

Name _____

2nd Grade Homework

May 5-9, 2025



Monday

| | |
|-----------|--|
| Reading- | Read "The Contest of Athena and Poseidon" to an adult. |
| Spelling- | Do the attached worksheet page 1. |
| English- | Do the attached worksheet page 1. |
| Math- | Do the attached worksheet page 1. |

Tuesday

| | |
|-----------|--|
| Reading- | Read "The Contest of Athena and Poseidon" to an adult. |
| Spelling- | Do the attached worksheet page 2. |
| English- | Do the attached worksheet page 2. |
| Math- | Do the attached worksheet page 2. |

Wednesday

| | |
|-----------|--|
| Reading- | Read "The Contest of Athena and Poseidon" to an adult. |
| Spelling- | Do the attached worksheet page 3. |
| English- | Do the attached worksheet page 3. |

Thursday

| | |
|----------|---|
| Reading- | Read "The Contest of Athena and Poseidon" to an adult. Answer the questions in complete sentences. |
| Math- | Look for products of the rainforest around your house. Complete the attached worksheet. |

The Weekly Bulletin

May 5-9, 2025

Week 34

| Subject | Unit | | Test |
|----------------|------------|--------------------------------------|-----------|
| Reading | Lesson 6.4 | "The Contest of Athena and Poseidon" | Friday |
| English | Lesson 6.4 | Adverbs | Thursday |
| Spelling | Lesson 6.4 | Vowel Team Syllables | Thursday |
| | | Repeated Addition and Multiplication | Wednesday |
| Social Studies | | South America | Friday |





Spelling Words

way
away
root
balloon
play
display
reach
enjoy
explain
meadow
little
middle
complete
enough
river

Language Arts Study Guide

Lesson 6.4

"The Contest of Athena and Poseidon"

Comprehension Skills

- drama/myth
- text evidence
- make inferences
- theme
- elements of a play
- idioms

Phonics

vowel team syllables

Grammar

adverbs

High Frequency Words

against
anymore
complete
enough
river
rough
sometimes
stranger
terrible
window

Reading Vocabulary

appeared- came into sight

crops- large numbers of plants grown for food

develop- grow and change

edge- the line or border where it ends

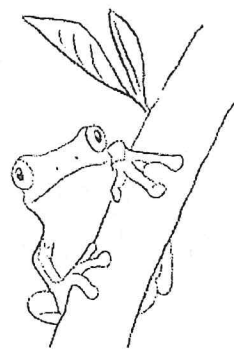
golden- bright and yellow like gold

rustled- a soft crackling sound

shining- giving out light

stages- steps in a process

South America Study Guide



1. South America is the fourth largest continent.
2. The Andes Mountains make up the longest mountain range in the world.
3. The Amazon River carries the most water of any river in the world.
4. The Amazon RainForest, found mostly in Brazil, is the largest rainforest in the world.
5. The rainforests are endangered because so many trees are being cut down.
It is up to us to protect the rain forest.
6. Brazil is the largest Roman Catholic country in the world.
7. Our Lady of Aparecida is the patroness of Brazil.
8. Carnival in Brazil is very similar to our Mardi Gras. This celebration begins the Saturday before Lent.
8. Angel Falls of Venezuela is the highest waterfall in the world.
9. There are many cowboys in Argentina. They are called gauchos.
10. Pope Francis is from Argentina.
- II. Penguins and ice can be found in South America.
12. We rely on many rainforest products. Be able to name three. (ex. bananas, cocoa, rubber, coffee, cola, medicines, etc.)
13. Be able to label four layers of the rainforest and be familiar with a few plants and animals in each layer.
 - Forest floor- The bottom layer, contains fungi, mosses and dead leaves. Tapirs, leafcutter ants, and anteaters are some of the animals that can be found there.
 - understory- The second layer of the rainforest, contains shrubs and ferns. Jaguars, and boas live mostly in this layer.
 - canopy- The third layer of the rainforest, made of the tops of the trees that touch each other. Sloths, howler monkeys, and toucans spend most of their lives here.
 - emergent layer- The top layer of the rainforest is made up of a few huge trees that peek up through the canopy. Harpy eagles and other large birds can be found here.

Name _____ Date _____

Lesson 6.4

Word Unscramble

Unscramble the words by writing the letters in the correct order in the space provided.

1) ltitel _____

2) payl _____

3) ynjoe _____

4) aawy _____

5) nouegh _____

6) maeowd _____

7) roto _____

8) sladpyi _____

9) anollob _____

10) rrevi _____

11) ailpxen _____

12) awy _____

13) recah _____

14) dlmdie _____

15) cplomete _____

Name _____

- An **adverb** tells more about a verb. Some adverbs tell *how* about the verb. Many adverbs end in *-ly*.

The banker counted the bills slowly.

A. Circle the verb in each sentence. Then write the adverb on the line.

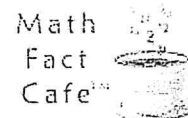
1. The banker spoke clearly. _____
2. Charlie listened carefully. _____
3. The wind blew suddenly. _____
4. The money fell quietly. _____
5. Charlie quickly ran for the base. _____
6. He sang softly with his sister. _____

Th

Score: _____

Multiply by Four

Date: _____



Name: _____

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$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 4 \\ \hline \end{array}$$

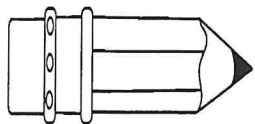
$$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$$

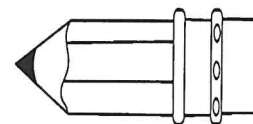
$$\begin{array}{r} 4 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

Name _____



Spelling Homework



Write your words three times each.

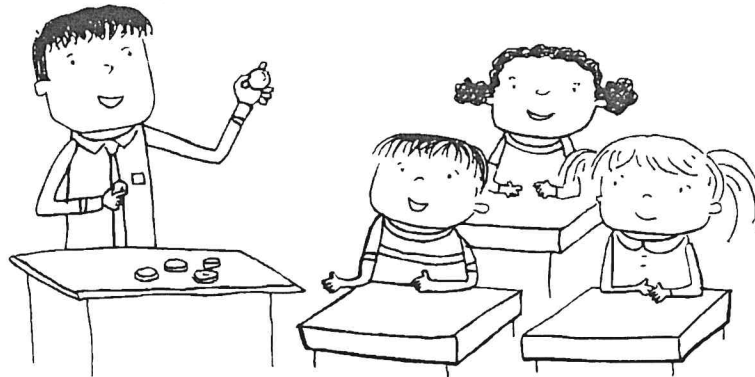
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Name _____

- An **adverb** tells more about a verb. Some adverbs tell *when* or *where* about the verb.

A coin collector visited our class yesterday.

A. Circle the adverb in each sentence. Then underline the verb it tells about.



1. Mr. Jiminez visited our class today.
2. He sells coins nearby.
3. He told stories first.
4. Next, he showed us some coins.
5. We will visit his shop tomorrow.
6. We should get there early.

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

Name: _____

#: _____

Spelling Practice Test

Have someone call out your spelling words and take a spelling practice test. Go back and correct any mistakes.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

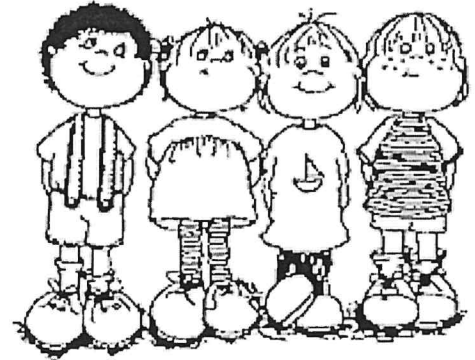
16. _____

Name _____

Directions:

An action verb is underlined in each sentence.

Circle the adverb that describes the verb.



1. Yesterday, they played a game.
2. The truck grumbled loudly.
3. We will go soon.
4. The boy waited patiently.
5. Kayla finally arrived.
6. My mother nicely reminded me.
7. The kitten walked there.
8. I usually lock the door.
9. My dog always barks.
10. Peter neatly wrote his name.

Name _____

Reading Comprehension
Lesson 6.4
Homework

Answer the questions in a complete sentence.

1. Why are Athena and Poseidon having a contest?

2. Why didn't the people like Poseidon's gift?

3. Why did the people choose Athena's gift?

4. What was the favorite jewel of King Cecrops?

5. Why will the olive tree never die?

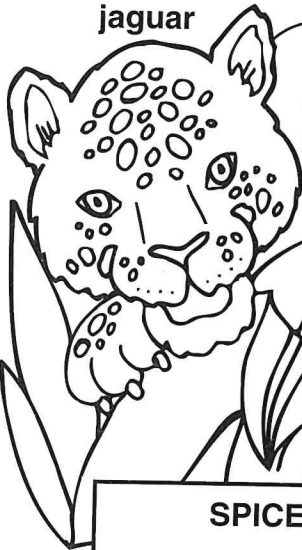
Name _____

Rain forest

Made In The Rain Forest

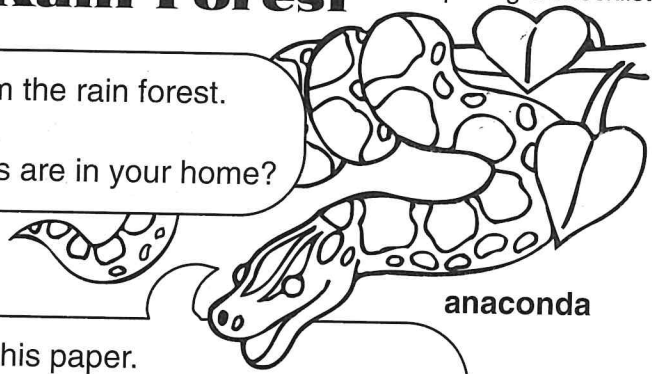
Completing a checklist

jaguar



Many different things come from the rain forest.
Some of these are listed below.
Do you think any of these things are in your home?

anaconda



Take home this paper.
Ask an adult to help you look for the items.
Draw a check next to each item you find.

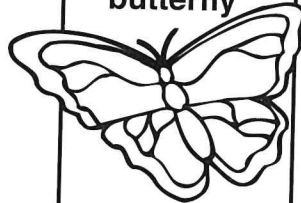
SPICES

- ___ allspice
- ___ black pepper
- ___ cardamom
- ___ cayenne pepper
- ___ chili powder
- ___ chocolate/cocoa
- ___ cinnamon
- ___ cloves
- ___ ginger
- ___ mace
- ___ nutmeg
- ___ paprika
- ___ turmeric
- ___ vanilla

FRUITS/VEGETABLES

- | | | |
|----------------|---------------|------------------|
| ___ avocado | ___ mango | ___ sweet potato |
| ___ banana | ___ orange | ___ tangerine |
| ___ grapefruit | ___ papaya | ___ tomato |
| ___ guava | ___ pineapple | ___ yam |
| ___ lemon | ___ plantain | |
| ___ lime | ___ potato | |

morpho
butterfly



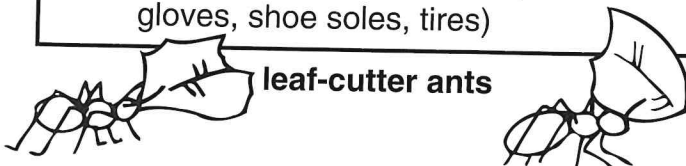
OTHER FOODS

- | | |
|--------------------------|------------------|
| ___ Brazil nuts | ___ peanuts |
| ___ cashew nuts | ___ rice |
| ___ chicle (chewing gum) | ___ sesame seeds |
| ___ coconut | ___ sugar |
| ___ coffee | ___ tapioca |
| ___ cola | ___ tea |
| ___ macadamia nuts | |

HOUSEHOLD ITEMS

- ___ African violet
- ___ aluminum plant
- ___ bay rum lotion
- ___ camphor (insect repellent, medicine)
- ___ coconut (lotions and soaps)
- ___ copal (varnish, printing ink)
- ___ lime (soap, bath oil)
- ___ patchouli (perfume, soap)
- ___ rubber (balloons, erasers, foam rubber, hoses, balls, rubber bands, rubber gloves, shoe soles, tires)

leaf-cutter ants



WOODS, CANES, FIBERS

(cabinets, doors, furniture, floors,
models, paneling, toys)

- ___ balsa
- ___ bamboo
- ___ jute (rope, burlap, twine)
- ___ mahogany
- ___ rattan
- ___ teak