



AGENDA

METROPOLITAN BOARD OF PUBLIC EDUCATION

2601 Bransford Avenue, Nashville, TN 37204

Regular Meeting – March 27, 2018 – 5:00 p.m.

Anna Shepherd, Chair

TIME

5:00

- I. CONVENE and ACTION
 - A. Establish Quorum
 - B. Pledge of Allegiance
 - C. 30 Seconds in My District...

5:05

- II. GOVERNANCE ISSUES- OUR ORGANIZATION
 - A. Actions
 - 1. Consent
 - a. Recommended Award of Contract for Professional Services (District-Wide Geotechnical Investigation and Construction Materials Testing) — Beaver Engineering, Inc.
 - b. Recommended Award of Contract for Professional Services (District –Wide Geotechnical Investigation and Construction Materials Testing) — Professional Service Industries, Inc.
 - c. Recommended Award of Contract for Professional Services (District-Wide Geotechnical Investigation and Construction Materials Testing) — S&ME, Inc.
 - d. Recommended Award of Contract for Professional Services (District-Wide Testing and Balancing Services) — Thermal Balance, Inc.
 - e. Recommended Approval of Supplement #2 for Tusculum Elementary School Additions — Binkley Garcia Architecture LLC
 - f. Awarding of Purchases and Contracts
 - (1) Advanced Mechanical Contractors, Inc.
 - (2) Cascio Interstate Music, Inc.
 - (3) Demand Mechanical
 - (4) Matthew Walker Comprehensive Health Center, Inc.
 - (5) Washington Music Center
 - g. Recommended Approval Textbook Adoptions for Science, P.E. and Arts
 - 2. Resolution on School Safety and Gun Violence

- 5:15 III. REPORTS – OUR ORGANIZATION
- A. Director's Report
 - 1. HR Update
 - 2. Winter MAP-R and MAP-M Data
 - 3. Community Eligibility
 - B. Board Chairman's Report
 - 1. Chair Report
 - 2. Announcements
- 5:45 IV. WRITTEN INFORMATION TO THE BOARD
- A. Sales Tax Collections as of March 20, 2018
 - B. Fiscal Year 2017-2018 Operating Budget Financial Reports
- 5:45 V. ADJOURNMENT

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

a. RECOMMENDED AWARD OF CONTRACT FOR PROFESSIONAL SERVICES (DISTRICT-WIDE GEOTECHNICAL INVESTIGATION AND CONSTRUCTION MATERIALS TESTING) – BEAVER ENGINEERING, INC.

We are requesting a five-year Professional Services contract with Beaver Engineering, Inc. to perform Geotechnical Investigation and Construction Materials Testing for various projects as determined by Metro Schools.

Compensation is monthly, at an hourly rate, as assigned work is completed, not to exceed a cumulative total of \$750,000.

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: Various funds used depending on project

DATE: March 27, 2018

b. RECOMMENDED AWARD OF CONTRACT FOR PROFESSIONAL SERVICES (DISTRICT-WIDE GEOTECHNICAL INVESTIGATION AND CONSTRUCTION MATERIALS TESTING) – PROFESSIONAL SERVICE INDUSTRIES, INC.

We are requesting a five-year Professional Services contract with Professional Service Industries, Inc. to perform Geotechnical Investigation and Construction Materials Testing for various projects as determined by Metro Schools.

Compensation is monthly, at an hourly rate, as assigned work is completed, not to exceed a cumulative total of \$750,000.

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: Various funds used depending on project

DATE: March 27, 2018

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

c. RECOMMENDED AWARD OF CONTRACT FOR PROFESSIONAL SERVICES (DISTRICT-WIDE GEOTECHNICAL INVESTIGATION AND CONSTRUCTION MATERIALS TESTING) – S&ME, INC.

We are requesting a five-year Professional Services contract with S&ME, Inc. to perform Geotechnical Investigation and Construction Materials Testing for various projects as determined by Metro Schools.

Compensation is monthly, at an hourly rate, as assigned work is completed, not to exceed a cumulative total of \$750,000.

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: Various funds used depending on project

DATE: March 27, 2018

d. RECOMMENDED AWARD OF CONTRACT FOR PROFESSIONAL SERVICES (DISTRICT-WIDE TESTING & BALANCING SERVICES) – THERMAL BALANCE, INC.

We are requesting a five-year Professional Services contract with Thermal Balance, Inc. to perform Testing & Balancing Services for various projects as determined by Metro Schools.

Compensation is monthly, at an hourly rate, as assigned work is completed, not to exceed a cumulative total of \$355,000.

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: Various funds used depending on project

DATE: March 27, 2018

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

e. RECOMMENDED APPROVAL OF SUPPLEMENT #2 FOR TUSCULUM ELEMENTARY SCHOOL ADDITIONS – BINKLEY GARCIA ARCHITECTURE LLC

We are requesting approval to make the following changes to this contract:

1. Additional Services for adding a four classroom addition to the building	<u>\$106,500</u>
Total	\$106,500

It is recommended that this supplement be approved.

Legality approved by Metro Department of Law.

FUNDING: 45015.80405015

DATE: March 27, 2018

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Advanced Mechanical Contractors, Inc.

SERVICE/GOODS: Amendment #5 to increase the contract value by \$3,385,000. This is an IDIQ contract for the maintenance and repair of HVAC, Electrical, Plumbing, and Carpentry Services. Awarded from ITB B15-34.

TERM: March 28, 2017 through June 30, 2020

FOR WHOM: Maintenance

COMPENSATION: Amendment #5 increases compensation under the contract by \$3,385,000.

Total compensation under this contract is not to exceed \$5,585,000.

OVERSIGHT: Maintenance

EVALUATION: Based on deliverables in the contractor's proposal and benefits achieved relative to the cost.

MBPE CONTRACT NUMBER: 2-262220-00A5

SOURCE OF FUNDS: Operating Budget, Capital Funds

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

g. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Cascio Interstate Music, Inc. dba Interstate Music

SERVICE/GOODS: Interstate Music will provide various musical instruments to MNPS Schools. This contract was awarded from RFP 18-7.

TERM: March 28, 2018 through June 30, 2019

FOR WHOM: Visual and Performing Arts

COMPENSATION: Knilling Bucharest 4/4 Violin: \$298.90 each
Knilling Bucharest 3/4 Violin: \$298.90 each
Knilling Bucharest 1/2 Violin: \$298.90 each
Knilling 1/8 Violin Outfitted (OL99VN8 Special Order): \$119.90
Knilling 1/10 Violin Outfitted (OL99VN10 Special Order): \$119.90
Knilling Bucharest 14" Viola: \$331.90 each
Knilling Bucharest 13" Viola: \$331.90 each
Knilling Bucharest 4/4 Cello: \$831.90 each
Knilling Bucharest 3/4 Cello: \$831.90 each
Knilling Bucharest 1/2 Cello: \$831.90 each
Knilling Bucharest 3/4 Bass: \$1,264.90 each
Knilling Bucharest 1/2 Bass: \$1,264.90 each
Knilling Bucharest 1/4 Bass: \$1,264.90 each
Gemeinhardt 4W Piccolo: \$1,159.90 each
Gemeinhardt 4S Piccolo: \$801.90 each
Gemeinhardt 2SP Flute: \$223.90 each
Gemeinhardt 3SHB Flute: \$568.90 each
Jupiter JBC1000N Bass Clarinet: \$1,279.90 each
Jupiter 669GN Alto Saxophone JAS710GN: \$598.90 each
Jupiter JHR1100 French Horn: \$1,988.90 each
Jupiter JTU730 Tuba: \$2,727.90 each
Jupiter JTU1010 Tuba: \$3,056.90 each
Jupiter JTU700 Tuba: \$1,948.90 each
Majestic X6540P Xylophone: \$2,460.90
Mapex MPK32PC Percussion Kit with roller bag: \$147.90 each
TreeWorks TRE23DB Wind Chimes and Stand: \$131.90 each
Paiste 34" Symphonic Gong GO0223315034: \$1,489.90 each

Total compensation under this contract is not to exceed \$193,997.30.

OVERSIGHT: Visual and Performing Arts

EVALUATION: Based on accuracy, timeliness, and quality of instruments received.

MBPE CONTRACT NUMBER: 2-227096-01

SOURCE OF FUNDS: Country Music Association (CMA) Grant, Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

h. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Demand Mechanical

SERVICE/GOODS: Amendment #1 to increase the contract value by \$2,615,000. This is an IDIQ contract for the maintenance and repair of HVAC systems. Awarded from ITB B17-13.

TERM: March 28, 2017 through March 1, 2020

FOR WHOM: Maintenance

COMPENSATION: Amendment #1 increases compensation under the contract by \$2,615,000.

Total compensation under this contract is not to exceed \$5,615,000.

OVERSIGHT: Maintenance

EVALUATION: Based on deliverables in the contractor's proposal and benefits achieved relative to the cost.

MBPE CONTRACT NUMBER: 2-795211-03A1

SOURCE OF FUNDS: Operating Budget, Capital Funds

i. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Matthew Walker Comprehensive Health Center, Inc.

SERVICE/GOODS: Lease of 824 ft² of space at Pearl-Cohn Entertainment Magnet High School for operation of a medical clinic for students.

TERM: July 1, 2018 through June 30, 2023

FOR WHOM: All MNPS Students

COMPENSATION: Lease rate of \$0 dollars per month.

OVERSIGHT: Student Services

EVALUATION: Based on quality of medical care provided to students and lease obligations.

MBPE CONTRACT NUMBER: 2-224319-05

SOURCE OF FUNDS: N/A

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

j. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Washington Music Center

SERVICE/GOODS: Washington Music Center will provide various musical instruments to MNPS Schools. This contract was awarded from RFP 18-7.

TERM: March 28, 2018 through June 30, 2019

FOR WHOM: Visual and Performing Arts

COMPENSATION: Yamaha YCL-622II Bass Clarinet: \$6,812.10 each
Yamaha YTS-480 Tenor Sax: \$1,900.75 each
Yamaha YBS-52 Bari Sax: \$4,071.85 each
Yamaha YMP-204M Mellophone: \$1,158.35 each
Jupiter JEP1000S 4 Valve Euphonium: \$1,530.30 each
Yamaha YEP 842S Euphonium: \$6,116.30 each
Yamaha YBH-301MS Marching Baritone: \$1,767.50 each
20KW Conn Sousaphone (brass) with case: \$5,759.90 each
Pearl CRP-1465 Concert black snare: \$325.00 each
Pearl PHP1465 Philharmonic 6-Ply Maple Concert Snare Drum: \$487.35 each
Pearl PTE1012 10"-12" Concert Toms with Stand: \$331.00 each

Total compensation under this contract is not to exceed \$136,827.25.

OVERSIGHT: Visual and Performing Arts

EVALUATION: Based on accuracy, timeliness, and quality of instruments received.

MBPE CONTRACT NUMBER: 2-407425-10

S SOURCE OF FUNDS: Country Music Association (CMA) Grant, Operating Budget

The textbook committees, approved at the February 27, 2018 Board Meeting, have concluded their reviews of materials and submitted the attached as recommendations for adoption by the Board consistent with Tennessee Code Annotated, Title 49, Chapter 6, Part 22.

These materials are in three subject areas: science, fine arts, and physical education, health, and wellness, in accordance with the TN Department of Education adoption cycle. Committees utilized screening instruments from the TN Department of Education to inform these recommendations. The spreadsheet indicates the subject area, course and/or grade, title, publisher, and state status. If a book was selected from the state recommended list, it is indicated as “state approved.” If it is “special adoption,” it is either because there were not any available materials on the state recommended list or because other materials were deemed stronger by the committee.

Science

Grades

K-2

3-5

6-8

Biology

AP Biology

Chemistry

AP Chemistry

Anatomy & Physiology

Physical Science

Physics

AP Physics 1&2

AP PhysicsC E&M

Environmental Science/Ecology

AP Environmental Science

Visual Arts

Grades/Courses

K-4

5-8

AP Art History

HS2 Sculpture

AP Studio Art 2D / Design Basics

HS2 Printmaking

Visual Art

Expressive Palette

Visual Art 1-4

Visual Art II Photography

Visual Art 2300 / 2400

Art History Survey / Criticism

AP Studio Art- Drawing

Title

Science Kits

Discovery Techbook

TN Middle School Interactive Science Grades 6,7,8

TN-Biology Miller and Levine

Principles of Life

Chemistry: Matter and Change

Chemistry: Tenth Edition

Essentials in Human Anatomy and Physiology

Glencoe Physical Science (McGraw Hill)

Physics - Principles and Problems

Pearson - College Physics

Physics for Scientists and Engineers

Environmental Science: Sustaining Your World

Environmental Science for AP

Title

Discussions for Learning

Scholastic Arts Magazine

Art Through The Ages

Beginning Sculpture

Design Basics

Experience Clay

Experience Printmaking

Exploring Painting

The Visual Experience

Focus On Photography

Shaping Space

Discovering Art History

Discovering Drawing

Performing Arts

Grades/Courses

Instrumental Techniques I
General Music I
Instrumental Techniques II
General Music II
Instrumental Techniques III
Instrumental Techniques IV
Music History and Literature
Music Understanding I
Music Understanding II
Music I Skill Based
Music II Skill Based
Music III Skill Based
Music IV Skill Based
Classical Guitar I
Guitar I – Advanced
Classical Guitar II
Guitar II – Advanced
Classical Guitar III
Guitar III – Advanced
Classical Guitar IV
Guitar IV – Advanced
Guitar 5th Grade
Guitar 6th Grade
Guitar 7th Grade
Guitar 8th Grade
Class Piano I
Piano I Advanced
Class Piano II
Piano II Advanced
Class Piano III
Piano III Advanced

Title

Music - its role and importance in our lives
Music - its role and importance in our lives
Music - its role and importance in our lives
Music - its role and importance in our lives
Music - its role and importance in our lives
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Music - its role and importance in our lives
Hal Leonard Complete Edition Guitar Books 1,2,3
Hal Leonard Complete Edition Guitar Books 1,2,3
Hal Leonard Complete Edition Guitar Books 1,2,3
Hal Leonard Complete Edition Guitar Books 1,2,3
Alfred's Basic Guitar Method vol. 1,2,3
Alfred's Basic Guitar Method vol. 1,2,3
Alfred's Basic Guitar Method vol. 1,2,3
Alfred's Basic Guitar Method vol. 1,2,3
Guitar for Kids Book 1
Guitar for Kids Book 1
Hal Leonard Complete Edition Guitar Books 1,2,3
Hal Leonard Complete Edition Guitar Books 1,2,3
Bastein Piano for Adults BOOK 1
Alfred's LEVEL 1 All-In-One Course
Bastein Piano for Adults BOOK 2
Faber BOOK 2 Adult Piano Adventures
Alfred's LEVEL 2 All-In-One Course
Alfred's LEVEL 3 All-In-One Course

Class Piano IV
Piano IV Advanced
Piano 6th Grade
Piano 5th Grade
Piano 7th Grade
Piano 8th Grade
Piano 4 Supplemental
Music Theory I
Music Theory II
Music Theory III
Music Theory IV
AP Music Theory
Elementary Music 1
Elementary Music 2
Elementary Music 3
Elementary Music 4
Elementary Music K
Middle School General Music
Concert Band II
Wind Ensemble II
Concert Band IV
Wind Ensemble IV
Marching Band IV
Marching Band I
8th Grade Band
7th grade Band
High School Supplementary Material
Beginning Band
5th Grade Band
6th Grade Band
Concert Band III
Wind Ensemble III
Marching Band III
Concert Band I

Easy Classics to Modern
Junio Hanon for the Piano
Alfred's Basic Piano Library: BOOK TWO All-in-One Course
Alfred's Basic Piano Library: BOOK ONE All-in-One Course
Alfred's Basic Piano Library: Lesson Book Complete Level 1
Alfred's Basic Piano Library: Lesson Book Complete Levels 2&3
Hanon: The Virtuoso Pianist
Alfred's Complete Essentials for Music Theory
The Musician's Guide to Theory and Analysis
The Musician's Guide to Theory and Analysis
Tonal Harmony, Eighth Edition
Tonal Harmony, Eighth Edition
Quavermusic.com
Quavermusic.com
Quavermusic.com
Quavermusic.com
Quavermusic.com
Quavermusic.com
Bach and Before I
Bach and Before I
Bach and Before II
Bach and Before II
Bach and Before II
Foundations for Superior Performance
Foundations for Superior Performance
Habits of a Successful Middle School Musician
Rhythm and Rest
Sound Innovations Book 1
Sound Innovations Book 1
Sound Innovations Book 2
Sound Innovations, Ensemble Dev, Advanced
Sound Innovations, Ensemble Dev, Advanced
Sound Innovations, Ensemble Development, Advanced
Sound Innovations, Ensemble Development, Intermediate

Wind Ensemble I
Marching Band II
Middle School Supplementary Material
6th Grade Chorus
7th Grade Chorus
8th Grade Chorus
Women's Choral I
Men's Choral I
Mixed Choral I
Mixed Chorus I
A Cappella Choir I
Chamber Choir I
Vocal Techniques I
Women's Choral II
Men's Choral II
Mixed Choral II
Mixed Chorus II
A Cappella Choir II
Chamber Choir II
Vocal Techniques II
Women's Choral III
Men's Choral III
Mixed Choral III
Mixed Chorus III
A Cappella Choir III
Chamber Choir III
Vocal Techniques III
Women's Choral IV
Men's Choral IV
Mixed Choral IV
Mixed Chorus IV
A Cappella Choir IV
Chamber Choir IV
Vocal Techniques IV

Sound Innovations, Ensemble Development, Intermediate
Sound Innovations, Ensemble Development, Intermediate
Traditions of Excellence in Theory Books 1, 2 and 3
Voices In Concert Level 1A Treble Choral Music
Voices in Concert Level 1B Treble Choral Music
Voices in Concert Level 2 Mixed Choral Music
Voices in Concert Level 2 Treble Choral Music
Voices in Concert Level 2 Tenor Bass Choral Music
Voices in Concert Level 2 Mixed Choral Music
Voices in Concert Level 2 Mixed Choral Music
Voices in Concert Level 2 Mixed Choral Music
Voices in Concert Level 2 Mixed Choral Music
Voices in Concert Level 2 Mixed Choral Music
Voices in Concert Level 2 Mixed Choral Music
Voices in Concert Level 2 Treble Choral Music
Voices in Concert Level 2 Tenor Bass Choral Music
Voices in Concert Level 2 Mixed Choral Music
Voices in Concert Level 2 Mixed Choral Music
Voices in Concert Level 2 Mixed Choral Music
Voices in Concert Level 2 Mixed Choral Music
Voices in Concert Level 2 Mixed Choral Music
Voices in Concert Level 3 Treble Choral Music
Voices in Concert Level 3 Tenor Bass Choral Music
Voices in Concert Level 3 Mixed Choral Music
Voices in Concert Level 3 Mixed Choral Music
Voices in Concert Level 3 Mixed Choral Music
Voices in Concert Level 3 Mixed Choral Music
Voices in Concert Level 3 Mixed Choral Music
Voices in Concert Level 3 Mixed Choral Music
Voices in Concert Level 4 Treble Choral Music
Voices in Concert Level 3 Tenor Bass Choral Music
Voices in Concert Level 4 Mixed Choral Music
Voices in Concert Level 4 Mixed Choral Music
Voices in Concert Level 4 Mixed Choral Music
Voices in Concert Level 4 Mixed Choral Music
Voices in Concert Level 4 Mixed Choral Music

Ballet I
Ballet II
Ballet III
Ballet IV
Ballet I Advanced
Ballet II Advanced
Ballet III Advanced
Choreography
Dance Technique I
Dance Technique II
Dance Technique III
Dance Technique IV
Intermediate Tap
Jazz Dance I
Jazz Dance II
Jazz Dance III
Jazz Dance IV
Modern Dance I
Modern Dance II
Modern Dance III
Modern Dance IV
Acting Advanced
Acting Independent Project
Acting Internship
Drama: Acting
MS Drama
Introduction to Technical Theater
Scene Design/Construction
Stage and TV Lighting
Technical Theater Internship
Theater Arts
Orchestra I
String Ensemble I

Technical Manual and Dictionary Of Classical Ballet
Beginning Ballet
History of Dance
Dance Anatomy
Classical Ballet Technique
Dance Anatomy and Kinesiology
Stretching Anatomy
The Intimate Act of Choreography
Learning About Dance
Writing About Dance
Beginning Tap Dance
The Place of Dance
Al Gilbert's Tap Dictionary Encyclopedia of Tap Terminology and
Related Information
Beginning Jazz Dance
Jump Into Jazz
Discovering Dance
Discovering Dance
The Dancer Prepares Modern Dance For Beginners
Beginning Modern Dance
Black Dance From 1619 to Today
Dance Anatomy
Acting One
Acting One
Acting One
Acting One
Basic Drama Projects
Technical Theater for Non-Technical People
Technical Theater for Non-Technical People
Technical Theater for Non-Technical People
Technical Theater for Non-Technical People
Theatre: Art in Action
Habits of a Successful String Musician
Habits of a Successful String Musician

Orchestra II
String Ensemble II
Orchestra III
String Ensemble III
Orchestra IV
String Ensemble IV
8th Grade Strings
7th Grade Strings
6th Grade Strings

Bach and Before for Strings
Bach and Before for Strings
Harmonized Rhythms
Harmonized Rhythms
The Best of Antonio Vivaldi Concertos
The Best of Antonio Vivaldi Concertos
String Basics Book Three
String Basics Book Two
String Basics Book One

Physical Education, Health, and Wellness

Course

3-5 Wellness
6-8 Wellness
9-12 Wellness
K-12 Physical Education

Title

Health & Wellness
Glencoe Teen Health
Pearson Health
Spark Physical Education

For Consent Agenda for next Board meeting:

Request to Approve a Textbook(s) Not on MNPS Contract

Approval is requested for the following textbook not on MNPS contract:

- Course: Physics C
 - Physics for Scientists and Engineers, Cengage, 2018

The guidelines in T.C.A. 49-6-2207 (a) (1) for Guidelines for Use of Textbook Programs Not on Contract are being followed.

A three-person committee composed of Leroy Castle, John Ritchie, and Robert Trail reviewed the textbook of which we are seeking approval.

For Consent Agenda for next Board meeting:

Request to Approve a Textbook(s) Not on MNPS Contract

Approval is requested for the following textbook(s)/science curriculum unit not on MNPS contract:

- Grade – Kindergarten Science
 - Exploring My Weather, Carolina Biological, 2014
 - Materials and Motion, 3rd Edition, Delta Education, 2017
 - Animals 2by2, Delta Education, 2018
 - Living Thing, Kendall Hunt Publishing, 2015
- 1st Grade Science
 - Light and Sound Waves, Carolina Biological, 2018
 - Organisms, Carolina Biological, 2013, 2018
 - Sky Watchers, Carolina Biological, 2018
 - Air and Weather, Delta Education, 2017
- 2nd Grade Science
 - Sound, Carolina Biological, 2013, 2018
 - Forces and Interaction, Carolina Biological, 2018
 - Life Cycle of the Butterfly, Carolina Biological, 2013, 2018
 - Soils, Carolina Biological, 2013, 2018

The guidelines in T.C.A. 49-6-2207 (a) (1) for Guidelines for Use of Textbook Programs Not on Contract are being followed.

A six-person committee composed of Mary Hollingsworth, Meredith Sasser, Frances Harper, Yolanda West, Karen Carter and Christina Amezquita reviewed the textbook/science curriculum of which we are seeking approval.

For Consent Agenda for next Board meeting:

Request to Approve a Textbook(s) Not on MNPS Contract

Approval is requested for the following textbooks not on MNPS contract:

- Courses: AP Studio Art 2D and Design Basics
 - Design Basics, Cengage, 2015
- Course: AP Studio Art - Drawing
 - Discovering Drawing 3rd, Davis, 2018

The guidelines in T.C.A. 49-6-2207 (a) (1) for Guidelines for Use of Textbook Programs Not on Contract are being followed.

A four-person committee composed of Kendra Bomar, Michael Qualls, Jerri Simon, and Shayna Snider reviewed the textbook of which we are seeking approval.

For Consent Agenda for next Board meeting:

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 - Design Basics, Cengage, 2015
- Course: AP Studio Art - Drawing
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Resolution

Metropolitan Nashville Davidson County
Board of Public Education
Nashville, Tennessee

Resolution on School Safety and Gun Violence

WHEREAS, the powers and duties of the Board of Education of the Metropolitan Nashville Public Schools allow for the definition of the policies and positions and acts in furtherance of those policies, except where the organization is prohibited from doing so by law or other governing documents;

WHEREAS, there is a need for the nation's major city school systems to express their positions on school safety matters that affect its students and the children residing in its cities;

WHEREAS, thousands of our students have publicly expressed concern for their safety and well-being and have indicated that policymakers should act immediately to protect them in school and beyond;

WHEREAS, the leaders of the nation's major city public school systems respect the concerns of their students, and support the growing civic and social participation of high school students that was inspired by recent events;

WHEREAS, since the school shooting in Columbine in 1999, there have been numerous other school shootings, including those in Red Lake (MN), Lancaster (PA), Blacksburg (VA), Chardon (OH), Cleveland (OH), Sandy Hook (CT), Broward County (FL), and many others that have taken scores of young lives;

WHEREAS, too many of our young people are shot and killed on the streets of our major cities almost every day;

WHEREAS, Americans are 25 times more likely to be killed with a gun than people in other developed countries;

WHEREAS, Americans make up about 4.4 percent of the world's population but own some 42 percent of the world's guns;

WHEREAS, assault weapons have no place in society and other types of guns are too easily obtained;

WHEREAS, teachers are not trained law enforcement officers, and should not be asked or incentivized to keep weapons accessible in their classrooms;

WHEREAS, there is no reason, based on any viable research, to suggest that adding guns into a school setting or arming teachers would prevent these acts of violence;

WHEREAS, schools across the country need considerable additional resources to plan for the possibility of such acts of violence, coordinate with law enforcement, and secure their buildings from intruders;

WHEREAS, many schools lack the mental health counselors, psychologists, and social workers they need to identify and work with students showing warning signs for depression and violence;

WHEREAS, the nation's data collection on gun violence and gun ownership is inadequate to monitor, understand, or prevent these events from happening; and

WHEREAS, the multiple school shootings that the nation has witnessed over the years have complex causes requiring multiple solutions.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Metropolitan Nashville Public Schools stands with the students of Broward County Public Schools and the nation in demanding effective and comprehensive action from the federal government to protect schoolchildren;

NOW, BE IT FURTHER RESOLVED that the Board of Education of the Metropolitan Nashville Public Schools calls on the Congress of the United States to ban the manufacture, sale, purchase, possession, and use of assault weapons and large-capacity ammunition cartridges, except those needed by the military and law enforcement;

NOW, BE IT FURTHER RESOLVED that the Board of Education of the Metropolitan Nashville Public Schools calls on the Congress of the United States to require and strengthen universal background checks to possess any type of firearm;

NOW, BE IT FURTHER RESOLVED that the Board of Education of the Metropolitan Nashville Public Schools calls on the President of the United States to charge all agencies of the federal government with the task of reducing the number of gun-related injuries and deaths in America.

NOW, BE IT FURTHER RESOLVED that the Board of Education of the Metropolitan Nashville Public Schools is opposed to the arming of teachers to protect schools and children;

NOW, BE IT FURTHER RESOLVED that the Board of Education of the Metropolitan Nashville Public Schools calls on the Congress of the United States to extend the perimeter of Gun-Free School Zones;

NOW, BE IT FURTHER RESOLVED that the Board of Education of the Metropolitan Nashville Public Schools calls on the Congress of the United States to appropriate adequate new funds to allow school districts across the nation to plan and coordinate school security efforts with law enforcement officials and make other building alterations that may be necessary to protect students, teachers, and staff;

ADOPTED BY THE ELECTED METROPOLITAN NASHVILLE BOARD OF PUBLIC EDUCATION, TENNESSEE, MEETING IN REGULAR SESSION ON THE __27__ DAY OF March, 2018.



Our **PEOPLE** **EXCEEDING** **GREAT EXPECTATIONS**

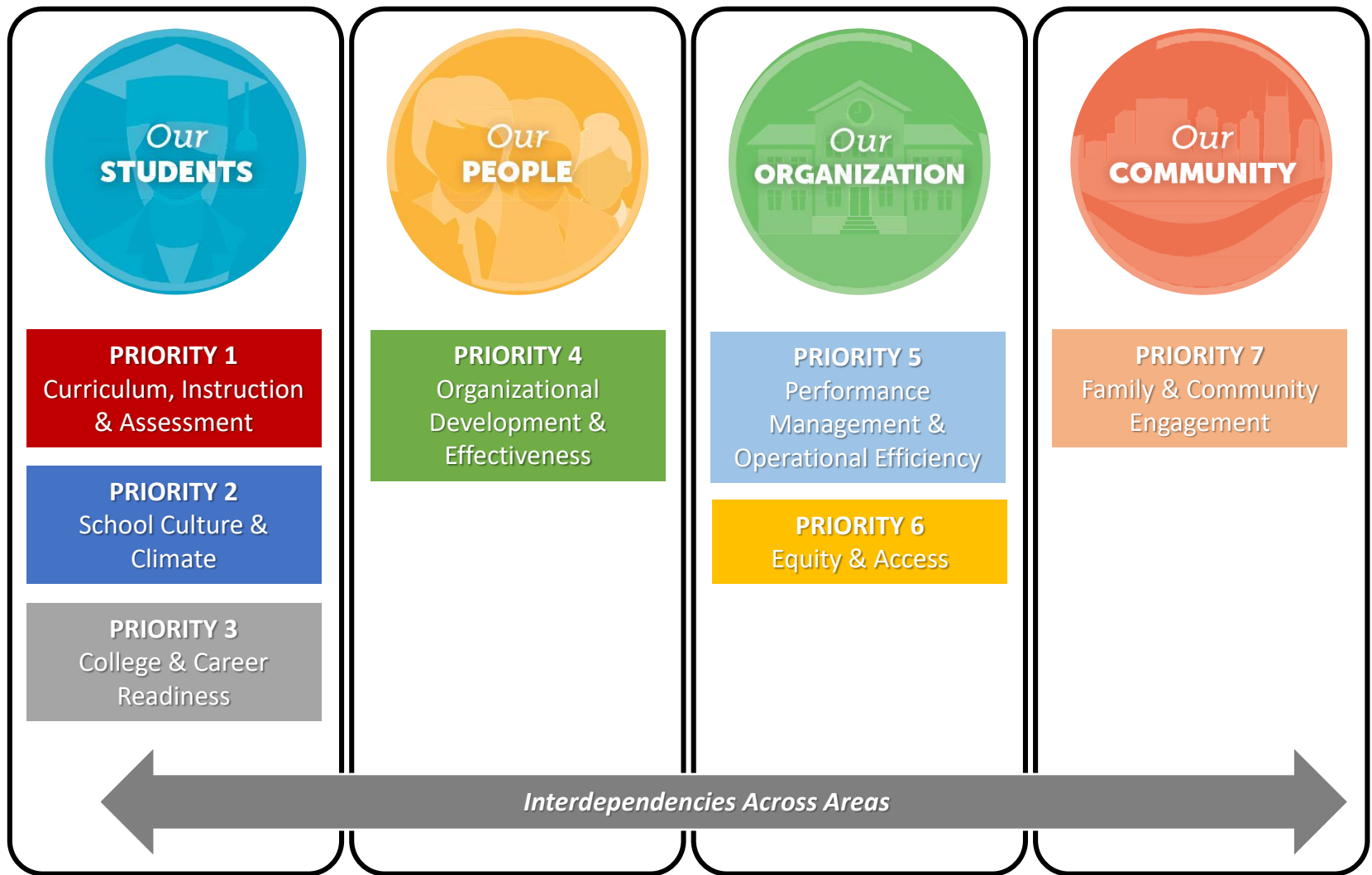
School Board Meeting ■ March 13, 2018



Strategic Framework Goal Areas



2017-18 Priorities by Goal Area



Our **PEOPLE**

Human Resources Major Initiatives

Strategies

Create a positive work and physical environment where employees demonstrate professionalism and feel valued and respected in every school and office.

Build staff capacity through implementation of a professional learning program that provides training, coaching, mentoring and performance management.

Optimize the Human Resources Department's ability to recruit, hire, develop, evaluate and retain high-quality diverse employees at all levels.

Human Resources

Major Initiatives

Recruitment and Retention

- Increased staff morale, satisfaction and engagement as measured by perceptual survey data

Norms, Accountability and Culture

- Overall decrease in complaints of all types by employees, departments and schools

Professional Growth and Development

- Increased percentage of educators and principals achieving Level 4 or 5 status on their TEAM evaluation

Leadership Development

- Increased retention rate and effectiveness of first-year principals who come through the pipeline compared to retention rate of first-year principals hired from outside the pipeline by quadrant

Priority Plan Status Update

Our **PEOPLE**

#	Priority Initiative Plan	# of Key Implementation Steps by Status...					Summary Report Received	NOTES
		Total	Complete	On Track	Behind Schedule	Help Needed		
1	Leadership Development	5	-	3	2	-	Yes	
2	Norms, Accountability & Culture	5	-	4	-	1	Yes	
3	Professional Growth & Development	3	-	1	2	-	Yes	
4	Recruitment & Retention	8	-	6	2	-	Yes	
TOTALS		21		14	6	1	4 Yes	

Plans and Performance Update

Expanded Recruitment Strategies

Accelerate hiring timelines, provide incentives for hard-to-staff positions, increase quality, diversity and content expertise of district staff

- HR Quadrant Alignment and Support Model implemented SY 17-18
- Sign-on bonuses funded for SY 17-18, 67 teachers hired with bonus in hard to staff areas and early agreements for teachers began in November 2017, 167 extended to date and 34 signed.
- First district in the state to apply TDOE rules allowing college professors to teach – 3 professors hired to date under new College Instructor Program since November
- Alternate Certification Program proposed to assist paraprofessionals and others in gaining certification – proposal to TDOE in March for implementation in SY 18-19
- District Career Fairs and On-the-Spot Interviews for Teachers and Support staff

Plans and Performance Update

Processes / Structures for Recruitment

Continuous improvement

- Developed and implemented more robust applicant screening and candidate recommendation process for a limited number of district segments.
- HR Quadrant Alignment and Support Model implemented during SY 17-18
- Constantly review new processes for effectiveness and making any necessary adjustments using Plan Do Check Adjust (PDCA) model
- Participating in TDOE's Network for Educator Preparation Partnerships to build standard template for primary partnerships with Tennessee Educator Preparation Programs (EPP) by August 31

Plans and Performance Update

Alignment Nashville Partnership

Partnering with A-Team on Teacher Recruitment

- Deborah Story co-chairs the team with Laura Moore, Mayor's Office
- Three HR staff members also on committee
- Team meets monthly – currently determining priorities and areas of most likely influence
 - Affordable Housing for Teachers
 - Supporting Teachers with Resources (TeachNashvilleSchools.org)
 - Culture Leaders – mentors from local businesses with great cultures

Plans and Performance Update

Code of Conduct

Guide professional standards and practice for all employees

- Draft code of conduct has been composed based on research and comparison with other districts
- Will establish committee for review and input – group of employees representing all areas of district staff
- Implementation and professional standards training SY 18/19

Plans and Performance Update

Health and Wellness Options

Provide employees with access to options that promote physical, social and emotional well-being

- Wellness Center open – began piloting weekend hours for fitness center 2/10
- More than 23,000 clinic visits five (5) locations SY 16-17 – CO, Madison, Two Rivers and Bellevue
- Adding an additional chiropractor, psychiatric nurse practitioner and physical therapist to handle demand
- Will begin providing custom orthotics for certificated staff in Spring 2018
- Classes in mindfulness/stress relief and fitness programs offered at three sites
- Measuring usage of fitness center, clinic and programs, continue to adjust hours and offerings as necessary
- MNPS Health and Wellness initiatives have won awards

Plans and Performance Update

Assessment Feedback

Recommendations to build capacity of HR team to improve efficiency and productivity of operations

- Using available staff and no-cost options to create process maps, documentation and video training for TAPs and HRPs on hiring processes by June 30
- Ongoing training on systems and processes (Applitrack, Filebound and EBS) underway – monthly training will continue through August 31
- Partnering with Information Management staff to gather information currently housed in MNPS Data Warehouse and other systems, to develop dashboards and metrics by June 30
- Also partnering with Nashville Public Education Foundation and other community partners to continue assessment of HR and create best practices through end of SY 18-19

Plans and Performance Update

Professional Development Evaluation

Creation and implementation of evaluation model for PD

- MNPS has adopted Learning Forward professional development standards as foundation for effective PD
- MNPS has joined a consortium as part of the Learning Forward Redesign Professional Development Community and has a cross divisional team that meets to discuss objectives
- Standard guidelines for the delivery of PD have been established including elements of high-quality PD and a PD design protocol
- During SY 18-19, create effective evaluation for PD aligned to elements of design
- MNPS implemented True North Logic in November to track PD – system has ability to house multiple types of evaluations and surveys

Plans and Performance Update

Principal Residency Program

***Create a “bench” of quality candidates
prepared to take on the role of principal***

- First cohort of 20 concludes training in May 2018.
- Four members of the initial cohort have already been named to interim principal positions
- Professional Development Teams in place– school leadership working in teams to mentor/support new principals
- Measure retention and effectiveness of learning compared to non-residents year over year

Questions?

MNPS Measures of Academic Progress (MAP) Winter Results

March 27, 2018



METRO
NASHVILLE
PUBLIC
SCHOOLS

Northwest Evaluation Association (NWEA) MAP Assessment

- ❖ Student achievement and growth are reported relative to a national sample
- ❖ MNPS Reading scores increased from September to February by 3 national percentile points for Reading and 4 points for Math
- ❖ The majority of MNPS students in grades 2-8 met or exceeded February growth expectations for Reading (55.9%) and for Math (59.4%)

MNPS Median National Percentiles (NP)

Reading

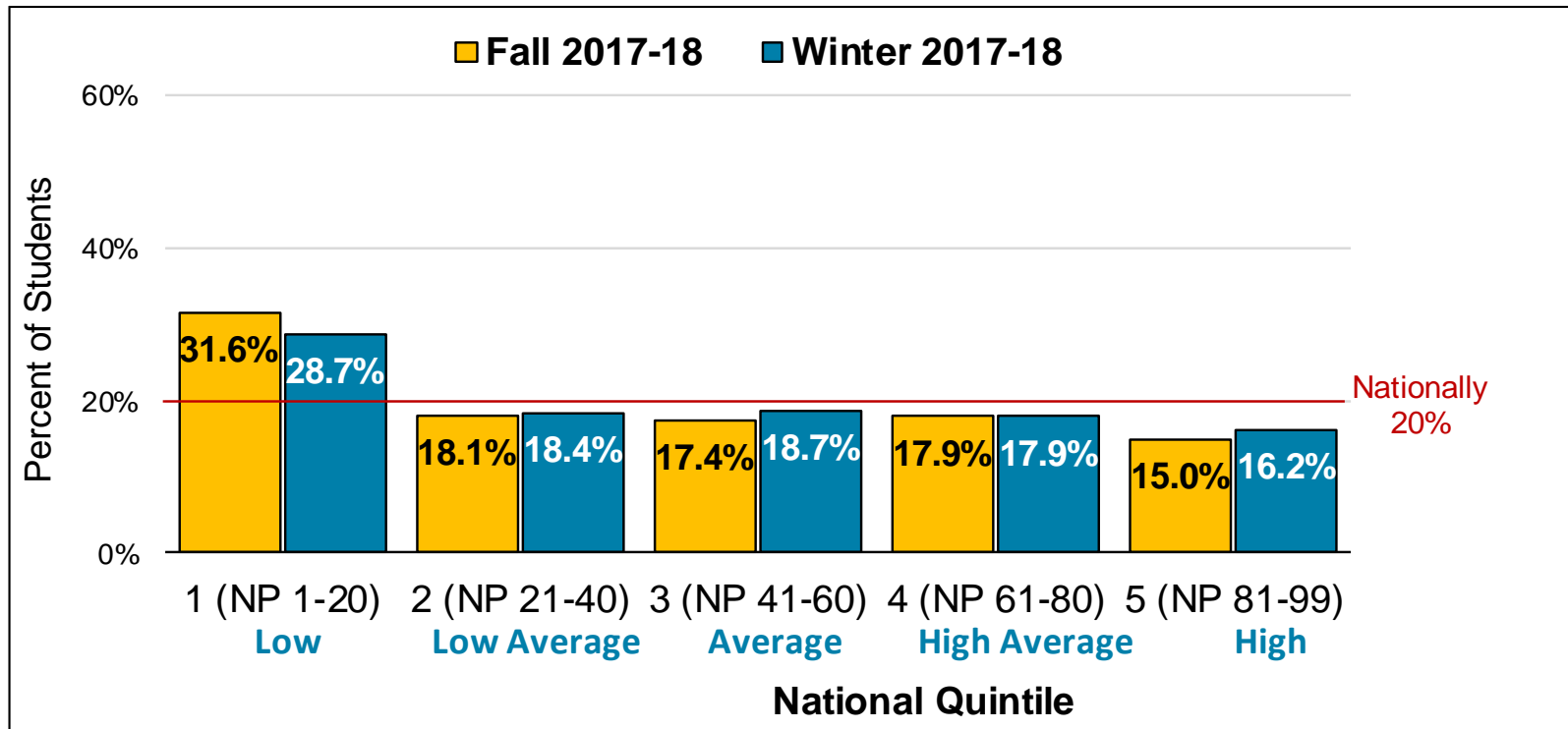
Grade Level	Median NP				
	Jan-Feb 2017	May 2017	Aug-Sept 2017	Nov 2017	Feb-Mar 2018
2	39	38	45	42	47
3	43	38	36	37	41
4	43	37	41	38	44
5	40	32	39	34	39
6	39	32	38	35	40
7	42	37	42	41	44
8	45	40	45	46	52
2-8	42	37	41	39	44

Mathematics

Grade Level	Median NP		
	Aug-Sept 2017	Nov 2017	Feb-Mar 2018
2	43	43	55
3	33	34	38
4	32	31	35
5	31	26	28
6	25	24	30
7	28	29	33
8	37	36	40
2-8	33	32	37

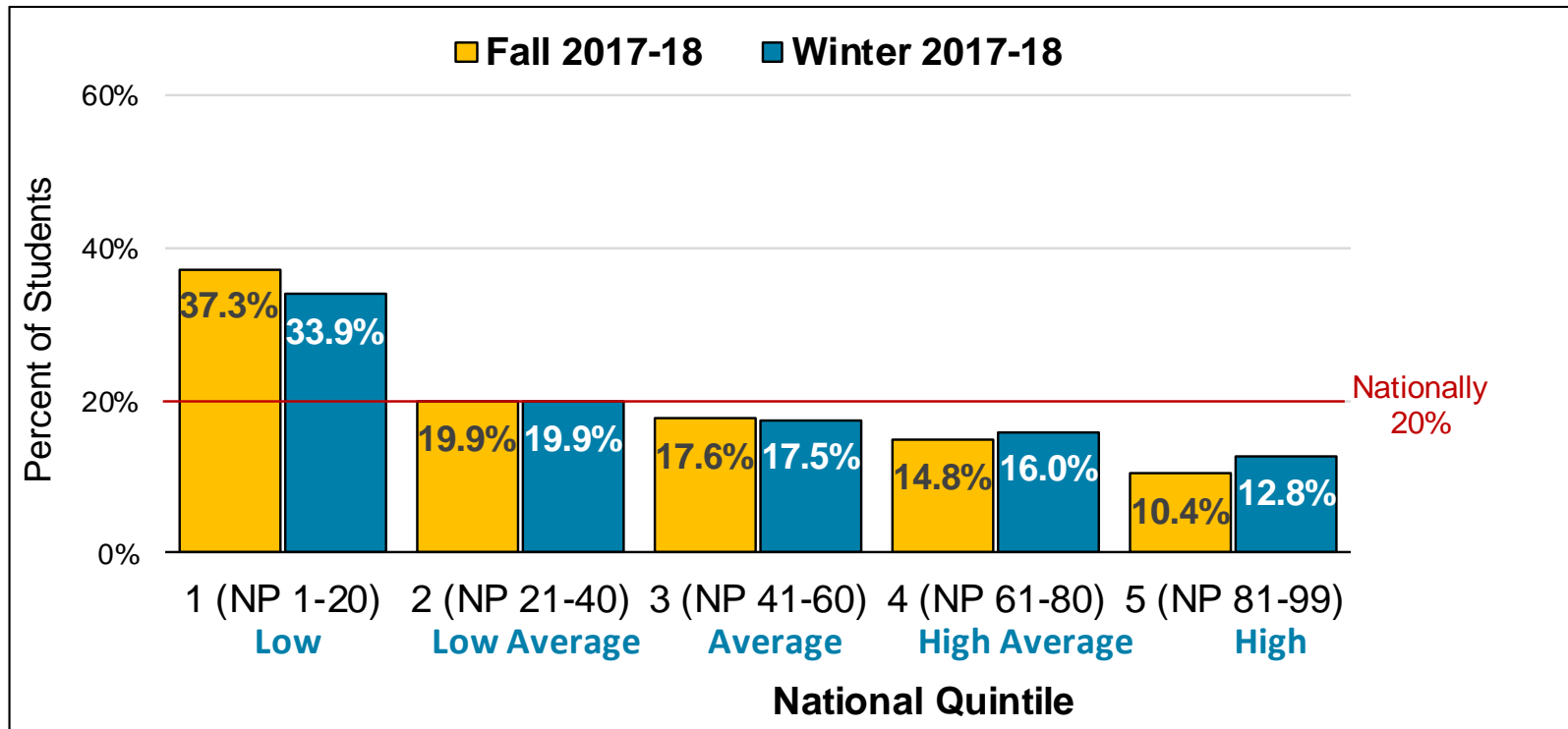
Note: The Median National Percentile (NP) shows the percentage of students nationally that score below the typical MNPS student at each grade. The national average is 50. A **green font** indicates movement in a positive direction and a **red font** indicates movement in a negative direction from August 2017 to March 2018.

Percent of MNPS Students in Grades 2-8 by National Quintile: Reading



Note: Nationally 20 percent of students score in each quintile.

Percent of MNPS Students in Grades 2-8 by National Quintile: Mathematics



Note: Nationally 20 percent of students score in each quintile.

MNPS 2017-18 Fall-to-Winter Academic Growth: Reading

Grade Level	Number of Students with Growth Data	Median Growth National Percentile	Average RIT Growth	Average Projected RIT Growth	Percent of Students Meeting Projection
2	5,708	54	12.3	11.3	56.3%
3	5,611	53	10.0	9.4	54.9%
4	6,065	54	7.8	7.0	56.0%
5	4,201	48	5.3	5.5	51.4%
6	4,024	54	4.9	4.6	55.4%
7	3,874	58	4.6	3.5	58.3%
8	3,822	60	4.2	2.8	59.5%
2-8	33,305	54	7.5	6.8	55.9%

Note: The RIT is a score on a longitudinal scale that allows us to measure growth within and across school years. The Median Growth National Percentile shows the percentage of students nationally that made less growth than the typical MNPS student at each grade. The national average is 50. A **green font** indicates growth exceeding the national average and a **red font** indicates below average growth.

MNPS 2017-18 Fall-to-Winter Academic Growth: Mathematics

Grade Level	Number of Students with Growth Data	Median Growth National Percentile	Average RIT Growth	Average Projected RIT Growth	Percent of Students Meeting Projection
2	5,685	71	15.3	11.5	68.9%
3	5,633	62	11.6	9.7	62.6%
4	6,114	49	8.4	8.2	52.3%
5	4,238	43	6.2	7.0	47.2%
6	4,063	55	6.1	5.5	57.2%
7	3,773	63	6.2	4.2	62.8%
8	3,839	62	5.8	3.5	64.3%
2-8	33,345	58	9.0	7.6	59.4%

Note: The RIT is a score on a longitudinal scale that allows us to measure growth within and across school years. The Median Growth National Percentile shows the percentage of students nationally that made less growth than the typical MNPS student at each grade. The national average is 50. A **green font** indicates growth exceeding the national average and a **red font** indicates below average growth.

Median NP, Percent of MNPS Students in Quintiles 4-5 and Fall-to-Winter Growth by Subgroup: Reading

Subgroup	Fall 2017-18			Winter 2017-18			Fall-to-Winter Growth	
	Number Tested	Median NP	Quintiles 4-5	Number Tested	Median NP	Quintiles 4-5	Median Growth NP	Meeting Projection
All Students	35,513	41	32.9%	36,236	44	34.2%	54	55.9%
Asian	1,508	54	43.8%	1,515	57	45.1%	57	59.5%
Black	13,800	33	24.0%	14,002	36	24.6%	50	52.4%
Hawaiian/Pacific Islander	30	52	40.0%	36	49	27.8%	69	71.4%
Hispanic	8,386	28	20.5%	8,863	31	21.7%	54	55.8%
Native American	43	43	32.6%	45	36	31.1%	48	54.8%
White	10,982	62	51.6%	10,986	65	54.2%	59	59.8%
Multi-ethnic	764	51	40.8%	789	55	44.4%	55	56.5%
Econ Disadvantaged (ED)	14,307	26	17.5%	16,620	29	19.3%	51	53.0%
Non-ED	21,187	53	43.3%	19,616	58	46.7%	57	58.2%
English Learners (EL)	6,064	10	3.7%	6,534	13	5.2%	52	53.8%
Non-EL	29,430	49	38.9%	29,702	52	40.5%	55	56.3%
Students with Disabilities (SWD)	4,227	7	10.4%	4,266	9	11.6%	43	47.4%
Non-SWD	31,267	46	36.0%	31,909	49	37.2%	56	57.0%

Note: Nationally the median NP and median growth NP are 50 and 40 percent of students score in quintiles 4-5.

Median NP, Percent of MNPS Students in Quintiles 4-5 and Fall-to-Winter Growth by Subgroup: Mathematics

Subgroup	Fall 2017-18			Winter 2017-18			Fall-to-Winter Growth	
	Number Tested	Median NP	Quintiles 4-5	Number Tested	Median NP	Quintiles 4-5	Median Growth NP	Meeting Projection
All Students	35,659	33	25.1%	36,148	37	28.7%	58	59.4%
Asian	1,492	50	41.2%	1,508	57	46.6%	64	64.3%
Black	13,886	24	15.5%	13,951	27	17.9%	53	55.5%
Hawaiian/Pacific Islander	31	42	25.8%	35	34	34.3%	60	65.5%
Hispanic	8,433	24	15.2%	8,848	28	19.3%	59	60.4%
Native American	43	25	20.9%	44	30	18.2%	55	58.5%
White	11,007	53	42.5%	10,973	58	47.1%	62	62.7%
Multi-ethnic	767	41	28.2%	789	46	36.1%	61	61.8%
Econ Disadvantaged (ED)	14,385	20	12.1%	16,578	25	15.7%	54	56.5%
Non-ED	21,258	44	34.0%	19,570	50	39.7%	61	61.8%
English Learners (EL)	6,169	9	4.2%	6,514	13	8.8%	62	61.2%
Non-EL	29,474	39	29.5%	29,634	43	33.1%	57	59.0%
Students with Disabilities (SWD)	4,234	5	9.3%	4,279	7	10.2%	52	53.6%
Non-SWD	31,409	37	29.8%	31,808	41	31.2%	59	60.1%

Note: Nationally the median NP and median growth NP are 50 and 40 percent of students score in quintiles 4-5.

Winter Achievement and Fall-to-Winter Growth by Quadrant: Reading

Quadrant	# Tested	Achievement		Fall-Winter Growth		% Econ Disadv
		Median NP	% in Quintiles 4-5	Median Growth NP	% Met Projections	
Northeast	8312	39	30.5%	50	52.8%	51.5%
Northwest	7978	44	35.4%	54	55.4%	51.4%
Southeast	9964	35	24.7%	54	55.4%	49.2%
Southwest	9982	57	45.8%	58	59.4%	33.4%
Total	36236	44	34.2%	54	55.9%	45.9%

Note: Nationally the median NP and median growth NP are 50 and 40 percent of students score in quintiles 4-5.

Winter Achievement and Fall-to-Winter Growth by Quadrant: Mathematics

Quadrant	# Tested	Achievement		Fall-Winter Growth		% Econ Disadv
		Median NP	% in Quintiles 4-5	Median Growth NP	% Met Projections	
Northeast	8259	32	23.6%	56	57.8%	51.5%
Northwest	7987	38	30.3%	58	59.2%	51.5%
Southeast	9916	30	21.4%	57	58.9%	49.2%
Southwest	9986	49	38.9%	60	61.3%	33.4%
Total	36148	37	28.7%	58	59.4%	45.9%

Note: Nationally the median NP and median growth NP are 50 and 40 percent of students score in quintiles 4-5.

A stylized illustration featuring a globe with a light blue and white geometric pattern. The globe is set against a light yellow background. At the base of the globe is a blue rectangular platform with a small white rectangular protrusion in the center. The word "Questions?" is written in a bold, blue, sans-serif font across the center of the globe.

Questions?

Report Layout for Winter (February-March 2018) MAP School Level Results

Data Type	Heading	Descriptions/Details
Group Identification	Quadrant	Quadrant: NE, NW, SE, SW (district-wide if blank)
	School	District, quadrant or school name
	Grade	Grade level
Fall Reading Achievement (August-September 2017)	# Tested	Number of students in grades 2-8 tested with Fall MAP Reading assessment
	Med NP	Fall Reading Median National Percentile [percent of students nationally with achievement scores lower than this school's typical (middle) student, with 50 being the national average]
	Q1, Q2, Q3, Q4, Q5	Percent of students in each of Reading national quintiles 1 (Q1) through 5 (Q5), with Q1 representing the lowest achieving 20% of students nationally and Q5 the highest 20% nationally
	Q4-Q5	Percent of students in the combined Reading quintiles 4 and 5 [Note: 40% of students nationally are in this range. This measure is one of the district's KPIs and indicates those students most likely to reach On Track or Mastered on TNReady.]
Winter Reading Achievement (February-March 2018)	# Tested	Number of students in grades 2-8 tested with Winter MAP Reading assessment
	Med NP	Winter Reading Median National Percentile [percent of students nationally with achievement scores lower than this school's typical (middle) student, with 50 being the national average]
	Q1, Q2, Q3, Q4, Q5	Percent of students in each of Reading national quintiles 1 (Q1) through 5 (Q5), with Q1 representing the lowest achieving 20% of students nationally and Q5 the highest 20% nationally
	Q4-Q5	Percent of students in the combined Reading quintiles 4 and 5 [Note: 40% of students nationally are in this range. This measure is one of the district's KPIs and indicates those students most likely to reach On Track or Mastered on TNReady.]
	KPI Q4-Q5 Target	Target for Winter % in Q4-Q5 (based upon reducing the percent of students falling short of Q4 in the Fall by 6.25%)
Reading Growth	Median Growth NP	Median National Percentile for growth [percent of students nationally making less growth from Winter to Fall than the typical (middle) student at this school, with 50 being the national average]
	% Met Projected Growth	Percent of students meeting their growth projection from Fall to Winter [Note: This projection for each student is the average amount of RIT scale growth demonstrated nationally for students with similar Fall RIT scores.]
Fall Math Achievement (August-September 2017)	# Tested	Number of students in grades 2-8 tested with Fall MAP Math assessment
	Med NP	Fall Math Median National Percentile [percent of students nationally with achievement scores lower than this school's typical (middle) student, with 50 being the national average]
	Q1, Q2, Q3, Q4, Q5	Percent of students in each of Math national quintiles 1 (Q1) through 5 (Q5), with Q1 representing the lowest achieving 20% of students nationally and Q5 the highest 20% nationally
	Q4-Q5	Percent of students in the combined Math quintiles 4 and 5 [Note: 40% of students nationally are in this range. This measure is one of the district's KPIs and indicates those students most likely to reach On Track or Mastered on TNReady.]
Winter Math Achievement (February-March 2018)	# Tested	Number of students in grades 2-8 tested with Winter MAP Math assessment
	Med NP	Winter Math Median National Percentile [percent of students nationally with achievement scores lower than this school's typical (middle) student, with 50 being the national average]
	Q1, Q2, Q3, Q4, Q5	Percent of students in each of Math national quintiles 1 (Q1) through 5 (Q5), with Q1 representing the lowest achieving 20% of students nationally and Q5 the highest 20% nationally
	Q4-Q5	Percent of students in the combined Math quintiles 4 and 5 [Note: 40% of students nationally are in this range. This measure is one of the district's KPIs and indicates those students most likely to reach On Track or Mastered on TNReady.]
	KPI Q4-Q5 Target	Target for Winter % in Q4-Q5 (based upon reducing the percent of students falling short of Q4 in the Fall by 6.25%)
Math Growth	Median Growth NP	Median National Percentile for growth [percent of students nationally making less growth from Winter to Fall than the typical (middle) student at this school, with 50 being the national average]
	% Met Projected Growth	Percent of students meeting their growth projection from Fall to Winter [Note: This projection for each student is the average amount of RIT scale growth demonstrated nationally for students with similar Fall RIT scores.]

Note: District level results are followed by quadrant level results. These are followed by school level results by quadrant. All results are shown by grade level, beginning with Reading and followed by Mathematics.

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Reading Achievement								Winter Reading Achievement								KPI Q4-Q5 Target	Reading Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
	MNPS	2	6060	44	25.7%	21.8%	18.9%	16.0%	17.7%	33.6%	6067	47	23.7%	19.8%	18.7%	16.8%	21.0%	37.8%	37.8%	54	56.3%
		3	5940	36	35.6%	16.7%	15.7%	17.5%	14.4%	32.0%	5991	41	31.1%	17.9%	18.6%	17.9%	14.5%	32.4%	36.2%	53	54.9%
		4	6399	41	31.8%	17.5%	17.2%	19.0%	14.5%	33.5%	6441	44	29.0%	18.3%	19.2%	17.2%	16.3%	33.5%	37.7%	54	56.0%
		5	4564	39	33.1%	17.8%	17.7%	17.4%	14.1%	31.5%	4649	39	33.8%	17.4%	18.9%	15.6%	14.3%	29.9%	35.8%	48	51.4%
		6	4339	38	34.6%	18.0%	16.9%	17.6%	13.0%	30.6%	4447	40	32.0%	20.0%	16.2%	18.7%	13.1%	31.8%	34.9%	54	55.4%
		7	4138	42	32.1%	17.0%	18.7%	18.3%	13.8%	32.2%	4359	44	28.2%	17.9%	19.8%	19.8%	14.3%	34.1%	36.4%	58	58.3%
		8	4073	45	28.5%	17.4%	17.0%	20.0%	17.1%	37.0%	4282	52	23.5%	17.1%	19.7%	20.7%	19.0%	39.7%	41.0%	60	59.5%
		All	35513	41	31.6%	18.1%	17.4%	17.9%	15.0%	32.9%	36236	44	28.7%	18.4%	18.7%	17.9%	16.2%	34.2%	37.1%	54	55.9%
NE	NorthEast Quadrant	2	1336	45	25.4%	20.3%	18.9%	17.5%	17.9%	35.4%	1334	50	21.3%	20.3%	18.9%	16.5%	23.0%	39.5%	39.4%	56	57.2%
3		1389	36	35.6%	16.3%	16.3%	16.8%	15.0%	31.9%	1390	41	34.0%	15.8%	18.9%	16.7%	14.6%	31.3%	36.2%	46	49.8%	
4		1487	41	31.6%	17.8%	17.1%	18.0%	15.5%	33.5%	1472	44	29.6%	17.9%	19.0%	16.2%	17.3%	33.5%	37.7%	53	54.8%	
5		1078	29	39.2%	19.8%	15.8%	15.7%	9.6%	25.2%	1074	31	39.9%	19.6%	17.0%	13.7%	9.8%	23.5%	29.9%	40	44.8%	
6		1015	30	39.9%	19.6%	16.0%	15.0%	9.6%	24.5%	1005	33	37.5%	21.6%	16.8%	16.2%	7.9%	24.1%	29.2%	46	48.3%	
7		972	30	41.3%	18.4%	18.8%	13.6%	7.9%	21.5%	1036	37	33.9%	21.1%	20.4%	16.0%	8.6%	24.6%	26.4%	53	55.4%	
8		986	37	33.6%	19.0%	17.6%	17.6%	12.2%	29.8%	1001	47	26.9%	18.2%	22.1%	18.9%	14.0%	32.9%	34.2%	59	58.1%	
All		8263	37	34.6%	18.6%	17.2%	16.5%	13.0%	29.5%	8312	39	31.5%	19.0%	19.0%	16.3%	14.2%	30.5%	33.9%	50	52.8%	
NW	NorthWest Quadrant	2	1146	37	29.7%	25.5%	19.5%	15.3%	10.0%	25.3%	1132	42	27.7%	22.1%	20.1%	18.1%	12.0%	30.1%	30.0%	52	53.7%
3		1174	28	41.5%	19.1%	17.3%	14.7%	7.5%	22.1%	1141	34	36.2%	20.5%	19.2%	16.4%	7.7%	24.1%	27.0%	54	55.3%	
4		1237	31	38.7%	20.2%	16.5%	17.7%	6.9%	24.6%	1217	34	35.0%	21.6%	20.2%	14.8%	8.4%	23.2%	29.3%	51	53.5%	
5		1101	46	27.1%	17.1%	16.8%	17.6%	21.4%	39.1%	1068	49	27.2%	16.0%	18.7%	16.7%	21.4%	38.1%	42.9%	52	54.0%	
6		1101	48	29.2%	14.6%	18.4%	18.2%	19.6%	37.8%	1074	49	25.4%	18.2%	15.9%	20.7%	19.7%	40.4%	41.7%	57	57.9%	
7		1158	52	25.6%	14.2%	17.5%	21.6%	21.0%	42.6%	1154	55	21.9%	15.9%	18.5%	21.4%	22.3%	43.7%	46.2%	56	57.2%	
8		1203	57	23.1%	15.0%	15.2%	21.6%	25.1%	46.7%	1192	60	19.0%	15.4%	17.0%	21.0%	27.6%	48.6%	50.0%	57	56.2%	
All		8120	42	30.8%	18.0%	17.3%	18.1%	15.8%	33.9%	7978	44	27.5%	18.6%	18.6%	18.4%	17.0%	35.4%	38.0%	54	55.4%	
SE	SouthEast Quadrant	2	1827	37	30.8%	25.1%	19.8%	14.4%	9.9%	24.3%	1845	39	29.5%	22.9%	20.8%	14.5%	12.4%	26.8%	29.0%	51	53.1%
3		1767	31	38.6%	19.2%	16.1%	17.5%	8.5%	26.1%	1824	34	33.7%	22.2%	18.8%	16.8%	8.5%	25.3%	30.7%	53	54.5%	
4		1907	33	36.7%	19.1%	19.4%	16.9%	7.9%	24.8%	1968	37	33.7%	20.6%	20.7%	16.2%	8.8%	24.9%	29.5%	54	55.8%	
5		1151	29	40.2%	19.5%	19.7%	14.3%	6.3%	20.6%	1194	29	42.0%	18.8%	18.5%	13.6%	7.1%	20.7%	25.6%	49	52.1%	
6		1005	28	41.6%	21.4%	17.8%	14.6%	4.6%	19.2%	1112	28	40.5%	23.4%	15.9%	14.8%	5.4%	20.2%	24.3%	52	54.2%	
7		925	32	38.7%	21.0%	18.9%	15.1%	6.3%	21.4%	1026	37	35.0%	20.0%	20.2%	18.2%	6.6%	24.9%	26.3%	59	60.2%	
8		874	35	34.6%	20.8%	18.6%	18.1%	7.9%	26.0%	995	42	26.9%	21.4%	22.9%	18.7%	10.1%	28.7%	30.6%	61	61.7%	
All		9456	33	36.9%	20.9%	18.6%	15.9%	7.7%	23.6%	9964	35	34.1%	21.4%	19.7%	16.0%	8.7%	24.7%	28.4%	54	55.4%	
SW	SouthWest Quadrant	2	1751	58	17.9%	17.1%	17.5%	17.0%	30.6%	47.5%	1756	65	16.7%	14.9%	15.4%	18.6%	34.4%	53.0%	50.8%	58	60.5%
3		1610	53	28.1%	12.5%	13.8%	20.2%	25.4%	45.6%	1636	57	22.1%	13.1%	17.6%	21.1%	26.0%	47.1%	49.0%	58	59.4%	
4		1768	58	22.1%	13.5%	15.3%	23.2%	26.0%	49.2%	1784	62	19.1%	13.9%	17.0%	20.9%	29.1%	50.0%	52.4%	57	58.9%	
5		1234	49	26.3%	15.2%	18.2%	21.5%	18.9%	40.4%	1313	49	26.7%	15.6%	20.8%	18.2%	18.7%	36.9%	44.1%	51	54.1%	
6		1218	45	29.2%	16.8%	15.4%	21.8%	16.7%	38.5%	1256	50	25.9%	17.3%	16.2%	22.3%	18.4%	40.7%	42.3%	61	59.8%	
7		1083	52	25.1%	15.2%	19.8%	21.9%	18.0%	39.9%	1143	52	23.3%	15.3%	20.0%	23.0%	18.4%	41.4%	43.7%	60	60.4%	
8		1010	52	24.9%	15.7%	17.2%	21.9%	20.3%	42.2%	1094	57	22.2%	14.1%	17.5%	23.9%	22.4%	46.3%	45.8%	64	63.1%	
All		9674	53	24.4%	15.0%	16.5%	20.9%	23.2%	44.0%	9982	57	21.9%	14.8%	17.6%	20.9%	24.8%	45.8%	47.5%	58	59.4%	

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Math Achievement								Winter Math Achievement								KPI Q4-Q5 Target	Math Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
	MNPS	2	6049	43	30.5%	18.4%	15.9%	16.0%	19.2%	35.2%	6055	55	24.4%	15.4%	13.7%	19.1%	27.4%	46.5%	39.3%	71	68.9%
		3	5960	33	37.9%	18.9%	21.6%	14.2%	7.4%	21.5%	5992	38	32.2%	18.5%	19.9%	18.7%	10.7%	29.4%	26.4%	62	62.6%
		4	6450	32	37.2%	21.0%	17.6%	15.8%	8.5%	24.2%	6449	35	34.3%	23.7%	18.7%	14.6%	8.7%	23.3%	29.0%	49	52.3%
		5	4598	31	39.7%	20.2%	16.9%	14.7%	8.5%	23.2%	4649	28	41.6%	21.3%	16.6%	12.3%	8.1%	20.5%	28.0%	43	47.2%
		6	4381	25	42.7%	22.8%	17.1%	11.5%	5.8%	17.3%	4460	30	41.7%	19.2%	18.3%	14.0%	6.7%	20.7%	22.5%	55	57.2%
		7	4108	28	40.7%	20.7%	15.9%	13.8%	8.9%	22.7%	4278	33	37.1%	20.0%	18.2%	13.9%	10.8%	24.6%	27.5%	63	62.8%
		8	4113	37	35.2%	17.4%	17.5%	16.9%	12.9%	29.9%	4265	40	28.9%	21.7%	17.3%	17.9%	14.3%	32.1%	34.3%	62	64.3%
		All	35659	33	37.3%	19.9%	17.6%	14.8%	10.4%	25.1%	36148	37	33.9%	19.9%	17.5%	16.0%	12.8%	28.7%	29.8%	58	59.4%
NE	NorthEast Quadrant	2	1335	43	29.1%	20.0%	16.7%	16.9%	17.3%	34.2%	1327	55	23.1%	16.6%	13.6%	20.4%	26.4%	46.8%	38.3%	71	68.9%
3		1384	30	39.9%	18.4%	21.5%	13.2%	7.1%	20.2%	1385	35	36.2%	17.3%	19.1%	18.6%	8.7%	27.3%	25.2%	54	54.5%	
4		1490	32	39.7%	21.5%	16.6%	14.7%	7.4%	22.1%	1484	30	36.9%	25.1%	17.0%	14.6%	6.4%	21.0%	27.0%	46	50.0%	
5		1069	23	48.2%	21.6%	16.3%	10.3%	3.6%	13.9%	1065	22	47.5%	23.2%	15.6%	9.6%	4.1%	13.7%	19.3%	49	51.9%	
6		1015	19	52.5%	23.2%	13.4%	8.8%	2.2%	10.9%	988	20	50.7%	19.2%	17.6%	8.8%	3.6%	12.4%	16.5%	53	54.2%	
7		999	18	52.5%	20.8%	12.6%	10.6%	3.5%	14.1%	1023	23	45.7%	23.9%	17.1%	8.1%	5.1%	13.2%	19.5%	62	61.8%	
8		989	27	42.7%	19.3%	18.4%	13.5%	6.1%	19.6%	987	34	34.4%	23.6%	18.1%	15.5%	8.3%	23.8%	24.6%	62	64.9%	
All		8281	27	42.6%	20.6%	16.7%	12.9%	7.2%	20.1%	8259	32	38.4%	21.2%	16.9%	14.2%	9.4%	23.6%	25.1%	56	57.8%	
NW	NorthWest Quadrant	2	1146	35	37.4%	19.7%	16.8%	14.7%	11.3%	26.1%	1125	43	31.4%	17.9%	13.6%	17.6%	19.6%	37.2%	30.7%	68	64.7%
3		1172	25	46.8%	21.2%	19.7%	9.6%	2.7%	12.4%	1148	30	36.5%	23.4%	19.7%	14.5%	5.8%	20.4%	17.9%	64	64.3%	
4		1251	24	44.9%	24.3%	16.2%	11.9%	2.6%	14.5%	1217	25	43.5%	25.4%	17.3%	10.2%	3.6%	13.8%	19.8%	46	49.9%	
5		1093	36	32.8%	19.7%	15.4%	16.4%	15.7%	32.1%	1072	35	36.1%	18.2%	16.0%	15.2%	14.5%	29.7%	36.3%	44	48.0%	
6		1113	34	35.2%	19.9%	19.4%	15.8%	9.7%	25.5%	1086	41	32.6%	16.9%	19.0%	20.2%	11.3%	31.5%	30.2%	62	61.8%	
7		1152	41	31.9%	18.1%	17.5%	16.7%	15.8%	32.5%	1159	46	27.9%	16.5%	19.1%	19.6%	17.0%	36.6%	36.7%	63	62.0%	
8		1196	50	27.8%	14.0%	16.2%	21.2%	20.8%	42.0%	1180	53	23.3%	16.9%	16.0%	21.4%	22.4%	43.8%	45.6%	62	63.7%	
All		8123	34	36.8%	19.6%	17.3%	15.2%	11.2%	26.3%	7987	38	33.1%	19.4%	17.3%	16.9%	13.4%	30.3%	30.9%	58	59.2%	
SE	SouthEast Quadrant	2	1819	38	34.1%	21.3%	16.6%	15.8%	12.2%	28.0%	1846	49	26.7%	17.1%	15.6%	20.1%	20.6%	40.7%	32.5%	74	70.4%
3		1782	30	38.2%	22.4%	23.1%	12.4%	3.9%	16.3%	1822	35	34.2%	20.3%	20.8%	17.6%	7.1%	24.7%	21.5%	62	63.4%	
4		1932	29	40.9%	23.4%	17.8%	13.9%	3.9%	17.9%	1967	30	37.8%	25.6%	20.2%	11.5%	4.9%	16.4%	23.0%	49	52.9%	
5		1171	21	49.9%	19.8%	15.7%	11.4%	3.2%	14.6%	1195	20	51.2%	23.1%	14.3%	8.1%	3.3%	11.4%	19.9%	38	43.3%	
6		1080	20	50.2%	25.6%	15.5%	6.6%	2.2%	8.8%	1128	20	51.3%	21.5%	16.4%	9.1%	1.6%	10.7%	14.5%	49	52.6%	
7		920	21	49.8%	23.6%	15.1%	9.5%	2.1%	11.5%	953	25	44.8%	24.0%	18.0%	9.5%	3.6%	13.1%	17.0%	63	63.4%	
8		960	29	42.0%	20.5%	18.2%	13.3%	5.9%	19.3%	1005	32	34.2%	26.5%	17.8%	14.5%	7.0%	21.5%	24.3%	60	63.1%	
All		9664	27	42.2%	22.4%	17.8%	12.4%	5.2%	17.6%	9916	30	38.5%	22.2%	17.9%	13.7%	7.7%	21.4%	22.8%	57	58.9%	
SW	SouthWest Quadrant	2	1749	58	23.0%	13.4%	13.9%	16.5%	33.1%	49.6%	1757	69	18.6%	11.2%	11.8%	17.9%	40.5%	58.4%	52.8%	73	69.9%
3		1622	47	29.5%	14.0%	21.6%	20.2%	14.7%	35.0%	1637	53	23.6%	13.9%	19.7%	23.0%	19.8%	42.8%	39.1%	66	67.2%	
4		1777	51	25.4%	15.7%	19.1%	21.4%	18.4%	39.8%	1781	51	22.1%	19.4%	19.2%	21.1%	18.2%	39.3%	43.6%	52	55.2%	
5		1265	42	29.2%	19.8%	19.7%	20.2%	11.1%	31.4%	1317	37	32.7%	20.7%	19.8%	16.1%	10.6%	26.7%	35.7%	42	46.3%	
6		1173	34	34.5%	22.8%	19.8%	14.2%	8.7%	22.8%	1258	36	33.9%	19.2%	20.0%	17.1%	9.9%	26.9%	27.6%	58	59.4%	
7		1037	39	31.1%	20.8%	18.0%	17.6%	12.4%	30.0%	1143	42	32.5%	16.7%	18.5%	16.8%	15.5%	32.3%	34.4%	64	63.9%	
8		968	43	30.0%	16.6%	17.5%	18.8%	17.1%	36.0%	1093	45	25.0%	20.7%	17.6%	19.2%	17.6%	36.8%	40.0%	64	65.8%	
All		9591	46	28.4%	17.1%	18.4%	18.6%	17.5%	36.1%	9986	49	26.1%	17.0%	17.9%	19.0%	20.0%	38.9%	40.1%	60	61.3%	

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Reading Achievement								Winter Reading Achievement								KPI Q4-Q5 Target	Reading Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
NE	Andrew Jackson ES	2	108	65	15.7%	11.1%	21.3%	21.3%	30.6%	51.9%	105	65	8.6%	14.3%	22.9%	14.3%	40.0%	54.3%	54.9%	71	69.9%
NE		3	90	57	23.3%	7.8%	21.1%	26.7%	21.1%	47.8%	94	60	16.0%	13.8%	21.3%	23.4%	25.5%	48.9%	51.1%	63	72.7%
NE		4	91	61	8.8%	12.1%	25.3%	27.5%	26.4%	53.9%	97	63	12.4%	11.3%	19.6%	30.9%	25.8%	56.7%	56.8%	53	55.3%
NE		All	289	61	15.9%	10.4%	22.5%	24.9%	26.3%	51.2%	296	63	12.2%	13.2%	21.3%	22.6%	30.7%	53.3%	54.3%	63	66.3%
NE	Caldwell ES	2	37	17	51.4%	29.7%	13.5%	5.4%	0.0%	5.4%	35	32	31.4%	34.3%	22.9%	5.7%	5.7%	11.4%	10.4%	73	76.5%
NE		3	58	22	46.6%	22.4%	13.8%	15.5%	1.7%	17.2%	58	10	67.2%	12.1%	13.8%	6.9%	0.0%	6.9%	22.2%	8	17.2%
NE		4	53	17	50.9%	18.9%	15.1%	11.3%	3.8%	15.1%	52	16	55.8%	28.8%	7.7%	5.8%	1.9%	7.7%	20.1%	21	32.7%
NE		All	148	21	49.3%	23.0%	14.2%	11.5%	2.0%	13.5%	145	16	54.5%	23.4%	13.8%	6.2%	2.1%	8.3%	18.5%	21	36.9%
NE	Chadwell ES	2	67	37	29.9%	22.4%	19.4%	16.4%	11.9%	28.3%	64	47	20.3%	26.6%	18.8%	17.2%	17.2%	34.4%	32.8%	57	57.6%
NE		3	72	29	34.7%	23.6%	16.7%	19.4%	5.6%	25.0%	71	36	38.0%	15.5%	25.4%	12.7%	8.5%	21.2%	29.7%	41	46.2%
NE		4	58	31	34.5%	27.6%	13.8%	13.8%	10.3%	24.1%	55	34	32.7%	20.0%	16.4%	27.3%	3.6%	30.9%	28.8%	55	52.8%
NE		All	197	33	33.0%	24.4%	16.8%	16.8%	9.1%	25.9%	190	39	30.5%	20.5%	20.5%	18.4%	10.0%	28.4%	30.5%	50	52.0%
NE	Dan Mills ES	2	92	65	19.6%	10.9%	17.4%	17.4%	34.8%	52.2%	94	70	14.9%	12.8%	12.8%	17.0%	42.6%	59.6%	55.2%	62	65.6%
NE		3	91	72	13.2%	11.0%	17.6%	16.5%	41.8%	58.3%	86	72	11.6%	9.3%	12.8%	25.6%	40.7%	66.3%	60.9%	45	49.4%
NE		4	95	66	15.8%	14.7%	13.7%	20.0%	35.8%	55.8%	97	70	14.4%	18.6%	12.4%	13.4%	41.2%	54.6%	58.6%	64	65.6%
NE		All	278	67	16.2%	12.2%	16.2%	18.0%	37.4%	55.4%	277	72	13.7%	13.7%	12.6%	18.4%	41.5%	59.9%	58.2%	57	60.4%
NE	Dodson ES	2	73	37	28.8%	28.8%	21.9%	11.0%	9.6%	20.6%	73	34	26.0%	32.9%	17.8%	9.6%	13.7%	23.3%	25.6%	49	51.5%
NE		3	79	34	39.2%	16.5%	15.2%	16.5%	12.7%	29.2%	82	42	35.4%	14.6%	15.9%	23.2%	11.0%	34.2%	33.6%	42	49.3%
NE		4	74	40	32.4%	17.6%	23.0%	20.3%	6.8%	27.1%	81	47	25.9%	18.5%	25.9%	22.2%	7.4%	29.6%	31.7%	63	64.0%
NE		All	226	37	33.6%	20.8%	19.9%	15.9%	9.7%	25.6%	236	39	29.2%	21.6%	19.9%	18.6%	10.6%	29.2%	30.3%	54	55.0%
NE	Donelson MS	5	204	34	38.2%	17.6%	14.7%	18.6%	10.8%	29.4%	206	33	40.3%	15.5%	19.9%	14.1%	10.2%	24.3%	33.8%	32	38.2%
NE		6	177	33	35.0%	24.9%	15.8%	14.1%	10.2%	24.3%	182	34	35.7%	20.9%	23.6%	12.1%	7.7%	19.8%	29.0%	44	44.9%
NE		7	170	38	30.6%	21.2%	22.4%	14.7%	11.2%	25.9%	180	39	29.4%	21.7%	21.1%	18.3%	9.4%	27.7%	30.5%	49	51.2%
NE		8	168	44	28.6%	20.2%	11.9%	23.2%	16.1%	39.3%	178	52	22.5%	14.0%	22.5%	21.3%	19.7%	41.0%	43.1%	60	57.7%
NE		All	719	37	33.4%	20.9%	16.1%	17.7%	12.0%	29.7%	746	40	32.3%	18.0%	21.7%	16.4%	11.7%	28.1%	34.1%	45	47.6%
NE	Dupont ES	2	69	40	27.5%	27.5%	23.2%	17.4%	4.3%	21.7%	73	47	20.5%	23.3%	21.9%	19.2%	15.1%	34.3%	26.6%	58	57.8%
NE		3	59	48	27.1%	15.3%	18.6%	11.9%	27.1%	39.0%	57	49	17.5%	24.6%	26.3%	15.8%	15.8%	31.6%	42.8%	52	53.6%
NE		4	77	31	36.4%	19.5%	18.2%	19.5%	6.5%	26.0%	78	34	43.6%	12.8%	23.1%	14.1%	6.4%	20.5%	30.6%	41	45.2%
NE		All	205	40	30.7%	21.0%	20.0%	16.6%	11.7%	28.3%	208	42	28.4%	19.7%	23.6%	16.3%	12.0%	28.3%	32.8%	51	51.8%
NE	Dupont-Hadley MS	5	172	48	23.3%	21.5%	15.7%	21.5%	18.0%	39.5%	171	44	24.6%	23.4%	16.4%	17.5%	18.1%	35.6%	43.3%	44	48.2%
NE		6	147	43	30.6%	16.3%	19.0%	17.7%	16.3%	34.0%	145	49	23.4%	19.3%	16.6%	27.6%	13.1%	40.7%	38.1%	54	54.7%
NE		7	168	49	29.8%	11.3%	21.4%	23.8%	13.7%	37.5%	166	52	24.1%	17.5%	22.3%	22.3%	13.9%	36.2%	41.4%	46	49.7%
NE		8	144	65	14.6%	12.5%	18.8%	34.0%	20.1%	54.1%	142	65	12.0%	11.3%	20.4%	34.5%	21.8%	56.3%	57.0%	58	59.1%
NE		All	631	51	24.7%	15.5%	18.7%	24.1%	17.0%	41.1%	624	54	21.3%	18.1%	18.9%	25.0%	16.7%	41.7%	44.8%	50	52.6%
NE	Dupont-Tyler MS	5	140	36	33.6%	20.7%	22.1%	17.9%	5.7%	23.6%	133	31	35.3%	24.8%	19.5%	13.5%	6.8%	20.3%	28.4%	40	40.7%
NE		6	133	35	30.1%	26.3%	18.0%	15.0%	10.5%	25.5%	139	35	30.2%	27.3%	14.4%	19.4%	8.6%	28.0%	30.2%	43	46.7%
NE		7	84	18	53.6%	21.4%	17.9%	6.0%	1.2%	7.2%	144	34	31.9%	25.7%	22.9%	15.3%	4.2%	19.5%	12.2%	49	52.4%
NE		8	124	41	29.0%	21.0%	20.2%	16.1%	13.7%	29.8%	143	49	27.3%	16.8%	21.0%	20.3%	14.7%	35.0%	34.2%	52	53.5%
NE		All	481	35	34.9%	22.5%	19.8%	14.6%	8.3%	22.9%	559	36	31.1%	23.6%	19.5%	17.2%	8.6%	25.8%	27.7%	44	47.8%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Math Achievement								Winter Math Achievement								KPI Q4-Q5 Target	Math Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
NE	Andrew Jackson	2	105	49	21.9%	19.0%	19.0%	22.9%	17.1%	40.0%	106	76	16.0%	10.4%	10.4%	16.0%	47.2%	63.2%	43.8%	94	85.1%
NE	ES	3	88	53	15.9%	20.5%	25.0%	22.7%	15.9%	38.6%	94	53	18.1%	16.0%	25.5%	25.5%	14.9%	40.4%	42.4%	43	46.0%
NE		4	98	54	16.3%	21.4%	23.5%	30.6%	8.2%	38.8%	99	51	12.1%	28.3%	24.2%	26.3%	9.1%	35.4%	42.6%	46	50.0%
NE		All	291	52	18.2%	20.3%	22.3%	25.4%	13.7%	39.1%	299	58	15.4%	18.1%	19.7%	22.4%	24.4%	46.8%	42.9%	67	61.3%
NE	Caldwell ES	2	36	15	58.3%	16.7%	16.7%	5.6%	2.8%	8.4%	35	19	51.4%	17.1%	11.4%	17.1%	2.9%	20.0%	13.4%	53	54.5%
NE		3	58	19	53.4%	19.0%	22.4%	5.2%	0.0%	5.2%	57	16	56.1%	19.3%	10.5%	14.0%	0.0%	14.0%	10.2%	25	38.6%
NE		4	52	19	53.8%	23.1%	17.3%	5.8%	0.0%	5.8%	51	16	58.8%	35.3%	3.9%	2.0%	0.0%	2.0%	10.8%	22	36.2%
NE		All	146	18	54.8%	19.9%	19.2%	5.5%	0.7%	6.2%	143	16	55.9%	24.5%	8.4%	10.5%	0.7%	11.2%	11.2%	29	41.6%
NE	Chadwell ES	2	64	29	39.1%	17.2%	21.9%	17.2%	4.7%	21.9%	58	46	29.3%	17.2%	15.5%	29.3%	8.6%	37.9%	26.8%	76	71.2%
NE		3	72	18	52.8%	19.4%	19.4%	8.3%	0.0%	8.3%	72	26	43.1%	18.1%	13.9%	16.7%	8.3%	25.0%	13.3%	77	60.6%
NE		4	58	30	44.8%	15.5%	22.4%	15.5%	1.7%	17.2%	56	31	39.3%	21.4%	25.0%	14.3%	0.0%	14.3%	22.2%	44	47.2%
NE		All	194	27	45.9%	17.5%	21.1%	13.4%	2.1%	15.5%	186	32	37.6%	18.8%	17.7%	19.9%	5.9%	25.8%	20.5%	61	59.6%
NE	Dan Mills ES	2	93	67	18.3%	11.8%	15.1%	21.5%	33.3%	54.8%	94	77	13.8%	7.4%	9.6%	23.4%	45.7%	69.1%	57.6%	85	81.3%
NE		3	91	56	13.2%	17.6%	24.2%	22.0%	23.1%	45.1%	84	64	8.3%	9.5%	29.8%	29.8%	22.6%	52.4%	48.5%	45	48.2%
NE		4	94	63	24.5%	18.1%	6.4%	33.0%	18.1%	51.1%	97	57	16.5%	21.6%	16.5%	34.0%	11.3%	45.3%	54.2%	50	56.2%
NE		All	278	62	18.7%	15.8%	15.1%	25.5%	24.8%	50.3%	275	64	13.1%	13.1%	18.2%	29.1%	26.5%	55.6%	53.4%	60	62.4%
NE	Dodson ES	2	74	37	25.7%	33.8%	9.5%	17.6%	13.5%	31.1%	72	46	23.6%	20.8%	16.7%	20.8%	18.1%	38.9%	35.4%	67	70.6%
NE		3	79	25	46.8%	12.7%	20.3%	13.9%	6.3%	20.2%	82	32	40.2%	20.7%	17.1%	15.9%	6.1%	22.0%	25.2%	51	56.0%
NE		4	74	26	43.2%	25.7%	18.9%	10.8%	1.4%	12.2%	81	30	35.8%	33.3%	19.8%	8.6%	2.5%	11.1%	17.2%	62	64.0%
NE		All	227	29	38.8%	23.8%	16.3%	14.1%	7.0%	21.1%	235	35	33.6%	25.1%	17.9%	14.9%	8.5%	23.4%	26.0%	62	63.3%
NE	Donelson MS	5	189	20	50.3%	15.9%	19.0%	10.6%	4.2%	14.8%	188	22	48.4%	25.0%	9.6%	11.7%	5.3%	17.0%	19.8%	45	49.0%
NE		6	177	25	46.3%	24.9%	14.1%	10.7%	4.0%	14.7%	179	28	43.0%	22.3%	17.9%	11.7%	5.0%	16.7%	19.7%	53	52.9%
NE		7	176	19	51.1%	20.5%	14.8%	11.9%	1.7%	13.6%	160	25	45.6%	20.6%	21.3%	8.1%	4.4%	12.5%	18.6%	55	57.0%
NE		8	156	32	39.7%	17.3%	18.6%	14.1%	10.3%	24.4%	164	47	26.2%	17.7%	20.7%	20.1%	15.2%	35.3%	29.1%	72	71.5%
NE		All	698	25	47.1%	19.6%	16.6%	11.7%	4.9%	16.6%	691	29	41.1%	21.6%	17.1%	12.9%	7.4%	20.3%	21.6%	57	57.2%
NE	Dupont ES	2	73	35	21.9%	35.6%	17.8%	13.7%	11.0%	24.7%	73	52	21.9%	23.3%	12.3%	20.5%	21.9%	42.4%	29.4%	77	66.2%
NE		3	59	41	27.1%	18.6%	30.5%	15.3%	8.5%	23.8%	56	47	25.0%	12.5%	28.6%	25.0%	8.9%	33.9%	28.6%	54	50.9%
NE		4	76	25	47.4%	17.1%	25.0%	9.2%	1.3%	10.5%	78	19	51.3%	23.1%	17.9%	6.4%	1.3%	7.7%	15.5%	27	31.5%
NE		All	208	34	32.7%	24.0%	24.0%	12.5%	6.7%	19.2%	207	38	33.8%	20.3%	18.8%	16.4%	10.6%	27.0%	24.2%	46	49.0%
NE	Dupont-Hadley MS	5	172	33	38.4%	21.5%	20.3%	15.7%	4.1%	19.8%	174	30	36.2%	27.0%	17.2%	12.1%	7.5%	19.6%	24.8%	43	48.8%
NE		6	148	32	35.1%	25.7%	21.6%	13.5%	4.1%	17.6%	147	41	31.3%	18.4%	27.9%	15.0%	7.5%	22.5%	22.6%	67	68.6%
NE		7	172	37	32.6%	23.3%	16.3%	20.9%	7.0%	27.9%	170	37	28.2%	28.2%	21.2%	11.2%	11.2%	22.4%	32.4%	56	58.9%
NE		8	144	49	23.6%	18.1%	20.8%	22.2%	15.3%	37.5%	144	49	17.4%	22.2%	23.6%	21.5%	15.3%	36.8%	41.4%	58	64.0%
NE		All	636	37	32.7%	22.2%	19.7%	18.1%	7.4%	25.5%	635	38	28.7%	24.3%	22.2%	14.6%	10.2%	24.8%	30.2%	56	59.5%
NE	Dupont-Tyler MS	5	144	27	44.4%	26.4%	17.4%	10.4%	1.4%	11.8%	135	26	44.4%	23.7%	16.3%	12.6%	3.0%	15.6%	16.8%	57	59.4%
NE		6	131	25	44.3%	29.0%	16.0%	9.9%	0.8%	10.7%	141	24	46.8%	26.2%	21.3%	3.5%	2.1%	5.6%	15.7%	33	41.7%
NE		7	99	21	49.5%	20.2%	21.2%	9.1%	0.0%	9.1%	144	21	49.3%	23.6%	20.1%	5.6%	1.4%	7.0%	14.1%	55	57.9%
NE		8	142	38	38.0%	14.8%	26.8%	17.6%	2.8%	20.4%	144	37	33.3%	21.5%	20.1%	16.7%	8.3%	25.0%	25.4%	52	55.0%
NE		All	516	27	43.6%	22.7%	20.3%	12.0%	1.4%	13.4%	564	25	43.4%	23.8%	19.5%	9.6%	3.7%	13.3%	18.4%	50	53.4%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Reading Achievement									Winter Reading Achievement								KPI Q4-Q5 Target	Reading Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile						Median Growth NP		% Met Projected Growth	
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5				
NE	East Nashville MS	5	99	29	38.4%	25.3%	14.1%	15.2%	7.1%	22.3%	106	21	50.0%	16.0%	14.2%	10.4%	9.4%	19.8%	27.2%	21	35.1%	
NE		6	112	26	44.6%	20.5%	13.4%	17.0%	4.5%	21.5%	99	28	38.4%	22.2%	18.2%	16.2%	5.1%	21.3%	26.4%	57	59.2%	
NE		7	97	39	33.0%	17.5%	28.9%	14.4%	6.2%	20.6%	88	39	29.5%	21.6%	23.9%	14.8%	10.2%	25.0%	25.6%	47	51.1%	
NE		8	112	44	24.1%	19.6%	26.8%	17.0%	12.5%	29.5%	108	47	22.2%	16.7%	29.6%	20.4%	11.1%	31.5%	33.9%	47	49.5%	
NE		All	420	35	35.0%	20.7%	20.7%	16.0%	7.6%	23.6%	401	37	35.2%	19.0%	21.4%	15.5%	9.0%	24.5%	28.4%	44	48.7%	
NE	Glenn ES	2	29	53	24.1%	20.7%	20.7%	24.1%	10.3%	34.4%	24	46	12.5%	29.2%	25.0%	29.2%	4.2%	33.4%	38.5%	39	45.8%	
NE		3	34	22	47.1%	20.6%	17.6%	5.9%	8.8%	14.7%	33	32	30.3%	30.3%	24.2%	9.1%	6.1%	15.2%	19.7%	65	59.4%	
NE		4	28	26	32.1%	32.1%	21.4%	14.3%	0.0%	14.3%	29	32	34.5%	31.0%	20.7%	13.8%	0.0%	13.8%	19.3%	69	60.7%	
NE		All	91	33	35.2%	24.2%	19.8%	14.3%	6.6%	20.9%	86	33	26.7%	30.2%	23.3%	16.3%	3.5%	19.8%	25.8%	56	56.0%	
NE	Gra-Mar MS	5	64	15	59.4%	14.1%	17.2%	6.3%	3.1%	9.4%	64	20	51.6%	28.1%	15.6%	4.7%	0.0%	4.7%	14.4%	36	40.7%	
NE		6	78	11	66.7%	12.8%	11.5%	6.4%	2.6%	9.0%	72	11	66.7%	15.3%	9.7%	6.9%	1.4%	8.3%	14.0%	40	46.9%	
NE		7	81	19	50.6%	16.0%	16.0%	13.6%	3.7%	17.3%	88	16	58.0%	17.0%	14.8%	8.0%	2.3%	10.3%	22.3%	36	41.4%	
NE		8	83	22	49.4%	22.9%	15.7%	6.0%	6.0%	12.0%	80	27	45.0%	25.0%	21.3%	5.0%	3.8%	8.8%	17.0%	47	48.0%	
NE		All	306	17	56.2%	16.7%	15.0%	8.2%	3.9%	12.1%	304	18	55.3%	21.1%	15.5%	6.3%	2.0%	8.3%	17.1%	40	44.5%	
NE	Hattie Cotton ES	2	39	26	41.0%	30.8%	7.7%	17.9%	2.6%	20.5%	44	34	27.3%	25.0%	15.9%	25.0%	6.8%	31.8%	25.5%	68	70.0%	
NE		3	69	27	43.5%	17.4%	18.8%	13.0%	7.2%	20.2%	65	29	38.5%	18.5%	20.0%	18.5%	4.6%	23.1%	25.2%	43	43.8%	
NE		4	54	38	29.6%	22.2%	20.4%	20.4%	7.4%	27.8%	56	29	41.1%	14.3%	23.2%	10.7%	10.7%	21.4%	32.3%	29	30.0%	
NE		All	162	30	38.3%	22.2%	16.7%	16.7%	6.2%	22.9%	165	32	36.4%	18.8%	20.0%	17.6%	7.3%	24.9%	27.7%	42	46.1%	
NE	Hermitage ES	2	54	53	14.8%	20.4%	24.1%	22.2%	18.5%	40.7%	49	65	16.3%	10.2%	18.4%	22.4%	32.7%	55.1%	44.4%	68	58.3%	
NE		3	55	53	27.3%	12.7%	20.0%	20.0%	20.0%	40.0%	53	49	20.8%	20.8%	20.8%	15.1%	22.6%	37.7%	43.8%	46	50.0%	
NE		4	65	53	20.0%	18.5%	21.5%	20.0%	20.0%	40.0%	63	47	23.8%	15.9%	28.6%	12.7%	19.0%	31.7%	43.8%	55	55.2%	
NE		All	174	53	20.7%	17.2%	21.8%	20.7%	19.5%	40.2%	165	52	20.6%	15.8%	23.0%	16.4%	24.2%	40.6%	43.9%	53	54.4%	
NE	Hickman ES	2	80	52	22.5%	20.0%	16.3%	17.5%	23.8%	41.3%	80	50	15.0%	28.8%	15.0%	20.0%	21.3%	41.3%	45.0%	53	54.5%	
NE		3	92	42	33.7%	16.3%	16.3%	27.2%	6.5%	33.7%	89	55	29.2%	10.1%	19.1%	25.8%	15.7%	41.5%	37.8%	73	75.9%	
NE		4	106	42	31.1%	17.0%	14.2%	23.6%	14.2%	37.8%	96	52	26.0%	12.5%	24.0%	16.7%	20.8%	37.5%	41.7%	59	61.1%	
NE		All	278	46	29.5%	17.6%	15.5%	23.0%	14.4%	37.4%	265	52	23.8%	16.6%	19.6%	20.8%	19.2%	40.0%	41.3%	61	63.9%	
NE	Inglewood ES	2	27	28	48.1%	11.1%	25.9%	11.1%	3.7%	14.8%	32	32	31.3%	34.4%	21.9%	9.4%	3.1%	12.5%	19.8%	60	60.7%	
NE		3	34	26	32.4%	32.4%	14.7%	14.7%	5.9%	20.6%	28	30	46.4%	10.7%	28.6%	10.7%	3.6%	14.3%	25.6%	42	42.9%	
NE		4	37	23	43.2%	21.6%	8.1%	13.5%	13.5%	27.0%	34	30	41.2%	26.5%	14.7%	11.8%	5.9%	17.7%	31.6%	20	31.3%	
NE		All	98	25	40.8%	22.4%	15.3%	13.3%	8.2%	21.5%	94	32	39.4%	24.5%	21.3%	10.6%	4.3%	14.9%	26.4%	42	44.3%	
NE	Isaac Litton MS	5	129	49	27.1%	18.6%	15.5%	20.2%	18.6%	38.8%	127	44	31.5%	14.2%	18.1%	19.7%	16.5%	36.2%	42.6%	44	47.5%	
NE		6	116	53	22.4%	16.4%	18.1%	23.3%	19.8%	43.1%	112	53	25.0%	16.1%	20.5%	22.3%	16.1%	38.4%	46.7%	44	46.2%	
NE		7	126	32	36.5%	22.2%	18.3%	13.5%	9.5%	23.0%	114	43	22.8%	20.2%	22.8%	23.7%	10.5%	34.2%	27.8%	66	72.3%	
NE		8	105	45	24.8%	21.0%	19.0%	19.0%	16.2%	35.2%	110	49	19.1%	19.1%	28.2%	16.4%	17.3%	33.7%	39.3%	68	70.1%	
NE		All	476	45	27.9%	19.5%	17.6%	18.9%	16.0%	34.9%	463	47	24.8%	17.3%	22.2%	20.5%	15.1%	35.6%	39.0%	56	58.9%	
NE	Jere Baxter MS	5	64	13	60.9%	21.9%	14.1%	3.1%	0.0%	3.1%	61	22	49.2%	19.7%	18.0%	11.5%	1.6%	13.1%	8.1%	50	55.6%	
NE		6	76	18	55.3%	14.5%	18.4%	7.9%	3.9%	11.8%	72	13	54.2%	23.6%	11.1%	9.7%	1.4%	11.1%	16.8%	29	36.9%	
NE		7	67	6	62.7%	23.9%	7.5%	6.0%	0.0%	6.0%	67	17	55.2%	25.4%	10.4%	9.0%	0.0%	9.0%	11.0%	69	67.7%	
NE		8	71	15	59.2%	15.5%	18.3%	2.8%	4.2%	7.0%	59	18	54.2%	22.0%	11.9%	5.1%	6.8%	11.9%	12.0%	35	39.6%	
NE		All	278	14	59.4%	18.7%	14.7%	5.0%	2.2%	7.2%	259	18	53.3%	22.8%	12.7%	8.9%	2.3%	11.2%	12.2%	48	50.0%	

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Math Achievement								Winter Math Achievement								KPI Q4-Q5 Target	Math Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
NE	East Nashville MS	5	106	34	37.7%	24.5%	16.0%	18.9%	2.8%	21.7%	106	27	41.5%	22.6%	17.9%	16.0%	1.9%	17.9%	26.6%	48	51.5%
NE		6	112	19	55.4%	24.1%	13.4%	7.1%	0.0%	7.1%	98	14	66.3%	17.3%	13.3%	3.1%	0.0%	3.1%	12.1%	31	36.1%
NE		7	97	16	54.6%	25.8%	11.3%	3.1%	5.2%	8.3%	90	22	48.9%	30.0%	12.2%	4.4%	4.4%	8.8%	13.3%	66	63.3%
NE		8	112	37	31.3%	24.1%	25.9%	14.3%	4.5%	18.8%	107	36	30.8%	29.9%	19.6%	13.1%	6.5%	19.6%	23.8%	49	58.5%
NE		All	427	25	44.5%	24.6%	16.9%	11.0%	3.0%	14.0%	401	24	46.4%	24.9%	16.0%	9.5%	3.2%	12.7%	19.0%	48	52.3%
NE	Glenn ES	2	29	43	31.0%	17.2%	17.2%	20.7%	13.8%	34.5%	24	61	16.7%	29.2%	4.2%	29.2%	20.8%	50.0%	38.6%	73	70.8%
NE		3	34	15	64.7%	11.8%	20.6%	2.9%	0.0%	2.9%	33	27	33.3%	36.4%	18.2%	9.1%	3.0%	12.1%	7.9%	70	75.0%
NE		4	29	22	48.3%	27.6%	17.2%	3.4%	3.4%	6.8%	29	23	44.8%	27.6%	20.7%	6.9%	0.0%	6.9%	11.8%	49	58.6%
NE		All	92	25	48.9%	18.5%	18.5%	8.7%	5.4%	14.1%	86	30	32.6%	31.4%	15.1%	14.0%	7.0%	21.0%	19.1%	70	68.2%
NE	Gra-Mar MS	5	67	15	59.7%	23.9%	13.4%	3.0%	0.0%	3.0%	64	14	60.9%	21.9%	17.2%	0.0%	0.0%	0.0%	8.0%	49	54.5%
NE		6	75	8	76.0%	12.0%	10.7%	0.0%	1.3%	1.3%	59	12	69.5%	16.9%	8.5%	1.7%	3.4%	5.1%	6.3%	30	39.6%
NE		7	78	11	64.1%	20.5%	3.8%	9.0%	2.6%	11.6%	88	13	58.0%	20.5%	13.6%	6.8%	1.1%	7.9%	16.6%	68	67.1%
NE		8	84	19	52.4%	27.4%	15.5%	4.8%	0.0%	4.8%	80	30	38.8%	23.8%	18.8%	15.0%	3.8%	18.8%	9.8%	88	84.0%
NE		All	304	12	62.8%	21.1%	10.9%	4.3%	1.0%	5.3%	291	17	55.7%	21.0%	14.8%	6.5%	2.1%	8.6%	10.3%	63	64.1%
NE	Hattie Cotton ES	2	39	29	43.6%	23.1%	10.3%	17.9%	5.1%	23.0%	44	37	34.1%	20.5%	13.6%	20.5%	11.4%	31.9%	27.8%	60	67.5%
NE		3	68	19	52.9%	20.6%	19.1%	4.4%	2.9%	7.3%	65	22	47.7%	15.4%	16.9%	10.8%	9.2%	20.0%	12.3%	65	65.1%
NE		4	50	33	36.0%	32.0%	16.0%	6.0%	10.0%	16.0%	55	23	43.6%	34.5%	10.9%	10.9%	0.0%	10.9%	21.0%	22	21.3%
NE		All	157	25	45.2%	24.8%	15.9%	8.3%	5.7%	14.0%	164	28	42.7%	23.2%	14.0%	13.4%	6.7%	20.1%	19.0%	54	52.0%
NE	Hermitage ES	2	54	51	25.9%	16.7%	20.4%	22.2%	14.8%	37.0%	49	66	10.2%	16.3%	16.3%	26.5%	30.6%	57.1%	40.9%	85	83.3%
NE		3	55	38	32.7%	18.2%	21.8%	14.5%	12.7%	27.2%	54	46	31.5%	13.0%	24.1%	22.2%	9.3%	31.5%	31.8%	50	50.9%
NE		4	65	43	29.2%	18.5%	27.7%	13.8%	10.8%	24.6%	62	27	41.9%	21.0%	19.4%	14.5%	3.2%	17.7%	29.3%	22	24.6%
NE		All	174	43	29.3%	17.8%	23.6%	16.7%	12.6%	29.3%	165	46	29.1%	17.0%	20.0%	20.6%	13.3%	33.9%	33.7%	51	51.3%
NE	Hickman ES	2	80	48	27.5%	21.3%	12.5%	16.3%	22.5%	38.8%	80	58	23.8%	15.0%	12.5%	22.5%	26.3%	48.8%	42.6%	63	62.3%
NE		3	92	33	37.0%	20.7%	20.7%	16.3%	5.4%	21.7%	88	41	29.5%	14.8%	18.2%	26.1%	11.4%	37.5%	26.6%	77	65.9%
NE		4	106	31	37.7%	21.7%	17.0%	17.0%	6.6%	23.6%	96	43	30.2%	14.6%	30.2%	14.6%	10.4%	25.0%	28.4%	64	67.4%
NE		All	278	38	34.5%	21.2%	16.9%	16.5%	10.8%	27.3%	264	46	28.0%	14.8%	20.8%	20.8%	15.5%	36.3%	31.8%	66	65.4%
NE	Inglewood ES	2	27	20	51.9%	11.1%	18.5%	11.1%	7.4%	18.5%	32	36	28.1%	31.3%	9.4%	15.6%	15.6%	31.2%	23.5%	80	71.4%
NE		3	33	41	18.2%	30.3%	45.5%	6.1%	0.0%	6.1%	30	34	33.3%	20.0%	33.3%	13.3%	0.0%	13.3%	11.1%	36	43.3%
NE		4	37	34	27.0%	35.1%	24.3%	8.1%	5.4%	13.5%	34	32	32.4%	41.2%	23.5%	2.9%	0.0%	2.9%	18.5%	41	37.5%
NE		All	97	34	30.9%	26.8%	29.9%	8.2%	4.1%	12.3%	96	32	31.3%	31.3%	21.9%	10.4%	5.2%	15.6%	17.3%	48	50.0%
NE	Isaac Litton MS	5	131	39	26.7%	24.4%	23.7%	11.5%	13.7%	25.2%	126	36	31.7%	23.0%	22.2%	13.5%	9.5%	23.0%	29.9%	50	50.8%
NE		6	118	30	35.6%	29.7%	16.9%	14.4%	3.4%	17.8%	113	39	31.0%	22.1%	23.9%	14.2%	8.8%	23.0%	22.8%	67	65.7%
NE		7	123	21	48.8%	24.4%	14.6%	8.1%	4.1%	12.2%	115	29	36.5%	28.7%	17.4%	11.3%	6.1%	17.4%	17.2%	72	69.4%
NE		8	106	32	35.8%	20.8%	13.2%	19.8%	10.4%	30.2%	110	37	30.0%	26.4%	17.3%	17.3%	9.1%	26.4%	34.6%	61	63.9%
NE		All	478	31	36.6%	24.9%	17.4%	13.2%	7.9%	21.1%	464	35	32.3%	25.0%	20.3%	14.0%	8.4%	22.4%	26.0%	61	62.2%
NE	Jere Baxter MS	5	64	10	64.1%	31.3%	4.7%	0.0%	0.0%	0.0%	63	20	54.0%	22.2%	23.8%	0.0%	0.0%	0.0%	5.0%	69	74.5%
NE		6	76	12	72.4%	18.4%	2.6%	5.3%	1.3%	6.6%	70	10	75.7%	10.0%	10.0%	4.3%	0.0%	4.3%	11.6%	45	46.8%
NE		7	68	6	76.5%	17.6%	4.4%	1.5%	0.0%	1.5%	67	6	67.2%	17.9%	10.4%	4.5%	0.0%	4.5%	6.5%	69	60.3%
NE		8	72	13	63.9%	19.4%	11.1%	2.8%	2.8%	5.6%	60	20	56.7%	25.0%	8.3%	8.3%	1.7%	10.0%	10.6%	56	56.4%
NE		All	280	11	69.3%	21.4%	5.7%	2.5%	1.1%	3.6%	260	14	63.8%	18.5%	13.1%	4.2%	0.4%	4.6%	8.6%	58	59.1%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Reading Achievement								Winter Reading Achievement								KPI Q4-Q5 Target	Reading Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
NE	Lockeland ES	2	60	83	5.0%	13.3%	16.7%	10.0%	55.0%	65.0%	60	91	3.3%	5.0%	10.0%	11.7%	70.0%	81.7%	67.2%	74	81.7%
NE		3	60	77	11.7%	8.3%	13.3%	21.7%	45.0%	66.7%	59	78	5.1%	11.9%	15.3%	23.7%	44.1%	67.8%	68.8%	46	47.5%
NE		4	64	88	4.7%	3.1%	6.3%	23.4%	62.5%	85.9%	63	84	1.6%	3.2%	4.8%	20.6%	69.8%	90.4%	86.8%	63	60.3%
NE		All	184	85	7.1%	8.2%	12.0%	18.5%	54.3%	72.8%	182	84	3.3%	6.6%	9.9%	18.7%	61.5%	80.2%	74.5%	63	63.2%
NE		McGavock ES	2	42	57	21.4%	16.7%	23.8%	26.2%	11.9%	38.1%	45	52	13.3%	26.7%	26.7%	15.6%	17.8%	33.4%	42.0%	50
NE		3	36	30	44.4%	8.3%	13.9%	19.4%	13.9%	33.3%	40	54	32.5%	15.0%	7.5%	25.0%	20.0%	45.0%	37.5%	69	64.9%
NE		4	51	38	35.3%	15.7%	27.5%	17.6%	3.9%	21.5%	54	37	27.8%	29.6%	18.5%	18.5%	5.6%	24.1%	26.4%	56	57.1%
NE		All	129	43	33.3%	14.0%	22.5%	20.9%	9.3%	30.2%	139	42	24.5%	24.5%	18.0%	19.4%	13.7%	33.1%	34.6%	58	57.5%
NE	Napier ES	2	55	24	49.1%	21.8%	20.0%	5.5%	3.6%	9.1%	59	21	49.2%	16.9%	15.3%	15.3%	3.4%	18.7%	14.1%	27	34.0%
NE		3	40	13	65.0%	17.5%	15.0%	2.5%	0.0%	2.5%	44	8	63.6%	20.5%	9.1%	4.5%	2.3%	6.8%	7.5%	17	25.6%
NE		4	51	9	66.7%	23.5%	5.9%	2.0%	2.0%	4.0%	52	7	78.8%	13.5%	5.8%	1.9%	0.0%	1.9%	9.0%	22	25.0%
NE		All	146	13	59.6%	21.2%	13.7%	3.4%	2.1%	5.5%	155	8	63.2%	16.8%	10.3%	7.7%	1.9%	9.6%	10.5%	23	28.6%
NE	Pennington ES	2	57	58	19.3%	10.5%	28.1%	14.0%	28.1%	42.1%	59	55	13.6%	22.0%	18.6%	16.9%	28.8%	45.7%	45.7%	45	49.1%
NE		3	48	39	31.3%	18.8%	12.5%	14.6%	22.9%	37.5%	48	49	27.1%	10.4%	25.0%	14.6%	22.9%	37.5%	41.4%	63	54.2%
NE		4	63	31	39.7%	14.3%	9.5%	19.0%	17.5%	36.5%	62	41	30.6%	19.4%	21.0%	9.7%	19.4%	29.1%	40.5%	56	55.7%
NE		All	168	48	30.4%	14.3%	16.7%	16.1%	22.6%	38.7%	169	49	23.7%	17.8%	21.3%	13.6%	23.7%	37.3%	42.5%	55	53.0%
NE	Rosebank ES	2	37	42	18.9%	27.0%	27.0%	21.6%	5.4%	27.0%	38	46	31.6%	15.8%	15.8%	23.7%	13.2%	36.9%	31.6%	40	45.7%
NE		3	45	23	44.4%	22.2%	20.0%	6.7%	6.7%	13.4%	42	35	38.1%	16.7%	26.2%	9.5%	9.5%	19.0%	18.4%	51	57.5%
NE		4	37	29	45.9%	18.9%	13.5%	13.5%	8.1%	21.6%	33	32	33.3%	27.3%	9.1%	15.2%	15.2%	30.4%	26.5%	73	62.5%
NE		All	119	30	37.0%	22.7%	20.2%	13.4%	6.7%	20.1%	113	37	34.5%	19.5%	17.7%	15.9%	12.4%	28.3%	25.1%	54	55.1%
NE	Ruby Major ES	2	100	57	17.0%	20.0%	16.0%	20.0%	27.0%	47.0%	103	55	18.4%	14.6%	21.4%	16.5%	29.1%	45.6%	50.3%	51	55.3%
NE		3	113	38	33.6%	18.6%	15.0%	19.5%	13.3%	32.8%	119	29	41.2%	19.3%	18.5%	12.6%	8.4%	21.0%	37.0%	28	34.3%
NE		4	109	53	16.5%	21.1%	17.4%	17.4%	27.5%	44.9%	113	50	18.6%	19.5%	19.5%	14.2%	28.3%	42.5%	48.3%	52	54.7%
NE		All	322	49	22.7%	19.9%	16.1%	18.9%	22.4%	41.3%	335	47	26.6%	17.9%	19.7%	14.3%	21.5%	35.8%	45.0%	45	47.7%
NE	Shwab ES	2	51	33	41.2%	21.6%	15.7%	13.7%	7.8%	21.5%	51	30	33.3%	31.4%	17.6%	3.9%	13.7%	17.6%	26.4%	40	46.9%
NE		3	54	24	44.4%	16.7%	16.7%	16.7%	5.6%	22.3%	52	23	46.2%	19.2%	19.2%	13.5%	1.9%	15.4%	27.2%	49	52.0%
NE		4	51	17	56.9%	7.8%	15.7%	11.8%	7.8%	19.6%	47	29	40.4%	19.1%	27.7%	10.6%	2.1%	12.7%	24.6%	41	46.7%
NE		All	156	23	47.4%	15.4%	16.0%	14.1%	7.1%	21.2%	150	26	40.0%	23.3%	21.3%	9.3%	6.0%	15.3%	26.1%	43	48.6%
NE	Stanford ES	2	58	66	6.9%	13.8%	24.1%	32.8%	22.4%	55.2%	58	62	8.6%	15.5%	25.9%	19.0%	31.0%	50.0%	58.0%	55	55.2%
NE		3	56	63	10.7%	17.9%	21.4%	23.2%	26.8%	50.0%	56	69	12.5%	10.7%	23.2%	26.8%	26.8%	53.6%	53.1%	59	58.2%
NE		4	52	61	7.7%	17.3%	19.2%	30.8%	25.0%	55.8%	52	65	9.6%	13.5%	21.2%	23.1%	32.7%	55.8%	58.6%	57	53.8%
NE		All	166	65	8.4%	16.3%	21.7%	28.9%	24.7%	53.6%	166	65	10.2%	13.3%	23.5%	22.9%	30.1%	53.0%	56.5%	57	55.8%
NE	Stratford HS	5	110	10	68.2%	19.1%	9.1%	3.6%	0.0%	3.6%	107	11	67.3%	17.8%	10.3%	3.7%	0.9%	4.6%	8.6%	50	51.1%
NE		6	92	13	63.0%	16.3%	10.9%	6.5%	3.3%	9.8%	91	13	63.7%	20.9%	9.9%	4.4%	1.1%	5.5%	14.8%	38	41.5%
NE		7	92	14	62.0%	21.7%	8.7%	4.3%	3.3%	7.6%	92	21	45.7%	30.4%	12.0%	6.5%	5.4%	11.9%	12.6%	48	53.0%
NE		8	86	15	65.1%	15.1%	12.8%	4.7%	2.3%	7.0%	80	25	43.8%	28.8%	16.3%	8.8%	2.5%	11.3%	12.0%	71	65.3%
NE		All	380	13	64.7%	18.2%	10.3%	4.7%	2.1%	6.8%	370	17	55.9%	24.1%	11.9%	5.7%	2.4%	8.1%	11.8%	49	52.4%
NE	Tom Joy ES	2	73	30	37.0%	31.5%	15.1%	13.7%	2.7%	16.4%	70	32	37.1%	20.0%	20.0%	15.7%	7.1%	22.8%	21.4%	42	46.3%
NE		3	72	14	63.9%	19.4%	9.7%	5.6%	1.4%	7.0%	79	13	65.8%	15.2%	12.7%	5.1%	1.3%	6.4%	12.0%	32	37.7%
NE		4	77	12	55.8%	16.9%	16.9%	10.4%	0.0%	10.4%	77	11	61.0%	15.6%	13.0%	10.4%	0.0%	10.4%	15.4%	41	43.2%
NE		All	222	19	52.3%	22.5%	14.0%	9.9%	1.4%	11.3%	226	17	55.3%	16.8%	15.0%	10.2%	2.7%	12.9%	16.3%	37	42.4%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Math Achievement								Winter Math Achievement								KPI Q4-Q5 Target	Math Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
NE	Lockeland ES	2	60	85	1.7%	6.7%	20.0%	16.7%	55.0%	71.7%	60	93	1.7%	6.7%	3.3%	18.3%	70.0%	88.3%	73.5%	89	88.3%
NE	Lockeland ES	3	60	65	11.7%	6.7%	23.3%	35.0%	23.3%	58.3%	59	75	6.8%	8.5%	15.3%	42.4%	27.1%	69.5%	60.9%	68	62.7%
NE		4	64	80	7.8%	6.3%	14.1%	26.6%	45.3%	71.9%	63	79	7.9%	6.3%	9.5%	28.6%	47.6%	76.2%	73.7%	62	69.8%
NE		All	184	77	7.1%	6.5%	19.0%	26.1%	41.3%	67.4%	182	79	5.5%	7.1%	9.3%	29.7%	48.4%	78.1%	69.4%	71	73.6%
NE		McGavock ES	2	43	40	25.6%	27.9%	11.6%	20.9%	14.0%	34.9%	45	52	20.0%	17.8%	22.2%	20.0%	20.0%	40.0%	39.0%	60
NE	McGavock ES	3	36	32	38.9%	16.7%	16.7%	19.4%	8.3%	27.7%	40	43	27.5%	20.0%	20.0%	22.5%	10.0%	32.5%	32.2%	75	68.4%
NE		4	51	27	37.3%	35.3%	21.6%	3.9%	2.0%	5.9%	54	30	33.3%	42.6%	13.0%	11.1%	0.0%	11.1%	10.9%	48	53.1%
NE		All	130	32	33.8%	27.7%	16.9%	13.8%	7.7%	21.5%	139	38	27.3%	28.1%	18.0%	17.3%	9.4%	26.7%	26.4%	59	62.0%
NE	Napier ES	2	55	14	56.4%	21.8%	10.9%	9.1%	1.8%	10.9%	59	24	45.8%	27.1%	15.3%	10.2%	1.7%	11.9%	15.9%	32	37.7%
NE	Napier ES	3	40	12	67.5%	22.5%	10.0%	0.0%	0.0%	0.0%	42	11	66.7%	21.4%	7.1%	4.8%	0.0%	4.8%	5.0%	31	35.1%
NE		4	52	9	78.8%	13.5%	3.8%	3.8%	0.0%	3.8%	53	7	73.6%	20.8%	1.9%	3.8%	0.0%	3.8%	8.8%	48	51.0%
NE		All	147	11	67.3%	19.0%	8.2%	4.8%	0.7%	5.5%	154	11	61.0%	23.4%	8.4%	6.5%	0.6%	7.1%	10.5%	34	41.7%
NE	Pennington ES	2	57	61	15.8%	19.3%	14.0%	26.3%	24.6%	50.9%	57	64	10.5%	15.8%	15.8%	26.3%	31.6%	57.9%	54.0%	66	73.2%
NE	Pennington ES	3	47	41	27.7%	19.1%	23.4%	23.4%	6.4%	29.8%	48	38	35.4%	16.7%	22.9%	20.8%	4.2%	25.0%	34.2%	34	30.4%
NE		4	62	29	41.9%	19.4%	17.7%	14.5%	6.5%	21.0%	63	32	38.1%	23.8%	12.7%	20.6%	4.8%	25.4%	25.9%	36	47.5%
NE		All	166	41	28.9%	19.3%	18.1%	21.1%	12.7%	33.8%	168	43	28.0%	19.0%	16.7%	22.6%	13.7%	36.3%	37.9%	51	51.5%
NE	Rosebank ES	2	36	41	30.6%	19.4%	16.7%	22.2%	11.1%	33.3%	40	46	20.0%	20.0%	25.0%	22.5%	12.5%	35.0%	37.5%	51	55.6%
NE	Rosebank ES	3	45	27	48.9%	20.0%	13.3%	11.1%	6.7%	17.8%	43	25	44.2%	23.3%	18.6%	9.3%	4.7%	14.0%	22.8%	40	32.5%
NE		4	37	24	45.9%	24.3%	18.9%	8.1%	2.7%	10.8%	34	23	44.1%	26.5%	14.7%	14.7%	0.0%	14.7%	15.8%	52	55.9%
NE		All	118	30	42.4%	21.2%	16.1%	13.6%	6.8%	20.4%	117	30	35.9%	23.1%	19.7%	15.4%	6.0%	21.4%	25.4%	45	47.3%
NE	Ruby Major ES	2	99	55	20.2%	15.2%	20.2%	18.2%	26.3%	44.5%	102	65	19.6%	13.7%	10.8%	18.6%	37.3%	55.9%	48.0%	63	66.7%
NE	Ruby Major ES	3	113	20	50.4%	17.7%	15.9%	11.5%	4.4%	15.9%	117	22	48.7%	17.1%	12.8%	17.9%	3.4%	21.3%	20.9%	40	49.1%
NE		4	109	40	25.7%	25.7%	15.6%	22.9%	10.1%	33.0%	114	39	26.3%	24.6%	14.0%	23.7%	11.4%	35.1%	37.2%	51	54.7%
NE		All	321	38	32.7%	19.6%	17.1%	17.4%	13.1%	30.5%	333	40	32.1%	18.6%	12.6%	20.1%	16.5%	36.6%	34.8%	55	56.4%
NE	Shwab ES	2	51	24	47.1%	23.5%	9.8%	13.7%	5.9%	19.6%	50	40	30.0%	22.0%	10.0%	20.0%	18.0%	38.0%	24.6%	69	68.8%
NE	Shwab ES	3	54	16	57.4%	20.4%	18.5%	3.7%	0.0%	3.7%	52	26	44.2%	23.1%	19.2%	13.5%	0.0%	13.5%	8.7%	84	88.0%
NE		4	51	18	54.9%	15.7%	13.7%	13.7%	2.0%	15.7%	48	19	52.1%	20.8%	16.7%	8.3%	2.1%	10.4%	20.7%	39	46.7%
NE		All	156	20	53.2%	19.9%	14.1%	10.3%	2.6%	12.9%	150	27	42.0%	22.0%	15.3%	14.0%	6.7%	20.7%	17.9%	71	68.5%
NE	Stanford ES	2	58	58	13.8%	17.2%	22.4%	13.8%	32.8%	46.6%	58	65	13.8%	12.1%	20.7%	22.4%	31.0%	53.4%	49.9%	53	55.2%
NE	Stanford ES	3	56	47	21.4%	21.4%	32.1%	12.5%	12.5%	25.0%	56	43	21.4%	23.2%	25.0%	17.9%	12.5%	30.4%	29.7%	48	56.4%
NE		4	52	50	26.9%	17.3%	21.2%	17.3%	17.3%	34.6%	52	49	13.5%	26.9%	28.8%	15.4%	15.4%	30.8%	38.7%	53	53.8%
NE		All	166	52	20.5%	18.7%	25.3%	14.5%	21.1%	35.6%	166	52	16.3%	20.5%	24.7%	18.7%	19.9%	38.6%	39.6%	50	55.2%
NE	Stratford HS	5	114	5	78.9%	14.9%	5.3%	0.9%	0.0%	0.9%	109	4	82.6%	11.9%	4.6%	0.9%	0.0%	0.9%	5.9%	23	35.7%
NE	Stratford HS	6	90	3	84.4%	10.0%	3.3%	1.1%	1.1%	2.2%	89	6	83.1%	7.9%	6.7%	2.2%	0.0%	2.2%	7.2%	53	54.3%
NE		7	88	4	79.5%	12.5%	4.5%	3.4%	0.0%	3.4%	92	12	70.7%	20.7%	5.4%	3.3%	0.0%	3.3%	8.4%	54	57.0%
NE		8	87	10	70.1%	17.2%	9.2%	3.4%	0.0%	3.4%	82	12	63.4%	26.8%	7.3%	2.4%	0.0%	2.4%	8.4%	63	65.8%
NE		All	379	5	78.4%	13.7%	5.5%	2.1%	0.3%	2.4%	372	8	75.5%	16.4%	5.9%	2.2%	0.0%	2.2%	7.4%	48	52.1%
NE	Tom Joy ES	2	73	20	52.1%	19.2%	16.4%	6.8%	5.5%	12.3%	70	31	41.4%	20.0%	11.4%	18.6%	8.6%	27.2%	17.3%	62	61.2%
NE	Tom Joy ES	3	72	13	63.9%	15.3%	16.7%	4.2%	0.0%	4.2%	80	11	65.0%	13.8%	16.3%	5.0%	0.0%	5.0%	9.2%	33	39.1%
NE		4	77	10	70.1%	18.2%	6.5%	5.2%	0.0%	5.2%	77	9	74.0%	22.1%	3.9%	0.0%	0.0%	0.0%	10.2%	31	31.1%
NE		All	222	14	62.2%	17.6%	13.1%	5.4%	1.8%	7.2%	227	14	60.8%	18.5%	10.6%	7.5%	2.6%	10.1%	12.2%	38	43.3%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Reading Achievement									Winter Reading Achievement								KPI Q4-Q5 Target	Reading Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile								Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5				
NE	Tulip Grove ES	2	91	47	22.0%	22.0%	13.2%	23.1%	19.8%	42.9%	83	55	20.5%	16.9%	19.3%	21.7%	21.7%	43.4%	46.5%	61	57.7%	
NE		3	96	42	33.3%	14.6%	17.7%	19.8%	14.6%	34.4%	90	44	23.3%	18.9%	25.6%	20.0%	12.2%	32.2%	38.5%	61	61.2%	
NE		4	106	40	30.2%	19.8%	20.8%	17.0%	12.3%	29.3%	103	47	21.4%	23.3%	16.5%	23.3%	15.5%	38.8%	33.7%	70	72.8%	
NE		All	293	45	28.7%	18.8%	17.4%	19.8%	15.4%	35.2%	276	50	21.7%	19.9%	20.3%	21.7%	16.3%	38.0%	39.3%	63	64.3%	
NE	Two Rivers MS	5	96	36	34.4%	18.8%	18.8%	18.8%	9.4%	28.2%	99	39	28.3%	22.2%	18.2%	20.2%	11.1%	31.3%	32.7%	57	55.2%	
NE		6	84	37	35.7%	21.4%	15.5%	21.4%	6.0%	27.4%	93	38	26.9%	28.0%	18.3%	18.3%	8.6%	26.9%	31.9%	59	53.9%	
NE		7	87	27	41.4%	13.8%	19.5%	13.8%	11.5%	25.3%	97	44	30.9%	12.4%	25.8%	15.5%	15.5%	31.0%	30.0%	64	64.6%	
NE		8	93	30	36.6%	23.7%	16.1%	17.2%	6.5%	23.7%	101	42	24.8%	21.8%	21.8%	18.8%	12.9%	31.7%	28.5%	78	71.9%	
NE		All	360	33	36.9%	19.4%	17.5%	17.8%	8.3%	26.1%	390	42	27.7%	21.0%	21.0%	18.2%	12.1%	30.3%	30.7%	63	61.7%	
NE	Warner ES	2	37	28	45.9%	27.0%	10.8%	16.2%	0.0%	16.2%	35	21	48.6%	14.3%	17.1%	17.1%	2.9%	20.0%	21.2%	46	50.0%	
NE		3	36	7	80.6%	8.3%	5.6%	5.6%	0.0%	5.6%	45	6	71.1%	15.6%	8.9%	4.4%	0.0%	4.4%	10.6%	15	25.0%	
NE		4	88	25	43.2%	21.6%	20.5%	13.6%	1.1%	14.7%	78	42	25.6%	20.5%	33.3%	12.8%	7.7%	20.5%	19.7%	72	76.6%	
NE		All	161	19	52.2%	19.9%	14.9%	12.4%	0.6%	13.0%	158	29	43.7%	17.7%	22.8%	11.4%	4.4%	15.8%	18.0%	58	57.9%	

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Math Achievement								Winter Math Achievement								KPI Q4-Q5 Target	Math Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
NE	Tulip Grove ES	2	93	46	21.5%	19.4%	24.7%	17.2%	17.2%	34.4%	85	61	16.5%	10.6%	22.4%	21.2%	29.4%	50.6%	38.5%	77	72.8%
NE		3	97	33	36.1%	22.7%	23.7%	13.4%	4.1%	17.5%	90	52	20.0%	17.8%	23.3%	22.2%	16.7%	38.9%	22.5%	87	82.4%
NE		4	105	32	36.2%	27.6%	16.2%	15.2%	4.8%	20.0%	104	40	24.0%	28.8%	24.0%	18.3%	4.8%	23.1%	25.0%	69	64.5%
NE		All	295	37	31.5%	23.4%	21.4%	15.3%	8.5%	23.8%	279	50	20.4%	19.7%	23.3%	20.4%	16.1%	36.5%	28.6%	79	73.0%
NE	Two Rivers MS	5	82	20	53.7%	18.3%	14.6%	12.2%	1.2%	13.4%	100	23	45.0%	27.0%	18.0%	7.0%	3.0%	10.0%	18.4%	52	56.6%
NE		6	88	16	55.7%	23.9%	11.4%	8.0%	1.1%	9.1%	92	22	47.8%	21.7%	14.1%	15.2%	1.1%	16.3%	14.1%	75	70.9%
NE		7	98	23	44.9%	18.4%	12.2%	16.3%	8.2%	24.5%	97	40	29.9%	21.6%	21.6%	14.4%	12.4%	26.8%	29.2%	76	69.8%
NE		8	86	18	55.8%	18.6%	15.1%	10.5%	0.0%	10.5%	96	28	42.7%	25.0%	16.7%	13.5%	2.1%	15.6%	15.5%	76	68.4%
NE		All	354	19	52.3%	19.8%	13.3%	11.9%	2.8%	14.7%	385	28	41.3%	23.9%	17.7%	12.5%	4.7%	17.2%	19.7%	70	66.6%
NE	Warner ES	2	36	20	52.8%	27.8%	11.1%	8.3%	0.0%	8.3%	34	14	55.9%	23.5%	8.8%	11.8%	0.0%	11.8%	13.3%	45	50.0%
NE		3	35	6	68.6%	11.4%	14.3%	5.7%	0.0%	5.7%	43	7	74.4%	20.9%	4.7%	0.0%	0.0%	0.0%	10.7%	18	33.3%
NE		4	91	15	65.9%	20.9%	9.9%	3.3%	0.0%	3.3%	84	14	59.5%	23.8%	14.3%	2.4%	0.0%	2.4%	8.3%	39	48.2%
NE		All	162	15	63.6%	20.4%	11.1%	4.9%	0.0%	4.9%	161	11	62.7%	23.0%	10.6%	3.7%	0.0%	3.7%	9.9%	36	45.2%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Reading Achievement								Winter Reading Achievement								KPI Q4-Q5 Target	Reading Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
NW	Alex Green ES	2	43	53	23.3%	18.6%	14.0%	27.9%	16.3%	44.2%	37	47	29.7%	13.5%	16.2%	24.3%	16.2%	40.5%	47.7%	39	43.2%
NW		3	60	27	43.3%	21.7%	16.7%	10.0%	8.3%	18.3%	56	24	42.9%	33.9%	10.7%	8.9%	3.6%	12.5%	23.3%	27	37.5%
NW		4	53	27	35.8%	34.0%	13.2%	13.2%	3.8%	17.0%	56	25	42.9%	25.0%	17.9%	5.4%	8.9%	14.3%	22.0%	24	42.9%
NW		All	156	32	35.3%	25.0%	14.7%	16.0%	9.0%	25.0%	149	27	39.6%	25.5%	14.8%	11.4%	8.7%	20.1%	29.7%	30	40.8%
NW	Amqui ES	2	78	30	29.5%	38.5%	16.7%	11.5%	3.8%	15.3%	85	42	31.8%	17.6%	24.7%	18.8%	7.1%	25.9%	20.3%	60	58.3%
NW		3	92	10	69.6%	17.4%	8.7%	3.3%	1.1%	4.4%	98	15	56.1%	19.4%	16.3%	8.2%	0.0%	8.2%	9.4%	58	63.9%
NW		4	77	6	67.5%	18.2%	5.2%	6.5%	2.6%	9.1%	91	21	49.5%	17.6%	16.5%	11.0%	5.5%	16.5%	14.1%	77	77.1%
NW		All	247	15	56.3%	24.3%	10.1%	6.9%	2.4%	9.3%	274	25	46.4%	18.2%	19.0%	12.4%	4.0%	16.4%	14.3%	67	66.2%
NW	Bellshire ES	2	62	33	33.9%	29.0%	14.5%	17.7%	4.8%	22.5%	57	29	35.1%	29.8%	19.3%	12.3%	3.5%	15.8%	27.3%	17	23.5%
NW		3	59	18	54.2%	20.3%	13.6%	8.5%	3.4%	11.9%	56	28	46.4%	23.2%	21.4%	7.1%	1.8%	8.9%	16.9%	47	52.8%
NW		4	80	23	47.5%	21.3%	15.0%	13.8%	2.5%	16.3%	75	17	53.3%	17.3%	17.3%	8.0%	4.0%	12.0%	21.3%	35	39.7%
NW		All	201	25	45.3%	23.4%	14.4%	13.4%	3.5%	16.9%	188	22	45.7%	22.9%	19.1%	9.0%	3.2%	12.2%	21.9%	33	39.0%
NW	Buena Vista ES	2	58	28	37.9%	27.6%	12.1%	17.2%	5.2%	22.4%	54	25	38.9%	27.8%	14.8%	7.4%	11.1%	18.5%	27.3%	37	40.8%
NW		3	50	19	52.0%	18.0%	18.0%	10.0%	2.0%	12.0%	43	19	53.5%	16.3%	18.6%	9.3%	2.3%	11.6%	17.0%	31	37.2%
NW		4	42	15	54.8%	21.4%	16.7%	7.1%	0.0%	7.1%	37	21	48.6%	18.9%	21.6%	8.1%	2.7%	10.8%	12.1%	41	47.2%
NW		All	150	23	47.3%	22.7%	15.3%	12.0%	2.7%	14.7%	134	22	46.3%	21.6%	17.9%	8.2%	6.0%	14.2%	19.7%	36	41.4%
NW	Carter-Lawrence ES	2	57	55	19.3%	17.5%	17.5%	28.1%	17.5%	45.6%	55	60	25.5%	16.4%	9.1%	25.5%	23.6%	49.1%	49.0%	50	59.3%
NW		3	60	29	41.7%	15.0%	13.3%	15.0%	15.0%	30.0%	48	36	37.5%	18.8%	8.3%	18.8%	16.7%	35.5%	34.4%	52	57.4%
NW		4	60	50	16.7%	21.7%	20.0%	31.7%	10.0%	41.7%	57	47	28.1%	17.5%	22.8%	17.5%	14.0%	31.5%	45.3%	33	34.5%
NW		All	177	43	26.0%	18.1%	16.9%	24.9%	14.1%	39.0%	160	46	30.0%	17.5%	13.8%	20.6%	18.1%	38.7%	42.8%	47	50.0%
NW	Cockrill ES	2	74	31	41.9%	20.3%	18.9%	13.5%	5.4%	18.9%	74	29	33.8%	29.7%	9.5%	20.3%	6.8%	27.1%	23.9%	70	66.2%
NW		3	62	23	45.2%	17.7%	25.8%	9.7%	1.6%	11.3%	58	41	29.3%	19.0%	24.1%	20.7%	6.9%	27.6%	16.3%	76	67.9%
NW		4	58	27	44.8%	17.2%	17.2%	15.5%	5.2%	20.7%	55	44	32.7%	16.4%	18.2%	25.5%	7.3%	32.8%	25.7%	67	66.7%
NW		All	194	27	43.8%	18.6%	20.6%	12.9%	4.1%	17.0%	187	37	32.1%	22.5%	16.6%	21.9%	7.0%	28.9%	22.0%	70	66.9%
NW	Creswell MS	5	108	36	30.6%	22.2%	22.2%	21.3%	3.7%	25.0%	97	39	22.7%	28.9%	23.7%	19.6%	5.2%	24.8%	29.7%	53	52.6%
NW		6	101	40	32.7%	18.8%	19.8%	19.8%	8.9%	28.7%	90	42	24.4%	25.6%	23.3%	16.7%	10.0%	26.7%	33.2%	51	51.1%
NW		7	109	47	22.0%	23.9%	22.0%	23.9%	8.3%	32.2%	101	44	25.7%	20.8%	21.8%	22.8%	8.9%	31.7%	36.4%	39	45.0%
NW		8	95	55	18.9%	18.9%	23.2%	28.4%	10.5%	38.9%	93	57	11.8%	22.6%	19.4%	31.2%	15.1%	46.3%	42.7%	65	68.5%
NW		All	413	45	26.2%	21.1%	21.8%	23.2%	7.7%	30.9%	381	44	21.3%	24.4%	22.0%	22.6%	9.7%	32.3%	35.2%	51	54.1%
NW	Cumberland ES	2	71	20	50.7%	29.6%	9.9%	7.0%	2.8%	9.8%	70	29	42.9%	22.9%	21.4%	8.6%	4.3%	12.9%	14.8%	76	72.7%
NW		3	70	25	42.9%	25.7%	15.7%	12.9%	2.9%	15.8%	72	34	33.3%	26.4%	25.0%	11.1%	4.2%	15.3%	20.8%	55	55.9%
NW		4	93	27	43.0%	23.7%	16.1%	14.0%	3.2%	17.2%	91	25	45.1%	29.7%	15.4%	8.8%	1.1%	9.9%	22.2%	29	33.3%
NW		All	234	23	45.3%	26.1%	14.1%	11.5%	3.0%	14.5%	233	32	40.8%	26.6%	20.2%	9.4%	3.0%	12.4%	19.5%	51	51.8%
NW	Gateway ES	2	63	24	38.1%	28.6%	7.9%	15.9%	9.5%	25.4%	59	37	27.1%	25.4%	16.9%	15.3%	15.3%	30.6%	30.1%	63	57.4%
NW		3	61	27	44.3%	21.3%	13.1%	16.4%	4.9%	21.3%	54	44	31.5%	14.8%	20.4%	22.2%	11.1%	33.3%	26.2%	79	73.1%
NW		4	57	29	29.8%	29.8%	15.8%	12.3%	12.3%	24.6%	53	42	24.5%	24.5%	20.8%	17.0%	13.2%	30.2%	29.3%	68	74.0%
NW		All	181	26	37.6%	26.5%	12.2%	14.9%	8.8%	23.7%	166	42	27.7%	21.7%	19.3%	18.1%	13.3%	31.4%	28.5%	68	67.9%
NW	Goodlettsville ES	2	58	59	12.1%	20.7%	24.1%	15.5%	27.6%	43.1%	58	63	13.8%	13.8%	20.7%	27.6%	24.1%	51.7%	46.7%	61	61.2%
NW		3	61	46	32.8%	13.1%	16.4%	23.0%	14.8%	37.8%	65	49	24.6%	20.0%	16.9%	27.7%	10.8%	38.5%	41.7%	45	47.5%
NW		4	60	47	35.0%	8.3%	18.3%	25.0%	13.3%	38.3%	62	42	25.8%	22.6%	14.5%	22.6%	14.5%	37.1%	42.2%	62	69.1%
NW		All	179	51	26.8%	14.0%	19.6%	21.2%	18.4%	39.6%	185	52	21.6%	18.9%	17.3%	25.9%	16.2%	42.1%	43.4%	58	58.9%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Math Achievement								Winter Math Achievement								KPI Q4-Q5 Target	Math Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
NW	Alex Green ES	2	43	43	27.9%	16.3%	16.3%	30.2%	9.3%	39.5%	38	32	39.5%	21.1%	15.8%	13.2%	10.5%	23.7%	43.3%	22	35.1%
NW		3	60	18	55.0%	15.0%	21.7%	1.7%	6.7%	8.4%	55	20	50.9%	34.5%	5.5%	7.3%	1.8%	9.1%	13.4%	32	45.5%
NW		4	54	26	44.4%	31.5%	13.0%	9.3%	1.9%	11.2%	58	21	50.0%	25.9%	17.2%	6.9%	0.0%	6.9%	16.2%	39	33.3%
NW		All	157	27	43.9%	21.0%	17.2%	12.1%	5.7%	17.8%	151	22	47.7%	27.8%	12.6%	8.6%	3.3%	11.9%	22.8%	31	38.5%
NW	Amqui ES	2	83	24	45.8%	21.7%	19.3%	6.0%	7.2%	13.2%	82	37	34.1%	23.2%	12.2%	14.6%	15.9%	30.5%	18.2%	66	67.1%
NW		3	91	6	74.7%	9.9%	14.3%	0.0%	1.1%	1.1%	98	25	44.9%	25.5%	18.4%	6.1%	5.1%	11.2%	6.1%	89	79.5%
NW		4	83	10	61.4%	18.1%	14.5%	4.8%	1.2%	6.0%	91	17	54.9%	24.2%	8.8%	8.8%	3.3%	12.1%	11.0%	54	61.8%
NW		All	257	13	61.1%	16.3%	16.0%	3.5%	3.1%	6.6%	271	25	45.0%	24.4%	13.3%	9.6%	7.7%	17.3%	11.6%	67	69.8%
NW	Bellshire ES	2	62	21	50.0%	17.7%	9.7%	8.1%	14.5%	22.6%	56	21	48.2%	14.3%	8.9%	17.9%	10.7%	28.6%	27.4%	34	31.4%
NW		3	59	13	66.1%	10.2%	11.9%	11.9%	0.0%	11.9%	53	18	56.6%	20.8%	9.4%	11.3%	1.9%	13.2%	16.9%	53	55.8%
NW		4	80	18	52.5%	26.3%	13.8%	6.3%	1.3%	7.6%	75	10	58.7%	29.3%	9.3%	2.7%	0.0%	2.7%	12.6%	20	19.4%
NW		All	201	18	55.7%	18.9%	11.9%	8.5%	5.0%	13.5%	184	18	54.9%	22.3%	9.2%	9.8%	3.8%	13.6%	18.5%	31	33.7%
NW	Buena Vista ES	2	58	29	39.7%	22.4%	19.0%	10.3%	8.6%	18.9%	53	37	30.2%	26.4%	17.0%	11.3%	15.1%	26.4%	23.9%	60	59.2%
NW		3	49	16	57.1%	16.3%	18.4%	4.1%	4.1%	8.2%	43	22	46.5%	18.6%	27.9%	4.7%	2.3%	7.0%	13.2%	44	48.8%
NW		4	42	13	66.7%	16.7%	9.5%	7.1%	0.0%	7.1%	36	19	50.0%	41.7%	8.3%	0.0%	0.0%	0.0%	12.1%	28	37.1%
NW		All	149	20	53.0%	18.8%	16.1%	7.4%	4.7%	12.1%	132	28	40.9%	28.0%	18.2%	6.1%	6.8%	12.9%	17.1%	44	49.6%
NW	Carter-Lawrence ES	2	57	43	28.1%	17.5%	21.1%	10.5%	22.8%	33.3%	56	69	23.2%	16.1%	7.1%	16.1%	37.5%	53.6%	37.5%	84	70.9%
NW		3	60	26	46.7%	20.0%	13.3%	15.0%	5.0%	20.0%	59	25	40.7%	23.7%	15.3%	11.9%	8.5%	20.4%	25.0%	58	62.7%
NW		4	61	37	31.1%	23.0%	29.5%	14.8%	1.6%	16.4%	57	32	33.3%	31.6%	19.3%	12.3%	3.5%	15.8%	21.4%	24	35.7%
NW		All	178	38	35.4%	20.2%	21.3%	13.5%	9.6%	23.1%	172	32	32.6%	23.8%	14.0%	13.4%	16.3%	29.7%	27.9%	55	56.5%
NW	Cockrill ES	2	74	27	44.6%	18.9%	20.3%	8.1%	8.1%	16.2%	73	31	42.5%	20.5%	15.1%	12.3%	9.6%	21.9%	21.2%	67	65.7%
NW		3	62	21	50.0%	24.2%	17.7%	8.1%	0.0%	8.1%	58	47	29.3%	13.8%	27.6%	20.7%	8.6%	29.3%	13.1%	82	83.9%
NW		4	58	20	50.0%	24.1%	15.5%	10.3%	0.0%	10.3%	55	28	41.8%	32.7%	18.2%	5.5%	1.8%	7.3%	15.3%	50	54.9%
NW		All	194	23	47.9%	22.2%	18.0%	8.8%	3.1%	11.9%	186	32	38.2%	22.0%	19.9%	12.9%	7.0%	19.9%	16.9%	70	68.4%
NW	Creswell MS	5	108	29	35.2%	36.1%	19.4%	6.5%	2.8%	9.3%	98	28	34.7%	32.7%	19.4%	10.2%	3.1%	13.3%	14.3%	52	63.5%
NW		6	102	23	44.1%	27.5%	17.6%	10.8%	0.0%	10.8%	91	32	35.2%	30.8%	22.0%	11.0%	1.1%	12.1%	15.8%	60	60.4%
NW		7	109	35	33.0%	23.9%	23.9%	14.7%	4.6%	19.3%	101	44	26.7%	18.8%	35.6%	16.8%	2.0%	18.8%	24.3%	51	51.0%
NW		8	97	45	25.8%	21.6%	30.9%	16.5%	5.2%	21.7%	90	46	20.0%	23.3%	28.9%	21.1%	6.7%	27.8%	26.6%	65	65.6%
NW		All	416	32	34.6%	27.4%	22.8%	12.0%	3.1%	15.1%	380	36	29.2%	26.3%	26.6%	14.7%	3.2%	17.9%	20.1%	57	59.9%
NW	Cumberland ES	2	71	16	56.3%	22.5%	11.3%	7.0%	2.8%	9.8%	69	19	50.7%	20.3%	15.9%	8.7%	4.3%	13.0%	14.8%	48	50.8%
NW		3	69	18	53.6%	29.0%	14.5%	1.4%	1.4%	2.8%	74	22	45.9%	28.4%	14.9%	10.8%	0.0%	10.8%	7.8%	69	69.6%
NW		4	94	16	62.8%	25.5%	7.4%	3.2%	1.1%	4.3%	91	16	59.3%	27.5%	9.9%	2.2%	1.1%	3.3%	9.3%	48	52.7%
NW		All	234	16	58.1%	25.6%	10.7%	3.8%	1.7%	5.5%	234	19	52.6%	25.6%	13.2%	6.8%	1.7%	8.5%	10.5%	55	57.3%
NW	Gateway ES	2	62	20	51.6%	17.7%	8.1%	8.1%	14.5%	22.6%	59	31	37.3%	18.6%	10.2%	16.9%	16.9%	33.8%	27.4%	71	71.7%
NW		3	61	23	49.2%	21.3%	19.7%	9.8%	0.0%	9.8%	56	26	46.4%	16.1%	17.9%	16.1%	3.6%	19.7%	14.8%	76	77.4%
NW		4	57	29	36.8%	26.3%	22.8%	7.0%	7.0%	14.0%	54	38	31.5%	25.9%	33.3%	3.7%	5.6%	9.3%	19.0%	52	58.0%
NW		All	180	24	46.1%	21.7%	16.7%	8.3%	7.2%	15.5%	169	35	38.5%	20.1%	20.1%	12.4%	8.9%	21.3%	20.5%	67	69.2%
NW	Goodlettsville ES	2	60	52	25.0%	15.0%	15.0%	28.3%	16.7%	45.0%	57	61	17.5%	14.0%	15.8%	35.1%	17.5%	52.6%	48.4%	68	64.7%
NW		3	61	38	32.8%	21.3%	18.0%	24.6%	3.3%	27.9%	65	47	24.6%	20.0%	23.1%	20.0%	12.3%	32.3%	32.4%	61	64.4%
NW		4	63	40	31.7%	23.8%	19.0%	25.4%	0.0%	25.4%	60	32	36.7%	23.3%	16.7%	16.7%	6.7%	23.4%	30.1%	55	57.1%
NW		All	184	41	29.9%	20.1%	17.4%	26.1%	6.5%	32.6%	182	46	26.4%	19.2%	18.7%	23.6%	12.1%	35.7%	36.8%	61	62.0%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Reading Achievement								Winter Reading Achievement								KPI Q4-Q5 Target	Reading Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
NW	Goodlettsville MS	5	147	39	34.7%	19.7%	22.4%	14.3%	8.8%	23.1%	146	31	34.9%	24.0%	18.5%	17.1%	5.5%	22.6%	27.9%	47	50.0%
NW		6	151	33	36.4%	22.5%	21.2%	14.6%	5.3%	19.9%	144	28	41.0%	24.3%	18.1%	11.1%	5.6%	16.7%	24.9%	46	49.6%
NW		7	131	37	34.4%	18.3%	19.1%	16.8%	11.5%	28.3%	131	44	24.4%	22.1%	16.0%	21.4%	16.0%	37.4%	32.8%	70	69.1%
NW		8	124	37	30.6%	22.6%	22.6%	16.9%	7.3%	24.2%	123	47	19.5%	23.6%	26.8%	14.6%	15.4%	30.0%	28.9%	66	67.3%
NW		All	553	37	34.2%	20.8%	21.3%	15.6%	8.1%	23.7%	544	38	30.5%	23.5%	19.7%	16.0%	10.3%	26.3%	28.5%	58	58.4%
NW	Haynes MS	5	56	21	48.2%	32.1%	8.9%	10.7%	0.0%	10.7%	57	29	43.9%	17.5%	31.6%	7.0%	0.0%	7.0%	15.7%	60	63.6%
NW		6	65	12	63.1%	18.5%	12.3%	3.1%	3.1%	6.2%	61	21	45.9%	27.9%	11.5%	11.5%	3.3%	14.8%	11.2%	72	72.4%
NW		7	44	25	47.7%	15.9%	22.7%	13.6%	0.0%	13.6%	52	45	23.1%	23.1%	26.9%	23.1%	3.8%	26.9%	18.6%	68	73.7%
NW		8	59	28	40.7%	22.0%	18.6%	11.9%	6.8%	18.7%	58	30	32.8%	24.1%	19.0%	17.2%	6.9%	24.1%	23.7%	43	43.6%
NW		All	224	20	50.4%	22.3%	15.2%	9.4%	2.7%	12.1%	228	29	36.8%	23.2%	21.9%	14.5%	3.5%	18.0%	17.1%	62	62.6%
NW	Head MS	5	168	69	4.8%	10.1%	23.8%	24.4%	36.9%	61.3%	159	70	4.4%	13.2%	17.0%	28.3%	37.1%	65.4%	63.7%	52	54.7%
NW		6	174	69	6.9%	8.6%	25.9%	26.4%	32.2%	58.6%	173	74	2.9%	15.0%	12.1%	34.1%	35.8%	69.9%	61.2%	67	70.5%
NW		7	118	62	8.5%	16.9%	22.9%	29.7%	22.0%	51.7%	113	60	13.3%	15.9%	23.9%	23.0%	23.9%	46.9%	54.7%	43	45.1%
NW		8	123	65	7.3%	13.0%	26.0%	26.0%	27.6%	53.6%	118	66	6.8%	8.5%	23.7%	33.1%	28.0%	61.1%	56.5%	58	59.3%
NW		All	583	67	6.7%	11.7%	24.7%	26.4%	30.5%	56.9%	563	70	6.2%	13.3%	18.3%	30.0%	32.1%	62.1%	59.6%	57	58.6%
NW	Hull-Jackson ES	2	65	47	20.0%	23.1%	33.8%	13.8%	9.2%	23.0%	65	44	20.0%	24.6%	23.1%	23.1%	9.2%	32.3%	27.8%	42	42.9%
NW		3	54	28	42.6%	20.4%	14.8%	18.5%	3.7%	22.2%	53	32	32.1%	20.8%	24.5%	18.9%	3.8%	22.7%	27.1%	61	62.7%
NW		4	55	41	18.2%	29.1%	21.8%	18.2%	12.7%	30.9%	54	42	20.4%	27.8%	33.3%	9.3%	9.3%	18.6%	35.2%	47	51.9%
NW		All	174	40	26.4%	24.1%	24.1%	16.7%	8.6%	25.3%	172	42	23.8%	24.4%	26.7%	17.4%	7.6%	25.0%	30.0%	48	51.8%
NW	Joelton ES	2	51	50	19.6%	25.5%	13.7%	19.6%	21.6%	41.2%	53	65	13.2%	15.1%	18.9%	15.1%	37.7%	52.8%	44.9%	84	74.5%
NW		3	39	53	15.4%	12.8%	33.3%	17.9%	20.5%	38.4%	38	56	7.9%	13.2%	34.2%	23.7%	21.1%	44.8%	42.3%	58	62.2%
NW		4	45	58	15.6%	20.0%	15.6%	31.1%	17.8%	48.9%	47	50	21.3%	14.9%	25.5%	21.3%	17.0%	38.3%	52.1%	50	50.0%
NW		All	135	56	17.0%	20.0%	20.0%	23.0%	20.0%	43.0%	138	57	14.5%	14.5%	25.4%	19.6%	26.1%	45.7%	46.6%	66	63.1%
NW	Joelton MS	5	75	16	52.0%	21.3%	16.0%	6.7%	4.0%	10.7%	63	11	60.3%	17.5%	11.1%	7.9%	3.2%	11.1%	15.7%	27	31.4%
NW		6	69	7	66.7%	14.5%	13.0%	4.3%	1.4%	5.7%	63	14	60.3%	22.2%	9.5%	7.9%	0.0%	7.9%	10.7%	32	39.6%
NW		7	77	25	45.5%	15.6%	26.0%	10.4%	2.6%	13.0%	71	25	39.4%	29.6%	18.3%	7.0%	5.6%	12.6%	18.0%	43	46.9%
NW		8	69	24	46.4%	26.1%	13.0%	13.0%	1.4%	14.4%	77	23	46.8%	22.1%	15.6%	10.4%	5.2%	15.6%	19.4%	39	42.4%
NW		All	290	18	52.4%	19.3%	17.2%	8.6%	2.4%	11.0%	274	19	51.1%	23.0%	13.9%	8.4%	3.6%	12.0%	16.0%	34	40.6%
NW	John Early MS	5	61	25	47.5%	27.9%	8.2%	8.2%	8.2%	16.4%	54	16	57.4%	16.7%	13.0%	5.6%	7.4%	13.0%	21.4%	28	36.6%
NW		6	70	9	64.3%	10.0%	11.4%	10.0%	4.3%	14.3%	62	19	54.8%	17.7%	12.9%	8.1%	6.5%	14.6%	19.3%	49	51.7%
NW		7	82	17	53.7%	14.6%	9.8%	12.2%	9.8%	22.0%	76	25	44.7%	17.1%	13.2%	15.8%	9.2%	25.0%	26.9%	72	62.7%
NW		8	105	33	36.2%	19.0%	12.4%	13.3%	19.0%	32.3%	89	37	40.4%	15.7%	6.7%	13.5%	23.6%	37.1%	36.5%	56	50.6%
NW		All	318	22	49.1%	17.6%	10.7%	11.3%	11.3%	22.6%	281	23	48.0%	16.7%	11.0%	11.4%	12.8%	24.2%	27.4%	50	51.8%
NW	Jones ES	2	56	63	12.5%	10.7%	23.2%	32.1%	21.4%	53.5%	58	60	13.8%	12.1%	27.6%	22.4%	24.1%	46.5%	56.4%	41	38.2%
NW		3	61	56	16.4%	13.1%	26.2%	27.9%	16.4%	44.3%	63	41	27.0%	22.2%	15.9%	25.4%	9.5%	34.9%	47.8%	22	34.5%
NW		4	71	63	15.5%	12.7%	21.1%	33.8%	16.9%	50.7%	69	55	18.8%	17.4%	24.6%	30.4%	8.7%	39.1%	53.8%	22	33.8%
NW		All	188	58	14.9%	12.2%	23.4%	31.4%	18.1%	49.5%	190	50	20.0%	17.4%	22.6%	26.3%	13.7%	40.0%	52.7%	27	35.4%
NW	Madison MS	5	119	16	54.6%	18.5%	15.1%	7.6%	4.2%	11.8%	131	17	54.2%	17.6%	16.8%	6.9%	4.6%	11.5%	16.8%	59	55.3%
NW		6	99	22	48.5%	23.2%	14.1%	13.1%	1.0%	14.1%	114	26	45.6%	20.2%	21.9%	8.8%	3.5%	12.3%	19.1%	55	56.4%
NW		7	121	13	60.3%	13.2%	10.7%	11.6%	4.1%	15.7%	133	19	52.6%	22.6%	15.8%	6.8%	2.3%	9.1%	20.7%	44	46.3%
NW		8	166	28	42.2%	20.5%	18.1%	16.3%	3.0%	19.3%	171	37	30.4%	25.1%	25.1%	10.5%	8.8%	19.3%	24.3%	58	58.8%
NW		All	505	20	50.7%	18.8%	14.9%	12.5%	3.2%	15.7%	549	25	44.6%	21.7%	20.2%	8.4%	5.1%	13.5%	20.7%	54	54.5%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Math Achievement								Winter Math Achievement								KPI Q4-Q5 Target	Math Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
NW	Goodlettsville MS	5	146	26	42.5%	28.1%	17.1%	9.6%	2.7%	12.3%	143	22	49.0%	25.9%	16.8%	4.9%	3.5%	8.4%	17.3%	36	42.1%
NW		6	151	18	55.0%	26.5%	13.9%	3.3%	1.3%	4.6%	143	18	55.2%	19.6%	16.8%	7.7%	0.7%	8.4%	9.6%	60	59.4%
NW		7	134	28	43.3%	23.1%	15.7%	11.2%	6.7%	17.9%	132	34	33.3%	23.5%	19.7%	12.9%	10.6%	23.5%	22.9%	79	77.6%
NW		8	125	25	45.6%	20.8%	16.8%	13.6%	3.2%	16.8%	121	32	33.1%	28.1%	18.2%	16.5%	4.1%	20.6%	21.8%	62	63.7%
NW		All	556	23	46.8%	24.8%	15.8%	9.2%	3.4%	12.6%	539	27	43.2%	24.1%	17.8%	10.2%	4.6%	14.8%	17.6%	59	60.3%
NW	Haynes MS	5	53	17	60.4%	30.2%	5.7%	3.8%	0.0%	3.8%	57	18	56.1%	31.6%	10.5%	1.8%	0.0%	1.8%	8.8%	35	43.4%
NW		6	66	23	47.0%	30.3%	16.7%	6.1%	0.0%	6.1%	61	22	49.2%	23.0%	21.3%	6.6%	0.0%	6.6%	11.1%	54	53.4%
NW		7	50	20	50.0%	32.0%	12.0%	6.0%	0.0%	6.0%	53	29	39.6%	28.3%	22.6%	9.4%	0.0%	9.4%	11.0%	82	68.1%
NW		8	58	18	58.6%	17.2%	12.1%	8.6%	3.4%	12.0%	59	34	37.3%	23.7%	18.6%	15.3%	5.1%	20.4%	17.0%	75	76.4%
NW		All	227	19	53.7%	27.3%	11.9%	6.2%	0.9%	7.1%	230	23	45.7%	26.5%	18.3%	8.3%	1.3%	9.6%	12.1%	59	60.1%
NW	Head MS	5	167	66	12.0%	10.8%	19.2%	30.5%	27.5%	58.0%	159	70	8.8%	11.9%	22.6%	22.0%	34.6%	56.6%	60.6%	65	62.7%
NW		6	174	59	9.8%	14.4%	27.6%	29.3%	19.0%	48.3%	173	65	8.1%	10.4%	19.1%	38.2%	24.3%	62.5%	51.5%	74	75.1%
NW		7	117	47	12.0%	28.2%	25.6%	18.8%	15.4%	34.2%	113	53	10.6%	26.5%	23.0%	28.3%	11.5%	39.8%	38.3%	54	58.4%
NW		8	123	63	8.1%	12.2%	26.0%	30.9%	22.8%	53.7%	118	61	7.6%	12.7%	29.7%	32.2%	17.8%	50.0%	56.6%	55	59.3%
NW		All	581	59	10.5%	15.7%	24.4%	27.9%	21.5%	49.4%	563	63	8.7%	14.6%	23.1%	30.4%	23.3%	53.7%	52.6%	63	64.9%
NW	Hull-Jackson ES	2	64	48	23.4%	18.8%	17.2%	21.9%	18.8%	40.7%	64	54	25.0%	12.5%	17.2%	18.8%	26.6%	45.4%	44.4%	56	59.0%
NW		3	55	30	41.8%	23.6%	20.0%	12.7%	1.8%	14.5%	51	38	25.5%	25.5%	19.6%	19.6%	9.8%	29.4%	19.5%	62	58.0%
NW		4	55	32	27.3%	32.7%	12.7%	21.8%	5.5%	27.3%	55	32	40.0%	16.4%	16.4%	14.5%	12.7%	27.2%	31.8%	50	54.5%
NW		All	174	38	30.5%	24.7%	16.7%	19.0%	9.2%	28.2%	170	44	30.0%	17.6%	17.6%	17.6%	17.1%	34.7%	32.7%	56	57.2%
NW	Joelton ES	2	52	54	19.2%	19.2%	15.4%	21.2%	25.0%	46.2%	53	64	13.2%	13.2%	13.2%	34.0%	26.4%	60.4%	49.6%	74	75.0%
NW		3	39	47	20.5%	15.4%	30.8%	23.1%	10.3%	33.4%	38	69	5.3%	15.8%	15.8%	36.8%	26.3%	63.1%	37.6%	89	89.2%
NW		4	46	57	13.0%	21.7%	19.6%	30.4%	15.2%	45.6%	47	49	17.0%	23.4%	23.4%	23.4%	12.8%	36.2%	49.0%	47	51.2%
NW		All	137	53	17.5%	19.0%	21.2%	24.8%	17.5%	42.3%	138	61	12.3%	17.4%	17.4%	31.2%	21.7%	52.9%	45.9%	73	71.2%
NW	Joelton MS	5	75	14	64.0%	16.0%	14.7%	4.0%	1.3%	5.3%	55	6	80.0%	7.3%	10.9%	1.8%	0.0%	1.8%	10.3%	16	18.8%
NW		6	76	8	71.1%	15.8%	10.5%	1.3%	1.3%	2.6%	70	11	65.7%	25.7%	5.7%	2.9%	0.0%	2.9%	7.6%	47	50.0%
NW		7	75	13	58.7%	21.3%	13.3%	4.0%	2.7%	6.7%	67	15	53.7%	22.4%	13.4%	6.0%	4.5%	10.5%	11.7%	41	47.5%
NW		8	66	18	56.1%	16.7%	22.7%	4.5%	0.0%	4.5%	76	21	50.0%	25.0%	19.7%	5.3%	0.0%	5.3%	9.5%	55	58.5%
NW		All	292	13	62.7%	17.5%	15.1%	3.4%	1.4%	4.8%	268	11	61.2%	20.9%	12.7%	4.1%	1.1%	5.2%	9.8%	41	45.3%
NW	John Early MS	5	59	12	59.3%	23.7%	8.5%	8.5%	0.0%	8.5%	62	7	69.4%	16.1%	6.5%	8.1%	0.0%	8.1%	13.5%	13	19.1%
NW		6	73	7	71.2%	17.8%	5.5%	5.5%	0.0%	5.5%	62	11	74.2%	14.5%	8.1%	1.6%	1.6%	3.2%	10.5%	29	29.0%
NW		7	92	11	64.1%	14.1%	8.7%	5.4%	7.6%	13.0%	73	13	63.0%	13.7%	9.6%	6.8%	6.8%	13.6%	18.0%	54	56.3%
NW		8	104	31	41.3%	15.4%	11.5%	13.5%	18.3%	31.8%	90	30	41.1%	17.8%	10.0%	12.2%	18.9%	31.1%	36.1%	52	53.0%
NW		All	328	15	57.6%	17.1%	8.8%	8.5%	7.9%	16.4%	287	15	59.9%	15.7%	8.7%	7.7%	8.0%	15.7%	21.4%	38	42.2%
NW	Jones ES	2	56	61	21.4%	19.6%	8.9%	30.4%	19.6%	50.0%	58	60	19.0%	10.3%	20.7%	19.0%	31.0%	50.0%	53.1%	62	60.0%
NW		3	61	41	19.7%	24.6%	32.8%	16.4%	6.6%	23.0%	63	38	30.2%	23.8%	22.2%	22.2%	1.6%	23.8%	27.8%	28	31.0%
NW		4	71	40	25.4%	25.4%	25.4%	19.7%	4.2%	23.9%	69	32	31.9%	27.5%	24.6%	14.5%	1.4%	15.9%	28.7%	33	32.4%
NW		All	188	44	22.3%	23.4%	22.9%	21.8%	9.6%	31.4%	190	43	27.4%	21.1%	22.6%	18.4%	10.5%	28.9%	35.7%	37	40.3%
NW	Madison MS	5	119	19	54.6%	25.2%	9.2%	8.4%	2.5%	10.9%	135	10	62.2%	17.8%	8.9%	8.9%	2.2%	11.1%	15.9%	31	39.0%
NW		6	107	15	57.9%	20.6%	14.0%	6.5%	0.9%	7.4%	118	25	44.9%	24.6%	16.1%	11.9%	2.5%	14.4%	12.4%	74	72.3%
NW		7	107	8	65.4%	21.5%	9.3%	2.8%	0.9%	3.7%	142	14	56.3%	15.5%	15.5%	10.6%	2.1%	12.7%	8.7%	60	58.1%
NW		8	162	23	48.8%	24.7%	12.3%	13.0%	1.2%	14.2%	165	28	39.4%	25.5%	17.6%	14.5%	3.0%	17.5%	19.2%	63	66.4%
NW		All	495	16	55.8%	23.2%	11.3%	8.3%	1.4%	9.7%	560	20	50.4%	20.9%	14.6%	11.6%	2.5%	14.1%	14.7%	60	59.4%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Reading Achievement								Winter Reading Achievement								KPI Q4-Q5 Target	Reading Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
NW	M.L. King Jr	7	137	78	2.9%	5.1%	11.7%	37.2%	43.1%	80.3%	130	79	0.0%	4.6%	14.6%	34.6%	46.2%	80.8%	81.5%	60	65.4%
NW	Magnet	8	128	85	0.8%	1.6%	7.0%	29.7%	60.9%	90.6%	126	81	0.8%	2.4%	13.5%	33.3%	50.0%	83.3%	91.2%	48	47.6%
NW		All	265	81	1.9%	3.4%	9.4%	33.6%	51.7%	85.3%	256	80	0.4%	3.5%	14.1%	34.0%	48.0%	82.0%	86.2%	55	56.6%
NW	Meigs MS	5	172	85	0.0%	1.2%	8.1%	29.1%	61.6%	90.7%	167	84	0.0%	1.8%	12.0%	28.1%	58.1%	86.2%	91.3%	55	57.5%
NW		6	174	82	0.6%	4.6%	13.2%	25.3%	56.3%	81.6%	171	80	2.9%	5.3%	11.7%	32.2%	48.0%	80.2%	82.8%	51	53.2%
NW		7	172	81	0.0%	2.9%	12.2%	30.2%	54.7%	84.9%	171	82	0.6%	2.3%	15.2%	28.1%	53.8%	81.9%	85.8%	58	58.5%
NW		8	168	87	0.6%	1.8%	4.2%	29.2%	64.3%	93.5%	165	85	1.2%	1.8%	5.5%	25.5%	66.1%	91.6%	93.9%	54	50.6%
NW		All	686	85	0.3%	2.6%	9.5%	28.4%	59.2%	87.6%	674	83	1.2%	2.8%	11.1%	28.5%	56.4%	84.9%	88.4%	54	55.0%
NW	Moses McKissack	5	75	25	41.3%	32.0%	12.0%	10.7%	4.0%	14.7%	75	29	44.0%	16.0%	28.0%	6.7%	5.3%	12.0%	19.7%	62	64.6%
NW	MS	6	78	28	42.3%	20.5%	24.4%	12.8%	0.0%	12.8%	77	35	35.1%	22.1%	16.9%	23.4%	2.6%	26.0%	17.8%	71	71.4%
NW		7	66	25	39.4%	39.4%	10.6%	9.1%	1.5%	10.6%	77	32	37.7%	24.7%	23.4%	14.3%	0.0%	14.3%	15.6%	49	55.9%
NW		8	75	17	56.0%	26.7%	9.3%	8.0%	0.0%	8.0%	82	23	45.1%	25.6%	24.4%	3.7%	1.2%	4.9%	13.0%	59	57.9%
NW		All	294	24	44.9%	29.3%	14.3%	10.2%	1.4%	11.6%	311	29	40.5%	22.2%	23.2%	11.9%	2.3%	14.2%	16.6%	62	62.6%
NW	Neelys Bend ES	2	55	35	34.5%	29.1%	20.0%	7.3%	9.1%	16.4%	58	32	25.9%	39.7%	19.0%	8.6%	6.9%	15.5%	21.4%	50	53.8%
NW		3	72	35	33.3%	19.4%	25.0%	15.3%	6.9%	22.2%	72	48	27.8%	19.4%	13.9%	29.2%	9.7%	38.9%	27.1%	73	70.0%
NW		4	86	26	44.2%	15.1%	16.3%	16.3%	8.1%	24.4%	82	25	40.2%	24.4%	13.4%	13.4%	8.5%	21.9%	29.1%	49	52.6%
NW		All	213	34	38.0%	20.2%	20.2%	13.6%	8.0%	21.6%	212	34	32.1%	26.9%	15.1%	17.5%	8.5%	26.0%	26.5%	58	59.0%
NW	Old Center ES	2	69	42	27.5%	21.7%	31.9%	13.0%	5.8%	18.8%	70	60	22.9%	15.7%	17.1%	28.6%	15.7%	44.3%	23.8%	75	65.7%
NW		3	51	58	19.6%	13.7%	23.5%	25.5%	17.6%	43.1%	54	49	33.3%	7.4%	20.4%	22.2%	16.7%	38.9%	46.7%	35	38.5%
NW		4	63	41	30.2%	19.0%	19.0%	22.2%	9.5%	31.7%	66	39	31.8%	19.7%	21.2%	13.6%	13.6%	27.2%	36.0%	37	42.2%
NW		All	183	42	26.2%	18.6%	25.1%	19.7%	10.4%	30.1%	190	48	28.9%	14.7%	19.5%	21.6%	15.3%	36.9%	34.5%	46	49.7%
NW	Park Avenue ES	2	69	35	34.8%	24.6%	26.1%	5.8%	8.7%	14.5%	68	42	23.5%	23.5%	32.4%	13.2%	7.4%	20.6%	19.5%	53	56.9%
NW		3	83	29	38.6%	26.5%	15.7%	16.9%	2.4%	19.3%	81	27	35.8%	29.6%	19.8%	11.1%	3.7%	14.8%	24.3%	45	46.7%
NW		4	75	36	33.3%	20.0%	16.0%	25.3%	5.3%	30.6%	75	44	28.0%	21.3%	17.3%	20.0%	13.3%	33.3%	34.9%	75	66.2%
NW		All	227	34	35.7%	23.8%	18.9%	16.3%	5.3%	21.6%	224	34	29.5%	25.0%	22.8%	14.7%	8.0%	22.7%	26.5%	53	56.3%
NW	Robert Churchwell	2	65	45	18.5%	29.2%	24.6%	21.5%	6.2%	27.7%	59	37	28.8%	22.0%	16.9%	30.5%	1.7%	32.2%	32.2%	40	41.4%
NW	ES	3	64	28	39.1%	18.8%	15.6%	18.8%	7.8%	26.6%	53	29	37.7%	20.8%	15.1%	18.9%	7.5%	26.4%	31.2%	51	50.9%
NW		4	73	29	41.1%	20.5%	19.2%	16.4%	2.7%	19.1%	65	34	27.7%	26.2%	30.8%	10.8%	4.6%	15.4%	24.1%	49	50.8%
NW		All	202	33	33.2%	22.8%	19.8%	18.8%	5.4%	24.2%	177	32	31.1%	23.2%	21.5%	19.8%	4.5%	24.3%	28.9%	43	47.7%
NW	Robert E. Lillard	2	55	40	30.9%	20.0%	21.8%	14.5%	12.7%	27.2%	59	27	42.4%	18.6%	13.6%	15.3%	10.2%	25.5%	31.8%	35	38.9%
NW	ES	3	65	25	43.1%	26.2%	15.4%	9.2%	6.2%	15.4%	68	30	39.7%	22.1%	19.1%	13.2%	5.9%	19.1%	20.4%	58	60.0%
NW		4	75	11	58.7%	17.3%	16.0%	4.0%	4.0%	8.0%	79	29	44.3%	20.3%	20.3%	11.4%	3.8%	15.2%	13.0%	64	59.2%
NW		All	195	24	45.6%	21.0%	17.4%	8.7%	7.2%	15.9%	206	29	42.2%	20.4%	18.0%	13.1%	6.3%	19.4%	20.9%	51	53.8%
NW	Rose Park MS	5	120	63	12.5%	15.8%	20.8%	21.7%	29.2%	50.9%	119	63	10.1%	16.0%	23.5%	13.4%	37.0%	50.4%	54.0%	65	58.5%
NW		6	120	66	5.8%	14.2%	20.8%	27.5%	31.7%	59.2%	119	67	2.5%	17.6%	20.2%	26.9%	32.8%	59.7%	61.8%	60	58.0%
NW		7	101	57	14.9%	9.9%	31.7%	19.8%	23.8%	43.6%	99	68	6.1%	10.1%	23.2%	28.3%	32.3%	60.6%	47.1%	71	65.3%
NW		8	91	76	5.5%	8.8%	16.5%	33.0%	36.3%	69.3%	90	82	1.1%	8.9%	6.7%	32.2%	51.1%	83.3%	71.2%	66	64.4%
NW		All	432	66	9.7%	12.5%	22.5%	25.2%	30.1%	55.3%	427	71	5.2%	13.6%	19.0%	24.6%	37.7%	62.3%	58.1%	65	61.2%
NW	Stratton ES	2	97	30	35.1%	33.0%	18.6%	7.2%	6.2%	13.4%	93	39	26.9%	24.7%	30.1%	12.9%	5.4%	18.3%	18.4%	58	55.7%
NW		3	110	24	46.4%	17.3%	13.6%	13.6%	9.1%	22.7%	109	34	38.5%	16.5%	22.9%	10.1%	11.9%	22.0%	27.5%	70	63.7%
NW		4	114	27	43.0%	20.2%	16.7%	17.5%	2.6%	20.1%	103	37	32.0%	23.3%	21.4%	15.5%	7.8%	23.3%	25.1%	76	70.0%
NW		All	321	27	41.7%	23.1%	16.2%	13.1%	5.9%	19.0%	305	37	32.8%	21.3%	24.6%	12.8%	8.5%	21.3%	24.0%	69	63.4%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Math Achievement								Winter Math Achievement								KPI Q4-Q5 Target	Math Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
NW	M.L. King Jr Magnet	7	125	76	0.8%	6.4%	23.2%	31.2%	38.4%	69.6%	130	75	2.3%	10.0%	16.2%	36.9%	34.6%	71.5%	71.5%	51	53.4%
NW		8	128	84	0.0%	1.6%	5.5%	39.8%	53.1%	92.9%	125	83	0.0%	0.8%	6.4%	35.2%	57.6%	92.8%	93.3%	60	59.2%
NW		All	253	79	0.4%	4.0%	14.2%	35.6%	45.8%	81.4%	255	79	1.2%	5.5%	11.4%	36.1%	45.9%	82.0%	82.6%	53	56.4%
NW	Meigs MS	5	172	79	0.0%	6.4%	12.8%	32.6%	48.3%	80.9%	167	76	1.2%	7.2%	16.8%	34.1%	40.7%	74.8%	82.1%	55	53.3%
NW		6	174	73	0.6%	7.5%	22.4%	34.5%	35.1%	69.6%	172	74	2.9%	5.8%	19.8%	35.5%	36.0%	71.5%	71.5%	56	59.3%
NW		7	172	78	0.6%	3.5%	19.2%	32.0%	44.8%	76.8%	171	80	0.0%	2.3%	19.3%	29.2%	49.1%	78.3%	78.3%	71	66.7%
NW		8	168	82	0.0%	3.6%	10.7%	31.5%	54.2%	85.7%	164	86	0.6%	3.7%	7.3%	29.9%	58.5%	88.4%	86.6%	71	74.2%
NW		All	686	78	0.3%	5.2%	16.3%	32.7%	45.5%	78.2%	674	79	1.2%	4.7%	15.9%	32.2%	46.0%	78.2%	79.6%	64	63.3%
NW	Moses McKissack MS	5	74	21	50.0%	21.6%	13.5%	9.5%	5.4%	14.9%	77	20	53.2%	27.3%	11.7%	7.8%	0.0%	7.8%	19.9%	39	45.5%
NW		6	71	25	43.7%	23.9%	25.4%	7.0%	0.0%	7.0%	77	22	48.1%	18.2%	24.7%	9.1%	0.0%	9.1%	12.0%	54	59.1%
NW		7	71	15	59.2%	22.5%	14.1%	4.2%	0.0%	4.2%	77	15	55.8%	18.2%	18.2%	6.5%	1.3%	7.8%	9.2%	49	53.1%
NW		8	74	14	59.5%	14.9%	18.9%	6.8%	0.0%	6.8%	81	19	53.1%	25.9%	13.6%	4.9%	2.5%	7.4%	11.8%	44	48.6%
NW		All	290	18	53.1%	20.7%	17.9%	6.9%	1.4%	8.3%	312	20	52.6%	22.4%	17.0%	7.1%	1.0%	8.1%	13.3%	48	51.5%
NW	Neelys Bend ES	2	55	32	40.0%	21.8%	14.5%	12.7%	10.9%	23.6%	58	37	36.2%	22.4%	12.1%	10.3%	19.0%	29.3%	28.4%	67	73.1%
NW		3	73	23	46.6%	23.3%	19.2%	9.6%	1.4%	11.0%	72	32	29.2%	31.9%	16.7%	18.1%	4.2%	22.3%	16.0%	75	74.3%
NW		4	85	27	42.4%	24.7%	16.5%	12.9%	3.5%	16.4%	81	25	43.2%	22.2%	12.3%	18.5%	3.7%	22.2%	21.4%	47	50.6%
NW		All	213	27	43.2%	23.5%	16.9%	11.7%	4.7%	16.4%	211	32	36.5%	25.6%	13.7%	16.1%	8.1%	24.2%	21.4%	69	64.8%
NW	Old Center ES	2	69	40	27.5%	23.2%	21.7%	17.4%	10.1%	27.5%	70	73	18.6%	11.4%	4.3%	21.4%	44.3%	65.7%	32.0%	94	88.1%
NW		3	52	47	15.4%	23.1%	30.8%	19.2%	11.5%	30.7%	54	53	16.7%	14.8%	27.8%	22.2%	18.5%	40.7%	35.0%	55	54.7%
NW		4	62	33	35.5%	21.0%	21.0%	17.7%	4.8%	22.5%	66	24	40.9%	22.7%	21.2%	9.1%	6.1%	15.2%	27.3%	30	38.1%
NW		All	183	41	26.8%	22.4%	24.0%	18.0%	8.7%	26.7%	190	49	25.8%	16.3%	16.8%	17.4%	23.7%	41.1%	31.3%	66	61.2%
NW	Park Avenue ES	2	67	35	35.8%	20.9%	26.9%	14.9%	1.5%	16.4%	68	40	35.3%	17.6%	14.7%	17.6%	14.7%	32.3%	21.4%	68	62.5%
NW		3	81	23	48.1%	25.9%	21.0%	4.9%	0.0%	4.9%	80	30	37.5%	22.5%	23.8%	15.0%	1.3%	16.3%	9.9%	66	69.9%
NW		4	79	27	43.0%	21.5%	19.0%	11.4%	5.1%	16.5%	75	30	37.3%	24.0%	21.3%	12.0%	5.3%	17.3%	21.5%	53	58.3%
NW		All	227	27	42.7%	22.9%	22.0%	10.1%	2.2%	12.3%	223	34	36.8%	21.5%	20.2%	14.8%	6.7%	21.5%	17.3%	63	63.6%
NW	Robert Churchwell ES	2	62	45	25.8%	21.0%	19.4%	22.6%	11.3%	33.9%	59	49	27.1%	20.3%	18.6%	22.0%	11.9%	33.9%	38.0%	63	61.8%
NW		3	63	30	39.7%	23.8%	27.0%	7.9%	1.6%	9.5%	52	27	44.2%	23.1%	25.0%	7.7%	0.0%	7.7%	14.5%	37	39.2%
NW		4	71	20	50.7%	26.8%	15.5%	7.0%	0.0%	7.0%	65	17	50.8%	23.1%	23.1%	3.1%	0.0%	3.1%	12.0%	40	48.4%
NW		All	196	30	39.3%	24.0%	20.4%	12.2%	4.1%	16.3%	176	28	40.9%	22.2%	22.2%	10.8%	4.0%	14.8%	21.3%	46	50.0%
NW	Robert E. Lillard ES	2	55	32	43.6%	16.4%	14.5%	20.0%	5.5%	25.5%	59	31	47.5%	15.3%	15.3%	15.3%	6.8%	22.1%	30.2%	58	55.6%
NW		3	66	23	47.0%	28.8%	15.2%	7.6%	1.5%	9.1%	68	32	35.3%	25.0%	27.9%	7.4%	4.4%	11.8%	14.1%	61	65.2%
NW		4	76	10	64.5%	15.8%	11.8%	7.9%	0.0%	7.9%	79	19	51.9%	27.8%	10.1%	10.1%	0.0%	10.1%	12.9%	64	61.8%
NW		All	197	18	52.8%	20.3%	13.7%	11.2%	2.0%	13.2%	206	25	45.1%	23.3%	17.5%	10.7%	3.4%	14.1%	18.2%	60	61.2%
NW	Rose Park MS	5	120	55	18.3%	15.0%	23.3%	20.0%	23.3%	43.3%	119	53	19.3%	15.1%	23.5%	24.4%	17.6%	42.0%	46.8%	47	50.0%
NW		6	119	47	13.4%	26.1%	28.6%	23.5%	8.4%	31.9%	119	58	10.1%	13.4%	29.4%	36.1%	10.9%	47.0%	36.2%	72	70.3%
NW		7	100	53	17.0%	21.0%	19.0%	28.0%	15.0%	43.0%	100	67	11.0%	18.0%	15.0%	29.0%	27.0%	56.0%	46.6%	81	79.6%
NW		8	91	73	3.3%	11.0%	19.8%	33.0%	33.0%	66.0%	91	77	2.2%	11.0%	12.1%	34.1%	40.7%	74.8%	68.1%	68	69.2%
NW		All	430	56	13.5%	18.6%	23.0%	25.6%	19.3%	44.9%	429	63	11.2%	14.5%	20.7%	30.8%	22.8%	53.6%	48.3%	70	66.6%
NW	Stratton ES	2	96	22	49.0%	20.8%	18.8%	5.2%	6.3%	11.5%	93	49	21.5%	21.5%	12.9%	16.1%	28.0%	44.1%	16.5%	94	86.4%
NW		3	110	23	49.1%	22.7%	18.2%	9.1%	0.9%	10.0%	109	30	35.8%	26.6%	17.4%	14.7%	5.5%	20.2%	15.0%	74	71.6%
NW		4	114	23	46.5%	29.8%	12.3%	10.5%	0.9%	11.4%	103	35	35.9%	18.4%	24.3%	16.5%	4.9%	21.4%	16.4%	75	72.0%
NW		All	320	22	48.1%	24.7%	16.3%	8.4%	2.5%	10.9%	305	35	31.5%	22.3%	18.4%	15.7%	12.1%	27.8%	15.9%	80	76.2%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Reading Achievement								Winter Reading Achievement								KPI Q4-Q5 Target	Reading Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
SE	A. Z. Kelley ES	2	165	47	17.0%	24.8%	25.5%	18.2%	14.5%	32.7%	169	50	20.1%	16.0%	25.4%	18.3%	20.1%	38.4%	36.9%	58	57.7%
SE		3	139	46	28.8%	15.1%	15.8%	28.1%	12.2%	40.3%	135	44	32.6%	13.3%	18.5%	17.0%	18.5%	35.5%	44.0%	52	52.4%
SE		4	136	48	19.1%	12.5%	30.9%	25.7%	11.8%	37.5%	148	46	26.4%	15.5%	23.6%	20.9%	13.5%	34.4%	41.4%	44	48.1%
SE		All	440	48	21.4%	18.0%	24.1%	23.6%	13.0%	36.6%	452	49	25.9%	15.0%	22.8%	18.8%	17.5%	36.3%	40.6%	52	53.1%
SE	Antioch MS	5	231	27	41.1%	21.2%	18.6%	13.9%	5.2%	19.1%	226	24	46.9%	17.3%	16.4%	13.3%	6.2%	19.5%	24.1%	48	50.5%
SE		6	173	24	47.4%	21.4%	16.8%	12.1%	2.3%	14.4%	187	21	49.7%	21.4%	15.5%	10.7%	2.7%	13.4%	19.4%	51	52.9%
SE		7	139	20	50.4%	18.7%	15.8%	10.1%	5.0%	15.1%	150	29	44.7%	17.3%	19.3%	12.0%	6.7%	18.7%	20.1%	60	61.5%
SE		8	158	32	40.5%	20.9%	15.8%	13.9%	8.9%	22.8%	159	42	24.5%	20.8%	24.5%	18.2%	11.9%	30.1%	27.6%	76	71.7%
SE		All	701	25	44.4%	20.7%	17.0%	12.7%	5.3%	18.0%	722	29	42.2%	19.1%	18.6%	13.4%	6.6%	20.0%	23.0%	57	58.1%
SE	Apollo MS	5	202	29	39.1%	18.3%	21.3%	14.9%	6.4%	21.3%	200	29	41.0%	18.0%	17.5%	17.0%	6.5%	23.5%	26.2%	50	51.4%
SE		6	216	22	49.5%	16.2%	12.0%	15.7%	6.5%	22.2%	218	30	37.6%	22.5%	15.6%	16.1%	8.3%	24.4%	27.1%	67	64.5%
SE		7	163	39	33.1%	20.2%	21.5%	17.8%	7.4%	25.2%	175	37	36.6%	17.7%	18.9%	20.6%	6.3%	26.9%	29.9%	53	54.2%
SE		8	188	36	33.0%	21.3%	19.1%	18.6%	8.0%	26.6%	190	42	25.8%	23.7%	22.6%	20.0%	7.9%	27.9%	31.2%	59	62.1%
SE		All	769	30	39.3%	18.9%	18.2%	16.6%	7.0%	23.6%	783	35	35.4%	20.6%	18.5%	18.3%	7.3%	25.6%	28.4%	58	58.4%
SE	Cane Ridge ES	2	195	37	32.3%	20.5%	14.9%	19.0%	13.3%	32.3%	190	37	30.0%	25.8%	19.5%	14.2%	10.5%	24.7%	36.5%	35	38.0%
SE		3	180	36	30.6%	22.8%	16.1%	17.8%	12.8%	30.6%	188	33	35.1%	21.3%	20.7%	14.9%	8.0%	22.9%	34.9%	38	41.6%
SE		4	177	29	39.5%	18.6%	18.6%	12.4%	10.7%	23.1%	193	27	42.5%	20.2%	15.0%	14.0%	8.3%	22.3%	27.9%	41	45.1%
SE		All	552	34	34.1%	20.7%	16.5%	16.5%	12.3%	28.8%	571	32	35.9%	22.4%	18.4%	14.4%	8.9%	23.3%	33.3%	38	41.5%
SE	Cole ES	2	125	24	48.0%	30.4%	12.0%	6.4%	3.2%	9.6%	127	27	39.4%	26.0%	17.3%	9.4%	7.9%	17.3%	14.6%	56	54.9%
SE		3	134	34	37.3%	22.4%	20.1%	14.2%	6.0%	20.2%	134	36	32.8%	22.4%	22.4%	17.2%	5.2%	22.4%	25.2%	48	52.0%
SE		4	154	29	42.2%	16.2%	16.2%	17.5%	7.8%	25.3%	156	29	41.0%	17.3%	20.5%	14.1%	7.1%	21.2%	30.0%	54	53.1%
SE		All	413	27	42.4%	22.5%	16.2%	13.1%	5.8%	18.9%	417	29	37.9%	21.6%	20.1%	13.7%	6.7%	20.4%	23.9%	52	53.3%
SE	Fall-Hamilton ES	2	43	37	37.2%	18.6%	23.3%	14.0%	7.0%	21.0%	43	42	23.3%	23.3%	25.6%	16.3%	11.6%	27.9%	25.9%	71	69.0%
SE		3	42	52	21.4%	21.4%	21.4%	28.6%	7.1%	35.7%	41	39	29.3%	22.0%	12.2%	31.7%	4.9%	36.6%	39.7%	45	46.2%
SE		4	40	17	57.5%	15.0%	17.5%	10.0%	0.0%	10.0%	43	19	51.2%	20.9%	14.0%	7.0%	7.0%	14.0%	15.0%	50	56.1%
SE		All	125	35	38.4%	18.4%	20.8%	17.6%	4.8%	22.4%	127	32	34.6%	22.0%	17.3%	18.1%	7.9%	26.0%	27.3%	52	57.4%
SE	Glenclyff ES	2	81	24	42.0%	30.9%	16.0%	8.6%	2.5%	11.1%	85	23	42.4%	35.3%	14.1%	3.5%	4.7%	8.2%	16.1%	41	45.6%
SE		3	94	27	42.6%	19.1%	16.0%	16.0%	6.4%	22.4%	103	23	45.6%	22.3%	14.6%	13.6%	3.9%	17.5%	27.3%	35	40.9%
SE		4	92	32	39.1%	15.2%	17.4%	18.5%	9.8%	28.3%	97	32	39.2%	18.6%	15.5%	15.5%	11.3%	26.8%	32.8%	48	50.0%
SE		All	267	29	41.2%	21.3%	16.5%	14.6%	6.4%	21.0%	285	25	42.5%	24.9%	14.7%	11.2%	6.7%	17.9%	25.9%	41	45.5%
SE	Glengarry ES	2	66	29	39.4%	31.8%	18.2%	9.1%	1.5%	10.6%	75	29	36.0%	26.7%	17.3%	12.0%	8.0%	20.0%	15.6%	57	64.6%
SE		3	71	27	40.8%	21.1%	9.9%	22.5%	5.6%	28.1%	75	32	37.3%	16.0%	18.7%	17.3%	10.7%	28.0%	32.6%	52	51.5%
SE		4	79	29	44.3%	17.7%	21.5%	13.9%	2.5%	16.4%	88	33	43.2%	18.2%	23.9%	11.4%	3.4%	14.8%	21.4%	46	48.7%
SE		All	216	29	41.7%	23.1%	16.7%	15.3%	3.2%	18.5%	238	31	39.1%	20.2%	20.2%	13.4%	7.1%	20.5%	23.5%	52	54.5%
SE	Glenview ES	2	117	30	35.0%	26.5%	23.9%	11.1%	3.4%	14.5%	118	29	34.7%	28.8%	24.6%	2.5%	9.3%	11.8%	19.5%	46	50.0%
SE		3	115	13	59.1%	21.7%	12.2%	6.1%	0.9%	7.0%	123	21	49.6%	25.2%	16.3%	5.7%	3.3%	9.0%	12.0%	66	60.4%
SE		4	120	15	52.5%	18.3%	20.0%	5.8%	3.3%	9.1%	111	27	42.3%	25.2%	25.2%	3.6%	3.6%	7.2%	14.1%	57	60.7%
SE		All	352	21	48.9%	22.2%	18.8%	7.7%	2.6%	10.3%	352	25	42.3%	26.4%	21.9%	4.0%	5.4%	9.4%	15.3%	56	57.0%
SE	Henry C Maxwell ES	2	105	35	30.5%	25.7%	20.0%	9.5%	14.3%	23.8%	111	37	34.2%	23.4%	20.7%	10.8%	10.8%	21.6%	28.6%	35	41.5%
SE		3	121	21	48.8%	16.5%	14.0%	15.7%	5.0%	20.7%	121	36	35.5%	17.4%	22.3%	19.8%	5.0%	24.8%	25.7%	73	72.6%
SE		4	118	36	37.3%	17.8%	16.9%	16.1%	11.9%	28.0%	120	37	34.2%	20.8%	20.0%	16.7%	8.3%	25.0%	32.5%	39	45.1%
SE		All	344	31	39.2%	19.8%	16.9%	14.0%	10.2%	24.2%	352	36	34.7%	20.5%	21.0%	15.9%	8.0%	23.9%	28.9%	52	53.6%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Math Achievement								Winter Math Achievement								KPI Q4-Q5 Target	Math Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
SE	A. Z. Kelley ES	2	166	49	23.5%	17.5%	23.5%	17.5%	18.1%	35.6%	170	64	20.0%	15.3%	10.6%	18.2%	35.9%	54.1%	39.6%	88	78.0%
SE		3	143	35	35.0%	23.8%	22.4%	13.3%	5.6%	18.9%	137	44	31.4%	16.1%	16.1%	18.2%	18.2%	36.4%	23.9%	75	71.3%
SE		4	144	40	27.8%	24.3%	14.6%	25.7%	7.6%	33.3%	150	48	25.3%	18.0%	29.3%	16.7%	10.7%	27.4%	37.5%	48	51.4%
SE		All	453	40	28.5%	21.6%	20.3%	18.8%	10.8%	29.6%	457	51	25.2%	16.4%	18.4%	17.7%	22.3%	40.0%	34.0%	71	67.4%
SE	Antioch MS	5	227	19	51.1%	25.6%	13.7%	7.0%	2.6%	9.6%	215	20	51.6%	23.7%	13.5%	7.4%	3.7%	11.1%	14.6%	37	43.3%
SE		6	191	16	58.1%	22.5%	14.1%	4.2%	1.0%	5.2%	189	15	57.7%	22.2%	14.3%	5.3%	0.5%	5.8%	10.2%	41	46.0%
SE		7	145	15	60.7%	16.6%	13.1%	7.6%	2.1%	9.7%	79	23	48.1%	21.5%	19.0%	6.3%	5.1%	11.4%	14.7%	75	75.4%
SE		8	159	29	42.1%	18.9%	20.1%	12.6%	6.3%	18.9%	158	36	33.5%	23.4%	17.7%	18.4%	7.0%	25.4%	23.9%	73	71.9%
SE		All	722	19	52.9%	21.5%	15.1%	7.6%	2.9%	10.5%	641	22	48.5%	22.9%	15.4%	9.4%	3.7%	13.1%	15.5%	54	55.1%
SE	Apollo MS	5	211	20	51.7%	20.9%	13.3%	11.4%	2.8%	14.2%	213	17	54.5%	23.5%	10.8%	8.0%	3.3%	11.3%	19.2%	41	43.8%
SE		6	216	21	49.1%	21.8%	18.5%	7.9%	2.8%	10.7%	221	24	44.3%	25.8%	18.1%	10.4%	1.4%	11.8%	15.7%	53	55.9%
SE		7	172	19	51.2%	23.8%	15.7%	7.6%	1.7%	9.3%	175	21	49.7%	21.7%	15.4%	9.7%	3.4%	13.1%	14.3%	63	64.2%
SE		8	202	26	45.5%	22.3%	14.9%	10.4%	6.9%	17.3%	203	30	40.9%	23.6%	15.8%	12.3%	7.4%	19.7%	22.3%	55	57.5%
SE		All	801	21	49.3%	22.1%	15.6%	9.4%	3.6%	13.0%	812	23	47.3%	23.8%	15.0%	10.1%	3.8%	13.9%	18.0%	52	54.9%
SE	Cane Ridge ES	2	196	32	33.7%	26.5%	13.8%	15.8%	10.2%	26.0%	188	49	24.5%	17.6%	15.4%	24.5%	18.1%	42.6%	30.6%	80	72.9%
SE		3	188	38	27.7%	25.0%	25.5%	14.4%	7.4%	21.8%	186	35	30.6%	24.2%	19.4%	17.2%	8.6%	25.8%	26.7%	52	54.2%
SE		4	184	29	39.1%	27.2%	16.3%	12.0%	5.4%	17.4%	190	22	45.3%	27.4%	12.6%	8.4%	6.3%	14.7%	22.4%	35	40.8%
SE		All	568	33	33.5%	26.2%	18.5%	14.1%	7.7%	21.8%	564	34	33.5%	23.0%	15.8%	16.7%	11.0%	27.7%	26.7%	53	55.9%
SE	Cole ES	2	124	24	42.7%	33.1%	12.9%	8.1%	3.2%	11.3%	127	43	27.6%	21.3%	15.0%	22.8%	13.4%	36.2%	16.3%	81	80.0%
SE		3	134	30	38.1%	20.9%	26.1%	10.4%	4.5%	14.9%	133	27	36.1%	27.1%	19.5%	15.0%	2.3%	17.3%	19.9%	50	52.0%
SE		4	152	24	46.7%	22.4%	14.5%	12.5%	3.9%	16.4%	156	23	46.2%	22.4%	17.9%	10.3%	3.2%	13.5%	21.4%	50	51.7%
SE		All	410	27	42.7%	25.1%	17.8%	10.5%	3.9%	14.4%	416	31	37.3%	23.6%	17.5%	15.6%	6.0%	21.6%	19.4%	61	60.5%
SE	Fall-Hamilton ES	2	43	14	51.2%	20.9%	14.0%	4.7%	9.3%	14.0%	44	40	31.8%	20.5%	20.5%	11.4%	15.9%	27.3%	19.0%	92	74.4%
SE		3	42	40	31.0%	19.0%	26.2%	21.4%	2.4%	23.8%	40	41	27.5%	20.0%	22.5%	25.0%	5.0%	30.0%	28.6%	53	63.2%
SE		4	40	18	55.0%	22.5%	17.5%	5.0%	0.0%	5.0%	43	16	58.1%	25.6%	11.6%	4.7%	0.0%	4.7%	10.0%	42	48.8%
SE		All	125	24	45.6%	20.8%	19.2%	10.4%	4.0%	14.4%	127	33	39.4%	22.0%	18.1%	13.4%	7.1%	20.5%	19.4%	62	62.3%
SE	Glenclyff ES	2	77	22	49.4%	22.1%	18.2%	5.2%	5.2%	10.4%	84	36	38.1%	21.4%	22.6%	9.5%	8.3%	17.8%	15.4%	83	71.1%
SE		3	94	33	40.4%	19.1%	28.7%	7.4%	4.3%	11.7%	103	30	42.7%	15.5%	21.4%	17.5%	2.9%	20.4%	16.7%	62	63.2%
SE		4	90	25	43.3%	24.4%	11.1%	15.6%	5.6%	21.2%	95	23	44.2%	25.3%	16.8%	6.3%	7.4%	13.7%	26.1%	43	47.7%
SE		All	261	27	44.1%	21.8%	19.5%	9.6%	5.0%	14.6%	282	29	41.8%	20.6%	20.2%	11.3%	6.0%	17.3%	19.6%	60	60.2%
SE	Glengarry ES	2	68	22	48.5%	25.0%	16.2%	7.4%	2.9%	10.3%	77	46	32.5%	13.0%	23.4%	20.8%	10.4%	31.2%	15.3%	88	86.8%
SE		3	73	27	46.6%	16.4%	23.3%	11.0%	2.7%	13.7%	75	44	29.3%	20.0%	12.0%	26.7%	12.0%	38.7%	18.7%	86	79.7%
SE		4	82	32	41.5%	22.0%	22.0%	14.6%	0.0%	14.6%	87	32	34.5%	31.0%	26.4%	6.9%	1.1%	8.0%	19.6%	50	53.1%
SE		All	223	27	45.3%	21.1%	20.6%	11.2%	1.8%	13.0%	239	38	32.2%	21.8%	20.9%	17.6%	7.5%	25.1%	18.0%	78	72.0%
SE	Glenview ES	2	118	29	44.1%	19.5%	12.7%	15.3%	8.5%	23.8%	118	46	28.8%	17.8%	16.9%	16.9%	19.5%	36.4%	28.6%	81	74.8%
SE		3	114	18	57.0%	23.7%	14.9%	4.4%	0.0%	4.4%	121	22	48.8%	22.3%	16.5%	12.4%	0.0%	12.4%	9.4%	54	54.1%
SE		4	121	18	57.0%	16.5%	14.9%	9.1%	2.5%	11.6%	111	23	43.2%	29.7%	15.3%	9.9%	1.8%	11.7%	16.6%	51	53.7%
SE		All	353	20	52.7%	19.8%	14.2%	9.6%	3.7%	13.3%	350	29	40.3%	23.1%	16.3%	13.1%	7.1%	20.2%	18.3%	65	61.0%
SE	Henry C Maxwell ES	2	105	32	29.5%	29.5%	12.4%	15.2%	13.3%	28.5%	111	40	28.8%	23.4%	16.2%	17.1%	14.4%	31.5%	33.0%	53	59.4%
SE		3	121	30	38.0%	25.6%	21.5%	10.7%	4.1%	14.8%	121	27	38.8%	24.0%	14.0%	19.0%	4.1%	23.1%	19.8%	45	49.6%
SE		4	118	28	39.8%	23.7%	16.9%	16.1%	3.4%	19.5%	118	28	37.3%	27.1%	16.1%	15.3%	4.2%	19.5%	24.5%	35	36.9%
SE		All	344	32	36.0%	26.2%	17.2%	14.0%	6.7%	20.7%	350	32	35.1%	24.9%	15.4%	17.1%	7.4%	24.5%	25.7%	45	48.5%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Reading Achievement								Winter Reading Achievement								KPI Q4-Q5 Target	Reading Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
SE	J.E. Moss ES	2	149	30	38.3%	23.5%	17.4%	16.8%	4.0%	20.8%	146	27	39.0%	20.5%	17.1%	17.1%	6.2%	23.3%	25.8%	44	48.6%
SE		3	141	16	51.1%	18.4%	12.1%	12.8%	5.7%	18.5%	131	27	39.7%	23.7%	17.6%	14.5%	4.6%	19.1%	23.5%	68	65.6%
SE		4	157	29	35.7%	22.9%	22.9%	14.6%	3.8%	18.4%	151	39	23.8%	26.5%	28.5%	14.6%	6.6%	21.2%	23.4%	73	70.5%
SE		All	447	27	41.4%	21.7%	17.7%	14.8%	4.5%	19.3%	428	34	33.9%	23.6%	21.3%	15.4%	5.8%	21.2%	24.3%	63	61.7%
SE	John B. Whitsitt ES	2	71	30	33.8%	33.8%	11.3%	11.3%	9.9%	21.2%	69	30	31.9%	29.0%	13.0%	15.9%	10.1%	26.0%	26.1%	53	58.3%
SE		3	80	29	35.0%	25.0%	17.5%	13.8%	8.8%	22.6%	72	39	22.2%	29.2%	23.6%	16.7%	8.3%	25.0%	27.4%	65	68.6%
SE		4	89	27	41.6%	25.8%	7.9%	20.2%	4.5%	24.7%	86	41	23.3%	26.7%	17.4%	24.4%	8.1%	32.5%	29.4%	74	67.5%
SE		All	240	29	37.1%	27.9%	12.1%	15.4%	7.5%	22.9%	227	39	25.6%	28.2%	18.1%	19.4%	8.8%	28.2%	27.7%	64	65.3%
SE	John F. Kennedy MS	5	182	27	44.5%	22.0%	19.8%	8.2%	5.5%	13.7%	188	26	43.1%	21.3%	17.6%	12.8%	5.3%	18.1%	18.7%	55	57.8%
SE		6	174	40	29.9%	20.7%	22.4%	23.6%	3.4%	27.0%	190	35	33.7%	23.2%	21.1%	18.9%	3.2%	22.1%	31.6%	49	52.1%
SE		7	183	32	42.1%	19.1%	15.8%	15.3%	7.7%	23.0%	200	47	22.0%	18.0%	28.0%	23.0%	9.0%	32.0%	27.8%	88	81.5%
SE		8	106	40	33.0%	17.9%	15.1%	24.5%	9.4%	33.9%	185	49	21.1%	18.4%	23.2%	24.9%	12.4%	37.3%	38.0%	62	66.7%
SE		All	645	32	38.0%	20.2%	18.6%	17.1%	6.2%	23.3%	763	40	29.9%	20.2%	22.5%	19.9%	7.5%	27.4%	28.1%	63	64.6%
SE	Lakeview ES	2	96	30	35.4%	28.1%	12.5%	16.7%	7.3%	24.0%	99	37	27.3%	27.3%	16.2%	15.2%	14.1%	29.3%	28.8%	62	58.1%
SE		3	110	29	39.1%	24.5%	12.7%	15.5%	8.2%	23.7%	110	36	27.3%	26.4%	17.3%	18.2%	10.9%	29.1%	28.5%	67	62.1%
SE		4	123	38	30.1%	22.8%	17.9%	21.1%	8.1%	29.2%	132	34	38.6%	15.2%	18.2%	20.5%	7.6%	28.1%	33.6%	44	48.8%
SE		All	329	33	34.7%	24.9%	14.6%	17.9%	7.9%	25.8%	341	37	31.7%	22.3%	17.3%	18.2%	10.6%	28.8%	30.4%	58	55.8%
SE	Margaret Allen MS	5	114	29	39.5%	21.1%	17.5%	16.7%	5.3%	22.0%	122	33	34.4%	26.2%	23.0%	9.8%	6.6%	16.4%	26.9%	54	56.5%
SE		6	116	28	39.7%	27.6%	12.9%	13.8%	6.0%	19.8%	111	26	42.3%	23.4%	16.2%	10.8%	7.2%	18.0%	24.8%	49	52.0%
SE		7	97	29	38.1%	22.7%	19.6%	16.5%	3.1%	19.6%	95	29	37.9%	21.1%	18.9%	14.7%	7.4%	22.1%	24.6%	57	59.5%
SE		8	85	42	37.6%	11.8%	18.8%	22.4%	9.4%	31.8%	90	39	30.0%	22.2%	24.4%	15.6%	7.8%	23.4%	36.1%	43	44.3%
SE		All	412	30	38.8%	21.4%	17.0%	17.0%	5.8%	22.8%	418	32	36.4%	23.4%	20.6%	12.4%	7.2%	19.6%	27.6%	50	53.4%
SE	Metro Virtual School										3	72	0.0%	0.0%	0.0%	66.7%	33.3%	100.0%	5.0%		NA
SE											3	34	0.0%	66.7%	0.0%	33.3%	0.0%	33.3%	5.0%		NA
SE											11	71	9.1%	0.0%	27.3%	36.4%	27.3%	63.7%	5.0%	54	50.0%
SE											17	69	5.9%	11.8%	17.6%	41.2%	23.5%	64.7%	5.0%	54	50.0%
SE	Mt. View ES	2	146	50	20.5%	19.2%	25.3%	19.2%	15.8%	35.0%	153	55	17.6%	17.0%	21.6%	21.6%	22.2%	43.8%	39.1%	65	68.5%
SE		3	104	25	44.2%	14.4%	15.4%	20.2%	5.8%	26.0%	104	39	33.7%	18.3%	15.4%	24.0%	8.7%	32.7%	30.6%	54	55.4%
SE		4	125	38	29.6%	20.8%	21.6%	15.2%	12.8%	28.0%	132	42	25.0%	23.5%	21.2%	18.2%	12.1%	30.3%	32.5%	56	58.9%
SE		All	375	42	30.1%	18.4%	21.3%	18.1%	12.0%	30.1%	389	47	24.4%	19.5%	19.8%	21.1%	15.2%	36.3%	34.5%	60	61.7%
SE	Paragon Mills ES	2	112	35	31.3%	29.5%	20.5%	12.5%	6.3%	18.8%	107	39	34.6%	16.8%	23.4%	18.7%	6.5%	25.2%	23.8%	43	46.5%
SE		3	99	29	39.4%	22.2%	12.1%	19.2%	7.1%	26.3%	104	31	34.6%	28.8%	15.4%	15.4%	5.8%	21.2%	30.9%	40	45.0%
SE		4	115	23	45.2%	20.9%	13.9%	13.0%	7.0%	20.0%	112	26	42.9%	20.5%	12.5%	16.1%	8.0%	24.1%	25.0%	57	58.2%
SE		All	326	29	38.7%	24.2%	15.6%	14.7%	6.7%	21.4%	323	32	37.5%	22.0%	17.0%	16.7%	6.8%	23.5%	26.3%	47	50.2%
SE	Smith Springs ES	2	98	50	19.4%	18.4%	24.5%	16.3%	21.4%	37.7%	98	42	23.5%	25.5%	14.3%	16.3%	20.4%	36.7%	41.6%	48	52.7%
SE		3	108	45	30.6%	15.7%	23.1%	13.9%	16.7%	30.6%	115	44	23.5%	26.1%	18.3%	19.1%	13.0%	32.1%	34.9%	56	55.7%
SE		4	106	41	29.2%	19.8%	26.4%	17.0%	7.5%	24.5%	117	42	27.4%	22.2%	22.2%	17.1%	11.1%	28.2%	29.2%	60	58.3%
SE		All	312	46	26.6%	17.9%	24.7%	15.7%	15.1%	30.8%	330	42	24.8%	24.5%	18.5%	17.6%	14.5%	32.1%	35.1%	54	55.7%
SE	Thomas A Edison ES	2	130	40	24.6%	26.9%	21.5%	15.4%	11.5%	26.9%	124	52	18.5%	14.5%	31.5%	17.7%	17.7%	35.4%	31.5%	70	64.2%
SE		3	111	36	36.9%	14.4%	20.7%	19.8%	8.1%	27.9%	136	38	25.0%	26.5%	18.4%	19.1%	11.0%	30.1%	32.4%	62	61.1%
SE		4	136	38	29.4%	22.1%	15.4%	22.8%	10.3%	33.1%	147	47	23.8%	19.7%	26.5%	17.7%	12.2%	29.9%	37.3%	64	64.7%
SE		All	377	40	30.0%	21.5%	19.1%	19.4%	10.1%	29.5%	407	47	22.6%	20.4%	25.3%	18.2%	13.5%	31.7%	33.9%	64	63.4%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Math Achievement									Winter Math Achievement								KPI Q4-Q5 Target	Math Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile						Median Growth NP		% Met Projected Growth	
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5				
SE	J.E. Moss ES	2	150	35	40.7%	16.7%	20.0%	12.7%	10.0%	22.7%	147	31	37.4%	19.7%	15.0%	15.0%	12.9%	27.9%	27.5%	57	56.7%	
SE		3	140	17	55.0%	22.1%	15.7%	6.4%	0.7%	7.1%	133	27	42.9%	21.1%	24.1%	7.5%	4.5%	12.0%	12.1%	75	78.2%	
SE		4	157	24	44.6%	24.8%	21.0%	8.3%	1.3%	9.6%	153	30	32.7%	33.3%	23.5%	8.5%	2.0%	10.5%	14.6%	56	59.5%	
SE		All	447	24	46.5%	21.3%	19.0%	9.2%	4.0%	13.2%	433	30	37.4%	24.9%	20.8%	10.4%	6.5%	16.9%	18.2%	62	64.5%	
SE	John B. Whitsitt ES	2	74	29	43.2%	21.6%	14.9%	14.9%	5.4%	20.3%	67	37	32.8%	23.9%	17.9%	11.9%	13.4%	25.3%	25.3%	52	62.3%	
SE		3	78	26	47.4%	20.5%	17.9%	12.8%	1.3%	14.1%	75	32	36.0%	17.3%	29.3%	12.0%	5.3%	17.3%	19.1%	69	81.7%	
SE		4	87	29	37.9%	27.6%	17.2%	12.6%	4.6%	17.2%	86	39	37.2%	17.4%	25.6%	14.0%	5.8%	19.8%	22.2%	55	64.2%	
SE		All	239	29	42.7%	23.4%	16.7%	13.4%	3.8%	17.2%	228	38	35.5%	19.3%	24.6%	12.7%	7.9%	20.6%	22.2%	63	69.5%	
SE	John F. Kennedy MS	5	179	19	52.5%	20.1%	15.1%	10.1%	2.2%	12.3%	192	22	48.4%	27.1%	13.0%	7.8%	3.6%	11.4%	17.3%	56	56.1%	
SE		6	189	23	45.0%	31.2%	15.3%	6.9%	1.6%	8.5%	200	24	46.0%	21.5%	18.0%	13.0%	1.5%	14.5%	13.5%	61	61.4%	
SE		7	177	23	42.9%	26.0%	15.3%	14.7%	1.1%	15.8%	199	31	34.2%	25.6%	23.1%	12.6%	4.5%	17.1%	20.8%	71	74.1%	
SE		8	157	37	36.3%	17.2%	19.1%	19.1%	8.3%	27.4%	187	38	26.2%	25.7%	18.2%	19.8%	10.2%	30.0%	31.9%	65	66.9%	
SE		All	702	23	44.4%	23.9%	16.1%	12.4%	3.1%	15.5%	778	28	38.8%	24.9%	18.1%	13.2%	4.9%	18.1%	20.5%	63	64.5%	
SE	Lakeview ES	2	96	40	33.3%	17.7%	15.6%	18.8%	14.6%	33.4%	99	49	19.2%	26.3%	11.1%	20.2%	23.2%	43.4%	37.6%	70	71.0%	
SE		3	110	30	40.9%	20.9%	17.3%	19.1%	1.8%	20.9%	109	41	23.9%	23.9%	22.9%	22.0%	7.3%	29.3%	25.8%	70	72.8%	
SE		4	124	34	34.7%	24.2%	23.4%	12.1%	5.6%	17.7%	132	28	42.4%	27.3%	18.9%	9.8%	1.5%	11.3%	22.7%	37	44.4%	
SE		All	330	35	36.4%	21.2%	19.1%	16.4%	7.0%	23.4%	340	38	29.7%	25.9%	17.9%	16.8%	9.7%	26.5%	28.2%	59	61.2%	
SE	Margaret Allen MS	5	115	22	49.6%	20.0%	17.4%	10.4%	2.6%	13.0%	121	24	42.1%	31.4%	19.0%	6.6%	0.8%	7.4%	18.0%	44	47.2%	
SE		6	118	21	50.0%	24.6%	15.3%	5.9%	4.2%	10.1%	112	19	54.5%	19.6%	14.3%	8.9%	2.7%	11.6%	15.1%	44	48.1%	
SE		7	96	18	56.3%	22.9%	13.5%	3.1%	4.2%	7.3%	94	22	47.9%	23.4%	19.1%	6.4%	3.2%	9.6%	12.3%	73	70.2%	
SE		8	90	18	51.1%	15.6%	20.0%	7.8%	5.6%	13.4%	88	30	38.6%	28.4%	15.9%	13.6%	3.4%	17.0%	18.4%	60	65.4%	
SE		All	419	19	51.6%	21.0%	16.5%	6.9%	4.1%	11.0%	415	23	46.0%	25.8%	17.1%	8.7%	2.4%	11.1%	16.0%	53	56.5%	
SE	Metro Virtual School										2	57	50.0%	0.0%	0.0%	0.0%	50.0%	50.0%	5.0%	NA		
SE											4	22	50.0%	25.0%	0.0%	25.0%	0.0%	25.0%	5.0%	NA		
SE											13	51	15.4%	23.1%	15.4%	30.8%	15.4%	46.2%	5.0%	72	100.0%	
SE											19	43	26.3%	21.1%	10.5%	26.3%	15.8%	42.1%	5.0%	72	100.0%	
SE	Mt. View ES	2	146	55	18.5%	19.2%	16.4%	26.0%	19.9%	45.9%	153	64	18.3%	11.1%	17.0%	20.9%	32.7%	53.6%	49.3%	73	73.8%	
SE		3	103	38	37.9%	17.5%	22.3%	18.4%	3.9%	22.3%	103	41	32.0%	17.5%	24.3%	16.5%	9.7%	26.2%	27.2%	54	59.0%	
SE		4	125	37	32.0%	24.0%	16.8%	20.0%	7.2%	27.2%	132	35	33.3%	26.5%	18.2%	17.4%	4.5%	21.9%	31.8%	42	47.2%	
SE		All	374	43	28.3%	20.3%	18.2%	21.9%	11.2%	33.1%	388	46	27.1%	18.0%	19.3%	18.6%	17.0%	35.6%	37.3%	59	60.8%	
SE	Paragon Mills ES	2	112	32	40.2%	21.4%	20.5%	10.7%	7.1%	17.8%	109	34	45.9%	9.2%	16.5%	21.1%	7.3%	28.4%	22.8%	42	43.7%	
SE		3	100	25	41.0%	26.0%	23.0%	10.0%	0.0%	10.0%	104	35	31.7%	23.1%	22.1%	15.4%	7.7%	23.1%	15.0%	66	69.0%	
SE		4	115	18	53.0%	21.7%	14.8%	8.7%	1.7%	10.4%	112	25	44.6%	23.2%	19.6%	8.9%	3.6%	12.5%	15.4%	65	64.5%	
SE		All	327	25	45.0%	22.9%	19.3%	9.8%	3.1%	12.9%	325	30	40.9%	18.5%	19.4%	15.1%	6.2%	21.3%	17.9%	58	59.1%	
SE	Smith Springs ES	2	98	66	15.3%	13.3%	15.3%	28.6%	27.6%	56.2%	98	66	17.3%	14.3%	11.2%	23.5%	33.7%	57.2%	58.9%	58	62.0%	
SE		3	106	38	22.6%	29.2%	28.3%	12.3%	7.5%	19.8%	114	47	32.5%	11.4%	27.2%	20.2%	8.8%	29.0%	24.8%	61	59.2%	
SE		4	106	31	39.6%	19.8%	22.6%	10.4%	7.5%	17.9%	118	38	29.7%	25.4%	22.9%	11.0%	11.0%	22.0%	22.9%	70	70.4%	
SE		All	310	43	26.1%	21.0%	22.3%	16.8%	13.9%	30.7%	330	47	27.0%	17.3%	20.9%	17.9%	17.0%	34.9%	35.0%	62	64.0%	
SE	Thomas A Edison ES	2	127	43	31.5%	16.5%	17.3%	18.1%	16.5%	34.6%	121	66	15.7%	8.3%	19.0%	30.6%	26.4%	57.0%	38.7%	88	84.2%	
SE		3	110	35	35.5%	20.0%	31.8%	8.2%	4.5%	12.7%	136	38	27.2%	24.3%	25.7%	16.9%	5.9%	22.8%	17.7%	53	60.2%	
SE		4	140	29	39.3%	22.9%	20.7%	15.0%	2.1%	17.1%	149	35	36.9%	20.1%	28.2%	12.1%	2.7%	14.8%	22.1%	54	55.0%	
SE		All	377	35	35.5%	19.9%	22.8%	14.1%	7.7%	21.8%	406	46	27.3%	18.0%	24.6%	19.2%	10.8%	30.0%	26.7%	66	65.7%	

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Reading Achievement								Winter Reading Achievement								KPI Q4-Q5 Target	Reading Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
SE	Thurgood Marshall MS	5	210	40	37.6%	12.4%	21.9%	17.1%	11.0%	28.1%	243	39	35.8%	16.9%	18.5%	16.5%	12.3%	28.8%	32.6%	55	55.8%
SE		6	167	38	31.7%	23.4%	24.6%	14.4%	6.0%	20.4%	231	35	31.6%	27.7%	15.6%	16.5%	8.7%	25.2%	25.4%	51	54.7%
SE		7	193	37	34.2%	21.2%	23.3%	15.5%	5.7%	21.2%	234	39	27.4%	23.1%	19.7%	23.5%	6.4%	29.9%	26.1%	64	64.3%
SE		8	179	40	26.8%	24.0%	18.4%	21.8%	8.9%	30.7%	190	48	20.5%	20.0%	27.9%	20.0%	11.6%	31.6%	35.0%	70	72.6%
SE		All	749	39	32.8%	19.9%	22.0%	17.2%	8.0%	25.2%	898	40	29.3%	21.9%	20.0%	19.0%	9.7%	28.7%	29.9%	60	61.8%
SE	Una ES	2	128	44	25.0%	21.9%	25.8%	14.8%	12.5%	27.3%	131	42	27.5%	22.1%	24.4%	16.0%	9.9%	25.9%	31.8%	42	46.7%
SE		3	118	48	25.4%	15.3%	19.5%	23.7%	16.1%	39.8%	132	41	29.5%	18.9%	23.5%	16.7%	11.4%	28.1%	43.6%	36	40.4%
SE		4	140	38	33.6%	17.9%	20.7%	21.4%	6.4%	27.8%	135	42	27.4%	21.5%	21.5%	20.7%	8.9%	29.6%	32.3%	61	59.0%
SE		All	386	43	28.2%	18.4%	22.0%	19.9%	11.4%	31.3%	398	42	28.1%	20.9%	23.1%	17.8%	10.1%	27.9%	35.6%	43	48.9%
SE	Wright MS	5	212	27	39.6%	22.6%	18.4%	15.6%	3.8%	19.4%	215	24	48.4%	16.7%	20.0%	10.2%	4.7%	14.9%	24.4%	39	43.4%
SE		6	159	22	49.1%	22.6%	18.2%	6.9%	3.1%	10.0%	172	18	52.9%	21.5%	11.6%	12.8%	1.2%	14.0%	15.0%	39	44.7%
SE		7	150	32	36.0%	24.7%	16.7%	15.3%	7.3%	22.6%	169	21	49.7%	21.3%	14.8%	10.1%	4.1%	14.2%	27.4%	20	32.9%
SE		8	158	30	38.6%	23.4%	23.4%	10.8%	3.8%	14.6%	170	25	43.5%	25.3%	14.7%	10.0%	6.5%	16.5%	19.6%	41	44.1%
SE		All	679	28	40.8%	23.3%	19.1%	12.4%	4.4%	16.8%	726	21	48.6%	20.9%	15.6%	10.7%	4.1%	14.8%	21.8%	35	41.6%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Math Achievement								Winter Math Achievement								KPI Q4-Q5 Target	Math Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
SE	Thurgood Marshall MS	5	227	34	40.5%	15.0%	20.7%	17.2%	6.6%	23.8%	238	26	45.4%	16.8%	17.6%	14.3%	5.9%	20.2%	28.6%	43	44.3%
SE		6	207	25	41.5%	31.4%	16.4%	7.7%	2.9%	10.6%	232	25	44.4%	24.1%	18.1%	11.2%	2.2%	13.4%	15.6%	57	63.8%
SE		7	178	26	43.8%	27.0%	15.2%	11.2%	2.8%	14.0%	233	27	41.6%	26.2%	17.6%	10.3%	4.3%	14.6%	19.0%	68	62.9%
SE		8	190	35	35.3%	18.4%	22.1%	18.4%	5.8%	24.2%	188	36	28.2%	26.1%	23.4%	15.4%	6.9%	22.3%	28.9%	61	62.4%
SE		All	802	29	40.3%	22.7%	18.7%	13.7%	4.6%	18.3%	891	30	40.5%	23.1%	19.0%	12.7%	4.7%	17.4%	23.3%	55	57.9%
SE	Una ES	2	119	43	29.4%	20.2%	17.6%	19.3%	13.4%	32.7%	133	58	22.6%	17.3%	11.3%	24.1%	24.8%	48.9%	36.9%	76	73.1%
SE		3	126	44	23.8%	21.4%	25.4%	22.2%	7.1%	29.3%	132	44	32.6%	12.1%	18.9%	26.5%	9.8%	36.3%	33.7%	59	63.3%
SE		4	147	34	36.1%	24.5%	19.7%	18.4%	1.4%	19.8%	135	38	26.7%	28.9%	17.8%	17.8%	8.9%	26.7%	24.8%	60	62.2%
SE		All	392	40	30.1%	22.2%	20.9%	19.9%	6.9%	26.8%	400	44	27.3%	19.5%	16.0%	22.8%	14.5%	37.3%	31.4%	65	65.9%
SE	Wright MS	5	212	17	54.7%	17.5%	14.6%	11.3%	1.9%	13.2%	216	15	61.6%	20.8%	13.4%	3.2%	0.9%	4.1%	18.2%	24	28.6%
SE		6	159	15	59.7%	20.8%	11.9%	6.3%	1.3%	7.6%	172	8	66.9%	13.4%	14.0%	4.7%	1.2%	5.9%	12.6%	25	34.0%
SE		7	152	21	48.7%	23.7%	17.1%	9.2%	1.3%	10.5%	169	18	53.3%	23.1%	14.8%	7.7%	1.2%	8.9%	15.5%	39	41.0%
SE		8	162	23	45.7%	28.4%	14.2%	9.3%	2.5%	11.8%	168	27	41.7%	33.3%	14.9%	6.0%	4.2%	10.2%	16.8%	54	56.8%
SE		All	685	19	52.4%	22.2%	14.5%	9.2%	1.8%	11.0%	725	17	56.3%	22.5%	14.2%	5.2%	1.8%	7.0%	16.0%	33	39.1%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Reading Achievement								Winter Reading Achievement								KPI Q4-Q5 Target	Reading Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
SW	Bellevue MS	5	158	52	25.3%	19.0%	14.6%	20.9%	20.3%	41.2%	164	52	17.7%	18.3%	23.8%	17.1%	23.2%	40.3%	44.9%	58	60.7%
SW		6	171	51	22.8%	16.4%	18.1%	22.2%	20.5%	42.7%	171	59	15.8%	14.0%	25.1%	20.5%	24.6%	45.1%	46.3%	63	66.0%
SW		7	139	62	15.8%	11.5%	22.3%	25.9%	24.5%	50.4%	141	58	9.9%	14.2%	27.7%	24.8%	23.4%	48.2%	53.5%	58	60.2%
SW		8	117	42	32.5%	15.4%	21.4%	15.4%	15.4%	30.8%	138	54	19.6%	15.2%	25.4%	20.3%	19.6%	39.9%	35.1%	75	70.0%
SW		All	585	52	23.8%	15.7%	18.8%	21.4%	20.3%	41.7%	614	57	15.8%	15.5%	25.4%	20.5%	22.8%	43.3%	45.3%	63	64.0%
SW	Charlotte Park ES	2	84	24	44.0%	29.8%	19.0%	3.6%	3.6%	7.2%	92	34	33.7%	31.5%	20.7%	10.9%	3.3%	14.2%	12.2%	68	65.9%
SW		3	56	23	46.4%	17.9%	14.3%	19.6%	1.8%	21.4%	58	46	20.7%	19.0%	32.8%	24.1%	3.4%	27.5%	26.3%	81	65.4%
SW		4	90	23	48.9%	23.3%	14.4%	7.8%	5.6%	13.4%	93	34	26.9%	30.1%	26.9%	9.7%	6.5%	16.2%	18.4%	71	70.0%
SW		All	230	24	46.5%	24.3%	16.1%	9.1%	3.9%	13.0%	243	37	28.0%	28.0%	25.9%	13.6%	4.5%	18.1%	18.0%	71	67.4%
SW	Cora Howe School	3	2	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4	1	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	5.0%	45	0.0%
SW		4	2	20	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	2	11	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	5.0%	6	0.0%
SW		5	2	34	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	2	20	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	53.1%	4	0.0%
SW		6	4	20	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	8	1	87.5%	0.0%	12.5%	0.0%	0.0%	0.0%	5.0%	17	25.0%
SW		7	7	27	42.9%	28.6%	14.3%	14.3%	0.0%	14.3%	8	24	25.0%	50.0%	12.5%	12.5%	0.0%	12.5%	19.3%	42	37.5%
SW		8	8	16	75.0%	0.0%	0.0%	12.5%	12.5%	25.0%	7	25	42.9%	28.6%	28.6%	0.0%	0.0%	0.0%	29.7%	22	42.9%
SW		All	25	16	60.0%	20.0%	4.0%	12.0%	4.0%	16.0%	31	11	54.8%	29.0%	12.9%	3.2%	0.0%	3.2%	21.0%	20	28.0%
SW	Crieve Hall ES	2	98	62	14.3%	11.2%	24.5%	20.4%	29.6%	50.0%	99	63	16.2%	13.1%	18.2%	23.2%	29.3%	52.5%	53.1%	54	58.5%
SW		3	79	48	29.1%	13.9%	15.2%	15.2%	26.6%	41.8%	76	54	21.1%	13.2%	26.3%	17.1%	22.4%	39.5%	45.4%	61	68.5%
SW		4	80	65	16.3%	10.0%	17.5%	28.8%	27.5%	56.3%	82	70	13.4%	11.0%	15.9%	29.3%	30.5%	59.8%	59.0%	67	68.4%
SW		All	257	60	19.5%	11.7%	19.5%	21.4%	28.0%	49.4%	257	63	16.7%	12.5%	19.8%	23.3%	27.6%	50.9%	52.6%	61	64.6%
SW	Croft MS	5	165	49	27.3%	18.2%	15.8%	27.3%	11.5%	38.8%	182	48	28.0%	15.4%	24.7%	24.7%	7.1%	31.8%	42.6%	55	57.5%
SW		6	160	40	28.1%	24.4%	12.5%	23.1%	11.9%	35.0%	161	46	26.1%	21.7%	18.6%	20.5%	13.0%	33.5%	39.1%	58	57.4%
SW		7	137	52	15.3%	22.6%	20.4%	27.0%	14.6%	41.6%	154	46	29.9%	13.0%	23.4%	21.4%	12.3%	33.7%	45.3%	42	46.3%
SW		8	135	52	20.7%	15.6%	27.4%	20.7%	15.6%	36.3%	147	60	19.0%	15.6%	16.3%	28.6%	20.4%	49.0%	40.3%	75	72.0%
SW		All	597	49	23.3%	20.3%	18.6%	24.6%	13.2%	37.8%	644	50	25.9%	16.5%	21.0%	23.8%	12.9%	36.7%	41.7%	58	58.0%
SW	Eakin ES	2	111	67	15.3%	9.0%	19.8%	25.2%	30.6%	55.8%	113	72	15.9%	8.8%	17.7%	24.8%	32.7%	57.5%	58.6%	54	57.5%
SW		3	112	46	31.3%	14.3%	10.7%	17.9%	25.9%	43.8%	111	57	24.3%	13.5%	19.8%	19.8%	22.5%	42.3%	47.3%	61	58.9%
SW		4	110	76	11.8%	8.2%	13.6%	22.7%	43.6%	66.3%	113	75	15.0%	12.4%	11.5%	18.6%	42.5%	61.1%	68.4%	44	48.1%
SW		All	333	66	19.5%	10.5%	14.7%	21.9%	33.3%	55.2%	337	67	18.4%	11.6%	16.3%	21.1%	32.6%	53.7%	58.0%	51	54.8%
SW	Glendale ES	2	79	88	2.5%	6.3%	10.1%	16.5%	64.6%	81.1%	79	90	0.0%	6.3%	3.8%	10.1%	79.7%	89.8%	82.3%	74	78.5%
SW		3	74	86	0.0%	4.1%	9.5%	23.0%	63.5%	86.5%	80	87	0.0%	2.5%	3.8%	31.3%	62.5%	93.8%	87.3%	64	66.2%
SW		4	79	80	1.3%	6.3%	13.9%	30.4%	48.1%	78.5%	77	82	1.3%	3.9%	13.0%	19.5%	62.3%	81.8%	79.8%	72	64.9%
SW		All	232	85	1.3%	5.6%	11.2%	23.3%	58.6%	81.9%	236	87	0.4%	4.2%	6.8%	20.3%	68.2%	88.5%	83.0%	72	70.0%
SW	Gower ES	2	127	58	17.3%	22.8%	13.4%	22.0%	24.4%	46.4%	122	67	13.9%	12.3%	18.9%	19.7%	35.2%	54.9%	49.8%	59	61.5%
SW		3	119	53	24.4%	16.0%	17.6%	22.7%	19.3%	42.0%	117	49	25.6%	14.5%	22.2%	17.9%	19.7%	37.6%	45.6%	45	49.5%
SW		4	139	56	15.1%	21.6%	20.1%	23.0%	20.1%	43.1%	140	58	16.4%	17.9%	20.7%	20.0%	25.0%	45.0%	46.7%	49	52.9%
SW		All	385	53	18.7%	20.3%	17.1%	22.6%	21.3%	43.9%	379	58	18.5%	15.0%	20.6%	19.3%	26.6%	45.9%	47.4%	50	54.7%
SW	Granbery ES	2	153	65	13.1%	13.1%	17.6%	22.9%	33.3%	56.2%	159	70	16.4%	13.2%	11.3%	17.0%	42.1%	59.1%	58.9%	56	59.1%
SW		3	135	56	23.0%	14.1%	16.3%	17.8%	28.9%	46.7%	133	65	12.0%	12.8%	19.5%	26.3%	29.3%	55.6%	50.0%	62	65.6%
SW		4	149	66	11.4%	14.8%	16.8%	26.2%	30.9%	57.1%	147	70	8.2%	12.9%	20.4%	22.4%	36.1%	58.5%	59.8%	65	71.1%
SW		All	437	63	15.6%	14.0%	16.9%	22.4%	31.1%	53.5%	439	70	12.3%	13.0%	16.9%	21.6%	36.2%	57.8%	56.4%	60	65.1%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Math Achievement								Winter Math Achievement								KPI Q4-Q5 Target	Math Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
SW	Bellevue MS	5	162	41	27.8%	22.2%	21.6%	17.9%	10.5%	28.4%	165	42	23.0%	25.5%	21.2%	14.5%	15.8%	30.3%	32.9%	65	60.9%
SW		6	175	32	35.4%	22.9%	20.6%	16.0%	5.1%	21.1%	171	44	23.4%	22.2%	24.6%	21.1%	8.8%	29.9%	26.0%	69	71.1%
SW		7	138	47	21.7%	21.7%	15.9%	22.5%	18.1%	40.6%	143	53	19.6%	17.5%	23.8%	18.2%	21.0%	39.2%	44.3%	65	62.6%
SW		8	119	45	26.1%	16.8%	23.5%	18.5%	15.1%	33.6%	138	40	23.9%	28.3%	18.1%	15.9%	13.8%	29.7%	37.8%	59	58.9%
SW		All	594	41	28.3%	21.2%	20.4%	18.5%	11.6%	30.1%	617	44	22.5%	23.3%	22.0%	17.5%	14.6%	32.1%	34.5%	65	63.9%
SW	Charlotte Park ES	2	83	14	56.6%	16.9%	10.8%	12.0%	3.6%	15.6%	92	28	43.5%	15.2%	15.2%	17.4%	8.7%	26.1%	20.6%	76	72.0%
SW		3	56	26	44.6%	14.3%	26.8%	14.3%	0.0%	14.3%	58	47	19.0%	15.5%	37.9%	24.1%	3.4%	27.5%	19.3%	75	86.3%
SW		4	90	17	56.7%	21.1%	12.2%	8.9%	1.1%	10.0%	93	28	37.6%	32.3%	14.0%	15.1%	1.1%	16.2%	15.0%	77	72.2%
SW		All	229	18	53.7%	17.9%	15.3%	11.4%	1.7%	13.1%	243	32	35.4%	21.8%	20.2%	18.1%	4.5%	22.6%	18.1%	76	75.3%
SW	Cora Howe School	3	2	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0%	13	0.0%
SW		4	2	28	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	2	22	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	5.0%	26	0.0%
SW		5	2	6	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0%	29	50.0%
SW		6	7	1	85.7%	0.0%	14.3%	0.0%	0.0%	0.0%	5	1	80.0%	0.0%	0.0%	20.0%	0.0%	20.0%	5.0%	73	60.0%
SW		7	7	19	57.1%	14.3%	14.3%	14.3%	0.0%	14.3%	7	12	57.1%	0.0%	42.9%	0.0%	0.0%	0.0%	19.3%	33	42.9%
SW		8	8	4	75.0%	12.5%	12.5%	0.0%	0.0%	0.0%	8	3	62.5%	25.0%	12.5%	0.0%	0.0%	0.0%	5.0%	17	37.5%
SW		All	28	5	75.0%	7.1%	14.3%	3.6%	0.0%	3.6%	30	3	73.3%	6.7%	16.7%	3.3%	0.0%	3.3%	8.6%	18	35.7%
SW	Crieve Hall ES	2	99	67	21.2%	7.1%	17.2%	18.2%	36.4%	54.6%	100	73	14.0%	14.0%	10.0%	19.0%	43.0%	62.0%	57.4%	77	82.1%
SW		3	78	47	21.8%	19.2%	25.6%	19.2%	14.1%	33.3%	76	63	21.1%	10.5%	13.2%	30.3%	25.0%	55.3%	37.5%	84	81.7%
SW		4	80	60	13.8%	11.3%	30.0%	28.8%	16.3%	45.1%	82	62	17.1%	11.0%	18.3%	36.6%	17.1%	53.7%	48.5%	59	63.2%
SW		All	257	58	19.1%	12.1%	23.7%	21.8%	23.3%	45.1%	258	65	17.1%	12.0%	13.6%	27.9%	29.5%	57.4%	48.5%	75	76.0%
SW	Croft MS	5	185	36	35.7%	18.4%	20.5%	18.4%	7.0%	25.4%	182	33	37.4%	19.2%	24.2%	12.6%	6.6%	19.2%	30.1%	42	46.7%
SW		6	160	34	28.1%	29.4%	22.5%	13.1%	6.9%	20.0%	163	39	31.3%	19.0%	28.2%	15.3%	6.1%	21.4%	25.0%	54	61.5%
SW		7	140	29	34.3%	25.0%	15.7%	16.4%	8.6%	25.0%	158	27	41.1%	21.5%	17.1%	13.3%	7.0%	20.3%	29.7%	40	47.5%
SW		8	88	39	34.1%	17.0%	19.3%	17.0%	12.5%	29.5%	149	43	22.1%	24.8%	27.5%	17.4%	8.1%	25.5%	33.9%	60	62.2%
SW		All	573	34	33.0%	22.9%	19.7%	16.2%	8.2%	24.4%	652	36	33.3%	21.0%	24.2%	14.6%	6.9%	21.5%	29.1%	49	53.3%
SW	Eakin ES	2	113	69	14.2%	12.4%	12.4%	19.5%	41.6%	61.1%	114	74	16.7%	7.9%	12.3%	18.4%	44.7%	63.1%	63.5%	64	67.0%
SW		3	112	41	41.1%	5.4%	25.0%	17.9%	10.7%	28.6%	111	47	27.0%	16.2%	18.0%	16.2%	22.5%	38.7%	33.1%	71	71.0%
SW		4	109	66	11.9%	16.5%	18.3%	23.9%	29.4%	53.3%	113	60	17.7%	13.3%	20.4%	25.7%	23.0%	48.7%	56.2%	38	45.8%
SW		All	334	58	22.5%	11.4%	18.6%	20.4%	27.2%	47.6%	338	61	20.4%	12.4%	16.9%	20.1%	30.2%	50.3%	50.9%	62	61.3%
SW	Glendale ES	2	79	88	3.8%	3.8%	8.9%	22.8%	60.8%	83.6%	78	92	3.8%	2.6%	2.6%	17.9%	73.1%	91.0%	84.6%	82	73.1%
SW		3	79	76	1.3%	7.6%	17.7%	39.2%	34.2%	73.4%	80	79	0.0%	3.8%	17.5%	32.5%	46.3%	78.8%	75.1%	66	65.8%
SW		4	79	68	5.1%	8.9%	24.1%	26.6%	35.4%	62.0%	77	72	1.3%	10.4%	20.8%	26.0%	41.6%	67.6%	64.4%	59	66.2%
SW		All	237	78	3.4%	6.8%	16.9%	29.5%	43.5%	73.0%	235	81	1.7%	5.5%	13.6%	25.5%	53.6%	79.1%	74.7%	68	68.4%
SW	Gower ES	2	126	61	22.2%	15.1%	11.9%	19.8%	31.0%	50.8%	122	72	13.9%	15.6%	10.7%	23.0%	36.9%	59.9%	53.9%	55	59.5%
SW		3	118	44	31.4%	11.9%	32.2%	11.9%	12.7%	24.6%	117	41	27.4%	19.7%	20.5%	17.1%	15.4%	32.5%	29.3%	55	59.1%
SW		4	137	49	21.9%	21.9%	19.7%	21.9%	14.6%	36.5%	139	54	20.1%	20.1%	23.0%	25.9%	10.8%	36.7%	40.5%	50	58.2%
SW		All	381	49	24.9%	16.5%	21.0%	18.1%	19.4%	37.5%	378	54	20.4%	18.5%	18.3%	22.2%	20.6%	42.8%	41.4%	54	58.9%
SW	Granbery ES	2	153	72	19.0%	12.4%	12.4%	17.0%	39.2%	56.2%	159	74	17.0%	8.2%	10.7%	20.1%	44.0%	64.1%	58.9%	73	73.9%
SW		3	134	47	25.4%	17.2%	20.1%	20.1%	17.2%	37.3%	132	56	17.4%	13.6%	24.2%	26.5%	18.2%	44.7%	41.2%	65	63.8%
SW		4	149	60	18.1%	17.4%	17.4%	24.8%	22.1%	46.9%	147	54	15.0%	23.8%	20.4%	19.0%	21.8%	40.8%	50.2%	52	54.9%
SW		All	436	59	20.6%	15.6%	16.5%	20.6%	26.6%	47.2%	438	61	16.4%	15.1%	18.0%	21.7%	28.8%	50.5%	50.5%	64	64.5%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Reading Achievement								Winter Reading Achievement								KPI Q4-Q5 Target	Reading Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
SW	H.G. Hill MS School	5	171	44	25.7%	17.5%	19.3%	22.2%	15.2%	37.4%	172	39	32.0%	18.6%	18.6%	19.8%	11.0%	30.8%	41.3%	39	42.2%
SW		6	158	43	29.7%	17.7%	23.4%	19.6%	9.5%	29.1%	170	40	25.9%	24.7%	14.1%	23.5%	11.8%	35.3%	33.5%	59	58.1%
SW		7	153	47	24.8%	21.6%	20.3%	20.9%	12.4%	33.3%	158	50	21.5%	18.4%	24.7%	21.5%	13.9%	35.4%	37.5%	68	69.4%
SW		8	138	47	23.9%	20.3%	17.4%	21.7%	16.7%	38.4%	143	54	24.5%	14.7%	18.9%	20.3%	21.7%	42.0%	42.3%	63	63.0%
SW		All	620	45	26.1%	19.2%	20.2%	21.1%	13.4%	34.5%	643	44	26.1%	19.3%	19.0%	21.3%	14.3%	35.6%	38.6%	56	57.6%
SW	Harpeth Valley ES	2	139	67	10.8%	15.8%	14.4%	22.3%	36.7%	59.0%	138	75	7.2%	12.3%	15.9%	26.1%	38.4%	64.5%	61.6%	61	63.4%
SW		3	127	74	11.0%	10.2%	14.2%	23.6%	40.9%	64.5%	127	70	11.0%	9.4%	16.5%	28.3%	34.6%	62.9%	66.7%	50	51.2%
SW		4	160	70	13.8%	11.9%	12.5%	28.1%	33.8%	61.9%	162	68	13.6%	11.7%	16.0%	25.9%	32.7%	58.6%	64.3%	48	52.6%
SW		All	426	70	12.0%	12.7%	13.6%	24.9%	36.9%	61.8%	427	70	10.8%	11.2%	16.2%	26.7%	35.1%	61.8%	64.2%	54	55.7%
SW	Haywood ES	2	118	30	34.7%	30.5%	22.0%	5.1%	7.6%	12.7%	124	32	29.8%	26.6%	21.0%	16.1%	6.5%	22.6%	17.7%	49	53.2%
SW		3	111	15	57.7%	19.8%	9.0%	9.9%	3.6%	13.5%	124	25	43.5%	22.6%	18.5%	13.7%	1.6%	15.3%	18.5%	53	54.2%
SW		4	108	31	40.7%	15.7%	19.4%	21.3%	2.8%	24.1%	115	32	36.5%	19.1%	21.7%	16.5%	6.1%	22.6%	28.8%	52	51.5%
SW		All	337	27	44.2%	22.3%	16.9%	11.9%	4.7%	16.6%	363	29	36.6%	22.9%	20.4%	15.4%	4.7%	20.1%	21.6%	50	53.0%
SW	J.T. Moore MS	5	191	72	13.6%	7.3%	18.3%	27.7%	33.0%	60.7%	201	68	13.9%	9.0%	19.9%	18.4%	38.8%	57.2%	63.2%	63	63.5%
SW		6	181	71	18.2%	12.7%	9.9%	22.1%	37.0%	59.1%	190	73	15.3%	11.6%	7.9%	27.4%	37.9%	65.3%	61.7%	62	63.7%
SW		7	140	71	20.0%	8.6%	13.6%	20.0%	37.9%	57.9%	142	77	11.3%	8.5%	13.4%	26.1%	40.8%	66.9%	60.5%	72	69.4%
SW		8	143	69	15.4%	14.7%	11.9%	30.8%	27.3%	58.1%	150	69	16.7%	11.3%	9.3%	30.0%	32.7%	62.7%	60.7%	62	62.6%
SW		All	655	71	16.6%	10.7%	13.6%	25.2%	33.9%	59.1%	683	72	14.3%	10.1%	12.9%	25.0%	37.6%	62.6%	61.7%	64	64.6%
SW	Johnson ALC	5	1	10	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7	18	57.1%	28.6%	14.3%	0.0%	0.0%	0.0%	5.0%	59	50.0%
SW		6	5	15	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	14	6	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	5.0%	15	20.0%
SW		7	1	3	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	17	5	82.4%	17.6%	0.0%	0.0%	0.0%	0.0%	5.0%	20	36.4%
SW		8	12	18	66.7%	8.3%	16.7%	0.0%	8.3%	8.3%	15	13	66.7%	26.7%	6.7%	0.0%	0.0%	0.0%	13.3%	56	66.7%
SW		All	19	15	73.7%	10.5%	10.5%	0.0%	5.3%	5.3%	53	6	75.5%	20.8%	3.8%	0.0%	0.0%	0.0%	10.3%	21	39.4%
SW	Julia Green ES	2	96	91	1.0%	4.2%	11.5%	9.4%	74.0%	83.4%	99	91	2.0%	4.0%	6.1%	10.1%	77.8%	87.9%	84.4%	67	66.7%
SW		3	80	85	3.8%	3.8%	10.0%	27.5%	55.0%	82.5%	77	87	1.3%	2.6%	3.9%	26.0%	66.2%	92.2%	83.6%	65	67.1%
SW		4	76	85	3.9%	3.9%	7.9%	27.6%	56.6%	84.2%	75	86	5.3%	2.7%	5.3%	25.3%	61.3%	86.6%	85.2%	52	57.3%
SW		All	252	88	2.8%	4.0%	9.9%	20.6%	62.7%	83.3%	251	87	2.8%	3.2%	5.2%	19.5%	69.3%	88.8%	84.3%	63	64.0%
SW	May Werthan Shayne ES	2	127	58	16.5%	18.1%	19.7%	18.1%	27.6%	45.7%	122	68	11.5%	15.6%	17.2%	25.4%	30.3%	55.7%	49.1%	69	68.3%
SW		3	162	53	22.8%	14.2%	21.6%	19.8%	21.6%	41.4%	172	59	22.1%	10.5%	20.9%	25.0%	21.5%	46.5%	45.1%	66	62.0%
SW		4	137	58	19.7%	13.1%	18.2%	24.8%	24.1%	48.9%	139	60	19.4%	15.8%	19.4%	19.4%	25.9%	45.3%	52.1%	47	50.7%
SW		All	426	56	20.0%	15.0%	20.0%	20.9%	24.2%	45.1%	433	60	18.2%	13.6%	19.4%	23.3%	25.4%	48.7%	48.5%	58	60.2%
SW	McMurray MS	5	168	13	56.5%	14.9%	18.5%	7.7%	2.4%	10.1%	199	20	51.8%	18.6%	17.1%	9.5%	3.0%	12.5%	15.1%	40	44.4%
SW		6	195	18	54.4%	21.5%	9.7%	11.8%	2.6%	14.4%	190	19	51.6%	22.1%	11.6%	13.2%	1.6%	14.8%	19.4%	42	48.8%
SW		7	172	19	51.2%	17.4%	19.8%	9.3%	2.3%	11.6%	185	23	44.9%	24.3%	15.1%	12.4%	3.2%	15.6%	16.6%	57	58.0%
SW		8	155	22	49.7%	15.5%	13.5%	14.2%	7.1%	21.3%	174	27	43.7%	17.2%	18.4%	13.8%	6.9%	20.7%	26.2%	52	54.2%
SW		All	690	18	53.0%	17.5%	15.2%	10.7%	3.5%	14.2%	748	23	48.1%	20.6%	15.5%	12.2%	3.6%	15.8%	19.2%	48	51.3%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Math Achievement								Winter Math Achievement								KPI Q4-Q5 Target	Math Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
SW	H.G. Hill MS School	5	174	36	32.8%	22.4%	19.5%	19.0%	6.3%	25.3%	172	34	34.9%	22.7%	18.0%	16.9%	7.6%	24.5%	30.0%	50	52.4%
SW		6	162	34	34.0%	25.3%	24.1%	13.0%	3.7%	16.7%	170	39	31.8%	20.0%	22.4%	21.2%	4.7%	25.9%	21.7%	58	61.1%
SW		7	160	33	38.1%	21.3%	20.6%	15.6%	4.4%	20.0%	157	40	30.6%	21.0%	21.7%	21.0%	5.7%	26.7%	25.0%	73	72.2%
SW		8	143	43	33.6%	16.1%	14.7%	21.0%	14.7%	35.7%	142	44	23.2%	25.4%	13.4%	19.7%	18.3%	38.0%	39.7%	70	72.5%
SW		All	639	35	34.6%	21.4%	19.9%	17.1%	7.0%	24.1%	641	39	30.4%	22.2%	19.0%	19.7%	8.7%	28.4%	28.8%	61	64.1%
SW	Harpeth Valley ES	2	140	69	12.1%	10.7%	14.3%	20.0%	42.9%	62.9%	138	79	10.9%	10.1%	8.7%	22.5%	47.8%	70.3%	65.2%	65	61.5%
SW		3	127	59	14.2%	15.0%	22.8%	29.9%	18.1%	48.0%	127	61	11.0%	17.3%	21.3%	30.7%	19.7%	50.4%	51.3%	56	60.2%
SW		4	161	54	17.4%	16.1%	27.3%	21.1%	18.0%	39.1%	164	57	17.7%	17.1%	23.2%	26.2%	15.9%	42.1%	42.9%	53	54.1%
SW		All	428	60	14.7%	14.0%	21.7%	23.4%	26.2%	49.6%	429	64	13.5%	14.9%	17.9%	26.3%	27.3%	53.6%	52.8%	59	58.3%
SW	Haywood ES	2	115	27	47.0%	19.1%	10.4%	16.5%	7.0%	23.5%	123	37	36.6%	17.1%	14.6%	15.4%	16.3%	31.7%	28.3%	77	70.1%
SW		3	118	14	57.6%	13.6%	19.5%	7.6%	1.7%	9.3%	125	27	42.4%	20.0%	22.4%	11.2%	4.0%	15.2%	14.3%	71	66.7%
SW		4	115	29	39.1%	26.1%	16.5%	13.9%	4.3%	18.2%	115	25	43.5%	25.2%	20.9%	8.7%	1.7%	10.4%	23.2%	33	38.7%
SW		All	348	25	48.0%	19.5%	15.5%	12.6%	4.3%	16.9%	363	29	40.8%	20.7%	19.3%	11.8%	7.4%	19.2%	21.9%	61	58.6%
SW	J.T. Moore MS	5	190	61	15.8%	12.6%	17.4%	28.4%	25.8%	54.2%	201	53	21.4%	15.4%	19.9%	24.4%	18.9%	43.3%	57.1%	27	30.9%
SW		6	182	57	21.4%	12.6%	18.7%	22.0%	25.3%	47.3%	191	58	22.0%	14.7%	15.2%	19.4%	28.8%	48.2%	50.6%	65	62.8%
SW		7	140	67	17.9%	14.3%	12.1%	22.1%	33.6%	55.7%	141	75	15.6%	9.2%	14.9%	16.3%	44.0%	60.3%	58.5%	73	72.9%
SW		8	142	69	19.0%	7.7%	15.5%	28.2%	29.6%	57.8%	148	72	17.6%	9.5%	12.2%	26.4%	34.5%	60.9%	60.4%	66	65.4%
SW		All	654	63	18.5%	11.9%	16.2%	25.2%	28.1%	53.3%	681	64	19.5%	12.6%	15.9%	21.7%	30.2%	51.9%	56.2%	56	56.0%
SW	Johnson ALC	5	2	4	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5	5	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0%	28	33.3%
SW		6	4	22	50.0%	25.0%	25.0%	0.0%	0.0%	0.0%	12	15	66.7%	25.0%	8.3%	0.0%	0.0%	0.0%	5.0%	85	77.8%
SW		7	3	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	22	9	81.8%	18.2%	0.0%	0.0%	0.0%	0.0%	5.0%	40	46.7%
SW		8	12	18	50.0%	41.7%	0.0%	0.0%	8.3%	8.3%	16	8	56.3%	37.5%	6.3%	0.0%	0.0%	0.0%	13.3%	61	50.0%
SW		All	21	12	61.9%	28.6%	4.8%	0.0%	4.8%	4.8%	55	9	72.7%	23.6%	3.6%	0.0%	0.0%	0.0%	9.8%	53	54.5%
SW	Julia Green ES	2	96	94	5.2%	2.1%	6.3%	15.6%	70.8%	86.4%	99	93	1.0%	5.1%	10.1%	13.1%	70.7%	83.8%	87.3%	68	64.6%
SW		3	80	73	5.0%	6.3%	15.0%	41.3%	32.5%	73.8%	77	77	5.2%	1.3%	18.2%	35.1%	40.3%	75.4%	75.4%	61	65.8%
SW		4	75	84	1.3%	8.0%	13.3%	21.3%	56.0%	77.3%	75	77	2.7%	14.7%	13.3%	26.7%	42.7%	69.4%	78.7%	31	36.5%
SW		All	251	82	4.0%	5.2%	11.2%	25.5%	54.2%	79.7%	251	81	2.8%	6.8%	13.5%	23.9%	53.0%	76.9%	81.0%	55	56.5%
SW	May Werthan Shayne ES	2	127	55	23.6%	15.0%	16.5%	17.3%	27.6%	44.9%	123	79	13.0%	7.3%	14.6%	19.5%	45.5%	65.0%	48.3%	85	84.3%
SW		3	163	44	22.1%	20.2%	27.0%	18.4%	12.3%	30.7%	172	59	23.3%	9.9%	18.6%	26.7%	21.5%	48.2%	35.0%	76	77.8%
SW		4	138	54	23.2%	15.9%	18.8%	21.0%	21.0%	42.0%	137	51	20.4%	19.7%	20.4%	22.6%	16.8%	39.4%	45.6%	43	46.2%
SW		All	428	50	22.9%	17.3%	21.3%	18.9%	19.6%	38.5%	432	61	19.4%	12.3%	18.1%	23.4%	26.9%	50.3%	42.3%	68	69.8%
SW	McMurray MS	5	174	23	45.4%	27.0%	13.8%	11.5%	2.3%	13.8%	200	14	60.0%	19.5%	11.0%	7.5%	2.0%	9.5%	18.8%	29	33.9%
SW		6	143	15	60.1%	26.6%	10.5%	2.8%	0.0%	2.8%	194	11	62.9%	14.4%	11.3%	9.3%	2.1%	11.4%	7.8%	37	39.7%
SW		7	126	18	51.6%	19.0%	21.4%	6.3%	1.6%	7.9%	186	16	55.4%	12.9%	14.5%	12.4%	4.8%	17.2%	12.9%	69	61.5%
SW		8	163	16	57.1%	17.8%	11.7%	8.0%	5.5%	13.5%	173	20	50.3%	19.1%	15.6%	8.7%	6.4%	15.1%	18.5%	59	62.7%
SW		All	606	19	53.3%	22.8%	14.0%	7.4%	2.5%	9.9%	753	15	57.4%	16.5%	13.0%	9.4%	3.7%	13.1%	14.9%	45	48.7%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Reading Achievement								Winter Reading Achievement								KPI Q4-Q5 Target	Reading Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
SW	Murrell School	2	5	18	60.0%	20.0%	0.0%	20.0%	0.0%	20.0%	5	3	80.0%	0.0%	20.0%	0.0%	0.0%	0.0%	25.0%	10	33.3%
SW		3	9	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0%	6	10.0%
SW		4	9	1	88.9%	0.0%	11.1%	0.0%	0.0%	0.0%	10	1	90.0%	10.0%	0.0%	0.0%	0.0%	0.0%	5.0%	4	11.1%
SW		5	10	15	50.0%	30.0%	10.0%	10.0%	0.0%	10.0%	8	12	62.5%	25.0%	12.5%	0.0%	0.0%	0.0%	15.0%	22	28.6%
SW		6	10	3	80.0%	10.0%	10.0%	0.0%	0.0%	0.0%	8	6	75.0%	12.5%	12.5%	0.0%	0.0%	0.0%	5.0%	20	20.0%
SW		7	9	4	77.8%	0.0%	22.2%	0.0%	0.0%	0.0%	6	18	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	5.0%	65	50.0%
SW		8	5	1	80.0%	0.0%	0.0%	20.0%	0.0%	20.0%	1	3	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%		NA
SW		All	57	4	77.2%	8.8%	8.8%	5.3%	0.0%	5.3%	49	3	83.7%	10.2%	6.1%	0.0%	0.0%	0.0%	10.3%	12	21.1%
SW	Norman Binkley ES	2	113	35	23.0%	32.7%	19.5%	15.9%	8.8%	24.7%	114	42	23.7%	23.7%	26.3%	16.7%	9.6%	26.3%	29.4%	57	60.0%
SW		3	97	21	49.5%	16.5%	11.3%	16.5%	6.2%	22.7%	92	38	33.7%	21.7%	21.7%	9.8%	13.0%	22.8%	27.5%	69	69.0%
SW		4	99	36	37.4%	20.2%	12.1%	19.2%	11.1%	30.3%	102	44	37.3%	10.8%	18.6%	20.6%	12.7%	33.3%	34.7%	57	59.0%
SW		All	309	33	35.9%	23.6%	14.6%	17.2%	8.7%	25.9%	308	40	31.2%	18.8%	22.4%	15.9%	11.7%	27.6%	30.5%	63	62.3%
SW	Percy Priest ES	2	108	90	1.9%	5.6%	5.6%	16.7%	70.4%	87.1%	108	88	0.9%	2.8%	2.8%	23.1%	70.4%	93.5%	87.9%	64	62.6%
SW		3	95	82	2.1%	4.2%	9.5%	31.6%	52.6%	84.2%	96	84	1.0%	3.1%	14.6%	22.9%	58.3%	81.2%	85.2%	56	59.1%
SW		4	118	81	1.7%	6.8%	11.0%	30.5%	50.0%	80.5%	116	81	2.6%	2.6%	12.9%	25.0%	56.9%	81.9%	81.7%	53	57.9%
SW		All	321	84	1.9%	5.6%	8.7%	26.2%	57.6%	83.8%	320	84	1.6%	2.8%	10.0%	23.8%	61.9%	85.7%	84.8%	57	59.9%
SW	Sylvan Park ES	2	75	78	12.0%	10.7%	18.7%	16.0%	42.7%	58.7%	72	77	15.3%	9.7%	13.9%	15.3%	45.8%	61.1%	61.3%	54	57.1%
SW		3	85	68	21.2%	7.1%	12.9%	25.9%	32.9%	58.8%	85	65	21.2%	10.6%	12.9%	24.7%	30.6%	55.3%	61.4%	45	49.4%
SW		4	93	68	18.3%	8.6%	14.0%	29.0%	30.1%	59.1%	93	77	11.8%	8.6%	17.2%	18.3%	44.1%	62.4%	61.7%	70	70.7%
SW		All	253	70	17.4%	8.7%	15.0%	24.1%	34.8%	58.9%	250	71	16.0%	9.6%	14.8%	19.6%	40.0%	59.6%	61.5%	58	59.6%
SW	Tusculum ES	2	140	30	41.4%	25.0%	22.9%	6.4%	4.3%	10.7%	134	24	41.8%	25.4%	17.2%	10.4%	5.2%	15.6%	15.7%	39	44.1%
SW		3	122	13	60.7%	15.6%	9.8%	9.8%	4.1%	13.9%	120	23	47.5%	15.8%	17.5%	13.3%	5.8%	19.1%	18.9%	61	64.5%
SW		4	152	17	53.3%	17.1%	15.1%	6.6%	7.9%	14.5%	147	29	42.9%	22.4%	15.6%	12.9%	6.1%	19.0%	19.5%	58	54.2%
SW		All	414	19	51.4%	19.3%	16.2%	7.5%	5.6%	13.1%	401	25	43.9%	21.4%	16.7%	12.2%	5.7%	17.9%	18.1%	50	53.8%
SW	Waverly-Belmont ES	2	97	65	15.5%	13.4%	17.5%	21.6%	32.0%	53.6%	102	70	13.7%	12.7%	16.7%	16.7%	40.2%	56.9%	56.5%	54	60.4%
SW		3	76	52	30.3%	9.2%	19.7%	22.4%	18.4%	40.8%	81	55	22.2%	16.0%	13.6%	21.0%	27.2%	48.2%	44.5%	48	50.7%
SW		4	79	56	22.8%	12.7%	17.7%	26.6%	20.3%	46.9%	80	57	18.8%	16.3%	18.8%	28.8%	17.5%	46.3%	50.2%	53	57.3%
SW		All	252	58	22.2%	11.9%	18.3%	23.4%	24.2%	47.6%	263	63	17.9%	14.8%	16.3%	21.7%	29.3%	51.0%	50.9%	52	56.5%
SW	West End MS	5	133	54	21.8%	12.8%	21.1%	20.3%	24.1%	44.4%	137	52	24.1%	16.1%	18.2%	19.0%	22.6%	41.6%	47.9%	49	52.8%
SW		6	102	53	31.4%	10.8%	12.7%	15.7%	29.4%	45.1%	109	59	23.9%	14.7%	15.6%	23.9%	22.0%	45.9%	48.5%	71	62.0%
SW		7	110	51	29.1%	12.7%	17.3%	21.8%	19.1%	40.9%	110	60	18.2%	15.5%	18.2%	24.5%	23.6%	48.1%	44.6%	66	66.0%
SW		8	110	69	12.7%	15.5%	13.6%	25.5%	32.7%	58.2%	117	62	16.2%	16.2%	17.1%	23.1%	27.4%	50.5%	60.8%	44	44.8%
SW		All	455	56	23.5%	13.0%	16.5%	20.9%	26.2%	47.1%	473	58	20.7%	15.6%	17.3%	22.4%	23.9%	46.3%	50.4%	57	56.2%
SW	Westmeade ES	2	81	58	13.6%	17.3%	23.5%	27.2%	18.5%	45.7%	74	65	13.5%	14.9%	14.9%	31.1%	25.7%	56.8%	49.1%	56	58.0%
SW		3	69	53	21.7%	14.5%	15.9%	31.9%	15.9%	47.8%	72	52	20.8%	25.0%	16.7%	20.8%	16.7%	37.5%	51.1%	59	61.5%
SW		4	88	53	23.9%	15.9%	18.2%	27.3%	14.8%	42.1%	91	63	18.7%	16.5%	14.3%	28.6%	22.0%	50.6%	45.7%	72	74.7%
SW		All	238	55	19.7%	16.0%	19.3%	28.6%	16.4%	45.0%	237	60	17.7%	18.6%	15.2%	27.0%	21.5%	48.5%	48.4%	62	65.4%
SW	William Henry Oliver MS	5	235	57	16.6%	16.2%	20.0%	23.0%	24.3%	47.3%	241	60	17.4%	13.7%	23.2%	20.7%	24.9%	45.6%	50.6%	53	56.6%
SW		6	232	59	17.2%	12.9%	21.1%	34.5%	14.2%	48.7%	235	62	14.5%	14.0%	21.3%	29.4%	20.9%	50.3%	51.9%	67	65.2%
SW		7	215	60	14.9%	12.6%	22.8%	29.3%	20.5%	49.8%	222	63	14.4%	10.8%	21.2%	32.9%	20.7%	53.6%	52.9%	61	58.9%
SW		8	187	67	11.2%	15.5%	17.6%	26.2%	29.4%	55.6%	202	70	9.4%	8.4%	17.8%	32.7%	31.7%	64.4%	58.4%	70	71.4%
SW		All	869	61	15.2%	14.3%	20.5%	28.3%	21.7%	50.0%	900	63	14.1%	11.9%	21.0%	28.7%	24.3%	53.0%	53.1%	63	62.7%

* Growth measured from Fall (August-September) to Winter (February-March)

2017-18 Measures of Academic Progress (MAP) Results by Subject, School and Grade Level

Quadrant	School	Grade	Fall Math Achievement								Winter Math Achievement								KPI Q4-Q5 Target	Math Growth*	
			# Tested	Med NP	% of Students by Quintile						# Tested	Med NP	% of Students by Quintile							Median Growth NP	% Met Projected Growth
					Q1	Q2	Q3	Q4	Q5	Q4-Q5			Q1	Q2	Q3	Q4	Q5	Q4-Q5			
SW	Murrell School	2	5	29	40.0%	40.0%	0.0%	0.0%	20.0%	20.0%	6	2	83.3%	0.0%	16.7%	0.0%	0.0%	0.0%	25.0%	8	20.0%
SW		3	9	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0%	15	37.5%
SW		4	11	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11	1	81.8%	18.2%	0.0%	0.0%	0.0%	0.0%	5.0%	15	45.5%
SW		5	10	3	80.0%	10.0%	10.0%	0.0%	0.0%	0.0%	9	6	77.8%	11.1%	11.1%	0.0%	0.0%	0.0%	5.0%	79	87.5%
SW		6	11	7	90.9%	9.1%	0.0%	0.0%	0.0%	0.0%	9	1	88.9%	11.1%	0.0%	0.0%	0.0%	0.0%	5.0%	44	28.6%
SW		7	10	1	90.0%	10.0%	0.0%	0.0%	0.0%	0.0%	5	1	80.0%	0.0%	20.0%	0.0%	0.0%	0.0%	5.0%	73	66.7%
SW		8	5	10	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	2	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0%	1	0.0%
SW		All	61	1	85.2%	11.5%	1.6%	0.0%	1.6%	1.6%	52	1	86.5%	7.7%	5.8%	0.0%	0.0%	0.0%	6.6%	45	46.5%
SW	Norman Binkley ES	2	113	35	34.5%	21.2%	17.7%	15.9%	10.6%	26.5%	114	52	28.1%	14.9%	15.8%	16.7%	24.6%	41.3%	31.1%	83	73.8%
SW		3	96	23	49.0%	22.9%	17.7%	7.3%	3.1%	10.4%	91	38	37.4%	19.8%	22.0%	15.4%	5.5%	20.9%	15.4%	76	77.0%
SW		4	99	32	39.4%	21.2%	18.2%	18.2%	3.0%	21.2%	100	31	31.0%	30.0%	15.0%	16.0%	8.0%	24.0%	26.1%	62	62.2%
SW		All	308	30	40.6%	21.8%	17.9%	14.0%	5.8%	19.8%	305	38	31.8%	21.3%	17.4%	16.1%	13.4%	29.5%	24.8%	72	70.9%
SW	Percy Priest ES	2	108	92	1.9%	5.6%	6.5%	16.7%	69.4%	86.1%	108	93	0.9%	1.9%	10.2%	12.0%	75.0%	87.0%	87.0%	66	69.2%
SW		3	95	76	2.1%	3.2%	18.9%	32.6%	43.2%	75.8%	96	81	1.0%	4.2%	13.5%	26.0%	55.2%	81.2%	77.3%	72	71.0%
SW		4	119	80	1.7%	5.0%	16.8%	32.8%	43.7%	76.5%	117	89	0.0%	2.6%	6.8%	27.4%	63.2%	90.6%	78.0%	83	86.2%
SW		All	322	82	1.9%	4.7%	14.0%	27.3%	52.2%	79.5%	321	88	0.6%	2.8%	10.0%	21.8%	64.8%	86.6%	80.8%	74	75.9%
SW	Sylvan Park ES	2	74	64	13.5%	12.2%	20.3%	14.9%	39.2%	54.1%	72	69	18.1%	16.7%	9.7%	19.4%	36.1%	55.5%	57.0%	52	55.1%
SW		3	86	55	22.1%	11.6%	22.1%	19.8%	24.4%	44.2%	86	52	24.4%	17.4%	16.3%	24.4%	17.4%	41.8%	47.7%	35	38.8%
SW		4	90	60	21.1%	7.8%	22.2%	28.9%	20.0%	48.9%	92	54	17.4%	20.7%	21.7%	22.8%	17.4%	40.2%	52.1%	37	42.0%
SW		All	250	60	19.2%	10.4%	21.6%	21.6%	27.2%	48.8%	250	56	20.0%	18.4%	16.4%	22.4%	22.8%	45.2%	52.0%	40	44.6%
SW	Tusculum ES	2	140	28	43.6%	20.7%	18.6%	10.0%	7.1%	17.1%	133	34	37.6%	17.3%	17.3%	17.3%	10.5%	27.8%	22.1%	57	60.3%
SW		3	122	15	56.6%	22.1%	9.0%	10.7%	1.6%	12.3%	121	25	43.0%	17.4%	19.0%	15.7%	5.0%	20.7%	17.3%	73	71.2%
SW		4	152	16	57.2%	17.1%	14.5%	9.2%	2.0%	11.2%	146	29	41.1%	21.2%	17.8%	13.7%	6.2%	19.9%	16.2%	82	72.3%
SW		All	414	18	52.4%	19.8%	14.3%	9.9%	3.6%	13.5%	400	30	40.5%	18.8%	18.0%	15.5%	7.3%	22.8%	18.5%	71	68.0%
SW	Waverly-Belmont ES	2	100	58	20.0%	17.0%	18.0%	13.0%	32.0%	45.0%	102	73	15.7%	15.7%	10.8%	13.7%	44.1%	57.8%	48.4%	80	77.3%
SW		3	75	44	32.0%	14.7%	24.0%	21.3%	8.0%	29.3%	81	50	28.4%	18.5%	12.3%	22.2%	18.5%	40.7%	33.7%	62	64.0%
SW		4	81	49	29.6%	16.0%	19.8%	17.3%	17.3%	34.6%	81	35	34.6%	19.8%	25.9%	12.3%	7.4%	19.7%	38.7%	23	24.7%
SW		All	256	49	26.6%	16.0%	20.3%	16.8%	20.3%	37.1%	264	51	25.4%	17.8%	15.9%	15.9%	25.0%	40.9%	41.0%	55	57.0%
SW	West End MS	5	132	44	26.5%	18.9%	21.2%	21.2%	12.1%	33.3%	138	48	24.6%	19.6%	18.8%	22.5%	14.5%	37.0%	37.5%	64	62.4%
SW		6	98	28	42.9%	14.3%	14.3%	15.3%	13.3%	28.6%	110	39	34.5%	15.5%	19.1%	18.2%	12.7%	30.9%	33.1%	64	67.4%
SW		7	95	35	33.7%	22.1%	10.5%	18.9%	14.7%	33.6%	103	46	28.2%	16.5%	12.6%	17.5%	25.2%	42.7%	37.8%	73	69.8%
SW		8	101	50	23.8%	17.8%	15.8%	19.8%	22.8%	42.6%	117	58	18.8%	15.4%	18.8%	29.9%	17.1%	47.0%	46.2%	67	68.0%
SW		All	426	41	31.2%	18.3%	16.0%	19.0%	15.5%	34.5%	468	47	26.3%	16.9%	17.5%	22.2%	17.1%	39.3%	38.6%	66	66.5%
SW	Westmeade ES	2	78	48	24.4%	17.9%	21.8%	15.4%	20.5%	35.9%	74	74	16.2%	9.5%	12.2%	18.9%	43.2%	62.1%	39.9%	75	79.4%
SW		3	72	46	27.8%	12.5%	23.6%	26.4%	9.7%	36.1%	72	46	23.6%	15.3%	26.4%	25.0%	9.7%	34.7%	40.1%	60	64.7%
SW		4	90	46	30.0%	14.4%	17.8%	32.2%	5.6%	37.8%	90	43	22.2%	26.7%	24.4%	17.8%	8.9%	26.7%	41.7%	43	45.2%
SW		All	240	46	27.5%	15.0%	20.8%	25.0%	11.7%	36.7%	236	51	20.8%	17.8%	21.2%	20.3%	19.9%	40.2%	40.7%	59	61.8%
SW	William Henry Oliver MS	5	234	50	19.2%	18.8%	23.9%	24.8%	13.2%	38.0%	242	42	21.9%	24.4%	25.6%	16.9%	11.2%	28.1%	41.9%	41	43.4%
SW		6	231	39	25.1%	27.3%	24.2%	16.0%	7.4%	23.4%	233	39	25.3%	26.2%	22.7%	18.0%	7.7%	25.7%	28.2%	50	53.3%
SW		7	218	47	21.1%	22.9%	25.2%	20.6%	10.1%	30.7%	221	49	22.6%	18.6%	23.5%	21.7%	13.6%	35.3%	35.0%	59	64.9%
SW		8	187	54	11.8%	19.8%	24.1%	22.5%	21.9%	44.4%	200	60	11.5%	20.5%	19.0%	22.5%	26.5%	49.0%	47.9%	66	70.1%
SW		All	870	47	19.7%	22.3%	24.4%	20.9%	12.8%	33.7%	896	46	20.6%	22.5%	22.9%	19.6%	14.3%	33.9%	37.8%	54	57.2%

* Growth measured from Fall (August-September) to Winter (February-March)

Metropolitan Nashville Public Schools
Sales Tax Collections
As of March 20, 2018

General Purpose Fund

MONTH	2017-2018 Projection	TOTAL 2017-2018 COLLECTIONS	\$ Change For Month - FY18 Projection	% Change For Month - FY18 Projection	% Increase / Decrease Year To-Date
September	\$15,381,985.64	\$13,237,970.46	(\$2,144,015.18)	-16.20%	-16.20%
October	17,737,106.49	18,569,404.33	\$832,297.84	4.48%	-4.12%
November	18,735,563.05	19,090,775.12	\$355,212.07	1.86%	-1.88%
December	18,564,842.39	18,860,122.15	\$295,279.76	1.57%	-0.95%
January	17,718,272.36	18,506,044.41	\$787,772.05	4.26%	0.14%
February	23,522,306.81	22,777,216.45	(\$745,090.36)	-3.27%	-0.56%
March	15,903,850.36	16,631,331.50	\$727,481.14	4.37%	0.09%
April	16,775,044.03				
May	19,161,602.23				
June	18,271,550.64				
July	18,550,400.20				
August	20,371,175.79				
TOTAL	\$220,693,700.00	\$127,672,864.42	\$108,937.32		0.09%

Debt Service Fund

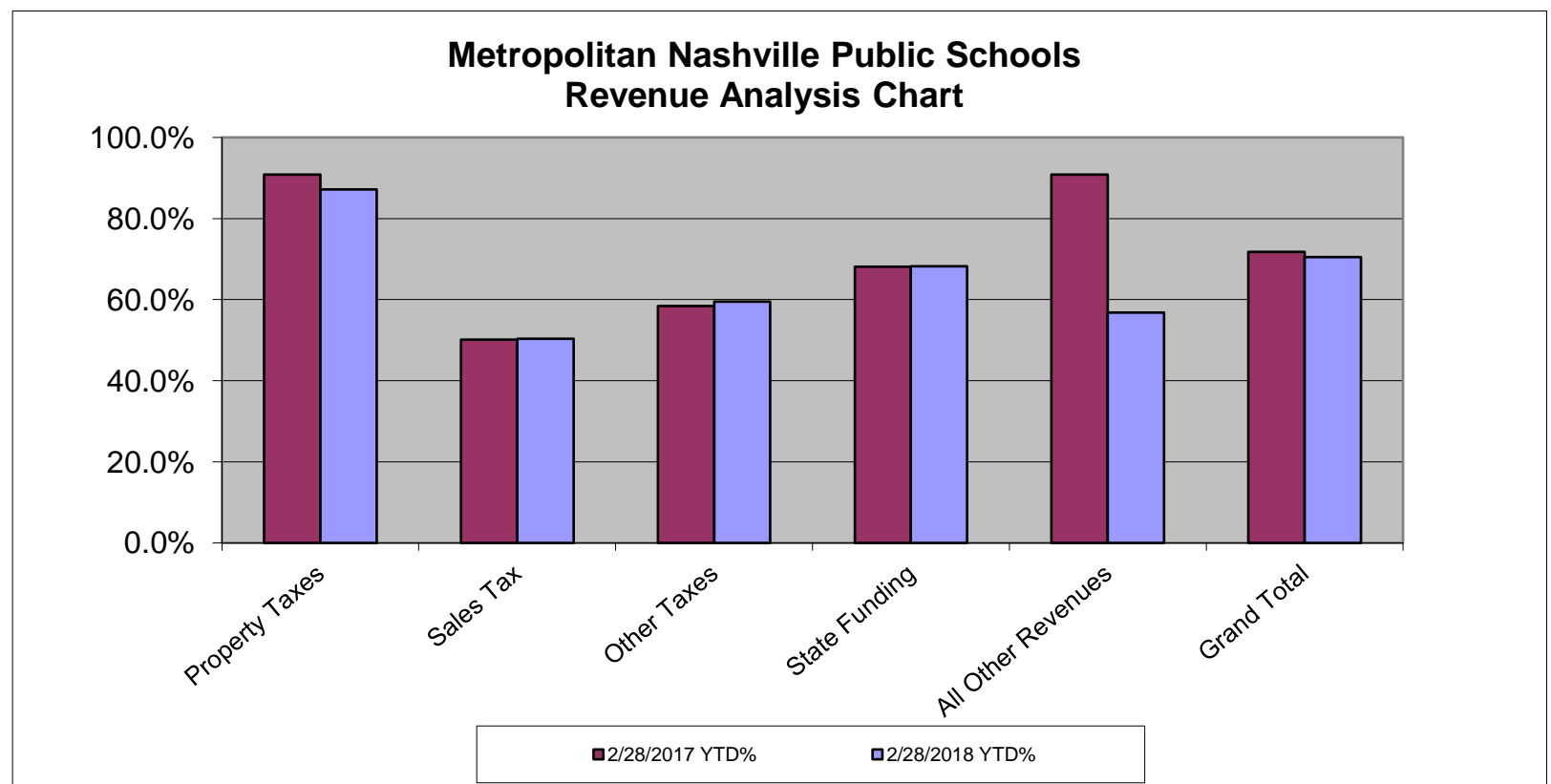
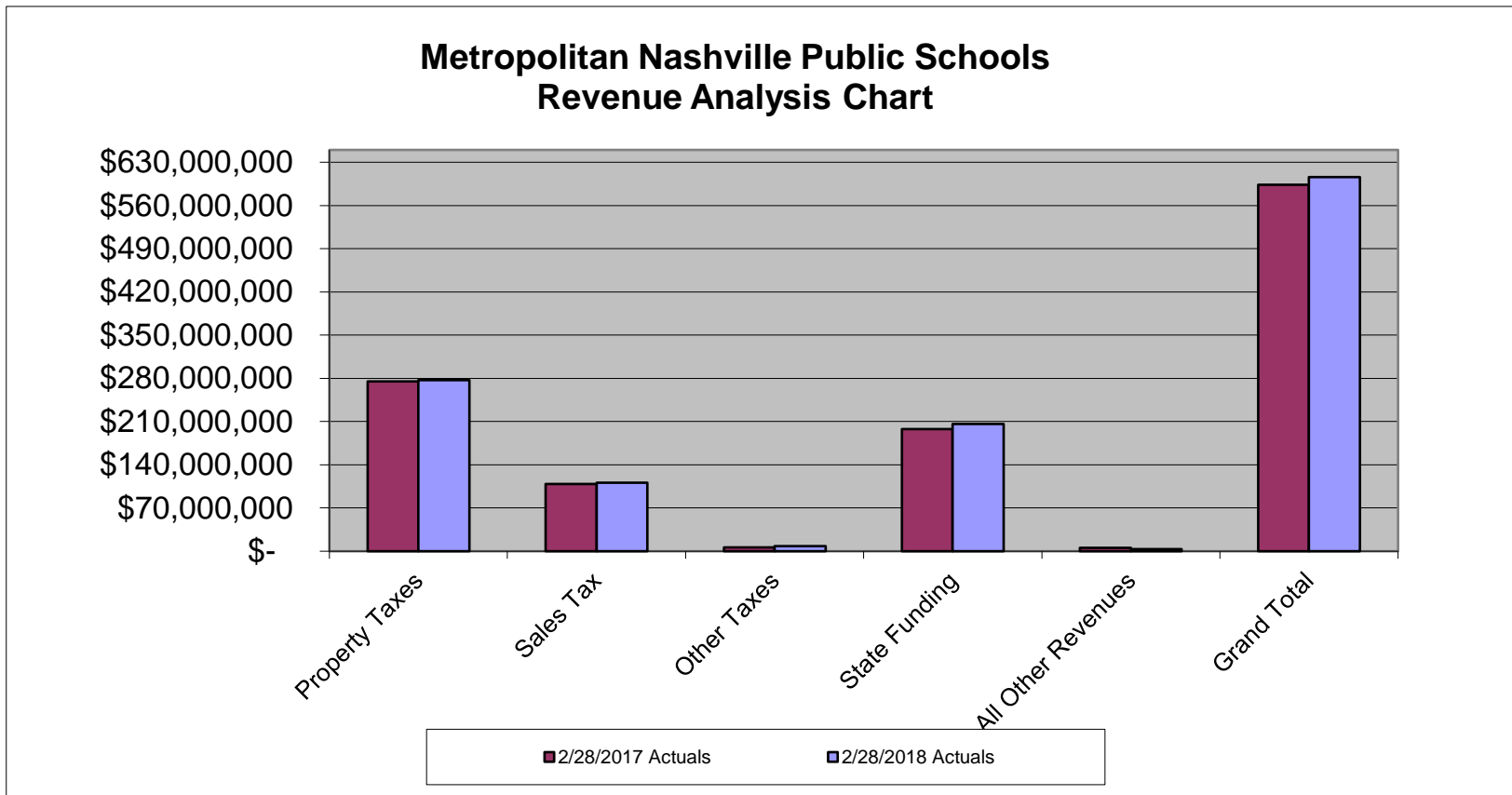
MONTH	2017-2018 Projection	TOTAL 2017-2018 COLLECTIONS	\$ Change For Month - FY18 Projection	% Change For Month - FY18 Projection	% Increase / Decrease Year To-Date
September	\$3,523,252.83	\$3,171,913.06	(\$351,339.77)	-11.08%	-11.08%
October	4,062,694.64	4,449,363.02	\$386,668.38	8.69%	0.46%
November	4,291,391.69	4,574,287.21	\$282,895.52	6.18%	2.61%
December	4,252,288.03	4,519,021.10	\$266,733.07	5.90%	3.50%
January	4,058,380.68	4,434,181.52	\$375,800.84	8.48%	4.54%
February	5,387,798.17	5,457,585.11	\$69,786.94	1.28%	3.87%
March	3,642,786.24	3,984,986.81	\$342,200.57	8.59%	4.49%
April	3,842,333.68				
May	5,553,865.54				
June	5,349,998.71				
July	4,248,980.04				
August	4,666,029.75				
TOTAL	\$52,879,800.00	\$30,591,337.83	\$1,372,745.54		4.49%

**Metropolitan Nashville Public Schools
General Purpose Fund # 35131
Monthly Budget Accountability Report
February 28, 2018**

	FY17 Annual Budget	FY17 YTD Actuals Through Feb	FY17 YTD % Through Feb		FY18 Annual Budget	FY18 YTD Actuals Through Feb	FY18 YTD % Through Feb	FY18 YTD Budget Available Feb
REVENUES:								
Charges, Commissions, & Fees	\$ 1,230,000	\$ 2,857,223	232.29%	\$	1,230,000	\$ 1,155,449	93.94%	\$ 74,551
Other Governments & Agencies	290,479,100	197,921,970	68.14%		301,988,700	206,164,883	68.27%	95,823,817
Taxes, Licenses, & Permits	530,711,400	390,089,184	73.50%		551,958,600	396,319,380	71.80%	155,639,220
Fines, Forfeits, & Penalties	1,200	500	41.67%		1,200	0	0.00%	1,200
Transfers From Other Funds and Units	2,500,000	895,645	35.83%		2,500,000	985,779	39.43%	1,514,221
All Other Revenues	2,378,000	1,795,848	75.52%		2,561,300	1,435,331	56.04%	1,125,969
TOTAL REVENUES	\$ 827,299,700	\$ 593,560,370	71.75%	\$	860,239,800	\$ 606,060,822	70.45%	\$ 254,178,978
EXPENSES:								
Salaries:								
Regular Pay	\$ 434,810,685	\$ 284,211,100	65.36%	\$	443,760,707	\$ 300,069,115	67.62%	\$ 143,691,592
Overtime	980,300	1,024,207	104.48%		2,602,700	1,240,345	47.66%	1,362,355
All Other Salary Codes	9,310,341	5,304,277	56.97%		8,584,658	7,543,650	87.87%	1,041,008
Total Salaries	445,101,326	290,539,584	65.27%		454,948,065	308,853,110	67.89%	146,094,955
Fringes	148,388,474	98,163,556	66.15%		152,433,507	104,244,433	68.39%	48,189,074
Other Expenses:								
Utilities	26,628,100	16,590,427	62.30%		24,458,700	16,066,127	65.69%	8,392,573
Professional and Purchased Services	45,575,452	29,787,791	65.36%		50,219,406	29,521,505	58.79%	20,697,901
Travel, Tuition, and Dues	2,952,612	1,265,291	42.85%		3,092,744	1,007,955	32.59%	2,084,789
Communications	3,498,066	1,674,276	47.86%		3,047,011	1,831,839	60.12%	1,215,172
Repairs and Maintenance Services	5,652,877	3,201,434	56.63%		6,030,086	3,279,515	54.39%	2,750,571
Internal Service Fees	2,370,300	1,580,752	66.69%		2,392,200	1,618,661	67.66%	773,539
Transfers To Other Funds and Units	103,413,800	73,349,237	70.93%		121,244,800	84,811,780	69.95%	36,433,020
All Other Expenses	59,718,693	34,855,297	58.37%		61,433,181	32,456,476	52.83%	28,976,705
Total Other Expenses:	249,809,900	162,304,505	64.97%		271,918,128	170,593,858	62.74%	101,324,270
TOTAL EXPENSES	\$ 843,299,700	\$ 551,007,645	65.34%	\$	879,299,700	\$ 583,691,401	66.38%	\$ 295,608,299

METROPOLITAN NASHVILLE PUBLIC SCHOOLS
Revenue Analysis
FY2017 and FY2018

Description	FY17 YTD Actuals through Feb 2017	FY17 Annual Revenue Budget	YTD %	FY18 YTD Actuals through Feb 2018	FY18 Annual Revenue Budget	YTD %
Property Taxes	\$ 274,760,232	\$ 302,518,200	90.8%	\$ 277,357,846	\$ 317,963,900	87.2%
Local Option Sales Tax	108,993,960	217,353,900	50.1%	111,041,533	220,693,700	50.3%
Other Taxes, License, Permits	6,334,992	10,839,300	58.4%	7,920,001	13,301,000	59.5%
State Funding	197,921,970	290,479,100	68.1%	206,164,883	301,988,700	68.3%
All Other Revenues	5,549,215	6,109,200	90.8%	3,576,558	6,292,500	56.8%
Grand Total	\$ 593,560,370	\$ 827,299,700	71.7%	\$ 606,060,822	\$ 860,239,800	70.5%



Metropolitan Nashville Public Schools
General Purpose Fund #35131
Expenditures by Function
For the Fiscal Year Ending June 30, 2018

Function #	Function Name	FY2018 Budget	FY2018 YTD Actuals @ Feb 28, 2018	% Spent
ADMINISTRATION				
1100	OFFICE OF DIRECTOR OF SCHOOLS	\$ 598,900	\$ 369,624	61.7%
1110	BOARD OF EDUCATION	475,700	303,204	63.7%
1150	CHIEF FINANCIAL OFFICER	333,600	192,883	57.8%
1190	ALIGNMENT NASHVILLE	200,000	100,000	50.0%
1200	HUMAN CAPITAL	6,934,800	4,509,912	65.0%
1205	EMPLOYEE RELATIONS	603,700	365,719	60.6%
1250	CHIEF OF STAFF	552,400	330,520	59.8%
1300	EMPLOYEE BENEFITS	849,100	646,760	76.2%
1400	CHIEF OPERATING OFFICER	249,300	191,453	76.8%
1500	PURCHASING	886,300	563,389	63.6%
1600	FISCAL SERVICES	2,035,300	1,153,376	56.7%
1625	SCHOOL AUDIT	733,500	455,958	62.2%
1700	STUDENT ASSIGNMENT SERVICES	1,202,400	741,889	61.7%
1750	FAMILY INFORMATION CENTER	763,100	418,281	54.8%
1800	COMMUNICATIONS	1,532,000	798,119	52.1%
	TOTAL ADMINISTRATION	\$ 17,950,100	\$ 11,141,087	62.1%
LEADERSHIP AND LEARNING				
2050	CHIEF OF SCHOOLS	3,905,900	2,577,449	66.0%
2055	OFFICE OF PRIORITY SCHOOLS	198,300	113,017	57.0%
2059	OFFICE OF CHARTER SCHOOLS	412,800	256,085	62.0%
2060	STUDENT SUPPORT SERVICES	1,828,500	1,215,554	66.5%
2080	CHIEF ACADEMIC OFFICER	2,743,400	1,605,136	58.5%
2109	FEDERAL PROGRAMS AND GRANTS	300,800	171,823	57.1%
2112	CENTRAL SCHOOL COUNSELING SERVICES	482,100	238,502	49.5%
2125	IN-SCHOOL SUSPENSION	944,800	636,915	67.4%
2126	HOMEBOUND PROGRAM - REGULAR EDUCATION	173,300	96,981	56.0%
2136	GIFTED/TALENTED PROGRAM	681,300	471,435	69.2%
2137	ADVANCED ACADEMICS	1,615,600	773,505	47.9%
2160	PSYCHOLOGICAL SERVICES	4,751,300	3,233,296	68.1%
2170	RESEARCH, ASSESSMENT, AND EVALUATION	3,432,800	2,067,389	60.2%
2171	CENTRAL LIBRARY INFORMATION SERVICES	602,000	585,653	97.3%
2174	INFORMATION MANAGEMENT AND DECISION SUPPORT	4,732,600	2,976,503	62.9%
2178	INFORMATION TECHNOLOGY	14,324,100	9,322,782	65.1%
2180	TEXTBOOKS	2,257,000	433,127	19.2%
2200	DISTRICT STAFF DEVELOPMENT	2,919,300	1,932,479	66.2%
2203	LEARNING TECHNOLOGY	3,412,200	2,468,801	72.4%
2215	PRINCIPAL LEADERSHIP	229,400	-	0.0%
2232	LITERACY PROGRAM	7,994,000	6,946,720	86.9%
2240	SUPPLEMENTARY TEACHER PAY	350,500	510,044	145.5%
2282	STEAM (SCIENCE TECHNOLOGY ENGINEERING ARTS & MATHEMATICS)	3,241,100	821,656	25.4%
2310	PRINCIPALS	49,893,100	35,446,304	71.0%
2311	COUNSELING SERVICES	16,506,600	9,511,280	57.6%
2312	LIBRARY SERVICES	11,589,100	7,315,855	63.1%
2313	SUBSTITUTES - REGULAR/CTE	7,478,500	4,831,576	64.6%
2314	HEALTH SERVICES	5,110,800	2,803,438	54.9%
2315	SUBSTITUTES - SPECIAL EDUCATION	840,200	502,229	59.8%
2316	SCHOOL FUNDING ALLOCATION	9,590,100	4,155,599	43.3%
2320	REGULAR TEACHING	267,855,700	176,696,686	66.0%
2321	PRE-K INSTRUCTION	6,708,900	4,825,368	71.9%
2322	CLASSROOM PREPARATION DAY	665,200	714,324	107.4%
2323	ENGLISH LANGUAGE LEARNER - SUPERVISION	1,866,500	1,498,788	80.3%
2324	ENGLISH LANGUAGE LEARNER	17,838,200	14,259,679	79.9%
2328	PRE-K MODEL CENTERS	3,966,200	2,475,240	62.4%
2332	ACADEMIES OF NASHVILLE (AON)	996,300	256,079	25.7%
2334	INSTRUCTIONAL SUPPORT - OTHER	12,056,900	12,970,993	107.6%
2335	PUPIL SUPPORT - OTHER	1,399,500	961,821	68.7%
2336	VANDERBILT MATH & SCIENCE PROGRAM	1,149,500	859,864	74.8%
2350	MUSIC MAKES US	1,934,100	376,452	19.5%
2371	CAMPUS SUPERVISORS	3,271,100	1,811,662	55.4%
2395	HOMEWORK HOTLINE	90,000	46,929	52.1%
2505	CAREER & TECHNICAL EDUCATION SUPERVISION	309,900	204,250	65.9%
2520	CAREER & TECHNICAL EDUCATION	5,810,900	5,474,138	94.2%

Metropolitan Nashville Public Schools
General Purpose Fund #35131
Expenditures by Function
For the Fiscal Year Ending June 30, 2018

Function #	Function Name	FY2018 Budget	FY2018 YTD Actuals @ Feb 28, 2018	% Spent
2555	METROPOLITAN GOVERNMENT IT CHARGES	2,115,400	1,432,264	67.7%
2600	ALTERNATIVE LEARNING PROGRAMS	3,175,500	1,695,878	53.4%
2650	NON-TRADITIONAL SCHOOLS	7,810,700	5,252,341	67.2%
2710	STUDENT ASSIGNMENT PLAN	6,022,200	2,458,490	40.8%
2711	SPECIAL EDUCATION GUIDANCE	166,600	112,384	67.5%
2805	SPECIAL EDUCATION SUPERVISION	1,092,000	673,517	61.7%
2810	SPECIAL EDUCATION PRINCIPALS	670,200	361,043	53.9%
2820	SPECIAL EDUCATION TEACHING	68,074,600	49,111,515	72.1%
2999	CAREER LADDER	1,200,000	402,951	33.6%
	TOTAL LEADERSHIP AND LEARNING	\$ 578,787,600	\$ 388,953,788	67.2%
ATTENDANCE AND SOCIAL SERVICES				
3100	ATTENDANCE SERVICES	1,167,700	214,824	18.4%
3200	SOCIAL AND EMOTIONAL LEARNING	784,700	48,685	6.2%
3210	CLUSTER BASED STUDENT SUPPORT	5,322,600	4,094,501	76.9%
3250	FAMILY & COMMUNITY SERVICES	3,588,400	678,804	18.9%
3260	COMMUNITY ACHIEVES	1,659,300	960,913	57.9%
	TOTAL ATTENDANCE AND SOCIAL SERVICES	\$ 12,522,700	\$ 5,997,727	47.9%
TRANSPORTATION				
4110	TRANSPORTATION SUPERVISION	3,555,700	2,578,519	72.5%
4130	OPERATION OF SCHOOL BUSES	13,830,800	8,830,769	63.8%
4131	OPERATION OF SPECIAL EDUCATION BUSES	7,725,100	5,674,842	73.5%
4137	BUS MONITORS	6,404,700	4,286,443	66.9%
4160	MAINTENANCE OF VEHICLES	5,505,600	3,690,483	67.0%
4319	MTA BUS PASSES	994,300	507,753	51.1%
	TOTAL TRANSPORTATION	\$ 38,016,200	\$ 25,568,809	67.3%
OPERATION OF PLANT				
5120	PORTABLE MOVING	455,000	169,484	37.2%
5212	CUSTODIAL AND CARE OF GROUNDS	21,383,700	14,256,141	66.7%
5220	UTILITY SERVICES, NATURAL GAS	2,996,200	1,800,396	60.1%
5230	UTILITY SERVICES, WATER & SEWER	2,965,900	2,128,410	71.8%
5240	UTILITY SERVICES, ELECTRICITY	18,500,000	12,121,200	65.5%
5250	UTILITY SERVICES, TELEPHONES	1,017,000	676,091	66.5%
5260	UTILITY SERVICES, WASTE DISPOSAL	962,100	653,916	68.0%
5280	RADIO TRANSMISSION	276,800	186,397	67.3%
5315	FIXED ASSET AND INVENTORY CONTROL	2,625,100	1,386,465	52.8%
5320	DELIVERY & MAIL SERVICES	1,061,500	768,174	72.4%
5325	SAFETY AND SECURITY	3,259,000	2,117,906	65.0%
5326	ATHLETIC OFFICE	605,000	342,762	56.7%
	TOTAL OPERATION OF PLANT	\$ 56,107,300	\$ 36,607,341	65.2%
MAINTENANCE OF BUILDINGS				
6110	MAINTENANCE SUPERVISION	721,500	441,758	61.2%
6120	CONSTRUCTION SUPERVISION	532,400	333,784	62.7%
6300	MAINTENANCE OF FACILITIES	19,105,000	12,066,698	63.2%
	TOTAL MAINTENANCE OF BUILDINGS	\$ 20,358,900	\$ 12,842,241	63.1%

**Metropolitan Nashville Public Schools
General Purpose Fund #35131
Expenditures by Function
For the Fiscal Year Ending June 30, 2018**

Function #	Function Name	FY2018 Budget	FY2018 YTD Actuals @ Feb 28, 2018	% Spent
FIXED CHARGES				
7210	RENTAL LAND AND BUILDING	56,100	32,705	58.3%
7311	RETIREEES GROUP INSURANCE-CERTIFICATED	22,245,000	14,906,719	67.0%
7315	EMPLOYEE DEATH BENEFITS	74,000	45,417	61.4%
7316	EMPLOYEE INJURIES ON THE JOB REIMBURSEMENT	3,050,200	2,287,650	75.0%
7318	RETIREMENT SICK LEAVE PAY-CERTIFICATED	1,500,000	179,411	12.0%
7319	RETIREMENT SICK LEAVE PAY-SUPPORT	208,100	123,006	59.1%
7320	BUILDINGS AND CONTENTS INSURANCE	1,032,900	774,675	75.0%
7325	INSURANCE RESERVE	14,700	3,303	22.5%
7340	LIABILITY INSURANCE	1,290,600	1,030,022	79.8%
7499	GUARANTEED PENSION PAYMENT	4,285,000	2,856,667	66.7%
7777	PROPERTY TAX REFUND	8,320,000	33,633	0.4%
7900	LEGAL SERVICES	192,000	144,000	75.0%
	TOTAL FIXED CHARGES	\$ 42,268,600	\$ 22,417,208	53.0%
ADULT AND COMMUNITY SERVICES				
8119	DISTRICT DUES	76,100	67,251	88.4%
8320	ADULT EDUCATION PROGRAM	463,600	303,166	65.4%
	TOTAL ADULT AND COMMUNITY SERVICES	\$ 539,700	\$ 370,417	68.6%
	OPERATING TRANSFER TO CHARTER SCHOOLS FUND	\$ 111,148,800	\$ 78,202,835	70.4%
	REIMBURSABLE PROJECTS	\$ 1,599,800	\$ 1,589,947	99.4%
	GRAND TOTAL:	\$ 879,299,700	\$ 583,691,401	66.4%