BEEKMANTOWN ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement: Potential Targeted Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement: Potential Targeted Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	3
White	2	2	—	3
Students with Disabilities	1	1	—	3
Economically Disadvantaged	1	1	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	189	91.3	2
	Math	189	86.2	
	Combined	378	88.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Multiracial	ELA	1	—	—
	Math	—	—	
	Combined	1	—	
White	ELA	184	92.7	2
	Math	185	88.1	
	Combined	369	90.4	
Students with Disabilities	ELA	26	15.4	1
	Math	26	19.2	
	Combined	52	17.3	
Economically Disadvantaged	ELA	88	71	1
	Math	86	68.6	
	Combined	174	69.8	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	216	79.9	2
	Math	216	75.5	
	Combined	432	77.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	211	80.8	2
	Math	211	77.3	
	Combined	422	79	
Students with Disabilities	ELA	43	9.3	1
	Math	43	11.6	
	Combined	86	10.5	
Economically Disadvantaged	ELA	106	59	1
	Math	106	55.7	
	Combined	212	57.3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	384	55	14.3%	3
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Black or African American	2	–	–	–
Hispanic or Latino	1	–	–	–
Multiracial	1	–	–	–
White	379	53	14%	3
Students with Disabilities	77	18	23.4%	3
Economically Disadvantaged	195	40	20.5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

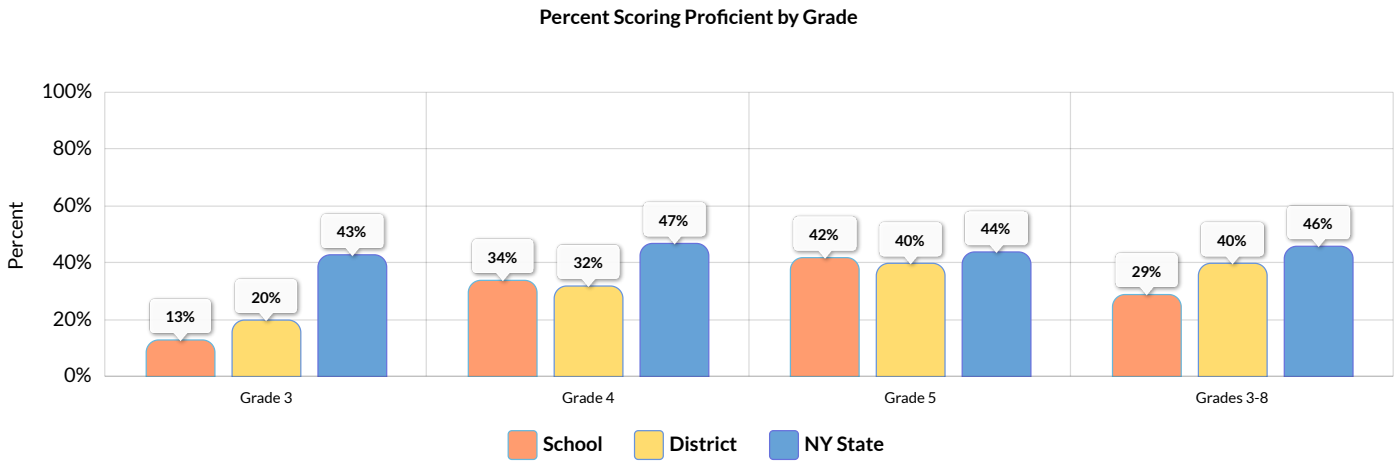
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	232	82.3%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	2	–
Hispanic or Latino	–	1	–
Multiracial	–	1	–
White	✗	227	81.9%
Students with Disabilities	✗	42	61.9%
Economically Disadvantaged	✗	112	78.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	232	82.3%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	2	–
Hispanic or Latino	–	1	–
Multiracial	–	1	–
White	✗	227	82.4%
Students with Disabilities	✗	42	61.9%
Economically Disadvantaged	✗	112	76.8%

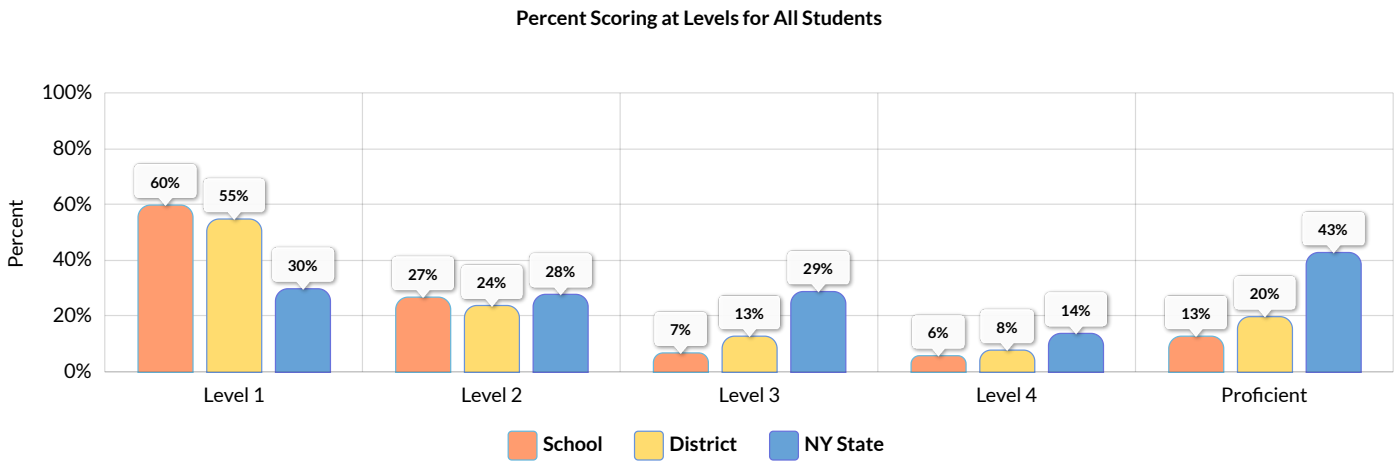
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



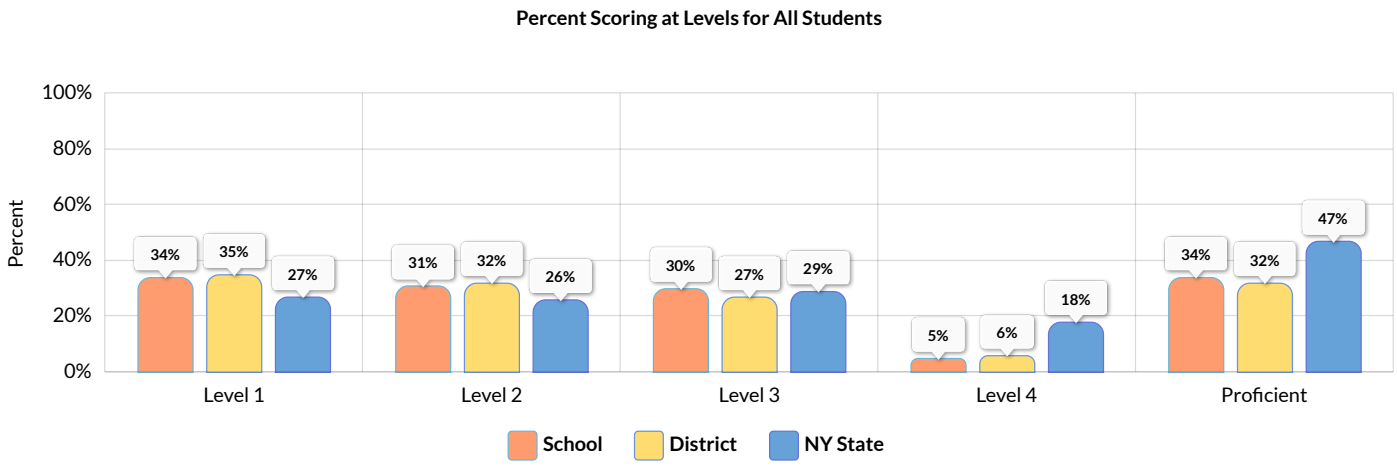
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	80	13	16%	67	84%	40	60%	18	27%	5	7%	4	6%	9	13%
Grade 4	71	10	14%	61	86%	21	34%	19	31%	18	30%	3	5%	21	34%
Grade 5	82	20	24%	62	76%	17	27%	19	31%	19	31%	7	11%	26	42%
Grades 3-8	233	43	18%	190	82%	78	41%	56	29%	42	22%	14	7%	56	29%

GRADE 3 ELA RESULTS



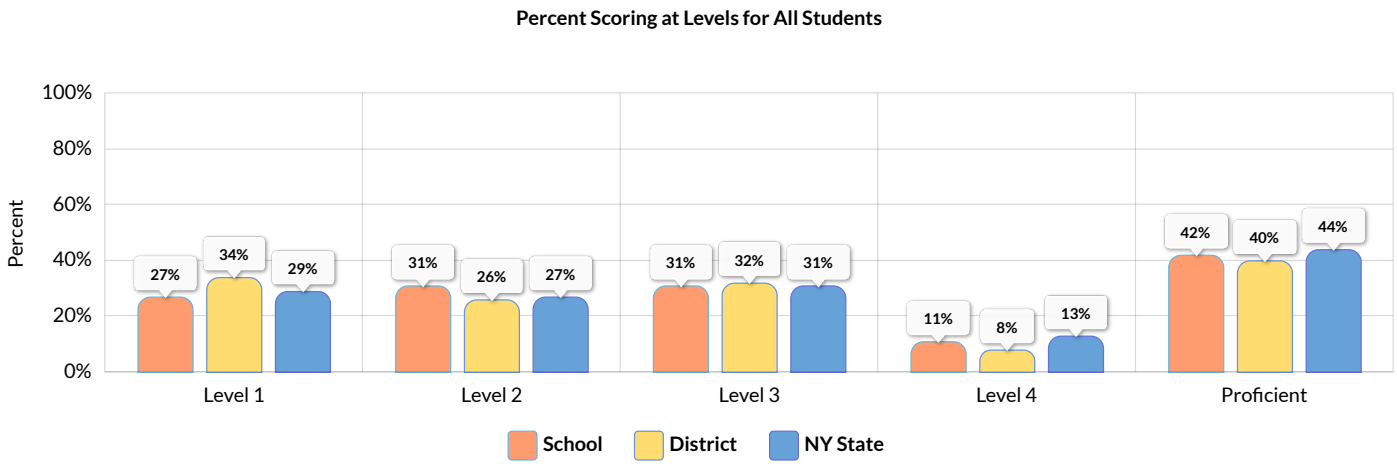
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	13	16%	67	84%	40	60%	18	27%	5	7%	4	6%	9	13%
Female	37	7	19%	30	81%	16	53%	9	30%	3	10%	2	7%	5	17%
Male	43	6	14%	37	86%	24	65%	9	24%	2	5%	2	5%	4	11%
General Education Students	63	8	13%	55	87%	28	51%	18	33%	5	9%	4	7%	9	16%
Students with Disabilities	17	5	29%	12	71%	12	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	79	13	16%	66	84%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	80	13	16%	67	84%	40	60%	18	27%	5	7%	4	6%	9	13%
Economically Disadvantaged	38	5	13%	33	87%	25	76%	7	21%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	42	8	19%	34	81%	15	44%	11	32%	4	12%	4	12%	8	24%
Non-English Language Learner	80	13	16%	67	84%	40	60%	18	27%	5	7%	4	6%	9	13%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	79	13	16%	66	84%	–	–	–	–	–	–	–	–	–	–
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	78	13	17%	65	83%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	79	13	16%	66	84%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	80	13	16%	67	84%	40	60%	18	27%	5	7%	4	6%	9	13%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	10	14%	61	86%	21	34%	19	31%	18	30%	3	5%	21	34%
Female	31	2	6%	29	94%	10	34%	5	17%	13	45%	1	3%	14	48%
Male	40	8	20%	32	80%	11	34%	14	44%	5	16%	2	6%	7	22%
General Education Students	57	6	11%	51	89%	13	25%	17	33%	18	35%	3	6%	21	41%
Students with Disabilities	14	4	29%	10	71%	8	80%	2	20%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	68	10	15%	58	85%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	71	10	14%	61	86%	21	34%	19	31%	18	30%	3	5%	21	34%
Economically Disadvantaged	36	7	19%	29	81%	12	41%	7	24%	9	31%	1	3%	10	34%
Not Economically Disadvantaged	35	3	9%	32	91%	9	28%	12	38%	9	28%	2	6%	11	34%
Non-English Language Learner	71	10	14%	61	86%	21	34%	19	31%	18	30%	3	5%	21	34%
Not in Foster Care	71	10	14%	61	86%	21	34%	19	31%	18	30%	3	5%	21	34%
Not Homeless	71	10	14%	61	86%	21	34%	19	31%	18	30%	3	5%	21	34%
Not Migrant	71	10	14%	61	86%	21	34%	19	31%	18	30%	3	5%	21	34%
Parent Not in Armed Forces	71	10	14%	61	86%	21	34%	19	31%	18	30%	3	5%	21	34%

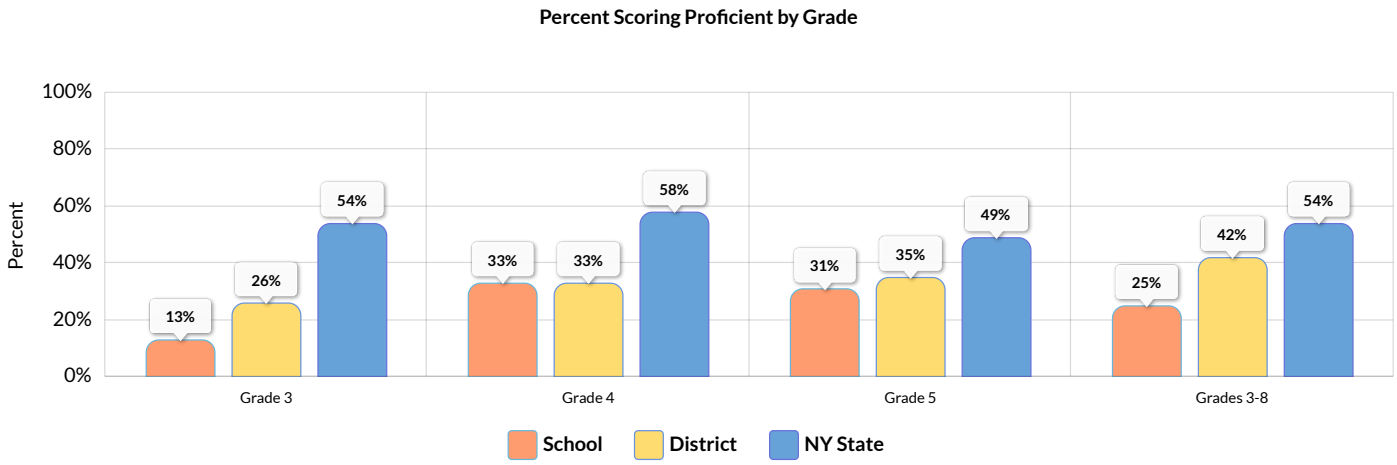
GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	20	24%	62	76%	17	27%	19	31%	19	31%	7	11%	26	42%
Female	39	10	26%	29	74%	5	17%	8	28%	10	34%	6	21%	16	55%
Male	43	10	23%	33	77%	12	36%	11	33%	9	27%	1	3%	10	30%
General Education Students	70	11	16%	59	84%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12	9	75%	3	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	81	20	25%	61	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	82	20	24%	62	76%	17	27%	19	31%	19	31%	7	11%	26	42%
Economically Disadvantaged	39	14	36%	25	64%	10	40%	7	28%	6	24%	2	8%	8	32%
Not Economically Disadvantaged	43	6	14%	37	86%	7	19%	12	32%	13	35%	5	14%	18	49%
Non-English Language Learner	82	20	24%	62	76%	17	27%	19	31%	19	31%	7	11%	26	42%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	20	25%	61	75%	—	—	—	—	—	—	—	—	—	—
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	79	18	23%	61	77%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	81	19	23%	62	77%	17	27%	19	31%	19	31%	7	11%	26	42%
Parent Not in Armed Forces	82	20	24%	62	76%	17	27%	19	31%	19	31%	7	11%	26	42%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

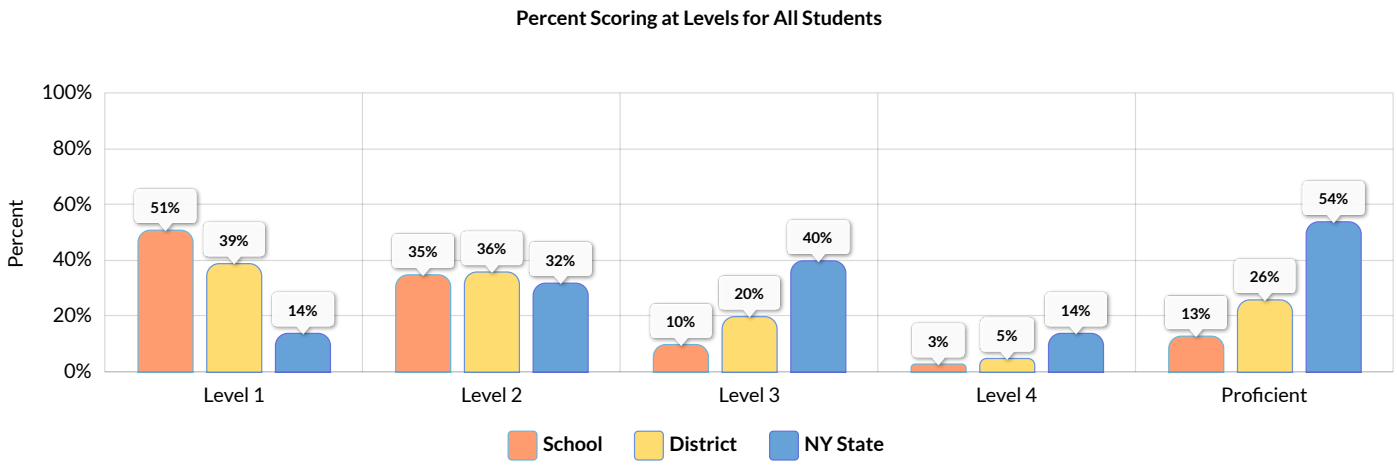
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	80	12	15%	68	85%	35	51%	24	35%	7	10%	2	3%	9	13%
Grade 4	71	10	14%	61	86%	16	26%	25	41%	17	28%	3	5%	20	33%
Grade 5	82	21	26%	61	74%	26	43%	16	26%	18	30%	1	2%	19	31%
Grades 3-8	233	43	18%	190	82%	77	41%	65	34%	42	22%	6	3%	48	25%

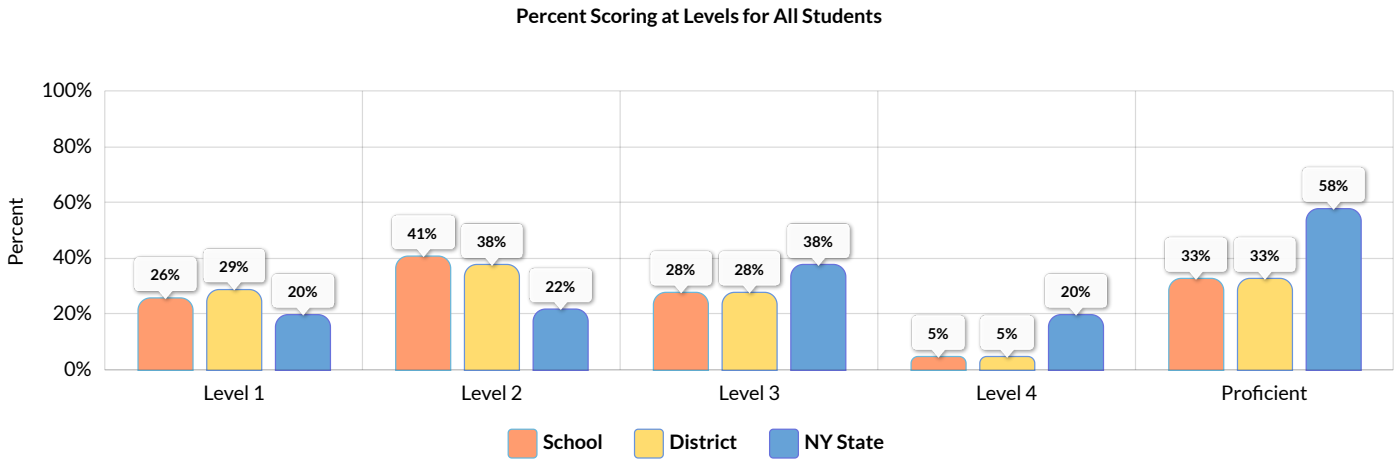
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



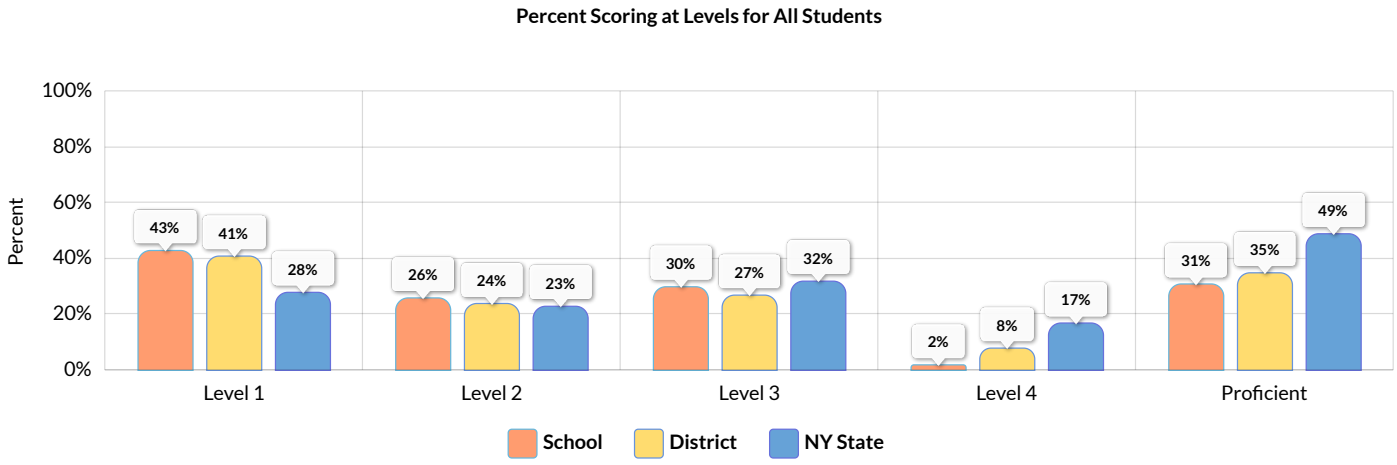
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	12	15%	68	85%	35	51%	24	35%	7	10%	2	3%	9	13%
Female	37	6	16%	31	84%	17	55%	13	42%	1	3%	0	0%	1	3%
Male	43	6	14%	37	86%	18	49%	11	30%	6	16%	2	5%	8	22%
General Education Students	63	7	11%	56	89%	24	43%	23	41%	7	13%	2	4%	9	16%
Students with Disabilities	17	5	29%	12	71%	11	92%	1	8%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	79	12	15%	67	85%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	80	12	15%	68	85%	35	51%	24	35%	7	10%	2	3%	9	13%
Economically Disadvantaged	38	5	13%	33	87%	24	73%	6	18%	3	9%	0	0%	3	9%
Not Economically Disadvantaged	42	7	17%	35	83%	11	31%	18	51%	4	11%	2	6%	6	17%
Non-English Language Learner	80	12	15%	68	85%	35	51%	24	35%	7	10%	2	3%	9	13%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	12	15%	67	85%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	12	15%	66	85%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	79	12	15%	67	85%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	80	12	15%	68	85%	35	51%	24	35%	7	10%	2	3%	9	13%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	10	14%	61	86%	16	26%	25	41%	17	28%	3	5%	20	33%
Female	31	3	10%	28	90%	9	32%	10	36%	7	25%	2	7%	9	32%
Male	40	7	18%	33	83%	7	21%	15	45%	10	30%	1	3%	11	33%
General Education Students	57	6	11%	51	89%	8	16%	23	45%	17	33%	3	6%	20	39%
Students with Disabilities	14	4	29%	10	71%	8	80%	2	20%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	68	9	13%	59	87%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	70	9	13%	61	87%	16	26%	25	41%	17	28%	3	5%	20	33%
Economically Disadvantaged	36	8	22%	28	78%	10	36%	10	36%	8	29%	0	0%	8	29%
Not Economically Disadvantaged	35	2	6%	33	94%	6	18%	15	45%	9	27%	3	9%	12	36%
Non-English Language Learner	71	10	14%	61	86%	16	26%	25	41%	17	28%	3	5%	20	33%
Not in Foster Care	71	10	14%	61	86%	16	26%	25	41%	17	28%	3	5%	20	33%
Not Homeless	71	10	14%	61	86%	16	26%	25	41%	17	28%	3	5%	20	33%
Not Migrant	71	10	14%	61	86%	16	26%	25	41%	17	28%	3	5%	20	33%
Parent Not in Armed Forces	71	10	14%	61	86%	16	26%	25	41%	17	28%	3	5%	20	33%

GRADE 5 MATH RESULTS

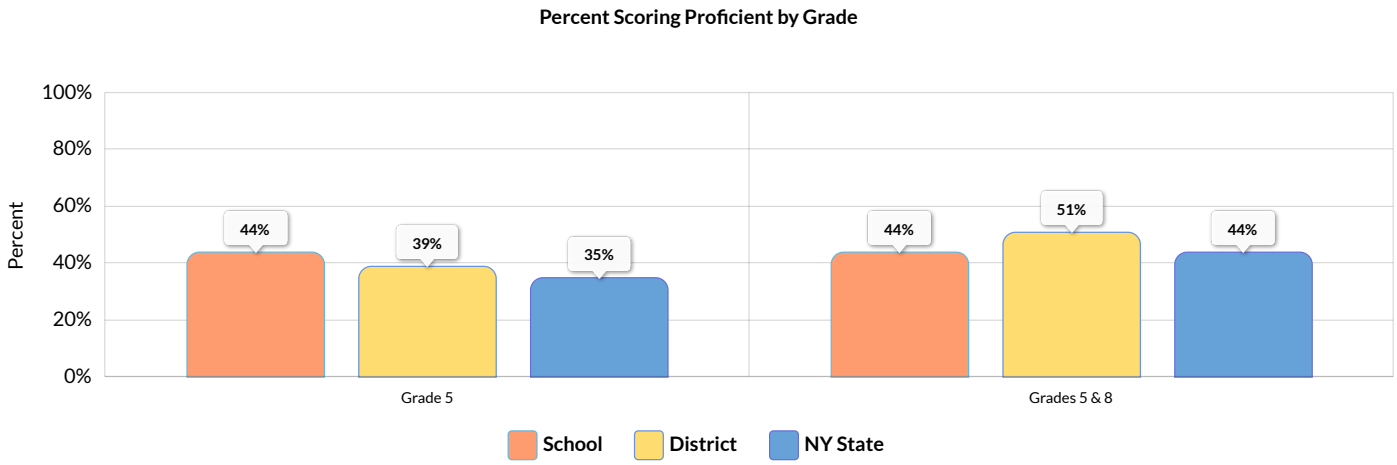


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	21	26%	61	74%	26	43%	16	26%	18	30%	1	2%	19	31%
Female	39	10	26%	29	74%	14	48%	8	28%	7	24%	0	0%	7	24%
Male	43	11	26%	32	74%	12	38%	8	25%	11	34%	1	3%	12	38%
General Education Students	70	12	17%	58	83%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12	9	75%	3	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	81	21	26%	60	74%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	82	21	26%	61	74%	26	43%	16	26%	18	30%	1	2%	19	31%
Economically Disadvantaged	39	15	38%	24	62%	12	50%	5	21%	7	29%	0	0%	7	29%
Not Economically Disadvantaged	43	6	14%	37	86%	14	38%	11	30%	11	30%	1	3%	12	32%
Non-English Language Learner	82	21	26%	61	74%	26	43%	16	26%	18	30%	1	2%	19	31%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	21	26%	60	74%	—	—	—	—	—	—	—	—	—	—
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	79	19	24%	60	76%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	81	20	25%	61	75%	26	43%	16	26%	18	30%	1	2%	19	31%
Parent Not in Armed Forces	82	21	26%	61	74%	26	43%	16	26%	18	30%	1	2%	19	31%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

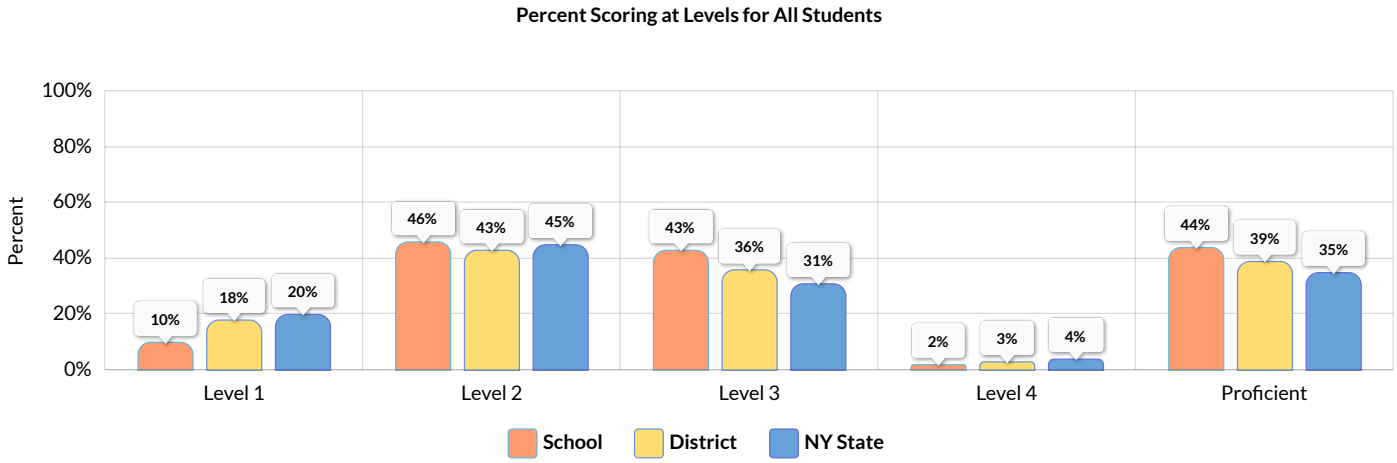
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	82	21	26%	61	74%	6	10%	28	46%	26	43%	1	2%	27	44%
Grades 5 & 8	82	21	26%	61	74%	6	10%	28	46%	26	43%	1	2%	27	44%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	21	26%	61	74%	6	10%	28	46%	26	43%	1	2%	27	44%
Female	39	10	26%	29	74%	3	10%	11	38%	14	48%	1	3%	15	52%
Male	43	11	26%	32	74%	3	9%	17	53%	12	38%	0	0%	12	38%
General Education Students	70	12	17%	58	83%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12	9	75%	3	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	81	21	26%	60	74%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	82	21	26%	61	74%	6	10%	28	46%	26	43%	1	2%	27	44%
Economically Disadvantaged	39	15	38%	24	62%	4	17%	11	46%	8	33%	1	4%	9	38%
Not Economically Disadvantaged	43	6	14%	37	86%	2	5%	17	46%	18	49%	0	0%	18	49%
Non-English Language Learner	82	21	26%	61	74%	6	10%	28	46%	26	43%	1	2%	27	44%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	21	26%	60	74%	—	—	—	—	—	—	—	—	—	—
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	79	19	24%	60	76%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	81	20	25%	61	75%	6	10%	28	46%	26	43%	1	2%	27	44%
Parent Not in Armed Forces	82	21	26%	61	74%	6	10%	28	46%	26	43%	1	2%	27	44%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	41	1	2%	1	1	100%
THIS DISTRICT	180	9	5%	4	1	25%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	39	0	0%
THIS DISTRICT	167	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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