

POLICY

BOARD OF EDUCATION BAYONNE

PUPILS

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DISAFFECTED PUPILS

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5550 DISAFFECTED PUPILS

The Board of Education believes that the educational needs of all pupils should be served. The Board will make every reasonable effort to identify and serve disaffected pupils whose learning is impeded by environmental circumstances, the pupil's attitude, or an inappropriate instructional program.

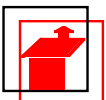
Disaffected pupils may include pupils unable to function properly within a traditional school program; pupils of average or above average intelligence and ability who achieve below their potential; pupils unable to establish occupational or future goals; pupils with a pattern of behavior problems, including problems with attendance and tardiness; pupils who lacks motivation, direction, and decision making ability; pupils who possesses poor self-images; pupils suffering stressful family settings; pupils hostile toward adults and authority figures; pupils in difficulty with community and law enforcement agencies; and pupils lacking interest in school and avoiding involvement in school activities.

Teaching staff members shall be alert to pupils whose disaffection precludes their active participation in the learning process. Any such pupil shall be reported to the building principal, who shall provide counseling services designed to explore the cause of the pupil's disaffection, assess the pupil's educational needs, and, if appropriate, plan an instructional program to meet those needs.

A disaffected pupil who may have educational disabilities shall be referred to the Child Study Team for evaluation in accordance with Policy No. 2460.

N.J.A.C. 6A:16-7.1 et seq.

Adopted: 28 July 1997



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