

HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT

BOARD INQUIRY

Date Received: May 4, 2025

Time: 10:29 PM

Board Member: Adriana Quiñones

Administrator: Dr. Greg Buckner

I. ESTIMATED RESPONSE TIME REQUIRED: 2.5 hours

II. INQUIRY/ISSUE DESCRIPTION: Regarding Board Item 5.05.w from the May 8, 2025 Board Agenda with a variety of questions regarding District After School Programming

III. ANALYSIS/FACT FINDING:

Throughout the year, in addition to both weekly and monthly meetings, District Administrators meet with the leadership of each of the After School Program vendors (Boys and Girls Club, Champions, and Delhaven Community Center) to review enrollment, calendar, operation of the programs, and any other matters that require attention. The District evaluates the overall effectiveness of the after-school program annually through the Continuous Quality Improvement (CQI) survey, which includes feedback from students, parents, administrators, and vendor staff (results of this survey were submitted to the Board this year via an Executive Summary dated March 24, 2025). While the program does not specifically measure academic growth in English, Math, or Reading, it provides homework assistance to support students' academic efforts.

The cost breakdown per vendor for the 2024-25 school year, including the revised amount being requested under agenda item 5.05.w on the May 8, 2025 Board Agenda are as follows:

- Boys & Girls Club: \$1,900,140
- Champions: \$5,724,440
- Delhaven: \$7,375,420

Elbia Sarabia, the Director of Adult Academics, is the District Administrator who is responsible for overseeing the performance and compliance of all vendors. The District currently provides After School Programming to all 22 elementary and middle school sites in the District. The number of vendor staff assigned per site are shown in the table below:

School	Total Staff	School	Total Staff
Baldwin	16	Sparks Elementary	11
California	11	Grazide	17
Cedarlane	24	Los Altos Elementary	15
Fairgrove	17	Los Molinos	16
Kwis	12	Palm	12
Newton	10	Wedgeworth	20
Valinda	11	Grandview	7
Winglane	10	Mesa Robles	32

Workman Elementary	8	Orange Grove	6
Lassalette	10	Sierra Vista	5
Nelson	8	Sparks MS	8

In order to participate in the after-school program, students must be currently enrolled in a school within the Hacienda La Puente Unified School District (HLPUSD). Priority enrollment is given to homeless and foster youth, English Learners, and students who qualify for free or reduced-price lunch. If space is available after priority students are served, all other students in the District are eligible for After School Programming. There are currently no students on waiting lists for After School Programming, all students in the District desiring the services are receiving the services (with the exception of Cedarlane Academy where 300 students are served in After School Programming, but because of other activities hosted after the end of the school day there is no physical space for further increases in the District After School Program at the site).

The funding provided to the District through the ASES Grant for the 2024-25 Schoolyear is \$3,349,406.25. This ASES funding must be spent by June 30, 2025. The most recent ELOP apportionment is \$16,760,028.00 which must be spent by June 30, 2026.

Before the start of school every year, each vendor separately hosts an event at the Dibble Campus for parents from all of the sites which that specific vendor serves. At these events hosted at the Dibble Campus, the vendors share about the programming that they offer and answer any questions that parents may have. In addition, each year vendors also conduct in-person parent orientation meetings at each school site to provide an overview of their programs and answer site-specific questions. Vendors also actively participate in Back-to-School Nights and Open House events to support student registration, engage with families, and answer any questions that parents may have. Additionally, as noted above, the District solicits feedback from students, families, and staff on an annual basis through the CQI process.

The additional \$3,000,000 in funding will provide services to approximately 2,000 more students over the course of the 2024-25 school year.