accepted accounting principles.

The schools may receive funds collected from activities and for events held at or in connection with the school, including cooperative events scheduled with other schools for interschool events. To be included in this accounting are all monies collected from lunch rooms, athletics, entertainments, school clubs, fees, concessions, and all fundraising activities. Each principal shall ensure that reconciliation of receipts is performed in accordance with the Tennessee Internal School Uniform Accounting Policy Manual for all events which require a ticket.¹

The purchase of items intended for resale for profit through the schools shall be subject to sales tax based on the purchase price to the vendor providing the service or item. Resale items not intended to generate a profit must be approved by the principal in advance of the sale.²

FEES

School fees are to be kept to a minimum and may be expended only for the purposes for which they were collected. The school shall not require any student to pay a fee to the school for any purpose, except as authorized by the board. No fees shall be required of any student as a condition to attend the school or use its equipment.³ School fees shall be waived for students who are eligible to receive free or reduced-price lunches.⁴ No student will be penalized for nonpayment of any school fee.

EXTENDED SCHOOL PROGRAM

Extended school funds shall be collected by the Extended Learning Program staff at the individual schools, receipted and deposited in the district's bank account within 24 hours. Deposit slips have been provided to the centers. All deposit receipts must be turned over to the business office within 24 hours of deposit.

FINES

A student will be held responsible for the cost of replacing any materials or property which the student loses or damages,⁶ including textbooks, library books, equipment, and buildings. All money collected as fines shall be receipted and deposited in the appropriate student activity fund account. The school should

then process a check to MNPS at the end of the school year to be placed in the appropriate district fund if applicable.

TUITION INCOME

Tuition collected from nonresident students shall be placed in the system-wide school fund.

INCOME FROM FACILITY USE

No monies shall be collected at the school level. All groups are invoiced with instructions to send payment directly to the Business Office.

GRANTS

Grants for educational purposes made available by the state and/or federal government may be sought by the school system but only when the conditions of their availability are in harmony with the purposes and policies of the board and federal, state, and county laws. Principals may apply for and receive grants, but funds must be recorded in a separate restricted fund account.⁷ Before grant funds are receipted in student activity funds, the principal or his/ her designee shall ensure that those funds comply with the *Tennessee Internal School Uniform Accounting Policy Manual*.

FEDERAL FUNDS

All federal funds received by MNPS will be used to augment the regular educational program and will not be substituted for funds or services that would otherwise be provided during our fiscal year. MNPS will use federal funds only to supplement the amount of funds available from non-federal sources for the education of students participating in the program. MNPS will not use federal funds to supplant non-federal funds that would otherwise have been used.

Legal References

1. TCA 49-2-110(a)
2. TCA 67-6-102 (77)-(79).
3. TCA 49-6-3001(a); TCA 49-2-110(c)
4. TCA 49-2-114
5. Tennessee Internal School Uniform Accounting Policy Manual; Section 4-40
6. TCA 37-10-101, 102
7. Tennessee Internal School Uniform Accounting Policy Manual; Section 4-39

Cross References

Fundraising Activities 2.601
Student Activity Funds Management 2.900
Attendance of Non-Resident Students 6.204
Student Fees and Fines 6.709

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Gifts and Bequests | Descriptor Code: 2.401 | Issued Date: |
| | | Rescinds: | Issued: |

1 General

2 The director of schools is authorized to accept gifts to the school system and may designate others to
3 accept gifts for particular schools on behalf of the board.¹ The board will officially express
4 appreciation to the donor, and all major gifts shall be reported to the board and publicly announced.

5 In instances where the director of schools or his/her designee doubts the appropriateness or usefulness
6 of an offered gift, the gift may be declined, or the matter referred to the board.

7 In accepting gifts and donations, the following guidelines shall be followed:

- 8 1. Unless otherwise expressly specified in writing, all property contributed, given, or otherwise
9 placed on school premises shall for all intents and purposes be a gift and shall become school
10 district property subject to the same controls and regulations that govern the use of other
11 district-owned property.
- 12 2. Contributions of equipment or services that may involve major costs for installation,
13 maintenance, or initial or continuing financial commitments from school funds shall be
14 presented by the director of schools' office for board consideration and approval.
- 15 3. Individuals or organizations wanting to contribute supplies or equipment shall consult with
16 school officials about the feasibility of accepting such contributions.
- 17 4. A list of supplies and equipment which have been contributed shall be reported to the board by
18 the director of schools' office annually.

Legal References

1. TCA 49-6-2006(a)

Cross References

Staff Conflicts of Interest 5.601
Staff Gifts and Solicitations 5.605
Student Gifts 6.710

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Investment Earnings | Descriptor Code: 2.402 | Issued Date: |
| | | Rescinds: | Issued: |

1 *Individual Schools*

2 The building principal, with consent of the director of schools or director's designee, is authorized to
3 invest excess funds of the school in savings accounts.¹ Interest earned on general fund and restricted
4 accounts shall be credited to the school's general fund.

5 School food service funds shall be kept separate from other school funds, and interest earned on food
6 service fund deposits shall be credited to food service revenue.

7 All funds shall be deposited into accounts fully protected by sufficient collateral.

8 Reports of the investments shall be made to the board and the director or director's designee at least
9 semi-annually.

Legal References

1. Tennessee Internal School Uniform Accounting Policy Manual; Section 4-38 and 6-1

Cross References

Deposit of Funds 2.500
Food Service Management 3.500

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Fixed Assets | Descriptor Code: 2.4021 | Issued Date: |
| | | Rescinds: FM 2.104 | Issued: 11/01/12 |

1 DEFINITION OF FIXED/CAPITAL ASSETS

2 Fixed assets (capital assets) are tangible and intangible assets that are used in the operation of a business with
3 the cumulative value of \$10,000.00 or more and with a normal life expectancy of one year or more. Examples of
4 fixed assets are land, buildings, equipment, animals, furniture, fixtures, motor vehicles, audiovisual materials,
5 and computer hardware and software.

6 RESPONSIBILITIES

7 Principals and department heads have the ultimate responsibility and accountability for all Board of Education
8 property. MNPS Inventory department will customarily perform a physical audit of all assets annually.
9 Principals or department heads should name a designee for the day-to-day accounting for fixed assets.

10 SAFE KEEPING

11 Every effort must be made to control and protect all fixed assets from theft, damage, and vandalism. The Office
12 of Security and the Fiscal Services/Fixed Assets Department must be contacted in writing if theft, serious
13 damage, or vandalism occurs. In the event that equipment is lost, stolen or vandalized, MNPS Security is
14 notified and police report is submitted if needed. The stolen or lost equipment will be noted in the inventory
15 database.

16 When new equipment is issued to any location, the new information will be recorded in the accounting and
17 system wide inventory database and a capital asset tag as well as an inventory tag is issued. Principals and
18 department heads or their designee must retain an accurate inventory of fixed assets and periodically verify all
19 property is present and in good operating condition.

20 Maintenance records of all fixed assets will be kept on file at the location where the asset is housed, including
21 maintenance agreements with vendors and regularly scheduled maintenance that is performed. These records
22 should include the date the work is done, a description of the work, any parts replaced, and who performed the
23 maintenance.

24 SCHOOL ACQUISITIONS AND DONATIONS

25 Fixed assets purchased with activity funds or donated to a school become assets of the district and must be
26 properly tagged and inventoried as stated above under Safe Keeping.

1 **TRANSFERRING FIXED ASSETS**

2 The physical transfer of fixed assets between locations shall not be done without approval of the principal or
3 department head from the receiving and sending school or department. A copy of the work order must be sent to
4 Business Services (fixed asset accountant). The transfer should be recorded in the inventory database in order to
5 track the asset. The sending location is responsible for noting in the database that the item is moving to another
6 location. The receiving location is then responsible for recording in the database the exact location of the
7 equipment when it arrives.

8 **DISPOSAL OF ASSETS**

9 Disposal and sale of capital assets (non-real property) must be processed through General Services Surplus
10 Property Division E-bid. It shall be the responsible of the fixed asset accountant to update the fixed asset
11 accounting system upon completion of the disposal.

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Surplus Property Sales | Descriptor Code: 2.403 | Issued Date: |
| | | Rescinds: FM 2.104 | Issued: 11/01/12 |

When schools or departments have items that are no longer used or that need to be scrapped, a work order is prepared and those items are picked up and taken to the surplus storage facility.

All surplus items will be sent to e-bid, a division of Metro Finance, and auctioned online. The staff in surplus property will enter online the items to sell. A copy of the form will be sent to the fixed asset accountant to track. Once the items have been sold, the proceeds are transferred to MNPS Division of Accounts. The fixed asset accountant will review the sales reports provided by e-bid and Metro Finance and compare to the items submitted for sale. Items sold that have been previously tagged and had a value of \$5,000.00 will be disposed on EBS.

DISPOSITION OF EQUIPMENT PURCHASED WITH FEDERAL DOLLARS¹

When disposing of items purchased with Federal funds such as Title I, Special Education, CTE, private schools etc., a separate work order is required. The work order must include a description and asset tag number when available.

Equipment may be disposed of with no obligation to the federal government if all of the following criteria are met:

1. Equipment is no longer needed in the current program;
2. Equipment is not needed in other programs currently or previously funded by a federal agency. For example, equipment bought with Title I funds must be offered to another Title I school if it is still usable. If another Title I school does not need the equipment, it may be offered to schools with other federal programs such as CTE. If the equipment is still not wanted, then it can be offered to any school where it can be useful;
3. Equipment item has a current per-unit fair market value of less than \$5,000;
4. Disposal of equipment with a fair market value of less than \$5,000 requires that the proceeds must be used to support the program for which the equipment was purchased; and
5. No request for approval of equipment disposal with a value of less than \$5,000 is required.

If the equipment's fair market value is more than \$5,000, a cover letter must be submitted to the State Department of Education (TNDOE) with supporting documentation. The grant manager of the grant (i.e., IDEA, CTE, ESEA) will submit the cover letter, forms, and supporting documents to the appropriate TNDOE office for review and approval. Once the approval is provided, MNPS may proceed with the disposition process. If the items are to be sold after approval of the disposition, the proceeds must be used to support the program for which the equipment was bought. Documentation of such sale and use for the program must be maintained.

- 1 Items authorized for sale will be sold by auction or bid to the highest bidder. MNPS utilizes the E-Bid
- 2 on-line auction that Nashville government also uses and all items are awarded to the highest bidder.

Legal References

1. EDGAR Title 34, Part 80.32(e)(1)-(2)

Cross References

Inventories 2.702

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: School Support Organizations | Descriptor Code: 2.404 | Issued Date: |
| | | Rescinds: IM 4.100 | Issued: 05/01/17 |

INTRODUCTION

Only a group or organization that has entered into a written cooperative agreement and understanding of financial responsibility with the board may use the name, mascot, or logo of a school, the school district's property or facilities to solicit or raise money, materials, property, securities, services, or other things of value.¹

A civic organization that has come into agreement with the board to operate concessions or parking at school-sponsored events is not a school support organization subject to this policy.

REPORTING AND RECORDS

The director of schools or his/her designee shall annually post a list of organizations that are recognized as school support organizations on the school district's web site.

Any forms, annual reports, or financial statements submitted shall be open to public inspection as a public record.

PROCEDURES

The director of schools or his/her designee shall create procedures to oversee the relationship between the board and any school support organization. These procedures shall include, at a minimum, the following:

1. Any agreement between the board and a school support organization shall be in writing and signed by the director of schools or his/her designee and an authorized agent of the school support organization seeking authorization. This agreement shall contain, at a minimum, the following provisions:
 - a. An agreement to abide by any policies and procedures regarding school support organizations; and
 - b. An agreement to indemnify the board, the director of schools, and all other agents of the local education agency for the actions of the school support organization and any individuals within the organization.
2. Prior to entering into any agreement, a school support organization shall submit the following to the director of schools or his/her designee:

- a. Documentation confirming the school support organization's status as a nonprofit organization, foundation, or a chartered member of a nonprofit organization or foundation;
 - b. A written statement of the goals and objectives of the group or organization;
 - c. The telephone number, address, email address and position of each officer of the group or organization; and
 - d. A copy of the school support organization's written policy specifying reasonable procedures for accounting, controlling, and safeguarding any money, materials, property, securities, services, or other things of value collected or disbursed by it.
3. The director of schools shall designate a date prior to the beginning of the regular school year for the school support organization to submit a form to the director of schools or his/her designee which verifies the information previously provided by the school support organization as correct, or if the information is no longer correct, that date shall be the deadline for any corrections. The organization shall submit a detailed report of revenues and disbursements to the director of schools or his/her designee before the end of the school year.
4. The school support organization shall abide by all applicable Federal, State, and local laws, ordinances, and regulations in its activities.
5. The school support organization shall maintain, at a minimum, detailed statements of receipts and disbursements, a copy of its charter, bylaws, minutes, and documentation of its recognition as a nonprofit organization.
6. The school support organization shall maintain financial records for a period of at least four (4) years and be available upon request by any member of the organization, principal, director of schools or his/her designee or the office of the Comptroller of Treasury.
7. The school support organization shall operate within the applicable standards and guidelines set by a related state association, if applicable, and shall not promote, encourage, or acquiesce in any violation of student or team eligibility requirements, conduct codes, or sportsmanship standards.
8. The school support organization's officers shall ensure that school support organization funds are safeguarded and are spent only for purposes related to the stated goals and objectives of the organization.
9. The school support organization shall obtain the approval of the director of schools or his/her designee before undertaking any fundraising activity. The director of schools or his/her designee shall consider, at a minimum, the following when approving or denying a request by a school support organization to engage in a fundraising activity:
 - a. Whether the fundraising activity, as scheduled, conflicts with the fundraising activity of the school district or an individual school within that district; and

b. Whether the fundraising activity is consistent with the goals and mission of the school or school district.

c. A principal may allow funds raised by fundraisers conducted by a school support organization outside the school day and involving students to be collected during the school day by the school support organization. The funds shall be school support organization funds; provided, that school employees are not involved in the accounting of the funds and the funds are turned in using sealed envelopes.

10. The school support organization shall provide access to all books, records, and bank account information for the school support organization to officials of the local school board, local school principal, or auditors of the office of the comptroller of the treasury upon request.

11. A school representative cannot act as a treasurer or bookkeeper for a school support organization or be a signatory on the checks for a school support organization. A majority of the voting members of any school support organization board should not be composed of school representatives.

The director of schools may enact procedures to suspend or revoke the authorization of any school support organization for a failure to abide by the policies and procedures regarding school support organizations.

OPERATION OF A SCHOOL BOOKSTORE

The principal of a school may enter into a written agreement with a recognized school support organization for the operation of a bookstore located on school grounds, which makes direct sales to students and faculty, pursuant to procedures promulgated by the director of schools or his/her designee. These procedures shall provide, at a minimum, the following:

1. One hundred percent (100%) of the profits of the operation of the bookstore are used for support of the school; and
2. The school support organization provides the school with the relevant collection documentation that would have been required pursuant to the provisions of the manual produced under TCA 49-2-110 for student activity funds.

The director of schools or his/her designee may provide such other procedures and forms as he or she deems necessary.

CONCESSIONS AND PARKING

The principal of a school may agree to allow an authorized school support organization to operate and collect money for a concession stand or parking at a related school academic, arts, athletic, or social event on school property. Prior approval of the director of schools or his/her designee shall be obtained as mentioned under fundraising activities. Any money payable to the school pursuant to the agreement with the principal will be considered school support group funds and not student activity funds if the school support organization provides the school with the relevant collection documentation required by the student activity funds manual produced by the State.

Legal References

1. TCA 49-2-604(a) - 49-2-606

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Deposit of Funds | Descriptor Code: 2.500 | Issued Date: |
| | | Rescinds: FM 2.126 | Issued: 08/01/11 |

Central Office

All income payable to the board will be deposited with the county trustee who will credit it to the appropriate account.

Individual Schools – Student Activity Funds

All money collected at the building level must be approved through the principal's office.

Funds must be deposited daily if possible, but no later than three (3) days after money has been received.¹ Night deposits may be necessary to avoid large sums of cash being on hand overnight. Collections should be deposited intact. Intact means that collections are deposited in the form and amount in which they are collected. All money collected must be deposited in the next deposit. Funds should never be left at a school overnight unless they are stored in a safe or vault. Deposit slips must be completed in duplicate. All checks should be listed individually on the deposit slip or an attached list, itemizing the name of the payer and the amount. The receipt numbers comprising the deposit should be written on the deposit slip. The validated duplicate deposit slip or the duplicate deposit slip with deposit receipt attached should be given to the bookkeeper.

Monies collected at the building level must be deposited to one of three bank accounts:²

1. General School Fund/Restricted Accounts;
2. School Food Service; and
3. Savings.

Payments received directly into the depository bank by ACH credit, wire transfer, credit, or debit cards are recorded by Metro Government's Division of Accounts and must be recorded by the MNPS Accounting Office into the appropriate general ledger revenue or other account within 2 business days of notification by Division of Accounts.

Money Collected for MNPS

Money collected from students on behalf of MNPS should be deposited in the school bank account with other school funds and a check written to MNPS when an invoice is received from Central Office. The validated duplicate deposit slip or the duplicate deposit slip with deposit receipt attached should be given to the bookkeeper.

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*, Sections 4-22, 6-2
2. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-2, 6-1

Cross References

Food Service Management 3.500

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Bonded Employees | Descriptor Code: 2.600 | Issued Date: |
| | | Rescinds: | Issued: |

1 *General*

- 2 The director of schools and all other employees who handle school monies shall be bonded in order to
3 indemnify the school system against the loss of any funds.¹
- 4 The board shall determine the amount of the bond, giving consideration to the total amount of money
5 and/or property that is handled in each school.²

Legal References

1. TCA 8-19-101 through 103, TCA 49-2-110(a)(1)
2. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-21

Metropolitan Nashville Board of Education

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|--|---|----------------------------------|----------------------------|
| Monitoring: Review: Annually, in September | Descriptor Term: Fundraising Activities | Descriptor Code: 2.601 | Issued Date: |
| | | Rescinds: FM 2.107 | Issued: 11/01/09 |

1 *Definition*

2 A fundraiser is considered to be an activity conducted by the school which is intended to generate a
3 profit and designed to provide supplemental revenue for the student activity general fund or an individual
4 club or class account. These fundraising activities may include, but are not limited to vending operations,
5 bookstores, pictures, concessions, carnivals, book sales, candy sales, or similar activities. Fundraising
6 activities do not include membership dues, fees, fines, ticket sales for sanctioned athletic events, activity
7 fees, and similar fees.

8 *General*

9 The following general guidelines shall be followed:

- 10 1. The principal must submit a written request for approval of all fundraising activities including
11 online fundraising to the director or his/her designee 30 days in advance of the proposed
12 beginning date of the fundraiser. Fundraisers should be planned and submitted for approval at
13 the beginning of the school year. This includes fundraising activities that involve the
14 participation of the general student population or individual student groups sponsored by the
15 school or employees of the school and school support organization fundraisers. Such request
16 must be signed by the director of schools or his/her designee before any fundraising information
17 is disseminated.
- 18 2. The director of schools or his/her designee shall determine whether or not the activity will benefit
19 the school, individual student group, or school support organization. It shall be determined
20 whether the activity contributes to the welfare of the student body, and supplement, not replace,
21 funds necessary to fulfill the board's required obligations.
- 22 3. The principal's authorization request shall contain the following information:¹
 - 23 a. The proposed fundraising activities;
 - 24 b. Purpose of the fundraising activity;
 - 25 c. Proposed uses of funds raised;
 - 26 d. Expected student involvement in fundraising activity (school-wide or individual class or
27 club); and
 - 28 e. Anticipated beginning and ending dates; and

- f. Margin of profit and how it is to be paid to the school.
4. A copy of the fundraising request and approval must be on file in the Department of School Audit after final approval and at the school level.
5. Funds raised for a specific purpose shall only be used for the stated purpose.
6. At the conclusion of any fundraiser a profit or loss report must be prepared and kept on file at the school level. A fundraiser summary report is also required for fundraisers with designated purposes.
7. Fundraising companies and other salespersons shall obtain permission in writing from the director of schools' office in order to visit the schools.
8. Any commission payable by companies shall be paid to the school in the form of a check or ACH to be deposited in the school's student activity funds. No school employee shall personally benefit from any fundraising activity.

Student Participation

Pursuant to TCA 49-2-110 (c), no school shall require any student to participate in a fundraiser. Further clarification comes through TRR/MS 0520-1-3-.03 that states that a student may not be penalized for choosing not to participate in a fundraising activity by withholding of grades or transcripts and may not be excluded from the activity. Rewards for participation will not be considered discriminatory.

LOTTERIES

Raffles and Lotteries are prohibited. No fundraising activity shall be conducted which distributes prizes or makes awards to winners from among purchasers of chances by means of tickets through a random selection process.²

ONLINE FUNDRAISING

Individual schools may establish school-wide online fundraising accounts. Online website fundraiser/donation sites should be considered school or district fundraisers, whether the school or district is specifically stated or implied. The accounts must meet all fundraising requirements established by the board and the *Tennessee Internal School Uniform Accounting Policy Manual*. The following guidelines for online fundraising must be followed:

1. A fundraiser request approval is required.
2. The fundraiser should be titled on the website as a "MNPS - School Name - Team Name" fundraiser.
3. The fundraiser website account should be set up under the MNPS's EIN#.

4. All funds raised must be deposited directly into the school bank account from the website. Personal bank accounts shall not be used.

5. The fundraiser must have a clear beginning and ending date within the same school year.

6. At the conclusion of the fundraiser, a copy of the website Donation and Withdrawal Report must be generated from the site by the bookkeeper and filed in the school's bookkeeping records. The Department of School Audit may request a copy of the website donation and withdrawal report to review and it must be submitted within seven (7) days of the request.

The principal or his/her designee of each school shall have access to the established fundraising account as an admin user to ensure all funds are properly accounted for, and the information is recorded in the school's accounting records by the bookkeeper. Online fundraising shall not be used on behalf and for the benefit of an outside party or individual.

Employees shall not engage in online fundraising in their official capacity as district employees nor make any reference to non-school sponsored fundraisers, online or otherwise, that would lead another to believe such activity is an approved school fundraiser.

Limitations

Monies raised should be expended in ways to benefit the student body that raised the funds. Salaries, staff development and in-service activities are not allowable expenditures from student activity fundraising activities.

Disciplinary Action

The school principal is responsible and accountable for ensuring that all school fund raising activities and projects are conducted in accordance with this policy and the *Tennessee Internal School Uniform Accounting Policy Manual*. Any necessary disciplinary action for violation of this policy will be administered through the Human Resources Department.

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-32
2. Tenn. Op. Att'y Gen. No. 03-049 (Apr. 22, 2003)

Cross References

Revenues 2.400
Student Activity Funds Management 2.900
Staff Gifts and Solicitations 5.605

Metropolitan Nashville Board of Education

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|--|--|----------------------------------|----------------------------|
| Monitoring: Review: Annually, in September | Descriptor Term: Accounting System | Descriptor Code: 2.700 | Issued Date: |
| | | Rescinds: FM 2.103 | Issued: 04/01/16 |

1 *Central Office*

2 The director of schools shall maintain a system of accounting arranged according to the regulations
3 prescribed by the Commissioner of Education that provides a detailed and accurate account of all
4 receipts and disbursements of the schools.¹

5 A receivable account designated as uncollectible may be maintained within the system of accounting,
6 and the director of schools shall establish procedures regarding the criteria for the receivable account.

7 *Individual Schools*

8 The principal of each school shall be responsible for the management of all internal accounts under his/
9 her jurisdiction in accordance with the *Tennessee Internal School Uniform Accounting Policy Manual*.²

Legal References

1. TCA 49-2-301(b)(1)(D); TCA 49-3-316(a)(1)
2. TCA 49-2-110(d)

Cross References

Petty Cash Accounts 2.801
Student Activity Funds Management 2.900

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Financial Reports and Records | Descriptor Code: 2.701 | Issued Date: |
| | | Rescinds: | Issued: |

1 FINANCIAL REPORTS

2 *Central Office*

3 The executive committee shall submit to the board at each regular board meeting a report of all
4 business transacted since the last regular meeting.¹

5 The director of schools shall deliver a quarterly report indicating all receipts and expenditures to the
6 Metro Council.² Each report shall show the amount of the annual appropriation, the amount expended
7 by account to date, the amount encumbered, and the free balance in each account as well as similar
8 information for the prior year.

9 *Individual Schools*

10 Each principal shall submit to the director of schools or his/her designee at the end of each calendar
11 month on a prescribed form the receipts, expenditures, and cash balance of all accounts under his/her
12 jurisdiction. All records should be in accordance with the *Tennessee Internal School Uniform*
13 *Accounting Policy Manual*. These reports shall be made available to the board at its request.³

14 FINANCIAL RECORDS

15 *General*

16 The director of schools shall maintain all financial records as required by regulation and applicable
17 state and federal law. The board, from time to time, may determine to extend the retention time for
18 certain records.⁴

Legal References

1. TCA 49-2-206(b)(5)
2. TCA 49-2-301(b)(1)(S)
3. *Tennessee Internal School Uniform Accounting Policy Manual*; Section 3-2; Section 4-26
4. *Tennessee Internal School Uniform Accounting Policy Manual*; Section 3-4

Cross References

School District Records 1.407
Food Service Management 3.500

Metropolitan Nashville Board of Education

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|--|--|----------------------------------|----------------------------|
| Monitoring: Review: Annually, in September | Descriptor Term: Inventories | Descriptor Code: 2.702 | Issued Date: |
| | | Rescinds: FM 2.129 | Issued: 11/01/16 |

1 General

2 The director of schools shall establish an accurate inventory procedure for all school real and personal
3 (e.g., material and equipment) property, and this system shall be implemented at each school and
4 system facility. Administrative personnel shall ensure that a physical count of all such property is taken
5 at the end of each fiscal year, and this inventory shall be properly entered on the appropriate records
6 for accounting purposes.¹

7 Each school shall maintain a complete inventory with a duplicate maintained in the central office.

8 EQUIPMENT PROCURED WITH FEDERAL DOLLARS

9 Property records of equipment purchased with federal dollars must be maintained that include a
10 description of the property; a serial number or other identification number; the source of property; who
11 holds title; the acquisition date; the cost of the property; the percentage of Federal participation in the
12 cost of the property; the location, use, and condition of the property; and any ultimate disposition data
13 including the date of disposal and sale price of the property.

14 A physical inventory of the property must be taken and the results reconciled with the records at least
15 once every two years.

16 The director shall establish procedures that meet all federal requirements, including guidelines for the
17 purchasing, inventorying, security, and disposition of all equipment purchased with federal funds.²

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-23, Section 4-25
2. 2 CFR § 200.311-.315

Cross References

Surplus Property Sales 2.403
Security 3.205
Equipment & Supplies Management 3.300

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Audits | Descriptor Code: 2.703 | Issued Date: |
| | | Rescinds: FM 2.123 | Issued: 02/01/12 |

1 An audit of all fiscal accounts, including accounts and records of all school student activity funds, shall
2 be made by a certified public accountant following the end of each fiscal year.¹

3 The director of schools shall furnish or make copies of the audit available to the proper authorities as
4 prescribed by law.²

5 When an administrative change occurs during the fiscal year and the position is responsible for the
6 expenditure of funds, a special audit of accounts involved shall be conducted.

7 The special audit shall be as extensive as the board may determine.

8 **AUDIT FINDINGS³**

9 The auditor should direct audit findings and recommendations and other comments to the board or
10 his/her designee and to the respective school principal(s).⁴ A corrective action plan shall be developed
11 by management to address any findings on the annual audit. The plan shall include the following:

- 12 1. Name(s) of the individual responsible for implementing the plan;
13 2. The correct action taken or planned; and
14 3. Anticipated completion date.

15 The plan shall be submitted to the Office of the Comptroller of the Treasury.

Legal References

1. TCA 49-2-112(a)(1), (c)(1); TCA 49-2-110(a)
2. TRR/MS 0520-01-02-.13(3)(d)
3. Public Acts of 2017, Pub. Chp. 383
4. Tennessee Internal School Uniform Accounting Policy Manual; Section 2-1

Cross References

Fundraising Activities 2.601
Student Activity Funds Management 2.900

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Expenditure of Funds | Descriptor Code: 2.800 | Issued Date: Click here to enter a date. |
| | | Rescinds: EE-7 | Issued: 04/22/03 |

1 *Central Office*

2 All expenditures not already approved through the budget process shall be approved by the board, or the
3 director of schools when authorized. No expenditures shall be made except on an approved purchase
4 order or contract. Employees of the district shall not create or authorize creation of a deficit in any fund.

5 No expenditure may be authorized or made which exceeds the appropriation of any fund of the budget
6 as adopted or amended, and expenditures or encumbrances will not be authorized, made, or incurred in
7 excess of any fund balance. The director of schools shall develop federal grant expenditure and cash
8 management procedures that comply with all federal laws and regulations.¹

9 *Individual Schools*

10 Internal activity funds shall not be expended without written approval by the membership of the group
11 or activity, club, or class. All such expenses shall be in accordance with the *Tennessee Internal School*
12 *Uniform Accounting Policy Manual*. Restricted account expenditures require the account sponsor's and
13 principal approval prior to expense. Petty cash is prohibited in this district as a form of making payments
14 through student activity funds.² No checks shall be written directly to employees for compensation or
15 salary purposes from the internal school activity fund account. Any supplemental compensation owed
16 to employees for extracurricular activities must be processed in the same manner as salary and other
17 payroll payments. The business office shall invoice the school for reimbursement of compensation to the
18 employee.

19 Individual schools are not separate legal entities. Therefore, any action taken by a school employee on
20 behalf of a school might be construed as being binding by the district. To control this risk, no individual
21 school employee will enter into any contract or agreement that obligates the school or school district to
22 any action or payment through student activity funds without authorization by the director or his/her
23 designee. Any such written contract or agreement shall be reviewed and approved in writing by the
24 director of schools or his/her designee prior to any school employee signing such contract.

25 Employees who authorize or contract for any obligation in violation of this policy shall assume personal
26 responsibility for the payment of the obligation, shall be subject to dismissal from employment, and shall
27 be subject to applicable civil and criminal proceedings. Any obligation, authorization for expenditure,
28 or expenditure made in violation of the law and this policy shall be illegal and void.³

Legal References

1. 2 C.F.R. § 200.403; Cash Management Improvement Act, 31 C.F.R. Part 205
2. *Tennessee Internal School Uniform Accounting Policy Manual*, Section ~~5-22~~ 5-16
3. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 5-17

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Salary Deductions | Descriptor Code: 2.803 | Issued Date: |
| | | Rescinds: | Issued: |

- 1 *Central Office*
- 2 Upon appropriate written authorization, the board shall make deductions approved by the board from the
- 3 salary of the employee. Authorization must be made on forms provided by the board and filed in the
- 4 office of the director of schools.
- 5 An employee may change or terminate any salary deduction upon written notification to the board.

Cross References

Insurance Management 3.600

Metropolitan Nashville Board of Education

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|--|---|----------------------------------|----------------------------|
| Monitoring: Review: Annually, in September | Descriptor Term: Travel Expenses and Reimbursements | Descriptor Code: 2.804 | Issued Date: |
| | | Rescinds: FM 2.102 | Issued: 06/01/15 |

1 The board shall review expense allowances and reimbursement guidelines on an annual basis.

2 The director of schools shall develop procedures and forms for pre-approval, allowable expenses, and
3 reimbursement of expenses associated with employee travel.¹

4 **BOARD MEMBERS**

5 The members of the board shall be paid for transportation, lodging, meals, and other pertinent expenses
6 when traveling on business for the board. Attendance at conventions or other educational meetings
7 or travel for other school purposes shall be authorized in advance by the board.²

8 The total board travel budget shall be divided into ten equal shares. Each member shall have use of their
9 1/10th travel budget for Board related travel expenses. 1/10th of the total travel budget shall be held in
10 reserve to be approved by the chair for any national committee travel or additional travel needed for
11 board business. Personal frequent travel programs shall not be credited when members travel on behalf
12 of the board.

13 **NON-SCHOOL PERSONNEL**

14 Non-school personnel, such as contractors, consultants, experts, etc., who incur actual out-of-pocket
15 travel expenses carrying out their contracted duties will be reimbursed if the MNPS contract between
16 the non-school personnel and the board contains a provision that all travel and/or temporary living
17 expenses taken in furtherance of the contracted duties will be reimbursed. Such reimbursement will
18 subject to the rates, allowable expense categories, and limits specified in the contract.

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 5-18
2. TCA 49-2-2001(c)

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Purchasing | Descriptor Code: 2.805 | Issued Date: |
| | | Rescinds: FM 2.111 | Issued: 11/01/16 |

1 *General*

2 The school system will purchase competitively and seek maximum educational value for every dollar
3 expended. Authorization to purchase shall be provided by the executive committee. The director of
4 schools shall establish district procedures for requesting and executing purchases. These procedures will
5 comply with all state and federal laws, rules, and regulations.

6 The board will not, under any circumstances, be responsible for payment for any materials, supplies, or
7 services purchased by unauthorized individuals or in an un-prescribed manner.

8 The director of schools must approve the following purchases:

- 9 1. a single piece of equipment costing more than five thousand dollars (\$5,000.00);
- 10 2. one that is to be attached to or one that requires alteration of the building; or
- 11 3. one that will become a permanent fixture.

12 **ROUTINE PURCHASES**

13 Routine purchases shall include expenditures for supplies, salaries, and routine expenditures required for
14 the operation of the school system. These expenditures shall be anticipated and provided for in the budget
15 and will normally be authorized by the board at the beginning of the fiscal year. The director of schools
16 or his/her designee shall make all routine purchases without further board authorization; however, the
17 board shall be promptly informed if any substantial variation from budgeted estimates occurs or becomes
18 necessary.

19 **SPECIAL PURCHASES**

20 Special purchases are those which are not routine and which may or may not be specifically identified
21 by line item in the budget. Examples of special purchases are all capital expenditures such as for vehicles,
22 buildings, major contracts, purchases of major equipment, items for long-term use, and supplies of an
23 unusual quantity or nature, or exceeding \$100,000. All purchases in this category shall require specific
24 prior board approval on an item-by-item basis. In its approval, the board may place constraints on the
25 director of schools requiring board evaluation and/or approval at various steps in the procurement
26 process. This will be determined by the board on an individual basis depending on the nature of the
27 procurement action.

1 **EMERGENCY PURCHASES**

2 Emergency purchases are those which are necessary to avert hazards which threaten health or safety, to
3 protect property from damage, or to avoid major disruption of educational activities. If within budgetary
4 limits and deemed essential, emergency purchases may be authorized by the director of schools.
5 However, if the purchase is of such significant magnitude as to impact the integrity of the budget, the
6 chair shall call a special or emergency meeting of the board and MNPS chief financial officer to deal
7 with the matter. In any event, the board shall be advised promptly of all emergency purchases.

8 **PURCHASING OF SURPLUS PROPERTY**

9 The director of schools and other employees designated by the board shall be authorized to act for the
10 board in acquiring federal surplus property through the Tennessee General Services Department for
11 surplus property and in entering into agreements, certifications, and covenants of compliance concerning
12 the use of federal surplus property.

13 **COOPERATIVE PURCHASING**

14 The board, at its option, will join in cooperative purchasing with other public entities to take advantage
15 of lower prices for bulk purchasing and to reduce the cost involved in bidding whenever such buying
16 appears to be to the benefit of the system.

17 **PURCHASING WITH FEDERAL GRANT FUNDS**

18 Before grant funds are obligated or expended, the director of schools shall review the cost of a proposed
19 expenditure and determine if it is an allowable use of federal grant funds.⁴ The director will minimize
20 the time that elapses between the transfer and disbursement of funds once an expenditure is approved.

21 No person officially connected with or employed by the school system may participate in the selection,
22 award, or administration of a purchase or contract supported by a federal award if he or she has a real or
23 apparent conflict of interest. A real or apparent conflict of interest arises when the employee, officer, or
24 agent, any member of his or her immediate family, his or her partner, or an organization which employs
25 or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible
26 personal benefit from a firm considered for a purchase or contract. Upon discovery of any potential
27 conflict, the director shall disclose the potential conflict to the federal awarding agency in writing.⁵

28 **INSURANCE REQUIREMENTS**

29 All purchasing transactions are subject to insurance requirements established by the director of insurance
30 for the Metropolitan Government of Nashville and Davidson County.

Legal References

1. TCA 49-2-206(b)(3); TCA 6-36-115
2. *Tennessee Internal School Uniform Accounting Procedure Manual*, Section 4-9 - 4-12
3. TCA 49-2-608(1)
4. 2 C.F.R. § 200.403
5. 2 C.F.R. § 200.112

Cross References

Purchase Orders and Contracts 2.808

Metropolitan Nashville Board of Education

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|--|--|-----------------------------------|--|
| Monitoring: Review: Annually, in September | Descriptor Term: Credit/Purchase Cards | Descriptor Code: 2.8051 | Issued Date: Click here to enter a date. |
| | | Rescinds: FM 2.112 | Issued: 05/01/14 |

- 1 The director of schools shall issue district procedures to define and govern the issuance, maintenance,
- 2 security, accountability, and allowable use of district credit/purchase cards (including “virtual” cards).
- 3 Credit/purchase cards issued by the school district shall only be used for school or district related
- 4 purposes.
- 5 The director of schools shall issue procedures for the review and approval of all card transactions.
- 6 These procedures shall also define the process for recovery of fraudulent or unauthorized card
- 7 expenditures.

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Purchase Solicitations for Bids, Proposals and Quotations | Descriptor Code: 2.806 | Issued Date: |
| | | Rescinds: FM 2.111 | Issued: 11/01/16 |

- 1 All purchases of supplies, materials, equipment, and contractual services in excess of twenty-five
2 thousand dollars (\$25,000), including those of individual schools, shall be based on formal competitive
3 solicitations.¹ The solicitations shall be publicly advertised/posted in accordance with Tennessee statutes.
- 4 The director of schools shall develop procedures to define the processes for conducting solicitations of
5 all types, and for purchases that are below \$25,000. Such procedures shall comply with all state and
6 federal laws, rules, and regulations, and specify any categories of purchase that are exempt from the
7 competitive solicitation process.²
- 8 Contracts for legal services, educational consultants, and similar services by professional persons or
9 groups of high ethical standards shall not be based upon competitive solicitations but shall be awarded
10 on the basis of recognized competence and integrity.
- 11 Insurance purchased through a plan authorized and approved by an organization of governmental
12 entities representing cities and counties shall also be exempted.³
- 13 Maintenance, repair, and upgrades for high technology equipment or software, or where the
14 compatibility of equipment, accessories, or replacement parts is of paramount importance shall also be
15 exempt.
- 16 Goods and services that are only available from a single source shall also be exempt.
- 17 Postage and services purchased from the U.S. Postal Service shall also be exempt.
- 18 Advertising and services in any commercially available media (e.g. radio, television, newspaper,
19 billboard, internet, etc.) shall also be exempt.
- 20 Subscriptions, memberships, registration fees, and tuition shall also be exempt.
- 21 Professional entertainers or entertainment services/equipment shall also be exempt.
- 22 Perishable items (food, etc.) that are purchased in the open market shall also be exempt.
- 23 Works of art shall also be exempt.
- 24 Textbooks, reference books, library books, educational films, manuals, pamphlets, workbooks,
25 periodicals, and instruction guides, any of the preceding in either physical or digital form, are also
26 excluded.

Legal References

1. TCA 49-2-203(a)(3)(A)-(B); TCA 49-2-206(b)(2)
2. TCA 64-4-115
3. TCA 29-20-407

Metropolitan Nashville Board of Education

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| Monitoring: Review: Annually, in September | Descriptor Term: Requisitions | Descriptor Code: 2.807 | Issued Date: |
| | | Rescinds: | Issued: |

1 *General*

2 The board shall designate personnel to be responsible for making requisitions.

3 All approved requisitions will be submitted to the district purchasing agent on forms or electronic
4 media provided by the purchasing agent.

5 The number of each purchase order shall be accessible from the requisition.

6 After processing, the original copy of the requisition will be filed in the procurement office.

7 Goods and/or services must be properly requisitioned and approved, physically received, and receipts
8 entered in by June 30th in order for an invoice to be processed against the current fiscal year budget.

Cross References

Purchase Orders and Contracts 2.808

Metropolitan Nashville Board of Education

| | | | |
|--|--|----------------------------------|--------------|
| Monitoring: Review: Annually, in September | Descriptor Term: Purchase Orders and Contracts | Descriptor Code: 2.808 | Issued Date: |
| | | Rescinds: | Issued: |

1 General

2 All purchases made by the school district, including those of individual schools, will meet all
3 requirements of state and federal laws, rules, and regulations. Purchases will only be obtained from
4 responsible suppliers.

5 All purchases made by the school district shall be by purchase order. No purchase shall be made nor
6 payment approved unless covered by an approved purchase order. No goods or services are to be
7 provided to, or accepted by the school district prior to issuance of an approved purchase order. The
8 director of schools shall define, and submit to the board for approval, any categories of purchase that are
9 to be exempt from these requirements.

10 All school district purchases shall be made under the following commitments:

- 11 1. Exercise reasonable precaution against conflicts of interest.
- 12 2. Consider comparative prices based on items of similar quantity and quality.
- 13 3. Consider a balance between long-term quality and cost.

14 Purchase orders will include the following essentials:

- 15 1. A specification which adequately describes to the supplier the characteristics and the quality
16 standards of the item or service required;
- 17 2. A firm, quoted, net delivered (whenever possible) price; and
- 18 3. Signature of purchasing agent (digital approval is acceptable).
- 19 4. No purchase order shall be issued that is not supported by appropriated or grant funds.

20 Contracts shall be made only with responsible and responsive suppliers with the following
21 considerations:

- 22 1. The supplier has the potential ability to perform successfully under the terms and conditions of a
23 proposed procurement;
- 24 2. A system for contract administration shall be maintained to assure supplier conformance with
25 terms, conditions, and specifications of the contract or purchase order and to assure adequate and
26 timely follow-up of all purchases;

- 1 3. Contracts shall contain such provisions or conditions which will allow for administrative,
2 contractual, or legal remedies in instances where suppliers violate or breach contract terms and
3 provide for such sanctions and penalties as may be appropriate; and
- 4 4. All contracts, and procedures governing the process of awarding and issuing contracts, including
5 those of individual schools, will meet all requirements of state and federal laws, rules, and
6 regulations.¹
- 7 5. No work or delivery of goods shall be performed or accepted before the contract is fully executed
8 and an approved purchase order is issued.
- 9 The director of schools shall establish a procedure for the protest/dispute of any purchase or contract
10 executed by the school district.

Legal References

1. TCA 49-2-203(a)(3); *Tennessee Internal School Uniform Accounting Policy Manual*, Section 5-10; TCA 49-2-206(b)(2)

Cross References

Purchasing 2.805

Metropolitan Nashville Board of Education

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|--|---|----------------------------------|--------------|
| Monitoring: Review: Annually, in September | Descriptor Term: Vendor Relations | Descriptor Code: 2.809 | Issued Date: |
| | | Rescinds: | Issued: |

1 *General*

2 No person officially connected with or employed by the school system will be an agent for or have any
3 financial compensation or reward of any kind from any vendor for the sale of supplies, materials,
4 equipment, or service to the school system.¹

5 *Individual Schools*²

6 Prior to any fundraiser taking place, a written contract (agreement) must be executed with the vendor.
7 The agreement must be pre-approved by the MNPS director of procurement and shall include, but not
8 be limited to, the following information:

- 9 1. The division of profits that result from the activity;
- 10 2. Payment of sales tax;
- 11 3. Delivery date(s);
- 12 4. Package prices or other charges; and
- 13 5. Scheduled dates of service.

14 Vendors visiting separate schools shall contact and secure the permission of the principal's office prior
15 to visiting the school. Vendors' visitations to schools shall not be permitted to interfere with the normal
16 instructional and learning process.

Legal References

1. TCA 49-6-2003
2. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-32

Cross References

Visitors to the Schools 1.501
Advertising & Distribution of Materials in Schools 1.806
Fundraising Activities 2.601

Metropolitan Nashville Board of Education

| | | | |
|--|---|----------------------------------|--------------|
| Monitoring: Review: Annually, in September | Descriptor Term: Payment Procedures | Descriptor Code: 2.810 | Issued Date: |
| | | Rescinds: | Issued: |

1 *Central Office*

2 The director of schools, or his/her designee, shall approve all claims for payment prior to their
3 submission to the board.¹

4 As operating procedure, the director of schools shall present to the board each month a list of bills for
5 payment. The list will be supported by invoices and vouchers.²

6 *Individual Schools*

7 Schools may obligate themselves for the purchase of equipment, supplies, or services, provided
8 payments are completed by June 30th of the current school year or a plan for future payments has been
9 made by the principal and approved by the board.

10 For student activity funds, all payment procedures must be in accordance with the *Tennessee Internal*
11 *School Uniform Accounting Policy Manual*. Payments must be made timely at least within 30 days of
12 after the goods or services have been received. The principal or his/her designee should review all
13 purchase requisitions for online purchases and payments, *regardless of the amount*, to determine if the
14 disbursement is for an appropriate school purpose. The principal should then sign and date the
15 purchase requisition to indicate authorization to make the purchase. The purchase
16 requisition/authorization should then be returned to the bookkeeper to issue a purchase order and only
17 then will the school be obligated.³

Legal References

1. TCA 49-2-206(b)(3)
2. TCA 49-2-206(b)(5)
3. Tennessee Internal School Uniform Accounting Policy Manual, Section 5-13

Metropolitan Nashville Board of Education

| | | | |
|--|--|----------------------------------|--------------|
| Monitoring: Review: Annually, in September | Descriptor Term: Student Activity Funds Management | Descriptor Code: 2.900 | Issued Date: |
| | | Rescinds: | Issued: |

1 *Individual Schools*

2 The activity funds of each school shall include athletic and student organization funds and any other
3 fund belonging to any student group, club, class, or activity.

4 Whatever the source, all student activity funds shall be under the jurisdiction of the board and under the
5 management of the school principal to implement and comply with the regulations, standards, and
6 procedures contained in the manual and any other policies adopted by the board.¹ Contracts with
7 fundraising agencies must comply with board policy and be approved in writing by the director of
8 schools or his/her designee.

9 Principals and/or sponsors who knowingly authorize/allow unapproved fundraising activities shall be
10 subject to disciplinary action.²

11 Student activity funds shall be deposited in respective school activity accounts. The school becomes
12 accountable when money is initially received by employees, officials, or volunteers acting in their
13 official capacity. Proper records of receipts and disbursements shall be maintained in accordance with
14 the *Tennessee Internal School Uniform Accounting Policy Manual*.³

15 Revenue raised for specific purposes must be expended for that purpose unless otherwise authorized in
16 writing by both the activity group sponsor and the principal.⁴

17 An annual audit of the account and records of all student activity funds shall be conducted as a part of
18 the audit of all other district funds.⁵

19 Any unencumbered class or activity funds automatically revert to the general activity fund of the school
20 when a class graduates or an activity is discontinued.

21 Funds derived from activities sponsored by parent-teacher associations, parent-teacher organizations,
22 or other support organizations are not subject to this policy unless such funds are in sole custody of the
23 school.⁶ Such organizations shall comply with the provisions of state law.⁷

24 *Athletic Funds*

25 Funds raised from sanctioned athletic programs are generally restricted for the use of the athletic
26 program and are accounted for in the restricted fund. Sub-accounts are established for revenues and
27 expenses for individual sports and is reported in the school's financial statements.⁸

28 All athletic funds must be used and benefit student athletes first and not staff members. However,
29 athletic funds for coach's clinics are allowed from the related individual sport account in which the

coach is responsible. The maximum amount that can be spent on coaching clinics is \$200 per coach for registration fees only, not travel expenses. Also, coaches must be identified and on the sidelines or in the coaches' box in order to allow them to instruct student athletes. Therefore, athletic funds for one uniform of a shirt/polo, hat, and/or jacket/pullover per coach per year will be permitted to be purchased from the individual sport account. This expense is allowable with the understanding it is purchased along with team uniforms for student athletes. Any additional attire will be at the personal expense of the coach. Coaching uniform purchases must be conservative and not excessive (no more than \$150 per coach) and must fall under one of the following conditions:

- a) If the individual sport account generates money through gate sales.
- b) For clinics only, if an approved fundraiser was exclusively for a camp/clinic involving the student athletes and coach(s).

Athletic funds used for these expenses must not be derived from athletic fees collected directly from student athletes and/or parents. A deficit balance in a restricted fund account is not allowable.

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual, Section 3-4*
2. *Tennessee Internal School Uniform Accounting Policy Manual, Sections 4-31, 4-32*
3. TCA 49-2-110(d)
4. *Tennessee Internal School Uniform Accounting Policy Manual, Section 4-1 through 4-3*
5. TCA 49-2-112(a)(1)-(2)
6. TCA 49-2-110(f)
7. TCA 49-2-601 through 611
8. *Tennessee Internal School Uniform Accounting Policy Manual, Section 4-3*

Cross References

- Fundraising Activities 2.601
- School Support Organizations 2.404

| | MNPS Project | School Board District | Project Type | Current Capacity Utilization | 5 Yr. Capacity Utilization | Combined Condition Score | (1) Fiscal Year 2018-2019 | (2) Fiscal Year 2019-2020 | (3) Fiscal Year 2020-2021 | (4) Fiscal Year 2021-2022 | (5) Fiscal Year 2022-2023 | (6) Fiscal Year 2023-2024 | Years 7-10 2024-2028 |
|----|---|-----------------------|-----------------|------------------------------|----------------------------|--------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|----------------------|
| 1 | Cane Ridge Cluster Middle Land | | Land | | | | \$1,310,000 | | | | | | |
| 2 | Glenn Elementary/Murrell Conversion | 5 | Renovation | 71.2% | 86.3% | 80.59 | \$520,000 | | | | | | |
| 3 | Goodlettsville Elementary | 3 | Renovation | 94.7% | 100.3% | 72.19 | \$15,090,000 | | | | | | |
| 4 | Haywood Elementary | 2 | Renovation | 89.7% | 85.1% | 73.35 | \$21,760,000 | | | | | | |
| 5 | Hillwood High (at Hope Park) | 9 | Replace (1600) | 70.9% | 78.2% | | \$94,600,000 | | | | | | |
| 6 | J E Moss Elementary Addition/Partial Renovation | 6 | Add (100) | 111.1% | 112.8% | 80.46 | \$9,690,000 | | | | | | |
| 7 | Lakeview Elementary | 6 | Renovation | 92.2% | 90.8% | 68.44 | \$21,580,000 | | | | | | |
| 8 | Maplewood High School Track & Stadium | 3 | Stadium Upgrade | | | | \$1,830,000 | | | | | | |
| 9 | Percy Priest Elementary Addition/Full Renovation | 8 | Add (100) | 108.3% | 112.8% | 72.10 | \$20,250,000 | | | | | | |
| 10 | Robert E. Lillard Elementary | 1 | Renovation | 56.3% | 56.3% | 70.92 | \$17,970,000 | | | | | | |
| 11 | Thomas A. Edison Elementary Addition | 6 | Add (200) | 110.8% | 117.8% | 85.47 | \$9,670,000 | | | | | | |
| 12 | Westmeade Elementary - Design Fees Only | 9 | Replace (800) | 90.4% | 90.4% | 69.25 | \$2,120,000 | | | | | | |
| 13 | Antioch Cluster Middle Land | | Land | | | | | \$2,000,000 | | | | | |
| 14 | Bellshire Elementary | 1 | Renovation | 63.9% | 81.1% | 73.74 | | \$14,970,000 | | | | | |
| 15 | Cane Ridge Cluster Middle | | New (1000) | | | | | \$37,360,000 | | | | | |
| 16 | Cane Ridge High Addition | 6 | Add (200) | 103.7% | 109.2% | 82.40 | | \$7,760,000 | | | | | |
| 17 | Cane Ridge/Antioch Cluster Early Learning Center Land | | Land | | | | | \$1,250,000 | | | | | |
| 18 | Donelson Middle Addition | 4 | Add (100) | 101.3% | 110.6% | 78.52 | | \$9,500,000 | | | | | |
| 19 | H G Hill Middle Addition | 9 | Add (200) | 109.9% | 115.6% | 78.95 | | \$14,400,000 | | | | | |
| 20 | Hunters Lane High Track & Stadium | 3 | Stadium Upgrade | 69.1% | 75.7% | 79.51 | | \$1,090,000 | | | | | |
| 21 | J T Moore Middle Addition | 8 | Add (200) | 105.6% | 116.4% | 72.16 | | \$11,350,000 | | | | | |
| 22 | Johnson ALC | 5 | Renovation | 43.6% | 60.4% | 69.72 | | \$10,810,000 | | | | | |
| 23 | Nashville School of Arts | 5 | New (1000) | 85.2% | 100.6% | 78.48 | | \$93,740,000 | | | | | |
| 24 | Overton Cluster Elementary School | | New (600) | | | | | \$25,880,000 | | | | | |
| 25 | Overton Cluster Middle Land | | Land | | | | | \$2,000,000 | | | | | |
| 26 | Pearl-Cohn High Track & Stadium | 5 | Stadium Upgrade | 60.3% | 64.4% | 76.74 | | \$1,090,000 | | | | | |
| 27 | Westmeade Elementary | 9 | Replace (800) | 90.4% | 90.4% | 69.25 | | \$27,330,000 | | | | | |
| 28 | Antioch Cluster Middle | | New (1000) | | | | | | \$39,040,000 | | | | |
| 29 | Bellevue Middle Addition | 9 | Add (100) | 100.3% | 110.5% | 75.85 | | | \$13,350,000 | | | | |
| 30 | Cane Ridge/Antioch Cluster Early Learning Center | | New (200) | | | | | | \$15,830,000 | | | | |
| 31 | Dodson Elementary | 4 | Add (100) | 94.5% | 101.5% | 83.77 | | | \$8,580,000 | | | | |
| 32 | East Nashville Middle at Bailey | 5 | Renovation | 62.2% | 100.3% | 75.25 | | | \$22,460,000 | | | | |
| 33 | Fall-Hamilton E.O. Elementary | 5 | Renovation | 81.9% | 86.1% | 77.70 | | | \$15,210,000 | | | | |
| 34 | Glenclyff High | 7 | Renovation | 88.6% | 84.9% | 71.70 | | | \$52,790,000 | | | | |
| 35 | Overton Cluster Middle | | Add (600) | | | | | | \$29,640,000 | | | | |
| 36 | Shwab Elementary | 5 | Renovation | 72.0% | 76.7% | 68.61 | | | \$14,600,000 | | | | |
| 37 | The Academy @ Old Cockrill | 1 | Renovation | 48.6% | 100.0% | | | | \$8,220,000 | | | | |
| 38 | Whites Creek High | 1 | Renovation | 52.6% | 64.0% | 66.99 | | | \$53,760,000 | | | | |
| 39 | Cane Ridge/Antioch Cluster Elementary Land | | Land | | | | | | | \$1,490,000 | | | |
| 40 | Charlotte Park Elementary | 9 | Renovation | 83.6% | 89.5% | 71.51 | | | | \$19,090,000 | | | |
| 41 | Gower Elementary | 9 | Renovation | 85.3% | 90.5% | 72.76 | | | | \$17,950,000 | | | |
| 42 | Gra-Mar Middle | 3 | Renovation | 48.6% | 52.1% | 75.57 | | | | \$25,630,000 | | | |
| 43 | J T Moore Middle | 8 | Renovation | 105.6% | 116.4% | 72.16 | | | | \$28,020,000 | | | |
| 44 | Maplewood High | 3 | Renovation | 69.0% | 77.5% | 75.24 | | | | \$57,740,000 | | | |
| 45 | Old Center Elementary Addition | 3 | Add (125) | 111.3% | 118.6% | 83.77 | | | | \$8,960,000 | | | |

Text Color Legend

■ Renovation Projects
 ■ Additions/New School Projects which increase Capacity
 ■ Land/Other

Shading Color Legend

■ Innovation Schools
 ■ FY17 Unfunded Project

| | MNPS Project | School Board District | Project Type | Current Capacity Utilization | 5 Yr. Capacity Utilization | Combined Condition Score | (1) Fiscal Year 2018-2019 | (2) Fiscal Year 2019-2020 | (3) Fiscal Year 2020-2021 | (4) Fiscal Year 2021-2022 | (5) Fiscal Year 2022-2023 | (6) Fiscal Year 2023-2024 | Years 7-10 2024-2028 |
|----|--|-----------------------|--------------|------------------------------|----------------------------|--------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|----------------------|
| 46 | Paragon Mills Elementary | 6 | Renovation | 98.3% | 95.4% | 74.19 | | | | \$17,160,000 | | | |
| 47 | The Cohn Learning Center | 9 | Renovation | 60.8% | 120.0% | 63.51 | | | | \$27,800,000 | | | |
| 48 | Una Elementary | 7 | Renovation | 103.0% | 103.9% | 70.45 | | | | \$21,020,000 | | | |
| 49 | Apollo Middle | 6 | Renovation | 98.2% | 106.2% | 74.76 | | | | | \$38,320,000 | | |
| 50 | Bellevue Middle Renovation | 9 | Renovation | 100.3% | 110.5% | 75.85 | | | | | \$23,150,000 | | |
| 51 | Cane Ridge/Antioch Cluster Elementary (Una, Cole, Paragon Mills) | | New (800) | | | | | | | | \$30,410,000 | | |
| 52 | Cora Howe School | 5 | Renovation | 84.0% | 104.0% | 75.07 | | | | | \$15,180,000 | | |
| 53 | DuPont Tyler Middle | 4 | Renovation | 97.7% | 107.1% | 76.95 | | | | | \$29,050,000 | | |
| 54 | Goodlettsville Middle - Build-out 3rd Floor | 3 | Add (270) | 118.2% | 130.6% | 98.94 | | | | | \$3,450,000 | | |
| 55 | Lockeland Elementary | 5 | Renovation | 101.0% | 100.3% | 75.26 | | | | | \$9,420,000 | | |
| 56 | McGavock Elementary | 4 | Renovation | 80.8% | 81.7% | 78.18 | | | | | \$11,290,000 | | |
| 57 | Pearl-Cohn High | 5 | Renovation | 60.3% | 64.4% | 76.74 | | | | | \$64,860,000 | | |
| 58 | Two Rivers Middle | 4 | Renovation | 57.0% | 59.9% | 75.57 | | | | | \$30,410,000 | | |
| 59 | Bass Adult | 1 | Renovation | 32.0% | 150.0% | 76.71 | | | | | | \$20,750,000 | |
| 60 | Cumberland Elementary | 1 | Renovation | 71.4% | 73.6% | 78.85 | | | | | | \$16,760,000 | |
| 61 | Donelson Middle | 4 | Renovation | 101.3% | 110.6% | 78.52 | | | | | | \$31,570,000 | |
| 62 | Harpeth Valley Elementary | 9 | Renovation | 97.1% | 99.9% | 78.73 | | | | | | \$23,820,000 | |
| 63 | Harris-Hillman Sp. Ed. | 8 | Renovation | 128.1% | 100.0% | 78.49 | | | | | | \$10,120,000 | |
| 64 | McGavock High School | 4 | Renovation | 94.1% | 97.7% | 82.26 | | | | | | \$127,970,000 | |
| 65 | Ross Early Learning Center | 5 | Renovation | 86.3% | 107.3% | 77.86 | | | | | | \$12,150,000 | |
| 66 | Tom Joy Elementary | 3 | Renovation | 63.5% | 70.2% | 78.33 | | | | | | \$20,710,000 | |
| 67 | A. Z. Kelly Elementary | 6 | Renovation | 96.6% | 102.5% | 79.42 | | | | | | | \$23,760,000 |
| 68 | Alex Green Elementary | 1 | Renovation | 87.1% | 99.4% | 83.70 | | | | | | | \$15,280,000 |
| 69 | Amqui Elementary | 3 | Renovation | 79.8% | 88.1% | 86.66 | | | | | | | \$20,400,000 |
| 70 | Andrew Jackson Elementary | 4 | Renovation | 88.4% | 95.8% | 90.60 | | | | | | | \$19,010,000 |
| 71 | Antioch High | 6 | Renovation | 117.8% | 125.7% | 73.95 | | | | | | | \$84,260,000 |
| 72 | Big Picture High School (M. Vaught Bldg.) | 9 | Renovation | 74.6% | 100.0% | 84.19 | | | | | | | \$20,520,000 |
| 73 | Brookmeade Elementary | 8 | Renovation | | | 74.67 | | | | | | | \$12,640,000 |
| 74 | Buena Vista Elem. E.O. | 1 | Renovation | 62.4% | 62.2% | 83.11 | | | | | | | \$16,750,000 |
| 75 | Caldwell Elementary | 5 | Renovation | 61.3% | 66.6% | 78.92 | | | | | | | \$15,920,000 |
| 76 | Cane Ridge High | 6 | Renovation | 103.7% | 109.2% | 82.40 | | | | | | | \$90,890,000 |
| 77 | Carter-Lawrence Elementary | 5 | Renovation | 63.4% | 85.7% | 91.21 | | | | | | | \$16,750,000 |
| 78 | Cockrill Elementary | 1 | Renovation | 56.3% | 63.7% | 85.02 | | | | | | | \$19,530,000 |
| 79 | Cole Elementary | 2 | Renovation | 103.7% | 105.1% | 85.93 | | | | | | | \$21,460,000 |
| 80 | Croft Middle | 7 | Renovation | 77.6% | 91.1% | 89.74 | | | | | | | \$32,250,000 |
| 81 | Dan Mills Elementary | 3 | Renovation | 93.8% | 92.9% | 87.67 | | | | | | | \$18,890,000 |
| 82 | Dodson Elementary | 4 | Renovation | 94.5% | 101.5% | 83.77 | | | | | | | \$16,810,000 |
| 83 | DuPont Elementary | 4 | Renovation | 93.5% | 98.6% | 79.99 | | | | | | | \$17,700,000 |
| 84 | Dupont Hadley Middle | 4 | Renovation | 100.9% | 105.8% | 84.43 | | | | | | | \$27,220,000 |
| 85 | Eakin Elementary | 8 | Renovation | 100.5% | 102.1% | 85.82 | | | | | | | \$26,550,000 |
| 86 | East Nashville Magnet High | 5 | Renovation | 64.9% | 100.0% | 70.97 | | | | | | | \$64,890,000 |
| 87 | Glendcliff Elementary | 7 | Renovation | 81.1% | 92.1% | 93.00 | | | | | | | \$17,050,000 |
| 88 | Glendale Elementary | 8 | Renovation | 99.5% | 99.5% | 83.42 | | | | | | | \$14,020,000 |
| 89 | Glengarry Elementary | 7 | Renovation | 85.7% | 85.0% | 89.06 | | | | | | | \$16,750,000 |
| 90 | Granbery Elementary | 2 | Renovation | 96.0% | 106.6% | 79.58 | | | | | | | \$18,830,000 |

Text Color Legend

Renovation Projects Additions/New School Projects which increase Capacity Land/Other

Shading Color Legend

Innovation Schools FY17 Unfunded Project

| | MNPS Project | School Board District | Project Type | Current Capacity Utilization | 5 Yr. Capacity Utilization | Combined Condition Score | (1) Fiscal Year 2018-2019 | (2) Fiscal Year 2019-2020 | (3) Fiscal Year 2020-2021 | (4) Fiscal Year 2021-2022 | (5) Fiscal Year 2022-2023 | (6) Fiscal Year 2023-2024 | Years 7-10 2024-2028 |
|-----|---------------------------------|-----------------------|--------------|------------------------------|----------------------------|--------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|----------------------|
| 91 | H G Hill Middle | 9 | Renovation | 109.9% | 115.6% | 78.95 | | | | | | | \$25,110,000 |
| 92 | Hattie Cotton Elementary | 5 | Renovation | 58.3% | 61.6% | 87.60 | | | | | | | \$17,150,000 |
| 93 | Haynes Middle | 1 | Renovation | 48.9% | 62.9% | 82.11 | | | | | | | \$23,770,000 |
| 94 | Head Middle | 5 | Renovation | 97.0% | 100.7% | 81.24 | | | | | | | \$19,310,000 |
| 95 | Henry Maxwell Elementary | 6 | Renovation | 97.9% | 97.9% | 82.49 | | | | | | | \$16,470,000 |
| 96 | Hickman Elementary | 4 | Renovation | 84.1% | 88.8% | 87.96 | | | | | | | \$18,290,000 |
| 97 | Hull-Jackson Elem. Montessori | 1 | Renovation | 87.2% | 500.0% | 82.72 | | | | | | | \$19,990,000 |
| 98 | Hunters Lane High | 3 | Renovation | 69.1% | 75.7% | 79.51 | | | | | | | \$79,990,000 |
| 99 | I. T. Creswell Middle | 1 | Renovation | 66.3% | 75.9% | 86.20 | | | | | | | \$32,370,000 |
| 100 | Inglewood Elementary | 5 | Renovation | 49.7% | 58.1% | 82.22 | | | | | | | \$17,150,000 |
| 101 | J E Moss Elementary | 6 | Renovation | 111.1% | 112.8% | 80.46 | | | | | | | \$25,940,000 |
| 102 | J. F. Kennedy Middle | 6 | Renovation | 87.4% | 93.8% | 84.26 | | | | | | | \$33,610,000 |
| 103 | Jere Baxter Middle | 3 | Renovation | 38.6% | 46.6% | 74.00 | | | | | | | \$26,430,000 |
| 104 | Joelton Elementary | 1 | Renovation | 63.8% | 66.3% | 79.14 | | | | | | | \$16,030,000 |
| 105 | John B Whitsitt Elementary | 7 | Renovation | 94.1% | 106.3% | 87.35 | | | | | | | \$17,230,000 |
| 106 | John Early Museum Magnet Middle | 1 | Renovation | 66.1% | 68.2% | 76.74 | | | | | | | \$28,730,000 |
| 107 | Jones Paideia Magnet | 1 | Renovation | 73.4% | 88.8% | 82.24 | | | | | | | \$16,520,000 |
| 108 | Margaret Allen Middle | 4 | Renovation | 80.6% | 87.7% | 88.00 | | | | | | | \$23,040,000 |
| 109 | Marshall, Thurgood Middle | 6 | Renovation | 100.7% | 118.4% | 84.39 | | | | | | | \$33,290,000 |
| 110 | Martin Center | 8 | Renovation | | | 75.07 | | | | | | | \$13,060,000 |
| 111 | McGruder Center | 1 | Renovation | | | 55.24 | | | | | | | \$9,990,000 |
| 112 | McKissick Middle | 1 | Renovation | 57.9% | 61.8% | 81.24 | | | | | | | \$33,720,000 |
| 113 | Meigs Middle Magnet | 5 | Renovation | 108.6% | 111.1% | 85.31 | | | | | | | \$24,890,000 |
| 114 | Mt. View Elementary | 6 | Renovation | 91.0% | 95.9% | 81.11 | | | | | | | \$22,060,000 |
| 115 | Murrell School | 5 | Renovation | 43.8% | 138.5% | 71.60 | | | | | | | \$9,720,000 |
| 116 | Napier Elementary | 5 | Renovation | 62.7% | 66.3% | 87.31 | | | | | | | \$19,230,000 |
| 117 | Neelys Bend Elementary | 3 | Renovation | 75.1% | 74.1% | 87.60 | | | | | | | \$14,510,000 |
| 118 | Old Center Elementary | 3 | Renovation | 111.3% | 118.6% | 83.77 | | | | | | | \$12,940,000 |
| 119 | Operations Building | | Renovation | | | 76.64 | | | | | | | \$13,490,000 |
| 120 | Park Avenue Elementary | 5 | Renovation | 49.9% | 50.9% | 82.78 | | | | | | | \$26,360,000 |
| 121 | Print Shop | | Renovation | | | 76.64 | | | | | | | \$1,760,000 |
| 122 | Robertson Academy | 8 | Renovation | | | 49.60 | | | | | | | \$6,270,000 |
| 123 | Ruby Major Elementary | 4 | Renovation | 79.5% | 82.0% | 88.94 | | | | | | | \$21,110,000 |
| 124 | Shayne Elementary | 2 | Renovation | 100.3% | 106.7% | 84.79 | | | | | | | \$22,210,000 |
| 125 | Stanford Montessori Elementary | 4 | Renovation | 96.4% | 100.5% | 87.63 | | | | | | | \$13,950,000 |
| 126 | Stokes Bldg. | 8 | Renovation | | | 60.93 | | | | | | | \$8,570,000 |
| 127 | Supply Center | | Renovation | | | 61.28 | | | | | | | \$16,410,000 |
| 128 | Sylvan Park Elementary | 9 | Renovation | 98.3% | 100.4% | 80.87 | | | | | | | \$17,720,000 |
| 129 | Taylor Stratton Elementary | 3 | Renovation | 87.0% | 89.8% | 79.62 | | | | | | | \$19,540,000 |
| 130 | Thomas A. Edison Elementary | 6 | Renovation | 110.8% | 117.8% | 85.47 | | | | | | | \$18,110,000 |
| 131 | Tulip Grove Elementary | 4 | Renovation | 69.3% | 72.4% | 82.08 | | | | | | | \$20,880,000 |
| 132 | Warner Elementary E.O. | 5 | Renovation | 56.9% | 57.5% | 80.24 | | | | | | | \$22,330,000 |
| 133 | West End Middle | 8 | Renovation | 92.6% | 93.4% | 89.46 | | | | | | | \$29,180,000 |
| 134 | William Henry Oliver Middle | 2 | Renovation | 98.1% | 105.5% | 83.82 | | | | | | | \$32,780,000 |
| 135 | Wright Middle | 7 | Renovation | 74.0% | 77.6% | 78.74 | | | | | | | \$37,060,000 |
| | Site Specific Projects | | | | | | \$216,390,000 | \$260,530,000 | \$273,480,000 | \$224,860,000 | \$255,540,000 | \$263,850,000 | \$1,589,340,000 |

Text Color Legend

■ Renovation Projects
 ■ Additions/New School Projects which increase Capacity
 ■ Land/Other

Shading Color Legend

■ Innovation Schools
 ■ FY17 Unfunded Project

| | MNPS Project | School Board District | Project Type | Current Capacity Utilization | 5 Yr. Capacity Utilization | Combined Condition Score | (1) Fiscal Year 2018-2019 | (2) Fiscal Year 2019-2020 | (3) Fiscal Year 2020-2021 | (4) Fiscal Year 2021-2022 | (5) Fiscal Year 2022-2023 | (6) Fiscal Year 2023-2024 | Years 7-10 2024-2028 |
|-----|--|-----------------------|--------------------|------------------------------|----------------------------|--------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|----------------------|
| | Previously Funded Projects | | | | | | | | | | | | |
| 136 | Antioch High Addition | 6 | Addition | 117.8% | 125.7% | 73.95 | In Progress | | | | | | |
| 137 | Antioch Middle | 6 | Renovation | 104.0% | 112.8% | 90.76 | Completed | | | | | | |
| 138 | Cambridge Early Learning Center | 6 | New (160) | 86.7% | 105.6% | 82.23 | Completed | | | | | | |
| 139 | Cane Ridge Elementary | 6 | New (800) | 119.1% | 116.6% | 88.09 | Completed | | | | | | |
| 140 | Casa Azafran Early Learning Center | 7 | Lease | 77.1% | 88.5% | 76.85 | Completed | | | | | | |
| 141 | Chadwell Elementary | 3 | Addition and Reno. | 75.7% | 89.1% | 82.39 | Completed | | | | | | |
| 142 | Churchwell Museum Magnet Elementary | 1 | Addition and Reno. | 53.2% | 58.8% | 86.92 | Completed | | | | | | |
| 143 | Crieve Hall Elementary | 2 | Addition | 110.3% | 113.8% | 86.77 | In Progress | | | | | | |
| 144 | Eagle View Elementary | 6 | New (800) | | | | In Progress | | | | | | |
| 145 | East Nashville Magnet Bleachers and Concessions | 5 | Stadium Upgrade | | | | In Progress | | | | | | |
| 146 | Gateway Elementary | 3 | Renovation | 104.1% | 103.0% | 84.20 | Completed | | | | | | |
| 147 | Glenciff High Track and Concessions | 7 | Stadium Upgrade | | | | In Progress | | | | | | |
| 148 | Glenview Elementary | 3 | Addition | 94.0% | 99.1% | 83.14 | Completed | | | | | | |
| 149 | Goodlettsville Middle Replacement | 3 | New (500) | 118.2% | 130.6% | 98.94 | Completed | | | | | | |
| 150 | Hermitage Elementary | 4 | Addition and Reno. | 86.3% | 89.5% | 83.13 | Completed | | | | | | |
| 151 | Hillsboro High Renovation and Addition | 8 | Replace (1400) | 85.7% | 89.4% | 68.16 | In Progress | | | | | | |
| 152 | Hillwood High School Land | 9 | Land | | | | Completed | | | | | | |
| 153 | Hume-Fogg Magnet High | 5 | Renovation | 95.8% | 100.5% | 80.09 | In Progress | | | | | | |
| 154 | Isaac Litton Middle | 3 | Addition and Reno. | 95.3% | 98.1% | 78.38 | Completed | | | | | | |
| 155 | Ivanetta H. Davis Early Learning Center | 1 | Addition and Reno. | 81.5% | 103.3% | 76.71 | Completed | | | | | | |
| 156 | Joelton Middle | 1 | Addition and Reno. | 68.3% | 71.4% | 85.53 | Completed | | | | | | |
| 157 | John Overton High | 2 | Addition and Reno. | 106.6% | 112.5% | 76.91 | In Progress | | | | | | |
| 158 | Julia Green Elementary | 8 | Addition and Reno. | 91.4% | 90.6% | 83.60 | Completed | | | | | | |
| 159 | Madison Middle | 3 | Addition | 62.6% | 67.5% | 81.90 | Completed | | | | | | |
| 160 | Maplewood High Renovation/St. Thomas Health Clinic | 3 | Renovation | 69.0% | 77.5% | 75.24 | Completed | | | | | | |
| 161 | Martin Luther King Jr. Magnet High | 5 | Addition and Reno. | 81.7% | 99.6% | 72.35 | In Progress | | | | | | |
| 162 | McMurray Middle | 2 | Renovation | 98.5% | 98.9% | 65.23 | In Progress | | | | | | |
| 163 | Nashville School of Arts Design Only | 5 | Design | 85.2% | 100.6% | 78.48 | In Progress | | | | | | |
| 164 | Nashville School of the Arts | 5 | Land | 85.2% | 100.6% | 78.48 | In Progress | | | | | | |
| 165 | Norman Binkley Elementary | 7 | Addition and Reno. | 65.7% | 73.1% | 84.22 | Completed | | | | | | |
| 166 | Pennington Elementary Renovation | 4 | Renovation | 90.9% | 90.5% | 77.65 | In Progress | | | | | | |
| 167 | Rose Park Middle | 5 | Renovation | 87.1% | 102.0% | 88.87 | Completed | | | | | | |
| 168 | Rosebank Elementary | 5 | Renovation | 48.9% | 55.8% | 92.75 | In Progress | | | | | | |
| 169 | Smith Springs Elementary | | New (800) | 73.8% | 78.9% | 99.84 | Completed | | | | | | |
| 170 | Stratford STEM Magnet | 5 | Addition and Reno. | 82.1% | 88.4% | 84.01 | Completed | | | | | | |
| 171 | Tusculum Elementary | 2 | Replace (800) | 104.2% | 106.4% | 100.00 | Completed | | | | | | |
| 172 | Waverly Belmont Elementary | 8 | Addition and Reno. | 85.6% | 98.4% | 85.06 | Completed | | | | | | |
| | Leased Facilities | | | | | | | | | | | | |
| 173 | Brick Church Middle (LEAD) | 1 | Renovation | | | 81.12 | | | | | | | \$26,330,000 |
| 174 | Baxter ALC (Liberty Collegiate Academy) | 1 | Renovation | | | 62.54 | | | | | | | \$12,890,000 |
| 175 | Cameron College Prep (LEAD) | 5 | Renovation | | | 81.37 | | | | | | | \$36,850,000 |
| 176 | Dalewood (East End) | 5 | Renovation | | | 88.85 | | | | | | | \$31,880,000 |
| 177 | Kirkpatrick Elementary (KIPP) | 5 | Renovation | | | 82.06 | | | | | | | \$16,510,000 |

Text Color Legend

Renovation Projects Additions/New School Projects which increase Capacity Land/Other

Shading Color Legend

Innovation Schools FY17 Unfunded Project

| | MNPS Project | School Board District | Project Type | Current Capacity Utilization | 5 Yr. Capacity Utilization | Combined Condition Score | (1) Fiscal Year 2018-2019 | (2) Fiscal Year 2019-2020 | (3) Fiscal Year 2020-2021 | (4) Fiscal Year 2021-2022 | (5) Fiscal Year 2022-2023 | (6) Fiscal Year 2023-2024 | Years 7-10 2024-2028 |
|-------------------------------|--|-----------------------|------------------------------------|------------------------------|----------------------------|--------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|----------------------|
| 178 | McCann (Nashville Prep) | 1 | Renovation | | | 66.57 | | | | | | | \$12,370,000 |
| 179 | Neelys Bend Middle (LEAD) | 3 | Renovation | | | 73.62 | | | | | | | \$31,600,000 |
| 180 | Old Brick Church (Nash. Acad. of Computer Science) | 1 | Renovation | | | 58.27 | | | | | | | \$10,830,000 |
| 181 | Old Hickman (Spectrum) Ironwood | 7 | Renovation | | | 56.65 | | | | | | | \$10,260,000 |
| | Leased Facilities | | | | | | | | | | | | \$189,520,000 |
| District Wide Projects | | | | | | | | | | | | | |
| 182 | Office of School Improvement Small Projects | | Office of School Improvement | | | | \$2,155,000 | | | | | | |
| 183 | Music Makes Us Space Improvements | | Music Space Upgrades and Additions | | | | \$3,500,000 | | | | | | |
| 184 | Central Services Furniture & Equipment | | Central Services | | | | \$330,000 | | | | | | |
| 185 | Upgrade Sound Systems All Stadiums and Gyms | | Support Services | | | | \$600,000 | | | | | | |
| 186 | School Safety and Security | | Safety and Security | | | | \$424,680 | \$181,580 | \$181,580 | \$181,580 | \$181,580 | \$181,580 | \$726,320 |
| 187 | Regional Bus Parking Terminals | | Transportation | | | | \$435,000 | \$1,765,000 | \$475,000 | \$1,928,000 | \$519,000 | \$2,105,000 | \$2,866,000 |
| 188 | Bus and Fleet Vehicle Replacement | | Transportation | | | | \$4,116,667 | \$5,301,917 | \$5,540,503 | \$5,789,826 | \$6,050,368 | \$6,322,635 | \$28,266,666 |
| 189 | Athletic Facility Upgrade | | Maintenance | | | | \$568,586 | \$100,000 | \$150,000 | \$175,000 | \$125,000 | \$150,000 | \$145,000 |
| 190 | School Site Improvements | | Maintenance | | | | \$1,297,925 | \$286,000 | \$150,000 | \$175,000 | \$145,000 | \$135,000 | \$125,000 |
| 191 | Electrical Upgrades | | Maintenance | | | | \$13,360,496 | \$4,052,500 | \$3,174,500 | \$1,013,000 | \$971,500 | \$675,000 | \$875,000 |
| 192 | Plumbing Upgrades | | Maintenance | | | | \$1,987,000 | \$1,540,000 | \$450,000 | \$350,000 | \$425,000 | \$400,000 | \$500,000 |
| 193 | HVAC Upgrades | | Maintenance | | | | \$50,603,700 | \$20,357,300 | \$11,538,000 | \$11,950,000 | \$13,022,900 | \$13,434,800 | \$2,800,000 |
| 194 | Interior Building Improvements | | Maintenance | | | | \$4,035,129 | \$1,068,288 | \$1,421,785 | \$1,065,000 | \$349,840 | \$294,675 | \$250,000 |
| 195 | Exterior Building Improvements | | Maintenance | | | | \$7,145,000 | \$2,350,000 | \$3,360,000 | \$815,000 | \$750,000 | \$930,000 | \$650,000 |
| 196 | Roof Repair/Replacement | | Maintenance | | | | \$3,005,000 | \$4,755,000 | \$4,785,000 | \$4,900,000 | \$13,100,000 | \$59,600,000 | \$37,750,000 |
| 197 | Paving Upgrades | | Maintenance | | | | \$2,555,325 | \$725,000 | \$417,300 | \$400,000 | \$400,000 | \$2,415,000 | \$975,000 |
| 198 | Environmental Remediation | | Maintenance | | | | \$200,000 | \$250,000 | \$200,000 | \$225,000 | \$275,000 | \$200,000 | \$200,000 |
| 199 | Facility Infrastructure Improvement Projects | | Technology | | | | \$8,460,860 | \$5,331,556 | \$4,027,231 | \$4,011,206 | \$4,722,276 | \$5,184,214 | \$20,028,037 |
| 200 | Personal Computing Replacement Projects | | Technology | | | | \$7,255,107 | \$7,319,226 | \$7,374,701 | \$7,430,749 | \$7,842,170 | \$7,906,921 | \$32,599,813 |
| 201 | Infrastructure Replacement / Projects | | Technology | | | | \$8,374,286 | \$8,542,609 | \$8,712,607 | \$8,884,280 | \$9,057,627 | \$9,232,650 | \$37,333,403 |
| 202 | Central Office Space Upgrades | | Construction | | | | \$1,500,000 | | | | | | |
| 203 | ADA Compliance | | Construction | | | | \$1,000,000 | \$1,000,000 | \$1,000,000 | \$1,000,000 | \$1,000,000 | \$1,000,000 | \$4,000,000 |
| 204 | Casework, Furniture, Lab Upgrades | | Construction | | | | \$1,200,000 | \$1,200,000 | \$1,200,000 | \$1,200,000 | \$1,200,000 | \$1,200,000 | \$3,600,000 |
| 205 | Security Vestibules | | Construction | | | | \$400,000 | \$400,000 | \$400,000 | \$400,000 | \$400,000 | \$400,000 | \$1,200,000 |
| 206 | Emergency Construction and Contingency | | Construction | | | | \$4,000,000 | \$4,000,000 | \$4,000,000 | \$4,000,000 | \$4,000,000 | \$4,000,000 | \$12,000,000 |
| 207 | Football Field Restorations | | Construction | | | | \$300,000 | \$300,000 | \$300,000 | \$300,000 | \$300,000 | \$300,000 | \$1,500,000 |
| 208 | Pre-K and K-4 Playgrounds | | Construction | | | | \$375,000 | \$375,000 | \$375,000 | \$375,000 | \$375,000 | \$375,000 | \$1,125,000 |
| 209 | Auditorium Seating and Carpet Upgrades | | Construction | | | | \$550,000 | \$510,000 | \$400,000 | | | | |
| 210 | Parking Expansions at various schools | | Construction | | | | \$500,000 | | | | | | |
| 211 | Waverly-Belmont Elementary School Parking | | Construction | | | | \$700,000 | | | | | | |
| 212 | Operations Building Office Renovation | | Construction | | | | \$500,000 | | | | | | |
| 213 | Auditorium Lighting Upgrades | | Construction | | | | \$1,000,000 | \$600,000 | \$400,000 | \$400,000 | | | |
| | District Wide Projects | | | | | | \$132,434,762 | \$72,310,976 | \$60,033,207 | \$56,968,641 | \$65,212,261 | \$116,442,475 | \$189,515,239 |
| | Grand Total | | | | | | \$348,824,762 | \$332,840,976 | \$333,513,207 | \$281,828,641 | \$320,752,261 | \$380,292,475 | \$1,778,855,239 |
| | 2018-2028 Grand Total | | | | | | | | | | | | \$3,776,907,561 |

| Text Color Legend | | |
|---------------------|---|------------|
| Renovation Projects | Additions/New School Projects which increase Capacity | Land/Other |

| Shading Color Legend | |
|----------------------|-----------------------|
| Innovation Schools | FY17 Unfunded Project |

School Additions, New Buildings, Renovations, Replacements and Sports Facilities

| | | |
|--|-----------|--------------------|
| Cane Ridge Cluster Middle Land | \$ | 1,310,000 |
| Glenn Elementary/Murrell Conversion | \$ | 520,000 |
| Goodlettsville Elementary Renovation | \$ | 15,090,000 |
| Haywood Elementary Renovation | \$ | 21,760,000 |
| New Hillwood High School | \$ | 94,600,000 |
| J E Moss Elementary Addition/Partial Renovation | \$ | 9,690,000 |
| Lakeview Elementary Renovation | \$ | 21,580,000 |
| Maplewood High School Track & Stadium | \$ | 1,830,000 |
| Percy Priest Elementary Addition/Full Renovation | \$ | 20,250,000 |
| Robert Lillard Elementary Renovation | \$ | 17,970,000 |
| Thomas Edison Elementary Addition | \$ | 9,670,000 |
| Westmeade Elementary Design Fees Only | \$ | 2,120,000 |
| Sub Total | \$ | 216,390,000 |

District Wide Projects

| | | |
|--|----|------------|
| Office of School Improvement Small Projects | \$ | 2,155,000 |
| Music Makes Us Space Improvements | \$ | 3,500,000 |
| Central Services Furniture & Equipment | \$ | 330,000 |
| Upgrade Sound Systems All Stadiums and Gyms | \$ | 600,000 |
| School Safety and Security | \$ | 424,680 |
| Regional Bus Parking Terminals | \$ | 435,000 |
| Bus and Fleet Vehicle Replacement | \$ | 4,116,667 |
| Athletic Facility Upgrade | \$ | 568,586 |
| School Site Improvements | \$ | 1,297,925 |
| Electrical Upgrades | \$ | 13,360,496 |
| Plumbing Upgrades | \$ | 1,987,000 |
| HVAC Upgrades | \$ | 50,603,700 |
| Interior Building Improvements | \$ | 4,035,129 |
| Exterior Building Improvements | \$ | 7,145,000 |
| Roof Repair/Replacement | \$ | 3,005,000 |
| Paving Upgrades | \$ | 2,555,325 |
| Environmental Remediation | \$ | 200,000 |
| Facility Infrastructure Improvement Projects | \$ | 8,460,860 |
| Personal Computing Replacement Projects | \$ | 7,255,107 |
| Infrastructure Replacement / Projects | \$ | 8,374,286 |
| Central Office Space Upgrades | \$ | 1,500,000 |
| ADA Compliance | \$ | 1,000,000 |
| Casework, Furniture, Lab Upgrades | \$ | 1,200,000 |
| Security Vestibules | \$ | 400,000 |
| Emergency Construction and Contingency | \$ | 4,000,000 |
| Football Field Restorations | \$ | 300,000 |
| Pre-K and K-4 Playgrounds | \$ | 375,000 |
| Auditorium Seating and Carpet Upgrades | \$ | 550,000 |
| Parking Expansions at various schools | \$ | 500,000 |
| Waverly-Belmont Elementary School Parking | \$ | 700,000 |
| Operations Building Office Renovation | \$ | 500,000 |
| Auditorium Lighting Upgrades | \$ | 1,000,000 |

Sub Total **\$** **132,434,762**

Capital Budget Request: **\$** **348,824,762**

Smithson Craighead

Recommendation update
November 28, 2017



METRO
NASHVILLE
PUBLIC
SCHOOLS

Smithson Craighead Academy Renewal

At the August 8th 2017 board meeting, the Office of Charter Schools presented a recommendation that a 10 year charter renewal application from Smithson Craighead Academy be denied.

The board requested time to review the school's 2017 state testing results, past performance measures, and instructional assessment results prior to voting.

The purpose of this presentation is to provide requested information to the board in order for an informed decision to be made.

Smithson Craighead Academy Renewal

Summary

- Consistent and sustained history of poor academic performance.
- Financial audits reflect exceptions through all but one year.
- Support has been offered throughout the tenure of the school.
- Significant turnover in leadership positions and the board.
- No clear plan presented in the renewal application for addressing deficiencies in academics or finances.
- Charter renewal policy clearly states schools consistently rated as “Review” or “Target” on the Academic Performance Framework throughout the life of their contract will not be considered for renewal.

Areas Reported on Today

2017 Academic Performance

Academic Performance Historical Profile

Instructional Assessment Results

School Budget Update

Enrollment

Student Choice Options

2017 Academic Performance

- Received a 2017 notification of performing in the bottom 10% of schools in the State of Tennessee.
- The school has a state revised percentile rank of 6.8% and a 15.5% overall success rate.
- Smithson Craighead was already on academic probation due to low student academic performance.

2017 Academic Performance

Academic Performance-ELA Smithson Craighead Academy

2016-2017 State Assessment Data

| Subject | SubGroup | Grade | Below | Approaching | On Track | Mastered |
|---------|---------------------------------|-------|--------|-------------|----------|----------|
| ELA | All Students | 3-5 | 38.60% | 50.60% | 10.80% | 0.00% |
| ELA | American Indian or Alaskan | 3-5 | | | | |
| ELA | Black or African American | 3-5 | 41.70% | 47.90% | 10.40% | 0.00% |
| ELA | Black/Hispanic/ Native American | 3-5 | 40.50% | 48.10% | 11.40% | 0.00% |
| ELA | Economically Disadvantaged | 3-5 | 48.30% | 44.60% | 7.10% | 0.00% |
| ELA | English Language Learners | 3-5 | 48.00% | 44.00% | 8.00% | 0.00% |
| ELA | Hispanic | 3-5 | 36.70% | 48.40% | 12.90% | 0.00% |
| ELA | Students with Disabilities | 3-5 | 75% | 25.00% | 0.00% | 0.00% |
| | | | | | | |

89.2% not on track – 10.8% on track – 0% mastered

2017 Academic Performance

Academic Performance-Math Smithson Craighead Academy

2016-2017 State Assessment Data

| Subject | SubGroup | Grade | Below | Approaching | On Track | Mastered |
|---------|---------------------------------|-------|--------|-------------|----------|----------|
| Math | All Students | 3-5 | 30.10% | 55.40% | 14.50% | 0.00% |
| Math | American Indian or Alaskan | 3-5 | | | | |
| Math | Black or African American | 3-5 | 36.20% | 55.30% | 8.50% | 0.00% |
| Math | Black/Hispanic/ Native American | 3-5 | 29.10% | 57.00% | 13.90% | 0.00% |
| Math | Economically Disadvantaged | 3-5 | 33.90% | 53.60% | 12.50% | 0.00% |
| Math | English Language Learners | 3-5 | 24.00% | 64.00% | 12.00% | 0.00% |
| Math | Hispanic | 3-5 | 18.70% | 59.40% | 21.90% | 0.00% |
| Math | Students with Disabilities | 3-5 | 75% | 25.00% | 0.00% | 0.00% |
| | | | | | | |

85.5% not on track – 14.5% on track – 0% mastered

2017 Academic Performance

Academic Performance-Science Smithson Craighead Academy

2016-2017 State Assessment Data

| Subject | SubGroup | Grade | Below | Approaching | On Track | Mastered |
|---------|---------------------------------|-------|--------|-------------|----------|----------|
| Science | All Students | 3-5 | 30.60% | 48.20% | 21.20% | 0.00% |
| Science | American Indian or Alaskan | 3-5 | | | | |
| Science | Black or African American | 3-5 | 34.70% | 44.90% | 20.40% | 0.00% |
| Science | Black/Hispanic/ Native American | 3-5 | 32.10% | 48.10% | 19.80% | 0.00% |
| Science | Economically Disadvantaged | 3-5 | 33.90% | 42.90% | 23.20% | 0.00% |
| Science | English Language Learners | 3-5 | 34.80% | 56.50% | 8.70% | 0.00% |
| Science | Hispanic | 3-5 | 28.10% | 53.10% | 18.80% | 0.00% |
| Science | Students with Disabilities | 3-5 | 50% | 41.70% | 8.30% | 0.00% |
| | | | | | | |

78.8% not on track – 21.2% on track – 0% mastered

Academic Performance Historical Profile

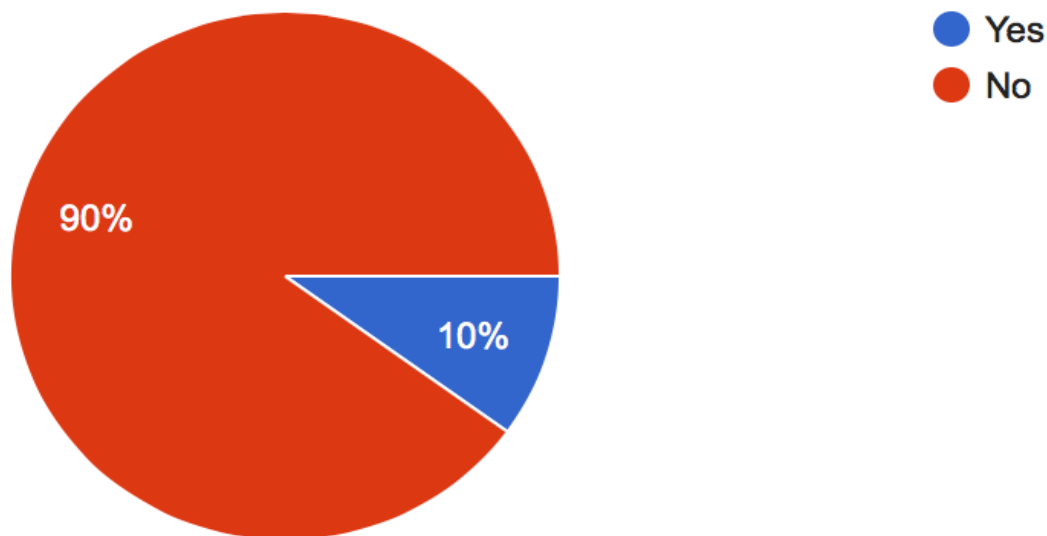
| Percent of Students Scoring Proficient or Advanced | | | | | | | | | | |
|---|-------------------------------------|------------------|------------------|------------------|-------------------|------------------|------------------|------------------|------------------|-------------------|
| *Indicates a change in assessment | | | | | | | | | | |
| All | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | *2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | *2016-2017 |
| Mathematics | 65% | 77% | 73% | 71% | 28% | 30% | 20% | 21% | 46% | 15% |
| Reading/Language Arts | 68% | 82% | 79% | 87% | 28% | 26% | 29% | 38% | 38% | 12% |
| African-American | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | *2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | *2016-2017 |
| Mathematics | 66% | 76% | 72% | 71% | 29% | 29% | 20% | 21% | 46% | 8% |
| Reading/Language Arts | 69% | 82% | 78% | 87% | 29% | 25% | 27% | 38% | 39% | 11% |
| Hispanic/Latino | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | *2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | *2016-2017 |
| Mathematics | | | | | | | | | | 24% |
| Reading/Language Arts | Under 10 students – no testing data | | | | | | | | | 15% |
| Economically Disadvantaged | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | *2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | *2016-2017 |
| Mathematics | 64% | 76% | 73% | 71% | 27% | 30% | 21% | 20% | 44% | 13% |
| Reading/Language Arts | 65% | 80% | 78% | 87% | 27% | 26% | 28% | 39% | 39% | 8% |
| Students with Disabilities | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | *2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | *2016-2017 |
| Mathematics | Under 10 students – | | | 46% | | | | 13% | 61% | |
| Reading/Language Arts | no testing data | | | 64% | | | 17% | 19% | 39% | |

In 2010 the state assessment changed significantly from the previous years which accounts for the drastic change in scores. There were new rigorous assessments and new standards introduced.

Instructional Assessment Results

Student was able to articulate what was being learned.

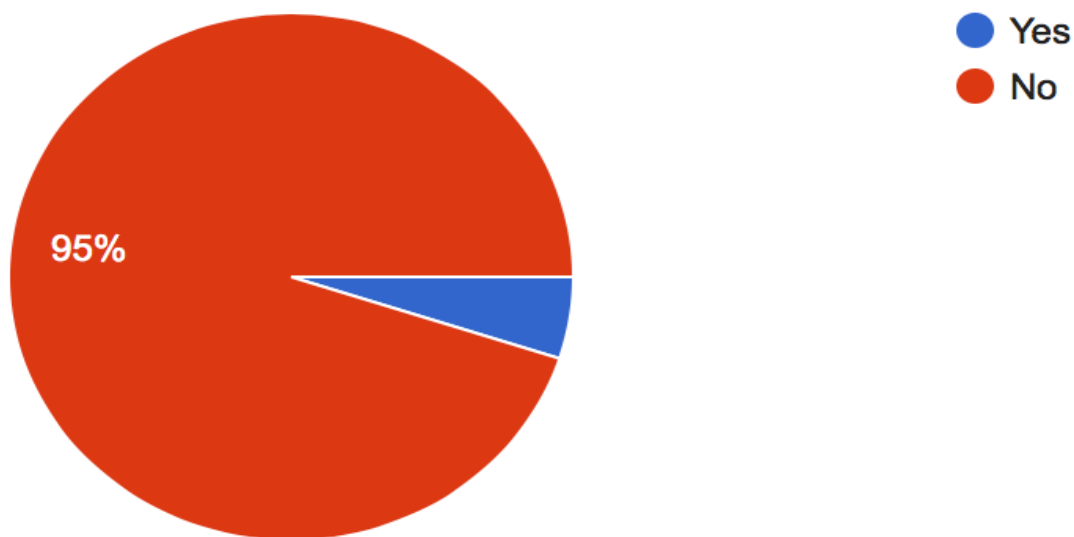
20 responses



Instructional Assessment Results

Student was able to articulate why it was being learned.

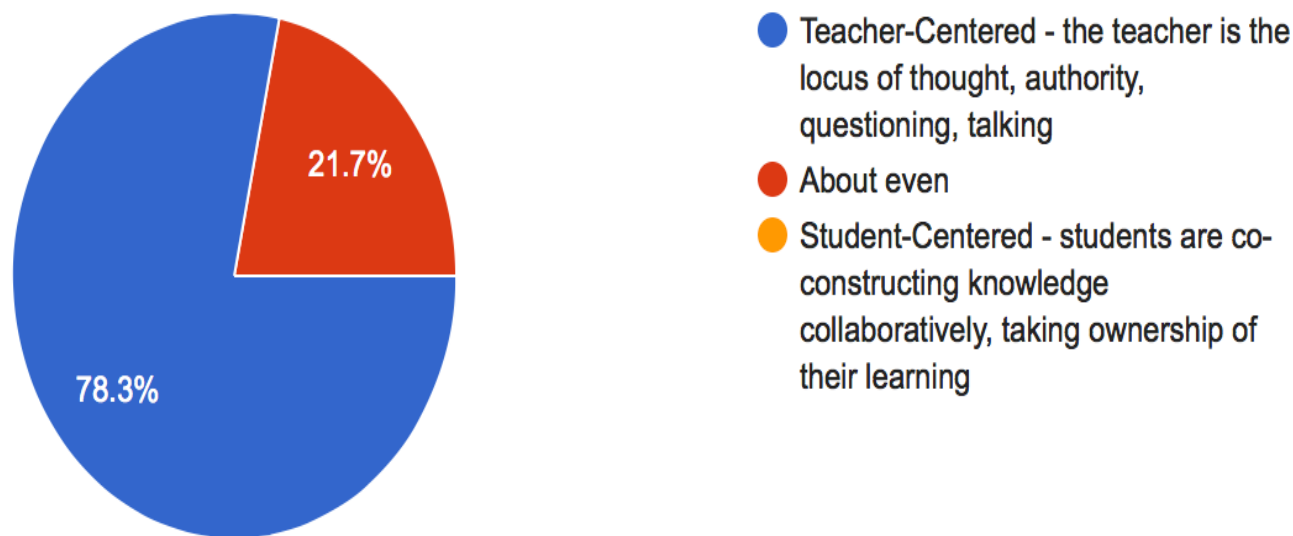
20 responses



Instructional Assessment Results

Was the classroom more teacher or student-centered?

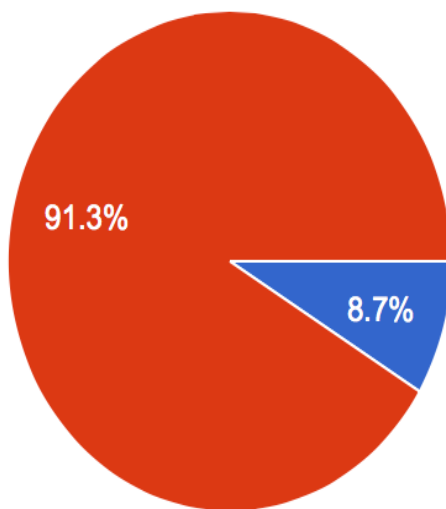
23 responses



Instructional Assessment Results

What was the overall level of student engagement?

23 responses

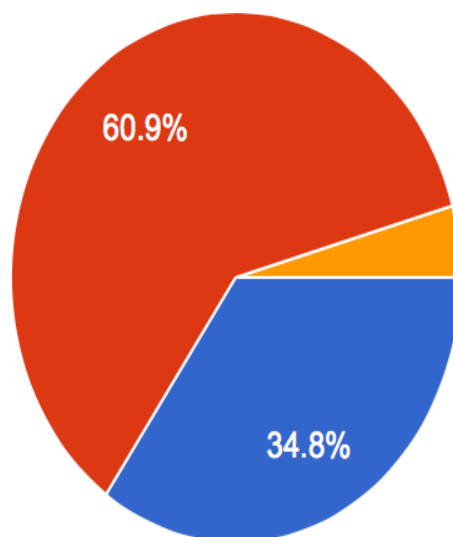


- not engaged - students are not paying attention, behavior is an issue, and/or are off-task
- compliant - students are passively doing what they are asked to do, but are not enthusiastic or genuine in their engagement
- authentically engaged - students are excited about learning, showing genuine inquiry, and actively learning

Instructional Assessment Results

Sociocultural Norms:

23 responses

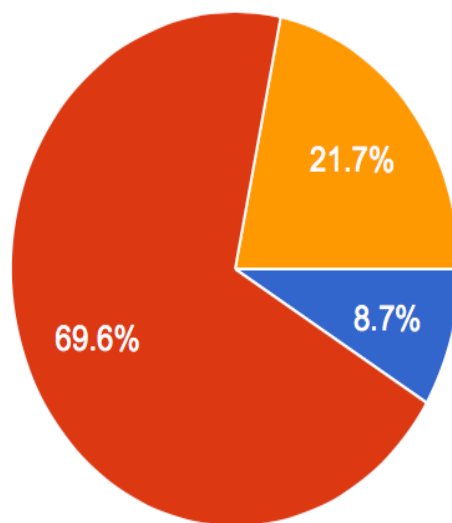


- There is a positive working dynamic between teacher and students and between students.
- Teacher-student and/or student-student interactions are neutral.
- Teacher-student and/or student-student interactions are poor and/or inconsistent.

Instructional Assessment Results

Physical Appearance:

23 responses

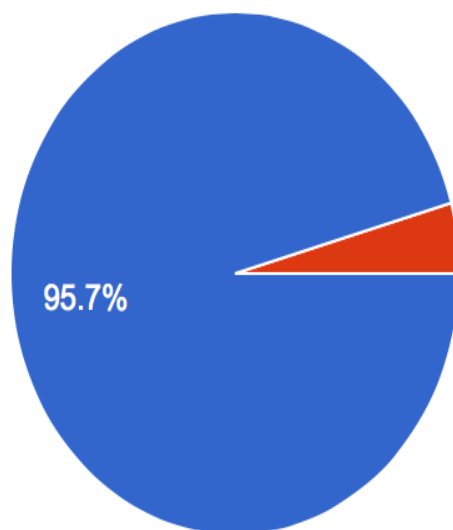


- The classroom is cheerful, welcoming, organized for learning.
- The physical appearance of the classroom is acceptable.
- The classroom is messy, dysfunctional, chaotic, unorganized.

Instructional Assessment Results

Overall level of rigor/cognitive demand.

23 responses



- Low - tasks/texts/activities are not academically rigorous or challenging for students (e.g., procedural, low level on Bloom's/Webb's)
- Medium
- High - tasks/texts/activities are academically rigorous or provide students the opportunity to struggle (e.g. high on Bloom's/Webb's)

Instructional Assessment Results

Strengths

- Accommodations were made for students that needed them.
- Students were given a task to do when they completed the assessment so other students could finish in silence.
- Child Find is fostered in accordance with IDEA
- Bi-Weekly progress monitoring of SWD is reportedly being done.

Instructional Assessment Results

Challenges

- Instruction did not appear to be rooted in specific standards.
- Many assessments were simply worksheets.
- Math instructional methods do not allow students to determine methodology
- Unclear how students are progress monitored for tiers 2 and 3 interventions.
- Interventions not currently provided for mathematics.

Instructional Assessment Results

Overall Findings:

- Teachers were not using the most recent set of TN State Standards.
- Lessons were disjointed and incoherent
- There was an overall lack of rigor.
- Students were overall compliant in their approach to learning as largely passive.

School Budget Update

Fiscal stability:

- The school is not maintaining net liquid assets of at least five percent of annual operating costs.
- The school is running a deficit of approximately \$100,000 per year.
- The last financial audit found there to be a number of exceptions.
- At the current rate of expenditures to income, the school is projected to run out of money to operate by February of 2018.

Enrollment

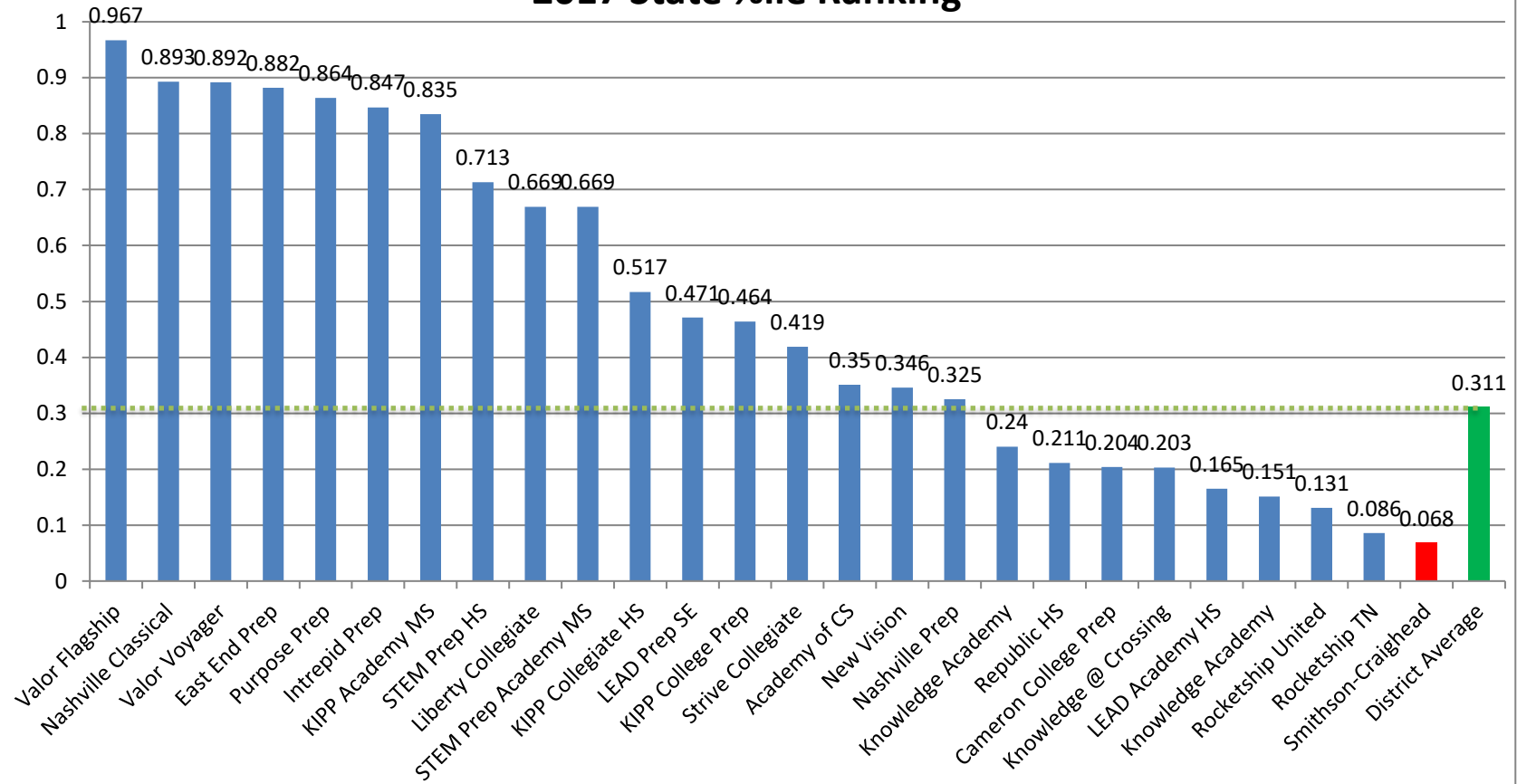
- Enrollment has been declining over the past 6 years with the exception of 2014-2015
- The office of student assignment advised the Charter Office of several calls from parents from Smithson Craighead requesting information about school options for next school year.
- Smithson Craighead is designed to operate with a minimum of 200 students in order to be financially viable.

-
- 2012-2013 251 students - 2015-2016 231 students
 - 2013-2014 249 students -2016-2017 195 students
 - 2014-2015 263 students -2017-2018 189 students

Four Renewal Questions

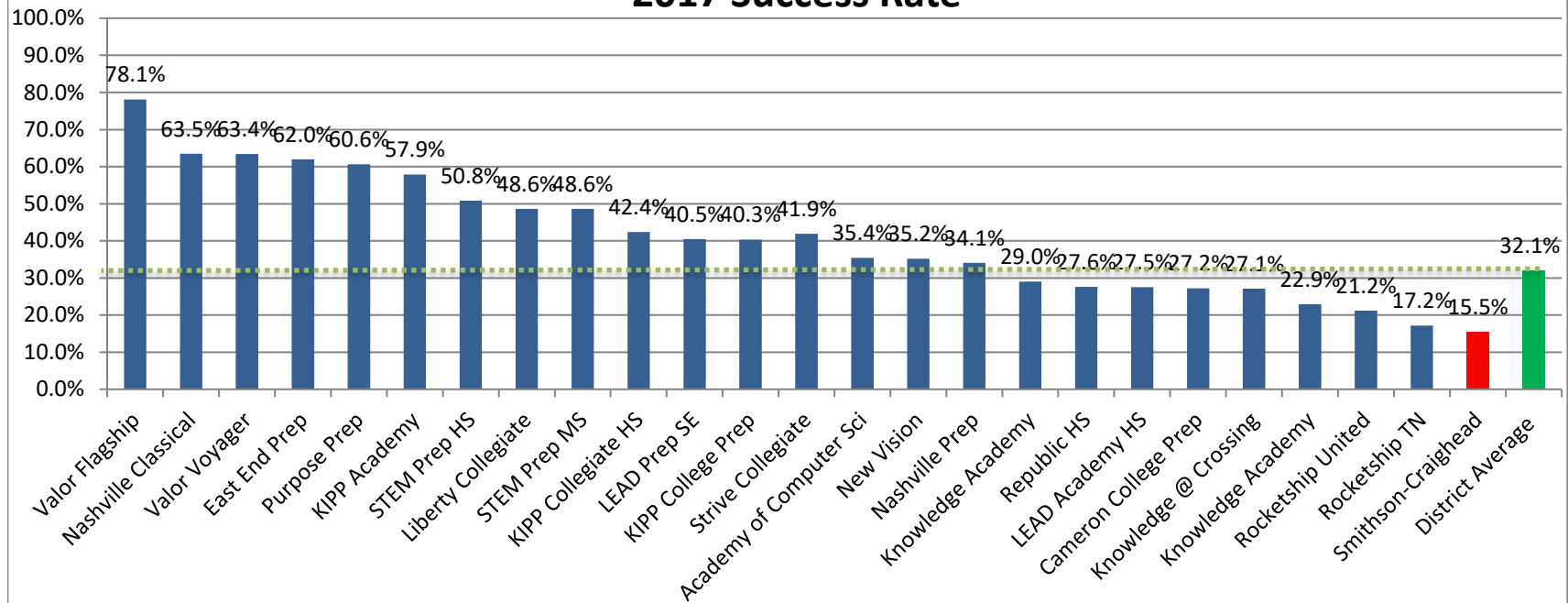
1. Is the school an academic success?
Does not meet standard
2. Is the school an effective, viable organization?
Does not meet standard
3. Is the school fiscally sound?
Does not meet standard
4. Is the renewal plan for the next 10 year charter period reasonable, feasible, and achievable?
Does not meet standard

2017 State %ile Ranking



| School Name | Success Rate |
|----------------------|--------------|
| Valor Flagship | 96.7% |
| Nashville Classical | 89.3% |
| Valor Voyager | 89.2% |
| East End Prep | 88.2% |
| Purpose Prep | 86.4% |
| Intrepid Prep | 84.7% |
| KIPP Academy MS | 83.5% |
| STEM Prep HS | 71.3% |
| Liberty Collegiate | 66.9% |
| STEM Prep Academy MS | 66.9% |
| KIPP Collegiate HS | 51.7% |
| LEAD Prep SE | 47.1% |
| KIPP College Prep | 46.4% |
| Strive Collegiate | 41.9% |
| Academy of CS | 35.0% |
| New Vision | 34.6% |
| Nashville Prep | 32.5% |
| Knowledge Academy | 24.0% |
| Republic HS | 21.1% |
| Cameron College Prep | 20.4% |
| Knowledge @ Crossing | 20.3% |
| LEAD Academy HS | 16.5% |
| Knowledge Academy | 15.1% |
| Rocketship United | 13.1% |
| Rocketship TN | 8.6% |
| Smithson-Craighead | 6.8% |
| District Average | 31.1% |

2017 Success Rate



| School Name | Success Rate |
|----------------------|--------------|
| Valor Flagship | 96.7% |
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| District Average | 31.1% |

MNPS Fall 2017 School Climate Survey Results

January 23, 2018



METRO
NASHVILLE
PUBLIC
SCHOOLS

Research on School Climate and Academic Achievement

A 2017 review of 78 research studies regarding the relationship between school climate and student academic achievement Berkowitz, Moore, Astor and Benbenishty concluded the following:

This review demonstrates that a positive school climate contributes to higher academic achievement and decreases the negative influence of poor SES background characteristics and other risk factors on academic achievement.

Scheduled Measures (Faculty and Staff)

| Fall Survey Scales | Spring Survey Scales |
|--------------------------|--------------------------------|
| Educating All Students | Feedback and Coaching |
| Family Relationships | Staff-Leadership Relationships |
| Student Mindset | Professional Learning |
| Resources | Safety/Discipline |
| School Climate-General | School Leadership |
| Leadership Relationships | Teaching Efficacy |
| School Leadership | |
| All Faculty/Staff | |
| Half of Faculty/Staff | |
| Half of Faculty/Staff | |

Scheduled Measures (Students)

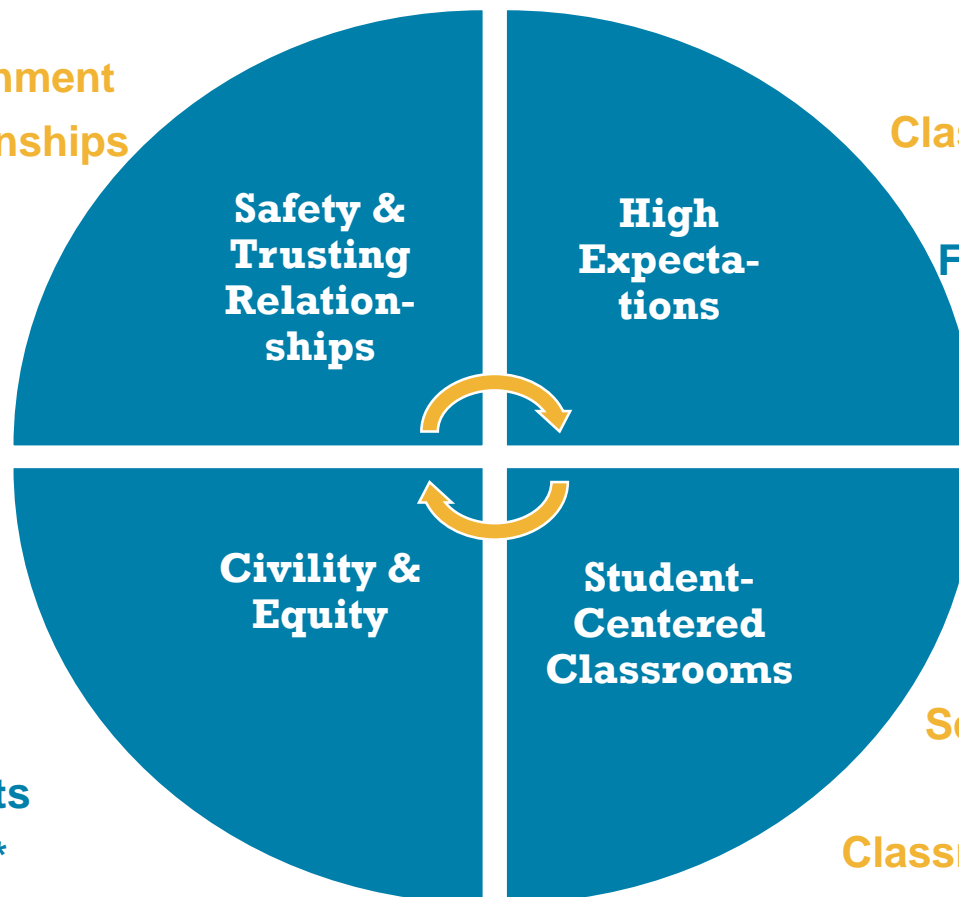
| Fall Survey Scales | Spring Survey Scales |
|------------------------------|-------------------------------|
| Academic Press | Classroom Management |
| School Engagement | Connectedness |
| School Safety | Equity |
| Student Voice | Student-Teacher Relationships |
| Trust and Caring Environment | |
| TBD Fall 2018 (NIJ) | TBD Fall 2018 (NIJ) |
| TBD Fall 2018 (NIJ) | TBD Fall 2018 (NIJ) |
| All Students | |
| Half of Students | |
| Half of Students | |

Current Processes and Plans

- Mapping climate topics (scales) to strategic framework and determine what is missing or duplicative
- Partner with Vanderbilt (Maury Nation and David Diehl) to identify “power scales”
- Find a limited number of research-based initiatives to support schools that are struggling
- Share practices of schools that are excelling

Mapping (Early Draft)

School Safety
Trust and Caring Environment
Student-Teacher Relationships
Connectedness
Safety/Discipline
Staff-Leadership Relationships
Family Relationships*
General Climate*



Academic Press
Classroom Management
Student Mindset
Feedback & Coaching
General Climate*

Equity
Educating All Students
Family Relationships*

School Engagement
Student Voice
Classroom Management
Teaching Efficacy

Legend

Student Survey

Teacher/Staff Survey

Items with an asterisk (*) appear in multiple domains.

Classroom-Based Staff Overall Favorability

| Topic Description | Favorability | National Percentile Range |
|--------------------------------|--------------|-------------------------------------|
| Educating All Students | 79% | 40 th – 59 th |
| Family Relationships | 62% | |
| Resources | 39% | 40 th – 59 th |
| School Climate | 80% | |
| School Leadership | 60% | 40 th – 59 th |
| Staff-Leadership Relationships | 70% | 40 th – 59 th |
| Student Mindset | 76% | 40 th – 59 th |

Note: Results based upon 5,367 responses.

Classroom-Based Staff Survey: School Climate

| Question | Favorability |
|--|--------------|
| This school consistently has high expectations for student behavior with strict and fair discipline. | 63% |
| Students consistently feel comfortable seeking help from teachers and other staff members for both academic and personal concerns. | 86% |
| Teachers and other staff members consistently show respect, warmth, and concern for students. | 87% |
| This school consistently has high academic expectations for students. | 82% |

Non-Classroom-Based Staff Overall Favorability

| Topic Description | Favorability | National Percentile Range |
|--------------------------------|--------------|-------------------------------------|
| Resources | 51% | 60 th – 79 th |
| School Climate | 78% | |
| School Leadership | 69% | 20 th – 39 th |
| Staff-Leadership Relationships | 75% | 40 th – 59 th |

Note: Results based upon 656 responses.

Student Overall Favorability

| Topic Description | Favorability | National Percentile Range |
|------------------------------|--------------|-------------------------------------|
| Academic Press | 77% | NA |
| School Engagement | 43% | 20 th – 39 th |
| School Safety | 47% | NA |
| Student Voice | 49% | NA |
| Trust and Caring Environment | 46% | NA |

Note: Results based upon 37,569 responses.

Student Survey: School Engagement

| Question | Favorability |
|--|--------------|
| How excited are you about going to your classes? | 38% |
| In your classes, how excited are you to participate? | 40% |
| When you are not in school, how often do you talk about ideas from your classes? | 21% |
| How focused are you on the activities in your classes? | 67% |
| How interested are you in your classes? | 48% |

Questions?

MNPS Fall 2017 School Climate Survey Results

A 2017 review of 78 research studies regarding the relationship between school climate and student academic achievement Berkowitz, Moore, Astor and Benbenishty concluded the following:

This review demonstrates that a positive school climate contributes to higher academic achievement and decreases the negative influence of poor SES background characteristics and other risk factors on academic achievement.

MNPS School Climate Survey Findings:

- The most favorable responses from both teachers and other school staff pertained to the scale *school climate*.
- Teachers had high favorability for *educating all students* – or readiness to address issues of diversity.
- The least favorable responses among school staff were to questions pertaining to school *resources*.
- MNPS teacher responses were comparable to the national average for all scales with comparison data.
- Student responses were most favorable for *academic press*.
- *School engagement* reported by students was a little below the national average.

Teacher/Classroom-Based Staff Overall Favorability

| Topic Description | Favorability | National Percentile Range |
|--------------------------------|--------------|-------------------------------------|
| Educating All Students | 79% | 40 th – 59 th |
| Family Relationships | 62% | |
| Resources | 39% | 40 th – 59 th |
| School Climate | 80% | |
| School Leadership | 60% | 40 th – 59 th |
| Staff-Leadership Relationships | 70% | 40 th – 59 th |
| Student Mindset | 76% | 40 th – 59 th |

Teacher Survey: School Climate Questions (Relative Strength)

| Question | Favorability |
|--|--------------|
| This school consistently has high expectations for student behavior with strict and fair discipline. | 63% |
| Students consistently feel comfortable seeking help from teachers and other staff members for both academic and personal concerns. | 86% |
| Teachers and other staff members consistently show respect, warmth, and concern for students. | 87% |
| This school consistently has high academic expectations for students. | 82% |

Teacher Survey: Resources Questions (Opportunity)

| Question | Favorability |
|---|--------------|
| Quality of resources at school needs to improve | 36% |
| Students have to wait to get help from an adult | 52% |
| Learning spaces feel crowded | 51% |
| School's technology needs to be updated | 39% |
| School's facilities need repairs | 30% |
| Difficult for students to get extra support they need | 63% |
| Teacher spends own money on classroom | 13% |
| Important to hire more specialists to help students | 20% |
| Additional resources needed to support learning | 42% |
| School struggles due to lack of resources | 44% |

Non-Classroom-Based Staff Overall Favorability

| Topic Description | Favorability | National Percentile Range |
|--------------------------------|--------------|-------------------------------------|
| Resources | 51% | 60 th – 79 th |
| School Climate | 78% | |
| School Leadership | 69% | 20 th – 39 th |
| Staff-Leadership Relationships | 75% | 40 th – 59 th |

Student Overall Favorability

| Topic Description | Favorability | National Percentile Range |
|------------------------------|--------------|-------------------------------------|
| Academic Press | 77% | NA |
| School Engagement | 43% | 20 th – 39 th |
| School Safety | 47% | NA |
| Student Voice | 49% | NA |
| Trust and Caring Environment | 46% | NA |

Student Survey: Academic Press Questions (Relative Strength)

| Question | Favorability |
|--|--------------|
| My teachers expect me to work hard. | 84% |
| My teachers really want me to learn a lot. | 83% |
| My teachers expect a lot from students. | 75% |
| My teachers do not really care how much I learn. | 74% |
| My teachers expect me to attend college. | 71% |

Student Survey: School Engagement Questions (Opportunity)

| Question | Favorability |
|--|--------------|
| How excited are you about going to your classes? | 38% |
| In your classes, how excited are you to participate? | 40% |
| When you are not in school, how often do you talk about ideas from your classes? | 21% |
| How focused are you on the activities in your classes? | 67% |
| How interested are you in your classes? | 48% |

Student Survey: School Safety Questions (Opportunity)

| Question | Favorability |
|--|--------------|
| I feel safe outside around school. | 58% |
| I feel safe in the hallways and bathrooms of the school. | 59% |
| I feel safe in my classroom. | 77% |
| Most students in my school treat each other with respect. | 30% |
| Students at my school are bullied. | 33% |
| Students at my school are teased, picked on, made fun of, or called names. | 27% |

MAP Winter 2017-18 Results by School

| School | Grade Level | # Enrolled | Reading | | | | | | | Mathematics | | | | | | |
|-------------------|-------------|------------|----------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|-------------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|
| | | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | |
| | | | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection |
| A. Z. Kelley ES | 2 | 170 | 168 | 98.8% | 44 | 22.6% | 30.4% | 34 | 40.5% | 170 | 100.0% | 51 | 21.8% | 43.0% | 70 | 65.7% |
| | 3 | 144 | 142 | 98.6% | 47 | 31.0% | 31.7% | 49 | 50.7% | 139 | 96.5% | 40 | 30.2% | 35.9% | 68 | 69.6% |
| | 4 | 153 | 151 | 98.7% | 46 | 24.5% | 29.8% | 44 | 47.8% | 148 | 96.7% | 38 | 25.0% | 21.6% | 31 | 35.0% |
| | Total | 467 | 461 | 98.7% | 44 | 25.8% | 30.5% | 41 | 46.0% | 457 | 97.9% | 43 | 25.4% | 33.9% | 55 | 57.1% |
| Alex Green ES | 2 | 41 | 37 | 90.2% | 37 | 29.7% | 29.7% | 34 | 32.4% | 36 | 87.8% | 42 | 33.3% | 25.0% | 40 | 41.7% |
| | 3 | 61 | 61 | 100.0% | 23 | 47.5% | 18.1% | 43 | 46.7% | 61 | 100.0% | 22 | 49.2% | 9.8% | 46 | 50.0% |
| | 4 | 55 | 55 | 100.0% | 26 | 40.0% | 16.4% | 51 | 52.8% | 54 | 98.2% | 23 | 48.1% | 7.5% | 35 | 39.6% |
| | Total | 157 | 153 | 97.5% | 26 | 40.5% | 20.3% | 42 | 45.3% | 151 | 96.2% | 26 | 45.0% | 12.5% | 39 | 44.3% |
| Amqui ES | 2 | 94 | 93 | 98.9% | 27 | 38.7% | 17.3% | 49 | 51.9% | 90 | 95.7% | 31 | 35.6% | 20.0% | 56 | 59.5% |
| | 3 | 105 | 102 | 97.1% | 18 | 58.8% | 5.9% | 57 | 55.6% | 101 | 96.2% | 24 | 45.5% | 10.9% | 90 | 80.2% |
| | 4 | 101 | 94 | 93.1% | 23 | 47.9% | 17.0% | 82 | 71.2% | 100 | 99.0% | 19 | 51.0% | 8.0% | 68 | 65.1% |
| | Total | 300 | 289 | 96.3% | 21 | 48.8% | 13.2% | 59 | 59.2% | 291 | 97.0% | 24 | 44.3% | 12.7% | 71 | 68.5% |
| Andrew Jackson ES | 2 | 110 | 109 | 99.1% | 57 | 13.8% | 46.8% | 34 | 43.1% | 108 | 98.2% | 54 | 24.1% | 44.5% | 55 | 56.2% |
| | 3 | 93 | 93 | 100.0% | 52 | 16.1% | 41.9% | 48 | 51.1% | 93 | 100.0% | 40 | 19.4% | 32.3% | 38 | 39.8% |
| | 4 | 104 | 99 | 95.2% | 62 | 12.1% | 52.6% | 48 | 54.0% | 98 | 94.2% | 49 | 18.4% | 30.6% | 34 | 40.4% |
| | Total | 307 | 301 | 98.0% | 57 | 14.0% | 47.2% | 46 | 49.0% | 299 | 97.4% | 49 | 20.7% | 36.1% | 41 | 46.0% |
| Antioch MS | 5 | 243 | 224 | 92.2% | 21 | 48.7% | 16.5% | 24 | 33.3% | 222 | 91.4% | 14 | 61.3% | 7.7% | 26 | 28.1% |
| | 6 | 200 | 184 | 92.0% | 14 | 57.6% | 8.2% | 26 | 34.6% | 185 | 92.5% | 16 | 57.3% | 4.3% | 41 | 46.1% |
| | 7 | 170 | 130 | 76.5% | 14 | 58.5% | 12.4% | 33 | 41.1% | 158 | 92.9% | 15 | 60.8% | 11.4% | 50 | 54.3% |
| | 8 | 167 | 165 | 98.8% | 33 | 34.5% | 24.9% | 62 | 61.8% | 146 | 87.4% | 26 | 42.5% | 17.8% | 54 | 56.0% |
| | Total | 780 | 703 | 90.1% | 21 | 49.5% | 15.5% | 36 | 42.0% | 711 | 91.2% | 17 | 56.3% | 9.8% | 39 | 44.4% |
| Apollo MS | 5 | 224 | 212 | 94.6% | 23 | 46.2% | 17.9% | 37 | 42.9% | 215 | 96.0% | 18 | 53.5% | 11.6% | 34 | 39.9% |
| | 6 | 226 | 219 | 96.9% | 33 | 39.7% | 22.4% | 59 | 58.1% | 221 | 97.8% | 21 | 49.3% | 9.9% | 46 | 50.2% |
| | 7 | 175 | 158 | 90.3% | 34 | 37.3% | 22.2% | 36 | 40.9% | 171 | 97.7% | 20 | 51.5% | 11.7% | 55 | 59.1% |
| | 8 | 206 | 203 | 98.5% | 43 | 25.6% | 34.9% | 71 | 68.3% | 202 | 98.1% | 28 | 37.1% | 17.8% | 67 | 63.1% |
| | Total | 831 | 792 | 95.3% | 34 | 37.4% | 24.4% | 51 | 53.3% | 809 | 97.4% | 22 | 47.8% | 12.7% | 50 | 52.7% |
| Bellevue MS | 5 | 170 | 167 | 98.2% | 42 | 29.3% | 35.4% | 34 | 42.0% | 167 | 98.2% | 33 | 33.5% | 27.0% | 35 | 40.0% |
| | 6 | 178 | 165 | 92.7% | 51 | 24.2% | 40.6% | 50 | 52.8% | 170 | 95.5% | 35 | 30.6% | 20.6% | 50 | 53.6% |
| | 7 | 147 | 134 | 91.2% | 56 | 17.2% | 43.3% | 36 | 41.6% | 133 | 90.5% | 42 | 25.6% | 31.6% | 25 | 40.2% |
| | 8 | 141 | 132 | 93.6% | 35 | 38.6% | 28.8% | 22 | 31.8% | 136 | 96.5% | 34 | 31.6% | 26.5% | 45 | 49.6% |
| | Total | 636 | 598 | 94.0% | 46 | 27.3% | 37.1% | 36 | 43.0% | 606 | 95.3% | 35 | 30.5% | 26.1% | 40 | 46.0% |
| Bellshire ES | 2 | 66 | 62 | 93.9% | 26 | 45.2% | 9.7% | 17 | 19.0% | 62 | 93.9% | 28 | 38.7% | 14.6% | 37 | 37.9% |
| | 3 | 62 | 62 | 100.0% | 24 | 41.9% | 6.5% | 37 | 43.1% | 61 | 98.4% | 14 | 62.3% | 3.2% | 41 | 45.6% |
| | 4 | 81 | 75 | 92.6% | 17 | 54.7% | 9.3% | 24 | 32.9% | 75 | 92.6% | 13 | 62.7% | 5.3% | 21 | 24.7% |
| | Total | 209 | 199 | 95.2% | 22 | 47.7% | 8.5% | 26 | 31.7% | 198 | 94.7% | 18 | 55.1% | 7.6% | 32 | 35.1% |

MAP Winter 2017-18 Results by School

| School | Grade Level | # Enrolled | Reading | | | | | | | Mathematics | | | | | | |
|--------------------|-------------|------------|----------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|-------------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|
| | | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | |
| | | | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection |
| Buena Vista ES | 2 | 62 | 62 | 100.0% | 20 | 50.0% | 16.1% | 14 | 29.3% | 62 | 100.0% | 28 | 41.9% | 21.0% | 36 | 41.4% |
| | 3 | 46 | 45 | 97.8% | 18 | 53.3% | 8.8% | 32 | 36.4% | 46 | 100.0% | 19 | 52.2% | 10.9% | 39 | 46.7% |
| | 4 | 42 | 41 | 97.6% | 12 | 53.7% | 4.9% | 32 | 30.0% | 40 | 95.2% | 11 | 67.5% | 0.0% | 33 | 33.3% |
| | Total | 150 | 148 | 98.7% | 19 | 52.0% | 10.8% | 27 | 31.7% | 148 | 98.7% | 20 | 52.0% | 12.2% | 36 | 40.8% |
| Caldwell ES | 2 | 37 | 37 | 100.0% | 25 | 37.8% | 18.9% | 66 | 65.7% | 37 | 100.0% | 24 | 45.9% | 10.8% | 51 | 52.9% |
| | 3 | 57 | 57 | 100.0% | 15 | 54.4% | 8.8% | 16 | 31.6% | 57 | 100.0% | 17 | 52.6% | 15.8% | 25 | 42.1% |
| | 4 | 55 | 55 | 100.0% | 11 | 63.6% | 7.3% | 29 | 39.2% | 55 | 100.0% | 13 | 69.1% | 1.8% | 20 | 26.0% |
| | Total | 149 | 149 | 100.0% | 19 | 53.7% | 10.7% | 40 | 42.7% | 149 | 100.0% | 14 | 57.0% | 9.4% | 28 | 39.0% |
| Cane Ridge ES | 2 | 213 | 203 | 95.3% | 34 | 36.0% | 27.1% | 33 | 35.1% | 202 | 94.8% | 37 | 33.7% | 31.2% | 50 | 54.9% |
| | 3 | 200 | 190 | 95.0% | 26 | 43.2% | 21.1% | 26 | 35.1% | 194 | 97.0% | 34 | 29.9% | 22.7% | 51 | 53.8% |
| | 4 | 201 | 191 | 95.0% | 29 | 43.5% | 22.0% | 38 | 45.5% | 197 | 98.0% | 22 | 46.7% | 16.8% | 33 | 41.7% |
| | Total | 614 | 584 | 95.1% | 30 | 40.8% | 23.5% | 31 | 38.4% | 593 | 96.6% | 31 | 36.8% | 23.6% | 46 | 50.2% |
| Carter-Lawrence ES | 2 | 56 | 56 | 100.0% | 51 | 30.4% | 39.2% | 32 | 39.3% | 56 | 100.0% | 49 | 28.6% | 37.5% | 56 | 55.4% |
| | 3 | 59 | 59 | 100.0% | 23 | 42.4% | 23.7% | 27 | 29.3% | 59 | 100.0% | 20 | 50.8% | 20.4% | 44 | 47.5% |
| | 4 | 62 | 62 | 100.0% | 42 | 29.0% | 30.7% | 24 | 32.2% | 62 | 100.0% | 26 | 33.9% | 14.5% | 26 | 28.3% |
| | Total | 177 | 177 | 100.0% | 37 | 33.9% | 31.0% | 28 | 33.5% | 177 | 100.0% | 31 | 37.9% | 23.7% | 37 | 43.4% |
| Chadwell ES | 2 | 67 | 65 | 97.0% | 37 | 35.4% | 29.2% | 40 | 48.4% | 63 | 94.0% | 29 | 39.7% | 22.3% | 60 | 62.1% |
| | 3 | 71 | 69 | 97.2% | 25 | 43.5% | 20.3% | 20 | 35.3% | 71 | 100.0% | 22 | 49.3% | 22.5% | 62 | 58.0% |
| | 4 | 57 | 55 | 96.5% | 33 | 40.0% | 16.4% | 29 | 30.9% | 56 | 98.2% | 26 | 46.4% | 16.1% | 39 | 41.8% |
| | Total | 195 | 189 | 96.9% | 33 | 39.7% | 22.2% | 30 | 38.4% | 190 | 97.4% | 27 | 45.3% | 20.5% | 55 | 54.4% |
| Charlotte Park ES | 2 | 91 | 90 | 98.9% | 23 | 44.4% | 11.1% | 50 | 52.9% | 90 | 98.9% | 23 | 48.9% | 11.1% | 66 | 64.7% |
| | 3 | 59 | 58 | 98.3% | 36 | 32.8% | 18.9% | 60 | 61.1% | 58 | 98.3% | 42 | 34.5% | 18.9% | 65 | 66.0% |
| | 4 | 91 | 90 | 98.9% | 25 | 47.8% | 15.6% | 57 | 57.8% | 90 | 98.9% | 22 | 48.9% | 11.1% | 53 | 61.1% |
| | Total | 241 | 238 | 98.8% | 27 | 42.9% | 14.7% | 56 | 56.8% | 238 | 98.8% | 26 | 45.4% | 13.0% | 64 | 63.6% |
| Cockrill ES | 2 | 70 | 70 | 100.0% | 27 | 38.6% | 20.0% | 42 | 44.9% | 70 | 100.0% | 24 | 48.6% | 18.5% | 38 | 49.3% |
| | 3 | 59 | 59 | 100.0% | 23 | 44.1% | 17.0% | 36 | 46.6% | 59 | 100.0% | 29 | 44.1% | 13.6% | 50 | 51.7% |
| | 4 | 56 | 56 | 100.0% | 23 | 50.0% | 17.9% | 38 | 35.2% | 56 | 100.0% | 22 | 46.4% | 8.9% | 47 | 51.9% |
| | Total | 185 | 185 | 100.0% | 25 | 43.8% | 18.4% | 38 | 42.5% | 185 | 100.0% | 24 | 46.5% | 14.0% | 46 | 50.8% |
| Cole ES | 2 | 131 | 131 | 100.0% | 27 | 40.5% | 12.2% | 39 | 47.2% | 131 | 100.0% | 27 | 32.8% | 19.1% | 55 | 57.9% |
| | 3 | 136 | 135 | 99.3% | 27 | 37.8% | 20.0% | 36 | 43.5% | 135 | 99.3% | 29 | 39.3% | 18.5% | 51 | 55.7% |
| | 4 | 161 | 155 | 96.3% | 31 | 40.6% | 19.4% | 47 | 50.7% | 157 | 97.5% | 24 | 45.2% | 13.3% | 43 | 45.3% |
| | Total | 428 | 421 | 98.4% | 27 | 39.7% | 17.4% | 42 | 47.3% | 423 | 98.8% | 27 | 39.5% | 16.8% | 50 | 52.6% |

MAP Winter 2017-18 Results by School

| School | Grade Level | # Enrolled | Reading | | | | | | | Mathematics | | | | | | |
|------------------|-------------|------------|----------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|-------------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|
| | | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | |
| | | | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection |
| Cora Howe School | 3 | 3 | 2 | 66.7% | 1 | 100.0% | 0.0% | 32 | 0.0% | 2 | 66.7% | 1 | 100.0% | 0.0% | 1 | 0.0% |
| | 4 | 5 | 2 | 40.0% | 8 | 100.0% | 0.0% | 25 | 50.0% | 2 | 40.0% | 16 | 50.0% | 0.0% | 9 | 0.0% |
| | 5 | 4 | 3 | 75.0% | 1 | 66.7% | 0.0% | 4 | 0.0% | 3 | 75.0% | 1 | 100.0% | 0.0% | 16 | 0.0% |
| | 6 | 11 | 5 | 45.5% | 2 | 60.0% | 0.0% | 67 | 75.0% | 8 | 72.7% | 1 | 87.5% | 0.0% | 53 | 57.1% |
| | 7 | 9 | 7 | 77.8% | 24 | 42.9% | 0.0% | 55 | 57.1% | 5 | 55.6% | 42 | 40.0% | 20.0% | 53 | 80.0% |
| | 8 | 11 | 7 | 63.6% | 22 | 42.9% | 28.6% | 39 | 42.9% | 8 | 72.7% | 5 | 75.0% | 0.0% | 60 | 62.5% |
| | Total | 43 | 26 | 60.5% | 9 | 57.7% | 7.6% | 40 | 45.8% | 28 | 65.1% | 1 | 75.0% | 3.6% | 42 | 50.0% |
| Creswell MS | 5 | 106 | 105 | 99.1% | 39 | 25.7% | 23.8% | 51 | 52.9% | 105 | 99.1% | 24 | 45.7% | 10.5% | 38 | 40.4% |
| | 6 | 97 | 97 | 100.0% | 38 | 32.0% | 29.9% | 41 | 46.4% | 97 | 100.0% | 16 | 57.7% | 5.2% | 21 | 32.0% |
| | 7 | 109 | 109 | 100.0% | 41 | 32.1% | 26.6% | 37 | 45.0% | 109 | 100.0% | 38 | 31.2% | 18.4% | 35 | 41.3% |
| | 8 | 96 | 96 | 100.0% | 52 | 17.7% | 34.4% | 55 | 59.6% | 96 | 100.0% | 36 | 29.2% | 20.8% | 32 | 42.7% |
| | Total | 408 | 407 | 99.8% | 42 | 27.0% | 28.5% | 48 | 50.7% | 407 | 99.8% | 26 | 40.8% | 13.8% | 34 | 39.2% |
| Crieve Hall ES | 2 | 102 | 98 | 96.1% | 65 | 19.4% | 53.1% | 39 | 46.4% | 99 | 97.1% | 67 | 19.2% | 56.6% | 46 | 49.0% |
| | 3 | 80 | 77 | 96.3% | 47 | 28.6% | 36.4% | 32 | 33.8% | 78 | 97.5% | 55 | 17.9% | 39.7% | 62 | 67.1% |
| | 4 | 82 | 81 | 98.8% | 64 | 14.8% | 55.6% | 54 | 57.5% | 81 | 98.8% | 53 | 16.0% | 45.6% | 30 | 37.5% |
| | Total | 264 | 256 | 97.0% | 59 | 20.7% | 48.8% | 39 | 46.1% | 258 | 97.7% | 58 | 17.8% | 48.0% | 47 | 50.8% |
| Croft MS | 5 | 195 | 171 | 87.7% | 50 | 20.5% | 38.6% | 49 | 52.9% | 178 | 91.3% | 39 | 34.8% | 21.3% | 39 | 41.7% |
| | 6 | 170 | 155 | 91.2% | 40 | 31.6% | 27.1% | 36 | 42.7% | 154 | 90.6% | 33 | 34.4% | 16.2% | 45 | 49.7% |
| | 7 | 156 | 135 | 86.5% | 52 | 27.4% | 37.8% | 32 | 38.5% | 140 | 89.7% | 29 | 41.4% | 23.5% | 37 | 39.4% |
| | 8 | 155 | 132 | 85.2% | 47 | 24.2% | 36.4% | 47 | 49.2% | 135 | 87.1% | 36 | 30.4% | 25.2% | 45 | 48.8% |
| | Total | 676 | 593 | 87.7% | 46 | 25.8% | 34.9% | 41 | 45.9% | 607 | 89.8% | 34 | 35.3% | 21.4% | 41 | 44.4% |
| Cumberland ES | 2 | 75 | 75 | 100.0% | 19 | 50.7% | 8.0% | 55 | 52.1% | 74 | 98.7% | 16 | 56.8% | 8.2% | 39 | 44.3% |
| | 3 | 73 | 72 | 98.6% | 23 | 47.2% | 12.5% | 22 | 33.8% | 72 | 98.6% | 20 | 51.4% | 4.2% | 40 | 48.6% |
| | 4 | 96 | 96 | 100.0% | 26 | 46.9% | 10.4% | 27 | 31.6% | 95 | 99.0% | 11 | 69.5% | 3.2% | 31 | 33.7% |
| | Total | 244 | 243 | 99.6% | 23 | 48.1% | 10.3% | 32 | 38.4% | 241 | 98.8% | 16 | 60.2% | 4.9% | 34 | 41.3% |
| Dan Mills ES | 2 | 97 | 95 | 97.9% | 60 | 17.9% | 49.5% | 45 | 47.3% | 95 | 97.9% | 67 | 14.7% | 55.8% | 59 | 60.9% |
| | 3 | 91 | 88 | 96.7% | 67 | 14.8% | 60.2% | 39 | 46.0% | 88 | 96.7% | 60 | 12.5% | 50.0% | 37 | 44.8% |
| | 4 | 102 | 99 | 97.1% | 64 | 18.2% | 52.5% | 40 | 45.2% | 99 | 97.1% | 44 | 22.2% | 37.4% | 34 | 38.0% |
| | Total | 290 | 282 | 97.2% | 64 | 17.0% | 53.9% | 44 | 46.1% | 282 | 97.2% | 55 | 16.7% | 47.5% | 41 | 48.0% |
| Dodson ES | 2 | 75 | 75 | 100.0% | 29 | 29.3% | 21.4% | 45 | 47.2% | 75 | 100.0% | 43 | 24.0% | 30.7% | 59 | 57.5% |
| | 3 | 82 | 81 | 98.8% | 30 | 35.8% | 24.7% | 39 | 44.7% | 81 | 98.8% | 26 | 39.5% | 21.0% | 52 | 51.3% |
| | 4 | 78 | 78 | 100.0% | 41 | 24.4% | 23.1% | 55 | 63.0% | 78 | 100.0% | 31 | 33.3% | 18.0% | 68 | 68.5% |
| | Total | 235 | 234 | 99.6% | 33 | 29.9% | 23.1% | 48 | 51.6% | 234 | 99.6% | 33 | 32.5% | 23.0% | 59 | 59.0% |

MAP Winter 2017-18 Results by School

| School | Grade Level | # Enrolled | Reading | | | | | | | Mathematics | | | | | | |
|-------------------|-------------|------------|----------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|-------------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|
| | | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | |
| | | | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection |
| Donelson MS | 5 | 211 | 197 | 93.4% | 21 | 49.2% | 23.3% | 17 | 29.4% | 137 | 64.9% | 15 | 55.5% | 11.6% | 27 | 33.6% |
| | 6 | 196 | 152 | 77.6% | 22 | 47.4% | 18.4% | 19 | 25.4% | 140 | 71.4% | 28 | 44.3% | 13.6% | 42 | 48.8% |
| | 7 | 182 | 166 | 91.2% | 34 | 31.9% | 21.7% | 37 | 42.9% | 148 | 81.3% | 23 | 47.3% | 12.8% | 39 | 45.5% |
| | 8 | 181 | 174 | 96.1% | 45 | 28.7% | 32.7% | 40 | 43.3% | 119 | 65.7% | 20 | 51.3% | 14.3% | 30 | 38.9% |
| | Total | 770 | 689 | 89.5% | 32 | 39.5% | 24.2% | 29 | 35.2% | 544 | 70.6% | 22 | 49.4% | 13.1% | 33 | 42.0% |
| Dupont ES | 2 | 75 | 73 | 97.3% | 39 | 26.0% | 28.8% | 40 | 40.9% | 73 | 97.3% | 46 | 21.9% | 28.7% | 64 | 61.4% |
| | 3 | 56 | 55 | 98.2% | 47 | 29.1% | 38.2% | 25 | 34.5% | 55 | 98.2% | 49 | 21.8% | 36.3% | 59 | 60.0% |
| | 4 | 81 | 76 | 93.8% | 29 | 40.8% | 25.0% | 44 | 49.3% | 79 | 97.5% | 16 | 55.7% | 3.8% | 25 | 25.3% |
| | Total | 212 | 204 | 96.2% | 38 | 32.4% | 29.9% | 35 | 42.3% | 207 | 97.6% | 36 | 34.8% | 21.3% | 44 | 47.5% |
| Dupont-Hadley MS | 5 | 178 | 174 | 97.8% | 45 | 29.3% | 35.0% | 39 | 42.3% | 175 | 98.3% | 28 | 41.7% | 13.1% | 35 | 36.7% |
| | 6 | 149 | 147 | 98.7% | 49 | 25.9% | 33.3% | 58 | 55.6% | 148 | 99.3% | 31 | 34.5% | 15.5% | 44 | 48.6% |
| | 7 | 176 | 173 | 98.3% | 44 | 28.9% | 34.1% | 42 | 46.1% | 175 | 99.4% | 33 | 33.1% | 25.7% | 56 | 56.5% |
| | 8 | 153 | 148 | 96.7% | 53 | 20.3% | 43.9% | 39 | 42.3% | 148 | 96.7% | 45 | 18.2% | 33.8% | 51 | 55.2% |
| | Total | 656 | 642 | 97.9% | 47 | 26.3% | 36.5% | 42 | 46.4% | 646 | 98.5% | 34 | 32.4% | 21.9% | 44 | 49.0% |
| Dupont-Tyler MS | 5 | 147 | 135 | 91.8% | 32 | 37.0% | 23.7% | 32 | 39.8% | 133 | 90.5% | 24 | 42.9% | 11.3% | 48 | 50.4% |
| | 6 | 152 | 144 | 94.7% | 34 | 32.6% | 26.4% | 43 | 47.3% | 143 | 94.1% | 23 | 45.5% | 7.7% | 36 | 44.9% |
| | 7 | 157 | 151 | 96.2% | 29 | 34.4% | 14.6% | 47 | 50.0% | 137 | 87.3% | 22 | 49.6% | 8.1% | 35 | 44.6% |
| | 8 | 154 | 148 | 96.1% | 38 | 31.1% | 33.1% | 45 | 48.3% | 136 | 88.3% | 38 | 39.0% | 25.7% | 62 | 55.9% |
| | Total | 610 | 578 | 94.8% | 34 | 33.7% | 24.4% | 40 | 46.0% | 549 | 90.0% | 24 | 44.3% | 13.1% | 46 | 49.3% |
| Eakin ES | 2 | 117 | 96 | 82.1% | 63 | 14.6% | 53.1% | 33 | 39.4% | 110 | 94.0% | 70 | 15.5% | 56.4% | 43 | 47.7% |
| | 3 | 110 | 109 | 99.1% | 52 | 29.4% | 39.4% | 39 | 44.4% | 110 | 100.0% | 48 | 24.5% | 40.9% | 75 | 69.7% |
| | 4 | 117 | 115 | 98.3% | 71 | 16.5% | 57.4% | 41 | 45.0% | 116 | 99.1% | 58 | 15.5% | 49.1% | 46 | 51.4% |
| | Total | 344 | 320 | 93.0% | 61 | 20.3% | 50.0% | 38 | 43.1% | 336 | 97.7% | 58 | 18.5% | 48.8% | 53 | 56.3% |
| East Nashville MS | 5 | 106 | 103 | 97.2% | 23 | 48.5% | 21.4% | 21 | 34.7% | 103 | 97.2% | 28 | 35.9% | 14.6% | 45 | 49.5% |
| | 6 | 114 | 110 | 96.5% | 21 | 49.1% | 13.6% | 34 | 39.8% | 110 | 96.5% | 14 | 62.7% | 3.6% | 28 | 34.9% |
| | 7 | 97 | 95 | 97.9% | 36 | 35.8% | 20.0% | 40 | 45.3% | 95 | 97.9% | 20 | 50.5% | 9.5% | 63 | 61.1% |
| | 8 | 112 | 109 | 97.3% | 51 | 19.3% | 34.9% | 56 | 60.2% | 108 | 96.4% | 36 | 25.9% | 19.4% | 53 | 54.2% |
| | Total | 429 | 417 | 97.2% | 31 | 38.1% | 22.5% | 39 | 45.3% | 416 | 97.0% | 24 | 43.8% | 11.8% | 44 | 49.5% |
| Fall-Hamilton ES | 2 | 43 | 40 | 93.0% | 27 | 47.5% | 17.5% | 28 | 27.5% | 41 | 95.3% | 29 | 43.9% | 14.6% | 43 | 48.8% |
| | 3 | 42 | 41 | 97.6% | 34 | 31.7% | 22.0% | 21 | 26.8% | 41 | 97.6% | 37 | 29.3% | 31.7% | 54 | 58.5% |
| | 4 | 42 | 42 | 100.0% | 18 | 57.1% | 16.7% | 49 | 52.5% | 42 | 100.0% | 17 | 59.5% | 9.5% | 21 | 32.5% |
| | Total | 127 | 123 | 96.9% | 26 | 45.5% | 18.7% | 30 | 35.5% | 124 | 97.6% | 25 | 44.4% | 18.5% | 38 | 46.7% |
| Gateway ES | 2 | 63 | 63 | 100.0% | 25 | 46.0% | 28.6% | 34 | 40.0% | 61 | 96.8% | 24 | 45.9% | 24.6% | 54 | 54.4% |
| | 3 | 64 | 64 | 100.0% | 30 | 43.8% | 20.3% | 47 | 50.0% | 64 | 100.0% | 22 | 48.4% | 14.0% | 55 | 60.0% |
| | 4 | 55 | 54 | 98.2% | 40 | 31.5% | 29.6% | 69 | 62.3% | 54 | 98.2% | 28 | 42.6% | 11.2% | 30 | 35.8% |
| | Total | 182 | 181 | 99.5% | 32 | 40.9% | 26.0% | 48 | 50.3% | 179 | 98.4% | 24 | 45.8% | 16.8% | 47 | 50.6% |

MAP Winter 2017-18 Results by School

| School | Grade Level | # Enrolled | Reading | | | | | | | Mathematics | | | | | | |
|-------------------|-------------|------------|----------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|-------------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|
| | | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | |
| | | | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection |
| Glenclyff ES | 2 | 88 | 82 | 93.2% | 21 | 48.8% | 4.9% | 17 | 30.0% | 80 | 90.9% | 23 | 47.5% | 12.6% | 51 | 51.4% |
| | 3 | 103 | 96 | 93.2% | 21 | 50.0% | 13.5% | 26 | 35.6% | 98 | 95.1% | 30 | 39.8% | 19.4% | 55 | 62.6% |
| | 4 | 101 | 97 | 96.0% | 26 | 42.3% | 22.7% | 38 | 45.7% | 94 | 93.1% | 24 | 44.7% | 20.3% | 42 | 47.7% |
| | Total | 292 | 275 | 94.2% | 22 | 46.9% | 14.2% | 29 | 37.4% | 272 | 93.2% | 24 | 43.8% | 17.7% | 48 | 54.2% |
| Glendale ES | 2 | 80 | 79 | 98.8% | 89 | 3.8% | 82.3% | 64 | 64.6% | 79 | 98.8% | 90 | 3.8% | 88.6% | 77 | 78.5% |
| | 3 | 79 | 79 | 100.0% | 87 | 0.0% | 83.6% | 51 | 54.1% | 79 | 100.0% | 74 | 1.3% | 72.1% | 54 | 57.0% |
| | 4 | 79 | 79 | 100.0% | 80 | 2.5% | 83.5% | 57 | 64.6% | 79 | 100.0% | 71 | 1.3% | 68.3% | 54 | 63.3% |
| | Total | 238 | 237 | 99.6% | 85 | 2.1% | 83.2% | 58 | 61.2% | 237 | 99.6% | 81 | 2.1% | 76.4% | 63 | 66.2% |
| Glengarry ES | 2 | 74 | 72 | 97.3% | 25 | 44.4% | 19.5% | 44 | 40.6% | 72 | 97.3% | 29 | 37.5% | 20.8% | 60 | 68.2% |
| | 3 | 78 | 76 | 97.4% | 27 | 42.1% | 19.7% | 34 | 35.7% | 76 | 97.4% | 34 | 43.4% | 30.3% | 67 | 62.9% |
| | 4 | 84 | 82 | 97.6% | 23 | 48.8% | 14.6% | 32 | 38.2% | 84 | 100.0% | 26 | 42.9% | 10.7% | 35 | 39.5% |
| | Total | 236 | 230 | 97.5% | 25 | 45.2% | 17.8% | 35 | 38.1% | 232 | 98.3% | 29 | 41.4% | 20.3% | 53 | 55.8% |
| Glenn ES | 2 | 26 | 26 | 100.0% | 42 | 19.2% | 30.8% | 40 | 38.5% | 26 | 100.0% | 42 | 26.9% | 38.5% | 41 | 46.2% |
| | 3 | 32 | 31 | 96.9% | 16 | 58.1% | 3.2% | 10 | 22.6% | 32 | 100.0% | 21 | 50.0% | 9.4% | 32 | 38.7% |
| | 4 | 30 | 28 | 93.3% | 16 | 57.1% | 14.3% | 17 | 22.2% | 28 | 93.3% | 25 | 46.4% | 3.6% | 44 | 46.4% |
| | Total | 88 | 85 | 96.6% | 24 | 45.9% | 15.3% | 23 | 27.4% | 86 | 97.7% | 26 | 41.9% | 16.3% | 38 | 43.5% |
| Glenview ES | 2 | 123 | 121 | 98.4% | 29 | 34.7% | 15.7% | 35 | 40.9% | 121 | 98.4% | 35 | 33.1% | 28.9% | 68 | 69.0% |
| | 3 | 119 | 117 | 98.3% | 13 | 65.8% | 6.8% | 40 | 44.1% | 117 | 98.3% | 19 | 52.1% | 6.9% | 51 | 53.6% |
| | 4 | 117 | 115 | 98.3% | 14 | 57.4% | 10.4% | 29 | 38.1% | 115 | 98.3% | 22 | 49.6% | 7.8% | 42 | 40.4% |
| | Total | 359 | 353 | 98.3% | 19 | 52.4% | 11.0% | 35 | 41.0% | 353 | 98.3% | 24 | 44.8% | 14.8% | 54 | 54.4% |
| Goodlettsville ES | 2 | 61 | 59 | 96.7% | 55 | 23.7% | 40.7% | 33 | 32.7% | 60 | 98.4% | 49 | 18.3% | 38.3% | 44 | 49.1% |
| | 3 | 67 | 65 | 97.0% | 42 | 32.3% | 32.3% | 48 | 53.3% | 64 | 95.5% | 37 | 31.3% | 26.5% | 39 | 46.7% |
| | 4 | 71 | 69 | 97.2% | 36 | 31.9% | 30.4% | 49 | 51.6% | 69 | 97.2% | 24 | 39.1% | 15.9% | 31 | 38.5% |
| | Total | 199 | 193 | 97.0% | 43 | 29.5% | 34.2% | 41 | 46.6% | 193 | 97.0% | 36 | 30.1% | 26.5% | 37 | 44.4% |
| Goodlettsville MS | 5 | 156 | 145 | 92.9% | 27 | 44.1% | 15.9% | 29 | 40.1% | 148 | 94.9% | 24 | 45.9% | 9.5% | 41 | 46.8% |
| | 6 | 154 | 149 | 96.8% | 18 | 53.0% | 14.8% | 12 | 24.1% | 149 | 96.8% | 16 | 60.4% | 3.4% | 35 | 43.8% |
| | 7 | 136 | 133 | 97.8% | 39 | 39.1% | 29.4% | 41 | 46.0% | 133 | 97.8% | 25 | 39.8% | 20.3% | 36 | 42.5% |
| | 8 | 126 | 123 | 97.6% | 43 | 31.7% | 22.8% | 45 | 47.1% | 125 | 99.2% | 32 | 36.0% | 15.2% | 54 | 56.6% |
| | Total | 572 | 550 | 96.2% | 29 | 42.5% | 20.4% | 29 | 38.7% | 555 | 97.0% | 23 | 46.1% | 11.7% | 43 | 47.2% |
| Gower ES | 2 | 131 | 122 | 93.1% | 60 | 15.6% | 45.1% | 49 | 51.3% | 123 | 93.9% | 61 | 19.5% | 52.9% | 50 | 54.6% |
| | 3 | 116 | 114 | 98.3% | 47 | 22.8% | 36.0% | 31 | 33.9% | 114 | 98.3% | 43 | 27.2% | 28.1% | 47 | 52.3% |
| | 4 | 140 | 136 | 97.1% | 51 | 18.4% | 41.9% | 37 | 42.5% | 137 | 97.9% | 47 | 22.6% | 32.8% | 35 | 39.6% |
| | Total | 387 | 372 | 96.1% | 52 | 18.8% | 41.1% | 38 | 42.7% | 374 | 96.6% | 49 | 23.0% | 38.0% | 45 | 48.4% |

MAP Winter 2017-18 Results by School

| School | Grade Level | # Enrolled | Reading | | | | | | | Mathematics | | | | | | |
|---------------------|-------------|------------|----------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|-------------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|
| | | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | |
| | | | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection |
| Gra-Mar MS | 5 | 74 | 66 | 89.2% | 14 | 57.6% | 7.6% | 33 | 42.9% | 62 | 83.8% | 15 | 62.9% | 3.2% | 48 | 50.0% |
| | 6 | 79 | 72 | 91.1% | 11 | 63.9% | 8.3% | 46 | 47.7% | 74 | 93.7% | 10 | 74.3% | 2.8% | 50 | 51.5% |
| | 7 | 94 | 85 | 90.4% | 19 | 56.5% | 14.1% | 43 | 48.6% | 84 | 89.4% | 14 | 64.3% | 9.5% | 46 | 50.0% |
| | 8 | 86 | 79 | 91.9% | 29 | 38.0% | 15.2% | 53 | 55.4% | 82 | 95.3% | 34 | 29.3% | 18.3% | 92 | 87.2% |
| | Total | 333 | 302 | 90.7% | 19 | 53.6% | 11.6% | 46 | 49.1% | 302 | 90.7% | 16 | 57.0% | 9.0% | 64 | 61.0% |
| Granbery ES | 2 | 158 | 155 | 98.1% | 63 | 20.0% | 52.3% | 49 | 50.3% | 154 | 97.5% | 72 | 20.1% | 57.2% | 63 | 63.6% |
| | 3 | 137 | 133 | 97.1% | 60 | 16.5% | 48.9% | 54 | 54.5% | 131 | 95.6% | 61 | 15.3% | 51.1% | 73 | 69.2% |
| | 4 | 151 | 150 | 99.3% | 69 | 11.3% | 58.7% | 65 | 61.5% | 150 | 99.3% | 53 | 17.3% | 42.7% | 43 | 47.3% |
| | Total | 446 | 438 | 98.2% | 65 | 16.0% | 53.4% | 56 | 55.4% | 435 | 97.5% | 61 | 17.7% | 50.3% | 58 | 59.7% |
| H.G. Hill MS School | 5 | 178 | 173 | 97.2% | 42 | 30.1% | 31.2% | 39 | 39.2% | 172 | 96.6% | 30 | 39.5% | 21.5% | 31 | 36.3% |
| | 6 | 170 | 165 | 97.1% | 46 | 30.3% | 27.3% | 47 | 50.3% | 164 | 96.5% | 31 | 36.6% | 18.3% | 43 | 47.1% |
| | 7 | 161 | 158 | 98.1% | 44 | 29.1% | 29.8% | 55 | 57.7% | 157 | 97.5% | 33 | 36.3% | 21.7% | 57 | 58.7% |
| | 8 | 147 | 142 | 96.6% | 50 | 30.3% | 40.1% | 52 | 53.3% | 144 | 98.0% | 38 | 30.6% | 32.7% | 53 | 59.6% |
| | Total | 656 | 638 | 97.3% | 46 | 29.9% | 31.8% | 47 | 49.8% | 637 | 97.1% | 33 | 35.9% | 23.2% | 46 | 49.9% |
| Harpeth Valley ES | 2 | 141 | 139 | 98.6% | 72 | 10.1% | 63.3% | 60 | 60.6% | 139 | 98.6% | 72 | 9.4% | 61.1% | 46 | 50.0% |
| | 3 | 127 | 127 | 100.0% | 70 | 11.0% | 57.5% | 43 | 43.2% | 127 | 100.0% | 61 | 9.4% | 53.5% | 62 | 63.2% |
| | 4 | 163 | 161 | 98.8% | 64 | 15.5% | 57.2% | 38 | 42.4% | 161 | 98.8% | 47 | 21.7% | 36.7% | 38 | 42.1% |
| | Total | 431 | 427 | 99.1% | 67 | 12.4% | 59.3% | 45 | 48.6% | 427 | 99.1% | 58 | 14.1% | 49.6% | 47 | 50.9% |
| Hattie Cotton ES | 2 | 42 | 37 | 88.1% | 21 | 48.6% | 2.7% | 12 | 32.4% | 32 | 76.2% | 23 | 43.8% | 21.9% | 26 | 41.4% |
| | 3 | 71 | 65 | 91.5% | 32 | 38.5% | 23.1% | 49 | 50.8% | 65 | 91.5% | 16 | 56.9% | 13.8% | 50 | 51.6% |
| | 4 | 59 | 57 | 96.6% | 24 | 42.1% | 17.5% | 15 | 29.4% | 59 | 100.0% | 20 | 57.6% | 11.9% | 16 | 20.4% |
| | Total | 172 | 159 | 92.4% | 24 | 42.1% | 16.4% | 23 | 39.2% | 156 | 90.7% | 18 | 54.5% | 14.7% | 32 | 38.6% |
| Haynes MS | 5 | 60 | 57 | 95.0% | 25 | 43.9% | 5.3% | 49 | 52.7% | 56 | 93.3% | 14 | 53.6% | 1.8% | 41 | 46.2% |
| | 6 | 68 | 55 | 80.9% | 11 | 63.6% | 5.4% | 30 | 43.4% | 61 | 89.7% | 19 | 52.5% | 3.3% | 58 | 56.7% |
| | 7 | 57 | 47 | 82.5% | 39 | 29.8% | 23.4% | 50 | 61.1% | 50 | 87.7% | 17 | 58.0% | 6.0% | 55 | 57.4% |
| | 8 | 65 | 51 | 78.5% | 17 | 54.9% | 19.6% | 26 | 38.8% | 56 | 86.2% | 22 | 46.4% | 16.1% | 55 | 54.7% |
| | Total | 250 | 210 | 84.0% | 22 | 48.6% | 12.8% | 43 | 48.2% | 223 | 89.2% | 19 | 52.5% | 6.7% | 52 | 53.8% |
| Haywood ES | 2 | 132 | 131 | 99.2% | 27 | 40.5% | 19.0% | 34 | 35.6% | 131 | 99.2% | 27 | 38.9% | 22.9% | 58 | 58.3% |
| | 3 | 132 | 126 | 95.5% | 20 | 50.0% | 12.7% | 42 | 48.2% | 127 | 96.2% | 29 | 37.8% | 17.3% | 69 | 71.3% |
| | 4 | 121 | 117 | 96.7% | 26 | 47.9% | 17.1% | 17 | 33.3% | 118 | 97.5% | 27 | 47.5% | 11.0% | 18 | 29.1% |
| | Total | 385 | 374 | 97.1% | 25 | 46.0% | 16.3% | 29 | 39.1% | 376 | 97.7% | 28 | 41.2% | 17.3% | 50 | 53.2% |
| Head MS | 5 | 164 | 164 | 100.0% | 66 | 6.1% | 56.1% | 36 | 41.5% | 163 | 99.4% | 58 | 14.7% | 46.1% | 24 | 28.4% |
| | 6 | 174 | 174 | 100.0% | 67 | 5.2% | 61.0% | 52 | 54.6% | 174 | 100.0% | 59 | 12.1% | 44.2% | 54 | 54.6% |
| | 7 | 117 | 117 | 100.0% | 62 | 11.1% | 51.3% | 44 | 47.9% | 117 | 100.0% | 52 | 17.9% | 40.2% | 55 | 55.6% |
| | 8 | 122 | 121 | 99.2% | 59 | 7.4% | 47.9% | 40 | 43.8% | 121 | 99.2% | 53 | 12.4% | 40.5% | 39 | 44.6% |
| | Total | 577 | 576 | 99.8% | 66 | 7.1% | 54.9% | 43 | 47.2% | 575 | 99.7% | 56 | 14.1% | 43.1% | 40 | 45.3% |

MAP Winter 2017-18 Results by School

| School | Grade Level | # Enrolled | Reading | | | | | | | Mathematics | | | | | | |
|--------------------|-------------|------------|----------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|-------------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|
| | | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | |
| | | | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection |
| Henry C Maxwell ES | 2 | 111 | 110 | 99.1% | 34 | 37.3% | 20.0% | 26 | 34.9% | 110 | 99.1% | 37 | 32.7% | 27.2% | 45 | 49.1% |
| | 3 | 126 | 126 | 100.0% | 30 | 41.3% | 16.7% | 52 | 53.7% | 126 | 100.0% | 22 | 46.8% | 15.9% | 37 | 40.7% |
| | 4 | 125 | 122 | 97.6% | 26 | 43.4% | 19.6% | 22 | 28.0% | 122 | 97.6% | 25 | 45.9% | 14.8% | 36 | 38.1% |
| | Total | 362 | 358 | 98.9% | 29 | 40.8% | 18.7% | 31 | 39.2% | 358 | 98.9% | 27 | 42.2% | 19.0% | 38 | 42.4% |
| Hermitage ES | 2 | 53 | 53 | 100.0% | 57 | 15.1% | 47.1% | 57 | 62.3% | 53 | 100.0% | 49 | 22.6% | 37.7% | 61 | 58.5% |
| | 3 | 56 | 56 | 100.0% | 49 | 25.0% | 35.7% | 33 | 43.6% | 56 | 100.0% | 34 | 32.1% | 25.0% | 32 | 43.6% |
| | 4 | 67 | 65 | 97.0% | 46 | 23.1% | 38.4% | 45 | 49.2% | 66 | 98.5% | 31 | 33.3% | 21.3% | 37 | 41.0% |
| | Total | 176 | 174 | 98.9% | 52 | 21.3% | 40.2% | 48 | 51.5% | 175 | 99.4% | 39 | 29.7% | 27.5% | 44 | 47.3% |
| Hickman ES | 2 | 83 | 80 | 96.4% | 47 | 28.8% | 36.3% | 35 | 38.5% | 80 | 96.4% | 40 | 27.5% | 41.3% | 37 | 46.2% |
| | 3 | 93 | 90 | 96.8% | 59 | 30.0% | 47.8% | 63 | 71.3% | 90 | 96.8% | 40 | 30.0% | 33.3% | 67 | 64.4% |
| | 4 | 106 | 103 | 97.2% | 46 | 35.9% | 33.0% | 42 | 46.1% | 104 | 98.1% | 36 | 32.7% | 25.0% | 42 | 45.6% |
| | Total | 282 | 273 | 96.8% | 50 | 31.9% | 38.9% | 49 | 52.1% | 274 | 97.2% | 39 | 30.3% | 32.5% | 50 | 51.9% |
| Hull-Jackson ES | 2 | 66 | 64 | 97.0% | 43 | 28.1% | 26.5% | 34 | 44.4% | 65 | 98.5% | 37 | 24.6% | 36.9% | 40 | 42.9% |
| | 3 | 56 | 56 | 100.0% | 41 | 25.0% | 26.8% | 72 | 69.8% | 56 | 100.0% | 36 | 25.0% | 23.2% | 66 | 63.0% |
| | 4 | 56 | 55 | 98.2% | 38 | 20.0% | 23.7% | 24 | 38.2% | 55 | 98.2% | 33 | 36.4% | 25.5% | 31 | 36.4% |
| | Total | 178 | 175 | 98.3% | 42 | 24.6% | 25.7% | 46 | 50.3% | 176 | 98.9% | 37 | 28.4% | 29.0% | 44 | 47.1% |
| Inglewood ES | 2 | 30 | 29 | 96.7% | 25 | 44.8% | 17.2% | 68 | 64.3% | 30 | 100.0% | 24 | 46.7% | 13.4% | 51 | 51.7% |
| | 3 | 37 | 34 | 91.9% | 21 | 38.2% | 8.8% | 18 | 21.2% | 36 | 97.3% | 34 | 25.0% | 16.7% | 30 | 41.2% |
| | 4 | 36 | 35 | 97.2% | 22 | 48.6% | 14.3% | 16 | 29.4% | 34 | 94.4% | 25 | 38.2% | 5.8% | 29 | 24.2% |
| | Total | 103 | 98 | 95.1% | 22 | 43.9% | 13.3% | 28 | 36.8% | 100 | 97.1% | 28 | 36.0% | 12.0% | 32 | 38.5% |
| Isaac Litton MS | 5 | 135 | 130 | 96.3% | 44 | 32.3% | 32.4% | 35 | 44.9% | 130 | 96.3% | 35 | 33.8% | 21.6% | 36 | 40.2% |
| | 6 | 124 | 119 | 96.0% | 43 | 26.1% | 32.8% | 27 | 38.4% | 121 | 97.6% | 31 | 31.4% | 14.0% | 49 | 50.0% |
| | 7 | 126 | 120 | 95.2% | 41 | 29.2% | 27.5% | 53 | 52.5% | 121 | 96.0% | 23 | 45.5% | 11.5% | 47 | 51.7% |
| | 8 | 114 | 108 | 94.7% | 45 | 26.9% | 36.1% | 44 | 47.6% | 108 | 94.7% | 30 | 40.7% | 26.0% | 45 | 49.1% |
| | Total | 499 | 477 | 95.6% | 43 | 28.7% | 32.1% | 40 | 45.9% | 480 | 96.2% | 30 | 37.7% | 18.2% | 43 | 47.5% |
| J.E. Moss ES | 2 | 148 | 146 | 98.6% | 27 | 39.7% | 16.4% | 28 | 35.4% | 146 | 98.6% | 31 | 42.5% | 21.9% | 42 | 46.9% |
| | 3 | 150 | 144 | 96.0% | 16 | 54.9% | 12.5% | 33 | 42.6% | 144 | 96.0% | 21 | 50.0% | 12.5% | 60 | 58.9% |
| | 4 | 162 | 159 | 98.1% | 24 | 46.5% | 15.7% | 30 | 36.5% | 159 | 98.1% | 24 | 46.5% | 7.5% | 30 | 39.4% |
| | Total | 460 | 449 | 97.6% | 23 | 47.0% | 14.9% | 30 | 38.1% | 449 | 97.6% | 24 | 46.3% | 13.8% | 43 | 48.1% |
| J.T. Moore MS | 5 | 194 | 183 | 94.3% | 71 | 12.6% | 61.7% | 56 | 56.7% | 192 | 99.0% | 58 | 16.1% | 47.4% | 40 | 44.1% |
| | 6 | 186 | 183 | 98.4% | 67 | 18.6% | 56.3% | 51 | 52.5% | 179 | 96.2% | 53 | 20.1% | 44.2% | 54 | 53.7% |
| | 7 | 143 | 137 | 95.8% | 76 | 11.7% | 64.3% | 68 | 62.9% | 140 | 97.9% | 70 | 16.4% | 62.9% | 65 | 63.7% |
| | 8 | 150 | 141 | 94.0% | 68 | 15.6% | 61.0% | 56 | 52.5% | 143 | 95.3% | 70 | 18.9% | 60.9% | 57 | 60.0% |
| | Total | 673 | 644 | 95.7% | 70 | 14.8% | 60.6% | 58 | 55.9% | 654 | 97.2% | 62 | 17.9% | 52.8% | 52 | 54.4% |

MAP Winter 2017-18 Results by School

| School | Grade Level | # Enrolled | Reading | | | | | | | Mathematics | | | | | | |
|---------------------|-------------|------------|----------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|-------------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|
| | | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | |
| | | | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection |
| Jere Baxter MS | 5 | 67 | 66 | 98.5% | 20 | 50.0% | 3.0% | 49 | 53.3% | 66 | 98.5% | 12 | 63.6% | 1.5% | 41 | 43.3% |
| | 6 | 76 | 73 | 96.1% | 11 | 58.9% | 10.9% | 44 | 49.3% | 75 | 98.7% | 10 | 66.7% | 4.0% | 43 | 47.1% |
| | 7 | 69 | 68 | 98.6% | 14 | 61.8% | 4.4% | 58 | 62.5% | 68 | 98.6% | 7 | 73.5% | 4.4% | 62 | 63.1% |
| | 8 | 74 | 73 | 98.6% | 24 | 49.3% | 8.2% | 46 | 49.3% | 74 | 100.0% | 13 | 59.5% | 6.8% | 44 | 49.3% |
| | Total | 286 | 280 | 97.9% | 15 | 55.0% | 6.8% | 51 | 53.5% | 283 | 99.0% | 10 | 65.7% | 4.2% | 47 | 50.8% |
| Joelton ES | 2 | 56 | 56 | 100.0% | 56 | 17.9% | 48.3% | 74 | 67.3% | 56 | 100.0% | 58 | 21.4% | 48.2% | 72 | 67.9% |
| | 3 | 39 | 39 | 100.0% | 52 | 20.5% | 33.3% | 41 | 41.0% | 39 | 100.0% | 46 | 17.9% | 30.7% | 34 | 41.0% |
| | 4 | 47 | 47 | 100.0% | 49 | 19.1% | 38.2% | 35 | 34.1% | 47 | 100.0% | 55 | 17.0% | 44.7% | 39 | 44.4% |
| | Total | 142 | 142 | 100.0% | 51 | 19.0% | 40.8% | 44 | 48.9% | 142 | 100.0% | 55 | 19.0% | 42.2% | 51 | 52.6% |
| Joelton MS | 5 | 88 | 76 | 86.4% | 22 | 48.7% | 15.8% | 39 | 45.6% | 62 | 70.5% | 9 | 69.4% | 6.4% | 32 | 44.6% |
| | 6 | 83 | 74 | 89.2% | 19 | 54.1% | 5.5% | 66 | 63.1% | 71 | 85.5% | 12 | 67.6% | 1.4% | 46 | 50.0% |
| | 7 | 86 | 81 | 94.2% | 27 | 42.0% | 11.1% | 33 | 40.3% | 77 | 89.5% | 15 | 58.4% | 6.5% | 48 | 50.0% |
| | 8 | 88 | 84 | 95.5% | 29 | 46.4% | 15.5% | 42 | 45.8% | 82 | 93.2% | 20 | 51.2% | 7.3% | 63 | 59.4% |
| | Total | 345 | 315 | 91.3% | 23 | 47.6% | 12.1% | 43 | 48.2% | 292 | 84.6% | 14 | 61.0% | 5.5% | 49 | 51.3% |
| John B. Whitsitt ES | 2 | 75 | 67 | 89.3% | 34 | 25.4% | 23.8% | 55 | 56.5% | 71 | 94.7% | 35 | 35.2% | 25.3% | 53 | 57.6% |
| | 3 | 80 | 79 | 98.8% | 32 | 36.7% | 19.0% | 29 | 35.9% | 78 | 97.5% | 29 | 35.9% | 10.3% | 53 | 60.0% |
| | 4 | 93 | 90 | 96.8% | 28 | 38.9% | 18.8% | 41 | 43.8% | 90 | 96.8% | 32 | 36.7% | 14.4% | 36 | 48.3% |
| | Total | 248 | 236 | 95.2% | 32 | 34.3% | 20.3% | 39 | 44.5% | 239 | 96.4% | 32 | 36.0% | 16.3% | 52 | 54.8% |
| John Early MS | 5 | 69 | 56 | 81.2% | 14 | 64.3% | 9.0% | 15 | 32.6% | 55 | 79.7% | 7 | 74.5% | 3.6% | 9 | 20.5% |
| | 6 | 72 | 58 | 80.6% | 17 | 53.4% | 13.8% | 43 | 48.1% | 57 | 79.2% | 8 | 75.4% | 5.3% | 28 | 37.5% |
| | 7 | 91 | 75 | 82.4% | 34 | 37.3% | 33.3% | 80 | 64.2% | 75 | 82.4% | 10 | 64.0% | 16.0% | 50 | 52.8% |
| | 8 | 109 | 94 | 86.2% | 37 | 35.1% | 31.9% | 64 | 56.2% | 70 | 64.2% | 40 | 34.3% | 38.6% | 43 | 46.3% |
| | Total | 341 | 283 | 83.0% | 27 | 45.2% | 24.1% | 52 | 52.3% | 257 | 75.4% | 12 | 60.7% | 17.1% | 34 | 41.4% |
| John F. Kennedy MS | 5 | 199 | 193 | 97.0% | 25 | 44.6% | 16.0% | 50 | 52.2% | 184 | 92.5% | 20 | 52.7% | 9.2% | 40 | 44.4% |
| | 6 | 195 | 184 | 94.4% | 35 | 32.6% | 22.3% | 43 | 46.7% | 194 | 99.5% | 22 | 45.4% | 9.8% | 51 | 54.6% |
| | 7 | 205 | 197 | 96.1% | 44 | 32.5% | 26.4% | 73 | 68.0% | 193 | 94.1% | 27 | 37.3% | 15.1% | 63 | 60.7% |
| | 8 | 189 | 184 | 97.4% | 41 | 27.7% | 31.0% | 37 | 36.4% | 178 | 94.2% | 38 | 30.9% | 24.7% | 63 | 59.4% |
| | Total | 788 | 758 | 96.2% | 35 | 34.4% | 23.9% | 51 | 52.6% | 749 | 95.1% | 26 | 41.7% | 14.5% | 54 | 54.7% |
| Johnson ALC | 5 | 7 | 1 | 14.3% | 5 | 100.0% | 0.0% | 92 | 100.0% | 1 | 14.3% | 1 | 100.0% | 0.0% | NA | NA |
| | 6 | 7 | 1 | 14.3% | 1 | 100.0% | 0.0% | 77 | 100.0% | 0 | 0.0% | NA | NA | NA | NA | NA |
| | 7 | 13 | 1 | 7.7% | 1 | 100.0% | 0.0% | 1 | 0.0% | 1 | 7.7% | 4 | 100.0% | 0.0% | NA | NA |
| | 8 | 21 | 3 | 14.3% | 8 | 66.7% | 33.3% | 10 | 0.0% | 3 | 14.3% | 58 | 33.3% | 33.3% | NA | NA |
| | Total | 48 | 6 | 12.5% | 5 | 83.3% | 16.7% | 44 | 50.0% | 5 | 10.4% | 4 | 60.0% | 20.0% | NA | NA |

MAP Winter 2017-18 Results by School

| School | Grade Level | # Enrolled | Reading | | | | | | | Mathematics | | | | | | |
|-----------------------|-------------|------------|----------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|-------------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|
| | | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | |
| | | | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection |
| Jones ES | 2 | 58 | 58 | 100.0% | 60 | 15.5% | 48.3% | 41 | 44.6% | 58 | 100.0% | 57 | 17.2% | 48.3% | 46 | 48.2% |
| | 3 | 61 | 61 | 100.0% | 42 | 19.7% | 32.8% | 26 | 33.3% | 61 | 100.0% | 40 | 23.0% | 21.3% | 33 | 36.7% |
| | 4 | 71 | 71 | 100.0% | 57 | 16.9% | 42.3% | 26 | 27.1% | 71 | 100.0% | 33 | 28.2% | 12.7% | 24 | 35.7% |
| | Total | 190 | 190 | 100.0% | 49 | 17.4% | 41.1% | 28 | 34.4% | 190 | 100.0% | 40 | 23.2% | 26.3% | 33 | 39.8% |
| Julia Green ES | 2 | 101 | 99 | 98.0% | 89 | 1.0% | 86.8% | 48 | 55.2% | 99 | 98.0% | 92 | 2.0% | 80.8% | 53 | 56.3% |
| | 3 | 81 | 78 | 96.3% | 79 | 1.3% | 83.3% | 40 | 43.6% | 76 | 93.8% | 74 | 3.9% | 75.0% | 61 | 60.5% |
| | 4 | 77 | 76 | 98.7% | 86 | 6.6% | 82.9% | 47 | 50.0% | 76 | 98.7% | 78 | 3.9% | 71.0% | 27 | 33.3% |
| | Total | 259 | 253 | 97.7% | 85 | 2.8% | 84.6% | 47 | 50.0% | 251 | 96.9% | 81 | 3.2% | 76.1% | 47 | 50.6% |
| Lakeview ES | 2 | 99 | 99 | 100.0% | 32 | 41.4% | 21.2% | 38 | 40.4% | 99 | 100.0% | 40 | 27.3% | 33.3% | 49 | 51.1% |
| | 3 | 113 | 111 | 98.2% | 37 | 29.7% | 28.8% | 67 | 63.6% | 111 | 98.2% | 37 | 27.0% | 24.3% | 69 | 71.0% |
| | 4 | 130 | 129 | 99.2% | 33 | 35.7% | 21.7% | 33 | 44.0% | 129 | 99.2% | 31 | 42.6% | 10.1% | 35 | 38.9% |
| | Total | 342 | 339 | 99.1% | 33 | 35.4% | 23.9% | 45 | 49.4% | 339 | 99.1% | 33 | 33.0% | 21.5% | 50 | 52.9% |
| Lockeland ES | 2 | 60 | 60 | 100.0% | 85 | 3.3% | 71.7% | 65 | 66.7% | 60 | 100.0% | 87 | 5.0% | 78.3% | 68 | 66.7% |
| | 3 | 60 | 60 | 100.0% | 71 | 10.0% | 66.6% | 33 | 45.0% | 59 | 98.3% | 72 | 6.8% | 69.5% | 53 | 52.5% |
| | 4 | 63 | 63 | 100.0% | 83 | 6.3% | 90.5% | 42 | 44.4% | 63 | 100.0% | 69 | 6.3% | 66.6% | 27 | 36.5% |
| | Total | 183 | 183 | 100.0% | 80 | 6.6% | 76.5% | 49 | 51.9% | 182 | 99.5% | 74 | 6.0% | 71.5% | 48 | 51.6% |
| M.L. King Jr Magnet | 7 | 136 | 136 | 100.0% | 80 | 0.7% | 78.7% | 59 | 58.1% | 136 | 100.0% | 77 | 1.5% | 74.3% | 54 | 58.1% |
| | 8 | 128 | 127 | 99.2% | 81 | 0.0% | 84.2% | 39 | 37.0% | 127 | 99.2% | 80 | 0.0% | 85.8% | 44 | 44.9% |
| | Total | 264 | 263 | 99.6% | 81 | 0.4% | 81.4% | 47 | 47.9% | 263 | 99.6% | 79 | 0.8% | 79.9% | 50 | 51.4% |
| Madison MS | 5 | 133 | 117 | 88.0% | 17 | 55.6% | 11.1% | 36 | 44.1% | 122 | 91.7% | 13 | 59.0% | 9.8% | 27 | 34.6% |
| | 6 | 120 | 109 | 90.8% | 16 | 59.6% | 10.1% | 31 | 42.7% | 111 | 92.5% | 16 | 54.1% | 8.1% | 60 | 60.0% |
| | 7 | 143 | 123 | 86.0% | 15 | 59.3% | 8.9% | 33 | 37.1% | 134 | 93.7% | 12 | 62.7% | 8.2% | 37 | 43.4% |
| | 8 | 180 | 134 | 74.4% | 21 | 50.0% | 12.6% | 26 | 41.3% | 147 | 81.7% | 23 | 49.0% | 8.9% | 37 | 42.3% |
| | Total | 576 | 483 | 83.9% | 17 | 55.9% | 10.8% | 33 | 41.2% | 514 | 89.2% | 15 | 56.0% | 8.8% | 38 | 44.6% |
| Margaret Allen MS | 5 | 129 | 125 | 96.9% | 32 | 37.6% | 20.0% | 38 | 43.5% | 126 | 97.7% | 22 | 47.6% | 10.3% | 36 | 40.2% |
| | 6 | 123 | 118 | 95.9% | 25 | 45.8% | 22.1% | 33 | 38.5% | 117 | 95.1% | 19 | 50.4% | 8.6% | 41 | 45.0% |
| | 7 | 100 | 98 | 98.0% | 22 | 48.0% | 16.3% | 31 | 40.4% | 97 | 97.0% | 18 | 55.7% | 7.2% | 41 | 47.2% |
| | 8 | 99 | 94 | 94.9% | 35 | 38.3% | 24.4% | 30 | 37.3% | 92 | 92.9% | 28 | 43.5% | 14.2% | 56 | 61.2% |
| | Total | 451 | 435 | 96.5% | 27 | 42.3% | 20.7% | 34 | 40.2% | 432 | 95.8% | 22 | 49.3% | 10.0% | 42 | 47.5% |
| May Werthan Shayne ES | 2 | 126 | 122 | 96.8% | 63 | 14.8% | 50.8% | 63 | 61.2% | 121 | 96.0% | 70 | 11.6% | 57.0% | 76 | 70.0% |
| | 3 | 162 | 161 | 99.4% | 57 | 21.1% | 45.9% | 64 | 62.7% | 161 | 99.4% | 55 | 19.9% | 45.3% | 72 | 73.6% |
| | 4 | 139 | 138 | 99.3% | 59 | 15.9% | 48.6% | 38 | 44.4% | 138 | 99.3% | 50 | 18.8% | 38.4% | 39 | 48.1% |
| | Total | 427 | 421 | 98.6% | 60 | 17.6% | 48.2% | 56 | 56.3% | 420 | 98.4% | 58 | 17.1% | 46.5% | 64 | 64.3% |

MAP Winter 2017-18 Results by School

| School | Grade Level | # Enrolled | Reading | | | | | | | Mathematics | | | | | | |
|--------------------|-------------|------------|----------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|-------------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|
| | | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | |
| | | | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection |
| McGavock ES | 2 | 47 | 45 | 95.7% | 50 | 24.4% | 40.0% | 43 | 46.3% | 45 | 95.7% | 37 | 35.6% | 24.4% | 37 | 47.6% |
| | 3 | 41 | 40 | 97.6% | 39 | 37.5% | 30.0% | 51 | 56.8% | 40 | 97.6% | 33 | 42.5% | 35.0% | 51 | 55.3% |
| | 4 | 56 | 52 | 92.9% | 32 | 32.7% | 21.2% | 29 | 37.5% | 54 | 96.4% | 24 | 42.6% | 9.3% | 33 | 38.0% |
| | Total | 144 | 137 | 95.1% | 39 | 31.4% | 29.9% | 40 | 46.0% | 139 | 96.5% | 26 | 40.3% | 21.6% | 36 | 46.2% |
| McMurray MS | 5 | 207 | 204 | 98.6% | 15 | 54.9% | 10.3% | 25 | 34.3% | 205 | 99.0% | 15 | 58.5% | 6.4% | 28 | 33.3% |
| | 6 | 218 | 212 | 97.2% | 11 | 58.5% | 9.9% | 17 | 31.6% | 213 | 97.7% | 10 | 62.9% | 3.7% | 35 | 42.1% |
| | 7 | 190 | 182 | 95.8% | 16 | 55.5% | 11.5% | 34 | 39.5% | 181 | 95.3% | 14 | 59.7% | 11.1% | 47 | 51.7% |
| | 8 | 182 | 175 | 96.2% | 19 | 50.9% | 20.5% | 44 | 47.3% | 175 | 96.2% | 17 | 54.9% | 14.3% | 42 | 47.1% |
| | Total | 797 | 773 | 97.0% | 15 | 55.1% | 12.8% | 29 | 37.7% | 774 | 97.1% | 14 | 59.2% | 8.6% | 35 | 42.8% |
| Meigs MS | 5 | 168 | 167 | 99.4% | 83 | 0.6% | 85.0% | 49 | 53.3% | 168 | 100.0% | 73 | 1.8% | 75.0% | 32 | 40.5% |
| | 6 | 173 | 172 | 99.4% | 80 | 2.3% | 73.3% | 45 | 48.3% | 172 | 99.4% | 67 | 0.6% | 62.8% | 41 | 47.1% |
| | 7 | 171 | 171 | 100.0% | 85 | 0.6% | 91.2% | 63 | 63.7% | 170 | 99.4% | 79 | 0.6% | 77.0% | 63 | 65.3% |
| | 8 | 168 | 167 | 99.4% | 86 | 0.0% | 91.7% | 59 | 51.8% | 165 | 98.2% | 83 | 0.6% | 84.3% | 63 | 62.8% |
| | Total | 680 | 677 | 99.6% | 83 | 0.9% | 85.3% | 54 | 54.3% | 675 | 99.3% | 76 | 0.9% | 74.7% | 51 | 53.9% |
| Moses McKissack MS | 5 | 85 | 67 | 78.8% | 17 | 50.7% | 14.9% | 34 | 41.4% | 70 | 82.4% | 16 | 57.1% | 8.6% | 30 | 36.7% |
| | 6 | 82 | 62 | 75.6% | 29 | 45.2% | 21.0% | 50 | 50.8% | 69 | 84.1% | 23 | 42.0% | 8.7% | 50 | 59.0% |
| | 7 | 82 | 31 | 37.8% | 6 | 64.5% | 3.2% | 47 | 50.0% | 19 | 23.2% | 8 | 73.7% | 5.3% | 38 | 44.4% |
| | 8 | 84 | 71 | 84.5% | 17 | 56.3% | 11.3% | 38 | 46.3% | 60 | 71.4% | 14 | 65.0% | 5.0% | 43 | 49.1% |
| | Total | 333 | 231 | 69.4% | 17 | 52.8% | 13.9% | 39 | 46.7% | 218 | 65.5% | 17 | 56.0% | 7.3% | 43 | 47.9% |
| Mt. View ES | 2 | 152 | 150 | 98.7% | 47 | 20.0% | 32.6% | 47 | 50.7% | 150 | 98.7% | 51 | 20.7% | 42.0% | 44 | 47.3% |
| | 3 | 104 | 104 | 100.0% | 31 | 36.5% | 21.1% | 37 | 41.7% | 104 | 100.0% | 37 | 36.5% | 25.0% | 51 | 53.9% |
| | 4 | 128 | 124 | 96.9% | 41 | 33.1% | 29.8% | 45 | 48.8% | 124 | 96.9% | 31 | 31.5% | 19.3% | 32 | 35.5% |
| | Total | 384 | 378 | 98.4% | 42 | 28.8% | 28.6% | 43 | 47.6% | 378 | 98.4% | 37 | 28.6% | 29.9% | 39 | 45.3% |
| Murrell School | 2 | 7 | 7 | 100.0% | 11 | 57.1% | 14.3% | 43 | 40.0% | 7 | 100.0% | 5 | 57.1% | 14.3% | 2 | 40.0% |
| | 3 | 11 | 11 | 100.0% | 1 | 90.9% | 0.0% | 4 | 20.0% | 9 | 81.8% | 1 | 100.0% | 0.0% | 61 | 57.1% |
| | 4 | 11 | 11 | 100.0% | 2 | 90.9% | 0.0% | 25 | 33.3% | 11 | 100.0% | 1 | 100.0% | 0.0% | 19 | 27.3% |
| | 5 | 10 | 10 | 100.0% | 13 | 50.0% | 10.0% | 22 | 40.0% | 9 | 90.0% | 1 | 77.8% | 0.0% | 52 | 66.7% |
| | 6 | 9 | 9 | 100.0% | 16 | 88.9% | 0.0% | 78 | 71.4% | 9 | 100.0% | 4 | 77.8% | 0.0% | 31 | 25.0% |
| | 7 | 8 | 8 | 100.0% | 3 | 100.0% | 0.0% | 2 | 42.9% | 8 | 100.0% | 1 | 87.5% | 12.5% | 60 | 57.1% |
| | 8 | 5 | 4 | 80.0% | 6 | 75.0% | 0.0% | 51 | 100.0% | 4 | 80.0% | 11 | 75.0% | 0.0% | 24 | 0.0% |
| | Total | 61 | 60 | 98.4% | 4 | 80.0% | 3.3% | 29 | 43.1% | 57 | 93.4% | 1 | 84.2% | 3.6% | 33 | 42.0% |
| Napier ES | 2 | 62 | 61 | 98.4% | 16 | 55.7% | 14.7% | 21 | 29.8% | 62 | 100.0% | 17 | 54.8% | 12.9% | 23 | 33.3% |
| | 3 | 44 | 44 | 100.0% | 14 | 68.2% | 4.5% | 32 | 39.5% | 44 | 100.0% | 12 | 65.9% | 4.6% | 41 | 44.7% |
| | 4 | 55 | 54 | 98.2% | 8 | 72.2% | 1.9% | 24 | 40.0% | 54 | 98.2% | 7 | 81.5% | 1.9% | 41 | 43.1% |
| | Total | 161 | 159 | 98.8% | 12 | 64.8% | 7.6% | 24 | 35.9% | 160 | 99.4% | 11 | 66.9% | 6.9% | 35 | 39.7% |

MAP Winter 2017-18 Results by School

| School | Grade Level | # Enrolled | Reading | | | | | | | Mathematics | | | | | | |
|----------------------|-------------|------------|----------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|-------------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|
| | | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | |
| | | | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection |
| Neelys Bend ES | 2 | 57 | 54 | 94.7% | 27 | 38.9% | 16.7% | 35 | 36.7% | 54 | 94.7% | 26 | 42.6% | 22.3% | 36 | 40.8% |
| | 3 | 72 | 71 | 98.6% | 34 | 35.2% | 23.9% | 46 | 50.7% | 71 | 98.6% | 29 | 38.0% | 16.9% | 67 | 64.8% |
| | 4 | 86 | 82 | 95.3% | 23 | 43.9% | 19.6% | 34 | 40.0% | 82 | 95.3% | 24 | 42.7% | 22.0% | 36 | 44.3% |
| | Total | 215 | 207 | 96.3% | 29 | 39.6% | 20.3% | 37 | 43.0% | 207 | 96.3% | 26 | 41.1% | 20.3% | 47 | 50.8% |
| Norman Binkley ES | 2 | 116 | 116 | 100.0% | 31 | 27.6% | 20.7% | 35 | 43.2% | 115 | 99.1% | 32 | 36.5% | 27.8% | 45 | 49.1% |
| | 3 | 97 | 97 | 100.0% | 23 | 45.4% | 18.5% | 38 | 42.4% | 97 | 100.0% | 31 | 35.1% | 22.7% | 71 | 76.1% |
| | 4 | 99 | 97 | 98.0% | 38 | 38.1% | 28.8% | 48 | 50.5% | 97 | 98.0% | 28 | 40.2% | 22.7% | 48 | 52.6% |
| | Total | 312 | 310 | 99.4% | 31 | 36.5% | 22.6% | 39 | 45.3% | 309 | 99.0% | 29 | 37.2% | 24.6% | 60 | 58.5% |
| Old Center ES | 2 | 70 | 69 | 98.6% | 44 | 26.1% | 39.1% | 70 | 61.2% | 69 | 98.6% | 58 | 24.6% | 47.8% | 79 | 74.6% |
| | 3 | 56 | 54 | 96.4% | 55 | 18.5% | 42.6% | 43 | 49.1% | 54 | 96.4% | 55 | 18.5% | 38.9% | 63 | 64.8% |
| | 4 | 67 | 67 | 100.0% | 31 | 34.3% | 19.4% | 19 | 31.3% | 67 | 100.0% | 26 | 38.8% | 13.4% | 36 | 41.3% |
| | Total | 193 | 190 | 98.4% | 42 | 26.8% | 33.1% | 37 | 47.3% | 190 | 98.4% | 45 | 27.9% | 33.2% | 55 | 60.3% |
| Paragon Mills ES | 2 | 111 | 111 | 100.0% | 29 | 38.7% | 26.1% | 31 | 38.0% | 111 | 100.0% | 24 | 45.0% | 16.2% | 20 | 24.1% |
| | 3 | 106 | 105 | 99.1% | 23 | 42.9% | 15.2% | 32 | 37.3% | 105 | 99.1% | 26 | 39.0% | 17.2% | 54 | 55.9% |
| | 4 | 114 | 114 | 100.0% | 20 | 51.8% | 14.9% | 30 | 39.8% | 113 | 99.1% | 18 | 54.0% | 11.5% | 39 | 44.2% |
| | Total | 331 | 330 | 99.7% | 25 | 44.5% | 18.8% | 31 | 38.4% | 329 | 99.4% | 24 | 46.2% | 14.9% | 35 | 41.2% |
| Park Avenue ES | 2 | 73 | 70 | 95.9% | 39 | 31.4% | 21.5% | 51 | 52.9% | 69 | 94.5% | 32 | 33.3% | 20.3% | 53 | 56.1% |
| | 3 | 88 | 83 | 94.3% | 23 | 49.4% | 16.9% | 40 | 45.6% | 80 | 90.9% | 30 | 33.8% | 13.8% | 72 | 71.1% |
| | 4 | 82 | 77 | 93.9% | 41 | 35.1% | 28.6% | 63 | 59.2% | 76 | 92.7% | 25 | 44.7% | 17.1% | 42 | 44.7% |
| | Total | 243 | 230 | 94.7% | 35 | 39.1% | 22.2% | 52 | 52.3% | 225 | 92.6% | 29 | 37.3% | 16.9% | 58 | 57.3% |
| Pennington ES | 2 | 59 | 58 | 98.3% | 57 | 19.0% | 43.1% | 45 | 48.2% | 58 | 98.3% | 58 | 17.2% | 46.5% | 46 | 48.2% |
| | 3 | 49 | 49 | 100.0% | 34 | 38.8% | 30.6% | 15 | 18.4% | 48 | 98.0% | 30 | 33.3% | 29.2% | 40 | 34.0% |
| | 4 | 64 | 61 | 95.3% | 49 | 27.9% | 32.8% | 52 | 51.7% | 63 | 98.4% | 26 | 38.1% | 23.8% | 31 | 36.1% |
| | Total | 172 | 168 | 97.7% | 47 | 28.0% | 35.7% | 35 | 40.6% | 169 | 98.3% | 41 | 29.6% | 33.1% | 39 | 39.6% |
| Percy Priest ES | 2 | 109 | 108 | 99.1% | 88 | 1.9% | 89.8% | 48 | 52.3% | 108 | 99.1% | 90 | 2.8% | 87.0% | 44 | 48.6% |
| | 3 | 95 | 95 | 100.0% | 82 | 2.1% | 80.0% | 48 | 52.1% | 95 | 100.0% | 85 | 2.1% | 83.2% | 70 | 75.5% |
| | 4 | 120 | 120 | 100.0% | 73 | 0.8% | 74.2% | 37 | 41.5% | 110 | 91.7% | 74 | 1.8% | 72.7% | 37 | 43.1% |
| | Total | 324 | 323 | 99.7% | 82 | 1.5% | 81.1% | 41 | 48.3% | 313 | 96.6% | 83 | 2.2% | 80.8% | 50 | 54.8% |
| Robert Churchwell ES | 2 | 66 | 59 | 89.4% | 37 | 25.4% | 23.8% | 28 | 33.3% | 58 | 87.9% | 49 | 22.4% | 29.3% | 55 | 57.1% |
| | 3 | 60 | 54 | 90.0% | 25 | 37.0% | 18.6% | 40 | 44.4% | 53 | 88.3% | 26 | 39.6% | 11.3% | 43 | 50.0% |
| | 4 | 73 | 68 | 93.2% | 32 | 35.3% | 16.2% | 40 | 46.3% | 64 | 87.7% | 20 | 51.6% | 10.9% | 27 | 32.8% |
| | Total | 199 | 181 | 91.0% | 33 | 32.6% | 19.3% | 37 | 41.6% | 175 | 87.9% | 29 | 38.3% | 17.1% | 38 | 46.2% |
| Robert E. Lillard ES | 2 | 55 | 55 | 100.0% | 42 | 32.7% | 34.6% | 49 | 54.5% | 55 | 100.0% | 27 | 45.5% | 25.5% | 51 | 60.0% |
| | 3 | 69 | 67 | 97.1% | 37 | 34.3% | 23.9% | 70 | 64.6% | 67 | 97.1% | 31 | 35.8% | 14.9% | 72 | 63.6% |
| | 4 | 76 | 75 | 98.7% | 31 | 42.7% | 17.3% | 76 | 61.6% | 75 | 98.7% | 20 | 52.0% | 8.0% | 53 | 58.1% |
| | Total | 200 | 197 | 98.5% | 34 | 37.1% | 24.3% | 62 | 60.6% | 197 | 98.5% | 24 | 44.7% | 15.2% | 59 | 60.5% |

MAP Winter 2017-18 Results by School

| School | Grade Level | # Enrolled | Reading | | | | | | | Mathematics | | | | | | |
|------------------|-------------|------------|----------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|-------------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|
| | | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | |
| | | | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection |
| Rose Park MS | 5 | 120 | 120 | 100.0% | 63 | 16.7% | 55.0% | 51 | 51.3% | 120 | 100.0% | 55 | 21.7% | 40.9% | 39 | 42.0% |
| | 6 | 120 | 119 | 99.2% | 65 | 6.7% | 57.1% | 44 | 46.2% | 119 | 99.2% | 50 | 10.1% | 28.6% | 61 | 59.3% |
| | 7 | 102 | 102 | 100.0% | 60 | 9.8% | 49.0% | 61 | 62.4% | 102 | 100.0% | 52 | 19.6% | 42.1% | 54 | 56.0% |
| | 8 | 91 | 91 | 100.0% | 75 | 8.8% | 69.3% | 47 | 49.5% | 91 | 100.0% | 70 | 5.5% | 59.4% | 43 | 49.5% |
| | Total | 433 | 432 | 99.8% | 66 | 10.6% | 57.2% | 50 | 52.1% | 432 | 99.8% | 56 | 14.6% | 41.7% | 49 | 51.6% |
| Rosebank ES | 2 | 39 | 38 | 97.4% | 33 | 28.9% | 23.7% | 25 | 41.7% | 36 | 92.3% | 37 | 30.6% | 30.5% | 51 | 54.5% |
| | 3 | 47 | 47 | 100.0% | 27 | 44.7% | 17.0% | 37 | 40.9% | 47 | 100.0% | 22 | 48.9% | 14.9% | 30 | 34.1% |
| | 4 | 36 | 36 | 100.0% | 30 | 41.7% | 25.0% | 56 | 63.9% | 35 | 97.2% | 18 | 51.4% | 8.6% | 39 | 48.6% |
| | Total | 122 | 121 | 99.2% | 30 | 38.8% | 21.5% | 42 | 48.3% | 118 | 96.7% | 24 | 44.1% | 17.8% | 33 | 44.6% |
| Ruby Major ES | 2 | 100 | 98 | 98.0% | 55 | 18.4% | 42.8% | 46 | 50.5% | 96 | 96.0% | 55 | 21.9% | 46.9% | 37 | 40.2% |
| | 3 | 119 | 115 | 96.6% | 32 | 41.7% | 25.2% | 25 | 32.7% | 103 | 86.6% | 24 | 47.6% | 17.5% | 32 | 37.8% |
| | 4 | 111 | 111 | 100.0% | 46 | 26.1% | 40.5% | 37 | 42.1% | 108 | 97.3% | 33 | 32.4% | 25.9% | 34 | 41.3% |
| | Total | 330 | 324 | 98.2% | 44 | 29.3% | 35.8% | 36 | 41.3% | 307 | 93.0% | 36 | 34.2% | 29.6% | 34 | 39.8% |
| Shwab ES | 2 | 50 | 49 | 98.0% | 32 | 44.9% | 18.4% | 29 | 36.7% | 46 | 92.0% | 24 | 43.5% | 21.7% | 46 | 50.0% |
| | 3 | 55 | 53 | 96.4% | 27 | 43.4% | 11.3% | 31 | 43.4% | 53 | 96.4% | 26 | 43.4% | 5.7% | 60 | 66.0% |
| | 4 | 53 | 51 | 96.2% | 26 | 47.1% | 19.6% | 38 | 46.9% | 50 | 94.3% | 18 | 56.0% | 8.0% | 29 | 35.4% |
| | Total | 158 | 153 | 96.8% | 27 | 45.1% | 16.4% | 32 | 42.4% | 149 | 94.3% | 24 | 47.7% | 11.4% | 47 | 51.0% |
| Smith Springs ES | 2 | 103 | 98 | 95.1% | 41 | 20.4% | 30.6% | 32 | 37.9% | 97 | 94.2% | 58 | 13.4% | 48.4% | 48 | 52.1% |
| | 3 | 118 | 115 | 97.5% | 42 | 23.5% | 30.4% | 52 | 57.0% | 112 | 94.9% | 43 | 25.9% | 33.9% | 65 | 66.0% |
| | 4 | 115 | 110 | 95.7% | 37 | 31.8% | 28.2% | 53 | 53.8% | 111 | 96.5% | 28 | 31.5% | 16.2% | 43 | 47.7% |
| | Total | 336 | 323 | 96.1% | 39 | 25.4% | 29.7% | 46 | 50.0% | 320 | 95.2% | 41 | 24.1% | 32.2% | 52 | 55.3% |
| Stanford ES | 2 | 58 | 58 | 100.0% | 57 | 6.9% | 43.1% | 39 | 43.1% | 58 | 100.0% | 58 | 8.6% | 50.0% | 58 | 55.2% |
| | 3 | 56 | 56 | 100.0% | 64 | 16.1% | 53.5% | 33 | 36.4% | 56 | 100.0% | 45 | 21.4% | 30.4% | 44 | 45.5% |
| | 4 | 52 | 52 | 100.0% | 67 | 9.6% | 59.6% | 67 | 57.7% | 52 | 100.0% | 47 | 23.1% | 40.4% | 49 | 51.9% |
| | Total | 166 | 166 | 100.0% | 63 | 10.8% | 51.8% | 40 | 45.5% | 166 | 100.0% | 51 | 17.5% | 40.4% | 47 | 50.9% |
| Stratford | 5 | 113 | 111 | 98.2% | 3 | 77.5% | 2.7% | 11 | 33.7% | 111 | 98.2% | 2 | 87.4% | 0.9% | 7 | 21.9% |
| | 6 | 88 | 83 | 94.3% | 9 | 73.5% | 3.6% | 10 | 25.9% | 76 | 86.4% | 2 | 89.5% | 1.3% | 21 | 33.3% |
| | 7 | 93 | 82 | 88.2% | 16 | 58.5% | 8.6% | 33 | 46.3% | 80 | 86.0% | 7 | 78.8% | 2.5% | 46 | 50.0% |
| | 8 | 86 | 81 | 94.2% | 17 | 56.8% | 7.4% | 66 | 57.7% | 78 | 90.7% | 11 | 67.9% | 1.3% | 55 | 55.3% |
| | Total | 380 | 357 | 93.9% | 9 | 67.5% | 5.4% | 25 | 40.3% | 345 | 90.8% | 5 | 81.4% | 1.5% | 26 | 38.6% |
| Stratton ES | 2 | 96 | 94 | 97.9% | 29 | 37.2% | 17.0% | 41 | 46.2% | 95 | 99.0% | 32 | 37.9% | 15.8% | 53 | 56.0% |
| | 3 | 112 | 110 | 98.2% | 36 | 38.2% | 21.8% | 55 | 59.3% | 109 | 97.3% | 26 | 43.1% | 19.3% | 59 | 60.7% |
| | 4 | 113 | 111 | 98.2% | 36 | 36.0% | 20.7% | 58 | 52.8% | 112 | 99.1% | 31 | 41.1% | 10.7% | 56 | 59.6% |
| | Total | 321 | 315 | 98.1% | 33 | 37.1% | 20.0% | 51 | 53.1% | 316 | 98.4% | 30 | 40.8% | 15.2% | 57 | 59.0% |

MAP Winter 2017-18 Results by School

| School | Grade Level | # Enrolled | Reading | | | | | | | Mathematics | | | | | | |
|----------------------|-------------|------------|----------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|-------------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|
| | | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | |
| | | | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection |
| Sylvan Park ES | 2 | 75 | 69 | 92.0% | 72 | 18.8% | 56.5% | 31 | 36.2% | 72 | 96.0% | 71 | 22.2% | 57.0% | 46 | 48.6% |
| | 3 | 89 | 83 | 93.3% | 65 | 24.1% | 54.2% | 37 | 45.7% | 85 | 95.5% | 58 | 18.8% | 49.4% | 39 | 45.9% |
| | 4 | 96 | 93 | 96.9% | 67 | 17.2% | 54.8% | 56 | 55.4% | 94 | 97.9% | 47 | 22.3% | 40.5% | 32 | 36.0% |
| | Total | 260 | 245 | 94.2% | 67 | 20.0% | 55.1% | 42 | 46.7% | 251 | 96.5% | 55 | 21.1% | 48.2% | 39 | 43.0% |
| Thomas A Edison ES | 2 | 131 | 123 | 93.9% | 37 | 23.6% | 27.6% | 37 | 43.0% | 120 | 91.6% | 48 | 24.2% | 39.2% | 60 | 60.9% |
| | 3 | 136 | 131 | 96.3% | 32 | 35.9% | 20.6% | 34 | 40.0% | 132 | 97.1% | 29 | 36.4% | 15.2% | 30 | 36.7% |
| | 4 | 149 | 140 | 94.0% | 31 | 34.3% | 23.5% | 26 | 41.1% | 143 | 96.0% | 26 | 43.4% | 9.8% | 30 | 34.8% |
| | Total | 416 | 394 | 94.7% | 34 | 31.5% | 23.8% | 33 | 41.4% | 395 | 95.0% | 33 | 35.2% | 20.5% | 37 | 43.7% |
| Thurgood Marshall MS | 5 | 258 | 243 | 94.2% | 32 | 38.3% | 25.1% | 31 | 39.7% | 249 | 96.5% | 26 | 43.4% | 14.4% | 29 | 38.0% |
| | 6 | 229 | 209 | 91.3% | 33 | 39.2% | 16.7% | 35 | 43.0% | 217 | 94.8% | 19 | 51.6% | 7.4% | 29 | 36.7% |
| | 7 | 237 | 231 | 97.5% | 34 | 36.4% | 19.5% | 39 | 44.2% | 225 | 94.9% | 20 | 51.1% | 11.5% | 39 | 43.6% |
| | 8 | 198 | 191 | 96.5% | 38 | 35.1% | 29.9% | 44 | 48.0% | 194 | 98.0% | 34 | 36.6% | 21.1% | 36 | 43.1% |
| | Total | 922 | 874 | 94.8% | 34 | 37.3% | 22.6% | 39 | 43.6% | 885 | 96.0% | 23 | 45.9% | 13.4% | 34 | 40.2% |
| Tom Joy ES | 2 | 74 | 70 | 94.6% | 22 | 48.6% | 12.9% | 30 | 35.3% | 70 | 94.6% | 23 | 45.7% | 14.3% | 48 | 52.9% |
| | 3 | 78 | 75 | 96.2% | 13 | 62.7% | 4.0% | 28 | 34.3% | 75 | 96.2% | 9 | 65.3% | 4.0% | 24 | 30.0% |
| | 4 | 77 | 75 | 97.4% | 14 | 57.3% | 8.0% | 41 | 47.2% | 75 | 97.4% | 11 | 74.7% | 2.7% | 28 | 33.3% |
| | Total | 229 | 220 | 96.1% | 17 | 56.4% | 8.2% | 33 | 39.0% | 220 | 96.1% | 14 | 62.3% | 6.8% | 33 | 38.6% |
| Tulip Grove ES | 2 | 93 | 89 | 95.7% | 42 | 22.5% | 40.5% | 41 | 45.3% | 90 | 96.8% | 51 | 20.0% | 36.6% | 49 | 54.5% |
| | 3 | 102 | 97 | 95.1% | 39 | 32.0% | 27.8% | 44 | 44.1% | 97 | 95.1% | 37 | 34.0% | 23.7% | 55 | 58.5% |
| | 4 | 108 | 103 | 95.4% | 43 | 27.2% | 30.1% | 48 | 51.0% | 105 | 97.2% | 28 | 41.0% | 10.5% | 37 | 40.6% |
| | Total | 303 | 289 | 95.4% | 42 | 27.3% | 32.5% | 45 | 47.0% | 292 | 96.4% | 36 | 32.2% | 22.9% | 46 | 50.9% |
| Tusculum ES | 2 | 143 | 131 | 91.6% | 17 | 54.2% | 12.2% | 15 | 23.6% | 132 | 92.3% | 26 | 45.5% | 15.1% | 37 | 39.1% |
| | 3 | 122 | 119 | 97.5% | 12 | 58.0% | 12.6% | 35 | 41.5% | 116 | 95.1% | 16 | 55.2% | 11.2% | 39 | 43.5% |
| | 4 | 151 | 144 | 95.4% | 17 | 54.2% | 13.2% | 28 | 36.2% | 144 | 95.4% | 17 | 55.6% | 7.0% | 39 | 42.3% |
| | Total | 416 | 394 | 94.7% | 16 | 55.3% | 12.7% | 27 | 33.7% | 392 | 94.2% | 19 | 52.0% | 10.9% | 39 | 41.6% |
| Two Rivers MS | 5 | 103 | 94 | 91.3% | 37 | 38.3% | 28.7% | 42 | 45.3% | 86 | 83.5% | 26 | 45.3% | 9.3% | 35 | 40.0% |
| | 6 | 100 | 73 | 73.0% | 30 | 39.7% | 24.6% | 54 | 56.5% | 95 | 95.0% | 17 | 55.8% | 6.3% | 37 | 41.0% |
| | 7 | 101 | 96 | 95.0% | 36 | 35.4% | 27.0% | 48 | 50.6% | 89 | 88.1% | 23 | 46.1% | 22.5% | 43 | 47.6% |
| | 8 | 110 | 102 | 92.7% | 35 | 31.4% | 28.4% | 62 | 63.4% | 95 | 86.4% | 18 | 54.7% | 10.5% | 39 | 44.6% |
| | Total | 414 | 365 | 88.2% | 35 | 35.9% | 27.4% | 51 | 54.0% | 365 | 88.2% | 20 | 50.7% | 12.1% | 38 | 43.4% |
| Una ES | 2 | 143 | 136 | 95.1% | 34 | 31.6% | 22.8% | 31 | 34.7% | 138 | 96.5% | 43 | 31.2% | 34.7% | 56 | 60.0% |
| | 3 | 137 | 134 | 97.8% | 36 | 30.6% | 23.1% | 24 | 37.1% | 135 | 98.5% | 40 | 31.9% | 28.9% | 51 | 55.6% |
| | 4 | 152 | 145 | 95.4% | 41 | 34.5% | 24.1% | 47 | 51.1% | 144 | 94.7% | 28 | 38.2% | 16.0% | 36 | 41.4% |
| | Total | 432 | 415 | 96.1% | 37 | 32.3% | 23.3% | 36 | 41.3% | 417 | 96.5% | 37 | 33.8% | 26.4% | 48 | 51.7% |

MAP Winter 2017-18 Results by School

| School | Grade Level | # Enrolled | Reading | | | | | | | Mathematics | | | | | | |
|-------------------------|-------------|------------|----------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|-------------|--------------------|-----------|------------------|-----------------|--------------------|-----------------------------|
| | | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | | # Tested | Participation Rate | Median NP | % by Quintile(s) | | Fall-Winter Growth | |
| | | | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection | | | | Q1 (NP 1-20) | Q4-5 (NP 61-99) | Median Growth NP | % Meeting Growth Projection |
| Warner ES | 2 | 42 | 39 | 92.9% | 19 | 56.4% | 12.9% | 25 | 37.1% | 37 | 88.1% | 9 | 62.2% | 16.2% | 33 | 48.5% |
| | 3 | 43 | 42 | 97.7% | 5 | 73.8% | 2.4% | 19 | 35.3% | 42 | 97.7% | 17 | 54.8% | 0.0% | 48 | 51.5% |
| | 4 | 89 | 87 | 97.8% | 24 | 44.8% | 12.6% | 25 | 41.0% | 87 | 97.8% | 14 | 67.8% | 3.4% | 29 | 40.7% |
| | Total | 174 | 168 | 96.6% | 18 | 54.8% | 10.1% | 25 | 38.8% | 166 | 95.4% | 14 | 63.3% | 5.4% | 32 | 44.7% |
| Waverly-Belmont ES | 2 | 104 | 104 | 100.0% | 57 | 23.1% | 47.1% | 33 | 43.3% | 104 | 100.0% | 58 | 23.1% | 47.1% | 49 | 51.0% |
| | 3 | 77 | 76 | 98.7% | 52 | 23.7% | 42.1% | 44 | 48.6% | 76 | 98.7% | 45 | 26.3% | 38.2% | 64 | 64.9% |
| | 4 | 83 | 82 | 98.8% | 53 | 15.9% | 41.5% | 47 | 51.9% | 82 | 98.8% | 43 | 31.7% | 28.0% | 31 | 38.0% |
| | Total | 264 | 262 | 99.2% | 55 | 21.0% | 43.9% | 40 | 47.6% | 262 | 99.2% | 47 | 26.7% | 38.5% | 49 | 51.0% |
| West End MS | 5 | 142 | 134 | 94.4% | 55 | 20.9% | 43.3% | 53 | 53.9% | 134 | 94.4% | 48 | 25.4% | 32.1% | 50 | 54.4% |
| | 6 | 116 | 103 | 88.8% | 54 | 30.1% | 43.7% | 50 | 56.4% | 96 | 82.8% | 34 | 33.3% | 29.2% | 53 | 57.0% |
| | 7 | 113 | 99 | 87.6% | 60 | 24.2% | 48.5% | 72 | 66.0% | 100 | 88.5% | 47 | 26.0% | 39.0% | 60 | 61.2% |
| | 8 | 122 | 117 | 95.9% | 64 | 20.5% | 53.9% | 43 | 41.7% | 105 | 86.1% | 51 | 23.8% | 39.0% | 54 | 57.0% |
| | Total | 493 | 453 | 91.9% | 58 | 23.6% | 47.2% | 53 | 54.1% | 435 | 88.2% | 47 | 26.9% | 34.7% | 53 | 57.1% |
| Westmeade ES | 2 | 82 | 77 | 93.9% | 50 | 20.8% | 41.6% | 34 | 42.7% | 77 | 93.9% | 58 | 20.8% | 49.4% | 58 | 60.3% |
| | 3 | 70 | 69 | 98.6% | 50 | 18.8% | 34.8% | 51 | 52.4% | 69 | 98.6% | 52 | 17.4% | 43.4% | 65 | 68.7% |
| | 4 | 90 | 89 | 98.9% | 59 | 19.1% | 48.3% | 74 | 67.1% | 87 | 96.7% | 47 | 21.8% | 27.6% | 47 | 50.6% |
| | Total | 242 | 235 | 97.1% | 52 | 19.6% | 42.1% | 53 | 54.7% | 233 | 96.3% | 50 | 20.2% | 39.5% | 56 | 59.1% |
| William Henry Oliver MS | 5 | 241 | 240 | 99.6% | 56 | 20.4% | 47.1% | 44 | 49.8% | 240 | 99.6% | 45 | 25.0% | 32.5% | 34 | 38.7% |
| | 6 | 235 | 233 | 99.1% | 51 | 21.9% | 36.9% | 31 | 39.2% | 233 | 99.1% | 35 | 26.6% | 19.3% | 38 | 45.0% |
| | 7 | 228 | 223 | 97.8% | 60 | 18.4% | 47.5% | 40 | 46.0% | 223 | 97.8% | 45 | 22.0% | 26.0% | 49 | 52.3% |
| | 8 | 196 | 196 | 100.0% | 65 | 9.2% | 58.7% | 58 | 55.9% | 196 | 100.0% | 53 | 14.8% | 41.3% | 49 | 51.6% |
| | Total | 900 | 892 | 99.1% | 57 | 17.8% | 47.1% | 42 | 47.3% | 892 | 99.1% | 45 | 22.4% | 29.3% | 43 | 46.6% |
| Wright MS | 5 | 216 | 207 | 95.8% | 19 | 51.7% | 13.1% | 24 | 32.0% | 198 | 91.7% | 15 | 62.6% | 4.5% | 25 | 31.6% |
| | 6 | 178 | 164 | 92.1% | 11 | 60.4% | 3.6% | 32 | 45.0% | 167 | 93.8% | 9 | 67.7% | 1.8% | 14 | 28.8% |
| | 7 | 165 | 150 | 90.9% | 29 | 44.7% | 20.0% | 22 | 34.6% | 154 | 93.3% | 18 | 53.9% | 11.7% | 28 | 35.9% |
| | 8 | 167 | 157 | 94.0% | 29 | 43.3% | 15.9% | 41 | 45.1% | 159 | 95.2% | 20 | 50.3% | 10.7% | 41 | 45.0% |
| | Total | 726 | 678 | 93.4% | 20 | 50.3% | 13.0% | 27 | 38.6% | 678 | 93.4% | 16 | 59.0% | 6.9% | 27 | 35.1% |

MNPS Measures of Academic Progress (MAP) Winter Results

January 23, 2017



METRO
NASHVILLE
PUBLIC
SCHOOLS

Northwest Evaluation Association (NWEA) MAP Assessment

- ❖ MAP-Reading has been administered in grades 2-8 four times, beginning with Winter 2016-17
- ❖ MAP-Math has been administered in grades 2-8 twice, beginning with Fall 2017-18
- ❖ Student achievement and growth are reported relative to a national sample (“Median NP” in the first table of results)
- ❖ Reading scores declined slightly (2 percentile points) from Fall to Winter
- ❖ Math scores declined by one point from Fall to Winter but increased by a point at grades 3 and 8

MNPS 2017-18 Median RIT Scores and National Percentiles (NP): Reading

| Grade Level | Number Tested | | Median RIT | | Median NP | |
|-------------|---------------|--------|------------|--------|-----------|--------|
| | Fall | Winter | Fall | Winter | Fall | Winter |
| 2 | 6,060 | 6,100 | 171.5 | 179 | 44 | 42 |
| 3 | 5,940 | 6,041 | 182 | 189 | 36 | 37 |
| 4 | 6,399 | 6,497 | 194 | 198 | 41 | 38 |
| 5 | 4,564 | 4,640 | 201 | 203 | 39 | 34 |
| 6 | 4,339 | 4,351 | 206 | 208 | 38 | 35 |
| 7 | 4,138 | 4,209 | 211 | 213 | 42 | 41 |
| 8 | 4,073 | 4,224 | 215 | 217 | 45 | 46 |
| 2-8 | 35,513 | 36,062 | | | 41 | 39 |

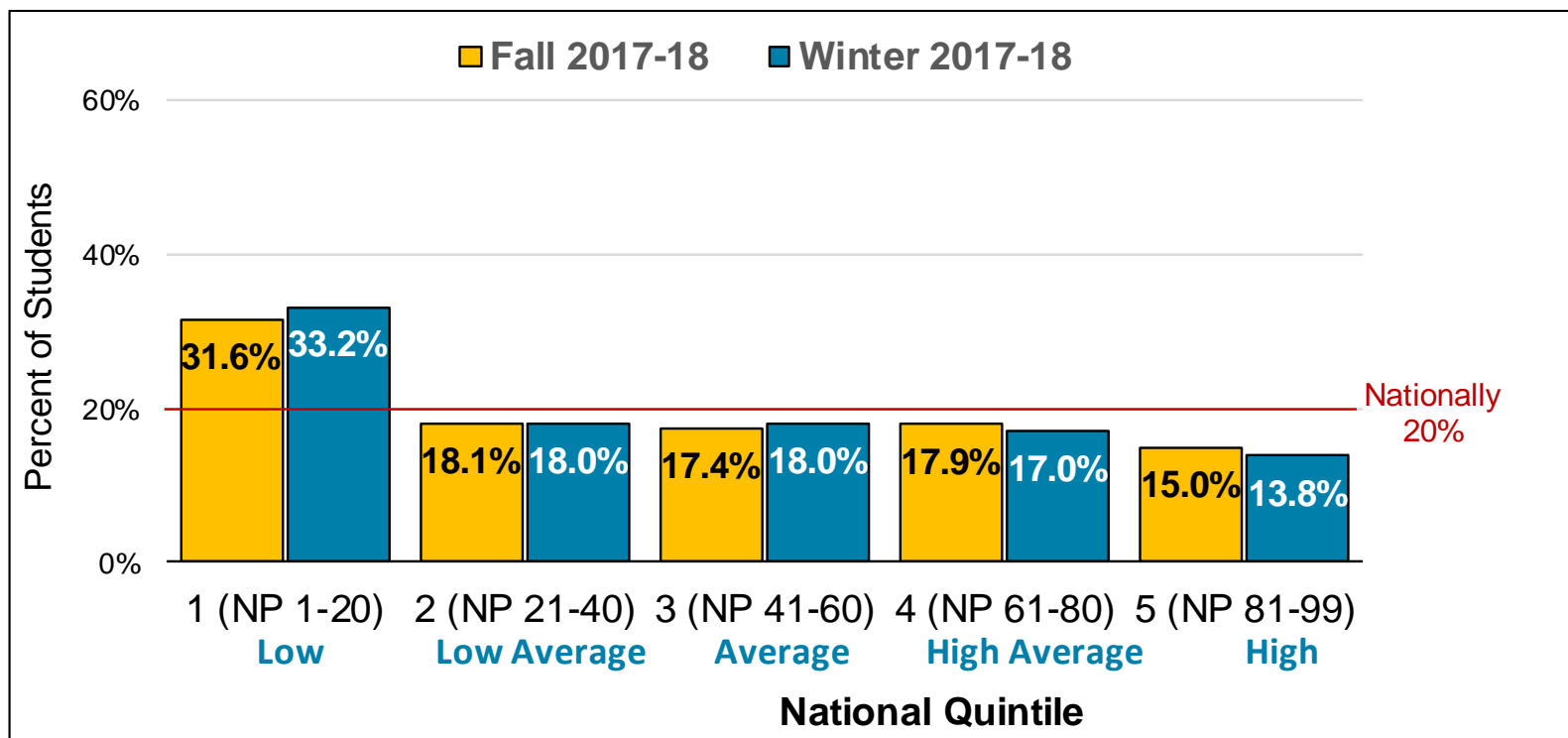
Note: The RIT is a score on a longitudinal scale that allows us to measure growth within and across school years. The Median National Percentile (NP) shows the percentage of students nationally that score below the typical MNPS student at each grade. The national average is 50.

MNPS 2017-18 Median RIT Scores and National Percentiles (NP): Mathematics

| Grade Level | Number Tested | | Median RIT | | Median NP | |
|-------------|---------------|--------|------------|--------|-----------|--------|
| | Fall | Winter | Fall | Winter | Fall | Winter |
| 2 | 6,049 | 6,099 | 174 | 182 | 43 | 43 |
| 3 | 5,960 | 6,022 | 184 | 191 | 33 | 34 |
| 4 | 6,450 | 6,501 | 195 | 200 | 32 | 31 |
| 5 | 4,598 | 4,567 | 204 | 206 | 31 | 26 |
| 6 | 4,381 | 4,389 | 207 | 210 | 25 | 24 |
| 7 | 4,108 | 4,205 | 213 | 216 | 28 | 29 |
| 8 | 4,113 | 4,108 | 220 | 222 | 37 | 36 |
| 2-8 | 35,659 | 35,891 | | | 33 | 32 |

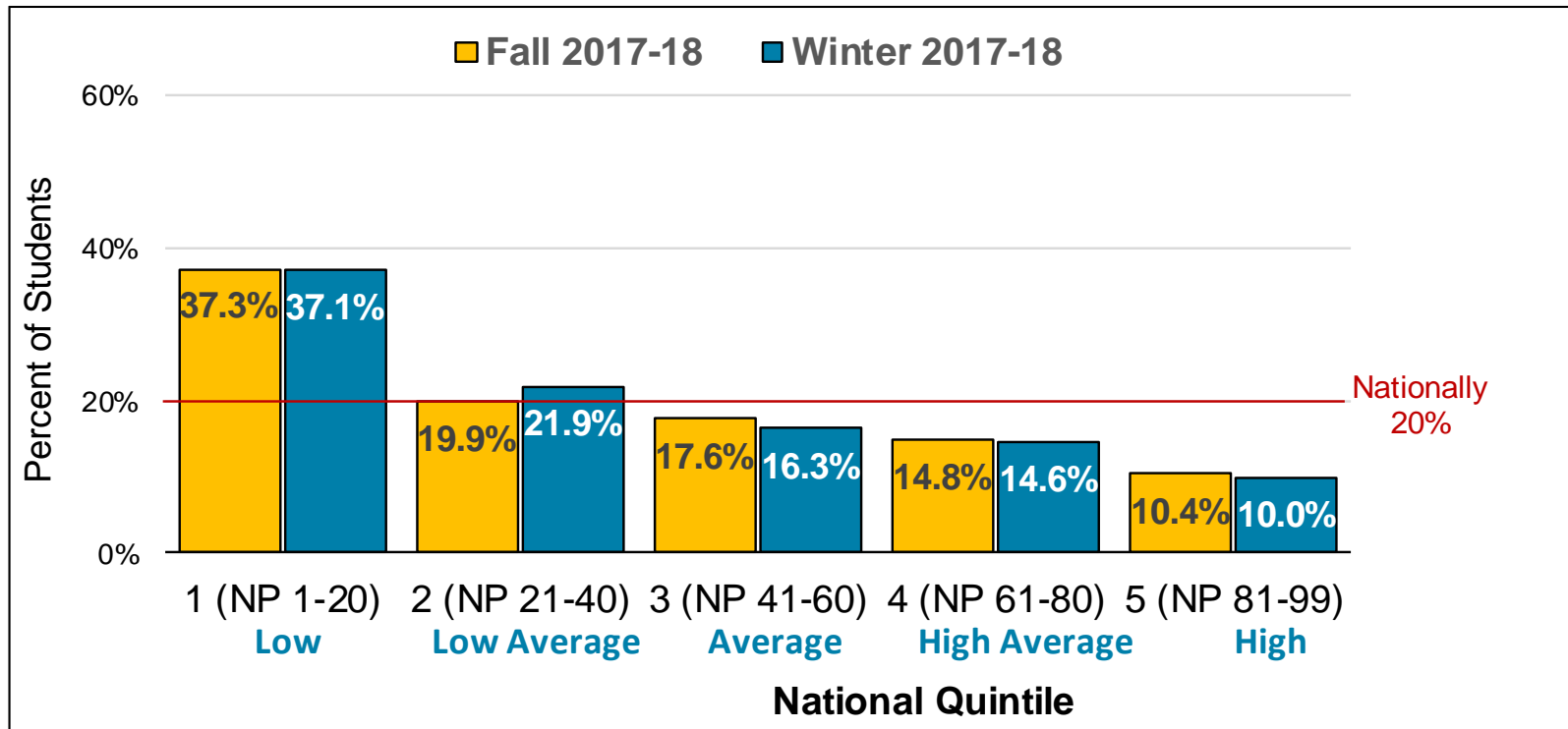
Note: The RIT is a score on a longitudinal scale that allows us to measure growth within and across school years. The Median National Percentile (NP) shows the percentage of students nationally that score below the typical MNPS student at each grade. The national average is 50.

Percent of MNPS Students in Grades 2-8 by National Quintile: Reading



Note: Nationally 20 percent of students score in each quintile.

Percent of MNPS Students in Grades 2-8 by National Quintile: Mathematics



Note: Nationally 20 percent of students score in each quintile.

Fall and Winter MAP Percent of MNPS Students in National Quintiles 4-5

| Subject Area | % of Students in Quintiles 4-5 | |
|--------------|--------------------------------|--------|
| | Fall | Winter |
| Reading | 32.9% | 30.8% |
| Math | 25.1% | 24.7% |

Note: Quintiles 4-5 represent the top 40% of students nationally (National Percentiles 61-99) with respect to academic achievement.

MNPS 2017-18 Fall-to-Winter Academic Growth: Reading

| Grade Level | Number of Students with Growth Data | Median Growth National Percentile | Average RIT Growth | Average Projected RIT Growth | Percent of Students Meeting Projection |
|-------------|-------------------------------------|-----------------------------------|--------------------|------------------------------|--|
| 2 | 5,855 | 39 | 6.8 | 8.4 | 44.2% |
| 3 | 5,783 | 40 | 5.7 | 7.1 | 45.0% |
| 4 | 6,215 | 40 | 4.3 | 5.3 | 45.8% |
| 5 | 4,322 | 37 | 2.1 | 4.2 | 43.2% |
| 6 | 4,056 | 39 | 1.5 | 3.4 | 44.8% |
| 7 | 3,874 | 46 | 2.1 | 2.6 | 49.3% |
| 8 | 3,878 | 48 | 1.3 | 2.2 | 49.4% |
| 2-8 | 33,983 | 41 | 3.8 | 5.1 | 45.8% |

Note: The RIT is a score on a longitudinal scale that allows us to measure growth within and across school years. The Median Growth National Percentile shows the percentage of students nationally that made less growth than the typical MNPS student at each grade. The national average is 50.

MNPS 2017-18 Fall-to-Winter Academic Growth: Mathematics

| Grade Level | Number of Students with Growth Data | Median Growth National Percentile | Average RIT Growth | Average Projected RIT Growth | Percent of Students Meeting Projection |
|-------------|-------------------------------------|-----------------------------------|--------------------|------------------------------|--|
| 2 | 5,841 | 51 | 8.5 | 8.3 | 53.9% |
| 3 | 5,779 | 55 | 7.5 | 6.9 | 56.7% |
| 4 | 6,267 | 36 | 4.4 | 5.8 | 41.9% |
| 5 | 4,281 | 34 | 2.7 | 5.0 | 38.9% |
| 6 | 4,113 | 42 | 2.6 | 3.9 | 47.1% |
| 7 | 3,825 | 49 | 2.8 | 3.1 | 52.0% |
| 8 | 3,829 | 50 | 2.4 | 2.6 | 52.8% |
| 2-8 | 33,935 | 45 | 4.8 | 5.4 | 49.1% |

Note: The RIT is a score on a longitudinal scale that allows us to measure growth within and across school years. The Median Growth National Percentile shows the percentage of students nationally that made less growth than the typical MNPS student at each grade. The national average is 50.

Median NP, Percent of MNPS Students in Quintiles 4-5 and Fall-to-Winter Growth by Subgroup: Reading

| Subgroup | Fall 2017-18 | | | Winter 2017-18 | | | Fall-to-Winter Growth | |
|----------------------------------|---------------|-----------|---------------|----------------|-----------|---------------|-----------------------|----------------------|
| | Number Tested | Median NP | Quintiles 4-5 | Number Tested | Median NP | Quintiles 4-5 | Median Growth NP | % Meeting Projection |
| All Students | 35,513 | 41 | 32.9% | 36,062 | 39 | 30.8% | 41 | 43.1% |
| Asian | 1,508 | 54 | 43.8% | 1,523 | 51 | 42.0% | 42 | 44.5% |
| Black | 13,800 | 33 | 24.0% | 13,894 | 31 | 21.9% | 39 | 41.7% |
| Hawaiian/Pacific Islander | 30 | 52 | 40.0% | 37 | 41 | 29.7% | 44 | 32.4% |
| Hispanic | 8,386 | 28 | 20.5% | 8,739 | 26 | 18.3% | 38 | 40.7% |
| Native American | 43 | 43 | 32.6% | 41 | 39 | 24.4% | 26 | 24.4% |
| White | 10,982 | 62 | 51.6% | 11,056 | 60 | 49.8% | 45 | 46.6% |
| Multi-ethnic | 764 | 51 | 40.8% | 772 | 50 | 37.8% | 43 | 45.1% |
| Econ Disadvantaged (ED) | 14,307 | 26 | 17.5% | 15,675 | 25 | 16.1% | 37 | 40.7% |
| Non-ED | 21,187 | 53 | 43.3% | 20,353 | 52 | 42.1% | 44 | 45.0% |
| English Learners (EL) | 6,064 | 10 | 3.7% | 6,425 | 9 | 3.5% | 32 | 36.9% |
| Non-EL | 29,430 | 49 | 38.9% | 29,603 | 47 | 36.7% | 42 | 44.5% |
| Students with Disabilities (SWD) | 4,227 | 7 | 10.4% | 4,184 | 6 | 10.3% | 29 | 35.7% |
| Non-SWD | 31,267 | 46 | 36.0% | 31,844 | 43 | 33.5% | 42 | 44.1% |

Note: Nationally the median NP and median growth NP are 50 and 40 percent of students score in quintiles 4-5.

Median NP, Percent of MNPS Students in Quintiles 4-5 and Fall-to-Winter Growth by Subgroup: Mathematics

| Subgroup | Fall 2017-18 | | | Winter 2017-18 | | | Fall-to-Winter Growth | |
|----------------------------------|---------------|-----------|---------------|----------------|-----------|---------------|-----------------------|----------------------|
| | Number Tested | Median NP | Quintiles 4-5 | Number Tested | Median NP | Quintiles 4-5 | Median Growth NP | % Meeting Projection |
| All Students | 35,659 | 33 | 25.1% | 35,891 | 32 | 24.7% | 45 | 46.4% |
| Asian | 1,492 | 50 | 41.2% | 1,522 | 49 | 40.1% | 48 | 48.4% |
| Black | 13,886 | 24 | 15.5% | 13,784 | 24 | 15.0% | 42 | 44.5% |
| Hawaiian/Pacific Islander | 31 | 42 | 25.8% | 37 | 31 | 27.0% | 52 | 43.2% |
| Hispanic | 8,433 | 24 | 15.2% | 8,740 | 24 | 15.3% | 45 | 45.6% |
| Native American | 43 | 25 | 20.9% | 42 | 28 | 19.0% | 27 | 40.5% |
| White | 11,007 | 53 | 42.5% | 11,000 | 52 | 41.9% | 48 | 49.3% |
| Multi-ethnic | 767 | 41 | 28.2% | 766 | 40 | 28.6% | 45 | 45.6% |
| Econ Disadvantaged (ED) | 14,385 | 20 | 12.1% | 15,575 | 20 | 12.3% | 42 | 44.6% |
| Non-ED | 21,258 | 44 | 34.0% | 20,283 | 44 | 34.2% | 47 | 47.9% |
| English Learners (EL) | 6,169 | 9 | 4.2% | 6,442 | 9 | 5.4% | 44 | 44.8% |
| Non-EL | 29,474 | 39 | 29.5% | 29,416 | 38 | 28.9% | 45 | 46.8% |
| Students with Disabilities (SWD) | 4,234 | 5 | 9.3% | 4,149 | 5 | 8.5% | 40 | 43.1% |
| Non-SWD | 31,409 | 37 | 29.8% | 31,709 | 36 | 26.8% | 45 | 46.9% |

Note: Nationally the median NP and median growth NP are 50 and 40 percent of students score in quintiles 4-5.

Winter Achievement and Fall-to-Winter Growth by Quadrant: Reading

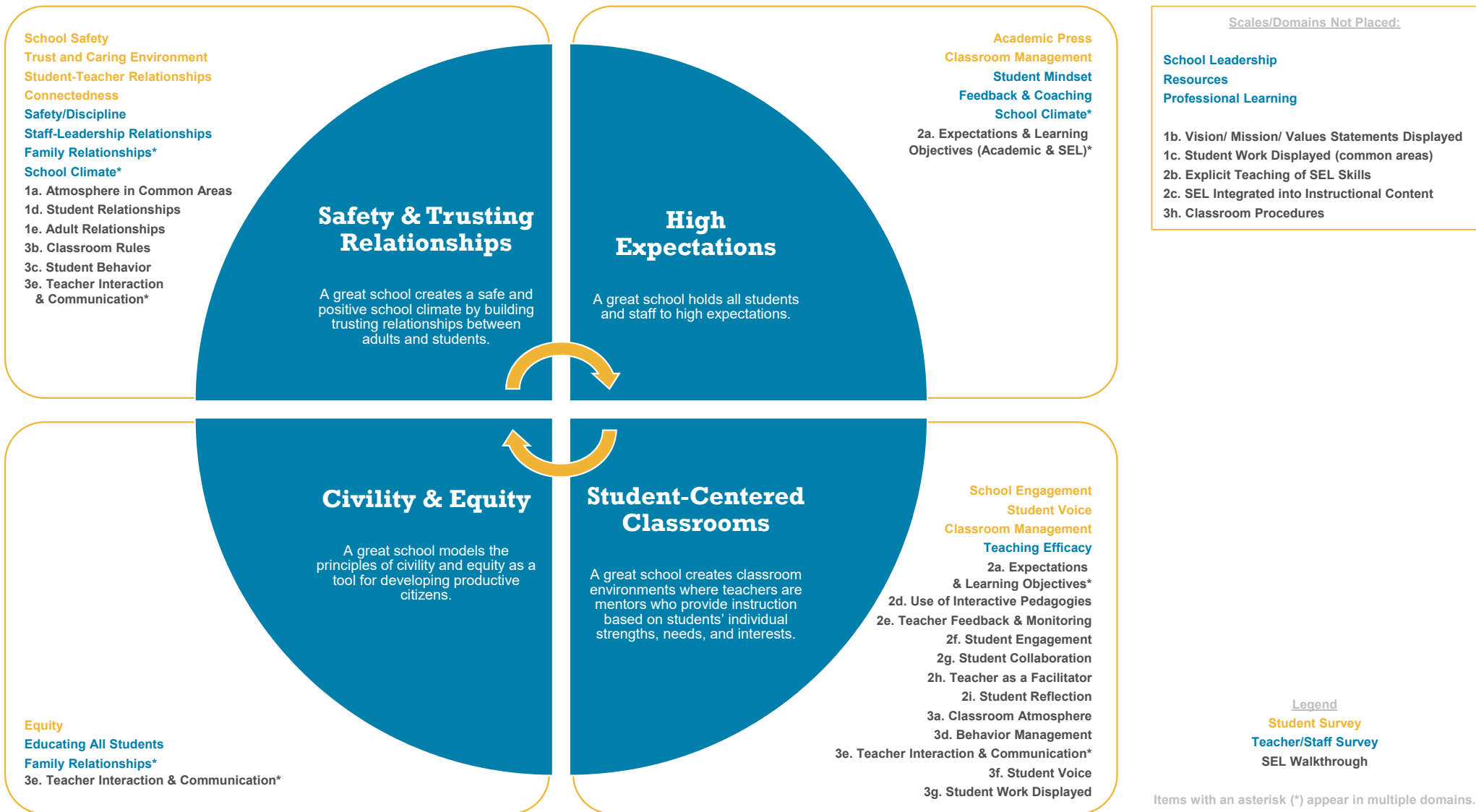
| Quadrant | # Tested | Median NP | % by Quintile(s) | | Fall-Winter Growth | |
|-----------|----------|-----------|------------------|------------------|--------------------|-------------------|
| | | | Q1 (NP 1-20) | Q4-Q5 (NP 61-99) | Median Growth NP | % Met Projections |
| Northeast | 8343 | 34 | 36.0% | 27.5% | 39 | 44.7% |
| Northwest | 8022 | 41 | 31.8% | 32.5% | 43 | 46.9% |
| Southeast | 9909 | 30 | 39.4% | 20.9% | 38 | 43.7% |
| Southwest | 9788 | 52 | 25.7% | 42.2% | 43 | 47.7% |
| Total | 36062 | 39 | 33.2% | 30.8% | 41 | 45.8% |

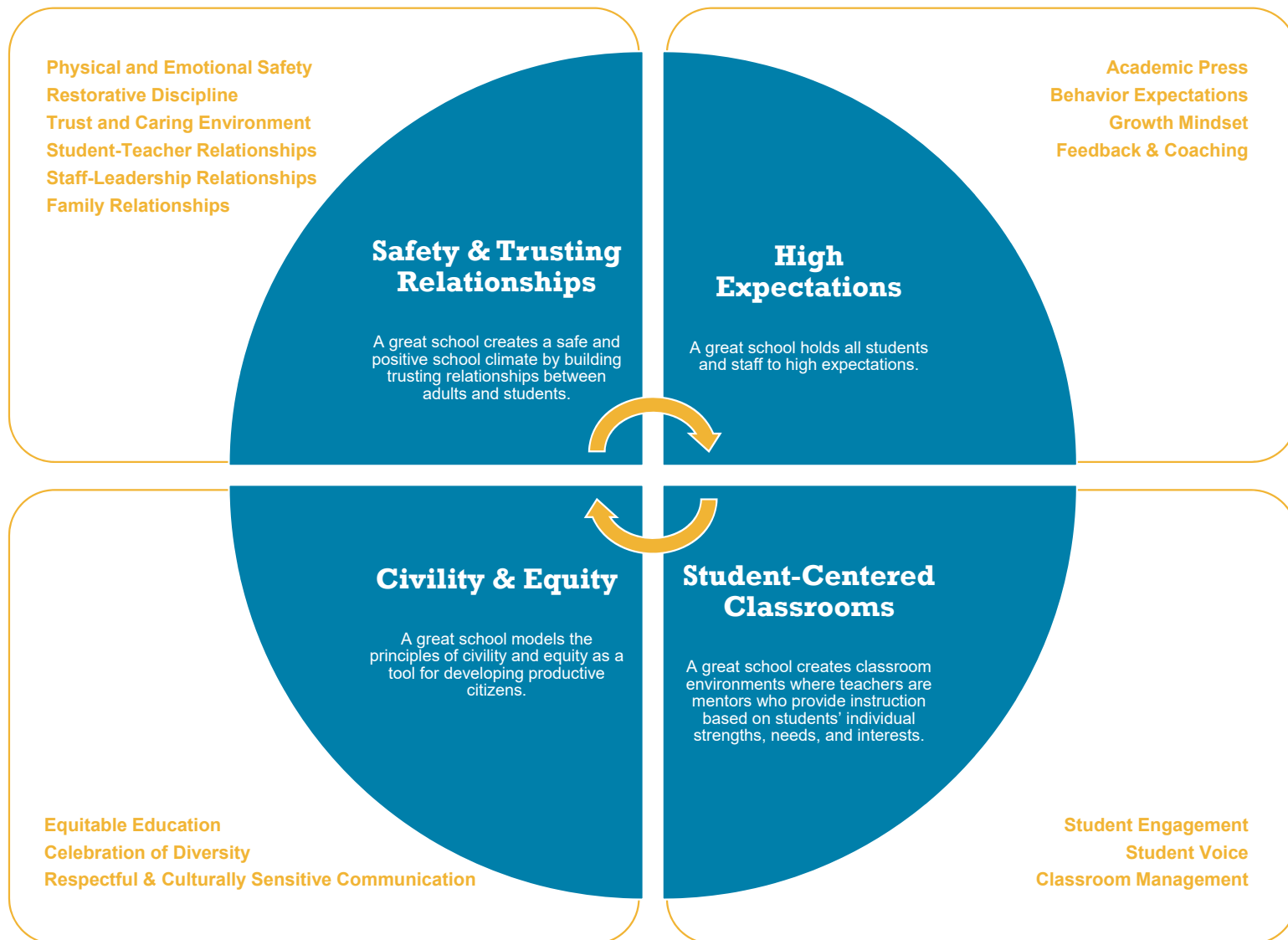
Note: Nationally the median NP and median growth NP are 50 and 40 percent of students score in quintiles 4-5.

Winter Achievement and Fall-to-Winter Growth by Quadrant: Mathematics

| Quadrant | # Tested | Median NP | % by Quintile(s) | | Fall-Winter Growth | |
|-----------|----------|-----------|------------------|------------------|--------------------|-------------------|
| | | | Q1 (NP 1-20) | Q4-Q5 (NP 61-99) | Median Growth NP | % Met Projections |
| Northeast | 8150 | 26 | 42.3% | 19.6% | 42 | 47.0% |
| Northwest | 7992 | 33 | 36.1% | 25.8% | 45 | 49.1% |
| Southeast | 9942 | 26 | 42.5% | 17.3% | 44 | 48.4% |
| Southwest | 9807 | 45 | 28.2% | 35.4% | 48 | 51.6% |
| Total | 35891 | 32 | 37.1% | 24.7% | 45 | 49.1% |

Note: Nationally the median NP and median growth NP are 50 and 40 percent of students score in quintiles 4-5.





Metropolitan Nashville Public Schools
Sales Tax Collections
As of December 20, 2017

General Purpose Fund

| MONTH | 2017-2018 Projection | TOTAL 2017-2018 COLLECTIONS | \$ Change For Month - FY18 Projection | % Change For Month - FY18 Projection | % Increase / Decrease Year To-Date |
|--------------|---------------------------------|--|--|---|---|
| September | \$15,381,985.64 | \$13,237,970.46 | (\$2,144,015.18) | -16.20% | -16.20% |
| October | 17,737,106.49 | 18,569,404.33 | \$832,297.84 | 4.48% | 44.24% |
| November | 18,735,563.05 | 19,090,775.12 | \$355,212.07 | 1.86% | 63.19% |
| December | 18,564,842.39 | 18,860,122.15 | \$295,279.76 | 1.57% | 73.39% |
| January | 17,718,272.36 | | | | |
| February | 23,522,306.81 | | | | |
| March | 15,903,850.36 | | | | |
| April | 16,775,044.03 | | | | |
| May | 19,161,602.23 | | | | |
| June | 18,271,550.64 | | | | |
| July | 18,550,400.20 | | | | |
| August | 20,371,175.79 | | | | |
| TOTAL | \$220,693,700.00 | \$69,758,272.06 | (\$661,225.51) | | -0.95% |

Debt Service Fund

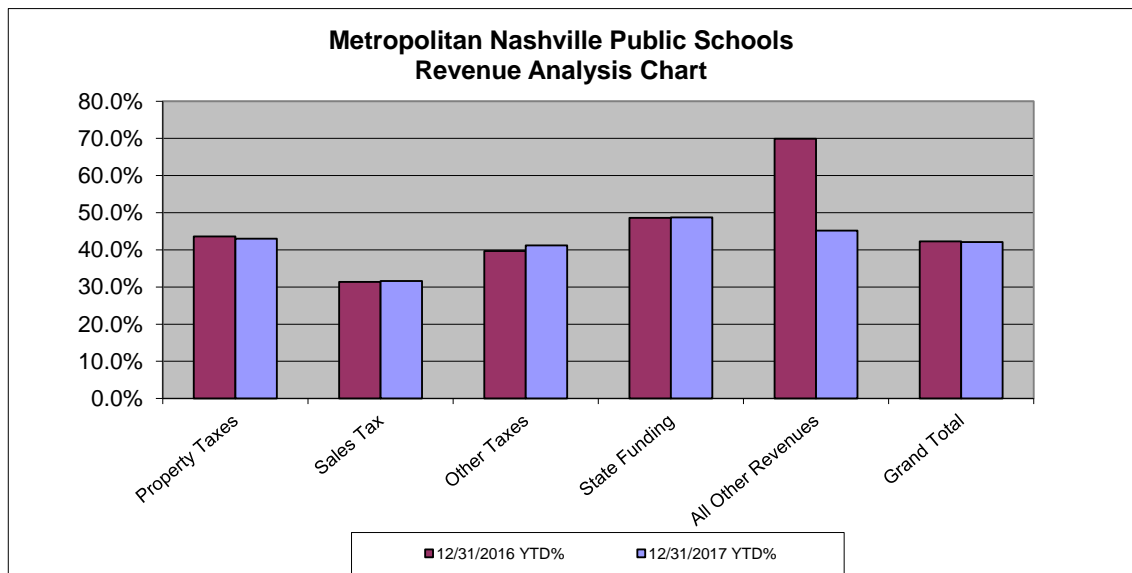
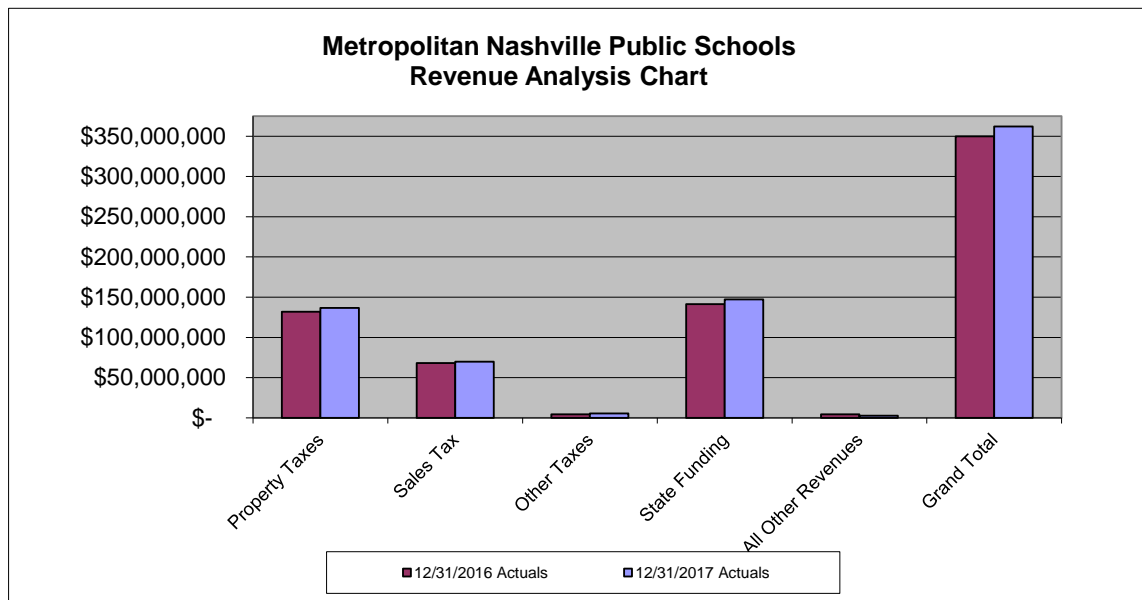
| MONTH | 2017-2018 Projection | TOTAL 2017-2018 COLLECTIONS | \$ Change For Month - FY18 Projection | % Change For Month - FY18 Projection | % Increase / Decrease Year To-Date |
|--------------|---------------------------------|--|--|---|---|
| September | \$3,523,252.83 | \$3,171,913.06 | (\$351,339.77) | -11.08% | -11.08% |
| October | 4,062,694.64 | 4,449,363.02 | \$386,668.38 | 8.69% | 46.69% |
| November | 4,291,391.69 | 4,574,287.21 | \$282,895.52 | 6.18% | 64.81% |
| December | 4,252,288.03 | 4,519,021.10 | \$266,733.07 | 5.90% | 74.56% |
| January | 4,058,380.68 | | | | |
| February | 5,387,798.17 | | | | |
| March | 3,642,786.24 | | | | |
| April | 3,842,333.68 | | | | |
| May | 5,553,865.54 | | | | |
| June | 5,349,998.71 | | | | |
| July | 4,248,980.04 | | | | |
| August | 4,666,029.75 | | | | |
| TOTAL | \$52,879,800.00 | \$16,714,584.39 | \$584,957.20 | | 3.50% |

Metropolitan Nashville Public Schools
General Purpose Fund # 35131
Monthly Budget Accountability Report
December 31, 2017

| | FY17 Annual Budget | FY17 YTD Actuals Through Dec | FY17 YTD % Through Dec | FY18 Annual Budget | FY18 YTD Actuals Through Dec | FY18 YTD % Through Dec | FY18 YTD Budget Available Dec |
|--------------------------------------|-----------------------------------|---|---|-----------------------------------|---|---|--|
| REVENUES: | | | | | | | |
| Charges, Commissions, & Fees | \$ 1,230,000 | \$ 2,025,423 | 164.67% | \$ 1,230,000 | \$ 673,633 | 54.77% | \$ 556,367 |
| Other Governments & Agencies | 290,479,100 | 141,297,713 | 48.64% | 301,988,700 | 147,274,640 | 48.77% | 154,714,060 |
| Taxes, Licenses, & Permits | 530,711,400 | 204,355,225 | 38.51% | 551,958,600 | 211,965,926 | 38.40% | 339,992,674 |
| Fines, Forfeits, & Penalties | 1,200 | 500 | 41.67% | 1,200 | 0 | 0.00% | 1,200 |
| Transfers From Other Funds and Units | 2,500,000 | 896,076 | 35.84% | 2,500,000 | 985,779 | 39.43% | 1,514,221 |
| All Other Revenues | 2,378,000 | 1,348,276 | 56.70% | 2,561,300 | 1,184,962 | 46.26% | 1,376,338 |
| TOTAL REVENUES | \$ 827,299,700 | \$ 349,923,213 | 42.30% | \$ 860,239,800 | \$ 362,084,940 | 42.09% | \$ 498,154,860 |
| EXPENSES: | | | | | | | |
| Salaries: | | | | | | | |
| Regular Pay | \$ 436,628,800 | \$ 209,742,210 | 48.04% | \$ 443,952,321 | \$ 221,099,739 | 49.80% | \$ 222,852,582 |
| Overtime | 986,200 | 828,177 | 83.98% | 2,602,700 | 971,910 | 37.34% | 1,630,790 |
| All Other Salary Codes | 7,564,300 | 4,129,622 | 54.59% | 8,393,044 | 6,298,636 | 75.05% | 2,094,408 |
| Total Salaries | 445,179,300 | 214,700,009 | 48.23% | 454,948,065 | 228,370,285 | 50.20% | 226,577,780 |
| Fringes | 148,086,100 | 71,079,406 | 48.00% | 152,433,507 | 76,306,831 | 50.06% | 76,126,676 |
| Other Expenses: | | | | | | | |
| Utilities | 26,920,107 | 12,493,409 | 46.41% | 24,458,700 | 11,192,844 | 45.76% | 13,265,856 |
| Professional and Purchased Services | 45,004,700 | 23,183,806 | 51.51% | 50,186,771 | 23,790,285 | 47.40% | 26,396,486 |
| Travel, Tuition, and Dues | 2,659,600 | 1,034,763 | 38.91% | 2,999,442 | 754,528 | 25.16% | 2,244,914 |
| Communications | 3,517,800 | 1,265,633 | 35.98% | 2,988,138 | 1,114,763 | 37.31% | 1,873,375 |
| Repairs and Maintenance Services | 5,177,600 | 2,388,710 | 46.14% | 6,029,486 | 2,476,803 | 41.08% | 3,552,683 |
| Internal Service Fees | 2,315,600 | 1,185,702 | 51.20% | 2,392,200 | 1,213,996 | 50.75% | 1,178,204 |
| Transfers To Other Funds and Units | 105,502,293 | 52,218,361 | 49.50% | 121,244,800 | 60,878,159 | 50.21% | 60,366,641 |
| All Other Expenses | 58,936,600 | 26,657,359 | 45.23% | 61,618,591 | 24,367,013 | 39.54% | 37,251,578 |
| Total Other Expenses: | 250,034,300 | 120,427,743 | 48.16% | 271,918,128 | 125,788,391 | 46.26% | 146,129,737 |
| TOTAL EXPENSES | \$ 843,299,700 | \$ 406,207,158 | 48.17% | \$ 879,299,700 | \$ 430,465,507 | 48.96% | \$ 448,834,193 |

METROPOLITAN NASHVILLE PUBLIC SCHOOLS
Revenue Analysis
FY2017 and FY2018

| Description | FY17 YTD Actuals through Dec 2016 | FY17 Annual Revenue Budget | YTD % | FY18 YTD Actuals through Dec 2017 | FY18 Annual Revenue Budget | YTD % |
|-------------------------------|--------------------------------------|-------------------------------|--------------|--------------------------------------|-------------------------------|--------------|
| Property Taxes | \$ 131,925,500 | \$ 302,518,200 | 43.6% | \$ 136,725,012 | \$ 317,963,900 | 43.0% |
| Local Option Sales Tax | 68,130,267 | 217,353,900 | 31.3% | 69,758,272 | 220,693,700 | 31.6% |
| Other Taxes, License, Permits | 4,299,458 | 10,839,300 | 39.7% | 5,482,642 | 13,301,000 | 41.2% |
| State Funding | 141,297,713 | 290,479,100 | 48.6% | 147,274,640 | 301,988,700 | 48.8% |
| All Other Revenues | 4,270,277 | 6,109,200 | 69.9% | 2,844,373 | 6,292,500 | 45.2% |
| Grand Total | \$ 349,923,213 | \$ 827,299,700 | 42.3% | \$ 362,084,940 | \$ 860,239,800 | 42.1% |



Metropolitan Nashville Public Schools
General Purpose Fund #35131
Expenditures by Function
For the Fiscal Year Ending June 30, 2018

| Function # | Function Name | FY2018 Budget | FY2018 YTD Actuals @ Dec 31, 2017 | % Spent |
|--------------------------------|---|----------------------|-----------------------------------|--------------|
| ADMINISTRATION | | | | |
| 1100 | OFFICE OF DIRECTOR OF SCHOOLS | \$ 598,900 | \$ 277,221 | 46.3% |
| 1110 | BOARD OF EDUCATION | 475,700 | 191,133 | 40.2% |
| 1150 | CHIEF FINANCIAL OFFICER | 333,600 | 146,451 | 43.9% |
| 1190 | ALIGNMENT NASHVILLE | 200,000 | 100,000 | 50.0% |
| 1200 | HUMAN CAPITAL | 6,934,800 | 3,466,834 | 50.0% |
| 1205 | EMPLOYEE RELATIONS | 603,700 | 278,112 | 46.1% |
| 1250 | CHIEF OF STAFF | 552,400 | 288,351 | 52.2% |
| 1300 | EMPLOYEE BENEFITS | 849,100 | 499,001 | 58.8% |
| 1400 | CHIEF OPERATING OFFICER | 249,300 | 149,664 | 60.0% |
| 1500 | PURCHASING | 886,300 | 433,890 | 49.0% |
| 1600 | FISCAL SERVICES | 2,035,300 | 823,784 | 40.5% |
| 1625 | SCHOOL AUDIT | 733,500 | 362,119 | 49.4% |
| 1700 | STUDENT ASSIGNMENT SERVICES | 1,202,400 | 554,049 | 46.1% |
| 1750 | FAMILY INFORMATION CENTER | 763,100 | 315,018 | 41.3% |
| 1800 | COMMUNICATIONS | 1,532,000 | 616,194 | 40.2% |
| | TOTAL ADMINISTRATION | \$ 17,950,100 | \$ 8,501,822 | 47.4% |
| LEADERSHIP AND LEARNING | | | | |
| 2050 | CHIEF OF SCHOOLS | 3,905,900 | 1,962,257 | 50.2% |
| 2055 | OFFICE OF PRIORITY SCHOOLS | 198,300 | 71,214 | 35.9% |
| 2059 | OFFICE OF CHARTER SCHOOLS | 412,800 | 194,774 | 47.2% |
| 2060 | STUDENT SUPPORT SERVICES | 1,828,500 | 910,299 | 49.8% |
| 2080 | CHIEF ACADEMIC OFFICER | 2,743,400 | 1,183,783 | 43.2% |
| 2109 | FEDERAL PROGRAMS AND GRANTS | 300,800 | 138,813 | 46.1% |
| 2112 | CENTRAL SCHOOL COUNSELING SERVICES | 482,100 | 180,571 | 37.5% |
| 2125 | IN-SCHOOL SUSPENSION | 944,800 | 447,732 | 47.4% |
| 2126 | HOMEBOUND PROGRAM - REGULAR EDUCATION | 173,300 | 64,621 | 37.3% |
| 2136 | GIFTED/TALENTED PROGRAM | 681,300 | 348,438 | 51.1% |
| 2137 | ADVANCED ACADEMICS | 1,615,600 | 689,576 | 42.7% |
| 2160 | PSYCHOLOGICAL SERVICES | 4,751,300 | 2,395,715 | 50.4% |
| 2170 | RESEARCH, ASSESSMENT, AND EVALUATION | 3,432,800 | 1,837,919 | 53.5% |
| 2171 | CENTRAL LIBRARY INFORMATION SERVICES | 602,000 | 458,536 | 76.2% |
| 2174 | INFORMATION MANAGEMENT AND DECISION SUPPORT | 4,732,600 | 2,265,026 | 47.9% |
| 2178 | INFORMATION TECHNOLOGY | 14,324,100 | 7,400,075 | 51.7% |
| 2180 | TEXTBOOKS | 2,257,000 | 335,561 | 14.9% |
| 2200 | DISTRICT STAFF DEVELOPMENT | 2,919,300 | 1,487,901 | 51.0% |
| 2203 | LEARNING TECHNOLOGY | 3,412,200 | 1,846,860 | 54.1% |
| 2215 | PRINCIPAL LEADERSHIP | 229,400 | - | 0.0% |
| 2232 | LITERACY PROGRAM | 7,994,000 | 5,417,031 | 67.8% |
| 2240 | SUPPLEMENTARY TEACHER PAY | 350,500 | 395,623 | 112.9% |
| 2282 | STEAM (SCIENCE TECHNOLOGY ENGINEERING ARTS & MATHEMATICS) | 3,241,100 | 755,863 | 23.3% |
| 2310 | PRINCIPALS | 49,893,100 | 26,638,046 | 53.4% |
| 2311 | COUNSELING SERVICES | 16,506,600 | 7,064,266 | 42.8% |
| 2312 | LIBRARY SERVICES | 11,589,100 | 5,292,745 | 45.7% |
| 2313 | SUBSTITUTES - REGULAR/CTE | 7,478,500 | 3,623,210 | 48.4% |
| 2314 | HEALTH SERVICES | 5,110,800 | 1,899,507 | 37.2% |
| 2315 | SUBSTITUTES - SPECIAL EDUCATION | 840,200 | 364,866 | 43.4% |
| 2316 | SCHOOL FUNDING ALLOCATION | 9,590,100 | 2,879,695 | 30.0% |
| 2320 | REGULAR TEACHING | 267,855,700 | 129,288,774 | 48.3% |
| 2321 | PRE-K INSTRUCTION | 6,708,900 | 3,252,098 | 48.5% |
| 2322 | CLASSROOM PREPARATION DAY | 665,200 | 714,112 | 107.4% |
| 2323 | ENGLISH LANGUAGE LEARNER - SUPERVISION | 1,866,500 | 1,213,762 | 65.0% |
| 2324 | ENGLISH LANGUAGE LEARNER | 17,838,200 | 10,321,981 | 57.9% |
| 2328 | PRE-K MODEL CENTERS | 3,966,200 | 1,846,998 | 46.6% |
| 2332 | ACADEMIES OF NASHVILLE (AON) | 996,300 | 141,525 | 14.2% |
| 2334 | INSTRUCTIONAL SUPPORT - OTHER | 12,056,900 | 9,701,697 | 80.5% |
| 2335 | PUPIL SUPPORT - OTHER | 1,399,500 | 665,462 | 47.5% |
| 2336 | VANDERBILT MATH & SCIENCE PROGRAM | 1,149,500 | 669,864 | 58.3% |
| 2350 | MUSIC MAKES US | 1,934,100 | 290,603 | 15.0% |
| 2371 | CAMPUS SUPERVISORS | 3,271,100 | 1,287,111 | 39.3% |
| 2395 | HOMEWORK HOTLINE | 90,000 | 36,961 | 41.1% |
| 2505 | CAREER & TECHNICAL EDUCATION SUPERVISION | 309,900 | 154,530 | 49.9% |
| 2520 | CAREER & TECHNICAL EDUCATION | 5,810,900 | 4,052,982 | 69.7% |

Metropolitan Nashville Public Schools
General Purpose Fund #35131
Expenditures by Function
For the Fiscal Year Ending June 30, 2018

| Function # | Function Name | FY2018 Budget | FY2018 YTD Actuals @ Dec 31, 2017 | % Spent |
|---------------------------------------|---|-----------------------|-----------------------------------|--------------|
| 2555 | METROPOLITAN GOVERNMENT IT CHARGES | 2,115,400 | 1,074,198 | 50.8% |
| 2600 | ALTERNATIVE LEARNING PROGRAMS | 3,175,500 | 1,438,959 | 45.3% |
| 2650 | NON-TRADITIONAL SCHOOLS | 7,810,700 | 3,981,116 | 51.0% |
| 2710 | STUDENT ASSIGNMENT PLAN | 6,022,200 | 1,827,084 | 30.3% |
| 2711 | SPECIAL EDUCATION GUIDANCE | 166,600 | 84,989 | 51.0% |
| 2805 | SPECIAL EDUCATION SUPERVISION | 1,092,000 | 501,788 | 46.0% |
| 2810 | SPECIAL EDUCATION PRINCIPALS | 670,200 | 283,204 | 42.3% |
| 2820 | SPECIAL EDUCATION TEACHING | 68,074,600 | 35,868,832 | 52.7% |
| 2999 | CAREER LADDER | 1,200,000 | 72 | 0.0% |
| | TOTAL LEADERSHIP AND LEARNING | \$ 578,787,600 | \$ 287,249,224 | 49.6% |
| ATTENDANCE AND SOCIAL SERVICES | | | | |
| 3100 | ATTENDANCE SERVICES | 1,167,700 | 164,254 | 14.1% |
| 3200 | SOCIAL AND EMOTIONAL LEARNING | 784,700 | 33,290 | 4.2% |
| 3210 | CLUSTER BASED STUDENT SUPPORT | 5,322,600 | 3,032,183 | 57.0% |
| 3250 | FAMILY & COMMUNITY SERVICES | 3,588,400 | 505,310 | 14.1% |
| 3260 | COMMUNITY ACHIEVES | 1,659,300 | 739,074 | 44.5% |
| | TOTAL ATTENDANCE AND SOCIAL SERVICES | \$ 12,522,700 | \$ 4,474,111 | 35.7% |
| TRANSPORTATION | | | | |
| 4110 | TRANSPORTATION SUPERVISION | 3,555,700 | 1,960,043 | 55.1% |
| 4130 | OPERATION OF SCHOOL BUSES | 13,830,800 | 6,338,316 | 45.8% |
| 4131 | OPERATION OF SPECIAL EDUCATION BUSES | 7,725,100 | 4,129,989 | 53.5% |
| 4137 | BUS MONITORS | 6,404,700 | 3,137,741 | 49.0% |
| 4160 | MAINTENANCE OF VEHICLES | 5,505,600 | 2,552,507 | 46.4% |
| 4319 | MTA BUS PASSES | 994,300 | 231,148 | 23.2% |
| | TOTAL TRANSPORTATION | \$ 38,016,200 | \$ 18,349,745 | 48.3% |
| OPERATION OF PLANT | | | | |
| 5120 | PORTABLE MOVING | 455,000 | 154,729 | 34.0% |
| 5212 | CUSTODIAL AND CARE OF GROUNDS | 21,383,700 | 12,483,078 | 58.4% |
| 5220 | UTILITY SERVICES, NATURAL GAS | 2,996,200 | 733,249 | 24.5% |
| 5230 | UTILITY SERVICES, WATER & SEWER | 2,965,900 | 1,616,783 | 54.5% |
| 5240 | UTILITY SERVICES, ELECTRICITY | 18,500,000 | 8,831,026 | 47.7% |
| 5250 | UTILITY SERVICES, TELEPHONES | 1,017,000 | 394,207 | 38.8% |
| 5260 | UTILITY SERVICES, WASTE DISPOSAL | 962,100 | 465,127 | 48.3% |
| 5280 | RADIO TRANSMISSION | 276,800 | 139,798 | 50.5% |
| 5315 | FIXED ASSET AND INVENTORY CONTROL | 2,625,100 | 1,087,259 | 41.4% |
| 5320 | DELIVERY & MAIL SERVICES | 1,061,500 | 419,427 | 39.5% |
| 5325 | SAFETY AND SECURITY | 3,259,000 | 1,561,263 | 47.9% |
| 5326 | ATHLETIC OFFICE | 605,000 | 213,631 | 35.3% |
| | TOTAL OPERATION OF PLANT | \$ 56,107,300 | \$ 28,099,577 | 50.1% |
| MAINTENANCE OF BUILDINGS | | | | |
| 6110 | MAINTENANCE SUPERVISION | 721,500 | 335,304 | 46.5% |
| 6120 | CONSTRUCTION SUPERVISION | 532,400 | 253,542 | 47.6% |
| 6300 | MAINTENANCE OF FACILITIES | 19,105,000 | 9,004,470 | 47.1% |
| | TOTAL MAINTENANCE OF BUILDINGS | \$ 20,358,900 | \$ 9,593,316 | 47.1% |

Metropolitan Nashville Public Schools
General Purpose Fund #35131
Expenditures by Function
For the Fiscal Year Ending June 30, 2018

| Function # | Function Name | FY2018 Budget | FY2018 YTD Actuals @ Dec 31, 2017 | % Spent |
|-------------------------------------|---|-----------------------|-----------------------------------|--------------|
| FIXED CHARGES | | | | |
| 7210 | RENTAL LAND AND BUILDING | 56,100 | 28,033 | 50.0% |
| 7311 | RETIREEES GROUP INSURANCE-CERTIFICATED | 22,245,000 | 11,211,236 | 50.4% |
| 7315 | EMPLOYEE DEATH BENEFITS | 74,000 | 29,167 | 39.4% |
| 7316 | EMPLOYEE INJURIES ON THE JOB REIMBURSEMENT | 3,050,200 | 1,525,100 | 50.0% |
| 7318 | RETIREMENT SICK LEAVE PAY-CERTIFICATED | 1,500,000 | 142,452 | 9.5% |
| 7319 | RETIREMENT SICK LEAVE PAY-SUPPORT | 208,100 | 86,540 | 41.6% |
| 7320 | BUILDINGS AND CONTENTS INSURANCE | 1,032,900 | 516,450 | 50.0% |
| 7325 | INSURANCE RESERVE | 14,700 | 3,303 | 22.5% |
| 7340 | LIABILITY INSURANCE | 1,290,600 | 671,261 | 52.0% |
| 7499 | GUARANTEED PENSION PAYMENT | 4,285,000 | 2,142,500 | 50.0% |
| 7777 | PROPERTY TAX REFUND | 8,320,000 | 33,633 | 0.4% |
| 7900 | LEGAL SERVICES | 192,000 | 96,000 | 50.0% |
| | TOTAL FIXED CHARGES | \$ 42,268,600 | \$ 16,485,675 | 39.0% |
| ADULT AND COMMUNITY SERVICES | | | | |
| 8119 | DISTRICT DUES | 76,100 | 67,251 | 88.4% |
| 8320 | ADULT EDUCATION PROGRAM | 463,600 | 219,124 | 47.3% |
| | TOTAL ADULT AND COMMUNITY SERVICES | \$ 539,700 | \$ 286,375 | 53.1% |
| | OPERATING TRANSFER TO CHARTER SCHOOLS FUND | \$ 111,148,800 | \$ 56,197,641 | 50.6% |
| | REIMBURSABLE PROJECTS | \$ 1,599,800 | \$ 1,228,023 | 76.8% |
| | GRAND TOTAL: | \$ 879,299,700 | \$ 430,465,507 | 49.0% |