

As required by Education Law, the budget must be presented in three components, as shown below. Further, the law prescribes which budget codes belong to which component.

Administrative : Central Administration, Finance, Management Information Systems, Insurance, Legal, Instructional Supervision and Associated Employee Benefits

Program: Instruction, Library, Special Education, Computer-Assisted Instruction, Guidance, Athletics, Co-Curricular, Transportation and Associated Employee Benefits

Capital: Maintenance and Operations, Security, Utilities, Bus Purchases, Debt Service, Capital Projects and Associated Employee Benefits

PROPOSED 2025/26 BUDGET- Three Part Format Summary

CODE	DESCRIPTION	2025/26				2024/25			
		ADMIN.	PROGRAM	CAPITAL	TOTAL	ADMIN.	PROGRAM	CAPITAL	TOTAL
1010	Board of Education	19,000			19,000	19,000			19,000
1040	District Clerk	86,500			86,500	86,500			86,500
1060	District Meeting	59,330			59,330	62,330			62,330
1240	Office of Chief School Administrator	531,605			531,605	526,414			526,414
1310	Business Administration	1,840,317			1,840,317	1,816,605			1,816,605
1320	Auditing	104,500			104,500	106,500			106,500
1420	Legal Service	535,000	535,000		1,070,000	410,000	410,000		820,000
1430	Districtwide Administration	754,895			754,895	743,651			743,651
1460	Records Management	63,373			63,373	61,373			61,373
1480	Public Information & Services	134,804			134,804	134,259			134,259
1620/1621/1622	Plant Operations, Maintenance, Grounds and Security			19,912,275	19,912,275			19,558,456	19,558,456
1670	Printing and Mailing	224,500			224,500	213,000			213,000
1680	Mgmt. of Information Systems	1,201,462			1,201,462	1,195,363			1,195,363
1910	Liability Insurance	2,100,000			2,100,000	1,850,000			1,850,000
1920	School Association Dues	19,500			19,500	19,500			19,500
1981	BOCES Charges	836,910			836,910	790,829			790,829
1989	TAN Issue Expense	35,500			35,500	35,500			35,500
2010	Curriculum Development	713,265			713,265	701,918			701,918
2020	Supervision - Regular School	8,371,130			8,371,130	8,359,956			8,359,956
2040	Supervision - Adult Education	0			0	10,000			10,000
2070	Inservice Training		382,279		382,279		400,400		400,400
2110	Teaching - Regular School		36,941,072		36,941,072		36,169,072		36,169,072
2112	Teaching - Art		2,948,264		2,948,264		3,090,890		3,090,890
2113	Teaching - Bus./Voc. Education		985,529		985,529		999,180		999,180
2115	Teaching - English Language Arts		5,581,843		5,581,843		5,430,999		5,430,999
2116	Teaching - World Languages		4,465,426		4,465,426		4,391,481		4,391,481
2117	Teaching - Health		1,054,002		1,054,002		1,053,511		1,053,511
2118	Teaching - Physical Education		4,060,816		4,060,816		3,952,550		3,952,550
2119	Teaching - Family and Consumer Science		556,003		556,003		629,195		629,195
2120	Teaching - Technology		919,535		919,535		969,655		969,655
2121	Teaching - Math		6,060,387		6,060,387		6,251,526		6,251,526

PROPOSED 2025/26 BUDGET- Three Part Format Summary

		2025/26				2024/25			
CODE	DESCRIPTION	ADMIN.	PROGRAM	CAPITAL	TOTAL	ADMIN.	PROGRAM	CAPITAL	TOTAL
2122	Teaching - Music		4,300,128		4,300,128		4,211,207		4,211,207
2123	Teaching - Science		7,593,338		7,593,338		7,128,714		7,128,714
2124	Teaching - Research		264,468		264,468		258,609		258,609
2125	Teaching - Social Studies		5,838,008		5,838,008		5,861,076		5,861,076
2130	Teaching - Driver Education		142,500		142,500		175,000		175,000
2131	Speech		3,460,706		3,460,706		3,410,500		3,410,500
2170	Teaching - Reading/PSEN		2,377,475		2,377,475		2,291,393		2,291,393
2250	Children with Disabilities	914,968	48,228,133		49,143,101	1,045,779	43,615,754		44,661,533
2280	Occupational Education		1,201,200		1,201,200		969,500		969,500
2300	Teaching - Special Schools / Adult Ed		377,000		377,000		366,500		366,500
2610	School Library		1,824,586		1,824,586		1,758,416		1,758,416
2630	Computer Assisted Instruction		4,378,472		4,378,472		3,681,917		3,681,917
2805	Attendance		41,863		41,863		41,411		41,411
2810	Guidance		4,399,597		4,399,597		4,303,703		4,303,703
2815	Health Services		2,228,709		2,228,709		2,344,539		2,344,539
2820	Psychological Services		2,034,184		2,034,184		1,963,306		1,963,306
2825	Social Work Services		580,471		580,471		477,651		477,651
2850	Co-Curricular Activities		2,006,300		2,006,300		1,951,500		1,951,500
2855	Interscholastic Athletics		2,676,211		2,676,211		2,524,554		2,524,554
5510	District Owned Transportation		5,447,437	838,000	6,285,437		5,177,929	1,198,000	6,375,929
5530	Garage Building		132,119		132,119		139,811		139,811
5540	Contract Transportation		12,500,000		12,500,000		12,200,000		12,200,000
5581	Contract Transportation - BOCES		100,000		100,000		200,000		200,000
7140	Community Recreation		121,400		121,400		111,400		111,400
9010	Employee Benefits	6,547,411	71,429,739	5,469,470	83,446,620	6,493,076	68,499,776	5,289,768	80,282,620
9700	Tax Anticipation Note Interest			1,000,000	1,000,000			1,000,000	1,000,000
9900	Transfer to Other Funds - Capital, Debt Service, School Lunch & Special Aid		950,000	6,226,606	7,176,606		880,000	8,891,606	9,771,606
TOTAL:		\$25,093,970	\$249,124,200	\$33,446,351	\$307,664,521	\$24,681,553	\$238,292,625	\$35,937,830	\$298,912,008
PERCENT OF BUDGET:		8.16%	80.97%	10.87%		8.26%	79.71%	12.03%	

2025-26 Property Tax Report Card

580405 - HALF HOLLOW HILLS CSD

Contact Person: Anne Marie Marrone Caliendo

Telephone Number: 631-592-3030

	Budgeted 2024-25	Proposed Budget 2025-26	Percent Change
Total Budgeted Amount, not Including Separate Propositions	298,912,008	307,664,521	2.93%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	230,235,146	236,595,556	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	230,235,146	236,595,556	2.76%
F. Permissible Exclusions to the School Tax Levy Limit	9,310,670	10,740,804	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	220,924,476	225,854,752	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	220,924,476	225,854,752	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	7,182	7,123	-0.82%
Consumer Price Index		2.95%	

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, include any carryover from 2024-25 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25	Estimated 2025-26
Adjusted Restricted Fund Balance	61,893,759	52,643,150
Assigned Appropriated Fund Balance	5,275,000	5,275,000
Adjusted Unrestricted Fund Balance	11,956,480	12,306,581
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds			
Reserve Type	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended use of the Reserve in the 2025-26 School Year
Capital	15,426,921	15,426,921	0
Repair	0	0	0
Workers' Compensation	4,014,072	2,814,072	1,650,000
Unemployment Insurance	3,056,534	2,981,534	150,000
Reserve for Tax Reduction	0	0	0
Mandatory Reserve for Debt Service	0	0	0
Insurance	0	0	0
Property Loss	1,606,392	1,606,392	0
Liability	545,949	545,949	0
Tax Certiorari	0	0	0
Reserve for Insurance Recoveries	0	0	0
Employee Benefit Accrued Liability	13,788,731	12,663,731	2,600,000
Retirement Contribution - ERS	20,006,174	16,406,174	3,800,000
Reserve for Uncollected Taxes	0	0	0
Other Reserve TRS	2,614,567	814,567	1,800,000

CANDLEWOOD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

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2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Targeted Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	3	3	3
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	3
Black or African American	3	2	—	3
Hispanic or Latino	3	2	2	2
Multiracial	4	4	—	3
White	4	3	—	4
English Language Learner	4	3	3	3
Students with Disabilities	4	3	2	3
Economically Disadvantaged	4	3	3	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,373	155.8	4
	Math	2,319	182.8	
	Combined	4,692	169.1	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	603	174.2	4
	Math	579	203.7	
	Combined	1,182	188.7	
Black or African American	ELA	286	124.3	3
	Math	281	146.6	
	Combined	567	135.4	
Hispanic or Latino	ELA	361	131.2	3
	Math	354	149.7	
	Combined	715	140.3	
Multiracial	ELA	158	174.7	4
	Math	151	198	
	Combined	309	186.1	
White	ELA	962	159.7	4
	Math	951	190.5	
	Combined	1,913	175	
English Language Learner	ELA	63	37.3	4
	Math	129	126.4	
	Combined	192	97.1	
Students with Disabilities	ELA	440	94	4
	Math	436	119.8	
	Combined	876	106.8	
Economically Disadvantaged	ELA	576	121.9	4
	Math	562	149.1	
	Combined	1,138	135.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	3,046	121.4	3
	Math	3,055	138.8	
	Combined	6,101	130.1	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	631	166.5	4
	Math	633	186.3	
	Combined	1,264	176.4	
Black or African American	ELA	380	93.6	2
	Math	386	106.7	
	Combined	766	100.2	
Hispanic or Latino	ELA	487	97.2	2
	Math	491	107.9	
	Combined	978	102.6	
Multiracial	ELA	185	149.2	4
	Math	184	162.5	
	Combined	369	155.8	
White	ELA	1,359	113	3
	Math	1,359	133.3	
	Combined	2,718	123.2	
English Language Learner	ELA	161	67.7	3
	Math	173	94.2	
	Combined	334	81.4	
Students with Disabilities	ELA	676	61.2	3
	Math	676	77.3	
	Combined	1,352	69.2	
Economically Disadvantaged	ELA	773	90.8	3
	Math	784	106.9	
	Combined	1,557	98.9	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	165	49%	54%	1.1	3
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	48	53%	74%	1.4	4
Black or African American	13	—	—	—	—
Hispanic or Latino	82	45%	38%	0.8	2
Multiracial	1	—	—	—	—
White	20	—	—	—	—
English Language Learner	165	49%	54%	1.1	3
Students with Disabilities	52	43%	34%	0.8	2
Economically Disadvantaged	122	47%	48%	1.0	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	4,318	588	13.6%	3
American Indian or Alaska Native	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	897	113	12.6%	3
Black or African American	537	71	13.2%	3
Hispanic or Latino	733	150	20.5%	2
Multiracial	249	32	12.9%	3
White	1,897	222	11.7%	4
English Language Learner	311	70	22.5%	3
Students with Disabilities	968	182	18.8%	3
Economically Disadvantaged	1,162	264	22.7%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	3,267	74.3%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	X	678	90.9%
Black or African American	X	415	72.1%
Hispanic or Latino	X	534	70.8%
Multiracial	X	199	81.4%
White	X	1,438	67.3%
English Language Learner	X	121	72.7%
Students with Disabilities	X	695	61.4%
Economically Disadvantaged	X	857	71.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	3,266	72.3%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	X	678	87%
Black or African American	X	417	69.8%
Hispanic or Latino	X	534	68.4%
Multiracial	X	198	78.3%
White	X	1,436	66.6%
English Language Learner	X	122	65.6%
Students with Disabilities	X	694	61%
Economically Disadvantaged	X	857	68.5%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	6
Grade 4	—
Grade 5	—
Grade 6	—
Grade 7	—
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	2	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4
Black or African American	3	3	3	—	4
Hispanic or Latino	3	3	3	—	3
Multiracial	4	4	4	—	4
White	4	4	4	—	3
English Language Learner	4	4	2	2	4
Students with Disabilities	4	4	4	—	4
Economically Disadvantaged	4	4	4	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	613	205.4	194.7	4
	Math	556	175.4		
	Science	600	207.6		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	112	224.6	214.7	4
	Math	108	196.3		
	Science	104	227.4		
Black or African American	ELA	92	166.8	152.5	3
	Math	80	120		
	Science	92	179.9		
Hispanic or Latino	ELA	79	172.8	156.7	3
	Math	67	125.4		
	Science	76	179.6		
Multiracial	ELA	24	212.5	206.6	4
	Math	21	202.4		
	Science	24	204.2		
White	ELA	304	217.6	208.3	4
	Math	278	193.5		
	Science	302	216.4		
English Language Learner	ELA	17	61.8	87.2	4
	Math	18	77.8		
	Science	14	139.3		
Students with Disabilities	ELA	157	163.4	140.1	4
	Math	123	108.9		
	Science	152	152		
Economically Disadvantaged	ELA	190	175.8	159.9	4
	Math	163	128.8		
	Science	181	182.6		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	623	202.1	184.8	4
	Math	620	157.3		
	Science	623	199.9		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	112	224.6	208	4
	Math	112	189.3		
	Science	112	211.2		
Black or African American	ELA	95	161.6	142.9	3
	Math	93	103.2		
	Science	95	174.2		
Hispanic or Latino	ELA	80	170.6	146.5	3
	Math	79	106.3		
	Science	80	170.6		
Multiracial	ELA	25	204	189.3	4
	Math	25	170		
	Science	25	196		
White	ELA	309	214.1	198.5	4
	Math	309	174.1		
	Science	309	211.5		
English Language Learner	ELA	18	58.3	78.1	4
	Math	18	77.8		
	Science	18	108.3		
Students with Disabilities	ELA	164	156.4	124.5	4
	Math	164	81.7		
	Science	164	140.9		
Economically Disadvantaged	ELA	196	170.4	146.6	4
	Math	194	108.2		
	Science	196	168.6		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	672	642	95.5%	95.9%	4
	5-year	716	692	96.6%		
	6-year	808	772	95.5%		
American Indian or Alaska Native	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	4	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	127	121	95.3%	96.7%	4
	5-year	133	132	99.2%		
	6-year	139	133	95.7%		
Black or African American	4-year	74	72	97.3%	94.6%	3
	5-year	77	71	92.2%		
	6-year	104	98	94.2%		
Hispanic or Latino	4-year	90	84	93.3%	93.1%	3
	5-year	82	75	91.5%		
	6-year	74	70	94.6%		
Multiracial	4-year	24	22	91.7%	97.2%	4
	5-year	25	25	100%		
	6-year	25	25	100%		
White	4-year	355	341	96.1%	96.5%	4
	5-year	398	388	97.5%		
	6-year	462	443	95.9%		
English Language Learner	4-year	15	10	66.7%	72.8%	2
	5-year	17	12	70.6%		
	6-year	21	17	81%		
Students with Disabilities	4-year	152	132	86.8%	87.3%	4
	5-year	141	127	90.1%		
	6-year	166	141	84.9%		
Economically Disadvantaged	4-year	150	133	88.7%	91.1%	4
	5-year	169	161	95.3%		
	6-year	176	157	89.2%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	31	35%	29%	0.8	2
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—
Black or African American	6	—	—	—	—
Hispanic or Latino	18	—	—	—	—
White	2	—	—	—	—
English Language Learner	31	35%	29%	0.8	2
Students with Disabilities	19	—	—	—	—
Economically Disadvantaged	24	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,471	396	16%	4
American Indian or Alaska Native	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	521	76	14.6%	4
Black or African American	367	39	10.6%	4
Hispanic or Latino	352	74	21%	3
Multiracial	106	8	7.5%	4
White	1,119	198	17.7%	3
English Language Learner	96	15	15.6%	4
Students with Disabilities	627	137	21.9%	4
Economically Disadvantaged	781	147	18.8%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	618	98.4%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	✓	111	99.1%
Black or African American	✓	101	97%
Hispanic or Latino	✓	81	96.3%
Multiracial	—	24	—
White	✓	299	99%
English Language Learner	—	15	—
Students with Disabilities	✓	149	96%
Economically Disadvantaged	✓	192	97.9%

SECONDARY MATHEMATICS PARTICIPATION RATE

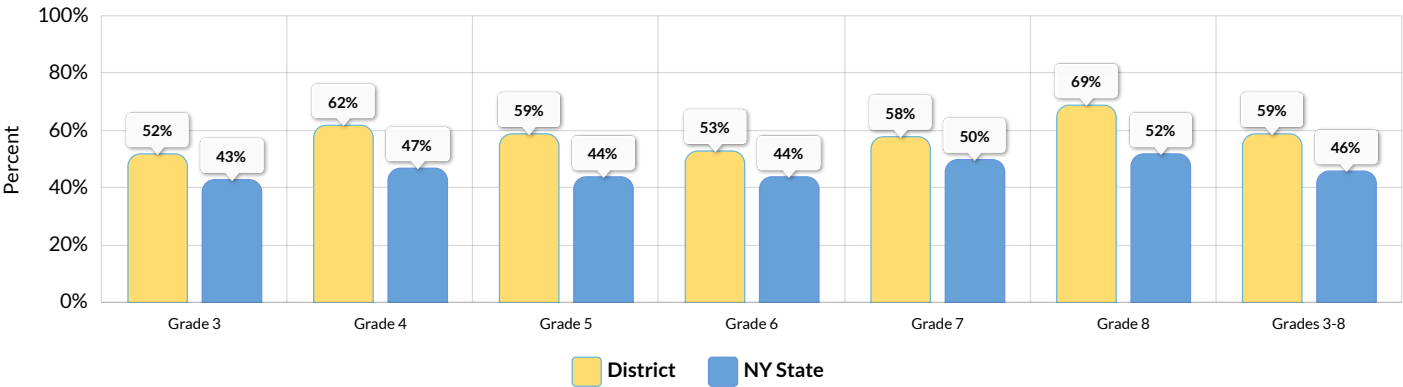
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	616	89.1%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	✓	111	94.6%
Black or African American	✗	99	84.9%
Hispanic or Latino	✗	81	84%
Multiracial	—	24	—
White	✗	299	90.3%
English Language Learner	—	15	—
Students with Disabilities	✗	149	73.8%
Economically Disadvantaged	✗	191	83.3%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

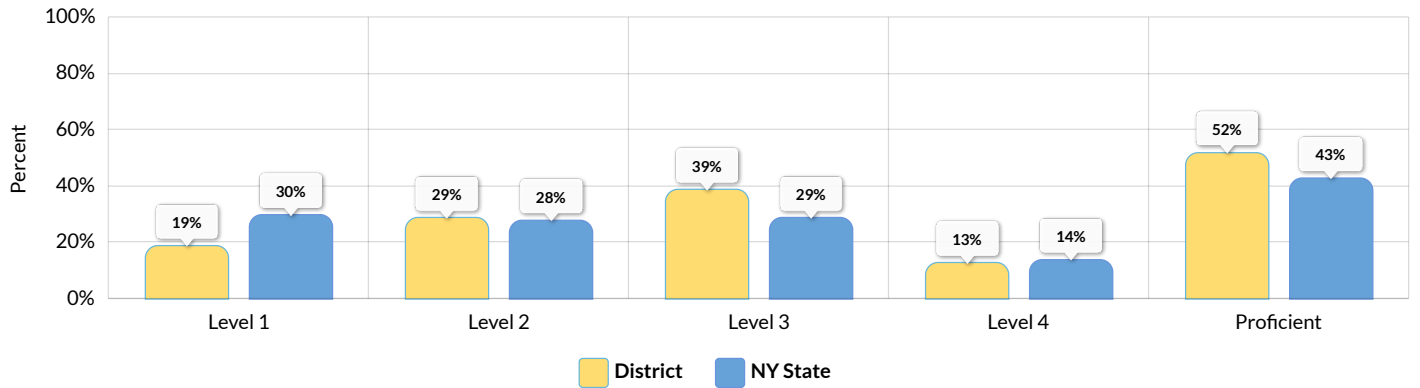


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	495	91	18%	404	82%	77	19%	117	29%	159	39%	51	13%	210	52%
Grade 4	553	106	19%	447	81%	50	11%	122	27%	179	40%	96	21%	275	62%
Grade 5	539	140	26%	399	74%	58	15%	105	26%	175	44%	61	15%	236	59%
Grade 6	534	148	28%	386	72%	61	16%	119	31%	135	35%	71	18%	206	53%
Grade 7	588	204	35%	384	65%	61	16%	99	26%	132	34%	92	24%	224	58%
Grade 8	585	246	42%	339	58%	45	13%	61	18%	99	29%	134	40%	233	69%
Grades 3-8	3,294	935	28%	2,359	72%	352	15%	623	26%	879	37%	505	21%	1,384	59%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

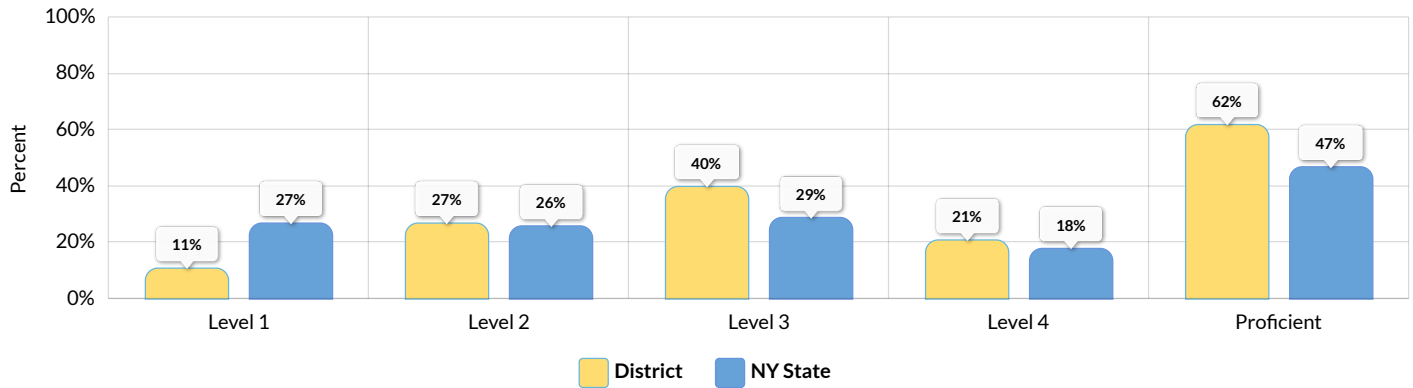


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	495	91	18%	404	82%	77	19%	117	29%	159	39%	51	13%	210	52%
Female	224	35	16%	189	84%	28	15%	47	25%	77	41%	37	20%	114	60%
Male	271	56	21%	215	79%	49	23%	70	33%	82	38%	14	7%	96	45%
General Education Students	376	54	14%	322	86%	37	11%	91	28%	143	44%	51	16%	194	60%
Students with Disabilities	119	37	31%	82	69%	40	49%	26	32%	16	20%	0	0%	16	20%
Asian or Native Hawaiian/Other Pacific Islander	101	11	11%	90	89%	8	9%	33	37%	35	39%	14	16%	49	54%
Black or African American	53	16	30%	37	70%	17	46%	9	24%	10	27%	1	3%	11	30%
Hispanic or Latino	89	16	18%	73	82%	17	23%	26	36%	24	33%	6	8%	30	41%
White	222	46	21%	176	79%	30	17%	40	23%	80	45%	26	15%	106	60%
Multiracial	30	2	7%	28	93%	5	18%	9	32%	10	36%	4	14%	14	50%
Economically Disadvantaged	136	32	24%	104	76%	32	31%	39	38%	24	23%	9	9%	33	32%
Not Economically Disadvantaged	359	59	16%	300	84%	45	15%	78	26%	135	45%	42	14%	177	59%
English Language Learner	22	13	59%	9	41%	7	78%	2	22%	0	0%	0	0%	0	0%
Non-English Language Learner	473	78	16%	395	84%	70	18%	115	29%	159	40%	51	13%	210	53%
Not in Foster Care	495	91	18%	404	82%	77	19%	117	29%	159	39%	51	13%	210	52%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	491	90	18%	401	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	495	91	18%	404	82%	77	19%	117	29%	159	39%	51	13%	210	52%
Parent Not in Armed Forces	495	91	18%	404	82%	77	19%	117	29%	159	39%	51	13%	210	52%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

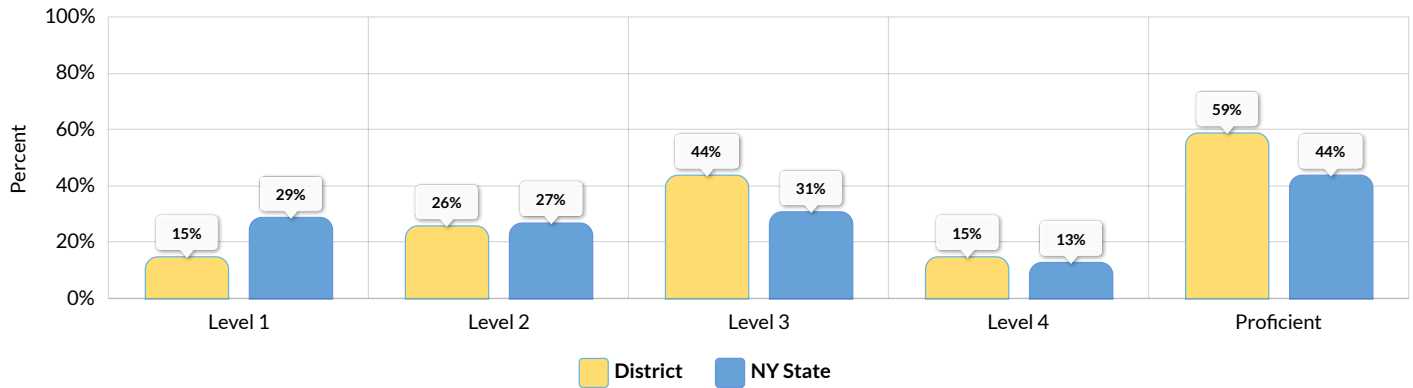


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	553	106	19%	447	81%	50	11%	122	27%	179	40%	96	21%	275	62%
Female	274	55	20%	219	80%	16	7%	53	24%	91	42%	59	27%	150	68%
Male	279	51	18%	228	82%	34	15%	69	30%	88	39%	37	16%	125	55%
General Education Students	439	66	15%	373	85%	25	7%	92	25%	163	44%	93	25%	256	69%
Students with Disabilities	114	40	35%	74	65%	25	34%	30	41%	16	22%	3	4%	19	26%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	120	6	5%	114	95%	8	7%	20	18%	55	48%	31	27%	86	75%
Black or African American	70	21	30%	49	70%	11	22%	20	41%	15	31%	3	6%	18	37%
Hispanic or Latino	84	16	19%	68	81%	16	24%	22	32%	20	29%	10	15%	30	44%
White	246	58	24%	188	76%	14	7%	53	28%	75	40%	46	24%	121	64%
Multiracial	32	5	16%	27	84%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	5	15%	28	85%	1	4%	7	25%	14	50%	6	21%	20	71%
Economically Disadvantaged	147	34	23%	113	77%	20	18%	40	35%	38	34%	15	13%	53	47%
Not Economically Disadvantaged	406	72	18%	334	82%	30	9%	82	25%	141	42%	81	24%	222	66%
English Language Learner	28	3	11%	25	89%	13	52%	9	36%	3	12%	0	0%	3	12%
Non-English Language Learner	525	103	20%	422	80%	37	9%	113	27%	176	42%	96	23%	272	64%
Not in Foster Care	553	106	19%	447	81%	50	11%	122	27%	179	40%	96	21%	275	62%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	550	105	19%	445	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	553	106	19%	447	81%	50	11%	122	27%	179	40%	96	21%	275	62%
Parent Not in Armed Forces	553	106	19%	447	81%	50	11%	122	27%	179	40%	96	21%	275	62%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

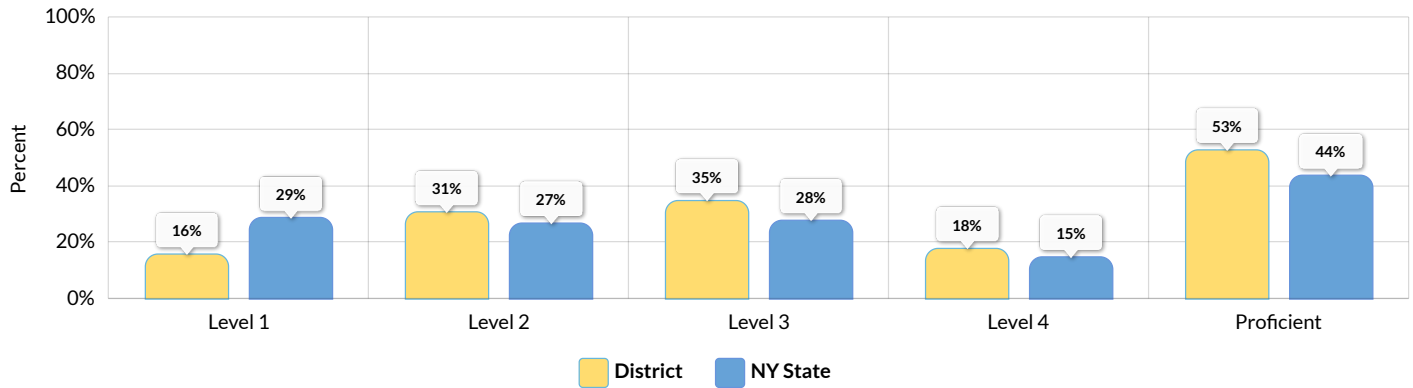


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	539	140	26%	399	74%	58	15%	105	26%	175	44%	61	15%	236	59%
Female	262	76	29%	186	71%	27	15%	40	22%	87	47%	32	17%	119	64%
Male	277	64	23%	213	77%	31	15%	65	31%	88	41%	29	14%	117	55%
General Education Students	421	83	20%	338	80%	27	8%	91	27%	163	48%	57	17%	220	65%
Students with Disabilities	118	57	48%	61	52%	31	51%	14	23%	12	20%	4	7%	16	26%
Asian or Native Hawaiian/Other Pacific Islander	107	9	8%	98	92%	8	8%	25	26%	43	44%	22	22%	65	66%
Black or African American	61	19	31%	42	69%	10	24%	18	43%	13	31%	1	2%	14	33%
Hispanic or Latino	91	31	34%	60	66%	13	22%	13	22%	29	48%	5	8%	34	57%
White	249	78	31%	171	69%	24	14%	43	25%	81	47%	23	13%	104	61%
Multiracial	31	3	10%	28	90%	3	11%	6	21%	9	32%	10	36%	19	68%
Economically Disadvantaged	138	51	37%	87	63%	26	30%	26	30%	31	36%	4	5%	35	40%
Not Economically Disadvantaged	401	89	22%	312	78%	32	10%	79	25%	144	46%	57	18%	201	64%
English Language Learner	20	15	75%	5	25%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	519	125	24%	394	76%	55	14%	103	26%	175	44%	61	15%	236	60%
Not in Foster Care	539	140	26%	399	74%	58	15%	105	26%	175	44%	61	15%	236	59%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	536	138	26%	398	74%	—	—	—	—	—	—	—	—	—	—
Not Migrant	539	140	26%	399	74%	58	15%	105	26%	175	44%	61	15%	236	59%
Parent Not in Armed Forces	539	140	26%	399	74%	58	15%	105	26%	175	44%	61	15%	236	59%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

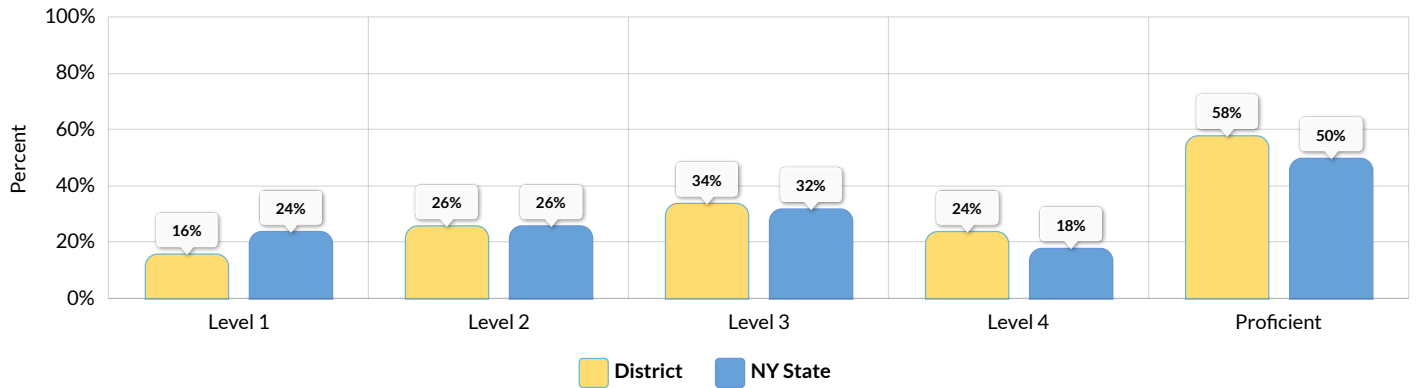


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	534	148	28%	386	72%	61	16%	119	31%	135	35%	71	18%	206	53%
Female	264	83	31%	181	69%	24	13%	52	29%	66	36%	39	22%	105	58%
Male	270	65	24%	205	76%	37	18%	67	33%	69	34%	32	16%	101	49%
General Education Students	424	96	23%	328	77%	34	10%	98	30%	129	39%	67	20%	196	60%
Students with Disabilities	110	52	47%	58	53%	27	47%	21	36%	6	10%	4	7%	10	17%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	122	16	13%	106	87%	16	15%	23	22%	43	41%	24	23%	67	63%
Black or African American	68	18	26%	50	74%	11	22%	13	26%	16	32%	10	20%	26	52%
Hispanic or Latino	73	22	30%	51	70%	11	22%	19	37%	14	27%	7	14%	21	41%
White	230	82	36%	148	64%	22	15%	55	37%	46	31%	25	17%	71	48%
Multiracial	40	10	25%	30	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	41	10	24%	31	76%	1	3%	9	29%	16	52%	5	16%	21	68%
Economically Disadvantaged	128	33	26%	95	74%	24	25%	35	37%	24	25%	12	13%	36	38%
Not Economically Disadvantaged	406	115	28%	291	72%	37	13%	84	29%	111	38%	59	20%	170	58%
English Language Learner	17	7	41%	10	59%	10	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	517	141	27%	376	73%	51	14%	119	32%	135	36%	71	19%	206	55%
Not in Foster Care	534	148	28%	386	72%	61	16%	119	31%	135	35%	71	18%	206	53%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	531	147	28%	384	72%	—	—	—	—	—	—	—	—	—	—
Not Migrant	534	148	28%	386	72%	61	16%	119	31%	135	35%	71	18%	206	53%
Parent Not in Armed Forces	534	148	28%	386	72%	61	16%	119	31%	135	35%	71	18%	206	53%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

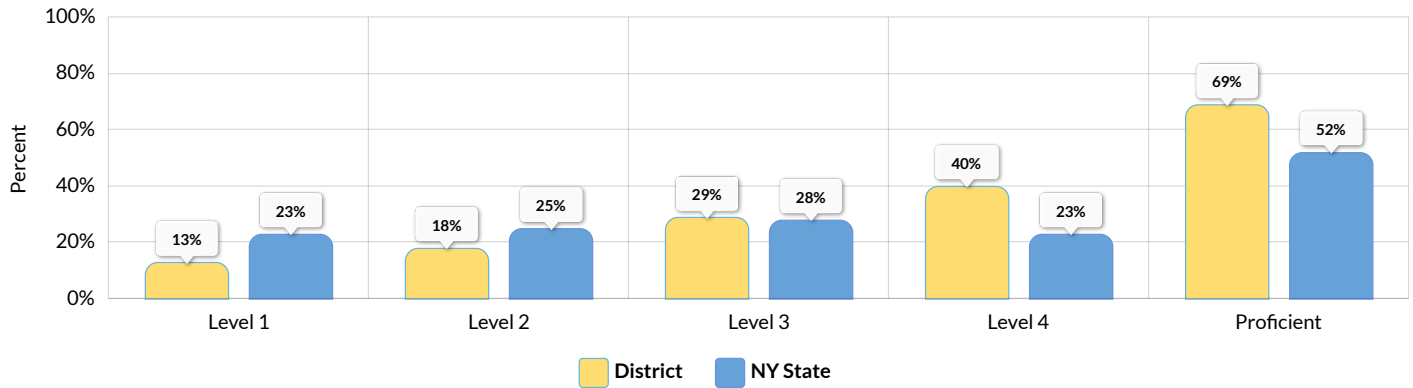


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	588	204	35%	384	65%	61	16%	99	26%	132	34%	92	24%	224	58%
Female	264	95	36%	169	64%	22	13%	40	24%	55	33%	52	31%	107	63%
Male	324	109	34%	215	66%	39	18%	59	27%	77	36%	40	19%	117	54%
General Education Students	455	126	28%	329	72%	32	10%	81	25%	125	38%	91	28%	216	66%
Students with Disabilities	133	78	59%	55	41%	29	53%	18	33%	7	13%	1	2%	8	15%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	117	14	12%	103	88%	11	11%	26	25%	38	37%	28	27%	66	64%
Black or African American	80	31	39%	49	61%	12	24%	19	39%	14	29%	4	8%	18	37%
Hispanic or Latino	89	36	40%	53	60%	14	26%	13	25%	14	26%	12	23%	26	49%
White	269	114	42%	155	58%	20	13%	39	25%	61	39%	35	23%	96	62%
Multiracial	32	9	28%	23	72%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	9	27%	24	73%	4	17%	2	8%	5	21%	13	54%	18	75%
Economically Disadvantaged	168	79	47%	89	53%	28	31%	24	27%	28	31%	9	10%	37	42%
Not Economically Disadvantaged	420	125	30%	295	70%	33	11%	75	25%	104	35%	83	28%	187	63%
English Language Learner	23	15	65%	8	35%	6	75%	2	25%	0	0%	0	0%	0	0%
Non-English Language Learner	565	189	33%	376	67%	55	15%	97	26%	132	35%	92	24%	224	60%
Not in Foster Care	588	204	35%	384	65%	61	16%	99	26%	132	34%	92	24%	224	58%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	585	202	35%	383	65%	—	—	—	—	—	—	—	—	—	—
Not Migrant	588	204	35%	384	65%	61	16%	99	26%	132	34%	92	24%	224	58%
Parent Not in Armed Forces	588	204	35%	384	65%	61	16%	99	26%	132	34%	92	24%	224	58%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



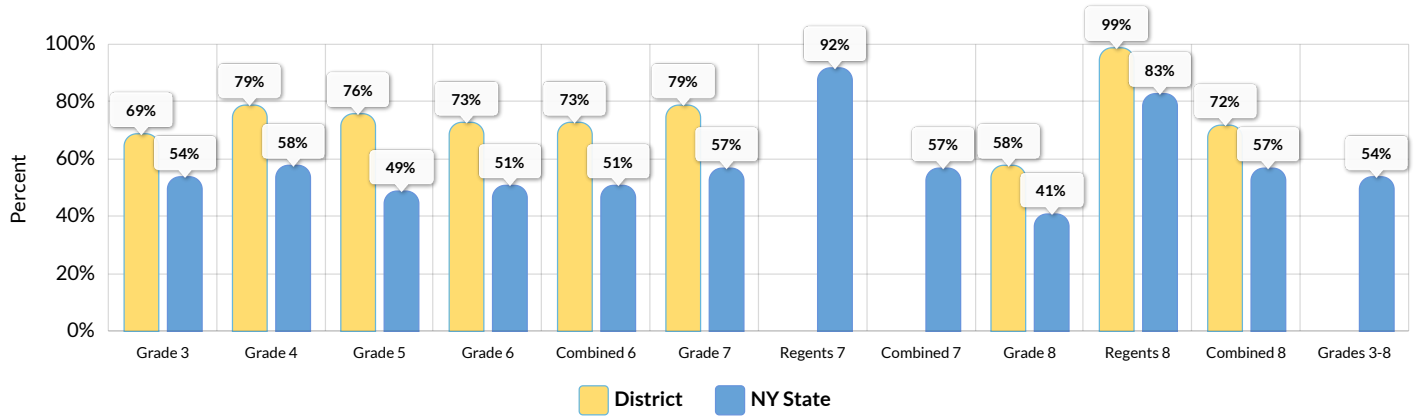
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	585	246	42%	339	58%	45	13%	61	18%	99	29%	134	40%	233	69%
Female	275	134	49%	141	51%	17	12%	25	18%	38	27%	61	43%	99	70%
Male	310	112	36%	198	64%	28	14%	36	18%	61	31%	73	37%	134	68%
General Education Students	468	181	39%	287	61%	19	7%	49	17%	90	31%	129	45%	219	76%
Students with Disabilities	117	65	56%	52	44%	26	50%	12	23%	9	17%	5	10%	14	27%
Asian or Native Hawaiian/Other Pacific Islander	115	23	20%	92	80%	3	3%	10	11%	30	33%	49	53%	79	86%
Black or African American	93	39	42%	54	58%	11	20%	17	31%	12	22%	14	26%	26	48%
Hispanic or Latino	113	56	50%	57	50%	22	39%	6	11%	15	26%	14	25%	29	51%
White	229	116	51%	113	49%	7	6%	25	22%	36	32%	45	40%	81	72%
Multiracial	35	12	34%	23	66%	2	9%	3	13%	6	26%	12	52%	18	78%
Economically Disadvantaged	155	69	45%	86	55%	29	34%	21	24%	17	20%	19	22%	36	42%
Not Economically Disadvantaged	430	177	41%	253	59%	16	6%	40	16%	82	32%	115	45%	197	78%
English Language Learner	14	7	50%	7	50%	6	86%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	571	239	42%	332	58%	39	12%	60	18%	99	30%	134	40%	233	70%
Not in Foster Care	585	246	42%	339	58%	45	13%	61	18%	99	29%	134	40%	233	69%
Homeless	6	1	17%	5	83%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	579	245	42%	334	58%	42	13%	60	18%	98	29%	134	40%	232	69%
Not Migrant	585	246	42%	339	58%	45	13%	61	18%	99	29%	134	40%	233	69%
Parent Not in Armed Forces	585	246	42%	339	58%	45	13%	61	18%	99	29%	134	40%	233	69%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



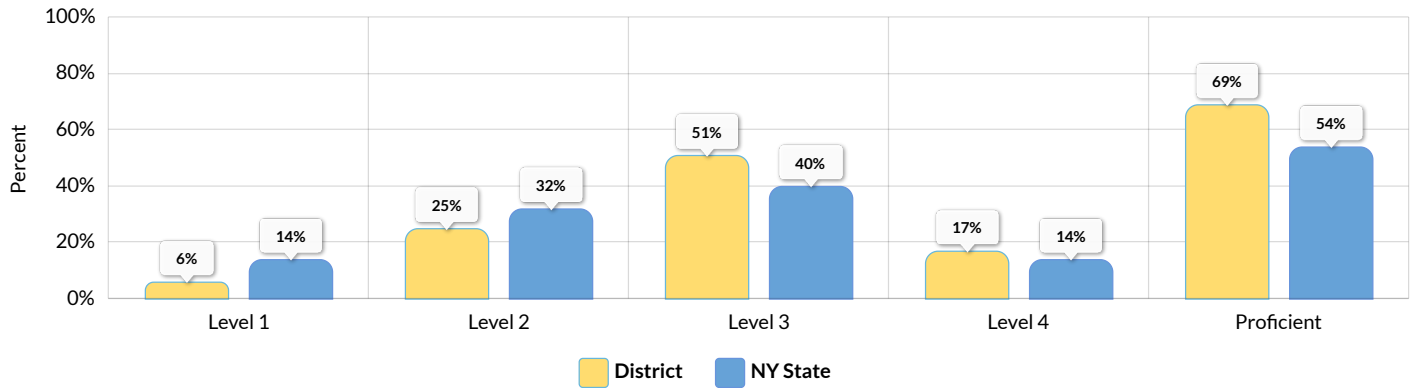
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	495	82	17%	413	83%	26	6%	104	25%	212	51%	71	17%	283	69%
Grade 4	553	101	18%	452	82%	30	7%	65	14%	210	46%	147	33%	357	79%
Grade 5	539	125	23%	414	77%	37	9%	64	15%	183	44%	130	31%	313	76%
Grade 6	534	150	28%	384	72%	36	9%	67	17%	197	51%	84	22%	281	73%
Combined 6	534	150	28%	384	72%	36	9%	67	17%	197	51%	84	22%	281	73%
Grade 7	588	229	39%	359	61%	23	6%	52	14%	130	36%	154	43%	284	79%
Regents 7	—	—	—	3	1%	—	—	—	—	—	—	—	—	—	—
Combined 7	588	226	38%	362	62%	—	—	—	—	—	—	—	—	—	—
Grade 8	585	393	67%	192	33%	51	27%	29	15%	87	45%	25	13%	112	58%
Regents 8	—	—	—	99	17%	0	0%	1	1%	0	0%	98	99%	98	99%
Combined 8	585	294	50%	291	50%	51	18%	30	10%	87	30%	123	42%	210	72%
Grades 3-8	3,294	978	30%	2,316	70%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

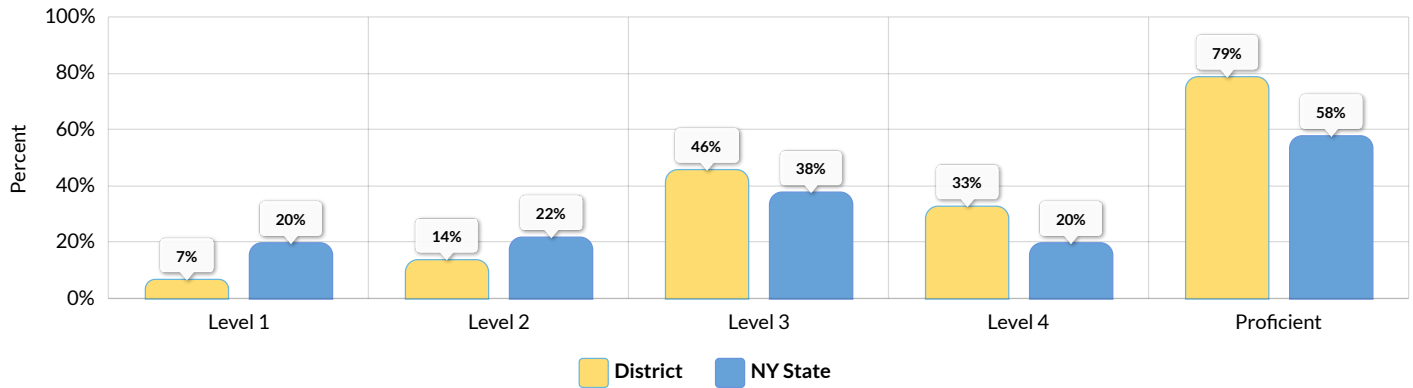


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	495	82	17%	413	83%	26	6%	104	25%	212	51%	71	17%	283	69%
Female	224	33	15%	191	85%	11	6%	53	28%	96	50%	31	16%	127	66%
Male	271	49	18%	222	82%	15	7%	51	23%	116	52%	40	18%	156	70%
General Education Students	376	50	13%	326	87%	5	2%	68	21%	188	58%	65	20%	253	78%
Students with Disabilities	119	32	27%	87	73%	21	24%	36	41%	24	28%	6	7%	30	34%
Asian or Native Hawaiian/Other Pacific Islander	101	9	9%	92	91%	0	0%	14	15%	52	57%	26	28%	78	85%
Black or African American	53	14	26%	39	74%	6	15%	18	46%	12	31%	3	8%	15	38%
Hispanic or Latino	89	17	19%	72	81%	12	17%	25	35%	26	36%	9	13%	35	49%
White	222	40	18%	182	82%	5	3%	42	23%	104	57%	31	17%	135	74%
Multiracial	30	2	7%	28	93%	3	11%	5	18%	18	64%	2	7%	20	71%
Economically Disadvantaged	136	29	21%	107	79%	14	13%	38	36%	40	37%	15	14%	55	51%
Not Economically Disadvantaged	359	53	15%	306	85%	12	4%	66	22%	172	56%	56	18%	228	75%
English Language Learner	22	8	36%	14	64%	3	21%	7	50%	4	29%	0	0%	4	29%
Non-English Language Learner	473	74	16%	399	84%	23	6%	97	24%	208	52%	71	18%	279	70%
Not in Foster Care	495	82	17%	413	83%	26	6%	104	25%	212	51%	71	17%	283	69%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	491	81	16%	410	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	495	82	17%	413	83%	26	6%	104	25%	212	51%	71	17%	283	69%
Parent Not in Armed Forces	495	82	17%	413	83%	26	6%	104	25%	212	51%	71	17%	283	69%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

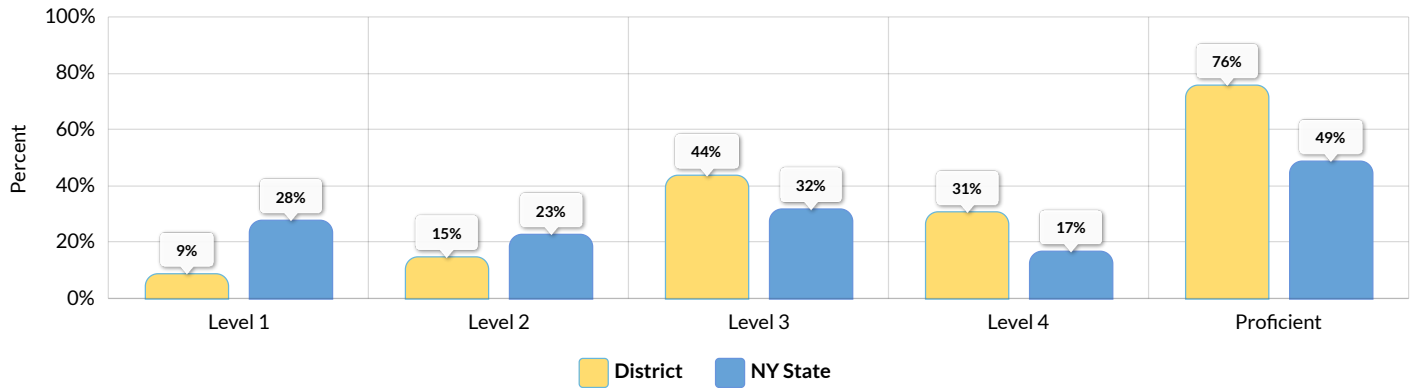


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	553	101	18%	452	82%	30	7%	65	14%	210	46%	147	33%	357	79%
Female	274	50	18%	224	82%	16	7%	36	16%	102	46%	70	31%	172	77%
Male	279	51	18%	228	82%	14	6%	29	13%	108	47%	77	34%	185	81%
General Education Students	439	61	14%	378	86%	10	3%	42	11%	187	49%	139	37%	326	86%
Students with Disabilities	114	40	35%	74	65%	20	27%	23	31%	23	31%	8	11%	31	42%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	120	7	6%	113	94%	2	2%	13	12%	46	41%	52	46%	98	87%
Black or African American	70	19	27%	51	73%	9	18%	11	22%	29	57%	2	4%	31	61%
Hispanic or Latino	84	15	18%	69	82%	10	14%	14	20%	32	46%	13	19%	45	65%
White	246	55	22%	191	78%	9	5%	24	13%	88	46%	70	37%	158	83%
Multiracial	32	5	16%	27	84%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	5	15%	28	85%	0	0%	3	11%	15	54%	10	36%	25	89%
Economically Disadvantaged	147	31	21%	116	79%	16	14%	22	19%	55	47%	23	20%	78	67%
Not Economically Disadvantaged	406	70	17%	336	83%	14	4%	43	13%	155	46%	124	37%	279	83%
English Language Learner	28	3	11%	25	89%	8	32%	9	36%	7	28%	1	4%	8	32%
Non-English Language Learner	525	98	19%	427	81%	22	5%	56	13%	203	48%	146	34%	349	82%
Not in Foster Care	553	101	18%	452	82%	30	7%	65	14%	210	46%	147	33%	357	79%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	550	100	18%	450	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	553	101	18%	452	82%	30	7%	65	14%	210	46%	147	33%	357	79%
Parent Not in Armed Forces	553	101	18%	452	82%	30	7%	65	14%	210	46%	147	33%	357	79%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

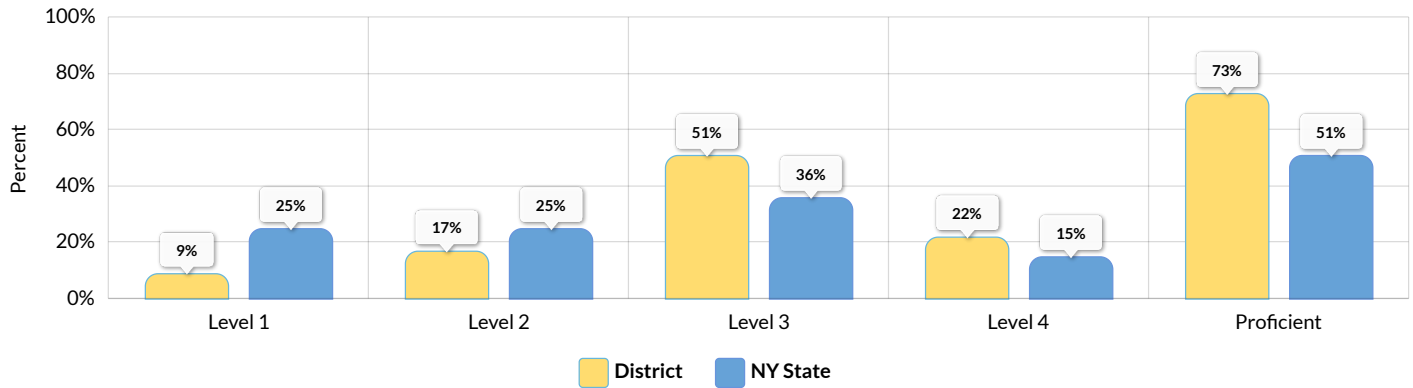


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	539	125	23%	414	77%	37	9%	64	15%	183	44%	130	31%	313	76%
Female	262	74	28%	188	72%	19	10%	35	19%	85	45%	49	26%	134	71%
Male	277	51	18%	226	82%	18	8%	29	13%	98	43%	81	36%	179	79%
General Education Students	421	67	16%	354	84%	19	5%	48	14%	166	47%	121	34%	287	81%
Students with Disabilities	118	58	49%	60	51%	18	30%	16	27%	17	28%	9	15%	26	43%
Asian or Native Hawaiian/Other Pacific Islander	107	9	8%	98	92%	2	2%	14	14%	40	41%	42	43%	82	84%
Black or African American	61	16	26%	45	74%	10	22%	13	29%	16	36%	6	13%	22	49%
Hispanic or Latino	91	27	30%	64	70%	14	22%	12	19%	25	39%	13	20%	38	59%
White	249	69	28%	180	72%	11	6%	22	12%	89	49%	58	32%	147	82%
Multiracial	31	4	13%	27	87%	0	0%	3	11%	13	48%	11	41%	24	89%
Economically Disadvantaged	138	47	34%	91	66%	21	23%	23	25%	34	37%	13	14%	47	52%
Not Economically Disadvantaged	401	78	19%	323	81%	16	5%	41	13%	149	46%	117	36%	266	82%
English Language Learner	20	11	55%	9	45%	6	67%	0	0%	2	22%	1	11%	3	33%
Non-English Language Learner	519	114	22%	405	78%	31	8%	64	16%	181	45%	129	32%	310	77%
Not in Foster Care	539	125	23%	414	77%	37	9%	64	15%	183	44%	130	31%	313	76%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	536	124	23%	412	77%	—	—	—	—	—	—	—	—	—	—
Not Migrant	539	125	23%	414	77%	37	9%	64	15%	183	44%	130	31%	313	76%
Parent Not in Armed Forces	539	125	23%	414	77%	37	9%	64	15%	183	44%	130	31%	313	76%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

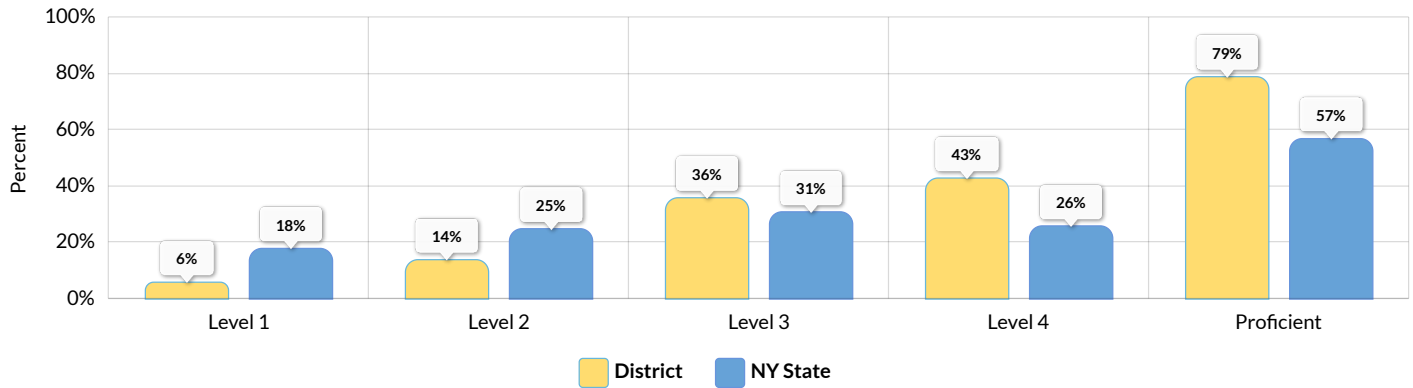


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	534	150	28%	384	72%	36	9%	67	17%	197	51%	84	22%	281	73%
Female	264	79	30%	185	70%	16	9%	29	16%	104	56%	36	19%	140	76%
Male	270	71	26%	199	74%	20	10%	38	19%	93	47%	48	24%	141	71%
General Education Students	424	93	22%	331	78%	16	5%	56	17%	179	54%	80	24%	259	78%
Students with Disabilities	110	57	52%	53	48%	20	38%	11	21%	18	34%	4	8%	22	42%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	122	15	12%	107	88%	8	7%	14	13%	51	48%	34	32%	85	79%
Black or African American	68	18	26%	50	74%	8	16%	14	28%	24	48%	4	8%	28	56%
Hispanic or Latino	73	24	33%	49	67%	12	24%	9	18%	23	47%	5	10%	28	57%
White	230	82	36%	148	64%	7	5%	27	18%	82	55%	32	22%	114	77%
Multiracial	40	11	28%	29	73%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	41	11	27%	30	73%	1	3%	3	10%	17	57%	9	30%	26	87%
Economically Disadvantaged	128	35	27%	93	73%	17	18%	27	29%	43	46%	6	6%	49	53%
Not Economically Disadvantaged	406	115	28%	291	72%	19	7%	40	14%	154	53%	78	27%	232	80%
English Language Learner	17	5	29%	12	71%	9	75%	3	25%	0	0%	0	0%	0	0%
Non-English Language Learner	517	145	28%	372	72%	27	7%	64	17%	197	53%	84	23%	281	76%
Not in Foster Care	534	150	28%	384	72%	36	9%	67	17%	197	51%	84	22%	281	73%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	531	150	28%	381	72%	—	—	—	—	—	—	—	—	—	—
Not Migrant	534	150	28%	384	72%	36	9%	67	17%	197	51%	84	22%	281	73%
Parent Not in Armed Forces	534	150	28%	384	72%	36	9%	67	17%	197	51%	84	22%	281	73%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

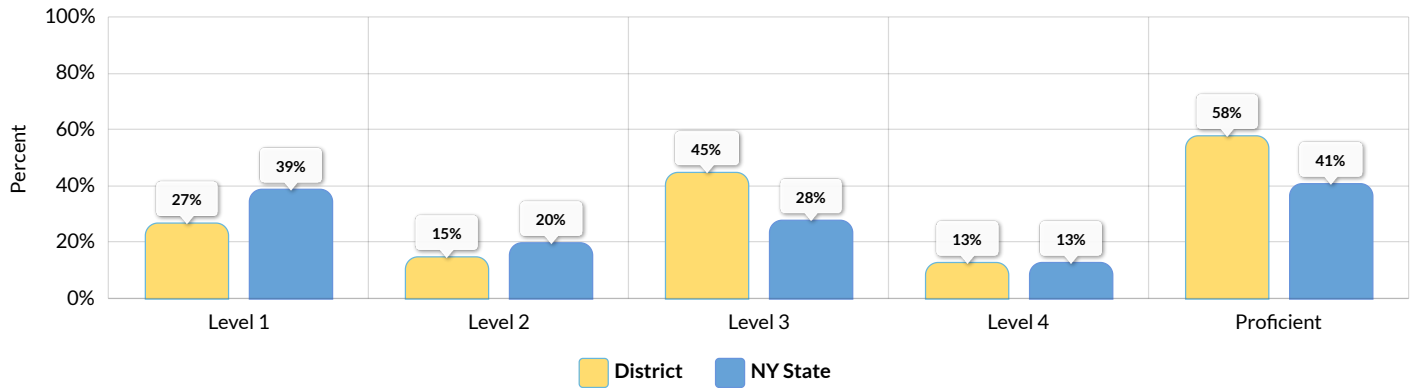


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	588	229	39%	359	61%	23	6%	52	14%	130	36%	154	43%	284	79%
Female	264	105	40%	159	60%	10	6%	23	14%	60	38%	66	42%	126	79%
Male	324	124	38%	200	62%	13	7%	29	15%	70	35%	88	44%	158	79%
General Education Students	455	146	32%	309	68%	8	3%	31	10%	118	38%	152	49%	270	87%
Students with Disabilities	133	83	62%	50	38%	15	30%	21	42%	12	24%	2	4%	14	28%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	117	19	16%	98	84%	2	2%	8	8%	40	41%	48	49%	88	90%
Black or African American	80	33	41%	47	59%	4	9%	13	28%	20	43%	10	21%	30	64%
Hispanic or Latino	89	42	47%	47	53%	7	15%	9	19%	18	38%	13	28%	31	66%
White	269	124	46%	145	54%	9	6%	18	12%	48	33%	70	48%	118	81%
Multiracial	32	11	34%	21	66%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	11	33%	22	67%	1	5%	4	18%	4	18%	13	59%	17	77%
Economically Disadvantaged	168	88	52%	80	48%	10	13%	19	24%	31	39%	20	25%	51	64%
Not Economically Disadvantaged	420	141	34%	279	66%	13	5%	33	12%	99	35%	134	48%	233	84%
English Language Learner	23	15	65%	8	35%	3	38%	4	50%	1	13%	0	0%	1	13%
Non-English Language Learner	565	214	38%	351	62%	20	6%	48	14%	129	37%	154	44%	283	81%
Not in Foster Care	588	229	39%	359	61%	23	6%	52	14%	130	36%	154	43%	284	79%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	585	228	39%	357	61%	—	—	—	—	—	—	—	—	—	—
Not Migrant	588	229	39%	359	61%	23	6%	52	14%	130	36%	154	43%	284	79%
Parent Not in Armed Forces	588	229	39%	359	61%	23	6%	52	14%	130	36%	154	43%	284	79%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

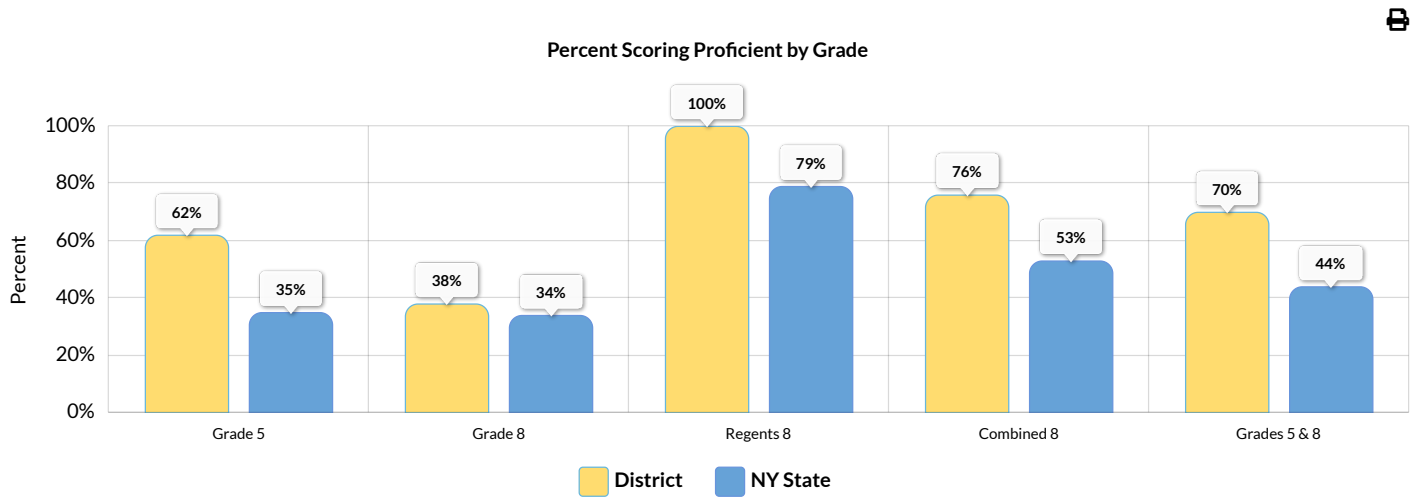


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	585	393	67%	192	33%	51	27%	29	15%	87	45%	25	13%	112	58%
Female	275	183	67%	92	33%	26	28%	10	11%	42	46%	14	15%	56	61%
Male	310	210	68%	100	32%	25	25%	19	19%	45	45%	11	11%	56	56%
General Education Students	468	328	70%	140	30%	14	10%	22	16%	80	57%	24	17%	104	74%
Students with Disabilities	117	65	56%	52	44%	37	71%	7	13%	7	13%	1	2%	8	15%
Asian or Native Hawaiian/Other Pacific Islander	115	85	74%	30	26%	5	17%	0	0%	23	77%	2	7%	25	83%
Black or African American	93	48	52%	45	48%	12	27%	14	31%	15	33%	4	9%	19	42%
Hispanic or Latino	113	68	60%	45	40%	20	44%	5	11%	17	38%	3	7%	20	44%
White	229	170	74%	59	26%	12	20%	8	14%	25	42%	14	24%	39	66%
Multiracial	35	22	63%	13	37%	2	15%	2	15%	7	54%	2	15%	9	69%
Economically Disadvantaged	155	84	54%	71	46%	30	42%	12	17%	28	39%	1	1%	29	41%
Not Economically Disadvantaged	430	309	72%	121	28%	21	17%	17	14%	59	49%	24	20%	83	69%
English Language Learner	14	4	29%	10	71%	8	80%	2	20%	0	0%	0	0%	0	0%
Non-English Language Learner	571	389	68%	182	32%	43	24%	27	15%	87	48%	25	14%	112	62%
Not in Foster Care	585	393	67%	192	33%	51	27%	29	15%	87	45%	25	13%	112	58%
Homeless	6	1	17%	5	83%	3	60%	0	0%	2	40%	0	0%	2	40%
Not Homeless	579	392	68%	187	32%	48	26%	29	16%	85	45%	25	13%	110	59%
Not Migrant	585	393	67%	192	33%	51	27%	29	15%	87	45%	25	13%	112	58%
Parent Not in Armed Forces	585	393	67%	192	33%	51	27%	29	15%	87	45%	25	13%	112	58%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



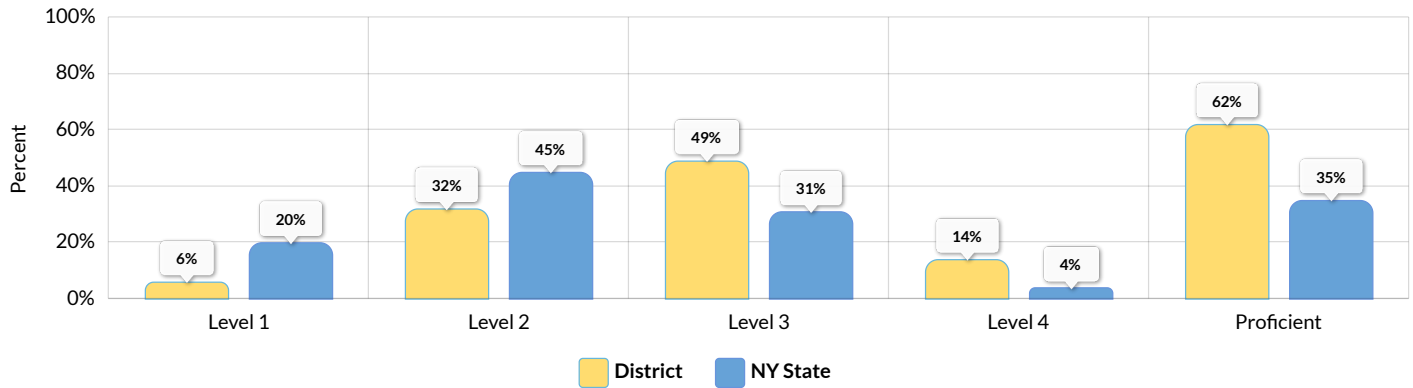
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	539	162	30%	377	70%	23	6%	119	32%	184	49%	51	14%	235	62%
Grade 8	585	417	71%	168	29%	32	19%	73	43%	54	32%	9	5%	63	38%
Regents 8	—	—	—	273	47%	0	0%	0	0%	26	10%	247	90%	273	100%
Combined 8	585	144	25%	441	75%	32	7%	73	17%	80	18%	256	58%	336	76%
Grades 5 & 8	1,124	306	27%	818	73%	55	7%	192	23%	264	32%	307	38%	571	70%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

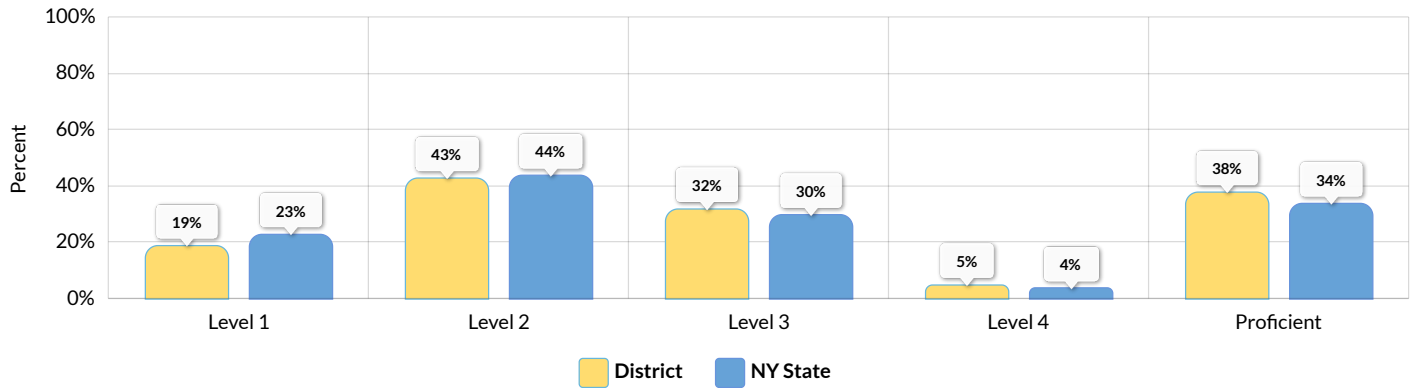


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	539	162	30%	377	70%	23	6%	119	32%	184	49%	51	14%	235	62%
Female	262	92	35%	170	65%	10	6%	62	36%	78	46%	20	12%	98	58%
Male	277	70	25%	207	75%	13	6%	57	28%	106	51%	31	15%	137	66%
General Education Students	421	101	24%	320	76%	11	3%	90	28%	171	53%	48	15%	219	68%
Students with Disabilities	118	61	52%	57	48%	12	21%	29	51%	13	23%	3	5%	16	28%
Asian or Native Hawaiian/Other Pacific Islander	107	12	11%	95	89%	2	2%	26	27%	46	48%	21	22%	67	71%
Black or African American	61	19	31%	42	69%	3	7%	20	48%	16	38%	3	7%	19	45%
Hispanic or Latino	91	32	35%	59	65%	6	10%	24	41%	27	46%	2	3%	29	49%
White	249	92	37%	157	63%	12	8%	44	28%	80	51%	21	13%	101	64%
Multiracial	31	7	23%	24	77%	0	0%	5	21%	15	63%	4	17%	19	79%
Economically Disadvantaged	138	53	38%	85	62%	11	13%	38	45%	33	39%	3	4%	36	42%
Not Economically Disadvantaged	401	109	27%	292	73%	12	4%	81	28%	151	52%	48	16%	199	68%
English Language Learner	20	10	50%	10	50%	2	20%	5	50%	3	30%	0	0%	3	30%
Non-English Language Learner	519	152	29%	367	71%	21	6%	114	31%	181	49%	51	14%	232	63%
Not in Foster Care	539	162	30%	377	70%	23	6%	119	32%	184	49%	51	14%	235	62%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	536	161	30%	375	70%	—	—	—	—	—	—	—	—	—	—
Not Migrant	539	162	30%	377	70%	23	6%	119	32%	184	49%	51	14%	235	62%
Parent Not in Armed Forces	539	162	30%	377	70%	23	6%	119	32%	184	49%	51	14%	235	62%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	585	417	71%	168	29%	32	19%	73	43%	54	32%	9	5%	63	38%
Female	275	192	70%	83	30%	15	18%	37	45%	26	31%	5	6%	31	37%
Male	310	225	73%	85	27%	17	20%	36	42%	28	33%	4	5%	32	38%
General Education Students	468	352	75%	116	25%	12	10%	48	41%	47	41%	9	8%	56	48%
Students with Disabilities	117	65	56%	52	44%	20	38%	25	48%	7	13%	0	0%	7	13%
Asian or Native Hawaiian/Other Pacific Islander	115	86	75%	29	25%	2	7%	10	34%	14	48%	3	10%	17	59%
Black or African American	93	44	47%	49	53%	12	24%	25	51%	11	22%	1	2%	12	24%
Hispanic or Latino	113	69	61%	44	39%	10	23%	17	39%	16	36%	1	2%	17	39%
White	229	190	83%	39	17%	7	18%	18	46%	10	26%	4	10%	14	36%
Multiracial	35	28	80%	7	20%	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	155	81	52%	74	48%	22	30%	33	45%	15	20%	4	5%	19	26%
Not Economically Disadvantaged	430	336	78%	94	22%	10	11%	40	43%	39	41%	5	5%	44	47%
English Language Learner	14	6	43%	8	57%	3	38%	5	63%	0	0%	0	0%	0	0%
Non-English Language Learner	571	411	72%	160	28%	29	18%	68	43%	54	34%	9	6%	63	39%
Not in Foster Care	585	417	71%	168	29%	32	19%	73	43%	54	32%	9	5%	63	38%
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	579	415	72%	164	28%	—	—	—	—	—	—	—	—	—	—
Not Migrant	585	417	71%	168	29%	32	19%	73	43%	54	32%	9	5%	63	38%
Parent Not in Armed Forces	585	417	71%	168	29%	32	19%	73	43%	54	32%	9	5%	63	38%

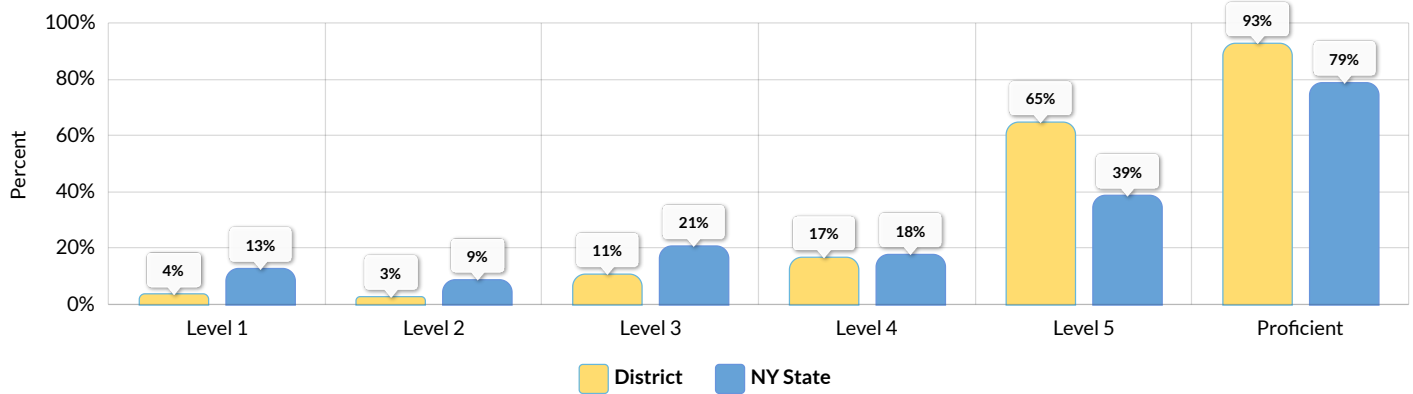
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

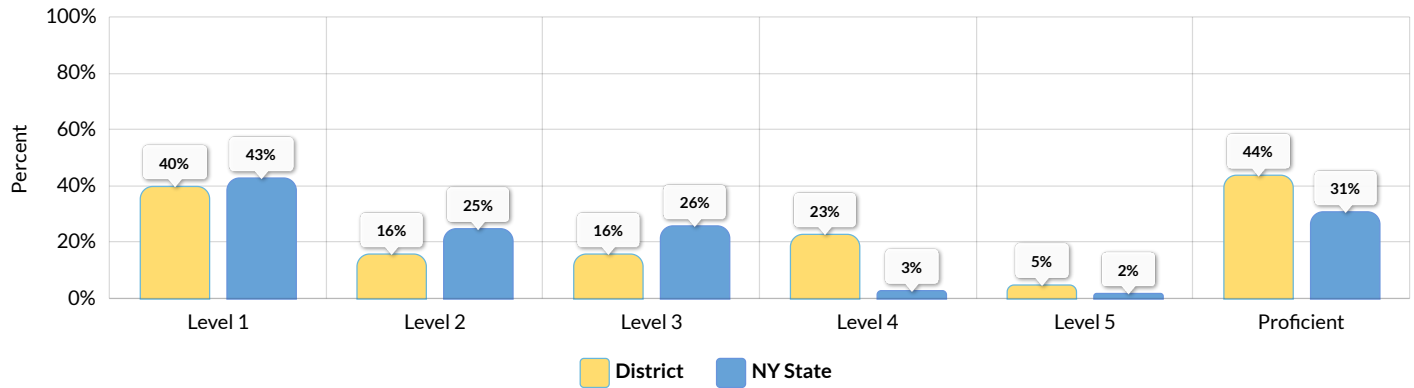


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	704	26	4%	21	3%	78	11%	122	17%	457	65%	657	93%
Female	346	13	4%	9	3%	36	10%	57	16%	231	67%	324	94%
Male	358	13	4%	12	3%	42	12%	65	18%	226	63%	333	93%
General Education Students	553	12	2%	9	2%	40	7%	86	16%	406	73%	532	96%
Students with Disabilities	151	14	9%	12	8%	38	25%	36	24%	51	34%	125	83%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	165	2	1%	4	2%	10	6%	15	9%	134	81%	159	96%
Black or African American	98	8	8%	7	7%	14	14%	19	19%	50	51%	83	85%
Hispanic or Latino	96	12	13%	3	3%	20	21%	26	27%	35	36%	81	84%
White	312	3	1%	5	2%	31	10%	60	19%	213	68%	304	97%
Multiracial	32	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	1	3%	2	6%	3	9%	2	6%	25	76%	30	91%
Economically Disadvantaged	206	21	10%	14	7%	41	20%	32	16%	98	48%	171	83%
Not Economically Disadvantaged	498	5	1%	7	1%	37	7%	90	18%	359	72%	486	98%
English Language Learner	23	13	57%	4	17%	6	26%	0	0%	0	0%	6	26%
Non-English Language Learner	681	13	2%	17	2%	72	11%	122	18%	457	67%	651	96%
Not in Foster Care	704	26	4%	21	3%	78	11%	122	17%	457	65%	657	93%
Homeless	9	1	11%	0	0%	5	56%	1	11%	2	22%	8	89%
Not Homeless	695	25	4%	21	3%	73	11%	121	17%	455	65%	649	93%
Not Migrant	704	26	4%	21	3%	78	11%	122	17%	457	65%	657	93%
Parent Not in Armed Forces	704	26	4%	21	3%	78	11%	122	17%	457	65%	657	93%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

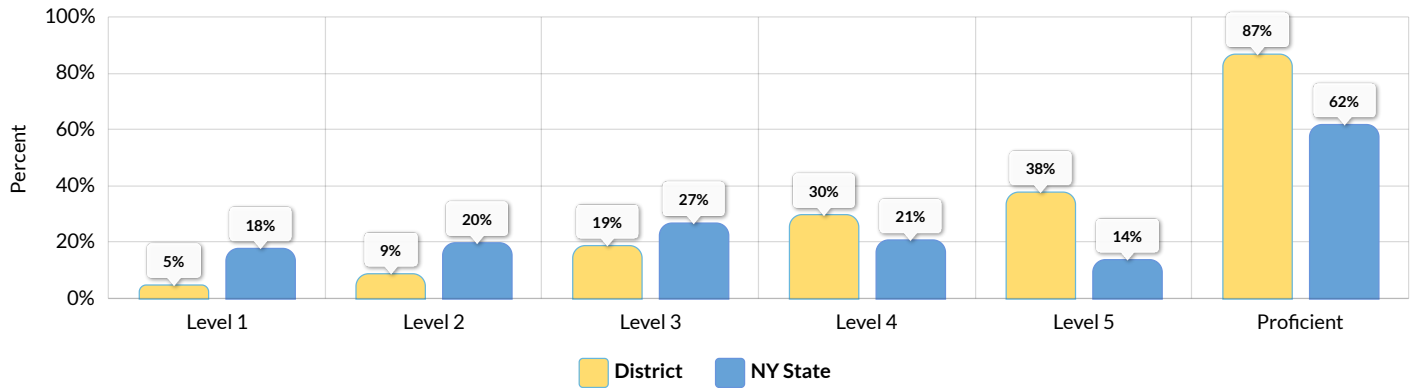


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	17	40%	7	16%	7	16%	10	23%	2	5%	19	44%
Female	19	7	37%	2	11%	4	21%	4	21%	2	11%	10	53%
Male	24	10	42%	5	21%	3	13%	6	25%	0	0%	9	38%
General Education Students	15	1	7%	1	7%	4	27%	7	47%	2	13%	13	87%
Students with Disabilities	28	16	57%	6	21%	3	11%	3	11%	0	0%	6	21%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	0	0%	1	13%	5	63%	1	13%	7	88%
Black or African American	14	7	50%	2	14%	2	14%	2	14%	1	7%	5	36%
Hispanic or Latino	12	4	33%	4	33%	2	17%	2	17%	0	0%	4	33%
White	6	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	5	56%	1	11%	2	22%	1	11%	0	0%	3	33%
Economically Disadvantaged	28	14	50%	4	14%	4	14%	5	18%	1	4%	10	36%
Not Economically Disadvantaged	15	3	20%	3	20%	3	20%	5	33%	1	7%	9	60%
English Language Learner	10	4	40%	1	10%	4	40%	0	0%	1	10%	5	50%
Non-English Language Learner	33	13	39%	6	18%	3	9%	10	30%	1	3%	14	42%
Not in Foster Care	43	17	40%	7	16%	7	16%	10	23%	2	5%	19	44%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	17	40%	7	16%	7	16%	10	23%	2	5%	19	44%
Parent Not in Armed Forces	43	17	40%	7	16%	7	16%	10	23%	2	5%	19	44%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

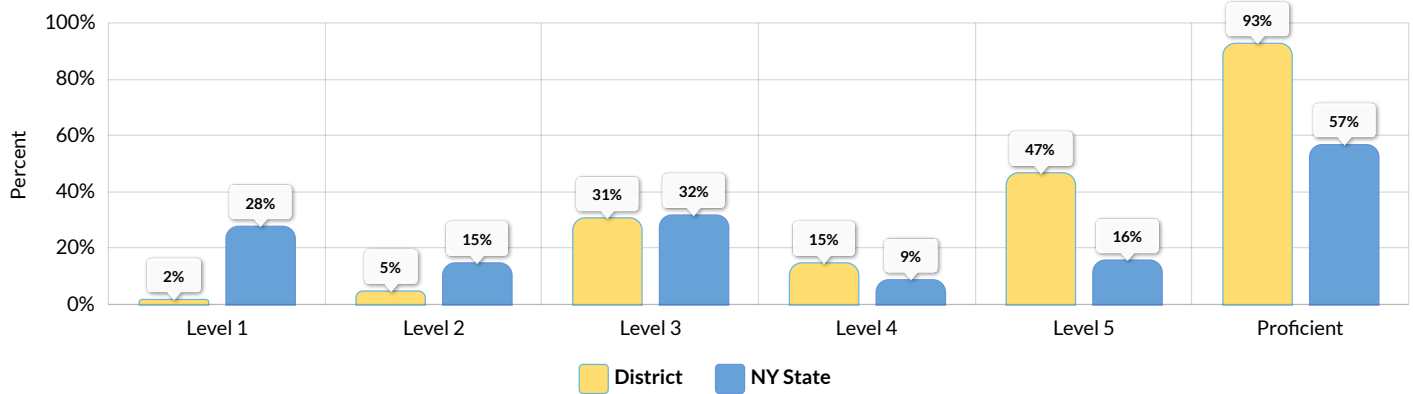


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	442	20	5%	38	9%	84	19%	131	30%	169	38%	384	87%
Female	197	7	4%	10	5%	39	20%	62	31%	79	40%	180	91%
Male	245	13	5%	28	11%	45	18%	69	28%	90	37%	204	83%
General Education Students	311	5	2%	5	2%	40	13%	105	34%	156	50%	301	97%
Students with Disabilities	131	15	11%	33	25%	44	34%	26	20%	13	10%	83	63%
Asian or Native Hawaiian/Other Pacific Islander	89	2	2%	3	3%	9	10%	22	25%	53	60%	84	94%
Black or African American	77	6	8%	10	13%	18	23%	25	32%	18	23%	61	79%
Hispanic or Latino	82	8	10%	8	10%	23	28%	27	33%	16	20%	66	80%
White	173	2	1%	17	10%	30	17%	53	31%	71	41%	154	89%
Multiracial	21	2	10%	0	0%	4	19%	4	19%	11	52%	19	90%
Economically Disadvantaged	160	14	9%	24	15%	47	29%	41	26%	34	21%	122	76%
Not Economically Disadvantaged	282	6	2%	14	5%	37	13%	90	32%	135	48%	262	93%
English Language Learner	19	4	21%	4	21%	6	32%	5	26%	0	0%	11	58%
Non-English Language Learner	423	16	4%	34	8%	78	18%	126	30%	169	40%	373	88%
Not in Foster Care	442	20	5%	38	9%	84	19%	131	30%	169	38%	384	87%
Homeless	8	1	13%	2	25%	3	38%	0	0%	2	25%	5	63%
Not Homeless	434	19	4%	36	8%	81	19%	131	30%	167	38%	379	87%
Not Migrant	442	20	5%	38	9%	84	19%	131	30%	169	38%	384	87%
Parent Not in Armed Forces	442	20	5%	38	9%	84	19%	131	30%	169	38%	384	87%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

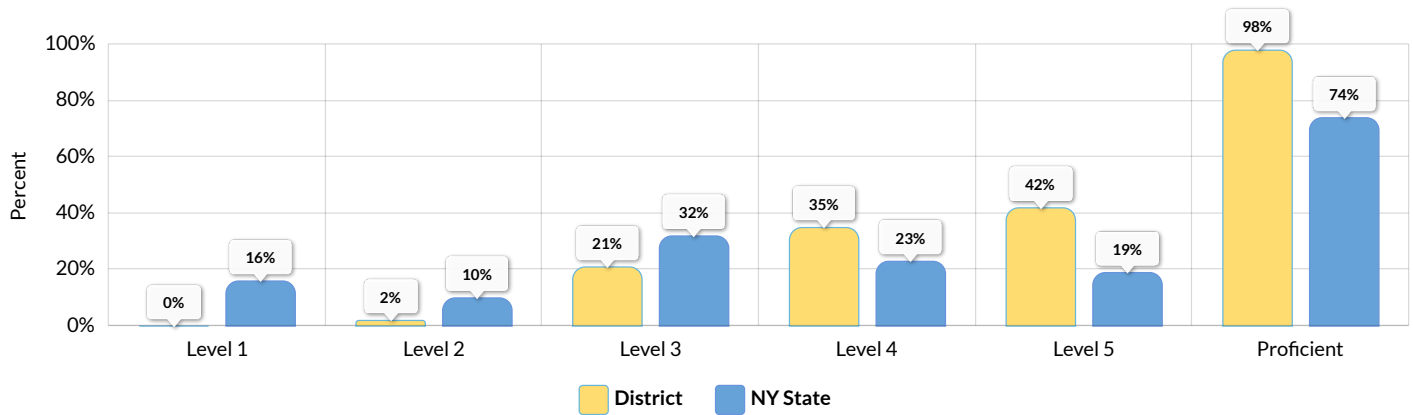


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	468	11	2%	23	5%	145	31%	70	15%	219	47%	434	93%
Female	244	6	2%	11	5%	77	32%	38	16%	112	46%	227	93%
Male	224	5	2%	12	5%	68	30%	32	14%	107	48%	207	92%
General Education Students	406	5	1%	14	3%	117	29%	58	14%	212	52%	387	95%
Students with Disabilities	62	6	10%	9	15%	28	45%	12	19%	7	11%	47	76%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	115	1	1%	2	2%	26	23%	16	14%	70	61%	112	97%
Black or African American	56	3	5%	5	9%	32	57%	3	5%	13	23%	48	86%
Hispanic or Latino	49	2	4%	7	14%	20	41%	7	14%	13	27%	40	82%
White	215	3	1%	9	4%	59	27%	39	18%	105	49%	203	94%
Multiracial	30	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	2	6%	0	0%	8	24%	5	15%	18	55%	31	94%
Economically Disadvantaged	112	4	4%	11	10%	51	46%	16	14%	30	27%	97	87%
Not Economically Disadvantaged	356	7	2%	12	3%	94	26%	54	15%	189	53%	337	95%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	467	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	468	11	2%	23	5%	145	31%	70	15%	219	47%	434	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	467	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	468	11	2%	23	5%	145	31%	70	15%	219	47%	434	93%
Parent Not in Armed Forces	468	11	2%	23	5%	145	31%	70	15%	219	47%	434	93%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

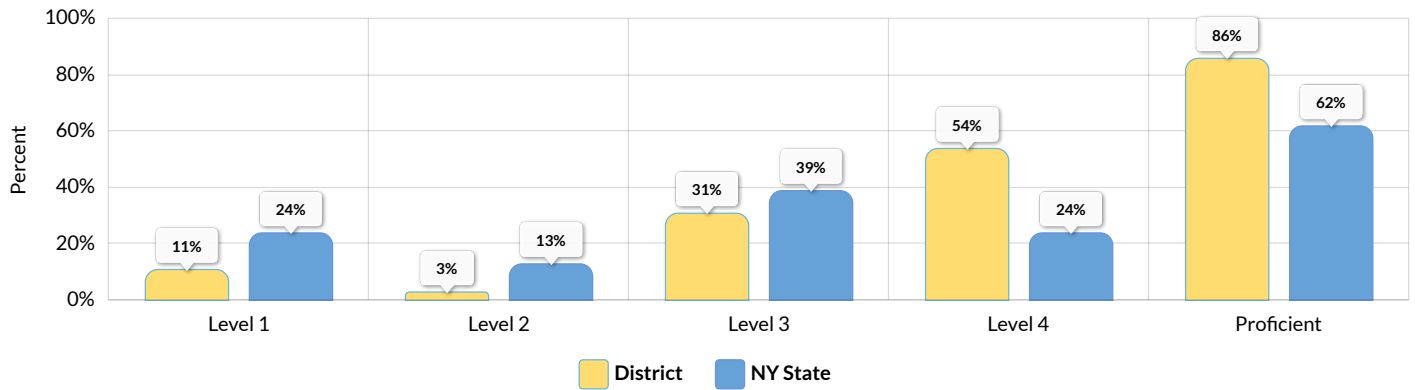


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	452	2	0%	9	2%	95	21%	157	35%	189	42%	441	98%
Female	211	1	0%	3	1%	45	21%	69	33%	93	44%	207	98%
Male	241	1	0%	6	2%	50	21%	88	37%	96	40%	234	97%
General Education Students	407	1	0%	7	2%	81	20%	133	33%	185	45%	399	98%
Students with Disabilities	45	1	2%	2	4%	14	31%	24	53%	4	9%	42	93%
Asian or Native Hawaiian/Other Pacific Islander	122	0	0%	2	2%	19	16%	35	29%	66	54%	120	98%
Black or African American	46	1	2%	3	7%	21	46%	16	35%	5	11%	42	91%
Hispanic or Latino	38	0	0%	2	5%	12	32%	16	42%	8	21%	36	95%
White	229	1	0%	2	1%	37	16%	87	38%	102	45%	226	99%
Multiracial	17	0	0%	0	0%	6	35%	3	18%	8	47%	17	100%
Economically Disadvantaged	88	1	1%	7	8%	32	36%	25	28%	23	26%	80	91%
Not Economically Disadvantaged	364	1	0%	2	1%	63	17%	132	36%	166	46%	361	99%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	450	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	452	2	0%	9	2%	95	21%	157	35%	189	42%	441	98%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	450	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	452	2	0%	9	2%	95	21%	157	35%	189	42%	441	98%
Parent Not in Armed Forces	452	2	0%	9	2%	95	21%	157	35%	189	42%	441	98%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

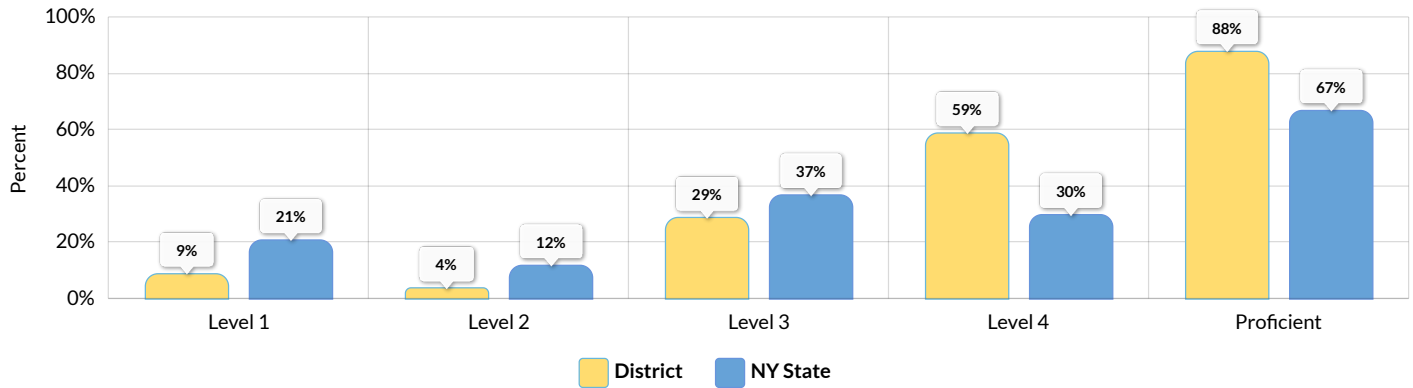


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	587	65	11%	20	3%	183	31%	319	54%	502	86%
Female	295	30	10%	7	2%	88	30%	170	58%	258	87%
Male	292	35	12%	13	4%	95	33%	149	51%	244	84%
General Education Students	436	16	4%	6	1%	120	28%	294	67%	414	95%
Students with Disabilities	151	49	32%	14	9%	63	42%	25	17%	88	58%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	125	7	6%	3	2%	25	20%	90	72%	115	92%
Black or African American	90	22	24%	4	4%	37	41%	27	30%	64	71%
Hispanic or Latino	88	16	18%	6	7%	38	43%	28	32%	66	75%
White	254	19	7%	6	2%	75	30%	154	61%	229	90%
Multiracial	28	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	1	3%	1	3%	8	27%	20	67%	28	93%
Economically Disadvantaged	196	45	23%	9	5%	85	43%	57	29%	142	72%
Not Economically Disadvantaged	391	20	5%	11	3%	98	25%	262	67%	360	92%
English Language Learner	24	19	79%	0	0%	5	21%	0	0%	5	21%
Non-English Language Learner	563	46	8%	20	4%	178	32%	319	57%	497	88%
Not in Foster Care	587	65	11%	20	3%	183	31%	319	54%	502	86%
Homeless	6	2	33%	0	0%	4	67%	0	0%	4	67%
Not Homeless	581	63	11%	20	3%	179	31%	319	55%	498	86%
Not Migrant	587	65	11%	20	3%	183	31%	319	54%	502	86%
Parent Not in Armed Forces	587	65	11%	20	3%	183	31%	319	54%	502	86%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

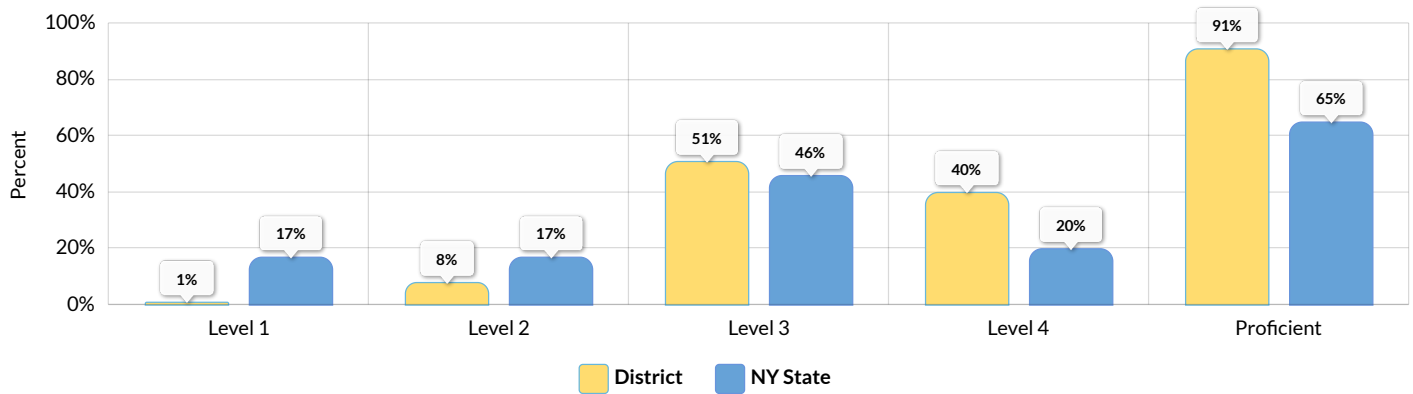


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	592	51	9%	21	4%	169	29%	351	59%	520	88%
Female	263	24	9%	6	2%	89	34%	144	55%	233	89%
Male	329	27	8%	15	5%	80	24%	207	63%	287	87%
General Education Students	462	12	3%	7	2%	121	26%	322	70%	443	96%
Students with Disabilities	130	39	30%	14	11%	48	37%	29	22%	77	59%
Asian or Native Hawaiian/Other Pacific Islander	133	8	6%	1	1%	31	23%	93	70%	124	93%
Black or African American	87	12	14%	6	7%	38	44%	31	36%	69	79%
Hispanic or Latino	89	11	12%	4	4%	29	33%	45	51%	74	83%
White	246	18	7%	9	4%	64	26%	155	63%	219	89%
Multiracial	37	2	5%	1	3%	7	19%	27	73%	34	92%
Economically Disadvantaged	173	28	16%	9	5%	68	39%	68	39%	136	79%
Not Economically Disadvantaged	419	23	5%	12	3%	101	24%	283	68%	384	92%
English Language Learner	9	6	67%	2	22%	1	11%	0	0%	1	11%
Non-English Language Learner	583	45	8%	19	3%	168	29%	351	60%	519	89%
Not in Foster Care	592	51	9%	21	4%	169	29%	351	59%	520	88%
Homeless	8	1	13%	1	13%	2	25%	4	50%	6	75%
Not Homeless	584	50	9%	20	3%	167	29%	347	59%	514	88%
Not Migrant	592	51	9%	21	4%	169	29%	351	59%	520	88%
Parent Not in Armed Forces	592	51	9%	21	4%	169	29%	351	59%	520	88%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

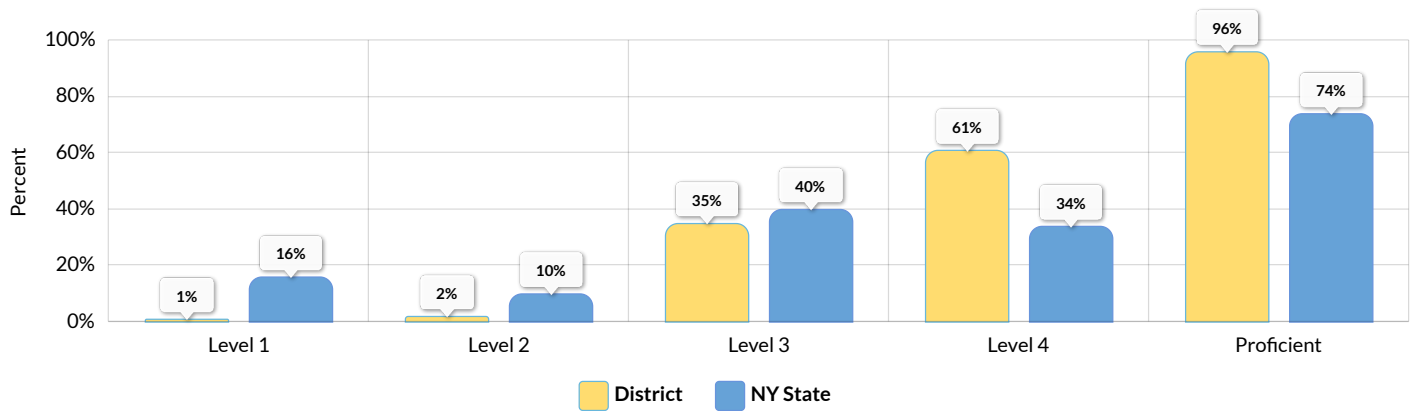


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	446	5	1%	36	8%	227	51%	178	40%	405	91%
Female	219	0	0%	17	8%	112	51%	90	41%	202	92%
Male	227	5	2%	19	8%	115	51%	88	39%	203	89%
General Education Students	404	1	0%	29	7%	204	50%	170	42%	374	93%
Students with Disabilities	42	4	10%	7	17%	23	55%	8	19%	31	74%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	127	0	0%	7	6%	56	44%	64	50%	120	94%
Black or African American	44	1	2%	7	16%	30	68%	6	14%	36	82%
Hispanic or Latino	36	1	3%	3	8%	25	69%	7	19%	32	89%
White	221	3	1%	18	8%	107	48%	93	42%	200	90%
Multiracial	17	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	0	0%	1	6%	9	50%	8	44%	17	94%
Economically Disadvantaged	78	3	4%	8	10%	42	54%	25	32%	67	86%
Not Economically Disadvantaged	368	2	1%	28	8%	185	50%	153	42%	338	92%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	445	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	446	5	1%	36	8%	227	51%	178	40%	405	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	445	—	—	—	—	—	—	—	—	—	—
Not Migrant	446	5	1%	36	8%	227	51%	178	40%	405	91%
Parent Not in Armed Forces	446	5	1%	36	8%	227	51%	178	40%	405	91%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

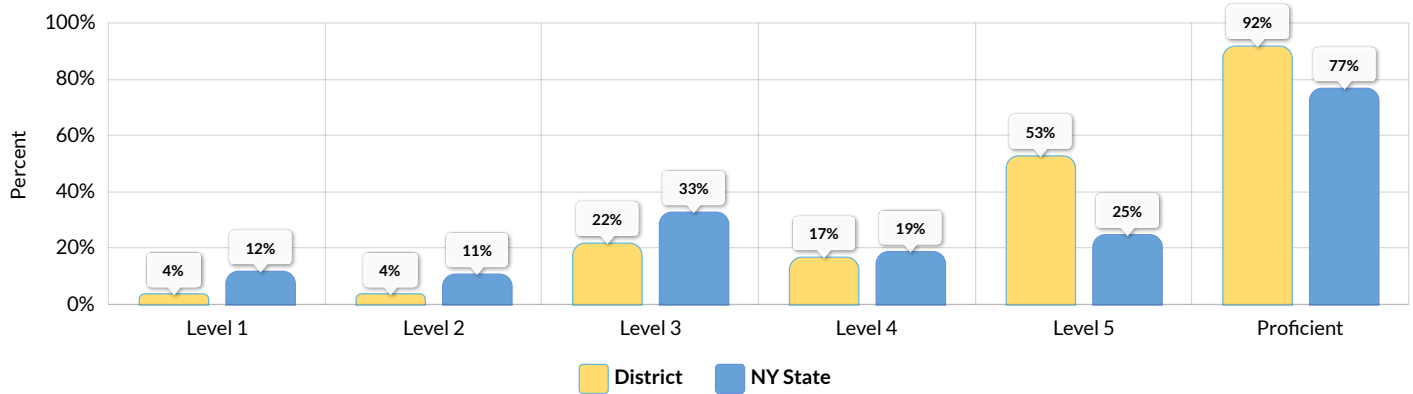


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	168	2	1%	4	2%	59	35%	103	61%	162	96%
Female	80	2	3%	3	4%	33	41%	42	53%	75	94%
Male	88	0	0%	1	1%	26	30%	61	69%	87	99%
General Education Students	162	2	1%	4	2%	58	36%	98	60%	156	96%
Students with Disabilities	6	0	0%	0	0%	1	17%	5	83%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	56	1	2%	1	2%	18	32%	36	64%	54	96%
Black or African American	16	0	0%	0	0%	6	38%	10	63%	16	100%
Hispanic or Latino	10	0	0%	1	10%	4	40%	5	50%	9	90%
White	76	1	1%	1	1%	27	36%	47	62%	74	97%
Multiracial	10	0	0%	1	10%	4	40%	5	50%	9	90%
Economically Disadvantaged	30	2	7%	1	3%	9	30%	18	60%	27	90%
Not Economically Disadvantaged	138	0	0%	3	2%	50	36%	85	62%	135	98%
Non-English Language Learner	168	2	1%	4	2%	59	35%	103	61%	162	96%
Not in Foster Care	168	2	1%	4	2%	59	35%	103	61%	162	96%
Not Homeless	168	2	1%	4	2%	59	35%	103	61%	162	96%
Not Migrant	168	2	1%	4	2%	59	35%	103	61%	162	96%
Parent Not in Armed Forces	168	2	1%	4	2%	59	35%	103	61%	162	96%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

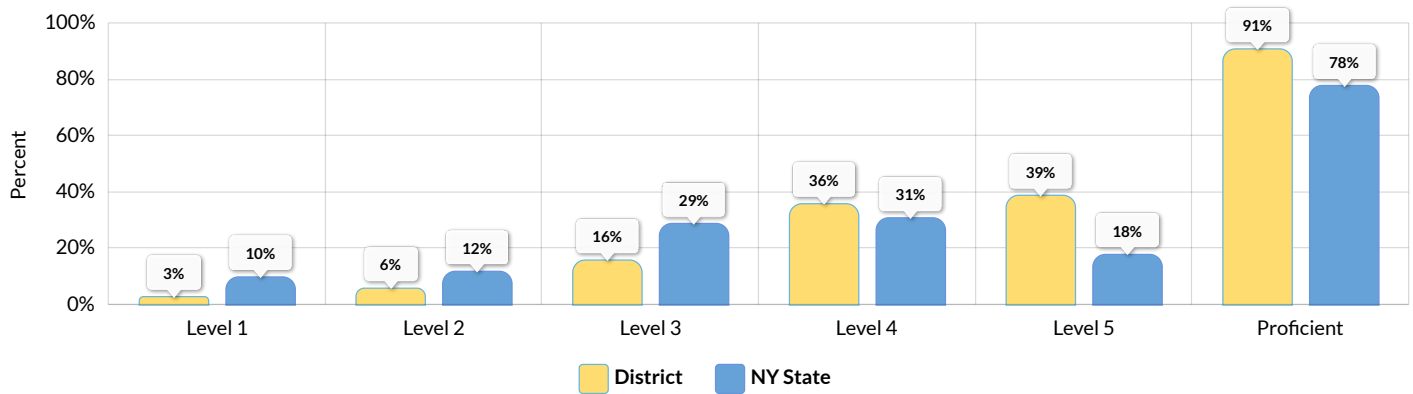


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	619	24	4%	25	4%	138	22%	103	17%	329	53%	570	92%
Female	298	10	3%	11	4%	58	19%	56	19%	163	55%	277	93%
Male	321	14	4%	14	4%	80	25%	47	15%	166	52%	293	91%
General Education Students	468	6	1%	6	1%	67	14%	83	18%	306	65%	456	97%
Students with Disabilities	151	18	12%	19	13%	71	47%	20	13%	23	15%	114	75%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	149	3	2%	3	2%	24	16%	11	7%	108	72%	143	96%
Black or African American	91	4	4%	9	10%	32	35%	20	22%	26	29%	78	86%
Hispanic or Latino	73	5	7%	6	8%	30	41%	16	22%	16	22%	62	85%
White	274	9	3%	6	2%	47	17%	51	19%	161	59%	259	95%
Multiracial	30	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	32	3	9%	1	3%	5	16%	5	16%	18	56%	28	88%
Economically Disadvantaged	182	15	8%	13	7%	70	38%	36	20%	48	26%	154	85%
Not Economically Disadvantaged	437	9	2%	12	3%	68	16%	67	15%	281	64%	416	95%
English Language Learner	12	6	50%	3	25%	3	25%	0	0%	0	0%	3	25%
Non-English Language Learner	607	18	3%	22	4%	135	22%	103	17%	329	54%	567	93%
Not in Foster Care	619	24	4%	25	4%	138	22%	103	17%	329	53%	570	92%
Homeless	6	2	33%	0	0%	3	50%	0	0%	1	17%	4	67%
Not Homeless	613	22	4%	25	4%	135	22%	103	17%	328	54%	566	92%
Not Migrant	619	24	4%	25	4%	138	22%	103	17%	329	53%	570	92%
Parent Not in Armed Forces	619	24	4%	25	4%	138	22%	103	17%	329	53%	570	92%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	647	22	3%	37	6%	103	16%	233	36%	252	39%	588	91%
Female	307	6	2%	15	5%	48	16%	104	34%	134	44%	286	93%
Male	340	16	5%	22	6%	55	16%	129	38%	118	35%	302	89%
General Education Students	498	5	1%	10	2%	58	12%	187	38%	238	48%	483	97%
Students with Disabilities	149	17	11%	27	18%	45	30%	46	31%	14	9%	105	70%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	141	2	1%	6	4%	14	10%	46	33%	73	52%	133	94%
Black or African American	95	8	8%	9	9%	19	20%	38	40%	21	22%	78	82%
Hispanic or Latino	97	5	5%	12	12%	25	26%	33	34%	22	23%	80	82%
White	284	6	2%	10	4%	41	14%	103	36%	124	44%	268	94%
Multiracial	29	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	1	3%	0	0%	4	13%	13	43%	12	40%	29	97%
Economically Disadvantaged	190	15	8%	22	12%	44	23%	69	36%	40	21%	153	81%
Not Economically Disadvantaged	457	7	2%	15	3%	59	13%	164	36%	212	46%	435	95%
English Language Learner	14	5	36%	3	21%	6	43%	0	0%	0	0%	6	43%
Non-English Language Learner	633	17	3%	34	5%	97	15%	233	37%	252	40%	582	92%
Not in Foster Care	647	22	3%	37	6%	103	16%	233	36%	252	39%	588	91%
Homeless	8	0	0%	2	25%	4	50%	1	13%	1	13%	6	75%
Not Homeless	639	22	3%	35	5%	99	15%	232	36%	251	39%	582	91%
Not Migrant	647	22	3%	37	6%	103	16%	233	36%	252	39%	588	91%
Parent Not in Armed Forces	647	22	3%	37	6%	103	16%	233	36%	252	39%	588	91%

TOTAL COHORT REGENTS EXAMINATION RESULTS

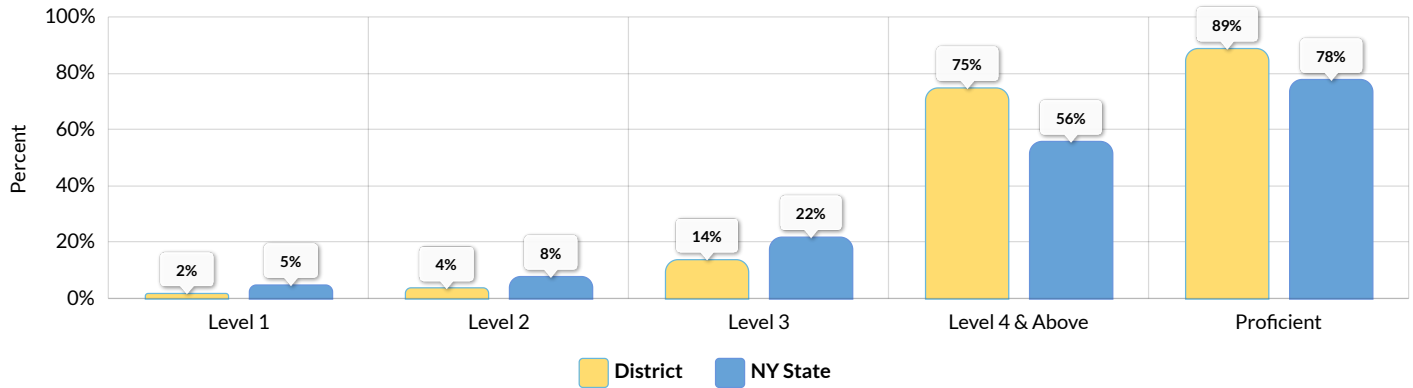
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

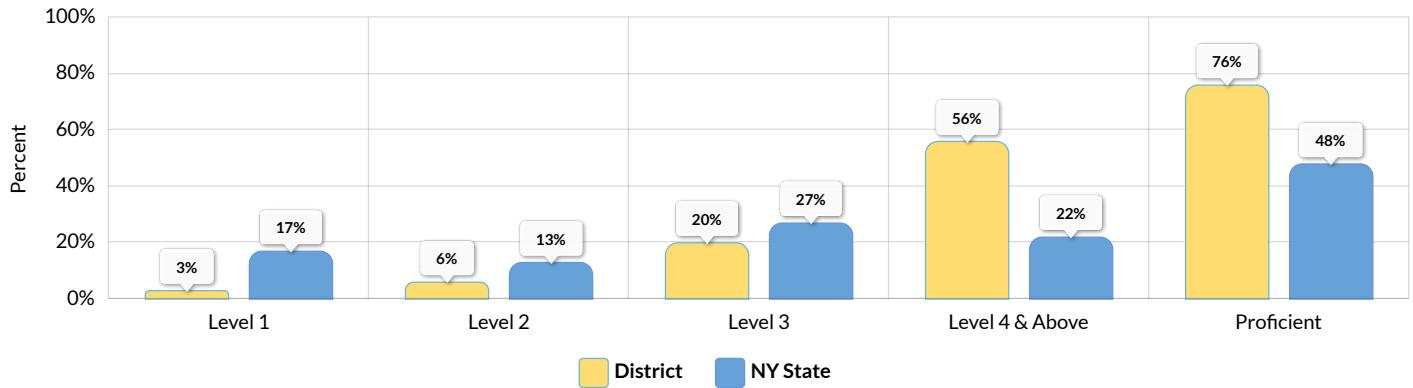


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	638	34	5%	604	95%	13	2%	24	4%	87	14%	480	75%	567	89%
Female	308	10	3%	298	97%	6	2%	6	2%	48	16%	238	77%	286	93%
Male	330	24	7%	306	93%	7	2%	18	5%	39	12%	242	73%	281	85%
General Education Students	477	9	2%	468	98%	5	1%	9	2%	54	11%	400	84%	454	95%
Students with Disabilities	161	25	16%	136	84%	8	5%	15	9%	33	20%	80	50%	113	70%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	117	7	6%	110	94%	0	0%	2	2%	9	8%	99	85%	108	92%
Black or African American	95	3	3%	92	97%	4	4%	8	8%	24	25%	56	59%	80	84%
Hispanic or Latino	89	9	10%	80	90%	5	6%	7	8%	20	22%	48	54%	68	76%
White	310	14	5%	296	95%	4	1%	6	2%	31	10%	255	82%	286	92%
Multiracial	24	0	—	24	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	1	4%	26	96%	0	0%	1	4%	3	11%	22	81%	25	93%
Economically Disadvantaged	205	20	10%	185	90%	8	4%	16	8%	41	20%	120	59%	161	79%
Not Economically Disadvantaged	433	14	3%	419	97%	5	1%	8	2%	46	11%	360	83%	406	94%
English Language Learner	13	1	8%	12	92%	5	38%	4	31%	3	23%	0	0%	3	23%
Non-English Language Learner	625	33	5%	592	95%	8	1%	20	3%	84	13%	480	77%	564	90%
Not in Foster Care	638	34	5%	604	95%	13	2%	24	4%	87	14%	480	75%	567	89%
Homeless	9	0	0%	9	100%	1	11%	1	11%	3	33%	4	44%	7	78%
Not Homeless	629	34	5%	595	95%	12	2%	23	4%	84	13%	476	76%	560	89%
Not Migrant	638	34	5%	604	95%	13	2%	24	4%	87	14%	480	75%	567	89%
Parent Not in Armed Forces	638	34	5%	604	95%	13	2%	24	4%	87	14%	480	75%	567	89%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	638	93	15%	545	85%	21	3%	39	6%	128	20%	357	56%	485	76%
Female	308	47	15%	261	85%	11	4%	13	4%	67	22%	170	55%	237	77%
Male	330	46	14%	284	86%	10	3%	26	8%	61	18%	187	57%	248	75%
General Education Students	477	35	7%	442	93%	7	1%	18	4%	89	19%	328	69%	417	87%
Students with Disabilities	161	58	36%	103	64%	14	9%	21	13%	39	24%	29	18%	68	42%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	117	10	9%	107	91%	1	1%	3	3%	21	18%	82	70%	103	88%
Black or African American	95	16	17%	79	83%	7	7%	15	16%	29	31%	28	29%	57	60%
Hispanic or Latino	89	23	26%	66	74%	7	8%	10	11%	22	25%	27	30%	49	55%
White	310	39	13%	271	87%	4	1%	11	4%	54	17%	202	65%	256	83%
Multiracial	24	4	—	20	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	5	19%	22	81%	2	7%	0	0%	2	7%	18	67%	20	74%
Economically Disadvantaged	205	49	24%	156	76%	16	8%	24	12%	51	25%	65	32%	116	57%
Not Economically Disadvantaged	433	44	10%	389	90%	5	1%	15	3%	77	18%	292	67%	369	85%
English Language Learner	13	0	0%	13	100%	4	31%	4	31%	3	23%	2	15%	5	38%
Non-English Language Learner	625	93	15%	532	85%	17	3%	35	6%	125	20%	355	57%	480	77%
Not in Foster Care	638	93	15%	545	85%	21	3%	39	6%	128	20%	357	56%	485	76%
Homeless	9	3	33%	6	67%	1	11%	1	11%	4	44%	0	0%	4	44%
Not Homeless	629	90	14%	539	86%	20	3%	38	6%	124	20%	357	57%	481	76%
Not Migrant	638	93	15%	545	85%	21	3%	39	6%	128	20%	357	56%	485	76%
Parent Not in Armed Forces	638	93	15%	545	85%	21	3%	39	6%	128	20%	357	56%	485	76%

2020 TOTAL COHORT EXEMPTIONS IN MATH

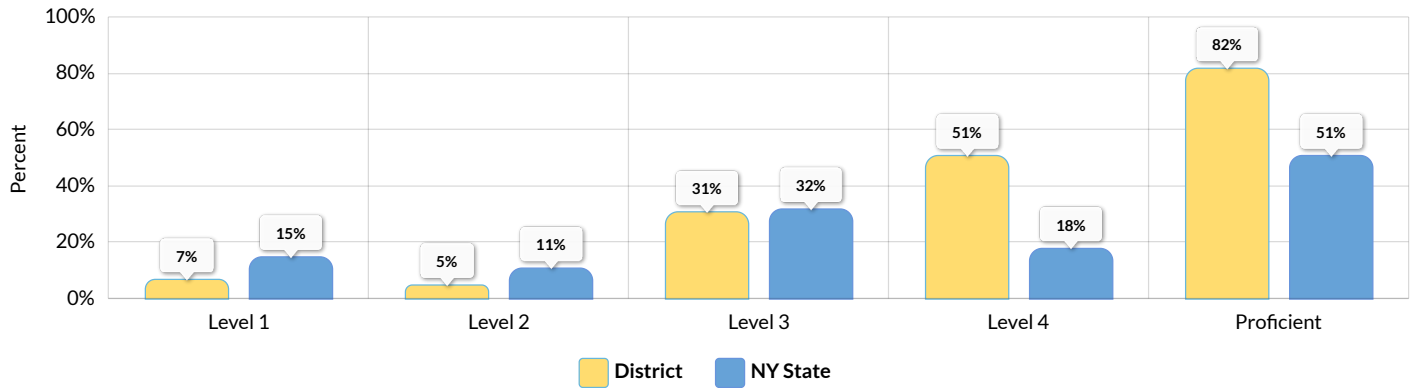
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	542	69	13	473	87
Female	274	42	15	232	85
Male	268	27	10	241	90
General Education Students	443	32	7	411	93
Students with Disabilities	99	37	37	62	63
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	97	4	4	93	96
Black or African American	76	15	20	61	80
Hispanic or Latino	63	17	27	46	73
White	281	29	10	252	90
Multiracial	24	4	17	20	83
Economically Disadvantaged	141	33	23	108	77
Not Economically Disadvantaged	401	36	9	365	91
English Language Learner	4	0	0	4	100
Non-English Language Learner	538	69	13	469	87
Not in Foster Care	542	69	13	473	87
Homeless	5	3	60	2	40
Not Homeless	537	66	12	471	88
Not Migrant	542	69	13	473	87
Parent Not in Armed Forces	542	69	13	473	87

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	638	41	6%	597	94%	42	7%	33	5%	198	31%	324	51%	522	82%
Female	308	14	5%	294	95%	22	7%	12	4%	114	37%	146	47%	260	84%
Male	330	27	8%	303	92%	20	6%	21	6%	84	25%	178	54%	262	79%
General Education Students	477	15	3%	462	97%	9	2%	16	3%	140	29%	297	62%	437	92%
Students with Disabilities	161	26	16%	135	84%	33	20%	17	11%	58	36%	27	17%	85	53%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	117	13	11%	104	89%	1	1%	4	3%	26	22%	73	62%	99	85%
Black or African American	95	3	3%	92	97%	12	13%	12	13%	36	38%	32	34%	68	72%
Hispanic or Latino	89	11	12%	78	88%	14	16%	6	7%	31	35%	27	30%	58	65%
White	310	13	4%	297	96%	13	4%	11	4%	92	30%	181	58%	273	88%
Multiracial	24	0	—	24	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	1	4%	26	96%	2	7%	0	0%	13	48%	11	41%	24	89%
Economically Disadvantaged	205	27	13%	178	87%	24	12%	15	7%	79	39%	60	29%	139	68%
Not Economically Disadvantaged	433	14	3%	419	97%	18	4%	18	4%	119	27%	264	61%	383	88%
English Language Learner	13	4	31%	9	69%	3	23%	3	23%	3	23%	0	0%	3	23%
Non-English Language Learner	625	37	6%	588	94%	39	6%	30	5%	195	31%	324	52%	519	83%
Not in Foster Care	638	41	6%	597	94%	42	7%	33	5%	198	31%	324	51%	522	82%
Homeless	9	1	11%	8	89%	4	44%	1	11%	2	22%	1	11%	3	33%
Not Homeless	629	40	6%	589	94%	38	6%	32	5%	196	31%	323	51%	519	83%
Not Migrant	638	41	6%	597	94%	42	7%	33	5%	198	31%	324	51%	522	82%
Parent Not in Armed Forces	638	41	6%	597	94%	42	7%	33	5%	198	31%	324	51%	522	82%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

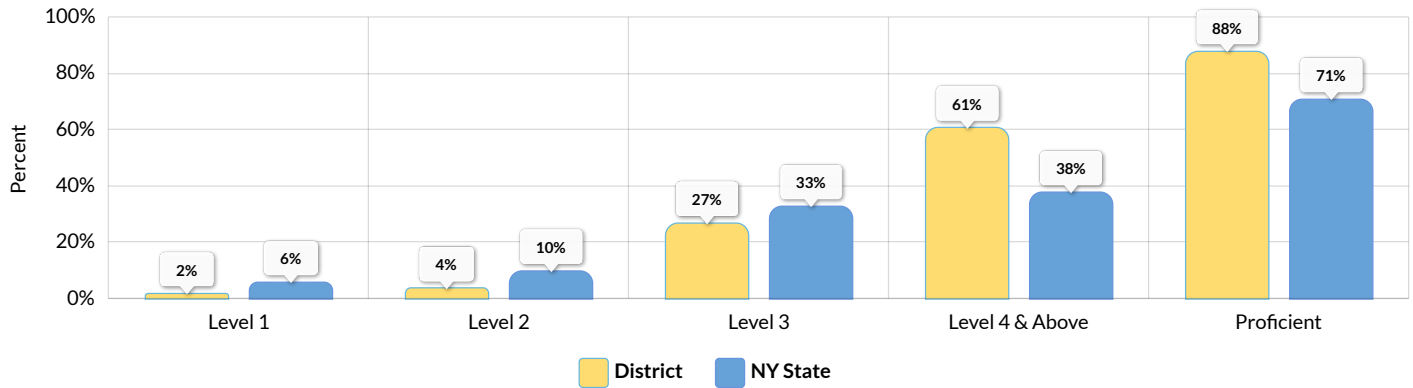
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	574	13	2	561	98
Female	281	6	2	275	98
Male	293	7	2	286	98
General Education Students	442	8	2	434	98
Students with Disabilities	132	5	4	127	96
American Indian or Alaska Native	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	99	3	3	96	97
Black or African American	84	2	2	82	98
Hispanic or Latino	73	5	7	68	93
White	292	3	1	289	99
Multiracial	24	0	0	24	100
Economically Disadvantaged	164	8	5	156	95
Not Economically Disadvantaged	410	5	1	405	99
English Language Learner	6	1	17	5	83
Non-English Language Learner	568	12	2	556	98
Not in Foster Care	574	13	2	561	98
Homeless	7	0	0	7	100
Not Homeless	567	13	2	554	98
Not Migrant	574	13	2	561	98
Parent Not in Armed Forces	574	13	2	561	98

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	638	40	6%	598	94%	14	2%	25	4%	170	27%	389	61%	559	88%
Female	308	14	5%	294	95%	5	2%	13	4%	93	30%	183	59%	276	90%
Male	330	26	8%	304	92%	9	3%	12	4%	77	23%	206	62%	283	86%
General Education Students	477	16	3%	461	97%	2	0%	8	2%	106	22%	345	72%	451	95%
Students with Disabilities	161	24	15%	137	85%	12	7%	17	11%	64	40%	44	27%	108	67%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	117	12	10%	105	90%	0	0%	1	1%	18	15%	86	74%	104	89%
Black or African American	95	4	4%	91	96%	3	3%	10	11%	36	38%	42	44%	78	82%
Hispanic or Latino	89	11	12%	78	88%	3	3%	5	6%	35	39%	35	39%	70	79%
White	310	11	4%	299	96%	8	3%	9	3%	73	24%	209	67%	282	91%
Multiracial	24	1	—	23	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	2	7%	25	93%	0	0%	0	0%	8	30%	17	63%	25	93%
Economically Disadvantaged	205	25	12%	180	88%	7	3%	15	7%	65	32%	93	45%	158	77%
Not Economically Disadvantaged	433	15	3%	418	97%	7	2%	10	2%	105	24%	296	68%	401	93%
English Language Learner	13	5	38%	8	62%	2	15%	1	8%	4	31%	1	8%	5	38%
Non-English Language Learner	625	35	6%	590	94%	12	2%	24	4%	166	27%	388	62%	554	89%
Not in Foster Care	638	40	6%	598	94%	14	2%	25	4%	170	27%	389	61%	559	88%
Homeless	9	1	11%	8	89%	1	11%	1	11%	4	44%	2	22%	6	67%
Not Homeless	629	39	6%	590	94%	13	2%	24	4%	166	26%	387	62%	553	88%
Not Migrant	638	40	6%	598	94%	14	2%	25	4%	170	27%	389	61%	559	88%
Parent Not in Armed Forces	638	40	6%	598	94%	14	2%	25	4%	170	27%	389	61%	559	88%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

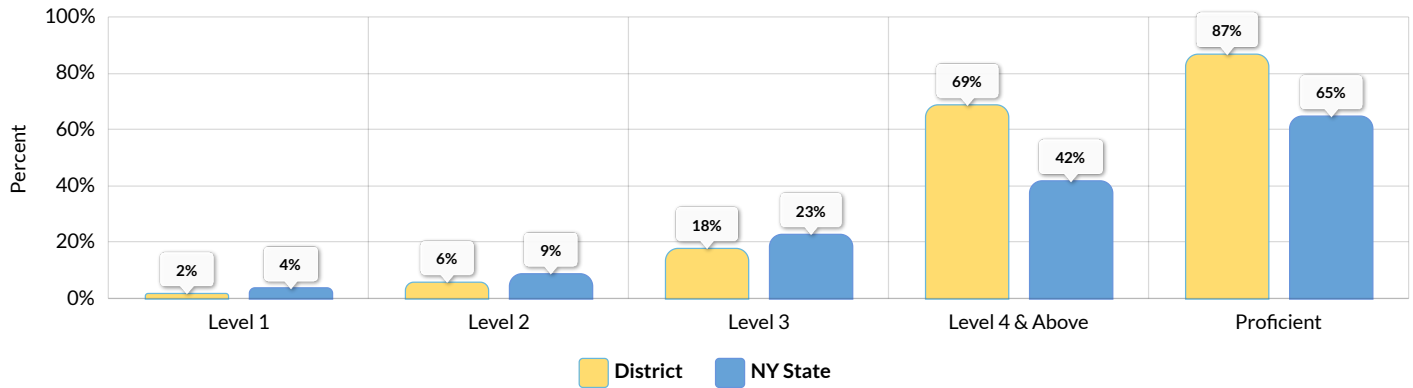
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Multiracial	1	1	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	638	33	5%	605	95%	12	2%	36	6%	116	18%	441	69%	557	87%
Female	308	9	3%	299	97%	6	2%	14	5%	58	19%	221	72%	279	91%
Male	330	24	7%	306	93%	6	2%	22	7%	58	18%	220	67%	278	84%
General Education Students	477	11	2%	466	98%	1	0%	12	3%	67	14%	386	81%	453	95%
Students with Disabilities	161	22	14%	139	86%	11	7%	24	15%	49	30%	55	34%	104	65%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	117	8	7%	109	93%	0	0%	2	2%	14	12%	93	79%	107	91%
Black or African American	95	1	1%	94	99%	4	4%	11	12%	32	34%	47	49%	79	83%
Hispanic or Latino	89	12	13%	77	87%	1	1%	8	9%	23	26%	45	51%	68	76%
White	310	11	4%	299	96%	5	2%	15	5%	43	14%	236	76%	279	90%
Multiracial	24	0	—	24	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	1	4%	26	96%	2	7%	0	0%	4	15%	20	74%	24	89%
Economically Disadvantaged	205	21	10%	184	90%	7	3%	18	9%	61	30%	98	48%	159	78%
Not Economically Disadvantaged	433	12	3%	421	97%	5	1%	18	4%	55	13%	343	79%	398	92%
English Language Learner	13	2	15%	11	85%	0	0%	4	31%	7	54%	0	0%	7	54%
Non-English Language Learner	625	31	5%	594	95%	12	2%	32	5%	109	17%	441	71%	550	88%
Not in Foster Care	638	33	5%	605	95%	12	2%	36	6%	116	18%	441	69%	557	87%
Homeless	9	0	0%	9	100%	1	11%	3	33%	4	44%	1	11%	5	56%
Not Homeless	629	33	5%	596	95%	11	2%	33	5%	112	18%	440	70%	552	88%
Not Migrant	638	33	5%	605	95%	12	2%	36	6%	116	18%	441	69%	557	87%
Parent Not in Armed Forces	638	33	5%	605	95%	12	2%	36	6%	116	18%	441	69%	557	87%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	44	2	5%	42	95%	3	7%	5	12%	3	7%	20	48%	11	26%
Grade 1	46	0	0%	46	100%	0	0%	8	17%	9	20%	20	43%	9	20%
Grade 2	23	1	4%	22	96%	0	0%	0	0%	3	14%	15	68%	4	18%
Grade 3	22	0	0%	22	100%	0	0%	2	9%	11	50%	7	32%	2	9%
Grade 4	28	0	0%	28	100%	0	0%	0	0%	4	14%	16	57%	8	29%
Grade 5	20	2	10%	18	90%	0	0%	3	17%	3	17%	8	44%	4	22%
Grade 6	17	0	0%	17	100%	0	0%	0	0%	2	12%	10	59%	5	29%
Grade 7	23	3	13%	20	87%	0	0%	1	5%	3	15%	11	55%	5	25%
Grade 8	14	0	0%	14	100%	0	0%	1	7%	1	7%	12	86%	0	0%
Grade 9	9	0	0%	9	100%	1	11%	2	22%	1	11%	4	44%	1	11%
Grade 10	13	0	0%	13	100%	0	0%	2	15%	3	23%	6	46%	2	15%
Grade 11	9	1	11%	8	89%	0	0%	1	13%	2	25%	5	63%	0	0%
Grade 12	19	5	26%	14	74%	0	0%	2	14%	2	14%	8	57%	2	14%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	7	1	14%	6	86%	0	0%	1	17%	3	50%	2	33%	5	83%
Grade 3 Math	7	1	14%	6	86%	1	17%	0	0%	4	67%	1	17%	5	83%
Grade 4 ELA	10	2	20%	8	80%	0	0%	1	13%	6	75%	1	13%	7	88%
Grade 4 Math	10	2	20%	8	80%	0	0%	0	0%	6	75%	2	25%	8	100%
Grade 5 ELA	9	2	22%	7	78%	0	0%	0	0%	4	57%	3	43%	7	100%
Grade 5 Math	9	2	22%	7	78%	0	0%	0	0%	5	71%	2	29%	7	100%
Grade 5 Science	9	3	33%	6	67%	0	0%	1	17%	2	33%	3	50%	5	83%
Grade 6 ELA	13	6	46%	7	54%	0	0%	0	0%	2	29%	5	71%	7	100%
Grade 6 Math	13	6	46%	7	54%	0	0%	0	0%	3	43%	4	57%	7	100%
Grade 7 ELA	13	2	15%	11	85%	0	0%	0	0%	6	55%	5	45%	11	100%
Grade 7 Math	13	2	15%	11	85%	0	0%	0	0%	5	45%	6	55%	11	100%
Grade 8 ELA	9	3	33%	6	67%	1	17%	0	0%	2	33%	3	50%	5	83%
Grade 8 Math	9	3	33%	6	67%	0	0%	1	17%	5	83%	0	0%	5	83%
Grade 8 Science	9	3	33%	6	67%	0	0%	1	17%	4	67%	1	17%	5	83%
Secondary-Level ELA	94	81	86%	13	14%	1	8%	4	31%	8	62%	0	0%	8	62%
Secondary-Level Math	94	81	86%	13	14%	1	8%	3	23%	8	62%	1	8%	9	69%
Secondary-Level Science	94	81	86%	13	14%	1	8%	5	38%	7	54%	0	0%	7	54%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	662	37	6%	9	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	643	5	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	638	592	93%	402	63%	181	28%	9	1%	9	1%	33	5%	0	0%	4	1%
Female	308	291	94%	202	66%	83	27%	6	2%	2	1%	14	5%	0	0%	1	0%
Male	330	301	91%	200	61%	98	30%	3	1%	7	2%	19	6%	0	0%	3	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	477	455	95%	370	78%	85	18%	0	0%	0	0%	19	4%	0	0%	3	1%
Students with Disabilities	161	137	85%	32	20%	96	60%	9	6%	9	6%	14	9%	0	0%	1	1%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	117	107	91%	87	74%	20	17%	0	0%	2	2%	8	7%	0	0%	0	0%
Black or African American	95	91	96%	39	41%	47	49%	5	5%	0	0%	4	4%	0	0%	0	0%
Hispanic or Latino	89	72	81%	34	38%	36	40%	2	2%	2	2%	12	13%	0	0%	3	3%
White	310	296	95%	225	73%	69	22%	2	1%	5	2%	8	3%	0	0%	1	0%
Multiracial	24	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	205	174	85%	76	37%	92	45%	6	3%	7	3%	21	10%	0	0%	3	1%
Not Economically Disadvantaged	433	418	97%	326	75%	89	21%	3	1%	2	0%	12	3%	0	0%	1	0%
English Language Learner	13	6	46%	0	0%	5	38%	1	8%	0	0%	7	54%	0	0%	0	0%
Non-English Language Learner	625	586	94%	402	64%	176	28%	8	1%	9	1%	26	4%	0	0%	4	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	638	592	93%	402	63%	181	28%	9	1%	9	1%	33	5%	0	0%	4	1%
Homeless	9	7	78%	0	0%	7	78%	0	0%	0	0%	2	22%	0	0%	0	0%
Not Homeless	629	585	93%	402	64%	174	28%	9	1%	9	1%	31	5%	0	0%	4	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	638	592	93%	402	63%	181	28%	9	1%	9	1%	33	5%	0	0%	4	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	638	592	93%	402	63%	181	28%	9	1%	9	1%	33	5%	0	0%	4	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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HALF HOLLOW HILLS HIGH SCHOOL EAST - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

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HALF HOLLOW HILLS HIGH SCHOOL WEST - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

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OTSEGO ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	4	3
Asian or Native Hawaiian/Other Pacific Islander	3	4	—	3
Black or African American	2	2	—	4
Hispanic or Latino	2	2	—	2
White	3	2	—	3
English Language Learner	3	3	4	3
Students with Disabilities	3	3	—	4
Economically Disadvantaged	3	2	3	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	239	127	3
	Math	246	165.4	
	Combined	485	146.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	70	137.9	3
	Math	69	190.6	
	Combined	139	164	
Black or African American	ELA	30	70	2
	Math	33	115.2	
	Combined	63	93.7	
Hispanic or Latino	ELA	44	111.4	2
	Math	48	126	
	Combined	92	119	
Multiracial	ELA	9	183.3	—
	Math	9	205.6	
	Combined	18	—	
White	ELA	86	140.1	3
	Math	87	182.2	
	Combined	173	161.3	
English Language Learner	ELA	25	72	3
	Math	29	117.2	
	Combined	54	96.3	
Students with Disabilities	ELA	55	67.3	3
	Math	56	100	
	Combined	111	83.8	
Economically Disadvantaged	ELA	87	100	3
	Math	89	132.6	
	Combined	176	116.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	280	108.4	3
	Math	284	143.3	
	Combined	564	126	
Asian or Native Hawaiian/Other Pacific Islander	ELA	70	137.9	4
	Math	69	190.6	
	Combined	139	164	
Black or African American	ELA	34	61.8	2
	Math	36	105.6	
	Combined	70	84.3	
Hispanic or Latino	ELA	51	96.1	2
	Math	53	114.2	
	Combined	104	105.3	
Multiracial	ELA	9	183.3	—
	Math	9	205.6	
	Combined	18	—	
White	ELA	119	101.3	2
	Math	119	133.2	
	Combined	238	117.2	
English Language Learner	ELA	28	64.3	3
	Math	31	109.7	
	Combined	59	88.1	
Students with Disabilities	ELA	73	50.7	3
	Math	73	76.7	
	Combined	146	63.7	
Economically Disadvantaged	ELA	101	86.1	2
	Math	103	114.6	
	Combined	204	100.5	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	38	50%	66%	1.3	4
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—
Hispanic or Latino	20	—	—	—	—
White	3	—	—	—	—
English Language Learner	38	50%	66%	1.3	4
Students with Disabilities	9	—	—	—	—
Economically Disadvantaged	31	51%	58%	1.1	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	525	88	16.8%	3
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	128	22	17.2%	3
Black or African American	67	5	7.5%	4
Hispanic or Latino	109	28	25.7%	2
Multiracial	19	—	—	—
White	201	28	13.9%	3
English Language Learner	73	20	27.4%	3
Students with Disabilities	137	20	14.6%	4
Economically Disadvantaged	192	44	22.9%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	307	81.4%
Asian or Native Hawaiian/Other Pacific Islander	✓	74	97.3%
Black or African American	X	40	85%
Hispanic or Latino	X	58	82.8%
Multiracial	—	9	—
White	X	126	69.1%
English Language Learner	—	25	—
Students with Disabilities	X	77	71.4%
Economically Disadvantaged	X	112	83%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	307	82.1%
Asian or Native Hawaiian/Other Pacific Islander	✓	74	96%
Black or African American	X	40	87.5%
Hispanic or Latino	X	58	84.5%
Multiracial	—	9	—
White	X	126	69.8%
English Language Learner	—	25	—
Students with Disabilities	X	77	72.7%
Economically Disadvantaged	X	112	82.1%

NYSESLAT USED FOR PARTICIPATION

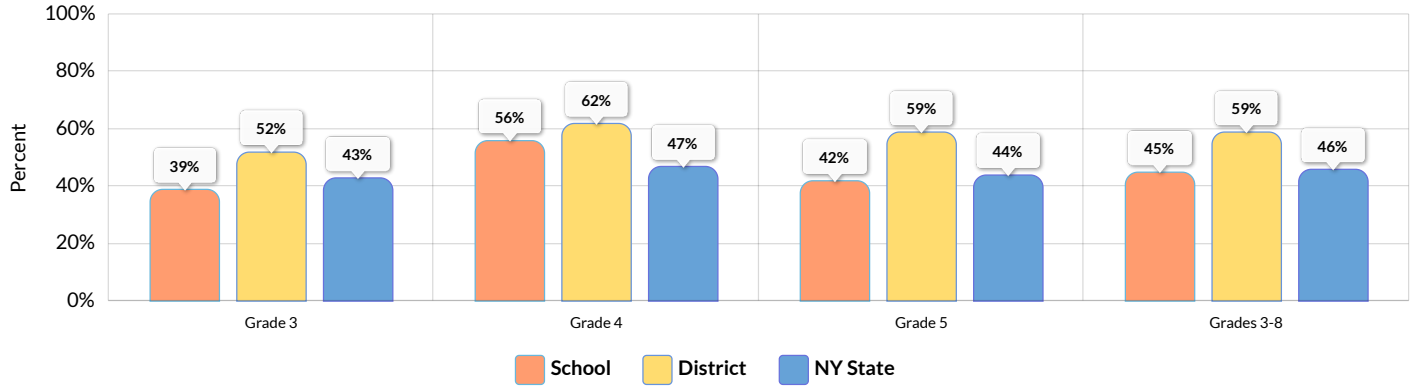
Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

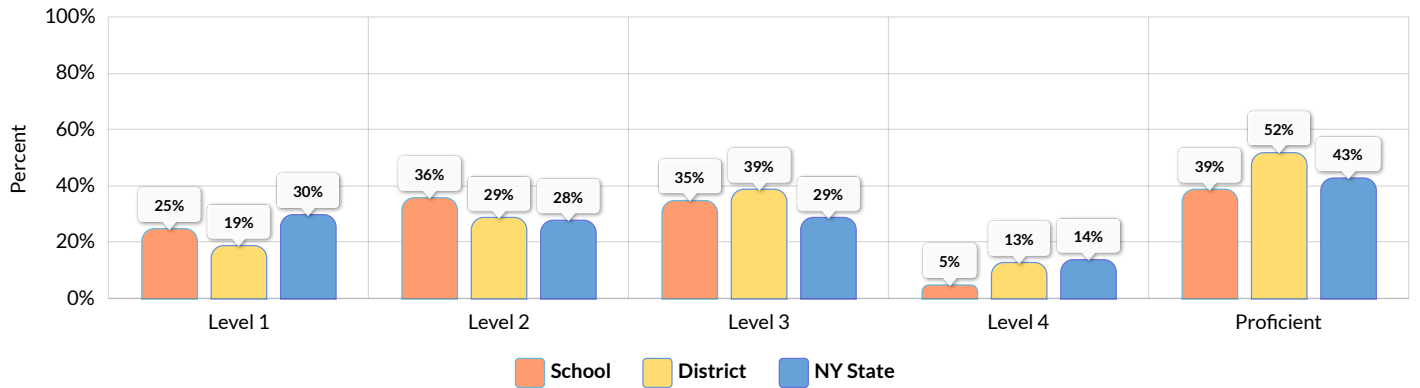


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	102	18	18%	84	82%	21	25%	30	36%	29	35%	4	5%	33	39%
Grade 4	100	19	19%	81	81%	13	16%	23	28%	37	46%	8	10%	45	56%
Grade 5	108	29	27%	79	73%	19	24%	27	34%	28	35%	5	6%	33	42%
Grades 3-8	310	66	21%	244	79%	53	22%	80	33%	94	39%	17	7%	111	45%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

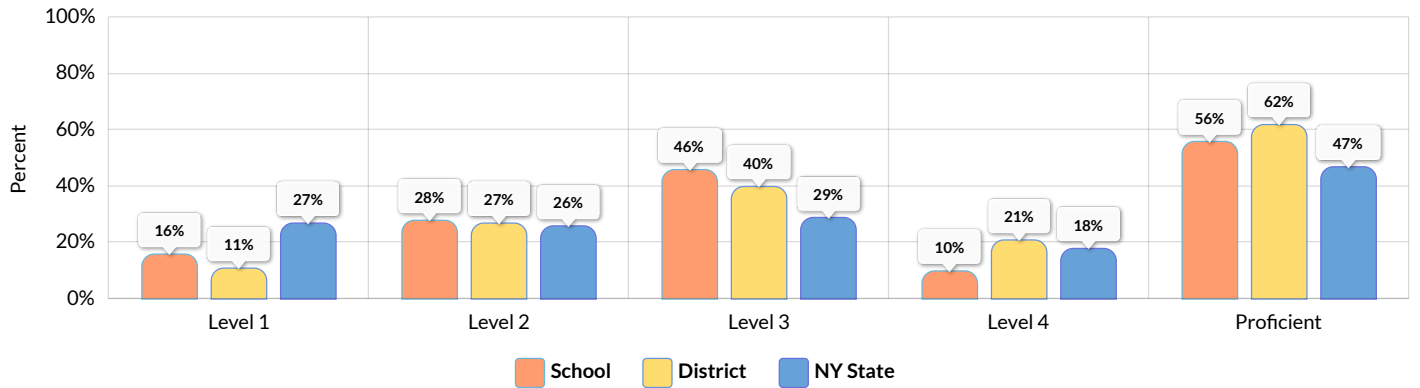


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	18	18%	84	82%	21	25%	30	36%	29	35%	4	5%	33	39%
Female	40	8	20%	32	80%	6	19%	9	28%	15	47%	2	6%	17	53%
Male	62	10	16%	52	84%	15	29%	21	40%	14	27%	2	4%	16	31%
General Education Students	77	12	16%	65	84%	12	18%	21	32%	28	43%	4	6%	32	49%
Students with Disabilities	25	6	24%	19	76%	9	47%	9	47%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	20	2	10%	18	90%	3	17%	7	39%	8	44%	0	0%	8	44%
Black or African American	14	2	14%	12	86%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	4	20%	16	80%	6	38%	6	38%	3	19%	1	6%	4	25%
White	44	10	23%	34	77%	6	18%	12	35%	13	38%	3	9%	16	47%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	2	11%	16	89%	6	38%	5	31%	5	31%	0	0%	5	31%
Economically Disadvantaged	37	6	16%	31	84%	10	32%	12	39%	8	26%	1	3%	9	29%
Not Economically Disadvantaged	65	12	18%	53	82%	11	21%	18	34%	21	40%	3	6%	24	45%
English Language Learner	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	94	13	14%	81	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	18	18%	84	82%	21	25%	30	36%	29	35%	4	5%	33	39%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	101	18	18%	83	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	102	18	18%	84	82%	21	25%	30	36%	29	35%	4	5%	33	39%
Parent Not in Armed Forces	102	18	18%	84	82%	21	25%	30	36%	29	35%	4	5%	33	39%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

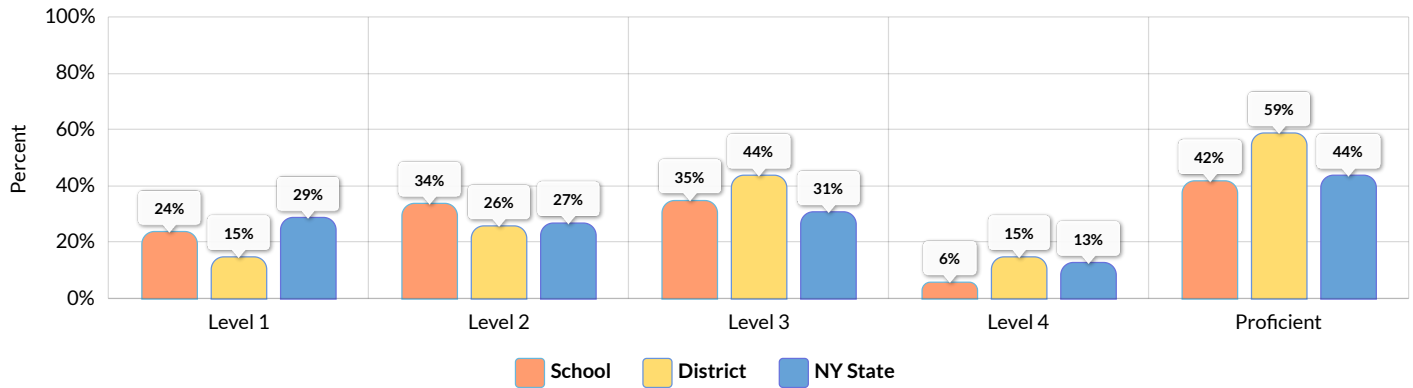


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	19	19%	81	81%	13	16%	23	28%	37	46%	8	10%	45	56%
Female	49	8	16%	41	84%	6	15%	10	24%	19	46%	6	15%	25	61%
Male	51	11	22%	40	78%	7	18%	13	33%	18	45%	2	5%	20	50%
General Education Students	77	12	16%	65	84%	8	12%	17	26%	32	49%	8	12%	40	62%
Students with Disabilities	23	7	30%	16	70%	5	31%	6	38%	5	31%	0	0%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	27	100%	4	15%	6	22%	14	52%	3	11%	17	63%
Black or African American	11	5	45%	6	55%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	3	17%	15	83%	3	20%	5	33%	6	40%	1	7%	7	47%
White	41	11	27%	30	73%	4	13%	9	30%	13	43%	4	13%	17	57%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	5	36%	9	64%	2	22%	3	33%	4	44%	0	0%	4	44%
Economically Disadvantaged	33	6	18%	27	82%	6	22%	10	37%	9	33%	2	7%	11	41%
Not Economically Disadvantaged	67	13	19%	54	81%	7	13%	13	24%	28	52%	6	11%	34	63%
English Language Learner	12	3	25%	9	75%	5	56%	3	33%	1	11%	0	0%	1	11%
Non-English Language Learner	88	16	18%	72	82%	8	11%	20	28%	36	50%	8	11%	44	61%
Not in Foster Care	100	19	19%	81	81%	13	16%	23	28%	37	46%	8	10%	45	56%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	19	19%	80	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	19	19%	81	81%	13	16%	23	28%	37	46%	8	10%	45	56%
Parent Not in Armed Forces	100	19	19%	81	81%	13	16%	23	28%	37	46%	8	10%	45	56%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



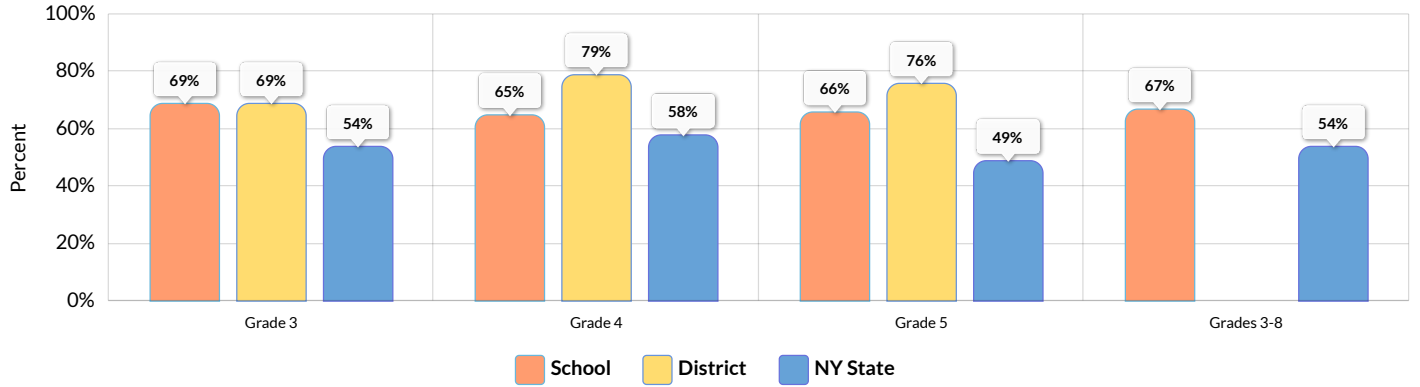
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	29	27%	79	73%	19	24%	27	34%	28	35%	5	6%	33	42%
Female	50	12	24%	38	76%	10	26%	9	24%	16	42%	3	8%	19	50%
Male	58	17	29%	41	71%	9	22%	18	44%	12	29%	2	5%	14	34%
General Education Students	79	20	25%	59	75%	8	14%	19	32%	27	46%	5	8%	32	54%
Students with Disabilities	29	9	31%	20	69%	11	55%	8	40%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	28	1	4%	27	96%	5	19%	10	37%	10	37%	2	7%	12	44%
Black or African American	17	4	24%	13	76%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	6	30%	14	70%	4	29%	3	21%	7	50%	0	0%	7	50%
White	41	18	44%	23	56%	3	13%	9	39%	9	39%	2	9%	11	48%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	4	21%	15	79%	7	47%	5	33%	2	13%	1	7%	3	20%
Economically Disadvantaged	42	11	26%	31	74%	15	48%	7	23%	8	26%	1	3%	9	29%
Not Economically Disadvantaged	66	18	27%	48	73%	4	8%	20	42%	20	42%	4	8%	24	50%
English Language Learner	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	103	27	26%	76	74%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	108	29	27%	79	73%	19	24%	27	34%	28	35%	5	6%	33	42%
Not Homeless	108	29	27%	79	73%	19	24%	27	34%	28	35%	5	6%	33	42%
Not Migrant	108	29	27%	79	73%	19	24%	27	34%	28	35%	5	6%	33	42%
Parent Not in Armed Forces	108	29	27%	79	73%	19	24%	27	34%	28	35%	5	6%	33	42%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



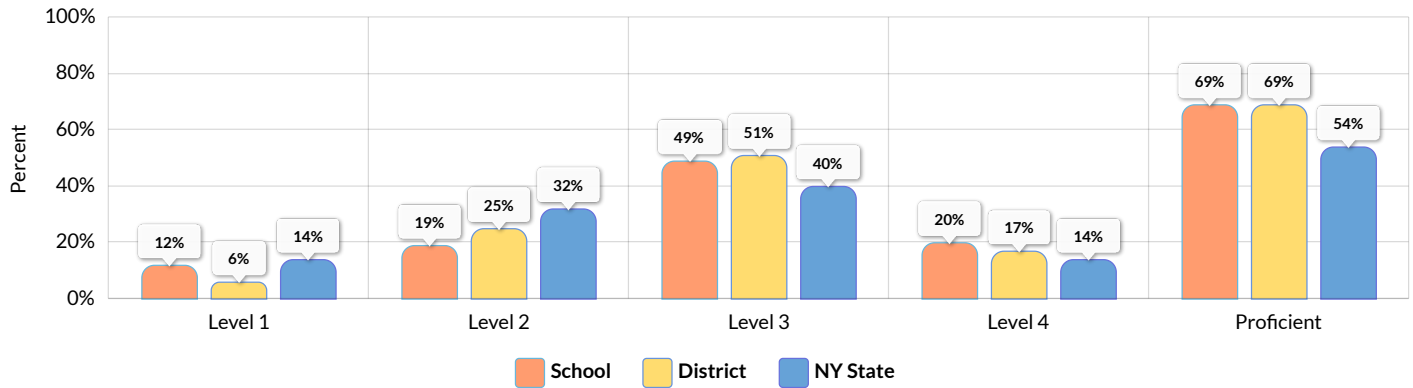
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	102	17	17%	85	83%	10	12%	16	19%	42	49%	17	20%	59	69%
Grade 4	100	16	16%	84	84%	9	11%	20	24%	34	40%	21	25%	55	65%
Grade 5	108	25	23%	83	77%	12	14%	16	19%	39	47%	16	19%	55	66%
Grades 3-8	310	58	19%	252	81%	31	12%	52	21%	115	46%	54	21%	169	67%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

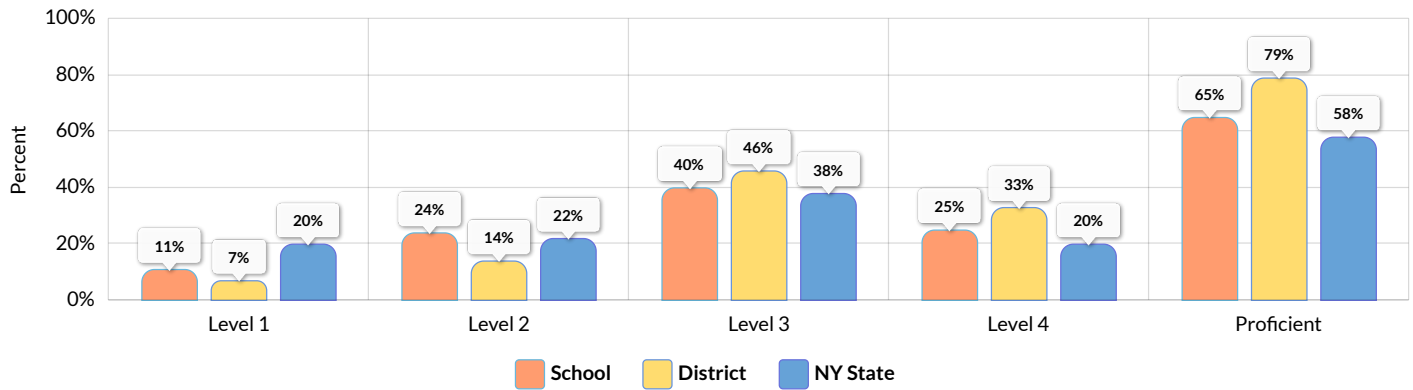


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	17	17%	85	83%	10	12%	16	19%	42	49%	17	20%	59	69%
Female	40	6	15%	34	85%	5	15%	7	21%	18	53%	4	12%	22	65%
Male	62	11	18%	51	82%	5	10%	9	18%	24	47%	13	25%	37	73%
General Education Students	77	11	14%	66	86%	2	3%	9	14%	40	61%	15	23%	55	83%
Students with Disabilities	25	6	24%	19	76%	8	42%	7	37%	2	11%	2	11%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	20	2	10%	18	90%	0	0%	0	0%	12	67%	6	33%	18	100%
Black or African American	14	1	7%	13	93%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	4	20%	16	80%	5	31%	4	25%	4	25%	3	19%	7	44%
White	44	10	23%	34	77%	2	6%	6	18%	18	53%	8	24%	26	76%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	1	6%	17	94%	3	18%	6	35%	8	47%	0	0%	8	47%
Economically Disadvantaged	37	6	16%	31	84%	7	23%	6	19%	13	42%	5	16%	18	58%
Not Economically Disadvantaged	65	11	17%	54	83%	3	6%	10	19%	29	54%	12	22%	41	76%
English Language Learner	8	3	38%	5	63%	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learner	94	14	15%	80	85%	8	10%	13	16%	42	53%	17	21%	59	74%
Not in Foster Care	102	17	17%	85	83%	10	12%	16	19%	42	49%	17	20%	59	69%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	101	17	17%	84	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	102	17	17%	85	83%	10	12%	16	19%	42	49%	17	20%	59	69%
Parent Not in Armed Forces	102	17	17%	85	83%	10	12%	16	19%	42	49%	17	20%	59	69%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

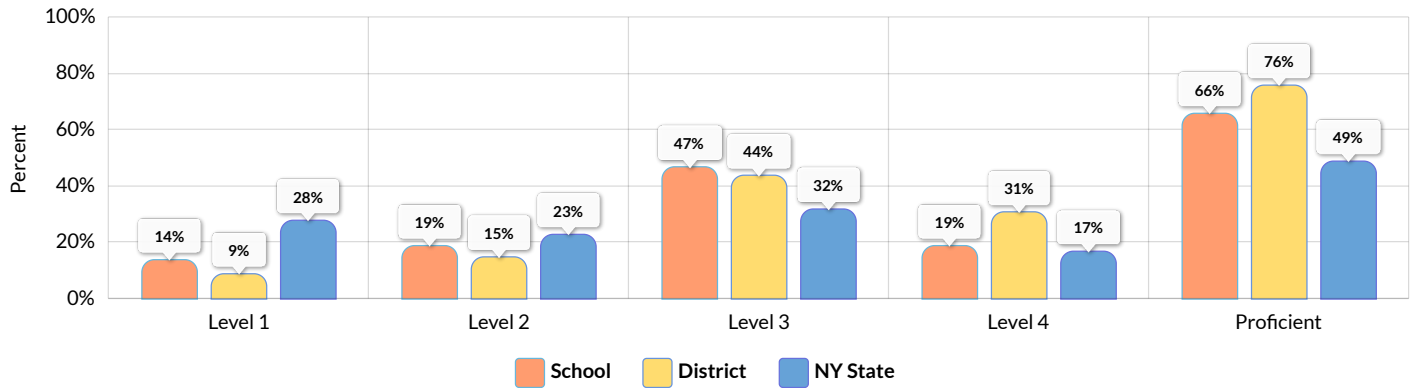


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	16	16%	84	84%	9	11%	20	24%	34	40%	21	25%	55	65%
Female	49	5	10%	44	90%	5	11%	12	27%	16	36%	11	25%	27	61%
Male	51	11	22%	40	78%	4	10%	8	20%	18	45%	10	25%	28	70%
General Education Students	77	10	13%	67	87%	7	10%	11	16%	29	43%	20	30%	49	73%
Students with Disabilities	23	6	26%	17	74%	2	12%	9	53%	5	29%	1	6%	6	35%
Asian or Native Hawaiian/Other Pacific Islander	27	1	4%	26	96%	1	4%	6	23%	9	35%	10	38%	19	73%
Black or African American	11	2	18%	9	82%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	1	6%	17	94%	4	24%	4	24%	7	41%	2	12%	9	53%
White	41	12	29%	29	71%	2	7%	6	21%	13	45%	8	28%	21	72%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	2	14%	12	86%	2	17%	4	33%	5	42%	1	8%	6	50%
Economically Disadvantaged	33	4	12%	29	88%	6	21%	8	28%	10	34%	5	17%	15	52%
Not Economically Disadvantaged	67	12	18%	55	82%	3	5%	12	22%	24	44%	16	29%	40	73%
English Language Learner	12	1	8%	11	92%	4	36%	4	36%	2	18%	1	9%	3	27%
Non-English Language Learner	88	15	17%	73	83%	5	7%	16	22%	32	44%	20	27%	52	71%
Not in Foster Care	100	16	16%	84	84%	9	11%	20	24%	34	40%	21	25%	55	65%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	16	16%	83	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	16	16%	84	84%	9	11%	20	24%	34	40%	21	25%	55	65%
Parent Not in Armed Forces	100	16	16%	84	84%	9	11%	20	24%	34	40%	21	25%	55	65%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	25	23%	83	77%	12	14%	16	19%	39	47%	16	19%	55	66%
Female	50	13	26%	37	74%	5	14%	11	30%	14	38%	7	19%	21	57%
Male	58	12	21%	46	79%	7	15%	5	11%	25	54%	9	20%	34	74%
General Education Students	79	16	20%	63	80%	4	6%	10	16%	34	54%	15	24%	49	78%
Students with Disabilities	29	9	31%	20	69%	8	40%	6	30%	5	25%	1	5%	6	30%
Asian or Native Hawaiian/Other Pacific Islander	28	1	4%	27	96%	2	7%	5	19%	15	56%	5	19%	20	74%
Black or African American	17	4	24%	13	76%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	4	20%	16	80%	5	31%	3	19%	6	38%	2	13%	8	50%
White	41	16	39%	25	61%	3	12%	1	4%	14	56%	7	28%	21	84%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	4	21%	15	79%	2	13%	7	47%	4	27%	2	13%	6	40%
Economically Disadvantaged	42	10	24%	32	76%	10	31%	8	25%	12	38%	2	6%	14	44%
Not Economically Disadvantaged	66	15	23%	51	77%	2	4%	8	16%	27	53%	14	27%	41	80%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	103	24	23%	79	77%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	108	25	23%	83	77%	12	14%	16	19%	39	47%	16	19%	55	66%
Not Homeless	108	25	23%	83	77%	12	14%	16	19%	39	47%	16	19%	55	66%
Not Migrant	108	25	23%	83	77%	12	14%	16	19%	39	47%	16	19%	55	66%
Parent Not in Armed Forces	108	25	23%	83	77%	12	14%	16	19%	39	47%	16	19%	55	66%

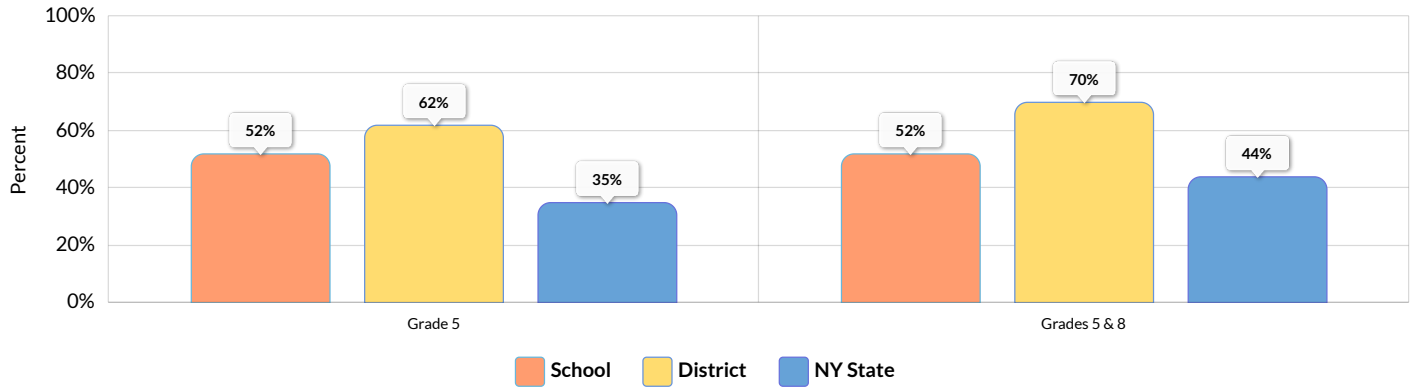
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



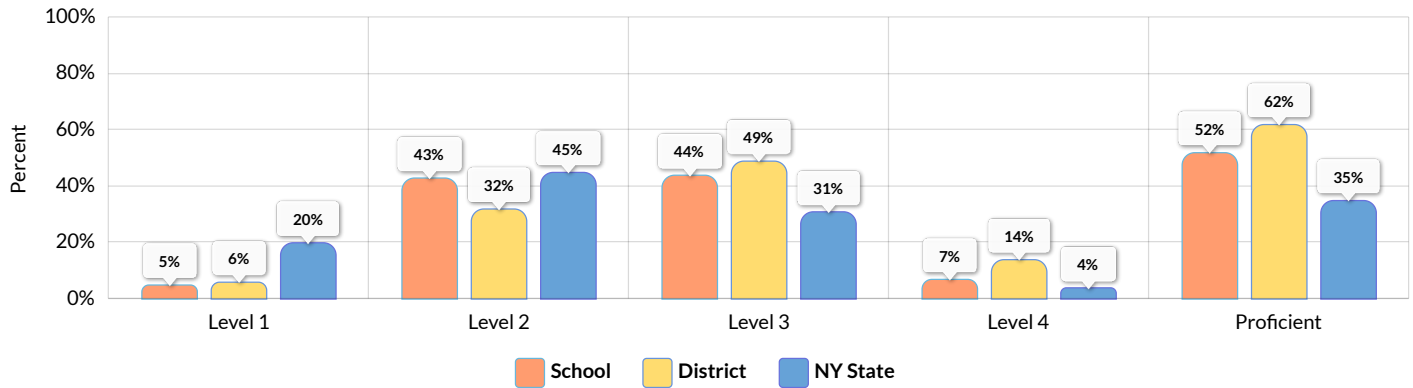
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	108	27	25%	81	75%	4	5%	35	43%	36	44%	6	7%	42	52%
Grades 5 & 8	108	27	25%	81	75%	4	5%	35	43%	36	44%	6	7%	42	52%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	27	25%	81	75%	4	5%	35	43%	36	44%	6	7%	42	52%
Female	50	13	26%	37	74%	1	3%	20	54%	14	38%	2	5%	16	43%
Male	58	14	24%	44	76%	3	7%	15	34%	22	50%	4	9%	26	59%
General Education Students	79	18	23%	61	77%	1	2%	23	38%	31	51%	6	10%	37	61%
Students with Disabilities	29	9	31%	20	69%	3	15%	12	60%	5	25%	0	0%	5	25%
Asian or Native Hawaiian/Other Pacific Islander	28	1	4%	27	96%	0	0%	11	41%	12	44%	4	15%	16	59%
Black or African American	17	4	24%	13	76%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	5	25%	15	75%	1	7%	8	53%	5	33%	1	7%	6	40%
White	41	17	41%	24	59%	3	13%	7	29%	13	54%	1	4%	14	58%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	4	21%	15	79%	0	0%	9	60%	6	40%	0	0%	6	40%
Economically Disadvantaged	42	10	24%	32	76%	4	13%	17	53%	10	31%	1	3%	11	34%
Not Economically Disadvantaged	66	17	26%	49	74%	0	0%	18	37%	26	53%	5	10%	31	63%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	103	26	25%	77	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	108	27	25%	81	75%	4	5%	35	43%	36	44%	6	7%	42	52%
Not Homeless	108	27	25%	81	75%	4	5%	35	43%	36	44%	6	7%	42	52%
Not Migrant	108	27	25%	81	75%	4	5%	35	43%	36	44%	6	7%	42	52%
Parent Not in Armed Forces	108	27	25%	81	75%	4	5%	35	43%	36	44%	6	7%	42	52%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	5	0	0%	5	100%	1	20%	1	20%	0	0%	3	60%	0	0%
Grade 1	11	0	0%	11	100%	0	0%	0	0%	5	45%	2	18%	4	36%
Grade 2	10	0	0%	10	100%	0	0%	0	0%	2	20%	4	40%	4	40%
Grade 3	8	0	0%	8	100%	0	0%	1	13%	6	75%	1	13%	0	0%
Grade 4	12	0	0%	12	100%	0	0%	0	0%	3	25%	3	25%	6	50%
Grade 5	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	0	0%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	50	3	6%	1	0	0%
THIS DISTRICT	662	37	6%	9	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	49	0	0%
THIS DISTRICT	643	5	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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PAUMANOK ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	3	—	3
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	3	2	—	3
Hispanic or Latino	3	2	—	2
Multiracial	4	4	—	4
White	4	2	—	4
English Language Learner	—	—	—	3
Students with Disabilities	4	3	—	3
Economically Disadvantaged	4	2	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	188	166	4
	Math	196	195.7	
	Combined	384	181.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	61	186.1	4
	Math	63	216.7	
	Combined	124	201.6	
Black or African American	ELA	26	153.8	3
	Math	28	169.6	
	Combined	54	162	
Hispanic or Latino	ELA	31	133.9	3
	Math	32	165.6	
	Combined	63	150	
Multiracial	ELA	21	166.7	4
	Math	21	197.6	
	Combined	42	182.1	
White	ELA	49	167.3	4
	Math	52	201.9	
	Combined	101	185.1	
English Language Learner	ELA	2	—	—
	Math	3	—	
	Combined	5	—	
Students with Disabilities	ELA	33	128.8	4
	Math	37	158.1	
	Combined	70	144.3	
Economically Disadvantaged	ELA	51	137.3	4
	Math	54	178.7	
	Combined	105	158.6	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	262	119.1	3
	Math	263	145.8	
	Combined	525	132.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	66	172	4
	Math	67	203.7	
	Combined	133	188	
Black or African American	ELA	45	88.9	2
	Math	45	105.6	
	Combined	90	97.2	
Hispanic or Latino	ELA	47	88.3	2
	Math	47	112.8	
	Combined	94	100.5	
Multiracial	ELA	23	152.2	4
	Math	23	180.4	
	Combined	46	166.3	
White	ELA	83	98.8	2
	Math	83	126.5	
	Combined	166	112.7	
English Language Learner	ELA	14	82.1	—
	Math	15	116.7	
	Combined	29	—	
Students with Disabilities	ELA	71	59.9	3
	Math	71	82.4	
	Combined	142	71.1	
Economically Disadvantaged	ELA	82	85.4	2
	Math	83	116.3	
	Combined	165	100.9	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	16	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	7	—	—	—	—
White	2	—	—	—	—
English Language Learner	16	—	—	—	—
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	13	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	501	73	14.6%	3
Asian or Native Hawaiian/Other Pacific Islander	122	14	11.5%	4
Black or African American	85	15	17.6%	3
Hispanic or Latino	90	24	26.7%	2
Multiracial	36	4	11.1%	4
White	168	16	9.5%	4
English Language Learner	32	7	21.9%	3
Students with Disabilities	145	33	22.8%	3
Economically Disadvantaged	155	43	27.7%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	279	68.1%
Asian or Native Hawaiian/Other Pacific Islander	X	71	88.7%
Black or African American	X	47	55.3%
Hispanic or Latino	X	50	62%
Multiracial	—	24	—
White	X	87	56.3%
English Language Learner	—	9	—
Students with Disabilities	X	73	43.8%
Economically Disadvantaged	X	89	59.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	279	70.6%
Asian or Native Hawaiian/Other Pacific Islander	X	71	90.1%
Black or African American	X	47	59.6%
Hispanic or Latino	X	50	64%
Multiracial	—	24	—
White	X	87	59.8%
English Language Learner	—	9	—
Students with Disabilities	X	73	49.3%
Economically Disadvantaged	X	89	61.8%

NYSESLAT USED FOR PARTICIPATION

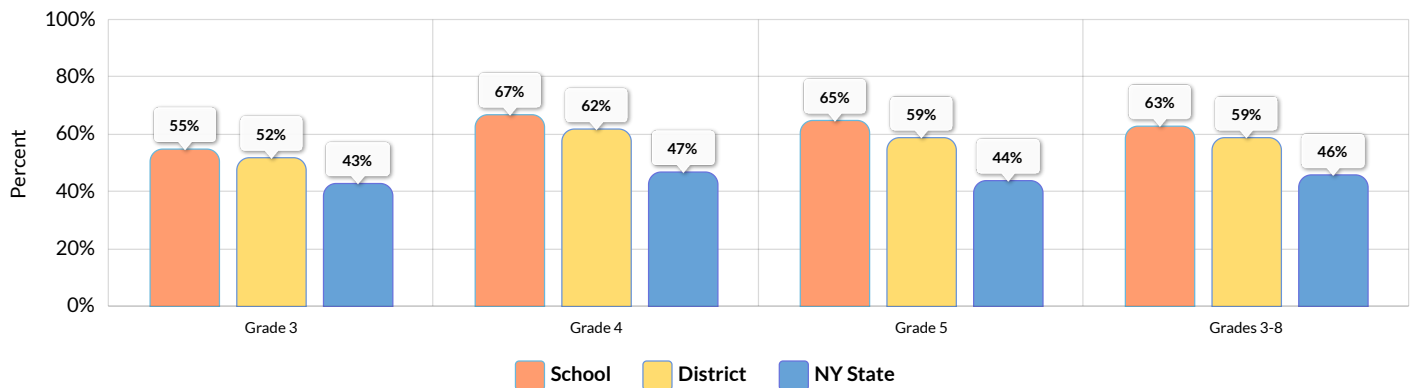
Grade	Number Taking NYSESLAT
Grade 3	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

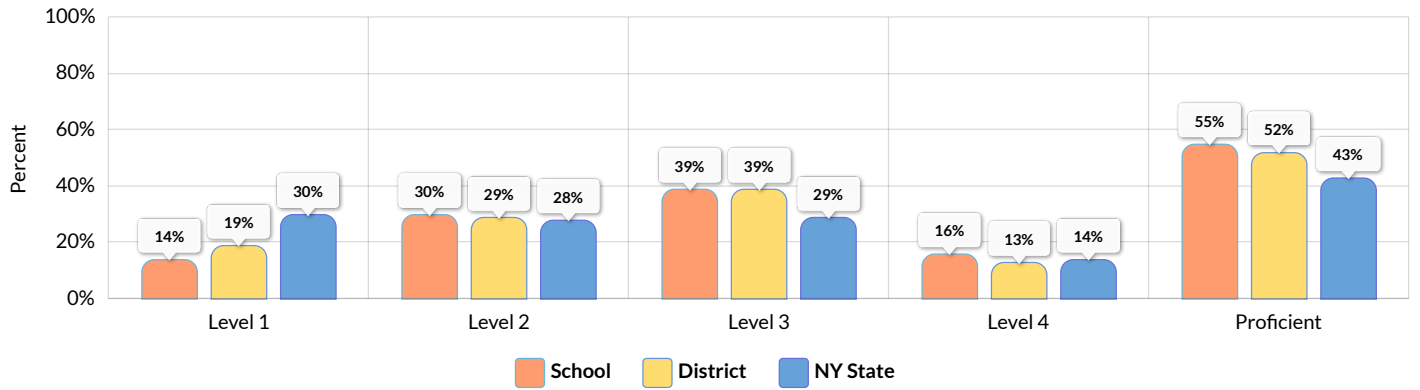


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	82	26	32%	56	68%	8	14%	17	30%	22	39%	9	16%	31	55%
Grade 4	95	35	37%	60	63%	3	5%	17	28%	21	35%	19	32%	40	67%
Grade 5	105	39	37%	66	63%	6	9%	17	26%	28	42%	15	23%	43	65%
Grades 3-8	282	100	35%	182	65%	17	9%	51	28%	71	39%	43	24%	114	63%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

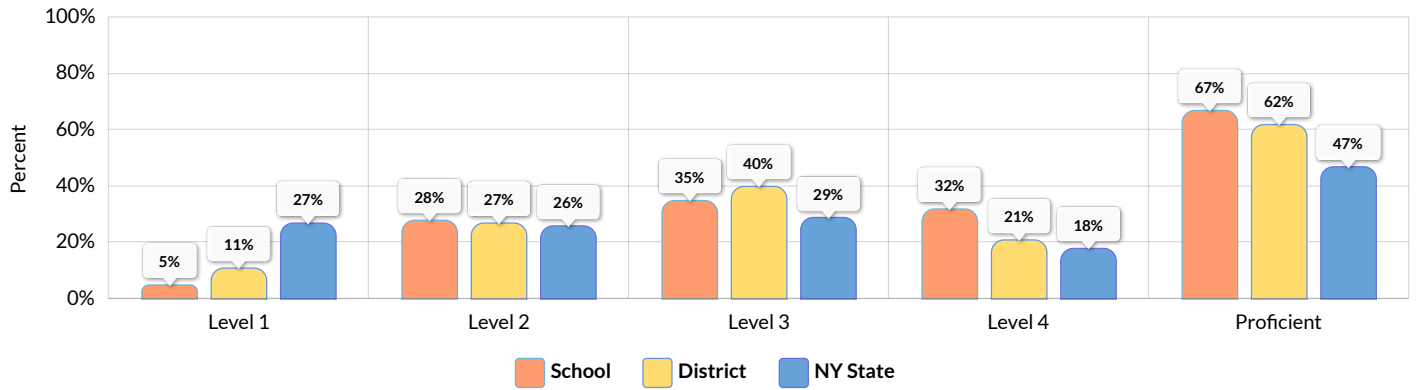


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	26	32%	56	68%	8	14%	17	30%	22	39%	9	16%	31	55%
Female	40	8	20%	32	80%	4	13%	9	28%	13	41%	6	19%	19	59%
Male	42	18	43%	24	57%	4	17%	8	33%	9	38%	3	13%	12	50%
General Education Students	56	8	14%	48	86%	5	10%	14	29%	20	42%	9	19%	29	60%
Students with Disabilities	26	18	69%	8	31%	3	38%	3	38%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	26	6	23%	20	77%	2	10%	7	35%	6	30%	5	25%	11	55%
Black or African American	13	7	54%	6	46%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	5	33%	10	67%	2	20%	3	30%	4	40%	1	10%	5	50%
White	24	8	33%	16	67%	3	19%	3	19%	8	50%	2	13%	10	63%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	7	41%	10	59%	1	10%	4	40%	4	40%	1	10%	5	50%
Economically Disadvantaged	31	11	35%	20	65%	4	20%	8	40%	3	15%	5	25%	8	40%
Not Economically Disadvantaged	51	15	29%	36	71%	4	11%	9	25%	19	53%	4	11%	23	64%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	81	25	31%	56	69%	8	14%	17	30%	22	39%	9	16%	31	55%
Not in Foster Care	82	26	32%	56	68%	8	14%	17	30%	22	39%	9	16%	31	55%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	81	25	31%	56	69%	8	14%	17	30%	22	39%	9	16%	31	55%
Not Migrant	82	26	32%	56	68%	8	14%	17	30%	22	39%	9	16%	31	55%
Parent Not in Armed Forces	82	26	32%	56	68%	8	14%	17	30%	22	39%	9	16%	31	55%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

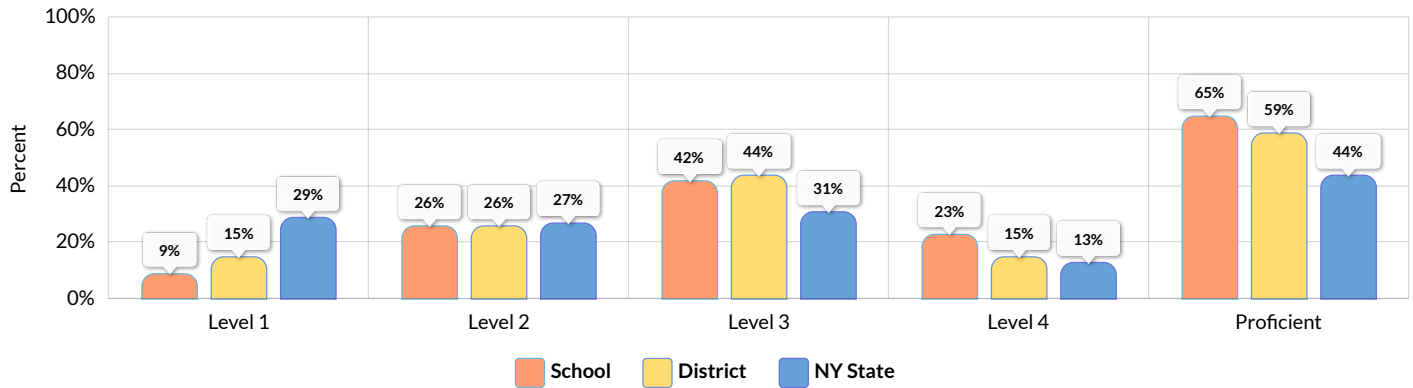


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	35	37%	60	63%	3	5%	17	28%	21	35%	19	32%	40	67%
Female	51	20	39%	31	61%	1	3%	9	29%	9	29%	12	39%	21	68%
Male	44	15	34%	29	66%	2	7%	8	28%	12	41%	7	24%	19	66%
General Education Students	75	24	32%	51	68%	2	4%	12	24%	18	35%	19	37%	37	73%
Students with Disabilities	20	11	55%	9	45%	1	11%	5	56%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	21	2	10%	19	90%	0	0%	1	5%	6	32%	12	63%	18	95%
Black or African American	16	9	56%	7	44%	1	14%	2	29%	1	14%	3	43%	4	57%
Hispanic or Latino	19	7	37%	12	63%	2	17%	4	33%	4	33%	2	17%	6	50%
White	28	14	50%	14	50%	0	0%	7	50%	5	36%	2	14%	7	50%
Multiracial	11	3	27%	8	73%	0	0%	3	38%	5	63%	0	0%	5	63%
Economically Disadvantaged	30	13	43%	17	57%	2	12%	7	41%	5	29%	3	18%	8	47%
Not Economically Disadvantaged	65	22	34%	43	66%	1	2%	10	23%	16	37%	16	37%	32	74%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	93	35	38%	58	62%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	35	37%	60	63%	3	5%	17	28%	21	35%	19	32%	40	67%
Not Homeless	95	35	37%	60	63%	3	5%	17	28%	21	35%	19	32%	40	67%
Not Migrant	95	35	37%	60	63%	3	5%	17	28%	21	35%	19	32%	40	67%
Parent Not in Armed Forces	95	35	37%	60	63%	3	5%	17	28%	21	35%	19	32%	40	67%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



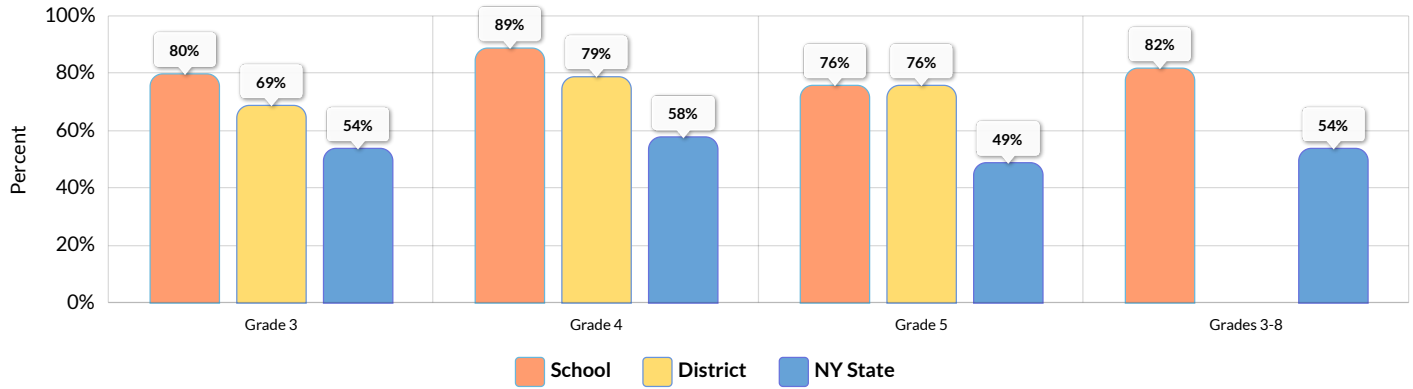
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	39	37%	66	63%	6	9%	17	26%	28	42%	15	23%	43	65%
Female	54	20	37%	34	63%	4	12%	8	24%	14	41%	8	24%	22	65%
Male	51	19	37%	32	63%	2	6%	9	28%	14	44%	7	22%	21	66%
General Education Students	77	19	25%	58	75%	3	5%	16	28%	26	45%	13	22%	39	67%
Students with Disabilities	28	20	71%	8	29%	3	38%	1	13%	2	25%	2	25%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	24	3	13%	21	88%	1	5%	5	24%	9	43%	6	29%	15	71%
Black or African American	18	7	39%	11	61%	1	9%	6	55%	3	27%	1	9%	4	36%
Hispanic or Latino	17	11	65%	6	35%	3	50%	1	17%	2	33%	0	0%	2	33%
White	37	18	49%	19	51%	0	0%	3	16%	14	74%	2	11%	16	84%
Multiracial	9	0	0%	9	100%	1	11%	2	22%	0	0%	6	67%	6	67%
Economically Disadvantaged	30	18	60%	12	40%	2	17%	5	42%	5	42%	0	0%	5	42%
Not Economically Disadvantaged	75	21	28%	54	72%	4	7%	12	22%	23	43%	15	28%	38	70%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	99	33	33%	66	67%	6	9%	17	26%	28	42%	15	23%	43	65%
Not in Foster Care	105	39	37%	66	63%	6	9%	17	26%	28	42%	15	23%	43	65%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	103	38	37%	65	63%	—	—	—	—	—	—	—	—	—	—
Not Migrant	105	39	37%	66	63%	6	9%	17	26%	28	42%	15	23%	43	65%
Parent Not in Armed Forces	105	39	37%	66	63%	6	9%	17	26%	28	42%	15	23%	43	65%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



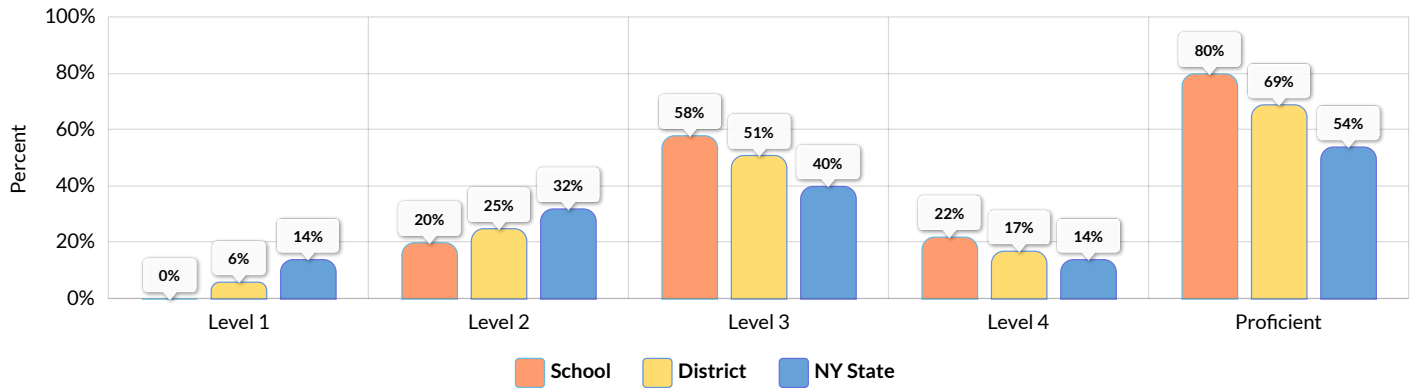
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	82	23	28%	59	72%	0	0%	12	20%	34	58%	13	22%	47	80%
Grade 4	95	32	34%	63	66%	2	3%	5	8%	30	48%	26	41%	56	89%
Grade 5	105	37	35%	68	65%	5	7%	11	16%	21	31%	31	46%	52	76%
Grades 3-8	282	92	33%	190	67%	7	4%	28	15%	85	45%	70	37%	155	82%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

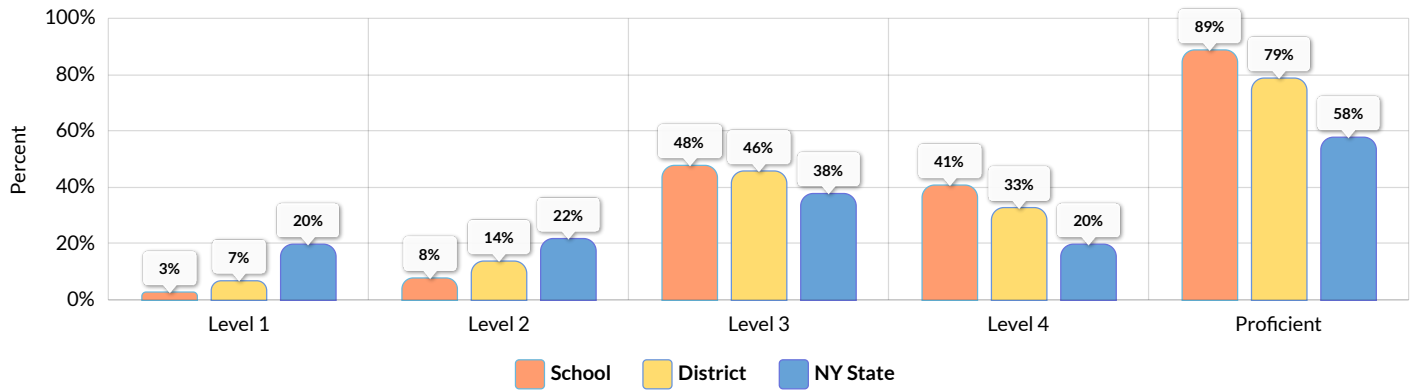


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	23	28%	59	72%	0	0%	12	20%	34	58%	13	22%	47	80%
Female	40	8	20%	32	80%	0	0%	9	28%	17	53%	6	19%	23	72%
Male	42	15	36%	27	64%	0	0%	3	11%	17	63%	7	26%	24	89%
General Education Students	56	8	14%	48	86%	0	0%	7	15%	31	65%	10	21%	41	85%
Students with Disabilities	26	15	58%	11	42%	0	0%	5	45%	3	27%	3	27%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	26	4	15%	22	85%	0	0%	3	14%	14	64%	5	23%	19	86%
Black or African American	13	7	54%	6	46%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	6	40%	9	60%	0	0%	2	22%	5	56%	2	22%	7	78%
White	24	6	25%	18	75%	0	0%	4	22%	10	56%	4	22%	14	78%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	7	41%	10	59%	0	0%	3	30%	5	50%	2	20%	7	70%
Economically Disadvantaged	31	10	32%	21	68%	0	0%	7	33%	9	43%	5	24%	14	67%
Not Economically Disadvantaged	51	13	25%	38	75%	0	0%	5	13%	25	66%	8	21%	33	87%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	81	23	28%	58	72%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	23	28%	59	72%	0	0%	12	20%	34	58%	13	22%	47	80%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	81	22	27%	59	73%	0	0%	12	20%	34	58%	13	22%	47	80%
Not Migrant	82	23	28%	59	72%	0	0%	12	20%	34	58%	13	22%	47	80%
Parent Not in Armed Forces	82	23	28%	59	72%	0	0%	12	20%	34	58%	13	22%	47	80%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

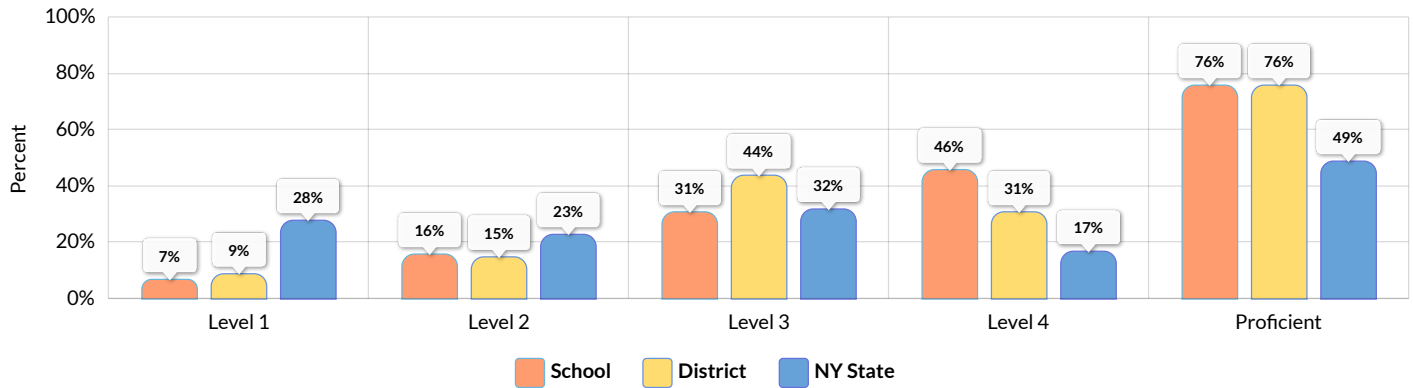


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	32	34%	63	66%	2	3%	5	8%	30	48%	26	41%	56	89%
Female	51	18	35%	33	65%	0	0%	3	9%	16	48%	14	42%	30	91%
Male	44	14	32%	30	68%	2	7%	2	7%	14	47%	12	40%	26	87%
General Education Students	75	22	29%	53	71%	0	0%	2	4%	26	49%	25	47%	51	96%
Students with Disabilities	20	10	50%	10	50%	2	20%	3	30%	4	40%	1	10%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	21	2	10%	19	90%	0	0%	0	0%	4	21%	15	79%	19	100%
Black or African American	16	9	56%	7	44%	0	0%	1	14%	4	57%	2	29%	6	86%
Hispanic or Latino	19	5	26%	14	74%	2	14%	2	14%	7	50%	3	21%	10	71%
White	28	13	46%	15	54%	0	0%	1	7%	9	60%	5	33%	14	93%
Multiracial	11	3	27%	8	73%	0	0%	1	13%	6	75%	1	13%	7	88%
Economically Disadvantaged	30	12	40%	18	60%	2	11%	1	6%	8	44%	7	39%	15	83%
Not Economically Disadvantaged	65	20	31%	45	69%	0	0%	4	9%	22	49%	19	42%	41	91%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	93	32	34%	61	66%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	32	34%	63	66%	2	3%	5	8%	30	48%	26	41%	56	89%
Not Homeless	95	32	34%	63	66%	2	3%	5	8%	30	48%	26	41%	56	89%
Not Migrant	95	32	34%	63	66%	2	3%	5	8%	30	48%	26	41%	56	89%
Parent Not in Armed Forces	95	32	34%	63	66%	2	3%	5	8%	30	48%	26	41%	56	89%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	37	35%	68	65%	5	7%	11	16%	21	31%	31	46%	52	76%
Female	54	18	33%	36	67%	4	11%	7	19%	10	28%	15	42%	25	69%
Male	51	19	37%	32	63%	1	3%	4	13%	11	34%	16	50%	27	84%
General Education Students	77	17	22%	60	78%	3	5%	9	15%	21	35%	27	45%	48	80%
Students with Disabilities	28	20	71%	8	29%	2	25%	2	25%	0	0%	4	50%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	24	3	13%	21	88%	0	0%	1	5%	7	33%	13	62%	20	95%
Black or African American	18	5	28%	13	72%	3	23%	3	23%	4	31%	3	23%	7	54%
Hispanic or Latino	17	11	65%	6	35%	2	33%	2	33%	2	33%	0	0%	2	33%
White	37	18	49%	19	51%	0	0%	3	16%	7	37%	9	47%	16	84%
Multiracial	9	0	0%	9	100%	0	0%	2	22%	1	11%	6	67%	7	78%
Economically Disadvantaged	30	17	57%	13	43%	2	15%	3	23%	6	46%	2	15%	8	62%
Not Economically Disadvantaged	75	20	27%	55	73%	3	5%	8	15%	15	27%	29	53%	44	80%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	99	31	31%	68	69%	5	7%	11	16%	21	31%	31	46%	52	76%
Not in Foster Care	105	37	35%	68	65%	5	7%	11	16%	21	31%	31	46%	52	76%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	103	36	35%	67	65%	—	—	—	—	—	—	—	—	—	—
Not Migrant	105	37	35%	68	65%	5	7%	11	16%	21	31%	31	46%	52	76%
Parent Not in Armed Forces	105	37	35%	68	65%	5	7%	11	16%	21	31%	31	46%	52	76%

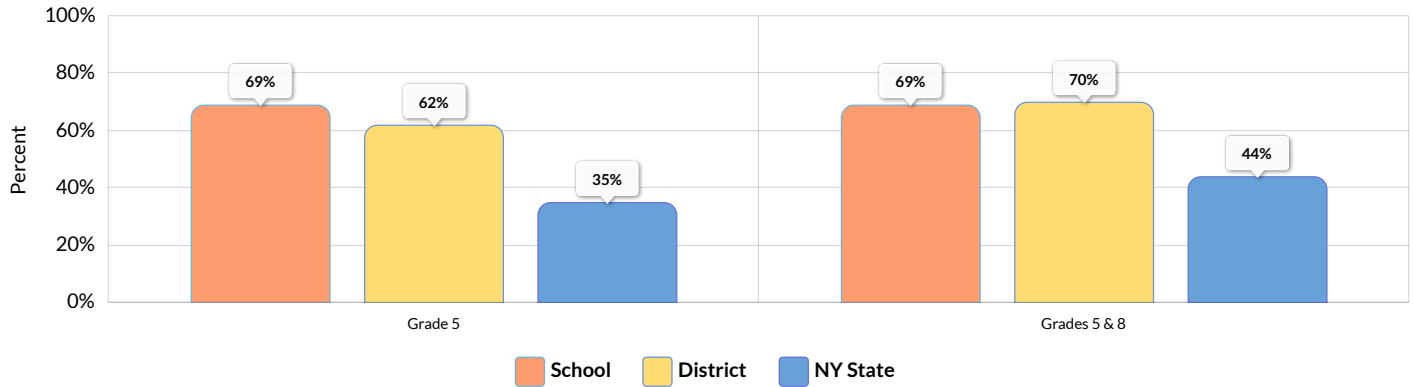
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



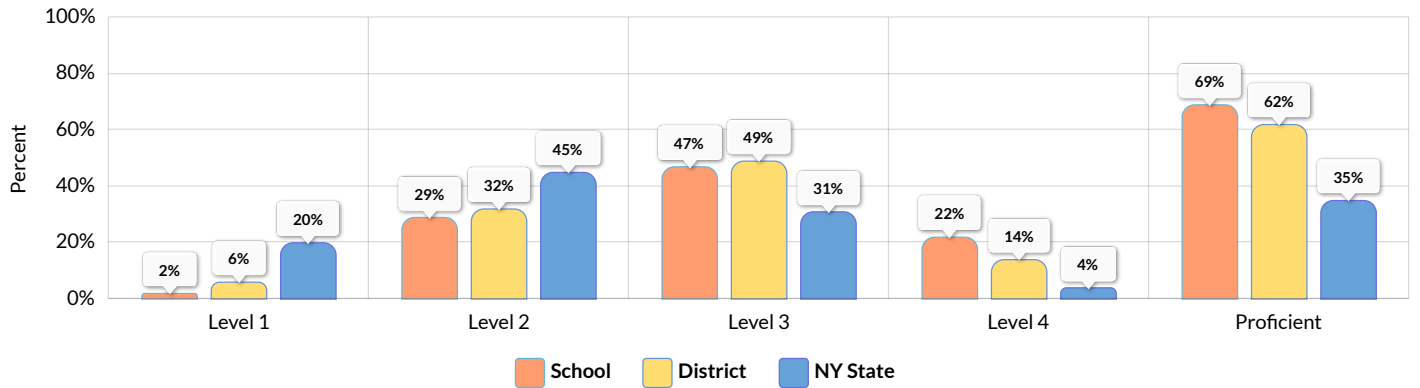
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	105	47	45%	58	55%	1	2%	17	29%	27	47%	13	22%	40	69%
Grades 5 & 8	105	47	45%	58	55%	1	2%	17	29%	27	47%	13	22%	40	69%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	47	45%	58	55%	1	2%	17	29%	27	47%	13	22%	40	69%
Female	54	22	41%	32	59%	1	3%	11	34%	12	38%	8	25%	20	63%
Male	51	25	49%	26	51%	0	0%	6	23%	15	58%	5	19%	20	77%
General Education Students	77	26	34%	51	66%	0	0%	14	27%	25	49%	12	24%	37	73%
Students with Disabilities	28	21	75%	7	25%	1	14%	3	43%	2	29%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	24	3	13%	21	88%	0	0%	6	29%	9	43%	6	29%	15	71%
Black or African American	18	8	44%	10	56%	0	0%	4	40%	4	40%	2	20%	6	60%
Hispanic or Latino	17	11	65%	6	35%	1	17%	4	67%	1	17%	0	0%	1	17%
White	37	23	62%	14	38%	0	0%	2	14%	10	71%	2	14%	12	86%
Multiracial	9	2	22%	7	78%	0	0%	1	14%	3	43%	3	43%	6	86%
Economically Disadvantaged	30	18	60%	12	40%	1	8%	5	42%	6	50%	0	0%	6	50%
Not Economically Disadvantaged	75	29	39%	46	61%	0	0%	12	26%	21	46%	13	28%	34	74%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	99	41	41%	58	59%	1	2%	17	29%	27	47%	13	22%	40	69%
Not in Foster Care	105	47	45%	58	55%	1	2%	17	29%	27	47%	13	22%	40	69%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	103	46	45%	57	55%	—	—	—	—	—	—	—	—	—	—
Not Migrant	105	47	45%	58	55%	1	2%	17	29%	27	47%	13	22%	40	69%
Parent Not in Armed Forces	105	47	45%	58	55%	1	2%	17	29%	27	47%	13	22%	40	69%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	11	1	9%	10	91%	1	10%	0	0%	0	0%	7	70%	2	20%
Grade 1	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	0	0%
Grade 2	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	6	1	17%	5	83%	0	0%	0	0%	2	40%	2	40%	1	20%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	6	1	17%	5	83%	0	0%	1	20%	3	60%	1	20%	4	80%
Grade 3 Math	6	1	17%	5	83%	1	20%	0	0%	4	80%	0	0%	4	80%
Grade 4 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	51	4	8%	1	0	0%
THIS DISTRICT	662	37	6%	9	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	51	0	0%
THIS DISTRICT	643	5	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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SIGNAL HILL ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	3
Black or African American	2	3	—	3
Hispanic or Latino	2	3	—	3
Multiracial	4	4	—	—
White	4	3	—	4
English Language Learner	3	3	3	3
Students with Disabilities	4	4	—	4
Economically Disadvantaged	4	3	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	299	153.7	4
	Math	304	178.8	
	Combined	603	166.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	58	180.2	4
	Math	58	197.4	
	Combined	116	188.8	
Black or African American	ELA	23	134.8	2
	Math	21	131	
	Combined	44	133	
Hispanic or Latino	ELA	45	120	2
	Math	43	145.3	
	Combined	88	132.4	
Multiracial	ELA	14	171.4	4
	Math	14	200	
	Combined	28	185.7	
White	ELA	159	154.7	4
	Math	168	185.1	
	Combined	327	170.3	
English Language Learner	ELA	16	81.3	3
	Math	15	103.3	
	Combined	31	91.9	
Students with Disabilities	ELA	53	98.1	4
	Math	54	142.6	
	Combined	107	120.6	
Economically Disadvantaged	ELA	49	132.7	4
	Math	48	146.9	
	Combined	97	139.7	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	335	137.2	4
	Math	335	162.2	
	Combined	670	149.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	58	180.2	4
	Math	58	197.4	
	Combined	116	188.8	
Black or African American	ELA	23	134.8	3
	Math	23	119.6	
	Combined	46	127.2	
Hispanic or Latino	ELA	48	112.5	3
	Math	48	130.2	
	Combined	96	121.4	
Multiracial	ELA	16	150	4
	Math	16	175	
	Combined	32	162.5	
White	ELA	193	127.5	3
	Math	193	161.1	
	Combined	386	144.3	
English Language Learner	ELA	16	81.3	3
	Math	16	96.9	
	Combined	32	89.1	
Students with Disabilities	ELA	67	77.6	4
	Math	67	114.9	
	Combined	134	96.3	
Economically Disadvantaged	ELA	56	116.1	3
	Math	56	125.9	
	Combined	112	121	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	31	55%	62%	1.1	3
Asian or Native Hawaiian/Other Pacific Islander	13	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	12	—	—	—	—
White	5	—	—	—	—
English Language Learner	31	55%	62%	1.1	3
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	14	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	565	75	13.3%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	103	19	18.4%	3
Black or African American	36	5	13.9%	3
Hispanic or Latino	90	14	15.6%	3
Multiracial	29	—	—	—
White	306	33	10.8%	4
English Language Learner	46	12	26.1%	3
Students with Disabilities	102	16	15.7%	4
Economically Disadvantaged	116	23	19.8%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	363	84.9%
Asian or Native Hawaiian/Other Pacific Islander	✓	61	98.4%
Black or African American	—	27	—
Hispanic or Latino	X	54	90.7%
Multiracial	—	18	—
White	X	203	78.3%
English Language Learner	—	14	—
Students with Disabilities	X	70	74.3%
Economically Disadvantaged	X	65	84.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	363	86.2%
Asian or Native Hawaiian/Other Pacific Islander	✓	61	98.4%
Black or African American	—	27	—
Hispanic or Latino	✗	54	85.2%
Multiracial	—	18	—
White	✗	203	82.8%
English Language Learner	—	14	—
Students with Disabilities	✗	70	75.7%
Economically Disadvantaged	✗	65	81.5%

NYSESLAT USED FOR PARTICIPATION

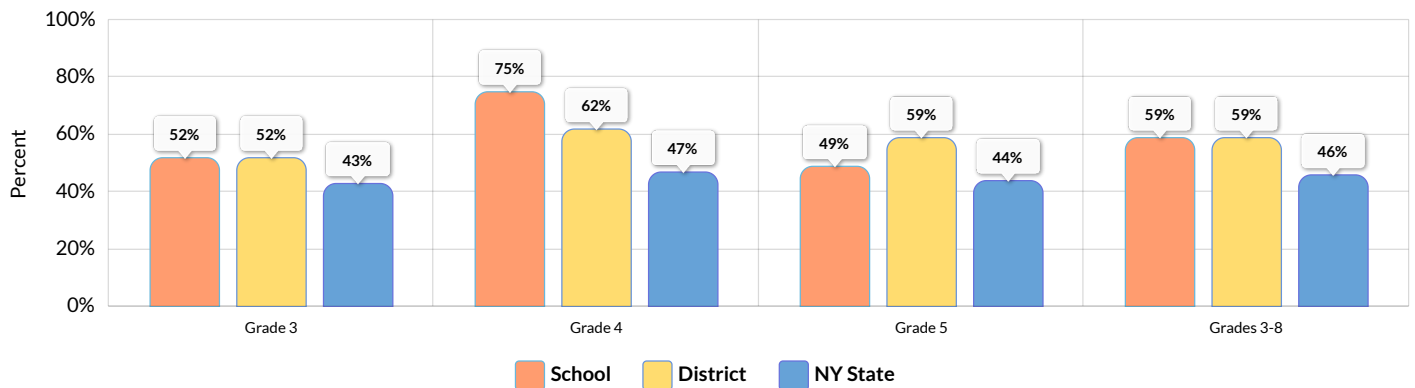
Grade	Number Taking NYSESLAT
Grade 5	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

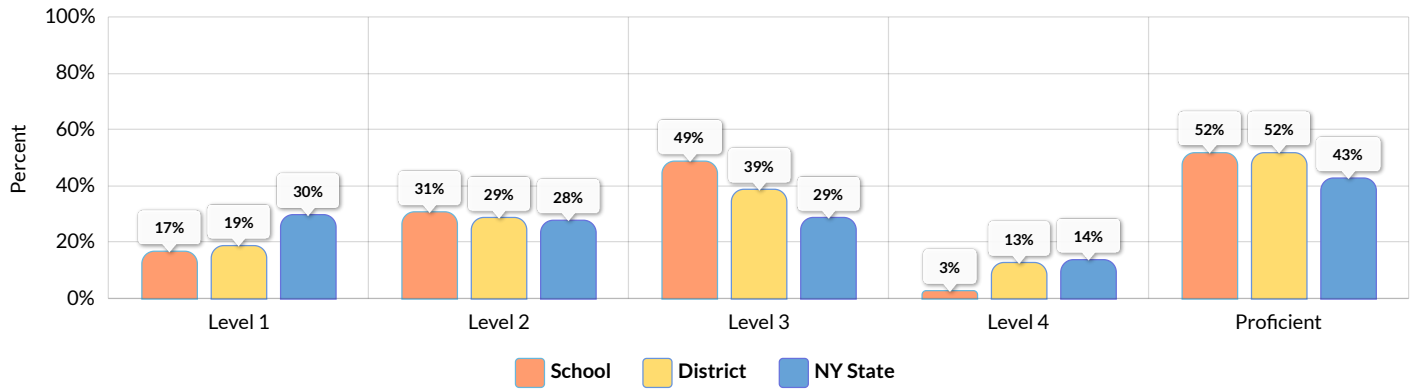


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	107	13	12%	94	88%	16	17%	29	31%	46	49%	3	3%	49	52%
Grade 4	124	16	13%	108	87%	9	8%	18	17%	42	39%	39	36%	81	75%
Grade 5	132	32	24%	100	76%	22	22%	29	29%	35	35%	14	14%	49	49%
Grades 3-8	363	61	17%	302	83%	47	16%	76	25%	123	41%	56	19%	179	59%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

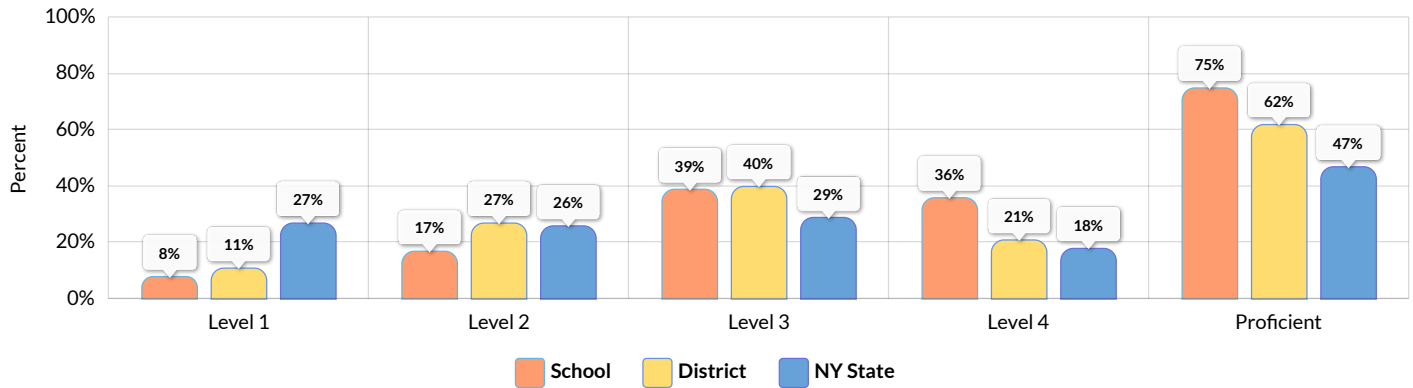


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	13	12%	94	88%	16	17%	29	31%	46	49%	3	3%	49	52%
Female	46	4	9%	42	91%	7	17%	12	29%	21	50%	2	5%	23	55%
Male	61	9	15%	52	85%	9	17%	17	33%	25	48%	1	2%	26	50%
General Education Students	86	10	12%	76	88%	11	14%	24	32%	38	50%	3	4%	41	54%
Students with Disabilities	21	3	14%	18	86%	5	28%	5	28%	8	44%	0	0%	8	44%
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	18	95%	0	0%	9	50%	9	50%	0	0%	9	50%
Black or African American	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	19	100%	3	16%	7	37%	9	47%	0	0%	9	47%
White	56	10	18%	46	82%	8	17%	11	24%	24	52%	3	7%	27	59%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	5	45%	2	18%	4	36%	0	0%	4	36%
Economically Disadvantaged	17	4	24%	13	76%	4	31%	5	38%	4	31%	0	0%	4	31%
Not Economically Disadvantaged	90	9	10%	81	90%	12	15%	24	30%	42	52%	3	4%	45	56%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	104	12	12%	92	88%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	13	12%	94	88%	16	17%	29	31%	46	49%	3	3%	49	52%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	13	12%	93	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	107	13	12%	94	88%	16	17%	29	31%	46	49%	3	3%	49	52%
Parent Not in Armed Forces	107	13	12%	94	88%	16	17%	29	31%	46	49%	3	3%	49	52%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

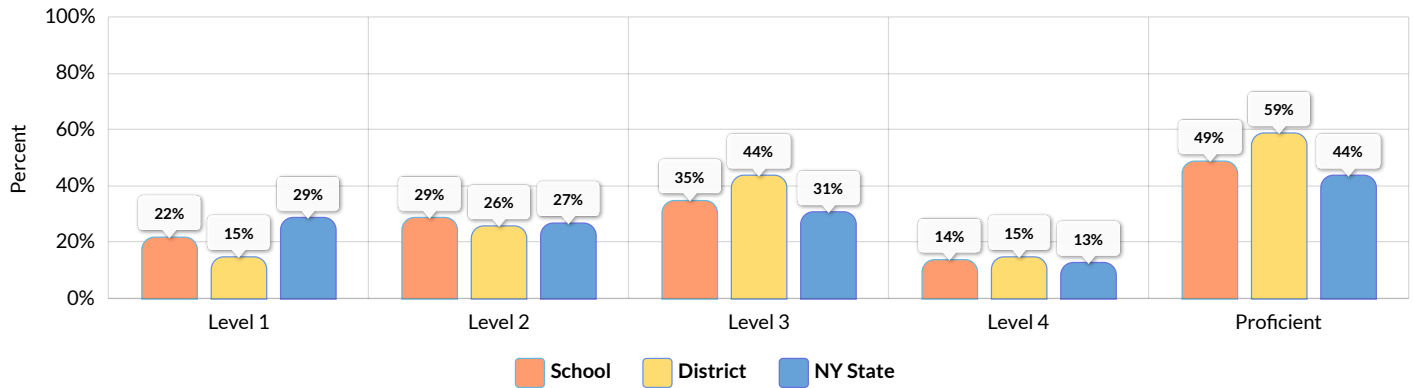


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	16	13%	108	87%	9	8%	18	17%	42	39%	39	36%	81	75%
Female	67	8	12%	59	88%	2	3%	10	17%	22	37%	25	42%	47	80%
Male	57	8	14%	49	86%	7	14%	8	16%	20	41%	14	29%	34	69%
General Education Students	106	9	8%	97	92%	5	5%	13	13%	42	43%	37	38%	79	81%
Students with Disabilities	18	7	39%	11	61%	4	36%	5	45%	0	0%	2	18%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	25	100%	3	12%	1	4%	12	48%	9	36%	21	84%
Black or African American	8	0	0%	8	100%	0	0%	2	25%	6	75%	0	0%	6	75%
Hispanic or Latino	19	2	11%	17	89%	3	18%	5	29%	5	29%	4	24%	9	53%
White	66	14	21%	52	79%	3	6%	9	17%	17	33%	23	44%	40	77%
Multiracial	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	20	1	5%	19	95%	1	5%	3	16%	9	47%	6	32%	15	79%
Not Economically Disadvantaged	104	15	14%	89	86%	8	9%	15	17%	33	37%	33	37%	66	74%
English Language Learner	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	118	16	14%	102	86%	5	5%	16	16%	42	41%	39	38%	81	79%
Not in Foster Care	124	16	13%	108	87%	9	8%	18	17%	42	39%	39	36%	81	75%
Not Homeless	124	16	13%	108	87%	9	8%	18	17%	42	39%	39	36%	81	75%
Not Migrant	124	16	13%	108	87%	9	8%	18	17%	42	39%	39	36%	81	75%
Parent Not in Armed Forces	124	16	13%	108	87%	9	8%	18	17%	42	39%	39	36%	81	75%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



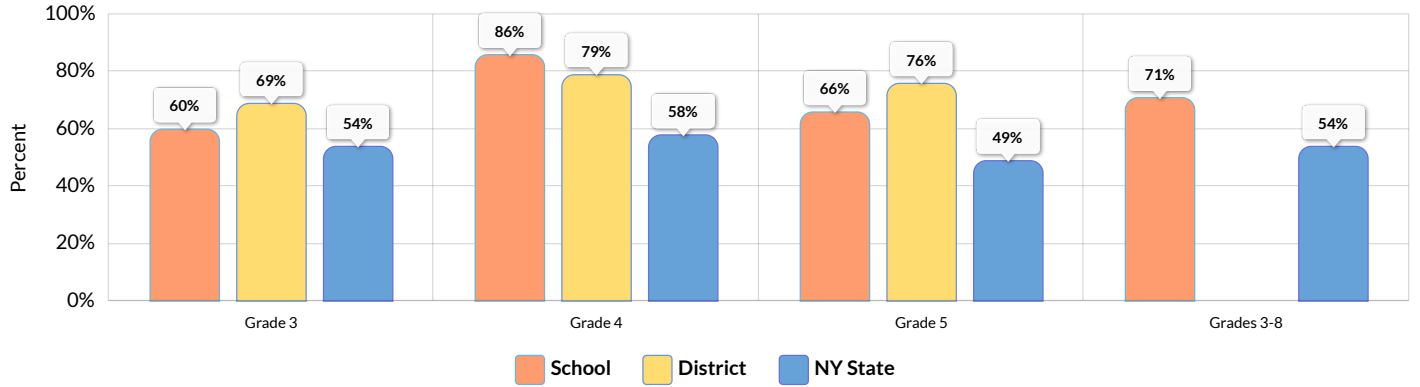
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	32	24%	100	76%	22	22%	29	29%	35	35%	14	14%	49	49%
Female	56	20	36%	36	64%	8	22%	6	17%	15	42%	7	19%	22	61%
Male	76	12	16%	64	84%	14	22%	23	36%	20	31%	7	11%	27	42%
General Education Students	101	20	20%	81	80%	9	11%	27	33%	32	40%	13	16%	45	56%
Students with Disabilities	31	12	39%	19	61%	13	68%	2	11%	3	16%	1	5%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	0	0%	4	24%	7	41%	6	35%	13	76%
Black or African American	11	4	36%	7	64%	2	29%	2	29%	3	43%	0	0%	3	43%
Hispanic or Latino	16	5	31%	11	69%	5	45%	4	36%	2	18%	0	0%	2	18%
White	81	21	26%	60	74%	14	23%	19	32%	20	33%	7	12%	27	45%
Multiracial	7	2	29%	5	71%	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	28	10	36%	18	64%	8	44%	5	28%	3	17%	2	11%	5	28%
Not Economically Disadvantaged	104	22	21%	82	79%	14	17%	24	29%	32	39%	12	15%	44	54%
English Language Learner	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	127	29	23%	98	77%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	132	32	24%	100	76%	22	22%	29	29%	35	35%	14	14%	49	49%
Not Homeless	132	32	24%	100	76%	22	22%	29	29%	35	35%	14	14%	49	49%
Not Migrant	132	32	24%	100	76%	22	22%	29	29%	35	35%	14	14%	49	49%
Parent Not in Armed Forces	132	32	24%	100	76%	22	22%	29	29%	35	35%	14	14%	49	49%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



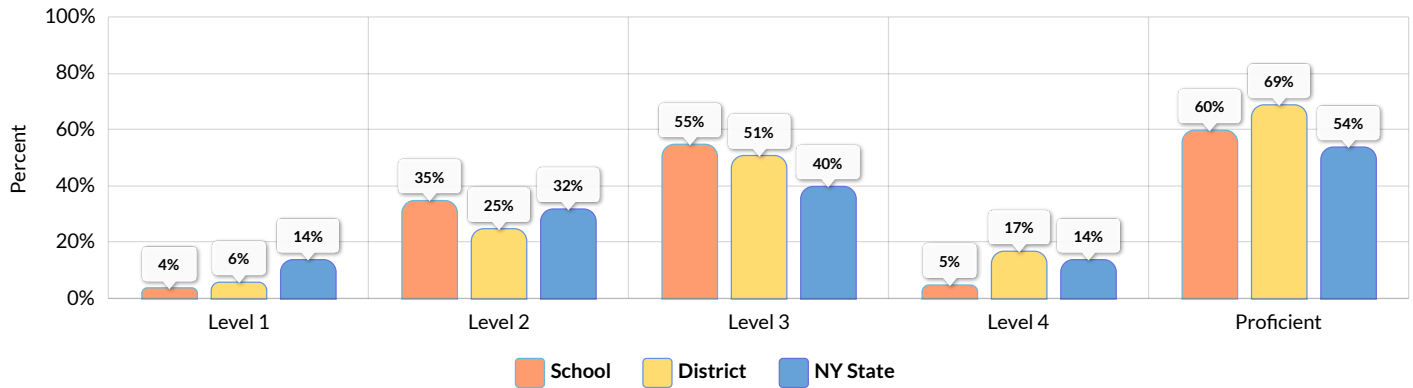
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	107	11	10%	96	90%	4	4%	34	35%	53	55%	5	5%	58	60%
Grade 4	124	17	14%	107	86%	4	4%	11	10%	47	44%	45	42%	92	86%
Grade 5	132	26	20%	106	80%	13	12%	23	22%	44	42%	26	25%	70	66%
Grades 3-8	363	54	15%	309	85%	21	7%	68	22%	144	47%	76	25%	220	71%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

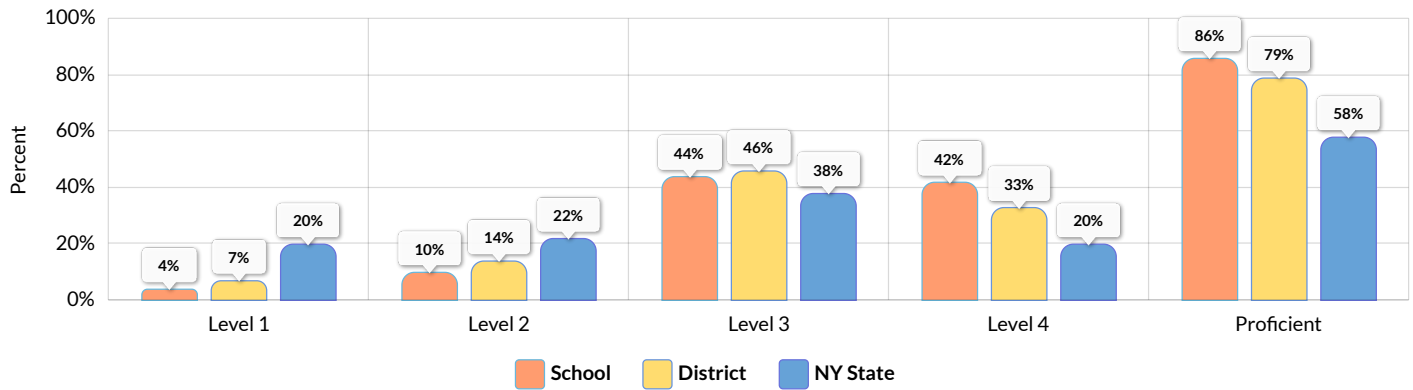


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	11	10%	96	90%	4	4%	34	35%	53	55%	5	5%	58	60%
Female	46	4	9%	42	91%	2	5%	17	40%	22	52%	1	2%	23	55%
Male	61	7	11%	54	89%	2	4%	17	31%	31	57%	4	7%	35	65%
General Education Students	86	9	10%	77	90%	2	3%	28	36%	43	56%	4	5%	47	61%
Students with Disabilities	21	2	10%	19	90%	2	11%	6	32%	10	53%	1	5%	11	58%
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	18	95%	0	0%	6	33%	10	56%	2	11%	12	67%
Black or African American	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	19	100%	2	11%	9	47%	8	42%	0	0%	8	42%
White	56	8	14%	48	86%	1	2%	13	27%	32	67%	2	4%	34	71%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	1	9%	6	55%	3	27%	1	9%	4	36%
Economically Disadvantaged	17	4	24%	13	76%	1	8%	8	62%	4	31%	0	0%	4	31%
Not Economically Disadvantaged	90	7	8%	83	92%	3	4%	26	31%	49	59%	5	6%	54	65%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	104	10	10%	94	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	11	10%	96	90%	4	4%	34	35%	53	55%	5	5%	58	60%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	11	10%	95	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	107	11	10%	96	90%	4	4%	34	35%	53	55%	5	5%	58	60%
Parent Not in Armed Forces	107	11	10%	96	90%	4	4%	34	35%	53	55%	5	5%	58	60%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

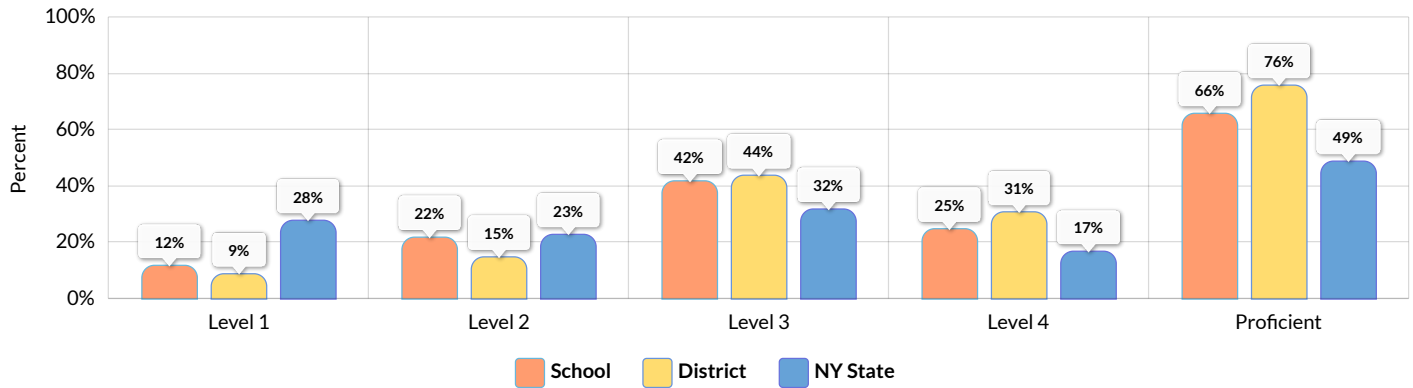


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	17	14%	107	86%	4	4%	11	10%	47	44%	45	42%	92	86%
Female	67	11	16%	56	84%	2	4%	7	13%	27	48%	20	36%	47	84%
Male	57	6	11%	51	89%	2	4%	4	8%	20	39%	25	49%	45	88%
General Education Students	106	10	9%	96	91%	2	2%	8	8%	42	44%	44	46%	86	90%
Students with Disabilities	18	7	39%	11	61%	2	18%	3	27%	5	45%	1	9%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	25	100%	1	4%	1	4%	15	60%	8	32%	23	92%
Black or African American	8	2	25%	6	75%	1	17%	1	17%	4	67%	0	0%	4	67%
Hispanic or Latino	19	4	21%	15	79%	0	0%	3	20%	7	47%	5	33%	12	80%
White	66	11	17%	55	83%	2	4%	5	9%	20	36%	28	51%	48	87%
Multiracial	6	0	0%	6	100%	0	0%	1	17%	1	17%	4	67%	5	83%
Economically Disadvantaged	20	2	10%	18	90%	1	6%	2	11%	11	61%	4	22%	15	83%
Not Economically Disadvantaged	104	15	14%	89	86%	3	3%	9	10%	36	40%	41	46%	77	87%
English Language Learner	6	1	17%	5	83%	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learner	118	16	14%	102	86%	2	2%	8	8%	47	46%	45	44%	92	90%
Not in Foster Care	124	17	14%	107	86%	4	4%	11	10%	47	44%	45	42%	92	86%
Not Homeless	124	17	14%	107	86%	4	4%	11	10%	47	44%	45	42%	92	86%
Not Migrant	124	17	14%	107	86%	4	4%	11	10%	47	44%	45	42%	92	86%
Parent Not in Armed Forces	124	17	14%	107	86%	4	4%	11	10%	47	44%	45	42%	92	86%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	26	20%	106	80%	13	12%	23	22%	44	42%	26	25%	70	66%
Female	56	19	34%	37	66%	6	16%	7	19%	20	54%	4	11%	24	65%
Male	76	7	9%	69	91%	7	10%	16	23%	24	35%	22	32%	46	67%
General Education Students	101	14	14%	87	86%	8	9%	16	18%	39	45%	24	28%	63	72%
Students with Disabilities	31	12	39%	19	61%	5	26%	7	37%	5	26%	2	11%	7	37%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	0	0%	3	18%	4	24%	10	59%	14	82%
Black or African American	11	2	18%	9	82%	5	56%	1	11%	3	33%	0	0%	3	33%
Hispanic or Latino	16	5	31%	11	69%	3	27%	4	36%	4	36%	0	0%	4	36%
White	81	17	21%	64	79%	5	8%	14	22%	30	47%	15	23%	45	70%
Multiracial	7	2	29%	5	71%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	28	9	32%	19	68%	6	32%	6	32%	5	26%	2	11%	7	37%
Not Economically Disadvantaged	104	17	16%	87	84%	7	8%	17	20%	39	45%	24	28%	63	72%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	127	25	20%	102	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	132	26	20%	106	80%	13	12%	23	22%	44	42%	26	25%	70	66%
Not Homeless	132	26	20%	106	80%	13	12%	23	22%	44	42%	26	25%	70	66%
Not Migrant	132	26	20%	106	80%	13	12%	23	22%	44	42%	26	25%	70	66%
Parent Not in Armed Forces	132	26	20%	106	80%	13	12%	23	22%	44	42%	26	25%	70	66%

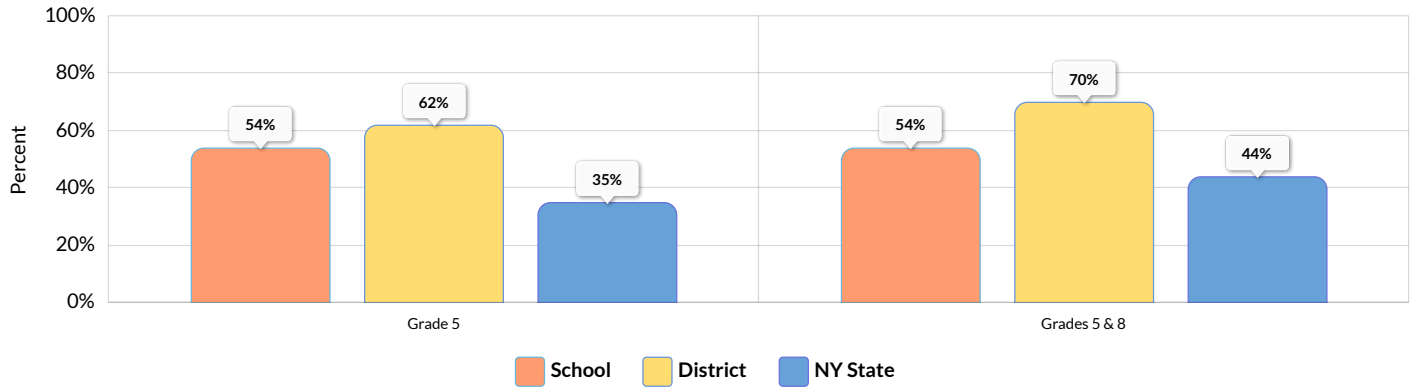
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



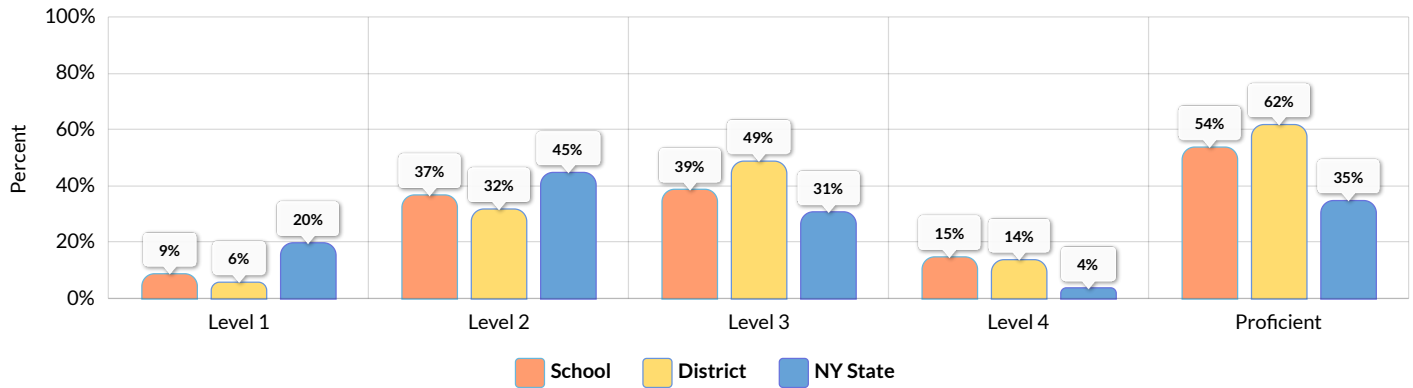
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	132	37	28%	95	72%	9	9%	35	37%	37	39%	14	15%	51	54%
Grades 5 & 8	132	37	28%	95	72%	9	9%	35	37%	37	39%	14	15%	51	54%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	37	28%	95	72%	9	9%	35	37%	37	39%	14	15%	51	54%
Female	56	22	39%	34	61%	4	12%	15	44%	12	35%	3	9%	15	44%
Male	76	15	20%	61	80%	5	8%	20	33%	25	41%	11	18%	36	59%
General Education Students	101	24	24%	77	76%	4	5%	26	34%	35	45%	12	16%	47	61%
Students with Disabilities	31	13	42%	18	58%	5	28%	9	50%	2	11%	2	11%	4	22%
Asian or Native Hawaiian/Other Pacific Islander	17	2	12%	15	88%	0	0%	2	13%	6	40%	7	47%	13	87%
Black or African American	11	2	18%	9	82%	2	22%	4	44%	3	33%	0	0%	3	33%
Hispanic or Latino	16	5	31%	11	69%	2	18%	7	64%	2	18%	0	0%	2	18%
White	81	26	32%	55	68%	5	9%	20	36%	23	42%	7	13%	30	55%
Multiracial	7	2	29%	5	71%	0	0%	2	40%	3	60%	0	0%	3	60%
Economically Disadvantaged	28	9	32%	19	68%	3	16%	11	58%	3	16%	2	11%	5	26%
Not Economically Disadvantaged	104	28	27%	76	73%	6	8%	24	32%	34	45%	12	16%	46	61%
English Language Learner	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learner	127	37	29%	90	71%	7	8%	33	37%	36	40%	14	16%	50	56%
Not in Foster Care	132	37	28%	95	72%	9	9%	35	37%	37	39%	14	15%	51	54%
Not Homeless	132	37	28%	95	72%	9	9%	35	37%	37	39%	14	15%	51	54%
Not Migrant	132	37	28%	95	72%	9	9%	35	37%	37	39%	14	15%	51	54%
Parent Not in Armed Forces	132	37	28%	95	72%	9	9%	35	37%	37	39%	14	15%	51	54%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	12	1	8%	11	92%	0	0%	2	18%	1	9%	3	27%	5	45%
Grade 1	13	0	0%	13	100%	0	0%	3	23%	2	15%	5	38%	3	23%
Grade 2	7	1	14%	6	86%	0	0%	0	0%	1	17%	5	83%	0	0%
Grade 3	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	6	0	0%	6	100%	0	0%	0	0%	1	17%	4	67%	1	17%
Grade 5	5	0	0%	5	100%	0	0%	3	60%	0	0%	0	0%	2	40%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	56	0	0%	1	0	0%
THIS DISTRICT	662	37	6%	9	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	56	0	0%
THIS DISTRICT	643	5	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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SUNQUAM ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	3	—	3
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	2	2	—	2
Hispanic or Latino	2	2	—	2
White	4	3	—	4
Students with Disabilities	3	3	—	3
Economically Disadvantaged	3	3	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	207	149	4
	Math	209	170.8	
	Combined	416	160	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	41	170.7	4
	Math	42	200	
	Combined	83	185.5	
Black or African American	ELA	18	94.4	2
	Math	18	125	
	Combined	36	109.7	
Hispanic or Latino	ELA	30	118.3	2
	Math	29	120.7	
	Combined	59	119.5	
Multiracial	ELA	14	132.1	—
	Math	14	164.3	
	Combined	28	—	
White	ELA	103	161.7	4
	Math	105	181.4	
	Combined	208	171.6	
English Language Learner	ELA	11	100	—
	Math	11	136.4	
	Combined	22	—	
Students with Disabilities	ELA	50	78	3
	Math	47	98.9	
	Combined	97	88.1	
Economically Disadvantaged	ELA	47	111.7	3
	Math	47	130.9	
	Combined	94	121.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	228	135.3	3
	Math	229	155.9	
	Combined	457	145.6	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	42	166.7	4
	Math	42	200	
	Combined	84	183.3	
Black or African American	ELA	20	85	2
	Math	21	107.1	
	Combined	41	96.3	
Hispanic or Latino	ELA	34	104.4	2
	Math	34	102.9	
	Combined	68	103.7	
Multiracial	ELA	14	132.1	—
	Math	14	164.3	
	Combined	28	—	
White	ELA	118	141.1	3
	Math	118	161.4	
	Combined	236	151.3	
English Language Learner	ELA	11	100	—
	Math	12	125	
	Combined	23	—	
Students with Disabilities	ELA	59	66.1	3
	Math	59	78.8	
	Combined	118	72.5	
Economically Disadvantaged	ELA	51	102.9	3
	Math	52	118.3	
	Combined	103	110.7	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	15	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—
Hispanic or Latino	6	—	—	—	—
English Language Learner	15	—	—	—	—
Students with Disabilities	5	—	—	—	—
Economically Disadvantaged	9	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	418	62	14.8%	3
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	67	8	11.9%	4
Black or African American	34	9	26.5%	2
Hispanic or Latino	64	17	26.6%	2
Multiracial	27	—	—	—
White	225	20	8.9%	4
English Language Learner	25	—	—	—
Students with Disabilities	128	33	25.8%	3
Economically Disadvantaged	96	36	37.5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	246	86.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	X	45	93.3%
Black or African American	—	22	—
Hispanic or Latino	—	37	—
Multiracial	—	16	—
White	X	125	82.4%
English Language Learner	—	9	—
Students with Disabilities	X	61	80.3%
Economically Disadvantaged	X	59	86.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	246	86.6%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	45	95.6%
Black or African American	—	22	—
Hispanic or Latino	—	37	—
Multiracial	—	16	—
White	X	125	84%
English Language Learner	—	9	—
Students with Disabilities	X	61	77.1%
Economically Disadvantaged	X	59	84.8%

NYSESLAT USED FOR PARTICIPATION

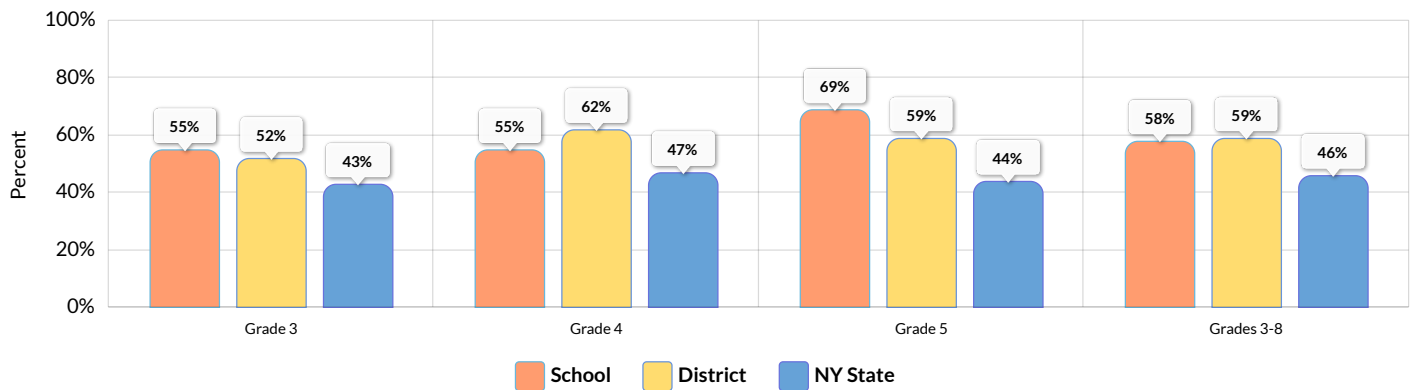
Grade	Number Taking NYSESLAT
Grade 3	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

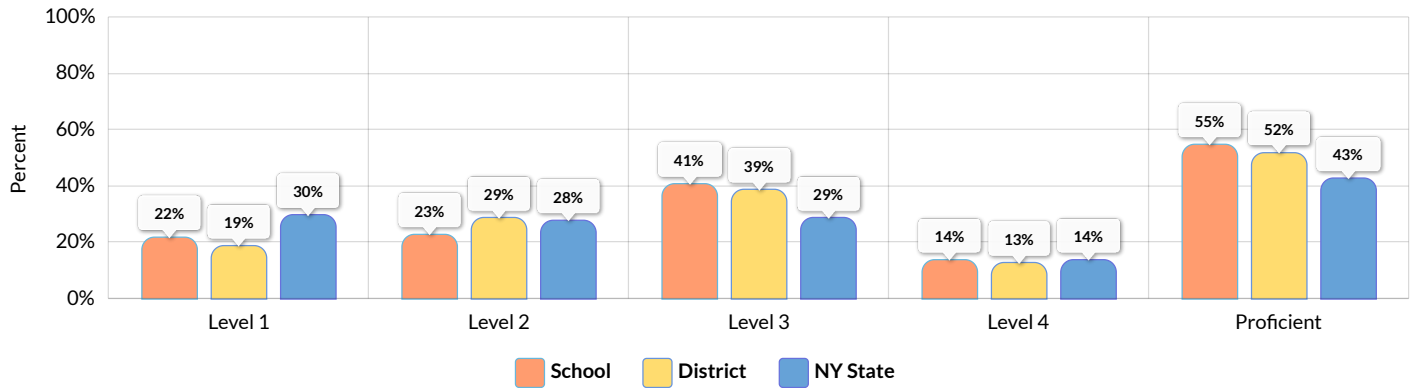


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	88	10	11%	78	89%	17	22%	18	23%	32	41%	11	14%	43	55%
Grade 4	89	12	13%	77	87%	13	17%	22	29%	36	47%	6	8%	42	55%
Grade 5	69	17	25%	52	75%	4	8%	12	23%	26	50%	10	19%	36	69%
Grades 3-8	246	39	16%	207	84%	34	16%	52	25%	94	45%	27	13%	121	58%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

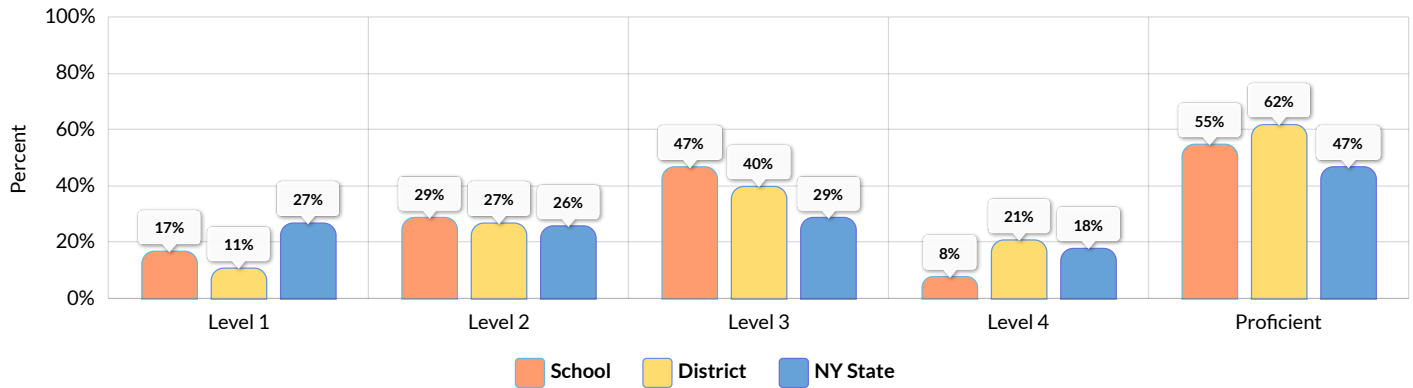


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	10	11%	78	89%	17	22%	18	23%	32	41%	11	14%	43	55%
Female	42	5	12%	37	88%	6	16%	9	24%	13	35%	9	24%	22	59%
Male	46	5	11%	41	89%	11	27%	9	22%	19	46%	2	5%	21	51%
General Education Students	61	6	10%	55	90%	4	7%	12	22%	28	51%	11	20%	39	71%
Students with Disabilities	27	4	15%	23	85%	13	57%	6	26%	4	17%	0	0%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	2	18%	3	27%	4	36%	2	18%	6	55%
Black or African American	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	2	13%	14	88%	3	21%	6	43%	5	36%	0	0%	5	36%
White	47	5	11%	42	89%	7	17%	7	17%	21	50%	7	17%	28	67%
Multiracial	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	5	45%	2	18%	2	18%	2	18%	4	36%
Economically Disadvantaged	20	4	20%	16	80%	6	38%	5	31%	4	25%	1	6%	5	31%
Not Economically Disadvantaged	68	6	9%	62	91%	11	18%	13	21%	28	45%	10	16%	38	61%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	84	8	10%	76	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	88	10	11%	78	89%	17	22%	18	23%	32	41%	11	14%	43	55%
Not Homeless	88	10	11%	78	89%	17	22%	18	23%	32	41%	11	14%	43	55%
Not Migrant	88	10	11%	78	89%	17	22%	18	23%	32	41%	11	14%	43	55%
Parent Not in Armed Forces	88	10	11%	78	89%	17	22%	18	23%	32	41%	11	14%	43	55%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

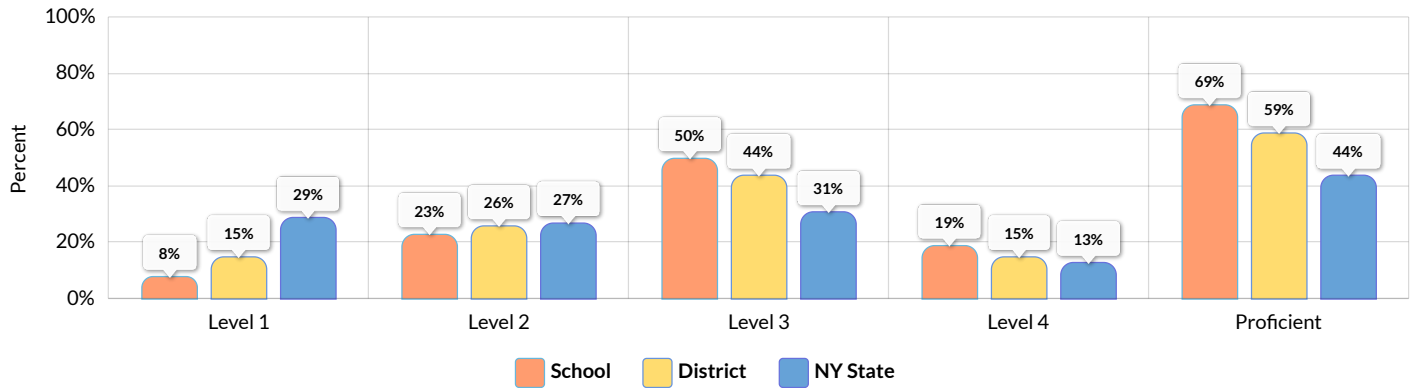


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	12	13%	77	87%	13	17%	22	29%	36	47%	6	8%	42	55%
Female	45	6	13%	39	87%	4	10%	12	31%	19	49%	4	10%	23	59%
Male	44	6	14%	38	86%	9	24%	10	26%	17	45%	2	5%	19	50%
General Education Students	67	7	10%	60	90%	3	5%	18	30%	33	55%	6	10%	39	65%
Students with Disabilities	22	5	23%	17	77%	10	59%	4	24%	3	18%	0	0%	3	18%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	16	89%	0	0%	2	13%	11	69%	3	19%	14	88%
Black or African American	12	1	8%	11	92%	5	45%	3	27%	3	27%	0	0%	3	27%
Hispanic or Latino	9	1	11%	8	89%	3	38%	4	50%	1	13%	0	0%	1	13%
White	45	8	18%	37	82%	4	11%	11	30%	19	51%	3	8%	22	59%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	28	4	14%	24	86%	6	25%	10	42%	7	29%	1	4%	8	33%
Not Economically Disadvantaged	61	8	13%	53	87%	7	13%	12	23%	29	55%	5	9%	34	64%
English Language Learner	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learner	84	12	14%	72	86%	11	15%	21	29%	34	47%	6	8%	40	56%
Not in Foster Care	89	12	13%	77	87%	13	17%	22	29%	36	47%	6	8%	42	55%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	88	12	14%	76	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	12	13%	77	87%	13	17%	22	29%	36	47%	6	8%	42	55%
Parent Not in Armed Forces	89	12	13%	77	87%	13	17%	22	29%	36	47%	6	8%	42	55%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



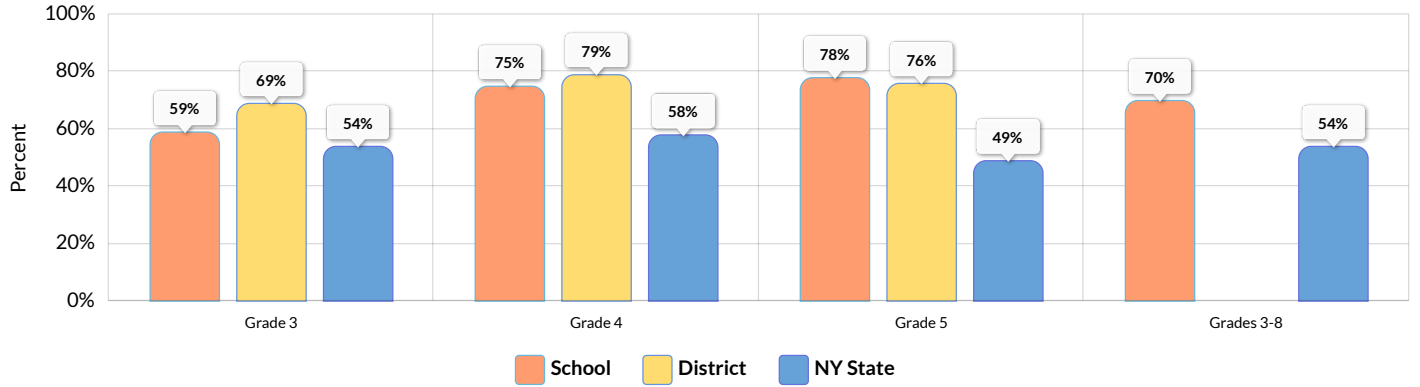
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	17	25%	52	75%	4	8%	12	23%	26	50%	10	19%	36	69%
Female	38	11	29%	27	71%	1	4%	7	26%	12	44%	7	26%	19	70%
Male	31	6	19%	25	81%	3	12%	5	20%	14	56%	3	12%	17	68%
General Education Students	57	10	18%	47	82%	2	4%	12	26%	23	49%	10	21%	33	70%
Students with Disabilities	12	7	58%	5	42%	2	40%	0	0%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	15	2	13%	13	87%	1	8%	4	31%	5	38%	3	23%	8	62%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	3	25%	9	75%	1	11%	2	22%	5	56%	1	11%	6	67%
White	33	11	33%	22	67%	2	9%	3	14%	12	55%	5	23%	17	77%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	3	38%	4	50%	1	13%	5	63%
Economically Disadvantaged	11	3	27%	8	73%	1	13%	3	38%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	58	14	24%	44	76%	3	7%	9	20%	23	52%	9	20%	32	73%
Non-English Language Learner	69	17	25%	52	75%	4	8%	12	23%	26	50%	10	19%	36	69%
Not in Foster Care	69	17	25%	52	75%	4	8%	12	23%	26	50%	10	19%	36	69%
Not Homeless	69	17	25%	52	75%	4	8%	12	23%	26	50%	10	19%	36	69%
Not Migrant	69	17	25%	52	75%	4	8%	12	23%	26	50%	10	19%	36	69%
Parent Not in Armed Forces	69	17	25%	52	75%	4	8%	12	23%	26	50%	10	19%	36	69%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



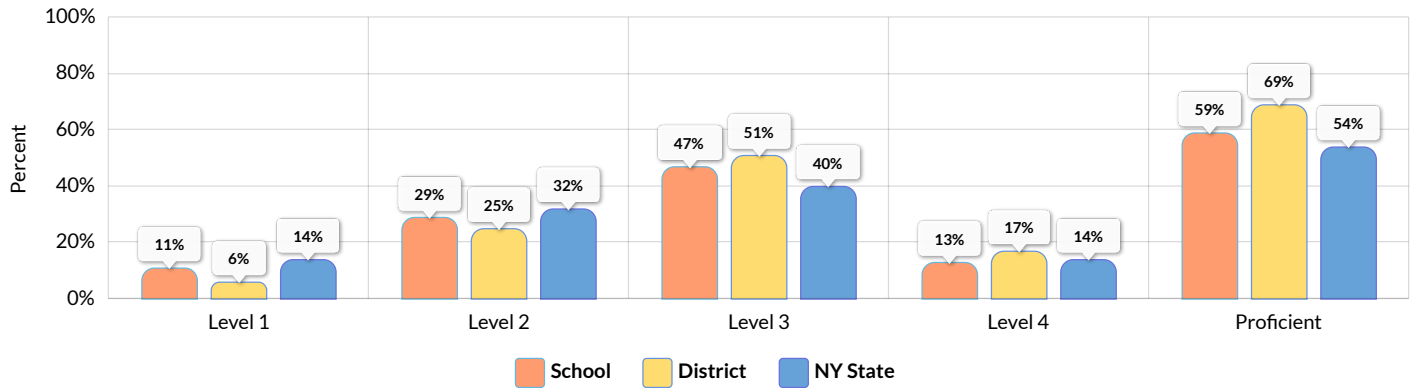
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	88	9	10%	79	90%	9	11%	23	29%	37	47%	10	13%	47	59%
Grade 4	89	14	16%	75	84%	9	12%	10	13%	41	55%	15	20%	56	75%
Grade 5	69	14	20%	55	80%	4	7%	8	15%	25	45%	18	33%	43	78%
Grades 3-8	246	37	15%	209	85%	22	11%	41	20%	103	49%	43	21%	146	70%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

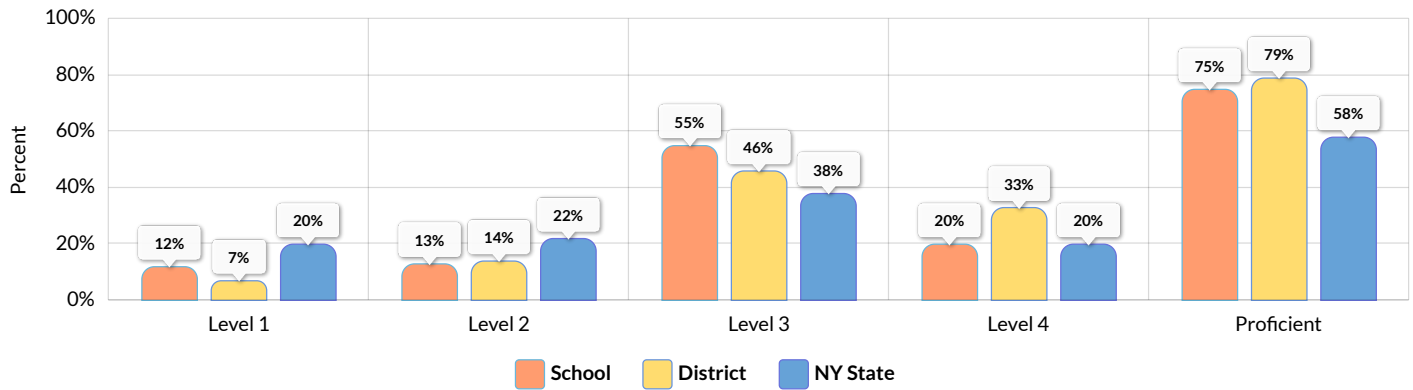


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	9	10%	79	90%	9	11%	23	29%	37	47%	10	13%	47	59%
Female	42	4	10%	38	90%	4	11%	13	34%	16	42%	5	13%	21	55%
Male	46	5	11%	41	89%	5	12%	10	24%	21	51%	5	12%	26	63%
General Education Students	61	5	8%	56	92%	1	2%	14	25%	31	55%	10	18%	41	73%
Students with Disabilities	27	4	15%	23	85%	8	35%	9	39%	6	26%	0	0%	6	26%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	3	25%	6	50%	3	25%	9	75%
Black or African American	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	2	13%	14	88%	4	29%	5	36%	5	36%	0	0%	5	36%
White	47	5	11%	42	89%	1	2%	13	31%	22	52%	6	14%	28	67%
Multiracial	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	4	36%	2	18%	4	36%	1	9%	5	45%
Economically Disadvantaged	20	3	15%	17	85%	5	29%	7	41%	4	24%	1	6%	5	29%
Not Economically Disadvantaged	68	6	9%	62	91%	4	6%	16	26%	33	53%	9	15%	42	68%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	84	8	10%	76	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	88	9	10%	79	90%	9	11%	23	29%	37	47%	10	13%	47	59%
Not Homeless	88	9	10%	79	90%	9	11%	23	29%	37	47%	10	13%	47	59%
Not Migrant	88	9	10%	79	90%	9	11%	23	29%	37	47%	10	13%	47	59%
Parent Not in Armed Forces	88	9	10%	79	90%	9	11%	23	29%	37	47%	10	13%	47	59%

GRADE 4 MATH RESULTS

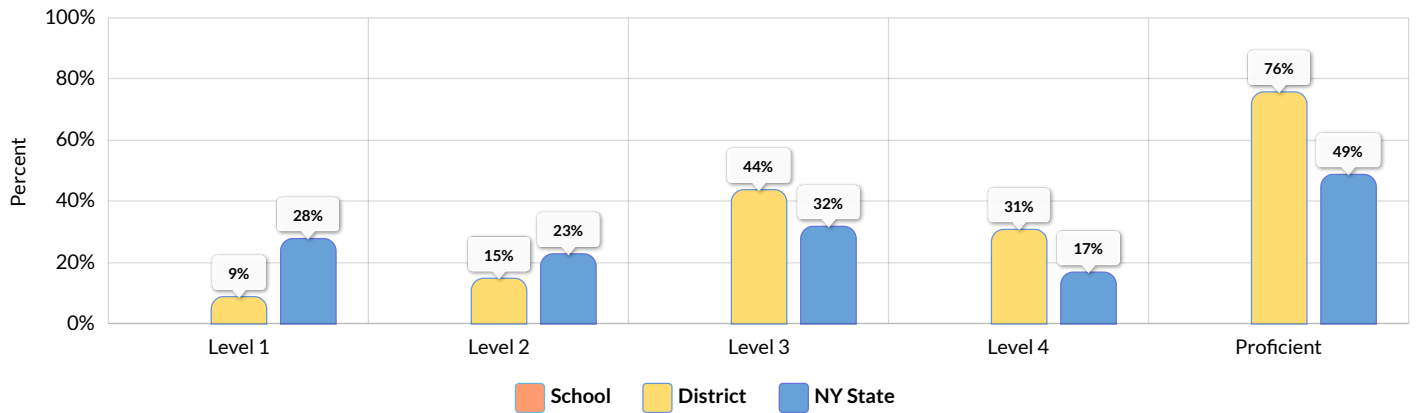


Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	14	16%	75	84%	9	12%	10	13%	41	55%	15	20%	56	75%
Female	45	6	13%	39	87%	4	10%	6	15%	21	54%	8	21%	29	74%
Male	44	8	18%	36	82%	5	14%	4	11%	20	56%	7	19%	27	75%
General Education Students	67	7	10%	60	90%	0	0%	7	12%	39	65%	14	23%	53	88%
Students with Disabilities	22	7	32%	15	68%	9	60%	3	20%	2	13%	1	7%	3	20%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	16	89%	0	0%	1	6%	7	44%	8	50%	15	94%
Black or African American	12	1	8%	11	92%	3	27%	3	27%	5	45%	0	0%	5	45%
Hispanic or Latino	9	2	22%	7	78%	3	43%	1	14%	3	43%	0	0%	3	43%
White	45	9	20%	36	80%	3	8%	4	11%	23	64%	6	17%	29	81%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	28	5	18%	23	82%	5	22%	4	17%	11	48%	3	13%	14	61%
Not Economically Disadvantaged	61	9	15%	52	85%	4	8%	6	12%	30	58%	12	23%	42	81%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	84	13	15%	71	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	89	14	16%	75	84%	9	12%	10	13%	41	55%	15	20%	56	75%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	88	14	16%	74	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	14	16%	75	84%	9	12%	10	13%	41	55%	15	20%	56	75%
Parent Not in Armed Forces	89	14	16%	75	84%	9	12%	10	13%	41	55%	15	20%	56	75%

GRADE 5 MATH RESULTS

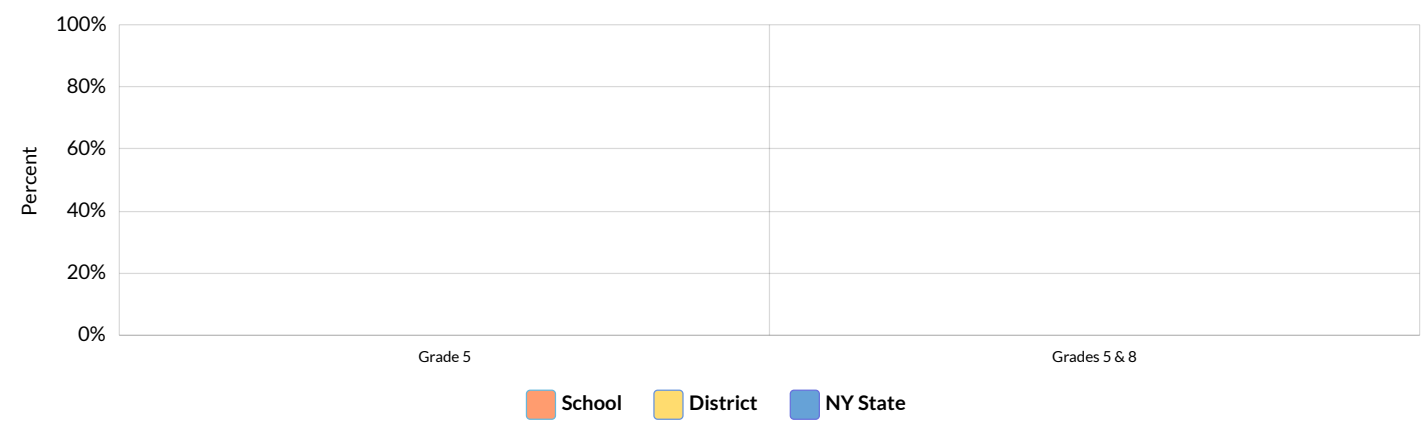


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	14	20%	55	80%	4	7%	8	15%	25	45%	18	33%	43	78%
Female	38	10	26%	28	74%	2	7%	6	21%	9	32%	11	39%	20	71%
Male	31	4	13%	27	87%	2	7%	2	7%	16	59%	7	26%	23	85%
General Education Students	57	7	12%	50	88%	2	4%	8	16%	23	46%	17	34%	40	80%
Students with Disabilities	12	7	58%	5	42%	2	40%	0	0%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	15	2	13%	13	87%	0	0%	4	31%	5	38%	4	31%	9	69%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	3	25%	9	75%	2	22%	2	22%	1	11%	4	44%	5	56%
White	33	8	24%	25	76%	2	8%	1	4%	13	52%	9	36%	22	88%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	1	13%	6	75%	1	13%	7	88%
Economically Disadvantaged	11	3	27%	8	73%	1	13%	4	50%	2	25%	1	13%	3	38%
Not Economically Disadvantaged	58	11	19%	47	81%	3	6%	4	9%	23	49%	17	36%	40	85%
Non-English Language Learner	69	14	20%	55	80%	4	7%	8	15%	25	45%	18	33%	43	78%
Not in Foster Care	69	14	20%	55	80%	4	7%	8	15%	25	45%	18	33%	43	78%
Not Homeless	69	14	20%	55	80%	4	7%	8	15%	25	45%	18	33%	43	78%
Not Migrant	69	14	20%	55	80%	4	7%	8	15%	25	45%	18	33%	43	78%
Parent Not in Armed Forces	69	14	20%	55	80%	4	7%	8	15%	25	45%	18	33%	43	78%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

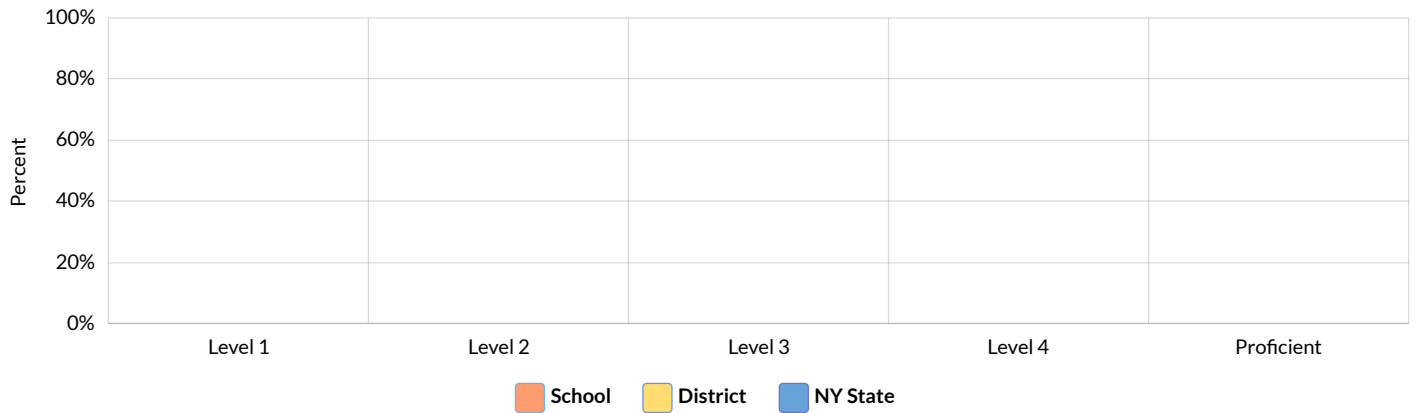
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	69	21	30%	48	70%	3	6%	17	35%	26	54%	2	4%	28	58%
Grades 5 & 8	69	21	30%	48	70%	3	6%	17	35%	26	54%	2	4%	28	58%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	21	30%	48	70%	3	6%	17	35%	26	54%	2	4%	28	58%
Female	38	14	37%	24	63%	2	8%	8	33%	14	58%	0	0%	14	58%
Male	31	7	23%	24	77%	1	4%	9	38%	12	50%	2	8%	14	58%
General Education Students	57	13	23%	44	77%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12	8	67%	4	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	3	20%	12	80%	1	8%	5	42%	6	50%	0	0%	6	50%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	3	25%	9	75%	1	11%	2	22%	6	67%	0	0%	6	67%
White	33	13	39%	20	61%	1	5%	8	40%	9	45%	2	10%	11	55%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	0	0%	2	29%	5	71%	0	0%	5	71%
Economically Disadvantaged	11	5	45%	6	55%	2	33%	1	17%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	58	16	28%	42	72%	1	2%	16	38%	23	55%	2	5%	25	60%
Non-English Language Learner	69	21	30%	48	70%	3	6%	17	35%	26	54%	2	4%	28	58%
Not in Foster Care	69	21	30%	48	70%	3	6%	17	35%	26	54%	2	4%	28	58%
Not Homeless	69	21	30%	48	70%	3	6%	17	35%	26	54%	2	4%	28	58%
Not Migrant	69	21	30%	48	70%	3	6%	17	35%	26	54%	2	4%	28	58%
Parent Not in Armed Forces	69	21	30%	48	70%	3	6%	17	35%	26	54%	2	4%	28	58%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	11	0	0%	11	100%	1	9%	1	9%	1	9%	6	55%	2	18%
Grade 1	6	0	0%	6	100%	0	0%	2	33%	1	17%	2	33%	1	17%
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	47	3	6%	1	0	0%
THIS DISTRICT	662	37	6%	9	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	44	0	0%
THIS DISTRICT	643	5	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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VANDERBILT ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	3
Black or African American	3	2	—	3
Hispanic or Latino	4	3	—	3
Multiracial	4	4	—	4
White	4	4	—	4
English Language Learner	—	4	—	4
Students with Disabilities	4	4	—	4
Economically Disadvantaged	4	4	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	305	164.1	4
	Math	308	198.4	
	Combined	613	181.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	68	179.4	4
	Math	67	212.7	
	Combined	135	195.9	
Black or African American	ELA	32	106.3	3
	Math	32	164.1	
	Combined	64	135.2	
Hispanic or Latino	ELA	47	160.6	4
	Math	49	187.8	
	Combined	96	174.5	
Multiracial	ELA	22	177.3	4
	Math	21	207.1	
	Combined	43	191.9	
White	ELA	136	169.1	4
	Math	139	201.8	
	Combined	275	185.6	
English Language Learner	ELA	5	40	—
	Math	6	166.7	
	Combined	11	—	
Students with Disabilities	ELA	39	94.9	4
	Math	39	142.3	
	Combined	78	118.6	
Economically Disadvantaged	ELA	62	133.1	4
	Math	65	178.5	
	Combined	127	156.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	342	146.3	4
	Math	343	178.1	
	Combined	685	162.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	68	179.4	4
	Math	67	212.7	
	Combined	135	195.9	
Black or African American	ELA	40	85	2
	Math	40	131.3	
	Combined	80	108.1	
Hispanic or Latino	ELA	56	134.8	3
	Math	56	164.3	
	Combined	112	149.6	
Multiracial	ELA	22	177.3	4
	Math	22	197.7	
	Combined	44	187.5	
White	ELA	158	145.6	4
	Math	158	177.5	
	Combined	316	161.6	
English Language Learner	ELA	18	80.6	4
	Math	19	139.5	
	Combined	37	110.8	
Students with Disabilities	ELA	48	77.1	4
	Math	48	115.6	
	Combined	96	96.4	
Economically Disadvantaged	ELA	75	110	4
	Math	76	152.6	
	Combined	151	131.5	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	23	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Black or African American	6	—	—	—	—
Hispanic or Latino	12	—	—	—	—
White	2	—	—	—	—
English Language Learner	23	—	—	—	—
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	19	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	596	79	13.3%	4
Asian or Native Hawaiian/Other Pacific Islander	120	17	14.2%	3
Black or African American	72	12	16.7%	3
Hispanic or Latino	101	15	14.9%	3
Multiracial	32	4	12.5%	4
White	271	31	11.4%	4
English Language Learner	37	5	13.5%	4
Students with Disabilities	88	12	13.6%	4
Economically Disadvantaged	147	29	19.7%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	368	84.8%
Asian or Native Hawaiian/Other Pacific Islander	✓	73	97.3%
Black or African American	X	43	76.7%
Hispanic or Latino	X	61	78.7%
Multiracial	—	23	—
White	X	168	82.1%
English Language Learner	—	12	—
Students with Disabilities	X	51	76.5%
Economically Disadvantaged	X	84	79.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	368	85.3%
Asian or Native Hawaiian/Other Pacific Islander	✓	73	94.5%
Black or African American	✗	43	76.7%
Hispanic or Latino	✗	61	82%
Multiracial	—	23	—
White	✗	168	83.9%
English Language Learner	—	12	—
Students with Disabilities	✗	51	76.5%
Economically Disadvantaged	✗	84	82.1%

NYSESLAT USED FOR PARTICIPATION

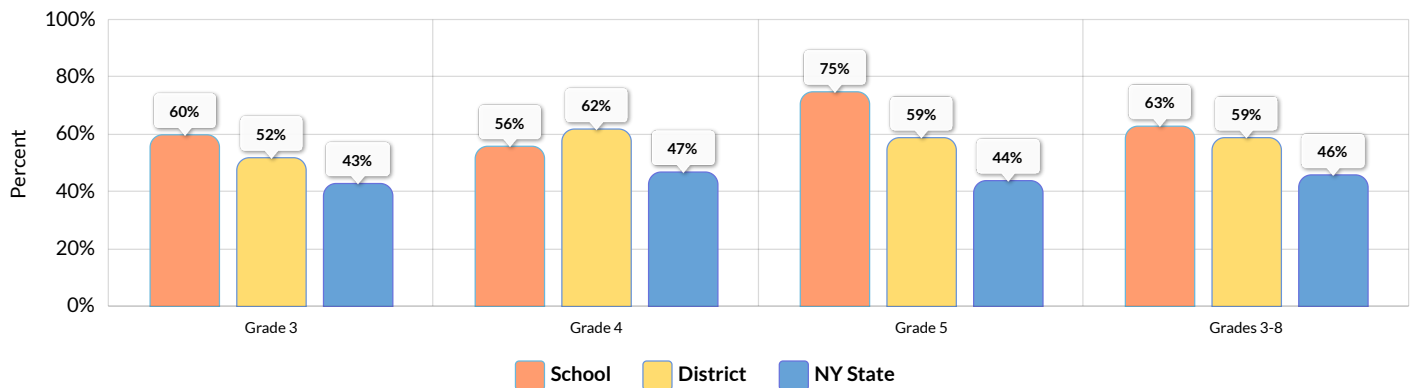
Grade	Number Taking NYSESLAT
Grade 3	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

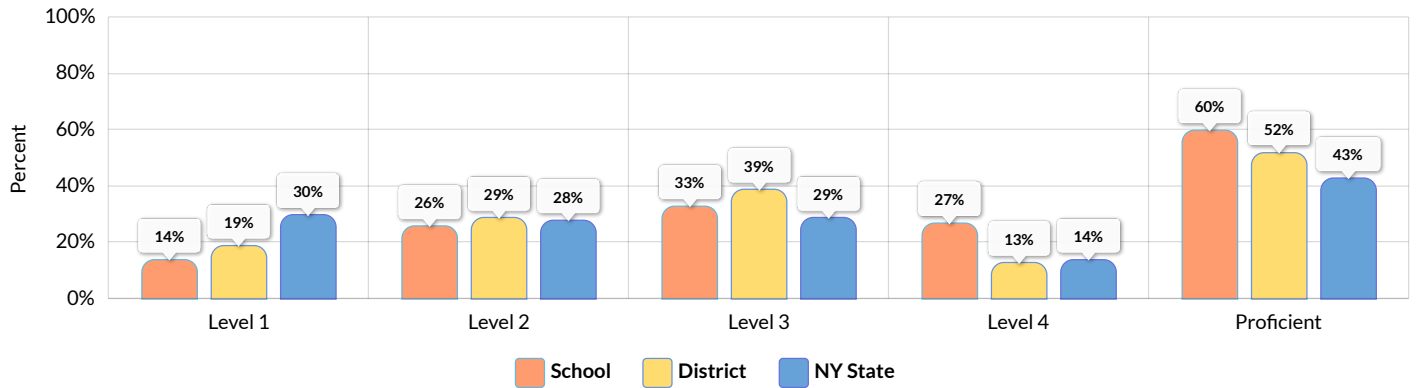


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	113	23	20%	90	80%	13	14%	23	26%	30	33%	24	27%	54	60%
Grade 4	138	18	13%	120	87%	12	10%	41	34%	43	36%	24	20%	67	56%
Grade 5	118	18	15%	100	85%	6	6%	19	19%	58	58%	17	17%	75	75%
Grades 3-8	369	59	16%	310	84%	31	10%	83	27%	131	42%	65	21%	196	63%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

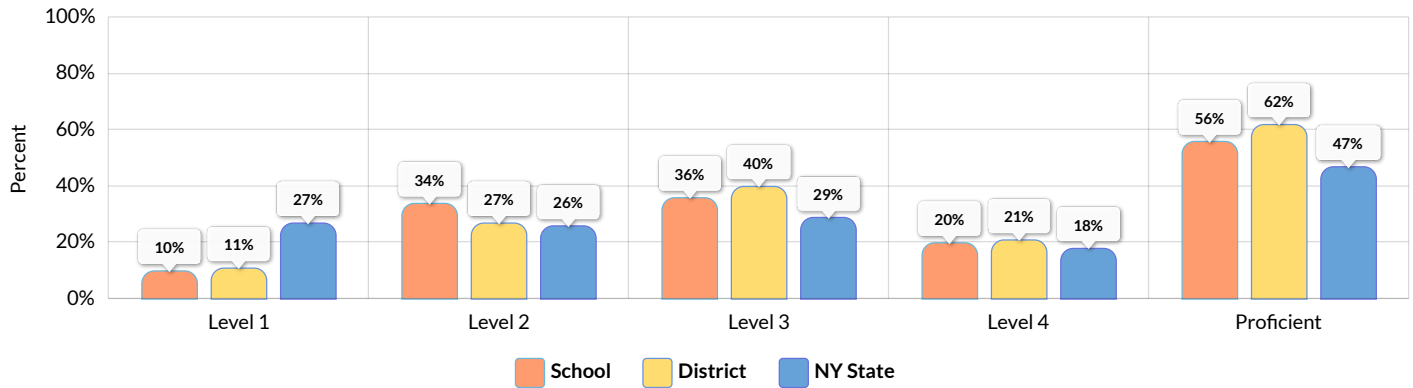


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	23	20%	90	80%	13	14%	23	26%	30	33%	24	27%	54	60%
Female	56	10	18%	46	82%	5	11%	8	17%	15	33%	18	39%	33	72%
Male	57	13	23%	44	77%	8	18%	15	34%	15	34%	6	14%	21	48%
General Education Students	96	18	19%	78	81%	5	6%	20	26%	29	37%	24	31%	53	68%
Students with Disabilities	17	5	29%	12	71%	8	67%	3	25%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	24	1	4%	23	96%	1	4%	7	30%	8	35%	7	30%	15	65%
Black or African American	11	4	36%	7	64%	3	43%	3	43%	1	14%	0	0%	1	14%
Hispanic or Latino	18	5	28%	13	72%	2	15%	4	31%	3	23%	4	31%	7	54%
White	51	13	25%	38	75%	6	16%	7	18%	14	37%	11	29%	25	66%
Multiracial	9	0	0%	9	100%	1	11%	2	22%	4	44%	2	22%	6	67%
Economically Disadvantaged	30	7	23%	23	77%	7	30%	9	39%	5	22%	2	9%	7	30%
Not Economically Disadvantaged	83	16	19%	67	81%	6	9%	14	21%	25	37%	22	33%	47	70%
English Language Learner	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	107	19	18%	88	82%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	113	23	20%	90	80%	13	14%	23	26%	30	33%	24	27%	54	60%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	112	23	21%	89	79%	—	—	—	—	—	—	—	—	—	—
Not Migrant	113	23	20%	90	80%	13	14%	23	26%	30	33%	24	27%	54	60%
Parent Not in Armed Forces	113	23	20%	90	80%	13	14%	23	26%	30	33%	24	27%	54	60%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

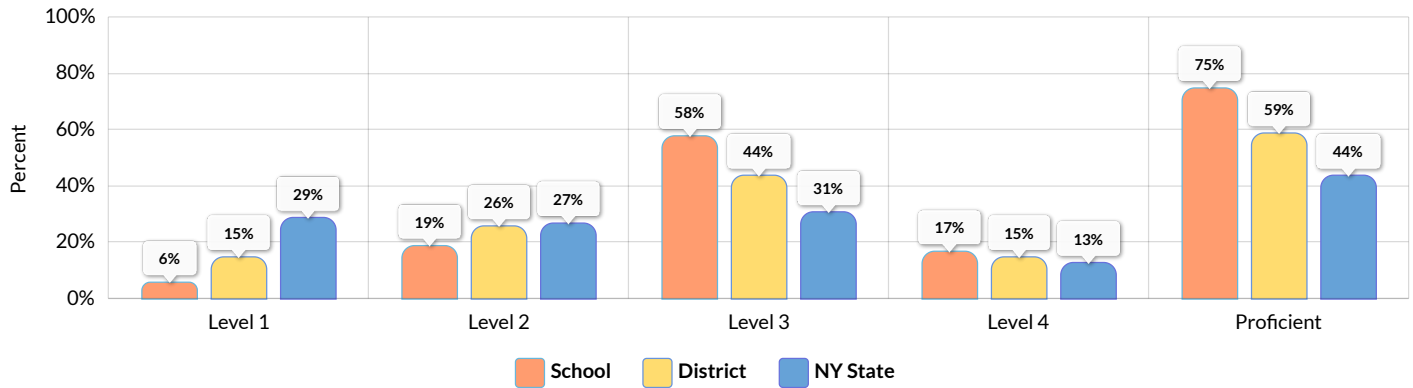


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	18	13%	120	87%	12	10%	41	34%	43	36%	24	20%	67	56%
Female	58	9	16%	49	84%	3	6%	12	24%	22	45%	12	24%	34	69%
Male	80	9	11%	71	89%	9	13%	29	41%	21	30%	12	17%	33	46%
General Education Students	114	14	12%	100	88%	7	7%	32	32%	38	38%	23	23%	61	61%
Students with Disabilities	24	4	17%	20	83%	5	25%	9	45%	5	25%	1	5%	6	30%
Asian or Native Hawaiian/Other Pacific Islander	28	1	4%	27	96%	1	4%	10	37%	12	44%	4	15%	16	59%
Black or African American	22	5	23%	17	77%	3	18%	11	65%	3	18%	0	0%	3	18%
Hispanic or Latino	19	3	16%	16	84%	5	31%	4	25%	4	25%	3	19%	7	44%
White	63	9	14%	54	86%	3	6%	16	30%	21	39%	14	26%	35	65%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	32	7	22%	25	78%	5	20%	9	36%	8	32%	3	12%	11	44%
Not Economically Disadvantaged	106	11	10%	95	90%	7	7%	32	34%	35	37%	21	22%	56	59%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	135	18	13%	117	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	18	13%	120	87%	12	10%	41	34%	43	36%	24	20%	67	56%
Not Homeless	138	18	13%	120	87%	12	10%	41	34%	43	36%	24	20%	67	56%
Not Migrant	138	18	13%	120	87%	12	10%	41	34%	43	36%	24	20%	67	56%
Parent Not in Armed Forces	138	18	13%	120	87%	12	10%	41	34%	43	36%	24	20%	67	56%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



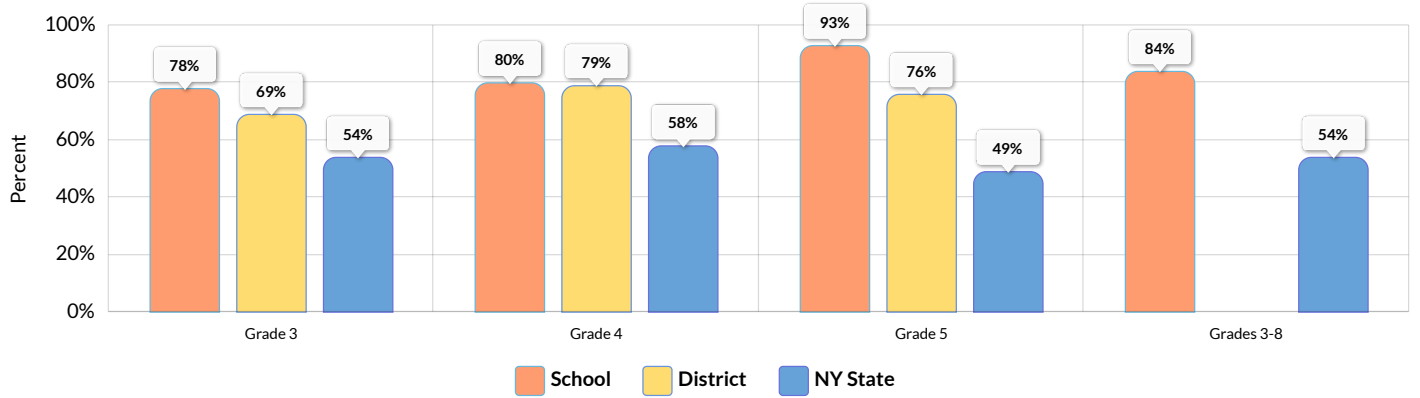
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	18	15%	100	85%	6	6%	19	19%	58	58%	17	17%	75	75%
Female	62	12	19%	50	81%	3	6%	10	20%	30	60%	7	14%	37	74%
Male	56	6	11%	50	89%	3	6%	9	18%	28	56%	10	20%	38	76%
General Education Students	107	14	13%	93	87%	5	5%	17	18%	55	59%	16	17%	71	76%
Students with Disabilities	11	4	36%	7	64%	1	14%	2	29%	3	43%	1	14%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	21	1	5%	20	95%	1	5%	2	10%	12	60%	5	25%	17	85%
Black or African American	11	3	27%	8	73%	0	0%	4	50%	4	50%	0	0%	4	50%
Hispanic or Latino	24	5	21%	19	79%	0	0%	2	11%	13	68%	4	21%	17	89%
White	54	8	15%	46	85%	4	9%	9	20%	26	57%	7	15%	33	72%
Multiracial	8	1	13%	7	88%	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	23	6	26%	17	74%	0	0%	5	29%	12	71%	0	0%	12	71%
Not Economically Disadvantaged	95	12	13%	83	87%	6	7%	14	17%	46	55%	17	20%	63	76%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	115	15	13%	100	87%	6	6%	19	19%	58	58%	17	17%	75	75%
Not in Foster Care	118	18	15%	100	85%	6	6%	19	19%	58	58%	17	17%	75	75%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	117	17	15%	100	85%	6	6%	19	19%	58	58%	17	17%	75	75%
Not Migrant	118	18	15%	100	85%	6	6%	19	19%	58	58%	17	17%	75	75%
Parent Not in Armed Forces	118	18	15%	100	85%	6	6%	19	19%	58	58%	17	17%	75	75%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



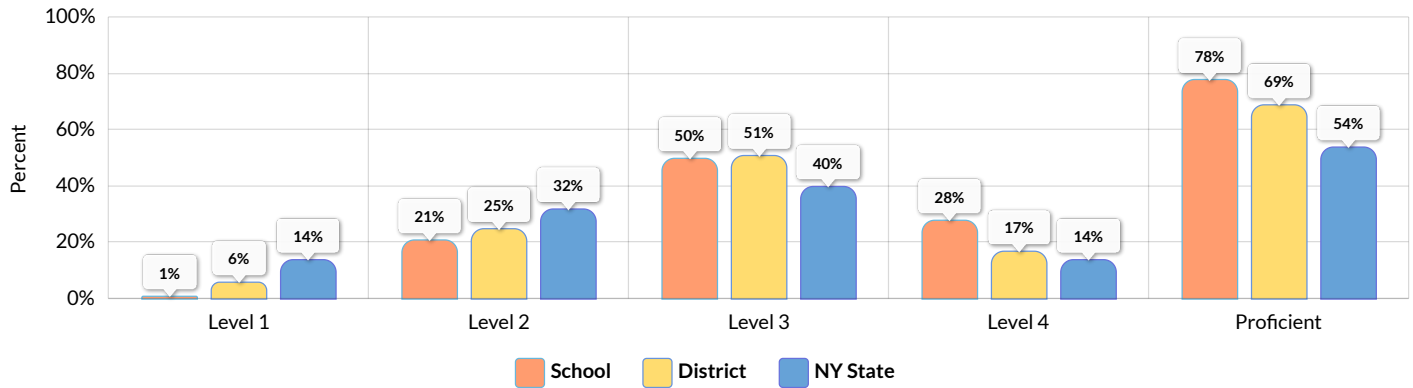
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	113	21	19%	92	81%	1	1%	19	21%	46	50%	26	28%	72	78%
Grade 4	138	16	12%	122	88%	6	5%	18	15%	58	48%	40	33%	98	80%
Grade 5	118	18	15%	100	85%	2	2%	5	5%	54	54%	39	39%	93	93%
Grades 3-8	369	55	15%	314	85%	9	3%	42	13%	158	50%	105	33%	263	84%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

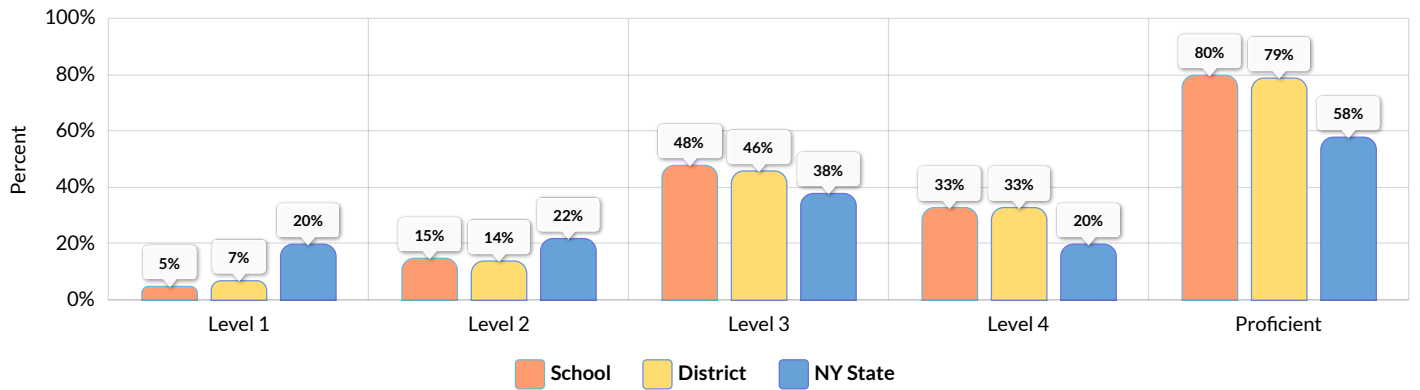


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	21	19%	92	81%	1	1%	19	21%	46	50%	26	28%	72	78%
Female	56	11	20%	45	80%	0	0%	7	16%	23	51%	15	33%	38	84%
Male	57	10	18%	47	82%	1	2%	12	26%	23	49%	11	23%	34	72%
General Education Students	96	17	18%	79	82%	0	0%	10	13%	43	54%	26	33%	69	87%
Students with Disabilities	17	4	24%	13	76%	1	8%	9	69%	3	23%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	24	2	8%	22	92%	0	0%	2	9%	10	45%	10	45%	20	91%
Black or African American	11	3	27%	8	73%	0	0%	5	63%	3	38%	0	0%	3	38%
Hispanic or Latino	18	5	28%	13	72%	0	0%	5	38%	4	31%	4	31%	8	62%
White	51	11	22%	40	78%	1	3%	6	15%	22	55%	11	28%	33	83%
Multiracial	9	0	0%	9	100%	0	0%	1	11%	7	78%	1	11%	8	89%
Economically Disadvantaged	30	6	20%	24	80%	0	0%	10	42%	10	42%	4	17%	14	58%
Not Economically Disadvantaged	83	15	18%	68	82%	1	1%	9	13%	36	53%	22	32%	58	85%
English Language Learner	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	107	18	17%	89	83%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	113	21	19%	92	81%	1	1%	19	21%	46	50%	26	28%	72	78%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	112	21	19%	91	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	113	21	19%	92	81%	1	1%	19	21%	46	50%	26	28%	72	78%
Parent Not in Armed Forces	113	21	19%	92	81%	1	1%	19	21%	46	50%	26	28%	72	78%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

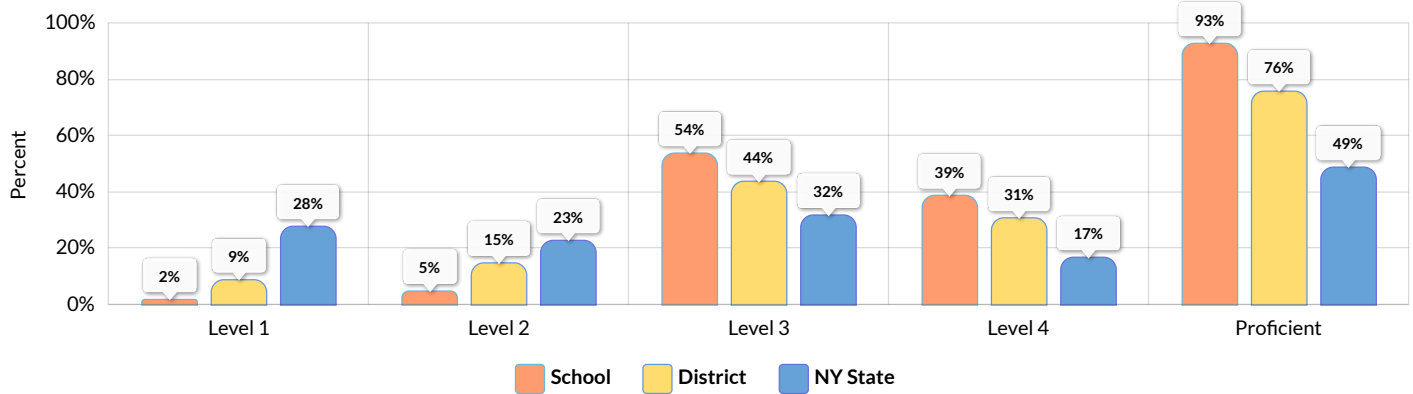


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	16	12%	122	88%	6	5%	18	15%	58	48%	40	33%	98	80%
Female	58	6	10%	52	90%	5	10%	8	15%	22	42%	17	33%	39	75%
Male	80	10	13%	70	88%	1	1%	10	14%	36	51%	23	33%	59	84%
General Education Students	114	12	11%	102	89%	1	1%	14	14%	51	50%	36	35%	87	85%
Students with Disabilities	24	4	17%	20	83%	5	25%	4	20%	7	35%	4	20%	11	55%
Asian or Native Hawaiian/Other Pacific Islander	28	1	4%	27	96%	0	0%	5	19%	11	41%	11	41%	22	81%
Black or African American	22	4	18%	18	82%	3	17%	2	11%	13	72%	0	0%	13	72%
Hispanic or Latino	19	3	16%	16	84%	1	6%	4	25%	8	50%	3	19%	11	69%
White	63	8	13%	55	87%	2	4%	7	13%	23	42%	23	42%	46	84%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	32	5	16%	27	84%	2	7%	6	22%	15	56%	4	15%	19	70%
Not Economically Disadvantaged	106	11	10%	95	90%	4	4%	12	13%	43	45%	36	38%	79	83%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	135	16	12%	119	88%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	16	12%	122	88%	6	5%	18	15%	58	48%	40	33%	98	80%
Not Homeless	138	16	12%	122	88%	6	5%	18	15%	58	48%	40	33%	98	80%
Not Migrant	138	16	12%	122	88%	6	5%	18	15%	58	48%	40	33%	98	80%
Parent Not in Armed Forces	138	16	12%	122	88%	6	5%	18	15%	58	48%	40	33%	98	80%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

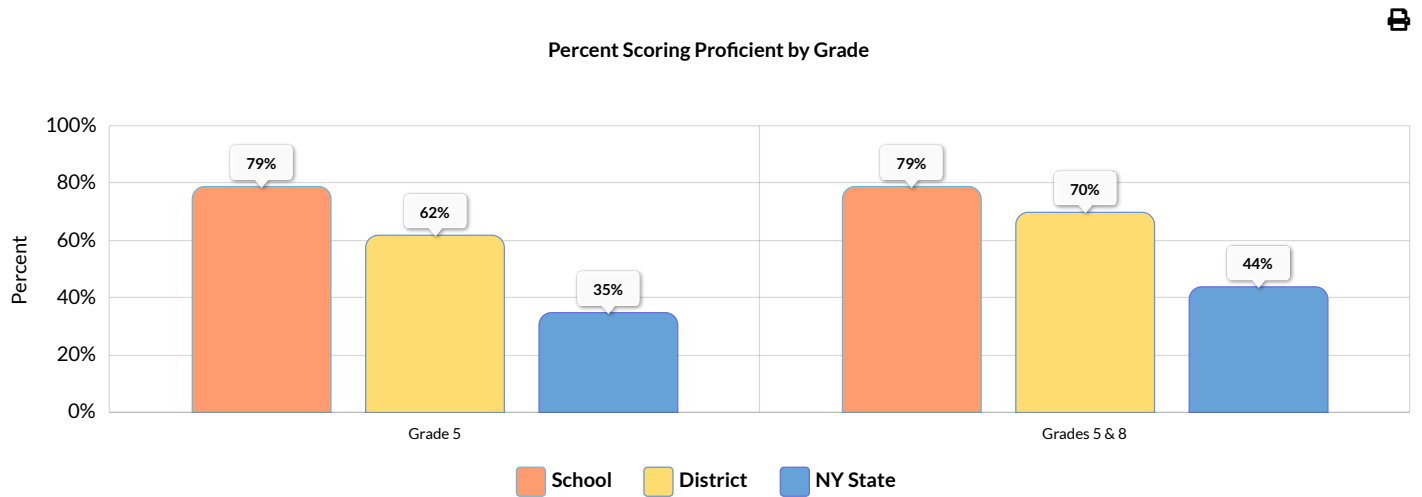


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	18	15%	100	85%	2	2%	5	5%	54	54%	39	39%	93	93%
Female	62	13	21%	49	79%	2	4%	3	6%	32	65%	12	24%	44	90%
Male	56	5	9%	51	91%	0	0%	2	4%	22	43%	27	53%	49	96%
General Education Students	107	13	12%	94	88%	2	2%	5	5%	49	52%	38	40%	87	93%
Students with Disabilities	11	5	45%	6	55%	0	0%	0	0%	5	83%	1	17%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	21	1	5%	20	95%	0	0%	1	5%	9	45%	10	50%	19	95%
Black or African American	11	4	36%	7	64%	0	0%	1	14%	3	43%	3	43%	6	86%
Hispanic or Latino	24	3	13%	21	88%	1	5%	1	5%	12	57%	7	33%	19	90%
White	54	8	15%	46	85%	1	2%	2	4%	25	54%	18	39%	43	93%
Multiracial	8	2	25%	6	75%	0	0%	0	0%	5	83%	1	17%	6	100%
Economically Disadvantaged	23	5	22%	18	78%	1	6%	2	11%	9	50%	6	33%	15	83%
Not Economically Disadvantaged	95	13	14%	82	86%	1	1%	3	4%	45	55%	33	40%	78	95%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	115	16	14%	99	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	118	18	15%	100	85%	2	2%	5	5%	54	54%	39	39%	93	93%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	117	18	15%	99	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	118	18	15%	100	85%	2	2%	5	5%	54	54%	39	39%	93	93%
Parent Not in Armed Forces	118	18	15%	100	85%	2	2%	5	5%	54	54%	39	39%	93	93%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



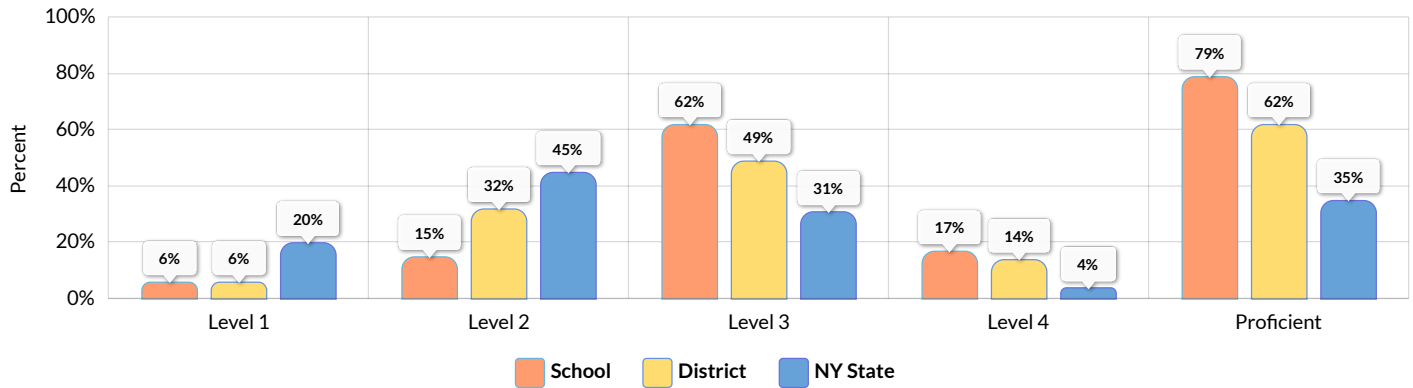
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	118	24	20%	94	80%	6	6%	14	15%	58	62%	16	17%	74	79%
Grades 5 & 8	118	24	20%	94	80%	6	6%	14	15%	58	62%	16	17%	74	79%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	24	20%	94	80%	6	6%	14	15%	58	62%	16	17%	74	79%
Female	62	19	31%	43	69%	2	5%	8	19%	26	60%	7	16%	33	77%
Male	56	5	9%	51	91%	4	8%	6	12%	32	63%	9	18%	41	80%
General Education Students	107	20	19%	87	81%	4	5%	12	14%	55	63%	16	18%	71	82%
Students with Disabilities	11	4	36%	7	64%	2	29%	2	29%	3	43%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	21	1	5%	20	95%	1	5%	2	10%	13	65%	4	20%	17	85%
Black or African American	11	4	36%	7	64%	1	14%	2	29%	3	43%	1	14%	4	57%
Hispanic or Latino	24	7	29%	17	71%	1	6%	2	12%	13	76%	1	6%	14	82%
White	54	10	19%	44	81%	3	7%	7	16%	25	57%	9	20%	34	77%
Multiracial	8	2	25%	6	75%	0	0%	1	17%	4	67%	1	17%	5	83%
Economically Disadvantaged	23	8	35%	15	65%	1	7%	3	20%	11	73%	0	0%	11	73%
Not Economically Disadvantaged	95	16	17%	79	83%	5	6%	11	14%	47	59%	16	20%	63	80%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	115	22	19%	93	81%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	118	24	20%	94	80%	6	6%	14	15%	58	62%	16	17%	74	79%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	117	24	21%	93	79%	—	—	—	—	—	—	—	—	—	—
Not Migrant	118	24	20%	94	80%	6	6%	14	15%	58	62%	16	17%	74	79%
Parent Not in Armed Forces	118	24	20%	94	80%	6	6%	14	15%	58	62%	16	17%	74	79%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	5	0	0%	5	100%	0	0%	1	20%	1	20%	1	20%	2	40%
Grade 1	11	0	0%	11	100%	0	0%	2	18%	0	0%	8	73%	1	9%
Grade 2	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	0	0%
Grade 4	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	53	4	8%	1	0	0%
THIS DISTRICT	662	37	6%	9	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	50	0	0%
THIS DISTRICT	643	5	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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WEST HOLLOW MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

TARGETED SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Targeted Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	2	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	4
Black or African American	3	2	—	4
Hispanic or Latino	2	1	—	3
Multiracial	4	2	—	4
White	4	2	—	3
English Language Learner	1	1	—	4
Students with Disabilities	4	2	—	4
Economically Disadvantaged	3	2	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	569	158.7	4
	Math	490	177.2	
	Combined	1,059	167.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	159	172	4
	Math	132	197.3	
	Combined	291	183.5	
Black or African American	ELA	71	137.3	3
	Math	70	142.9	
	Combined	141	140.1	
Hispanic or Latino	ELA	75	123.3	2
	Math	63	133.3	
	Combined	138	127.9	
Multiracial	ELA	38	175	4
	Math	33	178.8	
	Combined	71	176.8	
White	ELA	226	165	4
	Math	192	190.1	
	Combined	418	176.6	
English Language Learner	ELA	10	10	1
	Math	9	11.1	
	Combined	19	10.5	
Students with Disabilities	ELA	100	99	4
	Math	95	111.6	
	Combined	195	105.1	
Economically Disadvantaged	ELA	145	115.5	3
	Math	132	135.2	
	Combined	277	124.9	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	881	102.5	2
	Math	881	98.6	
	Combined	1,762	100.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	177	154.5	3
	Math	177	147.2	
	Combined	354	150.8	
Black or African American	ELA	107	91.1	2
	Math	108	92.6	
	Combined	215	91.9	
Hispanic or Latino	ELA	135	68.5	1
	Math	136	61.8	
	Combined	271	65.1	
Multiracial	ELA	55	120.9	2
	Math	54	109.3	
	Combined	109	115.1	
White	ELA	407	91.6	2
	Math	406	89.9	
	Combined	813	90.8	
English Language Learner	ELA	17	5.9	1
	Math	20	5	
	Combined	37	5.4	
Students with Disabilities	ELA	197	50.3	2
	Math	196	54.1	
	Combined	393	52.2	
Economically Disadvantaged	ELA	223	75.1	2
	Math	226	79	
	Combined	449	77.1	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	18	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	12	—	—	—	—
White	4	—	—	—	—
English Language Learner	18	—	—	—	—
Students with Disabilities	12	—	—	—	—
Economically Disadvantaged	16	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	967	126	13%	4
Asian or Native Hawaiian/Other Pacific Islander	191	15	7.9%	4
Black or African American	121	15	12.4%	4
Hispanic or Latino	155	27	17.4%	3
Multiracial	59	4	6.8%	4
White	441	65	14.7%	3
English Language Learner	52	8	15.4%	4
Students with Disabilities	223	40	17.9%	4
Economically Disadvantaged	261	53	20.3%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	939	61.6%
Asian or Native Hawaiian/Other Pacific Islander	X	187	85.6%
Black or African American	X	116	62.9%
Hispanic or Latino	X	146	52.7%
Multiracial	X	59	66.1%
White	X	431	53.1%
English Language Learner	—	24	—
Students with Disabilities	X	197	46.2%
Economically Disadvantaged	X	245	62%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	936	53%
Asian or Native Hawaiian/Other Pacific Islander	X	187	71.1%
Black or African American	X	116	61.2%
Hispanic or Latino	X	146	43.8%
Multiracial	X	58	58.6%
White	X	429	45.2%
English Language Learner	—	24	—
Students with Disabilities	X	196	43.9%
Economically Disadvantaged	X	245	55.5%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 6	—
Grade 7	—
Grade 8	—

SECONDARY GRADUATION RATE

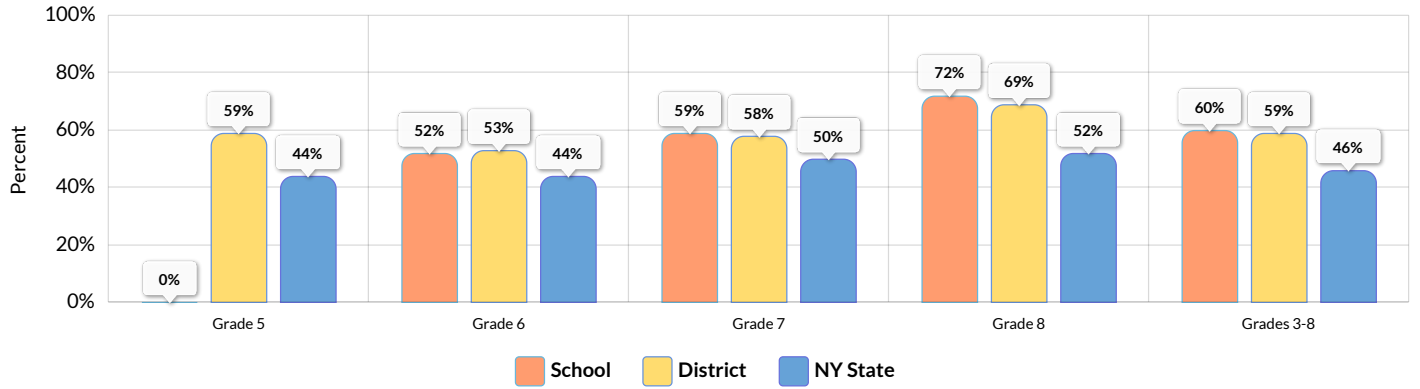
Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Hispanic or Latino	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Economically Disadvantaged	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

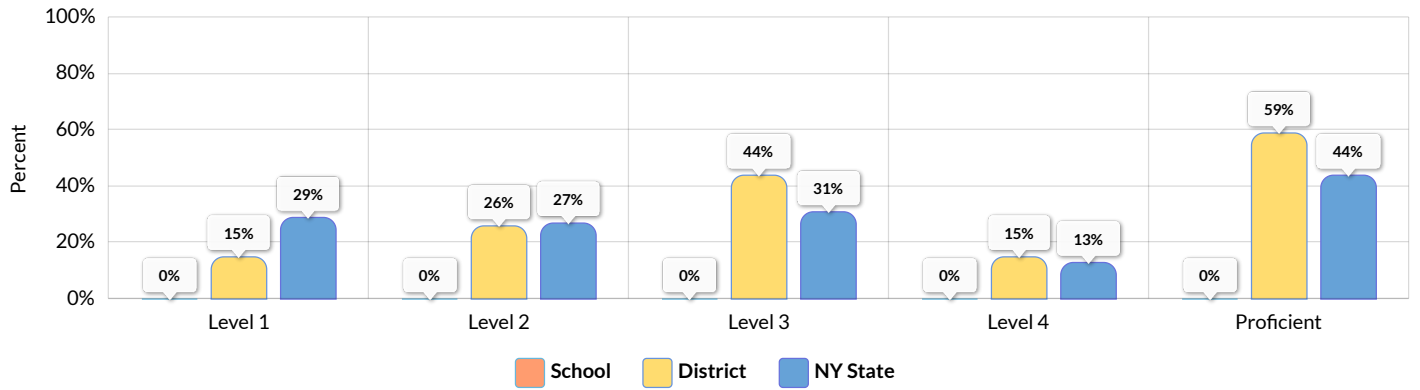


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	298	107	36%	191	64%	29	15%	62	32%	65	34%	35	18%	100	52%
Grade 7	350	121	35%	229	65%	34	15%	61	27%	85	37%	49	21%	134	59%
Grade 8	298	151	51%	147	49%	18	12%	23	16%	51	35%	55	37%	106	72%
Grades 3-8	950	383	40%	567	60%	81	14%	146	26%	201	35%	139	25%	340	60%

GRADE 5 ELA RESULTS

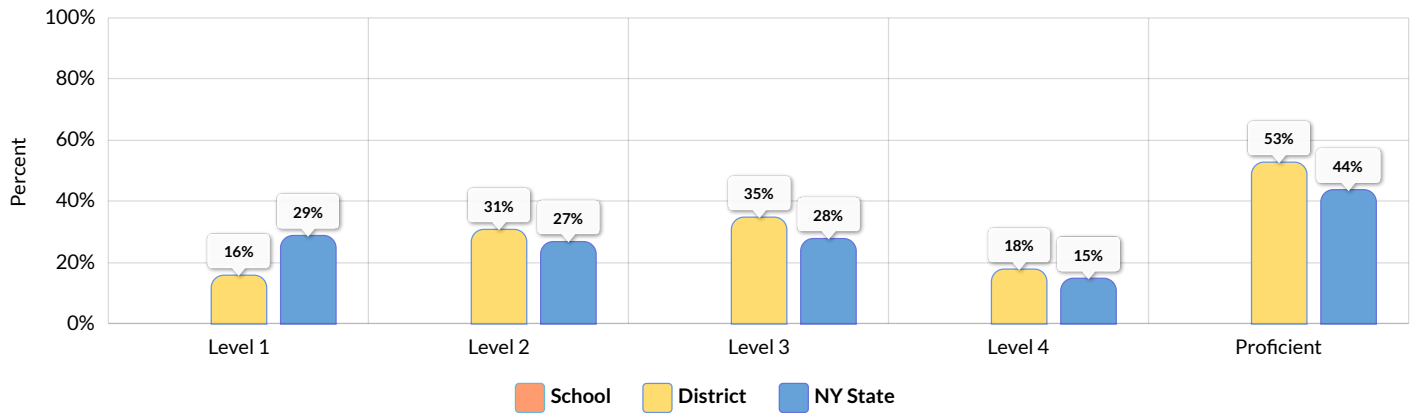


Percent Scoring at Levels for All Students



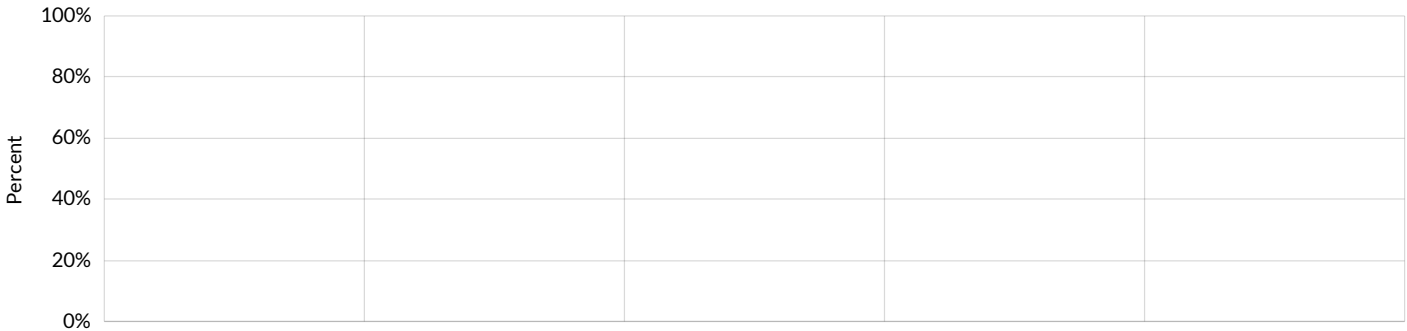
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	298	107	36%	191	64%	29	15%	62	32%	65	34%	35	18%	100	52%
Female	154	62	40%	92	60%	12	13%	30	33%	33	36%	17	18%	50	54%
Male	144	45	31%	99	69%	17	17%	32	32%	32	32%	18	18%	50	51%
General Education Students	233	70	30%	163	70%	18	11%	51	31%	62	38%	32	20%	94	58%
Students with Disabilities	65	37	57%	28	43%	11	39%	11	39%	3	11%	3	11%	6	21%
Asian or Native Hawaiian/Other Pacific Islander	60	10	17%	50	83%	7	14%	12	24%	23	46%	8	16%	31	62%
Black or African American	38	9	24%	29	76%	8	28%	6	21%	10	34%	5	17%	15	52%
Hispanic or Latino	37	14	38%	23	62%	4	17%	10	43%	6	26%	3	13%	9	39%
White	140	64	46%	76	54%	9	12%	30	39%	22	29%	15	20%	37	49%
Multiracial	23	10	43%	13	57%	1	8%	4	31%	4	31%	4	31%	8	62%
Economically Disadvantaged	74	23	31%	51	69%	14	27%	17	33%	16	31%	4	8%	20	39%
Not Economically Disadvantaged	224	84	38%	140	63%	15	11%	45	32%	49	35%	31	22%	80	57%
English Language Learner	9	4	44%	5	56%	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	289	103	36%	186	64%	24	13%	62	33%	65	35%	35	19%	100	54%
Not in Foster Care	298	107	36%	191	64%	29	15%	62	32%	65	34%	35	18%	100	52%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	295	106	36%	189	64%	—	—	—	—	—	—	—	—	—	—
Not Migrant	298	107	36%	191	64%	29	15%	62	32%	65	34%	35	18%	100	52%
Parent Not in Armed Forces	298	107	36%	191	64%	29	15%	62	32%	65	34%	35	18%	100	52%

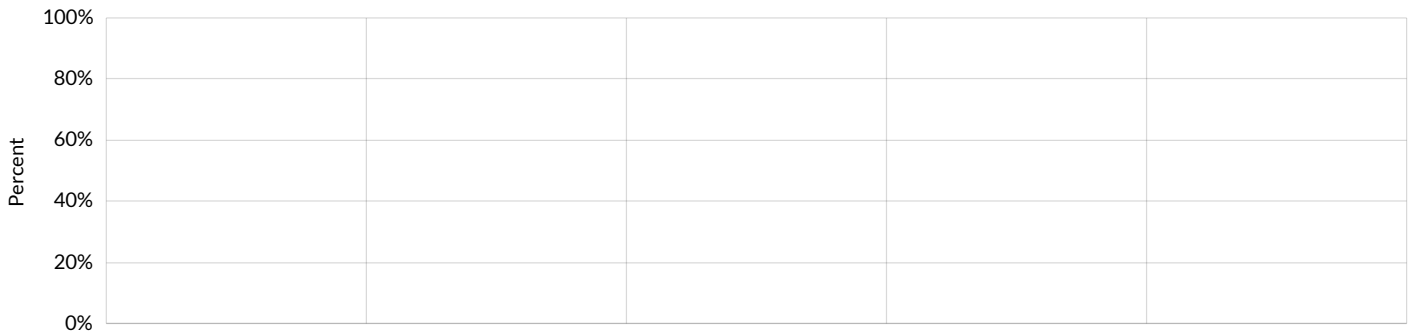
GRADE 7 ELA RESULTS



School District NY State

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	121	35%	229	65%	34	15%	61	27%	85	37%	49	21%	134	59%
Female	155	58	37%	97	63%	11	11%	24	25%	37	38%	25	26%	62	64%
Male	195	63	32%	132	68%	23	17%	37	28%	48	36%	24	18%	72	55%
General Education Students	272	77	28%	195	72%	18	9%	48	25%	81	42%	48	25%	129	66%
Students with Disabilities	78	44	56%	34	44%	16	47%	13	38%	4	12%	1	3%	5	15%
Asian or Native Hawaiian/Other Pacific Islander	69	6	9%	63	91%	8	13%	16	25%	27	43%	12	19%	39	62%
Black or African American	37	16	43%	21	57%	3	14%	9	43%	8	38%	1	5%	9	43%
Hispanic or Latino	56	24	43%	32	57%	9	28%	8	25%	9	28%	6	19%	15	47%
White	168	70	42%	98	58%	10	10%	26	27%	41	42%	21	21%	62	63%
Multiracial	20	5	25%	15	75%	4	27%	2	13%	0	0%	9	60%	9	60%
Economically Disadvantaged	95	39	41%	56	59%	18	32%	17	30%	18	32%	3	5%	21	38%
Not Economically Disadvantaged	255	82	32%	173	68%	16	9%	44	25%	67	39%	46	27%	113	65%
English Language Learner	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	342	115	34%	227	66%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	350	121	35%	229	65%	34	15%	61	27%	85	37%	49	21%	134	59%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	348	120	34%	228	66%	—	—	—	—	—	—	—	—	—	—
Not Migrant	350	121	35%	229	65%	34	15%	61	27%	85	37%	49	21%	134	59%
Parent Not in Armed Forces	350	121	35%	229	65%	34	15%	61	27%	85	37%	49	21%	134	59%

GRADE 8 ELA RESULTS

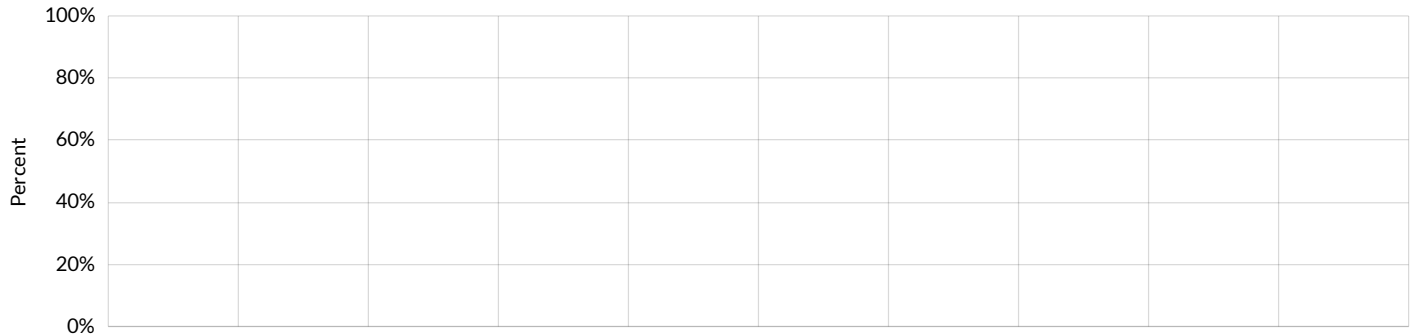


School District NY State

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	298	151	51%	147	49%	18	12%	23	16%	51	35%	55	37%	106	72%
Female	142	88	62%	54	38%	6	11%	13	24%	13	24%	22	41%	35	65%
Male	156	63	40%	93	60%	12	13%	10	11%	38	41%	33	35%	71	76%
General Education Students	238	115	48%	123	52%	10	8%	17	14%	44	36%	52	42%	96	78%
Students with Disabilities	60	36	60%	24	40%	8	33%	6	25%	7	29%	3	13%	10	42%
Asian or Native Hawaiian/Other Pacific Islander	58	14	24%	44	76%	2	5%	3	7%	20	45%	19	43%	39	89%
Black or African American	43	23	53%	20	47%	4	20%	6	30%	4	20%	6	30%	10	50%
Hispanic or Latino	54	33	61%	21	39%	10	48%	1	5%	6	29%	4	19%	10	48%
White	127	74	58%	53	42%	1	2%	13	25%	17	32%	22	42%	39	74%
Multiracial	16	7	44%	9	56%	1	11%	0	0%	4	44%	4	44%	8	89%
Economically Disadvantaged	80	42	53%	38	48%	13	34%	8	21%	7	18%	10	26%	17	45%
Not Economically Disadvantaged	218	109	50%	109	50%	5	5%	15	14%	44	40%	45	41%	89	82%
English Language Learner	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	291	147	51%	144	49%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	298	151	51%	147	49%	18	12%	23	16%	51	35%	55	37%	106	72%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	295	150	51%	145	49%	—	—	—	—	—	—	—	—	—	—
Not Migrant	298	151	51%	147	49%	18	12%	23	16%	51	35%	55	37%	106	72%
Parent Not in Armed Forces	298	151	51%	147	49%	18	12%	23	16%	51	35%	55	37%	106	72%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

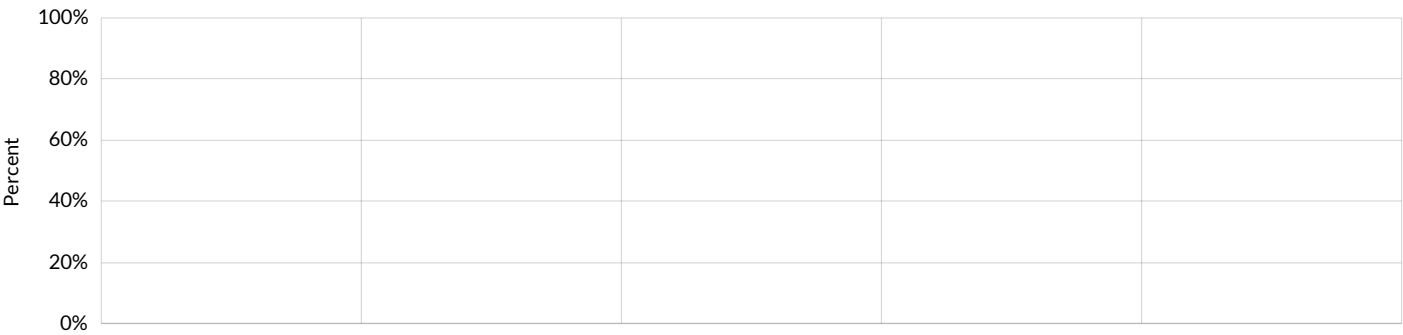
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	298	108	36%	190	64%	17	9%	35	18%	101	53%	37	19%	138	73%
Combined 6	298	108	36%	190	64%	17	9%	35	18%	101	53%	37	19%	138	73%
Grade 7	350	130	37%	220	63%	16	7%	30	14%	85	39%	89	40%	174	79%
Regents 7	—	—	—	1	0%	—	—	—	—	—	—	—	—	—	—
Combined 7	350	129	37%	221	63%	—	—	—	—	—	—	—	—	—	—
Grade 8	298	223	75%	75	25%	23	31%	11	15%	32	43%	9	12%	41	55%
Regents 8	—	—	—	5	2%	0	0%	0	0%	0	0%	5	100%	5	100%
Combined 8	298	218	73%	80	27%	23	29%	11	14%	32	40%	14	18%	46	58%
Grades 3-8	950	459	48%	491	52%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

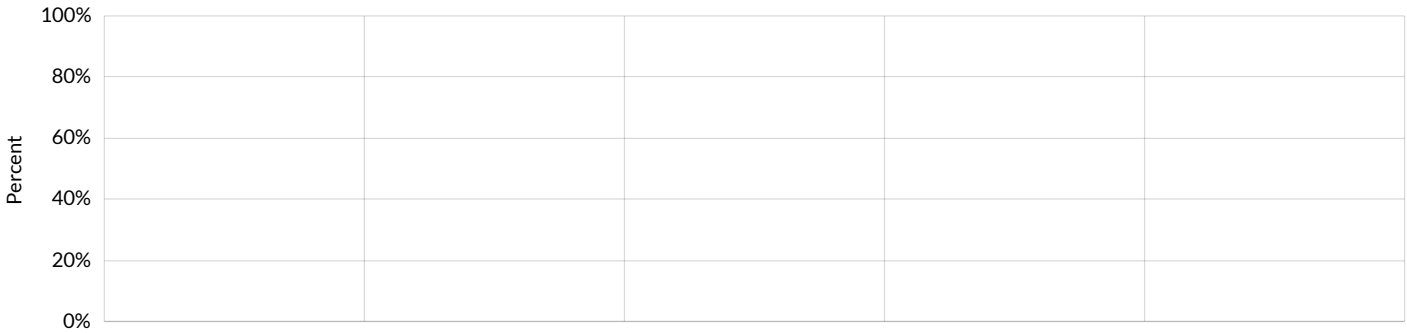
GRADE 5 MATH RESULTS



School District NY State

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

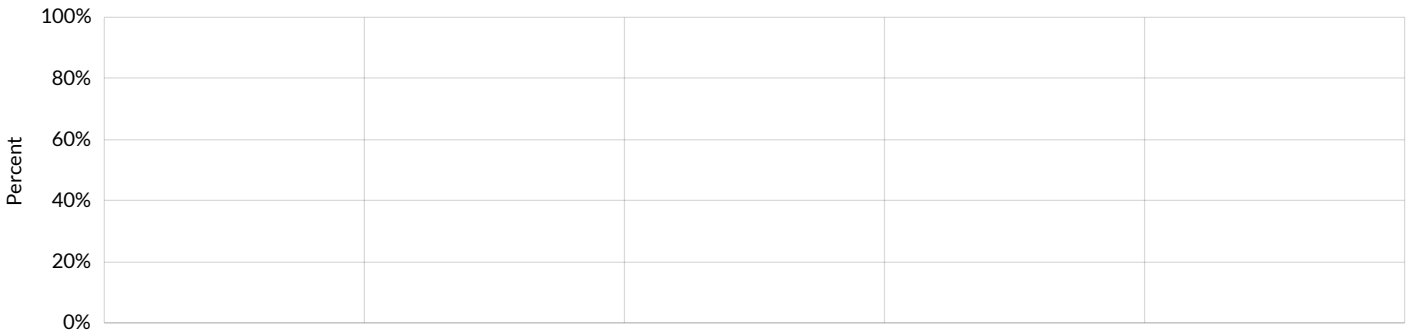
GRADE 6 MATH RESULTS



School District NY State

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	298	108	36%	190	64%	17	9%	35	18%	101	53%	37	19%	138	73%
Female	154	57	37%	97	63%	8	8%	14	14%	58	60%	17	18%	75	77%
Male	144	51	35%	93	65%	9	10%	21	23%	43	46%	20	22%	63	68%
General Education Students	233	67	29%	166	71%	10	6%	28	17%	94	57%	34	20%	128	77%
Students with Disabilities	65	41	63%	24	37%	7	29%	7	29%	7	29%	3	13%	10	42%
Asian or Native Hawaiian/Other Pacific Islander	60	9	15%	51	85%	1	2%	8	16%	29	57%	13	25%	42	82%
Black or African American	38	10	26%	28	74%	6	21%	6	21%	13	46%	3	11%	16	57%
Hispanic or Latino	37	16	43%	21	57%	5	24%	4	19%	11	52%	1	5%	12	57%
White	140	64	46%	76	54%	4	5%	15	20%	42	55%	15	20%	57	75%
Multiracial	23	9	39%	14	61%	1	7%	2	14%	6	43%	5	36%	11	79%
Economically Disadvantaged	74	23	31%	51	69%	9	18%	16	31%	22	43%	4	8%	26	51%
Not Economically Disadvantaged	224	85	38%	139	62%	8	6%	19	14%	79	57%	33	24%	112	81%
English Language Learner	9	3	33%	6	67%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	289	105	36%	184	64%	12	7%	34	18%	101	55%	37	20%	138	75%
Not in Foster Care	298	108	36%	190	64%	17	9%	35	18%	101	53%	37	19%	138	73%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	295	108	37%	187	63%	—	—	—	—	—	—	—	—	—	—
Not Migrant	298	108	36%	190	64%	17	9%	35	18%	101	53%	37	19%	138	73%
Parent Not in Armed Forces	298	108	36%	190	64%	17	9%	35	18%	101	53%	37	19%	138	73%

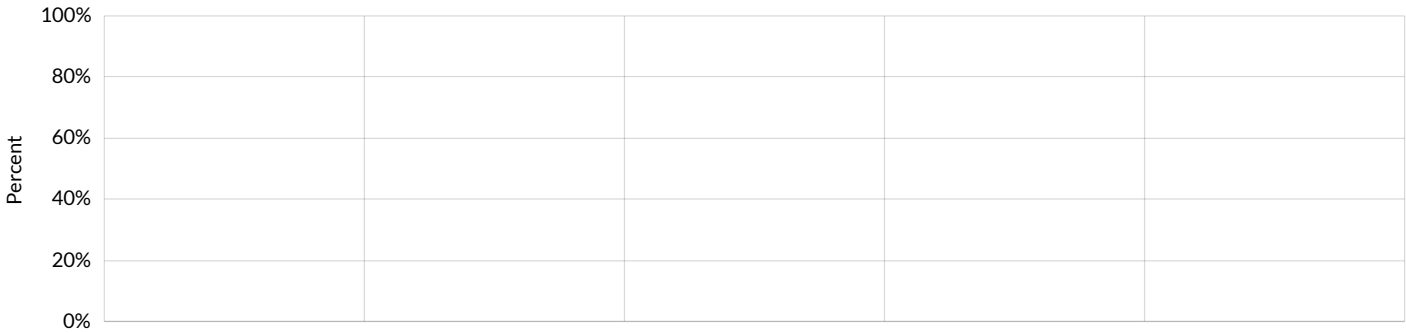
GRADE 7 MATH RESULTS



School District NY State

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	130	37%	220	63%	16	7%	30	14%	85	39%	89	40%	174	79%
Female	155	58	37%	97	63%	7	7%	13	13%	40	41%	37	38%	77	79%
Male	195	72	37%	123	63%	9	7%	17	14%	45	37%	52	42%	97	79%
General Education Students	272	86	32%	186	68%	5	3%	17	9%	76	41%	88	47%	164	88%
Students with Disabilities	78	44	56%	34	44%	11	32%	13	38%	9	26%	1	3%	10	29%
Asian or Native Hawaiian/Other Pacific Islander	69	7	10%	62	90%	2	3%	6	10%	29	47%	25	40%	54	87%
Black or African American	37	14	38%	23	62%	3	13%	5	22%	8	35%	7	30%	15	65%
Hispanic or Latino	56	29	52%	27	48%	4	15%	5	19%	10	37%	8	30%	18	67%
White	168	74	44%	94	56%	6	6%	10	11%	35	37%	43	46%	78	83%
Multiracial	20	6	30%	14	70%	1	7%	4	29%	3	21%	6	43%	9	64%
Economically Disadvantaged	95	44	46%	51	54%	7	14%	12	24%	23	45%	9	18%	32	63%
Not Economically Disadvantaged	255	86	34%	169	66%	9	5%	18	11%	62	37%	80	47%	142	84%
English Language Learner	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	342	123	36%	219	64%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	350	130	37%	220	63%	16	7%	30	14%	85	39%	89	40%	174	79%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	348	130	37%	218	63%	—	—	—	—	—	—	—	—	—	—
Not Migrant	350	130	37%	220	63%	16	7%	30	14%	85	39%	89	40%	174	79%
Parent Not in Armed Forces	350	130	37%	220	63%	16	7%	30	14%	85	39%	89	40%	174	79%

GRADE 8 MATH RESULTS



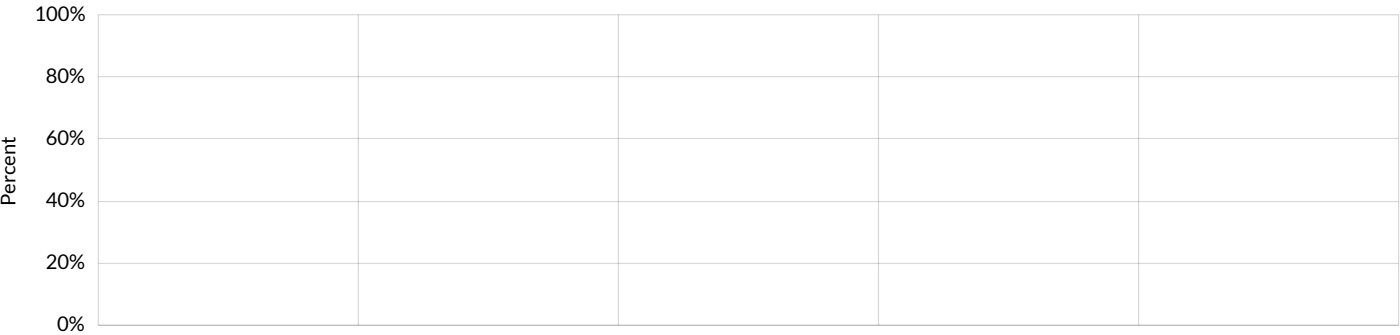
School District NY State

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	298	223	75%	75	25%	23	31%	11	15%	32	43%	9	12%	41	55%
Female	142	108	76%	34	24%	11	32%	3	9%	16	47%	4	12%	20	59%
Male	156	115	74%	41	26%	12	29%	8	20%	16	39%	5	12%	21	51%
General Education Students	238	185	78%	53	22%	9	17%	9	17%	27	51%	8	15%	35	66%
Students with Disabilities	60	38	63%	22	37%	14	64%	2	9%	5	23%	1	5%	6	27%
Asian or Native Hawaiian/Other Pacific Islander	58	46	79%	12	21%	3	25%	0	0%	8	67%	1	8%	9	75%
Black or African American	43	24	56%	19	44%	7	37%	5	26%	5	26%	2	11%	7	37%
Hispanic or Latino	54	38	70%	16	30%	9	56%	2	13%	4	25%	1	6%	5	31%
White	127	104	82%	23	18%	3	13%	2	9%	13	57%	5	22%	18	78%
Multiracial	16	11	69%	5	31%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	80	48	60%	32	40%	16	50%	6	19%	10	31%	0	0%	10	31%
Not Economically Disadvantaged	218	175	80%	43	20%	7	16%	5	12%	22	51%	9	21%	31	72%
English Language Learner	7	2	29%	5	71%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	291	221	76%	70	24%	19	27%	10	14%	32	46%	9	13%	41	59%
Not in Foster Care	298	223	75%	75	25%	23	31%	11	15%	32	43%	9	12%	41	55%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	295	222	75%	73	25%	—	—	—	—	—	—	—	—	—	—
Not Migrant	298	223	75%	75	25%	23	31%	11	15%	32	43%	9	12%	41	55%
Parent Not in Armed Forces	298	223	75%	75	25%	23	31%	11	15%	32	43%	9	12%	41	55%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

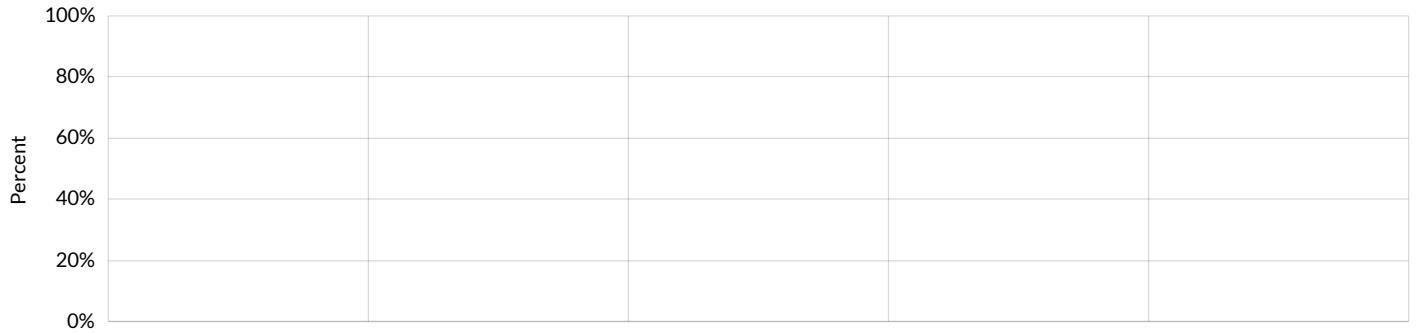


School District NY State

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8	298	220	74%	78	26%	14	18%	34	44%	25	32%	5	6%	30	38%
Regents 8	—	—	—	134	45%	0	0%	0	0%	6	4%	128	96%	134	100%
Combined 8	298	86	29%	212	71%	14	7%	34	16%	31	15%	133	63%	164	77%
Grades 5 & 8	302	90	30%	212	70%	14	7%	34	16%	31	15%	133	63%	164	77%

See report card Glossary and Guide for criteria used to include students in this table.

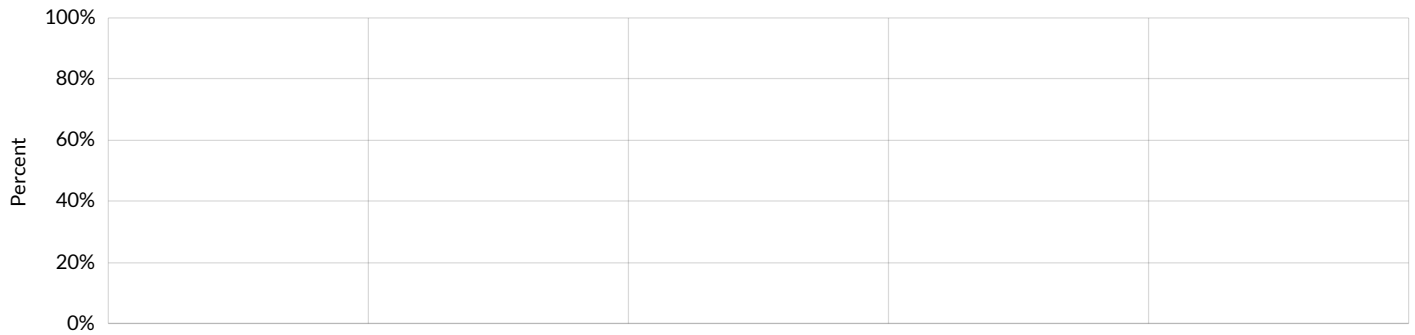
GRADE 5 SCIENCE RESULTS



School District NY State

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 8 SCIENCE RESULTS



School District NY State

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	298	220	74%	78	26%	14	18%	34	44%	25	32%	5	6%	30	38%
Female	142	110	77%	32	23%	5	16%	16	50%	9	28%	2	6%	11	34%
Male	156	110	71%	46	29%	9	20%	18	39%	16	35%	3	7%	19	41%
General Education Students	238	183	77%	55	23%	5	9%	23	42%	22	40%	5	9%	27	49%
Students with Disabilities	60	37	62%	23	38%	9	39%	11	48%	3	13%	0	0%	3	13%
Asian or Native Hawaiian/Other Pacific Islander	58	42	72%	16	28%	1	6%	4	25%	9	56%	2	13%	11	69%
Black or African American	43	20	47%	23	53%	7	30%	10	43%	5	22%	1	4%	6	26%
Hispanic or Latino	54	35	65%	19	35%	5	26%	9	47%	5	26%	0	0%	5	26%
White	127	112	88%	15	12%	0	0%	9	60%	4	27%	2	13%	6	40%
Multiracial	16	11	69%	5	31%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	80	42	53%	38	48%	12	32%	19	50%	6	16%	1	3%	7	18%
Not Economically Disadvantaged	218	178	82%	40	18%	2	5%	15	38%	19	48%	4	10%	23	58%
English Language Learner	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	291	217	75%	74	25%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	298	220	74%	78	26%	14	18%	34	44%	25	32%	5	6%	30	38%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	295	219	74%	76	26%	—	—	—	—	—	—	—	—	—	—
Not Migrant	298	220	74%	78	26%	14	18%	34	44%	25	32%	5	6%	30	38%
Parent Not in Armed Forces	298	220	74%	78	26%	14	18%	34	44%	25	32%	5	6%	30	38%

Annual Regents examination results are those administered in August, January, and June of the reporting year.

School	District	NY State
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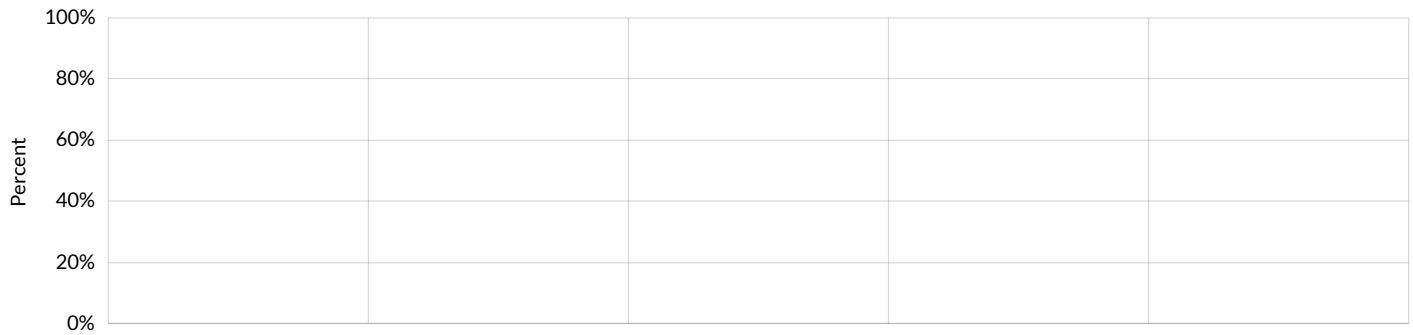
School	District	NY State
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	School	District	NY State
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ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



School District NY State

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	132	0	0%	0	0%	6	5%	126	95%	132	100%
Female	55	0	0%	0	0%	5	9%	50	91%	55	100%
Male	77	0	0%	0	0%	1	1%	76	99%	77	100%
General Education Students	123	0	0%	0	0%	6	5%	117	95%	123	100%
Students with Disabilities	9	0	0%	0	0%	0	0%	9	100%	9	100%
Asian or Native Hawaiian/Other Pacific Islander	35	0	0%	0	0%	1	3%	34	97%	35	100%
Black or African American	7	0	0%	0	0%	0	0%	7	100%	7	100%
Hispanic or Latino	9	0	0%	0	0%	0	0%	9	100%	9	100%
White	71	0	0%	0	0%	5	7%	66	93%	71	100%
Multiracial	10	0	0%	0	0%	0	0%	10	100%	10	100%
Economically Disadvantaged	16	0	0%	0	0%	0	0%	16	100%	16	100%
Not Economically Disadvantaged	116	0	0%	0	0%	6	5%	110	95%	116	100%
Non-English Language Learner	132	0	0%	0	0%	6	5%	126	95%	132	100%
Not in Foster Care	132	0	0%	0	0%	6	5%	126	95%	132	100%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	131	—	—	—	—	—	—	—	—	—	—
Not Migrant	132	0	0%	0	0%	6	5%	126	95%	132	100%
Parent Not in Armed Forces	132	0	0%	0	0%	6	5%	126	95%	132	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	9	0	0%	9	100%	0	0%	0	0%	1	11%	6	67%	2	22%
Grade 7	8	1	13%	7	88%	0	0%	0	0%	2	29%	4	57%	1	14%
Grade 8	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	109	7	6%	1	0	0%
THIS DISTRICT	662	37	6%	9	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	107	1	1%
THIS DISTRICT	643	5	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: MAY 5, 2025, 9:07 AM EST

Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	295,000	79,902	

Please list the district or districts with which you
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR DISTRICTWIDE	248,077	54,497	6,000
3.	ASSISTANT SUPERINTENDENT FOR SECONDARY IN	246,500	43,869	
4.	ASSISTANT SUPERINTENDENT FOR FINANCE/FACIL	242,167	43,375	
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	Title	Salary	Employee Benefits	Other Remuneration
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**Salary: Administrative Compensation Information
580405 - HALF HOLLOW HILLS CS**

**2024-2025 Claim Year - Page 3
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Other Supervisory and Administrative Employees Scheduled to Receive \$174,000 or More in Salary

71.	DIRECTOR OF ATHLETICS	205,374
72.	DIRECTOR OF SECONDARY ENGLISH LANGUAGE A	205,357
73.	DIRECTOR OF PHYS. ED., HEALTH AND FACS	205,357
74.	DIRECTOR OF MATHEMATICS	205,357
75.	DIRECTOR OF SCIENCE	195,711
76.	DIRECTOR OF SOCIAL STUDIES	205,357
77.	DIRECTOR OF WORLD LANGUAGES, ENL & BUSINE	175,392
78.	ELEMENTARY PRINCIPAL	208,357
79.	ELEMENTARY PRINCIPAL	198,711
80.	ELEMENTARY PRINCIPAL	205,357
81.	ELEMENTARY PRINCIPAL	205,357
82.	ELEMENTARY ASSISTANT PRINCIPAL	177,854
83.	MIDDLE SCHOOL PRINCIPAL	183,882
84.	MIDDLE SCHOOL PRINCIPAL	203,400
85.	HIGH SCHOOL ASSISTANT PRINCIPAL	188,905
86.	HIGH SCHOOL PRINCIPAL	191,510
87.	HIGH SCHOOL ASSISTANT PRINCIPAL	198,130
88.	HIGH SCHOOL PRINCIPAL	237,431
89.	HIGH SCHOOL ASSISTANT PRINCIPAL	195,130
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Salary: Administrative Compensation Information

580405 - HALF HOLLOW HILLS CS

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EXEMPTION IMPACT SUMMARY BY DISTRICT 2024/2025

SC016 SCHOOL DIST.-HALF HOLLOW HILLS

ASSESSED VALUE	27,362,499	100.00%
EXEMPTION AMOUNT	10,825,059	39.56%
STAR EXEMPTIONS	584,500	
TAXABLE VALUE	15,952,940	60.44%

PARTIALLY EXEMPT PRIVATE

AGED (A)	148,820	.54%
CLERGY (C)	5,180	.02%
RESIDENTIAL (R)	440	.00%
VETERAN (V)	27,810	.10%
FIRE FIGHTERS (Z)	12,160	.04%
BUSINESS (B)	225,690	.82%
DISABLED LIMITED INCOME (D)	7,380	.03%
FIRST TIME HOMEBUYERS (Y)	0	.00%
TOTAL	427,480	1.56%

PARTIALLY EXEMPT PUBLIC

COUNTY (O)	0	.00%
NYS TAXABLE LAND (T)	0	.00%
TOTAL	0	.00%

WHOLLY EXEMPT PRIVATE

TOTAL	491,450	1.80%
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WHOLLY EXEMPT PUBLIC

TOTAL	7,227,549	26.41%
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IDA 3300

TOTAL	2,678,580	9.79%
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Half Hollow Hills School District No. 5
Exemption Impact Report
2025/26 Tentative Assessment Roll

Exemption Description	Statutory Authority	Total Assessed Value
Senior Citizens Limited Income	NYS and Local law	458,650
Clergy	NYS and Local law	22,500
Home Improvements	NYS and Local Law	22,420
Disabled Person with Limited Income	NYS Law	14,580
Commercial	NYS Law	74,860
Taxable State Lands	NYS and Local law	0
Veterans	NYS and Local law	121,450
Wholly Exempted (Non-Profit, Government, Schools, Parks, Churches, Fire Districts)	NYS Law	7,384,846
Special (Agricultural Assessments and IDA exemptions)	NYS Law	175,533
Volunteer Firefighters and EMT's	NYS and Local Law	40,550
	Total:	8,315,389