



PROPOSED BUDGET

TABLE OF CONTENTS

1. Proposed Expenditure Budget
2. Revenue Plan
3. Property Tax Report Card
4. Property Tax Exemption Reports
5. Administrative Salary Disclosure Notice
6. Financial Transparency Report
7. School Academic Report Card

Victor Central School District

2025-2026 Proposed Expenditures

New York State law provides that all district budgets be identified in three categories:

Administrative Expenses

- Curriculum Development
- Staff Development
- In-Service Development
- Personnel
- District Audit
- Tax Collection
- Central Printing/ Mailing
- District Votes

Program Expenses

- All Student Services
- Instructional Support
- Transportation Operations
- Instructional Salaries and Benefits

Capital Expenses

- All Facilities Costs
- Debt Service
- Operations/ Maintenance
- Supplies
- Utilities
- Personnel

	Budget 2024-2025	Proposed Budget 2025-2026	Change
Administrative Component			
Board of Education	\$ 95,481	\$ 87,880	\$ (7,601)
Central Administration	\$ 297,190	\$ 293,011	\$ (4,179)
Finance	\$ 643,917	\$ 716,442	\$ 72,525
Staff	\$ 878,753	\$ 910,105	\$ 31,352
Central Services	\$ 910,000	\$ 1,286,286	\$ 376,286
Special Items	\$ 989,330	\$ 901,057	\$ (88,273)
Curriculum Development	\$ 887,834	\$ 936,406	\$ 48,572
Curriculum Supervision	\$ 1,849,028	\$ 1,896,534	\$ 47,506
Pupil Personnel Services	\$ 370,874	\$ 394,435	\$ 23,561
Employee Benefits	\$ 2,537,568	\$ 2,695,477	\$ 157,909
Administrative Budget	\$ 9,459,975	\$ 10,117,633	\$ 657,658
Percent of Budget	9.16%	9.22%	0.64%
Program Component			
In-Service/Staff Development	\$ 113,800	\$ 259,602	\$ 145,802
Teaching	\$ 39,833,175	\$ 41,955,135	\$ 2,121,960
Instructional Media	\$ 2,863,741	\$ 3,487,690	\$ 623,949
Pupil Services	\$ 4,052,580	\$ 4,044,422	\$ (8,158)
Co-Curricular/Interscholastic Athletics	\$ 1,975,316	\$ 2,076,841	\$ 101,525
District Transportation Services	\$ 4,507,187	\$ 5,042,412	\$ 535,225
Community Services	\$ 44,900	\$ 46,500	\$ 1,600
Employee Benefits	\$ 25,100,904	\$ 26,752,410	\$ 1,651,506
Transfer to Special Aid	\$ 200,000	\$ 200,000	\$ -
Total Program	\$ 78,691,603	\$ 83,865,012	\$ 5,173,409
Percent of Budget	76.23%	76.40%	5.01%
Capital Component			
Operation	\$ 3,578,755	\$ 3,719,394	\$ 140,639
Maintenance	\$ 2,422,512	\$ 2,632,911	\$ 210,399
Employee Benefits	\$ 1,887,252	\$ 2,037,813	\$ 150,561
Debt Service	\$ 7,184,852	\$ 7,398,642	\$ 213,790
Total Capital	\$ 15,073,371	\$ 15,788,760	\$ 715,389
	14.60%	14.38%	0.69%
Total	\$ 103,224,949	\$ 109,771,405	6.34%

Victor Central School 2025-2026 Revenue Plan

	Budget	2024-25	Proposed 2025-26	% of Total
Tax Levy		\$58,737,559	\$60,523,516	55.1%
Payment in Lieu of Taxes		\$3,478,225	\$3,814,573	3.5%
Other Local Revenues		\$1,525,474	\$1,241,106	1.1%
Fund Balance		\$0	\$3,658,310 *	3.3%
Total Local Sources		\$63,741,258	\$69,237,505	63.1%
State Aid		\$36,402,787	\$36,954,149	33.7%
BOCES Aid		\$2,580,759	\$3,076,372	2.8%
Instructional Material Aid		\$400,115	\$403,379	0.4%
Total State Sources		\$39,383,661	\$40,433,900	36.8%
Medicaid		\$100,000	\$100,000	0.1%
Total Federal Sources		\$100,000	\$100,000	0.1%
Total Revenues - All Sources		\$103,224,919	\$109,771,405	100.0%

**The use of Fund Balance may decrease based on final State Aid and other factors.*

Property Tax Report Card

431701 - VICTOR CSD

2024-2025 - Page 1
 Official - as of 04/22/2025 07:06 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 28, 2025

Form Preparer Name: CHRISTINE GRIFFIN
 Preparer's Telephone Number: 585-948-3254

<u>Shaded Fields Will Calculate</u>	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	103,224,919	109,771,405	6.34 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	58,737,559	60,523,516	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	58,737,559	60,523,516	3.04 %
F. Permissible Exclusions to the School Tax Levy Limit	2,466,216	2,505,486	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	56,271,343	58,018,030	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	56,271,343	58,018,030	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	4,453	4,453	0.00 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	34,942,003	10,721,360
Assigned Appropriated Fund Balance	0	3,658,310
Adjusted Unrestricted Fund Balance	4,128,997	4,390,856
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	BUS PURCHASE RESERVE	For the cost of any object or purpose for which bonds may be issued.	11,234	11,300	No Intended Use in 2024-2025
Capital	TECHNOLOGY RESERVE	For the cost of any object or purpose for which bonds may be issued.	281,878	285,478	No Intended Use in 2024-2025
Capital	2022 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	25,213	25,213	No Intended Use in 2024-2025
Capital	2024 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,169,831	1,549,831	No Intended Use in 2024-2025
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	561,293	568,293	No Intended Use in 2024-2025
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	405,751	410,951	No Intended Use in 2024-2025
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for		For proceeds from the sale of district			

Debt Service		capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	LIABILITY RESERVE	To cover incurred liability claims.	888,881	1,002,881	No Intended Use in 2024-2025
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	59,026	59,786	No Intended Use in 2024-2025
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	1,120,746	1,135,146	No Intended Use in 2024-2025
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	1,207,991	1,222,991	No Intended Use in 2024-2025
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE	For employer retirement contributions to the Teachers Retirement System	1,769,515	1,792,315	No Intended Use in 2024-2025

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Equalized Total Assessed Value 5,064,083,475

School District - 324801 Victor Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	18	9,450,394	0.19
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	10,294,117	0.20
13100	CO - GENERALLY	RPTL 406(1)	1	882,353	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	77	29,775,172	0.59
13510	TOWN - CEMETERY LAND	RPTL 446	1	7,353	0.00
13650	VG - GENERALLY	RPTL 406(1)	21	9,062,204	0.18
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	2	225,000	0.00
13800	SCHOOL DISTRICT	RPTL 408	5	103,041,177	2.03
13850	BOCES	RPTL 408	1	63,235	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	31,517,647	0.62
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	4,372,059	0.09
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	36	365,491,880	7.22
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	2	738,236	0.01
19950	MUNICIPAL RAILROAD	RPTL 456	7	2,352,360	0.05
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	412,340	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	14,630,488	0.29
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	2,962,785	0.06
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	2,188,292	0.04
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	1,683,059	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,054,412	0.02
26050	AGRICULTURAL SOCIETY	RPTL 450	1	55,213	0.00
26110	VETERANS ORGANIZATION	RPTL 452	1	557,553	0.01
26250	HISTORICAL SOCIETY	RPTL 444	5	770,000	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	11	12,515,453	0.25
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	773,522	0.02
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	3,676,471	0.07
41400	CLERGY	RPTL 460	8	15,818	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	245,351	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	162	25,206,703	0.50
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	995,935	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	41	4,225,308	0.08
41804	PERSONS AGE 65 OR OVER	RPTL 467	77	7,081,122	0.14
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	258,085	0.01

Equalized Total Assessed Value 5,064,083,475

School District - 324801 Victor Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41806	PERSONS AGE 65 OR OVER	RPTL 467	315	29,868,293	0.59
41834	ENHANCED STAR	RPTL 425	1,109	101,619,135	2.01
41854	BASIC STAR 1999-2000	RPTL 425	1,965	67,273,816	1.33
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	35,294	0.00
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	231,501	0.00
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	163,235	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	6	118,191	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	29,412	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	23	4,424,919	0.09
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	3,382,353	0.07
49506	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	6	841,765	0.02
Total Exemptions Exclusive of System Exemptions:			3,961	854,569,011	16.88
Total System Exemptions:			0	0	0.00
Totals:			3,961	854,569,011	16.88

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 29,865,543

School District - 324801 Victor

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	1,529,643	5.12
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	110,952	0.37
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	559,940	.87
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	111,310	0.37
41834	ENHANCED STAR	RPTL 425	16	1,504,000	5.04
41854	BASIC STAR 1999-2000	RPTL 425	30	1,007,130	3.37
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	101,190	0.34
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	63	0.00
Total Exemptions Exclusive of System Exemptions:			55	4,924,228	16.49
Total System Exemptions:			0	0	0.00
Totals:			55	4,924,228	16.49

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

SWIS Code	Name	Parcels	Land Assessed Value	Total Assessed Value	School Taxable	Total Star Exempt Amt	Star Taxable
543000	Macedon	116	4,622,200	25,087,056	23,060,053	2,109,360	20,950,693
		116	4,622,200	25,087,056	23,060,053	2,109,360	20,950,693

Equalized Total Assessed Value 206,651,984

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	2,903,226	1.40
13500	TOWN - GENERALLY	RPTL 406(1)	9	1,144,517	0.55
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	9,567,742	4.63
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	524,194	0.25
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	88,710	0.04
41400	CLERGY	RPTL 460	1	2,419	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	1,237,823	0.60
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	153,362	0.07
41834	ENHANCED STAR	RPTL 425	30	2,885,820	1.40
41854	BASIC STAR 1999-2000	RPTL 425	44	1,568,380	0.76
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	8	90,897	0.04
Total Exemptions Exclusive of System Exemptions:			106	20,167,090	9.76
Total System Exemptions:			0	0	0.00
Totals:			106	20,167,090	9.76

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 206,651,984

School District - 324801 Victor Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	2,903,226	1.40
13500	TOWN - GENERALLY	RPTL 406(1)	9	1,144,517	0.55
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	9,567,742	4.63
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	524,194	0.25
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	88,710	0.04
41400	CLERGY	RPTL 460	1	2,419	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	1,237,823	0.60
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	153,362	0.07
41834	ENHANCED STAR	RPTL 425	30	2,885,820	1.40
41854	BASIC STAR 1999-2000	RPTL 425	44	1,568,380	0.76
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	8	90,897	0.04
Total Exemptions Exclusive of System Exemptions:			106	20,167,090	9.76
Total System Exemptions:			0	0	0.00
Totals:			106	20,167,090	9.76

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 206,651,984

School District - 324801 Victor Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	2,903,226	1.40
13500	TOWN - GENERALLY	RPTL 406(1)	9	1,144,517	0.55
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	9,567,742	4.63
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	524,194	0.25
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	88,710	0.04
41400	CLERGY	RPTL 460	1	2,419	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	1,237,823	0.60
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	153,362	0.07
41834	ENHANCED STAR	RPTL 425	30	2,885,820	1.40
41854	BASIC STAR 1999-2000	RPTL 425	44	1,568,380	0.76
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	8	90,897	0.04
Total Exemptions Exclusive of System Exemptions:			106	20,167,090	9.76
Total System Exemptions:			0	0	0.00
Totals:			106	20,167,090	9.76

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Salary: Administrative Compensation Information
431701 - VICTOR CSD

2024-2025 - Page 1
Official - as of 04/28/2025 04:26 PM

Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	234,006	70,231	590

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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VICTOR CSD

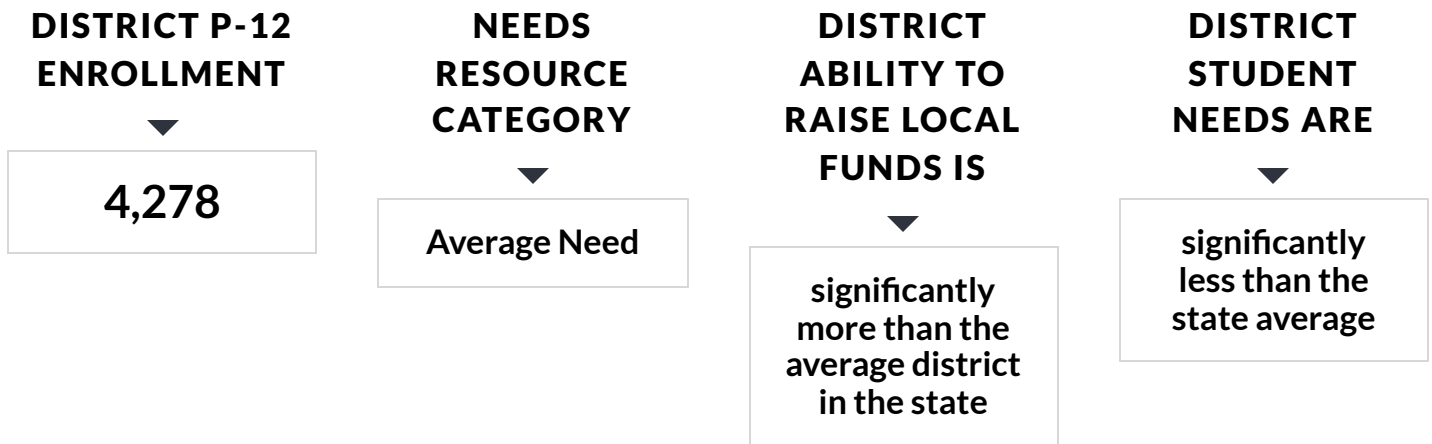
2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

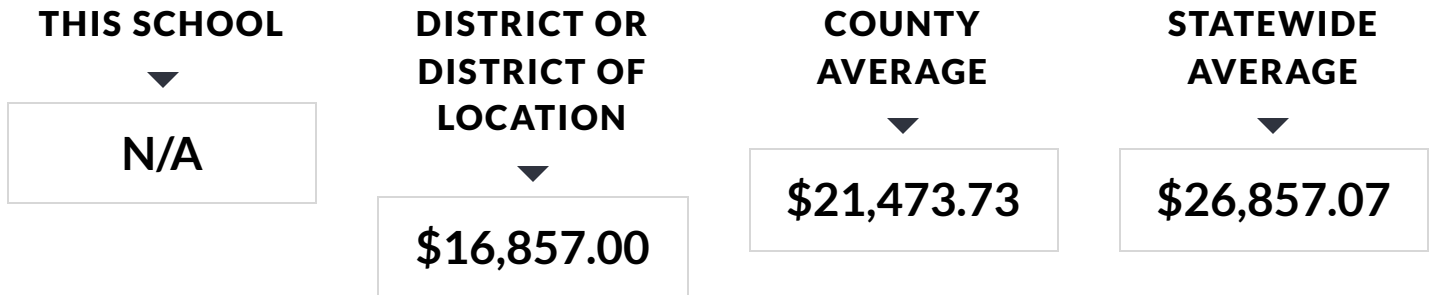


Student Demographics

Enrollment	VICTOR CSD
All Students	4,144
Economically Disadvantaged	27%
Students with Disabilities	13%
English Language Learners	3%
» Race/Ethnicity	

Staffing Profile	VICTOR CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	9%
Teachers with 4-20 Years of Experience %	53%
Teachers with 21+ Years of Experience %	38%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	VICTOR CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,109.42

Report View One Per Pupil Expenditure Categories	VICTOR CSD
» B. Administration (B1 + B2 + B3)	\$599.90
» C. All Other Spending (C1 + C2 + C3)	\$2,145.18
D. Total School Level (A + B + C)	\$12,854.51
» E. Central Instruction (E1 + E2 + E3 + E4)	\$517.34
» F. Central Administration (F1 + F2 + F3)	\$1,527.09
» G. All Other Central Spending (G1 + G2 + G3)	\$1,958.53
H. Total Central Costs	\$4,002.96
I. Total Spending (D + H)	\$16,857.47

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K)

Central Cost(Pre-L–M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	VICTOR CSD
J. Total School Level Local/State Spending	\$12,311.41
» K. Total School Level Federal Spending	\$543.09
L. Total Central Level Local/State Spending	\$4,002.96
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$16,857.47

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	VICTOR CSD
1. Transportation	\$5,247,482.47
2. Charter School Tuition	\$13,970.98
3. Other Tuition	\$820,372.02

Excluded Expenditures	VICTOR CSD
4. Debt Service	\$8,006,148.48
5. Other	\$13,726,342.74
Percent Excluded from Total	28%
Total Expenditures	\$99,930,565.00

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VICTOR CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2024-25 Accountability Statuses Based on 2023-24 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2023-24 Title I School Improvement Grant 1003 \(Basic\)](#)
- [2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant](#)
- [2023-24 Title I School Improvement Grant 1003 High School Redesign \(HSR\) Continuation Grant](#)
- [2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant](#)
- [2024 Title I School Improvement Grant 1003 \(Planning\)](#)
- [2024 Title I School Improvement Grant 1003 Supplemental Support](#)
- [2024 Title I School Improvement Grant 1003 Resource Allocation Review \(RAR\) Pilot](#)
- [2020-24 NYSIP-PLC Phase III](#)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement: Potential Target District	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	3	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	1	2	—	2
Hispanic or Latino	2	2	2	2
Multiracial	3	3	—	4
White	3	4	—	4
English Language Learner	3	4	3	3
Students with Disabilities	3	3	—	3
Economically Disadvantaged	2	3	2	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,737	140.3	3
	Math	1,729	164.3	
	Combined	3,466	152.2	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	52	170.2	4
	Math	52	201	
	Combined	104	185.6	
Black or African American	ELA	37	83.8	1
	Math	34	88.2	
	Combined	71	85.9	
Hispanic or Latino	ELA	141	113.1	2
	Math	136	130.5	
	Combined	277	121.7	
Multiracial	ELA	87	132.2	3
	Math	86	145.3	
	Combined	173	138.7	
White	ELA	1,419	143.8	3
	Math	1,420	169	
	Combined	2,839	156.4	
English Language Learner	ELA	71	83.8	3
	Math	68	104.4	
	Combined	139	93.9	
Students with Disabilities	ELA	250	63	3
	Math	236	77.5	
	Combined	486	70.1	
Economically Disadvantaged	ELA	447	99	2
	Math	429	119.3	
	Combined	876	109	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,820	133.9	4
	Math	1,824	155.7	
	Combined	3,644	144.8	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	52	170.2	4
	Math	52	201	
	Combined	104	185.6	
Black or African American	ELA	37	83.8	2
	Math	36	83.3	
	Combined	73	83.6	
Hispanic or Latino	ELA	148	107.8	2
	Math	148	119.9	
	Combined	296	113.9	
Multiracial	ELA	87	132.2	3
	Math	88	142	
	Combined	175	137.1	
White	ELA	1,497	136.3	4
	Math	1,500	160	
	Combined	2,997	148.2	
English Language Learner	ELA	71	83.8	4
	Math	72	98.6	
	Combined	143	91.3	
Students with Disabilities	ELA	295	53.4	3
	Math	295	62	
	Combined	590	57.7	
Economically Disadvantaged	ELA	499	88.7	3
	Math	501	102.2	
	Combined	1,000	95.5	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	60	47%	47%	1	3
American Indian or Alaska Native	1	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	38	43%	38%	0.9	2
Multiracial	1	–	–	–	–
White	14	–	–	–	–
English Language Learner	60	47%	47%	1	3
Students with Disabilities	19	–	–	–	–
Economically Disadvantaged	51	46%	41%	0.9	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,607	278	10.7%	4
American Indian or Alaska Native	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	68	4	5.9%	4
Black or African American	55	15	27.3%	2
Hispanic or Latino	223	64	28.7%	2
Multiracial	125	13	10.4%	4
White	2,133	181	8.5%	4
English Language Learner	114	24	21.1%	3
Students with Disabilities	404	86	21.3%	3
Economically Disadvantaged	740	178	24.1%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,942	90.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	54	98.2%
Black or African American	✓	40	95%
Hispanic or Latino	X	162	90.7%
Multiracial	✓	92	94.6%
White	X	1,593	90.1%
English Language Learner	✓	56	98.2%
Students with Disabilities	X	300	80.3%
Economically Disadvantaged	X	541	85.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,942	89.9%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	54	98.2%
Black or African American	X	40	87.5%
Hispanic or Latino	X	161	86.3%
Multiracial	X	93	92.5%
White	X	1,593	89.8%
English Language Learner	X	55	83.6%
Students with Disabilities	X	300	76%
Economically Disadvantaged	X	540	80.9%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	—
Grade 7	—
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	–	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	3	–	3
Black or African American	–	–	–	–	2
Hispanic or Latino	2	2	3	–	2
Multiracial	3	3	–	–	2
White	4	4	4	–	4
Students with Disabilities	3	3	4	–	3
Economically Disadvantaged	4	3	3	–	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	323	205.9	193.1	4
	Math	276	163.8		
	Science	313	217.7		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	12	200	203.2	4
	Math	9	205.6		
	Science	12	204.2		
Black or African American	ELA	8	162.5	–	–
	Math	6	116.7		
	Science	8	162.5		
Hispanic or Latino	ELA	27	166.7	146.7	2
	Math	22	104.5		
	Science	25	180		
Multiracial	ELA	13	173.1	172.2	3
	Math	9	150		
	Science	12	204.2		
White	ELA	262	213	199.5	4
	Math	229	169.4		
	Science	255	224.3		
English Language Learner	ELA	2	–	–	–
	Math	3	–		
	Science	2	–		
Students with Disabilities	ELA	23	91.3	96.3	3
	Math	13	69.2		
	Science	18	144.4		
Economically Disadvantaged	ELA	84	154.8	150.8	4
	Math	52	121.2		
	Science	78	189.1		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	324	205.2	181.8	4
	Math	324	139.5		
	Science	324	210.3		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	12	200	183.9	4
	Math	12	154.2		
	Science	12	204.2		
Black or African American	ELA	8	162.5	–	–
	Math	8	87.5		
	Science	8	162.5		
Hispanic or Latino	ELA	27	166.7	136.1	2
	Math	27	85.2		
	Science	27	166.7		
Multiracial	ELA	13	173.1	151	3
	Math	13	103.8		
	Science	13	188.5		
White	ELA	263	212.2	189.3	4
	Math	263	147.5		
	Science	263	217.5		
English Language Learner	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
Students with Disabilities	ELA	24	87.5	74	3
	Math	24	37.5		
	Science	24	108.3		
Economically Disadvantaged	ELA	84	154.8	130.1	3
	Math	84	75		
	Science	84	175.6		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	346	328	94.8%	95.8%	4
	5-year	349	334	95.7%		
	6-year	353	342	96.9%		
American Indian or Alaska Native	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	8	—	—	93.8%	3
	5-year	16	15	93.8%		
	6-year	10	—	—		
Black or African American	4-year	15	—	—	—	—
	5-year	13	—	—		
	6-year	9	—	—		
Hispanic or Latino	4-year	14	—	—	93.1%	3
	5-year	26	25	96.2%		
	6-year	20	18	90%		
Multiracial	4-year	12	—	—	—	—
	5-year	14	—	—		
	6-year	14	—	—		
White	4-year	295	279	94.6%	96.4%	4
	5-year	279	270	96.8%		
	6-year	299	292	97.7%		
English Language Learner	4-year	2	—	—	—	—
	5-year	14	—	—		
	6-year	3	—	—		
Students with Disabilities	4-year	50	41	82%	85.1%	4
	5-year	42	37	88.1%		
	6-year	16	—	—		
Economically Disadvantaged	4-year	87	75	86.2%	88.9%	3
	5-year	78	69	88.5%		
	6-year	75	69	92%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	–	–	–	–
Hispanic or Latino	8	–	–	–	–
White	1	–	–	–	–
English Language Learner	9	–	–	–	–
Students with Disabilities	4	–	–	–	–
Economically Disadvantaged	8	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,332	228	17.1%	4
American Indian or Alaska Native	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	39	7	17.9%	3
Black or African American	39	12	30.8%	2
Hispanic or Latino	109	37	33.9%	2
Multiracial	56	16	28.6%	2
White	1,082	154	14.2%	4
English Language Learner	25	–	–	–
Students with Disabilities	216	60	27.8%	3
Economically Disadvantaged	362	137	37.8%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	334	99.7%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	12	–
Black or African American	–	8	–
Hispanic or Latino	–	29	–
Multiracial	–	13	–
White	✓	271	99.6%
English Language Learner	–	2	–
Students with Disabilities	–	27	–
Economically Disadvantaged	✓	91	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	334	84.7%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	12	–
Black or African American	–	8	–
Hispanic or Latino	–	29	–
Multiracial	–	13	–
White	✗	271	86.4%
English Language Learner	–	2	–
Students with Disabilities	–	27	–
Economically Disadvantaged	✗	91	60.4%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	315	17	5%	298	95%	98	33%	94	32%	91	31%	15	5%	106	36%
Grade 4	360	18	5%	342	95%	81	24%	104	30%	113	33%	44	13%	157	46%
Grade 5	331	16	5%	315	95%	64	20%	69	22%	136	43%	46	15%	182	58%
Grade 6	311	25	8%	286	92%	44	15%	82	29%	113	40%	47	16%	160	56%
Grade 7	301	42	14%	259	86%	26	10%	77	30%	107	41%	49	19%	156	60%
Grade 8	330	96	29%	234	71%	28	12%	69	29%	67	29%	70	30%	137	59%
Grades 3-8	1,948	214	11%	1,734	89%	341	20%	495	29%	627	36%	271	16%	898	52%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	315	17	5%	298	95%	98	33%	94	32%	91	31%	15	5%	106	36%
Female	147	7	5%	140	95%	44	31%	48	34%	41	29%	7	5%	48	34%
Male	168	10	6%	158	94%	54	34%	46	29%	50	32%	8	5%	58	37%
General Education Students	277	6	2%	271	98%	76	28%	91	34%	89	33%	15	6%	104	38%
Students with Disabilities	38	11	29%	27	71%	22	81%	3	11%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	2	25%	2	25%	4	50%	0	0%	4	50%
Black or African American	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	28	4	14%	24	86%	13	54%	5	21%	4	17%	2	8%	6	25%
White	255	13	5%	242	95%	75	31%	79	33%	75	31%	13	5%	88	36%
Multiracial	19	0	0%	19	100%	5	26%	7	37%	7	37%	0	0%	7	37%
Economically Disadvantaged	88	11	13%	77	88%	40	52%	19	25%	16	21%	2	3%	18	23%
Not Economically Disadvantaged	227	6	3%	221	97%	58	26%	75	34%	75	34%	13	6%	88	40%
English Language Learner	15	2	13%	13	87%	9	69%	3	23%	1	8%	0	0%	1	8%
Non-English Language Learner	300	15	5%	285	95%	89	31%	91	32%	90	32%	15	5%	105	37%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	314	17	5%	297	95%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	312	16	5%	296	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	315	17	5%	298	95%	98	33%	94	32%	91	31%	15	5%	106	36%
Parent Not in Armed Forces	315	17	5%	298	95%	98	33%	94	32%	91	31%	15	5%	106	36%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	360	18	5%	342	95%	81	24%	104	30%	113	33%	44	13%	157	46%
Female	180	8	4%	172	96%	40	23%	42	24%	64	37%	26	15%	90	52%
Male	180	10	6%	170	94%	41	24%	62	36%	49	29%	18	11%	67	39%
General Education Students	305	8	3%	297	97%	47	16%	97	33%	109	37%	44	15%	153	52%
Students with Disabilities	55	10	18%	45	82%	34	76%	7	16%	4	9%	0	0%	4	9%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	4	44%	5	56%	0	0%	5	56%
Black or African American	8	0	0%	8	100%	5	63%	1	13%	1	13%	1	13%	2	25%
Hispanic or Latino	26	2	8%	24	92%	9	38%	9	38%	2	8%	4	17%	6	25%
White	297	15	5%	282	95%	61	22%	84	30%	100	35%	37	13%	137	49%
Multiracial	19	0	0%	19	100%	6	32%	6	32%	5	26%	2	11%	7	37%
Economically Disadvantaged	97	9	9%	88	91%	38	43%	30	34%	15	17%	5	6%	20	23%
Not Economically Disadvantaged	263	9	3%	254	97%	43	17%	74	29%	98	39%	39	15%	137	54%
English Language Learner	17	2	12%	15	88%	8	53%	6	40%	0	0%	1	7%	1	7%
Non-English Language Learner	343	16	5%	327	95%	73	22%	98	30%	113	35%	43	13%	156	48%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	359	18	5%	341	95%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	359	18	5%	341	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	360	18	5%	342	95%	81	24%	104	30%	113	33%	44	13%	157	46%
Parent Not in Armed Forces	360	18	5%	342	95%	81	24%	104	30%	113	33%	44	13%	157	46%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	331	16	5%	315	95%	64	20%	69	22%	136	43%	46	15%	182	58%
Female	156	7	4%	149	96%	20	13%	32	21%	72	48%	25	17%	97	65%
Male	175	9	5%	166	95%	44	27%	37	22%	64	39%	21	13%	85	51%
General Education Students	280	10	4%	270	96%	35	13%	59	22%	130	48%	46	17%	176	65%
Students with Disabilities	51	6	12%	45	88%	29	64%	10	22%	6	13%	0	0%	6	13%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	1	9%	2	18%	7	64%	1	9%	8	73%
Black or African American	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	33	1	3%	32	97%	8	25%	7	22%	14	44%	3	9%	17	53%
White	266	14	5%	252	95%	49	19%	56	22%	109	43%	38	15%	147	58%
Multiracial	16	1	6%	15	94%	1	7%	4	27%	6	40%	4	27%	10	67%
Economically Disadvantaged	98	8	8%	90	92%	33	37%	22	24%	33	37%	2	2%	35	39%
Not Economically Disadvantaged	233	8	3%	225	97%	31	14%	47	21%	103	46%	44	20%	147	65%
English Language Learner	12	2	17%	10	83%	5	50%	4	40%	1	10%	0	0%	1	10%
Non-English Language Learner	319	14	4%	305	96%	59	19%	65	21%	135	44%	46	15%	181	59%
Not in Foster Care	331	16	5%	315	95%	64	20%	69	22%	136	43%	46	15%	182	58%
Homeless	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	327	16	5%	311	95%	–	–	–	–	–	–	–	–	–	–
Not Migrant	331	16	5%	315	95%	64	20%	69	22%	136	43%	46	15%	182	58%
Parent Not in Armed Forces	331	16	5%	315	95%	64	20%	69	22%	136	43%	46	15%	182	58%

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	311	25	8%	286	92%	44	15%	82	29%	113	40%	47	16%	160	56%
Female	159	15	9%	144	91%	18	13%	34	24%	64	44%	28	19%	92	64%
Male	152	10	7%	142	93%	26	18%	48	34%	49	35%	19	13%	68	48%
General Education Students	262	15	6%	247	94%	24	10%	68	28%	109	44%	46	19%	155	63%
Students with Disabilities	49	10	20%	39	80%	20	51%	14	36%	4	10%	1	3%	5	13%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	1	11%	5	56%	3	33%	8	89%
Black or African American	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	26	1	4%	25	96%	6	24%	7	28%	9	36%	3	12%	12	48%
White	259	24	9%	235	91%	32	14%	70	30%	94	40%	39	17%	133	57%
Multiracial	11	0	0%	11	100%	3	27%	2	18%	4	36%	2	18%	6	55%
Economically Disadvantaged	83	11	13%	72	87%	25	35%	22	31%	21	29%	4	6%	25	35%
Not Economically Disadvantaged	228	14	6%	214	94%	19	9%	60	28%	92	43%	43	20%	135	63%
English Language Learner	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learner	306	25	8%	281	92%	42	15%	79	28%	113	40%	47	17%	160	57%
Not in Foster Care	311	25	8%	286	92%	44	15%	82	29%	113	40%	47	16%	160	56%
Homeless	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	307	25	8%	282	92%	-	-	-	-	-	-	-	-	-	-
Not Migrant	311	25	8%	286	92%	44	15%	82	29%	113	40%	47	16%	160	56%
Parent Not in Armed Forces	311	25	8%	286	92%	44	15%	82	29%	113	40%	47	16%	160	56%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	301	42	14%	259	86%	26	10%	77	30%	107	41%	49	19%	156	60%
Female	145	24	17%	121	83%	–	–	–	–	–	–	–	–	–	–
Male	155	18	12%	137	88%	19	14%	47	34%	55	40%	16	12%	71	52%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	146	24	16%	122	84%	7	6%	30	25%	52	43%	33	27%	85	70%
General Education Students	257	27	11%	230	89%	11	5%	66	29%	104	45%	49	21%	153	67%
Students with Disabilities	44	15	34%	29	66%	15	52%	11	38%	3	10%	0	0%	3	10%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Black or African American	7	0	0%	7	100%	2	29%	0	0%	5	71%	0	0%	5	71%
Hispanic or Latino	21	4	19%	17	81%	2	12%	8	47%	5	29%	2	12%	7	41%
White	255	36	14%	219	86%	19	9%	64	29%	90	41%	46	21%	136	62%
Multiracial	12	2	17%	10	83%	2	20%	3	30%	5	50%	0	0%	5	50%
Economically Disadvantaged	89	20	22%	69	78%	15	22%	19	28%	26	38%	9	13%	35	51%
Not Economically Disadvantaged	212	22	10%	190	90%	11	6%	58	31%	81	43%	40	21%	121	64%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	299	41	14%	258	86%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	301	42	14%	259	86%	26	10%	77	30%	107	41%	49	19%	156	60%
Not Homeless	301	42	14%	259	86%	26	10%	77	30%	107	41%	49	19%	156	60%
Not Migrant	301	42	14%	259	86%	26	10%	77	30%	107	41%	49	19%	156	60%
Parent Not in Armed Forces	301	42	14%	259	86%	26	10%	77	30%	107	41%	49	19%	156	60%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	330	96	29%	234	71%	28	12%	69	29%	67	29%	70	30%	137	59%
Female	148	42	28%	106	72%	9	8%	21	20%	38	36%	38	36%	76	72%
Male	180	52	29%	128	71%	19	15%	48	38%	29	23%	32	25%	61	48%
Non-Binary	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	266	69	26%	197	74%	13	7%	53	27%	64	32%	67	34%	131	66%
Students with Disabilities	64	27	42%	37	58%	15	41%	16	43%	3	8%	3	8%	6	16%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	2	22%	1	11%	6	67%	7	78%
Black or African American	9	3	33%	6	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	29	9	31%	20	69%	6	30%	9	45%	3	15%	2	10%	5	25%
White	265	80	30%	185	70%	18	10%	52	28%	58	31%	57	31%	115	62%
Multiracial	16	3	19%	13	81%	2	15%	5	38%	2	15%	4	31%	6	46%
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	2	29%	1	14%	3	43%	1	14%	4	57%
Economically Disadvantaged	90	44	49%	46	51%	15	33%	18	39%	8	17%	5	11%	13	28%
Not Economically Disadvantaged	240	52	22%	188	78%	13	7%	51	27%	59	31%	65	35%	124	66%
English Language Learner	5	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	325	93	29%	232	71%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	330	96	29%	234	71%	28	12%	69	29%	67	29%	70	30%	137	59%
Homeless	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Homeless	327	95	29%	232	71%	-	-	-	-	-	-	-	-	-	-
Not Migrant	330	96	29%	234	71%	28	12%	69	29%	67	29%	70	30%	137	59%
Parent Not in Armed Forces	330	96	29%	234	71%	28	12%	69	29%	67	29%	70	30%	137	59%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	315	23	7%	292	93%	45	15%	105	36%	126	43%	16	5%	142	49%
Grade 4	360	21	6%	339	94%	43	13%	71	21%	186	55%	39	12%	225	66%
Grade 5	331	22	7%	309	93%	56	18%	68	22%	134	43%	51	17%	185	60%
Grade 6	311	31	10%	280	90%	32	11%	50	18%	155	55%	43	15%	198	71%
Combined 6	311	31	10%	280	90%	32	11%	50	18%	155	55%	43	15%	198	71%
Grade 7	301	44	15%	257	85%	10	4%	55	21%	100	39%	92	36%	192	75%
Combined 7	301	44	15%	257	85%	10	4%	55	21%	100	39%	92	36%	192	75%
Grade 8	330	177	54%	153	46%	26	17%	21	14%	79	52%	27	18%	106	69%
Regents 8	—	—	—	97	29%	0	0%	0	0%	0	0%	97	100%	97	100%
Combined 8	330	80	24%	250	76%	26	10%	21	8%	79	32%	124	50%	203	81%
Grades 3-8	1,948	221	11%	1,727	89%	212	12%	370	21%	780	45%	365	21%	1,145	66%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	315	23	7%	292	93%	45	15%	105	36%	126	43%	16	5%	142	49%
Female	147	10	7%	137	93%	24	18%	55	40%	50	36%	8	6%	58	42%
Male	168	13	8%	155	92%	21	14%	50	32%	76	49%	8	5%	84	54%
General Education Students	277	11	4%	266	96%	31	12%	97	36%	122	46%	16	6%	138	52%
Students with Disabilities	38	12	32%	26	68%	14	54%	8	31%	4	15%	0	0%	4	15%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	4	50%	4	50%	0	0%	4	50%
Black or African American	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	28	4	14%	24	86%	9	38%	6	25%	7	29%	2	8%	9	38%
White	255	18	7%	237	93%	31	13%	84	35%	108	46%	14	6%	122	51%
Multiracial	19	1	5%	18	95%	3	17%	9	50%	6	33%	0	0%	6	33%
Economically Disadvantaged	88	13	15%	75	85%	26	35%	26	35%	21	28%	2	3%	23	31%
Not Economically Disadvantaged	227	10	4%	217	96%	19	9%	79	36%	105	48%	14	6%	119	55%
English Language Learner	15	2	13%	13	87%	9	69%	2	15%	2	15%	0	0%	2	15%
Non-English Language Learner	300	21	7%	279	93%	36	13%	103	37%	124	44%	16	6%	140	50%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	314	23	7%	291	93%	–	–	–	–	–	–	–	–	–	–
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	312	22	7%	290	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	315	23	7%	292	93%	45	15%	105	36%	126	43%	16	5%	142	49%
Parent Not in Armed Forces	315	23	7%	292	93%	45	15%	105	36%	126	43%	16	5%	142	49%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	360	21	6%	339	94%	43	13%	71	21%	186	55%	39	12%	225	66%
Female	180	9	5%	171	95%	23	13%	41	24%	89	52%	18	11%	107	63%
Male	180	12	7%	168	93%	20	12%	30	18%	97	58%	21	13%	118	70%
General Education Students	305	10	3%	295	97%	16	5%	63	21%	178	60%	38	13%	216	73%
Students with Disabilities	55	11	20%	44	80%	27	61%	8	18%	8	18%	1	2%	9	20%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	2	22%	6	67%	1	11%	7	78%
Black or African American	8	0	0%	8	100%	5	63%	2	25%	1	13%	0	0%	1	13%
Hispanic or Latino	26	3	12%	23	88%	7	30%	6	26%	9	39%	1	4%	10	43%
White	297	17	6%	280	94%	26	9%	56	20%	164	59%	34	12%	198	71%
Multiracial	19	0	0%	19	100%	5	26%	5	26%	6	32%	3	16%	9	47%
Economically Disadvantaged	97	9	9%	88	91%	30	34%	23	26%	33	38%	2	2%	35	40%
Not Economically Disadvantaged	263	12	5%	251	95%	13	5%	48	19%	153	61%	37	15%	190	76%
English Language Learner	17	2	12%	15	88%	6	40%	5	33%	4	27%	0	0%	4	27%
Non-English Language Learner	343	19	6%	324	94%	37	11%	66	20%	182	56%	39	12%	221	68%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	359	21	6%	338	94%	-	-	-	-	-	-	-	-	-	-
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	359	21	6%	338	94%	-	-	-	-	-	-	-	-	-	-
Not Migrant	360	21	6%	339	94%	43	13%	71	21%	186	55%	39	12%	225	66%
Parent Not in Armed Forces	360	21	6%	339	94%	43	13%	71	21%	186	55%	39	12%	225	66%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	331	22	7%	309	93%	56	18%	68	22%	134	43%	51	17%	185	60%
Female	156	13	8%	143	92%	23	16%	34	24%	66	46%	20	14%	86	60%
Male	175	9	5%	166	95%	33	20%	34	20%	68	41%	31	19%	99	60%
General Education Students	280	14	5%	266	95%	32	12%	53	20%	130	49%	51	19%	181	68%
Students with Disabilities	51	8	16%	43	84%	24	56%	15	35%	4	9%	0	0%	4	9%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	0	0%	6	55%	5	45%	11	100%
Black or African American	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	33	2	6%	31	94%	9	29%	10	32%	8	26%	4	13%	12	39%
White	266	20	8%	246	92%	41	17%	52	21%	113	46%	40	16%	153	62%
Multiracial	16	0	0%	16	100%	3	19%	4	25%	7	44%	2	13%	9	56%
Economically Disadvantaged	98	10	10%	88	90%	31	35%	26	30%	23	26%	8	9%	31	35%
Not Economically Disadvantaged	233	12	5%	221	95%	25	11%	42	19%	111	50%	43	19%	154	70%
English Language Learner	12	1	8%	11	92%	7	64%	3	27%	1	9%	0	0%	1	9%
Non-English Language Learner	319	21	7%	298	93%	49	16%	65	22%	133	45%	51	17%	184	62%
Not in Foster Care	331	22	7%	309	93%	56	18%	68	22%	134	43%	51	17%	185	60%
Homeless	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	327	22	7%	305	93%	-	-	-	-	-	-	-	-	-	-
Not Migrant	331	22	7%	309	93%	56	18%	68	22%	134	43%	51	17%	185	60%
Parent Not in Armed Forces	331	22	7%	309	93%	56	18%	68	22%	134	43%	51	17%	185	60%

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	311	31	10%	280	90%	32	11%	50	18%	155	55%	43	15%	198	71%
Female	159	19	12%	140	88%	17	12%	21	15%	83	59%	19	14%	102	73%
Male	152	12	8%	140	92%	15	11%	29	21%	72	51%	24	17%	96	69%
General Education Students	262	18	7%	244	93%	11	5%	42	17%	149	61%	42	17%	191	78%
Students with Disabilities	49	13	27%	36	73%	21	58%	8	22%	6	17%	1	3%	7	19%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	0	0%	7	78%	2	22%	9	100%
Black or African American	6	0	0%	6	100%	3	50%	0	0%	1	17%	2	33%	3	50%
Hispanic or Latino	26	1	4%	25	96%	5	20%	8	32%	10	40%	2	8%	12	48%
White	259	29	11%	230	89%	21	9%	40	17%	133	58%	36	16%	169	73%
Multiracial	11	1	9%	10	91%	3	30%	2	20%	4	40%	1	10%	5	50%
Economically Disadvantaged	83	14	17%	69	83%	17	25%	17	25%	28	41%	7	10%	35	51%
Not Economically Disadvantaged	228	17	7%	211	93%	15	7%	33	16%	127	60%	36	17%	163	77%
English Language Learner	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	306	31	10%	275	90%	29	11%	49	18%	154	56%	43	16%	197	72%
Not in Foster Care	311	31	10%	280	90%	32	11%	50	18%	155	55%	43	15%	198	71%
Homeless	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	307	31	10%	276	90%	-	-	-	-	-	-	-	-	-	-
Not Migrant	311	31	10%	280	90%	32	11%	50	18%	155	55%	43	15%	198	71%
Parent Not in Armed Forces	311	31	10%	280	90%	32	11%	50	18%	155	55%	43	15%	198	71%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	301	44	15%	257	85%	10	4%	55	21%	100	39%	92	36%	192	75%
Female	145	26	18%	119	82%	—	—	—	—	—	—	—	—	—	—
Male	155	18	12%	137	88%	7	5%	28	20%	58	42%	44	32%	102	74%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	146	26	18%	120	82%	3	3%	27	23%	42	35%	48	40%	90	75%
General Education Students	257	26	10%	231	90%	2	1%	42	18%	95	41%	92	40%	187	81%
Students with Disabilities	44	18	41%	26	59%	8	31%	13	50%	5	19%	0	0%	5	19%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Black or African American	7	2	29%	5	71%	0	0%	1	20%	4	80%	0	0%	4	80%
Hispanic or Latino	21	6	29%	15	71%	1	7%	4	27%	3	20%	7	47%	10	67%
White	255	34	13%	221	87%	9	4%	45	20%	87	39%	80	36%	167	76%
Multiracial	12	2	17%	10	83%	0	0%	4	40%	4	40%	2	20%	6	60%
Economically Disadvantaged	89	25	28%	64	72%	5	8%	22	34%	24	38%	13	20%	37	58%
Not Economically Disadvantaged	212	19	9%	193	91%	5	3%	33	17%	76	39%	79	41%	155	80%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	299	42	14%	257	86%	10	4%	55	21%	100	39%	92	36%	192	75%
Not in Foster Care	301	44	15%	257	85%	10	4%	55	21%	100	39%	92	36%	192	75%
Not Homeless	301	44	15%	257	85%	10	4%	55	21%	100	39%	92	36%	192	75%
Not Migrant	301	44	15%	257	85%	10	4%	55	21%	100	39%	92	36%	192	75%
Parent Not in Armed Forces	301	44	15%	257	85%	10	4%	55	21%	100	39%	92	36%	192	75%

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	330	177	54%	153	46%	26	17%	21	14%	79	52%	27	18%	106	69%
Female	148	80	54%	68	46%	9	13%	9	13%	38	56%	12	18%	50	74%
Male	180	95	53%	85	47%	17	20%	12	14%	41	48%	15	18%	56	66%
Non-Binary	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	266	146	55%	120	45%	10	8%	15	13%	69	58%	26	22%	95	79%
Students with Disabilities	64	31	48%	33	52%	16	48%	6	18%	10	30%	1	3%	11	33%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	7	70%	3	30%	-	-	-	-	-	-	-	-	-	-
Black or African American	9	5	56%	4	44%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	29	14	48%	15	52%	3	20%	6	40%	6	40%	0	0%	6	40%
White	265	142	54%	123	46%	19	15%	13	11%	67	54%	24	20%	91	74%
Multiracial	16	8	50%	8	50%	1	13%	1	13%	3	38%	3	38%	6	75%
Small Group Total: Race & Ethnicity	19	12	63%	7	37%	3	43%	1	14%	3	43%	0	0%	3	43%
Economically Disadvantaged	90	54	60%	36	40%	10	28%	9	25%	14	39%	3	8%	17	47%
Not Economically Disadvantaged	240	123	51%	117	49%	16	14%	12	10%	65	56%	24	21%	89	76%
English Language Learner	5	4	80%	1	20%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	325	173	53%	152	47%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	330	177	54%	153	46%	26	17%	21	14%	79	52%	27	18%	106	69%
Homeless	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Not Homeless	327	175	54%	152	46%	-	-	-	-	-	-	-	-	-	-
Not Migrant	330	177	54%	153	46%	26	17%	21	14%	79	52%	27	18%	106	69%
Parent Not in Armed Forces	330	177	54%	153	46%	26	17%	21	14%	79	52%	27	18%	106	69%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	331	19	6%	312	94%	55	18%	151	48%	98	31%	8	3%	106	34%
Grade 8	330	202	61%	128	39%	19	15%	53	41%	54	42%	2	2%	56	44%
Regents 8	—	—	—	115	35%	0	0%	0	0%	5	4%	110	96%	115	100%
Combined 8	330	87	26%	243	74%	19	8%	53	22%	59	24%	112	46%	171	70%
Grades 5 & 8	661	106	16%	555	84%	74	13%	204	37%	157	28%	120	22%	277	50%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	331	19	6%	312	94%	55	18%	151	48%	98	31%	8	3%	106	34%
Female	156	9	6%	147	94%	28	19%	70	48%	45	31%	4	3%	49	33%
Male	175	10	6%	165	94%	27	16%	81	49%	53	32%	4	2%	57	35%
General Education Students	280	11	4%	269	96%	36	13%	129	48%	96	36%	8	3%	104	39%
Students with Disabilities	51	8	16%	43	84%	19	44%	22	51%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	2	18%	5	45%	4	36%	0	0%	4	36%
Black or African American	5	0	0%	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%
Hispanic or Latino	33	1	3%	32	97%	4	13%	20	63%	7	22%	1	3%	8	25%
White	266	18	7%	248	93%	44	18%	118	48%	81	33%	5	2%	86	35%
Multiracial	16	0	0%	16	100%	4	25%	4	25%	6	38%	2	13%	8	50%
Economically Disadvantaged	98	8	8%	90	92%	29	32%	47	52%	14	16%	0	0%	14	16%
Not Economically Disadvantaged	233	11	5%	222	95%	26	12%	104	47%	84	38%	8	4%	92	41%
English Language Learner	12	1	8%	11	92%	2	18%	8	73%	1	9%	0	0%	1	9%
Non-English Language Learner	319	18	6%	301	94%	53	18%	143	48%	97	32%	8	3%	105	35%
Not in Foster Care	331	19	6%	312	94%	55	18%	151	48%	98	31%	8	3%	106	34%
Homeless	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	327	19	6%	308	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	331	19	6%	312	94%	55	18%	151	48%	98	31%	8	3%	106	34%
Parent Not in Armed Forces	331	19	6%	312	94%	55	18%	151	48%	98	31%	8	3%	106	34%

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	330	202	61%	128	39%	19	15%	53	41%	54	42%	2	2%	56	44%
Female	148	92	62%	56	38%	6	11%	27	48%	23	41%	0	0%	23	41%
Male	180	108	60%	72	40%	13	18%	26	36%	31	43%	2	3%	33	46%
Non-Binary	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	266	171	64%	95	36%	7	7%	40	42%	46	48%	2	2%	48	51%
Students with Disabilities	64	31	48%	33	52%	12	36%	13	39%	8	24%	0	0%	8	24%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	7	70%	3	30%	-	-	-	-	-	-	-	-	-	-
Black or African American	9	5	56%	4	44%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	29	14	48%	15	52%	4	27%	7	47%	4	27%	0	0%	4	27%
White	265	162	61%	103	39%	12	12%	43	42%	46	45%	2	2%	48	47%
Multiracial	16	13	81%	3	19%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	35	25	71%	10	29%	3	30%	3	30%	4	40%	0	0%	4	40%
Economically Disadvantaged	90	61	68%	29	32%	6	21%	15	52%	8	28%	0	0%	8	28%
Not Economically Disadvantaged	240	141	59%	99	41%	13	13%	38	38%	46	46%	2	2%	48	48%
English Language Learner	5	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	325	199	61%	126	39%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	330	202	61%	128	39%	19	15%	53	41%	54	42%	2	2%	56	44%
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	327	199	61%	128	39%	19	15%	53	41%	54	42%	2	2%	56	44%
Not Migrant	330	202	61%	128	39%	19	15%	53	41%	54	42%	2	2%	56	44%
Parent Not in Armed Forces	330	202	61%	128	39%	19	15%	53	41%	54	42%	2	2%	56	44%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	321	12	4%	15	5%	41	13%	45	14%	208	65%	294	92%
Female	164	4	2%	7	4%	14	9%	25	15%	114	70%	153	93%
Male	156	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	157	8	5%	8	5%	27	17%	20	13%	94	60%	141	90%
General Education Students	280	3	1%	5	2%	28	10%	37	13%	207	74%	272	97%
Students with Disabilities	41	9	22%	10	24%	13	32%	8	20%	1	2%	22	54%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	10	2	20%	0	0%	3	30%	2	20%	3	30%	8	80%
Hispanic or Latino	31	2	6%	2	6%	7	23%	5	16%	15	48%	27	87%
White	256	7	3%	11	4%	28	11%	36	14%	174	68%	238	93%
Multiracial	16	1	6%	1	6%	1	6%	2	13%	11	69%	14	88%
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	2	25%	0	0%	5	63%	7	88%
Economically Disadvantaged	71	8	11%	8	11%	16	23%	15	21%	24	34%	55	77%
Not Economically Disadvantaged	250	4	2%	7	3%	25	10%	30	12%	184	74%	239	96%
English Language Learner	5	2	40%	1	20%	0	0%	2	40%	0	0%	2	40%
Non-English Language Learner	316	10	3%	14	4%	41	13%	43	14%	208	66%	292	92%
Not in Foster Care	321	12	4%	15	5%	41	13%	45	14%	208	65%	294	92%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	319	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	321	12	4%	15	5%	41	13%	45	14%	208	65%	294	92%
Parent Not in Armed Forces	321	12	4%	15	5%	41	13%	45	14%	208	65%	294	92%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	14	45%	8	26%	7	23%	2	6%	0	0%	9	29%
Female	13	7	54%	3	23%	3	23%	0	0%	0	0%	3	23%
Male	18	7	39%	5	28%	4	22%	2	11%	0	0%	6	33%
General Education Students	9	1	11%	0	0%	6	67%	2	22%	0	0%	8	89%
Students with Disabilities	22	13	59%	8	36%	1	5%	0	0%	0	0%	1	5%
Black or African American	6	2	33%	2	33%	2	33%	0	0%	0	0%	2	33%
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	20	8	40%	5	25%	5	25%	2	10%	0	0%	7	35%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	17	9	53%	5	29%	3	18%	0	0%	0	0%	3	18%
Not Economically Disadvantaged	14	5	36%	3	21%	4	29%	2	14%	0	0%	6	43%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	30	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	31	14	45%	8	26%	7	23%	2	6%	0	0%	9	29%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	30	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	31	14	45%	8	26%	7	23%	2	6%	0	0%	9	29%
Parent Not in Armed Forces	31	14	45%	8	26%	7	23%	2	6%	0	0%	9	29%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	311	18	6%	28	9%	68	22%	91	29%	106	34%	265	85%
Female	137	–	–	–	–	–	–	–	–	–	–	–	–
Male	171	11	6%	15	9%	48	28%	48	28%	49	29%	145	85%
Non-Binary	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	140	7	5%	13	9%	20	14%	43	31%	57	41%	120	86%
General Education Students	251	4	2%	12	5%	52	21%	80	32%	103	41%	235	94%
Students with Disabilities	60	14	23%	16	27%	16	27%	11	18%	3	5%	30	50%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	0	0%	2	18%	9	82%	11	100%
Black or African American	9	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	29	5	17%	5	17%	6	21%	8	28%	5	17%	19	66%
White	244	12	5%	19	8%	57	23%	72	30%	84	34%	213	87%
Multiracial	16	1	6%	2	13%	3	19%	4	25%	6	38%	13	81%
Small Group Total: Race & Ethnicity	11	0	0%	2	18%	2	18%	5	45%	2	18%	9	82%
Economically Disadvantaged	89	11	12%	21	24%	29	33%	21	24%	7	8%	57	64%
Not Economically Disadvantaged	222	7	3%	7	3%	39	18%	70	32%	99	45%	208	94%
English Language Learner	8	3	38%	3	38%	0	0%	1	13%	1	13%	2	25%
Non-English Language Learner	303	15	5%	25	8%	68	22%	90	30%	105	35%	263	87%
Not in Foster Care	311	18	6%	28	9%	68	22%	91	29%	106	34%	265	85%
Homeless	6	4	67%	2	33%	0	0%	0	0%	0	0%	0	0%
Not Homeless	305	14	5%	26	9%	68	22%	91	30%	106	35%	265	87%
Not Migrant	311	18	6%	28	9%	68	22%	91	29%	106	34%	265	85%
Parent Not in Armed Forces	311	18	6%	28	9%	68	22%	91	29%	106	34%	265	85%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	262	4	2%	21	8%	87	33%	43	16%	107	41%	237	90%
Female	144	1	1%	10	7%	36	25%	24	17%	73	51%	133	92%
Male	117	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	118	3	3%	11	9%	51	43%	19	16%	34	29%	104	88%
General Education Students	250	2	1%	17	7%	82	33%	42	17%	107	43%	231	92%
Students with Disabilities	12	2	17%	4	33%	5	42%	1	8%	0	0%	6	50%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	0	0%	4	67%	2	33%	6	100%
Black or African American	5	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	0	0%	1	7%	6	43%	2	14%	5	36%	13	93%
White	229	4	2%	20	9%	73	32%	33	14%	99	43%	205	90%
Multiracial	6	0	0%	0	0%	3	50%	3	50%	0	0%	6	100%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	5	71%	1	14%	1	14%	7	100%
Economically Disadvantaged	49	0	0%	9	18%	18	37%	9	18%	13	27%	40	82%
Not Economically Disadvantaged	213	4	2%	12	6%	69	32%	34	16%	94	44%	197	92%
Non-English Language Learner	262	4	2%	21	8%	87	33%	43	16%	107	41%	237	90%
Not in Foster Care	262	4	2%	21	8%	87	33%	43	16%	107	41%	237	90%
Not Homeless	262	4	2%	21	8%	87	33%	43	16%	107	41%	237	90%
Not Migrant	262	4	2%	21	8%	87	33%	43	16%	107	41%	237	90%
Parent Not in Armed Forces	262	4	2%	21	8%	87	33%	43	16%	107	41%	237	90%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	0	0%	6	3%	65	28%	77	33%	82	36%	224	97%
Female	122	0	0%	2	2%	31	25%	50	41%	39	32%	120	98%
Male	105	-	-	-	-	-	-	-	-	-	-	-	-
Non-Binary	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	108	0	0%	4	4%	34	31%	27	25%	43	40%	104	96%
General Education Students	225	0	0%	4	2%	63	28%	76	34%	82	36%	221	98%
Students with Disabilities	5	0	0%	2	40%	2	40%	1	20%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	1	10%	1	10%	8	80%	10	100%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11	0	0%	1	9%	5	45%	3	27%	2	18%	10	91%
White	198	0	0%	5	3%	55	28%	70	35%	68	34%	193	97%
Multiracial	9	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	11	0	0%	0	0%	4	36%	3	27%	4	36%	11	100%
Economically Disadvantaged	30	0	0%	0	0%	13	43%	12	40%	5	17%	30	100%
Not Economically Disadvantaged	200	0	0%	6	3%	52	26%	65	33%	77	39%	194	97%
Non-English Language Learner	230	0	0%	6	3%	65	28%	77	33%	82	36%	224	97%
Not in Foster Care	230	0	0%	6	3%	65	28%	77	33%	82	36%	224	97%
Not Homeless	230	0	0%	6	3%	65	28%	77	33%	82	36%	224	97%
Not Migrant	230	0	0%	6	3%	65	28%	77	33%	82	36%	224	97%
Parent Not in Armed Forces	230	0	0%	6	3%	65	28%	77	33%	82	36%	224	97%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	434	20	5%	22	5%	170	39%	222	51%	392	90%
Female	206	–	–	–	–	–	–	–	–	–	–
Male	227	11	5%	11	5%	95	42%	110	48%	205	90%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	207	9	4%	11	5%	75	36%	112	54%	187	90%
General Education Students	366	7	2%	13	4%	130	36%	216	59%	346	95%
Students with Disabilities	68	13	19%	9	13%	40	59%	6	9%	46	68%
American Indian or Alaska Native	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	–	–	–	–	–	–	–
Black or African American	15	3	20%	2	13%	6	40%	4	27%	10	67%
Hispanic or Latino	36	5	14%	7	19%	8	22%	16	44%	24	67%
White	350	11	3%	10	3%	142	41%	187	53%	329	94%
Multiracial	18	1	6%	1	6%	9	50%	7	39%	16	89%
Small Group Total: Race & Ethnicity	15	0	0%	2	13%	5	33%	8	53%	13	87%
Economically Disadvantaged	126	17	13%	16	13%	54	43%	39	31%	93	74%
Not Economically Disadvantaged	308	3	1%	6	2%	116	38%	183	59%	299	97%
English Language Learner	8	4	50%	2	25%	0	0%	2	25%	2	25%
Non-English Language Learner	426	16	4%	20	5%	170	40%	220	52%	390	92%
Not in Foster Care	434	20	5%	22	5%	170	39%	222	51%	392	90%
Homeless	7	4	57%	3	43%	0	0%	0	0%	0	0%
Not Homeless	427	16	4%	19	4%	170	40%	222	52%	392	92%
Not Migrant	434	20	5%	22	5%	170	39%	222	51%	392	90%
Parent Not in Armed Forces	434	20	5%	22	5%	170	39%	222	51%	392	90%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	205	17	8%	6	3%	53	26%	129	63%	182	89%
Female	99	—	—	—	—	—	—	—	—	—	—
Male	105	9	9%	2	2%	24	23%	70	67%	94	90%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	100	8	8%	4	4%	29	29%	59	59%	88	88%
General Education Students	174	5	3%	2	1%	41	24%	126	72%	167	96%
Students with Disabilities	31	12	39%	4	13%	12	39%	3	10%	15	48%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	1	13%	7	88%	8	100%
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	3	27%	1	9%	2	18%	5	45%	7	64%
White	168	13	8%	5	3%	44	26%	106	63%	150	89%
Multiracial	10	0	0%	0	0%	2	20%	8	80%	10	100%
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	4	50%	3	38%	7	88%
Economically Disadvantaged	47	5	11%	5	11%	19	40%	18	38%	37	79%
Not Economically Disadvantaged	158	12	8%	1	1%	34	22%	111	70%	145	92%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	203	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	205	17	8%	6	3%	53	26%	129	63%	182	89%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	204	—	—	—	—	—	—	—	—	—	—
Not Migrant	205	17	8%	6	3%	53	26%	129	63%	182	89%
Parent Not in Armed Forces	205	17	8%	6	3%	53	26%	129	63%	182	89%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	220	6	3%	35	16%	129	59%	50	23%	179	81%
Female	116	4	3%	20	17%	65	56%	27	23%	92	79%
Male	101	–	–	–	–	–	–	–	–	–	–
Non-Binary	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	104	2	2%	15	14%	64	62%	23	22%	87	84%
General Education Students	217	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	1	10%	4	40%	5	50%	9	90%
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	1	8%	3	23%	8	62%	1	8%	9	69%
White	186	4	2%	30	16%	111	60%	41	22%	152	82%
Multiracial	9	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	1	9%	1	9%	6	55%	3	27%	9	82%
Economically Disadvantaged	34	3	9%	8	24%	17	50%	6	18%	23	68%
Not Economically Disadvantaged	186	3	2%	27	15%	112	60%	44	24%	156	84%
Non-English Language Learner	220	6	3%	35	16%	129	59%	50	23%	179	81%
Not in Foster Care	220	6	3%	35	16%	129	59%	50	23%	179	81%
Not Homeless	220	6	3%	35	16%	129	59%	50	23%	179	81%
Not Migrant	220	6	3%	35	16%	129	59%	50	23%	179	81%
Parent Not in Armed Forces	220	6	3%	35	16%	129	59%	50	23%	179	81%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	81	6	7%	7	9%	38	47%	30	37%	68	84%
Female	31	2	6%	2	6%	14	45%	13	42%	27	87%
Male	50	4	8%	5	10%	24	48%	17	34%	41	82%
General Education Students	80	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	70	5	7%	5	7%	34	49%	26	37%	60	86%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	1	9%	2	18%	4	36%	4	36%	8	73%
Economically Disadvantaged	11	3	27%	1	9%	4	36%	3	27%	7	64%
Not Economically Disadvantaged	70	3	4%	6	9%	34	49%	27	39%	61	87%
Non-English Language Learner	81	6	7%	7	9%	38	47%	30	37%	68	84%
Not in Foster Care	81	6	7%	7	9%	38	47%	30	37%	68	84%
Not Homeless	81	6	7%	7	9%	38	47%	30	37%	68	84%
Not Migrant	81	6	7%	7	9%	38	47%	30	37%	68	84%
Parent Not in Armed Forces	81	6	7%	7	9%	38	47%	30	37%	68	84%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	313	7	2%	14	4%	57	18%	58	19%	177	57%	292	93%
Female	147	–	–	–	–	–	–	–	–	–	–	–	–
Male	163	4	2%	8	5%	28	17%	34	21%	89	55%	151	93%
Non-Binary	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	150	3	2%	6	4%	29	19%	24	16%	88	59%	141	94%
General Education Students	265	2	1%	6	2%	32	12%	52	20%	173	65%	257	97%
Students with Disabilities	48	5	10%	8	17%	25	52%	6	13%	4	8%	35	73%
American Indian or Alaska Native	4	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	12	2	17%	1	8%	3	25%	2	17%	4	33%	9	75%
Hispanic or Latino	19	1	5%	3	16%	3	16%	3	16%	9	47%	15	79%
White	252	4	2%	9	4%	46	18%	45	18%	148	59%	239	95%
Multiracial	14	0	0%	0	0%	4	29%	3	21%	7	50%	14	100%
Small Group Total: Race & Ethnicity	16	0	0%	1	6%	1	6%	5	31%	9	56%	15	94%
Economically Disadvantaged	89	4	4%	13	15%	22	25%	20	22%	30	34%	72	81%
Not Economically Disadvantaged	224	3	1%	1	0%	35	16%	38	17%	147	66%	220	98%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	309	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	313	7	2%	14	4%	57	18%	58	19%	177	57%	292	93%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	310	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	313	7	2%	14	4%	57	18%	58	19%	177	57%	292	93%
Parent Not in Armed Forces	313	7	2%	14	4%	57	18%	58	19%	177	57%	292	93%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	319	7	2%	13	4%	75	24%	126	39%	98	31%	299	94%
Female	164	4	2%	7	4%	34	21%	65	40%	54	33%	153	93%
Male	154	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	155	3	2%	6	4%	41	26%	61	39%	44	28%	146	94%
General Education Students	277	1	0%	9	3%	50	18%	120	43%	97	35%	267	96%
Students with Disabilities	42	6	14%	4	10%	25	60%	6	14%	1	2%	32	76%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	9	1	11%	2	22%	3	33%	1	11%	2	22%	6	67%
Hispanic or Latino	29	1	3%	1	3%	16	55%	8	28%	3	10%	27	93%
White	259	3	1%	10	4%	51	20%	109	42%	86	33%	246	95%
Multiracial	15	1	7%	0	0%	4	27%	6	40%	4	27%	14	93%
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	1	14%	2	29%	3	43%	6	86%
Economically Disadvantaged	70	6	9%	8	11%	26	37%	20	29%	10	14%	56	80%
Not Economically Disadvantaged	249	1	0%	5	2%	49	20%	106	43%	88	35%	243	98%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	316	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	319	7	2%	13	4%	75	24%	126	39%	98	31%	299	94%
Not Homeless	319	7	2%	13	4%	75	24%	126	39%	98	31%	299	94%
Not Migrant	319	7	2%	13	4%	75	24%	126	39%	98	31%	299	94%
Parent Not in Armed Forces	319	7	2%	13	4%	75	24%	126	39%	98	31%	299	94%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	338	8	2%	330	98%	6	2%	12	4%	51	15%	261	77%	312	92%
Female	174	2	1%	172	99%	3	2%	3	2%	21	12%	145	83%	166	95%
Male	163	6	—	157	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	164	6	4%	158	96%	3	2%	9	5%	30	18%	116	71%	146	89%
General Education Students	311	3	1%	308	99%	3	1%	7	2%	40	13%	258	83%	298	96%
Students with Disabilities	27	5	19%	22	81%	3	11%	5	19%	11	41%	3	11%	14	52%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	0	0%	4	33%	8	67%	12	100%
Black or African American	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	2	7%	28	93%	0	0%	3	10%	9	30%	16	53%	25	83%
White	273	6	2%	267	98%	3	1%	7	3%	35	13%	222	81%	257	94%
Multiracial	13	0	0%	13	100%	1	8%	1	8%	3	23%	8	62%	11	85%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	2	20%	1	10%	0	0%	7	70%	7	70%
Economically Disadvantaged	93	5	5%	88	95%	4	4%	10	11%	29	31%	45	48%	74	80%
Not Economically Disadvantaged	245	3	1%	242	99%	2	1%	2	1%	22	9%	216	88%	238	97%
English Language Learner	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	335	8	—	327	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	338	8	2%	330	98%	6	2%	12	4%	51	15%	261	77%	312	92%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	334	7	—	327	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	338	8	2%	330	98%	6	2%	12	4%	51	15%	261	77%	312	92%
Parent Not in Armed Forces	338	8	2%	330	98%	6	2%	12	4%	51	15%	261	77%	312	92%

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	338	58	17%	280	83%	9	3%	20	6%	85	25%	166	49%	251	74%
Female	174	25	14%	149	86%	4	2%	5	3%	48	28%	92	53%	140	80%
Male	163	33	—	130	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	164	33	20%	131	80%	5	3%	15	9%	37	23%	74	45%	111	68%
General Education Students	311	43	14%	268	86%	6	2%	15	5%	82	26%	165	53%	247	79%
Students with Disabilities	27	15	56%	12	44%	3	11%	5	19%	3	11%	1	4%	4	15%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	3	25%	9	75%	0	0%	0	0%	2	17%	7	58%	9	75%
Black or African American	9	3	—	6	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	8	27%	22	73%	1	3%	6	20%	8	27%	7	23%	15	50%
White	273	40	15%	233	85%	7	3%	13	5%	68	25%	145	53%	213	78%
Multiracial	13	4	31%	9	69%	0	0%	1	8%	4	31%	4	31%	8	62%
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	1	10%	0	0%	3	30%	3	30%	6	60%
Economically Disadvantaged	93	38	41%	55	59%	6	6%	6	6%	25	27%	18	19%	43	46%
Not Economically Disadvantaged	245	20	8%	225	92%	3	1%	14	6%	60	24%	148	60%	208	85%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	335	57	—	278	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	338	58	17%	280	83%	9	3%	20	6%	85	25%	166	49%	251	74%
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	334	55	—	279	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	338	58	17%	280	83%	9	3%	20	6%	85	25%	166	49%	251	74%
Parent Not in Armed Forces	338	58	17%	280	83%	9	3%	20	6%	85	25%	166	49%	251	74%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	316	53	17	263	83
Female	165	23	14	142	86
Male	151	30	20	121	80
General Education Students	302	41	14	261	86
Students with Disabilities	14	12	86	2	14
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	11	2	18	9	82
Black or African American	9	3	33	6	67
Hispanic or Latino	23	8	35	15	65
White	260	37	14	223	86
Multiracial	12	3	25	9	75
Economically Disadvantaged	78	36	46	42	54
Not Economically Disadvantaged	238	17	7	221	93
English Language Learner	1	1	100	0	0
Non-English Language Learner	315	52	17	263	83
Not in Foster Care	316	53	17	263	83
Homeless	3	3	100	0	0
Not Homeless	313	50	16	263	84
Not Migrant	316	53	17	263	83
Parent Not in Armed Forces	316	53	17	263	83

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	338	17	5%	321	95%	10	3%	13	4%	125	37%	173	51%	298	88%
Female	174	7	4%	167	96%	4	2%	5	3%	68	39%	90	52%	158	91%
Male	163	9	—	154	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	164	10	6%	154	94%	6	4%	8	5%	57	35%	83	51%	140	85%
General Education Students	311	8	3%	303	97%	6	2%	8	3%	120	39%	169	54%	289	93%
Students with Disabilities	27	9	33%	18	67%	4	15%	5	19%	5	19%	4	15%	9	33%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	1	8%	0	0%	6	50%	5	42%	11	92%
Black or African American	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	2	7%	28	93%	5	17%	2	7%	12	40%	9	30%	21	70%
White	273	13	5%	260	95%	2	1%	10	4%	95	35%	153	56%	248	91%
Multiracial	13	1	8%	12	92%	0	0%	1	8%	8	62%	3	23%	11	85%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	2	20%	0	0%	4	40%	3	30%	7	70%
Economically Disadvantaged	93	8	9%	85	91%	9	10%	6	6%	44	47%	26	28%	70	75%
Not Economically Disadvantaged	245	9	4%	236	96%	1	0%	7	3%	81	33%	147	60%	228	93%
English Language Learner	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	335	17	—	318	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	338	17	5%	321	95%	10	3%	13	4%	125	37%	173	51%	298	88%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	334	16	—	318	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	338	17	5%	321	95%	10	3%	13	4%	125	37%	173	51%	298	88%
Parent Not in Armed Forces	338	17	5%	321	95%	10	3%	13	4%	125	37%	173	51%	298	88%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	321	13	4	308	96
Female	167	6	4	161	96
Male	153	6	4	147	96
Non-Binary	1	1	100	0	0
General Education Students	299	6	2	293	98
Students with Disabilities	22	7	32	15	68
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	11	0	0	11	100
Black or African American	9	1	11	8	89
Hispanic or Latino	26	2	8	24	92
White	263	9	3	254	97
Multiracial	11	1	9	10	91
Economically Disadvantaged	83	7	8	76	92
Not Economically Disadvantaged	238	6	3	232	97
English Language Learner	3	0	0	3	100
Non-English Language Learner	318	13	4	305	96
Not in Foster Care	321	13	4	308	96
Homeless	2	0	0	2	100
Not Homeless	319	13	4	306	96
Not Migrant	321	13	4	308	96
Parent Not in Armed Forces	321	13	4	308	96

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	338	9	3%	329	97%	8	2%	16	5%	81	24%	224	66%	305	90%
Female	174	2	1%	172	99%	6	3%	7	4%	38	22%	121	70%	159	91%
Male	163	7	—	156	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	164	7	4%	157	96%	2	1%	9	5%	43	26%	103	63%	146	89%
General Education Students	311	3	1%	308	99%	5	2%	13	4%	69	22%	221	71%	290	93%
Students with Disabilities	27	6	22%	21	78%	3	11%	3	11%	12	44%	3	11%	15	56%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	0	0%	3	25%	9	75%	12	100%
Black or African American	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	1	3%	29	97%	1	3%	5	17%	13	43%	10	33%	23	77%
White	273	7	3%	266	97%	6	2%	9	3%	55	20%	196	72%	251	92%
Multiracial	13	1	8%	12	92%	0	0%	1	8%	6	46%	5	38%	11	85%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	1	10%	4	40%	4	40%	8	80%
Economically Disadvantaged	93	4	4%	89	96%	7	8%	9	10%	39	42%	34	37%	73	78%
Not Economically Disadvantaged	245	5	2%	240	98%	1	0%	7	3%	42	17%	190	78%	232	95%
English Language Learner	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	335	9	—	326	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	338	9	3%	329	97%	8	2%	16	5%	81	24%	224	66%	305	90%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	334	8	—	326	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	338	9	3%	329	97%	8	2%	16	5%	81	24%	224	66%	305	90%
Parent Not in Armed Forces	338	9	3%	329	97%	8	2%	16	5%	81	24%	224	66%	305	90%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	338	11	3%	327	97%	5	1%	15	4%	72	21%	235	70%	307	91%
Female	174	5	3%	169	97%	2	1%	7	4%	35	20%	125	72%	160	92%
Male	163	6	—	157	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	164	6	4%	158	96%	3	2%	8	5%	37	23%	110	67%	147	90%
General Education Students	311	6	2%	305	98%	3	1%	11	4%	57	18%	234	75%	291	94%
Students with Disabilities	27	5	19%	22	81%	2	7%	4	15%	15	56%	1	4%	16	59%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	0	0%	1	8%	1	8%	9	75%	10	83%
Black or African American	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	2	7%	28	93%	0	0%	4	13%	8	27%	16	53%	24	80%
White	273	7	3%	266	97%	3	1%	9	3%	54	20%	200	73%	254	93%
Multiracial	13	0	0%	13	100%	1	8%	0	0%	5	38%	7	54%	12	92%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	10%	1	10%	4	40%	3	30%	7	70%
Economically Disadvantaged	93	5	5%	88	95%	4	4%	10	11%	30	32%	44	47%	74	80%
Not Economically Disadvantaged	245	6	2%	239	98%	1	0%	5	2%	42	17%	191	78%	233	95%
English Language Learner	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	335	11	—	324	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	338	11	3%	327	97%	5	1%	15	4%	72	21%	235	70%	307	91%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	334	10	—	324	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	338	11	3%	327	97%	5	1%	15	4%	72	21%	235	70%	307	91%
Parent Not in Armed Forces	338	11	3%	327	97%	5	1%	15	4%	72	21%	235	70%	307	91%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Black or African American	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	12	1	8%	11	92%	0	0%	0	0%	2	18%	6	55%	3	27%
Grade 1	6	1	17%	5	83%	0	0%	0	0%	3	60%	2	40%	0	0%
Grade 2	11	1	9%	10	91%	0	0%	1	10%	3	30%	5	50%	1	10%
Grade 3	15	0	0%	15	100%	0	0%	1	7%	5	33%	6	40%	3	20%
Grade 4	17	0	0%	17	100%	0	0%	1	6%	3	18%	8	47%	5	29%
Grade 5	12	0	0%	12	100%	1	8%	0	0%	2	17%	7	58%	2	17%
Grade 6	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Grade 7	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 8	5	0	0%	5	100%	0	0%	0	0%	1	20%	1	20%	3	60%
Grade 9	6	0	0%	6	100%	0	0%	1	17%	0	0%	3	50%	2	33%
Grade 10	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 11	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 12	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	7	1	14%	6	86%	1	17%	1	17%	4	67%	0	0%	4	67%
Grade 8 Math	7	2	29%	5	71%	0	0%	3	60%	2	40%	0	0%	2	40%
Grade 8 Science	7	1	14%	6	86%	0	0%	4	67%	2	33%	0	0%	2	33%
Secondary-Level ELA	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

**STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	376	38	10%	5	3	60%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	367	3	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	338	325	96%	224	66%	97	29%	4	1%	0	0%	5	1%	0	0%	8	2%
Female	174	170	98%	130	75%	39	22%	1	1%	0	0%	2	1%	0	0%	2	1%
Male	163	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-binary	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	311	304	98%	222	71%	81	26%	1	0%	0	0%	4	1%	0	0%	3	1%
Students with Disabilities	27	21	78%	2	7%	16	59%	3	11%	0	0%	1	4%	0	0%	5	19%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	12	100%	8	67%	4	33%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	28	93%	10	33%	18	60%	0	0%	0	0%	0	0%	0	0%	2	7%
White	273	263	96%	194	71%	66	24%	3	1%	0	0%	4	1%	0	0%	6	2%
Multiracial	13	12	92%	7	54%	4	31%	1	8%	0	0%	1	8%	0	0%	0	0%
Economically Disadvantaged	93	86	92%	28	30%	54	58%	4	4%	0	0%	3	3%	0	0%	4	4%
Not Economically Disadvantaged	245	239	98%	196	80%	43	18%	0	0%	0	0%	2	1%	0	0%	4	2%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	335	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	338	325	96%	224	66%	97	29%	4	1%	0	0%	5	1%	0	0%	8	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	334	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	338	325	96%	224	66%	97	29%	4	1%	0	0%	5	1%	0	0%	8	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	338	325	96%	224	66%	97	29%	4	1%	0	0%	5	1%	0	0%	8	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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