

BEEKMANTOWN CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Local Support and Improvement: Potential Target District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	2
Hispanic or Latino	2	2	—	2
White	2	2	—	3
Students with Disabilities	1	1	—	2
Economically Disadvantaged	2	2	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	723	117	2
	Math	713	113.5	
	Combined	1,436	115.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	160	—
	Math	5	140	
	Combined	10	—	
Black or African American	ELA	8	112.5	—
	Math	8	0	
	Combined	16	—	
Hispanic or Latino	ELA	20	137.5	2
	Math	18	122.2	
	Combined	38	130.3	
Multiracial	ELA	1	—	—
	Math	—	—	
	Combined	1	—	
White	ELA	689	116.3	2
	Math	682	114.4	
	Combined	1,371	115.4	
English Language Learner	ELA	5	70	—
	Math	10	95	
	Combined	15	—	
Students with Disabilities	ELA	110	38.2	1
	Math	103	44.2	
	Combined	213	41.1	
Economically Disadvantaged	ELA	341	94.6	2
	Math	328	86.4	
	Combined	669	90.6	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	861	98.3	2
	Math	858	94.3	
	Combined	1,719	96.3	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	160	—
	Math	5	140	
	Combined	10	—	
Black or African American	ELA	11	81.8	—
	Math	11	0	
	Combined	22	—	
Hispanic or Latino	ELA	24	114.6	2
	Math	24	91.7	
	Combined	48	103.1	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	819	97.9	2
	Math	816	95.6	
	Combined	1,635	96.8	
English Language Learner	ELA	10	35	—
	Math	10	95	
	Combined	20	—	
Students with Disabilities	ELA	174	24.1	1
	Math	174	26.1	
	Combined	348	25.1	
Economically Disadvantaged	ELA	440	73.3	2
	Math	438	64.7	
	Combined	878	69	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	—	—	—	—
Hispanic or Latino	1	—	—	—	—
White	8	—	—	—	—
English Language Learner	9	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	9	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,277	237	18.6%	2
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—
Black or African American	17	—	—	—
Hispanic or Latino	34	9	26.5%	2
Multiracial	1	—	—	—
White	1,215	218	17.9%	3
English Language Learner	15	—	—	—
Students with Disabilities	262	71	27.1%	2
Economically Disadvantaged	683	175	25.6%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	926	79.6%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	12	—
Hispanic or Latino	—	27	—
Multiracial	—	1	—
White	X	880	79.8%
English Language Learner	—	7	—
Students with Disabilities	X	180	60.6%
Economically Disadvantaged	X	471	73.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	923	78.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	12	—
Hispanic or Latino	—	27	—
Multiracial	—	1	—
White	X	877	79.3%
English Language Learner	—	7	—
Students with Disabilities	X	180	56.7%
Economically Disadvantaged	X	469	70.8%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	3	2	—	3
White	4	3	2	—	3
Students with Disabilities	4	2	2	—	3
Economically Disadvantaged	3	2	2	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	126	203.6	175.3	4
	Math	120	122.5		
	Science	105	211.9		
Black or African American	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Hispanic or Latino	ELA	5	210	—	—
	Math	5	110		
	Science	3	—		
White	ELA	118	202.5	174.7	4
	Math	112	122.3		
	Science	99	211.6		
Students with Disabilities	ELA	17	141.2	109.2	4
	Math	15	66.7		
	Science	8	125		
Economically Disadvantaged	ELA	54	174.1	147.9	3
	Math	49	92.9		
	Science	39	191		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	132	194.3	156.8	3
	Math	132	111.4		
	Science	132	168.6		
Black or African American	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Hispanic or Latino	ELA	5	210	—	—
	Math	5	110		
	Science	5	140		
White	ELA	124	192.7	156	3
	Math	124	110.5		
	Science	124	169		
Students with Disabilities	ELA	22	109.1	69.4	2
	Math	22	45.5		
	Science	22	45.5		
Economically Disadvantaged	ELA	60	156.7	118.2	2
	Math	60	75.8		
	Science	60	124.2		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	123	109	88.6%	90%	2
	5-year	144	128	88.9%		
	6-year	132	122	92.4%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	3	—	—		
	6-year	2	—	—		
Black or African American	4-year	1	—	—	—	—
	5-year	5	—	—		
	6-year	3	—	—		
Hispanic or Latino	4-year	0	—	—	—	—
	5-year	4	—	—		
	6-year	4	—	—		
White	4-year	122	108	88.5%	90.5%	2
	5-year	132	118	89.4%		
	6-year	123	115	93.5%		
English Language Learner	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	30	19	63.3%	65.5%	2
	5-year	31	21	67.7%		
	6-year	27	—	—		
Economically Disadvantaged	4-year	64	52	81.3%	81.3%	2
	5-year	63	48	76.2%		
	6-year	66	57	86.4%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	1	—	—	—	—
English Language Learner	3	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	589	138	23.4%	3
American Indian or Alaska Native	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—
Black or African American	8	—	—	—
Hispanic or Latino	20	—	—	—
White	553	128	23.1%	3
English Language Learner	7	—	—	—
Students with Disabilities	117	37	31.6%	3
Economically Disadvantaged	287	110	38.3%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	125	100%
Black or African American	—	3	—
Hispanic or Latino	—	5	—
White	✓	117	100%
Students with Disabilities	—	20	—
Economically Disadvantaged	✓	52	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

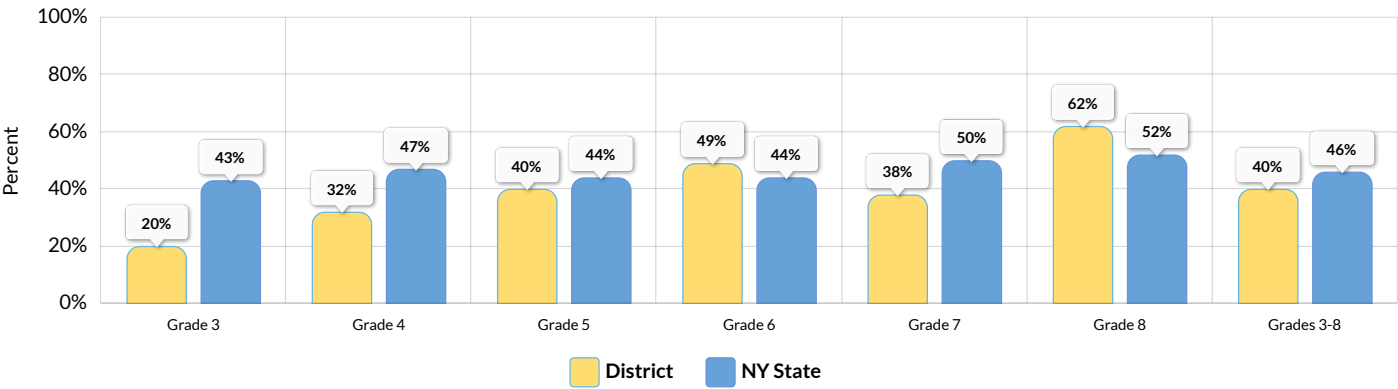
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	125	93.6%
Black or African American	—	3	—
Hispanic or Latino	—	5	—
White	✗	117	93.2%
Students with Disabilities	—	20	—
Economically Disadvantaged	✗	52	86.5%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

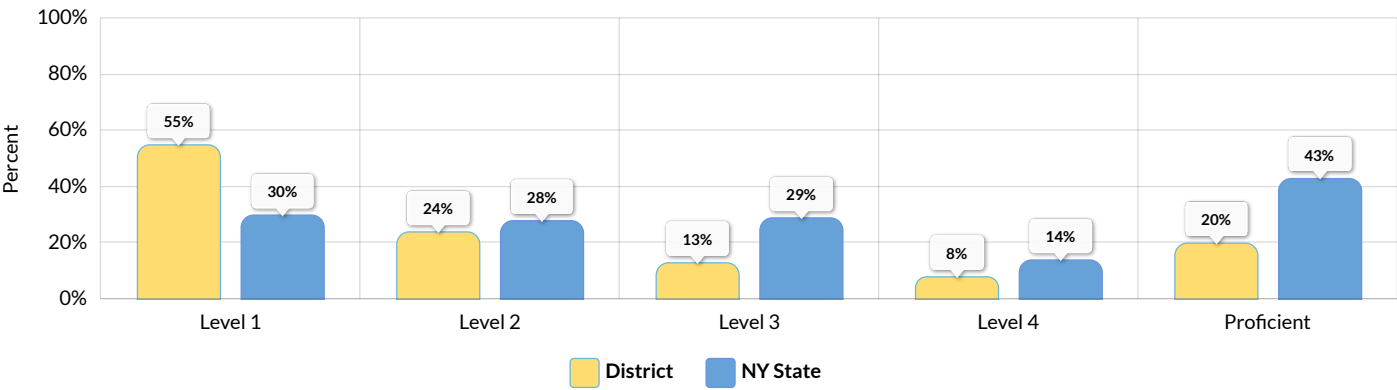


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	163	35	21%	128	79%	71	55%	31	24%	16	13%	10	8%	26	20%
Grade 4	162	38	23%	124	77%	44	35%	40	32%	33	27%	7	6%	40	32%
Grade 5	157	47	30%	110	70%	37	34%	29	26%	35	32%	9	8%	44	40%
Grade 6	158	21	13%	137	87%	27	20%	43	31%	42	31%	25	18%	67	49%
Grade 7	146	26	18%	120	82%	25	21%	50	42%	31	26%	14	12%	45	38%
Grade 8	149	36	24%	113	76%	18	16%	25	22%	43	38%	27	24%	70	62%
Grades 3-8	935	203	22%	732	78%	222	30%	218	30%	200	27%	92	13%	292	40%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

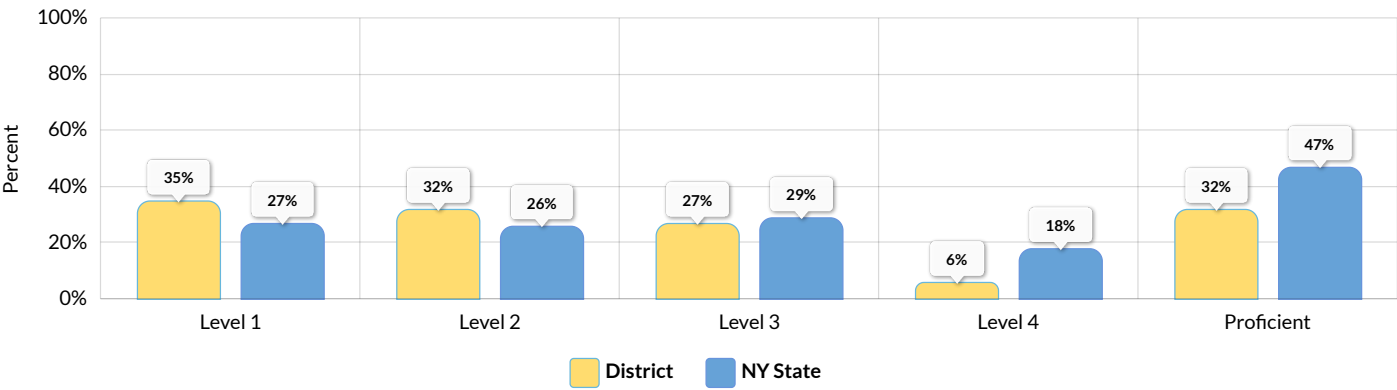


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	35	21%	128	79%	71	55%	31	24%	16	13%	10	8%	26	20%
Female	72	16	22%	56	78%	30	54%	14	25%	7	13%	5	9%	12	21%
Male	91	19	21%	72	79%	41	57%	17	24%	9	13%	5	7%	14	19%
General Education Students	131	23	18%	108	82%	52	48%	30	28%	16	15%	10	9%	26	24%
Students with Disabilities	32	12	38%	20	63%	19	95%	1	5%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	158	33	21%	125	79%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	163	35	21%	128	79%	71	55%	31	24%	16	13%	10	8%	26	20%
Economically Disadvantaged	82	20	24%	62	76%	44	71%	12	19%	4	6%	2	3%	6	10%
Not Economically Disadvantaged	81	15	19%	66	81%	27	41%	19	29%	12	18%	8	12%	20	30%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	161	33	20%	128	80%	71	55%	31	24%	16	13%	10	8%	26	20%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	162	35	22%	127	78%	—	—	—	—	—	—	—	—	—	—
Homeless	11	4	36%	7	64%	6	86%	1	14%	0	0%	0	0%	0	0%
Not Homeless	152	31	20%	121	80%	65	54%	30	25%	16	13%	10	8%	26	21%
Migrant	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Migrant	159	34	21%	125	79%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	163	35	21%	128	79%	71	55%	31	24%	16	13%	10	8%	26	20%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

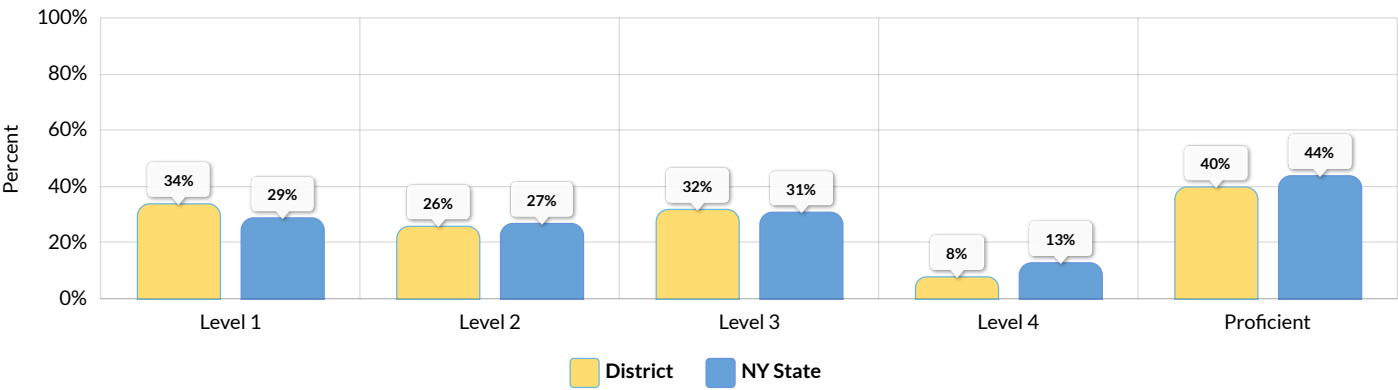


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	38	23%	124	77%	44	35%	40	32%	33	27%	7	6%	40	32%
Female	80	18	23%	62	78%	21	34%	18	29%	19	31%	4	6%	23	37%
Male	82	20	24%	62	76%	23	37%	22	35%	14	23%	3	5%	17	27%
General Education Students	131	27	21%	104	79%	28	27%	36	35%	33	32%	7	7%	40	38%
Students with Disabilities	31	11	35%	20	65%	16	80%	4	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	152	36	24%	116	76%	42	36%	39	34%	28	24%	7	6%	35	30%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	1	13%	5	63%	0	0%	5	63%
Economically Disadvantaged	89	26	29%	63	71%	31	49%	17	27%	14	22%	1	2%	15	24%
Not Economically Disadvantaged	73	12	16%	61	84%	13	21%	23	38%	19	31%	6	10%	25	41%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	159	37	23%	122	77%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	162	38	23%	124	77%	44	35%	40	32%	33	27%	7	6%	40	32%
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	157	36	23%	121	77%	—	—	—	—	—	—	—	—	—	—
Migrant	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	160	37	23%	123	77%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	162	38	23%	124	77%	44	35%	40	32%	33	27%	7	6%	40	32%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

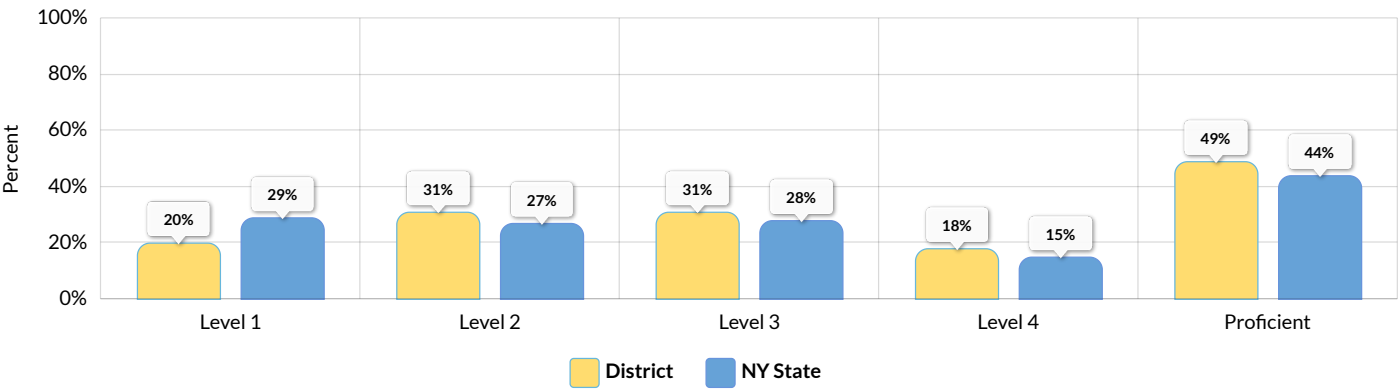


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	47	30%	110	70%	37	34%	29	26%	35	32%	9	8%	44	40%
Female	75	23	31%	52	69%	14	27%	11	21%	20	38%	7	13%	27	52%
Male	82	24	29%	58	71%	23	40%	18	31%	15	26%	2	3%	17	29%
General Education Students	124	26	21%	98	79%	26	27%	28	29%	35	36%	9	9%	44	45%
Students with Disabilities	33	21	64%	12	36%	11	92%	1	8%	0	0%	0	0%	0	0%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	152	46	30%	106	70%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	157	47	30%	110	70%	37	34%	29	26%	35	32%	9	8%	44	40%
Economically Disadvantaged	83	35	42%	48	58%	25	52%	11	23%	10	21%	2	4%	12	25%
Not Economically Disadvantaged	74	12	16%	62	84%	12	19%	18	29%	25	40%	7	11%	32	52%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	156	46	29%	110	71%	37	34%	29	26%	35	32%	9	8%	44	40%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	46	30%	109	70%	—	—	—	—	—	—	—	—	—	—
Homeless	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Not Homeless	149	40	27%	109	73%	—	—	—	—	—	—	—	—	—	—
Migrant	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Migrant	154	45	29%	109	71%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	157	47	30%	110	70%	37	34%	29	26%	35	32%	9	8%	44	40%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

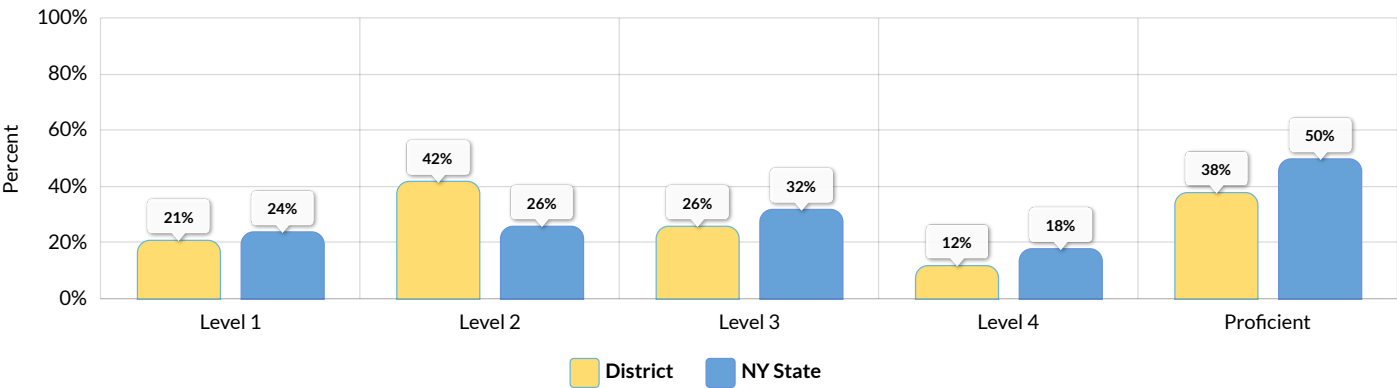


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	21	13%	137	87%	27	20%	43	31%	42	31%	25	18%	67	49%
Female	80	10	13%	70	88%	14	20%	19	27%	19	27%	18	26%	37	53%
Male	78	11	14%	67	86%	13	19%	24	36%	23	34%	7	10%	30	45%
General Education Students	134	14	10%	120	90%	14	12%	39	33%	42	35%	25	21%	67	56%
Students with Disabilities	24	7	29%	17	71%	13	76%	4	24%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	151	18	12%	133	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	157	20	13%	137	87%	27	20%	43	31%	42	31%	25	18%	67	49%
Economically Disadvantaged	82	20	24%	62	76%	16	26%	19	31%	18	29%	9	15%	27	44%
Not Economically Disadvantaged	76	1	1%	75	99%	11	15%	24	32%	24	32%	16	21%	40	53%
Non-English Language Learner	158	21	13%	137	87%	27	20%	43	31%	42	31%	25	18%	67	49%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	157	20	13%	137	87%	27	20%	43	31%	42	31%	25	18%	67	49%
Homeless	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Not Homeless	151	18	12%	133	88%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	157	21	13%	136	87%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	158	21	13%	137	87%	27	20%	43	31%	42	31%	25	18%	67	49%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

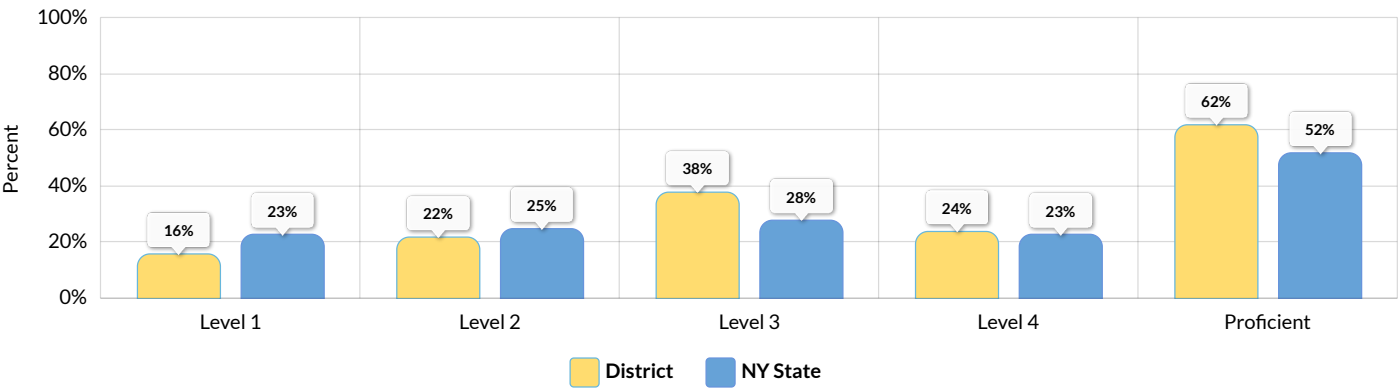


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	26	18%	120	82%	25	21%	50	42%	31	26%	14	12%	45	38%
Female	79	18	23%	61	77%	14	23%	24	39%	16	26%	7	11%	23	38%
Male	67	8	12%	59	88%	11	19%	26	44%	15	25%	7	12%	22	37%
General Education Students	125	17	14%	108	86%	17	16%	48	44%	29	27%	14	13%	43	40%
Students with Disabilities	21	9	43%	12	57%	8	67%	2	17%	2	17%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	137	23	17%	114	83%	24	21%	48	42%	28	25%	14	12%	42	37%
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	66	16	24%	50	76%	16	32%	19	38%	9	18%	6	12%	15	30%
Not Economically Disadvantaged	80	10	13%	70	88%	9	13%	31	44%	22	31%	8	11%	30	43%
Non-English Language Learner	146	26	18%	120	82%	25	21%	50	42%	31	26%	14	12%	45	38%
In Foster Care	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	142	24	17%	118	83%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	143	25	17%	118	83%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	145	26	18%	119	82%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	146	26	18%	120	82%	25	21%	50	42%	31	26%	14	12%	45	38%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



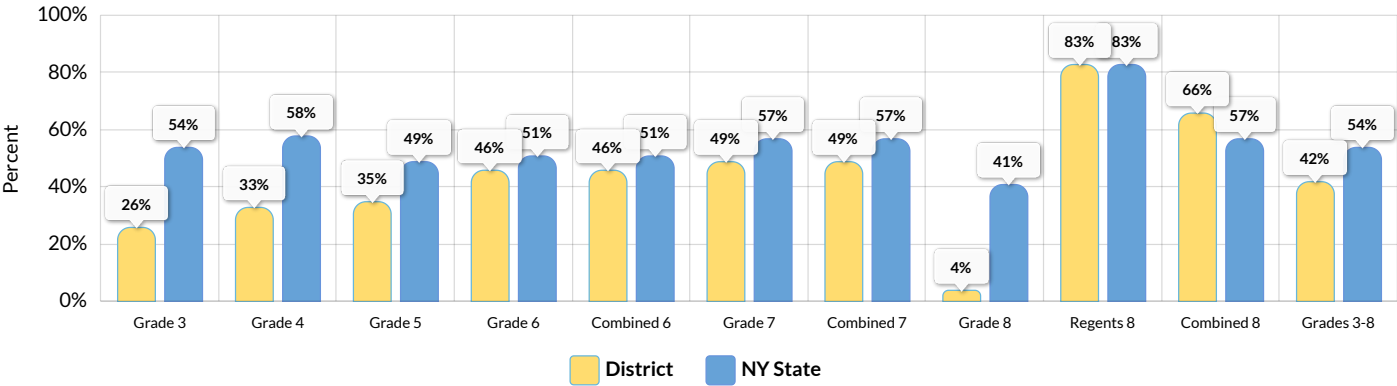
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	36	24%	113	76%	18	16%	25	22%	43	38%	27	24%	70	62%
Female	64	14	22%	50	78%	—	—	—	—	—	—	—	—	—	—
Male	84	22	26%	62	74%	11	18%	15	24%	22	35%	14	23%	36	58%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	65	14	22%	51	78%	7	14%	10	20%	21	41%	13	25%	34	67%
General Education Students	108	18	17%	90	83%	5	6%	18	20%	40	44%	27	30%	67	74%
Students with Disabilities	41	18	44%	23	56%	13	57%	7	30%	3	13%	0	0%	3	13%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
White	139	36	26%	103	74%	17	17%	22	21%	40	39%	24	23%	64	62%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	3	30%	3	30%	3	30%	6	60%
Economically Disadvantaged	75	19	25%	56	75%	16	29%	6	11%	24	43%	10	18%	34	61%
Not Economically Disadvantaged	74	17	23%	57	77%	2	4%	19	33%	19	33%	17	30%	36	63%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	36	24%	112	76%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	147	35	24%	112	76%	—	—	—	—	—	—	—	—	—	—
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	145	34	23%	111	77%	—	—	—	—	—	—	—	—	—	—
Migrant	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	147	35	24%	112	76%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	149	36	24%	113	76%	18	16%	25	22%	43	38%	27	24%	70	62%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



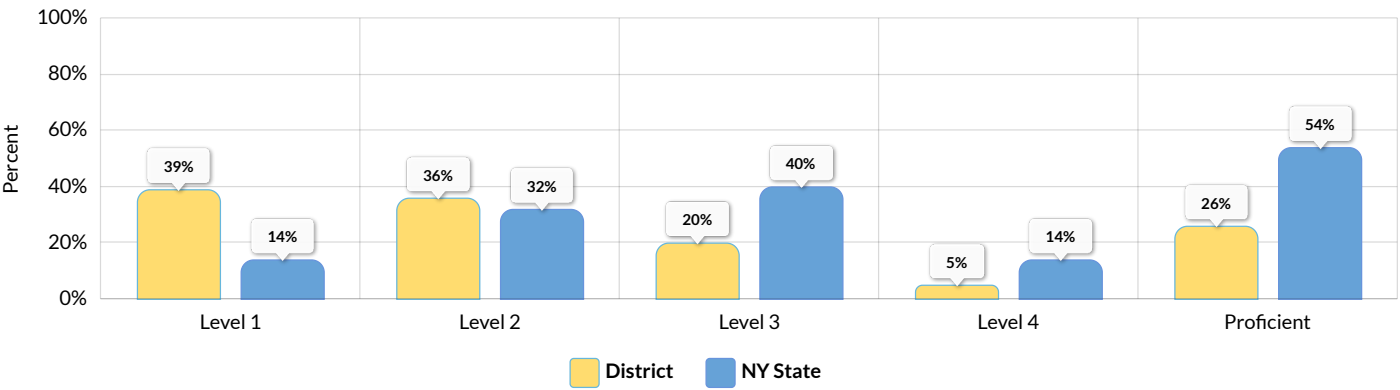
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	163	31	19%	132	81%	51	39%	47	36%	27	20%	7	5%	34	26%
Grade 4	162	35	22%	127	78%	37	29%	48	38%	36	28%	6	5%	42	33%
Grade 5	157	45	29%	112	71%	46	41%	27	24%	30	27%	9	8%	39	35%
Grade 6	158	33	21%	125	79%	29	23%	38	30%	47	38%	11	9%	58	46%
Combined 6	158	33	21%	125	79%	29	23%	38	30%	47	38%	11	9%	58	46%
Grade 7	146	38	26%	108	74%	22	20%	33	31%	37	34%	16	15%	53	49%
Combined 7	146	38	26%	108	74%	22	20%	33	31%	37	34%	16	15%	53	49%
Grade 8	149	124	83%	25	17%	21	84%	3	12%	1	4%	0	0%	1	4%
Regents 8	—	—	—	92	62%	4	4%	12	13%	30	33%	46	50%	76	83%
Combined 8	149	32	21%	117	79%	25	21%	15	13%	31	26%	46	39%	77	66%
Grades 3-8	935	214	23%	721	77%	210	29%	208	29%	208	29%	95	13%	303	42%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

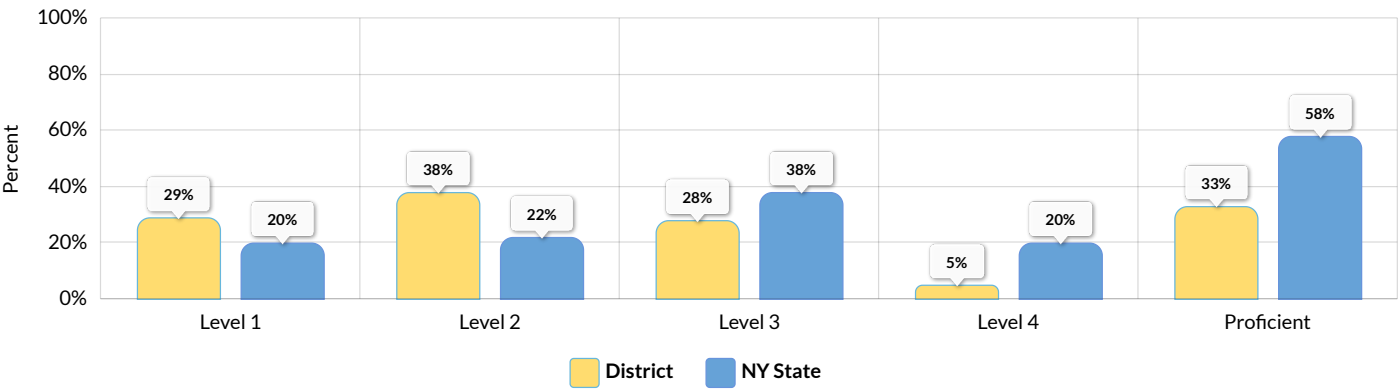


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	31	19%	132	81%	51	39%	47	36%	27	20%	7	5%	34	26%
Female	72	15	21%	57	79%	23	40%	23	40%	8	14%	3	5%	11	19%
Male	91	16	18%	75	82%	28	37%	24	32%	19	25%	4	5%	23	31%
General Education Students	131	18	14%	113	86%	37	33%	43	38%	26	23%	7	6%	33	29%
Students with Disabilities	32	13	41%	19	59%	14	74%	4	21%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	158	29	18%	129	82%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	163	31	19%	132	81%	51	39%	47	36%	27	20%	7	5%	34	26%
Economically Disadvantaged	82	18	22%	64	78%	35	55%	18	28%	10	16%	1	2%	11	17%
Not Economically Disadvantaged	81	13	16%	68	84%	16	24%	29	43%	17	25%	6	9%	23	34%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	161	31	19%	130	81%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	162	31	19%	131	81%	—	—	—	—	—	—	—	—	—	—
Homeless	11	3	27%	8	73%	5	63%	3	38%	0	0%	0	0%	0	0%
Not Homeless	152	28	18%	124	82%	46	37%	44	35%	27	22%	7	6%	34	27%
Migrant	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	159	31	19%	128	81%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	163	31	19%	132	81%	51	39%	47	36%	27	20%	7	5%	34	26%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

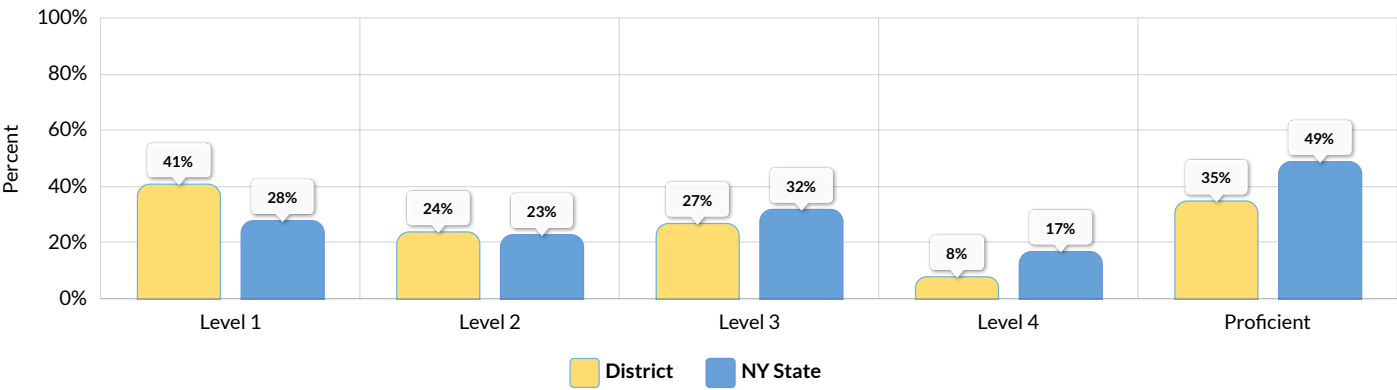


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	35	22%	127	78%	37	29%	48	38%	36	28%	6	5%	42	33%
Female	80	16	20%	64	80%	23	36%	20	31%	18	28%	3	5%	21	33%
Male	82	19	23%	63	77%	14	22%	28	44%	18	29%	3	5%	21	33%
General Education Students	131	24	18%	107	82%	22	21%	43	40%	36	34%	6	6%	42	39%
Students with Disabilities	31	11	35%	20	65%	15	75%	5	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	152	33	22%	119	78%	33	28%	47	39%	33	28%	6	5%	39	33%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	4	50%	1	13%	3	38%	0	0%	3	38%
Economically Disadvantaged	89	24	27%	65	73%	30	46%	21	32%	14	22%	0	0%	14	22%
Not Economically Disadvantaged	73	11	15%	62	85%	7	11%	27	44%	22	35%	6	10%	28	45%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	159	35	22%	124	78%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	162	35	22%	127	78%	37	29%	48	38%	36	28%	6	5%	42	33%
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	157	33	21%	124	79%	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	160	35	22%	125	78%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	162	35	22%	127	78%	37	29%	48	38%	36	28%	6	5%	42	33%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

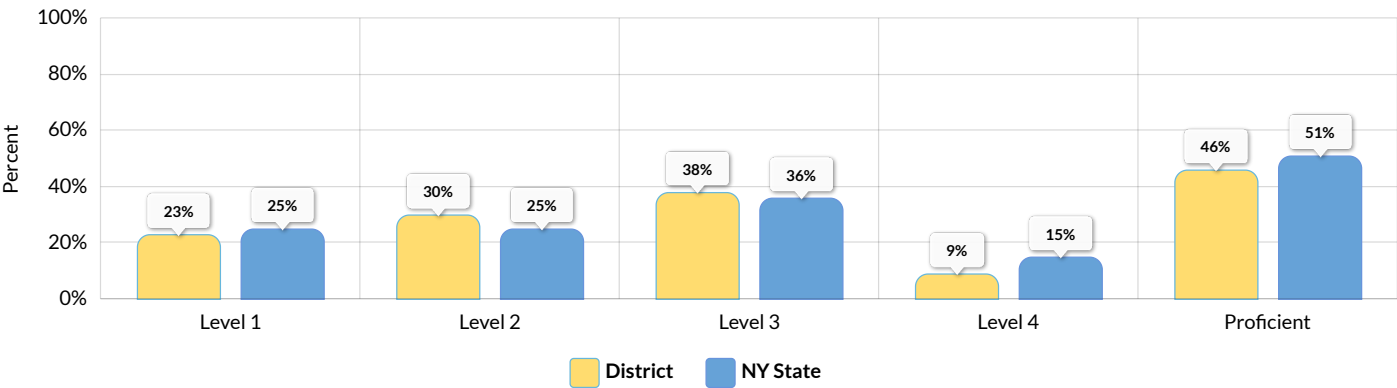


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	45	29%	112	71%	46	41%	27	24%	30	27%	9	8%	39	35%
Female	75	24	32%	51	68%	25	49%	11	22%	12	24%	3	6%	15	29%
Male	82	21	26%	61	74%	21	34%	16	26%	18	30%	6	10%	24	39%
General Education Students	124	24	19%	100	81%	37	37%	24	24%	30	30%	9	9%	39	39%
Students with Disabilities	33	21	64%	12	36%	9	75%	3	25%	0	0%	0	0%	0	0%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	152	44	29%	108	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	157	45	29%	112	71%	46	41%	27	24%	30	27%	9	8%	39	35%
Economically Disadvantaged	83	36	43%	47	57%	23	49%	13	28%	9	19%	2	4%	11	23%
Not Economically Disadvantaged	74	9	12%	65	88%	23	35%	14	22%	21	32%	7	11%	28	43%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	45	29%	111	71%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	44	28%	111	72%	—	—	—	—	—	—	—	—	—	—
Homeless	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Not Homeless	149	39	26%	110	74%	—	—	—	—	—	—	—	—	—	—
Migrant	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Migrant	154	43	28%	111	72%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	157	45	29%	112	71%	46	41%	27	24%	30	27%	9	8%	39	35%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

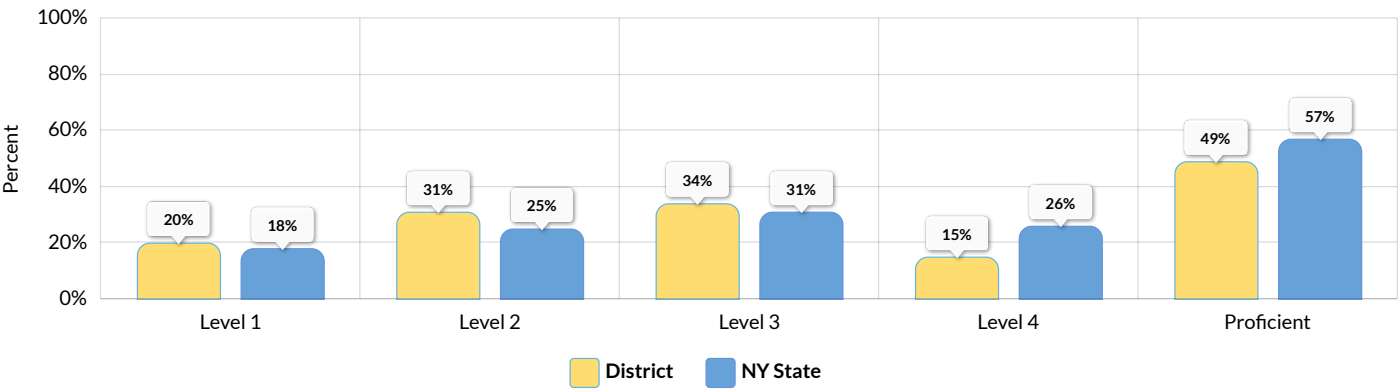


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	33	21%	125	79%	29	23%	38	30%	47	38%	11	9%	58	46%
Female	80	18	23%	62	78%	16	26%	15	24%	27	44%	4	6%	31	50%
Male	78	15	19%	63	81%	13	21%	23	37%	20	32%	7	11%	27	43%
General Education Students	134	22	16%	112	84%	17	15%	37	33%	47	42%	11	10%	58	52%
Students with Disabilities	24	11	46%	13	54%	12	92%	1	8%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	151	30	20%	121	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	157	32	20%	125	80%	29	23%	38	30%	47	38%	11	9%	58	46%
Economically Disadvantaged	82	25	30%	57	70%	19	33%	18	32%	18	32%	2	4%	20	35%
Not Economically Disadvantaged	76	8	11%	68	89%	10	15%	20	29%	29	43%	9	13%	38	56%
Non-English Language Learner	158	33	21%	125	79%	29	23%	38	30%	47	38%	11	9%	58	46%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	157	33	21%	124	79%	—	—	—	—	—	—	—	—	—	—
Homeless	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Not Homeless	151	30	20%	121	80%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	157	33	21%	124	79%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	158	33	21%	125	79%	29	23%	38	30%	47	38%	11	9%	58	46%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

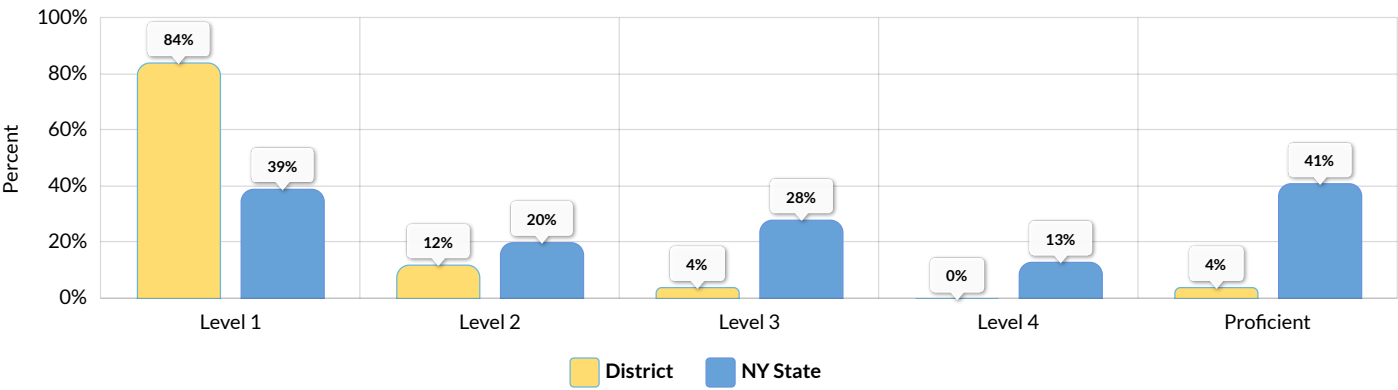


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	38	26%	108	74%	22	20%	33	31%	37	34%	16	15%	53	49%
Female	79	29	37%	50	63%	8	16%	22	44%	16	32%	4	8%	20	40%
Male	67	9	13%	58	87%	14	24%	11	19%	21	36%	12	21%	33	57%
General Education Students	125	28	22%	97	78%	19	20%	27	28%	35	36%	16	16%	51	53%
Students with Disabilities	21	10	48%	11	52%	3	27%	6	55%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	137	35	26%	102	74%	21	21%	31	30%	34	33%	16	16%	50	49%
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	66	26	39%	40	61%	12	30%	15	38%	9	23%	4	10%	13	33%
Not Economically Disadvantaged	80	12	15%	68	85%	10	15%	18	26%	28	41%	12	18%	40	59%
Non-English Language Learner	146	38	26%	108	74%	22	20%	33	31%	37	34%	16	15%	53	49%
In Foster Care	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	142	36	25%	106	75%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	143	37	26%	106	74%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	145	37	26%	108	74%	22	20%	33	31%	37	34%	16	15%	53	49%
Parent Not in Armed Forces	146	38	26%	108	74%	22	20%	33	31%	37	34%	16	15%	53	49%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

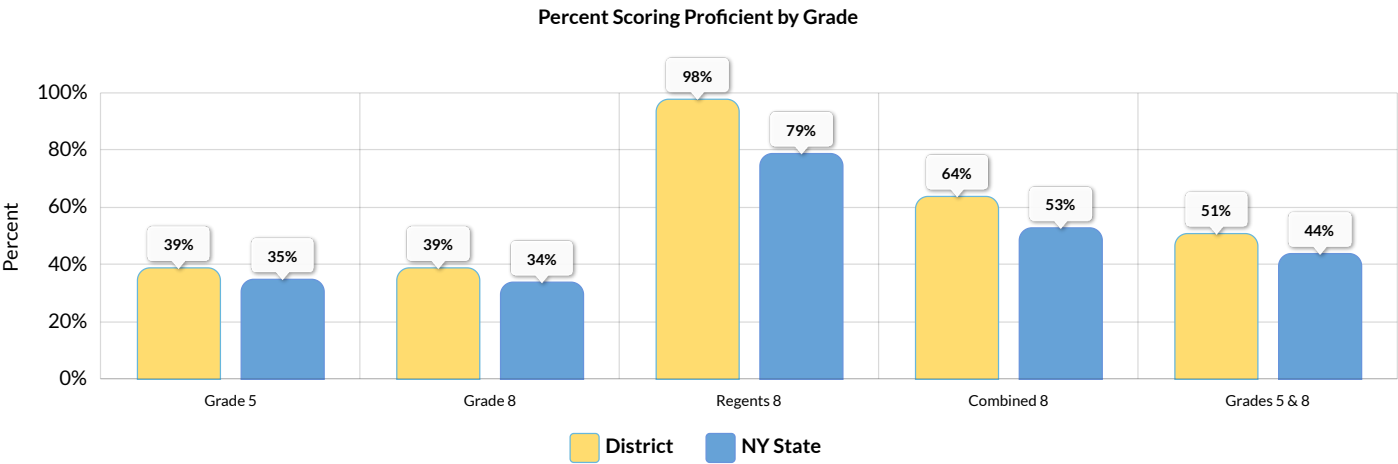


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	124	83%	25	17%	21	84%	3	12%	1	4%	0	0%	1	4%
Female	64	57	89%	7	11%	—	—	—	—	—	—	—	—	—	—
Male	84	67	80%	17	20%	16	94%	1	6%	0	0%	0	0%	0	0%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	65	57	88%	8	12%	5	63%	2	25%	1	13%	0	0%	1	13%
General Education Students	108	98	91%	10	9%	6	60%	3	30%	1	10%	0	0%	1	10%
Students with Disabilities	41	26	63%	15	37%	15	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	139	115	83%	24	17%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	142	117	82%	25	18%	21	84%	3	12%	1	4%	0	0%	1	4%
Economically Disadvantaged	75	60	80%	15	20%	13	87%	2	13%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	74	64	86%	10	14%	8	80%	1	10%	1	10%	0	0%	1	10%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	124	84%	24	16%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	147	122	83%	25	17%	21	84%	3	12%	1	4%	0	0%	1	4%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	145	120	83%	25	17%	21	84%	3	12%	1	4%	0	0%	1	4%
Migrant	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	147	123	84%	24	16%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	149	124	83%	25	17%	21	84%	3	12%	1	4%	0	0%	1	4%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



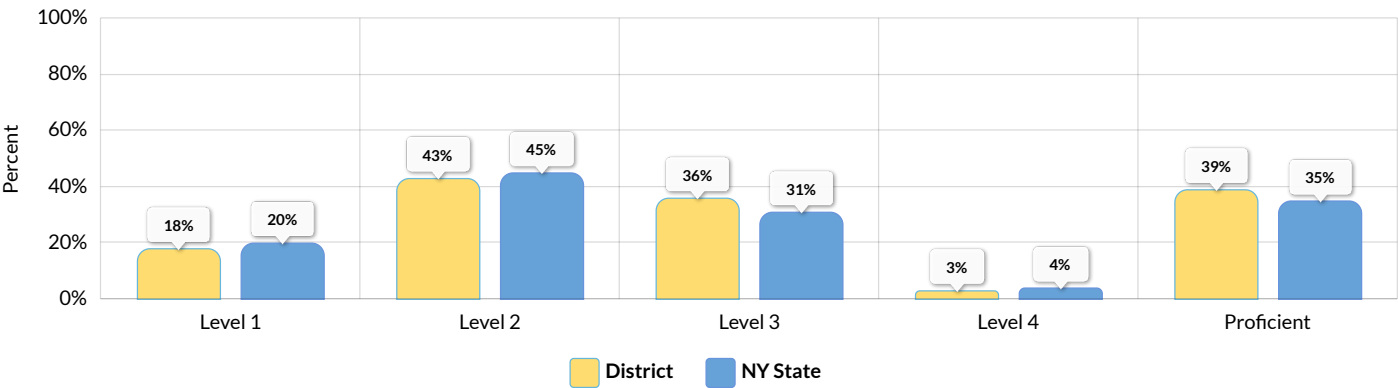
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	157	44	28%	113	72%	20	18%	49	43%	41	36%	3	3%	44	39%
Grade 8	149	88	59%	61	41%	11	18%	26	43%	20	33%	4	7%	24	39%
Regents 8	—	—	—	46	31%	1	2%	0	0%	15	33%	30	65%	45	98%
Combined 8	149	42	28%	107	72%	12	11%	26	24%	35	33%	34	32%	69	64%
Grades 5 & 8	306	86	28%	220	72%	32	15%	75	34%	76	35%	37	17%	113	51%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

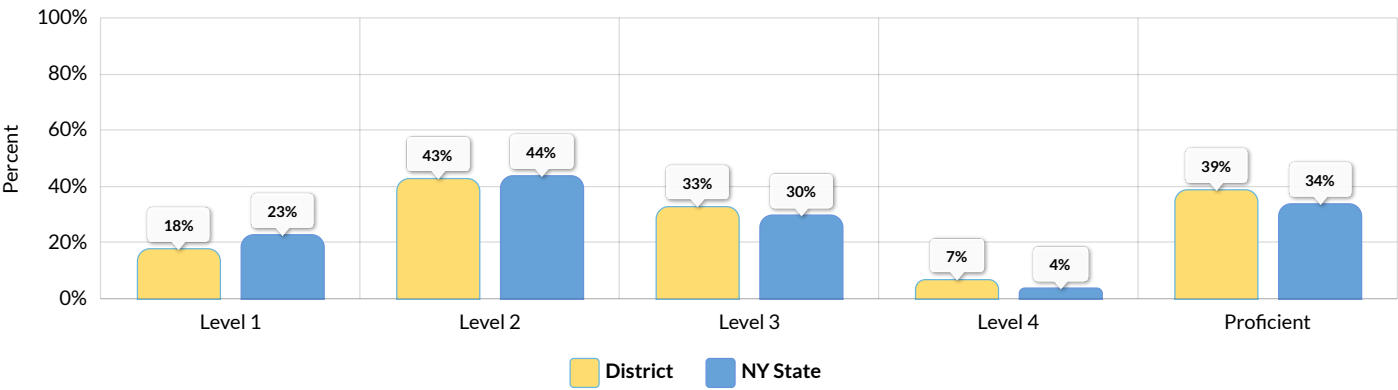


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	44	28%	113	72%	20	18%	49	43%	41	36%	3	3%	44	39%
Female	75	23	31%	52	69%	9	17%	21	40%	20	38%	2	4%	22	42%
Male	82	21	26%	61	74%	11	18%	28	46%	21	34%	1	2%	22	36%
General Education Students	124	23	19%	101	81%	12	12%	45	45%	41	41%	3	3%	44	44%
Students with Disabilities	33	21	64%	12	36%	8	67%	4	33%	0	0%	0	0%	0	0%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	152	43	28%	109	72%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	157	44	28%	113	72%	20	18%	49	43%	41	36%	3	3%	44	39%
Economically Disadvantaged	83	36	43%	47	57%	14	30%	19	40%	12	26%	2	4%	14	30%
Not Economically Disadvantaged	74	8	11%	66	89%	6	9%	30	45%	29	44%	1	2%	30	45%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	44	28%	112	72%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	43	28%	112	72%	—	—	—	—	—	—	—	—	—	—
Homeless	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Not Homeless	149	38	26%	111	74%	—	—	—	—	—	—	—	—	—	—
Migrant	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Migrant	154	42	27%	112	73%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	157	44	28%	113	72%	20	18%	49	43%	41	36%	3	3%	44	39%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students

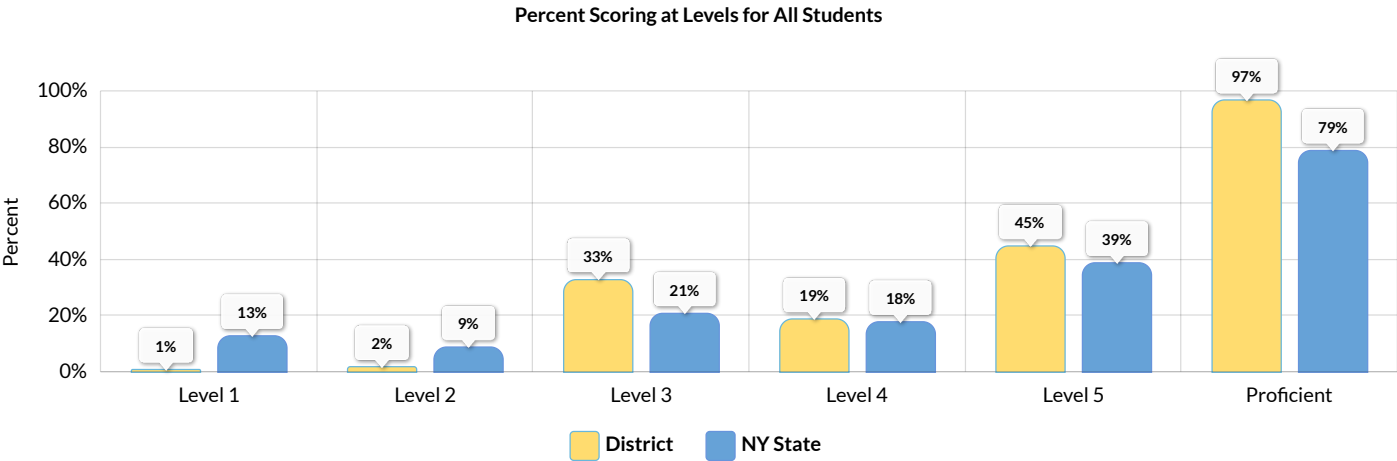


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	88	59%	61	41%	11	18%	26	43%	20	33%	4	7%	24	39%
Female	64	41	64%	23	36%	—	—	—	—	—	—	—	—	—	—
Male	84	47	56%	37	44%	6	16%	15	41%	13	35%	3	8%	16	43%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	65	41	63%	24	37%	5	21%	11	46%	7	29%	1	4%	8	33%
General Education Students	108	66	61%	42	39%	1	2%	19	45%	18	43%	4	10%	22	52%
Students with Disabilities	41	22	54%	19	46%	10	53%	7	37%	2	11%	0	0%	2	11%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
White	139	85	61%	54	39%	10	19%	24	44%	17	31%	3	6%	20	37%
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	75	37	49%	38	51%	9	24%	14	37%	13	34%	2	5%	15	39%
Not Economically Disadvantaged	74	51	69%	23	31%	2	9%	12	52%	7	30%	2	9%	9	39%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	88	59%	60	41%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	147	86	59%	61	41%	11	18%	26	43%	20	33%	4	7%	24	39%
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	145	86	59%	59	41%	—	—	—	—	—	—	—	—	—	—
Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	147	86	59%	61	41%	11	18%	26	43%	20	33%	4	7%	24	39%
Parent Not in Armed Forces	149	88	59%	61	41%	11	18%	26	43%	20	33%	4	7%	24	39%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)

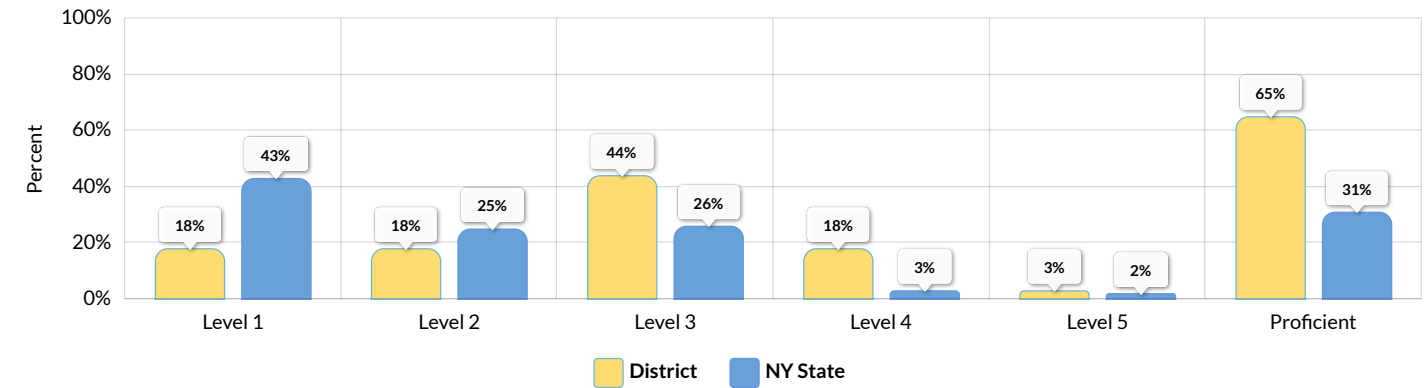


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	1	1%	3	2%	40	33%	23	19%	55	45%	118	97%
Female	61	0	0%	0	0%	16	26%	10	16%	35	57%	61	100%
Male	60	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	61	1	2%	3	5%	24	39%	13	21%	20	33%	57	93%
General Education Students	102	0	0%	1	1%	31	30%	16	16%	54	53%	101	99%
Students with Disabilities	20	1	5%	2	10%	9	45%	7	35%	1	5%	17	85%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	111	1	1%	3	3%	34	31%	21	19%	52	47%	107	96%
Small Group Total: Race & Ethnicity	11	0	0%	0	0%	6	55%	2	18%	3	27%	11	100%
Economically Disadvantaged	54	0	0%	2	4%	25	46%	10	19%	17	31%	52	96%
Not Economically Disadvantaged	68	1	1%	1	1%	15	22%	13	19%	38	56%	66	97%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	118	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	122	1	1%	3	2%	40	33%	23	19%	55	45%	118	97%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	118	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	121	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	122	1	1%	3	2%	40	33%	23	19%	55	45%	118	97%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

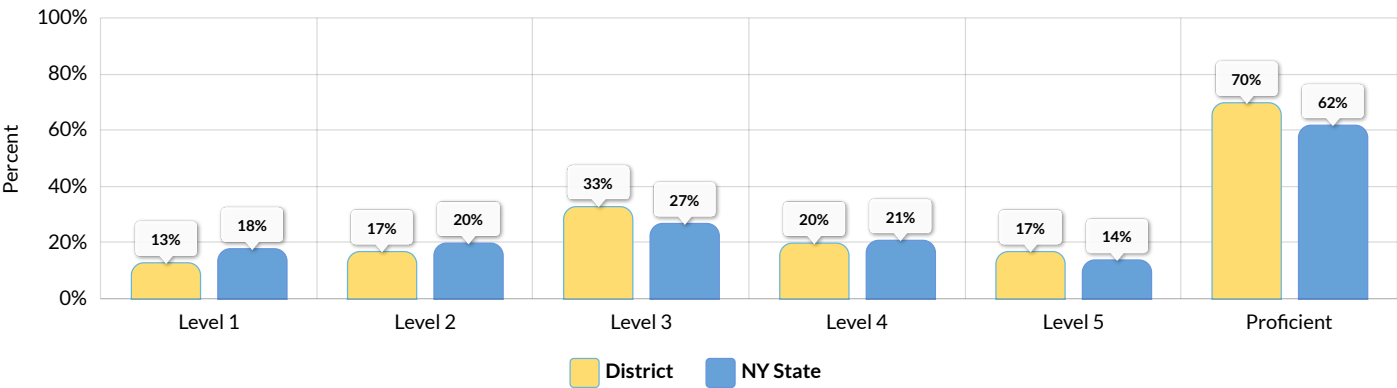


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	6	18%	6	18%	15	44%	6	18%	1	3%	22	65%
Female	7	1	14%	2	29%	3	43%	1	14%	0	0%	4	57%
Male	27	5	19%	4	15%	12	44%	5	19%	1	4%	18	67%
General Education Students	25	3	12%	4	16%	12	48%	5	20%	1	4%	18	72%
Students with Disabilities	9	3	33%	2	22%	3	33%	1	11%	0	0%	4	44%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
White	33	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	34	6	18%	6	18%	15	44%	6	18%	1	3%	22	65%
Economically Disadvantaged	20	5	25%	3	15%	8	40%	3	15%	1	5%	12	60%
Not Economically Disadvantaged	14	1	7%	3	21%	7	50%	3	21%	0	0%	10	71%
Non-English Language Learner	34	6	18%	6	18%	15	44%	6	18%	1	3%	22	65%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	33	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	30	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	33	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	34	6	18%	6	18%	15	44%	6	18%	1	3%	22	65%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

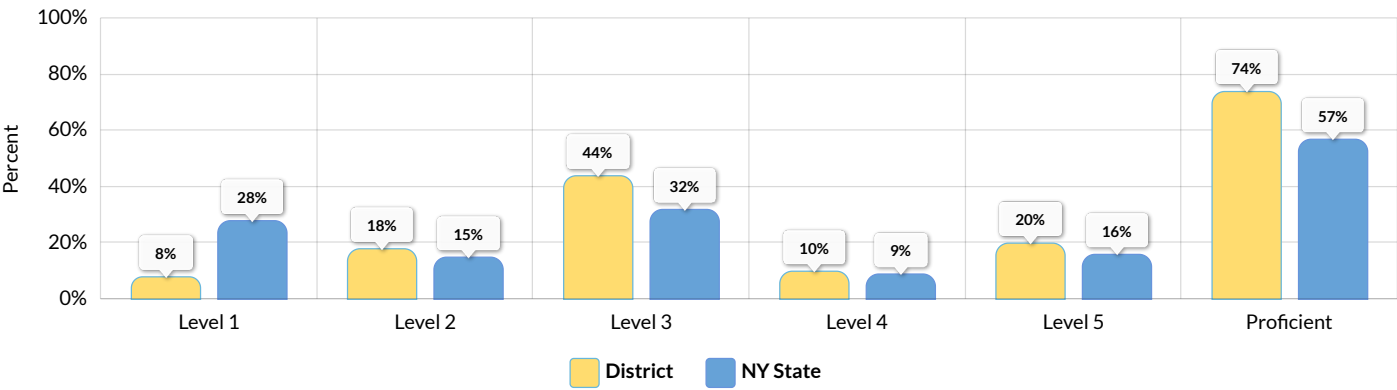


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	20	13%	26	17%	50	33%	30	20%	26	17%	106	70%
Female	68	8	12%	14	21%	21	31%	14	21%	11	16%	46	68%
Male	84	12	14%	12	14%	29	35%	16	19%	15	18%	60	71%
General Education Students	124	14	11%	18	15%	38	31%	28	23%	26	21%	92	74%
Students with Disabilities	28	6	21%	8	29%	12	43%	2	7%	0	0%	14	50%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	145	20	14%	23	16%	48	33%	28	19%	26	18%	102	70%
Small Group Total: Race & Ethnicity	7	0	0%	3	43%	2	29%	2	29%	0	0%	4	57%
Economically Disadvantaged	75	13	17%	18	24%	26	35%	11	15%	7	9%	44	59%
Not Economically Disadvantaged	77	7	9%	8	10%	24	31%	19	25%	19	25%	62	81%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	151	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	3	43%	1	14%	0	0%	1	14%	2	29%
Not Homeless	145	18	12%	23	16%	49	34%	30	21%	25	17%	104	72%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	150	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	152	20	13%	26	17%	50	33%	30	20%	26	17%	106	70%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

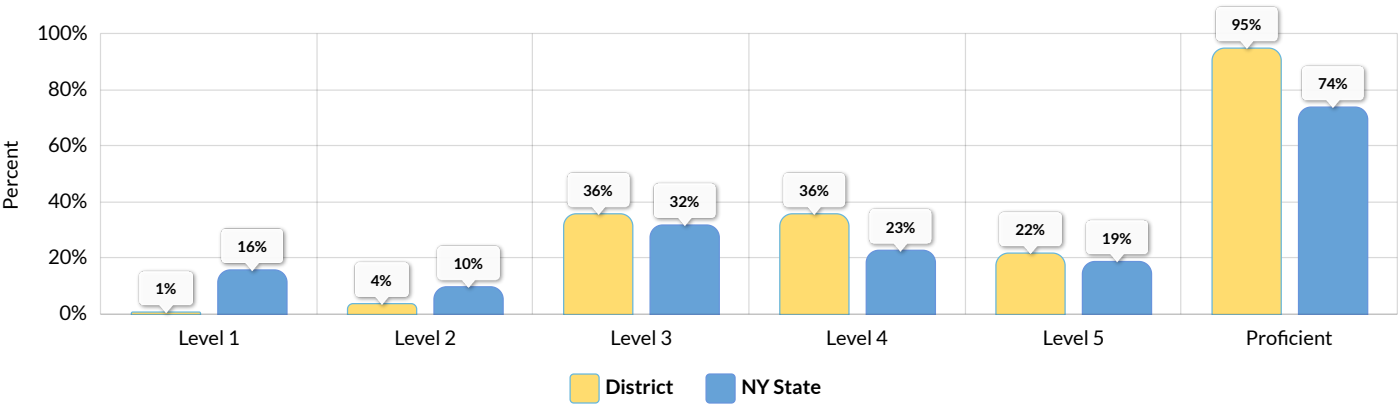


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	12	8%	25	18%	62	44%	14	10%	29	20%	105	74%
Female	68	—	—	—	—	—	—	—	—	—	—	—	—
Male	73	5	7%	15	21%	37	51%	7	10%	9	12%	53	73%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	69	7	10%	10	14%	25	36%	7	10%	20	29%	52	75%
General Education Students	134	10	7%	24	18%	58	43%	13	10%	29	22%	100	75%
Students with Disabilities	8	2	25%	1	13%	4	50%	1	13%	0	0%	5	63%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	134	12	9%	22	16%	58	43%	14	10%	28	21%	100	75%
Small Group Total: Race & Ethnicity	8	0	0%	3	38%	4	50%	0	0%	1	13%	5	63%
Economically Disadvantaged	53	8	15%	12	23%	23	43%	4	8%	6	11%	33	62%
Not Economically Disadvantaged	89	4	4%	13	15%	39	44%	10	11%	23	26%	72	81%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	140	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	0	0%	2	40%	2	40%	0	0%	4	80%
Not Homeless	137	11	8%	25	18%	60	44%	12	9%	29	21%	101	74%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	142	12	8%	25	18%	62	44%	14	10%	29	20%	105	74%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

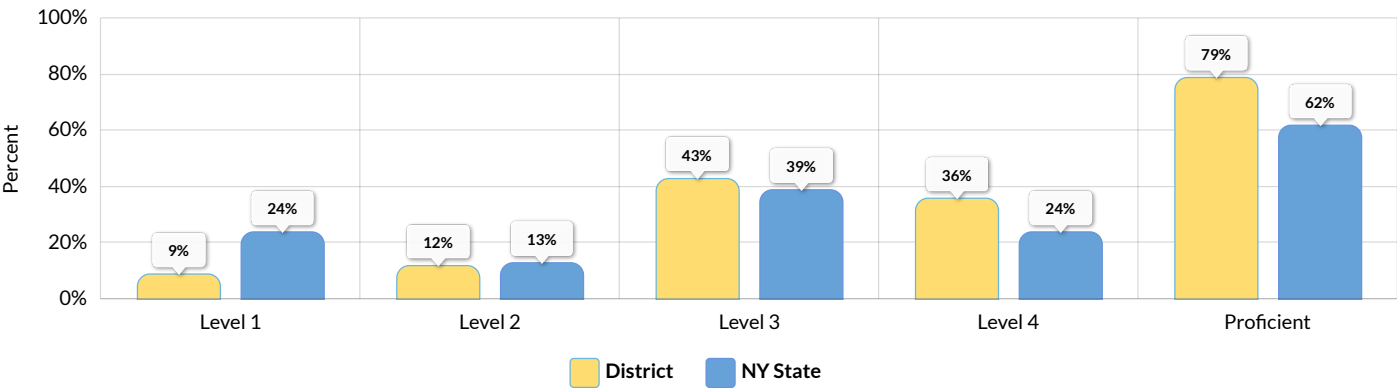


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	1	1%	4	4%	39	36%	39	36%	24	22%	102	95%
Female	57	0	0%	1	2%	23	40%	22	39%	11	19%	56	98%
Male	49	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	50	1	2%	3	6%	16	32%	17	34%	13	26%	46	92%
General Education Students	102	1	1%	4	4%	37	36%	36	35%	24	24%	97	95%
Students with Disabilities	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	101	1	1%	4	4%	36	36%	36	36%	24	24%	96	95%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	3	50%	3	50%	0	0%	6	100%
Economically Disadvantaged	32	1	3%	0	0%	14	44%	13	41%	4	13%	31	97%
Not Economically Disadvantaged	75	0	0%	4	5%	25	33%	26	35%	20	27%	71	95%
Non-English Language Learner	107	1	1%	4	4%	39	36%	39	36%	24	22%	102	95%
Not in Foster Care	107	1	1%	4	4%	39	36%	39	36%	24	22%	102	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	107	1	1%	4	4%	39	36%	39	36%	24	22%	102	95%
Parent Not in Armed Forces	107	1	1%	4	4%	39	36%	39	36%	24	22%	102	95%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

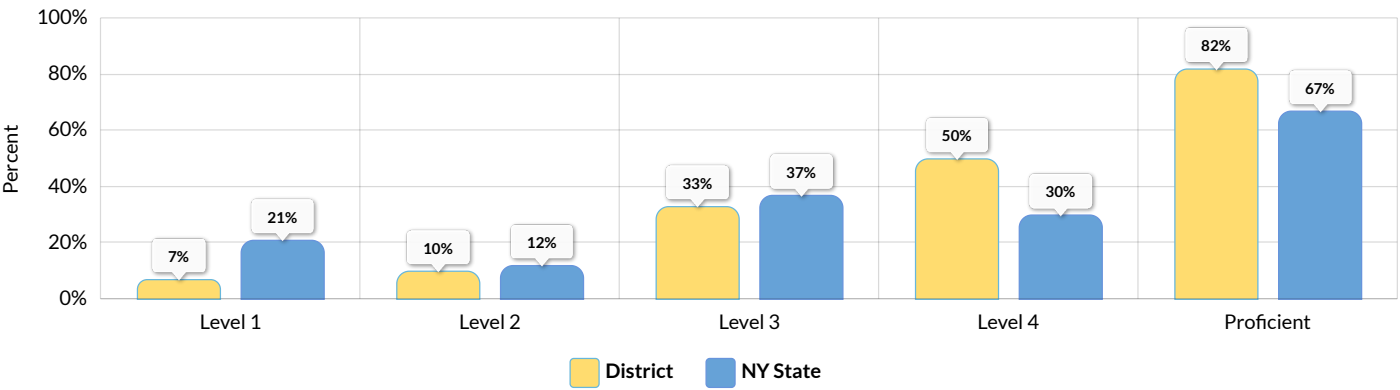


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	169	15	9%	21	12%	72	43%	61	36%	133	79%
Female	77	—	—	—	—	—	—	—	—	—	—
Male	91	9	10%	12	13%	35	38%	35	38%	70	77%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	78	6	8%	9	12%	37	47%	26	33%	63	81%
General Education Students	140	9	6%	15	11%	55	39%	61	44%	116	83%
Students with Disabilities	29	6	21%	6	21%	17	59%	0	0%	17	59%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	163	15	9%	21	13%	67	41%	60	37%	127	78%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	5	83%	1	17%	6	100%
Economically Disadvantaged	76	9	12%	14	18%	28	37%	25	33%	53	70%
Not Economically Disadvantaged	93	6	6%	7	8%	44	47%	36	39%	80	86%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	168	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	166	—	—	—	—	—	—	—	—	—	—
Homeless	10	1	10%	2	20%	3	30%	4	40%	7	70%
Not Homeless	159	14	9%	19	12%	69	43%	57	36%	126	79%
Migrant	5	0	0%	0	0%	3	60%	2	40%	5	100%
Not Migrant	164	15	9%	21	13%	69	42%	59	36%	128	78%
Parent Not in Armed Forces	169	15	9%	21	12%	72	43%	61	36%	133	79%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

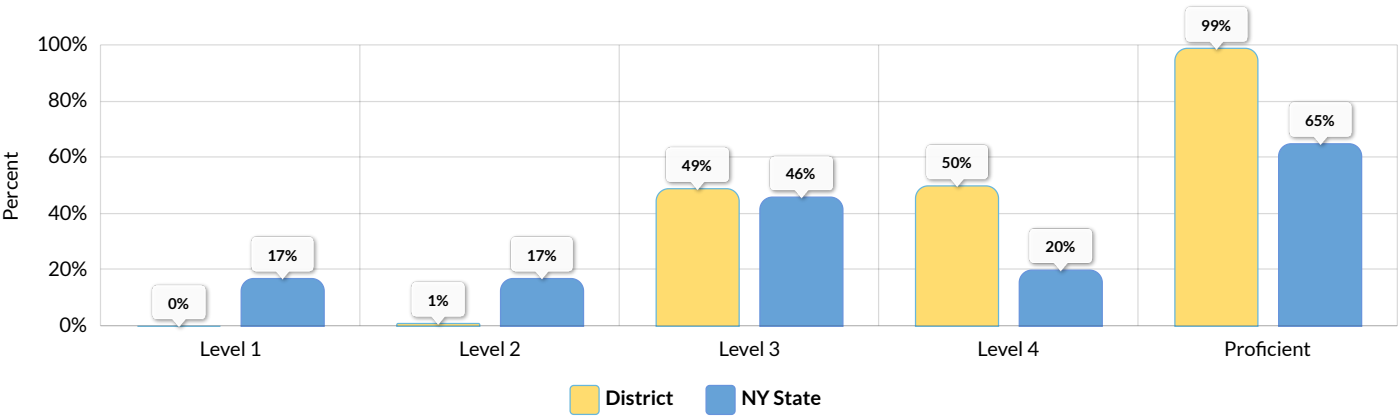


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	125	9	7%	13	10%	41	33%	62	50%	103	82%
Female	60	4	7%	3	5%	16	27%	37	62%	53	88%
Male	65	5	8%	10	15%	25	38%	25	38%	50	77%
General Education Students	112	7	6%	8	7%	37	33%	60	54%	97	87%
Students with Disabilities	13	2	15%	5	38%	4	31%	2	15%	6	46%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—
White	116	6	5%	12	10%	38	33%	60	52%	98	84%
Small Group Total: Race & Ethnicity	9	3	33%	1	11%	3	33%	2	22%	5	56%
Economically Disadvantaged	58	7	12%	8	14%	22	38%	21	36%	43	74%
Not Economically Disadvantaged	67	2	3%	5	7%	19	28%	41	61%	60	90%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	124	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	122	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	122	—	—	—	—	—	—	—	—	—	—
Not Migrant	125	9	7%	13	10%	41	33%	62	50%	103	82%
Parent Not in Armed Forces	125	9	7%	13	10%	41	33%	62	50%	103	82%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

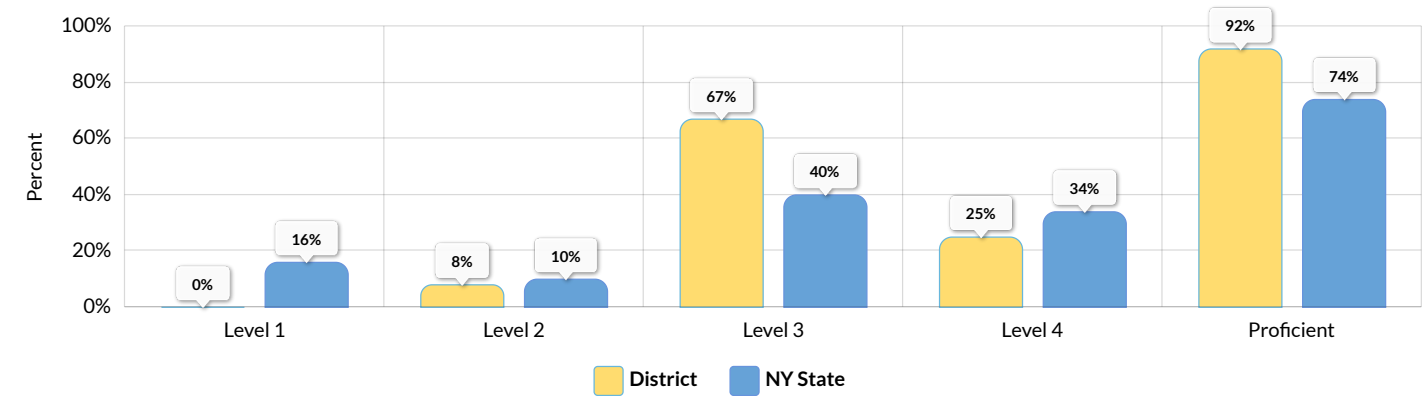


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	86	0	0%	1	1%	42	49%	43	50%	85	99%
Female	45	0	0%	0	0%	27	60%	18	40%	45	100%
Male	40	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	41	0	0%	1	2%	15	37%	25	61%	40	98%
General Education Students	85	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	80	0	0%	1	1%	37	46%	42	53%	79	99%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	5	83%	1	17%	6	100%
Economically Disadvantaged	30	0	0%	0	0%	18	60%	12	40%	30	100%
Not Economically Disadvantaged	56	0	0%	1	2%	24	43%	31	55%	55	98%
Non-English Language Learner	86	0	0%	1	1%	42	49%	43	50%	85	99%
Not in Foster Care	86	0	0%	1	1%	42	49%	43	50%	85	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	0	0%	1	1%	42	49%	43	50%	85	99%
Parent Not in Armed Forces	86	0	0%	1	1%	42	49%	43	50%	85	99%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

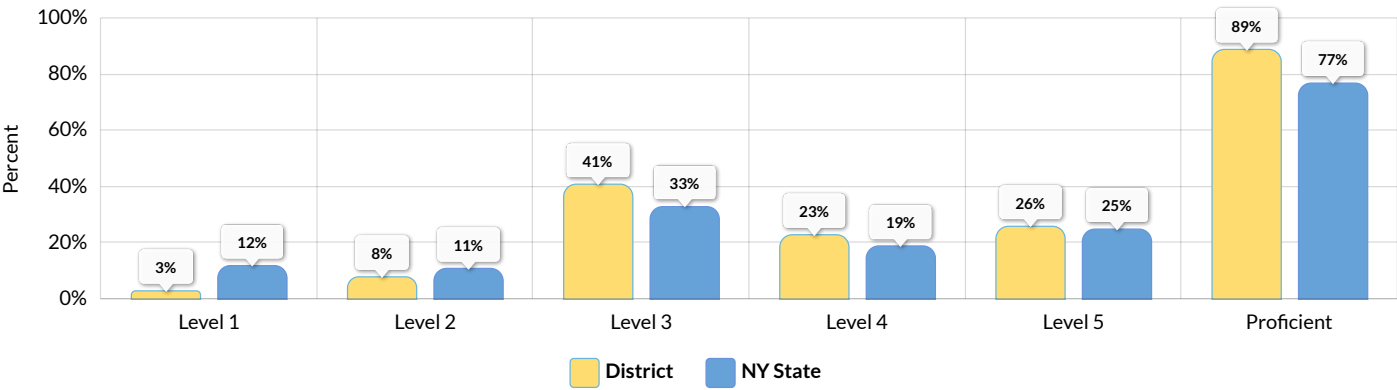


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	1	8%	8	67%	3	25%	11	92%
Male	12	0	0%	1	8%	8	67%	3	25%	11	92%
General Education Students	11	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	11	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	1	8%	8	67%	3	25%	11	92%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	12	0	0%	1	8%	8	67%	3	25%	11	92%
Not in Foster Care	12	0	0%	1	8%	8	67%	3	25%	11	92%
Not Homeless	12	0	0%	1	8%	8	67%	3	25%	11	92%
Not Migrant	12	0	0%	1	8%	8	67%	3	25%	11	92%
Parent Not in Armed Forces	12	0	0%	1	8%	8	67%	3	25%	11	92%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

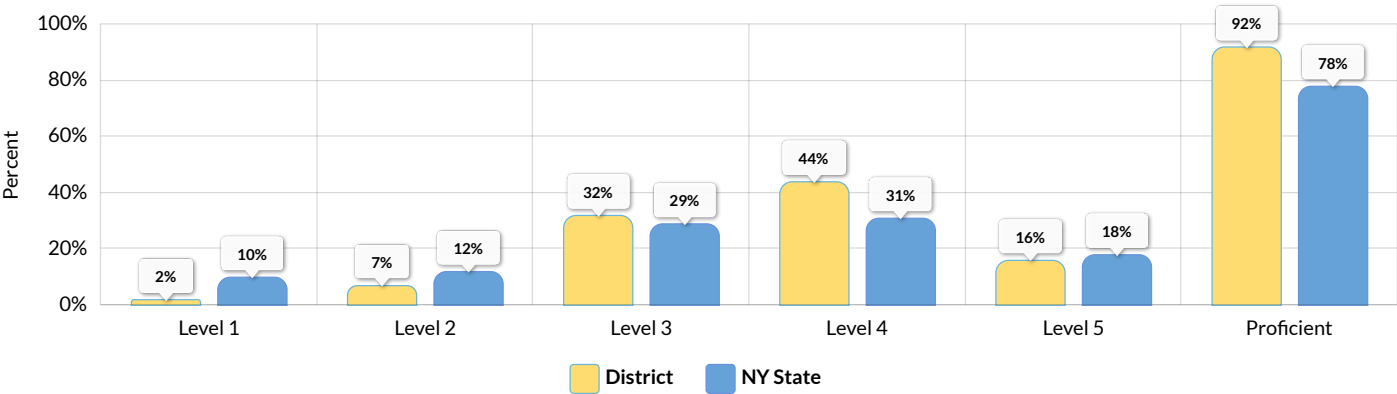


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	5	3%	12	8%	63	41%	35	23%	40	26%	138	89%
Female	63	1	2%	7	11%	24	38%	17	27%	14	22%	55	87%
Male	92	4	4%	5	5%	39	42%	18	20%	26	28%	83	90%
General Education Students	128	4	3%	5	4%	48	38%	32	25%	39	30%	119	93%
Students with Disabilities	27	1	4%	7	26%	15	56%	3	11%	1	4%	19	70%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—
White	146	5	3%	12	8%	55	38%	34	23%	40	27%	129	88%
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	8	89%	1	11%	0	0%	9	100%
Economically Disadvantaged	81	5	6%	9	11%	39	48%	17	21%	11	14%	67	83%
Not Economically Disadvantaged	74	0	0%	3	4%	24	32%	18	24%	29	39%	71	96%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	154	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	5	0	0%	1	20%	4	80%	0	0%	0	0%	4	80%
Not in Foster Care	150	5	3%	11	7%	59	39%	35	23%	40	27%	134	89%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	151	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	153	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	155	5	3%	12	8%	63	41%	35	23%	40	26%	138	89%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	2	2%	8	7%	39	32%	53	44%	19	16%	111	92%
Female	61	0	0%	5	8%	16	26%	28	46%	12	20%	56	92%
Male	59	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	60	2	3%	3	5%	23	38%	25	42%	7	12%	55	92%
General Education Students	100	0	0%	5	5%	31	31%	46	46%	18	18%	95	95%
Students with Disabilities	21	2	10%	3	14%	8	38%	7	33%	1	5%	16	76%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	111	2	2%	8	7%	34	31%	48	43%	19	17%	101	91%
Small Group Total: Race & Ethnicity	10	0	0%	0	0%	5	50%	5	50%	0	0%	10	100%
Economically Disadvantaged	52	0	0%	7	13%	18	35%	21	40%	6	12%	45	87%
Not Economically Disadvantaged	69	2	3%	1	1%	21	30%	32	46%	13	19%	66	96%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	117	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	121	2	2%	8	7%	39	32%	53	44%	19	16%	111	92%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	117	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	119	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	121	2	2%	8	7%	39	32%	53	44%	19	16%	111	92%

TOTAL COHORT REGENTS EXAMINATION RESULTS

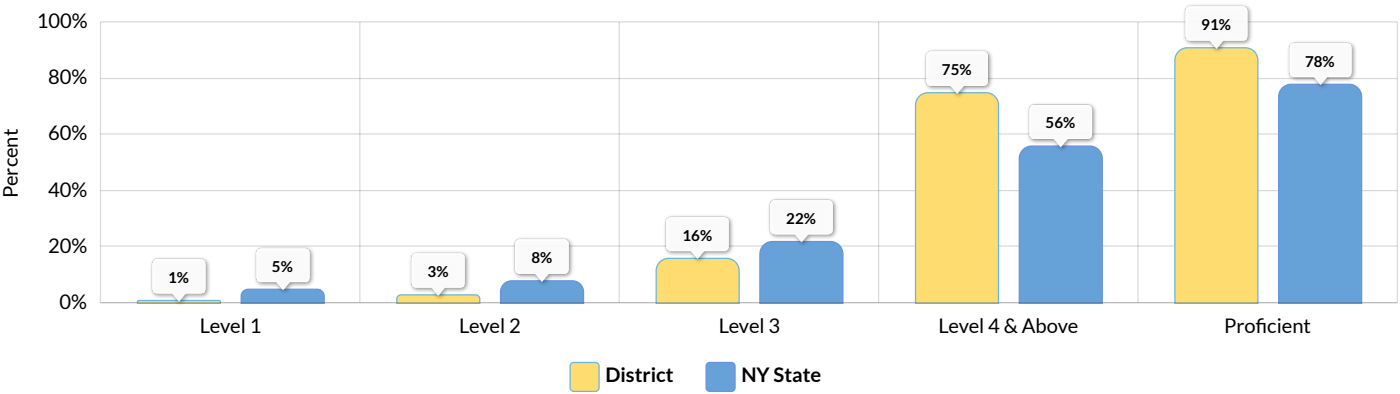
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

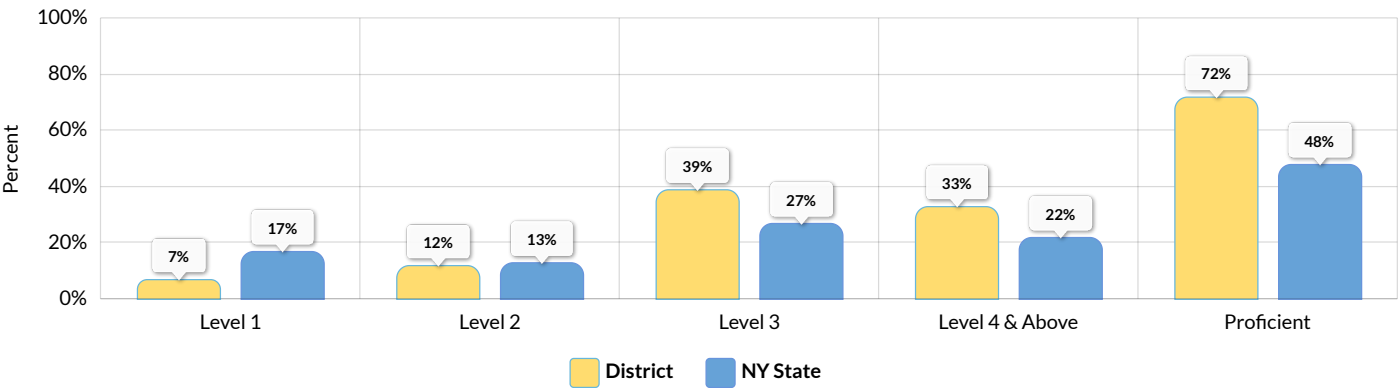


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	8	6%	130	94%	1	1%	4	3%	22	16%	103	75%	125	91%
Female	62	4	6%	58	94%	0	0%	2	3%	8	13%	48	77%	56	90%
Male	76	4	5%	72	95%	1	1%	2	3%	14	18%	55	72%	69	91%
General Education Students	115	3	3%	112	97%	0	0%	2	2%	15	13%	95	83%	110	96%
Students with Disabilities	23	5	22%	18	78%	1	4%	2	9%	7	30%	8	35%	15	65%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	130	8	6%	122	94%	1	1%	4	3%	21	16%	96	74%	117	90%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Economically Disadvantaged	64	7	11%	57	89%	1	2%	3	5%	17	27%	36	56%	53	83%
Not Economically Disadvantaged	74	1	1%	73	99%	0	0%	1	1%	5	7%	67	91%	72	97%
Non-English Language Learner	138	8	6%	130	94%	1	1%	4	3%	22	16%	103	75%	125	91%
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	136	7	—	129	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	6	86%	0	0%	2	29%	1	14%	3	43%	4	57%
Not Homeless	131	7	5%	124	95%	1	1%	2	2%	21	16%	100	76%	121	92%
Migrant	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	135	8	—	127	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	138	8	6%	130	94%	1	1%	4	3%	22	16%	103	75%	125	91%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	14	10%	124	90%	9	7%	16	12%	54	39%	45	33%	99	72%
Female	62	7	11%	55	89%	2	3%	7	11%	24	39%	22	35%	46	74%
Male	76	7	9%	69	91%	7	9%	9	12%	30	39%	23	30%	53	70%
General Education Students	115	7	6%	108	94%	8	7%	8	7%	49	43%	43	37%	92	80%
Students with Disabilities	23	7	30%	16	70%	1	4%	8	35%	5	22%	2	9%	7	30%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	130	14	11%	116	89%	8	6%	15	12%	51	39%	42	32%	93	72%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	1	13%	3	38%	3	38%	6	75%
Economically Disadvantaged	64	12	19%	52	81%	6	9%	10	16%	25	39%	11	17%	36	56%
Not Economically Disadvantaged	74	2	3%	72	97%	3	4%	6	8%	29	39%	34	46%	63	85%
Non-English Language Learner	138	14	10%	124	90%	9	7%	16	12%	54	39%	45	33%	99	72%
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	136	13	—	123	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	6	86%	0	0%	0	0%	4	57%	2	29%	6	86%
Not Homeless	131	13	10%	118	90%	9	7%	16	12%	50	38%	43	33%	93	71%
Migrant	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	135	13	—	122	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	138	14	10%	124	90%	9	7%	16	12%	54	39%	45	33%	99	72%

2020 TOTAL COHORT EXEMPTIONS IN MATH

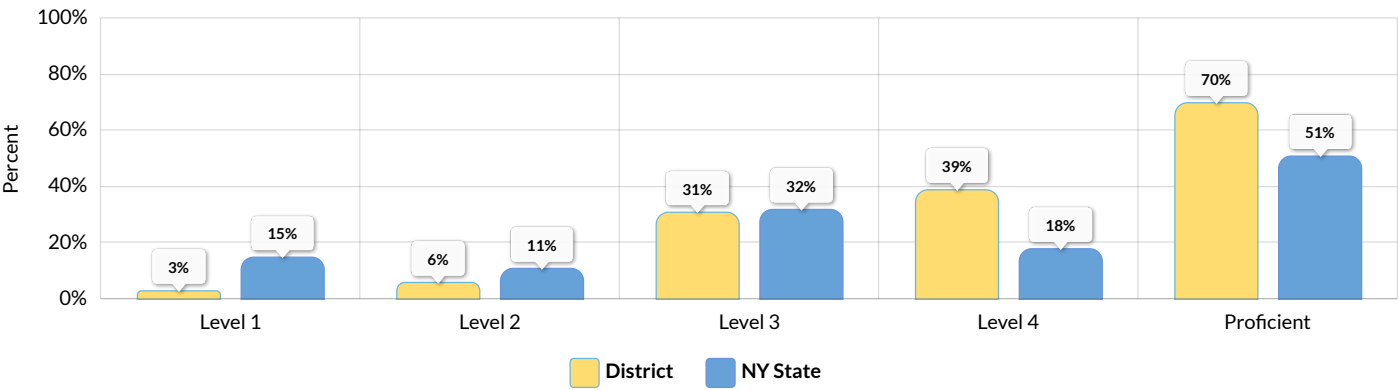
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	90	6	7	84	93
Female	43	2	5	41	95
Male	47	4	9	43	91
General Education Students	87	5	6	82	94
Students with Disabilities	3	1	33	2	67
Black or African American	2	0	0	2	100
Hispanic or Latino	4	0	0	4	100
White	84	6	7	78	93
Economically Disadvantaged	31	5	16	26	84
Not Economically Disadvantaged	59	1	2	58	98
Non-English Language Learner	90	6	7	84	93
Not in Foster Care	90	6	7	84	93
Homeless	2	0	0	2	100
Not Homeless	88	6	7	82	93
Migrant	1	1	100	0	0
Not Migrant	89	5	6	84	94
Parent Not in Armed Forces	90	6	7	84	93

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	29	21%	109	79%	4	3%	8	6%	43	31%	54	39%	97	70%
Female	62	13	21%	49	79%	2	3%	4	6%	19	31%	24	39%	43	69%
Male	76	16	21%	60	79%	2	3%	4	5%	24	32%	30	39%	54	71%
General Education Students	115	15	13%	100	87%	2	2%	4	3%	40	35%	54	47%	94	82%
Students with Disabilities	23	14	61%	9	39%	2	9%	4	17%	3	13%	0	0%	3	13%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	2	—	3	—	—	—	—	—	—	—	—	—	—	—
White	130	27	21%	103	79%	4	3%	7	5%	42	32%	50	38%	92	71%
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	0	0%	1	13%	1	13%	4	50%	5	63%
Economically Disadvantaged	64	22	34%	42	66%	3	5%	7	11%	17	27%	15	23%	32	50%
Not Economically Disadvantaged	74	7	9%	67	91%	1	1%	1	1%	26	35%	39	53%	65	88%
Non-English Language Learner	138	29	21%	109	79%	4	3%	8	6%	43	31%	54	39%	97	70%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	136	27	—	109	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	3	43%	4	57%	0	0%	1	14%	1	14%	2	29%	3	43%
Not Homeless	131	26	20%	105	80%	4	3%	7	5%	42	32%	52	40%	94	72%
Migrant	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	135	26	—	109	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	138	29	21%	109	79%	4	3%	8	6%	43	31%	54	39%	97	70%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

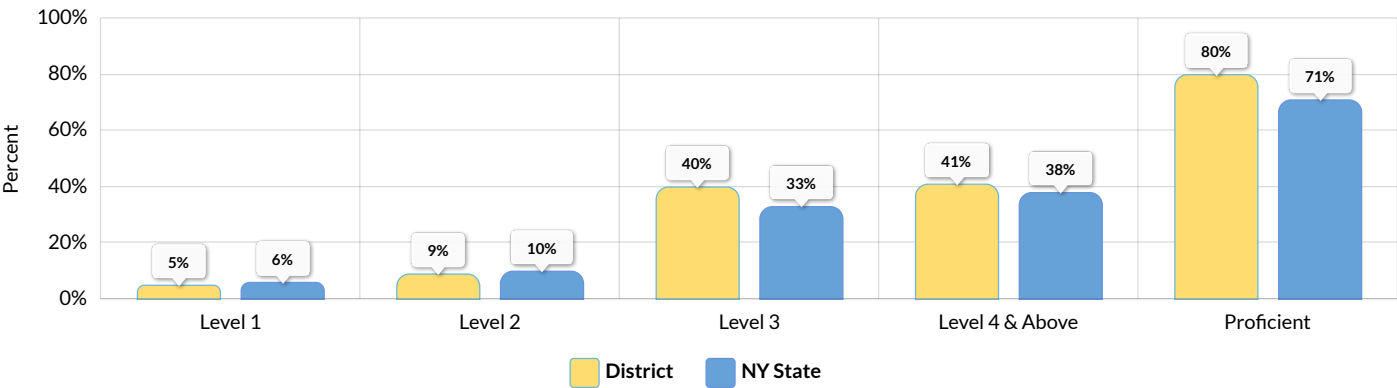
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	124	20	16	104	84
Female	56	8	14	48	86
Male	68	12	18	56	82
General Education Students	108	12	11	96	89
Students with Disabilities	16	8	50	8	50
Black or African American	3	0	0	3	100
Hispanic or Latino	5	2	40	3	60
White	116	18	16	98	84
Economically Disadvantaged	53	15	28	38	72
Not Economically Disadvantaged	71	5	7	66	93
Non-English Language Learner	124	20	16	104	84
In Foster Care	1	1	100	0	0
Not in Foster Care	123	19	15	104	85
Homeless	6	2	33	4	67
Not Homeless	118	18	15	100	85
Migrant	3	3	100	0	0
Not Migrant	121	17	14	104	86
Parent Not in Armed Forces	124	20	16	104	84

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

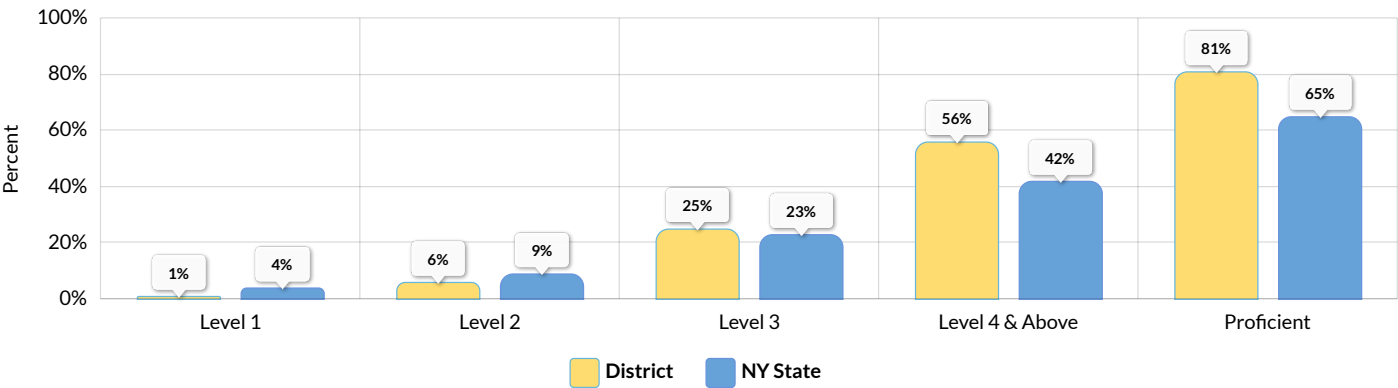


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	8	6%	130	94%	7	5%	12	9%	55	40%	56	41%	111	80%
Female	62	4	6%	58	94%	4	6%	6	10%	22	35%	26	42%	48	77%
Male	76	4	5%	72	95%	3	4%	6	8%	33	43%	30	39%	63	83%
General Education Students	115	3	3%	112	97%	1	1%	9	8%	49	43%	53	46%	102	89%
Students with Disabilities	23	5	22%	18	78%	6	26%	3	13%	6	26%	3	13%	9	39%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	130	8	6%	122	94%	6	5%	11	8%	52	40%	53	41%	105	81%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	1	13%	3	38%	3	38%	6	75%
Economically Disadvantaged	64	6	9%	58	91%	7	11%	8	13%	30	47%	13	20%	43	67%
Not Economically Disadvantaged	74	2	3%	72	97%	0	0%	4	5%	25	34%	43	58%	68	92%
Non-English Language Learner	138	8	6%	130	94%	7	5%	12	9%	55	40%	56	41%	111	80%
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	136	7	—	129	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	6	86%	0	0%	2	29%	1	14%	3	43%	4	57%
Not Homeless	131	7	5%	124	95%	7	5%	10	8%	54	41%	53	40%	107	82%
Migrant	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	135	8	—	127	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	138	8	6%	130	94%	7	5%	12	9%	55	40%	56	41%	111	80%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	17	12%	121	88%	1	1%	8	6%	35	25%	77	56%	112	81%
Female	62	7	11%	55	89%	1	2%	5	8%	15	24%	34	55%	49	79%
Male	76	10	13%	66	87%	0	0%	3	4%	20	26%	43	57%	63	83%
General Education Students	115	11	10%	104	90%	0	0%	4	3%	28	24%	72	63%	100	87%
Students with Disabilities	23	6	26%	17	74%	1	4%	4	17%	7	30%	5	22%	12	52%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
White	130	16	12%	114	88%	1	1%	8	6%	33	25%	72	55%	105	81%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	0	0%	2	25%	5	63%	7	88%
Economically Disadvantaged	64	14	22%	50	78%	1	2%	8	13%	17	27%	24	38%	41	64%
Not Economically Disadvantaged	74	3	4%	71	96%	0	0%	0	0%	18	24%	53	72%	71	96%
Non-English Language Learner	138	17	12%	121	88%	1	1%	8	6%	35	25%	77	56%	112	81%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	136	15	—	121	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	5	71%	0	0%	1	14%	1	14%	3	43%	4	57%
Not Homeless	131	15	11%	116	89%	1	1%	7	5%	34	26%	74	56%	108	82%
Migrant	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	135	16	—	119	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	138	17	12%	121	88%	1	1%	8	6%	35	25%	77	56%	112	81%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	3	3	100	0	0
Male	5	5	100	0	0
General Education Students	8	8	100	0	0
Hispanic or Latino	1	1	100	0	0
White	7	7	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	8	8	100	0	0
In Foster Care	1	1	100	0	0
Not in Foster Care	7	7	100	0	0
Homeless	1	1	100	0	0
Not Homeless	7	7	100	0	0
Migrant	1	1	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 1	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 2	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	180	9	5%	4	1	25%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	167	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	124	90%	58	42%	66	48%	0	0%	4	3%	1	1%	0	0%	9	7%
Female	62	56	90%	31	50%	25	40%	0	0%	2	3%	0	0%	0	0%	4	6%
Male	76	68	89%	27	36%	41	54%	0	0%	2	3%	1	1%	0	0%	5	7%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	115	107	93%	57	50%	50	43%	0	0%	0	0%	0	0%	0	0%	8	7%
Students with Disabilities	23	17	74%	1	4%	16	70%	0	0%	4	17%	1	4%	0	0%	1	4%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	130	116	89%	54	42%	62	48%	0	0%	4	3%	1	1%	0	0%	9	7%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	64	51	80%	14	22%	37	58%	0	0%	4	6%	1	2%	0	0%	8	13%
Not Economically Disadvantaged	74	73	99%	44	59%	29	39%	0	0%	0	0%	0	0%	0	0%	1	1%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	138	124	90%	58	42%	66	48%	0	0%	4	3%	1	1%	0	0%	9	7%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	136	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	7	5	71%	1	14%	4	57%	0	0%	0	0%	0	0%	0	0%	2	29%
Not Homeless	131	119	91%	57	44%	62	47%	0	0%	4	3%	1	1%	0	0%	7	5%
Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	135	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	138	124	90%	58	42%	66	48%	0	0%	4	3%	1	1%	0	0%	9	7%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide